

**REGULAR BOARD MEETING  
 AGENDA**

Date: Tuesday, December 19, 2017  
 Time: 7:30 pm  
 Location: Catholic Education Centre - Board Room  
 802 Drury Lane  
 Burlington, Ontario

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|           |   | <b>Pages</b> |
|-----------|---|--------------|
| <b>1.</b> | <b>Call to Order</b>  |              |
| 1.1       | Opening Prayer, National Anthem and Oath of Citizenship (A. Barbul)         | 1 - 1        |
| 1.2       | Motions Adopted In-Camera   |              |
| 1.3       | Information Received In-Camera  |              |
| <b>2.</b> | <b>Approval of the Agenda</b>   |              |
| <b>3.</b> | <b>Declarations of Conflict of Interest</b>                                 |              |
| <b>4.</b> | <b>Presentations</b>  |              |
| 4.1       | Canada 150 Sesquicentennial Citizen Award                                   | 2 - 2        |
| 4.2       | Keeping Christ in Christmas   | 3 - 8        |
| <b>5.</b> | <b>Delegations</b>  |              |
| 5.1       | Revisions to the Uniform Policy (J. Hood)                                   | 9 - 51       |
| <b>6.</b> | <b>Approval of Minutes</b>  |              |
| 6.1       | Minutes of the December 5, 2017 Regular Board Meeting                       | 52 - 58      |
| <b>7.</b> | <b>Business Arising from Previous Meetings</b>                              |              |
| 7.1       | Summary of Outstanding Items from Previous Meetings                         | 59 - 59      |
| <b>8.</b> | <b>Action Items</b>   |              |
| 8.1       | Response to Delegation (R. Rabenda)   |              |
| 8.2       | Policy I-44 Strategic Planning Process (P. Marai)                           | 60 - 66      |
| 8.3       | Policy II-16 Curriculum Writing (P. Marai)                                  | 67 - 68      |
| 8.4       | Policy II-41 School Uniform Dress Code - School Dress Code (P. Marai)       | 69 - 79      |
| 8.5       | Policy III-10 Criminal Reference Check Applicants for Employment (P. Marai) | 80 - 82      |

|      |   |           |
|------|---|-----------|
| 8.6  | Intermediate Core French Resource Purchase (A. Prkacin)   | 83 - 84   |
| 8.7  | 2017-18 Revised Budget Estimates including September 1, 2017 to November 30, 2017 Actuals (R. Negoj)                        | 85 - 109  |
| 8.8  | Oakville South Central Catholic Elementary School Sketch Plan Design (R. Merrick)   | 110 - 130 |
| 8.9  | Proposed 2018 Kindergarten Outdoor Learning Playspace Projects (R. Merrick)   | 131 - 135 |
| 9.   | <b>Staff Reports</b>  |           |
| 9.1  | Proposed 2018 Facility Renewal Projects (R. Merrick)  | 136 - 141 |
| 10.  | <b>Information Items</b>  |           |
| 10.1 | Student Trustees Update (A. Barbul)   |           |
| 10.2 | School Educational Field Trips (L. Naar)  | 142 - 143 |
| 10.3 | Construction Report - Milton No. 8 CES (R. Merrick)   | 144 - 145 |
| 10.4 | Capital Projects Report as of November 30, 2017 (R. Negoj)  | 146 - 158 |
| 10.5 | Four Year Ministry Enrolment Projection and Long-Term Accommodation Plan (LTAP) Preliminary Enrolment Projection (R. Negoj) | 159 - 188 |
| 10.6 | Ontario Student Injury Prevention Initiative (T. Overholt)  | 189 - 199 |
| 10.7 | Initiation of A School Name Selection Committee - Oakville Northeast Catholic Elementary School (T. Overholt)               | 200 - 200 |
| 11.  | <b>Miscellaneous Information</b>  |           |
| 11.1 | Minutes of the November 6, 2017 CPIC Meeting  | 201 - 203 |
| 11.2 | Minutes of the November 28, 2017 Policy Committee Meeting   | 204 - 209 |
| 12.  | <b>Correspondence</b>   |           |
| 12.1 | J. Cowan & O. Knott   | 210 - 213 |
| 12.2 | M. Lourenco   | 214 - 220 |
| 13.  | <b>Open Question Period</b>   |           |
| 14.  | <b>In Camera</b>  |           |
| 15.  | <b>Resolution re Absentees</b>  |           |
| 16.  | <b>Adjournment and Closing Prayer (A. Quinn)</b>  |           |

## Advent Prayer

### **Focusing**

Lord God the brightness of the candles on our Advent wreath reflects the glory of your son whose coming we soon will celebrate. Let your blessing come upon us as it has come upon our ancestors in faith from age to age. We ask this through Jesus the Christ. Amen.



### **Scripture**

“In those days, Mary set out and went with haste to a Judean town in the hill-country where she entered the house of Zachariah and greeted Elizabeth. When Elizabeth heard Mary’s greeting the child leaped in her womb and Elizabeth was filled with the Holy Spirit and exclaimed with a loud cry,

‘Blessed are you amongst women and blessed is the fruit of your womb. And why has this happened to me that the mother of my Lord comes to me? For as soon as I heard the sound of greeting, the child in my womb leaped for joy. And blessed is she who believed that there would be a fulfilment of what was spoken to her by the Lord’. (Luke 1:39-45)

The Gospel of the Lord.

**Praise to you Lord Jesus Christ.**

### **Reflection**

Waiting is essential to the spiritual life but waiting as a disciple of Jesus is not an empty waiting. It is a waiting with a promise in our hearts that makes already present what we are waiting for. We wait during advent for the birth of Jesus. We wait after Easter for the coming of the Spirit and after the ascension of Jesus we wait for His coming again in glory. We are always waiting but it is a waiting in the conviction that we have already seen God’s footsteps.

Waiting for God is an active – alert – yes, joyful – waiting. As we wait, we remember Him for whom we are waiting and as we remember him we create a community ready to welcome Him when He comes.

**PRESENTATION REPORT**

**4.1**

## **Canada 150 Sesquicentennial Award – Sherry Saevil**

### **PURPOSE:**

To recognize **Sherry Saevil**, Indigenous Education Advisor, recipient of the *Canada 150 Sesquicentennial Award*.

### **BACKGROUND:**

Our Indigenous Education Advisor, Sherry Saevil has been honoured with a very special award. MP Pam Damoff presented 15 special Canada 150 Sesquicentennial Pins to residents who positively impact and influence our community. As you all know, Sherry is a valued, honourable Indigenous voice and revered leader in our own Halton Catholic community and clearly, regionally and provincially. Stephen Paquette, an esteemed Indigenous teacher-elder, consultant and friend introduced to all of us by Sherry, says it best:

***“In terms of Truth & Reconciliation initiatives today ... this work would only be possible due to the ten years of trailblazing by Sherry. As difficult as any of our challenges may have felt or as easily as it seemed to come together, Sherry carried that initial burden when working for both boards (think of the challenges of one bureaucracy), when Indigenous was Native and not even on the radar as it is today, Sherry was looking for a way to lay down that path in Halton. It has not been easy and the struggles and challenges have been many and a lesser person would have walked away because, well that would have been the easy thing to do. When we walk more easily on this path of ours, we need to acknowledge and thank those trailblazers.”***

It is our great privilege to journey together with our courageous colleague, Sherry, as we move towards realizing the work of the TRC as an organization. We are proud to have Sherry on our Halton Catholic team and this occasion to acknowledge and celebrate her contribution to all of us as an indigenous Canadian woman, an influential, patient educator and perseverant advocate for justice.

### **CONCLUSION:**

This award demonstrates that Sherry Saevil's community and colleagues recognize her strong leadership qualities and her commitment to excellence. On behalf of the Board, we congratulate Sherry Saevil on this significant and well-deserved honour.

**REPORT SUBMITTED BY:** A. PRKACIN  
SUPERINTENDENT OF EDUCATION, CURRICULUM SERVICES

**PRESENTATION**

**ITEM 4.2**

**'KEEPING CHRIST IN CHRISTMAS' STUDENT CONTEST**

**PURPOSE:**

To provide Trustees with information regarding the Fifth Annual 'Keeping Christ in Christmas' student contest.

**BACKGROUND INFORMATION:**

Once again this year, Halton Catholic elementary and secondary school students were invited to participate in the 'Keeping Christ in Christmas' student contest. The submission period ran from November 9 through December 4, 2017. The response of our Halton Catholic school communities was tremendous, with over 300 submissions, including traditional artwork, short videos, and original songs submitted.

On December 5 and 6, 2017, a judging panel reviewed all of the submissions received from students across the Board, and selected the elementary and secondary student entries as finalists.

New this year ~ a total of four (4) student groups were included in the judging process and were reviewed separately, according to group: Kindergarten – Grade 3 (Primary), Grades 4-6 (Junior), Grades 7-8 (Intermediate), and Grades 9-12 (Secondary). A total of three (3) submissions were selected as finalists in each student group; with a total of twelve (12) student finalists!

**JUDGING PANEL:**

The judging panel consisted of Paula Dawson, Director of Education; Diane Rabenda, Chair of the Board; Nina March, President, Halton OECTA Elementary Association; Tara Hambly, Vice-President, Halton OECTA Elementary Association; Keith Boyd, President, Halton OECTA Secondary Association; Lorain Beraldo-Turner, Vice-President, Halton OECTA Secondary Association; and Gillian Federico, System Chaplain and Faith Formation Lead.

**STUDENT FINALISTS:**

| Name                    | School                     | Grade        | Student Group  |
|-------------------------|----------------------------|--------------|----------------|
| Lara Gonzalez           | Sacred Heart of Jesus CES  | Kindergarten | Kindergarten-3 |
| Kaden Koster            | St. Dominic CES            | Grade 1      | Kindergarten-3 |
| Jenna Ugwu              | St. Peter CES              | Grade 3      | Kindergarten-3 |
| Summer Campbell         | St. Mark CES               | Grade 5      | Grades 4-6     |
| Isabella Condia-Salazar | Sacred Heart of Jesus CES  | Grade 5      | Grades 4-6     |
| Mya Jude Sousa Ferreira | Guardian Angels CES        | Grade 4      | Grades 4-6     |
| Anh (Cindy) Bui         | St. Benedict CES           | Grade 7      | Grades 7-8     |
| Julia Godden            | St. Joseph (Acton) CES     | Grade 8      | Grades 7-8     |
| Michael Yake            | St. Joseph (Acton) CES     | Grade 8      | Grades 7-8     |
| Olivia Hall             | St. Ignatius of Loyola CSS | Grade 12     | Grades 9-12    |
| Sierra Pearce           | Notre Dame CSS             | Grade 11     | Grades 9-12    |
| Paulina Ulman           | Jean Vanier CSS            | Grade 11     | Grades 9-12    |

**ONLINE VOTING PROCESS:**

The online voting process took place from December 8 through December 13, 2017, allowing students, families, staff, and all members of the Halton Catholic and broader community to cast their votes online.

The twelve (12) student finalists and their families have been invited to attend the December 19, 2017 Regular Meeting of the Board. All finalists will be recognized at the Board Meeting, and a top prize will be awarded to the students who received the highest amount of online votes. The winners will be announced at the meeting.

**COMMENTS:**

We are extremely grateful for the ongoing interest and participation of students, parents, teachers and staff who took part in the 'Keeping Christ in Christmas' contest this year.

A special note of appreciation is extended to the Halton OECTA Elementary and Secondary Associations for sponsoring the contest, through their generous donations of the top prizes.

Student submissions will be featured on the Board's website and YouTube channel leading up to Christmas and during the break.

**REPORT PREPARED BY:** A. BARTUCCI  
COMMUNICATIONS OFFICER, STRATEGIC COMMUNICATIONS SERVICES

**REPORT SUBMITTED BY:** A. SWINDEN  
ADMINISTRATOR, STRATEGIC COMMUNICATIONS SERVICES

**REPORT APPROVED BY:** P. DAWSON  
DIRECTOR OF EDUCATION & SECRETARY OF THE BOARD

## Appendix A

Created by: **Lara Gonzalez**, a Kindergarten student at *Sacred Heart of Jesus Catholic Elementary School* in Burlington.



## Appendix B

Created by: **Kaden Koster**, a Grade 1 student at *St. Dominic Catholic Elementary School* in Oakville.



## Appendix C

Created by: **Jenna Ugwu**, a Grade 3 student at *St. Peter Catholic Elementary School* in Milton. [Watch Jenna's video submission here.](#)



## Appendix D

Created by: **Summer Campbell**, a Grade 5 student at *St. Mark Catholic Elementary School* in Burlington.



## Appendix E

Created by: **Isabella Condia-Salazar**, a Grade 5 student at *Sacred Heart of Jesus Catholic Elementary School* in Burlington.



## Appendix F

Created by: **Mya Jude Sousa Ferreira**, a Grade 4 student at *Guardian Angels Catholic Elementary School* in Milton.



## Appendix G

Created by: **Anh (Cindy) Bui**, a Grade 7 student at *St. Benedict Catholic Elementary School* in Milton.



## Appendix H

Created by: **Julia Godden**, a Grade 8 student at *St. Joseph Catholic Elementary School* in Acton. [Listen to Julia's song here.](#)



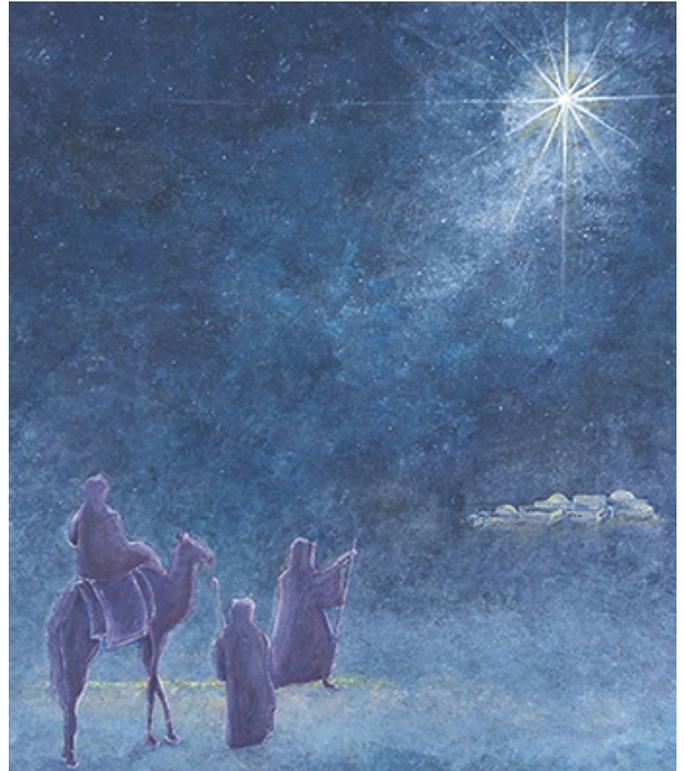
## Appendix I

Created by: **Michael Yake**, a Grade 8 student at *St. Joseph Catholic Elementary School* in Acton. [Watch Michael's video here.](#)



## Appendix J

Created by: **Olivia Hall**, a Grade 12 student at *St. Ignatius of Loyola Catholic Secondary School* in Oakville.



## Appendix K

Created by: **Sierra Pearce**, a Grade 11 student at *Notre Dame Catholic Secondary School* in Burlington. [Watch Sierra's video here.](#)



## Appendix L

Created by: **Paulina Ulman**, a Grade 11 student at *Jean Vanier Catholic Secondary School* in Milton.



## **Introduction**

Good Evening,

My delegation is Uniforms as an Equity Issue. My background is in transnational studies with a focus on migrant and Indigenous populations.

When we think of Equity in the context clothing, it's usually connected to workers' rights and fair-labour practices. It is widely known that the textile industry is riddled with wide-spread exploitation, low-wages, unsafe working conditions, labor violations and a lack of environmental protection. There is no need to repeat this now. The board has an above-average policy in place to ensure suppliers meet rigorous labour practice standards.

However, I plan to show how we can't escape the ethical dilemma as long as the board forces parents to buy uniforms.

I will also discuss where the policy creates divisions, barriers and inequities for families within the board.

And I'll end with what I would like to see to changed in the policy.

## **Part 1: The Ethical Dilemma of Clothing**

As I said, the board policy sets strict Fair Labour Practice requirements on suppliers and the current uniforms are made in Canada. So, what's the issue?

One policy at one school board is not going to change an industry built on profits made through volume of sales, fast turn-over and making still-good items obsolete. It's commonly called 'fast-fashion'. Uniforms fit under the same as banner because they are a specialty, life-span limited category that is sold "in-addition-to" everyday clothing.

Even if the uniform suppliers have fair labour practices, we're still face with several irreconcilable ethical dilemmas. Garment workers in Canada and aboard are overwhelming women and comprised of a high percentage of immigrant and/or migrant workers. Even when fair wages are paid, there are few other benefits, opportunities for advancement or protections for workers. The perceived lower social status of women and migrants allows the industry to pay legal, but still low-wages for highly skilled workers.

The board current uniform supplier produces in Canada, but the low pay is still a problem here. On Dec. 12, 2017 I search for garment industry jobs on a leading job board Indeed.ca. In the examples I found for people with experience were for \$15-\$18/hour – at or barely above the poverty line. With 10 years experience, working for a designer, not production - a seamster/seamstress might make \$20-\$25/hour.

Our uniforms are made by people who likely can't afford to buy them.

What our clothes are made is problematic too.

Cotton is found in 75% of clothing and one of the goods most commonly produced using forced labour. Forced labour exists in nine countries producing [65% of the world's cotton](#). Cotton is cash crop –a gamble for farmers - taking away farmland from food production and subject to global market uncertainty. If crops are poor, or markets drop farmers are not even left with food to their family. It is also one of the heaviest users of water and insecticides.

Polyester is a refined petroleum product which comes with its own carbon footprint. Plastics being recycled into polyester fibres is becoming more common as a green option. Plastics degrade as they are recycled which means polyester is often the end of the life-cycle for recycled plastics. It still becomes trash.

The more new clothes we buy, the more we are producing materials that hurt the earth. And those environmental impacts are felt first, and hardest, by the global poor through the impacts of climate change – droughts, flooding, etc.

Over-production of clothing is the next issue. Globally, we're simply producing way more clothing that we need.

It's estimated 70 lbs of clothing are thrown away, per person per year. 85% of that is not recycled. But, I want to focus in on what happens to the clothing that is recycled and why it's so problematic.

2 out of every 10 lbs. of donated clothing are sold in charitable shops, the remaining 8 lbs. is purchased and salvaged by private sector recyclers. Used clothing wholesalers then ship the clothing overseas where it is re-sold to the more than 70 percent of the world's population uses secondhand clothing. Donating sounds great until you understand that we're still throwing away 70 lbs of clothing per person per year.

Exported used clothing is re-sold by wholesalers and sold in local markets at cheap prices. The immediate charitable benefit to poor is at the loss of long-term economic benefits from the development of local textile industries

- Textile industries are relatively easy to develop
- Can provide developing economics t first step towards economic growth.
- A booming clothing sector is labor intensive, generates national revenues through taxes and, ultimately, can help end dependency on aid.

What this global glut of clothing looks like locally is I've almost stopped buying new clothing entirely. Socks and underwear are the only items I buy new anymore.

- A) Can't afford new and don't want to drive the industry
- B) Don't need to – More than we need hand-me-down or buying used
  - 4 families offered me hand=me-down for my kids this year – I mean garbage bags full. Being low-income I've built up networks of other parents I swap hand-me-down clothes with. There is no need to

buy anything new and still receive more offers of clothing than I could use.

- As parents we are as happy to get rid of the clothes as to receive.
- C) By buying from Salvation Army I'm funding homeless shelters, food bank, family services in my local community – and supporting jobs
  - The same services I have accessed or may need to access in the future

## Pat 2: Inequity in the Policy

Considering all of that – the high-volume, low-cost model of clothing production is not good for workers, the planet or developing economies and we consume and discard too much clothing already - the uniform policy forces me to buy even more.

This is where the current policy comes up short on equity. It doesn't factor in the hidden or hard-to-measure costs or the barriers.

Globally some of the hidden costs are:

- Economic cost of dumping used clothing in foreign markets – stifling local production and potential grassroots industries
- Carbon footprint of over-production
- Losses from cash-cropping and mono-culture for cotton production
- Greater vulnerability to abuses among migrant workers in an increasing migrant global population
- Social impact of perpetuating the norm of low wages in a women and migrant-dominated industry

Locally some of the hidden costs are:

- Stress on parents – and kids - trying to keep kids in uniforms
- Students who never enrolled in board because of uniforms – both the loss to the board and the loss to that student of a Catholic education
- Lost class time because a student is out of uniform – maybe because can't afford them, lost a sweater and are cold, had to choose between studying and laundry
- Exclusion felt by students who can't afford certain pieces – for example high school Rugby shirts
- Funds that were used to help a low-income family with uniforms that could have been used to help with winter boots or food instead – it's the voice of privilege telling the poor what they need, instead of listening to their needs

There are other major issues within the policy as it stands are local and concrete. These are things the board could take action on right now.

### The False Promises

Uniforms clothes are sold to parents with many promises: better focused students, less disciplinary problems, easier morning transitions, stronger Catholic identity, building school community.

That's a lot of expect of a piece of cloth.

Research into uniforms doesn't conclusively find these benefits.

If we are hanging the Catholic identity of our schools, even in part, on clothing – I am deeply concerned for state of Catholic education. All the promised benefits can be met by teaching our kids the Gospel and build strong parent-child- school – parish relationships.

What is the board's rational for insisting that uniforms are the preferred option for it's schools? Is it research-based? Has the board done any internal research on the impact of uniforms since they were expanded in the elementary schools?

### The Lack of Transparency

Parents are pouring a lot of money into uniforms each year, some of which the board receives back in the form of grants, contributions, royalties.....it's not entirely clear what form the contributions take.

It needs to clear to parents what money and other benefits the board receives from the uniform supplier, voluntary or contractual. Accounting of where that money goes should also be public.

That's parents money you're spending.

### Parents Aren't getting A Say

A change was made a few years ago to lower the vote threshold for uniforms in elementary schools from 2/3 majority to 50%+1. And the year after, a whole bunch of the elementary schools voted in uniforms.

Schools are not required to re-vote once uniforms are brought in unless the school council decides to have a re-vote. Parents who joined the board after last round of voting at their school, will likely never get a chance to vote on uniforms if their school already has uniforms. Re-votes should be build into the policy at set timeframes.

I haven't had a vote on school uniforms. When will I get one?

### How Uniform Supports are Provided

The uniforms are expensive! UNIFORMS ARE A BARRIER CREATED BY THE BOARD for families to access Catholic education.

Firstly, I find it irresponsible. When you have the chance give kids the greatest blessing of the teaching of our faith and then you put a barrier in-front of families. Why?

Why not just get rid of the barrier?

The uniforms policy does offer a “second-way-in” for families who can’t afford the uniforms, but it doesn’t provide a roadmap for how to get support with uniforms. There is no clear outline of who’s responsibility it is to arrange for support, identify families who need support or what that support will even be.

I receive support for uniforms.

The first year I was told I would receive one shirt, one pair of pants and one sweater for my son.

The second year I was told to come to the used uniform sale. When I said I had only \$20 which wouldn’t go far at the used uniform sale and I’d have to take time off work to come, I was quietly shuffled into a back room to pick through unsorted donations to take what I needed.

The third year, my kids came home for letters for uniform subsidy from McCarthy’s without any request from me ... someone just assumed my situation hadn’t changed. I was offered 2 shirts, 2 sweaters, 2 pairs of pants per child this time. But, with the changeover in suppliers last year, all I was able to get in stock was pants. Later in the year I received some used clothing from the school, after a panicked email to the principal and trustees when my daughter came home covered in paint.

This year, I haven’t made uniform support request because the whole process it just too unclear and too humiliating.

This is the part of the policy that make me mad. Get your act together and right an actual policy that outlines what support families will get. And 2 outfits, per child, per year is not enough. Kids need a weeks worth of clothes.

The unclear policy creates a new set of hassles/barriers/double-standards where now parents must contact the principal, prove financial need before they can get uniforms. Then, how many uniforms a family needs is decided not by the parents, but by the supplier and board.

There is such a glut of gently used clothing parents wouldn’t need financial assistance for school clothes if it weren’t for the uniform requirement. How the less-fortunate are treated, impacted, supported and included sits at the heart of our Catholic identity. It’s unacceptable to fail on this.

On a personal level, when I have to face uniforms each year it feels like a slap-in the face. It sends a message that the clothing I provide for my children, through my modest means isn't good enough for us to be included as just another family.

### **How Uniforms Are Enforced**

I'd also like to share with the board it's not clear at the school level how students, particularly elementary students, arriving not in uniform are to be dealt with. I've run out of uniforms at and set in my kids in other navy/black/white/blue clothes. For the most part this has not caused problems. However, when it has been an issue my child has been spoken to or disciplined without another note or phone call home to me. My kids are primary students they can't be relied on to dress themselves. One incident stands out when my daughter was told to wear her sweater all day on a warmer day because it had the logo and her navy polo did not. It is a horrible message to give a little girl that what's on her clothes matters more than her own comfort. I thought it was common sense that uniform related issues with elementary students would be direct to parents, but by my experiences I feel this needs to be clarified.

There are many legitimate reasons for a student to not be in uniform. There need to be a clear way to address students who are frequently or consistently out of uniform that takes a sensitive, student-success centred, problem-solving approach to addressing the issue.

### **What Needs to Change in the Policy**

Transparency about what money is received and how it is spent

Clear outline of who's responsibility it is to provide support (board or supplier or another source) and in what amount. Parents have a meaningful voice is what support is received.

Cement in policy requirement for schools to have used uniform sale and/or tradeback program to reduce clothing waste. Require principals to let parents know that financial supports and used uniforms are available to families-in-need throughout the year.

Clear way to address students who are frequently or consistently out of uniform that takes a sensitive, student-success centred, problem-solving approach to addressing the issue.

### **Specific to School Consolidation and Closure**

School uniform consolidation should include re-vote.

There should be no limit on the grandfathering time-frame for clothing. A crest or re-embroidery service could be offered to address concerns of consistency.

### **Request Staff Support Exploring Options that would reduce Barrier**

Toronto Catholic DSB and Hamilton-Wentworth CDSB both have multiple supplier uniform policies AND follow rigorous fair labor practice supplier criteria. Multiple suppliers would increase competition and could lead to lower costs for parents.

The Toronto DSB offers three options to schools: regular dress code, uniforms and 'school colours'. The 3<sup>rd</sup> option, school colours, required students to be dressed in plain clothing with no-logo, no-pictures, no recognizable branding but the clothing can be purchased anywhere.

Bruce-Grey CDSB has a uniform shirt, no jeans policy for high school students.

Alternatives are working for other boards. Why not here?

### **Address Parent Concerns**

Request trustees send the issue for a staff report to address the issues I have raised and the 102 comments by parents who responded to the policy.

What is the board's rationale for insisting that uniforms are the preferred option for its schools? Is it research-based? Have parents been consulted on this rationale? Has the board done any internal research on the impact of uniforms since they were expanded in the elementary schools?

What money and/or other benefits does the board receive from the uniform supplier, whether voluntary or contractual? What programs does that money go to?

# Uniforms as an Equity Issue

Delegation to the Board

by Jennifer Hood

Tues. Dec. 19, 2017

# Workers

Hourly wages in garment factories around the world are often less than 50p [\$1 ]. In Bangladesh, where 80% of the economy depends on the fashion industry, the minimum wage now stands at £7.16 a month (2006). That's 2.5 times less than its value of £18 in 1994, while the price of essential commodities- like rice, sugar, cooking oil and water – has risen by 200 per cent...(making it) virtually impossible for workers to support their families. (Ethical Trading Initiative , 2006)

## **A tiny fraction of final retail price reaches garment workers**

It is estimated that the average percentage of the final retail cost of a garment made in the developing world, which goes to the garment worker, ranges from 0.5- 4%.

<http://www.ethicalfashionforum.com/the-issues/wages-workers-rights>

# Workers

Along with...

**Harsh conditions and long hours for garment workers**

**Verbal, Physical and sometimes Sexual Abuse**

**Unsafe working conditions**

**Job Insecurity from Short Term Sourcing Relationships**

'There is a lot of verbal abuse. Management call us names throughout the time we are working. They call us "stupid", "lazy", "useless", "bastard's child". They say "You don't deserve any better". There is physical abuse as well. Our ears are often pulled, and managers yell directly into our ears.'

Elina, a garment worker in Indonesian factory PT Busana Prima Global

<http://www.ethicalfashionforum.com/the-issues/wages-workers-rights>

# The Ethical Dilemma

The board policy sets strict Fair Labour Practice requirements on suppliers and the current uniforms are made in Canada.

So, what's the issue?

# Women and Migrant Workers

**Garment workers in Canada and abroad are overwhelmingly women and comprised of a high percentage of immigrant and/or migrant workers.**

After working 13 years in textile factories, Jumhawi spent six years on the board of the General Trade Union of Workers in Textile, Garment and Clothing Industries, where she served until recently. The union represents all 55,000 textile workers throughout Jordan, including migrant workers who comprise 71 percent of the country's garment factory workforce.

More than 70 percent of migrant textile workers in Jordan are women, primarily from Bangladesh, Sri Lanka and Myanmar.

<http://fashionrevolution.org/i-was-a-garment-worker-and-i-know-exploitation/>

# In Canada... it's better, sort of...

- Estimated 50% garment workers are immigrants
- Estimated 70% women
- Wages are low; often at or just above minimum wage
- In large cities, with higher cost of living, wage fall at or just above the poverty line

Sources: [Indeed.ca](https://www.indeed.ca), [utoronto](https://utoronto.ca)

## **Seamster/Seamstress**

Toronto, ON

**\$16.00/hour** 35 per week

**Experience: 3 - 5 years**

### **About the Position:**

██████████ a garments manufacturing company located in Toronto, and has been active in this industry since 1986. We are proud to be the manufacturer for a diverse group of leading designer clothing companies, providing them quality service at reasonable prices. We are now offering a Seamster/Seamstress position for our team. The right candidate will be experienced in making made- to - measure garments such as ladies' jackets, coats and skirts.

## **Sample Maker, Garments**

Toronto, ON

**\$15.00/hour** 40 per week

**Experience: 5 years or more**

### **Area of Work Experience:**

Tailoring; Restyling; Repair; Dressmaking; Designing; Alterations

Operate sewing machines or sew by hand; Make, alter or re-style fur garments and accessories; Make made-to-measure garments according to customer and manufacturing specifications; Lay out, cut, sew and press materials to make hats; Fit, alter and repair garments as required; Mark, cut and sew fabric; Select and modify commercial patterns to customers' and clothing manufacturers' specifications and fit

All job adds found on Indeed.ca on Dec. 12, 2017.  
Company Names and Phone numbers have been blacked out to not single on companies within a larger industry.  
Highlights added for presentation.

## Seamstress

[REDACTED] - Toronto, ON

**\$16 an hour**

SEWING MACHINE OPERATORS & HANDSEWERS WANTED WITH FACTORY EXPERIENCE. We are looking for an experienced FULL-TIME sewing machine operator and with skilled hand sewing for Designer Couture Bridal and Evening wear for a growing ladies fashion manufacturing company. Between 3 to 5 Years of experience required. The salary range is \$16 per hour working full-time, 40-hours per week.

Apply by phone [REDACTED]

Job Type: Full-time

Salary: \$16.00 /hour

Job Type: Full-time

Required experience:

- Sewing: 2 years
- Seamstress: 2 years

## Tailor or Seamstress

[REDACTED] - Toronto, ON

\$18 an hour

We are a downtown Tailor shop looking for an experienced tailor or seamstress that can alter (take-in or let-out) men's and ladies clothing. Being able to sew new garments (custom made) is a plus. Willing to pay well based on experience.

Please call us if you are interested and we can schedule try out. [REDACTED]

Job Type: Full-time

Salary: **\$18.00 /hour**

Required experience:

- Seamstress or tailoring: 5 years**
- Sewing: 1 year**

All job adds found on Indeed.ca on Dec. 12, 2017.

Company Names and Phone numbers have been blacked out to not single on companies within a larger industry.  
Highlights added for presentation.

# Sewing Machine Operator & Cutter

[REDACTED] - Toronto, ON

**\$20 - \$25 an hour**

Laura Siegel is interviewing immediately for a fulltime Sewing Machine Operator and Cutter. Ten years' experience at sewing and commercial or industrial machine experience is required. Candidates must be responsible, reliable and punctual with strong interpersonal skills. **This is a temporary position that could turn into a full-time position.** Candidates should have strengths in organizational skills who are self-starters with positive attitudes. If you're not an established professional in this industry, this is not the position for you. A sewing test on a commercial machine will be given at the time of the interview. The seamstress will be working very closely with designer, Laura Siegel and her Team, at her studio in Toronto. In general the duties entail garment development using seamstress skills to produce samples to be sent to our manufacturers. There will be other duties asked of you from time to time as the need arises.

## Experience, skills

- **Minimum 10 years sewing and seamstress experience REQUIRED!**
- **Experience working with knits and silk chiffon for women's clothing on industrial machines**
- **Experience working on industrial machines and straight needle**
- **Experience cutting (silk chiffon and knits)**
- **Experience sewing women's garments and reading complex patterns**
- Strong interpersonal skills
- Great time management skills
- Self-starter and the ability to work with minimal supervision

## •Other

- Flexible hours
- Availability immediately

Job Type: Full-time

Salary: \$20.00 to \$25.00 /hour

Job Location:

- Toronto, ON

All job adds found on Indeed.ca on Dec. 12, 2017.  
Company Names and Phone numbers have been blacked out to not single on companies within a larger industry.  
Highlights added for presentation.

# Fibres

# Cotton

About 75% of our clothing contains some [cotton](#) and 300 million farmers in 80 countries rely on [cotton for their livelihoods](#). More than 90% of those farmers live in developing countries on farms of less than two hectares and cotton represents an important [cash crop](#) for them.

## **Forced labour**

According to the US Department of Labour, cotton is one of the goods most commonly produced using forced labour. Forced labour exists in nine countries producing [65% of the world's cotton](#) – Benin, Burkina Faso, China, India, Kazakhstan, Pakistan, Tajikistan, Uzbekistan, and Turkmenistan.

<http://www.ethicalconsumer.org/ethicalreports/fashionindustry/cotton.aspx>

# Cotton

## The world's thirstiest crop?

Cotton production is a water-intensive business. The global average [water footprint of cotton](#) fabric is 10,000 litres per kilogram. That means that one cotton shirt of 250 grams costs about 2500 litres. A pair of jeans of 800 grams will cost 8000 litres. On average, one third of the water footprint of cotton is used because the [crop has to be irrigated](#), contributing to water scarcity and the depletion of rivers and lakes.

...By comparison, [hemp only needs 2,000 litres](#) of water per kg.

## The world's dirtiest crop?

Cotton is said to cover 2.5% of the world's cultivated land and yet uses [16% of the world's insecticides](#), more than any other major crop. This fact led to the Environmental Justice Foundation and the Pesticide Action Network declaring cotton to be the world's ['dirtiest' agricultural commodity](#).

<http://www.ethicalconsumer.org/ethicalreports/fashionindustry/cotton.aspx>

# Polyester

- Refined petroleum product with a high carbon footprint
- Energy intensive to produce
- Good news! There are polyester fabrics made for 100% recycled materials
- But, plastics degrade as they are recycled limiting the number of times they can be recycled.
- Polyester is the end of the life-cycle for recycled plastics. It still becomes trash.

# Over-production

When you can't give it away...

# Recycled or Landfill

## ISSUE

---

**5%**

The U.S. EPA estimates that textile waste occupies nearly **5% of all landfill space.**

**85%**  
not recycled

While the EPA estimates that the textile recycling industry recycles approximately 3.8 billion pounds of post-consumer textile waste (PCTW) each year, this only accounts for approximately 15% of all PCTW, **leaving 85% in our landfills.**

**70 lbs.**

**The average US citizen throws away 70 pounds** of clothing and other textiles annually.

Council for Textile Recycling (Non-Profit)

Source: [www.weardonaterecycle.org](http://www.weardonaterecycle.org)

# After you donate....

- Approximately 2 out of every 10 lbs. of donated clothing are sold in charitable shops, the remaining 8 lbs. is purchased and salvaged by private sector recyclers.
- More than 70 percent of the world's population uses secondhand clothing. About 50 percent of collected shoes and clothing are used as second-hand products, 20 percent is used to produce polishing and cleaning cloths for different industrial use and 26 percent is recycled for use such as fiber for insulation products, upholstery, fiberboard, and mattresses and even re-woven into new clothing.

[Rick LeBlanc](#) Updated January 31, 2017

<https://www.thebalance.com/textile-recycling-facts-and-figures-2878122>

# Donating sounds great until you understand...

- Still 70 lbs of used clothing thrown away per person
  - That 70 lbs represents many more pounds of highly refined cotton cash crops cottons that could have been food crops
  - Or other crops for local sale/consumption boosting local developing economies

<http://www.cnn.com/2013/04/12/business/second-hand-clothes-africa/index.html>

<https://www.thebalance.com/textile-recycling-facts-and-figures-2878122>

[http://www.huffingtonpost.ca/entry/these-african-countries-dont-want-your-used-clothing-anymore\\_us\\_57cf19bce4b06a74c9f10dd6](http://www.huffingtonpost.ca/entry/these-african-countries-dont-want-your-used-clothing-anymore_us_57cf19bce4b06a74c9f10dd6)

# Donating sounds great until you understand...

- 61% of used clothing exported
  - free/cheap clothing dumped on foreign markets supresses local textile industry
- Exported used clothing is re-sold by wholesalers and sold in local markets at cheap prices
  - Immediate charitable benefit to poor at the loss of long-term economic benefits from the development of local textile industries

<http://www.cnn.com/2013/04/12/business/second-hand-clothes-africa/index.html>

<https://www.thebalance.com/textile-recycling-facts-and-figures-2878122>

[http://www.huffingtonpost.ca/entry/these-african-countries-dont-want-your-used-clothing-anymore\\_us\\_57cf19bce4b06a74c9f10dd6](http://www.huffingtonpost.ca/entry/these-african-countries-dont-want-your-used-clothing-anymore_us_57cf19bce4b06a74c9f10dd6)

“Your t-shirt may be quite cheap for someone to buy, but it would be better if that person could buy a locally manufactured t-shirt, so the money stays within the economy and that helps generate jobs,”

-Andrew Brooks, lecturer at King's College London and co-author

"Unravelling the Relationships between Used-Clothing Imports and the Decline of African Clothing Industries”

- Textile industries are relatively easy to develop
- Can provide the first step towards economic growth.
- A booming clothing sector is labor intensive, generates national revenues through taxes and, ultimately, can help end dependency on aid.

<http://www.cnn.com/2013/04/12/business/second-hand-clothes-africa/index.html>

# What over-production look like locally....

- I've almost stopped buying new clothing
  - A) Can't afford new and don't want to drive the industry
  - B) Don't need to – More than we need hand-me-down or buying used
    - 4 families offered me hand=me-down for my kids this year – garbage bags full
    - They (and myself when I hand clothes on) are as happy to get rid of the clothes as to receive
  - C) By buying from Salvation Army I'm funding homeless shelters, food bank, family services in my local community – and supporting jobs
    - The same services I have accessed or may need to access in the future

# The Clothing Dilemma:

Bad for people

Bad for the planet

We produce too much already

And You Want Me to Buy More?

Where the current policy comes  
up short on equity

# Hidden & Hard-to-measure Inequities - Global

- Economic cost of dumping used clothing in foreign markets – stifling local production and potential grassroots industries
- Carbon footprint of over-production
- Losses from cash-cropping and mono-culture for cotton production
- Greater vulnerability to abuses among migrant workers in an increasing migrant global population
- Social impact of perpetuating the norm of low wages in a women and migrant- dominated industry

# Hidden & Hard-to-measure Inequities - Local

- Stress on parents – and kids - trying to keep kids in uniforms
- Students who never enrolled in board because of uniforms – both the loss to the board and the loss to that student of a Catholic education
- Lost class time because a student is out of uniform – maybe because can't afford them, lost a sweater and are cold, had to chose between studying and laundry
- Exclusion felt by students who can't afford certain pieces – for example high school Rugby shirts
- Funds that were used to help a low-income family with uniforms that could have been used to help with winter boots or food instead



Policy that Excludes

Parents' Voices

False Promises

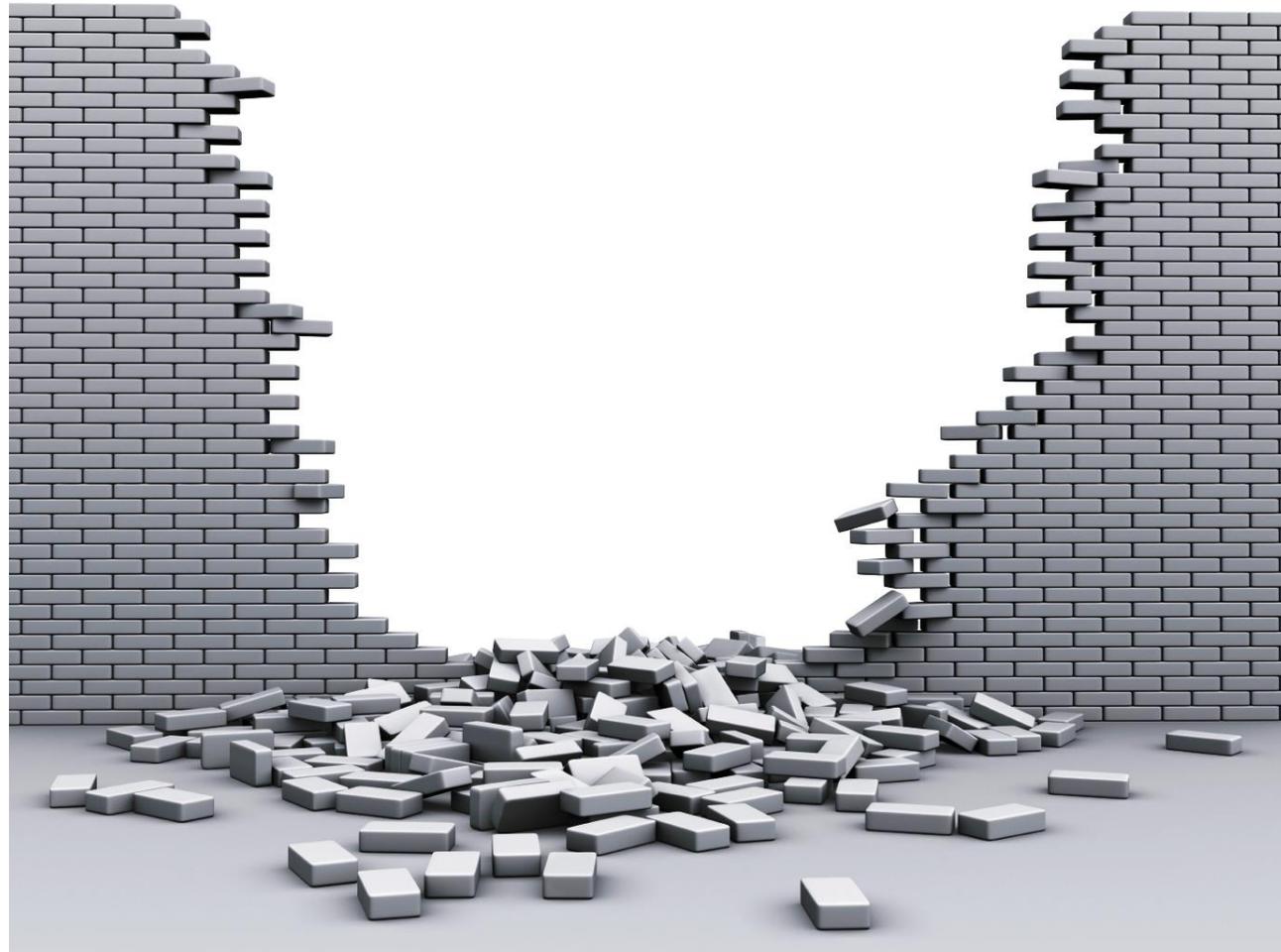
Lack of Transparency

# Support for Families in Need

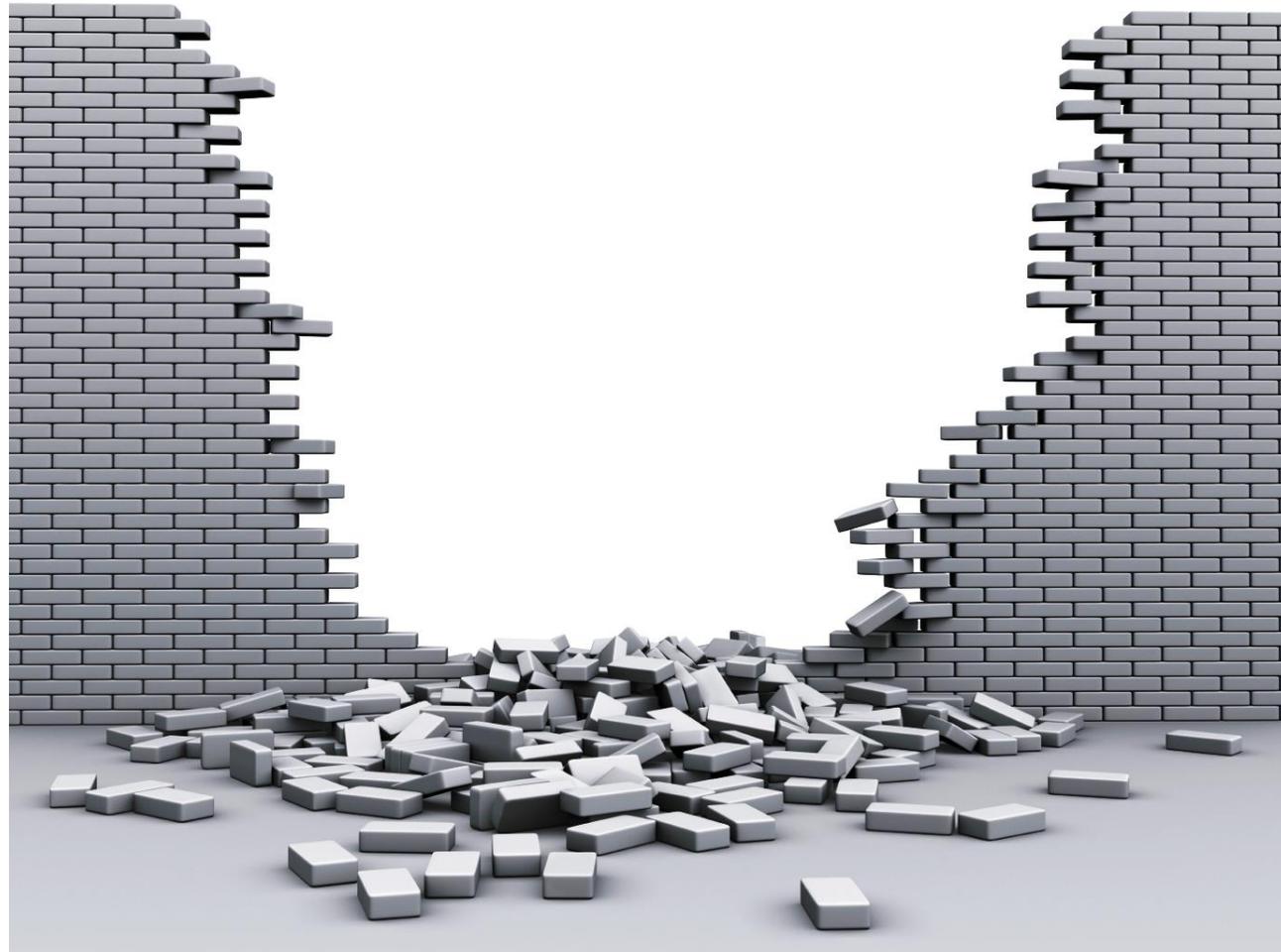
# How Uniforms Are Enforced

# Building Equity into the Policy

# UNIFORMS CREATE BARRIERS



# LET'S SMASH THE BARRIERS



# What Needs to Change in the Policy

- Transparency about what money is received and how it is spent
- Clear outline of who's responsibility it is to provide support (board or supplier or another source) and in what amount. Parents have a meaningful voice is what support is received.
- Cement in policy requirement for schools to have used uniform sale and/or tradeback program to reduce clothing waste. Require principals to let parents know that financial supports and used uniforms are available to families-in-need throughout the year.
- Clear way to address students who are frequently or consistently out of uniform that takes a sensitive, student-success centred, problem-solving approach to addressing the issue.

# Specific to School Consolidation Closure

- School uniform consolidation should include re-vote.
- There should be no limit on the grandfathering time-frame for clothing. A crest or re-embroidery service could be offered to address concerns of consistency.

# Request Staff Report on Ways to Reduce Barriers Created by Uniforms

- Toronto Catholic DSB and Hamilton-Wentworth CDSB both have multiple supplier uniform policies AND follow rigorous fair labor practice supplier criteria. Multiple suppliers would increase competition and could lead to lower costs for parents.
- The Toronto DSB offers three options to schools: regular dress code, uniforms and 'school colours'. The 3<sup>rd</sup> option, school colours, required students to be dressed in plain clothing with no-logo, no-pictures, no recognizable branding but the clothing can be purchased anywhere.
- Bruce-Grey CDSB has a uniform shirt, no jeans policy for high school students.

Alternatives are working for other boards. Why not here?

# Address Parent Concerns

- Request trustees send the issue for a staff report to address the issues I have raised and the 102 comments by parents who responded to the policy.
- What is the board's rational for insisting that uniforms are the preferred option for it's schools? Is it research-based? Have parents been consulted on this rational? Has the board done any internal research on the impact of uniforms since they were expanded in the elementary schools?
- What money and/or other benefits does the board receives from the uniform supplier, whether voluntary or contractual? What programs does that money go to?

## MINUTES OF THE REGULAR BOARD MEETING

Date: December 5, 2017  
 Time: 7:30 pm  
 Location: Catholic Education Centre  
 802 Drury Lane, Burlington, ON

|                   |  |  |
|-------------------|--|--|
| Members Present:  | A. Danko<br>A. Iantomasi<br>H. Karabela<br>P. Marai, Vice-Chair of the Board<br>J. Michael | D. Rabenda, Chair of the Board<br>J.M. Rowe<br>A. Quinn<br>S. Trites |
| Student Trustees: | C. Atrach<br>A. Barbul   | I. Schwecht  |
| Senior Staff:     | B. Browne<br>C. Cipriano<br>P. Dawson, Secretary of the Board<br>L. Naar<br>R. Merrick     | R. Nego<br>J. O'Hara<br>T. Overholt<br>T. Pinelli<br>A. Prkacin      |

Also Present:

- K. Boyd, President, Halton OECTA Secondary
- J. Chanthavong, Manager Accounting/Budgeting, Business Services
- L. Collimore, Chief Officer, Research and Development
- L. Frees, Senior Administrator, Human Resources Services
- A. Lofts, Senior Administrator, Financial Services
- N. March, President, Halton OECTA Elementary
- S. Millard, Administrator, Library Services, Resource Centre
- Morneau Shepell
- A. Swinden, Administrator, Strategic Communications
- K. Yanchus, Media

Recording Secretary: R. Di Pietro

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### 1. Call to Order

P. Dawson called the meeting to order.

#### 1.1 Opening Prayer, National Anthem and Oath of Citizenship (C. Atrach)

The meeting opened at 7:30 p.m. with a prayer led by C. Atrach.

#### 1.2 Motions Adopted In-Camera

A motion regarding property was adopted in-camera.

#### 1.3 Information Received In-Camera

The following information was received in-camera:

##### Hiring

Miriam Medved hired as a probationary teacher effective December 4, 2017.

**2. Approval of the Agenda****#1/18****Moved by:** P. Marai**Seconded by:** A. Quinn**RESOLVED**, that the agenda be approved.as amended.P. Dawson called for a vote on **#1/18** and it **UNANIMOUSLY CARRIED**.**3. Declarations of Conflict of Interest**

There were no conflicts on interest declared.

**4. Elections of the Chair and Vice-Chair of the Board 2017-2018****4.1 Election of the Chair of the Board 2017-2018 (P. Dawson)**

P. Dawson reviewed the election process and called for nominations for the position of Chair of the Halton Catholic District School Board for the period of December 5, 2017 until the first Board meeting in December 2018.

Diane Rabenda was nominated by A. Iantomasi for the position of Chair of the Board. D. Rabenda accepted the nomination. There were no other nominations.

**#2/18****Moved by:** J. Michael**Seconded by:** J.M. Rowe**RESOLVED**, that the nominations be closed.P. Dawson called for a vote on **#2/18** and it **UNANIMOUSLY CARRIED**.**#3/18****Moved by:** A. Iantomasi**Seconded by:** P. Marai**RESOLVED**, that Trustee D. Rabenda be appointed to the position of Chair of the Board for the period of December 5, 2017 until the first Board Meeting in December 2018.P. Dawson called for a vote on **#3/18** and it **UNANIMOUSLY CARRIED**.

Diane Rabenda was acclaimed as the Chair of the Halton Catholic District School Board.

**4.2 Election of the Vice-Chair of the Board 2017-2018 (P. Dawson)**

P. Dawson reviewed the process for the election of the Vice-Chair of the Board.

P. Marai was nominated by D. Rabenda for the position of Vice-Chair of the Board.

P. Marai accepted the nomination. There were no other nominations.

**#4/18****Moved by:** J. Michael**Seconded by:** J.M. Rowe**RESOLVED**, that the nominations be closed.

P. Dawson called for a vote on **#4/18** and it **UNANIMOUSLY CARRIED**.

**#5/18**

**Moved by:** D. Rabenda

**Seconded by:** A. Iantomasi

**RESOLVED**, that Trustee P. Marai be appointed to the position of Vice-Chair of the Board for the period of December 5, 2017 until the first Board Meeting in December 2018.

P. Dawson called for a vote on **#5/18** and it **UNANIMOUSLY CARRIED**.

P. Marai was acclaimed as the Vice-Chair of the Halton Catholic District School Board.

## 5. Presentations

### 5.1 Employee Assistance Program (EAP) (J. O'Hara)

Morneau Shepell provided an overview of the Employee Assistance Program.

### 5.2 Halton Catholic District School Board Library Services in Action (A. Prkacin)

S. Millard provided a presentation on the variety of library and resource services available.

## 6. Delegations

There were no delegations.

## 7. Approval of Minutes

### 7.1 Minutes of the November 21, 2017 Regular Board Meeting

**#6/18**

**Moved by:** A. Iantomasi

**Seconded by:** J.M. Rowe

**RESOLVED**, that the minutes of the November 21, 2017 Regular Board Meeting be approved.

The Chair called for a vote on **#6/18** and it **UNANIMOUSLY CARRIED**.

## 8. Business Arising from Previous Meetings

### 8.1 Summary of Outstanding Items from Previous Meetings

The Summary of Outstanding Items from Previous Meetings was received as information.

Trustee Quinn left the meeting.

## 9. Action Items

### 9.1 Policy I-22 Admission to Schools, Elementary and Secondary (A. Danko)

**#7/18**

**Moved by:** A. Danko

**Seconded by:** P. Marai

**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve Policy I-22 Admission to Schools, Elementary and Secondary, as amended.

The Chair called for a vote on **#7/18** and it **UNANIMOUSLY CARRIED**.

Trustee Quinn returned to the meeting.

**9.2 Policy I-44 Strategic Planning Process (A. Danko)  
#8/18**

**Moved by:** A. Danko

**Seconded by:** A. Iantomasi

**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve Policy I-44 Strategic Planning Process, at second reading.

The Chair called for a vote on **#8/18** and it **UNANIMOUSLY CARRIED**.

**9.3 Policy II-06 Lunch Supervision (A. Danko)  
#9/18**

**Moved by:** A. Danko

**Seconded by:** J.M. Rowe

**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and rescind Policy II-06 Lunch Supervision.

The Chair called for a vote on **#9/18** and it **UNANIMOUSLY CARRIED**.

**9.4 Policy II-21 Cross Panel Sharing of Student Information (A. Danko)  
#10/18**

**Moved by:** A. Danko

**Seconded by:** S. Trites

**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and rescind Policy II-21 Cross Panel Sharing of Student Information.

The Chair called for a vote on **#10/18** and it **UNANIMOUSLY CARRIED**.

**9.5 Policy III-03 Teacher Performance Appraisal (A. Danko)  
#11/18**

**Moved by:** A. Danko

**Seconded by:** J.M. Rowe

**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve Policy III-03 Teacher Performance Appraisal, as amended.

The Chair called for a vote on **#11/18** and it **UNANIMOUSLY CARRIED**.

**10. Staff Reports**

**10.1 Milton No. 8 Ford Catholic Elementary School - School Boundary Review Committee Interim Report and Recommendations (C. Cipriano)**

Staff recommends that boundaries presented in Option 2 be implemented for the 2018 - 2019 school year for Milton #8 Ford, St. Benedict and St. Peter Catholic Elementary Schools, whereby these changes shall have the effect of altering existing attendance areas by:

- 1) Re-directing patch V52, V57, V51, V50, V59 and V56 from St. Benedict CES to Milton #8 Ford CES
- 2) Re-directing patch V58 from St. Peter CES to Milton #8 Ford CES.

Students currently attending in Grade 7 at St. Benedict Catholic Elementary School in the 2017-18 school year be provided the option to be grandfathered without transportation for the 2018-19 school year and that holding areas be designated in principle for Milton #9, Milton #10 and Milton #11 Catholic Elementary Schools to notify the community that they may be subject to future school boundary reviews for these new schools.

Staff clarified that an additional bus route would cost approximately \$50,000.

#### **10.2 Proposed 2018 Kindergarten Outdoor Learning Playspace Projects (R. Merrick)**

The third phase of the kindergarten outdoor playspaces was presented for consideration.

#### **10.3 Oakville South Central Catholic Elementary School Sketch Plan Design (R. Merrick)**

Preliminary project information, design concepts and budget estimates were provided for the Oakville South Central Catholic Elementary School.

Staff confirmed that washrooms would be part of change rooms adjacent to the gym.

It is common that open or common spaces are used as prayer spaces in elementary schools.

#### **10.4 2017-2018 Revised Budget Estimates Draft (R. Negoi)**

The 2017-2018 preliminary draft of Revised Budget Estimates show an in-year Operating Surplus of \$65,000, and an estimated Total Surplus Available for Compliance of \$2.0 million. The Revised Budget Estimates continues to show staff's commitment to build an operating reserve, in line with the 2017-2018 Budget Objectives, by transferring \$740,000 into the operating reserve, for an accumulated total of \$4.1 million or 1.2% of the Board's provincial allocation.

#### **10.5 Intermediate Core French Resource Purchase (A. Prkacin)**

Staff provided a report recommending the purchase of *Mon réseau, ma vie*, as the approved Grade 8 Core French resource to ensure continuity of programming, effective implementation of the revised document, and seamless support of our Catholic Graduate Expectations.

### **11. Information Items**

#### **11.1 Student Trustees Update (C. Atrach)**

Trustees were encouraged to read the official 2017 report - [Ontario Student, Parent, and Educator Survey](#).

The next student senate meeting will focus on the initiatives for the year.

The pillars of Achieving, Believing and Belonging were shared.

**11.2 School Educational Field Trips (C. Cipriano)**

School trips were provided as information.

**11.3 2016-2017 Audit Committee Annual Report to the Board of Trustees for Forwarding to the Ministry of Education (R. Negroi)**

The 2016-17 Audit Committee Annual report will be submitted to the Ministry on December 6, 2017.

**11.4 International Student Program ICEF Berlin Workshop October 29 - November 1, 2017 (T. Pinelli)**

The Board's International Education strategy continues to focus on recruiting students from different regions of the world. The ICEF Berlin Workshop allowed for the opportunity to discuss HCDSB with many diverse agents and educators. Staff to continue the building of relationships and partnerships with agents.

Staff working towards investigating homestays.

Funding is provided for English as a second language instruction for eligible students.

**12. Miscellaneous Information****12.1 Minutes of the Audit Committee Meeting Sept 14, 2017**

The minutes of the September 14, 2017 Audit Committee meeting were shared.

**12.2 Minutes of the October 10, 2017 Policy Committee Meeting**

The minutes of the October 10, 2017 Policy Committee meeting were

**12.3 Minutes of the October 23, 2017 SEAC Meeting**

The minutes of the October 23, 2017 SEAC meeting were shared.

**13. Correspondence****13.1 2018 OCSTA AGM & Conference Resolutions**

Correspondence from OCSTA was shared.

**13.2 M. Lourenco**

Correspondence from M. Lourenco was shared.

**14. Open Question Period**

There were no questions.

**15. In-Camera**

The meeting moved back in-camera at 9:20 p.m.

**16. Resolution re Absentees**

There were no absentees.

**17. Adjournment and Closing Prayer (J. Michael)**

**#12/17**

**Moved by:** A. Quinn

**Seconded by:** A. Iantomasi

**RESOLVED**, that the meeting adjourn.

The Chair called for a vote on **#12/17** and it **UNANIMOUSLY CARRIED**.

The meeting adjourned at 9:34 p.m. with a prayer led by J. Michael.

\_\_\_\_\_  
Secretary of the Board

\_\_\_\_\_  
Chair



**BUSINESS ARISING FROM PREVIOUS MEETINGS**

| DATE OF THE BOARD MEETING | AGENDA ITEM | ACTION REQUIRED | RESPONSIBILITY | STATUS |
|---------------------------|-------------|-----------------|----------------|--------|
|                           |             |                 |                |        |

**OUTSTANDING POLICY ITEMS**

| DATE OF THE BOARD MEETING | AGENDA ITEM   | ACTION REQUIRED      | RESPONSIBILITY | STATUS      |
|---------------------------|---|----------------------|----------------|-------------|
| June 6, 2017              | Policy I-26 Student Trustees on the Halton Catholic District School Board | Approval, as amended | T. Overholt    | Spring 2018 |

**ACTION REPORT**

**ITEM 8.2**

**POLICY I-44 STRATEGIC PLANNING PROCESS**

**PURPOSE:**

To approve the newly developed *Policy I-44 Strategic Planning Process*, as presented.

**COMMENTS:**

At the April 18, 2017 Regular Board meeting, the following motion was unanimously carried.

*BE IT RESOLVED THAT, the Halton Catholic District School Board develop and approve a Strategic Planning policy by November 30, 2017.*

The policy outlines the process to follow to develop a four (4) year strategic plan for the Halton Catholic District School Board.

The following resources were used to assist in developing the proposed policy:

- Education Act, Section 169.1 – Board responsibility for student achievement and effective stewardship of resources
- Bill 177, Student Achievement and School Board Governance Act
- Ministry of Education – The Strategic Planner’s Guidebook, A Resource for Ontario School Board, January 2012
- Ministry of Education – Multi-Year Strategic Planning – A Guide for School Board Trustees, 2017
- Ontario Education Services Corporation – Multi-Year Strategic Planning: Supports for School Boards

The proposed policy is separated into four (4) stages, where approval of resolutions will be required throughout the various stages.

**CONCLUSION:**

Following stakeholder feedback *Policy I-44 Strategic Planning Process* was presented at the Policy Committee Meeting on December 12, 2017 with a recommendation that it be forwarded to the Board of Trustees for approval, at third reading.

**RECOMMENDATION:**

The following recommendation is presented for the consideration of the Board:

**RESOLUTION:**

Moved by:

Seconded by:

**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve *Policy I-44 Strategic Planning Process*, at third reading.

**REPORT SUBMITTED AND  
APPROVED BY:**

P. MARAI  
CHAIR OF THE POLICY COMMITTEE

**ASSOCIATED  
OPERATING POLICIES &  
ADMINISTRATIVE  
PROCEDURES:**

**PURPOSE**

To establish a framework and process for the development, implementation and review of the Board’s multi-year strategic plan.

**APPLICATION AND SCOPE**

This policy applies to Halton Catholic District School Board’s Trustees, staff, community partners and any other stakeholders involved in the development, implementation and review of the Board’s multi-year strategic plan. The Board approved multi-year strategic plan forms the guiding principles for all staff, trustees, community partners and relevant stakeholders.

**REFERENCES**

[Education Act, Section 169.1 – Board responsibility for student achievement and effective stewardship of resources](#)  
[Bill 177, Student Achievement and School Board Governance Act](#)  
[Ministry of Education – The Strategic Planner’s Guidebook, A Resource for Ontario School Board, January 2012](#)  
[Ministry of Education – Multi-Year Strategic Planning – A Guide for School Board Trustees](#)  
[Ontario Education Services Corporation – Multi-Year Strategic Planning: Supports for School Boards](#)

**DEFINITIONS**

**Activities** are actions taken to achieve goals.  
**Inputs** are the resources used to implement activities.  
**Mission statement** is a concise description of the organization’s purpose.  
**Outcome statements** are specific descriptions of desired impact/results of implementing a strategic goal. Outcome statements outline what success looks like, allowing for measurable progress on the implementation of strategic goals.  
**Outputs** are the results of undertaken activities.  
**Stakeholders** are staff, students, parents, priests and parish representatives, Catholic ratepayers, community members and partners, and other interested persons or agencies.

**ASSOCIATED  
OPERATING POLICIES &  
ADMINISTRATIVE  
PROCEDURES:**

**Strategic goal** is what the organization will achieve over the course of the strategic plan. A strategic goal is achieved through activities and/or initiatives the organization implements in order to realize its vision.

**Strategic plans** are high-level statements of where the organization wants to be in a certain timeframe, and what it will achieve to realize that vision. The Board’s multi-year strategic plan is a statement of intent to act upon each of the strategic goals identified within it.

**Strategic planning** refers to the process of making fundamental decisions and actions that shape and guide what an organization is, what it does, and why it does it.

**Strategic priority** is an overarching, high-level priority that an organization establishes in order to realize its vision. A strategic priority provides the framework for organizing, defining and communicating strategic goals.

**Values statement** outlines the organization’s core beliefs that frame how employees and students operate, and how decisions are made.

**Vision statement** is a vivid and engaging description of the organization’s idealized future state.

**PRINCIPLES**

- The Halton Catholic District School Board is committed to being a model learning community, providing exceptional Catholic education by meeting the learning needs of all students so that they may realize their God-given potential.
- The Board of Trustees are charged with governance of the organization, setting long-term strategic priorities and goals that are supported by available resources, and monitoring the implementation of the strategic plan.
- The Halton Catholic District School Board is committed to promoting student achievement and well-being; ensuring effective stewardship of the board’s resources; and delivering effective and appropriate education programs to its pupils.
- Effective organizations are based on aligned processes so that sustained performance and improvement occurs. The Halton Catholic District School Board acknowledges the importance of connecting all areas of the organization including mission, vision and value statements, priorities, strategies, goals and plans.
- The Board’s multi-year strategic plan reflects evidence-based decision making and is supported by data. Progress against goals and targets are monitored by the Board.
- The Halton Catholic District School Board values relationships and partnerships and is committed to encouraging and supporting two-way communication for the purposes of stakeholder consultation, feedback and providing necessary information in the development and progress of the Board’s multi-year strategic plan

**ASSOCIATED  
OPERATING POLICIES &  
ADMINISTRATIVE  
PROCEDURES:**

- Ongoing results-based accountability and evidence-informed decision-making are the standard approaches to planning and improvement efforts. Strategies/initiatives are adjusted in response to evidence.

**REQUIREMENTS**

**General Requirements**

The Board's multi-year strategic plan is aligned to the mission, vision and values of the Board.

The Board's multi-year strategic plan is aligned to Board and School Improvement Plans, annual operating plan and maintaining a focus on performance, effectiveness and sustainability.

The budget process is aligned with the Board's multi-year strategic plan, and strategic priorities and goals are supported by sufficient resources.

The Board of Trustees are responsible to approve the multi-year strategic plan for the Board through board resolution.

The Board's multi-year strategic plan covers a period of four (4) years, and is annually validated by the Trustees through Board resolution.

The Director of Education is responsible for the implementation of the multi-year strategic plan and the development of annual operating plans that support its implementation.

**Phase I – Getting Organized**

Trustees start the strategic planning process in January of the second year in office, through Board resolution.

Board of Trustees review, validate and update the Board's existing mission, vision and values, through Board resolution.

A Strategic Planning Steering Committee is formed to guide the process, composed of, but not limited to, the Board of Trustees, the Director of Education, select Senior Staff and Research staff. Roles and responsibilities are established at the start of the process.

The Strategic Planning Steering Committee determines the timelines for developing the multi-year strategic plan and assesses if a facilitator is beneficial for parts of the strategic planning process. Trustees approve, through Board resolution the recommendation, on timelines and use of a facilitator (if applicable).

**Phase II – Gathering Information**

The Strategic Planning Steering Committee prioritizes data to be collected from the Board's internal and external environment scans, including identity based data and student level data. The Committee analyzes the data to study emerging themes that will suggest the direction of the Board.

Senior Staff provide detailed input for the Strategic Plan from their areas of expertise.

**POLICY No.:** I-44  
**DATE :** DECEMBER 19, 2017  
**AMENDED:**

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**ASSOCIATED  
OPERATING POLICIES &  
ADMINISTRATIVE  
PROCEDURES:**

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Stakeholder groups are identified and the consultation process to use for gathering data from both the internal and external operating environments is determined. Trustees approve the consultation process through Board resolution.

Stakeholder consultation takes place.

A communication plan is developed, to keep all stakeholders informed of the process. The Board of Trustees approves the communication plan, through Board resolution.

***Phase III – Developing the Multi-Year Strategic Plan***

The Strategic Planning Steering Committee analyzes consultation findings and establishes strategic priorities and goals. The Director of Education, in collaboration with the Strategic Planning Steering Committee, creates an evaluation framework to set realistic and measurable targets and outcomes, and identifies champions responsible for each goal.

The Strategic Planning Steering Committee presents the draft strategic plan, including strategic priorities and strategic goals to the Board of Trustees for approval. Trustees approve, through Board resolution, the strategic plan, including strategic priorities and strategic goals.

An effective communication strategy is developed, to promote the multi-year strategic plan and to publicly report on the achievements. The approved multi-year strategic plan is communicated to all stakeholders.

***Phase IV – Implementing and Monitoring the Multi-Year Strategic Plan***

The Director of Education provides the Board of Trustees with annual updates on the progress towards the goals and targets identified in the Board’s multi-year strategic plan, through an annual report card and the Director’s Annual Report. To assess progress towards strategic priorities and goals; targets and initiatives are reviewed and analyzed and additional consultation takes place to collect perceptual data from stakeholders. The Director identifies areas of success and challenges and provides updates on the operating plans. Updates to the multi-year strategic plan are posted on the public website.

Refer to Appendix A for the multi-year strategic planning framework.

