

REGULAR BOARD MEETING
AGENDA

Date: Tuesday, March 20, 2018
Time: 7:30 pm
Location: Holy Trinity Catholic Secondary School
2420 Sixth Line
Oakville, Ontario

	Pages
1. Call to Order	
1.1 Opening Prayer, National Anthem and Oath of Citizenship (C. Atrach)	
1.2 Motions Adopted In-Camera	
1.3 Information Received In-Camera	
2. Approval of the Agenda	
3. Declarations of Conflict of Interest	
4. Presentations	
5. Delegations	
5.1 Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (M.C. Bissonnette)	1 - 2
5.2 Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (N. Cabral, D. Herrero, D. Sabido)	3 - 5
5.3 Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (C. Canaria)	6 - 7
5.4 Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (K. Dickinson, L. Keating)	8 - 11
5.5 Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (M. DiGiantommaso)	12 - 14
5.6 Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (R. Espinoza, D. Louzado, S. Reyes)	15 - 17
5.7 Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits (E. Gromley, J. Joseph, B. Sabourin)	18 - 20
5.8 Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (E. Jasiewicz)	21 - 25
5.9 Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (J. Jeffs)	26 - 44

5.10	Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (G. Kantor)	45 - 48
5.11	Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (S. Kusyk)	49 - 50
5.12	Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (J. Luetke)	51 - 52
5.13	Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (M. Mangan, A. Selvakumaran)	53 - 55
5.14	Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (J. Monte)	56 - 57
5.15	Response to Upholding the Sanctity of Life Through Donations to Charities and Non Profits Resolution (T. Pineau)	58 - 60
5.16	Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (D. Suan)	61 - 63
5.17	Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (P. Swirzon)	64 - 68
5.18	Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (C. Waddick)	69 - 79
5.19	Response to Upholding the Sanctity of Life Through Donations to Charities and Non-Profits Resolution (L. Walls)	80 - 88
6.	Approval of Minutes	
6.1	Minutes of the March 6, 2018 Regular Board Meeting	89 - 103
7.	Business Arising from Previous Meetings	
7.1	Summary of Outstanding Items from Previous Meetings	104 - 104
8.	Action Items	
8.1	Response to Delegations (D. Rabenda)	
8.2	Consultation and Cooperation of Resolution No. 61-18 (A. Iantomasi)	105 - 105
8.3	Recommended Names for Milton No. 8 FORD Catholic Elementary School (C. Cipriano)	106 - 117
8.4	St. Peter CES Child Care Addition Approval to Proceed with School Capital Planning (R. Merrick)	118 - 153
8.5	Bishop P.F. Reding CSS Addition Approval to Proceed with School Capital Planning (R. Merrick)	154 - 176
9.	Staff Reports	

10.	Information Items	
10.1	Student Trustees Update (C. Atrach)	
10.2	School Educational Field Trips (L. Naar)	177 - 179
10.3	Construction Report - Milton No. 8 CES (R. Merrick)	180 - 181
10.4	Budget Report for September 1, 2017 to February 28, 2018 (R. Negoï)	182 - 188
10.5	Capital Projects Report as at February 28, 2018 (R. Negoï)	189 - 203
10.6	Capital Priorities Grant Ministry Funding Announcement (R. Negoï)	204 - 221
10.7	International Student Program CAPS-I Trade Mission: Prague, Czech Republic and Kyiv, Ukraine (T. Pinelli)	222 - 223
11.	Miscellaneous Information	
11.1	Minutes of the January 22, 2018 CPIC Meeting	224 - 226
11.2	Minutes of the February 12, 2018 SEAC Meeting	227 - 232
12.	Correspondence	
12.1	G. Cauchi	233 - 238
12.2	D. Harvey	239 - 239
12.3	L. Walls	240 - 245
13.	Open Question Period	
14.	In Camera	
15.	Resolution re Absentees	
16.	Adjournment and Closing Prayer (P. Marai)	

Good Evening,

Thank you for granting me the privilege of addressing you tonight. My name is Marie-Claire Bissonnette. I am the head of the Campaign Life Coalition Youth branch. I represent Catholic pro-life students in the Halton Board and across the nation. Over the past year I've met with many of your students at high school and youth group presentations and at such events as the March for Life.

On behalf of those students, I would like to commend the trustees of the Halton Catholic District School Board for passing a resolution that proudly exhibits an unwavering Catholic conviction in its objective to defend the most innocent of our society. This resolution, *Upholding the Sanctity of Life through Donations to Charities and Non-profits*, displays a brave and principled stand for truth in a society that more often than not wishes to remain ignorant of the most grievous trespasses against that truth.

The concept of "Human rights" is paradoxically invoked both to defend and oppose every one of the issues pertaining to the resolution; the issues of abortion, embryonic stem cell research, contraception, sterilization and euthanasia. The word "right" denotes a moral or legal entitlement, which is inalienable and fundamental, and the word "human" must include every human life, whether unborn or in old age, disabled or deemed to be enduring an unacceptable level of suffering, regardless of how inconvenient it may be to place an intrinsic value upon that life.

The incorrect definition of one or both of these terms has resulted in a disordered understanding of the concept of human rights, and a proliferation of well-meaning organizations that ostensibly exist to help those in need but do not in fact respect human life per se, and often actively seek to destroy it. Mother Teresa, one of the greatest social activists and lovers of the poor and a recently declared saint in the Catholic Church, summed up our situation very well during a speech at the National Prayer Breakfast in Washington in 1994, saying,

Many people are very, very concerned with children of India, with the children of Africa where quite a few die of hunger, and so on. Many people are also concerned about the violence in this great country of the United States. These concerns are very good. But often these same people are not concerned with the millions being killed by the deliberate decision of their own mothers. And this is the greatest destroyer of peace today—abortion which brings people to such blindness.

Indeed, our culture is blind to the devastation occasioned by abortion. Hundreds of innocent lives are brutally ended every day and their mothers, many of whom are pressured into this "choice", often suffer silently from the severe physical and mental side effects that are precipitated by abortion. Euthanasia also inflicts devastation upon our society. Disguised as a liberating right and mercy to choose the moment of one's death, it quickly becomes an expectation and a pressure imposed upon those whose lives we assume are less worthy of saving.

Certainly, Catholics pride themselves on raising funds to aid victims of natural disasters, economic crises, mass violence and government tyranny, as well as those suffering from sickness and disease. Our schools have done fabulous work not only in raising money to help such victims, but also in creating much-needed awareness of the needs of others and engendering students with a charitable mindset.

But Catholics have a duty of love to the least of their neighbours, regardless of societal norms, and these include human beings which our government deems unworthy of human rights or unworthy of protection from death. We cannot in good conscience support the raising of funds for social causes which, under the guise of human rights, bring harm to these innocent lives. This is why I congratulate

the Board for its new pro-life motion that bans the collection of donations for charities and non-profits that support abortion and other anti-life practices.

It is not new that the declared cause of human rights can carry within it the blatant and baffling contradiction that results in simultaneous efforts both to save and to destroy human life in equal measure. Another recently declared saint, the great Pope John Paul II spoke of exactly this in his encyclical *Evangelium Vitae*, writing:

The process which once led to discovering the idea of "human rights" - rights inherent in every person and prior to any Constitution and State legislation - is today marked by a surprising contradiction. Precisely in an age when the inviolable rights of the person are solemnly proclaimed and the value of life is publicly affirmed, the very right to life is being denied or trampled upon, especially at the more significant moments of existence: the moment of birth and the moment of death.

Pope John Paul II goes on to say that this contradiction is a direct threat not only to those lives that are weak, needy, elderly or unborn, but to the very concept of human rights itself. And once this line has been crossed and this contradiction has become entrenched to the point where questioning it is no longer even considered permissible, it becomes practically unthinkable not to take the further step of promoting such practices as contraception, sterilization, and embryonic stem cell research - practices that may not appear to attack human life as directly as abortion or euthanasia, but that are no less bound up in the culture of death. All these practices are ultimately part of the same philosophy and are thus inseparable. Where you find one of them, the others are lurking close behind. The path is then laid open for a return to the evils of eugenics, with the unborn and mentally or physically disabled as the innocent victims in the attempt by powerful anti-life forces to turn the human race into whatever they desire.

The duty-bound response that we, as Catholics, have to make to this initial contradiction and its corollaries is clear. Not all human rights organizations are created equal. We must be discerning in identifying those which manifest this contradiction, and those which are steadfast in truly defending human rights. Failing to exercise such discernment is tantamount to supporting the destruction of innocent life and working to undermine the true concept of human rights. The Halton board has courageously chosen to stand up for true human rights with this resolution.

In addition to saving potentially thousands of lives while simultaneously aiding victims of other evils, this motion is a positive and charitable way in which the schools can live out their Catholic mission and evangelize to their students and the greater community. As a Catholic myself, I am proud to see such a resolution passed and I encourage other school boards to follow the example set by the Halton Catholic District School Board. This should be the standard for every Catholic school board in Canada.

We can all rest assured that, following this motion, the poor, the oppressed and the sick will continue to receive the help that they so desperately need but that any and all funds raised by the Halton Board will go only to those organizations that respect all human life, from conception until natural death - organizations that not only claim to defend human rights, but those that truly defend the intrinsic, fundamental rights of each and every human being.

Thank you.

HCDSB Board Meeting Script (Jean Vanier Delegation)

DENZEL HERRERO

I would like to begin by wishing the trustees of the board, school board staff, and all audience members a good evening. Tonight, myself, Denzel Herrero, Deelan Sabido, and Nicholas Cabral are appearing as a delegation from Jean Vanier Catholic Secondary School in Milton. The purpose of our appearance at this meeting is to present the response from the student body with regards to motion #61/18, “Upholding the Sanctity of Life Through Donations to Charities and Non-Profits”. We will also be providing explanations as to why many students disagree with this motion.

Profitable or non-profit charitable organizations have been in close connection and with our catholic schools and its students. The engagement of students has taught us what it meant to be stewards of our catholic schools. I’m here tonight to talk about the concern of my school community’s students with correlation to a signed online petition, and a signed manual petition from its students of Jean Vanier C.S.S., both created by students from my school.

One student from my school created an online petition to survey the opinions and views from other people, about this motion that was passed by the board in January and February of this year. In just 24 hours, signatures reached 2,000 and grew rapidly over the course of one single week. As of today, this motion continues to grow with currently (number of signatures) signatures that disagree with the motion. As much as this online petition is signed by thousands of people from outside our school board region; it just comes down to show the concerns, opinions, views, and suggestions that we, the school board, should take into reconsideration with adjustments for mutual benefits.

Another student was allowed to create and pass around the school a manual petition. This was to showcase the specific amount of concerns the students of my high school had against this topic. As presented tonight, there are (number of signatures) signature through grades 9-12 of the Jean Vanier C.S.S. This petition was to give a better and accurate representation of what this has been discussed throughout my high school.

The Terry-Fox foundation, ME to WE, Canadian Cancer Foundation (a.k.a. Relay For Life), and many more organizations have engaged the students to believe that as catholics we must live in relationships with one another, and as Jean Vanier always lived by; to accept, to include, and to serve with love.

DEELAN SABIDO

With the overwhelming student and community pushback, it has also come to our attention that this motion heavily restricts youth engagement. By limiting the charities that we are allowed to donate to; this prevents students from not only researching and choosing a charity and cause they believe in, but also prevents students from fundraising to causes that they hold dear to them, whether they have been affected by a certain disease, or a family member has. Students across the board raise thousands of dollars for Relay for Life, because cancer has affected everybody in one way, shape, or form - and now we're being told that we may not even be able to do that if the Canadian Cancer Society doesn't end up on the list of allowed charities. Students will be given a list of options and told, "choose one." This goes completely against what we're taught -- which is if we believe in something and want to do something about it, we should seek out our own research and find a charity, cause, or whatever it is that matters to us. It's really unfortunate that students will be limited in their freedom to show support and choose charities that matter to them. These charities allow students in schools across the board to run outstanding events which foster community building while simultaneously providing students with an opportunity to give back to the world at large.

NICHOLAS CABRAL

Good evening, trustees of the board. My name is Nicholas Cabral and I am proud to represent Jean Vanier alongside Deelan and Denzel.

We have already heard about how motion #61/18 will directly impact HCDSB students, as well as how our fellow students have responded to the motion's passing. To conclude our delegation's presentation, I will be speaking about exactly why we feel that limiting youth engagement in this way is contradictory to the messages of Pope Francis to the world's youth.

To start, it is important to note that many charities that schools can no longer donate to are large organizations with the resources and capabilities to create real and meaningful improvements in the lives of many different people. Throughout our time in Catholic schools, us students have been repeatedly called on to become engaged citizens and to stand in solidarity with those in our community. There is not an easier or more effective way to do this then to participate in charitable events for these large organizations. One would surely find that for the vast majority of students under the HCDSB, a fundraiser for one of the now banned charities was their first experience using their energy and resources to make a difference in someone's life.

In his message delivered in preparation for World Youth Day 2018, Pope Francis said "You young people have strength as you go through a phase of your lives where energy is not lacking. Make use of this strength and this energy to improve the world, beginning with the realities closest to you." What he said is very true. As the student response to this motion has demonstrated, when students rally behind a cause, the results can be quite powerful. Many large

charities such as the Canadian Cancer Society, the Salvation Army, UNICEF, and the Canadian Red Cross have the infrastructure in place to help students contribute to improving the world. For example, the Canadian Cancer Society is currently supporting 74 clinical trials in Hamilton and Mississauga, which in turn are providing state-of-the-art care for 853 patients. This is just one of many examples of a banned charity doing essential and life-saving work in our local communities. Restricting donations to these charities will ultimately disenfranchise and limit students when the time comes for them to fulfill the call of the Pope, and become engaged Catholic citizens.

Furthermore, we believe it is important to once again draw from Pope Francis' preparatory address for World Youth Day 2016. In this address, the Pope explained the link between the Beatitudes and Matthew 25 and succinctly outlines how he calls upon the youth of today's world to act. He called upon young people to "rediscover the corporal works of mercy: to feed the hungry, give drink to the thirsty, clothe the naked, welcome the stranger, assist the sick, visit the imprisoned and bury the dead." Nowhere in this address did the Pope differentiate between who is worthy of seeing the benefits of these works of mercy. Nowhere did he ask that youth think twice before donating to a reputable organization which creates real impacts in the world. Instead, Pope Francis asks that the youth of today's world indiscriminately give our energy and resources to improving the conditions of those who are less fortunate.

Instead of being limited in our charitable engagement by ambiguous and subjective conditions, the delegation from Jean Vanier asks our trustees to consider heeding the core message of Pope Francis' addresses to the youth of the world. Placing vague limitations on how students can become engaged citizens will do nothing to improve the common good of society, and will only serve to set back the empowerment of our youth. This is why we have come before you today to request that you consider revising the aforementioned motion. We ask that you remove the rampant ambiguity and the specific word "indirectly" from the language used to define unacceptable charities.

Thank you for your time.

Delegation to the Halton Catholic District School Board

Support of the motion "Upholding the Sanctity of Life Through Donations to Charities and Non-Profits"

Clarissa Canaria, Operations Director, National Campus Life Network

Tuesday, March 20th, 2018

Two main points:

- It's okay to say no in order to say yes to better things.
 - o Just because you are saying "no" to some organizations, does not mean you are excluding, judging, etc. it just means you are saying "yes" to other, better things.
 - o i.e., if you choose to not eat at fast food restaurants, to not give them your business, it does not follow that:
 - a) you are judging people who go there, or judging the restaurant
 - b) you don't appreciate the few healthy food choices they do have
 - c) that you are looking to shut down the restaurants
 - o It just means you are *making a better decision for yourself* and according to your needs/principles:
 - a) you are still supporting the economy and businesses, just different ones
 - b) you are acting and living to according the believe that eating certain foods is healthy
 - o This motion in upholding the dignity of all human beings also makes a choice of choosing *better according to Catholic principles, and still helping people* while they're at it.
 - o There are a number of organizations doing beautiful, effective work, that help give dignity to human beings. There are many organizations that save lives without using or destroying the lives of others.
- Human rights are for **all** human beings
 - o Let's continue to
 - o Do you believe in human rights? If so, who gets human rights? Certain charities, in using some human beings, choose that some human beings shouldn't get human rights.
 - o If you have human parents, you have to be a human being. That's basic biology. And if you are a human being, you deserve the same rights as every other human being, regardless of the circumstances your parents are in, who you were conceived, and whether or not you are wanted. Our rights should be granted to us based on what we are, not on what we can or cannot do.
 - o A student was quoted in CBC, saying: "One of the principal values that we've been taught is human dignity ... but now the board is deciding which life means more."
 - o This is a gross misunderstanding. The board is simply deciding to act upon the principle that ALL lives are EQUAL. The organizations that support abortions, euthanasia, and embryonic stem cell research are saying that some lives - the ones that are inconvenient, the one's that are not wanted, the one that no one seems to want to fight for, are disposable. THEY are the ones who are deciding which life means more, and do so with their actions.

- i.e., we would never say a country that treats a certain group of humans well, and gives them rights, but then does not treat other groups as well is completely good. Sure, we can acknowledge the good they do for certain citizens, but we cannot disregard the horrific things they do to others.
- Abortion is not just a concept.
 - Selective justice is just another name for social corruption.
 - Abortion discriminates against the youngest of our kind based on age.
 - Picture Beth, the imaginary 12 week old first trimester fetus, the size of a lime with all her (premature) organs in place, with her bones and fingers and little movements, her beating heart, her eyelids and fingernails. Should we help Beth or should we enable “abortionists” to pry open Claire’s mother’s cervix with pointed metal rods, suck out her amniotic fluid and then starting drawing Beth through that small hose too? Is it right for this “doctor” to break her soft bones as they get pulled through the vacuum tube, 20 times more powerful than a household vacuum. Should not Beth’s rights be respected from the moment of her existence? Or are we okay with all her organs get ripped apart and has her skull gets crushed under the pull of the abortion.
 - 100,000 every year; a quarter of this generation and mine. 300 children who’s lives are considered not worth living, disposable, “not really there”. How is killing a good thing? How is excluding the most vulnerable of our kind inclusive?
 - Directly or indirectly supporting the killing of human beings is something that no human being, if they believe in human rights, should be okay with.

Support a motion that acknowledges that human rights are for all human beings. Support and uphold this motion.

March 15, 2018

Attention: Paula Dawson & all HCDSB Trustees,

We would like to clearly express our frustration, sadness and disappointment with not only the Sanctity of Life Motion that just passed, but with the way that this has been handled by the Board and the lack of transparency during this process.

Kristy Dickinson is a parent of three children who attend St. Elizabeth Seton Catholic Elementary School and the Co-Chair of the school's School Council and a business owner that partners with Charities and Non-Profit organizations, most of which will be affected by this motion. Laura Keating is a parent of a child in St Elizabeth Seton Catholic School and a child in Corpus Christie Secondary School.

We are delegating behalf of our school community and several other parents and School Council members from other school communities within the HCDSB who are appalled at this Motion.

According to the Board Policy on School Fundraising, last amended June 21, 2016, the definition of School Fundraising is "any activity, permitted under this policy, to raise money or other resources, that is approved by the school principal, in consultation with, and upon the advice of the Catholic School Council and/or a school fundraising organization operating in the name of the school, and for which the school provides the administrative processes for collection."

The community that we representing feels strongly that this motion should have been put forth to SEAC, School Council's, School Administrator's and the parent communities for consideration, being as the fundraising activities must be approved by the above. The lack of Stakeholder input and lack of transparency on behalf of the Board regarding this Motion has left the community feeling like this was done because the Trustee's were aware that there would be significant push back from the constituents that they represent.

The way the Motion was passed, without consultation of the stakeholders, is in direct contradiction to the Trustee's responsibilities, specifically:
to ..."affirm a strong sense of Christian Community AND to recognize and defend the democratic and corporate authority of the board AND ensure the affairs of the Board are conducted with openness, justice and compassion". Additionally, "The Board understands the importance of a positive public perception of our school board, it is important to share information with all partners, while maintaining the confidentiality of the Board."
<https://www.hcdsb.org/Board/Trustees/Pages/What-are-Trustees.aspx>

This also flies in the face of one of their operating policies, "Policies for Stakeholder Consultation"

Quote: The Halton Catholic District School Board recognizes its corporate responsibility to set policy. Therefore, in keeping with its Mission, Vision and Governing Values, the Board affirms its duty to develop, amend, approve and implement policies that are consistent with the Gospel of Jesus.

The development, amendment and implementation of policies and its attendant administrative procedures must be part of a transparent process that engages key stakeholders within the Catholic education community.

Following first reading of any new policy, the policy will be vetted for input through stakeholder groups, typically for a period of three (3) weeks. The time frame for the consultation process may be adjusted as appropriate to the specific policy, as determined by the Policy Committee."

Our school communities are filled with children and families that directly benefit from the charities and non-profits that we support. Last summer we lost Giacomo Corbino, Superintendent of Facilities to cancer. Now we are passing a motion that tells his family that we will no longer support the institutions that offered him care and support during his illness? How is it Christian and living our faith to tell our families who have children with Special Needs or living with a complex illness like cancer that we do not support the hospitals that keep them alive?

The Board is choosing to interpret one single message written by Pope Francis in 2014 to take a hard line that is short sighted and not living the Catholic values of inclusion that we teach our children. Our question to the Board is where does this end? Will the Board be getting involved with the hiring and firing of individuals both on the Board and employees within the Board who do not live traditional "Catholic values", such as homosexuality and divorce? We feel it is hypocritical to use the Pope's words to further one agenda, anti-abortion and contraception, but not extend those to include individuals above.

In the CBC article written by Desmond Brown dated March 5, 2018, Board Chair Diane Rabenda is quoted as saying that "the tenets of faith must be strictly followed" and "...in passing the motion, trustees were simply following the tenets of the Catholic faith to the letter" so would this also mean that Board Trustees and Employees NOT living within the tenets of Catholic faith should be immediately dismissed? If the Board is going to follow the tenets of faith to allow this motion to pass, it would be hypocritical to allow those not living the tenets of faith in their daily lives to serve on the Board or to teach our children.

In closing, we feel strongly that this Motion needs to be brought back to the Board to be voted on again. Now that the communities that they represent have

had the opportunity to review the motion and express our concern and disappointment that this motion does NOT represent the best interests of our children, the best interests of our school and the best interests of our community at large. As parents who actually give the funds that our students fundraise, we should have the right to identify and support the charities that help and advocate for our children and communities. Any other decision will result in parents NOT supporting school fundraising efforts which adversely affects our children and educators.

The clear lack of support of the HCDSB community, as evidenced by the more than 21,000 signatures (as of March 16) on an online petition https://www.thepetitionsite.com/316/608/795/repeal-the-hcdsb-restricting-charity-motion-includes-restriction-of-me-to-we-sickkids/?taf_id=52608679&cid=fb_na#bbfb=387630242

Here are some quotes from people that signed as well. The negative press and attention the Trustee's have attracted with this Motion is harmful on Catholic Education during a time when many are very upset that we are still receiving government funding. The "appearance to the outside world" is embarrassing. We have selected just a tiny sampling of quotes from the online petition including people from Nova Scotia to British Columbia, and internationally including people across the U.S., as well as from Mexico, France and New Zealand.

Comments:

Carolyn W., Nova Scotia

This is very wrong for you to discontinue, the sponsorship of these groups. These programs are needed to help them The dear Lord would never deny anyone help. Religion has nothing to do with these groups. SHAME on all of you

J.S. K., Colorado

IT was made through stupidity & ignorance.

JUAN G., Spain

humanizar al humano para que sea civilizado y racional... (humanize man to be civilized and rational...)

Ellis R., Nova Scotia

Stop taking away real lives in a convoluted attempt to save lives that don't exist. This is imposing your belief system on everybody else and that is NOT your right.

And locally:

Melanie M., Ontario

My daughter is alive today because of these charities. The research done at Sick Kids and for the Heart & Stroke have saved her life. My daughter was born with half a heart and thanks to these organizations, surgeries were done and he is

alive. My daughter also suffered a stroke, as do many other children who receive heart surgeries and the doctors knew what to do and how to help her. My daughter will be 7 soon and is a VERY happy little girl. If it weren't for the researches, I wouldn't be planning her 7th birthday right now. I'd be remembering her through pictures and videos, and I'd be missing her like crazy.

Valerie S., Ontario

Another example of a Catholic powertrip. Using charity to empower your holier than thou agenda....embarrassing and so unchristian! Without sick kids I'd have no husband, no children, no grandchildren....which by the way attend Catholic School. This is what you are teaching children...where is the love and compassion? Unbelievable decision!

I look forward to being heard as a delegate at the meeting on March 20th, 2018.

Best Regards,

Kristy Dickinson & Laura Keating

Delegation to Support the “Sanctity of Life” Motion
Melanie DiGiantommaso
Parent | Catholic Elector | Stakeholder

Good evening and peace be with you all -- trustees, parents, students and all have made the effort to be present here at this moment of decision.

My name is Melanie. I am a wife, a mother, a citizen of Oakville for almost 20 years. I am deeply invested in our Catholic system because all five of my children have been, currently are and will be students within Halton’s Catholic schools.

I speak to you today as someone who, as part of the general public, diverts her hard-earned tax dollars to our Catholic system, who takes her faith seriously enough as a parent to entrust her children to be formed and educated through a Christ-centred, Catholic worldview. I also happen to love Christ and His Church passionately, I deeply cherish the gift of the Catholic faith and want to do everything that I can to safeguard this precious inheritance, not only for my own children, but for each and every child who is within the care of our Catholic schools.

I am an invested stakeholder who profoundly realizes just what is at stake if we do not hold fast to what it means to truly **be** Catholic.

Since the ‘Sanctity of Life’ motion was passed, there have been strong reactions and counter-reactions from both sides of the issue, revealing a deep divide. This is an opportune moment to pause and consider the misunderstandings and the confusion this has unveiled, largely due to the failure of many within our church to effectively transmit, communicate or live the moral teachings of the Catholic Church. But it is also a moment of great grace if we choose it to be and it is my sincere hope that we can find ways to work together, with God’s help, to bridge the gap and to come to know Christ and His Church more profoundly.

Having been baptized and raised in the faith and attending Catholic schools myself, I used to wonder why we called our Catholic schools “separate”. I now know and value why we should not be afraid of that description.

The Halton Catholic District School Board is a dynamic part of Ontario’s separate school system -- a system that should be *privileged to differentiate* itself by its Catholic foundations. We shouldn’t shy away from the words “separate, different”, but rather embrace and celebrate what makes us “set apart” from the world.

So...how do we dare to be different from the world -- to be “counter-cultural” -- as the Catholic Church has historically always been? We do this by grounding ourselves on what Christ modeled for us in the Gospels. **His words, His deeds** are **His teachings**. They are the cornerstone for every one of our Catholic Church’s teachings, as difficult as some of them may be to accept.

This will be hard, perhaps even shocking, for some of us to hear. The Kingdom of Christ is not a democracy. We cannot vote on or be consulted with before we decide which commandments to follow. If we choose to love and follow Christ and all that He teaches and demands, we must surrender ourselves completely to Him and the authority of the Church that He established. And we cannot make claims of "unnecessary divisiveness" when it is we who have chosen to divide ourselves from the heart of Christ.

Jesus calls us to be *in* the world but not *of* the world. We must choose to step outside of our comfort zone of 'fitting in' with the culture around us. It's time we stop hiding behind the mediocrity of lukewarm adjectives to describe our Catholic schools as having "Catholic values" and being "faith-based" and dare I say..."publicly-funded". It's time we all get serious about what we stand for, what we believe and more importantly, whether we truly believe in Jesus Christ and all that He teaches through the authority of the Church ...or not. We either love Christ *and His Church*... or we do not.

As tempting as is it to "play it safe", someone once said; *"You will never influence the world if you try to be like it."* The life issues - like abortion and doctor-assisted suicide/euthanasia - are matters that are, by the world's standards, widely normalized and even enshrined as so-called human rights. But Christ was very clear that murder, the deliberate taking away of human life, is intrinsically wrong and our Church, in her wisdom, has never waived on that moral instruction.

Christ calls us as His believers, to a higher standard -- to always do better, to always demand better -- and to look to His example as He challenged the status quo over 2,000 years ago. Christ's message is just as vital today as it was all those centuries ago.

Those who are here to voice your concerns or make your delegation to repeal this motion, I commend the passion and zeal with which you plead! Your fervent desire to do good for others is what Christ demands all of us to do, so I thank you for answering the call to the mission of loving and serving others.

But I invite you to go one step further and rise to the challenge that Christ calls each of us to -- of 'raising the bar', of demanding better standards by which we help one another. We can positively influence the world around us, while keeping the integrity of our Catholic moral teachings, by holding charitable organizations to account for any of the ways by which they implement, endorse or promote anti-life methodologies or practises.

We can invite those organizations to rise to the challenge of protecting ALL human life at all times -- from the invisible stages of conception to the inevitable stages of natural death. We must work as Christ worked -- to save every person, no matter how small or vulnerable -- to save every life from being used, abused or extinguished.

In the meantime, we should seek out the assistance of any trustworthy organizations who can help identify endorse and promote any charities, Catholic or otherwise, who have been vetted and 100% approved to be doing good work without violating any of our moral teachings so that we are confident in knowing who to directly support with our fundraising efforts.

Trustees, I implore you to truly work together to uphold the “Sanctity of Life” motion as it is a solid foundation by which we can implement the “core mandate” of our Catholic faith within every aspect of our school system. The heart of that “core mandate” is to imitate Christ by the way He lived, to love others as Christ loved through the authority **He** established in His beloved Church.

Ensure that ALL the teachings of our Catholic faith permeate our schools, with **prudent and age-appropriate** attention given to the **education and awareness** of the moral teachings surrounding *abortion, contraception, sterilization, euthanasia and embryonic stem cell research*.

Govern our schools so that they may serve to be an instrument to illuminate the ALL the moral teachings of our Catholic faith to our students, our teachers and staff members and our parent community. Seek ways by which our schools can partner with our clergy and churches to help to dispel any misunderstanding and confusion that seeks to destroy the unity amongst us as a family of faith!

Upholding this motion will greatly strengthen the confidence of Catholic parents to be intentional in choosing to send their children to our schools because their education will truly be rooted in and integrated with a Christ-centered, Catholic worldview.

This motion will help our students to be challenged to rise above the “status quo”, to be taught how to gauge their moral compass as they learn to swim against the undertow of a culture that worships selfishness, greed and indulgence, all of which are at the core of each and every controversial “life issue” that plagues our society today.

Our students and children will truly become the people that God intends them to be -- to be a beacon of light in the present darkness of this wounded world. To bring true peace and hope which can only be found in Christ, our Lord.

Thank you and may God bless you +

Sanctity of Life Motion—Script

Good evening Trustees, parents, and visitors, we are here today to express our views on the Sanctity of Life motion. As a Catholic community, upholding the values that we find to be the truth and believing in these values is what truly brings people together. Different ways to ensure that these values are upheld can be found in various facets of our faith; one of the largest of these being charitable donations. The students of the Halton Catholic District School Board generate approximately \$12 million annually for a plethora of charities that do amazing work within our communities- on a local, national, and global scale. The motion that was ratified by the Board of Trustees to repeal the majority of donations to these charities shall not be overlooked, as many of these charities do a large amount of the vital work needed to ensure the health of our classmates, our teachers, and our neighbours. As Pope Francis said, "Giving something to someone in need "is always right," and it should be done with respect and compassion because "tossing money and not looking in [their] eyes is not a 'Christian' way of behaving."

After reviewing the list of organizations that our schools will continue to support, we noticed that Sick Kids was not included. Many HCDSB students and their loved ones use Sick Kids on a regular basis. For instance, Best Buddies is one of the charities that we will continue to support but by stopping donations to Sick Kids, we are not truly supporting the people in Best Buddies, many of whom visit Sick Kids on a regular basis for help with their disabilities. SickKids Foundation is the largest charitable funder of child health research, learning and care in Canada. Their vision is "Healthier Children. A Better World", believing that improving the health and well being of children is one of the most powerful ways to better society. They work closely with their patients and their families to make them feel as comfortable as possible. As an organization, SickKids provides specialized healthcare for children, develops awareness about many conditions and fulfills the hospital's need to help the children. In addition, they raise funds for research to make new discoveries, treatments, cures and enhance patient care overall.

We would like to share with you all a comment that we have received through the online petition established by a group of HCDSB students, which has amassed over 21,000 signatures in opposition of this motion. This comment is from Giuliana L. and it reads:

"Our immediate family has been affected by cancer for many years and our daughter would not be alive if it weren't for Sick Kids. Our children have always been in schools under the HCDSB. My daughter battled Leukemia for 7 years, she beat it three times thanks to the wonderful people at Sick Kids and their research. My daughter is a miracle and without donations to Sick Kids and the Cancer Society, she would not be alive. I was just recently diagnosed with stage 4 breast cancer and hope that research will come up with new [procedures] to prolong my life. I am appalled and saddened by this decision because Catholic values are to help those in need, to help your fellow neighbour and to have empathy. I am Catholic and I don't understand how helping children, people, and the sick goes against Catholic values. I don't even know how someone ever thought that this is a good idea."

This is just one of the many comments that we have received, and it really put into perspective how fragile life truly is, and that we must do everything in our power as faith-filled Catholics to ensure that life is preserved and prolonged as long as humanly possible.

Another charity that we feel should have a place on the list of organizations that our schools will support is R.O.C.K. R.O.C.K is one of the organizations which support staff at our schools encourage students to seek out for help outside of the school if needed. They have been providing mental health services since 1974. R.O.C.K. provides services for children, youth, and families who are struggling with mental health, and their mission is to “promote and achieve optimal mental health in kids and families.” They offer initiatives like walk-in clinics, therapy, general consultations, and 24-hour crisis response, just to name a few. Many students are affected by mental illnesses and as a community, it is our responsibility to support them through this.

Last but certainly not least, another organization which does significant work is UNICEF, an organization which is one of the largest advocates for children’s rights. According to their mission statement, “UNICEF programmes focus on the most disadvantaged children, including those living in fragile contexts, those with disabilities, those who are affected by rapid urbanization and those affected by environmental degradation.” UNICEF helps the most poor and vulnerable people in our world- children. Moreover, they help children who are unable to help themselves not merely by giving them things but rather by teaching them how to help themselves. They do this through providing education, as well as clean drinking water, and transporting medical supplies to other nations worldwide. UNICEF helps a total of 190 countries and territories internationally. They work to make the world a safe and inclusive space by focusing on issues like gender equality, social inclusion, and the development of children. UNICEF realizes that there are critical stages during a person’s life when they need the most care and support in order to be successful in the future. UNICEF has been doing incredible work in our global community since 1946 such as rescuing child soldiers and helping to protect children against HIV and AIDS.

Each of these organizations helps people in need, by providing food, safe drinking water, treatment, shelters and more to the poor and vulnerable who Jesus calls us to help. Since the time we were young, we have been taught that we have all been made in the image and likeness of God. By denying these charities the funds that we have been able to provide in the past, we are turning a blind eye to the image of God, and we are doing a disservice to Him by failing to aid the people who need it the most. These beliefs are further illustrated in our Catholic social teachings, such as the teaching of solidarity, which states that “we are one human family, whatever our national, racial, ethnic, economic, and ideological differences.” However, this motion is stopping us from helping many people in need simply due to the ideologies of the organization. If we are intended to help people despite our ideological differences according to God, it is obvious that we need to help these people in spite of our personal stances on these issues.

Although these organizations receive donations from other places, our school board raises a substantial amount of money which can dramatically impact the quality of care which the patients at these organizations receive. We are proposing that we look for alternative solutions that allow us to maintain our Catholic values while helping the poor and vulnerable in our society. Despite the fact that some of these organizations may be indirectly involved with

matters that are against our beliefs as Catholics, we can choose which causes we choose to support. Our support towards amazing work that these charities do should continue, so long as we ensure that our donations go to the respective causes.

Such compromises have already been proposed by Tanya Henry, Vice President of Relay for Life Ontario of the Canadian Cancer Society. In a letter from correspondent Matt Pfeifer, Henry wrote, "I would like to propose that we make arrangements to have the donations raised through Relay for Life events at HCDSB schools to be designated for work that does not involve stem cell research." Relay for Life is a fundraising activity that many students as well as teachers enjoy, and by making this compromise we are able to continue helping those in our community who are affected by cancer. We can not only attempt to find compromises such as these with organizations which we currently support, but also be proactive in finding alternative solutions to this issue. For instance, as Trustee Michael had suggested in a prior board meeting, we can attach a letter requesting that our donations only be used for certain work which our faith approves of. Another option could be tagging our donations so that they are directed towards specific causes. We understand that there were concerns about the money not being used as we requested because once they have the money, it is no longer in our control. However, these organizations must show what they spend their money on each year in order to prevent any corruption within the organization. Therefore, it would be revealed if our money was not used as we so desired.

In conclusion, we believe that it would be a sensible decision to uphold the sanctity of life by repealing this motion. We ask the Trustees to reconsider this motion because it fractionally narrows the amount of aid we can give to anyone who may be in need. This is evident through the significant reduction in the number of charities which we are able to support. Prior to this motion, our schools supported 100 charities, compared to the 30 which were approved following this motion. By repealing this motion, we are truly nurturing the call to love given to us by God, serving as people of faith and improving relationships within our school communities. Rescinding this motion promotes the very principles we are taught in our schools every day, namely the Catholic Social Teachings for Option for the Poor and Vulnerable and Rights and Responsibilities. As the students who generate the funds, we are interested in supporting charities that we believe are making a difference in the lives of the people they help, and ensuring that our money translates into meaningful actions that align with our Catholic values, separately from the ways we achieve this.

Shocked, Saddened, and Disappointed. These are just a few of the emotions that ran through my mind when I came to understand the HCDSB's motion titled, "Upholding the Sanctity of Life."

As a Catholic, I personally believe that we are called to serve ALL members of society, not just those who belong to specific socio-political groups. I was taught by your teachers, the teachers of the HCDSB, this very lesson... A lesson that this board is failing to act upon.

The preamble to this motion makes reference to a statement made by Pope Francis in 2014 at the Paris March for Life. Specifically, the statement "say yes to life" and "no to death." I submit that the HCDSB has misinterpreted this statement on such a level that our policies contradict the very values that Pope Francis made reference to in his speech.

I present to you the case of the Canadian Cancer Society. Over the past several years, the incredible efforts made by the students of the HCDSB has provided them with the funds to conduct extensive research towards a goal of finding a cure for cancer, a disease that is currently projected to affect 1 in every 2 people. The money raised by our students has funded its very own research grant at the Juravinski Cancer Centre, allowing 853 patients to receive life saving care, helped 678 people find answers to their cancer questions, provided 19 people with pure support, and helped over 8,600 people receive the transportation necessary to get life saving cancer support through their "Wheels of Hope Program".

However, when given all of these statistics, you, the board of trustees have decided that the best solution is to cut funding to those organizations and a countless amount of others.

I come from a Catholic family. I also come from a family that has been touched by Cancer. This is a common narrative heard throughout our board. Students who's families have been effected by cancer and being prevented to support these organizations as a result of this motion that was passed by the HCDSB.

I now speak directly to you the HCDSB board of trustees. What good is going to come from cutting funding to these charities you claim to "indirectly support un-Catholic values?" We are called to love everyone unconditionally. As trustees, you should be focusing on the bigger issues at hand, not the nuances of them.

I would like to leave this board with a solution that I believe will satisfy both the board, and the students. The motion must be amended to exclude the word "indirectly." In excluding this word, this revised motion would continue to uphold our Catholic values while simultaneously making contributions that we as students wish to support.

My name is Ben Sabourin. I am a student, and I am a catholic. I will not stand here and be told by this board that I am any less of a Catholic for helping sick children, and cancer patients! Nor will I allow the voices of over 20 000 individuals go unheard. We the youth are the voices of tomorrow, and we the students will not let our voices go unheard!

Thank you.

Hello, I'm Julia I am apart of the ctk group of students and this is my script...

My name is Julia Joseph, you may recognize my name because I was the first student to bring this issue to the media via twitter and then the first student to have a statement regarding this motion published in the news on the globe and mail, but maybe to you I am just another student with just another opinion. I first want to say how proud you should be of your students for fighting for the greater good, for fighting for the ability to donate to those in need while keeping human dignity in mind. The students needed no convincing to stand before you today, little by little, match by match the fire inside the students you have used this divisive motion to ignite has spread. Despite this motions disgusting efforts to follow your consideration of catholic values, and the vague and detonating language used, you, the board continues to wonder why, why do the students care? Why are the students speaking out? Why are they doing this? And instead of hearing and reading the responses of over 20000 students you continue to take their freedom from them and, help from those who need it most, and maybe you are still wondering why, but so am I, why don't you care about what the students have to say? Why didn't you ask us? Why are you doing this? If there is another hurricane and more people die why won't you help? If my own Father falls out of remission why won't you help? If I have to endure a third heart surgery at sick kids hospital why won't you help? The fact that some of you agreed to pass this motion makes me think that you have never been affected by cancer, that you have never been a sick child, one who was known by name from every doctor in your local hospital, who got the fast pass to the front of the line because you were an emergency, who spent countless overnights in a stiff hospital bed and the only thing you remember is a mask being placed over your mouth and then waking up with an IV needle in your hand, hooked up to machines upon machines, looking into you parents eyes that are filled with worry and doctors filled with relief that you are awake. It makes me believe that you have never lied still in a white gown in a white room separated by white curtains from the others waiting for their surgery, that another sick child has ever said good luck to you as your bed is wheeled into a long hallway, that you have never woken up in the middle of a surgery, sedated still, surrounded by strangers in scrub caps and blue gloves, confused and scared, for that you're lucky. Maybe you don't understand the severity of what you are doing, maybe you don't understand that it is everyday students like me that are directly targeted by this motion. You owe the students standing in front of you today your position on the board, your pay check and the comfortable life you live. Without us trying to salvage what we can in the mess you have made, there would be nothing and no one for you to direct, the future of the catholic board and the support it has depends on the students, begging, pleading and looking you in the eyes right now. Although you have compromised our freedom, our integrity, and ultimately our faith, I still look to you, the board with the upmost sincerity and highest respect when I ask you to listen, to us, and to the true faith you have taught us to follow through all 14 years of our hcdsb career, because I will not compromise my morals, the voice of the students or the god that stands above me, because I promise, that if things do not change starting today, we will be back tomorrow.

Thank you.

Response to the HCDSB Charity Resolution

Emma Gormley

Good Evening Distinguished Board Members, my fellow delegates and community members,

My name is Emma Gormley and I am a grade 9 student at Christ the King Secondary School.

The resolution to no longer fundraise for, nor support charities if they ‘directly or indirectly’ support practices and ideals that are counter to Catholic values is a valiant idea but misguided and divisive and, I believe, not true to either Jesus’ call or his actions.

One of the HCDSB’s values as stated on the Board website is; “The importance of contributing to our communities and respect diversity, celebrate multiculturalism, honor individual rights, and embrace the social values of collective responsibility and the common good.” This resolution is blatantly contradictory. Jesus said, “Love your neighbor as you love yourself” and “give to everyone who asks of you”. When someone is in need, it is our mission, as members of the Catholic community, to aid, care for and love them. “Who do you say that I am?” is one of the HCDSB’s previous theological themes. Who are we as Catholics to forgo donations to reputable charities that help millions each year? Who are we to deny an ill child treatment because the facility or hospital does not follow traditional “Catholic Morals”? Who are we to call ourselves servers of the Lord if we only help those who share the same beliefs as ourselves?

In my math class alone, 3 of 22 students are past or current patients of SickKids hospital. Based on the current overly-broad language of this resolution, SickKids is ineligible for charitable contributions from any of our schools because of its “Development and Stem Cell Biology” research that the hospital conducts. At my school a student in the Life Skills Class has a lemonade stand each year with the funds raised donated to Sick Kids. Last year alone, Christ the King alone, raised over \$100 000 dollars for the Canadian Cancer Society at Relay for Life. The numerous fundraisers that would be potentially banned under this resolution not only contribute to the positive atmosphere that is within our schools but teach students the importance of providing aid to the greater community, both locally and globally. I find it disheartening that our board would obstruct our ability to support the extremely well-respected charities that we have had long-standing partnerships with.

We must always continue to be a voice for the unborn and speak to the sanctity of life, but not at the expense of the good that these charities do for all people around the world. The fundamental goals of these groups are to bring healing, support and love to the ill, forgotten and excluded. This was Jesus’ message when he said “For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.” I stand before the board of trustees today, with my fellow students, urging for our voices to be heard and that our opinions may not be overlooked in these matters. Please invite us to your table so that we may open a dialogue that allows both sides of this resolution to be carefully considered.

Thank you.

Good Evening,

The board states that their 46 elementary schools, 9 high schools and 3 continuing ed facilities answer God's call to LOVE and SERVE and strive to instill a lifelong commitment to the community...

The vision is to nurture the call to love and to serve Our Catholic Faith and aspire to be models of Christ through our actions of love, forgiveness, compassion, and acceptance, and recognize that our success is reflective of the healthy and vibrant partnership of staff, parents, pastors, and members of our broader community.

The Importance of Contributing to Our Communities and respect diversity, celebrate multiculturalism, honour individual rights, and embrace the social values of collective responsibility and the common good.

(All of this is stated on the HCDB website)

Jesus was a friend to sinners and non-believers...

he was mocked by the Pharisees for befriending tax collectors!

Jesus is also a friend to sinners like us, and we need to remember that as challenging as it is, we should never turn away others in a way Jesus never would (merely because they don't believe what we believe, or live like we live)

Are we not the living face of Jesus Christ, ministering to those in need? Does Jesus not teach tolerance and acceptance?


"Charity is that with which no man is lost, and without which no man is saved."

-St. Robert Bellarmine

Without remembering any of these things, then we as Christians, as Catholics are at risk of truly becoming lost sheep...





The background of the slide is a soft-focus photograph of pink flowers, likely dahlias, with yellow centers. The flowers are scattered across the frame, with some in sharp focus and others blurred in the background.

And
Be Kind
to one another,
tender hearted,
forgiving each other,
just as
GOD
also in
Christ
forgave you

EPHESIANS 4:32

A photograph of a dirt path leading through a dense forest. The path is light brown and leads towards a mountain in the background. The trees are dark green and dense. The sky is a pale yellowish-green.

NEVER WILL
I LEAVE YOU;
NEVER WILL
I FORSAKE YOU.

hebrews 13:5



The Provincial Organization for Educational Pro-Life Groups Across Ontario

26 Norfolk Street, Guelph, Ontario, N1H 4H8 • Ph. 519-824-7797 • Fax. 519-836-2716 • Email: aflo@mgl.ca • www.allianceforlife.org

March 20th 2018 Presentation to the Halton Catholic District School Board

Regarding Upholding the Sanctity of Life through Donations to Charities and Non- Profits Motion

Be it resolved that the Halton Catholic District School Board (HCDSB), because it is a Catholic Institution, will not provide or facilitate any financial donations to any charities or non-profits that publicly support, either directly or indirectly, abortion, contraception, sterilization, euthanasia, or embryonic stem cell research. For the purposes of this motion, “public support” for the issues listed above (i.e. abortion, contraception etc....) is not support when privately expressed but is support when publicly expressed on a website, in press material or found in some other public area.

Dear Madam Chair

Alliance for Life Ontario is the umbrella organization for 55 educational pro-life groups and has operated throughout Ontario for 29 years. Our main goal is to see every single human life respected and legally protected from his/her biological beginnings until death. We have presented at all levels of government on induced abortion, euthanasia, assisted suicide, reproductive technology, embryonic stem cell research, fetal experimentation, parental rights and more. I offer this for no other reason except by way of explanation that we serve the weakest of the weak and the most vulnerable within our society – those not yet born and by consequence their parents, most often the mothers. Most of us are Christian and an overwhelming number are Roman Catholic and see our works of charity in the area of “pro-life” as signs of our “faith in action”.

We wished to present to the trustees this evening because we are empathetic to the situation you now find yourselves in regarding the “Upholding the Sanctity of Life through Donations to Charities and Non-Profits” motion. We have also noted the great passion and courage of the student community to stand up and let their voice be heard regarding their fears about this motion.

We speak in favour of this motion and will keep our comments to 3 specific areas as well as offering our research services to assist the board in evaluating specific charities and non-profits on the board’s current list.

Prior to this meeting I did take some time to look at several of the organizations and have found several areas which are in deep conflict with our Roman Catholic Faith. There are direct conflicts in some which actively espouse and promote a “right” to choose abortion, use of contraception for adolescents, performance of induced abortion and possibly assisted suicide and euthanasia,



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support for embryonic stem cell research and non-transparency on the scientifically proved relationship between induced abortion and heightened risk of breast cancer.

1) The Gospel of Life is at the heart of Jesus' message – the sanctity of life motion upholds the board' duty to preach the Church's message with "dauntless fidelity".

We note the following for those who may not know the commitment demanded of each trustee under Halton Catholic District School Board's own policies.

Policies for Stakeholder Consultation

<https://www.hcdsb.org/Board/Policies/Pages/Policies-under-consultation-form.aspx>

„the Board affirms its duty to develop, amend, approve and implement policies that are consistent with the Gospel of Jesus.”

<https://www.hcdsb.org/Board/Policies/PoliciesProcedures/136%20Trustee%20Code%20of%20Conduct.pdf>

Operating Policy Trustee Code of Conduct Amended Feb 6th 2018

PRINCIPLES

“Whereas the aim of Catholic Education is the development of each student toward personal fulfillment and responsible citizenship motivated by the Spirit of the Gospel and modeled on the example of Jesus Christ, the Catholic School Trustee shall, within the duties prescribed in Acts and Regulations and reflecting a ministry within the church: acknowledge that Catholic schools are an expression of the teaching mission of the Church...exemplify “a personal lifestyle that reflects the teaching of the Church...affirm a strong sense of Christian Catholic Community...and Catholic Faith, Community and Culture.....provide an example to the Catholic Community that reflects the teaching of the Church.....recognize and rigorously defend the constitutional right of Catholic education and the democratic and corporate authority of the Board...”

In a very real sense you are called to what Pope John Paul II said in the Gospel of Life, was a “dauntless fidelity” to preach the “good news” to every age and culture.

Pope Benedict in his 2012 Apostolic letter “On the service of charity” says;

“The service of charity is also a constitutive element of the Church's mission and an indispensable expression of her very being ..”



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Pope Francis , Apostolic Letter “As a Loving Mother June 6th 2016

“The Church loves all her children like a loving mother, but cares for all and protects with a special affection those who are smallest and defenseless. This is the duty that Christ himself entrusted to the entire Christian community as a whole.

Evangelii Gaudium Proclamation of the Gospel in Today’s World Nov 2013

God save us from a worldly Church with superficial spiritual and pastoral trappings! This stifling worldliness can only be healed by breathing in the pure air of the Holy Spirit who frees us from self-centredness cloaked in an outward religiosity bereft of God. Let us not allow ourselves to be robbed of the Gospel!

This board then not only holds itself to the highest standard of expression of the Roman Catholic Faith but this is also demanded of the Board by the Doctrine of the Church and also reflected in these and other letters written by the last three pontiffs.

You find yourselves today in a difficult position, since you are now aware that certain charities which the board has supported with fundraising have either directly or indirectly contravened our Roman Catholic beliefs.

2) The Halton Roman Catholic District School Board must reflect Roman Catholic Doctrine at all time.

We have read and listened to passionate student voices, a critical union and the media regarding the “Sanctity of Life” motion and none appear to understand the duty that is the Board’s alone.

.”the Board affirms its duty to develop, amend, approve and implement policies that are consistent with the Gospel of Jesus.”

We would agree that given only a cursory look at the list of charities and non-profits which have been provided very generous donations - that this motion must stand and challenges need to be made which will hold certain non-profits and charities to a higher standard.

Frankly, if a motion such as this had been in place at the outset, the students in this board might have better understood why it is necessary as a community of faith to be vigilant.



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3) It is the Board's duty and the duty of the students to gently but strongly challenge these charities.

We might suggest that the board agree to a “Grace” period while it investigates and researches into the charities and non-profits who may be found wanting possibly with full implementation of the motion for the 2018-2019 school year.

The Students, have concerns regarding associations they have grown up supporting and the relationships they have formed with them over the years. I have two sisters with breast cancer and in the last four months have had two brothers-in-law die from different cancers – my father died when I was 34 of liver cancer and I can relate to the desire to raise funds for research and to support the people you know who have survived cancer or are battling it currently.

However, we must remember that it is our duty to uphold Roman Catholic values in every aspect of our life. I mentioned before that I admire the passion and courage of the students, however, their concerns should be directed to those they wish to fund not toward the board for doing its duty. We must have a consistent ethic of life- we cannot give money for one good thing a group does and ignore a bad thing it does somewhere else.

This will be a perfect opportunity for students to see the difficulties that upholding your faith in all things can bring, your Board needs your support not your opposition and your assistance in drawing up a plan for the future.

Today in Canada Christian doctors, pharmacists and nurses are being bullied into taking part in abortion, euthanasia, assisted suicide or dispensing oral contraceptives. In every instance they are upholding their faith values and standing strongly against these government forces. Churches and pro-life associations are being compelled to sign onto statements with which they do not agree in order to give students a Summer Job. The Halton Catholic District School Board is now in the company of those being bullied and pressured to forgo their beliefs and values.

There are those who would destroy the Roman Catholic School System in which you have been educated and made compassionate and courageous. Also around the world Christians are giving their lives for the faith we profess – we must stand together in faith to address this challenge

The phrases “needless divisive” and narrow view have been used to discredit this motion however it is because the Church looks with a broad view that the current motion should stand.



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We cannot just look at the project we support and discount the rest especially if another project offends and undermines our faith beliefs. The Board has been told that it is “interfering with current practices” yet the Board is mandated as below.

.”the Board affirms its duty to develop, amend, approve and implement policies that are consistent with the Gospel of Jesus.”

It is not consistent with the Gospel of Jesus to provide money to an organization which offends His Gospel values, rather we have a great opportunity to challenge these organizations to stop the projects which offend our Faith values and do more of the good if they want our donations..

We encourage the board to stand firm on this motion and create a plan of action which precludes this situation from arising again and urge you to consider this current time of trial a blessing. .

We encourage the students to address these issues with the organizations found wanting and challenge them to a standard which reflects our shared Roman Catholic values, or they will lose your support. This would really be a marvelous way of being ambassadors for Christ in 2018 and would encompass your wonderful passion and energy in challenging them to do better.

This way we stand together as Church and we will bring about change – the true message of the Gospel has always been divisive and this is not necessarily a bad thing if it brings change that is good.

Respectfully submitted

Mrs Jakki Jeffs

Executive Director

.....End of Presentation.....

Some references I found.

http://w2.vatican.va/content/francesco/en/motu_proprio/documents/papa-francesco-motu-proprio_20160604_come-una-madre-amorevole.html

http://w2.vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html#No_to_spiritual_worldliness

Evangelii Gaudium Proclamation of the Gospel in Today's World Nov 2013



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Canadian Cancer Society

Risk Factors for Breast Cancer

<http://www.cancer.ca/en/cancer-information/cancer-type/breast/risks/?region=on>

No link to breast cancer

Significant evidence shows no link between antiperspirants, deodorants, abortion, breast implants or bras and a higher risk of breast cancer.

Read more: <http://www.cancer.ca/en/cancer-information/cancer-type/breast/risks/?region=on#ixzz59kXvTlfz>

Oral contraceptives

Oral contraceptives that contain both estrogen and progesterone can slightly increase the risk for breast cancer, especially among women who have used oral contraceptives for 10 or more years. The higher risk disappears after the woman stops taking oral contraceptives. However, current and recent (less than 10 years since last use) users have a slightly greater risk compared with women who have never used oral contraceptives.

Read more: <http://www.cancer.ca/en/cancer-information/cancer-type/breast/risks/?region=on#ixzz59kaWF8f2>

<https://www.bcpinstitute.org/news---contemporary-hormonal-contraception.html>

A group of scientists from Denmark followed 1.8 million women for an average 10.9 years who to any hormonal contraception. With more than 10 years use, they found a statistically significant 38% increase in risk of breast cancer. It is not uncommon for women in the United States to start taking hormonal contraception

when they are teenagers and waiting until they are in their 30s to stop in order to get pregnant.

