

REGULAR BOARD MEETING
REVISED AGENDA

Date: Tuesday, June 6, 2017
Time: 7:30 pm
Location: Catholic Education Centre - Board Room
 802 Drury Lane
 Burlington, Ontario

Pages

1.	Call to Order	
1.1	Opening Prayer, National Anthem and Oath of Citizenship (C. Atrach)	
1.2	Motions Adopted In-Camera	
1.3	Information Received In-Camera	
2.	Approval of the Agenda	
3.	Declarations of Conflict of Interest	
4.	Presentations	
4.1	Promotional Product Professionals of Canada (PPPC) Image Award (B. Browne)	1 - 2
4.2	Theological Theme Artist Recognition (L. Naar)	
5.	Delegations	
6.	Approval of Minutes	
6.1	Minutes of the May 16, 2017 Regular Board Meeting	3 - 11
7.	Business Arising from Previous Meetings	
7.1	Summary of Outstanding Items from Previous Meetings	12 - 12
8.	Action Items	
9.	Staff Reports	
9.1	2017-18 Budget Estimates (Draft) (R. Negoj)	13 - 40
9.2	2017 Capital Priorities Business Cases Submission (R. Negoj)	41 - 46
9.3	The Angelus (A. Prkacin, P. Dawson)	47 - 237
9.4	Milton No. 8 Catholic Elementary School Sketch Plan Design and Preliminary Budget (G. Corbacio)	238 - 271
9.5	Request for Out of Canada Travel (T. Pinelli)	272 - 273

10.	Information Items	
10.1	Student Trustees Update (C. Atrach)	
10.2	School Educational Field Trips (T. Overholt)	274 - 274
10.3	Provincial Consolidation of School Board Financial Statements Accountants' Report with Respect to the Seven-Month Period from September 1, 2016 to March 31, 2017 (R. Negoj)	275 - 308
10.4	Long Term Accommodation Plan (LTAP) (R. Negoj)	309 - 314
10.5	Halton Student Transportation Services (HSTS) Annual Home to School Transportation Review (R. Negoj)	315 - 325
10.6	New Theological Theme 2017 - 2021 (L. Naar)	326 - 331
11.	Miscellaneous Information	
11.1	Minutes of the April 26, 2017 SEAC Meeting	332 - 336
12.	Correspondence	
12.1	C. Cotton, Chair, York Catholic District School Board	337 - 337
12.2	Monsignor M. Kroetsch, Chancellor, Diocese of Hamilton	338 - 338
12.3	Catholic Principals' Association	339 - 339
13.	Open Question Period	
14.	In Camera	
15.	Resolution re Absentees	
16.	Adjournment and Closing Prayer (S. Trites)	

PRESENTATION REPORT

ITEM 4.1

**PROMOTIONAL PRODUCT PROFESSIONALS OF CANADA (PPPC)
IMAGE AWARD**

PURPOSE:

To share as information to trustees the Promotional Product Professionals of Canada (PPPC) Image Award, awarded to the Halton Catholic District School Board in recognition of the image and branding work to support our Mental Health Strategy of **Talk. Learn. Support.**

BACKGROUND INFORMATION:

The PPPC Image Awards were created to recognize the creative and effective use of promotional products in marketing promotions and their different decorating techniques.

The award was given to HCDSB in recognition of the symbolic meaning behind items chosen in support of the many mental health strategies that are being implemented throughout our Board. When purchasing stress balls we were asked to provide an outline explaining why we chose the following symbols.

- **Elephant:** The *Elephant* is symbolic of the saying, “The Elephant in the Room”, which people understand that they are not able to talk about a topic, in particular Mental Health. We are aware this is the same in other areas of life for example race, etc. Students received this elephant with our logo and tag line, which states, **Talk Learn Support.** We are working hard to open the lines of communication for all in our system; especially for students to feel safe to talk about their mental health without feeling they will be stigmatized. The Elephants were handed out to over 300 students during our annual *Disable the Label Conference*. This conference focuses on student Mental Health with the aim to increase their awareness of mental health issues, the importance of talking about it, seeking help early and learning strategies on how to manage and achieve wellbeing. Over the past several years, the number of students attending this annual workshop increased from approximately 100 students attending to last year we had roughly 250 students attended. In addition, students will take the information back to their schools and formed clubs, which promote mental health wellness throughout the year. We have 9 Secondary Schools and we expect 90% of these schools to participate this year.
- **Star:** The *Star* represents success, specialness, uniqueness, and brilliance. Over the past 3 years, we have been working collaboratively with *CameronHelps Team Unbreakable*, a running program in school settings. The goal of the running program is to allow all students to participate even if they are not physically able to run, in order to build a sense of belonging to a group; increase self-esteem; decrease anxiety; gain sense of accomplishment etc. Each year we have the final event where all the participants from each school team run or walk in the Mother’s Day Run for Mental Health. This year, every student who completed the run received a medal and a star, to emphasize his or her accomplishment and contribution to making the day a success.
- **Puzzle Pieces:** The *puzzle pieces* are the centerpiece of our mental health strategy, **Talk Learn Support.** The message is that we need to talk about mental health in order to

destigmatize it. We have to create a learning environment that allows everyone to feel free, safe and comfortable to talk about mental health issues. We recognize that we need to be intentional in ensuring that all the adults in our system have a full understanding of the impact of mental health and wellbeing on students and in many respect parents. We also stress the importance of understanding there is a significant difference between mental health and mental illness. We learn from parents and our community partners what the needs are through their participation on our Mental Health Leadership Team.

CONCLUSION:

As we continue to move our Mental Health Strategy forward in HCSDB, we recognize our message of ***Talk. Learn. Support.*** as being integral to the communication of our work throughout the system. The opportunity to brand this work visually and distribute intentionally has furthered the message and provided support for the HCSDB Mental Health Strategy. The recognition of this work through the Prix Image Award is a recognition of the intentionality of our work to promote positive mental health and wellbeing throughout the board.

REPORT PREPARED BY: PATRICIA WEBBER-CALLAGHAN, MENTAL HEALTH LEADER
PATRICIA CODNER, CHIEF SOCIAL WORKER

REPORT SUBMITTED BY: BRENDAN BROWNE
SUPERINTENDENT OF EDUCATION, SPECIAL EDUCATION SERVICES

REPORT APPROVED BY: PAULA DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

MINUTES OF THE REGULAR BOARD MEETING

Date: May 16, 2017
Time: 7:00 pm
Location: Catholic Education Centre – Board Room
802 Drury Lane, Burlington, ON

Members Present: A. Danko D. Rabenda, Chair of the Board
A. Iantomasi J.M. Rowe
H. Karabela A. Quinn
P. Marai S. Trites, Vice Chair of the Board
J. Michael

Student Trustees: C. Atrach M. Zapata
I. Schwecht

Senior Staff: B. Browne L. Naar
C. Cipriano R. Negoj
G. Corbacio J. O'Hara
P. Dawson, Secretary of the Board T. Pinelli
C. McGillicuddy A. Prkacin

Also Present: A. Bartucci, Communications Officer, Strategic Communications
L. Frees, Senior Administrator, Human Resources Services
A. Lofts, Senior Administrator, Financial Services
R. Merrick, Senior Administrator, Facility Management Services
K. Ongaro, Human Resources Analyst, Human Resources Services
A. Swinden, Administrator, Strategic Communications

Recording Secretary: R. Di Pietro

1. Call to Order

The Chair called the meeting to order.

1.1 Opening Prayer, National Anthem and Oath of Citizenship (M. Zapata)

The meeting opened at 7:30 p.m. with a prayer led by M. Zapata.

1.2 Motions Adopted In-Camera

There were no motions adopted in-camera.

1.3 Information Received In-Camera

Trustee Trites read the following information received in-camera:

RETIREMENTS

Greg Burns, Craig Pettipiece and Jo-Anne Pettipiece retiring effective June 30, 2017 and Christine Wing effective August 31, 2017.

DEPARTMENT HEADS

Robert Biturajac, Lana Borsellino, Andrew Bourque, Vincent Caccamo, Elisabeth Camastro, Irina Clipa, Guy Coulas, Julianna Crowell, Donald Finan, Michelle Francis, Mark Freeman, Melissa Giardina, Amanda Gonsalves, John Hodgson, Francesca Ianni, Mark Ives, Sandra Jurinic, Joanna Lepore, Timothy McCarthy, Sandra Moretta, Barbara O'Connor, Michael Ralphs, Suzanne Sabo Mann, Lillian Vale Araujo and Justin Yantho appointed as Department Heads effective September 1, 2017 for a period of up to four (4) years.

2. Approval of the Agenda

#108/17

Moved by: A. Iantomasi

Seconded by: J. Michael

RESOLVED, that the agenda be accepted as presented.

The Chair called for a vote on **#108/17** and it **UNANIMOUSLY CARRIED**.

3. Declarations of Conflict of Interest

There were no conflicts on interest declared.

4. Presentations

4.1 See the Problem, Be the Solution (T. Pinelli)

The award-winning students and schools of the 2016 - 2017 Bullying Prevention Awards were recognized.

Jean Vanier Catholic Secondary School - Best Original Poster

Holy Trinity Catholic Secondary School - Best Original Video

Holy Family Catholic Elementary School - Best Original Song

5. Delegations

There were no delegations.

6. Approval of Minutes

6.1 Minutes of the May 2, 2017 Regular Board Meeting

#109/17

Moved by: A. Danko

Seconded by: J. Michael

RESOLVED, that the minutes of the May 2, 2017 Board meeting be approved as presented.

The Chair called for a vote on **#109/17**:

IN FAVOUR	ABSTAIN
C. Atrach (non-binding)	A. Quinn
A. Danko	
A. Iantomasi	
H. Karabela	
P. Marai	
J. Michael	
J.M. Rowe	
I. Schwecht (non-binding)	
S. Trites	
M. Zapata (non-binding)	

The motion **CARRIED**.

7. Business Arising from Previous Meetings

7.1 Summary of Outstanding Items from Previous Meetings

The summary of outstanding items from previous meetings was received as information.

8. Action Items

8.1 Notice of Motion - Grandfathered Transportation (P. Marai) #110/17

Moved by: P. Marai

Seconded by: J. Michael

WHEREAS, the Holy Family community has undergone significant boundary changes over the past decade, and;

WHEREAS, students are unable to finish their school careers at St. Thomas Aquinas Catholic Secondary School with transportation.

BE IT RESOLVED, that the Halton Catholic District School Board will provide all Holy Family students attending St. Thomas Aquinas Catholic Secondary School effected by the June 2015 Oakville Secondary Boundary Review with bus transportation until the 2018-2019 School Year.

Trustee Marai provided reasoning for his notice of motion stating that transportation for students' final years of secondary school should have been considered especially for the Holy Family community that has been affected by various motions.

Should the motion be carried, ninety-one (91) students (affected by the 2015 Boundary review) would be eligible for transportation at a cost of approximately \$48,000 per year.

The motion speaks solely to Holy Family students. Trustees voiced concerns regarding not extending the courtesy to the other schools and future ramifications.

The Chair called for a vote on **#110/17**:

IN FAVOUR	OPPOSED
C. Atrach (non-binding)	A. Iantomasi
A. Danko	J. M. Rowe
H. Karabela	S. Trites
P. Marai	
J. Michael	
A. Quinn	
I. Schwecht (non-binding)	
M. Zapata (non-binding)	

The motion **CARRIED**.

8.2 Notice of Motion - Employee Assistance Program (A. Danko)

#111/17

Moved by: A. Danko

Seconded by: J.M. Rowe

BE IT RESOLVED THAT, the Halton Catholic District School Board proceed with a Request for Proposal Process to gather proposals for an outsourced Employee Assistance Program.

#111/17 (AMENDMENT)

Moved by: A. Danko

Seconded by: A. Iantomasi

BE IT RESOLVED THAT, the Halton Catholic District School Board proceed with a Competitive Bid Process to gather proposals for an outsourced Employee Assistance Program.

The Chair called for a vote on **#111/17 (AS AMENDED)** and it **UNANIMOUSLY CARRIED**.

8.3 Renaming of Mother Teresa Catholic Elementary School (P. Dawson)

#112/17

Moved by: A. Iantomasi

Seconded by: P. Marai

RESOLVED, that the Halton Catholic District School Board rename Mother Teresa Catholic Elementary school to St. Teresa of Calcutta Catholic Elementary School.

The Chair called for a vote on **#112/17** and it **UNANIMOUSLY CARRIED**.

8.4 Policy I-26 Student Trustees on the Halton Catholic District School Board (A. Danko)

#113/17

Moved by: A. Danko

Seconded by: A. Quinn

RESOLVED, that the Halton Catholic District School Board accepts the recommendation of the Policy Committee that Policy I-26, Student Trustees on the Halton Catholic District School Board name be changed to Policy I-26, Student Trustees of the Halton Catholic District School Board, and be approved as amended.

The Chair voiced concern with the motion not including background information.

Student trustees requested the motion be deferred to October 2017 in order to consult and gather feedback from the student senate.

#113/17 (AMENDMENT)

Moved by: J. M. Rowe

Seconded by: S. Trites

RESOLVED, that the Halton Catholic District School Board defer accepting the recommendation of the Policy Committee and that Policy I-26 be sent back to the Policy Committee for further discussion and back for the approval of the Board on October 17, 2017.

The Chair called for a vote on **#113/17 (AS AMENDED)**:

IN FAVOUR	OPPOSED
C. Atrach (non-binding)	A. Quinn
A. Danko	
A. Iantomasi	
H. Karabela	
P. Marai	
J. Michael	
J.M. Rowe	
I. Schwecht (non-binding)	
S. Trites	
M. Zapata (non-binding)	

The motion **CARRIED**.

8.5 Policy I-42 Out of Province Staff Travel (A. Danko)

#114/17

Moved by: A. Danko

Seconded by: A. Iantomasi

RESOLVED, that the Halton Catholic District School Board accepts the recommendation of the Policy Committee and approve Policy I-42 Out of Province Staff Travel, as presented.

The Chair called for a vote on **#114/17** and it **UNANIMOUSLY CARRIED**.

8.6 Policy II-13 Psycho-Education Psychological Testing of Individual Students (A. Danko)

#115/17

Moved by: A. Danko

Seconded by: P. Marai

RESOLVED, that the Halton Catholic District School Board accepts the recommendation of the Policy Committee that Policy II-13 Psycho-Education Psychological Testing of Individual Students name be changed to Policy II-13 Psycho-Education Psychological Assessment of Individual Students, and be approved as amended.

An update on waitlists to be provided in the Fall of 2017.

Student trustee Zapata left the meeting at 8:48 p.m.

The Chair called for a vote on **#115/17** and it **UNANIMOUSLY CARRIED**.

8.7 Policy II-20 Child Abuse and Protection of Students (A. Danko)

#116/17

Moved by: A. Danko

Seconded by: A. Iantomasi

RESOLVED, that the Halton Catholic District School Board accepts the recommendation of the Policy Committee that Policy 11-20 Child Abuse and Protection of Students, be approved as amended.

The Chair called for a vote on **#116/17** and it **UNANIMOUSLY CARRIED**.

8.8 Policy II-29 Inclusion and Range of Placement Options for Identified Exceptional Students (A. Danko)

#117/17

Moved by: A. Danko

Seconded by: J.M. Rowe

RESOLVED, that the Halton Catholic District School Board accepts the recommendation of the Policy Committee that Policy 11-29 Inclusion and Range of Placement Options for Identified Exceptional Students, and be approved as amended.

The Chair called for a vote on **#117/17** and it **UNANIMOUSLY CARRIED**.

8.9 Policy II-40 Bullying Prevention (A. Danko)

#118/17

Moved by: A. Danko

Seconded by: P. Marai

RESOLVED, that the Halton Catholic District School Board accepts the recommendation of the Policy Committee that Policy II-40 Bullying Prevention, and be approved as amended.

The Chair called for a vote on **#118/17** and it **UNANIMOUSLY CARRIED**.

9. Staff Reports

9.1 2017-2018 Budget Estimates Update (R. Negoj)

Staff provided a presentation and responded to questions regarding the following:

- Enrolment
- Revenue
- Expense
- Staffing and Program Enhancements
- Preliminary Financial Position
- New Initiatives
- Goals and Proposal
- Revised Financial Position
- Central Staffing and Supports
- Next Steps

Student trustee Zapata returned to meeting at 9:07 p.m.

10. Information Items

10.1 Appointment of Student Trustees (C. McGillicuddy)

As a result of the election on Tuesday, April 25, 2017, Student Senate elected the following three (3) student trustees for the 2017 – 2018 school year:

Burlington: Ingrid Schwecht, Assumption Catholic Secondary School

North Halton: Christina Atrach, Christ the King Catholic Secondary School

Oakville: Anamaria Barbul, Holy Trinity Catholic Secondary School

10.2 Student Trustees Update (M. Zapata)

Student trustees will be attending the OSTA AECO Conference on May 25 – 28, 2017 in Toronto, Ontario.

Student Senate for the 2017 – 2018 school year will be selected in June 2017.

The pillars of Achieving, Believing and Belonging were shared.

#119/17

Moved by: A. Quinn

Seconded by: A. Danko

RESOLVED, that the meeting extend past 10:00 p.m.

The Chair called for a vote on **#119/17** and it **UNANIMOUSLY CARRIED**.

10.3 School Educational Field Trips (L. Naar)

School trips were provided as information.

10.4 Solutions Summit - 2017 (J. O'Hara)

Human Resources staff attended the Solutions Summit in Austin Texas from April 3 - 5, 2017. School Boards from across North America participated in breakout session, listened to keynote speakers and discussed development priorities and best practices related to the use of SmartFind Express.

10.5 International Student Program ICEF North America Workshop (T. Pinelli)

The International Education Strategy continues to focus on recruiting students from different regions of the world with an emphasis on avoiding one single region. The ICEF North America Conference allowed for the opportunity to discuss the Halton Catholic District School Board with many diverse agents and educators.

10.6 Extensive Trip Advisory Committee (ETAC) Trip Proposals (C. Cipriano)

The 2017 – 2018 secondary schools extensive field trips were shared.

Staff confirmed that provisions have been made with trip providers that CC - we have made provisions with trip providers that if any students should they be denied entry into the country they would be supervised at all times while returning back to their home. There would be no impact on other students.

10.7 2017-2018 Budget Consultation Process - Summary of Feedback (P. Dawson, A. Swinden)

A summary of the feedback gathered through the 2017 -2018 Budget Consultation Process was shared. Along with questions and responses, the feedback has been posted to the Board's public website.

11. Miscellaneous Information**11.1 Minutes of the March 28, 2017 Policy Committee Meeting**

Minutes were provided as information.

11.2 Minutes of the April 3, 2017 CPIC Meeting

Minutes were provided as information.

12. Correspondence**12.1 Office of the Auditor General of Ontario****13. Open Question Period**

There were no questions.

14. In Camera

#120/17

Moved by: S. Trites

Seconded by: A. Danko

RESOLVED, that the meeting move back in-camera.

The Chair called for a vote on **#120/17** and it **UNANIMOUSLY CARRIED**.

The meeting moved back to in-camera at 10:17 p.m.

15. Resolution re Absentees

There were no absences.

16. Adjournment and Closing Prayer (J.M. Rowe)

#121/17

Moved by: H. Karabela

Seconded by: J. Michael

RESOLVED, that the meeting adjourn.

The meeting adjourned at 10:30 p.m. with a prayer led by J.M. Rowe.

Secretary of the Board

Chair

BUSINESS ARISING FROM PREVIOUS MEETINGS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
June 6, 2017	Policy I-29 School Boundary Review Process	Approval, as amended	T. Overholt	June 2017
June 6, 2017	Policy I-26 Student Trustees on the Halton Catholic District School Board	Approval, as amended	T. Overholt	October 2017

STAFF REPORT

ITEM 9.1

2017-18 BUDGET ESTIMATES DRAFT

PURPOSE:

To provide the Board with a draft of the 2017-18 Budget Estimates.

BACKGROUND:

The following information regarding the Board's budget process was previously provided to Trustees:

1. Staff Report 9.1 "2017-18 Budget Estimates Update", from the May 16, 2017 Regular Board Meeting.
2. Information Report 10.4 "2017-18 Budget Estimates Discussion-Session II", from the April 18, 2017 Regular Board Meeting
3. Information Report 10.3 "Release of 2017-18 Grants for Student Needs (GSN)", from the April 18, 2017 Regular Board Meeting
4. Information Report 10.5 "2017-18 Budget Strategy Discussion-Session I", from the April 4, 2017 Regular Board Meeting
5. Staff Report 9.1 "2017-18 Budget Estimates Schedule, Objectives and Updates", from the February 7, 2017 Regular Board Meeting.
6. Information Report 11.6 "2017-18 Grants for Student Needs (GSN) Ministry Consultation", presented at the December 6, 2016 Regular Board Meeting.

COMMENTS:

Trustees and Staff discussed the 2017-18 Grants for Student Needs (GSN) budget challenges and priorities for the upcoming school year at the Regular Board Meetings held on April 4th and 18th, 2017. Staff also provided Trustees a budget estimate update on May 16, 2017 which addressed the staffing and program enhancements as well as new initiatives for the upcoming year. Building on this update, staff has prepared a draft budget estimate of revenues, expenses and priorities for the 2017-18 year.

This draft budget incorporates \$6.9 million in staffing enhancements, \$435,000 in program enhancements, \$2.0 million transferred to the capital reserve, \$300,000 transferred to the operating reserve and \$590,000 in new initiatives. Currently the estimated 2017-18 Operating (In-Year) Surplus is \$54,000 and the Total Surplus Available for Compliance is \$2.0 million. The table below summarizes the financial position, after incorporating all of the staffing enhancements, program enhancements and new initiatives.

2017-18 FINANCIAL POSITION AS OF JUNE 6, 2017 (DRAFT)			
	OPENING BALANCE	IN-YEAR CHANGE	CLOSING BALANCE
Operating Surplus	\$344,000	\$54,000	\$398,000
Internally Restricted Reserves			
Operating Reserve	\$3,296,000	\$300,000	\$3,596,000
School Budget Rollovers	\$320,000		\$320,000
Capital Reserve	\$5,384,000	\$2,000,000	\$7,384,000
Capital Capacity Planning Reserve	\$70,000		\$70,000
Committed Capital Projects	\$7,858,000	(\$273,000)	\$7,585,000
Sinking Fund Interest Earned	\$1,520,000	(\$76,000)	\$1,444,000
TOTAL Internally Restricted Reserves	\$18,448,000	\$1,951,000	\$20,399,000
TOTAL ACCUMULATED SURPLUS (DEFICIT) AVAILABLE FOR COMPLIANCE	\$18,792,000	\$2,005,000	\$20,797,000

As outlined in the May 16, 2017 report, the salary budget was developed based on the confirmed staffing complement as of March 31, 2017, adding new positions to reflect enrolment growth, replace expected retirements and resignations as well as additional staffing from the collective agreement extensions. Salary reflects grid movement as of September 1, 2017 and salary increases for teaching and non-teaching, as identified in the collective agreement extensions.

Table 1, which is also summarized in Appendix D-2, lists the staffing enhancements and includes an additional 0.5 FTE Child and Youth Counsellor and 0.3 FTE SEA secretarial assistant, both of which have been added since the May 16, 2017 update.

TABLE 1: STAFFING ENHANCEMENTS (INCLUDED IN THE 2017-18 BUDGET)			
EMPLOYEE GROUP	POSITIONS	FTE	\$
Elementary Teachers (OECTA Elementary)	Elementary Teachers - due to enrolment growth	12.7	
	English as a Second Language (ESL) Teachers	2.0	
	Elementary Teachers (Change Program)	3.0	
	Special Education Resource Teachers (SERTs)	6.5	
	Deaf/Hard of Hearing Special Education Resources Teacher (SERT)	1.0	
	Blind and Hard of Hearing Special Education Resources Teacher (SERT)	1.0	
	SEA Lead – Special Education identified need	1.0	
TOTAL ELEMENTARY TEACHERS		27.2	\$1,953,000
Secondary Teachers (OECTA Secondary)	Secondary Teachers – classroom due to enrolment growth	34.2	
	Secondary Teacher (Transformation Program)	1.0	
	English as a Second Language (ESL) Teacher	1.0	
	Adult Learning Teacher	1.0	
	Special Education Resource Teachers (SERTs)	3.0	
TOTAL SECONDARY TEACHERS		40.2	\$2,811,000
Professional & Paraprofessional Staff (APSSP)	Speech Language Pathologist – as per APSSP agreement	1.0	
	Child and Youth Counsellor – Special Education need (Change Program) – <i>0.5 FTE addition from previous May 16, 2017 report</i>	1.5	
	Social Worker – Special Education need (Change Program)	1.0	
TOTAL PROFESSIONAL & PARAPROFESSIONAL STAFF		3.5	298,000
School Support Staff (CUPE)	Educational Assistants – as per CUPE agreement	14.0	
	Early Childhood Educators – to address growth	8.0	
	Custodial Staff– as per CUPE agreement	4.0	
	School Office Assistance – as per CUPE agreement	5.0	
	Library Technician – as per CUPE agreement	1.0	
	Computer Technician – as per CUPE agreement	1.0	
	SEA Secretarial Assistant – Special Education – <i>addition from previous May 16, 2017 report</i>	0.3	
TOTAL SCHOOL SUPPORT STAFF		33.3	\$1,647,000
School Administration Staff	Secondary Vice-Principal – International Students Program	0.5	
	Secondary Vice-Principal – to address enrolment growth	0.5	
TOTAL SCHOOL ADMINISTRATION STAFF		1.0	\$126,000
Administrative Staff	Athletic Convenor for Halton Catholic Athletic Association	1.0	
TOTAL ADMINISTRATIVE STAFF		1.0	\$80,000
TOTAL NEW INVESTMENTS		106.2	\$6,915,000

Table 2, which is also summarized in Appendix D-1, lists the program enhancements which are required to accommodate an expanding system.

TABLE 2: PROGRAM ENHANCEMENTS (INCLUDED IN THE BUDGET)		
DESCRIPTION	DEPARTMENT	\$
School Wireless Network Infrastructure Upgrades	Business Services	\$ 230,000
School Operations and Maintenance Budget	Facility Services	\$1,416,000
Transfer Facilities Operating Budget to Capital Reserve	Facility Services	\$(2,000,000)
Student Accommodations and Repairs Contingency Fund	Facility Services	50,000
Advance Placement – Professional Development and Support	School Services	20,000
International Baccalaureate – Professional Development and Support	School Services	20,000
Expansion of International Students Program	School Services	15,000
Contingency Fund for Thomas Merton Centre (Adult Faith Day)	School Services	10,000
Additional Textbook Purchases and Increase to Catholic Curriculum Corporation membership	Curriculum Services	537,000
Speech Language Pathologist Clinical Practice Lead (change existing role to a Management position)	Special Education	30,000
Employee Assistance Program	Human Resources	3,500
Religious Education – Increased Reimbursement of Courses	School Services	15,000
Institute for Catholic Education (ICE) Symposium	Director’s Office	8,500
Mileage Reimbursement Increase	Overall	80,000
TOTAL PROGRAM ENHANCEMENTS		\$435,000

Table 3, which is also summarized in Appendix D-3, lists the new initiatives now included in the budget.

TABLE 3: NEW INITIATIVES (INCLUDED IN THE BUDGET)		
DESCRIPTION	DEPARTMENT	\$
Non-Union Job Evaluation Review	Human Resources	100,000
1.0 FTE Job Evaluation Officer (1 year contract)	Human Resources	80,000
1.0 FTE Equity Officer	Director’s Office	130,000
EMPOWER Reading Program	Curriculum Services	135,000
Implement through savings in school contingency, school budgets and Curriculum Services operating budget	Curriculum Services	(135,000)
1.0 FTE IT Server Analyst position	Business Services	85,000
Apply to Education Non-Teaching Module (annual service fee)	Human Resources	10,000
1.0 FTE Records Coordinator (1 year contract)	Director’s Office	60,000
Wellness Program	Human Resources	50,000
Electronic File Project	Human Resources	50,000
Museum of Tolerance (Simon Wiesenthal Center) - Partnership Educational Tour	School Services	25,000
TOTAL NEW INVESTMENTS		590,000

The main changes from the May 16, 2017 budget update include the following:

- Reduction to the IT budget for infrastructure upgrades of \$108,000.
- Additional costs related to the busing of students from within the Holy Family catchment to St. Thomas Aquinas Secondary School resulting in additional transportation cost of \$48,000.
- Costs related to the new initiatives totaling \$590,000.
- Cost related to the 0.5 FTE Child Youth Counsellor and 0.3 FTE SEA Clerical support of \$48,000.
- Transfer of \$2.0 million to the Capital Reserve.
- Transfer of \$300,000 to the Operating Reserve.

The numbers presented in this report are still preliminary and may change as a result of, but not limited to, the following:

- **Staff are currently in the process of performing a complete review of the EFIS forms, to ensure all revenue information has been included and calculated properly;**
- **Adjustments to staffing and grants may be required as a result of changes in estimated enrolment;**
- **Benefit costs may change as a result of the Mosey & Mosey annual review with Sunlife, typically completed later in June;**
- **Additional operating expenses may be identified by Senior Staff;**
- **Changes may occur to capital expenses, depreciation, amortization of deferred capital contribution or Education Development Charges (EDC) eligible expenses, as new information becomes available; and**
- **Additional Education Program Other (EPO) funding may be announced by the Ministry.**

REVENUE PROJECTIONS (APPENDICES A-1 & A-9, F AND G)

Revenue has been estimated at \$406.2 million before compliance adjustments and \$394.1 million after including compliance adjustments. The total revenue after compliance adjustments includes \$356.6 million in grant revenue, \$2.7 million in other provincial grants (Appendix A-9), \$1.7 million in Federal grants, and \$4.3 million in other revenue and transfers from (to) internally restricted reserves, including Operating Reserve, Capital Reserve, Committed Capital Projects and Committed Sinking Fund. An additional \$13.0 million has been estimated for school generated funds and \$15.8 million in amortization of deferred capital contributions (DCC).

The grant revenue of \$356.6 million includes \$27.7 million in Teacher Qualification and Experience Allocation (Q&E) Grant, which represents an increase of \$900,000 over 2016-17 Revised Estimates. This grant includes the Early Childhood Educators (ECEs), which amounts to \$2.2 million. The remaining \$25.5 million relates to elementary and secondary teaching staff. This grant incorporates the additional staffing full time equivalent (FTE) required to accommodate growth and forecasted retirements, placed at a projected grid step. Furthermore, the Q&E Grant includes a 0.5% lump sum allocation for professional development and a benefits trust adjustment (reduction) to support the transition to the Employee Life and Health Trusts (ELHTs).

Appendix F outlines the Board's provincial allocation, including the capital allocation, as compared to the 2016-17 Revised Estimates, 2016-17 Original Estimates and 2015-16 Actuals. The operating allocation calculated through the EFIS forms is 4.9% higher than the 2016-17 Revised Estimates, primarily due to increases in enrolment, salary and benefits benchmarks, and non-staffing component benchmarks. These operating allocation increases are mainly reflected in the Pupil Foundation Grant, Special Education Grant, Learning Opportunities Grant, School Facilities Operations Grant, and Transportation Grant. Furthermore, the Learning Opportunities Grant increased significantly with the introduction of the Local Priorities Fund to address the addition of instruction and school support staff identified in the extension of collective agreements.

The capital allocation is higher than the 2016-17 Revised Estimates. Capital grants are in part, based on the Board's estimated capital expenses for the year, which are higher than the 2016-17 Revised Estimates and include capital grants relating to the new Milton #8 Catholic Elementary School (CES). The Temporary Accommodation funding of \$1.7 million was announced and has been allocated in the EFIS forms since the Budget Estimates update on May 16, 2017.

Appendix G outlines the changes in revenues from the 2016-17 Revised Estimates as submitted to the Ministry on December 15, 2016 through the EFIS forms, as well as changes since the May 16, 2017 Budget Estimates update. The only change since May 16 was an increase in Special Education Equipment Amount (SEA) funding of \$16,000.

Overall, revenue has increased by \$17.4 million over 2016-17 Revised Estimates. The majority of this increase is due to enrolment growth (increase of 730.4 Average Daily Enrolment (ADE) and 68.0 ADE international students over 2016-17 Revised Estimates), salary benchmark increases, and staffing enhancements related to the collective agreement extensions. Additional changes to revenues may occur as staff complete the review of EFIS forms and review enrolment projections, or any new funding is announced.

ENROLMENT (APPENDIX C)

The majority of the Board's funding allocation is based on estimated Average Daily Enrolment. The elementary and secondary enrolments are both based on estimated Full-Time Equivalent (FTE) enrolment for October 31 and March 31. The two count dates are then averaged to give the annualized Average Daily Enrolment (ADE) used for funding purposes. Enrolment projections were submitted to the Ministry in December 2016 and incorporated into the projections released by the Ministry in April 2017.

Ministry enrolment projections have been updated as of May 5, 2017, reflecting a decrease of (77.5) ADE for elementary enrolment and an increase of 22.5 ADE for secondary enrolment, for a net reduction of (55.0) ADE. This reduction in enrolment is reflected in the draft financial position. Staff will conduct a final review of the enrolment projections against actual registrations, and any final adjustments to elementary or secondary enrolment projections will be reflected in the final Budget Estimates report.

The estimated ADE of 22,551.5 elementary students and 11,278.5 secondary students represents an overall increase of 2.2% from 2016-17 Revised Estimates.

EXPENSE PROJECTIONS (APPENDICES A-2 TO A-8, B, B-1, B-2, D-1, D-2, G, AND I)

Total expenses have been estimated at \$394.1 million (including compliance adjustments). These expenses include program expansion items listed in Appendix D-1, staffing enhancements listed in Appendix D-2, and new initiatives listed in Appendix D-3.

The salary and benefits budget has been estimated at \$309.3 million, which represents 87.0% of total operating expenses, and is \$13.7 million higher than the 2016-17 Revised Estimates. This is mainly due to enrolment growth, salary benchmark increases, staffing enhancements and new initiatives incorporated into this draft budget.

The other operating expenses have been estimated at \$46.3 million or 13.0% of total operating budget. The capital expenses are estimated at \$9.1 million; school generated funds amount to \$13.0 million; amortization of capital assets is estimated at \$17.0 million (\$600,000 higher than at 2016-17 Revised Estimates, due to the opening of the new St. Gregory the Great CES and various school improvement projects); and employee future benefits and accrued interest adjustments amount to (\$625,000).

School budgets of \$4.3 million have been included in the operating expenses, with \$1.9 million for elementary, \$1.4 million for secondary schools, and \$1.0 million for school contingencies (yet to be allocated by school).

The Special Education expenses, including salary and benefits and other operating expenses, amount to \$48.0 million (as listed in Appendix A-4), increasing from \$45.3 million presented in the 2016-17 Revised Estimates. The increase in expenses is due to staffing additions to address growth and staffing enhancements as part of collective agreement extensions. The additions include: 9.5 FTE Special Education Resource Teachers, 1.0 FTE Deaf and Hard of Hearing Teacher, 1.0 FTE Blind and Hard of Hearing Teacher, 1.0 FTE Speech Language Pathologist, 14.0 FTE Educational Assistants, 1.5 FTE Child and Youth Counsellors, 1.0 FTE Social Worker, 1.0 FTE SEA Lead, and 0.3 FTE SEA Secretary (as listed in Appendix D-2). The Special Education Allocation is \$43.1 million, plus \$1.9 million in funding for self-contained classes and \$2.2 million in other EPO and related revenues allocated to Special Education, for total Special Education revenues for enveloping purposes of \$47.2 million. As a result, the Special Education shortfall for 2017-18 Budget Estimates is \$800,000. It should however be noted that there are other areas within the GSN that are meant to complement the Special Education Expenditures, including a portion of the Qualification and Experience Grant for the Special Education Resource Teachers, and a portion to cover some of the professional / para-professional resources. The exact amount of these additional revenues are not tracked through the EFIS forms.

The Board Administration and Governance expenses, including salary and benefits and other operating expenses, amount to \$10.7 million (as listed in Appendix A-5), as compared to \$9.6 million at 2016-17 Revised Estimates. The increase in expenses is mainly as a result of salary benchmark increases and new initiatives listed in Appendix D-3 of which \$240,000 are a one year cost commitment. The Board Administration and Governance Grant allocation is \$9.5 million and other revenues attributed to this area are \$1.4 million, for a total of \$10.9 million for enveloping purposes. Therefore, the Board is in compliance with the enveloping provisions for this grant.

The 2017-18 Budget Objectives outlined in Appendix I directs staff to set aside sufficient funds to achieve an Operating Reserve of 1% of the provincial allocation over a 5 year period while achieving a balanced budget, to comply with the Ministry's Risk Assessment Analysis of the Board. Most recently, the Ministry Finance Officer informed staff that the 1% guideline has been revised to 2% of the provincial allocation, in order to maintain a low financial risk rating. As the Board is currently in a surplus position, with estimated transfers of \$300,000 to the Operating Reserve and \$2.0 million to the Capital Reserve were made.

CAPITAL PROJECTIONS (APPENDIX A-1, A-2, AND E)

As the Board reports to the Ministry using Public Sector Accounting Board (PSAB) standards, capital assets are recorded on the Statement of Financial Position and amortization and deferred capital contributions are recorded on the Statement of Financial Activities. Appendix E outlines the capital projects budgeted for the 2017-18 fiscal year, including funding sources for each project.

Construction of capital assets is funded in part by the Ministry (referred to as supported funding), and in part by the Board's reserves (referred to as unsupported funding). Once construction is complete, capital assets are amortized over their useful life. The Ministry provides a grant to cover the portion of the amortization expense related to the Ministry supported funding, referred to as amortization of deferred capital contributions. This amounts to \$15.8 million, as outlined in Appendix A-1. However, as mentioned under the Expenses section above and in Appendix A-2, amortization expense is estimated at \$17.0 million. The difference of \$1.2 million has to be funded through other areas of the budget.

UPDATED 2017-18 BUDGET SCHEDULE (APPENDIX H)

As the budget schedule indicates, staff intends to file the final Budget Estimates with the Ministry by the June 30, 2017 deadline. The final draft of the 2017-18 Budget Estimates will be presented at the June 20, 2017 Regular Board Meeting.

BALANCED BUDGET, ENVELOPING, FLEXIBILITY & OTHER REPORTING REQUIREMENTS

School Boards continue to be responsible for setting their budgets. Education funding recognizes that school boards need flexibility to decide how best to allocate resources within those budgets. At the same time, there are restrictions on how school boards may use certain components of their allocation. The different types of spending restrictions for boards are as follows:

1. Budgets must be balanced.
2. Class-size targets are to be met.
3. The Special Education Grant is limited to special education expenditures.
4. The allocations within the Student Achievement Envelope of the Learning Opportunities Grant are limited for use collectively on seven programs.
5. The Library Staff Allocation is to be used to fund library staff.
6. The Per-Pupil Amount Allocation within the Indigenous Education Grant is limited to expenditures that support the Framework. Each board is required to spend at least half of the minimum funding received through this Allocation for the dedicated Indigenous Education Lead position and confirm that any remainder has been used to support the Framework through its Board Action Plan (BAP).

7. The Mental Health Leader Allocation is to be used to ensure that each board has at least one Mental Health Leader.
8. New Teacher Induction Program (NTIP) funding is to be used for eligible NTIP expenditures which are required to meet NTIP program requirements.
9. School Board Administration and Governance spending shall not exceed the envelope (excluding internal audit).
10. The School Renewal Allocation is primarily limited to capital renewal expenditures.
11. The School Condition Improvement Allocation is to be used for renewal expenditures that are capitalized.
12. Capital funding is to be used for approved capital projects.
13. The Temporary Accommodation Allocation is to be used for portable moves, leases, and purchases, as well as lease costs for permanent instructional space.
14. A portion of GSN funding is to be used first for minor tangible capital assets (furniture and equipment that is capitalized).
15. The Ministry also provides funding outside the GSN through Education Programs -Other (EPO) for a variety of projects. Restrictions related to this funding are included in Transfer Payment contracts.

School boards continue to be accountable for how they use all of the revenue that they receive from education funding grants, including the revenue that they can use flexibly.

CONCLUSION:

This draft of the 2017-18 Budget Estimates reflects projected funding based on EFIS forms completed to date, and the most current expenses based on available information to date.

Additional analysis is required in order to finalize the 2017-18 estimated revenues and expenses. Staff will complete a review of the enrolment projections, staffing and other operating expenses, in order to determine any necessary changes. Further, staff will complete a review of the EFIS forms to ensure all revenue information has been included and calculated properly and that the expenses are appropriately allocated and enveloped.

The final budget will be presented to the Board for approval on June 20, 2017.

REPORT PREPARED BY:	J. CHANTHAVONG, MANAGER OF BUDGET AND CAPITAL
REPORT REVIEWED BY:	A. LOFTS, SENIOR ADMINISTRATOR, FINANCIAL SERVICES
REPORT SUBMITTED BY:	R. NEGOI, SUPERINTENDENT OF BUSINESS AND TREASURER OF THE BOARD
REPORT APPROVED BY:	P. DAWSON, DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Halton Catholic District School Board
Revenue
2017/2018 Budget Estimates

Appendix A-1

	2017/2018 Budget Estimates	2016/2017 Revised Estimates	2016/2017 Original Budget	2015/2016 Actuals
	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)
OPERATING REVENUE				
Province of Ontario				
Legislative Grants	\$ 268,042,673	\$ 254,414,945	\$ 253,132,369	\$ 248,710,602
Municipal Taxes	88,560,247	86,191,000	86,119,550	85,297,338
	<u>356,602,920</u>	<u>340,605,945</u>	<u>339,251,919</u>	<u>334,007,940</u>
Other Provincial Grants				
Prior Year Grant Adjustment - Operating	-	-	-	493,550
Other Provincial Grants (Appendix A-9)	2,685,736	3,143,025	2,296,977	3,417,345
	<u>2,685,736</u>	<u>3,143,025</u>	<u>2,296,977</u>	<u>3,910,895</u>
Other Revenue				
Government of Canada	1,695,066	1,686,312	1,637,646	1,612,107
Tuition Fees	2,948,000	2,058,550	1,909,750	1,408,801
Use of Schools/Rentals	1,300,000	1,076,000	848,000	934,690
Cafeteria/Vending/Uniform Commissions	-	-	-	57,397
Interest Revenue	75,000	50,000	50,000	78,543
Donations	-	2,934	-	1,770
Miscellaneous Recoveries	-	-	-	107,059
Recoveries - Secondments	1,703,100	1,628,218	1,497,235	1,557,414
Miscellaneous Revenue	930,000	1,469,857	1,365,774	1,264,650
EDC Revenue	9,500,000	9,000,000	8,000,000	7,751,681
	<u>18,151,166</u>	<u>16,971,871</u>	<u>15,308,405</u>	<u>15,906,767</u>
School Generated Funds Revenue	<u>13,000,000</u>	<u>12,500,000</u>	<u>12,500,000</u>	<u>12,665,806</u>
Amortization of Deferred Capital Contribution	<u>15,770,167</u>	<u>15,114,896</u>	<u>14,746,120</u>	<u>14,505,808</u>
Total Operating Revenue	<u>406,209,989</u>	<u>388,335,737</u>	<u>384,103,421</u>	<u>380,997,217</u>
Available for Compliance				
(Surplus) Deficit - Operating	(53,683)	(13,988)	(15,383)	(298,828)
Available for Compliance - Transfer from (to) Internally Reserve (net) [Note#1]	(1,950,903)	(477,422)	341,060	(2,564,112)
Total (Surplus) Deficit Available for Compliance	<u>(2,004,586)</u>	<u>(491,410)</u>	<u>325,677</u>	<u>(2,862,940)</u>
Unavailable for Compliance				
Unavailable for Compliance (PSAB Adjustment)	(167,105)	(158,253)	(158,253)	(150,124)
Amortization of EFB - Retirement Gratuity & ERIP Liability	-	-	-	-
Amortization of EFB - Retirement/Health/Dental/Life Insurance	(458,218)	(458,219)	(458,219)	(458,219)
Unavailable for Compliance (Increase) Decrease in School Generated Funds	-	-	-	97,136
Revenues Recognized for Land	(9,500,000)	(9,000,000)	(8,000,000)	(7,751,681)
Total Unavailable for Compliance (Surplus)	<u>(10,125,323)</u>	<u>(9,616,472)</u>	<u>(8,616,472)</u>	<u>(8,262,888)</u>
Total Annual (Surplus) Deficit	<u>(12,129,909)</u>	<u>(10,107,882)</u>	<u>(8,290,795)</u>	<u>(11,125,828)</u>
Total Revenue After PSAB Adjustment	<u>\$ 394,080,080</u>	<u>\$ 378,227,855</u>	<u>\$ 375,812,626</u>	<u>\$ 369,871,388</u>

Note #1				
Net Transfer (to) from Operating Reserve	(300,000)	(790,000)	-	(1,800,000)
Net Transfer (to) from Capital Reserve	(2,000,000)	-	-	(1,431,006)
Net Transfer (to) from Student Success, PDSS & School Activities Reserve	-	(35,000)	-	746,630
Net Transfer (to) from Committed Capital Projects	272,715	271,196	264,678	(156,118)
Net Transfer (to) from Committed Sinking Fund	76,382	76,382	76,382	76,382
	<u>\$ (1,950,903)</u>	<u>\$ (477,422)</u>	<u>\$ 341,060</u>	<u>\$ (2,564,112)</u>

**Halton Catholic District School Board
Expenditure Summary
2017/2018 Budget Estimates**

Appendix A-2

	2017/2018 Budget Estimates	2016/2017 Revised Estimates	2016/2017 Original Budget	2015/2016 Actuals
	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)
Classroom Instruction				
Classroom Teachers	\$ 208,102,768	\$ 198,266,200	\$ 198,876,593	\$ 194,188,544
Occasional Teachers	5,057,600	4,911,109	4,358,000	4,864,375
Early Childhood Educators (ECE) & Supply	8,555,900	8,039,250	7,821,015	7,857,723
Teacher Assistants	20,595,200	19,811,300	19,772,214	20,029,379
Textbooks & Classroom Supplies	7,406,958	7,309,509	7,249,499	6,780,730
Computers	1,767,000	2,079,114	1,750,103	2,244,284
Professionals, Paraprofessionals & Technical	11,811,222	11,314,082	10,556,613	10,372,847
Library & Guidance	4,473,490	4,547,116	4,953,434	4,941,029
Staff Development	1,926,881	2,144,879	1,806,112	2,734,507
Subtotal Classroom Instruction (Appendices A-3 & A-4)	269,697,019	258,422,559	257,143,583	254,013,418
Non Classroom - School Support Services				
School Administration (Appendix A-3)	21,900,403	20,642,269	20,257,152	20,486,688
Teacher Consultants (Appendices A-3 & A-4)	4,743,931	4,445,266	4,576,903	4,260,076
Continuing Education (Appendix A-7)	6,547,912	6,511,700	6,093,367	6,076,899
Subtotal Non Classroom - School Support Services	33,192,246	31,599,235	30,927,422	30,823,663
Recoverable Expenses	1,703,100	1,628,218	1,497,235	1,557,414
Other Non Classroom				
Board Administration (Appendix A-5)	10,697,396	9,635,774	9,614,195	9,115,388
Transportation (Appendix A-8)	7,983,743	7,365,494	7,272,313	6,692,172
Subtotal Other Non Classroom	18,681,139	17,001,268	16,886,508	15,807,559
Pupil Accommodation				
School Operations & Maintenance	30,525,659	30,003,900	29,865,723	27,935,037
ALC & Portable Leases	1,770,000	1,613,000	1,613,000	1,571,566
Debt Charges	47,375	47,375	47,375	47,375
Other Debenture Payments (Interest only from 10-11)	9,041,338	9,583,205	9,583,205	10,096,616
Subtotal Pupil Accommodations (Appendix A-6)	41,384,372	41,247,480	41,109,303	39,650,594
School Generated Funds Expenses	13,000,000	12,500,000	12,500,000	12,762,942
Amortization Expense	17,047,527	16,445,566	16,365,046	15,864,140
Total Expenses Before PSAB Adjustments	\$ 394,705,403	\$ 378,844,326	\$ 376,429,097	\$ 370,479,730
PSAB Adjustments				
<i>Increase in Employee Future Benefits</i>	(458,218)	(458,218)	(458,218)	(458,218)
<i>(Decrease) in Accrued Interest on Debentures</i>	(167,105)	(158,253)	(158,253)	(150,124)
Total PSAB Adjustments	\$ (625,323)	\$ (616,471)	\$ (616,471)	\$ (608,342)
Total Expenses After PSAB Adjustments	\$ 394,080,080	\$ 378,227,855	\$ 375,812,626	\$ 369,871,388

Halton Catholic District School Board
Instruction Expenditures
2017/2018 Budget Estimates

Appendix A-3

	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Revised Estimates (in PSAB Format)	2016/2017 Original Budget (in PSAB Format)	2015/2016 Actuals (in PSAB Format)
CLASSROOM				
Regular Day School				
Classroom Teachers - Salaries & Benefits	\$ 188,449,168	\$ 180,121,400	\$ 180,392,211	\$ 176,165,189
Classroom Teachers - ESL - Salaries & Benefits	2,716,700	2,643,400	2,831,747	2,715,521
Classroom Teachers - Travel	14,000	13,000	12,000	12,716
Occasional Teachers - Salaries & Benefits	4,043,500	3,924,000	3,502,000	3,905,457
Early Childhood Educators (ECE) - Salaries & Benefits	8,229,700	7,739,500	7,563,515	7,568,918
Supply ECE - Salaries & Benefits	326,200	299,750	257,500	288,805
Textbooks & Classroom Material	5,555,358	5,501,294	5,339,261	5,388,915
Furniture & Equipment	332,130	407,955	324,230	633,330
Computer - Furniture & Equipment	147,400	361,114	272,103	742,671
Computer - Supplies & Services	1,610,600	1,509,000	1,469,000	1,353,609
Professionals & Paraprofessionals - Computer - Salaries & Benefits	2,284,822	2,196,550	1,955,685	1,941,225
Professionals & Paraprofessionals - Salaries & Benefits	2,144,500	2,026,007	1,910,960	1,866,940
Professionals & Paraprofessionals - Supplies & Equipment	769,700	773,525	847,401	727,745
Library & Guidance - Salaries & Benefits	4,095,700	4,205,700	4,628,974	4,560,924
Library & Guidance - Books & Supplies	377,790	341,416	324,460	380,105
Staff Development	1,868,881	2,095,379	1,731,612	2,638,563
Total Regular Day School - Classroom	222,966,149	214,158,990	213,362,659	210,890,634
NON-CLASSROOM				
Consultants				
Teacher Consultants - Salaries & Benefits	3,032,600	3,041,051	3,156,575	2,840,823
Teacher Consultants - Supplies & Services	425,867	353,089	329,600	357,826
Subtotal Consultants	3,458,467	3,394,140	3,486,175	3,198,649
School Administration				
School Administration - Salaries & Benefits	20,833,500	19,534,520	19,350,744	19,256,172
School Administration - Supplies & Services	1,066,903	1,107,749	906,408	1,230,516
Subtotal School Administration	21,900,403	20,642,269	20,257,152	20,486,688
Total Regular Day School - Non Classroom	25,358,870	24,036,409	23,743,327	23,685,337
Recoverable Expenses	1,703,100	1,628,218	1,497,235	1,557,414
Total Instruction Expenses	\$ 250,028,119	\$ 239,823,617	\$ 238,603,221	\$ 236,133,385

**Halton Catholic District School Board
Special Education Expenditures
2017/2018 Budget Estimates**

Appendix A-4

	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Revised Estimates (in PSAB Format)	2016/2017 Original Budget (in PSAB Format)	2015/2016 Actuals (in PSAB Format)
CLASSROOM				
Classroom Teachers - Salaries & Benefits	\$ 16,861,100	\$ 15,436,800	\$ 15,589,035	\$ 15,250,528
Classroom Teachers - Travel	61,800	51,600	51,600	44,590
Teacher Assistants - Salaries & Benefits	20,595,200	19,811,300	19,772,214	20,029,379
Supply Teacher Assistants - Salaries & Benefits	1,014,100	987,109	856,000	958,918
Textbooks & Classroom Material	247,070	327,860	313,608	326,046
Furniture & Equipment	1,272,400	1,072,400	1,272,400	432,439
Computer Equipment	9,000	209,000	9,000	148,004
Professionals & Paraprofessionals - Salaries & Benefits	6,482,800	6,220,000	5,739,567	5,677,389
Professionals & Paraprofessionals - Supplies & Equipment	129,400	98,000	103,000	159,547
Workshops	58,000	49,500	74,500	95,943
Subtotal Classroom	46,730,870	44,263,569	43,780,924	43,122,783
NON CLASSROOM				
Consultants - Salaries & Benefits	1,222,500	1,004,200	1,043,802	1,013,969
Consultants - Supplies & Services	62,964	46,926	46,926	47,458
Subtotal Consultants	1,285,464	1,051,126	1,090,728	1,061,427
Total Special Education Expenses	\$ 48,016,334	\$ 45,314,695	\$ 44,871,652	\$ 44,184,211

Halton Catholic District School Board
Board Administration and Governance Expenditures
2017/2018 Budget Estimates

Appendix A-5

	2017/2018 Budget Estimates	2016/2017 Revised Estimates	2016/2017 Original Budget	2015/2016 Actuals
	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)
Governance /Trustees	\$ 212,800	\$ 207,900	\$ 207,900	\$ 155,330
Directors & Supervisory Officers				
Salaries & Benefits	1,758,000	1,598,300	1,613,009	1,741,994
Supplies & Services	144,650	113,800	113,800	126,166
Furniture & Equipment	8,900	11,065	10,450	1,924
Other Expenditures	20,350	18,850	18,850	11,097
Subtotal Directors & Supervisory Officers	1,931,900	1,742,015	1,756,109	1,881,181
Business & General Administration				
Salaries & Benefits	3,983,800	3,565,400	3,515,965	3,282,764
Supplies & Services	355,840	362,683	375,073	211,330
Furniture & Equipment	27,700	30,000	30,000	29,464
Fees & Contractual Services	631,117	528,170	513,170	440,389
Other Expenditures	226,417	219,167	219,167	199,230
Parent Engagement Expenses	38,752	38,627	38,567	32,499
Subtotal Business & General Administration	5,263,626	4,744,047	4,691,942	4,195,676
Human Resources				
Salaries & Benefits	1,646,650	1,491,050	1,477,077	1,485,321
Supplies & Services	90,409	79,509	79,509	52,589
Furniture & Equipment	9,500	9,500	9,500	1,016
Fees & Contractual Services	439,853	286,353	266,353	268,514
Other Expenditures	13,600	11,600	11,600	15,064
Subtotal Human Resources	2,200,012	1,878,012	1,844,039	1,822,504
Information Technology				
Salaries & Benefits	625,178	581,300	580,705	581,167
Supplies & Services	18,400	23,000	23,000	32,163
Furniture & Equipment	10,500	15,500	15,500	10,067
Other Expenditures	15,000	5,000	5,000	4,891
Subtotal Information Technology	669,078	624,800	624,205	628,289
Bank Financing Charges				
Operating Interest & Bank Charges	57,280	89,000	140,000	59,124
Subtotal Bank Financing Charges	57,280	89,000	140,000	59,124
Operations & Maintenance				
Utilities	156,700	145,000	145,000	137,428
Building Repairs & Maintenance	103,000	103,000	103,000	133,365
Landscape & Snow Removal	33,000	33,000	33,000	39,608
Fire/Security/Monitoring	3,000	3,000	3,000	1,901
Waste Disposal	3,000	3,000	3,000	-
Contractual Services	64,000	63,000	63,000	60,840
Building Improvements				142
Subtotal Operations & Maintenance	362,700	350,000	350,000	373,284
Total Board Administration Expenses	\$ 10,697,396	\$ 9,635,774	\$ 9,614,195	\$ 9,115,388

Halton Catholic District School Board
Pupil Accommodation Expenses
2017/2018 Budget Estimates

Appendix A-6

	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Revised Estimates (in PSAB Format)	2016/2017 Original Budget (in PSAB Format)	2015/2016 Actuals (in PSAB Format)
School Operations				
Salaries & Benefits	\$ 10,181,700	\$ 10,207,500	\$ 10,329,323	\$ 9,959,089
Professional Development	24,840	18,000	18,000	12,236
Community Use of Schools	876,000	462,752	462,752	149,920
Utilities - Hydro	5,856,036	4,922,195	4,922,195	4,829,503
Utilities - Natural Gas	901,520	790,000	790,000	566,019
Utilities - Water & Sewer	1,020,000	802,000	802,000	615,435
Maintenance - Supplies & Materials	993,000	890,000	890,000	821,780
Travel & Mileage	146,800	89,000	89,000	67,191
Custodial Equipment Repairs	110,000	135,000	135,000	108,849
Creative Playground Equipment	30,000	25,000	25,000	11,467
Telephone	19,590	18,250	18,250	16,213
Plant Office	19,496	20,200	20,200	20,056
School Maintenance Services	4,045,119	6,692,000	6,692,000	6,878,033
Furniture & Equipment	162,000	150,000	150,000	34,361
Professional Fees	833,638	541,458	631,458	345,430
Contractual Services - Security, Fire, etc.	3,977,431	3,256,255	2,906,255	2,489,444
Insurance	848,925	728,000	728,000	610,041
Portables Set-ups/Moving Expenses	56,000	46,500	46,500	190,311
Continuing Education/ALC Operating Costs	423,564	209,790	209,790	209,660
Subtotal School Operations	<u>30,525,659</u>	<u>30,003,900</u>	<u>29,865,723</u>	<u>27,935,037</u>
New Pupil Places				
Portable Leases & Moving expenses	<u>1,770,000</u>	<u>1,613,000</u>	<u>1,613,000</u>	<u>1,571,566</u>
Subtotal New Pupil Places	<u>1,770,000</u>	<u>1,613,000</u>	<u>1,613,000</u>	<u>1,571,566</u>
Debt Charges				
Debt Charges - Permanent Financing of NPF	<u>47,375</u>	<u>47,375</u>	<u>47,375</u>	<u>47,375</u>
Subtotal Debt Charges	<u>47,375</u>	<u>47,375</u>	<u>47,375</u>	<u>47,375</u>
Other Debenture Payments				
LEIP Debenture Interest	204,460	225,518	225,518	245,770
OSBFC Debenture Interest	4,518,342	4,833,452	4,833,452	5,129,118
OFA Debenture Interest	4,318,536	4,524,235	4,524,235	4,721,729
Subtotal Other Debenture Payments	<u>9,041,338</u>	<u>9,583,205</u>	<u>9,583,205</u>	<u>10,096,616</u>
Total Pupil Accommodation Expenses	<u>\$ 41,384,372</u>	<u>\$ 41,247,480</u>	<u>\$ 41,109,303</u>	<u>\$ 39,650,594</u>

Halton Catholic District School Board
Continuing Education/Adult Learning Centre Expenditures
2017/2018 Budget Estimates

	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Revised Estimates (in PSAB Format)	2016/2017 Original Budget (in PSAB Format)	2015/2016 Actuals (in PSAB Format)
Continuing Education				
Salaries & Benefits	\$ 5,192,266	\$ 5,303,505	\$ 4,936,059	\$ 4,996,089
Supplies & Services	243,444	226,079	206,692	186,691
Furniture & Equipment	22,000	27,000	17,000	5,811
Fees & Contractual Services	44,250	36,600	25,100	13,314
ALC Leases/Rentals	1,045,952	918,516	908,516	874,994
Total Continuing Education Expenses	\$ 6,547,912	\$ 6,511,700	\$ 6,093,367	\$ 6,076,899

**Halton Catholic District School Board
Transportation Expenditures
2017/2018 Budget Estimates**

Appendix A-8

	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Revised Estimates (in PSAB Format)	2016/2017 Original Budget (in PSAB Format)	2015/2016 Actuals (in PSAB Format)
Transportation - General				
Salaries & Benefits	\$ 454,430	\$ 398,417	\$ 386,668	\$ 380,711
Supplies & Services	57,277	57,203	54,891	26,337
Furniture & Equipment	6,101	6,101	6,521	3,424
Fees & Contractual Services	118,062	118,545	115,385	102,397
Subtotal Transportation - General	<u>635,870</u>	<u>580,266</u>	<u>563,465</u>	<u>512,869</u>
Transportation - Home to School	<u>7,347,873</u>	<u>6,785,228</u>	<u>6,708,848</u>	<u>6,179,303</u>
Total Transportation Expenses	<u><u>\$ 7,983,743</u></u>	<u><u>\$ 7,365,494</u></u>	<u><u>\$ 7,272,313</u></u>	<u><u>\$ 6,692,172</u></u>

Halton Catholic District School Board
Other Provincial Grants
2017/2018 Budget Estimates

Appendix A-9

Grant Description	2017/2018 Original Budget Estimates	2016/2017 Revised Budget Estimates	2016/2017 Original Budget Estimates
A. Prkacin - EPO			
French As A Second Language		\$ 113,612	\$ 113,612
Early Development Instrument		26,480	
Early Years Leadership Strategy	95,130	95,130	95,130
Renewed Mathematics Strategy	468,986	468,986	422,458
	564,116	704,208	631,200
B. Browne - EPO			
Autism Support & Training	51,364	49,926	49,926
Learning For All			46,528
Ontario Autism Program	136,889	174,809	
Board Leadership Development Strategy (BLDS)		52,571	
	188,253	277,306	96,454
C. McGillicuddy - EPO			
Specialist Highskills Major (SHSM) Special Funding		61,053	
Re-Engagement 12 & 12+		4,469	
Gap Closing for Grade 7-12		32,340	
	-	97,862	-
C. Cipriano - EPO			
Parents Reaching Out (PRO)		40,604	
Parents Reaching Out - Regional		12,500	
	-	53,104	-
L. Naar - EPO			
Teacher Learning & Leadership Program - PKE		44,243	
Teacher Learning & Leadership Program - Mahler		32,360	
Teacher Learning & Leadership Program - Ramirez		14,121	
Teacher Learning & Leadership Program - Daugherty		47,033	
Teacher Learning & Leadership Program - Brun Del Re		23,930	
	-	161,687	-
T. Pinelli - EPO			
Safe, Equitable & Inclusive Schools	91,179	90,849	90,849
	91,179	90,849	90,849
J. O'Hara - EPO			
Transitional Support - MOU	66,000	68,083	80,473
	66,000	68,083	80,473
G. Corbaccio - EPO			
Outreach Coordinator	73,600	73,600	73,600
	73,600	73,600	73,600
Sub-total	983,148	1,526,699	972,576
OYAP Grant	99,949	106,439	106,439
Province Of Ontario - Citizenship	1,186,000	1,052,668	1,119,562
LBS Grant	97,900	98,400	98,400
PBLA 1X Funding		38,819	
Province Of Ontario - HOME	318,739	320,000	
Sub-total	1,702,588	1,616,326	1,324,401
Total Other Provincial Grants per Appendix A-1	\$ 2,685,736	\$ 3,143,025	\$ 2,296,977

Halton Catholic District School Board
Summary of Expenses by Expense Type
2017/2018 Budget Estimates

	2017/2018 Budget Estimates	% of total budget	\$ increase (from 16/17 to 17/18)	% increase (from 16/17 to 17/18)	2016-2017 Revised Estimates	% of total budget	2015/2016 Actuals	% of total budget
Operating								
Salary & Wages	\$ 265,410,351	74.6%	\$ 12,485,630	4.9%	\$ 252,924,721	74.3%	\$ 246,968,434	74.6%
Employee Benefits	43,890,191	12.3%	1,165,848	2.7%	42,724,343	12.6%	42,816,128	12.9%
Total Salaries & Benefits	309,300,542	87.0%	13,651,478	4.6%	295,649,064	86.9%	289,784,562	87.5%
Professional Development	934,980	0.3%	89,857	10.6%	845,123	0.2%	919,141	0.3%
Supplies & Services (Appendix B-1)	24,695,642	6.9%	(696,202)	-2.7%	25,391,844	7.5%	24,081,126	7.3%
Replacement Furniture & Equipment	2,500	0.0%	(24,000)	-90.6%	26,500	0.0%	6,066	0.0%
Operating Interest	57,280	0.0%	(31,720)	-35.6%	89,000	0.0%	59,124	0.0%
Rentals & Leases	2,589,683	0.7%	320,467	14.1%	2,269,216	0.7%	2,222,375	0.7%
Fees & Contractuals (Appendix B-2)	16,228,903	4.6%	2,014,945	14.2%	14,213,958	4.2%	12,436,718	3.8%
Other	713,681	0.2%	(151,278)	-17.5%	864,959	0.3%	866,335	0.3%
ALC Lease/Rentals	1,045,952	0.3%	127,436	13.9%	918,516	0.3%	874,994	0.3%
Total Other Operating	46,268,621	13.0%	1,649,505	3.7%	44,619,116	13.1%	41,465,879	12.5%
Total Operating Expenses	355,569,163	100.0%	15,300,983	4.5%	340,268,180	100.0%	331,250,441	100.0%
Capital								
Debt Charges & Interest	47,375	0.5%	-	-	47,375	0.5%	47,375	0.4%
OSBFC Debenture Interest Payments	4,518,342	49.7%	(315,110)	-6.5%	4,833,452	50.2%	5,129,118	48.5%
OFA Debenture Interest Payments	4,522,996	49.8%	(226,757)	-4.8%	4,749,753	49.3%	4,967,499	46.9%
Total Capital Expenses	9,088,713	100.0%	(541,867)	-5.6%	9,630,580	100.0%	10,143,992	100.0%
PSAB Adjustments								
School Generated Funds	13,000,000	44.2%	500,000	4.0%	12,500,000	44.1%	12,762,942	3.9%
Amortization Expenses	17,047,527	57.9%	601,961	3.7%	16,445,566	58.1%	15,864,140	4.8%
Increase in Employee Future Benefits	(458,218)	-1.6%	-	-	(458,218)	-1.6%		0.0%
(Decrease) in Accrued Interest on Debenture	(167,105)	-0.6%	(8,852)	5.6%	(158,253)	-0.6%	(150,124)	-0.5%
	(625,323)	-2.1%	(8,852)	1.4%	(616,471)	-2.2%	(150,124)	-0.5%
Total PSAB Adjustments	29,422,204	100.0%	1,093,109	3.9%	28,329,095	100.0%	28,476,958	8.6%
Total Expenses	\$ 394,080,080	100.0%	\$ 15,852,225	4.2%	\$ 378,227,855	100.0%	\$ 369,871,391	100.0%

**Supplies and Services Expenses
2017/2018 Budget Estimates**

Description	2017/2018 Budget Estimates	2016/2017 Revised Budget Estimates	2015/2016 Actual
Advertising	\$ 91,030	\$ 120,373	\$ 181,228
Application Software	67,909	98,209	42,871
Asphalt/Concrete	600,000	350,000	323,740
Association & Membership Fees	4,000	4,000	3,672
Audio Visual Materials	150,500	150,500	134,999
Automobile Reimbursement	561,766	429,916	392,482
Conferences/Workshops	-	12,500	13,811
Copying Instructional	373,000	371,900	219,029
Field Trips	647,273	749,479	750,773
Instructional Materials	1,950,019	2,228,255	1,320,276
Instructional Supplies	2,323,527	1,847,936	2,882,140
Library Books	291,790	241,720	241,584
Maintenance Supplies & Services	4,402,019	6,956,731	6,868,943
Miscellaneous	44,600	60,020	81,097
Non-Capital Furniture & Equipment	1,602,181	2,070,435	2,950,054
Office Supplies & Services	93,850	234,389	227,348
Other Travel	10,300	12,350	14,586
Other Strategic Communication	4,150	4,150	-
Periodicals	32,350	32,600	42,315
Plant Operations Supplies	1,008,000	905,000	746,008
Postage	19,315	23,065	36,652
Printing & Photocopying	266,223	269,823	351,280
Recruitment of Staff	22,880	22,800	31,302
Repairs	329,574	339,274	248,038
SGF Reimbursements	-	-	2,126,136
Telecommunications	516,282	466,669	607,238
Textbooks & Learning Materials	1,037,284	552,265	1,177,340
Utilities - Electricity	6,223,500	5,160,485	5,078,962
Utilities - Heating (Gas & Other)	939,320	815,000	580,736
Utilities - Water & Sewage	1,030,000	812,000	624,343
Vehicle Maintenance & Supplies	42,000	40,000	22,991
Waste Disposal	11,000	10,000	11,424
Total Services and Supplies Expenses	\$ 24,695,642	\$ 25,391,844	\$ 24,081,126

**Fees and Contractual Expenses
2017-2018 Budget Estimates**

Description	2017/2018 Budget Estimates	2016/2017 Revised Budget Estimates	2015/2016 Actual
Audit Fees	\$ 82,098	\$ 85,998	\$ 83,007
Legal Fees	265,200	247,680	182,805
Other Professional Fees*	1,103,547	712,751	478,237
Other Contractual Services**	1,388,258	1,389,415	1,309,156
Contractual Custodial Services	3,708,731	2,894,125	2,243,981
Contractual Waste Disposal	273,000	225,000	198,742
Miscellaneous	35,000	35,000	173,812
Transportation	7,465,935	6,903,773	6,281,700
Temporary Assistance	42,500	39,500	44,867
Courier	140,050	134,250	100,983
Software Fees & Licenses	749,259	692,064	614,692
Hardware Maintenance	100,000	100,000	96,919
Insurance	875,325	754,402	627,818
Total Fees and Contractual Expenses	<u>\$ 16,228,903</u>	<u>\$ 14,213,958</u>	<u>\$ 12,436,719</u>

*Including Plant & Maintenance Professional fees of \$598,366, HR fees for grievances/negotiations of \$30,000, Special Education psychological assessment fees of \$65,000, Capital capacity planning of \$36,217, etc.

