

REGULAR BOARD MEETING  
REVISED AGENDA

Date: Tuesday, September 6, 2016  
Time: 7:30 pm  
Location: Catholic Education Centre - Board Room  
802 Drury Lane  
Burlington, Ontario

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1. Call to Order	
1.1 Opening Prayer, National Anthem and Oath of Citizenship (C. Atrach)	
1.2 Motions Adopted In-Camera	
1.3 Information Received In-Camera	
2. Approval of the Agenda	
3. Declarations of Conflict of Interest	
4. Presentations	
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9. Staff Reports	
10. Information Items	
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14.	In Camera	
15.	Resolution re Absentees	
16.	Adjournment and Closing Prayer (J. Michael)	

## MINUTES OF THE REGULAR BOARD MEETING

Date: June 21, 2016  
Time: 7:30 pm  
Location: Catholic Education Centre - Board Room  
802 Drury Lane  
Burlington, Ontario

Members Present	A. Danko	A. Quinn
	H. Karabela	D. Rabenda
	A. Iantomasi, Vice Chair of the Board	J.M. Rowe
	P. Marai	S. Trites
	J. Michael, Chair of the Board	

Student Trustees	J. Brown	C. Kemeni
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Student Trustee Excused: M. Zapata

Staff Present	B. Browne	L. Naar
	C. Cipriano	J. O'Hara
	G. Corbacio	T. Overholt
	P. Dawson, Secretary of the Board	T. Pinelli
	C. McGillicuddy	A. Prkacin
	P. McMahon	

Also Present

- C. Atrach, 2016-2017 Student Trustee
- A. Bartucci, Strategic Communications Officer
- L. Beraldo, Vice-President, OECTA Secondary
- N. March, President, OECTA Elementary
- R. Negoï, Senior Administrator, Financial Services
- T. Newman, President, CUPE 5200
- I. Schwecht, 2016-2017 Student Trustee
- A. Swinden, Administrator, Strategic Communications Services
- F. Thibeault, Administrator, Planning Services
- K. Yanchus, Reporter

Recording Secretary	D. Ross
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1. Call to Order  
The Chair called the meeting to order.
- 1.1 Opening Prayer: C. Kemeni  
The meeting opened at 7:30 p.m. with a prayer led by C. Kemini.
- 1.2 Motions Adopted In-Camera  
*RESOLVED, that the Halton Catholic District School Board endorse and support the recommendation of the Director of Education and acknowledge the appointment of Roxana Negoï as Superintendent of Business Services and Treasurer for a period of up to five years, effective July 18, 2016, ending August 31, 2021.*

## 2. Approval of the Agenda

As a point of order, Trustee Danko presented a number of arguments indicating that Item 8.10 should be deleted from the agenda as it was out of order. Other trustees presented similar arguments. The Chair ruled that Item 8.10 was in order. Her ruling was challenged, moved by H. Karabela and seconded by A. Quinn and called to a vote. The appeal failed.

Stating that the Chair was not following the rules and procedures, A. Quinn moved, seconded by H. Karabela to declare the Chair vacant and requested a new Chair of the Halton Catholic District School Board be elected. It was noted that unanimous consent was required when adding action items to the agenda. Unanimous consent was not obtained.

#134/16

*Moved by: A. Danko*

*Seconded by: S. Karabela*

*RESOLVED*, that motion under 8.10 be referred to a Canon Lawyer for review.

It was noted that referring the matter to a Canon Lawyer would allow a Church Lawyer to vet the Policy through a Catholic Lens.

In Favour	Opposed
Danko, Anthony	Brown, Jackson (non-binding)
Karabela, Helena	Iantomasi, Arlene
Quinn, Anthony	Kemeni, Chloe (non-binding)
Trites, Susan	Marai, Paul
	Rabenda, Diane
	Rowe, J. Mark

The motion was *DEFEATED*.

The agenda was accepted as presented.

## 3. Declarations of Conflict of Interest

There were no conflicts of interest declared.

## 4. Presentations

### 4.1 Ontario Association of School Business Officials (OASBO) - Peter Derochie

Peter Derochie, on behalf of the Ontario Association of School Business Officials, presented a plaque to the Halton Catholic District School Board in recognition of the excellent leadership of Paul McMahon as President of the Association during the 2015-2016 school year. He thanked trustees for supporting P. McMahon in promoting the growth and development of excellence in school board business affairs in the Province of Ontario.

### 4.2 Presentation to Outgoing Student Trustees (J. Michael)

The Chair, on behalf of the Board, staff and students of the Halton Catholic District School Board, recognized the efforts, contributions, service and input of Student Trustees, J. Brown, C. Kemeni and M. Zapata (*in absentia*) during the 2015-2016 school year. She acknowledged their work at the Board level and their involvement with the student senators. The student trustees were presented with a token of the Board's appreciation and a letter of commendation.

## 5. Delegations

- 5.1 Progressive Discipline and Safety in Schools Policy - J. Furlong and S. Furlong  
 J. Furlong addressed the Board and reiterated the need to incorporate the proposed language recommended by the Ministry of Education regarding gender and sexuality. S. Furlong addressed the Board and urged trustees to vote in favour of the inclusion of gender identity and sexual orientation in the Progressive Discipline and Safety in Schools and provided a number of arguments in support of her request. She commented on her personal experience and the need to provide the necessary support in schools through GSA groups.

## 6. Approval of Minutes

- 6.1 Minutes of the June 7, 2016 Board Meeting  
*#135/16*  
*Moved by: P. Marai*  
*Seconded by: S. Trites*  
*RESOLVED, that the minutes of the June 7, 2016 Regular Board Meeting be approved as presented.*  
*CARRIED*

## 7. Business Arising from Previous Meetings

Received as information.

## 8. Action Items

- 8.1 Board Response to the Delegation  
*#136/16*  
*Moved by: P. Marai*  
*Seconded by: J.M. Rowe*  
*RESOLVED, that the Halton Catholic District School Board make a decision on the matter at the same meeting.*  
*CARRIED*

- 8.2 First Nations, Métis and Inuit Education - Notice of Motion from June 7, 2016 Board Meeting (D. Rabenda)  
*#137/16*  
*Moved by: P. Marai*  
*Seconded by: J.M. Rowe*  
*WHEREAS, the Ontario Catholic School Trustees' Association approved the First Nations, Métis and Inuit Education Charter and has encouraged every Catholic School Board to adopt the said Charter of Commitment; and*

*WHEREAS, the work of the National Truth and Reconciliation Commission (TRC) regarding residential schools in Canada has tabled 94 recommendations, including a number specifically focused on education; and*

*WHEREAS, the Halton Catholic District School Board recognizes the history of our area with due respect and honour to its first peoples, by acknowledging the land and territory;*

*BE IT RESOLVED, that the Halton Catholic District School Board instruct the Director of Education to prepare a comprehensive plan outlining the Halton Catholic District School Board's response to this call to justice through education.*

D. Rabenda addressed the motion noting that this was an opportunity to celebrate the unique heritage and outstanding contributions of First Nations, Métis and Inuit Education people.

The following amendments were presented:

*#137/16 (Amendment)*

*Moved by: H. Karabela*

*Seconded by: A. Quinn*

*RESOLVED, that the "Doctrine of Discovery" and Terra Nullius: A Catholic Response and "The Calls to Action by the Truth and Reconciliation Commission, dated March 19, 2016 be included in the guiding document.*

Staff acknowledged that the framework would include the materials referenced in the motion.

The Chair called for a vote:

In Favour	Opposed
Danko, Anthony	Brown, Jackson (non-binding)
Karabela, Helena	Iantomasi, Arlene
Quinn, Anthony	Kemeni, Chloe (non-binding)
Trites, Susan	Marai, Paul
	Rabenda, Diane
	Rowe, J. Mark

The amendment was *DEFEATED*.

*#137/16 (Amendment)*

*Moved by: H. Karabela*

*Seconded by: A. Quinn*

*RESOLVED, that the Board be notified with information items on the progress, at periodic interval.*

In Favour	Opposed
Danko, Anthony	Brown, Jackson (non-binding)
Karabela, Helena	Iantomasi, Arlene
Quinn, Anthony	Kemeni, Chloe (non-binding)
Trites, Susan	Marai, Paul
	Rabenda, Diane
	Rowe, J. Mark

The motion was *DEFEATED*.

*#137/16 (Amendment)*

*Moved by: A. Quinn*

*Seconded by: H. Karabela*

*RESOLVED, that the Halton Catholic District School Board strike a Committee to work with the Director of Education (rather than instruct the Director) to prepare a*

*comprehensive plan outlining the Halton Catholic District School Board's response to this call to justice through Education.*

A. Quinn, speaking to the motion, explained that the Committee would have a formal duty to make recommendations to the Board. P. Dawson acknowledged trustees' participation on the Committee.

The Chair called for a vote and the amendment *UNANIMOUSLY CARRIED*.

The Chair called for a vote on the main motion as amended:

*#137/16 (AS AMENDED)*

*Moved by: P. Marai*

*Seconded by: J.M. Rowe*

*WHEREAS, the Ontario Catholic School Trustees' Association approved the First Nations, Métis and Inuit Education Charter and has encouraged every Catholic School Board to adopt the said Charter of Commitment; and*

*WHEREAS, the work of the National Truth and Reconciliation Commission (TRC) regarding residential schools in Canada has tabled 94 recommendations, including a number specifically focused on education; and*

*WHEREAS, the Halton Catholic District School Board recognizes the history of our area with due respect and honour to its first peoples, by acknowledging the land and territory;*

*BE IT RESOLVED, that the Halton Catholic District School Board strike a Committee to work with the Director of Education to prepare a comprehensive plan outlining the Halton Catholic District School Board's response to this call to justice through Education.*

*UNANIMOUSLY CARRIED*

- 8.3 The Chair Represents the Board and Stands for Same - Notice of Motion from the June 7, 2016 Board Meeting (S. Trites)

*#138/16*

*Moved by: S. Trites*

*Seconded by: A. Quinn*

*WHEREAS, in addition to any other duties under the Education Act, the Chair of the Board shall: "act as a spokesperson to the public on behalf of the Board";*

*WHEREAS, a member of the Board shall: "uphold the implementation of any Board resolution after it is passed by the Board";*

*WHEREAS, the Duties of the Chair: "represents the Board and stands for same, must always state the will of the Board regardless of personal opinion in all appropriate venues";*

*WHEREAS, the "will of the Board" was definitively expressed at the May 17, 2016 Regular Board Meeting, defeated by a vote of 4-3, a motion to approve amendments to Policy II-39 Progressive Discipline and Safety in Schools Code of Conduct – Suspensions & Expulsions; and*

*WHEREAS, through recent media statements in the time period of May 20<sup>th</sup> through May 27<sup>th</sup>, 2016 made by Trustee Jane Michael – Chair of the Halton Catholic District School Board did not uphold the “will of the Board”*

*BE IT RESOLVED, that the Chair of the Board of the HCSDB as spokesperson to the public on behalf of the HCDSB has failed to: uphold a Board resolution after it is passed by the Board.*

Trustee Trites spoke to the intent of her motion, referencing remarks made by the media and explained why she was of the opinion that the Chair of the Board had failed in her duty to state and uphold the will of the Board, regardless of personal opinions.

Speaking in support of the motion, Trustee Karabela quoted excerpts of news articles and correspondence received from stakeholders in support of the motion and reiterated that the Chair did not follow Board Policies. Trustee Quinn and Danko expressed similar concerns noting that the Chair's role, regardless of her position, must uphold the will of the Board.

Trustees speaking against the motion, commented on the Chair's dedication and selfless service to the Board and to Catholic Education.

The Chair passed the gavel to Vice Chair A. Iantomasi and addressed the Board.

J. Michael refuted the accusations and explained that she felt the need to respond to media and appealed to trustees to fully embrace and respond to the moral imperative to represent their constituents, staff, students and parents and Catholic education in a positive, honourable and dignified manner in and out of the Board Room.

Trustees and student trustees also addressed some of the comments made by the Chair as well as those made by trustees, by stakeholders, students, and parents in the media, through social media, publications and correspondence and expressed concerns regarding the implications this is having on the Board. They also commented on the Board's obligation to protect all students.