**APPROVED:** Regular Meeting of the Board

**AUTHORIZED BY:** \_\_\_\_\_  
Chair of the Board

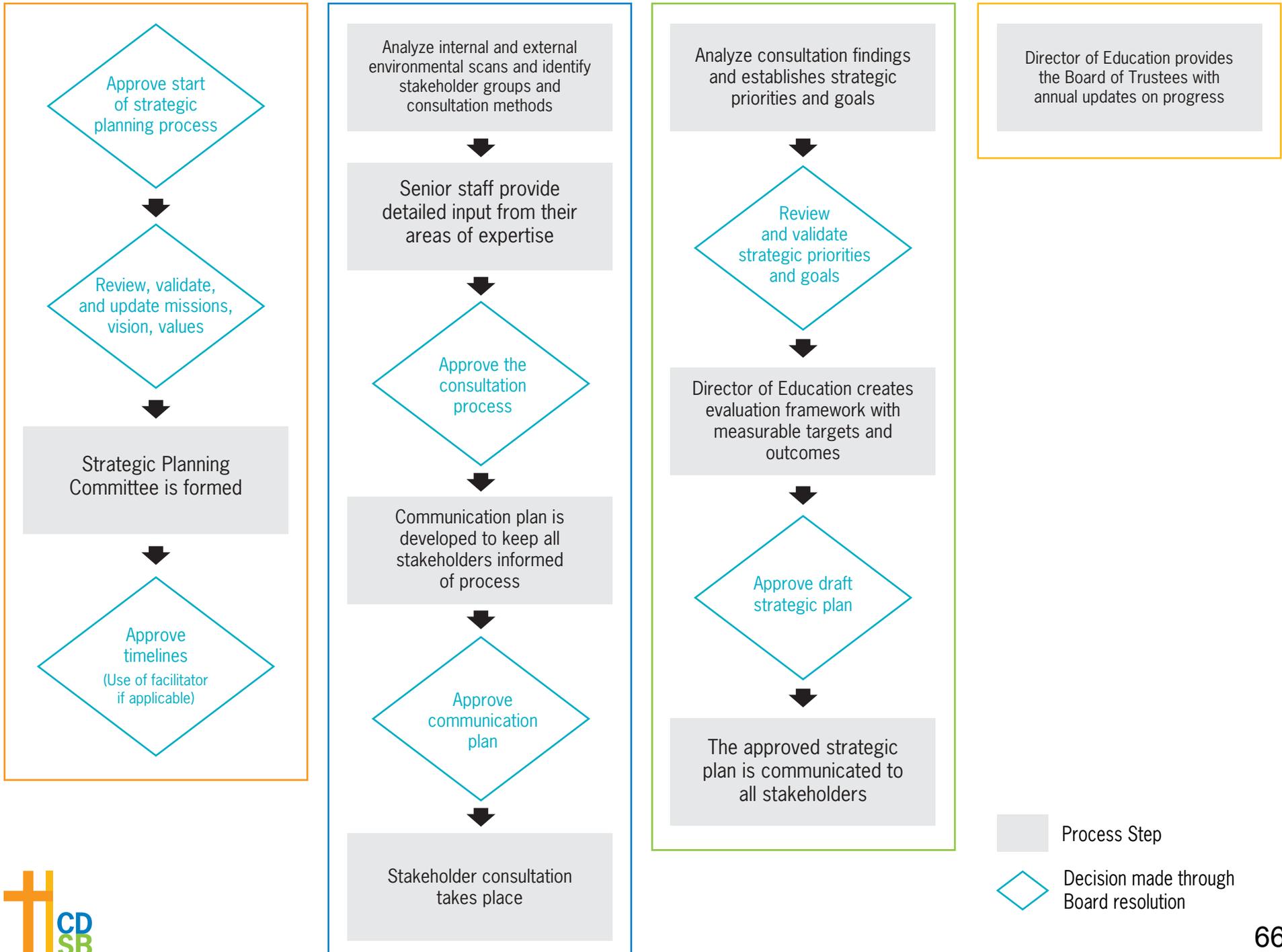


Phase 1  
Getting Organized

Phase 2  
Gathering Information

Phase 3  
Developing the Multi-Year Strategic Plan

Phase 4  
Implementing and Monitoring the Multi-Year Strategic Plan



**ACTION REPORT**

**ITEM 8.3**

**POLICY II-16 CURRICULUM WRITING**

**PURPOSE:**

To rescind *Policy II-16 Curriculum Writing*.

**COMMENTS:**

This policy was established in February of 1987 and amended in 2001 and 2007. In reviewing the policy, it is evident there is a disconnect between the purpose and the requirements. It would appear that the intent of the policy is related to remuneration rather than curriculum writing.

There are times when a teacher is recommended to work beyond the scope of their current position, outside of the regular school day, such as, Curriculum Writing Teams and Home Instruction. These individuals are remunerated at the Continuing Education rate set out in the OECTA Elementary and Secondary Collective Agreements. This has been a longstanding practise with OECTA.

The content of *Policy II-16 Curriculum Writing*, provides minimal information that does not relate to the purpose of the policy. As well, the financial remuneration of services provided by teachers beyond the scope of their regular teaching duties such as Curriculum Writing Teams and Home Instruction has a longstanding practice with OECTA of being paid at the Continuing Education rate.

**CONCLUSION:**

The Policy Committee has reviewed *Policy II-16 Curriculum Writing* and now brings forward the proposed recommendation to rescind this policy.

**RECOMMENDATION:**

The following recommendation is presented for the consideration of the Board:

Moved by:  
Seconded by:  
**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and rescind *Policy II-16 Curriculum Writing*.

**REPORT SUBMITTED AND  
APPROVED BY:**

P. MARAI  
CHAIR OF THE POLICY COMMITTEE

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|                    |                       |
|--------------------|-----------------------|
| <b>POLICY NO.:</b> | <b>II-16</b>          |
| <b>DATE :</b>      | <b>Feb. 20, 1987</b>  |
| <b>AMENDED :</b>   | <b>April 17, 2001</b> |
| <b>AMENDED :</b>   | <b>June 5, 2007</b>   |

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**PURPOSE**

The need to develop program materials for use by teachers within its school system is periodically required.

**REQUIREMENTS**

Accordingly, teachers who have been recommended to the Director of Education by the Superintendent of Curriculum Services to write curriculum to fulfill a program need as approved by the Board, will receive a rate of financial remuneration or other consideration in lieu of financial remuneration.

APPROVED: Regular Meeting of the Board

DISTRIBUTION: Board Members, Administration Staff, Principals and Staff

AUTHORIZED BY: \_\_\_\_\_  
Chair of the Board

**ACTION REPORT**

**ITEM 8.4**

**POLICY II-41 SCHOOL UNIFORM DRESS CODE – SCHOOL DRESS CODE**

**PURPOSE:**

To approve *Policy II-41 School Uniform Dress Code – School Dress Code*, as presented.

**COMMENTS:**

*Policy II-41 School Uniform Dress Code – School Dress Code* outlines the principles and requirements for both elementary and secondary schools with respect to the dress of students; for schools in uniform and for schools without a uniform.

Additions have been made to the policy to include requirements for schools that are involved in a school closure/school consolidation process and new constructed schools, to follow prior to and after the establishment of the new school community.

As well, additional principles related to support for purchasing apparel for families; and Secondary School Civvies days dress code were added.

**CONCLUSION:**

Following Stakeholder feedback, *Policy II-41 School Uniform Dress Code – School Dress Code* was presented at the Policy Committee Meeting on December 12, 2017 with a recommendation that it be forwarded to the Board of Trustees for approval.

**RECOMMENDATION:**

The following recommendation is presented for the consideration of the Board:

**RESOLUTION:**

Moved by:

Seconded by:

**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve *Policy II-41 School Uniform Dress Code – School Dress Code*, as amended.

**REPORT SUBMITTED AND  
APPROVED BY:**

P. MARAI  
CHAIR OF THE POLICY COMMITTEE

SCHOOL UNIFORM DRESS CODE/SCHOOL DRESS CODE

POLICY No.: II-41  
 DATE : APRIL 14, 2009  
 AMENDED: MAY 17, 2011  
 AMENDED: FEBRUARY 19, 2013  
 AMENDED: APRIL 19, 2016  
 AMENDED: DECEMBER 5, 2017

ASSOCIATED [Operating Policy I-31 Apparel Purchases and Fair Labour Practices](#)  
 OPERATING POLICIES & [Operating Policy II-39 Progressive Discipline and Safety in Schools](#)  
 ADMINISTRATIVE  
 PROCEDURES:

**PURPOSE**

To promote, through the implementation of a school uniform dress code or a school dress code, a safe and positive learning environment consistent with the mission and governing values of the Halton Catholic District School Board.

**APPLICATION & SCOPE**

This policy applies to all students under the jurisdiction of the Halton Catholic District School Board.

**REFERENCES**

[Education Act, Regulation 298](#)  
[Human Rights Code](#)

**DEFINITIONS**

**A school uniform** dress code is defined as the standard of prescribed student dress, developed in consultation with the school community, specifying clothing that must be purchased from approved uniform suppliers, and may include guidelines as to when and how particular items can be worn

**Student dress code** is defined as the standard of student dress established in consultation with the school community, consistent with the Board Policy and the Education Act and Regulations, required of students in elementary schools that have chosen not to implement a school uniform dress code.

**PRINCIPLES**

- A school uniform dress code or a student dress code reflects the distinctively Catholic character of our schools and supports the development of attitudes consistent with Catholic teaching.
- The Board is committed to providing a learning and working environment that is safe and respectful of the needs and well-being of all individuals, and believes that a school uniform dress code supports such environments.

SCHOOL UNIFORM DRESS CODE/SCHOOL DRESS CODE

POLICY No.: II-41  
 DATE : APRIL 14, 2009  
 AMENDED: MAY 17, 2011  
 AMENDED: FEBRUARY 19, 2013  
 AMENDED: APRIL 19, 2016  
 AMENDED: DECEMBER 5, 2017

ASSOCIATED [Operating Policy I-31 Apparel Purchases and Fair Labour Practices](#)  
 OPERATING POLICIES & ADMINISTRATIVE PROCEDURES: [Operating Policy II-39 Progressive Discipline and Safety in Schools](#)

- The Board endorses and encourages the adoption of a school uniform dress code in our elementary schools, consistent with the values, traditions and distinctiveness of Catholic schools as an effective strategy to build inclusive Catholic communities and encourage a sense of belonging for all students.
- The Board affirms a role for parents to determine, through democratic vote conducted in accordance with this policy, whether or not to adopt and implement a school uniform dress code for elementary school communities.
- The Board requires the adoption of a student dress code, consistent with the values, traditions, distinctiveness of Catholic schools, and the requirements of this policy, in each elementary school community that votes not to adopt and implement a school uniform dress code.
- The Board requires the adoption and implementation of a school uniform dress code in each secondary school, consistent with the values, traditions and distinctiveness of Catholic schools.
- The Board recognizes there is a shared responsibility for meeting the expectations of the School uniform dress code or student dress code.
- The primary responsibility for the consistent enforcement of the School uniform dress code or student dress code is that of the principal, and school staff are expected to support the consistent implementation of such uniform dress codes.
- The Board recognizes that circumstances may require schools to access assistance for individual families with the purchase of uniforms.
- The Board recognizes the necessity of a school dress code for those times when students are not in uniform (i.e. civvies day, elementary physical educational classes). Any action taken to implement the requirements of this policy, including the application of supports and consequences to students must be consistent with the Requirements of Policy II-39 Progressive Discipline and Safety in Schools (2012).
- The policy shall be in accordance with provisions of the Education Act, Regulation 298, the Human Rights Code, Board Operating Policy I-31 Apparel Purchases and Fair Labour Practices and the governing values of the Halton Catholic District School Board.

|                     |
|---------------------|
| <b>REQUIREMENTS</b> |
|---------------------|

**GENERAL:**  
 All elementary schools shall adopt either a School Uniform Dress Code or a School Dress Code for students in keeping with the Board’s Mission Statement, governing values and Catholic social teaching.

SCHOOL UNIFORM DRESS CODE/SCHOOL DRESS CODE

POLICY No.: II-41  
 DATE : APRIL 14, 2009  
 AMENDED: MAY 17, 2011  
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 AMENDED: DECEMBER 5, 2017

ASSOCIATED [Operating Policy I-31 Apparel Purchases and Fair Labour Practices](#)  
 OPERATING POLICIES & [Operating Policy II-39 Progressive Discipline and Safety in Schools](#)  
 ADMINISTRATIVE  
 PROCEDURES:

All secondary schools shall adopt a School Uniform Dress Code.

A school uniform assistance program shall be in place, in each school, to ensure that access to discreet and confidential assistance, through the School Principal, is available for families that have difficulty purchasing the uniform due to financial hardship.

**A. ELEMENTARY SCHOOL UNIFORM DRESS CODE IMPLEMENTATION PROCESS:**

1. A prescribed process for local decision making shall ensure that parents/guardians of students in each elementary school may determine whether an elementary school community adopts and implements a school uniform dress code. In accordance with this policy, each elementary school shall conduct a vote on whether to adopt a school uniform dress code at least once.
2. The principal of each school shall be responsible for ensuring that a community vote is conducted, in accordance with this policy, to consider the adoption and implementation of a school uniform dress code. Approval to proceed with implementation requires a simple majority (50% plus one) of those ballots cast have been marked indicating a "YES" vote.
3. Upon achieving the required approval as described above (50% plus one), all students registered in the elementary school shall wear the school uniform dress code. Any action taken to implement the requirements of this policy, including the application of supports or consequences to students must be consistent with the Requirements of Policy II-39 Progressive Discipline and Safety in Schools.
4. Should a school uniform dress code not be adopted after the voting process, no renewed process will be initiated for at least three (3) years. A Student Dress Code shall be established, and implemented in accordance with this policy.
5. At least once annually, at a Catholic School Council meeting, the Principal shall review the school uniform dress code and school dress code. This review may include approval of uniform pieces, the monitoring and enforcement of the school uniform dress code and school dress code, stakeholder consultation (i.e. student, staff, greater school community), approved civvies days/spirit days. .

In schools that have chosen not to implement a school uniform, the school dress code committee will be established to monitor and review the implementation of the school dress code, and consider the interest in school uniforms.

The review may include a process for consultation with students, teachers and staff working in schools, parents and guardians, and school councils.

6. Following the review process outlined above, and upon the requirements of the Catholic School Council, an elementary school community may choose to conduct a vote in accordance to this

SCHOOL UNIFORM DRESS CODE/SCHOOL DRESS CODE

POLICY No.: II-41  
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ASSOCIATED [Operating Policy I-31 Apparel Purchases and Fair Labour Practices](#)  
 OPERATING POLICIES & [Operating Policy II-39 Progressive Discipline and Safety in Schools](#)  
 ADMINISTRATIVE  
 PROCEDURES:

policy, to adopt a school uniform if they have not yet done so.

Similarly, an elementary school that has previously chosen to adopt a school uniform may follow the same review process, and upon the recommendation of the Catholic School Council, may choose to conduct a vote in accordance with this policy to discontinue the implementation of a school uniform.

- 7. The principal of an elementary school, together with the Catholic School Council will oversee the process of voting on the adoption of a school uniform dress code. Elementary schools considering the adoption of a school uniform dress code shall:
  - a. inform the appropriate Superintendent;
  - b. establish a representative committee including parents, staff and students to explore the implication of introducing a school uniform dress code. The committee must prepare an Action Plan to be distributed prior to a community information night.
  - c. the following components of the Action Plan will be consistent from school to school:

**COMMUNICATION PLAN** – includes methods of communicating the Action Plan and subsequent community information meeting, notice of vote, voting results, implementation timelines and data collection through newsletters, school websites, and other means as appropriate. The School Uniform Dress Code Policy must be communicated.

**THE UNIFORM SUPPLIER:**

- Elementary schools must use the Board’s authorized uniform supplier.
- The process of selecting a provider through the RFP process will take place every three (3) years and will include participation by Board staff, as appointed by the Director of Education and at least three (3) members of CPIC (Catholic Parent Involvement Committee).
- The selection criteria to determine the authorized uniform suppliers must include affordability, accessibility and convenience, quality, support for equity and availability of subsidies/family assistance, and compliance with Board Policy I-31 Apparel Purchases and Fair Labour Practices.

**THE UNIFORM:**

- The uniform colours at all elementary schools will consist of a combination of navy blue and white only. To supplement the base uniform, individual schools may choose to add additional items of uniform apparel (sweaters, vests, etc.) that may also reflect a school’s colour (one colour).
- Only a school logo/name shall be permitted on school uniforms. Advertisements of any kind on school uniforms is prohibited.

SCHOOL UNIFORM DRESS CODE/SCHOOL DRESS CODE

POLICY No.: II-41  
 DATE : APRIL 14, 2009  
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 AMENDED: DECEMBER 5, 2017

ASSOCIATED [Operating Policy I-31 Apparel Purchases and Fair Labour Practices](#)  
 OPERATING POLICIES & [Operating Policy II-39 Progressive Discipline and Safety in Schools](#)  
 ADMINISTRATIVE  
 PROCEDURES:

- Any clothing item worn under uniform pieces, but still visible must be in compliance with school dress codes, and generally, will be in the school uniform colours or white (i.e. undershirts, tights or socks).
- No student will be denied access to school as a result of inability to afford appropriate clothing required by a school's uniform dress code policy. A process must be in place to address this issue.
- A school's approved uniform pieces shall be reviewed / monitored every year by the principal and Catholic School Council members.
- The following components will be up to the discretion of the principal and the Catholic School Council:
  - Type and styles of clothing from the chosen uniform provider;
  - A strategy for Non Uniform Days or Civvies Days.

**COMMUNITY INFORMATION MEETING:**

- The principal shall ensure the distribution of the Action Plan to parents prior to the community information meeting, and the information meeting will take place prior to the voting process.

**ELEMENTARY VOTING PROCEDURES/BALLOT QUESTION:**

- **SCHOOL VOTES SHOULD BE CONDUCTED IN FEBRUARY OR MARCH.**
- Every registered family with children in JK – 6 of the current school year is eligible to vote, and receives one (1) vote (ballot).
- Every family with children confirmed as pre-registered for the next school year (JK/Early Learning/French Immersion, etc.) is eligible to vote, and receives one (1) vote (ballot).
- Families of students with Children only in grade 7 or 8 in the current year are not eligible to vote. In the event that a School Uniform Dress Code is adopted for the following school year, grade eight students in the initial year of implementation are encouraged to wear the school uniform, but compliance is not compulsory.
- The ballot sample is provided in Appendix A. The ballots shall be numbered to ensure that there is one ballot provided for each family in the school community.
- Members of the School Uniform Dress Code Committee may initiate calls/reminders to families to remind them of the ballot due dates only.
- Only original ballots will be accepted (no telephone or verbal voting). A ballot signed solely by a student will be considered a void ballot.

SCHOOL UNIFORM DRESS CODE/SCHOOL DRESS CODE

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ASSOCIATED [Operating Policy I-31 Apparel Purchases and Fair Labour Practices](#)  
 OPERATING POLICIES & [Operating Policy II-39 Progressive Discipline and Safety in Schools](#)  
 ADMINISTRATIVE  
 PROCEDURES:

- No proxy voting.
- It is recommended that the voting process be completed by March 30<sup>th</sup> in order for successful implementation in the following school year and include all families registered at the school for September of the next school year.
- The voting process must not exceed two (2) calendar weeks but cannot be completed sooner than one (1) week following the community information night.

The Principal, in collaboration with the Catholic School Council shall communicate the ballot results to the school community no later than one (1) week after the vote occurs. Ballots will be stored at the school for a minimum of three (3) years.

**SCHOOL CONSOLIDATION/CLOSURE:**

- Elementary schools involved in school consolidation/closure where all, or some, of the schools have previously implemented a school uniform will be required to go through the following process **during the transition year (year prior to consolidating)** :
  - A community information meeting
  - Voting procedures followed as above for all families in the boundaries of the new consolidated school
  - If vote determines that the new consolidated school shall implement a uniform, grandfathering of the previous uniform pieces will occur for three (3) years
  - **IN THE INITIAL YEAR, GRADE 8 STUDENTS WILL HAVE THE OPTION OF WEARING THE SCHOOL UNIFORM**
  - An appropriate logo for the new consolidated school will be determined after the school name is decided

**NEW SCHOOL:**

- A new Elementary School will initiate the school uniform implementation process in their first year of existence
- If the vote determines that a school uniform shall be implemented, grandfathering of uniforms that existed at schools that created the boundaries of the new school will occur for three (3) years

**B. ELEMENTARY SCHOOL DRESS CODE:**

1. All elementary schools must adopt an elementary school dress code even if they have

**SCHOOL UNIFORM DRESS CODE/SCHOOL DRESS CODE**

**POLICY No.:** II-41  
**DATE :** APRIL 14, 2009  
**AMENDED:** MAY 17, 2011  
**AMENDED:** FEBRUARY 19, 2013  
**AMENDED:** APRIL 19, 2016  
**AMENDED:** DECEMBER 5, 2017

**ASSOCIATED**

[Operating Policy I-31 Apparel Purchases and Fair Labour Practices](#)

**OPERATING POLICIES &**

[Operating Policy II-39 Progressive Discipline and Safety in Schools](#)

**ADMINISTRATIVE****PROCEDURES:**

implemented and Elementary School Uniform Dress Code.

2. An elementary school's student dress code shall be in keeping with our Catholic teachings and beliefs, and reflect principals of modesty. Criteria to be used in developing the student dress codes includes:
  - a. safety conditions
  - b. maintenance of proper decorum
  - c. modesty
  - d. cleanliness
  - e. neatness
  - f. appropriateness in relation to the activity in keeping with Catholic values

Non-compliance to a Student Dress Code may include but is not limited to logos, sayings and pictures that address/display:

- a. sexual content
  - b. substance abuse
  - c. violence
  - d. profanity
  - e. inappropriate references to nationality, race or gender
3. Parents are encouraged to be involved and active in the decision-making process through their Catholic School Councils in consultation with the principal and school staff.
  4. Each school will annually review the school's dress code. This review process shall include consultation with students, school staff, parents and other stakeholders as appropriate.
  5. A copy of the school's dress code will be included annually in the school's School Agenda Book, September newsletter and on the school's website.
  6. Students will be expected to observe all aspects of the dress code. School staff and parents will be expected to support its consistent implementation.
  7. Any action taken to implement the requirements of this policy, including the application of consequences to students or direction to visitors to the school grounds or property, must be consistent with the requirements of Policy II-39 Progressive Discipline and Safety in Schools.
  8. The principal of each school has the discretion to determine whether a student is in violation of the School Uniform Dress Code or the School Dress Code, has responsibility to enforce the school uniform dress code/school dress code policy, and has the authority to implement the requirements of this policy, including any supports or consequences to students.
  9. School staff are expected to support the consistent implementation of a school uniform dress code, or school dress code, in accordance with the local school code of conduct.

SCHOOL UNIFORM DRESS CODE/SCHOOL DRESS CODE

POLICY No.: II-41  
 DATE : APRIL 14, 2009  
 AMENDED: MAY 17, 2011  
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 AMENDED: APRIL 19, 2016  
 AMENDED: DECEMBER 5, 2017

ASSOCIATED [Operating Policy I-31 Apparel Purchases and Fair Labour Practices](#)  
 OPERATING POLICIES & [Operating Policy II-39 Progressive Discipline and Safety in Schools](#)  
 ADMINISTRATIVE  
 PROCEDURES:

**C. SECONDARY SCHOOL UNIFORM DRESS CODE:**

1. A secondary school’s uniform shall be in keeping with our Catholic teaching.
2. Each school will review the present uniform policy in accordance with the Appropriate Dress Guidelines from the Ministry. This review process shall include consultation with students, school staff, parents and guardians. Once established, the policy will be reviewed annually or as needed at the discretion of the school community.
3. Only a school logo/name shall be permitted on school uniforms. Advertisements of any kind on school uniforms are prohibited.
4. Any action taken to implement the requirements of this policy, including the application of consequences to students or direction to visitors to the school grounds or property, must be consistent with the requirements of Policy II-39 Progressive Discipline and Safety in Schools.
- 4.5. The Board recognizes the necessity of a school dress code for those times when students are not in uniform (i.e. civvies day). Any action taken to implement the requirements of this policy, including the application of supports and consequences to students must be consistent with the Requirements of Policy II-39 Progressive Discipline and Safety in Schools (2012).
- 5.6. On days when students are not in uniform (i.e. civvies day), Principals will ensure that a school dress code is communicated and applied to all students.
- 6.7. A copy of the school’s uniform dress code will be included annually in the school’s School Agenda Book or on the school’s website.

**APPROVED:** Regular Meeting of the Board

**AUTHORIZED BY:** \_\_\_\_\_  
 Chair of the Board



# SCHOOL UNIFORM BALLOT

SCHOOL NAME: \_\_\_\_\_ BALLOT # \_\_\_\_\_

Please indicate your choice below by marking one appropriate box with an "X"

|   |  |
|---|--|
| <p>In accordance with Policy II-41 School Uniform Dress Code/School Dress Code, I/we agree to the implementation of a uniform at [name of school] School.</p> |  |
| <p><b>YES</b></p> <input type="radio"/>   | <p><b>NO</b></p> <input type="radio"/> |

Parent/Guardian: \_\_\_\_\_  
(Please print your name)

Child's(ren) Name and Grade:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please share your comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

It is suggested that every family respond for an accurate assessment of the school community's view on this important issue. Please return this form to your child's teacher.

**\*\*Note: Approval to proceed with implementation requires that a majority (50% plus one) of those ballots returned have been signed indicating a "YES" vote.**

(On School Letterhead)

## ACTION PLAN TEMPLATE ELEMENTARY SCHOOL UNIFORM DRESS CODE

**COMMITTEE MEMBERS** (list full names and titles):

- Principal
- Catholic School Council members
- Students
- Other (identify)

The following components of this Action Plan are supported by Operating Policy II-41 School Uniform Dress Code/School Dress Code (copy attached).

1. **COMMUNICATION PLAN:**

- a) Initial Discussion on proceeding to School Uniform Implementation: (date) \_\_\_\_\_.
- b) Discussion to proceed by Catholic School Council and Principal: (date) \_\_\_\_\_.
- c) Tentative timelines/methods of communication

| ITEM  | DATE | METHOD | RESPONSIBILITY |
|---|------|--------|----------------|
| • Initial notification to community of Development of Action Plan                             |      |        |                |
| • Detailed Action Plan sent to community  |      |        |                |
| • Parent Information Night with uniform supplier and Superintendent in attendance             |      |        |                |
| • Ballot to be sent out the night after the Parent Information Night/Notice of voting period  |      |        |                |
| • Results of Vote   |      |        |                |
| • To be determined upon approval as per Board Policy (student fitting dates, locations, etc.) |      |        |                |

- 2. **THE UNIFORM SUPPLIER** approved by the Board is (name of supplier) \_\_\_\_\_.
- 3. **THE UNIFORM** (with school crests where appropriate):
  - a) Components (list types of clothing)
  - b) Colours
    - i. Navy Blue/White combinations
    - ii. Acceptable Additional School's Colour (describe) \_\_\_\_\_
  - c) Prices – see attached list
- 4. **VOTING PROCESS**  
- see Elementary Voting Procedures Ballot Questions page 3 of Operating Policy (attached)
- 5. **SAMPLE BALLOT** – (attached)

**ACTION REPORT**

**ITEM 8.5**

**POLICY III-10 CRIMINAL REFERENCE CHECK APPLICANTS FOR EMPLOYMENT**

**PURPOSE:**

To approve *Policy III-10 Criminal Reference Check Applicants for Employment*, as presented

**COMMENTARY:**

*Policy III-10 Criminal Reference Check Applicants for Employment* has been written to protect students within the jurisdiction of the Halton Catholic District School Board by taking reasonable precautions to screen out applicants and prospective employees who might pose a danger to students, staff and visitors as per *Regulation 521/01 of the Education Act*.

Human Resources Services management staff have reviewed the attached Policy III-10, Criminal Reference Check Applicants for Employment.

There are no changes recommended to this policy.

**CONCLUSION:**

*Policy III-10 Criminal Reference Check Applicants for Employment* was presented at the Policy Committee Meeting on September 12, 2017 with a recommendation that it be forwarded to the Board of Trustees for approval, as presented.

**RECOMMENDATION:**

The following recommendation is presented for the consideration of the Board:

Moved by:  
Seconded by:  
**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and approve *Policy III-10 Criminal Reference Check Applicants* as presented.

**REPORT SUBMITTED AND  
APPROVED BY:**

P. MARAI  
CHAIR OF THE POLICY COMMITTEE

**CRIMINAL REFERENCE CHECK - APPLICANTS FOR EMPLOYMENT**

**POLICY No.:** III-10  
**DATE :** MARCH 17, 1998  
**AMENDED:** FEBRUARY 5, 2008  
**REVIEWED:** DECEMBER 19, 2017

**ASSOCIATED OPERATING POLICIES & ADMINISTRATIVE PROCEDURES:**

**PURPOSE**

To protect students within the jurisdiction of the Halton Catholic District School Board by taking reasonable precautions to screen out applicants and prospective employees who might pose a danger to students, staff and visitors as per Regulation 521/01 of the Education Act.

**APPLICATION AND SCOPE**

This policy applies to all applicants for employment with the Halton Catholic District School Board.

**REFERENCES**

[Regulation 521/01 – Education Act](#)

**PRINCIPLES**

- The Halton Catholic District School Board has an obligation to its students to take all reasonable steps to ensure that employees who are either entrusted with their care or have access to students in any way by virtue of their employment, constitute excellent role models and will not pose a risk of danger to students.
- The Halton Catholic District School Board also has an obligation to ensure, to the extent reasonably possible, that persons hired by the Board can be entrusted with the duties and responsibilities, which they are given.

**REQUIREMENTS**

- All applicants for employment with the Board will be advised on the application form that it will be a condition of any offer of employment that the applicant provide a criminal records check, with Vulnerable Sector Screening (dated within the last six (6) months) outlining the details of any conviction(s) for offence(s) under any federal statute (including the Criminal Code of Canada and the Narcotics Control Act) for which a pardon has not been granted or revoked.
- Applicants will be advised that the information provided in respect of their criminal record, or absence thereof, is subject to verification.
- All offers of employment with the Board shall be conditional upon the applicants supplying verification of the information provided in respect of their criminal record, or absence thereof, from the Royal

**CRIMINAL REFERENCE CHECK - APPLICANTS FOR EMPLOYMENT**

**POLICY No.:** III-10  
**DATE :** MARCH 17, 1998  
**AMENDED:** FEBRUARY 5, 2008  
**REVIEWED:** DECEMBER 19, 2017

**ASSOCIATED OPERATING POLICIES & ADMINISTRATIVE PROCEDURES:**

Canadian Mounted Police and/or any other relevant police agency.

- All applicants who receive offers of employment with the Board will be advised of the existence of this policy and of the procedures for obtaining the verification of their criminal record, or absence thereof.
- The Board shall provide, if required, to such applicants a letter addressed to the Royal Canadian Mounted Police and/or any other relevant police agency indicating that a verification of the individual's criminal record is being made at the request of the Board as a condition of hiring.
- Upon receipt of their verification of criminal record, or absence thereof, the applicants will provide the original document issued by the Royal Canadian Mounted Police and/or any other relevant police agency to the Board's Human Resources Services. A true copy of the document will be retained in each respective applicant's personnel file.
- If, contrary to information provided by the applicants on their application form, the applicants:
  - have outstanding charges or prior convictions for which a pardon has not been granted or revoked, which indicate that the applicants could pose a threat to students;
  - have made a false declaration in their application;
  - decline to provide a verification of criminal record as required by Board policy;

the Executive Officer, Human Resources Services is authorized to withdraw the Board's offer of assignment, or, if the applicants have commenced working, to initiate the dismissal of the employee for cause.

- Normally, persons shall not commence employment with the Board until a current verification of their criminal record, obtained from the Royal Canadian Mounted Police, and/or any other relevant police agency, has been supplied. Only in an exceptional case will a person be permitted to commence employment with the Board before the Board has received the verification. Before any such exception is made, a binding agreement shall be entered into between the employee, or any authorized representative of the employee, and the Executive Officer, Human Resources Services on behalf of the Board, ensuring that the verification be provided without delay. This agreement will preserve the Board's power to revoke the offer of employment, and dismiss the employee, should the information provided by the employee prove to be false or misleading in any respect.
- The Director of Education shall ensure that administrative procedures to implement this policy are established.
- The Executive Officer, Human Resources shall be responsible for implementing and monitoring this policy and its attendant administrative procedures.

**APPROVED:** Regular Meeting of the Board

**AUTHORIZED BY:** \_\_\_\_\_  
Chair of the Board

**ACTION REPORT****ITEM 8.6****INTERMEDIATE CORE FRENCH RESOURCE PURCHASE****PURPOSE:**

The Halton Catholic District School Board's investment in classroom learning materials ensures the provision of appropriate resources that support the Ontario Curriculum.

The purpose of this report is to recommend the purchase of an Intermediate Core French resource – ***Mon réseau, ma vie (My Network, My Life)*** – to be used in Grade 8 FSL classrooms.

**BACKGROUND INFORMATION:**

The decision to purchase ***Mon réseau, ma vie*** did not require a textbook selection committee since it is a continuation of the existing anchor resource currently in use in Grade 7 Core French Classes, originally purchased for use in the 2016-2017 school year. Pearson has developed this resource to flow seamlessly from the existing Grade 7 program, ensuring alignment with the French as a Second Language curriculum released in 2013. Furthermore, the resource is familiar to staff and students since the ***Echos Pro*** resource, also published by Pearson, has been used effectively in junior Core French classrooms since its purchase during the 2014-2015 school year.

***Mon réseau, ma vie*** supports effective instructional and assessment practices; intercultural and socio-linguistic awareness; and 21st Century fluencies. These fluencies which include communication skills, collaboration skills, and student autonomy serve to support teachers in nurturing the Catholic Graduate Expectations within our students. The intercultural understanding embedded within the resource promotes Catholic Education; Equity and Inclusivity; Indigenous perspective and Catholic Social Teachings.

**REMARKS:**

***Mon réseau, ma vie*** is a resource that represents an effective blend of content rooted in global citizenship, CEFR-inspired authentic tasks, and effective second language acquisition strategies for instruction and assessment. There are intrinsic links to our Catholic Social Teachings, and these links will allow students to reflect through our Catholic faith as they continue on their language learning journeys.

The teacher and student resources are flexible since they come in print and digital formats. Each school would receive a Professional Bundle which includes a Teacher Digital eGuide School Access: this is a 7-year school access to Teacher eGuide for 3 users in the school (includes teaching notes, line masters, web-links, interactive activities, slides, audio, video, and more). Offline eGuide Access, and 1 printed Teaching Guide (teaching notes, line masters).

This would be a “school licence” that would include all the FSL teachers on staff and is flexible from one year to the next. Each teacher will also have 15 print copies of the student modules, and 15 student digital codes to create a truly blended environment. Students can be assigned digital codes on an as-need basis to access the student text, activities, audio and video files, in order to support differentiated learning. A blend of print and digital material aims to support 21st Century learners who have varying degrees of access to and comfort with technology.

**EXPENDITURE SUMMARY:**

| <b>Product Description</b>   | <b>Qty</b> | <b>Unit Price</b> | <b>Line Subtotal</b> |
|--|------------|-------------------|----------------------|
| Professional Bundle <ul style="list-style-type: none"> <li>• 7-year Teacher Digital eGuide access for 1 FSL teacher per school</li> <li>• Offline eGuide access and 1 printed copy of Teacher Guide</li> </ul> | 46         | \$450             | \$20,700             |
| 1-2 Class sets of print copies of the 4 student modules  | 1118       | \$2.95            | \$3,298.10           |
| Digital access of student resources (e-text)   | 2236       | \$45.95           | \$102,744.20         |

|                                 |                     |
|---------------------------------|---------------------|
| <b>PRODUCT TOTAL</b>            | <b>\$126,742.30</b> |
| ESTIMATED SHIPPING & HANDLING** | \$126.49            |
| ESTIMATED TAX**                 | \$16,476.50         |
| <b>GRAND TOTAL</b>              | <b>\$143,345.29</b> |

**CONCLUSION:**

The recommendation is to purchase *Mon réseau, ma vie*, as the approved Grade 8 Core French resource to ensure continuity of programming, effective implementation of the revised document, and seamless support of our Ontario Catholic School Graduate Expectations.

**REPORT PREPARED BY:** RENATA DEAN  
CURRICULUM ITINERANT

**REPORT SUBMITTED BY:** ANNA PRKACIN  
SUPERINTENDENT OF EDUCATION, CURRICULUM SERVICES

**REPORT APPROVED BY:** P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

**ACTION REPORT**

**ITEM 8.7**

**2017-2018 REVISED BUDGET ESTIMATES**

**(INCLUDING SEPTEMBER 1, 2017 TO NOVEMBER 30, 2017 ACTUALS)**

**PURPOSE:**

To provide the Board with the 2017-2018 Revised Budget Estimates for approval.

**BACKGROUND INFORMATION:**

The following information regarding the Board's 2017-18 budget process was previously provided to Trustees:

1. Staff Report 10.4 "2017-18 Revised Budget Estimates Draft", from the December 5, 2017 Regular Board Meeting.
2. Action Report 8.5 "2017-18 Budget Estimates Final", from the June 20, 2017 Regular Board Meeting.
3. Staff Report 9.1 "2017-18 Budget Estimates (Draft)", from the June 6, 2017 Regular Board Meeting.
4. Staff Report 9.1 "2017-18 Budget Estimates Update", from the May 16, 2017 Regular Board Meeting.
5. Information Report 10.4 "2017-18 Budget Estimates Discussion-Session II", from the April 18, 2017 Regular Board Meeting
6. Information Report 10.3 "Release of 2017-18 Grants for Student Needs (GSN)", from the April 18, 2017 Regular Board Meeting
7. Information Report 10.5 "2017-18 Budget Strategy Discussion-Session I", from the April 4, 2017 Regular Board Meeting
8. Staff Report 9.1 "2017-18 Budget Estimates Schedule, Objectives and Updates", from the February 7, 2017 Regular Board Meeting.
9. Information Report 11.6 "2017-18 Grants for Student Needs (GSN) Ministry Consultation", presented at the December 6, 2016 Regular Board Meeting.

## COMMENTS:

### 1. GENERAL (APPENDICES A-1, A-2, B, AND F)

At the June 20, 2017 Regular Board meeting, the Board approved the 2017-2018 Budget of \$393,726,490.

The Revised Budget Estimates are due to the Ministry on December 15, 2017. As the attached Revised Budget Estimates Schedule (Appendix G) indicates, the Revised Budget Estimates were submitted to the Ministry on December 15, 2017 through the Education Finance Information System (EFIS) and brought to the Board of Trustees for final approval at the December 19, 2017 Regular Board meeting. Any subsequent adjustments from the Board can be re-submitted in the following week.

The following table illustrates the high level changes between revenues and expenses between Original Budget Estimates and Revised Budget Estimates:

|   | BUDGET ESTIMATE      | CHANGE             | REVISED ESTIMATES    |
|---|----------------------|--------------------|----------------------|
| <b>Total Revenue (before PSAB Adjstm.)</b>                | <b>\$406,281,000</b> | <b>\$8,815,000</b> | <b>\$415,096,000</b> |
| <b>Total Expenses (before PSAB Adjstm.)</b>               | <b>\$393,726,000</b> | <b>\$5,724,000</b> | <b>\$399,450,000</b> |
| <b>EXCESS OF REVENUES OVER EXPENSES</b>                   | <b>\$12,555,000</b>  | <b>\$3,091,000</b> | <b>\$15,646,000</b>  |
| <b>Operating Surplus</b>                                  | <b>\$38,000</b>      | <b>\$32,000</b>    | <b>\$70,000</b>      |
| <b>Internally Restricted Reserves</b>                     |                      |                    |                      |
| Operating Reserve   | \$740,000            | \$0                | \$740,000            |
| Capital Reserve   | \$2,000,000          | \$0                | \$2,000,000          |
| Other Board Reserves                                      | \$0                  | -\$433,000         | -\$433,000           |
| Committed Capital Projects                                | -\$272,000           | -\$8,000           | -\$280,000           |
| Sinking Fund Interest Earned                              | -\$76,000            | \$0                | -\$76,000            |
| <b>TOTAL ACCUMULATED SURPLUS AVAILABLE FOR COMPLIANCE</b> | <b>\$2,430,000</b>   | <b>-\$409,000</b>  | <b>\$2,021,000</b>   |
| <b>Unavailable for Compliance Reserves</b>                |                      |                    |                      |
| Employee Future Benefits Liability                        | \$458,000            | \$0                | \$458,000            |
| Interest to be Accrued                                    | \$167,000            | \$0                | \$167,000            |
| Revenues Recognized for Land                              | \$9,500,000          | \$3,500,000        | \$13,000,000         |
| <b>TOTAL Unavailable for Compliance Reserves</b>          | <b>\$10,125,000</b>  | <b>\$3,500,000</b> | <b>\$13,625,000</b>  |
| <b>TOTAL ACCUMULATED SURPLUS (DEFICIT) FOR THE YEAR</b>   | <b>\$12,555,000</b>  | <b>\$3,091,000</b> | <b>\$15,646,000</b>  |

Completion of staffing confirmations have generated slight changes in additional staffing enhancements, with no overall impact on the salary and benefits. Further, the completion of enrolment projections has resulted in a slight increase in high credit enrolment since the previous version of the Revised Budget.

Appendices A-1, A-2, B and F outline a summary of changes from the 2017-2018 Original Budget Estimates to the 2017-2018 Revised Budget Estimates. As outlined in the table above, the Total Accumulated Surplus Available for Compliance in the 2017-2018 Revised Budget Estimates is \$2.0 million, or \$0.4 million lower than the Original Budget Estimates. This is mainly due to a transfer out of Other Board Reserves set aside in the 2016-17 year end, for expenses deferred to 2017-18 fiscal year.

The increase in revenue and expenses is primarily attributed to increased enrolment and additional Other Provincial Grants announced. The table below, outlines the additional staffing, program enhancements, and a new initiatives, included in the Revised Estimates, as compared to Original Budget Estimates. Details are provided in section 2 and 3 below.

| 2017-18 Revised Estimates - Program Enhancements (Staffing) |   |  |                    |                              |                     |                     |
|---|---|--|--------------------|------------------------------|---------------------|---------------------|
|   | Description   | Link to Strategic Plan                           | Annual Cost        | Reason                       | Budget Offset       | Total Budget Impact |
| 1   | 6.83 FTE Elementary Teachers  | Achieving and Foundational Elements              | \$478,000          | Growth                       | -\$478,000          | \$0                 |
| 2   | 14.06 FTE Secondary Teachers  | Achieving and Foundational Elements              | \$984,000          | Growth                       | -\$984,000          | \$0                 |
| 3   | 2.0 FTE ECEs  | Achieving and Foundational Elements              | \$69,000           | Growth                       | -\$69,000           | \$0                 |
| 5   | 1.0 FTE Vice-Principal Secondary and 0.5 FTE Vice-Principal Elementary      | Achieving and Foundational Elements              | \$170,000          | Growth                       | -\$170,000          | \$0                 |
| 6   | 3.0 FTE EAs   | Achieving and Foundational Elements              | \$144,000          | Student needs                | -\$144,000          | \$0                 |
| 7   | 3.0 FTE Special Education support staff (Psychologist, SLP and IT SEA Lead) | Achieving and Foundational Elements              | \$287,000          | Student needs                | -\$287,000          | \$0                 |
| 8   | 1.0 FTE Health and Safety / WSIB Officer                                    | Belonging and Foundational Elements              | \$85,000           | Growth / Legislative changes | -\$42,500           | \$42,500            |
| 9   | 1.0 FTE Attendance Support Officer (Offset by HR Transition Supplement)     | Achievement, Belonging and Foundational Elements | \$85,000           | Growth / Labour Management   | -\$103,000          | -\$18,000           |
| <b>TOTAL</b>  |   |  | <b>\$2,302,000</b> |                              | <b>-\$2,277,500</b> | <b>\$24,500</b>     |

### 2017-18 Revised Estimates - Program Enhancements (Other non-staffing)

|   | Description  | Link to Strategic Plan                                    | Cost             | Reason  | Budget Offset    | Total Budget Impact |
|---|--|---|------------------|---|------------------|---------------------|
| 1 | Safe Schools Training  | Achievement and Belonging                                 | \$20,000         | Safety  | \$0              | \$20,000            |
| 2 | School contingencies   | Achieving, Belonging, Believing and Foundational Elements | \$18,000         | Growth  | -\$15,000        | \$3,000             |
| 3 | Recruitment budget increase  | Achieving, and Foundational Elements                      | \$8,000          | Staffing needs  | \$0              | \$8,000             |
| 4 | Curriculum Services additional Early Years funding   | Achieving, Belonging and Believing                        | \$84,000         | Growth  | -\$84,000        | \$0                 |
|   | <b>SUBTOTAL (Recurring items)</b>  |   | <b>\$130,000</b> |   | <b>-\$99,000</b> | <b>\$31,000</b>     |
| 5 | Transition Budget for Oakville South Central PAR (consolidation savings will occur in 2018-19) | Achieving, Belonging and Foundational Elements            | \$125,000        | Approved PAR - future year savings from consolidation | \$0              | \$125,000           |
| 6 | Payroll Module Implementation Cost (Ceridian platform retirement)                              | Foundational Elements                                     | \$32,000         | Current platform retirement                           | \$0              | \$32,000            |
|   | <b>SUBTOTAL (One-time costs)</b>   |   | <b>\$157,000</b> |   | <b>\$0</b>       | <b>\$157,000</b>    |
|   | <b>TOTAL</b>   |   | <b>\$287,000</b> |   | <b>-\$99,000</b> | <b>\$188,000</b>    |

### 2017-18 Revised Estimates - Proposed New Initiatives

|   | Description                                    | Link to Strategic Plan | Cost             | Reason                                  | Budget Offset | Total Budget Impact |
|---|--|------------------------|------------------|---|---------------|---------------------|
| 1 | Management hours of work (increase to 37.5hrs) | Foundational Elements  | \$258,000        | Proven workload and succession planning | 0             | \$258,000           |
|   | <b>TOTAL</b>                                   |                        | <b>\$258,000</b> |   | <b>\$0</b>    | <b>\$258,000</b>    |

**GRAND TOTAL**

**\$2,847,000**

**\$-2,376,500**

**\$470,500**

***It should be noted however that the increase in International Students Fees and Other Revenues more than offset the \$470,500 in additional expenses, allowing for the same transfer into the Operating and Capital Reserves as in the Original Budget Estimates.***

The Revised Budget Estimates is an important update to the Original Budget Estimates, and as such supersedes it. The monthly budget reports presented to the Board for the remainder of the year will compare actual expenses and commitments to the Revised Budget Estimates.

## **2. OPERATING REVENUE PROJECTIONS (APPENDICES A-1, A-9, E AND F)**

The EFIS forms have been used to calculate the provincial allocation. The Grants for Student Needs (GSN) is expected to increase by approximately \$3.2 million, as a result of higher enrolment than forecasted for Original Budget Estimates. Additional Other Provincial Grants (also referred to as Education Program Other (EPO) grants) of \$685,000 have been announced (see Appendix A-9) and other operating revenues increased by \$4.9 million. Overall, total revenues have increased by \$8.8 million from the Original Budget Estimates (see Appendices A-1 and F).

Other operating revenue, excluding Education Development Charges (EDC), has increased by \$1.4 million, mainly due to increases to government grants, international student fees, use of schools and facility revenues, and recoverable wages.

As presented in the 2016-2017 Audited Financial Statements report at the November 21, 2017 Regular Board Meeting, the Board had an Operating Accumulated Surplus of \$546,516 at the end of 2016-2017. Appendices A-1 and F show an estimated in-year Operating Surplus of \$70,000 for 2017-2018. In addition, the Available for Compliance – Internally Appropriated Surplus is expected to be \$1.9 million, for an estimated Total Available for Compliance Surplus of \$2.0 million.

## **3. OPERATING EXPENSE PROJECTIONS (APPENDICES A-2 TO A-8, B, B-1 AND B-2)**

The operating expense projections have increased by approximately \$5.7 million from the 2017-2018 Original Budget Estimates. This was mostly due to an increase of \$4.4 million in salaries and benefits to address growth. The salary and benefits component was estimated using the staffing complement at October 31, 2017. Further, there are \$685,000 in additional provincial grants which have offsetting expenses.

Operating expenses include a salary component (approximately 86.8%) and a non-salary component (approximately 13.2%), as indicated in Appendix B. The operating expense projections total \$361.0 million, comprised of \$274.1 million for classroom expenses, \$54.4 million for non-classroom and \$32.4 million for school operations and maintenance, as indicated in Appendix A-2.

For the non-salary component, expenses have increased by \$1.4 million from the 2017-2018 Original Budget Estimates, mainly due to an \$819,000 increase in Supplies and Services expenses mostly related to additional EPOs and CODE funding and a \$378,000 increase in Fees and Contractuals related to custodial services. The EPO-related expense increases are offset by a corresponding increase in Other Provincial Grants.

The Original Budget Estimates report outlined that the 2017-2018 expenses for Special Education are expected to exceed the Special Education Allocation by \$0.7 million. The Revised Estimates Special Education expenses have been updated to reflect the increase in salary and benefit costs from increasing the staffing complement as listed in section 2 above, and total \$48.7 million. The Special Education Allocation is \$44.0 million, plus \$1.9 million for self-contained classes and \$2.6 million in GSN and EPO revenues allocated to Special Education, for total Special Education

revenues for enveloping purposes of \$48.5 million. As a result, the Special Education expenses are expected to exceed the Special Education Allocation by \$0.2 million.

The Board Administration and Governance expenses of \$11.4 million, as listed in Appendix A-5, are expected to be compliant with the Board Administration and Governance Grant (BAGG) enveloping requirements, with revenue exceeding expenses by \$0.2 million.

Transportation expenses are estimated at \$7.8 million, which is approximately \$140,000 lower than the Original Budget Estimates, mostly due to changes to transportation to provincial schools (which has an offsetting reduction in grant). The transportation expenses are expected to exceed the transportation allocation by \$0.3 million.

#### **4. CAPITAL BUDGET (APPENDIX D)**

Appendix D shows the estimated capital spending in 2017-2018 for approved projects and the funding sources for these projects. The estimated expenses are \$27.0 million, which comprise of the new school build, school addition, school consolidation, full day kindergarten (FDK) playgrounds, and school condition improvement projects.

#### **5. ENROLMENT (APPENDIX C)**

The provincial funding allocation is based on estimated enrolment. Elementary and secondary enrolment is based on FTE enrolment for October 31<sup>st</sup> and March 31<sup>st</sup>. These two fixed-in-time FTE enrolment values are combined to produce the annualized Average Daily Enrolment (ADE).

The enrolment used in the Revised Budget Estimates has been updated to reflect the actual enrolment on October 31, 2017. As a result, the revised projected ADE of 22,701.50 elementary students is 0.7% higher than the elementary enrolment of 22,551.50 projected in the Original Budget Estimates. An ADE of 11,415.37 has been estimated for secondary students, which is a 1.2% increase from the 11,278.46 projected in the Original Budget Estimates. This results in an overall enrolment of 34,116.87 which is an increase of 0.8% over the Original Budget Estimates and a 3.0% increase over the 2016-2017 Actual ADE.

#### **6. BALANCED BUDGET, ENVELOPING, FLEXIBILITY & OTHER REPORTING REQUIREMENTS**

School Boards continue to be responsible for setting their budgets. Education funding recognizes that school boards need flexibility to decide how best to allocate resources within those budgets. At the same time, there are restrictions on how school boards may use certain components of their allocation. The different types of spending restrictions for boards are as follows:

1. Budgets must be balanced.
2. Class-size targets are to be met.
3. The Special Education Grant is limited to special education expenditures.
4. The allocations within the Student Achievement Envelope of the Learning Opportunities Grant are limited for use collectively on seven programs.
5. The Library Staff Allocation is to be used to fund library staff.

6. The Per-Pupil Amount Allocation within the Indigenous Education Grant is limited to expenditures that support the Framework. Each board is required to spend at least half of the minimum funding received through this Allocation for the dedicated Indigenous Education Lead position and confirm that any remainder has been used to support the Framework through its Board Action Plan (BAP).
7. The Mental Health Leader Allocation is to be used to ensure that each board has at least one Mental Health Leader.
8. New Teacher Induction Program (NTIP) funding is to be used for eligible NTIP expenditures which are required to meet NTIP program requirements.
9. School Board Administration and Governance spending shall not exceed the envelope (excluding internal audit).
10. The School Renewal Allocation is primarily limited to capital renewal expenditures.
11. The School Condition Improvement Allocation is to be used for renewal expenditures that are capitalized.
12. Capital funding is to be used for approved capital projects.
13. The Temporary Accommodation Allocation is to be used for portable moves, leases, and purchases, as well as lease costs for permanent instructional space.
14. A portion of GSN funding is to be used first for minor tangible capital assets (furniture and equipment that is capitalized).
15. The Ministry also provides funding outside the GSN through Education Programs -Other (EPO) for a variety of projects. Restrictions related to this funding are included in Transfer Payment contracts.

School boards continue to be accountable for how they use all of the revenue that they receive from education funding grants, including the revenue that they can use flexibly.

## **7. QUARTERLY BUDGET REPORTS (APPENDICES A-1 TO A-8)**

The Revenue (Appendix A-1) and Expenses (Appendix A-2) schedules have a column showing the 2017-2018 received/spent to November 30, 2017. The amounts to November 30, 2017 are compared to the Revised Budget Estimates to show the percentage received/spent to date. At November 30, 2017, we are a quarter of the way through the fiscal year or three-tenths of the way through the academic year. Therefore, we would expect the percentage received/spent to be between 25% and 30%. This is the case for both revenues and expenses, therefore the 2017-2018 year-to-date figures appear reasonable. Additional breakdowns of the expenses are provided in Appendices A-3 to A-8. Board staff will produce this report on a quarterly basis in March 2018, June 2018 and September 2018 and show the year-to-date percentages received/spent in 2016-2017 for comparison.

**CONCLUSION:**

The Revised Budget Estimates reflect the projected funding and proposed expense needs for 2017-2018 based on the best information currently available. The 2017-2018 Revised Budget Estimates show an in-year Operating Surplus of \$70,000, and an estimated Total Surplus Available for Compliance of \$2.0 million. The Revised Budget Estimates continues to show staff's commitment to build an operating reserve, in line with the 2017-2018 Budget Objectives, by transferring \$740,000 into the operating reserve, for an accumulated total of \$4.1 million or 1.2% of the Board's provincial allocation.

**RECOMMENDATION:**

The resolution to approve the 2017-2018 Revised Estimates reads as follows:

**RESOLUTION**

*Moved by:*  
*Seconded by:*

**RESOLVED, that** the Halton Catholic District School Board approve the 2017-2018 Revised Budget Estimates in the amount of \$399,450,213.

**REPORT PREPARED BY:**

J. CHANTHAVONG  
ADMINISTRATOR, BUDGET AND CAPITAL

**REPORT REVIEWED BY:**

A. LOFTS  
SENIOR ADMINISTRATOR, FINANCIAL SERVICES

**REPORT SUBMITTED BY:**

R. NEGOI  
SUPERINTENDENT OF BUSINESS AND TREASURER OF THE BOARD

**REPORT APPROVED BY:**

P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

**Halton Catholic District School Board  
Revenue Summary  
2017-18 Revised Estimates**

|   | 2017-18<br>Revised<br>Budget<br>Estimates<br><small>(in PSAB Format)</small> | 2017-18<br>Revenues and<br>Receipts<br>Nov.30/17<br><small>(in PSAB Format)</small> | 2017-18<br>Remaining<br>Balance<br><small>(in PSAB Format)</small> | Percent<br>Received | 2017-18<br>Original<br>Budget<br>Estimates<br><small>(in PSAB Format)</small> | 2016-17<br>Actuals<br><small>(in PSAB Format)</small> |
|---|--|---|--|---------------------|---|---|
| <b>OPERATING REVENUE</b>  |  |   |  |                     |   |   |
| <b>Province of Ontario</b>  |  |   |  |                     |   |   |
| Legislative Grants  | 272,485,430  | 81,427,187  | 191,058,243  | 29.9%               | 268,005,480   | 257,622,394   |
| Municipal Taxes   | 87,301,600   | 20,267,735  | 67,033,865   | 23.2%               | 88,560,247  | 85,829,995  |
|   | <u>359,787,030</u>   | <u>101,694,922</u>  | <u>258,092,108</u>   | <u>28.3%</u>        | <u>356,565,727</u>  | <u>343,452,389</u>                                    |
| <b>Other Provincial Grants</b>  |  |   |  |                     |   |   |
| Prior Year Grant Adjustment - Operating   | -  | -   | -  | -                   | -   | 150,972   |
| Other Provincial Grants (Appendix A-9)  | 3,478,923  | 1,403,613   | 2,075,310  | 40.3%               | 2,793,746   | 3,180,673   |
|   | <u>3,478,923</u>   | <u>1,403,613</u>  | <u>2,075,310</u>   | <u>40.3%</u>        | <u>2,793,746</u>  | <u>3,331,645</u>                                      |
| <b>Other Revenue</b>  |  |   |  |                     |   |   |
| Government of Canada  | 1,867,698  | 189,253   | 1,678,445  | 10.1%               | 1,695,066   | 2,302,485   |
| Tuition Fees  | 3,108,760  | 2,930,142   | 178,618  | 94.3%               | 2,948,000   | 2,283,730   |
| Use of Schools/Rentals  | 1,300,000  | 1,074,572   | 225,428  | 82.7%               | 1,300,000   | 1,090,988   |
| Cafeteria, Vending, Uniform and OCAS Revenue  | -  | 1,707   | (1,707)  | -                   | -   | 76,259  |
| Interest Revenue  | 150,000  | 45,899  | 104,101  | 30.6%               | 75,000  | 149,546   |
| Interest Revenue on Capital   | -  | -   | -  | -                   | -   | -   |
| Donation Revenue  | -  | -   | -  | -                   | -   | 4,645   |
| Miscellaneous Recoveries  | -  | -   | -  | -                   | -   | 109,949   |
| Recoveries - Secondments  | 1,976,400  | 106,679   | 1,869,721  | 5.4%                | 1,703,100   | 1,494,163   |
| Miscellaneous Revenue   | 1,683,353  | 482,943   | 1,200,410  | 28.7%               | 930,000   | 1,945,296   |
| EDC Revenue   | 13,000,000   | 2,112,549   | 10,887,451   | 16.3%               | 9,500,000   | 12,707,337  |
|   | <u>23,086,211</u>  | <u>6,943,744</u>  | <u>16,142,467</u>  | <u>30.1%</u>        | <u>18,151,166</u>   | <u>22,164,398</u>                                     |
| <b>School Generated Funds Revenue</b>   | <u>13,000,000</u>  | <u>4,361,582</u>  | <u>8,638,418</u>   | <u>33.6%</u>        | <u>13,000,000</u>   | <u>12,746,653</u>                                     |
| <b>Amortization of Deferred Capital Contribution</b>                                      | <u>15,743,755</u>  | <u>3,935,939</u>  | <u>11,807,816</u>  | <u>25.0%</u>        | <u>15,770,167</u>   | <u>15,313,465</u>                                     |
| <b>Total Operating Revenue</b>  | <u><b>415,095,919</b></u>  | <u><b>118,339,800</b></u>   | <u><b>296,756,119</b></u>  | <u><b>28.5%</b></u> | <u><b>406,280,806</b></u>   | <u><b>397,008,550</b></u>                             |
| <b>Available for Compliance</b>   |  |   |  |                     |   |   |
| (Surplus) Deficit - Operating   | (70,039)   | -   | (70,039)   | 0.0%                | (38,090)  | (216,120)   |
| Available for Compliance - Transfer from (to) Internally Restricted Reserve (net) Note #1 | (1,950,344)  | 432,570   | (2,382,914)  | -22.2%              | (2,390,903)   | (2,833,964)   |
| <b>Total Available for Compliance (Surplus) Deficit</b>                                   | <u>(2,020,383)</u>   | <u>432,570</u>  | <u>(2,452,953)</u>   | <u>-21.4%</u>       | <u>(2,428,993)</u>  | <u>(3,050,084)</u>                                    |
| <b>Unavailable for Compliance</b>   |  |   |  |                     |   |   |
| Unavailable for Compliance (PSAB Adjustments)   | (167,105)  | -   | (167,105)  | 0.0%                | (167,105)   | (158,751)   |
| Amortization of EFB - Retirement Gratuity & ERIP Liability                                | (458,218)  | -   | (458,218)  | 0.0%                | (458,218)   | (458,219)   |
| Amortization of EFB - Retirement/Health/Dental/Life Insurance                             | -  | -   | -  | -                   | -   | -   |
| Unavailable for Compliance (Increase) Decrease in School Generated Funds                  | -  | -   | -  | -                   | -   | (188,513)   |
| Revenues Recognized for Land  | (13,000,000)   | (2,112,549)   | (10,887,451)   | 16.3%               | (9,500,000)   | (12,707,337)  |
| <b>Total Unavailable for Compliance (Surplus)</b>   | <u>(13,625,323)</u>  | <u>(2,112,549)</u>  | <u>(11,512,774)</u>  | <u>15.5%</u>        | <u>(10,125,323)</u>   | <u>(13,512,820)</u>                                   |
| <b>Total Annual (Surplus) Deficit</b>   | <u>(15,645,706)</u>  | <u>(1,679,979)</u>  | <u>(13,965,727)</u>  | <u>10.7%</u>        | <u>(12,554,316)</u>   | <u>(16,562,904)</u>                                   |
| <b>Total Revenue After PSAB Adjustments</b>   | <u><b>\$ 399,450,213</b></u>   | <u><b>\$ 116,659,821</b></u>  | <u><b>\$ 282,790,392</b></u>                                       | <u><b>29.2%</b></u> | <u><b>\$ 393,726,490</b></u>  | <u><b>\$ 380,445,646</b></u>                          |
| <b>Note #1</b>  |  |   |  |                     |   |   |
| Transfer (to) from Working Funds Reserve  | (740,000)  | -   | (740,000)  | -                   | (740,000)   | (900,000)   |
| Net Transfer (to) from School Activities Reserve  | 198,390  | -   | 198,390  | -                   | -   | 87,066  |
| Net Transfer (to) from Other Board Reserve  | 234,180  | -   | -  | -                   | -   | (262,053)   |
| Net Transfer (to) from Capital Reserve  | (2,000,000)  | -   | (2,000,000)  | -                   | (2,000,000)   | (2,000,649)   |
| Net Transfer (to) from Committed Capital Projects   | 280,704  | -   | 280,704  | -                   | 272,715   | 165,291   |
| Net Transfer (to) from Committed Sinking Fund   | 76,382   | -   | 76,382   | -                   | 76,382  | 76,382  |
|   | <u>\$ (1,950,344)</u>  | <u>\$ -</u>   | <u>\$ (2,184,524)</u>  | <u>-</u>            | <u>\$ (2,390,903)</u>   | <u>\$ (2,833,963)</u>                                 |

**Halton Catholic District School Board  
Expenditure Summary  
2017-18 Revised Estimates**

|   | <b>2017-18<br/>Revised<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Expenses and<br/>Commitments<br/>Nov.30/17</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Remaining<br/>Balance</b><br><small>(in PSAB Format)</small> | <b>Percent<br/>Spent</b> | <b>2017-18<br/>Original<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2016-17<br/>Actuals</b><br><small>(in PSAB Format)</small> |
|---|--|--|---|--------------------------|---|---|
| <b>Classroom Instruction</b>                        |  |  |   |                          |   |   |
| Classroom Teachers                                  | 211,055,633  | 49,439,676   | 161,615,957   | 23.4%                    | 208,346,768   | 200,066,342   |
| Occasional Teachers                                 | 4,043,500  | 928,562  | 3,114,938   | 23.0%                    | 4,043,500   | 3,992,819   |
| Early Childhood Educators (E.C.E.) and Supply       | 8,456,800  | 2,238,585  | 6,218,215   | 26.5%                    | 8,394,100   | 8,141,542   |
| Teacher Assistants and Supply                       | 21,746,007   | 5,897,197  | 15,848,810  | 27.1%                    | 21,609,300  | 21,567,447  |
| Textbooks & Classroom Supplies                      | 7,822,093  | 1,962,936  | 5,859,157   | 25.1%                    | 7,441,999   | 5,681,642   |
| Computers   | 2,170,354  | 1,252,491  | 917,863   | 57.7%                    | 1,777,000   | 2,640,245   |
| Professionals, Paraprofessionals & Technical        | 12,032,905   | 2,725,710  | 9,307,195   | 22.7%                    | 11,761,400  | 10,822,927  |
| Library and Guidance                                | 4,515,669  | 1,214,557  | 3,301,112   | 26.9%                    | 4,473,490   | 4,738,745   |
| Staff Development                                   | 2,293,181  | 800,336  | 1,492,845   | 34.9%                    | 1,959,750   | 2,820,328   |
| <b>Subtotal Classroom Instruction</b>               | <b>274,136,142</b>   | <b>66,460,050</b>  | <b>207,676,092</b>  | <b>24.2%</b>             | <b>269,807,307</b>  | <b>260,472,037</b>  |
| <b>Non Classroom - School Support Services</b>      |  |  |   |                          |   |   |
| School Administration (Appendix A-3)                | 22,309,949   | 5,075,077  | 17,234,872  | 22.7%                    | 21,766,103  | 21,251,999  |
| Teacher Consultants (Appendix A-3 & A-4)            | 4,326,828  | 1,027,642  | 3,299,186   | 23.8%                    | 4,277,231   | 4,497,984   |
| Continuing Education (Appendix A-7)                 | 6,564,528  | 1,608,814  | 4,955,714   | 24.5%                    | 6,547,912   | 6,809,570   |
| <b>Subtotal School Support Services</b>             | <b>33,201,305</b>  | <b>7,711,533</b>   | <b>25,489,772</b>   | <b>23.2%</b>             | <b>32,591,246</b>   | <b>32,559,553</b>   |
| <b>Recoverable Expenses</b>                         | <b>1,976,400</b>   | <b>441,718</b>   | <b>1,534,682</b>  | <b>22.3%</b>             | <b>1,703,100</b>  | <b>1,494,163</b>  |
| <b>Other Non Classroom</b>                          |  |  |   |                          |   |   |
| Board Administration (Appendix A-5)                 | 11,355,932   | 2,376,977  | 8,978,955   | 20.9%                    | 10,834,518  | 9,930,854   |
| Transportation (Appendix A-8)                       | 7,842,978  | 1,960,745  | 5,882,234   | 25.0%                    | 7,983,743   | 7,335,077   |
| <b>Subtotal Other Non Classroom</b>                 | <b>19,198,910</b>  | <b>4,337,722</b>   | <b>14,861,188</b>   | <b>22.6%</b>             | <b>18,818,261</b>   | <b>17,265,931</b>   |
| <b>Pupil Accommodation</b>                          |  |  |   |                          |   |   |
| School Operations and Maintenance                   | 30,672,879   | 7,647,788  | 23,025,091  | 24.9%                    | 30,525,659  | 28,695,576  |
| School Renewal Projects                             | -  | -  | -   | -                        | -   | -   |
| ALC and Portable Leases                             | 1,770,000  | 761,672  | 1,008,328   | 43.0%                    | 1,770,000   | 1,749,042   |
| Debt Charges  | 47,375   | -  | 47,375  | 0.0%                     | 47,375  | 47,375  |
| Other Debenture Payments (Interest only from 10-11) | 9,041,338  | 3,947,631  | 5,093,707   | 43.7%                    | 9,041,338   | 9,583,205   |
| <b>Subtotal Pupil Accommodations</b>                | <b>41,531,592</b>  | <b>12,357,090</b>  | <b>29,174,502</b>   | <b>29.8%</b>             | <b>41,384,372</b>   | <b>40,075,198</b>   |
| <b>School Generated Funds Expenditures</b>          | <b>13,000,000</b>  | <b>2,919,490</b>   | <b>10,080,510</b>   | <b>22.5%</b>             | <b>13,000,000</b>   | <b>12,558,140</b>   |
| <b>Amortization Expenditure</b>                     | <b>17,031,187</b>  | <b>4,257,797</b>   | <b>12,773,390</b>   | <b>25.0%</b>             | <b>17,047,527</b>   | <b>16,637,595</b>   |
| <b>Total Expenditures Before PSAB adjustments</b>   | <b>\$ 400,075,536</b>  | <b>\$ 98,485,400</b>   | <b>\$ 301,590,136</b>   | <b>24.6%</b>             | <b>\$ 394,351,813</b>   | <b>\$ 381,062,616</b>   |
| <b>PSAB Adjustments</b>                             |  |  |   |                          |   |   |
| Increase (Decrease) in Employee future Benefits     | (458,218)  | -  | (458,218)   |                          | (458,218)   | (458,219)   |
| (Decrease) in Accrued Interest on Debenture         | (167,105)  | -  | (167,105)   |                          | (167,105)   | (158,751)   |
| <b>Total PSAB Adjustment</b>                        | <b>\$ (625,323)</b>  | <b>\$ -</b>  | <b>\$ (625,323)</b>   |                          | <b>\$ (625,323)</b>   | <b>\$ (616,970)</b>   |
| <b>Total Expenditures After PSAB Adjustment</b>     | <b>\$ 399,450,213</b>  | <b>\$ 98,485,400</b>   | <b>\$ 300,964,813</b>   |                          | <b>\$ 393,726,490</b>   | <b>\$ 380,445,646</b>   |

**Halton Catholic District School Board  
Instruction Expenditures  
2017-18 Revised Estimates**

|  | <b>2017-18<br/>Revised<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Expenses and<br/>Commitments<br/>Nov.30/17</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Remaining<br/>Balance</b><br><small>(in PSAB Format)</small> | <b>Pct<br/>Spent</b> | <b>2017-18<br/>Original<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2016-17<br/>Actuals</b><br><small>(in PSAB Format)</small> |
|--|--|--|---|----------------------|---|---|
| <b>CLASSROOM</b>   |  |  |   |                      |   |   |
| <b>Regular Day School</b>                                  |  |  |   |                      |   |   |
| Classroom Teachers - Salaries & Benefits                   | 190,826,833  | 44,639,691   | 146,187,142   | 23.40%               | 188,693,168   | 181,365,964   |
| Classroom Teachers - ESL - Salaries & Benefits             | 3,053,400  | 764,931  | 2,288,469   | 25.10%               | 2,716,700   | 2,893,376   |
| Classroom Teachers - Travel                                | 15,000   | 321  | 14,679  | 2.10%                | 14,000  | 9,883   |
| Occasional Teachers - Salaries & Benefits                  | 4,043,500  | 928,562  | 3,114,938   | 23.00%               | 4,043,500   | 3,992,819   |
| Early Childhood Educators (E.C.E.) - Salaries & Benefits   | 8,130,600  | 2,181,005  | 5,949,595   | 26.80%               | 8,067,900   | 7,865,200   |
| Supply E.C.E. - Salaries and Benefits                      | 326,200  | 57,580   | 268,620   | 17.70%               | 326,200   | 276,342   |
| Textbooks and Classroom Material                           | 5,921,503  | 1,639,559  | 4,281,944   | 27.70%               | 5,590,399   | 4,538,625   |
| Furniture and Equipment                                    | 367,284  | 195,110  | 172,174   | 53.10%               | 332,130   | 525,919   |
| Computer - Furniture and Equipment                         | 508,063  | 235,108  | 272,955   | 46.30%               | 157,400   | 554,797   |
| Computer - Supplies and Services                           | 1,653,291  | 835,401  | 817,890   | 50.50%               | 1,610,600   | 1,565,350   |
| Prof. & Paraprofessionals - Computer - Salaries & Benefits | 2,030,800  | 514,790  | 1,516,011   | 25.30%               | 2,235,000   | 1,990,046   |
| Prof. & Paraprofessionals - Salaries & Benefits            | 2,264,105  | 482,535  | 1,781,570   | 21.30%               | 2,144,500   | 1,922,308   |
| Prof. & Paraprofessionals - Supplies & Equipment           | 833,800  | 270,442  | 563,358   | 32.40%               | 769,700   | 794,839   |
| Library and Guidance - Salaries & Benefits                 | 4,122,512  | 1,089,077  | 3,033,435   | 26.40%               | 4,095,700   | 4,426,274   |
| Library and Guidance - Books & Supplies                    | 393,157  | 125,480  | 267,677   | 31.90%               | 377,790   | 312,471   |
| Staff Development  | 2,231,939  | 783,289  | 1,448,650   | 35.10%               | 1,901,750   | 2,750,833   |
| <b>Subtotal Classroom</b>                                  | <b>\$ 226,721,987</b>  | <b>\$ 54,742,881</b>   | <b>\$ 171,979,106</b>   | <b>24.10%</b>        | <b>\$ 223,076,437</b>   | <b>\$ 215,785,045</b>   |
| <b>NON-CLASSROOM</b>                                       |  |  |   |                      |   |   |
| <b>Regular Day School</b>                                  |  |  |   |                      |   |   |
| Teacher Consultants - Salaries & Benefits                  | 2,582,524  | 617,702  | 1,964,822   | 23.90%               | 2,572,800   | 2,912,478   |
| Teacher Consultants - Supplies & Services                  | 449,640  | 124,810  | 324,830   | 27.80%               | 418,967   | 355,261   |
| <b>Subtotal Consultants</b>                                | <b>\$ 3,032,164</b>  | <b>\$ 742,512</b>  | <b>\$ 2,289,652</b>   | <b>24.50%</b>        | <b>\$ 2,991,767</b>   | <b>\$ 3,267,739</b>   |
| <b>School Administration</b>                               |  |  |   |                      |   |   |
| School Administration - Salaries & Benefits                | 21,043,950   | 4,722,821  | 16,321,129  | 22.40%               | 20,699,200  | 20,001,024  |
| School Administration - Supplies and Services              | 1,265,999  | 352,257  | 913,742   | 27.80%               | 1,066,903   | 1,250,975   |
| <b>Subtotal School Administration</b>                      | <b>\$ 22,309,949</b>   | <b>\$ 5,075,077</b>  | <b>\$ 17,234,872</b>  | <b>22.70%</b>        | <b>\$ 21,766,103</b>  | <b>\$ 21,251,999</b>  |
| <b>Total Regular Day School - Non Classroom</b>            | <b>\$ 25,342,113</b>   | <b>\$ 5,817,589</b>  | <b>\$ 19,524,524</b>  | <b>23.00%</b>        | <b>\$ 24,757,870</b>  | <b>\$ 24,519,738</b>  |
| Recoverable expenses                                       | \$ 1,976,400   | \$ 441,718   | 1,534,682   | 22.30%               | \$ 1,703,100  | \$ 1,494,163  |
| <b>Total Instruction</b>                                   | <b>\$ 254,040,500</b>  | <b>\$ 61,002,188</b>   | <b>\$ 193,038,312</b>   | <b>24.00%</b>        | <b>\$ 249,537,407</b>   | <b>\$ 241,798,945</b>   |