** Including commissionaires expenses (School Services) of \$270,000, employee assistance program (Human Resources) of \$183,000, Ceridian fee (Payroll Services) of approximately \$150,000, infrastructure and cabling services (IT) for \$135,000, and Halinet/CanCopy (Curriculum Services) \$125,000, BAS software conversion for \$90,000

**Halton Catholic District School Board
Average Daily Enrolment (ADE)
2017/2018 Budget Estimates**

	2017/2018 ORIGINAL ESTIMATES				2016/2017 REVISED ESTIMATES				2016/2017 ORIGINAL ESTIMATES			2015/2016	
	Projected FTE Oct 31/17	Projected FTE Mar 31/18	Projected ADE	% Change	Actual FTE Oct 31/16	Projected FTE Mar 31/17	Revised ADE	% Change	Projected FTE Oct 31/16	Projected FTE Mar 31/17	Original ADE	Actual ADE	% Change
	JK	2,043.00	2,043.00	2,043.00	0.0%	2,040.00	2,048.00	2,044.00	5.9%	1,930.00	1,930.00	1,930.00	2,064.50
SK	2,148.00	2,148.00	2,148.00	-2.3%	2,195.00	2,203.00	2,199.00	1.1%	2,175.00	2,175.00	2,175.00	2,212.00	0.8%
Gr. 1 to 3	6,898.00	6,916.00	6,907.00	0.1%	6,891.00	6,916.00	6,903.50	-0.2%	6,893.00	6,939.00	6,916.00	6,725.50	3.3%
Gr. 4 to Gr. 8	11,437.00	11,470.00	11,453.50	2.1%	11,215.00	11,229.00	11,222.00	0.8%	11,132.00	11,133.00	11,132.50	10,964.00	0.3%
Elementary Day School Enrolment	22,526.00	22,577.00	22,551.50	0.8%	22,341.00	22,396.00	22,368.50	1.0%	22,130.00	22,177.00	22,153.50	21,966.00	1.1%
Secondary Day School Enrolment	11,421.72	11,135.19	11,278.46	5.1%	10,866.63	10,595.48	10,731.06	1.3%	10,766.73	10,420.43	10,593.58	10,371.55	4.7%
Total Day School ADE	33,947.72	33,712.19	33,829.96	2.2%	33,207.63	32,991.48	33,099.56	1.1%	32,896.73	32,597.43	32,747.08	32,337.55	2.2%

Notes: ADE - Average Daily Enrolment

FTE - Full Time Equivalent

Average Daily Enrolment (ADE) is based on 50% of March 31 FTE plus 50% Oct 31 FTE

% change equals the increase (decrease) in ADE from the prior year

Program Enhancements (Included in the Budget)

	Description	Requested By	Link to Board Strategic Plan	Total	Budget Off-set	Proposed Total (May 16)	Reductions	Revised Total
1	Upgrades required to school network wireless infrastructure and operating costs	R. Negoii	Foundational Elements (#1 and #4) and Achieving (#1)	\$ 338,000		\$ 338,000	\$ (108,000)	\$ 230,000
2	Financial Services re-organization to change analyst position to manager position	R. Negoii	Foundational Elements (#5) and Achieving (#3)	10,000	(10,000)	-		-
3	Job re-evaluation for International Students clerk to incorporate additional duties, as program continues to expand (off-set by International Students tuition revenues)	R. Negoii	Foundational Elements (#5) and Achieving (#3)	7,000	(7,000)	-		-
4a	Increases to various operating costs: utilities, general repairs, electrical, plumbing, fire/security, HVAC, snow clearing, professional fees, contractual services, waste disposal, professional development	G. Corbacio	Foundational Elements (#4) and Belonging (#1)	2,837,609	(1,421,800)	1,415,809		1,415,809
4b	Allocation of facilities operating budget to Capital Reserve	G. Corbacio	Foundational Elements (#4) and Belonging (#1)	-		-	(2,000,000)	(2,000,000)
5	Contingency for student accommodation repairs	G. Corbacio	Foundational Elements (#4) and Belonging (#1)	50,000		50,000		50,000
6	Additional support for AP program at Holy Trinity and Assumption	T. Pinelli	Achieving (#1, #2 and #3)	20,000		20,000		20,000
7	Budget for International Baccalaureate program	T. Pinelli	Achieving (#1, #2 and #3)	20,000		20,000		20,000
8	Increase to advertising and promotion budget for International Students program (off-set by International Students tuition revenues)	T. Pinelli	Foundational Elements (#04)	15,000		15,000		15,000
9	Increase to contingency fund for Thomas Merton Faith Day	C. McGillicuddy	Believing (#1, #2 and #3)	10,000		10,000		10,000
10	Purchase of additional grade for Growing in Faith Religion textbooks and Many Gifts Social Studies textbooks	A. Prkacin	Believing (#1, #2 and #3)	507,000		507,000		507,000
11	Increase to Catholic Curriculum Corporation membership and When Faith Meets Pedagogy conference	A. Prkacin	Believing (#1 and #3)	30,000		30,000		30,000
12	Employee assistance program - Increase budget to reflect amounts expensed in 2015-16 + 2% increase	J. O'Hara	Belonging (#1)	3,500		3,500		3,500
13	SLP-Clinical Practice Lead - Change from APSSP to management position	B. Browne	Belonging (#1)	30,000		30,000		30,000
14	Religious Education reimbursement for courses	L. Naar	Believing (#1 and #3)	25,000	(10,250)	14,750		14,750
15	Institute for Catholic Education (ICE) Symposium	P. Dawson	Believing (#1, #2 and #3) and Belonging (#2)	8,500		8,500		8,500
16	Expected increase in mileage reimbursement as mileage rate increases from \$0.45 to \$0.54 per km, in accordance with CRA guidelines and CRA recommendations on a recent sector audit	Overall	Foundational Elements (#1 and #4)	80,000		80,000		80,000
Total Program Enhancements (Included in the Budget)				\$ 3,991,609	\$ (1,449,050)	\$ 2,542,559	\$ (2,108,000)	\$ 434,559

Staffing Enhancements (Included in the Budget)

	Description	Requested By	Link to Board Strategic Plan	Salary & Benefits	Non-Salary	Total	Cumulative Total
	REVENUE NEUTRAL-NO IMPACT TO EXISTING BUDGET						
1	1.0 FTE Athletic Convenor for HCAA (off-set savings of \$40,000 from convenor secondment, plus at least an additional annual cost savings from HSSAA/consulting fees of \$40,000)	A. Prkacin	Achieving (#1); Belonging (#2 and #3)	\$ 80,000		\$ 80,000	\$ 80,000
2	0.5 FTE Vice-Principal for International Students (off-set by International Students tuition revenues)	T. Pinelli	Achieving (#1); Belonging (#2); Foundational Elements (#4)	63,000		63,000	143,000
3	12.5 FTE Elementary Teachers - as per additional staffing identified in the OECTA extension of collective agreement (To be allocated between Special Education teachers, Classroom teachers, Change/Transition Support Teachers and ESL teachers)	Overall	Achieving (#1 and #2) and Foundational Elements (#1 and #5)	875,000		875,000	1,018,000
4	6.0 FTE Secondary Teachers - as per additional staffing identified in the OECTA extension of collective agreement (To be allocated between Special Education teachers, Classroom teachers, Change/Transition Support Teachers and ESL teachers)	Overall	Achieving (#1 and #2) and Foundational Elements (#1 and #5)	420,000		420,000	1,438,000
5	1.0 Speech Language Pathologist (Additional APSSP staff) - as per additional staffing identified in the APSSP extension of collective agreement	B. Browne	Achieving (#1), Belonging (#1) and Foundational Elements (#1)	101,000		101,000	1,539,000
6	Additional staffing to support Library services - as per additional staffing identified in the APSSP extension of collective agreement	A. Prkacin	Achieving (#1 and #2) and Foundational elements (#1 and #5)	15,000		15,000	1,554,000
7	Approx. 14.0 FTE Educational Assistants (EAs) at average salary and benefits of \$48,000 per FTE - as per additional staffing identified in the CUPE extension of collective agreement	B. Browne	Achieving (#1), Belonging (#1) and Foundational Elements (#1)	665,000		665,000	2,219,000
8	Additional CUPE staff - as per additional staffing identified in the CUPE extension of collective agreement (staffing is yet to be finalized with the Union): 5.0 FTE Office Assistants 1.0 FTE Library Technician 1.0 FTE Computer Technician 4.0 FTE Custodial Staff	Overall	Belonging (#1) and Foundational elements (#1)	601,000		601,000	2,820,000
9	Additional Community Use of Schools support - as per additional staffing identified in the CUPE extension of collective agreement	G. Corbacio	Belonging (#1) and Foundational elements (#1)	12,000		12,000	2,832,000
10	1.5 FTE Child and Youth Counsellors (CYCs) to Support the Additional Change Teachers (to be offset by growth in the Special Education revenue)	B. Browne	Achieving (#1 and #2) and Belonging (#1)	101,000		101,000	2,933,000
11	1.0 FTE Social Worker to Support the Additional Change Teachers (to be offset by growth in the Special Education revenue)	B. Browne	Achieving (#1 and #2) and Belonging (#1)	81,000		81,000	3,014,000
12	1.0 FTE Blind and Hard of Hearing Special Education Resource Teacher - to address special education needs	B. Browne	Achieving (#1 and #2) and Belonging (#1)	82,000		82,000	3,096,000
13	1.0 FTE SEA Lead (covered by SEA funding)	B. Browne	Achieving (#1 and #2) and Belonging (#1)	110,000		110,000	3,206,000
14	0.3 FTE SEA Secretarial Assistant (covered by SEA funding)	B. Browne	Achieving (#1 and #2) and Belonging (#1)	16,000		16,000	3,222,000
15	0.5 FTE Secondary VP - to address enrolment growth	Overall	Achieving (#1 and #2) and Foundational Elements (#1 and #5)	63,000		63,000	3,285,000
16	8.0 FTEs Early Childhood Educators (ECEs) to enrolment address growth and class size restrictions	Overall	Achieving (#1 and #2) and Foundational Elements (#1 and #5)	353,000		353,000	3,638,000
17	12.65 FTE Elementary Teacher positions to address enrolment growth and class size reductions	Overall	Achieving (#1 and #2) and Foundational Elements (#1 and #5)	885,500		885,500	4,523,500
18	34.16 FTE Secondary Teacher positions to enrolment address growth	Overall	Achieving (#1 and #2) and Foundational Elements (#1 and #5)	2,391,200		2,391,200	6,914,700
	Total Staffing Enhancements (Included in the Budget)						\$ 6,914,700

NOTE: These staffing enhancements are included in the budget and offset by other cost savings or additional funding to be received.

New Initiatives (Included in the Budget)

	<i>Description</i>	<i>Requested By</i>	<i>Link to Board Strategic Plan</i>	<i>Salary & Benefits</i>	<i>Non-Salary</i>	<i>Total</i>	<i>Cumulative Total</i>
BUDGETARY IMPACT							
1A	Non-union job evaluation review - Last review was completed in 2012 and this project is necessary to ensure Board remains competitive and in line with the market	J. O'Hara	Foundational Elements (#4 and #5)		\$ 100,000	\$ 100,000	\$ 100,000
1B	Job Evaluation Officer (1 year contract) to assist with non-union job evaluation review and processes	J. O'Hara	Foundational Elements (#4 and #5)	80,000		80,000	180,000
2	1.0 FTE Equity Officer	P. Dawson	Achieving (#1 and #2); Believing (#1); and Belonging (#1, #2 and #3)	130,000		130,000	310,000
3A	EMPOWER Reading Program - to be accessible at all elementary schools	A. Prkacin	Achieving (#1, #2 and #3)		135,000	135,000	445,000
3B	Implement through savings in school contingency, school budgets and Curriculum Services operating budget	A. Prkacin	Achieving (#1, #2 and #3)		(135,000)	(135,000)	310,000
4	IT Server Analyst position - Required to address cloud computing, security monitoring and maintenance, assisting with implementation of security policies and procedures and to provide training, direction and support to school computer technicians in regards to server, storage and virtualization	R. Negoj	Foundational Elements (#1, #4 and #5) and Achieving (#1)	85,000		85,000	395,000
5	Purchase of software module to move non-teaching applicants directly through Apply to Education (annual service fee)	J. O'Hara	Foundational Elements (#4 and #5)		10,000	10,000	405,000
6	1.0 FTE Records Coordinator (1 year contract) to assist the Manager, Privacy and RIM Services with ensuring compliance to the Anti-Spam Legislation, assist with transcript requests, and assist in all aspects of records management.	P. Dawson	Foundational Elements (#1, #2 and #4)	60,000		60,000	465,000
7	Wellness Program - Due to Provincial Benefit Trusts, program is no longer paid through consulting fees of Mosey & Mosey	J. O'Hara	Belonging (#1)		50,000	50,000	515,000
8	Electronic file project - Start up costs / scanner / consultant	J. O'Hara	Foundational Elements (#1 and #4)		50,000	50,000	565,000
9	Museum of Tolerance (Simon Wiesenthal Center) - Partnership educational tour for 4 secondary principals and 1 SO to attend	T. Pinelli	Belonging (#1, #2 and #3)		25,000	25,000	590,000
Total				\$ 355,000	\$ 235,000	\$ 590,000	\$ 590,000
Total New Initiatives (Included in the Budget)							\$ 590,000

**Halton Catholic District School Board
Capital Budget
2017/2018 Budget Estimates**

Projects	Total Estimated Project Budget	Total 2017/2018 Capital Expenses	Funding Sources				Total Funding
			Capital Priorities	Full Day Kindergarten	School Condition Improvement	School Renewal	
Milton #8 - New School	13,668,474	12,301,627	10,758,867	1,542,760			\$ 12,301,627
School Improvement Projects	4,100,000	4,100,000			3,750,000	350,000	\$ 4,100,000
Natural Playgrounds	1,500,000	1,500,000				1,500,000	\$ 1,500,000
							-
TOTAL	\$ 19,268,474	\$ 17,901,627	\$ 10,758,867	\$ 1,542,760	\$ 3,750,000	\$ 1,850,000	\$ 17,901,627

Halton Catholic District School Board
GSN Calculations
2017/2018 Budget Estimates

	2017/2018 Original Budget	% Change from 2016/2017 Revised Estimates	2016/2017 Revised Budget Estimates	2016/2017 Original Budget Estimates	2015/2016 Actuals
Enrolment Forecast - JK/SK	4,191.00	-1.23%	4,243.00	4,105.00	4,276.50
- 1 to 3	6,907.00	0.05%	6,903.50	6,916.00	6,725.50
- 4 to 8	11,453.50	2.06%	11,222.00	11,132.50	10,964.00
Enrolment Forecast - Elementary	22,551.50	0.82%	22,368.50	22,153.50	21,966.00
- Secondary	11,278.46	5.10%	10,731.06	10,593.58	10,371.55
	33,829.96	2.21%	33,099.56	32,747.08	32,337.55
Pupil Foundation Grant - JK/SK	\$ 26,187,296	1.15%	\$ 25,888,749	\$ 25,046,740	\$ 25,818,086
Pupil Foundation Grant - 1 to 3	39,110,680	1.59%	38,497,782	38,567,489	37,112,923
Pupil Foundation Grant - 4 to 8	54,629,530	4.81%	52,122,487	51,706,789	50,395,368
Pupil Foundation Grant - Secondary	66,314,300	6.69%	62,156,768	61,360,452	59,458,644
Total Pupil Foundation Allocation	186,241,806	4.24%	178,665,786	176,681,470	172,785,021
School Foundation Grant - Elementary	14,772,005	1.82%	14,507,630	14,392,226	14,177,317
School Foundation Grant - Secondary	7,378,392	4.89%	7,034,643	6,967,133	6,858,828
Additional Compensation for Principals and Vice Principals	186,580	21.29%	153,827	153,827	
Total School Foundation Allocation	22,336,977	2.95%	21,696,100	21,513,186	21,036,145
SEPPA - JK to Grade 3	10,829,095	2.28%	10,587,726	10,468,517	10,244,182
SEPPA - Grade 4 to 8	8,584,627	4.85%	8,187,796	8,122,495	7,841,672
SEPPA - Secondary	5,581,710	7.94%	5,170,976	5,104,728	4,900,350
Special Education Equipment Amount	1,481,295	1.12%	1,464,927	1,585,202	1,421,929
Special Incidence Portion	983,000	-0.20%	985,000	945,000	982,715
High Needs Amount	15,405,825	1.74%	15,142,306	15,103,042	15,038,961
Behavioural Expertise	184,504	2.87%	179,361	178,356	175,287
Total Special Education Allocation	43,050,057	3.19%	41,718,092	41,507,340	40,605,096
Total Language Allocation	7,685,129	6.51%	7,215,316	7,146,222	6,667,758
Total Learning Opportunities Allocation	6,276,939	115.85%	2,907,966	2,873,414	2,436,271
Total Continuing Education and Other Programs Allocation	2,145,881	1.58%	2,112,403	2,257,578	2,094,081
Total Teacher Qualification and Experience Allocation	25,475,978	-4.89%	24,631,519	26,066,430	28,003,275
ECE Q&E Allocation	2,261,974	5.01%	2,154,075	2,043,938	1,973,447
New Teacher Induction Program (NTIP)	264,780	4.11%	254,330	175,000	177,339
Restraint Savings	(140,878)	0.00%	(140,878)	(140,878)	(140,878)
Total Transportation Allocation	7,340,624	4.72%	7,009,984	6,889,307	6,932,619
Total Administration and Governance Allocation	9,347,208	4.28%	8,963,405	8,896,503	8,620,873
Total School Operations Allocations	32,102,777	3.08%	31,143,758	30,869,452	30,276,439
Community Use of Schools	445,632	5.41%	422,752	422,752	408,367
First Nations, Metis and Inuit Education Supplement	303,414	1.40%	299,217	320,788	179,380
Safe Schools	565,905	3.92%	544,563	538,700	526,756
Permanent Financing of NPF	47,375	0.00%	47,375	47,375	47,375
Labour-related enhancements					
TOTAL OPERATING	345,751,578	4.89%	329,645,762	328,108,578	322,629,365
Deduct:					
Minor TCA	(8,643,789)	4.89%	(8,241,144)	(8,202,714)	(8,065,734)
Add:					
Temporary Accommodations					1,571,566
Trustees' Association Fee	43,017	0.00%	43,017	43,017	43,017
TOTAL OPERATING ALLOCATION	337,150,806	4.89%	321,447,635	319,948,881	316,178,214
Capital Grants	16,051,627	28.24%	12,516,887	8,428,733	19,185,950
Minor TCA	8,643,789	4.89%	8,241,144	8,202,714	8,065,734
School Renewal Allocation	4,398,357	1.27%	4,343,332	3,775,326	4,299,852
School Condition Improvement		0.00%			
Temporary Accommodations	1,735,000	0.35%	1,729,000	1,729,000	170,934
Retrofitting School Space for Child Care		0.00%			-
Short Term Interest on Capital		0.00%			39,370
Capital Debt Support - Interest Portion	8,546,061	-5.45%	9,039,007	9,039,007	9,505,993
TOTAL CAPITAL ALLOCATION	39,374,834	9.77%	35,869,370	31,174,780	41,267,833
TOTAL FUNDING ALLOCATION	\$ 376,525,640	5.38%	\$ 357,317,005	\$ 351,123,661	\$ 357,446,047

**Halton Catholic District School Board
Operating and Capital - Revenues and Expenditures
2017/2018 Budget Estimates**

Appendix G

	2017/2018 Budget Estimates @Jun 6	Change from 2017/2018 Budget Estimates @May 16	2017/2018 Budget Estimates @May 16	Change from 2016/2017 Revised Estimates	2016/2017 Revised Estimates	Change from 2016/2017 Budget Estimates	2016/2017 Budget Estimates
Revenue							
GSN (Note 1)	\$ 356,602,920	\$ 16,300	\$ 356,586,620	\$ 15,996,975	\$ 340,605,945	\$ 17,351,001	\$ 339,251,919
Other Provincial Grants	2,685,736	-	2,685,736	(457,289)	3,143,025	388,759	2,296,977
Other Operating	18,151,166	-	18,151,166	1,179,295	16,971,871	2,842,761	15,308,405
Amortization of Deferred Capital Contribution	15,770,167	-	15,770,167	655,271	15,114,896	1,024,047	14,746,120
School Generated Funds	13,000,000	-	13,000,000	500,000	12,500,000	500,000	12,500,000
Unavailable for Compliance							
Employee Future Benefits & Interest Accrual	(625,323)	-	(625,323)	(8,851)	(616,472)	(8,851)	(616,472)
Revenues Recognized for Land	(9,500,000)	-	(9,500,000)	(500,000)	(9,000,000)	(1,500,000)	(8,000,000)
Total Revenue	\$ 396,084,666	\$ 16,300	\$ 396,068,366	\$17,365,401	#####	\$ 20,597,717	#####
Expenditures							
Operating							
Salary & Benefits (Note 2)	\$ 309,300,542	\$ 417,600	\$ 308,882,942	\$ 13,651,478	\$ 295,649,064	\$ 15,106,274	\$ 294,194,268
Other Operating Expenditures (Note 3)	46,268,621	(1,813,200)	48,081,821	1,649,505	44,619,116	2,529,418	43,739,203
Capital							
OSBFC Debenture Payments	4,565,717	-	4,565,717	(315,110)	4,880,827	(315,110)	4,880,827
OFA Debenture Payments	4,522,996	-	4,522,996	(226,757)	4,749,753	(226,757)	4,749,753
PSAB							
Amortization Expense	17,047,527	-	17,047,527	601,961	16,445,566	682,481	16,365,046
School Generated Funds	13,000,000	-	13,000,000	500,000	12,500,000	500,000	12,500,000
Employee Future Benefits & Interest Accrual	(625,323)	-	(625,323)	(8,852)	(616,471)	(8,852)	(616,471)
Total Expenses	\$ 394,080,080	\$ (1,395,600)	\$ 395,475,680	\$15,852,225	#####	\$ 18,267,454	#####
In-Year Surplus (Deficit) Available for Compliance - Unappropriated	\$ 53,683	\$ (888,100)	\$ 941,783	\$ 39,695	\$ 13,988	\$ 38,300	\$ 15,383
Surplus (Deficit) Available for Compliance	\$ 2,004,586	\$ 1,411,900	\$ 592,686	\$ 1,513,176	\$ 491,410	\$ 2,330,263	\$ (325,677)

Note 1 - The GSN increase is due to the SEA funding allocation for the 0.3 FTE SEA secretarial assistant staffing enhancement.

Note 2 - The Salary and Benefits increase is due to the inclusion of staffing positions identified as staffing enhancements (Appendix D-2) or new initiatives (Appendix D-3).

Note 3 - The Other Operating Expenditures increase is a result of reductions made to the Computer Services and Facility Services program enhancements, and the inclusion of non-staffing new initiatives. Furthermore, the reduction in the Facility Services budget will be transferred to the Capital Reserve.

STAFF REPORT**ITEM 9.2****2017 CAPITAL PRIORITIES BUSINESS CASES SUBMISSION****PURPOSE:**

The purpose of this report is to present to the Board a proposed list and priority ranking of capital projects for the anticipated 2017 Ministry request for Capital Priorities Business Cases Submission.

BACKGROUND INFORMATION:

- 1) Information Report Item 10.3, "2017 Annual Facility Accommodation Report" from the March 7, 2017, Regular Board Meeting.
- 2) Action Report Item 8.8, "2017 School Consolidation Capital Funding Business Case Submissions", from the January 17, 2017 Regular Board Meeting.
- 3) Information Report Item 11.5, "Ministry Response to 2016 Capital Priorities Business Case Submission" from the December 6, 2016 Regular Board Meeting.
- 4) Information Report Item 10.3, "Upcoming Growth and School Consolidation Projects" from the September 6, 2016 Regular Board Meeting.
- 5) Action Report Item 8.6, "2016 Capital Priorities Business Cases Submission" from the June 21, 2016 Regular Board Meeting.

BACKGROUND:

On July 15, 2016, the Board submitted a total of five (5) capital priority projects in response to Ministry Memorandum 2016: B11 Request for Capital Project Funding Submissions (detailed in Figure 1). On November 21, 2016 the Halton Catholic District School Board was notified by the Ministry of Education that Priority #3 Business Case for the proposed Milton #8 Catholic Elementary School was approved for funding.

The remaining four (4) priorities were not granted funding. Staff summarized the details of the Ministry's response by priority project as part of Information Item 11.5, Ministry Response to 2016 Capital Priorities Business Case Submission on December 6, 2016.

The Ministry in its response was also more direct in stating that it is not supportive of replacing Holy Cross Catholic Elementary School as per the 2016 Modified Pupil Accommodation Review (MPAR) for Georgetown, based on the facility's condition, or a rebuild project as predicated in past Capital Priorities submissions.

The projects identified through the 2016 Modified Pupil Accommodation Review for Oakville South Central, proposing the consolidation of St. James and St. Joseph's Catholic Elementary Schools into a new facility and the partial rebuild of St. Dominic Catholic Elementary School were also unsuccessful in obtaining funding approvals, based on a lack of immediate need from the Ministry's perspective.

The Ministry did request a more cost effective solution to the consolidation and re-build of St. Joseph Catholic Elementary School, which was re-submitted as part of the 2017 School Consolidation Capital Submission.

The five (5) capital priorities submitted in 2016 Capital Priorities Submission included:

Figure 1: 2016 Capital Priorities Business Cases Submission (July 15, 2016)

TENTATIVE RANKING	2016 CAPITAL PROJECT DESCRIPTION	CONSTRUCTION START YEAR	EFFECTIVE SCHOOL YEAR	FUNDED
1	North Georgetown Catholic Elementary School (MPAR Approved on April 19, 2016)	2016-17	2018-19	No
2	Oakville South Central Catholic Elementary School – St. Joseph Site Rebuild (MPAR Approved on April 19, 2016)	2016-17	2018-19	No
3	Boyne Secondary Plan Milton #8 'Ford' Catholic Elementary School	2016-17	2018-19	Yes
4	Boyne Milton Secondary #3 Catholic Secondary School	2017-18	2019-20	No
5	Oakville South Central Catholic Elementary School – St. Dominic Partial Rebuild (MPAR Approved on April 19, 2016)	2018-19	2019-20	No

On January 27, 2017, the Board submitted a total of four (4) School Consolidation Capital (SCC) priority projects in response to Ministry Memorandum 2016: B19 Request for School Consolidation Capital Funding Submissions (detailed in Figure 2), circulated on December 1, 2016.

Three (3) projects submitted to the Ministry were previously included in the prior capital priorities and school closure and consolidation submission. The St. Mark Catholic Elementary School partial demolition, and classroom and daycare addition was a new business case. The four (4) capital priorities submitted in the 2017 School Consolidation Capital Submission included:

Figure 2: 2017 School Consolidation Capital Business Case Submissions (January 27, 2017)

TENTATIVE RANKING	2017 CONSOLIDATION PROJECT DESCRIPTION	CONSTRUCTION START YEAR	EFFECTIVE SCHOOL YEAR	FUNDED
1	Oakville Northeast Elementary School – St. Michael Site Rebuild	2016-17	2018-19	TBD
2	Oakville South Central Catholic Elementary School – St. Joseph Site Rebuild	2016-17	2018-19	TBD
3	St. Mark Catholic Elementary School partial demolition	2016-17	2017-18	TBD
4	North Georgetown Catholic Elementary School	2016-17	2018-19	TBD

At this time, no response has been received from the Ministry of Education pertaining to any approvals of SCC funding. It is staff's understanding that an announcement is forthcoming, potentially in early June.

COMMENTARY:

It should be noted that the Ministry has not circulated the annual Ministry Memorandum requesting 2017 Capital Priorities Business Cases. The Ministry has advised school boards that the memorandum will be circulated, and that boards should begin working towards preparing their priority lists and business cases. Board staff will circulate the memorandum to Trustees as soon as it is received, and will attach it as part of the next Action Report scheduled for June 20, 2017.

To generate the priority list for the 2017 Capital Priority submission (shown as Figure 3 below), staff relied upon the projects listed in the 2017 Annual Facility Accommodation Report presented at the March 7, 2017, Regular Meeting of the Board (see Appendix A), which identified the Board's future capital needs to be submitted to the Ministry in response to funding program announcements.

Figure 3: 2017 Capital Priorities Business Case Submission (July 15, 2017)

TENTATIVE RANKING	2016 CAPITAL PROJECT DESCRIPTION	CONSTRUCTION START YEAR	EFFECTIVE SCHOOL YEAR
1	Bishop P.F. Reding Catholic Secondary School Permanent Classroom Addition	2017-18	2018-19
2	Boyne Milton Secondary #3 Catholic Secondary School	2017-18	2020-21 ¹
3	St. Mark Catholic Elementary School – Rightsizing Demolition and Classroom Addition, with Child Care/HUB/OEYCF	2017-18	2018-19
4	St. Michael Catholic Elementary School, Renovation and classroom retrofit (PAR Approved March 7, 2017)	2017-18	2018-19
5	St. Peter Catholic Elementary School – Child Care/HUB/OEYCF ²	2017-18	2018-19
6	Oakville South Central Catholic Elementary School – St. Joseph Site Rebuild (MPAR Approved on April 19, 2016)	2017-18	2018-19
7	Oakville South Central Catholic Elementary School – St. Dominic Partial Rebuild (MPAR Approved on April 19, 2016)	2018-19	2019-20
8	St. Marguerite Catholic Elementary School 6 Classroom Addition (PAR Approved March 7, 2017)	2019-20	2020-21

1. Previously identified for 2019-2020.

2. Stand-alone childcare business cases may be included in a separate funding program. If such a program is announced prior to the Capital Priorities submission deadline, this project may be removed from this priority list and included under the new program instead.

One (1) notable addition to the project list from the 2016 Facility Accommodation Report, was an increase of the proposed permanent classroom addition to Bishop P.F. Reding Catholic Secondary School to increase its capacity from 933 pupil place to 1,400+ pupil places. This increase comes as a result of the continued growth pressures projected for the school. There are currently 25 portable classrooms on site, which is expected to increase to more than 33 portable classrooms for October 2017, and 38 portable classrooms in October 2018.

To address this ongoing enrolment pressure at the school, staff is proposing to construct a 28-30 permanent classroom addition. This would add approximately 588-630 pupil places to the existing 933 permanent On-the-Ground (OTG) capacity, resulting in a total facility OTG capacity of 1,521-1,563 pupil places (an increase from the initial estimate).

The proposed concept would require the relocation of an existing childcare space. Accordingly, staff is proposing to relocate the existing three (3) room Child Care Centre located at Bishop P.F. Reding to St. Peter Catholic Elementary School, and increase the size of the facility to a five (5) room Child Care Centre, with the addition of an Ontario Early Year Centre and Family Centre (OEYCFC) as well. St. Peter is in close proximity to Bishop Reding Catholic Secondary School, and has stable enrolment projected over the next 10-15 years with a healthy utilization.

The area that St. Peter Catholic Elementary School serves has been identified as an area of need by the Consolidated Municipal Service Manager (CMSM) for the Region of Halton in the past. Board staff will be meeting with the CMSM to confirm this project as a submission to the Ministry.

It should be noted that the Ministry may introduce a funding program for standalone child care business cases as part of the memorandum release. Accordingly, it is anticipated that this project may be placed under a different priority listing and may be submitted on a different timeline.

The priority projects identified for the 2017 Capital Priorities funding program have all been previously presented as part of the 2017 Annual Facility Accommodation Plan, with the exception of St. Peter Catholic Elementary School stand-alone Child Care and OEYCFC hub project.

The proposed priority ranking for the 2017 Capital Priorities funding program (presented as Figure 3) also assumes that none of the four (4) projects submitted through the 2017 School Consolidation Capital funding program will have received funding approvals.

Should approvals be communicated prior to the submission deadline for Capital Priorities, any projects in receipt of funding will be removed from this list, and the priority ranking adjusted accordingly.

CONCLUSION:

Following a detailed analysis of Board enrolment projections and through monitoring of ongoing development activities within the Region of Halton, staff have identified eight (8) priorities: four (4) in Oakville; three (3) in Milton; and one (1) in Burlington.

Once business cases are drafted, staff will request a meeting with the Ministry of Education to review business cases prior to the estimated submission deadline of July 15, 2017.

Staff will return to the Board on June 20, 2017 with an Action Report to approve the priority list of Capital Priorities with the draft recommendation presented as part of this report.

DRAFT RECOMMENDATION:

RESOLUTION:

*Moved By:
Seconded By:*

RESOLVED, that the Board approve the proposed ranking of the 2017 Capital Priorities Business Case Submission as follows:

RANKING	2017 CAPITAL PRIORITIES PROJECT DESCRIPTION
1.	Bishop P.F. Reding Catholic Secondary School – Permanent Classroom Addition
2.	Boyne Milton Secondary #3 Catholic Secondary School
3.	St. Mark Catholic Elementary School – Rightsizing Demolition and Classroom Addition, with Child Care/HUB/OEYCFC
4.	St. Michael Catholic Elementary School – Renewal and Renovation Projects (PAR Approved on March 7, 2017)
5.	St. Peter Catholic Elementary School – Child Care/HUB/OEYCFC
6.	Oakville South Central Catholic Elementary School – St. Joseph Site Rebuild (MPAR Approved on April 19, 2016)
7.	Oakville South Central Catholic Elementary School – St. Dominic Partial Rebuild (MPAR Approved on April 19, 2016)
8.	St. Marguerite Catholic Elementary School 6 Classroom Addition (PAR Approved March 7, 2017)

RESOLVED, that the Board approve the potential Child Care projects for 2017 as follows:

1. St. Mark Catholic Elementary School – Child Care/HUB/OEYCFC
2. St. Peter Catholic Elementary School – Child Care/HUB/OEYCFC

RESOLVED, that the Board authorize staff to submit the Board's 2017 Capital Priorities Business Case Submission to the Ministry of Education for funding consideration in July of 2017 or as outlined in the forthcoming Ministry memorandum.

REPORT PREPARED BY: F. THIBEAULT
ADMINISTRATOR OF PLANNING SERVICES

SUBMITTED BY: R. NEGOT
SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

2017 Annual Facility Accommodation Report Priority Projects

The Annual Facility Accommodation Report table identifies the Board's potential future capital needs to be submitted to the Ministry in response to funding program announcements – contingent on Board approval.

This list includes the priority projects identified below for the 2017 Capital Priorities funding program with the exception of St. Peter Catholic Elementary School stand-alone childcare hub project.

FUTURE CAPITAL PROJECT DESCRIPTION	EFFECTIVE SCHOOL YEAR	PROJECT TYPE	2017 Capital Priority #
Bishop P. F. Reding Major Addition – Right- size facility to 1400+ pupil places	2019-20	Growth	#1
Boyne Secondary Plan Milton #10 'Cobden' Catholic Elementary School	2020-21	Growth	
Boyne Secondary Plan Milton #9 'Walker' Catholic Elementary School	2022-23	Growth	
Boyne Secondary Plan Milton #11 'Bowes' Catholic Elementary School	2024-25	Growth	
Boyne Milton Secondary #3 Catholic Secondary School	2019-20	Growth	#2
Education Village Secondary Plan Milton #12 Catholic Elementary School	2025-26 ³	Growth	
CEO1: Oakville – South Central QEW ⁴	2018-19	PAR	#6
CEO4 & CEO5: Oakville – Oakville Northeast	2019-20	PAR	#4, #8
St. Dominic Catholic Elementary School Partial Rebuild	2019-20	Renewal	#7
North Oakville CE#4 'Minto/Shieldbay' Catholic Elementary School	2020-21	Growth	
North Oakville CE#1 Catholic Elementary School	TBD ¹	Growth	
North Oakville CE#3 Catholic Elementary School	TBD ¹	Growth	
North Oakville CE#5 Catholic Elementary School	TBD ¹	Growth	
North Oakville CS#1 Catholic Secondary School	TBD ¹	Growth	
North Georgetown Catholic Elementary School ⁴	2018-19	PAR/Renewal	
Vision Georgetown Secondary Plan CE#1 Catholic Elementary School	2022-23	Growth	
Vision Georgetown Secondary Plan CE#2 Catholic Elementary School	2025-26	Growth	
Vision Georgetown Secondary Plan CS#1 Catholic Secondary Accommodations ²	2025-26 ^{2 & 3}	Growth	
CS01: Burlington Secondary Schools	2017-18	PAR	
CEB2: Burlington South of the QEW Review Areas	2018-19	PAR	
CEB4: Burlington – Mountainside, Palmer, Headon, Brant Hills	TBD	PAR	#3

1. An update to the Long-Term Capital Plan projections is required to assess the year that future North Oakville schools will be required. Development phasing will need to be reviewed in collaboration with the Town of Oakville.
2. At this preliminary stage, it is unclear as to whether a second secondary school of 1,200 (typical construction size) is warranted. Accordingly, staff is reviewing alternatives to construct based on needs and within construction benchmarks.
3. A site has not been designated as part of the Municipal Plan at this time. Staff is working closely with the Town of Milton to acquire the site.
4. An Accommodation Plan has been approved by the Board, and is awaiting Ministry funding to implement the project.

STAFF REPORT

ITEM 9.3

THE ANGELUS

PURPOSE:

The purpose of this report is to respond to the motion, proposed on April 18, 2017, that all Halton Catholic District School Board elementary school children at, or prior to the lunch bell, be led by the teachers in the classroom in the recitation of the Angelus, each and every school day for the months of May and October, every year, starting in May 2017.

This report will demonstrate that elementary students in the Halton Catholic District School Board consistently receive faithful, relevant and ongoing catechesis on Mary through their Religious Education program. It will demonstrate that elementary schools engage in inspired, spiritual and celebratory devotions to honour Mary in the months of October and May and throughout the school year. It will highlight the Catholic Church teaching that authentic prayer emanates from the wellspring of the heart, through the prompting of the Holy Spirit, and that both individual and communal prayer is rooted in a voluntary response to this call.

BACKGROUND INFORMATION:

On April 18, 2017, The Halton Catholic District School Board Trustees brought forward the following motion for consideration:

WHEREAS, May 13, 2017 is the 100th anniversary of the commencement of the apparitions of Our Lady of Fatima and;

WHEREAS, Pope Francis has highlighted this centennial by declaring a Jubilee Year and;

WHEREAS, praying the “The Noon Angelus” is a beautiful Catholic devotion to Our Lady, both in the home, and the work-place and;

WHEREAS, the Angelus calls us to pause in our daily routine and turn to thoughts of God, the Blessed Mother and eternity and;

WHEREAS, it being the 170th year anniversary of the Ontario Catholic school system providing Catholic Education in the spirit of “Together in Faith”

BE IT RESOLVED THAT, all Halton Catholic District School Board elementary school children at, or prior to the lunch bell, be led by the teachers in the classroom in the recitation of the Angelus, in the format below, each and every school day for the months of May and October, every year, starting in May 2017.

After some discussion, the above motion was deferred to June 6, 2017 in order to gather input from staff and the members of our community.

STAKEHOLDER CONSULTATION

On Wednesday, May 10, 2017, an invitation to provide stakeholder input on the recitation of The Angelus Prayer in elementary schools was sent, as follows:

- Via email to all parents from the Chair of the Board
- Via email to all staff from the Director of Education
- Via email to all who are on the distribution list for stakeholder input, including: Chairs of Catholic School Councils, Catholic Parent Involvement Committee (CPIC), Special Education Advisory Committee (SEAC), All Presidents of Unionized Employee Groups, Diocese of Hamilton, and all Halton Deanery Parishes.

The deadline for response was Tuesday, May 30, 2017.

FEEDBACK GATHERED

Stakeholder feedback was gathered in three ways:

- Through the online form
- Through email or in hardcopy to the Office of the Director or Chair of the Board

I. Online Form

The online form was made available between May 10 and May 30, 2017. A total of 1275 respondents submitted an online form, however only 1018 provided any comments. Below are the coded results. A summary of the feedback received is attached as **Appendix A**.

RESPONDENT GROUP	SUPPORT	DO NOT SUPPORT
Parent - Elementary	330	325
Parent - Secondary	52	57
Teacher - Elementary	16	44
Teacher - Secondary	5	22
Student - Elementary	1	8
Student - Secondary	1	1
Support Staff	8	15
Administration	4	26
Catholic School Council	32	5
Clergy and Parish Member	20	5
Community Member and Other	33	8
TOTAL	502	516

II. Email or Hardcopy Mail to the Office of the Director or Chair of the Board

The Office of the Director received 73 pieces of correspondence offering feedback on the recitation of The Angelus Prayer in elementary schools. Below are the coded responses. The correspondence is attached as **Appendix B**.

RESPONDENT GROUP	SUPPORT	DO NOT SUPPORT
Parent - Elementary	8	8
Parent - Secondary	2	2
Teacher - Elementary	5	16

RESPONDENT GROUP	SUPPORT	DO NOT SUPPORT
Teacher - Secondary	2	
Student – Elementary		1
Student - Secondary		
Support Staff		6
HCDSB Administrator	1	2
Catholic School Council		1
CPIC		
SEAC		0
Catholic Principals Association - Elementary		1
Clergy and Parish Member	6	1
Community Member and Other	6	5
TOTAL	30	43

THEMES

The comments submitted online, as well as through correspondence were sorted into recurring themes, organized by respondent group. **These themes do not account for all opinions expressed in the feedback, but provide a summary of the most frequent comments.**

The following are the three (3) most recurring themes throughout:

1. DO NOT SUPPORT – prayer already happening/enough prayer/other ways to honour Mary (10%, n=112)

Examples:

“Students within the HCDSB learn about prayer within their Religion Curriculum. They learn and recite our traditional Catholic prayers that are found within our daily lives and at Church on the weekends. While the Angelus is beautiful, prayer should not be mandated or dictated by Trustees. Students often create together, as classes, meaningful prayer that they pray with reverence and love. These types of prayer instill a love of God and religion for our students, not a prayer that even by the Clergy opinion is far too difficult for most adults to recite, let alone children.”

“I do not agree with the motion. While the idea of a prayer is noble, the practicality of the motion is such that it takes away valuable teaching time. I believe the right movement would be to incorporate more information about Mary during May but not require the additional prayer to be said every day. Trustees should not be making these types of motions. They take away from class time and curriculum time.”

2. DO NOT SUPPORT – not age appropriate/prayer is not relevant (8%, n=90)

Examples:

“Although, I feel that the Angelus prayer is a beautiful prayer, I feel that my child's kindergarten teacher is able to choose a prayer that would be at my child's developmental stage and therefore more meaningful to him when he prays with his classmates. I'm surprised that teachers are not

being given the opportunity to decide on their own or as a kindergarten team what prayers would be most suitable and just as beautiful for the children in their class.”

“I do not agree with this motion. Based on the Catechism of the Catholic Church: Part 4 Christian Prayer, this would be “reducing prayer to ritual words and posture”. Our students engage in age appropriate and intentional prayers. In order for our students to recite the Angelus prayer, there needs to be pre-teaching about the significance of this prayer. This is a story that would not be relatable to our primary students. Enough with mandating our students and teachers to recite specific prayers and oaths. Catholicism is alive and well in our schools. Trustees should spend some time in our schools and see how tangible it is. The Catholic teachings and values are evident in the students actions and education.”

3. DO NOT SUPPORT - schools should focus on education/curriculum (7%, n=74)

Examples:

“The Angelus is a beautiful prayer. However, mandatory daily recitation is tricky in school. Teaching staff such as FSL, PTM teachers or Arts teachers in a classroom prior to lunch only have a limited time to cover their curriculum. More importantly, I have things in place at my school to celebrate Mary during May and throughout the year. The Rosary Apostolate does a wonderful job praying the rosary monthly with my staff and students from October to May. May is a special whole school celebration of Mary. Trust that our students hold Mary in high regard and students have ample opportunity for prayer and reflection. The Angelus is wonderful. Remind us to pray, encourage us to pray, celebrate our prayer but do not dictate how and when to pray. My staff, students and I speak to God daily. Thank you for this opportunity to share my thoughts. God bless.”

“I am not in favour of this motion. The children are already engaged in prayers throughout the day (e.g. Morning, lunch, end of day), along with the rosary apostolate, morning readings, and prayer activity at home and in the church. We need to be mindful of the time spent on prayers, and balance that against other aspects of school curriculum and other activities.”

A table of all the themes that emerged from the various respondent groups is provided as **Appendix D**.

All comments received through the online form are provided in their entirety at the end of **Appendix A**.

All comments received through correspondence (email or hardcopy) are provided in their entirety in **Appendix B**.

STAFF COMMENTARY

In 2012, the Institute for Catholic Education, under the direction of the Assembly of the Catholic Bishops of Ontario, released the *Ontario Catholic Elementary Curriculum Policy Document, Grades 1-8: Religious Education (RE)*. The document is grounded in the premise of the New Evangelization. The expectations in Religious Education are designed to “be a clear and unequivocal proclamation of the person of Jesus Christ; that is the preaching of his name, his teaching, his life, his promises and the Kingdom which he has gained for us by his Paschal Mystery (RE p.2). The Religious Education Expectations promote inculturation of the Gospel and the proclamation of the faith through teaching the strands Believing (BL),

Celebrating (CL), Living a Moral Life (ML), Praying (PR), Living in Communion (LC) and Living in Solidarity (LS).

Mary, whose role in the Church is inseparable from union with her Son and flows directly from it, is the Queen of the New Evangelization. As the Mother of Christ and the Mother of the Church, the Church, with special devotion, rightly honours her. This devotion differs essentially from the adoration given to the Trinity. Catechesis regarding our understanding of Mary and the devotion we pay her flows through all of the strands of the Religious Education document. The students learn specific expectations about Mary in each grade level, building a foundation of knowledge and understanding that is developmentally appropriate.

Students at the Halton Catholic District School Board learn the following theological concepts:

- Mary is the perfect model of holiness for she was constantly obedient to the will of God.
- Because of her obedience to God's will and her constant presence with Jesus throughout the entire paschal mystery of his life, the Creed professes Mary as the first disciple of Christ.
- Because Mary is the Mother of God and Christ Jesus is the head of the Body of Christ, Jesus offered her to us as the Mother of the Church.
- The Church sets aside special days to celebrate the memory of Mary the Mother of God and the Saints who have witnessed in their lives to the Paschal Mystery of Christ.
- Many of the forms of prayer passed on through the Tradition are found in the prayer life of Mary, blessing and adoration, petition, intercession, thanksgiving and praise.
- The Creed is an authoritative summary of the central beliefs of the Christian faith (e.g. Trinity, Incarnation, the Virgin Mary, Communion of Saints, forgiveness of sin, resurrection, final judgement and eternal life).
- Mary is the first among the Communion of Saints and the first disciple of Christ.
- In the Biblical account of the Annunciation, God chooses to share in our humanity and through Mary's "yes" (fiat) she accepts the Divine Word of God as her son so that God might live among us in the second person of the Trinity; Jesus, the Son of God.
- Mary is the first among the Communion of Saints and as the Mother of Jesus is also the Mother of the Church.
- The Church sets aside special days to celebrate the memory of Mary the Mother of God and the Saints who have witnessed in their lives to the Paschal Mystery of Christ.
- Marian devotions are marked by specific rituals, prayers, signs, images and colours which have developed throughout the Tradition of the Church and have become part of our experience of faith.

Appendix C in this report lists all the Specific Curriculum Expectations regarding Mary.

Students at the Halton Catholic District School Board explore the following Scripture stories every year, building on the theological concepts contained within:

- The Annunciation

- The Visitation
- The Birth Narratives
- The Visit of the Magi
- The Presentation in the Temple
- The Wedding at Cana
- The Passion and Death of Jesus
- The Resurrection and Ascension Narratives
- Pentecost

Students at the Halton Catholic District School Board learn about and are provided with consistent authentic opportunities to participate in the following Marian devotions with fidelity through prayer, liturgy and song (as applicable):

- Hail Mary
- The Rosary
- The Magnificat
- The Fiat
- The Chaplet of Divine Mercy
- The Angelus
- Various Litanies
- Feast Days of Mary throughout the Liturgical Year (ie. Immaculate Conception, the Assumption etc.)
- A variety of songs honouring Mary
- The significance of the special Marian Months (May and October)
- May Crownings
- Monthly visits from the Rosary Apostolate

(N.B. Please see the attached Appendix C for the list of the Specific Expectations regarding Mary).

Schools in the Halton Catholic District School Board engage in a variety of inspired practices to specially honour Mary during the Marian months. Staff and students develop and participate in devotions unique to their school culture. The following is a sampling of some of the distinctive Marian devotions that different schools engage in during May and October (**Appendix C** lists Specific Expectations regarding Mary):

- “The students pray the Rosary in October. In May, there is a school-wide Marian Mass and devotions to and crowning of Mother Mary. The focus this May was also on the question “Who in your life is most like Mother Mary for you?” The Grade four students led the presentation and made posters and brought in photos of the special women in their lives who embodied the

qualities of Mother Mary. It was powerful and relevant to the students' experiences and understanding of Mary."

- "During the month of May we had our students lead the praying of Hail Mary in different languages over the announcements."
- "We celebrate the May crowning with Mass as a school. This year many classrooms honoured Mary through their Catholic Education Week activities (e.g. creating and praying the rosary with parents; artwork telling the story of Our Lady of Fatima). After speaking with our parish priest, we will be celebrating the 100th Anniversary of Our Lady of Fatima in October this year too. Individual classes choose prayers that speak to them and pray those daily or lead the school in prayer over the PA when it is their turn. Many of them choose to pray the Hail Mary."
- "This year we had a May crowning—tried to update it a bit with a PowerPoint and different images of Mary. Next year we have agreed to host the Rosary Apostolate."
- "We have the Rosary Apostolate in the school monthly to do the Rosary with every class. In May they led us in a school wide liturgy that celebrated Mary."
- "We have the Rosary Apostolate in every month - in May we do the Crowning of Mary and this year we did a special play for Fatima. Our prayers in October and May over the PA are specifically for Mary. Teachers do special liturgies with their classes for those months as well."
- "We had a Marian Celebration with our Rosary Apostolate during Education Week. We also say a partial decade of the Rosary every morning together on the announcements during both the months of May and October. We also have the Rosary Apostolate here every month."

The Halton Catholic District School Board assures that its students receive extensive faithful, relevant and ongoing catechesis on Mary. It also assures that students have many opportunities to engage in inspired, spiritual and celebratory devotions to honour Mary.

The Catechism of the Catholic Church (CCC) teaches that Marian prayer and practices are a form of popular devotion through which Catholics express their pious feelings. It notes that while such expressions of piety and popular devotions extend the liturgical life of the Church, they do not replace it. Their purpose should be solely to lead people to the liturgy. It cautions that pastoral discernment is critical to both support popular piety and to determine the religious sense that underlines such devotions, correcting it if it is necessary. Therefore, the exercise of popular piety, or devotions, is subject to the care and judgment of the bishops and the general norms of the Church (CCC 1673-1676).

The Precepts of the Church indicate that the liturgical prayer of the Church is obligatory for all the faithful. The Catechism of the Catholic Church indicates that popular devotional prayers are not obligatory. They may be recommended or encouraged because of their spiritual benefit.

Prayer must be taught. Catechesis on prayer should include teaching the practice of personal and communal prayer, introduction to the rhythm of prayer in the life of the Church, the memorization of basic prayers and the education of popular piety (CCC 2663-2698).

However, the prayers must not be taught out of context. The meaning of each prayer and how it leads to Jesus must be conveyed to the learner. The need to internalize prayer and have it spring from the heart

must also be imparted. The concept that prayer comes from the heart, through the prompting of the Holy Spirit, in response to the call of God, must be the central concept children learn. Catechists must be careful not to convey an erroneous notion of prayer. Prayer cannot be reduced to ritual words and postures. It is not a simple psychological activity nor is it merely an effort of concentration to fill a mental void (CCC 2650-2660, 2726).

The Angelus is a beautiful, time-honoured prayer to Mary. Mary prays perfectly on our behalf and her prayers help sustain the Church. When we pray with Mary and invite her into our lives, we adhere to the will of the Father as she cooperates with the Holy Spirit to help us get closer to her Son. There are many Marian prayers that evoke this spiritual effect. (CCC 2670-2679).

There are as many pathways of prayer as there are persons who pray, and the Holy Spirit is at work in all of them. Mandating one form of popular piety runs the risk of limiting the essence and purpose of prayer. Prayer requires a determined response to God on our part and a conscious effort. Therefore, we cannot have another demand our prayer response (CCC 2672-2725).

CONCLUSION

A judicious course of action to continue to encourage praying with Mary is to invite and support opportunities for Marian prayer during the months of May and October. Such opportunities, when embraced by staff and students of their own volition, encourage fidelity to the nature and spirit of prayer and the development of the disposition of a prayerful heart. The Angelus could be encouraged through explicit suggestion and the provision of resources. Focus on the 100th anniversary of Fatima could continue through 2017, with special emphasis given it in October. On July 1, 2017 the Canadian Conference of Catholic Bishops are re-consecrating Canada to Mary in light of Canada 150. This would be an excellent and relevant focus to highlight in October. As well, the new Theological theme, “Do You Love Me,” is rolling out in October 2017. Schools, with support, could be invited to focus on how Mary loved Jesus in October and May.

Continuing to providing relevant catechesis and appropriate opportunities for students to respond to prayer’s invitation is the most fruitful path to foster spiritual development. “The Lord leads all persons by paths and in ways pleasing to him, and each believer responds according to his heart’s resolve and the personal expressions of his prayer” (CCC 2699).

REPORT PREPARED BY: T. DURHAM
CURRICULUM CONSULTANT

J. CONDER
RESEARCH OFFICER

A. SWINDEN
ADMINISTRATOR, STRATEGIC COMMUNICATIONS

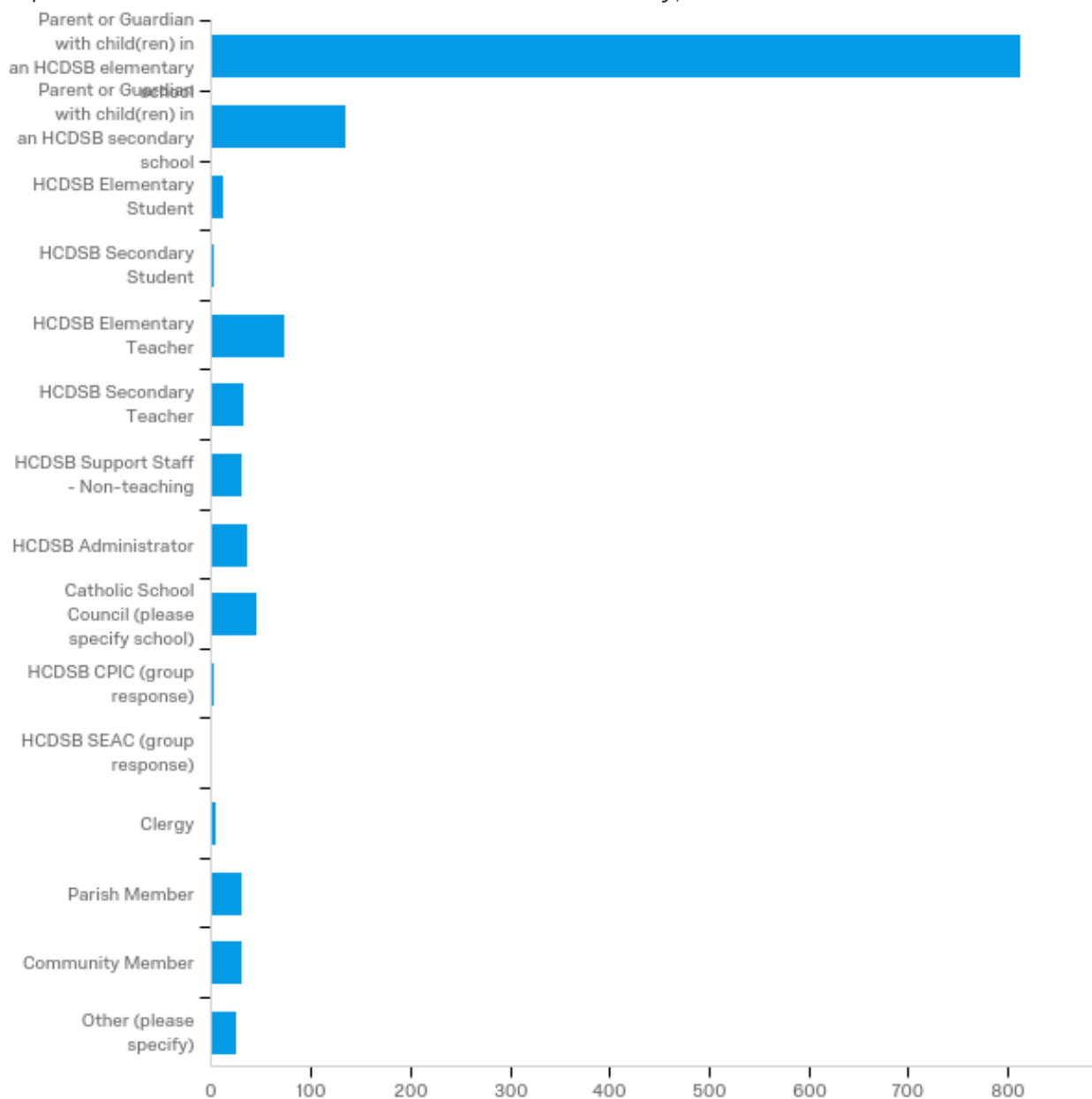
REPORT SUBMITTED BY: A. PRKACIN
SUPERINTENDENT OF EDUCATION, CURRICULUM SERVICES

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

**Results of Stakeholder Feedback – Online Form
 Reciting The Angelus Prayer in Elementary Schools**

RESPONDENTS

Respondents identified their role in the HCDSB community, as follows:



**Results of Stakeholder Feedback – Online Form
Reciting The Angelus Prayer in Elementary Schools**

	ROLE	%	COUNT
Parent or Guardian with child(ren) in an HCDSB elementary school		63.76%	813
Parent or Guardian with child(ren) in an HCDSB secondary school		10.59%	135
	HCDSB Elementary Student	0.94%	12
	HCDSB Secondary Student	0.24%	3
	HCDSB Elementary Teacher	5.73%	73
	HCDSB Secondary Teacher	2.59%	33
	HCDSB Support Staff - Non-teaching	2.43%	31
	HCDSB Administrator	2.90%	37
	Catholic School Council (please specify school)	3.61%	46
	HCDSB CPIC (group response)	0.16%	2
	HCDSB SEAC (group response)	0.00%	0
	Clergy	0.31%	4
	Parish Member	2.43%	31
	Community Member	2.35%	30
	Other (please specify)	1.96%	25
TOTAL RESPONDENTS			1275

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

CODED RESULTS

The comments submitted online were organized by respondent group, and coded into two groups: comments that support the recitation of The Angelus in elementary schools; and comments that do not support the recitation of The Angelus in elementary schools.

GROUP	SUPPORT	DO NOT SUPPORT
Parent - Elementary	330	325
Parent - Secondary	52	57
Teacher - Elementary	16	44
Teacher - Secondary	5	22
Student – Elementary	1	8
Student - Secondary	1	1
Support Staff	8	15
Administration	4	26
Catholic School Council	32	5
Clergy and Parish Member	20	5
Community Member and Other	33	8
TOTAL	502	516

COMMENTS RECEIVED

QUESTION: Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Parent or Guardian with child(ren) in an HCDSB elementary school

I am fully in support of the motion regarding the Angelus Prayer. It is surprising to me that the idea of instituting a Catholic prayer in a Catholic school system is even up for debate. I would much rather have my children recite a short traditional Catholic prayer daily for two months out of the school year than pledge allegiance to the Queen and her heirs and successors on a daily basis! In fact, I am quite opposed to that yet parents were never asked their opinion on the Oath. When parents send their children to a Catholic school

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

they fully know and expect that the Catholic faith will be part of the school day. The prayer is short, about a minute, so has very little impact on the routine of the day yet it presents an opportunity to build devotion to Mother Mary and to learn the beautiful story of Fatima which is a highly revered story in many cultures (especially the Portuguese and other Europeans). Many of our students do not attend Church and have little evidence of the Catholic faith in their home lives, we should be looking for these easy/quick/free opportunities to reinforce the faith in our students, many of whom come from families who have become disengaged from the faith and especially the Church. Really, what is the harm??

See no reason why not

Reciting the Angelus for the months of May and October is a wonderful way for our HCDSB staff and students to be reminded of how important Mother Mary is to us. The Angelus is traditionally recited three times per day, (6am, noon, and 6pm). After reading Trustee Karabela's motion, I see she is asking for once a day at noon, or prior to the lunch bell. The Angelus reminds us of the Annunciation when the angel Gabriel appeared to Mary with great news. Our Catholic school system is already under scrutiny and this is just a little extra prayer that adds to defending and strengthening our faith. Reciting the prayer takes less than two minutes, so I don't believe this time will have a huge impact on amending any curriculum time. The Oath of Citizenship is recited each morning at our schools. I also understand that some schools have adopted an Acknowledgment of the Land with their morning announcements. Praying the Angelus prior to lunch each day for the months of May and October would remind students and staff midway throughout the day, the reasons why they are in a Catholic school. As some of our schools already have the Rosary Apostolate in place, many of the students know the Angelus as they are taught it in Kindergarten through song. As a parent of children in the Catholic (elementary) school system, I am in agreement of students and staff praying the Angelus each day for the months of May and October. As these are the months dedicated to our Mother Mary, it seems appropriate to devote two minutes to her at these times. When Mother Mary calls herself, "the handmaid of the Lord", it is with inspiring humility and sincerity. Her humility was genuine and she thought of herself first and foremost as God's servant. Mary was happy to have God work through her, as so should we. The Angelus pays tribute to a crucial aspect of Mary's role in the Incarnation. By saying 'yes' to God, she showed us the ultimate example of trust in our Creator. Think about the ways in which God calls each of us in our daily lives. Do WE say 'yes' when Christ wants to work through us in showing His love for others or when He asks us to be graceful in trying situations? Prayer can help us all to do His will. We all know that Jesus loved us enough to die for us so that we may live with Him eternally. When we pray the Angelus with humility and love, we are emulating Mary's faith in His goodness. We are truly blessed in that we can ask both God AND His Blessed Mother for their assistance on our journey towards them, especially in our Catholic school system. In asking my own children their thoughts about implementing the praying of the Angelus for the months of May and October, they stated that they would welcome this as 'it is a beautiful prayer to Mother Mary.'

I strongly recommend to pray the Angelus or Regina Caelli with our children, thank you

I am for the prayer being said anytime prior to 12pm for the months of May & October

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

Schools should be focusing on the education. This time can be spent on so much more! Feel like this is Forceful kind of like the oath of citizen. We rather have our children focus on their education.

I think is a great initiate so children can learn to pray together one of the most traditional prayers.

I am a parent of children in the elementary and secondary levels, as well as, an avid volunteer in the Halton Catholic School system. I wholeheartedly agree with bringing The Angelus to the schools. My preference would be for it to be recited everyday but at the least May, the month dedicated to our Blessed Mother, and October, the month dedicated to Our Lady of the Rosary. The Angelus and the Rosary daily is what we, as Catholics, should all strive for.

It's a great idea tonoray the Angelus at our schools!!

I feel it would be a wonderful addition to the students day. If gives them an opportunity to pause and give God a few minutes of their day to reflect on what's truly important. God is the centre of our lives. It will help the students to reset and feel connected to Christ during their school day.

Wonderful and much needed in our children's school curriculum. I quote frankly can not see why any Catholic parent would not want to have this wonderful prayer as party of their child's life. This is the Catholic school system and it's programs should cater to our beliefs and much cherished values.

There can be nothing more important as a Catholic institution than teaching out students the Catholic faith and how to pray. I would invite to explore other areas where we can introduce prayer. The bible says "1 Thessalonians 5:16-18English Standard Version (ESV) 16 Rejoice always, 17 pray without ceasing, 18 give thanks in all circumstances; for this is the will of God in Christ Jesus for you." How beautiful would it be if our children would stop on their own in the middle of the day, reflect, be mindful and pray because they learned it in school. God has put you, the educators in place to be stewards of the faith and live out your mission in helping raise Catholic children in the faith! You will find great joy and blessings should this and more be implemented. This I pray in Jesus' name.

I believe it is a great idea. I fully support saying the Angelus prayer daily at school.

This is a great initiative. I fully support it

The Angelus is a Catholic devotion commemorating the Incarnation, and it is very important encourage everyone especially our children to pray the Angelus considering it important and a reminder to faithful Catholics of the Paschal Mystery, in which recalling the incarnation of the son of God they pray that they maybe led "through his passion and cross to the glory of his resurrection.

yes, ...we want the Angelus prayed in the schools.

