



NEWS NEWS NEWS

September 13, 2006

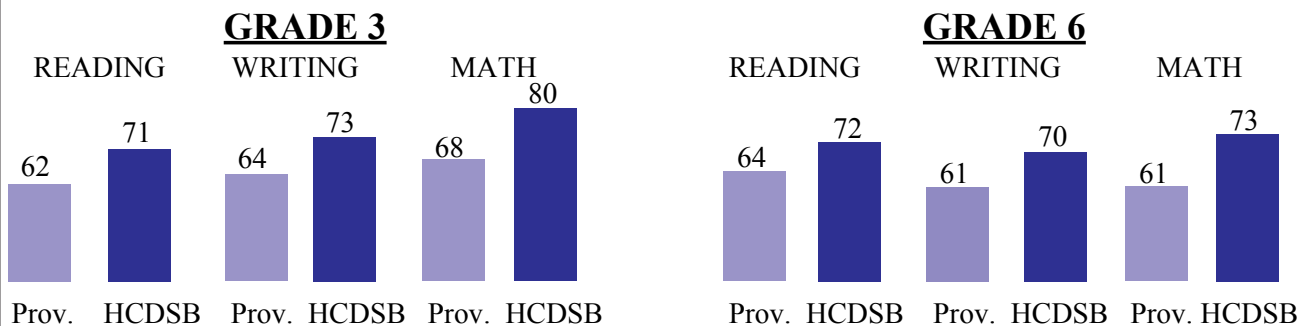
IMMEDIATE RELEASE

HALTON CATHOLIC SCHOOL BOARD CONTINUES TO SURPASS PROVINCIAL RESULTS ON EQAO GRADES 3 & 6 ASSESSMENT

The Halton Catholic District School Board released today its Board and school-by-school results of the province-wide assessment of Grade 3 and Grade 6 students. The test was conducted in Spring, 2006 in the areas of Reading, Writing and Mathematics by the provincial EQAO (Education Quality and Accountability Office).

Students in the Halton Catholic District School Board continue to do very well. Compared to the provincial data, more of the Board's Grade 3 and Grade 6 students have achieved at or above the provincial standard (level 3).

Spring 2006 EQAO Overall Achievement Results
(% of students at levels 3 and 4)
METHOD 1



Note: Method 1 is the number of students achieving at each level as a percentage of all of the students in the grade, including students who were exempted and those who took part in the assessment but did not produce enough work to be scored.

Source: The above data was downloaded from the EQAO website September 13, 2006.

"The Halton Catholic District School Board is pleased and encouraged by the continued hard work, commitment and dedication of both our staff and students, as reflected in this round of EQAO assessment results," states Lou Piovesan, Director of Education for the Board. "These results are tangible evidence of the sustained efforts as expressed in one of our system goals to enhance effective instructional and assessment strategies that support student learning and promote our Catholic learning community as a culture of high learning expectations, rooted in faith. Our Grade 6 results position our Board well to achieve the Ministry of Education target of 75% of Grade 6 students performing at Level 3 by 2008. We will continue with our school improvement planning efforts to meet and to surpass the provincial target."

The overall 2006 achievement results (Method 1) for the Halton Catholic District School Board and our individual schools are outlined in the attached charts.

"These grades 3 and 6 provincial assessments are only one of a number of measures that we use to assist the
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(EQAO Grade 3 & 6 Individual School Results 2006 - Halton Catholic District School Board cont'd)

Board and our individual school communities to identify areas for improved student learning," states Rick MacDonald, the Board's Superintendent of Education, Curriculum Services. "They provide an objective measure of the expectations outlined in *The Ontario Curriculum*, and serve as a basis for the Board, schools, teachers and parents to have a dialogue regarding student learning and the important role that each provides in continuous school improvement planning for the future."

The learning improvement initiatives that the Board implemented during 2006 to support reading, writing and mathematics included:

- ✓ allocation of resources to support student learning and achievement: Junior assessment tool for Grades 4 - 6 (*Quick Comprehension Assessment QCA*), student library materials, professional texts for each school library;
- ✓ Assessment Support Team - In-service on the administration of the *QCA*, and *DRA (Developmental Reading Assessment)* to support student learning;
- ✓ school-based support by Itinerant Literacy teachers to support planning and delivery of effective language programs Grades 1-8;
- ✓ the lead Literacy Teacher contact in each school for Grades 1-3, 4-6, 7 & 8 received training in Ministry initiatives to build capacity to support student learning and achievement;
- ✓ training with each elementary school learning team to build capacity in Differentiated Instruction and Shared Reading;
- ✓ creation of Literacy Learning Teams in the Junior division in each elementary school to identify strengths and next steps required to deliver an effective Literacy program;
- ✓ creation of integrated training teams for Differentiated Instruction and Shared Reading to build capacity with Special Education Services and Curriculum Services;
- ✓ Board support and participation of the regional '*For the Love of Literacy*' conference to build capacity with the parents, teachers and administrators;
- ✓ Board Curriculum PA day supported staff through the sharing of effective literacy practices;
- ✓ the purchase of a new core math program for Grades 1 - 6 (*Math Makes Sense*, Pearson Education) that is hands-on and based on learning through problem-solving;
- ✓ in-service on the delivery of the new mathematics program and the revised mathematics curriculum;
- ✓ the implementation of the *Early Math Strategy (Geometry and Spatial Sense)* and the *Junior Math Strategy (Number Sense and Numeration)*, which focused on the effective use of manipulatives in mathematics and teaching through problem-solving;
- ✓ in-service for every teacher of Grades 3 and 6 on effective mathematics instruction in keeping with the philosophy of the EQAO Assessment and sharing of best practices; and
- ✓ school-based supports that are teacher-focused, which include Itinerant Literacy and Numeracy teachers, who have been trained to support innovative instructional practices in literacy and numeracy in the primary and junior grades.

A total of 1,953 Grade 3 students and 2,174 Grade 6 students at 36 of the Board's elementary schools were eligible to participate in the EQAO assessment, which was conducted in May 2006. Students were assessed

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(EQAO Grade 3 & 6 Individual School Results 2006 - Halton Catholic District School Board cont'd)

in the areas of reading, writing and mathematics based on expectations contained in the *Ontario Curriculum Grades 1-8*. The assessments were evaluated on a four level system, with one being the lowest and four the highest. The Ministry has defined level 3 as the provincial standard.

As advised by EQAO, it is inappropriate and misleading to rank schools or to make individual school comparisons without taking into account a variety of contextual factors.

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About the Halton Catholic District School Board

The Halton Catholic District School Board, a provincial leader in student achievement in literacy and numeracy, as well as in Special Education, provides the best of Catholic education to more than 28,000 students of all ages at 46 faith-centred learning communities in Burlington, Halton Hills, Milton and Oakville. Committed to servant leadership, continuous school improvement planning and the preservation of the enduring gift of Catholic education, the Board is an exciting and dynamic system in which to learn, grow and work.

Believing In You . . . Believing In Us

FOR FURTHER DETAILS, PLEASE CONTACT:

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Halton Catholic District School Board
EQAO GRADE 3 OVERALL ACHIEVEMENT RESULTS
 Spring 2006 (Method 1)

Achievement Level	Reading %							Writing %							Mathematics %						
	E	ND	NE1	1	2	3	4	E	ND	NE1	1	2	3	4	E	ND	NE1	1	2	3	4
Province of Ontario	5	1	1	6	24	56	6	5	1	<1	<1	29	58	6	4	1	<1	3	23	57	11
Halton Catholic DSB	3	<1	1	3	21	65	7	3	1	<1	0	23	67	7	3	<1	<1	1	15	65	15

