

equipment and Dave Costie is donating all the shirts. Each child will have the opportunity to hit the ball and “run” the bases. They will each receive a photograph of this wonderful day. Information will be sent home shortly.

4.3 Project Advance

Maureen Hastings

Project Advance is a 6-week program offered to LD students at York University. It is a residential program for 25 post-secondary students and is held annually. They offer study tips and the students are left with a large body of information that they can use their whole lives.

5. Action Items

6. Reports/Updates/Discussion

6.1 Range of Placement Up-date

Mary Tessari, Janet Foster, Erica VanRoosmalen

The committee informed SEAC members that much qualitative information was gathered from the survey distributed last spring. 710 staff surveys, 430 parent surveys and 177 student surveys were completed and returned. Twelve exceptionalities were reflected in the responses. There were only five people who called the committee regarding the clarity of questions. The preliminary report was distributed and the completed report will be presented later this school year.

7. Information

7.1 SEAC Christmas Dinner

Gary Mahoney

SEAC members were reminded of the Christmas Dinner being held on Monday, December 18, 2006.

7.2 Child & Youth Counsellors

Gary Mahoney

Gary explained that the Child & Youth Counsellors (CYCs) are expected to spend 60% of their time in program-based rather than individual counseling. The role of the Secondary School CYC is now being studied, with attention being paid to the fact that the CYCs are part of the Special Education Services Department, even though many of non-identified students use their services.

7.3 Principals/Vice-Principals' Special Education Qualifications

Gary Mahoney

Gary advised that Principals/Vice-Principals are not required to have any qualifications in Special Education for their jobs, according to the Ministry of Education (information attached). In our Board, a disproportionate number of administrators have a significant Special Education background. Teachers that sign up for the Leadership Program are informed that Special Education is an important consideration when Board looks to hire new Vice-Principals.

7.4 School Policy on Zero Tolerance

Gary Mahoney

Concerns were shared about students being suspended earlier in the school day, but staying in the school for the remainder of the day. Gary explained that this sometimes occurs because not all parents are able to come to the school to take their child home for the day; also, the schools need time for the proper preparation of paperwork. The Board follows the Ministry guidelines regarding suspensions.

8. Agency Up-dates

8.1 Autism Ontario – Together for Autism is a program which typifies the Board's partnership with the community at large. Of the 12 winners in the artwork and writing contests, 3 were from Burlington.

9. Future Agenda Items

- 9.1 Budget
- 9.2 Revised Special Education Plan
- 9.3 Range of Placement Review, up-date
- 9.5 IPRC/IEP
- 9.6 Child & Youth Counsellors in Secondary Schools
- 9.7 Up-date of Accessibility Plan

10. Date of Next Meeting

January 29, 2007

11. Adjournment

11.1 Motion for Absenteeism

RECOMMENDATION	<i>Moved by:</i>	<i>R. Quesnel</i>
	<i>Seconded by:</i>	<i>C. McCarney</i>
<i>THAT, C. Learn, L. Volkers, and H. Ross be excused.</i>		
CARRIED		

11.2 Motion for Adjournment

RECOMMENDATION	<i>Moved by:</i>	<i>L. Kovalchek</i>
	<i>Seconded by:</i>	<i>C. McCarney</i>
<i>THAT, the meeting adjourn.</i>		
CARRIED		

11.3 Closing Prayer

The meeting adjourned with a prayer at 9:51 p.m.