<http://www.nejm.org/doi/full/10.1056/NEJMoa1700732>

Contemporary Hormonal Contraception and the Risk of Breast Cancer



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Abstract

Background

Little is known about whether contemporary hormonal contraception is associated with an increased risk of breast cancer.

Methods

We assessed associations between the use of hormonal contraception and the risk of invasive breast cancer in a nationwide prospective cohort study involving all women in Denmark between 15 and 49 years of age who had not had cancer or venous thromboembolism and who had not received treatment for infertility. Nationwide registries provided individually updated information about the use of hormonal contraception, breast-cancer diagnoses, and potential confounders.

Results

Among 1.8 million women who were followed on average for 10.9 years (a total of 19.6 million person-years), 11,517 cases of breast cancer occurred. As compared with women who had never used hormonal contraception, the relative risk of breast cancer among all current and recent users of hormonal contraception was 1.20 (95% confidence interval [CI], 1.14 to 1.26). This risk increased from 1.09 (95% CI, 0.96 to 1.23) with less than 1 year of use to 1.38 (95% CI, 1.26 to 1.51) with more than 10 years of use ($P=0.002$). After discontinuation of hormonal contraception, the risk of breast cancer was still higher among the women who had used hormonal contraceptives for 5 years or more than among women who had not used hormonal contraceptives. Risk estimates associated with current or recent use of various oral combination (estrogen–progestin) contraceptives varied between 1.0 and 1.6. Women who currently or recently used the progestin-only intrauterine system also had a higher risk of breast cancer than women who had never used hormonal contraceptives (relative risk, 1.21; 95% CI, 1.11 to 1.33). The overall absolute increase in breast cancers diagnosed among current and recent users of any hormonal contraceptive was 13 (95% CI, 10 to 16) per 100,000 person-years, or approximately 1 extra breast cancer for every 7690 women using hormonal contraception for 1 year.

Conclusions

The risk of breast cancer was higher among women who currently or recently used contemporary hormonal contraceptives than among women who had never used hormonal contraceptives, and this risk increased with longer durations of use; however, absolute increases in risk were small. (Funded by the Novo Nordisk Foundation.)

www.cancer.ca/en/about-us/our-research/research-accomplishments/?region=on



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- *Canadian researchers international leaders in stem cell research*

Dr John Dick in Toronto found that colon cancer originates from a rare type of colon cancer stem cell, laying the groundwork for the development of treatments that target and kill these cancer-causing cells. Dr Dick also discovered that isolated human leukemia stem cells cause the development of leukemia. This could lead to improved knowledge about how to prevent the disease.

Dr Mick Bhatia and his research team in Hamilton were the first in the world to discover the key differences between normal human embryonic stem cells and abnormal cancer stem cells. This could lead to treatments that target cancer cells and leave the healthy cells alone.

Dr Bhatia also discovered that some stem cells build a protective niche, which nurtures the cells with special growth proteins. The proteins also determine whether the stem cells copy themselves or develop into new kinds of cells, including cancer. The researchers hope to be able to target the protective niche to cut off the nutrient supply to tumours and prevent growth.

- [Milestones in the 2010s](#)

A⁻|A|A⁺

Now I know that I will help someone with cancer even after I'm gone. It's a footprint I want to leave behind me.

Read more: <http://www.cancer.ca/en/about-us/our-research/research-accomplishments/?region=on#ixzz59kbpQ8SV>

<https://girlup.org/wp-content/uploads/2014/11/Guatemala.pdf>

Four strategic goals

An increase in social investments for adolescent girls

Increasing the legal act of marriage to 18 years



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Reduce teenage pregnancy, sexual violence and trafficking

Support civil efforts that demand comprehensive sex education

<https://girlup.org/wp-content/uploads/2014/11/Liberia.pdf>

Offering girl-friendly health services

To increase access to sensitive reproductive health information, older adolescent girls are trained to act as sexual health educators for their younger peers. In addition, schools and clinics are creating safe spaces where girls can feel comfortable asking health-related questions

<http://www.unfoundation.org/what-we-do/issues/women-and-population/sexual-repro-health.html>

The Adolescent Girls Advocacy and Leadership Initiative (AGALI), implemented by the International Health Programs of the Public Health Institute, strengthens advocacy efforts and leadership capacity to improve the economic circumstances and educational opportunities for adolescent girls and young women in Latin America and Africa. Building a movement for adolescent girls, AGALI creates workshops grounded in principles of diversity, culturally-relevant expertise, and collaborative leadership to advocate for improved laws, policies and government funding to fulfill the needs of and creating change for the most vulnerable adolescent girls. AGALI is currently working in countries across Africa and Latin America.

In the fall of 2011, AGALI fellows successfully advocated for the Liberian Senate to pass the Liberian Children's Act – an important legal framework to protect the rights of children, and which includes a focus on adolescent girls. Adolescent girls make up part of an entire generation of young people that grew up without access to basic education, health services, and skill-building and employment opportunities and have been vulnerable to domestic work and sexual exploitation and to harmful traditional practices, such as female genital mutilation/cutting and child marriage. Among other policies, the law bans forced marriages, child betrothals, and child marriages.

[Visit Partner Website »](#)

<https://www.doctorswithoutborders.org/>



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<https://www.doctorswithoutborders.org/search/site/Reproductive%20health>

Doctors Without Borders Reiterates Critical Medical Need for Reproductive Health Services

March 02, 2017

NEW YORK, MARCH 2, 2017—As the “[She Decides](#)” initiative formally kicks off in Brussels today, Doctors Without Borders/Médecins Sans Frontières (MSF) is stressing the importance of access to reproductive health services like safe abortions, a critical medical need for women and girls across the world. This global initiative is in direct response to the [reinstatement](#) of the US government’s Mexico City Policy, which endangers the lives of women and could encourage unsafe abortions. Unsafe abortion is one of the five main causes of maternal mortality worldwide.

“Time and again, young women are brought to MSF’s emergency rooms bleeding to death because they tried to terminate their pregnancy in an unsafe way. Time and again, my MSF colleagues work to repair internal injuries due to botched abortions that are just as ghastly as war wounds. We may save the life of the woman or girl, but she may forever lose the possibility of carrying a child.

“Making safe medical care available to women and girls who request a termination of pregnancy prevents suffering and death resulting from unsafe procedures. Some women will end their pregnancies no matter what the risk or barrier. Unsafe abortion is the only major cause of maternal mortality that is entirely preventable.”

—Catrin Schulte-Hillen, MSF’s maternal health group leader

MSF, which provides contraceptive and safe abortion care as part of its response to [women’s and girls’ health needs](#), is more than 97 percent privately funded and will not be directly affected by the global gag rule or benefit from the “She Decides” initiative.

<https://www.shedecides.com/>

<https://www.shedecides.com/the-manifesto>

<http://www.josephbranthospital.ca/en/programs-and-services/resources.asp>

<http://www.womenshealthmatters.ca/health-centres/sexual-health/abortion/>

<https://plancanada.ca/sponsor-the-because-i-am-a-girl-project>

Epidemiologic Studies: Induced Abortion and Breast Cancer Risk

Updated November, 2014

Total Studies = 73
Positive Correlation = 57
Statistically Significant = 34
Meta-Analyses = 3

Studies:

No.	Year	Reference	OR (95% CI)	Statistically Significant	Pos/Neg Correlation	Country/ Population
1	1957	Segi M, et al. An epidemiological study on cancer in Japan. <i>GANN</i> . 48 1957;1-63.	2.63 (1.85-3.75)	Yes	Positive	Japan
2	1968	Watanabe H, et al. Epidemiology and clinical aspects of breast cancer. [in Japanese], <i>Nippon Rinsho</i> 26, no. 8. 1968;1843-1849.	1.51 (0.91-2.53)		Positive	Japan
3	1978	Dvoyrin VV, et al. Role of women's reproductive status in the development of breast cancer. <i>Methods and Progress in Breast cancer Epidemiology Research</i> Tallin 1978;53-63.	1.71 (0.80-3.64)		Positive	USSR/ Estonia
4	1979	Burany B. Gestational characteristics in women with breast cancer. <i>Jugosil Ginekol Opstet</i> 1979;19:237-47 (in Serbo-Croatian).	0.50 (0.33-0.74)		Negative	Yugoslavia
5	1981	Pike MC, et al. Oral contraceptive use and early abortion as risk factors for breast cancer in young women. <i>Br J Cancer</i> 43, no. 1. 1981;72-6.	2.37 (0.85-6.93)		Positive	United States
6	1982	Nishihyama, F. The epidemiology of breast cancer in Tokushima prefecture. <i>Shikoku Ichi</i> 1982; 38:333-43 (in Japanese).	2.52 (1.99-3.20)	Yes	Positive	Japan
7	1983	Brinton LA, et al. Reproductive factors in the etiology of breast cancer. <i>Br J Cancer</i> 47, no. 6. 1983:757-762.	1.2 (0.6-2.3)		Positive	United States
8	1984	Le M-G, Bachelot A, et al. Oral contraceptive use and breast or cervical cancer: Preliminary results of a case-control study In: Wolff J-P, Scott JS, eds. Hormones and sexual factors in human cancer aetiology. Amsterdam: <i>Elsevier</i> 1984:139-47.	1.3 (0.97-1.77)		Positive	France
9	1985	Hirohata T, et al. Occurrence of breast cancer in relation to diet and reproductive history: a case-control study in Fukuoka, Japan. <i>Natl Cancer Inst Monographs</i> 69 1985:187-90.	1.52 (0.93-2.48)		Positive	Japan
10	1987	LaVecchia C, et al. General epidemiology of breast cancer in northern Italy. <i>Intl J of Epidemiol.</i> 1987;16 3:347-355.	1.19 (0.82-1.71)		Positive	Italy
11	1988	Ewertz M, et al. Risk of breast cancer in relation to reproductive factors in Denmark. <i>Br J Cancer</i> 58, no. 1 1988:99-104.	3.85 (1.08-13.6)	Yes	Positive	Denmark
12	1988	Luporsi E. (1988), in Andrieu N, Duffy SW, Rohan TE, Le MG, Luporsi E, Gerber M, Renaud R, Zaridze DG, Lifanova Y, Day NE. Familial risk, abortion and their interactive effect on the risk of breast cancer—a combined analysis of six case-control studies. <i>Br J Cancer</i> 1995;72:744-751.	1.8 (1.0-3.5)	Yes	Positive	France

No.	Year	Reference	OR (95% CI)	Statistically Significant	Pos/Neg Correlation	Country/ Population
13	1988	Zaridze DG. (1988) in Andrieu N, Duffy SW, Rohan TE, Le MG, Luporsi E, Gerber M, Renaud R, Zaridze DG, Lifanova Y, Day NE. Familial risk, abortion and their interactive effect on the risk of breast cancer—a combined analysis of six case-control studies. <i>Br J Cancer</i> 1995;72:744-751.	2.7 (0.7-10.3) [if ≥ 2 IA 4.0 (2.1-7.8)]	Yes	Positive	Russia
14	1988	Rosenberg L, et al. Breast cancer in relation to the occurrence and the time of the induced and spontaneous abortion. <i>Amer J Epidemiol</i> 127, no. 5 1988:981-989.	1.2 (1.0-1.6)	Yes	Positive	United States
15	1989	Harris BM, et al. Risk of cancer of the breast after legal abortion during first trimester: a Swedish register study. <i>Br Medical J</i> 299, no. 6713 1989:1430-2.	0.77 (0.58-0.99)		Negative	Sweden/ Norway
16	1989	Howe HL, et al. Early abortion and breast cancer risk among women under age 40. <i>Intl J Epidemiol</i> 18, no. 2 1989:300-4.	1.9 (1.2-3.0)	Yes	Positive	United States
17	1989	Remennick L. Reproductive patterns in cancer incidence in women: A population based correlation study in the USSR. <i>Intl J Epidemiol</i> 1989 (18) 3:498-510.	data not in form of OR		Positive	USSR
18	1990	Adami HO, et al. Absence of association between reproductive variables and the risk of breast cancer in young women in Sweden and Norway. <i>Br J Cancer</i> 62, no. 1 1990:122-6	0.8 (0.5-1.1) [if ≥ 2 IA 1.3 (0.6-3.0)]		Positive	Sweden/ Norway
19	1991	Parazzini F, et al. Spontaneous and induced abortions and risk of breast cancer. <i>Intl J Cancer</i> 48, no. 6 1991:816-20.	1.0 (0.8-1.3)		Negative	Italy
20	1992	Parazzini F, et al. Menstrual and reproductive factors and breast cancer in women with family history of the disease. <i>Intl J of Cancer</i> vol 51 1992:677-681.	0.9 (0.8-1.1)		Negative	Italy
21	1993	Laing AE, et al. Breast cancer risk factors in African-American women: The Howard University tumor registry experience. <i>J Natl Med Assoc</i> 85 1993:931-939.	4.7 (2.6-8.4) if IA and diagnosed BC ≥ 50 yo [1.5 (0.7-3.5) if BC ≤ 40 yo]	Yes	Positive	United States
22	1993	La Vecchia C, et al. Long-term impact of reproductive factors on cancer risk. <i>Int J Cancer</i> 53, no. 2 1993:215-9.	1.0 p < 0.05		Negative	Italy
23	1993	Moseson M, et al. The influence of medical conditions associated with hormones on the risk of breast cancer. <i>Int J Epidemiol</i> 1993;22:1000-9.	1.0 (0.7-1.4)		Negative	United States
24	1994	Andrieu N, Clavel F, Gairard B, Piana L, Bremond A, Lansac J, Flamant R, Renaud R. Familial risk of breast cancer and abortion. <i>Cancer Detect Prevent</i> 1994;18(1):51-55.	1.2 (0.8-1.8)		Positive	France
25	1994	Daling JR, et al. Risk of breast cancer among young women: relationship to induced abortion. <i>J Natl Cancer Inst</i> 86, no. 21 1994:1584-92.	1.5 (1.2-1.9)	Yes	Positive	United States
26	1994	Laing AE, et al. Reproductive and lifestyle factors for breast cancer in African-American women. <i>Gent Epidemiol</i> 1994;11:A300.	2.4 (1.0-6.0)	Yes	Positive	United States

No.	Year	Reference	OR (95% CI)	Statistically Significant	Pos/Neg Correlation	Country/ Population
27	1994	White E, et al. Breast cancer among young US women in relation to oral contraceptive use. <i>J Natl Cancer Inst</i> 1994;86:505-14.	1.36 (1.11-1.67) [if 1A before FFTP and nulliparous 1.7 (1.11-2.6)]	Yes	Positive	United States
28	1995	Andrieu N, Duffy SW, Rohan TE, Le MG, Luporsi E, Gerber M, Renaud R, Zaridze DG, Lifanova Y, Day NE. Familial risk, abortion and their interactive effect on the risk of breast cancer—a combined analysis of six case-control studies. <i>Br J Cancer</i> 1995;72:744-751.	1.5 (1.1-1.9)	Yes	Positive	Multi- National
29	1995	Brinton LA, et al. Oral contraceptives and breast cancer risk among younger women. <i>J Natl Cancer Inst</i> 1995;87:827-35.	[0.98 (0.8-1.2) if 1 IA] [1.02 (0.8-1.4) if ≥ 2 IA]		Negative	United States
30	1995	Bu L, et al. Risk of breast cancer associated with induced abortion in a population at low risk of breast cancer. <i>Amer J Epidemiol</i> 141 1995;S85.	2.9 (1.9-4.4) [if BrCa ≤ 35 yo 4.5 (1.9-10.7)] [if ≤ 2 IA 3.6 (2.2-6.0)]	Yes	Positive	China
31	1995	Lipworth L, et al. Abortion and the risk of breast cancer: a case-control study in Greece. <i>Intl J Cancer</i> 61, no. 2 1995;181-4.	1.51 (1.24-1.84) [if 1A before FFTP 2.06 (1.45-2.9)]	Yes	Positive	Greece
32	1995	Rookus MA, et al. Breast Cancer risk after an induced abortion, a Dutch case-control study. <i>Amer J Epidemiol</i> 1995;141:S54 (abstract 214).	1.9 (1.2-3.1)	Yes	Positive	Netherlands
33	1996	Daling JR, Brinton LA, Voigt LF, et al. Risk of breast cancer among white women following induced abortion. <i>Amer J Epidemiol</i> 1996;144:373-380.	1.3 (1.0-1.6)	Yes	Positive	United States
34	1996	Newcomb PA, et al. Pregnancy termination in relation to risk of breast cancer. <i>J Amer Med Assoc</i> 275, no. 4 1996:283-287.	1.23 (1.0-1.51)	Yes	Positive	United States
35	1996	Rookus MA, van Leeuwen FE. Induced abortion and risk for breast cancer: reporting (recall) bias in a Dutch case-control study. <i>J Natl Cancer Inst</i> 1996;88:1759-1764.	1.9 (1.1-3.2) [if before FTP 2.6 (1.0-6.8)]	Yes	Positive	Netherlands
36	1996	Talamini, R, et al. The role of reproductive and menstrual factors in cancer of the breast before and after menopause. <i>European J Cancer</i> 32, no. 2 1996:303-310.	1.2 (1.0-1.5) [if premenopausal BC 1.4 (1.0-2.0)]	Yes	Positive	Italy
37	1996	Tavani A, La Vecchia C, Franceschi S, Negri E, D'avanio B, Decarli A. Abortion and breast cancer risk. <i>Intl J Cancer</i> 1996;65:401-05.	1.2 (1.0-1.5)	Yes	Positive	Italy

No.	Year	Reference	OR (95% CI)	Statistically Significant	Pos/Neg Correlation	Country/ Population
38	1996	Wu AH, et al. Menstrual and reproductive factors and risk of breast cancer in Asian-Americans. <i>Br J Cancer</i> 73, no. 5 1996:680-6.	1.92 (0.7-5.3)		Positive	United States
39	1997	Melbye M, et al. Induced abortion and the risk of breast cancer. <i>N Engl J Med</i> 336, no. 2 1997:81-85.	1.38 (1.0-1.9) If IA ≥ 12 week gestation [1.89 (1.11-3.22) ≥ 18 wks gestation]	Yes	Positive	Denmark
40	1997	Palmer J. Induced and spontaneous abortion in relation to risk of breast cancer. <i>Cancer Causes and Control</i> 8, no. 6 1997:841-849.	1.4 (0.9-2.2) if 1 IA nulliparous women [1.4 (1.0-1.8) if 1 IA parous women]		Positive	United States
41	1999	Fioretti F. Risk factors for breast cancer in nulliparous women. <i>Br J Cancer</i> 1999 78 (11/12) 1923-1928.	0.97 (0.64-1.47) [if IA ≥ 30 yo 1.75 (1.03-2.97)]	Yes	Positive	Italy
42	1999	Marcus, PM, et al. Adolescent reproductive events and subsequent breast cancer risk. <i>Amer J Public Health</i> 89, no. 8 1999:1244-1247.	1.3 (0.2-9.7) if IA nulliparous		Positive	United States
43	2000	Lazovich D, et al. Induced abortion and breast cancer risk. <i>Epidemiol</i> 11, no. 1 2000:76-80.	1.1 (0.7-1.7) [If IA nulliparous 1.7 (0.6-5.4)]		Positive	United States
44	2000	Newcomb, PA. A record-based evaluation of induced abortion and breast cancer risk. <i>Cancer Causes and Control</i> 11, no. 9 2000:777-781.	0.9 (0.5-1.6)		Negative	United States
45	2000	Tang M, et al. Induced abortion in relation to breast cancer among parous women: A birth certificate registry study. <i>Epidemiology Lippincott Williams & Wilkins</i> 11, no. 2 2000:177-180.	0.9 (0.7-1.2)		Negative	United States
46	2001	Goldacre MJ, et al. Abortion and breast cancer: a case-control record linkage study. <i>J Epidemiol & Community Health</i> 55, no. 5 2001:336-7.	0.83 (0.74-0.93)		Negative	Britain
47	2001	Robertson C, et al. The association between induced and spontaneous abortion and risk of breast cancer in Slovenian women aged 25-54. <i>Breast</i> 2001;10:291-298.	2.71 (0.72-10.26) if IA nulliparous		Positive	Slovenia
48	2001	Sanderson M, et al. Abortion history and breast cancer risk: Results from the Shanghai Breast Cancer Study. <i>Intl J Cancer</i> 96, no. 6 2001:899-905.	1.3 (0.8-2.3) if IA ≥ 3 and post-menopausal BC		Positive	China

No.	Year	Reference	OR (95% CI)	Statistically Significant	Pos/Neg Correlation	Country/ Population
49	2002	Ye Z, et al. Breast cancer in relation to induced abortions in a cohort of Chinese women. <i>Br J Cancer</i> 87, no. 9. 2002:976.	1.06 (0.9-1.25) [if IA ≥ 13 wks 1.95 (0.83-4.56)] [if IA before FFTP 2.16 (0.79-5.91)]		Positive	China
50	2003	Becher H, Schmidt S, Chang-Claude J. Reproductive factors and familial predisposition for breast cancer by age 50 years. A Case control family study for assessing main effects and possible gene-environment interaction. <i>Intl J Epidemiol</i> 2003;32:38-50.	1.35 (1.03-1.78)	Yes	Positive	Germany
51	2003	Erlandsson G, et al. Abortions and breast cancer: record-based case-control study. <i>Intl J Cancer</i> 103, no. 5. 2003:676-9.	0.8 (0.63-1.02)		Negative	Sweden
52	2003	Mahue-Giangreco M, Ursin G, Sullivan-Halley J, Bernstein L. Induced abortion, miscarriage, and breast cancer risk of young women. <i>Cancer Epidemiol Biomarkers & Prev</i> 2003;12:209-214.	1.05 (0.75-1.48)		Positive	United States
53	2003	Paoletti X, Clavel-Chapelon F. Induced and spontaneous abortion and breast cancer risk: results from the E3N cohort study. <i>Intl J Cancer</i> 106, no. 2 2003:270-6.	0.91 (0.82-0.99)		Negative	France
54	2004	Meeske K, et al. Impact of reproductive factors and lactation on breast carcinomas in situ. <i>Intl J Cancer</i> 2004 110:103-109.	1.04 (0.56-1.94)		Positive	United States
55	2004	Palmer JR, et al. A prospective study of induced abortion and breast cancer in African-American women. <i>Cancer Causes & Control</i> 15, no. 2 2004:105-11.	1.1 (0.8-1.4) parous women [0.9 (0.5-1.4) nulliparous women]		Positive	United States
56	2005	Brewster DH. Risk of breast cancer after miscarriage or induced abortion: a Scottish record linkage case-control study. <i>J Epidemiol & Community Health</i> 59, no. 4 2005:283-287.	0.8 (0.72-0.89)		Negative	Scotland
57	2006	Reeves GK. Breast cancer risk in relation to abortion: Results from the EPIC study. <i>Intl J Cancer</i> 119, no. 7 2006:1741-5.	0.95 (0.87-1.03) (8 countries: 4 with positive association)		Negative	Europe
58	2006	Rosenblatt K. Induced abortions and the risk of all cancers combined and site-specific cancers in Shanghai. <i>Cancer Causes and Control</i> 17, no. 10 2006:1275-1280.	1.01 (.92-1.12)		Positive	China
59	2006	Tehrani N, et al. The effect of abortion on the risk of breast cancer. Iranian study presented at a conference at McMaster University. Available at: http://www.hdl.handle.net/10755/163877	7.94 (2.05-26.21)	Yes	Positive	Iran
60	2007	Michels KB. Induced and spontaneous abortion and incidence of breast cancer among young women. <i>Archives of Internal Medicine</i> 167, no. 8 2007:814-820.	1.01 (0.88-1.87) if IA nulliparous		Negative	United States
61	2007	Naieni K, et al. Risk factors of breast cancer in north of Iran: a case-control in Mazandaran Province. <i>Asian Pacific J Cancer Prev</i> 8, no. 3 2007:395-8.	1.62 (1.13-2.31)	Yes	Positive	Iran

No.	Year	Reference	OR (95% CI)	Statistically Significant	Pos/Neg Correlation	Country/ Population
62	2008	Henderson K. Incomplete pregnancy is not associated with breast cancer risk: the California Teachers Study. <i>Contraception</i> 77, no. 6 2008:391-396	0.98 (0.77-1.25) if nulliparous [1.08 (0.93-1.24) if parous]		Positive	United States
63	2008	Lin, J et al. A case control study on risk factors of breast cancer among women in Cixi. <i>Zhejiang Preventive Medicine</i> , vol. 20, no. 6 June 2008:3-5.	1.64 (1.06-2.52)	Yes	Positive	China
64	2009	Dolle J, et al. Risk Factors for Triple-negative breast cancer in women under the age of 45 years. <i>Cancer Epidemiol Biomarkers Prev</i> 18, no. 4 2009:1157-66.	1.4 (1.1-1.8)	Yes	Positive	United States
65	2009	Ozmen V, et al. Breast cancer risk factors in Turkish women--a University Hospital based nested case control study. <i>World J Surgical Oncology</i> 7, no. 37 2009.	1.66 (1.38-1.99)	Yes	Positive	Turkey
66	2009	Xing P, et al. A case-control study of reproductive factors associated with subtypes of breast cancer in Northeast China. <i>Medical Oncology</i> 2009.	1.26 (1.05-1.52) for luminal A breast cancer	Yes	Positive	China
67	2011	Khachatryan L, et al. Influence of diabetes mellitus type 2 and prolonged estrogen exposure on risk of breast cancer among women in Armenia. <i>Health Care for Women Intl</i> , no. 32 2011:953-971.	2.86 (1.02-8.04) [1.77 (1.0-3.12) if 1-3 IA]	Yes	Positive	Armenia
68	2012	Jiang AR, et al. Abortions and breast cancer risk in premenopausal and postmenopausal women in Jiangsu Province of China. <i>Asian Pacific J Cancer Prev</i> 2012;13:33-35. Available at: http://www.apjcpcontrol.org/page/popup_paper_file_view.php?pno=MzMtMzUgMTluMiZrY29kZT0yNzAxJmZubz0w&pgubun=i	3≥ IAs 2.50 (1.41-4.42)	Yes	Positive	China
69	2012	Lecarpentier J, et al. Variation in breast cancer risk associated with factors related to pregnancies according to truncating mutation location, in the French National BRCA1 and BRCA2 mutations carrier cohort (GENEPSO). <i>Breast Cancer Research</i> 2012, 14:R99. Available at: http://breast-cancer-research.com/content/14/4/R99 .	IA before FFTP 1.7(1.19-2.63)	Yes	Positive	France
70	2012	Yanhua, C, et al. Reproductive Variables and Risk of Breast Malignant and Benign Tumours in Yunnan Province, China. <i>Asian Pacific J Cancer Prev</i> 2012;13, 2179-2184. Available at: http://www.apocpcontrol.org/paper_file/issue_abs/Volume13_No5/2179-84%204.17%20Che%20Yanhua.pdf	1 AB OR 2.5 (1.38-4.52) > 2 AB OR 12.31 (5.02-30.20)	Yes	Positive	China
71	2013	Brauner,C, et al. Induced abortion and breast cancer risk among parous women: A Danish cohort study. <i>Acta Obstetrica et Gynecologica Scandinavica</i> 2013. Available at: http://onlinelibrary.wiley.com/doi/10.1111/aogs.12107/abstract	0.95 (0.83-1.09)		Negative	Denmark
72	2013	Jabeen S, et al. Breast cancer and some epidemiological risk factors: A hospital based study, J Dhaka Med Coll 2013;22(1)61-66.	20.62 CI (12.85-32.51)	Yes	Positive	Bangladesh

No.	Year	Reference	OR (95% CI)	Statistically Significant	Pos/Neg Correlation	Country/ Population
73	2013	Kamath R, et al. A study on risk factors of breast cancer among patients attending the tertiary care hospital in Udipi district. <i>Indian J Community Med</i> 2013;38(2)95-99. Available from: http://www.ijcm.org.in/text.asp?2013/38/2/95/112440	0.95 6.38 (0.99-40.81)		Positive	India

Meta-analyses

No.	Year	Reference	OR (95% CI)	Statistically Significant	Pos/Neg Correlation	Country/ Population
1	1996	Brind J, et. al. Induced abortion as an independent risk factor for breast cancer: A comprehensive review and meta-analysis. <i>J of Epidemiol Community Health</i> 1996;50:481-496.	1.3 (1.2-1.4)	Yes	Positive	International
2	2004	Beral V, et. al. Collaborative group on hormonal factors in breast cancer, Breast cancer and abortion: collaborative reanalysis of data from 53 epidemiological studies, including 83,000 women with breast cancer from 16 countries. <i>The Lancet</i> 2004;363:1007-1016.	.93 (.89-.96)	Yes	Negative	International
3	2013	Huang, Yubei, et. al. A meta-analysis of the association between induced abortion and breast cancer risk among Chinese females. <i>Cancer Causes Control</i> . Accepted Nov 11, 2013. Available from: http://link.springer.com/article/10.1007%2Fs10552-013-0325-7	One IA 1.44 95% (1.29-1.59) Two IA 1.76 95% (1.39-2.22) Three IA 1.89 95% (1.4-2.55)	Yes	Positive	China

KEY:

BC:	Breast cancer
FFTP:	First full-term pregnancy
IA:	Induced abortion
Luminal A cancer:	Estrogen positive and HER2 negative
Nulliparous:	Never given birth
Parous	Has given birth
OR:	Odd ratio

A WORLD WHERE EVERY GIRL AND WOMAN

CAN DECIDE WHAT TO DO

WITH HER BODY,

WITH HER LIFE,

AND WITH HER FUTURE.

WITHOUT QUESTION.

WHEN SHE DECIDES

The world is better, stronger, safer.

She decides whether, when, and with whom.

To have sex.

To fall in love.

To marry.

To have children.

She has the right.

To information, to health care, to choose.

She is free.

To feel pleasure.

To use contraception.

To access abortion safely.

To decide.

Free from pressure.

Free from harm.

Free from judgement and fear.

Because when others decide for her, she faces violence, forced marriage, oppression.

She faces risks to her health, to her dignity, to her dreams, to her life.

When she does not decide, she cannot create the life she deserves, the family she wants, a prosperous future to call her own.

We – and you, and he, and they – are uniting. Standing together with her so she can make the decisions only she should make.

Political leadership and social momentum are coming together like never before.

But we can go further, and we can do more.

From today, we fight against the fear.

We right the wrongs.

We mobilise political and financial support.

We work to make laws and policies just.

We stand up for what is right.

Together, we create the world that is better, stronger, safer.

But only if. And only when.

She. Decides.

Good evening.

Thank you for allowing me the time to speak this evening. My name is Gillian Kantor. My husband, David, and I are parents to five, three of whom attend St. Mary's School in Oakville. I am grateful for the debate and subsequent approval by the Trustees of the motion put forward by Trustee Karabela, that will support the Church's teaching on the sanctity of life through its charitable donations. Within my own family, we have frequently received information coming home from school, requesting donations for any number of charities, and I've often wondered why that particular organization, or who makes these decisions. So I was pleased to learn of this motion, and its eventual passing, to prioritize the values of our faith in our charitable giving. So I am here tonight to speak in defense of the Board's Sanctity of Life Resolution, and to urge the Trustees to keep this ground-breaking commitment to uphold the teachings of the Catholic Church on the sanctity of life from conception to natural death.

My words here this evening should not need to convince you, the Trustees, of the importance of this Resolution, because it has already been passed. Rather, my presence here is to remind you that there is support for the Resolution among the voices of protest. But I would also suggest that the opposition to the Resolution indicates there is work to do in terms of educating ourselves, our students, our teachers, our community on why we believe what we believe... because I think we are here tonight based, primarily, on a misunderstanding and a missed opportunity for teaching who the Church is, what it stands for, and what our duty is as lay people.

So as we all understand it, the Resolution being called into question states that the Halton Catholic District School Board "*will not provide or facilitate any financial donations to any charities or non-profits that publicly support, either directly or indirectly, abortion, contraception, sterilization, euthanasia, or embryonic stem cell research.*"

Essentially, this means the Catholic School Board will stand behind Catholic teaching. This is great; this is a good thing. But where it gets tricky is in the examination of which charities get the stamp of Church approval.

There are, without question, hundreds if not thousands of good and worthy charities to donate our money to. When it comes to what we choose to support as individuals, unless we are philanthropic billionaires, there is no way we could possibly give to all the organizations, charities, or ministries that appeal to us and our hearts. So how do we choose? Well, we have to ask ourselves some questions:

- which charity is most in line with my values?
- do I want to give locally within my community, or give support to international projects?

- which cause means the most to me, or has had a personal affect on me or someone in my family?

The Halton Catholic District School Board is doing just this. Faced with a list of charities that have received the schools' donations in the past, the Board is simply applying these questions for evaluation to determine how the money can have the greatest impact while also honouring the Church's teachings with regard to respect for life.

Like everyone here, I await the results of the Board's study to determine which charitable organizations may continue to receive donations from our schools. Obviously, there is difficulty and heartbreak when a charity very close to us, friends or family may be deemed, now, unacceptable for the schools' charitable giving. Again, I emphasize, I don't yet know the results of the Board's study and so the charities and concepts I mention are for example only. But, let's say, for example, the Canadian Cancer Society will no longer receive donations from our school board. Who here hasn't been touched in some way by cancer, and our natural inclination is to reach out, donate, support. But if – and I say if – the Board finds that cancer research is done with embryonic stem cells and not adult stem cells, then the Cancer Society would not be on the list of acceptable charities. Really and truly, this is a shame. And it should make us angry – but not in the way we first think. Our offense should not be that we are being told not to donate to that cause, but that there is reason not to donate to that cause in the first place. We should be angry that life – in this case embryos but life nonetheless – is being destroyed in the name of research. And our response – of pulling away our donations – can be powerful. Money speaks. If a particular organization sees a decrease in donations as a result of this resolution, they may ask why. And if the answer is because, for example, the use of embryonic stem cell research instead of adult stem cell research, perhaps their methods will change. Our public pressure can influence their work.

And that's part of the education involved here. Rather than trying to change what's happening in here, let's change what's going on out there. Let's educate ourselves on the beauty and richness of the truth within the Church teachings. Let's open our eyes to the ways our Catholic teachings are being dismissed or held in disregard. And let's learn how we can challenge and even influence the popular thought of today's society.

In order to have an understanding of the fund-raising that students are capable of, a CBC news article, dated March 1, stated that staff, students and parents of one particular school raised more than \$100,000 in support of the Canadian Cancer Society. This is remarkable, and to be commended. But let's consider where the funds could go instead – because the money is not

disappearing or being funneled into the pockets of the undeserving. Social justice, loving the neighbour, hospitality – these remain the concepts and teachings of the Church. Money will still be collected for charity – but for a charity whose work respects the truth and teaching of the Church.

So let's say, for the sake of example, that our schools hold a fundraiser for St. Martin's Manor, a residence program based in Hamilton that offers accommodation, education, and support and care for young women in crisis pregnancies. This is one of many charities seeking assistance from the Diocese of Hamilton because of limited or decreased government funding. They require donations to do their work. Imagine, now, what they could do with a donation from our schools of \$100,000. Imagine their increased services and outreach. Imagine the effect on the community and the impact on our students seeing, close hand, lives being changed.

The reality is, in life, it is quite possible for something that is good to have a byproduct that is bad. Charities are good; they are established to help people, to educate, to research. But for some of them, the byproduct is bad. Their research uses embryonic stem cells, they support contraception and abortion as ways of aiding women, or they fight for a system that sees the elderly and vulnerable at risk of termination of life. This strongly opposes Church teaching. It should offend us; in fact, it's not just offensive – it is destructive. The result in this case is the loss of life for the most vulnerable. But instead of being offended, we have managed to distance ourselves from the issue and convince ourselves that it is not really that bad, or not really happening, or some aspects might be good therefore we can accept the bad... that manner of thinking is exactly what the culture of death seeks to do. Infiltrate our thinking. Influence our thought. Darken our culture with destructive practices. We simply cannot sit passively and allow that to happen.

I respect the research and knowledge of the students who started the petition and are fighting for something. But we are doing them a disservice if we don't help their understandings of the teachings of the Catholic faith. Our guidance and example, combined with their fervor, is necessary – that is the future of the Church.

So let's take these conversations and learn from them. Let's respectfully study what the teachings of the Church are, why one particular organization is at odds with teaching, and what other charity, organization, or ministry does similar work but in line with Catholic values, teaching, and thought. We must provide students with the resources, the motivation, and the desire to learn about the richness of our faith and the beauty in its truth.

For unfortunate reasons, probably having to do with our own lack of fight, or commitment, or knowledge, society's expectation of the Church is that we should back off or stay out of it. This is baffling. Consider the March 1 Toronto Star headline, "Halton Catholic School Board bans donations to charities not in line with Church's values." Frankly, I don't understand. This seems to me something to be commended, that the Board would uphold its values. Yet people are enraged by it, offended, and, once again, calling for the Church to back off.

I'm here tonight primarily for my kids, to teach them that the Catholic Church, its teachings and values, are always worth the effort, always worth the fight, that we can't back off. Yes, perhaps this resolution will mean more work, more effort. The Board will need to carefully consider what charities will be approved. Students and teachers may need to revamp old ideas and come up with new fund-raising activities for different charities. And, as I've mentioned, we all have some learning to do. But upholding our Church and what it stands for – life, social justice, helping the neighbour – is always worth it.

I ask the Trustees and all those here tonight to consider what has been presented in the delegations tonight, as well as the petition, and ask yourself if you have heard any argument that is so compelling, so convincing that you would be willing to dismiss the teachings of the Catholic Church, particularly those on the sanctity of life.

I urge you to keep the Resolution, as it is, in place.

I encourage you to use these conversations to educate and inform.

I pray that we value life within a world where it is much too easily dismissed.

Delegation: Halton Catholic School Board's Sanctity of Life Resolution Through Donations to Charities and Non-Profits, 2018
By: Sophia Kusyk, Ph.D

Hello Diane Rabenda, Paul Marai, Arlene Iantomasi, Jane Michael, Susan Trites, John Mark Rowe, Anthony Danko, Helena Karabela and Anthony Quinn. Thank you for inviting me to speak this evening. My name is Sophia Kusyk. My husband, Jordi Espanyo and I are parents to four children who attend St. Mary's School in Oakville. I am here to show my support of the Board's Sanctity of Life Resolution and to encourage the Trustees of the Halton Catholic District School Board to continue with the motion.

In light of this I would like to elaborate 3 points why I am in support of the motion:

- The interest of the Catholic church is to promote the common good;
- The common good is promoted by upholding the dignity of every human life;
- Promotion of the common good is subject to the principle of integrity.

The interest of the Catholic Church is to promote the common good

First of all, I would like to remember that the story of our faith, our Catholic faith is truly inspiring. In fact, there ***is no other faith that has caused more good for the human race in the last 2000 years***. The church championed education for everyone, invented public health care and has served the needs of people within their community. Our effort to work towards the common good continues: Every single day the "Catholic church feeds, houses, and clothes more people, takes care of more sick people, visits more prisoners, and educates more people than any other institution on the face of the earth".¹ The global reach and impact of the church is enormous on every aspect of our society. In the last 2000 years women and men, have generously dedicated their lives to their faith. A detailed summary of this faith is outlined in the Catechism of the Catholic Church. In particular, the Catechism is a direct response to the Gospels (taken from our Sacred Scriptures, the Bible) that assign value and dignity to each and every human life. *Based on historical observation upholding the value and dignity of human life has inspired the most positive impact in human history in terms of promoting the common good.*

The common good is to promoted by upholding the dignity of every human life

Over the last 2000 yeas Catholic women and men have served the Church because they passionately believe in its teachings. The underlying spirit of Catholic values considers that "As an object, a man is 'somebody' – and this sets him apart from every other entity in the visible world, which as an object is always 'something'². As a "somebody" a person should be always treated as a subject. This means that a person should never be treated as an object or a means (object) to an end (however noble this end may be). It is with this proper understanding of personhood that ***we Catholics do not use human beings regardless of their age as objects*** - for pleasure (ie. pornography, etc.), as research (ie. embryonic stem cell research, etc.), as human capital (ie. including all worker human rights violations such as slave or child labor); ***or discard of human beings when it becomes inconvenient to care for them*** (ie. aborting unwanted and unhealthy babies, ie. killing sick and elderly persons etc.). Promoting the dignity of human life is a 2000 year old uncompromising position of the Catholic faith. *From a philosophical perspective I have not been able to identify any sound argument that would support employing a human being as an object to an end as serving the common good in the long run.*

Promotion of the common good is subject to the principle of integrity

Catholics have over the past 2000 years given generously given of their time, treasure and talent to the end of promoting the dignity of very human life. Catholics practice their faith with integrity.

¹ Kelly, M. (2010) Rediscover Catholicism. Beacon Publishing: pg. 9.

² Wojtyla, K. (1981) Love and Responsibility. Ingantius Press: pg 21.

This integrity is translated to all actions such as charitable giving or shopping³. Real integrity includes doing the right things the right way.

In the case of charitable giving the same principle might be applied to the way we collect for and select our charities. This means we do not steal the money from, or manipulate people to support a “good” charity. By the same token the charity that we select should not be in infringement of our Catholic values this includes direct and indirect violations of human dignity.

It would be absurd in terms of integrity to think that we as Catholics would contribute to a charity that on the one hand promotes a social good (like cancer research) but on the other hand this same charity also is engaged in activity that uses human beings as objects (for pleasure (ie. pornography, etc.), as research (ie. embryonic stem cell research, etc.), as human capital (ie. including all worker human rights violations such as slave or child labor, etc.); ***or whose mission would permit discarding of human beings when they become inconvenient to care for them*** (ie. aborting unwanted and unhealthy babies, killing sick and elderly persons etc.). As a proponent of integrity I strongly applaud the Halton Catholic School Board’s Sanctity of Life Resolution Through Donations to Charities and Non-Profits.

I would like to understand how it can be justified under the Catholic brand to support an organization who although on the one hand may be producing a great good, and who can on the other hand be (in)directly supporting and/or promoting grave offences against human dignity. On the principle of integrity I believe that here we as Catholics need to continue to generously build and educate our society, as we have over the last 2000 years, by promoting activities and organizations that holistically uphold human dignity; and by the same token not supporting activities and organization that offend it. In other words, *everyone should be coherent with their values, and if someone wishes to make their own discretionary contributions they are welcome to do so, however if a person wishes to contribute in the name of a Catholic institution than out of respect for what it stands for it’s values should be held in consideration. In particular, with regards to applying the principle of integrity to charitable giving, a values congruent Catholic institution only considers building the common good while at the same time upholding human dignity.*

The Halton Catholic School Board is called to good governance and leadership

I am under the impression that in terms of good governance, the role of the Halton Catholic School board goes beyond the narrow legal definition of mediating risk and general oversight of what I understand can be the case of where hundreds of thousands of dollars are collected and spend. The role inspires a broader idea at the normative level in that the board exists to identify ***who and what really counts***, and in a special particular way to carry the torch of our great 2000 year old Catholic legacy in promoting the values of our faith by upholding the dignity of human life towards building the common good for all the actions that fall within it’s jurisdiction. It is in this vain that I now lay the challenge of ensuring values congruence and integrity into the boards hands as it pertains to what values will serve as the criteria for donations to charities and non-profits.

³ ***As an example of integrity in action of the Halton School Board*** is the HCDSB Policy I-31, “Apparel Purchases and Fair Labour Practices” dated June 2005 that evaluated how to source schools with uniforms. In addition to the quality, price, appropriateness of the uniform etc. it was also considered how the uniforms were made. In particular, the sourcing decision was also considered in light of our Catholic values of human dignity and means of production. The final decision for the supplier was based on that the supplier accredits worker human rights and does not infringe on child labor rights.

Delegation to the Board on the Topic of the Sanctity of Life Resolution

Speaker: Josephine Luetke

Board meeting: March 20, 2018

To the trustees, other board representatives, teachers, parents, students, and other Halton Catholic community members here today, thank you for this opportunity to address you. My name is Josephine Luetke, and I am a fourth year philosophy major at St. Jerome's University at the University of Waterloo and an alumna of St. Thomas Aquinas Catholic Secondary School in Oakville. I am the former president of both UW Students for Life, and Aquinas for Life, the respective pro-life clubs at each institution. As an aside, I was disappointed to find out that St. Thomas Aquinas apparently no longer has an active pro-life club.

I speak before you today to ask you to support the "Upholding the Sanctity of Life Through Donations to Charities and Non-Profits" resolution. I speak on behalf of many of the pro-life students, parents, teachers, and community members who were overjoyed with the passing of this resolution, some of who chose to refrain from joining me in delegating because they were aware of the public nature of this issue, the media's bias, and OECTA's position.

Firstly, I want to assuage some of the concerns I've read about the resolution. You can still help other people. You can still donate to charity. There are plenty of deserving charities and non-profits doing good work which don't publically support abortion, embryonic stem cell research, euthanasia, etc. And when given the choice between an organization that does good work and an organization that does good work and also helps to kill innocent human beings, shouldn't we pick the former? Even if you say 'no,' you are free to fundraise for the charity of your choice on your own time, outside of the Catholic school board.

Secondly, allow me to hopefully bring some clarity to this debate by making an analogy. What if the motion had been about refusing to provide financial donations to charities and non-profits that directly or indirectly support infanticide? Would anyone be objecting to the motion then? I certainly expect not. So the question then arises: What is the fundamental moral difference between infanticide, and, let's say, abortion? And accordingly, what is the fundamental moral difference between born and unborn?

There are undeniably differences between the two. The unborn are smaller, less developed, and more dependent, but, I would contend that those differences are not morally relevant, because a newborn baby is also smaller, less developed, and more dependent than myself or my fellow students. One's size, level of development, and degree of dependency should have no bearing on one's value, nor should they influence whether a human being gets human rights or not.

Look around. We are all different. We have different capabilities, and are of different ages, genders, ethnicities, etc. Our appearances vary, as does our intelligence, and yet, we are all of equal value and are equally deserving of human rights. Why? What is the basis or justification for this belief in our equality? What is held in common by all of us, despite our differences? It is our humanness. We are all equally human and thus all equally valuable and deserving of human rights. Any other metric you use to justify our value as persons besides our shared humanity is going to be discriminatory. You will have to draw an arbitrary line or else concede that value will vary from person to person and even

throughout one's own lifetime. Note that our humanness is categorical and does not change over time. You're either human or you're not. And if you're a human being, you deserve human rights.

The Catholic Church has long recognized this important truth that we are valuable for who we are, not for what we can do. By virtue of being human, we are all children of God, made in His image, and thus, we all have human dignity—the young, the old, the able-bodied and the disabled. So it is with this understanding that we can come to realize that though the born and unborn certainly differ, they do not differ in morally relevant ways. Scientifically speaking, we know that life begins at fertilization, and thus, the born and the unborn are equally human, and equally deserving of human rights.

What does this mean? It means we should treat the unborn with the same respect that we treat the born. A cancer research foundation supporting embryonic stem cell research condones the destruction of those embryos those stem cells are derived from. We would not condone the killing of newborn infants in pursuit of a cure for cancer, so we should likewise not condone or in any way contribute to the killing of embryos in pursuit of a cure for cancer. Because, as I have established, though an embryo might be younger and less developed than an infant or an adult dying from cancer, they are all equally human, and equally deserving of human rights. And you can't decide to help one group of human beings—cancer patients, for instance—by killing off another group of human beings—embryos. Charities and non-profits indirectly or directly supporting the killing of innocent human beings, whatever the noble aim, should not receive funding from the Halton Catholic District School Board.

Embryonic stem cell research is just one example but the principle of the sanctity of life remains the same no matter the issue. As Catholics, we always must stand up for the most vulnerable—the unborn, the elderly, the disabled. When an individual is incapable of realizing their own dignity, of appreciating that their life is worth living, then it becomes our duty to help them see their dignity and that their lives do have meaning. Building a culture of life, in which the right to life of *each* and *every* human being is protected is integral to realizing the Kingdom of God. Love demands that we do not forsake a single individual.

This resolution is *not* about deciding which life means more, as I have read in the coverage of this debate. It's quite the opposite in fact. It is about applying the idea that every human life is equal and that we should never seek to advance the good of one group of human beings by trading the very lives of another group of human beings. The principle of the sanctity of life is not something we Catholics should be ashamed of. It is beautiful. It is profound. It is at the very crux of our faith.

As Malcolm Muggeridge, British journalist and convert to Catholicism once said, "This life in us; however low it flickers or fiercely burns, is still a divine flame which no man dare presume to put out, be his motives never so humane and enlightened; To suppose otherwise is to countenance a death-wish; Either life is always and in all circumstances sacred, or intrinsically of no account; it is inconceivable that it should be in some cases the one, and in some the other."

So, in conclusion, I would like to once again ask you to support the Sanctity of Life resolution. I ask you to do what's right, regardless of what's popular. I would be happy to answer any questions now or at the end of the meeting. Thank you very much for your attention.

Margaret Manangan:

Good evening, I would like to again thank the trustees and members of the board for taking the time to hear what we have to say tonight.

On behalf of the students and parents of the HCDSB community, we would like you to take into account the amount of support we continue to provide to the school board that provides us with our education. In this case, we would like to address the issue pertaining to our financial contributions, and where they are to go now.

As members of this school board, we make an incredible amount of financial contributions every single year, much of which goes towards the support of both local and global organizations that all work endlessly to improve the quality of life of others, in every way. Following the passing of this motion, concerns have been raised due to the fact that there was a lack of consultation with us who account for millions of dollars in financial donations, through the schools and school events. We do acknowledge and respect the support that this motion has received, however many people of the school board, along with us, believe that the passing of this motion does not adequately reflect on the views of the majority.

We want to request simply for more transparency; perhaps for the motion to be revisited once more while being open to feedback from members of the school board community, specifically the parents of the students of the schools. We appreciate that there was a vote among the trustees, but we believe that the motion would be better received if the entire community could have the opportunity to have their say in where their money is to go, whether by open discussion, or by vote. By restricting our involvement in something that greatly affects our financial contributions, and we are left with a lack of clarity as to where our money will actually go and how it will be used.

On behalf of much of the school community, I would like to emphasize again that we want the opportunity to decide where the money we donate will go based on what we believe in. In order to get this fair opportunity, the most practical way to consider and support the beliefs of everyone would be to consult with those who are concerned about what their financial contributions fund, which is apparently a majority of the school board community. We want to keep the number of affected organizations to a minimum, based on the consideration of the population of the community that wishes to have their voice heard in relation to this topic, just like we do.

We want to have the voice of the community heard and considered when it comes to where our funds will go and what they will be used for. As a diverse school board, our sole intention is to do good in both our local community and around the entire world. We do not want to be limited in the ways we can do this. A very important value of the HCDSB is respecting diversity, and we want our moral views to be supported by the HCDSB. This would be in the way in which we are able to direct (or choose to direct) our funds, in order to all the good that we can.

Ashwini Selvakumaran:

Good evening to our fellow students, trustees and board members present today. We would first like to thank the board for giving all of us the opportunity, to speak our mind, sharing our thoughts with all of you present at this meeting.

Standing in front of you today, lies a remarkable group of students, driven in our shared purpose to advocate for our message to the board, where we ask for a clarification and/or amendment to the motion passed exactly one month ago, that bans fundraising for charities running counter to our Catholic values.

In discussing this motion today with you all, I stand not as one student, but for the majority, highlighting the perspective of the eager, passionate students in our student body, the forefront affected by this issue. With my words, today I wish to showcase a narrative, that change is pertinent to our school community as a whole.

When I first heard what this motion entailed, and that it had passed; I was intrigued, consumed with wonder. I wondered, what? I wondered why. I wondered how deeply would this impact the very causes that we as students, stand so strongly for?

In no longer providing or facilitating donations to organizations that directly or indirectly violate "the sanctity of life" I understand you are simply following the tenets of the Catholic faith to the letter. We as a school community should simply be concerned over preserving our commitment to our shared Catholic morals, our social teachings. And rightfully, you are allowed so.

However, let me propose a question - in the passing of this motion, were all aspects of our Catholic Social Teachings taken into account?

As students, you push us to learn. You encourage us to reach beyond our own gain and aid those who are in true need. So let us approach this same concept, by bringing up a few of these very teachings that are a core component to our faith.

Morality. What does it mean? We know it is defined by human choice, action and freedom. True morality lies in the service of what is good, what is just. This, is embodied in the option for the poor and vulnerable. In a society marred by division, our faith instructs us to put the needs of the poor and vulnerable first. In doing this, we recognize that we must speak out in defense of the poor, never delaying giving to those in need. Simply put? It is our duty as citizens to seek the wellbeing of all.

While we should keep the respect we hold for human life and dignity in mind, the passing of this motion prohibits us from continuing to give to other people who are helpless. In our pursuit for self-fulfillment it is we who are capable of making the choice, to aid those who are in true need. The wording of this motion had restricted us, from the action we are called to perform, providing support to our community in times of distress. To promote true character, we must not only remain fixated on promoting human dignity, for while we must uphold sanctity for human life, to work for justice and care for the poor and oppressed is emulsified in true worship.

Hand in hand with this, comes solidarity. We are taught that we are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are one with our neighbors, our friends who are our brothers and sisters. As our society evolves, there becomes an increasing need to address the growing numbers of people who are deprived of basic human rights. Thus, the principle of the common good immediately becomes, to fight for justice, to aid our brothers and sisters alike. Yet, we are unable to do so in terms of this motion. I wish to echo the sentiment that we must not ignore the needs of others, in prioritizing and upholding human dignity, only one aspect of our social teachings. At the core of the virtue of solidarity is the pursuit of justice and peace. Undoubtedly, while we may disagree on why we should help, we sadly forget our main purpose, **HOW** we *can* help. As students, parents, a community, we are called to serve others in their time of need, fulfilling our responsibility as children of God. Now more than ever, we have to move from our devotion to independence, through an understanding of interdependence, to a commitment for human solidarity.

While we appreciate the amount of effort and care the board trustees have taken to implement our Catholic values, the passing of this motion does not accurately reflect the views of our community at large. Every day without fail, our student body shows immense passion in our strong love and commitment to aid. I continuously remain inspired in recognizing why we help, as abiding by our faith we ensure that our spirit of kindness and generosity acts as renewal for those suffering, setting a profound rippling effect in the chain of helping one another.

We are all interconnected in some form. We must be careful not to prioritize our value for human life and dignity over embracing everyone for who they are, assisting each other in alleviating their burden, for when we do this we only address the problem from a one-sided perspective, instead of encouraging people to help. we are instructing them not to do so.

I strongly urge the board to reconsider amending or changing the wording of this motion in order to correctly reflect our values as a whole, we, as representatives from our schools would very much appreciate this. I would once again like to thank the board for giving us this opportunity to speak; and to conclude, I implore the board to consider how the wording of this motion has restricted us, from achieving our shared social teachings.

Thank you.

Good evening, my name is Jennifer Monte and I am the Chair of the St. Bernadette Catholic School Council. On November 7th, I spoke to the Board at its regular meeting and voiced two recommendations that the St. Bernadette School Council and parent community firmly believe:

1. Catholic School Councils should be consulted directly when policies and procedures are being reviewed, as Councils are the official voice of the parent community.
2. Catholic School Councils have regular scheduled meetings with trustees so that policy impact on school communities could be communicated effectively.

At the November 7th Board meeting, a notice of motion on the Upholding the Sanctity of Life Through Donations or the Purchase of Services was first introduced by Trustee Helena Karabela. It is now March 20th and this motion, which has now been in discussion for four months, has never once been brought directly to the attention of the school councils in our school board. Likewise, neither parents/guardians nor elementary students have been consulted. And so, once again we will all sit through a lengthy meeting listening to delegations as our community attempts to make its voice heard. And once again, the voices heard will be a function of who caught wind of this motion, always belatedly. And this is the key point – belatedly; the motion has been voted on and passed. I am not sure what this Board believes it is accomplishing by hearing its constituents' opinions after the fact. It seems like an absolute waste of everyone's time.

