

HALTON CATHOLIC DISTRICT SCHOOL BOARD

Subject to Approval

Minutes of the Policy Committee Meeting

Date: Tuesday, October 19, 2010
Time: 5:45 p.m.
Location: Trustee's Meeting Room, 802 Drury Lane, Burlington
Chair: A. A. LeMay
In Attendance - Trustees: A. Danko, P. Houlahan, A. Iantomasi, S. Koso, A. A. LeMay, J. Matters, R. Palmieri B. Van de Vrande, E. Viana
Regrets:
In Attendance – Staff M. W. Pautler, J. Langill, T. Pinelli
Recording Secretary: T. Stocco

	Agenda Items	Summary	Action	Follow-up/Resp.
1.	Opening Prayer/Welcome	The meeting began with a prayer led by A. A. LeMay at 5:48 p.m.		
2.	Approval of Minutes/Approval of Agenda	The minutes of the October 5 th meeting were reviewed and approved. The agenda was revised to address draft policy Full Day Kindergarten before discussion on Policy II-45.		
3.	Full Day Kindergarten	J. Langill presented the policy for Committee consideration. The Full Day Extended Day program is Ministry mandated and therefore requires a policy and procedure to support the initiative. The Ministry developed the language in the policy and procedure. Clarification was requested regarding whether the new staff hires are Catholic and does the Board have denominational rights over this position. M. Pautler indicated that, to date, all the new ECE hires have been Catholic. The way to ensure future hires are Catholic is, when the collective agreement is written, to embed that requirement in the agreement. CUPE has indicated their agreement to that language. Trustees requested clarification on several points: <ul style="list-style-type: none"> • pre-authorized debit (rather than cheque/cash) • two-weeks notice required in advance of withdrawal from the extended day program <p>J. Langill indicated that the language in the procedure is very</p>	Bring Policy to November 2 nd Board Meeting for 1 st Reading.	J. Langill

	Agenda Items	Summary	Action	Follow-up/Resp.
		<p>clear on the process of the points raised by the committee. It was also clarified that this policy only applies to full day extended day kindergarten.</p>		
4.	<p><i>II-45 Equity and Inclusive Education</i></p>	<p>J. Langill presented a draft version, which is the original template with deletions as requested by the Committee, and an integration of language from Trustee Matters proposal to the committee. This is an edited version with language from many sources.</p> <p>Clarification was requested regarding textbooks. M. Pautler noted the following:</p> <ul style="list-style-type: none"> • textbooks are vetted by the Ministry of Education • Ministry supplies a list of approved textbooks, but individual boards determine which books are used • reviewed at the board level with a policy and review committee vetting with a Catholic lens • Catholic consortium does not choose or vet textbooks but develop second generation resource documents which can be used by teachers • teachers already use textbooks and use a Catholic voice in the delivery of the program • consultation takes place with curriculum consultants, department heads <p>A discussion ensued regarding other boards and the policies they've developed. Reference was made to the Bishops statement of October 4th which approves in principle the template.</p> <p>A lengthy discussion amongst the committee members ensued regarding various components and language in the presented draft policy:</p> <ul style="list-style-type: none"> • Page 4: Professional Learning – delete paragraphs two and three which reference the researchers – question as to why these paragraphs are there • Page 1: first sentence in the Purpose – language interpretive re Genesis: 1:27 • sexual orientation – Church uses sexual attraction • references to Ontario Human Rights Code • references to PPM 108; PPM119, Section 19 • references to <i>the Strategy</i> • Page 4: Accountability – assessment and accountability 		

	Agenda Items	Summary	Action	Follow-up/Resp.
		<p>Clarification was provided by J. Langill and M. Pautler regarding some of the above points.</p> <ul style="list-style-type: none"> • a timeline chart was provided to trustees in the initial stages of the development and implementation of the policy and procedure • funding is provided by the Ministry for training of staff, teachers, supply teachers. Reporting of the use of the funds must be sent to the Ministry. <p>Some discussion ensued around embedding into the policy an identification of training agencies that are referred to in J. Matter's proposed policy. It was noted that this is a decision that is made by the Director and Senior Staff.</p> <p>Further discussion ensued regarding the status of the original template policy, the draft policy and J. Matters proposed policy. First thing that needs to be addressed is the Notice of Motion that is on the Board agenda and proceed from there.</p> <p>It was discussed that, once an Equity and Inclusive Education policy has been passed, an administrative procedure will be developed. The Director indicated that, as a publicly funded school system, PPM 119 or Human Rights cannot be ignored. We must work within the policy framework to find the specific action steps that can be reported with integrity and maintain the intent that the Board provides. The Board must stay within the lines, but we will not violate church teaching.</p> <p>There was further discussion and clarification on the Notice of Motion that is on the Board Meeting agenda. If the notice of motion is not dealt with, the policy will be brought back to the policy committee. Question regarding the timeline for completion of this policy as there will be a new Board in a month.</p> <p>The Chair will confirm Tuesday, October 26th – 6:00 p.m. for the next meeting.</p>		

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5.	Information	The October 4 th statement from the Assembly of Catholic Bishops of Ontario was included.		
7.	Adjournment	The meeting adjourned at 7:05 p.m.		
8.	Next Meeting	Tentative – Tuesday, October 26 th – 6:00 p.m.		