Trustee Trites, in her closing comments, reiterated that the role of the Chair is always to state and uphold the will of the Board, regardless of personal opinion.

The Chair called for a vote:

In Favour	Opposed
Danko, Anthony	Brown, Jackson (non-binding)
Karabela, Helena	Iantomasi, Arlene
Quinn, Anthony	Kemeni, Chloe (non-binding)
Trites, Susan	Marai, Paul
	Rabenda, Diane
	Rowe, J. Mark

The motion was *DEFEATED*.



8.4 Request for Legal Interpretation - Rules of Meeting Procedure - Notice of Motion from the June 7, 2016 Board Meeting (A. Danko)

#139/16

*Moved by: A. Danko*

*Seconded by: H. Karabela*

*WHEREAS, the HCDSB Bylaws 1.3 state that Robert's Rules of Order shall govern our meeting procedures;*

*WHEREAS recent proposed amendments to the Discipline Policy were not approved by the board, per a vote at a board meeting in May; and*

*WHEREAS Robert' Rules of Order states in Sec 10 that "no main motion is in order that presents substantially the same question as a motion that was finally disposed of earlier in the same session by being rejected, postponed indefinitely...";*

*Be it Resolved, that staff refer the question to our lawyer to get a legal interpretation on whether or not this would be in order, to bring the same proposed amendments back to board, and to define what the terms "substantially the same" and "same session" in our context means.*

Trustee Danko addressed his motion and provided a rationale for requesting legal interpretation on whether or not the Board can reconsider the same proposed amendments. Trustees Quinn and Karabela spoke in support of the proposed motion as it would bring further clarity. It was also noted that motions to reconsider must be brought back by a trustee who voted on the prevailing side.

Trustee Marai referenced comments made by trustees at previous Board and Policy meetings. As a point of clarification, Trustee Iantomasi asked Superintendent Pinelli to clarify whether or not the Board was mandated by the Ministry of Education to bring this forward. Both A. Danko and A. Quinn challenged the question as it was not germane to the motion. The Chair ruled that the question was in order. T. Pinelli provided further clarification regarding the mandate given to boards by the Ministry of Education. A. Iantomasi referenced Section 1.1 of the Board By-Laws that states that the provisions of the Education Act take precedence over any By-Laws.

In his closing comment, A. Danko noted that the motion is simply a request to assist the Board in interpreting its rules.

In Favour	Opposed
Danko, Anthony	Brown, Jackson (non-binding)
Karabela, Helena	Iantomasi, Arlene
Quinn, Anthony	Kemeni, Chloe (non-binding)
Trites, Susan	Marai, Paul
	Rabenda, Diane
	Rowe, J. Mark

The motion was *DEFEATED*.

#### 8.5 2016-2017 Budget Estimates - Final (P. McMahon)

P. McMahon addressed the budget estimates and referenced the additional revenue increases and expenditure reductions, including \$642,000 in proposed staffing reductions, in an effort to achieve a balanced budget.

Staff referenced the letter addressed to the Minister.

*#140/16*

*Moved by: P. Marai*

*Seconded by: D. Rabenda*

*RESOLVED, that the Halton Catholic District School Board approve the 2016-17 Budget Estimates in the amount of \$375,812,626.*

*RESOLVED, that the Halton Catholic District School Board submits to the Ministry of Education and the Ontario Catholic School Trustees' Association (OCSTA), a letter outlining the funding challenges faced by the Board as a result of increased sick leave costs and increased insured benefit costs.*

The Chair called for a vote and the motion *UNANIMOUSLY CARRIED*.

#### 8.6 2016 Capital Priorities Business Cases Submission (P. McMahon)

P. McMahon addressed the 2016 capital priorities business cases submission. In response to a question regarding school boards being tasked by the province with building child care centres and a concern raised with the fact that the Board has little control over the use of those facilities. G. Corbacio explained that there has been a concerted effort by the provincial government to place child care centres within school sites in order to provide affordable, not-for-profit facilities. As part of the process, the Board works closely with the Region of Halton who oversees the operation of the child care facilities.

A request was made to individually address each motion:

*#141/16*

*Moved by: P. Marai*

*Seconded by: A. Iantomasi*

*RESOLVED, that the Board approve the proposed ranking of the Capital Priorities Business Cases for 2016 as follows:*

##### Ranking 2016 Capital Project Description

1. North Georgetown Catholic Elementary School
2. Oakville South Central Catholic Elementary School – St. Joseph Site Rebuild
3. **Boyer Secondary Plan Milton #8 'Ford' Catholic Elementary School**
4. Boyer Milton Secondary #3 Catholic Secondary School
5. Oakville South Central Catholic Elementary School – St. Dominic Partial Rebuild

The motion *UNANIMOUSLY CARRIED*.

#142/16

*Moved by: P. Marai*

*Seconded by: A. Iantomasi*

*RESOLVED, that the Board approve the potential Child Care projects for 2016 as follows:*

2016 Child Chare Project Description

- North Georgetown Catholic Elementary School – Child Care Centre
- St. Dominic Catholic Elementary School – Child Care Centre

In Favour	Opposed
Brown, Jackson (non-binding)	Quinn, Anthony
Danko, Anthony	
Iantomasi, Arlene	
Kemeni, Chloe (non-binding)	
Marai, Paul	
Karabela, Helena	
Rabenda, Diane	
Rowe, J. Mark	
Trites, Susan	

The motion *CARRIED*.

#143/16

*Moved by: P. Marai*

*Seconded by: A. Iantomasi*

*RESOLVED, that the Board authorize staff to submit the Board's 2016 Capital Priorities Business Cases Submission to the Ministry of Education for funding consideration on July 15, 2016.*

*UNANIMOUSLY CARRIED*

8.7 2016-2021 Strategic Planning (P. Dawson)

#144/16

*Moved by: P. Marai*

*Seconded by: A. Iantomasi*

*RESOLVED, that the Halton Catholic District School Board approve the four (4) strategic priorities and fourteen (14) desired outcomes, as outlined in Appendix 'A'.*

P. Dawson commented on the report, which defines the four broad areas of priorities and identifies the outcomes that will serve as the Board's foundation and framework for the 2016-2021 Strategic Plan. As next steps, staff will develop action plans for each outcome to include measurable indicators with timelines, levels of participation, responsibility, and budget implications. This report will be presented in September. She acknowledged that a comprehensive plan document will be presented to trustee for approval once all steps are completed.

The Chair called for a vote and the motion *UNANIMOUSLY CARRIED*.

## 8.8 Audit Committee Meetings (J.M. Rowe)

#145/16

*Moved by:* P. Marai*Seconded by:* S. Trites

*RESOLVED*, that the Halton Catholic District School Board approve the recommendation of the Audit Committee and rescind Resolution #125/15.

*RESOLVED*, that the Halton Catholic District School Board approve the recommendation of the Audit Committee to adopt the recommendations made in the Deloitte Report on Open vs. Closed Sessions of Audit Committee Meetings, by holding open, closed and in-camera meetings, as prescribed by the Deloitte Report.

J.M. Rowe, Chair of the Audit Committee, addressed the motion and explained why the Committee was recommending that Resolution #125/15 (*Be it Resolved*, that the HCDSB publish all auditors findings reports, as they are produced, un-redacted and that they be included verbatim at next regular public board meeting following their receipt, except when the Board of Trustees decides by majority vote, upon the advice of senior staff, that publishing certain facts would expose the board to material risks; and that all Audit Committee meetings shall be open to the public and the minutes of those meetings be submitted to the Board and included in the public record.) be rescinded.

Trustee Danko provided a number of arguments against rescinding the motion.

In Favour	Opposed
Iantomasi, Arlene	Brown, Jackson (non-binding)
Kemeni, Chloe (non-binding)	Danko, Anthony
Marai, Paul	Karabela, Helena
Michael, Jane	Quinn, Anthony
Rabenda, Diane	Trites, Susan
Rowe, J. Mark	

The motion *CARRIED*.

## 8.9 2016-2017 Internal Audit Plan (J.M. Rowe)

#146/16

*Moved by:* J.M. Rowe*Seconded by:* P. Marai

*RESOLVED*, that the Halton Catholic District School Board accept the recommendation of the Audit Committee to approve the Internal Audit Plan for 2016-2017.

*RESOLVED*, that the Internal Audit Plan for 2016-2017 include the following audits:

- 1) School Generated Funds Compliance Review, and
- 2) BAS Data Integrity Assessment.

J.M. Rowe clarified that items brought to the Board's attention based on the recommendation of the Deloitte report requires approval by the Board.

The motion *UNANIMOUSLY CARRIED*

8.10 Policy II-39 Progressive Discipline and Safety in Schools - Code of Conduct - Suspensions and Expulsions (P. Marai)

#147/16

*Moved by: P. Marai*

*Seconded by: A. Iantomasi*

*RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve Policy II-39 Progressive Discipline & Safety in Schools Code of Conduct – Suspensions and Expulsions as amended.*

P. Marai briefly commented on the proposed motion and noted that it had been presented for discussion three times at the Policy Committee meetings and twice at the Board.

Significant discussion ensued. A number of trustees spoke in support of the motion by providing clarification regarding the policy, by acknowledging the need to have dialogue in the classroom where students are respectful of their debate of faith and lifestyle and by respecting the Ministry's mandate.

Some trustees indicated that they would be abstaining from the vote since the policy was not brought back in proper fashion and a longer period of time to elapse was required before bringing it back for consideration. Trustees who were against the motion reiterated that the language in the initial policy promoted a positive school climate that is inclusive and accepting of all pupils.

In his closing comments, P. Marai quoted Bishop Robert Lynch.

In Favour	Opposed	Abstained
Brown, Jackson (non-binding)	Quinn, Anthony	Danko, Anthony
Iantomasi, Arlene		Karabela, Helena
Kemeni, Chloe (non-binding)		Trites, Susan
Marai, Paul		
Rabenda, Diane		
Rowe, J. Mark		

The motion *CARRIED*.

8.11 Amendments to Board By-Laws (P. Marai)

#148/16

*Moved by: P. Marai*

*Seconded by: A. Iantomasi*

*RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve the Board's By-Laws as amended.*

The following amendment was presented:

#148/16 (amendment)

*Moved by: P. Marai*

*Seconded by: S. Trites*

*RESOLVED, that the National Anthem be sung and the Oath of Citizenship be recited at Board Meetings and added to the Call of Order.*

In Favour	Opposed
Brown, Jackson (non-binding)	Karabela, Helena
Danko, Anthony	Quinn, Anthony
Iantomasi, Arlene	
Kemeni, Chloe (non-binding)	
Marai, Paul	
Rabenda, Diane	
Rowe, J. Mark	
Trites, Susan	

The Chair called for a vote on the amendment and it *CARRIED*.

The Chair called for a vote on the main motion as amended.

*#148/16*

*Moved by: P. Marai*

*Seconded by: A. Iantomasi*

*RESOLVED*, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve the **Board's By-Laws** as amended and that the National Anthem be sung and the Oath of Citizenship be recited at Board Meetings and added to the Call of Order.

In Favour	Opposed
Brown, Jackson (non-binding)	Karabela, Helena
Danko, Anthony	Quinn, Anthony
Iantomasi, Arlene	
Kemeni, Chloe (non-binding)	
Marai, Paul	
Rabenda, Diane	
Rowe, J. Mark	
Trites, Susan	

The motion *CARRIED*.

- 8.12 Policy II-12 Management of Aggressive Student Behaviour within Our Schools - Second and Third Readings (P. Marai)

*#149/16*

*Moved by: A. Quinn*

*Seconded by: P. Marai*

*RESOLVED*, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve Policy II-12 Management of Aggressive Student Behaviour within Our Schools as amended, at Second and Third Reading.