I have chosen not to express an opinion on the substance of the motion, since it appears to be a moot point, but rather address the legitimacy, or more appropriately stated, the illegitimacy of this motion. As documented in correspondence attached to the February 20th meeting minutes, the lack of consultation on the motion directly contravenes the Education Act. Ontario Regulation 612/00 19.1.iv states, "Every board shall solicit the views of the school councils established by the board with respect to the following matters: . . . policies and guidelines respecting the fundraising activities of school councils."

To date, not one of our four "trustees at large" has solicited the views of the St. Bernadette School Council with regard to this motion. I like to believe that the lack of consultation was not by design but rather unfortunate oversight. My personal opinion is that having trustees at large rather than by ward contributes to a lack of accountability and may be one of the reasons for this oversight and consequent lack of consultation but ultimately that is subject matter for another future delegation. Had I not sifted through the three hundred or more pages of the full report that accompanies the meeting minutes (not an easy task when using my

phone with numb fingers while sitting through my daughters' hockey practices), I would have continued to assume that the motion was dead in the water after the meeting on November 21st when it failed.

If "soliciting the views of school councils" means that each school council is required to have a representative at every board meeting, then we should be told that directly. At the Council of Chairs held in February, this motion was not on the agenda even though this meeting is intended for the leaders of our school councils. So, I then ask, what does this solicitation of views with school councils, as mandated by the Education Act, mean to our trustees? A stakeholder survey, at the bare minimum, would have allowed the members of our school community to have a voice.

Upholding the Sanctity of Life motion regarding charitable donations (which flow from school fundraising) was adopted by this board in direct violation of the Education Act; as such it should be immediately rescinded and a new motion brought before the board which can be communicated to and discussed with feedback and views solicited from ALL school councils – at a minimum; before being subjected to a new vote.

When a notice of motion is put forward that has a direct impact on the families in our community, consultation with all stakeholders should be the first action taken. After all, it is our money you are playing with. I applaud our student trustees for taking the initiative to consult with the student senates; you have shown us what proper consultation looks like. To our more senior trustees, I ask that you solicit the viewpoint of your parents, guardians and students. Follow the rules. Have a proper conversation with those you claim to represent.

Script For: Board Meeting Tuesday March 20, 2018

Speaker: Tanya Pineau

Good evening, Ms. Dawson, members of the Board, students, staff, parents and members of the community.

I would like to thank you for this opportunity to speak to you today.

My name is Tanya Pineau and I am parent with 2 children. My eldest is in grade eleven at Corpus Christi Secondary School and my youngest is in grade 8 at St. Elizabeth Seton Elementary School where I have volunteered on parent council for the past four years.

Today, I intend to speak on the resolution: Upholding the Sanctity of Life Through Donations & Non-Profits and express my personal reasons for opposing this motion.

Around the world, students are standing up daily and challenging issues that some adults seem unable or unwilling to find common ground that will make this world a better place. A terrible burden really, but for them, this is their reality and they want a say in their future.

On Tuesday February 13th, 2018 my daughter Olivia, student senator, took action. She spoke against the Sanctity of Life Motion and spent the next few days with the help of her peers gathering over 200 signatures at school to petition against this motion. I am here today to proudly support Olivia and her peers in that endeavour.

Let me begin with a quote from a past Director of Education, Clifford G. Byrnes. He stated:

“Catholic schools will always have the responsibility of supporting Catholic values in an ever diversifying student population”. (pg. 47, A 25th Anniversary Perspective by Angela Blackburn).

This statement still holds true to this very day. Here we are all those years later, facing the same challenges.

Let us first think about the “diversification of the student population” and its trajectory. I believe it is fair to say that the number of non-Catholics attending Catholic schools is on the rise. It might also be fair to say that many students may be influenced by parents and/or caregivers who are moderate thinkers.

Moreover, we ARE a publicly funded institution. The motions that are tabled here must reflect this fact.

Today, we are a very diverse community. Our Catholic Community consists of individuals with varying differences including race, ethnicity, gender, sexual orientations, disability, family status, religion, linguistic differences, exceptionalities, socio-economic factors and many more.

I have read HCDSB documents that highlight that the Board’s aim “is the development of each student towards personal fulfillment and responsible citizenship motivated by the Spirit of the Gospel and modeled on the example of Jesus Christ” (Trustee Code of Conduct, Policy I-36).

We should *all* be motivated by the Spirit of the Gospel and we *all* should model our lives on the example of Jesus Christ.

This Sanctity of Life Motion, as tabled, directly contradicts the Board's own mission statement to be "committed to serving staff, students and families in its diverse Catholic community by incorporating the principles of equity and inclusive education into all aspects of its policies, programs, procedures and practices" (Policy II-45).

This motion issues a hard line stating "that donations are ways of asserting our "Yes" and our "No" for or against institutions which support or violate the upholding of the sanctity of life from conception to natural death". (Notifications@schoolconnectsweb.com)

This motion seems to unfairly place the greatest importance and focus on the life of an unborn child.

When we look at the specific language of "upholding the sanctity of life from conception to natural death" we may underscore "to" natural death. "Sanctity of life from conception to natural death" suggests that we also need to value the sanctity of our "whole lives". We need to remember that Jesus advocated for the living.

In today's world, people of all ages are suffering. In OUR school community, some students, teachers and staff are living in pain, both physical and mental. Some are living in poverty and fear.

In addition, it is very important to note that many of these individuals have BENEFITTED either DIRECTLY or INDIRECTLY from these organizations. For those who have been fortunate and have not needed these resources thus far, the likelihood that they will in the future is a very strong possibility. These organizations DESERVE our financial support.

How can we not want to give to these organizations, but be patrons of them?

The answer lies in our own historic ability to do the right thing.

Let us look only to current, existing in-school programs such as the HPV vaccine and gay-straight alliance clubs to prove there can be a balance between supporting the needs of each individual student and the tenets of the Church.

The key to balance these issues lies in our "support" not "advocacy". Once again, the Sanctity of Life Motion implies that we are "advocating" against our Catholic values which we are NOT. Students, teachers and staff raising money for clean drinking water in Africa, better support structures to combat mental illness, or advancement for individuals with special needs or exceptionalities are the benevolent acts Jesus would be proud of.

There is bravery in admitting we have strayed off course. We can be brave again.

The Board needs to look no further than its own policy that "the Halton Catholic District School Board values relationships and partnerships and is committed to providing meaningful feedback mechanisms that encourage and support two-way communication" (Policy I-06)

I ask the Board to listen to this feedback, place personal agendas aside and work for the common good. Our Catholic School system depends on it.

Kind regards,

Tanya Pineau

Delegation towards 'Upholding the Sanctity of Life through Donations to Charities and Non-Profits'

Dylex Suan – March 16, 2018

Good evening, trustees, administrators, and Secretary of the Board. My name is Dylex Suan, and I am a Grade 10 student at Corpus Christi Catholic Secondary School.

I am also an HCDSB ambassador for the Federation of Canadian Secondary Students || La Federation des Étudiants du Sécondaire au Canada (FCSS-FESC), but I will not be speaking on their behalf. For the past two months, I have witnessed the motion 'Upholding the Sanctity of Life through Donations to Charities and Non-Profits' being broadcasted throughout the media, through the radio, as well as being transmitted verbally. I believe that it is important to express not only my opinion, but also the opinions of students in my school community. As such, while I have no doubt that the Board of Trustees has had good intentions to uphold our Catholic faith with this motion, nonetheless, I am delegating specifically against this motion going forward. I do not think that this resolution will solve the problems that the board intends to resolve; in fact, I believe that this issue will simply lead to more disagreements and conflicts among not only the students but perhaps parents as well.

First of all, I would like to say that I believe that this motion has somewhat been misguided, and it does not consider all of the overall objectives that the board is trying to achieve. Our view on non-profits, thus, has become binary and we have settled our viewpoints simply based on whether an organization supports or does not support the said criteria in the motion. As a result, despite the magnificent work that these charitable groups are doing today, we now have a tendency to deduce their merit based on what their beliefs may be. As well, at least to my knowledge, some of these charities, such as Medicines Sans Frontieres, also known as Doctors without Borders, will not receive funds from our board, as they contradict what the Board's values state. However, we have forgotten the fact that MSF continues to help those who are in need, be it that they are in crisis, war-torn situations or even suffering from the aftermath of natural disasters. Personally, I can genuinely appreciate their work as they have helped provide emergency aid towards my home country. Approximately four years ago, Typhoon Haiyan (also known as Yolanda), struck the Phillippines and claimed the lives of more than 6 000 people, especially in Tacloban City located in the eastern part of the country. As a global community, we provided them with financial aid, and with the help of Medicins Sans Frontieres, they set up an inflatable hospital in order to help those that needed medical attention urgently. Even after two months later, there was still a need for emergency assistance, and the doctors affiliated with MSF continued to work tirelessly to ensure that the victims of this horrific disaster were taken care of. As being part of this Catholic board, we must be conscientious of our decisions to dissolve board funding to organizations, and we must look at them with a broad and open viewpoint. Although I can accept dissolving funding for those who may encourage or perform abortions directly, for instance, I find it entirely inappropriate that we are prejudging

these organizations from a narrow perspective. Ultimately, we should be looking towards what the non-profit does as a whole, and base our values on that instead of cutting off funding based on the approval or disapproval of one value.

Furthermore, I think that cutting off funding for those who demonstrate our Catholic themes as well as benefitting the community is ridiculous. I have noticed during March Break, that the Board has released a public list outlining the resolution as well as the organizations that meet this criterion. While it does include some nonprofits in which many students know such as Me To We and The United Way, I also find numerous local and international charities that are not included which have contributed greatly to our growth as a community. I am talking about Tansley Woods, Joseph Brant Hospital, Canadian Red Cross, Salvation Army, Sick Kids, UNICEF, and many more. Each of these organizations has demonstrated at least one theme that, we, in the HCDSB, recognize. For instance, the Salvation Army, which does not comply with the resolution, displays themes relating to not only 'Solidarity' but also the 'Community and the Common Good'. The organization or ministry is founded on the basis of three principal values, which are, "Salvation, Holiness and Intimacy with God," Their main purpose, ultimately, is to provide aid and support for those who may be less fortunate than we are, especially in our own community. In other words, they provide temporary shelter for the homeless as well as rehabilitation for people who have suffered the effects of addiction. It is, definitely, the generosity and of course, the faith in God, that connect these people together to not only build relationships, but understand their reality as a whole. I do not deny that we have people in the Halton Region, who are struggling to keep a roof over their heads or are struggling to find stability. It would be absolutely distasteful and disgraceful to those who continue to rely on the charity for financial or emergency aid. As stated in Pope Benedict's *Charity in Truth*, "Besides the good of the individual, there is a good that is linked to living in a society: The common good. It is the good of all of us, made up of individuals, families and intermediate groups who together constitute society... to desire the common good and strive towards it is a requirement of justice and charity (love)." We must not omit charities that continue to emphasize our Catholic themes and values especially, nor should we take away the benefits of having these organizations and/or centers from the overall community.

I think that although this motion indeed attempts to uphold our values by effectively sorting out the kinds of charities, I believe that this motion in itself is misguided and is also broad. What we are doing, as a result, is deducing whether a charity is a 'good organization' and a 'bad organization'. We effectively refuse to donate funds to those who genuinely need our help, and we send a message to those that benefit from nonprofits in which do not comply with this resolution. I am talking about students or even some teachers who have been in SickKids or Joseph Brant Hospital due to certain diseases, notably with cancer. We send a strong and almost alienating message towards them, saying that although we have the funds to support you financially, we choose not to. That is not only degrading but also deprives the student and/or teacher of their confidence in the Board. I have witnessed two friends and one teacher who have

had cancer, in which the teacher had unfortunately passed away. I have no doubt that everyone has experienced someone who has witnessed somebody suffer from any disease. While I believe that this motion is well-intentioned, I urge all of the Trustees who have voted against to reconsider their decision on this motion, or at the very least, amend the motion so that only charities that directly support the said criterion are not funded. At the end of the day, we have already rectified profound connections with one hundred charities, and have celebrated the culture of these organizations in our schools. If we dare try to limit students from their ability to donate to humanitarian causes, or any cause that supports our beliefs in any shape or form, then shame on us for taking that away from our students.

**A Presentation to the Halton Catholic District School Board
By Peter Swirzon
Scheduled for Tuesday, March 20, 2018**

Good Evening ...

My name is Peter Swirzon and I am a Catholic school board ratepayer and Catholic school board supporter. In addition to other degrees in Engineering and Science, I hold one Master's degree in Catholic dogmatic theology and I expect to complete the requirements for a second post graduate degree in Catholic theology in the next six months.

I am here tonight to voice my support for the recent motion that bans donations to organizations that directly or indirectly support contraception, abortion and embryonic stem cell research which uses tissue from aborted fetuses.

Many have expressed a variety of opinions on the wisdom of the board's motion and decision. However, I did not come tonight to engage others in a fruitless and pointless debate on personal opinions. I came for one purpose only, to draw the attention of the Catholic community to their solemn obligation to conform their will to the wisdom of the Teaching Magisterium of the Church. Lest anyone doubt the foundation and veracity of my comments, let me point out that the written version of my comments tonight contain the relevant citations from Sacred Scripture, from the Catechism of the Catholic Church, from the Second Vatican Council's document, *Lumen gentium* on the Dogmatic Constitution of the Church, from Pope Paul VI's encyclical, *Humanae vitae* on the Regulation of Birth, from St. Catherine of Sienna's' Treatise on Obedience and finally, from St. Thomas Aquinas's epic work, his *Summa Theologica*.

Let us begin by acknowledging that Christ calls all men to obedience through love. "If you love me you will keep my commandments."¹ It belongs to the Teaching Magisterium of the Church and to it alone, to interpret Christ's wishes. The Church reiterates this call to obedience in the documents of the Second Vatican Council, when it says that all Catholics, laity, religious and clergy alike, must submit with religious mind and will to the Teaching Magisterium of the Church with respect to faith and morals² as expressed by the Catholic Bishops when they teach in union with the Holy Father, but especially to the Vicar of Christ when he teaches, both officially (ex cathedra) and unofficially, about the Catholic faith and its moral ramifications.

Pope Paul VI also reiterated the Church's authority with respect to faith and morals in his encyclical *Humanae vitae* where he said "It is in fact indisputable, as Our predecessors have many times declared, that Jesus Christ, when He communicated His divine power to Peter and the other Apostles and sent them to teach all nations His commandments, constituted them as the authentic guardians and interpreters of the whole moral law, not only, that is, of the law of the Gospel but also of the natural law. For the natural law, too, declares the will of God, and its faithful observance is necessary for men's eternal salvation."³

This call to religious submission of mind and will leaves no room for cafeteria Catholicism, no room for cherry picking or choosing what one likes or dislikes no room for democratic expression of personal opinion. The Church is a divine monarchical institution and all Catholics are bound by obedience and love to conform their will to Christ's will as promulgated by the teaching of His Church. One cannot ignore the wisdom and clarity of St. Thomas Aquinas who says that "whosoever resists the authority of the Church, incurs the note of heresy",⁴ that is, when one "resists" Church teaching, one does so at one's own peril. While these are words may sound harsh, nevertheless, the call to obedience is undeniable. It is also worth noting that many great saints, including St. Catherine of Sienna, who, by the way, is a declared doctor of the Church, have said that the shortest route to perfection is through obedience to Christ and His Church.⁵

Let us now turn to the evil nature of abortion and contraception, particularly odious evils for the simple reason that they unequivocally deny the love of God,⁶ that divine love that miraculously wills the child's immortal soul into existence out of nothing⁷ in the mother's womb. God's act creation of the human soul holds special significance because the soul serves as the foundation and principal of human life.⁸ Where contraception destroys the opportunity for life, abortion and contraceptive abortifacients are especially callous in that they destroy the material elements of the infant's body leaving that unbaptized soul abandoned, forever denied the promise, hope and opportunity to see God face to face, to experience the eternal fullness of the joy of God's love. What had been a small flickering flame of light and life in the darkness of the woman's womb is forever gone, extinguished through no fault of its own, but only by the evil external actions of another who sought its destruction.

Abortion and contraception are, then, intrinsically evil, meaning that they are always evil in every circumstance regardless of one's intentions.⁹ It is Catholic teaching that no good intentions, no circumstances can transform an evil of this kind, magnitude and severity into a good act.¹⁰

The Church also teaches that one can sin not only in thought, word or deed, but also by being complicit in another's sin.¹¹ In our civil legal system of justice, this is called aiding and abetting and the person who assists another in the commission of crime is as guilty as the person who commits the crime. The man who drives the getaway car from a robbery which ended in murder is as guilty of the murder as if he had committed the murder himself. Thus, an organization that is complicit, directly or indirectly, in the act of abortion or contraception is de facto culpable of that same grave intrinsic evil.

Lastly, one must also consider another kind of sin, the sin of omission,¹² where, by one's silence, one becomes a participant in an evil when one knew or ought to have known that an evil was being or about to be committed.¹³ If one knowingly contributes to an organization whose services are tainted by the fruit of the poisonous tree, then one must conclude that they, too, are gravely culpable, even though they seek to deflect their culpability through veiled ignorance. In fact, the Church teaches that feigned ignorance increases the gravity and severity of the sin for one ought to have known better.¹⁴

This Easter Sunday, all Catholics will be asked to renew their baptismal promises. Do you renounce Satan, and all his works and all his empty promises? And when the Catholic laity respond, I do, they will be making a solemn promise to oppose evil in whatever form wherever they encounter it.

Keeping all of this in mind, there is no moral rationale that one can call upon to justify supporting organizations that are directly or indirectly engaged in the evil or the fruits of abortion or contraception, for all of their good works have become tainted and suspect by association. Nothing can be so complex or so time consuming that one cannot choose where their donations are directed so as to avoid evil, assuming, of course, that one truly desires union with and the love of God. Nor is there any good that an organization can offer that can compensate for evils of this magnitude, gravity and severity.

Catholics have numerous other options at their disposal for offering works of genuine charity, including organizations dedicated to prolife, medical missions to third world countries, or Mother Theresa's Missionaries of Charity who care for the poorest of the poor. If the organizations in question truly desire our donations then let them divest themselves of any association with the evil of abortion, contraception or its fruits. As Catholics we need to

demonstrate our commitment, our solidarity and our fidelity to the love of God, to love of our neighbor and especially to the suffering abandoned souls of aborted infants.

The real questions that every Catholic should be asking in times like this is how willing am I to obey the directives of Christ's Church? How willing am I to form my conscience so that it conforms to the moral teachings of His Church? How much do I love Christ? Only when one can say that they are willing to obey without reservation can one truly call themselves authentically Catholic.

¹ (Jn 14:15)

² *Lumen gentium*. On the Dogmatic Constitution of the Church, (21 November, 1964), §25. "In matters of faith and morals, the bishops speak in the name of Christ and the faithful are to accept their teaching and adhere to it with a religious assent. This religious submission of mind and will must be shown in a special way to the authentic magisterium of the Roman Pontiff, even when he is not speaking *ex cathedra*; that is, it must be shown in such a way that his supreme magisterium is acknowledged with reverence, the judgments made by him are sincerely adhered to, according to his manifest mind and will. His mind and will in the matter may be known either from the character of the documents, from his frequent repetition of the same doctrine, or from his manner of speaking."

³ *Humanae vitae*, On the Regulation of Birth, (25 July 1968), §4.

⁴ Thomas Aquinas, *Summa theologiae*, Appendix II, Purgatory, 6782. Even though St. Thomas is addressing the question of Purgatory, never-the-less the principal of resistance to correction by the Church applies always and everywhere.

⁵ St. Catherine of Sienna. Treatise on Obedience as found in The Dialogue of St. Catherine of Sienna. (Charlotte, NC: Tan, 2010). "The one way is the most perfect, the other is also good and perfect; for no one at all can reach eternal life if he be not obedient, for the door was unlocked by the key of obedience, which had been fastened by the disobedience of Adam."

⁶ CCC, 1849.. "Sin is an offense against reason, truth, and right conscience; it is failure in genuine love for God and neighbor caused by a perverse attachment to certain goods. It wounds the nature of man and injures human solidarity. It has been defined as "an utterance, a deed, or a desire contrary to the eternal law."

⁷ CCC, 296. "God creates freely 'out of nothing'".

⁸ STA, I, q75, a1. "We must premise that the soul is defined as the first principle of life of those things which live: for we call living things "animate," [i.e. having a soul], and those things which have no life, "inanimate."

⁹ CCC, 1756. "There are acts which, in and of themselves, independently of circumstances and intentions, are always gravely illicit by reason of their object;"

¹⁰ CCC, 1759. "'An evil action cannot be justified by reference to a good intention" (cf. St. Thomas Aquinas, *Dec. praec.* 6). The end does not justify the means."

¹¹ CCC, 1868. "Sin is a personal act. Moreover, we have a responsibility for the sins committed by others when we cooperate in them:- by participating directly and voluntarily in them;- by ordering, advising, praising, or approving them;- by not disclosing or **not hindering them when we have an obligation to do so;- by protecting evil-doers**".

¹² CCC, 1853. "Sins can be distinguished according to their objects, as can every human act; or according to the virtues they oppose, by excess or defect; or according to the commandments they violate. They can

also be classed according to whether they concern God, neighbor, or oneself; they can be divided into spiritual and carnal sins, or again as sins in thought, word, deed, **or omission**”

¹³ CCC, 1860. “No one is deemed to be ignorant of the principles of the moral law, which are written in the conscience of every man Sin committed through malice, by deliberate choice of evil, is the gravest.”

¹⁴ CCC, 1859. “Mortal sin requires full knowledge and complete consent. It presupposes knowledge of the sinful character of the act, of its opposition to God's law. It also implies a consent sufficiently deliberate to be a personal choice. **Feigned ignorance and hardness of hear do not diminish, but rather increase, the voluntary character of a sin.**”

Motion #29/18

Concerns, confusion & future

Overview

- Who I am
- Why I am here
- What has happened
- Concerns and Confusion
- Next Steps

Who am I?

- Three children who have spent the past 13 years within the HCDSB
- Oldest child now a junior at the University of Notre Dame
- Chair of the CtK Catholic School Council for the past 5 years
- Coordinator of Children's Liturgy program at Holy Cross Catholic Church and Rosary Apostolate at Holy Cross

Why am I here?

- Request by my son to help him understand this change
- To express my concerns with the process
- To highlight areas of confusion in the motivation and the impacts of this motion
- To ensure that the input of students, teachers and parents is recognized

Chronology of Events

- **Dec 19/17: #13/18** - “Upholding the Sanctity of Life” motion was added to the agenda - **Unanimously carried**
- **Jan 16/18: #29/18** - brief discussion - **Motion Carried (5-3)**
- **Feb 6/18: Motion to reconsider** added to the agenda #36/18 - **Unanimously carried**
- **Feb 20, 2018** - motion to appeal Chair’s ruling that motion to reconsider should not be on agenda VOTE (#48/18) - **Motion Defeated (5-4)**

Chronology - continued

Feb 20/18 Meeting

- Lengthy discussion on motion to reconsider.
- Motion to postpone motion: VOTE (#53/18) - **Defeated (5-4)**
- Motion to reconsider: VOTE (#52/18) - **Carried (5-4)**
- Motion was reconsidered: VOTE (#54/18) - **Defeated (5-4)**
- No discussion
- Motion to reconsider again: VOTE(#60/18) - **Carried (5-3)**
- Motion reconsidered again: VOTE(#61/18) - **Carried (5-3)**

CLEARLY THERE WAS CONFUSION AND UNCERTAINTY!

Concerns about the Process Surrounding this Motion

- Chair is required to ensure that members have the necessary information to make an informed decision
- Yet Trustees consistently expressed confusion, lack of evidence/support regarding this motion.
- A Trustee approved adding the motion to reconsider to the agenda then later challenged its inclusion
- A Trustee moved the motion but then opposed the motion that she had moved

More Concerns about the Process

- Current fundraising policy states that school councils must be consulted and advised of fundraising - no consultation has taken place
- No rationale provided for the second motion to reconsider.
- A Trustee seemed concerned this was influenced by subsequent reversals regarding compensation?
- Many who watched that meeting share that concern

Evidence of Confusion and Uncertainty

- Over 3 meetings, 2 trustees reversed their positions.
- 9 votes and 4 resulted in a tied vote.
- No answer as to how it can be reconciled with charities selected for the schools by the Diocese or Clergy.
- Trustees who supported it also wanted it postponed because of lack of information
- Trustee who moved it acknowledged she was unclear how it would impact charities supported by HCDSB
- Parish priests unaware of the policy and have concerns

More Questions with No Answers

- Large body of correspondence from teachers, students and parents about the inconsistency with other tenets of the Catholic faith. No answers provided.
- Students/Parents have asked how this will affect important school traditions and how Halton families may participate in province wide fundraising. No answers provided.
- Told no impact on planned fundraising activities but that seems to have been reversed overnight. No answers provided.
- Implementing this motion through certifications or attestations may not be possible or involve adding workforce. No answers provided.

Conclusions and Next Steps

- Groundswell of confusion and concern about this change
- Trustees substituting their judgement for those of parents, teachers, principals and pastors
- Tremendous concerns about the process followed by the Trustees
- Must be further dialogue and consultation before any changes are implemented
- Alternative would be a grassroots campaign by students, parents, and teachers maximizing the use of social media

Request to Overturn Motion 61/18 “Sanctity of Life”

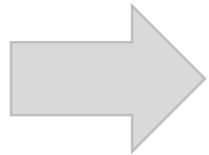
March 20, 2018

Presented To: HCDSB Trustees

Presented By: Lindsay Walls - Oakville Ward 4 HCDSB Parent and Rate Payer

Purpose

- Repeal/Overtake Motion 61/18 otherwise known as the “Sanctity of Life” Motion



Future motion(s) of a similar nature should require appropriate community consultation including a vote of HCDSB Students, Parents and Rate Payers prior to Trustee approval

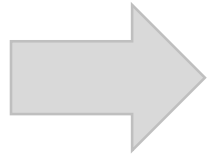
Background

1. Motion 61/18 passed without formal parent or rate payer consultation.
2. Student Consultation was limited and informal at best
3. Board historically discusses divisive matters with constituents prior to passing motions

It follows that the same courtesy be extended to Motion 61/18

Rationale

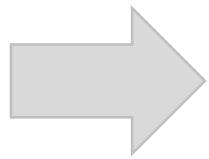
1. At no point during the lengthy discussions on Jan 16th/Feb 20th did Trustees suggest HCDSB community consultation



Trustees failed to evaluate how Motion 61/18 would be viewed by the community they serve

Rationale

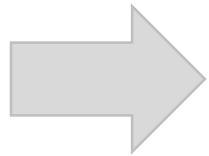
2. Passing this motion without understanding which charities would be impacted was both irresponsible and ambiguous.



Motion should be repelled until it is known which charities are impacted and the extent of the ban. Trustees' vote may change in light of this information

Rationale

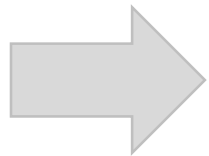
3. HCDSB community casts their approval for existing fundraising by donating their money



Success of HCDSB fundraising suggests the HCDSB community as a whole does not object to existing fundraising efforts and the charities they represent

Rationale

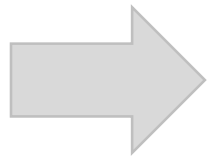
4. Motion 61/18 has sparked debate about the need for Public Catholic School education. It also has existing HCDSB Rate Payers and Parents questioning their support for Catholic education



Passing Motions not in line with Catholic school supporters is bad for enrollment, hurts funding and threatens the future of faith-based publicly funded education.

Rationale

5. Community support has successfully been sought for other issues via surveys and online voting processes.



Systems are already in place to efficiently communicate to HCDSB stakeholders. This same system can be implemented IF Trustees decide to revisit this motion in the future.

Conclusion

- HCDSB Trustees can and should repeal/overturn Motion 61/18
- Motion 61/18 was approved without full knowledge of the charities it impacted and was done so without HCDSB community consultation.
- Approving Motion 61/18 without community consultation is not servicing the community Trustees claim to represent.
- Any future motions similar in nature should first be communicated to HCDSB Students, Parents and Rate Payers with an opportunity to voice their opinion and vote on the matter AHEAD of a vote by board Trustees.

MINUTES OF THE REGULAR BOARD MEETING

Date: March 6, 2018
Time: 7:30 pm
Location: Catholic Education Centre
802 Drury Lane, Burlington, ON

Members Present: A. Danko D. Rabenda, Chair of the Board
A. Iantomasi J.M. Rowe
H. Karabela A. Quinn
P. Marai, Vice-Chair of the Board S. Trites
J. Michael

Senior Staff: B. Browne R. Nego
C. Cipriano J. O' Hara
P. Dawson, Secretary of the Board T. Overholt
C. McGillicuddy T. Pinelli
R. Merrick A. Prkacin
L. Naar

Also Present: K. Boyd, President, Halton OECTA Secondary Unit
A. A. LeMay, Delegate
A. Lofts, Senior Administrator, Financial Services
J. Lochrie, Parliamentarian
N. March, President, Halton OECTA Elementary Unit
A. Swinden, Administrator, Strategic Communications
F. Thibeault, Administrator, Planning & Assessment Services

Recording Secretary: R. Di Pietro

1. Call to Order

The Chair called the meeting to order.

1.1 Opening Prayer, National Anthem and Oath of Citizenship (I. Schwecht)

The meeting opened at 7:30 p.m. with a prayer led by I. Schwecht.

1.2 Motions Adopted In-Camera

A motion regarding was property adopted in-camera.

1.3 Information Received In-Camera

The following information was received in-camera:

Acting Superintendent of Education

Jim Rowles appointed as Acting Superintendent of Education effective April 26, 2018 to June 30, 2018.

Retirement

Mary Catherine (Kit) Laforet retiring effective June 30, 2018.

Vice Principal, St. Anne Catholic Elementary School

Stephanie MacLeod appointed as Elementary Vice Principal effective March 19, 2018.

2. Approval of the Agenda

The following was added to the agenda:

10.5 Notice of Motion (A. Iantomasi)

10.6 Notice of Motion (A. Danko)

10.7 Notice of Motion (A. Danko)

10.8 Notice of Motion (A. Danko)

10.9 Notice of Motion (A. Danko)

10.10 Notice of Motion (A. Danko)

#70/18

Moved by: S. Trites

Seconded by: A. Iantomasi

RESOLVED, that the agenda be approved as amended.

The Chair called for a vote on **#70/18** and it **UNANIMOUSLY CARRIED**.

3. Declarations of Conflict of Interest

There were no conflicts of interest declared.

4. Presentations

There were no presentations.

5. Delegations**5.1 History of the Oakville Decision to Run at Large (A.A. LeMay)**

Mrs. LeMay provided background on why Oakville decided to run at large and voiced her support for wards.

6. Approval of Minutes**6.1 Minutes of the February 20, 2018 Regular Board Meeting****#71/18**

Moved by: J. Michael

Seconded by: A. Iantomasi

RESOLVED, that the minutes of the February 20, 2018 Regular Board Meeting be approved.

The Chair called for a vote on **#71/18** and it **UNANIMOUSLY CARRIED**.

6.2 Minutes of the February 26, 2018 Special Board Meeting**#72/18**

Moved by: J. Michael

Seconded by: S. Trites

RESOLVED, that the minutes of the February 26, 2018 Regular Board Meeting be approved.

The Chair called for a vote on **#72/18** and it **UNANIMOUSLY CARRIED**.

7. Business Arising from Previous Meetings

7.1 Summary of Outstanding Items from Previous Meetings

The Summary of Outstanding Items from Previous Meetings was received as information.

8. Action Items

8.1 Response to Delegation

#73/18

Moved by: A. Quinn

Seconded by: H. Karabela

RESOLVED, that the Board of Trustees receive the delegation as information.

The Chair called for a vote on **#73/18** and it **UNANIMOUSLY CARRIED**.

8.2 Policy II-26 Managing Student Risk in Interschool Sports (P. Marai)

#74/18

Moved by: P. Marai

Seconded by: A. Quinn

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy II-26 Managing Student Risk in Interschool Sports - Elementary and Secondary Schools be approved as amended.

The Chair called for a vote on **#74/18** and it **UNANIMOUSLY CARRIED**.

8.3 Policy II-28 Alcohol, Tobacco and Drug Abuse in Schools (P. Marai)

#75/18

Moved by: P. Marai

Seconded by: H. Karabela

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy II-28 Alcohol, Tobacco and Drug Education in Schools be approved as amended.

The Chair called for a vote on **#75/18** and it **UNANIMOUSLY CARRIED**.

8.4 Policy III-01 Grievance Procedures - Non Unionized Group Members (P. Marai)

#76/18

Moved by: P. Marai

Seconded by: A. Quinn

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy III-01 Grievance Procedures - Non-Unionized Employee Group Members be approved as amended.

The Chair called for a vote on **#76/18** and it **UNANIMOUSLY CARRIED**.

**8.5 Rescind - Policy III-09 Human Immunodeficiency Virus (HIV) (P. Marai)
#77/18**

Moved by: P. Marai

Seconded by: A. Iantomasi

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee and rescind Policy III-09 Human Immunodeficiency Virus (HIV).

The Chair called for a vote on **#77/18** and it **UNANIMOUSLY CARRIED**.

**8.6 Recommended Names for Oakville Northeast Catholic Elementary School
(T. Overholt)**

#78/18

Moved by: A. Quinn

Seconded by: H. Karabela

RESOLVED, that the Halton Catholic District School Board submit to the Bishop of the Diocese of Hamilton for review and consideration two (2) names: a preferred name and an alternate name for the new consolidated Oakville Northeast Catholic Elementary School.

Trustees were asked to choose the alternate name due to votes being so close.

#78/18 (AMENDMENT)

Moved by: A. Quinn

Seconded by: H. Karabela

RESOLVED, that the Halton Catholic District School Board submit to the Bishop of the Diocese of Hamilton for review and consideration two (2) names: The preferred name of St. Michael Catholic Elementary School and the alternate name of St. Michael and St. John Catholic Elementary School for the new consolidated Oakville Northeast Catholic Elementary School.

The Chair called for a vote on **#78/18 (AMENDMENT)**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
P. Marai	A. Iantomasi
A. Quinn	J. Michael
S. Trites	J.M. Rowe
	I. Schwecht (non-binding)

The amendment **CARRIED**.

#78/18 (AS AMENDED)

Moved by: A. Quinn

Seconded by: H. Karabela

RESOLVED, that the Halton Catholic District School Board submit to the Bishop of the Diocese of Hamilton for review and consideration two (2) names: The preferred name of

St. Michael Catholic Elementary School and the alternate name of St. Michael and St. John Catholic Elementary School for the new consolidated Oakville Northeast Catholic Elementary School.

The Chair called for a vote on **#78/18 (AS AMENDED)**:

IN FAVOUR	OPPOSED
C. Atrach (non-binding)	I. Schwecht (non-binding)
A. Barbul (non-binding)	
A. Danko	
A. Iantomasi	
H. Karabela	
P. Marai	
J. Michael	
A. Quinn	
J.M. Rowe	
S. Trites	

The motion **CARRIED**.

In order to keep the memory alive in the community staff confirmed that the transition committee will work out a plan that the St. John (O) Catholic Elementary School memorabilia be preserved.

8.7 2018 Municipal Election: Trustee Determination and Distribution (R. Negoï, P. Dawson)
#79/18

Moved by: A. Iantomasi

Seconded by: J. Michael

WHEREAS, Trustee representation should not deviate unduly from the principle of representation by population;

BE IT RESOLVED THAT, the Halton Catholic District School Board confirms that the Town of Oakville shall be the lead municipality with respect to the October 2018 Municipal Elections, and;

THAT, the Halton Catholic District School Board hereby determines not to designate any of the geographic areas in its jurisdiction as low population areas, and;

THAT, the number of Trustees determined for the Halton Catholic District School Board for the 2018 English Catholic school Trustee elections in Halton is nine (9), and;

THAT, the number of Trustees by geographic distribution is established as one (1) for the Town of Halton Hills; two (2) for the Town of Milton; three (3) for the City of Burlington; and three (3) for the Town of Oakville, for the 2018 English Catholic school Trustee elections in Halton.

#79/18 (AMENDMENT)**Moved by:** A. Danko**Seconded by:** A. Quinn

THAT, the number of Trustees by geographic distribution is established as one (1) for the Town of Halton Hills; one (1) for the Town of Milton; three (3) for the City of Burlington; and four (4) for the Town of Oakville, for the 2018 English Catholic school Trustee elections in Halton.

The Chair called for a vote on **#79/18 (AMENDMENT):**

IN FAVOUR	OPPOSED
A. Barbul (non-binding)	C. Atrach (non-binding)
A. Danko	A. Iantomasi
H. Karabela	J. Michael
P. Marai	J.M. Rowe
A. Quinn	I. Schwecht (non-binding)
S. Trites	

The amendment **CARRIED**.

#79/18 (AS AMENDED)**Moved by:** A. Iantomasi**Seconded by:** J. Michael

WHEREAS, Trustee representation should not deviate unduly from the principle of representation by population;

BE IT RESOLVED THAT, the Halton Catholic District School Board confirms that the Town of Oakville shall be the lead municipality with respect to the October 2018 Municipal Elections, and;

THAT, the Halton Catholic District School Board hereby determines not to designate any of the geographic areas in its jurisdiction as low population areas, and;

THAT, the number of Trustees determined for the Halton Catholic District School Board for the 2018 English Catholic school Trustee elections in Halton is nine (9), and;

THAT, the number of Trustees by geographic distribution is established as one (1) for the Town of Halton Hills; one (1) for the Town of Milton; three (3) for the City of Burlington; and four (4) for the Town of Oakville, for the 2018 English Catholic school Trustee elections in Halton.

The Chair called for a vote on **#79/18 (AS AMENDED):**

IN FAVOUR	OPPOSED
A. Barbul (non-binding)	C. Atrach (non-binding)
A. Danko	A. Iantomasi
H. Karabela	J. Michael
P. Marai	J.M. Rowe
A. Quinn	I. Schwecht (non-binding)
S. Trites	

The motion **CARRIED**.

#80/18

Moved by: J.M. Rowe

Seconded by: A. Iantomasi

BE IT RESOLVED THAT, for the 2018 English Catholic school Trustee elections in Halton, the Town of Halton Hills be represented by one (1) Trustee through the combination of the following wards:

A. Geographic Area 1: Halton Hills Wards 1, 2, 3, and 4

#80/18 (AMENDMENT)

Moved by: A. Danko

Seconded by: A. Quinn

BE IT RESOLVED THAT, for the 2018 English Catholic School Trustee elections in Halton, Catholic taxpayers in the Town of Halton Hills will be represented by one (1) Trustee at large.

The Chair called for a vote on **#80/18 (AMENDMENT)**:

IN FAVOUR	OPPOSED
A. Barbul (non-binding)	C. Atrach (non-binding)
A. Danko	A. Iantomasi
H. Karabela	J. Michael
P. Marai	J.M. Rowe
A. Quinn	I. Schwecht (non-binding)
S. Trites	

The Amendment **CARRIED**.

#80/18 (AS AMENDED)

Moved by: J.M. Rowe

Seconded by: A. Iantomasi

BE IT RESOLVED THAT, for the 2018 English Catholic School Trustee elections in Halton, Catholic taxpayers in the Town of Halton Hills will be represented by one (1) Trustee at large.

The Chair called for a vote on **#80/18 (AS AMENDED)**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
P. Marai	A. Iantomasi
A. Quinn	J. Michael
S. Trites	J.M. Rowe
	I. Schwecht (non-binding)

The motion **CARRIED**.

#81/18

Moved by: A. Quinn

Seconded by: J. Michael

BE IT RESOLVED THAT, for the 2018 English Catholic school Trustee elections in Halton, the Town of Milton will be represented by two (2) Trustees through the combination of the following wards:

A. Geographic Area 2: Milton Wards 1 and 2

B. Geographic Area 3: Milton Wards 3 and 4

#81/18 (AMENDMENT)

Moved by: A. Danko

Seconded by: H. Karabela

BE IT RESOLVED THAT, for the 2018 English Catholic School Trustee elections in Halton, Catholic taxpayers in the Town of Milton will be represented by one (1) Trustee. Regardless of the number of trustees, the distribution of trustees will remain at large.

The Chair called for a vote on **#81/18 (AMENDMENT)**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
P. Marai	A. Iantomasi
A. Quinn	J. Michael
S. Trites	D. Rabenda
	J.M. Rowe
	I. Schwecht (non-binding)

The Amendment **CARRIED**.

#81/18 (AS AMENDED)

Moved by: A. Quinn

Seconded by: J. Michael

BE IT RESOLVED THAT, for the 2018 English Catholic School Trustee elections in Halton, Catholic taxpayers in the Town of Milton will be represented by one (1) Trustee. Regardless of the number of trustees, the distribution of trustees will remain at large.

The Chair called for a vote on **#81/18 (AS AMENDED)**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
P. Marai	A. Iantomasi
A. Quinn	J. Michael
S. Trites	D. Rabenda
	J.M. Rowe
	I. Schwecht (non-binding)

The motion **CARRIED**.

#82/18

Moved by: A. Iantomasi

Seconded by: A. Quinn

BE IT RESOLVED THAT, for the 2018 English Catholic school Trustee elections in Halton, the City of Burlington will be represented by three (3) Trustees through the combination of the following wards:

A. Geographic Area 4: Wards 1 and 2

B. Geographic Area 5: Wards 3 and 6

C. Geographic Area 6: Wards 4 and 5

#82/18 (AMENDMENT)

Moved by: A. Danko

Seconded by: A. Quinn

BE IT RESOLVED THAT, for the 2018 English Catholic School Trustee elections in Halton, Catholic taxpayers in the City of Burlington will be represented by three (3) Trustees. Regardless of the number of trustees, the distribution of trustees will be at large.

Trustees Iantomasi stated her strong disagreement with the amendment. The city of Burlington is large and diverse. Wards would allow a Trustee to understand their own community and constituents would know exactly who is representing them.

Trustee Trites explained her support for running at large as it would all allow access to all Trustees.

Trustee Michael requested that Trustee representation being at large be put out for stakeholder input.

The Chair called for a vote on **#82/18 (AMENDMENT)**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
P. Marai	A. Iantomasi
A. Quinn	J. Michael
S. Trites	J.M. Rowe
	I. Schwecht (non-binding)

The Amendment **CARRIED**.

#82/18 (AS AMENDED)

Moved by: A. Iantomasi

Seconded by: A. Quinn

BE IT RESOLVED THAT, for the 2018 English Catholic School Trustee elections in Halton, Catholic taxpayers in the City of Burlington will be represented by three (3) Trustees. Regardless of the number of trustees, the distribution of trustees will be at large.

The Chair called for a vote on **#82/18 (AS AMENDED)**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
P. Marai	A. Iantomasi
A. Quinn	J. Michael
S. Trites	J.M. Rowe
	I. Schwecht (non-binding)

The motion **CARRIED**.

#83/18

Moved by: J.M. Rowe

Seconded by: A. Quinn

BE IT RESOLVED THAT, for the 2018 English Catholic school Trustee elections in Halton, the Town of Oakville will be represented by three (3) Trustees through the combination of the following wards:

A. Geographic Area 7: Wards 1, 2, and 3

B. Geographic Area 8: Ward 4 and 7

C. Geographic Area 9: Wards 5 and 6

#83/18 (AMENDMENT)

Moved by: A. Danko

Seconded by: H. Karabela

BE IT RESOLVED THAT, for the 2018 English Catholic School Trustee elections in Halton, Catholic taxpayers in the Town of Oakville be will represented by four (4) Trustees. Regardless of the number of trustees, the distribution of trustees will remain at large.

The Chair called for a vote on **#82/18 (AMENDMENT)**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
P. Marai	A. Iantomasi
A. Quinn	J. Michael
S. Trites	J.M. Rowe
	I. Schwecht (non-binding)

The Amendment **CARRIED**.

#83/18 (AS AMENDED)

Moved by: J.M. Rowe

Seconded by: A. Quinn

BE IT RESOLVED THAT, for the 2018 English Catholic School Trustee elections in Halton, Catholic taxpayers in the Town of Oakville be will represented by four (4) Trustees. Regardless of the number of trustees, the distribution of trustees will remain at large.

The Chair called for a vote on **#83/18 (AS AMENDED)**:

IN FAVOUR	OPPOSED
A. Barbul (non-binding)	C. Atrach (non-binding)
A. Danko	A. Iantomasi
H. Karabela	J. Michael
P. Marai	J.M. Rowe
A. Quinn	I. Schwecht (non-binding)
S. Trites	

The motion **CARRIED**.

#84/18

Moved by: J. Michael

Seconded by: A. Iantomasi

BE IT RESOLVED THAT, the Halton Catholic District School Board request stakeholder input regarding moving to at large in all of Halton of the purpose voting in the next election.

Student Trustee Schwecht voiced that there was no reason the motion should not pass as Trustees need to be accountable for decision and hear from stakeholders for major decisions.

Trustee Rowe supported the motion which would show transparency and consultation with the public who elected them.

The Chair called for a vote on **#84/18**:

IN FAVOUR	OPPOSED
C. Atrach (non-binding)	A. Danko
A. Barbul (non-binding)	H. Karabela
A. Iantomasi	P. Marai
J. Michael	A. Quinn
D. Rabenda	
J.M. Rowe	
I. Schwecht (non-binding)	
S. Trites	

The motion **CARRIED**.

9. Staff Reports

9.1 Recommended Names for Milton No. 8 "Ford" Catholic Elementary School (C. Cipriano)

The Trustees asked to consider the recommended name for the new Milton #8 "Ford" Catholic Elementary School. The recommended names are St. Maria Goretti (preferred name) and St. Scholastica (alternate name).

Comments regarding St. Kateri is that people find it a challenge to pronounce the name. As per policy the practice is to recommend names that are most selected by the committee.

9.2 School Year Calendar 2018-2019 (C. Cipriano)

The recommended 2018-2019 School Year Calendar was presented.

Staff confirmed that discussion has taken place regarding a full year school calendar. Stakeholder consultation would be required.

9.3 St. Peter Catholic Elementary School Child Care Addition Approval to Proceed with School Capital Planning (R. Merrick)

Staff will be recommending authorization to select an architect, commence the school capital planning process and approve the preliminary project budget for the proposed St. Peter Catholic Elementary School child care centre addition.

10. Information Items

10.1 Student Trustees Update (I. Schwecht)

At the last student senate meeting discussions took place regarding See the Problem Be the Solution as well as the promotion of Lenten activities and student initiatives for international students.

Student Trustees expressed their views regarding recent media coverage. The Student Trustees feel that their role and comments have been disregarded. Trustees were strongly urged to consider voices of the students and requested an apology for comments made about them to the media.

10.2 School Educational Field Trips (C. McGillicuddy)

School trips were provided as information.

10.3 Council for Exceptional Children (CEC) - Division on Autism and Developmental Disabilities (DADD) Conference (B. Browne)

Information about Halton Catholic District School Board's representation at the *Council for Exceptional Children – Division on Autism and Developmental Disabilities* (DADD) conference held in Clearwater Florida January 17-19, 2018 through participation as presenters and attendees to the conference was shared.

10.4 2018-19 Budget Consultation Process - Summary of Feedback (L. Collimore, A. Swinden)

A summary of the feedback gathered through the 2018-2019 Budget Consultation Process was shared.

10.5 Notice of Motion – Consultation and Cooperation of Resolution #61/18 (A. Iantomasi)

WHEREAS, the Education Act, in describing the authority of school boards, sets out their specific authority to exercise power through policy;

WHEREAS, decisions or resolutions of the Board of Trustees that require ongoing actions or have continuous impact on system actions should be documented in policy;

WHEREAS, the Education Act requires school boards to develop and maintain policies that set clear expectations and standards;

WHEREAS, as elected officials, Trustees are expected to develop policy in an open and accountable manner and public consultation on policy development is one important way that trustees serve their communities and ensure accountability to their constituents;

WHEREAS, it is important to consider a particular policy's effect on different groups and, where possible, consult with the major partners before making significant changes to a particular policy;

WHEREAS, Section 19 of Ontario Regulation 612/00, under the Education Act, requires school boards to consult with school councils with respect to policies and guidelines governing fundraising activities of school councils;

WHEREAS, Board Resolution #61/18, imposes specific restrictions on school fundraising activities but no effort was made to consult with school councils, students or staff with respect to these significant changes;

BE IT RESOLVED, that the Halton Catholic District School Board charge the Policy Committee with the mandate to incorporate into Policy V-04 - School Fundraising Activities, the requirements stipulated in Resolution #61/18;

BE IT FURTHER RESOLVED, that the Policy Committee submit Policy V-04, as amended, for stakeholder input, in accordance with Operating Policy I - Governance of Policy.

10.6 Notice of Motion (A. Danko)

The notice of motion regarding Trustee Distribution was withdrawn.

10.7 Notice of Motion (A. Danko)

The notice of motion regarding Trustee Distribution was withdrawn.

10.8 Notice of Motion (A. Danko)

The notice of motion regarding Trustee Distribution was withdrawn.

10.9 Notice of Motion (A. Danko)

The notice of motion regarding Trustee Distribution was withdrawn.

10.10 Notice of Motion (A. Danko)

The notice of motion regarding Trustee Distribution was withdrawn.

11. Miscellaneous Information

11.1 Minutes of the January 23, 2018 Policy Committee Meeting

Minutes of the January 23, 2018 Policy Committee meeting were shared as information.

12. Correspondence

12.1 Rev. P. J. Meyer

12.2 Fr. J.S. Petrie

12.3 D. Harvey

12.4 T. Pineau

12.5 Fr. G. Schlack

Correspondence was shared.

13. Open Question Period

No questions were submitted.

14. In Camera

There was no follow-up In-Camera session.

15. Resolution re Absentees

There were no absentees.

16. Adjournment and Closing Prayer (A. Danko)

#85/18

Moved by: A. Iantomasi

Seconded by: J. Michael

RESOLVED, that the meeting adjourn.

The Chair called for a vote on **#85/18** and it **UNANIMOUSLY CARRIED**.

The meeting adjourned at 9:00 p.m. with a prayer led by Trustee Danko.

Secretary of the Board

Chair

BUSINESS ARISING FROM PREVIOUS MEETINGS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS

OUTSTANDING POLICY ITEMS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
June 6, 2017	Policy I-26 Student Trustees on the Halton Catholic District School Board	Approval, as amended	T. Overholt	Spring 2018

ACTION REPORT

ITEM 8.2

CONSULTATION AND COOPERATION OF RESOLUTION #61/18 UPHOLDING THE SANCTITY OF LIFE THROUGH DONATIONS TO CHARITIES AND NON-PROFITS

RESOLUTION

Moved by: A. Iantomasi

Seconded by:

WHEREAS, the Education Act, in describing the authority of school boards, sets out their specific authority to exercise power through policy;

WHEREAS, decisions or resolutions of the Board of Trustees that require ongoing actions or have continuous impact on system actions should be documented in policy;

WHEREAS, the Education Act requires school boards to develop and maintain policies that set clear expectations and standards;

WHEREAS, as elected officials, Trustees are expected to develop policy in an open and accountable manner and public consultation on policy development is one important way that trustees serve their communities and ensure accountability to their constituents;

WHEREAS, it is important to consider a particular policy's effect on different groups and, where possible, consult with the major partners before making significant changes to a particular policy;

WHEREAS, Section 19 of Ontario Regulation 612/00, under the Education Act, requires school boards to consult with school councils with respect to policies and guidelines governing fundraising activities of school councils;

WHEREAS, Board Resolution #61/18, imposes specific restrictions on school fundraising activities but no effort was made to consult with school councils, students or staff with respect to these significant changes;

BE IT RESOLVED, that the Halton Catholic District School Board charge the Policy Committee with the mandate to incorporate into Policy V-04 - School Fundraising Activities, the requirements stipulated in Resolution #61/18;

BE IT FURTHER RESOLVED, that the Policy Committee submit Policy V-04, as amended, for stakeholder input, in accordance with Operating Policy I - Governance of Policy.

TRUSTEE A. IANTOMASI

Consultation and Cooperation of Resolution #61/18 - Upholding the Sanctity of Life Through Donations to Charities and Non-Profits

ACTION REPORT

ITEM 8.3

**RECOMMENDED NAMES FOR MILTON #8 “FORD” CATHOLIC
ELEMENTARY SCHOOL**

PURPOSE:

To provide Trustees with an update on the process of naming the new Milton #8 “Ford” Catholic Elementary School as per Board Policy I-15 School Name Selection.

BACKGROUND INFORMATION:

In consultation with the School Name Selection Committee, which consisted of the Chair Diane Rabenda, Father James S. Petrie of St. Benedict Parish, Kristina Stajduhar (parent), Superintendent Camillo Cipriano and Principal Erin Sweeney-Hurd, four (4) names were submitted for consideration to the families eligible to attend the new Milton #8 “Ford” Catholic Elementary School.

Stakeholder Consultation – Request for Potential Names

Between January 19th and January 29th, members of the new Milton #8 “Ford” school community were asked through an email invitation to provide school name suggestions for the new school. The feedback received is attached as **Appendix A**.

Shortlist of School Names Selected

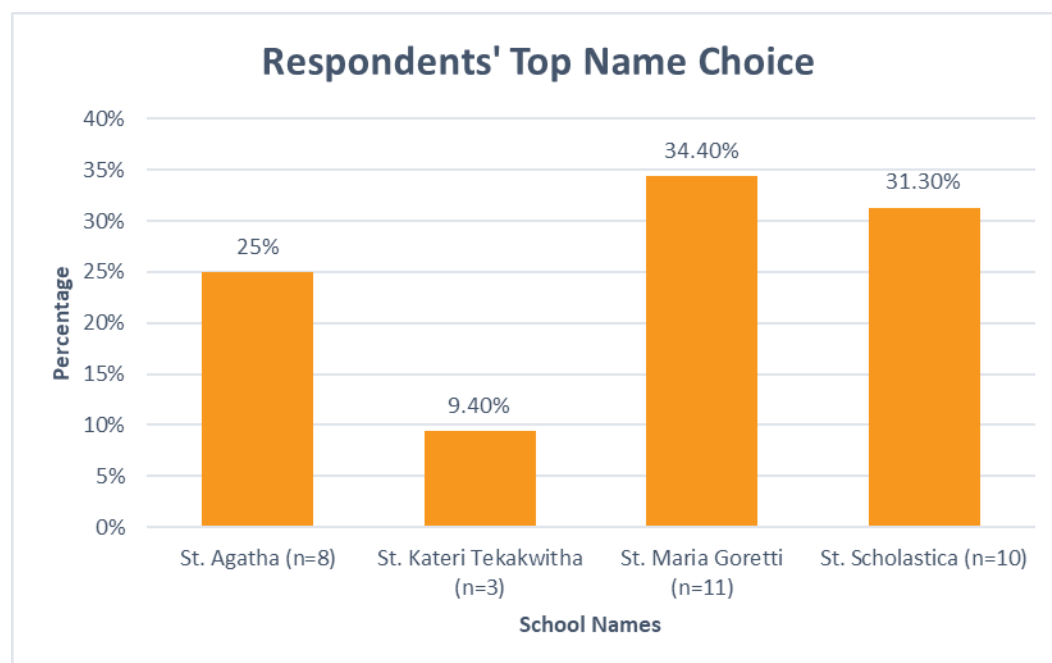
On Wednesday, January 30, 2018, the School Name Selection Committee met to review the feedback and to discuss potential names. They considered all names and created a shortlist of four (4) names:

- St. Agatha
- St. Kateri Tekakwitha
- St. Maria Goretti
- St. Scholastica

Stakeholder Consultation – Vote for Preferred Name(s)

Between February 5th and February 16th, members of the new Milton #8 “Ford” school community were asked through an email invitation to select their top choice from the shortlist of potential school names. The rationale for the name selection, and a brief biography of each Saint was provided (see **Appendix B**). The feedback received is attached as **Appendix C**.

