

Modified Pupil Accommodation Reviews

WHY IS THE BOARD REVIEWING PUPIL ACCOMMODATION AT OUR SCHOOL?

- On Tuesday, January 19, 2016, Trustees approved **a motion to proceed with a series of Modified Pupil Accommodation Reviews** in the following areas:
 - **North Georgetown** – with potential implications for the *Holy Cross* and *St. Francis of Assisi* school communities
 - **Burlington Southeast QEW** - with potential implications for the *St. Patrick*, *Ascension*, and *St. Raphael* school communities
 - **Burlington Southwest QEW** - with potential implications for the *St. John* and *St. Paul* school communities
 - **Oakville South of QEW** - with potential implications for the *St. Joseph*, *St. James* and *St. Dominic* school communities
- A number of the schools in our district have been experiencing declining student enrolment over the last several years. As schools become smaller, it becomes more difficult to keep offering the same number of specialized programs and extra-curricular activities.
- We want all of our students to have access to and be able to benefit from the same programs and resources.

WHAT IS A MODIFIED REVIEW PROCESS?

- Last November our school board revised the policy and procedure governing the School Accommodation Review Process. **We did this to be in compliance with guidelines released by the Ministry of Education** in March of 2015.
- In accordance with the Ministry guidelines, the new policy and procedure outline a regular review process, as well as a *modified* review process.
- **A Modified Pupil Accommodation Review Process** is a more streamlined process that may be initiated by a school board when certain key factors are in place (outlined on page 2 of [Policy I-09](#)). The basic difference between a modified review process and the regular review process is that the establishment of an **Accommodation Review Committee is not required.**

WHAT DOES THIS MEAN FOR OUR SCHOOL COMMUNITY?

- At this time, **no determination has been made** regarding any of the recommendations in the reports.
- The Board has simply asked staff to proceed with a **review – which includes a consultation process** where parents will be asked for their input.
- Before any decisions are made, a comprehensive process of community consultation will take place, in accordance with our Board policy and procedure.

PROCESS/NEXT STEPS

1. The **Board will be holding a public consultation meeting** for each community under review **in early March** to gather feedback and insight from parents, staff, students, and members of the community.
2. After all the feedback has been gathered, an Interim Staff Report will be presented to the Board of Trustees.
3. This report will be shared with parents and staff, and an opportunity will be extended to delegate to the Board before any decision is made.

REGULAR UPDATES

We will be providing regular updates for staff, parents and students as we move along each step of this process. A dedicated webpage has been established where the most up-to-date information will be posted at: <http://bit.ly/hcdsbMPAR>

MORE INFORMATION

- More information about the pupil accommodation review process is available on the Board's website at: www.hcdsb.org
- [Click here to read the full report](#) (items 8.3 – 8.6) presented to the Board of Trustees at the January 19, 2016 Board Meeting.
- To view the policy and procedure governing the School Accommodation Review Process:

[Policy I-9 School Accommodation Review – Consolidation/Closure](#)

[Administrative Procedure VI-35 School Accommodation Review – Consolidation/Closure.](#)