

ACTION REPORT

ITEM 8.2

2018 LONG-TERM CAPITAL PLAN (LTCP)

PURPOSE:

To present to the Board of Trustees the community feedback received with regards to the Long-Term Capital Plan, and present the 2018 Long-Term Capital Plan (LTCP) for approval in principle.

BACKGROUND INFORMATION:

- 1) Information Report Item 10.7, “2018 Long-Term Capital Plan (LTCP) Update” from the May 15, 2018, Regular Board Meeting.
- 2) Staff Report Item 9.1, “2018 Long-Term Capital Plan (LTCP)” from the May 1, 2018, Regular Board Meeting.
- 3) Information Report Item 10.4, “2018 LTCP Enrolment Projection Update and Annual Facility Accommodation Report” from the April 17, 2018, Regular Board Meeting.
- 4) Information Report Item 10.5, “2018 Long-Term Accommodation Plan (LTAP) Update” from the February 20, 2018, Regular Board Meeting.
- 5) Information Report Item 10.5, “Four Year Ministry Enrolment Projection and Long-Term Accommodation Plan (LTAP) Preliminary Enrolment Projection” from the December 19, 2017 Regular Board Meeting.
- 6) Information Report Item 10.4, “2017-18 Planning Services Work Plan: 2018 Education Development Charges (EDC) By-Law and 2018 Long-Term Accommodation Plan (LTAP)” from the October 3, 2017 Regular Board Meeting.

COMMENTARY:

At the May 1, 2018, Regular Meeting of the Board, staff provided Trustees a printed DRAFT 2018 Long-Term Capital Plan for their review. The same document has been shared publicly through the Board’s School Planning website (<https://schoolplanning.hcdsb.org/ltcp/>) following the meeting.

[Click here to access the full 2018 Long-Term Capital Plan.](#)

Since this time, the website has also received a number of enhancements to better assist parents in identifying activities that are occurring in their communities. Staff endeavours to continue making these enhancements to encourage more information distribution and access to the community at large.

On May 7, 2018, Board staff held a Stakeholder and Public Meeting to present the DRAFT 2018 Long-Term Capital Plan and Community Planning and Partnership Opportunities, as identified in the 2018 LTCP Enrolment Projection Update and Annual Facility Accommodation Report. A total of nineteen (19) individuals attended the meeting, including representatives from the City and Towns, the Region of Halton, and Child Care providers, and members from the community. The presentation can be accessed by [clicking here](#).

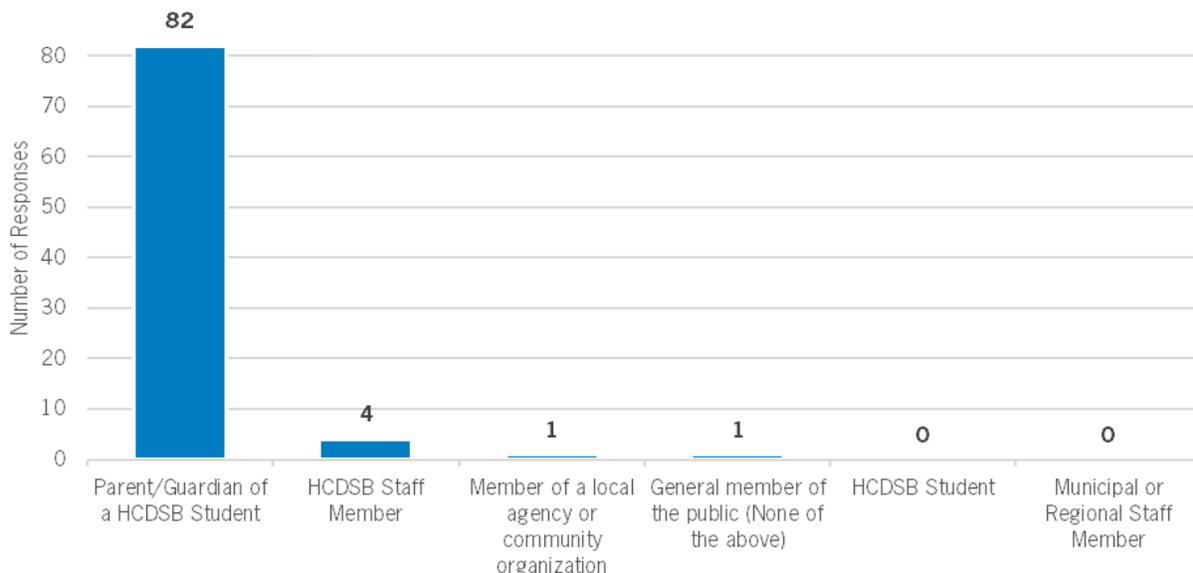
At the May 15, 2018, Regular Meeting of the Board, staff allotted time for the public to speak to the LTCP and allotted time to discuss the LTCP with Trustees. No delegations were received from the public, and a general conversation related to student yields from various unit types was had with Trustees.

Board staff launched a survey to the community on May 15, 2018, to gather additional comments on the DRAFT 2018 Long-Term Capital Plan. The survey remained open until May 30, 2018, where a total of 88 responses were received from the community. Following the closure of the survey, staff analyzed responses and identified key themes that appeared across responses. These themes were:

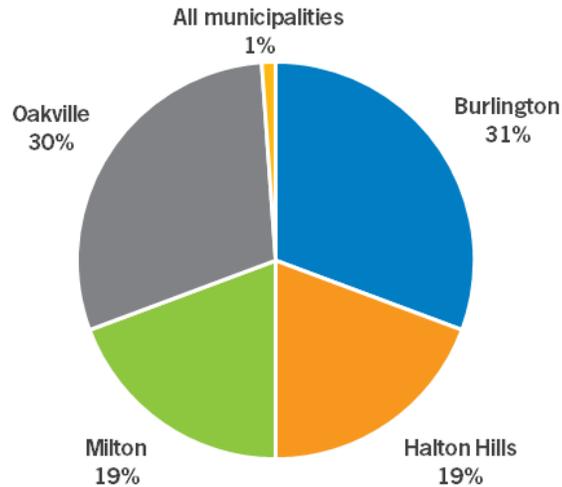
- New Capital Projects
- Pupil Accommodation Reviews
- School Boundary Reviews
- Program Reviews (French Immersion)
- Renewal Needs/Projects
- Schools with Underutilized Spaces (Community Planning and Facility Partnerships)
- Other Programming or Academic Concerns
- Facility Enhancements (Not related to New Pupil Places or Regular Renewal)
- Enrolment Projection Methodology
- Other Board Business
- Survey/Website Concerns
- General Support/Agreement
- No Comments

A full list of questions is attached as Appendix A and a list of responses is attached as Appendix B to this report. Below is a brief overview of the information gathered through the consultation period.