Results of the Community Vote



As illustrated in the chart and table above, there were a total of 32 survey responses received. The name 'St. Maria Goretti' had the highest number of votes (34.40%), followed by 'St. Scholastica' (31.30%), 'St. Agatha' (25%) and 'St. Kateri Tekakwitha' (9.40%).

CONCLUSION:

The Trustees are invited to consider the two (2) recommended names for the new Milton #8 “Ford” Catholic Elementary School, and in accordance with Policy I-15, and subject to Board approval, forward the two names to Bishop Douglas Crosby for his consideration and response.

RECOMMENDATION:

RESOLUTION:

Moved by:
Seconded by:

1. **RESOLVED**, that the Halton Catholic District School Board approve the following two school names, ordered in priority, as possible names for the new Milton # 8 “Ford” Catholic Elementary School:

1st Choice: St. Maria Goretti (preferred)
2nd Choice: St. Scholastica (alternate)

2. **THAT**, the Board approved list of possible school names be submitted to Bishop Douglas Crosby for his consideration and response.

REPORT PREPARED AND SUBMITTED BY:

CAMILLO CIPRIANO
SUPERINTENDENT OF EDUCATION, SCHOOL SERVICES

REPORT APPROVED BY:

P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD



Milton #8 School Name Selection

Survey Report

Report Prepared by:
Research & Development Services
1/30/2018

For more information, please contact:

Zoe Walters, MA, *Researcher*

WaltersZ@hcdsb.org

Milton #8 School Name Selection

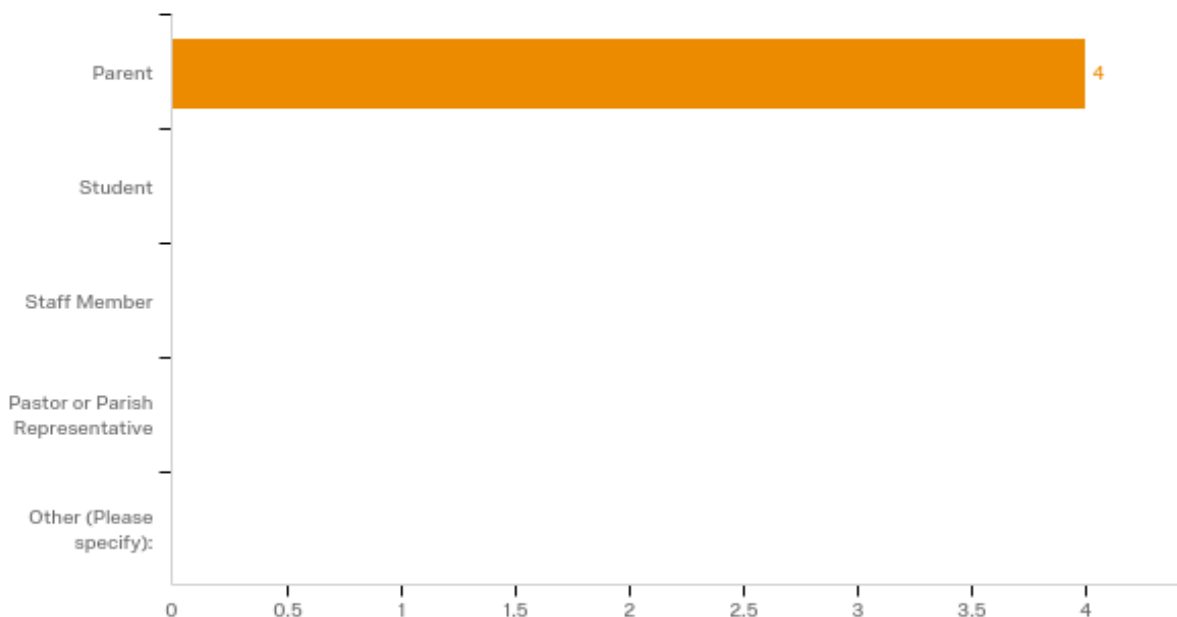
Survey Report

This report summarizes participants' school name suggestions for the new Milton #8 School.

Participant Responses

Between January 19th and 29th, members of the new Milton #8 school community were asked through an email invitation to provide school name suggestions for the new Milton #8 School. In total, 4 survey responses were received.

Participants' Role in the Community



As illustrated in the chart above, all the respondents (n = 4; 100%) were parents.

Primary Name Suggestions

Each respondent (n = 4) suggested a different name for the new Milton #8 school. The table below displays each suggested name and the respective respondent's rationale for such suggestion.

Suggested Name	Rationale for Suggestion
Sacred Heart	most widely practiced and well-known Roman Catholic devotions, taking Jesus Christ's physical heart as the representation of his divine love for humanity.
Saint Agatha	

St. Dominic Savio	only person of his age group (14yrs)who was declared a saint not on the basis of his having been a martyr, but on the basis of having lived what was seen as a holy life. Devoted himself at a young age to follow God which serves to teach our children the same.
St. Martin Catholic Elementary School	It feels like a catholic school

Secondary Name Suggestion

One respondent indicated that they had an additional name suggestion for the new Milton #8 school. The table below displays the suggested name and the respective respondent's rationale for their suggestion.

Suggested Name	Rationale for Suggestion
Don Bosco	Dedicated his life to the betterment and education of street children, juvenile delinquents, and other disadvantaged youth. He developed teaching methods based on love rather than punishment.

St. Agatha

Why name the school after St. Agatha?

1. St. Agatha is one of the most highly venerated virgin martyrs of the Catholic Church.
2. She is one of seven women, who, along with the Blessed Virgin Mary, are commemorated by name in The Canon of the Mass

Examples of Quotes to Inspire Students:

Jesus Christ, Lord of all things! You see my heart, you know my desires. Possess all that I am - you alone.
I am your sheep; make me worthy to overcome the devil

Feast Day:

February 5th

Biography:

St. Agatha also known as Agatha of Sicily, died in defense of her purity, in Catania, Sicily, where she was born. After Quintanus, the governor of Sicily, tried in vain to force her to consent to sin, she was imprisoned for a month with an evil woman. He then turned from sensuality to cruelty and had her breasts cut off; but that night Agatha was healed by St. Peter. She was then rolled over sharp stones and burning coals, and finally taken to prison where she died while praying. Her name appears in the Roman Canon.

St. Agatha is the patron saint of Sicily, bellfounders, breast cancer patients, Palermo, rape victims, and wet nurses. She is also considered to be a powerful intercessor when people suffer from fires.

* Sources_Catholic Online www.catholic.org/saints; <http://catholicism.org/saint-agathas-breasts.html>



St. Kateri Tekakwitha

Why name the school after St. Kateri Tekakwitha?

1. St. Kateri was a young person and her zeal of commitment and virtue to the Lord is a strong role model for our children to emulate.
2. She was the first Native American Saint.
3. She was a brave and independent women, who devoted her life to God.

Examples of Quotes to Inspire Students:

"I am not my own; I have given myself to Jesus. He must be my only love". St. Kateri Tekakwitha

Feast Day:

April 17th

Biography:

Kateri was born near the town of Auriesville, New York, in the year 1656, the daughter of a Mohawk warrior. She was four years old when her mother, a Mohawk warrior died of smallpox. The disease also attacked Kateri and transfigured her face. She was adopted by her two aunts and an uncle. Kateri converted to Catholicism as a teenager. She was baptized at the age of twenty and incurred the great hostility of her tribe. Although she had to suffer greatly for her Faith, she remained firm in it. Kateri went to the new Christian colony of Indians in Canada. Here she lived a life dedicated to prayer, penitential practices, and care for the sick and aged. Every morning, even in bitterest winter, she stood before the chapel door waiting until it opened at 4 a.m. and remained there until after the last Mass. She was devoted to the Eucharist and to Jesus Crucified. She died on April 17, 1680 at the age of twenty-four. She is known as the "Lily of the Mohawks". Devotion to Kateri is responsible for establishing Native American ministries in Catholic Churches all over the United States and Canada. Kateri was declared venerable by the Catholic Church in 1943 and she was beatified in 1980. Under the protection of Saint Kateri Tekakwitha, a spiritual mother in our faith. She is remembered as one who reveals to us what it means to be a follower of Christ and to allow the Holy Spirit to illuminate what is noblest, truest and holiest in our cultures. Her life of heroic virtue as a truly Christian Mohawk woman is a gift to all the Church in our country and around the world. St. Kateri Tekakwitha was canonized on 10/21/2012 by Pope Benedict XVI.

Honouring the Land and Territory:

Halton, as we know it today, is rich in the history and modern traditions of many First Nations and the Métis. From the lands of the Anishinabe to the Attawadaron, the Haudenosaunee, and the Métis, these lands surrounding the Great Lakes are steeped in Indigenous history. As we gather today on these treaty lands, our Catholic Social Teachings call us in Solidarity with our Indigenous brothers and sisters to honour and respect the four directions, lands, waters, plants, animals and ancestors that walked before us. All these wonderful elements of creation exist, gifted to us by our Creator God.



* Sources: https://en.wikipedia.org/wiki/Kateri_Tekakwitha and http://www.catholic.org/saints/saint.php?saint_id=154

St. Maria Goretti

Why name the school after St. Maria Goretti?

1. Saint Maria Goretti is the patron saint of children.
2. Maria is known as The Little Saint of Great Mercy.

Examples of Quotes to Inspire Students:

He loves, He hopes, He waits. Our Lord prefers to wait
Himself for the sinner for years rather than keep us waiting an instant

Feast Day:

July 6th

Biography:

Born in 1890 to a poor peasant family in Corinaldo, Italy, Maria Goretti from an early age showed particular devotion and faith in God. After her father's death in 1900, Maria took over many of the household duties so that her mother could support the family as a field labourer. They shared living quarters with the Serenelli family, and many difficulties arose in this arrangement. She grew in grace and maturity, and her cheerful obedience and piety were noticed by those around her

On July 5, 1902, as Maria cared for her younger sister, the Serenelli's 18 year old son, Alessandro, began to harass her, making threats, and when she continued to resist, he stabbed her. From her deathbed, Maria not only forgave her attacker, but promised to pray for him continually in order that his soul be saved. She died the following day.

* Sources: <https://www.cssd.ab.ca/schools/stmariagoretti/About/SchoolHistory/Pages/Default.aspx>;
https://en.wikipedia.org/wiki/Maria_Goretti; <https://www.catholicnewsagency.com/saint/st-maria-goretti-530>;
http://www.azquotes.com/author/45857-Maria_Goretti



St. Scholastica

Why name the school after St. Scholastica

1. She is the twin sister of St. Benedict.
both brother and sister sought to place God
at the very center of their lives.
2. Many students from St. Benedict CES will be moving
to the new Milton School.

Examples of Quotes to Inspire Students:

I asked you and you would not listen; so I
asked my God and he did listen.

Feast Day:

February 10th

Biography:

St. Scholastica, twin sister of St. Benedict, consecrated her life to God from her earliest youth. After her brother went to Monte Cassino, where he established his famous monastery, she took up her abode in the neighborhood at Plombariola, where she founded and governed a monastery of nuns, about five miles from that of St. Benedict, who, it appears, also directed his sister and her nuns. She visited her brother once a year, and as she was not allowed to enter his monastery, he went in company with some of his brethren to meet her at a house some distance away. These visits were spent in conferring together on spiritual matters. On one occasion they had passed the time as usual in prayer and pious conversation and in the evening they sat down to take their reflection. St. Scholastica begged her brother to remain until the next day. St. Benedict refused to spend the night outside his monastery. She had recourse to prayer and a furious thunderstorm burst so that neither St. Benedict nor any of his companions could return home. They spent the night in spiritual conferences. The next morning they parted to meet no more on earth. Three days later St. Scholastica died, and her holy brother beheld her soul in a vision as it ascended into heaven. He sent his brethren to bring her body to his monastery and laid it in the tomb he had prepared for himself. She died about the year 543, and St. Benedict followed her soon after.

St. Scholastica is the patron saint of school; tests; books; reading, children; nuns; invoked against storms and rain;



* Sources: http://www.catholic.org/saints/saint.php?saint_id=240;
<https://www.google.ca/search?q=st+scholastica+quotes&tbm=isch&tbo=u&source=univ&sa=X&ved=0ahUKewixpajthoXZAhUROIMKHckDYcQsAQILQ&biw=2021&bih=983#imgsrc=20f9IQgLWIZ3uM:&spf=1517500014265>;
<https://en.m.wikipedia.org/wiki/Scholastica>



Milton #8 School Name Selection

Survey Report

Report Prepared by:
Research & Development Services
2/21/2018

For more information, please contact:

Zoe Walters, MA, Researcher

WaltersZ@hcdsb.org

Milton #8 School Name Selection

Survey Report

Overall Participant Responses

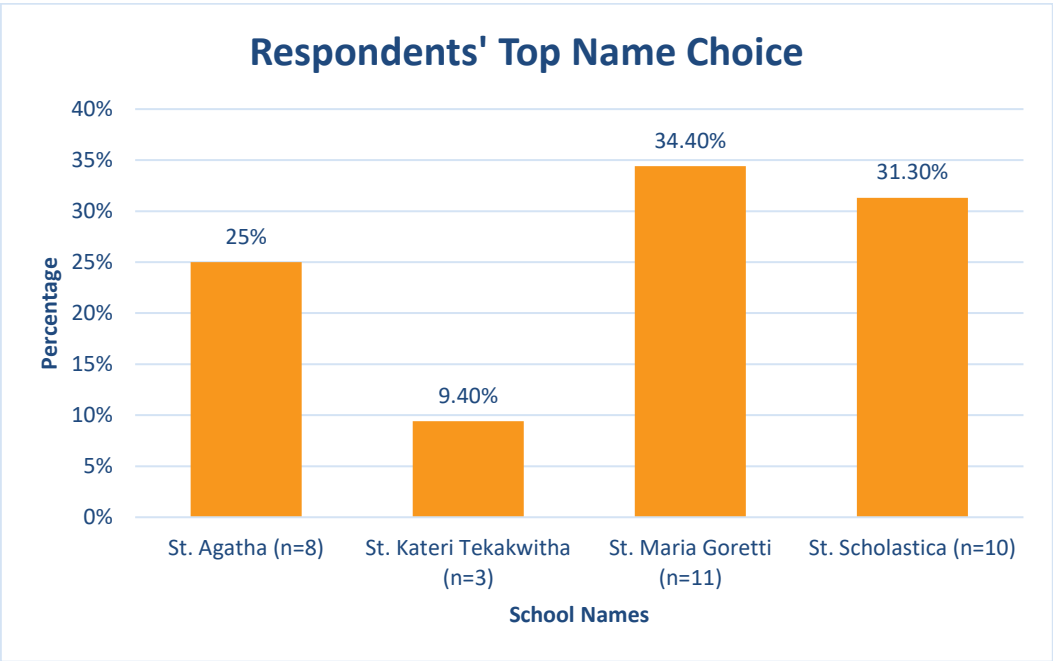
Between February 5th and 16th, members of the new Milton #8 school community were asked through an email invitation to vote on school name suggestions for the new Milton #8 School. In total, 32 survey responses were received.

Participants' Role in the Community

The majority of the respondents (n = 30; 93.8%) were parents. The remaining two respondents (6.3%) were students.

Preferred School Name

Respondent (n = 32) were asked to select their top name choice for the new Milton #8 school. The graph below displays the percentage and number of respondents that chose each school name. St. Maria Goretti was the most selected name, with 34.4% of the vote (n=11). St. Scholastica was the second most selected name, with 31.3% of the vote (n=10).



ACTION REPORT

ITEM 8.4

**ST. PETER CATHOLIC ELEMENTARY SCHOOL CHILD CARE ADDITION
APPROVAL TO PROCEED WITH SCHOOL CAPITAL PLANNING**

PURPOSE:

To obtain Board authorization for staff to select an architect, commence the school capital planning process and approve the preliminary project budget for the proposed St. Peter Catholic Elementary School child care centre addition.

BACKGROUND:

On June 6, 2017, the Ministry issued Memorandum 2017:B06 Request for Early Years Capital Programs (EYCP) Funding Request directing school boards to submit their 2017 early years capital funding requests for consideration by the Ministry no later than August 4, 2017. Ministry Memorandum 2017:B06 is attached for Trustee reference (Appendix "A"). Staff prepared a priority ranking of the proposed 2017 Early Years Capital Program projects and presented Action Report 8.17 for Trustee approval at the June 20, 2017, Regular Meeting of the Board. To view this report, [Click Action Report 8.17](#). Subsequently, staff submitted the Board's 2017 Early Years Capital Program funding requests and the associated business cases to the Ministry, as approved by the Board.

COMMENTS:

On December 21, 2017, the Ministry informed the Board of the details of their funding commitment for the St. Peter Catholic Elementary School child care centre addition. The Ministry approved a total funding allocation of \$2,571,270 for the child care centre addition. The funding letter from the Ministry is attached for Trustee reference (Appendix "B"). A preliminary budget estimate for the project, itemizing the expected costs, is also attached for reference (Appendix "C").

A number of activities are required to be initiated for the St. Peter Catholic Elementary School child care centre addition project. One of the first steps in the planning process is to select and appoint an architect for the project. As such, staff is requesting approval to proceed with the evaluation of the architectural services proposed and the selection of an architect for the project.

The commencement of the above noted school capital planning steps would greatly assist the Board to begin construction of the project in early 2019 and achieve a September 2019 opening date for the child care addition.

CONCLUSION:

The Board is very appreciative of the Ministry's recognition of the Board's plans for St. Peter Catholic Elementary School and the full funding of the child care centre addition. It is recommended that staff be authorized to proceed with the capital planning for the St. Peter Catholic Elementary School child care centre addition project.

The following recommendations are respectfully submitted for Trustee consideration and approval.

RESOLUTION:

*Moved By:
Seconded By:*

RESOLVED, that the Halton Catholic District School Board authorize staff to proceed with the selection of an architect and the school capital planning process for the St. Peter Catholic Elementary School child care centre addition project.

RESOLUTION:

*Moved By:
Seconded By:*

RESOLVED, that the Halton Catholic District School Board approve the Preliminary Estimated Project Budget not to exceed **\$2,571,270** for the St. Peter Catholic Elementary School child care centre addition project in the Town of Milton.

RESOLUTION:

*Moved By:
Seconded By:*

RESOLVED, that the Halton Catholic District School Board approve **Borrowing By-law No. 2018 F01** in the amount of **two million, five hundred and seventy-one thousand, two hundred and seventy dollars (\$2,571,270)** to finance the St. Peter Catholic Elementary School child care centre addition project in the Town of Milton.

REPORT PREPARED BY:

R. MERRICK
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

REPORT SUBMITTED BY:

R. MERRICK
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

REPORT APPROVED BY:

P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Ministry of Education
Mowat Block
Queen's Park
Toronto ON M7A 1L2

Ministère de l'Éducation
Édifice Mowat
Queen's Park
Toronto ON M7A 1L2



2017: B06

MEMORANDUM TO: Directors of Education

Children's Service Leads, Consolidated Municipal Service
Managers (CMSMs) and District Social Services
Administration Boards (DSSABs)

FROM: Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

Shannon Fuller
Assistant Deputy Minister
Early Years and Child Care Division

DATE: June 6, 2017

SUBJECT: Request for Early Years Capital Program (EYCP)
Funding Submissions

We are writing to announce details of the 2017-18 Early Years Capital Program (EYCP) in support of the government's Renewed Early Years and Child Care Policy Framework which aims to ensure that all children and families have access to a range of high-quality, inclusive, and affordable early years and child care programs and services that are responsive to the needs of families. This plan will create access to licensed child care for 100,000 more children aged 0 to 4 years old over the next five years. To support this commitment the government is investing up to \$1.6 billion in capital funding for child care capital builds and retrofits to support the creation of licensed child care spaces in schools, the broader public sector, and community locations for children aged 0 to 4 years.

In response to this investment in early years and child care capital, the Ministry is launching a new capital funding program called the EYCP. This memo provides the details, eligibility criteria, and submission requirements for this program that focuses on school-based "stand-alone" child care and/or child and family program capital funding requests (i.e., child care and/or child and family capital projects that are not part of a school capital project).

The EYCP will serve as the primary means for capital funding requests associated with school-based stand-alone child care and/or child and family program capital projects that address school boards' and CMSMs'/DSSABs' accommodation needs, and support a "Schools-First" approach through additions and/or renovations. School boards and CMSMs/DSSABs are invited to submit requests for child care and/or child and family program capital funding to support the capital costs associated with these projects.

The Capital Priorities (CP) program will continue to accept capital funding requests for child care and/or child and family capital projects that are associated with a school capital project (i.e., new school build).

The Ministry has established an Expert Panel on Early Years Capital Standards in Schools with membership from school boards, CMSMs/DSSABs, and early years providers to provide advice and recommendations to the Ministry on child care and child and family program capital requirements, benchmarks, and funding methodology in schools as well as best practices for child care and child and family program capital design, planning, and construction in schools across Ontario. A Working Group on Early Years Accommodations Costs in Schools has also been established with membership from school boards, CMSMs/DSSABs, and early years providers to provide advice and recommendations to the Ministry on child care and child and family program accommodation cost transparency and methodology in schools as well as best practices related to sustainability for early years providers in schools. The outcomes of these groups are anticipated in 2018.

Highlights/Summary Points

- Ongoing, multi-year operating funding will be made available to CMSMs/DSSABs for licensed child care to support new school-based capital builds announced and approved in 2017-18, once the capital space is operational.
- The 2017-18 EYCP projects are required to open no later than the 2019-20 school year.
- School boards and CMSMs/DSSABs may apply for capital funding support for school-based stand-alone child care and/or child and family program projects. Child care and/or child and family program projects that are associated with a school capital project must be submitted through the CP program for consideration.
- School boards who will not fully expend their Schools-First Child Care Capital Retrofit Policy (SFCCCRP) funding by August 31, 2017 are expected to utilize their uncommitted SFCCCRP allocation towards approved child care capital projects supporting additions and renovations that have been submitted for capital funding consideration under the EYCP.
- School boards and CMSMs/DSSABs are no longer required to provide a priority ranking for each child care and/or child and family program capital funding

request being submitted for consideration. School boards and CMSMs/DSSABs may choose to continue submitting priority rankings if they choose to do so.

- As of September 1, 2017, a new licensed age group called “family age grouping” for children 0 to 12 years will be introduced to all licensed child care centres (Schedule 4 in Ontario Regulation 137/15 of the *Child Care and Early Years Act, 2014* (CCEYA)). School boards and CMSMs/DSSABs may apply for a family age grouping room. The new group allows the placement of children of different ages in the same group in the same play activity room, subject to regulations. The family age grouping can have up to a maximum of 15 children, and no more than six children under two years of age. For more information on Schedule 4 visit: <http://www.edu.gov.on.ca/childcare/FamilyAgeGroupings.pdf>
- School boards and CMSMs/DSSABs are required to provide the Ministry with a floor plan approval letter issued by the Ministry of Education’s Child Care Quality Assurance and Licensing Branch as part of their ATP request. (See Appendix F for the Capital Approval Process Chart.)
- Child care and/or child and family program requests for capital funding must be submitted through the Ministry’s School Facility Information System (SFIS). The Early Years Joint Submission template should be downloaded, completed, signed by both the school board and the CMSM/DSSAB and uploaded into SFIS as well as submitted to the school board’s Ministry Early Years Regional Staff (Education Officer and Child Care Advisor) and Capital Analyst.
- School boards and CMSMs/DSSABs are encouraged to consider regional system-wide planning across co-terminus school boards and multi-CMSM/DSSAB areas, where appropriate, to ensure operational viability, and prioritization.
- As capital funding for child and family programs is limited in 2017, the Ministry may approve the child care component of a capital funding request without approving capital funding for the child and family program component, where there are requests for integrated capital projects which include both child care and child and family programs.
- The submission deadline for all EYCP capital funding requests is **August 4, 2017**.

Project Submissions

The Ministry will be accepting capital funding requests for school-based stand-alone child care and/or child and family program projects.

As with previous rounds of the CP program, school boards, in conjunction with their CMSMs/DSSABs, have an opportunity to request capital funding for school-based stand-alone child care and/or child and family program capital projects. The 2017 EYCP

projects are required to open no later than the 2019-20 school year. (See Appendix A for details on child care capital project submission requirements, and Appendix B for details on child and family program capital project submission requirements.)

School boards and CMSMs/DSSABs are required to complete an *Early Years Joint Submission - Capital Funding for Child Care and Child and Family Programs* template to request EYCP funding. The Early Years Joint Submission is to be downloaded, completed, and uploaded into SFIS as well as submitted to school board's Ministry Early Years Regional Staff (Education Officer and Child Care Advisor) and Capital Analyst.

School boards are required to submit their completed Early Years Joint Submission template by **August 4, 2017**. The Ministry **will not** accept Early Years Joint Submission templates after this date. Following this submission window, it is anticipated that there will be future opportunities to submit EYCP capital funding requests later in 2017.

Communications Protocol Requirements for Public Communications and Events

All public announcements regarding capital investments in child care, child and family programs, and/or the publicly funded education system are joint communications opportunities for the provincial government and organizations involved in the projects. Please follow the protocol outlined in Appendix C related to these opportunities.

Ministry Contacts

Child Care and Child and Family Program

If you have any child care and child and family program questions, or require additional information, please contact the Early Years Education Officer or Child Care Advisor assigned to your school board (Appendix D) or:

Jeff O'Grady, Manager, Capital Policy and Programs Branch at 416-325-2027 or at Jeff.OGrady@ontario.ca.

Capital

If you have any capital program questions, or require additional information, please contact the Capital Analyst assigned to your school board (Appendix E).

Communications Protocol

Should you have any questions related to the communications protocol or other requirements, please contact:

Dylan Franks, Senior Information Officer, Communications Branch at 416-325-2947 or Dylan.Franks@ontario.ca.

We look forward to working with you to identify and develop your future child care and child and family program capital projects.

Original signed by:

Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

Original signed by:

Shannon Fuller
Assistant Deputy Minister
Early Years and Child Care Division

Appendices:

Appendix A: Child Care Capital Projects Submission Requirements
Appendix B: Child and Family Program Capital Projects Submission Requirements
Appendix C: Communications Protocol Requirements for Public Communications and Events
Appendix D: List of Ministry Early Years Education Officers and Child Care Advisors
Appendix E: List of Ministry Capital Analysts
Appendix F: Capital Approval Process Chart

c.c. Senior Business Officials
Superintendents and Managers of Facilities
Managers of Planning
Early Years Leads
CAOs of Consolidated Municipal Service Managers
CAOs of District Social Services Administration Boards
Steven Reid, Director, Field Services Branch, Ministry of Education

Appendix A: Child Care Capital Project Submission Requirements

Child Care Eligibility

The Ministry will consider funding capital projects in schools where there is a need for new child care construction and/or renovations to existing child care spaces for children 0 to 3.8 years of age. School boards will need to have the support of the corresponding Consolidated Municipal Service Manager/District Social Services Administration Board (CMSM/DSSAB) regarding the eligibility and viability requirements to build or renovate child care rooms in the identified school.

When selecting a school for child care, school boards and CMSMs/DSSABs should consider available operating funding (multi-year operating funding will be made available for child care capital projects approved in 2017-18), school capacity, location, long-term viability, cost effectiveness, age groups, accommodation pressures/service gaps, demand, local child care plan, etc. prior to signing the Early Years Joint Submission. When considering long-term school viability, school board planners and CMSMs/DSSABs must consider at least the next five years and use population projections as well as other local data to inform submission decisions including an assessment of:

- Existing empty space within the school.
- Whether or not the school is in an accommodation review, and could potentially close, consolidate or remain open.
- Whether or not the child care and/or the child and family program could potentially be part of a joint use capital project, especially in rural, northern, and small communities.
- Whether the school has existing child care and/or child and family program space.
- The average daily enrollment and the on-the-ground capacity of the school.
- Current utilization rates, and historical/forward trend analysis.
- Number of existing empty classrooms.

Joint Planning and Local Prioritization of Child Care Capital Projects

The Ministry expects school boards and CMSMs/DSSABs to work together to identify the need for dedicated child care space to support children ages 0 to 3.8 years in schools.

School boards and CMSMs/DSSABs are no longer required to separately provide a priority ranking for each child care capital funding request being submitted for

consideration. However, if the school board chooses to provide a priority ranking, they should rank against its other child care capital projects on the Early Years Joint Submission.

If the CMSM/DSSAB chooses to prioritize the child care capital projects they are being asked to sign-off on, they have the two choices for priority ranking:

- 1) By all school boards (e.g., if the English public school board, the English catholic school board, and the French catholic school board all request CMSM/DSSAB approval on their Early Years Joint Submission, the CMSM/DSSAB must prioritize them all together).

This option will require active communication between CMSMs/DSSABs and coterminous school boards to prioritize child care capital projects being submitted by all school boards in the service area of the CMSM/DSSAB.

- 2) By individual school board.

Ministry Prioritization of Eligible Child Care Capital Projects

As originally communicated in the 2015:B11, 2016:B11, and 2016:B19 memorandums, the Ministry will continue to use the following factors to prioritize child care capital projects under this policy should the number of eligible submissions surpass available funding:

- child care replacement due to school closure/accommodation review;
- age groupings (programs serving infants are a priority);
- accommodation pressures/service gaps;
- cost effectiveness and school viability; and
- equitable geographic disbursement of new child care spaces.

Child Care Operational and Accountability Requirements

Approved new construction of child care rooms must meet the following operational and accountability requirements:

- The child care rooms will not result in an operating pressure for the CMSM/DSSAB (multi-year operating funding will be made available to support child care capital projects approved in 2017-18).
- The physical space will be owned by the school board and leased to the child care operator or CMSM/DSSAB. School boards are not to charge operators beyond a cost-recovery level.

- School boards will operate on a cost-recovery basis and recover their accommodation costs (e.g., rent, heating, lighting, cleaning, maintenance, and repair costs) directly from child care operators and/or CMSMs/DSSABs as per the school board's usual leasing process. School boards are not permitted to absorb additional school board facility costs (e.g., custodial, heat, and lighting) and renewal costs (e.g., windows) through Ministry funding, such as the School Facility Operations or Renewal Grant. School boards are not expected to take on additional costs to support facility partnerships, although school boards will continue to use their discretion in supporting partnerships based on their student achievement strategy.
- School boards are required to follow the capital construction approval process for the new construction and/or renovations of child care rooms. As per the Ministry's Capital Accountability Requirements, school boards will be required to submit a space template before designing the project, where applicable. School boards will require an ATP before the project can be tendered.
- School boards and CMSMs/DSSABs should contact their child care licensing representative as soon as possible as all child care capital projects require a floor plan approval letter issued by the Ministry of Education's Child Care Quality Assurance and Licensing Branch prior to receiving an ATP or starting construction. In order to streamline the floor plan approval process, school boards and CMSMs/DSSABs should note to their child care licensing representative if the child care floor plan has been used in the past (i.e., a repeat child care floor plan design) or if the child care floor plan will be used for multiple child care sites in the near future.
- Child care space will not count as loaded space for the purposes of the facility space template. The facility space template should provide details of the child care space under the section "Community Use Rooms."
- School boards will be held accountable for implementing appropriate measures to ensure that the cost and scope of approved child care capital projects are within the approved project funding and do not exceed the Ministry's benchmarks.
- Rooms must be built in accordance with the *Child Care and Early Years Act, 2014* (CCEYA).
- It is expected that all new child care rooms funded under this policy will be built to accommodate a maximum group size for each age grouping for children 0 to 3.8 years (e.g., 10 infant spaces, 15 toddler spaces, 24 preschool spaces, and 15 family age grouping spaces), and that child care rooms will be for exclusive use during the core school day. Although unobstructed space requirements are per child, infant, and toddler group sizes require additional space for separate sleep areas, change area, etc. These should be considered when developing child care floor plans. Considerations should also include the long-term use of the room,

including the ability to convert to other child care age groups or for classroom use.

- Please note, a new optional approach to age groupings, ratios, and staff qualifications will be implemented starting September 1, 2017 as part of the recent regulatory announcements under the CCEYA. Under the new approach, licensees will have the option of operating under the current requirements for age groupings, ratios, and qualifications (Schedule 1) or applying to adopt the new option (Schedule 4). Licensees and new applicants will have the opportunity to apply for a license under Schedule 4, which would be approved based on set criteria. For more information on Schedule 4 visit:
<http://www.edu.gov.on.ca/childcare/FamilyAgeGroupings.pdf>
 - The new Schedule 4 licensed age group called “family age grouping” for children 0 to 12 years allows the placement of children of different ages in the same group in the same play activity room, subject to regulations. The family age grouping (Schedule 4 in Ontario Regulation 137/15 of the CCEYA) may be an option for licensees as follows:
 - A centre that has 15 or fewer children where the family age grouping is the only age category in the centre.
 - A separate child care program that runs outside of a centre’s standard operating hours (i.e., evenings, overnight, and weekends).
 - A centre that wishes to license a family age grouping alongside other age groups licensed under Schedule 1 of Ontario Regulation 137/15.
- It is important that school boards and CMSMs/DSSABs are taking into consideration licensed child care operator viability, and flexibility where appropriate, when determining appropriate mix of age groupings. Programs created will support continuity of services for children and families in order to accommodate children as they age out of programs. For example, if a toddler room is included in the child care capital project proposal a preschool room must also be available, unless a family age grouping room is in place.
- For the purpose of this policy, an eligible child care operator:
 - is a not-for-profit operator or municipal operator; or
 - has a purchase of service agreement with the CMSM/DSSAB; or
 - is a licensed child care centre that is eligible to receive fee subsidy payments from the CMSM/DSSAB; or
 - is a for-profit operator who:

- already located in a school as a result of an agreement and has a purchase of service agreement, both of which were in place as of July 10, 2012 when the 2012: EL3 Memo was issued; and
 - has not changed ownership or has not terminated the agreement since the 2012: EL3 Memo was issued on July 10, 2012.
- Capital funding for child care cannot be used to address other school board capital needs. Funding will not be provided for school-age child care spaces as the Ministry will not fund exclusive space for before and after school child care programs.

Child Care Capital Funding Calculation and Eligible Expenses

The construction of child care rooms will be funded using the current elementary school construction benchmarks (for both elementary and secondary schools under this policy), including the site-specific geographic adjustment factor (GAF). For this policy, the loading factor used to calculate the capital funding will be 26 pupil places per room regardless of age groupings (e.g., infant, toddler, preschool, and family age grouping rooms will all be funded based on 26 pupil places per room). This approach allows school boards to build child care rooms at maximum group size and allow flexibility to address potential changes under the CCEYA. This funding formula will apply to all new construction of child care, including the replacement of existing child care due to school closure or accommodation review.

$$\begin{array}{ccccccccc}
 \text{Capital Funding for} & & & & \text{Elementary} & & \text{Elementary} & & \text{Site} \\
 \text{New Construction of} & = & 26 & \times & \text{Construction} & \times & \text{Area} & \times & \text{Specific} \\
 \text{Child Care Rooms} & & \text{Pupil} & & \text{Cost} & & \text{Benchmark} & & \text{GAF} \\
 & & \text{Places} & & \text{Benchmark} & & & &
 \end{array}$$

Note: The capital funding for renovation projects for child care will be a maximum of 50 percent of the capital funding for new construction projects.

Eligible expenses include:

- first-time equipping; and
- expenses incurred to meet CCEYA and Building Code standards, which qualify under the Tangible Capital Assets Guideline (TCA), revised April 2015.

Application Process – Early Years Joint Submission

The Early Years Joint Submission includes project details and confirms that the child care program meets all eligibility and viability requirements.

In order to be considered for funding for the construction of new or renovated child care rooms, school boards must work with their CMSM/DSSAB to submit a jointly signed

Early Years Joint Submission. School boards must submit an Early Years Joint Submission signed by both the CMSM/DSSAB Manager of Child Care and Early Years System, the school board Early Years Lead, Capital Lead, and Director of Education.

The Early Years Joint Submission is to be downloaded, completed, and uploaded into the School Facility Information System (SFIS) as well as submitted to school board's Ministry Early Years Regional Staff (Education Officer and Child Care Advisor) and Capital Analyst.

Early Years Joint Submissions must be received by the Ministry by **August 4, 2017**.

The Ministry may request supporting documentation following a review of the Early Years Joint Submission.

Appendix B: Child and Family Program Capital Project Submission Requirements

Child and Family Program Eligibility

The Ministry will consider funding capital projects in schools where there is a need for new child and family program construction and/or renovation to existing school space. Child and family program renovation projects must result in new child and family program space (i.e., not a retrofit to an existing child and family program space). School boards will need to have the support of the corresponding Consolidated Municipal Service Manager/District Social Services Administration Board (CMSM/DSSAB) regarding the eligibility and viability requirements to build or renovate space for a new child and family programs in the identified school.

When selecting a school for a child and family program, school boards and CMSMs/DSSABs should consider available operating funding (multi-year operating funding will be made available for child and family program capital projects approved in 2017-18), school capacity, location, long-term viability, cost effectiveness, accommodation pressures/service gaps, demand, local child care plan, etc. prior to signing the Early Years Joint Submission. When considering long-term school viability, school board planners and CMSMs/DSSABs must consider at least the next five years and use population projections as well as other local data to inform submission decisions including an assessment of:

- Existing empty space within the school.
- Whether or not the school is in an accommodation review, and could potentially close, consolidate or remain open.
- Whether or not the child care and/or the child and family program could potentially be part of a joint use capital project, especially in rural, northern, and small communities.
- Whether the school has existing child care and/or child and family program space.
- The average daily enrollment and the on-the-ground capacity of the school.
- Current utilization rates, and historical/forward trend analysis.
- Number of existing empty classrooms.

Child and family programs refer to the following Ministry supported programs: Ontario Early Years Centres (OEYC's), Parenting and Family Literacy Centres (PFLC's), Child Care Resource Centres (CCRC's), and Better Beginnings, Better Futures (BBBF's). As part of Ontario's early years modernization plan, these four programs will be integrated and transformed to establish Ontario Early Years Child and Family Centres

(OEYCFCs). While the expectation is that the key features of OEYCFCs are implemented by 2018, it is understood that system integration will take time and adjustments may need to be made in the future. CMSMs/DSSABs will be responsible for the local management of OEYCFCs as part of their existing service system management responsibilities for child care and other human services.

Joint Planning and Local Prioritization of Child and Family Program Capital Projects

The Ministry expects school boards and CMSMs/DSSABs to work together to identify the need for dedicated child and family program space in schools.

School boards and CMSMs/DSSABs are no longer required to separately provide a priority ranking for each child and family program capital funding request being submitted for consideration. However, if the school board chooses to provide a priority ranking, they should rank against its other child and family program capital projects on the Early Years Joint Submission.

If the CMSM/DSSAB chooses to prioritize the child and family program capital projects they are being asked to sign-off on, they have the two choices for priority ranking:

- 1) By all school boards (e.g., if the English public school board, the English catholic school board, and the French catholic school board all request CMSM approval on their Early Years Joint Submission, the CMSM must prioritize them all together).

This option will require active communication between CMSMs/DSSABs and coterminous school boards to prioritize child and family program capital projects being submitted by all school boards in the service area of the CMSM/DSSAB.

- 2) By individual school board.

Ministry Prioritization of Eligible Child and Family Program Capital Projects

As originally communicated in the 2016:B11 and 2016:B19 memorandums, the Ministry will continue to use the following factors to prioritize child and family program capital projects under this policy should the number of eligible submission surpass available funding:

- Projects are “ready-to-go” and the community has already made plans to relocate, replace or build new child and family program space in a school.
- Child and family programs are in locations that are well-positioned to meet local needs and fill identified service gaps, and will align with future OEYCFC planning completed by CMSMs/DSSABs.

- Projects in communities where CMSMs/DSSABs already have familiarity and/or responsibility for child and family programs, and where strong partnerships between the school board and CMSM/DSSAB already exist.

Child and Family Program Operational and Accountability Requirements

Approved new construction of child and family program rooms must meet the following operational and accountability requirements:

- The child and family program rooms will not result in an operating pressure for the CMSM/DSSAB (multi-year operating funding will be made available for child and family program capital projects approved in 2017-18).
- The physical space will be owned by the school board and leased to the child and family program operator or CMSM/DSSAB. School boards are not to charge operators beyond a cost-recovery level.
- School boards will operate on a cost-recovery basis and recover their accommodation costs (e.g., rent, heating, lighting, cleaning, maintenance, and repair costs) directly from child and family program operators and/or CMSMs/DSSABs as per the school board's usual leasing process. School boards are not permitted to absorb additional school board facility costs (e.g., custodial, heat, and lighting) and renewal costs (e.g., windows) through Ministry funding, such as the School Facility Operations or Renewal Grant. School boards are not expected to take on additional costs to support facility partnerships, although school boards will continue to use their discretion in supporting partnerships based on their student achievement strategy.
- School boards are required to follow the capital construction approval process for the new construction and/or renovations of child and family program rooms. As per the Ministry's Capital Accountability Requirements, school boards will be required to submit a space template before designing the project, where applicable. School boards will require an ATP before the project can be tendered.
- Child and family program space will not count as loaded space for the purposes of the facility space template. The facility space template should provide details of the child and family program space under the section "Community Use Rooms".
- School boards will be held accountable for implementing appropriate measures to ensure that the cost and scope of approved child and family program capital projects are within the approved project funding and do not exceed the Ministry's benchmarks.
- It is expected that all Ministry funded child and family programs spaces (until January 2018 when CMSMs/DSSABs will assume responsibility for funding child and family programs) built or renovated under this policy:

- are built to the specifications of a kindergarten classroom;
 - have separate and sufficient washroom space for parents and children using the centre;
 - are located in close proximity to the kindergarten classrooms where possible to support early years transitions;
 - have a separate sink for parents/caregivers and children using the centre; and
 - have appropriate covered space for stroller parking on school property or within the school on the lower level.
- For the purpose of this policy, an eligible child and family program operator:
 - is a not-for-profit operator or municipal operator; and
 - receives support from the Ministry or CMSM/DSSAB to operate a child and family program.
 - Capital funding for child and family programs cannot be used to address other school board capital needs.

Child and Family Program Capital Funding Calculation and Eligible Expenses

The construction of child and family program rooms will be funded using the current elementary school construction benchmarks (for both elementary and secondary schools under this policy), including the site-specific geographic adjustment factor (GAF). For this policy, the loading factor used to calculate the capital funding will be 26 pupil places per room. This approach allows school boards to build child and family program rooms that can be converted for classroom use in the future, if necessary. This funding formula will apply to all new construction of child and family programs, including the replacement of existing child and family programs due to school closure or accommodation review.

$$\begin{array}{l}
 \text{Capital Funding for} \\
 \text{New Construction of} \\
 \text{Child and Family} \\
 \text{Program Rooms}
 \end{array}
 =
 \begin{array}{c}
 26 \\
 \text{Pupil} \\
 \text{Places}
 \end{array}
 \times
 \begin{array}{c}
 \text{Elementary} \\
 \text{Construction} \\
 \text{Cost} \\
 \text{Benchmark}
 \end{array}
 \times
 \begin{array}{c}
 \text{Elementary} \\
 \text{Area} \\
 \text{Benchmark}
 \end{array}
 \times
 \begin{array}{c}
 \text{Site} \\
 \text{Specific} \\
 \text{GAF}
 \end{array}$$

Note: The capital funding for renovation projects for child and family programs will be a maximum of 50 percent of the capital funding for new construction projects.

Eligible expenses include:

- first-time equipping; and

- expenses incurred to meet Building Code standards, which qualify under the Tangible Capital Assets Guide (TCA), revised April 2015.

Application Process – Early Years Joint Submission

The Early Years Joint Submission includes project details and confirms that the child and family program meets all eligibility and viability requirements.

In order to be considered for funding for the construction of new or renovated child and family program rooms, school boards must work with their CMSM/DSSAB to submit a jointly signed Early Years Joint Submission. School boards must submit an Early Years Joint Submission signed by both the CMSM/DSSAB Manager of Child Care and Early Years System, the school board Early Years Lead, Capital Lead, and Director of Education.

The Early Years Joint Submission is to be downloaded, completed, and uploaded into the School Facility Information System (SFIS) as well as submitted to school board's Ministry Early Years Regional Staff (Education Officer and Child Care Advisor) and Capital Analyst.

Early Years Joint Submissions must be received by the Ministry by **August 4, 2017**.

The Ministry may request supporting documentation following a review of the Early Years Joint Submission.

Appendix C: Communications Protocol Requirements for Public Communications and Events

Public Communications

School boards, Consolidated Municipal Service Managers/District Social Services Administration Boards (CMSMs/DSSABs), and/or community partners should not issue a news release or any other media-focused public communication regarding major capital construction projects without publicly recognizing the Ministry of Education's role in funding the project. In addition, school boards, CMSMs/DSSABs, and/or community partners should contact the Ministry of Education to receive additional content for the media-focused public communications, such as quotes from the Minister(s).

The Ministry of Education may also choose to issue its own news release about various project milestones in addition to those prepared by school boards, CMSMs/DSSABs, and/or community partners. If the Ministry chooses to do so, school boards, CMSMs/DSSABs, and/or community partners will be contacted to get quotes, as appropriate.

The intent of this protocol is to secure as much attention and media coverage for these events as possible. By doing so, it will help promote the role of all involved including the Ministry of Education, school boards, CMSM/DSSABs, and/or community partners in bringing exciting new capital projects to benefit local communities.

Major Announcements and Events

Important: For all new school openings, or openings of major additions which includes child care and/or child and family programs and/or community hubs, the Minister of Education and the Minister Responsible for Early Years and Child Care must be invited as early as possible to the event. Invitations should be sent to information.met@ontario.ca. Where appropriate, the Ministry's Regional Manager, Field Services Branch, in your area should be copied.

School boards, CMSMs/DSSABs, and/or community partners are not to proceed with their public events until they have received a response from the office of the Minister of Education or the office of the Minister Responsible for Early Years and Child Care regarding the invitation. School boards, CMSMs/DSSABs, and/or community partners will be notified within 15 business days of their opening event as to the Ministers' attendance. Please note that if the date of your event changes at any time after the Ministers have received the invitation, please advise us of the change at the same e-mail address above.

If the Minister of Education or the Minister Responsible for Early Years and Child Care is unavailable, the invitation may be shared with a government representative who will contact your school board, CMSM/DSSAB, and/or community partner to coordinate the details (e.g., a joint announcement).

Note: School boards, CMSMs/DSSABs, and/or community partners are not expected to delay their announcements to accommodate the Ministers or a Member of Provincial Parliament (MPP). The primary goal is to make sure that the Ministers are aware of the announcement opportunity.

Other Events

For all other media-focused public communications opportunities that are not major events, such as sod turnings for example, an invitation to your local event must be sent to the Minister of Education and the Minister Responsible for Early Years and Child Care by e-mail (see above) with at least three weeks' notice. Again, please send a copy to the Ministry's Regional Manager, Field Services Branch, in your area, where appropriate. Please note that if the date of your event changes at any time after the Ministers have received the invitation, please confirm the change at the same e-mail address above.

School boards, CMSMs/DSSABs, and/or community partners are not expected to delay these "other" events to accommodate the ministers. Only an invitation needs to be sent; a response is not mandatory to proceed.

This communications protocol does not replace school boards' existing partnership with the Ministry of Education's regional offices. Regional offices should still be regarded as school boards' primary point of contact for events and should be given updates in accordance with existing processes.

Acknowledgement of Support

You must acknowledge the support of the Government of Ontario in media-focused communications of any kind, written or oral, relating to the agreement or the project. This could include but is not limited to, any report, announcement, speech, advertisement, publicity, promotional material, brochure, audio-visual material, web communications or any other public communications. For minor interactions on social media, or within social media such as Twitter, etc. where there is a tight restriction on content, government acknowledgement is not required. The same applies to reactive communications (e.g., media calls); however, if possible, such an acknowledgement is appreciated.

Signage

For all capital construction projects that exceed \$100,000, school boards will be required to display signage at the site of construction that identifies the support of the Government of Ontario. Signage will be provided to school boards by the Ministry of Education. School boards are then responsible for posting the signage in a prominent location. This should be done in a timely manner following the receipt of the signage. All signage production costs will be covered by the Ministry of Education, including the cost of distributing the signage to school boards.