**Halton Catholic District School Board  
Special Education Expenditures  
2017-18 Revised Estimates**

|  | <b>2017-18<br/>Revised<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Expenses and<br/>Commitments<br/>Nov.30/17</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Remaining<br/>Balance</b><br><small>(in PSAB Format)</small> | <b>Pct<br/>Spent</b> | <b>2017-18<br/>Original<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2016-17<br/>Actuals</b><br><small>(in PSAB Format)</small> |
|--|--|--|---|----------------------|---|---|
| <b>CLASSROOM</b>                                 |  |  |   |                      |   |   |
| Classroom Teachers - Salaries & Benefits         | 17,098,600   | 4,028,409  | 13,070,191  | 23.60%               | 16,861,100  | 15,750,282  |
| Classroom Teachers - Travel                      | 61,800   | 6,324  | 55,476  | 10.20%               | 61,800  | 46,838  |
| Teacher Assistants - Salaries & Benefits         | 21,708,400   | 5,846,562  | 15,861,838  | 26.90%               | 21,576,300  | 21,448,181  |
| Supply Teacher Assistants - Salaries & Benefits  | 37,607   | 50,635   | (13,028)  | 134.60%              | 33,000  | 119,266   |
| Textbooks and Classroom Material                 | 260,906  | 67,327   | 193,579   | 25.80%               | 247,070   | 217,173   |
| Furniture and Equipment                          | 1,272,400  | 60,940   | 1,211,460   | 4.80%                | 1,272,400   | 399,924   |
| Computer Equipment                               | 9,000  | 181,983  | (172,983)   | 2022.00%             | 9,000   | 520,097   |
| Prof. & Paraprofessionals - Salaries & Benefits  | 6,774,800  | 1,419,358  | 5,355,442   | 21.00%               | 6,482,800   | 6,022,004   |
| Prof. & Paraprofessionals - Supplies & Equipment | 129,400  | 38,584   | 90,816  | 29.80%               | 129,400   | 93,732  |
| Library and Guidance                             | -  | -  | -   | -                    | -   | -   |
| Workshops  | 61,242   | 17,048   | 44,194  | 27.80%               | 58,000  | 69,496  |
| <b>Subtotal Classroom</b>                        | <b>\$ 47,414,155</b>   | <b>\$ 11,717,169</b>   | <b>\$ 35,696,986</b>  | <b>24.70%</b>        | <b>\$ 46,730,870</b>  | <b>\$ 44,686,993</b>  |
| <b>NON CLASSROOM</b>                             |  |  |   |                      |   |   |
| Consultants - Salaries & Benefits                | 1,231,700  | 273,804  | 957,896   | 22.20%               | 1,222,500   | 1,173,660   |
| Consultants - Supplies & Services                | 62,964   | 11,326   | 51,638  | 18.00%               | 62,964  | 56,584  |
| <b>Subtotal Consultants</b>                      | <b>\$ 1,294,664</b>  | <b>\$ 285,130</b>  | <b>\$ 1,009,534</b>   | <b>22.00%</b>        | <b>\$ 1,285,464</b>   | <b>\$ 1,230,245</b>   |
| <b>Total Special Education</b>                   | <b>\$ 48,708,819</b>   | <b>\$ 12,002,299</b>   | <b>\$ 36,706,520</b>  | <b>24.60%</b>        | <b>\$ 48,016,334</b>  | <b>\$ 45,917,237</b>  |

**Halton Catholic District School Board  
Board Administration Expenditures  
2017-18 Revised Estimates**

|   | <b>2017-18<br/>Revised<br/>Budget<br/><br/>Estimates<br/><small>(in PSAB Format)</small></b> | <b>2017-18<br/>Expenses and<br/>Commitments<br/><br/>Nov.30/17<br/><small>(in PSAB Format)</small></b> | <b>2017-18<br/>Remaining<br/><br/>Balance<br/><small>(in PSAB Format)</small></b> | <b>Pct<br/><br/>Spent</b> | <b>2017-18<br/>Original<br/>Budget<br/><br/>Estimates<br/><small>(in PSAB Format)</small></b> | <b>2016-17<br/><br/>Actuals<br/><br/><small>(in PSAB Format)</small></b> |
|---|--|--|---|---------------------------|---|--|
| <b>Governance /Trustees</b>                         | <b>\$ 205,800</b>  | <b>\$ 40,892</b>   | <b>\$ 164,908</b>   | <b>19.90%</b>             | <b>\$ 212,800</b>   | <b>\$ 176,825</b>  |
| <b>Directors and Supervisory Officers</b>           |  |  |   |                           |   |  |
| Salaries & Benefits                                 | 2,214,168  | 381,273  | 1,832,895   | 17.20%                    | 2,217,800   | 2,073,594  |
| Supplies and Services                               | 197,850  | 37,300   | 160,550   | 18.90%                    | 152,850   | 123,972  |
| Furniture & Equipment                               | 9,395  | 102  | 9,293   | 1.10%                     | 8,900   | 2,654  |
| Other Expenditures                                  | 20,350   | 1,565  | 18,785  | 7.70%                     | 20,350  | 9,742  |
| <b>Subtotal Directors and Supervisory Officers</b>  | <b>\$ 2,441,763</b>  | <b>\$ 420,240</b>  | <b>\$ 2,021,523</b>   | <b>17.20%</b>             | <b>\$ 2,399,900</b>   | <b>\$ 2,209,961</b>  |
| <b>Business and General Administration</b>          |  |  |   |                           |   |  |
| Salaries & Benefits                                 | 4,050,688  | 822,717  | 3,227,971   | 20.30%                    | 3,926,200   | 3,685,083  |
| Supplies and Services                               | 356,237  | 50,138   | 306,099   | 14.10%                    | 355,840   | 128,377  |
| Furniture & Equipment                               | 27,700   | 9,748  | 17,952  | 35.20%                    | 27,700  | 26,499   |
| Fees & Contractual Services                         | 786,617  | 138,000  | 648,617   | 17.50%                    | 581,117   | 522,777  |
| Other Expenditures                                  | 234,233  | 160,390  | 73,843  | 68.50%                    | 226,417   | 231,813  |
| Parent Engagement Expenses                          | 38,752   | 4,716  | 34,036  | 12.20%                    | 38,752  | 33,693   |
| <b>Subtotal Business and General Administration</b> | <b>\$ 5,494,227</b>  | <b>\$ 1,185,710</b>  | <b>\$ 4,308,517</b>   | <b>21.60%</b>             | <b>\$ 5,156,026</b>   | <b>\$ 4,628,242</b>  |
| <b>Human Resources</b>                              |  |  |   |                           |   |  |
| Salaries & Benefits                                 | 1,686,700  | 344,975  | 1,341,725   | 20.50%                    | 1,569,450   | 1,529,128  |
| Supplies and Services                               | 80,409   | 14,815   | 65,594  | 18.40%                    | 80,409  | 73,256   |
| Furniture & Equipment                               | 9,500  | -  | 9,500   | 0.00%                     | 9,500   | 3,449  |
| Fees & Contractual Services                         | 347,853  | 170,632  | 177,221   | 49.10%                    | 339,853   | 261,021  |
| Other Expenditures                                  | 13,600   | 5,238  | 8,362   | 38.50%                    | 13,600  | 14,571   |
| <b>Subtotal Human Resources</b>                     | <b>\$ 2,138,062</b>  | <b>\$ 535,660</b>  | <b>\$ 1,602,402</b>   | <b>25.10%</b>             | <b>\$ 2,012,812</b>   | <b>\$ 1,881,425</b>  |
| <b>Information Technology</b>                       |  |  |   |                           |   |  |
| Salaries & Benefits                                 | 612,200  | 80,333   | 531,867   | 13.10%                    | 589,100   | 582,362  |
| Supplies and Services                               | 18,400   | 7,791  | 10,609  | 42.30%                    | 18,400  | 34,242   |
| Furniture & Equipment                               | 10,500   | 7,202  | 3,298   | 68.60%                    | 10,500  | 12,860   |
| Other Expenditures                                  | 15,000   | 1,892  | 13,108  | 12.60%                    | 15,000  | 6,237  |
| <b>Subtotal Information Technology</b>              | <b>\$ 656,100</b>  | <b>\$ 97,217</b>   | <b>\$ 558,883</b>   | <b>14.80%</b>             | <b>\$ 633,000</b>   | <b>\$ 635,701</b>  |
| <b>Bank Financing Charges</b>                       |  |  |   |                           |   |  |
| Operating interest and bank charges                 | 57,280   | 13,789   | 43,491  | 24.10%                    | 57,280  | 38,856   |
| <b>Subtotal Bank Financing Charges</b>              | <b>\$ 57,280</b>   | <b>\$ 13,789</b>   | <b>\$ 43,491</b>  | <b>24.10%</b>             | <b>\$ 57,280</b>  | <b>\$ 38,856</b>   |
| <b>Operations &amp; Maintenance</b>                 |  |  |   |                           |   |  |
| Utilities   | 156,700  | 26,329   | 130,371   | 16.80%                    | 156,700   | 148,716  |
| Building repairs and maintenance                    | 103,000  | 29,958   | 73,042  | 29.10%                    | 103,000   | 111,230  |
| Landscape and snow removal                          | 33,000   | 9,669  | 23,331  | 29.30%                    | 33,000  | 34,021   |
| Fire/Security/Monitoring                            | 3,000  | -  | 3,000   | 0.00%                     | 3,000   | 2,420  |
| Waste Disposal                                      | 3,000  | -  | 3,000   | 0.00%                     | 3,000   | -  |
| Contractual Services                                | 64,000   | 17,513   | 46,487  | 27.40%                    | 64,000  | 63,457   |
| <b>Subtotal Operations &amp; Maintenance</b>        | <b>\$ 362,700</b>  | <b>\$ 83,469</b>   | <b>\$ 279,231</b>   | <b>23.00%</b>             | <b>\$ 362,700</b>   | <b>\$ 359,843</b>  |
| <b>Total Board Administration</b>                   | <b>\$ 11,355,932</b>   | <b>\$ 2,376,977</b>  | <b>\$ 8,978,955</b>   | <b>20.90%</b>             | <b>\$ 10,834,518</b>  | <b>\$ 9,930,854</b>  |

## Halton Catholic District School Board Pupil Accommodations Expenditures 2017-18 Revised Estimates

|   | <b>2017-18<br/>Revised<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Expenses and<br/>Commitments<br/>Nov.30/17</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Remaining<br/>Balance</b><br><small>(in PSAB Format)</small> | <b>Pct<br/>Spent</b> | <b>2017-18<br/>Original<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2016-17<br/>Actuals</b><br><small>(in PSAB Format)</small> |
|---|--|--|---|----------------------|---|---|
| <b>School Operations</b>                    |  |  |   |                      |   |   |
| Salaries & Benefits                         | 10,238,500   | 2,347,169  | 7,891,331   | 22.90%               | 10,181,700  | 9,437,716   |
| Professional Development                    | 21,160   | 6,028  | 15,132  | 28.50%               | 21,160  | 24,623  |
| Community Use of Schools                    | 150,420  | 39,027   | 111,393   | 25.90%               | -   | 101,469   |
| Utilities - Hydro                           | 5,846,000  | 975,569  | 4,870,431   | 16.70%               | 5,846,000   | 5,105,610   |
| Utilities - Natural Gas                     | 804,880  | 69,386   | 735,494   | 8.60%                | 804,880   | 608,107   |
| Utilities - Water & Sewer                   | 630,000  | 106,381  | 523,619   | 16.90%               | 630,000   | 561,913   |
| Maintenance - Supplies and Materials        | 823,000  | 314,363  | 508,637   | 38.20%               | 823,000   | 1,039,716   |
| Travel and Mileage                          | 66,800   | 17,224   | 49,576  | 25.80%               | 66,800  | 84,390  |
| Custodial equipment repairs                 | 80,000   | 40,282   | 39,718  | 50.40%               | 80,000  | 114,888   |
| Creative playground equipment               | 20,000   | 10,216   | 9,784   | 51.10%               | 20,000  | 9,230   |
| Telephone                                   | 16,910   | 6,459  | 10,451  | 38.20%               | 16,910  | 16,555  |
| Plant Office                                | 96,904   | 1,833  | 95,071  | 1.90%                | 16,904  | 15,017  |
| School Maintenance Services                 | 7,211,739  | 2,082,193  | 5,129,546   | 28.90%               | 7,562,721   | 6,859,862   |
| Furniture & Equipment                       | 78,000   | 7,026  | 70,974  | 9.00%                | 78,000  | 32,763  |
| Professional Fees                           | 430,278  | 121,032  | 309,246   | 28.10%               | 430,278   | 659,278   |
| Contractual Services - Security, Fire, etc. | 3,303,231  | 863,731  | 2,439,500   | 26.10%               | 3,303,231   | 3,229,124   |
| Insurance                                   | 608,075  | 538,525  | 69,550  | 88.60%               | 608,075   | 551,241   |
| Moving expenses                             | 46,000   | 42,674   | 3,326   | 92.80%               | 36,000  | 15,232  |
| Continuing Education/ALC operating costs    | 200,982  | 58,669   | 142,313   | 29.20%               | -   | 228,843   |
| <b>Subtotal School Operations</b>           | <b>\$ 30,672,879</b>   | <b>\$ 7,647,788</b>  | <b>\$ 23,025,091</b>  | <b>24.90%</b>        | <b>\$ 30,525,659</b>  | <b>\$ 28,695,576</b>  |
| <b>New Pupil Places</b>                     |  |  |   |                      |   |   |
| Portable Leases & Moving expenses           | 1,770,000  | 761,672  | 1,008,328   | 43.00%               | 1,770,000   | 1,749,042   |
| <b>Subtotal New Pupil Places</b>            | <b>\$ 1,770,000</b>  | <b>\$ 761,672</b>  | <b>\$ 1,008,328</b>   | <b>43.00%</b>        | <b>\$ 1,770,000</b>   | <b>\$ 1,749,042</b>   |
| <b>Debt Charges</b>                         |  |  |   |                      |   |   |
| Debt Charges-Permanent financing of NPF     | 47,375   | -  | 47,375  | 0.00%                | 47,375  | 47,375  |
| <b>Subtotal Debt Charges</b>                | <b>\$ 47,375</b>   | <b>\$ -</b>  | <b>\$ 47,375</b>  | <b>0.00%</b>         | <b>\$ 47,375</b>  | <b>\$ 47,375</b>  |
| <b>Other Debenture Payments</b>             |  |  |   |                      |   |   |
| LEIP - Debenture Interest                   | 204,460  | -  | 204,460   | 0.00%                | 204,460   | 211,466   |
| Turf Loan Interest                          | -  | -  | -   | -                    | -   | -   |
| OSBFC Debenture Interest                    | 4,518,342  | 1,657,210  | 2,861,132   | 36.70%               | 4,518,342   | 4,833,452   |
| OFA Debenture Interest                      | 4,318,536  | 2,290,421  | 2,028,115   | 53.00%               | 4,318,536   | 4,538,287   |
| <b>Subtotal Other Debenture Payments</b>    | <b>\$ 9,041,338</b>  | <b>\$ 3,947,631</b>  | <b>\$ 5,093,707</b>   | <b>43.70%</b>        | <b>\$ 9,041,338</b>   | <b>\$ 9,583,205</b>   |
| <b>Total Pupil Accommodations</b>           | <b>\$ 41,531,592</b>   | <b>\$ 12,357,090</b>   | <b>\$ 29,174,502</b>  | <b>29.80%</b>        | <b>\$ 41,384,372</b>  | <b>\$ 40,075,198</b>  |

**Halton Catholic District School Board**  
**Continuing Education/Adult Learning Centre Expenditures**  
**2017-18 Revised Estimates**

|                                   | <b>2017-18<br/>Revised<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Expenses and<br/>Commitments<br/>Nov.30/17</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Remaining<br/>Balance</b><br><small>(in PSAB Format)</small> | <b>Pct<br/>Spent</b> | <b>2017-18<br/>Original<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2016-17<br/>Actuals</b><br><small>(in PSAB Format)</small> |
|-----------------------------------|--|--|---|----------------------|---|---|
| <b>Continuing Education</b>       |  |  |   |                      |   |   |
| Salaries & Benefits               | 5,189,010  | 1,138,140  | 4,050,870   | 21.90%               | 5,192,266   | 5,276,438   |
| Supplies and Services             | 258,630  | 94,871   | 163,759   | 36.70%               | 243,444   | 210,130   |
| Furniture & Equipment             | 26,686   | 6,592  | 20,094  | 24.70%               | 22,000  | 48,345  |
| Fees & Contractual Services       | 44,250   | 5,306  | 38,944  | 12.00%               | 44,250  | 25,019  |
| Renovations                       | -  | 15,148   | (15,148)  |                      | -   | 268,942   |
| ALC Leases/Rentals                | 1,045,952  | 348,758  | 697,194   | 33.30%               | 1,045,952   | 980,695   |
| <b>Total Continuing Education</b> | <b>\$ 6,564,528</b>  | <b>\$ 1,608,814</b>  | <b>\$ 4,955,714</b>   | <b>24.50%</b>        | <b>\$ 6,547,912</b>   | <b>\$ 6,809,570</b>   |

**Halton Catholic District School Board  
Transportation Expenditures  
2017-18 Revised Estimates**

|  | <b>2017-18<br/>Revised<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Expenses and<br/>Commitments<br/>Nov.30/17</b><br><small>(in PSAB Format)</small> | <b>2017-18<br/>Remaining<br/>Balance</b><br><small>(in PSAB Format)</small> | <b>Pct<br/>Spent</b> | <b>2017-18<br/>Original<br/>Budget<br/>Estimates</b><br><small>(in PSAB Format)</small> | <b>2016-17<br/>Actuals</b><br><small>(in PSAB Format)</small> |
|--|--|--|---|----------------------|---|---|
| <b>Transportation - General</b>          |  |  |   |                      |   |   |
| Salaries & Benefits                      | 446,761  | 111,690  | 335,071   | 25.00%               | 454,430   | 404,029   |
| Supplies and Services                    | 48,500   | 12,125   | 36,375  | 25.00%               | 57,277  | 34,419  |
| Furniture & Equipment                    | 6,928  | 1,732  | 5,196   | 25.00%               | 6,101   | 6,514   |
| Fees & Contractual Services              | 79,282   | 19,821   | 59,462  | 25.00%               | 118,062   | 107,507   |
| <b>Subtotal Transportation - General</b> | <u>581,471</u>   | <u>145,368</u>   | <u>436,103</u>  | <u>25.00%</u>        | <u>635,870</u>  | <u>552,470</u>  |
| <b>Transportation - Home to School</b>   | <u>7,261,507</u>   | <u>1,815,377</u>   | <u>5,446,130</u>  | <u>25.00%</u>        | <u>7,347,873</u>  | <u>6,782,607</u>  |
| <b>Total Transportation</b>              | <u><u>\$ 7,842,978</u></u>   | <u><u>\$ 1,960,745</u></u>   | <u><u>\$ 5,882,234</u></u>  | <u><u>25.00%</u></u> | <u><u>\$ 7,983,743</u></u>  | <u><u>\$ 7,335,077</u></u>                                    |

**Halton Catholic District School Board  
Other Provincial Grants  
2017-18 Revised Estimates**

Appendix A-9

| Grant Description                                  | 2017-18<br>Revised<br>Budget<br>Estimates | 2017-18<br>Receipts<br>As At<br>Nov.30/17 | 2017-18<br>Original<br>Budget<br>Estimates |
|--|---|---|--|
| <b>A.Prkacin - EPO</b>                             |   |   |  |
| French As A Second Language                        | 127,510                                   | -   | 108,010                                    |
| Ontario 150  | 11,404                                    | 10,040                                    | -  |
| Early Years-EDI                                    | 47,030                                    | -   | -  |
| Early Leadership Strategy                          | 175,098                                   | 87,549                                    | 95,130                                     |
| Early Years Experience Collections                 | 42,691                                    | 29,884                                    | -  |
| Renewed Math Strategy                              | 468,986                                   | 328,290                                   | 468,986                                    |
|  | <b>872,719</b>                            | <b>455,763</b>                            | <b>672,126</b>                             |
| <b>B. Browne - EPO</b>                             |   |   |  |
| Autism Support And Training                        | 51,364                                    | 35,955                                    | 51,364                                     |
| Ontario Autism Program                             | 158,907                                   | 117,840                                   | 136,889                                    |
| Board Leadership Development Strategy (BLDS)       | -   | -   | -  |
|  | <b>210,271</b>                            | <b>153,795</b>                            | <b>188,253</b>                             |
| <b>C. McGillicuddy - EPO</b>                       |   |   |  |
| Specialist Highskills Major (SHSM) Special Funding | -   | -   | -  |
| Re-Engagement 12 & 12+                             | 8,947                                     | 8,947                                     | -  |
| Gap Closing Grade 7-12                             | 29,688                                    | 20,781                                    | -  |
| Ensuring Equitable Access                          | 43,225                                    | 38,903                                    | -  |
|  | <b>81,860</b>                             | <b>68,631</b>                             | <b>-</b>                                   |
| <b>C.Cipriano-EPO</b>                              |   |   |  |
| Parents Reaching Out (PRO)                         | 46,255                                    | -   | -  |
| Parents Reaching Out - Regional                    | 12,500                                    | 11,250                                    | -  |
| Teacher Learning & Leadership Program              | 111,475                                   | 59,241                                    | -  |
|  | <b>170,230</b>                            | <b>129,733</b>                            | <b>-</b>                                   |
| <b>L. Naari - EPO</b>                              |   |   |  |
| Innovation in Learning Fund                        | 109,500                                   | 109,500                                   | -  |
|  | <b>109,500</b>                            | <b>109,500</b>                            | <b>-</b>                                   |
| <b>T. Pinelli - EPO</b>                            |   |   |  |
| Safe, Equitable And Inclusive Schools              | 91,179                                    | -   | 91,179                                     |
|  | <b>91,179</b>                             | <b>-</b>                                  | <b>91,179</b>                              |
| <b>J. OHara - EPO</b>                              |   |   |  |
| Transitional Support-MOU                           | 66,397                                    | 66,397                                    | 66,000                                     |
|  | <b>66,397</b>                             | <b>66,397</b>                             | <b>66,000</b>                              |
| <b>R. Merrick - EPO</b>                            |   |   |  |
| Outreach Coordinator                               | 73,600                                    | -   | 73,600                                     |
|  | <b>73,600</b>                             | <b>-</b>                                  | <b>73,600</b>                              |
| <b>Sub-total</b>                                   | <b>\$ 1,675,756</b>                       | <b>\$ 983,819</b>                         | <b>\$ 1,091,158</b>                        |
| O.Y.A.P GRANT                                      | 99,949                                    | 59,969                                    | 99,949                                     |
| LBS Grants   | 80,120                                    | 34,406                                    | 97,900                                     |
| Province Of Ontario-ALC                            | 1,186,000                                 | -   | 1,186,000                                  |
| PBLA 1X FUNDING                                    | 25,751                                    | 25,751                                    | -  |
| Province of Ontario-H.O.M.E                        | 411,347                                   | 347,608                                   | 318,739                                    |
| <b>Total Other Provincial Grants per A-1</b>       | <b>\$ 3,478,923</b>                       | <b>\$ 1,451,553</b>                       | <b>\$ 2,793,746</b>                        |

**Halton Catholic District School Board  
Summary of Expenses by Expense Type  
2017-18 Revised Estimates**

|   | 2017-18 Revised<br>Budget Estimates | % of total<br>budget | \$ increase (from<br>Original to<br>Revised) | % increase<br>(from<br>Original to<br>Revised) | 2017-18 Original<br>Estimates | % of total<br>budget | 2016-17 Actuals       | % of total<br>budget |
|---|-------------------------------------|----------------------|--|--|-------------------------------|----------------------|-----------------------|----------------------|
| <b>Operating</b>                            |                                     |                      |  |  |                               |                      |                       |                      |
| Salary & Wages                              | 268,699,102                         | 74.4%                | 3,445,751                                    | 1.3%   | 265,253,351                   | 74.7%                | 255,734,243           | 74.7%                |
| Employee Benefits                           | 44,748,512                          | 12.4%                | 912,121                                      | 2.1%   | 43,836,391                    | 12.3%                | 43,208,881            | 12.6%                |
| <b>Total Salaries and Benefits</b>          | <b>313,447,614</b>                  | <b>86.8%</b>         | <b>4,357,872</b>                             | <b>1.4%</b>                                    | <b>309,089,742</b>            | <b>87.0%</b>         | <b>298,943,124</b>    | <b>87.3%</b>         |
| Professional Development                    | 1,030,992                           | 0.3%                 | 129,892                                      | 14.4%  | 901,100                       | 0.3%                 | 863,615               | 0.3%                 |
| Supplies & Services (Appendix B-1)          | 27,055,784                          | 7.5%                 | 818,611                                      | 3.1%   | 26,237,173                    | 7.4%                 | 23,725,918            | 6.9%                 |
| Replacement Furniture & Equipment           | 2,500                               | 0.0%                 | -  | 0.0%   | 2,500                         | 0.0%                 | 11,129                | 0.0%                 |
| Operating Interest                          | 57,280                              | 0.0%                 | -  | 0.0%   | 57,280                        | 0.0%                 | 38,856                | 0.0%                 |
| Rentals & Leases                            | 2,551,563                           | 0.7%                 | (36,120)                                     | -1.4%  | 2,587,683                     | 0.7%                 | 2,547,666             | 0.7%                 |
| Fees & Contractuals (Appendix B-2)          | 14,932,598                          | 4.1%                 | 378,105                                      | 2.6%   | 14,554,493                    | 4.1%                 | 14,119,061            | 4.1%                 |
| Other                                       | 831,353                             | 0.2%                 | 91,703                                       | 12.4%  | 739,650                       | 0.2%                 | 1,006,237             | 0.3%                 |
| ALC Lease/Rentals                           | 1,045,952                           | 0.3%                 | -  | 0.0%   | 1,045,952                     | 0.3%                 | 980,695               | 0.3%                 |
| <b>Total Other Operating</b>                | <b>47,508,022</b>                   | <b>13.2%</b>         | <b>1,382,191</b>                             | <b>3.0%</b>                                    | <b>46,125,831</b>             | <b>13.0%</b>         | <b>43,293,177</b>     | <b>12.7%</b>         |
| <b>Total Operating</b>                      | <b>360,955,636</b>                  | <b>100.0%</b>        | <b>5,740,063</b>                             | <b>1.6%</b>                                    | <b>355,215,573</b>            | <b>100.0%</b>        | <b>342,236,301</b>    | <b>100.0%</b>        |
| <b>Capital</b>                              |                                     |                      |  |  |                               |                      |                       |                      |
| Debt Charges & Interest                     | 47,375                              | 0.5%                 | -  | -  | 47,375                        | 0.5%                 | 47,375                | 0.4%                 |
| Turf Loan Interest Payments                 |                                     | 0.0%                 | -  | -  |                               | 0.0%                 | -                     | 0.0%                 |
| OSBFC Debenture Interest Payments           | 4,518,342                           | 49.7%                | -  | 0.0%   | 4,518,342                     | 49.7%                | 4,833,452             | 45.7%                |
| OFA Debenture Interest Payments             | 4,522,996                           | 49.8%                | -  | 0.0%   | 4,522,996                     | 49.8%                | 4,749,753             | 44.9%                |
| <b>Total Capital</b>                        | <b>9,088,713</b>                    | <b>100.0%</b>        | <b>-</b>                                     | <b>0.0%</b>                                    | <b>9,088,713</b>              | <b>100.0%</b>        | <b>9,630,580</b>      | <b>100.0%</b>        |
| <b>PSAB Adjustments</b>                     |                                     |                      |  |  |                               |                      |                       |                      |
| <b>School Generated Funds</b>               | <b>13,000,000</b>                   | <b>44.2%</b>         | <b>-</b>                                     | <b>0.0%</b>                                    | <b>13,000,000</b>             | <b>44.2%</b>         | <b>12,558,140</b>     | <b>3.7%</b>          |
| <b>Amortization expenses</b>                | <b>17,031,187</b>                   | <b>57.9%</b>         | <b>(16,340)</b>                              | <b>-0.1%</b>                                   | <b>17,047,527</b>             | <b>57.9%</b>         | <b>16,637,595</b>     | <b>4.9%</b>          |
| Increase in Employee Future Benefits        | (458,218)                           | -1.6%                | -  | -  | (458,218)                     | -1.6%                | (458,219)             | -1.6%                |
| (Decrease) in Accrued Interest on Debenture | (167,105)                           | -0.6%                | -  | 0.0%   | (167,105)                     | -0.6%                | (158,751)             | -0.6%                |
|   | <b>(625,323)</b>                    | <b>-2.1%</b>         | <b>-</b>                                     | <b>0.0%</b>                                    | <b>(625,323)</b>              | <b>-2.1%</b>         | <b>(616,970)</b>      | <b>-2.2%</b>         |
| <b>Total PSAB Adjustments</b>               | <b>29,405,864</b>                   | <b>100.0%</b>        | <b>(16,340)</b>                              | <b>-0.1%</b>                                   | <b>29,422,204</b>             | <b>100.0%</b>        | <b>28,578,765</b>     | <b>8.4%</b>          |
| <b>Total expenses</b>                       | <b>\$ 399,450,213</b>               | <b>100.0%</b>        | <b>5,723,723</b>                             | <b>1.5%</b>                                    | <b>\$ 393,726,490</b>         | <b>100.0%</b>        | <b>\$ 380,445,646</b> | <b>100.0%</b>        |

**Supplies and Services  
2017-18 Revised Budget Estimates**

| Description                       | 2017-18<br>Revised Budget<br>Estimates | 2017-18<br>Budget<br>Estimates | 2016-17<br>Actual    |
|-----------------------------------|--|--------------------------------|----------------------|
| Advertising                       | \$ 223,540                             | \$ 91,030                      | \$ 81,352            |
| Application Software              | 87,909                                 | 57,909                         | 69,158               |
| Asphalt/Concrete                  | 100,000                                | 100,000                        | 92,235               |
| Assoc. & Membership Fees-Board    | 4,000                                  | 4,000                          | 3,672                |
| Audio Visual Materials            | 135,500                                | 150,500                        | 150,196              |
| Automobile Reimbursement          | 484,269                                | 481,766                        | 443,328              |
| Copying Instructional             | 368,600                                | 373,000                        | 245,038              |
| Convention/Conferences            | 22,500                                 | -                              | -                    |
| Field Trips                       | 730,014                                | 677,314                        | 674,095              |
| Instructional Materials           | 2,504,007                              | 1,950,019                      | 1,155,836            |
| Instructional Supplies            | 1,727,670                              | 2,323,527                      | 2,965,738            |
| Library Books                     | 294,120                                | 291,790                        | 180,827              |
| Maintenance Supplies & Services * | 7,350,943                              | 7,523,621                      | 7,151,924            |
| Miscellaneous                     | 94,500                                 | 44,500                         | 62,224               |
| Non-Capital Furniture & Equipment | 2,019,835                              | 1,528,181                      | 2,855,752            |
| Office Supplies & Services        | 215,241                                | 91,718                         | 211,009              |
| Other Travel Expense              | 10,300                                 | 10,300                         | 20,139               |
| Other Strategic Communication     | 4,150                                  | 4,150                          | 6,244                |
| Periodicals                       | 32,350                                 | 32,350                         | 37,599               |
| Plant Operations Supplies         | 838,000                                | 838,000                        | 1,047,691            |
| Postage                           | 22,360                                 | 19,315                         | 32,901               |
| Printing & Photocopying           | 267,594                                | 265,423                        | 319,838              |
| Recruitment Of Staff              | 30,720                                 | 22,720                         | 8,786                |
| Repairs                           | 284,574                                | 289,574                        | 268,385              |
| SGF Reimbursements                |  |                                | (2,198,921)          |
| Telecommunications                | 533,242                                | 513,602                        | 607,101              |
| Textbooks & Learning Materials    | 1,055,284                              | 1,037,284                      | 622,150              |
| Utilities - Electricity           | 6,106,482                              | 6,007,500                      | 5,350,489            |
| Utilities - Heating (Gas & Other) | 821,080                                | 821,080                        | 623,991              |
| Utilities - Water & Sewage        | 640,000                                | 640,000                        | 572,548              |
| Vehicle Maintenance & Supplies    | 38,000                                 | 38,000                         | 53,770               |
| Waste disposal                    | 9,000                                  | 9,000                          | 21,952               |
|                                   | <u>\$ 27,055,784</u>                   | <u>\$ 26,237,173</u>           | <u>\$ 23,737,047</u> |

\*Including heating & cooling maintenance costs of \$1.6M, snow removal costs of \$1.2M, general & other repairs & maintenance of \$3.4M, and electrical repairs of \$0.9M

## Fees and Contractual Expenses

## 2017-18 Revised Estimates

| Description                    | 2017-18<br>Revised Budget<br>Estimates | 2017-18<br>Budget<br>Estimates | 2016-17<br>Actual |
|--------------------------------|--|--------------------------------|-------------------|
| Audit Fees                     | \$ 79,419                              | \$ 82,098                      | \$ 93,809         |
| Legal Fees                     | 263,380                                | 263,200                        | 220,677           |
| Other Professional Fees*       | 604,497                                | 603,547                        | 742,597           |
| Other Contractual Services**   | 1,533,074                              | 1,135,158                      | 1,334,894         |
| Contractual Custodial Services | 2,993,731                              | 2,908,731                      | 2,916,218         |
| Contractual-Waste Disposal     | 247,000                                | 247,000                        | 183,620           |
| Miscellaneous                  | 135,900                                | 135,900                        | 111,906           |
| Transportation                 | 7,340,789                              | 7,465,935                      | 6,890,114         |
| Temporary Assistance           | 42,500                                 | 92,500                         | 84,509            |
| Courier                        | 133,550                                | 140,050                        | 107,373           |
| Software Fees & Licenses       | 824,223                                | 745,899                        | 766,893           |
| Hardware Maintenance           | 100,000                                | 100,000                        | 97,188            |
| Insurance                      | 634,535                                | 634,475                        | 569,262           |
|                                | \$ 14,932,598                          | \$ 14,554,493                  | \$ 14,119,061     |

\*Including Plant & Maintenance Professional fees of \$398,366, HR fees for grievances/negotiations & job evaluations of \$79,253, Special Education psychological assessment fees of \$65,000, Transportation Consortium Accounting fees of \$11,497, etc.

\*\* Including commissionaires expenses (School Services) of \$300,000, employee assistance program (Human Resources) of \$182,000, Ceridian fee (Payroll Services) of approximately \$182,000, infrastructure and cabling services (IT) for \$135,000, and Halinet/CanCopy (Curriculum Services) \$125,000 & Contractuals for BAS(K212) of \$220,000.

**Halton Catholic District School Board  
Average Daily Enrolment (ADE)  
2017-18 Revised Estimates**

|                                 | 2017-18 REVISED ESTIMATES  |                               |                           |             | 2017-18 ORIGINAL ESTIMATES    |                               |                            |             | 2016-17<br>Actual<br>ADE |
|---------------------------------|----------------------------|-------------------------------|---------------------------|-------------|-------------------------------|-------------------------------|----------------------------|-------------|--------------------------|
|                                 | Actual<br>FTE<br>Oct 31/17 | Projected<br>FTE<br>Mar 31/18 | 2017-18<br>Revised<br>ADE | %<br>Change | Projected<br>FTE<br>Oct 31/17 | Projected<br>FTE<br>Mar 31/18 | 2017-18<br>Original<br>ADE | %<br>Change |                          |
| JK                              | 2,084.00                   | 2,089.00                      | 2,086.50                  | 2.1%        | 2,043.00                      | 2,043.00                      | 2,043.00                   | -0.2%       | 2,048.00                 |
| SK                              | 2,150.00                   | 2,156.00                      | 2,153.00                  | 0.2%        | 2,148.00                      | 2,148.00                      | 2,148.00                   | -2.1%       | 2,194.00                 |
| Gr. 1 to 3                      | 6,961.00                   | 6,988.00                      | 6,974.50                  | 1.0%        | 6,898.00                      | 6,916.00                      | 6,907.00                   | 0.1%        | 6,903.00                 |
| Gr. 4 to Gr. 8                  | 11,468.00                  | 11,507.00                     | 11,487.50                 | 0.3%        | 11,437.00                     | 11,470.00                     | 11,453.50                  | 1.9%        | 11,242.00                |
| Elementary Day School Enrolment | 22,663.00                  | 22,740.00                     | 22,701.50                 | 0.7%        | 22,526.00                     | 22,577.00                     | 22,551.50                  | 0.7%        | 22,387.00                |
| Secondary Day School Enrolment  | 11,551.21                  | 11,279.52                     | 11,415.37                 | 1.2%        | 11,421.72                     | 11,135.19                     | 11,278.46                  | 5.0%        | 10,741.48                |
| Total Day School ADE            | 34,214.21                  | 34,019.52                     | 34,116.87                 | 0.8%        | 33,947.72                     | 33,712.19                     | 33,829.96                  | 2.1%        | 33,128.48                |

*Notes: ADE - Average Daily Enrolment*

*FTE - Full Time Equivalent*

*Average Daily Enrolment (ADE) is based on 50% of March 31 FTE plus 50% Oct 31 FTE*

*% change equals the increase (decrease) in ADE from the prior year, or prior cycle*

**Halton Catholic District School Board  
Capital Budget  
2017-18 Revised Budget Estimates**

| Projects                     | Total<br>Estimated<br>Capital Budget | 2017-18<br>Estimated<br>Expenses | Funding Sources       |                       |                          |                                    |                  |                  | Total Funding     |
|------------------------------|--------------------------------------|----------------------------------|-----------------------|-----------------------|--------------------------|------------------------------------|------------------|------------------|-------------------|
|                              |                                      |                                  | Capital<br>Priorities | Child Care<br>Capital | Full Day<br>Kindergarten | School<br>Condition<br>Improvement | School Renewal   | Other *          |                   |
| Milton #8 - New School       | 13,668,474                           | 13,256,297                       | 12,125,714            |                       | 1,130,583                |                                    |                  |                  | 13,256,297        |
| St. Joseph (O) Consolidation | 11,427,716                           | 200,000                          | 200,000               |                       |                          |                                    |                  |                  | 200,000           |
| St. Mark Addition            | 3,667,880                            | 1,000,000                        | 1,000,000             |                       |                          |                                    |                  |                  | 1,000,000         |
| FDK Playground Equipment     | 2,000,000                            | 2,000,000                        |                       |                       | 300,000                  |                                    |                  | 1,700,000        | 2,000,000         |
| School Improvement Projects  | 10,476,000                           | 10,476,000                       |                       |                       |                          | 4,150,000                          | 2,340,000        | 3,986,000        | 10,476,000        |
|                              |                                      |                                  |                       |                       |                          |                                    |                  |                  | -                 |
|                              |                                      |                                  |                       |                       |                          |                                    |                  |                  | -                 |
| <b>TOTAL</b>                 | <b>41,240,070</b>                    | <b>26,932,297</b>                | <b>13,325,714</b>     | <b>-</b>              | <b>1,430,583</b>         | <b>4,150,000</b>                   | <b>2,340,000</b> | <b>5,686,000</b> | <b>26,932,297</b> |

\* Includes POD, Reserve, Community Use, Rural and Northern Education Funding

**Halton Catholic District School Board**  
**GSN Calculations**  
**2017-18 Revised Budget Estimates**

Appendix E

|   | 2017-18<br>Revised<br>Budget | % Change<br>from 2017-18<br>Original | % Change<br>from 2016-17<br>Actuals | 2017-18<br>Original<br>Budget | 2016-17<br>Actuals    |
|---|------------------------------|--------------------------------------|-------------------------------------|-------------------------------|-----------------------|
| <b>Enrolment Forecast - JK/SK</b>                                   | 4,239.50                     | 1.16%                                | -0.06%                              | 4,191.00                      | 4,242.00              |
| - 1 to 3  | 6,974.50                     | 0.98%                                | 1.04%                               | 6,907.00                      | 6,903.00              |
| - 4 to 8  | 11,487.50                    | 0.30%                                | 2.18%                               | 11,453.50                     | 11,242.00             |
| <b>Enrolment Forecast - Elementary</b>                              | 22,701.50                    | 0.67%                                | 1.40%                               | 22,551.50                     | 22,387.00             |
| - Secondary   | 11,415.37                    | 1.21%                                | 6.27%                               | 11,278.46                     | 10,741.48             |
|   | 34,116.87                    | 0.85%                                | 2.98%                               | 33,829.96                     | 33,128.48             |
| <b>Pupil Foundation Grant - JK/SK</b>                               | 26,490,347                   | 1.16%                                | 2.35%                               | 26,187,295                    | 25,882,648            |
| <b>Pupil Foundation Grant - 1 to 3</b>                              | 39,492,897                   | 0.98%                                | 2.59%                               | 39,110,680                    | 38,494,994            |
| <b>Pupil Foundation Grant - 4 to 8</b>                              | 54,791,699                   | 0.30%                                | 4.93%                               | 54,629,530                    | 52,215,380            |
| <b>Pupil Foundation Grant - Secondary</b>                           | 67,119,293                   | 1.21%                                | 7.88%                               | 66,314,300                    | 62,217,123            |
| <b>Supply Teacher Adjustment for Elementary</b>                     |                              |                                      |                                     |                               |                       |
| <b>Supply Teacher Adjustment for Secondary</b>                      |                              |                                      |                                     |                               |                       |
| <b>Total Pupil Foundation Allocation</b>                            | 187,894,236                  | 0.89%                                | 5.08%                               | 186,241,806                   | 178,810,145           |
| <b>School Foundation Grant - Elementary</b>                         | 14,838,715                   | 0.45%                                | 2.14%                               | 14,772,005                    | 14,527,460            |
| <b>School Foundation Grant - Secondary</b>                          | 7,444,671                    | 0.90%                                | 5.78%                               | 7,378,392                     | 7,037,799             |
| <b>Additional Compensation for Principals &amp; Vice Principals</b> | 222,175                      | 19.08%                               | 44.43%                              | 186,580                       | 153,827               |
| <b>Total School Foundation Allocation</b>                           | 22,505,561                   | 0.75%                                | 3.62%                               | 22,336,977                    | 21,719,086            |
| <b>SEPPA - JK to Grade 3</b>  | 10,942,285                   | 1.05%                                | 3.36%                               | 10,829,095                    | 10,586,301            |
| <b>SEPPA - Grade 4 to 8</b>   | 8,610,111                    | 0.30%                                | 4.97%                               | 8,584,627                     | 8,202,388             |
| <b>SEPPA - Secondary</b>  | 5,649,467                    | 1.21%                                | 9.15%                               | 5,581,710                     | 5,175,997             |
| <b>Special Education Equipment Amount</b>                           | 1,641,653                    | 10.83%                               | 4.24%                               | 1,481,295                     | 1,574,919             |
| <b>Special Incidence Portion</b>                                    | 1,300,000                    | 32.25%                               | 3.25%                               | 983,000                       | 1,259,104             |
| <b>High Needs Amount</b>  | 15,405,825                   | 0.00%                                | 1.72%                               | 15,405,825                    | 15,145,528            |
| <b>Behavioural Expertise</b>  | 185,336                      | 0.45%                                | 3.28%                               | 184,504                       | 179,443               |
| <b>Total Special Education Allocation</b>                           | 43,734,677                   | 1.59%                                | 3.82%                               | 43,050,056                    | 42,123,680            |
| <b>Total Language Allocation</b>                                    | 7,748,498                    | 0.82%                                | 6.07%                               | 7,685,129                     | 7,305,348             |
| <b>Total Learning Opportunities Allocation</b>                      | 6,281,544                    | 0.08%                                | 121.55%                             | 6,276,665                     | 2,835,212             |
| <b>Total Continuing Education and Other Programs Allocation</b>     | 2,132,488                    | -0.62%                               | -4.29%                              | 2,145,881                     | 2,227,997             |
| <b>Total Teacher Qualification and Experience Allocation</b>        | 25,300,366                   | -0.34%                               | -1.75%                              | 25,385,495                    | 25,751,433            |
| <b>ECE Q&amp;E Allocation</b>                                       | 2,265,452                    | -2.16%                               | 3.55%                               | 2,315,538                     | 2,187,841             |
| <b>New Teacher Induction Program (NTIP)</b>                         | 264,780                      | 0.00%                                | 4.13%                               | 264,780                       | 254,284               |
| <b>Restraint Savings</b>  | (140,878)                    | 0.00%                                | 0.00%                               | (140,878)                     | (140,878)             |
| <b>Total Transportation Allocation</b>                              | 7,545,376                    | 2.79%                                | 4.70%                               | 7,340,624                     | 7,206,378             |
| <b>Total Administration and Governance Allocation</b>               | 9,449,713                    | 1.10%                                | 5.07%                               | 9,347,208                     | 8,994,134             |
| <b>Total School Operations Allocations</b>                          | 32,358,897                   | 0.80%                                | 3.84%                               | 32,102,777                    | 31,162,956            |
| <b>Community Use of Schools</b>                                     | 445,632                      | 0.00%                                | 5.41%                               | 445,632                       | 422,752               |
| <b>First Nations, Metis and Inuit Education Supplement</b>          | 348,400                      | 14.83%                               | 0.10%                               | 303,414                       | 348,036               |
| <b>Safe Schools</b>   | 570,799                      | 0.86%                                | 4.72%                               | 565,905                       | 545,065               |
| <b>Rural and Northern Education Allocation</b>                      | 52,902                       |                                      |                                     | -                             | -                     |
| <b>Permanent Financing of NPF</b>                                   | 47,375                       | 0.00%                                | 0.00%                               | 47,375                        | 47,375                |
| <b>TOTAL: OPERATING (Note 2)</b>                                    | <b>348,805,818</b>           | <b>0.89%</b>                         | <b>5.13%</b>                        | <b>345,714,384</b>            | <b>331,800,844</b>    |
| <b>Deduct:</b>  |                              |                                      |                                     |                               |                       |
| <b>Minor TCA</b>  | (8,720,145)                  | 0.89%                                | 5.13%                               | (8,642,860)                   | (8,295,021)           |
| <b>Add:</b>   |                              |                                      |                                     |                               |                       |
| <b>Temporary Accommodations - Portable Leasing</b>                  |                              |                                      |                                     |                               |                       |
| <b>Trustees' Association Fee</b>                                    | 43,017                       | 0                                    |                                     | 43,017                        | 43,017                |
| <b>TOTAL OPERATING ALLOCATION</b>                                   | 340,128,690                  | 0.89%                                | 5.12%                               | 337,114,541                   | 323,548,840           |
| <b>Capital Grants</b>   | 19,006,297                   | 18.41%                               | 56.68%                              | 16,051,627                    | 12,130,824            |
| <b>Minor TCA</b>  | 8,720,145                    | 0.89%                                | 5.13%                               | 8,642,860                     | 8,295,021             |
| <b>School Renewal Allocation (Note 2)</b>                           | 4,427,352                    | 0.66%                                | 1.88%                               | 4,398,357                     | 4,345,496             |
| <b>School Condition Improvement</b>                                 |                              | 0.00%                                | 0.00%                               |                               |                       |
| <b>Temporary Accommodations - Capital</b>                           | 1,735,000                    | 0.00%                                | 0.35%                               | 1,735,000                     | 1,729,000             |
| <b>Retrofitting School Space for Child Care</b>                     |                              | 0.00%                                | 0.00%                               |                               | -                     |
| <b>Short Term Interest on Capital</b>                               |                              | 0.00%                                | -100.00%                            |                               | 169,141               |
| <b>Capital Debt Support - Interest Portion (Note 2)</b>             | 8,546,061                    | 0.00%                                | -5.45%                              | 8,546,061                     | 9,039,007             |
| <b>TOTAL CAPITAL ALLOCATION</b>                                     | 42,434,855                   | 7.77%                                | 18.84%                              | 39,373,905                    | 35,708,489            |
| <b>TOTAL FUNDING ALLOCATION</b>                                     | <b>\$ 382,563,545</b>        | <b>1.61%</b>                         | <b>6.49%</b>                        | <b>\$ 376,488,446</b>         | <b>\$ 359,257,329</b> |

**Halton Catholic District School Board**  
**Operating and Capital - Revenues and Expenditures**  
**2017-18 Revised Estimates**

|  | <b>2017-18 Revised<br/>Budget<br/>Estimates</b> | <b>2017-18 Budget<br/>Estimates</b> | <b>Changes</b>      |
|--|---|-------------------------------------|---------------------|
| <b>Revenue</b>   |   |                                     |                     |
| Province of Ontario-GSN & Municipal tax (Note 1)                           | 359,787,030                                     | 356,565,727                         | 3,221,303           |
| Other Provincial Grants (Note 1)   | 3,478,923                                       | 2,793,746                           | 685,177             |
| Other Operating (Note 2)   | 23,086,211                                      | 18,151,166                          | 4,935,045           |
| Amortization of Deferred Capital Contribution                              | 15,743,755                                      | 15,770,167                          | (26,412)            |
| School Generated Funds   | 13,000,000                                      | 13,000,000                          | -                   |
| <b>Unavailable for Compliance</b>  |   |                                     |                     |
| Employee Future Benefits and Interest Accrual                              | (625,323)                                       | (625,323)                           | -                   |
| Revenues Recognized for Land   | (13,000,000)                                    | (9,500,000)                         | (3,500,000)         |
| <b>Total Revenue</b>   | <b>\$ 401,470,596</b>                           | <b>\$ 396,155,483</b>               | <b>\$ 5,315,113</b> |
| <b>Expenditures</b>  |   |                                     |                     |
| <b>Operating</b>   |   |                                     |                     |
| Salary and Benefits (Note 3)   | 313,447,614                                     | 309,089,742                         | 4,357,872           |
| Other Operating Expenditures (Note 4)                                      | 47,508,022                                      | 46,125,831                          | 1,382,191           |
| <b>Capital</b>   |   |                                     |                     |
| OSBFC Debenture Payments   | 4,565,717                                       | 4,565,717                           | -                   |
| OFA Debenture Payments   | 4,522,996                                       | 4,522,996                           | -                   |
| <b>PSAB</b>  |   |                                     |                     |
| Amortization Expense   | 17,031,187                                      | 17,047,527                          | (16,340)            |
| School Generated Funds   | 13,000,000                                      | 13,000,000                          | -                   |
| Employee Future Benefits and Interest Accrual                              | (625,323)                                       | (625,323)                           | -                   |
| <b>Total Expenses</b>  | <b>\$ 399,450,213</b>                           | <b>\$ 393,726,490</b>               | <b>\$ 5,723,723</b> |
| <b>In-Year Surplus (Deficit) Available for Compliance - Unappropriated</b> | <b>\$ 70,039</b>                                | <b>\$ 38,090</b>                    | <b>\$ 31,949</b>    |
| <b>Surplus (Deficit) Available for Compliance</b>                          | <b>\$ 2,020,383</b>                             | <b>\$ 2,428,993</b>                 | <b>\$ (408,610)</b> |

Note 1. Represents growth in enrolment and additional EPO grants announced.

Note 2. Represents changes in Other Revenues outlined in Appendix A-1 (Increase in EDC Revenue, Use of Schools and Facilities revenue, Tuition Fees-International students, CODE funding, and secondments).

Note 3. Salary and benefits increased to off-set enrolment growth, staffing enhancements outlined in the report, and updated sick leave contingency based on 2016-17 actual trends.

Note 4. Other operating expenditure includes mostly GSN & EPO related expenditure totaling \$700K, 2016-17 Board reserve rollovers of \$234K and 2016-17 school budget rollover of \$200K.

**Halton Catholic District School Board  
2017-18 Revised Budget Estimates Schedule**

| <b>Date (2017)</b> | <b>Completed</b> | <b>Item</b>                            | <b>Description of Activity</b>   |
|--------------------|------------------|--|--|
| April 12           | ✓                | Ministry Memorandum 2017: B04          | Established Revised Estimates due date of December 15, 2017  |
| April 12           | ✓                | Ministry Memorandum 2017: B03          | 2017-18 School Year Education Programs - Other (EPO) Funding                                       |
| August 4th         | ✓                | Ministry Memorandum 2017:SB17          | District School Board Enrolment Projections for 2017-18  |
| September 18th     | ✓                | Ministry Memorandum 2017:SB28          | District School Board Enrolment Projections for 2018-19 to 2021-22 (including Rev Est for 2017-18) |
| October 23rd       | ✓                | Ministry Memorandum 2017: SB32         | Release of Ministry Revised Estimates Forms (EFIS)   |
| October 30th       | ✓                | Revised Budget Estimates               | Update on the Revised Budget Estimates (Administrative Council)                                    |
| October 31st       | ✓                | Average Daily Enrolment (ADE) Revision | Enrolment snapshot from Student Information System (Trillium) for October FTE Pupil Count          |
| October 31st       | ✓                | Salary & benefits budget               | Salary and FTE staffing "snapshot" pull down from HR/Payroll System                                |
| November 6th       | ✓                | Revised Budget Estimates               | Update on the Revised Budget Estimates (Administrative Council)                                    |
| November 6th       | ✓                | Salary & benefits budget               | Salary and FTE staffing comparison to original budget  |
| November 13th      | ✓                | Revised Budget Estimates               | Update on the Revised Budget Estimates (Administrative Council)                                    |
| November 15th      | ✓                | Salary & benefits budget               | Salaries by Employee Group and FTE sent to all Superintendents                                     |
| November 20th      | ✓                | Revised Budget Estimates               | Update on the Revised Budget Estimates (Administrative Council)                                    |
| November 25th      | ✓                | Average Daily Enrolment (ADE) Revision | Publication of the October 2016 Enrolment Statistics Report  |
| November 24th      | ✓                | Ministry Memorandum 2017:SB28          | Submit 4 yr. Projections to the MOE  |
| November 25th      | ✓                | Average Daily Enrolment (ADE) Revision | Finalization of the 2015-16 ADE using the actual October 31, 2016 FTE enrolment                    |
| November 27th      | ✓                | Salary & benefits budget               | Review of Salaries by Employee Group and FTE By Superintendent (Administrative Council)            |
| November 27th      | ✓                | Departmental budget review             | Review of Revised Departmental Budgets / Identify Potential Savings (Administrative Council)       |
| December 5th       | ✓                | Revised Budget Estimates               | Present Draft Revised Budget Estimates to Board  |
| December 11th      | ✓                | Revised Budget Estimates               | Update on the Revised Budget Estimates (Administrative Council)                                    |
| December 15th      | ✓                | Ministry Memorandum 2017: SB32         | Activate Ministry Revised Estimates Forms (EFIS).  |
| December 19th      |                  | Revised Budget Estimates               | Board approval of the Revised Budget Estimates   |
| December 22nd      |                  | Revised Budget Estimates               | Post on Board's Public Website   |
| December 22nd      |                  | Ministry Memorandum 2017: B04          | Email submission of Ministry Revised Estimates Forms (EFIS).                                       |
| January 15th       |                  | Average Daily Enrolment (ADE) Revision | Reconciliation of actual October 31, 2016 FTE enrolment with OnSIS                                 |

**ACTION REPORT**

**ITEM 8.8**

**OAKVILLE SOUTH CENTRAL CATHOLIC ELEMENTARY SCHOOL  
SKETCH PLAN DESIGN**

**PURPOSE:**

To obtain sketch plan design approval for the Oakville South Central Catholic Elementary School project.

**BACKGROUND INFORMATION:**

On June 19, 2017, the Board was informed of the Ministry's approval of School Consolidation Capital funding for the new Oakville South Central Catholic Elementary School. The Minister of Education, Mitzie Hunter, in collaboration with MPP Flynn and MPP Naidoo-Harris, made the announcement that the Province of Ontario will partially fund the new Oakville South Central Catholic Elementary School under the alternate funding strategy proposed by the Board. See Appendix "A".

At the September 19, 2017, Regular Meeting of the Board, Trustees received Action Report Item 8.7 regarding the approval to proceed with the new Oakville South Central Catholic Elementary School project with the primary objective to open the new facility by September 2019. After careful consideration, the Board unanimously approved Resolution #172/17, which authorized staff to select an architect and proceed with the school capital planning process for the proposed Oakville South Central Catholic Elementary School project. Action Report Item 8.7 from the September 19, 2017, Regular Meeting of the Board is attached for information. See Appendix "B".

**COMMENTS:**

Staff has been working diligently on design concepts for the proposed Oakville South Central Catholic Elementary School in an effort to begin construction in July 2018 and to achieve an occupancy date of September 2019.

The Oakville South Central Catholic Elementary School is designed to accommodate an academic program for 527 students and has a total funding allocation of approximately \$11.4 million. The Board unanimously approved Resolutions #173/17, #174/17 and #175/17 in Action Report Item 8.7 from the September 19, 2017, Regular Meeting of the Board, which outlined the project budget and funding sources. A preliminary budget estimate for the project has been prepared and is attached as Appendix "C".

The newly constructed school is proposed for the existing St. Joseph (Oakville) Catholic Elementary School site, which is a 2.21 ha (5.4 acres) site at 477 Warminster Drive in Oakville, Ontario. The school building is proposed as a two-story facility with a total gross floor area of approximately 5,200 square metres (56,000 square feet). Building plans and concepts, as prepared by Snyder Architects Inc., are provided in the attached sketch plan book. See Appendix "D".

To assist with achieving the occupancy date of September 2019, the Board's construction management method will be utilized to construct the new elementary school. The building permit submission for the project is planned for Spring 2018, followed by the issuing of construction tender packages by early Summer 2018. Construction work should begin by July 2018.

**CONCLUSION:**

The 527 pupil place, \$11.4 million Oakville South Central Catholic Elementary School project is underway. Preliminary project information, design concepts and budget estimates have been summarized and are attached to this report.

Building permit submission and construction tendering for the project is expected to be completed by late Spring 2018. Construction of the new school is anticipated to commence by July 2018. The September 2019 occupancy date is an ambitious goal and is contingent on a number of factors, some beyond the control of the Board. Every effort will be made to achieve the September 2019 completion date.

**RECOMMENDATION:**

The following resolution is respectfully submitted for Trustee consideration and approval to proceed with the construction of the Oakville South Central Catholic Elementary School project.

**RESOLUTION:**

**Moved by:**  
**Seconded by:**

**RESOLVED**, that the Halton Catholic District School Board authorize staff to proceed with the construction of the Oakville South Central Catholic Elementary School as outlined in the Board Action Report dated December 19, 2017.

**REPORT PREPARED BY:** J. DUFFIELD  
MANAGER, SCHOOL CAPITAL AND RENEWAL

R. MERRICK  
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

**REPORT SUBMITTED BY:** R. MERRICK  
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

**REPORT APPROVED BY:** P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

**Ministry of Education****Office of the ADM**

Capital and Business Support Division  
900 Bay Street  
20th Floor, Mowat Block  
Toronto ON M7A 1L2

**Ministère de l'Éducation****Bureau du sous-ministre adjoint**

Division du soutien aux immobilisations et  
aux affaires  
900, rue Bay  
20<sup>e</sup> étage, Édifice Mowat  
Toronto ON M7A 1L2



August 4, 2017

Paula Dawson  
Director of Education and Secretary of the Board  
Halton Catholic District School Board  
PO Box 5308  
802 Drury Lane  
Burlington ON L7R 3Y2

Dear Ms. Dawson,

I am writing to inform you that the Ministry of Education has completed a detailed review of the business cases that each school board submitted for consideration under the 2017 School Consolidation Capital funding program and the Early Years Capital Program.

As outlined in **Memorandum 2016: B19 – Request for School Consolidation Capital Funding Submissions**, school boards were asked to submit no more than eight business cases to the ministry by January 28, 2017. Twenty-nine school boards submitted 66 requests for capital projects, worth approximately \$601.5 million, for funding consideration. Ministry funding approval decisions were based on:

- The cost of the proposed project;
- The reduction of surplus space;
- The removal of renewal backlog; and,
- The opportunity for program enhancement.

In addition to school construction related projects, school boards were also asked to submit school-based early years construction projects under this round of the SCC program. Eligible child care projects were projects intended to replace child care and child and family program space that was closed as part of a consolidation or that were part of a school construction project proposal arrived at through the board's pupil accommodation review process.

In total, the ministry received 24 requests for child care and child and family program capital funding for the creation of 69 new child care rooms and 13 child and family program rooms.

After careful review of your board's submissions, I am pleased to confirm that the ministry has approved funding to support three projects identified by your board. In total, your board will be allocated \$15,095,596 to undertake this project:

| Project                       | Funding Allocation |                         |                              |                    |                         | Total               |
|-------------------------------|--------------------|-------------------------|------------------------------|--------------------|-------------------------|---------------------|
|                               | Capital Priorities | Proceeds of Disposition | Unencumbered capital funding | Child Care         | Child and Family Centre |                     |
| Oakville South Central School | \$5,267,272        | \$4,223,847             | \$1,936,597                  |                    |                         | \$11,427,716        |
| St. Mark CES                  | \$1,610,867        |                         |                              | \$1,542,760        | \$514,253               | \$3,667,880         |
| <b>Total</b>                  | <b>\$6,878,139</b> | <b>\$4,223,847</b>      | <b>\$1,936,597</b>           | <b>\$1,542,760</b> | <b>\$514,253</b>        | <b>\$15,095,596</b> |

Please be aware that the ministry has funding available to address costs related to site acquisition and/or demolition and will consider providing additional funding to the board based on the submission of a detailed estimate of these costs.

Please note this funding is conditional upon amendments to the 2017-18 Grants for Student Needs (GSN) regulation by the Lieutenant Governor in Council.

### Appendices

Appendix A provides a complete list of the SCC project/s submitted by your board along with the ministry's rationale for the funding decisions and the funding allocations. The ministry's decisions were based upon the needs identified in your school board's business cases and, in the case of child care and/or child and family program capital projects, the Early Years Joint Submission template submitted by your school board and Consolidated Municipal Service Manager (CMSM) or District Social Services Administration Board (DSSAB).

If your board chooses to address this project with a project other than the one outlined in the board's SCC business case and Early Years Joint Submission template, your board must receive the ministry's approval prior to retaining an architect. In some cases, this may require your board to forfeit their project approval and resubmit their request in a future round of Capital Priorities Grant funding. Should your school board and CMSM/DSSAB continue to see a SCC project that did not receive funding approval as a priority, you may resubmit it during future rounds of the Capital Priorities Grant program.

In addition, any changes to approved child care or child and family program capital projects will require your CMSM's/DSSAB's approval.

Appendix B provides a table showing the funding calculations for your project.

### Payment

The Capital Priorities Grant and Early Years Capital Programs operate on a modified grant payment process, where cash flow is based on school board spending. There are two annual reporting periods for these programs:

- For the period of September 1<sup>st</sup> to March 31<sup>st</sup>, all related expenditures are recorded in the board's March Report; and,
- For the period of April 1<sup>st</sup> to August 31<sup>st</sup>, all related expenditures are recorded in the board's financial statements.

School boards will also be funded for the short-term interest costs related to these capital programs reflecting that cash flows will occur on a semi-annual basis. The short-term interest payments will be calculated in a manner similar to how they have been calculated for other eligible capital programs.

School boards should continue to report any new capital projects that have received a funding allocation/approval in the Inventory Data section of the ministry's School Facilities Inventory System (SFIS).

### Board Responsibilities

Your board is responsible and will be held accountable for implementing appropriate measures to ensure that the cost and scope are within the approved funding and does not exceed the ministry's space benchmarks. Similarly, the child care and child and family program funding allocation you have received can only be used to address capital costs related to the creation of a project's child care and/or child and family program rooms.

Your board should ensure that all tender documents and contracts are completed in such a way to identify the costs associated to each type of ministry funding source, including but not limited to Full Day Kindergarten and Early Years spaces.

### **Communications Protocol Requirements: Public Communications and Events**

All public announcements regarding capital investments in child care, child and family programs and/or the publicly funded education system are joint communications opportunities for the provincial government, the school board, the CMSM/DSSAB, and community partners.

The intent of this protocol is to secure as much attention and media coverage for these events as possible. By doing so, we hope to help promote the role of all involved, including the Ministry of Education, school boards, CMSMs/DSSABs, and community partners in bringing exciting new capital projects to benefit local communities.

## ***Public Communications***

School boards, CMSMs/DSSABs, and community partners should not issue a news release or any other media-focused public communication regarding major capital construction projects without publicly recognizing the Ministry of Education's role in funding the project. In addition, school boards, CMSMs/DSSABs, and community partners should contact the Ministry of Education to receive additional content for media-focused public communications, such as quotes from the minister(s).

## ***Acknowledgement of Support***

You must acknowledge the support of the Government of Ontario in media-focused communications of any kind, written or oral, relating to the agreement or the project. This could include but is not limited to, any report, announcement, speech, advertisement, publicity, promotional material, brochure, audio-visual material, web communications or any other public communications. For minor interactions on social media, or within social media such as Twitter, etc. where there is a tight restriction on content, government acknowledgement is not required. The same applies to reactive communications (e.g., media calls); however, if possible, such an acknowledgement is appreciated.

The Ministry of Education may also choose to issue its own news release about various project milestones in addition to those prepared by school boards, CMSMs/DSSABs, and community partners. If the ministry chooses to do so, school boards, CMSMs/DSSABs, and community partners will be contacted to get quotes, as appropriate.

## ***Communications of Major Events***

For all events marking a new school opening, or openings of a major addition or renovation, which includes child care and/or child and family programs and/or community hubs, the Minister of Education and the Minister Responsible for Early Years and Child Care must be invited as early as possible. Invitations should be sent to [information.met@ontario.ca](mailto:information.met@ontario.ca). Where appropriate, the ministry's regional manager, Field Services Branch, in your area should be copied.

School boards, CMSMs/DSSABs, and community partners are not to proceed with their public events until they have received a response to the invitation from the office of the Minister of Education or the office of the Minister Responsible for Early Years and Child Care. School boards, CMSMs/DSSABs, and community partners will be notified of the minister's attendance within 15 business days of their event. Please note, that if the date of your event changes at any time after the ministers have received the invitation, the change should be communicated to the ministry through the email address above. If the Minister of Education or the Minister Responsible for Early Years and Child Care is unavailable, the invitation may be shared with a government representative who will

contact your school board, CMSM/DSSAB, and/or community partner to coordinate the details (e.g., a joint announcement).

Note: School boards, CMSMs/DSSABs, and community partners are not expected to delay their announcements to accommodate the ministers or a member of provincial parliament (MPP). The primary goal is to ensure that the ministers are aware of the announcement opportunity.

### ***Other Events***

For all other media-focused public communications opportunities that are not major events, such as sod turnings for example, an invitation to your local event must be sent to the Minister of Education and the Minister Responsible for Early Years and Child Care by email (see above) with at least three weeks' notice. Again, please send a copy to the ministry's regional manager, Field Services Branch, in your area, where appropriate. Please note, that if the date of your event changes at any time after the ministers have received the invitation, the change should be communicated to the ministry through the email address above.

School boards, CMSMs/DSSABs, and community partners are not expected to delay these "other" events to accommodate the ministers. Only an invitation needs to be sent; a response is not mandatory to proceed.

This communications protocol does not replace school boards' existing partnership with the Ministry of Education's regional offices. Regional offices should still be regarded as school boards' primary point of contact for events and should be given updates in accordance with existing processes.

### ***Clear Display of Signage***

For all capital construction projects that exceed \$100,000, school boards will be required to order and display BuildON Education signage at the site of construction that identifies the support of the Government of Ontario. Signage will be provided to school boards by the Ministry of Education. School boards are then responsible for posting the signage in a prominent location. This should be done in a timely manner following the receipt of the signage. All signage production costs will be covered by the Ministry of Education, including the cost of distributing the signage to school boards.

Should you have any communications-related questions, or to order BuildON Education signage please contact Dylan Franks at 416-325-2947 or [Dylan.Franks@ontario.ca](mailto:Dylan.Franks@ontario.ca).

We would like to take this opportunity to thank you and your staff for your assistance and support throughout this process, and look forward to continuing to work with your school board.

Should you have any questions about SCC requests, please contact your Capital Analyst, Sarosh Yousuf at [Sarosh.Yousuf@ontario.ca](mailto:Sarosh.Yousuf@ontario.ca) or 416-325-8059.

For any questions related to the Child Care and/or Child and Family Program capital requests, please contact your Early Years Education Officer or Child Care Advisor:

Dolores Cascone at [Dolores.Cascone@ontario.ca](mailto:Dolores.Cascone@ontario.ca) or 416-314-6300;

Isilda Kucherenko at [Isilda.Kucherenko@ontario.ca](mailto:Isilda.Kucherenko@ontario.ca) or 416-325-3244.

Sincerely,

*Original signed by  
Colleen Hogan for:*

Joshua Paul  
Assistant Deputy Minister  
Capital and Business Support Division

Attached:

Appendix A – Complete List of Submissions

Appendix B – Details of 2017 Approved SCC Projects

- c: Shannon Fuller, Assistant Deputy Minister, Early Years and Child Care Division
- Paul Bloye, Director, Capital Program Branch
- Colleen Hogan, Director, Capital Policy Branch
- Julia Danos, Director, Early Years Implementation Branch
- Holly Moran, Director, Child Care and Quality Licensing
- Cindy Mortin, Director (A), Children's Services-The Regional Municipality of Halton

**ACTION REPORT****ITEM 8.7**

**OAKVILLE SOUTH CENTRAL CATHOLIC ELEMENTARY SCHOOL  
 APPROVAL TO PROCEED WITH SCHOOL CAPITAL PLANNING AND  
 PRELIMINARY BUDGET**

**PURPOSE:**

To obtain Board authorization for staff to select an architect, commence the school capital planning process and approve the preliminary project budget for the proposed Oakville South Central Catholic Elementary School.

**BACKGROUND:**

On December 1, 2016, the Ministry issued Memorandum 2016:B19 directing school boards to submit their 2017 School Consolidation Capital funding requests for consideration by the Ministry no later than January 28, 2017.

