

REGULAR BOARD MEETING AGENDA

Date: Tuesday, June 19, 2018
 Time: 7:30 pm
 Location: Catholic Education Centre - Board Room
 802 Drury Lane
 Burlington, Ontario

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1. Call to Order	
1.1 Opening Prayer, National Anthem and Oath of Citizenship (C. Atrach)	
1.2 Motions Adopted In-Camera	
1.3 Information Received In-Camera	
2. Approval of the Agenda	
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14.	In Camera	
15.	Resolution re Absentees	
16.	Adjournment and Closing Prayer (A. Danko)	

PRESENTATION

ITEM 4.1

**2018 EDUCATION DEVELOPMENT CHARGES (EDC) BY-LAW:
BY-LAW RENEWAL PASSAGE CONSIDERATION MEETING**

PURPOSE:

This is the final meeting where the Board of Trustees will consider the proposed 2018 Education Development Charges By-Law for approval, and pass the implementing By-Law as required by the Education Act.

COMMENTARY:

Mr. Jack Ammendolia, Associate Director at Watson & Associates Economists Ltd, will facilitate the presentation for the By-Law Renewal Passage Meeting to the Board of Trustees, and answer any questions regarding the Background study.

Mr. Brad Teichman of Overland LLP, also in attendance, will facilitate the presentation of the By-Law Renewal to the Board of Trustees, and answer any questions regarding legal matters.

It should be noted that staff had previously anticipated that the Board would be able to pass the By-law on May 15, 2018. However, on May 8, 2018, the Capital Policy and Programs Branch of the Ministry of Education advised Mr. Ammendolia the Ministry will not be providing any EDC By-Law approvals prior to the completion of the Provincial election.

The Ministry Capital Policy and Programs Branch has not provided the necessary approvals for the Background Study to proceed with Board approvals.

This presentation addresses the matters and resolutions identified in Action Report 8.1 2018 Education Development Charges (EDC) By-Law: Proposed EDC By-Law Renewal.

If approved, the new charges will take effect five (5) days after the passage, on June 25, 2018. Note that delays have not impacted the ability of the Board to collect EDC charges.

REPORT PREPARED BY: F. THIBEAULT
SENIOR MANAGER OF PLANNING SERVICES

REPORT SUBMITTED BY: R. NEGOT
SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

REPORT APPROVED BY: P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD



Education Development Charges

Halton Catholic District School Board
June 19, 2018

A Review Of The Key Elements



Enable
Recovery Of
Growth-
Related Land
Costs Only

School
Boards Must
Meet An
Eligibility
Trigger To
Qualify

Jurisdiction
Wide Or
Area
Specific

Differentiated
Or Uniform

School Boards Can Allocate Education Land Costs To Both Residential and Non-Residential Developments

Has The Board Met The Necessary Requirements?



- ✓ **Prepared an EDC Background Study and included all necessary requirements.**
- ✓ **Made the Background Study available to the public at least 2 weeks prior to first public meeting.**
- ✓ **Held legislatively required public meetings and gave notice of said meetings at least 20 days prior.**
- ✓ **Background Study was submitted to the Ministry of Education at least 40 days prior to consideration of bylaw passage.**
- ✓ **The Background Study received approval from the Ministry of Education on June 13, 2018.**

The Public Process

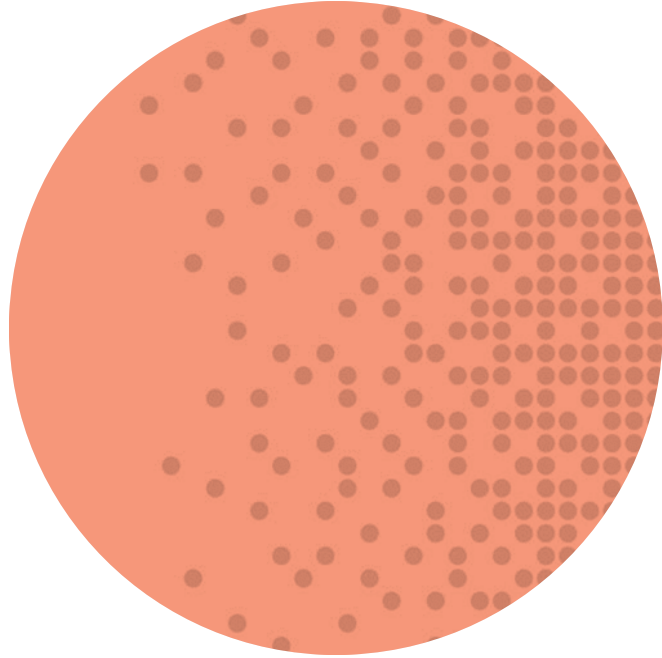


In addition to the legislated public process, the Boards;

- Held an information session for all interested stakeholders in the Region.
 - Resulted in alterations to bylaw (ie. residential credit exemption)
- Boards received a memo from Altus Consulting on behalf of BILD on April 27, 2018
- Boards' consultant responded to Altus/BILD memo on May 8, 2018.
- Boards received a further memo from BILD on May 15, 2018 requiring no further action until next bylaw.



Staff Recommendations



- Jurisdiction Wide Education Development Charge
- Uniform Rate Across All Types Of Development
- 85% Residential Allocation & 15% Non-Residential Allocation
- Increase The Residential Replacement/Demolition Permit Exemption From 2 Years To 5 Years

The Proposed Charge



TOTAL	Education Land Costs	\$	330,598,792
Add:	EDC Financial Obligations	\$	32,134,899
Subtotal:	Net Education Land Costs	\$	362,733,691
Add:	EDC Study Costs	\$	375,000
Total:	Growth-Related Net Education Land Costs	\$	363,108,691
Non-Residential Development Costs (Maximum 40%)		15%	\$ 54,466,304
Total Growth-Related Net Education Land Costs to be Attributed to Residential Development		85%	\$ 308,642,388
Residential Growth-Related Net Education Land Costs			\$ 308,642,388
Net New Dwelling Units (Form C)			84,597
Uniform Residential EDC per Dwelling Unit			\$ 3,648
<u>Calculation of Non-Residential Charge - Board Determined GFA</u>			
Non-Residential Growth-Related Net Education Land Costs			\$ 54,466,304
GFA Method:	Non-Exempt Board-Determined GFA (Form D)		65,616,969
	Non-Residential EDC per Square Foot of GFA		\$ 0.83

Board Staff Recommendation



BE IT RESOLVED THAT, a further public meeting is not necessary in regard to the proposed Education Development Charges By-law;

THAT, that the Halton Catholic District School Board enact an Education Development Charge By-Law Renewal to apply to the Region of Halton;

THAT, the By-Law levy an education development charge on both residential and non-residential development and that the percentage of the growth-related net education land cost that is to be funded by charges on non-residential development be 15%.

THAT, the Board's By-Law be in the form attached hereto with the following figures inserted into the Board's EDC By-Law 2018 in the following respects:

In Section 9, \$3,648 as the Education Development Charge on each dwelling unit in a residential development;

In Section 12, \$0.83 as the Education Development Charge per square foot of gross floor area applied to non-residential development.

In Section 11(2), "5 years after" as the time frame in which a residential credit will be granted for a replacement dwelling on the same site that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it uninhabitable.

QUESTIONS?

MINUTES OF THE REGULAR BOARD MEETING

Date: June 5, 2018
Time: 7:30 pm
Location: Catholic Education Centre, Board Room
802 Drury Lane, Burlington, ON

Members Present:	A. Danko A. Iantomasi H. Karabela P. Marai, Vice-Chair of the Board	D. Rabenda, Chair of the Board (via telephone) J.M. Rowe A. Quinn S. Trites
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Student Trustees:	C. Atrach A. Barbul	I. Schwecht
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Senior Staff:	B. Browne C. Cipriano P. Dawson, Secretary of the Board C. McGillicuddy R. Merrick R. Nego	J. O'Hara T. Overholt T. Pinelli A. Prkacin J. Rowles
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Also Present:

- K. Boyd, President, Halton OECTA Secondary Unit
- J. Chanthavong, Administrator, Budget and Capital, Financial Services
- W. Charlebois, 2018-2019 Student Trustee
- D. Herrero, 2018-2019 Student Trustee
- A. Capling, Administrator, Accounting and Financial Reporting
- A. Lofts, Senior Administrator, Financial Services
- N. March, President, Halton OECTA Elementary Unit
- S. Mazza, 2018-2019 Student Trustee
- F. Thibeault, Senior Administrator, Planning Services
- Media

Recording Secretary: R. Di Pietro

1. Call to Order

Trustee Marai chaired the meeting and called the meeting to order.

1.1 Opening Prayer, National Anthem and Oath of Citizenship (I. Schwecht)

The meeting opened at 7:30 p.m. with a prayer led by I. Schwecht.

1.2 Motions Adopted In-Camera

A motion regarding property was adopted in-camera.

1.3 Information Received In-Camera

The following information was received in-camera:

RETIREMENTS

Corinne Bracco, Joseph Calzonetti, Vincent Enright, Monica Langford, Isabel Mascarenhas, Rosanna McMullan, Vince Murray, Barbara O'Connor, Peter Szpakowski and Mauro Uliana retiring June 30, 2018.