Appendix D: List of Ministry Early Years Education Officers and Child Care Advisors

REGION	EO/CCA	CMSM/ DSSAB	SCHOOL BOARD
TORONTO	<u>Education Officer:</u> Dolores Cascone Tel: 416-314-6300 Toll Free: 1-800-268-5755 Dolores.Cascone@ontario.ca <u>Senior Policy and Programs Advisor:</u> Jacinthe Leclerc Tel: 416-325-1224 Jacinthe.Leclerc@ontario.ca (French Language Boards) <u>Child Care Advisor:</u> Isilda Kucherenko Tel: 416-325-3244 Isilda.Kucherenko@ontario.ca	City of Toronto	CS Viamonde CSD Catholique Centre-Sud Toronto Catholic DSB Toronto DSB
		County of Dufferin	CS Viamonde CSD Catholique Centre-Sud Dufferin-Peel Catholic DSB Upper Grand DSB
		Regional Municipality of Halton	CS Viamonde CSD Catholique Centre-Sud Halton Catholic DSB Halton DSB
		Regional Municipality of Peel	CS Viamonde CSD Catholique Centre-Sud Dufferin-Peel Catholic DSB Peel DSB
		County of Wellington	CS Viamonde CSD Catholique Centre-Sud Upper Grand DSB Wellington Catholic DSB
LONDON	<u>Education Officer:</u> Sue Chanko Tel: 519-870-2187 Sue.Chanko@ontario.ca <u>Senior Policy and Programs Advisor:</u> Jacinthe Leclerc Tel: 416-325-1224 Jacinthe.Leclerc@ontario.ca (French Language Boards) <u>Child Care Advisor:</u> Karen Calligan Tel: 226-919-5832 Karen.Calligan@ontario.ca	Regional Municipality of Waterloo	CS Viamonde CSD Catholique Centre-Sud Waterloo Catholic DSB Waterloo Region DSB
		City of Brantford	Brant Haldimand Norfolk Catholic DSB CS Viamonde CSD Catholique Centre-Sud Grand Erie DSB
		County of Norfolk	Brant Haldimand Norfolk Catholic DSB CS Viamonde CSD Catholique Centre-Sud Grand Erie DSB
		City of Hamilton	CS Viamonde CSD Catholique Centre-Sud Hamilton-Wentworth DSB Hamilton-Wentworth Catholic DSB
		Regional Municipality of Niagara	CS Viamonde CSD Catholique Centre-Sud DSB of Niagara Niagara Catholic DSB
		County of Huron	Avon Maitland DSB CS Viamonde Conseil Scolaire Catholique Providence Huron-Perth Catholic DSB
		County of Lambton	CS Viamonde Conseil Scolaire Catholique Providence Lambton Kent DSB St. Clair Catholic DSB
		City of London	CS Viamonde Conseil Scolaire Catholique Providence London District Catholic SB Thames Valley DSB
		County of Oxford	CS Viamonde Conseil Scolaire Catholique Providence London District Catholic SB Thames Valley DSB

LONDON (cont.)		City of St. Thomas	CS Viamonde Conseil Scolaire Catholique Providence London District Catholic SB Thames Valley DSB
		City of Stratford	Avon Maitland DSB CS Viamonde Conseil Scolaire Catholique Providence Huron-Perth Catholic DSB
		City of Windsor	CS Viamonde Conseil Scolaire Catholique Providence Greater Essex County DSB Windsor-Essex Catholic DBS
		Municipality of Chatham-Kent	CS Viamonde Conseil Scolaire Catholique Providence Lambton-Kent DSB St. Clair Catholic DSB
NORTH BAY / SUDBURY	Education Officer: Renée Brouillette Tel: 705-497-6893 Renee.Brouillette@ontario.ca Child Care Advisor: Lina Davidson Tel: 705-564-4282 Lina.Davidson@ontario.ca Toll Free: 1-800-461-9570	Cochrane DSSAB	CSD catholique des Grandes Rivières CSD du Nord-Est de l'Ontario DSB Ontario North East Northeastern Catholic DSB
		Nipissing DSSAB	CSD catholique des Grandes Rivières CSD catholique Franco-Nord CSD du Nord-Est de l'Ontario DSB Ontario North East Near North DSB Nipissing-Parry Sound Catholic DSB
		Parry Sound DSSAB	Near North DSB Nipissing-Parry Sound Catholic DSB
		Timiskaming DSSAB	CSD catholique des Grandes Rivières CSD du Nord-Est de l'Ontario DSB Ontario North East Northeastern Catholic DSB
		City of Greater Sudbury	CSD catholique du Nouvel-Ontario CSD du Grand Nord de l'Ontario Rainbow DSB Sudbury Catholic DSB
		Algoma DSSAB	Algoma DSB CSD catholique du Nouvel-Ontario CSD du Grand Nord de l'Ontario Huron-Superior Catholic DSB
		Manitoulin-Sudbury DSSAB	Algoma DSB CSD catholique du Nouvel-Ontario CSD du Grand Nord de l'Ontario Huron-Superior Catholic DSB Rainbow DSB
		Sault Ste. Marie DSSAB	Algoma DSB CSD catholique du Nouvel-Ontario CSD du Grand Nord de l'Ontario Huron-Superior Catholic DSB
THUNDER BAY	Education Officer: Ana Marie Prokopich Tel: 705-725-6260 Toll Free: 1-888-999-9556 AnaMarie.Prokopich@ontario.ca Renée Brouillette Tel: 705-497-6893 Renee.Brouillette@ontario.ca	Rainy River DSSAB	CSD catholique des Aurores boréales Northwest Catholic DSB Rainy River DSB
		Kenora DSSAB	CSD catholique des Aurores boréales Keewatin-Patricia DSB Kenora Catholic DSB Northwest Catholic DSB Rainy River DSB
		Thunder Bay DSSAB	CSD catholique des Aurores boréales Keewatin-Patricia DSB Lakehead DSB Superior North Catholic DSB Superior-Greenstone DSB

THUNDER BAY (cont.)	<u>Child Care Advisor:</u> Kelly Massaro-Joblin Tel: 807-474-2982 Toll Free: 1-800-465-5020 Kelly.Massaro-Joblin@ontario.ca		Thunder Bay Catholic DSB
OTTAWA	<u>Education Officer:</u> Dolores Cascone Tel: 416-314-6300 Toll Free: 1-800-268-5755 Dolores.Cascone@ontario.ca <u>Senior Policy and Programs Advisor:</u> Jacinthe Leclerc Tel: 416-325-1224 Jacinthe.Leclerc@ontario.ca (French Language Boards) <u>Child Care Advisor:</u> Rachelle Blanchette Tel: 613-536-7331 Rachelle.Blanchette@ontario.ca	County of Hastings	Algonquin and Lakeshore Catholic DSB Conseil des écoles publiques de l'Est de l'Ontario CS Viamonde CSD Catholique Centre-Sud CSD catholique du Centre-Est de l'Ontario Hastings and Prince Edward DSB Kawartha Pine Ridge DSB Peterborough Victoria Northumberland and Clarington Catholic DSB
		City of Kingston	Algonquin and Lakeshore Catholic DSB Conseil des écoles publiques de l'Est de l'Ontario CSD catholique du Centre-Est de l'Ontario Limestone DSB
		County of Lanark	Catholic DSB of Eastern Ontario CSD catholique du Centre-Est de l'Ontario Conseil des écoles publiques de l'Est de l'Ontario Upper Canada DSB
		County of Leeds and Grenville	Catholic DSB of Eastern Ontario Conseil des écoles publiques de l'Est de l'Ontario CSD catholique du Centre-Est de l'Ontario Upper Canada DSB
		County of Prince Edward, Lennox and Addington	Algonquin and Lakeshore Catholic DSB Conseil des écoles publiques de l'Est de l'Ontario CSD catholique du Centre-Est de l'Ontario Hastings and Prince Edward DSB Limestone DSB
		City of Cornwall	Catholic DSB of Eastern Ontario CSD catholique de l'Est ontarien Conseil des écoles publiques de l'Est de l'Ontario Upper Canada DSB
		City of Ottawa	Conseil des écoles publiques de l'Est de l'Ontario CSD catholique du Centre-Est de l'Ontario Ottawa Catholic DSB Ottawa-Carleton DSB
		United Counties of Prescott and Russell	Catholic DSB of Eastern Ontario Conseil des écoles publiques de l'Est de l'Ontario CSD catholique de l'Est ontarien Upper Canada DSB
		County of Renfrew	Conseil des écoles publiques de l'Est de l'Ontario CSD catholique du Centre-Est de

			l'Ontario Renfrew County Catholic DSB Renfrew County DSB
BARRIE	<u>Education Officer:</u> Ana Marie Prokopich Tel: 705-725-6260 Toll Free: 1-888-999-9556 AnaMarie.Prokopich@ontario.ca <u>Senior Policy and Programs Advisor:</u> Jacinthe Leclerc Tel: 416-325-1224 Jacinthe.Leclerc@ontario.ca (French Language Boards) <u>Child Care Advisor:</u> Maria Saunders Tel: 705-725-7629 Maria.Saunders@ontario.ca	County of Bruce	Bluewater DSB Bruce-Grey Catholic DSB CS Viamonde Conseil Scolaire Catholique Providence
		County of Grey	Bluewater DSB Bruce-Grey Catholic DSB CS Viamonde Conseil Scolaire Catholique Providence
		Regional Municipality of Durham	CS Viamonde CSD Catholique Centre-Sud Durham Catholic DSB Durham DSB Kawartha Pine Ridge DSB Peterborough Victoria Northumberland and Clarington Catholic DSB
		County of Northumberland	CS Viamonde CSD Catholique Centre-Sud Kawartha Pine Ridge DSB Peterborough Victoria Northumberland and Clarington Catholic DSB
		City of Peterborough	CS Viamonde CSD Catholique Centre-Sud Kawartha Pine Ridge DSB Peterborough Victoria Northumberland and Clarington Catholic DSB
		County of Simcoe	CS Viamonde CSD Catholique Centre-Sud Simcoe County DSB Simcoe Muskoka Catholic DSB
		City of Kawartha Lakes	CS Viamonde CSD Catholique Centre-Sud Peterborough Victoria Northumberland and Clarington Catholic DSB Trillium Lakelands DSB
		Regional Municipality of York	CS Viamonde CSD Catholique Centre-Sud York Catholic DSB York Region DSB
		District Municipality of Muskoka	CSD Catholique Centre-Sud Simcoe Muskoka Catholic DSB Trillium Lakelands DSB

Appendix E: List of Ministry Capital Analysts

DSB	District School Board	Capital Analyst	E-mail	Phone
1	DSB Ontario North East	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
2	Algoma DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
3	Rainbow DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
4	Near North DSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
5.1	Keewatin-Patricia DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
5.2	Rainy River DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
6.1	Lakehead DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
6.2	Superior Greenstone DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
7	Bluewater DSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
8	Avon Maitland DSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
9	Greater Essex County DSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
10	Lambton Kent DSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
11	Thames Valley DSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
12	Toronto DSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
13	Durham DSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
14	Kawartha Pine Ridge DSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
15	Trillium Lakelands DSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
16	York Region DSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
17	Simcoe County DSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
18	Upper Grand DSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
19	Peel DSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
20	Halton DSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
21	Hamilton-Wentworth DSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
22	DSB Niagara	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
23	Grand Erie DSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
24	Waterloo Region DSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
25	Ottawa-Carleton DSB	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
26	Upper Canada DSB	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
27	Limestone DSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
28	Renfrew County DSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
29	Hastings and Prince Edward DSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
30.1	Northeastern CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
30.2	Nipissing-Parry Sound CDSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
31	Huron Superior CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
32	Sudbury CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
33.1	Northwest CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
33.2	Kenora CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
34.1	Thunder Bay CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
34.2	Superior North CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297

DSB	District School Board	Capital Analyst	E-mail	Phone
35	Bruce-Grey CDSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
36	Huron Perth CDSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
37	Windsor-Essex CDSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
38	London DCSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
39	St. Clair CDSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
40	Toronto CDSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
41	Peterborough Victoria Northumberland and Clarington Catholic DSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
42	York CDSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
43	Dufferin Peel CDSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
44	Simcoe Muskoka CDSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
45	Durham CDSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
46	Halton CDSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
47	Hamilton-Wentworth CDSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
48	Wellington CDSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
49	Waterloo CDSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
50	Niagara CDSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
51	Brant Haldimand Norfolk CDSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
52	CDSB of Eastern Ontario	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
53	Ottawa CSB	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
54	Renfrew County CDSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
55	Algonquin and Lakeshore CDSB	Shakufe Virani	Shakufe.Virani@ontario.ca	416-325-2805
56	CSP du Nord-Est	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
57	CSP du Grand Nord de l'Ontario	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
58	CS Viamonde	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
59	CÉP de l'Est de l'Ontario	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
60.1	CSCD des Grandes Rivières	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
60.2	CSC Franco-Nord	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
61	CSC du Nouvel-Ontario	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
62	CSDC des Aurores boréales	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
63	CSC Providence	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
64	CSD Catholique Centre-Sud	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
65	CSDC de l'Est ontarien	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
66	CÉC du Centre-Est	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018

Appendix F: Capital Approval Process Chart

Capital Construction Approval Process Updated May 11, 2017		New Schools*		Additions*		Major Retrofits*		Early Years** (Child Care, Child & Family, FQIS)	
		Repeat Design	New Design	>50% or >\$3.0M	<50% and <\$3.0M	>50% or >\$3.0M	<50% and <\$3.0M	Individual Projects <\$250K	
Pre-Design	Facility Space Template	Complete template with most recent adaptation (<5 years)	Board to submit template before hiring architect	Board to submit template before hiring architect	Not Required	Board to submit template before hiring architect	Not Required	Not Required	
	Project Manager	Board to appoint a Project Manager (either internal staff or external resource). Board to notify Ministry of name and contact info.							
	Ministry Approval	Ministry must approve scope of project based upon submitted Space Template	Ministry must approve scope of project based upon submitted Space Template	Ministry must approve scope of project based upon submitted Space Template	Not Required	Ministry must approve scope of project based upon submitted Space Template	Not Required	Not Required	
	GOAL	Board to retain an architect.							
Pre-Tender	Independent Cost Consultant Report	Board to submit final cost of recent adaptation (<5 years)	Board to submit an Independent Cost Consultant Report before issuing tender	Board to submit an Independent Cost Consultant Report before issuing tender	Not Required	Board to submit an Independent Cost Consultant Report before issuing tender	Not Required	Not Required	
	Approval to Proceed (ATP) Request	Board's senior business official to submit the ATP Request Form confirming total estimated project costs does not exceed board's identified funding, including a floor plan approval letter for the child care component.							Not Required
	Capital Analysis & Planning Tool (CAPT)	Board to confirm that data entered in the CAPT for the requested project is in line with the data provided through the ATP Request Form.							Not Required
	Ministry Approval	Ministry's approval required before proceeding to tender. Approval based on identification of sufficient funding.							Not Required
	GOAL	Board to proceed to tender.							
Post-Tender	Tender exceed approved funding amount	Board to either identify additional funding available or make design changes to reduce the project cost. In either case, the board must demonstrate to the Ministry that sufficient funding is available to complete the project.							
	Tender meet approved funding amount	Board to accept tender bid. Important to ensure all project costs are identified and considered.							
Notes:	<ul style="list-style-type: none">• Ministry approvals are not required for retrofits that are 100% funded through School Condition Improvement and Early Years Funding less than \$250K.• Consultant to review the design, provide costing analysis and advice, and report on options to ensure cost containment. To be based on drawings that are at least 80% complete.• 50% determined by the following: (Estimated project cost / Latest construction benchmark value of the existing OTG (pre-construction) of the facility).• If a child care component is included as part of the project, a floor plan approval letter issued by the Child Care Quality Assurance and Licensing Branch of the Ministry of Education must be submitted as part of the ATP request.** If a child care component is included as part of the project, a floor plan approval letter issued by the Child Care Quality Assurance and Licensing Branch of the Ministry of Education is still required.								
Definitions:	Addition: Expansion of the gross floor area of a facility, including child care and child and family program rooms. Major Retrofit: Major structural renovation or reconstruction of the existing building envelop, including child care and child and family program rooms. It does not include expansion of the existing gross floor area. Any project that does expand the gross floor area, but is funded with Ministry funds or >\$1M in Accumulated Surplus is treated as a Major Retrofit.								

Ministry of Education**Office of the ADM**

Capital and Business Support Division
900 Bay Street
20th Floor, Mowat Block
Toronto ON M7A 1L2

Ministère de l'Éducation**Bureau du sous-ministre adjoint**

Division du soutien aux immobilisations et
aux affaires
900, rue Bay
20^e étage, Édifice Mowat
Toronto ON M7A 1L2



December 21, 2017

Ms. Paula Dawson
Director of Education
Halton Catholic District School Board
802 Drury Lane, PO Box 5308
Burlington, ON L7R 3Y2

Dear Ms. Dawson,

I am writing to inform you that the Ministry of Education has completed our review of the stand-alone child care and child and family program joint submissions submitted for capital funding for school-based early years capital construction projects. These projects were submitted for consideration under the 2017-18 Early Years Capital Program (EYCP) announced in the **Memorandum 2017: B06 – Request for Early Years Capital Program Funding Submissions**.

Eligible child care capital projects being funded will support the government's announcement to create access to licensed child care for 100,000 more children aged 0 to 4 years old over the next five years. Demand was significant; 53 school boards and 39 Consolidated Municipal Service Managers/District Social Services Administration Boards (CMSMs/DSSABs) submitted 285 eligible requests for early years capital funding, worth approximately \$293.5 million, for funding consideration.

As noted in Memorandum 2017:B06, the ministry used the following criteria to assess and prioritize eligible projects:

- child care replacement due to school closure/accommodation review;
- age groupings (program serving infants are a priority);
- accommodation pressures/service gaps;
- cost effectiveness and school viability; and
- equitable geographic disbursement of new child care spaces.

After careful review of your joint submission, I am pleased to confirm that the ministry has approved funding to support one (1) project identified by your board and CMSM. In total, your board will be allocated \$2,571,270 to undertake this project. Should your school board continue to see denied early years capital projects as a priority then your school board may submit them during future rounds of the EYCP.

School boards who have not expended their Schools-First Child Care Capital Retrofit Policy (SFCCCRP) funding are expected to utilize their uncommitted SFCCCRP allocation towards approved child care capital projects supporting additions and renovations that have been approved for capital funding consideration under the EYCP.

Please be aware that the ministry has funding available to address costs related to unique site costs, acquisition and/or demolition and will consider providing additional funding to the board based on the submission of a detailed estimate of these costs.

Please note this funding is conditional upon amendments to the 2018-19 Grants for Student Needs (GSN) regulation by the Lieutenant Governor in Council.

Appendices

Appendix A provides a complete list of EYCP projects submitted by your board and CMSM/DSSAB. The ministry's decisions were based upon the needs identified in the joint submission form submitted by your school board and CMSM/DSSAB.

If your board chooses to address these projects with a project other than the ones outlined in the EYCP business case your board must receive the ministry's approval prior to retaining an architect. In some cases, this may require your board to forfeit their project approvals and resubmit their requests in a future round of EYCP funding.

Any changes to approved child care or child and family program capital projects will require approval from your local CMSM/DSSAB.

Payment

EYCP operates on a grant payment process, where cash flow is based on school board spending. There are two annual reporting periods these programs:

- For the period of September 1st to March 31st, all related expenditures are recorded in the board's March Report; and,
- For the period of April 1st to August 31st, all related expenditures are recorded in the board's financial statements.

School boards will also be funded for the short-term interest costs related to these capital programs reflecting that cash flows will occur on a semi-annual basis. The short-term interest payments will be calculated in a manner similar to how they have been calculated for other eligible capital programs.

School boards should continue to report any new capital projects that have received a funding allocation/approval in the Inventory Data section of the ministry's School Facilities Inventory System (SFIS), including child care and child and family programs.

Board Responsibilities

Your board is responsible and will be held accountable for implementing appropriate measures to ensure that the project cost and scope are within the approved funding and does not exceed the ministry's cost and space benchmarks. The EYCP funding allocation you have received can only be used to address capital costs related to the creation of child care and/or child and family program rooms.

Your board should ensure that all tender documents and contracts are completed in such a way to identify the costs associated to each type of ministry funding source, including but not limited to early years spaces.

Accountability and Reporting Process

School boards are required to follow the capital construction approval process for the new construction and/or renovations of child care rooms. As per the Ministry's Capital Accountability Requirements, school boards will be required to submit a space template before designing the project, where applicable. School boards will require an ATP before the project can be tendered.

School boards and CMSMs/DSSABs are required to provide the Ministry with a floor plan approval letter issued by the Ministry of Education's Child Care Quality Assurance and Licensing Branch as part of their ATP request.

Rooms must be built in accordance with the *Child Care and Early Years Act, 2014* (CCEYA).

Communications Protocol Requirements: Public Communications and Events

All public announcements regarding capital investments in child care, child and family programs and/or the publicly funded education system are joint communications opportunities for the provincial government, the school board, the CMSM/DSSAB, and/or community partners.

Public Communications

School boards, CMSMs/DSSABs, and/or community partners should not issue a news release or any other media-focused public communication regarding major capital construction projects without publicly recognizing the Ministry of Education's role in funding the project. In addition, school boards, CMSMs/DSSABs, and/or community partners should contact the Ministry of Education to receive additional content for media-focused public communications, such as quotes from the Minister(s).

The Ministry of Education may also choose to issue its own news release about various project milestones in addition to those prepared by school boards, CMSMs/DSSABs, and/or community partners. If the ministry chooses to do so, school boards,

CMSMs/DSSABs, and/or community partners will be contacted to get quotes, as appropriate.

The intent of this protocol is to secure as much attention and media coverage for these events as possible. By doing so, it will help promote the role of all involved including the Ministry of Education, school boards, CMSMs/DSSABs, and/or community partners in bringing exciting new capital projects to benefit local communities.

Major Announcements and Events

Important: For all new school openings, or openings of major additions which includes child care and/or child and family programs and/or community hubs, the Minister of Education and the Minister Responsible for Early Years and Child Care must be invited as early as possible to the event. Invitations should be sent to information.met@ontario.ca. Where appropriate, the Ministry's Regional Manager, Field Services Branch, in your area should be copied.

School boards, CMSMs/DSSABs, and/or community partners are not to proceed with their public events until they have received a response from the office of the Minister of Education or the office of the Minister Responsible for Early Years and Child Care regarding the invitation. School boards, CMSMs/DSSABs, and/or community partners will be notified within 15 business days of their opening event as to the Ministers' attendance. Please note that if the date of your event changes at any time after the Ministers have received the invitation, please advise us of the change at the same e-mail address above.

If the Minister of Education or the Minister Responsible for Early Years and Child Care is unavailable, the invitation may be shared with a government representative who will contact your school board, CMSM/DSSAB, and/or community partner to coordinate the details (e.g., a joint announcement).

Note: School boards, CMSMs/DSSABs, and/or community partners are not expected to delay their announcements to accommodate the Ministers or a Member of Provincial Parliament (MPP). The primary goal is to make sure that the Ministers are aware of the announcement opportunity.

Other Events

For all other media-focused public communications opportunities that are not major events, such as sod turnings for example, an invitation to your local event must be sent to the Minister of Education and the Minister Responsible for Early Years and Child Care by e-mail (see above) with at least three weeks' notice. Again, please send a copy to the Ministry's Regional Manager, Field Services Branch, in your area, where appropriate. Please note that if the date of your event changes at any time after the Ministers have received the invitation, please confirm the change at the same e-mail address above.

School boards, CMSMs/DSSABs, and/or community partners are not expected to delay these “other” events to accommodate the ministers. Only an invitation needs to be sent; a response is not mandatory to proceed.

This communications protocol does not replace school boards’ existing partnership with the Ministry of Education’s regional offices. Regional offices should still be regarded as school boards’ primary point of contact for events and should be given updates in accordance with existing processes.

Acknowledgement of Support

You must acknowledge the support of the Government of Ontario in media-focused communications of any kind, written or oral, relating to the agreement or the project. This could include but is not limited to, any report, announcement, speech, advertisement, publicity, promotional material, brochure, audio-visual material, web communications or any other public communications. For minor interactions on social media, or within social media such as Twitter, etc. where there is a tight restriction on content, government acknowledgement is not required. The same applies to reactive communications (e.g., media calls); however, if possible, such an acknowledgement is appreciated.

Signage

For all capital construction projects that exceed \$100,000, school boards will be required to order and display signage at the site of construction that identifies the support of the Government of Ontario. Signage will be provided to school boards by the Ministry of Education. School boards are then responsible for posting the signage in a prominent location. This should be done in a timely manner following the receipt of the signage. All signage production costs will be covered by the Ministry of Education, including the cost of distributing the signage to school boards.

Should you have any communications-related questions, please contact Dylan Franks at (416) 325-2947 or Dylan.Franks@ontario.ca.

We would like to take this opportunity to thank you and your staff for your assistance and support throughout this process, and look forward to continuing to work with your school board.

Should you have any questions about the EYCP funding allocation, please contact your Capital Analyst, Sarosh Yousuf, at Sarosh.Yousuf@ontario.ca or (416) 325-8059.

For any questions related to the child care and/or child and family programs, please contact your regional Early Years and Child Care Division representative.

Original signed by:

Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

Original signed by:

Shannon Fuller
Assistant Deputy Minister
Early Years and Child Care Division

Attached: Appendix A – Complete List of EYCP Submissions for School Board

- c: Roxana Negoï, Superintendent of Business and Treasurer
Anna Prkacin, Early Years Lead
Sandy Palinski, Director of Children's Services, Regional Municipality of Halton
Paul Bloye, Director, Capital Program Branch
Colleen Hogan, Director, Capital Policy Branch
Julia Danos, Director, Early Years and Child Care Programs and Service Integration Branch
Holly Moran, Director, Child Care Quality Assurance and Licensing Branch
Dylan Franks, Senior Information Officer, Communications Branch
Dolores Cascone, Early Years Education Officer, Early Years and Child Care Programs and Service Integration Branch
Isilda Kucherenko, Early Years Advisor, Early Years and Child Care Programs and Service Integration Branch
Sarosh Yousuf, Capital Analyst, Capital Program Branch

Halton Catholic DSB													
Child Care Projects	CMSM/DSSAB Name	Rooms					Spaces					Capital Funding	Comments
		Infant	Toddler	Preschool	Family Age Group	Total	Infant	Toddler	Preschool	Family Age Group	Total		
												\$ 2,571,270	
St. Peter CES	Regional Municipality of Halton	1	2	2	0	5	10	30	48	0	88	\$ 2,571,270	Approved

*Note: School boards who did not fully expend their Schools-First Child Care Capital Retrofit Policy (SFCCCRP) funding by August 31, 2017 are expected to utilize their uncommitted SFCCCRP allocation towards approved child care capital projects supporting additions and renovations that have been submitted for capital funding consideration under the EYCP.

HALTON CATHOLIC DISTRICT SCHOOL BOARD

**ST. PETER CATHOLIC ELEMENTARY
SCHOOL CHILD CARE ADDITION
PROJECT**

PRELIMINARY BUDGET ESTIMATE

EXPENSES	March 14, 2018 BUDGET ESTIMATE		
<i>Construction</i>	\$2,100,000		
<i>Professional Fees</i>	195,000		
<i>Inspections, soil test, surveys</i>	30,000		
<i>Site Plan & Building Permit fees</i>	30,000		
<i>Contingencies</i>	30,000		
<i>Net HST (2.21%)</i>	51,270		
<i>Furniture & Equipment, Including IT</i>	135,000		
SUB-TOTAL	2,571,270		
<i>Bridge Financing</i>	35,000		
TOTAL	\$2,606,270		

REVENUE			
<i>Ministry of Education a) Child Care</i>	2,571,270		
SUB-TOTAL	2,271,270		
<i>GSN – Interest Revenue</i>	35,000		
TOTAL	\$2,606,270		

Halton Catholic District School Board

By-Law No. 2018 F01

WHEREAS, the Halton Catholic District School Board deems it necessary to extend the borrowing By-law 2018 F01 in an amount not exceeding the sum of Two Million, Five Hundred Seventy-One Thousand, Two Hundred Seventy Dollars (\$2,571,270) to provide funding for St. Peter Catholic Elementary School child care centre addition project in the Town of Milton until the amounts advanced are recovered.

AND WHEREAS, no debentures in respect of the said work have been pledged or otherwise disposed of.

NOW THEREFORE, the Halton Catholic District School Board enacts as follows:

1. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, of the Halton Catholic District School Board be and they are hereby authorized and empowered to borrow on behalf of the Halton Catholic District School Board from time to time as may be required from TD Canada Trust by way of promissory note and/or by way of overdraft such sums as may be necessary, but not exceeding in all the sum of Two Million, Five Hundred Seventy-One Thousand, Two Hundred Seventy Dollars (\$2,571,270).
2. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, are authorized to pay or allow the said Bank interest on the said sum so borrowed at a variable interest rate, currently at 2.70%. The Bank will notify Halton Catholic District School Board of any changes to the interest rate.
3. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, be authorized and empowered on behalf of the Halton Catholic District School Board to sign and execute under, its corporate seal, a grid promissory note and/or cheques representing any sum or sums so borrowed and deliver the said note to the said Bank. Any cheques signed by either the Chair of the Board or Vice-Chair of the Board together with the Treasurer of the Board and presented for payment at a time when there are not, in the hands of the Bank, funds of the Halton Catholic District School Board, the amount of such cheques shall be deemed to be moneys loaned by the said Bank to the Halton Catholic District School Board upon the authority of this By-Law.
4. **THAT** the proceeds of every such loan shall be applied for the purposes above mentioned but the TD Canada Trust shall not be bound to see to the application of any loan.
5. **THAT** this By-Law shall come into force and have effect immediately from and after its passing for a period of two years.

READ and FINALLY PASSED this 20th of March 2018.

D. Rabenda, Chair of the Board

P. Dawson, Secretary of the Board

ACTION REPORT

ITEM 8.5

**BISHOP P.F. REDING CATHOLIC SECONDARY SCHOOL ADDITION
APPROVAL TO PROCEED WITH SCHOOL CAPITAL PLANNING**

PURPOSE:

To obtain Board authorization for staff to select an architect, commence the school capital planning process and approve the preliminary project budget for the Bishop P.F. Reding Catholic Secondary School addition.

BACKGROUND:

On June 12, 2017, the Ministry issued Memorandum 2017:B7 Request for Capital Priorities Project Funding Submissions, directing school boards to submit their 2017 Capital Priorities funding requests for consideration by the Ministry no later than September 8, 2017. Ministry Memorandum 2017:B7 is attached for Trustee reference (Appendix "A").

Staff prepared a priority ranking of the proposed 2017 Capital Priorities Business Cases and Request of Early Year Capital Program (EYCP) Submissions projects and presented Action Report 8.17 for Trustee approval at the June 20, 2017, Regular Meeting of the Board. To view this report, [Click Action Report 8.17](#). Subsequently, staff submitted to the Ministry the Board's 2017 Capital Priorities funding requests and the associated business cases for the top 8 projects as approved by the Board.

COMMENTS:

On January 19, 2018, the Board was informed of the Ministry's approval of Capital Priorities funding for the new Bishop P.F. Reding CSS building addition. The Minister of Education, Indira Naidoo-Harris, made the announcement that the Province of Ontario will fund the new addition to Bishop P.F. Reding CSS, as proposed by the Board. The Ministry approved a total funding allocation of \$20,130,036 for the project. The funding letter from the Ministry is attached for Trustee reference (Appendix "B"). A preliminary budget estimate for the project, itemizing the expected costs, is also attached for reference (Appendix "C").

The supported funding allocation is comprised of two sources, including approximately \$18.1 million in new Capital Priorities funding for a school addition and approximately \$2.1 million in child care funding.

A number of activities are required to be initiated for the new Bishop P.F. Reding CSS addition capital planning process. The Board of Trustees authorized staff to proceed with the selection of an architect and the school capital planning process for the Bishop P.F. Reding CSS addition project at the February 20, 2018, Regular Meeting of the Board. Board staff is now requesting approval of the project budget and funding sources to enable construction to begin in August 2018 and achieve a September 2019 opening date for the Bishop P.F. Reding CSS addition.

CONCLUSION:

The Board is very appreciative of the Ministry's recognition of the Board's pupil accommodation plan for secondary students in North Milton with its announcement of funding for the new addition at Bishop P.F. Reding CSS. It is recommended that staff be authorized to proceed with the school capital planning for the new Bishop P.F. Reding CSS addition.

The below recommendations are respectfully submitted for trustee consideration and approval.

RESOLUTION:

Moved By:

Seconded By:

RESOLVED, that the Halton Catholic District School Board approve the Preliminary Estimated Project Budget not to exceed **Twenty million, one hundred thirty thousand, thirty-six dollars (\$20,130,036)** for the Bishop P.F. Reding Catholic Secondary School addition project in the Town of Milton.

RESOLUTION:

Moved By:

Seconded By

RESOLVED, that the Halton Catholic District School Board approve **Borrowing By-law No. 2018 F02** in the amount of **Eighteen million, seventy-three thousand, twenty dollars (\$18,073,020)** to finance the construction of the Bishop P.F. Reding Catholic Secondary School addition in the Town of Milton.

RESOLUTION:

Moved By:

Seconded By

RESOLVED, that the Halton Catholic District School Board approve **Borrowing By-law No. 2018 F03** in the amount of **Two million, fifty-seven thousand, sixteen dollars (\$2,057,016)** to finance the construction of the Bishop P.F. Reding Catholic Secondary School child care centre addition in the Town of Milton.

REPORT PREPARED BY:

J. DUFFIELD
MANAGER, SCHOOL CAPITAL AND RENEWAL

R. MERRICK
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

REPORT SUBMITTED BY:

R. MERRICK
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

REPORT APPROVED BY:

P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Ministry of Education**Office of the ADM**

Capital and Business Support Division
900 Bay Street
20th Floor, Mowat Block
Toronto ON M7A 1L2

Ministère de l'Éducation**Bureau du sous-ministre adjoint**

Division du soutien aux immobilisations et
aux affaires
900, rue Bay
20^e étage, Édifice Mowat
Toronto ON M7A 1L2

**2017: B7**

MEMORANDUM TO: Directors of Education
Children's Service Leads, Consolidated Municipal Service
Managers (CMSMs) and District Social Service
Administration Boards (DSSABs)

FROM: Josh Paul
Assistant Deputy Minister
Capital and Business Support Division

DATE: June 12, 2017

SUBJECT: Request for Capital Priorities Project Funding
Submissions

On behalf of the ministry team, I am writing to announce the launch of the 2017 Capital Priorities program. The Capital Priorities program provides school boards with an opportunity to identify their most urgent and pressing pupil accommodation needs. The ministry has allocated just over \$3 billion in capital funding through the Capital Priorities program since it began in 2011. The Capital Priorities program serves as the primary means for funding capital projects that address school boards' pupil accommodation needs including enrolment pressures, supporting the consolidation of underutilized facilities, providing facilities for French-language rights holders in under-served areas, and replacing facilities in poor repair.

Highlights/Summary Points

- The submission deadline for all capital funding requests is **September 8, 2017**.
- The 2017 Capital Priorities projects are required to open no later than the 2020-2021 school year.
- School boards may apply for capital funding support for the creation of new or renovated licensed child care spaces and child and family program in schools as part of a larger school capital project.
- The ministry will include joint-use school participation among its criteria in reviewing all project submissions.

- The ministry has capital funding to support the replacement of existing space for community partners in situations where the space will be lost due to the board's pupil accommodation activities.

Project Submissions

Capital Priorities

As with previous rounds of the Capital Priorities program, funding for Capital Priorities projects will be allocated on a business case basis for new schools, retrofits, and additions that need to be completed by the 2020-2021 school year. School boards are required to identify their ten highest and most urgent Capital Priorities and submit the associated business cases through the School Facilities Inventory System (SFIS) in order to be considered for funding approval.

With this spring's announcements of School Consolidation Capital funding approvals, the ministry completes its commitment to invest \$750 million to support improved utilization of school space through the reduction of surplus capacity. The ministry will continue to support consolidation projects through its annual Capital Priorities program.

The ministry is increasing its submission limit to ten projects to compensate for the completion of the School Consolidation Capital program which will have no further intakes.

School boards are required to submit their completed Capital Priorities business cases by **September 8, 2017**. The ministry **will not** accept business cases after this date.

Child Care Centres in Schools

In Memo **2017:B06 Request for Early Years Capital Program Funding Submissions**, the ministry announced details of the 2017-18 Early Years Capital Program (EYCP) in support of the government's Renewed Early Years and Child Care Policy Framework. The Framework aims to ensure that all children and families have access to a range of high-quality, inclusive, and affordable early years and child care programs and services that are responsive to the needs of families. This plan will create access to licensed child care for 100,000 more children aged 0 to 4 years old over the next five years. To support this commitment, the government is investing up to \$1.6 billion in capital funding for child care capital builds and retrofits to support the creation of licensed child care spaces in schools, the broader public sector, and community locations for children aged 0-4 years.

With support from their local Consolidated Municipal Service Managers (CMSMs) and District Social Services Administration Boards (DSAABs), school boards have an opportunity to request capital funding support for the creation of new child care spaces or child and family program projects that are associated with a larger school capital project through this round of the Capital Priorities program.

For child care spaces and child and family programs associated with a Capital Priorities project request, school boards must submit a request for capital funding support for these projects by completing and attaching a *Joint Submission - Capital Funding for Child Care and Child and Family Programs* to their Capital Priorities business case. Please see memo **2017:B06 Request for Early Years Capital Program Funding Submissions** for additional details.

School boards are required to submit their completed Early Years Joint Submissions by **September 8, 2017**. The ministry **will not** accept Early Years Joint Submissions after this date.

Joint-Use Capital Projects

The ministry encourages all school boards to consider collaborative capital project arrangements between school boards. This includes maximizing the opportunities of co-location, particularly in rural, northern and small communities.

In the current 2016-17 school year, the ministry has committed dedicated funding to assist school boards in pursuing joint-use school opportunities between boards. This funding is being allocated:

- to support boards with facilitation and joint planning towards the potential development of joint-use school proposals (the Joint-Use Schools Seed Funding Program), and
- on studies being commissioned by the ministry to highlight joint-use experiences and develop a joint-use toolkit that can be used to assist boards in developing joint-use schools. The ministry expects to receive these studies this Fall.

Since 2013, the ministry has prioritized joint-use projects as part of the Capital Priorities program, however, while there are approximately 4,900 schools in Ontario, only 37 are currently joint-use arrangements.

Therefore, going forward, the ministry will be reviewing all capital proposals submitted by boards for ministry funding for new schools, additions or consolidation projects to ensure joint-use opportunities between boards have been explored before funding is granted.

School boards seeking Capital Priorities funding approval must:

- Document efforts made to explore joint-use opportunities for each capital project funding request as part of the business case submissions;
- Demonstrate a willingness to participate with co-terminous school boards in joint-use school opportunities;
- For joint-use school proposals, both boards must include the project as part of their Capital Priorities submission; and
- For joint-use school proposals, explain the role of the joint-use school on expected improvements to student programming and operational efficiency.

Joint-Use Seed Funding Program

The Joint-Use Schools Seed Funding program is available to school boards to encourage the development of more joint-use schools between two or more school boards. Successful applicants will receive \$20,000 in operating funding, per school board, to support the development of a joint-use school project. The ministry will accept applications at any time throughout the year.

Community Hub Projects

In addition to partnerships with other school boards, the ministry also encourages school boards to consider collaborative capital project arrangements between school boards and community partners. New community partners must provide any required capital funding for the project, and the project must not result in any additional operating costs for the school board.

The Replacement Space Funding is available to fund the capital costs of relocating an existing community hub from one school (operating or non-operating) to another school in circumstances where the original school is:

- To be closed or sold, or
- Facing accommodation pressure.

In situations where the original school is facing accommodation pressure, Replacement Space Funding will be restricted to schools where the footprint of the original school cannot be expanded.

Funding will be allocated on a business case basis, jointly submitted by both the school board and the community partner. Boards are to submit supplemental documents with their Capital Priorities Business Case including a description of the community partner and their services, an explanation of the capital requirements and capital cost estimate, and a commitment from the community partner to provide operating funding for the space (include amount).

Community partners that align with the priorities and goals of the ministry (e.g. child and family programs, child mental health, French language services, post-secondary programs, etc.) will be prioritized. Any community partner that provides competing educational services is not eligible for Replacement Space Funding.

Eligibility and Evaluation Criteria

As in previous rounds of Capital Priorities, school boards are to submit business cases through the School Facilities Inventory System (SFIS) system. School boards will be able to access the Capital Priorities submission templates in SFIS beginning June 22, 2017. School boards can save their work in progress; however, once school boards submit their business cases, their submissions will be locked from further editing. School boards will only be able to modify their business cases by requesting that their Capital Analyst (Appendix A) unlock the submission.

Eligible Project Categories

Projects eligible for funding consideration for this round of the Capital Priorities program must meet one or more of the following category descriptions:

- 1) Enrolment Pressure: Projects will accommodate pupils where enrolment is currently or is projected to persistently exceed capacity at a school or within a group of schools, and students are currently housed in non-permanent space (e.g., portables).
- 2) School Consolidations: Projects that support the reduction of excess capacity in order to decrease operating and renewal costs and address renewal need backlogs. These projects may also provide other benefits such as improved program offerings, accessibility or energy efficiency. Projects linked to an accommodation review must have a final trustee decisions on the outcome of the pupil accommodation review by **September 29, 2017**.
- 3) Facility Condition: Projects will replace schools that have higher renewal needs than the cost of constructing an appropriately sized new facility.
- 4) French-language Accommodation: Projects will provide access to French-language facilities where demographics warrant. Such projects will only be considered eligible if the school board can demonstrate that there is a sufficient French-language population not being served by an existing French-language school facility.

Projects matching the following descriptions should not be submitted as Capital Priorities:

- Projects related to only addressing an accommodation pressure of a specialized or alternative program such as French Immersion;
- Projects for additional child care or child and family program space that is not associated with a priority school project;
- Projects for new, non-replacement space to support a community partner;
- Projects that have been previously funded by either the ministry or the school board; and
- Projects that should be funded through renewal funding, including program enhancements and projects related to only addressing current and/or proposed changes to the *Accessibility for Ontarians with Disabilities Act* (AODA).

If a school board has previously submitted a project for Capital Priorities or School Consolidation Capital funding and did not receive ministry funding, please refer to the ministry's comments when considering whether or not to re-submit the project. Please contact your Capital Analyst (Appendix A) for further clarification.

Project Evaluation

The ministry will assess all proposed projects using project-specific quantitative and qualitative measures depending upon the category of project.

For Accommodation Pressures and French-Language Accommodation projects:

- Assessments will be based on school-level capacity ratings, historical enrolment trends, enrolment forecasts, and geographic distribution of students; and
- Primary consideration will be given to projects in areas where accommodation needs are currently high with secondary consideration to projects in areas where accommodation needs are expected to be high in the next five to ten years.

For Facility Condition and School Consolidation projects:

- Assessments will be based on the projected operating and renewal savings and the removal of renewal backlog needs relative to the project cost; and
- Priorities will be given to projects with the highest expected Internal Rate of Return. This will be calculated using the expected cost of the project compared to the expected savings resulting from the project.

In addition to project specific assessments, the following school board performance measures will also be considered for all Capital Priorities project categories:

- School board's demonstrated willingness to participate with co-terminous school boards in joint-use school opportunities;
- School board's ability to build to ministry benchmark costs as evidenced by past projects;
- School board's ability to deliver projects within target timeframes as evidenced by past projects;
- School board's history of meeting the ministry's capital accountability measures (Appendix B);
- Enrolment and utilization trends for projects of the school board which have previously been funded; and
- Number of projects the school board currently has underway and the status of these projects in relation to approved funding and opening dates.

The ministry will expect that school boards will explore various options before submitting their business cases for a specific option. School boards must be able to identify the cost differentiation and considerations of various options.

Capital Analysis and Planning Template

The Capital Analysis and Planning Template (CAPT) is an essential tool for understanding school boards' capital financial position. An approved CAPT is necessary before the ministry is able to sufficiently assess the existing capital activity of a school board. As a result, school boards will not be considered for new capital project funding approval if the ministry does not have an approved CAPT consistent with the school board's 2015-16 Financial Statement.

Ministry Contact

Capital Priorities Program

If you have any Capital Priorities program questions, or require additional information, please contact the Capital Analyst assigned to your school board (Appendix A) or:

Paul Bloye, Manager, Capital Policy and Programs Branch at 416-325-8589 or at Paul.Bloye@Ontario.ca

or

Mathew Thomas, Manager, Capital Policy and Programs Branch at 416-326-9920 or at Mathew.P.Thomas@ontario.ca.

Child Care and Child and Family Program

If you have any child care and child and family program questions, or require additional information, please contact Jeff O'Grady, Acting Manager, Capital Policy and Programs Branch at 416-325-2027 or at Jeff.OGrady@ontario.ca.

Communications Protocol

School boards are reminded to follow the ministry's communications protocol requirements for all ministry funded major capital construction projects as outlined in Appendix C.

Should you have any questions related to the communication requirements, please contact:

Dylan Franks, Senior Information Officer, Communications Branch at 416-325-2947 or Dylan.Franks@ontario.ca.

We look forward to working with you to identify and develop your future capital projects.

Original signed by:

Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

Appendices:

Appendix A: List of Ministry Capital Analysts
Appendix B: Capital Approval Process Chart
Appendix C: Communications Protocol Requirements

c.c. Senior Business Officials
Superintendents and Managers of Facilities
Managers of Planning
Early Years Leads
CAOs of Consolidated Municipal Service Managers
CAOs of District Social Service Administration Boards
Steven Reid, Director, Field Services Branch, Ministry of Education

Appendix A: List of Ministry Capital Analysts

DSB	District School Board	Capital Analyst	Email	Phone
1	DSB Ontario North East	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
2	Algoma DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
3	Rainbow DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
4	Near North DSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
5.1	Keewatin-Patricia DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
5.2	Rainy River DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
6.1	Lakehead DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
6.2	Superior Greenstone DSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
7	Bluewater DSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
8	Avon Maitland DSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
9	Greater Essex County DSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
10	Lambton Kent DSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
11	Thames Valley DSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
12	Toronto DSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
13	Durham DSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
14	Kawartha Pine Ridge DSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
15	Trillium Lakelands DSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
16	York Region DSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
17	Simcoe County DSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
18	Upper Grand DSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
19	Peel DSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
20	Halton DSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
21	Hamilton-Wentworth DSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
22	DSB Niagara	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
23	Grand Erie DSB	Kristin Grunenko	Kristin.Grunenko@ontario.ca	416-326-9959
24	Waterloo Region DSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
25	Ottawa-Carleton DSB	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
26	Upper Canada DSB	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
27	Limestone DSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
28	Renfrew County DSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
29	Hastings & Prince Edward DSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
30.1	Northeastern CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
30.2	Nipissing-Parry Sound CDSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
31	Huron Superior CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
32	Sudbury CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
33.1	Northwest CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
33.2	Kenora CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
34.1	Thunder Bay CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297

DSB	District School Board	Capital Analyst	Email	Phone
34.2	Superior North CDSB	Jaimie Burke	Jaimie.Burke@ontario.ca	416-325-4297
35	Bruce-Grey CDSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
36	Huron Perth CDSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
37	Windsor-Essex CDSB	Kristin Grunencko	Kristin.Grunencko@ontario.ca	416-326-9959
38	London DCSB	Kristin Grunencko	Kristin.Grunencko@ontario.ca	416-326-9959
39	St. Clair CDSB	Kristin Grunencko	Kristin.Grunencko@ontario.ca	416-326-9959
40	Toronto CDSB	Lisa Bland	Lisa.Bland@ontario.ca	416-326-9921
41	Peterborough VNCCDSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
42	York CDSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
43	Dufferin Peel CDSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
44	Simcoe Muskoka CDSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
45	Durham CDSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
46	Halton CDSB	Sarosh Yousuf	Sarosh.Yousuf@ontario.ca	416-325-8059
47	Hamilton-Wentworth CDSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
48	Wellington CDSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
49	Waterloo CDSB	Matthew Anderson	Matthew.Anderson@ontario.ca	416-325-9796
50	Niagara CDSB	Kristin Grunencko	Kristin.Grunencko@ontario.ca	416-326-9959
51	Brant Haldimand Norfolk CDSB	Kristin Grunencko	Kristin.Grunencko@ontario.ca	416-326-9959
52	CDSB of Eastern Ontario	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
53	Ottawa CSB	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
54	Renfrew County CDSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
55	Algonquin & Lakeshore CDSB	Shakufe Virani	Shakufe.Virani@onatario.ca	416-325-2805
56	CSP du Nord-Est	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
57	CSP du Grand Nord de l'Ontario	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
58	CS Viamonde	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
59	CÉP de l'Est de l'Ontario	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
60.1	CSCD des Grandes Rivières	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
60.2	CSC Franco-Nord	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
61	CSC du Nouvel-Ontario	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
62	CSDC des Aurores boréales	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
63	CSC Providence	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
64	CSDC Centre Sud	Laval Wong	Laval.Wong@ontario.ca	416-325-2015
65	CSDC de l'Est ontarien	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018
66	CÉC du Centre-Est	Daniel Cayouette	Daniel.Cayouette@ontario.ca	416-325-2018

Appendix B: Capital Approval Process Chart

Capital Construction Approval Process Updated May 11, 2017		New Schools*		Additions*		Major Retrofits*		Early Years** (Child Care, Child & Family, FDK)
		Repeat Design	New Design	>50% or >\$3.0M	<50% and <\$3.0M	>50% or >\$3.0M	<50% and <\$3.0M	Individual Projects <\$250K
Pre-Design	Facility Space Template	Complete template with most recent adaptation (<5 years)	Board to submit template before hiring architect	Board to submit template before hiring architect	Not Required	Board to submit template before hiring architect	Not Required	Not Required
	Project Manager	Board to appoint a Project Manager (either internal staff or external resource). Board to notify Ministry of name and contact info.						
	Ministry Approval	Ministry must approve scope of project based upon submitted Space Template	Ministry must approve scope of project based upon submitted Space Template	Ministry must approve scope of project based upon submitted Space Template	Not Required	Ministry must approve scope of project based upon submitted Space Template	Not Required	Not Required
	GOAL	Board to retain an architect.						
Pre-Tender	Independent Cost Consultant Report	Board to submit final cost of recent adaptation (<5 years)	Board to submit an Independent Cost Consultant Report before issuing tender	Board to submit an Independent Cost Consultant Report before issuing tender	Not Required	Board to submit an Independent Cost Consultant Report before issuing tender	Not Required	Not Required
	Approval to Proceed (ATP) Request	Board's senior business official to submit the ATP Request Form confirming total estimated project costs does not exceed board's identified funding, including a floor plan approval letter for the child care component.						Not Required
	Capital Analysis & Planning Tool (CAPT)	Board to confirm that data entered in the CAPT for the requested project is in line with the data provided through the ATP Request Form.						Not Required
	Ministry Approval	Ministry's approval required before proceeding to tender. Approval based on identification of sufficient funding.						Not Required
	GOAL	Board to proceed to tender.						
Post-Tender	Tender exceed approved funding amount	Board to either identify additional funding available or make design changes to reduce the project cost. In either case, the board must demonstrate to the Ministry that sufficient funding is available to complete the project.						
	Tender meet approved funding amount	Board to accept tender bid. Important to ensure all project costs are identified and considered.						
Notes:	<ul style="list-style-type: none">Ministry approvals are not required for retrofits that are 100% funded through School Condition Improvement and Early Years Funding less than \$250K.Consultant to review the design, provide costing analysis and advice, and report on options to ensure cost containment. To be based on drawings that are at least 80% complete.50% determined by the following: (Estimated project cost / Latest construction benchmark value of the existing OTG (pre-construction) of the facility). <p>* If a child care component is included as part of the project, a floor plan approval letter issued by the Child Care Quality Assurance and Licensing Branch of the Ministry of Education must be submitted as part of the ATP request.</p> <p>** If a child care component is included as part of the project, a floor plan approval letter issued by the Child Care Quality Assurance and Licensing Branch of the Ministry of Education is still required.</p>							
Definitions:	Addition: Expansion of the gross floor area of a facility, including child care and child and family program rooms. Major Retrofit: Major structural renovation or reconstruction of the existing building envelop, including child care and child and family program rooms. It does not include expansion of the existing gross floor area. Any project that does expand the gross floor area, but is funded with Ministry funds or >\$1M in Accumulated Surplus is treated as a Major Retrofit.							

Appendix C: Communications Protocol Requirements: Public Communications and Events

All public announcements regarding capital investments in child care, child and family program and/or the publicly funded education system are joint communications opportunities for the provincial government, the school board, the Consolidated Municipal Service Manager/District Social Services Administration Board (CMSM/DSSAB), and community partners.

Public Communications

School boards, CMSMs/DSSABs, and community partners should not issue a news release or any other media-focussed public communication regarding major capital construction projects without publicly recognizing the Ministry of Education's role in funding the project. In addition, school boards, CMSMs/DSSABs, and community partners should contact the Ministry of Education to receive additional content for the media-focussed public communications, such as quotes from the minister(s).

The Ministry of Education may also choose to issue its own news release about various project milestones in addition to those prepared by school boards, CMSMs/DSSABs, and community partners. If the ministry chooses to do so, school boards, CMSMs/DSSABs, and community partners will be contacted to get quotes, as appropriate.

The intent of this protocol is to secure as much attention and media coverage for these events as possible. By doing so, we hope to help promote the role of all involved, including the Ministry of Education, school boards, CMSM/DSSABs, and community partners in bringing exciting new capital projects to benefit local communities.

Major Announcements and Events

Important: For all new school openings, or openings of major additions which includes child care and/or child and family programs and/or community hubs, the Minister of Education and the Minister Responsible for Early Years and Child Care must be invited as early as possible to the event. Invitations should be sent to information.met@ontario.ca. Where appropriate, the ministry's Regional Manager, Field Services Branch, in your area should be copied.

School boards, CMSMs/DSSABs, and community partners are not to proceed with their public events until they have received a response from the office of the Minister of Education or the office of the Minister Responsible for Early Years and Child Care regarding the invitation. School boards, CMSMs/DSSABs, and community partners will be notified within 15 business days of their opening event as to the ministers' attendance. Please note that if the date of your event changes at any time after the ministers have received the invitation, please advise us of the change at the same email address above.

If the Minister of Education or the Minister Responsible for Early Years and Child Care is unavailable, the invitation may be shared with a government representative who will contact your school board, CMSM/DSSAB, and/or community partner to coordinate the details (e.g., a joint announcement).

Note: School boards, CMSMs/DSSABs, and community partners are not expected to delay their announcements to accommodate the ministers or a Member of Provincial Parliament (MPP). The primary goal is to make sure that the ministers are aware of the announcement opportunity.

Other Events

For all other media-focussed public communications opportunities that are not major events, such as sod turnings for example, an invitation to your local event must be sent to the Minister of Education and the Minister Responsible for Early Years and Child Care by email (see above) with at least three weeks' notice. Again, please send a copy to the ministry's Regional Manager, Field Services Branch, in your area, where appropriate. Please note that if the date of your event changes at any time after the ministers have received the invitation, please confirm the change at the same email address above.

School boards, CMSMs/DSSABs, and community partners are not expected to delay these "other" events to accommodate the ministers. Only an invitation needs to be sent; a response is not mandatory to proceed.

This communications protocol does not replace school boards' existing partnership with the Ministry of Education's regional offices. Regional offices should still be regarded as school boards' primary point of contact for events and should be given updates in accordance with existing processes.

Acknowledgement of Support

You must acknowledge the support of the Government of Ontario in media-focussed communications of any kind, written or oral, relating to the agreement or the project. This could include but is not limited to, any report, announcement, speech, advertisement, publicity, promotional material, brochure, audio-visual material, web communications or any other public communications. For minor interactions on social media, or within social media such as Twitter, etc. where there is a tight restriction on content, government acknowledgement is not required. The same applies to reactive communications (e.g., media calls); however, if possible, such an acknowledgement is appreciated.

Signage

For all capital construction projects that exceed \$100,000, school boards will be required to display signage at the site of construction that identifies the support of the Government of Ontario. Signage will be provided to school boards by the Ministry of Education. School boards are then responsible for posting the signage in a prominent location. This should be done in a timely manner following the receipt of the signage. All signage production costs will be covered by the Ministry of Education, including the cost of distributing the signage to school boards.

Ministry of Education**Office of the ADM**

Capital and Business Support Division
900 Bay Street
20th Floor, Mowat Block
Toronto ON M7A 1L2

Ministère de l'Éducation**Bureau du sous-ministre adjoint**

Division du soutien aux immobilisations et
aux affaires
900, rue Bay
20^e étage, Édifice Mowat
Toronto ON M7A 1L2



March 13, 2018

Paula Dawson

Director of Education and Secretary of the Board
Halton Catholic District School Board
PO Box 5308
802 Drury Lane
Burlington ON L7R 3Y2

Dear Ms. Dawson,

I am writing to inform you that the Ministry of Education has completed its detailed review of the business case(s) your school board submitted for consideration under the 2017-18 Capital Priorities Grant funding program. As outlined in **Memorandum 2017:B7 – Request for Capital Priorities Project Funding Submissions**, business cases could have included requests for school capital funding, including funding for joint-use schools and community hub space, as well as capital funding to support the creation of new or renovated licensed child care spaces and EarlyON (child and family program) centres in schools as part of the larger school capital project.

Demand for funding through the 2017-18 Capital Priorities Program was significant. Altogether, 55 school boards submitted over 250 requests for funding consideration for school capital projects valued at approximately \$3.3 billion. In addition, 45 school boards submitted 180 requests for early years capital funding for the creation of 407 new or renovated child care rooms and 102 EarlyON centres.

I am pleased to inform you that the ministry has approved funding to support the following project(s) for your school board, as outlined in the table below:

Funding Allocation					
Project	Capital Priorities	Full Day Kindergarten	Child Care	EarlyON	Total
Bishop P.F. Reding CSS	\$18,073,020		\$2,057,016		\$20,130,036
St. Michael CES	\$1,579,522		\$1,542,762		\$3,122,284
Total	\$19,652,542		\$3,599,778		\$23,252,320

Please note that for the project(s) listed in the table above, the ministry has increased its funding benchmarks by two percent to recognize rising construction costs. This increase does not apply to any previously approved projects. Also, this benchmark increase does not apply to child care or EarlyON portions of the projects. The ministry's Expert Panel on Early Years Capital Standards is currently reviewing the benchmarks for child care and EarlyON space with recommendations expected to the ministry in spring 2018. If there are cost pressures associated with the Early Years component of a capital project, please contact your Capital Analyst.

Your funding approval is conditional upon amendments to the 2017-18 Grants for Student Needs (GSN) regulation by the Lieutenant Governor in Council.

Please see Appendix A for a complete list of the Capital Priorities project(s) submitted by your board along with the ministry's decision(s). Although the ministry recognizes that each project has unique circumstances, we have attempted to summarize our rationale for each decision through a high-level description. Your ministry Capital Analyst will contact board staff in the coming weeks to review the ministry's rationale and address any questions you may have.

Appendix B provides a table showing how funding was determined for the approved project(s).

Accountability Measures for Approved Projects

The funding approved for your board through the 2017-18 Capital Priorities Program represents a significant investment in school infrastructure by the Government of Ontario. Your board is responsible and will be held accountable for measures to ensure that the cost and scope of any approved projects are within the approved funding amounts.

As noted in **Memorandum 2018:B3: Capital Priorities – New Reporting and Accountability Requirements**, the ministry is also introducing new high-level reporting and accountability requirements for school boards, including the School Board Capital Attestation Form (see Appendix C) and quarterly project reports. Your board is required to complete the School Board Attestation Form and email it to your ministry Capital Analyst by April 27, 2018. The ministry will communicate additional information about the quarterly project reports in the near future.

The child care and EarlyON funding allocation you have received can only be used to address capital costs related to the creation of a child care and/or EarlyON room(s). As a reminder, prior to requesting an approval to proceed, school boards and the Consolidated Municipal Service Manager (CMSM) or District Social Services Administration Board (DSSAB) are required to provide the Ministry of Education's Child Care Quality Assurance and Licensing Branch with a floor plan of any child care space. Once the space has been approved, a floor plan approval letter will be issued to your school board. This letter is required to be sent to the Capital Analyst when requesting the approval to proceed. If you require further information about the floor plan approval letter process, please contact the Ministry's Child Care Quality Assurance and

Licensing Branch at 1-877-510-5333 or email childcare_ontario@ontario.ca. All child care rooms must be built in accordance with the Child Care and Early Years Act, 2014 (CCEYA).

Site Acquisition, Demolition and Unique Site Costs

The ministry has funding available to address costs related to site acquisition and preparation for project construction costs that are not included in the Ministry's Capital funding benchmark. Additional funding will be provided to boards based upon submission of a detailed estimates with supporting engineering reports. Eligible costs include, but are not limited to the following:

- the acquisition of a site for new school construction;
- the acquisition of lots adjacent to existing schools for school expansion, including child care centres and community hubs;
- site improvements to make the sites suitable for construction, such as soil remediation, additional fill or demolition of existing structures, and
- addressing extraordinary municipal requirements.

Payment

The Capital Priorities Grant, Full Day Kindergarten, Community Hubs Replacement Space, and all associated child care and EarlyON funding will operate on a modified grant payment process, where cash flow is based on school board spending. There are two annual reporting periods for these programs:

- For the period of September 1st to March 31st, all related expenditures are recorded in the board's March Report; and,
- For the period of April 1st to August 31st, all related expenditures are recorded in the board's financial statements.

School boards will also be funded for the short-term interest costs related to these capital programs reflecting that cash flows will occur on a semi-annual basis. The short-term interest payments will be calculated in a manner similar to how they have been calculated for other eligible capital programs.

School boards who have not expended their Schools First Child Care Capital Retrofit Policy (SFCCCRP) funding, are expected to utilize their uncommitted allocation towards approved child care capital projects supporting additions and renovations that have been approved for capital funding consideration under the 2017-18 Capital Priorities Program.

Change in Project Scope

If your board chooses to amend the project scope approved through the 2017-18 Capital Priorities Program at a later date, you will be required to inform your Capital Analyst prior to engaging your architect regarding the new scope. If your project requires additional ministry funding, the board may be required to forfeit its project approval and re-submit a revised Capital Priorities business case with the alternative project scope.

In addition, any changes to approved child care or EarlyON capital components of the project will require the approval of your CMSM or DSSAB.

Projects Not Approved for Funding

I understand that your school board may have questions about any project(s) submitted and not approved through the 2017-18 Capital Priorities Program. Your ministry Capital Analyst will contact board staff in the coming weeks to review the ministry's rationale and consider potential next steps.

Ministry staff are committed to working collaboratively with your school board to provide guidance and respond to questions as your board considers the development of future capital plans, including requests for Capital Priorities funding.

Should you have any Capital Priorities questions, please contact your Interim Capital Analyst, Matthew Anderson at 416-325-9796 or via email at Matthew.Anderson@ontario.ca.

For any questions related to the child care and/or EarlyON capital requests, please contact your regional representative from the Early Years and Child Care Programs and Service Integrated Branch.

Please refer to the Appendix D - Communications Protocol, for detailed requirements regarding public communications, events and signage related to the project. Should you have any communications-related questions, please contact Dylan Franks at 416-325-2947 or via email at Dylan.Franks@ontario.ca.

We would like to take this opportunity to thank you and your staff for your assistance and support throughout this process, and look forward to continuing to work with your board.