Staff prepared a priority ranking of the proposed 2017 School Consolidation Capital projects and presented Action Report 8.8 for Trustee approval at the January 17, 2017, Regular Meeting of the Board. Staff also presented an "Alternative Funding Strategy" for the Oakville South Central School to enhance our chances of funding the construction of a new facility, and address the recommendation of the Ministry to find a more "cost effective solution". As such, a shared funding approach between the Ministry and the Board was proposed, and submitted to the Ministry as the alternate strategy.

Subsequently, staff submitted to the Ministry the Board's 2017 School Consolidation Capital funding requests and the associated business cases for the top 4 consolidation capital projects as approved by the Board.

At the September 5, 2017 Regular Meeting of the Board, Staff Report 9.1 Oakville South Central Catholic Elementary School Approval to Proceed with School Capital Planning and Preliminary Budget was presented (Appendix "A").

**REMARKS:**

On June 19, 2017, the Board was informed of the Ministry's approval of School Consolidation Capital funding for the new Oakville South Central Catholic Elementary School. The Minister of Education, Mitzie Hunter, in collaboration with MPP Flynn and MPP Naidoo-Harris, made the announcement that the Province of Ontario will partially fund the new Oakville South Central Catholic Elementary School under the alternate funding strategy proposed by the Board.

The new Oakville South Central School was the recommended option from the Oakville South Central Modified Pupil Accommodation Review, as presented to Trustees in Action Report 8.4 at the Tuesday, April 19, 2016 Regular Meeting of the Board. The new Oakville South Central School would consolidate

the St. Joseph (Oakville) Catholic Elementary School and the St. James Catholic Elementary School communities into a newly constructed school facility on the existing St. Joseph (Oakville) School site.

On August 4, 2017, the Ministry informed the Board of the details of their funding commitment for the Oakville South Central School. The Ministry approved a total funding allocation of \$11,427,716 for the new Oakville South Central School, which included partial funding to be provided by the Province.

The supported funding allocation is comprised of several sources, as shown in Table 1. The Ministry commitment includes \$5,267,272 in new Capital Priorities funding, along with \$1,936,597 in Unencumbered Capital Funding (savings from previously approved capital priorities funding) to support the project. The balance of the funds needed to construct the new Oakville South Central School project would be covered by the Board through Proceeds of Disposition, in the amount of \$4,223,847.

**Table 1 – Funding Allocation for the new Oakville South Central Catholic Elementary School**

| <b>Project</b>             | <b>Capital Priorities</b> | <b>Proceeds of Disposition</b> | <b>Unencumbered Capital Funding</b> | <b>Total</b> |
|----------------------------|---------------------------|--------------------------------|-------------------------------------|--------------|
| Oakville South Central CES | \$5,267,272               | \$4,223,847                    | \$1,936,597                         | \$11,427,716 |

A number of activities are required to be initiated for the new Oakville South Central Catholic Elementary School capital planning process. One of the first steps in the school capital planning process is to select and appoint an architect for the project. The Board’s Request for Proposal (RFP) – Architectural Services process was started in August 2017 and RFP submissions from the Board’s pre-qualified architects are due in late September 2017. As such, staff is requesting approval to proceed with the evaluation of the architectural services proposed and selection of an architect for the project.

The commencement of the above noted school capital planning steps would greatly assist the Board to begin construction of the project in July 2018 and achieve a September 2019 school opening date for the new Oakville South Central Catholic Elementary School.

**CONCLUSION:**

The Board is very appreciative of the Ministry’s recognition of the Board’s pupil accommodation plan for the south Oakville area with its announcement of partial funding of the new Oakville South Central Catholic Elementary School. It is recommended that staff be authorized to proceed with the school capital planning for the new Oakville South Central School.

**RESOLUTION: #172/17**

*Moved By: A. Danko*

*Seconded By: A. Iantomasi*

**RESOLVED**, that the Halton Catholic District School Board authorize staff to proceed with the selection of an architect and the school capital planning process for the Oakville South Central Catholic Elementary School project in the Town of Oakville.

**Motion CARRIED**

**RESOLUTION: #173/17**

Moved By: **P. Marai**  
Seconded By: **J. Michael**

**RESOLVED**, that the Halton Catholic District School Board approve the Preliminary Estimated Project Budget not to exceed **\$11,427,716** for the Oakville South Central Catholic Elementary School project in the Town of Oakville.

**MOTION CARRIED.**

**RESOLUTION: #174/17**

Moved By: **P. Marai**  
Seconded By: **J. Michael**

**RESOLVED**, that the Halton Catholic District School Board approve the use of **Proceeds of Disposition (POD)** in the amount of **\$4,223,847** to partially fund the construction of the Oakville South Central Catholic Elementary School project in the Town of Oakville.

**MOTION CARRIED.**

**RESOLUTION: #175/17**

Moved By: **A. Iantomasi**  
Seconded By: **S. Trites**

**RESOLVED**, that the Halton Catholic District School Board approve **Borrowing By-law No. 2017 F02** in the amount of **seven million two hundred and three thousand eight hundred and sixty nine dollars (\$7,203,869)** to finance the construction of the Oakville South Central Catholic Elementary School project in the Town of Oakville.

**MOTION CARRIED:**

**REPORT PREPARED BY:**

R. MERRICK  
SENIOR ADMINISTRATOR, FACILITY MANAGEMENT SERVICES

F. THIBEAULT  
ADMINISTRATOR OF PLANNING SERVICES

**REPORT SUBMITTED BY:**

R. NEGOI  
SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

**REPORT APPROVED BY:**

P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

HALTON CATHOLIC DISTRICT SCHOOL BOARD  
**OAKVILLE SOUTH CENTRAL CATHOLIC  
ELEMENTARY SCHOOL PROJECT**  
PRELIMINARY BUDGET ESTIMATE

| <b>EXPENSES</b>                     | <b>December 5, 2017<br/>BUDGET ESTIMATE</b> |  |  |
|-------------------------------------|---|--|--|
| Construction                        | \$9,750,000                                 |  |  |
| Professional Fees                   | 712,000                                     |  |  |
| Inspections, soil test, surveys     | 140,000                                     |  |  |
| Site Plan & Building Permit fees    | 150,000                                     |  |  |
| Contingencies                       | 228,000                                     |  |  |
| Net HST (2.21%)                     | 247,716                                     |  |  |
| Furniture & Equipment, Including IT | 200,000                                     |  |  |
| <b>SUB-TOTAL</b>                    | <b>11,427,716</b>                           |  |  |
| Bridge Financing                    | 150,000                                     |  |  |
| <b>TOTAL</b>                        | <b>\$11,577,716</b>                         |  |  |

| <b>REVENUE</b>                           |                     |  |  |
|--|---------------------|--|--|
| Ministry of Education                    |                     |  |  |
| a) Capital Priorities (527 Pupil Places) | 5,267,272           |  |  |
| b) Proceeds of Disposition               | 4,223,847           |  |  |
| c) Unencumber Capital Funding            | 1,936,597           |  |  |
| <b>SUB-TOTAL</b>                         | <b>11,427,716</b>   |  |  |
| GSN – Interest Revenue                   | 150,000             |  |  |
| <b>TOTAL</b>                             | <b>\$11,577,716</b> |  |  |



Sketch Plans

*for the new*

**OAKVILLE SOUTH CENTRAL CES**

Oakville, Ontario

November 30, 2017

# Table of Contents

|   | <b>Page</b> |
|---|-------------|
| <b>1.0</b> Building Program . . . . .                 | 1           |
| <b>2.0</b> Drawings: Site plans, Floor plans. . . . . | 4           |
| <b>3.0</b> Preliminary Project Information . . . . .  | 7           |

## 1.0 Building Program

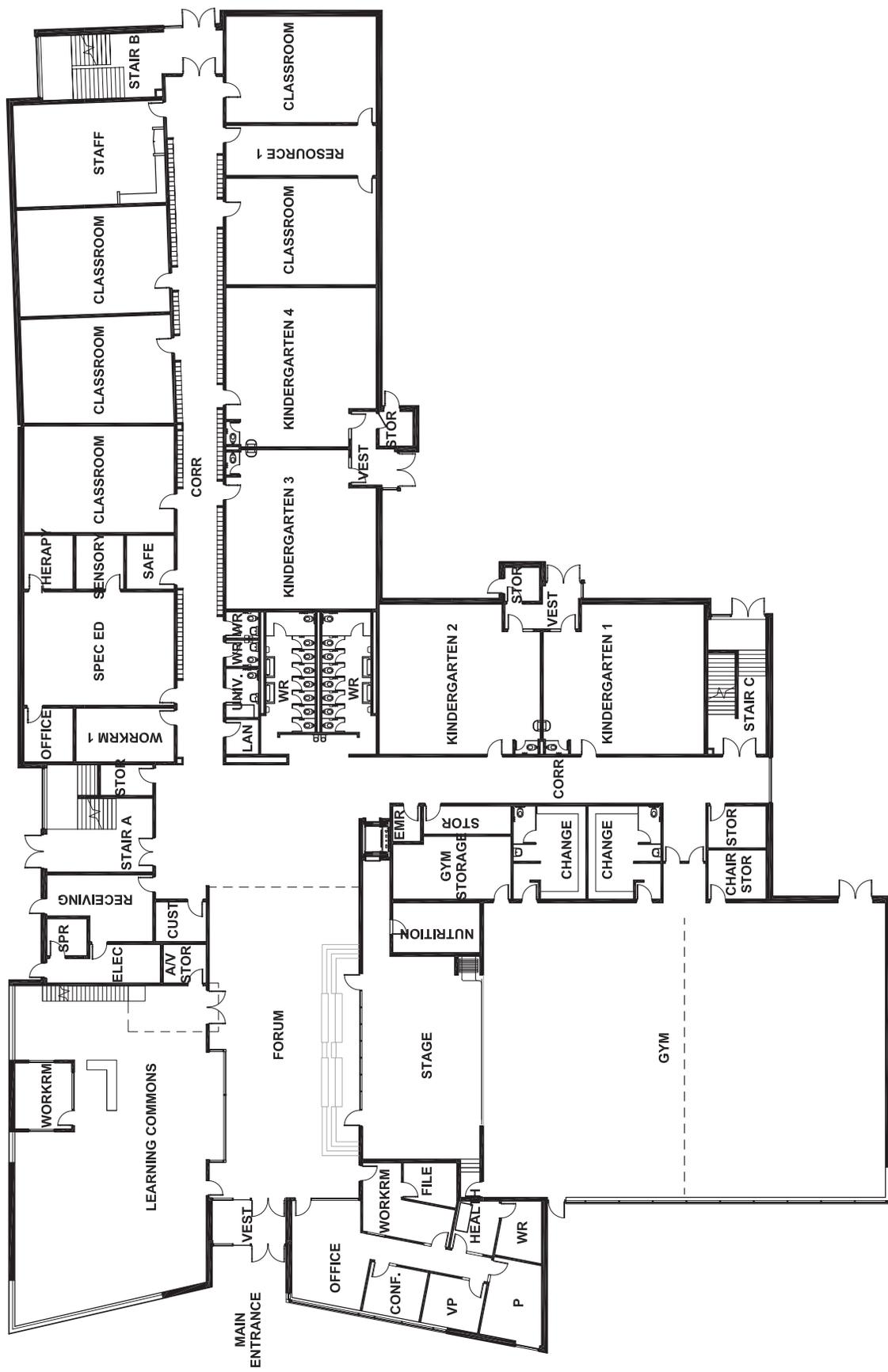
| No. | Room               | Pupil Loading | Floor | Area               |
|-----|--------------------|---------------|-------|--------------------|
| 1   | KINDERGARTEN #1    | 26            | 1     | 106 m <sup>2</sup> |
| 2   | KINDERGARTEN #2    | 26            | 1     | 106 m <sup>2</sup> |
| 3   | KINDERGARTEN #3    | 26            | 1     | 105 m <sup>2</sup> |
| 4   | KINDERGARTEN #4    | 26            | 1     | 105 m <sup>2</sup> |
| 5   | CLASSROOM #1       | 23            | 1     | 68 m <sup>2</sup>  |
| 6   | CLASSROOM #2       | 23            | 1     | 68 m <sup>2</sup>  |
| 7   | CLASSROOM #3       | 23            | 1     | 68 m <sup>2</sup>  |
| 8   | CLASSROOM #4       | 23            | 1     | 68 m <sup>2</sup>  |
| 9   | CLASSROOM #5       | 23            | 1     | 68 m <sup>2</sup>  |
| 10  | CLASSROOM #6       | 23            | 2     | 68 m <sup>2</sup>  |
| 11  | CLASSROOM #7       | 23            | 2     | 68 m <sup>2</sup>  |
| 12  | CLASSROOM #8       | 23            | 2     | 68 m <sup>2</sup>  |
| 13  | CLASSROOM #9       | 23            | 2     | 68 m <sup>2</sup>  |
| 14  | CLASSROOM #10      | 23            | 2     | 68 m <sup>2</sup>  |
| 15  | CLASSROOM #11      | 23            | 2     | 68 m <sup>2</sup>  |
| 16  | CLASSROOM #12      | 23            | 2     | 68 m <sup>2</sup>  |
| 17  | CLASSROOM #13      | 23            | 2     | 68 m <sup>2</sup>  |
| 18  | CLASSROOM #14      | 23            | 2     | 68 m <sup>2</sup>  |
| 19  | CLASSROOM #15      | 23            | 2     | 68 m <sup>2</sup>  |
| 20  | CLASSROOM #16      | 23            | 2     | 68 m <sup>2</sup>  |
| 21  | ART                | 23            | 2     | 95 m <sup>2</sup>  |
| 22  | MUSIC INSTRUMENTAL | 0             | 2     | 95 m <sup>2</sup>  |
| 23  | SCIENCE            | 23            | 2     | 95 m <sup>2</sup>  |
| 24  | SPECIAL EDUCATION  | 9             | 1     | 109 m <sup>2</sup> |
| 25  | SAFE ROOM          |               | 1     | 11 m <sup>2</sup>  |
| 26  | GYMNASIUM          |               | 1     | 513 m <sup>2</sup> |
| 27  | FORUM / STAGE      |               | 1     | 118 m <sup>2</sup> |
| 28  | NUTRITION          |               | 1     | 19 m <sup>2</sup>  |
| 29  | BOYS CHRМ          |               | 1     | 28 m <sup>2</sup>  |
| 30  | GIRLS CHRМ         |               | 1     | 28 m <sup>2</sup>  |

| No. | Room             | Pupil Loading | Floor | Area               |
|-----|------------------|---------------|-------|--------------------|
| 31  | LEARNING COMMONS |               | 1     | 268 m <sup>2</sup> |
| 32  | RESOURCE #1      |               | 1     | 32 m <sup>2</sup>  |
| 33  | RESOURCE #2      |               | 2     | 35 m <sup>2</sup>  |
| 34  | RESOURCE #3      |               | 2     | 36 m <sup>2</sup>  |
| 35  | GENERAL OFFICE   |               | 1     | 144 m <sup>2</sup> |
| 36  | STAFF RM         |               | 1     | 66 m <sup>2</sup>  |
| 37  | WORKROOM #1      |               | 1     | 22 m <sup>2</sup>  |
| 38  | WORKROOM #2      |               | 2     | 30 m <sup>2</sup>  |
| 39  | STUDENT WR       |               | 1     | 28 m <sup>2</sup>  |
| 40  | STUDENT WR       |               | 1     | 28 m <sup>2</sup>  |
| 41  | STUDENT WR       |               | 2     | 25 m <sup>2</sup>  |
| 42  | STUDENT WR       |               | 2     | 25 m <sup>2</sup>  |
| 43  | UNIVERSAL WR     |               | 1     | 7 m <sup>2</sup>   |
| 44  | WR               |               | 1     | 4 m <sup>2</sup>   |
| 45  | WR               |               | 1     | 4 m <sup>2</sup>   |
| 46  | BF WR            |               | 2     | 5 m <sup>2</sup>   |
| 47  | WR               |               | 2     | 4 m <sup>2</sup>   |
| 48  | STORAGE          |               | 1     | 10 m <sup>2</sup>  |
| 49  | STORAGE          |               | 1     | 10 m <sup>2</sup>  |
| 50  | STORAGE          |               | 2     | 9 m <sup>2</sup>   |
| 51  | ACAD STORAGE     |               | 2     | 20 m <sup>2</sup>  |
| 52  | CHAIR STORAGE    |               | 1     | 12 m <sup>2</sup>  |
| 53  | GYM STORAGE      |               | 1     | 31 m <sup>2</sup>  |
| 54  | A/V STORAGE      |               | 1     | 7 m <sup>2</sup>   |
| 55  | CUSTODIAL        |               | 1     | 9 m <sup>2</sup>   |
| 56  | CUSTODIAL        |               | 2     | 8 m <sup>2</sup>   |
| 57  | EMR              |               | 1     | 4 m <sup>2</sup>   |
| 58  | LAN              |               | 1     | 5 m <sup>2</sup>   |
| 59  | MECH             |               | 2     | 101 m <sup>2</sup> |
| 60  | ELECTRICAL       |               | 1     | 16 m <sup>2</sup>  |

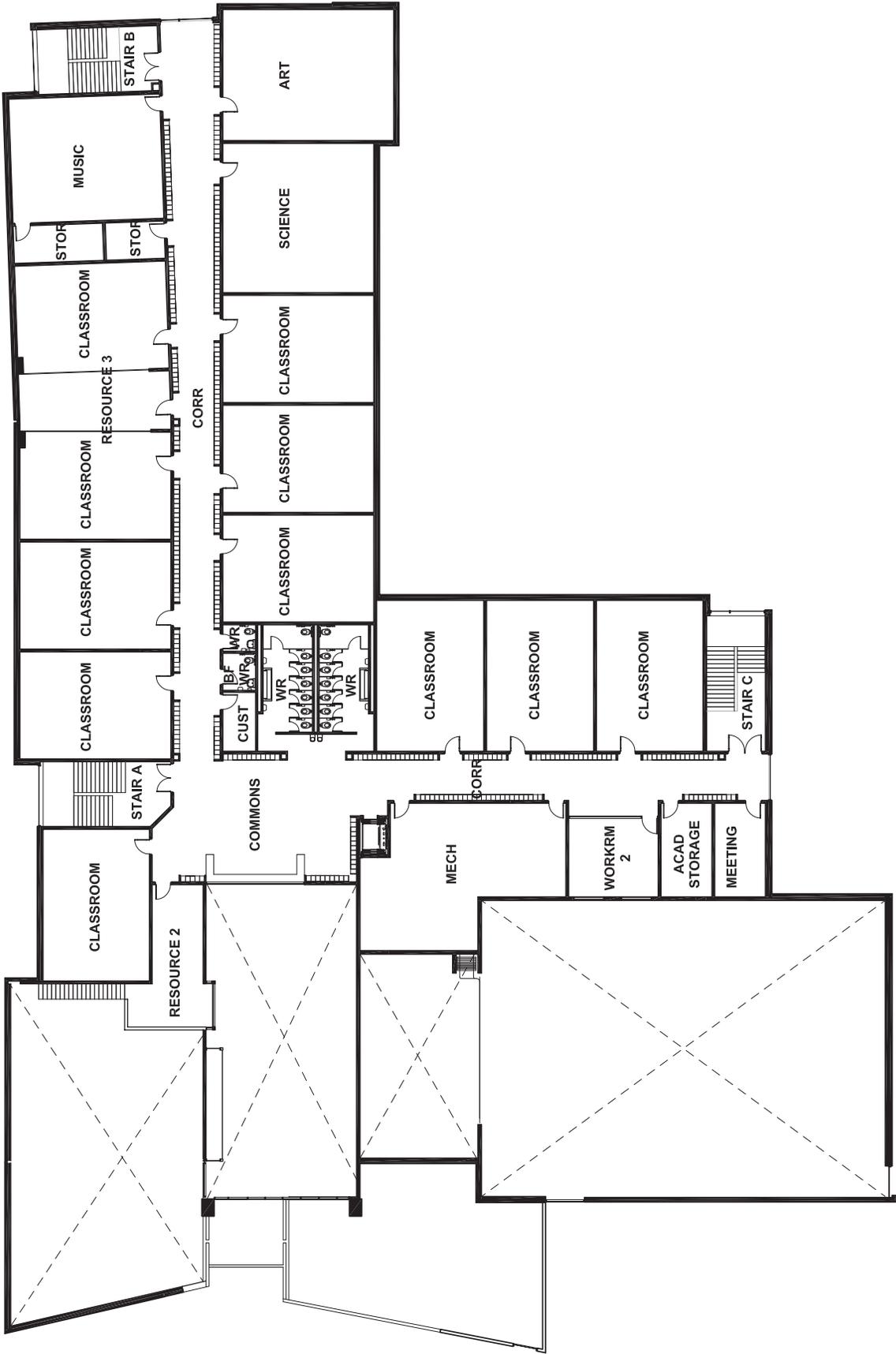
| No. | Room         | Pupil Loading | Floor | Area              |
|-----|--------------|---------------|-------|-------------------|
| 61  | RECEIVING    |               | 1     | 25 m <sup>2</sup> |
| 62  | SPRINKLER    |               | 1     | 6 m <sup>2</sup>  |
| 63  | <b>TOTAL</b> | <b>527</b>    |       |                   |

## 2.0 Drawings: site plan, floor plans, elevations





Oakville South Central CES • Ground Floor Plan



Oakville South Central CES • Second Floor Plan

### 3.0 Preliminary Project Information

| SITE              |                                       |
|-------------------|---------------------------------------|
| Site Area         | 22,023.77 m <sup>2</sup> / 5.44 acres |
| Building Coverage | 3259.75 m <sup>2</sup>                |
| Lot Coverage      | 14.8%                                 |
| Parking           | 126                                   |

| BUILDING         |                                    |
|------------------|------------------------------------|
| First Floor GFA  | 3259.75 m <sup>2</sup> / 35,075 sf |
| Second Floor GFA | 1974.71 m <sup>2</sup> / 21,248 sf |
| Total GFA        | 5234.46 m <sup>2</sup> / 56,323 sf |

| PRELIMINARY BUDGET                |              |
|-----------------------------------|--------------|
| Construction                      | 9.75 million |
| Professional Fees                 |              |
| Inspections, soil tests, surveys  |              |
| Site Plan & Building Permit Fees  |              |
| Contingencies                     |              |
| Furniture, Equipment, & Computers |              |
| Net HST (2.21%)                   |              |
| Bridge Financing                  |              |
| Total                             |              |

| SCHEDULE             |                                      |
|----------------------|--------------------------------------|
| Tender               | May 30, 2018 (demo: March 16, 2018)  |
| Start of Costruction | August 13, 2018 (demo: July 3, 2018) |
| Occupancy            | June 28, 2019                        |

**ACTION REPORT**

**ITEM 8.9**

**PROPOSED**

**2018 KINDERGARTEN OUTDOOR LEARNING PLAYSPACE PROJECTS**

**PURPOSE:**

To obtain Board approval to proceed with the proposed 2018 kindergarten outdoor learning playspace projects.

**BACKGROUND INFORMATION:**

At the December 5, 2017, Regular Meeting of the Board, staff presented the proposed 2018 kindergarten outdoor learning playspace projects, Staff Report Item 10.2. The staff report outlined the benefits of environmental education and outdoor play for Kindergarten students, and also summarized how the proposed 2018 outdoor learning playspace projects are in keeping with the Board's continuous improvement of school infrastructure to enhance and support student learning.

A total of twenty-nine (29) natural kindergarten outdoor learning playspaces have been installed in the last two school years. The third phase of the kindergarten outdoor playspaces is proposed for 2018.

Please refer to Staff Report Item 10.2 from the Regular Board Meeting of December 5, 2017 for additional information.

**COMMENTS:**

There is a growing amount of evidence that supports the connection between healthy child development and exposure to nature. There is great value in providing opportunities for children to engage with nature as it supports the overall and specific curriculum expectations. Outdoor play is an integral and essential part of the Full Day Kindergarten Program. The proposed kindergarten outdoor learning playspaces include features that help develop gross motor, fine motor, sensory experiences, encourage social and problem solving skills, creativity, collaboration, and critical thinking for students.

Furthermore, the overwhelmingly positive comments and feedback received over the last two years from the school communities that now have a kindergarten outdoor learning playspace has been very encouraging, and reinforces the facility renewal direction to convert the Board's existing kindergarten plastic and metal play structures and playgrounds to natural outdoor learning playspaces for our Kindergarten students.

Listed below are the eleven (11) proposed 2018 kindergarten outdoor learning playspace projects school locations:

### **Burlington**

- Ascension Catholic Elementary School
- Canadian Martyrs Catholic Elementary School
- St. Gabriel Catholic Elementary School
- St. John (Burlington) Catholic Elementary School
- St. Mark Catholic Elementary School
- St. Patrick Catholic Elementary School
- St. Paul Catholic Elementary School
- St. Raphael Catholic Elementary School

### **Oakville**

- St. Michael Catholic Elementary School

### **Milton**

- Our Lady of Victory Catholic Elementary School

### **Halton Hills**

- St. Francis of Assisi Catholic Elementary School

The design and implementation process for the proposed kindergarten outdoor learning playspaces is identical to the process carried out over the last two years. An initial consultation meeting was held at each of the proposed eleven (11) schools, during which the school's appointed steering committee assisted in the selection of the playspace "pods", or features, that will make up the new kindergarten area. Additionally, a preliminary layout and budget estimate for each school project was prepared based on this input.

A second follow-up meeting was then held with the same school steering committee to review their proposed kindergarten outdoor learning playspace design and cost estimate. Currently, the contract construction drawings and specification documents are being prepared for competitive tendered bids.

Finally, in consultation with the Board's Special Education Department, as well as representation from SEAC, a number of changes were made to enhance accessibility of the 2017 kindergarten outdoor learning playspaces, to ensure accessibility to the greatest extent possible for all students. These adjustments included the installing additional barrier-free components, as well as a higher percentage of firm and stable surfacing around the entire playspace. The changes made in 2017 will carry forward to the 2018 outdoor learning playspaces.

### **Budget**

The total preliminary budget for the proposed 2018 kindergarten outdoor learning playspace projects cost is estimated at \$2,000,000. The Board currently has sufficient funds to finance the project through available capital funding sources and the capital reserve. The preliminary budget estimate for the project is shown in Appendix "A".

## **Proposed Implementation Schedule**

It is anticipated that the 2018 kindergarten outdoor learning playspaces projects will be issued for competitive construction tender bids in March 2018, once Board approval to proceed with the 2018 projects is confirmed. The construction of the kindergarten outdoor playspace projects is anticipated to commence by May 2018 with the goal to complete all installation work by August 31, 2018.

## **CONCLUSION:**

The Kindergarten Program is a play and inquiry-based curriculum. The program expectations clearly support the need for outdoor play, as it contributes to the development of gross motor, fine motor and sensory skills. The sensory and hands on experiences offered through the proposed naturalized outdoor playspaces and the connection to nature supports the development of the whole child - spiritually, socially, emotionally, physically, and cognitively. Providing a variety of opportunities for outdoor play connects children to nature and develops their appreciation of God's Gifts of creation. Furthermore, the naturalized playspaces provide engaging opportunities for children to observe, discover and explore the world around them, as they develop an understanding of stewardship and their role in the world.

The design and implementation process for the 2018 kindergarten outdoor learning playspaces is very similar to the process undertaken by the Board in previous years. A consulting firm experienced in natural outdoor playspaces was engaged to assist with the development of the 2018 kindergarten outdoor learning playspaces, which is the third phase of the kindergarten outdoor learning enhancement plan.

The 2018 kindergarten outdoor learning playspaces were developed and designed with input from representatives of the respective schools as well as Curriculum and Facility Management Services staff. The new kindergarten outdoor learning playspaces meet the Accessibility of Ontarians with Disabilities Act, 2005 (AODA) requirements and will be compliant with the Canadian Standards Association (CSA) Standard: CSA Z614-14 - Children's playspaces and equipment.

The total preliminary budget for the proposed 2018 kindergarten outdoor learning playspaces projects is \$2,000,000. The 2018 kindergarten playspace projects will be funded through available capital funding sources and the capital reserve.

It is anticipated that the 2018 kindergarten outdoor learning playspaces projects would be issued for competitive construction tender in March 2018. Construction of the kindergarten outdoor playspace projects are anticipated to commence by May 2018 with the goal to complete all installation work by August 31, 2018.

## **RECOMMENDATION:**

The following resolutions are respectfully submitted for Trustee consideration and approval to proceed with the 2018 kindergarten outdoor learning playspace projects.

***RESOLUTION:***

*Moved by:*

*Seconded by:*

***RESOLVED***, that the Halton Catholic District School Board authorize staff to proceed with the proposed 2018 kindergarten outdoor learning playspace projects.

**RESOLUTION:**

Moved by:  
Seconded by:

**RESOLVED**, that the Halton Catholic District School Board authorize staff to expense funds from available capital funding sources and the capital reserve for the proposed 2018 kindergarten outdoor learning playspace projects, and that the expenditures will not exceed \$2,000,000.

**REPORT PREPARED BY:**

S. ALLUM  
MANAGER, ENERGY AND ENVIRONMENTAL,  
FACILITY MANAGEMENT SERVICES

J. STAPLES  
CURRICULUM COORDINATOR,  
CURRICULUM SERVICES

R. MERRICK  
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

**REPORT SUBMITTED BY:**

A. PRKACIN  
SUPERINTENDENT OF EDUCATION, CURRICULUM SERVICES

R. MERRICK  
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

**REPORT APPROVED BY:**

P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

## APPENDIX A

| Halton Catholic District School Board<br>Proposed 2018 Kindergarten Outdoor Learning Playspace Projects<br>Preliminary Budget Estimate |                                     |  |  |
|--|-------------------------------------|--|--|
| School Location  | December 5, 2017<br>Budget Estimate |  |  |
| <b>Burlington</b>  |                                     |  |  |
| Ascension School   | \$140,000                           |  |  |
| Canadian Martyrs School  | \$135,000                           |  |  |
| St. Gabriel School   | \$160,000                           |  |  |
| St. John Burlington School   | \$125,000                           |  |  |
| St. Mark School  | \$130,000                           |  |  |
| St. Patrick School   | \$130,000                           |  |  |
| St. Paul School  | \$120,000                           |  |  |
| St. Raphael School   | \$140,000                           |  |  |
| <b>Oakville</b>  |                                     |  |  |
| St. Michael School   | \$130,000                           |  |  |
| <b>Milton</b>  |                                     |  |  |
| Our Lady of Victory School   | \$155,000                           |  |  |
| <b>Halton Hills</b>  |                                     |  |  |
| St. Francis of Assisi School   | \$135,000                           |  |  |
| <b>Subtotal - Construction</b>   | <b>\$1,500,000</b>                  |  |  |
| Site Preparation   | \$75,000                            |  |  |
| Professional Fees  | \$160,000                           |  |  |
| Contingencies (15%)  | \$220,000                           |  |  |
| Net HST (2.21%)  | \$45,000                            |  |  |
|  |                                     |  |  |
| <b>Total Expenses</b>  | <b>\$2,000,000</b>                  |  |  |
| <b>Funding</b>   |                                     |  |  |
| Facility Capital Funding   | \$2,000,000                         |  |  |
|  |                                     |  |  |
| <b>Total Funding</b>   | <b>\$2,000,000</b>                  |  |  |

**STAFF REPORT**

**ITEM 9.1**

**PROPOSED 2018 FACILITY RENEWAL PROJECTS**

**PURPOSE:**

To introduce the proposed 2018 facility renewal projects and seek approval to proceed.

**BACKGROUND INFORMATION:**

Staff presented the Long-Term Facility Renewal Strategy (LTFRS) as Information Report Item 10.4 at the September 19, 2017, Regular Meeting of the Board. The goal of the LTFRS was to present a comprehensive school renewal plan to improve school facility conditions throughout the board to provide learning environments that supports the educational needs of students and staff. The LTFRS focused on a 5-year planning window (2018-2022) and identified school facilities where investment is required to renew facility conditions. The LTFRS speculated on future capital funding allocations and construction costs and was intended to be used as a guideline based on the best data available at the time of report.

**COMMENTS:**

For 2018, it is proposed that renewal needs be addressed in the following five categories:

- **Energy Efficient Lighting Systems** – The current fluorescent lighting systems in certain schools are nearing the end of their useful life cycle and will be upgraded to a more energy efficient LED lighting system, which will include control and monitoring capabilities. LED lighting combined with a full lighting controls package, including daylight sensors and central monitoring, can further optimize the efficiency of a school’s lighting system. The energy savings from LED lighting systems will directly result in operational cost savings for electricity expenditures.
- **Mechanical Systems** - Heating, ventilating and air-conditioning (HVAC) systems are a vital component of the school learning environment. A number of HVAC systems throughout the Board are nearing the end of their useful life cycle, and consequently, a number of new mechanical components require replacement to maintain a proper indoor environments for students and staff. Wherever possible, the new HVAC systems will be upgraded with more energy efficient equipment to help reduce operating expenses.
- **Roof Replacement** – A weather-tight roofing system is an integral component of a school building to ensure a safe indoor environment that supports learning. Water infiltration through a roof can lead to extensive structural damage to a school building and potentially result in mold issues. A full assessment of the Board’s facilities roofing systems has been completed, and the consultant’s recommendations will be considered in identifying roof replacement projects.
- **School Refresh** - The Board has many schools which were constructed pre-2000 that now appear dated with many wear and tear items that need to be addressed as they near the end of their useful

lifecycles. School Refresh projects seek to update building components to bring the school up to the Board's latest building standards. Exterior doors, lockers, washroom partitions, wall tiles, flooring, stair treads, painting, asphalt, concrete and cladding repairs are some of the items captured by school refresh projects. The scope of the school refresh work at each school will be determined based on the individual needs of the school/site.

- **Accessibility** – The Board has many buildings that were built before the current accessibility standards were developed. As part of the renewal process, the Board will improve site accessibility through improvements including door operators and hardware, barrier-free pathways, lifts, etc.

Board staff has identified several facility renewal projects for completion in 2018. Appendix 'A' summarizes the renewal projects proposed to be completed in 2018, and indicates the corresponding school location where the work will be completed. A description of the respective facility renewal projects at each identified school can also be found in Appendix 'A'.

Note that other facility renewal needs may arise during the remainder of the school year that may require attention in 2018. Significant facility renewal projects to be added for 2018 will be presented to the Board for approval at a future meeting of the Board.

Staff are at various stages of completing the scope of work and preparing the projects for competitive tenders for the 2018 facility renewal projects. The preliminary estimate cost for these projects is approximately \$10.5 million.

#### **FUNDING:**

The Board currently has sufficient funds to finance the proposed 2018 facility renewal projects through available capital funding sources and the capital reserve. The Board currently has approximately \$17.2 million in available capital funding sources and the capital reserve to fund future school renewal projects. The Board anticipates to increase available capital funding sources and the capital reserve in the 2017-18 school year through the Ministry allocation of greenhouse gas reduction funding, proceeds from the disposition of surplus property and community use of school cost recovery fees. Furthermore, additional capital funds through Ministry funded programs are anticipated for the 2018-19 school year.

#### **CONCLUSION:**

Staff has identified a number of Facility Renewal Projects that need to be completed in 2018. The estimated preliminary budget for the proposed 2018 Facility Renewal Projects is \$10,476,000. Staff is in the process of preparing these projects for competitive construction tenders. It is proposed that construction work will occur during summer 2018, so that school are ready for students and staff in September 2018.

#### **RECOMMENDATION:**

The following resolutions will be submitted for Trustee consideration and approval as an Action Report Item at the January 16, 2018, Regular Meeting of the Board.

|                           |   |
|---------------------------|---|
| <b><i>RESOLUTION:</i></b> | <i>Moved by:</i><br><i>Seconded by:</i> |
|---------------------------|---|

**RESOLVED**, that the Halton Catholic District School Board authorize staff to proceed with the proposed 2018 facility renewal projects.

**RESOLUTION:**

Moved by:  
Seconded by:

**RESOLVED**, that the Halton Catholic District School Board authorize staff to expense funds from available capital funding and the capital reserve for the proposed 2018 facility renewal projects, and that the expenditures will not exceed \$10,476,000.

**REPORT PREPARED BY:** J. DUFFIELD  
MANAGER, SCHOOL CAPITAL AND RENEWAL

**REPORT SUBMITTED BY:** R. MERRICK  
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

**REPORT APPROVED BY:** P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

**APPENDIX 'A'**

**Proposed 2018 Facility Renewal Projects**

| <b>School</b>              | <b>Lighting Upgrade</b> | <b>Mechanical Systems</b> | <b>Roof Replacement</b> | <b>School Refresh</b> | <b>Accessibility</b> | <b>Estimated Preliminary Budget</b> |
|----------------------------|-------------------------|---------------------------|-------------------------|-----------------------|----------------------|-------------------------------------|
| Bishop P.F. Reding CSS     | X                       | X                         |                         | X                     |                      | \$ 2,900,000                        |
| Canadian Martyrs CES       |                         |                           | X                       |                       |                      | \$ 1,000,000                        |
| Notre Dame CSS             | X                       | X                         |                         |                       |                      | \$ 2,800,000                        |
| St. Mark CES               | X                       | X                         |                         | X                     | X                    | \$ 1,180,000                        |
| St. Michael CES            | X                       | X                         |                         | X                     |                      | \$ 850,000                          |
| <b>Sub Total</b>           |                         |                           |                         |                       |                      | <b>\$ 8,730,000</b>                 |
| <b>Contingencies (10%)</b> |                         |                           |                         |                       |                      | <b>\$ 873,000</b>                   |
| <b>Professional Fees</b>   |                         |                           |                         |                       |                      | <b>\$ 873,000</b>                   |
| <b>Total</b>               |                         |                           |                         |                       |                      | <b>\$ 10,476,000</b>                |

### **Bishop P.F. Reding Catholic Secondary School:**

- The schools heat pumps that supply heating and cooling to the individual rooms were installed in 1987, and have surpassed their 20-year useful life span. These units are susceptible to failure that could create uncomfortable learning spaces. Replacing all of the heat pump units that have exceeded their life expectancy will allow the Board to take advantage of economy of scale pricing and prevent future extended disruptions to the learning environment.
- The current fluorescent lighting system at the school has exceeded its useful life span, which is resulting in higher maintenance repair costs as components. The lighting system will be replaced with an LED lighting system that is more energy efficient and will reduce maintenance costs and electricity consumption.
- The school's interior doors surfaces look weathered due to chips and scraps and cannot be painted due to the laminate surfaces. The doors that connect rooms to the main corridors will be replaced with modern doors.

### **Canadian Martyrs Catholic Elementary School:**

- The majority of the roof was installed in 1994, and has surpassed its useful lifespan of 20 years. Without replacement of these roofing sections, maintenance costs will increase for both the roofing system and the resulting damage to the interior building spaces due to roof leakage. This project proposes the replacement of the entire roofing system of the school.

### **Notre Dame Catholic Secondary School:**

- The schools heat pumps that supply heating and cooling to the individual rooms were installed in 1989, and have surpassed their 20-year useful life span. These units are susceptible to failure that could create uncomfortable learning spaces. Replacing all of the heat pump units that have exceeded their life expectancy will allow the Board to take advantage of economy of scale pricing and prevent future extended disruptions to the learning environment.
- The current fluorescent lighting system at the school has exceeded its useful life span, which is resulting in higher maintenance repair costs as components. The lighting system will be replaced with an LED lighting system that is more energy efficient and will reduce maintenance costs and electricity consumption.

### **St. Mark Catholic Elementary School:**

- Many wear and tear items throughout the school are at the point where they need to be repaired or replaced. A school refresh will upgrade both the interior and exterior components of the school site. The exterior upgrades will consist of painting of flashing and window frames, and the replacement of deteriorated asphalt and concrete. The interior upgrades will include the painting of common areas and installation of resilient flooring in classrooms.
- The current fluorescent lighting system at the school has exceeded its useful life span, which is resulting in higher maintenance repair costs as components. The lighting system will be replaced with an LED lighting system that is more energy efficient and will reduce maintenance costs and electricity consumption.
- The schools heat pumps that supply heating and cooling to the individual rooms were installed between 1979 and 1994, and have surpassed their 20-year useful life span. These units are

susceptible to failure that could create uncomfortable learning spaces. Replacing all of the heat pump units that have exceeded their life expectancy will allow the Board to take advantage of economy of scale pricing and prevent future extended disruptions to the learning environment..

- The school requires many accessibility improvements to comply with the latest standards. Accessibility improvements may include the addition of lifts, door operators, high-visibility tactile strips and emergency strobe lights. Door hardware will also be replaced to improve movement throughout the building.

### **St. Michael Catholic Elementary School:**

- Many wear and tear items throughout the school are at the point where they need to be repaired or replaced. A school refresh will upgrade both the interior and exterior components of the school site. The exterior upgrades will consist of painting of flashing and window frames, and the replacement of deteriorated asphalt and concrete. The interior upgrades will include the painting of common areas, flooring in classrooms, lockers, classroom doors and washroom partitions.
- The current fluorescent lighting system at the school has exceeded its useful life span, which is resulting in higher maintenance repair costs as components. The lighting system will be replaced with an LED lighting system that is more energy efficient and will reduce maintenance costs and electricity consumption.
- The school's boilers were installed in 1996, have surpassed their useful life span and are in need of replacement. The current boilers need to be replaced with modern, high efficiency boilers to help reduce maintenance and energy costs.

**Approved School Educational Trips**

ALL PROPOSED TRIPS HAVE BEEN REVIEWED PRIOR TO APPROVAL, AND ARE CONSISTENT WITH BOARD POLICY

Dated: Tuesday, December 19, 2017

**Listed by Destination**

| SCHOOL                         | GRADE(S) | # OF STUDENTS | DESTINATION                     | PURPOSE  | DATES                                    | COST PER PUPIL |
|--------------------------------|----------|---------------|---------------------------------|--|--|----------------|
| <b>Elementary</b>              |          |               |                                 |  |  |                |
| St. Peter CES, Milton          | 7        | 55            | Camp Tanamakoon, Huntsville, ON | This Grade 7 trip will have the students participating in various team building activities, orienteering, nature studies, etc. The students will learn to recognize and appreciate the importance of working together to meet the challenges in their lives and examine that all creation is sacred, and we are God's masterpiece. Students will participate in daily prayer.  | Tuesday, May 22 - Friday, May 25, 2018   | ~\$353.00      |
| Our Lady of Fatima CES, Milton | 7        | 46            | Camp Tanamakoon, Huntsville, ON | This trip to Camp Tanamakoon provides the grade 7 students with the opportunity to interact with each other and the natural environment of Algonquin Park, with a renewed understanding of the Focus on Faith them of "Human Dignity". Students will be asked to consider the theme for their upcoming grade 8 years as well and focus on "Solidarity" in their daily group activities as they prepare to transition into their graduating year. Additionally, the natural environment of the camp makes it essential for the students to interact with nature and further realize that we are all stewards of creation and the environment. Staff and students will participate in daily prayers. | Monday, June 4 - Thursday, June 7, 2018  | ~\$380.00      |
| St. Peter CES, Milton          | 8        | 60            | Ottawa, ON                      | The purpose of this trip is to enhance and supplement the grade 8 curriculum. Canada's Parliamentary system, Aboriginal, English and French cultures will all be explored. Students will also be encouraged to practice conversational French. The students will celebrate the Eucharist at Notre Dame Cathedral. The staff and students will be meeting three times a day to give thanks to God for their blessings and share meals together.   | Tuesday, May 29 - Thursday, May 31, 2018 | ~\$575.00      |
| St. Raphael CES, Burlington    | 8        | 21            | Quebec City, QC                 | The Quebec trip provides students geographical, historical and linguistic enrichment; which will help them gain an appreciation of French-Canadian culture. Students will participate in interactive workshops and will visit several points of interest, including Canyon Ste-Anne, the Plains of Abraham, and the residence of the Governor General at the Citadel, to name a few. Staff and Students will participate in Mass at Sainte-Anne-de-Beaupre Basilica.   | Monday, May 28 - Thursday, May 31, 2018  | ~\$787.50      |

| <b>Listed by Destination</b>      |                 |                      |   |  |  |                       |
|-----------------------------------|-----------------|----------------------|---|--|--|-----------------------|
| <b>SCHOOL</b>                     | <b>GRADE(S)</b> | <b># OF STUDENTS</b> | <b>DESTINATION</b>                            | <b>PURPOSE</b>   | <b>DATES</b>   | <b>COST PER PUPIL</b> |
| <b>Secondary</b>                  |                 |                      |   |  |  |                       |
| Notre Dame CSS,<br>Burlington     | 11-12           | 22                   | Algonquin Park,<br>South River, ON            | This trip provides each student with the opportunity to help manage the goods, property and beauty in nature that are in our possession. It allows us to teach students that humans don't really own anything, we are simply stewards. The world belongs to God and we are looking after all that comes into our area of responsibility or concern. Students will participate daily in prayers and will arrive back and meet for the Sunday evening Mass at St. Paul the Apostle parish.   | Thursday, February 15 -<br>Sunday, February 18,<br>2018  | ~\$190.00             |
| Bishop P.F. Reding CSS,<br>Milton | 9-12            | 33                   | DECA Provincial<br>Competition<br>Toronto, ON | "DECA prepares emerging leaders and entrepreneurs in hospitality, marketing, law, finance and management in high schools across Ontario." Our students compete at regionals and Provincials in a business case student competition as well as in a variety of business paper competitions. Along with our high school business curriculum, DECA provides our students with practical business knowledge and experience. Student have the opportunity to practice in their role plays 21 <sup>st</sup> Century skills (critical thinking, communication, creativity and innovation). Students will be led in prayer before meals as well as in support and encouragement. | Thursday, February 8 -<br>Saturday, February 10,<br>2018 | ~\$276.00             |
| Jean Vanier CSS,<br>Milton        | 9-12            | 8                    | DECA Provincial<br>Competition<br>Toronto, ON | Students have qualified through the DECA regional competition in November to attend the Provincial competition for the opportunity to compete in the international competition ICDC in April. Staff and students will participate in daily prayers.  | Thursday, February 8 -<br>Saturday, February 10,<br>2018 | ~\$125.00             |
| Holy Trinity CSS,<br>Oakville     | 9,10,12         | 4                    | DECA Provincial<br>Competition<br>Toronto, ON | By giving students hands-on experiences in the fields of business, marketing and entrepreneurship, DECA enhances classroom learning by providing conferences and competitions that develop high school students into character-driven leaders. The religious character of tomorrow's leaders will also be developed, with daily prayer and Grace before meals.   | Friday, February 9 -<br>Saturday, February 10,<br>2018   | ~\$90.00              |



### **Construction Update**

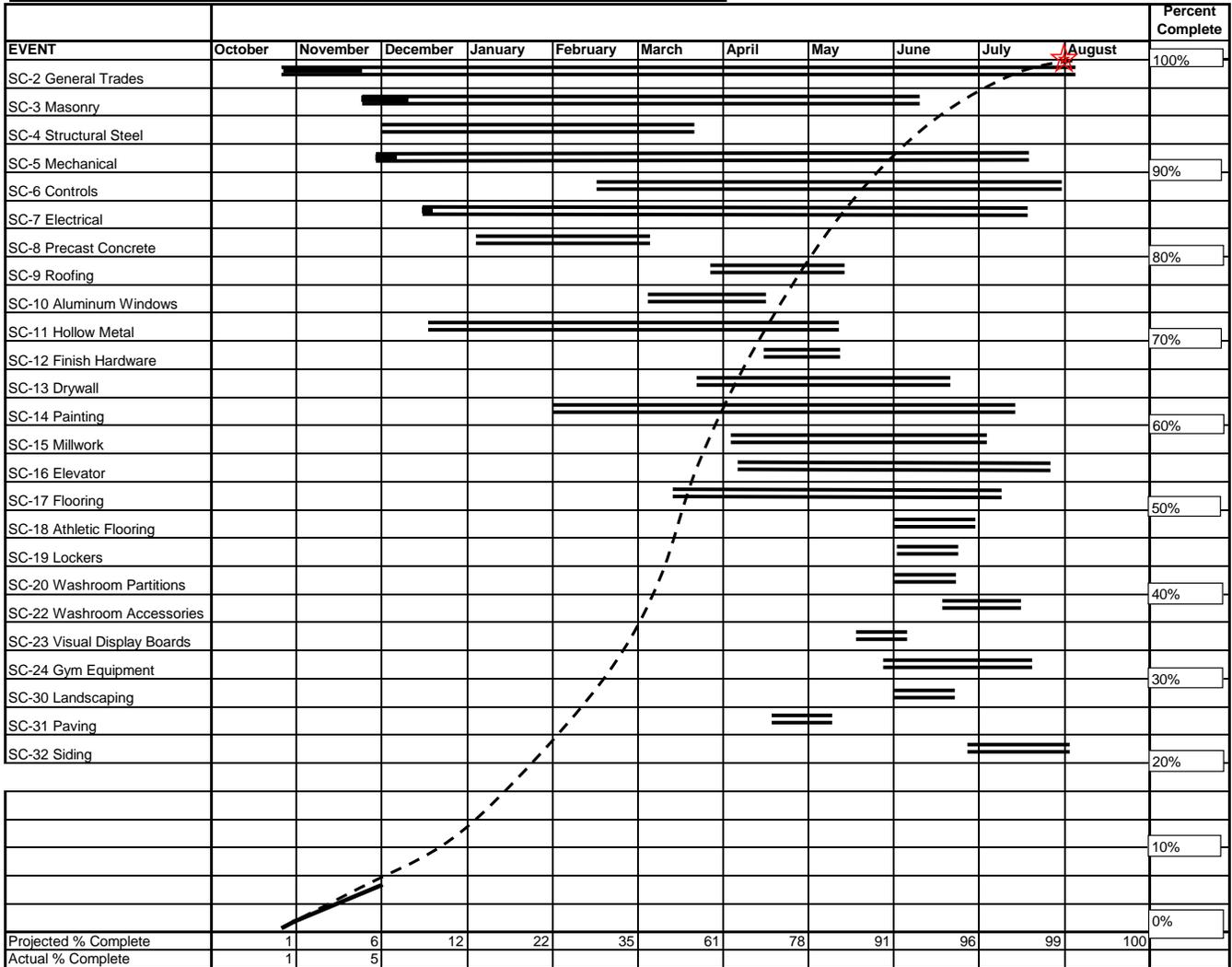
- The pictures above were taken between November 20 and December 13, 2017. The top pictures show ongoing installation of poured concrete footings and foundation walls. The bottom-left picture shows installed underground plumbing in the south hallway. The bottom-right picture shows completed catch basins in the east parking lot.
- Work completed includes 85% of footings, some site services and underground plumbing.

### **Schedule Update**

- General contractor to complete installation of footings and foundation walls.
- Completion of site services work.
- Start installation of above grade load bearing walls.
- Mechanical and electrical contractors to install underground services.

If you have any comments or questions about the new school, please contact Camillo Cipriano, Superintendent of Education, at (905) 632-6300 ext. 127 or email [Ciprianoc@hcdsb.org](mailto:Ciprianoc@hcdsb.org). For school construction information, contact Ryan Merrick, Superintendent, Facility Management Services, at (905) 632-6300 ext. 171 or email [merrickr@hcdsb.org](mailto:merrickr@hcdsb.org).

### Milton No. 8 Catholic Elementary School - Construction Schedule



★ Projected Occupancy Date

▬▬▬ Projected Construction Progress  
 ██████ Actual Construction Progress

**INFORMATION REPORT****ITEM 10.4****CAPITAL PROJECTS REPORT – AS AT NOVEMBER 30, 2017**

The attached Consolidated Capital Projects Report provides a summary totaling \$464.3 million of all Board approved projects since the capital funding model was changed significantly by the Ministry of Education in 1998. There have been various iterations of capital funding programs since that time, to adapt to changing funding needs in school construction and maintenance. A total of \$437.6 million has been recorded for all projects, including open purchase orders of \$12.9 million which mainly relate to the construction of Milton #8 Catholic Elementary School (CES) and the St. Joseph (O) Catholic Elementary School (CES) consolidation.

The Board receives Education Development Charges (EDC) revenue from the four Halton municipalities, which cover the purchase and preparation costs of school sites. Since 1998, the Board purchased school sites for a total of \$131.1 million, as broken down on page 4 of this report, which includes \$7.2 million on eligible EDC expenditures that have not been associated to a particular school (these are listed on page 5). Currently, the Board has an EDC shortfall of \$38.9 million, as EDC levies are typically collected over a 15 year period.

The expenditures outlined in the individual capital project summaries on pages 6 to 9 reflect construction, site and first-time equipping costs to date. It should be noted that all of these projects have been or are expected to be completed within budget.

The Debenture Financing Summary (Appendix A-1 to A-4) provides a summary of all projects that have been financed by debentures through the Ontario School Boards Financing Corporation (OSBFC) or the Ontario Financing Authority (OFA). The last OFA debenture issued was in March 2015 for the financing of primary class size (PCS) additions for St. Brigid CES and St. Catherine of Alexandria CES, in the amount of \$1.9 million. Going forward, the funding model has been replaced by capital grants approved on a project by project basis, and funded twice a year based on the March 31 Provincial Consolidation Reporting (typically paid to the Board in July) and the August 31 Financial Statements Reporting (typically paid to the Board in February and March).

|                             |   |
|-----------------------------|---|
| <b>REPORT PREPARED BY:</b>  | J. CHANTHAVONG, ADMINISTRATOR, BUDGET AND CAPITAL               |
| <b>REPORT REVIEWED BY:</b>  | A. LOFTS, SENIOR ADMINISTRATOR, FINANCIAL SERVICES              |
| <b>REPORT SUBMITTED BY:</b> | R. NEGOI, SUPERINTENDENT OF BUSINESS AND TREASURER OF THE BOARD |
| <b>REPORT APPROVED BY:</b>  | P. DAWSON, DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD     |

**Halton Catholic District School Board  
Consolidated Capital Projects  
For the period ending November 30, 2017**

| SCHOOL BUILDINGS                                     | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments<br>2017 - 18 | Total Expensed<br>and<br>Commitments | AVAILABLE<br>BALANCE |
|--|----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|--------------------------------------|----------------------|
|  |                      |                                      |                       |                       |                          |                                      |                      |
| <b>CLOSED PROJECTS</b>                               |                      |                                      |                       |                       |                          |                                      |                      |
| Ascension Elementary                                 | \$3,200,000          | \$3,160,703                          | \$0                   | \$0                   | \$0                      | \$3,160,703                          | \$39,297             |
| Holy Rosary Elementary, Milton                       | \$5,500,000          | \$5,356,378                          | \$0                   | \$0                   | \$0                      | \$5,356,378                          | \$143,622            |
| St. Patrick's Elementary                             | \$3,650,000          | \$3,716,647                          | \$0                   | \$0                   | \$0                      | \$3,716,647                          | (\$66,647)           |
| St. Francis of Assisi Elementary                     | \$3,770,000          | \$3,669,902                          | \$0                   | \$0                   | \$0                      | \$3,669,902                          | \$100,098            |
| Notre Dame Secondary                                 | \$1,250,000          | \$1,039,404                          | \$0                   | \$0                   | \$0                      | \$1,039,404                          | \$210,596            |
| Mother Teresa Elementary                             | \$7,450,000          | \$6,874,383                          | \$0                   | \$0                   | \$0                      | \$6,874,383                          | \$575,617            |
| St. Andrew Elementary                                | \$7,770,000          | \$7,255,509                          | \$0                   | \$0                   | \$0                      | \$7,255,509                          | \$514,491            |
| Sacred Heart of Jesus Elementary                     | \$7,770,000          | \$7,010,277                          | \$0                   | \$0                   | \$0                      | \$7,010,277                          | \$759,723            |
| Learning Environmental Improvement Program (LEIP)    | \$12,000,000         | \$8,866,538                          | \$0                   | \$0                   | \$0                      | \$8,866,538                          | \$3,133,462          |
| School Renewal                                       | \$2,245,001          | \$2,070,361                          | \$0                   | \$0                   | \$0                      | \$2,070,361                          | \$174,640            |
| St. Paul Elementary                                  | \$1,800,000          | \$1,573,776                          | \$0                   | \$0                   | \$0                      | \$1,573,776                          | \$226,224            |
| St. Raphael Elementary                               | \$1,900,000          | \$1,919,238                          | \$0                   | \$0                   | \$0                      | \$1,919,238                          | (\$19,238)           |
| St. Vincent Elementary                               | \$1,250,000          | \$1,159,421                          | \$0                   | \$0                   | \$0                      | \$1,159,421                          | \$90,579             |
| St. Joseph Elementary, Acton                         | \$2,275,000          | \$2,211,231                          | \$0                   | \$0                   | \$0                      | \$2,211,231                          | \$63,769             |
| St. Catherine of Alexandria Elementary               | \$8,000,000          | \$7,914,532                          | \$0                   | \$0                   | \$0                      | \$7,914,532                          | \$85,468             |
| Assumption Secondary                                 | \$4,800,000          | \$4,734,987                          | \$0                   | \$0                   | \$0                      | \$4,734,987                          | \$65,013             |
| Christ the King Secondary                            | \$25,300,000         | \$25,758,453                         | \$0                   | \$0                   | \$0                      | \$25,758,453                         | (\$458,453)          |
| Holy Trinity Secondary                               | \$27,400,000         | \$26,419,175                         | \$0                   | \$0                   | \$0                      | \$26,419,175                         | \$980,825            |
| Adult Learning Centre                                | \$1,600,000          | \$1,591,080                          | \$0                   | \$0                   | \$0                      | \$1,591,080                          | \$8,920              |
| Holy Rosary Elementary, Burlington                   | \$2,400,000          | \$2,305,896                          | \$0                   | \$0                   | \$0                      | \$2,305,896                          | \$94,104             |
| St. Mark's Elementary                                | \$440,000            | \$402,630                            | \$0                   | \$0                   | \$0                      | \$402,630                            | \$37,370             |
| St. John Elementary, Oakville                        | \$370,000            | \$285,471                            | \$0                   | \$0                   | \$0                      | \$285,471                            | \$84,529             |
| Our Lady of Victory Elementary                       | \$2,400,000          | \$2,265,547                          | \$0                   | \$0                   | \$0                      | \$2,265,547                          | \$134,453            |
| St. Elizabeth Seton Elementary                       | \$8,300,000          | \$7,137,082                          | \$0                   | \$0                   | \$0                      | \$7,137,082                          | \$1,162,918          |
| St. Joan of Arc Elementary                           | \$8,800,000          | \$7,704,963                          | \$0                   | \$0                   | \$0                      | \$7,704,963                          | \$1,095,037          |
| Guardian Angels Elementary                           | \$8,800,000          | \$8,134,843                          | \$0                   | \$0                   | \$0                      | \$8,134,843                          | \$665,157            |
| St. John Paul II Elementary                          | \$9,900,000          | \$8,600,943                          | \$0                   | \$0                   | \$0                      | \$8,600,943                          | \$1,299,057          |
| Christ the King Secondary - Classroom Addition       | \$2,000,000          | \$1,786,025                          | \$0                   | \$0                   | \$0                      | \$1,786,025                          | \$213,975            |
| Corpus Christi Secondary                             | \$30,260,000         | \$32,837,311                         | \$0                   | \$0                   | \$0                      | \$32,837,311                         | (\$2,577,311)        |
| St. Anthony of Padua Elementary                      | \$10,200,000         | \$9,231,309                          | \$0                   | \$0                   | \$0                      | \$9,231,309                          | \$968,691            |
| St. Christopher Elementary                           | \$9,900,000          | \$8,726,499                          | \$0                   | \$0                   | \$0                      | \$8,726,499                          | \$1,173,501          |
| St. Christopher Elementary , Child Care Centre       | \$750,000            | \$750,000                            | \$0                   | \$0                   | \$0                      | \$750,000                            | \$0                  |
| St. Peter Elementary                                 | \$10,800,000         | \$10,748,401                         | \$0                   | \$0                   | \$0                      | \$10,748,401                         | \$51,599             |
| Our Lady of Fatima Elementary                        | \$11,300,000         | \$10,298,651                         | \$0                   | \$0                   | \$0                      | \$10,298,651                         | \$1,001,349          |
| Lumen Christi Elementary                             | \$11,300,000         | \$10,899,353                         | \$0                   | \$0                   | \$0                      | \$10,899,353                         | \$400,647            |
| St. Anne Elementary                                  | \$11,600,000         | \$11,970,404                         | \$0                   | \$0                   | \$0                      | \$11,970,404                         | (\$370,404)          |
| St. Mary Elementary                                  | \$11,200,000         | \$10,463,121                         | \$0                   | \$0                   | \$0                      | \$10,463,121                         | \$736,879            |
| St. Benedict Elementary                              | \$12,632,220         | \$11,753,354                         | \$0                   | \$0                   | \$0                      | \$11,753,354                         | \$878,866            |
| Queen of Heaven Elementary                           | \$12,632,220         | \$12,258,276                         | \$0                   | \$0                   | \$0                      | \$12,258,276                         | \$373,944            |
| St. Thomas Aquinas Secondary - Reconstruction        | \$37,000,000         | \$37,588,033                         | \$0                   | \$0                   | \$0                      | \$37,588,033                         | (\$588,033)          |
| St. Ignatius of Loyola Secondary - Addition          | \$22,500,000         | \$22,858,950                         | \$0                   | \$0                   | \$0                      | \$22,858,950                         | (\$358,950)          |
| Jean Vanier Secondary                                | \$35,000,000         | \$34,984,262                         | \$17,356              | \$0                   | \$4,606                  | \$35,006,224                         | (\$6,224)            |
| <b>Sub-total Closed Projects</b>                     | <b>\$399,414,441</b> | <b>\$386,293,318</b>                 | <b>\$17,356</b>       | <b>\$0</b>            | <b>\$4,606</b>           | <b>\$386,315,280</b>                 | <b>\$13,099,161</b>  |
| <b>CURRENT PROJECTS</b>                              |                      |                                      |                       |                       |                          |                                      |                      |
| St. Gregory The Great Elementary - New School        | \$13,550,465         | \$12,367,999                         | \$500,932             | \$48,984              | \$2,462                  | \$12,920,377                         | \$630,088            |
| St. Gregory The Great Elementary - Child Care Centre | \$2,520,849          | \$1,718,407                          | \$694,163             | \$0                   | \$0                      | \$2,412,570                          | \$108,279            |
| Milton #8 Elementary - New School                    | \$13,818,474         | \$0                                  | \$612,177             | \$826,068             | \$12,233,856             | \$13,672,101                         | \$146,373            |
| St. Joseph (O) Elementary - Consolidation            | \$11,577,716         | \$0                                  | \$0                   | \$50,152              | \$676,972                | \$727,124                            | \$10,850,592         |
| <b>Sub-total Current Projects</b>                    | <b>\$41,467,504</b>  | <b>\$14,086,406</b>                  | <b>\$1,807,271</b>    | <b>\$925,204</b>      | <b>\$12,913,290</b>      | <b>\$29,732,171</b>                  | <b>\$11,735,333</b>  |

**Halton Catholic District School Board  
Consolidated Capital Projects  
For the period ending November 30, 2017**

| SCHOOL BUILDINGS - Continued   | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments<br>2017 - 18 | Total Expensed<br>and<br>Commitments | AVAILABLE<br>BALANCE |
|--|----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|--------------------------------------|----------------------|
| <b>FDK Classroom Addition and Alteration</b>                         |                      |                                      |                       |                       |                          |                                      |                      |
| St. Joseph (A) Elementary- Classroom Addition and Alteration         | \$905,000            | \$961,890                            | \$0                   | \$0                   | \$0                      | \$961,890                            | (\$56,890)           |
| St. Brigid Elementary - Classroom Addition and Alteration            | \$1,439,000          | \$1,262,726                          | \$0                   | \$0                   | \$0                      | \$1,262,726                          | \$176,274            |
| St. Catherine Elementary - Classroom Addition and Alteration         | \$2,396,000          | \$1,990,641                          | \$0                   | \$0                   | \$0                      | \$1,990,641                          | \$405,359            |
| St. Dominic Elementary- Classroom Addition and Alteration            | \$815,000            | \$729,637                            | \$0                   | \$0                   | \$0                      | \$729,637                            | \$85,363             |
| St. Andrew Elementary - Classroom Addition and Alteration            | \$780,000            | \$691,317                            | \$0                   | \$0                   | \$0                      | \$691,317                            | \$88,683             |
| Guardian Angels Elementary - Classroom Addition and Alteration       | \$2,970,000          | \$2,324,172                          | \$0                   | \$0                   | \$0                      | \$2,324,172                          | \$645,828            |
| St. Anthony of Padua Elementary - Classroom Addition and Alteration  | \$2,970,000          | \$2,326,786                          | \$0                   | \$0                   | \$0                      | \$2,326,786                          | \$643,214            |
| St. Francis of Assisi Elementary - Classroom Addition and Alteration | \$1,260,000          | \$1,156,170                          | \$0                   | \$0                   | \$0                      | \$1,156,170                          | \$103,830            |
| Holy Rosary Elementary, Milton - Classroom Addition and Alteration   | \$5,155,000          | \$1,607,451                          | \$1,863,579           | \$0                   | \$0                      | \$3,471,030                          | \$1,683,970          |
| <b>Sub-total FDK Classroom Addition and Alteration</b>               | <b>\$18,690,000</b>  | <b>\$13,050,790</b>                  | <b>\$1,863,579</b>    | <b>\$0</b>            | <b>\$0</b>               | <b>\$14,914,369</b>                  | <b>\$3,775,631</b>   |
| <b>Sub-total Construction Projects</b>                               | <b>\$60,157,504</b>  | <b>\$27,137,195</b>                  | <b>\$3,670,850</b>    | <b>\$925,204</b>      | <b>\$12,913,290</b>      | <b>\$44,646,540</b>                  | <b>\$15,510,964</b>  |
| <br>   |                      |                                      |                       |                       |                          |                                      |                      |
| Good Places to Learn   | \$4,276,577          | \$4,276,577                          | \$0                   | \$0                   | \$0                      | \$4,276,577                          | (\$0)                |
| C.E.C Port-A-PAC(s) Program Services & Administration                | \$475,000            | \$473,535                            | \$0                   | \$0                   | \$0                      | \$473,535                            | \$1,465              |
| Cost of Issuing Debenture  | \$0                  | \$1,925,922                          | \$0                   | \$0                   | \$0                      | \$1,925,922                          | (\$1,925,922)        |
| <b>TOTAL PROJECTS</b>  | <b>\$464,323,522</b> | <b>\$420,106,548</b>                 | <b>\$3,688,206</b>    | <b>\$925,204</b>      | <b>\$12,917,896</b>      | <b>\$437,637,855</b>                 | <b>\$26,685,667</b>  |

**Halton Catholic District School Board  
Consolidated Capital Projects  
For the period ending November 30, 2017**

| SCHOOL SITES                                    | BUDGET                | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments<br>2017 - 18 | Total Expensed<br>and<br>Commitments |
|---|-----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|--------------------------------------|
| Mother Teresa Elementary (147)                  | \$0                   | \$1,656,104                          | \$0                   | \$0                   | \$0                      | \$1,656,104                          |
| St. Andrew Elementary (148)                     | \$0                   | \$2,133,363                          | \$0                   | \$0                   | \$0                      | \$2,133,363                          |
| Sacred Heart of Jesus Elementary (149)          | \$0                   | \$1,932,906                          | \$0                   | \$0                   | \$0                      | \$1,932,906                          |
| St. Benedict Elementary (151)                   | \$0                   | \$5,612,362                          | \$0                   | \$0                   | \$0                      | \$5,612,362                          |
| Lumen Christi Elementary (152)                  | \$0                   | \$3,239,241                          | \$0                   | \$0                   | \$0                      | \$3,239,241                          |
| Queen of Heaven Elementary (153)                | \$0                   | \$3,571,904                          | \$0                   | \$0                   | \$0                      | \$3,571,904                          |
| St. Elizabeth Seton Elementary (157)            | \$0                   | \$1,624,591                          | \$0                   | \$0                   | \$0                      | \$1,624,591                          |
| St. Christopher Elementary (158)                | \$0                   | \$4,506,735                          | \$0                   | \$0                   | \$0                      | \$4,506,735                          |
| St. Anne Elementary (159)                       | \$0                   | \$5,459,271                          | \$39,376              | (\$62,503)            | \$5,788                  | \$5,441,932                          |
| St. Joan of Arc Elementary (161)                | \$0                   | \$2,015,986                          | \$0                   | \$0                   | \$0                      | \$2,015,986                          |
| St. John Paul II Elementary (162)               | \$0                   | \$2,726,023                          | \$0                   | \$0                   | \$0                      | \$2,726,023                          |
| St. Peter Elementary (163)                      | \$0                   | \$2,933,095                          | \$0                   | \$0                   | \$0                      | \$2,933,095                          |
| Guardian Angels Elementary (164)                | \$0                   | \$2,099,818                          | \$0                   | \$0                   | \$0                      | \$2,099,818                          |
| St. Anthony of Padua Elementary (165)           | \$0                   | \$3,300,291                          | \$0                   | \$0                   | \$0                      | \$3,300,291                          |
| Our Lady of Fatima Elementary (166)             | \$0                   | \$3,481,316                          | \$0                   | \$0                   | \$0                      | \$3,481,316                          |
| St. Catherine of Alexandria Elementary (168)    | \$0                   | \$1,529,708                          | \$0                   | \$0                   | \$0                      | \$1,529,708                          |
| St. Mary Elementary (171)                       | \$0                   | \$6,080,995                          | \$0                   | \$0                   | \$0                      | \$6,080,995                          |
| St. Gregory The Great Elementary (173)          | \$0                   | \$7,194,784                          | \$539,034             | \$0                   | \$0                      | \$7,733,818                          |
| Milton #8 Elementary (178)                      | \$0                   | \$19,188                             | \$8,542,301           | \$0                   | \$0                      | \$8,561,489                          |
| Corpus Christi Secondary (202)                  | \$0                   | \$13,629,450                         | \$0                   | \$0                   | \$0                      | \$13,629,450                         |
| Jean Vanier Secondary (204)                     | \$0                   | \$10,496,023                         | \$396,374             | \$133,928             | \$0                      | \$11,026,326                         |
| Christ the King Secondary (231)                 | \$0                   | \$5,275,487                          | \$0                   | \$0                   | \$0                      | \$5,275,487                          |
| Holy Trinity Secondary (233)                    | \$0                   | \$5,846,886                          | \$0                   | \$0                   | \$0                      | \$5,846,886                          |
| Loyola Secondary Addition (235)                 | \$0                   | \$1,484,560                          | \$0                   | \$0                   | \$0                      | \$1,484,560                          |
| St. Thomas Aquinas Secondary (237)              | \$0                   | \$5,458,324                          | \$3,218               | \$919                 | \$0                      | \$5,462,461                          |
| Various Sites - EDC Eligible Costs (See Page 5) | \$0                   | \$16,987,391                         | \$866,794             | \$230,812             | \$115,545                | \$18,200,542                         |
| <b>TOTAL SITES</b>                              | <b>\$0</b>            | <b>\$120,295,802</b>                 | <b>\$10,387,098</b>   | <b>\$303,157</b>      | <b>\$121,333</b>         | <b>\$131,107,390</b>                 |
| <b>TOTAL BUILDINGS AND SITES</b>                | <b>\$ 464,323,522</b> | <b>\$ 540,402,350</b>                | <b>\$ 14,075,304</b>  | <b>\$ 1,228,361</b>   | <b>\$ 13,039,229</b>     | <b>\$ 568,745,244</b>                |

