

our Board. The Developmental Delay Team is called into a school if the Consultants feel they are needed. They perform direct observation, gather data, introduce and help staff implement new strategies to be used with these students.

Social stories, visual schedules, communication books, novel studies, math programs and life skills lessons are all used to help students identified with a Developmental Delay with their school routines and education.

4.3 Psychological Services

Gabriella Mauro, Jane Ishibashi

Gabriella Mauro, a Board psychometrist, explained the importance of the SE1 Form, "Parental Consent Information". Psychometrists speak with parents prior to assessing their children in order to give details regarding the assessment, who will have access to the results and an explanation of Special Education Services. 95 – 98% of cases that are brought to the psychometrists to be tested are identified, showing that the schools recognize and respond to students with needs.

After an assessment, the Psychological Services staff makes recommendations to the school that will help meet the student's academic, social and emotional needs.

Although approximately 190 assessments have been completed this school year to date, there is still a one-year waiting list of students. Outside assessments are reviewed by Board Psychological Staff to ensure that it is in keeping with our Board's policy.

5. Action Items

5.1 Range of Placement – Response of SEAC Members

Mary Tessari, Janet Foster

The Association for Bright Children Halton Chapter submitted a response to the Range of Placement. All other Associations were reminded of the need to submit a response as well.

Mary Tessari and Janet Foster informed the membership that revisions are still being made and that the final copy will be emailed shortly.

6. Reports/Updates/Discussion

6.1 Board Response to Final Report of the Ministry Reference Committee on Autism

Gary Mahoney

Gary Mahoney informed the Membership that our Board's responses will be guided by the Ministry of Education's Policy and Procedures Memo. We anticipate the plans from the Ministry to come out in the near future.

6.2 Member-at-Large Selection Committee Report

Chuck Learn

The Selection Committee has not yet reached a decision regarding the recommendation of nominees for Member-at-Large, but intends to interview the candidates shortly and will forward the names as soon as possible. It was confirmed that two Members-at-Large will be chosen.

7. Information

Gary Mahoney informed the SEAC Members that the Spirit of Inclusion Award will not be merged with the Sharing the Spirit Award this year. With thorough planning, we hope to format both awards next year so that they merge smoothly.

8. Agency Updates

The annual Easter Seals Telethon is coming up, as well as the Penny Drive.

9. Future Agenda Items

Ministry Up-date regarding Autism
Budget
Member-at-Large Selection
Range of Placement

10. Date of Next Meeting

April 30, 2007

11. Adjournment

11.1 Motion for Absenteeism

RECOMMENDATION	<i>Moved by:</i>	<i>R. Quesnel</i>
	<i>Seconded by:</i>	<i>J. Matters</i>
<i>THAT, L. Volkens be excused.</i>		
		CARRIED

11.2 Motion for Adjournment

RECOMMENDATION	<i>Moved by:</i>	<i>R. Quesnel</i>
	<i>Seconded by:</i>	<i>J. Matters</i>
<i>THAT, the meeting adjourn.</i>		
		CARRIED

11.3 Closing Prayer

The meeting adjourned with a prayer at 9:40 p.m.