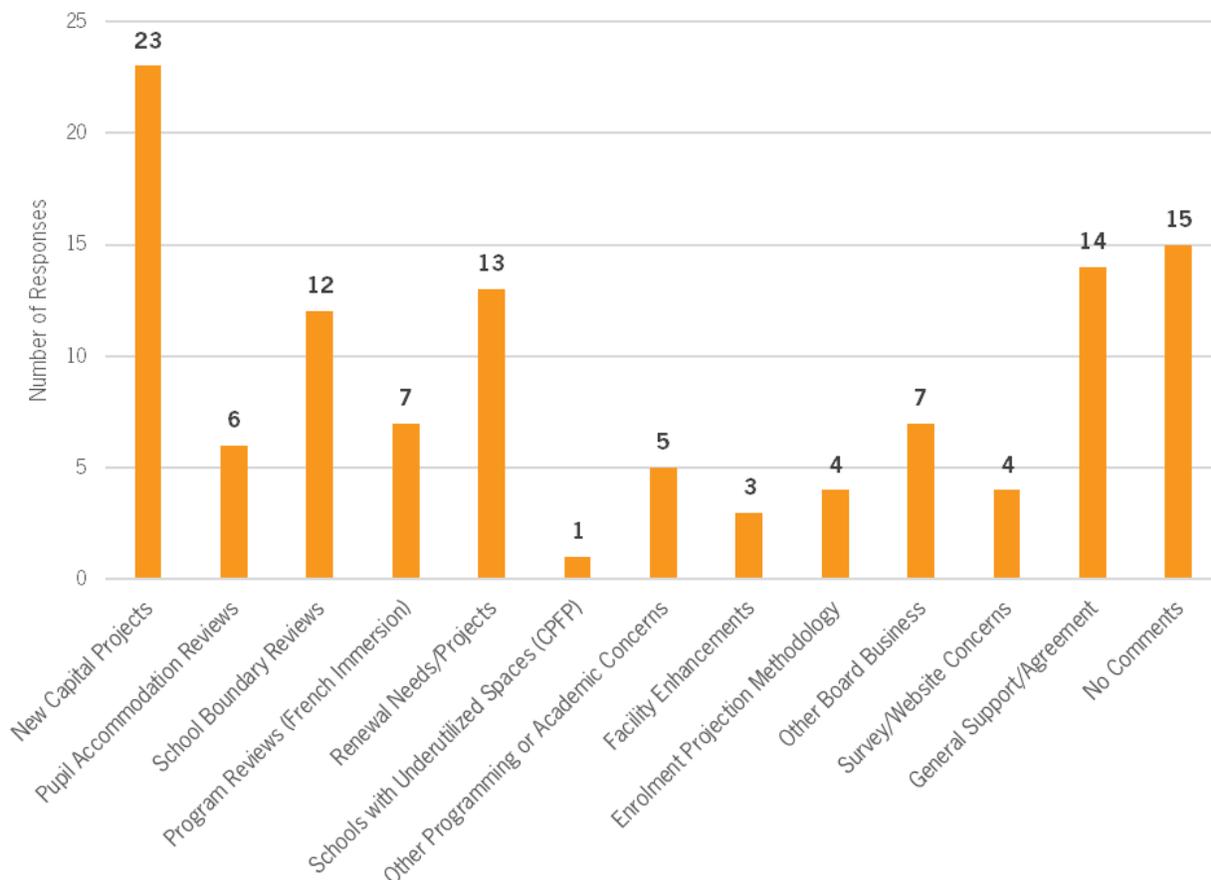
To better understand the responses and identify respondents' interest in the Long-Term Capital Plan and proposed projects for the Board, a number of classification questions were provided. Of the responses received to the survey, 82 (93%) were from parents/guardians of HCDSB students. HCDSB staff members represented 5% of the responses. There were no responses from students at the Board or staff at municipal or regional governments. A breakdown is provided in the following page.



Responses were received from all municipalities in Halton, with the largest percentage from Burlington (31%), followed by Oakville (30%). Responses from Milton and Halton Hills each represented 19% of the total responses. One respondent selected all four (4) municipalities as a response – this respondent identified themselves as a general member of the public, does not have students within the Board and provided a postal code outside of Halton Region. A chart showing responses are provided below.



A summary of the responses organized by themes in the figure below, and a general overview of the themes is provided on the following page.



New Capital Projects:

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. Accommodation pressure continues to exist at St. Brigid CES, St. Catherine of Alexandria CES and Christ the King CSS. The community is concerned of the impact on the school if new elementary and secondary schools in Georgetown are delayed. There is also a continued concern of the increasing use of portable classrooms in Georgetown to accommodate enrolment pressures. 2. A need for a replacement facility for Holy Cross CES has been identified by the community. 3. Accommodation pressure continue to exist at the secondary and elementary school panel in the Town of Milton. 4. Addressing accommodation pressure at St. Anne CES should be a priority for the Board. 5. Concern for overutilization at St. Nicholas CES. 6. General support for St. Dominic CES rebuild. 	<ol style="list-style-type: none"> A. Staff will continue to make submissions to the Ministry of Education as part of the Capital Priorities Grant program to address enrolment pressures in the Town of Milton and the Town of Halton Hills. B. The Board will continue to monitor enrolment pressures for areas where a new school is not required, but where an addition may be required to accommodate the long-term sustainable yield of students. Boundary Reviews may also be explored to rebalance student enrolment.

Pupil Accommodation Reviews:

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. Noted that old schools such as St. Raphael CES should be consolidated or the facilities should be updated. 2. Question was raised about possible consolidation of schools in the Orchard community in the future if enrolment continues to decline in the area. 3. Support for not including secondary school consolidations in Burlington. 4. Consolidation of Holy Family CES and St. Marguerite D'Youville CES due to low long-term enrolment at both schools. 	<ol style="list-style-type: none"> A. Given the current Provincial Moratorium in place, staff is not recommending any future reviews at the present time. B. Prior to undertaking a consolidation project, staff will first look to any opportunities to rebalance enrolment. C. In areas where enrolment continues to decline, staff will monitor enrolment to determine next steps.

School Boundary Reviews:

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. Some comments referred to secondary school boundary changes in Milton to address accommodation pressures at Jean Vanier CSS. 	<ol style="list-style-type: none"> A. Staff will on an annual basis review boundary review options that could assist in rebalancing enrolment where there is over and under-utilization in school communities.

<ol style="list-style-type: none"> 2. Noted that disruption to students in senior grades in boundary review should be avoided. 3. Redirection of Ascension CES catchment to Corpus Christ CSS was suggested. 4. Concern that school boundary reviews may affect student socialization, academic success and stressors on parents. 5. Boundary changes in CEO4 and CEO5 to address declining enrolment and support growth in North Oakville between St. Andrews and St. Marguerite d'Youville CES. 6. Support for smaller community schools. 	<p>B. Staff has consideration for student well-being when considering boundary review options, and acknowledges the need for good transition experiences for students.</p>
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Program Reviews (French Immersion):

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. Introduction of French Immersion at St. Brigid CES has resulted in high enrolment at the school. 2. Additional French Immersion/Extended French Immersion sites should be offered in Oakville. 3. Movement of French Immersion from St. Mary CES to another school due to high enrolment at the school. 	<p>A. Following the French program review that was completed in 2017, staff will now be reviewing French Immersion locations and distribution to address potential utilization issues, and align service areas where feasible.</p>

Renewal Needs/Projects:

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. If funding for a replacement facility for Holy Cross CES continues to not be approved by the Ministry, a solution should be found to address the needs of the students. 2. Need for renewal work at St. Paul CES, St. Raphael CES and Holy Family CES. 	<ol style="list-style-type: none"> A. Staff will continue to present alternative options to the Ministry to further support this project. B. Renewal work will continue

Schools with Underutilized Spaces (Community Planning and Facility Partnerships):

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. Clarity on Facility Partnerships for underutilized schools should be provided. 2. Explore partnerships to make new school projects more viable. 	<ol style="list-style-type: none"> A. Policy I-37 provides details on partnerships. Note that all partnerships must be synergetic with the Board's values. B. Staff reaches out to community stakeholders on an ongoing basis to find partners to increase the viability of projects.