Sincerely,

Original signed by:

Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

Attached:

Appendix A – Complete List of Submissions

Appendix B – Details of Approved Projects

Appendix C – School Board Attestation Form

Appendix D – Communication Protocol Requirements: Public Communications and Events

cc: Paul Bloye, Director, Capital Program Branch
Colleen Hogan, Director, Capital Policy Branch
Shannon Fuller, Assistant Deputy Minister, Early Years and Child Care Division
Julia Danos, Director, Early Years and Child Care Programs and Service Integration Branch
Holly Moran, Director, Child Care Quality Assurance and Licensing Branch
Roxana Negoï, Superintendent of Business Services & Treasurer, Halton CDSB
Anna Prkacin, Early Years Lead, Halton CDSB
Isilda Kucherenko, Early Years Advisor, Early Years and Child Care Programs and Service Integration Branch
Sandy Palinski, Director of Children's Services, Regional Municipality of Halton

HALTON CATHOLIC DISTRICT SCHOOL BOARD

**BISHOP REDING CATHOLIC
SECONDARY SCHOOL ADDITION
PROJECT**

PRELIMINARY BUDGET ESTIMATE

EXPENSES	March 15, 2018 BUDGET ESTIMATE		
<i>Construction</i>	\$17,600,000		
<i>Professional Fees</i>	1,150,000		
<i>Inspections, soil test, surveys</i>	200,000		
<i>Site Plan & Building Permit fees</i>	200,000		
<i>Contingencies</i>	400,000		
<i>Net HST (2.21%)</i>	400,036		
<i>Furniture & Equipment, Including IT</i>	180,000		
SUB-TOTAL	20,130,036		
<i>Bridge Financing</i>	180,000		
TOTAL	\$20,310,036		

REVENUE			
<i>Ministry of Education</i>			
<i>a) Capital Priorities (609 pupil places)</i>	18,073,020		
<i>b) Child Care</i>	2,057,016		
SUB-TOTAL	20,130,036		
<i>GSN – Interest Revenue</i>	180,000		
TOTAL	\$20,310,036		

Halton Catholic District School Board

By-Law No. 2018 F02

WHEREAS, the Halton Catholic District School Board deems it necessary to extend the borrowing By-law 2018 F02 in an amount not exceeding the sum of Eighteen Million, Seventy-Three Thousand, Twenty Dollars (\$18,073,020) to provide funding for Bishop P.F. Reding Catholic Secondary School addition project in the Town of Milton until the amounts advanced are recovered.

AND WHEREAS, no debentures in respect of the said work have been pledged or otherwise disposed of.

NOW THEREFORE, the Halton Catholic District School Board enacts as follows:

1. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, of the Halton Catholic District School Board be and they are hereby authorized and empowered to borrow on behalf of the Halton Catholic District School Board from time to time as may be required from TD Canada Trust by way of promissory note and/or by way of overdraft such sums as may be necessary, but not exceeding in all the sum of Eighteen Million, Seventy-Three Thousand, Twenty Dollars (\$18,073,020).
2. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, are authorized to pay or allow the said Bank interest on the said sum so borrowed at a variable interest rate, currently at 2.70%. The Bank will notify Halton Catholic District School Board of any changes to the interest rate.
3. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, be authorized and empowered on behalf of the Halton Catholic District School Board to sign and execute under, its corporate seal, a grid promissory note and/or cheques representing any sum or sums so borrowed and deliver the said note to the said Bank. Any cheques signed by either the Chair of the Board or Vice-Chair of the Board together with the Treasurer of the Board and presented for payment at a time when there are not, in the hands of the Bank, funds of the Halton Catholic District School Board, the amount of such cheques shall be deemed to be moneys loaned by the said Bank to the Halton Catholic District School Board upon the authority of this By-Law.
4. **THAT** the proceeds of every such loan shall be applied for the purposes above mentioned but the TD Canada Trust shall not be bound to see to the application of any loan.
5. **THAT** this By-Law shall come into force and have effect immediately from and after its passing for a period of two years.

READ and FINALLY PASSED this 20th of March 2018.

D. Rabenda, Chair of the Board

P. Dawson, Secretary of the Board

Halton Catholic District School Board

By-Law No. 2018 F03

WHEREAS, the Halton Catholic District School Board deems it necessary to extend the borrowing By-law 2018 F03 in an amount not exceeding the sum of Two Million, Fifty-Seven Thousand, Sixteen Dollars (\$2,057,016) to provide funding for Bishop P.F. Reding Catholic Secondary School child care centre addition project in the Town of Milton until the amounts advanced are recovered.

AND WHEREAS, no debentures in respect of the said work have been pledged or otherwise disposed of.

NOW THEREFORE, the Halton Catholic District School Board enacts as follows:

1. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, of the Halton Catholic District School Board be and they are hereby authorized and empowered to borrow on behalf of the Halton Catholic District School Board from time to time as may be required from TD Canada Trust by way of promissory note and/or by way of overdraft such sums as may be necessary, but not exceeding in all the sum of Two Million, Fifty-Seven Thousand, Sixteen Dollars (\$2,057,016).
2. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, are authorized to pay or allow the said Bank interest on the said sum so borrowed at a variable interest rate, currently at 2.70%. The Bank will notify Halton Catholic District School Board of any changes to the interest rate.
3. **THAT** either the Chair of the Board or Vice Chair of the Board together with the Secretary of the Board or Treasurer of the Board, be authorized and empowered on behalf of the Halton Catholic District School Board to sign and execute under, its corporate seal, a grid promissory note and/or cheques representing any sum or sums so borrowed and deliver the said note to the said Bank. Any cheques signed by either the Chair of the Board or Vice-Chair of the Board together with the Treasurer of the Board and presented for payment at a time when there are not, in the hands of the Bank, funds of the Halton Catholic District School Board, the amount of such cheques shall be deemed to be moneys loaned by the said Bank to the Halton Catholic District School Board upon the authority of this By-Law.
4. **THAT** the proceeds of every such loan shall be applied for the purposes above mentioned but the TD Canada Trust shall not be bound to see to the application of any loan.
5. **THAT** this By-Law shall come into force and have effect immediately from and after its passing for a period of two years.

READ and FINALLY PASSED this 20th of March 2018.

D. Rabenda, Chair of the Board

P. Dawson, Secretary of the Board

Approved School Educational Trips

ALL PROPOSED TRIPS HAVE BEEN REVIEWED PRIOR TO APPROVAL, AND ARE CONSISTENT WITH BOARD POLICY

Dated: Tuesday, March 20, 2018

Listed by Destination

SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Elementary						
St. Joseph CES, Oakville	7	33	Camp Tanamakoon Cache Lake, Algonquin Park, ON	This trip offers an opportunity for educators to breathe life into the Gospel values and essential questions shared through our Focus on Faith initiatives, Religion programs and Family Life units. Students see firsthand how and why they must be stewards of creation and protect the living earth that God created. Travelling together to an offsite location fosters solidarity among the students and allows them to uphold and understand the human dignity of all people while integrating and living together. There are daily prayers and faith reflections to allow the students to thank God for all of this His amazing creations.	Tuesday, June 12 – Friday, June 15, 2018	~\$376.00
Guardian Angels CES, Milton	7	77	Camp Tanamakoon Cache Lake, Algonquin Park, ON	The trip to Camp Tanamakoon provides the Grade 7 students with the opportunity to interact with each other and the natural environment of Algonquin Park as they participate in outdoor experiential learning in support of the Ontario Curriculum Expectations. While on the trip students will participate in team building and leadership training activities. Staff and students will participate in daily prayer.	Tuesday, June 12 – Friday, June 15, 2018	~\$439.00
St. Joseph CES, Oakville	8	48	Ottawa, ON	This trip offers an opportunity for educators to breathe life into the Gospel values and essential questions shared through our Focus on Faith initiatives, Religion programs and Family Life units. The Focus on Faith theme for Grade 8 is Solidarity. Besides tailoring the presentation and manifestation through Canadian historical context. The focus on Faith question for Grade 8 students is “How are we Church in the World?” Students will celebrate mass at Notre Dame Basilica.	Monday, June 4 – Wednesday, June 6, 2018	~\$556.00
Guardian Angels CES, Milton	8	69	Ottawa, ON	This Ottawa trip links directly to the Grade 8 Canadian History curriculum – specifically the unit on confederation. Students will be visiting Parliament Hill, Guided Tour at the Supreme Court of Canada, Canadian War Museum and National Gallery of Canada. Staff and students will participate in Mass at Notre Dame Basilica and daily prayer.	Monday, May 28 – Wednesday, May 30, 2018	~\$640.00
St. Joseph CES, Acton	8	40	Ottawa, ON	This trip to Ottawa will enhance the students from St. Joseph understanding of Catholic social justice issues, Catholic Virtues, and the History and Geography curriculum. Students will be visiting Parliament Hill, War Museum and Rideau Centre. Staff and students will participate in daily prayers and attend mass at Notre Dame Cathedral.	Wednesday, June 13 – Friday, June 15, 2018	~\$508.34

Listed by Destination						
SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Elementary						
St. Michael CES, Oakville	8	24	Camp Couchiching Longford Mills, ON	The trip to Camp Couchiching will cover a wide range of religious education curriculum. We will use the Sand by Me textbook with a focus on chapter 7 "We Believe in Jesus". This chapter focuses on the importance of Stewardship and the responsibilities that everyday citizens have to do their part. We will enhance our focus on faith theme of Solidarity and continue to learn what it means to put others first; and to treat others as we would like to be treated. These concepts will be modelled and applied for the duration of camp. Student will take part in daily prayer, and meditation and will write reflections to help enhance concepts learned.	Wednesday, June 6 – Friday, June 8, 2018	~\$260.00
St. Patrick CES, Burlington	8	17	Camp Couchiching Longford Mills, ON	The trip to Camp Couchiching provides the grade 8 students with the opportunity to interact with each other and the natural environment, as they participate in outdoor experiential learning in support of the Ontario Curriculum expectations. Prior to the trip the students will student the beatitudes. Groups of students will extend and apply this learning, as they will be responsible for leading staff and students in daily liturgies based on their reflections.	Wednesday, June 6 – Friday, June 8, 2018	~\$260.00
Our Lady of Fatima CES, Milton	8	60	Quebec City, QC	This excursion provides the students with opportunities to augment their studies in religion, history, geography, and French. It will expose them to Canadian and bilingual culture. They will be able to work to develop community bonds and strengthen relationships. This trip supports the curriculum in the classroom. Through exploration activities, tours and discussions, students will have the opportunity to reflect upon our Catholic values and faith, realizing that they are embedded in all we do and who we are. Staff and students will participate in daily prayer and attend Mass at Sainte-Anne-de-Beaupre Basilica.	Tuesday, May 22 – Friday, May 25, 2018	~700.00

Listed by Destination						
SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Secondary						
St. Ignatius of Loyola CSS, Oakville	10-12	19	SOMA United Nations Assembly, Toronto, ON	The Southern Ontario Model United Nations Assembly (SOMA) is a three-day international relations simulation for high school students. At SOMA, student delegates gain a keen awareness of International Relations within the wider community, as well as a deep insight into the dynamics and inner mechanisms of the United Nations, by assuming the roles of UN representatives and members of other international bodies. SOMA provides delegates the opportunity to debate important issues of our era and to draft resolutions in response. Staff and students will participate in daily prayers.	Wednesday, April 18 – Friday, April 20, 2018	~\$302.00

Listed by Destination						
SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Secondary						
Holy Trinity CSS Oakville	11-12	25	OFSAA Hockey Championship St. Catharines, ON	The Holy Trinity Sr. Boys Hockey Team will participate in the OFSAA Hockey Championship in St. Catharines. This tournament affords the team an opportunity to compete, cooperate and grow together both individually and as teammates. The team and coaches will participate in pre and post-game prayers.	Tuesday, March 20 – Friday, March 23, 2018	~\$130.00

Milton #8 Catholic Elementary School Project

Construction Report - February 2018



Construction Update

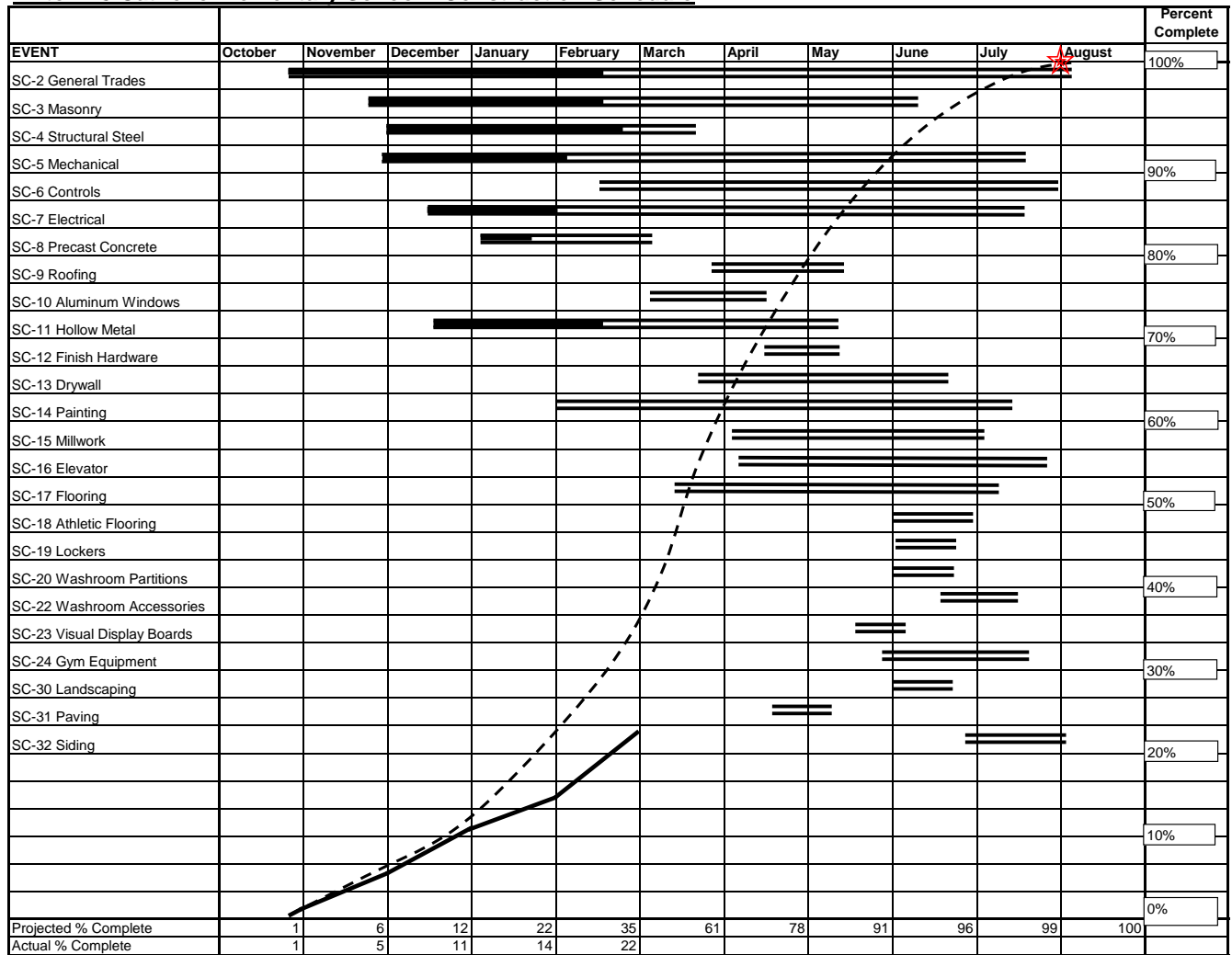
- The pictures above were taken on March 15, 2018. The top-left picture shows work being done on a suspended concrete slab. The top-right picture shows load bearing walls being built on the second floor. The bottom-left picture shows structural walls and steel in the office area. The bottom-right picture shows the east side and main entrance of the building.
- Work completed included main floor load bearing walls and half of the second floor pre-cast concrete.

Schedule Update

- Complete installation of first floor and some second floor load bearing walls .
- Mechanical and Electrical contractors to continue to install in-wall and under slab services.
- Completion of second floor pre-cast concrete.
- Installation of first floor windows.

If you have any comments or questions about the new school, please contact Camillo Cipriano, Superintendent of Education at (905) 632-6300 ext. 127 or e-mail Ciprianoc@hcdsb.org. For school construction information contact Ryan Merrick, Superintendent, Facility Management Services at (905) 632-6300 ext. 171 or e-mail merrickr@hcdsb.org.

Milton #8 Catholic Elementary School - Construction Schedule



★ Projected Occupancy Date

≡≡≡ Projected Construction Progress
 ■ Actual Construction Progress

INFORMATION REPORT

ITEM 10.4

BUDGET REPORT FOR SEPTEMBER 1, 2017 TO FEBRUARY 28, 2018

PURPOSE:

To provide the Board with the 2017-18 Budget Report for the six months ending February 28, 2018.

BACKGROUND INFORMATION:

The following information regarding the Board's 2017-18 Budget was provided to Trustees:

1. Action Report 8.7 "2017-18 Revised Budget Estimates (Including September 1, 2017 to November 30, 2017 Actuals)" from the December 19, 2017 Regular Board Meeting.
2. Action Report 8.5 "2017-18 Budget Estimates (Final)" from the June 20, 2017 Regular Board Meeting.

GENERAL:

This report compares the revenues and expenses (including commitments) with the 2017-18 Revised Budget to show the percentage received and spent to date. The report also provides the same information for the previous fiscal year for comparative purposes.

The attached budget report includes both the six-month period from September 1, 2017 to February 28, 2018 and the comparatives for the same period in the 2016-17 fiscal year.

At February 28, 2018, the fiscal year is 50% (6 months/12 months) complete and the school year is 60% complete (6 months/10 months). Therefore, it is expected that the percentages received or spent to be between 50% and 60%. The report indicates that both revenues and expenses for the year are expected to remain within the revised budget.

REVENUE HIGHLIGHTS (APPENDICES A-1 AND B):

Total revenues received as of February 28, 2018 are \$207.3 million. This includes \$153.5 million for legislative grants, \$30.5 million for municipal funding, and \$23.3 million in other provincial grants, other revenue, and transfers to reserves. Overall, the percentage received of 51.5% is in line with 51.3% for the same period in the prior year and the expected percentage range of 50% to 60%.

The main differences between revenues received up to February 28, 2018 and revenues received for the same period in 2017 relate to enrolment growth, additional Other Provincial Grants announced and Other Revenue. In addition, \$1.5 million was brought into revenue from deferred Special Equipment Allocation revenue, to match the corresponding increase in expenses (as outlined in Appendix A-2)

The Ministry has announced numerous programs to enhance student achievement and professional development for staff, and these revenues are included in the “Other Provincial Grants”. Appendix B outlines the “Other Provincial Grants” awarded thus far during the fiscal year, with the total amount corresponding to Appendix A-1.

Within “Other Revenue”, the significant variances were from the Government of Canada and Tuition Fees. The variance in the Government of Canada revenue was due to instalments being received in different periods, as compared to the prior year. Tuition fee revenues increased over last year's by \$733,000, due to enrolment growth of the International Students program.

EXPENSE HIGHLIGHTS (APPENDIX A-2):

For the period ending February 28, 2018 total expenses are \$201.9 million. Overall, the percentage spent of 50.2% is in line with 50.5% for the same period in the prior year and within the expected percentage range of 50% to 60%.

Classroom expenses amounted to \$136.3 million or 49.3% of the 2017-18 Revised Budget compared to \$129.3 million or 49.6% for the period of September 1, 2016 to February 28, 2017. Increases in salary and benefits for teachers, early childhood educators, professional and paraprofessional staff and educational assistants, through staffing enhancements to address enrolment growth and collective agreements extensions, represents the majority of this change.

School support services costs, including school administration, teacher consultants, and continuing education, totaled \$16.5 million or 48.9% of the Revised Budget for the period ending February 28, 2018. This is consistent with \$15.9 million or 48.7% of the Revised Budget expensed for the same period in the previous year. As with classroom expenses, the year-over-year difference is due to staffing enhancements to address enrolment growth and collective agreement extensions.

Other Non-Classroom expenses and commitments of \$9.1 million, or 47.1% of the Revised Budget, have been recorded for the period of September 1, 2017 to February 28, 2018. This represents an increase of \$707,000 over the amount expensed during September 1, 2016 to February 28, 2017. The change resulted from increase in salaries, grid movements, staff reallocations, legal costs, and higher transportation costs.

Pupil Accommodation expenses and commitments of \$24.3 million, or 58.6% of the Revised Budget, is an increase over the \$23.7 million or 59.1% from the previous year. The difference mainly relates to increases in costs for school maintenance services, contractual services and portable leases. The portable leases are higher than the previous year due to increased enrolment pressures.

ENROLMENT (APPENDIX C):

The funding allocation is based on estimated enrolment. Elementary and Secondary enrolment is based on Full-Time Equivalent (FTE) enrolment for October 31 and March 31. These two fixed-in-time FTE enrolment values are averaged to produce the annualized Average Daily Enrolment (ADE).

The 2017-18 enrolment reflects actual enrolment on October 31, 2017 and estimated enrolment on March 31, 2018, which will be reflected in the Financial Statements reporting cycle. The projected ADE of elementary students is 22,701.50 and of secondary students is 11,415.37 for a total enrolment of 34,116.87. This represents an increase from the 2017-18 Original Estimates of 286.90 ADE (or 0.8%) and an increase of 988.39 ADE (or 3.0%) over 2016-17 Actual ADE.

SUMMARY:

The percentages received/spent for the period from September 1, 2017 to February 28, 2018 are consistent with the prior year and fall within the expected range. Therefore, revenues and expenses to date appear reasonable and aligned with the revised budget.

Staff continues to monitor and control expenses against the 2017-18 Revised Budget in order to achieve a balanced position for the 2017-18 Year-End.

REPORT PREPARED BY:	J. CHANTHAVONG ADMINISTRATOR, BUDGET AND CAPITAL
REPORT REVIEWED BY:	A. LOFTS SENIOR ADMINISTRATOR, FINANCIAL SERVICES
REPORT SUBMITTED BY:	R. NEGOT SUPERINTENDENT OF BUSINESS AND TREASURER OF THE BOARD
REPORT APPROVED BY:	P. DAWSON DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Halton Catholic District School Board
Revenue
2017/2018 Budget Report
For the Six Months Ended February 28, 2018

Appendix A-1

Budget Assessment

Risk Assessment

OPERATING REVENUE
Province of Ontario

Legislative Grants
Municipal Taxes

Other Provincial Grants

Prior Year Grant Adjustment - Operating
Other Provincial Grants

Other Revenue

Government of Canada
Tuition Fees
Use of Schools/Rentals
Cafeteria, Vending, Uniform and OCAS Revenue
Interest Revenue
Donation Revenue
Miscellaneous Recoveries
Recoveries - Secondments
Miscellaneous Revenue
Educational Development Charge (EDC) Revenue

School Generated Funds Revenue

Amortization of Deferred Capital Contribution

Total Operating Revenue

Available for Compliance

(Surplus) Deficit - Available for Compliance
Available for Compliance - Transfer from (to) Internally
Restricted Reserve (net)

Total Available for Compliance (Surplus) Deficit

Unavailable for Compliance

Unavailable for Compliance - (PSAB Adjustments)
Amortization of EFB - Retirement Gratuity & ERIP Liability
Amortization of EFB - Retirement/Health/Dental/Life Insurance
Unavailable for Compliance - (Increase) Decrease in School
Generated Funds

Revenues Recognized for Land

Total Unavailable for Compliance

Total Annual (Surplus) Deficit

Total Revenue After PSAB Adjustments

	2017/2018 Original Budget Estimates	2017/2018 Revised Budget Estimates	2017/2018 Revised Budget Forecast @ Feb 28/18	Change		2017/2018 Revenues and Receipts @ Feb 28/18	%	2016/2017 Revenues and Receipts @ Feb 28/17	%	Year-to year Increase (Decrease) \$	Year-to year Increase (Decrease) %	2016/2017 Financial Statements August 2017
				\$ Increase (Decrease) Revised Est. to Revised Forecast	% Increase (Decrease)							
	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)			(in PSAB Format)		(in PSAB Format)				
OPERATING REVENUE												
Province of Ontario												
Legislative Grants	\$ 268,005,480	\$ 272,485,430	\$ 274,008,684	1,523,254	0.6%	\$ 153,502,098	56.0%	\$ 143,479,936	55.7%	\$ 10,022,162	7.0%	\$ 257,622,394
Municipal Taxes	88,560,247	87,301,600	87,301,600	-	0.0%	30,457,235	34.9%	31,126,697	36.3%	(669,462)	-2.2%	85,829,995
	356,565,727	359,787,030	361,310,284	1,523,254	0.4%	183,959,334	50.9%	174,606,633	50.8%	\$ 9,352,701	5.4%	343,452,389
Other Provincial Grants												
Prior Year Grant Adjustment - Operating	-	-	-	-		65,202		-		65,202		150,972
Other Provincial Grants	2,793,746	3,478,923	4,089,523	610,600	17.6%	1,877,215	45.9%	1,486,818	46.7%	390,397	26.3%	3,180,673
	2,793,746	3,478,923	4,089,523	610,600	17.6%	1,942,417	47.5%	1,486,818	44.6%	455,599	30.6%	3,331,645
Other Revenue												
Government of Canada	1,695,066	1,867,698	2,427,942	560,244	30.0%	901,858	37.1%	213,605	9.3%	688,253	322.2%	2,302,485
Tuition Fees	2,948,000	3,108,760	3,108,760	-	0.0%	3,004,587	96.6%	2,272,070	99.5%	732,517	32.2%	2,283,730
Use of Schools/Rentals	1,300,000	1,300,000	1,300,000	-	0.0%	1,118,048	86.0%	1,018,074	93.3%	99,974	9.8%	1,090,988
Cafeteria, Vending, Uniform and OCAS Revenue	-	-	-	-	0.0%	5,648		12,584	16.5%	(6,936)		76,259
Interest Revenue	75,000	150,000	150,000	-	0.0%	103,538	69.0%	85,525	57.2%	18,013	21.1%	149,546
Donation Revenue	-	-	-	-	0.0%	2,559		3,225	69.4%	(666)	-20.6%	4,645
Miscellaneous Recoveries	-	-	-	-	0.0%	109,563		75,497	68.7%	34,066	45.1%	109,949
Recoveries - Secondments	1,703,100	1,976,400	1,976,400	-	0.0%	544,426	27.5%	367,206	24.6%	177,220	48.3%	1,494,163
Miscellaneous Revenue	930,000	1,683,353	1,757,743	74,390	4.4%	1,209,149	68.8%	1,283,509	66.0%	(74,360)	-5.8%	1,945,296
Educational Development Charge (EDC) Revenue	9,500,000	13,000,000	13,000,000	-	0.0%	3,599,944	27.7%	4,986,052	39.2%	(1,386,108)	-27.8%	12,707,337
	18,151,166	23,086,211	23,720,845	634,634	2.7%	10,599,321	44.7%	10,317,347	46.5%	281,974	2.7%	22,164,398
School Generated Funds Revenue	13,000,000	13,000,000	13,000,000	-	0.0%	7,540,488	58.0%	7,635,536	59.9%	(95,048)	-1.2%	12,746,653
Amortization of Deferred Capital Contribution	15,770,167	15,743,755	15,743,755	-	0.0%	7,871,878	50.0%	7,557,448	49.4%	314,430	4.2%	15,313,465
Total Operating Revenue	406,280,806	415,095,919	417,864,407	2,768,488	0.7%	211,913,437	50.7%	201,603,782	50.8%	10,309,655	5.1%	397,008,550
Available for Compliance												
(Surplus) Deficit - Available for Compliance	(38,090)	(70,039)	(108,336)	(38,297)		-		-		-		(216,120)
Available for Compliance - Transfer from (to) Internally Restricted Reserve (net)	(2,390,903)	(1,950,344)	(1,922,471)	27,873		432,570		285,455		147,115		(2,833,964)
Total Available for Compliance (Surplus) Deficit	(2,428,993)	(2,020,383)	(2,030,807)	(10,424)		432,570		285,455		147,115		(3,050,084)
Unavailable for Compliance												
Unavailable for Compliance - (PSAB Adjustments)	(167,105)	(167,105)	(167,105)	-		-		-		-		(158,751)
Amortization of EFB - Retirement Gratuity & ERIP Liability	-	-	-	-		-		-		-		-
Amortization of EFB - Retirement/Health/Dental/Life Insurance	(458,218)	(458,218)	(458,218)	-		-		-		-		(458,219)
Unavailable for Compliance - (Increase) Decrease in School Generated Funds	-	-	-	-		(1,475,732)		(1,595,235)		119,503		(188,513)
Revenues Recognized for Land	(9,500,000)	(13,000,000)	(13,000,000)	-		(3,599,944)		(4,986,052)		1,386,108		(12,707,337)
Total Unavailable for Compliance	(10,125,323)	(13,625,323)	(13,625,323)	-		(5,075,676)		(6,581,287)		1,505,611		(13,512,820)
Total Annual (Surplus) Deficit	(12,554,316)	(15,645,706)	(15,656,130)	(10,424)		(4,643,107)		(6,295,832)		1,652,725		(16,562,904)
Total Revenue After PSAB Adjustments	\$ 393,726,490	\$ 399,450,213	\$ 402,208,277	\$ 2,758,064		\$ 207,270,330	51.5%	\$ 195,307,950	51.3%	\$ 11,962,380	6.1%	\$ 380,445,646

Halton Catholic District School Board
Expenditures
2017/2018 Budget Report
For the Six Months Ended February 28, 2018

Appendix A-2

Budget Assessment

Risk Assessment

	2017/2018 Original Budget Estimates (in PSAB Format)	2017/2018 Revised Budget Estimates (in PSAB Format)	2017/2018 Revised Budget Forecast @ Feb 28/18 (in PSAB Format)	Change \$ Increase (Decrease) Revised Est. to Revised Forecast	% Increase (Decrease)	2017/2018 Expenses and Commitments @ Feb 28/18 (in PSAB Format)	% Spent	2016/2017 Expenses and Commitments @ Feb 28/17 (in PSAB Format)	% Spent	Year-to year Increase (Decrease) \$	Year-to year Increase (Decrease)	2016/2017 Financial Statements August 2017
Classroom Instruction												
Classroom Teachers	\$ 208,346,768	\$ 211,055,633	\$ 211,051,004	(4,629)	0.00%	\$ 100,778,136	47.8%	\$ 95,924,403	47.9%	\$ 4,853,733	5.1%	\$ 200,066,342
Occasional Teachers	4,043,500	4,043,500	4,043,500	-	0.00%	2,362,463	58.4%	2,145,996	53.7%	216,467	10.1%	3,992,819
Early Childhood Educators (E.C.E) and Supply	8,394,100	8,456,800	8,456,800	-	0.00%	4,981,219	58.9%	4,560,643	56.0%	420,576	9.2%	8,141,542
Teacher Assistants and Supply	21,609,300	21,746,007	21,757,847	11,840	0.05%	12,949,478	59.5%	12,018,213	55.7%	931,265	7.7%	21,567,447
Textbooks & Classroom Supplies	7,441,999	7,867,093	8,079,488	212,395	2.70%	3,357,781	41.6%	3,219,583	56.7%	138,198	4.3%	5,681,642
Computers	1,777,000	2,170,354	3,702,551	1,532,197	70.60%	1,789,660	48.3%	1,890,378	71.6%	(100,718)	-5.3%	2,640,245
Professionals, Paraprofessionals & Technical	11,761,400	12,032,905	12,042,615	9,710	0.08%	6,060,881	50.3%	5,586,599	51.6%	474,282	8.5%	10,822,927
Library and Guidance	4,473,490	4,515,669	4,562,669	47,000	1.04%	2,545,448	55.8%	2,597,608	54.8%	(52,160)	-2.0%	4,738,745
Staff Development	1,959,750	2,293,181	2,650,810	357,629	15.60%	1,472,526	55.6%	1,325,589	47.0%	146,937	11.1%	2,820,328
Subtotal Classroom Instruction	269,807,307	274,181,142	276,347,284	2,166,142	0.79%	136,297,593	49.3%	129,269,012	49.6%	7,028,581	5.4%	260,472,037
Non Classroom - School Support Services												
School Administration	21,766,103	22,309,949	22,336,907	26,958	0.1%	11,186,263	50.1%	10,662,977	50.2%	523,286	4.9%	21,251,999
Teacher Consultants	4,277,231	4,326,828	4,355,895	29,067	0.7%	2,096,803	48.1%	2,261,968	50.3%	(165,165)	-7.3%	4,497,984
Continuing Education	6,547,912	6,564,528	7,155,493	590,965	9.0%	3,259,851	45.6%	2,939,382	43.2%	320,469	10.9%	6,809,570
Subtotal School Support Services	32,591,246	33,201,305	33,848,295	646,990	1.9%	16,542,916	48.9%	15,864,327	48.7%	678,589	4.3%	32,559,553
Recoverable Expenses	1,703,100	1,976,400	1,976,400	-	0.0%	1,175,307	59.5%	812,917	54.4%	362,390	44.6%	1,494,163
Other Non Classroom												
Board Administration	10,834,518	11,310,932	11,390,834	79,902	0.7%	5,121,082	45.0%	4,660,418	46.9%	460,664	9.9%	9,930,854
Transportation	7,983,743	7,842,978	7,842,978	-	0.0%	3,929,515	50.1%	3,682,747	50.2%	246,768	6.7%	7,335,077
Subtotal Other Non Classroom	18,818,261	19,153,910	19,233,812	79,902	0.4%	9,050,596	47.1%	8,343,165	48.3%	707,431	8.5%	17,265,931
Pupil Accommodation												
School Operations and Maintenance	30,525,659	30,672,879	30,537,909	(134,970)	-0.4%	18,603,159	60.9%	18,120,824	63.1%	482,335	2.7%	28,695,576
Portable Leases	1,770,000	1,770,000	1,770,000	-	0.0%	1,078,019	60.9%	698,836	40.0%	379,183	54.3%	1,749,042
Debt Charges	47,375	47,375	47,375	-	0.0%	-	0.0%	-	0.0%	-	-	47,375
Other Debenture Payments	9,041,338	9,041,338	9,041,338	-	0.0%	4,590,246	50.8%	4,857,519	50.7%	(267,273)	-5.5%	9,583,205
Subtotal Pupil Accommodations	41,384,372	41,531,592	41,396,622	(134,970)	-0.3%	24,271,423	58.6%	23,677,179	59.1%	594,244	2.5%	40,075,198
School Generated Funds Expenditures	13,000,000	13,000,000	13,000,000	-	0.0%	6,064,756	46.7%	6,040,301	48.1%	24,455	0.4%	12,558,140
Amortization Expense	17,047,527	17,031,187	17,031,187	-	0.0%	8,515,594	50.0%	8,222,783	49.4%	292,811	3.6%	16,637,595
Total Expenditures before PSAB Adjustment	394,351,813	400,075,536	402,833,600	2,758,064	0.7%	201,918,186	50.1%	192,229,684	50.4%	9,688,502	5.0%	381,062,616
PSAB Adjustments												
Increase In Employee Future Benefits	(458,218)	(458,218)	(458,218)	-	0.0%	-	0.0%	-	0.0%	-	-	(458,219)
(Decrease) in Accrued Interest on Debenture	(167,105)	(167,105)	(167,105)	-	0.0%	-	0.0%	-	0.0%	-	-	(158,751)
Total PSAB Adjustment	(625,323)	(625,323)	(625,323)	-	0.0%	-	0.0%	-	0.0%	-	-	(616,970)
Total Expenditures After PSAB Adjustments	\$ 393,726,490	\$ 399,450,213	\$ 402,208,277	\$ 2,758,064	0.7%	\$ 201,918,186	50.2%	\$ 192,229,684	50.5%	\$ 9,688,502	5.0%	\$ 380,445,646

Halton Catholic District School Board
Other Provincial Grants
2017/2018 Budget Report
For the Six Months Ended February 28, 2018

Appendix B

Grant Description	2017/2018 Original Budget Estimates	2017/2018 Revised Budget Estimates	2017/2018 Revised Budget Forecast	2017/2018 Actual @ Feb 28/2018
A. Prkacin - EPO				
French As A Second Language	108,010	127,510	127,510	127,510
Ontario 150		11,404	11,404	11,382
Early Development Instrument		47,030	47,030	20,150
Early Years Leadership Strategy	95,130	175,098	175,098	87,549
Early Years Experience Collections		42,691	42,691	29,884
Professional Learning for DECE			22,350	
Renewed Mathematics Strategy	468,986	468,986	468,986	328,290
Regional Sessions for PD			150,000	50,000
Revised Curriculum Implementation			31,000	21,700
Physical Activity - Bishop Reding			15,000	
	672,126	872,719	1,091,069	676,465
B. Browne - EPO				
Autism Support And Training	51,364	51,364	51,364	35,955
Ontario Autism Program	136,889	158,907	188,157	147,090
Board Leadership Development Strategy (BLDS)			53,575	
	188,253	210,271	293,096	183,045
C. McGillicuddy - EPO				
Specialist Highskills Major (SHSM) Special Funding		-	114,411	102,970
Re-Engagement 12 & 12+		8,947	8,947	8,947
Gap Closing for Grade 7-12		29,688	29,688	20,781
Ensuring Equitable Access		43,225	43,225	38,903
Experiential Learning			120,954	
Student - Speakup Grant			34,250	
	-	81,860	351,475	171,601
C. Cipriano-EPO				
Parents Reaching Out (PRO)		46,255	46,255	46,255
Parents Reaching Out - Regional		12,500	12,500	11,250
Teacher Learning & Leadership Program		111,475	123,095	50,670
	-	170,230	181,850	108,175
L. Naar-EPO				
Innovation in Learning Fund		109,500	109,500	109,500
	-	109,500	109,500	109,500
T. Pinelli-EPO				
International Education			15,000	15,000
Safe, Equitable And Inclusive Schools	91,179	91,179	91,179	
	91,179	91,179	106,179	15,000
J. O'Hara - EPO				
Transitional Support-MOU	66,000	66,397	66,397	66,397
	66,000	66,397	66,397	66,397
R. Merrick - EPO				
Outreach Coordinator	73,600	73,600	73,600	46,000
	73,600	73,600	73,600	46,000
Sub-total	\$ 1,091,158	\$ 1,675,756	\$ 2,273,166	\$ 1,376,183
O.Y.A.P GRANT	99,949	99,949	99,949	59,969
LBS Grants	97,900	80,120	93,311	67,704
Province Of Ontario-Citizenship	1,186,000	1,186,000	1,186,000	-
PBLA 1X Funding		25,751	25,751	25,751
Province Of Ontario-HOME	318,739	411,347	411,347	347,609
Sub-total	\$ 1,702,588	\$ 1,803,167	\$ 1,816,358	\$ 501,032
Total Other Provincial Grants per A-1	\$ 2,793,746	\$ 3,478,923	\$ 4,089,524	\$ 1,877,215

Halton Catholic District School Board
Day School Average Daily Enrolment (ADE)
2017/2018 Budget Report

Appendix C

	2017-18 REVISED ESTIMATES				2017-18 ORIGINAL ESTIMATES				
	Actual FTE Oct 31/17	Projected FTE Mar 31/18	2017-18 Revised ADE	% Change	Projected FTE Oct 31/17	Projected FTE Mar 31/18	2017-18 Original ADE	% Change	2016-17 Actual ADE
JK	2,084.00	2,089.00	2,086.50	2.1%	2,043.00	2,043.00	2,043.00	-0.2%	2,048.00
SK	2,150.00	2,156.00	2,153.00	0.2%	2,148.00	2,148.00	2,148.00	-2.1%	2,194.00
Gr. 1 to 3	6,961.00	6,988.00	6,974.50	1.0%	6,898.00	6,916.00	6,907.00	0.1%	6,903.00
Gr. 4 to Gr. 8	11,468.00	11,507.00	11,487.50	0.3%	11,437.00	11,470.00	11,453.50	1.9%	11,242.00
Elementary Day School Enrolment	22,663.00	22,740.00	22,701.50	0.7%	22,526.00	22,577.00	22,551.50	0.7%	22,387.00
Secondary Day School Enrolment	11,551.21	11,279.52	11,415.37	1.2%	11,421.72	11,135.19	11,278.46	5.0%	10,741.48
Total Day School ADE	34,214.21	34,019.52	34,116.87	0.8%	33,947.72	33,712.19	33,829.96	2.1%	33,128.48

Notes: ADE - Average Daily Enrolment

FTE - Full Time Equivalent

Average Daily Enrolment (ADE) is based on 50% of March 31 FTE plus 50% Oct 31 FTE

% change equals the increase (decrease) in ADE from the prior year, or prior cycle

INFORMATION REPORT**ITEM 10.5****CAPITAL PROJECTS REPORT – AS AT FEBRUARY 28, 2018**

The attached Consolidated Capital Projects Report provides a summary totaling \$468.0 million of all Board approved projects since the capital funding model was changed significantly by the Ministry of Education in 1998. There have been various iterations of capital funding programs since that time, to adapt to changing funding needs in school construction and maintenance. A total of \$437.6 million has been recorded for all projects, including open purchase orders of \$10.9 million which mainly relate to the construction of Milton #8 Catholic Elementary School (CES), the St. Joseph (O) CES school consolidation construction, and the St. Mark CES classroom and child care additions.

The Board receives Education Development Charges (EDC) revenue from the four Halton municipalities, which cover the purchase and preparation costs of school sites. Since 1998, the Board purchased school sites for a total of \$131.5 million, as broken down on page 4 of this report, which includes \$7.4 million on eligible EDC expenditures that have not been associated to particular schools (these are listed on page 5). Currently, the Board has an EDC shortfall of \$37.7 million, as EDC levies are typically collected over a 15-year period.

The expenditures outlined in the individual capital project summaries on pages 6 to 11 reflect construction, site and first-time equipping costs to date. It should be noted that all of these projects have been or are expected to be completed within budget.

The Debenture Financing Summary (Appendix A-1 to A-4) provides a summary of all projects that have been financed by debentures through the Ontario School Boards Financing Corporation (OSBFC) or the Ontario Financing Authority (OFA). The last OFA debenture issued was in March 2015 for the financing of primary class size (PCS) additions for St. Brigid CES and St. Catherine of Alexandria CES, in the amount of \$1.9 million. Going forward, the funding model has been replaced by capital grants approved on a project by project basis, and funded twice a year based on the March 31 Provincial Consolidation Reporting (typically paid to the Board in July) and the August 31 Financial Statements Reporting (typically paid to the Board in February).

REPORT PREPARED BY:	J. CHANTHAVONG, ADMINISTRATOR, BUDGET AND CAPITAL
REPORT REVIEWED BY:	A. LOFTS, SENIOR ADMINISTRATOR, FINANCIAL SERVICES
REPORT SUBMITTED BY:	R. NEGOTI, SUPERINTENDENT OF BUSINESS AND TREASURER OF THE BOARD
REPORT APPROVED BY:	P. DAWSON, DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Halton Catholic District School Board
Consolidated Capital Projects
For the period ending February 28, 2018

SCHOOL BUILDINGS	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	Total Expensed and Commitments	AVAILABLE BALANCE
CLOSED PROJECTS							
Ascension Elementary	\$3,200,000	\$3,160,703	\$0	\$0	\$0	\$3,160,703	\$39,297
Holy Rosary Elementary, Milton	\$5,500,000	\$5,356,378	\$0	\$0	\$0	\$5,356,378	\$143,622
St. Patrick's Elementary	\$3,650,000	\$3,716,647	\$0	\$0	\$0	\$3,716,647	(\$66,647)
St. Francis of Assisi Elementary	\$3,770,000	\$3,669,902	\$0	\$0	\$0	\$3,669,902	\$100,098
Notre Dame Secondary	\$1,250,000	\$1,039,404	\$0	\$0	\$0	\$1,039,404	\$210,596
Mother Teresa Elementary	\$7,450,000	\$6,874,383	\$0	\$0	\$0	\$6,874,383	\$575,617
St. Andrew Elementary	\$7,770,000	\$7,255,509	\$0	\$0	\$0	\$7,255,509	\$514,491
Sacred Heart of Jesus Elementary	\$7,770,000	\$7,010,277	\$0	\$0	\$0	\$7,010,277	\$759,723
Learning Environmental Improvement Program (LEIP)	\$12,000,000	\$8,866,538	\$0	\$0	\$0	\$8,866,538	\$3,133,462
School Renewal	\$2,245,001	\$2,070,361	\$0	\$0	\$0	\$2,070,361	\$174,640
St. Paul Elementary	\$1,800,000	\$1,573,776	\$0	\$0	\$0	\$1,573,776	\$226,224
St. Raphael Elementary	\$1,900,000	\$1,919,238	\$0	\$0	\$0	\$1,919,238	(\$19,238)
St. Vincent Elementary	\$1,250,000	\$1,159,421	\$0	\$0	\$0	\$1,159,421	\$90,579
St. Joseph Elementary, Acton	\$2,275,000	\$2,211,231	\$0	\$0	\$0	\$2,211,231	\$63,769
St. Catherine of Alexandria Elementary	\$8,000,000	\$7,914,532	\$0	\$0	\$0	\$7,914,532	\$85,468
Assumption Secondary	\$4,800,000	\$4,734,987	\$0	\$0	\$0	\$4,734,987	\$65,013
Christ the King Secondary	\$25,300,000	\$25,758,453	\$0	\$0	\$0	\$25,758,453	(\$458,453)
Holy Trinity Secondary	\$27,400,000	\$26,419,175	\$0	\$0	\$0	\$26,419,175	\$980,825
Adult Learning Centre	\$1,600,000	\$1,591,080	\$0	\$0	\$0	\$1,591,080	\$8,920
Holy Rosary Elementary, Burlington	\$2,400,000	\$2,305,896	\$0	\$0	\$0	\$2,305,896	\$94,104
St. Mark's Elementary	\$440,000	\$402,630	\$0	\$0	\$0	\$402,630	\$37,370
St. John Elementary, Oakville	\$370,000	\$285,471	\$0	\$0	\$0	\$285,471	\$84,529
Our Lady of Victory Elementary	\$2,400,000	\$2,265,547	\$0	\$0	\$0	\$2,265,547	\$134,453
St. Elizabeth Seton Elementary	\$8,300,000	\$7,137,082	\$0	\$0	\$0	\$7,137,082	\$1,162,918
St. Joan of Arc Elementary	\$8,800,000	\$7,704,963	\$0	\$0	\$0	\$7,704,963	\$1,095,037
Guardian Angels Elementary	\$8,800,000	\$8,134,843	\$0	\$0	\$0	\$8,134,843	\$665,157
St. John Paul II Elementary	\$9,900,000	\$8,600,943	\$0	\$0	\$0	\$8,600,943	\$1,299,057
Christ the King Secondary - Classroom Addition	\$2,000,000	\$1,786,025	\$0	\$0	\$0	\$1,786,025	\$213,975
Corpus Christi Secondary	\$30,260,000	\$32,837,311	\$0	\$0	\$0	\$32,837,311	(\$2,577,311)
St. Anthony of Padua Elementary	\$10,200,000	\$9,231,309	\$0	\$0	\$0	\$9,231,309	\$968,691
St. Christopher Elementary	\$9,900,000	\$8,726,499	\$0	\$0	\$0	\$8,726,499	\$1,173,501
St. Christopher Elementary , Child Care Centre	\$750,000	\$750,000	\$0	\$0	\$0	\$750,000	\$0
St. Peter Elementary	\$10,800,000	\$10,748,401	\$0	\$0	\$0	\$10,748,401	\$51,599
Our Lady of Fatima Elementary	\$11,300,000	\$10,298,651	\$0	\$0	\$0	\$10,298,651	\$1,001,349
Lumen Christi Elementary	\$11,300,000	\$10,899,353	\$0	\$0	\$0	\$10,899,353	\$400,647
St. Anne Elementary	\$11,600,000	\$11,970,404	\$0	\$0	\$0	\$11,970,404	(\$370,404)
St. Mary Elementary	\$11,200,000	\$10,463,121	\$0	\$0	\$0	\$10,463,121	\$736,879
St. Benedict Elementary	\$12,632,220	\$11,753,354	\$0	\$0	\$0	\$11,753,354	\$878,866
Queen of Heaven Elementary	\$12,632,220	\$12,258,276	\$0	\$0	\$0	\$12,258,276	\$373,944
St. Thomas Aquinas Secondary - Reconstruction	\$37,000,000	\$37,588,033	\$0	\$0	\$0	\$37,588,033	(\$588,033)
St. Ignatius of Loyola Secondary - Addition	\$22,500,000	\$22,858,950	\$0	\$0	\$0	\$22,858,950	(\$358,950)
Jean Vanier Secondary	\$35,000,000	\$34,984,262	\$17,356	\$0	\$0	\$35,001,618	(\$1,618)
Sub-total Closed Projects	\$399,414,441	\$386,293,318	\$17,356	\$0	\$0	\$386,310,674	\$13,103,767
							190

Halton Catholic District School Board
Consolidated Capital Projects
For the period ending February 28, 2018

SCHOOL BUILDINGS - Continued	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	Total Expensed and Commitments	AVAILABLE BALANCE
CURRENT PROJECTS							
St. Gregory The Great Elementary - New School	\$13,550,465	\$12,367,999	\$500,932	\$48,984	\$2,462	\$12,920,377	\$630,088
St. Gregory The Great Elementary - Child Care Centre	\$2,520,849	\$1,718,407	\$694,163	\$0	\$0	\$2,412,570	\$108,279
Milton #8 Elementary - New School	\$13,818,474	\$0	\$612,177	\$2,642,514	\$10,051,823	\$13,306,514	\$511,960
St. Joseph (O) Elementary - Consolidation	\$11,577,716	\$0	\$0	\$209,862	\$594,138	\$804,000	\$10,773,716
St. Mark Elementary - Addition	\$1,625,867	\$0	\$0	\$27,567	\$98,400	\$125,967	\$1,499,900
St. Mark Elementary - Child Care Centre	\$2,077,013	\$0	\$0	\$35,086	\$125,236	\$160,322	\$1,916,691
Sub-total Current Projects	\$45,170,384	\$14,086,406	\$1,807,271	\$2,964,014	\$10,872,059	\$29,729,750	\$15,440,634
FDK Classroom Addition and Alteration							
St. Joseph (A) Elementary- Classroom Addition and Alteration	\$905,000	\$961,890	\$0	\$0	\$0	\$961,890	(\$56,890)
St. Brigid Elementary - Classroom Addition and Alteration	\$1,439,000	\$1,262,726	\$0	\$0	\$0	\$1,262,726	\$176,274
St. Catherine Elementary - Classroom Addition and Alteration	\$2,396,000	\$1,990,641	\$0	\$0	\$0	\$1,990,641	\$405,359
St. Dominic Elementary- Classroom Addition and Alteration	\$815,000	\$729,637	\$0	\$0	\$0	\$729,637	\$85,363
St. Andrew Elementary - Classroom Addition and Alteration	\$780,000	\$691,317	\$0	\$0	\$0	\$691,317	\$88,683
Guardian Angels Elementary - Classroom Addition and Alteration	\$2,970,000	\$2,324,172	\$0	\$0	\$0	\$2,324,172	\$645,828
St. Anthony of Padua Elementary - Classroom Addition and Alteration	\$2,970,000	\$2,326,786	\$0	\$0	\$0	\$2,326,786	\$643,214
St. Francis of Assisi Elementary - Classroom Addition and Alteration	\$1,260,000	\$1,156,170	\$0	\$0	\$0	\$1,156,170	\$103,830
Holy Rosary Elementary, Milton - Classroom Addition and Alteration	\$5,155,000	\$1,607,451	\$1,863,579	\$0	\$0	\$3,471,030	\$1,683,970
Sub-total FDK Classroom Addition and Alteration	\$18,690,000	\$13,050,790	\$1,863,579	\$0	\$0	\$14,914,369	\$3,775,631
Sub-total Construction Projects	\$63,860,384	\$27,137,195	\$3,670,850	\$2,964,014	\$10,872,059	\$44,644,118	\$19,216,266
Good Places to Learn	\$4,276,577	\$4,276,577	\$0	\$0	\$0	\$4,276,577	(\$0)
C.E.C Port-A-PAC(s) Program Services & Administration	\$475,000	\$473,535	\$0	\$0	\$0	\$473,535	\$1,465
Cost of Issuing Debenture	\$0	\$1,925,922	\$0	\$0	\$0	\$1,925,922	(\$1,925,922)
TOTAL PROJECTS	\$468,026,402	\$420,106,548	\$3,688,206	\$2,964,014	\$10,872,059	\$437,630,827	\$30,395,575

Halton Catholic District School Board
Consolidated Capital Projects
For the period ending February 28, 2018

SCHOOL SITES	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	Total Expensed and Commitments
Mother Teresa Elementary (147)	\$0	\$1,656,104	\$0	\$0	\$0	\$1,656,104
St. Andrew Elementary (148)	\$0	\$2,133,363	\$0	\$0	\$0	\$2,133,363
Sacred Heart of Jesus Elementary (149)	\$0	\$1,932,906	\$0	\$0	\$0	\$1,932,906
St. Benedict Elementary (151)	\$0	\$5,612,362	\$0	\$0	\$0	\$5,612,362
Lumen Christi Elementary (152)	\$0	\$3,239,241	\$0	\$0	\$0	\$3,239,241
Queen of Heaven Elementary (153)	\$0	\$3,571,904	\$0	\$0	\$0	\$3,571,904
St. Elizabeth Seton Elementary (157)	\$0	\$1,624,591	\$0	\$0	\$0	\$1,624,591
St. Christopher Elementary (158)	\$0	\$4,506,735	\$0	\$0	\$0	\$4,506,735
St. Anne Elementary (159)	\$0	\$5,459,271	\$39,376	(\$61,439)	\$0	\$5,437,208
St. Joan of Arc Elementary (161)	\$0	\$2,015,986	\$0	\$0	\$0	\$2,015,986
St. John Paul II Elementary (162)	\$0	\$2,726,023	\$0	\$0	\$0	\$2,726,023
St. Peter Elementary (163)	\$0	\$2,933,095	\$0	\$0	\$0	\$2,933,095
Guardian Angels Elementary (164)	\$0	\$2,099,818	\$0	\$0	\$0	\$2,099,818
St. Anthony of Padua Elementary (165)	\$0	\$3,300,291	\$0	\$0	\$0	\$3,300,291
Our Lady of Fatima Elementary (166)	\$0	\$3,481,316	\$0	\$0	\$0	\$3,481,316
St. Catherine of Alexandria Elementary (168)	\$0	\$1,529,708	\$0	\$0	\$0	\$1,529,708
St. Mary Elementary (171)	\$0	\$6,080,995	\$0	\$0	\$0	\$6,080,995
St. Gregory The Great Elementary (173)	\$0	\$7,194,784	\$539,034	\$0	\$0	\$7,733,818
Milton #8 Elementary (178)	\$0	\$19,188	\$8,542,301	\$7,514	\$6,765	\$8,575,769
Corpus Christi Secondary (202)	\$0	\$13,629,450	\$0	\$0	\$0	\$13,629,450
Jean Vanier Secondary (204)	\$0	\$10,496,023	\$396,374	\$134,801	\$0	\$11,027,198
Christ the King Secondary (231)	\$0	\$5,275,487	\$0	\$0	\$0	\$5,275,487
Holy Trinity Secondary (233)	\$0	\$5,846,886	\$0	\$0	\$0	\$5,846,886
Loyola Secondary Addition (235)	\$0	\$1,484,560	\$0	\$0	\$0	\$1,484,560
St. Thomas Aquinas Secondary (237)	\$0	\$5,458,324	\$3,218	\$1,905	\$0	\$5,463,447
Various Sites - EDC Eligible Costs (See Page 5)	\$0	\$16,987,391	\$866,794	\$566,396	\$185,710	\$18,606,291
TOTAL SITES	\$0	\$120,295,802	\$10,387,098	\$649,176	\$192,475	\$131,524,551
TOTAL BUILDINGS AND SITES	\$ 468,026,402	\$ 540,402,350	\$ 14,075,304	\$ 3,613,190	\$ 11,064,534	\$ 569,155,378

Halton Catholic District School Board
EDC Eligible Expenditures
For the period ending February 28, 2018