I disagree with the motion. There is no need to have this prayer required - it takes away from teaching time.

I do not agree with the motion. While the idea of a prayer is noble, the practicality of the motion is such that it takes away valuable teaching time. I believe the right movement would be to incorporate more information

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

about Mary during May but not require the additional prayer to be said every day. Trustees should not be making these types of motions. They take away from class time and curriculum time.

The Angelus Prayer is a beautiful prayer but I believe it would be of more benefit to spend class time discussing the prayer and the role of Mary in our faith rather than having children recite a prayer for two months. Our Catholic faith is imbedded in the curriculum and not just in five minute intervals at various points in the school day and school year. I am concerned with trustee initiatives that do not necessarily enhance our students' learning and growth. Rote recitation of prayers (and oaths of citizenship for that matter) do not necessarily instil Catholic values (nor make our children better Canadians). I believe our schools are to be commended for fostering a true spirit of Catholicism and I also believe our trustees should have more faith in the administrators and teachers and their ability to convey the true spirit of Catholicism in words and action and not by prayer alone. I do not understand how the role of trustee aligns with imposing prayer or oaths onto the academic day of our students. According to the HCDSB website, the role of trustee involves missions, goals and monitoring policy but not determining the day-to-day administration of our students' education. Yet this motion would impose the will of trustees on the daily activities of our children. I believe this motion is outside the scope of their role as trustees.

I thank you for putting this forward and would support the motion.

Unnecessary, doesn't add ANY value to our kids education. Our kids already pray daily at school and have religious instruction every day, the Board should focus on maximizing instruction time (math, language, science) instead of taking over the role of parents and church in further nurturing/developing their faith.

I think this is a beautiful initiative and I am thankful that there are people on our school board that would suggest this.

My thoughts.....the kids have already alot of distractions through out the day. Within 7 hours, they have 3 breaks they pray in the morning, before they have lunch and before they leave school. They help out with pizza delivery and milk delivery. They go in pairs to the bathrooms. I feel that is enough time spend outside of learning. How about we deal with the lack of French teachers especially at Sacred Heart of Jesus. I am extremely disappointed that my daughter has to meet a new teacher every week. How is this prayer going to make my daughter education better to get her ready for the future? Thanks

I do not want this Catholic prayer recited by my child whom I consider to be half practising Protestant like myself. You must acknowledge that there are many children in your school system that have a parent that is not Catholic. Indeed this is the one and only issue that has weighed heavily on our marriage and family. Very often one parent make a big concession in allowing the Catholic parent to enrol the child in that faith based school. In our situation, Martin Street Public School was being torn down in the year our son was sent to school, so I could not consider busing our child out of the neighbourhood adn into a crowded school. Many other families are in our situation, whereby for the sake of harmony in the family they allow a child to go to Catholic school. The more Catholic rituals you layer on to the educational program, the more it pushes out my faith, and that of our children, until the point where I have to say "enough", fight my spouse, and switch my tax designation and child back to a school that doesn't diminish OUR Protestant faith. Ironically, our kids alternate each Sunday between Knox Pres. and Holy Rosary. My son almost never sees any child he recognizes from

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

school, so don't think that more Catholicism is the reason people are sending you their children and taxes. The major reason parents want their kids in a Catholic school is because the other publically funded sytem is full of non English speaking Immigrants and they don't want them holding their kid back. So, "NO" to more Catholic prayers.

As a Catholic Educator in a different board and a parent with children in both Elementary and Secondary, I must ask why the Trustees are making suggestions regarding what is happening in the classrooms of students. These decisions should be left to the professional consultants, teachers and administrators who are educated and trained to meet the needs of our students.

Beautiful prayer, all for it

This seems excessive. I'd be open to this being done every year for one week of the year, but two months of the school year seems too much.

I oppose the motion to introduce the Angelus Prayer. While I can appreciate the sentiment behind the motion, I struggle with how this will enhance my children's faith. There is power in prayer when it is said with intention and awareness, not when it is an automatic "droned" response. My preference would be to share stories of Our Lady and have the children reflect on it. I don't think the introduction of mindless prayer will be effective.

Several questions come to mind: Why should this be discussed, when this ought already to be a part of the curriculum (not the one mandated by the state, but the one HCDSB chooses to implement). Why are we limiting Catholic practices to May and October? Why is there not a MORE developed liturgical and faith program in a Catholic school board?

I like the idea of my child participating in The Angelus Prayer

This time can best be used to review math

Although, I feel that the Angelus prayer is a beautiful prayer, I feel that my child's kindergarten teacher is able to choose a prayer that would be at my child's developmental stage and therefore more meaningful to him when he prays with his classmates. I'm surprised that teachers are not being given the opportunity to decide on their own or as a kindergarten team what prayers would be most suitable and just as beautiful for the children in their class.

I don't support a motion such as this - we need to stop being afraid to stop motions that may be perceived by others in a negative light. We are for life, we are for prayer, but we are not for trustees getting invovled in the daily operations of a school. Shame on this group for politicizing something so beautiful.

The prayer is beautiful but we can't mandate what prayers are said in a school. The saying of the prayer is a school based decision not a trustee one

I agree with this motion and am of support of recitation of The Angelus Prayer.

This is a nice idea however I know that teachers are already pressed for time. I vote NO.

Why are trustees deciding on appropriate prayer and times of prayer in school - that's not their mandate in the educaitional system.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

Why is this prayer more important than other paryers? We have many beautiful prayers and our children should be hearing a number of them. We shouldn't be limiting their prayer experience to just one at a specific one during a specific time. Schools should be determing in consultation with home and parish appropriate prayer experiences.

This is not appropriate for our elelemtnary children.

While I am a faith filled person, I don't beleive we should be mandaitng prayer such as this.

praying every morning. We have a detailed prayer at announcements. We have the Rosary Apostolate every month where our students have learned about the Rosary and they pray a variety of decades dependent on grade level. We have Christian Meditation every Wednesday immediately aftet lunch. My child is 5. Age appropriateness for reciting this devotion is questionable

I support the recitation of the Angelus Prayer. We as a society have forgotten the power of prayer. Let us teach the children of this next generation the beautiful prayers of our Catholic faith.

I fully support this initiative! I think it is a wonderful way of incorporating prayer in their daily lives.

I agree.

Agree with the proposed motion.

My children attend a Catholic school for a reason. I want prayer to be an active part of their day. I don't understand the point of this motion. Our Lady should be honoured which is why we celebrate the May Crowning at the school. Why do we need a motion to determine if we should honour her with prayer during the month of May? Please remember that prayer is the cornerstone of a Catholic education. This should not require debate.

I fully support this motion. I would love to have my children recite this beautiful prayer in their classrooms with their peers.

My wife and I choose to send our child to a Catholic school because we are both strong believers in faith based teaching. We feel that all children can benefit from an academic setting which is enriched by religious teachings and values. The proposition to recite The Angelus Prayer on a regular basis moving forward feels much too repetitive in nature (archaic chanting), uninspiring, and provides little if any knowledge regarding what it being celebrated. We agree that on the anniversary this year it should be celebrated and that the children should participate in the prayer at that time. However, to permanently introduce this practice moving forward instead of simply acknowledging it during morning prayers, is an approach I would not be happy with having my child participating in. There is a time and place for this type of prayer devotion and that would be in a church, not the classroom.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

When I first opened this email, I was expecting a quick prayer to add into announcements or something. This is a lot longer than just a simple prayer. Would the board be providing all the handouts that would be required for the kids to recite this daily or would you expect the school to copy the material for children? While I am grateful to have my kids in Catholic school they are already saying prayers in the morning with announcements and many classes will also do a grace before meals before lunch. It seems like we keep introducing more and more (christian meditation, oath of citizenship, rosary apostolate visits) but the hours in the classroom remain the same. I feel that the schools already do such a nice job in May with the crowning of Mary. Maybe the teachers could add this to a religion lesson during those months rather than repeating it daily for two months.

I disagree with imposing direct prayer timing as opposed to authentic prayer.

I am not in favour of this motion. The children are already engaged in prayers throughout the day (e.g. Morning, lunch, end of day), along with the rosary apostolate, morning readings, and prayer activity at home and in the church. We need to be mindful of the time spent on prayers, and balance that against other aspects of school curriculum and other activities

Yes. I like this idea.

Not necessary - we already have many beautiful prayers. Not sure why we would take away from classroom learning

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

no - don't need it to make our kids more faithful or prayerful

no - don't want it

I would not support this and it's not because I don't like prayer in our schools; I do like prayer which is why my children are in faith-based schools. I do think there are many forms of prayer and to make only one prayer appropriate in May and October we are doing more of a disservice to our children by limiting prayer options. This is not a good idea.

I do not support this. We should be making the Honouring the Land a mandatory part of each day at our schools rather than the Angelus

A great way to gather as a class in prayer. It only takes a few minutes and we know the power these few minutes can have on the children, class and school as a whole.

I think that exposing students to opportunities to connect spiritually is always a good thing. By introducing them to the prayer, we are encouraging them to be active participants in their faith.

I think I would prefer one month of the school year for this prayer and each of the other months be dedicated to other prayers as well as the mass responses. A system-wide approach like that would have a great impact.

Yes, the Angelus is slowly falling away and we should model prayer to our children.

Students within the HCDSB learn about prayer within their Religion Curriculum. They learn and recite our traditional Catholic prayers that are found within our daily lives and at Church on the weekends. While the Angelus is beautiful, prayer should not be mandated or dictated by Trustees. Students often create together, as classes, meaningful prayer that they pray with reverence and love. These types of prayer instill a love of God and religion for our students, not a prayer that even by the Clergy opinion is far too difficult for most adults to recite, let alone children.

Very important parts of our Catholic faith are the sacraments and traditions, one of which is our devotion to Mary and the saints. I am 100% in favour of this motion and would be delighted to know that my children's faith is being strengthened further by saying the Angelus prayer every day in May and October. Thank you.

As the parent of a junior kindergarten child I am not at all in favour of this proposal. This robotic recital eats into valuable learning time. It means absolutely nothing to 4 and 5 year olds. I would suggest it means absolutely nothing to the vast majority of children, parents and teachers. Please can the focus be the education of the children, preparing them to be valuable citizens in a modern world and let's move away from meaningless archaic group chants.

I think that that FDK to grade 3 should be excluded from this. It would be better to have all grades learn how to say the rosary and its significance to a full religious life.

Yes I think it is a great idea.

Not needed.

I am against this format of celebrating the jubilee. I don't think it yields any emotions or changes in kids hearts. I think a better way could be proposed to make this a more effective use of time and discipline. Something

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

that inspires kids to WANT to be near God. This format is arcaic and is doing the opposite. Don't get me wrong...I think it suits mature adults in faith, but it doesn't suit kids.

Perhaps once a week in May and October may be a better option

We are in support of implementing the recitation of The Angelus Prayer every morning

Yes I agree, it would be wonderful if students could recite THE ANGELUS during these months. Thank you!

For as much as I can appreciate the role that this prayer may play in honouring the significant events being discussed I don't believe it is a needed and beneficial addition to the children's academic day. The children already don't learn french until later grades, they don't learn cursive anymore, they don't receive the additional support from their teachers that may be required and to end what academics they are learning early to introduce another prayer which will then be said for two months each and every year I believe is a

This is a wonderful idea. Thank you for continuing to promote prayer in our schools and following the lead of Pope Francis.

Great idea! Formal prayer has an important place in our faith and in our schools.

This is a good idea. It may be hard for both students and teachers to do this at first, but prayer always pays off. Older students could also lead younger students in this prayer or classes could use this opportunity to get together in prayer on the days that the teachers choose , but

Another prayer? I thought they already did several during the day with school. The students already recite several prayers at Mass on Sunday, with the opportunity to reflect during and after the homily. I'm not against more prayer, but I'd rather more school time be spent on citizenship development, and not the rote repetition of another prayer for two months of the school year. It sounds like a nice idea, but I'm guessing it's just window dressing.

Trustee Karabela's focus on the prayer is misguided. the childrens religious affinity will not be enabled by adding more prayers to the school day, it will probably make their religious affinity worse. my girls already pray 3 times a day and the teachers have more than enough to do during the day to meet curriculum requirements. if there is 5 extra minutes in the day in the months of May and October fill that time with something useful that is not in the curriculum anymore - cursive writing!

Agree with the inclusion of this prayer, as per the guidance of Pope Francis.

Yes we are a catholic board. The children already say grace before meals. Lunch and snack time are already short. The addition of the rosary apposolate to our school has added even more religion to an already packed curriculum. More prayers are not needed. Do not add this to an already packed school day.

I think is a great idea!!!

Although as an adult I appreciate the values and message that you were trying to deliver to the students, however I feel the message would be better served through classroom discussion. This will give students the opportunity to be involved, share their thoughts and reflect.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

I love the idea of teachers leading students recitation of the Angelus Prayer every morning and prior lunch

The teachers are already reciting prayers at school that are much more relevant and meaningful to the children.

I think it would be a wonderful way for the children to grow in their faith and become closer to Mother Mary

I am content with the prayer structure that is already in place at my children's elementary school

The students already say prayers that are meaningful to them throughout the day. Adding more prayers for only 2 specific months doesn't make sense.

I believe that the national anthem, a school wide prayer, and the oath are sufficient.

It is a fantastic idea! We fully support this idea.

Seriously? Trustees are now deciding when and what to pray in a school? I don't support this as a parent.

It is not the school's responsibility to have my children say the Angelus or the Rosary - I would do that as a family. Morning prayer that is reflective of a theme or a topical issue is appropriate for children in K-8, not the Angelus. Why do we want to turn children off with another rote prayer? There are many prayers that we can use to show our faith - this takes away from an opportunity to do so. Involuntary participation with students would be appropriate but this is ridiculous.

Prayer is important; however, there are numerous prayers and not just the Angelus. Schools have daily prayer and prayer in the classroom - I don't support this as I don't see how this adds to the faith component of a school when it is already so faith centered. My other concern is that it will take away from important curriculum time.

yes

How about we make sure they know the Hail Mary prayer first. I do believe we should pray to Our Lady in May and October but not all the students know the Hail Mary or even how to say the Rosary. Saying the Angelus is another unknown prayer that includes one that they don't know but should.

This is a terrible idea. It is too much. Do it once if you must but not everyday for two months.

It is far too much and over the top. There is more than enough Religion in the school as it is and this could potentially drive the children away. Once would be more than enough. There is no reason to do this every day for two months. It is too lengthy and archaic.

I feel that this is a great idea!

Growing up in India, we recited the Angelus every day at noon right when the church bells rang. I think this is a great idea and I'm totally for it.

Yes I believe any prayer is beneficial for the children to learn.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

Every single morning for two months out of the school year seems excessive for the elementary level. The prayer becomes rote and it's meaning will be diminished. Perhaps recitation every day for one week would be more appropriate.

I support the idea of the prayer to add an additional foundation to our Catholic voice

It is unnecessary. Include the event as part of the curriculum but I can tell you they will get nothing out of memorizing and saying a prayer everyday.

I think any opportunity to promote prayer is vital to our children.

What a wonderful idea! I grew up saying the Angelus with my family, and my mother continues this tradition each day. I am so happy that the children will learn and know this prayer.

I agree with the prayer and would like to see it implemented

I'm concerned about the amount of time this will take up in the classroom. I've been told new Math standards are in place that will impact French immersion. This prayer seem way too long and can be replaced by one simple Hail Mary. This is something a priest can lead in a church setting. Not a teacher in a classroom.

Too much! Don't adopt this. Very much against this idea

This prayer is very wordy, using very old language and I question its relatability to our children. I teach my children that God is a relatable good friend, and there are no "magic words" that need to be spoken for Him to answer our prayers.

The prayer is fine, however we should make the same efforts for our children to fully know and participate in the exact fashion the national anthem. Many do not sing it at all.

This is a prayer I pray most days with my children as we drive to/from school. It is so special, and I am extremely pleased it will be shared as a large faith community. Not all parents know it or the importance/symbolism of it, and thus their children may not ever say it. If we can say the Oath of Citizenship every day, we can say the Angelus. This is more important anyway.

We don't believe that this is necessary for our children.

I think would be nice to do, but the kids need to spend the time learning instead.

do not agree with prayer if at lunch time. Prayer should only be recited in December and special days.

I approve of the motion to have students do the Angelus Prayer every morning during the months of May and October.

I agree. It looks like a wonderful prayer for students at that age to be exposed to.

I am not interested in having my children recite this prayer. I suggest the Lord prayer a much better option for our children!

Great idea.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

This is a ridiculous proposition! What are the kids reciting next - it seems the trustees are always looking for something to have children recite - Oath of Citizenship and now this prayer - are you aware that we already do a prayer daily in class? This has been a poor group of trustees - look at bigger issues please - do not waste another 3 hours at a board meeting disputing things like this - there are bigger fish to fry - like getting more textbooks and resources for education! Step outside your office and get to work!

The prayer seems like it would be a bit difficult for the younger grades.

I am a strong believer in the Marian apparitions and fully support this movement. Our children's close relationship with God is something that will carry them through hardship as they grow. Anything that strengthens that relationship is a positive thing.

Very long for young children. Perhaps this should be age focused. After first communion? Or not at all

Thank you for this wonderful idea. Let's make it happen!

Yes

I think it is a lovely idea.

I'm in agreement with the proposal

I agreed

While it would be nice to have the pause and the prayer, the Angelus prayer would detract meaning in prayer. We want to continue faith in our education not make faith irrelevant, repetitive, boring and dead.

Please do not make our children recite this daily. It will confuse them about the beauty of prayer and speaking with God making it simply a repetitive and meaningless ramble of words. Please! Do not pass this!

It's completely unnecessary!!!

I think this is an absolutely wonderful idea! I feel we need to teach our children our Catholic traditions or they will be lost. I especially feel this lost in our secondary schools because of the forced learning of World Religions and not our rich Catholic faith. this is very dangerous.

I believe it is a beautiful gesture to our heavenly mother. After all, we have chosen to send our children to Catholic school to have their faith supported as it is at home.

I would rather have the teachers giving them a talk about other values like acceptance, humility, spirituality, generosity, charity, solidarity.

I think that this prayer is very appropriate and in spirit of Catholic education. I support the motion.

I support the idea of daily prayer and reflection in the classroom, and suggest that this prayer be part of morning announcements with some explanation of its meaning.

As a parent with a Child in JK, I think its a bit too much for them it seems like a very heavy biblical and a bit too much. Also they say a morning prayer every morning and a lunch prayer.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I don't think it's a good idea. Once a week for the weeks of the month of may and October makes more sense

I am in favour of teachers leading students in the recitation of the Angelus Prayer every morning. I believe that it would help to strengthen the children's faith and beliefs.

It's a beautiful prayer. Lovely. Yes.

The Angelus is such a beautiful prayer and I think it would be very special for the children to learn!

Beautiful idea to remind ourselves to have Virgin Mary more present in our day to day!

I

I do not agree with this.

I think it's a great idea

It is a beautiful prayer and is very appropriate for Halton Catholic Schools

I agree to this motion. I think that our children must be more identified with our catholic believe, now more about it and practice it. What best moment to start than the 100 years of apparition of Our Virgin Mary in FATIMA

wonderful!

Please move forward with this idea. Just a few minutes a day, it is worth!!! Thank you

A little more prayer never hurt anyone! I'm all for it!

I am very please that my children will be given the opportunity to say the Angelus Prayer. It is a beautiful prayer that reflects how closely we hold dear Mother Mary in our hearts and depend on her spiritual guidance and intervention with her Son, Our Lord.

this a wonderful idea and i definitely forward the motion for this prayer. it is so important to keep prayer in our schools and with our children at all times, for we live in such a crazy world that peace in prayer should always be with us all.

Great idea

Until the quality of education comes up in my school - absolutely note

I think that there is already an appropriate amount of prayer/religious education incorporated into the daily school lives of our children at the HCDSB. I don't think that the recitation of The Angelus Prayer will enhance the students' religious education. I believe that it will be recited "robotically" due to its length and that the students will become bored, rather than enriched by it.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

I am in support of the recitation of The Angelus Prayer. We are a Catholic School Board and I feel that any and every opportunity to pray as a faith community should be embraced with joy. I have made a conscious choice to enroll my children in Catholic school and prayer is a large part of our shared Catholic experience. Thank you!

This is important and another way for making prayer time important. The only suggestion I have is for the prayer to be done at the end of the last lesson before going to eat lunch. This would be a smoother transition as teachers are involved and supervising. Praying before lunch recess where support staff are used is not beneficial as most students are more likely to participate when under the supervision of their teacher. This is coming from a parent who works as a CYW at a school.

yes, I do agree that it is a good idea to say the Angelus every month by 12 noon for 5 minutes

A great idea!

I am happy that the school will be introducing this prayer into the school day however it could be translated into more current English or will need to be explained to the children so they know what they are saying in this archaic language.

I think this is completely inappropriate to be doing during school time every day for two months. It's a beautiful yet archaic prayer. This 2017. A prayer from the 16th Century where you bow and kneel is for church. Not for a Grade 3 classroom. The children observe May as the Month of Mary already. They are taught significant things appropriate for their ages. I'm not quite sure what the Trustees are working on but they clearly should be working on more pressing issues than this. There are many issues in our schools that need to be addressed. The intent of his prayer is covered by many other things already being done.

Hi there, I really like the focus on deepening our learning for the catholic faith, I would recommend though that this start at grade 3 vs grade 1. Our younger children don't yet understand the context of the words used in the prayers so unless the teachers take the time to explain, it makes more sense to start at a slightly older age group. Thank you.

I would prefer not to have this prayer done at school.

I firmly believe that there are other prayers to reinforce the importance of Mary in our faith without reciting a prayer, in chorus, using the diction of "handmaid." While we may understand that the word is a response of supplication of Mary to God, its usage originates in the old testament where a woman is used in place of an infertile wife. There are things, as a parent, that I note that many of our children in Catholic schools do not quite understand about the rituals and observances of our Catholic faith. For example, my daughter notes that students do not know where to genuflect and to what they should be showing respect when they do so. Perhaps if our goal is to educate, we could remove a prayer with archaic diction which our children will not fully understand but which reinforces women in positions of supplication, and focus on prayers and activities that will educate them to more fully understand Mary's important role in our Catholic faith

I don't think that this is necessary

It is a good idea and my family would support the notion.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

No, I would be happy if they did not recite this prayer.

I strongly agree with this implementation. It is important for us as Catholics to practice our faith and be proud of our faith. The Angelus Prayer gives children the time to reflect on that faith through the mid day school day.

Students should be offered a copy to recite at home. Please have teachers focus on academics.

Although I feel the Angelus Prayer is valuable for our kids, I ponder if it should be recited every morning of May and October. In my opinion, reciting the Angelus once a week should raise the proper feelings about it.

Yes! Finally a focus on Mary! This is very important and I hope this passes!

No

I have no objection in my children reciting The Angelus Prayer. Our kids are in a Catholic school, I really see no need in seeking input for the students in reciting an extra prayer a day for 2 months out of the school year. Maybe input should be sought out as to where parents spend their money regarding uniforms, not if extra prayers should be said in a Catholic school. Thank you

I can appreciate the fact that we need pray, I think that maybe once a week would be more appropriate than once a day for 2 months.

Wonderful idea.

I don't think this adds any educational value and is a waste of time where the children could be learning instead.

Children are currently given 20 minutes to use the washroom, wash their hands, chew and swallow their meal and (in the winter months) dress for outdoor recess. Teachers are add complain there is not enough time to teach the Curriculum. If there is an extra two minutes to add an extra prayer into the daily routine, what is being removed and sent home to the parents to teach? If there is an extra few minutes in the lunch hour to spare, then the "recess portion" of the lunch hour needs to be cut short not the 20 minutes allotted for lunchtime routine.

Why on Earth is this even up for discussion. What a complete waste of time, money and resources. Get on with your job of improving and developing the education of our kids!!!!!!

May and October are perfect months to teach children natural sciences. These are specifically good times for outdoor walks. Any walking recitation or quick assembly would be a waste of time and resources, especially for two full months of the school year

If its only for 2-months each day then yes I'm fine with the addition... If it was everyday, all year then I'm not sure how these sweet, busy, teachers will be able to add yet another task to the day. Lets focus on the Education a bit more as kids and teachers are struggling to get the curriculum done. CLASSES ARE TOO LARGE IN ST. JOSEPH IN ACTON! And now I hear we are losing more teachers in the budget but the Angelus prayer is a priority at this board meeting?? Lets try a bit harder folks..

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

I would like them to say this prayer but also have the teachers discuss the prayer's meaning and ask the children to reflect on every word and live out what they pray. I would like our children to learn how important it is to pray for others and ourselves and that our Father in heaven answers our prayers on His time and not in our time. I would also like our children to pray for the seven gifts of the Holy Spirit in their prayers too as these are the gifts Jesus left for us to help us be more like Him in our Earthly lives and teach others about our faith too. I would also like our children to know Mary's promises when one prays the rosary and to continue praying the rosary in the schools. Thank you for helping us educate our children in our Catholic faith. God bless.

I prefer not to have this proposed motion applied.

It is important to consistently make the existence of Jesus Christ, His birth (through Mary) and the power of our dear Lord, memorable in the minds of our children. This should be done in anyway possible, The Angelus Prayer is one way among many. Considering the wild and corrupt society/world these kids find themselves, any Godly teaching and/or recitation can never be too much. These are Catholic Schools, it should embody Christ!

I think it is an excellent idea. I am all for my children learning the prayers of the Church whether it is the Angelus or The Rosary. I'm happy that our trustees are proposing this.

I am against this motion

I think it's a great idea

Prayer is too complicated with outdated language

I disagree

i think it is a great idea

I think this is a wonderful idea! Our family whole heartedly supports it!!!

I'm in full support of this motion. Thank you for bringing this forward!

I disagree with this approach and it will in fact turn children OFF from prayer, as it is too long and will become not only robotic, but will become an annoyance to children. A simple Hail Mary would suffice. The reality of the new world is remembering our devotion, but in a way that is appealing and fun. This proposal surely comes from people who do not understand the reality of how the church should be to help ATTRACT new people for its OPENESS to all people, and not turn back to the "fear of God" attitude that has turned so many people away. The church and its affiliates through the school, should be fun, open and show a loving and forgiving God that makes being Catholic great, fun, and something children and adults enjoy doing.

This is something that should be done at the church. School focus should remain on academics. There are already a ton of new PA days based on negotiations between HCDSB and Ont government, which is supposed to keep wages flat, but instead as a % of total days worked, actually increases the pay. There has been an increasing amount of actual learning moved from the class to the home based on 2 big evolving challenges:

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

1) ineffective Ontario curriculum, which is not evidence based in its ability to instill a love of learning or academic strength - especially in boys, who tend not to be as word-based as girls in the early years; 2) Reduction in amount of learning time in the class and a focus on catholicity, christmas concerts, grandparents day and other time intensive activities. This pushes the amount time to learn out of school and into the home, where most kids don't want to spend learning with their parents. As a result, I am looking to move my kid to a private Montessori in September where the school day is longer, no homework in the evening and an evidence based learning approach is taken. In addition, international Montessori approved schools ensure that students achieve a high level of competency in the lessons and if they fail to show competency, they are held back a year - a foreign concept to public/catholic schools.

No. There are enough prayers during the school day. More prayers take away from valuable curriculum time, especially for students in their EQAO year. Please do not pass this motion.

This is an excellent proposal. Authentic Catholicity is lacking across the school board, although there are a handful of schools with real Christian leadership. Many children do not even know the sign of the cross, it is simply shocking. If the Catholic school boards want to remain in existence in Ontario over the next twenty years, they better start appreciating the gift of the Catholic faith. Regular prayer like Angelus recitation is a common staple in many Catholic schools around the world. Adding a bit more prayer to the school will not hurt anyone but it may touch a few souls in a positive way. Please do more to transmit a Catholic culture in our schools as Canada is desperate need of the Gospel. Please hire authentic Catholic educators, people who know Christ and live in the spirit of the Gospel OR publicly-funded Catholic education will be eliminated by the legislature.

I welcome it.

I like the idea!

This prayer should be said during May and October every morning as requested by the Pope.

I agree in the recitation of The Angelus during May and October each year

Approve the proposed motion

I support this initiative

I fully support this and I think it is wonderful that you are doing this. We need more of this in our schools.

I feel that this prayer is old and complicated to be recited and understood by students.

This is an unnecessary prayer that will take time away from curriculum and teaching.

I believe that this is a great idea and it embraces and supports our Catholic faith beautifully. I hope to see this implemented in our school.

I think that this is a wonderful idea! I fully support this motion. I would like to see it happen all year long as a way for forming the Angelus habit! God bless our Catholic schools and their care takers!

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

my thoughts would be that it would be good as part of the religion program / curriculum to include it but not to be recited every day in those specific months.

I think it's a bit much - every single day to have the children recite this prayer before lunch. Maybe once per week??

I don't like the term 'handmaid' and find it misogynistic. I would prefer that my daughters not say this prayer.

I think it's a wonderful idea and I fully support it.

We should have implemented this a while ago!

Reciting the Angelus daily is an amazing idea! You have my full support.

Very good move

I do not think this prayer should be recited every day as suggested in our elementary schools. I feel there is enough time in the school day spent on devotion. Children and teachers need to remain focused on their lessons. As beautiful as this prayer is I am also not sure if young children will be impacted by the message as it includes some very heavy language. A simple Hail Mary may resonate more with the children.

Please take the time and use not for the prayer but for teaching kindness and acceptance

Accepted to be shared... It is a good idea

As meditation through prayer, I believe this is a beautiful practice to calm the mind, open our hearts to nurture love through daily peaceful acts, and give gratitude for life and one another.

This is a beautiful practice that would further enrich the catholic education of our children which seek not only to educate academically but to nourish spiritually.

Will there be a teaching component? Reciting a prayer, without context, lacks a more fullsome meaning than using that time to offer a personal prayer (for example). Classroom floors are hard and often dirty from outdoor shoes - if this goes forward, I would prefer if children bowed their heads - it is also more inclusive for those who cannot kneel.

Hello, I support the praying of the Angelus in May & October, thank you

The prayer is beautiful.Great idea to have it recited

I think it's a beautiful idea. When I was growing up in Europe we had lots of such devotions taught to us and this strong spiritual foundation has kept me in faith all through my life.

yes I think it is a beautiful prayer

I think the schools are quite thorough already in terms of infusing Catholic prayers and teachings into the elementary curriculum... as such I do not feel like an additional prayer is necessary, especially for the younger students who do not understand the words they are saying. Honestly, I think what is there already is enough. I

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

would support continued focus on having open discussions with the children rather than having them recite another prayer. Thank you for the opportunity to comment.

I think it is a beautiful prayer for our children to recite during those months in school

It seems like a waste of time reciting the Hail Mary 3 times. I'd rather that extra 5 minutes a day be spent on class time. We don't need extra prayers, my kids love God, they don't need a chant session to prove it.

I think this is a wonderful idea, for everyone to take pause and pray to Mother Mary.

I agree. Honouring Mary in October and May would be wonderful. Perhaps once a week so that it doesn't become rote would have a stronger impact.

How is this prayer relevant and meaningful to today's youth? Perhaps the Trustees/board could find a much more appropriate prayer for 4 to 12 year olds!!!

I am in agreement with reciting The Angelus Prayer

I think it should be implemented

Agree and support.

Frankly, I think it's too much. The students say a prayer in the morning, that's enough.

Don't think this is necessary. Not supportive.

Disagree with the proposal as it shifts the focus of our Christian faith from Jesus Christ to Mary. We need to be careful to not raise Mary to the level of Jesus/ God. A greater focus on Jesus love for his children and the need for a personal relationship with Christ would be great.

While I believe we should honour Mary during May and October - this prayer is absolutely inappropriate to use daily in an elementary classroom. A simple Hail Mary is sufficient. Parents can teach and recite the Angelus at home as apt of their Spiritual upbringing of their own children!

Sounds good

I think its great to strengthen our children's faith, a huge reason for sending our children to a Catholic school. walking in faith and understanding our faith is very important, I can not stress this enough. I am for the "Angelus Prayer" in the months of May and October, and I feel every parent who sends their children to a Catholic school should be pleased, to have their child's faith upheld in school.

No. The teachers do not have enough behaviour management skills to execute something like this with grace and dignity. The kids will roll their eyes, rebel and be silly. It will further disengage them from our religion. We have to stop imposing things like this onto them. It is having the opposite effect. Let's ask the kids how they want to celebrate their religion and then be open-minded and understanding and responsive.

I believe that there is enough prayer in school and there is no necessary reason to add more. If the Board was to send home a reminder in May & October, the parents could choose to do it at home privately with their

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

children. There is enough prayer at school, let's focus on the academics and let the parent/church lead them in prayer.

As long as it doesn't interfere with classroom learning activities, it will be fine. Perhaps it may be a good idea to have the whole school to do it together just before afternoon class using the school PA system similar to the prayer before school in the morning

This is a complete waste of instructional time. I mean really, even if this prayer only takes 5 minutes to recite, across all of the students in the HCDSB, you are still talking hundreds of hours of WASTED instructional time. Praying longer doesn't make you more devoted to God. This is completely unacceptable and contrary to my expectations as a parent of a public school system.

Yes I think this is a lovely addition to the day in terms of prayer

I am voting in agreement to reciting the Angelus every morning of May and October.

I attended Catholic School and never had to repeat these types of responses with Hail Mary. I find the teacher comment and responses unnecessary and do not agree that they should be a part of daily prayer at school. The Prayer alone is enough.

I agree we should teach our kids the Catholic way of life. This is a great start.

I prefer the children praying to Jesus not to Mary, because Mary is not God. The Bible says to pray to only one God. I really like the 'Who do you say that I am' Jesus prayer, and Jesus taught to pray the 'Our Father' so I wouldn't want to see that replaced with a man made prayer. Or I would like to see more time with the children writing their own prayers about what is on their heart to Jesus, our Lord. More meaningful and engaging than just reciting repetitively.

I think is a wonderful idea! ...It seems that everyone kids, teens, adults and parents now a days are in constant search for something to believe in. So what a great opportunity to give to our school, teachers and students to all join in hope and faith!

I believe that is a great way to celebrate the special occasions listed in the e-mail.

I fully support this motion. I believe it is a wonderful way to bring more prayer into our Catholic schools and to recognize and celebrate Our Lady.

I oppose this motion.

I agree with reciting the prayer during the months of May and October each year

I don't feel this is a necessary part of the school day and I believe the catholic component is present in many other ways already.

This is not an issue that needs to be worried about. Please use your time on this board more effectively and efficiently looking at the issues of education and not on needless issues regarding when to say a prayer. This does not address any real issue at all and is a waste of time at all levels.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I agree and think it is a nice thing to do

i think this is a good idea.

My kids are in JK and grade 1. The concepts as described in the prayer seem to me to not be very accessible to minds at those ages, and consequently, find it hard to conclude anything other than this not being a smart idea for them.

I think it is wonderful that the school board is honouring these two very important events in Catholicity. You have my support and the support of my family, and I think it is a blessed initiative.

I don't feel it is necessary. It is really long and the language is very old fashioned. To be honest, it sounds creepy. Maybe just the regular the regular Hail Mary would suffice if it has to be something. Otherwise, I think it is unnecessary.

I am not in favour of reciting this prayer.

Teachers are already overburdened with the curriculum, this prayer should be done at church.

I don't like the idea of this. I feel there is enough religion incorporated into their day.

I do not support the proposed motion. I believe some of the subject matter is too advanced for youger children. I urge the board to review the proposed motion and consider implementation differentiated by age group.

this is excellent! such a short powerful prayer, recited together for something really great! stop, pause and reflect as a community to be introduced in schools is such a great initiative! Hope we can make this happen. God bless.

I believe its a great idea

I agree

Not necessary; not in favor.

It's ok for me

Absolutely not. Cover this in a mass if you want but everyday is overkill. Spend more time on reading, writing, and math if you wish to develop these students.

Completely against it. There is enough religion in the curriculum now.

i agree with saying the prayer. It brings another element to the Catholic education.

I think the frequency and repetition of it each day, given how long it is and repetitive, may only serve to have the children begin to not enjoy the prayer. Particularly during a time right before lunch when they are hungry. I do not see the value added by introducing this mandatory prayer year over year, every day for those mentioned months.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

While the sentiment is fine, this prayer is way too advanced for most of the kids. Can we come up with a less complicated version. If not, I vote no

I am completely opposed to the saying of this prayer.

I think its a nice idea, to allow the kids to feel close to that beautiful miracle andnthey cpuld even discuss to where is had appeared in Portugal.

I agree

I am against this. Our teachers are pressed for quality instructional time as it is now. To take further time out of our kids day is unacceptable.

My husband and I strongly recommend the proposal to recite the Angelus prayer. As Catholic parents we assume the responsibility of raising our children in the Catholic faith. We strongly believe that prayer brings us closer to God, and this is wonderful initiative to show our children how to pray. We believe that our children need to see and experience, both at home and at school, our devotion to Jesus and Mary, and hopefully this will remain with them as they grow.

I believe they say enough prayers during the day and should be concentrating on academics.

Excellent idea. Finally a proposal regarding our Catholic Faith. Also good way to teach our kids to pray to our Virgin Mary.

I do NOT support the reading of this. What are the children supposed to get out of this? A sense that they shall also conceive under the Lord? There is no way for an elementary school child to understand the meaning of this exercise. It is simply a rote exercise in memory repetition that brings no value to the students. Celebrate through learning, not reciting.

Wonderful idea

Good

I do not want this.

I do not support this. The children get sufficient prayer time with morning and afternoon announcements and church.

I think its a Great idea. A little late to start in May. Typical council can't make a decesion and need to drag a simple thing like a prayer for months.

I think is a wonderful idea. The angelus is a beautiful little prayer right in the middle of the day that helps us to bring our attention back to Jesus and Mary. It only takes about a min to do. Traditionally May and October are months dedicated to our Lady. I'm fully supporting this motion to be implemented. Thanks.

I think this is a good idea

Perhaps a simple Hail Mary would be nicer. This prayer seems to muddy such a beautiful prayer.

Results of Stakeholder Feedback – Online Form
Reciting The Angelus Prayer in Elementary Schools

It has no special meaning for me and feel it's unnecessary.

Yes, I love this idea

Un necessary, my child needs more focus and assistance with school work. There is already enough prayer time in the mornings. Its an elementary school not a convent, please leave the extra prayers to the parish time.

I think may be to complex for primary age students

I support the children reciting the prayer

I think this is a great idea. It is time for us as a Catholic community to come back to this practice of praying the angelus. As a family we try to pray it at home as often as we can in the evening while praying the rosary. I am so proud to be a part of a Catholic Community that is considering this option. Thank you for the faith you help instill in our children when they spend these most important years at school.

I think the prayer would be beneficial for my child

I think the world needs more prayer always. My vote is yes. I will join this movement myself.

Agree with the motion

a wonderful idea. fostering a relationship with Mary an integral part of Catholic teaching

I love the idea! . Teaching the children the devotion of our Mother Mary through the praying of the Angelus is an awesome thing.

I think it's a great idea

I agree with the proposal

I agree that we should continue to support the catholic guidance from our Pope by reflecting his guidance in our schools. I believe our children need opportunities to learn new prayers abs to expand their understanding of our faith. I support praying The Angelus each May and October.

I don't think it's necessary.

One short prayer in the morning is enough for me. Plus religion class and other special religious activities. The motion goes too far.

As an active catholic parent, I strongly agree that all students recite the Angelus Prayer for the month of May (or at this point in June) and October each year. This is a beautiful prayer that every family should know and become part of their daily prayer. Initially it will be a bit difficult for Kindergarten, but everyone with practice will be able to follow and pray together. We definitely need more faithful suggestions like this to increase catholic awareness to our children. I truly appreciate the time and effort to ask for our feedback and look forward to a positive outcome. God Bless.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I'm totally agree with the recitation of The Angelus Prayer during the months of May and October of every year. We are the Catholic School Board!!!

This prayer seems WAY beyond a kindeergarten or grade 1 level.

I fully support the recitation of The Angelus Prayer during May and October each year.

Agree

I think this is a wonderful introduction into our children's daily routine. We do not introduce enough Catholic prayers into our day and this is why we send our children to Catholic schools

Not necessary. I would prefer additional time not be spent on this.

I fully support having my children recite The Angelus Prayer every morning during the months of May and October! Thank you!

No, I am opposed. This proposal is extreme for children of tender years. Our child is age 5 years, and the Angelus will trigger difficult memories of his time in care where all children were led in rote Marian prayer. The proposed daily recitation will re-enact that bedtime ritual he needed to change in our permanent home. It is also arbitrary for two separate months and confusing to a child. Allow family life to take these patterns of prayer. In my own Catholic education over 7 years, I was brought gently to the faith without the Angelus. We are happy with the status quo. The Angelus was just the post-communion prayer for Masses of Our Lady in Advent in former times. Now it is an opening prayer in the Fourth Sunday of Advent. It is not connected to children or to these months in the life of the Church, and this is an overreach. In seven years of Catholic high school education, I never had to sit through the Angelus and my school was named for Our Lady and run by Franciscan sisters. Just please decline this motion of much piety and remember the big picture is to raise children to love the Lord and not leave bored.

it's fine with me

This does not make sense for the primary grades

I support the motion

To have my son know how to recite Thru Angelus Prayer will further Enrich and Strengthen his Catholic values. To be able to instill Christian routines (eg. regular prayers, recitation of rosary, etc.) into my child's daily life will serve as his lifetime-guide as to how to live a life of a devoted Catholic. Something which he would likewise pass on to his children, as I to him. (as I also grew up in a private-Catholic school runned by nuns, the Maryknoll sisters). This would make me proud as a devout Catholic parent having to know my children appreciate prayers as part of their daily life

Not necessary

I do not want the Angelus Prayer included in the day of my child.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I love the idea of pausing my day to turn my eyes to my devotion and faith . I think this beautiful practice Resets our priorities and our inner peace. I like that my children are provided with any opportunity to turn her hearts to their spiritual practice.

 I love it and think it's an excellent idea

Not needed/necessary.

No need for another prayer

We are in full support of this motion to bring prayer as part of our Catholic lives.

This is a great initiative. Our faith is what sets us apart from the public board - excellent way of teaching the children to pray together and learn a new prayer.

Amen! What a great idea.

I agree

This seems as ridiculous as the oath of citizenship

Disagree - these kids already recite numerous prayers, oaths and allegiances. Please let's refocus on education and social development.

It is an excellent idea.

Yes!!

Agree

No thanks

I fully support the recitation of th Angelus Prayer

I don't mind the idea of focusing on a prayer to celebrate and reinforce our Catholic faith. However, as a teacher myself we are constantly reminded how we need to make lessons and activities relative to our students so they engage. After looking at the prayer, although it is not that long, it is rather repetitive and may be questioned by the students as "what's the point?" Perhaps once a week for May and October, or can this occassion be celebrated through student-lead activities that tie into the prayer. Bottom line, I am not against it, but I think it is important that the students understand why it's happening. Youth is a tough crowd to please and although they can use more prayer in their day, I can't see them engaging. I hope I'm wrong. Thank you for the opportunity to express my thoughts.

I am for the motion

Have no issue with this practice. However suggest a different prayer every year.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I think it would be a beautiful devotion to Our Lady and I agree with this motion.

I don't feel this is necessary.

What a wonderful gesture. I love the idea and would fully support it.

Not necessary.

I do not agree with the students saying the Angelus Prayer in school. Please put more focus on teaching the children the elements of respecting each other and becoming good citizens than saying a prayer that they will have difficulty at all understanding and relating to.

The prayer is too long once a week maybe

This sounds like a beautiful and spiritual idea. Our children need to know if they have noone they always have God to turn to.

Wonderful idea. This should be done.

No thank you.

Yes, Yes, Yes Praying to this most Holy Mother is needed to preserve our Catholic school system and to build up our children in the image and likeness of God as little saints. Please do more such initiative and increase prayer life in schools. The teachers and students at least some of them who teach our kids, may not be strong in their faith and Our Lady will help them through this precious prayer. Amen in Jesus name please make this happen and God bless the trustees that have raised this beautiful motion and all of you as well.

I think morning prayers to start the day is sufficient

I want to commend you for adding this to the children's daily routine. It is a beautiful prayer and will hopefully inspire a lifetime devotion to the blessed Mother. Thank-you so much for sharing such an important part of our Catholic tradition. I believe St. Maximilan Kolbe said Don't be afraid of loving Mary too much, you can never love her more than her son.

I agree with the proposal and would like that my child participates in reciting the Angelus Prayer as an integral part of the Catholic Education being received at school. Thanks.

Please do not add this to my childs day-I don't believe elementary students will grow in their faith with this prayer.

This is a beautiful idea and ITS ABOUT TIME that some beautiful Catholic prayers are reintroduced back into daily life at school. This is a beautiful idea.

I am opposed to this idea. I would rather see the time - even a few minutes - invested in having the kids discuss and understand faith on a deeper level. I don't see a lot of value in rote recitation of prayers that are becoming outdated.

I think it's a great idea and fully support it.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I don't think we need to add another item into the school curriculum to demonstrate our faith.

No objection. Fine idea.

I think it's a wonderful idea. We are a Catholic board and should embrace prayer.

I don't think this prayer is necessary , especially on a daily basis , mabe a reminder in those months but it is a lot of repetition that I think the kids will end up saying it mechanically and not sincere

It is special to do it during the jubilee year, but doing it every year reduces that. Not every year is a Jubilee. Likewise, doing this beyond the 100th anniversary seems excessive.

I am not a fan of this idea. It is a nice bit of history, but the kids aren't going to learn anything from pointless repetition. Every day for two months seems a bit too much. How about cutting it down to once a week or focussing on the story behind the prayer?

I disagree. I would rather a good deed as a group or individual be done daily in honour instead. Actions speak louder to our children.

I think the children should do the prayer

Yes please do, so important. They are used to the Rosary apostolate coming in, so this would be a really nice additional. The more they practice the more it will come into their life. Please do this!

In my Opinion this wont be nessacary, many children in catholic schools come from families of mixed religions.its very important to teach young minds virtues and values but explaining angels to a grade one kid isnt necessary.

I think this is wonderful as a devotion to Our Lady. With all due respect I'm not sure why this is being put to a vote. I don't feel that I have to give permission for my son to pray a Catholic prayer. I send him to a Catholic school so he can live his faith, and this includes daily prayer.

This is a great initiative and reflects the core values of Catholic education.

No, I do not think this is a good use of time. I vote no.

I love this idea and think it is a wonderful way for the children to embrace their faith and be thankful for everyday.

It would be a wonderful practice to teach our children to set aside a part of their day to pray the Angelus. I wholeheartedly support this motion

I support the motion

I support this conditional on optional participation. As long as it is made clear that children may participate in the prayer or not at their discretion, I support this.

I fully support students reciting the Angelus Prayer. Please stop the practice of Yoga in all catholic schools.

We are totally in support of this motion - may Our Lord bless you, Amen.

Results of Stakeholder Feedback – Online Form
Reciting The Angelus Prayer in Elementary Schools

Would make more sense to do it during morning announcements rather than during instruction time. There is already enough distraction and delay when it comes to class instruction

You're asking us if catholic children can pray catholic prayers? Are you serious!!!!!!!!! Is this or is this not a catholic school board?

Please stop the practice of Yoga in all Catholic schools

Not in favor for recital of the Angelus Prayer. Nay.

Yes, please allow our catholic school children to pray a catholic prayer during one of the most important years in catholic history.

We realize that the understanding of Catholicism is fundamental to the school, however, disagree with this prayer as a means for doing so. While children should be encouraged to pray, they should also be encouraged to learn. Let's make sure they are doing both.

I don't think it is necessary and would prefer the time be used for instruction.

Not required

I think it's a brilliant idea! It reminds me of the days we prayed the Angelus in elementary school.

I think there is already enough time spent on Religion

Less than 2 minutes to recite and appropriate for all ages. This may initiate positive dialogue about Pope Francis and why Mary's role is so important in the Catholic faith.

100% in favour of it !!!

We are in favour of this motion.

Sounds like a wonderful idea...however, I think it may be a little long for the children to say each day before lunch, with the day being as busy as it is already

I fully support this as it is a beautiful prayer, written with traditional words in order to refocus the children on their faith each day. Its a great thing to teach them and strengthen their faith. And only being in 2 months i dont think it would tire and it would feel special.

This is an excellent idea and I support it. What a great way to honor our Blessed Mother Mary.

I love this idea. I went to a catholic school all elementary and highschool and we always prayed the Angelus. It is a very nice prayer and a nice habit to have.

As a Catholic parent of 4 children in both elementary and secondary school, I fully support the praying of the Angelus in the elementary classrooms. Its a great way to develop and strengthen the Catholic faith for our children, and honour our Blessed Mother Mary.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

I do not mind the prayer being said but I would not want the time taken to recite to be deducted from the time the children have to eat. My daughters are young and are already having difficulties finishing their lunch in the time allotted.

Every morning during two months EVERY year is a bit much. As this year is the anniversary year if it was to be done this would be the year, but not every year. Teachers have many objectives that are required of them already and this is not a necessary one. The curriculum already does a good job of ensuring the learning and practice of Catholicism.

Lovely prayer..would like to see it modified for the children somewhat (ie word made flesh...could be made real, or visible) some of the words of this prayer are very mature in theme...

Decline, more time needs to be spent educating in Mathematics.

I remember saying the prayer as a child. Our neighbouring church bell would ring at noon and the household would come to a standstill as my grandmother led the prayer. It would be great if our children also get into the habit of saying the prayer.

Why the months of May and October? What about just on the anniversary date

Terrific idea!

We feel that the students already are immersed in enough Catholicism and prayer throughout the day. We do not support that this be mandated to be said every day during May and October. It is not necessary. We feel that parents should do the part by taking their children to church as to not use vital class time with additional prayers for 1/5 of the school year.

I totally support this..growing up in a catholic school back home at philippines, we pray the angelus at school everyday..further teaches the students the value of prayer and increases devotion.

Good idea. We support this. Thank you.

In support of motion

Yes I am for the proposed motion. As a catholic school, kids should learn the importance of praying the rosary and the Angelus prayer especially during the months of May and October

Yes, this is an important and beautiful way to acknowledge, practice, and celebrate our Catholic faith within the schools. Great idea!

I think it is a great idea.

I think it is a great idea and is an opportunity to express our faith in a different way. I support it.

I fully support this proposal.

Agree to the prayer

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

I think praying the Hail Mary would be appropriate but I don't agree with reciting the entirety of The Angelia Prayer, especially for younger grades. I don't think junior grades would remember this length of prayer. Perhaps even saying The Angelus Prayer on the first day of May and first day of October (but all saying the words together) would be nice as well.

This seems like it will take up a lot of time over the two months, I wonder what that time is going to come out of. I'm strong a believer in teaching catholic values and the tenants of our faith, that belief doesn't extend this far. Zoned out kids blindly repeating a new prayer seems like a terrible waste of resources and time that could be put to better use.

I'm not against the idea however, am concerned that this may take away from activities or

Yes, they should. It is a Catholic school after all. It is a beautiful prayer! 100% Yes.

I agree with it. Although a little long for elementary student's full attention, it a fundamental prayer with good intentions. Perhaps also the teacher should explain briefly the purpose of the prayer..

This seems a bit much in my opinion. I feel it's too lengthy and will take up too much class time. I also feel that due to the length of this prayer students will disconnect and the purpose and meaning will be lost if done on a daily basis.

Much to long a prayer for small children to be reciting on a daily basis before lunch. A small prayer is appropriate but we disagree with the degree with this direction

I think it is a great idea and support the idea

I do not agree with the notion of reciting this prayer every day. I'm unsure how the children will connect with it, understand its purpose. I think alternative options can be proposed. Even celebrating by having the children do an activity that allows them to experience the significance of this moment in time would be more valuable for all.

Although I obviously support the strengthening of our childrens faith, I believe it is unnecessary to do this prayer every day for 2 months of the school year. The language far exceeds the comprehension and reading abilities of many children. It would be far more beneficial to the students to take part in an activity that explains the overall message than to recite a prayer they will only see at school for a few months of the year. I do not agree with the implementation of this prayer.

A wonderful idea!

I realize you want to demonstrate that the HCDSB is different than the HDSB, but this is not the way to go about it. Being more family friendly and following in the teachings of Jesus in your HR policies and union negotiations would be what I would want instead.

I am sure this motion is wellintentioned, however, I feel this is not developmentally appropriate for primary students, perhaps junior too. Being an elementary teacher I feel that text such as this prayer, meaning is lost on our youngest learners and subsequently the intent becomes lost too. I believe when learning is cognitively at the right level, then it is meaningful.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I would support that it is essential to reinforce our children on our faith and also serve part of mindfulness practice

I do not agree that this should be part of the school day. This will not add any value to my child's educational experience

I think this is a bit excessive. I do not feel it's necessary to add yet another prayer, and I personally find the "apparitions of Our Lady of Fatima" a bit extreme.

They would be nice

I think it's a great idea ,

I don't think it is necessary

It seems a bit much for the students to have to do this every day before lunch and first thing in the morning. I would not be in agreeance

It's a wonderful idea.

I am so very pleased to hear that one of our trustees has had the forethought to put such a beautiful motion forward. Our Lady of Fatima has always been a symbol of faith, hope, unity, forgiveness and all that is good and wonderful. As Catholic Christians it is important for us to reach out to our Lady for help and guidance and pray, in solidarity, for peace in our world

I don't feel this is necessary. There are already a number of prayers said on a regular basis.

I think this is a wonderful suggestion. It would be a good experience for students and staff alike, new I'm sure to many staff. The prayer is short and powerful and will be carried into the future in the hearts of those who share it because of this initiative. I would add to the suggestion that 'The Angelus' be formally offered to families to pray at lunch time on weekends to enhance the school - family - church association.

I think this is a wonderful idea 100%!

I think it's a wonderful idea.

I feel that some of the language is too advanced for primary aged children. There is no shortage of praying in our schools. I'd prefer something that even young children can relate to and understand.

I don't support this initiative. There are so many interruptions to a school day. This seems like one more. We need to spend our religious time ensuring our children know how to be good Catholics, not reciting a prayer that has no meaning for them.

I would just like to see The Lords Prayer said everyday, and do not think the Hail Mary prayer is nessesary. Thank you.

I think it is too much for children to remember and learn especially in the younger grades.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

There are plenty of approaches to worship that might be more modern, relevant and engaging to our students (and therefore a better use of precious school time) than reciting the same prayer daily for 2 months out of the school year. This is the sort of thing that makes Catholic education seem antiquated.

I think it is a great idea

I do not feel it necessary.

This is a very good practice to incorporate into the students' daily schedule. The Angelus is a beautiful prayer that can help teach our children about Mary's faith in God. It can help deepen the Catholic faith that the school aims to teach.

I think it is a wonderful idea:)

I do not agree with this motion. Although it's a lovely sentiment, i believe it to be obstructive to an already busy day for young children. Can it not be incorporated into morning prayers during the specific months mentioned?

As a parent, I support the recitation of the Angelus Prayer at elementary schools in May and October. I consider this an important component in the education of the new generations, bringing us closer to the Mother of God and in that way to Jesus. This prayer has been part of our catholic traditions and is important to proclaim it and make it known. It instills in the children a sense of reverence and a way to keep God present in their daily activities. I would like to thank the Trustees for including this important topic of faith as part of their concern to promote faith-filled Catholic schools.

I believe and support the praying of The Angelus. This will be good practice for children.

Despite its beauty, I think having the children recite The Angelus is too much. They are already involved in Rosary Apostolate, daily meditation, recitation of the ill-advised Citizenship Pledge, the school prayer and numerous other things. I think what little time is left should be spent reading, writing and doing math. You are starting to lose the kids. They are overwhelmed in the lower grades and unprepared for the rigors of high school. Get back to basics. Leave the Angelus to The Church.

I do not agree and think the prayer disrupts the day particularly for younger children who do understand the prayer, or what it means to be a sinner etc.

I think this is a great idea and am in favour of it.

Excellent idea

Absolutely fabulous idea!

Agree to pray the Angelus.

I think this is the most ridiculous motion. Our children already pray in the morning. The prayers are age appropriate. This motion would be forcing the students to recite a prayer with no authentic intentions only because they are being forced to do it. This motion is exactly like the one that was passed regarding the Oath of Citizenship. My children do not understand why they are pledging allegiance to the Queen. I do not agree

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

with the prayer, as well as, the Oath (when were the parents asked whether they wanted their children to recite the Oath of Citizenship?). I think the trustees need to spend more time in the schools and see the reality of a school day (opportunities of putting their Catholic teachings and values into authentic practice). How would the prayer work in a secondary school? Which period do they recite the Angelus Prayer? Some students have period 3 lunch, others period 4. Once again, the Trustees do not understand what actually matters and that reciting the Angelus prayer before lunch is not going to make our schools or students more Catholic. They already say Grace Before Meals which is more appropriate and intentional. Please spend time passing motions that really matter.

I don't feel that this recitation is necessary

I do not feel that the children should recite The Angelus Prayer daily at school.

While I think this would be a good way to share this experience with our children, I think we need to put for a condensed version. This is way too long to keep children interested. Please consider a condensed version with a single Hail Mary at the end. Our children should love prayer not dread it because it is tedious. Even as an adult who prays daily, I don't think it's don't a year of this every day.

I think this is a wonderful opportunity for our Catholic school community to centre themselves in their faith during the mid-day

An excellent idea; the more prayer the better. Full support for this motion from my wife and I.

I think more time needs to be spent on math and reading. We are falling behind in those categories. How are our children supposed to compete with other schools who don't spend additional one on prayers. If you want to add more prayer time, then make the school day longer please.

This prayer is too long. Forcing children to recite a long prayer does not help them to be good catholic citizens. Place more focus on instruction instead.

We agree for the Angelus to be recited at school.

I love it!! It's so aligned to our values and faith, plus it takes only a little time. It would be a huge blessing specially in this time

Yes i think that is a good idea - nothing wrong with it

In favor of the motion.

No need for this. Way too much to do this daily each day in October and may

It is a lovely prayer and I'm with my children reciting it. To make it meaningful, I'd like some background info provided so they understand why they are saying the prayer.

Don't do it. Existing prayers are sufficient for our children.

I think it is a beautiful idea and should definitely be implemented to further develop the faith of students

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

This will be over my child's head and they will not take anything away from it.

I support this beautiful practice a 100%. As a child this was something that my catholic school did every day not only certain months.

Although this is a beautiful, moving prayer, and a wonderful show of our Catholic faith, it seems a bit long to be having elementary school children recite this every day for 2 months of the year. I know it is important to differentiate ourselves from the public school system, but another prayer isn't the answer.

I think this is a wonderful motion to move forward with@

No

This is too much. I think a prayer at the beginning of the day is fine. Adding this prayer would just be too much extra for kids to remember. Why not replace the pledge or morning prayer with this if you would like it incorporated.

I don't think it's necessary

So happy to be part of the Catholic School Board. Every beautiful prayer is a gift I am happy that my children will learn

I am fine with The Angelus Prayer being recited each day.

I have no strong objection, but feel as though when prayers are repeated over and over (such as the rosary or angelus prayer), the true meaning and purpose can become lost. I would rather see prayers with language better understood by elementary age children such as the morning prayer recited frequently (every day?) at our school (ie. I give you my hands to do your work, etc).

Seems a bit time consuming...how about one Hail Mary every day that month or dedicate one day a month to a decade of (or the whole) rosary depending on grade level?

I am not okay with this additional prayer being recited daily at lunch. It does not help or further my child's education in any way and almost comes across as a cult-like recitation in the classroom. I would much rather a simple prayer about being thankful or grateful or a talk about anti-bullying or thankfulness. Something that the children could actually learn from and grow from and use in their everyday lives..

While I think the prayer is a nice idea, I think reciting it every day for two full months during the school year is a bit much. I would suggest once a week instead - it loses its importance if it is said every day...the students will just follow along and not pay attention to what they are saying. If they say it 4 times a month instead (possibly every Friday), then it keeps its importance.

Would rather the full lesson be taught and that the kids get outside for their entire lunch break.

No

Has anyone asked the teachers? This will be a huge imposition on their time and cut into their curriculum instruction time. Will there be pre-teaching or will this just be done without any respect for the prayer and all it

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

represents. My problem with this is it becomes too repetitive and it will lose it's poignancy with the students. Are there any thoughts to doing it once a week during those months? I think that would highlight it's importance while still showing reverence and respect. Maybe there could be a brief board-wide reflection read by an administrator prior to it being recited every week to enhance the learning and help the community develop a deeper understanding of why they are saying the prayer. Lastly, please get rid of the pledge of allegiance. What an archaic idea to force children to pledge allegiance to the colonizers. Awesome way to be hypocrites. Doing all this reconciliation work and working FNMI issues into the curriculum, but then pledging allegiance every day to the Queen. Honestly, do you not see the contradictions of putting up these beautiful murals, inviting Elders into your classrooms, teaching children the true history of Canada (which you are doing a lovely job of by the way) and saying the pledge? Thank you for allowing parents to have input on this issue.

I support this and as part of Catholic education and a Catholic school we should engage and familiarize kids with the significance of living and practicing our faith. It is one of the reasons why my kids go to a Catholic school.

As a parent of children in an Elementary school, I trust that the teachers and principal have my students engaged in meaningful prayer several times a day. I do not feel that prayer should be mandated. It is unnecessary and would take up additional instructional time. Teachers already have so much to fit into a day. Send home the prayer with parents and encourage it to be said at home.

I think it is a great idea!

Fully support the motion!

I think it's an absolutely wonderful idea. My Family attends regular Sunday mass & we pray regularly at home. However, I feel it very beneficial for the students to join in prayer together both with their fellow students & teachers. I feel allowing the teacher's to lead them in prayer will aid in increasing the degree of respect in which the students react to their teachers. I also think it will further highlight the significance of Mary in our overall faith. Some children may not be getting enough religious instruction or guidance at home & this practice will also help to further open the minds & hearts to prayer.

I love this initiative

I support and applaud this motion. What better way to honour the Mother of God, the co redemtrix, the Mediatrix of all Graces than with this prayer of humility and profound faith.

Truthfully, I appreciate it when our young children come home and recite some of the unique prayers that they have learned in their individual classrooms. I believe that removing this flexibility from the classroom will diminish our children's creative ability when choosing to do their own prayers at home.

I think its Beautiful! YOU HAVE OUR FAMILIES FULL SUPPORT!! God Bless

I think there is more than enough religion in class and this is not necessary and just wastes more time that could be spent on other core subjects.

Lovely idea.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

No- just no. Prayers said each morning. Grace before meals is said. We can say this at home if we wish.

I believe that in an elementary environment that this prayer, in the format provided, is excessive. Perhaps once a week would be a better fit for that age group.

I think it is a great idea!

I think there is enough pressure of my children to learn the school pledge, prayers, the anthem, the oath... the list goes on. I hope this isn't being considered for our kindergarten students. That's ridiculous

this is a beautiful idea - especially considering it is the 100th year anniversary of fatima. It is a lovely Catholic prayer, and would be proud to hear me children recite this prayer.

This is just too much. Our schools are devoted to the church. Our kids do not need to be doing this prayer. They will not understand its importance and its way too intense. This is something for an adult prayer group. Schools need to focus on academics. There is enough prayer and religion as it is.

Should do it.

As a family raising children in the Catholic faith, we strongly agree to pursue to recite the Angelus at a prescribed time. I would suggest this be broadcasted through the speaker system for the whole school to be one in prayer.

I think it is a wonderful idea.

Approve

I think its wonderful idea!!

There is no need for this. Especially at a young elementary level, they will have no idea what they are saying. And if this is permitted, where is the line drawn when there are other motions for other prayers?

Yes I think it is a great idea. It is a catholic school and a nice way to celebrate this anniversary.

Totally agree!! As Catholic parent I would love my kids to pray the Angelus and even more at school and at home, so please let's be bold Catholic!!

Maybe for children in older grades

I disagree - I do not believe that the recitation of another prayer is a good way of encouraging our children to be better Catholics. I think we do this through our words and actions. Let's focus on that instead rather than potentially turning the children against the church.

I think as a catholic parents and catholic school we are responsible to teach our children to pray and to keep God in their hearts and thoughts as much as possible in a daily life. I think it is a good idea.

I agree

Great! I haven't seen the children praying in the school as much as I expect being in the catholic system so I would like to see The Angelus and more. Thanks

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I support this motion to have the prayer recited

We support this initiative and look forward to continuing to teach the importance of prayer to our child.

Whilst this is a noble idea, as parents we feel that we can look after this at home and recite this with our children in a family environment; we would much rather that the teachers focused on teaching the children the curriculum while at school.

The prayer seems a bit long.

I do not think adding the Angelus will be of any added benefit to the children

This is the best motion I have heard of in years!

I agree

It's not necessary. There's more to being a catholic than just saying another standard prayer

I agree and support this motion

Teachers are already spread thin with students attention and having to complete so many tasks, adding an additional item is too much.

Not necessary. Not sure what it is supposed to accomplish.

Definitely YES!!!

I believe there is already a prayer routine in place for the morning and in the classroom. Is this really necessary?

I think our children spend adequate amount of time studying our Religion and much of their day is spent praying as is. Please do not add more of this to the curriculum. They need time to study their other subjects as well. There are only a certain amount of hours in a school day and we want them prepared for highschool.

Unnecessary

I think it would be great to recite the angelus prayer in the months of May and October

I think this is a beautiful initiative and fully support this proposal.

I would love to see the elementary school children and the Secondary schools praying the Angelus and more. I have seen during all those years that children are not taught enough about the Catholic Faith in catholic schools so that is an excellent idea. I will support this and more prayers. We need to leave better kids to the world through prayers.

I think this is a great idea and have nothing against this.

In a world of multiplying pagans this is a God's send blessing that as a parent I heartly approve

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

We agree

A beautiful idea thank you for proposing it. We must increase the faith of our children plus increase their devotion to God our father and Mary our mother. Let us pray this proposed motion goes through

I like the idea, but i'll propose to reduce it by some days of the week, and not all of them.

While the Angelus is indeed a beautiful prayer, based upon 9 years' experience volunteering in local elementary schools, I believe that it is too long and too complex - most notably the last response - for younger children, say, in grades 3 and below. As an alternative, I would suggest praying one Our Father, one Hail Mary, and one Glory Be as a brief reminder of the prayers of Our Lady's Rosary.

I am in agreement and hope you will implement this special prayer throughout each CATHOLIC school.

I think it is an absolutely great and important idea to recite this beautiful prayer in the classroom and at home. Please start now in May 2017 if possible. Thank you

No

Please stop taking time away from teaching students for more prayer. Instead of prayer lead them with a different times table every day.

Totally agree with the recitation of The Angelus Prayer

Not necessary in my opinion. A simpler prayer of Hail Mary would be more appropriate, especially for younger students.

I do not support this motion.

I feel that this is something that can be done in the home of parents choose to. I would strongly prefer my children have more class time or play time. Maybe a prayer group can be started for children who are interested in participating and can all meet prior to lunch to recite the prayer, but I do not feel the entire school body should be involved.

As a parent with two children who attend HCDSB, I have to express my concern about receiving The Angelus Prayer for the months of May and October. I feel that this would take time away from the curriculum that needs to be taught, We already say prayers, recite an Oath of Citizenship and Honor the Land and Territory for the Indigenous People. I feel that you can not make or force a person to participate in a devotion and it should be up to the parent to teach his or her child certain prayers and devotions, not the school. I truly hope that the HCDSB reconsiders this motion and does not force devotion upon our students.