Other Programming or Academic Concerns:

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. The need for additional resources for schools in new growth communities was identified. 2. Additional classroom facilities for STEAM-related initiatives should be created at schools to attract new students to the Board. 3. Concern about high kindergarten classroom sizes. 4. Program enhancements should be made at St. Patrick CES to attract more students. 	<ol style="list-style-type: none"> A. The Board continues to strive that all students in the Board will receive the best possible programming and learning opportunities, and meet 21st Century Learning Standards.

Facility Enhancements (Not related to New Pupil Places or Regular Renewal):

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. Enhancements should be made to Ascension CES, Holy Trinity CSS and mature community schools. 	<ol style="list-style-type: none"> A. Staff continues to explore opportunities for program enhancements where feasible. B. It should be noted that program enhancements do not necessarily lead to increased enrolment in maturing communities.

Enrolment Projection Methodology:

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. Concern that enrolment projections for St. Anne CES was not accurate as school currently has portable classrooms on site. 2. Concern that enrolment projections do not account for turnover of homes in mature communities in Burlington (e.g. St. Paul CES). 	<ol style="list-style-type: none"> A. The Board builds schools to the sustainable yield of students, not the peak. This avoids having empty classrooms over the long-term. Portable classrooms are utilized to accommodate peak enrolment in the interim. B. Projections use the best information available at the time to predict future trends. In some instances, trends can change. Staff continues to monitor these areas to ensure that projections are as accurate as possible.

Other Board Business:

Summarized Topics	Staff Response
<ol style="list-style-type: none"> 1. A total of 7 responses identified concerns that were not directly related to the Long-Term Capital Plan – See Appendix B. 	<ol style="list-style-type: none"> A. N/A.

Survey/Website Concerns:

Summarized Topics	Staff Response
1. A total of 4 responses identified difficulty in responding to the survey due to the open-ended nature of questions or complexity of materials available for review.	A. Staff will continue to make enhancements to make these documents more accessible to communities. A new tool, called the “Where’s my Review Area” is in development and will be launched shortly. This is the first of numerous enhancements that are planned.

General Support/Agreement:

Summarized Topics	Staff Response
1. A total of 14 responses supported or were in general agreement regarding the accommodation strategies outlined in the LTCP.	A. N/A.

No Comment:

Summarized Topics	Staff Response
1. A total of 15 responses did not provide additional comments to the responses.	A. N/A.

Appendix C provides a map of the region with the location of responses based on postal code and general theme of response provided.

The 2018 Long-Term Capital Plan is the first comprehensive plan developed by Planning Services. Staff will take feedback provided by the community to improve the plan and community input processes for future iterations of the Long-Term Capital Plan, as this plan is dynamic and will be updated on an annual basis. As mentioned previously, Appendix B provides a full list of responses by municipality.

Below are the project milestones that have been completed thus far, and the next steps in the process:

TENTATIVE DATE	FORUM	ACTIONS
October 3, 2017	Board Meeting	Report to Board regarding 2017 Planning Services Work Plan
October-November, 2017	Internal	Develop and complete preliminary enrolment projections for submission to the Ministry of Education
December 6, 2017	Ministry Submission	Memorandum 2017: SB28 Enrolment Projection Submission
December 19 2017	Board Meeting	LTCP – Preliminary Enrolment Projection Report
March/April 2018	Publish Materials Online	LTCP - Updated Projections Posted Online
April 17, 2018	Board Meeting	LTCP – 2018 Annual Facility Accommodation Report
April 2018	Notification	Notifications sent regarding LTCP Public Meeting

TENTATIVE DATE	FORUM	ACTIONS
May 1, 2018	Board Meeting	Draft Report for LTCP
May 7, 2018	Public Meeting	Draft CPFP & 2018 LTCP Public Meeting
May 15, 2018	Board Meeting	Delegations and Information Report for LTCP
May 15, 2018	Survey	Survey was launched
May 30, 2018	Survey	Survey closed
June 5, 2018	Board Meeting	Report to Board for finalized LTCP for Approval in principle

CONCLUSION:

Staff has completed the development of the 2018 LTCP and its consultation with Trustees, Senior Staff, Stakeholders, and the community at large. The 2018 Long-Term Capital Plan is now complete, and is presented to the Board of Trustees for approval in principle. Recommendation is as follows:

RECOMMENDATION:

RESOLUTION: *Moved by:*
Seconded by:

WHEREAS, the 2018 Long-Term Capital Plan will serve as a framework to guide the implementation of the Board’s long-term capital and accommodation planning strategies for the next 15-year period;

WHEREAS, the implementation of Pupil Accommodation Review and School Boundary Review projects contained within the 2018 Long-Term Capital Plan requires the Board to follow the legislative requirements under the Education Act, Ministry of Education Guidelines, and relevant Board Operating Policies and Administrative Procedures; and,

WHEREAS, the commencement and consideration for implementation of Pupil Accommodation Review and School Boundary Review projects contained within the 2018 Long-Term Capital Plan will require subsequent Board of Trustee approvals.

BE IT RESOLVED, that the Halton Catholic District School Board hereby approves, in principle, the 2018 Long-Term Capital Plan.

REPORT PREPARED BY: D. GUNASEKARA
 PLANNING OFFICER OF PLANNING SERVICES

F. THIBEAULT
 SENIOR MANAGER OF PLANNING SERVICES

REPORT SUBMITTED BY: R. NEGOI
 SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

REPORT APPROVED BY: P. DAWSON
 DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Appendix A Survey Questions

2018 Long-Term Capital Plan Community Input

The Long-Term Capital Plan (LTCP) is a comprehensive planning tool that presents detailed enrolment projections and school utilization for a fifteen (15)-year horizon.

Please review the LTCP at <https://schoolplanning.hcdsb.org/tcp/>.

Before the LTCP is approved in principle at the June 5, 2018 Board Meeting, parents/guardians and the wider public are invited to provide feedback regarding the accommodation strategies proposed in the report.

Deadline for community feedback: Wednesday, May 30, 2018.

1. I am responding to this survey as a... *

Please select only one response

- Parent/Guardian of a HCDSB Student
- HCDSB Student
- HCDSB Staff Member
- Municipal or Regional Staff Member
- Member of a local agency or community organization
- General member of the public (None of the above)

2. Which municipality do you live in/represent? *

You may select one (1) or more of the responses below for this question.

- Burlington
- Halton Hills (including Georgetown and Acton)
- Milton
- Oakville

3. What is your postal code?

4. How many children do you have in our schools? *

- 0
- 1
- 2
- 3
- 4+

This question is required.

5. If you have a child/children in an HCDSB school, which school(s) do your children attend?

List all schools where your children currently attend.