*UNANIMOUSLY CARRIED.*

8.13 Policy III-17 Attendance Support Program - First Reading (P. Marai)  
#150/16

*Moved by: D. Rabenda*

*Seconded by: A. Danko*

*RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve Policy III-17 Attendance Support Program as amended, at First Reading.*

Staff clarified that any amendment to the language would be brought back during the 2<sup>nd</sup> and 3<sup>rd</sup> readings. A request was made to ensure that the Policy be aligned and comparable to those in other municipalities and colleges and that the steps of the attendance management be identified in the Policy.

The Chair called for a vote and the motion *UNANIMOUSLY CARRIED*.

8.14 Policy I-14 Smoking Ban (P. Marai)  
#151/16

*Moved by: A. Iantomasi*

*Seconded by: J.M. Rowe*

*RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve Policy I-14 Smoking Ban as amended.*

*UNANIMOUSLY CARRIED*

8.15 Policy V-04 School Fundraising Activities (P. Marai)  
#152/16

*Moved by: A. Quinn*

*Seconded by: J.M. Rowe*

*RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve Policy V-04 School Fundraising Activities as amended.*

*UNANIMOUSLY CARRIED*

8.16 Policy II-47 Fees for Learning Material, Programs, Curricular and Co-Curricular Activities (P. Marai)  
#153/16

*Moved by: D. Rabenda*

*Seconded by: H. Karabela*

*RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve Policy II-47 Fees for Learning Materials, Programs, Curricular and Co-Curricular Activities as amended.*

*UNANIMOUSLY CARRIED*

8.17 Social Studies Supplementary Resource Purchase Supporting First Nations, Métis and Inuit Education (A. Prkacin)  
#154/16

*Moved by: A. Quinn*

*Seconded by: A. Iantomasi*

*RESOLVED, that the Halton Catholic District School Board approve the purchase of Turtle Island Voices for Grades 1-3.*

A. Prkacin indicated that this would the Turtle Island Voices will be provided from grade 1 to grade 8 at a cost of approximately \$22,000 per grade.

The Chair called for a vote and it *UNANIMOUSLY CARRIED*.

9. Staff Reports

There were no staff reports.

10. Information Items

10.1 Student Trustees Update

Both J. Brown and C. Kemeni thanked the Board of Trustees for the opportunity to allow them to engage at the Board table and for their insight.

10.2 School Educational Field Trips (L. Naar)

The trips were provided as information.

10.3 Budget Report for September 1, 2015 to May 31, 2016 (P. McMahon)

P. McMahon noted that the projected student enrolment is higher than forecasted which should have a positive impact on the year-end budget.

10.4 Capital Projects Report as at May 31, 2016 (P. McMahon)

The report identifies the current projects, including St. Gregory the Great Catholic Elementary School and Holy Rosary, Milton.

10.5 Response to the Delegation - "The Uniform Vendor: A Parents' Perspective" (C. Cipriano)

C. Cipriano reviewed the content of the report. There was a concern expressed regarding the lack of information contained therein noting that several of the questions posed by the delegation were not addressed. In response, C. Cipriano indicated that many of the questions and concerns were specific to the supplier. The report has been shared with the RJ McCarthy and will also be shared with the RFP committee.

*#155/16*

*Moved by: A. Iantomasi*

*Seconded by: J.M. Rowe*

*RESOLVED, that the meeting continue beyond 10:00 p.m.*

*CARRIED*

10.6 St. Gregory the Great Catholic Elementary School Monthly Construction Report (G. Corbacio)

Trustees were informed that the project is slightly behind schedule but they still anticipate that the school will be ready for September.

10.7 Holy Rosary Kindergarten and Classroom Addition Project Monthly Construction Report (G. Corbacio)

G. Corbacio will forward the correct updated construction schedule to trustees.

11. Miscellaneous Information

11.1 Minutes of the Audit Committee Meeting of November 17, 2015

11.2 Minutes of the CPIC Meeting of May 2, 2016

11.3 Minutes of the Policy Committee Meeting of May 10, 2016

11.4 Minutes of the SEAC Meeting of May 30, 2016



## 12. Correspondence

12.1 Ontario Municipal Board (OMB) Final Decision Regarding Education Development Charges (EDCs) (P. McMahon)

12.2 School Uniforms - A.A. LeMay

Other correspondence: P. Dawson read a letter received from the Public School Boards' Association of Alberta recognizing C. Kemeni's participation as keynote speaker at their Spring General Assembly 2016.

## 13. Open Question Period

There was no open question period.

## 14. In Camera

#156/16

*Moved by: P. Marai*

*Seconded by: H. Karabela*

*RESOLVED, that the meeting move in-camera.*

*CARRIED*

The meeting moved in-camera at 10:05 p.m. and resumed into regular session at 10:11 p.m.

Retirements

Concettina (Tina) Di Clemente, Suzanne Hellewell-Clews, Marian Smith, Rosemary Smith and Magda Viehover retiring effective June 30, 2016.

Department Heads and Acting Department Heads

Erin McKee appointed as Department Head effective September 1, 2016 for a period of up to 4 (four) years. Irina Clipa, Guy Coulas, James de Melo, Amanda Gonsalves, Kelly Grant, Christopher Haley, Maria Kiervan, Emily Marchesan, David Martino, Michelle Teixeira and Lillian Vale-Araujo appointed as Acting Department Heads effective September 1, 2016 for a period of up to 1 (one) year.

Resignation

Amanda D'Souza resigning effective August 31, 2016.

## 15. Resolution re Absentees

#157/16

*Moved by: A. Iantomasi*

*Seconded by: P. Marai*

*RESOLVED, that the M. Zapata be excused from the meeting.*

*CARRIED*

## 16. Adjournment and Closing Prayer: A. Danko

#158/16

*Moved by: D. Rabenda*

*Seconded by: S. Trites*

*RESOLVED, that the meeting adjourn.*

*CARRIED*

The meeting adjourned at 10:11 p.m. with a prayer led by A. Danko

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Secretary of the Board

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Chair

## BUSINESS ARISING FROM PREVIOUS MEETINGS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
May 17, 2016	Policy II-12 Management of Aggressive Student Behaviour within our Schools	2 <sup>nd</sup> Reading	C. Cipriano	September 2016
June 21, 2016	Policy III-17 Attendance Support Program	2 <sup>nd</sup> Reading	C. Cipriano	September 2016
June 21, 2016	Strategic Plan 2016-2021	Action Plan	P. Dawson	September 2016

### APPROVED SCHOOL EDUCATIONAL TRIPS

ALL PROPOSED TRIPS HAVE BEEN REVIEWED PRIOR TO APPROVAL, AND ARE CONSISTENT WITH BOARD POLICY

Dated: Tuesday, June 21, 2016

#### Listed by Destination

SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	~ COST PER PUPIL
Elementary						
Canadian Martyrs CES, Burlington	8	46	Bark Lake Irondale, ON	The purpose of this trip is to further develop team building and leadership skills amongst the students through a variety of activities that integrate the <b>Grade 8 curriculum. Canadian Martyrs' students will participate in</b> Leadership training, Focus on Faith supporting Stewards of the Earth and community building activities. Staff and students will participate in morning and evening prayer each day, as well as grace before meals.	Monday, September 26 – Wednesday, September 28, 2016	~\$420.00
St. Raphael CES, Burlington	7	30	Camp Tanamakoon Algonquin Park Huntsville, ON	The students will have the opportunity to build on leadership and team building skills. Students will participate in outdoor experiential learning in support of the Ontario Curriculum Expectations as part of Creating Pathways to Success and Environmental Education. Staff and students will participate in daily prayer and reflection.	Monday, September 26 – Friday, September 30, 2016	~\$415.00
St. Vincent CES, Oakville	7	37	Camp Tanamakoon Algonquin Park Huntsville, ON	Camp Tanamakoon provides opportunities for outdoor education, team building, leadership development and co-operative learning experiences. The trip has been designed to assist students in their physical, emotional, academic, and spiritual development. Staff and students will participate in daily prayer and reflection.	Monday, September 26 – Friday, September 30, 2016	~\$390.00
SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	~ COST PER PUPIL
Secondary						
Christ the King CSS, Georgetown	Grades 9 - 10	11	Olympia Sports Camp Huntsville, ON	The purpose of this trip is to give the members of the Christ the King Junior Girls Basketball Team an opportunity to get to know their teammates better through engaging in practices, a tournament and team building activities. Staff and students will participate in daily prayers and reflection. Parents have been notified of evening Mass at Holy Cross Parish, Georgetown, and Merciful Redeemer Parish in Mississauga.	Friday, September 23 – Sunday, September 25, 2016	~\$230.00

**INFORMATION REPORT**

**ITEM 10.3**

**UPCOMING GROWTH AND SCHOOL CONSOLIDATION PROJECTS**

**PURPOSE:**

To inform the Board of upcoming growth and school consolidation projects identified by staff through the 2013 Long Term Capital Plan (LTCP).

**BACKGROUND INFORMATION:**

- 1) Action Report 8.6, "2016 Capital Priorities Business Cases Submission" from the June 21, 2016, Regular Board Meeting.
- 2) Information Report 10.4, "2016 Annual Facility Accommodation Report" from the January 19, 2016, Regular Board Meeting.
- 3) Action Report 9.5, "Long Term Capital Plan" from the June 18, 2013, Regular Board Meeting.

**BACKGROUND:**

On May 26, 2016, the Ministry of Education circulated Memorandum 2016: B11 "Request for Capital Project Funding Submissions". This memo requests that Boards submit their most pressing capital priority needs in the next three years, opening no later than the 2019-20 school year.

In developing the 2016 proposed priority listing, the Board's 2013 Long Term Capital Plan, and updated Planning Services projections were used. Additional background information in support of the priorities can be found in the 2016 Annual Facility Accommodation Report presented at the Regular Meeting of the Board held on January 19, 2016, which provides a full summary of information on new school needs and consolidation needs within the Region of Halton.

The following growth related and consolidation priorities were submitted to the Ministry on July 15, 2016:

<b>RANKING</b>	<b>2016 CAPITAL PROJECT DESCRIPTION</b>	<b>EFFECTIVE SCHOOL YEAR</b>
1	North Georgetown Catholic Elementary School (MPAR Approved on April 19, 2016)	2018-19
2	Oakville South Central Catholic Elementary School – St. Joseph Site Rebuild (MPAR Approved on April 19, 2016)	2018-19
3	Boyne Secondary Plan Milton #8 'Ford' Catholic Elementary School	2018-19
4	Boyne Milton Secondary #3 Catholic Secondary School	2019-20
5	Oakville South Central Catholic Elementary School – St. Dominic Partial Rebuild (MPAR Approved on April 19, 2016)	2019-20

As identified in the 2013 Long Term Capital Plan (LTCP), and further discussed in the 2016 Annual Facility Accommodation report and Action Report 8.6, 2016 Capital Priorities Business Cases Submission from the June 21, 2016, Regular Board Meeting, there are seventeen (17) additional 'FUTURE PRIORITY' projects have also been listed below to identify future capital needs that are anticipated to be submitted to the Ministry in future capital funding and consolidation requests.

These future projects are based on needs extending beyond the 2019-20 opening deadline or are reliant on Pupil Accommodation Reviews (PAR) that have not yet been completed.

