

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**

**MINUTES OF THE SPECIAL EDUCATION  
ADVISORY COMMITTEE MEETING**

Monday, November 21, 2005  
7:30 p.m. – Main Board Room

**Members/Alternates  
present:**

Mrs. R.A. McAuley; Mrs. M. Bursey; Mrs. A.A. LeMay;  
Mrs. R. Quesnel; Mr. C. Learn; Mr. D. Goch;  
Mrs. L. Kovalchek,

**Members absent:**

Ms. H. Ross; Ms. G. Pearce; Ms. L. Stanciulescu;  
Mrs. M. Hastings, Mrs. M. Forhan,

**Staff present:**

Mr. G. Mahoney, Superintendent, Special Education Services  
Mrs. M. Martino, Special Education Consultant

**Recording Secretary:** C. Quesnel; M. MacLellan

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**1. Call to Order**

**1.1 Opening Prayer and Welcome**

The meeting opened with a prayer.

**2. Approval of the Agenda**

**RECOMMENDATION**

*Moved by: David Goch*

*Seconded by: Chuck Learn*

**THAT**, the agenda for the November 21, 2005 SEAC meeting be approved as amended.

**CARRIED**

**3. Actions to be taken**

**3.1 Approval of SEAC Minutes – October 17<sup>th</sup>, 2005**

**RECOMMENDATION**

*Moved by: R. Quesnel*

*Seconded by: C. Learn*

**THAT**, the minutes for the October 17, 2005 SEAC meeting be approved as presented.

**CARRIED**

**4. Presentation**

There were no presentations.

**5. Action Items**

There were no action items.

**6. Reports/Updates/Discussion**

**6.1 Number of Identified Special Needs Students**

*Gary Mahoney*

Members were informed that the practise thus far has been to provide SEAC with a breakdown of students by exceptionality and the percentage of Board population, as shown on the chart previously distributed. Net New Needs is a new tool being used to report to the Ministry the changes in our Board's student population and their needs. We expect to receive significant funding for our identified students.

## **6.2 Update - Autism Spectrum Disorder (ASD)**

*Martha Martino*

Members were informed that the Board is about one year into its School Support Program (SSP) from the Ministry of Child & Youth Services. Our program provider is Erinoak and our Board has been allocated 3 ASD consultants to work with students with Autism Spectrum Disorder. Their delivery model targets three areas: consultation, training and resource development.

Consultation – SSP staff was accessed to help develop the nine-week Triple A Program in-service. They are also involved in the TRAC Centre. The Trac Program offers many different services to meet the site-specific needs of our schools and students.

Resource Development – we have been given 35 new resources to be used within our Board in the area of Autism Spectrum Disorder. The library at Erinoak has been set up with many videos and CDs, which are shared with our teaching staff and educational assistants. Binders of information specific to our Board are being prepared and will be shared with all the schools.

Training – classroom teachers and educational assistants have received training in computer programs to be used with the ASD students on a one-to-one basis. A panel of Special Education Resource Teachers (SERTs), Child & Youth Counsellors, Speech & Language Pathologists, psychometrists and the Itinerant Board Staff were sent to Erinoak for workshops in the ASD area.

## **6.3 CODE Project Proposal**

*Gary Mahoney*

The expert panel report entitled, "Education for All", focuses on the project of evidence-based programming for all pupils but especially for identified pupils. It clearly pointed to a need for teacher training and school system capacity building. To realize this capacity building goal, the Ministry has enlisted CODE (Council of Directors of Education) to disseminate funding for proposals from Boards which meet the capacity building and best practices qualifying criteria.

Our Board received the total allocation of \$25,000.00 by presenting the recommendations from the LD Service Review, specifically regarding the establishment of a Learning Centre for LD students. With the help of the CODE Project, we anticipate being able to have a half-time SERT at the Learning Centre and support it more generously from a technological point of view.

One important feature of the Proposal was to have a very heavy adaptive technology component in the Learning Centre, hopefully eventually creating a catalogue of technological tools that teachers can access to help meet the needs of their students.

## **7. Information**

### **7.1 Thames Valley Correspondence**

## **8. Agency Updates**

### **8.1 Chuck Learn – Autism Society - Ontario**

Parent Survey will be shared at a future SEAC meeting.

## **9. Future Agenda Items**

**9.1** Board Response – Minority Reports – Special Education Plan

**9.2** Special Education Budget Year-End Report

**9.3** ASO Parent Survey Results on IPRC/IEP process

**9.4** Summary of Net New Needs - Special Education Students

**9.5** Up-date on LD Centre project

## **10. Date of Next Meeting**

December 12<sup>th</sup>, 2005 – Christmas Dinner

**11. Adjournment**

**11.1 Motion for Absenteeism**

<b>RECOMMENDATION</b>	<i>Moved by:</i>	<i>A. A. LeMay</i>
	<i>Seconded by:</i>	<i>L. Kovalchuk</i>
<b>THAT</b> , Ms. H. Ross, Ms. G. Pearce, Mrs. M. Hastings, Ms. M. Forhan, Ms. L. Volkens and Ms. L. Stanciulescu be excused.		
<b>CARRIED</b>		

**11.2 Motion for Adjournment**

<b>RECOMMENDATION</b>	<i>Moved by:</i>	<i>A. A. LeMay</i>
	<i>Seconded by:</i>	<i>R. Quesnel</i>
<b>THAT</b> , the meeting adjourn.		
<b>CARRIED</b>		

**11.3 Closing Prayer**

The meeting adjourned with a prayer at 8:30 p.m.