6. Which grade is your child(ren) in?

Select one (1) or more responses.

- Junior Kindergarten (JK)
- Senior Kindergarten (SK)
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

7. The Halton Catholic School Board has many upcoming projects and proposed plans to meet the accommodation and program needs of our current and prospective students.

All proposed construction and renewal projects, pupil accommodation reviews, as well as school boundary and program reviews are listed online:

<https://schoolplanning.hcdsb.org/ltcp-upcoming-projects/>
(<https://schoolplanning.hcdsb.org/ltcp-upcoming-projects/>)

Once you have reviewed the list of proposed Long-Term Capital Projects, along with a summary of recommendations for each municipality listed below, you are welcome to provide your input below.

Burlington schools: <https://schoolplanning.hcdsb.org/2018-city-of-burlington-overview/> (<https://schoolplanning.hcdsb.org/2018-city-of-burlington-overview/>)

Halton Hills schools: <https://schoolplanning.hcdsb.org/2018-town-of-halton-hills-overview/> (<https://schoolplanning.hcdsb.org/2018-town-of-halton-hills-overview/>)

Milton schools: <https://schoolplanning.hcdsb.org/2018-town-of-milton-overview/>

Oakville schools: <https://schoolplanning.hcdsb.org/2018-town-of-oakville-overview/> (<https://schoolplanning.hcdsb.org/2018-town-of-oakville-overview/>) *

Please be advised that the implementation of capital projects require Board approval before proceeding. Once approved, parents and guardians will be informed as soon as more information becomes available.

8. Do you have any other comments?

Appendix B

Full List of Responses by Municipality

Burlington

I am responding to this survey as a...	Which municipality do you live in/represent?	How many children do you have in our schools?	If you have a child/children in an HCDSB school, which school(s) do your children attend?	Which grade is your child(ren) in?	Once you have reviewed the list of proposed Long-Term Capital Projects, along with a summary of recommendations for each municipality listed below, you are welcome to provide your input below.	Do you have any other comments?
Parent/Guardian of a HCDSB Student	Burlington;	2	Ascension	Grade 3;	Assumption CSS Renewal and/or Addition	Corpus Christi CSS is a good option to transfer Student from Ascension Catholic school., specifically for families who live in Oakville boarder. Ascension Catholic School: I recommend to built an athletic path around the field. Students love to run, jogging etc.
Parent/Guardian of a HCDSB Student	Burlington;	1	Ascension	Senior Kindergarten (SK);	Ascension elementary needs updating but isn't in the list of capital projects There should also be a review of all the Catholic elementary schools in this area for potential consolidation and cost savings	
Parent/Guardian of a HCDSB Student	Burlington;	2	Holy Rosary (B)	Senior Kindergarten (SK); Grade 2;	As we are in Holy Rosary, we don't see much immediate impact. I do not oppose any of the proposed items.	
Parent/Guardian of a HCDSB Student	Burlington;	2	Sacred Heart of Jesus	Grade 6; Grade 8;	Don't see any long term capital projects for my area, so no comment at this time.	
Parent/Guardian of a HCDSB Student	Burlington;	2	Sacred Heart of Jesus; Corpus Christi	Grade 7; Grade 9;	What is the question?	
Parent/Guardian of a HCDSB Student	Burlington;	1	St. Anne	Grade 5;	Hello - I do not believe your estimates are accurate. My son is in a portable from grade 4 and that is not acceptable by any standard - The capacity needs to increase and accommodate all kids in the school. That is my main concern space - otherwise do not register if no capacity. Plus with new developments approved by the city - high rise buildings etc this is going to be worst.	Quality and capacity
Parent/Guardian of a HCDSB Student	Burlington;	1	St. Anne	Grade 1;	I don't think a wait and see option is feasible for St Anne. While enrollment is decreasing around Alton it is continuing to increase in Alton. This is the 3rd year we are universal capacity. Waiting for at least another 5 years and continue to bring in portables does not make and planning sense. St anne has room for 2 extra classes to be built and although not an extensive explanation, it would certainly help. This should be a priority for Burlington.	
Parent/Guardian of a HCDSB Student	Burlington;	2	St. Anne	Grade 4; Grade 6;	Ok. Continue to monitor.	Please note large high density residential area about to open their sales center in north east corner of Alton Village any day now. ADI development (Velara) townhomes & and condos, not to mention Alton Village West. North of Dundas continues to grow!!
Parent/Guardian of a HCDSB Student	Burlington;	3	St. Christopher	Senior Kindergarten (SK); Grade 4;	No comment	
Parent/Guardian of a HCDSB Student	Burlington;	2	St. Christopher; Corpus Christi	Grade 8; Grade 10;	n/a	n/a
Parent/Guardian of a HCDSB Student	Burlington;	2	St. Elizabeth Seton	Junior Kindergarten (JK); Senior Kindergarten (SK);	I reviewed the information provided and do not have any comments or suggestions at this point. Thanks for sharing the info and opening up for parents input.	I reviewed the information provided and do not have any comments or suggestions at this point. Thanks for sharing the info and opening up for parents input.
Parent/Guardian of a HCDSB Student	Burlington;	2	St. Elizabeth Seton	Grade 4; Grade 7;	Would Seton and St Christopher's ever amalgamate if enrolment went down in both schools?	
Parent/Guardian of a HCDSB Student	Burlington;	2	St. John (B)	Grade 1;	No comments	No
HCDSB Staff Member	Burlington;	2	St. Mark	Junior Kindergarten (JK); Senior Kindergarten (SK);	More infrastructure and updating for schools with STEAM-related initiatives. Ideas include makerspaces, learning factories, schools-within-a-school, exemplar computer labs. Some schools have an active staff team who are supportive of making the school a high-tech hub for the municipality. This is an excellent opportunity to attract more students from non-catholic surrounding schools.	