Ascension	0	0	0	7	11	78	4	0	0	0	0	20	70	11	0	0	0	0	11	67	22
Canadian Martyrs	0	0	0	0	15	80	5	0	0	0	0	7	85	7	0	0	0	0	12	56	32
Guardian Angels	4	0	2	9	38	46	1	3	0	0	0	43	52	2	3	0	1	1	26	66	3
Holy Cross	8	0	0	2	25	63	2	8	0	0	0	24	63	6	6	0	0	0	10	73	12
Holy Family	3	0	0	0	21	71	6	3	0	0	0	3	79	15	3	0	0	0	6	76	15
Holy Rosary (Burlington)	12	2	0	0	20	56	10	12	2	0	0	7	63	15	10	2	0	0	12	54	22
Holy Rosary (Milton)	7	0	0	9	30	53	0	7	0	0	0	42	51	0	7	0	0	0	19	74	0
Mother Teresa	1	0	0	2	16	75	5	1	0	0	0	16	71	12	1	0	0	0	11	75	13
Our Lady of Victory	6	0	0	6	24	58	6	6	0	0	0	30	64	0	6	0	0	6	15	70	3
Our Lady of Peace	4	0	2	6	26	59	3	4	0	0	0	37	56	3	4	0	0	1	27	59	9
Sacred Heart of Jesus	1	1	4	4	19	66	4	1	1	1	0	32	63	1	1	1	1	3	23	62	8
St Andrew	2	0	0	2	25	67	4	2	0	0	0	14	80	4	2	0	0	0	6	80	12
St Bernadette	2	0	0	3	15	75	5	2	0	0	0	27	68	3	2	0	0	3	15	55	25
St Brigid	6	0	0	1	18	69	6	5	1	0	0	21	71	2	3	0	0	0	8	71	18
St Catherine of Alexandria	0	3	0	1	12	78	6	0	3	0	0	7	84	6	0	3	0	0	9	75	13
St Dominic	4	0	0	2	17	71	6	4	0	0	0	29	62	6	4	0	0	0	8	60	29
St Elizabeth Seton	1	0	0	4	18	70	7	1	0	0	0	20	74	5	1	0	1	0	14	63	20
St Francis of Assisi	0	0	0	0	20	73	7	0	0	0	0	18	73	9	0	0	0	0	9	71	20
St Gabriel	2	0	2	2	27	58	9	2	0	0	0	38	53	7	2	0	0	4	18	64	11
St James	10	5	0	0	29	49	7	7	5	0	0	29	41	17	7	5	0	5	20	61	2
St Joan of Arc	4	0	0	3	24	64	4	3	0	0	0	25	62	9	4	0	0	1	25	60	10
St John (Burlington)	2	2	2	0	29	54	10	2	2	0	0	27	56	12	2	2	0	0	22	54	20
St John (Oakville)	0	0	0	8	23	54	15	0	0	0	0	12	81	8	0	0	0	0	15	58	27
St Joseph (Acton)	0	0	0	14	11	66	9	0	0	0	0	30	68	2	0	0	0	2	9	80	9
St Joseph (Oakville)	0	0	0	3	17	77	3	0	0	0	0	31	60	9	0	0	0	0	9	74	17
St Luke	9	0	0	2	22	61	7	9	0	0	0	17	65	9	7	0	0	0	24	52	17
St Marguerite d'Youville	1	0	1	4	24	64	4	1	0	0	0	23	67	9	1	0	0	1	26	57	14
St Mark	2	0	0	4	12	73	8	2	0	0	0	8	80	10	4	0	0	2	8	65	20
St Matthew	2	0	0	0	17	63	17	2	0	0	0	15	78	5	2	0	0	0	2	61	34
St Michael	0	0	0	0	13	83	4	0	0	0	0	26	74	0	0	0	0	0	9	78	13
St Patrick	6	0	0	9	24	53	9	6	0	0	0	21	74	0	3	0	0	0	21	65	12
St Paul	2	0	0	4	20	65	9	2	0	0	0	22	70	7	2	0	0	2	9	70	17
St Peter	6	4	2	0	12	61	14	6	4	0	0	10	76	4	6	4	0	0	16	57	16
St Raphael	4	0	0	2	26	61	7	7	0	0	0	26	59	9	4	0	0	2	11	67	15
St Timothy	0	0	0	2	31	56	11	0	0	0	0	28	69	4	0	0	0	6	30	63	2
St Vincent	2	0	0	2	4	66	26	2	0	0	0	13	68	17	2	0	0	0	2	55	40

LEGEND: 'N' - Number of Students 'E' - Exempt 'ND' - No Data 'NE 1' - Not Equal to Level 1

Method 1: The number of students achieving at each level as a percentage of all of the students in the grade, including students who were exempted and those who took part in the assessment but did not produce enough work to be scored.

Source: This data was downloaded from the EQAO website September 13, 2006.

Halton Catholic District School Board
EQAO GRADE 6 OVERALL ACHIEVEMENT RESULTS
 Spring 2006 (Method 1)

Achievement Level	Reading %							Writing %							Mathematics %						
	E	ND	NE1	1	2	3	4	E	ND	NE1	1	2	3	4	E	ND	NE1	1	2	3	4
Province of Ontario	4	1	1	6	24	56	8	4	1	<1	2	31	54	7	4	1	<1	7	27	50	11
Halton Catholic DSB	2	<1	<1	4	21	62	9	2	<1	<1	1	26	62	8	3	1	<1	3	20	59	15