Spend less on prayer more on education.

well intentioned but excessive. I do not support

Wonderful !!! May & oct should have special prayers already !

Absolutely yes.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

I don't think the students require another daily prayer as they already have their school prayer and lunch prayers daily.

I support the idea, so long as the children and families are educated on the significance of the events that occurred. I was in Catholic school for 13 years and I was unfamiliar with this prayer until now. Thanks for your service and dedication.

We would love to have this prayer. We were educated in a catholic school in Mumbai and this was our daily prayer before we went off on lunch break.

I think there is enough for teachers and children to do during the day that this adds stress to an already packed day and sets the teachers up for failure because every day is way to much.

I love it. I would like more initiatives like this to focus our students on Christ within the context of school community. I hope the would be age appropriate unacking of the prayer's meaning in class as well.k

I agree with reciting the angelus prayer daily

Yes.

I would be inclined to say I'm not interested in having my 4 kids recite this every day as described in this motion. If the motion ends up being accepted, however, I wouldn't complain.

I am fine with it.

The Hail Mary, Our Farther are prayers, this seems more like sermon. This should be geared towards students of an appropriate age group who can fully understand the meaning of the words be cited inthe Angelus Prayer. My son is 7 years old, he would not understand half of what is in the Angelus Prayer. I don't believe this necessary, a moring prayer before or after O Canada is sufficient.

Agree

Just received this survey request on May 10 for sometging that was supposed to start in May 2017. The survey is open until May 30 so if it is accepted the children will recite the prayer for 1 day?!? Last minute again Yes I agree to the recitation of the Angelus prayer. Catholic boards should promote prayer and bible study daily. It is why we have a separate board and why we choose to have our son enrolled in Halton Catholic. It is shameful that young students today do not read the Bible regularly as we did in our elementary years.

I do not think the Angelus Prayer should be recited each and every day. I question the projected outcome of such a repetitive exercise. I would rather see the kids use this time in a more relevant exercise of gratitude and stewardship.

I fully support this and believe it is fantastic to have our children recite prayers that allow them to take time in their day to focus on spirituality

I think is wonderful to pray to the virgin Mary.

I definitely approve!

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

The choice of prayers to be said in a classroom should be made by the teacher and students rather than being told what to do.

No

I do not support this motion as I feel the Catholic traditions and daily reminders of our faith are adequately covered in the elementary school system and I feel this recitation would take up more time than expected and take away some time from covering the curriculum.

I think this a wonderful idea and I fully support it

Do not think it should be required

Great idea. This is a beautiful prayer and we need to put emphasis in the devotion to the Virgen Mary

I do not support this motion. I would prefer a moment of silence for the children to reflect and calm themselves, not just recite a prayer.

This is wonderful. Should be said all year round.

no. I dont agree in having it recited. it is not necessary

This is a beautiful idea and wholeheartedly support it. Than you to whomever brought this motion forward. Our schools need to be more Catholic. Our children's souls are at stake.

The beauty of the prayer notwithstanding, reciting this every day will turn it from something special and a thing of wonder into something done by rote with no attention to the substance. Witness the daily Pledge of Allegiance in US schools – does it turn students into devoted citizens, or does it become a chorus of mumbles and a mockery? I would suggest that a once-weekly recitation would uphold the spirit of the motion and the devotion to Mary.

I agree with this motion

While I appreciate being a member of Catholic School Board community , I think the Angelus prayer is rather involved for children in primary and junior grades. As such , I think there should be consideration for modifications to the proposed protocol.

We think prayer is always wonderful, however, we do not support this idea.

Don't think it's necessary

I would like my children to recite The Angelus Prayer every morning.

Absolutely, teachers should teach our children this prayer. We send our children to Catholic schools she they learn about this.

I think this is a very beautiful initiative and should definitely be implemented in our Catholic schools.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

In my opinion, there isn't anything wrong with a little more prayer. If anything, it's another blessing and teaches our children about the importance of prayer.

I don't see the need to do this every day. Once at the start of the month would be enough.

I wouldn't even ask this , it's our catholic school and of course it should be implemented

Wonderful idea, a beautiful part of our heritage and Catholic Tradition. I am a little shocked input is needed from parents on this. We are a Catholic Community. ... I would have liked this input when the allegiance to Queen Elizabeth was introduced!

I am for the Angelus Prayer

I would be more than happy to have our catholic faith strengthen.

I think that todays generation of kids would not relate or get value from this prayer. Perhaps look at substituting it with the morning prayer during those months.

No

It's not necessary.

I think talking about the meaning is better than having kids recite a prayer that they may not understand. I disagree this intent

I think there is already a great deal of prayer and religion in a typical day and don't feel that an additional prayer is necessary.

Not in favour

I do not think that this should be a mandatory prayer

I think it is a lovely idea. These are the reasons we as Catholics make the decision to send our children to Catholic school. Please do this.

Yes please recite

Great initiative! I am ok with it

I think it is a wonderful idea and support the motion 100%.

I do not believe the plan to say the Angelus prayer for the duration of May and October is a good idea.

Rather focus on removing all forms of bullying from the schools than this. Is the Lord's Prayer still done? If yes then sure why not do this too.

Although I appreciate the opportunity to provide input, I am surprised that this is up for discussion. As a parent of children in the Catholic school system who believes in the value of Catholic education, there is no

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

reason why I would not want my children to recite this prayer. If you ask me, not enough time is currently spent on prayer or discussing the value of prayer in our schools.

I am questioning how a child is to understand the wording in this prayer (other than the Hail Mary) and therefore, what is the point. Why are we not introducing more modern prayer into our children's lives so that it has a meaningful impact. To me, this prayer takes up valuable time with limited effective impact.

This is a wonderful idea!!

I believe it is a little excessive to do every day. Would rather my childrwn spend more time on math and other subjects.

Thank you, that is wonderfull idea!

I do not think this prayer should be said every day.

No this is a waste of curriculum time!

I love prayer but why do we have morning, noon, and end of day prayer with our children at school. Children should be praying with their families

I do not believe that it is appropriate to direct children to participate in devotional prayer unless specifically directed to do so by the Diocese.

Teachers have enough pressures to satisfy the constantly growing workload placed on them by their administration and parents and also simply the fact that religion is part of all subversive, that they do not need yet another thing to do in their day.

I think this is a wonderful initiative and I thank Trustee H. Karabela for putting forth this motion. The HCDSB is a leader and moel school board in its commitment to Catholic faith and values. The praying of the Angelus is another perfect way the board can continue to foster the spiritual development of its students.

I believe that we should be turning to advice from the diocese and our Bishop. I am a strong Catholic and yet still do not believe that a devotional such as this should be done on a daily basis (during these times of the year) during the school day. Our children's faith life becomes full and enriched from the experiences, activities and learning that they receive in our Catholic schools with all curriculum being taught through the Catholic lens. There is no need for a devotional such as this.

I am not in favor of this.

I think it's a wonderful Idea, especially since many of the students don't attend mass on a regular basis. Some may even encourage their parents to do it with them at home.

This is a very long prayer - we need to have faith in knowing that as a catholic board we are adequately practising our catholic faith both at school, at home and at church. I do not feel that by reciting this prayer, students are going to be able to adequately make the connections you have presented. Instead, I encourage the Trustees, namely, Mrs. Karabella to put forth an activity that students can do where they can learn about the importance and significance of what we are celebrating. To be clear, I DO NOT agree with having students recite this prayer in addition to everything else we already do.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

As a parent and member of the parent council at Our Lady of Peace elementary school in Oakville Ontario, I'm fine with it either way.

I think it's a great idea to do this to commemorate the 100th anniversary of Fatima but not sure if it should be done every year in both May and October. I think we should do it for next year and then gather feedback from the elementary staff to see how well it fit into their regular school day and how students responded to it.

I don't have an issue with the recitation of the prayer every morning in May, but not sure why October as well? I would only do May.

Not age appropriate.

Lovely prayer to be shared but not necessary as a daily devotion for 2 months time! Not appropriate for system implementation for a 2-month period. Would suggest a board wide day/week to do so.

I think its a wonderful idea. I do recommend that it comes with a lesson/discussion with the students as to it's significance and why they are learning and reciting the prayer. If we do go through with it, I would hope that all teachers participate with reverence, including FDK.

Dear Trustees, The devotion to Mary our Mother in our Catholic school is already present in the Rosary Clubs, Rosary Apostolates, May Crowning, and acknowledgment of October as the "Month of the Rosary". Several of our schools bear the name our Our Lady as well. To bring in a prayer that pre-dates Vatican II and takes away valuable minutes from an already packed curriculum is not necessary.

This Angelus is going to take up far too much time! What appears to be a few minutes will be much more in the younger grades it will also lead to questions as to why they have to say it every day for a month which will lead to time devoted to explain it to a class. My son is in grade 2 prepping for First Communion in May, this will take away time that could be spend on communion preparation. What will be removed to make up for the time spent on this angelus? This recitation will mean nothing to the children as it will be teacher lead and many children will struggle to participate in it. I would also like to know where the cost for the Angelus will come from the Budget? In order for the class to recite it they will need copies of it. A paper copy will not last a full month, let alone 2 months. The Angelus will have to be printed for each child to follow which will be a significant cost for the whole Board. And thats if it is printed correct the first time, unlike the Oath which had to be reprinted and is a HUGE waste of money! This angelus is a waste of time and money, let the TEACHERS TEACH, they do a fabulous job at what they do so do not add to their plate! I would also like to know why this is only directed at elementary students and not secondary students if this is so important to Trustees? Secondary students would be able to complete this is far less time than elementary students who in many cases are still just beginning to read, who would in no way be able to follow along with an Angelus so this will mean nothing to them!

Pope Francis said "Miracles happen. But prayer is needed! Prayer that is courageous, struggling, and perservering, not prayer that is a mere formality. This initiative strikes me as a "formality".

While I do believe that the Angelus is a beautiful prayer I do also believe too much time is now being used on items outside of the classroom (IE Canadian oath of Citizenship when not all students are Canadian citizens or may be aboriginal). In addition, I question how age appropriate the prayer is for my son who is in Grade 1 at

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

the moment. Will he really understand "Behold the handmaid of the Lord"? Instead of focusing so much on trying to instill in the students the doctrine of the church I would rather see the schools do more at all levels to demonstrate the teachings. I find it useful in this case to look at the following quote - "Those who today always look for disciplinarian solutions, those who long for an exaggerated doctrinal "security," those who stubbornly try to recover a past that no longer exists — they have a static and inward-directed view of things. In this way, faith becomes an ideology among other ideologies." (Pope Francis in an interview with America Magazine)

I feel the elementary students would be better served learning about the significance on Saints in our world, the significance of Mary for our lives as opposed to mindlessly reciting responses to a prayer. We need to teach them meaning of things not reciting.

Parent or Guardian with child(ren) in an HCDSB secondary school

Prefer that each school continues to pray as students and staff have planned for the time of year.

I think it would be great to introduce the Angelus prayer in our schools. Here are just a few of my reasons: 1. Prayer will enrich their faith and brings graces. 2. To thank Mother Mary for blessing us with 170 years of the Catholic education in Ontario, where children have had the privilege of learning our Catholic faith and values. 3. On May 13th, 2000 during the beatification of the Little Shepherds of Fatima, Jacinta and Francisco Marta, St. John Paul II said to a group of children that were dressed like the Little Shepherds: "Ask your parents and teachers to enrol you in the "school" of Our Lady, so that She can teach you to be like the Little Shepherds, who tried to do whatever She asked of them". Anxiety rates, behavioural problems and mental illness are as high as it's ever been in our schools today. Praying the Angelus is a good way to teach our children that no matter what obstacles they face in life, they have a Mother in Heaven they can reach out to, and as Our Lady said in Fatima, "I will never abandon you, my Immaculate Heart will be your refuge." 4. To paraphrase St. Ignatius of Loyola, "If you teach them how to pray when they are young, you will have them for life." 5. And finally, think of all the graces that the children, teachers and school staff will receive through such prayer. I hope this helps and I pray that this gets approved

The role of the Trustee is not to mandate what happens during the educational school day. This is not appropriate - the educators are more than capable of deciding what prayers should be said during the school day.

Prayer is beautiful and everyone's relationship with God is special and unique. Trustees need to believe and trust in the good work that is happening within our schools. Students are being guided each and everyday to be a reflection of God's kindness and to ceate their own unique relationship with the Lord. It is not a Trustees role to mandate prayer.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

When I was teaching at a private Catholic School in Mississauga, this was one of the prayers that we used daily. Catholics all over the world pause in their work to remember the moment God intervened in human history to bring about the salvation of humankind. Muslims pause 3 times a day. Let's try for at least once!! Thanks. Sarah Zbogar

I do not support this addition. The children already do a number of prayers. While I appreciate we are a Catholic Board, we are running the risk of turning children off of religion altogether. Also, I am concerned the Trustees are overstepping their bounds by interfering with school operations.

The Angelus Prayer is a forgotten prayer in Canada, needs to be brought back and our children made to understand this prayer. We grew up reciting this prayer 3 times a day. We lived besides the Our Church. Woke up every morning at 5.30 am to the Angelus bell, then at 12.00pm and next at 7.00pm. Here the Angelus is not even said once a day or even once a week, my children were surprised this Prayer even existed, till we explained. So yes, please introduce this Prayer in our schools so that our children understand and pray to Glorify our Mother Mary.

I do not agree with mandating yet another prayer, unless this is REPLACING another one for those two months. The Trustees are getting too involved in the operations of schools. I feel time would be better spent educating students about social issues.

The Angelus is a devotional prayer. It is appropriate to teach it to students but I do not want it mandated to be recited. Trustees should not be passing motions to dictate the daily operations of a school - that is not their mandate.

i FULLY SUPPORT THIS MOTION

As a parent of 3 Secondary students, I do not feel that dictating what prayer should be recited before lunch on any given month is an effective strategy in having secondary students deepen their faith. Contrary to dictating, I would prefer that the students in each class discuss what prayer would be meaningful to them as a group and then each teacher co-lead and join in praying together as a faith community of believers. Students need to be part of the decision making especially in secondary school just like we do in our home around the dinner table when all my children have a choice on what they would like to pray and how they would like to do so. It is not dictated in our home but encouraged and choice is offered so that it deepens meaning and faith, especially because of the various ages of my children. Just a thought that you may want to consider before passing this motion.

I don't support this - mandated prayer is not acceptable

The Ed Act indicates in 218.1 (f) states that the Duties of board members includes: "entrust the day to day management of the board to its staff through the board's director of education. Isn't the decision to determine what prayers and when they are said part of the day to day management of schools? The trustees are attempting to perform a role that the Ed Act does not give them

Trustees are over stepping their role in a publically funded educational system - they are to entrust the day to day management of the board to its staff through the board's director of education. The suggested policy is a

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

further example of the HCDSB trustees not doing the aforementioned. It is not their role to interfere and they need to be reminded that their job is not to interfere in the day to day running of a school.

Absolutely not!! Not at all necessary. Allow the teachers the extra few minutes they require to either start their class or end it. They get enough religion as it is and the students don't really care. Why don't you survey the students in the schools instead of on line as few of them would see this anyway!! Another ridiculous request for a response!! In grade 11 they are taking religion from every other background but their own... and now you want to add a prayer!!! Why don't you just teacher them their own religion in the first place! Adding a prayer will not do anything except once again shorten the classroom teaching time. Its hard enough for the teachers to get through the ridiculous curriculum as it is!! No more religious additions.

I fully support this motion. Secondary students need to be exposed to devotions of our Catholic faith like the Angelus. It is a beautiful prayer. Please implement this in our schools.

Not sometihng we would support. While i am a proponent of Catholic education i don't see the role of the trustee to mandate the type of prayer said in a school. What's next for this group? This is interfering in the running of a school. I didn't think trustees could do this.

it is a bit too lengthy

The idea of highlighting Mary for the milestones we are celebrating is a great idea. I feel that saying the Angelus , while teaching the students a traditional prayer, is not the most effective way to bring Mary into special focus. Perhaps a series of powerpoint presentations /prayer reflections could instruct students about Mary's role. Perhaps inviting students to reflect on Mary through art/music/video/dance. These can be viewed by all through the website. This would be a great way of adding student voice. In summary, just saying the prayer, really doesn't add to student learning and in turn reflecting on their learning. I also do not understand why our students are made to recite a pledge to the queen every morning. From the sound of things, both staff and students merely put up with the noise over the PA, rather than joining in. Let's not do this with the Angelus.

Would it be possible to recite the prayer during one of the school masses in May and October? The words could be displayed on the screen with a projector and everyone would be able to participate at one time–perhaps before the mass begins rather than during the mass itself. May make the experience more meaningful.

I am not in favour of the recitation of The Angelus Prayer on a daily basis in May and October. I would be okay if it was a prayer made over the announcements once per week during that time frame. It's a 'nice to know' prayer but with high school aged children, I think if my son has a moment for an opportunity for a 'personal prayer' I would prefer that.

In my opinion the additional prayer prior to lunch dismissal is a bit excessive. The focus on these prayers should be part of religion studies in the school or by posting information on school boards or sharing pamphlets or electronic information to students. This way they are given the option of choosing their own approach to pray at a time convenient to the student or signifying this at family gatherings or church attendance.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I do not think this would be a productive use of class time.

Why are trustees deciding school operational matters - not their job. I DO NOT support this. Suggestitons such as this only go to show how out of touch trustees are with schools and what happens in them. The provincial gov't needs to reassess the archaic use/role of trustees who either don't understand teir purpose or don't care. This motion sounds extremely self serving and more about self promotion. If trustees knew what schools did every day then they would know that a rich prayer life already exists. It is insulting to think that there isn't. We need to get rid of trustee as they represent an exceptioanlly small portion of voters and yet beleive they speak for all.

Why not high schools

Great idea! Go for it.

Yes I'm in agreement of reciting the prayer

It makes sense to recite this prayer during the month of May - May being the month of Mary. If it cannot be done this month, than it would be better to wait until 2018. It does not make sense to do it in June just because it was not organized in time. I hope that makes sense?

This prayer would be a wonderful time for students to pray together and think about our Blessed Mother .

Please do not mandate this.

very important to recite this prayer especially at this grade level , when young people dont have time for prayer.

The bible teaches us there is only one way to God, through his son. Jesus is the one to intercede for us not his morthor. JOHN 14:6

I support this motion and think that it is a wonderful example of showing students that the Catholic faith isn't something that can only be expressed at Church on Sundays, but it can enrich our daily lives and those around us. I hope that the motion passes.

fine by me

I see no special need to introduce this prayer evey year between the monthy of May and October....my vote is no. I think as a board you can decide on a more meaningful way to achieve what you want to do here. I standard prayer will just become a item on a list that needs to be done and the meaning lost very quickly

Not a good use of teacher time.

This is not a good idea for kids at this level. They already include prayer everyday. This may have the reverse effect. Too much of anything for elementary school kids makes them lose interest.

I do NOT wish to have the Angelus Prayer recited every day for the month of May and October. I strongly feel that the current practices of attending mass, plus morning and afternoon prayer are more than sufficient in supporting Catholicity in our schools.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

Approve the proposed motion

I agree with prayer being recited

I think it is a wonderful idea that we honour the Virgin Mary.

I really support this and would like to see this implemented in secondary school as well.

Every Monday or once a week but every single day is a bit much.

I like the idea. It is very important to let our kids feel and live the religious occasions.

I agree the children should say The Angelus Prayer because our Catholic schools should be filled with prayer, this is why our children do not attend public schools.

I agree that it would be a great tradition to share with elementary school children, especially since they receive the sacraments of First Communion and Confirmation through those years.

I am wondering why only Elementary Schools were included. Perhaps a more reasonable alternative would be to have all students recite the Hail Mary during May and October!

This should be extended to High School too.

Focus on educating children in a secular manner and stop this nonsense.

I would like to see the students and teacher interacting in this prayer and I think it will build a stronger relationship between staff and students as well as deepen their relationship with and knowledge of Mary.

Since it's supposed to be done at noon and 6pm, and it is long, I think it's silly to do it at the wrong times.

I am totally opposed to this motion. Staff already do an excellent job of incorporating our Catholic faith throughout the day with our students, and not just through formal prayer. The reciting of this prayer is unnecessary and will take away from teaching and learning time. Students are already taught about the role and importance of Mary, and the reciting of this very formal prayer does nothing to add to their knowledge of this. In addition, at lunch dismissal, students are already saying grace before meals. In fact, one of those graces has become our family favourite "Thank you God for the food before us, the friends beside us and the love between us" - a simple and easily understand prayer by all. If implemented, no doubt, over time children will memorize it and be able to recite it, but I do not believe it will help children to understand their faith and develop a genuine love for Mary.

I fully support this proposal to have all elementary school classroom teachers lead their students in the recitation of The Angelus Prayer prior to lunch every day during the months of May and October each year. We need to model and live our Catholic faith in our families and our schools.

I think this is a good idea. Thank you

I am impressed and pleased to see this motion come forward. it is unfortunate that the high school students will not be included. Making known important events in the church like the 100th anniversary of Fatima not only

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

puts into practice the teachings but allows for our Pope's direction to be heard and followed. With a Board wide response we teach children and families the significance of the head church, the history of Mary (through the reenactment which occurs within the prayer) and highlights the importance of Mary's role today. Bravo HCDSB Trustees!!

I totally support this motion. I grew up saying the rosary everyday in May and one decade a day during the month of October when I was in elementary school. I believe this brought all of us closer to Mary, than what my children experience during elementary school.

No I do not think this should be done at this time many students are getting extra help or working on homework this is their time to get caught up on work. These students lead very busy lives and miss a lot of work due to school activities. They need this time to try to get their work done that they have missed.

Not in agreement of this motion, we should look at other ways for our children to embrace religion.

I pray the rosary almost every day. It is a habit of mine. I also pray/meditate spontaneously, that is the most beneficial prayer of my day. Prayer as most things in life seem to be more productive when it happens at the spur of the moment. I don't think forcing teens to pray at lunch every day will be productive. Perhaps setting up a place for kids to meditate/pray during lunch time will be more beneficial when they do it voluntarily.

Not every school day.

Yes

I totally agree that our children should say the Angelus. I encourage teachers and parents to do these

Excellent prayer and excellent ideas. We need more of it

No thank you

It is my opinion that the more prayer the better- today's kids need it! Praying to our blessed mother, our father and all his saints as often as possible.

It is a good idea to celebrate through prayer

I disagree with this motion.

This is a beautiful idea. Current Catholic education is losing its true Catholic teachings. This is a wonderful way to educate our children about tradition in our faith. My biggest questionwhat a travesty !!! Why only the elementary schools?????? Are our secondary school students not just as important??? This must be done across the board in both panels.

Is this a joke? No, this does NOT seem like a good idea. I'm going to seriously consider moving my child out of the Catholic school board if these are the kinds of decisions being considered.

I understand and appreciate the intent behind this motion, however I strongly am opposed to this type of motion as it dictates an individual's devotion & faith practice. I feel very strongly that this motion is out of touch with the high school setting as students are already outraged with having to recite the oath of citizenship. I

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

appreciate the boards foresight in seeking out feedback and our household is STRONGLY opposed to this motion.

I do not support this

The Angelus is an out-dated prayer for students today. I remember praying it in high school in the 80s everyday just before lunch. Even then, I felt the language and imagery were irrelevant to my experience of prayer with the Sisters who embodied the spirit of Vatican II. Catholic teachers in schools today do a much better job of connecting prayer and the adoration of Mother Mary in a meaningful way in my children's lives. Why does it seem that the Trustees are always looking backwards in time? Make Mary meaningful and culturally relevant to children from diverse backgrounds, not the Eurocentric view of a previous era.

Great idea to develop a devotion to our Blessed Mother during the months of May and October.

This would be a wonderful thing to do! It would certainly reinforce our beautiful Catholic faith and provide students with the opportunity to learn this beautiful prayer. Why can't this be done at the High School level?

I think it's a fabulous idea!

Very appropriate

A great idea! The Angelus is a very powerful prayer that students must be exposed to.

I agree

I think this a wonderful idea and fully support it.

Are you freaking serious??? My kids are already doing prayers EVERY morning, sing the national anthem EVERY morning, recite the inane oath of allegiance EVERY morning (I really didn't think this Board could out-stupid itself on that one); plus morning announcements, plus prayers before lunch, plus mandatory religion classes every year, plus how many school masses, liturgical services and religious retreats every year (on top of normal Sunday mass obligations). Not to mention the other various non-teaching days for special events like play days, mentor days, pep rallies, Raptor 911 basketball games (really?), and every time there's more than a couple of inches of snow or a stiff breeze. Enough. Stop it. I've got a kid in grade 9 who is apparently "gifted" who struggles with his multiplication tables, can't spell worth shit, and has yet to be taught world history. Please re-focus your efforts on providing my kids with a solid education in the core subjects that prepares them for post-secondary school and a gainful occupation, and helps them develop an informed, critical mind. Do your job.

Not a good use of classroom time.

I think it's a lovely prayer and a great idea.

We, as parents with kids in high school and elementary school(as of September) absolutely agree! What a wonderful idea!

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

will there be an option for non catholic practicing students? Understanding it is a Catholic system, but it was not required to be Catholic to attend

I would like to see not only elementary but secondary school recitation of the Angelus prayer. Our children fail the importance of prayer and how much our Blessed Mother can help them

100 years ago, 70,000 people witnessed the miracle of the sun in Fatima. It's time to talk about Our Lady'd request and the importance of the Rosary.

Not in favour of this motion.

No

No. I do not agree.

No, not necessary. Students participate in religion class, and that is sufficient enough. Additional school time should not be allotted to reciting prayer. Thank you for allowing us to provide feedback

This is a time-consuming event especially to be held every day for 2 mths of the school year. The current daily prayer is in our minds an appropriate amount of time for reflection and appreciation of Jesus in our lives. There are elements of this prayer that I do not agree with as well...."fruits of the womb" and "prayer for our sins"... thank you.

I think it is a wonderful idea and I fully support its implementation!

As a Catholic school, it is something that we should do.

I don't agree to having the students recite this prayer daily for two months in the year,

It is not necessary for the kids to recite the Angelus

Clearly the Holy Spirit and the Blessed Virgin Mary are at work here. What a fantastic idea! I support this fully. It is a daily morning practice in our home.

I strongly object to elementary children repeating these words at all. I'm especially disturbed by the "handmaid of the lord" and "be it done unto me" lines. This signifies to me a disturbing trend. Ideas like this are what make most of Ontario want to do away with fully funded Catholic Education. Get it together! This is not what our children need to be spending time on.

No I do not think it should be done

I am deeply saddened that we have to survey parents of a Catholic School to ask if we may celebrate our faith in class. Would that such prayer could happen in all grades not just elementary school. Religion class is a key differentiator in Catholic education. I hope we can do this and more.

We would love to have our kids recite this prayer, it should be made mandatory not only during the months of May and October but the rest of the year too.....after all the main purpose of us immigrating to Ontario was to ensure our children are raised with catholic values.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

I don't see the need to add an additional prayer to the students' daily repertoire during the months of May and June.

I think that reciting the Lord's Prayer instead would be more beneficial to students and easier to learn.

I think it is a good idea

I am fine with the decision to add this prayer to the daily routine.

I am highly in favour especially with this prayer that is almost forgotten and so meaningful. If the teacher can ask the children to place one person in their thoughts before saying it would make a huge effect collectively. Only a recommendation. Thanks

Yes, I fully support this.

This would be a very efficacious practice and would not only be great as a prayer but as an opportunity for our children to encounter the heart of our faith which is the incarnation and the yes to the will of God given by our blessed mother the woman of Genesis. It would represent a great teaching moment into the whole history of Salvation and God's plan for the world.

Not necessary. Reciting old prayers are further alienating children from religion and reality.

Yes agree.

Great initiative! I am ok with it

As a parent, I believe that reciting the Angelus Prayer in Elementary School would not be relevant. The prayer would only be words for these children. Catholic teachers already do a great job of catechism for our children when many parents may not be doing as much at home. As a Catholic community we need to make prayer more personal for our students. Through Christian meditation I believe we are achieving this. Too many of our students recite prayer without thinking about the meaning. It's one of the reasons Father Cull slows down the Our Father during mass; the congregation has time to think about the words we are speaking. This is not a growth mindset way of bringing prayer and reverence to our students.

Why this prayer? Do we not have other forms of prayer that are currently being used. My family prayed this and I think it would be appropriate for it to be said among families, not during the school day. Furthermore, and I mean this respectfully, we need to make time for the curriculum. Prayer, church teachings, and CGE are infused in the classroom and schools - keep things as they are.

I think that it's a good idea to recognize those important anniversaries but that can be done without using that specific form of prayer. The language is old, formal and not age appropriate for many of our students. Perhaps a focus on the Hail Mary for a period of time to highlight the Fatima anniversary and a board prepared script for the Catholic School anniversary would be more appropriate.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

HCDSB Elementary Student

It feels a little archaic in the way it is being applied – reminds me of when my older brother got regularly rapped on the knuckles for writing with his left hand in a Catholic Elementary School. I am opposed to the proposed motion.

I do not want to go to school for the entire months of May or October if I have to say this prayer every day.

I do not want this

I don't support having this prayer read during this time

I don't want this

I feel that this is acceptable at the secondary school level but is asking too much of children in the elementary school level, esp my son who is in SK.

I completely oppose this proposal. Please focus your efforts on ways to improve our childrens' academic performance.

This is ridiculous. Our children need to spend more time on math and science. How can this possibly be an issue that is worthy of consideration. Please focus on ways to improve our childrens' academic performance.

I agree. This will help the students to be more prayerful.

My school has participated in the Holy Rosary Apostolate for a number of years. My kindergarten students enjoy the monthly visits and Marian Liturgy each May. As a teacher for 15 years I can truly attest that the transition time right before lunch is busy, often chaotic. I do not feel this appropriate time to have the Angelus prayer as it is would be difficult to be reverent and prayerful. I also believe that we should honour all our saints or soon to be saints. I understand the mindset behind wanting to honour Our Lady of Fatima on the 100th anniversary. This proposal should have been made earlier in the year and we as a school board could have honoured her in the month of May 2017 to celebrate the 100th anniversary. This would have made it real to our students as our Marian liturgy was about Our Lady of Fatima. To spend a significant amount of instructional time each year in October and May to recite the Angelus prayer in my opinion is not a good use of time. We have an amazing history in Our Church filled with remarkable events that should all hold a place of honour at sometime in the faith journeys of our students and ourselves.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

HCDSB Secondary Student

I am a former student of St. Catherine's Of Alexandria and a freshman at Christ the King. I find the motion to recite the Angelus prayer in the mornings to be unnecessary. We already pray and attend liturgy's enough throughout the year added a long prayer at the beginning of the day only cuts more into our education. I hope you take into account what I said

The Angelus is an incredibly important prayer that recounts God's love for us in a special way. Taking a few extra minutes to remember the Incarnation of Christ is crucial for everyone in the Catholic faith. Children should become familiar with it.

HCDSB Elementary Teacher

As a teacher, I pray each day with my students. We pray prayers that are meaningful to them. Some of our prayers include the Lord's Prayer, Hail Mary, the Apostles' Creed, Our Focus on Faith Prayer, our school prayer, Grace Before Meals. My students, as a class and individually, also write and pray prayers that they have written. These prayers are also very meaningful to the children. These prayers reflect where the children are today in their Faith journeys and in their relationships with God. Neither our Focus on Faith Themes nor our Catholic Graduate Expectations direct mandated devotional prayer. Are the trustees even aware of what we do in our Catholic schools? Please do not force this on us, too. There is not enough time in the day.

This prayer is far too long and difficult for primary children.

I as an Elementary teacher love praying with my students. I am not opposed to praying The Angelus Prayer but I do wonder if I would have choice to modify the prayer for my students who may find it difficult to understand. I teach young children and I feel that some of the words in this beautiful prayer would be difficult for my students to understand. So I would prefer choice in what prayer I could pray with my young students as I would want them to pray genuinely from the heart a prayer that is meaningful to them.

Although, 'The Angelus Prayer' is a wonderful and traditional prayer for adults, I think that it is not suitable for young students. We can honour Mary in other ways so that it is more meaningful and relevant for our students.

We are already tight for time. My vote is NO.

This prayer is not an authentic reflection of Catholic students attending elementary or secondary school.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

It saddened me that our trustees feel they need to mandate prayer. Walk through our schools and see the richness of faith that blooms. Prayer can be viewed like shoes. There are so many shoes that need to be tried on before you find a pair that fits. Don't mandate "1" prayer but foster a love for all prayer.

The Angelus is a beautiful Marian devotion. As a Catholic educator, part of my role is to transmit our Catholic faith to my students. In my classroom, one way that I accomplish this is by frequent prayer throughout our day. For example, students in my grade 1/2 class recite a morning offering, a special "Prayer for our Class", the Our Father, the Hail Mary and the Guardian Angel prayer at several times throughout our day. My students have come to expect these prayers in our routine. I feel that the Angelus would be a wonderful addition to our day. Prayer throughout the day grounds and calms students, and they are comforted by the routine and rhythm of vocal prayer. I fully support this motion as a primary elementary teacher.

I like the Spirit of the motion of saying The Angelus Prayer to honour Mary, however, having elementary students recite the prayer prior to lunch may prove difficult (eg. due to the age of students being as young as 4). A suggestion is that we honour Mary during the month of May like we do at some of our schools by reflecting on the Rosary as part of our morning announcements which includes saying 3 Hail Marys and 1 Glory Be together as a school community - doing this also builds on/reinforces the work the Rosary Apostolate does in our school throughout the year in teaching the students about and saying the Rosary with the students. In addition, I have a question as to why this is only an Elementary initiative? At the Board meeting when this motion was presented the two Student Trustees (who are Secondary students) supported this initiative saying "it is a good opportunity for students to engage further in their faith and that it would be a wonderful/positive thing to partake in devotional prayer". If some type of initiative regarding prayer to honour Mary is going to be implemented, why is it only going to be at the Elementary level? Why wouldn't this also be implemented at the Secondary level where they can continue the practice of prayer in school that began at Elementary level?

I think this would be a wonderful idea! We all say prayers before lunch and being in the anniversary year of Our Lady of Fatima apparition in Portugal, it would be a great way to remember this. I also believe that it would be a powerful practice and necessary in this day and age where our world is in need of peace and where the prayers of children can change present history as it did in the past! I would say it EVERYDAY as our noontime prayer practice!!

I'm worried it will take away from time spent working toward curriculum goals. I also believe that many of the students are too young to fully benefit from the devotional.

I am a Kindergarten teacher and think that this will be difficult to implement. We do say a simple prayer (4 lines) before we eat lunch. This has taken the Year 1 students over a half a year to learn. I think the Angelus Prayer is too difficult for them to learn. It uses words such as 'beseech' which is not a commonly used word in their vocabulary. The concept will be lost on these early learners.

Prayer is essential for our school community and I feel that we already do an excellent job with the prayers we pray daily. I feel that the prayer in question is quite long and most students wouldn't understand it fully. I agree with praying the Hail Mary during the month of May but in lieu of our school wide prayer that is recited daily.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

Due to the complexity of the wording in the prayer, I do not believe the students- particularly younger ones- would have any connection or understanding of this prayer. Therefore I do not believe this is on the best interest of our Catholic community of students

Teachers and students already engage in various prayers throughout the day and the timing and form of prayer should be at the discretion of the teacher., based on the needs of the class

it would not be a genuine act of faith

I believe that the children will not understand the context of this ceremonial recitation. As a result, time is being used inefficiently.

I am in support of saying The Angelus prayer. I feel that any opportunity for prayer as a Catholic community is a positive experience for our students. Many of whom do not attend Mass regularly outside of our Catholic school setting. Thank you.

The language in this prayer, while beautiful, is very challenging for young children. pronunciation and understanding of the vocabulary. Recitation of the Rosary in full or part on a daily basis should be the priority.

I do not believe it is necessary to add a prayer, not only unknown to students but also quite lengthy before lunch. I would rather we come up with a prayer around "Grace before meals" or maybe each school can come up with their own version of Grace before meals.

I do not support this motion

This will take too much time! More and more is added to the daily schedule (such as the oath) that there is little time to actually teach the curriculum anymore! Please respect our professional judgement and do not impose this Angelus on teachers as we will be the ones doing it!

I think this is a fantastic idea to help students in their devotions to Our Mother as well as to learn new ways they can develop their relationship with Our Lord. I would love to make this a daily practice in my classroom.

While it is a nice thought, we have extensive prayers on the announcements each morning. As a primary teacher, the children's attention span is quite short. We say grace before meals. There is a liturgy each May dedicated to Mary, and other prayers throughout October. Our school feast day is also in October, when we gather at church. There are only so many instructional hours in the day. If the board were to cancel the mandatory Oath of Citizenship, this may be a better trade off.

As a teacher of young children I think it is important to focus on what we already having going on. We have Christian meditation and the Rosary as well as the new Religion program. Why not incorporate one of these? The prayer is not child friendly. Also, we as a board are working on healing the relationship with our first peoples. I would hope we would look into an initiative to honour the land and territory.

I think that we didn't get a vote on the oath and thank you for this option to speak. Some of the students will do this but it will take a lot of instruction time out of our day. The oath most kids will not say it because they refuse too. I think that some if not many will not say these prayers. Instead saying the Hail Mary once is

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

sufficient. I do not believe we should do this every day for two months. As I said the students will stop saying it and it will cut into math or language.

Thank you for the opportunity to provide input. I do not feel that the recitation of The Angelus will complement the faith dimension of the student. Especially at the elementary level, we need to make meaningful connections for students. The language in this prayer, while lovely, is challenging. Instead, it would be preferable for the voice and language of students to offer worship to Mary, the mother of God. And the idea of making such a recitation mandatory, is contradictory to how Christ wishes us to connect to Him and his Family.

Things to consider: 1 ... it will be done by the French or other rotary teacher at a very difficult time of the day in many instances 2. in our school at least, the clocks aren't sufficiently coordinated that one can anticipate when to do the prayer ... 3. In grade three and six classes, this will likely interfere with eqao testing in May ... in schools which have recess before lunch, this will very likely affect the ability of supervision to be outside in a timely manner

During these months, we currently say The Hail Mary (3 times) and Glory Be each each morning. If the Angelus Prayer was accepted within the school as the common prayer for these months in the morning, then perhaps it would replace the 3 Hail Mary as they would already be embedded within the Angelus Prayer.

I believe that the best time to incorporate the prayer is during our religion block. This would add more focus and meaning to its purpose, during a time allotted to focus on our faith. Our morning prayer, pledges and announcements consume first period, as there are too many things happening in the morning. In addition, the 'rush' of getting students out for lunch would also diminish its importance. The religion block gives us the opportunity to share the prayer without having it lost in the content of other activity. Another preferred option would be to not have the prayer added to teaching time (an estimated 30 min per week!).

I think the prayer might be nicer in the morning even though announcements can be quite long, or at the end of the day. I could even be recited during Religion class in May and October.

A simple lunch time prayer is better suited to the younger grades

Wholeheartedly support and welcome this effort to instil in our students catholic traditions!

I feel as though reciting the Angelus Prayer would take away from valuable classroom time and provide little benefit to our students. Our Catholicity is not defined by our students blindly repeating a prayer that has no meaning to them. I believe our time could be better spent focused on curriculum and integrating our faith in that curriculum that we are teaching.

Most fitting and a wonderful addition to the rosary apostolate. We need more such devotions! I am responding as a parent of children in this board and as a teacher in this board. To ensure that it is recited, students should be selected to lead the prayer over the P.A. system.

I think this is a wonderful idea. I'm always in favour of actions that expose young Catholics to the beauty and importance of a prayerful life. I would be more than happy to implement this and to make it a part of the daily classroom routine.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

I believe it should be included into the morning routine. It is a wonderful way to celebrate two very significant milestones of our faith. Many students no longer attend mass with their families and the added exposure to such a prayer with their peers I feel is invaluable.

Very thrilled that this will be implemented as it is an important prayer of our faith. Our Lady of Fatima is so important in this day and age.

It will take away too much from our teaching time, and it is too complex for our younger students. We should be able to decide how we pray.

I feel that my students participate in prayer frequently in a meaningful manner. This prayer would be very difficult for my grade 1 class to read and understand. It would also take a significant amount of time in comparison to that of a junior or intermediate class. We have Rosary Apostolates in monthly and students are involved in a Marian liturgy in May to celebrate Mary.

As a kindergarten teacher I would rather use a portion of this prayer such as the Hail Mary. I can't see how I could make this meaningful for my students.

I think it's a great idea!

No relevant to students

Not in favour

Love this!

I think that this is a great idea.

As a teacher of grade 1 students it would a large chunk of instructional time before lunch to do This with young non readers in October and because no it is not all year long they won't be able memorize it like daily prayers on announcements. There are more and more things be placed in teachers that ar emit reported in and we are running out time to teach the things we are reporting on. We fit in the lth of citizenship each day now and are interrupted hourly with announcements that it is getting to a point where we have lost sight of education.

I do not feel that this is an appropriate request to make for all students at HCDSB. As a primary teacher, I already pray with my students 3 times a day, and I think this prayer is too challenging and time consuming to expect students to say before lunch. Perhaps we can encourage families at home to say this prayer through an email. Thank you.

I think that given the amount of time dedicated to morning prayer and the way that our catholic faith is interwoven into all areas of our day that the time used to pray the angelus prayer is redundant.

We should absolutely include this prayer in our daily routine during May and October.

I have concerns with this proposal: who is providiing the teaching around the language of the prayer, it is not written in contemporary language, easily understood by our students. Furthermore, not all staff have the catechetical background to provide this teaching. In addition, it is against canon law to mandate prayer, and

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

devotion to Our Lady is a personal devotion. The only prayer mandated is attendance at Sunday mass. We are to provide opportunity for prayer, but cannot dictate or force prayer. I fear the beauty of the prayer would be lost, in that it becomes "one more thing to do" without context. Devotion comes from the heart of the person.

As a catholic teacher a day never goes by where I don't realize the immense gratitude I have everyday to practice my faith at work, with like colleagues and students. We are already incorporating Christian meditation and I really feel we need to add more throughout the day because that is what kids remember. That is what was so great in this board as I came up through it; the ability to practice my faith in all aspects of the day. As a teacher my students remembered the daily liturgies I had throughout advent and the rosary we prayed in May. Kids need to be taught about all these things that we were so fortunate to grow up with. They are not getting it outside of school. If we are faith filled lets put our money where our mouth is and not be fearful of practicing our faith in any aspect..

Love the idea!!! Great way to connect our students to what is happening in the wider Church!!

I don't feel this is a genuine prayer if the students are told to do this robotically. I also am concerned about the time this prayer would take in our day, we already. Lastly, we do so many prayers in our day as it is that this is just not necessary.

I feel the teaching about this prayer and the saying of this prayer would best be left to the discretion of the classroom teacher. Looking at the format of the prayer, this is quite lengthy during a key block of learning time in the school day. One of the only uninterrupted continuous blocks of teaching we have. My suggestion would be to perhaps have this prayer replace the Oath of Citizenship we began this year which I do not feel is of value. Additional prayer such as this would be more appropriate at this time of the day and prayed as a school community.

I think it is a good practice to teach kids prayers. I am sure most parents don't even know what the Angelus is.

I do not think that this needs to be forced. Prayer is something that happens daily in our classrooms. It is more meaningful for staff and students when the praying happens organically and not at an exact set time.

Why is it just the elementary school classroom teachers leading students? Could the prayer be recited over the announcements in the morning?

No

I do like that Mary is a focus in this prayer therefore I do think that this prayer is beneficial for May. I do not think it should be mandated for October though. I think that having woman as a focus is important - especially in our inclusive Catholic faith.

No

I believe in our Catholic School System. I believe that there is an importance for leading our students in prayer which develops in them an understanding of talking to God. I believe that our teachers are doing this in their classroom. I do not feel that dictating what prayers our students and staff are to recite is appropriate. We can

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

be assured that our traditional prayers, Our Father, Hail Mary, and the Rosary are being recited and prayed in class. Dictating what prayer to say and time to say it is not of value.

HCDSB Secondary Teacher

Prayer is the channel through which we communicate with the Lord. While there is both communal and individual prayer, it is important to note that all prayer arises from the heart of the believer in response to the Spirit. While it is important to teach prayer formulas as part of Catechesis, ritualistic and empty words are not prayer. Forcing someone to pray is not prayer. Even the Church does not mandate prayer, outside of its five precepts, which provide individuals with freedom to choose when and where they pray. ...the Church invites prayer. Forcing one particular type of prayer limits the movement of the Spirit and violates the very nature of prayer. The Angelus is a beautiful prayer to Mary that is part of popular devotion. Popular devotions may be encouraged by the Church but are not part of its mandates of practices necessary for salvation. Popular devotions should never detract from Christ or the teachings of the church. Why then is the Board attempting to reduce prayer to forced popular devotion, running the risk of reducing it to an empty ritual that is completely outside its nature and purpose? What is the purpose behind this motion? If it is to teach students about Mary they learn about her extensively in their religion program. If it is to teach students to pray, they pray extensively in their school day, in all manner of prayer. If it is to honour Mary in May and October, schools already do that in many creative and rich ways. Is this simply an exercise in power and control?

Teachers across the system already embed Catholic symbols, rituals and values into our classrooms. As a former student in our system, altar server and regular mass goer I feel that including the Angelus Prayer into our school day is 'over the top!' Formalized, ritual prayer serves a purpose and our schools already meet this need through various daily embedded, structured and on-going prayers. I can imagine this to be a difficult to manage exercise in senior elementary classes. I feel that rolling it out in our secondary schools would meet with complete disaster and would actually serve to undermine the objective of the exercise all together.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

I do not agree with this motion. Based on the Catechism of the Catholic Church: Part 4 Christian Prayer, this would be "reducing prayer to ritual words and posture". Our students engage in age appropriate and intentional prayers. In order for our students to recite the Angelus prayer, there needs to be pre-teaching about the significance of this prayer. This is a story that would not be relatable to our primary students. Enough with mandating our students and teachers to recite specific prayers and oaths. Catholicism is alive and well in our schools. Trustees should spend some time in our schools and see how tangible it is. The Catholic teachings and values are evident in the students actions and education.

Trustees need to stop dictating what we do in our classrooms. Catholicity is alive and well ... move on to more pressing issues like mental health concerns with our students. Your energy is completely misguided.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

It's a little over the top. Perhaps a prayer to our Lady of Fatima on May 13th each year would suffice. I feel students will get turned off the ritual of Catholic prayer if they were forced to do this prayer service every day in May and October from now until the end of time. Please don't force them to do this!

We should follow the advice of the church that only the Magisterium of the Church can mandate prayer. The *option* to do this may be made available, but it would be inappropriate to make it mandatory.

I disagree with this proposed plan of action. Students already are living their faith through daily prayer and regular masses along with a slew of other faith based activities on a daily basis while at school. What students truly need is a venue in which to put their faith to action in the community rather than reciting more prayers. The likelihood that this becomes simply rote recitation rather than true devotion and commitment to ones faith is high in my opinion. I believe that this initiative is simply another way that the trustees are seeking to prove that our board is different from that of our public counterpart. While we all know that there are fundamental differences in both boards' approach to education, reciting more and more prayers on a regular basis is not what will allow our board to sustain itself. I would discourage such a proposal as it does not address the heart of the matter.

There must be better ways to use time, money and resources in this board. This is a ridiculous way of improving our catholicity. More money should be spent on programs and events that promote community in Christ. This is the equivalent of the decision to recite our devotion to the Queen Mother in the morning. Please please please use money and energy on programs and events that will show why catholic schools are better. Thank you.

The recitation of this prayer sounds like it will be forced upon teachers and students. Time will be needed to teach it, taking time away from the demanding amount of curriculum already set by the ministry. I am against this notion.

Opposed, strongly. The content and language is beyond the level of most elementary students. What is the rationale? What is the overall goal of this motion? If it is to recognize Mary's pivotal role, having students recite the Hail Mary during the month of May is far more relevant. The language of this prayer is old and cumbersome. If we want students to embrace and live their faith, we must make prayer resonate with their everyday lives, in language they understand and relate to, not impose recitation for its own sake.

Wonderful idea!

I love the Angelus! It is a rich prayer that teaches so much.

This doesn't make us more Catholic. It is disruptive and like saying the oath every day, it is a power trip by the right wing Conservative Trustees and meaningless to the school community.

Not required

Unfortunately, I do not agree with the motion that the recitation of The Angelus Prayer be mandatory in all elementary classrooms for the Months and May and October. A better choice would be an open invitation to pray The Angelus before school or after school - as a community or as a club. Instructional time is precious. I

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

feel that compliance with the motion would not breed the desired result of building up our Faith in our schools. The repetition would be perceived as an 'add-on' and lose its impact.

I think a prayer before meals, or some kind of prayer of thanks would be a more meaningful form of prayer and reflection for our students in order to engage or keep them engaged in the Catholic faith.

I think it is a great idea to recite the Angelus prior to lunch in the months of May and October. I wish we could do this in high school as well.

The addition of this prayer to the school day seems to be driven by the notion that Catholicity is prayer centred. Could students instead engage in a moment of thanks, or a discussion of action that they could engage in to help others in their community.

I do not think elementary students should be lead in this prayer throughout the course of a regular day.

Why is this motion only proposed for elementary? Shouldn't it be for both panels??? I love this idea. I have fond memories from childhood of a variety of formal prayers that we recited throughout our school day including the Memorare and the Act of Contrition. These prayers which are such a rich and beautiful part of our Catholic tradition, seem to have been lost over time. Just a few ideas to expand on this: how about creating prayer cards for the students with an image of the Angelus painting by Millet on one side and the prayer on the other? Would be a nice keepsake and helpful guide for recitation. How about extending an invitation to our Catholic parnters to join in this practice in their May and October montly/weekly meeting and publications that include prayer? I am thinking about our student/parent council groups, Knights of Columbus, various parishescommittees/meetings and our school and parish families etc. to highlight and support the connections between home, parish and school. It is this type of practice that makes our board unique and distinct. Just another thought or two: how about encouraging teachers to where appropriate, after modelling, allow students the opportunity to lead the prayer. Also- more direction needed in the prayer when it comes to kneeling- are we supposed to remain kneeling for the remainder of the prayer or just in that one spot? needs to be clearer. Thanks for this opportunity to provide input on this decision. Much appreciated.

I beleive we have enough prayer in our schools without adding another one - leave this one for the families.

This prayer does not sound or look like the words elementary students would use and therefore, not appropriate for them. I would prefer to see them praying in words that are meaningful to them.

Not at lunch

I would not be supportive of another prayer in the course of the day. Too much is taken up with the anthem, prayer and now the Oath which many people do not support.

First the Oath of Allegiance is imposed with no staff input, no consultation, no warning because one Trustee deems it important. Now the Angelus Prayer? Why are we the only school board who continues to impose these procedures always at the instigation of trustees.

I support this decision.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

HCDSB Support Staff - Non-teaching

Yes! It would be welcomed, appreciated and supported!

I am not in favour of this

It's a lovely idea but may be impractical. People usually have good memories & respect related to hearing the bells for the Angelus. Could a recording of the Angelus bells play over the announcements and the classes could respond when they can? Maybe it could be something for May and the month of Mary.

I think that it is very good motion. I think that it should be voluntary for students but students should be invited to this prayer only by teachers who see value of it.

We already say two prayers before school, one before lunch and one before afternoon dismissal. The prayer is very long

I recently witnessed students praying the Rosary. Not only did the students not know how to pray the Rosary but a lot of students didnt know the Hail Mary prayer. Instead of adding another prayer our students will not learn, lets focus on a prayer they shoudk know...The Hail Mary and how to pray the Rosary properly. Staff dont even know how to pray the Rosary properly.

Don't think this is necessary

This would be an appropriate and loving expression of our faith in and esteem for our Blessed Mother.

Also as a parent of students in a Catholic Education System, I don't beleive they would be engaged in this prayer. More disucssion and education around it during the month would be best from a Catholic Education Angel.

Perhaps the wording could be modernized somewhat so that students would have a better understanding of what it is they are reciting. I feel there must be a better way to honour Mary i.e. An inter-school Legion of Mary- A different class could host a statue of Mary each week in Oct and May and they could say the rosary each day. The statue could then be moved along to the next class.

I feel this prayer is too long and difficult to understand for the elementary school aged children. Most will not know what the words mean. It will take up precious learning time to add yet another prayer. They already start off and end their days with prayer as well as their prayer before meals. I feel this is totally unnecessary.

It is a very long prayer, especially for our ELKP and primary students. Also, many teachers have their own prayer said daily prior to lunch with their class thanking God for the food they are about to eat. Perhaps for those two months the Hail Mary is sufficient. We must be mindful of timing as this is a lengthy prayer. Thank-you.

Please do not have the children recite the Angelus

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

I think this is a wonderful idea!

This is a commendable proposal and in the spirit of renewing Catholic traditions in the 21st century, I recommend that the prayer be first translated to today's English. Perhaps have it weekly (instead of daily), on the day dedicated to Angels (Monday). And instead of it being year to year, to have it for this year only as a celebration of centennial of Our Lady's apparition in Fatima.

This is a commendable proposal, particular

I think it should be optional

I think it's a wonderful idea. Any respect shown to Mary is never a bad idea!!!

far too many interruptions to the school day. Schools say prayers in the morning and Grace Before Meals at lunch. I believe that is sufficient. I vote NO.

I agree

While recognizing the role of the board in Catholic faith formation as a publicly funded Catholic school board, I am concerned about the addition of such a prayer to the school day for two full months. Students have the daily morning prayer and a lot of other opportunities to participate in prayer and masses. I also question the ritualistic nature of this prayer, as it does not assist in teaching students active conscious reflection but rather primes students to accept a role of stereotypical responding in predetermined patterns. This does nothing of the spiritual and moral development of students and makes the HCDSB look more old-fashioned. It also takes away from teaching time of which a lot of our students need every minute.

I believe it's important, in our very electronic and fast paced lives, to focus on our faith in unison, even for a few seconds or minutes

I think that honouring Our Lady is distinctly apart of our Catholic faith. I am unfamiliar with any other Christian faith that honours Our Lady with prayers. I hope it opens the door for discussion about our faith and that our children have an opportunity to ask questions if they are unsure of what the words mean. I am referring to our little ones. The teachers will also play a major role in how this is to be interpreted. My hope would be that the children will carry on the prayer at home.

This would take time away from curriculum or lunch hour - is it necessary?

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

HCDSB Administrator

I as a Catholic Administrator know that this is a vocation and that I have been called to serve God's people. It is in taking up this calling that I have the wonderful opportunity to nurture faith within my community. I wholeheartedly embrace prayer in my daily life and in the lives of the community entrusted in my care. As a school community, we engage in daily prayer and use a variety of beautiful prayers and bible passages throughout our day. I as the administrator know that praying together is part of who we are as Catholics, not because we have been ordered/dictated to do so but because we are called to a relationship with our Lord Jesus and from this desire to know Him more, we continue to pray as a school community. Therefore, as an administrator, I would like to continue to bring my community together in pray because of our love for our Saviour and NOT because we have been told to do so through policy. I would however welcome a resource book of prayers that could be given to administrators to use within their school when the right time for community prayer presents itself throughout the day and only for the love of God.

In short I disagree that the Trustees can put forth an Operatinal motion. We pray all the time at school and even though the Angleus is a beautiful prayer, it is not meaningful or age appropriate to school aged children. Prayer is a truly a gift of Catholic Education, but should not be mandated by Trustees to make us more Catholic. We are Catholic, in our words and actions and we are doing a wonderful job of being distinctively Catholic in our schools already.

A policy is not needed regarding prayers in schools as it is already a living part of who we are.

I really think it is important to recognize that every school community is unique and different. The Angelus is a beautiful prayer and part of our prayer tradition. But I think we need to be very careful about mandating prayer. Prayer should be led by the spirit and not by the dictates of policy. Research tells us that when you impose rules and sanctions on humans, they lose intrinsic motivation. It is our goal, as Catholic Administrators, to help our staff and students develop a personal relationship with Christ so that they be internally motivated to pray. I think it would be very valuable to introduce students to the Angelus, and have them learn the history of this prayer and the grace the can achieve in its recitation. But they should be introduced to ALL forms of prayers and the many different traditional prayers that we have in our rich Catholic tradition, and encouraged to write their own prayers, and then the children, once carefully guided and instructed, once living in relationship with Christ, should make decisions about how we should pray as a community in our classroom, and in our schools. At our school, we empower our students by giving them voices, but we are well aware that these voices must be discerning ones, so our focus is on helping them develop the discernment they will need to navigate the secular world in which they live with a Catholic lens through which to view the world.

Prayers are essential part of our daily lives in our Catholic Schools. However, this is not opposing the prayer it is opposing the motion of dictating how to run our day and when/how to pray which should be left to the discretion of the school and school personals

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

The Angelus Prayer is a beautiful prayer. Prayer is such a big part of who we are and what we do. It would be wonderful to include this beautiful prayer in a Prayer repository so we can include it as another way that we honour Mary throughout the year.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

Students in our schools pray daily. They are engaged in prayers that they have learned as part of our Religion Curriculum as well as prayers they have created within their classrooms. These prayers have deep meaning and personal connections and as such are prayed with true devotion and understanding. The Angelus, a beautiful prayer, is not something that should be mandated at any time, especially within a class or school environment.

- This is a terrible idea for the following reasons - it is not kid friendly i.e. the expectation is for all students to receive it and kindergarten and primary students understanding of this is over their heads. It is out of context for them. It takes up too much time during an already very rushed time of the day i.e. teacher is getting the class ready for lunch, a grace before meals is more relevant and appropriate. I think it would be more relevant, appropriate and kid friendly if we have a school liturgy and we dedicate part of it to the celebration of Mary as we already do in May.

Do not feel it is needed given that we are already in prayer - as part of announcements (opening of the day), during classes and the various activities that classes partake in during October and May already with respect to honouring Mary. This is an add-on that doesn't make sense and is not necessary. would, however, be prepared to leave to the discretion of the individual teacher if they wanted to include or not.

I don't think there would be a benefit/value to saying this prayer each morning

We need to teach our children to pray as a community of believers and to discover the power of a united voice of our faith

The Angelus is a beautiful prayer. However, mandatory daily recitation is tricky in school. Teaching staff such as FSL, PTM teachers or Arts teachers in a classroom prior to lunch only have a limited time to cover their curriculum. More importantly, I have things in place at my school to celebrate Mary during May and throughout the year. The Rosary Apostolate does a wonderful job praying the Today monthly with my staff and students from October to May. May is a special whole school celebration of Mary. Trust that our students hold Mary in high regard and students have ample opportunity for prayer and reflection. The Angelus is wonderful. Remind us to pray, encourage us to pray, celebrate our prayer but do not dictate how and when to pray. My staff, students and I speak to God daily. Thank you for this opportunity to share my thoughts. God bless.

As an administrator, I do not see this as feasible. I appreciate the beautiful prayer and the Catholic tradition behind it, however, I feel it would be challenging to enforce this before or during lunch. Before lunch it would

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

impact the same curriculum each day (i.e. French), and during lunch staff & Lunch Time Supervisors are between classes and could not lead this.

At the elementary level, we currently provide many beautiful opportunities for our students to engage in meaningful prayers. Recognizing the age and developmental level of our students, I strongly feel the Angelus Prayer will not hold authentic meaning for our students. Prayers for youngsters needs to be meaningful and this is best accomplished, in my opinion and with over 25 years experience working with children, with simple prayers, often composed collectively as a class. If we were to engage in the Angelus Prayer, I feel it would become rote repetition without true understanding, meaning or authenticity. As a result, I do not support this motion, thank you.

Many prayers are learned in all areas of curriculum. This will interrupt the flow of in the instructional day. Teacher could teach, lead and share the prayer in class, as part of their curriculum during October and May Unless the Diocese specifically requests us to do so, we shouldn't be mandating that children participate in devotional prayer.

Although the Angelus is a beautiful prayer and the devotion to Mary of great value, each school has well established traditions and practices around prayers in their schools - I do not think that the particular prayers said in each school should be determined by the board - the important thing is that students are led in daily prayers and reflection

Strongly disagree. This motion points our board in an almost ultra-traditionalist direction. Prayer in our schools is naturally integrated into life and culture of the building. To formally mandate a specific prayer (and time for it to occur) suggests that prayer isn't occurring in our system. This would place our board in a very precarious position from the outside looking in.

I believe that we should be turning to advice from the diocese and our Bishop. What would our Bishop say about a devotional such as this being said during the instructional day? I believe fully in the Catholic education that teachers in the HCDSB provide to our students. Saying this type of devotional will not make them MORE Catholic. What will assist them in their faith development is teaching them the critical thinking skills that they require to view all new learning through the lens of our Catholic faith. I do not want a devotional such as this to have to be forced upon the students.

Catholic Schools demonstrate our faith every day and throughout the year in several rich, authentic and inspiring ways. We devote May for the devotion of Mother Mary. I do not see this initiative as being needed. It would be too intrusive into the daily routines of schools in my opinion.

I do not think that praying the Angelus is relevant to students' experience of prayer or reflection in Catholic Schools today. The language is obscure and is a throw back to pre-Vatican II days. The teachers integrate children's understanding of prayer across the curriculum with connections to Focus on Faith documents and in a manner that is not only meaningful, but also supports their literacy development. Children write their prayers and share them in their classrooms and with the school over the P.A. during morning announcements. Furthermore, stopping to recite the Angelus is yet another interruption to the integrity of the instructional day that will serve to signal lunch to students, not an opportunity to engage in meaningful prayer and relate to an

Results of Stakeholder Feedback – Online Form
Reciting The Angelus Prayer in Elementary Schools

image of Mother Mary that staff and students recognize in a contemporary, diverse society. Leave Catholic education in the rightful hands of the teachers.

Each school has their own way to pray to Mary in a special way during those months. Organic and self expressive prayers and liturgical celebrations mean more than a rote prayer that students don't understand. Many schools have different lunch hours and recesses and lunch prayer over announcements would be impossible. Morning announcements are very long with Pledge and Prayers and daily announcements. We pray multiple times a day as it is and we have May crowning and liturgies already. I think we have this covered.

The recitation of this prayer is a way to honour and give attention to what came before us in Catholic Education as we build its future.

This is a beautiful prayer that recalls and honours our past while teaching to the future of Catholic Education.

Not forward thinking - the children would relate to it and they would require context.

Teachers and students should have the freedom to celebrate in prayer that is meaningful. Morning prayers and announcements are very prescribed, to add another prescribed prayer can take away the joy of prayer.

While the Angelus is a beautiful prayer and I am happy to remind or invite people to pray it, I do not think mandating it is appropriate. This is not a policy issue. There are many other beautiful prayers that students and teachers may choose to use in their classrooms and they should be able to choose what works best for them. Although all our Catholic, our schools draw from many cultural traditions and the prayers in our classrooms should reflect them as well.

I like it...why not pray together

Catholic School Council (please specify school)

YES, WE WANT THE ANGELUS TO BE RECITED IN CANADIAN SCHOOLS - THANK YOU

Yes, I want my child to pray The Angelus Prayer

Yes, I completely support The Angelus Prayer at our Catholic Schools! It is always good to pray to Our Lady for our children and our families well being. This is why we have the Catholic School System, right?

This would be an amazing moment in our children's day. Maybe it will be the most important one once they can learn other things in another time but in this days nobody tell them how to pray. THANK YOU for considering doing this and help us parents in this journey. Nothing is more important in their days than Jesus.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

We Absolutely need prayer in our schools. To call upon Our Mother of God with the sign of the cross and Hail Mary is the protection we need in our schools.

I believe that proposed prayer recital will be a positive experience for the children as long as it does not interfere with any special events. For example, if a full school liturgy is held on a particular day in May or October, then there is no need to also recite an additional prayer, otherwise, it is appropriate. Therefore, I support this proposal.

My wife and me, we are absolutely Agree. Congratulations for this initiative!

I don't think this is necessary and should be introduced at the elementary schools

This would be fantastic. I feel we need more of this in our catholic school system. The children need to pray more in class. Please adopt this motion. Thank you!

Agreed! Moments of praying are always welcome.

Prayer in school is essential to help our children develop an intimate relationship with God and deepen their Christian faith. I support this proposal.

yes

I am in total favour of the proposed motion to have all elementsry schoil classroom teachers lead students in the recitatiin of The Angelus Prayer evey morning during the momths of May and October each year

It is a long pray...not sure how the elementary kids will pay attention. But I love the idea, prayer to Our Lady is always a good thing.

I give my 110% support of this motion. I think that children in our Catholic Schools should learn to recite and love this prayer as it is a beautiful story of how much God loves us that though the humility of the Blessed Virgen Mary, Jesus Christ was born in this world to redeem us from sins. In the country I came from, The Angelus is prayed at 12NN in most shopping malls and it's nice to see how people stop in whatever they are doing to pray and refelct on the beautiful story of our salvation by parying the Angelus. It's also a nice break for students even just for few minutes to pray. I will pray that this motion will be implemented very soon. God Bless

Fantastic idea! Children need to be more exposed to prayer and given a chance on a daily basis to practice it. I feel the religious education in Canada is very lean and children do not know many of the basic prayers beyond "Our Father". We should all pray more and instilling mindful prayer in children from young age can really help.

I agree with the propasal

I think that this is a wonderful idea. I support this whole heartedly and pray that it is implemented.

I have know problem with my child reciting the prayer or Teachers leading the prayer every morning.

This should be prayed as a school, rather than left to be done class by class. Some classes will pray and some classes will forget.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

As a Catholic our kids will grow in this beautiful faith! Beautiful idea !

I think it is wonderful and am happy that this motion was put forth. I fully encourage the recitation of formal prayers

Strong sign of faith. Yes. It's a blessing

Fully agrer

Fully agree

Agree

I do not agree that the Angelus Prayer should be spoken in the school by our children. Teach them the importance of dignity, equity and respect as opposed to chanting prayers that for them will have little to no meaning.

You're asking if our catholic children who go to a catholic school should pray as Catholics???? This is the most outrageous question I've ever been asked. Is the school board so timid that it's afraid to be catholic??? You should all be fired for your cowardice. We need people that will stand up for our catholic values in one of the few places we're actually allowed to be catholic. You should all be ashamed of yourselves.

My wife and I think that this is a great idea and that it should be passed

I think it is a great idea. Children need prayer in school . My son loves the bible stories his teacher reads daily this would be a great addition

Too much for every morning. Once a week should suffice

Great idea especially in the month of May !

I do not believe that this would provide any benefit to my child. This prayer is much too long for a young child to recite and understand. In addition, I would suggest that before lunch is one of the times during the day the children are most tired and hungry and may not have the attention span, concentration level and interest to participate.

i agree with the prayer

Great motion. This prayer, as many other great Catholic traditions, help our children to know and practice our faith. It also helps them to grow in faith, hope and love for our Mother Mary and others.

Too long and wordy. Very dated. Not age appropriate. Classrooms already recite too many things in a day....OCanada, prayers,school pledge, oath of allegiance, lunch prayers and now this.....really. It is too much

I think it's a wonderful idea.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

Clergy

I think this is a nice idea. I know that some staff/administrators feel that it should be up to individual school/teacher to decide what prayers to use, however it would be a nice expression of our unified Catholic identity to have something board wide.