DEPARTMENT HEAD

Anthony Mc Conville appointed as Department Head effective September 1, 2018 for a period of up to four (4) years.

ACTING DEPARTMENT HEAD

Kevin Da Silva appointed as Acting Department effective September 1, 2018 for a period of up to one (1) year.

NIGHT SCHOOL PRINCIPAL- 2018-2019

Gino DeLuca appointed as Night School Principal for the 2018-2019 school year with an additional renewable term at the Board's discretion.

2. Approval of the Agenda

The following was added to the agenda:
10.8 Notice of Motion - Budget (A. Danko)

#164/18

Moved by: A. Quinn

Seconded by: H. Karabela

RESOLVED, that the agenda be approved as amended.

The Chair called for a vote on **#164/18** and it **UNANIMOUSLY CARRIED**.

3. Declarations of Conflict of Interest

There were no conflicts of interest declared.

4. Presentations

There were no presentations.

5. Delegations**5.1 Declined Delegation (D. Rabenda)**

One (1) delegation was declined for the June 5, 2018 meeting.

5.2 Culture of Life and the Catholic School System (K. Berel)

K. Berel spoke to her experiences as a Pro-life Student, and how the Catholic School Board is different from the Public and Private Boards.

In response to a question, K. Berel provided an example of feeling discriminated against when some students put up posters that were negative and incorrect about pro-life.

5.3 Concern for the Catholic Church and Catholic School Boards (Fr. T. McKenna, M. Pignatari, S. Hrybor)

The delegation spoke to recent reflections and strategies of Cardinal Archbishop Thomas Collins on the responsibility for due diligence in how money donated to Canadian Catholic Organizations are allocated.

Father McKenna thanked the Board for being pioneers in moving forward. He explained that for some charities it is unknown where a percentage of the funds go. Trustee Karabela stated that there are many charities that comply with Catholic faith and morals.

Father McKenna encouraged a set of services for the community so that Catholics and others have option when in need of direction.

6. Approval of Minutes

6.1 Minutes of the May 15, 2018 Regular Board Meeting

An amendment was made to the minutes.

#165/18

Moved by: A. Iantomasi

Seconded by: S. Trites

RESOLVED, that the minutes of the Regular Board Meeting be approved as amended.

The Chair called for a vote on **#165/18** and it **UNANIMOUSLY CARRIED**.

7. Business Arising from Previous Meetings

7.1 Summary of Outstanding Items from Previous Meetings

The Summary of Outstanding Items from Previous Meetings was received as information.

D. Rabenda joined the meeting via telephone.

8. Action Items

8.1 Response to Delegations (D. Rabenda)

#166/18

Moved by: A. Iantomasi

Seconded by: J.M. Rowe

RESOLVED, that the delegations be received as information and that they be made part of the stakeholder feedback regarding the fundraising policy.

It was agreed that although it was past the June 1, 2018 deadline the delegation was received by the Director's Office prior to June 1, 2018 and therefore could be included as feedback.

The Chair called for a vote on **#166/18**:

IN FAVOUR	ABSTAIN
C. Atrach (non-binding)	D. Rabenda
A. Barbul (non-binding)	
A. Danko	
A. Iantomasi	
H. Karabela	
A. Quinn	
J. M. Rowe	
I. Schwecht (non-binding)	
S. Trites	

The motion **CARRIED**.

8.2 2018 Long-Term Capital Plan (LTCP) (R. Negoii) #167/18

Moved by: S. Trites

Seconded by: A. Iantomasi

WHEREAS, the 2018 Long-Term Capital Plan will serve as a framework to guide the implementation of the Board's long-term capital and accommodation planning strategies for the next 15-year period;

WHEREAS, the implementation of Pupil Accommodation Review and School Boundary Review projects contained within the 2018 Long-Term Capital Plan requires the Board to follow the legislative requirements under the Education Act, Ministry of Education Guidelines, and relevant Board Operating Policies and Administrative Procedures; and,

WHEREAS, the commencement and consideration for implementation of Pupil Accommodation Review and School Boundary Review projects contained within the 2018 Long-Term Capital Plan will require subsequent Board of Trustee approvals;

BE IT RESOLVED, that the Halton Catholic District School Board hereby approves, in principle, the 2018 Long-Term Capital Plan.

Trustee Quinn felt there was discrepancies in Appendix B's list of responses.

POST-NOTE – Staff looked into the concern and there were no discrepancies in the Appendix.

The public can follow long-term renewal projects through Board reports.

A retention rate of 90 – 95% is maintained from elementary feeder schools to secondary schools.

Staff confirmed that copy of the LTCP would be sent to MPP's along with all Town Clerks and our conterminous board.

The Chair called for a vote on **#167/18** and it **UNANIMOUSLY CARRIED**.

D. Rabenda disconnected from the meeting.

9. Staff Reports

9.1 2018-19 Budget Estimates Draft No.2 (R. Negoï)

An updated draft of the 2018-19 Budget Estimates was provided. It was stressed that proposed changes be submitted at the meeting.

Staff shared that starting in 2018 – 2019; the Ministry of Education is revising the operating reserves to increase from 1% to 2%. The goal for the Board is to get there in five (5) to seven (7) years.

New initiatives were reviewed and discussed.

#168/18

Moved by: H. Karabela

Seconded by: A. Danko

RESOLVED, that Student Trustees be excused from the meeting.

The Chair called for a vote on **#168/18** and it **UNANIMOUSLY CARRIED**.

R. Negoï proposed that staff not be asked to go back and make cuts as we are growing Board and the budget presented is the best analysis. Staff to look at options on the revenue side,

The Student Trustees left the meeting.

10. Information Items

10.1 Student Trustees Update (I. Schwecht)

This agenda item was deferred.

10.2 School Educational Field Trips (T. Overholt)

School trips were provided as information.

10.3 Halton Student Transportation Services (HSTS) Annual Home to School Transportation Review (R. Negoï)

The review, indicating transportation service changes for the 2018-19 school year was shared.

10.4 Provincial Consolidation of School Board Financial Statements Accountants' Report with Respect to the Seven-Month Period from Sept 1, 2017 to Mar 31, 2018 (R. Negoï)

The Ministry will use numbers from the report to prepare their March 31, 2018 Consolidated Financial Statements for the entire Ministry of Education. The requirement to prepare the Seven-Month Report will be ongoing.

10.5 Student Voice: Approved SpeakUp Projects (C. McGillicuddy)

Trustees were provided the approved 2017-2018 Student Voice SpeakUp projects.

10.6 Extensive Trip Advisory Committee (ETAC) Trip Proposals (C. Cipriano)

The 2018 – 2019 ETAC trips were provided as information.

10.7 2018-2019 Halton Catholic District School Board Budget - Respecting Taxpayers Summary of Additional Feedback (P. Dawson, L. Collimore)

A summary of comments was shared with Trustees to assist in the decision-making process for the 2018-2019 Budget.

#169/18

Moved by: A. Iantomasi

Seconded by: A. Danko

RESOLVED, that the meeting move past 10:00 p.m.

The Chair called for a vote on **#169/18** and it **UNANIMOUSLY CARRIED**.

10.8 Notice of Motion - 2018-2019 Budget (A. Danko)

WHEREAS, Ministry of Education guidelines are moving towards a requirement of 2% of Provincial Allocation to be maintained in the Operating (Working Funds) Reserve and;

WHEREAS, the Halton Catholic District School Board treasury is currently striving to achieve this target over the next five (5) – seven (7) years,

BE IT RESOLVED THAT, the Halton Catholic District School Board's 2018-19 budget estimates bring the operating Reserve to an amount of at least \$4,800,000. or about 1.2 % of the Halton Catholic District School Board's provincial allocation.

11. Miscellaneous Information**11.1 Minutes of the April 23, 2018 SEAC Meeting**

The minutes of the April 23, 2018 SEAC meeting were provided as information.

11.2 OCSTA 2019 AGM Resolutions

Information regarding the 2019 AGM Resolutions was shared.

12. Correspondence**12.1 G. Cauchi****12.2 C. Waddick****12.3 A. Jander**

Correspondence was shared.

13. Open Question Period

Our community has recently embraced the teaching on "Cooperation in Evil". Knowing that SickKids Hospital "performs human embryonic stem cell research, would you still support funding for this knowing that they do something that is evil?

I would like to hear from all trustees.

Tim O'Brien

Trustees to respond individually.

14. In Camera

#170/18

Moved by: A. Iantomasi

Seconded by: A. Danko

RESOLVED, that the meeting move in-camera.

The Chair called for a vote on **#170/18** and it **UNANIMOUSLY CARRIED**.

The meeting moved back in-camera at 10:10 p.m.

The meeting moved out of in-camera at 10:36 p.m.

15. Resolution re Absentees

As per sanction, Trustee Michael was absent from the meeting.

16. Adjournment and Closing Prayer (S. Trites)

#171/18

Moved by: A. Quinn

Seconded by: H. Karabela

RESOLVED, that the meeting adjourn.

