

At the **March 10, 2016 Special Meeting of the Halton Catholic District School Board**, the following motions were presented and approved:

Action Item 8.1: First Nations Metis and Inuit Education Charter, presented by A. Prkacin, Superintendent of Curriculum Services.

- It was resolved that motion (#69/16) be postponed indefinitely .

Action Item 8.2: North Oakville Preserve Catholic Elementary School – School Attendance Boundary Review Final Report and Recommendation, presented by C. Cipriano, Superintendent of Education, G. Corbacio, Superintendent of Facility Management Services, and F. Thibeault, Administrator of Planning Services.

- It was resolved that the proposed boundary be implemented for the 2016-2017 school year, whereby these changes shall have the effect of altering attendance areas by: re-directing patches V23 and V24 from St. Mary Catholic Elementary School to the new North Oakville Preserve Catholic Elementary School.
- It was resolved that all Grade 7 students enrolled in the 2015-2016 school year be offered the option (grandfathered) to remain at their home school until graduation to secondary school, without their siblings being given the same option.

Action Item 8.3: Holy Rosary Catholic Elementary School Milton, Kindergarten and Classrooms Addition Project, presented by G. Corbacio

- It was resolved that the Halton Catholic District School Board rescind Board Resolution #44/14 and #45/14.
- It was resolved that the Halton Catholic District School Board approve a Preliminary Construction Project Budget not to exceed \$5,075,000 for the Kindergarten and Classrooms Addition Project at Holy Rosary CES, Milton.
- It was resolved that the Halton Catholic District School Board approve Borrowing By-Law No. 2016 F02 in the amount of Five Million and Seventy Five Thousand Dollars (\$5,075,000) to finance the Preliminary Construction Project for the Kindergarten and Classrooms Addition Project at Holy Rosary CES, Milton.

For more information, please refer to the [full report](#).