



Although Triple A runs from September to November, the SERTs in the Board are participating in a condensed version of it presently. The topics covered through Triple A included communication issues and strategies, meaningful inclusion, social skills and play, visual communication, motor and sensory issues and “Building a Strong Team” (giving professionals and parents an opportunity to discuss issues).

Triple A builds a good knowledge base that staff bring back to their schools, which is increasing every year. Surveys results are very positive, with 100% of parents

TRAC is a Training Resource Assessment Centre. It provides training to the staff to help them facilitate the inclusion of the ASD student in their classroom. Students who are not meeting with success in an inclusive environment are selected to participate in TRAC. It runs from January to March, Monday to Friday, with students starting and ending their day at their home school with their peers. The focus includes literacy, numeracy, classroom and social skills, sensory integration, fine and gross motor skills, life skills, visual schedules (picture symbols, choice boards, etc).

The feedback from the parents was overwhelmingly positive and they felt that TRAC had helped their child immensely in their regular classroom and at home.

TEKS is Team Enhancing Knowledge and Skills. This helps to facilitate ongoing capacity building and knowledge within the system, to share best practice strategies and to ensure continued professional development for administrators, teachers, support staff and parents. It runs from September to November and April to June. Upon request, in-services are provided to schools. The topics included Intro to Autism, Behaviour Strategies, Visual Supports and Sensory Strategies, for example. 15 schools have been in-serviced to date.

The goal of any of these programs is to provide further support programs (ex: computer programs, etc) for the students in their home schools. It is hoped that as much staff as possible is in-serviced so that there will continue to be a strong base of knowledge in the school communities.

Several other school Boards have purchased our Triple A Program and binders.

## 5. Action Items

### 5.1 Resignation – Mary Forhan

**RECOMMENDATION**

*Moved by: C. Learn*

*Seconded by: L. Kovalchek*

**THAT**, *Mary Forhan’s resignation from SEAC be accepted with regret.*

**CARRIED**

### 5.2 Proposed Change of SEAC Meeting Dates

**RECOMMENDATION**

*Moved by: L. Kovalchek*

*Seconded by: Alice Anne LeMay*

**THAT**, *the SEAC Meetings be held on the fourth Monday of every month in the 2006-2007 school year.*

**CARRIED**

**6. Reports/Updates/Discussion****6.1 Progress Report – Range of Placement Chairs**

Mary Tessari, Janet Foster

Mary Tessari (Elementary Principal) and Janet Foster (Secondary Vice-Principal) are chairing the Range of Placement Committee. They valued the input from all the stakeholders and all the Minority Reports were taken into consideration.

Presently, most of our students are placed in regular classrooms with SERT support. The Ministry of Education has 5 ranges of placement, while we currently have 4 in our Board. A committee was struck to design surveys (see attached drafts of surveys) for staff, parents and students to complete in order to determine if the delivery of service and programs have met the needs of the Special Education Students. There is an opportunity on the survey for respondents to add comments or questions.

Unions and the principal groups were consulted in the preparation of this survey. The surveys will address academic areas as well as social and emotional issues.

Members of SEAC expressed appreciation to Mary and Janet for consulting them and seeking their input before presenting a completed survey.

**7. Information****7.1 Spirit of Inclusion Award Up-date**

The date for the selection committee to meet is May 30<sup>th</sup> at 7:00 at the Board Office.

**8. Agency Updates****ABC***Laura Stanciulescu*

There is a presentation by Dr. Blackstock on May 30<sup>th</sup>. Anyone interested is to see Laura.

**9. Future Agenda Items**

Distribution of Evac Chairs in Schools

*Lori Kovalchek***10. Date of Next Meeting**

June 19, 2006

**11. Adjournment****11.1 Motion for Absenteeism****RECOMMENDATION***Moved by: A. A. LeMay**Seconded by: C. Learn**THAT, M. Forhan, D. Goch, G. Pearce and H. Ross be excused.***CARRIED****11.2 Motion for Adjournment****RECOMMENDATION***Moved by: M. Hastings**Seconded by: L. Kovalchek**THAT, the meeting adjourn.***CARRIED****11.3 Closing Prayer**

The meeting adjourned with a prayer at 9:46 p.m.