The Chair called for a vote on **#171/18** and it **UNANIMOUSLY CARRIED**.

The meeting adjourned at 10:36 p.m. with a prayer led by Trustee Trites.

Secretary of the Board

Chair



BUSINESS ARISING FROM PREVIOUS MEETINGS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
May 1, 2018	Transportation to AP and/or IB Programs for Gifted Students in the HCDSB Secondary Schools	Staff Report on A New Vision for Transportation	R. Negoï	Fall 2018

OUTSTANDING POLICY ITEMS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
June 6, 2017	Policy I-26 Student Trustees on the Halton Catholic District School Board	Approval, as amended	T. Overholt	Fall 2018

ACTION REPORT

ITEM 8.1

2018 EDUCATION DEVELOPMENT CHARGES (EDC) BY-LAW: PROPOSED EDC BY-LAW RENEWAL

PURPOSE

The purpose of this report is to seek approval from the Board of Trustees with regards to the proposed 2018 Education Development Charge (EDC) By-Law Renewal, as the current in-effect 2013 EDC By-law will soon reach its five (5)-year term.

This report also serves to present the elements of the 2018 EDC Background Study and related policies that were used in determining the proposed charges.

The effect of the 2018 EDC By-Law renewal will result in increased development levies for both residential and non-residential development, as a result of growing land requirements and increasing land values in the Regional Municipality of Halton.

BACKGROUND INFORMATION:

- 1) Presentation Item 4.2, "2018 Education Development Charges (EDC) By-Law: Proposed EDC By-Law Renewal Public Meeting" from the May 15, 2018 Regular Board Meeting.
- 2) Staff Report 9.1, "2018 Education Development Charges (EDC) By-Law: Proposed EDC By-Law Renewal Overview" from the April 17, 2018 Regular Board Meeting.
- 3) Presentation Item 4.1, "2018 Education Development Charges (EDC) By-Law: Policy Review Public Meeting" from the April 17, 2018 Regular Board Meeting.
- 4) Presentation Item 4.2, "2018 Education Development Charges (EDC) By-Law: Policy Review Public Meeting" from the April 17, 2018 Regular Board Meeting.
- 5) Action Report Item 8.11, "2018 Education Development Charges (EDC) By-Law: Application of Operating Surpluses and Alternative Accommodation Arrangements" from the April 17, 2018 Regular Board Meeting.
- 6) Staff Report Item 9.5, "2018 Education Development Charges (EDC) By-Law: Application of Operating Surpluses and Alternative Accommodation Arrangements" from the April 3, 2018 Regular Board Meeting.
- 7) Trustee Presentation, "A Review of Education Development Charges", held at the Board offices on November 8, 2017.
- 8) Information Report Item 10.4, "2017-2018 Planning Services Work Plan: 2018 Education Development Charges (EDC) By-Law and 2018 Long-Term Capital Plan (LTCP)" from the October 3, 2017 Regular Board Meeting.
- 9) Action Report Item 9.2, "2013-2018 Education Development Charges By-Law" from the June 18, 2013 Regular Board Meeting.

HISTORY:

An Education Development Charge (EDC) is a levy that is imposed under a Board enacted By-Law respecting growth related net education land costs incurred or proposed to be incurred by a School Board. EDCs are the primary source of funding for the acquisition and preparation of school sites, and other costs related to accommodating growth-related pupil needs within a Board's jurisdiction. To collect the necessary funds, levies are applied to and collected from all new residential and non-residential development, with limited exceptions.

The 2018 Education Development Charges By-Law will be the sixth (6) EDC By-Law adopted by the Board since 1996. The five (5) previous EDC By-Laws, and their respective amendments are as follows:

NO.	EDC BY-LAW	PASSED
1	1996-1999 Halton Roman Catholic Separate School Board EDC By-Law Renewal	May 28, 1996
2	1999-2004 Halton Catholic District School Board EDC By-Law Renewal	August 1999
3	2004-2009 Halton Catholic District School Board EDC By-Law Renewal	June 9, 2004
3A	2005 Halton Catholic District School Board EDC By-law Amendment	June 21, 2005
3B	2006 Halton Catholic District School Board EDC By-law Amendment	June 20, 2006
3C	2007 Halton Catholic District School Board EDC By-law Amendment	June 19, 2007
4	2009-2014 Halton Catholic District School Board EDC By-Law Renewal	June 2, 2009
4A	2011 Halton Catholic District School Board EDC By-law Amendment	June 19, 2011
5	2013-2018 Halton Catholic District School Board EDC By-Law Renewal	June 18, 2013
5A	2014 Halton Catholic District School Board EDC By-law Amendment	June 3, 2014
5B	2015 Halton Catholic District School Board EDC By-law Amendment	June 2, 2015
5C	2017 Halton Catholic District School Board EDC By-law Amendment (OMB)	March 1, 2016
5D	2017 Halton Catholic District School Board EDC By-law Amendment	June 25, 2017
6	2018-2023 Halton Catholic District School Board EDC By-Law Renewal	May 2018

The last by-law renewal took place on June 18, 2013, whereby the Board adopted a region-wide EDC By-Law under the Education Act, a joint undertaking with the Halton District School Board (HDSB). The 2013 EDC By-Law had an effective implementation date of June 24, 2013 and is to be in effect for no more than five (5) years, coming to term at the close of business on June 23, 2018.

Since the last 2013 By-Law renewal, a total of four (4) amendments were made to the parent by-law, as listed above. Note that one amendment was resolved by way of an Ontario Municipal Board mediation/settlement that arose from a dispute over the methodology utilized in calculating the 2015 EDC Amendment charge. All the amendments were prompted by increasing land/school site values experienced throughout the municipalities of the Regional Municipality of Halton.

To ensure the Board was not overextending its borrowing capability by further increasing the EDC deficit, annual amendments were implemented. This practice has been undertaken since the 2004-2009 By-Law renewal.

Development Type	June 18, 2013 EDC By-Law	June 3, 2014 EDC By-Law	June 2, 2015 EDC By-Law	March 1, 2016 EDC By-Law	June 23, 2017 EDC By-Law
\$ per residential unit	\$1,484 per residential unit	\$1,839 per residential unit	\$2,176.00 per residential unit	\$2,035.00 per residential unit	\$2,269.00 per residential unit
\$ per sq. ft. of gross floor area or \$ per sq. m. of gross floor area	\$0.38 ft ² or \$4.09 m ²	\$0.47 ft ² or \$5.06 m ²	\$0.56 ft ² or \$6.03 m ²	\$0.51 ft ² or \$5.49 m ²	\$0.58 ft ² or \$6.24 m ²

Note that the current 2013 By-Law recovers 85% of education land costs from residential development and 15% from non-residential development.

COMMENTARY:

The following subsections serve to summarize the 2018 Education Development Charges Background Study prepared by Watson & Associates, which is attached as Appendix A to this report.

Note that the two (2) public meetings required under the Act when passing a new by-law were held on April 17, 2018, presented by Jack Ammendolia and Brad Teichman. The two (2) Public Meetings were in relation to the EDC Policy Review and EDC By-law Renewal.

GENERAL EDC REQUIREMENTS:

Educational Development Charges are used to fund the acquisition of school sites and related costs to accommodate growth-related pupil needs. Due to current and future anticipated enrolment growth, the HCDSB is permitted to charge EDCs which are applied to all new residential and non-residential development, with certain exceptions. The EDCs are imposed by and collected through the Board's adoption of an EDC By-Law.

The current 2013 EDC By-Law recovers education land costs (i.e. the purchase price of school sites and associated costs) from two sources: 85% from residential development and 15% from non-residential development.

ELIGIBILITY & FINANCIAL OBLIGATION

In order to qualify for an EDC by-law and impose these charges, the Board must first satisfy certain criteria. The first criteria deals with the Board's average five (5) year projected enrolment compared to its On-the-Ground (OTG) capacity. The second set of criteria, available only to school boards which have an in-force by-law, deal with outstanding EDC financial obligations. The Board meets both triggers.

The Board has determined a permanent capacity of 23,474 on the elementary panel and 10,890 on the secondary panel. The five (5) year projected enrolment averages 24,210 pupils compared to a capacity of 23,474, leaving a shortfall of 736 spaces. On the secondary panel, the average projected five (5) year enrolment from 2018 to 2023 is 12,643, which is more than the permanent secondary capacity of 10,890 – resulting in a deficit of 1,753 spaces.

As of January 31, 2017, the HCDSB EDC reserve shortfall is approximately \$39.6 million, and it was projected to decrease to approximately \$32.1 million by June 2018 when the Background Study was being developed. As of June 11, 2018, the shortfall is now at approximately \$30.1 million.

POLICY MATTERS:

As was discussed in Action Report 8.11 “2018 Education Development Charges (EDC) By-Law: Application of Operating Surpluses and Alternative Accommodation Arrangements” from the April 17, 2018 Regular Board Meeting, Regulation 20/98 of the Education Act, requires that a school board evaluate certain policies as part of the process of adopting a new EDC By-law, and approve and integrate statements into the EDC Background Study.