This is an excellent initiative - especially during the months of May and October - however I would rather more efforts be put into promotion of attendance at Sunday Mass. Many of our children do not attend Mass on the weekend and this is of greater value than learning/reciting the angelus. That being said, I am edified that our children are being exposed to the traditional devotions of our faith.

I think it is a grand idea, perhaps from Grade 1 or 2 up.

This is certainly beautiful and it gives the children to learn about the devotion that our generation or our parents learned. It also provides a moment for the children to think about God and everything that we have as a gift.

Parish Member

Yes, I believe that are schools need to increase their awareness (both staff and students) and devotion to Our Lady, Mary, Mother of God.

I think it is a beautiful suggestion and I am sure that it will have a positive impact on everyone in the same way the Rosary Apostolate does.

I support the proposed motion to have students recite The Angelus Prayer every morning during May and October each year.

As a member of the Community & also Parish member I believe the reciting of The Angelus Prayer every morning would take very little time in our busy lives to enrich the young children in our schools. It is important to promote our religion to our younger generation.s would benefit

One of the best motions we have recently had. Yes, please pray the Angelus.

Wondetful idea .. I fully suppott the motion

This is a most beautiful prayer to Mary that I use only because I learnt it at school I am so grateful that I did.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

I think it is a great idea. This gives the students an opportunity to pray together and perhaps strengthen their faith

I fully support this motion, the Angelus should be an integral part of a Catholic education.

I was under the impression that in a Catholic school this essential prayer was already being prayed. Of course this most lovely prayer should be said, and I urge you to implement it immediately. And not just for May and October, but for all year. That way the students will adopt it as a daily prayer when they leave the Catholic system

This is a wonderful idea, and a great way to share with our Catholic children the beauty of Virgin Mary.

Trustees should not be passing motions that interfere with the day to day operations of a school; this is not their mandate. The Angelus is a devotional prayer and as such should not be mandated!

I think the idea to have teachers lead the children in the Angelus in the months of May and October is a wonderful idea. The distinguishing mark of a Catholic school should be its desire to educate children not only in the same subjects as a public school but to catechize and transmit the beauty of our Catholic faith directly to the students. Having the teachers lead the prayer reinforces what children should be seeing at home. Faithful adults (parents, teachers, authority) are wonderful witnesses to children who depend on not only their words but also their example. If we hope to raise and educate Catholic children to remain in the faith, we need to take every opportunity to consistently expose them to the prayers and practice of the faith, both at home and at school. I wholeheartedly support this motion.

First of all I believe it is a great idea but I would modify the motion, as per Catholic tradition, to recite the Regina Coeli, in the place of the Angelus, during the Easter season. But I am very concerned that saying Catholic prayers in a Catholic school, is even a matter for discussion. All the prayer that can be said in school and passed on to our children will only benefit the whole community. Why are we even asking for community input to do the thing that Catholic schools are supposed to do. Teach our students the importance of prayer, especially by example.

Why is prayer being mandated like this? It should be invitational and students pray daily during morning exercises - this is not necessary.

Nice idea but not appropriate to have this done in the school - trustees need to stop interfering in the daily operations of the school.

This is a fantastic motion which would engender a love of our Blessed Mother in our children.

It's a great idea....to honour the Blessed Virgin with the Angelus prayer

Most children do not pray at home as a family. This is a great way to teach the children to pray together and hopefully go home and encourage their parents to also pray with them.

This is a lovely recitation, well done!

I am 100% for recitation of the Angelus in all elementary school classrooms. Thank you for being interested in my thoughts on this.

Results of Stakeholder Feedback – Online Form Reciting The Angelus Prayer in Elementary Schools

Bravo! The Angelus a part, though long forgotten, of our Catholic heritage and my wife and i heartily support your efforts to reintroduce the Angelus prayer in our Catholic schools. Prayer should be a focal point of our Catholic schools. It was in ours many years ago and we applaud your initiative.

What a lovely tribute to give to Mary, our Mother with the saying of the Angelus by the Students. A brilliant gesture. For sure Our Lord will be smiling and blessing each our Students for honouring His Mother.

The children start off their day with morning/opening prayers. They have prayers again before they eat and end of day prayers. I feel this prayer is far too long and complex for the younger students at schools. The children will not understand the prayer. Short and simple so all students truly understand what they are saying/praying.

This sounds like a wonderful idea!

As a parish and community member, I feel this is an excellent suggestion and pray that it will be implemented.

Community Member

Many graces and blessings for staff and children will result

Wonderful idea

Yes, we would like the Angelus recited in schools.

Yes, please say the Angelus prayer at schools.

Yes, I would love that the kids develop such beautiful devotion to Mary the mother of God through the months of May and October. Diana Isherwood

This is a short prayer that honors the mother of God. It will take less than five minutes and should not interfere with the timetable.

The prayer is a beautiful affirmation of the basic tenets of our faith.

Yes I would like the Angelus prayer to be recited in our Catholic schools.

Many beautiful blessings can come when we weave the traditional prayers of our Catholic faith into the pattern of our day. The value of teaching our children these prayers is immeasurable and as adults, we often learn much from witnessing our children model the beauty, innocence and simplicity of a childlike faith through their prayers! I think reciting the Angelus in our schools has great potential for this experience and I'm hopeful this opportunity will be given to our Catholic teachers and students.

I believe this a good idea.

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

Good idea.

I think this is a great idea for taking a moment midday to be mindful of Our Lord, Our Mother, and Our Faith. It helps to remind us of our firm foundation and true identity as children of God.

In this age of empowering women and acknowledging the unique contribution of women in our society I am disturbed by the motion to recite a prayer that refers to women as handmaids. In a time when we strive to I think it is a wonderful idea. It is about time that Catholic schools act as Marian as good Catholics should be. What can be better than teaching and giving a good example on the love, respect and gratitude that we owe to the Most Holy Mother of Our Lord and our Mother in Heaven. The Angelus, or Angel of the Lord, prayer takes less than a minute to recite! Thanks to this great motion!

The Angelus is a devotional prayer of the Catholic Church. It IS appropriate to teach students this prayer of the Church. It is NOT appropriate to mandate the recitation of this, or any, devotional prayer.

I am very troubled with many aspects of the possibility of this 'recitation' of the Angelus Prayer being placed within our classrooms. And I have many questions. First, I do believe it is fitting for Mary to be revered and prayed to, especially in the month of May. However, the rest of the recitation is deeply disturbing. In several schools of which I am aware (both elementary and secondary) the 'Hail Mary' is recited over the PA system, by a student, in a different language for the entire month. This is a beautiful way to promote solidarity within the school community and to celebrate and mark the month of Blessed Mary. and to celebrate the wonders of diversity within a school community. I would like to know the source of this 'Noon Angelus'. It is quite ultra conservative both in language and content. One would even think of some connection to Opus Dei. Although Pope Francis has declared 2017 a Jubilee Year relating to Our Lady of Fatima, is this Noon Angelus his recommendation? to the content: first, how would the CONTEXT of this prayer be explained to elementary children? The biblical story of Mary sacrificing herself to the will of God is quite a beautiful one; however, when teachers are asked to recite "Behold the handmaid of the Lord", where is the teacher pointing to as in 'behold'? all the females in the room? A statue of Mary? And the response is MOST problematic: "Be it done unto me, according to Thy word." First, only FEMALES can be 'handmaids', which leads to the next issue: the Old Testament biblical allusion in Genesis a handmaid is very clear. How will this 'detail' be handled by teachers in the classroom? This language continues to foster female stereotypes of submission and childbearing. Is this what we also want our boys to learn? That females should desire to be 'handmaids of the Lord...be it done unto me...? Is this what girls are supposed to be 'striving towards' as an ultimate goal, according to the prayer? Has anyone read and thought about the societal issues being dealt with in Margaret Atwood's seminal novel 'A Handmaid's Tale'? The connections between the theme of the novel and having children in our schools reciting this is chilling. Finally, the last portion of the prayer includes archaic and challenging language that most, if any, children would not understand; they would simply recite the words as automatons, which is another disturbing image. I ask, with all respect, that your committee carefully and prayerfully reconsiders this motion made by Ms. Karabela and Ms. Trites and DO NOT inflict this Angelus prayer upon our vulnerable children. Thank you.

Being educated through and through in a Catholic school (and yes up to my university days), we had prayed The Angelus every 12 noon at school. The bell rang and wherever we were in the campus and whatever we

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

were doing, we stopped and prayed The Angelus. For 5 minutes while praying the Angelus, we got to reflect on the Annunciation and Christ's Incarnation. And would you believe, coming from a predominantly Catholic country, The Angelus is also prayed in some malls at 12 noon. One beep and the prayer will start and you could see everyone stopping and saying The Angelus. Praying of the Angelus for 5 minutes everyday in the months of May and October will not take much from the time of the students and the teachers. It will give them the time to meditate on Mother Mary's obedience and our Lord, Jesus Christ's love for us with His death and resurrection. Let's do it!

Wonderful idea.

Yes! Beautiful prayer honouring our Blessed Mother.

I agree with this motion. I only wish that it could have already begun during the month of May. I have happy memories of this devotion as a child at school.

I'm very happy to hear that the students will be seeing the Angelis prayer I wish that I had a choice in regards to the pledge to the queen because my choice would've been no I wouldn't want my children pledging to the queen every morning yet that motion was passed without any consideration to how the parents feel about it but I'm pleased to see this prayer has passed

This is a terrible idea. I couldn't be more opposed. In reality it misses the mark because there is a big difference between mandating the saying of prayers and praying. Personally, I prefer an invitational approach to prayer. Of course teachers should be praying regularly each day with their students in an authentic way. (I understand the concern that some may have that this may not be happening, but this is not the solution.) May and October are special months to honour Mary with great reference and devotion. This should be strongly encouraged. And I do not disagree that the Angelus prayer is beautiful; however, there are other wonderful prayers for Mary that could be encouraged as well ... both traditional and creative. Lets not forget that all prayer is beautiful and effective. By the second week of May and October, I would be very concerned that there will be a lot of 'robotic', 'going through the motions' saying of the Angelus happening in Halton. Sad. Every year yikes. The kids are going to end up despising the prayer. I hope they don't transfer this feeling to Mary.

Other (please specify)

Yes, I support the Angelus Prayer in Catholic Schools.

I would fully support this motion to teach the role of Our Blessed Mother to children in the elementary school system.

HCDSB teachers provide excellent, faith-based education for our HCDSB students every day. Each day our Catholic teachers pray with students and guide them in their faith development. Not only does this include

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

prayer and Sacramental preparation but also modelling and nurturing of Christian values. Community building within our faith is meaningful for both our students and the broader school community. Our Faith-based teaching is cross-curricular and in an already filled instructional day. The school day is filled with faith-based curriculum and meeting the differentiated needs of all of our students. Trustee Karabela's motion does not even recognize that by adding more to the very busy instructional day some part of the curriculum will be lost. What is it that Trustee Kerabela would propose be removed from HCDSB faith-based curriculum to accommodate this mandated, devotional prayer each day in May and October? Trustee Karabela's motion diminishes the needs of our students, the incredible workloads of our teachers and the time constraints of the instructional day.

I love this idea!

This takes a few minutes out of the day but because it has been requested by the Pope I believe it should be undertaken by the HCDSB. There is a question as to whether or not this would be appropriate for children in Kindergarten but with practice they will remember the responses despite the fact they may not grasp the meaning or purpose.

Prayer is an important part of our day as Catholics and in a Catholic School System. The Angelus is a beautiful prayer of our church. However, I believe that by requiring schools to this prayer is too prescriptive. In the months of May and October it has been tradition to honour Mother Mary in a variety of ways. By requiring this prayer, I believe it does not allow for the Spirit to guide us. It does not allow the charism of the school to speak. Each school should be allowed to honour Mary, to pray as the Spirit guides them. It is often helpful to have suggestions of new and traditional ways to pray but I don't think it should be scheduled as such.

I think it would be a wonderful initiative for the months of May and October as it would initiate conversation about Mary and her role as Holy Mother and it would bring some tradition back for both teachers and students to learn about

Excellent idea. A few minutes spent in prayer at mid-day, will help instill and affirm the faith in our students. What better way to remind all of us during our hectic days, that we have a loving Blessed Mother and Lord, to watch over us and guide us.

I believe in this beautiful Angelus Prayer, and am totally in motion to have this prayer recited during the months of May and October each year. It is beautiful!

Great idea! The Angelus is a very powerful and meaningful prayer! We have the secular oath of citizenship as part of our daily exercises so it would be nice and particularly fitting to include this prayer.

I support the proposal . I recall 60 years ago saying this prayer in class in my Catholic School. I also remember viewing the movie of the Fatima miracle at school . I believe these rituals stay with us as we grow older and are good to pass down to future generations.

Yes, I would like my children to recite The Angelus Prayer every morning not just during the months of May and October but all throughout the school year. Thank you,

WONDERFUL - Been too long since it was taught

Results of Stakeholder Feedback – Online Form

Reciting The Angelus Prayer in Elementary Schools

This is a really wonderful idea, and I'm in full support of students praying the Angelus during the months of October and May. I'm a rosary visitor at the Catholic schools, and I observe first hand the graces of "to Jesus through Mary". The children look especially intently at me when I tell them that their Heavenly Mother loves them and wants to bring them closer to the heart of Jesus. It's my general observation that as a person becomes more devoted to Our Blessed Mother, that person becomes closer to God and grows more rapidly on their Catholic faith.

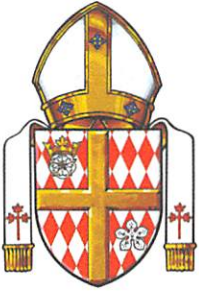
Yes, I believe it would be a wonderful addition to the school day, and will strengthen the children's devotion to Mother Mary.

I am strongly against this motion. Forcing our students to increase prayer while our system is under the microscope is not the action to take.

I do NOT think that this motion should be passed. This prayer is long and will take too much time away from teaching hours (which are precious few to begin with). The current prayers suffice, and families can add to that as they see fit.

This is a wonderful resolution which I hope will receive widespread support. In this day and age where Catholic education is "under fire", we need to continue to ensure that our Catholic schools are "different"; that we provide our students with a wonderful education that helps them to view the world through a Catholic lens. Daily prayer life is part of this. And The Angelus is a lovely, devotional, traditional prayer that has been overlooked and needs to be re-instituted. Thank you, Mrs. Rabenda, for bringing this to our attention.

In this year of celebrating the 100th Anniversary of the apparitions of Fatima it is a great opportunity to Honour Mary



DIOCESE OF HAMILTON

700 King Street West, Hamilton, Ontario, Canada L8P 1C7

OFFICE OF THE CHANCELLOR

29 May 2017

Mrs. Paula Dawson,
Director of Education,
Secretary to the Board of Trustees,
Halton Catholic District School Board,
110 Drury Lane,
Burlington, ON L7R 2Y2

Dear Mrs. Dawson:

I am writing in response to your enquiry regarding the place of devotional prayer in the life of the Christian faithful, and in particular, relative to mandating such practices in our Catholic Schools.

As you are aware, the Angelus is a time honoured form of daily prayer. It is not part of the liturgical prayer of the Church which is obligatory for all the faithful, but rather a form of devotional prayer which is recommended. Devotional prayers are certainly beneficial for those who use them, and frequently recommended by the Magisterium for individuals for this reason. However, their use has never been mandated for particular groups or for all the faithful.

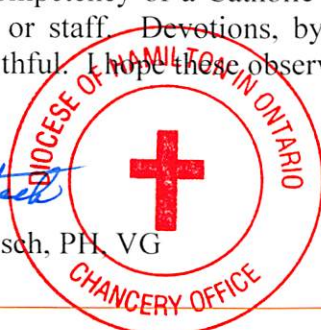
A variety of forms of devotion to Mary, the Mother of God, have been recommended by the Magisterium over the centuries. The most common form of devotional prayer which seeks Mary's intercession is the Rosary, and in many cultures, this form of devotional prayer is given greater attention during the months of October (around the Memorial of Our Lady of the Rosary) and during the month of May, prior to the Feast of the Visitation of Mary.

The authors of the revised religious education curriculum, *Growing in Faith, Growing in Christ*, has been intentional in introducing the children to both the Angelus and the Rosary, as well as other time-honoured devotional prayers, so that they may benefit from the rich devotional traditions of the Church. However, as they are introduced to the students, and as the students have experiences of praying these forms of prayer, they are never presented as mandatory. Rather, they are presented in the hope that the children might be drawn to them and, according to their own temperaments and circumstances, may find them beneficial for their respective spiritual lives.

I do not believe it is the competency of a Catholic School Board to mandate the use of any particular devotions for the students or staff. Devotions, by their nature, are to be left to the choice of each member of the Christian faithful. I hope these observations are helpful to you.

Sincerely yours in Christ,

Monsignor Murray J. Kroetsch, PH, VG
Chancellor



DiPietro, Rosie

From: [REDACTED]
Sent: May 24, 2017 12:52 PM
To: DiPietro, Rosie
Subject: Angelus Prayer

Good Morning, I am a parent of two kids in the Catholic system. I feel very strongly that to engage children in the Catholic religion reciting verses or in this case a devotion (not even a prayer) is counter productive. The devotion is not relevant to the children or the issues they deal with and will not even make any sense to them. It is not the trustees who should be introducing this into the classroom. This should be left to properly educated teachers, consultants and administrators who best know how to include meaningful prayer and reflection into the schools and classrooms. They know best how to break down the values of the Catholic faith and make it tangible and relevant for the children to understand and then apply to their day to day actions. Reciting a verse will not do this!!!!

Best Regards,

[REDACTED]

DiPietro, Rosie

From: Dawson, Paula
Sent: May 15, 2017 4:34 PM
To: DiPietro, Rosie; Swinden, Andrea
Cc: Rabenda, Diane
Subject: Fwd: Invitation to Respond: The Angelus Prayer Recital in Elementary Schools

Please add this to the feedback.

Thanks

P

Begin forwarded message:

From: [REDACTED]
Date: May 15, 2017 at 4:16:18 PM EDT
To: "'Rabenda, Diane'" <RabendaD@hcdsb.org>
Cc: <dawsonp@hcdsb.org>
Subject: RE: Invitation to Respond: The Angelus Prayer Recital in Elementary Schools

Thanks for the opportunity to respond to this motion. While it is most important for the children to learn prayers, they do so every day in class or in most schools have the Rosary Apostolate. To take more time from the teaching day seems a little over the top. The curriculum should be the main focus of the day. Many children are struggling to keep up with their different subjects and need extra help. When I read the prayer it is indeed lovely, but would require at least 15 minutes to get the children settled and paying attention. The teachers don't need any more things added to the teaching day. Even Msgr. Kretch says this is not a good idea. The biggest concern I have is that this is operational and not for the role of a trustee. It is not roper to overstep the role just to make something happen. God Bless!!! [REDACTED]

From: Rabenda, Diane [<mailto:RabendaD@hcdsb.org>]
Sent: Wednesday, May 10, 2017 12:48 PM
Subject: Invitation to Respond: The Angelus Prayer Recital in Elementary Schools

Good afternoon ,

I am writing to invite you to share your thoughts on a matter that is currently before the Board of Trustees.

BACKGROUND

At the Regular Board Meeting held on Tuesday, April 18, 2017, the Board of Trustees considered the following motion:

#97/17

Moved by: H. Karabela

Seconded by: S. Trites

WHEREAS, May 13, 2017 is the 100th anniversary of the commencement of the apparitions of Our Lady of Fatima and;

DiPietro, Rosie

From: [REDACTED]
Sent: May 11, 2017 8:21 PM
To: DiPietro, Rosie
Cc: Dawson, Paula
Subject: angulus prayer

Rosie

Just an fyi when I enter the email address from the original email, your email name pops up and replaces the one given on the original email.

That is why I cc'd Paula on it.

As a parent of child in elementary school, I totally disagree with this being done with the way the trustees want this to be done. As a parent I do NOT accept this motion!

A prayer is already said every day in the morning., including the Oath of Citizenship.

The month of May is already dedicated to the Holy Mother and I know at my son's school St. Tim's they have a special mass celebrating the Holy Mother, as well the daily prayers are usually reflective of the Holy Mother, so why does another prayer have to be said to honour her.

To celebrate *apparitions of Our Lady of Fatima* 100th anniversary, why can't schools do something as school community and maybe the trustees can be the leaders, and they can prepare and set up the assembly for this extra celebration, instead of putting the burden on admin and teaching staff.

Celebrating 170 years catholic education is important, but there is catholic education week, already embedded into the school calendar which can used to help celebrate this anniversary. As well, I am unsure how saying this prayer (2 months of the year/every day) celebrates 170 years of catholic education when it is ONLY celebrating the Holy Mother.

The importance of these anniversaries can also be embedded into the students religion class, where students can have a better understanding and learning about these things. Forcing kids to read responses that they do not understand has no intrinsic value in catholic education.

My suggestion, if there needs to be a modification to the procedure of how include this prayer. It should be done at a maximum; ONCE/WEEK during May (the month of holy mother) and it should be done over the PA system replacing the morning prayer for that day and it should only be done for the 2017 only.

Thanks
[REDACTED]

Sent from my iPhone

DiPietro, Rosie

From: [REDACTED]
Sent: May 12, 2017 7:50 AM
To: DiPietro, Rosie
Subject: I vote against the reciting of the Angelus prayer being recited before lunch

Sent from my BlackBerry 10 smartphone on the Rogers network.

DiPietro, Rosie

From: [REDACTED]
Sent: [REDACTED]
To: DiPietro, Rosie
Subject: The Angelus Prayer

I am responding in my role as a Parent of children in HCDSB Secondary School (having had three children who went through the HCDSB Elementary level as well) with regards to the proposed motion to have all elementary school teachers lead students in the recitation of The Angelus Prayer.

I have no issue with the Angelus Prayer, i think it a beautiful prayer. What i have an issue with is the amount of time being spent on this.

It was discussed at a board meeting and now being sent to parents for feedback.

Our schools need computers and books, and so much more and this is what the board has decided to spend it's time and resources on.

Last year there was a similar situation where the Oath of Citizenship was voted in to be said by all students, the feedback i have from my own children is that no one stands up for this or recites the Oath??

I do not believe this to be something that needs to be introduced to the curriculum of our children. But i have 2 kids in high school right now who are embarrassed when they are asked to sign their names and cannot write?? This has been removed from our curriculum and i do not understand why maybe we should spend some time and money discussing this.

Thank you

DiPietro, Rosie

From: [REDACTED]
Sent: May 11, 2017 10:23 AM
To: DiPietro, Rosie
Subject: Stakeholder Review & Input on the Reciting of "the Angelus" prayer in Elementary Schools

I am a parent of a child in both Elementary and Secondary school in the HCDSB

My opinion is that the adding of The Angelus prayer to the classroom routine is NOT NECESSARY and I am NOT in approval of it .

I appreciate the fact that although I am Catholic I have a choice as to where I will send my kids to school and with that being said, I know that my children do not have to be in Catholic school; public school is always an option. However, I am dumbfounded with the amount of time and energy that was spent on having a discussion about adding additional prayer to the children's curriculum in addition to the canvassing of feedback. How about having a discussion on how to get more computers in to our classrooms and more smart boards? How about having a discussion on bringing back cursive writing so that when kid's enter their teen years and early adult hood they know how to sign their name on a document? This is just scratching the surface on where your time is wasted and where real decisions are lacking.

Regards,
[REDACTED]

DiPietro, Rosie

From: [REDACTED]
Sent: May 10, 2017 6:56 PM
To: DiPietro, Rosie
Subject: Re: Please Share Your Thoughts!

Rosie, I'm off and can't access that link below. Here are my thoughts...

When I was a little girl, we would do the rosary in May and October to honour Mary and we would crown her in May too. The only thing that I got out of that was learning how to pray the rosary and the importance of Mary in our faith. I do pray to Mary often and use my beads in time of need. But we live in a different time now. When reflecting back, I wish we had done something more active. Prayer is important, but we pray in our schools throughout the day in elementary, so I'm not worried about prayer for our kids. I'd like to see more faith in action during the months of May and October instead of this Angelus Prayer. I honestly don't think that elementary children of this generation or even the young staff that we now have will get anything out of this Angelus Prayer. Why can't schools take on a meaningful project either in May or October in the name of Mary and women near and far? Women are still oppressed in many parts of the world and right here in Canada, too. Why not take on an active project in the name of Mary to understand what she is all about...she is nurturer of all.

6/1

8/1

11/1

8/1

Bellevue

1/1

From: Dawson, Paula
Sent: Wednesday, May 10, 2017 12:14 PM
Subject: Please Share Your Thoughts!

Dear Staff,

I am writing to invite you to share your thoughts on a matter that is currently before the Board of Trustees.

DiPietro, Rosie

From: [REDACTED]
Sent: May 10, 2017 10:56 PM
To: DiPietro, Rosie
Subject: FW: Response to the Angelus Prayer

From: [REDACTED]
Sent: Wednesday, May 10, 2017 10:55 PM
To: 'RabendaD@hcdsb.org' <RabendaD@hcdsb.org>
Subject: Response to the Angelus Prayer

Good Evening Diane

Thank you for soliciting comments on the use of the Angelus Prayer.
I think of itself it is a lovely prayer, one that was prayed often in times past.
Similar to the Prayer to St. Michael the Archangel.

I don't see this prayer being prayed before every lunch time from now on (we do not live in a catholic culture that encourages this). The Angelus was commonly prayed by the family after dinner. Nowadays most priests and religious do not faithfully pray the Angelus every day (only in some religious communities), I would not want to place the expectation on our young ones to do something which their role models are not doing. This does not mean we are not praying but our prayer lives do not necessary consist of the reciting of traditional prayers . Perhaps during the celebration of the 100th Anniversary of Fatima or during the months of May we can honour our Blessed Mother by reciting the Angelus.

I would prefer our children to be exposed to different types of Catholic prayers and not to be exclusive. Formal prayers I wish to encourage would be the Rosary, Various "Grace before Meals" Prayers, and The Prayers in the Celebration of Mass. These are the prayers most often needed to be known when gathering with other Catholics in prayer.

I hope this helps.

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools

CATHOLIC **CD**
 B

I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Each school community is unique and celebrating our faith in a number of ways as well. With the OATH, Holy Spirit Anniversary Day, all valuable lessons, mandated curriculum and erasing local community identity.

As well the curriculum has also advised against.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW REPORT

Reciting of 'The Angelus' Prayer in Elementary Schools

CATHOLIC CD

I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff - Non-teaching
- HCDSB Administration
- Catholic School Council (please specify school)
- HCDSB CPIC (group response)
- HCDSB SFAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify)

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I really disagree with this. Though I think it is important to teach our children about our faith, I think that it should be done in a less formal way so that it does not feel like work. By forcing our kids to recite prayers like this makes everything feel like a chore and they are less likely to want to continue with the faith.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: **Tuesday, May 30, 2017**

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

This prayer could work if it is ~~not~~ only recited once a week - it is a nice opportunity to give schools choice on which prayers they'd like to recite daily. and this can appear very rigid.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools

CATHOLIC CD

I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

If it is in the place of something else it might work. As it is, it is hard to have students sit still + listen to morning announcements. If you stop before lunch, it is disruptive to our curriculum/teaching.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

↳ perhaps recited during liturgies?

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

No Thanks!
Unless you take something off the table

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of [The Angelus Prayer](#) every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Honouring Mary during the months of May and October is important, but we already acknowledge this during our daily prayers and monthly liturgies. My concern is that adding more prayers and the Oath of Citizenship to our daily announcements is

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: **Tuesday, May 30, 2017**

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

increasing their length and therefore encroaching into instructional time. I think the Angelus Prayer is beautiful, but it could be incorporated into our monthly liturgies in May and October, but ~~it~~ it is not necessary to read every day. Thank you.

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools

CATHOLIC CD

I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

SEE ATTACHED .

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

Prayer is a natural expression of our relationship with God. Prayer may be spoken out loud, or take place in silence. Although I applaud the intention of the prayer, to mandate students speak or recite a prayer at the same time daily simply contradicts our Catholic teachings of why we pray, and removes the connection students feel when asked to pray.

If the intention of our Board of Trustees for this recitation of the Angelus Prayer is to ensure that we are actually praying in school, **then please note:** prayer (involving students and staff) takes place at the beginning of each day over the announcements (created by our own students to increase student voice), prior to meals, at the close of the day within classrooms, and during any moment students or staff feel necessary...including daily Christian meditation (also done over the announcements twice a week in addition to daily classroom meditations), visits from our Rosary Apostolate, and special events. Prayer is an outward or inward sign of our communication with God, Jesus, Mary, Saints and Angels which can be extremely personal to each and every one of us in our faith journey. As Catholic educators, we teach and support our students in prayer.

If the problem faced with our Board of Trustees is the fear that we are not praying, or not praying enough, **then please note:** this does not equate to mandating prayer at every school at a certain time reciting a certain prayer for years to come. As a Catholic Administrator, Teacher, or simply a Catholic, I know what prayer truly means and it is under my own modelling and guidance as a Catholic Administrator to encourage, not mandate, the use of prayer for specific reasons. We celebrated the 100th anniversary of the apparitions of Our Lady of Fatima during Catholic Education week by reciting the entire Rosary as a school – a Living Rosary – as a culmination of Teaching about prayer, with the assistance of the Rosary Apostolate volunteers, and without anyone mandating us to do so. Our students understood the prayers they were reciting, knew why they were reciting, and were able to encourage their parents to join in our celebration and take part because they were taught first, which created meaning and understanding. This is the power of prayer through Catholic Education. This is what Catholic educators teach. This is how Catholic educators teach.

As Catholics educators, we celebrate the messages of Pope Francis and incorporate his declarations into our classrooms on a daily basis. We consistently pause in our daily routine and turn our thoughts to God, to Jesus, to our Blessed Mother Mary. We continuously celebrate our Catholic School system by providing Catholic Education in the spirit of “Together in Faith” by following our CCCB’s guidelines and Religion Programs. We celebrate our own Board’s *Focus on Faith* initiative by infusing our Catholic Social Teachings into all aspects of our Curriculum to truly live our faith on a daily basis in our actions and our words. And when our thoughts or words wish to reach out in prayer, then we pause in our daily routine and we speak prayers we wish – not ones mandated to us at a certain time or on certain dates.

By mandating prayer and prayer time, we take away the authenticity of our mission within our Catholic Schools. To be authentic to our mission, we must continue to “create conditions that support the spiritual, intellectual, physical and emotional well-being of all students so that they may fulfil their God-given potential.”(*HCDSB Values, The Whole Child*). We also need to be true

to our mission and “recognize that our success is reflective of the healthy and vibrant partnership of staff, parents, pastors, and members of our broader community.” (*HCDSB Values, Relationships and Partnerships*). Mandating prayer takes away the partnership and the trust between schools and their communities, and takes away our own leadership in knowing what is best for our students.

Administrators and teachers work more effectively under the conditions of suggestions. I am not disagreeing with Pope Francis’ decree for prayer, nor the need. I disagree with our Board of Trustees implementing and mandating prayer, which not only challenges our Catholic Bishops’ ideals, but our own Faith as well as what is truly behind the **meaning of prayer**. If we are to truly teach our children in our Catholic Faith, then let us do so in our own schools with integrity, following our own Board Mission, and allowing our staff and students the opportunities to explore prayer properly.

We have a responsibility to profess our Catholic faith and to live it each and every day. Trust that we will do so in our Catholic Schools. That is, after all, our vocation.

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

As a Council we feel the students in elementary school will not understand this prayer.

*As a council we would suggest saying Our Our Father
Our Hail Mary*

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: **Tuesday, May 30, 2017**

as part of the rosary

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Not necessary to be mandated.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

We pray four times / day in our classroom and integrating faith is a joy for me! I sense that someone might be trying to make a name for themselves with

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

this unnecessary initiative. Thanks for asking!!

DEADLINE FOR RESPONSE: **Tuesday, May 30, 2017**

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

The prayer is lengthy & uses language that the average student (secondary or elementary) may not understand. It would take away from the variety of meaningful prayers that students are currently using together.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I do not believe that we should be reciting the Angelus prayer as classroom teachers already have set prayers that they do at the different parts of the day

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- ☒ HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I don't think it is necessary to impose this prayer. Teachers should be able to choose the prayers for their class/grade level.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher *LTO*
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Not necessary.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Not needed.
We already pray with students

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I think the teachers did a great job of incorporating prayer into every day life at our school. A school wide daily prayer happens every morning. Therefore one at lunch is not necessary.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

We pray throughout the day everyday & I don't feel it is necessary to mandate, when prayer is already an integral part of our day.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I believe that the teachers role is to teach curriculum, the opening prayers in the morning and ending of the day are in my opinion are sufficient, anything above should be parents responsib.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

We pray every day. This is not needed.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

No, I don't support this.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I do not wish to lead my students in this prayer. I feel that I infuse religion and the Catholic perspective enough in my curriculum. I do not think this will benefit my students.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

 *No. Not necessary to mandate.*
Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools

CATHOLIC CD

I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

What will be removed in place of this?
EX OATH?

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

The day is already so busy. I already pray our class prayer and additional prayers take up curriculum time.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Prayers are already being rushed to get through ~ it seems like we keep adding more without having the time to allocate.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools

CATHOLIC CD

I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff -- Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

No

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

What would be removed to make time for this in the curriculum?
There is no extra time - existing prayers are already rushed through

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

on the P.A.

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

No thank you. We don't need to mandate prayers.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

we pray each day in our classroom.

DEADLINE FOR RESPONSE: **Tuesday, May 30, 2017**

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

I think it's a lovely prayer + teachers could acknowledge the anniversary in some way but I do not support the idea. I feel the Rosary Apostolates do a go job of teaching the students about honouring Mary, as does the May Crowning. I do not feel this is needed.

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of [The Angelus Prayer](#) every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

The prayer + idea of honouring this anniversary is lovely
I feel there are many ways this could be done +
teachers will use their professional judgement in doing so.
This format does not seem best to me in its length,
and repetition + use of classtime. I do not
support this idea

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff- Nonteaching*
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Having this done on a daily basis is too often and will disrupt the classroom lessons. I like the idea of having them say this prayer, however, maybe have it done a weekly basis instead.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- ~~HCDSB Support Staff - Non-teaching~~
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

*Disagree - Already there is Cath of Citizenship, Canada Oh
Prayer & various announcements. It is very
long. Young children will not listen to all that if*

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

*it's done First thing.
Lunch & before lunch
is chaotic &
many interruptions
to class time
already.*

DiPietro, Rosie

From: [REDACTED]
Sent: May 11, 2017 11:06 AM
To: DiPietro, Rosie
Subject: Motion #97/17 - please don't!
Attachments: 20170511110201052.pdf

Hello,

Attached is my form with input. While the thought is nice, it seems to be a rather long prayer that would eat up too much classroom time. I like that Catholicism is present throughout the learning day and is incorporated into lessons already. Please use this time to teach my child a valuable life skill (not rote memorization). Thanks.

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

IT'S A VERY NICE THOUGHT, HOWEVER I THINK THIS WILL BE TOO LENGTHY AND ULTIMATELY A WASTE OF POSSIBLE EDUCATING TIME. PLEASE USE THE TIME TO TEACH MY CHILD A USEFUL SKILL OTHER THAN MEMORIZATION
THANKS!

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

RE: the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I would not support this motion to have elementary school classroom teachers lead students in the Angelus prayer before lunch dismissal during the months of May and October. This is counter-productive to living an authentic spirituality that we are called to live as Catholics.

We are called to holiness and wholeness. As such, prayer is to be more than just words that we say. Since there are enough experiences of formal, spoken prayer, we have a responsibility to introduce other forms of prayer that respect the whole person. Helping students encounter the mystery of God in silence, whether that be through Christian meditation, journaling, creative art expression or some form of ritual that engages the student to be in conversation with God in their heart is to help them have a balanced perspective of being in relationship with God.

We need to help students understand that prayer is a lifestyle.

"It is easier to describe what prayer is not:

- *Prayer is not a specialized activity.*
- *Prayer is not a technique.*
- *Prayer is not a staged event.*
- *Prayer is not feel-good entertainment.*
- *Prayer is not a wish list of personal wants.*
- *Prayer is not a task to complete.*

Prayer is better understood as a language that expresses the deepest questions of life, or a lens through which we understand ourselves, our relationships, our activities, our world. Prayer is to consciously remind ourselves that we are in the presence of God. Some helpful descriptions of prayer to use with young people follow:

Prayer is...

- *A lifestyle*
- *A pathway*
- *All about time, yet timeless*
- *About solitude as well as at one-ness*
- *The offering up and handing over of our sorrows, joys, gifts and struggles*
- *Open, honest, and rock-bottom sincerity*
- *A simple desire to be with the Mystery*
- *About inviting a God-perspective, a change of heart*
- *A reminder that God is in control."**

*Joseph Grant, *Prayer Ideas for Ministry with Young Teens* (Winona, MN: St. Mary's Press, 2000), 103.

Response from an HCDSB Support Staff, non-teaching
May 11, 2017

Moreover, prayer that is restricted to a set time in a set month runs the risk of becoming a prop. Rather than engaging the students and inviting them to have an authentic conversation with their faith, it becomes something external and distant to them. Students of all ages require prayer experiences that involve stories, ritual, physical movement, art forms, creativity, symbols, reflection questions, guided imagery/meditation, gestures, and stories to name a few. The imaginations of students need to be incorporated in their prayer experiences to make faith relevant and real to their own situations.

Prayer with students is to help them understand that it changes the world by changing them: their attitudes, their reflective tendencies, their awareness of their choices, words and actions and how it affects others. Prayer also widens our hearts to be aware of others' needs and the needs of the world around them.

The Angelus is a wonderful prayer for times that we need this kind of formal prayer: at a funeral home, in times of despair, in a church setting, before mass, after mass, in a chapel. In a classroom setting, prayer has the freedom to be more informal, using methods that attend to the developmental needs of the particular group of students.

*Joseph Grant, *Prayer Ideas for Ministry with Young Teens* (Winona, MN: St. Mary's Press, 2000), 103.

Hello Paula & Diane,

I hope this message finds you well.

Due to the time restraints and the inability for CPIC members to discuss the Angelus survey, we feel that submitting a group response would be inaccurate at this time.

Please withdraw the earlier submission as a CPIC group response.

We attempted to discuss this topic through email correspondence, but with varying opinions and much input, it would be more effective for us to discuss in person.

CPIC members feel that since we are a voice for parents, it would be unfair for us to speak for all parents at this time without reaching out to our particular regions for their input.

We have all submitted a survey response individually as parents.

I apologize for any confusion.

Kind regards,
Catholic Parent Involvement Committee (CPIC)

From: Rabenda, Diane
Sent: Tuesday, May 30, 2017 8:11 PM
To: [REDACTED]
Cc: Dawson, Paula <DawsonP@hcdsb.org>; Swinden, Andrea <SwindenA@hcdsb.org>
Subject: Re: Angelus

Dear Mr. & Mrs. White,

Thank you for your response to our consultation. Your comments will be added to our feedback portfolio.

Kindest Regards.

Diane Rabenda
Trustee, Milton
Chair of the Board

On May 30, 2017, at 3:55 PM, <[REDACTED]> wrote:

We would like the Angelus prayed in the schools as it is our devotion to Mary the Mother of God.

Response from an HCDSB Support Staff, non-teaching
May 11, 2017

RE: the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I would not support this motion to have elementary school classroom teachers lead students in the Angelus prayer before lunch dismissal during the months of May and October. This is counter-productive to living an authentic spirituality that we are called to live as Catholics.

We are called to holiness and wholeness. As such, prayer is to be more than just words that we say. Since there are enough experiences of formal, spoken prayer, we have a responsibility to introduce other forms of prayer that respect the whole person. Helping students encounter the mystery of God in silence, whether that be through Christian meditation, journaling, creative art expression or some form of ritual that engages the student to be in conversation with God in their heart is to help them have a balanced perspective of being in relationship with God.

We need to help students understand that prayer is a lifestyle.

“It is easier to describe what prayer is not:

- *Prayer is not a specialized activity.*
- *Prayer is not a technique.*
- *Prayer is not a staged event.*
- *Prayer is not feel-good entertainment.*
- *Prayer is not a wish list of personal wants.*
- *Prayer is not a task to complete.*

Prayer is better understood as a language that expresses the deepest questions of life, or a lens through which we understand ourselves, our relationships, our activities, our world. Prayer is to consciously remind ourselves that we are in the presence of God. Some helpful descriptions of prayer to use with young people follow:

Prayer is...

- *A lifestyle*
- *A pathway*
- *All about time, yet timeless*
- *About solitude as well as at one-ness*
- *The offering up and handing over of our sorrows, joys, gifts and struggles*
- *Open, honest, and rock-bottom sincerity*
- *A simple desire to be with the Mystery*
- *About inviting a God-perspective, a change of heart*
- *A reminder that God is in control.”**

Moreover, prayer that is restricted to a set time in a set month runs the risk of becoming a prop. Rather than engaging the students and inviting them to have an authentic conversation with their faith, it becomes something external and distant to them. Students of all ages require prayer experiences that involve stories, ritual, physical movement, art forms, creativity, symbols, reflection questions, guided imagery/meditation, gestures, and stories to name a few. The imaginations of students need to be incorporated in their prayer experiences to make faith relevant and real to their own situations.

Prayer with students is to help them understand that it changes the world by changing them: their attitudes, their reflective tendencies, their awareness of their choices, words and actions and how it affects others. Prayer also widens our hearts to be aware of others' needs and the needs of the world around them.

The Angelus is a wonderful prayer for times that we need this kind of formal prayer: at a funeral home, in times of despair, in a church setting, before mass, after mass, in a chapel. In a classroom setting, prayer has the freedom to be more informal, using methods that attend to the developmental needs of the particular group of students.

From: St. Joseph Parish

Sent: Thursday, May 11, 2017 10:34 AM

To: Rabenda, Diane <RabendaD@hcdsb.org>

Subject: RE: Invitation to Respond: The Angelus Prayer Recital in Elementary Schools

Diane

This is marvelous. I remember when I was a kid, parishes bells bang 3 times all people working in the farms stop remove the hat and pray the angelus at 9 P. M. we pray Holy Trinity.

God bless you all

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

In Chris Lowney's book on Pope Francis Why He Leads the Way He Leads, Lowney states that Pope Francis "is challenging us to plumb our memory, history and values with a fresh perspective, in order to perceive what actions our traditions might lead us to in the present moment." p. 105

In that vein, I would like to suggest that we instead use the prayer that Pope Francis used at Fatima on May 13, 2017 using language that our students can relate to and understand.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

■

CATHOLIC HERALD

MEN

Latest News

READ: Pope Francis's prayer at the site of the Fatima apparitions

by Staff Reporter posted Thursday, 11 May 2017



Pope Francis touches a painting depicting Virgin Mary at the end of his weekly general audience in St Peter's square at the Vatican on March 25, 2015 (Getty)

The Pope will pray to the Virgin Mary to 'help us follow the example of Blessed Francisco and Blessed Jacinta'

The Catholic News Service has produced an English translation of the prayer Pope Francis has written and will recite at the Little Chapel of the Apparitions in Fatima on May 12.

“Pope Francis:

Hail Queen,

*Blessed Virgin of Fatima,
lady of the Immaculate Heart,
refuge and path that leads to God!
Pilgrim of the Light that radiates from your hands,
I give thanks to God the Father who,
at all times and in all places,
acts within human history;
pilgrim of the peace that you announce in this place,
I praise Christ, our peace,
and I pray for harmony
among all peoples in this world;
pilgrim of the hope that the Spirit encourages,
I want to be a prophet and messenger to wash the feet of all,
at the same table that unites us.*

Assembly:

Hail o clement, hail o loving! Hail Queen of the Rosary of Fatima. Hail o clement, o loving, o sweet Virgin Mary.

Pope Francis:

*Hail Mother of Mercy,
lady dressed in white!
In this place where, 100 years ago,
you showed us all
the plans of mercy of our God,
I look at your garment of light
and, as a bishop dressed in white,*

*I remember all those who,
dressed in their white baptismal robes,
want to live in God
and pray the mysteries of Christ
to achieve peace.*

Assembly:

Hail o clement, hail o loving! Hail Queen of the Rosary of Fatima. Hail o clement, o loving, o sweet Virgin Mary.

Pope Francis:

*Hail, our life and sweetness,
Hail, our hope,
o pilgrim Virgin, o universal Queen!
From the depths of your being,
in your immaculate heart,
you see the joys of human beings
when they journey toward the heavenly homeland.*

*From the depths of your being,
in your immaculate heart,
you see the sorrow of the human family
that mourns and weeps in this valley of tears.*

*From the depths of your being,
in your immaculate heart,
adorn us with the radiance
of all the jewels in your crown and make us pilgrims as you were a pilgrim.
With your virginal smile,*

strengthen the joy of Christ's church.

With your sweet gaze,

strengthen the hope of God's children.

With your prayerful hands that you raise to the Lord,

unite us all into one human family.

Assembly:

Hail o clement, hail o loving! Hail Queen of the Rosary of Fatima. Hail o clement, o loving, o sweet Virgin Mary.

Pope Francis:

O clement, o loving,

o sweet Virgin Mary,

Queen of the Rosary of Fatima!

Help us follow the example of

Blessed Francisco and Blessed Jacinta,

and all those who give themselves

for the Gospel message.

Thus, we will travel all the roads,

we will be pilgrims on all paths,

we will tear down all walls

and overcome all boundaries,

going to all peripheries,

there revealing God's justice and peace.

We will be, in the joy of the Gospel,

a church dressed in white,

in whitened robes washed in the blood of the Lamb

*still pouring out in all the wars
that destroy the world in which we live.
And thus, we will be like you,
the image of the luminous pillar
that lights the paths of the world,
showing to all that God exists,
that God is here,
that God dwells in the midst of the poor
yesterday, today and for all eternity.*

Assembly:

Hail o clement, hail o loving! Hail Queen of the Rosary of Fatima. Hail o clement, o loving, o sweet Virgin Mary.

Pope Francis:

*Hail, Mother of the Lord,
Virgin Mary, Queen of the Rosary of Fatima!
Blessed among all women,
you are the image of the church dressed in the Easter light,
you are the honor of our people,
you are the triumph over the mark of evil.
Prophecy of the Father's merciful love,
teacher of the son's Good News,
sign of the Holy Spirit's burning fire,
teach us, in this valley of joys and sorrows,
the eternal truths
that the Father revealed to the little ones.*

Show us the strength of your protective mantle.

In your immaculate heart,

be the refuge of sinners

and the path that leads to God.

United with my brothers and sisters

in faith, hope and love,

I give myself to you.

United with my brothers and sisters,

I consecrate myself to God,

O Virgin of the Rosary of Fatima.

And finally, wrapped in the light

that comes from your hands,

I will give glory to the Lord

for ever and ever.

Amen.

Assembly:

Hail o clement, hail o loving! Hail Queen of the Rosary of Fatima. Hail o clement, o loving, o sweet Virgin Mary."

Subscribe at your app store:



STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools

CATHOLIC CD

I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

If we could do it in the morning in May and October that would be more time efficient. We could perhaps remove the Oath of Citizenship. I'd rather say the Angelus and the Oath of Citizenship does not encompass ESL students/Mehel/ Native children.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools

CATHOLIC CD

I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I would prefer the Angelus Prayer to be recited by students over the P.A system in place of the regular daily prayers during the months of May and October.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) **Seminarian** _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Please see the attached file!

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

Dear Paula Dawson,

My name is [REDACTED], and I am currently a seminarian for the Diocese of Hamilton. I was asked to give feedback on the Angelus motion, and am so grateful to the board that there has been opportunity to give feedback on this motion which would introduce another prayer, said once per day, for two months out of the school year.

In the minutes of the board meeting on April 4th, 2017, I have read that there are concerns about the introduction of this prayer, for several reasons:

- 1) That the prayer would take too long (it is claimed that the angelus takes at least 15 minutes to pray)
- 2) Teachers may have other responsibilities to do and therefore, if the prayer is to be lead by the teacher, it could create practical difficulties.
- 3) There are already other prayers in the Catholic School system, and therefore the addition of this one may appear superfluous, unnecessary.

I would like to comment on these objections before briefly sharing my personal thoughts on this motion.

1) That the prayer would take too long (“at least 15 minutes”)

I believe that simply by looking at the text of the prayer (which is part of the motion), it is clear that it is completely unreasonable to believe the Angelus would take any more than 4 minutes – and it could only take this long in an extremely inexperienced class or those who are very young (I predict grades SK-1). I pray this prayer each day myself, 3 times a day (as has been done traditionally by Catholics for centuries), and find it takes me no longer than a minute and a half.

Alternatively, the teacher could say all of the prayer while the kids learn it – eventually being able to say the prayer with the teacher – so that they should not take more than 2 minutes a day on the prayer.

Therefore, I believe this objection is lacking in substance and realism, and is not a good reason to oppose the addition of this prayer – which I believe is *positively* good for the reason that it is *intended* to remind us of God’s presence in our lives, to recall Jesus Christ’s presence in all we do, His coming to earth to save us, and that this itself ought to be what *orients* all our other work. In fact, it would be contrary to a Catholic sensibility to work, ultimately, for any other reason than the fulfillment of God’s plan on earth. “Not everyone who says to me, ‘Lord, Lord’, will enter the kingdom of heaven, but only the one who does the will of my Father who is in heaven” (Matthew 7:21). Therefore, to have a reminder in the middle of the day of the purpose *of* our study, our work, etc., ought to be perceived as an *essential* aspect of Catholic education which manifestly *reveals and reminds* to all the purpose for which we study and want to learn – which is not *only* to become socially skilled, to learn about the world, ultimately to contribute to the common good in many ways – but even all of *this* is itself in the service of God’s will. This is the spirit in which this prayer has been prayed – as a reminder of Jesus’ incarnation, and a reminder for us that we, like Mary, would say ‘yes’ to God in all aspects of our lives, and orienting our duties on our final end – the fulfillment of God’s will. Therefore I believe 2-4 minutes is most certainly worth facilitating this goal – which to oppose without replacing it with some other effective mechanism for this, would be contrary to the Catholic and Biblical spirit.

2) Teachers may have other responsibilities to do and therefore, if the prayer is to be lead by the teacher, it could create practical difficulties.

This is a very legitimate concern – much more so than the above, in my own view. However, I believe there are certainly ways of working around this. Here are several: 1) The teacher recites the prayer a longer time *before* the bell so that the prayer is still said by the teacher, while they still have time. 2) The supervisor who watches the class leads the prayer (I highly doubt there are times there are no supervisors – and thankfully it requires no creativity on their part simply to read the prayer with the students). 3) In the absence of the teacher but the presence of a supervisor, one particular student (designated either by the teacher or the supervisor) leads the prayer, while the rest of the class follows. In fact, it could be that students, over time, take turns leading – which would be a help to their social skills, confidence, and faith. 4) If for some reason none of these would be found fitting, a recorded audio version could be used – thus allowing the students to join in the prayer, while putting less of a demand on teachers/supervisors. However, I would say this is less desirable, since it would seem to be preferable that a teacher do it - since teachers are meant to model for students in the Catholic school of an authentically lived out Catholic life.

Based on my comments above, I believe there are ways to work around this. It is certainly a legitimate concern, and we do not want anyone feeling that they do not have the time they need to carry out their professional duties. However, I don't believe this isn't something a little ingenuity can't create a workable solution to, so that soon after being implemented, the force of any inconvenience would soon be forgotten in the context of the new routine.

3) There are already other prayers in the Catholic School system, and therefore the addition of this one may appear superfluous, unnecessary.

I cannot claim to be an expert on all of the ways various Catholic schools in the Halton Board implement prayer at various times of the day. However, the prayers listed (prayers of the Rosary, The Lord's Prayer, the Apostle's Creed), which are so beautifully rich, and part of our Catholic Tradition, are most certainly not *exhaustive* of the prayers of the Church. Additionally, the prayer, which is short (as mentioned above) has been traditionally prayed as a way of *reminding ourselves to be mindful of God's presence*. I believe that before lunch, this is especially a fitting time – since lunch time *can* be a time before which students are most benefited by this prayer, because being reminded of God's presence, His love, His plan for their lives, and the purpose for which they study, they may use their lunch time well – and their time with their peers is more likely to be calmer, serene, and less problematic – as each is reminded of their obligation to love and serve their neighbours, including their classmates. Therefore, to pray before lunch with this end in mind may in fact *serve* the teachers'/supervisors' goals of having *more* time, in having less conflicts to resolve, or less problematic behaviour.

I am not sure if there are other prayers said at set times *after* the beginning of the day in a fixed manner, but if not, it would seem all the more fitting to have this brief prayer as a reminder of the very *purpose* and *essence* of our Catholic board – to foster the development of students who are both academically excellent and deep in their relationship with God – and the first does not make sense without the second, because their academic excellence is for God's kingdom to be built up more effectively on earth.

Noteworthy is the reality that, despite the relatively new implementation of fantastic program 'Growing in Faith, Growing in Christ' – there are many grades that as yet do not have a program for their year, nor do high schools have such a program at all. The experience of *persistent Marian devotion* is itself an experience worthy of being given to our Catholic students.

As a sort of final note, there may be some concern about such a prayer being 'imposed' on those attending the school (or working at it). However, in a certain sense, prayers that are said at the beginning of the day are no less 'imposed' on students, and since there is already a clear precedent set for prayers being led in the school, no drastic change is being made by the adding of a brief additional prayer before lunch during two months of the year. The purpose in 'mandating' such a prayer should never be construed as a sort of constricting imposition. Prayers at the beginning of the day are not seen this way, and nor would it be reasonable to think this brief prayer would be. Rather, all involved in the Catholic School board know how busy the school can be, and how sometimes even very good ideas can sometimes fall by the wayside because of the busyness of school life. Consequently, this motion shouldn't be seen as imposing, but as a helpful reminder to maintain that Catholic element in the life of the school, and to show what priority the school places on communal prayer. The students are benefited as it is way of helping to show *them* how high a priority prayer is and ought to be - especially Marian prayer at the fitting times of the year.

Therefore, I do not believe a complete refutation of the motion to incorporate the Angelus into a daily routine – note that this is *only* for two months of the year – would be wise, prudent, or ultimately beneficial. The benefits of this practice far outweigh the costs – and as mentioned above, there are many easy ways that any perceived 'costs' could be virtually completely mitigated. The Catholic board would appear to have much to benefit by from the approval of this motion.

In summary, this prayer most certainly would not need to take much time, is perfectly in accord with an authentic spirit of Catholic education, and is not superfluous, but rather adds an *essential* and *unique* dimension of Catholic spirituality that would be a treasure for students to gain, and a tragedy for them to lose. I strongly urge those responsible for assessing this motion to be realistic in evaluating it. Thank you and may God strongly guide you in your decision making.


Seminarian of the Diocese of Hamilton

(In saying all of this, I happily and respectfully submit to the opinions and actions of my legitimate superiors in the Diocese of Hamilton)

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) *manisd* [redacted]
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

My son and I already say the mid-day Angelus daily and hope that this introduction to our children will increase the spirituality of our community.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _ _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I agree with this proposed motion to have students recite this beautiful prayer in the months of May and October to honour Mary. I think it is a wonderful idea to have Catholic students unified prayer in our Catholic schools.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _ _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Great idea, kids needs to practice more prayers at school and I fully support the proposed movement.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Dear Paula: This is a good project. The prayer has a long tradition. It is a great reminder of the Incarnation [Resurrection in Eastertime when the prayer changes]. St. [REDACTED] church which [thanks to our long blessed history with St. [REDACTED] school where parish masses first started in the 1950's], has bells ringing and announcing the Angelus at noon each day. Serving in God's Reign, [REDACTED]

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3

DiPietro, Rosie

From: [REDACTED]
Sent: May 30, 2017 7:41 AM
To: DiPietro, Rosie
Subject: Angelus Prayer

Dear Miss Dawson,

My name is [REDACTED] and I am a seminarian with the diocese of Hamilton. I am writing to strongly encourage you to go ahead with the Angelus prayer in the school board. What a fantastic idea! My pastor, [REDACTED] recently expressed a desire that our Catholic school children should once again learn to pray *as Catholics*. I completely agree. Learning the Angelus is a beautiful first step in that direction.

Thank you for your time and consideration,

May the Lord bless you,

[REDACTED]

Sent from Mail for Windows 10

DiPietro, Rosie

From: [REDACTED]
Sent: May 27, 2017 11:31 PM
To: DiPietro, Rosie
Subject: The Angelus

Dear Ms. Dawson,

Thank you for asking for staff input regarding the recitation of 'The Angelus' prayer in elementary schools. My name is [REDACTED] and I am currently an Occasional Teacher in our schools. I have been an occasional teacher for the past 20 years and was a full time secondary teacher for my first 10 years with the board. I am very pleased to learn that recitation of The Angelus prayer is being considered for the months of May and October. I think a strong understanding and dedication to Mary can only benefit our students and communities.

I think it is important to recognize Our Blessed Mother's important role in our Catholic faith and the powerful role she can play every day in each of our lives. Through her example of humbleness, trust and faith she can model for students and all staff a remarkable trust in God when we sometimes experience 'unknowing' and even difficult times. She models true sacrifice, humility and trust and this in turn can teach us strength and most importantly give us hope. A Marian dedication can only strengthen a Catholic system.

Your mention also of the 100th Anniversary of the commencement of the Apparitions of Our Lady of Fatima, also reminds me that a number of our students may not be fortunate, any longer, to have mothers (or mother-figures) in their lives due to death, broken families or unhealthy situations. How wonderful for each of our students (and staff) to know that they are always truly loved by, that they always belong to, and that they always have Our Blessed Mother to turn to for acceptance, guidance, strength, hope and love!

Through prayer and dedication to Mary, I believe we can continue to positively impact our students and staff, especially our most vulnerable children and colleagues. To be taught that she is a true part of our lives branches hope to all our communities. Prayer can only help and it is, too often, what is most lacking in so many lives. Asking for her intercession can lead us to so many solutions. This is part of what makes a Catholic school different but it is also what bridges peace between catholic and non-catholic communities.

I love teaching in a Catholic system. As an occasional teacher in the secondary panel, I love the fact that I can begin each class (whether it is religion, math, science, drama, visual arts, computers, etc.) with prayer. It not only begins a class with a sense of calm, but it provides a focus on the most important aspect of our lives and even introduces, for some students, the possibility of hope in their day. Often the prayer is quite simple but a number of times I tell students of one of my favourite prayers, 'Mary Undoer of Knots'. Before I read the prayer, I show the class a small but beautiful picture of Our Blessed Mother that accompanies the prayer and explain how she is holding a long ribbon with knots. The knots represent different problems in our lives and shows Mary undoing these knots, our problems. Before I actually read the prayer, I encourage students to think of it often and put it into their own words and to always know that they can turn to Mary, Our Mother, at any time and know she will be there to help. All we simply have to do is sincerely ask for her help. Once I read the actual prayer, I find on almost all occasions, at least some students, who are just silent and still focussed on this beautifully worded prayer even when it is done. I find it to be very powerful and I know, that

for some students, it is exactly what they needed to hear that day...something to help them cope (with whatever difficult situation they have before them)...and something to give them hope. After the prayer I also add that things may be going along quite well in our lives at that time, but in the future when difficulties arise I encourage students to remember this prayer and simply ask, 'Mary Undoer of knots, pray for us....Please help me with this knot____ and undo it in my life'.and of course what happiness I feel when a student, on occasion, asks for a copy of this beautiful and powerful prayer.

So I thank you once again for considering the regular recitation of 'The Angelus' with our students along with the vital lesson that Mary truly is a Blessed Mother to us all....a Mother who is always there to guide us and a Mother who will always be there to love us.

Sincerely,



DiPietro, Rosie

From: [REDACTED]
Sent: May 11, 2017 3:30 PM
To: DiPietro, Rosie
Subject: Fw: [REDACTED] A couple of questions.

Hi Rosie

Here is the email we discussed.

Thanks,

[REDACTED]

[REDACTED]

From: [REDACTED]
Sent: Thursday, May 11, 2017 2:19 PM
To: [REDACTED]
Subject: Mark: A couple of questions.

Hi [REDACTED] have you heard anything about the HCDSB sending out an email asking parents if they'd like their children to pray the Angelus in May and October in celebration of the 100th anniv. of Fatima? I'm a parent with children in an Oakville elementary Catholic school who received it yesterday and find it quite odd they are asking us if it's okay for Catholic students to pray a Catholic prayer in a Catholic school. What's behind this, do you know? Seems to me that the board is pretty timid in promoting Catholic values to Catholic students at a time when its needed more than ever. Very disappointing.

[REDACTED]

Thanks,

[REDACTED]

DiPietro, Rosie

From: [REDACTED]
Sent: May 11, 2017 12:49 PM
To: DiPietro, Rosie
Subject: Angelus

I think this is a fantastic idea. I could not be happier about this.
I think it is a great way to honor Our Lady, and I am sure all involved will receive many blessings.
Sincerely,

[REDACTED]
Sent from [Mail](#) for Windows 10

DiPietro, Rosie

From: [REDACTED]
Sent: May 12, 2017 12:05 PM
To: DiPietro, Rosie
Subject: The Angelus

Hello, I tried to complete the form on-line to provide my opinion, but was unable to.

So, I'm sending out an e-mail - just letting you know we are the parents of a student that attends [REDACTED] Catholic High School. I would support this in the school, and think it is a great idea. That is such a great way to provide some additional spiritual guidance to our students. I think this world is really lacking in kindness, goodness, and spirit, and this would certainly help this world become a better place. Prayer is the focus of our faith.

Please accept this e-mail as a parents who want to see this occur in the school. Thank you

[REDACTED]

DiPietro, Rosie

From: Dawson, Paula
Sent: May 10, 2017 9:01 PM
To: DiPietro, Rosie
Cc: Swinden, Andrea
Subject: Fwd: The Angelus feedback

Rosie
Please keep this on file.
Thanks
P

Begin forwarded message:

From: [REDACTED]
Date: May 10, 2017 at 8:51:06 PM EDT
To: "Dawson, Paula" <DawsonP@hcdsb.org>
Subject: The Angelus feedback

Hi Paula,

(I can't get the feed back form to work)

I was first introduced to teaching the Angelus in grade 3 (over 20 years ago) when I found it at the back of the grade 3 religion manual. It was a part of the (I'm thinking it's old) religion program and I taught it to my kids every year. The wording in the grade 3 program was a little different, more kid friendly, than the one provided but the format was the same. For instance instead of "dwelled among us" it was lived among us.

As my kids over the years have memorized the Apostles Creed (by Christmas every year) and the Angelus, and the parts of the Mass and many other prayers, I don't see learning the Angelus as a problem and I am willing to teach it starting in September to be ready for October.

When St. Elizabeth Seaton was opened, Bishop Tonnes visited every classroom the night of the Blessing and Opening and my class prayed the Angelus with him. He was very touched and talked about how it was still said in Europe at noon. I have the picture of the Angelus hanging in my kitchen and used to bring it to school to help explain the tradition of the noon prayer to my class.

I believe there is something to be said for the sacredness of tradition and so yes, I would support this motion.



DiPietro, Rosie

From: [REDACTED]
Sent: May 11, 2017 10:41 AM
To: DiPietro, Rosie
Cc: [REDACTED]
Subject: STAKEHOLDER REVIEW & INPUT

Hello,

I am responding in my role as a Parent with a child in a HCDSB elementary school and soon to be a parent with a child in a HCDSB secondary school.

I welcome the opportunity for schools to recite "The Angelus" prayer. I know children now a days don't attend regular mass due to busy schedules so this will give them a great chance to remind them about their religion and why they are in a Catholic school.

I also would like this pushed more in secondary schools since students who were /are raised Catholic may get lost in the shuffle of the now "mixed" dominated Roman Catholic high schools .

DiPietro, Rosie

From: [REDACTED]
Sent: May 11, 2017 7:23 AM
To: DiPietro, Rosie
Subject: The Angelus Prayer

Paula Dawson,

I am responding in my role as a Parent with a child in a HCDSB Elementary School. About the proposed motion to have all classroom teachers lead the students in the recitation of The Angelus Prayer. It is a beautiful Prayer and I feel it will be a lovely addition every morning (at some point) during the months of May and October.

I hope I am writing this in the correct format.

Thank you =)

God Bless and have a wonderful day!

DiPietro, Rosie

From: [REDACTED]
Sent: May 11, 2017 7:29 AM
To: DiPietro, Rosie
Subject: Angelus Prayer

I am responding to your email as a parent of a child attending [REDACTED]

I think praying the Angelus is a wonderful idea. It helps further demonstrate the importance of prayer in our daily lives.

[REDACTED]
Sent from my iPhone

DiPietro, Rosie

From: [REDACTED]
Sent: May 10, 2017 6:54 PM
To: DiPietro, Rosie
Subject: Response to pray the Angelus at schools

Yes, i consider this a wonderful idea. Thank you.
Ivonne Flotte

DiPietro, Rosie

From: [REDACTED]
Sent: May 10, 2017 12:21 PM
To: DiPietro, Rosie
Subject: Re: Please Share Your Thoughts!

Hello Ms. Dawson,
I think this is a wonderful idea and it would certainly remind us to pray. I know, unfortunately, there are classes that do not pray except for during the morning announcements.

Thank you,

[REDACTED]

From: Dawson, Paula
Sent: May 10, 2017 11:14 AM
Subject: Please Share Your Thoughts!

Dear Staff,

I am writing to invite you to share your thoughts on a matter that is currently before the Board of Trustees.

BACKGROUND

At the Regular Board Meeting held on Tuesday, April 18, 2017, the Board of Trustees considered the following motion:

#97/17

Moved by: H. Karabela

Seconded by: S. Trites

WHEREAS, May 13, 2017 is the 100th anniversary of the commencement of the apparitions of Our Lady of Fatima and;

WHEREAS, Pope Francis has highlighted this centennial by declaring a Jubilee Year and;

WHEREAS, praying the "The Noon Angelus" is a beautiful Catholic devotion to Our Lady, both in the home, and the work-place and;

WHEREAS, the Angelus calls us to pause in our daily routine and turn to thoughts of God, the Blessed Mother and eternity and;

WHEREAS, it being the 170th year anniversary of the Ontario Catholic school system providing Catholic Education in the spirit of "Together in Faith"

DiPietro, Rosie

From: [REDACTED]
Sent: May 10, 2017 12:52 PM
To: DiPietro, Rosie; Dawson, Paula
Subject: My Thoughts about the Angelus Prayer!

Hi Paula,

I am an ESL elementary teacher as well as a parent in our lovely school board. I love the idea of reciting the Angelus Prayer prior to lunch! I hope it goes through!



From: Dawson, Paula
Sent: May 10, 2017 12:14 PM
Subject: Please Share Your Thoughts!

Dear Staff,

I am writing to invite you to share your thoughts on a matter that is currently before the Board of Trustees.

