

Home School but attend a Gifted Learning Centre, one of which would be in the north and one in the south. The students would be transported to the Centres on a rotation basis. There would be a Capacity Building component for teachers built into this program.

Placement 4 – Special Education Class, Partial Integration – this Option would consist of one Grade 5/6 class, one Grade 7/8 class with a limit of 25 students in each. The students could participate up to 3 periods per day in a regular class. This Option would offer opportunities for growth and Child & Youth Counsellor support in regards to Social/Emotional needs. The Board will provide transportation.

Placement 5 – Special Education Class, Full-time – this Option would consist of a Junior and an Intermediate classroom in the north and in the south. There would be a limit of 25 students per class, with no integration into a regular classroom.

Gary Mahoney shared the Executive Summary: Proposal for Expanded Range of Placement For Students Identified as Intellectual – Gifted (see attached). SEAC Members unanimously agreed to all 4 Options set out in the Conclusion Section of this document.

Kim Slomka discussed the Gifted program in Secondary Schools. Options 1, 2 and 3 are presently being delivered in the schools, with university preparations, leadership activities, alternative education, system-wise events, etc.

Option 4 would include clustering classes with Gifted and “able” students (85% and above). E-learning is being discussed as a possibility, with an expert for each subject available, thereby giving students the opportunity for communication and explanation if needed.

Option 5 has yet to be discussed.

5.2 Torch Run

Pauline Houlahan

This year’s event was a great success, enjoyed by all.

5.3 Ministry of Education ABA Training

Martha Martino

Chuck Learn attended the Ministry’s ABA Training session at the Geneva Centre. Principals and school staff will be trained by September 2007.

The four Principles of ABA are:

- 1) Individualized programming
- 2) Positive reinforcement
- 3) Data collected and analyzed
- 4) Transfer of skills.

6. Action Items

7. Information

7.1 SEAC Conference

Lori Kovalchek, Miranda Kohler

This conference was very informative and valuable. It included an orientation manual, overview Exceptionalities, acronyms, annual timelines, etc. (See attached information.)

8. Agency Updates

9. Future Agenda Items

- 9.1 Transformation Paper
- 9.2 Follow-up to Ministry Reference Committee on Autism
- 9.3 Parent Information
- 9.4 IEP Template for Gifted
- 9.5 Special Education Plan – Revision Timeline
- 9.6 LDLC – Lessons Learned

10. Date of Next Meeting

September 24, 2007

11. Adjournment

11.1 Motion for Absenteeism

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| RECOMMENDATION | <i>Moved by:</i> | <i>M. Hastings</i> |
| | <i>Seconded by:</i> | <i>C. McCarney</i> |
| <i>THAT, K. Drexler, C. Learn and L. Volkens be excused.</i> | | |
| CARRIED | | |

11.2 Motion for Adjournment

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| RECOMMENDATION | <i>Moved by:</i> | <i>J. Trovato</i> |
| | <i>Seconded by:</i> | <i>C. McCarney</i> |
| <i>THAT, the meeting adjourn.</i> | | |
| CARRIED | | |

11.3 Closing Prayer

The meeting adjourned with a prayer at 9:45 p.m.