Parent/Guardian of a HCDSB Student	Burlington;	1	St. Patrick	Grade 1;	St Patrick school enrolment is 10% higher than what was projected for this year during the MPAR and based on 300 planned enrolment for Sept 2018 will be at 89% utilization. City of Burlington has just received a development application proposal for the Lakeside Plaza site, which is located at the end of Kenwood Avenue where St Patrick is located. A web page with more details about the proposal is in progress at www.burlington.ca/lakesideplaza . Burlington's new Official Plan designates properties within the nodes located at the intersection of New Street and Appleby Line and at the intersection of Hampton Heath Road and Lakeshore Road (including Lakeside plaza) as Neighbourhood Centres. It also identifies these lands as Secondary Growth Areas in the Growth Framework. This is in addition to the mobility hubs factored in the HCDSB capital plan. While we may see condo developments, movement of down-sizers into condos open up the single family homes in the area. St Patrick is the most ideally located CES in the south. It is the safest location considering traffic, collisions, pollution, safe routes to school etc. Invest in St Patrick with more amenities, better outdoor space and playground etc. Also with Mohawk park, land swap with the City is an option to obtain more land if required.	Consider the students and community in your decisions. Put students first. Websites need to be enhanced to attract more enrolments. Model against private schools and top schools. There are no pictures of happy active children on the main page or banner for example. I've compared against other schools and our websites need improvement. We can market ourselves like private schools, with more pictures, videos, student, parent and teacher testimonials explanations of programs etc. St Patrick also needs an announcement sign out front like other schools to highlight school achievements etc. Thank you.
Parent/Guardian of a HCDSB Student	Burlington;	3	St. Paul	Senior Kindergarten (SK); Grade 1; Grade 3;	St Paul needs some updates!	
Parent/Guardian of a HCDSB Student	Burlington;	1	St. Paul	Grade 1;	St. Paul desperately needs updating, especially the bathroom. This should be considered for future renewal projects.	
Parent/Guardian of a HCDSB Student	Burlington;	3	St. Paul	Junior Kindergarten (JK); Grade 3; Grade 6;	Boundaries reviews for our area could make sense of enrolment in some schools is not ful. but I find it interesting that the board now states that enrolment has been stable over the past 5 years and is projected to increase. Yet when we were fighting to keep our school open just recently we. We were shown 'evidence' and told that enrolment has been decreasing, would continue to decrease in the future. Nothing is further from the truth as enrolment is increasing just as Parents projected in our delegations and as older people move out into smaller homes this will continue to rise.	I hope that the board has learned something from the MPARS that recently happened. Parents don't want to close schools in south Burlington and have shown there is no need to. Why not offer some additions (build up not out), update our small lovely schools with more windows, more pleasing aesthetics.
Parent/Guardian of a HCDSB Student	Burlington;	2	St. Paul	Grade 1;	As a parent of 1 child in grade 1 and another that will begin next year I would hate to see boundary changes pulling kids that are invested and doing well at a school. This impact could have a very long term impact on their socialization, academic success and stressors on parents that would have to make transportation arrangements or after care changes as well. This could detour families to move to public board if the school was closer.	Leave the boundaries as is until schools are at 90% capacity. Also wouldn't it make sense to use a radius measure based on population & not based on enrollment at each school? Perhaps looking at why enrollment is down at certain schools and seeing how to increase it, is a better use of funds.
Parent/Guardian of a HCDSB Student	Burlington;	1	St. Paul	Junior Kindergarten (JK);	I approve the continued boundary reviews but I see a stable enrolment across the schools projected in the table. Please continue to consult with the parents and community members with any proposed changes. Boundary changes should only be made if it would significantly affect numbers.	Please send out the results of this survey to all stakeholders.
Parent/Guardian of a HCDSB Student	Burlington;	1	St. Raphael	Senior Kindergarten (SK);	St. Raphaels is a aged and frankly poor environment for children, it has little to no green space (almost entirely paved over), the kindergarten room flooded this year, the toilet in it cannot handle more then 3 squares of paper as my child has been informed and yet it remains off the list of schools that will be updated. When will the schools that are extremely old be consolidated or updated to meet the modern standards that North Burlington has?	
Parent/Guardian of a HCDSB Student	Burlington;	2	St. Raphael	Grade 5; Grade 8;	Disappointed that there is nothing planned for capital renewal for St. Raphael school. St. Raphael, St. Paul, Ascension are in need of renovation. During the Assumption renovation plan reveal, it was noted that other schools (including the above-mentioned) were in more dire need or repair before Assumption based on FCI. The Long Term Facility Renewal Strategy that was shared with the board in September 2017 indicated that St. Raphael (among other schools) would be renewed in 2020. Yet this report doesn't reflect.	
Parent/Guardian of a HCDSB Student	Burlington;	1	St. Raphael	Senior Kindergarten (SK);	Agree with capital project spend at Assumption. Also think that St. Raphael's school yard should get a play structure if possible.	
Parent/Guardian of a HCDSB Student	Burlington;	2	St. Timothy	Junior Kindergarten (JK); Grade 1;	I have read the reports and they sound promising. I am pleased to see that the report for Burlington secondary schools does not include any recommendations for school closures. Closing one of the Burlington secondary schools would be detrimental to the Catholic Community and I believe you would see many students switch to public schools as a result.	

Parent/Guardian of a HCDSB Student	Burlington;	1	St. Timothy	Junior Kindergarten (JK);	30 children in a kindergarten class is far too many. Please do not plan for this in future. Our kids deserve better.	Glad to see plans for st marks. The school needs some Reno
Member of a local agency or community organization	Burlington;	0			A little surprised that the Board anticipates growth in Burlington to primarily affect St Timothys. I live in in an area that is continuing to see turnover of homes currently lived in by empty nesters to young families. As well, our area is one of only a limited number where there is a major building development slated to be completed within the next 3-5 years.	
HCDSB Staff Member	Burlington;	0			Assumption renewal	

Halton Hills

I am responding to this survey as a...	Which municipality do you live in/represent?	How many children do you have in our schools?	If you have a child/children in an HCDSB school, which school(s) do your children attend?	Which grade is your child(ren) in?	Once you have reviewed the list of proposed Long-Term Capital Projects, along with a summary of recommendations for each municipality listed below, you are welcome to provide your input below.	Do you have any other comments?
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	3	Christ the King	Grade 9; Grade 10; Grade 12;	Given all of the growth is coming in Milton and Halton Hills why is the distribution of the Board so poorly skewed in favour of Oakville. No capital projects should be approved based on the current Board distribution because it does not represent the affected stakeholders.	Incredibly poorly defined survey - does not ask any directed questions and just collects info on respondents.
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	1	Christ the King	Grade 12;	Holy Cross School absolutely needs to be replaced. It is overcrowded and does not provide a healthy environment for either students or staff.	
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	Holy Cross	Grade 1; Grade 4;	I am in agreement that Holy Cross Elementary is the most pressing capital project.	
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	Holy Cross	Grade 1; Grade 5;	CEH1: Downtown Georgetown, Delrex & Rural Halton Hills East Elementary - in reading the summary provided, it would appear that while enrollment population and utilization are a set of factors, the age (60 yrs old) and quality of the facility of Holy Cross is problematic. The perspective of the study fails to address access to and equality to be provided to students to like-for-like facilities (ie: age and modern buildings, property, classroom configuration and student "quality of education experience"). A more valuable a balanced observation would be to view statistics that measure average age of school and other quality measures across schools in Halton Hills and compare them to that of Burlington and Oakville. I find it disappointing that the messaging provided to constituents is focused solely on enrollment utilization and not on the fundamental challenges that are at hand with the school. Our taxes should be used to fund the betterment of the "community" across everyone in that community and not individual pockets of a Halton community where some get new facilities and schools and others are left with aging and antiquated facilities.	
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	Holy Cross	Grade 2; Grade 6;	The students of Holy Cross Elementary School would greatly benefit from a new school. There are ongoing maintenance issues due to the age of the building. As a parent, I believe that our children are missing out on opportunities that new schools can offer such as space for an arts program and 21st century learning! The current school is also not accessibility friendly.	
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	Holy Cross	Grade 4; Grade 6;	Our children attend Holy Cross which is in dire need of replacement or major capital investment to improve the physical building for the students. The students are unfairly missing out on programs that can be offered to other students in the board who attend newer, larger and more modern facilities. The school is old and small, the kindergarten yard is too small for the students and has no play structure or naturalized space, the gym is tiny, there is no science/arts/band rooms to run programs, no computer lab, the plumbing is terrible and toilets are often clogged because the system lacks the required capacity, the rooms are freezing in the winter and sweltering in the summer, etc. If the board will not build a new school they need to come up with a solution to make significant investment in the school to extend it's life and offer students the same opportunities as those in other Georgetown Catholic schools.	There needs to be a real workable solution developed for Holy Cross school. We can't keep hoping and applying for funding every year to replace the school and then not get it. Please come up with a real solution that will address the needs of students who attend this 60 year old school.

Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	1	Holy Cross	Senior Kindergarten (SK); Grade 2; Grade 4;	Interested in Holy Cross replacement facility	Holy Cross very old building Cold in winter children wear coats gloves hats on certain days Lacks the modern day upgrades and technology that other schools in the area have
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	St. Brigid	Grade 3; Grade 4;	Our school, St. Brigid, has too many students and not enough yard. Recesses are impacted as grass is killed every year so then it's black top only and they have to walk and not run and play as there are too many injuries because the kids are on top of one and other. We lost our computer lab to a classroom. We have 12 portables taking up what little school yard we have and now 2 more have been dropped for next year! The new Georgetown South School needs to be built ASAP. I'm so disappointed with my experience in this board with this over crowded school that I am considering Silver Creek or Public Middle School. A new catholic school should have been built behind the Gellert when that subdivision went up. We gained thousands of people to Georgetown and they overfilled St. Brigid and St. Catherine's.	
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	St. Brigid	Grade 2; Grade 5;	Adding more portables and squishing more children into St Brigid is not a viable option. The kids have no space! Something has to be do be sooner.	
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	St. Brigid; Christ the King	Grade 6; Grade 11;	I don't think it is acceptable for St. Brigid school to welcome even more children. It is a total strain on the system. As far as I'm concerned the French Immersion Program should be moved to a school on its own.	I don't understand how St. Brigid school can now accommodate more children next year with 4 new portables moving into the school grounds. I suspect that there will not be well over 1,000 children in that school including French Immersion. I am in total disagreement with this. The school grounds are already overcrowded and now there is even less room to roam at recess. My child has been stuck in a portable for 3 years, he has a leaving disability and the accommodation for him this year was disastrous to say the least. What is happening here either build more schools or ship out the French Immersion to another school.
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	St. Brigid; Christ the King	Grade 3; Grade 10;	Halton Hills definitely needs to replace older schools (e.g. Holy Cross) and add a second secondary school to alleviate overcrowding at CTK.	
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	St. Brigid; Christ the King	Grade 5; Grade 10;	With the Town growing by a large percentage it is definitely a must of adding more public and catholic elementary and secondary schools , the amount of pupils is to large that it will make it much more difficult for classes and teacher to accommodate students with their learning and those with difficulties. See our town grow and more people in our communities brings more children for placements in the schools and classes become crowed and a large increase become difficult. Our town needs to stay a town to keep our pupils educated with smaller controlled classes .	
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	3	St. Brigid; Christ the King	Grade 4; Grade 8; Grade 10;	After the boundary change and the introduction of early French Immersion St. Brigid has grown to large. Too many portables which take up outside space and the sense of community is lost with so many portables. The school also doesn't do many activities because of the large size.	French Immersion should be moved to its own separate facility as it has caused my children's elementary school to balloon in size. The graduating class is over 90 students this June and I'm not sure how we will be able to attend the grad ceremony in the gym as it will be over crowded.
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	4+	St. Catherine of Alexandria	Junior Kindergarten (JK); Grade 1; Grade 4; Grade 6;	The growth projected for our school cannot be met by the current size/capacity of our school and we have grave concerns on how this will affect our school in the coming year; especially in regards to our younger children. We already have classes that must be housed outdoors in portables which impact learning in different measures - especially for climate as my child has reported extreme heat and cold which has impacted his ability to learn.	We are also significantly concerned over the ability of the 1 Catholic high school serving our area for when our oldest child reaches grade 9 (only 2 years away). We've been told of the overcrowding already at the high school with classes having to be run in the cafeteria as there are not enough classrooms for students. We've heard some students are choosing to attend the public high school instead due to this overcrowding. We've been told a new high school is to be built in the south end of Georgetown but have not seen anything to demonstrate this is actually taking place or a timeline is in force for this project to continue. Given the south end of Georgetown needs likely another new primary school alone (if not two) to handle the projected growth, to delay construction on the 2nd high school would be extremely detrimental to all students in our community seeking post-secondary education.
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	1	St. Catherine of Alexandria	Grade 5;	I think a new Secondary and Elementary school are much needed for the growing area.	
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	1	St. Catherine of Alexandria	Junior Kindergarten (JK);	very surprised about the growth of the community. supportive of additional resources to ensure that our children are being served appropriately and at the same level that they are receiving now.	no
Parent/Guardian of a HCDSB Student	Halton Hills (including Georgetown and Acton);	2	St. Catherine of Alexandria; Christ The King	Grade 7; Grade 9;	plan is in the right direction	Wondering why there's no new development plan for Christ The King Sec School

Milton

I am responding to this survey as a...	Which municipality do you live in/represent?	How many children do you have in our schools?	If you have a child/children in an HCDSB school, which school(s) do your children attend?	Which grade is your child(ren) in?	Once you have reviewed the list of proposed Long-Term Capital Projects, along with a summary of recommendations for each municipality listed below, you are welcome to provide your input below.	Do you have any other comments?
Parent/Guardian of a HCDSB Student	Milton;	1	Bishop Reding	Grade 11;	It is good to have additions. And construction of old and new schools because milton is growing very fast	
Parent/Guardian of a HCDSB Student	Milton;	1	Christ The King	Grade 11;	no coment	
Parent/Guardian of a HCDSB Student	Milton;	2	Guardian Angels	Grade 5; Grade 7;	Rezone Guardian Angels to feed BR	JV is going to reach capacity soon. Please do something soon
Parent/Guardian of a HCDSB Student	Milton;	2	Guardian Angels	Grade 4; Grade 7;	No input	No
Parent/Guardian of a HCDSB Student	Milton;	3	Holy Rosary (M)	Junior Kindergarten (JK); Grade 2; Grade 3;	Looks good.	Is there any plan to build a new Board Office?
Parent/Guardian of a HCDSB Student	Milton;	3	Holy Rosary (M); Bishop Reding	Grade 7; Grade 9; Grade 12;	Why are you appropriating long time residents property when you could appropriate developers land?	Yes. I have provided several points of feedback pertaining to the appropriation of a local farm to establish a new school. This decision seems to be inconsistent with the values that the Catholic board has established. I have sent voicemails and emails to this effect with no response from the board. So given the lack of response on other elements of your strategy I am curious as to why you might be seeking feedback on other parts of the Halton Catholic School Board's strategy.
Parent/Guardian of a HCDSB Student	Milton;	2	Holy Rosary (M); St. Benedict	Grade 2; Grade 5;	I would prefer to minimize the use boundary changes whenever possible. They are disruptive to students.	
Parent/Guardian of a HCDSB Student	Milton;	2	Jean Vanier	Grade 11; Grade 12;	Sure	Stop trying to limit what charities the schools can donate to.
Parent/Guardian of a HCDSB Student	Milton;	2	Jean Vanier	Grade 8; Grade 10;	Milton Catholic High school are already overpopulated and having multiple portables. The schedule proposed is for a relief school to be ready 2020/21....This should happen sooner than later to serve the students already enrolled. BR is overdue for expansion as the only AP/French CS... I feel as a parent we need a school by 2019	Our leaders for HCDSB are not looking at the welfare on Milton compared to the rest of the region
Parent/Guardian of a HCDSB Student	Milton;	3	Lumen Christi	Junior Kindergarten (JK); Grade 3; Grade 5;	Yes	French should be a program offer in all schools and not limited access. Canada' official languages are English and French and therefore it should be accesible in all schools
Parent/Guardian of a HCDSB Student	Milton;	2	Our Lady of Fatima	Grade 1; Grade 5;	I support these proposals	Why are you supporting all in your efforts to have this ,when your first priority should be towards our Roman Catholic agencies etc. before we think about what we could do further afield.This is a very important issue and should be addressed immediately.Our catholic teachings and values are in danger of being swept away. I wanted you to hear my comment and this is the best way I feel, I can get across to you I do not think the above has any thing to my comments here .I want to see and hear what your plans are for the future .Yours faithfully, [REDACTED]
Parent/Guardian of a HCDSB Student	Milton;	2	Our Lady of Fatima	Grade 6; Grade 8;	Please refrain from changing boundaries when children are in their senior years within elementary school. It is disruptive and stresses the children.	No

