



the Boards can use the data to ensure students of Aboriginal ancestry, especially those who experience gaps in their education, receive the appropriate level of support to achieve their full potential.

As School Boards, we are committed to ensuring that we are doing everything we can to support and encourage students of First Nation, Métis and Inuit Ancestry in their education and in their participation in school life.

WE WILL CONTINUE TO:

- Respect First Nation, Métis and Inuit historical and current cultures and perspectives
- Protect the rights of students of First Nation, Métis and Inuit Ancestry Students
- Support Student success
- Respect the privacy and dignity of all students and their families
- Encourage all student[s] to reach their full potential in a safe, respectful and effective learning environment
- Be trustworthy in how we use information provided
- Use the information only for the benefit of students by ensuring our programs meet their unique needs.
- Identify resources, including funding and staff, that are needed to provide the best education for First Nation, Métis and Inuit Students
- Maintain respectful, positive and effective working relationships with First Nation, Métis and Inuit communities, parents and students, to support student success

WHY DO THE HALTON CATHOLIC AND HALTON DISTRICT SCHOOL BOARDS WANT TO KNOW THIS INFORMATION?

There is a gap in education attainment between students of First Nation, Métis and Inuit ancestry and the rest of Canadian society. The gap exists in the areas of literacy and numeracy, retention of students in school, graduation rates, and advancement to post-secondary studies

The Ontario Government has an Aboriginal Education Strategy which creates the framework for self identification of Aboriginal students. Self Identification will provide the data to assess Ontario's progress.

Halton Catholic and Halton District School Boards believe that all children and youth of First Nation, Métis and Inuit ancestry can be successful students. Through the self-identification process,

Making Connections for Success

Making Connections for Success

ABORIGINAL VOLUNTARY CONFIDENTIAL STUDENT SELF-IDENTIFICATION

YES!!
I AM OF FIRST NATION, MÉTIS AND INUIT ANCESTRY

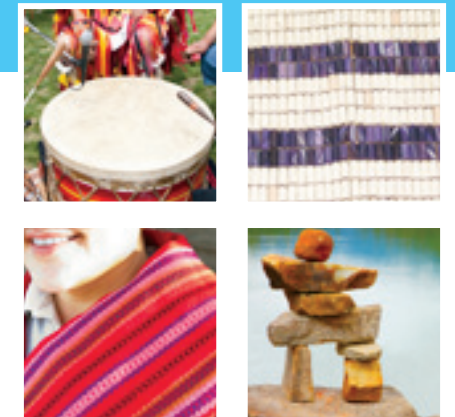
FOR FURTHER INFORMATION PLEASE VISIT OUR WEBSITE: HCDSB.ORG OR HDSB.CA

under the Parent Information; or contact:
Sherry Saevil, Aboriginal Liaison
905-632-4814 ext. 5687
saevils@hcdsb.org

Halton Catholic District School Board
Halton District School Board



Funded by the Ministry of Education



SELF-IDENTIFICATION INFORMATION FOR FAMILIES

MAKING CONNECTIONS FOR SUCCESS

BE PROUD OF YOUR ANCESTRY AND HERITAGE

FIRST NATION, MÉTIS AND INUIT COMMUNITY MEMBERS ARE ENCOURAGED TO PARTICIPATE IN A VOLUNTARY, CONFIDENTIAL SELF-IDENTIFICATION PROCESS.

ALLOW YOUR VOICE TO BE HEARD

In early 2007, the Ontario Ministry of Education renewed the commitment to deliver quality education to First Nation, Métis and Inuit Students.

All Ontario school Boards are encouraged to develop and implement a First Nation, Métis, Inuit Voluntary, Confidential, Student Self-Identification process. Many schools boards in Ontario have already done so.

Both Halton Catholic and Halton District School Boards have been working together with local First Nation, Métis and Inuit community members to develop a process for voluntary, confidential, student self-identification. It is up to students over age 18 or parents of students under the age of 18 to decide whether to identify as having First Nation, Métis and Inuit ancestry.

Together we can better design educational programs and services to ensure First Nation, Métis and Inuit students have the opportunities and resources they need to reach their goals.

Through this process, we will be better prepared to monitor and measure whether the educational programs offered are responding to all students' needs.



CONFIDENTIALITY WILL BE RESPECTED

Our priority is to enhance programs for First Nation, Métis and Inuit Learners in keeping with Ontario's First Nation, Métis and Inuit Education Policy Framework. Voluntary, confidential self-identification is the first step in this process.

Our priority is to improve educational outcomes for First Nation, Métis and Inuit Learners.

STAND UP AND BE COUNTED

- Halton Catholic and Halton District School Boards' are committed to helping all students succeed in learning and life.
- Both school Boards are also committed to improving their educational programs and services by ensuring that the unique strengths and needs of all students are met, including students with First Nation, Métis and Inuit ancestry.
- You can be better informed about post-secondary pathways, such as university, college, apprenticeships or work and funding supports..

- IMPROVED LITERACY AND NUMERACY SKILLS
- INCREASED RETENTION OF STUDENTS IN SCHOOL
- INCREASED NUMBER OF HIGH SCHOOL GRADUATES