The policies in question concern the following:

- 1) Alternative accommodation arrangements; and
- 2) Application of an operating surplus to capital needs.

As outlined in the aforementioned report presented to Trustees, the Board is unable to designate surplus funds for the purpose of acquiring school sites. Further, there were no opportunities or proposals for alternative accommodation arrangements advanced by the development industry, municipalities or the general public, nor did the Board identify any proposals that were considered appropriate having regard to its short term and long term needs.

The Board approved the following resolution at the April 17, 2018, Regular Meeting of the Board:

WHEREAS, the Board is unable to designate surplus funds for the purpose of acquiring school sites and is unable to identify feasible opportunities or proposals for alternative accommodation arrangements.

BE IT RESOLVED THAT, the Halton Catholic District School Board approves the statement that there have been no opportunities to implement alternative accommodation arrangements.

AND, that the Halton Catholic District School Board approves the statement that there is not an operating surplus available in the non-classroom portion of the budget that can be applied to reduce growth-related net education land costs.

APPORTIONMENT OF LAND COSTS:

Paragraph 8 of Section 7 of Ontario Regulation 20/98 gives the Board the discretion to collect a portion of the education land costs from non-residential development. The percentage that may be funded by a charge on non-residential development cannot exceed 40% of the total education land costs. The Board’s current EDC By-Law is designed to recover 15% from non-residential development, and the balance from residential development.

Staff and legal counsel recommend that the Board retain the current apportionment of education land costs between residential and non-residential development since there has been no indication of any change in the development community’s preference.

Staff will be recommending that the 2018 By-Law recovers 85% of education land costs from residential development and 15% from non-residential development.

RECOVERY OF NET EDUCATION LAND COSTS

The Education Act permits the Board to recover up to 100% of the projected education land costs through EDCs. The Board's current EDC By-Law is based upon 100% recovery.

Staff and legal counsel recommend continuing with 100% recovery while recognizing that granting some non-statutory exemptions and other policy decisions will reduce this level of recovery.

NON-STATUTORY RESIDENTIAL EXEMPTIONS

Section 257.59 of the Education Act permits the Board to exempt different categories and uses of residential development. The mandatory exemptions for residential development relate to limited housing intensification and municipally owned and operated property. An exemption is also provided for the replacement of a dwelling unit that was destroyed by fire, demolition or otherwise rendered uninhabitable. The Board's current EDC By-Law only provides for these mandatory residential exemptions.

Staff and legal counsel recommend that the Board not expand the list of residential exemptions beyond those that are mandatory, since the lost revenues cannot be recovered through increased EDCs on other developments or through the property tax base.

DIFFERENTIATED RESIDENTIAL EDC

Ontario Regulation 20/98 allows the Board to differentiate the residential EDC rate by housing type, so that, for example, a single family detached dwelling unit would pay a greater charge than an apartment unit. The Board's current EDC By-Law imposes a uniform residential EDC against all forms of dwelling units. The Board has the option of imposing a uniform residential EDC or a differentiated residential EDC that distinguishes between housing types.

During the Stakeholder meeting that took place on March 23, 2018, both Boards, Watson & Associates, the Board's legal counsel Overland LLP, and Cushman Wakefield met with stakeholders. During this meeting, the matter concerning differentiated charges was discussed, although there was not significant interest expressed by the Building Industry and Land Development Association (BILD) for a change. BILD representatives notified staff that the issue would be brought back to their membership for further consideration.

Two (2) letters were received from BILD on April 27 and May 15 2018, and neither requested that differentiated rates be explored. These letters are attached as Appendix B and Appendix D.

An additional brief was developed as additional information as to why Staff is not recommending that differentiated rates be implemented for the 2018 EDC By-Law. This is attached as Appendix E. This information is also found in Form H-2 of the Background Study, attached as Appendix A.

Staff recommend to the Board that a uniform rate be implemented for the 2018 Education Development Charges By-law.

NON-STATUTORY NON-RESIDENTIAL EXEMPTIONS

The Education Act allows the Board to exempt different categories of non-residential uses. Statutory exemptions include non-residential development of lands that are owned by and used for the purposes of a municipality or a school board. The enlargement of the gross floor area of an industrial building (up to 50

per cent) is also exempt from EDCs as is the replacement of a non-residential building that was destroyed by fire, demolition or otherwise rendered unusable.

In addition to the above-noted exemptions, there are other categories of non-residential development that are exempt from EDCs pursuant to specific legislative provisions. These include publicly funded universities and colleges, which are exempted from EDCs under the statutes that create them. The Board's current EDC By-Law contains the following additional exemptions:

1. A public hospital receiving aid under the Public Hospitals Act;
2. A publicly-funded university, community college or a college of applied arts and technology established under the Ministry of Colleges and Universities Act, or a predecessor statute;
3. A seminary of learning maintained for educational purposes that is exempt from taxation under the Assessment Act, the whole profits from which are devoted or applied to such purposes, i.e. a non-profit private school;
4. A place of worship owned by a religious organization that is exempt from taxation under the Assessment Act that is used primarily as a place of public worship;
5. A cemetery or burying ground that is exempt from taxation under the Assessment Act;
6. Non-residential agricultural buildings or structures that are owned by and are used for the purposes of a bona fide farming operation; and
7. Metrolinx (formerly known as Go Transit) which is a Provincial crown agency.

No additional exemptions were requested at the March 23, 2018, Stakeholder Meeting, and the April 17, 2018, Public Meeting. Furthermore, no additional exemptions were requested as part of any formal submission made by stakeholders in the Region.

Staff therefore recommends that the Board maintain these non-statutory non-residential exemptions, and not expand the list, in order to avoid sustaining financial shortfalls in EDC collections.

DEMOLITION/CONVERSION CREDITS

The Board's current EDC By-Law provides a demolition credit for the replacement of a dwelling unit destroyed by fire, demolition or otherwise rendered uninhabitable, provided the building permit for the replacement dwelling unit is issued within two (2) years of the date that the former dwelling unit was destroyed or became uninhabitable.

The Board's current EDC By-Law extends a similar credit for the replacement of a non-residential building that was destroyed or rendered unusable but the grace period is five (5) years. The HDSB's EDC By-Law provides for the same credits.

At the March 23, 2018, Stakeholder Meeting, a request was made to extend the credit period for residential demolitions from 2-years to 5-years to align with the Region's non-residential credits. Sections 4(2) and 5(3) of Ontario Regulation 20/98 prescribe the two (2) year grace period for the replacement of a residential building and the five (5) year grace period for the replacement of a non-residential building.

More specifically, there have been situations where due to administrative processes and planning approvals in some areas of the Region (i.e. Niagara Escarpment) the two (2) year grace period is not sufficient. The School Boards have the discretion to increase the residential grace period to five (5) years to match the non-residential and align with the Regional Development Charges By-law.

Staff has considered the financial implications of extending the timeline, and concluded that the cost would be minimal as there are a small number of these instances, and they would otherwise meet the two (2) year timeline if not for delays from approval authorities given the potential complexities of the rebuild.

Board staff therefore recommends that the demolition credit grace period for residential uses be increased from two (2) years to five (5) years in the 2018 EDC by-law. The demolition credit for non-residential uses will remain at five (5) years.

INDUSTRIAL EXPANSION EXEMPTIONS

Staff and legal counsel recommend that the industrial expansion exemption should be applied to a maximum of 50% of the total floor area of the industrial building as it existed before the first enlargement for which an exemption from the payment of EDCs was granted under this or a previous By-Law.

No other concerns were expressed at the March 23, 2018, Stakeholder Meeting. Therefore no recommendations are suggested.

BY-LAW TERM

Section 257.58 of the Education Act provides for a maximum EDC By-Law term of five (5) years. It is open to the Board to repeal its EDC By-Law prior to the expiration of the five year term. The Board's current EDC By-Law has a five-year term. Staff and legal counsel recommend a five-year term for the 2018 EDC By-Law.

FURTHER PUBLIC MEETING

Section 257.63(3) of the Education Act provides that where a proposed EDC By-law is changed following a public meeting, a Board must determine whether a further public meeting is necessary.

Staff and legal counsel recommend that the Board not convene a further public meeting for two (2) principal reasons:

- 1) The changes made to the proposed 2018 EDC By-law are minor and stylistic rather than substantive; and,
- 2) The public meeting that was held on May 15, 2018 was the second public meeting in regard to the proposed By-law whereas the governing legislation only requires that the Board hold one (1) such meeting. In addition, the Policy Review Public Meeting that was held on April 17, 2018.

The Board has exceeded the minimum requirements respecting public meetings, and sees no additional reasons to consult further. Staff therefore recommend that no further meetings be required.

SUMMARY OF BOARD ENROLMENT PROJECTIONS:

The Regional Municipality of Halton is expected to construct **over the next 15-year horizon a total of 85,711 net-new residential units, and approximately 65,616,969 square feet of net-new non-residential GFA.** Both of these elements will contribute to enrolment growth throughout the region.