<b>FUTURE CAPITAL PROJECT DESCRIPTION</b>	<b>EFFECTIVE SCHOOL YEAR</b>	<b>PROJECT TYPE</b>
Bishop P. F. Reding 12-14 classroom addition	TBD <sup>1.</sup>	Growth
Boyne Secondary Plan Milton #10 'Cobden' Catholic Elementary School	2020-21 <sup>4.</sup>	Growth
Boyne Secondary Plan Milton #9 'Walker' Catholic Elementary School	2022-23	Growth
Boyne Secondary Plan Milton #11 'Bowes' Catholic Elementary School	2024-25	Growth
Education Village Secondary Plan Milton #12 Catholic Elementary School	2025-26 <sup>4.</sup>	Growth
CEO4: Oakville – Southeast Oakville North of QEW	2016-17	PAR
North Oakville CE#4 'Minto/Shieldbay' Catholic Elementary School	2020-21	Growth
North Oakville CE#1 Catholic Elementary School	TBD <sup>2.</sup>	Growth
North Oakville CE#3 Catholic Elementary School	TBD <sup>2.</sup>	Growth
North Oakville CE#5 Catholic Elementary School	TBD <sup>2.</sup>	Growth
North Oakville CS#1 Catholic Secondary School	TBD <sup>2.</sup>	Growth
Vision Georgetown Secondary Plan CE#1 Catholic Elementary School	2022-23	Growth
Vision Georgetown Secondary Plan CE#2 Catholic Elementary School	2025-26	Growth
Vision Georgetown Secondary Plan CS#1 Catholic Secondary Accommodations <sup>3.</sup>	2025-26 <sup>3. &amp; 4.</sup>	Growth
CS01: Burlington Secondary Schools	2017-18	PAR
CEB2: Burlington South of the QEW Review Areas	2017-18	PAR
CEB4: Burlington – Mountainside, Palmer, Headon, Brant Hills	TBD	PAR

1. Awaiting the Completion of the Regional Official Plan Amendment that will allocate units in the new Milton Expansion Area. Development phase will need to be reviewed in collaboration with the Town of Milton.
2. An update to the Long-Term Capital Plan projections is required to assess the year that future North Oakville schools will be required. Development phasing will need to be reviewed in collaboration with the Town of Oakville.
3. At this preliminary stage, it is uncertain as to whether a second secondary school of 1,200 (typical construction size) is warranted. Accordingly, staff is reviewing alternatives to construct based on needs and within construction benchmarks.
4. A site has not been designated as part of the Municipal Plan at this time. Staff is working closely with the Town of Milton to identify and designate a site.

## COMMENTS:

Based on the above list of future projects, staff will bring forward the following Growth and School Consolidation Projects in the 2016-17 and 2017-18 school years. Note that these projects will require Board of Trustee approvals in certain phases of the proposed projects.

This report focuses on priorities for the next two years, as staff plans to update the LTCP during 2016-17. The LTCP will outline a 15 year plan of priorities. Staff will communicate the long term list of capital priorities to the public in an accurate and transparent way, once the plan has been approved.

### **A: SCHOOL CONSOLIDATION PROJECT - Review Area CEO4: Oakville – Southeast Oakville North of QEW**

As per Operating Policy I-09, staff will bring forward a report for the September 20, 2016, Regular Meeting of the Board with the details of Staff's initial recommendations to initiate a Pupil Accommodation Review (PAR) for the schools located within the CEO4: Oakville – Southeast Oakville North of QEW review area (Appendix A).

The schools within this review area have witnessed significant declines in enrolment over the past 10 years. The schools include Holy Family Catholic Elementary School, St. John Oakville Catholic Elementary School, and St. Michael Catholic Elementary School.

Additional schools within the Holy Trinity Family of Schools may be involved in the process, pending the developed options – namely within the review area CEO5: Oakville – Northeast Oakville North of QEW. These schools could include Our Lady of Peace Catholic Elementary School; St. Andrew Catholic Elementary School; and St. Marguerite d'Youville Catholic Elementary School.

Staff will bring forward an Action Report at the October 4, 2016, Regular Meeting of the Board with the request to approve a full Pupil Accommodation Review (PAR) Process for the area, and establish an Accommodation Review Committee (ARC).

### **B: GROWTH PROJECT - Boyne Milton Secondary #3 Catholic Secondary School**

When the Boyne Secondary Plan was developed in 2008 and later approved by Town of Milton Council in 2013 (prior to the implementation of the updated 2013 Long-Term Capital Plan), the Board did not express the need for a second Secondary School within the Boyne Secondary Plan (the first was the Jean Vanier Catholic Secondary School) as the need was not foreseen at that time.

Staff is currently continuing discussions with the Town of Milton to identify a parcel of land for the Boyne Milton Secondary #3 Catholic Secondary School. Once a parcel has been identified, staff will be required to undertake an Official Plan Amendment (OPA) to designate a site for a future secondary school use. Updates will be provided to the Board as more information becomes available. See Appendix B for a map of tentative location of the school and tentative boundaries for the new school.

Given the potential delays this may cause in ultimately opening the school, staff may also bring forward the proposal to construct an addition on Bishop P.F. Reding Catholic Secondary School for the next Capital Priorities Submission to the Ministry of Education, tentatively for July 2017.

### **C: GROWTH PROJECT - Review Area North Oakville CE#4 Catholic Elementary School**

This priority will become part of the next Capital Priorities Submission to the Ministry of Education, tentatively for July 2017, with a possible opening date of September 2020. Please refer to Appendix C for a map of the location of North Oakville CE#4.

**D: SCHOOL CONSOLIDATION PROJECT - Review Area CS01: Burlington Secondary Schools**

Following a review and update to the Board's Long Term Capital Plan, which is proposed to begin after the October 31 enrolment statistics are available, staff anticipates that coming forward to the Board of Trustees recommending the initiation of Pupil Accommodation Review Process to address declining enrolment and enhance program delivery to secondary students of Burlington. Please see Appendix D for a map of the Review Area CS01: Burlington Secondary Schools.

**E: SCHOOL CONSOLIDATION PROJECT - Review Area CEB2: Burlington South QEW**

On January 19, 2016, the Board of Trustees approved the initiation of two (2) Modified Pupil Accommodation Reviews (MPAR) for the CEB2: Burlington South QEW Review Area, as was planned in the 2013 Long Term Capital Plan (see projects on page 2). On April 19, 2016, the Board resolved not to approve staff recommendations on both MPARs, and the process ended.

As enrolment is projected to continue declining over the next 10 years in the review area, staff anticipates to bring forward additional options on how to address increasing surplus places, top-up grant removal, increasing renewal needs, program options, and site availability for alternate locations owned by the City of Burlington in coming years.

Note that at this time the City of Burlington does not have any lands available that could accommodate a proposed elementary school site. If requested by the Board, Burlington City Council could consider future land opportunities, including a land exchange when directed by City Council. Please see Appendix E for a map of the Review Area CEB2: Burlington South QEW.

**CONCLUSION:**

Based on the above list of future projects, staff anticipates to undertake the following Growth and School Consolidation Projects in the 2016-17 and 2017-18 school years:

**A. SCHOOL CONSOLIDATION PROJECT - CEO4: Oakville – Southeast Oakville North of QEW**

**B. GROWTH PROJECT - Boyne Milton Secondary #3 Catholic Secondary School**

**C. GROWTH PROJECT - North Oakville CE#4 'DTI/Shieldbay' Catholic Elementary School**

**D. SCHOOL CONSOLIDATION PROJECT - CS01: Burlington Secondary Schools**

**E. SCHOOL CONSOLIDATION PROJECT – CEB2: Burlington South QEW**

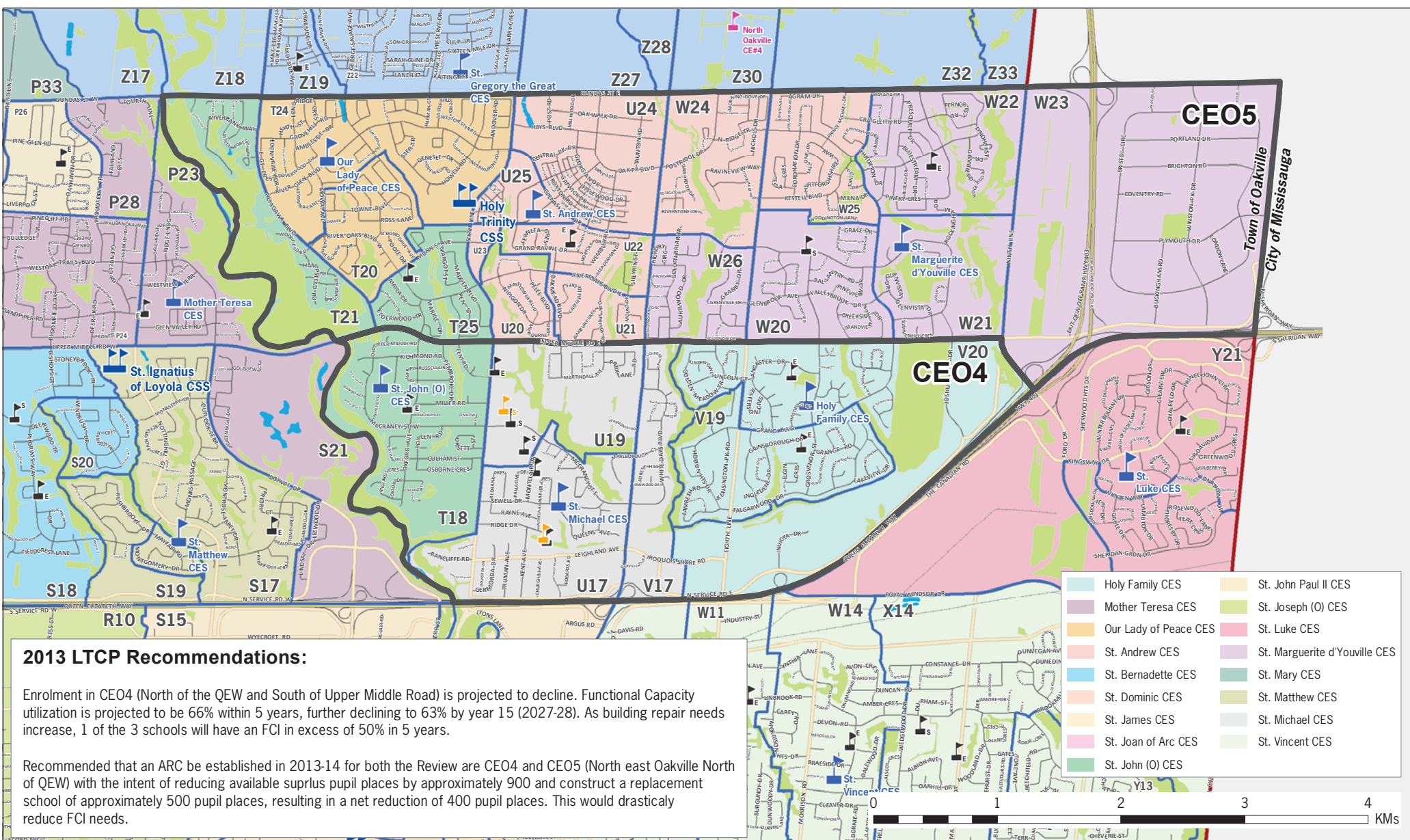
**REPORT PREPARED BY:** F. THIBEAULT  
ADMINISTRATOR OF PLANNING SERVICES

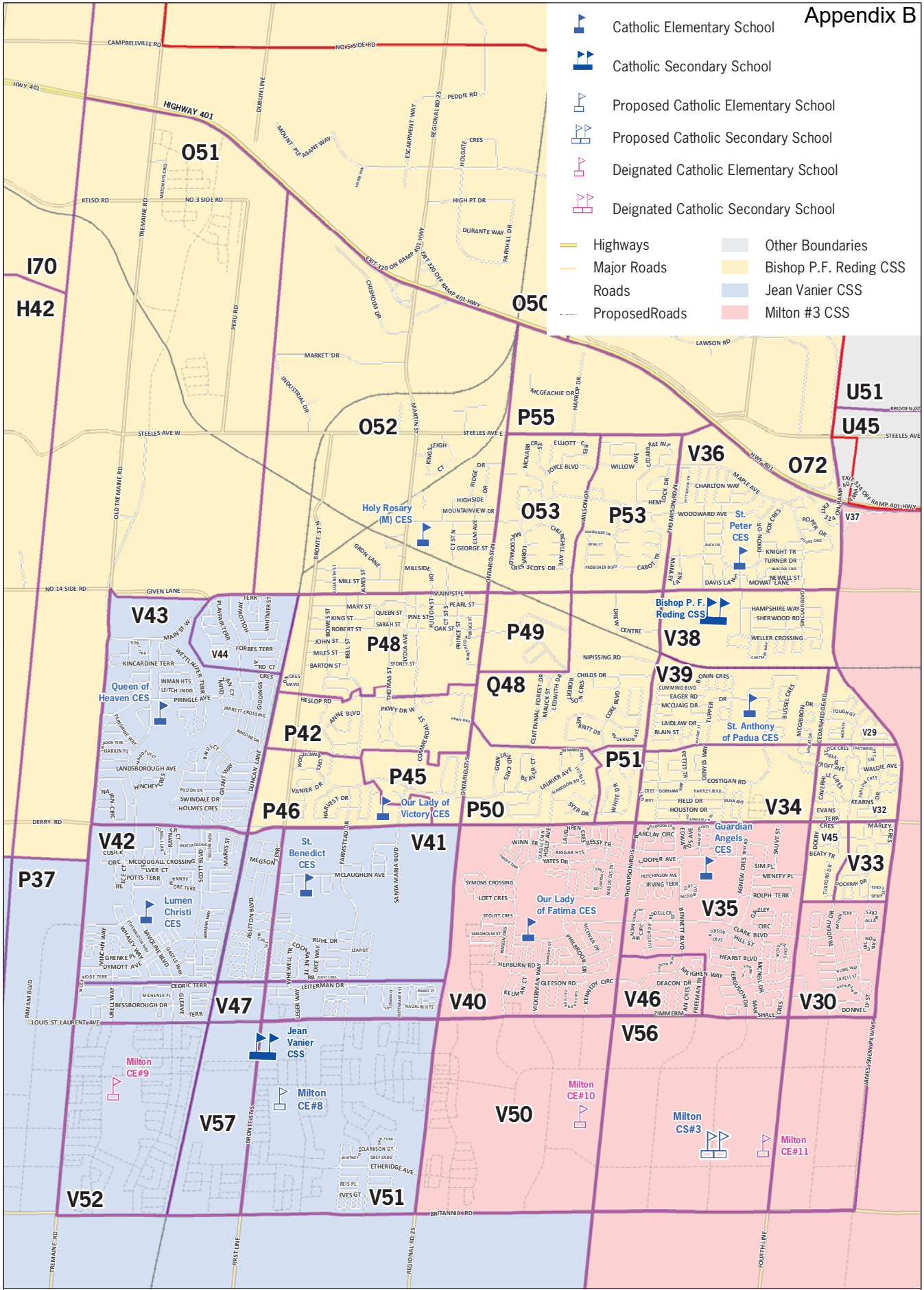
**SUBMITTED BY:** G. CORBACIO  
SUPERINTENDENT OF FACILITY SERVICES

R. NEGOT  
SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

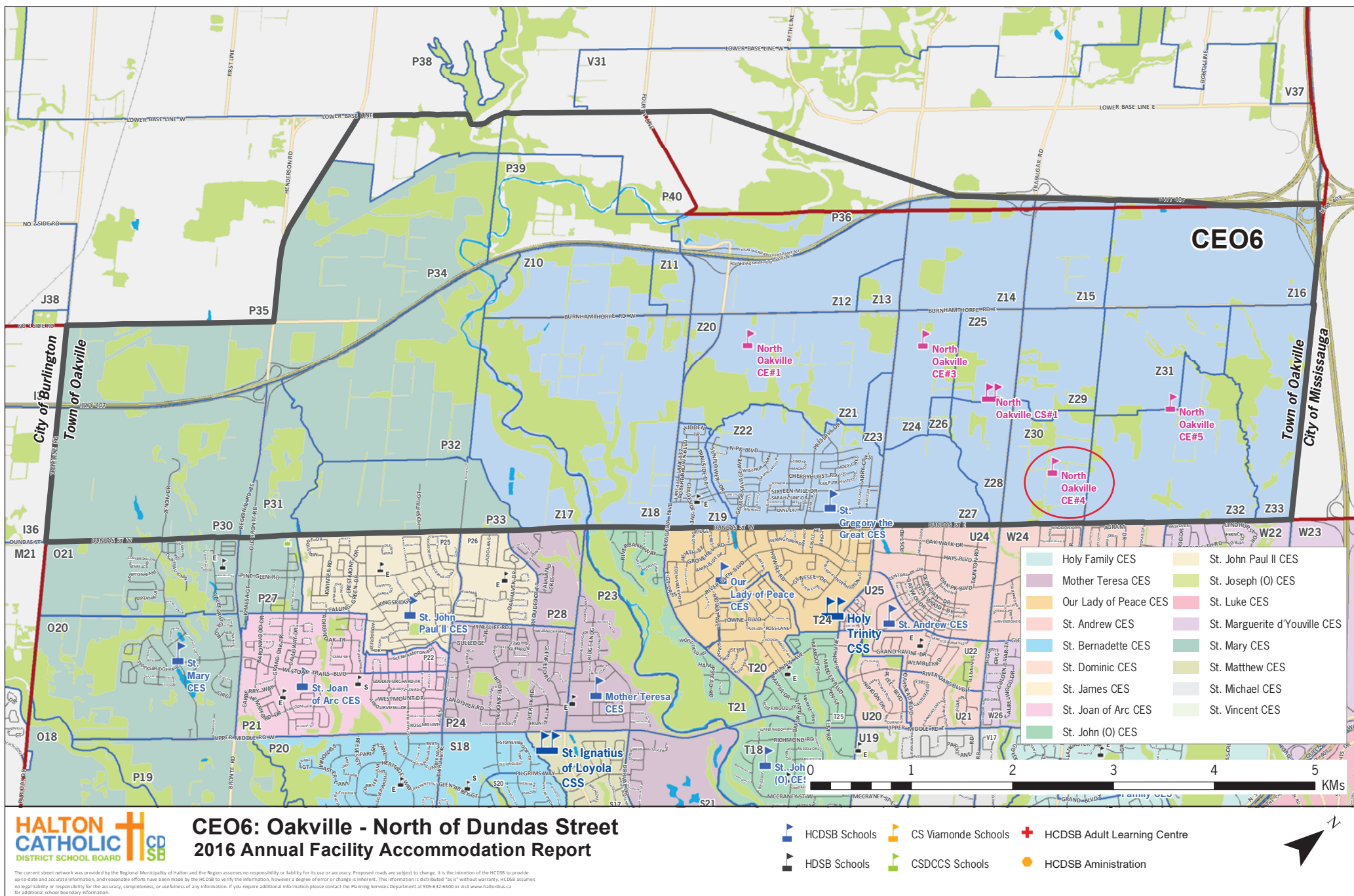
**REPORT APPROVED BY:** P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD



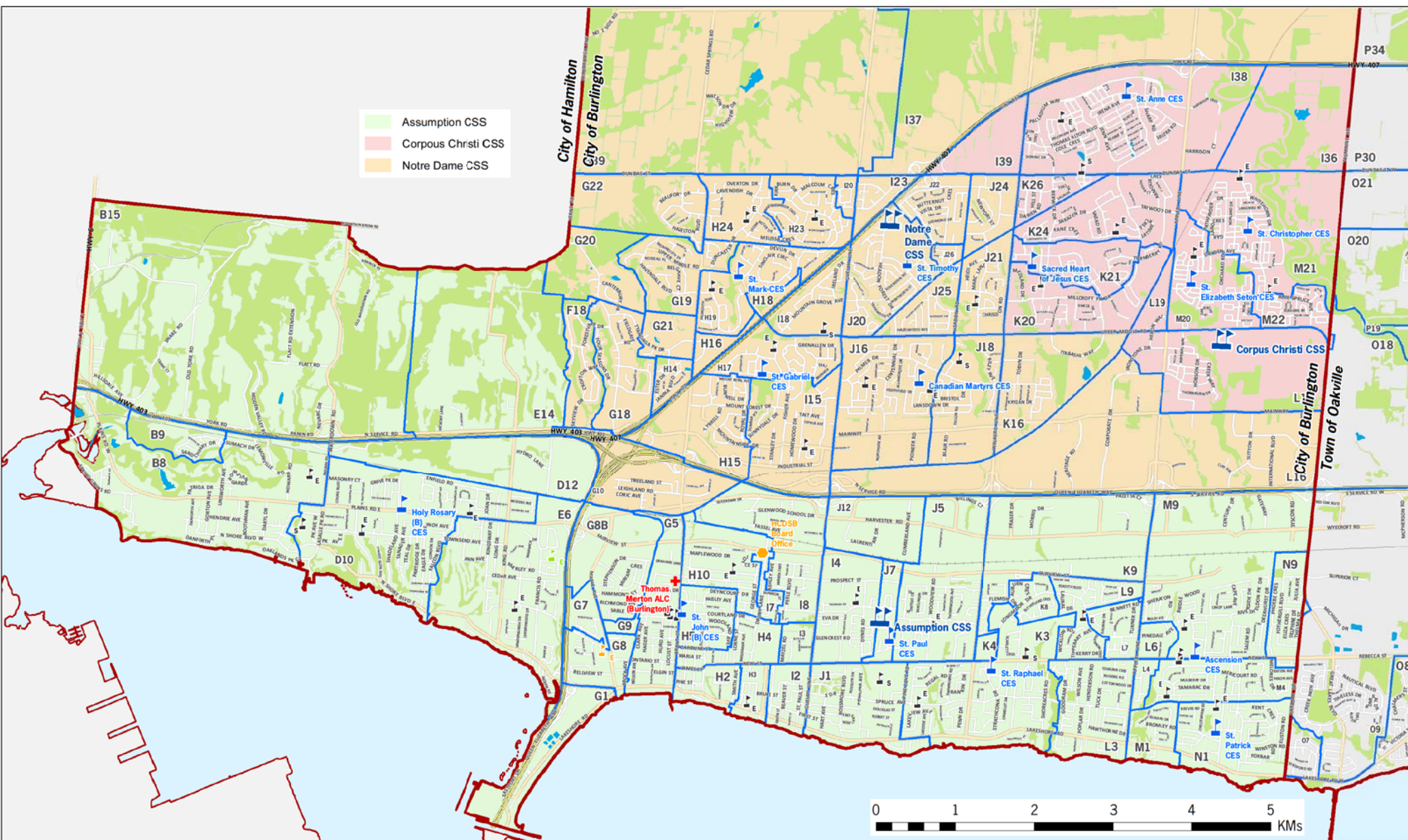


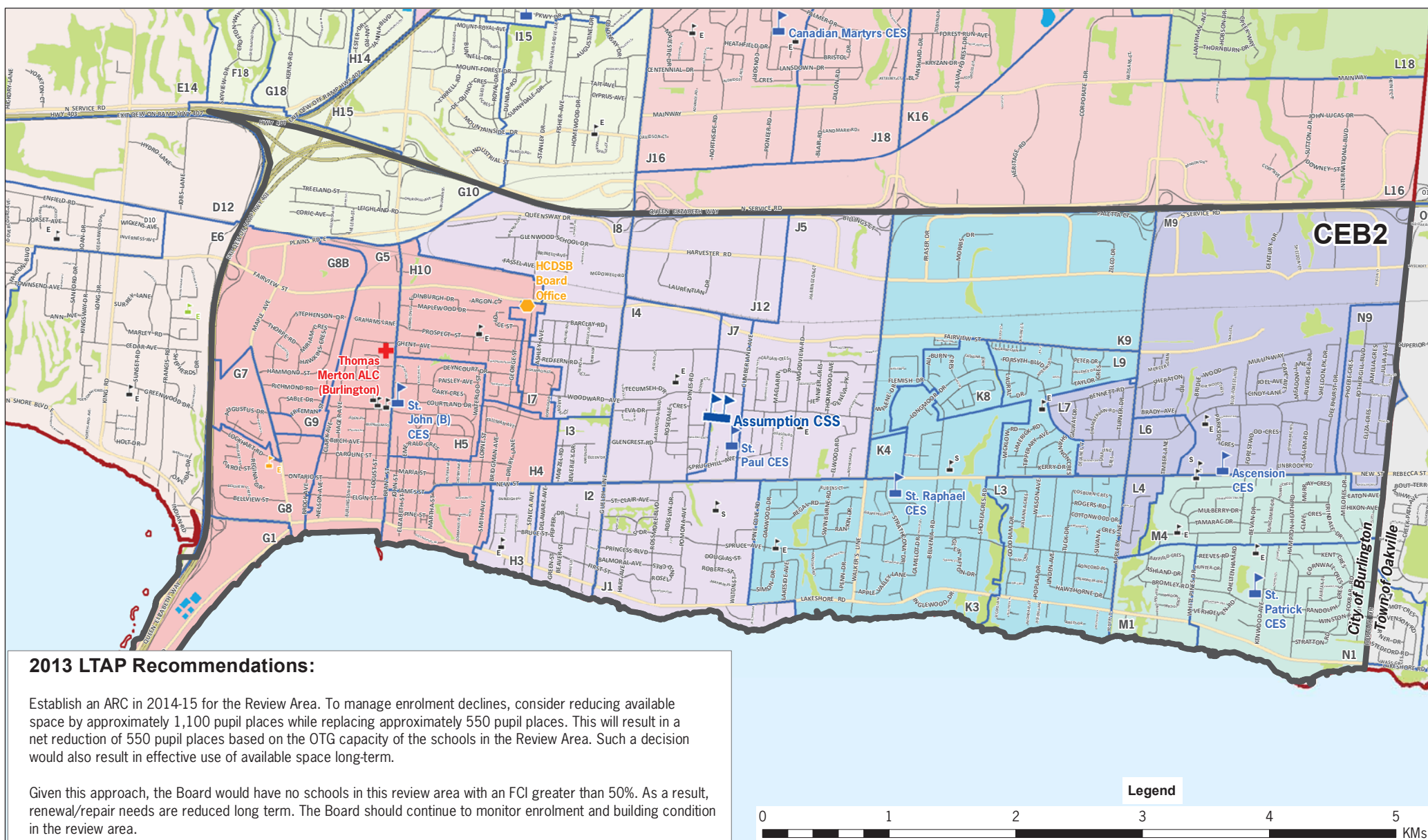














**INFORMATION REPORT**

**ITEM 10.4**

**SCHOOL DRINKING WATER LEAD CONTENT TEST RESULTS – 2016**

**EXECUTIVE SUMMARY:**

This Report summarizes the lead content drinking water testing results for the Board's schools, conducted in June and July 2016. All water sample testing was conducted by an independent and qualified testing laboratory, Maxxam Analytics of Mississauga. Based on the test results, the Board is in compliance with the requirements of the *Safe Drinking Water Act*, Regulation 243/07.

The 2016 drinking water testing results and original lab reports have been posted on the Board's public website. For the 2016-2017 school year, the Board will continue to flush the drinking water systems in its schools per the requirements of Regulation 243/07.

**PURPOSE:**

To provide the Board with information on the Safe Drinking Water Act, Regulation 243/07, and report the 2016 drinking water lead content results for the Board's schools.

**BACKGROUND INFORMATION:**

The purpose of the Safe Drinking Water Act, Regulation 243/07, is to provide increased protection for children vulnerable to the effects of lead particularly children under 18 years of age.

Regulation 243/07 came into effect on June 7, 2007 for Schools, Private Schools and Day Nurseries and was amended on December 14, 2009 (O. Reg. 417/09).

When test results are in excess of the standards set forth in Regulation 243/07 (greater than 10 micrograms/L), a Notice of Exceedance with any remedial actions is sent by the Board to the Regional Health Department, the Ministry of Environment, the Ministry of Education, and all other stakeholders.

Drinking water testing and reporting requirements for the presence of lead, per Regulation 243/07, can be found in **Appendix A**.

## **COMMENTS:**

Board staff have been working with the Halton Region Health Department, the Ministry of the Environment and the Ministry of Education to ensure that the drinking water standards are maintained.

Over the course of two weeks in June, drinking water samples were taken from each of the Board's elementary and secondary schools. All samples were sent to Maxxam Analytics Inc. of Mississauga for lead content testing. Refer to **Appendix B** for a summary of the results for the 2016 drinking water testing.

Results of the Maxxam Analytics testing indicated that the lead content of the drinking water samples taken at all school sites were in compliance with the *Safe Drinking Water Act*, Ontario Regulation 243/07, except for three schools. Our Lady of Victory, St. Raphael and St. John (Oakville) Catholic Elementary Schools exceeded the provincial drinking water quality standard for lead of 10 micrograms/L. In all instances, a Notice of Exceedance was sent out by the Board, followed by remedial actions and re-testing, as required by the Regulation.

### **Our Lady of Victory Catholic Elementary School**

Our Lady of Victory Elementary School exceeded the provincial standard in both the "standing" and "flushed" water test in June 2016.

In consultation with the Regional Health Department, remedial action required the immediate commencement of daily flushing of the drinking water for the next 24 months per O. Reg 243/07, as well as further drinking water sampling at the school. This re-sampling at Our Lady of Victory Elementary School was completed during the first two weeks of July 2016.

All samples taken during this period tested under the threshold for lead concentration.

### **St. Raphael & St. John (Oakville) Catholic Elementary Schools**

St. Raphael and St. John Oakville Elementary Schools had an exceedance in their "standing" water sample only. As a result, flushing of the St. Raphael and St. John Schools drinking water systems was performed daily during the summer when occupied, and commenced full-time effective September 1, 2016 - for a period of 24 months per O. Reg 243/07.

Since the original "flushed" sample met provincial standards, no further sampling was required, also per O. Reg 243/07.

The following schools will have their drinking water system flushed daily in 2016-2017:

SCHOOL	REMARKS
<b>Our Lady of Victory Elementary</b>	Exceeded lead threshold in 2016; must flush daily for 2 years
<b>St. Raphael Elementary</b>	Exceeded lead threshold in 2015 & 2016; must flush daily for 2 years
<b>St. John (Oakville) Elementary</b>	Exceeded lead threshold in 2016; must flush daily for 2 years
<b>Bishop P.F. Reding Secondary</b>	Exceeded lead threshold in 2015; must flush daily for 1 more year

The following schools have had 24 months without an exceedance, and are returned to weekly flushing as of September 2016:

SCHOOL	REMARKS
<b>St. Gabriel Elementary</b>	Exceeded lead threshold in 2014; below threshold in 2015 & 2016
<b>Assumption Secondary</b>	Exceeded lead threshold in 2014; below threshold in 2015 & 2016

All other schools will be on a weekly flushing schedule for the 2016/2017 school year.

#### CONCLUSION:

In accordance to the *Safe Drinking Water Act*, Ontario Regulation 243/07, drinking water testing was completed at each school in June 2016, with some re-testing in July 2016. The Board is in compliance with the requirements of the *Safe Water Drinking Act* and it is not necessary for the Board to supply alternate drinking water or install filters for lead in the schools.

The Board will flush the drinking water at every school as per Regulation 243/07 (amendment O. Reg. 417/09) for the 2016-2017 school year.

The 2016 drinking water test results and the original lab test reports have been posted on the Board's public website. A summary of the results can be found in **Appendix B** of this Report.

**REPORT PREPARED BY:** S. ALLUM  
MANAGER, SCHOOL ENERGY AND ENVIRONMENTAL

**REPORT SUBMITTED BY:** G.A. CORBACIO  
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

**REPORT APPROVED BY:** P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD



## APPENDIX A – EXCERPTS FROM ONTARIO REGULATION 243/07:

Section (Sub-section) - Paragraph	Regulation
<b>SAMPLING &amp; TESTING</b>	
5. (2) - 1 & 2.1	Two one liter samples of cold water must be taken at least once in each year between June and October ensuring the samples are tested for lead
5. (2) – 5 & 5.1	Both samples must be taken from the same tap <b>commonly used to provide water:</b> <ul style="list-style-type: none"> <li>- for consumption by children under 18 years of age, or</li> <li>- for preparation of food or drink for children under 18 years of age, or</li> <li>- any drinking water fountain, if practicable, or</li> <li>- day nursery</li> </ul>
5. (2) – 5.3	If more than one school and day nursery <b>is served by the same plumbing</b> , a single set of two one-litre samples may be taken for purposes of all schools and day nurseries if <ul style="list-style-type: none"> <li>- taps located in day nursery are sampled before sampling other taps or fountains</li> <li>- samples are taken on a rotational basis such that no sample is taken from the same school or day nursery until samples have been taken from at least one tap or fountain within all other schools or day nurseries that are relying on the same set of samples, if they have not yet been sampled</li> </ul>
5. (2) - 7	The first sample is to be taken immediately after a period of six hours or more when the plumbing is not used <i>Note: sample labeled – STANDING</i>
5. (2) - 8	The second sample to be taken immediately after the first sample but after the tap has been turned on for at least five minutes, and then turned off and left unused for a period of at least 30 minutes but no more than 35 minutes <i>Note: sample labeled – FLUSHED</i>
<b>FLUSHING</b>	
3. (1) O. Reg 417/09	The plumbing can be <b>flushed every week</b> in facilities that have had 24 consecutive months of all sample results below the <u>10 micrograms/liter<sup>1</sup></u> standard.
4. (1) – b &  <sup>1</sup> (O. Reg 169/03 Schedule 2 – 44 for lead standards)	Plumbing must be <b>flushed every day</b> that a school is open in a facility where the lead content drinking water testing results have been above the accepted standard ( <u>10 micrograms/liter<sup>1</sup></u> ) in any sample taken at the facility in the past 24 consecutive months.  (Note: Prior to the December 2009 amendment, plumbing had to be flushed every day that a school was open in a facility where all or part of the construction of the building was completed before January 1, 1990, <i>regardless of previous lead content drinking water testing results</i> ).

Section (Sub-section) - Paragraph	Regulation
4. (3) – 1 & 3	Plumbing shall be flushed in 2 steps: (1) by turning on the cold water at the last tap on each branch or each end-of-pipe in the plumbing for at least five minutes and (2) following step (1), turning on the cold water at every drinking water fountain and tap that is commonly used for drinking or for food preparation for at least 10 seconds
4. (4)	Records must be kept of the date and time of every required flushing and the name of the person who performed the flushing
<b>REPORTING</b>	
6. (1) & (6)  1(O. Reg 169/03 Schedule 2 – 44 for lead standards)	If lead levels are above <u>10 micrograms/liter</u> <sup>1</sup> notification must be provided within 24 hours to the Medical Officer of Health, the Ministry's Spills Action Center and the Ministry of Education
<b>CORRECTIVE ACTION</b>	
7. (1)	Any necessary corrective action will be as directed by the local Medical Officer of Health