**Halton Catholic District School Board  
EDC Eligible Expenditures  
For the period ending November 30, 2017**

| DESCRIPTION  | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments<br>2017 - 18 | Total Expensed<br>and<br>Commitments |
|--|--------------------------------------|-----------------------|-----------------------|--------------------------|--------------------------------------|
| <b>ELEMENTARY</b>  |                                      |                       |                       |                          |                                      |
| EDC - Prof. Fees - Bronte Creek Meadows (150)                  | \$12,105                             | \$0                   | \$0                   | \$0                      | \$12,105                             |
| EDC - Prof. Fees - Grindstone Plan (155)                       | \$9,656                              | \$0                   | \$0                   | \$0                      | \$9,656                              |
| EDC - Prof. Fees - Iroquois Ridge #2 - Argo/Ashley (160)       | \$468,431                            | \$0                   | \$0                   | \$0                      | \$468,431                            |
| EDC - Site Purchase - Iroquois Ridge #2 - Argo/Ashley (160)    | \$5,396,738                          | \$0                   | \$0                   | \$0                      | \$5,396,738                          |
| EDC - Site Improvement - Iroquois Ridge #2 - Argo/Ashley (160) | \$41,013                             | \$0                   | \$0                   | \$0                      | \$41,013                             |
| EDC - Site Purchase - Georgetown West - (167)                  | \$1,588,031                          | \$0                   | \$0                   | \$0                      | \$1,588,031                          |
| EDC - Prof. Fees - Georgetown West - (167)                     | \$80,139                             | \$0                   | \$0                   | \$0                      | \$80,139                             |
| EDC - Site Improvement - Georgetown West (167)                 | \$14,487                             | \$3,433               | \$1,716               | \$858                    | \$20,494                             |
| EDC - Prof. Fees - Acton East (169)                            | \$63,115                             | \$0                   | \$0                   | \$0                      | \$63,115                             |
| EDC - Site Purchase - Acton East (169)                         | \$2,973,218                          | \$0                   | \$0                   | \$0                      | \$2,973,218                          |
| EDC - Shell Lands - Metrus - Oakville (170)                    | \$80,243                             | \$0                   | \$0                   | \$0                      | \$80,243                             |
| EDC - Prof. Fees - North Oakville #CE1 - (174)                 | \$17,631                             | \$0                   | \$0                   | \$0                      | \$17,631                             |
| EDC - Prof. Fees - North Oakville #CE3 - (175)                 | \$6,487                              | \$0                   | \$0                   | \$0                      | \$6,487                              |
| EDC - Prof. Fees - North Oakville #CE4 - (176)                 | \$47,672                             | \$16,306              | \$0                   | \$0                      | \$63,978                             |
| EDC - Prof. Fees - Milton #9 (179)                             | \$2,249                              | \$3,768               | \$0                   | \$0                      | \$6,017                              |
| EDC - Prof. Fees - Milton #10 (180)                            | \$3,835                              | \$6,334               | \$0                   | \$0                      | \$10,169                             |
| <b>SECONDARY</b>   |                                      |                       |                       |                          |                                      |
| EDC - Prof. Fees - West Oak Trails (201)                       | \$6,532                              | \$0                   | \$0                   | \$0                      | \$6,532                              |
| EDC - Prof. Fees - Bronte Creek - Meadows (203)                | \$15,582                             | \$0                   | \$0                   | \$0                      | \$15,582                             |
| EDC - Prof. Fees - North Oakville CSS (205)                    | \$3,984                              | \$0                   | \$6,947               | \$0                      | \$10,931                             |
| EDC - Prof. Fees - Milton CSS (206)                            | \$37,439                             | \$4,542               | \$24,968              | \$60,325                 | \$127,274                            |
| EDC - Prof. Fees - Loyola - Hydro Lands (235)                  | \$6,075                              | \$0                   | \$0                   | \$0                      | \$6,075                              |
| <b>OTHER</b>   |                                      |                       |                       |                          |                                      |
| Long Term Capital Plan Costs                                   | \$439,170                            | \$0                   | \$0                   | \$0                      | \$439,170                            |
| Professional and Legal Costs                                   | \$1,065,591                          | \$82,035              | \$9,283               | \$54,361                 | \$1,211,270                          |
| Interest Costs   | \$4,607,968                          | \$750,377             | \$187,898             | \$0                      | \$5,546,243                          |
| <b>TOTAL</b>   | <b>\$16,987,391</b>                  | <b>\$866,794</b>      | <b>\$230,812</b>      | <b>\$115,545</b>         | <b>\$18,200,542</b>                  |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Gregory The Great Catholic Elementary School**  
**New Pupil Accommodation Project**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--|----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                      |                       |                       |                          |                                   |                      |
| Construction                               | \$11,750,465         | \$11,081,970                         | \$205,813             | \$4,892               | \$0                      | \$11,292,676                      | \$457,789            |
| Professional Fees                          | \$835,000            | \$808,274                            | \$40,182              | \$0                   | \$0                      | \$848,456                         | (\$13,456)           |
| Inspections, Soil test, Surveys            | \$175,000            | \$85,400                             | \$38,550              | \$0                   | \$0                      | \$123,951                         | \$51,049             |
| Building Permit Fees                       | \$140,000            | \$279,139                            | (\$500)               | \$0                   | \$0                      | \$278,639                         | (\$138,639)          |
| Contingencies                              | \$170,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$170,000            |
| <b>Sub-total Building</b>                  | <b>\$13,070,465</b>  | <b>\$12,254,784</b>                  | <b>\$284,045</b>      | <b>\$4,892</b>        | <b>\$0</b>               | <b>\$12,543,722</b>               | <b>\$526,743</b>     |
| Furniture & Equipment                      | \$180,000            | \$74,275                             | \$18,711              | \$44,092              | \$2,462                  | \$139,541                         | \$40,459             |
| Computer & Technology Equipment            | \$150,000            | \$0                                  | \$43,757              | \$0                   | \$0                      | \$43,757                          | \$106,243            |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$330,000</b>     | <b>\$74,275</b>                      | <b>\$62,469</b>       | <b>\$44,092</b>       | <b>\$2,462</b>           | <b>\$183,298</b>                  | <b>\$146,702</b>     |
| Bridge Financing (Interest)                | \$150,000            | \$38,940                             | \$154,417             | \$0                   | \$0                      | \$193,357                         | (\$43,357)           |
| <b>TOTAL</b>                               | <b>\$13,550,465</b>  | <b>\$12,367,999</b>                  | <b>\$500,932</b>      | <b>\$48,984</b>       | <b>\$2,462</b>           | <b>\$12,920,377</b>               | <b>\$630,088</b>     |
|  |                      |                                      |                       |                       |                          |                                   |                      |
| SCHOOL SITE                                | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL EXPENSED                    |                      |
| Site                                       |                      | \$7,078,690                          | \$0                   | \$0                   | \$0                      | \$7,078,690                       |                      |
| Site Improvements                          |                      | \$0                                  | \$535,225             | \$0                   | \$0                      | \$535,225                         |                      |
| Professional Fees-EDC-Site                 |                      | \$116,094                            | \$3,809               | \$0                   | \$0                      | \$119,903                         |                      |
| Bridge Financing                           |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$7,194,784</b>                   | <b>\$539,034</b>      | <b>\$0</b>            | <b>\$0</b>               | <b>\$7,733,818</b>                |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$13,550,465</b>  | <b>\$19,562,782</b>                  | <b>\$1,039,966</b>    | <b>\$48,984</b>       | <b>\$2,462</b>           | <b>\$20,654,195</b>               |                      |
|  |                      |                                      |                       |                       |                          |                                   |                      |
| FUNDING                                    | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL                             |                      |
| <b>BUILDING</b>                            |                      |                                      |                       |                       |                          |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$74,275                             | \$0                   | \$0                   | \$0                      | \$74,275                          |                      |
| Funding - FDK                              |                      | \$1,260,424                          | \$0                   | \$0                   | \$0                      | \$1,260,424                       |                      |
| Funding - Capital Priorities               |                      | \$10,994,360                         | \$346,514             | \$48,984              | \$2,462                  | \$11,392,320                      |                      |
| Funding - Capitalized Interest             |                      | \$38,940                             | \$154,417             | \$0                   | \$0                      | \$193,357                         |                      |
| <b>SITE</b>                                |                      |                                      |                       |                       |                          |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$7,194,784                          | \$539,034             | \$0                   | \$0                      | \$7,733,818                       |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$19,562,782</b>                  | <b>\$1,039,966</b>    | <b>\$48,984</b>       | <b>\$2,462</b>           | <b>\$20,654,195</b>               |                      |
| <b>Unfinanced Commitments</b>              |                      |                                      |                       |                       |                          | <b>\$0</b>                        |                      |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Gregory The Great Catholic Elementary School**  
**Child Care Centre**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--|----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                      |                       |                       |                          |                                   |                      |
| Construction                               | \$2,004,849          | \$1,467,718                          | \$524,402             | \$0                   | \$0                      | \$1,992,120                       | \$12,729             |
| Professional Fees                          | \$155,000            | \$144,914                            | \$7,703               | \$0                   | \$0                      | \$152,617                         | \$2,383              |
| Inspections, Soil test, Surveys            | \$35,000             | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$35,000             |
| Building Permit Fees                       | \$26,000             | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$26,000             |
| Contingencies                              | \$40,000             | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$40,000             |
| <b>Sub-total Building</b>                  | <b>\$2,260,849</b>   | <b>\$1,612,632</b>                   | <b>\$532,105</b>      | <b>\$0</b>            | <b>\$0</b>               | <b>\$2,144,737</b>                | <b>\$116,112</b>     |
| Furniture & Equipment                      | \$260,000            | \$105,775                            | \$162,058             | \$0                   | \$0                      | \$267,833                         | (\$7,833)            |
| Computer & Technology Equipment            | \$0                  | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$0                  |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$260,000</b>     | <b>\$105,775</b>                     | <b>\$162,058</b>      | <b>\$0</b>            | <b>\$0</b>               | <b>\$267,833</b>                  | <b>(\$7,833)</b>     |
| Bridge Financing (Interest)                | \$0                  | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$0                  |
| <b>TOTAL</b>                               | <b>\$2,520,849</b>   | <b>\$1,718,407</b>                   | <b>\$694,163</b>      | <b>\$0</b>            | <b>\$0</b>               | <b>\$2,412,570</b>                | <b>\$108,279</b>     |
| <b>SCHOOL SITE</b>                         |                      |                                      |                       |                       |                          |                                   |                      |
| Site                                       |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Site Improvements                          |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Professional Fees-EDC-Site                 |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Contractual - Fiber Optics (EDC)           |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Bridge Financing                           |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                           | <b>\$0</b>            | <b>\$0</b>            | <b>\$0</b>               | <b>\$0</b>                        |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$2,520,849</b>   | <b>\$1,718,407</b>                   | <b>\$694,163</b>      | <b>\$0</b>            | <b>\$0</b>               | <b>\$2,412,570</b>                |                      |
| <b>FUNDING</b>                             |                      |                                      |                       |                       |                          |                                   |                      |
| <b>BUILDING</b>                            |                      |                                      |                       |                       |                          |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$105,775                            | \$162,058             | \$0                   | \$0                      | \$267,833                         |                      |
| Funding - FDK                              |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Funding - Capital Priorities               |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Funding - Child Care                       |                      | \$1,612,632                          | \$532,105             | \$0                   | \$0                      | \$2,144,737                       |                      |
| Funding - Capitalized Interest             |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$1,718,407</b>                   | <b>\$694,163</b>      | <b>\$0</b>            | <b>\$0</b>               | <b>\$2,412,570</b>                |                      |
| <b>Unfinanced Commitments</b>              |                      |                                      |                       |                       |                          | <b>\$0</b>                        |                      |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**Milton #8 Catholic Elementary School**  
**New Pupil Accommodation Project**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--|----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                      |                       |                       |                          |                                   |                      |
| Construction                               | \$11,858,474         | \$0                                  | \$1,898               | \$595,930             | \$11,819,912             | \$12,417,739                      | (\$559,265)          |
| Professional Fees                          | \$985,000            | \$0                                  | \$467,795             | \$214,280             | \$323,935                | \$1,006,010                       | (\$21,010)           |
| Inspections, Soil test, Surveys            | \$175,000            | \$0                                  | \$45,957              | \$0                   | \$67,201                 | \$113,157                         | \$61,843             |
| Building Permit Fees                       | \$150,000            | \$0                                  | \$96,527              | \$15,859              | \$22,808                 | \$135,194                         | \$14,806             |
| Contingencies                              | \$170,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$170,000            |
| <b>Sub-total Building</b>                  | <b>\$13,338,474</b>  | <b>\$0</b>                           | <b>\$612,177</b>      | <b>\$826,068</b>      | <b>\$12,233,856</b>      | <b>\$13,672,101</b>               | <b>(\$333,627)</b>   |
| Furniture & Equipment                      | \$180,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$180,000            |
| Computer & Technology Equipment            | \$150,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$150,000            |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$330,000</b>     | <b>\$0</b>                           | <b>\$0</b>            | <b>\$0</b>            | <b>\$0</b>               | <b>\$0</b>                        | <b>\$330,000</b>     |
| Bridge Financing (Interest)                | \$150,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$150,000            |
| <b>TOTAL</b>                               | <b>\$13,818,474</b>  | <b>\$0</b>                           | <b>\$612,177</b>      | <b>\$826,068</b>      | <b>\$12,233,856</b>      | <b>\$13,672,101</b>               | <b>\$146,373</b>     |
|  |                      |                                      |                       |                       |                          |                                   |                      |
| SCHOOL SITE                                | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL EXPENSED                    |                      |
| Site                                       |                      | \$0                                  | \$8,491,426           | \$0                   | \$0                      | \$8,491,426                       |                      |
| Site Improvements                          |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Professional Fees-EDC-Site                 |                      | \$19,188                             | \$50,875              | \$0                   | \$0                      | \$70,063                          |                      |
| Bridge Financing                           |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$19,188</b>                      | <b>\$8,542,301</b>    | <b>\$0</b>            | <b>\$0</b>               | <b>\$8,561,489</b>                |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$13,818,474</b>  | <b>\$19,188</b>                      | <b>\$9,154,478</b>    | <b>\$826,068</b>      | <b>\$12,233,856</b>      | <b>\$22,233,590</b>               |                      |
|  |                      |                                      |                       |                       |                          |                                   |                      |
| FUNDING                                    | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL                             |                      |
| <b>BUILDING</b>                            |                      |                                      |                       |                       |                          |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Funding - FDK                              |                      | \$0                                  | \$612,177             | \$826,068             | \$0                      | \$1,438,245                       |                      |
| Funding - Capital Priorities               |                      | \$0                                  | \$0                   | \$0                   | \$12,233,856             | \$12,233,856                      |                      |
| Funding - Capitalized Interest             |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| <b>SITE</b>                                |                      |                                      |                       |                       |                          |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$19,188                             | \$8,542,301           | \$0                   | \$0                      | \$8,561,489                       |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$19,188</b>                      | <b>\$9,154,478</b>    | <b>\$826,068</b>      | <b>\$12,233,856</b>      | <b>\$22,233,590</b>               |                      |
| <b>Unfinanced Commitments</b>              |                      |                                      |                       |                       |                          | <b>\$0</b>                        |                      |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Joseph (O) Catholic Elementary School**  
**School Consolidation Project**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--|----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                      |                       |                       |                          |                                   |                      |
| Construction                               | \$9,997,716          | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$9,997,716          |
| Professional Fees                          | \$712,000            | \$0                                  | \$0                   | \$50,152              | \$676,972                | \$727,124                         | (\$15,124)           |
| Inspections, Soil test, Surveys            | \$140,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$140,000            |
| Building Permit Fees                       | \$150,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$150,000            |
| Contingencies                              | \$228,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$228,000            |
| <b>Sub-total Building</b>                  | <b>\$11,227,716</b>  | <b>\$0</b>                           | <b>\$0</b>            | <b>\$50,152</b>       | <b>\$676,972</b>         | <b>\$727,124</b>                  | <b>\$10,500,592</b>  |
| Furniture & Equipment                      | \$200,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$200,000            |
| Computer & Technology Equipment            | \$0                  | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$0                  |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$200,000</b>     | <b>\$0</b>                           | <b>\$0</b>            | <b>\$0</b>            | <b>\$0</b>               | <b>\$0</b>                        | <b>\$200,000</b>     |
| Bridge Financing (Interest)                | \$150,000            | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               | \$150,000            |
| <b>TOTAL</b>                               | <b>\$11,577,716</b>  | <b>\$0</b>                           | <b>\$0</b>            | <b>\$50,152</b>       | <b>\$676,972</b>         | <b>\$727,124</b>                  | <b>\$10,850,592</b>  |
|  |                      |                                      |                       |                       |                          |                                   |                      |
| SCHOOL SITE                                | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL EXPENSED                    |                      |
| Site                                       |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Site Improvements                          |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Professional Fees-EDC-Site                 |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Bridge Financing                           |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                           | <b>\$0</b>            | <b>\$0</b>            | <b>\$0</b>               | <b>\$0</b>                        |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$11,577,716</b>  | <b>\$0</b>                           | <b>\$0</b>            | <b>\$50,152</b>       | <b>\$676,972</b>         | <b>\$727,124</b>                  |                      |
|  |                      |                                      |                       |                       |                          |                                   |                      |
| FUNDING                                    | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments 2017 -<br>18 | TOTAL                             |                      |
| <b>BUILDING</b>                            |                      |                                      |                       |                       |                          |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Funding - FDK                              |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Funding - Capital Priorities               |                      | \$0                                  | \$0                   | \$50,152              | \$676,972                | \$727,124                         |                      |
| Funding - Capitalized Interest             |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| <b>SITE</b>                                |                      |                                      |                       |                       |                          |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$0                                  | \$0                   | \$0                   | \$0                      | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                           | <b>\$0</b>            | <b>\$50,152</b>       | <b>\$676,972</b>         | <b>\$727,124</b>                  |                      |
| <b>Unfinanced Commitments</b>              |                      |                                      |                       |                       |                          | <b>\$0</b>                        |                      |

## Debenture Financing Summary

As at August 31, 2018

| Project  | Total<br>Expensed<br>+ Commitments | Debenture<br>Issued<br>Sinking Fund | Debenture<br>Issued<br>Amortizer | Total<br>Debentures<br>Issued | Other<br>Financing  | Under (Over)<br>Debentured |
|--|------------------------------------|-------------------------------------|----------------------------------|-------------------------------|---------------------|----------------------------|
| <b>Debenture Financing Summary (OSBFC Issue #1) - 2000 - A1 at 7.2% due June 9, 2025</b>                     |                                    |                                     |                                  |                               |                     |                            |
| Ascension Elementary   | 3,160,703                          | -                                   | 3,189,000                        | 3,189,000                     | -                   | (28,297)                   |
| Holy Rosary Elementary (Milton)  | 5,356,378                          | -                                   | 5,250,000                        | 5,250,000                     | -                   | 106,378                    |
| St. Patrick Elementary   | 3,716,647                          | -                                   | 2,238,000                        | 2,238,000                     | 1,444,065           | 34,582                     |
| St. Francis of Assisi Elementary   | 3,669,902                          | -                                   | 3,669,000                        | 3,669,000                     | -                   | 902                        |
| Notre Dame Secondary   | 1,039,404                          | -                                   | 868,000                          | 868,000                       | -                   | 171,404                    |
| Mother Teresa Elementary   | 6,874,383                          | -                                   | 6,883,000                        | 6,883,000                     | -                   | (8,617)                    |
| <b>Total</b>   | <b>23,817,417</b>                  | <b>\$ -</b>                         | <b>\$ 22,097,000</b>             | <b>\$ 22,097,000</b>          | <b>\$ 1,444,065</b> | <b>\$ 276,352</b>          |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>                                     |                                    |                                     | <b>\$ 11,513,228</b>             | <b>\$ 11,513,228</b>          |                     |                            |
| <b>Principal repayment for 2017/18</b>   |                                    |                                     | <b>\$ 1,108,920</b>              | <b>\$ 1,108,920</b>           |                     |                            |
| <b>Interest repayment for 2017/18</b>  |                                    |                                     | <b>\$ 809,344</b>                | <b>\$ 809,344</b>             |                     |                            |
| <b>Debenture Financing Summary (OSBFC Issue #2) - 2000 - A2 at 6.3% due September 22, 2010</b>               |                                    |                                     |                                  |                               |                     |                            |
| St. Andrew Elementary  | 7,255,509                          | 7,253,000                           | -                                | 7,253,000                     | -                   | 2,509                      |
| Sacred Heart of Jesus Elementary   | 7,010,277                          | 7,030,000                           | -                                | 7,030,000                     | -                   | (19,723)                   |
| L.E.I.P.   | 8,866,538                          | 10,500,000                          | -                                | 10,500,000                    | -                   | (1,633,462)                |
| St. Paul Elementary  | 1,573,776                          | 1,800,000                           | -                                | 1,800,000                     | -                   | (226,224)                  |
| St. Raphael Elementary   | 1,919,238                          | 1,900,000                           | -                                | 1,900,000                     | -                   | 19,238                     |
| St. Vincent Elementary   | 1,159,421                          | 1,250,000                           | -                                | 1,250,000                     | -                   | (90,579)                   |
| St. Joseph Elementary (Acton)  | 2,211,231                          | 2,275,000                           | -                                | 2,275,000                     | -                   | (63,769)                   |
| Assumption Secondary   | 4,734,987                          | 4,800,000                           | -                                | 4,800,000                     | -                   | (65,013)                   |
| <b>Total</b>   | <b>34,730,977</b>                  | <b>\$ 36,808,000</b>                | <b>\$ -</b>                      | <b>\$ 36,808,000</b>          | <b>\$ -</b>         | <b>\$ (2,077,023)</b>      |
| <b>OFA Debenture - 2010 FO5 at 3.942% due September 19, 2025 (Refinancing of Sinking Fund)</b>               |                                    |                                     |                                  |                               |                     |                            |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>                                     |                                    | <b>\$ -</b>                         | <b>18,268,096</b>                | <b>\$ 18,268,096</b>          |                     |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>1,887,709</b>                 | <b>\$ 1,887,709</b>           |                     |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>701,707</b>                   | <b>\$ 701,707</b>             |                     |                            |
| <b>Debenture Financing Summary (OSBFC Issue #3) - 2001 - A1 (\$19,889,010) at 5.9% due October 19, 2011</b>  |                                    |                                     |                                  |                               |                     |                            |
| <b>Debenture Financing Summary (OSBFC Issue #3) - 2001 - A3 (\$61,465,990) at 6.55% due October 19, 2026</b> |                                    |                                     |                                  |                               |                     |                            |
| St. Catherine of Alexandria Elementary   | 7,914,532                          | 120,000                             | 7,700,000                        | 7,820,000                     | -                   | 94,532                     |
| Christ the King Secondary  | 25,758,453                         | 895,000                             | 23,900,000                       | 24,795,000                    | -                   | 963,453                    |
| Holy Trinity Secondary   | 26,419,175                         | 1,000,000                           | 25,900,000                       | 26,900,000                    | -                   | (480,825)                  |
| Holy Rosary Elementary (Burlington)  | 2,305,896                          | 2,500,000                           | -                                | 2,500,000                     | -                   | (194,104)                  |
| St. Mark Elementary  | 402,630                            | 400,000                             | -                                | 400,000                       | -                   | 2,630                      |
| St. John Elementary (Oakville)   | 285,471                            | 400,000                             | -                                | 400,000                       | -                   | (114,529)                  |
| Our Lady of Victory Elementary   | 2,265,547                          | 1,800,000                           | -                                | 1,800,000                     | -                   | 465,547                    |
| St. Elizabeth Seton Elementary   | 7,137,082                          | 4,154,010                           | 3,965,990                        | 8,120,000                     | -                   | (982,918)                  |
| St. Joan of Arc Elementary   | 7,704,963                          | 8,620,000                           | -                                | 8,620,000                     | -                   | (915,037)                  |
| <b>Total</b>   | <b>80,193,749</b>                  | <b>\$ 19,889,010</b>                | <b>\$ 61,465,990</b>             | <b>\$ 81,355,000</b>          | <b>\$ -</b>         | <b>\$ (1,161,251)</b>      |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>                                     |                                    | <b>\$ -</b>                         | <b>\$ 35,164,491</b>             | <b>\$ 35,164,491</b>          |                     |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 2,771,622</b>              | <b>\$ 2,771,622</b>           |                     |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 2,258,620</b>              | <b>\$ 2,258,620</b>           |                     |                            |
| <b>OFA Debenture - 2011 FO6 at 2.425% due November 15, 2021 (Refinancing of Sinking Fund)</b>                |                                    |                                     |                                  |                               |                     |                            |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>                                     |                                    | <b>\$ -</b>                         | <b>6,096,954</b>                 | <b>\$ 6,096,954</b>           |                     |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>1,298,310</b>                 | <b>\$ 1,298,310</b>           |                     |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>140,028</b>                   | <b>\$ 140,028</b>             |                     |                            |

## Debenture Financing Summary

As at August 31, 2018

| Project  | Total<br>Expensed<br>+ Commitments | Debenture<br>Issued<br>Sinking Fund | Debenture<br>Issued<br>Amortizer | Total<br>Debentures<br>Issued | Other<br>Financing | Under (Over)<br>Debentured |
|--|------------------------------------|-------------------------------------|----------------------------------|-------------------------------|--------------------|----------------------------|
| <b>Debenture Financing Summary (OSBFC Issue #5) - 2003 - A1 (\$3,842,030) at 5.3% due November 7, 2013</b>                                       |                                    |                                     |                                  |                               |                    |                            |
| <b>Debenture Financing Summary (OSBFC Issue #5) - 2003 - A2 (\$4,957,970) at 5.8% due November 7, 2028</b>                                       |                                    |                                     |                                  |                               |                    |                            |
| Guardian Angels Elementary   | 8,134,843                          | 3,842,030                           | 4,957,970                        | 8,800,000                     | -                  | (665,157)                  |
| <b>Total</b>   | <b>8,134,843</b>                   | <b>\$ 3,842,030</b>                 | <b>\$ 4,957,970</b>              | <b>\$ 8,800,000</b>           | <b>\$ -</b>        | <b>\$ (665,157)</b>        |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 3,141,253</b>              | <b>\$ 3,141,253</b>           |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 198,750</b>                | <b>\$ 198,750</b>             |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 179,352</b>                | <b>\$ 179,352</b>             |                    |                            |
| <b>Debenture Financing Summary (OSBFC Issue #9) - 2007 - A1 at 5.376% due June 25, 2032</b>  |                                    |                                     |                                  |                               |                    |                            |
| St. John Paul II Elementary  | 8,600,943                          | -                                   | 9,900,000                        | 9,900,000                     | -                  | (1,299,057)                |
| St. Anthony of Padua Elementary  | -                                  | -                                   | 10,200,000                       | 10,200,000                    | -                  | (10,200,000)               |
| St. Christopher Elementary   | -                                  | -                                   | 9,900,000                        | 9,900,000                     | -                  | (9,900,000)                |
| Christ the King Secondary- Addition  | 1,786,025                          | -                                   | 2,000,000                        | 2,000,000                     | -                  | (213,975)                  |
| <b>Total</b>   | <b>10,386,968</b>                  | <b>\$ -</b>                         | <b>\$ 32,000,000</b>             | <b>\$ 32,000,000</b>          | <b>\$ -</b>        | <b>\$ (21,613,032)</b>     |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 23,906,805</b>             | <b>\$ 23,906,805</b>          |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 1,071,043</b>              | <b>\$ 1,071,043</b>           |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 1,271,026</b>              | <b>\$ 1,271,026</b>           |                    |                            |
| <b>November 15, 2006 - OFA 2006 F06 - Debenture Financing Summary (GPL-Stage 1-Part 1) - at 4.56% due Nov.15, 2032</b>                           |                                    |                                     |                                  |                               |                    |                            |
| Holy Rosary Elementary (Burlington)  | 225,391                            | -                                   | 225,391                          | 225,391                       | -                  | -                          |
| St. Marguerite Elementary  | 381,535                            | -                                   | 381,535                          | 381,535                       | -                  | 0                          |
| Our Lady of Peace Elementary   | 588,854                            | -                                   | 588,854                          | 588,854                       | -                  | 0                          |
| St. John Elementary (Oakville) - Roof Replacement  | 177,777                            | -                                   | 250,000                          | 250,000                       | -                  | (72,223)                   |
| Notre Dame Secondary - Roof Replacement  | 2,239,710                          | -                                   | 2,200,000                        | 2,200,000                     | -                  | 39,710                     |
| Bishop Reding Secondary - Roof Replacement   | 350,605                            | -                                   | 450,000                          | 450,000                       | -                  | (99,395)                   |
| Notre Dame Secondary - Front Drive Asphalt   | 180,404                            | -                                   | -                                | -                             | -                  | 180,404                    |
| Canadian Martyrs Elementary - Asphalt  | 44,838                             | -                                   | -                                | -                             | -                  | 44,838                     |
| Loyola Secondadry - Asphalt  | 87,463                             | -                                   | -                                | -                             | -                  | 87,463                     |
| <b>Total</b>   | <b>4,276,577</b>                   | <b>\$ -</b>                         | <b>\$ 4,095,780</b>              | <b>\$ 4,095,780</b>           | <b>\$ -</b>        | <b>\$ 180,797</b>          |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 492,159</b>                | <b>\$ 492,159</b>             |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 24,598</b>                 | <b>\$ 24,598</b>              |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 22,165</b>                 | <b>\$ 22,165</b>              |                    |                            |
| <b>March 3, 2008 - OFA 2008 F02 - Debenture Financing Summary (GPL-Stage 1-Part 2) - at 4.90% due May 15, 2034</b>                               |                                    |                                     |                                  |                               |                    |                            |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 383,905</b>                | <b>\$ 383,905</b>             |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 16,583</b>                 | <b>\$ 16,583</b>              |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 18,611</b>                 | <b>\$ 18,611</b>              |                    |                            |
| <b>April 14, 2010 - OFA 2010 F02 - Debenture Financing Summary (GPL-Stage 1-Part 3 and GPL Stages 2, 3 and 4) - at 5.182% due April 13, 2035</b> |                                    |                                     |                                  |                               |                    |                            |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 2,418,323</b>              | <b>\$ 2,418,323</b>           |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 84,239</b>                 | <b>\$ 84,239</b>              |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 125,439</b>                | <b>\$ 125,439</b>             |                    |                            |
| <b>March 12, 2014 - OFA 2014 F02 - Debenture Financing Summary (GPL-Stage 4) - at 4.003% due March 11, 2039</b>                                  |                                    |                                     |                                  |                               |                    |                            |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 167,210</b>                | <b>\$ 167,210</b>             |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 4,919</b>                  | <b>\$ 4,919</b>               |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 6,645</b>                  | <b>\$ 6,645</b>               |                    |                            |

## Debenture Financing Summary

As at August 31, 2018

| Project  | Total<br>Expensed<br>+ Commitments | Debenture<br>Issued<br>Sinking Fund | Debenture<br>Issued<br>Amortizer | Total<br>Debentures<br>Issued | Other<br>Financing | Under (Over)<br>Debentured |
|--|------------------------------------|-------------------------------------|----------------------------------|-------------------------------|--------------------|----------------------------|
| <b>May 15, 2008 - OFA 2008 F03 - Debenture Financing Summary (Best Start) - at 4.83% due May 15, 2034</b>                  |                                    |                                     |                                  |                               |                    |                            |
| St. Christopher Elementary   | 750,000                            | -                                   | 750,000                          | 750,000                       | -                  | -                          |
| <b>Total</b>   | <b>750,000</b>                     | <b>\$ -</b>                         | <b>\$ 750,000</b>                | <b>\$ 750,000</b>             | <b>\$ -</b>        | <b>\$ -</b>                |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 572,375</b>                | <b>\$ 572,375</b>             |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 24,866</b>                 | <b>\$ 24,866</b>              |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 27,349</b>                 | <b>\$ 27,349</b>              |                    |                            |
| <b>March 13, 2009 - OFA 2009 F02 - Debenture Financing Summary (Growth Schools) - at 5.062% due March 13, 2034</b>         |                                    |                                     |                                  |                               |                    |                            |
| Corpus Christi Secondary   | 32,837,311                         | -                                   | 25,530,692                       | 25,530,692                    | -                  | 7,306,619                  |
| <b>Total</b>   | <b>32,837,311</b>                  | <b>\$ -</b>                         | <b>\$ 25,530,692</b>             | <b>\$ 25,530,692</b>          | <b>\$ -</b>        | <b>\$ 7,306,619</b>        |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 20,425,082</b>             | <b>\$ 20,425,082</b>          |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 793,980</b>                | <b>\$ 793,980</b>             |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 1,023,995</b>              | <b>\$ 1,023,995</b>           |                    |                            |
| <b>March 13, 2009 - OFA 2009 F02 - Debenture Financing Summary (PCS) - at 5.062% due March 13, 2034</b>                    |                                    |                                     |                                  |                               |                    |                            |
| St. Christopher Elementary   | 8,726,499                          | -                                   | 792,190                          | 792,190                       | -                  | 7,934,309                  |
| St. Anthony of Padua Elementary  | 9,231,309                          | -                                   | 924,453                          | 924,453                       | -                  | 8,306,856                  |
| <b>Total</b>   | <b>17,957,808</b>                  | <b>\$ -</b>                         | <b>\$ 1,716,643</b>              | <b>\$ 1,716,643</b>           | <b>\$ -</b>        | <b>\$ 16,241,165</b>       |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 1,373,350</b>              | <b>\$ 1,373,350</b>           |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 53,386</b>                 | <b>\$ 53,386</b>              |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 68,852</b>                 | <b>\$ 68,852</b>              |                    |                            |
| <b>April 14, 2010 - OFA 2010 F02 - Debenture Financing Summary (Growth Schools and PCS) - at 5.182% due April 13, 2035</b> |                                    |                                     |                                  |                               |                    |                            |
| St. Peter Elementary   | 10,748,401                         | -                                   | 6,221,759                        | 6,221,759                     | -                  | 4,526,642                  |
| Our Lady of Fatima Elementary  | 10,298,651                         | -                                   | 11,300,000                       | 11,300,000                    | -                  | (1,001,349)                |
| <b>Total</b>   | <b>21,047,052</b>                  | <b>\$ -</b>                         | <b>\$ 17,521,759</b>             | <b>\$ 17,521,759</b>          | <b>\$ -</b>        | <b>\$ 3,525,293</b>        |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 14,608,971</b>             | <b>\$ 14,608,971</b>          |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 508,882</b>                | <b>\$ 508,882</b>             |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 757,771</b>                | <b>\$ 757,771</b>             |                    |                            |
| <b>March 09, 2012 - OFA 2012 F02 - Debenture Financing Summary (Growth Schools and NPP) - at 3.564% due March 9, 2037</b>  |                                    |                                     |                                  |                               |                    |                            |
| St. Thomas Aquinas Secondary   | 37,588,033                         | -                                   | 22,231,250                       | 22,231,250                    | -                  | 15,356,783                 |
| Lumen Christi Elementary   | 10,899,353                         | -                                   | 9,969,364                        | 9,969,364                     | -                  | 929,989                    |
| <b>Total</b>   | <b>48,487,386</b>                  | <b>\$ -</b>                         | <b>\$ 32,200,614</b>             | <b>\$ 32,200,614</b>          | <b>\$ -</b>        | <b>\$ 16,286,772</b>       |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 10,105,865</b>             | <b>\$ 10,105,865</b>          |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 358,528</b>                | <b>\$ 358,528</b>             |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 357,007</b>                | <b>\$ 357,007</b>             |                    |                            |
| <b>March 12, 2014 - OFA 2014 F02 - Debenture Financing Summary (Loyola and Jean Vanier) - at 4.003% due March 11, 2039</b> |                                    |                                     |                                  |                               |                    |                            |
| Jean Vanier Secondary  | 12,920,377                         | -                                   | 28,384,873                       | 28,384,873                    | -                  | (15,464,496)               |
| Loyola Secondary   | 22,858,950                         | -                                   | 4,863,086                        | 4,863,086                     | -                  | 17,995,864                 |
| <b>Total</b>   | <b>35,779,326</b>                  | <b>\$ -</b>                         | <b>\$ 33,247,959</b>             | <b>\$ 33,247,959</b>          | <b>\$ -</b>        | <b>\$ 2,531,367</b>        |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 30,740,457</b>             | <b>\$ 30,740,457</b>          |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 904,294</b>                | <b>\$ 904,294</b>             |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 1,221,580</b>              | <b>\$ 1,221,580</b>           |                    |                            |

## Debenture Financing Summary

As at August 31, 2018

| Project  | Total<br>Expensed<br>+ Commitments | Debenture<br>Issued<br>Sinking Fund | Debenture<br>Issued<br>Amortizer | Total<br>Debentures<br>Issued | Other<br>Financing | Under (Over)<br>Debentured |
|--|------------------------------------|-------------------------------------|----------------------------------|-------------------------------|--------------------|----------------------------|
| <b>March 11, 2015 - OFA 2015 F02 - Debenture Financing Summary (St. Brigid and St. Catherine - PCS) - at 2.993% due March 11, 2040</b> |                                    |                                     |                                  |                               |                    |                            |
| St. Brigid Elementary FDK  | 1,262,726                          |                                     | 697,884                          | 697,884                       | -                  | 564,842                    |
| St. Catherine Elementary FDK   | 1,990,641                          | -                                   | 1,151,772                        | 1,151,772                     | -                  | 838,869                    |
| <b>Total</b>   | <b>3,253,367</b>                   | <b>\$ -</b>                         | <b>\$ 1,849,656</b>              | <b>\$ 1,849,656</b>           | <b>\$ -</b>        | <b>\$ 1,403,711</b>        |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>   |                                    | <b>\$ -</b>                         | <b>\$ 1,745,784</b>              | <b>\$ 1,745,784</b>           |                    |                            |
| <b>Principal repayment for 2017/18</b>   |                                    | <b>\$ -</b>                         | <b>\$ 54,297</b>                 | <b>\$ 54,297</b>              |                    |                            |
| <b>Interest repayment for 2017/18</b>  |                                    | <b>\$ -</b>                         | <b>\$ 51,848</b>                 | <b>\$ 51,848</b>              |                    |                            |

|  |                       |                      |                       |                       |                     |                      |
|--|-----------------------|----------------------|-----------------------|-----------------------|---------------------|----------------------|
| <b>Grand Total</b>   | <b>\$ 321,652,782</b> | <b>\$ 60,539,040</b> | <b>\$ 237,434,063</b> | <b>\$ 297,973,103</b> | <b>\$ 1,444,065</b> | <b>\$ 22,235,614</b> |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b> |                       | <b>\$ -</b>          | <b>\$ 181,124,310</b> | <b>\$ 181,124,310</b> |                     |                      |
| <b>Principal repayment for 2017/18</b>                                   |                       | <b>\$ -</b>          | <b>\$ 11,164,925</b>  | <b>\$ 11,164,925</b>  |                     |                      |
| <b>Outstanding Debenture balance as at period ending August 31, 2018</b> |                       |                      | <b>\$ 169,959,384</b> | <b>\$ 169,959,384</b> |                     |                      |
| <b>Interest repayment for 2017/18</b>                                    |                       | <b>\$ -</b>          | <b>\$ 9,041,339</b>   | <b>\$ 9,041,339</b>   |                     |                      |

**FOUR YEAR MINISTRY ENROLMENT PROJECTION  
AND LONG-TERM ACCOMMODATION PLAN (LTAP)  
PRELIMINARY ENROLMENT PROJECTION**

**PURPOSE:**

- A) To provide the Board with the four (4) year enrolment projection (2018-2019 to 2021-22) as required by the Ministry of Education;
- B) To provide the Board an annual update on the elementary and secondary school enrolment for Burlington, Milton, Halton Hills and Oakville.

**BACKGROUND INFORMATION:**

- 1. Information Report 10.4, "2017-2018 Planning Services Work Plan: 2018 Education Development Charges (EDC) By-law and 2018 Long-Term Capital Plan (LTCP)", from the October 3, 2017 Regular Board Meeting.
- 2. Ministry of Education 2017: SB28 Memorandum, "District School Board Enrolment Projections for 2018-19 to 2021-22", dated September 18, 2017 (Appendix A).
- 3. Action Report 8.17, "UPDATED 2017 Capital Priorities Business Cases and Request for Early Years Capital Program (EYCP) Submissions", from the June 20, 2017 Regular Board Meeting.
- 4. Information Report 10.5, "Four Year Ministry Enrolment Projection", from the December 20, 2016 Regular Board Meeting.
- 5. Staff Report 10.1, "Milton #8 Ford Catholic Elementary School – School Boundary Review Committee Interim Report and Recommendations", from the December 5, 2017 Regular Board Meeting.

**DISCUSSION ITEMS:**

**1.0 Annual Four Year Ministry Enrolment Projection Submissions (2018-19 to 2021-22)**

Ministry Memorandum 2017: SB28 (Appendix A) reflects the annual Ministry request for four (4) year enrolment projections. These projections are used by the Ministry for forecasting the Grants for Student Needs (GSN) budget provincially for all 72 school boards across Ontario.

To generate the projections, staff utilized enrolment projection software which bases future enrolment upon **actual** October 31<sup>st</sup>, 2017 enrolment as well as trends from the prior three (3) years (2014-2017). The 15-year enrolment projections are presented in Appendix B by municipality, for years 2018 to 2032 inclusive being applicable to the Ministry request.

This report will focus predominantly on the next four (4) year period required for the Ministry request, as this is the most reliable period of the projection. Looking beyond 4 years, the projections become less

reliable as this modelling system does not account for new trends which may be experienced if they were not demonstrated in the recent enrolment history.

Board staff utilizes these enrolment projections to inform a preliminary budgeting, preliminary staffing estimates, and identifying short-term facility needs (i.e. portables).

New to this year, the Annual Four Year Ministry Enrolment Projections Report will focus predominantly on presenting the overall growth/declining enrolment trends of the Board. Municipal specific development information and long-term capital need will instead be presented as part of information report for the Regular Meeting of the Board in early-mid spring.

This was discussed in Information Report Item 10.4 “2017-2018 Planning Services Work Plan: 2018 Education Development Charges (EDC) By-law and 2018 Long-Term Capital Plan (LTCP)” Report presented at the October 3, 2017 Regular Board Meeting. Going forward, the Long-Term Capital Plan (LTCP) will be referred to as the Long-Term Accommodation Plan (LTAP).

The Long-Term Accommodation Plan report will address the following:

- i. Identify enrolment pressures such as over and under-utilization of schools and suggest preferred mechanisms for addressing these accommodation issues such as:
  - a. School Boundary Reviews
  - b. School additions and renovations
  - c. Future Pupil Accommodation Reviews (PAR) may result in school closures and consolidations as per Board’s Operating Policy I-09: School Accommodation Review – Consolidation/Closure
  - d. Propose new elementary and secondary schools
- ii. Identify potential partnership opportunities as per Board’s Operating Policy I-37: Community Planning and Facility Partnerships.
- iii. Identify future Capital Projects and potential future School Closure and Consolidation projects to be submitted in response to Ministry Funding Announcements.

Staff expect a report will be brought forward in early-mid spring with the DRAFT 2018 Long-Term Accommodation Plan.

## **2.0 HCDSB Board Wide Enrolment Projection Results (2018-2019 to 2021-2022)**

On October 31, 2017, Halton Catholic District School Board’s total headcount enrolment for elementary and secondary students, including Thomas Merton Centre was 34,597 students. This count was used as the base enrolment to project enrolment over the next four (4) years, and to project the revised estimates between October and March count dates.

To calculate the increase/decrease in enrolment from October to March for Revised Estimates and the Four (4) Year Ministry Enrolment Projections, staff used a historical average of the actual enrolment increase/decrease by individual schools for specific grade cohorts between 2014 and 2016 actuals. Below are the averaged rates of increase/decrease board wide:

- 1) 2014-15 to 2016-17 for JK and SK, an average increase of 0.48%.
- 2) 2014-15 to 2016-17 for Grade 1 to Grade 3, an average increase of 0.41%.
- 3) 2014-15 to 2016-17 for Grade 4 to Grade 8, an average increase of 0.38%.
- 4) 2014-15 to 2016-17 for Grade 9 to Grade 12, an average decrease of -2.44%

The enrolment projections for the next four (4) years (and the longterm preliminary enrolment forecast) are provided in Appendix B for headcounts and Utilization Rates<sup>1</sup>.

Over the period 2018-19 through 2021-22, the following should be noted:

- 1) The Board's elementary enrolment is projected to increase at an average yearly rate of +2.2% (+515 students).
  - a. This growth will be predominantly in Milton.
  - b. High rates of growth in new development areas are still offsetting the declining enrolment trends within the maturing neighbourhoods in the Region of Halton.
  - c. The average yearly utilization rate is projected to be 105%, without the completion of any new schools and/or additions to existing schools as identified as part of 2018 Capital Priorities Business Cases Submission is listed as item 3 under Background Information.
- 2) The Board's secondary enrolment is projected to increase at an average yearly rate of +3.1% (+383 students).
  - a. This growth is mainly in Milton, with slight increases in Oakville and Halton Hills. In Burlington, the 4-year average of secondary enrolment remains relatively flat.
  - b. This growth is also explained by improving retention rates between the elementary and secondary panel, as well as a higher number of students entering from the elementary panel of another board into our secondary school program. Furthermore, smaller Grade 12 cohorts are being replaced by larger Grade 9 cohorts, also contributing to the growth.
  - c. The average yearly utilization rate for the secondary panel of the Board is projected to be 121%.
    - i. It should be noted that following the completion of the addition at Bishop P. F. Reding Catholic Secondary School in 2019-2020 and the opening of the New Milton Catholic Secondary School in 2020-21 (at the earliest), utilization will be reduced from 121% to 108% in the opening year. This is contingent on the Ministry of Education approving both Milton Secondary submissions as a part of the 2018 Capital Priorities Business Cases Submission. The Report for the 2018 Capital Priorities Business Cases Submission is listed as item 3 under Background Information.
- 3) Total Board enrolment headcount is projected to increase at an average yearly rate of +2.5% (+898 students), and maintain an average utilization rate of 110%.
  - a. This growth is slightly lower than what was anticipated in the 2016 projection for the same four (4) year period, which anticipated an average yearly increase of 2.6%. The previous report is listed as Item 4 under Background Information.

### **3.0 Municipal Enrolment Trends**

This section of the report reviews elementary and secondary enrolment at each of the four (4) municipalities in Halton Region. In the past, a profile of each community and development and enrolment trends were provided. These trends will be provided in a more comprehensive report in early spring as part of the 2018 LTAP.

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<sup>1</sup> Utilization Rate: Total enrolment divided by the On-the-Ground Capacity of a school.

### **3.1 BURLINGTON**

#### **City Profile**

The City of Burlington has primarily been characterized as a municipality with maturing neighbourhoods, which results in decreasing student aged population.

As it relates to development potential, Burlington will be relying predominantly on intensification activities within the core (e.g. high density development units – condominiums) to meet growth targets, as well as some low density infill developments. Greenfield development (low to medium density development subdivisions – Single Family Dwelling and Townhomes) lots are still available in Burlington, however they will not account for the majority of the growth.

As a result of the 2016-2017 Burlington Rural and Alton Evergreen Boundary Review, students from these new developments will now be directed to either Sacred Heart of Jesus CES or St. Christopher CES, both of which currently have sufficient building and portable capacity for students.

#### **Enrolment Trends**

Compared to October 31, 2016, Burlington's total enrolment as of October 31, 2017 (headcount) was 8,879 students (+278/+3.2%), being comprised of 5,878 elementary (+149/+2.6%) and 3,001 secondary students (+129/+4.5%). Current On-the-Ground Building Capacity utilization rates in Burlington are 94% for the elementary panel; 92% for the secondary panel; and 93% combined.

Over the period 2018-19 through 2021-22:

- 1) Burlington's elementary enrolment is projected to slightly increase at an average yearly rate of 1.0% (62 students). The projected average utilization rate for the elementary panel is 96%.
- 2) Burlington's secondary enrolment is projected to remain stable at an average yearly rate of +0.1% (+3 Students). The projected average utilization rate for the secondary panel is 93%.
- 3) Overall, Burlington's total enrolment is projected to increase slightly at an average yearly rate of +0.7% (+65 students). The projected average utilization rate is 95%.

### **3.2 TOWN OF HALTON HILLS**

#### **Town Profile**

The two (2) primary urban community areas in the Town of Halton Hills, Acton and Georgetown, contain the majority of the area's student population.

Accordingly, Acton is primarily characterized as a municipality with maturing neighbourhoods with fewer pockets of growth, resulting in a decreasing student aged population at St. Joseph (A) CES.

Alternatively, Georgetown has a mix of both mature and new neighbourhoods. The mature neighbourhoods are located in the north, and are served by Holy Cross CES and St. Francis of Assisi CES. The newer neighbourhoods are located in the south, and are served by St. Catherine of Alexandria CES and St. Brigid CES, both seeing year to year increases in enrolment. Residential growth continues to occur for these two schools due to continued developments in South Georgetown.

In addition, the Town of Halton Hills is undergoing the secondary planning process for the Vision Georgetown Secondary Plan. The construction target of 2021 remains in effect, introducing approximately 6,500 to 7,500 new residential units in the community of Georgetown. Staff is working closely with the Town to secure two (2) elementary school sites, as well as a potential secondary site within or near the boundaries of the plan. Based on current school boundaries, students from Vision Georgetown are included in the St. Brigid CES enrolment projections.

### ***Enrolment Trends***

Compared to October 31, 2016, Halton Hills' total enrolment as of October 31, 2017 (headcount) was 4,416 students (-2/0%), being comprised of 2,760 elementary (-26/-0.9%) and 1,656 secondary students (+24/+1.5%).

Over the period 2018-19 through 2021-22:

- 1) Halton Hills' elementary enrolment is projected to remain stable at an average yearly rate of 0% (+6 Students) from 2018-19 to 2020-21. This will increase once the Vision Georgetown Secondary Plan begins showing housing starts in 2021. From 2020-21 to 2021-22, enrolment is projected to increase by 8% (+215 students). The projected average utilization rate for the elementary panel by 2021-22 is 121%.
- 2) Halton Hills' secondary enrolment is projected to fluctuate over the next four years, for an overall average yearly rate of 1.6% (25 Students). The projected average utilization rate for the secondary panel is 133%.
- 3) Overall, Halton Hills' total enrolment is projected to remain stable at an average yearly rate of +0.7% (+30 students) from 2018-2019 to 2020-21. This will increase by +5.5% (+246 Students) from 2020-21 to 2021-22 due to new development in Vision Georgetown. The projected average utilization rate is 125% by 2021-22.

### **3.3 TOWN OF MILTON**

#### ***Town Profile***

The Town of Milton is one of the primary growth areas for the Board, and as a result, is expected to generate a significant number of students within the south Milton urban area. This growth is also one of the key factors that sustain the Board's ongoing yearly increase in student population, moderating the effects of projected declines.

With the exception of Holy Rosary (M) CES and Our Lady of Victory CES, all other communities in Milton have been recent developments and are expected to continue to yield a high number of students for a number of years.

As it relates to future development potential, Milton still has a generous supply of greenfield developments (low to medium density development subdivisions – Single Family Dwelling and Townhomes) to meet its growth targets; these include the Boyne Secondary Plan, Milton Education Village, and most recently the Milton Urban Expansion Lands. See Appendix D for a map of the growth areas in the Town of Milton.

A School Boundary Review is currently underway to establish new school boundaries for the first elementary school in the Boyne Secondary Plan, Milton #8 Catholic Elementary School. The boundary review will also serve to designate development holding areas (in principle) for future elementary schools in the Boyne Secondary Plan. Projections indicated in Appendix B are based on boundaries as described in Item 5 under Background Information.

## **Enrolment Trends**

Compared to October 31, 2016, Milton's total enrolment as of October 31, 2017 (headcount) was 9,882 students (+821/+9.1%), being comprised of 6,641 elementary (+374/+6.0%) and 3,241 secondary students (+447/+16.0%).

Over the period 2018-19 through 2021-22:

- 1) Milton's elementary enrolment is projected to increase at an average yearly rate of +4.7% (+331 Students). The projected average utilization rate for the elementary panel is 118%, without an additional school being opened in 2020-21, as identified in item 3 under Background Information.
- 2) Milton's secondary enrolment is projected to increase at an average yearly rate of +8.4% (+309 Students). The projected average utilization rate for the secondary panel is 170%, without the 29 Classroom addition to Bishop P. F. Reding Catholic Secondary School in 2019-2020 and the opening of the New Milton Catholic Secondary School #3 for 2020-21, as identified in Item 3 under Background Information.
  - a. Based on October 31, 2017 (headcount), Bishop P.F. Reding CSS Grade 9 cohort was comprised of 50.7% HCDSB students, and 49.30% students from outside of the HCDSB system (e.g. co-terminus school boards, development). This has been slightly tapered down in the enrolment projections for future years.
  - b. Based on October 31, 2017 (headcount), Jean Vanier CSS Grade 9 cohort was comprised of 46.3% HCDSB students, and 53.70% students from outside of the HCDSB system.
  - c. Please see Appendix C for more information on retention rates.
- 3) Overall, Milton's total enrolment is projected to increase slightly at an average yearly rate of +5.9% (+639 students). The projected average utilization rate is 132%.

## **3.4 TOWN OF OAKVILLE**

### **Town Profile**

Overall, Oakville's built neighbourhood fabric can be characterized one of three (3) ways: maturing, established, and new growth. South of the QEW is comprised of the oldest maturing neighbourhoods; North of the QEW and South of Upper Middle Road are also maturing but newer neighbourhoods seeing mostly infill growth and low enrolment yields. North of Upper Middle Road and South of Dundas Street are established neighbourhoods with sustained and continued development and enrolment growth. And lastly, the geography north of Dundas Street is new Greenfield development, characterized by high development growth and potentially high enrolment yields.

As it relates to future development potential, Oakville still has a very generous supply of greenfield developments (low to medium density development subdivisions – Single Family Dwelling and Townhomes) identified as the North Oakville Secondary Plan (East and West) north of Dundas Street to meet its growth targets. A significant number of subdivision applications within the secondary plan have already come online and are under construction. These developments are currently serviced by the newly opened St. Gregory the Great CES. The latter opened in September 2016 to accommodate future enrolment growth north of Dundas as the four (4) elementary school sites designated in North Oakville are established (see Appendix E for North Oakville Map).

In addition, there are also two (2) new growth areas located between Upper Middle Road and the QEW, which are the former Saw-Whet and Glen Abbey golf courses being converted into residential developments.

## ***Enrolment Trends***

Compared to October 31, 2016, Oakville's total enrolment (excluding Thomas Merton Adult Learning Centre) as of October 31, 2017 (headcount) was 11,217 students (+31/+0.3%), being comprised of 7,399 elementary (-125/-1.7%) and 3,818 secondary students (+156/+4.3%).

Over the period 2018-19 through 2021-22:

- 1) Oakville's elementary enrolment is projected to increase at an average yearly rate of 0.9% (+65) students.
  - a. Note that St. Gregory the Great CSS is slowing keeping the Town of Oakville's overall enrolment in a state of growth. If removed, Oakville elementary enrolment is projected to decrease at an average yearly rate of -2.1% (-148) students.
  - b. The projected average utilization rate for the elementary panel is 100%. This includes changes to Facility Built Capacity due to school closures at St. John (O), St. James and Holy Family Catholic Elementary Schools, as well as the rebuild at St. Joseph CES.
- 2) Oakville's secondary enrolment is projected to increase at an average yearly rate of 1.2% (45 Students). The projected average utilization rate for the secondary panel is 105%.
  - a. It should be noted that the Grade 8 retention rates are well below 100% in certain instances for St. Vincent and St. Bernadette Catholic Elementary Schools.
    - i. St. Bernadette typically had higher retention rates in past years, so it is expected that the lower retention rate may be an anomaly for this year (see Appendix C).
  - b. The International Baccalaureate (IB) program at St. Thomas Aquinas (now capped) is attracting a large population of students, which will sustain its utilization for a number of years. If declines begin presenting themselves, the capping of the IB program can be adjusted.
- 3) Overall, Oakville's total enrolment is projected to increase slightly at an average yearly rate of +1.0% (+110 students). The projected average utilization rate is 101%.

## CONCLUSION:

In summary, the Board can anticipate an overall average yearly change of +2.5% (+898 students) over the four (4) year period 2018-19 through 2021-22, maintaining a Board-wide average utilization rate of 110%. Note that future development phasing indicates that a significant increase in enrolment should be expected after 2020 when a large number of units are expected to come online.

The Board's total elementary enrolment over the four (4) year period 2018-19 to 2021-22, is projected to increase at an average yearly rate of +2.2% (+515 students), maintaining an average Board wide utilization of 105%.

The Board's total secondary enrolment over the same four (4) year period of 2018-19 to 2021-22, is projected to increase at an average yearly rate of +3.1% (+383 students), maintaining an average Board wide utilization of 121%.

The four (4) year enrolment projections were submitted to the Ministry on December 6, 2017. The projections sent to the Ministry are expressed in terms of Average Daily Enrolment (ADE) which is the average of the two Full-Time Equivalent enrolments at October 31<sup>st</sup> and March 31<sup>st</sup> for the respective year. This is the enrolment figure that Ministry's uses to allocate funding to school boards, and to generate the Grants for Student Needs (GSN) projections.

The final actual ADE for 2016-17 was 33,096.17 in total for the Board. The 2017-18 ADE used for the Budget Estimates was 33,829.95. The 2017-18 ADE to be used for the Revised Budget Estimates stands at 34,116.87, and the projected enrolment for 2018-19 is 34,974.06.

This finalized figure will be used as a starting point for 2017-18 budget calculations and will be refined during the budget process as new and more current information becomes available.

A graph illustrating the Board's historic ADE for the Estimates, Revised Estimates and Financial Statements has been attached as Appendix F to this report.

**REPORT PREPARED BY:** D. GUNASEKARA  
PLANNING OFFICER, PLANNING SERVICES

F. THIBEAULT  
ADMINISTRATOR, PLANNING SERVICES

**REPORT SUBMITTED BY:** R. NEGOI  
SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

**REPORT APPROVED BY:** P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

**Ministry of Education**

Education Funding Branch  
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**Ministère de l'Éducation**

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**2017: SB28**

**MEMORANDUM TO:** Directors of Education  
Superintendents of Business

**FROM:** Andrew Bright  
Director (A)  
Education Funding Branch

**DATE:** **September 18, 2017**

**SUBJECT:** **District School Board Enrolment Projections for 2018-19 to 2021-22**

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As part of the annual process of determining Grants for Student Needs (GSN) requirements for the upcoming 2018-19 school year, the ministry is asking school boards to submit their enrolment projections by **November 24, 2017**.

The ministry is requesting both the preliminary Revised Estimates enrolment numbers for the 2017-18 school year and the projected Average Daily Enrolment (ADE) for 2018-19 to 2021-22.

The spreadsheet template for submitting the enrolment projections is attached in both English and French. Please email your completed spreadsheet template to [Education.Enrolment.Submissions@ontario.ca](mailto:Education.Enrolment.Submissions@ontario.ca). If you have any questions on how to access or complete the template, you should contact:

Sonja Kolar  
(416) 325-2830  
[Sonja.Kolar@ontario.ca](mailto:Sonja.Kolar@ontario.ca)

Please note that there is a distinct section for High Credit ADE. High Credit ADE is not to be included in the regular Secondary Day School ADE forecasts.

It is important that the ministry receive your projections within the above timelines. This will ensure that they are reflected in the 2018-19 GSN release.

As in previous years, these enrolment projections for the coming school year will be

published when the 2018-19 GSN is released to the public.

Thank you for your co-operation and attention in meeting this request.

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Andrew Bright  
Director (A)  
Education Funding Branch

# CITY OF BURLINGTON

## ENROLMENT PROJECTIONS

| ELEMENTARY PANEL              |            |            |              | HISTORIC     |              |              |              |              | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |              |              |
|-------------------------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| BURLINGTON                    | CODE       | Family     | OTG          | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031         | 2032         |
| <b>ASSUMPTION</b>             |            |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
| Ascension CES                 | ASCN       | ASPT       | 395          | 296          | 283          | 270          | 269          | 274          | 271          | 273          | 273          | 283          | 288          | 297          | 302          | 304          | 306          | 302          | 298          | 294          | 290          | 289          | 289          |
| Holy Rosary (B) CES           | HLRB       | ASPT       | 478          | 442          | 420          | 417          | 415          | 415          | 421          | 436          | 434          | 433          | 440          | 436          | 447          | 457          | 460          | 470          | 471          | 469          | 466          | 464          | 463          |
| St. John (B) CES              | JOHB       | ASPT       | 395          | 300          | 305          | 298          | 304          | 302          | 299          | 300          | 302          | 301          | 289          | 280          | 284          | 285          | 285          | 290          | 286          | 282          | 278          | 275          | 274          |
| St. Patrick CES               | PATR       | ASPT       | 337          | 235          | 239          | 250          | 262          | 290          | 302          | 302          | 310          | 318          | 322          | 329          | 335          | 321          | 315          | 313          | 310          | 310          | 310          | 310          | 310          |
| St. Paul CES                  | PAUL       | ASPT       | 337          | 282          | 277          | 267          | 267          | 306          | 328          | 330          | 344          | 351          | 358          | 359          | 366          | 374          | 375          | 352          | 351          | 351          | 351          | 351          | 351          |
| St. Raphael CES               | RAPH       | ASPT       | 358          | 260          | 273          | 251          | 258          | 278          | 289          | 296          | 313          | 334          | 344          | 357          | 372          | 383          | 376          | 372          | 372          | 372          | 372          | 373          | 374          |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>OTG</b> | <b>2,300</b> | <b>1,815</b> | <b>1,797</b> | <b>1,753</b> | <b>1,775</b> | <b>1,865</b> | <b>1,911</b> | <b>1,937</b> | <b>1,975</b> | <b>2,021</b> | <b>2,041</b> | <b>2,058</b> | <b>2,105</b> | <b>2,124</b> | <b>2,117</b> | <b>2,098</b> | <b>2,088</b> | <b>2,077</b> | <b>2,067</b> | <b>2,062</b> | <b>2,061</b> |
| <b>Enrolment Change (+/-)</b> |            |            |              |              | <b>-18</b>   | <b>-44</b>   | <b>22</b>    | <b>90</b>    | <b>46</b>    | <b>27</b>    | <b>38</b>    | <b>46</b>    | <b>20</b>    | <b>17</b>    | <b>47</b>    | <b>19</b>    | <b>-7</b>    | <b>-18</b>   | <b>-10</b>   | <b>-11</b>   | <b>-11</b>   | <b>-4</b>    | <b>-2</b>    |
| <b>Overall Utilization</b>    |            |            |              | <b>79%</b>   | <b>78%</b>   | <b>76%</b>   | <b>77%</b>   | <b>81%</b>   | <b>83%</b>   | <b>84%</b>   | <b>86%</b>   | <b>88%</b>   | <b>89%</b>   | <b>89%</b>   | <b>92%</b>   | <b>92%</b>   | <b>92%</b>   | <b>91%</b>   | <b>91%</b>   | <b>90%</b>   | <b>90%</b>   | <b>90%</b>   | <b>90%</b>   |
| <b>CORPUS CHRISTI</b>         |            |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
| Sacred Heart of Jesus CES     | SHOJ       | CORP       | 559          | 517          | 507          | 492          | 497          | 512          | 521          | 546          | 584          | 591          | 607          | 589          | 583          | 571          | 563          | 554          | 550          | 547          | 543          | 540          | 532          |
| St. Anne CES                  | ANNB       | CORP       | 622          | 528          | 595          | 670          | 711          | 770          | 791          | 808          | 809          | 817          | 823          | 811          | 802          | 782          | 760          | 754          | 745          | 747          | 744          | 741          | 738          |
| St. Christopher CES           | CHRS       | CORP       | 478          | 519          | 506          | 490          | 476          | 428          | 392          | 379          | 347          | 343          | 340          | 333          | 331          | 324          | 306          | 302          | 294          | 288          | 283          | 284          | 285          |
| St. Elizabeth Seton CES       | ELIZ       | CORP       | 467          | 423          | 447          | 441          | 435          | 425          | 410          | 393          | 384          | 389          | 379          | 374          | 357          | 340          | 335          | 328          | 327          | 324          | 322          | 322          | 322          |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>OTG</b> | <b>2,126</b> | <b>1,987</b> | <b>2,055</b> | <b>2,093</b> | <b>2,119</b> | <b>2,135</b> | <b>2,113</b> | <b>2,125</b> | <b>2,124</b> | <b>2,139</b> | <b>2,149</b> | <b>2,107</b> | <b>2,072</b> | <b>2,018</b> | <b>1,965</b> | <b>1,938</b> | <b>1,916</b> | <b>1,906</b> | <b>1,892</b> | <b>1,887</b> | <b>1,877</b> |
| <b>Enrolment Change (+/-)</b> |            |            |              |              | <b>68</b>    | <b>38</b>    | <b>26</b>    | <b>16</b>    | <b>-22</b>   | <b>12</b>    | <b>-1</b>    | <b>16</b>    | <b>10</b>    | <b>-43</b>   | <b>-34</b>   | <b>-54</b>   | <b>-53</b>   | <b>-27</b>   | <b>-23</b>   | <b>-10</b>   | <b>-14</b>   | <b>-5</b>    | <b>-9</b>    |
| <b>Overall Utilization</b>    |            |            |              | <b>93%</b>   | <b>97%</b>   | <b>98%</b>   | <b>100%</b>  | <b>100%</b>  | <b>99%</b>   | <b>100%</b>  | <b>100%</b>  | <b>101%</b>  | <b>101%</b>  | <b>99%</b>   | <b>97%</b>   | <b>95%</b>   | <b>92%</b>   | <b>91%</b>   | <b>90%</b>   | <b>90%</b>   | <b>89%</b>   | <b>89%</b>   | <b>88%</b>   |
| <b>NOTRE DAME</b>             |            |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
| Canadian Martyrs CES          | CDNM       | NTDM       | 421          | 333          | 350          | 364          | 377          | 380          | 382          | 374          | 365          | 363          | 357          | 360          | 353          | 342          | 332          | 328          | 324          | 324          | 322          | 321          | 319          |
| St. Gabriel CES               | GABR       | NTDM       | 559          | 566          | 604          | 594          | 578          | 574          | 580          | 570          | 569          | 569          | 568          | 577          | 576          | 566          | 574          | 569          | 572          | 568          | 566          | 564          | 564          |
| St. Mark CES                  | MARK       | NTDM       | 361          | 329          | 336          | 341          | 343          | 364          | 371          | 364          | 377          | 375          | 384          | 392          | 402          | 401          | 405          | 394          | 392          | 390          | 387          | 385          | 382          |
| St. Timothy CES               | TIMB       | NTDM       | 516          | 527          | 517          | 507          | 537          | 560          | 591          | 614          | 634          | 660          | 686          | 685          | 711          | 702          | 714          | 709          | 699          | 694          | 689          | 685          | 680          |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>OTG</b> | <b>1,857</b> | <b>1,755</b> | <b>1,807</b> | <b>1,806</b> | <b>1,835</b> | <b>1,878</b> | <b>1,924</b> | <b>1,922</b> | <b>1,946</b> | <b>1,966</b> | <b>1,994</b> | <b>2,013</b> | <b>2,042</b> | <b>2,010</b> | <b>2,025</b> | <b>1,999</b> | <b>1,987</b> | <b>1,975</b> | <b>1,965</b> | <b>1,954</b> | <b>1,945</b> |
| <b>Enrolment Change (+/-)</b> |            |            |              |              | <b>52</b>    | <b>-1</b>    | <b>29</b>    | <b>43</b>    | <b>46</b>    | <b>-2</b>    | <b>24</b>    | <b>21</b>    | <b>28</b>    | <b>19</b>    | <b>29</b>    | <b>-32</b>   | <b>15</b>    | <b>-26</b>   | <b>-12</b>   | <b>-12</b>   | <b>-11</b>   | <b>-11</b>   | <b>-9</b>    |
| <b>Overall Utilization</b>    |            |            |              | <b>95%</b>   | <b>97%</b>   | <b>97%</b>   | <b>99%</b>   | <b>101%</b>  | <b>104%</b>  | <b>103%</b>  | <b>105%</b>  | <b>106%</b>  | <b>107%</b>  | <b>108%</b>  | <b>110%</b>  | <b>108%</b>  | <b>109%</b>  | <b>108%</b>  | <b>107%</b>  | <b>106%</b>  | <b>106%</b>  | <b>105%</b>  | <b>105%</b>  |

| <b>BURLINGTON ELEMENTARY SCHOOL TOTAL ENROLMENT</b> |            |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
|---|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total Enrolment:</b>                             | <b>OTG</b> | <b>OTG</b> | <b>6,283</b> | <b>5,557</b> | <b>5,659</b> | <b>5,652</b> | <b>5,729</b> | <b>5,878</b> | <b>5,947</b> | <b>5,984</b> | <b>6,044</b> | <b>6,126</b> | <b>6,184</b> | <b>6,177</b> | <b>6,219</b> | <b>6,151</b> | <b>6,106</b> | <b>6,035</b> | <b>5,990</b> | <b>5,958</b> | <b>5,923</b> | <b>5,903</b> | <b>5,883</b> |
| <b>Enrolment Change (+/-)</b>                       |            |            |              |              | <b>102</b>   | <b>-7</b>    | <b>77</b>    | <b>149</b>   | <b>69</b>    | <b>36</b>    | <b>60</b>    | <b>82</b>    | <b>58</b>    | <b>-7</b>    | <b>42</b>    | <b>-68</b>   | <b>-45</b>   | <b>-71</b>   | <b>-45</b>   | <b>-32</b>   | <b>-36</b>   | <b>-20</b>   | <b>-20</b>   |
| <b>Overall Utilization</b>                          |            |            |              | <b>88%</b>   | <b>90%</b>   | <b>90%</b>   | <b>91%</b>   | <b>94%</b>   | <b>95%</b>   | <b>95%</b>   | <b>96%</b>   | <b>98%</b>   | <b>98%</b>   | <b>98%</b>   | <b>99%</b>   | <b>98%</b>   | <b>97%</b>   | <b>96%</b>   | <b>95%</b>   | <b>95%</b>   | <b>94%</b>   | <b>94%</b>   | <b>94%</b>   |

| SECONDARY PANEL               |            |            |              | HISTORIC     |              |              |              |              | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |              |              |
|-------------------------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| BURLINGTON                    | CODE       | Family     | OTG          | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031         | 2032         |
| Assumption CSS                | ASPT       | ASPT       | 957          | 925          | 905          | 893          | 841          | 941          | 996          | 1,025        | 1,046        | 1,024        | 1,042        | 1,043        | 1,036        | 1,067        | 1,098        | 1,134        | 1,173        | 1,185        | 1,174        | 1,151        | 1,137        |
| Notre Dame CSS                | NTDM       | NTDM       | 1,146        | 1,081        | 1,002        | 1,012        | 1,025        | 1,011        | 1,014        | 999          | 974          | 979          | 995          | 988          | 978          | 1,016        | 1,019        | 1,042        | 1,062        | 1,039        | 1,039        | 1,026        | 1,018        |
| Corpus Christi CSS            | CORP       | CORP       | 1,161        | 1,104        | 980          | 986          | 1,006        | 1,049        | 1,072        | 1,020        | 1,025        | 1,010        | 999          | 1,026        | 1,040        | 1,087        | 1,109        | 1,090        | 1,060        | 999          | 955          | 930          | 915          |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>OTG</b> | <b>3,264</b> | <b>3,110</b> | <b>2,887</b> | <b>2,891</b> | <b>2,872</b> | <b>3,001</b> | <b>3,082</b> | <b>3,044</b> | <b>3,045</b> | <b>3,013</b> | <b>3,035</b> | <b>3,056</b> | <b>3,054</b> | <b>3,169</b> | <b>3,226</b> | <b>3,267</b> | <b>3,295</b> | <b>3,224</b> | <b>3,168</b> | <b>3,107</b> | <b>3,071</b> |
| <b>Enrolment Change (+/-)</b> |            |            |              |              | <b>-223</b>  | <b>4</b>     | <b>-19</b>   | <b>129</b>   | <b>81</b>    | <b>-38</b>   | <b>1</b>     | <b>-33</b>   | <b>23</b>    | <b>21</b>    | <b>-2</b>    | <b>115</b>   | <b>57</b>    | <b>41</b>    | <b>28</b>    | <b>-71</b>   | <b>-56</b>   | <b>-61</b>   | <b>-36</b>   |
| <b>Overall Utilization</b>    |            |            |              | <b>95%</b>   | <b>88%</b>   | <b>89%</b>   | <b>88%</b>   | <b>92%</b>   | <b>94%</b>   | <b>93%</b>   | <b>93%</b>   | <b>92%</b>   | <b>93%</b>   | <b>94%</b>   | <b>94%</b>   | <b>97%</b>   | <b>99%</b>   | <b>100%</b>  | <b>101%</b>  | <b>99%</b>   | <b>97%</b>   | <b>95%</b>   | <b>94%</b>   |

| BURLINGTON TOTAL ENROLMENT    |            |            |              | HISTORIC     |              |              |              |              | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |              |              |
|-------------------------------|------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                               |            |            |              | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031         | 2032         |
|                               |            |            |              | <b>8,667</b> | <b>8,546</b> | <b>8,543</b> | <b>8,601</b> | <b>8,879</b> | <b>9,029</b> | <b>9,028</b> | <b>9,089</b> | <b>9,139</b> | <b>9,219</b> | <b>9,233</b> | <b>9,273</b> | <b>9,320</b> | <b>9,332</b> | <b>9,302</b> | <b>9,285</b> | <b>9,182</b> | <b>9,090</b> | <b>9,010</b> | <b>8,954</b> |
| <b>Enrolment Change (+/-)</b> | <b>OTG</b> | <b>OTG</b> | <b>9,547</b> |              | <b>-121</b>  | <b>-3</b>    | <b>58</b>    | <b>278</b>   | <b>150</b>   | <b>-1</b>    | <b>62</b>    | <b>50</b>    | <b>81</b>    | <b>14</b>    | <b>40</b>    | <b>47</b>    | <b>12</b>    | <b>-31</b>   | <b>-17</b>   | <b>-103</b>  | <b>-92</b>   | <b>-81</b>   | <b>-56</b>   |
| <b>Overall Utilization</b>    |            |            |              | <b>91%</b>   | <b>90%</b>   | <b>89%</b>   | <b>90%</b>   | <b>93%</b>   | <b>95%</b>   | <b>95%</b>   | <b>95%</b>   | <b>96%</b>   | <b>97%</b>   | <b>97%</b>   | <b>97%</b>   | <b>98%</b>   | <b>98%</b>   | <b>97%</b>   | <b>97%</b>   | <b>96%</b>   | <b>95%</b>   | <b>94%</b>   | <b>94%</b>   |