The Board's total yields for the elementary panel range between 0.036 in Burlington to 0.157 in Milton, with Oakville and Halton Hills totalling 0.103 and 0.134 respectively. On the secondary panel, Burlington and Oakville have the lowest yields ranging from 0.017 in Burlington to 0.040 in Oakville; while Milton (0.061) and Halton Hills (0.052) have the highest secondary yields.

These yields are applied to the total projected new units by municipal area and unit type to determine the total elementary and secondary student projections.

Using the aforementioned yields in combination with the existing community projections, the total EDC enrolment projections for Halton indicate that by the end of the forecast period (2032/33), the Board can expect total elementary enrolment in Halton of 31,431 compared to the 2018/19 enrolment of 23,164 for a total increase of 8,267 pupils or 36%.

On the secondary panel, enrolment is expected to increase from 12,058 in 2018/19 to 14,949 at the end of the fifteen year forecast period for a total increase of 2,891 pupils or approximately 24%.

The summary of enrolment projections to determine the net educational land costs for the Board are as follows:

ELEMENTARY PROJECTION				
Review Area	Year 1 2018/19	Year 5 2022/23	Year 10 2027/28	Year 15 2032/33
CEB1	431	446	465	477
CEB2	1,465	1,519	1,539	1,605
CEB3	1,924	1,976	2,019	1,986
CEB4	2,122	2,062	1,889	1,968
CEB5	-	-	-	-
CE01	1,648	1,501	1,358	1,419
CE02	2,150	1,807	1,618	1,688
CE03	1,039	991	986	997
CE04	505	449	445	448
CE05	1,560	1,402	1,303	1,281
CE06	487	1,174	1,893	2,324
CEH1	849	920	1,056	1,176
CEH2	1,603	1,864	2,385	3,006
CEH3	329	289	297	302
CEM1	1,707	1,891	1,895	1,952
CEM2A	3,397	3,110	2,894	2,880
CEM2B	1,584	1,811	1,796	1,754
CEM2C	126	788	1,197	1,256
CEM2D	237	994	1,625	1,807
CEM3	-	218	1,251	3,102
TOTAL	23,164	25,214	27,911	31,431

SECONDARY PROJECTION				
Review Area	Year 1 2018/19	Year 5 2022/23	Year 10 2027/28	Year 15 2032/33
CSB1	2,989	2,831	2,998	2,910
CSM1	1,743	1,835	1,852	1,661
CSM2	51	349	909	1,594
CSM3	1,713	2,363	2,802	2,658
CS01	1,229	1,229	1,278	1,133
CS02	1,330	1,476	1,361	1,212
CS03	1,212	1,245	1,178	1,115
CS04	50	239	445	593
CSH1	1,739	1,673	1,771	2,074
TOTAL	12,058	13,241	14,594	14,949

HALTON RESIDENTIAL UNIT PROJECTIONS	
Total Projected Units	85,711
Total Net-New Units	84,597

HALTON RESIDENTIAL UNIT PROJECTIONS	
Total Projected GFA (ft ²)	87,489,293
Total Net-New GFA (ft ²)	65,616,969

NET GROWTH-RELATED PUPIL PLACES:

The projected school board enrolments as well as the residential forecasts determine the net growth-related pupil places which in turn determine the number of required EDC eligible sites. This information can be found in Form E of the EDC Background Study (Appendix A).

These forms highlight, by review area, the net number of new units, the Board's pupil yields and the number of growth-related pupils.

The Board's projections forecast a total 9,677 net growth-related pupils on the elementary panel and 3,785 on the secondary panel.

NET EDUCATION LAND COSTS

As part of the 2018 Education Development Charges Background Study completed for the By-Law renewal, the Board identified a total of sixteen (16) new elementary school sites (one (1) which is already owned) and four (4) new secondary school sites required to meet net-new growth requirements within the Regional Municipality of Halton.

Paragraph 4 of Section 7 of O.Reg 20/98 states that, “The board shall estimate the net education land cost for the elementary school sites and secondary school sites required to provide pupil places for the new elementary school pupils and secondary school pupils.”

To determine the costs of land acquisition, both the HDSB and the HCDSB retained the appraisal firm of Cushman & Wakefield. The appraisers were responsible for providing a land value per acre for each EDC eligible site identified in the analysis. In addition, the appraisers were asked to provide an annual land escalation factor (for 5 years) to apply to the current land values at the time of purchase, they recommend a rate of 4%. The effective date of the appraisal is June 1, 2018.

The net new educational school sites requirements as well as their per acre land values are listed as follows:

NO.	ELEMENTARY PANEL	VALUE/ACRE	SITE SIZE
1	North Oakville Catholic Elementary School #1	\$2,370,000	7.0
2	North Oakville Catholic Elementary School #2	\$2,370,000	7.0
3	North Oakville Catholic Elementary School #3	\$2,370,000	7.0
4	Milton Boyne Secondary Plan Catholic Elementary School #2	\$1,810,000	7.0
5	Milton Boyne Secondary Plan Catholic Elementary School #3	\$1,810,000	7.0
6	Milton Boyne Secondary Plan Catholic Elementary School #4	\$1,810,000	7.0
7	Milton Boyne Secondary Plan Catholic Elementary School #5	\$1,810,000	7.0
8	Milton Urban Expansion Lands Catholic Elementary School #1	\$1,810,000	7.0
9	Milton Urban Expansion Lands Catholic Elementary School #2	\$1,810,000	7.0
10	Milton Urban Expansion Lands Catholic Elementary School #3	\$1,810,000	7.0
11	Milton Urban Expansion Lands Catholic Elementary School #4	\$1,810,000	7.0
12	Milton Urban Expansion Lands Catholic Elementary School #5	\$1,810,000	7.0
13	Georgetown Catholic Elementary School #1	\$1,590,000	6.0
14	Vision Georgetown Secondary Plan Catholic Elementary School #1	\$1,590,000	6.0
15	Vision Georgetown Secondary Plan Catholic Elementary School #2	\$1,590,000	6.0
16	Vision Georgetown Secondary Plan Catholic Elementary School #3	\$1,590,000	6.0
NO.	SECONDARY PANEL	VALUE/ACRE	SITE SIZE
1	North Oakville Catholic Secondary School #1	\$2,370,000	16.0
2	Vision Georgetown Secondary Plan Catholic Secondary School #1	\$1,590,000	12.0
3	Milton Boyne Secondary Plan Catholic Secondary School #2	\$1,810,000	18.0
4	Milton Urban Expansion Lands Catholic Secondary School #1	\$1,810,000	16.0

LAND PREPARATION COSTS

The Education Act prescribes the “costs to provide services to the land or otherwise prepare the site so that a building or buildings may be built on the land to provide pupil accommodation” as an EDC eligible cost. These costs typically include bringing services to the lot line of the property, rough grading and compaction of the site and ensuring that the site is cleared of debris.

To determine the land development and servicing costs, both Boards provided their recent historical site preparation costs. The new average cost was calculated as **\$75,056 per acre**.

Using historical economic data and construction cost indices, an escalation factor of 1.6% per annum was applied to the assumed per acre site preparation costs. Site preparation costs are escalated to the time of school site purchase.

TOTAL LAND COSTS

The total net education land costs including the site acquisition costs, the escalation of land over the term of the by-law (five years), the site development/servicing costs, as well as associated financing costs and study costs, are projected to be over **\$363 million over the 15-year planning horizon of the proposed by-law to acquire the sixteen (16) elementary and four (4) secondary school sites**.

2018 EDUCATION DEVELOPMENT CHARGE

Once the net education land costs have been determined, the final steps in the process involve apportioning the land costs between residential and non-residential as well as differentiating the charge by unit type, if necessary.

For the 2018 EDC Renewal, it is proposed that the Board maintain an 85% residential charge and a 15% non-residential charge. EDC charges are to be uniform across all types of residential units.

The final net education land costs for the HCDSB that were allocated to the residential portion of the charge (85%) were estimated to be **\$308,642,388** and the total number of net new units in the EDC forecast for Halton is projected to be **84,597** yielding a residential EDC rate of **\$3,648 per dwelling unit**.

The non-residential net education land costs (15% of total) are projected to total **\$54,466,304** and the total net non-residential square footage is projected to be **65,616,969** resulting in a non-residential EDC rate of **\$0.83 per square foot**. The proposed levies are as follows:

Development Type	June 23, 2017 EDC By-Law	June 25, 2018 EDC By-Law	Change (+/-)
\$ per residential unit	\$2,269.00 per residential unit	\$3,648.00 per residential unit	+\$1,379.00 per residential unit
\$ per sq. ft. of gross floor area or \$ per sq. m. of gross floor area.	\$0.58 ft ² or \$6.24 sq ²	\$0.83 ft ² or \$8.93 m ²	+\$0.25 ft ² or +\$2.69 m ²

Watson & Associates Economists Ltd. has completed their Background Report (Appendix A) and has calculated the final proposed charges. This information has been circulated to the Ministry of Education, co-terminous school boards, municipalities, the Region, and stakeholders. The information has been posted on the Board’s website as of March 29: <https://www.hcdsb.org/Board/EDC/Pages/default.aspx>

PUBLIC CONSULTATION & SUBMISSIONS

On October 3, 2017, staff advised the Board of Trustees that the 2013 EDC By-Law would reach its 5-year term in June 2018, requiring a full EDC By-law renewal. A Trustee information session was later provided on November 8, 2017, to discuss the overall policies of the charge, and how it would be calculated. This informed the development of the Draft Background Report.