# APPENDIX B - SCHOOL DRINKING WATER LEAD CONTENT TEST RESULTS - 2016

SCHOOL	DRINKING WATER INFORMATION SYSTEM NUMBER (DWIS)	YEAR BUILT	FLUSHING FREQUENCY 2016-2017	CHILD CARE (Y/N)	DATE SAMPLED	ESTIMATED TIME STANDING (minimum 6 hrs)	STANDING SAMPLE RESULTS (Micrograms/L)	TIME SAMPLED	FLUSHED SAMPLE RESULTS (Micrograms/L)	TIME SAMPLED	LOCATION SAMPLED	SAMPLED BY
ASCENSION	500024571	1964	WEEKLY	N	2016-06-09	7:00	1.20	5:00 AM	ND	5:35 AM	Kindergarten Room 106	J. Mulia
ASSUMPTION	500023908	1980	WEEKLY	N	2016-06-21	7:00	0.71	5:00 AM	1.10	5:35 AM	Kitchen	J. Mulia
BISHOP P.F. REDING	500024883	1988	DAILY	Y	2016-06-22	6:45	1.90	4:45 AM	0.83	5:20 AM	Drinking Fountain #4	D. Cyr
CANADIAN MARTYRS	500023921	1975	WEEKLY	N	2016-06-17	7:00	1.10	5:00 AM	ND	5:35 AM	Spec. Ed Room 10	J. Mulia
CHRIST THE KING	500024805	2002	WEEKLY	N	2016-06-14	6:45	0.81	4:45 AM	0.55	5:20 AM	Drinking Fountain #2	D. Cyr
CORPUS CHRISTI	500179362	2008	WEEKLY	N	2016-06-07	6:00	0.66	4:00 AM	ND	4:35 AM	Kitchen	J. Mulia
GUARDIAN ANGELS	500024844	2004	WEEKLY	N	2016-06-09	6:45	ND	4:45 AM	ND	5:20 AM	Kindergarten Room 105	D. Cyr
HOLY CROSS	500024753	1959	WEEKLY	N	2016-06-10	6:00	2.20	4:00 AM	0.97	4:35 AM	Room 8	D. Cyr
HOLY FAMILY	500025377	1981	WEEKLY	N	2016-06-15	6:00	1.30	4:00 AM	ND	4:35 AM	Kindergarten Room 6	L. Petrucci
HOLY ROSARY (B)	500024545	1951	WEEKLY	N	2016-06-14	7:00	0.59	5:00 AM	ND	5:35 AM	Room 107	J. Mulia
HOLY ROSARY (M)	500024935	1954	WEEKLY	N	2016-06-21	6:45	0.55	4:45 AM	1.30	5:20 AM	Room 107	D. Cyr
HOLY TRINITY	500025312	2002	WEEKLY	N	2016-06-17	6:00	1.10	4:00 AM	ND	4:35 AM	Kitchen	L. Petrucci
JEAN VANIER	500342083	2013	WEEKLY	N	2016-06-17	6:55	ND	4:55 AM	ND	5:30 AM	Drinking Fountain #1	D. Cyr
LUMEN CHRISTI	500265474	2011	WEEKLY	N	2016-06-16	6:50	ND	4:50 AM	ND	5:25 AM	Kindergarten Room 101	D. Cyr
MOTHER TERESA	500025442	1999	WEEKLY	N	2016-06-21	7:00	ND	5:00 AM	0.61	5:35 AM	Room 107	L. Petrucci
NOTRE DAME	500024688	1989	WEEKLY	Y	2016-06-16	6:00	ND	4:00 AM	ND	4:35 AM	Daycare A	J. Mulia
OUR LADY OF FATIMA	500190568	2009	WEEKLY	N	2016-06-22	6:10	0.54	4:10 AM	ND	4:45 AM	Kindergarten Room 101	D. Cyr
OUR LADY OF PEACE	500025013	1993	WEEKLY	Y	2016-06-21	6:00	0.74	4:00 AM	ND	4:35 AM	Childcare - Toddler	L. Petrucci
OUR LADY OF VICTORY	500024974	1984	DAILY	N	2016-06-21	6:00	19.00	4:00 AM	18.00	4:35 AM	Spec. Ed Room 6	D. Cyr
					2016-07-05	N/A	N/A	N/A	2.10	9:46 AM	Spec. Ed Room 6	S. Allum
					2016-07-13	N/A	N/A	N/A	1.90	10:35 AM	Spec. Ed Room 6	S. Allum
QUEEN OF HEAVEN	500374050	2014	WEEKLY	N	2016-06-16	6:00	ND	4:00 AM	ND	4:35 AM	Kindergarten Room 113	D. Cyr
SACRED HEART OF JESUS	500024480	1999	WEEKLY	N	2016-06-17	6:00	1.20	4:00 AM	ND	4:35 AM	Room 106	J. Mulia
ST. ANDREW	500025039	1999	WEEKLY	N	2016-06-17	7:00	ND	5:00 AM	ND	5:35 AM	Spec. Ed Room 116	L. Petrucci
ST. ANNE	500024610	2013	WEEKLY	N	2016-06-08	6:00	ND	4:00 AM	ND	4:35 AM	Kindergarten Room 103	J. Mulia
ST. ANTHONY OF PADUA	500124580	2007	WEEKLY	N	2016-06-09	6:00	ND	4:00 AM	ND	4:35 AM	Kindergarten Room 110	D. Cyr
ST. BENEDICT	500374037	2014	WEEKLY	N	2016-06-17	6:10	ND	4:10 AM	ND	4:45 AM	Kindergarten Room 104	D. Cyr
ST. BERNADETTE	500025520	1991	WEEKLY	Y	2016-06-09	7:00	ND	5:00 AM	ND	5:35 AM	Childcare - Preschool	L. Petrucci
ST. BRIGID	500024779	1996	WEEKLY	Y	2016-06-15	6:00	1.80	4:00 AM	0.66	4:35 AM	Childcare - Toddler	D. Cyr
ST. CATHERINE OF ALEXANDRIA	500024766	2001	WEEKLY	N	2016-06-15	6:50	2.30	4:50 AM	0.69	5:25 AM	Room 106	D. Cyr
ST. CHRISTOPHER	500124567	2007	WEEKLY	Y	2016-06-08	7:00	ND	5:00 AM	ND	5:35 AM	Childcare - Toddler	J. Mulia
ST. DOMINIC	500025416	1956	WEEKLY	N	2016-06-10	7:00	ND	5:00 AM	ND	5:35 AM	Room 109	L. Petrucci
ST. ELIZABETH SETON	500024519	2002	WEEKLY	N	2016-06-07	7:00	ND	5:00 AM	ND	5:35 AM	Room 105	J. Mulia
ST. FRANCIS OF ASSISI	500024792	1971	WEEKLY	N	2016-06-14	6:00	3.00	4:00 AM	0.71	4:35 AM	Room 101	D. Cyr
ST. GABRIEL	500024532	1959	WEEKLY	N	2016-06-15	7:00	6.70	5:00 AM	2.70	5:35 AM	Room 1	J. Mulia
ST. IGNATIUS OF LOYOLA	500025299	1986	WEEKLY	N	2016-06-22	6:00	ND	4:00 AM	ND	4:35 AM	Kitchen	L. Petrucci
ST. JAMES	500025325	1956	WEEKLY	N	2016-06-08	7:00	0.75	5:00 AM	ND	5:35 AM	Spec. Ed Room 111	L. Petrucci
ST. JOAN OF ARC	500025494	2002	WEEKLY	N	2016-06-09	6:00	ND	4:00 AM	ND	4:35 AM	Room 105	L. Petrucci
ST. JOHN (B)	500024584	1948	WEEKLY	N	2016-06-14	6:00	0.66	4:00 AM	ND	4:35 AM	Spec. Ed Room 101	J. Mulia
ST. JOHN (O)	500025052	1969	DAILY	N	2016-06-16	7:00	11.00	5:00 AM	7.00	5:35 AM	Room 15	L. Petrucci
ST. JOHN PAUL II	500025026	2006	WEEKLY	N	2016-06-07	6:00	ND	4:00 AM	ND	4:35 AM	Room 107	L. Petrucci
ST. JOSEPH (A)	500024727	1977	WEEKLY	N	2016-06-10	7:00	4.40	5:00 AM	2.30	5:35 AM	Room 3	D. Cyr
ST. JOSEPH (O)	500025065	1961	WEEKLY	N	2016-06-10	6:00	3.50	4:00 AM	1.10	4:35 AM	Room 104	L. Petrucci
ST. LUKE	500025078	1993	WEEKLY	Y	2016-06-14	7:00	ND	5:00 AM	ND	5:35 AM	Childcare - Preschool	L. Petrucci
ST. MARGUERITE D'YOUVILLE	500025117	1993	WEEKLY	Y	2016-06-15	7:00	ND	5:00 AM	ND	5:35 AM	Daycare 1	L. Petrucci
ST. MARK	500024558	1979	WEEKLY	N	2016-06-15	6:00	ND	4:00 AM	ND	4:35 AM	Room 11	J. Mulia
ST. MARY	500314965	2012	WEEKLY	N	2016-06-07	6:40	ND	4:40 AM	ND	5:20 AM	Kindergarten Room 110	L. Petrucci
ST. MATTHEW	500025273	1987	WEEKLY	N	2016-06-22	7:00	1.30	5:00 AM	0.86	5:35 AM	Room 5	L. Petrucci
ST. MICHAEL	500025156	1964	WEEKLY	N	2016-06-16	6:00	ND	4:00 AM	ND	4:35 AM	Spec. Ed Room 7	L. Petrucci
ST. PATRICK	500000690	1970	WEEKLY	N	2016-06-09	6:00	ND	4:00 AM	ND	4:35 AM	Room 112	J. Mulia
ST. PAUL	500023882	1968	WEEKLY	N	2016-06-21	6:00	1.10	4:00 AM	ND	4:35 AM	Room 1	J. Mulia
ST. PETER	500190581	2009	WEEKLY	N	2016-06-22	6:00	ND	4:00 AM	ND	4:35 AM	Room 107	D. Cyr
ST. RAPHAEL	500024610	1958	DAILY	N	2016-06-10	6:00	17.00	4:00 AM	4.50	4:35 AM	Room 2	J. Mulia
ST. THOMAS AQUINAS	500025234	2010	WEEKLY	N	2016-06-08	6:00	0.71	4:00 AM	ND	4:35 AM	Kitchen	L. Petrucci
ST. TIMOTHY	500023895	1990	WEEKLY	Y	2016-06-16	7:00	ND	5:00 AM	ND	5:35 AM	Daycare	J. Mulia
ST. VINCENT	500025195	1980	WEEKLY	N	2016-06-14	6:00	0.55	4:00 AM	1.60	4:35 AM	Room 9	L. Petrucci

ND = Non-detectable

## INFORMATION REPORT

## ITEM 10.5

### SUMMER 2016 - SCHOOL FACILITIES UPDATE

#### PURPOSE:

To inform the Board of schools' status for the start of the 2016-17 school year and the facility renewal projects completed during July and August of 2016.

#### COMMENTS:

The Facility Management Services department had a very busy summer of 2016, with cleaning the Board's 55 schools and completing several facility renewal projects. Over \$10 million was spent from various funding sources to improve school conditions and enhance the learning environment for students, staff and community user groups. The following sections summarize the work that was completed during July and August of 2016. Subsequent reports to the Board containing more details of the projects will be presented at future Meetings of the Board this fall.

#### Summer Cleaning

All schools throughout the Board underwent a thorough cleaning over the summer and will be ready for students and staff on September 6, 2016. Over 340,000 m<sup>2</sup> (3.6 million ft<sup>2</sup>) of school space was cleaned in the months of July and August, with life safety system checks and maintenance repairs executed on items requiring attention. The Board also hosted over 90 summer camps and user groups throughout the summer at various facilities in all four municipalities of Halton Region.

Furthermore, more than half of the secondary school gymnasiums had the hardwood floors resurfaced over the summer. The improved flooring surfaces will increase safety for students and improve the aesthetics of the gymnasiums.

#### Portable Classrooms

To accommodate enrolment pressures across the Board, portables classrooms were re-allocated across the Board's 55 school sites. A total of 22 portable classrooms were relocated and 3 new portables classrooms were installed. All relocated and new portable classrooms are now installed and cleaned to be ready for students and staff on September 6, 2016.

Additional portable classrooms may be added in early September if student enrolment increases. Final portable classroom counts, as well as surplus classroom data, will be presented in a subsequent report to the Board at a future Meeting of the Board this fall.

#### School Refresh Projects

Large-scale school refresh projects were undertaken at Holy Rosary (Burlington) Catholic Elementary School, Our Lady of Peace Catholic Elementary School and St. Vincent Catholic Elementary School. The heating, ventilation and air-conditioning (HVAC) systems were overhauled

with many heat pumps and roof-top units replaced. Many other building components were replaced, including exterior doors, lockers, washroom tiles/partitions and stair treads. The asphalt and concrete surrounding the school was repaired and replaced where necessary. The schools were painted with vibrant updated colours, including interior walls and exterior cladding and trim. Holy Rosary (Burlington) Catholic Elementary School and St. Vincent Catholic Elementary School also received new roofing to seal the building envelope.

In addition, the lighting systems for all three schools were fully retrofitted with an LED lighting package. Existing fluorescent fixtures were removed and replaced with pendant LED fixtures throughout the school. LED lights are approximately 30% more energy efficient than traditional fluorescent lighting as they give off much less heat. The lighting systems are also equipped with a full controls package, including daylight sensors, to further optimize the energy efficiency of the system.

Commissioning work on the lighting and HVAC systems is still ongoing, as well as some minor work on the roofing replacements. However, these outstanding items will not impact school operations for the 2016-17 school year.

More details on the school refresh projects, including photos and financial data, will be presented in a subsequent report to the Board at a future Meeting of the Board this fall.