DESCRIPTION	EXPENSED	EXPENSED	EXPENSED	Commitments	Total Expensed and Commitments
	Sep.1/98 to Aug.31/16	2016 - 17	2017 - 18	2017 - 18	
ELEMENTARY					
EDC - Prof. Fees - Bronte Creek Meadows (150)	\$12,105	\$0	\$0	\$0	\$12,105
EDC - Prof. Fees - Grindstone Plan (155)	\$9,656	\$0	\$0	\$0	\$9,656
EDC - Prof. Fees - Iroquois Ridge #2 - Argo/Ashley (160)	\$468,431	\$0	\$0	\$0	\$468,431
EDC - Site Purchase - Iroquois Ridge #2 - Argo/Ashley (160)	\$5,396,738	\$0	\$0	\$0	\$5,396,738
EDC - Site Improvement - Iroquois Ridge #2 - Argo/Ashley (160)	\$41,013	\$0	\$0	\$0	\$41,013
EDC - Site Purchase - Georgetown West - (167)	\$1,588,031	\$0	\$0	\$0	\$1,588,031
EDC - Prof. Fees - Georgetown West - (167)	\$80,139	\$0	\$0	\$0	\$80,139
EDC - Site Improvement - Georgetown West (167)	\$14,487	\$3,433	\$1,716	\$858	\$20,494
EDC - Prof. Fees - Acton East (169)	\$63,115	\$0	\$0	\$0	\$63,115
EDC - Site Purchase - Acton East (169)	\$2,973,218	\$0	\$0	\$0	\$2,973,218
EDC - Shell Lands - Metrus - Oakville (170)	\$80,243	\$0	\$0	\$0	\$80,243
EDC - Prof. Fees - North Oakville #CE1 - (174)	\$17,631	\$0	\$0	\$0	\$17,631
EDC - Prof. Fees - North Oakville #CE3 - (175)	\$6,487	\$0	\$0	\$0	\$6,487
EDC - Prof. Fees - North Oakville #CE4 - (176)	\$47,672	\$16,306	\$169	\$0	\$64,147
EDC - Prof. Fees - Milton #9 (179)	\$2,249	\$3,768	\$0	\$0	\$6,017
EDC - Prof. Fees - Milton #10 (180)	\$3,835	\$6,334	\$2,299	\$2,043	\$14,511
SECONDARY					
EDC - Prof. Fees - West Oak Trails (201)	\$6,532	\$0	\$0	\$0	\$6,532
EDC - Prof. Fees - Bronte Creek - Meadows (203)	\$15,582	\$0	\$0	\$0	\$15,582
EDC - Prof. Fees - North Oakville CSS (205)	\$3,984	\$0	\$6,947	\$0	\$10,931
EDC - Prof. Fees - Milton CSS (206)	\$37,439	\$4,542	\$106,708	\$151,248	\$299,937
EDC - Georgetown South (210)	\$0	\$0	\$9,138	\$0	\$9,138
EDC - Prof. Fees - Loyola - Hydro Lands (235)	\$6,075	\$0	\$0	\$0	\$6,075
OTHER					
Long Term Capital Plan Costs	\$439,170	\$0	\$0	\$0	\$439,170
Professional and Legal Costs	\$1,065,591	\$82,035	\$36,750	\$31,561	\$1,215,936
Interest Costs	\$4,607,968	\$750,377	\$402,669	\$0	\$5,761,014
TOTAL	\$16,987,391	\$866,794	\$566,396	\$185,710	\$18,606,291

HALTON CATHOLIC DISTRICT SCHOOL BOARD
St. Gregory The Great Catholic Elementary School
New Pupil Accommodation Project

SCHOOL BUILDING	BUDGET (ESTIMATE)	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED and Commitments	AVAILABLE BALANCE
Building							
Construction	\$11,750,465	\$11,081,970	\$205,813	\$4,892	\$0	\$11,292,676	\$457,789
Professional Fees	\$835,000	\$808,274	\$40,182	\$0	\$0	\$848,456	(\$13,456)
Inspections, Soil test, Surveys	\$175,000	\$85,400	\$38,550	\$0	\$0	\$123,951	\$51,049
Building Permit Fees	\$140,000	\$279,139	(\$500)	\$0	\$0	\$278,639	(\$138,639)
Contingencies	\$170,000	\$0	\$0	\$0	\$0	\$0	\$170,000
Sub-total Building	\$13,070,465	\$12,254,784	\$284,045	\$4,892	\$0	\$12,543,722	\$526,743
Furniture & Equipment	\$180,000	\$74,275	\$18,711	\$44,092	\$2,462	\$139,541	\$40,459
Computer & Technology Equipment	\$150,000	\$0	\$43,757	\$0	\$0	\$43,757	\$106,243
Sub-total Furniture & Equipment	\$330,000	\$74,275	\$62,469	\$44,092	\$2,462	\$183,298	\$146,702
Bridge Financing (Interest)	\$150,000	\$38,940	\$154,417	\$0	\$0	\$193,357	(\$43,357)
TOTAL	\$13,550,465	\$12,367,999	\$500,932	\$48,984	\$2,462	\$12,920,377	\$630,088
SCHOOL SITE							
Site		\$7,078,690	\$0	\$0	\$0	\$7,078,690	
Site Improvements		\$0	\$535,225	\$0	\$0	\$535,225	
Professional Fees-EDC-Site		\$116,094	\$3,809	\$0	\$0	\$119,903	
Bridge Financing		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$7,194,784	\$539,034	\$0	\$0	\$7,733,818	
PROJECT TOTAL	\$13,550,465	\$19,562,782	\$1,039,966	\$48,984	\$2,462	\$20,654,195	
FUNDING							
BUILDING							
Short Term Financing (Investment)		\$0	\$0	\$0	\$0	\$0	
Funding - Minor TCA		\$74,275	\$0	\$0	\$0	\$74,275	
Funding - FDK		\$1,260,424	\$0	\$0	\$0	\$1,260,424	
Funding - Capital Priorities		\$10,994,360	\$346,514	\$48,984	\$2,462	\$11,392,320	
Funding - Capitalized Interest		\$38,940	\$154,417	\$0	\$0	\$193,357	
SITE							
Education Development Charge - Applied		\$0	\$0	\$0	\$0	\$0	
Long Term Financing - Debenture		\$0	\$0	\$0	\$0	\$0	
Short Term Financing (Investment)		\$7,194,784	\$539,034	\$0	\$0	\$7,733,818	
TOTAL	\$0	\$19,562,782	\$1,039,966	\$48,984	\$2,462	\$20,654,195	
Unfinanced Commitments						\$0	

HALTON CATHOLIC DISTRICT SCHOOL BOARD
St. Gregory The Great Catholic Elementary School
Child Care Centre

SCHOOL BUILDING	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED and Commitments	AVAILABLE BALANCE
	(ESTIMATE)						
Building							
Construction	\$2,004,849	\$1,467,718	\$524,402	\$0	\$0	\$1,992,120	\$12,729
Professional Fees	\$155,000	\$144,914	\$7,703	\$0	\$0	\$152,617	\$2,383
Inspections, Soil test, Surveys	\$35,000	\$0	\$0	\$0	\$0	\$0	\$35,000
Building Permit Fees	\$26,000	\$0	\$0	\$0	\$0	\$0	\$26,000
Contingencies	\$40,000	\$0	\$0	\$0	\$0	\$0	\$40,000
Sub-total Building	\$2,260,849	\$1,612,632	\$532,105	\$0	\$0	\$2,144,737	\$116,112
Furniture & Equipment	\$260,000	\$105,775	\$162,058	\$0	\$0	\$267,833	(\$7,833)
Computer & Technology Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sub-total Furniture & Equipment	\$260,000	\$105,775	\$162,058	\$0	\$0	\$267,833	(\$7,833)
Bridge Financing (Interest)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$2,520,849	\$1,718,407	\$694,163	\$0	\$0	\$2,412,570	\$108,279
SCHOOL SITE	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED	
Site		\$0	\$0	\$0	\$0	\$0	
Site Improvements		\$0	\$0	\$0	\$0	\$0	
Professional Fees-EDC-Site		\$0	\$0	\$0	\$0	\$0	
Contractual - Fiber Optics (EDC)		\$0	\$0	\$0	\$0	\$0	
Bridge Financing		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	
PROJECT TOTAL	\$2,520,849	\$1,718,407	\$694,163	\$0	\$0	\$2,412,570	
FUNDING	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL	
BUILDING							
Short Term Financing (Investment)		\$0	\$0	\$0	\$0	\$0	
Funding - Minor TCA		\$105,775	\$162,058	\$0	\$0	\$267,833	
Funding - FDK		\$0	\$0	\$0	\$0	\$0	
Funding - Capital Priorities		\$0	\$0	\$0	\$0	\$0	
Funding - Child Care		\$1,612,632	\$532,105	\$0	\$0	\$2,144,737	
Funding - Capitalized Interest		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$1,718,407	\$694,163	\$0	\$0	\$2,412,570	
Unfinanced Commitments						\$0	

HALTON CATHOLIC DISTRICT SCHOOL BOARD
Milton #8 Catholic Elementary School
New Pupil Accommodation Project

SCHOOL BUILDING	BUDGET (ESTIMATE)	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED and Commitments	AVAILABLE BALANCE
Building							
Construction	\$11,858,474	\$0	\$1,898	\$2,303,788	\$9,742,110	\$12,047,795	(\$189,321)
Professional Fees	\$985,000	\$0	\$467,795	\$312,869	\$229,703	\$1,010,368	(\$25,368)
Inspections, Soil test, Surveys	\$175,000	\$0	\$45,957	\$9,999	\$57,202	\$113,157	\$61,843
Building Permit Fees	\$150,000	\$0	\$96,527	\$15,859	\$22,808	\$135,194	\$14,806
Contingencies	\$170,000	\$0	\$0	\$0	\$0	\$0	\$170,000
Sub-total Building	\$13,338,474	\$0	\$612,177	\$2,642,514	\$10,051,823	\$13,306,514	\$31,960
Furniture & Equipment	\$180,000	\$0	\$0	\$0	\$0	\$0	\$180,000
Computer & Technology Equipment	\$150,000	\$0	\$0	\$0	\$0	\$0	\$150,000
Sub-total Furniture & Equipment	\$330,000	\$0	\$0	\$0	\$0	\$0	\$330,000
Bridge Financing (Interest)	\$150,000	\$0	\$0	\$0	\$0	\$0	\$150,000
TOTAL	\$13,818,474	\$0	\$612,177	\$2,642,514	\$10,051,823	\$13,306,514	\$511,960
SCHOOL SITE	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED	
Site		\$0	\$8,491,426	\$0	\$0	\$8,491,426	
Site Improvements		\$0	\$0	\$6,765	\$6,765	\$13,530	
Professional Fees-EDC-Site		\$19,188	\$50,875	\$749	\$0	\$70,812	
Bridge Financing		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$19,188	\$8,542,301	\$7,514	\$6,765	\$8,575,769	
PROJECT TOTAL	\$13,818,474	\$19,188	\$9,154,478	\$2,650,028	\$10,058,588	\$21,882,283	
FUNDING	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL	
BUILDING							
Short Term Financing (Investment)		\$0	\$0	\$0	\$0	\$0	
Funding - Minor TCA		\$0	\$0	\$0	\$0	\$0	
Funding - FDK		\$0	\$612,177	\$2,642,514	\$0	\$3,254,691	
Funding - Capital Priorities		\$0	\$0	\$0	\$10,051,823	\$10,051,823	
Funding - Capitalized Interest		\$0	\$0	\$0	\$0	\$0	
SITE							
Education Development Charge - Applied		\$0	\$0	\$0	\$0	\$0	
Long Term Financing - Debenture		\$0	\$0	\$0	\$0	\$0	
Short Term Financing (Investment)		\$19,188	\$8,542,301	\$7,514	\$6,765	\$8,575,769	
TOTAL	\$0	\$19,188	\$9,154,478	\$2,650,028	\$10,058,588	\$21,882,283	
Unfinanced Commitments						\$0	

HALTON CATHOLIC DISTRICT SCHOOL BOARD
St. Joseph (O) Catholic Elementary School
School Consolidation Project

SCHOOL BUILDING	BUDGET (ESTIMATE)	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED and Commitments	AVAILABLE BALANCE
Building							
Construction	\$9,997,716	\$0	\$0	\$0	\$0	\$0	\$9,997,716
Professional Fees	\$712,000	\$0	\$0	\$164,972	\$562,151	\$727,124	(\$15,124)
Inspections, Soil test, Surveys	\$140,000	\$0	\$0	\$0	\$12,576	\$12,576	\$127,424
Building Permit Fees	\$150,000	\$0	\$0	\$44,890	\$19,410	\$64,300	\$85,700
Contingencies	\$228,000	\$0	\$0	\$0	\$0	\$0	\$228,000
Sub-total Building	\$11,227,716	\$0	\$0	\$209,862	\$594,138	\$804,000	\$10,423,716
Furniture & Equipment	\$200,000	\$0	\$0	\$0	\$0	\$0	\$200,000
Computer & Technology Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sub-total Furniture & Equipment	\$200,000	\$0	\$0	\$0	\$0	\$0	\$200,000
Bridge Financing (Interest)	\$150,000	\$0	\$0	\$0	\$0	\$0	\$150,000
TOTAL	\$11,577,716	\$0	\$0	\$209,862	\$594,138	\$804,000	\$10,773,716
SCHOOL SITE	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED	
Site		\$0	\$0	\$0	\$0	\$0	
Site Improvements		\$0	\$0	\$0	\$0	\$0	
Professional Fees-EDC-Site		\$0	\$0	\$0	\$0	\$0	
Bridge Financing		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	
PROJECT TOTAL	\$11,577,716	\$0	\$0	\$209,862	\$594,138	\$804,000	
FUNDING	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL	
BUILDING							
Short Term Financing (Investment)		\$0	\$0	\$0	\$0	\$0	
Funding - Minor TCA		\$0	\$0	\$0	\$0	\$0	
Funding - FDk		\$0	\$0	\$0	\$0	\$0	
Funding - Capital Priorities		\$0	\$0	\$209,862	\$594,138	\$804,000	
Funding - Capitalized Interest		\$0	\$0	\$0	\$0	\$0	
SITE							
Education Development Charge - Applied		\$0	\$0	\$0	\$0	\$0	
Long Term Financing - Debenture		\$0	\$0	\$0	\$0	\$0	
Short Term Financing (Investment)		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$0	\$0	\$209,862	\$594,138	\$804,000	
Unfinanced Commitments						\$0	

HALTON CATHOLIC DISTRICT SCHOOL BOARD
St. Mark Catholic Elementary School
Classroom Addition

SCHOOL BUILDING	BUDGET (ESTIMATE)	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED and Commitments	AVAILABLE BALANCE
Building							
Construction	\$1,327,000	\$0	\$0	\$0	\$0	\$0	\$1,327,000
Professional Fees	\$120,000	\$0	\$0	\$23,836	\$98,400	\$122,236	(\$2,236)
Inspections, Soil test, Surveys	\$40,000	\$0	\$0	\$0	\$0	\$0	\$40,000
Building Permit Fees	\$40,000	\$0	\$0	\$3,731	\$0	\$3,731	\$36,269
Contingencies	\$22,000	\$0	\$0	\$0	\$0	\$0	\$22,000
Sub-total Building	\$1,549,000	\$0	\$0	\$27,567	\$98,400	\$125,967	\$1,423,033
Furniture & Equipment	\$61,867	\$0	\$0	\$0	\$0	\$0	\$61,867
Computer & Technology Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sub-total Furniture & Equipment	\$61,867	\$0	\$0	\$0	\$0	\$0	\$61,867
Bridge Financing (Interest)	\$15,000	\$0	\$0	\$0	\$0	\$0	\$15,000
TOTAL	\$1,625,867	\$0	\$0	\$27,567	\$98,400	\$125,967	\$1,499,900
SCHOOL SITE	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED	
Site		\$0	\$0	\$0	\$0	\$0	
Site Improvements		\$0	\$0	\$0	\$0	\$0	
Professional Fees-EDC-Site		\$0	\$0	\$0	\$0	\$0	
Bridge Financing		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	
PROJECT TOTAL	\$1,625,867	\$0	\$0	\$27,567	\$98,400	\$125,967	
FUNDING	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL	
BUILDING							
Short Term Financing (Investment)		\$0	\$0	\$0	\$0	\$0	
Funding - Minor TCA		\$0	\$0	\$0	\$0	\$0	
Funding - Child Care Capital		\$0	\$0	\$0	\$0	\$0	
Funding - Child and Family Program Capital		\$0	\$0	\$0	\$0	\$0	
Funding - Capital Priorities		\$0	\$0	\$27,567	\$98,400	\$125,967	
Funding - Capitalized Interest		\$0	\$0	\$0	\$0	\$0	
SITE							
Education Development Charge - Applied		\$0	\$0	\$0	\$0	\$0	
Long Term Financing - Debenture		\$0	\$0	\$0	\$0	\$0	
Short Term Financing (Investment)		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$0	\$0	\$27,567	\$98,400	\$125,967	
Unfinanced Commitments						\$0	

HALTON CATHOLIC DISTRICT SCHOOL BOARD
St. Mark Catholic Elementary School
Child Care Centre

SCHOOL BUILDING	BUDGET (ESTIMATE)	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED and Commitments	AVAILABLE BALANCE
Building							
Construction	\$1,688,880	\$0	\$0	\$0	\$0	\$0	\$1,688,880
Professional Fees	\$152,000	\$0	\$0	\$30,337	\$125,236	\$155,573	(\$3,573)
Inspections, Soil test, Surveys	\$50,000	\$0	\$0	\$0	\$0	\$0	\$50,000
Building Permit Fees	\$50,000	\$0	\$0	\$4,748	\$0	\$4,748	\$45,252
Contingencies	\$28,000	\$0	\$0	\$0	\$0	\$0	\$28,000
Sub-total Building	\$1,968,880	\$0	\$0	\$35,086	\$125,236	\$160,322	\$1,808,558
Furniture & Equipment	\$88,133	\$0	\$0	\$0	\$0	\$0	\$88,133
Computer & Technology Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sub-total Furniture & Equipment	\$88,133	\$0	\$0	\$0	\$0	\$0	\$88,133
Bridge Financing (Interest)	\$20,000	\$0	\$0	\$0	\$0	\$0	\$20,000
TOTAL	\$2,077,013	\$0	\$0	\$35,086	\$125,236	\$160,322	\$1,916,691
SCHOOL SITE	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL EXPENSED	
Site		\$0	\$0	\$0	\$0	\$0	
Site Improvements		\$0	\$0	\$0	\$0	\$0	
Professional Fees-EDC-Site		\$0	\$0	\$0	\$0	\$0	
Bridge Financing		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	
PROJECT TOTAL	\$2,077,013	\$0	\$0	\$35,086	\$125,236	\$160,322	
FUNDING	BUDGET	EXPENSED Sep.1/98 to Aug.31/16	EXPENSED 2016 - 17	EXPENSED 2017 - 18	Commitments 2017 - 18	TOTAL	
BUILDING							
Short Term Financing (Investment)		\$0	\$0	\$0	\$0	\$0	
Funding - Minor TCA		\$0	\$0	\$0	\$0	\$0	
Funding - Child Care Capital		\$0	\$0	\$35,086	\$125,236	\$160,322	
Funding - Child and Family Program Capital		\$0	\$0	\$0	\$0	\$0	
Funding - Capital Priorities		\$0	\$0	\$0	\$0	\$0	
Funding - Capitalized Interest		\$0	\$0	\$0	\$0	\$0	
SITE							
Education Development Charge - Applied		\$0	\$0	\$0	\$0	\$0	
Long Term Financing - Debenture		\$0	\$0	\$0	\$0	\$0	
Short Term Financing (Investment)		\$0	\$0	\$0	\$0	\$0	
TOTAL	\$0	\$0	\$0	\$35,086	\$125,236	\$160,322	
Unfinanced Commitments						\$0	

Debenture Financing Summary

As at August 31, 2018

Project	Total Expensed + Commitments	Debenture Issued Sinking Fund	Debenture Issued Amortizer	Total Debentures Issued	Other Financing	Under (Over) Debentured
Debenture Financing Summary (OSBFC Issue #1) - 2000 - A1 at 7.2% due June 9, 2025						
Ascension Elementary	3,160,703	-	3,189,000	3,189,000	-	(28,297)
Holy Rosary Elementary (Milton)	5,356,378	-	5,250,000	5,250,000	-	106,378
St. Patrick Elementary	3,716,647	-	2,238,000	2,238,000	1,444,065	34,582
St. Francis of Assisi Elementary	3,669,902	-	3,669,000	3,669,000		902
Notre Dame Secondary	1,039,404	-	868,000	868,000		171,404
Mother Teresa Elementary	6,874,383	-	6,883,000	6,883,000		(8,617)
Total	23,817,417	\$ -	\$ 22,097,000	\$ 22,097,000	\$ 1,444,065	\$ 276,352
Outstanding Debenture balance as at period ending August 31, 2017			\$ 11,513,228	\$ 11,513,228		
Principal repayment for 2017/18			\$ 1,108,920	\$ 1,108,920		
Interest repayment for 2017/18			\$ 809,344	\$ 809,344		
Debenture Financing Summary (OSBFC Issue #2) - 2000 - A2 at 6.3% due September 22, 2010						
St. Andrew Elementary	7,255,509	7,253,000	-	7,253,000	-	2,509
Sacred Heart of Jesus Elementary	7,010,277	7,030,000	-	7,030,000	-	(19,723)
L.E.I.P.	8,866,538	10,500,000	-	10,500,000	-	(1,633,462)
St. Paul Elementary	1,573,776	1,800,000	-	1,800,000	-	(226,224)
St. Raphael Elementary	1,919,238	1,900,000	-	1,900,000	-	19,238
St. Vincent Elementary	1,159,421	1,250,000	-	1,250,000	-	(90,579)
St. Joseph Elementary (Acton)	2,211,231	2,275,000	-	2,275,000	-	(63,769)
Assumption Secondary	4,734,987	4,800,000	-	4,800,000	-	(65,013)
Total	34,730,977	\$ 36,808,000	\$ -	\$ 36,808,000	\$ -	\$ (2,077,023)
OFA Debenture - 2010 FO5 at 3.942% due September 19, 2025 (Refinancing of Sinking Fund)						
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	18,268,096	\$ 18,268,096		
Principal repayment for 2017/18		\$ -	1,887,709	\$ 1,887,709		
Interest repayment for 2017/18		\$ -	701,707	\$ 701,707		
Debenture Financing Summary (OSBFC Issue #3) - 2001 - A1 (\$19,889,010) at 5.9% due October 19, 2011						
Debenture Financing Summary (OSBFC Issue #3) - 2001 - A3 (\$61,465,990) at 6.55% due October 19, 2026						
St. Catherine of Alexandria Elementary	7,914,532	120,000	7,700,000	7,820,000	-	94,532
Christ the King Secondary	25,758,453	895,000	23,900,000	24,795,000	-	963,453
Holy Trinity Secondary	26,419,175	1,000,000	25,900,000	26,900,000	-	(480,825)
Holy Rosary Elementary (Burlington)	2,305,896	2,500,000	-	2,500,000	-	(194,104)
St. Mark Elementary	402,630	400,000	-	400,000	-	2,630
St. John Elementary (Oakville)	285,471	400,000	-	400,000	-	(114,529)
Our Lady of Victory Elementary	2,265,547	1,800,000	-	1,800,000	-	465,547
St. Elizabeth Seton Elementary	7,137,082	4,154,010	3,965,990	8,120,000	-	(982,918)
St. Joan of Arc Elementary	7,704,963	8,620,000	-	8,620,000	-	(915,037)
Total	80,193,749	\$ 19,889,010	\$ 61,465,990	\$ 81,355,000	\$ -	\$ (1,161,251)
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 35,164,491	\$ 35,164,491		
Principal repayment for 2017/18		\$ -	\$ 2,771,622	\$ 2,771,622		
Interest repayment for 2017/18		\$ -	\$ 2,258,620	\$ 2,258,620		
OFA Debenture - 2011 FO6 at 2.425% due November 15, 2021 (Refinancing of Sinking Fund)						
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	6,096,954	\$ 6,096,954		
Principal repayment for 2017/18		\$ -	1,298,310	\$ 1,298,310		
Interest repayment for 2017/18		\$ -	140,028	\$ 140,028		

Debenture Financing Summary

As at August 31, 2018

Project	Total Expensed + Commitments	Debenture Issued Sinking Fund	Debenture Issued Amortizer	Total Debentures Issued	Other Financing	Under (Over) Debentured
Debenture Financing Summary (OSBFC Issue #5) - 2003 - A1 (\$3,842,030) at 5.3% due November 7, 2013						
Debenture Financing Summary (OSBFC Issue #5) - 2003 - A2 (\$4,957,970) at 5.8% due November 7, 2028						
Guardian Angels Elementary	8,134,843	3,842,030	4,957,970	8,800,000	-	(665,157)
Total	8,134,843	\$ 3,842,030	\$ 4,957,970	\$ 8,800,000	\$ -	\$ (665,157)
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 3,141,253	\$ 3,141,253		
Principal repayment for 2017/18		\$ -	\$ 198,750	\$ 198,750		
Interest repayment for 2017/18		\$ -	\$ 179,352	\$ 179,352		
Debenture Financing Summary (OSBFC Issue #9) - 2007 - A1 at 5.376% due June 25, 2032						
St. John Paul II Elementary	8,600,943	-	9,900,000	9,900,000	-	(1,299,057)
St. Anthony of Padua Elementary	-	-	10,200,000	10,200,000	-	(10,200,000)
St. Christopher Elementary	-	-	9,900,000	9,900,000	-	(9,900,000)
Christ the King Secondary- Addition	1,786,025	-	2,000,000	2,000,000		(213,975)
Total	10,386,968	\$ -	\$ 32,000,000	\$ 32,000,000	\$ -	\$ (21,613,032)
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 23,906,805	\$ 23,906,805		
Principal repayment for 2017/18		\$ -	\$ 1,071,043	\$ 1,071,043		
Interest repayment for 2017/18		\$ -	\$ 1,271,026	\$ 1,271,026		
November 15, 2006 - OFA 2006 F06 - Debenture Financing Summary (GPL-Stage 1-Part 1) - at 4.56% due Nov.15, 2032						
Holy Rosary Elementary (Burlington)	225,391	-	225,391	225,391	-	-
St. Marguerite Elementary	381,535	-	381,535	381,535	-	0
Our Lady of Peace Elementary	588,854	-	588,854	588,854	-	0
St. John Elementary (Oakville) - Roof Replacement	177,777	-	250,000	250,000	-	(72,223)
Notre Dame Secondary - Roof Replacement	2,239,710		2,200,000	2,200,000	-	39,710
Bishop Reding Secondary - Roof Replacement	350,605	-	450,000	450,000	-	(99,395)
Notre Dame Secondary - Front Drive Asphalt	180,404					180,404
Canadian Martyrs Elementary - Asphalt	44,838					44,838
Loyola Secondadry - Asphalt	87,463					87,463
Total	4,276,577	\$ -	\$ 4,095,780	\$ 4,095,780	\$ -	\$ 180,797
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 492,159	\$ 492,159		
Principal repayment for 2017/18		\$ -	\$ 24,598	\$ 24,598		
Interest repayment for 2017/18		\$ -	\$ 22,165	\$ 22,165		
March 3, 2008 - OFA 2008 F02 - Debenture Financing Summary (GPL-Stage 1-Part 2) - at 4.90% due May 15, 2034						
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 383,905	\$ 383,905		
Principal repayment for 2017/18		\$ -	\$ 16,583	\$ 16,583		
Interest repayment for 2017/18		\$ -	\$ 18,611	\$ 18,611		
April 14, 2010 - OFA 2010 F02 - Debenture Financing Summary (GPL-Stage 1-Part 3 and GPL Stages 2, 3 and 4) - at 5.182% due April 13, 2035						
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 2,418,323	\$ 2,418,323		
Principal repayment for 2017/18		\$ -	\$ 84,239	\$ 84,239		
Interest repayment for 2017/18		\$ -	\$ 125,439	\$ 125,439		
March 12, 2014 - OFA 2014 F02 - Debenture Financing Summary (GPL-Stage 4) - at 4.003% due March 11, 2039						
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 167,210	\$ 167,210		
Principal repayment for 2017/18		\$ -	\$ 4,919	\$ 4,919		
Interest repayment for 2017/18		\$ -	\$ 6,645	\$ 6,645		

Debenture Financing Summary

As at August 31, 2018

Project	Total Expensed + Commitments	Debenture Issued Sinking Fund	Debenture Issued Amortizer	Total Debentures Issued	Other Financing	Under (Over) Debentured
May 15, 2008 - OFA 2008 F03 - Debenture Financing Summary (Best Start) - at 4.83% due May 15, 2034						
St. Christopher Elementary	750,000	-	750,000	750,000	-	-
Total	750,000	\$ -	\$ 750,000	\$ 750,000	\$ -	\$ -
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 572,375	\$ 572,375		
Principal repayment for 2017/18		\$ -	\$ 24,866	\$ 24,866		
Interest repayment for 2017/18		\$ -	\$ 27,349	\$ 27,349		
March 13, 2009 - OFA 2009 F02 - Debenture Financing Summary (Growth Schools) - at 5.062% due March 13, 2034						
Corpus Christi Secondary	32,837,311	-	25,530,692	25,530,692	-	7,306,619
Total	32,837,311	\$ -	\$ 25,530,692	\$ 25,530,692	\$ -	\$ 7,306,619
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 20,425,082	\$ 20,425,082		
Principal repayment for 2017/18		\$ -	\$ 793,980	\$ 793,980		
Interest repayment for 2017/18		\$ -	\$ 1,023,995	\$ 1,023,995		
March 13, 2009 - OFA 2009 F02 - Debenture Financing Summary (PCS) - at 5.062% due March 13, 2034						
St. Christopher Elementary	8,726,499		792,190	792,190	-	7,934,309
St. Anthony of Padua Elementary	9,231,309	-	924,453	924,453	-	8,306,856
Total	17,957,808	\$ -	\$ 1,716,643	\$ 1,716,643	\$ -	\$ 16,241,165
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 1,373,350	\$ 1,373,350		
Principal repayment for 2017/18		\$ -	\$ 53,386	\$ 53,386		
Interest repayment for 2017/18		\$ -	\$ 68,852	\$ 68,852		
April 14, 2010 - OFA 2010 F02 - Debenture Financing Summary (Growth Schools and PCS) - at 5.182% due April 13, 2035						
St. Peter Elementary	10,748,401		6,221,759	6,221,759	-	4,526,642
Our Lady of Fatima Elementary	10,298,651	-	11,300,000	11,300,000	-	(1,001,349)
Total	21,047,052	\$ -	\$ 17,521,759	\$ 17,521,759	\$ -	\$ 3,525,293
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 14,608,971	\$ 14,608,971		
Principal repayment for 2017/18		\$ -	\$ 508,882	\$ 508,882		
Interest repayment for 2017/18		\$ -	\$ 757,771	\$ 757,771		
March 09, 2012 - OFA 2012 F02 - Debenture Financing Summary (Growth Schools and NPP) - at 3.564% due March 9, 2037						
St. Thomas Aquinas Secondary	37,588,033		22,231,250	22,231,250	-	15,356,783
Lumen Christi Elementary	10,899,353	-	9,969,364	9,969,364	-	929,989
Total	48,487,386	\$ -	\$ 32,200,614	\$ 32,200,614	\$ -	\$ 16,286,772
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 10,105,865	\$ 10,105,865		
Principal repayment for 2017/18		\$ -	\$ 358,528	\$ 358,528		
Interest repayment for 2017/18		\$ -	\$ 357,007	\$ 357,007		
March 12, 2014 - OFA 2014 F02 - Debenture Financing Summary (Loyola and Jean Vanier) - at 4.003% due March 11, 2039						
Jean Vanier Secondary	35,001,618		28,384,873	28,384,873	-	6,616,745
Loyola Secondary	22,858,950	-	4,863,086	4,863,086	-	17,995,864
Total	57,860,567	\$ -	\$ 33,247,959	\$ 33,247,959	\$ -	\$ 24,612,608
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 30,740,457	\$ 30,740,457		
Principal repayment for 2017/18		\$ -	\$ 904,294	\$ 904,294		
Interest repayment for 2017/18		\$ -	\$ 1,221,580	\$ 1,221,580		

Debenture Financing Summary

As at August 31, 2018

Project	Total Expensed + Commitments	Debenture Issued Sinking Fund	Debenture Issued Amortizer	Total Debentures Issued	Other Financing	Under (Over) Debentured
March 11, 2015 - OFA 2015 F02 - Debenture Financing Summary (St. Brigid and St. Catherine - PCS) - at 2.993% due March 11, 2040						
St. Brigid Elementary FDK	1,262,726		697,884	697,884	-	564,842
St. Catherine Elementary FDK	1,990,641	-	1,151,772	1,151,772	-	838,869
Total	3,253,367	\$ -	\$ 1,849,656	\$ 1,849,656	\$ -	\$ 1,403,711
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 1,745,784	\$ 1,745,784		
Principal repayment for 2017/18		\$ -	\$ 54,297	\$ 54,297		
Interest repayment for 2017/18		\$ -	\$ 51,848	\$ 51,848		

Grand Total	\$ 343,734,023	\$ 60,539,040	\$ 237,434,063	\$ 297,973,103	\$ 1,444,065	\$ 44,316,855
Outstanding Debenture balance as at period ending August 31, 2017		\$ -	\$ 181,124,310	\$ 181,124,310		
Principal repayment for 2017/18		\$ -	\$ 11,164,925	\$ 11,164,925		
Outstanding Debenture balance as at period ending August 31, 2018			\$ 169,959,384	\$ 169,959,384		
Interest repayment for 2017/18		\$ -	\$ 9,041,339	\$ 9,041,339		

INFORMATION REPORT

ITEM 10.6

**2017 CAPITAL PRIORITIES GRANT
MINISTRY FUNDING ANNOUNCEMENT**

PURPOSE:

To inform the Board of Trustees of the official Ministry Funding Announcement for the 2017 Capital Priorities Grant pertaining to the eight (8) projects submitted on September 8, 2017.

BACKGROUND INFORMATION:

- 1) Information Report 10.4, "2017 Capital Priorities Grant Preliminary Ministry Funding Announcement" from the February 6, 2018, Regular Board Meeting.
- 2) Action Report Item 8.1, "Updated 2017 Capital Priorities Business Cases and Request for Early Years Capital Program (EYCP) Submissions" from the September 5, 2017, Regular Board Meeting.
- 3) Action Report Item 8.17, "Updated 2017 Capital Priorities Business Cases and Request for Early Years Capital Program (EYCP) Submissions" from the June 20, 2017, Regular Board Meeting.

BACKGROUND:

On September 8, 2017, the Board submitted a total of eight (8) Capital Priorities Grant projects in response to Ministry Memorandum 2017: B07 Request for Capital Priorities Project Funding Submission circulated on June 12, 2017.

On January 19, 2018, the Minister of Education, Indira Naidoo-Harris, attended Bishop P.F. Reding Catholic Secondary School in Milton to announce a total of five (5) new projects slated for the Region of Halton, of which two (2) were in favour of the Board. They are as follow:

- 1) Bishop P.F. Reding Catholic Secondary School is receiving a total funding envelope of approximately \$20.1 million. This includes \$18.1 million for a 609-pupil place addition, and \$2 million for a 4-room Childcare Centre; and,
- 2) Oakville Northeast Catholic Elementary School is receiving a total funding envelope of approximately \$3.1 million. This includes \$1.6 million funding for the one (1) classroom addition and renovation of the existing school, and \$1.5 million for a 3-room Childcare Centre.

Refer to the following link for more information on the announcements made on January 19, 2018:
<http://indiranaidoo-harris.onmpp.ca/News/15067?rc=l&l=EN>

On March 13, 2018, the Ministry of Education circulated a communication to the Board outlining which of the eight (8) projects submitted as part of the Ministry's Business Memorandum 2017: B07 were funded. The Ministry funding announcement letter is attached as Appendix A.

Between the announcements made on January 19 and the March 13 circulation, no new projects have been announced.

As per previous practice, a full summary of the funding status of the eight (8) projects submitted are outlined in Figure 1 below. The report also provides additional information on the Ministry's rationale for their funding allocation or lack thereof, and the next steps in advancing the projects to completion.

There is also a direction from the Ministry to meet and review the results of the 2017 Capital Priorities Grant Submission, and discuss next steps and strategies to advance current and future projects. This meeting has yet to be scheduled.

Figure 1: 2017 Capital Priorities Business Case Submission (September 8, 2017)

RANK	2017 CAPITAL PROJECT DESCRIPTION	CHILDCARE	EFFECTIVE SCHOOL YEAR	STATUS OF PROJECT
1	Bishop P.F. Reding CSS Permanent Classroom Addition with 4-room childcare	Funded as submitted	2018-19	Fully Funded as Submitted
2	Boyne Milton Secondary #3 CSS	NA	2020-21	Not Funded
3	St. Michael CES, Renovation and classroom retrofit, with 3-room childcare	Funded as submitted	2018-19	Fully Funded as Submitted
4	St. Dominic CES Partial Rebuild	NA	2019-20	Not Funded
5	Georgetown CES – Holy Cross Rebuilt project, with 5-room childcare	Not Funded	2020-21	Not Funded
6	St. Marguerite CES 6 Classroom Addition	NA	2020-21	Not Funded
7	Boyne Secondary Plan Milton #10 'Cobben' CES, with 5-room childcare	Not Funded	2020-21	Not Funded
8	North Oakville CE#4 or CE#5 CES	Not Funded	2020-21	Not Funded

The following is a breakdown of the response sent by the Ministry as well as next steps the Board should undertake. These details and the total funding envelopes are outlined in Appendix A and Appendix B, respectively, of the Ministry approval letter (attached as Appendix A to this report).

Priority #1: Bishop P. F. Reding CSS Permanent Classroom Addition		\$20.13M
Project	Entailed a 609 pupil place addition (29 Classrooms) and internal renovations, coupled with four (4) room Child Care Centre (1 infant, 2 toddler and 1 preschool) to address accommodation pressure in Milton.	
Ministry Recommendation	This project is approved with 2017-18 Capital Priorities Grant funding, which includes \$18.07 M for the classroom addition and \$2.06 M for the child care addition. See Appendix B of the Ministry approval letter for additional funding details.	
Next Steps	Staff has proceeded with the selection of an Architect. Staff will be proceeding with requesting approval for the overall budget for the project at the March 20, 2018, Regular Meeting of the Board. Construction activities are expected to begin in Fall 2018.	

Priority #2: Milton #3 Catholic Secondary School**Not Funded**

Project	Entailed a new 1,458 pupil place secondary school to address accommodation pressure in Milton.
Ministry Recommendation	<p>This project was not approved for Capital Priorities Grant funding at this time due to limited funding available to the Ministry. The Ministry would like to assess the local utilization upon the completion of approved Capital Priorities projects before considering further project approvals in this area.</p> <p>The board is encouraged to meet with Ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.</p>
Next Steps	<p>Staff will meet with the Ministry of Education in a timely manner, and demonstrate very clearly and well in advance that the need is immediate, and that waiting until 2019 for funding (the expected completion date of Bishop P. F. Reding CSS) is not feasible.</p> <p>Acquisition of the lands for the site is underway and staff fully intends to resubmit this business case in the next round of capital priorities submission.</p>

Priority #3: St. Michael CES/Oakville Northeast CES Renovation, Retrofit, and Child Care project**\$3.12 M**

Project	Entailed a 23 pupil place addition (1 Classroom) and a renovation along with three (3) room Child Care (1 infant, 1 toddler and 1 preschool) at the St. Michael CES/Oakville Northeast CES to support the consolidation of St. John CES in Oakville.
Ministry Recommendation	This project is approved with 2017-18 Capital Priorities Grant funding, which includes \$1.58 M for the classroom addition and \$1.54 M for the child care addition. See Appendix B of the Ministry approval letter for additional funding details.
Next Steps	Staff is proceeding will need to select an Architect and approve the overall budget for the project. The anticipated completion date of the project is for Fall 2019.

Priority #4: St. Dominic Catholic Elementary School Partial Re-Build**Not Funded**

Project	Entailed a partial demolition and reconstruction of 452 pupil places at St. Dominic Catholic Elementary School to address facility conditions in Oakville.
Ministry Recommendation	This project was not approved for Capital Priorities Grant funding as the expected savings and removal of renewal backlog does not sufficiently support the expected project cost. The Board is encouraged to address renewal needs identified in the submission with School Condition Improvement Funding or other renewal funding allocated to the board.
Next Steps	Staff acknowledged the Ministry's response, and is proceeding with reviewing alternate funding models that will meet both Ministry and Board needs and expectations.

Priority #5: Georgetown West Catholic Elementary School	Not Funded
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Project	Entailed a 539 pupil place (memo states 400 – staff has informed the Ministry) replacement elementary school along with a five (5) room child care to relieve accommodation pressure and address facility condition in Halton Hills.
Ministry Recommendation	<p>This project was not approved for Capital Priorities Grant funding as the expected savings and removal of renewal backlog does not sufficiently support the expected project cost.</p> <p>The board is encouraged to address renewal needs identified in the submission with School Condition Improvement Funding or other renewal funding allocated to the board. The board is encouraged to meet with ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.</p>
Next Steps	<p>Staff acknowledged the Ministry's response, and is proceeding with reviewing alternate funding models that will meet both Ministry and Board expectations for meeting renewal needs.</p> <p>Staff will meet with the Ministry of Education in a timely manner, and demonstrate the need for additional pupil spaces in the Town of Halton Hills to address existing and future enrolment pressures.</p>

Priority #6: St. Marguerite d'Youville Catholic Elementary School Permanent Classroom Addition	Pulled/Not Funded
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Project	Entailed a 138 pupil place addition at St. Marguerite d'Youville Catholic Elementary School to support the consolidation of Holy Family Catholic Elementary School in Oakville.
Ministry Recommendation	This project was not approved for Capital Priorities Grant funding as it was withdrawn from funding consideration by the Board. The Board is encouraged to meet with Ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.
Next Steps	Staff acknowledged the Ministry's response. On February 20, 2018, the Board rescinded the motion to consolidate Holy Family CES and St. Marguerite d'Youville CES, therefore the project was no longer required.

Priority #7: Milton #8 Catholic Elementary School	Not Funded
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Project	Entailed a new 671 pupil place elementary school along with a 5 room child care to address accommodation pressure in Milton.
Ministry Recommendation	This project was not approved for Capital Priorities Grant funding at this time due to a lack of an immediate pupil accommodation need as identified by the Ministry. The board is encouraged to meet with ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.
Next Steps	Staff acknowledged the Ministry's response, and will meet to discuss long-term accommodation plans.

Priority #8: Oakville #4/#5 Catholic Elementary School**Not Funded**

Project	Entailed a new 671 pupil place elementary school to address accommodation pressure in North Oakville.
Ministry Recommendation	This project was not approved for Capital Priorities Grant funding at this time due to a lack of an immediate pupil accommodation need as identified by the Ministry. The board is encouraged to meet with ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.
Next Steps	Staff acknowledged the Ministry's response, and will meet to discuss long-term accommodation plans.

CONCLUSION:

The Minister of Education has confirmed two (2) of the Board's eight (8) projects submitted as part of Ministry Memorandum 2017: B07. A total funding envelope of \$23,252,320 was awarded to the Board to fund the two approved projects.

One (1) of eight (8) projects is no longer needed as the motion to consolidate schools was rescinded.

The remaining five (5) projects will form the basis of future submissions under the Capital Priorities Grant in future submissions. Staff will meet and work with the Ministry to identify potential strategies and solutions to meet the long-term capital needs of the Board.

REPORT PREPARED BY:	F. THIBEAULT SENIOR ADMINISTRATOR OF PLANNING SERVICES
SUBMITTED BY:	R. NEGOT SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD
REPORT APPROVED BY:	P. DAWSON DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Ministry of Education**Office of the ADM**

Capital and Business Support Division
900 Bay Street
20th Floor, Mowat Block
Toronto ON M7A 1L2

Ministère de l'Éducation**Bureau du sous-ministre adjoint**

Division du soutien aux immobilisations et
aux affaires
900, rue Bay
20^e étage, Édifice Mowat
Toronto ON M7A 1L2



March 13, 2018

Paula Dawson

Director of Education and Secretary of the Board
Halton Catholic District School Board
PO Box 5308
802 Drury Lane
Burlington ON L7R 3Y2

Dear Ms. Dawson,

I am writing to inform you that the Ministry of Education has completed its detailed review of the business case(s) your school board submitted for consideration under the 2017-18 Capital Priorities Grant funding program. As outlined in **Memorandum 2017:B7 – Request for Capital Priorities Project Funding Submissions**, business cases could have included requests for school capital funding, including funding for joint-use schools and community hub space, as well as capital funding to support the creation of new or renovated licensed child care spaces and EarlyON (child and family program) centres in schools as part of the larger school capital project.

Demand for funding through the 2017-18 Capital Priorities Program was significant. Altogether, 55 school boards submitted over 250 requests for funding consideration for school capital projects valued at approximately \$3.3 billion. In addition, 45 school boards submitted 180 requests for early years capital funding for the creation of 407 new or renovated child care rooms and 102 EarlyON centres.

I am pleased to inform you that the ministry has approved funding to support the following project(s) for your school board, as outlined in the table below:

Funding Allocation					
Project	Capital Priorities	Full Day Kindergarten	Child Care	EarlyON	Total
Bishop P.F. Reding CSS	\$18,073,020		\$2,057,016		\$20,130,036
St. Michael CES	\$1,579,522		\$1,542,762		\$3,122,284
Total	\$19,652,542		\$3,599,778		\$23,252,320

Please note that for the project(s) listed in the table above, the ministry has increased its funding benchmarks by two percent to recognize rising construction costs. This increase does not apply to any previously approved projects. Also, this benchmark increase does not apply to child care or EarlyON portions of the projects. The ministry's Expert Panel on Early Years Capital Standards is currently reviewing the benchmarks for child care and EarlyON space with recommendations expected to the ministry in spring 2018. If there are cost pressures associated with the Early Years component of a capital project, please contact your Capital Analyst.

Your funding approval is conditional upon amendments to the 2017-18 Grants for Student Needs (GSN) regulation by the Lieutenant Governor in Council.

Please see Appendix A for a complete list of the Capital Priorities project(s) submitted by your board along with the ministry's decision(s). Although the ministry recognizes that each project has unique circumstances, we have attempted to summarize our rationale for each decision through a high-level description. Your ministry Capital Analyst will contact board staff in the coming weeks to review the ministry's rationale and address any questions you may have.

Appendix B provides a table showing how funding was determined for the approved project(s).

Accountability Measures for Approved Projects

The funding approved for your board through the 2017-18 Capital Priorities Program represents a significant investment in school infrastructure by the Government of Ontario. Your board is responsible and will be held accountable for measures to ensure that the cost and scope of any approved projects are within the approved funding amounts.

As noted in **Memorandum 2018:B3: Capital Priorities – New Reporting and Accountability Requirements**, the ministry is also introducing new high-level reporting and accountability requirements for school boards, including the School Board Capital Attestation Form (see Appendix C) and quarterly project reports. Your board is required to complete the School Board Attestation Form and email it to your ministry Capital Analyst by April 27, 2018. The ministry will communicate additional information about the quarterly project reports in the near future.

The child care and EarlyON funding allocation you have received can only be used to address capital costs related to the creation of a child care and/or EarlyON room(s). As a reminder, prior to requesting an approval to proceed, school boards and the Consolidated Municipal Service Manager (CMSM) or District Social Services Administration Board (DSSAB) are required to provide the Ministry of Education's Child Care Quality Assurance and Licensing Branch with a floor plan of any child care space. Once the space has been approved, a floor plan approval letter will be issued to your school board. This letter is required to be sent to the Capital Analyst when requesting the approval to proceed. If you require further information about the floor plan approval letter process, please contact the Ministry's Child Care Quality Assurance and

Licensing Branch at 1-877-510-5333 or email childcare_ontario@ontario.ca. All child care rooms must be built in accordance with the Child Care and Early Years Act, 2014 (CCEYA).

Site Acquisition, Demolition and Unique Site Costs

The ministry has funding available to address costs related to site acquisition and preparation for project construction costs that are not included in the Ministry's Capital funding benchmark. Additional funding will be provided to boards based upon submission of a detailed estimates with supporting engineering reports. Eligible costs include, but are not limited to the following:

- the acquisition of a site for new school construction;
- the acquisition of lots adjacent to existing schools for school expansion, including child care centres and community hubs;
- site improvements to make the sites suitable for construction, such as soil remediation, additional fill or demolition of existing structures, and
- addressing extraordinary municipal requirements.

Payment

The Capital Priorities Grant, Full Day Kindergarten, Community Hubs Replacement Space, and all associated child care and EarlyON funding will operate on a modified grant payment process, where cash flow is based on school board spending. There are two annual reporting periods for these programs:

- For the period of September 1st to March 31st, all related expenditures are recorded in the board's March Report; and,
- For the period of April 1st to August 31st, all related expenditures are recorded in the board's financial statements.

School boards will also be funded for the short-term interest costs related to these capital programs reflecting that cash flows will occur on a semi-annual basis. The short-term interest payments will be calculated in a manner similar to how they have been calculated for other eligible capital programs.

School boards who have not expended their Schools First Child Care Capital Retrofit Policy (SFCCCRP) funding, are expected to utilize their uncommitted allocation towards approved child care capital projects supporting additions and renovations that have been approved for capital funding consideration under the 2017-18 Capital Priorities Program.

Change in Project Scope

If your board chooses to amend the project scope approved through the 2017-18 Capital Priorities Program at a later date, you will be required to inform your Capital Analyst prior to engaging your architect regarding the new scope. If your project requires additional ministry funding, the board may be required to forfeit its project approval and re-submit a revised Capital Priorities business case with the alternative project scope.

In addition, any changes to approved child care or EarlyON capital components of the project will require the approval of your CMSM or DSSAB.

Projects Not Approved for Funding

I understand that your school board may have questions about any project(s) submitted and not approved through the 2017-18 Capital Priorities Program. Your ministry Capital Analyst will contact board staff in the coming weeks to review the ministry's rationale and consider potential next steps.

Ministry staff are committed to working collaboratively with your school board to provide guidance and respond to questions as your board considers the development of future capital plans, including requests for Capital Priorities funding.

Should you have any Capital Priorities questions, please contact your Interim Capital Analyst, Matthew Anderson at 416-325-9796 or via email at Matthew.Anderson@ontario.ca.

For any questions related to the child care and/or EarlyON capital requests, please contact your regional representative from the Early Years and Child Care Programs and Service Integrated Branch.

Please refer to the Appendix D - Communications Protocol, for detailed requirements regarding public communications, events and signage related to the project. Should you have any communications-related questions, please contact Dylan Franks at 416-325-2947 or via email at Dylan.Franks@ontario.ca.

We would like to take this opportunity to thank you and your staff for your assistance and support throughout this process, and look forward to continuing to work with your board.

Sincerely,

Original signed by:

Joshua Paul
Assistant Deputy Minister
Capital and Business Support Division

Attached:

Appendix A – Complete List of Submissions

Appendix B – Details of Approved Projects

Appendix C – School Board Attestation Form

Appendix D – Communication Protocol Requirements: Public Communications and Events

cc: Paul Bloye, Director, Capital Program Branch
Colleen Hogan, Director, Capital Policy Branch
Shannon Fuller, Assistant Deputy Minister, Early Years and Child Care Division
Julia Danos, Director, Early Years and Child Care Programs and Service Integration Branch
Holly Moran, Director, Child Care Quality Assurance and Licensing Branch
Roxana Negoï, Superintendent of Business Services & Treasurer, Halton CDSB
Anna Prkacin, Early Years Lead, Halton CDSB
Isilda Kucherenko, Early Years Advisor, Early Years and Child Care Programs and Service Integration Branch
Sandy Palinski, Director of Children's Services, Regional Municipality of Halton

Appendix A: List of 2017 Capital Priorities Board Submissions

46 Halton Catholic DSB

Priority	Project	Location	Approved Ministry Funding					Description	Recommendation
			CP (\$M)	FDK (\$M)	CC (\$M)	EO (\$M)	Total (\$M)		
1	Bishop P.F. Reding CSS	Milton	18.07	0.00	2.06	0.00	20.13	A 609 pupil place addition and renovation along with 4 child care rooms (1 infant, 2 toddler and 1 preschool) at Bishop P.F. Reding CSS to address accommodation pressure in Milton.	This project is approved with 2017-18 Capital Priorities Grant funding. See Appendix B for funding details.
2	Unnamed Secondary School - Milton	Milton	0.00	0.00	0.00	0.00	0.00	A new 1,458 pupil place secondary school to address accommodation pressure in Milton.	This project was not approved for Capital Priorities Grant funding at this time due to limited funding available to the ministry. The ministry would like to assess the local utilization upon the completion of approved Capital Priorities projects before considering further project approvals in this area. The board is encouraged to meet with ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.
3	St. Michael CES	Oakville	1.58	0.00	1.54	0.00	3.12	A 23 pupil place addition and a renovation along with 3 child care rooms (1 infant, 1 toddler and 1 preschool) at St. Michael CES to support the consolidation of St. John CES in Oakville.	This project is approved with 2017-18 Capital Priorities Grant funding. See Appendix B for funding details.
4	St. Dominic CES	Oakville	0.00	0.00	0.00	0.00	0.00	A partial demolition and reconstruction of 452 pupil places at St. Dominic Catholic Elementary School to address facility condition in Oakville.	This project was not approved for Capital Priorities Grant funding as the expected savings and removal of renewal backlog does not sufficiently support the expected project cost. The board is encouraged to address renewal needs identified in the submission with School Condition Improvement Funding or other renewal funding allocated to the board.

46 Halton Catholic DSB

			Approved Ministry Funding						
Priority	Project	Location	CP (\$M)	FDK (\$M)	CC (\$M)	EO (\$M)	Total (\$M)	Description	Recommendation
5	Georgetown West CES	Georgetown	0.00	0.00	0.00	0.00	0.00	A 400 pupil place replacement elementary school along with a 5 room child care to relieve accommodation pressure and address facility condition in Halton Hills.	This project was not approved for Capital Priorities Grant funding as the expected savings and removal of renewal backlog does not sufficiently support the expected project cost. The board is encouraged to address renewal needs identified in the submission with School Condition Improvement Funding or other renewal funding allocated to the board. The board is encouraged to meet with ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.
6	St. Marguerite d'Youville CES	Oakville	0.00	0.00	0.00	0.00	0.00	A 138 pupil place addition at St. Marguerite d'Youville Catholic Elementary School to support the consolidation of Holy Family Catholic Elementary School in Oakville.	This project was not approved for Capital Priorities Grant funding as it was withdrawn from funding consideration by the board. The board is encouraged to meet with ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.
7	Unnamed Elementary - Milton	Milton	0.00	0.00	0.00	0.00	0.00	A new 671 pupil place elementary school along with a 5 room child care to address accommodation pressure in Milton.	This project was not approved for Capital Priorities Grant funding at this time due to a lack of an immediate pupil accommodation need as identified by the Ministry. The board is encouraged to meet with ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.
8	Unnamed Elementary - North Oakville	Oakville	0.00	0.00	0.00	0.00	0.00	A new 671 pupil place elementary school to address accommodation pressure in North Oakville.	This project was not approved for Capital Priorities Grant funding at this time due to a lack of an immediate pupil accommodation need as identified by the Ministry. The board is encouraged to meet with ministry staff to review the long term local accommodation needs prior to submitting this as a future Capital Priorities request.