BACKGROUND

At the Regular Board Meeting held on Tuesday, April 18, 2017, the Board of Trustees considered the following motion:

#97/17

Moved by: H. Karabela

Seconded by: S. Trites

WHEREAS, May 13, 2017 is the 100th anniversary of the commencement of the apparitions of Our Lady of Fatima and;

WHEREAS, Pope Francis has highlighted this centennial by declaring a Jubilee Year and;

WHEREAS, praying the "The Noon Angelus" is a beautiful Catholic devotion to Our Lady, both in the home, and the work-place and;

WHEREAS, the Angelus calls us to pause in our daily routine and turn to thoughts of God, the Blessed Mother and eternity and;

WHEREAS, it being the 170th year anniversary of the Ontario Catholic school system providing Catholic Education in the spirit of "Together in Faith"

BE IT RESOLVED THAT, all Halton Catholic District School Board elementary school children at, or prior to the lunch bell, be led by the teachers in the classroom in the recitation of the Angelus, in the format below, each and every school day for the months of May and October, every year, starting in May 2017.

Click here to view The Angelus Prayer.

DiPietro, Rosie

From: [REDACTED]
Sent: May 31, 2017 8:24 AM
To: DiPietro, Rosie
Attachments: Input Form The Angelus May 30 2017.pdf

Dear Paula Dawson,

Please see attached input on "The Angelus"

A prayer life is a key distinction between Public and Catholic school boards.

Regards,

[REDACTED]

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) Tax payer

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

This Catholic Community prayer will be a great blessing for the students, teachers , parents whole community of Burlington and the world.

Thanks be God!

Thank you for your time and input. Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

DiPietro, Rosie

From: [REDACTED]
Sent: May 30, 2017 9:21 AM
To: DiPietro, Rosie
Subject: Angelus Prayer

Hello I am a parent of a student in an elementary school in the HCDSB and I am very much in favour of reciting the Angelus in the schools.

Thank you for initiating this and may God bless all you work

[REDACTED]
Sent from Mail for Windows 10

DiPietro, Rosie

From: [REDACTED]
Sent: May 29, 2017 5:22 PM
To: DiPietro, Rosie
Subject: Angelus Prayer

Dear Ms Dawson,

I am writing to express my sincere and profound desire that students recite the Angelus Prayer daily in the months of October and May (in fact every month would be even better)! This prayer - prayed so devotedly by St John Paul the Great, patron of young people - speaks to the hallmark of our Christian identity. We are children of God, called to be docile to His will, following the perfect example of Our Blessed Mother. There is no better place to instill the importance of prayer in our lives than in our Catholic schools. I truly hope that you will take these words to heart and be a leader for our young people by helping to implement this simple devotion in their daily lives.

God bless you and your work!

In Christ,

[REDACTED]

DiPietro, Rosie

From: [REDACTED]
Sent: May 29, 2017 11:06 PM
To: DiPietro, Rosie
Subject: Angelus Prayer

Dear Ms. Dawson,

Please add my support to the consideration of adding the daily recitation of the Angelus Prayer in the months of October and May in our Catholic Schools.

Thank you for all that you do in encouraging and maintaining devotion and Catholic Integrity in our Catholic School students.

Sincerely,

[REDACTED]

DiPietro, Rosie

From: [REDACTED]
Sent: May 11, 2017 12:18 PM
To: DiPietro, Rosie
Subject: Angelus

Dear Ms Dawson, Director of Education,
I hope your week is going well. My name is [REDACTED] I am quite involved in the school activities through school visits and sacramental preparation. It was brought to my attention, through a parent, about your April Board meeting and the discussion about the Angelus. It was decided that the board will acquire more information, thoughts and comments from the community. I see one of the categories was clergy, however, I did not get any information or notification about the same. So my question is, was there anything done to communicate to the clergy? Have I missed it? If you have done it my apologies, if not how are we suppose to know to give an opinion?

I think this is really important about our faith, and they need to learn about this devotion. It also gives them the opportunity to take the time to think of God and be grateful for what they have.

--

With Love and Prayers

[REDACTED]

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

Please see back page.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

I can not begin to express how strongly I feel on this issue. I was shocked that it had been deferred to the June meeting, to me this is a no-brainer. We are a Catholic school system, any time we spend in prayer/devotion not only benefits the student but the teacher, the school community and our board. Our mere existence as a Catholic school system rests on being able to express our faith. What better way than twice a year to stop and recognize the Mother of Jesus. I have heard rumblings that the union is opposed to this because it takes away instructional time, are you kidding me? The union better back away from this before they negotiate us out of our Catholic school system. Any teacher that is against this should be fired on the spot (okay, I'm joking :-), but does any teacher feel that the subject they are teaching is more important than our faith? If they do, they should get over themselves. Our focus should foremost be on our religion/and building faith in our students. I know this may sound fanatical to some and I do not mean to come across in this manner. I have never written to the board on any issue but this is so vital and important in these times. If we can not model for our children the importance of religion, prayer and faith, there is no point in having a Catholic school system.

DiPietro, Rosie

From: Rabenda, Diane
Sent: May 22, 2017 10:01 PM
To: [REDACTED]
Cc: Trites, Susan; Michael, Jane; Iantomasi, Arlene; Danko, Anthony; Karabela, Helena; Marai, Paul; Quinn, Anthony; Dawson, Paula; Swinden, Andrea; DiPietro, Rosie
Subject: RE: Please Share Your Thoughts!

Dear Mr. Yanez,

Thank you for your recent email pertaining to our recent community survey.

The invitation to provide feedback that was sent out to parents and stakeholders emanated from a discussion that took place at the Board Meeting held on April 18th. A motion was presented that would mandate the Angelus each morning during the months of May and October as a way of commemorating Mary on the 100 years of Apparitions of Our Lady of Fatima.

I am sure that all of my colleagues would agree that the Angelus is a beautiful prayer that honours Mother Mary, and there was certainly no question around the table about the appropriateness of prayer in our Catholic schools. However, the majority of trustees expressed an interest in gathering feedback from our community before making a decision on the motion.

As a Board of Trustees, we value feedback received from parents and other members of our community about issues that pertain to the Board. The intent of the invitation was simply to offer the parents, staff and students in our community with an opportunity to share their thoughts on a matter that directly affects them. This feedback will be used to help inform the decision of our trustees.

Thank you for taking the time to write to us. Your comments will be included in the feedback currently being gathered.

Sincerely,

Diane Rabenda

Diane Rabenda
Milton Trustee I Chair of the Board
Halton Catholic District School Board
802 Drury Lane, Burlington ON L7R 2Y2
(905) 632-6314, ext.7185 rabendad@hcdsb.org

From: [REDACTED]
Sent: Thursday, May 18, 2017 10:43 PM
To: Rabenda, Diane <RabendaD@hcdsb.org>
Cc: Trites, Susan <TritesS@hcdsb.org>; Iantomasi, Arlene <IantomasiA@hcdsb.org>; Michael, Jane <MichaelJ@hcdsb.org>; Rowe, Mark <RoweM@hcdsb.org>; Danko, Anthony <DankoA@hcdsb.org>; Karabela, Helena <KarabelaH@hcdsb.org>; Marai, Paul <MaraiP@hcdsb.org>; Quinn, Anthony <AnthonyQuinn@hcdsb.org>; Dawson, Paula <DawsonP@hcdsb.org>; DiPietro, Rosie <DiPietroR@hcdsb.org>
Subject: Re: Please Share Your Thoughts!

Hi Diane,

It looks to me that at the Regular Board Meeting held on Tuesday, April 18, 2017, the Board of Trustees was not able to agree on motion: #97/17

If this is correct, I wonder if the email below, looking for parents feedback on a motion you can not pass for whatever reasons, is part of the normal protocol at Board of Trustees Meetings in HCDSB .

In any case, I believe it would had been helpful to add some more information in your email below as part of the background. People, although Catholics, do not necessarily know the history.

<http://www.ourcatholicprayers.com/month-of-mary.html>

<http://www.aquinasandmore.com/title/october-and-the-rosary/fuseaction/store.displayarticle/article/145/>

Knowing the "Why" when making a decision or doing something it's very important.

Why don't we start strengthening our Catholic Faith with this almost forgotten tradition?

Islam has overtaken Roman Catholicism as the biggest single religious denomination in the world; would that be because of their five formal prayers in a day.?

Many companies and organizations in Canada (including HCDSB Secondary Schools) accommodate and provide them for their religious practices.

You know there have always been attempts to finish with the Catholic School System and have just one Public School System in Ontario, could this ever happen?

Attached I am sending you some comments to your form/survey?

Thanks,

From: Halton Catholic District Schools <notifications@schoolconnectsweb.com>

Sent: May 10, 2017 10:48 PM

To: [REDACTED]

Subject: Please Share Your Thoughts!

Dear Parents and Guardians,

I am writing to invite you to share your thoughts on a matter that is currently before the Board of Trustees.

BACKGROUND

At the Regular Board Meeting held on Tuesday, April 18, 2017, the Board of Trustees considered the following motion:

#97/17

Moved by: H. Karabela

Seconded by: S. Trites

WHEREAS, May 13, 2017 is the 100th anniversary of the commencement of the apparitions of Our Lady of Fatima and;

WHEREAS, Pope Francis has highlighted this centennial by declaring a Jubilee Year and;

WHEREAS, praying the "The Noon Angelus" is a beautiful Catholic devotion to Our Lady, both in the home, and the work-place and;

WHEREAS, the Angelus calls us to pause in our daily routine and turn to thoughts of God, the Blessed Mother and eternity and;

WHEREAS, it being the 170th year anniversary of the Ontario Catholic school system providing Catholic Education in the spirit of "Together in Faith"

BE IT RESOLVED THAT, all Halton Catholic District School Board elementary school children at, or prior to the lunch bell, be led by the teachers in the classroom in the recitation of the Angelus, in the format below, each and every school day for the months of May and October, every year, starting in May 2017.

Click here to view The Angelus Prayer.

After some discussion around the Board table, the above motion was deferred to June, 2017 in order to gather input from the members of our community.

PLEASE SHARE YOUR THOUGHTS AND COMMENTS

I would like to invite you to take a moment to share your thoughts about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer. The intent of the motion is that during the months of May and October each year, the prayer would be recited every morning, at some point prior to lunch dismissal.

You may share your thoughts on the attached form, or you may submit them online at:

<https://bit.ly/AngelusSurvey>. Please note that the **deadline for response is Tuesday, May 30, 2017.**

Thank you for your time and input. Your feedback will be shared with our Board of Trustees before a vote is taken on the above motion.

Diane Rabenda

Chair of the Halton Catholic District School Board

802 Drury Lane

Burlington, ON, L7R 2Y2

This email was sent through the Halton Catholic District School Board's Parent Notification System. Should you have any questions about this email, please contact your child's school at the telephone number listed above. Please do not reply to this email, as it was sent from an automated account.

If you do not wish to continue receiving email updates from the Halton Catholic District School Board and your child's school, you can unsubscribe from this distribution list by clicking: [here](#) .

NOTE: If you unsubscribe, you will still continue to receive emails related to emergencies and secondary school attendance.

DiPietro, Rosie

From: [REDACTED]
Sent: May 17, 2017 2:40 PM
To: DiPietro, Rosie
Subject: Reciting of "The Angelus" in Elementary Schools

Dear Ms. Dawson,

I am responding as parent with a child in the HCDSB elementary school regarding having The Angelus recited during the months of May and October .

I think this is an excellent idea and I have been wondering why it hasn't been invoked yet in our school system?

The reason I ask this is because the angelus is not an uncommon prayer for a Catholic. It is a regular prayer that is recited each day like prayer before meals, or saying a prayer before opening an event (i.e. school meetings,

sports etc.) which is already being practiced in the Catholic schools. It is not lengthy (unlike the rosary) .

But more importantly, if we could take a closer look of what the prayer of the Angelus means: It is a beautiful reminder in the middle of the day of the presence of God and it is a means of saying thank you to God and His Holy

Mother. Through the Angelus, we pray for grace to be faithful to God everyday in order to attain the bliss of heaven one day.

A small price to pay, is it not?

Thank you for your consideration and God bless.

Sincerely,

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) _____

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

My husband and I both feel that this is an excellent proposal. We support 100%.



Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools



I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school) _____
- HCDSB CPIC (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) International Languages Instructor

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.

I am in favour of the recitation of The Angelus Prayer during the months of May and October. It would be wonderful if this could also be extended to secondary school.

Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

STAKEHOLDER REVIEW & INPUT
Reciting of 'The Angelus' Prayer in Elementary Schools

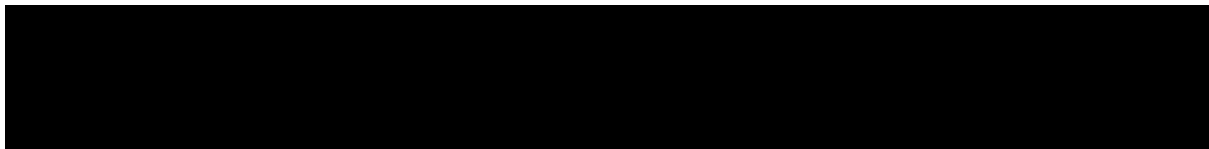
CATHOLIC CD

I am responding in my role as:

- Parent or Guardian with child(ren) in an HCDSB elementary school
- Parent or Guardian with child(ren) in an HCDSB secondary school
- HCDSB Elementary Student
- HCDSB Secondary Student
- HCDSB Elementary Teacher
- HCDSB Secondary Teacher
- HCDSB Support Staff – Non-teaching
- HCDSB Administrator
- Catholic School Council (please specify school)
- HCDSB LPR (group response)
- HCDSB SEAC (group response)
- Clergy
- Parish Member
- Community Member
- Other (please specify) Pastoral Minister & Grandmother

PLEASE SHARE YOUR THOUGHTS AND COMMENTS:

Please take a moment to share your thoughts below about the proposed motion to have all elementary school classroom teachers lead students in the recitation of The Angelus Prayer every morning (at some point prior to lunch dismissal) during the months of May and October each year.



Thank you for your time and input! Your feedback will be shared with the Board of Trustees.

DEADLINE FOR RESPONSE: Tuesday, May 30, 2017

Please forward response to:

Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, Burlington, ON L7R 4L3
OR via e-mail to director@hcdsb.org

DiPietro, Rosie

From:

Sent:

To:

Subject:

Attachments:

May 10, 2017 2:41 PM

DiPietro, Rosie

FW: Attached Image Re: Angelus Prayer

0138_001.pdf

Hello Paula,

As a Pastoral Minister and Grandmother I think it is a wonderful idea.

Blessings,





Monday, May 29th, 2017

To: Paula Dawson, Secretary of the Board (HCDSB)

From: Catholic Principals' Council – HALTON - ELEMENTARY

RE: The Angelus Prayer

Catholic Administrators are a faith-filled people appointed to a ministry by the grace of God, who embrace prayer in their daily lives and who engage their school communities in daily prayer. To put forward a motion regarding the nature of this sacred time in schools (select prayers to be said; time of day for prayer, etc...) puts into policy what is already a living, breathing part of who we are as leaders in the HCDSB.

A policy suggesting specific prayers at specific times of the day during set months of the year builds a rigidity around that which is already fundamental to our faith. Pope Francis reminds us that, 'True love is not rigid'. Our love for our Catholic faith and for the prayers we share in communion with others is not one of imposition requiring compliance to a policy or procedure; but rather one born of the love for Jesus Christ who died to set us free. We are Catholics not because we follow rules and regulations as the Pharisees; we are Catholics because we choose to be followers of Jesus who showed us to pray when guided by the Spirit.

The Angelus is a beautiful prayer that recalls the rich traditions of the Catholic Church and as such, is valued and respected. Rather than enveloping this sacred prayer in a secular policy, could our HCDSB Trustees consider creating an electronic repository for prayers and liturgies that could be freely accessed for use at home and in schools? The idea of the prayer repository is an initiative that would strengthen the home, school parish partnership as well. As representatives of the Catholic community, this would be an opportunity to honour both the traditions of the past while moving forward to the future of Catholic Education.

We, as Catholic leaders, are entirely in support of celebrating a Jubilee year as well as the 100th anniversary of the apparitions at Fatima and each school community to date, determines how best to celebrate these important events as we do with Catholic Education Week, the Advent, Lent, and Easter seasons, etc.. Working together to guard and protect the precious gift of Catholic Education, while affirming the ministry of those leading in Catholic schools, will be a model for others and an example of a relationship concretely and visibly rooted in Gospel values.

Yours in Catholic Education,

CPC - Halton

Specific Expectations regarding Mary in the Ontario Catholic Elementary Curriculum Policy Document, Grades 1-8: Religious Education

- CL 3.1: Retell using a variety of strategies, the Scripture narrative related to each liturgical season (e.g. the Annunciation, the Birth of Jesus, the visit of the Magi, the death and resurrection of Jesus) and link them to the symbols that unfold their meaning (Gr.1).
- ML 3.2: Explain why the Church has chosen Mary and the saints as examples of holiness for us to also imitate in our lives. (Mary is the perfect example of obedience to the will of God, born and lived free from sin, co-operated with God's plan of salvation by her obedience, faith, hope and charity, suffered with Jesus at the foot of the cross and ascended to heaven where she intercedes for us on earth; the saints are examples of how Christians should co-operate with God's plan of salvation by living exemplary lives of prayer, hope and charity, constantly striving to be holy, faithful witnesses to the Truth of Jesus Christ) (Gr.1).
- PR2: Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints (Gr.1).
- PR1.2: Demonstrate an understanding of prayer as expressions of our relationship with God, Christ and others and learn to recite the common prayers of this living community (i.e. *Sign of the Cross, Our Father, Hail Mary, Glory to God*) (Gr.1).
- PR2.1: Recognize the various places, symbols and images that create sacred space in our lives (e.g. Church, prayer corner, Advent wreath, candle, Jesse tree, Bible, art/statue/icons, Crucifix) and to identify ways these elements can deepen their experience of prayer to God, Jesus and Mary (silence, music, ritual action/movement) (Gr.1).
- PR2.2: Experience and demonstrate skill in being able to use a variety of prayer forms (e.g. spontaneous prayer, traditional prayer such as the Our Father, Hail Mary and Glory Be, petitions, etc.) (Gr.1).
- PR2.3: Demonstrate an understanding of prayer as both a human and spiritual act which helps us to deepen our belief in God, Jesus, Mary and the saints and strengthen our relationship with them (Gr.1).
- LC2.2: Give examples of how the Church remembers its Christian ancestors throughout the year (e.g. feast days, images, prayers, etc.) and at the celebration of the Eucharist (e.g. Eucharistic prayer – include saints, martyrs, apostles and especially Mary the Mother of God) (Gr.2)
- BL2: Demonstrate an understanding of Mary as the first disciple and Mother of Church (Gr.3).
- BL2.1: Examine a selection of gospel passages to identify the meaning of disciple and explain why Mary's life is a model of discipleship (Matt. 12:50 the criteria for discipleship; Luke 1:26-38 annunciation – Mary's obedience to the will of God; Luke 1:38-45 visitation – Mary proclaims the Good News to Elizabeth who proclaims Mary as Blessed and Mother of God; Luke 1:46-55 Magnificat – Mary praises God; Luke 2:49-50 the challenges of Mary's discipleship; John 19:25-

27 Mary as faithful disciple at the foot of the Cross; Acts 1:13-14 Mary is one of the disciples gathered at Pentecost) (Gr.3).

- BL2.2: Examine the teaching of the Church to explain why Mary is called the Mother of God and the Mother of the Church (Gr.3).
- BL2.3: Identify the many devotions to Mary that have developed in the Tradition of the Church and explain how the mysteries of the Rosary reveal Mary as Christ's disciple (proclaims Christ's life, suffering, death; resurrection and ascension of Jesus; unfold Mary's virtues, her assumption and coronation in heaven) (Gr.3).
- PR1.1: Through an examination of a selection of gospel passages, identify the unique prayer life of the Virgin Mary (i.e. Fiat, Magnificat, her intercession at Cana), connect each of her prayers to one of the forms of prayer promoted with the Church (blessing and adoration, petition, intercession, thanksgiving and praise) and explain how each prayer reveals about prayer in God's plan of salvation (Gr.3).
- PR2.1: Use a variety of strategies (art, symbols, drama and gestures, planning and participation in communal prayer, etc.) to express the importance of sacred space for prayer and liturgy (shrine, places of pilgrimage, monasteries, prayer centre in school or home and especially the church which is the privileged place for the celebration liturgy and Eucharist); and the meaning of some of the traditional and liturgical prayers of the Church (e.g. Hail Mary; the Our Father; the Prayer of St. Francis; the Act of Contrition; Glory Be; Holy, Holy, Holy; Memorial Acclamation; Lamb of God; Apostle's Creed) (Gr.3).
- PR2.2: Present examples of the many people (*saints, family, teachers, priests and religious*) who help guide us as we learn to pray the traditional and liturgical prayers of the Church (e.g. Hail Mary; the Our Father; the Prayer of St. Francis; the Act of Contrition; Glory Be; Holy, Holy, Holy; Memorial Acclamation; Lamb of God; Apostle's Creed). (Gr.3).
- LC2.3: Describe the actions of people and/or organizations within the Church who encourage us to live a life of holiness (e.g. prayer groups, Legion of Mary, L'Arche) (Gr.4)
- PR2.3: Develop and present using different forms of prayer and some of the common prayers and devotions of the Church, liturgical celebrations that reveal the Mystery of Christ as it unfolds in the seasons of the liturgical year (e.g. Mary – rosary, Sacred Heart, etc.) (Gr.4).
- BL3.3: Explain how the devotion to Mary and the canonization of the faithful (i.e. Saints) promotes holiness within the life of the Church (i.e. prayer, devotion, charity) and the witness to justice in our society through the charitable efforts of the local church (Gr.5).
- LC2: Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints (Gr.5).
- LC2.2: Identify Mary's role of discipleship using passages of the Old and New Testament, link this with the mystery of her Son Jesus Christ and identify the virtues that distinguish her as the first disciple (obedience and trust to God's will e.g. Magnificat) (Gr.5).
- PR1.3: Identify in a selection of biblical passages the elements of personal and communal prayer (i.e. Abraham, Moses, David, Job, the prophets, Jesus, Mary and the disciples) (Gr.5).
- PR2.2: Demonstrate an understanding of the unique characteristics of the three major expressions of prayer found in the Tradition of the Church and witnessed in the life of Jesus and Mary (i.e. vocal, meditation, and contemplation) (Gr.5).

- BL2.2: Through an examination of the account of the Incarnation in Scripture, identify the role of the Holy Spirit and the Virgin Mary and describe the meaning and significance of the Incarnation (i.e. the Son of God became human) (Gr.6).
- LC2: Understand the role of Mary Mother of God, Mother of the Church (Gr.6).
- LC2.1: Define the Church's teaching concerning the life of Mary from Scripture and Tradition (i.e. Immaculate Conception, Assumption) and why these are important signs which point to the life of Jesus Christ (Gr.6).
- LC2.2: Articulate the reasons why our faith teaches us that Mary is the Mother of the Church (Gr.6).
- LC2.3: Explain how Mary as both the first disciple and the Mother of the Church, supports us in our growth in holiness and virtue (John 19:27 – Behold, your mother) (Gr.6).
- LS1.1: Identify and compare the call stories in Scripture which reflect conversion and fidelity to God as the foundation of our vocation and which can transform the lives of others (e.g. Moses 3:7-10; Jeremiah 1:1-10; John 1:35-42; Mary - Luke 1:26-38) (Gr.6).
- CL3: Understand that the Church venerates Mary the Mother of God and promotes devotion to the Saints throughout the Liturgical Year (Gr.7).
- CL3.2: Gather information to identify the role that icons play in the celebration of Mary in the Byzantine Catholic Church and explain how they express through signs, symbols, colours and emblems her role in the Church's life of faith (Gr.7).
- CL3.3: Identify the specific Marian devotions that take place in May and October, and Feasts devoted to Mary during the Liturgical year (e.g. Resurrection - Feast of the Assumption, Incarnation - the Immaculate Conception, the Annunciation, the Visitation) and describe what event in her life each highlights, how these events are related to Christ, and what they reveal about Mary's role in the life of Jesus and the Church (Gr.7).
- LC2.1: Describe the varied spiritualities and prayers that have developed in the Church as a result of the particular charism or witness of a saint (e.g. patron saint, specific devotion to the poor, specific devotion to the sacraments i.e. Eucharist, devotion to Mary) (Gr.7).
- BL1.1: Describe the "four senses of scripture" that assist the Church in understanding scripture (i.e. literal, spiritual, allegorical, moral and analogical) and apply each to an examination of a selection of Scripture passages (e.g. Gen. 3 - the promise of redemption; Genesis 12:1-3 - Abraham; Exodus 11:1-9; 12:21-27 – Moses; 2 Samuel 7:4-6, 18 – David; Isaiah 55:3, 10-11 - Prophets; Luke 1:26-38 - Annunciation and Incarnation, etc.) (Gr.8)
- LC2.3: Identify and interpret stories in the New Testament that demonstrate the significant role of the Holy Spirit in the life of Jesus and his followers (e.g. Luke 1:26-39 – the Annunciation; Luke 4:16-21 – "The spirit of the Lord is Upon me..."; Luke 4:1-2 – Jesus is led into the desert; Acts 2:1-13 – Pentecost; Luke 16:5-15 – The Paraclete; Rom. 5:5 – the Holy Spirit pours out God's love on the early Church) (Gr.8)

RECURRING THEMES	Parent – Elementary (813)	Parent – Secondary (135)	Elementary Students (12)	Secondary Students (3)	Elementary teachers (73)	Secondary teachers (33)	Support staff (31)	Administrators (37)	School Councils (46)	Clergy (4)	Parish Members (31)	Community members (30)	Other (25)	TOTAL
IN SUPPORT - no rationale provided	156	18	0	0	6	2	3	0	9	1	5	8	5	213
IN SUPPORT – prayer is important in Catholic schools	37	12	1	0	0	0	0	0	0	0	1	1	2	54
IN SUPPORT - wonderful way to honour Mary	23	8	0	0	6	1	2	0	0	0	5	3	5	53
IN SUPPORT – beautiful prayer	23	4	0	0	5	1	0	1	9	1	1	1	2	48
IN SUPPORT - a tradition that needs to be brought back	11	3	0	0	1	2	2	2	0	2	8	4	1	36
DO NOT SUPPORT - no rationale provided	49	9	4	0	5	2	2	0	4	0	0	0	4	79
DO NOT SUPPORT - schools should focus on education/curriculum	57	7	0	0	5	3	1	0	0	0	0	1	0	74
DO NOT SUPPORT – Trustees should not be mandating prayer; prayer should be devotional, not dictated	12	11	1	0	6	6	1	11	0	1	2	2	1	54
DO NOT SUPPORT – prayer already happening /other ways to honour Mary	52	11	0	1	19	6	10	9	1	0	1	1	1	112
DO NOT SUPPORT – timelines (no often, too specific, too rigid)	12	4	0	0	1	0	3	1	0	0	0	0	1	22
DO NOT SUPPORT – prayer not age appropriate/not relevant today/too long	55	2	0	0	17	3	1	5	4	0	1	1	1	90
DO NOT SUPPORT – teachers already pressed for time, not a good use of teacher time	7	1	0	0	10	1	0	0	1	0	0	0	1	21
														856

STAFF REPORT

ITEM 9.4

**MILTON NO. 8 CATHOLIC ELEMENTARY SCHOOL
SKETCH PLAN DESIGN AND PRELIMINARY BUDGET**

PURPOSE:

To present the Sketch Plan Design and Preliminary Budget information for the new Milton No. 8 Catholic Elementary School Project.

BACKGROUND:

On November 21, 2016 the Board received school capital funding for the construction of the Milton No. 8 Catholic Elementary School. See Appendix "A".

The Board responded quickly to the Ministry's announcement. At the December 6, 2016 Regular Meeting of the Board, Trustees received Action Report Item 9.2 regarding the approval to proceed with the new Milton No. 8 Catholic Elementary School Project with the primary objective to establish the new school by September 2018. After careful consideration, the Board unanimously approved Resolution #10/16 which authorized staff to:

- 1) select an architect and proceed with the school capital planning process for the proposed Milton No. 8 Catholic Elementary School Project, and
- 2) initiate a school attendance boundary review process for the proposed Milton No. 8 Catholic Elementary School, and any other elementary schools as determined by staff that may be impacted by the opening of this new school.

Action Report Item 9.2 from the December 6, 2016 Board Meeting is attached for information. See Appendix "B".

COMMENTS:

Staff has been working diligently to expedite the project preparations and the start of construction for the new Milton No. 8 Catholic Elementary School to achieve an occupancy date of September 2018.

The Milton No. 8 Catholic Elementary School is designed to accommodate an academic program for 671 students and has a Ministry School Capital allocation of approximately \$13.67 million. The school is situated on a 2.8 ha (6.94 acres) site fronting on Whitlock Crossing, east of Bronte Street and south of Louis St. Laurent. See the attached aerial photo of the school site in Appendix "C".

The school site is adjacent to a municipal park and the school building is a two story facility with a total gross floor area of approximately 6,690 square metres (72,000 square feet). Building drawings and specification preparations, site plan applications, project scheduling, site servicing approvals and preparations, cost estimate refinement and other necessary project tasks are underway.

To assist with achieving the occupancy date of September 2018, the Board's Construction Management Method will be utilized to construct the new elementary school. The Building Permit submission for the project is planned for mid-June, followed by the issuing of construction tender packages by early July 2017. Construction work should begin by early August 2017.

A Preliminary Budget Estimate has been prepared for the project. As the construction drawings and specifications are completed, tender pricing is received and as the project progresses, the Preliminary Project Budget will be updated. The Milton No. 8 project Preliminary Budget Estimate is attached to this report. See Appendix "D".

Svedas Architects Inc. has prepared a Sketch Plans document which summaries the preliminary project work for the new elementary school project. See Appendix "E". The Sketch Plans document includes a description of the school design, the academic building program, preliminary school site and building information, preliminary project budget, project schedule, site plan, ground floor plan, second floor plan and building elevations.

CONCLUSION:

The 671 pupil places, \$13.67 million Milton No. 8 Catholic Elementary School Project is underway. Preliminary project information including the school design description, academic building program, project schedule, site and floor plans, and preliminary budget estimates have been summarized by Svedas Architects and are attached to this report.

Building Permit submission and construction tendering for the project is expected to be completed by late July 2017. Construction of the new school is anticipated to commence by early August. The September 2018 occupancy date is an ambitious goal and is contingent on a number of factors, some beyond the control of the Board. Every effort will be made to achieve the September 2018 completion date.

RECOMMENDATION:

The following resolutions will be submitted for Trustee consideration and approval to proceed with the Milton No. 8 Catholic Elementary School Project at the June 20, 2017 Regular Meeting of the Board.

RESOLUTION:	Moved by: Seconded by:
RESOLVED , that the Halton Catholic District School Board approve Borrowing By-law No. 2017 F01 in the amount of Thirteen Million, Six Hundred Sixty-Eight Thousand and Four Hundred Seventy-Four Dollars (\$13,668,474) to finance the construction of Milton No. 8 Catholic Elementary School, Milton.	

RESOLUTION:	Moved by: Seconded by:
RESOLVED , that the Halton Catholic District School Board approve the Preliminary Estimated Project Budget not to exceed \$13,818,474 for the Milton No. 8 Catholic Elementary School.	

RESOLUTION:

**Moved by:
Seconded by:**

RESOLVED, that the Halton Catholic District School Board authorize staff to proceed with the construction of the Milton No. 8 Catholic Elementary School as outlined in the Board Action Report dated June 20, 2017.

An Action Report with recommendations regarding the Milton No. 8 Catholic Elementary School Project will be presented to the Trustees at the June 20, 2017 Regular Meeting of the Board.

REPORT PREPARED BY: J. DUFFIELD
MANAGER, SCHOOL CAPITAL AND RENEWAL

R. MERRICK
SENIOR ADMINISTRATOR, FACILITY MANAGEMENT SERVICES

G. CORBACIO
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

REPORT SUBMITTED BY: G. CORBACIO
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Ministry of Education

Office of the ADM
Financial Policy and Business Division
900 Bay Street
20th Floor, Mowat Block
Toronto ON M7A 1L2

Ministère de l'Éducation

Bureau du sous-ministre adjoint
Division des politiques financières et des
opérations
900, rue Bay
20^e étage, Édifice Mowat
Toronto ON M7A 1L2



November 21, 2016

Ms. Paula Dawson
Director of Education and Secretary of the Board
Halton Catholic District School Board
PO Box 5308
802 Drury Lane
Burlington ON L7R 3Y2

Dear Ms. Dawson,

I am writing to inform you that the Ministry of Education has completed a detailed review of the business cases that each school board submitted for consideration under the 2016 Capital Priorities Grant funding program and Child Care Centres and Child and Family Programs.

As outlined in **Memorandum 2016: B11 – Request for Capital Project Funding Submissions**, school boards were asked to submit no more than eight business cases to the ministry by July 15, 2016. Fifty-four school boards submitted 205 requests for 193 school capital projects, worth approximately \$2.6 billion, for funding consideration. The ministry also received 168 requests from 47 boards for Child Care capital funding for the creation of 443 new Child Care rooms and 94 Child and Family Program rooms.

After careful review of your board's submission, I am pleased to confirm that the ministry has approved funding to support 1 project identified by your board. In total, your board will be allocated \$13,668,474 to undertake this project:

Funding Allocation					
Project	Capital Priorities	Full Day Kindergarten	Child Care	Child and Family Centre	Total
South Milton (Boyne 'Ford') Elementary School (CE #8)	\$12,125,714	\$1,542,760	\$ -	\$ -	\$13,668,474
Total	\$12,125,714	\$1,542,760	\$ -	\$ -	\$13,668,474

The ministry is currently reviewing stand-alone Child Care and Child and Family Program submissions and will be communicating decisions in the near future.

In recognition of the increase in construction costs, the ministry has increased its funding benchmarks by two percent and is reflected in the funding for this round of capital approvals. This increase does not apply to any previously approved projects.

Please be aware that the ministry has funding available to address costs related to site acquisition and/or demolition and will consider providing additional funding to the board based on the submission of a detailed estimate of these costs.

Please note this funding is conditional upon amendments to the 2016-17 Grants for Student Needs (GSN) regulation by the Lieutenant Governor in Council.

Appendices

Appendix A provides a complete list of the Capital Priorities projects submitted by your board along with the ministry's rationale for the funding decisions and the funding allocation. The ministry's decisions were based upon the needs identified in your school board's business cases, and in the case of Child Care and/or Child and Family Program capital projects, the Joint Use Submission form submitted by your school board and municipal partner.

If your board chooses to address this project with a project other than the one outlined in the board's Capital Priorities business case your board must receive the ministry's approval prior to retaining an architect. In some cases, this may require your board to forfeit their project approval and resubmit their request in a future round of Capital Priorities or School Consolidation Capital funding.

Should your school board and CMSM/DSSAB continue to see a Capital Priorities, Child Care or Child and Family Program project that did not receive funding approval as a priority, you may resubmit it during future rounds of Capital Priorities Grant or School Consolidation Capital programs.

Appendix B provides a table showing how funding was determined for your project.

Payment

The Capital Priorities Grant, New Construction of Child Care and Child and Family Programs operate on a modified grant payment process, where cash flow is based on school board spending. There are two annual reporting periods these programs:

- For the period of September 1st to March 31st, all related expenditures are recorded in the board's March Report; and,
- For the period of April 1st to August 31st, all related expenditures are recorded in the board's financial statements.

School boards will also be funded for the short-term interest costs related to these capital programs reflecting that cash flows will occur on a semi-annual basis. The short-term

interest payments will be calculated in a manner similar to how they have been calculated for other eligible capital programs.

School boards should continue to report any new capital projects that have received a funding allocation/approval in the Inventory Data section of the ministry's School Facilities Information System (SFIS).

Board Responsibilities

Your board is responsible and will be held accountable for implementing appropriate measures to ensure that the cost and scope are within the approved funding and does not exceed the ministry's space benchmarks.

Communication Protocols

All public announcements regarding capital investments in the publicly funded education system are joint communications opportunities for the provincial government and the district school board.

Effective April 2016, school boards should not issue a news release or any other media-focused public communication regarding major capital construction projects without publicly recognizing the Ministry of Education's role in funding the project. In addition, school boards can contact the Ministry of Education to receive additional content for the media-focused public communications, such as quotes from the Minister.

The Ministry of Education may also choose to issue its own news release about various project milestones in addition to those prepared by school boards. If the Ministry chooses to do so, school boards will be contacted to get quotes from the school board Chair and/or Director of Education.

The intent is to secure as much coverage for these events as possible, and in doing so, help promote the role of both the Ministry of Education and the school board in bringing exciting new capital projects to local communities.

Important: For all new school openings, or openings of major additions which includes Child Care or Child and Family Programs, the Minister of Education must be invited as early as possible to the event. Invitations can be sent to Minister.EDU@ontario.ca, with a copy sent to the ministry's Regional Manager, Field Services Branch, in your area. School boards are not to proceed with their public event until they have received a response from the Minister's Office regarding the Minister's attendance. School boards will be notified at least four to six weeks in advance of their opening event as to the Minister's attendance. Please note that if the date of your event changes at any time after the Minister has received the invitation, please confirm the change at the email address above.

If the Minister of Education is unavailable, the invitation may be shared with a government representative who will contact your school board to coordinate the details (e.g., a joint announcement). School boards are not expected to delay their announcements to accommodate the Minister or a Member of Provincial Parliament (MPP); the primary goal is to make sure that the Minister is aware of the announcement opportunity.

Should the event be focused on Child Care or Child and Family Program capital, the Ministry of Education highly recommends inviting your partner CMSMs/DSSABs, who may also wish to participate and contribute.

For all other media-focused public communications opportunities, such as sod turnings for example, an invitation to your local event must be sent to the Minister of Education by email with at least three weeks' notice. Again, please send a copy to the ministry's Regional Manager, Field Services Branch, in your area. Please note that if the date of your event changes at any time after the Minister has received the invitation, please confirm the change at the email address above.

School boards are not expected to delay these "other" events to accommodate the Minister. Only an invitation needs to be sent, a response is not mandatory to proceed.

This communications protocol does not replace school boards' existing partnership with the Ministry of Education's regional offices. Regional offices should still be regarded as school boards' primary point of contact for events and should be given updates in accordance to existing processes.

You must acknowledge the support of the Government of Ontario in media-focused communications of any kind, written or oral, relating to the agreement or the project. This could include but is not limited to, any report, announcement, speech, advertisement, publicity, promotional material, brochure, audio-visual material, web communications or any other public communications. For minor interactions on social media, or within social media such as Twitter, Vine, etc. where there is a tight restriction on content, school boards are not required to include government acknowledgement. In addition, when engaged in reactive communications (e.g., media calls) the school board does not have to acknowledge government funding; however, if possible, such an acknowledgement is appreciated.

For these approved capital construction projects, school boards will be required to display signage at the site of construction that identifies the support of the Government of Ontario. Signage will be provided to school boards by the Ministry of Education. School boards are then responsible for posting the signage for the projects identified by the Ministry of Education in a prominent location. This should be done in a timely manner following the receipt of the signage. All signage production costs will be covered by the Ministry of Education, including the cost of distributing the signage to school boards.

Should you have any communications-related questions, please contact Ryan Rigby at 416-325-2540 or via email at Ryan.Rigby@ontario.ca.

We would like to take this opportunity to thank you and your staff for your assistance and support throughout this process, and look forward to continuing to work with your board.

Should you have any questions about CPG requests, please contact your Capital Analyst, Diamond Tsui at Diamond.Tsui@ontario.ca or 416-325-2017.

For any questions related to the Child Care and/or Child and Family Program capital requests, please contact your Early Years Education Officer or Child Care Advisor:

Dolores Cascone at Dolores.Cascone@ontario.ca or 416-314-6300;

Isilda Kucherenko at Isilda.Kucherenko@ontario.ca or 416-325-3244.

Sincerely,

*Original signed by
Joshua Paul for:*

Gabriel F. Sékaly
Assistant Deputy Minister
Financial Policy and Business Division

Attached:

Appendix A – Complete List of Submissions

Appendix B – Details of 2016 Approved Projects

cc: Shannon Fuller, Assistant Deputy Minister, Early Years Division
Grant Osborn, Director, Capital Policy and Programs Branch
Julia Danos, Director, Early Years Implementation Branch
Mary-Beth Jonz, Director, Children's Services - The Regional Municipality of Halton
Roxana Negoj, Superintendent of Business Services, HCDSB

Appendix B: Details of Approved 2016 Capital Priorities Projects

46 Halton Catholic DSB

Priority	3
Project Name	South Milton (Boyne 'Ford') elementary school CE #8
Panel	Elementary
Location	MILTON

New Construction	Pupil Places to Add	671
	Resulting Pupil Places	671
	Gross Floor Area / Pupil Place	9.99
	\$ / Gross Floor Area	1,959.89
	Geographic Adjustment Factor	1.02
	Benchmark	13,400,465
Total Project Benchmark		13,400,465

Final Funding

Funding Source	2% increase	Amount
Capital Priorities Grant	11,887,955	12,125,714
Full Day Kindergarten	1,512,510	1,542,760
Total Funding		13,668,474



Regular Board Meeting
Tuesday, December 6, 2016

ACTION REPORT

ITEM 9.2

MILTON NO. 8 CATHOLIC ELEMENTARY SCHOOL APPROVAL TO PROCEED WITH SCHOOL CAPITAL PLANNING

PURPOSE:

To obtain Board authorization for staff to select an architect for the proposed Milton No. 8 Catholic Elementary School, to initiate a School Attendance Boundary Review and to proceed with any other planning matters for this school project.

BACKGROUND INFORMATION:

At the November 15, 2016 Regular Meeting of the Board, Staff Report 9.3 Milton No. 8 Catholic Elementary School Approval to Proceed with School Capital Planning, was presented (Appendix "A"). On May 26, 2016 the Ministry issued Memorandum 2016:B11 directing school boards to submit their 2016 Capital Priorities funding requests for consideration by the Ministry no later than July 15, 2016. Staff prepared a priority ranking of the proposed 2016 Capital Priorities and presented Action Report 8.6 for Trustee approval at the June 21, 2016 Regular Meeting of the Board. Subsequently, staff submitted to the Ministry the Board's 2016 Capital Priorities Projects and the associated Business Cases for the top 5 capital project priorities as approved by the Board.

REMARKS:

On October 28, 2016 the Board was informed of its Capital Priorities allocation for the new Milton No. 8 Catholic Elementary School (Appendix "B"). Now that the Board has received this school capital allocation, the objective is to establish the new Milton No. 8 school community and to construct the school at the earliest opportunity.

A number of activities are required to be initiated for the new Milton No. 8 Catholic Elementary School capital planning process. One of the first steps in the school capital planning process is to select and appoint an architect for the project. Therefore, it is recommended that staff be authorized to immediately commence the Board's Request for Proposal – Architectural Services process, which has been successfully implemented for the past several school capital projects, for the new Milton No. 8 Catholic Elementary School.

Another important activity to initiate when a new school is being planned is a school attendance boundary review process. It is recommended that staff be authorized to commence a school attendance boundary review process for the new Milton No. 8 Catholic Elementary School.

The commencement of the above noted school capital planning steps would greatly assist the Board to achieve a September 2018 school opening date for the new Milton No. 8 Catholic Elementary School, and avoid a serious elementary student accommodation situation in the Town of Milton.

CONCLUSION:

The Board is very appreciative of the Ministry’s recognition of the Board’s student accommodation pressures in Milton with its announcement of funding for the new Milton No. 8 Catholic Elementary School. It is recommended that staff be authorized to proceed with the school capital planning for the new Milton No. 8 Catholic Elementary School, including the selection of an Architect and the commencement of a School Attendance Boundary Review.

RECOMMENDATION:

The following recommendations are submitted for Trustee consideration and approval:

RESOLUTION:	<i>Moved by:</i> <i>Seconded by:</i>
<i>RESOLVED, that the Halton Catholic District School Board authorize staff to select an architect and proceed with the school capital planning process, for the proposed Milton No. 8 Catholic Elementary School Project.</i>	

RESOLUTION:	<i>Moved by:</i> <i>Seconded by:</i>
<i>RESOLVED, that the Halton Catholic District School Board direct staff to initiate a school attendance boundary review process for the proposed Milton No. 8 Catholic Elementary School, and any other elementary schools as determined by staff that may be impacted by the opening of this new school.</i>	

**REPORT PREPARED AND
SUBMITTED BY:**

G. CORBACIO
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

REPORT APPROVED BY:

P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

STAFF REPORT

ITEM 9.3

**MILTON No. 8 CATHOLIC ELEMENTARY SCHOOL
APPROVAL TO PROCEED WITH SCHOOL CAPITAL PLANNING**

PURPOSE:

To obtain Board authorization for staff to select an architect for the proposed Milton No. 8 Catholic Elementary School, to initiate a School Attendance Boundary Review and to proceed with any other planning matters for this school project.

BACKGROUND:

On May 26, 2016 the Ministry issued Memorandum 2016:B11 directing school boards to submit their 2016 Capital Priorities funding requests for consideration by the Ministry no later than July 15, 2016. Staff prepared a priority ranking of the proposed 2016 Capital Priorities and presented Action Report 8.6 for Trustee approval at the June 21, 2016 Regular Meeting of the Board. A copy of Action Report 8.6 is attached for Trustee reference (Appendix "A"). Subsequently, staff submitted to the Ministry the Board's 2016 Capital Priorities Projects and the associated Business Cases for the top 5 capital project priorities as approved by the Board.

COMMENTS:

On October 28, 2016 the Board was informed of its Capital Priorities allocation for the new Milton No. 8 Catholic Elementary School (Appendix "B"). Now that the Board has received this school capital allocation, the objective is to establish the new Milton No. 8 school community and to construct the school at the earliest opportunity.

A number of activities are required to be initiated for the new Milton No. 8 Catholic Elementary School capital planning process. One of the first steps in the school capital planning process is to select and appoint an architect for the project. Therefore, it is recommended that staff be authorized to immediately commence the Board's Request for Proposal – Architectural Services process, which has been successfully implemented for the past several school capital projects, for the new Milton No. 8 Catholic Elementary School.

Another important activity to initiate when a new school is being planned is a school attendance boundary review process. It is recommended that staff be authorized to commence a school attendance boundary review process for the new Milton No. 8 Catholic Elementary School.

The commencement of the above noted school capital planning steps would greatly assist the Board to achieve a September 2018 school opening date for the new Milton No. 8 Catholic Elementary School, and avoid a serious elementary student accommodation situation in the Town of Milton.

CONCLUSION:

The Board is very appreciative of the Ministry's recognition of the Board's student accommodation pressures in Milton with its announcement of funding for the new Milton No. 8 Catholic Elementary School. It is recommended that staff be authorized to proceed with the school capital planning for the new Milton No. 8 Catholic Elementary School.

The following recommendations will be submitted for Trustee consideration and approval at the December 6, 2016 Regular Meeting of the Board:

RESOLUTION:	<i>Moved by:</i> <i>Seconded by:</i>
<i>RESOLVED, that the Halton Catholic District School Board authorize staff to select an architect and proceed with the school capital planning process, for the proposed Milton No. 8 Catholic Elementary School Project.</i>	

RESOLUTION:	<i>Moved by:</i> <i>Seconded by:</i>
<i>RESOLVED, that the Halton Catholic District School Board direct staff to initiate a school attendance boundary review process for the proposed Milton No. 8 Catholic Elementary School, and any other elementary schools as determined by staff that may be impacted by the opening of this new school.</i>	

**REPORT PREPARED
AND SUBMITTED BY:**

G. CORBACIO
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

REPORT APPROVED BY:

P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

ACTION REPORT

ITEM 8.6

2016 CAPITAL PRIORITIES BUSINESS CASES SUBMISSION

PURPOSE:

To obtain Board approval for the proposed list and priority ranking of capital projects for the 2016 Ministry request for Capital Priorities Business Cases.

BACKGROUND INFORMATION:

- 1) Staff Report 9.2, "2016 Capital Priorities Business Cases Submission" from the June 7, 2016, Regular Board Meeting.
- 2) Action Item 8.1, "North Georgetown Modified Pupil Accommodation Review" from the April 19, 2016, Regular Board Meeting.
- 3) Action Item 8.4, "Oakville South Central Modified Pupil Accommodation Review" from the April 19, 2016, Regular Board Meeting.
- 4) Information Report Item 10.4, "2016 Annual Facility Accommodation Report" from the January 19, 2016, Regular Board Meeting.
- 5) Information Report Item 10.6, "Four Year Ministry Enrolment Projection" from the December 15, 2015, Regular Board Meeting.
- 6) Action Report Item 8.8, "2015 Capital Priorities Business Cases Submission" from the June 16, 2015 Regular Board Meeting.

COMMENTS:

On May 19, 2016, the Board received correspondence from the Ministry of Education indicating that none of the Business Cases submitted for the four (4) Modified Pupil Accommodation Reviews (MPAR) were approved, as the Board decision regarding the school closure/consolidation was not made before the required deadline. The Ministry indicated that once the decision has been made, each proposal may be eligible for funding in future rounds of Capital Priorities or School Consolidation Capital – accordingly, staff is submitting the two (2) approved business cases to the Ministry.

On May 26, 2016, the Ministry of Education circulated Memorandum 2016: B11 "Request for Capital Project Funding Submissions". This memo requests that Boards submit their most pressing capital priority needs in the next three years, opening no later than the 2019-20 school year. The memo also requests that the Board submit jointly with their local Consolidated Municipal Service Managers (CMSM) potential Child Care and/or Family Support projects. Business cases for selected projects must be submitted to the Ministry no later than July 15, 2016.

The Capital Priorities program serves as the primary funding mechanism to fund projects that address accommodation pressures resulting from new growth; facility condition of existing building stock; and potential closure and consolidation projects.

As such, following the completion of two Modified Pupil Accommodation Reviews (MPAR) in Georgetown and Oakville, the Board now has two (2) eligible projects for consolidation projects eligible under the Capital Priorities grants.

In the last Capital Priorities Business Case submission to the Ministry on July 15, 2015, the Board presented six (6) business cases, and identified a number of subsequent priorities to be met in later years. The six (6) priorities submitted in 2015 included:

TENTATIVE RANKING	2015 CAPITAL PROJECT DESCRIPTION	CONSTRUCTION START YEAR	EFFECTIVE SCHOOL YEAR
1	North Oakville CE#2 'The Preserve' Catholic Elementary School	2014-15	2016-17
2	Boyne Secondary Plan Milton #8 'Ford' Catholic Elementary School	2016-17	2018-19
3	12-14 Classroom Addition to Bishop P.F. Reding Catholic Secondary School	2015-16	2017-18
4	Georgetown West Catholic Elementary School – Holy Cross Catholic Elementary School Replacement	2016-17	2018-19
5	4 Classroom Addition to Holy Rosary (M) Catholic Elementary School (Combined with allocated FDK funding for two classrooms)	2015-16	2016-17
6	Boyne Milton Secondary #3 Catholic Secondary School	2016-17	2019-20

North Oakville has a total of 4 additional elementary sites and 1 secondary site designated; the Town of Milton has a total of 3 additional elementary sites and 1 secondary site designated for the HCDSB; and Georgetown (Town of Halton Hills) has a total of 2 additional elementary sites designated for the HCDSB.

On November 9, 2015, the Ministry approved Priority 1, the North Oakville Catholic Elementary School, and Priority 5, the four (4) classroom addition to Holy Rosary (M) Catholic Elementary School. In addition to this, the Ministry also approved funding for the construction of a five (5) room Child Care Facility as part of the North Oakville School. As for the remaining four (4) priorities, both Priority 2 and Priority 6 will be re-submitted.

In developing the 2016 proposed priority listing, the Board's 2013 Long Term Capital Plan, and updated Planning Services projections were used. Additional background information in support of the priorities can be found in the annual Ministry Enrolment Projection report, which was presented at the Regular Meeting of the Board on December 15, 2015 and the 2016 Annual Facility Accommodation Report presented at the Regular Meeting of the Board on January 19, 2016. A full list of future projects is found in Appendix A. The 2016 Annual Facility Accommodation Report provides a full summary of information on new school needs and consolidation needs within the Region of Halton.

Based on this information, and following a detailed analysis of Board enrolment projections and monitoring of ongoing development activities within the Region of Halton, the following growth related and consolidation priorities have been identified:

TENTATIVE RANKING	2016 CAPITAL PROJECT DESCRIPTION	CONSTRUCTION START YEAR	EFFECTIVE SCHOOL YEAR
1	North Georgetown Catholic Elementary School (MPAR Approved on April 19, 2016)	2016-17	2018-19
2	Oakville South Central Catholic Elementary School – St. Joseph Site Rebuild (MPAR Approved on April 19, 2016)	2016-17	2018-19
3	Boyne Secondary Plan Milton #8 'Ford' Catholic Elementary School	2016-17	2018-19
4	Boyne Milton Secondary #3 Catholic Secondary School	2017-18	2019-20
5	Oakville South Central Catholic Elementary School – St. Dominic Partial Rebuild (MPAR Approved on April 19, 2016)	2018-19	2019-20

The Board will retain Watson and Associates to assist in peer reviewing Priorities 1 and 4, the updated Capital Priorities for the 2016 submission.

On June 9, 2016, Board staff met with the Consolidate Municipal Service Managers (CMSM) of the Halton Region, and discussed future Child-Care projects that align with capital priorities projects as well as potential standalone projects that would serve to introduce new programs in neighbourhoods of need.

The two (2) Child Care centres referred to below, which were contemplated as part of the original School Consolidation Capital submission in February and proposed as part of the MPAR process, will be re-submitted. The following priorities were ranked by the local CMSM as regional priorities:

RANKING	BOARD	SITE/PROJECT	PROJECT TYPE	OPENING
1	HDSB	Milton Elementary	Child Care & Ontario Early Years Centre	2018-19
2	HDSB	South QEW Oakville	Ontario Early Years Centre	2017-18
3	HDSB	Oakville Elementary	Child Care & Ontario Early Years Centre	2018-19
4	HCDSB	North Georgetown CES (Halton Hills)	Child Care	2018-19
5	HCDSB	St. Dominic CES – Rebuild (Oakville)	Child Care	2019-20
6	HDSB	Acton	Ontario Early Years Centre	2018-19

The Region expressed an interest in providing for community supports within St. James Catholic Elementary School once consolidations and closures were completed and the Oakville Adult Learning Centre is relocated. Future discussions on this matter will be undertaken once the Ministry provides additional guidelines and funding details on Community Hubs, expected later this years.

CONCLUSION:

Following a detailed analysis of Board enrolment projections and through monitoring of ongoing development activities within the Region of Halton, staff have identified five (5) priorities: two (2) in Oakville; two (2) in Milton; one (1) in Georgetown. In addition, three (3) child care support projects have been identified by the local CMSM as priorities.

Once draft business cases are completed, staff will request a meeting with the Ministry of Education to review business cases prior to submission on July 15, 2016.

Staff is requesting approval of the Capital Priorities list as presented below.

RECOMMENDATION:

RESOLUTION:	Moved by:
	Seconded by:
RESOLVED , that the Board approve the proposed ranking of the Capital Priorities Business Cases for 2016 as follows:	
RANKING	2016 CAPITAL PROJECT DESCRIPTION
1	North Georgetown Catholic Elementary School
2	Oakville South Central Catholic Elementary School – St. Joseph Site Rebuild
3	Boyne Secondary Plan Milton #8 'Ford' Catholic Elementary School
4	Boyne Milton Secondary #3 Catholic Secondary School
5	Oakville South Central Catholic Elementary School – St. Dominic Partial Rebuild
RESOLVED , that the Board approve the potential Child Care projects for 2016 as follows:	
	2016 CHILD CARE PROJECT DESCRIPTION
	North Georgetown Catholic Elementary School – Child Care Centre
	St. Dominic Catholic Elementary School – Child Care Centre
RESOLVED , that the Board authorize staff to submit the Board's 2016 Capital Priorities Business Cases Submission to the Ministry of Education for funding consideration on July 15, 2016.	

REPORT PREPARED BY: F. THIBEAULT
ADMINISTRATOR OF PLANNING SERVICES
G. CORBACIO
SUPERINTENDENT OF FACILITY SERVICES

SUBMITTED BY: P. MCMAHON
SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

FUTURE CAPITAL PRIORITIES

As was discussed in the 2016 Annual Facility Accommodation report, there are seventeen (17) additional 'FUTURE PRIORITY' projects have also been listed below to identify future capital needs that are anticipated to be submitted to the Ministry in future capital funding and consolidation capital requests. These future projects are based on needs extending beyond the 2019-20 opening deadline or reliant on Pupil Accommodation Reviews (PAR) that have not yet been completed.

FUTURE CAPITAL PROJECT DESCRIPTION	EFFECTIVE SCHOOL YEAR	PROJECT TYPE
Bishop P. F. Reding 12-14 classroom addition	TBD ^{1.}	Growth
Boyne Secondary Plan Milton #10 'Cobden' Catholic Elementary School	2020-21 ^{4.}	Growth
Boyne Secondary Plan Milton #9 'Walker' Catholic Elementary School	2022-23	Growth
Boyne Secondary Plan Milton #11 'Bowes' Catholic Elementary School	2024-25	Growth
Education Village Secondary Plan Milton #12 Catholic Elementary School	2025-26 ^{4.}	Growth
North Oakville CE#4 'Minto/Shieldbay' Catholic Elementary School	2020-21	Growth
North Oakville CE#1 Catholic Elementary School	TBD ^{2.}	Growth
North Oakville CE#3 Catholic Elementary School	TBD ^{2.}	Growth
North Oakville CE#5 Catholic Elementary School	TBD ^{2.}	Growth
North Oakville CS#1 Catholic Secondary School	TBD ^{2.}	Growth
CEO4: Oakville – Southeast Oakville North of QEW	TBD	PAR
Vision Georgetown Secondary Plan CE#1 Catholic Elementary School	2022-23	Growth
Vision Georgetown Secondary Plan CE#2 Catholic Elementary School	2025-26	Growth
Vision Georgetown Secondary Plan CS#1 Catholic Secondary Accommodations ^{3.}	2025-26 ^{4.}	Growth
CEB2: Burlington South of the QEW Review Areas	TBD	PAR
CEB4: Burlington – Mountainside, Palmer, Headon, Brant Hills	TBD	PAR
CS01: Burlington Secondary Schools	TBD	PAR

1. Awaiting the Completion of the Regional Official Plan Amendment that will allocate units in the new Milton Expansion Area. Development phase will need to be reviewed in collaboration with the Town.
2. An update to the Long-Term Capital Plan projections is required to assess the year that future North Oakville schools will be required. Development phasing will need to be reviewed in collaboration with the Town.
3. At this preliminary stage, it is uncertain as to whether a second secondary school of 1,200 (typical construction size) is warranted. Accordingly, staff is reviewing alternatives to construct based on needs and within construction benchmarks.
4. A site has not been designated as part of the Municipal Plan at this time. Staff is working closely with the Town of Milton to identify and designate a site.

Ontario Building New Halton Schools

Province Supporting Students with Better Learning Spaces

NEWS

October 28, 2016

Ontario is building five new high-quality, modern schools that will better support student achievement and well-being in Halton.

The new projects — all of which are located in fast-growing Milton — are:

- A new elementary school for 776 students to relieve accommodation pressure.
- A new secondary school for 1,200 students to relieve accommodation pressure.
- A new Catholic elementary school for 671 students to relieve accommodation pressure.
- A new elementary school for 354 French-language students to address the accommodation needs of French language rights holders.
- A new French Catholic elementary school for 308 students to relieve accommodation pressure.

Across the province, Ontario is building 28 new schools and expanding and renovating 23 existing ones. This investment will ensure more students are benefitting from state-of-the-art learning facilities that can deliver a full range of programming.

Investing in better buildings for better learning is part of the government's plan to create jobs, grow our economy and help people in their everyday lives.

QUOTES

"Building new and improved schools is one of the many ways our government is supporting improved student achievement and well-being. The investment announced today will have a strong impact on students' learning experience and will help them reach their full potential."
— Indira Naidoo-Harris, MPP for Halton

"High-quality schools are the heart of our local communities and the foundation of our publicly funded education system. We know that better buildings support better learning. The funding announced today is a strategic investment in student achievement and well-being, and in the long-term prosperity of our province."
— Mitzie Hunter, Minister of Education

"We thank the Ontario Ministry of Education for this great news, which will allow more families from the Milton area to exercise their right to French-language Catholic education. Many families wish to register their child in a French-language Catholic school. We look forward to working with the Ontario Ministry of Education on making this possible in Halton region and in other communities served by our school board."
— Melinda Chartrand, Chair, CSD Catholique Centre-Sud

"We are very pleased to begin planning for these two new schools in the growing community of Milton. The addition of these schools will help us continue to provide safe, accessible and engaging learning environments for our students."
— Kelly Amos, Chair, Halton District School Board

"We are grateful for the support of the Ministry of Education in this project, as in all other past and future projects. Each investment is a tangible sign that the government believes in the French language secular education. The financing of a Viamonde elementary school in Milton is an investment in the success of students and increases the vitality of our community. "

— Jean-François L'Heureux, Chair, Conseil scolaire Viamonde

"Today's announcement is wonderful news for our school district and for the families who reside in the growing community of Milton. We are grateful for the ongoing support and commitment of the Ministry of Education through the provision of funding to help us build new schools so that we may better serve the needs of our students."

— Diane Rabenda, Milton Board Trustee, Halton Catholic District School Board

QUICK FACTS

- Ontario is investing more than \$77 million towards these projects in Milton.
- Since 2013, the province has provided more than \$2.5 billion in capital funding for school boards to support 155 new schools and 156 additions and renovations.
- The province is investing \$2.7 billion over two years to support school repair and renewal. This funding is estimated to benefit more than 2,100 schools that have repair and renewal projects valued at \$100,000 or more.
- Ontario is providing school boards across the province with more than \$12 billion over 10 years to help build new schools in areas of high growth, improve the condition of existing schools and invest in projects to reduce surplus space through school consolidations.

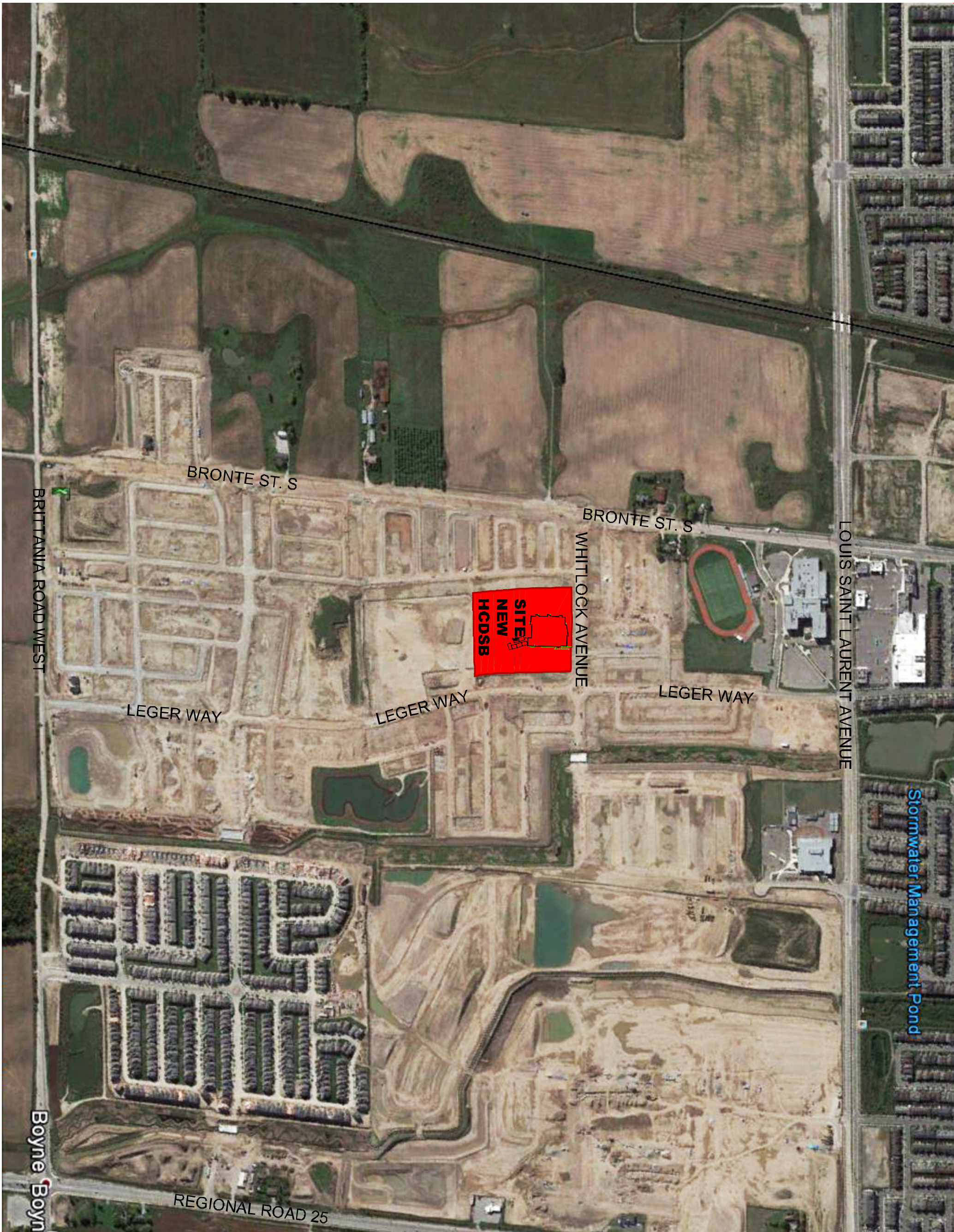
LEARN MORE

[Capital Investments](#)

[Achieving Excellence — A Renewed Vision for Education in Ontario](#)

Patrick Searle, Minister's Office,
Patrick.Searle@ontario.ca
Heather Irwin, Communications Branch, 416-325-2454
Public Inquiries, 416-325-2929 or 1-800-387-5514
TTY 1-800-268-7095

ontario.ca/education-news
Disponible en français



HALTON CATHOLIC DISTRICT SCHOOL BOARD
**MILTON #8 CATHOLIC ELEMENTARY
SCHOOL PROJECT**
PRELIMINARY BUDGET ESTIMATE

<i>EXPENSES</i>	<i>April 26, 2017 BUDGET ESTIMATE</i>		
<i>Construction</i>	\$11,570,000		
<i>Professional Fees</i>	985,000		
<i>Inspections, soil test, surveys</i>	175,000		
<i>Site Plan & Building Permit fees</i>	150,000		
<i>Contingencies</i>	170,000		
<i>Net HST (2.21%)</i>	288,474		
<i>Furniture & Equipment, Including IT</i>	330,000		
SUB-TOTAL	13,668,474		
<i>Bridge Financing</i>	150,000		
TOTAL	\$13,818,474		

<i>REVENUE</i>			
<i>Ministry of Education</i>			
<i>a) Capital Priorities (671 Pupil Places)</i>	\$12,125,714		
<i>b) Full Day Kindergarten</i>	1,542,760		
SUB-TOTAL	13,668,474		
<i>GSN – Interest Revenue</i>	150,000		
TOTAL	\$13,818,474		

Sketch Plans

For the New

MILTON No. 8 CATHOLIC ELEMENTARY SCHOOL

May 18, 2017



Table of Contents

	Page No.
1. School Design Description.....	1
2. Drawings: Site Plan, Floor Plans, Perspectives.....	2
3. Building Program.....	6
4. Preliminary Project Information.....	8
5. Project Schedule.....	9

1.0 School Design Description

The proposed new Milton No. 8 Catholic Elementary School has a Ministry Rated Capacity (MRC) of 671 pupils. The total square footage for the school building is 6,693 square meters (72,042 square feet) and is located on a 2.81 ha (6.94 acres) site in the Ford neighbourhood survey.

