

Stay, Play & Talk



May 17, 2019

Registration at 8:15 A.M.

Session: 9:00 A.M. – 3:30 P.M.

Stay, Play, and Talk

is an evidence based, peer-mediated, social skills training program for children with social communication difficulties and their peers. In the classroom, these may be the children who are having difficulty joining play interactions or sustaining play with peers. This program is based on a peer mediated approach which involves teaching peers how to interact with children with social challenges, as well as teaching social skills to children who may need additional instruction. Stay, Play, and Talk builds on the tremendous impact of peer interactions and allows children to learn age-appropriate skills in the natural setting of the classroom. It also allows children to be supported by the people at school who have the most impact on their learning and development – the educators who are with them every day.

Workshop Agenda

This is a one day workshop to gain an understanding of how educators and clinicians can collaborate in schools to support children with social communication needs.

Morning Focus:

- Learn about peer prompting
- Learn about the Stay Play and Talk Program - the theory and research behind this peer prompting program
- Learn about how to implement Stay Play and Talk Training

Lunch: 12:15 — 1:15 P.M.

Afternoon Focus:

- Observe role plays of peer prompting
- Take part in hands-on coaching to learn how to peer prompt
- Participate in a discussion & hear tips from HCDSB staff regarding their experience in implementing the Stay Play and Talk Program
- Wrap up and Reflection

Presenters

Dr. Kimberly Maich, PhD, OCT, BCBA-D is an Associate Professor in the Faculty of Education at Memorial University, a special education specialist, a certified teacher, and a Board Certified Behaviour Analyst-Doctoral. Prior to working in the university setting, she worked in school, health care, and college settings. She is an experienced teacher, researcher, speaker, trainer, supervisor, and resource developer with a strong collaborative style focused on knowledge mobilization.

Dr. Carmen Hall, PhD, BCBA-D is the coordinator and a professor in the Autism & Behavioural Science Graduate Certificate Program at Fanshawe College. Her work has focused on social skill research, including peer-mediated social skills in childcare, schools, and camp settings, technology integration in education, and early intervention.

Tammy VanReenen, M.C.I.Sc. is a Speech Language Pathologist who has been working in the field for over 19 years. She presented Stay Play and Talk at the OSLA School Symposium in April 2018. She is the first SLP to implement Stay Play and Talk, and the first professional to coordinate this program in a school board setting.



Dr. Kimberly Maich



Dr. Carmen Hall



Tammy VanReenen

Registration

Registration Fee: \$150.00 **Early Bird Fee:** \$120.00 if you register by **March 20, 2019**

4 or more registrations: \$100.00 each

Includes snacks, lunch and conference materials, incl. a USB Flash Drive with resources to develop your own kit for training

Deadline for registration: April 15, 2019

Cheque Payable to: Halton Catholic District School Board

Mail to: Denise Kollee, Chief Speech & Language Pathologist
2019 SPT Conference
802 Drury Lane, Burlington, Ontario L7R 2Y2

Location

Queen Elizabeth Park Community Centre

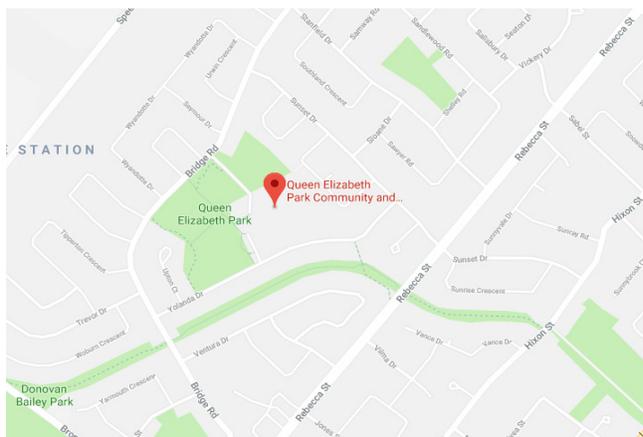
2302 Bridge Rd. Oakville, ON L6L 3L5

From Toronto:

Take the QEW/403 West to 3rd Line
Take Exit 113 from 403 W
Turn Left onto 3rd Line
Turn Right on Bridge Road

From London:

Take the 403 East to Bronte Rd., Reg. Rd. 25 S.
Take Bronte Exit
Turn Left on Bronte
Turn Left on Waterford
Turn Right on Trevor Dr.
Turn Left on Bridge Road



Questions?

Contact Tammy VanReenen vanreenent@hcdsb.org

Registration Form

Name: _____
Address: _____ City: _____
Province: _____ Postal Code: _____
Organization: _____
Phone Number: _____ Fax: _____
Email: _____
Please list any dietary restrictions: _____

**Please note registration will be confirmed by email.*