An Overview of the 2016 Modified Pupil Accommodation Review for Southeast Burlington
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Starting with WHY?
Background

On Tuesday, January 19, 2016, the Board of Trustees approved a motion to proceed with a Modified Pupil Accommodation Review Process for Southeast Burlington.

At this time, no decision has been made, and no decision will be made until after this consultation process is complete, and Trustees have had an opportunity to review the recommendations in light of all the feedback gathered.
What is a *Modified* Pupil Accommodation Process?

- The Ministry of Education document, *Guidelines for Pupil Accommodation Reviews*, is posted on our website: [www.hcdsb.org](http://www.hcdsb.org) and provides a good overview of the modified process.

- The basic difference between a modified review process and the standard review process is that the establishment of an *Accommodation Review Committee* is not required, and there is one less formal Community Consultation Meeting.
Why Are We Reviewing This Community?

- As a Board, we are regularly assessing student enrolment.
- In 2013, Trustees approved its Long Term Capital Plan (LTCP) in principle (available at www.hcdsb.org).
- The LTCP contains long-term student enrolment projections, and identifies future projects and/or boundary reviews to address too many, or not enough pupil places.

So this is what we know from our current LTCP…
The Number of Students in South Burlington Schools is Declining
Why Does This Matter?

- Over the past 5 years (2011-2015), South Burlington has seen declining student enrolment. This decline is forecasted to continue.

- When a school has excess space because of low enrolment, it costs money to maintain and operate these empty spaces – money that could otherwise be redirected to our students in the classrooms.

- As student enrolment continues to drop in South Burlington, we will not be able to sustain 5 standalone elementary schools.
What Does this Mean for Students?

- The number of staff in a school is based on the number of students.
- As the number of students decrease, staffing is reduced.
- With fewer staff, it will get harder and harder to keep offering programs and extra-curricular activities.
If We Do Nothing Now

- The student population in our Catholic elementary schools in South Burlington will continue to drop.
- We would be forced to close schools and move students – likely to an existing school building.
- Given the size of our schools in South Burlington, we would not be able to accommodate entire school communities together, and would likely need to look at boundary changes and splitting up communities.
A Window of Opportunity

- On December 16, 2015, the Ministry of Education announced available funding to school boards for consolidation projects.
- By applying for this funding, HCDSB has a chance of being awarded funding to build a new school building for your community.
- The new building would incorporate concepts and designs that enhance the 21st century learning environment we want to offer all of our students.
A Proposed Solution
Burlington Southeast QEW
Schools Included in this Review Area:

- Ascension Catholic Elementary School
- St. Patrick Catholic Elementary School
- St. Raphael Catholic Elementary School
Burlington Southeast QEW – Enrolment vs. Capacity

OBSERVATIONS:
• **11% drop** in enrolment **over past 5 years** (2011-2015),
• **Additional 11% decline** anticipated **by 2020** (5 year)
• **16% decline expected** by 2025 (10 year).
A Proposed Solution

A. Replacing the existing Ascension School, with a new **648 pupil place elementary school** on the existing site for the 2017-2018 school year.
B. Working with the Region of Halton, we have a co-build project for a new **88 place Child Care Centre**;
C. Close both St. Patrick School and St. Raphael School, and **re-direct the entire student populations to a new Burlington Southeast School on the existing Ascension School site** – all attendance boundaries consolidated;
D. **Re-direct all existing Board programs** offered at the three (3) affected schools to the new Burlington Southeast School;

*A number of options are currently being reviewed for the re-purpose or disposition of the existing St. Patrick and St. Raphael school buildings. At this time no determination has been made.*
The Proposed Site
Enrolment and Capacity for this Option