The Milton No. 8 Catholic Elementary School design complies with the Board's elementary academic program in a compact two-storey "loop-corridor" school concept, while achieving a low ratio of ancillary circulation space to actual program space.

The site and building configuration provides two separate drop-off/pick-up areas. One for kindergarten/students and one for school buses and staff. The School's Learning Commons/Library Resource Centre is located at front of the school building creating a visual connection with the neighbourhood. The entrance to the school is from the North and a visual connection has been created giving prominence to the School's Main Entrance from Whitlock Crossing.

All classrooms are located on the outer perimeter of the circulation system thus ensuring natural light into the instructional spaces. Resource Rooms have been incorporated in between Classrooms, to allow for operable partitions in between the Classrooms and Resource Rooms to maximize the flexibility in the learning spaces and support 21st Century Learning Strategies. The two-storey gymnasium is centrally located within the school and has visual connections from the loop-corridor on both floors. The South wall of gymnasium has clear storey windows to allow light to spill into the gymnasium.

The school has six kindergarten classrooms with their own entrance and access to a separate southerly exposure outdoor natural play area. The main feature of the school is the Learning Commons/Library Resource Centre. The two storey Learning Commons/Library Resource Centre features learning steps against the exterior wall and stairs connecting to the second floor Break-out space, and Technology Lab. Similarly, students can access the Learning Commons/Library Resource Centre from the Second Floor of the school.

The main entrance opens up to the school Foyer lined with structural columns. The Foyer is at the heart of the school with a visual connection to the Learning Commons/Library Resource Centre, the Stage, Gymnasium and the second floor. Electric operable acoustic dividing partitions can separate the stage from the gymnasium and the Foyer area.

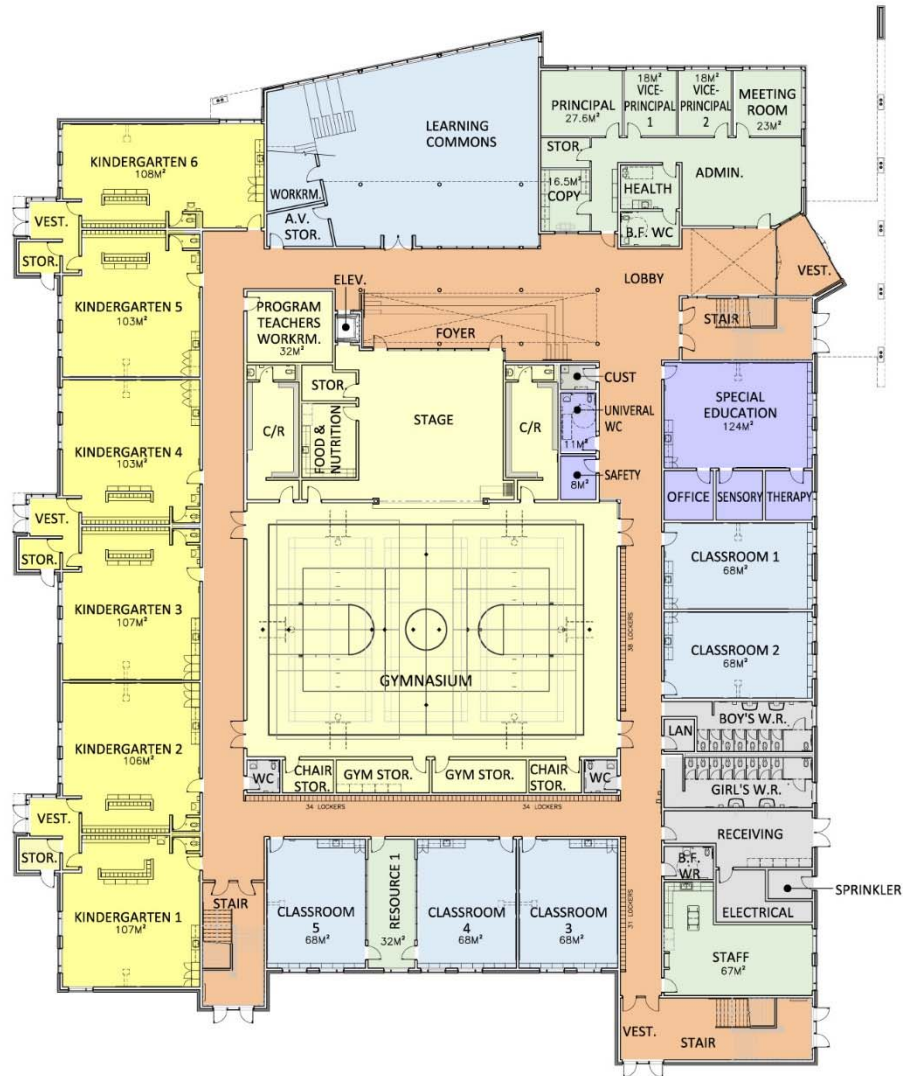
An elevator serves both floors and the stage, and it is located in close proximity to the Learning Commons/Library Resource Centre. The Specialty Classrooms: Art Room, Instrumental Music Room and Science Room are grouped together and are also located near the Second Floor entrance to the Learning Commons/Library Resource Centre.

The school site has been carefully planned to promote the safety of students, parents and staff. Pathways, driveways and drop-off/pick-up areas have been design to ensure optimal safety with minimal interference between each other. The school is also located next to the municipal park to facilitate common use and promotes a park-like setting. Walkways from south and south-east end of the subdivision have been incorporated into the site plan design.

2.0 Drawings

Drawings of the proposed new Milton No. 8 Catholic Elementary School follow. They include Site plan, Ground and Second Floor Plans, and Perspectives.



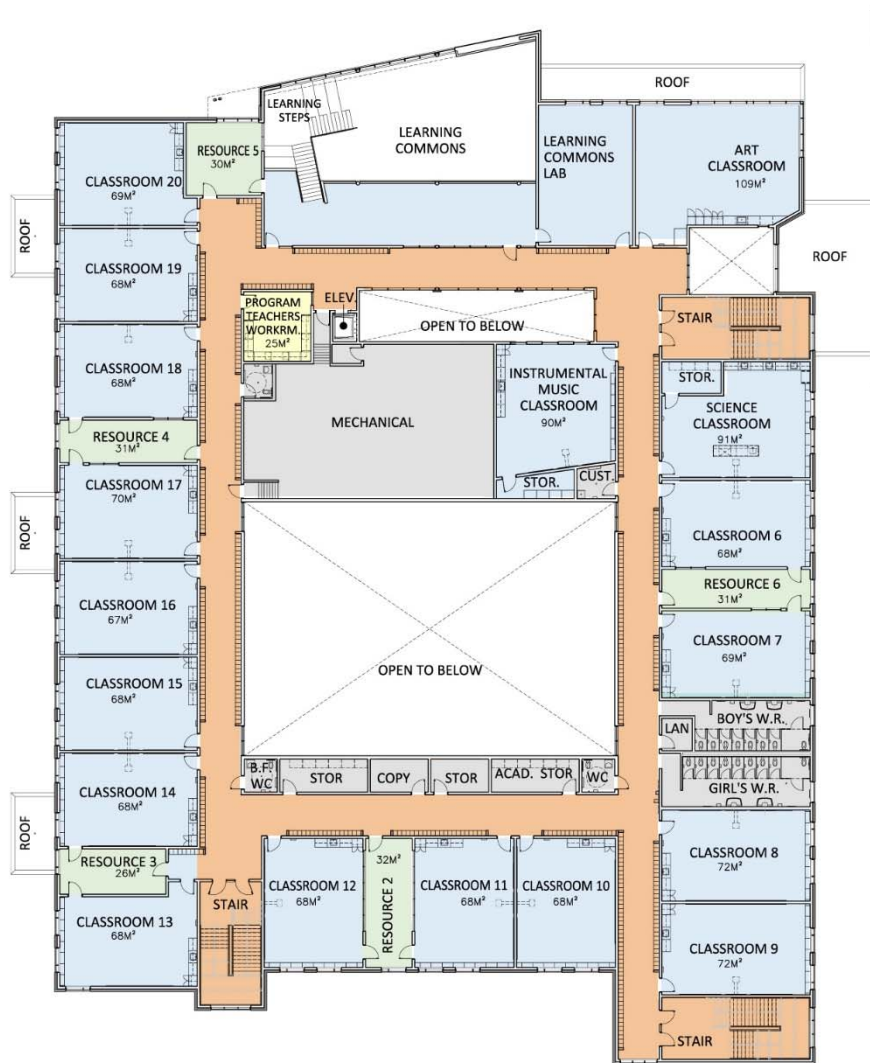


NEW MILTON NO. 8 ♦ Ground Floor

AREA = 3,794M² (40,838s.f.)

TOTAL LOCKERS - GROUND FLOOR = 137

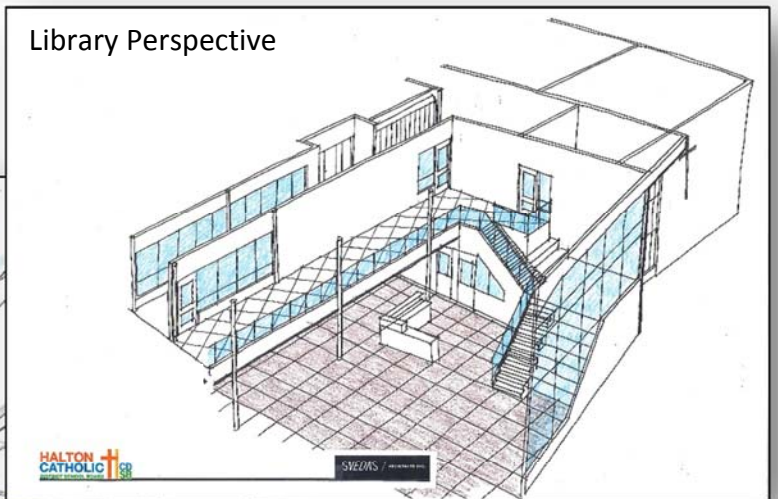




NEW MILTON NO. 8 ♦ Second Floor

AREA = 2,899² (31,204s.f.)





3.0 Building Program

No.	Room	Pupil Loading	Floor	Area (m ²)
1	Kindergarten 1	26	1	107
2	Kindergarten 2	26	1	106
3	Kindergarten 3	26	1	107
4	Kindergarten 4	26	1	103
5	Kindergarten 5	26	1	103
6	Kindergarten 6	26	1	108
7	Special Education	9	1	124
8	Classroom 1	23	1	68
9	Classroom 2	23	1	68
10	Classroom 3	23	1	68
11	Classroom 4	23	2	68
12	Classroom 5	23	2	68
13	Classroom 6	23	2	68
14	Classroom 7	23	2	69
15	Classroom 8	23	2	72
16	Classroom 9	23	2	72
17	Classroom 10	23	2	68
18	Classroom 11	23	2	68
19	Classroom 12	23	2	68
20	Classroom 13	23	2	68
21	Classroom 14	23	2	68
22	Classroom 15	23	2	68
23	Classroom 16	23	2	67
24	Classroom 17	23	2	70
25	Classroom 18	23	2	68
26	Classroom 19	23	2	68
27	Classroom 20	23	2	69
28	Art Room	23	2	109
29	Instrumental Music Room	0	2	90
30	Science Room	23	2	91
31	Gymnasium	0	1	500
32	Gym Storage	0	1	16
33	Gym Storage	0	1	16
34	Chair Storage	0	1	9
35	Chair Storage	0	1	9
36	Program Teacher's Wk Rm	0	1	32
37	Program Teacher's Wk Rm	0	2	25

No.	Room	Pupil Loading	Floor	Area(m ²)
38	Changeroom 1	0	1	37
39	Changeroom 2	0	1	37
40	Food & Nutrition	0	1	21
41	Stage/Foyer	0	1	117
42	Learning Commons/ Library/ResourceCentre	0	1	405
43	Resource Room 1	0	1	32
44	Resource Room 2	0	1	32
45	Resource Room 3	0	1	26
46	Resource Room 4	0	2	31
47	Resource Room 5	0	2	30
48	Resource Room 6	0	2	31
49	Administration	0	1	225
50	Staff Room	0	1	67
51	Staff Washrooms	0	1	20
52	Staff Washrooms	0	2	15
53	Boys Washroom	0	1	33
54	Girls Washroom	0	1	39
55	Boy's Washroom	0	2	33
56	Girl's Washroom	0	2	39
57	Storage/Workroom	0	2	15
58	Academic Storage Rooms	0	1	10
59	Academic Storage Room	0	2	15
60	Storage	0	2	10
61	Storage	0	2	15
62	Copy	0	2	10
63	Receiving	0	1	37
64	Mechanical Rooms	0	2	190
65	Sprinkler Room	0	1	7
66	Electrical Room	0	1	19
67	Elevator Machine Room	0	2	3
68	LAN	0	1	5
69	LAN	0	2	5
70	Custodian	0	1	5
71	Custodian	0	2	6
72	Outdoor Storage	0	1	7
73	Outdoor Storage	0	1	7
74	Outdoor Storage	0	1	7

Total	671
--------------	------------

4.0 Preliminary Project Information

SITE	
Site Area	2.81 ha (6.94 acres)
Building Coverage	3,794 m ²
Lot Coverage	13.5 %
Designated Parking	5
Total Parking Provided (incl. overflow)	107

BUILDING	
First Floor GFA	3,794 m ² (40,838 ft ²)
Second Floor GFA	2,899 m ² (31,204 ft ²)
Total GFA	6,693 m ² (72,042 ft ²)

BUDGET	
Construction (\$160.60/SF)	\$11,570,000.00
Professional Fees	\$985,000.00
Inspections, soil test, surveys	\$175,000.00
Site Plan & Building Permit fees	\$150,000.00
Contingencies	\$170,000.00
Net H.S.T. (2.21%)	\$288,474.00
Sut-Total	\$13,338,474.00
Furniture, Equipment & Computer	\$330,000.00
Bridge Financing	Not Included
Total	\$13,668,474.00

SCHEDULE *	
Tender (sequential)	July 10, 2017
Start of Construction	August 8, 2017
Occupancy	July 3, 2018

Note that the July 2018 occupancy date is contingent upon the June 2017 Municipal Approvals Date.

*

5.0 Project Schedule

ii. PROJECT MANAGEMENT CAPABILITY



F) PRELIMINARY SCHEDULE - MILTON NO. 8



DATE: Feb. 17, 2017

REPORTING SCALE: COMPLETE				2017												2018																												
100	80	60	40	20	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
				TASK DESCRIPTION																																								
				Preliminary Schematic Design																																								
				1 Schematic Design / Site Services																																								
				2 Schematic Design Review & Approval																																								
				3 Site Plan Application																																								
				Detail Design Drawings & Specification																																								
				4 Detail Design Drawings & Specifications																																								
				Building Permits																																								
				5 Building Permit Submission & Department Review																																								
				6 Issuing Building Permit																																								
				General Trade Tender																																								
				7 Contractor's Pre-Qualification Request (May 29/17 - June 9/17)																																								
				8 Tender Documents issued to General Trade Contractor																																								
				9 Tender Close																																								
				10 Tender Analysis & Board Approvals																																								
				11 Letter of Intent Issued to General Trade Contract (Aug. 2/17)																																								
				New Construction																																								
				12 Construction																																								
				13 Occupancy - July 3, 2018																																								
				14 Furniture Move in																																								
				15 Project Close Out																																								

Note: Occupancy is based on a Building Permit being issued by the Town of Milton by July 27, 2017. Any delay in Permit issuance will affect the Occupancy Date.

Halton Catholic District School Board
By-Law No. 2017 F01

WHEREAS, the Halton Catholic District School Board deems it necessary to extend the borrowing By-law 2017 F01 in an amount not exceeding the sum of Thirteen Million, Six-Hundred Sixty Eight Thousand and Four Hundred Seventy Four Dollars (\$13,668,474) to provide permanent funding for *Milton No. 8 Catholic Elementary School* until the amounts advanced are recovered.

AND WHEREAS, no debentures in respect of the said work have been pledged or otherwise disposed of.

NOW THEREFORE, the Halton Catholic District School Board enacts as follows:

1. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, of the Halton Catholic District School Board be and they are hereby authorized and empowered to borrow on behalf of the Halton Catholic District School Board from time to time as may be required from TD Canada Trust by way of promissory note and/or by way of overdraft such sums as may be necessary, but not exceeding in all the sum of Thirteen Million, Six Hundred Sixty-Eight Thousand and Four Hundred Seventy-Four Dollars (\$13,668,474).
2. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, are authorized to pay or allow the said Bank interest on the said sum so borrowed at a variable interest rate, currently at 1.95%. The Bank will notify Halton Catholic District School Board of any changes to the interest rate.
3. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, be authorized and empowered on behalf of the Halton Catholic District School Board to sign and execute under, its corporate seal, a grid promissory note and/or cheques representing any sum or sums so borrowed and deliver the said note to the said Bank. Any cheques signed by either the Chair of the Board or Vice-Chair of the Board together with the Treasurer of the Board and presented for payment at a time when there are not, in the hands of the Bank, funds of the Halton Catholic District School Board, the amount of such cheques shall be deemed to be moneys loaned by the said Bank to the Halton Catholic District School Board upon the authority of this By-Law.
4. **THAT** the proceeds of every such loan shall be applied for the purposes above mentioned but the TD Canada Trust shall not be bound to see to the application of any loan.
5. **THAT** this By-Law shall come into force and have effect immediately from and after its passing for a period of two years.

READ and FINALLY PASSED this 20th of June 2017.

D. Rabenda, Chair of the Board

P. Dawson, Secretary of the Board

STAFF REPORT

ITEM 9.5

REQUEST FOR OUT OF CANADA TRAVEL

ICEF BERLIN WORKSHOP OCTOBER 29-NOVEMBER 1, 2017

**CAPS-I 2018 TRADE MISSION: PRAGUE, CZECH REPUBLIC & KYIV, UKRAINE
FEBRUARY 18-23, 2018**

PURPOSE:

The purpose of this report is to share information about Halton Catholic District School Board's (HCDSB) requested attendance at the upcoming ICEF Berlin Workshop and the Trade Mission being held in Czech Republic and Kyiv, Ukraine which are recommended by the Canadian Association of Public Schools – International (CAPS-I).

HCDSB is a member of CAPS-I which is a non-profit association comprised of over 130 publicly funded school districts. All member Boards of CAPS-I offer established international student programs for various grade levels ranging from elementary through to high school graduation. CAPS-I schools set the standard for quality international student programs in Canada.

BACKGROUND INFORMATION:

International Education provides tremendous benefits to our Board. Students in the 21st Century are required to be global citizens and to understand the challenges and rewards that result from living in different parts of the world. According to the Government of Canada Foreign Affairs, Trade and Development, "International" education is critical to Canada's success and fully supports and encourages, provinces and individual educational Institutions to promote International Studies. These opportunities provide student pathways to post secondary and transition to temporary and permanent residents of Canada.

REMARKS:

As part of the HCDSB International Education Strategy, it is our goal to recruit students from around the world, to avoid a singular region.

The International Consultants for Education and Fairs (ICEF) Berlin Workshop (October 29 – November 1, 2017) is the leading international education focused networking forum and a must-attend event for all recruiting boards. The ICEF Berlin Workshop is the most comprehensive and cost effective way to keep up with recruiting developments, and network through meeting top international professionals in one

Request for Out of Canada Travel, ICEF Berlin Workshop
October 29-November 1, 2017
CAPS-I 2018 Trade Mission: Prague, Czech Republic & Kyiv, Ukraine
February 18-23, 2018

Page 1 of 2

location, with an emphasis on Europe. On the other hand, the 2018 CAPS-I Trade Mission to Prague, Czech Republic and Kyiv, Ukraine (February 18-23, 2018) will provide a superb opportunity to develop and establish business relationships with selected top-quality agencies and government officials, and gain up-to-date information for this market. The goal is to establish new partnerships and explore HCDSB's presence in Central and Eastern Europe. It will also give us an opportunity to strengthen and network with the local Canadian Embassy officials that have already been met at other events. At our HCDSB booth, we proudly display our Board promotional video, and answer questions with regard to the programs and opportunities in our secondary schools. Our focus always features our Catholic faith and values interwoven with the outstanding academic results.

CONCLUSION:

This year, the HCDSB has seen a significant increase in the number of International Students attending our system. This increase provides immense value to our students and school communities. Our approach in recruiting International Students is supporting declining enrollment in certain secondary schools, as well as, enriching the diversity and promotion of global education. This request is in alignment with the HCDSB International Education Strategy, to recruit students from around the world and avoiding a singular region.

The following recommendation will be presented at the June 20, 2017 Board meeting:

RESOLVED, that the Halton Catholic District School Board approve the request for travel outside of Canada by one senior staff member to attend the ICEF Berlin Workshop October 29-November 1, 2017 and CAPS-I Trade Mission February 18-23, 2018.

It continues to be my pleasure and privilege to represent HCDSB and promote our outstanding Catholic schools and system. Our presence at these events will further enhance our reputation on a national and international level as a global leader in publicly funded Catholic Education.

REPORT PREPARED BY: T. PINELLI
SUPERINTENDENT OF EDUCATION

REPORT SUBMITTED BY: T. PINELLI
SUPERINTENDENT OF EDUCATION

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

APPROVED SCHOOL EDUCATIONAL TRIPS

ALL PROPOSED TRIPS HAVE BEEN REVIEWED PRIOR TO APPROVAL, AND ARE CONSISTENT WITH BOARD POLICY

Dated: Tuesday, June 6, 2017

Listed by Destination

Secondary						
Corpus Christi CSS, Burlington	11 - 12	20	North Bay, ON	The Senior Boys' soccer team will be participating in the provincial championships. This competition provides an opportunity for students to participate in an activity that encourages them to demonstrate a confident and positive sense of self and respect for the dignity and welfare of others, and to bond as a team. It is a team practice to say the Lord's Prayer prior to each game and at the Banquet we will say Grace before meals prayer. We will reflect on the gifts that God has given us as individuals that have come together to form a strong team.	Wednesday, May 31 - Saturday, June 3, 2017	\$120.00
Notre Dame CSS, Burlington	9 - 12	19	North Bay, ON	After a very successful soccer season, the Notre Dame Senior Girls Soccer team has qualified to represent GHAC at the OFSAA AA Senior Girls Soccer Championship hosted in North Bay. This tournament will satisfy curriculum expectations as well as providing experiential expectations that go well beyond the classroom. Students will pray before meals with a traditional grace and prior to each game, there will be team prayer.	Wednesday, May 31 - Saturday, June 3, 2017	\$200.00
Notre Dame CSS, Burlington	9 - 12	3	Belleville, ON	Three members of the Notre Dame Track & Field team have qualified to represent the OFSAA South Region at the OFSAA Track and Field Championship in Belleville. This trip will align with Ontario Catholic Graduate expectations, as well as providing experiential expectations that go well beyond the classroom. This event captures the essence of our Catholic view of human life as an integration of body, mind, and spirit. Morning and evening prayer will be integrated, in addition to prayers before every meal.	Thursday, June 1 - Saturday, June 3, 2017	\$125.00
Bishop Reding CSS, Milton	11	1	Belleville, ON	Representing Bishop Reding CSS and the HCDSB at the 2017 OFSAA Track and Field Championships, our student will exemplify Catholic values on and off the field. Staff will lead student in daily prayer and reflection. Also, will attend liturgy at St. Michael the Archangel Catholic Church (296 Church St., Belleville, ON).	Friday, June 2 - Saturday, June 3, 2017	\$150.00

INFORMATION REPORT**ITEM 10.3****PROVINCIAL CONSOLIDATION OF SCHOOL BOARD FINANCIAL STATEMENTS
ACCOUNTANTS' REPORT WITH RESPECT TO THE SEVEN-MONTH PERIOD
FROM SEPTEMBER 1, 2016 TO MARCH 31, 2017****PURPOSE:**

The purpose of this report is to inform the Board of the recent "Accountants' Report with Respect to the Period from September 1, 2016 to March 31, 2017" dated May 22, 2017, prepared by the Board's external auditor (KPMG), addressed to the Ministry of Education, and referred to as the "Seven-Month Report."

BACKGROUND:

Under the Public Sector Accounting Board (PSAB), the Provincial Auditor General, in conjunction with the Ministry of Finance, require the consolidation of school board financial statements into the 2016-2017 public accounts of the Province. The Ministry of Education is consolidating the financial statements of all school boards for this reporting exercise. This requirement also affects hospitals, colleges and universities under their respective Ministries.

COMMENTS:

1. The fiscal year of the Province is April 1 to March 31. The fiscal year for school boards is September 1 to August 31. Therefore, the Province's fiscal year straddles two fiscal years of school boards. In order to consolidate the financial statements of school boards into those of the Province, it is necessary for school boards to take five months from the 2015-2016 fiscal year (April 1, 2016 to August 31, 2016) and seven months from the 2016-2017 fiscal year (September 1, 2016 to March 31, 2017), and combine them to correspond to the Province's fiscal year.
2. Attached as Appendix A is the "Accountants' Report with Respect to the Period from September 1, 2016 to March 31, 2017," prepared by the Board's external auditor, KPMG, under Section 9100 (Specified Audit Procedures) of the Chartered Professional Accountants (CPA) Canada Handbook - Assurance and as such does not constitute a full audit. The report outlines the specific procedures that were performed as prescribed by the Ministry of Education and the results of those procedures. It is divided into three sections: Section I details the Operating Revenues and Expenditures for the seven-month period, Section II details the Capital Asset Activities for the seven-month period, and Section III details the Assets Held for Sale.

3. The beginning of Section I on Page 1 refers to Schedules 19 and 20 of the Education Finance Information System (EFIS) which have been included in Appendix B. Schedule 19 shows the Statement of Financial Position and Schedule 20 shows the revenues and expenses at March 31, 2017. Schedule 20SUP is also included; it outlines supplementary information on subsidiaries and school activities and notes to the financial statements.
4. The beginning of Section II on Page 7 refers to Schedule 22 of EFIS on “Tangible Capital Asset Continuity”. This Schedule is attached as Appendix C.
5. At the end of Section III, on Page 11 of Appendix A, the specified procedures report states that “As a result of applying the above procedures, we found no exceptions.”

CONCLUSION:

The EFIS schedules were submitted to the Ministry on May 15, 2017 and the Accountants’ Report with Respect to the Period from September 1, 2016 to March 31, 2017 on May 19, 2017. The Ministry uses these numbers to prepare their March 31, 2017 Consolidated Financial Statements for the entire Ministry of Education. The requirement of school boards to prepare the Seven-Month Report (for capital and operating) will be ongoing.

REPORT PREPARED BY: J. CHANTHAVONG
MANAGER, BUDGET AND CAPITAL

REPORT REVIEWED BY: A. LOFTS
SENIOR ADMINISTRATOR, FINANCIAL SERVICES

REPORT SUBMITTED BY: R. NEGOI
SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY TO THE BOARD



KPMG LLP
 Commerce Place
 21 King Street West, Suite 700
 Hamilton Ontario L8P 4W7
 Canada
 Telephone (905) 523-8200
 Fax (905) 523-2222

ACCOUNTANTS' REPORT WITH RESPECT TO THE PERIOD FROM SEPTEMBER 1, 2016 TO MARCH 31, 2017

To the Ministry of Education

As requested by the Halton Catholic District School Board ("the Board"), we have performed the following procedures for the period from September 1, 2016 to March 31, 2017 ("the period"):

I. Schedules 19 and 20 of EFIS of the Board

We have obtained Schedules 19 and 20 of EFIS from the Board and performed the following:

- (1) With respect to Column A.1 we performed the following at March 31, 2017:
- a) We obtained a summary of the trial balance (or general ledger) at March 31, 2017 of the Board and agreed the subtotals to Column A.1 of Schedules 19 and 20 and found them to be in agreement.
 - b) We agreed the following 5 items (assets/ liabilities/ accumulated surplus/ (deficit)/ revenues/ expenses) over \$700,000 from the summary referred to in (1) a) above, to the general ledger and found them to be in agreement.

01-001-6-998-000	G.S.N. OPERATING GRANTS	\$(152,724,827.00)
04-051-6-012-000	MUNICIPAL TAX REVENUE-MILTON	(6,444,055.89)
65-810-6-901-000	CASH ACCOUNT OPERATING FUND	32,324,654.20
76-753-6-843-000	OFA 2014-F02 (\$33,427,756)	(31,348,937.59)
76-985-6-902-000	BANK LOAN - NPF SITES	(39,000,000.00)

- (2) If applicable, we obtained the entry to reverse any amounts recorded during the seven month period for school generated funds. We agreed the entry to supporting documentation and agreed to Column A.2 on Schedule 19 and 20.

This procedure was completed without error, agreed to supporting documentation.

- (3) If applicable, we obtained the entry to reverse any amounts recorded during the seven month period for subsidiaries. We agreed the entry to supporting documentation and Schedule 19 and 20. (Column A.3).

Not applicable as there are no Column A.3 adjustments.



- (4) We obtained a summary of the Column B.1 adjustments on Schedules 19 and 20, if any, to reverse entries over \$700,000 which recorded receivables and payables at August 31, 2016 and were not reversed in the Board's general ledger during the subsequent period. We randomly selected 20% of the entries (a minimum of 5), agreed them to the supporting documentation and verified the amount was included in the summary of the entries. We agreed the summary of the entries to Column B.1 of Schedule 19 "Consolidated Statement of Financial Position", and Schedule 20 "Revenues and Expenses", as applicable.

\$ (2,821,741) *Agreed to supporting EFIS 2015-2016 Schedule*

- (5) We obtained a summary of Column B.2 accrual adjustments on Schedules 19 and 20, if any, for adjustments over \$700,000 related to the period prior to March 31, 2017. We randomly selected 20% of the entries (a minimum of 5), agreed them to the supporting documentation and verified the amount included in the summary of the entries related to the period prior to March 31, 2017. We agreed the summary of the entries to Column B.2 of Schedule 19 "Consolidated Statement of Financial Position", and Schedule 20 "Revenues and Expenses", as applicable.

\$ 1,752,848 *Agreed to supporting interest schedules for non OFA loans*

\$2,701,321 *Agreed to supporting EDC revenue schedules from municipalities*

- (6) With respect to Column B.3 adjustments made to accrue the Ontario Financing Authority (OFA) loan interest, we recalculated the accrued amount and agreed to the adjustment on column B.3 of Schedule 19 and 20.

\$ 1,763,569 *Agreed to supporting interest schedules for OFA loans*

- (7) We obtained supporting documentation for any Column C.1 adjustments made to reclassify Ministry Revenue between the various categories on Schedule 20 "Revenue". We agreed 2 entries to the supporting documentation.

Not applicable as there are no Column C.1 adjustments.



(8) With respect to the revenue recorded for municipal taxes over \$700,000, we performed the following:

a) With respect to the tax revenue for the period from September 1, 2016 to December 31, 2016:

We agreed the 2016 municipal tax revenue to the most current supporting documentation (for a maximum of two municipalities) and recalculated the revenue for the period by subtracting the amount included in revenue in the August 31, 2016 audited financial statements (being 62% of the 2016 tax revenue as included in Schedule 11B of EFIS for the year ended August 31, 2016) from the total 2016 tax revenues (based on most current information).

<u>Municipality</u>	<u>2016 Revenue</u>
Burlington	\$28,616,296
Oakville	\$35,543,370

b) With respect to the tax revenue for the period from January 1, 2017 to March 31, 2017:

We recalculated the estimated 2017 municipal tax revenue for the period using 25% of the estimated 2017 tax revenue based on most current information. We agreed estimated 2017 tax revenue to supporting documentation. If current information regarding estimated 2017 tax revenue is unavailable, then the 2017 tax revenue for the period was estimated using 2017 tax revenue as included in Schedule 11A of the Revised Estimates for the year ending August 31, 2017.

As the current information regarding estimated 2017 tax revenue was unavailable, we recalculated the tax revenue for the period by using 2016 tax revenue as included in Schedule 11B of the Revised Estimates for the year ending August 31, 2017.

c) We agreed the 2016 supplementary taxes and write offs (for a maximum of two municipalities) to supporting documentation and recalculated the revenue for the period by subtracting the amount included in line 3.4 in Schedule 9 of the 2015-16 financial statements.

<u>Municipality</u>	<u>Supplementary Taxes</u>	<u>Tax Write-offs</u>
Burlington	\$371,706.03	\$1,641,988.54
Oakville	\$458,398.61	\$852,497.58



- d) If an amount greater than \$700,000 was reported on line 3.4, Column C.2 of Schedule 20 "Revenue", we asked management for the supporting listing that totaled the amount on line 3.4. We calculated the difference between the 2017 supplementary taxes and write-offs based on most current information and 2016 supplementary taxes and write-offs and agreed to the amounts on the listing (for a maximum of two municipalities).

Not applicable as there are no line 3.4 entries.

- e) We agreed the total of 8a), 8b), 8c) and 8d), above to Local Taxation (line 3.5) in Column E on Schedule 20 "Revenue" after the adjustment, if any, in Column C.2. We agreed the adjustment amount to Schedule 19, "Consolidated Statement of Financial Position" Column C.2, line 1.4 or line 2.3.

- (9) We verified the calculation of the allocation of tuition revenues to the period using the prescribed methodology prorated on the related number of school days. We agreed the adjustment, if over \$700,000, made to reflect this calculation in Schedule 20 "Revenue", and Schedule 19 "Consolidated Statement of Financial Position" in Column C.3.

Not applicable as there are no Column C.3 adjustments.

- (10) With respect to salaries and benefits earned for the period we obtained the payroll paid and payroll earned during the period from the Board, and performed the following:

- a) We obtained a listing of the general ledger entries and agreed the following amounts paid to the payroll journal, selecting from different employee groups, a maximum of 5 entries.

<u>Employee Group</u>	<u>Account #</u>	<u>Batch #</u>	<u>Amount \$</u>
Classroom Teachers	10-170-4-000-000	PAY 687 201703N	\$2,011,267.12
Teacher Aides	10-191-1-400-301	PAY 517 201626N	\$617,058.30
ECE	10-194-1-000-016	PAY 517 201705N	\$295,166.10
Principals & VP	15-151-1-000-000	PAY 520 201625N	\$219,098.99
Board Admin	34112-6-760-000	PAY 517 201705N	\$14,986.11



- (11) We obtained the calculation of the vacation pay accruals for any amounts over \$700,000 and performed the following:
- a) We obtained the supporting documentation for the 2 employee groups with the largest vacation pay accruals.
 - b) We agreed a sample of the following 5 employees (allocated between the employee groups) to the records of vacation days outstanding, and the payroll rate. We recalculated the accrued vacation pay for those 5 employees.

Employee ID

102662
103791
113825
102791
103724

- c) We agreed the adjustment to Column C.5 on Schedule 19, "Consolidated Statement of Financial Position" and Schedule 20 "Expenses".
- (12) We verified the mathematical accuracy of the prorated calculation of the employee future benefits liability and related expense adjustment, using the 2016-17 estimates provided in the actuarial assessment at August 31, 2016 and found no differences. If 2016-17 estimates are not provided in the August 31, 2016 assessment, verify if board has used 2015-16 expenses as the basis for prorating. We agreed the total employee future benefits liability to the total in Column E, after the required adjustment to Column C.6, on Schedule 19, "Consolidated Statement of Financial Position", line 2.20. We agreed the adjustment to expenses to the total in Column C.6 on Schedule 20, "Expenses".
- (13) We performed the following with respect to any other adjustments over \$700,000 provided by the Board:
- a) We obtained a summary of the other adjustment entries included in Column C.7 which related to the period prior to March 31, 2017 and required adjustment in Schedule 19 and 20.

Not applicable as there are no Column C.7 adjustments.

- b) We randomly selected 20% of the entries provided in a) above (a minimum of 5) over \$700,000 as detailed below and compared to the supporting documentation. We verified the amount related to the period prior to March 31, 2017 was included in the summary of entries.

Not applicable, see (a).



- c) We recalculated the summary of entries which required adjustment and agreed the adjustment to Column C.7 on Schedule 19 and 20. We ensured that the entries balanced between Schedule 20, "Revenues and Expenses" and Schedule 19, "Consolidated Statement of Financial Position".

Not applicable, see (a).

- d) We enquired whether any statement of financial position items, which are historically adjusted in the General Ledger at August 31 each year, were considered and included in the adjustments provided in a). (Note that items to be considered include accrued liabilities, receivables, interest on sinking fund assets, etc.)

Not applicable, see (a).

- e) We enquired whether any items, historically included in the General Ledger as a net amount during the year and restated to report as gross revenue and expenses at August 31 each year, were considered and included in the adjustments provided in a). (Note that items to be considered include special projects, federal government grants, capital projects, etc.)

Not applicable, see (a).

- (14) With respect to the School Generated Funds, we obtained the amounts included in the Consolidated Statement of Financial Position in the audited financial statements for the year ended August 31, 2016, agreed to supporting documentation and Schedule 19, "Consolidated Statement of Financial Position" in Column G.

- (15) With respect to the Subsidiaries, we obtained the amounts included in the Consolidated Statement of Financial Position in the audited financial statements for the year ended August 31, 2016, agreed to supporting documentation and agreed to the Schedule 19, "Consolidated Statement of Financial Position" Column H.

Not applicable as there are no subsidiaries.



II. Schedule 22

- (1) We obtained a detailed listing of tangible capital assets by asset class and agreed totals to corresponding columns by asset class in Schedule 22 of EFIS – “Tangible Capital Asset Continuity”.
- (2) We conducted the following procedures with respect to additions to buildings (40 years) and land for the period September 1, 2016 to March 31, 2017:
 - a) From the detailed listing of tangible capital assets for the 7-month period supporting the data in Schedule 22, we selected a sample of 7 additions (5 buildings and 2 land) as follows:

Building:

<i>Asset Name</i>	<i>Asset ID#</i>	<i>Total Additions Value</i>
<i>Holy Rosary (M)</i>	<i>3675</i>	<i>\$1,861,702.67</i>
<i>St. Gregory the Great</i>	<i>1173</i>	<i>\$852,163.17</i>
<i>St. Luke</i>	<i>3656</i>	<i>\$85,408.31</i>
<i>St. Marguerite</i>	<i>3657</i>	<i>\$87,856.33</i>
<i>St. Timothy</i>	<i>3689</i>	<i>\$81,404.91</i>

Land:

<i>Asset Name</i>	<i>Asset ID#</i>	<i>Total Additions Value</i>
<i>Milton Secondary – Jean Vanier 2204</i>		<i>\$155,691.37</i>
<i>North Oakville #1 – St. Gregory 2173</i>		<i>\$629,253.30</i>

- b) We selected one cost component included in each addition selected in a) and agreed the cost to specific documentation as follows:

Building:

<i>Asset Name</i>	<i>Selected Amount</i>	<i>Supporting Documentation</i>
<i>Holy Rosary (M)</i>	<i>\$732,063.86</i>	<i>Invoice net of HST</i>
<i>St. Gregory the Great</i>	<i>\$539,216.34</i>	<i>Invoice net of HST</i>
<i>St. Luke</i>	<i>\$46,120.49</i>	<i>Invoice net of HST</i>
<i>St. Marguerite</i>	<i>\$47,442.42</i>	<i>Invoice net of HST</i>
<i>St. Timothy</i>	<i>\$43,958.65</i>	<i>Invoice net of HST</i>



Land:

<u>Asset Name</u>	<u>Selected Amount</u>	<u>Supporting Documentation</u>
Milton Secondary – Jean Vanier	\$136,639.92	Invoice net of HST
North Oakville #1 – St. Gregory	\$535,225.00	Invoice net of HST

- c) For the sample selected in b) we determined that the items were recorded in accordance with the “District School Board & School Authority Tangible Capital Assets Provincial Accounting Policies & Implementation Guide” dated April 2015.

(3) We conducted the following procedures with respect to Construction in Progress (CIP) assets:

- a) From the detailed listing of tangible capital assets for the 7-month period we selected 2 additions to CIP as follows:

Not applicable as no additions identified.

- b) We selected one cost component included in each addition selected in a) and agreed the costs to specific documentation as follows:

Not applicable, see (a).

- c) For the sample selected in b) we determined that the items were recorded in accordance with the “District School Board & School Authority Tangible Capital Assets Provincial Accounting Policies & Implementation Guide” dated April 2015.

- d) We selected one item from CIP that was transferred into an in-service asset class and performed the following:

<u>Asset Name</u>	<u>Asset ID#</u>	<u>Amount</u>
St. Gregory the Great	1173	\$13,906,355.54

- e) We traced the related project to an authorized completion certificate or equivalent.



(4) We conducted the following procedure with respect to amortization of buildings:

a) From the detailed listing of tangible capital assets for the 7-month period we selected a sample of 5 amortization expenses as follows:

<u>Asset Name</u>	<u>Asset ID#</u>	<u>Amount</u>
<i>Bishop Reding</i>	3692	\$328,713.76
<i>Christ the King</i>	4867	\$375,830.81
<i>Corpus Christi</i>	16393	\$458,001.45
<i>Jean Vanier</i>	1204	\$494,954.56
<i>St. Ignatius of Loyola</i>	3693	\$479,475.90

b) We recalculated the amortization in accordance with the "District School Board & School Authority Tangible Capital Assets Provincial Accounting Policies & Implementation Guide" dated April 2015 and agreed to the amortization reported in the detailed listing of tangible capital assets for the 7-month period for the assets selected.

(5) We conducted the following with respect to disposals of buildings and land:

a) From the detailed listing of tangible capital assets for the 7-month period we selected a sample of 3 disposals as follows:

Not applicable as no disposals identified.

b) We agreed the proceeds of disposition for the items selected in a) above to supporting documentation (indicate the supporting documentation - i.e. Agreement of Purchase and Sale).

Not applicable, see (a).

c) We recalculated the gain/loss on disposal for the items selected in a) above and agreed to the gain/(loss) on disposal for that asset to the board's data.

Not applicable, see (a).



III. Schedule 22A

1. We obtained a detailed listing of assets held for sale by asset class and agreed totals to corresponding columns by asset class in Schedule 22A of EFIS – “Assets Held for Sale Continuity”.
2. We conducted the following procedures for assets held for sale with respect to additions to land and land improvements with infinite lives, and building and land improvements with finite lives, for the period September 1, 2016 to March 31, 2017:

- a) From the detailed listing of assets held for sale for the 7-month period supporting the data in Schedule 22A, we selected a sample of 3 additions (1 land and land improvement with infinite life and 1 building and 1 land improvement with finite life (if applicable) and ensured that the criteria (PSAB handbook section 1201.55) to transfer into assets held for sale was met in the September 1, 2016 to March 31, 2017 period as follows:

Only 1 asset was recognized as held for sale, it is tested below.

<u>Asset Name</u>	<u>Asset ID#</u>	<u>Amount</u>
<i>Iroquois Ridge</i>	<i>3160</i>	<i>\$6,052,224.51</i>

The amount recorded on Schedule 22A totals \$5,996,436 resulting in a difference of \$55,788.51. The difference is a result of a land improvement being recorded on Schedule 22 as land improvements with a finite life. However the land improvement should be recorded as having an infinite life. This error in the EFIS forms was communicated to the Ministry and will be corrected by the Ministry.

- b) We selected 1 additional expenditure on assets held for sale and agreed the cost to specific documentation as follows:

Not applicable, no additional expenditure identified.

3. We conducted the following with respect to disposals of assets held for sale:

- a) From the detailed listing of assets held for sale for the 7-month period we selected a sample of 2 disposals as follows:

Not applicable, no disposals identified.

- b) We agreed the proceeds of disposition for the items selected in a) above to supporting documentation (indicate the supporting documentation - i.e. Agreement of Purchase and Sale).

Not applicable, no disposals identified.

- c) We recalculated the gain/loss on disposal for the items selected in a) above and agreed to the gain / (loss) on disposal for that asset to the board’s data.

Not applicable, no disposals identified.



This report is for use solely in connection with the consolidation of the Board financial information into the financial statements of the Province of Ontario.

As a result of applying the above procedures, we found no exceptions. However, these procedures do not constitute an audit of these schedules and therefore, we do not express an opinion on Schedules 19, 20, 22 and 22A of EFIS as at March 31, 2017 and for the period from April 1, 2016 to August 31, 2016 and from September 1, 2016 to March 31, 2017.

KPMG LLP

Chartered Professional Accountants, Licensed Public Accountants

Hamilton, Canada

May 22, 2017

Schedule 19 Summary - Consolidated Statement of Financial Position

For the period ending March 31 2017

		March 31 2017
1	FINANCIAL ASSETS	
1.1	FP - Cash and Cash Equivalents	43,203,950
1.2	FP - Temporary Investments	-
	<u>Accounts receivable</u>	
1.3	... FP - Accounts Receivable - Total GRE (Inter Entity)	179,851,501
1.4	... FP - Accounts Receivable - Municipalities	-
1.5	... FP - Accounts Receivable - Government of Canada	1,236,269
1.6	... FP - Accounts Receivable - Other Provincial Governments	-
1.7	... FP - Accounts Receivable - Other	4,175,461
1.8	FP - Investments longer than 1 year	-
1.9	FP - Assets Held for Sale	5,996,440
1.10	FP - Financial Assets - Other	-
1.11	TOTAL FINANCIAL ASSETS	234,463,621
2	LIABILITIES	
2.1	FP - Temporary Borrowing	39,024,765
	<u>Accounts payable</u>	
2.2	... FP - Accounts Payable - Total GRE (Inter Entity)	154,362
2.3	... FP - Accounts Payable - Municipalities	-
2.4	... FP - Accounts Payable - Government of Canada	-
2.5	... FP - Accounts Payable - Other Provincial Governments	-
2.6	... FP - Accounts Payable - Other	-
	<u>Accounts Payable and Accrued Liability</u>	
2.7	...FP - Accrued Interest on Debt - Non-OFA	1,752,848
2.7.1	...FP - Accrued Interest on OFA Loans	1,763,569
2.8	...FP - Other Accrued Payable and Liability	26,615,817
2.9	FP - Subtotal Accounts Payable and Accrued Liabilities	30,132,234
2.10	FP - Liabilities - Other	-
	<u>Net Debenture Debt, Capital Loans and Leases</u>	
2.11	... FP - Unmatured Debenture Debt	76,181,535
2.12	... Less: FP - Sinking Fund Assets	-
2.13	... FP - Debenture Debt Net of Sinking Fund Assets	76,181,535
2.14	... FP - Capital Loans	110,320,221
2.15	... FP - Capital Leases	-
2.16	FP - Net Debenture Debt, Capital Loans and Leases	186,501,756
2.17	FP - Deferred Revenue	15,766,231
	<u>Employee Benefits Payable</u>	
2.18	...FP - Worker's Compensation Liability	4,047,243
2.19	...FP - Other Employee Benefits Payable	-
2.20	FP - Subtotal Employee Benefits Payable	4,047,243
2.21	FP - Contaminated Sites	-
2.22	FP - Deferred Capital Contributions	400,123,303
2.23	TOTAL LIABILITIES	675,749,894
3	NET DEBT	-441,286,273

Schedule 19 Summary - Consolidated Statement of Financial Position

For the period ending March 31 2017

		March 31 2017
4	NON-FINANCIAL ASSETS	
4.1	FP - Prepaid Expenses	18,909
4.2	FP - Inventories of Supplies	-
4.3	FP - Tangible Capital Assets	553,162,689
4.4	TOTAL NON-FINANCIAL ASSETS	553,181,598
5	ACCUMULATED SURPLUS/(DEFICIT)	111,895,325
6	ACCUMULATED SURPLUS/(DEFICIT)	
6.1	Accumulated Surplus - Opening Balance Sept. 1, 2016	102,035,987
6.2	7-Month Surplus/Deficit - Sept 1, 2016 - Mar 31, 2017	9,859,328
6.3	Accumulated Surplus - Closing Balance Mar. 31, 2017	111,895,315

Schedule 20 Summary: Revenues and Expenses March 31 2017

		DSB - Adjusted Balances - March 31, 2017
	REVENUES	
1	PROVINCIAL GRANTS - GRANTS FOR STUDENT NEEDS	
1.1	Legislative Grants - Current Year	160,979,491
1.2	Legislative Grants - Amounts from Deferred Revenue	1,260,204
1.3	Provincial Grants - Grants for Student Needs	162,239,695
2	PROVINCIAL GRANTS - OTHER	
2.8	Other EDU Grants - Amounts from Deferred Revenue	-
	Specify other grants for operating:	
2.9	Literacy and Basic Skills	70,331
2.10	SHSM	68,938
2.11	Special Education	169,015
2.12	Miscellaneous	1,449,252
2.13		-
2.14		-
2.15	Provincial Grants - Other EDU	1,757,536
	Grants from Other Ministries and Other Government Reporting Entities (GRE)	
2.16	Provincial Employment Assistance Programs	-
2.17	Ministry of Citizenship & Immigration - Citizenship-Adult ESL-FSL	988,077
2.18	TCU Grant - Literacy and Basic Skills	-
2.19	TCU Grant - OYAP	-
2.20	TCU Grant - Ontario Employment Benefits and Support Measures(EBSM),formerly LDMA	-
2.21	Grants from Other Ministries - Amounts from Deferred Revenue	-
	Specify other grants from other ministries:	
2.22		-
2.23		-
2.24	Grants from Other GRE - Amounts from Deferred Revenue	-
	Specify other grants from other government reporting entities (GRE):	
2.25		-
2.26		-
2.27	Grants from Other Ministries and Other Government Reporting Entities (GRE)	988,077
2.32	Grant Accrual Re. 2017 Accrued Tax Adjustment	-
	Prior years' grant adjustments (specify):	
2.33		-
2.34		-
2.35	Grant Adjustments	-
2.40	Provincial Grants - Other	2,745,613
3	Local Taxation	
3.1	Tax Revenue from Municipalities	52,673,714
3.2	Tax Revenue from Unorganized Territories	-

Schedule 20 Summary: Revenues and Expenses March 31 2017

		DSB - Adjusted Balances - March 31, 2017
3.3	Tax Revenue Adjustment for 2016 Calendar Year	-
3.4	Tax Supplementary and Tax Write-offs Adjustment - Accrual Re. 2017 Amounts	-
3.5	Local Taxation	52,673,714
4	SCHOOL GENERATED FUNDS	
4.1	Elementary Schools Generated Funds and Other Revenues	-
4.2	Secondary Schools Generated Funds and Other Revenues	-
4.3	Amounts from Deferred Revenue - Schools Generated Funds	-
4.4	School Generated Funds Revenues	-
5	FEDERAL GRANTS & FEES	
5.1	Fees - Day School	-
5.2	Transportation Recoveries - Federal	-
5.3	Employment Assistance	-
5.4	Language Instruction for Newcomers to Canada (LINC)	1,461,597
5.5	Amounts from Deferred Revenue - Federal Government	-
	Specify other:	
5.6		-
5.7		-
5.8	Federal Grants and Fees	1,461,597
6	INVESTMENT INCOME	
6.1	Interest income	93,385
6.2	Interest on Sinking Fund Assets	-
6.3	Investment Income	93,385
7	OTHER FEES & REVENUES FROM SCHOOL BOARDS	
7.1	Transportation Recoveries - Other School Boards	-
7.2	Rental Revenue - Instructional Accommodation - Other School Boards	-
7.3	Rental Revenue - Non-Instructional Accommodation - Other School Boards	-
	Specify other:	
7.5		-
7.6		-
7.7	Total Other Fees and Revenues from School Boards	-
8	FEES & REVENUES FROM OTHER SOURCES	
8.1	Fees from Boards outside Ontario	-
8.2	Fees from Individuals - Day School - Ontario Residents	-
8.3.1	Fees from Individuals - Day School - Other - Transfer from Deferred Revenues	-
8.3.2	Fees from Individuals - Day School - Other - Not from Deferred Revenues	2,225,692
8.4	Fees from Individuals - Continuing Education	14,660
8.5	Transportation Recoveries from other sources	-
8.6	Rental Revenue - Instructional Accommodation - Other sources	-
8.7	Rental Revenue -Non-Instructional Accommodation - Other sources	1,221,777
8.8	Rental Revenue from Community Use	129,277

Schedule 20 Summary: Revenues and Expenses March 31 2017

		DSB - Adjusted Balances - March 31, 2017
8.9	Rental Revenue - Other	-
8.10	Insurance Proceeds Other than Capital Appurtenances	-
8.11	Cafeteria Income	28,685
8.12	Board Level Donations - To be Applied to Classroom Expenses.	4,280
8.13	Board Level Donations - Other	-
8.14	Government of Ontario - Non grant payment	-
8.15	Amounts from Deferred Revenue - Other Third Party	-
8.16	Education Development Charges - Transferred to Revenues	8,800,634
8.17	Fees for Extended Day Program related to Early Learning	-
8.18	Net Gain on Disposal of Assets	-
	Other Grants - Non-GREs (specify):	
8.19		-
8.20		-
	Specify other:	
8.21	Other agencies	2,400
8.22	OCAS	15,125
8.23	Miscellaneous	722,769
8.24	Miscellaneous Recoveries	569,868
8.25		-
8.26		-
8.27		-
8.28		-
8.29		-
8.30	Less: Revenue Recovery on Land Disposal	-
8.31	Fees and Revenues from Other Sources	13,735,167
8.31 = sum (8.1 to 8.29) - 8.30	
9	DEFERRED CAPITAL CONTRIBUTIONS	
9.1	Amortization of Deferred Capital Contributions	8,604,218
9.2	DCC on Disposal of Non-pooled and Unrestricted Assets	-
9.3	DCC Related to the Loss on Disposal of Restricted Assets	-
10	Total Revenues.	241,553,389

Schedule 20 Summary: Revenues and Expenses March 31 2017

		DSB - Adjusted Balances - March 31, 2017
11	EXPENSES	
11.1	Salaries and Wages	167,594,550
11.2	Employee Benefits	23,406,443
11.3	Staff Development	452,398
11.4	Supplies and Services	14,122,753
11.5	Interest Charges on Capital	5,552,195
11.6	Rental Expense	1,800,433
11.7	Fees and Contract Services	8,400,969
11.8	Other Expenses	985,403
11.9	Transfer to Other Boards	-
11.10	Amortization and Write Downs and Net Loss on Disposal	9,378,917
12	Total Expenses	231,694,061
13	Annual Surplus (Deficit).	9,859,328

Schedule 20 SUP - Supplementary Information on Subsidiaries & School Activities Funds and Notes to the Financial Statements

Description of Extraordinary Transactions or Events (>\$700K)	Revenues - Extraordinary Transactions or Events	Expenses - Extraordinary Transactions or Events	Assets - Extraordinary Transactions or Events	Liabilities - Extraordinary Transactions or Events
Subsidiaries - Description of Extraordinary Transactions or Events (>\$700K)				
During the seven-month period ending March 31 2017, did any subsidiary of the board record, involve or encounter significant transactions or events that are not ordinarily part of the subsidiary's normal business or ongoing transactions and significantly increased or decreased its net financial position?				
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
Subsidiaries - Extraordinary Transactions or Events Total	-	-	-	-
School Generated Funds - Description of Extraordinary Transactions or Events (>\$700K)				
During the seven-month period ending March 31 2017, did any of the board's school record, or encounter significant transactions or events that are not ordinarily part of the school's normal business or ongoing transactions and significantly increased or decreased school activities funds?				
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
School Generated Funds - Extraordinary Transactions or Events Total	-	-	-	-

	Commitment Category	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021 and thereafter	Total Year
Commitments/Contractual Obligations								
Notes to the Financial Statements (as per 2015-2016 financial statements updated for changes > \$5 million)								
Operating Lease	Operating Leases / Contrats de location- exploitation	2,319,791	2,087,893	1,732,539	1,097,815	124,800	-	7,362,838
		-	-	-	-	-	-	-
		-	-	-	-	-	-	-
		-	-	-	-	-	-	-
Total - Commitments and Contractual Obligations		2,319,791	2,087,893	1,732,539	1,097,815	124,800	-	7,362,838
Additional Notes and Comments (where applicable)								

Schedule 20 SUP - Supplementary Information on Subsidiaries & School Activities Funds and Notes to the Financial Statements

	Names of Parties Involved	Amount Disclosed
Contingent Liabilities - Lawsuits, etc		
Notes to the Financial Statements (as per 2015-2016 financial statements updated for changes > \$5 million)		
		-
		-
		-
		-
Total - Contingent Liabilities - Lawsuits, etc		-
Additional Notes and Comments (where applicable)		

	Names of Parties Involved	Amount Disclosed
Contingent Liabilities - Other		
Notes to the Financial Statements (as per 2015-2016 financial statements updated for changes > \$5 million)		
		-
		-
		-
		-
Total - Contingent Liabilities - Other		-
Additional Notes and Comments (where applicable)		

	Maximum Amount Authorized	Amount Guaranteed by Board
Contingent Liabilities - Loan Guarantees		
Notes to the Financial Statements (as per 2015-2016 financial statements updated for changes > \$5 million)		
	-	-
	-	-
	-	-
	-	-
Total - Contingent Liabilities - Loan Guarantees	-	-
Additional Notes and Comments (where applicable)		

Schedule 20 SUP - Supplementary Information on Subsidiaries & School Activities Funds and Notes to the Financial Statements

	Amount Disclosed
<u>Contingent Liabilities - Contaminated Sites</u>	
Notes to the Financial Statements (as per 2015-2016 financial statements updated for changes > \$5 million)	
	-
	-
	-
	-
Total - Contingent Liabilities - Contaminated Sites	-
Additional Notes and Comments (where applicable)	

Schedule 22: Tangible Capital Asset Continuity - Gross Book Value

	Cost - Opening Balance at September 1	Cost - Adjustments to Opening Balance	Cost - 7-month Transfer Between Asset Classes	Cost - 7-month Additions and Betterments	Cost - 7-month Disposals/Deemed Disposals
Assets In Service					
Assets In Service - Land & Land Improvement with Infinite Lives	125,059,545	-	-	974,252	-
Assets In Service - Land Improvements	18,023,947	-	-	270,195	-
Assets In Service - Buildings - 40 years	534,619,244	-	-	3,422,488	-
Assets In Service - Other Buildings - 20 Years	-	-	-	-	-
Assets In Service - Portable Structures	0	-	-	-	-
Assets In Service - Equipment - 5 years	113,204	-	-	-	-
Assets In Service - Equipment - 10 years	2,366,450	-	-	22,116	-
Assets In Service - Equipment - 15 years	66,265	-	-	-	-
Assets In Service - First-time Equipping - 10 years	7,356,425	-	-	193,049	-
Assets In Service - Furniture - 10 Years	166,983	-	-	-	-
Assets In Service - Computer Hardware	3,537,036	-	-	297,566	-
Assets In Service - Computer Software	208,519	-	-	-	-
Assets In Service - Vehicles under One Ton	75,934	-	-	37,744	-
Assets In Service - Vehicles over One Ton	0	-	-	-	-
Total Assets In Service	691,593,552	-	-	5,217,410	-
Leasehold Improvements					
Leasehold Improvements - Land Improvements	0	-	-	-	-
Leasehold Improvements - Buildings	1,928,336	-	-	-	-
Leasehold Improvements - Other	0	-	-	-	-
Total Leasehold Improvements	1,928,336	-	-	-	-
Asset Permanently Removed From Service					
Asset Permanently Removed From Service - Buildings - 40 years	-	-	-	-	-
Total Asset Permanently Removed From Service	-	-	-	-	-
Construction In Progress Assets					
Construction In Progress - Buildings - 40 years	15,513,806	-	-	-	-
Construction In Progress - Buildings - 20 years	-	-	-	-	-
Construction In Progress - Portables	0	-	-	-	-
Pre-aquisition costs - Land	273,363	-	-	41,258	-
Pre-aquisition costs - Buildings	0	-	-	-	-
Total Construction In Progress Assets	15,787,169	-	-	41,258	-
Capital Leased Assets					
Capital Leased Assets - Land	0	-	-	-	-
Capital Leased Assets - Buildings	0	-	-	-	-
Capital Leased Assets - Other	0	-	-	-	-
Total Capital Leased Assets	0	-	-	-	-
TCA - Land	125,332,908	-	-	1,015,510	-
TCA - Non Land	583,976,149	-	-	4,243,158	-
Total Tangible Capital Assets	709,309,057	-	-	5,258,668	-
* The transfers column should net to zero.					

Schedule 22: Tangible Capital Asset Continuity - Gross Book Value

	Cost - 7-month CIP Transfer (In is +, Out is -)	Cost - 7-month Write Downs	Cost - 7-month Transfer to Financial Assets	Cost - Closing Balance March 31
Assets In Service				
Assets In Service - Land & Land Improvement with Infinite Lives	-	-	-	126,033,797
Assets In Service - Land Improvements	-	-	-	18,294,142
Assets In Service - Buildings - 40 years	13,906,355	-	-	551,948,087
Assets In Service - Other Buildings - 20 Years	-	-	-	-
Assets In Service - Portable Structures	-	-	-	0
Assets In Service - Equipment - 5 years	-	-	-	113,204
Assets In Service - Equipment - 10 years	-	-	-	2,388,566
Assets In Service - Equipment - 15 years	-	-	-	66,265
Assets In Service - First-time Equipping - 10 years	-	-	-	7,549,474
Assets In Service - Furniture - 10 Years	-	-	-	166,983
Assets In Service - Computer Hardware	-	-	-	3,834,602
Assets In Service - Computer Software	-	-	-	208,519
Assets In Service - Vehicles under One Ton	-	-	-	113,678
Assets In Service - Vehicles over One Ton	-	-	-	0
Total Assets In Service	13,906,355	-	-	710,717,317
Leasehold Improvements				
Leasehold Improvements - Land Improvements	-	-	-	0
Leasehold Improvements - Buildings	-	-	-	1,928,336
Leasehold Improvements - Other	-	-	-	0
Total Leasehold Improvements	-	-	-	1,928,336
Asset Permanently Removed From Service				
Asset Permanently Removed From Service - Buildings - 40 years	-	-	-	-
Total Asset Permanently Removed From Service	-	-	-	-
Construction In Progress Assets				
Construction In Progress - Buildings - 40 years	-13,906,355	-	-	1,607,451
Construction In Progress - Buildings - 20 years	-	-	-	-
Construction In Progress - Portables	-	-	-	0
Pre-aquisition costs - Land	-	-	-	314,621
Pre-aquisition costs - Buildings	-	-	-	0
Total Construction In Progress Assets	-13,906,355	-	-	1,922,072
Capital Leased Assets				
Capital Leased Assets - Land	-	-	-	0
Capital Leased Assets - Buildings	-	-	-	0
Capital Leased Assets - Other	-	-	-	0
Total Capital Leased Assets	-	-	-	0
TCA - Land	-	-	-	126,348,418
TCA - Non Land	0	-	-	588,219,307
Total Tangible Capital Assets	0	-	-	714,567,725
* The transfers column should net to zero.				

Schedule 22: Tangible Capital Asset Continuity - Accumulated Amortization

	TCA Accumulated Amortization - Opening Balance September 1, 2016	TCA Accumulated Amortization - Adjustments to Opening Balance	TCA Accumulated Amortization - Transfer Between Asset Class	TCA Accumulated Amortization - Amortization Expense
Assets In Service				
Assets In Service - Land Improvements	5,877,679	-	-	603,997
Assets In Service - Buildings - 40 years	137,013,621	-	-	7,745,559
Assets In Service - Other Buildings - 20 Years	-	-	-	-
Assets In Service - Portable Structures	0	-	-	-
Assets In Service - Equipment - 5 years	69,238	-	-	10,847
Assets In Service - Equipment - 10 years	1,379,941	-	-	127,631
Assets In Service - Equipment - 15 years	25,849	-	-	2,577
Assets In Service - First-time Equipping - 10 years	3,802,279	-	-	416,918
Assets In Service - Furniture - 10 Years	131,662	-	-	8,205
Assets In Service - Computer Hardware	1,801,656	-	-	399,226
Assets In Service - Computer Software	146,984	-	-	24,029
Assets In Service - Vehicles under One Ton	22,062	-	-	11,061
Assets In Service - Vehicles over One Ton	0	-	-	-
Total Assets In Service	150,270,971	-	-	9,350,050
Leasehold Improvements				
Leasehold Improvements - Land Improvements	0	-	-	-
Leasehold Improvements - Buildings	1,755,140	-	-	28,866
Leasehold Improvements - Other	0	-	-	-
Total Leasehold Improvements	1,755,140	-	-	28,866
Asset Permanently Removed From Service				
Asset Permanently Removed From Service - Buildings - 40 years	-	-	-	-
Total Asset Permanently Removed From Service	-	-	-	-
Construction In Progress Assets				
Construction In Progress - Buildings - 40 years	-	-	-	-
Construction In Progress - Buildings - 20 years	-	-	-	-
Construction In Progress - Portables	-	-	-	-
Pre-aquisition costs - Land	-	-	-	-
Pre-aquisition costs - Buildings	-	-	-	-
Total Construction In Progress Assets	-	-	-	-
Capital Leased Assets				
Capital Leased Assets - Land	-	-	-	-
Capital Leased Assets - Buildings	0	-	-	-
Capital Leased Assets - Other	0	-	-	-
Total Capital Leased Assets	0	-	-	-
TCA - Land	-	-	-	-
TCA - Non Land	152,026,111	-	-	9,378,916
Total Tangible Capital Assets	152,026,111	-	-	9,378,916

* The transfers column should net to zero.

Schedule 22: Tangible Capital Asset Continuity - Accumulated Amortization

	TCA Accumulated Amortization - Write Downs	TCA Accumulated Amortization - Disposals- Deemed Disposals	TCA Accumulated Amortization - Transfer to Financial Assets	TCA Accumulated Amortization - Closing Balance March 31, 2017
Assets In Service				
Assets In Service - Land Improvements	-	-	-	6,481,676
Assets In Service - Buildings - 40 years	-	-	-	144,759,180
Assets In Service - Other Buildings - 20 Years	-	-	-	-
Assets In Service - Portable Structures	-	-	-	0
Assets In Service - Equipment - 5 years	-	-	-	80,085
Assets In Service - Equipment - 10 years	-	-	-	1,507,572
Assets In Service - Equipment - 15 years	-	-	-	28,426
Assets In Service - First-time Equipping - 10 years	-	-	-	4,219,197
Assets In Service - Furniture - 10 Years	-	-	-	139,867
Assets In Service - Computer Hardware	-	-	-	2,200,882
Assets In Service - Computer Software	-	-	-	171,013
Assets In Service - Vehicles under One Ton	-	-	-	33,123
Assets In Service - Vehicles over One Ton	-	-	-	0
Total Assets In Service	-	-	-	159,621,021
Leasehold Improvements				
Leasehold Improvements - Land Improvements	-	-	-	0
Leasehold Improvements - Buildings	-	-	-	1,784,006
Leasehold Improvements - Other	-	-	-	0
Total Leasehold Improvements	-	-	-	1,784,006
Asset Permanently Removed From Service				
Asset Permanently Removed From Service - Buildings - 40 years	-	-	-	-
Total Asset Permanently Removed From Service	-	-	-	-
Construction In Progress Assets				
Construction In Progress - Buildings - 40 years	-	-	-	-
Construction In Progress - Buildings - 20 years	-	-	-	-
Construction In Progress - Portables	-	-	-	-
Pre-aquisition costs - Land	-	-	-	-
Pre-aquisition costs - Buildings	-	-	-	-
Total Construction In Progress Assets	-	-	-	-
Capital Leased Assets				
Capital Leased Assets - Land	-	-	-	-
Capital Leased Assets - Buildings	-	-	-	0
Capital Leased Assets - Other	-	-	-	0
Total Capital Leased Assets	-	-	-	0
TCA - Land	-	-	-	-
TCA - Non Land	-	-	-	161,405,027
Total Tangible Capital Assets	-	-	-	161,405,027

* The transfers column should net to zero.