Ascension	0	0	0	7	29	56	9	0	0	0	2	38	51	9	0	0	0	9	27	51	13
Canadian Martyrs	0	0	2	2	19	75	2	0	0	2	0	27	69	2	0	0	0	2	19	69	10
Guardian Angels	0	0	0	5	23	67	4	0	0	0	1	41	54	4	0	0	0	4	25	58	12
Holy Cross	6	0	0	6	23	61	5	6	0	0	0	21	71	2	6	0	0	6	27	50	11
Holy Family	2	2	0	0	18	78	0	2	2	0	0	12	80	2	2	2	0	0	5	75	15
Holy Rosary (Burlington)	10	2	0	4	22	57	6	10	2	0	2	25	53	8	10	2	0	2	25	45	16
Holy Rosary (Milton)	5	0	0	5	27	59	5	5	0	0	0	36	58	2	8	0	0	6	25	50	11
Mother Teresa	4	0	0	0	13	68	15	4	0	0	0	12	72	12	2	0	0	0	11	56	30
Our Lady of Victory	14	0	0	6	25	53	3	14	0	0	0	31	53	3	11	0	0	3	28	58	0
Our Lady of Peace	1	0	0	8	23	59	9	1	0	0	1	24	60	13	3	0	0	4	18	65	10
Sacred Heart of Jesus	3	1	0	4	20	59	12	3	1	0	0	28	60	8	3	1	0	2	20	55	18
St Andrew	2	0	2	6	9	69	12	2	0	0	5	11	75	8	2	0	0	5	18	54	22
St Bernadette	1	0	0	3	16	63	16	1	0	0	0	15	70	14	1	0	0	0	19	56	23
St Brigid	1	0	0	5	27	55	12	1	0	0	0	27	64	8	1	0	0	1	18	58	22
St Catherine of Alexandria	0	0	0	0	25	67	7	0	0	0	0	25	67	7	0	0	0	3	25	61	10
St Dominic	0	0	0	7	15	68	10	0	0	0	0	32	60	8	0	0	0	8	22	62	8
St Elizabeth Seton	0	0	0	5	22	64	9	0	0	0	0	29	66	5	0	0	0	0	22	67	10
St Francis of Assisi	6	0	0	0	18	63	14	6	0	0	0	27	65	2	4	2	0	0	24	61	10
St Gabriel	1	0	0	5	14	65	15	1	0	0	0	28	55	15	3	0	0	1	24	61	11
St James	9	0	2	7	24	52	7	13	0	0	0	26	54	7	13	0	0	4	17	48	17
St Joan of Arc	3	0	0	5	29	60	4	3	0	0	0	31	62	4	5	0	0	3	27	58	6
St John (Burlington)	4	0	0	8	23	55	11	4	0	0	0	32	55	9	4	0	0	4	28	53	11
St John (Oakville)	0	0	0	10	20	67	3	0	0	0	0	40	60	0	10	0	0	0	20	60	10
St Joseph (Acton)	0	0	0	12	36	50	2	0	0	0	2	64	33	0	0	0	0	14	36	40	10
St Joseph (Oakville)	2	0	0	7	21	56	14	2	0	0	0	26	58	14	0	0	0	7	9	70	14
St Luke	0	0	0	8	23	62	6	0	0	0	6	25	61	8	0	0	0	5	16	67	12
St Marguerite d'Youville	1	0	0	1	16	73	9	1	0	0	0	16	68	15	1	0	0	0	9	65	25
St Mark	0	3	0	2	16	72	8	0	2	2	2	22	64	9	0	3	0	2	17	67	11
St Matthew	0	0	2	2	21	63	12	0	0	0	0	18	68	14	0	0	0	4	9	58	30
St Michael	8	0	0	5	16	49	22	8	0	0	3	19	62	8	8	0	0	3	24	43	22
St Patrick	0	0	0	10	28	59	3	0	0	0	0	28	69	3	0	0	3	10	18	62	8
St Paul	0	0	2	3	24	69	2	0	0	0	3	26	64	7	0	2	0	3	31	59	5
St Peter	4	4	0	4	21	45	23	4	4	2	2	25	51	13	4	6	0	0	17	45	28
St Raphael	0	0	0	2	28	60	11	2	0	0	0	34	57	6	2	0	0	2	30	60	6
St Timothy	0	1	0	1	23	64	10	0	1	0	0	21	67	11	0	1	0	3	15	66	15
St Vincent	0	0	0	0	8	81	11	0	0	0	0	19	75	6	0	0	0	0	17	75	8

LEGEND: 'N' - Number of Students 'E' - Exempt 'ND' - No Data 'NE 1' - Not Equal to Level 1

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