### **HVAC Replacement and Repairs**

In addition to the school refresh projects, four other schools underwent major upgrades to their heating, ventilation and air-conditioning systems. Mother Teresa Catholic Elementary School, Sacred Heart of Jesus Catholic Elementary School and St. Andrew Catholic Elementary School all received new chiller units over the summer, while St. Bernadette Catholic Elementary School received new heat pumps. The new components are more energy efficient and will help reduce the Board's environmental footprint. All units are now installed and running with only minor commissioning adjustments ongoing. The new equipment will ensure a comfortable learning environment is maintained at these schools for years to come.

### **Asphalt Replacement and Repairs**

As part of the Board's ongoing maintenance program for its school grounds, nine schools had large areas of asphalt replaced during the summer of 2016. These nine schools were in addition to the asphalt repairs completed as part of the school refresh projects. More than 23,000 m<sup>2</sup> (250,000 ft<sup>2</sup>) of asphalt was replaced to create safer conditions at the following schools:

- Ascension Catholic Elementary School
- Assumption Catholic Secondary School
- St. Andrew Catholic Elementary School
- St. Elizabeth Seton Catholic Elementary School
- St. Gabriel Catholic Elementary School
- St. John (O) Catholic Elementary School
- St. Marguerite d'Youville Catholic Elementary School
- St. Matthew Catholic Elementary School
- St. Timothy Catholic Elementary School

### **Kindergarten Outdoor Learning Playspaces**

Natural kindergarten outdoor learning playspaces were installed to replace traditional plastic and metal play structures at fourteen (14) elementary schools. The outdoor natural playspaces support an inquiry and play-based curriculum by providing the children a variety of sensory experiences, as well as the opportunity to develop gross and fine motor skills. Examples of natural play features

include fallen tree climbers, grass, mulch, sand, log seating, and generous amounts of planted materials. The natural playspaces were constructed at the following schools:

- Guardian Angels Catholic Elementary School
- Holy Rosary (Burlington) Catholic Elementary School
- Holy Rosary (Milton) Catholic Elementary School
- Our Lady of Peace Catholic Elementary School
- Queen of Heaven Catholic Elementary School
- St. Andrew Catholic Elementary School
- St. Anne Catholic Elementary School
- St. Anthony of Padua Catholic Elementary School
- St. Benedict Catholic Elementary School
- St. Brigid Catholic Elementary School
- St. Catherine of Alexandria Catholic Elementary School
- St. Christopher Catholic Elementary School
- St. Joseph (Acton) Catholic Elementary School
- St. Marguerite d'Youville Catholic Elementary School

Construction of all natural playspaces are completed and have been reviewed by a qualified inspector, with the exception of St. Anthony of Padua Catholic Elementary School and St Marguerite d'Youville Catholic Elementary School. Construction and inspections at these schools will continue into September 2016, with only minor impacts on school operations.

### **Holy Rosary Catholic Elementary School – Kindergarten Renovation & Classroom Addition**

The kindergarten renovations at Holy Rosary Catholic Elementary School have been completed and are ready for students and staff on September 6, 2016. The library was also refurbished over the summer and is ready for the 2016-17 school year. Construction work on the classroom addition is ongoing, but is ahead of schedule and is slated for completion in late Fall 2016.

### **St. Gregory the Great Catholic Elementary School**

At the time of writing this report, construction crews and cleaning staff are still very busy preparing St. Gregory the Great Catholic Elementary School for school operations on September 6, 2016. Furniture and supplies have been moved into the school and are being distributed to the classrooms and office areas. Further construction work will be required throughout the fall; however, there will be no interruptions to school operations.

**REPORT PREPARED BY:** R. MERRICK  
SENIOR ADMINISTRATOR, FACILITY MANAGEMENT SERVICES

J. DUFFIELD  
MANAGER, SCHOOL CAPITAL AND RENEWAL

S. ALLUM  
MANAGER, SCHOOL ENERGY AND ENVIRONMENTAL

**REPORT SUBMITTED BY:** G. CORBACIO  
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

**REPORT APPROVED BY:** P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Ministry of Education

Mowat Block  
Queen's Park  
Toronto ON M7A 1L2

Ministère de l'Éducation

Édifice Mowat  
Queen's Park  
Toronto ON M7A 1L2



July 6, 2016

Jane Michael  
Chair of the Board  
Halton Catholic District School Board  
802 Drury Lane  
Burlington ON L7R 2Y2

Dear Ms. Michael,

I am writing to acknowledge receipt of your correspondence on behalf of the Halton Catholic District School Board to the Minister of Education about the funding formula and the board's financial position.

The Ontario government recognizes the importance of providing our partners and the public with opportunities for offering meaningful input. Please be assured that your comments will be forwarded to appropriate staff in the ministry for consideration, and that the Honourable Mitzie Hunter, Minister of Education, or a ministry staff member, will respond to you as soon as possible.

Thank you again for writing.

Sincerely,

Fiona M. Menzies  
Senior Manager  
Issues and Resource Management Unit



August 18, 2016

The Honourable Mitzie Hunter  
Minister of Education  
21<sup>st</sup> Floor, Mowat Block  
900 Bay Street  
Toronto, ON M7A 1L2  
Via electronic delivery: minister.edu@ontario.ca

KEVIN FLYNN, MPP  
Oakville

Constituency Office  
Unit 2, 2318 Lakeshore Road West, Oakville, ON L6L 1H3  
Tel 905-827-5141 | Fax 905-827-3786 | Email kflynn.mpp.co@liberal.ola.org

ELEANOR McMAHON, MPP  
Burlington

Constituency Office  
472 Brock Avenue, Suite 104, Burlington, ON L7S 1N1  
Tel 905.639.7924 | Fax 905.639.3284 | Email emcmahon.mpp.co@liberal.ola.org

INDIRA NAIDOO-HARRIS, MPP  
Halton

Constituency Office  
450 Bronte Street South, Milton, Ontario L9T 5B7  
Tel 905-878-1729 | Fax 905-878-5144 | Email inaidoo-harris.mpp.co@liberal.ola.org

Dear Minister Hunter:

We offer our sincere congratulations to you on your recent appointment as Minister of Education and look forward to continuing an excellent relationship with you in service to the people of Ontario.

We are writing to you on behalf of the Halton Catholic District School Board (HCDSB) and the Halton District School Board (HDSB), two school boards that serve families in Halton region. A recent meeting with HCDSB raised concerns about the financial challenges they are facing, mirroring the concerns raised by HDSB in a meeting late last year. This has prompted us to write this letter to you.

We are aware that you received a letter from HCDSB Chair Jane Michael dated June 23, 2016. For the purpose of this correspondence, we will refer to the issues raised in Chair Michael's letter. It should be noted, however, that HDSB is in a very similar position as HCDSB.

In her letter, Ms. Michael outlined a number of challenges the board is struggling with because of the current funding model. Three key points of particular and urgent concern are:

1. The funding formula for growth boards is unsustainable if we want to continue to ensure high quality education for our students. At \$10,384, HDSCB's per pupil funding is the lowest in the province, well below the \$11,709 per pupil provincial average. The underfunding is now at a critical stage where the board feels costs can no longer be accommodated only through creativity and fiscal prudence.
2. Central bargaining has increased costs to boards, particularly benefit and sick leave costs, without an increase in funding. The board is carrying a half-year's expenses of benefits and sick leave. While all boards face this problem, other boards use their reserves to cover costs. HCDSB does not have reserves, requiring them to defer maintenance in order to balance their budget.
3. The loss of top-up funding for underutilized schools will result in school closures and consolidations. While the annual savings resulting from school closures would ease some financial constraints the board faces, this would be a very unpopular move among members of the community. In addition, it would mean closing schools in one of the fastest growing areas in the country. Moreover, it would be a temporary fix that would not address the longer term financial challenges of a growth board.

.../2



Further to this last point, HCDSB has undertaken Pupil Accommodation Reviews (PAR) in accordance with the Ministry of Education's guidelines and have been effective in retaining and repurposing properties that accommodates students while also realizing cost-efficiencies. They have done a good job of engaging with the community on these issues, even when the ultimate decision has been to close or consolidate schools. That being said, without urgent attention to budgetary concerns, our boards will be required to find further cost-saving solutions that might not be favourable to parents and the community.

Essentially, board budgets are under immense pressure due to the current funding model. This poses a significant challenge for boards to provide the high quality education for which our province is known. This is not the position we want our boards to be in, especially if there are viable options to avoid such a situation.

As you know, when the Liberal government came into power in 2003 we were faced with the huge task of repairing the destruction to our educational system by the Mike Harris government. Our government fixed the crumbling educational system and we went on to be recognized among the most improved school systems and our students are now ranked among the best in the world. Graduation rates have increased by 15 per cent. The high school graduation rate in Halton is above the provincial average at 89.9 per cent for the public school board and 92.4 per cent for the catholic school board. Nearly 20 per cent more elementary students are achieving a high standard in reading, writing, and math. Our investment into full-day kindergarten across the province means that our youngest learners are set on a path toward academic success. These are accomplishments of which our government can be extremely proud.

At the same time, our government acknowledges that despite our significant accomplishments and progress since that time, there is still more to do. One of those areas for improvement is addressing the needs of growth boards such as HCDSB and HDSB. While student achievement remains strong within this region, the boards are struggling to meet the needs of this growing and diverse community. Increasing demands for special education programs put additional pressure on an already constrained budget.

We are asking you to seriously consider the issues outlined in Chair Michael's letter. We also encourage you to work towards developing a funding formula that recognizes the unique needs of growth boards and create a system that is fair and equitable so that all students throughout our province can continue to thrive in our high quality education and reach their greatest potential.

Sincerely,



Kevin Flynn, MPP  
Oakville



Eleanor McMahon, MPP  
Burlington



Indira Naidoo-Harris, MPP  
Halton

cc. Paula Dawson, Director of Education, HCDSB  
Jane Michael, Chair of the Board, HCDSB  
Stuart Miller, Director of Education, HDSB  
Kelly Amos, Chair, HDSB

**Ministry of Education**

Minister

Mowat Block  
Queen's Park  
Toronto ON M7A 1L2

**Ministère de l'Éducation**

Ministre

Édifice Mowat  
Queen's Park  
Toronto ON M7A 1L2



July 13, 2016

Ms. Paula Dawson, Director of Education  
Ms. Jane Michael, Chair of the Board  
Halton Catholic District School Board  
802 Drury Lane  
Burlington ON L7R 2Y2

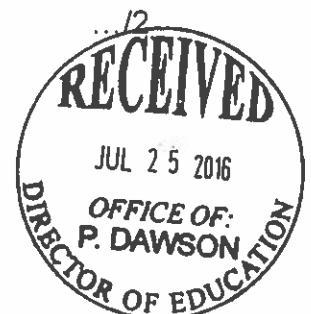
Dear Ms. Dawson and Ms. Michael,

Thank you for your letter of congratulations on my appointment as our province's new Minister of Education. I am honoured to have been asked by Premier Kathleen Wynne to continue to serve Ontario in this important role – and I am humbled to receive so many words of encouragement and support.

Since 2003, with help from education partners like you, we have made remarkable strides in building a world-class education system: historic high school graduation rates that exceed 85.5 per cent; investing \$13.5 billion dollars in school infrastructure; and ensuring children have the very best start in life by providing a legislative framework that supports a high-quality and accessible child care and early years system that will better serve families.

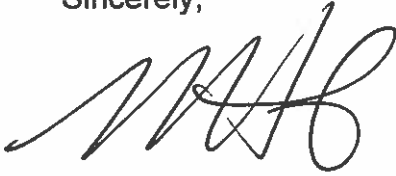
I am eager to join our government's collective effort – to ensure that every young person in Ontario has access to safe, inclusive and accepting learning environments that are essential for achievement, well-being and long-term success.

As we work toward the goals established in *Achieving Excellence*, Ontario's renewed vision for education, we will need your tremendous insight and support to be successful. I cannot think of a more exciting time to be the Minister of Education, and I look forward to working with you and our many partners in education, turning these important initiatives into positive results!



Thank you again for offering your best wishes.

Sincerely,

A handwritten signature in black ink, appearing to be 'MH' with a large, stylized flourish at the end.

Mitzie Hunter  
Minister