Appendix B: Details of Approved 2017 Projects

46 Halton Catholic DSB

Priority	1		
Project Name	Bishop P.F. Reding CSS		
Panel	Secondary		
Location	Milton		
Benchmark Construction		Elementary	Secondary
New Construction	Pupil Places to Add		609
	Resulting Pupil Places		1563
	GFA / Pupil Place		11.93
	\$ / GFA		2,224.46
	GAF		1.02
	Benchmark		16,484,755
Retrofit	GFA		1400
	\$ / GFA		1,112.23
	GAF		1.02
	Benchmark		1,588,264
School Total		18,073,020	
Child Care New	Rooms	4	
	\$ / Room	504,170	
	GAF	1.02	
	Benchmark	2,057,016	
Total Construction Benchmark		20,130,036	
Funding Source			
Capital Priorities Grant		18,073,020	
Full Day Kindergarten			
Child Care		2,057,016	
EarlyON			
Total funding		20,130,036	

Appendix B: Details of Approved 2017 Projects

46 Halton Catholic DSB

Priority	3		
Project Name	St. Michael CES		
Panel	Elementary		
Location	Oakville		
Benchmark Construction		Elementary	Secondary
New Construction	Pupil Places to Add	23	
	Resulting Pupil Places	291	
	GFA / Pupil Place	11.28	
	\$ / GFA	2,039.07	
	GAF	1.02	
	Benchmark	539,597	
Retrofit	GFA	1000	
	\$ / GFA	1019.54	
	GAF	1.02	
	Benchmark	1,039,926	
School Total		1,579,522	
Child Care New	Rooms	3	
	\$ / Room	504,170	
	GAF	1.02	
	Benchmark	1,542,762	
Total Construction Benchmark		3,122,284	
Funding Source			
Capital Priorities Grant		1,579,522	
Full Day Kindergarten			
Child Care		1,542,762	
EarlyON			
Total funding		3,122,284	

APPENDIX C

School Board Attestation Form

(To be completed by Director of Education, or designate)

I, _____ on behalf of Halton Catholic DSB, attest the ministry has allocated \$23,252,319 in approved funding through the 2017-18 Capital Priorities Program for the following project(s):

2017-18 Capital Priorities - Project and Funding Allocation				
Priority	Project Name	Project Description	Total Funding	SFIS Number
1	Bishop P.F. Reding CSS	A 609 pupil place addition and renovation along with 4 child care rooms (1 infant, 2 toddler and 1 preschool) at Bishop P.F. Reding CSS to address accommodation pressure in Milton.	\$20,130,036	
3	St. Michael CES	A 23 pupil place addition and a renovation along with 3 child care rooms (1 infant, 1 toddler and 1 preschool) at St. Michael CES to support the consolidation of St. John CES in Oakville.	\$3,122,284	

I understand that as a condition of these Capital Priorities approvals the school board will follow all applicable requirements of the ministry's capital construction approval process.

In addition, the board is required to enter the School Facility Inventory System (SFIS) number for each project in the table above. For any new schools, please create a new SFIS number.

The ministry requires sign-off for the approved funding and scope of the project by the earlier of April 27, 2018 or when the school board submits an Approval to Proceed to Tender request for any of the projects identified above.

Name and Title: _____

Signature: _____

Appendix D

Communications Protocol: Public Communications, Events and Signage (February 2018)

Acknowledgement of Support

You must acknowledge the support of the Government of Ontario in your proactive media-focused communications of any kind, written or oral, relating to the agreement or the project. This could include but is not limited to:

- Reports
- Announcements
- Speeches
- Advertisements, publicity
- Promotional materials including, brochures, audio-visual materials, web communications or any other public communications.

This is not required for:

- Minor interactions on social media, including social media such as Twitter where content is restricted
- Reactive communications, such as media calls.

All public announcements regarding capital investments in the publicly funded education system are **joint** communications opportunities for the provincial government, the school board, the CMSM/DSSAB, and/or community partners.

Issuing a Media Release

When issuing a media release or other media-focused communication, school boards, CMSMs/DSSABs, and or community partners must:

- Recognize the Ministry of Education's role in funding the project
- Contact the Ministry of Education to receive additional content for public communications, such as a quote from the minister.

You can **send your public communications to Dylan.Franks@ontario.ca** to obtain a quote or other information for your public product.

Note: The ministry may also choose to issue its own news release about various project milestones. If the ministry chooses to do so, school boards, CMSMs/DSSABs, and/or community partners will be contacted to get quotes, as appropriate.

Invitations to the Minister of Education and Minister Responsible for Early Years and Child Care

Openings

The Minister of Education and the Minister Responsible for Early Years and Child Care must be invited to all openings of:

- New schools
- Additions that include new child care spaces, child and family programs, or community hubs.

To invite the minister to your event:

- Send an email invitation as soon as possible to information.met@ontario.ca
- Where appropriate please copy the ministry's regional manager in the Field Services Branch, for your area
- Do not move forward with your event until you have received a response from the ministry (you will be notified within 15 business days of the event as to the minister's attendance)
- Inform the ministry via the email address above if the date of your event changes.

Note: If the minister is unable to attend, your invitation may be shared with another government representative. Their office will contact you directly to coordinate details. Announcements do not need to be delayed to accommodate the minister. The goal is to make sure that the minister is aware of the opportunity.

All Other Events

For all other media-focused public events, (e.g. sod turnings):

- Send an invitation to the minister at information.met@ontario.ca with **at least three weeks' notice**
- Copy the ministry's regional manager in the Field Services Branch, in your area, where appropriate.

Note: These "other" events should not be delayed to accommodate the minister. Only an invitation needs to be sent; a response is not mandatory to proceed.

BuildON Signage

NEW – The Government of Ontario is introducing BuildON Child Care signage. These signs should be posted, in addition to the BuildON Education signs, on projects that include funding for one or more child care rooms. **This requirement is being made retroactively to all child care projects that date back to the fall of 2016.** Signage will be provided by the ministry.

For approved capital priority projects, school boards will be required to display BuildON signage at the site of construction that identifies the support of the Government of Ontario in the BuildON Education and/or BuildON Child Care capital project. Signage will be provided to school boards by the Ministry of Education in the near future.

School boards are responsible for:

- Posting the signage for the major school and/or child care projects identified by the ministry in a prominent location
- Posting signs in a timely manner following receipt of the signage.

All signage production costs will be covered by the Ministry of Education, including the cost of distributing the signage to school boards.

Contact

Should you have any questions related to this communications protocol, please contact Dylan Franks at 416-325-2947 or via email at Dylan.Franks@ontario.ca.

Note: This communications protocol does not replace school boards' existing partnership with the Ministry of Education's regional offices. Regional offices should still be regarded as school boards' primary point of contact for events and should be given updates in accordance to existing processes.

INFORMATION REPORT

ITEM 10.7

INTERNATIONAL STUDENT PROGRAM

CAPS-I TRADE MISSION: PRAGUE, CZECH REPUBLIC AND KYIV, UKRAINE

FEBRUARY 18 – 23, 2018

PURPOSE:

The purpose of this report is to update and share the recruitment experiences in both Czech Republic and Kyiv, Ukraine. Halton Catholic District School Board has made a commitment to attend International Fairs and Trade Missions that will increase a diverse student population. Without a doubt, diversification and targeting different markets (countries) will sustain our long term goal of increasing the enrolment of International Students in our schools.

BACKGROUND INFORMATION:

Student recruitment continues to be an important element in the marketing strategies of all educational institutions. The Canadian Association of Public Schools – International (CAPS-I), in conjunction with the Trade Commissioners and Embassies of Canada in Ukraine and Czech, organized the three events. These types of events are designed to engage the Canadian educational sector with pre-screened local partners that are critical to the success of partnerships. The commitment is to foster institutional partnerships, high potential agent agreements and promotion of Canadian education in these countries. The events were attended only by CAPS-I school boards (British Columbia - 12 Districts, Alberta – 3, Manitoba 1, Saskatchewan – 1, HCDSB was one of the three publicly funded Catholic Boards from Ontario, Quebec and New Brunswick).

REMARKS:

CZECH REPUBLIC

On February 19, 2018, the Canadian Trade Commissioner and the Embassy of Canada welcomed all the Canadian Districts with an overview about the Czech Republic and shared vital information regarding the recruitment market. They presented vital information regarding the direction and interest in Canadian schools. The local educational partners are interested in establishing offshore campuses, as well as partnerships with local high schools (e.g. student exchanges).

The day provided HCDSB an opportunity to meet with 23 pre-screened agents/companies. Even through this event was held in Prague, HCDSB met with representatives from different cities in Czech, Slovakia, Poland, Germany, Macedonia, Serbia, Albania and Romania.

UKRAINE

On February 22, 2018, the Trade Commissioner Services and the Embassy of Canada to Ukraine hosted a similar structured day. The day began with a general information session on student recruitment and Canada's educational brand in the Ukraine. Again, HCDSB had an opportunity to meet with 23 pre-scheduled business meetings with agents/companies from Ukraine and Russia. The agencies represented several cities in Ukraine (Kyiv, Odesa, Kharhiv, Dnipro, Poltava and Lviv).

On February 23, 2018 the Trade Commissioner and Embassy had also organized and advertised, throughout Kyiv, an Edu-Canada Fair for students and families. HCDSB partnered with a local translator to facilitate these meetings. This was a very successful customized event that allowed over 170 students/families to meet face-to-face representative from across Canada. HCDSB engaged with 10 individual students/families that are very excited about our Catholic schools. There is a definite interest in summer camps, publicly-Catholic funded high schools, curriculum licensing and distance learning.

CONCLUSION:

Halton Catholic DSB's International Education strategy continues to focus on recruiting students from different regions of the world. The CAPS-I Trade Mission in Prague, Czech Republic and Kyiv, Ukraine allowed the opportunity to discuss HCDSB with many pre-screened agents and educators. Agents, students and families were very impressed with our Board and programs. As a result, we are corresponding and following up in building relationships and partnerships. It was a pleasure and privilege to represent HCDSB in sharing our outstanding achievements and Catholic learning environment. Our presence at these trade Missions will definitely further enhance our reputation on a national and international level as a global leader in publicly funded Catholic Education.

REPORT PREPARED BY:	T. PINELLI SUPERINTENDENT OF EDUCATION
REPORT SUBMITTED BY:	T. PINELLI SUPERINTENDENT OF EDUCATION
REPORT APPROVED BY:	P. DAWSON DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

MINUTES OF THE CATHOLIC PARENT INVOLVEMENT COMMITTEE (CPIC)

Date: January 22, 2018
Time: 7:00 pm
Location: Catholic Education Centre - Board Room
802 Drury Lane
Burlington, Ontario

Members Present	C. Cipriano	G. Merritt-Murrell
	D. Garell-Teti	R. Stagg
	V. Monaco	A. Gonzalez
	C. Thompson	S. Guevara
	H. Karabela;	A. A. LeMay

Regrets R. Alfaro; Fr. Francis Salasiar; K. Bivand

Chair: R. Stagg
Recording Secretary M. Zammit

1. Opening Prayer: R. Stagg

The meeting opened at 7:10 p.m. with a prayer led by R. Stagg

2. Approval & Revisions

2.1 Agenda

Moved by: A. Gonzalez

Seconded by: A. A. LeMay

That, the agenda be approved as amended;

CARRIED

2.2 Minutes

Moved by: C. Thompson

Seconded by: S. Guevara

That, the minutes of the December 4, 2017 Catholic Parent Involvement Committee be approved as submitted.

CARRIED

3. Board Update

C. Cipriano provided Board update on the following:

- Kindergarten registrations taking place this month
- Last week French Immersion and early French Immersion registrations took place; new process this year
- Secondary students will have Exams the week of January 25th - January 31st
- Exam Review day is February 1, 2018
- Friday, February 22nd is a PA Day
- January 26th is the United Nations International Holocaust Awareness Day - different activities taking place
- February 7th is Winter Walk to School Day
- Friday, February 16th is a PA Day – (staff will be looking at Ontario's Education Equity Plan)

- Council of Chairs Meeting taking place on February 28th at Our Lady of Fatima CES, in Milton.

4. **Trustee Update**

H. Karabela provided Trustee update on the following:

- The motion to uphold the sanctity of life through donations to charities and non-profit organizations passed at the January 16th Board Meeting.
- The motion to approve the final Report and Recommendations for Milton No. 8 Ford Catholic Elementary School unanimously carried at the January 16th Board Meeting.
- Staff Reports were presented at the January 16th Board Meeting regarding the Proposed Assumption CSS Renewal Work and the St. Mark CES Addition.
- Naming committees have been developed for the new Milton # 8 School as well as the consolidated Schools. Further information will be provided.
- Discussion and questions followed regarding the impact of the motion to uphold the sanctity of life through donations to charities and non-profit organizations. CPIC members expressed their concerns, and noted stakeholders were never notified.

5. **Business Arising from Previous Meetings**

Nothing to report.

6. **Council of Chairs Agenda Review**

Agenda was reviewed and discussed. Christian Meditation, and a presentation by Superintendents C. Cipriano and T. Overholt on the new Cannabis Legislation and the impact it will have on our schools was added to the agenda.

7. **Other Business**

CYO Dinner – The Board will purchase a table. M. Zammit to inquire about availability of tickets.

HCCEF - February is “Love Thy Neighbour” month

PRO Grant Funds: Committee discussed different ideas to use the PRO Grants funds within given timeframe. G. Merritt-Murrell will inquire about cost and availability of a suggested book “Resisting Happiness”. It was also suggested that maybe the author Matthew Kelly could speak at an upcoming event for CPIC in the future. The committee agreed the book would be distributed at the upcoming Catholic Council of Charis Meeting in February.

8. **OAPCE Directors Report**

D. Garell-Teti provided information and feedback from the Board of Directors Meeting. The OAPCE/Parish Retreat was scheduled, but has been postponed to the spring due to low interest.

9. **Adjournment**

9.1 **Moved by:** A. A. LeMay

Seconded by: D. Garell-Teti

That, the meeting proceed past 9:00 p.m.

CARRIED

10. **Board Committee Report**

- **School Year Calendar**– Meeting will take place on January 25th; S. Guevara is the CPIC Rep
- **SEAC** – B. Agnew has been acclaimed as new Chair.

11. CPIC Subcommittee

Nothing to report.

12. Future Agenda Items

Speaker for May Catholic Council of Chairs Meeting.

13. Moved by: A. A. LeMay

Seconded by: G. Merritt-Murrell

That, the meeting adjourn.

CARRIED

14. Closing Prayer

G. Merritt-Murrell closed the meeting with a prayer.

The meeting adjourned at 9:15 p.m.

MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Date: February 12, 2018
 Time: 7:00 pm
 Location: Catholic Education Centre - Board Room
 802 Drury Lane
 Burlington, Ontario

Members Present	B. Agnew (Chair)	J. Parisi
	R. Barreiro	R. Quesnel
	D. Hotopeleanu	D. Rabenda
	H. Karabela	L. Stephenson
	M. Lourenco	

Staff Present	B. Browne, Superintendent of Special Education Services
	W. Reid-Purcell, Special Education Coordinator

Members Excused	K. Bivand
	L. Cipparrone
	L. Currie
	A. Iantomasi
	C. Parreira
	S. Trites

Members Absent

Recording Secretary	J. Crew
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1. Call to Order

The Chair called the meeting to order.

1.1 Opening Prayer

The meeting opened at 7:09 p.m. with a prayer led by the Chair.

1.2 Approval of Agenda

Moved by: L. Stephenson

Seconded by: R. Quesnel

RESOLVED, that the agenda be accepted as received.

CARRIED

2. Presentations

3. Actions to be taken

3.1 Minutes of the January 15, 2018 SEAC Meeting

Moved by: L. Stephenson

Seconded by: D. Hotopeleanu

RESOLVED, that the minutes of the January 15, 2018 SEAC Meeting be approved as presented.

The Chair called for a vote and the motion *CARRIED*.

4. Declarations of Conflict of Interest

No conflicts of interest were declared.

5. Business Arising from Previous Meetings

- SEAC Soundbytes: for 2018-2019: B. Agnew suggested that SEAC develop a bank of Soundbytes by having each association, members at large and trustees submit a Soundbyte to be distributed in 2018-2019; Soundbytes to be submitted by the June 2018 SEAC meeting
- Budget Priorities: letter to the Ministry to be removed from Business Arising
- SEAC Webinar - next webinar moved from October to December 3rd - topic transitions; possible guest speakers and presentations were discussed

6. Action and Information Items

6.1 Special Education Plan (SEP) Review (Subcommittees)

B. Browne noted that the review of the SEP will be a different learning experience this year.

B. Browne pointed out that the Special Education Parent Guide is linked to the SEP in Appendix I and invited feedback on the parent guide, which is currently being reviewed. Feedback is important both as parents and as a lens from your community; please submit feedback by email; all comments are appreciated.

B. Browne informed members that he had received a recommendation to include HCDSB's foundational assumptions in the introduction to the SEP and distributed a list of the foundational assumptions for member's review.

- Members divided into subcommittees to do a concentrated review and edit the electronic format of their section of the SEP
- Subcommittees were reminded that they can provide input on any section of the SEP to the corresponding subcommittee
- The Chair noted that work is not confined to tonight; subcommittees can continue review of SEP between meetings
- Questions on the SEP that were not covered can be submitted via email; to be included on the March agenda they should be submitted by February 26
- Appendices should be reviewed as they pertain to each section; note if something is missing or flag information that is not relative

A hard copy of the SEP was distributed to each subcommittee.

Following the workshop B. Browne noted that it had been brought to his attention that some associations have definitions of their exceptionality beyond the ministry definitions; if all associations would like to provide their association's definition of exceptionalities, they are welcome to do so.

6.2 Budget Priorities (B. Browne)

The Board is looking at budget priorities for the upcoming year; a list of priorities, based on what SEAC has been articulating over the year, was emailed to members. Members were asked to review the list and add or subtract to it; the list will also inform questions on a survey that will be going out to stakeholders.

The list included:

- Reduce wait times for assessments (psychology, speech and language, academic)
- Increase school-based staffing (SERTs, CYCs, EAs)
- Continue to build system services and programs by our Behaviour Analysts (BCBAs) to benefit all of our students who require behaviour support and strategies
- Continue to develop proactive mental health supports to reach more students and families

- Identify additional resources for self-contained Gifted programs (technology and staff professional development)
- Increase the number of life-skills focused options to support students with Developmental Disabilities.
- Increase Speech and Language staffing
- Prioritize early intervention strategies and programs

Discussion on the list of budget priorities resulted in the addition of:

- support access to transportation to Special Education Programs throughout the system

6.3 SEAC Calendar (B. Agnew)

B. Agnew distributed draft copies of the SEAC annual calendar for the remainder of 2018; the draft is based on survey topics identified by SEAC; some topics were grouped together and the length of time required for each topic was also taken into consideration when drafting the calendar.

Members agreed to: the dates suggested for SEAC meetings for the remainder of 2018; and to hold two meetings on June 18, first meeting from 6:30 to 7:15 pm to cover the Mental Health presentation originally scheduled for the December meeting; the second meeting will begin at 7:15 pm.

The dates agreed upon for the remainder of 2018 are: Monday September 17; Monday October 15; Monday November 12; and Monday December 3, 2018.

6.4 Spirit of Inclusion Recipients (B. Agnew)

B. Browne thanked the selection subcommittee of B. Agnew, D. Hotopeleanu, R. Quesnel and L. Stephenson; the subcommittee met prior to tonight's meeting to select this year's recipients.

B. Browne noted the importance of the recognition of each student nominated by their school; nominees are honoured at schools' assemblies or graduation. The students chosen as Board wide recipients this year attend Our Lady of Victory Catholic Elementary School and Bishop Reding Catholic Secondary School in Milton.

SEAC will recognize the recipients at the March 5th SEAC meeting; individual awards will be presented at the Student Awards of Excellence on Monday, April 30 at Corpus Christi CSS. For the Student Awards of Excellence ceremony, two seats are held for SEAC representatives and SEAC will get first options on additional seats that may become available. An invitation to attend will be emailed to members.

7. Communications to SEAC

7.1 Superintendent's Report

B. Browne provided updates on:

Educational Assistants ABA for All PA Day: the remainder of our Educational Assistants (EAs), those who did not participate in November, were involved in a daylong session on ABA for All on the February 2nd PA Day; learning ABA strategies to support all students. This work is part of our larger system strategy of increasing capacity and moving forward the *"I've Got This"* ideal throughout the system.

Staff Professional Development focused on Special Education: on the February 2nd PA Day a Special Education workshop was provided to Long Term Occasional (LTO) Teachers on a variety of Special Education topics

Catholic Learning Community (CLC) for the Essential Skill Classroom Teachers and ISERTs: March 2 there will be a full day CLC to continue developing learning for all around the profile of students with an identification of Mild Intellectual Disability (MID).

Special Education & New Teacher Induction Program (NTIP): The first NTIP session has completed and the next two scheduled sessions for new teachers are filled. These are after-school sessions and attendance is a strong reflection of **staff's interest in engaging with special education**

Independence Rubrics are starting: Consultants are working with schools through the independence rubric process for every student who has an EA (or the school feels needs one). This is part of our independence work and the allocation process for next year.

Kindergarten Information Night: look forward to welcoming families of students with special needs, who will be joining us in September, on Wednesday February 28th at 7:30 pm at St. Benedict School in Milton. This evening is a great way to connect families; we value **SEAC's contributions** to the evening in letting families know what SEAC is and how we work together to support students. B. Agnew and R. Quesnel will be in attendance, all SEAC members are welcome to participated.

Kindergarten Registration: moved to an online process for registration this year at some schools; the electronic version of the kindergarten questionnaire that helps identify potential incoming students with special needs has been met with some struggles; technical changes; and some reversions to paper. This has been a learning experience, we will continue to refine to make the process better next year.

Student Visits: the registration process also helps us to identify students and families that we need to visit; Consultants and itinerants get out to visit families wherever it is convenient for the families, to plan for the transitions to kindergarten in September and be as prepared as possible.

Relocation of Community Living (CLC) and Structured Teaching Classes (STC): changes of locations are necessitated for the following classes:

- the CLC currently located at St. James Oakville will be relocating to St. Teresa of Calcutta School
- the STC currently located at Our Lady of Victory Milton will be relocating to Holy Rosary School Milton
- the STC currently located at St. John Oakville will be relocating to St. Gregory the Great School

Nelson Youth Centre: approval of a new PPM 149 with Nelson Youth Centre is in process to provide intense therapy for our tier 3 level secondary students in Milton and Georgetown

FASD Summer Camps: just received permits for FASD summer camp and Girls Inc. Summer camp

Mental Health: received an enormous response to our posting for the Chief of Mental Health Programming; interviewing will occur tomorrow (Tuesday); hope to make an announcement by our next SEAC meeting

Mental Health Provincial Leadership: B. Browne co-leads **the provincial Superintendent's group responsible** for mental health; next day of shared learning with everyone from across the province is Thursday February 15th. The group works to support provincial leading and learning; proud that HCDSB has such a prominent role in this work and influence in the provincial conversation

Trauma Sensitive Training: some Consultants, Itinerant SERTS, Social Workers and some **itinerant CYC's** attended; to help understand and support students who have endured trauma in their lives and the impact it has on them socially, emotionally, and academically

Psychologist: we are committed to reducing our waitlist for psycho-educational assessments; have encountered some staffing challenges; will continue to seek qualified candidates toward making inroads into our waitlist

Retirements: two of our key Special Education leaders Martha Pickett and Victoria Goodwin-Duncan have announced their retirement; both are long serving consultants doing the difficult work that moves our system forward; while we're excited for them as they embark on this next chapter, we have big vacancies to fill

SERT Interest: on a positive note, the posting for interest in SERT positions just closed and this year by far we have had the most expressions of interest in becoming a special education teacher; some of the most competent teacher-leaders from across the board; proud of the ways Spec Ed has become a desirable position that people aspire to; speaks volumes to staff throughout the system

Information on staff leading the Province/Country; developing leaders in the system; and taking on interesting work included:

International Telecommunication Satellite Organization (ITSO) Conference: R. Boyle, Itinerant SERT of Deaf/Hard of Hearing will be presenting on the campus of EC Drury School for the Deaf in a breakout session with regard to the use of a speech to text technology called Interact AS; this technology is used to help some students who are Deaf or Hard of Hearing access curriculum

BCBAs Publishing and Poster Session: Behaviour Analysis have published a paper and are presenting at the upcoming 44th Annual Convention of the Association for Behavior Analysis International in San Diego; our approach to our work with our Behaviour Analysts is leading the province in terms of how to support capacity building with students; the ministry and other boards are interested in learning; our BAs are taking a leadership role internationally and promoting Halton Catholic

Council for Exceptional Children (CEC) Conference: Special Education Consultants K. McCarthy and C. Bauman presented at the CEC Conference in Clearwater, Florida in January on our work supporting wellness for students with Developmental Disabilities and Autism; the presentation was exceptionally well attended and has led to connections and opportunities to share our work with boards across North America

FASD Conference: the 8th International Research Conference on Adolescence and Adults with FASD takes place in Vancouver from April 18 to 21, D. Kollee has been invited by the Halton FASD Resource Team to present the work in Halton to the international audience; delighted to support Denise as she shares her leadership and the work of the Halton Community in support of FASD

Halton Prevention Intervention Committee (HPIC): O. Foese and P. Codner presented our work in the context of the Tiered Model of intervention to the HPIC; it was well received, there is pride in the strong internal and external collaboration we have with the multidisciplinary internal teams, along with the multitude of external partners we engaged through our PPM 149 collaborative relationships

Regional Special Education Council (RSEC) Presentation re: Independence Rubric: W. Reid-Purcell and B. Browne travelled to London Ontario to speak with SOs and Principals of Specials Education from across Southwestern Ontario; presentation included: shifting mindsets toward student independence; the independence rubric and allocation tool that we use. This has generated a lot of interest about our work and ongoing conversations with many boards about how they can move in this direction; we believe our work is good for kids and are happy to share with others

Culturally Responsive Autism Support in Research and Practices Conference: B. Browne is invited to sit on a panel representing publicly funded school boards for this conference on March 2nd; organizers are interested in our approach to supporting students with Autism: focusing on the classroom; recognizing that our role is education (not clinical); and the ways we can increase system capacity

7.2 Trustee Reports

Trustees provided updates on board happenings: budget; new school in Milton; three school namings; \$18M for extension to Bishop Reding CSS and \$2M toward day care at Bishop Reding CSS

7.3 Association Report – Halton Downs Syndrome Association

D. Hotopeleanu informed members of a number of events:

- World Down Syndrome Day (WDSD) Celebration: *takes place on Saturday, March 24th, 2018; 5:00 pm – 10 pm at Burlington Holiday Inn and Conference Centre - Tickets & Event Information: <https://wdsd2018.eventbrite.ca>*
- WDSD School Contest: Registration for the WDSD School Contest closed January 31st, 2018; there are two separate contests - a Photo and Digital Media Contest
- Canadian Down Syndrome Conference 2018: the 31st CDSS conference will take place in Hamilton, Ontario; May 18 to 20, 2018: The Canadian Down Syndrome Conference acts as a platform to share current developments and information from experts in their respective fields, as they relate to Down syndrome. Information in the fields of education, aging, health care, research, and advocacy will be shared with members of the community in the form of plenary/keynote speakers, panel discussions, and presentations

7.3 Reports from Other Stakeholder Meetings – CPIC

The next Council of Chairs meeting is scheduled for February 28th 2018.

8. Next Agenda: Meeting Monday, March 5, 2018

The agenda will included Spirit of Inclusion school plaque presentations; SEAC Role Review; Assistive Technology/SEA; and Special Education Plan questions/clarification if required; questions to be submitted by Monday February 26th to allow for time to be allotted on the March agenda

B. Agnew added that further to item 6.3 SEAC Annual Calendar members are invited to arrange for their association to do a presentation to SEAC; members were ask to let B. Agnew know if that is something they might like to do.

9. Adjournment

9.1 Resolution re Absentees (Chair)

Moved by: R. Quesnel

Seconded by: D. Hotopeleanu

RESOLVED that, K. Bivand, L. Cipparrone, L. Currie, A. Iantomasi, C. Parreira, S. Trites be excused. *CARRIED*

9.2 Adjournment and Closing Prayer (Chair)

Moved by: R. Quesnel

Seconded by: D. Hotopeleanu

RESOLVED, that the meeting adjourn. *CARRIED*

The meeting adjourned 9:30 p.m. with a prayer led by the Chair.

Geoffrey F. Cauchi, LL.B., CIC.C

By email message to rabendad@hcdsb.org and dawsonp@hcdsb.org

March 19, 2018

Diane Rabenda, Board Chair

Paula Dawson, Secretary to the Board and Director of Education

Halton Catholic District School Board

Dear Ms. Rabenda and Ms. Dawson:

Re: Charitable Activity Board Policy

“Now, can it [the policy] change? Of course, it can change.... at the moment, we have to support it because it's a resolution of the board”: Board Chair Rabenda – to CBC’s Metro Morning, as reported by Lifesitenews.com (Canada), March 9, 2018.

This is a follow up letter to my previous letter of February 17, 2018. I was somewhat mystified by what happened at the February 20, 2018 Board Meeting [the policy was rescinded early in the meeting when the Chair, in a breach of parliamentary convention, broke a tie vote by voting to rescind the policy, but the policy was reinstated by a re-vote taken at the end of the meeting].

As a Catholic Elector of this Board, should I be pleased by the end result, and proclaim the old adage “no harm no foul”? Of course, I am honoured by the faithful and courageous service of the five Trustees who ensured that the policy was reinstated. They seem to understand well the constitutional mandate of an Ontario Separate School Board, their fiduciary duties to the class of persons who possess Denominational Rights under the *Constitution Act, 1867* ---- the Catholic Electors of the Board who wish to exercise them -- (which, by the way, trump the Charter rights of any of other persons who are either not Catholic Electors, or, if Catholic Electors, persons who wish to undermine the Denominational Rights of other Catholic Electors). They also fully understand their statutory obligations under the *Education Act* in respect of denominational aspects of the Board’s activities (which simply reinforce their fiduciary duties to the Catholic Electors).

Notwithstanding the above, I do not have any confidence in the Board Chair or the other Trustees who did not support the policy. It seems to me that, once the Board became aware of the fact that:

- (1) the Board's teachers were regularly contravening section 264(1)(c) of the *Education Act*;¹ and
- (2) the Board's teachers and students were regularly disobeying Catholic teaching on formal co-operation with evil, impermissible material co-operation with evil, and scandalizing others,

the Trustees, given their constitutional, legal, and fiduciary duties, had no choice BUT to take effective action to change the corrupt culture that had come to light. Passing the policy was the only common sense action to take.

The Ontario Court of Appeal, in *Daly v. Ontario (Minister of Education)* case [1999 CanLII 3715], re-confirmed what now must be regarded as a “constitutional fact” when it described the “active pursuit of the goal of indoctrinating students in the teachings of the Catholic religion” as the “constitutionally protected aim of the Catholic schools.” It went on to say: “The purpose of granting to Roman Catholics the right to funding for separate schools and the right to elect trustees to manage their own schools was to enable the teachings of the Roman Catholic faith to be transmitted to the children of Roman Catholics while educating them in secular subjects.”²

And when the Court referred to the “Roman Catholic faith”, it surely did not contemplate the very peculiar religious beliefs of OECTA or indeed of any individual person who claims to be Catholic but dissents from the teachings of the Magisterium. If it did, the Denominational Rights of the “class of persons” entitled to assert them would become unintelligible and meaningless. Fortunately, more recent caselaw confirms that the OECTA position that the Board should embrace a “broader view of Catholic values” is absurd.

¹ **Duties of teacher**

264 (1) It is the duty of a teacher and a temporary teacher,.....

religion and morals

- (c) to **inculcate by precept and example respect for religion and the principles of Judaeo-Christian morality** and the highest regard for truth, justice, loyalty, love of country, humanity, benevolence, sobriety, industry, frugality, purity, temperance and all other virtues;

² In the trial decision in *Daly v. Ontario (Attorney General, Sharpe, J.* acknowledged the important differences between the Catholic philosophy of education and the secular vision of education. He said: “Unlike the public schools, which are precluded from attempting to indoctrinate their students with any sectarian religious beliefs (*Canadian Civil Liberties Assn. v. Ontario (Minister of Education)* (1990), 71 O.R. (2d) 341(C.A.) [the “Elgin County Case”], **separate schools have a constitutionally protected mandate to do so.** Separate schools do not aim to teach their students *about* [matters such as life, the meaning of life, and the spiritual life] from a neutral or objective point of view. Separate schools explicitly reject that secular **approach and have consistently defined their mission to be the inculcation of a particular religious faith as the appropriate way for students to confront these issues in their lives. The very notion of religious faith involves an acceptance of the limits of the human intellect and of the need to accept, on faith, certain fundamental precepts as a guide to life.**”

In *Loyola High School v. Courshesne*, 2010 QCCS 2631 (CanLII), McGill Professor Douglas Farrow provided expert evidence to the Quebec Superior Court on the nature of the Magisterium of the Catholic Church. At paragraphs 281-285, Justice Gerard Dugre wrote (rough English translation): “As explained by the expert Farrow, in addition to the Pope and the Roman Curia, composed of bishops and cardinals, the Catholic Church has dicasteries, similar to civilian government departments. Among the most important dicasteries is the Congregation for Catholic Education.....Documents produced by these dicasteries are part of the ‘ordinary magisterium’ of the Catholic Church and, as such, have full authority. These texts also had direct application to Catholic schools, including Loyola. The expert Farrow refers to this excerpt of the piece P-11, entitled *The Catholic School*, which reads: ‘28. From the foregoing it appears that at the outset, the school should adjust its training program and methods to the vision of reality on which it is based, which justifies its purpose and which governs all of its activities.’ Finally, as explained by the expert Farrow, statements of the Assembly of Quebec Catholic Bishops (including press releases) are not part of the Magisterium of the Church and therefore are not authority. In any event, it is wrong to pretend that the Assembly of Quebec Catholic Bishops has agreed with the imposition of the ERC program on private Catholic denominational schools. The Court finds the testimony of the expert Farrow concluded that Loyola would be acting contrary to the doctrine of the Catholic Church by teaching the ‘Ethics and Religious Culture’ course with the program mandated by the Minister of Education, Recreation and Sport.”

In any event, as a matter of Catholic teaching, it is beyond dispute that formal written pronouncements of the Church’s Congregation for the Doctrine of the Faith (“CDF”), the *Catechism*, and Papal Encyclicals constitute teachings of the Magisterium. It is also beyond dispute that Catholics are required to adhere to such teachings and shun contrary doctrines, and that they have a right, under the laws of the Church, to receive teaching from their Pastors and others having a teaching ministry in the Church that is faithful to the Magisterium. In other words, for a Catholic, there is no such thing as a “right to dissent” from the fundamental contents of faith and morals as taught by the Magisterium of the Catholic Church. Moreover, the laity have a duty to “be on guard, in questions of opinion, against proposing their own view as the teaching of the Church” (Canon 227, *Code of Canon Law*).

Finally, any argument that there was a realistic alternative to passing the policy overlooks the obvious fact that a duty to exercise powers under the *Education Act* in a manner consistent with and respectful of the Denominational Rights has been specifically incorporated into the statutory duty in subsection 1(4.1) of the *Education Act* (Ontario), which applies to many persons, including the Trustees of a Catholic Board.³

³ Constitutional rights and privileges

S. 1(4) This Act does not adversely affect any right or privilege guaranteed by section 93 of the *Constitution Act, 1867* or by section 23 of the *Canadian Charter of Rights and Freedoms*. 1997, c. 3, s. 2 (6).

Same

(4.1) Every authority given by this Act, including but not limited to every authority to make a regulation, decision or order and every authority to issue a directive or guideline, shall be exercised in a manner consistent with and respectful of the rights and privileges guaranteed by section 93 of the *Constitution Act, 1867* and by section 23 of the *Canadian Charter of Rights and Freedoms*. 1997, c. 31, s. 1 (5).

The Board Chair's Actions Post February 20

The most polite adjective I could use to describe the Board Chair's statement to CBC's Metro Morning is "not very helpful". She signalled to OECTA, the students, and the handful of complaining parents that the policy "could be changed". A stronger, but still fair, adjective would be "irresponsible".

How was her statement, at best, not very helpful, and at worst, irresponsible?

First of all, as already explained, it seems to me that the policy could only be changed if the Board was willing to expose itself to being sued for breaching its fiduciary and statutory duties to the Catholic Electors of the Board.

Second, although the complaints of OECTA, some of the students, and some parents exhibit confused and narcissistic thinking,⁴ charity demands that they be told the truth ----- that, in

⁴ The March 9, 2018 Lifesitenews.com article reported the following: "And a handful of parents have alleged in letters to the board that the motion should be repealed because trustees are obliged to consult school councils when it comes to fundraising.

'It is time to consult the community with which you serve,' parent Pamela Walls wrote in an open letter to trustees. 'This vote did not reflect my voice. In spite of good intentions, I believe your motion to limit charitable donations was short sighted and done in haste.'"

It is almost sad that some parents are so uninformed about the nature of Separate Schools in Ontario. One would be understandably embarrassed for a parent who knowingly enrolled her child in a French immersion program, and then later complained that she was not consulted about teaching every subject in French, or that this approach did not reflect her voice. I am equally embarrassed for Ms. Walls.

It is interesting to note that Ontario's Human Rights Tribunals have heard and summarily rejected similar embarrassing claims of discrimination by members of religious communities against their own communities.

Ontario Human Rights Tribunals ruled, in at least two cases, that, essentially, if a person or organization is merely exercising their *Charter* right of freedom of religion in engaging in certain conduct, the Tribunal has no jurisdiction to hear complaints about such conduct. In *Tesseris v. Greek Orthodox Church of Canada*, 2011 HRT0 775, David A. Wright, Associate Chair of the Tribunal, stated the following:

"[7] In *Dallaire*, [*Dallaire v. Les Chevaliers de Colomb – Conseil 6452*, 2011 HRT0 639 (CanLII)], the Tribunal held, referring to the s. 2(a) *Charter* protection of freedom of religion, that the manifestation of religious belief in an inscription displayed on church property is not a "service" or "facility" within the meaning of s. 1 of the *Code*. The Tribunal noted that it is not an appropriate use of the *Code* to challenge a religion's belief system or teachings and that the meaning of "service" or "facility" is subject to the right of others to exercise their freedom of religion. [emphasis added] [here, a parishioner, a woman, made a complaint of discrimination on the ground of gender against her own Parish and the Knights of Columbus after they erected a Rachel Weeping statue on the Church's property in memory of unborn children killed by abortion. She rejected the Church's teaching against abortion]

[8] As noted in *Reference re Same-Sex Marriage*, 2004 SCC 79 (CanLII), at para. 57:

respect of denominational issues (i.e., issues relating to the Catholicity of the Board's Schools), no matter how much they dialogue with or complain to the Board, the Trustees have a legal, fiduciary, and constitutional duty to adhere to the teachings of the Magisterium of the Catholic Church. As a matter of administrative law, it would be unlawful for the Trustees to take into consideration the views of Catholics who dissent from Church teaching, or the views of non-Catholics who are allowed to attend its schools only "by the grace"⁵ of the Catholic Board, in deciding whether or not the policy should be passed. It seems to me ill-advised and uncharitable to say anything to them that will give them a false hope that the Trustees will take their presentations and petitions into consideration.

Third, the statement potentially exposes the five Trustees who supported the necessary policy to an angry mob at the March 20 meeting. This not only shows a tremendous lack of respect for her colleagues on the Board, but also constitutes a breach of her duty of "board solidarity" in respect of a resolution that has been passed by the Board. It seems to me that a Board Chair does not truly "support" a resolution by inviting an angry mob to continue to pressure the Board to "change its mind" on the resolution. This duty was well described in the *O'Malley*⁶ case, a case involving a rogue Trustee of the Calgary Catholic School Board. The Alberta Queens Bench said the following at paragraph 102: "The High Court also commented at p. 132 on elected officials who were not prepared to accept the will of the majority, but instead continued their campaign of opposition outside of the elected body. In light of Mr. O'Malley's conduct, these comments are worth repeating: 'The principle is as old as democratic Government. When the governing body has by the vote of a majority of its members decided on a course of action, that decision must be accepted by all members. Those who are not prepared to accept the result must resign. It is a rule enforced - at least up to the present time - ruthlessly in higher echelons of Government everywhere. If a member is of a mind to continue his opposition outside the

The right to freedom of religion enshrined in s. 2(a) of the *Charter* encompasses the right to believe and entertain the religious beliefs of one's choice, the right to declare one's religious beliefs openly and the right to manifest religious belief by worship, teaching, dissemination and religious practice: *Big M Drug Mart, supra*, at pp. 336-37. The performance of religious rites is a fundamental aspect of religious practice.

[9] Teaching, dissemination and religious practice by clergy is clearly at the very core of this right. On the applicant's version of events, he approached the priest, in the course of performing a religious rite in his parents' house, to seek his assistance as a member of the Greek Orthodox clergy. In giving a response in accordance with his faith, the priest was exercising rights at the core of his right to freedom of religion and that were purely connected with his religious role. Accordingly, this Application does not fall within the social area of "services" under the *Code*.

[10] The Application is outside the Tribunal's jurisdiction and it is dismissed."

⁵It is a gross error to believe that Ministry of Education or a court could compel the Board to admit a non-Catholic to its schools, notwithstanding the *Erazo* decision.

⁶ *Calgary Roman Catholic Separate School District No. 1 v. O'Malley*, 2007 ABQB 574.

governing body he must resign. The reason is plain, the implications are plain from the principles mentioned [...]”

Best wishes for a productive and peaceful meeting on Tuesday evening. In the meantime, I still expect a written response to my previous letter of February 17, 2018.

Sincerely,

“Geoff Cauchi”

Geoffrey F. Cauchi, LL.B., CIC.C

cc.

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From: David Harvey [REDACTED]
Sent: Friday, March 16, 2018 9:25 PM
To: Rabenda, Diane <RabendaD@hcdsb.org>; Marai, Paul <MaraiP@hcdsb.org>; Michael, Jane <MichaelJ@hcdsb.org>; Dawson, Paula <DawsonP@hcdsb.org>; DiPietro, Rosie <DiPietroR@hcdsb.org>; Iantomasi, Arlene <IantomasiA@hcdsb.org>; Danko, Anthony <DankoA@hcdsb.org>; Karabela, Helena <KarabelaH@hcdsb.org>; Trites, Susan <TritesS@hcdsb.org>; Rowe, Mark <RoweM@hcdsb.org>; Quinn, Anthony <AnthonyQuinn@hcdsb.org>
Subject: Re: Resolution 29/18 regarding charitable fundraising

Ms. Paula Dawson
Director of Education & Secretary to the Board

Trustees
Halton Catholic District School Board

Dear Ms. Dawson & Trustees:

Further to my correspondence of February 26, 2018 and the subsequent response from Ms. Rabenda that no consultations with School Councils were undertaken regarding the resolution regarding charitable donations despite the requirement contained in Regulation 612/00:

I have reviewed the proposed resolution put forward by Trustee Iantomasi for consideration at the March 20, 2018 board meeting (Action Item 8.2). This resolution seeks to direct the Policy Committee to incorporate Resolution 61/18 into the board's fundraising policy, and directs the Policy Committee to seek stakeholder input.

In my view, this resolution does not cure the procedural defect in the passage of Resolution 61/18. The proposed resolution directs the Policy Committee to incorporate Resolution 61/18, and as such seeks no input on the substance of Resolution 61/18 itself. The Board was in violation of Regulation 612/00 when it passed Resolution 61/18, and it cannot correct that violation by seeking input on the implementation of that Resolution. Rather, Resolution 61/18 should be considered void ab initio. If the board wishes to implement a policy with restrictions similar to that set out in Resolution 61/18, it must restart the process and seek input from School Councils on both the substance and the implementation of the policy. School Councils will be required to advise parents of the matters under consideration, in accordance with section 23 of Regulation 612/00.

In summary, the Board exceeded its jurisdiction when it passed Resolution 61/18 without the consultations required by Regulation 612/00, and the Resolution is therefore invalid. In order to avoid further difficulties, and further wasted time, money and possible legal challenges, I would urge the board to obtain legal advice before proceeding any further with the implementation of Resolution 61/18.

Please include this correspondence in the materials for the March 20, 2018 board meeting.

Sincerely,
David Harvey LLB

From: Lindsay Walls [REDACTED]
Sent: March 7, 2018 9:48 AM
To: Dawson, Paula <DawsonP@hcdsb.org>
Cc: DiPietro, Rosie <DiPietroR@hcdsb.org>
Subject: Director of Education & Secretary of the Board

To Ms. Paula Dawson,

I first learned of HCDSB's motion to ban donations "that publicly support either directly or indirectly abortion, contraception, sterilization, euthanasia or embryonic stem cell research" 3 days ago via a news article forwarded to me. I have since watched several school trustee meetings, including the ones where this motion was in question. I could not believe this was the first time I had heard of this motion. I checked the HCDSB website, it's twitter feed, facebook page and various trustee websites trying to determine if I just had my head in the sand but it didn't show up outside of newspaper articles and the HCDSB trustee YouTube videos. I've spoken to other HCDSB parents and many had not heard of this motion being passed either.

I want to start by saying that I believe that the HCDSB school trustees all have good intentions. I also believe they take your role seriously and are doing what they feel is best to serve our community. In spite of good intentions, I believe the motion to limit charitable donations was short sighted and done in haste. As a parent with a child in the HCDSB and a HCDSB ratepayer, I am grossly disappointed in the way the motion was handled. Helena states in her campaign for trustee that she is "the voice of the Catholic ratepayer and parent; "working with you, working for you". This vote did not reflect my voice. In fact, at no point in your lengthy conversations was the suggestion ever made to consult with HCDSB ratepayers and parents. You service a community of parents and ratepayers which is conservatively over 50,000+ people. Why is it I get multiple letters, a school meeting and vote on whether or not my child wears jeans or navy uniform pants to school but I don't have say in a major ban in charitable donations? Not only did I not get to vote on this issue, I was at no time consulted or even made aware that this issue was being tabled. This was not a run of the mill agenda item which was evidenced by the lengthy conversations, many votes and overwhelming HCDSB student disapproval.

Student trustees Ingrid and Anamaria should be commended for taking the initiative to solicit feedback from their peers. I am upset by the seeming lack of regard for the overwhelming student disapproval of this motion. Outside of the charities being touched, no one is impacted more by this decision than the community of HCDSB students. Trustee Quinn mentioned that in supporting existing charities that directly/indirectly support end of life services "The students themselves are not aware of the wrong that they are doing. We should be teaching our students proper moral philosophy rather than supporting their ignorance." Shouldn't we give our community of young adults more credit than that? If we raise our children in the tenants of the Catholic faith and have consistently demonstrated moral guidance, then why isn't a 14/15/16/17 year old young adult equipped to have a moral compass in line with the Catholic

faith? Are these students really all morally misguided or could it be that you dismiss them because their views simply differ from YOUR moral interpretation of the Catholic faith? Are you telling me I'm morally misguided for whole heartedly disagreeing with this motion? Why do you assume you are morally superior?

So what is the solution? In the spirit of it never being too late to do the right thing, I propose the Trustees remove the motion in question. It is time to consult the community with which they serve. Engage the community in the motion, give everyone a chance to solicit feedback, figure out what charities this impacts then if need be, vote on it. Catholic school boards throughout Ontario without exception have been operating without a donation "ban" for decades. If they really feel the moral imperative to change the rules where tens of thousands of people never have before, then at least do so democratically. This motion has the ability to change how other boards function across the province. It is much too important to be voted narrowly in favour by a committee or 9 with no input from the community. If this is truly something they feel that strongly about then tell us why and let the community at large decide.

It goes without saying that the optics of this decision are not good for the Catholic school board. In a time where membership is down it behoves us all to ask whether this decision is helping or hurting the HCDSB's ability to educate students in the Catholic faith. I guarantee my husband and I are not alone in questioning our children's Catholic school education when the school board makes unilateral decisions that do not align with our values.

It was mentioned by Trustee Karabela that she had received messages in support of her initiative. No where was disapproval for this motion mentioned but please do not be so narrow minded to think it does not. Thanks to the initiative of some amazing student community members, there is a petition of 16,000+ voices (and growing) against this motion, many of whom are students, parents and ratepayers within HCDSB. Because the community at large was grossly underrepresented in the trustees decision making process, I am included a small sample of those opposing the motion below:

- "Be careful not to practice your righteousness in front of others to be seen by them. If you do, you will have no reward from your Father in heaven." Matthew 6:1 The powers that be at the board would do well to remember this.
- At a time when the Pope is calling all Christians to be merciful, this policy does the opposite.
- I was a proud student of HCDSB from 2002-2015, from kindergarten through until senior year of high school I was always taught the principles of equity, dignity and respect. I was actively taught and encouraged at home and at school to help others, to be compassionate and an active leader in local and global communities. Although my faith may have wavered throughout my life, one thing I never questioned was the HCDSB's ability to foster a community of kind, respectful and compassionate individuals. My experience with HCDSB was always positive and I believe has helped shape me into the individual I am today. Throughout my years at school I never felt

like a religious agenda was forced down my throat, instead I was taught the values of a good person, I was taught to respect not just my own religious beliefs - but everyone's, I was taught the value of faith, most importantly I was taught to think for myself and stand up and speak when I believe something is unjust. I strongly feel that this decision goes against everything that was - and hopefully still is - taught to students. Throughout my four years as a Holy Trinity Titan, every morning announcement ended with the same message: "Remember Titans, treat everybody with equity, dignity and respect". As I post-secondary student I was proud to say I was a HCDSB Grad, now I find myself questioning HCDSB's ability to demonstrate the same principles that once made me proud to be a part of their community. Surely the board has much more pressing issues to attend to than restricting students from donating to charity and supporting issues they are passionate about. These charities you are banning empower students, strengthen local and global communities and most notably help people. Board members should be encouraging students to make a positive difference in ANYWAY possible for EVERYONE they can, not impeding them. I am frankly appalled and disappointed in this decisions and implore the HCDSB to use this experience as a learning opportunity for their students: "it's okay to make mistakes". The decision to restrict charity facilitation is a major step backwards for Halton. It is now time to reflect on your decisions and learn from your mistakes, teach students how to swallow their pride and do what is right. Repeal the HCDSB restricting charity motion. Give Halton students every chance possible to become active leaders in their communities, and actually live the principles of compassion and charity taught by the church.

- As Catholics, we should be enforcing God's call for us to aid those in need, not pushing it away.
- Hcdsb has participated for years with cancer chairities. From my understanding stem cell research does not align with catholic values. Are those Catholic trustees that voted this in, going to refuse treatment when they get cancer?? Are they going to confirm that their treatment, drugs, cures were not a result of stem cell research? I highly doubt it. When their 5 year old is sick and the only place that can save their life is Sick Kids, are they going to refuse because Sick Kids does not align with their Catholic values? I doubt it. A handful of trustees made this decision without consulting the thousands of Catholic teachers, parents and students!! That does not align with MY Catholic values!
- Its pretty hypocritical to brandish yourself as "Christlike" if you restrict something such as a medium for donation. Christ himself according to the bible, opposed laws of the religious system at his time, in order to do what was just. Why should we halt societal advancement for the point of upholding un-revised religious values against of "playing god"
- Maybe I should reconsider switching my taxes to the Public Board as the HCatholicSB doesn't align with my principles. Practise what you preach!

- This literally goes against the Catholic values they're trying to maintain. Jesus ate with tax collectors, prostitutes and other sinners in an attempt to do good. Why can't HCDSB?
- There is nothing "Christian" whatsoever in this action. I am embarrassed and ashamed that my child attends a HCDSB school!
- This will make me revisit my children continuing their education with the school board. It will further fuel the large segment of society who does think the separate school board should be merged with the public. I will not participate in any fundraising for any event thru the schools.
- One of the most important rules in the catholic teachings is to help those in need. And for some reason HCDSB is now doing the complete opposite.
- Charitable giving is a Catholic value, and limiting donations based on values is a form of discrimination.
- These charities have helped thousands of people and their families. It's taking religious fundamentalism into a dangerous realm. Kids should be able to participate in fundraising in areas that are important to them.
- A school's principle is to educate and enlighten not to restrict the legal actions of their students/or staff's ability to be charitable to the community. Giving back to a community should be rewarded and valued instead of penalized.
- I'm ashamed of the board. We teach our kids to love and to help and you are taking that away from these young impressionable children. You should all be ashamed of yourselves. You all stand to learn from the kids.
- I am a graduate of the HCDSB. A huge part of my education was volunteering to charities through the school. I was actively involved in the Free the Children clubs at my school which was affiliated with MeToWe. Both of these organizations taught me many valuable experiences that I could not have learned in the classroom. I would not have been the same person I am today without these educational experiences provided by these charities.
- The non-support is much too broad. Good deeds are what we RC's should do. Directly in a problem but indirectly is nonsense.
- Not every Catholic is as strict as this regulation indicates, these charities do great work.
- As Catholics, we support everyone and want the best for each person. Charity is in the beatitudes. Follow it.
- As a catholic and to obey God and his message to us human beings, we are to love and protect all. we are called to see God in others and see how he is in each and everyone of us. By helping ALL those in need and obeying God, we must provide assistance to all. not just catholic organizations. we should be allowed to for all organizations.
- Disgraceful & totally not free speech. Do any of the HCDSB plan to use or call these agencies if/when they are needed. Very pious

- This is discriminatory and goes against our duty as Christians to help those in need. As someone who has seen firsthand the impact some of these organizations have on the local and international community it is terrible that the school board I grew up in has decided to withdraw support for these amazing nonprofits.
- From its conception, the motion in general has always sounded so backwards: how can you be telling your students to "give back and help those in need?" But at the same time be only restricted to the set groups of charities that "promote catholic values?" In all honesty, this logic leaves a bad impression on the board and it makes me (and many others) believe that the board is undermining the extraordinary amounts of time and work charities such as Sick Kids and Me to We put into to help others. Jesus taught us to love and give to anyone and everyone, despite their beliefs, and their morals. I just can't wrap my head around how this could benefit the board and especially their reputation in any positive way.
- As a parent, so disappointed in the Board's stance. Decisions like these are the reason I, and others, question our ability to continue to be part of the Catholic faith. The decision too exclusive. Me to We is an amazing organization and has inspired more youth to get involved in charity work than the Board ever has. It's interesting that this topic was not even discussed at a recent meeting of the School Councils across Halton.
- As an HCDSB student, I strongly believe that this motion is highly contradictory to Catholic teachings. As Catholics, we are told that charity is a virtue, and to help those in need, showing love and compassion. I understand that the church is against some of the teachings that these charities happen to support (directly or indirectly), but by abolishing donations to these large charities, we are doing far more harm than good. We have to look at the impact that these charities have on people in our country and around the world; how these charities indeed do follow Catholic teachings of helping the poor, marginalized, and sick. I really do hope that there can be a greater discussion on the matter of repealing this motion because donating to these charities mean a lot to my school and community, and it is incredibly disappointing to see that this motion is even being considered.
- This group of trustees cares nothing about students in our school system, or about the community. This is their own personal agenda. This motion must be repealed!
- Stop being so "Catholic" that you're no longer Christlike.
- They teach us the virtue of charity in school but then want to dictate what organizations we are charitable towards. Our faith is based off of the fact that we love one another as Jesus has loved us and help out in times of need. This restriction goes against almost every virtue and beatitude we are taught.
- As Catholics, we believe life starts at conception up until natural death. We believe everyone has inherent human dignity throughout their life. The organizations that are supposedly against this because they hand out contraception help people gain better lives, through education, medicine, clean water and good food. Restricting these charities doesn't help prove we are Catholic by proving we are against

abortion. Being Catholic is more than just caring about abortions. These organizations do meaningful work, restricting access to help them only makes it difficult to do our responsibilities as Catholics to help the marginalized.

The work the Trustees do is necessary. I urge the Trustees on behalf of the very divided HCDSB community to remove their motion to ban various charities throughout the school board. While this may be a black and white issue to some board members, for many Catholic school supporters, it is not. I ask them to please fulfill your role as the community voice by listening to all sides of the community before making such unilateral decisions.

I can be reached anytime for further discussions. As a ratepayer and parent of HCDSB, please keep me informed of the next steps.

Regards,

Lindsay Walls
HCDSB parent and ratepayer
[REDACTED]