Parent/Guardian of a HCDSB Student	Milton;	1	Queen of Heaven	Grade 8;	It is ridiculous that living on Steeles Ave., West in the school buses drive right past our house coming from the escarpment taking kids to Bishop writing that my child cannot go to Bishop writing as well bad enough he couldn't go to holy Rosary worry started school and got transferred to Queen of Heaven all because of one stupid little finger for 10 kids	It is ridiculous that living on Steeles Ave., West in the school buses drive right past our house coming from the escarpment taking kids to Bishop writing that my child cannot go to Bishop writing as well bad enough he couldn't go to holy Rosary worry started school and got transferred to Queen of Heaven all because of one stupid little finger for 10 kids
Parent/Guardian of a HCDSB Student	Milton;	1	Queen of Heaven	Grade 3;	Milton schools	No
Parent/Guardian of a HCDSB Student	Milton;	1	Queen of Heaven	Grade 2;	I am not convinced that 3 schools will be sufficient	No
Parent/Guardian of a HCDSB Student	Milton;	1	Queen of Heaven	Grade 8;	No questions at this time.	
Parent/Guardian of a HCDSB Student	Milton;	2	St. Peter; Bishop Reding	Grade 5; Grade 10;	It's unclear if current boundary changes will be required based on the maps and data related to St. Peter	

Oakville

I am responding to this survey as a...	Which municipality do you live in/represent?	How many children do you have in our schools?	If you have a child/children in an HCDSB school, which school(s) do your children attend?	Which grade is your child(ren) in?	Once you have reviewed the list of proposed Long-Term Capital Projects, along with a summary of recommendations for each municipality listed below, you are welcome to provide your input below.	Do you have any other comments?
Parent/Guardian of a HCDSB Student	Oakville;	2	Holy Family	Grade 2; Grade 4;	Since the Pupil Accommodation Reviews have a moratorium in effect and Holy Family CES students are not moving to a renovated St Marguerite, I'd like more detail on the long term capital plans for the Holy Family CES (renovation, investments...). Thanks.	
Parent/Guardian of a HCDSB Student	Oakville;	2	Holy Trinity	Grade 11; Grade 12;	Smaller schools are better for children. The bigger the schools get, the less our kids feel like they belong to a community....and more students go unknown to anyone. keep schools small.	You have made this way too complicated for a parent to have meaningful input.
Parent/Guardian of a HCDSB Student	Oakville;	1	Holy Trinity	Grade 9;	Schools need to encourage physical activities and need more bike racks	None
Parent/Guardian of a HCDSB Student	Oakville;	2	Holy Trinity	Grade 9; Grade 10;	no comment	
Parent/Guardian of a HCDSB Student	Oakville;	2	Holy Trinity	Grade 11; Grade 12;	Thank you for keeping us informed and letting us have a voice, if wanted.	
Parent/Guardian of a HCDSB Student	Oakville;	2	Our Lady of Peace; St. Thomas Aquinas	Grade 7; Grade 10;	Oakville Schools	
Parent/Guardian of a HCDSB Student	Oakville;	1	St. Andrew	Grade 1;	This school is very crowded. There are too many portables. Please devise a plan so this school can ensure all students and teachers are inside the building.	No
Parent/Guardian of a HCDSB Student	Oakville;	1	St. Dominic	Grade 1;	1. I am unclear, as are many parents in South Oakville/Bronte, on whether or not St.Dominic will undergo renovations in 2019. The home page lists it as approved, but the link provided states, "continue to apply for Ministry funding for address renewal needs and rebuild St. Dominic CES to address high renewal needs." The Board needs to provide clarity to the parents. 2. St.Dominic will expand again to 5 kindergarten classes in 2018-9 when our youngest enters school. Our oldest, currently in grade 1 also started with 5 kindergarten classes. Each class averaging 29-30 children. That is a significant number of students moving into this school. Young families continue to move to Bronte. How is the HCDSB going to manage this flow and ensure that our children receive the same opportunities and access to technology, new playground equipment (etc), as children enrolled in newly built schools in North Oakville?	I am also admittedly opposed to the Sanctity of Life Policy introduced this school year by a select group of Trustees. There was nothing wrong with the original fundraising policy. This has been a colossal waste of time and tax dollars - money that should be redirected to our children and their school renovation.
Parent/Guardian of a HCDSB Student	Oakville;	2	St. Dominic	Grade 2; Grade 4;	Makes sense to see St. Dominic near the top of the capital project priority list given its age and renewal cost drain.	Thank you for providing the opportunity for community feedback.
Parent/Guardian of a HCDSB Student	Oakville;	3	St. Dominic; St. Ignatius of Loyola; St. Thomas Aquinas	Grade 8; Grade 11; Grade 12;	Seems well thought out and reasonable to me.	