On March 22, 2018, a newspaper ad was published in all five (5) local newspapers, and notifications and reminders were sent to all community partners and to all persons and/or organization that have given the secretary of the Board a written request for notice of any amendments to the EDC By-Law. This notice was provided at least 20 days prior to the public meetings scheduled for April 17, 2018, as required by the Education Act.

On March 23, 2018, Watson & Associates hosted a Stakeholder Meeting at their offices inviting members from all four (4) municipalities, the Region, and BILD. At this meeting, the proposed 2018 EDC rates were presented. As indicated in previous sections, suggestions were made on how to improve the next iteration of the By-law, and were considered by staff.

The Board has also received two (2) letters from BILD on April 17, 2018, and May 15, 2018. The Board has received and responded to the April 17, 2018, correspondence from BILD. The May 15, 2018, correspondence required no further action. Board staff received no other submission from other stakeholders in the Region.

In the second letter from BILD, two (2) points were raised in the submission. The first point was in relation to the Catholic Elementary Pupil Yield Factors for the Town of Milton and the Town of Halton Hills, and whether they are over stated in the 2018 EDC By-Law.

Watson & Associates' response is that the increase in yields is reflective of the change in housing growth and occupancy patterns in newly developed areas in both Milton and Halton Hills. Additionally, the HCDSB increased its share of enrolment in many of the areas in question which has increased the Board's specific yields as compared to the yields derived in the 2013 EDC study. It is also important to note that the yields in question are largely consistent with similar housing types in adjacent development areas. Additional analysis was conducted with regard to the increase in yields and this information was provided to BILD and their consultants.

BILD's second point relates to stacked townhouses and that the Board should redefine them as high-density units and remove them from the medium density unit category in the EDC Background Study. BILD believes that this would ensure that the estimated number of pupils generated from new housing development is more realistic and does not assume that stacked towns are generating pupils at the same rates as traditional townhouses.

Watson & Associates' response is that the EDC residential forecasts are largely based on the local Municipal forecasts. At this time, the information that has been provided by the area municipalities (both historical and projected) would have made it difficult to adjust the forecast and to specifically extract stacked townhouses from the medium density category where townhouses are traditionally allocated. The Board's consultant is committed to continue to study and monitor this and to work with BILD to determine if these units could be re-allocated in future forecasts/bylaws.

Staff previously intended to bring forward to the Board of Trustees at the May 15, 2018, Regular Meeting of the Board an Action Report to consider the enactment of the 2018 EDC By-Law. Unfortunately, the Ministry of Education was unable to provide the necessary approval of the Background Study, as the writ was to drop in coming days and the Minister made an order to not approve any EDC By-law until after the election. Staff and the Board's consultant and legal counsel advised Trustees of this on May 15, 2018.

The Ministry of Education has not provided the necessary approvals for the Board to proceed with the approval of the 2018 Education Development Charges By-Law.

DATE	FORUM	ACTIONS
October 3, 2017	Board Meeting	Info Report – 2018 EDC By-law Renewal
November 8, 2017	Trustee Meeting	Info Session – EDC By-law Discussion
March 15, 2018	Ministry Submission	Submit Draft Background Report to Ministry of Education
March 22, 2018	Notification	EDC Background Study Public Meeting Notification
March 23, 2018	Stakeholder Meeting	Info Session – Background Report Presentation
April 3, 2018	Board Meeting	Staff Report – 2018 EDC By-law Policies
April 17, 2018	Public Meeting	2018 EDC: Policy Review Public Meeting
April 17, 2018	Public Meeting	2018 EDC: By-Law Renewal Public Meeting
April 17, 2018	Board Meeting	Action Report – 2018 EDC By-law Policies
April 17, 2018	Board Meeting	Staff Report – 2018 By-Law Renewal Public Meeting
May 1, 2018	Board Meeting	Additional comments and delegations received
May 15, 2018	Public Meeting	Presentation – 2018 EDC By-law Renewal
June 19, 2018	Board Meeting	Action Report – 2018 EDC By-law Renewal
June 2018	Notification	Notice of Passing of 2018 EDC By-law
June 25 2018	-	2018 EDC By-law rates come into effect

CONCLUSION:

Board staff from HCDSB and HDSB have undertaken a review of the joint 2018 EDC By-Law Renewal as a result of the 2013 EDC By-Law coming to the end of its five (5) year term as of June 2018.

Watson and Associates in collaboration with Board staff, Overland LLP, and Cushman & Wakefield have completed the Draft Background Report, attached as Appendix A, describing the 15-year forecast of net-new regional residential and non-residential growth; Board yields and 15-year student enrolment growth; net-new land requirements; land values and land preparations costs; and the resulting charge.

To address the increase in land requirements and rising land costs over the course of the By-Law, the levies will need to increase. It is proposed that the levy should be increased by:

- 1) Residential – \$1,379.00 per dwelling unit for a resulting charge of \$3,648 per dwelling unit;
- 2) Non-Residential – \$0.25 or per square foot for a resulting charge of \$0.83 per square foot.

The purpose of this report is to provide the Board of Trustees with the necessary information to understand the methodology used to calculate the charge, review the additional stakeholder submissions and comments, and consider the approval of the proposed 2018 EDC By-Law Renewal.

The recommended policy matters have been incorporated into the proposed 2018 EDC By-law, which is attached as Appendix G.

To this end, staff provides the following recommendation for consideration by the Board to renew the Halton Catholic District School Board 2018 Education Development Charges By-law:

RECOMMENDATION:

RESOLUTION:

Moved by:
Seconded by:

BE IT RESOLVED THAT, a further public meeting is not necessary in regard to the proposed Education Development Charges By-law;

THAT, that the Halton Catholic District School Board enact an Education Development Charge By-Law Renewal to apply to the Region of Halton;

THAT, the By-Law levy an education development charge on both residential and non-residential development and that the percentage of the growth-related net education land cost that is to be funded by charges on non-residential development be 15%.

THAT, the Board's By-Law be in the form attached hereto with the following figures inserted into the Board's EDC By-Law 2018 in the following respects:

- In Section 9, \$3,648 as the Education Development Charge on each dwelling unit in a residential development;
- In Section 12, \$0.83 as the Education Development Charge per square foot of gross floor area applied to non-residential development.
- In Section 11(2), "5 years after" as the time frame in which a residential credit will be granted for a replacement dwelling on the same site that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it uninhabitable.

REPORT PREPARED BY: F. THIBEAULT, SENIOR MANAGER OF PLANNING SERVICES

REPORT SUBMITTED BY: R. NEGOT, SUPERINTENDENT OF BUSINESS SERVICES AND TREASURER OF THE BOARD

REPORT APPROVED BY: P. DAWSON, DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

**HALTON DISTRICT
SCHOOL BOARD
AND
HALTON CATHOLIC
DISTRICT SCHOOL BOARD**

**EDUCATION DEVELOPMENT
CHARGE BACKGROUND STUDY**

MARCH 15, 2018



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 Planning for growth

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FOREWORD AND ACKNOWLEDGEMENTS

Section 257.61(1) of the *Education Act* states that, “Before passing an education development charge by-law, the board shall complete an education development charge background study.” Section 257.61(2) of the Act as well as section 9 of Ontario Regulation 20/98, as amended, provide the information that must be contained in the background study. This report contains background studies for the Halton District School Board (HDSB) and the Halton Catholic District School Board (HCDSB).

The consultant would like to acknowledge and thank the staff at the HDSB and HCDSB for their work, time and effort over the past several months. Staff from both Boards provided invaluable input and assistance throughout the EDC process.

The consultant would also like to thank Mr. Brad Teichman of the firm Overland LLP, legal counsel for both School Boards and Mr. Chris Vardon and Mr. Andrew Browning of Cushman & Wakefield, the appraisal firm responsible for the site valuations and escalation rates. The consultant also appreciates the time and advice from staff at the local municipalities and the region.

EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

The Halton District School Board (HDSB) and the Halton Catholic District School Board (HCDSB) have Education Development Charge by-laws in force in the Region of Halton which will expire in June of 2018. Education Development Charges (EDCs) are a revenue source, for school boards that qualify, to purchase and develop land for new schools. EDCs are meant as a funding mechanism for Boards that are experiencing a growth-related accommodation need in their jurisdiction. In order to renew their by-laws each Board must follow certain processes and guidelines as required by Provincial legislation. This Background Study fulfills certain requirements while providing the background necessary to understand and determine the Education Development Charge.

The general authority for school boards to impose EDCs is provided by Division E of Part IX for the *Education Act*. Ontario Regulation 20/98, as amended, provides the requirements necessary to determine an EDC. In addition the Ministry has published a set of EDC Guidelines to assist boards with the EDC process.