Option Enrolment and Utilization Analysis

<table>
<thead>
<tr>
<th>School Name</th>
<th>FBC</th>
<th>Opening</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
<th>2027</th>
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<tbody>
<tr>
<td>Burlington Southeast School</td>
<td>648</td>
<td></td>
<td>733</td>
<td>723</td>
<td>691</td>
<td>685</td>
<td>697</td>
<td>679</td>
<td>678</td>
<td>669</td>
<td>653</td>
<td>646</td>
<td>639</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>113%</td>
<td>112%</td>
<td>107%</td>
<td>106%</td>
<td>108%</td>
<td>105%</td>
<td>105%</td>
<td>103%</td>
<td>101%</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Head Count</td>
<td>733</td>
<td>723</td>
<td>691</td>
<td>685</td>
<td>697</td>
<td>679</td>
<td>678</td>
<td>669</td>
<td>653</td>
<td>646</td>
<td>639</td>
<td></td>
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</tr>
<tr>
<td>Utilization (%)</td>
<td>113%</td>
<td>112%</td>
<td>107%</td>
<td>106%</td>
<td>108%</td>
<td>105%</td>
<td>105%</td>
<td>103%</td>
<td>101%</td>
<td>100%</td>
<td>99%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surplus Space (+,-)</td>
<td>-85</td>
<td>-75</td>
<td>-43</td>
<td>-37</td>
<td>-49</td>
<td>-31</td>
<td>-30</td>
<td>-21</td>
<td>-5</td>
<td>2</td>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10 Year Enrolment vs. Capacity Forecast – Burlington Southeast School
What Would Occur

A. Re-locate all Ascension students to St. Patrick School until construction of the new school is completed – eight (8) portable classrooms will be required;
B. All students enrolled at St. Raphael School will remain at their school until construction of the new school is completed;
C. Upon completion of the new school, all students will be relocated to the new school.

Expected occupancy: **2017-2018 school year**
Why this Approach?
Criteria Used

A. Facility Utilization between 90-125%
B. 500-671 Functional Building Capacity (brick and mortar)
C. AODA Accessibility (School and Site)
D. Transportation Times
E. Average Distance to School
F. Site Sizes between 5-6 acres
G. Adjacent uses
H. Other Site Limitation
What the New School Would Look Like on the Ascension School Site

Site size approx. 5.75 acres – yellow outline
What the New School Would Look Like on the St. Raphael School Site

Site size approx. 1.86 acres – yellow outline
What the New School Would Look Like on the St. Patrick School Site

Site size approx. 4.00 acres – yellow outline
Most Feasible Site Based on Size - Ascension
Walking and Transportation Considerations
Transportation Needs, Distance, and Time

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Total Students</th>
<th>Eligible Riders</th>
<th>Percentage</th>
<th>Average Distance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascension CES</td>
<td>268</td>
<td>92</td>
<td>34%</td>
<td>1.75 kilometers</td>
</tr>
<tr>
<td>St. Patrick CES</td>
<td>248</td>
<td>0</td>
<td>0%</td>
<td>1.46 kilometers</td>
</tr>
<tr>
<td>St. Raphael CES</td>
<td>251</td>
<td>86</td>
<td>34%</td>
<td>2.14 kilometers</td>
</tr>
<tr>
<td>Burlington Southeast</td>
<td>767</td>
<td>380</td>
<td>49%</td>
<td>2.24 kilometers</td>
</tr>
</tbody>
</table>

- Potential exception west of Appleby Line as there is no crossing guard at Appleby Line & New Street
- Ascension students currently cross Appleby Line & Pinedale Avenue and New Street & Wedgewood Drive with crossing guards
- Transportation times for regular track programming is averaged at 14 minutes
This Option Meets All the Criteria

A. Facility utilization between 90-125% over a 10 year horizon
B. 648 pupil places are proposed
C. School and site meet AODA (accessibility standards)
D. Transportation times are well below 60 minutes, and are not anticipated to exceed 30 minutes
E. Average distance to school is reasonable
F. Site size is 5.75 acres, within desired benchmarks
G. Adjacent to residential and a secondary school (current condition)
H. No site limitation
Proposed Design
Proposed Burlington Southeast Catholic Elementary School

- 648 pupil place, with an 88 place Child Care Centre.
- Incorporates 21st Century learning concepts in various open and flexible educational spaces.
- Compact and efficient 2-storey design, allowing for adequate play-space, parking, and bus-loops.
Aerial View of Site
Proposed Site Plan Concept
Floor Plan – Ground Level
Floor Plan – Second Floor
Lobby Example
Lobby Example
Library Example
2 Storey Window Glazing
Gymnasium Example
Energy Efficient Building
Outdoor Play Area Concept
Outdoor Play Area Concept
What Would This Mean for Students and Families?
Changes to Expect if this Plan is Approved