# CITY OF BURLINGTON

## UTILIZATION PROJECTIONS & CHANGES

| ELEMENTARY PANEL                                |      |        |       | HISTORIC |        |        |        |       | PROJECTED |        |        |        |       | FORECAST |        |        |        |        |        |        |        |        |        |
|---|------|--------|-------|----------|--------|--------|--------|-------|-----------|--------|--------|--------|-------|----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| BURLINGTON                                      | CODE | Family | OTG   | 2013     | 2014   | 2015   | 2016   | 2017  | 2018      | 2019   | 2020   | 2021   | 2022  | 2023     | 2024   | 2025   | 2026   | 2027   | 2028   | 2029   | 2030   | 2031   | 2032   |
| <b>ASSUMPTION</b>                               |      |        |       |          |        |        |        |       |           |        |        |        |       |          |        |        |        |        |        |        |        |        |        |
| Ascension CES                                   | ASCN | ASPT   | 395   | 75%      | 72%    | 68%    | 68%    | 69%   | 69%       | 69%    | 69%    | 72%    | 73%   | 75%      | 76%    | 77%    | 78%    | 77%    | 75%    | 74%    | 73%    | 73%    | 73%    |
| Holy Rosary (B) CES                             | HLRB | ASPT   | 478   | 92%      | 88%    | 87%    | 87%    | 87%   | 88%       | 91%    | 91%    | 91%    | 92%   | 91%      | 93%    | 96%    | 96%    | 98%    | 99%    | 98%    | 98%    | 97%    | 97%    |
| St. John (B) CES                                | JOHB | ASPT   | 395   | 76%      | 77%    | 75%    | 77%    | 76%   | 76%       | 76%    | 76%    | 73%    | 71%   | 72%      | 72%    | 72%    | 73%    | 72%    | 71%    | 70%    | 70%    | 69%    | 69%    |
| St. Patrick CES                                 | PATR | ASPT   | 337   | 70%      | 71%    | 74%    | 78%    | 86%   | 90%       | 90%    | 92%    | 94%    | 95%   | 98%      | 100%   | 95%    | 94%    | 93%    | 92%    | 92%    | 92%    | 92%    | 92%    |
| St. Paul CES                                    | PAUL | ASPT   | 337   | 84%      | 82%    | 79%    | 79%    | 91%   | 97%       | 98%    | 102%   | 104%   | 106%  | 106%     | 108%   | 111%   | 111%   | 104%   | 104%   | 104%   | 104%   | 104%   | 104%   |
| St. Raphael CES                                 | RAPH | ASPT   | 358   | 73%      | 76%    | 70%    | 72%    | 78%   | 81%       | 83%    | 87%    | 93%    | 96%   | 100%     | 104%   | 107%   | 105%   | 104%   | 104%   | 104%   | 104%   | 104%   | 105%   |
| Utilization                                     | OTG  | OTG    | 2,300 | 79%      | 78%    | 76%    | 77%    | 81%   | 83%       | 84%    | 86%    | 88%    | 89%   | 89%      | 92%    | 92%    | 92%    | 91%    | 91%    | 90%    | 90%    | 90%    | 90%    |
| Utilization Change (+/-)                        |      |        |       |          | -0.78% | -1.91% | 0.96%  | 3.91% | 1.99%     | 1.16%  | 1.63%  | 1.98%  | 0.88% | 0.74%    | 2.05%  | 0.81%  | -0.31% | -0.80% | -0.43% | -0.47% | -0.47% | -0.18% | -0.07% |
| <b>CORPUS CHRISTI</b>                           |      |        |       |          |        |        |        |       |           |        |        |        |       |          |        |        |        |        |        |        |        |        |        |
| Sacred Heart of Jesus CES                       | SHOJ | CORP   | 559   | 92%      | 91%    | 88%    | 89%    | 92%   | 93%       | 98%    | 104%   | 106%   | 109%  | 105%     | 104%   | 102%   | 101%   | 99%    | 98%    | 98%    | 97%    | 97%    | 95%    |
| St. Anne CES                                    | ANNB | CORP   | 622   | 85%      | 96%    | 108%   | 114%   | 124%  | 127%      | 130%   | 130%   | 131%   | 132%  | 130%     | 129%   | 126%   | 122%   | 121%   | 120%   | 120%   | 120%   | 119%   | 119%   |
| St. Christopher CES                             | CHRS | CORP   | 478   | 109%     | 106%   | 103%   | 100%   | 90%   | 82%       | 79%    | 73%    | 72%    | 71%   | 70%      | 69%    | 68%    | 64%    | 63%    | 61%    | 60%    | 59%    | 59%    | 60%    |
| St. Elizabeth Seton CES                         | ELIZ | CORP   | 467   | 91%      | 96%    | 94%    | 93%    | 91%   | 88%       | 84%    | 82%    | 83%    | 81%   | 80%      | 76%    | 73%    | 72%    | 70%    | 70%    | 69%    | 69%    | 69%    | 69%    |
| Utilization                                     | OTG  | OTG    | 2,126 | 93%      | 97%    | 98%    | 100%   | 100%  | 99%       | 100%   | 100%   | 101%   | 101%  | 99%      | 97%    | 95%    | 92%    | 91%    | 90%    | 90%    | 89%    | 89%    | 88%    |
| Utilization Change (+/-)                        |      |        |       |          | 3.20%  | 1.79%  | 1.22%  | 0.75% | -1.04%    | 0.57%  | -0.05% | 0.73%  | 0.46% | -2.00%   | -1.61% | -2.56% | -2.49% | -1.26% | -1.06% | -0.45% | -0.68% | -0.23% | -0.44% |
| <b>NOTRE DAME</b>                               |      |        |       |          |        |        |        |       |           |        |        |        |       |          |        |        |        |        |        |        |        |        |        |
| Canadian Martyrs CES                            | CDNM | NTDM   | 421   | 79%      | 83%    | 86%    | 90%    | 90%   | 91%       | 89%    | 87%    | 86%    | 85%   | 85%      | 84%    | 81%    | 79%    | 78%    | 77%    | 77%    | 77%    | 76%    | 76%    |
| St. Gabriel CES                                 | GABR | NTDM   | 559   | 101%     | 108%   | 106%   | 103%   | 103%  | 104%      | 102%   | 102%   | 102%   | 102%  | 103%     | 103%   | 101%   | 103%   | 102%   | 102%   | 102%   | 101%   | 101%   | 101%   |
| St. Mark CES                                    | MARK | NTDM   | 361   | 91%      | 93%    | 94%    | 95%    | 101%  | 103%      | 101%   | 105%   | 104%   | 106%  | 109%     | 111%   | 111%   | 112%   | 109%   | 109%   | 108%   | 107%   | 107%   | 106%   |
| St. Timothy CES                                 | TIMB | NTDM   | 516   | 102%     | 100%   | 98%    | 104%   | 109%  | 115%      | 119%   | 123%   | 128%   | 133%  | 133%     | 138%   | 136%   | 138%   | 137%   | 136%   | 134%   | 134%   | 133%   | 132%   |
| Utilization                                     | OTG  | OTG    | 1,857 | 95%      | 97%    | 97%    | 99%    | 101%  | 104%      | 103%   | 105%   | 106%   | 107%  | 108%     | 110%   | 108%   | 109%   | 108%   | 107%   | 106%   | 106%   | 105%   | 105%   |
| Utilization Change (+/-)                        |      |        |       |          | 2.80%  | -0.05% | 1.56%  | 2.32% | 2.47%     | -0.12% | 1.29%  | 1.12%  | 1.50% | 1.00%    | 1.57%  | -1.72% | 0.81%  | -1.41% | -0.65% | -0.62% | -0.57% | -0.59% | -0.47% |
| <b>BURLINGTON ELEMENTARY SCHOOL UTILIZATION</b> |      |        |       |          |        |        |        |       |           |        |        |        |       |          |        |        |        |        |        |        |        |        |        |
| Utilization                                     | OTG  | OTG    | 6,283 | 88%      | 90%    | 90%    | 91%    | 94%   | 95%       | 95%    | 96%    | 98%    | 98%   | 98%      | 99%    | 98%    | 97%    | 96%    | 95%    | 95%    | 94%    | 94%    | 94%    |
| Enrolment Change (+/-)                          |      |        |       |          | 1.62%  | -0.11% | 1.23%  | 2.37% | 1.10%     | 0.58%  | 0.96%  | 1.31%  | 0.92% | -0.11%   | 0.67%  | -1.08% | -0.72% | -1.13% | -0.71% | -0.51% | -0.57% | -0.32% | -0.32% |
| <b>SECONDARY PANEL</b>                          |      |        |       |          |        |        |        |       |           |        |        |        |       |          |        |        |        |        |        |        |        |        |        |
| BURLINGTON                                      | CODE | Family | OTG   | 2013     | 2014   | 2015   | 2016   | 2017  | 2018      | 2019   | 2020   | 2021   | 2022  | 2023     | 2024   | 2025   | 2026   | 2027   | 2028   | 2029   | 2030   | 2031   | 2032   |
| Assumption CSS                                  | ASPT | ASPT   | 957   | 97%      | 95%    | 93%    | 88%    | 98%   | 104%      | 107%   | 109%   | 107%   | 109%  | 109%     | 108%   | 111%   | 115%   | 119%   | 123%   | 124%   | 123%   | 120%   | 119%   |
| Notre Dame CSS                                  | NTDM | NTDM   | 1,146 | 94%      | 87%    | 88%    | 89%    | 88%   | 88%       | 87%    | 85%    | 85%    | 87%   | 86%      | 85%    | 89%    | 89%    | 91%    | 93%    | 91%    | 91%    | 90%    | 89%    |
| Corpus Christi CSS                              | CORP | CORP   | 1,161 | 95%      | 84%    | 85%    | 87%    | 90%   | 92%       | 88%    | 88%    | 87%    | 86%   | 88%      | 90%    | 94%    | 96%    | 94%    | 91%    | 86%    | 82%    | 80%    | 79%    |
| Utilization                                     | OTG  | OTG    | 3,264 | 95%      | 88%    | 89%    | 88%    | 92%   | 94%       | 93%    | 93%    | 92%    | 93%   | 94%      | 94%    | 97%    | 99%    | 100%   | 101%   | 99%    | 97%    | 95%    | 94%    |
| Utilization Change (+/-)                        |      |        |       |          | -6.83% | 0.12%  | -0.58% | 3.95% | 2.47%     | -1.16% | 0.03%  | -1.00% | 0.70% | 0.64%    | -0.06% | 3.51%  | 1.75%  | 1.24%  | 0.86%  | -2.18% | -1.72% | -1.86% | -1.10% |
| <b>BURLINGTON TOTAL UTILIZATION</b>             |      |        |       |          |        |        |        |       |           |        |        |        |       |          |        |        |        |        |        |        |        |        |        |
|   |      |        |       | 2013     | 2014   | 2015   | 2016   | 2017  | 2018      | 2019   | 2020   | 2021   | 2022  | 2023     | 2024   | 2025   | 2026   | 2027   | 2028   | 2029   | 2030   | 2031   | 2032   |
|   |      |        |       | 91%      | 90%    | 89%    | 90%    | 93%   | 95%       | 95%    | 95%    | 96%    | 97%   | 97%      | 97%    | 98%    | 98%    | 97%    | 97%    | 96%    | 95%    | 94%    | 94%    |
| Utilization Change (+/-)                        | OTG  | OTG    | 9,547 |          | -1.27% | -0.03% | 0.61%  | 2.91% | 1.57%     | -0.01% | 0.64%  | 0.52%  | 0.84% | 0.15%    | 0.42%  | 0.49%  | 0.13%  | -0.32% | -0.17% | -1.08% | -0.96% | -0.85% | -0.58% |

# TOWN OF HALTON HILLS

## ENROLMENT PROJECTIONS

| ELEMENTARY PANEL              |            |              | HISTORIC     |              |              |              |              | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |              |              |
|-------------------------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| HALTON HILLS                  | CODE       | OTG          | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031         | 2032         |
| <b>CHRIST THE KING</b>        |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
| Holy Cross CES                | HLYC       | 478          | 461          | 448          | 427          | 475          | 477          | 473          | 485          | 471          | 495          | 503          | 516          | 532          | 531          | 523          | 514          | 515          | 504          | 499          | 495          | 492          |
| St. Brigid CES                | BRID       | 585          | 630          | 669          | 672          | 884          | 902          | 910          | 931          | 934          | 1,123        | 1,306        | 1,492        | 1,686        | 1,893        | 2,012        | 2,137        | 2,267        | 2,396        | 2,533        | 2,430        | 2,329        |
| St. Catherine of Alexandria C | ALEX       | 634          | 786          | 828          | 862          | 679          | 677          | 659          | 686          | 712          | 720          | 723          | 737          | 740          | 762          | 751          | 743          | 730          | 714          | 699          | 693          | 688          |
| St. Francis of Assisi CES     | FRAN       | 363          | 393          | 373          | 360          | 356          | 354          | 348          | 341          | 349          | 355          | 376          | 365          | 356          | 343          | 332          | 315          | 309          | 308          | 303          | 299          | 296          |
| St. Joseph (A) CES            | JOSA       | 409          | 466          | 443          | 408          | 392          | 350          | 329          | 310          | 313          | 299          | 282          | 274          | 266          | 262          | 267          | 266          | 263          | 262          | 260          | 260          | 260          |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>2,469</b> | <b>2,736</b> | <b>2,761</b> | <b>2,729</b> | <b>2,786</b> | <b>2,760</b> | <b>2,718</b> | <b>2,754</b> | <b>2,777</b> | <b>2,992</b> | <b>3,190</b> | <b>3,384</b> | <b>3,580</b> | <b>3,790</b> | <b>3,886</b> | <b>3,975</b> | <b>4,084</b> | <b>4,183</b> | <b>4,294</b> | <b>4,177</b> | <b>4,064</b> |
| <b>Enrolment Change (+/-)</b> |            |              |              | <b>25</b>    | <b>-32</b>   | <b>57</b>    | <b>-26</b>   | <b>-42</b>   | <b>36</b>    | <b>24</b>    | <b>215</b>   | <b>198</b>   | <b>194</b>   | <b>197</b>   | <b>210</b>   | <b>95</b>    | <b>89</b>    | <b>110</b>   | <b>98</b>    | <b>111</b>   | <b>-116</b>  | <b>-113</b>  |
| <b>Overall Utilization</b>    |            |              | <b>111%</b>  | <b>112%</b>  | <b>111%</b>  | <b>113%</b>  | <b>112%</b>  | <b>110%</b>  | <b>112%</b>  | <b>112%</b>  | <b>121%</b>  | <b>129%</b>  | <b>137%</b>  | <b>145%</b>  | <b>154%</b>  | <b>157%</b>  | <b>161%</b>  | <b>165%</b>  | <b>169%</b>  | <b>174%</b>  | <b>169%</b>  | <b>165%</b>  |

| SECONDARY PANEL               |            |              | HISTORIC     |              |              |              |              | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |              |              |
|-------------------------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| HALTON HILLS                  | CODE       | OTG          | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031         | 2032         |
| Christ the King CSS           | KING       | 1,329        | 1,559        | 1,553        | 1,563        | 1,632        | 1,656        | 1,731        | 1,728        | 1,730        | 1,762        | 1,820        | 1,874        | 1,909        | 1,920        | 1,911        | 1,933        | 1,959        | 2,021        | 2,063        | 2,051        | 2,056        |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>1,329</b> | <b>1,559</b> | <b>1,553</b> | <b>1,563</b> | <b>1,632</b> | <b>1,656</b> | <b>1,731</b> | <b>1,728</b> | <b>1,730</b> | <b>1,762</b> | <b>1,820</b> | <b>1,874</b> | <b>1,909</b> | <b>1,920</b> | <b>1,911</b> | <b>1,933</b> | <b>1,959</b> | <b>2,021</b> | <b>2,063</b> | <b>2,051</b> | <b>2,056</b> |
| <b>Enrolment Change (+/-)</b> |            |              |              | <b>-6</b>    | <b>10</b>    | <b>69</b>    | <b>24</b>    | <b>75</b>    | <b>-2</b>    | <b>2</b>     | <b>32</b>    | <b>59</b>    | <b>53</b>    | <b>36</b>    | <b>11</b>    | <b>-9</b>    | <b>22</b>    | <b>25</b>    | <b>62</b>    | <b>42</b>    | <b>-12</b>   | <b>6</b>     |
| <b>Overall Utilization</b>    |            |              | <b>117%</b>  | <b>117%</b>  | <b>118%</b>  | <b>123%</b>  | <b>125%</b>  | <b>130%</b>  | <b>130%</b>  | <b>130%</b>  | <b>133%</b>  | <b>137%</b>  | <b>141%</b>  | <b>144%</b>  | <b>144%</b>  | <b>144%</b>  | <b>145%</b>  | <b>147%</b>  | <b>152%</b>  | <b>155%</b>  | <b>154%</b>  | <b>155%</b>  |

| HALTON HILLS TOTAL ENROLMENT  |            |              | HISTORIC    |             |             |             |             | PROJECTED   |             |             |             |             | FORECAST    |             |             |             |             |             |             |             |             |             |
|-------------------------------|------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                               |            |              | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 2021        | 2022        | 2023        | 2024        | 2025        | 2026        | 2027        | 2028        | 2029        | 2030        | 2031        | 2032        |
|                               |            |              | 4,295       | 4,314       | 4,292       | 4,418       | 4,416       | 4,449       | 4,482       | 4,507       | 4,754       | 5,010       | 5,257       | 5,490       | 5,710       | 5,797       | 5,908       | 6,043       | 6,203       | 6,357       | 6,228       | 6,121       |
| <b>Enrolment Change (+/-)</b> | <b>OTG</b> | <b>3,798</b> |             | <b>19</b>   | <b>-22</b>  | <b>126</b>  | <b>-2</b>   | <b>33</b>   | <b>34</b>   | <b>25</b>   | <b>246</b>  | <b>257</b>  | <b>247</b>  | <b>232</b>  | <b>221</b>  | <b>87</b>   | <b>111</b>  | <b>135</b>  | <b>161</b>  | <b>154</b>  | <b>-129</b> | <b>-107</b> |
| <b>Overall Utilization</b>    |            |              | <b>113%</b> | <b>114%</b> | <b>113%</b> | <b>116%</b> | <b>116%</b> | <b>117%</b> | <b>118%</b> | <b>119%</b> | <b>125%</b> | <b>132%</b> | <b>138%</b> | <b>145%</b> | <b>150%</b> | <b>153%</b> | <b>156%</b> | <b>159%</b> | <b>163%</b> | <b>167%</b> | <b>164%</b> | <b>161%</b> |

## UTILIZATION PROJECTIONS & CHANGES

| ELEMENTARY PANEL                |            |              | HISTORIC    |              |               |              |               | PROJECTED     |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |               |               |
|---------------------------------|------------|--------------|-------------|--------------|---------------|--------------|---------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| HALTON HILLS                    | CODE       | OTG          | 2013        | 2014         | 2015          | 2016         | 2017          | 2018          | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031          | 2032          |
| <b>CHRIST THE KING</b>          |            |              |             |              |               |              |               |               |              |              |              |              |              |              |              |              |              |              |              |              |               |               |
| Holy Cross CES                  | HLYC       | 478          | 96%         | 94%          | 89%           | 99%          | 100%          | 99%           | 101%         | 99%          | 103%         | 105%         | 108%         | 111%         | 111%         | 109%         | 107%         | 108%         | 105%         | 104%         | 104%          | 103%          |
| St. Brigid CES                  | BRID       | 585          | 108%        | 114%         | 115%          | 151%         | 154%          | 155%          | 159%         | 160%         | 192%         | 223%         | 255%         | 288%         | 324%         | 344%         | 365%         | 388%         | 410%         | 433%         | 415%          | 398%          |
| St. Catherine of Alexandria C   | ALEX       | 634          | 124%        | 131%         | 136%          | 107%         | 107%          | 104%          | 108%         | 112%         | 114%         | 114%         | 116%         | 117%         | 120%         | 118%         | 117%         | 115%         | 113%         | 110%         | 109%          | 108%          |
| St. Francis of Assisi CES       | FRAN       | 363          | 108%        | 103%         | 99%           | 98%          | 98%           | 96%           | 94%          | 96%          | 98%          | 104%         | 101%         | 98%          | 94%          | 91%          | 87%          | 85%          | 85%          | 83%          | 82%           | 81%           |
| St. Joseph (A) CES              | JOSA       | 409          | 114%        | 108%         | 100%          | 96%          | 86%           | 80%           | 76%          | 76%          | 73%          | 69%          | 67%          | 65%          | 64%          | 65%          | 65%          | 64%          | 64%          | 63%          | 63%           | 63%           |
| <b>Utilization</b>              | <b>OTG</b> | <b>2,469</b> | <b>111%</b> | <b>112%</b>  | <b>111%</b>   | <b>113%</b>  | <b>112%</b>   | <b>110%</b>   | <b>112%</b>  | <b>112%</b>  | <b>121%</b>  | <b>129%</b>  | <b>137%</b>  | <b>145%</b>  | <b>154%</b>  | <b>157%</b>  | <b>161%</b>  | <b>165%</b>  | <b>169%</b>  | <b>174%</b>  | <b>169%</b>   | <b>165%</b>   |
| <b>Utilization Change (+/-)</b> |            |              |             | <b>1.01%</b> | <b>-1.30%</b> | <b>2.31%</b> | <b>-1.05%</b> | <b>-1.71%</b> | <b>1.45%</b> | <b>0.96%</b> | <b>8.69%</b> | <b>8.02%</b> | <b>7.84%</b> | <b>7.97%</b> | <b>8.50%</b> | <b>3.86%</b> | <b>3.60%</b> | <b>4.43%</b> | <b>3.99%</b> | <b>4.50%</b> | <b>-4.71%</b> | <b>-4.58%</b> |

| SECONDARY PANEL                 |            |              | HISTORIC    |               |              |              |              | PROJECTED    |               |              |              |              | FORECAST     |              |              |               |              |              |              |              |               |              |
|---------------------------------|------------|--------------|-------------|---------------|--------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|---------------|--------------|
| HALTON HILLS                    | CODE       | OTG          | 2013        | 2014          | 2015         | 2016         | 2017         | 2018         | 2019          | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026          | 2027         | 2028         | 2029         | 2030         | 2031          | 2032         |
| Christ the King CSS             | KING       | 1,329        | 117%        | 117%          | 118%         | 123%         | 125%         | 130%         | 130%          | 130%         | 133%         | 137%         | 141%         | 144%         | 144%         | 144%          | 145%         | 147%         | 152%         | 155%         | 154%          | 155%         |
| <b>Utilization</b>              | <b>OTG</b> | <b>1,329</b> | <b>117%</b> | <b>117%</b>   | <b>118%</b>  | <b>123%</b>  | <b>125%</b>  | <b>130%</b>  | <b>130%</b>   | <b>130%</b>  | <b>133%</b>  | <b>137%</b>  | <b>141%</b>  | <b>144%</b>  | <b>144%</b>  | <b>144%</b>   | <b>145%</b>  | <b>147%</b>  | <b>152%</b>  | <b>155%</b>  | <b>154%</b>   | <b>155%</b>  |
| <b>Utilization Change (+/-)</b> |            |              |             | <b>-0.45%</b> | <b>0.75%</b> | <b>5.19%</b> | <b>1.81%</b> | <b>5.62%</b> | <b>-0.18%</b> | <b>0.12%</b> | <b>2.39%</b> | <b>4.42%</b> | <b>4.00%</b> | <b>2.68%</b> | <b>0.80%</b> | <b>-0.66%</b> | <b>1.68%</b> | <b>1.90%</b> | <b>4.69%</b> | <b>3.18%</b> | <b>-0.93%</b> | <b>0.43%</b> |

| HALTON HILLS UTILIZATION        |            |              | HISTORIC |              |               |              |               | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |               |               |
|---------------------------------|------------|--------------|----------|--------------|---------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
|                                 |            |              | 2013     | 2014         | 2015          | 2016         | 2017          | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031          | 2032          |
|                                 |            |              | 113%     | 114%         | 113%          | 116%         | 116%          | 117%         | 118%         | 119%         | 125%         | 132%         | 138%         | 145%         | 150%         | 153%         | 156%         | 159%         | 163%         | 167%         | 164%          | 161%          |
| <b>Utilization Change (+/-)</b> | <b>OTG</b> | <b>3,798</b> |          | <b>0.50%</b> | <b>-0.58%</b> | <b>3.32%</b> | <b>-0.05%</b> | <b>0.86%</b> | <b>0.88%</b> | <b>0.67%</b> | <b>6.48%</b> | <b>6.76%</b> | <b>6.50%</b> | <b>6.12%</b> | <b>5.81%</b> | <b>2.28%</b> | <b>2.93%</b> | <b>3.55%</b> | <b>4.23%</b> | <b>4.04%</b> | <b>-3.39%</b> | <b>-2.83%</b> |

# TOWN OF MILTON

## ENROLMENT PROJECTIONS

| ELEMENTARY PANEL              |            |              | HISTORIC     |              |              |              |              | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |               |               |
|-------------------------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| MILTON                        | CODE       | OTG          | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031          | 2032          |
| <b>BISHOP P. F. REDING</b>    |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |               |               |
| Holy Rosary (M) CES           | HLRM       | 571          | 407          | 341          | 362          | 410          | 438          | 431          | 418          | 412          | 460          | 501          | 523          | 553          | 553          | 564          | 592          | 613          | 629          | 629          | 619           | 609           |
| Our Lady of Victory CES       | OLVM       | 314          | 398          | 221          | 244          | 255          | 281          | 287          | 287          | 295          | 304          | 313          | 319          | 321          | 317          | 317          | 317          | 314          | 311          | 309          | 308           | 307           |
| St. Anthony of Padua CES      | ANTH       | 723          | 730          | 859          | 966          | 967          | 1,004        | 1,010        | 1,036        | 1,024        | 1,016        | 995          | 986          | 963          | 943          | 950          | 941          | 938          | 926          | 920          | 914           | 913           |
| St. Peter CES                 | PETE       | 619          | 779          | 779          | 736          | 733          | 702          | 669          | 655          | 626          | 573          | 519          | 506          | 473          | 464          | 449          | 452          | 453          | 448          | 445          | 442           | 442           |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>2,227</b> | <b>2,314</b> | <b>2,200</b> | <b>2,308</b> | <b>2,365</b> | <b>2,425</b> | <b>2,396</b> | <b>2,395</b> | <b>2,357</b> | <b>2,352</b> | <b>2,328</b> | <b>2,334</b> | <b>2,310</b> | <b>2,277</b> | <b>2,280</b> | <b>2,302</b> | <b>2,318</b> | <b>2,313</b> | <b>2,303</b> | <b>2,283</b>  | <b>2,270</b>  |
| <b>Enrolment Change (+/-)</b> |            |              |              | <b>-114</b>  | <b>108</b>   | <b>57</b>    | <b>60</b>    | <b>-29</b>   | <b>-1</b>    | <b>-38</b>   | <b>-5</b>    | <b>-24</b>   | <b>6</b>     | <b>-23</b>   | <b>-33</b>   | <b>2</b>     | <b>22</b>    | <b>16</b>    | <b>-4</b>    | <b>-11</b>   | <b>-20</b>    | <b>-13</b>    |
| <b>Overall Utilization</b>    |            |              | <b>104%</b>  | <b>99%</b>   | <b>104%</b>  | <b>106%</b>  | <b>109%</b>  | <b>108%</b>  | <b>108%</b>  | <b>106%</b>  | <b>106%</b>  | <b>105%</b>  | <b>105%</b>  | <b>104%</b>  | <b>102%</b>  | <b>102%</b>  | <b>103%</b>  | <b>104%</b>  | <b>104%</b>  | <b>103%</b>  | <b>103%</b>   | <b>102%</b>   |
| <b>JEAN VANIER</b>            |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |               |               |
| Guardian Angels CES           | GUAR       | 723          | 797          | 905          | 937          | 940          | 948          | 951          | 935          | 927          | 912          | 897          | 887          | 880          | 861          | 850          | 843          | 835          | 827          | 822          | 817           | 813           |
| Lumen Christi CES             | LUMN       | 648          | 977          | 539          | 547          | 581          | 617          | 655          | 690          | 714          | 737          | 761          | 759          | 751          | 764          | 764          | 763          | 759          | 755          | 750          | 749           | 748           |
| Milton #8 CES                 | MIL8       | 671          | 0            | 0            | 0            | 0            | 0            | 233          | 368          | 667          | 1,105        | 1,593        | 2,150        | 2,659        | 3,185        | 3,717        | 4,208        | 4,665        | 5,102        | 5,448        | 5,770         | 6,030         |
| Our Lady of Fatima CES        | OLFA       | 648          | 950          | 862          | 856          | 799          | 752          | 732          | 735          | 707          | 673          | 646          | 629          | 603          | 580          | 573          | 565          | 565          | 562          | 558          | 553           | 550           |
| Queen of Heaven CES           | QUEN       | 671          | 0            | 650          | 761          | 836          | 897          | 948          | 966          | 996          | 1,005        | 1,016        | 1,024        | 1,021        | 1,014        | 1,009        | 995          | 991          | 987          | 985          | 983           | 983           |
| St. Benedict CES              | BENE       | 671          | 0            | 383          | 547          | 746          | 1,002        | 949          | 1,039        | 1,110        | 1,180        | 1,241        | 1,273        | 1,296        | 1,305        | 1,321        | 1,316        | 1,310        | 1,302        | 1,295        | 1,289         | 1,288         |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>4,032</b> | <b>2,724</b> | <b>3,339</b> | <b>3,648</b> | <b>3,902</b> | <b>4,216</b> | <b>4,469</b> | <b>4,732</b> | <b>5,121</b> | <b>5,611</b> | <b>6,153</b> | <b>6,722</b> | <b>7,210</b> | <b>7,709</b> | <b>8,233</b> | <b>8,689</b> | <b>9,124</b> | <b>9,535</b> | <b>9,857</b> | <b>10,161</b> | <b>10,411</b> |
| <b>Enrolment Change (+/-)</b> |            |              |              | <b>615</b>   | <b>309</b>   | <b>254</b>   | <b>314</b>   | <b>253</b>   | <b>263</b>   | <b>389</b>   | <b>490</b>   | <b>542</b>   | <b>569</b>   | <b>488</b>   | <b>499</b>   | <b>525</b>   | <b>456</b>   | <b>435</b>   | <b>411</b>   | <b>323</b>   | <b>304</b>    | <b>250</b>    |
| <b>Overall Utilization</b>    |            |              | <b>68%</b>   | <b>83%</b>   | <b>90%</b>   | <b>97%</b>   | <b>105%</b>  | <b>111%</b>  | <b>117%</b>  | <b>127%</b>  | <b>139%</b>  | <b>153%</b>  | <b>167%</b>  | <b>179%</b>  | <b>191%</b>  | <b>204%</b>  | <b>215%</b>  | <b>226%</b>  | <b>236%</b>  | <b>244%</b>  | <b>252%</b>   | <b>258%</b>   |

| MILTON ELEMENTARY SCHOOL TOTAL ENROLMENT |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |               |               |               |               |               |               |               |
|--|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| <b>Total Enrolment:</b>                  | <b>OTG</b> | <b>6,259</b> | <b>5,038</b> | <b>5,539</b> | <b>5,956</b> | <b>6,267</b> | <b>6,641</b> | <b>6,865</b> | <b>7,127</b> | <b>7,478</b> | <b>7,963</b> | <b>8,481</b> | <b>9,055</b> | <b>9,520</b> | <b>9,986</b> | <b>10,513</b> | <b>10,991</b> | <b>11,442</b> | <b>11,848</b> | <b>12,160</b> | <b>12,444</b> | <b>12,681</b> |
| <b>Enrolment Change (+/-)</b>            |            |              |              | <b>501</b>   | <b>417</b>   | <b>311</b>   | <b>374</b>   | <b>224</b>   | <b>262</b>   | <b>351</b>   | <b>485</b>   | <b>518</b>   | <b>574</b>   | <b>465</b>   | <b>466</b>   | <b>527</b>    | <b>478</b>    | <b>451</b>    | <b>406</b>    | <b>312</b>    | <b>284</b>    | <b>237</b>    |
| <b>Overall Utilization</b>               |            |              | <b>80%</b>   | <b>88%</b>   | <b>95%</b>   | <b>100%</b>  | <b>106%</b>  | <b>110%</b>  | <b>114%</b>  | <b>119%</b>  | <b>127%</b>  | <b>136%</b>  | <b>145%</b>  | <b>152%</b>  | <b>160%</b>  | <b>168%</b>   | <b>176%</b>   | <b>183%</b>   | <b>189%</b>   | <b>194%</b>   | <b>199%</b>   | <b>203%</b>   |

| SECONDARY PANEL               |            |              | HISTORIC     |              |              |              |              | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |              |              |
|-------------------------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| MILTON                        | CODE       | OTG          | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031         | 2032         |
| Bishop P. F. Reding CSS       | BHRD       | 933          | 1,352        | 1,267        | 1,373        | 1,470        | 1,646        | 1,802        | 1,881        | 1,953        | 1,936        | 1,954        | 1,974        | 1,983        | 1,967        | 1,943        | 1,906        | 1,835        | 1,792        | 1,761        | 1,755        | 1,746        |
| Jean Vanier CSS               | JEAN       | 1,437        | 589          | 891          | 1,099        | 1,324        | 1,595        | 1,784        | 1,963        | 2,222        | 2,540        | 2,966        | 3,253        | 3,457        | 3,681        | 3,881        | 4,063        | 4,211        | 4,348        | 4,429        | 4,442        | 4,461        |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>2,370</b> | <b>1,941</b> | <b>2,158</b> | <b>2,472</b> | <b>2,794</b> | <b>3,241</b> | <b>3,586</b> | <b>3,844</b> | <b>4,176</b> | <b>4,476</b> | <b>4,920</b> | <b>5,227</b> | <b>5,439</b> | <b>5,649</b> | <b>5,825</b> | <b>5,968</b> | <b>6,046</b> | <b>6,139</b> | <b>6,190</b> | <b>6,196</b> | <b>6,207</b> |
| <b>Enrolment Change (+/-)</b> |            |              |              | <b>217</b>   | <b>314</b>   | <b>322</b>   | <b>447</b>   | <b>345</b>   | <b>258</b>   | <b>332</b>   | <b>301</b>   | <b>444</b>   | <b>307</b>   | <b>212</b>   | <b>209</b>   | <b>176</b>   | <b>144</b>   | <b>78</b>    | <b>94</b>    | <b>51</b>    | <b>6</b>     | <b>10</b>    |
| <b>Overall Utilization</b>    |            |              | <b>82%</b>   | <b>91%</b>   | <b>104%</b>  | <b>118%</b>  | <b>137%</b>  | <b>151%</b>  | <b>162%</b>  | <b>176%</b>  | <b>189%</b>  | <b>208%</b>  | <b>221%</b>  | <b>230%</b>  | <b>238%</b>  | <b>246%</b>  | <b>252%</b>  | <b>255%</b>  | <b>259%</b>  | <b>261%</b>  | <b>261%</b>  | <b>262%</b>  |

| MILTON TOTAL ENROLMENT        |            |              | HISTORIC     |              |              |              |              | PROJECTED     |               |               |               |               | FORECAST      |               |               |               |               |               |               |               |               |               |
|-------------------------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                               |            |              | 2013         | 2014         | 2015         | 2016         | 2017         | 2018          | 2019          | 2020          | 2021          | 2022          | 2023          | 2024          | 2025          | 2026          | 2027          | 2028          | 2029          | 2030          | 2031          | 2032          |
|                               |            |              | <b>6,979</b> | <b>7,697</b> | <b>8,428</b> | <b>9,061</b> | <b>9,882</b> | <b>10,451</b> | <b>10,971</b> | <b>11,654</b> | <b>12,439</b> | <b>13,401</b> | <b>14,283</b> | <b>14,959</b> | <b>15,634</b> | <b>16,337</b> | <b>16,959</b> | <b>17,487</b> | <b>17,987</b> | <b>18,351</b> | <b>18,640</b> | <b>18,888</b> |
| <b>Enrolment Change (+/-)</b> | <b>OTG</b> | <b>8,629</b> |              | <b>718</b>   | <b>731</b>   | <b>633</b>   | <b>821</b>   | <b>569</b>    | <b>520</b>    | <b>683</b>    | <b>786</b>    | <b>962</b>    | <b>881</b>    | <b>677</b>    | <b>675</b>    | <b>703</b>    | <b>621</b>    | <b>529</b>    | <b>500</b>    | <b>363</b>    | <b>290</b>    | <b>248</b>    |
| <b>Overall Utilization</b>    |            |              | <b>81%</b>   | <b>89%</b>   | <b>98%</b>   | <b>105%</b>  | <b>115%</b>  | <b>121%</b>   | <b>127%</b>   | <b>135%</b>   | <b>144%</b>   | <b>155%</b>   | <b>166%</b>   | <b>173%</b>   | <b>181%</b>   | <b>189%</b>   | <b>197%</b>   | <b>203%</b>   | <b>208%</b>   | <b>213%</b>   | <b>216%</b>   | <b>219%</b>   |

# TOWN OF MILTON

## UTILIZATION PROJECTIONS & CHANGES

| ELEMENTARY PANEL           |      |       | HISTORIC |        |       |       |       | PROJECTED |        |        |        |        | FORECAST |        |        |        |        |        |        |        |        |        |
|----------------------------|------|-------|----------|--------|-------|-------|-------|-----------|--------|--------|--------|--------|----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| MILTON                     | CODE | OTG   | 2013     | 2014   | 2015  | 2016  | 2017  | 2018      | 2019   | 2020   | 2021   | 2022   | 2023     | 2024   | 2025   | 2026   | 2027   | 2028   | 2029   | 2030   | 2031   | 2032   |
| <b>BISHOP P. F. REDING</b> |      |       |          |        |       |       |       |           |        |        |        |        |          |        |        |        |        |        |        |        |        |        |
| Holy Rosary (M) CES        | HLRM | 571   | 71%      | 60%    | 63%   | 72%   | 77%   | 75%       | 73%    | 72%    | 81%    | 88%    | 92%      | 97%    | 97%    | 99%    | 104%   | 107%   | 110%   | 110%   | 108%   | 107%   |
| Our Lady of Victory CES    | OLVM | 314   | 127%     | 70%    | 78%   | 81%   | 89%   | 91%       | 91%    | 94%    | 97%    | 100%   | 101%     | 102%   | 101%   | 101%   | 101%   | 100%   | 99%    | 99%    | 98%    | 98%    |
| St. Anthony of Padua CES   | ANTH | 723   | 101%     | 119%   | 134%  | 134%  | 139%  | 140%      | 143%   | 142%   | 140%   | 138%   | 136%     | 133%   | 130%   | 131%   | 130%   | 130%   | 128%   | 127%   | 126%   | 126%   |
| St. Peter CES              | PETE | 619   | 126%     | 126%   | 119%  | 118%  | 113%  | 108%      | 106%   | 101%   | 92%    | 84%    | 82%      | 76%    | 75%    | 72%    | 73%    | 73%    | 72%    | 72%    | 71%    | 71%    |
| Utilization                | OTG  | 2,227 | 104%     | 99%    | 104%  | 106%  | 109%  | 108%      | 108%   | 106%   | 106%   | 105%   | 105%     | 104%   | 102%   | 102%   | 103%   | 104%   | 104%   | 103%   | 103%   | 102%   |
| Utilization Change (+/-)   |      |       |          | -5.12% | 4.85% | 2.56% | 2.69% | -1.29%    | -0.04% | -1.72% | -0.23% | -1.07% | 0.25%    | -1.06% | -1.48% | 0.11%  | 1.00%  | 0.70%  | -0.18% | -0.47% | -0.89% | -0.57% |
| <b>JEAN VANIER</b>         |      |       |          |        |       |       |       |           |        |        |        |        |          |        |        |        |        |        |        |        |        |        |
| Guardian Angels CES        | GUAR | 723   | 110%     | 125%   | 130%  | 130%  | 131%  | 132%      | 129%   | 128%   | 126%   | 124%   | 123%     | 122%   | 119%   | 118%   | 117%   | 115%   | 114%   | 114%   | 113%   | 112%   |
| Lumen Christi CES          | LUMN | 648   | 151%     | 83%    | 84%   | 90%   | 95%   | 101%      | 106%   | 110%   | 114%   | 118%   | 117%     | 116%   | 118%   | 118%   | 118%   | 117%   | 117%   | 116%   | 116%   | 115%   |
| Milton #8 CES              | MIL8 | 671   | 0%       | 0%     | 0%    | 0%    | 0%    | 35%       | 55%    | 99%    | 165%   | 237%   | 320%     | 396%   | 475%   | 554%   | 627%   | 695%   | 760%   | 812%   | 860%   | 899%   |
| Our Lady of Fatima CES     | OLFA | 648   | 147%     | 133%   | 132%  | 123%  | 116%  | 113%      | 113%   | 109%   | 104%   | 100%   | 97%      | 93%    | 89%    | 88%    | 87%    | 87%    | 87%    | 86%    | 85%    | 85%    |
| Queen of Heaven CES        | QUEN | 671   | 0%       | 97%    | 113%  | 125%  | 134%  | 141%      | 144%   | 148%   | 150%   | 151%   | 153%     | 152%   | 151%   | 150%   | 148%   | 148%   | 147%   | 147%   | 147%   | 147%   |
| St. Benedict CES           | BENE | 671   | 0%       | 57%    | 82%   | 111%  | 149%  | 141%      | 155%   | 165%   | 176%   | 185%   | 190%     | 193%   | 194%   | 197%   | 196%   | 195%   | 194%   | 193%   | 192%   | 192%   |
| Utilization                | OTG  | 4,032 | 68%      | 83%    | 90%   | 97%   | 105%  | 111%      | 117%   | 127%   | 139%   | 153%   | 167%     | 179%   | 191%   | 204%   | 215%   | 226%   | 236%   | 244%   | 252%   | 258%   |
| Utilization Change (+/-)   |      |       |          | 15.25% | 7.66% | 6.30% | 7.79% | 6.27%     | 6.52%  | 9.65%  | 12.16% | 13.44% | 14.10%   | 12.11% | 12.37% | 13.02% | 11.30% | 10.79% | 10.18% | 8.01%  | 7.53%  | 6.20%  |

| MILTON ELEMENTARY SCHOOL UTILIZATION |     |       |     |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
|--------------------------------------|-----|-------|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Utilization                          | OTG | 6,259 | 80% | 88%   | 95%   | 100%  | 106%  | 110%  | 114%  | 119%  | 127%  | 136%  | 145%  | 152%  | 160%  | 168%  | 176%  | 183%  | 189%  | 194%  | 199%  | 203%  |
| Enrolment Change (+/-)               |     |       |     | 8.00% | 6.66% | 4.97% | 5.98% | 3.58% | 4.19% | 5.61% | 7.75% | 8.28% | 9.17% | 7.42% | 7.44% | 8.42% | 7.63% | 7.20% | 6.49% | 4.99% | 4.54% | 3.79% |

| SECONDARY PANEL          |      |       | HISTORIC |       |        |        |        | PROJECTED |        |        |        |        | FORECAST |       |       |       |       |       |       |       |       |       |
|--------------------------|------|-------|----------|-------|--------|--------|--------|-----------|--------|--------|--------|--------|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| MILTON                   | CODE | OTG   | 2013     | 2014  | 2015   | 2016   | 2017   | 2018      | 2019   | 2020   | 2021   | 2022   | 2023     | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
| Bishop P. F. Reding CSS  | BHRD | 933   | 145%     | 136%  | 147%   | 158%   | 176%   | 193%      | 202%   | 209%   | 208%   | 209%   | 212%     | 213%  | 211%  | 208%  | 204%  | 197%  | 192%  | 189%  | 188%  | 187%  |
| Jean Vanier CSS          | JEAN | 1,437 | 41%      | 62%   | 76%    | 92%    | 111%   | 124%      | 137%   | 155%   | 177%   | 206%   | 226%     | 241%  | 256%  | 270%  | 283%  | 293%  | 303%  | 308%  | 309%  | 310%  |
| Utilization              | OTG  | 2,370 | 82%      | 91%   | 104%   | 118%   | 137%   | 151%      | 162%   | 176%   | 189%   | 208%   | 221%     | 230%  | 238%  | 246%  | 252%  | 255%  | 259%  | 261%  | 261%  | 262%  |
| Utilization Change (+/-) |      |       |          | 9.16% | 13.25% | 13.59% | 18.86% | 14.54%    | 10.89% | 14.00% | 12.68% | 18.73% | 12.97%   | 8.95% | 8.83% | 7.43% | 6.06% | 3.27% | 3.95% | 2.16% | 0.24% | 0.44% |

| MILTON UTILIZATION       |     |       | HISTORIC |       |       |       |       | PROJECTED |       |       |       |        | FORECAST |       |       |       |       |       |       |       |       |       |
|--------------------------|-----|-------|----------|-------|-------|-------|-------|-----------|-------|-------|-------|--------|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                          |     |       | 2013     | 2014  | 2015  | 2016  | 2017  | 2018      | 2019  | 2020  | 2021  | 2022   | 2023     | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
| Utilization              |     |       | 81%      | 89%   | 98%   | 105%  | 115%  | 121%      | 127%  | 135%  | 144%  | 155%   | 166%     | 173%  | 181%  | 189%  | 197%  | 203%  | 208%  | 213%  | 216%  | 219%  |
| Utilization Change (+/-) | OTG | 8,629 |          | 8.32% | 8.47% | 7.34% | 9.51% | 6.59%     | 6.03% | 7.91% | 9.10% | 11.15% | 10.22%   | 7.84% | 7.82% | 8.15% | 7.20% | 6.12% | 5.79% | 4.21% | 3.36% | 2.87% |

# TOWN OF OAKVILLE

## ENROLMENT PROJECTIONS

| ELEMENTARY PANEL              |            |              | HISTORIC     |              |              |              |              | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |              |              |
|-------------------------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| OAKVILLE                      | CODE       | OTG          | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031         | 2032         |
| <b>HOLY TRINITY</b>           |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
| Holy Family CES               | HLYF       | 317          | 254          | 237          | 220          | 213          | 200          | 194          | 195          | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| Our Lady of Peace CES         | OLPO       | 490          | 478          | 445          | 422          | 398          | 371          | 394          | 370          | 360          | 353          | 348          | 342          | 337          | 334          | 333          | 336          | 338          | 336          | 336          | 336          | 336          |
| St. Andrew CES                | ANDR       | 585          | 768          | 793          | 776          | 777          | 751          | 740          | 728          | 746          | 749          | 739          | 729          | 723          | 709          | 704          | 707          | 704          | 694          | 687          | 682          | 678          |
| St. John (O) CES              | JOHO       | 303          | 202          | 189          | 163          | 146          | 145          | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| St. Marguerite d'Youville CES | MARG       | 539          | 610          | 592          | 581          | 537          | 475          | 445          | 401          | 575          | 531          | 506          | 486          | 470          | 463          | 453          | 468          | 469          | 465          | 464          | 464          | 464          |
| St. Michael CES               | MICH       | 268          | 220          | 207          | 215          | 208          | 194          | 266          | 256          | 257          | 250          | 243          | 242          | 241          | 236          | 236          | 236          | 234          | 232          | 230          | 228          | 227          |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>2,502</b> | <b>2,532</b> | <b>2,463</b> | <b>2,377</b> | <b>2,279</b> | <b>2,136</b> | <b>2,039</b> | <b>1,950</b> | <b>1,938</b> | <b>1,884</b> | <b>1,837</b> | <b>1,799</b> | <b>1,770</b> | <b>1,742</b> | <b>1,726</b> | <b>1,747</b> | <b>1,744</b> | <b>1,727</b> | <b>1,717</b> | <b>1,709</b> | <b>1,704</b> |
| <b>Enrolment Change (+/-)</b> |            |              |              | <b>(69)</b>  | <b>(86)</b>  | <b>(98)</b>  | <b>-143</b>  | <b>-97</b>   | <b>-89</b>   | <b>-13</b>   | <b>-54</b>   | <b>-47</b>   | <b>-38</b>   | <b>-28</b>   | <b>-29</b>   | <b>-16</b>   | <b>21</b>    | <b>-3</b>    | <b>-17</b>   | <b>-10</b>   | <b>-8</b>    | <b>-5</b>    |
| <b>Overall Utilization</b>    |            |              | <b>101%</b>  | <b>98%</b>   | <b>95%</b>   | <b>91%</b>   | <b>85%</b>   | <b>93%</b>   | <b>89%</b>   | <b>103%</b>  | <b>100%</b>  | <b>98%</b>   | <b>96%</b>   | <b>94%</b>   | <b>93%</b>   | <b>92%</b>   | <b>93%</b>   | <b>93%</b>   | <b>92%</b>   | <b>91%</b>   | <b>91%</b>   | <b>91%</b>   |
| <b>ST. IGNATIUS OF LOYOLA</b> |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
| St. Bernadette CES            | BERN       | 539          | 528          | 543          | 579          | 573          | 576          | 551          | 537          | 512          | 514          | 505          | 497          | 473          | 475          | 471          | 467          | 463          | 464          | 464          | 464          | 464          |
| St. Gregory the Great CES     | GREG       | 671          | 0            | 0            | 0            | 188          | 294          | 472          | 658          | 924          | 1,144        | 1,325        | 1,505        | 1,599        | 1,772        | 1,868        | 1,977        | 2,098        | 2,223        | 2,314        | 2,418        | 2,473        |
| St. Joan of Arc CES           | JOFA       | 559          | 585          | 566          | 512          | 492          | 484          | 460          | 440          | 398          | 382          | 362          | 349          | 334          | 312          | 312          | 308          | 311          | 313          | 316          | 316          | 316          |
| St. John Paul II CES          | POPE       | 570          | 766          | 797          | 759          | 718          | 644          | 596          | 541          | 493          | 431          | 391          | 364          | 333          | 319          | 315          | 316          | 316          | 317          | 317          | 317          | 317          |
| St. Mary CES                  | MARY       | 599          | 487          | 612          | 700          | 636          | 690          | 726          | 764          | 828          | 836          | 844          | 848          | 859          | 866          | 893          | 894          | 891          | 888          | 876          | 859          | 846          |
| St. Matthew CES               | MATT       | 363          | 408          | 437          | 425          | 465          | 481          | 491          | 503          | 504          | 517          | 512          | 497          | 497          | 493          | 491          | 483          | 476          | 468          | 465          | 461          | 461          |
| St. Teresa of Calcutta CES    | MOTH       | 559          | 521          | 533          | 498          | 427          | 396          | 377          | 362          | 354          | 337          | 328          | 316          | 312          | 317          | 320          | 321          | 321          | 321          | 320          | 320          | 320          |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>3,860</b> | <b>3,295</b> | <b>3,488</b> | <b>3,473</b> | <b>3,499</b> | <b>3,565</b> | <b>3,672</b> | <b>3,805</b> | <b>4,013</b> | <b>4,161</b> | <b>4,267</b> | <b>4,376</b> | <b>4,407</b> | <b>4,553</b> | <b>4,671</b> | <b>4,765</b> | <b>4,875</b> | <b>4,994</b> | <b>5,072</b> | <b>5,155</b> | <b>5,196</b> |
| <b>Enrolment Change (+/-)</b> |            |              |              | <b>193</b>   | <b>(15)</b>  | <b>26</b>    | <b>66</b>    | <b>107</b>   | <b>132</b>   | <b>208</b>   | <b>148</b>   | <b>106</b>   | <b>109</b>   | <b>31</b>    | <b>146</b>   | <b>118</b>   | <b>94</b>    | <b>110</b>   | <b>119</b>   | <b>78</b>    | <b>83</b>    | <b>41</b>    |
| <b>Overall Utilization</b>    |            |              | <b>85%</b>   | <b>90%</b>   | <b>90%</b>   | <b>91%</b>   | <b>92%</b>   | <b>95%</b>   | <b>99%</b>   | <b>104%</b>  | <b>108%</b>  | <b>111%</b>  | <b>113%</b>  | <b>114%</b>  | <b>118%</b>  | <b>121%</b>  | <b>123%</b>  | <b>126%</b>  | <b>129%</b>  | <b>131%</b>  | <b>134%</b>  | <b>135%</b>  |
| <b>ST. THOMAS AQUINAS</b>     |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
| St. Dominic CES               | DOMI       | 516          | 598          | 611          | 622          | 625          | 622          | 630          | 614          | 599          | 582          | 583          | 562          | 552          | 522          | 521          | 516          | 510          | 512          | 511          | 511          | 511          |
| St. James CES                 | STJA       | 478          | 261          | 235          | 210          | 208          | 210          | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            |
| St. Joseph (O) CES            | JOSO       | 303          | 372          | 393          | 382          | 379          | 376          | 578          | 590          | 604          | 620          | 619          | 628          | 632          | 640          | 643          | 635          | 626          | 623          | 614          | 609          | 605          |
| St. Luke CES                  | LUKE       | 395          | 303          | 263          | 269          | 251          | 239          | 231          | 224          | 218          | 210          | 205          | 200          | 201          | 198          | 196          | 197          | 197          | 197          | 197          | 197          | 197          |
| St. Vincent CES               | VINC       | 280          | 318          | 306          | 280          | 283          | 251          | 231          | 228          | 222          | 203          | 194          | 196          | 194          | 195          | 195          | 201          | 200          | 197          | 196          | 195          | 195          |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>1,972</b> | <b>1,852</b> | <b>1,808</b> | <b>1,763</b> | <b>1,746</b> | <b>1,698</b> | <b>1,670</b> | <b>1,655</b> | <b>1,643</b> | <b>1,614</b> | <b>1,601</b> | <b>1,586</b> | <b>1,580</b> | <b>1,554</b> | <b>1,555</b> | <b>1,549</b> | <b>1,532</b> | <b>1,529</b> | <b>1,518</b> | <b>1,512</b> | <b>1,507</b> |
| <b>Enrolment Change (+/-)</b> |            |              |              | <b>(44)</b>  | <b>(45)</b>  | <b>(17)</b>  | <b>-48</b>   | <b>-28</b>   | <b>-15</b>   | <b>-12</b>   | <b>-29</b>   | <b>-13</b>   | <b>-15</b>   | <b>-7</b>    | <b>-26</b>   | <b>2</b>     | <b>-6</b>    | <b>-17</b>   | <b>-4</b>    | <b>-11</b>   | <b>-6</b>    | <b>-4</b>    |
| <b>Overall Utilization</b>    |            |              | <b>94%</b>   | <b>92%</b>   | <b>89%</b>   | <b>89%</b>   | <b>86%</b>   | <b>97%</b>   | <b>96%</b>   | <b>96%</b>   | <b>94%</b>   | <b>93%</b>   | <b>92%</b>   | <b>92%</b>   | <b>90%</b>   | <b>91%</b>   | <b>90%</b>   | <b>89%</b>   | <b>89%</b>   | <b>88%</b>   | <b>88%</b>   | <b>88%</b>   |

| <b>OAKVILLE ELEMENTARY SCHOOL TOTAL ENROLMENT</b> |            |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |              |
|---|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>Total Enrolment:</b>                           | <b>OTG</b> | <b>8,334</b> | <b>7,679</b> | <b>7,759</b> | <b>7,613</b> | <b>7,524</b> | <b>7,399</b> | <b>7,381</b> | <b>7,410</b> | <b>7,594</b> | <b>7,659</b> | <b>7,704</b> | <b>7,760</b> | <b>7,757</b> | <b>7,848</b> | <b>7,952</b> | <b>8,061</b> | <b>8,151</b> | <b>8,250</b> | <b>8,307</b> | <b>8,376</b> | <b>8,408</b> |
| <b>Enrolment Change (+/-)</b>                     |            |              |              | <b>80</b>    | <b>(146)</b> | <b>(89)</b>  | <b>-125</b>  | <b>-18</b>   | <b>29</b>    | <b>184</b>   | <b>65</b>    | <b>45</b>    | <b>57</b>    | <b>-4</b>    | <b>92</b>    | <b>104</b>   | <b>109</b>   | <b>90</b>    | <b>99</b>    | <b>57</b>    | <b>70</b>    | <b>32</b>    |
| <b>Overall Utilization</b>                        |            |              | <b>92%</b>   | <b>93%</b>   | <b>91%</b>   | <b>90%</b>   | <b>89%</b>   | <b>99%</b>   | <b>95%</b>   | <b>102%</b>  | <b>103%</b>  | <b>103%</b>  | <b>104%</b>  | <b>104%</b>  | <b>105%</b>  | <b>107%</b>  | <b>108%</b>  | <b>109%</b>  | <b>111%</b>  | <b>111%</b>  | <b>112%</b>  | <b>113%</b>  |

| SECONDARY PANEL               |            |              | HISTORIC     |              |              |              |              | PROJECTED    |              |              |              |              | FORECAST     |              |              |              |              |              |              |              |              |              |
|-------------------------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| OAKVILLE                      | CODE       | OTG          | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 2021         | 2022         | 2023         | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031         | 2032         |
| Holy Trinity CSS              | HLYT       | 1,245        | 1,342        | 1,252        | 1,195        | 1,168        | 1,239        | 1,280        | 1,348        | 1,368        | 1,351        | 1,351        | 1,339        | 1,363        | 1,379        | 1,367        | 1,360        | 1,353        | 1,357        | 1,365        | 1,387        | 1,402        |
| St. Ignatius of Loyola CSS    | LYLA       | 1,311        | 1,179        | 1,091        | 1,114        | 1,237        | 1,255        | 1,317        | 1,308        | 1,350        | 1,373        | 1,426        | 1,464        | 1,476        | 1,464        | 1,416        | 1,390        | 1,358        | 1,346        | 1,363        | 1,366        | 1,376        |
| St. Thomas Aquinas CSS        | AQUI       | 1,224        | 1,016        | 1,160        | 1,335        | 1,257        | 1,324        | 1,327        | 1,283        | 1,299        | 1,275        | 1,256        | 1,265        | 1,265        | 1,286        | 1,283        | 1,280        | 1,277        | 1,241        | 1,230        | 1,212        | 1,197        |
| <b>Total Enrolment</b>        | <b>OTG</b> | <b>3,780</b> | <b>3,537</b> | <b>3,503</b> | <b>3,644</b> | <b>3,662</b> | <b>3,818</b> | <b>3,924</b> | <b>3,939</b> | <b>4,017</b> | <b>3,999</b> | <b>4,033</b> | <b>4,068</b> | <b>4,104</b> | <b>4,129</b> | <b>4,065</b> | <b>4,030</b> | <b>3,988</b> | <b>3,944</b> | <b>3,958</b> | <b>3,965</b> | <b>3,975</b> |
| <b>Enrolment Change (+/-)</b> |            |              |              | <b>(34)</b>  | <b>141</b>   | <b>18</b>    | <b>156</b>   | <b>106</b>   | <b>15</b>    | <b>78</b>    | <b>-18</b>   | <b>34</b>    | <b>35</b>    | <b>36</b>    | <b>25</b>    | <b>-63</b>   | <b>-35</b>   | <b>-42</b>   | <b>-44</b>   | <b>14</b>    | <b>7</b>     | <b>10</b>    |
| <b>Overall Utilization</b>    |            |              | <b>94%</b>   | <b>93%</b>   | <b>96%</b>   | <b>97%</b>   | <b>101%</b>  | <b>104%</b>  | <b>104%</b>  | <b>106%</b>  | <b>106%</b>  | <b>107%</b>  | <b>108%</b>  | <b>109%</b>  | <b>109%</b>  | <b>108%</b>  | <b>107%</b>  | <b>105%</b>  | <b>104%</b>  | <b>105%</b>  | <b>105%</b>  | <b>105%</b>  |

| OAKVILLE TOTAL ENROLMENT      |            |               | HISTORIC      |               |               |               |               | PROJECTED     |               |               |               |               | FORECAST      |               |               |               |               |               |               |               |               |               |
|-------------------------------|------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                               |            |               | 2013          | 2014          | 2015          | 2016          | 2017          | 2018          | 2019          | 2020          | 2021          | 2022          | 2023          | 2024          | 2025          | 2026          | 2027          | 2028          | 2029          | 2030          | 2031          | 2032          |
|                               |            |               | <b>11,216</b> | <b>11,262</b> | <b>11,257</b> | <b>11,186</b> | <b>11,217</b> | <b>11,305</b> | <b>11,349</b> | <b>11,610</b> | <b>11,658</b> | <b>11,737</b> | <b>11,829</b> | <b>11,861</b> | <b>11,977</b> | <b>12,017</b> | <b>12,091</b> | <b>12,139</b> | <b>12,194</b> | <b>12,265</b> | <b>12,341</b> | <b>12,383</b> |
| <b>Enrolment Change (+/-)</b> | <b>OTG</b> | <b>12,114</b> |               | <b>46</b>     | <b>(5)</b>    | <b>(71)</b>   | <b>31</b>     | <b>88</b>     | <b>44</b>     | <b>261</b>    | <b>48</b>     | <b>79</b>     | <b>92</b>     | <b>32</b>     | <b>116</b>    | <b>41</b>     | <b>73</b>     | <b>48</b>     | <b>55</b>     | <b>71</b>     | <b>76</b>     | <b>42</b>     |
| <b>Overall Utilization</b>    |            |               | <b>93%</b>    | <b>93%</b>    | <b>93%</b>    | <b>92%</b>    | <b>93%</b>    | <b>98%</b>    | <b>98%</b>    | <b>103%</b>   | <b>104%</b>   | <b>104%</b>   | <b>105%</b>   | <b>106%</b>   | <b>107%</b>   | <b>107%</b>   | <b>108%</b>   | <b>108%</b>   | <b>108%</b>   | <b>109%</b>   | <b>110%</b>   | <b>110%</b>   |

# TOWN OF OAKVILLE

## UTILIZATION PROJECTIONS & CHANGES

| ELEMENTARY PANEL              |      |       | HISTORIC |        |        |        |        | PROJECTED |        |        |        |        | FORECAST |        |        |        |        |        |        |        |        |        |
|-------------------------------|------|-------|----------|--------|--------|--------|--------|-----------|--------|--------|--------|--------|----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| OAKVILLE                      | CODE | OTG   | 2013     | 2014   | 2015   | 2016   | 2017   | 2018      | 2019   | 2020   | 2021   | 2022   | 2023     | 2024   | 2025   | 2026   | 2027   | 2028   | 2029   | 2030   | 2031   | 2032   |
| <b>HOLY TRINITY</b>           |      |       |          |        |        |        |        |           |        |        |        |        |          |        |        |        |        |        |        |        |        |        |
| Holy Family CES               | HLYF | 317   | 80%      | 75%    | 69%    | 67%    | 63%    | 61%       | 61%    | 0%     | 0%     | 0%     | 0%       | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     |
| Our Lady of Peace CES         | OLPO | 490   | 98%      | 91%    | 86%    | 81%    | 76%    | 80%       | 76%    | 73%    | 72%    | 71%    | 70%      | 69%    | 68%    | 68%    | 69%    | 69%    | 69%    | 69%    | 69%    | 69%    |
| St. Andrew CES                | ANDR | 585   | 131%     | 136%   | 133%   | 133%   | 128%   | 126%      | 124%   | 128%   | 128%   | 126%   | 125%     | 124%   | 121%   | 120%   | 121%   | 120%   | 119%   | 118%   | 116%   | 116%   |
| St. John (O) CES              | JOHO | 303   | 67%      | 62%    | 54%    | 48%    | 48%    | 0%        | 0%     | 0%     | 0%     | 0%     | 0%       | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     |
| St. Marguerite d'Youville CES | MARG | 539   | 113%     | 110%   | 108%   | 100%   | 88%    | 83%       | 74%    | 107%   | 99%    | 94%    | 90%      | 87%    | 86%    | 84%    | 87%    | 87%    | 86%    | 86%    | 86%    | 86%    |
| St. Michael CES               | MICH | 268   | 82%      | 77%    | 80%    | 78%    | 72%    | 99%       | 96%    | 96%    | 93%    | 91%    | 90%      | 90%    | 88%    | 88%    | 88%    | 87%    | 87%    | 86%    | 85%    | 85%    |
| Utilization                   | OTG  | 2,502 | 101%     | 98%    | 95%    | 91%    | 85%    | 93%       | 89%    | 103%   | 100%   | 98%    | 96%      | 94%    | 93%    | 92%    | 93%    | 93%    | 92%    | 91%    | 91%    | 91%    |
| Utilization Change (+/-)      |      |       |          | -2.76% | -3.44% | -3.92% | -5.72% | 7.35%     | -4.02% | 14.25% | -2.86% | -2.50% | -2.02%   | -1.50% | -1.51% | -0.83% | 1.14%  | -0.16% | -0.90% | -0.55% | -0.40% | -0.27% |
| <b>ST. IGNATIUS OF LOYOLA</b> |      |       |          |        |        |        |        |           |        |        |        |        |          |        |        |        |        |        |        |        |        |        |
| St. Bernadette CES            | BERN | 539   | 98%      | 101%   | 107%   | 106%   | 107%   | 102%      | 100%   | 95%    | 95%    | 94%    | 92%      | 88%    | 88%    | 87%    | 87%    | 86%    | 86%    | 86%    | 86%    | 86%    |
| St. Gregory the Great CES     | GREG | 671   | 0%       | 0%     | 0%     | 28%    | 44%    | 70%       | 98%    | 138%   | 171%   | 197%   | 224%     | 238%   | 264%   | 278%   | 295%   | 313%   | 331%   | 345%   | 360%   | 369%   |
| St. Joan of Arc CES           | JOFA | 559   | 105%     | 101%   | 92%    | 88%    | 87%    | 82%       | 79%    | 71%    | 68%    | 65%    | 62%      | 60%    | 56%    | 56%    | 55%    | 56%    | 56%    | 57%    | 57%    | 57%    |
| St. John Paul II CES          | POPE | 570   | 134%     | 140%   | 133%   | 126%   | 113%   | 105%      | 95%    | 87%    | 76%    | 69%    | 64%      | 58%    | 56%    | 55%    | 55%    | 55%    | 56%    | 56%    | 56%    | 56%    |
| St. Mary CES                  | MARY | 599   | 81%      | 102%   | 117%   | 106%   | 115%   | 121%      | 127%   | 138%   | 140%   | 141%   | 142%     | 143%   | 145%   | 149%   | 149%   | 149%   | 148%   | 146%   | 143%   | 141%   |
| St. Matthew CES               | MATT | 363   | 112%     | 120%   | 117%   | 128%   | 133%   | 135%      | 139%   | 139%   | 142%   | 141%   | 137%     | 137%   | 136%   | 135%   | 133%   | 131%   | 129%   | 128%   | 127%   | 127%   |
| St. Teresa of Calcutta CES    | MOTH | 559   | 93%      | 95%    | 89%    | 76%    | 71%    | 67%       | 65%    | 63%    | 60%    | 59%    | 57%      | 56%    | 57%    | 57%    | 57%    | 57%    | 57%    | 57%    | 57%    | 57%    |
| Utilization                   | OTG  | 3,860 | 85%      | 90%    | 90%    | 91%    | 92%    | 95%       | 99%    | 104%   | 108%   | 111%   | 113%     | 114%   | 118%   | 121%   | 123%   | 126%   | 129%   | 131%   | 134%   | 135%   |
| Utilization Change (+/-)      |      |       |          | 5.00%  | -0.39% | 0.67%  | 1.71%  | 2.78%     | 3.43%  | 5.40%  | 3.83%  | 2.73%  | 2.83%    | 0.81%  | 3.78%  | 3.05%  | 2.42%  | 2.85%  | 3.09%  | 2.01%  | 2.16%  | 1.07%  |
| <b>ST. THOMAS AQUINAS</b>     |      |       |          |        |        |        |        |           |        |        |        |        |          |        |        |        |        |        |        |        |        |        |
| St. Dominic CES               | DOMI | 516   | 116%     | 118%   | 121%   | 121%   | 121%   | 122%      | 119%   | 116%   | 113%   | 113%   | 109%     | 107%   | 101%   | 101%   | 100%   | 99%    | 99%    | 99%    | 99%    | 99%    |
| St. James CES                 | STJA | 478   | 55%      | 49%    | 44%    | 44%    | 44%    | 0%        | 0%     | 0%     | 0%     | 0%     | 0%       | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     | 0%     |
| St. Joseph (O) CES            | JOSO | 303   | 123%     | 130%   | 126%   | 125%   | 124%   | 191%      | 195%   | 199%   | 204%   | 204%   | 207%     | 209%   | 211%   | 212%   | 210%   | 207%   | 205%   | 203%   | 201%   | 200%   |
| St. Luke CES                  | LUKE | 395   | 77%      | 67%    | 68%    | 64%    | 61%    | 58%       | 57%    | 55%    | 53%    | 52%    | 51%      | 51%    | 50%    | 50%    | 50%    | 50%    | 50%    | 50%    | 50%    | 50%    |
| St. Vincent CES               | VINC | 280   | 114%     | 109%   | 100%   | 101%   | 90%    | 83%       | 81%    | 79%    | 73%    | 69%    | 70%      | 69%    | 70%    | 70%    | 72%    | 71%    | 71%    | 70%    | 70%    | 70%    |
| Utilization                   | OTG  | 1,972 | 94%      | 92%    | 89%    | 89%    | 86%    | 97%       | 96%    | 96%    | 94%    | 93%    | 92%      | 92%    | 90%    | 91%    | 90%    | 89%    | 89%    | 88%    | 88%    | 88%    |
| Utilization Change (+/-)      |      |       |          | -2.23% | -2.28% | -0.86% | -2.43% | 11.08%    | -0.87% | -0.70% | -1.68% | -0.78% | -0.84%   | -0.38% | -1.51% | 0.09%  | -0.35% | -0.97% | -0.22% | -0.62% | -0.36% | -0.26% |

| <b>OAKVILLE ELEMENTARY SCHOOL UTILIZATION</b> |     |       |     |       |        |        |        |       |       |       |       |       |       |        |       |       |       |       |       |       |       |       |
|---|-----|-------|-----|-------|--------|--------|--------|-------|-------|-------|-------|-------|-------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| Utilization                                   | OTG | 8,334 | 92% | 93%   | 91%    | 90%    | 89%    | 95%   | 95%   | 102%  | 103%  | 103%  | 104%  | 104%   | 105%  | 107%  | 108%  | 109%  | 111%  | 111%  | 112%  | 113%  |
| Enrolment Change (+/-)                        |     |       |     | 0.96% | -1.75% | -1.07% | -1.50% | 6.13% | 0.37% | 6.51% | 0.87% | 0.60% | 0.76% | -0.05% | 1.23% | 1.39% | 1.46% | 1.21% | 1.32% | 0.76% | 0.93% | 0.42% |

| SECONDARY PANEL            |      |       | HISTORIC |        |       |       |       | PROJECTED |       |       |        |       | FORECAST |       |       |        |        |        |        |       |       |       |
|----------------------------|------|-------|----------|--------|-------|-------|-------|-----------|-------|-------|--------|-------|----------|-------|-------|--------|--------|--------|--------|-------|-------|-------|
| OAKVILLE                   | CODE | OTG   | 2013     | 2014   | 2015  | 2016  | 2017  | 2018      | 2019  | 2020  | 2021   | 2022  | 2023     | 2024  | 2025  | 2026   | 2027   | 2028   | 2029   | 2030  | 2031  | 2032  |
| Holy Trinity CSS           | HLYT | 1,245 | 108%     | 101%   | 96%   | 94%   | 100%  | 103%      | 108%  | 110%  | 109%   | 109%  | 108%     | 109%  | 111%  | 110%   | 109%   | 109%   | 109%   | 110%  | 111%  | 113%  |
| St. Ignatius of Loyola CSS | Lyla | 1,311 | 90%      | 83%    | 85%   | 94%   | 96%   | 100%      | 100%  | 103%  | 105%   | 109%  | 112%     | 113%  | 112%  | 108%   | 106%   | 104%   | 103%   | 104%  | 104%  | 105%  |
| St. Thomas Aquinas CSS     | AQUI | 1,224 | 83%      | 95%    | 109%  | 103%  | 108%  | 108%      | 105%  | 106%  | 104%   | 103%  | 103%     | 103%  | 105%  | 105%   | 105%   | 104%   | 101%   | 100%  | 99%   | 98%   |
| Utilization                | OTG  | 3,780 | 94%      | 93%    | 96%   | 97%   | 101%  | 104%      | 104%  | 106%  | 106%   | 107%  | 108%     | 109%  | 109%  | 108%   | 107%   | 105%   | 104%   | 105%  | 105%  | 105%  |
| Utilization Change (+/-)   |      |       |          | -0.90% | 3.73% | 0.48% | 4.13% | 2.81%     | 0.39% | 2.06% | -0.46% | 0.91% | 0.92%    | 0.95% | 0.65% | -1.67% | -0.94% | -1.12% | -1.16% | 0.38% | 0.18% | 0.27% |

| OAKVILLE TOTAL UTILIZATION |     |        | HISTORIC |       |        |        |       | PROJECTED |       |       |       |       | FORECAST |       |       |       |       |       |       |       |       |       |
|----------------------------|-----|--------|----------|-------|--------|--------|-------|-----------|-------|-------|-------|-------|----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                            |     |        | 2013     | 2014  | 2015   | 2016   | 2017  | 2018      | 2019  | 2020  | 2021  | 2022  | 2023     | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
| Utilization                |     |        | 93%      | 93%   | 93%    | 92%    | 93%   | 98%       | 98%   | 103%  | 104%  | 104%  | 105%     | 106%  | 107%  | 107%  | 108%  | 108%  | 108%  | 109%  | 110%  | 110%  |
| Utilization Change (+/-)   | OTG | 12,114 |          | 0.38% | -0.04% | -0.59% | 0.26% | 5.23%     | 0.38% | 5.09% | 0.42% | 0.71% | 0.81%    | 0.29% | 1.03% | 0.36% | 0.65% | 0.43% | 0.49% | 0.63% | 0.68% | 0.37% |