Before an EDC by-law can be passed, school boards must ensure that they:

- Demonstrate that their elementary or secondary enrolment on a jurisdiction wide basis is greater than the elementary or secondary OTG approved capacity or that their EDC reserve fund is in a deficit position.
- Prepare a background study meeting the requirements of the legislation.
- Hold required legislated public meetings.
- Receive written Ministry approval.

Both the HDSB and HCDSB are able to renew their existing by-laws on the basis of:

1. Reserve Fund Qualification – both Boards have a deficit in the EDC reserve fund and outstanding financial obligations; and
2. Capacity Trigger – both Boards have an average projected enrolment exceeding the approved OTG capacity. HDSB and HCDSB exceed capacity on both the elementary and secondary panels.

The School Boards intend to hold individual public meetings for both the EDC policy review as well as the new proposed EDC by-law. HCDSB will hold their public meetings on Tuesday, April 17th, 2018 and HDSB will hold their public meetings on Wednesday, April 18th. Both of the Boards will hold these public meetings at their respective Board offices in Burlington. Notice and details of each meeting will be provided consistent with legislative requirements. The HCDSB plans to consider passage of the new EDC by-law on May 15th, 2018 and the HDSB plans to consider passage of its by-law on May 16th, 2018 at their respective Board offices.

The EDC analysis in this Background Study has been completed for both the HDSB and the HCDSB. The Boards' jurisdictions are made up of the Region of Halton, including the city of Burlington, and the towns of Oakville, Halton Hills and Milton. This EDC study contemplates jurisdiction wide by-laws which includes all of the Region of Halton for each respective Board.

Demographic projections form an important component of the EDC analysis. The residential dwelling unit forecast is used both to project pupils from new development as well as determining the final quantum of the residential charge. The residential forecasts used in this analysis are consistent with the most recent municipal forecasts that were available at the time of study preparation. The total number of net new units projected in The Region of Halton for the 15 years in the EDC analysis total **85,711**.

The number of growth-related pupils is based on the aforementioned residential forecast and pupil yields have been derived from Statistics Canada custom tabulated data and historical board enrolment information. Pupil yields are mathematical representations of the number of school aged children that will be generated by particular dwellings. The total growth-related pupils must be offset by any available pupil places that are not required by existing pupils of the Boards. These calculations were done for both Boards on a review area basis to determine the total net growth-related pupil places.

The analysis projects a total of **17,170** elementary net growth-related pupils and **4,900** secondary net growth-related pupils for the HDSB. For the HCDSB, a total of **9,677** elementary net growth-related pupils were projected while the secondary panel projected a total of **3,785** net growth-related pupil places.

Once the net growth-related pupil place requirements have been determined, it is necessary for boards to decide the number of new schools that will be built to accommodate that need. The EDC legislation provides a table which relates pupil place requirements to school site sizes. The table as well as a description and methodology are provided in the Background Study. The Study also provides information on the approximate timing, size and location of the proposed new schools/sites.

The EDC analysis for The Region of Halton predicts that the HDSB will require approximately **22** new elementary sites, 3 of which have already been purchased by the Board (5 sites in Oakville, 13 sites in Milton, 4 sites in Halton Hills) and **5** new secondary sites (1 site in Oakville, 1 site in Halton Hills, 3 sites in Milton) in the 15 year EDC time frame.

The HCDSB's EDC analysis projects a need for **16** new elementary sites, 1 of which is already owned by the Board (3 sites in Oakville, 9 sites in Milton, 4 sites in Halton Hills) and **4** new secondary sites (1 site in Oakville, 2 sites in Milton, 1 site in Halton Hills).

One of the final steps of the EDC process involves translating the land requirements to actual land costs. Site acquisition costs are based on appraisals completed by the firm of Cushman & Wakefield. The per acre acquisition values ranged from **\$1,590,000** to **\$2,370,000** for elementary sites and **\$1,259,511** to **\$2,370,000** for secondary sites. The acquisition costs have been escalated for a period of 5 years (the by-law term) at a rate of **4%** for each consecutive year until the end of the by-law term.

The costs to prepare and develop the school site for school construction are also EDC eligible costs. The assumed site preparation costs are based on historical data provided by the School Boards. A site preparation cost of **\$75,056** per acre has been assumed for both the HDSB and HCDSB in this study. Site preparation costs are escalated to the time of site purchase at a rate of **1.6%** per year.

The total land costs (acquisition and servicing costs) as well as study costs must be added to any outstanding financial obligations incurred by the board under a previous EDC by-law to determine the final net education land costs. A deficit balance in the existing EDC reserve fund is considered to be an outstanding obligation and must be added to the existing land costs. If a board has a surplus balance in the EDC reserve fund this amount must be subtracted from the land costs and used to defray the net education land costs.

The HDSB's total net education land costs are estimated to be **\$486,884,332** which includes a deficit balance of **\$20,312,206** in the existing EDC reserve fund that was added to the total costs. The HCDSB's total net education land costs are estimated to be **\$363,108,691** which includes an existing EDC reserve fund deficit of **\$32,134,899** that was added to the total costs.

On the basis of the aforementioned net education land costs and net new unit forecasts, the analysis resulted in a proposed EDC rate of **\$4,892 per dwelling unit** for the HDSB's residential charge and **\$1.11 per square foot** for the non-residential charge. The new proposed EDC rate for the HCDSB is **\$3,648 per dwelling unit** for the residential component and **\$0.83 per square foot** for the non-residential component. The charges contained herein are based on a uniform rate for all types of development, with a division of 85%-15% residential to non-residential allocation and applicable jurisdiction-wide to the Region of Halton.

1. INTRODUCTION

1. INTRODUCTION

1.1 Background

Education Development Charges (EDCs) are a revenue source, for school boards that qualify, to purchase and develop land for new schools. EDCs are meant as a funding mechanism for boards that are experiencing a growth-related accommodation need in their jurisdiction. In order to qualify for Education Development Charges, it is necessary for school boards to meet certain “triggers”.

School boards no longer have the ability to implement property taxes to fund education costs and now rely on a system of per pupil grants established by the Ministry of Education. The grants are set out to cover expenses such as teacher salaries, text books, heating of schools, renewing schools, building schools etc. Education Development Charges are meant to fund the acquisition and development of growth-related school sites outside this grant envelope. Education Development Charges are based on a formulaic approach which looks at three main areas – enrolment projections to determine need, the number of school sites necessary to meet need and the costs related to the purchase and development of those school sites.

The EDC may be levied by a school board on both residential and non-residential developments, subject to certain exemptions which are outlined in the legislation. Division E of Part IX of the *Education Act* is the legislation responsible for governing the EDC. Ontario Regulation 20/98, as amended, provides guidelines and requirements on the qualification process for a school board as well as the specifics on calculating the charge. The charges are collected at building permit issuance on behalf of the school board by the local area municipality in the by-law’s area.

As mentioned earlier, not all school boards are eligible to implement EDCs due to qualification triggers that must be met. To qualify there are two triggers that can be met - the Board’s total projected enrolment for the five year period following expected by-law passage must exceed the Board’s Ministry rated On-The-Ground capacity on *either* the elementary or secondary panel.

The other qualification trigger deals with unmet financial obligations with regard to the purchase and development of growth-related school sites. If the school board has an existing EDC by-law in place and they can demonstrate that there are existing outstanding financial obligations, the school board will automatically qualify for a subsequent by-law. The *Education Act*, specifically Section 257.54, gives school boards the ability to “pass by-laws for the imposition of education development charges” if there is residential land in the jurisdiction of a board that would increase education land costs.

School Boards are responsible for providing school sites and can do so through such limited revenue sources such as, selling surplus school sites, revenue from leasing sites, entering into

joint use agreements with other school boards or public/private partnerships and the imposition of Education Development Charges - thus making EDCs an important revenue source.

1.2 Existing By-laws

This EDC Background Study has been prepared on behalf of the Halton District School Board and the Halton Catholic District School Board in consideration of renewing their EDC by-laws in The Region of Halton. Each Board's current in-force by-laws came into effect in June of 2013 and are based on 85% recovery of costs from residential development and 15% from non-residential development. Amendments in the Boards' EDC by-laws occurred in 2014, 2015 and 2017. The most recent amendment in 2017 has resulted in a new residential rate of \$4,364 for Halton District School Board and \$2,269 for Halton Catholic District School Board.

CURRENT IN-FORCE EDC BY-LAWS FOR THE HDSB AND THE HCDSB:

SCHOOL BOARD	INFORCE DATE	% RESIDENTIAL/NON-RESIDENTIAL	AREA OF BY-LAW	CHARGE (\$/Dwelling Unit)
HDSB	June, 2013	85%(Res) -15%(Non-res)	Region of Halton	\$2,639
HCDSB	June, 2013	85%(Res) -15%(Non-res)	Region of Halton	\$1,484
<i>Recent Amendment to the By-Laws</i>				
HDSB	June, 2017	85%(Res) -15%(Non-res)	Region of Halton	\$4,364
HCDSB	June, 2017	85%(Res) -15%(Non-res)	Region of Halton	\$2,269

EDC Policy Review

It should be noted that all school boards with an existing EDC by-law in place must conduct a review of the policies contained in their existing by-laws before passing a new by-law. This process includes a policy review report as well as a public meeting to review the policies in a public forum.