- New school location
- School no longer adjacent to a parish
- Potential change in transportation status (walker/bussed)
- Reduction in double-split classrooms
- Larger school building and community
- Potential for new teaching staff for your child
- Short-term portable needs
Benefits to the Proposed Solution

- Current school community would move and stay together.
- A school building that is in better condition.
- An enhanced 21st Century learning environment:
  - modern and current benchmark sized classrooms
  - music room
  - art room
  - science lab
  - library learning commons
  - improved outdoor play area
  - a double gymnasium with stage
- Classroom ratios will remain the same, but with fewer double-split classrooms.
- Larger school staff complement and resources are available for student needs.
- Increase in co-curricular activities for students.
- Easier transitions to larger secondary school settings.
- Very little if any renewal needs in most recent school builds.
- Meets current AODA accessibility standards.
Next Steps
Sequence of Events

- Review and Consultation
- Board Approval
- Ministry Approval
- Transition Committee Established
Timelines

- **Review Started**
  - **Jan 19, 2016**

- **Info Session for Catholic School Councils**
  - **Feb 11, 17 & 25, 2016**

- **Community Consultation Meeting**
  - **Mar 2, 2016**

- **Board Receives Final Recommendations**
  - **Mar 22, 2016**

- **Board Hears Delegation**
  - **Apr 5, 2016**

- **Final Decision**
  - **Apr 19, 2016**

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**Consultation**
- **January – March 2016**

**Trustee Review & Decision**
- **March – April 2016**

**Transition**
- **May 2016**
Transition Committee

- Moving logistics for transition period
- Home/School/Parish Connections
- School Name
- School Logo
- School Uniforms
- School Finances and Purchases
- School Closing Events
- School Community Introductions and Transition Activities
- Memorabilia, Art, Photographs and Other School History
- Input on the logistics of relocation to new site
- Transition of Technology from site to site (iPads, laptops, Smartboards)
What to Expect at the Community Consultation
Format of the Community Consultation Meeting on Wednesday, March 2, 2016

6:30 p.m.  School Opens for Arrival and Registrations
7:00 p.m.  Welcome and Introductions
7:05 p.m.  Background Presentation
7:30 p.m.  Breakout into Small Groups (8-10) to discuss* the following questions:
   1. What do you like best about the proposed plan?
   2. What are the challenges you see with this plan?
   3. Do you have any suggestions to improve this plan?

*A scribe will be assigned to each table. All feedback will be recorded and shared with Trustees in the final report to the Board.

NOTE: Questions or comments will be collected in writing, and passed along to Trustees for response at a later time.
To register to attend: survey.hcdsb.org/2016MPAR.aspx
4 Ways to Tell Us What You Think
4 Ways to Tell Us What You Think…


3. Community Consultation Meeting on March 2nd

4. Delegation to the Board of Trustees on April 5th

We want your FEEDBACK!
Delegation to the Board of Trustees

An opportunity to provide your input
Individuals or groups can request to delegate/make a presentation to the Board by presenting a position of information involving one of the Modified Pupil Accommodation Reviews (MPARs) at the April 5, 2016 Board Meeting.

1. Submit a request in writing - due March 29th!
   After March 18th and once the final recommendations are posted online, individuals or groups interested in presenting to the Board can submit a request in writing to the Office of the Director of Education.

2. Maximum of 10 minutes & 3 spokespersons
   * Request should include who the spokesperson is for the group or organization, as well as the subject matter that will be presented.
   * Delegations with similar rationales will be grouped together.
   * Each delegation can present a maximum of 10 minutes to the Board.

3. Presentation due March 31st!
   Presentation and speaking notes/script (highlighting key points in the presentation) must be delivered or sent electronically to the Office of the Director, at least 4 business days prior to the Board Meeting on April 5th.

4. April 5
   Board hears delegation(s) at the April 5, 2016 Board Meeting, at 7:30 pm.