Parent/Guardian of a HCDSB Student	Oakville;	2	St. Gregory the Great	Junior Kindergarten (JK); Grade 3;	Based on the information provided - it would appear that the correct data points were obtained to determined current/future needs of the various municipalities. Future planning is critical in guarding against over-utilized and under-utilized schools - assisting in overall efficiencies and pupil experience for the positive.	No
Parent/Guardian of a HCDSB Student	Oakville;	2	St. Gregory the Great	Grade 8;	I am pleased with the detailed reports and trust the school board will do what's best for the growth in our communities.	NA
Parent/Guardian of a HCDSB Student	Oakville;	2	St. Gregory The Great	Junior Kindergarten (JK); Grade 1;	Great!	
Parent/Guardian of a HCDSB Student	Oakville;	3	St. Joan of Arc	Grade 4; Grade 6; Grade 8;	not sure how to answer, sorry	Happy to have my three children in the Catholic school system
Parent/Guardian of a HCDSB Student	Oakville;	1	St. John Paul II	Senior Kindergarten (SK);	I appreciate the requirements to invest in new and growth areas. I do hope a focus remains on older areas of the town as well.	
Parent/Guardian of a HCDSB Student	Oakville;	2	St. John Paul II; St. Ignatius of Loyola	Grade 7; Grade 10;	Looks good	No
Parent/Guardian of a HCDSB Student	Oakville;	2	St. Joseph (O)	Junior Kindergarten (JK); Grade 1;	I'm concerned about the large boundaries for the new school and if it was taken in to consideration how many ppl will switch from public and private to join the new facility on top of the already over capacity new build we are expecting?	
Parent/Guardian of a HCDSB Student	Oakville;	1	St. Luke	Grade 1;	None	None
Parent/Guardian of a HCDSB Student	Oakville;	3	St. Luke	Grade 1; Grade 4; Grade 7;	I don't understand what these proposals are proposing. What does it mean for each school? What are examples of community Planning and facility partnerships? What part of this proposal are we supposed to comment on? It seems incredibly high level with a lot of detail information but no detailed actions or consequences of no action. No alternative proposals. Ultimately, I do not know what to comment on.	What are partnership opportunities? You may want to consider adding language that the general public can identify with.
Parent/Guardian of a HCDSB Student	Oakville;	4+	St. Marguerite D'Youville	Grade 4; Grade 6;	<ul style="list-style-type: none"> - The declining enrollment at both Holy Family and St Marguerite was addressed via the PAR process from last year which was later (sadly) rescinded. As both the schools in this area continue to decline in enrollment, consolidation is a good option to ensure good utilization of space, reduced operating costs and a healthier school population to draw on for St Marg grade 5 extended french. Funds should not be spent on renewing an older school with a too small population. - Declining enrollment at St marguerite could also be addressed by a boundary review between St Andrews and St marguerite which could also reduce over crowding at St Andrews (this was not considered by the ARC committee) . This would be accommodated by moving W26 from St Marg to St Andrew AND moving W25 from St Andrews to St Marg. - St Andrews extended french students should be directed to St marguerite instead of to St matthews. - The growth north of Dundas should be dealt with by busing students to St Gregory, and also to under utilized Our Lady of Peace / St margurite before additional schools north of Dundas are built. As the make up of Oakville continues to grow in religious diversity, do the school population predictions need to be updated to take the changing makeup of Oakville into account? I would prefer to see older schools at full capacity before new schools are opened. 	Older schools with low populations should be considered for consolidation before extensive capital projects are under taken.
Parent/Guardian of a HCDSB Student	Oakville;	1	St. Mary	Grade 1;	I am thrilled to see that there may be more French Immersion sections/sites open in the future. Upon consideration of sites and particulars of the possible expansion, I feel that as a Catholic community, our goal should be to keep families together if they are in the same specialty program. That said, if there is already a student in a program (extended French or immersion), their sibling should be able to register at the same site regardless of boundaries. This may seem trivial to some, but as a parent, I can truly contribute and participate at my children's school if they are together as well as siblings being a tremendous support system for each other. Thank you for all of your efforts.	
Parent/Guardian of a HCDSB Student	Oakville;	1	St. Matthew	Grade 4;	I think the French Immersion program is very successful at St. Matthew and is hugely supported by students who already go to St. Matthew school. Perhaps students from other schools could be redirected to St. Bernadette, which is facing declining numbers.	Schools need to stop the practice of allowing so many cross-boundary students for reasons that are not valid. This practice creates pressure on schools like St. Matthew, which looks as if it will become over-crowded in the next few years. It is not fair that students who live within the boundary are subject to crowded conditions and increased portables because of the excellent reputation of the school.

Parent/Guardian of a HCDSB Student	Oakville;	1	Thomas Merton ALC	Grade 12;	Put some resources - money and capital funding NOW - into Thomas Merton ..OR give it up to Gary Allan !	Put some resources - money and capital funding NOW - into Thomas Merton .. OR give it up to Gary Allan ! ps. I've attended catholic school all my life, I raised 4 kids in BC and did NOT put my kids in the catholic schools - there were not many and rather deficient - but I did have one son in Vancouver College for a while just before we moved here to oakville in 2013 .. I've always been engaged in parent school councils (at school level and district level and provincial level in BC), I've also built schools in several SDs in BC (as project manager) .. I'm not admittedly a very reluctant and weak supporter of the HCDSB and wonder if it will continue to exist much longer .. I can't comment too much on the capital plan because admittedly it's a done deal at this stage .. I do think the functional design and programming of our schools are lacking and not progressive and miss out on several community opportunities .. and I do think that IF we're going to call ourselves Catholic schools then LETS BE CATHOLIC ! - otherwise please STOP the HYPOCRISY .. if students and families can opt out of catholic school programming, if we teach curriculum like sex ed that do not represent our faith or beliefs, if we allow student and families of practicing Muslim faith .. then let's be real and just be HDSB. I'm going on a rant - apologies. Fact is as a community (Halton region) we're working with two hands, the left and right, and they don't work together, the HDSB and HCDSB - imagine that, as IF there are facility differences between a catholic school and a non-denominational school. The FIRST thing to FIX is the FACILITY and ASSET management of these two SD's .. make them ONE !! and do something better with Thomas Merton - as a FACILITY - it is shameful!! [REDACTED]
HCDSB Staff Member	Oakville;	0			I am a staff at St. Mary who is concerned about the projected growth of our school over the next ten years. I would like to see the Early French Immersion program moved to a school that has declining numbers so that the regular track students at St. Mary have an opportunity to attend the school without portables. At the present time we have two portables, and we are very crowded when it comes to the use of the gym, the library, the washrooms and even the school yard. Adding more and more portables over the next few years is just going to make those problems even worse. There are schools like Our Lady of Peace, for example, that have many available classrooms so perhaps they could house the EFI program instead.	
HCDSB Staff Member	Oakville;	0			'	
Parent/Guardian of a HCDSB Student	Oakville;	1		Grade 2;	Being a catholic I am concerned that we keep closing our eyes to the full picture. The board continues to not face reality how many students have you lost to the public board due to your lack of French immersion. When is the board going to face reality. The public board has 2 schools per area in Oakville 1 French immersion school and one English school. How many Catholics are in the public board and how can we gain these students or at least not lose anymore. it time to wake up and face reality or a time will come that the catholic board will no longer be able to survive. Not once do you mention lack of registration due to the lack of programming yet it is a true fact. South of the boarder the American have embrace Spanish immersion yet French is part of our culture. Yet people are still living the war of 1759 on the Plains of Abraham aren't we in 2018. The growth of High school is another thing which you are closing your eyes to the lack of programming versus the public board.	Start implementing more programs.

All Municipalities

I am responding to this survey as a...	Which municipality do you live in/represent?	How many children do you have in our schools?	If you have a child/children in an HCDSB school, which school(s) do your children attend?	Which grade is your child(ren) in?	Once you have reviewed the list of proposed Long-Term Capital Projects, along with a summary of recommendations for each municipality listed below, you are welcome to provide your input below.	Do you have any other comments?
General member of the public (None of the above)	Burlington; Halton Hills (including Georgetown and Acton); Milton; Oakville; 0				Make efficient use of existing school facilities such as redirecting students from overcrowding schools.	1. Enter co-ownership agreements with local municipalities, post-secondary institutions and non-profit organizations in order to make the projects more viable. 2. For new projects, use the Public-Private Partnership (P3) Model.