# HCDSB ENROLMENT PROJECTIONS (2018-2032)

APPENDIX B-1

## ENROLMENT PROJECTIONS

|                               | HISTORIC      |               |               |               |               | PROJECTED     |               |               |               |               | FORECAST      |               |               |               |               |               |               |               |               |               |
|-------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                               | 2013          | 2014          | 2015          | 2016          | 2017          | 2018          | 2019          | 2020          | 2021          | 2022          | 2023          | 2024          | 2025          | 2026          | 2027          | 2028          | 2029          | 2030          | 2031          | 2032          |
| <b>CITY OF BURLINGTON</b>     |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| Elementary Panel              | 5,557         | 5,659         | 5,652         | 5,729         | 5,878         | 5,947         | 5,984         | 6,044         | 6,126         | 6,184         | 6,177         | 6,219         | 6,151         | 6,106         | 6,035         | 5,990         | 5,958         | 5,923         | 5,903         | 5,883         |
| ELE Enrol. Change (+/-)       |               | 102           | -7            | 77            | 149           | 69            | 36            | 60            | 82            | 58            | -7            | 42            | -68           | -45           | -71           | -45           | -32           | -36           | -20           | -20           |
| Secondary Panel               | 3,110         | 2,887         | 2,891         | 2,872         | 3,001         | 3,082         | 3,044         | 3,045         | 3,013         | 3,035         | 3,056         | 3,054         | 3,169         | 3,226         | 3,267         | 3,295         | 3,224         | 3,168         | 3,107         | 3,071         |
| SEC Enrol. Change (+/-)       |               | -223          | 4             | -19           | 129           | 81            | -38           | 1             | -33           | 23            | 21            | -2            | 115           | 57            | 41            | 28            | -71           | -56           | -61           | -36           |
| <b>Total Enrolment</b>        | <b>8,667</b>  | <b>8,546</b>  | <b>8,543</b>  | <b>8,601</b>  | <b>8,879</b>  | <b>9,029</b>  | <b>9,028</b>  | <b>9,089</b>  | <b>9,139</b>  | <b>9,219</b>  | <b>9,233</b>  | <b>9,273</b>  | <b>9,320</b>  | <b>9,332</b>  | <b>9,302</b>  | <b>9,285</b>  | <b>9,182</b>  | <b>9,090</b>  | <b>9,010</b>  | <b>8,954</b>  |
| <b>Enrolment Change (+/-)</b> |               | <b>-121</b>   | <b>-3</b>     | <b>58</b>     | <b>278</b>    | <b>150</b>    | <b>-1</b>     | <b>62</b>     | <b>50</b>     | <b>81</b>     | <b>14</b>     | <b>40</b>     | <b>47</b>     | <b>12</b>     | <b>-31</b>    | <b>-17</b>    | <b>-103</b>   | <b>-92</b>    | <b>-81</b>    | <b>-56</b>    |
| <b>TOWN OF HALTON HILLS</b>   |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| Elementary Panel              | 2,736         | 2,761         | 2,729         | 2,786         | 2,760         | 2,718         | 2,754         | 2,777         | 2,992         | 3,190         | 3,384         | 3,580         | 3,790         | 3,886         | 3,975         | 4,084         | 4,183         | 4,294         | 4,177         | 4,064         |
| ELE Enrol. Change (+/-)       |               | 25            | -32           | 57            | -26           | -42           | 36            | 24            | 215           | 198           | 194           | 197           | 210           | 95            | 89            | 110           | 98            | 111           | -116          | -113          |
| Secondary Panel               | 1,559         | 1,553         | 1,563         | 1,632         | 1,656         | 1,731         | 1,728         | 1,730         | 1,762         | 1,820         | 1,874         | 1,909         | 1,920         | 1,911         | 1,933         | 1,959         | 2,021         | 2,063         | 2,051         | 2,056         |
| SEC Enrol. Change (+/-)       |               | -6            | 10            | 69            | 24            | 75            | -2            | 2             | 32            | 59            | 53            | 36            | 11            | -9            | 22            | 25            | 62            | 42            | -12           | 6             |
| <b>Total Enrolment</b>        | <b>4,295</b>  | <b>4,314</b>  | <b>4,292</b>  | <b>4,418</b>  | <b>4,416</b>  | <b>4,449</b>  | <b>4,482</b>  | <b>4,507</b>  | <b>4,754</b>  | <b>5,010</b>  | <b>5,257</b>  | <b>5,490</b>  | <b>5,710</b>  | <b>5,797</b>  | <b>5,908</b>  | <b>6,043</b>  | <b>6,203</b>  | <b>6,357</b>  | <b>6,228</b>  | <b>6,121</b>  |
| <b>Enrolment Change (+/-)</b> |               | <b>19</b>     | <b>-22</b>    | <b>126</b>    | <b>-2</b>     | <b>33</b>     | <b>34</b>     | <b>25</b>     | <b>246</b>    | <b>257</b>    | <b>247</b>    | <b>232</b>    | <b>221</b>    | <b>87</b>     | <b>111</b>    | <b>135</b>    | <b>161</b>    | <b>154</b>    | <b>-129</b>   | <b>-107</b>   |
| <b>TOWN OF MILTON</b>         |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| Elementary Panel              | 5,038         | 5,539         | 5,956         | 6,267         | 6,641         | 6,865         | 7,127         | 7,478         | 7,963         | 8,481         | 9,055         | 9,520         | 9,986         | 10,513        | 10,991        | 11,442        | 11,848        | 12,160        | 12,444        | 12,681        |
| ELE Enrol. Change (+/-)       |               | 501           | 417           | 311           | 374           | 224           | 262           | 351           | 485           | 518           | 574           | 465           | 466           | 527           | 478           | 451           | 406           | 312           | 284           | 237           |
| Secondary Panel               | 1,941         | 2,158         | 2,472         | 2,794         | 3,241         | 3,586         | 3,844         | 4,176         | 4,476         | 4,920         | 5,227         | 5,439         | 5,649         | 5,825         | 5,968         | 6,046         | 6,139         | 6,190         | 6,196         | 6,207         |
| SEC Enrol. Change (+/-)       |               | 217           | 314           | 322           | 447           | 345           | 258           | 332           | 301           | 444           | 307           | 212           | 209           | 176           | 144           | 78            | 94            | 51            | 6             | 10            |
| <b>Total Enrolment</b>        | <b>6,979</b>  | <b>7,697</b>  | <b>8,428</b>  | <b>9,061</b>  | <b>9,882</b>  | <b>10,451</b> | <b>10,971</b> | <b>11,654</b> | <b>12,439</b> | <b>13,401</b> | <b>14,283</b> | <b>14,959</b> | <b>15,634</b> | <b>16,337</b> | <b>16,959</b> | <b>17,487</b> | <b>17,987</b> | <b>18,351</b> | <b>18,640</b> | <b>18,888</b> |
| <b>Enrolment Change (+/-)</b> |               | <b>718</b>    | <b>731</b>    | <b>633</b>    | <b>821</b>    | <b>569</b>    | <b>520</b>    | <b>683</b>    | <b>786</b>    | <b>962</b>    | <b>881</b>    | <b>677</b>    | <b>675</b>    | <b>703</b>    | <b>621</b>    | <b>529</b>    | <b>500</b>    | <b>363</b>    | <b>290</b>    | <b>248</b>    |
| <b>TOWN OF OAKVILLE</b>       |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| Elementary Panel              | 7,679         | 7,759         | 7,613         | 7,524         | 7,399         | 7,381         | 7,410         | 7,594         | 7,659         | 7,704         | 7,760         | 7,757         | 7,848         | 7,952         | 8,061         | 8,151         | 8,250         | 8,307         | 8,376         | 8,408         |
| ELE Enrol. Change (+/-)       |               | 80            | -146          | -89           | -125          | -18           | 29            | 184           | 65            | 45            | 57            | -4            | 92            | 104           | 109           | 90            | 99            | 57            | 70            | 32            |
| Secondary Panel               | 3,537         | 3,503         | 3,644         | 3,662         | 3,818         | 3,924         | 3,939         | 4,017         | 3,999         | 4,033         | 4,068         | 4,104         | 4,129         | 4,065         | 4,030         | 3,988         | 3,944         | 3,958         | 3,965         | 3,975         |
| SEC Enrol. Change (+/-)       |               | -34           | 141           | 18            | 156           | 106           | 15            | 78            | -18           | 34            | 35            | 36            | 25            | -63           | -35           | -42           | -44           | 14            | 7             | 10            |
| <b>Total Enrolment</b>        | <b>11,216</b> | <b>11,262</b> | <b>11,257</b> | <b>11,186</b> | <b>11,217</b> | <b>11,305</b> | <b>11,349</b> | <b>11,610</b> | <b>11,658</b> | <b>11,737</b> | <b>11,829</b> | <b>11,861</b> | <b>11,977</b> | <b>12,017</b> | <b>12,091</b> | <b>12,139</b> | <b>12,194</b> | <b>12,265</b> | <b>12,341</b> | <b>12,383</b> |
| <b>Enrolment Change (+/-)</b> |               | <b>46</b>     | <b>-5</b>     | <b>-71</b>    | <b>31</b>     | <b>88</b>     | <b>44</b>     | <b>261</b>    | <b>48</b>     | <b>79</b>     | <b>92</b>     | <b>32</b>     | <b>116</b>    | <b>41</b>     | <b>73</b>     | <b>48</b>     | <b>55</b>     | <b>71</b>     | <b>76</b>     | <b>42</b>     |
| <b>BOARD TOTALS</b>           |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| Elementary Panel              | 21,010        | 21,718        | 21,950        | 22,306        | 22,678        | 22,911        | 23,275        | 23,893        | 24,740        | 25,559        | 26,376        | 27,076        | 27,776        | 28,457        | 29,061        | 29,667        | 30,239        | 30,683        | 30,900        | 31,036        |
| ELE Enrol. Change (+/-)       |               | 708           | 232           | 356           | 372           | 233           | 363           | 619           | 846           | 819           | 818           | 700           | 699           | 681           | 604           | 606           | 571           | 445           | 217           | 136           |
| Secondary Panel               | 10,147        | 10,101        | 10,570        | 10,960        | 11,716        | 12,322        | 12,555        | 12,967        | 13,249        | 13,809        | 14,225        | 14,507        | 14,866        | 15,027        | 15,198        | 15,287        | 15,327        | 15,379        | 15,319        | 15,309        |
| SEC Enrol. Change (+/-)       |               | -46           | 469           | 390           | 756           | 606           | 233           | 412           | 282           | 560           | 416           | 282           | 359           | 161           | 171           | 89            | 41            | 52            | -61           | -10           |
| <b>Total Enrolment</b>        | <b>31,157</b> | <b>31,819</b> | <b>32,520</b> | <b>33,266</b> | <b>34,394</b> | <b>35,234</b> | <b>35,830</b> | <b>36,860</b> | <b>37,989</b> | <b>39,368</b> | <b>40,602</b> | <b>41,583</b> | <b>42,642</b> | <b>43,484</b> | <b>44,259</b> | <b>44,954</b> | <b>45,566</b> | <b>46,062</b> | <b>46,219</b> | <b>46,345</b> |
| <b>Enrolment Change (+/-)</b> |               | <b>662</b>    | <b>701</b>    | <b>746</b>    | <b>1,128</b>  | <b>840</b>    | <b>596</b>    | <b>1,031</b>  | <b>1,129</b>  | <b>1,379</b>  | <b>1,234</b>  | <b>982</b>    | <b>1,058</b>  | <b>842</b>    | <b>775</b>    | <b>695</b>    | <b>612</b>    | <b>496</b>    | <b>157</b>    | <b>126</b>    |

## CITY OF BURLINGTON

Figure 1 illustrates the Burlington’s total enrolment trends by panel for the period of 2013-2022.

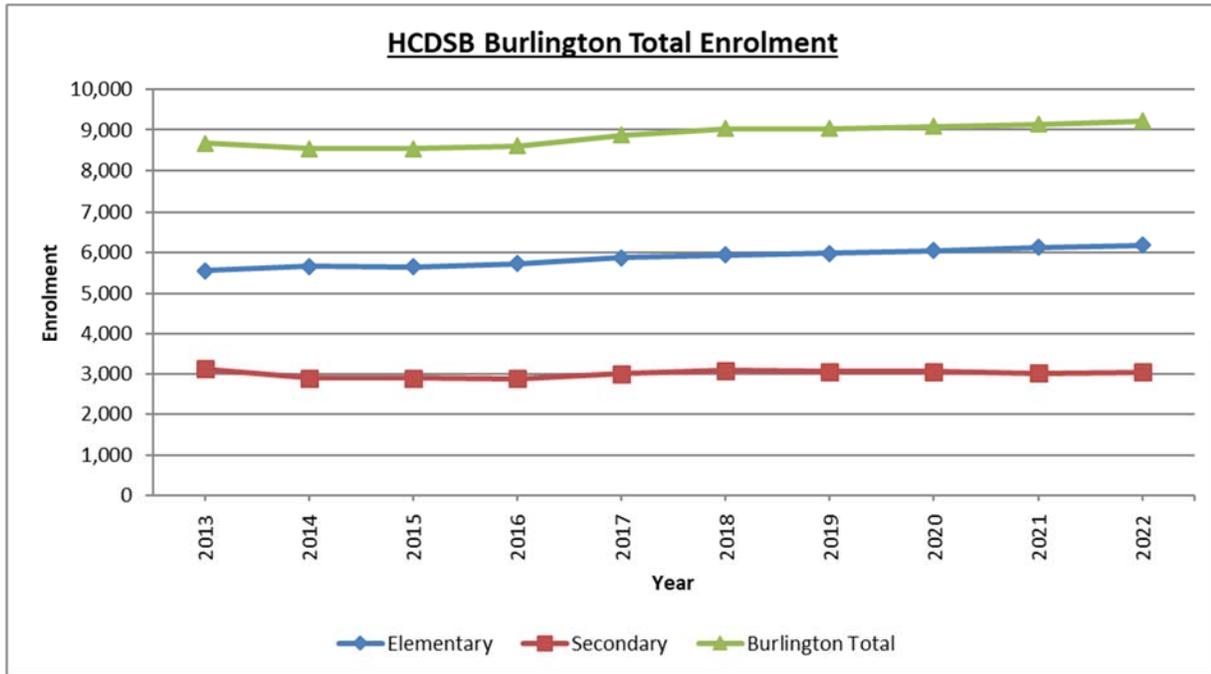
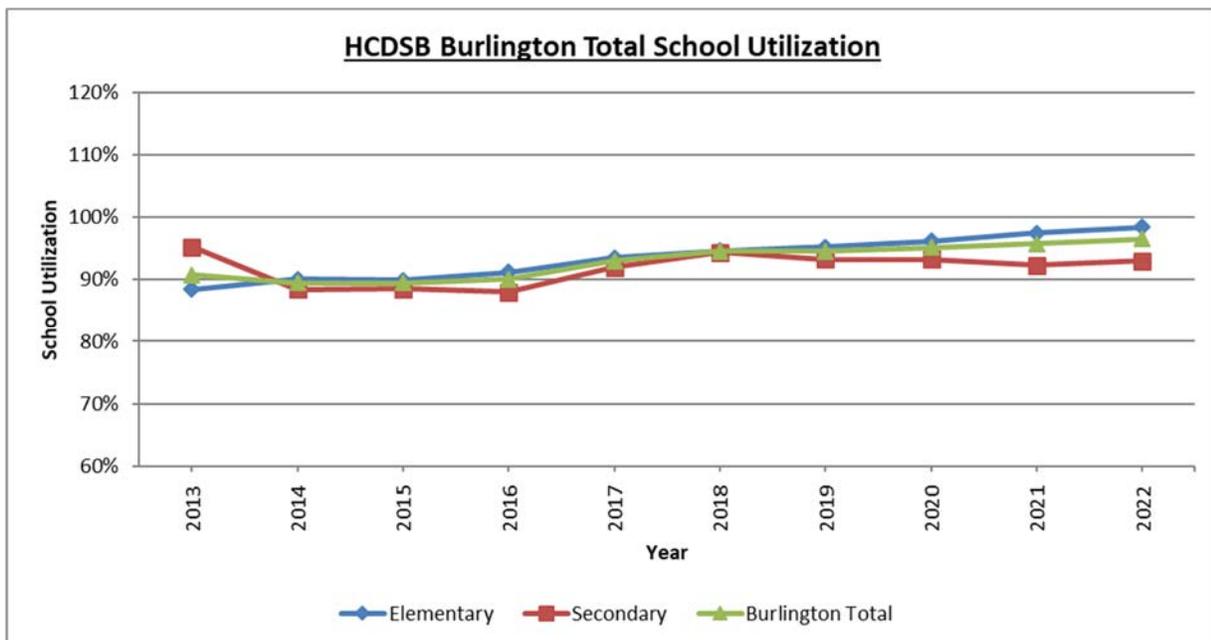


Figure 2 illustrates the Burlington’s total utilization rates by panel for the period of 2013-2022.



## TOWN OF HALTON HILLS

Figure 3 illustrates the Halton Hills' total enrolment trends by panel for the period of 2013-2022.

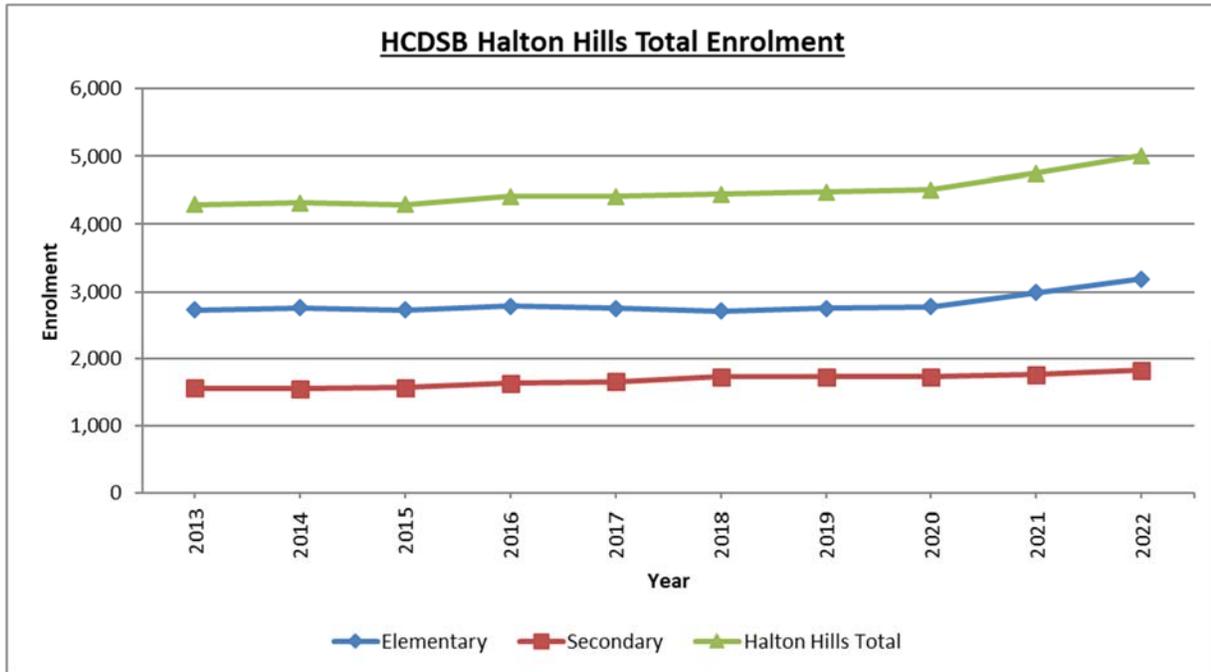
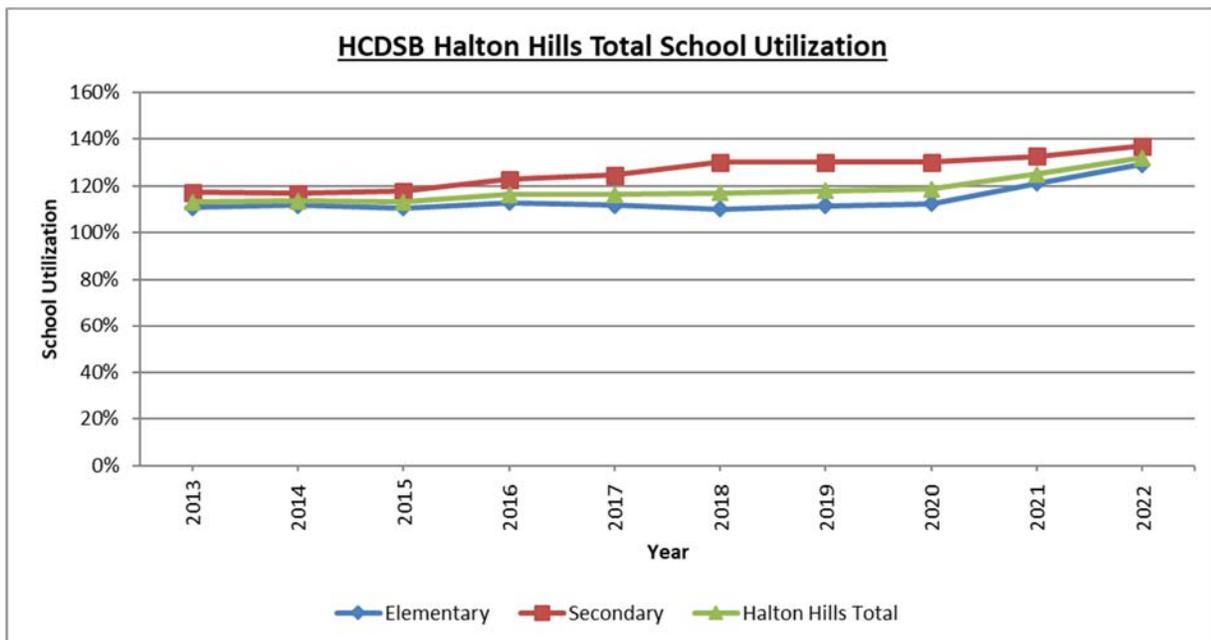


Figure 4 illustrates the Halton Hills' total utilization rates by panel for the period of 2013-2022.



## TOWN OF MILTON

Figure 5 illustrates the Milton's total enrolment trends by panel for the period of 2013-2022.

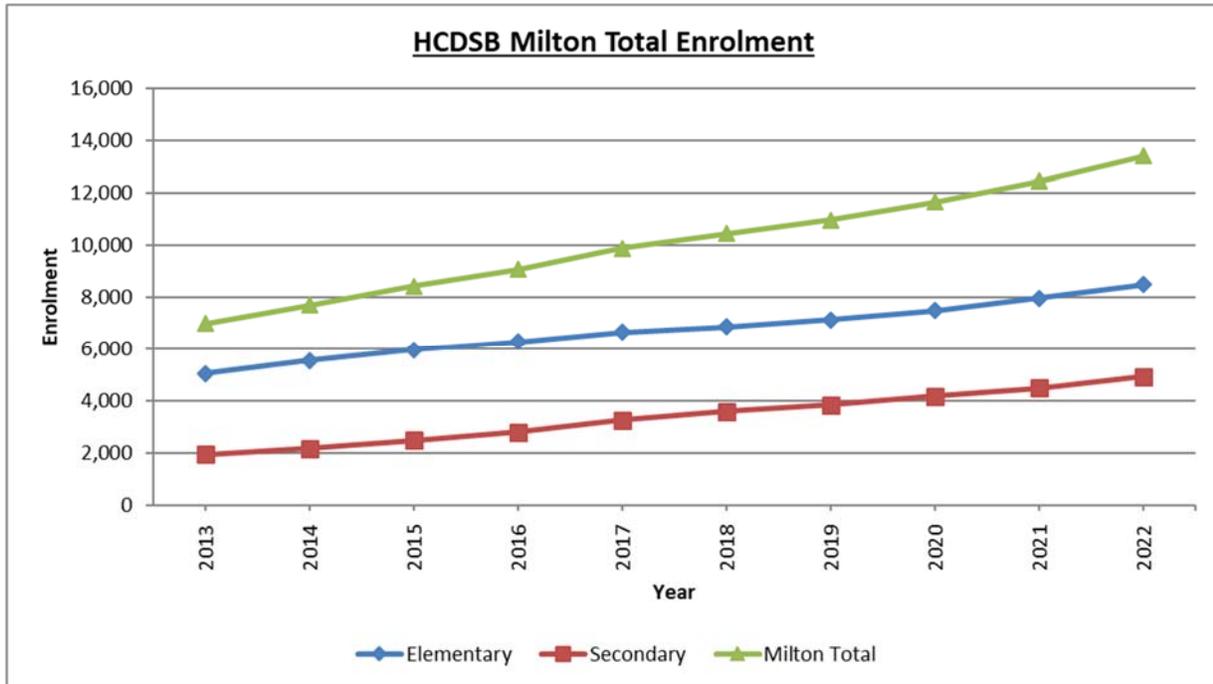
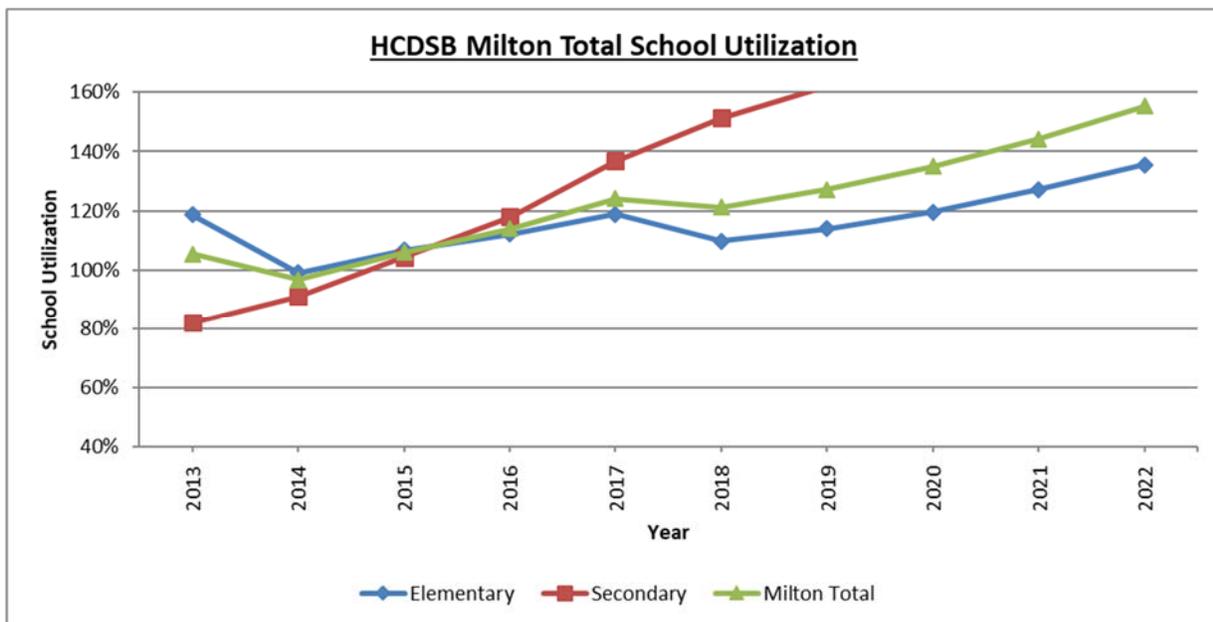


Figure 6 illustrates the Milton's total utilization rates by panel for the period of 2013-2022.



## TOWN OF OAKVILLE

Figure 7 illustrates the Oakville's total enrolment trends by panel for the period of 2013-2022.

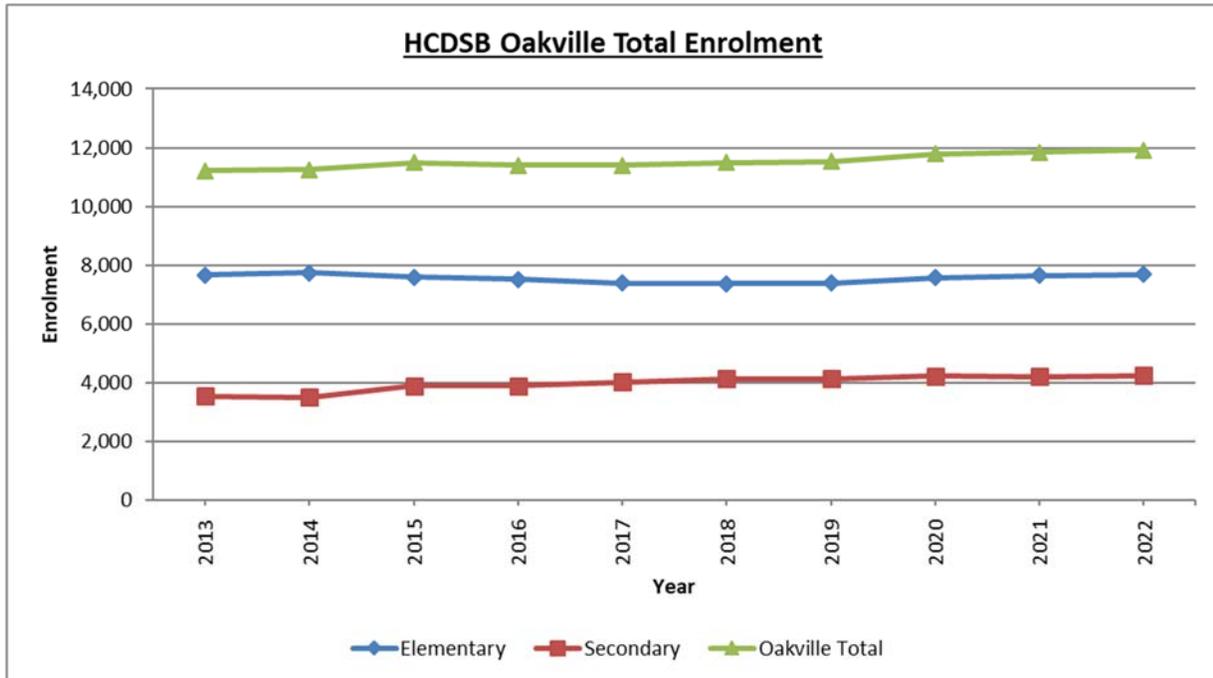
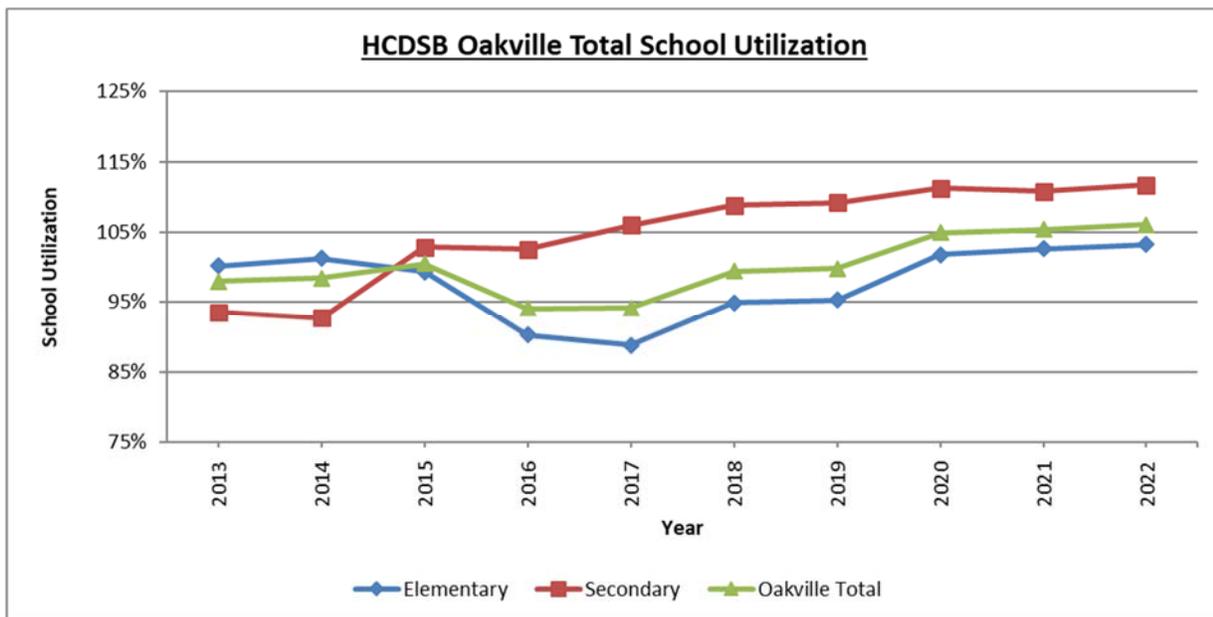


Figure 8 illustrates the Oakville's total utilization rates by panel for the period of 2013-2022.



## BOARD TOTAL

Figure 9 illustrates the Board’s total enrolment trends by panel for the period of 2013-2022.

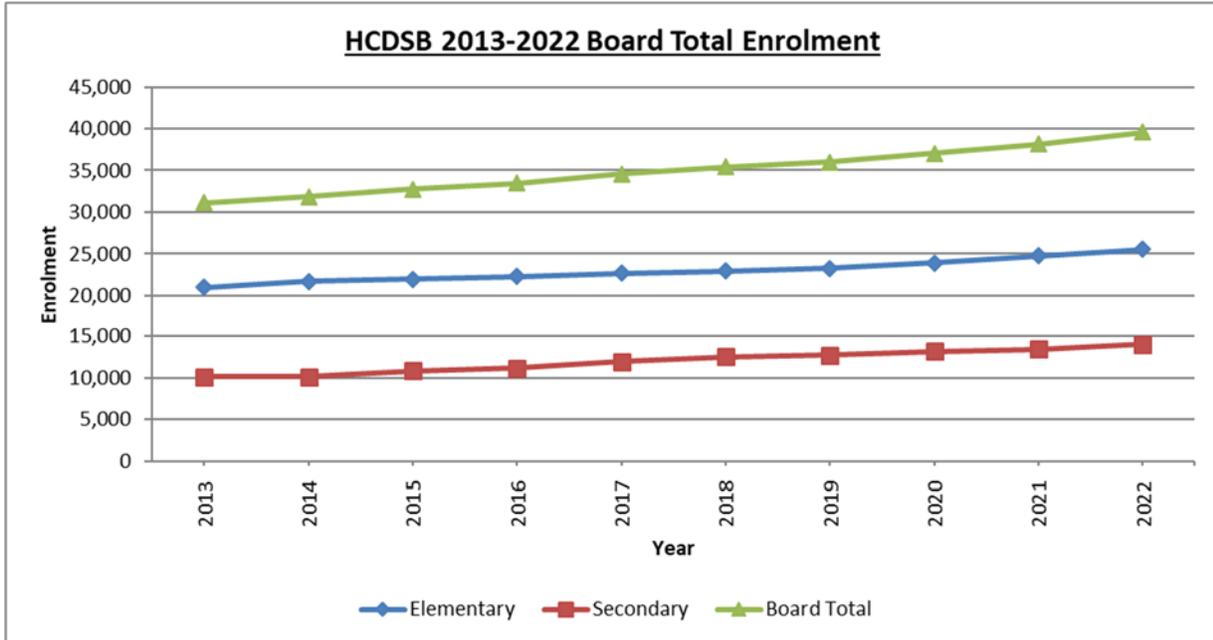
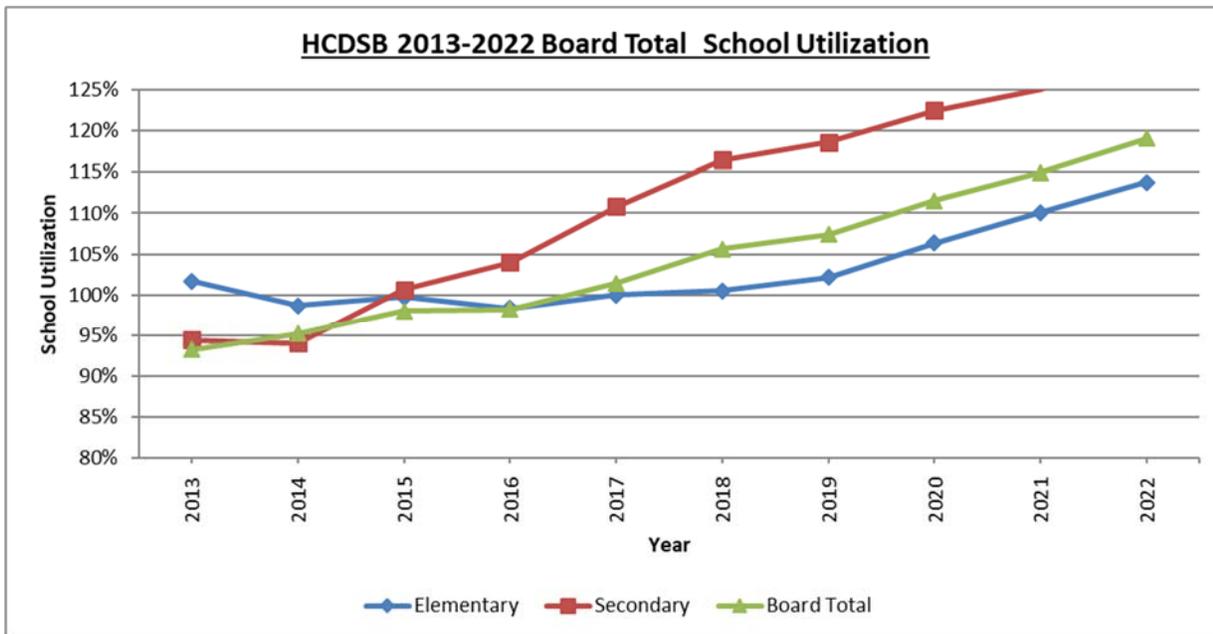
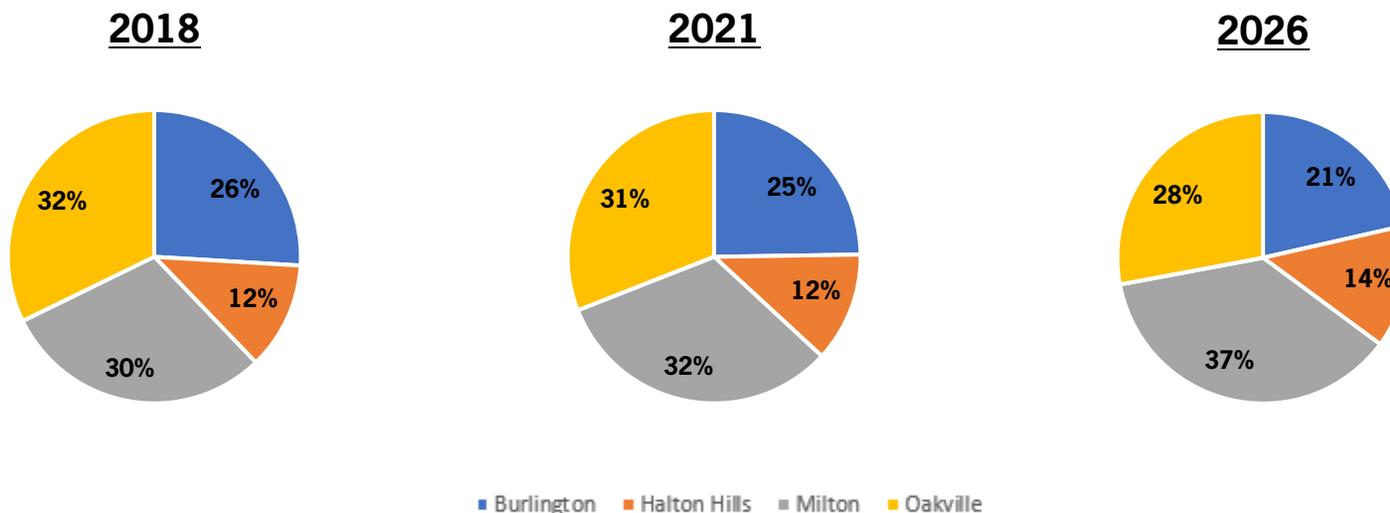


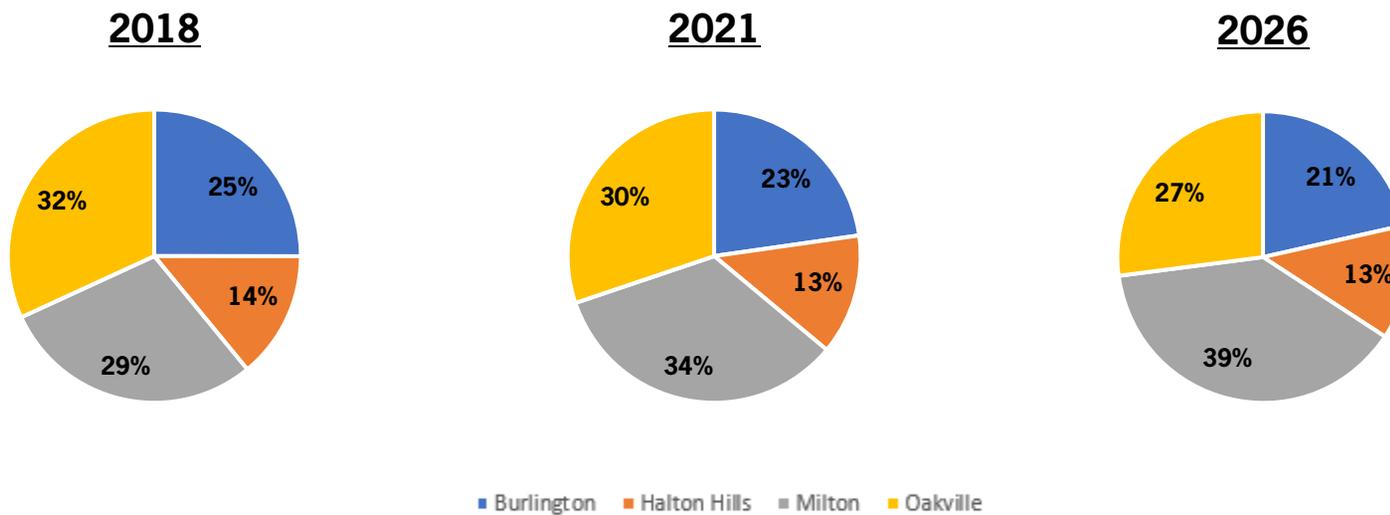
Figure 10 illustrates the Board’s total utilization rates by panel for the period of 2013-2022.



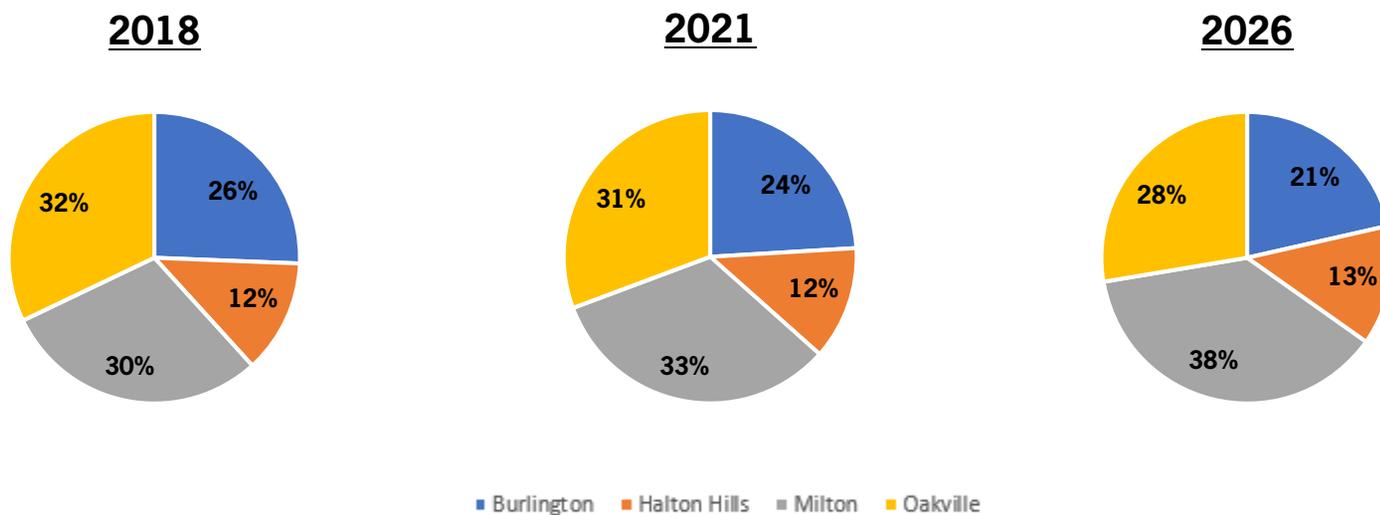
**Elementary Distribution by Municipality**



**Secondary Distribution by Municipality**



**Total Elementary and Secondary Distribution by Municipality**



# GRADE 8 RETENTION RATIOS TRANSFERS BETWEEN JUNE 2017 TO OCTOBER 2017

APPENDIX C

| School                           | FAMILY | GRADE 9 ADMISSIONS REPORT |                |                    |                        |                            |                  |                   |                 |                     |              | GRADE 8 TRANSFER REPORT |             |                 |                        | REPORTS SUMMARY |                |
|----------------------------------|--------|---------------------------|----------------|--------------------|------------------------|----------------------------|------------------|-------------------|-----------------|---------------------|--------------|-------------------------|-------------|-----------------|------------------------|-----------------|----------------|
|                                  |        | Assumption CSS            | Noire Dame CSS | Corpus Christi CSS | St. Thomas Aquinas CSS | St. Ignatius of Loyola CSS | Holy Trinity CSS | Bishop Reding CSS | Jean Vanier CSS | Christ the King CSS | Total        | HDSB                    | OTHER BOARD | OTHER TRANSFERS | Grade 8 s June 30 2017 | Left Board      | Retention Rate |
| <b>BURLINGTON</b>                |        |                           |                |                    |                        |                            |                  |                   |                 |                     |              |                         |             |                 |                        |                 |                |
| Ascension CES                    | ASPT   | 30                        |                | 2                  | 1                      |                            |                  |                   |                 |                     | 33           | 1                       |             |                 | 34                     | 1               | 97%            |
| Holy Rosary (B) CES              | ASPT   | 41                        |                |                    |                        |                            |                  |                   |                 |                     | 41           |                         | 1           |                 | 43                     | 2               | 95%            |
| St. John (B) CES                 | ASPT   | 21                        |                |                    |                        |                            |                  | 1                 |                 |                     | 22           |                         | 1           |                 | 23                     | 1               | 96%            |
| St. Patrick CES                  | ASPT   | 19                        |                |                    |                        |                            |                  |                   |                 |                     | 19           |                         |             |                 | 19                     | 0               | 100%           |
| St. Paul CES                     | ASPT   | 35                        |                |                    |                        |                            |                  |                   |                 |                     | 35           |                         |             |                 | 35                     | 0               | 100%           |
| St. Raphael CES                  | ASPT   | 33                        | 1              | 1                  |                        |                            |                  |                   |                 |                     | 35           |                         |             |                 | 35                     | 0               | 100%           |
| Sacred Heart of Jesus CES        | CORP   |                           | 1              | 41                 |                        |                            |                  |                   |                 |                     | 42           |                         | 1           |                 | 43                     | 1               | 98%            |
| St. Anne CES                     | CORP   | 2                         |                | 25                 |                        |                            |                  |                   |                 |                     | 27           | 2                       |             |                 | 29                     | 2               | 93%            |
| St. Christopher CES              | CORP   |                           |                | 75                 |                        |                            |                  |                   |                 |                     | 75           |                         |             |                 | 75                     | 0               | 100%           |
| St. Elizabeth Seton CES          | CORP   | 1                         |                | 51                 |                        |                            |                  |                   |                 |                     | 52           |                         |             |                 | 52                     | 0               | 100%           |
| Canadian Martyrs CES             | NTDM   | 10                        | 33             | 1                  | 1                      |                            |                  |                   |                 |                     | 45           |                         |             |                 | 45                     | 0               | 100%           |
| St. Gabriel CES                  | NTDM   | 21                        | 46             |                    | 7                      |                            |                  |                   |                 |                     | 74           | 1                       |             |                 | 75                     | 1               | 99%            |
| St. Mark CES                     | NTDM   | 3                         | 25             |                    |                        |                            |                  |                   |                 |                     | 28           |                         |             |                 | 28                     | 0               | 100%           |
| St. Timothy CES                  | NTDM   | 1                         | 65             |                    |                        | 1                          |                  |                   |                 |                     | 67           |                         |             |                 | 67                     | 0               | 100%           |
| <b>Subtotal</b>                  |        | <b>217</b>                | <b>171</b>     | <b>196</b>         | <b>9</b>               | <b>1</b>                   | <b>1</b>         | <b>0</b>          | <b>0</b>        | <b>0</b>            | <b>595</b>   | <b>4</b>                | <b>2</b>    | <b>1</b>        | <b>603</b>             | <b>8</b>        | <b>99%</b>     |
| <b>HALTON HILLS</b>              |        |                           |                |                    |                        |                            |                  |                   |                 |                     |              |                         |             |                 |                        |                 |                |
| Holy Cross CES                   | KING   |                           |                |                    |                        |                            |                  |                   |                 | 55                  | 55           | 3                       |             |                 | 58                     | 3               | 95%            |
| St. Brigid CES                   | KING   |                           |                |                    |                        |                            |                  |                   |                 | 90                  | 90           |                         | 1           |                 | 91                     | 1               | 99%            |
| St. Catherine of Alexandria CES  | KING   |                           |                |                    |                        |                            |                  |                   | 1               | 64                  | 65           |                         | 1           |                 | 66                     | 1               | 98%            |
| St. Francis of Assisi CES        | KING   |                           |                |                    |                        |                            |                  |                   | 2               | 56                  | 58           | 2                       | 2           |                 | 62                     | 4               | 94%            |
| St. Joseph (A) CES               | KING   |                           |                |                    |                        |                            |                  |                   |                 | 51                  | 51           |                         |             |                 | 51                     | 0               | 100%           |
| <b>Subtotal</b>                  |        | <b>0</b>                  | <b>0</b>       | <b>0</b>           | <b>0</b>               | <b>0</b>                   | <b>0</b>         | <b>1</b>          | <b>2</b>        | <b>316</b>          | <b>319</b>   | <b>5</b>                | <b>4</b>    | <b>0</b>        | <b>328</b>             | <b>9</b>        | <b>97%</b>     |
| <b>MILTON</b>                    |        |                           |                |                    |                        |                            |                  |                   |                 |                     |              |                         |             |                 |                        |                 |                |
| Holy Rosary (M) CES              | BHRD   |                           |                |                    |                        |                            |                  |                   |                 | 28                  | 28           | 2                       |             |                 | 31                     | 3               | 90%            |
| Our Lady of Victory CES          | BHRD   |                           |                |                    |                        |                            |                  |                   |                 | 19                  | 22           | 2                       |             |                 | 24                     | 2               | 92%            |
| St. Anthony of Padua CES         | BHRD   |                           |                |                    |                        | 1                          |                  |                   |                 | 71                  | 73           |                         |             |                 | 74                     | 1               | 99%            |
| St. Peter CES                    | BHRD   |                           |                |                    |                        |                            |                  |                   |                 | 70                  | 70           |                         | 2           |                 | 72                     | 2               | 97%            |
| Guardian Angels CES              | JEAN   |                           |                |                    | 1                      |                            |                  |                   |                 | 6                   | 64           |                         |             |                 | 64                     | 0               | 100%           |
| Lumen Christi CES                | JEAN   |                           |                |                    |                        |                            |                  |                   |                 | 2                   | 32           | 1                       | 1           | 1               | 35                     | 3               | 91%            |
| Our Lady of Fatima CES           | JEAN   |                           |                |                    | 1                      |                            |                  |                   |                 | 50                  | 91           | 4                       | 2           | 1               | 98                     | 7               | 93%            |
| Queen of Heaven CES              | JEAN   |                           |                |                    | 1                      |                            |                  |                   |                 | 39                  | 41           |                         |             |                 | 42                     | 1               | 98%            |
| St. Benedict CES                 | JEAN   |                           |                |                    |                        |                            |                  |                   |                 | 5                   | 27           | 1                       |             |                 | 29                     | 2               | 93%            |
| <b>Subtotal</b>                  |        | <b>0</b>                  | <b>0</b>       | <b>0</b>           | <b>3</b>               | <b>1</b>                   | <b>0</b>         | <b>252</b>        | <b>191</b>      | <b>1</b>            | <b>448</b>   | <b>10</b>               | <b>5</b>    | <b>2</b>        | <b>469</b>             | <b>21</b>       | <b>96%</b>     |
| <b>OAKVILLE</b>                  |        |                           |                |                    |                        |                            |                  |                   |                 |                     |              |                         |             |                 |                        |                 |                |
| St. Dominic CES                  | AQUI   |                           |                |                    | 58                     |                            |                  | 2                 |                 |                     | 60           | 2                       |             |                 | 63                     | 3               | 95%            |
| St. James CES                    | AQUI   |                           |                |                    | 24                     |                            |                  |                   | 1               |                     | 25           |                         |             |                 | 25                     | 0               | 100%           |
| St. Joseph (O) CES               | AQUI   |                           |                |                    | 61                     |                            |                  |                   |                 |                     | 61           |                         |             |                 | 61                     | 0               | 100%           |
| St. Luke CES                     | AQUI   |                           |                |                    | 32                     |                            |                  |                   |                 |                     | 32           |                         |             |                 | 33                     | 1               | 97%            |
| St. Vincent CES                  | AQUI   |                           |                |                    | 9                      |                            |                  |                   |                 |                     | 9            | 29                      |             |                 | 38                     | 29              | 24%            |
| Holy Family CES                  | HLYT   |                           |                |                    | 6                      |                            |                  | 12                |                 |                     | 18           | 4                       | 1           |                 | 23                     | 5               | 78%            |
| Our Lady of Peace CES            | HLYT   |                           |                |                    | 1                      |                            |                  | 45                |                 |                     | 46           | 1                       | 1           |                 | 49                     | 3               | 94%            |
| St. Andrew CES                   | HLYT   |                           | 1              |                    | 3                      | 5                          |                  | 71                |                 |                     | 80           | 12                      | 5           |                 | 97                     | 17              | 82%            |
| St. John (O) CES                 | HLYT   |                           |                |                    |                        |                            |                  | 17                |                 |                     | 17           |                         |             |                 | 17                     | 0               | 100%           |
| St. Marguerite d'Youville CES    | HLYT   |                           |                |                    | 2                      |                            |                  | 62                |                 |                     | 64           | 15                      |             | 1               | 80                     | 16              | 80%            |
| St. Michael CES                  | HLYT   |                           |                |                    |                        |                            |                  | 32                |                 |                     | 32           |                         |             |                 | 32                     | 0               | 100%           |
| St. Bernadette CES               | LYLA   |                           | 1              |                    | 6                      | 30                         |                  | 6                 |                 |                     | 43           | 14                      |             | 5               | 63                     | 20              | 68%            |
| St. Gregory the Great CES        | LYLA   |                           |                |                    |                        | 12                         |                  | 1                 | 1               |                     | 14           |                         |             | 1               | 15                     | 1               | 93%            |
| St. Joan of Arc CES              | LYLA   |                           |                |                    |                        | 58                         |                  |                   |                 |                     | 58           |                         |             |                 | 58                     | 0               | 100%           |
| St. John Paul II CES             | LYLA   |                           |                |                    | 5                      | 68                         |                  | 2                 |                 |                     | 75           | 9                       | 3           |                 | 87                     | 12              | 86%            |
| St. Mary CES                     | LYLA   |                           | 1              | 4                  | 33                     | 2                          |                  |                   |                 |                     | 40           | 2                       | 5           | 3               | 50                     | 10              | 80%            |
| St. Matthew CES                  | LYLA   |                           |                |                    | 6                      | 40                         |                  | 7                 |                 |                     | 53           | 4                       | 1           |                 | 58                     | 5               | 91%            |
| St. Teresa of Calcutta CES       | LYLA   |                           |                |                    |                        | 66                         |                  | 2                 |                 |                     | 68           |                         | 1           |                 | 69                     | 1               | 99%            |
| <b>Subtotal</b>                  |        | <b>0</b>                  | <b>2</b>       | <b>1</b>           | <b>217</b>             | <b>312</b>                 | <b>261</b>       | <b>1</b>          | <b>1</b>        | <b>0</b>            | <b>795</b>   | <b>92</b>               | <b>17</b>   | <b>10</b>       | <b>918</b>             | <b>123</b>      | <b>87%</b>     |
| <b>TOTAL INTERNAL ADMISSIONS</b> |        | <b>217</b>                | <b>173</b>     | <b>197</b>         | <b>229</b>             | <b>314</b>                 | <b>262</b>       | <b>254</b>        | <b>194</b>      | <b>317</b>          | <b>2,157</b> |                         |             |                 | <b>2,318</b>           | <b>161</b>      | <b>93%</b>     |
| Halton Public                    |        | 30                        | 61             | 39                 | 71                     | 20                         | 63               | 219               | 190             | 101                 | 794          |                         |             |                 |                        |                 |                |
| Other Boards                     |        | 5                         | 9              | 6                  | 17                     | 7                          | 17               | 27                | 26              | 38                  | 152          |                         |             |                 |                        |                 |                |
| Other Admissions                 |        | 7                         | 4              | 13                 | 17                     | 4                          | 6                | 1                 | 9               | 2                   | 63           |                         |             |                 |                        |                 |                |
| <b>TOTAL EXTERNAL ADMISSIONS</b> |        | <b>42</b>                 | <b>74</b>      | <b>58</b>          | <b>105</b>             | <b>31</b>                  | <b>86</b>        | <b>247</b>        | <b>225</b>      | <b>141</b>          | <b>1009</b>  |                         |             |                 |                        |                 |                |
| <b>TOTAL ADMISSIONS</b>          |        | <b>259</b>                | <b>247</b>     | <b>255</b>         | <b>334</b>             | <b>345</b>                 | <b>348</b>       | <b>501</b>        | <b>419</b>      | <b>458</b>          | <b>3,166</b> |                         |             |                 |                        |                 |                |
| From HCDSB                       |        | 83.78%                    | 70.04%         | 77.25%             | 68.56%                 | 91.01%                     | 75.29%           | 50.70%            | 46.30%          | 69.21%              | 68.13%       |                         |             |                 |                        |                 |                |
| From Other                       |        | 16.22%                    | 29.96%         | 22.75%             | 31.44%                 | 8.99%                      | 24.71%           | 49.30%            | 53.70%          | 30.79%              | 31.87%       |                         |             |                 |                        |                 |                |
| <b>Total Students</b>            |        | <b>100%</b>               | <b>100%</b>    | <b>100%</b>        | <b>100%</b>            | <b>100%</b>                | <b>100%</b>      | <b>100%</b>       | <b>100%</b>     | <b>100%</b>         | <b>100%</b>  |                         |             |                 |                        |                 |                |

**GRADE 8 FEEDER SCHOOL PROPORTIONS  
TRANSFERS BETWEEN JUNE 2017 TO OCTOBER 2017**

**APPENDIX C**

| School                    | Family        | Assumption CSS |             | Notre Dame CSS |             | Corpus Christi CSS |             | St. Thomas Aquinas CSS |             | St. Ignatius of Loyola CSS |             | Holy Trinity CSS |             | Bishop Reding CSS |             | Jean Vanier CSS |             | Christ the King CSS |             |   |      |
|---------------------------|---------------|----------------|-------------|----------------|-------------|--------------------|-------------|------------------------|-------------|----------------------------|-------------|------------------|-------------|-------------------|-------------|-----------------|-------------|---------------------|-------------|---|------|
| <b>BURLINGTON</b>         | <b>FAMILY</b> |                |             |                |             |                    |             |                        |             |                            |             |                  |             |                   |             |                 |             |                     |             |   |      |
| Ascension CES             | ASPT          | 30             | 11.6%       | 0              | 0.0%        | 2                  | 0.8%        | 1                      | 0.9%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| Holy Rosary (B) CES       | ASPT          | 41             | 15.8%       | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. John (B) CES          | ASPT          | 21             | 8.1%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 1                | 1.1%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Patrick CES           | ASPT          | 19             | 7.3%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Paul CES              | ASPT          | 35             | 13.5%       | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Raphael CES           | ASPT          | 33             | 12.7%       | 1              | 0.4%        | 1                  | 0.4%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| Sacred Heart of Jesus CES | CORP          | 0              | 0.0%        | 1              | 0.4%        | 41                 | 16.1%       | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Anne CES              | CORP          | 2              | 0.8%        | 0              | 0.0%        | 25                 | 9.8%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Christopher CES       | CORP          | 0              | 0.0%        | 0              | 0.0%        | 75                 | 29.5%       | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Elizabeth Seton CES   | CORP          | 1              | 0.4%        | 0              | 0.0%        | 51                 | 20.1%       | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| Canadian Martyrs CES      | NTDM          | 10             | 3.9%        | 33             | 13.5%       | 1                  | 0.4%        | 1                      | 0.9%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Gabriel CES           | NTDM          | 21             | 8.1%        | 46             | 18.8%       | 0                  | 0.0%        | 7                      | 6.1%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Mark CES              | NTDM          | 3              | 1.2%        | 25             | 10.2%       | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Timothy CES           | NTDM          | 1              | 0.4%        | 65             | 26.5%       | 0                  | 0.0%        | 0                      | 0.0%        | 1                          | 3.1%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| Halton Public             |               | 30             | 11.6%       | 61             | 24.9%       | 39                 | 15.4%       | 71                     | 62.3%       | 20                         | 62.5%       | 63               | 72.4%       | 219               | 88.7%       | 190             | 84.4%       | 101                 | 71.6%       |   |      |
| Other Boards              |               | 5              | 1.9%        | 9              | 3.7%        | 6                  | 2.4%        | 17                     | 14.9%       | 7                          | 21.9%       | 17               | 19.5%       | 27                | 10.9%       | 26              | 11.6%       | 38                  | 27.0%       |   |      |
| Other Admissions          |               | 7              | 2.7%        | 4              | 1.6%        | 13                 | 5.1%        | 17                     | 14.9%       | 4                          | 12.5%       | 6                | 6.9%        | 1                 | 0.4%        | 9               | 4.0%        | 2                   | 1.4%        |   |      |
| <b>Subtotal</b>           |               | <b>259</b>     | <b>100%</b> | <b>245</b>     | <b>100%</b> | <b>254</b>         | <b>100%</b> | <b>114</b>             | <b>100%</b> | <b>32</b>                  | <b>100%</b> | <b>87</b>        | <b>100%</b> | <b>247</b>        | <b>100%</b> | <b>225</b>      | <b>100%</b> | <b>141</b>          | <b>100%</b> |   |      |

| School                         | Family        | Assumption CSS |             | Notre Dame CSS |             | Corpus Christi CSS |             | St. Thomas Aquinas CSS |             | St. Ignatius of Loyola CSS |             | Holy Trinity CSS |             | Bishop Reding CSS |             | Jean Vanier CSS |             | Christ the King CSS |             |    |       |
|--------------------------------|---------------|----------------|-------------|----------------|-------------|--------------------|-------------|------------------------|-------------|----------------------------|-------------|------------------|-------------|-------------------|-------------|-----------------|-------------|---------------------|-------------|----|-------|
| <b>HALTON HILLS</b>            | <b>FAMILY</b> |                |             |                |             |                    |             |                        |             |                            |             |                  |             |                   |             |                 |             |                     |             |    |       |
| Holy Cross CES                 | KING          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 55 | 12.0% |
| St. Brigid CES                 | KING          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 90 | 19.7% |
| St. Catherine of Alexandria CE | KING          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 1                 | 0.4%        | 0               | 0.0%        | 0                   | 0.0%        | 64 | 14.0% |
| St. Francis of Assisi CES      | KING          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 2               | 0.9%        | 0                   | 0.0%        | 56 | 12.3% |
| St. Joseph (A) CES             | KING          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 0                 | 0.0%        | 0               | 0.0%        | 0                   | 0.0%        | 51 | 11.2% |
| Halton Public                  |               | 30             | 71.4%       | 61             | 82.4%       | 39                 | 67.2%       | 71                     | 67.6%       | 20                         | 64.5%       | 63               | 73.3%       | 219               | 88.3%       | 190             | 83.7%       | 101                 | 22.1%       |    |       |
| Other Boards                   |               | 5              | 11.9%       | 9              | 12.2%       | 6                  | 10.3%       | 17                     | 16.2%       | 7                          | 22.6%       | 17               | 19.8%       | 27                | 10.9%       | 26              | 11.5%       | 38                  | 8.3%        |    |       |
| Other Admissions               |               | 7              | 16.7%       | 4              | 5.4%        | 13                 | 22.4%       | 17                     | 16.2%       | 4                          | 12.9%       | 6                | 7.0%        | 1                 | 0.4%        | 9               | 4.0%        | 2                   | 0.4%        |    |       |
| <b>Subtotal</b>                |               | <b>42</b>      | <b>100%</b> | <b>74</b>      | <b>100%</b> | <b>58</b>          | <b>100%</b> | <b>105</b>             | <b>100%</b> | <b>31</b>                  | <b>100%</b> | <b>86</b>        | <b>100%</b> | <b>248</b>        | <b>100%</b> | <b>227</b>      | <b>100%</b> | <b>457</b>          | <b>100%</b> |    |       |

| School                   | Family        | Assumption CSS |             | Notre Dame CSS |             | Corpus Christi CSS |             | St. Thomas Aquinas CSS |             | St. Ignatius of Loyola CSS |             | Holy Trinity CSS |             | Bishop Reding CSS |             | Jean Vanier CSS |             | Christ the King CSS |             |   |      |
|--------------------------|---------------|----------------|-------------|----------------|-------------|--------------------|-------------|------------------------|-------------|----------------------------|-------------|------------------|-------------|-------------------|-------------|-----------------|-------------|---------------------|-------------|---|------|
| <b>MILTON</b>            | <b>FAMILY</b> |                |             |                |             |                    |             |                        |             |                            |             |                  |             |                   |             |                 |             |                     |             |   |      |
| Holy Rosary (M) CES      | BHRD          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 28                | 5.6%        | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| Our Lady of Victory CES  | BHRD          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 19                | 3.8%        | 2               | 0.5%        | 1                   | 0.7%        | 0 | 0.0% |
| St. Anthony of Padua CES | BHRD          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 1                          | 3.1%        | 0                | 0.0%        | 71                | 14.2%       | 1               | 0.2%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Peter CES            | BHRD          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 70                | 14.0%       | 0               | 0.0%        | 0                   | 0.0%        | 0 | 0.0% |
| Guardian Angels CES      | JEAN          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 1                      | 0.9%        | 0                          | 0.0%        | 0                | 0.0%        | 6                 | 1.2%        | 57              | 13.7%       | 0                   | 0.0%        | 0 | 0.0% |
| Lumen Christi CES        | JEAN          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 2                 | 0.4%        | 30              | 7.2%        | 0                   | 0.0%        | 0 | 0.0% |
| Our Lady of Fatima CES   | JEAN          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 1                      | 0.9%        | 0                          | 0.0%        | 0                | 0.0%        | 50                | 10.0%       | 40              | 9.6%        | 0                   | 0.0%        | 0 | 0.0% |
| Queen of Heaven CES      | JEAN          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 1                      | 0.9%        | 0                          | 0.0%        | 0                | 0.0%        | 1                 | 0.2%        | 39              | 9.4%        | 0                   | 0.0%        | 0 | 0.0% |
| St. Benedict CES         | JEAN          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%        | 0                | 0.0%        | 5                 | 1.0%        | 22              | 5.3%        | 0                   | 0.0%        | 0 | 0.0% |
| Halton Public            |               | 30             | 71.4%       | 61             | 82.4%       | 39                 | 67.2%       | 71                     | 65.7%       | 20                         | 62.5%       | 63               | 73.3%       | 219               | 43.9%       | 190             | 45.7%       | 101                 | 71.1%       |   |      |
| Other Boards             |               | 5              | 11.9%       | 9              | 12.2%       | 6                  | 10.3%       | 17                     | 15.7%       | 7                          | 21.9%       | 17               | 19.8%       | 27                | 5.4%        | 26              | 6.3%        | 38                  | 26.8%       |   |      |
| Other Admissions         |               | 7              | 16.7%       | 4              | 5.4%        | 13                 | 22.4%       | 17                     | 15.7%       | 4                          | 12.5%       | 6                | 7.0%        | 1                 | 0.2%        | 9               | 2.2%        | 2                   | 1.4%        |   |      |
| <b>Subtotal</b>          |               | <b>42</b>      | <b>100%</b> | <b>74</b>      | <b>100%</b> | <b>58</b>          | <b>100%</b> | <b>108</b>             | <b>100%</b> | <b>32</b>                  | <b>100%</b> | <b>86</b>        | <b>100%</b> | <b>499</b>        | <b>100%</b> | <b>416</b>      | <b>100%</b> | <b>142</b>          | <b>100%</b> |   |      |