Schedule 22: Tangible Capital Asset Continuity - Net Book Value

	TCA NBV - Closing Balance March 31	TCA NBV - Opening Balance September 1	TCA NBV and Proceeds of Disposition - Proceeds of Disposition	TCA NBV and Proceeds of Disposition - Gain on Disposal	TCA NBV and Proceeds of Disposition - Loss on Disposal
Assets In Service					
Assets In Service - Land & Land Improvement with Infinite Lives	126,033,797	125,059,545	-	-	-
Assets In Service - Land Improvements	11,812,466	12,146,268	-	-	-
Assets In Service - Buildings - 40 years	407,188,907	397,605,623	-	-	-
Assets In Service - Other Buildings - 20 Years	-	-	-	-	-
Assets In Service - Portable Structures	0	0	-	-	-
Assets In Service - Equipment - 5 years	33,119	43,966	-	-	-
Assets In Service - Equipment - 10 years	880,994	986,509	-	-	-
Assets In Service - Equipment - 15 years	37,839	40,416	-	-	-
Assets In Service - First-time Equipping - 10 years	3,330,277	3,554,146	-	-	-
Assets In Service - Furniture - 10 Years	27,116	35,321	-	-	-
Assets In Service - Computer Hardware	1,633,720	1,735,380	-	-	-
Assets In Service - Computer Software	37,506	61,535	-	-	-
Assets In Service - Vehicles under One Ton	80,555	53,872	-	-	-
Assets In Service - Vehicles over One Ton	0	0	-	-	-
Total Assets In Service	551,096,296	541,322,581	-	-	-
Leasehold Improvements					
Leasehold Improvements - Land Improvements	0	0	-	-	-
Leasehold Improvements - Buildings	144,330	173,196	-	-	-
Leasehold Improvements - Other	0	0	-	-	-
Total Leasehold Improvements	144,330	173,196	-	-	-
Asset Permanently Removed From Service					
Asset Permanently Removed From Service - Buildings - 40 years	-	-	-	-	-
Total Asset Permanently Removed From Service	-	-	-	-	-
Construction In Progress Assets					
Construction In Progress - Buildings - 40 years	1,607,451	15,513,806	-	-	-
Construction In Progress - Buildings - 20 years	-	-	-	-	-
Construction In Progress - Portables	0	0	-	-	-
Pre-aquisition costs - Land	314,621	273,363	-	-	-
Pre-aquisition costs - Buildings	0	0	-	-	-
Total Construction In Progress Assets	1,922,072	15,787,169	-	-	-
Capital Leased Assets					
Capital Leased Assets - Land	0	0	-	-	-
Capital Leased Assets - Buildings	0	0	-	-	-
Capital Leased Assets - Other	0	0	-	-	-
Total Capital Leased Assets	0	0	-	-	-
TCA - Land	126,348,418	125,332,908	-	-	-
TCA - Non Land	426,814,280	431,950,038	-	-	-
Total Tangible Capital Assets	553,162,698	557,282,946	-	-	-

Schedule 22: Tangible Capital Asset Continuity - Inter-Entity TCA Transactions

	Asset Serial Number	Asset Name	Cost - Additions	Internal Source - Additions	Cost - Disposals
School Boards					
School Boards GRE Entity 1	-		-	0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 2	-		-	0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 3	-		-	0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 4	-		-	0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 5	-		-	0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 6	-		-	0000 - Enter name / Entrer un nom	-
School Boards GRE Entity Subtotal	-		-	-	-
Colleges					
College GRE Entity 1	-		-	0000 - Enter name / Entrer un nom	-
College GRE Entity 2	-		-	0000 - Enter name / Entrer un nom	-
College GRE Entity 3	-		-	0000 - Enter name / Entrer un nom	-
Colleges GRE Entity Subtotal	-		-	-	-
Hospitals					
Hospital GRE Entity 1	-		-	0000 - Enter name / Entrer un nom	-
Hospital GRE Entity 2	-		-	0000 - Enter name / Entrer un nom	-
Hospitals GRE Entity Subtotal	-		-	-	-
Agencies, Boards & Commissions					
Agencies, Boards & Commissions GRE Entity 1	-		-	0000 - Enter name / Entrer un nom	-
Agencies, Boards & Commissions GRE Entity 2	-		-	0000 - Enter name / Entrer un nom	-
Agencies, Boards & Commissions GRE Entity Subtotal	-		-	-	-

Note: Of the assets disposed, please list those that were sold to an internal source (ie. Other Broader Public Sector entities)

Schedule 22: Tangible Capital Asset Continuity - Inter-Entity TCA Transactions

	Internal Source - Disposals	Accumulated Amortization	Proceeds of Disposition	Gain on Sale	Loss on Sale
School Boards					
School Boards GRE Entity 1	0000 - Enter name / Entrer un nom	-	-	-	-
School Boards GRE Entity 2	0000 - Enter name / Entrer un nom	-	-	-	-
School Boards GRE Entity 3	0000 - Enter name / Entrer un nom	-	-	-	-
School Boards GRE Entity 4	0000 - Enter name / Entrer un nom	-	-	-	-
School Boards GRE Entity 5	0000 - Enter name / Entrer un nom	-	-	-	-
School Boards GRE Entity 6	0000 - Enter name / Entrer un nom	-	-	-	-
School Boards GRE Entity Subtotal	-	-	-	-	-
Colleges					
College GRE Entity 1	0000 - Enter name / Entrer un nom	-	-	-	-
College GRE Entity 2	0000 - Enter name / Entrer un nom	-	-	-	-
College GRE Entity 3	0000 - Enter name / Entrer un nom	-	-	-	-
Colleges GRE Entity Subtotal	-	-	-	-	-
Hospitals					
Hospital GRE Entity 1	0000 - Enter name / Entrer un nom	-	-	-	-
Hospital GRE Entity 2	0000 - Enter name / Entrer un nom	-	-	-	-
Hospitals GRE Entity Subtotal	-	-	-	-	-
Agencies, Boards & Commissions					
Agencies, Boards & Commissions GRE Entity 1	0000 - Enter name / Entrer un nom	-	-	-	-
Agencies, Boards & Commissions GRE Entity 2	0000 - Enter name / Entrer un nom	-	-	-	-
Agencies, Boards & Commissions GRE Entity Subtotal	-	-	-	0	-

Note: Of the assets disposed, please list those that were sold to an internal source (ie. Other Broader Public Sector entities)

Schedule 22A: Assets Held for Sale Continuity

		Assets Held for Sale - Opening Balance September 1	Assets Held for Sale - Prior Year Opening Balance Adjustments.	Assets Held for Sale - In-year Additions	Assets Held for Sale - Additional Expenditure on AHFS	Assets Held for Sale - In-year Disposals
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5
1	Land & Land Improvement with Infinite Lives	5,996,436				
2	Land Improvements					
3	Buildings - 40 years					
4	Other Buildings					
5	Permanently Removed From Service - Buildings - 40 years					
6	Total Assets Held for Sale	5,996,436				

		Assets Held for Sale - Closing Balance August 31	Assets Held for Sale - Proceeds of Disposition	Assets Held for Sale - Gain on Disposal	Assets Held for Sale - Loss on Disposal
		Col. 6	Col. 7	Col. 8	Col. 9
1	Land & Land Improvement with Infinite Lives	5,996,436			
2	Land Improvements				
3	Buildings - 40 years				
4	Other Buildings				
5	Permanently Removed From Service - Buildings - 40 years				
6	Total Assets Held for Sale	5,996,436			

Note: Normally, if there are expenditures on Assets Held for Sale they are expensed during the year. However, if the amount is material, please consult with your auditors to see if it qualifies for adding it to the AHFS

Schedule 22A: Assets Held for Sale Continuity - Inter-Entity TCA Transactions

	Asset Serial Number	Asset Name	Internal Source - Disposals	Cost - Disposals
School Boards				
School Boards GRE Entity 1	-		0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 2	-		0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 3	-		0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 4	-		0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 5	-		0000 - Enter name / Entrer un nom	-
School Boards GRE Entity 6	-		0000 - Enter name / Entrer un nom	-
School Boards GRE Entity Subtotal	-		-	-
Colleges				
College GRE Entity 1	-		0000 - Enter name / Entrer un nom	-
College GRE Entity 2	-		0000 - Enter name / Entrer un nom	-
College GRE Entity 3	-		0000 - Enter name / Entrer un nom	-
Colleges GRE Entity Subtotal	-		-	-
Hospitals				
Hospital GRE Entity 1	-		0000 - Enter name / Entrer un nom	-
Hospital GRE Entity 2	-		0000 - Enter name / Entrer un nom	-
Hospitals GRE Entity Subtotal	-		-	-
Agencies, Boards & Commissions				
Agencies, Boards & Commissions GRE Entity 1	-		0000 - Enter name / Entrer un nom	-
Agencies, Boards & Commissions GRE Entity 2	-		0000 - Enter name / Entrer un nom	-
Agencies, Boards & Commissions GRE Entity Subtotal	-		-	-

Note: Of the assets disposed, please list those that were sold to an internal source (i.e. Other Broader Public Sector entities). Please provide the cost and accumulated amortization of the asset when it was transferred from TCA to assets held for sale. The Ministry requires this information for consolidation purposes.

Schedule 22A: Assets Held for Sale Continuity - Inter-Entity TCA Transactions

	Accumulated Amortization	Proceeds of Disposition	Gain on Sale	Loss on Sale
School Boards				
School Boards GRE Entity 1	-	-	-	-
School Boards GRE Entity 2	-	-	-	-
School Boards GRE Entity 3	-	-	-	-
School Boards GRE Entity 4	-	-	-	-
School Boards GRE Entity 5	-	-	-	-
School Boards GRE Entity 6	-	-	-	-
School Boards GRE Entity Subtotal	-	-	-	-
Colleges				
College GRE Entity 1	-	-	-	-
College GRE Entity 2	-	-	-	-
College GRE Entity 3	-	-	-	-
Colleges GRE Entity Subtotal	-	-	-	-
Hospitals				
Hospital GRE Entity 1	-	-	-	-
Hospital GRE Entity 2	-	-	-	-
Hospitals GRE Entity Subtotal	-	-	-	-
Agencies, Boards & Commissions				
Agencies, Boards & Commissions GRE Entity 1	-	-	-	-
Agencies, Boards & Commissions GRE Entity 2	-	-	-	-
Agencies, Boards & Commissions GRE Entity Subtotal	-	-	-	-

Note: Of the assets disposed, please list those that were sold to an internal source (i.e. Other Broader Public Sector entities). Please provide the cost and accumulated amortization of the asset when it was transferred from TCA to assets held for sale. The Ministry requires this information for consolidation purposes.

Schedule 26: Liability for Contaminated Sites

	Contaminated sites liability additional information
Number of Potential Sites	-

	Asset Serial Number	Asset Name	Description of Liability	Contaminated Site Liability as at September 1	7-month Period Contaminated Site Expenses: September 1 to March 31	7-month Period Contaminated Site Payments: September 1 to March 31
	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6
Total Contaminated Sites	-			-	-	-
Reconciliation Target Category	-			-	-	-

Schedule 26: Liability for Contaminated Sites

	Contaminated Site Liability as at March 31	Discretionary Costs	Recoveries	Discount Rate, if applicable (x.xx%)	Discount Time Period, if applicable (# years)
	Col. 7	Col. 8	Col. 9	Col. 10	Col.11
Total Contaminated Sites	-	-	-	-	-
Reconciliation Target Category	-	-	-	-	-

INFORMATION REPORT

ITEM 10.4

2018 LONG TERM ACCOMMODATION PLAN KEY MILESTONE DATES

PURPOSE:

This report provides the first update to Trustees of staff's intention to proceed with the development of the 2018 Long Term Accommodation Plan.

BACKGROUND INFORMATION:

- 1) Action Item 9.5, "Long Term Capital Plan (Approval in Principle)", from the June 18, 2013 Regular Board Meeting.

COMMENTS:

The Ministry requires Boards to submit a long term plan every five (5) years at a minimum. Quadrant Advisory Group Limited was contracted to develop the 2013 Long Term Capital Plan, approved in principle by the Board of Trustees on June 18, 2013.

An updated Long Term Accommodation Plan (LTAP) is now required for June 2018. The plan will be developed internally by Planning Services in partnership with Facility Management Services, and further informed throughout discussions with other Board departments, as required.

The Long Term Accommodation Plan presents detailed school utilization and enrolment projections for a fifteen (15) year horizon. The data provided in the LTAP is analyzed to:

- i. Identify enrolment pressures such as over and under-utilization of schools and suggest preferred mechanisms for addressing these accommodation issues such as:
 - A) School Boundary Reviews
 - B) School additions and renovations
 - C) Pupil Accommodation Reviews (PARs may result in school closures and consolidations as per board policy)
 - D) Propose new schools
- ii. Identify potential partnership opportunities as per Board's Operating Policy I-37: Community Planning and Facility Partnerships.
- iii. Identify future Capital Projects and potential future School Closure and Consolidation projects to be submitted in response to Ministry Funding Announcements.

Projects that were completed since the release of the 2013 Long Term Capital Plan are summarized in Appendix A. Staff's enrolment projection methodology used to identify future projects is outlined in Appendix B.

PROPOSED MILESTONES:

Staff intends to present the following deliverables to the Board of Trustees in the next school year period to align LTAP development with existing reporting timelines, with the goal of meeting the June 2018 approval deadline.

KEY DATES (TENTATIVE)	DELIVERABLES
June 6, 2017	Regular Board Meeting - 2018 Long Term Accommodation Plan Information Report Update
September, 2017	Regular Board Meeting - Information Report – LTAP Upcoming projects for 2017-18 and 2018-19 school years (planned school boundary reviews and school utilization reporting)
December, 2017	Regular Board Meeting - LTAP 4-Year Ministry Enrolment Projection Report by School
March, 2018	Regular Board Meeting - LTAP Accommodation Report (previously the Facility Accommodation Report) - Community Partner Eligibility List (CPFP) - Identification of future Capital Priorities and/or School Closure and Consolidation Priorities, Future Child Care Centres and Hubs
May, 2018	Proposed Public Information Meetings - Public information meetings in each of the four (4) local municipalities of Halton
June, 2018	Regular Board Meeting - Long Term Accommodation Plan – Approval in Principle

CONCLUSION:

Regular updates will be provided to the Board of the Long Term Accommodation Plan's development status through key reporting dates highlighted in the table above. Many of the components that comprise the LTAP have historically been made available to Trustees through other annual reports which are now being integrated into the long term planning process.

Moving forward, staff is aiming to complete annual updates for the LTAP rather than the 5-year term currently in place. Annual updates allow for closer monitoring of accommodation pressures throughout the school district as well as ongoing updates to capital needs. The LTAP can be described as 'living document' in this regard.

An Action Report containing the long term accommodation strategy will be presented to the Board of Trustees for approval in principle for June 2018.

REPORT PREPARED BY: S. GALLIHER
PLANNING OFFICER

F. THIBEAULT
ADMINISTRATOR OF PLANNING SERVICES

SUBMITTED BY: R. NEGOTI
SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

COMPLETED LTCP PROJECTS

Since the June 2013 approval in principle of the LTCP, the following actions have been undertaken to address accommodation issues throughout the region.

CEB2 – BURLINGTON SOUTH OF QEW

2016 Modified Pupil Accommodation Review for Burlington Southeast including St. Patrick, St. Raphael and Ascension Catholic Elementary Schools.

2016 Modified Pupil Accommodation Review for Burlington Southwest including St. John and St. Paul Catholic Elementary Schools.

Purpose: For both Burlington Southeast and Southwest Modified Pupil Accommodation Reviews, the purpose was to consolidate schools to eliminate excess pupil places, remove stock with critical FCI and improve program delivery in a 500+ pupil place facility.

Outcome: For both Burlington Modified Pupil Accommodation Reviews, the outcome of the review was status quo boundaries.

CEB6 – BURLINGTON ALTON

St. Anne Catholic Elementary School opened in September 2013 to accommodate new development students in the Alton community, north of Dundas Street.

CE01 – OAKVILLE SOUTH OF QEW

2016 Modified Pupil Accommodation Review to consolidate St. James and St. Joseph Catholic Elementary Schools on the St. Joseph site as well as undertake an addition and renovation project at St. Dominic Catholic Elementary School.

Purpose: Consolidate schools to eliminate excess pupil places, rebuild on the St. Joseph CES site, improve program delivery in a 500+ pupil place facility, utilize St. James site for Adult Learning and a Community Hub, add a 377 pupil place and 88 space childcare addition and to St. Dominic CES.

Outcome: On April 19th 2016, the Board approved the recommendations for CE01. Since that time, staff have submitted the business cases for the proposed projects through both of the 2016 and 2017 School Closure and Consolidation Capital Funding programs as well as through the 2016 Capital Priorities funding programs. To date, no funding has been announced for these priority projects.

CE04 AND CE05 – OAKVILLE EAST, NORTH OF QEW

2016-17 Pupil Accommodation Review for both review areas, comprised of the following six (6) schools; St. John, St. Michael, Holy Family Catholic Elementary Schools in CE04, Our Lady of Peace, St. Andrew and St. Marguerite Catholic Elementary Schools in CE05.

Purpose: Consolidate schools to eliminate excess pupil places through the 3-into-1 option which rebuilds on the St. Michael CES site, improves program delivery in a 500+ pupil place facility. Alternatively the 4- into-2 Option redirects St. John students to St. Michael and Holy Family students to St. Marguerite. Classroom additions may be needed.

Outcome: On March 7, 2017, the Board approved the recommendations for CE04 and CE05. Since that time, staff have submitted the business cases for the proposed projects through the 2017 School Closure and Consolidation Capital Funding program and proposes submitting the projects through the upcoming 2017 Capital Priorities funding program as well. To date, no funding has been announced for these priority projects.

CE06 – OAKVILLE NORTH OF DUNDAS STREET

In the 2015 Capital Priorities Funding program, the board was successful in obtaining funding for North Oakville #2 Catholic Elementary School. Later named St. Gregory the Great Catholic Elementary School, this facility opened in September 2016 to serve students residing in the North Oakville community, north of Dundas Street.

This school is currently significantly underutilized however given the quantum and pace of development in North Oakville it is projected that the school will be over 100% utilization by 2019 and growing rapidly. Enrolments will be monitored to identify the preferred timing for opening the second of five proposed Catholic Elementary Schools in North Oakville.

CEM1 – MILTON EXISTING URBAN CENTRE

In the 2015 Capital Priorities Funding program, the board was successful in obtaining funding for a 4 classroom / 130 pupil place addition / renovation at Holy Rosary Catholic Elementary. This addition was to address growth related pressures at Queen of Heaven Catholic Elementary School, in particular from the Milton Heights Secondary Plan Area.

CEM2B – MILTON URBAN EXPANSION WEST OF BRONTE

In 2013, the Ministry announced funding for then Milton #5 and #7 Catholic Elementary Schools, now St. Benedict and Queen of Heaven Catholic Elementary School. These two schools both opened in September 2014 serving new developments in southwest Milton.

In 2016, the Ministry announced funding for the proposed Milton #8 Catholic Elementary School located east of Bronte, south of Jean Vanier Catholic Secondary School. In absence of the proposed Milton #8 CES, St. Benedict was projected to reach 180% utilization by 2018.

Development in this review area is closely monitored as are local school utilizations to inform the timing for the proposed opening of Milton #9 Catholic Elementary School. This project has not yet been submitted for capital funding.

CEH1 – HALTON HILLS – SCHOOL BOUNDARY REVIEW

In 2016, a School Boundary Review occurred for Holy Cross, St. Francis of Assisi, St. Brigid and St. Catherine of Alexandria Catholic Elementary Schools.

Purpose: to address enrolment imbalances in Georgetown Catholic Elementary Schools.

Outcome: On January 19, 2016, the Board approved recommendations from the Boundary Review Advisory Committee to modify boundaries at the four elementary schools involved in the review, effective September 2016.

CEH1 – HALTON HILLS – HOLY CROSS SCHOOL REPLACEMENT

In 2016, a Modified Pupil Accommodation Review occurred for Holy Cross and St. Francis of Assis Catholic Elementary Schools.

Purpose: Consolidate schools to eliminate excess pupil places, remove stock with critical FCI and improve program delivery in a 500+ pupil place facility, build on the Berton Boulevard Site.

Outcome: On April 19, 2016 the Board approved the recommendations for CEH1. Since that time, staff have submitted the business cases for the proposed projects through both of the 2016 and 2017 School Closure and Consolidation Capital Funding programs as well as through the 2016 Capital Priorities funding programs. To date, no funding has been announced for these priority projects.

RAS04 – MILTON

Jean Vanier Catholic Secondary School opened in 2013 and is projected to exceed On-The-Ground capacity by 2017. The opening of the school provided relief to Bishop PF Reding Catholic Secondary School which now serves Milton's mature neighbourhoods and rural communities. New development and a high gain from the co-terminus board have resulted in the need for upwards of 25 portable classrooms at Bishop PF Reding CSS. A classroom addition is being proposed for the 2017 Capital Priorities funding program.

Milton #3 Catholic Secondary School is another top priority for Capital funding in Milton to address rapidly increasing secondary enrolments and is proposed to be included in the 2017 Capital Priorities funding.

ENROLMENT PROJECTION METHODOLOGY

The development of the Long Term Capital Plan depends heavily on data generated using the Board's enrolment projection software (SPS Plus). To generate the total enrolment projection, three main subsets of the projections are developed; existing community projections new development projections and Junior Kindergarten projections.

Existing Community Enrolment Projections

- **Historical Enrolment Data:** Five or more years of enrolment history can be viewed and considered but for the development of trending, a three (3) year average is typically used to develop progression trends.
- **Retention:** staff review the gain and loss at critical entry points e.g. Grade 5 for extended French, Grade 9 for English and incorporate these trends into the enrolment projections.
- **Program:** staff incorporate enrolment trends particular to specific programs such as French, Gifted, Special Education, IB, Advanced Placement.

New Development Enrolment Projections

- **Development Data:** detailed plans showing residential unit counts and types and the estimated phasing. Annual site visits are undertaken by staff to confirm the pace of development and to help estimate closings prior to October 31.
- **Yield Templates:** these annually reviewed templates are used to determine how many students should come out of new dwellings of each type (single family, townhouse, apartment). This template also takes into account the age of the unit over the projection period.

Junior Kindergarten Projections

- **Birth Data:** this data is yet to be incorporated into enrolment projections. Staff is collaborating with the Region of Halton's Health Department staff to how the data can best be applied to Junior Kindergarten enrolment projections.

All of these data sources contribute to the enrolment projection outputs from the board's School Planning Software (SPS Plus). School and Review area utilizations and enrolment trends are verified by staff to ensure accuracy to the extent possible.

INFORMATION REPORT

ITEM 10.5

**HALTON STUDENT TRANSPORTATION SERVICES (HSTS)
ANNUAL HOME TO SCHOOL TRANSPORTATION REVIEW**

PURPOSE:

To provide the Halton Student Transportation Services (HSTS) Annual Home to School Transportation Review, indicating transportation service changes for the 2017-2018 school year.

BACKGROUND:

1. Information Report 10.5, "Halton Student Transportation Services (HSTS) Annual Home to School Transportation Review, from the May 17, 2016 Regular Board Meeting.

COMMENTS:

Attached is the HSTS Annual Home to School Transportation Review report for the 2016-2017 school year (HSTS Report # 2017-06 – attached as Appendix A).

Section 2 'Halton Catholic District School Board' (HCDSB) of the HSTS report indicates the removal of transportation services by municipality. At the present time, there are no recommendations for additional transportation removal in Burlington, Halton Hills, Milton, or Oakville in the near future.

Note that for September 2017, there are two (2) exemption areas that were removed from the Town of Milton and the Town of Halton Hills specifically. From the HSTS Report #2016-01 presented as part of the Information Report 10.5 from the May 17, 2016, Regular Board Meeting, the two (2) exemption areas that were removed are as follows:

1. St. Anthony of Padua Catholic Elementary School:

The following is an excerpt from the HSTS 2016 Annual Home to School Transportation Review:

Transportation has been provided to students attending St. Anthony of Padua C.E.S. who reside east from McGibbon Drive and Aylmer Crescent over to James Snow Parkway, north of Derry Road, based on the Board's transportation distance policy. Distance measurements to determine transportation eligibility from this area were performed when the school was first constructed.

The updated GIS map for this area indicates that Laurier Avenue has been extended east to Croft Avenue and connects to Tupper Drive which is the street that St. Anthony C.E.S. is located on (Appendix D). Laurier Avenue will provide an additional route into the subdivision to/from the school which can be used for measurement purposes to determine student transportation eligibility.

While the street network (Laurier Avenue) is complete, pedestrian facility improvements and construction along Laurier Avenue and Costigan Road is ongoing. HSTS staff will continue to monitor the progress of the construction and the area will be reassessed on or before June 15th, 2014 and

a recommendation on the continuance or removal of the transportation exemption will be provided at that time.

As the construction was not completed prior to September 2016, transportation was provided for the 2016-17 school year. The affected area of St. Anthony CES area has since been reassessed with the Town of Milton and a confirmation has been provided to HSTS that construction of sidewalks and other works will be completed for the commencement of the 2017-18 school year. A follow up letter was sent in March to the families informing them that the policy exemption will be removed in September 2017, and that no transportation will be provided to this area.

Note that HSTS has been advising affected families of this anticipated change since the 2013-14 school year.

Figure 1: St. Anthony of Padua Exemption Area



2. Christ the King Catholic Secondary School:

The following is an excerpt from the HSTS 2016 Annual Home to School Transportation Review:

Transportation has been provided to Christ the King CSS students whose homes are within 3.2 kms of the school due to incomplete infrastructure. The Town of Halton Hills has constructed sidewalks in Glen Williams along Wildwood Road from Oakridge Drive to Ontario Street, therefore, the criteria for the exemption no longer exists (Appendix C). In order to ensure fair and equitable transportation service is provided to all students, it is recommended that the exemption be removed and the policy applied commencing September 2017. As the families of the affected students have not previously been informed that they were under a transportation policy exemption it is recommended that a letter be sent in April notifying them that transportation will be eliminated in September 2017.

As described in the statement above from HSTS, as parents were not notified of the transportation exemption that they fell under, the removal of the exemption was delayed by a year to take effect for September 2017. A notification letter was circulated to families in April 2017 reminding them of the change.

Other Exemptions:

Sections 3.1, 3.2, 3.3, and 3.4 address transportation policy exemptions by municipality, which will remain in place for the 2017-2018 school year.

CONCLUSION:

Based on the HCDSB Transportation Policy II-24 and the implementation of the HSTS proposed transportation service changes, at this time it not anticipated that there will be additional HCDSB policy exceptions introduced for the 2017-2018 school year.

However policy exemptions, as defined in the report, will remain in place for the upcoming school year.

All new residential developments will continue to be reviewed by HSTS staff and any transportation issues will be addressed accordingly. Traffic and safety hazards in established areas will continue to be monitored by HSTS staff and reviewed with the municipalities.

Recommendations will be based on improvements to walking routes and accessibility for pedestrian traffic to meet policy requirements. Where such improvements occur during the school year, changes in the provision of transportation services are not made until the beginning of following school year.

REPORT PREPARED BY: F. THIBEAULT
ADMINISTRATOR, PLANNING SERVICES

REPORT SUBMITTED BY: R. NEGOI
SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD



Halton Student Transportation Services

Report # 2017-06
Information Report

TO: HSTS Board of Directors
FROM: Karen Lacroix, General Manager
DATE: May 10, 2017
RE: Annual Home to School Transportation Review

PURPOSE:

In accordance with provisions of Halton District School Board's Transportation Policy and Halton Catholic District School Board Policy II-24 – Student Transportation, this report presents the Annual Home to School Transportation Review for the 2016-2017 school year. As outlined in HSTS Operating Procedure HS-1-008, Transportation Eligibility Reassessment, HSTS shall provide an annual overview of the existing policy exemptions and make recommendations for their removal or continuance. Included in this report for information purposes only, is the list of schools provided transportation based on the criteria outlined in HSTS Operating Procedure HS-1-003, Eligibility Factors.

BACKGROUND:

Each respective School Board's Home to School Student Transportation Policy states that transportation services may be provided for registered pupils residing within the Region of Halton based on the following criteria:

- distance from home to designated school;
- traffic or safety hazards (Transportation Eligibility Factors);
- for validated physical, emotional, and/or developmental reasons require transportation.

In order to provide a consistent level of service throughout the Region of Halton, every effort is made to apply the Board's transportation policy fairly and equitably. Providing transportation services to students that do not meet the distance criteria but for which the remaining two criteria as listed above are taken into consideration is defined as a **policy exemption**. These exemptions are reviewed on an annual basis and HSTS staff provide recommendations on the continuance or removal of these exemptions.

When transportation services are provided based on the criteria outlined in Operating Procedure HS-1-003 – Eligibility Factors, HSTS staff will monitor and review pedestrian facilities which may include infrastructure improvements, the placement of adult crossing guards by the municipality as well as new residential developments in order to provide recommendations for the continuance or removal of transportation. HSTS staff along with school board planning staff will also review the necessity of crossing guard assistance with local municipalities.

HSTS updates the GIS map in the HSTS transportation software on a regular basis. Updates to the GIS map reflect the latest parcel data received from the Ontario Road Network and the street network and parcels from Halton Region, as well as parcel labels from MPAC (Municipal Property Assessment Corporation). The parcel data includes all new properties, parks, walkways, etc. within the Region of Halton.

When the GIS map update is completed, HSTS staff performs home to school distance reassessments in areas where new streets have been constructed and/or infrastructure improvements have occurred.

The report is divided into three sections:

- 1. Halton District School Board**
- 2. Halton Catholic District School Board**
- 3. Remaining Transportation Policy Exemptions**

1. HALTON DISTRICT SCHOOL BOARD

1.1 Burlington

1.1.1 Florence Meares P.S.

Transportation has been provided to students attending Florence Meares Public School, this information has not previously been included in the Annual Transportation Report as the information was not brought to light until January 16, 2017, when an email was received requesting confirmation of the distance calculation. As outlined in the respective Boards' Transportation Policies, home to school distances are measured from the closest property line of a student's home to the closest property line of the school.

We believe an error occurred several years ago which coincided with the opening of Berwick Drive and the transition from Edulog to Bus Planner. The error is with the placement of the measurement point at the school; specifically, the point that should be located at the property line on the north side of the school on Berwick Drive is actually located at the property line on the south side of the school. The length of the Florence Meares P.S. property is approximately 130 meters. The inaccurate location of the measurement point has resulted in approximately 30 students being provided transportation services, all of whom reside within 1.6 km of the school.

As the families of the affected students have not previously been informed that the transportation boundary for their child's school is incorrect it is recommended that a letter be sent in April 2017 notifying them that their home is within 1.6 km of the school and that transportation will be eliminated in September 2018.

1.2 Oakville

There are currently no areas within Oakville that warrant a recommendation for the removal of transportation policy exemptions.

1.3 Halton Hills

1.3.1 Robert Little P.S.

Historically, students residing less than the distance criteria who reside West of Main St. along Storey Dr./Kingham Rd have been transported to Robert Little PS. This historical transportation boundary should have been reviewed and eliminated many years ago. It can be traced back to the fact that the bridge across the creek on the south side of the Robert Little P.S. property was under construction (or closed due to safety concerns). The Trustee at the time requested an exemption as the students would have had to walk out to Highway 7 and along a section of road that did not have sufficient pedestrian facilities at that time.

In order to ensure fair and equitable application of the Transportation Policy it is recommended that this exemption be eliminated in September 2018. As the families of the affected students have not previously been informed their home is within 1.6 km of the school it is recommended that a letter be sent in April 2017 informing them that transportation service for their child(ren) will be eliminated in September 2018.

1.4 Milton

There are currently no areas within Milton that warrant a recommendation for the removal of transportation policy exemptions.

2. HALTON CATHOLIC DISTRICT SCHOOL BOARD

2.1 Burlington

There are currently no areas within Burlington that warrant a recommendation for transportation removal.

2.2 Oakville

There are currently no areas within Oakville that warrant a recommendation for transportation removal.

2.3 Halton Hills

There are currently no areas within Halton Hills that warrant a recommendation for transportation removal.

2.4 Milton

There are currently no areas within Milton that warrant a recommendation for transportation removal.

3. REMAINING TRANSPORTATION POLICY EXEMPTIONS

The lists on the following pages identify the areas within various school boundaries that are currently provided transportation based on Eligibility Factors other than distance and have been identified as policy exemptions. These areas are located 1.6 kilometers or less from the Board designated elementary school or 3.2 kilometers or less from the Board designated secondary school.

3.1. BURLINGTON

HDSB SCHOOLS	POLICY EXEMPTION
Aldershot Elementary	North of 403
Aldershot HS	North of 403
Brant Hills PS	South side of Dundas Street
Bruce T Lindley PS	South side of Dundas Street
Charles R Beaudoin PS	Townhouse complex on south side of Dundas Street opposite Tim Dobbie Dr.
Clarksdale PS (FI only)	East of Guelph Line
Dr. F.J. Hayden SS	East of Appleby Line (sidewalk restriction on the south side of Dundas St.)
Dr. Frank J. Hayden SS	North of Hwy 407 and north of Dundas Street, west of Hwy 407 (rural area)
Florence Meares PS	West of Walkers Line
Glenview PS	North of Plains Road /West of Waterdown Rd
Kilbride PS	Kilbride St. West of Fredrick & East of Panton St.
Maplehurst PS	East of King Rd
Maplehurst PS (FI only)	East of King Rd, south of Plains Rd.
Mohawk Gardens PS	South of Lakeshore Road
Mohawk Gardens PS	East of Burloak Drive
Paul A Fisher PS	South side of Dundas Street
Pineland PS	South of Lakeshore Road
Pineland PS (FI only)	Appleby Line, north of New St.
Rolling Meadows PS (FI only)	East of Guelph Line
Tom Thomson PS (FI only)	East of Guelph Line
Tom Thomson PS (FI only)	North of Fairview Street

HCDSB SCHOOLS	POLICY EXEMPTION
Holy Rosary Burlington CES	East of King Rd
Notre Dame CSS	Rural area north of Dundas St/Hwy 407
Sacred Heart of Jesus CES (EFI)	North of Dundas, west of Walkers Line, south of Upper Middle Road
St. Elizabeth Seton CES	South of Upper Middle Road
St. Gabriel CES (FI only)	East of Guelph Line
St. John Burlington CES	West of Maple Avenue
St. Paul CES	West of Guelph Line
St. Raphael CES	South of Lakeshore Rd, Walkers Line

3.2. OAKVILLE

HDSB SCHOOLS	POLICY EXEMPTION
Abbey Lane PS	East of Dorval Dr
Brookdale PS	South of Lakeshore Road
Eastview PS	West side of Bronte Rd and North of Rebecca St
Eastview PS	West side of Bronte Rd and West of Bronte Creek
Emily Carr PS	South side of Dundas Street??
Falgarwood PS	North of Upper Middle Road
Forest Trail PS	West of Third Line
Heritage Glen PS (FI)	North of Upper Middle Road
Montclair PS	Trafalgar Rd and White Oaks Blvd. area
Oakwood PS	South side of Rebecca Street, west of Thomas Street
Oodenawi PS (FI only)	South of Dundas Street
Pine Grove PS	South side of Rebecca Street, west of Dorval Drive
Pine Grove PS	South of Lakeshore Road
River Oaks PS	West side of Neyagawa Blvd.
River Oaks PS	North of River Glen Blvd., between Neyagawa Blvd. & Mowat Avenue
Sheridan PS	North of Upper Middle Road
Sunningdale PS	North of Upper Middle Road
T.A. Blakelock HS (FI only)	North of QEW
W.H. Morden PS	South side of Lakeshore Rd W
Iroquois Ridge HS	Ninth Line (under review pending infrastructure completion)
White Oaks HS (Essential only)	South of QEW

HCDSB SCHOOLS	POLICY EXEMPTION
Mother Teresa CES	East of Dorval Drive, south side of Upper Middle Road
St. John Paul II CES	East of Third Line, south side of Dundas Street West??
St. Andrew CES	East of Trafalgar Road
St. Bernadette CES	East of Third Line
St. Bernadette CES (FI only)	North of Upper Middle Road
St. Dominic CES	West of Bronte Creek & Valhalla Court
St. Gregory the Great CES	East of Sixth Line (under review pending infrastructure completion)
St. James CES	East of Kerr St and south of Lakeshore Rd W
St. John Oakville CES	North of Upper Middle Road
St. Joseph Oakville CES	West of Third Line and North of Rebecca St.
St. Joseph Oakville CES	South of Rebecca St. and East of Third Line
St. Marguerite D'Youville CES	North of Upper Middle Rd, West of 8th Line
St. Mary CES	East of Bronte Road , South of Dundas St W
St. Mary CES (EFI)	East of Bronte Road, North of Upper Middle
St. Michael CES	Trafalgar Road and White Oaks Blvd. area
St. Vincent CES	South of Lakeshore Rd, East of Chartwell Rd ??

3.3 MILTON

HDSB SCHOOLS	POLICY EXEMPTION
Anne J. MacArthur PS (FI only)	West of Bronte Street
Boyne PS	West of Bronte Street
Boyne PS	East of Regional Road 25
Boyne PS	South of Boyne PS (under review pending infrastructure completion)
Brookville PS	East of Guelph Line, north of 15 Sideroad
Brookville PS	West of Guelph Line, North of 15 Sideroad
Craig Kielburger SS	Rural, South of Louis St. Laurent Blvd., east of James Snow Parkway
E W Foster PS (FI only)	East of Thompson Road
Escarpment View PS	North side of Main Street
Hawthorne Village PS	East of 4 th Line, north of Louis St. Laurent Blvd.–south end of Trudeau
Hawthorne Village PS	Rural, south of Louis St. Laurent Blvd.
JM Denyes PS	South of Laurier (if using adult crossing guard route exceeds 1.6 km)
JM Denyes PS	West of Bronte Street
Martin Street PS	South of Main St E, West of Ontario St S
Milton District HS	North and South of Main Street W and West of Tremaine Road??
W.I. Dick PS	South of Main St.

HCDSB SCHOOLS	POLICY EXEMPTION
Bishop Reding CSS	East of James Snow Parkway, South of Hwy 401 (rural only)
Holy Rosary Milton CES	122 Bronte Street S
Holy Rosary Milton CES	East of Ontario St
Holy Rosary Milton CES	North of Steeles Ave
Jean Vanier CSS	Rural area south of Louis St. Laurent, rural area west of Tremaine Road
St. Anthony of Padua CES	South of Derry Road
St. Benedict CES	West of Bronte Street, south of Derry Road
St. Benedict CES (FI only)	West of Railway Crossing, north of Derry Road
Queen of Heaven CES	North side of Main Street and rural area west of Tremaine Road

3.4. HALTON HILLS

HDSB SCHOOLS	POLICY EXEMPTION
Acton District HS	Rural area surrounding Acton
Centennial PS (FI)	South of Hungry Hollow
Ethel Gardiner PS	North of Argyll Rd (if route exceeds 1.6 km using crossing guard)
George Kennedy PS	North of Guelph St
Georgetown HS	North & West of Georgetown – Rural Area
Glen Williams PS	Wildwood Road west of Oakridge Drive, rural
Glen Williams PS	South of Mountainview Road
Harrison PS	North of Guelph St & West of Maple Ave
Limehouse PS	Rural, all transported
McKenzie Smith Bennett PS	South of Queen Street and East of Churchill Road S-rural area
McKenzie Smith Bennett PS	Rural Area surrounding Acton
Park PS	East of Guelph Street
Park PS	South of Maple Avenue
Park PS	East side of Trafalgar Road, South of Princess Anne Drive
Pineview PS	Rural, all transported
Robert Little PS	Rural area surrounding Acton
Stewarttown PS	West of Trafalgar Road – rural area

HCDSB SCHOOLS	POLICY EXEMPTION
Christ the King CSS	North, East & West of Georgetown – rural area
St. Catherine of Alexandria CES	South of Sideroad 10
St. Catherine of Alexandria CES (FI only)	Crossing Guard Position on Mountainview Rd.
St. Brigid CES (FI)	Crossing Guard Position on Mountainview Rd.
Holy Cross CES	East of Mountainview Road and north of Maple Avenue
Holy Cross CES	Main Street, north of railway tracks
Holy Cross CES	South of Maple & south of Main St. S.
St. Joseph Acton CES	East of Main Street
St. Joseph Acton CES	Rural Area surrounding Acton

CONCLUSION

HSTS staff will continue to review transportation exemption areas annually in an effort to ensure equitable application of the respective school board's transportation policy. The Annual Home to School Transportation Report will be submitted to the HSTS Board of Directors recommending the continuance or removal of these exemptions based on HSTS Operating Procedures HS-1-003 Eligibility Factors and HS-1-008 Transportation Eligibility Reassessments.

In addition, HSTS staff along with school board staff will continue to review pedestrian facilities with the Municipalities and request a review of adult crossing guard assistance when necessary.

HSTS staff will continue to perform site visits for all new housing developments to assess the progress of new roads and infrastructure. Traffic and infrastructure improvements in established areas will also continue to be monitored and reviewed within the municipalities.

Respectfully submitted,



Karen Lacroix

INFORMATION REPORT

ITEM 10.6

NEW THEOLOGICAL THEME 2017-2021

PURPOSE:

To provide trustees information on the New Theological Theme for the 2017- 2021 school years.

BACKGROUND INFORMATION:

In the fall of 2007, the Halton Catholic District School Board launched a system Focus on Faith initiative in support of the call to build strong Catholic Learning Communities. At the centre of this initiative was the development of a Theological Theme that would inspire the hearts and minds of all who work and learn in the Halton Catholic school system.

The theme chosen for the 2007 – 2009 period was identified as: "And God saw that it was Good." The image of a water drop falling into a large pool of water was chosen to support the Board Theme. The ripples the drop makes on the water symbolized the far-reaching effect even the smallest action can have on our world.

Building on Success of this Focus on Faith initiative, a new three-year Theological Theme was developed in 2009, based on a passage from scripture found in the book of Isaiah, "Hear the word of the Lord...Learn to do Good, Seek Justice". The theme was one that nurtured the call to love and serve as people of faith living out God's plan. The infusion and integration of Gospel values into the language, structures, and processes were created to develop school improvement plans, curriculum development, staff development and faith formation programs, special education programs and instructional practices and proved essential in creating distinctively Catholic learning communities.

The theme was integrated into the system in the following ways:

- a Board prayer was developed;
- an image to support the Focus on Faith Theological Theme was created;
- unifying Catholic themes for each Grade, Kindergarten to Grade 12, were adopted; and
- a multi-faceted approach to support the Focus on Faith was adopted

This plan assisted staff to deepen their understanding and expression of the theme in all aspects of their interactions with students. With the provision of the *Our Catholic Schools: A Framework for Reflection* document, the theological theme supported schools in their reflection and intentional planning on the infusion of faith into the life of the school.

In 2012, a survey went out to the schools inviting Principals to report on best practices with the infusion of the Theological Theme. Many great responses were received and shared back to the system. Part of the feedback the Focus on Faith committee members received was that the theme needed to remain as some communities felt the concepts had yet to be integrated in their fullness. The Focus on Faith Committee then charged the Theological Theme sub-committee with the task to re-invigorate the theme to the system for one more year and so it was extended to November 2013.

The sub-committee overlaid the Board's theological theme with the themes set out by the Diocese of Hamilton (Rediscover the Joy) and OCSTA (Growing Together in Faith) to help our school communities appreciate that we are part of a larger body provincial Catholic community and members of the world Catholic Church. This period of 2012-2103 coincided with the Year of Faith declared by Pope Emeritus Benedict.

The theme was applied to every aspect of our content and processes including Our Catholic Environment, Our Catholic Staff, Our Catholic Curriculum, and Our Catholic Community. A series of Focus On Faith Updates were created to share the good news of provincial Catholic Education themes, to highlight Year of Faith events with the Diocese of Hamilton and to bring focus to the way our own school board members were hearing the word of the Lord, learning to do good and seeking justice. This theological Theme was brought to a close on the System Faith Day in November 2013 and a new Theological Theme was introduced to the system for the 2013-2017 school years. This theme, "Who do you say that I am?" (Mark 8.29), came at a time when the Church was entering into the period of the New Evangelization. This theme helped our system to focus on coming to know Jesus more fully through the process of answering the question once posed directly by Jesus to our spiritual ancestors. We focused on three things throughout the four years of our theme:

- Jesus in a way that is founded upon our relationship with him as a disciple and friend;
- who we are as members of Catholic community, living in the world and with one another in justice; and
- who we are as Church and as community how we in turn make Christ known to those around us.

The Extraordinary Jubilee of Mercy opened up opportunities to understand more about our relationship with our God, including broadening our understanding of what it means to be merciful people and recognizing similar teachings about the God of Mercy in the faiths of our Abrahamic and Indigenous brothers and sisters.

The Holy Father's document, "Laudato Si, On Care for Our Common Home", was also incorporated into the theme as our expression of love for the Lord in taking care of his creation. It also called us to reinforce our understanding of First Nations Peoples as keepers of the land.

INTRODUCING THE NEW THEOLOGICAL THEME 2017-2020

In all that the Halton Catholic District School Board strives to accomplish in faith formation and education, it desires to "build upon the cornerstone" (Psalm 118: 22) recognizing Jesus as the stone that was rejected and became the cornerstone (Acts 4: 11). Our Board's Focus on Faith question, "Who do you say that I am?" created new awareness and understanding of the power of Jesus' words and the impact they can have on our own faith today. Our new Theological theme will follow the previous theme by addressing the transforming question asked by Jesus, "**Do you love me?**"

"Do You Love Me?" (John 21: 15-17)

Do you love me? Feed my lambs. Look after my sheep. Feed my sheep. Follow me. In each of these requests, we are called to enter into the fullness of a deeper connection or relationship with the Lord.

We all face this question... "Do you love me?" in many contexts. The question is life altering, and the significance of events after the response to that question creates a shift in our life. With this simple question, Jesus is encouraging us to give from our self to others for Him. This Focus on Faith theme allows us the opportunity to shift our attention back to the cornerstone. Jesus asks "**Do you love me?**"

Just as with Peter, our only response if we are believers is yes. Yes, I love you Lord. But before we contemplate, what happens next, consider the power of the very question.

Jesus did not ask Peter why he denied him. He did not ask him, how he could do that after all they had shared? He did not reject Peter and tell him to leave his presence. He did not question him about where he was when he needed him! The question, **“Do you love me?”** releases Peter from all the messy emotions in which we all get so lost and entangled. It frees both Peter and Jesus from staying in the past...and allows them to move forward together...reunited, reinvigorated, rejuvenated in love and passion to go and serve...feed my sheep and follow me! This is our call. Let us be reminded of the foundational answer to the question Jesus asked, “Who do YOU say that I am?” The answer is LOVE! If we believe He is the Christ, the Son of God, then let us dare to hear from Love what is being asked of us by Love...and deepen our bond and connection to love with our response, “YES, I love you Lord.” What will that question mean to you and your faith journey? Jesus’ eyes are upon you and his ears are listening... **“Do YOU love me?”**

PRESENTING THE THEOLOGICAL THEME TO THE SYSTEM

This theme is Scripture based, informed by the Catechism of the Catholic Church and Church documents and inspired by John 21.15-17. It has been developed collaboratively through consultation with local clergy and laity and utilizing the talents and ideas of our Chaplaincy Team, staff, students and parents.

We will bring this theme to life in our system through prayer and worship; music and art; research and contemplation; journaling. It will be expressed through Action with Social justice activities and connections.

Resources will support the various associated scriptural passages that will flow from John 21:

- Jesus and Peter The meaning of love;
- Called to love the Lord – the call to follow;
- the two greatest commandments;
- conversion;
- the lives of saints
- Jesus and Me – sacraments, prayer and contemplation;
- liturgy;
- living in the way Jesus calls us
- Called to love in the name of the Lord – the Good Samaritan, our baptismal call to service, Catholic Social Teachings;
- outreach to the “little ones”; and
- called to love our world

The theme will be delivered through Board-wide events such as Faith Days; lecture series for individual use; Adult Faith retreats and study sessions for staff and at appropriate levels for student; weekly focal scriptures prepared by chaplaincy; social outreach; various prayers, prayer types and prayer services.

The theme will be integrated into the system in the following ways:

- A Board prayer has been developed; the prayer was written in a similar style to previous themes and was written by Fr. Martin Vallely, Pastor at Holy Rosary School in Burlington. (See Appendix A.) The prayer has been translated into 12 languages.
- An image to support the Focus on Faith Theological Theme has been created by Doreen Zheng – a grade 12 student at St. Ignatius of Loyola Catholic Secondary School. The image portrays a stained glass window. The image shows how to love one’s neighbour. The tree symbolizes our Christian community and the branches turn into hands holding hearts as we are the hands of God. The symbols within the hearts refer to different ways in which we serve others. The cross at the

centre top of the tree with hands in prayer beneath it reminds us to keep our faith strong through prayer. On either side of the cross are the symbols for Christ. (See Appendix B for complete Artist's statement and image.)

- The theme will be introduced to staff on the District wide Faith Day on October 6, 2017;
- During the week following the Faith Day, each HCDSB school site will participate in a prayer service to remove the current Theological Theme banners and replace them with the new theme banners; and introduce the new theme.
- High school chaplaincy team leaders and local parish staff will offer reflections based on the theme, to incorporate it into the seasons of our Church Year.
- The theme will be presented to the Halton Deanery on September 6, 2017

A parent brochure will be distributed during the second week of October 2017 and will be available for Parishes as well. A presentation of the theme will take place at the Council of Chairs meeting on October 18, 2017.

CONCLUDING REMARKS:

The Theological Theme for the Years 2017-2021 will continue to support schools in their reflection and intentional planning on the infusion of faith into the life of the school. As well, it will support the following strategic directions:

- All learners experience a Catholic learning environment rooted in Gospel Values and the Ontario Catholic School Graduate Expectations.
- Our schools foster the relationship between home and parish.
- Staff and students are discerning believers, formed in the Catholic faith community, who model Christ in their actions.

A committee will continue to work throughout the year to provide on-going support and resources for staff, students, parishes, and parents to bring about a deeper understanding of the Faith that we share, promote, and align the daily lived experience of God for our school communities, our broader Catholic communities within our diocese, our Province, and worldwide.

**REPORT PREPARED &
SUBMITTED BY:** L. NAAR
SUPERINTENDENT OF EDUCATION

G. FEDERICO
SYSTEM CHAPLAINCY LEADER

T. DURHAM
RELIGION CONSULTANT

REPORT SUBMITTED BY: L. NAAR
SUPERINTENDENT OF EDUCATION

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Focus on Faith Prayer 2017 - 2021

Jesus, our Saviour and Friend,

You have shown us so much love.

You are gentle with us, you heal us, you died on the Cross for us.

Now you ask us, "Do you love me?"

As we come to know you better, and see all that you have done for us,

May our hearts be filled with love for you.

Make us eager to always do what you ask of us,

And to see your face and love you in everyone else we meet,

Especially those we may find it hard to love.

It is your love which turns our lives around.

By trying to love as you have loved us, we become more and more like you.

Guide us always on our way,

Show us each day how to love you more.

Spirit of the living God, fill our hearts!

Amen.

ARTIST'S STATEMENT BY DOREEN ZHENG

John: 21:15-17 When they had finished eating, Jesus said to Simon Peter, "Simon son of John, do you love me more than these?" "Yes, Lord," he said, "you know that I love you." Jesus said, "Feed my lambs."

Luke 10:27 And he answered, "You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbour as yourself."

The goal of this painting is to show how to love one's neighbour. Humans are created in the image of God: each individual is a reflection of God. To love one's neighbour with all one's heart, soul, strength, and mind is equivalent to loving God. The tree in the center of the painting symbolizes our Christian community. The tree's branches turn into hands that are holding hearts since we are the hands of God. We are responsible for helping others and spreading the love of God around the world. The symbols within the hearts refer to different methods of serving others. One heart depicts three figures, our varied neighbours. In another heart there is bread to show providing food to those in need. Yet in another heart there is a hand putting money into a bottle. That reminds us provide for the poor. The two hearts containing the earth and the drop of water symbolize respecting and protecting our planet. The house represents providing shelter to the homeless. The cross in the centre top of the tree with hands in prayer beneath it reminds us to keep our faith strong by praying. On either side of the cross are the symbols for Christ: alpha and omega, the beginning and the end. The whole painting is created in the style of a stained glass window, evoking the interior of Christian churches.



- Mandatory trialing of Assistive Technology (AT) Equipment: A trial package is now available to download in the SEA One Note binder and an inventory of equipment is available to complete trials.
- SEA OneNote Binder and SEA Forms: SEA related information in one place in a OneNote binder; SEA forms have been revised and updated to reflect current HCDSB practices
- Professional development: a timeline of the profession development proved for staff on updates and changes was outlined
- AT Training for Students – LEARNStyle: Students receiving technology to access curriculum will be receiving up to 300 minutes of on-site AT training when they receive a SEA device. Student training can be done individually, in small groups or as whole class, including non-SEA students for the purpose of inclusiveness and normalization around the use of AT. Training will be offered to staff and parents who would like to attend.
- *Texthelp Read & Write Gold*: is a literacy support program designed to assist computer users with difficulty reading and/or writing. Read & Write Gold opens as a tool bar that can be used in combination with standard programs already installed on your computer. Read and Write has been made available to all students for the purpose of achieving inclusiveness in the schools
- New Equipment: Working collaboratively with the IT department to ensure students are receiving current models of laptops and iPads. Laptops are delivered with a SEA image that has been developed to support student learning and includes a variety of tools and software
- iPad APPS: are available on iPad in an App Catalogue. Currently in process of update a variety of apps in collaboration with IT and HCDSB Privacy Officer
- SEA Claims-based Equipment: currently updating storage room inventory; equipment has been reviewed by Motion Specialties for functionality and safety; obsolete equipment is being donated or disposed. An updated inventory of equipment is being made available to all SERTs to share with OT and PT staff for the purpose of re-using equipment. Remaining inventory is being cleaned and maintained.

J. Thompson and A. Bator concluded by sharing some feedback they have been receiving on the changes to the SEA process.

A revised draft of the SEA brochure was distributed. Once the brochure is reviewed and finalized, it will be emailed to SEAC and updated in Special Education Plan, appendix G.

2.2 Special Needs Strategy – Integrated Rehab Update (D. Kollee)

B. Agnew introduced D. Kollee Clinical Practice Leader, Speech-Language Pathology and *Co-Chair of the Halton Operational Leadership Committee for Integrated Delivery of Rehabilitation Services*.

D. Kollee explained that the Special Needs Strategy (SNS) consists of three initiatives: Developmental Screening; Co-ordinated Service Planning and Integrated Delivery of Rehabilitation Services. Four ministries are involved: Ministry of Child and Youth Services; Ministry of Community and Social Services; Ministry of Health and Long-Term Care and the Ministry of Education.

D. Kollee outlined the four aspirational goals of the SNS; reviewed the path to date, the governance model for Halton; and summarized Halton's Proposed Plan and the organizations participating in service delivery in Halton. Changes that impact the final proposals were reviewed and next steps for the strategy were discussed.

3. Actions to be taken

3.1 Minutes of the March 27, 2017 SEAC Meeting

Moved by: M. Lourenco

Seconded by: D. Hotopeleanu

RESOLVED, that the minutes of the March 27, 2017 SEAC Meeting be approved as presented.

The Chair called for a vote and the motion **CARRIED**.

4. **Declarations of Conflict of Interest**

No conflicts of interest were declared.

5. **Business Arising from Previous Meetings**

5.1 **Summary of Outstanding Items from Previous Meetings**

- PAAQ on SEAC presentation has had scheduling challenges, this item will be discussed further. There are a number of agenda presentation items outstanding, will continue to keep items on the list, may not get to all on the list prior to the summer
- SEAC Soundbytes: the subcommittee will work to get Soundbytes completed, including the Soundbyte for September
- Budget priority letter: timing to be determined

6. **Action and Information Items**

6.1 **Meeting Dates 2017-2018**

The proposed meeting dates for 2017-2018 were put forth.

Moved by: M. Lourenco

Seconded by: L. Stephenson

RESOLVED, that the Halton Catholic District School Board's Special Education Advisory Committee (SEAC) accept the 2017-2018 meeting dates as submitted. **CARRIED**

7. **Communications to SEAC**

7.1 **Superintendent's Report**

B. Browne provided a Superintendent Report for distribution; members were asked to review and submit any questions they might have. Updates included:

- **Gifted Parent Information Night** took place Wednesday March 29th at Corpus Christi Secondary School in Burlington. Maria joined the presentation on behalf of ABC and SEAC
- **The Learning Disability Association of Halton (LDAH) Conference** took place on March 26th. HCDSB continues to partner with LDAH in support of their annual conference with staff to participation and support with AV and technology.
- **Budget: Collective Agreement Extensions:** as part of the extension of all collective agreements, the government announced financial commitments to increase staff through CUPE, APSSP, and OECTA. This will translate to more Educational Assistants, an additional Speech and Language Pathologist from APSSP, and an increase of SERT support throughout the system, including an additional Deaf/Hard of Hearing teacher. Currently exploring the potential staffing of further elementary "CHANGE" sites in Burlington and Oakville to support student mental health and anxiety. The OECTA commitments are yet to be officially approved.
- **Regular Budget Process:** currently advocating through the regular budget process to increase our funding and support for the Empower Reading program in our schools.
- **ABA For All:** Day 2 of this professional development initiative will be wrapping up this week; great feedback has been received.
- **Student Awards of Excellence** were held on Monday evening at Jean Vanier. The two deserving SEAC Spirit of Inclusion Award winners were presented with their individual awards.

- **Catholic Education Week** takes place April 30th to May 5th, special events and celebrations are happening throughout the system in celebration of Catholic Education.
- **LifeSkills Semi-Formal Dinner Dance** will be hosted at Jean Vanier on Thursday May 18th. All SEAC members are invited to attend any/all of this special evening. Please let us know if you can join in.
- **Team UnBreakable (Formerly “Cameron Helps”) Mother’s Day Run** takes place on Saturday, May 13th. This run continues to grow every year with more schools participating in the run and more clubs intentionally doing so in schools to connect mental health and well-being with running and physical fitness.
- **Halton Police Annual Torch Run and Regional Special Olympics Track and Field** both events will take place on Friday June 9th. For students in grades 5 to 8 involved in the Special Olympics event, the track will shut down mid-day and host a ceremonial walk around the track in acknowledgement and solidarity with the Annual Torch Run.

7.2 Association Reports

7.3 Trustee Reports

A. Iantomasi provided updates on board happenings. The on-line Town Hall meeting on April 25th was discussed. Positive feedback on the session was provided by members.

7.4 Sub-Committee Report

7.5 Reports from Other Stakeholder Meetings

7.5.1 French Ad Hoc Committee Meetings (B. Agnew)

The French Ad Hoc Committee report was deferred to the May SEAC meeting to allow for a more constructive update. B. Agnew informed members that she would be happy put forth to the committee any questions or concerns that members might have.

8. Questions from the Public

9. SEAC Discussion

10. Next Agenda: Meeting Monday, May 29, 2017

The agenda will include the budget presentation and a review of the Board’s accessibility plan. B. Agnew represents SEAC on the Accessibility Review Committee.

11. Adjournment

11.1 Resolution re Absentees

Moved by: M. Lourenco

Seconded by: H. Karabela

RESOLVED, that A. Iantomasi, L. Cipparrone, D. Rabenda, R. Quesnel be excused. **CARRIED**

11.2 Adjournment and Closing Prayer (D. Agnew)

Moved by: D. Hotopeleanu

Seconded by: J. Parisi

RESOLVED, that the meeting adjourn. **CARRIED**

The meeting adjourned 8:40 p.m. with a prayer led by B. Agnew.



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711
Fax: 905-713-1272 • www.ycdsb.ca

Elizabeth Crowe
Vice-Chair
Aurora/King
Whitchurch Stouffville

May 17, 2017

Ms. Diane Rabenda, Chair of the Board
Halton Catholic District School Board
802 Drury Lane
Burlington, ON L7R 2Y2

Theresa McNicol
East Gwillimbury/
Georgina/Newmarket

Dear Board of Trustees:

It is a pleasure to write this letter to support the work of Student Trustees and to provide some background information with respect to the terms of Student Trustees at the York Catholic District School Board.

Carol Cotton
Chair
Markham
Area 1, Wards 1, 2, 3, 6

At York Catholic, our Student Trustees are a valuable and important function of the Board, as they allow the student perspective to be heard through their participation at Board Meetings. It has been our practice to have two trustees at our Board table -- a Junior and Senior Student Trustee. These students each serve for two consecutive years, a new Junior Student Trustee being elected every year (the Senior Student Trustee receives automatic re-election in their second year). This allows for great continuity and the opportunity for our Student Trustees to develop their leadership skills and to mentor the newly elected Student Trustee.

Marlene Mogado
Markham
Area 2, Wards 4, 5, 7, 8

At York Catholic District School Board we have been very proud to see our Student Trustees frequently serve as executive members of their Provincial Association (OSTA) and we believe that the two-year term has definitely played a role in facilitating this. Our Board of Trustees is confident in recommending this framework, which we view as a "best practice", to any of our colleagues across the province.

Dominic Mazzotta
Richmond Hill

Together, our Student Trustees support each other and present different perspectives and learning experiences at our Board meetings and when representing the Board at meetings and conferences held across the province.

Ann Stong
Richmond Hill

York Catholic's Student Trustees lead a number of student conferences throughout the year including our Secondary Mental Health Symposium as well as Leadership Links and Horizons, which are board-wide leadership conferences. They also co-emcee the Board's annual York Secondary Catholic Presidents' Council Awards Night and represent the student voice at various committee meetings, e.g. Mental Health, Integration of Catholic Faith etc.

Teresa Ciaravella
Vaughan
Area 1, Ward 1

Our Student Trustees are wonderful ambassadors of the YCDSB and they continue to make York Catholic proud.

Dino Giuliani
Vaughan
Area 2, Ward 2

Sincerely,

Carol Cotton
Chair of the Board

Nicolas Bottger
Senior Student Trustee

Ben Smith
Junior Student Trustee

Maria Marchese
Vaughan
Area 3, Ward 3

Cathy Ferlisi
Vaughan,
Area 4, Wards 4, 5



DIOCESE OF HAMILTON

700 King Street West, Hamilton, Ontario, Canada L8P 1C7

OFFICE OF THE CHANCELLOR

29 May 2017

Mrs. Paula Dawson,
Director of Education,
Secretary to the Board of Trustees,
Halton Catholic District School Board,
110 Drury Lane,
Burlington, ON L7R 2Y2

Dear Mrs. Dawson:

I am writing in response to your enquiry regarding the place of devotional prayer in the life of the Christian faithful, and in particular, relative to mandating such practices in our Catholic Schools.

As you are aware, the Angelus is a time honoured form of daily prayer. It is not part of the liturgical prayer of the Church which is obligatory for all the faithful, but rather a form of devotional prayer which is recommended. Devotional prayers are certainly beneficial for those who use them, and frequently recommended by the Magisterium for individuals for this reason. However, their use has never been mandated for particular groups or for all the faithful.

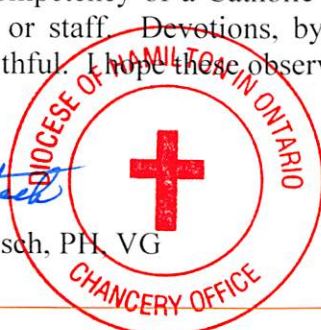
A variety of forms of devotion to Mary, the Mother of God, have been recommended by the Magisterium over the centuries. The most common form of devotional prayer which seeks Mary's intercession is the Rosary, and in many cultures, this form of devotional prayer is given greater attention during the months of October (around the Memorial of Our Lady of the Rosary) and during the month of May, prior to the Feast of the Visitation of Mary.

The authors of the revised religious education curriculum, *Growing in Faith, Growing in Christ*, has been intentional in introducing the children to both the Angelus and the Rosary, as well as other time-honoured devotional prayers, so that they may benefit from the rich devotional traditions of the Church. However, as they are introduced to the students, and as the students have experiences of praying these forms of prayer, they are never presented as mandatory. Rather, they are presented in the hope that the children might be drawn to them and, according to their own temperaments and circumstances, may find them beneficial for their respective spiritual lives.

I do not believe it is the competency of a Catholic School Board to mandate the use of any particular devotions for the students or staff. Devotions, by their nature, are to be left to the choice of each member of the Christian faithful. I hope these observations are helpful to you.

Sincerely yours in Christ,

Monsignor Murray J. Kroetsch, PH, VG
Chancellor





Monday, May 29th, 2017

To: Paula Dawson, Secretary of the Board (HCDSB)

From: Catholic Principals' Council – HALTON - ELEMENTARY

RE: The Angelus Prayer

Catholic Administrators are a faith-filled people appointed to a ministry by the grace of God, who embrace prayer in their daily lives and who engage their school communities in daily prayer. To put forward a motion regarding the nature of this sacred time in schools (select prayers to be said; time of day for prayer, etc...) puts into policy what is already a living, breathing part of who we are as leaders in the HCDSB.

A policy suggesting specific prayers at specific times of the day during set months of the year builds a rigidity around that which is already fundamental to our faith. Pope Francis reminds us that, 'True love is not rigid'. Our love for our Catholic faith and for the prayers we share in communion with others is not one of imposition requiring compliance to a policy or procedure; but rather one born of the love for Jesus Christ who died to set us free. We are Catholics not because we follow rules and regulations as the Pharisees; we are Catholics because we choose to be followers of Jesus who showed us to pray when guided by the Spirit.

The Angelus is a beautiful prayer that recalls the rich traditions of the Catholic Church and as such, is valued and respected. Rather than enveloping this sacred prayer in a secular policy, could our HCDSB Trustees consider creating an electronic repository for prayers and liturgies that could be freely accessed for use at home and in schools? The idea of the prayer repository is an initiative that would strengthen the home, school parish partnership as well. As representatives of the Catholic community, this would be an opportunity to honour both the traditions of the past while moving forward to the future of Catholic Education.

We, as Catholic leaders, are entirely in support of celebrating a Jubilee year as well as the 100th anniversary of the apparitions at Fatima and each school community to date, determines how best to celebrate these important events as we do with Catholic Education Week, the Advent, Lent, and Easter seasons, etc.. Working together to guard and protect the precious gift of Catholic Education, while affirming the ministry of those leading in Catholic schools, will be a model for others and an example of a relationship concretely and visibly rooted in Gospel values.

Yours in Catholic Education,

CPC - Halton