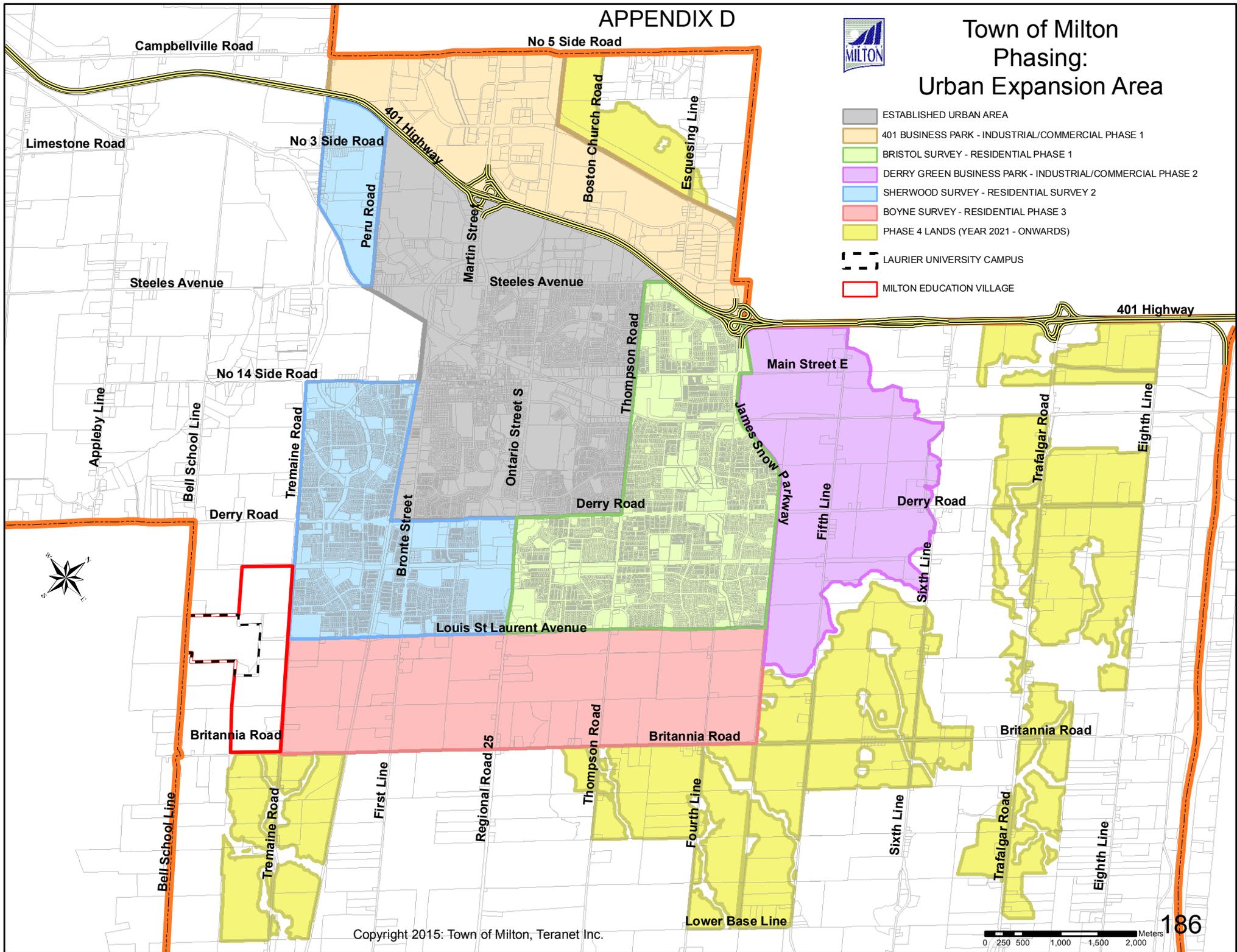
| School                        | Family        | Assumption CSS |             | Notre Dame CSS |             | Corpus Christi CSS |             | St. Thomas Aquinas CSS |             | St. Ignatius of Loyola CSS |       | Holy Trinity CSS |       | Bishop Reding CSS |       | Jean Vanier CSS |       | Christ the King CSS |       |   |      |
|-------------------------------|---------------|----------------|-------------|----------------|-------------|--------------------|-------------|------------------------|-------------|----------------------------|-------|------------------|-------|-------------------|-------|-----------------|-------|---------------------|-------|---|------|
| <b>OAKVILLE</b>               | <b>FAMILY</b> |                |             |                |             |                    |             |                        |             |                            |       |                  |       |                   |       |                 |       |                     |       |   |      |
| St. Dominic CES               | AQUI          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 58                     | 18.0%       | 0                          | 0.0%  | 2                | 0.6%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. James CES                 | AQUI          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 24                     | 7.5%        | 0                          | 0.0%  | 0                | 0.0%  | 0                 | 0.0%  | 1               | 0.4%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Joseph (O) CES            | AQUI          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 61                     | 18.9%       | 0                          | 0.0%  | 0                | 0.0%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Luke CES                  | AQUI          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 32                     | 9.9%        | 0                          | 0.0%  | 0                | 0.0%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Vincent CES               | AQUI          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 9                      | 2.8%        | 0                          | 0.0%  | 0                | 0.0%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| Holy Family CES               | AQUI          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 6                      | 1.9%        | 0                          | 0.0%  | 12               | 3.5%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| Our Lady of Peace CES         | HLTY          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 1                      | 0.3%        | 0                          | 0.0%  | 45               | 13.0% | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Andrew CES                | HLTY          | 0              | 0.0%        | 1              | 1.3%        | 0                  | 0.0%        | 3                      | 0.9%        | 5                          | 1.5%  | 71               | 20.5% | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. John (O) CES              | HLTY          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%  | 17               | 4.9%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Marguerite d'Youville CES | HLTY          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 2                      | 0.6%        | 0                          | 0.0%  | 62               | 17.9% | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Michael CES               | HLTY          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 0                          | 0.0%  | 32               | 9.2%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Bernadette CES            | LYLA          | 0              | 0.0%        | 1              | 1.3%        | 0                  | 0.0%        | 6                      | 1.9%        | 30                         | 8.7%  | 6                | 1.7%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Gregory the Great CES     | LYLA          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 12                         | 3.5%  | 1                | 0.3%  | 1                 | 0.4%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Joan of Arc CES           | LYLA          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 58                         | 16.9% | 0                | 0.0%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. John Paul II CES          | LYLA          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 5                      | 1.6%        | 68                         | 19.8% | 2                | 0.6%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Mary CES                  | LYLA          | 0              | 0.0%        | 0              | 0.0%        | 1                  | 1.7%        | 4                      | 1.2%        | 33                         | 9.6%  | 2                | 0.6%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Matthew CES               | LYLA          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 6                      | 1.9%        | 40                         | 11.7% | 7                | 2.0%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| St. Teresa of Calcutta CES    | LYLA          | 0              | 0.0%        | 0              | 0.0%        | 0                  | 0.0%        | 0                      | 0.0%        | 66                         | 19.2% | 2                | 0.6%  | 0                 | 0.0%  | 0               | 0.0%  | 0                   | 0.0%  | 0 | 0.0% |
| Halton Public                 |               | 30             | 71.4%       | 61             | 80.3%       | 39                 | 66.1%       | 71                     | 22.0%       | 20                         | 5.8%  | 63               | 18.2% | 219               | 88.3% | 190             | 84.1% | 101                 | 71.6% |   |      |
| Other Boards                  |               | 5              | 11.8%       | 9              | 11.8%       | 6                  | 10.2%       | 17                     | 5.3%        | 7                          | 2.0%  | 17               | 4.9%  | 27                | 10.9% | 26              | 11.5% | 38                  | 27.0% |   |      |
| Other Admissions              |               | 7              | 16.7%       | 4              | 5.3%        | 13                 | 22.0%       | 17                     | 5.3%        | 4                          | 1.2%  | 6                | 1.7%  | 1                 | 0.4%  | 9               | 4.0%  | 2                   | 1.4%  |   |      |
| <b>Subtotal</b>               |               | <b>42</b>      | <b>100%</b> | <b>76</b>      | <b>100%</b> | <b>59</b>          | <b>100%</b> | <b>322</b>             | <b>100%</b> | <b>343</b>                 |       |                  |       |                   |       |                 |       |                     |       |   |      |

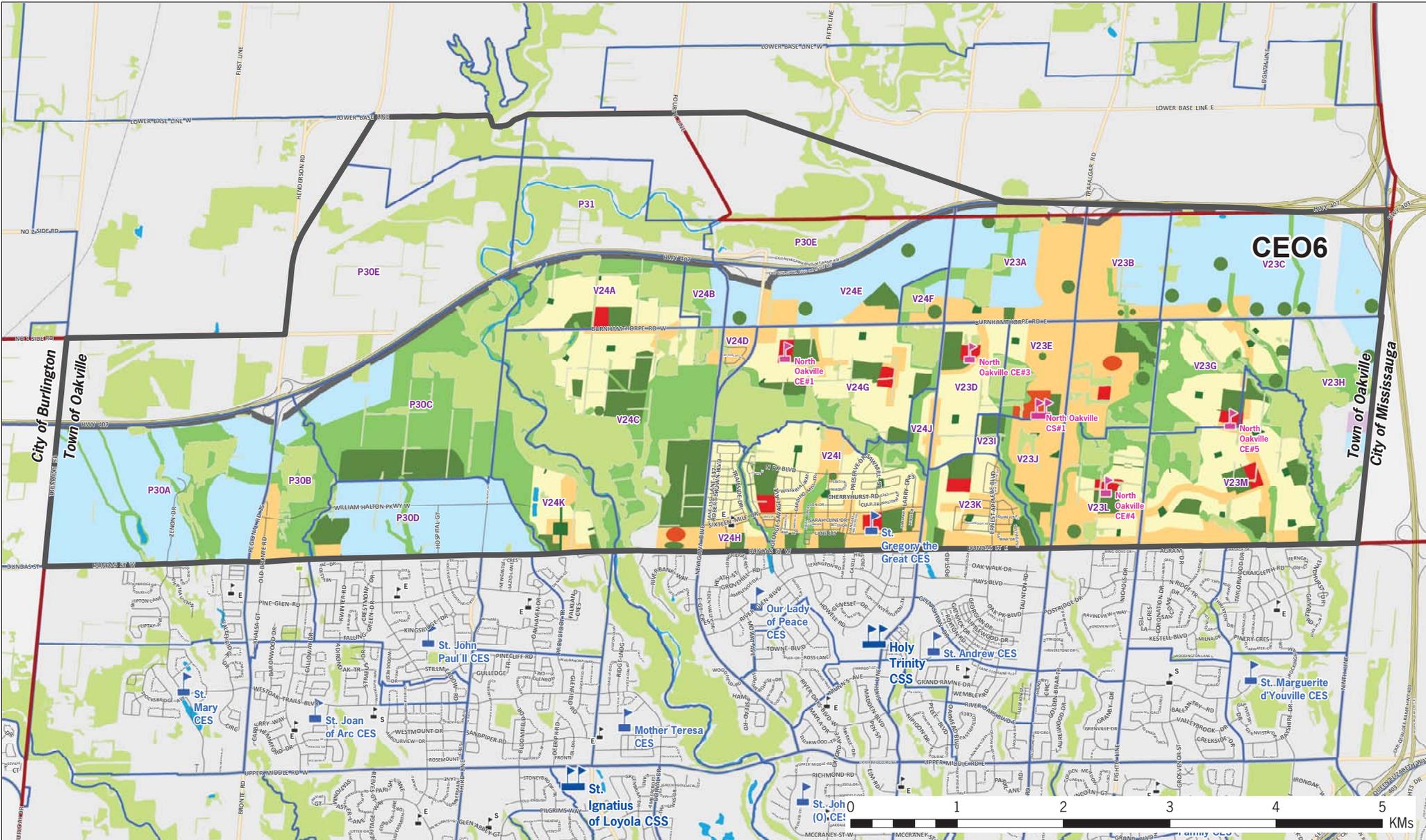
# APPENDIX D



## Town of Milton Phasing: Urban Expansion Area

- ESTABLISHED URBAN AREA
- 401 BUSINESS PARK - INDUSTRIAL/COMMERCIAL PHASE 1
- BRISTOL SURVEY - RESIDENTIAL PHASE 1
- DERRY GREEN BUSINESS PARK - INDUSTRIAL/COMMERCIAL PHASE 2
- SHERWOOD SURVEY - RESIDENTIAL SURVEY 2
- BOYNE SURVEY - RESIDENTIAL PHASE 3
- PHASE 4 LANDS (YEAR 2021 - ONWARDS)
- LAURIER UNIVERSITY CAMPUS
- MILTON EDUCATION VILLAGE





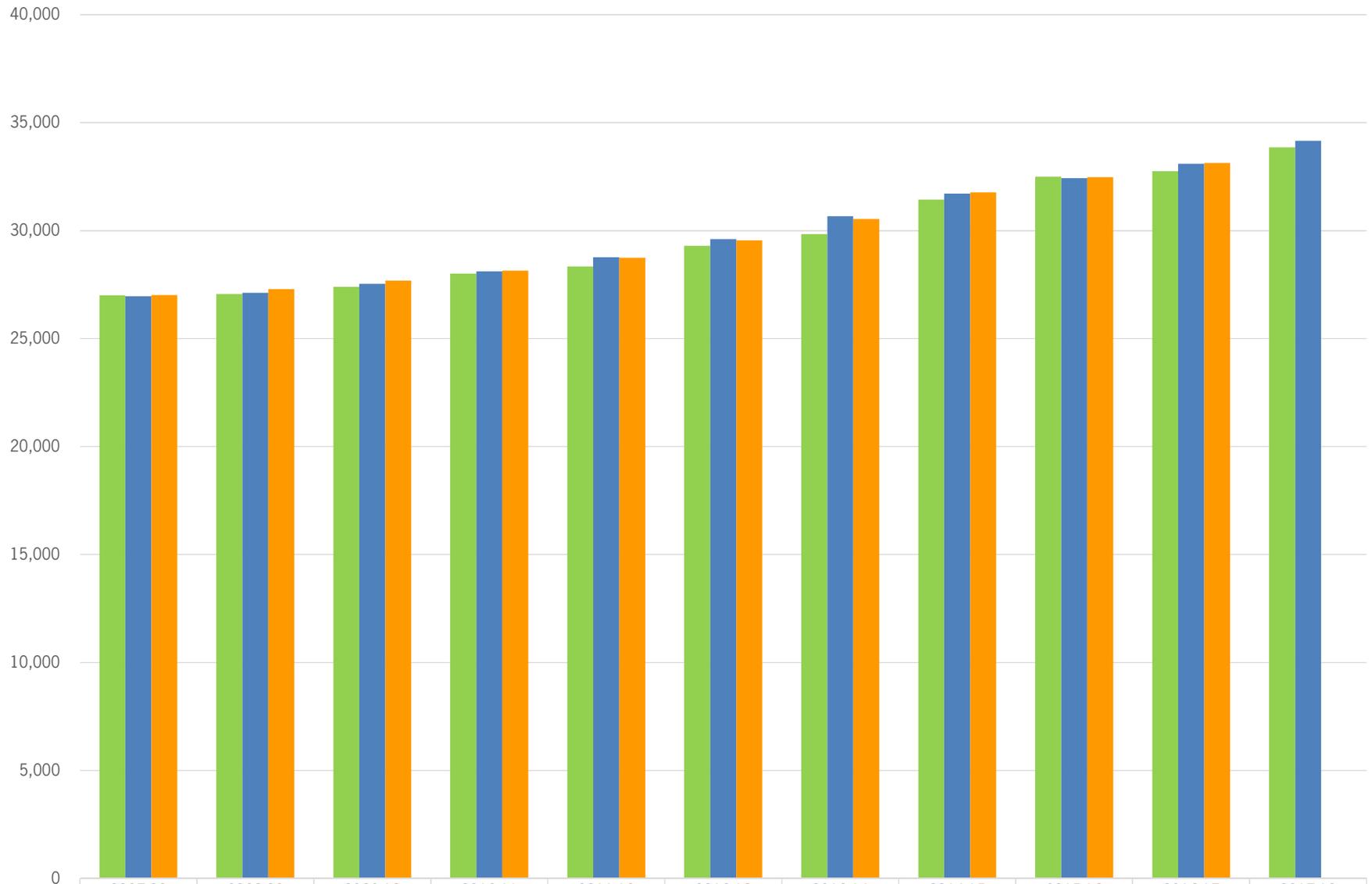
**CE06: Oakville - North of Dundas Street  
North Oakville Secondary Plan**

- ▶ HCDSD Schools
- ▶ CS Viamonde Schools
- + HCDSD Adult Learning Centre
- ▶ HDSB Schools
- ▶ CSDCCS Schools
- HCDSD Administration



The current street network was provided by the Regional Municipality of Halton and the Region assumes no responsibility or liability for its use or accuracy. Proposed roads are subject to change. It is the intention of the HCDSD to provide up-to-date and accurate information, and reasonable efforts have been made by the HCDSD to verify the information, however a degree of error or change is inherent. This information is distributed "as is" without warranty. HCDSD assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information. If you require additional information please contact the Planning Services Department at 905-632-6300 or visit www.haltonbus.ca for additional school boundary information.

# 10 Year Overall ADE Comparison



|                             | 2007-08   | 2008-09   | 2009-10   | 2010-11   | 2011-12   | 2012-13   | 2013-14   | 2014-15   | 2015-16   | 2016-17   | 2017-18   |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Estimates Total ADE         | 27,004.96 | 27,062.50 | 27,389.50 | 28,008.25 | 28,332.25 | 29,292.00 | 29,836.50 | 31,434.00 | 32,498.59 | 32,748.58 | 33,855.45 |
| Revised Estimates Total ADE | 26,960.25 | 27,123.00 | 27,534.50 | 28,112.22 | 28,766.50 | 29,606.25 | 30,665.32 | 31,710.07 | 32,429.92 | 33,096.17 | 34,155.36 |
| Financials Total ADE        | 27,013.71 | 27,289.66 | 27,685.59 | 28,139.21 | 28,737.09 | 29,551.87 | 30,539.77 | 31,766.89 | 32,473.83 | 33,128.71 | 0.00      |

Estimates Total ADE    Revised Estimates Total ADE    Financials Total ADE

**INFORMATION REPORT****ITEM 10.6****ONTARIO STUDENT INJURY PREVENTION INITIATIVE****PURPOSE:**

To provide trustees information on the Ministry of Education multi-phase Student Injury Prevention Initiative and the Halton Catholic District School Board three (3) year action plan to address the latest phase of the initiative.

**BACKGROUND INFORMATION:**

In January 2013, the Ministry of Education introduced the Student Injury Prevention Initiative (SIPI) to help establish and maintain a culture of safety mindedness in all school boards and schools as well as ensure that student injury prevention and safety is the highest of priorities for all.

With support and funding from the Ministry of Education, the Council of Ontario Directors of Education (CODE) successfully coordinated Phase One and Phase Two of this initiative.

**Phase One** established resources through the CODE Health and Safety Team to support principals and supervisory officers in their efforts to ensure that student learning in science labs and technology shops occur in a safe and healthy learning environment.

**Phase Two** provided funds to school boards based on a needs assessment completed by boards in order to facilitate and resolve all Ministry of Labour work orders and to address significant student issues related to student safety. The Halton Catholic District School Board addressed various work orders such as chemical storage (acid and flammable cabinets as well as disposal), guarding/shields in tech classes, installation of eyewash stations in cosmetology classes, lockout equipment and training, asbestos awareness training, ladder safety training, and chemical dispensers.

**Phase Three** which is the current phase, required school boards to complete a survey developed by CODE to identify current board policies, procedures and practices and to prepare a 3-5 year Student Injury Prevention Plan for Technological Education, Science, Physical Education, and the Arts. A one-time funding was provided to each school board for this phase.

**COMMENTS:**

To address Phase Three (3) of this initiative, The Halton Catholic District School Board established a Steering Committee consisting of Board staff to develop the 3-year plan. The committee examined current practices through an internal scan and determined the Strengths, Weaknesses, Opportunities and Threats through a SWOT analysis. Based on this information, the committee created the plan to align with the purpose of the initiative as well as the needs of our system.

The HCDSB has been very proactive in addressing student safety through a variety means such as staff resources, training, protocols, and guidelines. Three main objectives were established in the board plan to help in eliminating the risk of injuries for students.

- To review, update, and/or establish the necessary policies and guidelines to ensure consistency by June 2018.
- To increase awareness and understanding of the Student Injury Prevention Plan among school administrators, school staff, students, and parents in the HCDSB community by June, 2019.
- To reduce student injuries across HCDSB by 35% (as compared to 2016 OSBIE statistics) by June 2020.

Baseline data (5 years) was available through the Ontario School Board Insurance Exchange (OSBIE) Student Injury Statistics for the HCDSB and will be used as a comparison on future year's data to determine effectiveness of the plan.

The attached plan (Appendix A) provides goals, action steps, timeframes, who is responsible for the action steps and how each goal is measured.

### **CONCLUSION:**

The Ontario Student Injury Prevent Initiative created by the Ministry of Education have provided school boards with specific expectations since 2013 to address student safety. Student safety has always been a priority for the Halton Catholic District School Board and through this latest phase in the SIPI initiative, a continued focus through a clear multiyear plan will continue. The plan will be reviewed on an annual basis.

**REPORT PREPARED &  
SUBMITTED BY:**

TIM OVERHOLT  
SUPERINTENDENT OF EDUCATION, SCHOOL SERVICES

**REPORT APPROVED BY:**

P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD



# Student Injury Prevention 2017-2020

## Safety Plan

April 30, 2017

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Prepared by: **Tim Overholt**  
**Superintendent of Education**

## BACKGROUND

The Ministry of Education introduced the *Student Injury Prevention Initiative* in 2013. Now in 2016, Phase Three focuses on ensuring that student injury prevention is approached in a sustained, proactive and systematic way including boards providing information through online surveys on current policies, procedures and structures that lead to a culture of safety mindedness and student injury prevention.

Phase Three also includes the development of long-term school board student injury prevention plans.

### Project Objective

The overall objective of this project is to prevent student injuries.

### Scope of Project

This plan will specifically address injuries to students that occur during the school day, and is limited to **students and staff**, with a particular focus on areas that are **high risk**.

### Internal Scan (what are we doing right now?)

- survey results – compare us to provincial
- policies and procedures in place
- risk management document
- police protocol
- fire inspections and drills
- MOL
  - o Process to share results with schools?
- safety training for staff
  - o standard WHMIS
  - o science modules
  - o medical conditions training
  - o first aid training
  - o Tech training – safe hot work practices, etc.
  - o Phys Ed – storage of equipment
  - o Science – safe storage of equipment and materials
- safety training for students
  - o working at heights
  - o general instruction of safe use of equipment and materials – does teacher document the training?
- Joint H&S committees at each school
- Injury reports?- critical injuries, OSBIE data
- Maintenance/inspection of facilities, tools and equipment
- Provision and availability of personal protective safety equipment
- Clothing restrictions or dress requirements
- Approval processes for:
  - o hazardous materials
  - o donation of equipment
  - o higher risk activities
  - o purchasing of board-approved materials

### Key Strategic Considerations

- Are there any areas that we should be cognizant of as we undertake this plan?

**SWOT Analysis**

| STRENGTHS   | WEAKNESSES  |
|---|---|
| Safety guidelines – Arts/Science/HPE/Tech/FDK   | No Safety guidelines visual arts  |
| First Aid Policy/Procedure/protocol   | Housing of document consistency (e.g Safety Guidelines, etc.)                               |
| Co-op preplacement safety awareness training  | Inspections refresher training for administrators regular schedule needed                   |
| Mandatory unpaid learner training – on-line resource; being used by co-op teachers for all students regardless of placement | No Safety guidelines natural play space (FDK)   |
| Anaphylaxis training for staff  | Consistent and ongoing review of protocols  |
| Policies – medical conditions   | Inspections for – kilns (arts), ventilation (arts and science)                              |
| Administrators training – inspections all modules (science, tech, etc.)   | Documentation of inspections  |
| Concussion training/protocol  | Transfer/storage/ donation of equipment (Purchase of equipment protocol)                    |
| Staff Training – WHMIS; asbestos, fire ext.; lifting, hearing, etc.   | First aid kits inspections (whole school) [frequency] (monitor?)                            |
| HPE – safe contact certification  | Science – hazardous review form for students  |
| Arts guidelines for cleaning/sanitation/disinfecting  | Concussion curriculum/coach and student athlete awareness                                   |
| MSDS/SDS repository   | Training matrix for staff and students<br>List per staff/students (include refresher cycle) |
| SHSM standard first aid, AED, WHMIS and working at heights (construction) mandatory training for students                   | Training for students hearing protection in TECH  |
| OSBIE reporting process/ Critical injury reporting  | Emergency posters, WHMIS, exits, first aid  |
| List of banned or restricted chemicals  | Automatic closing/locking doors for all science prep rooms and labs (building code?)        |
| Inspections for Sc. Prep rooms, tech shops & lifting devices  | School chemical inventory procedure   |
| Hazardous waste disposals   | Risk assessment for projects (in Tech) – analyze level of risk                              |
| Inspections – FDK, Gymnasium  | Soap/hand sanitizer dispensers/refill   |
| Safety checklists   |   |
| Student Safety Passports for Tech and Sc.   |   |
| H.E.L.P Audits  |   |
| OPPORTUNITIES   | THREATS   |
| Safety Guidelines development and review/forms (Arts, FDK play area)  | Technology  |
| *Housing/dedicated website /platform  | Funding/resources   |
| Inspections   | Time to implement   |
| Training  |   |
| Protocol Development and Review   |   |
| Monitoring / responsibility   |   |
| Communication   |   |

**RESEARCH TO CONSIDER**

CODE conducted provincial research through a poll of Ontario school boards. The collective data was shared with all school boards. While this data provides information about how HCDSB compares to other boards in terms of processes that are in place to prevent student injury, it does not provide any insight into current injury rate. Since the aim of this project is to prevent student injuries, it would be important to have this information to determine a baseline and work towards improving the student injury rate.

A breakdown of student injuries, per school year, as tracked by Ontario School Board Insurance Exchange (OSBIE) is attached as ‘Appendix A’.

**ANALYSIS**

**Stakeholders** (who is impacted by this plan?)

| Internal Stakeholders  | External Stakeholders   |
|--|---|
| <ul style="list-style-type: none"> <li>- Staff</li> <li>- Students</li> <li>- Parents</li> </ul> | <ul style="list-style-type: none"> <li>- Partnering organizations</li> <li>- Ministry of Education</li> <li>- Ministry of Labour</li> </ul> |

**Objectives**

**Objective #1**

To review, update, and/or establish the necessary policies and guidelines to ensure consistency by **June, 2018**.

**Objective #2**

To increase **awareness** and **understanding** of the Student Injury Prevention Plan among **School Administrators, school staff, students, and parents** in the HCDSB community by **June, 2019**.

**Objective #3**

To reduce student injuries across HCDSB by **35%** (as compared to 2016 OSBIE statistics) by **June, 2020**.

**ACTION PLAN**

| Goal  | Action  | Time Frame                                    | Responsibility   | Measurement   |
|---|---|---|--|---|
| Create consistency and accountability across the system with respect to Student Injury Prevention                   | Develop an overarching Board Policy to govern Student Injury Prevention                   | 2017-2018                                     | Steering Committee<br>Policy Working Group   | SIPI Policy Developed                                       |
|   | Review current policies and procedures to ensure consistency with new SIPI policy         |   |  | Policies & procedures reviewed and revised, as appropriate  |
| Ensure that Safety Guidelines and Protocols are Established and Kept Up to Date                                     | Develop safety guidelines for Visual Arts   | December 2017                                 | Consultant<br>VA teachers (secondary)<br>Health and Safety Officer                               | Visual Arts Safety Guidelines are established               |
|   | Develop safety guidelines for Kindergarten playground Natural Play-spaces                 | September 2017<br>(writing week in June 2017) | Consultant<br>Health and Safety Officer<br>Facility Personnel<br>Teachers/ECEs<br>Administrators | Revised Document to include new natural playground          |
|   | Review current playground structure guidelines  |   |  |   |
|   | Review safety guidelines for:<br>- Science<br>- HPE<br>- Tech (Manuals)<br>- Arts (Drama) | Fall 2017                                     | Consultant<br>Health and Safety Officer<br>Subject Specific Staff                                | Revised documents<br><br>Forms<br>School Chemical Inventory |
|   | Review Medical Conditions protocols   | Annual review                                 | Med Conditions Committee   | Documents/checklists reviewed<br>In-servicing               |
| Implement a schedule and tracking mechanism (chart) to ensure regular review of all safety guidelines and protocols | December 2017   | SIPI Steering Committee                       | Schedule established   |   |

**HCDSB Student Injury Prevention Initiative (SIPI)**

**Safety Plan**

| Goal   | Action  | Time Frame   | Responsibility   | Measurement  |
|--|---|--|--|--|
|  | Develop Minimum Standard (Generic) Risk Assessment checklists to be completed prior to initiating student projects in Tech, Science, Art classes, etc.  | 2018-2019  | Steering Committee<br>Health and Safety Officer<br>Subject Councils<br>School Administrators | Risk Assessment Checklist developed                                |
| Ensure that all information and resources related to SIPI are accessible to all staff                | Establish a dedicated internal website for Student Injury Prevention  | - Website created 2017-2018<br><br>- Website launched by 2018-2019 | Steering Committee<br>Strategic Communications<br>IT Services                                | - Website is established<br>- Web analytics                        |
| Ensure that facilities, tools, equipment and inventory are safe, regularly maintained and inspected. | Develop a mechanism to ensure equipment purchases are school/board approved.  | - December 2017  | Steering Committee<br>School Administrators<br>Business Services                             | Equipment purchases are approved and tracked, as per new mechanism |
|  | Establish a schedule of inspections for:<br>- Science prep rooms<br>- Tech shops<br>- Kindergarten play areas<br>- Gymnasium<br>- Art rooms (kilns and ventilation)<br>- First aid kits<br>- Soap/hand sanitizer dispensers<br>- Eye-wash stations<br>- School chemical Inventory | - Schedule established by March, 2018                              | Steering Committee   | Schedule of Inspections is developed and implemented               |
|  | In-servicing for administrators on inspections  | - In-servicing of administrators by April, 2018                    | Superintendents  | In-servicing is provided   |

## HCDSB Student Injury Prevention Initiative (SIPI)

## Safety Plan

| Goal  | Action   | Time Frame                                       | Responsibility   | Measurement                             |
|---|--|--|--|---|
|   | In-servicing of staff by administrators  | - In-servicing of all school staff by June, 2018 | School Administrators  | In-servicing is provided                |
| Ensuring that staff and students are meeting training requirements  | Develop a training matrix that includes all safety training requirements for:<br>- general training for staff (such as anaphylaxis, WHMIS, etc.)<br>- subject specific training for staff and students | 2018-2019  | Steering committee<br>School Administrators<br>Health and Safety Officer<br>Human Resources<br>Facility Management<br>Special Education Services | Training matrix developed and posted    |
|   | Establish a sign-off mechanism for training  | 2018-2019  | Superintendents<br>Administrators  | Sign-off mechanism is being implemented |
| Create an awareness campaign to highlight Student Injury Prevention | Create dedicated webpage on the Board's public website.  | Ongoing  | Steering Committee<br>Strategic Communications   |   |
|   | Targeted communications through publications, social media, etc.   |  |  |   |

## BUDGET

| Action                                    | Anticipated Costs       | Soft Costs       | Hard Costs      |
|---|-------------------------|------------------|-----------------|
| Develop safety guidelines – writing teams | Supply coverage         | 5,000.00         |                 |
| In-Servicing of staff                     | Supply coverage         | 15,000.00        |                 |
| Communications                            | Publication material    |                  | 3,000.00        |
| Training                                  | Miscellaneous materials |                  | 2,000.00        |
| <b>ESTIMATED COSTS</b>                    |                         | <b>20,000.00</b> | <b>5,000.00</b> |

## Ontario School Board Insurance Exchange - Student Injury Statistics for HCDSB

Appendix A

| Breakdown by Year |            |        |       |
|-------------------|------------|--------|-------|
|                   | non-urgent | urgent | Total |
| 2012              | 705        | n/a    | 705   |
| 2013              | 1027       | n/a    | 1027  |
| 2014              | 911        | 5      | 916   |
| 2015              | 971        | 29     | 1000  |
| 2016              | 1143       | 36     | 1179  |

| Incident Cause | 2012 | 2013 | 2014 | 2015 | 2016 |
|----------------|------|------|------|------|------|
| Sports Injury  | 235  | 316  | 322  | 406  | 477  |
| Rough Play     | 40   | 64   | 48   | 45   | 59   |
| Other          | 197  | 303  | 233  | 243  | 324  |
| Assault        | 17   | 9    | 12   | 16   | 9    |
| Slip or Fall   | 216  | 335  | 301  | 290  | 310  |

| Incident Location | 2012 | 2013 | 2014 | 2015 | 2016 |
|-------------------|------|------|------|------|------|
| Cafeteria         | 3    | 5    | 5    | 7    | 15   |
| Classroom         | 121  | 170  | 146  | 177  | 223  |
| Climber           | 3    | 5    | 9    | 7    | 6    |
| Driveway          | 0    | 0    | 3    | 1    | 1    |
| Field Trips       | 12   | 20   | 18   | 31   | 29   |
| Gymnasium         | 124  | 144  | 121  | 159  | 182  |
| Hallway           | 30   | 38   | 33   | 43   | 42   |
| Other             | 88   | 140  | 151  | 163  | 213  |
| Parking Lot       | 15   | 25   | 8    | 12   | 12   |
| Path              | 1    | 10   | 1    | 4    | 5    |
| Portable          | 0    | 3    | 1    | 0    | 1    |
| School Yard       | 273  | 411  | 369  | 361  | 399  |
| Sidewalk          | 7    | 8    | 17   | 5    | 9    |
| Slide             | 0    | 0    | 0    | 0    | 0    |
| Stairs            | 12   | 20   | 24   | 21   | 21   |

|                 |     |      |     |      |      |
|-----------------|-----|------|-----|------|------|
| Swimming pool   | 2   | 1    | 1   | 0    | 1    |
| Swings          | 0   | 0    | 0   | 0    | 0    |
| Technology Shop | 4   | 12   | 3   | 2    | 3    |
| Washroom        | 10  | 15   | 6   | 7    | 17   |
| <b>Total</b>    | 705 | 1027 | 916 | 1000 | 1179 |

| <b>Top 10 Sports</b>    | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> | <b>2016</b> |
|-------------------------|-------------|-------------|-------------|-------------|-------------|
| Basketball              | 57          | 56          | 44          | 68          | 82          |
| Cross Country           | 7           | 13          | 6           | 6           | 8           |
| Dance                   | 6           | 0           | 0           | 1           | 1           |
| Dodgeball               | 11          | 2           | 5           | 6           | 7           |
| Football                | 32          | 34          | 42          | 56          | 88          |
| Hockey (ice, floor all) | 13          | 14          | 29          | 41          | 62          |
| Lacrosse                | 4           | 9           | 4           | 5           | 6           |
| Rugby                   | 18          | 75          | 75          | 81          | 69          |
| Soccer                  | 54          | 55          | 71          | 77          | 80          |
| Volleyball              | 14          | 18          | 12          | 21          | 34          |

**INFORMATION REPORT**

**ITEM 10.7**

**INITIATION OF A SCHOOL NAME SELECTION COMMITTEE –  
OAKVILLE NORTHEAST CATHOLIC ELEMENTARY SCHOOL**

**PURPOSE:**

To provide trustees information on the decision of the Oakville Northeast Transition Committee to initiate the process established in [Policy I-15 School Name Selection](#) related to school consolidation.

**BACKGROUND INFORMATION:**

A Transition Committee was established in October 2017 for the Oakville Northeast Communities of St. Michael, St. John and Our Lady of Peace to develop and implement strategies to assist students, families, staff and other stakeholders with the consolidation of St. John and St. Michael school communities and the boundary change of St. John to Our Lady of Peace.

**COMMENTS:**

One of the responsibilities of the Transition Committee was to determine if the consolidated school would go through the process outlined in Policy I-15 School Name Selection. After a thorough dialogue between all Transition Committee members of St. John and St. Michael, it was recommended that the process be initiated to establish a School Name Selection Committee, as outlined in the Policy I-15.

A School Name Selection Committee would be comprised of Trustees, including but not necessarily exclusive to local area representatives; Family of Schools Superintendent; Principal of the school; Pastor; and Parent Representatives is to be created. The School Name Selection Committee will invite submissions of suggested names based on diocesan criteria, review possible names and develop a priority list of at least two (2) names for the Board to consider, and shall survey local public comment including parents and students who will attend the consolidated community.

**CONCLUSION:**

The Northeast Oakville Transition Committee has recommended that the School Name Selection Process be initiated for the new consolidated school, which would require the establishment of a board committee in January 2018.

**REPORT PREPARED &  
SUBMITTED BY:**

TIM OVERHOLT  
SUPERINTENDENT OF EDUCATION, SCHOOL SERVICES

**REPORT APPROVED BY:**

P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

**MINUTES OF THE CATHOLIC PARENT INVOLVEMENT COMMITTEE (CPIC)**

Date: November 6, 2017 (Teleconference)  
 Time: 7:00 pm  
 Location: Catholic Education Centre - Board Room  
 802 Drury Lane  
 Burlington, Ontario

|                 |                      |                    |
|-----------------|----------------------|--------------------|
| Members Present | C. Cipriano          | G. Merritt-Murrell |
|                 | D. Garell-Teti       | R. Stagg           |
|                 | Fr. Francis Salasiar | A. Gonzalez        |
|                 | K. Bivand            | R. Alfaro          |
|                 | V. Monaco            |                    |
|                 | C. Thompson          |                    |
|                 | H. Karabela;         |                    |

Regrets M. Fuentes; A. A. LeMay; S. Guevara

Chair: R. Stagg  
 Recording Secretary M. Zammit

**1. Opening Prayer: Fr. Francis Salasiar**

The meeting opened at 7:00 p.m. with a prayer led by Fr. **Francis Salasiar**

**2. Approval & Revisions**

**5.1 Agenda**

**Moved by:** C. Thompson

**Seconded by:** D. Garell-Teti

**That,** the agenda be approved as presented;

**CARRIED**

**5.2 Minutes**

**Moved by:** G. Merritt-Murrell

**Seconded by:** D. Garell-Teti

**That,** the minutes of the October 2, 2017 Catholic Parent Involvement Committee be approved as submitted.

**CARRIED**

**3. Board Update**

C. Cipriano provided Board update on the following:

- Elementary Cross Country took place on October 20-21, 2017. Great turnout from students/parents/staff.
- Grade 8 Parent Information Nights will take place throughout the month on November at all Secondary Schools.
- Take your kid to work (gr. 9) took place on November 1, 2017.
- Communication was sent to all parents in the system on November 2, 2017 regarding the new uniform provider, ISW and the issue of back orders. All items ordered on or before September 8<sup>th</sup> are now in for pick up. All other items ordered after (almost 95% of the items have been picked up) special order items are the exception.

- Elementary Progress Report Cards will be distributed on November 22, 2017; Secondary Mid-Term Reports will be distributed between November 20-24, 2017.
- Elementary Interviews will take place on November 23-24, 2017.
- Provincial Bullying Prevention and Awareness week will take place from November 19-25, 2017. Schools will be highlighting various activities that week. The Board's annual See the Problem, Be the Solution Program will have its kick off event on November 21, 2017 at 9:00 am at Holy Trinity CSS.
- BurlingtonGreen Eco-Youth Summit will take place on November 21, 2017.
- Several different Truth and Reconciliation events taking place in November.

#### 4. **Trustee Update**

H. Karabela provided Trustee update on the following:

- At the October 17, 2017 Regular Board Meeting Trustees approved a motion that HCDSB develop an Executive Compensation Policy by March 2018 that includes but is not limited to a framework of compensation for the Director and Executive Officers.
- The French Ad Hoc Committee provided Trustees with their recommendation regarding the French Programs; Delegations will take place at the upcoming Board Meeting on November 7, 2017.

#### 5. **Business Arising from Previous Meetings**

Nothing to report

#### 6. **Council of Chairs Agenda Review**

R. Stagg provided positive feedback received from the October Catholic Council of Chairs Meeting. A suggestion was made about the seating for upcoming meetings.

#### 7. **Other Business**

##### **PRO Regional Grant – use of funds**

G. Merritt-Murrell shared different ideas to spend the remaining PRO Grant funds. Some suggestions are Webinars/Online Parent Presentations and Parent Resources for School Libraries.

8. **OAPCE Directors Report** – D. Garell-Teti noted the next Board of Directors meeting will be in January 2018. Feedback received regarding the OAPCE conference will be shared at the meeting.

#### 9. **Board Committee Report**

- **Mental Health** – Information was provided on the committee
- **Calendar Committee** – First meeting will take place in January 2018
- **Focus on Faith** – Upcoming meeting November 16, 2017 at 1:30 pm. David Wells event taking place on November 22, 2017 at 7:00 pm, Basilica Church of Our Lady in Guelph. Topic will be Reluctance, Resilience and Rejoicing: Focus on the Family and Faith. Discussion followed regarding future projects.

#### 10. **CPIC Subcommittee**

Nothing to report.

11. **Review of Past Events** – All were successful and had good feedback.

- HCCEF An Evening with Bishop Crosby

- Halton Alive Gala
- PRO Grant Speaker Brett Ullman
- Reboot with Chris Stefanick

**12. Upcoming Events Updates**

- People 4 Education Conference – November 11, 2017. Attendance and location was discussed.

**13. Future Agenda Items**

- Christmas Social – G. Merritt-Murrell will send a doodle with possible dates.
- OAPCE/Parish Rep Retreat

**14. *Moved by:* G. Merritt-Murrell**

***Seconded by:*** D. Garell-Teti

***That,*** the meeting adjourn.

**CARRIED**

**15. Closing Prayer**

Fr. Francis Salasiar closed the meeting with a prayer.

The meeting adjourned at 8:10 p.m.



**Seconded by:** S. Trites

**THAT**, the Policy Committee recommends that Policy 1-22 Admission to Schools, Elementary and Secondary, be forwarded, along with amendments, to the December 5, 2017 Regular Board Meeting for approval.

The amendments to the policy were noted. Discussion ensued and questions were asked and answered.

A further amendment will be made to the policy by substituting “The Board is committed to cultivating the special characteristics of Catholic Education, to teach the Authentic Truths of the Faith, in line with the Magisterium of the Church, and in co-operation with the bishops in the exercise of their teaching office.” as the first bullet under principles.

The Chair called for a vote. Recommendation **#89/17 UNANIMOUSLY CARRIED**

**3.2 Policy I-44 Strategic Planning Process (R. Negoj, P. Dawson, T. Overholt)**

**#90/17**

**Moved by:** P. Marai

**Seconded by:** A. Iantomasi

**THAT**, the Policy Committee recommends that Policy I-44 Strategic Planning Process, be forwarded, along with amendments, to the December 5, 2017 Regular Board Meeting for approval at second and third reading.

The amendments to the policy were noted. Discussion ensued and questions were asked and answered. The following amendment will be included in the policy – add Catholic ratepayers to the definition of Stakeholders. Further discussion ensued.

**#90/17 (Amendment)**

**Moved by:** H. Karabela

**Seconded by:** A. Quinn

**THAT**, the Policy Committee recommends that Policy I-44 Strategic Planning Process, be forwarded, along with amendments, to the December 5, 2017 Regular Board Meeting for approval at second reading.

| In Favor     | Opposed    |
|--------------|------------|
| H. Karabela  | D. Rabenda |
| J. Michael   | J. M. Rowe |
| A. Iantomasi |            |
| P. Marai     |            |
| S. Trites    |            |
| A. Quinn     |            |

The Chair called for a vote. Recommendation **#90/17 (Amendment) CARRIED**

**3.3 Policy III-03 Teacher Performance Appraisal (T. Overholt, J. O'Hara)**

**#91/17**

**Moved by:** P. Marai

**Seconded by:** A. Iantomasi

**THAT**, the Policy Committee recommends that Policy III-03 Teacher Performance Appraisal, be forwarded, along with amendments, to the December 5, 2017 Regular Board Meeting for approval.

The amendments to the policy were noted. Discussion ensued and questions were asked and answered.

The Chair called for a vote. Recommendation **#91/17 UNANIMOUSLY CARRIED**

### 3.4 RESCIND - Policy II-06 Lunch Supervision (T. Overholt)

**#92/17**

**Moved by:** P. Marai

**Seconded by:** A. Iantomasi

*THAT, the Policy Committee recommends that Policy II-06 Lunch Supervision, be forwarded to the December 5, 2017 Regular Board Meeting to be rescinded.*

A. Quinn recused himself from the discussion and vote of this policy.

Explanation was given regarding the motion to rescind the policy, and reference was given to other over arching policies.

The Chair called for a vote. Recommendation **#92/17 CARRIED**

| In Favor     | Abstained |
|--------------|-----------|
| H. Karabela  | A. Quinn  |
| J. Michael   |           |
| A. Iantomasi |           |
| P. Marai     |           |
| D. Rabenda   |           |
| S. Trites    |           |
| J. M. Rowe   |           |

### 3.5 RESCIND - Policy II-21 Cross Panel Sharing of Student Information (T. Overholt, C. McGillicuddy, B. Browne)

**#93/17**

**Moved by:** A. Iantomasi

**Seconded by:** J. Michael

*THAT, the Policy Committee recommends that Policy II-21 Cross Panel Sharing of Student Information, be forwarded to the December 5, 2017 Regular Board Meeting to be rescinded.*

Explanation was given regarding the motion to rescind the policy, and reference was made to other overarching policies, and noted to be moved to an Administrative Procedure.

Discussion ensued and questions were asked and answered.

The Chair called for a vote. Recommendation **#93/17 UNANIMOUSLY CARRIED**

### 3.6 Policy II-41 School Uniform Dress Code - School Dress Code (T. Overholt)

**#94/17**

**Moved by:** A. Quinn

**Seconded by:** J. Michael

*THAT, the Policy Committee recommends that Policy II-41 School Uniform Dress Code - School Dress Code, be forwarded for stakeholder input and returned to the December 12, 2017 Policy Committee Meeting for further review.*

The amendments to the policy were noted and will be sent for Stakeholder feedback and returned to the December 12, 2017 Policy Committee Meeting. No discussion on the amendment

Trustee Quinn moved that an amendment be made to the policy that takes out any reference to the disingenuous Policy I-31 Apparel Purchases and Fair Labour Practices and substitute "elementary

schools must use the Board’s authorized uniform supplier” to “the Board will recommend one or more suppliers”.

The chair disallowed the amendment until the first motion was voted on.

A point of order was raised that the policy was open for discussion.

The Chair ruled the point of order not well taken as a main motion was already on the floor, but would revisit the second amendment once the first amendment being discussed was voted on and a decision made.

The Chair called for a vote. Recommendation **#94/17 CARRIED**

| In Favor     | Abstained |
|--------------|-----------|
| H. Karabela  | A. Quinn  |
| J. Michael   |           |
| A. Iantomasi |           |
| P. Marai     |           |
| D. Rabenda   |           |
| S. Trites    |           |
| J. M. Rowe   |           |

**#94/17 (Amendment)**

**Moved by:** A. Quinn

**Seconded by:** P. Marai

**THAT**, an amendment be made to the policy that takes out any reference to the disingenuous Policy I-31 Apparel Purchases and Fair Labour Practices and substitute “elementary schools must use the Board’s authorized uniform supplier” to “the Board will recommend one or more suppliers for school uniforms.”

Discussion ensued.

The Chair called for a vote. Recommendation **#94/17 (Amendment)** was **DEFEATED**

| In Favor | Opposed      |
|----------|--------------|
| A. Quinn | H. Karabela  |
|          | J. Michael   |
|          | A. Iantomasi |
|          | P. Marai     |
|          | D. Rabenda   |
|          | S. Trites    |
|          | J. M. Rowe   |

Email correspondence was noted.

A point of order was raised that asked that the committee move to the next items on the agenda.

The chair ruled the point of order was well taken, and the committee moved on to the information items.

**4. Discussion Items**

There was no discussion items.

## **5. Information Items**

### **5.1 Administrative Procedure VI-19 Admission to Schools, Elementary and Secondary (T. Overholt; P. Dawson)**

The amendments and addition of appendices to the administrative procedure were noted.

### **5.2 NEW - Administrative Procedure VI-93 - Cross Panel Sharing of Student Information (T. Overholt, C. McGillicuddy, B. Browne)**

It was reiterated that Administrative Procedure VI-93 Cross Panel Sharing of Student Information has been written to replace Policy II-21 Cross Panel Sharing of Student Information. Minor amendments and appendices were noted.

### **5.3 Upcoming Agenda Items, December 12, 2017 (Inaugural Meeting) (T. Overholt)**

#### **5.3.1 Policy II-05 Reporting to Parents**

#### **5.3.2 Policy II-16 Curriculum Writing**

#### **5.3.3 Policy III-10 Criminal Reference Check - Applicants for Employment**

#### **5.3.4 Discussion Item: OCSTA Memo: Ontario's Approach to Cannabis Regulation**

Following discussion above the School Uniform policy will be included

### **5.4 Executive Compensation Policy**

It was requested that the new Executive Compensation Policy be brought as a discussion item to the December 12, 2017 Policy Committee Meeting to begin developing a framework for the new policy.

### **5.5 Secondary Student Volunteer Hours**

A report regarding Secondary Student Volunteer Hours will be brought to the December 12, 2017 Policy Committee Meeting.

### **5.6 Marijuana on School Property**

A request to develop a Board policy to include the possession of cannabis on school property and protection of students, and will be added as a Discussion Item at the December 12, 2017 Policy Committee Meeting, for initial recommendations, was submitted.

### **5.7 Use of School Generated Funds**

A request to discuss donations to Charities, by schools was submitted.

## **6. Miscellaneous Information**

There was no miscellaneous information.

## **7. Correspondence**

There was no correspondence.

## **8. In Camera**

### **8.1 Approval of In-Camera Minutes (October 10, 2017)**

In-camera minutes of the October 10, 2017 Policy Committee Meeting were approved as submitted.

## **9. New Business**

There was no new business.

## **10. Motion to Excuse Absent Committee Members**

All trustees were present.

**11. Motion to Adjourn/ Closing Prayer**

**#95/17**

**Moved by:** P. Marai

**Seconded by:** A. Iantomasi

**That** the meeting adjourn.

**UNANIMOUSLY CARRIED**

S. Trites closed meeting with prayer at 8:50 p.m.

Dear Ms. Rabenda:

As passionate students in the NBE 3U class at Notre Dame Catholic Secondary School and St. Ignatius of Loyola Catholic Secondary School, we, James Cowan and Olivia Knott, would like to express our support of the naming of the new Milton Catholic elementary school as the *St. Kateri Tekakwitha Roman Catholic Elementary School*. This action would serve to symbolize the Halton Catholic District School Board's obligation to commit itself to fulfilling the Calls to Action of the Truth and Reconciliation Commission.

As Catholics we are called to move toward reconciliation as a journey reliant on a series of meaningful actions. Through utilizing the Calls to Action, presented by the Canadian Government's Truth and Reconciliation Commission, the Halton Catholic District School Board can carve a path to rapprochement between Catholics and indigenous people. It is the duty of the providers of Catholic education in Canada to publically integrate indigenous content in education. By following through with its responsibility to uphold the recommendations of the TRC, the HCDSB can define a path to proudly affirm its commitment to reconciliation.

As Catholics we are called to "clothe the bod[ies] that we think less honorable...with greater honour" (1 Corinthians 12:23). Through the Ontario Catholic Graduate Expectations we can initiate the understanding of forgiveness "at the heart of redemption" in the search of the "development of a just and compassionate society". In the dedication to our commitment we can affirm our purpose in the enlightenment of our community. The board's foundation on Catholic social teachings to promote social responsibility, human solidarity, and the common good, serves to affirm our dedication to following a new path toward reconciliation.

As Catholics we are called to develop ways, in the name of Christ, to ensure that all are welcome in the community and devotion of our faith. In the first letter from Paul to the Corinthians, he states "for just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ" (1 Corinthians 12:12). In the name of Christ, we are commencing our commitment to embrace all members of the

Catholic community in Halton. In the formation of a community built on progress and initiative, we can formulate a concrete structure to embrace all bodies as one in Christ, and positively harbour efforts to advance on the path toward reconciliation.

As Catholics we are directed away from sin and conflict and are called on the path to justice set before us. Through the use of divine examples set by devoted members of our faith we create opportunity to initiate positive influence in our communities. Persecuted by her native people, scarred by smallpox, facing abandonment and ridicule by her family, she strengthened her connection with the Lord, through the balance of her indigenous heritage and Catholic devotion. A role model to all and the first Canadian indigenous Saint, she demonstrates all qualities required of the HCDSB's Operating Policy on School Name Selection. *St. Kateri Tekakwitha* is the face of our responsibility to move forward on our newfound path to reconciliation.

We sincerely appreciate the board's consideration of *St. Kateri Tekakwitha Roman Catholic Elementary School* as the name for the new Milton elementary school in recognition of the board's effort to fulfill the mandate of the Calls to Action of the Truth and Reconciliation Commission. Additionally, we would be delighted if we were afforded the opportunity to present as a delegation to the Board on Tuesday, December 19, 2017 or Tuesday, January 19, 2018.

Sincerely,



James Cowan

Grade Eleven Student  
Notre Dame Catholic Secondary School

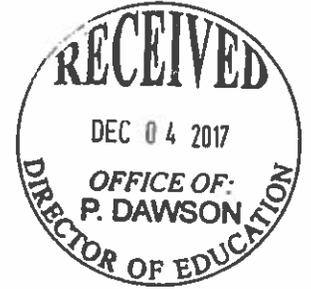


Olivia Knott

Grade Eleven Student  
St. Ignatius of Loyola Catholic Secondary School

Halton Catholic District School Board  
Director and Secretary to the Board  
802 Drury Lane  
Burlington, Ontario  
L7R 2Y2

Thursday, November 30, 2017



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As Catholics we are called to "clothe the bod[ies] that we think less honorable...with greater honour" (1 Corinthians 12:23). Through the Ontario Catholic Graduate Expectations we can initiate the understanding of forgiveness "at the heart of redemption" in the search of the "development of a just and compassionate society". In the dedication to our commitment we can affirm our purpose in the enlightenment of our community. The board's foundation on Catholic social teachings to promote social responsibility, human solidarity, and the common good, serves to affirm our dedication to following a new path toward reconciliation.

As Catholics we are called to develop ways, in the name of Christ, to ensure that all are welcome in the community and devotion of our faith. In the first letter from Paul to the Corinthians, he states "for just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ" (1 Corinthians 12:12). In the name of Christ, we are commencing our commitment to embrace all members of the

Catholic community in Halton. In the formation of a community built on progress and initiative, we can formulate a concrete structure to embrace all bodies as one in Christ, and positively harbour efforts to advance on the path toward reconciliation.

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Sincerely,



James Cowan

Grade Eleven Student  
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**From:** Maria Lourenco <[lourencoowen@hotmail.com](mailto:lourencoowen@hotmail.com)>

**Sent:** December 14, 2017 10:53:50 PM

**To:** Rabenda, Diane; Dawson, Paula

**Cc:** Quinn, Anthony; Rowe, Mark; Marai, Paul; Trites, Susan; Michael, Jane; Iantomasi, Arlene; Karabela, Helena

**Subject:** FW: Follow up to December 12th Policy Committee Meeting

To: Diane Rabenda, HCDSB Chair

Paula Dawson, HCDSB Secretary of the Board

Following up on the discussion that took place at the December 12<sup>th</sup> Policy Committee Meeting regarding the Uniform Policy, I would like to address some of the information discussed.

First of all, it is quite telling that staff were only interested in discussing “their” amendments, and not the concerns of parents directly impacted by this policy, not even to defer to a later date.

With respect to the limited discussion that did take place, the responses from staff really missed the point.

The fact that staff should have to address quality and backordering issues at all is a complete waste of resources...it is no comfort at all, and in fact rather concerning, that a \$150,000+/yr employee is in “constant communication with the supplier”. Shouldn’t senior staff be focused on issues of benefit to students, not policies that burden their families?

The fact that both suppliers have struggled to meet the demands of “new” customers, does not normalize the issue whatsoever or alleviate the burdens placed on parents. This horrific customer service is a symptom of providing the vendor with a monopoly on a given market. There is no incentive for them to do better. That’s the crux of the problem.

The response to the concerns of a monopoly being potentially against the law, completely missed the point. Of course the Board, like any organization or individual, can make a decision to give all of *their* business to a particular company through a competitive bidding process. But in this instance, the school board, through the RFP, is *imposing a monopoly on a third party* – HCDSB parents, who are ultimately the consumer. One of the purposes of the Competition Act, according to the Competition Bureau’s own web page, is to “provide consumers with competitive prices and product choices”. HCDSB’s process creates the *exact opposite situation* for consumers of uniform apparel in the HCDSB. It is beyond all comprehension as to why the Treasurer brought school generated funds into this discussion. School generated funds are not used to purchase uniforms for our students. The Competition Act is designed to protect the consumer. Parents are the consumer in this scenario, not the Board.

With respect to uniform assistance, it is critical that the requirements and expectations around uniform assistance be clearly outlined in the policy, particularly in the case of a sole supplier. That is the purpose of policy; to establish principles and expectations, provide direction to staff, promote consistency throughout the system and provide accountability. The structure of the current program, as described, raises a number of concerns. The fact that the assistance is based on a percentage of sales reinforces the fact that prices are inflated in order for struggling families to be able to afford the uniforms - which creates a circular problem. While some teachers or administrators may be aware of a family in need, not all cases are obvious and very few in this situation will flaunt it. Self-identification can be

particularly humiliating and how are families even aware that this help is available? The uniform assistance program is not well communicated; it wasn't even in the policy. Finally, the process results in further waste of resources and places an unfair burden on Principals who must decide how they will distribute their allotted funds amongst their community. This also creates an environment where bias and personal judgement may influence who gets what and how much.

Of course, allowing families to shop where best suits their needs, including their financial means, alleviates the requirement for a uniform assistance program at all, as well as many of the other issues identified in the "102 minus 9" responses received in the very limited opportunity for parent feedback.

Sincerely,  
Maria Lourenco

*Please include this e-mail as correspondence in the December 19<sup>th</sup> Board package, including the e-mail attached below.*

**From:** [Maria Lourenco](#)

**Sent:** December 12, 2017 10:29 AM

**To:** [Danko, Anthony](#); [RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org); [Marai, Paul](#); [AnthonyQuinn@hcdsb.org](mailto:AnthonyQuinn@hcdsb.org); [Rowe, Mark](#); [Trites, Susan](#); [Michael, Jane](#); [ArleneIantomasi](mailto:ArleneIantomasi); [KarabelaH@hcdsb.org](mailto:KarabelaH@hcdsb.org)

**Subject:** Follow up to November 28th Policy Committee Meeting

I would like to take this opportunity to address some of the comments made at the November 28<sup>th</sup> Policy Committee meeting in opposition to Trustee Quinn's commendable efforts to amend the Uniform Policy to be respectful and fair to parents. In particular, to amend the sole supplier provision and remove requirements to comply with the Fair Labour Policy.

The following arguments were presented at that meeting, and some have been repeatedly posed in defence of maintaining the current sole supplier provision. I would like to provide some clarification on these points and ask you to consider the following in any future discussions.

**1. "These Policy changes have already been debated and voted on"**

This of course is correct as these issues were discussed at the Board when the policy was last revised in April 2016. However, the policy was not sent out for stakeholder feedback at that time, in direct contravention of Regulation 612/00.

Furthermore, my Uniform delegation in June 2016 indicated overwhelming support amongst the parents I contacted, for an open market. My request that the Board follow up with a wider survey of parents before commencing the RFP process was ignored and instead the Board engaged in another non-transparent RFP process to again select a sole supplier.

Following my Parent Engagement delegation in December 2016, the Board agreed to make other changes to the uniform policy as well as to the Governance of Policy, including the requirement that Uniform Policy changes be sent out for feedback as required by Regulation 612. These changes were never made, and neither are they part of the currently proposed amendments.

Upon being recently reminded of the Regulation 612 requirement, the Uniform Policy was sent out for feedback, however, the process was seriously flawed. The one week timeframe was extremely limiting and even then, some parties on the stakeholder list received the "Invitation to Respond" late, or not at all. SEAC members received the policy on the Saturday and only after I followed up. I am on two Parent Councils with three Chairs/Co-Chairs between them. One Co-Chair did receive the policy on the Wednesday, the other found it in her junk after I followed up, and the other Chair did not receive it at all.

The process is supposed to be that Chairs collect feedback from Council members who are also supposed to be consulting with their communities. Forgetting about the non-existent community consultation, Chairs are not even forwarding to Council members, if they even receive a policy themselves. Ironically, of the three Chairs/co-Chairs mentioned above, the only one to send the policy out to Council members was the one Chair who hadn't received it (until I forwarded it to him..)! That was based on my request; the other co-Chairs never circulated the policy to council members, even after I suggested they do so.

Regulation 612 clearly states that Boards are to consult with councils, not council chairs. Its bad enough that school communities are not being given an opportunity to provide feedback, but Council members themselves are not even being given an opportunity in many cases.

The Regulation also clearly states that Councils are to consult with their communities. It is one thing for the Board to take a hands-off approach to this consultation process but to turn a blind eye to the fact that it is not happening at all, isn't right and is an abdication of the Board's responsibilities under the Education Act. The fact that parents have something to say and want to be heard should be evident from the 102 responses received, the vast majority of which were from ordinary parents, not part of any "stakeholder" group (per the Board's definition), who heard about the consultation via word of mouth, not the official process.

Imagine the feedback you might receive if there was an authentic effort to reach the wider parent community.

**2. "It is the students themselves who insisted on the Fair Labour Policy for uniforms (when Assumption first opened)"**

This comment was first brought up by Alice Anne LeMay in response to my Uniform delegation and since then, has been repeated as an excuse to continue with a sole supplier (who purportedly complies with the Fair Labour Policy). I'm wondering how/when the students asked for this back in 1976/7, because I would have thought the school/board would have chosen a uniform supplier before Assumption even opened. Nonetheless, this was forty years ago. Forty years. I think we can all agree, a LOT has changed in forty years. For example, forty years ago, Assumption students had a specially designated "smokers corner" on school property....

Has anyone asked today's students (most of whom have cell phones manufactured in China) if they have similar concerns about the manufacture of their uniforms? As you know, the Fair Labour policy applies to ALL apparel purchases in our Board. I have spent many collective years on Councils and the Fair Labour Policy has never come up even as spirit wear and athletic uniforms have been discussed and

parents have offered to help with sourcing vendors. In a recent athletic uniform discussion, all we heard was that “the kids want Nike”. I shared this with Trustee Iantomasi after the last Policy Committee meeting, and she agreed wholeheartedly, “all they care about is a brand name”. So why do Trustees keep bringing up that the students of 40 years ago had fair labour concerns?

And by the way, those students would be parents now, many with children of their own in our Board. Again, I encourage you to survey them. I can tell you from speaking to parents myself, the fair labour issue isn't a concern and if it is, parents would do the research themselves for their own purchases. Also, forty years ago, it would have been high school students concerned about high school uniforms. We are now talking about elementary school uniforms as well and it should be the parents who have a say on those (in fact I would argue the same for high school as it is the parents who are purchasing). If Trustees really want to give consideration to the concerns of students and/or parents, they should survey current students and parents.

Finally, as Trustee Quinn has pointed out numerous times, there are currently far more egregious labour conditions involved in the manufacture of electronics, and that is not being addressed by any of the Board policies. Additionally, when Trustee Karabela just recently introduced a motion to consider the sanctity of life in all board purchases and donations, it was noted that this would violate the Board's Purchasing Policy which requires the Board to achieve “maximum value for every dollar spent”. Why does value for money supersede Catholic values and social justice issues for the Board but not for parents? Why are parents not allowed to seek value for their own money?

I think its time to bring this policy up to date, stop hanging on to what the concerns may or may not have been 40 years ago, and show some respect for the parents who are actually making current purchases.

### 3. **“Parents can vote against a single source supplier simply by voting against the uniform”**

This comment was made by Trustee Danko at the last meeting and has been raised before. This is a grossly misleading statement.

First of all, uniforms are mandatory in high school. There has never been a vote in high school and the policy does not allow for that. High school students make up a large portion of the uniform wearing students in our Board and they absolutely cannot vote against a sole supplier by voting against the uniform.

In elementary, parents are given two choices in a uniform vote – (1) uniform with a single source supplier, (2) no uniform. Many parents desperately want the uniform so they vote for option 1 despite the single source supplier; I specifically heard this from parents when the uniform vote took place at St. John's.

This is analogous to saying that everyone prefers vanilla ice cream when you are the only ice cream vendor in town and all you offer is vanilla. As much as people might rather order chocolate ice cream, you don't offer that and they really, really want ice cream. So they buy the vanilla. But if chocolate was offered, most people would buy that and maybe even more people would buy ice cream

Furthermore, even if this argument were valid, even for elementary, you have to recognize that a uniform vote generally takes place once, and only once, at any given school. Over the years, the

population changes as families move and graduate away. After a few years, especially over the long term, the parent population can be very different from the one that initially voted. Not only are future families stuck with the uniform, they are stuck with the sole supplier.

When the vote took place at St. John's some 5 years ago, parents had concerns about the supplier and were reassured by two things; (i) that there would be an RFP process, with an opportunity to review and change the supplier every three years and (ii) parents would have an opportunity to re-vote on the uniform every three years.

The three year cycle for the uniform RFP is part of the Uniform Policy and the most recent RFP should have taken place two years sooner than it did. Contrary to the policy, and contrary to what was shared with parents during the initial uniform vote, the Board added an additional two years to the previous contract so that there was actually 5 years between RFPs.

With respect to a re-vote, I don't believe one has taken place in any of our schools. Following the amendments in April 2016, school councils are supposed to review the Uniform Policy annually with an opportunity to consult with the community and consider a re-vote (within a 3 year period). Unfortunately Councils are just advisory committees and even if all of Council is in agreement, the Principal does not have to accept their recommendation. At my school council last year, this discussion was completely shut down by the Principal.

Prior to the April 2016 amendments (on which feedback was not solicited, contrary to Regulation 612), the Uniform Policy required a Uniform Committee to be established every three years with community consultation being required, not optional. I was on Council for three of the four years my son attended St. Gabriel's and not once was the uniform policy reviewed, never mind the possibility of a re-vote or a committee. The policy was changed just after the 3<sup>rd</sup> anniversary of the uniform vote at St. John's and again, no uniform committee or discussion of a re-vote ever took place.

In reviewing the stakeholder consultation, I note that other parents, from other schools, had similar concerns about a lack of consultation, lack of opportunity for a re-vote, and lack of administration support on this.

While the policy *appears* to provide opportunities for parental input, in practice, the policy and procedures are simply not being followed, neither at the Board nor the local school level.

#### 4. **"Sole supplier provision can't be changed because we are committed to a 3 year contract"**

This would suggest that the policy can never be changed as the Board typically negotiates the next contract while the current one is still in force. Therefore there is always a contract in place, so the policy can never be changed??

Trustee Quinn did raise the possibility that the contract may have a clause that allows the Board to terminate the contract in the event of a change in policy, so hopefully that is being investigated. I can't find a copy of the contract, although it should be public information given that the Board is a publicly funded institution and given that this particular contract binds members of the public who are not actually parties to the contract...is that even legal?

I do however have a copy of the 2011 RFP which provides several opportunities for termination of the successful vendor. One would expect these clauses to have continued into the most recent RFP or that there would be at least similar protections for the Board and its customers; if not, then I would ask, why not?

The 2011 RFP specifically required that “All apparel items must be comfortable, stylish, durable, fit for the purpose for which they are acquired, of the highest grade of material and workmanship and free from defect”, that the vendor should have a retail store in the region “with sufficient embroidered inventory in stock to meet year round demand, and unembroidered inventory in stock sufficient to meet unexpected demand” and that vendor responsibilities include, among other things “in stock inventory of all items throughout the year”, and the “ability to provide daily servicing during the first two (2) weeks of each school semester to provide clothing requirements for ‘last minute’ enrolments”.

*The current vendor was unable to fill orders placed months before school started, never mind provide for “last minute enrolments” in the first two weeks of school.*

The 2011 RFP also included the following termination clauses:

#### SERVICE

“The Halton Catholic District School Board reserves the right to terminate the contract immediately should the bidder fail to provide sufficient skilled forces to satisfy the expectations of the Board. The Board remains the final judge of these expectations.”

#### TERMINATION

“In the event that the successful bidder does not, in the opinion of the Board, comply with the specifications and terms of this contract at anytime throughout the duration of the contract, or if the Board, in its sole and unfettered discretion, determines that either their service or the equipment provided by the successful bidder is unsatisfactory at any time during the term of the contract, the Board reserves the right to terminate the contract in its entirety. The contract may be cancelled upon thirty (30) days written notice by the Board.”

If the (non) performance of the current vendor does not satisfy the above clauses, I don’t know what would. Besides, the last provision gave the board “sole and unfettered discretion”.

Staff indicated that the reason for the backorders at the start of the current school year was the lack of a purchase history available to the current vendor. This is quite frankly a weak excuse from a vendor in the business of supplying school uniforms. In any event, I note that with the 2011 RFP, previous year purchase history was provided to bidders. Was this not provided in the most recent RFP process? If not, why not?

If the current contract contains similar requirements and termination clauses to those above, I can’t see why the current contract couldn’t be terminated or at the very least amended to a “preferred” supplier instead of a “sole” supplier. If there are not similar provisions, I would ask, why not?

Finally, I would like to know, as would other parents, *what provision of the Education Act allows school boards to dictate where parents must purchase the clothing that their children must wear to attend and obtain an education from a publicly funded educational institution?* This is not a rhetorical question.

I know that staff and Trustees alike are tired of “the uniform debate” but as I expressed to Trustee lantomasi after the last meeting, the reason this is not going away is that neither the school board nor Trustees are listening to parents, nor are they respecting our wishes nor the financial and time burdens that are placed upon us with a sole uniform supplier. I have been encouraged of late by Trustees’ willingness to acknowledge and address parental concerns, particularly with last year’s accommodation reviews and most recently and most impressively with the French Immersion debate.

You have received 102 responses on this policy and the vast majority have concerns about the sole supplier. With a little bit of effort to reach more parents, there would likely be many more hundreds of responses, if not thousands, likely with very similar concerns. Will Trustees finally stop making excuses and start taking parents’ concerns seriously? Will Trustees finally acknowledge and address the burden that a sole uniform supplier places on families throughout our Board?