Section 257.60 sub-section (1) of the *Education Act* states that:

“Before passing an education development charge by-law, the board shall conduct a review of the education development charge policies of the board.”

Sub-section (2) goes on to state that:

“In conducting a review under subsection (1), the board shall ensure that adequate information is made available to the public, and for this purpose shall hold at least one public meeting, notice of which shall be given in at least one newspaper having general circulation in the area of jurisdiction of the board.”

1.3 Area in Which By-law May Apply

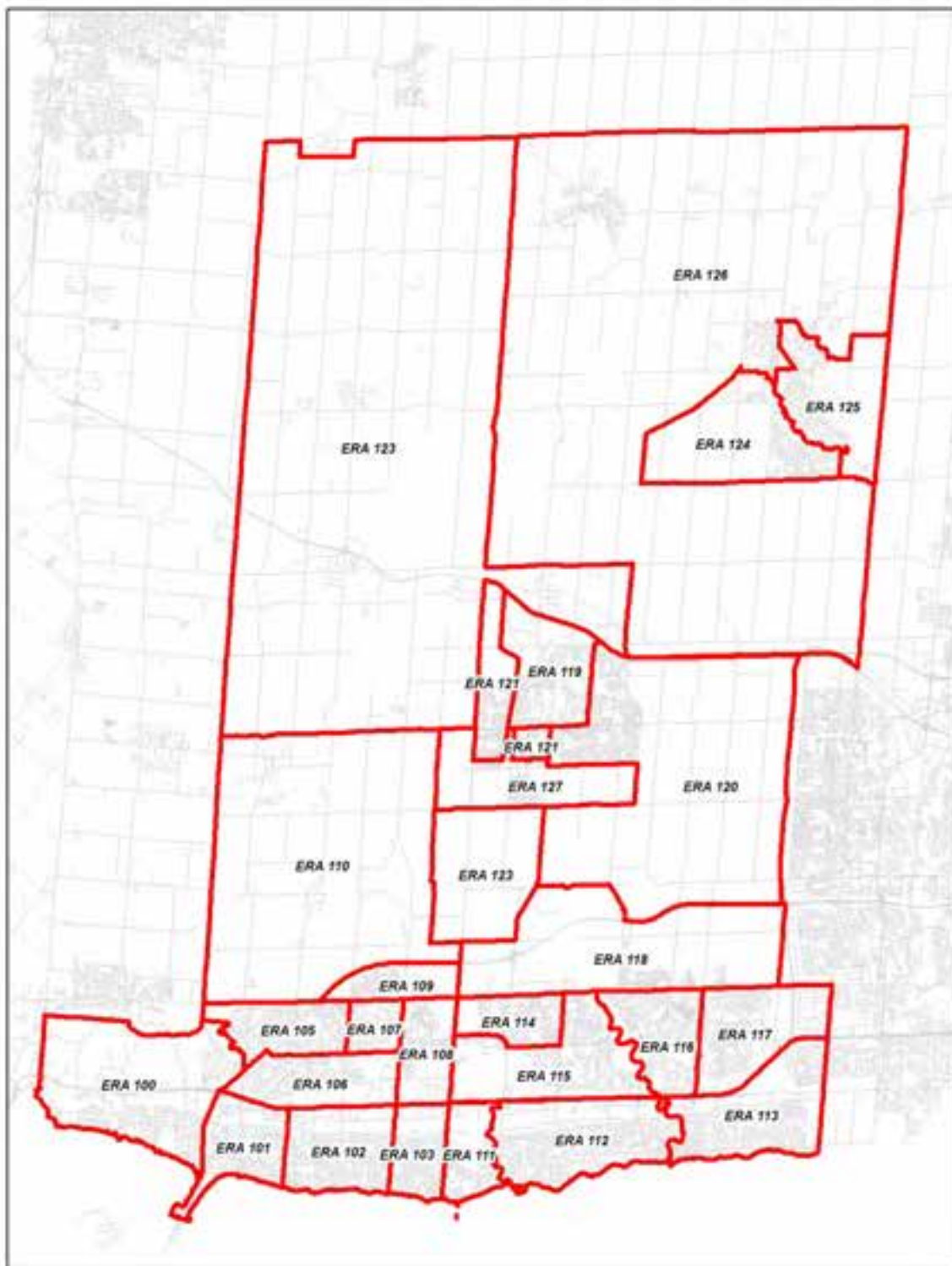
The legislation states that an education development charge by-law may apply to the entire area of the jurisdiction of a board or only part of it. In addition, an education development charge by-law of the board shall not apply with respect to land in more than one “region” if the regulations divide the area of the jurisdiction of the board into prescribed regions.

Finally, “education development charges collected under an education development charge by-law that applies to land in a region shall not, except with the prior written approval of the Minister, be used in relation to land that is outside that region” and “money from an EDC reserve fund established under section 16(1) of O.Reg 20/98 may be used only for growth-related net education land costs attributed to or resulting from development in the area to which the EDC by-law applies.”

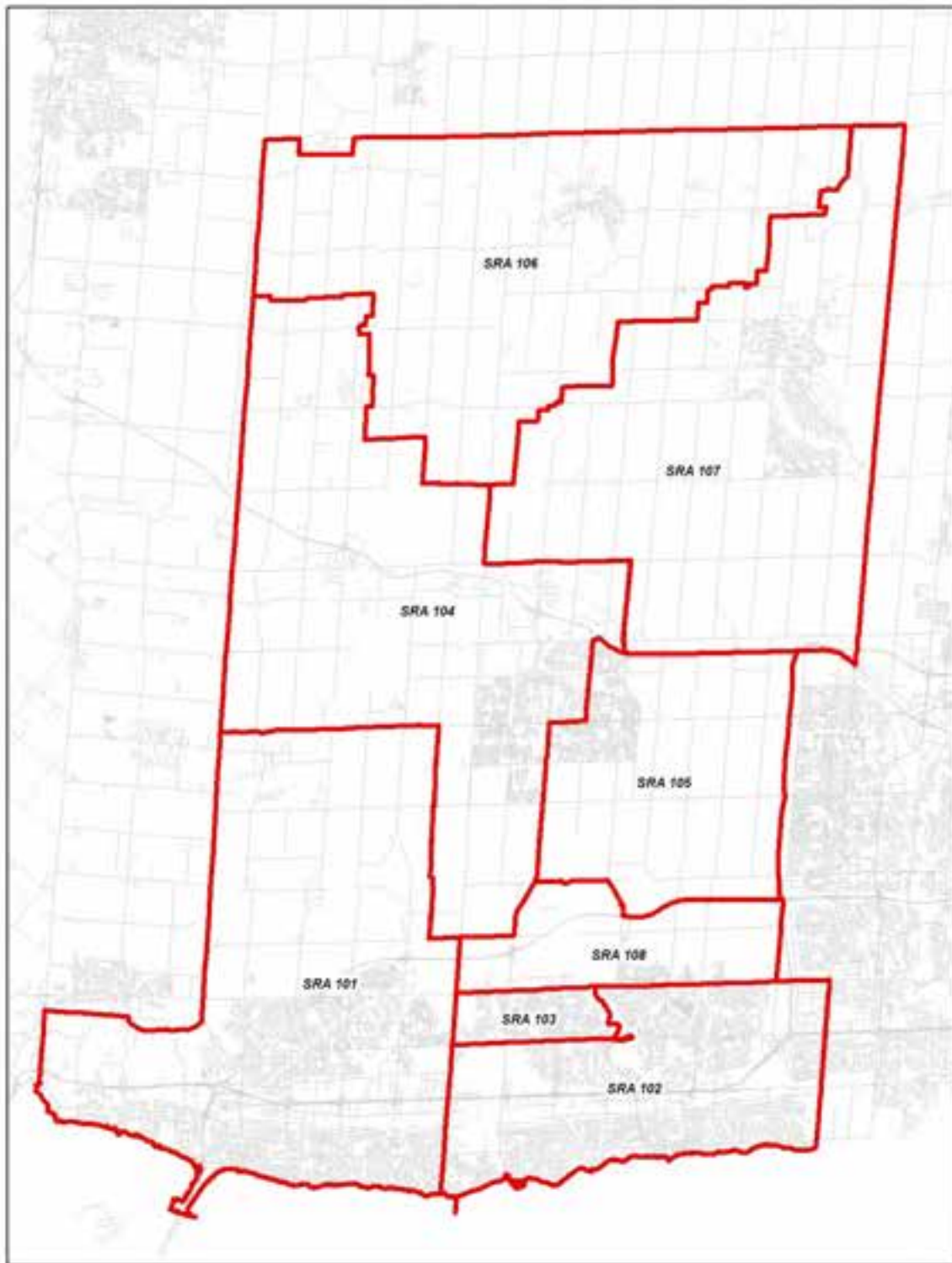
EDC background studies should clearly outline the areas that will be covered by EDC by-laws. Four maps have been included on the following pages outlining The Region of Halton, the area to which the EDC by-laws will apply and the respective review areas for each Board and panel respectively.

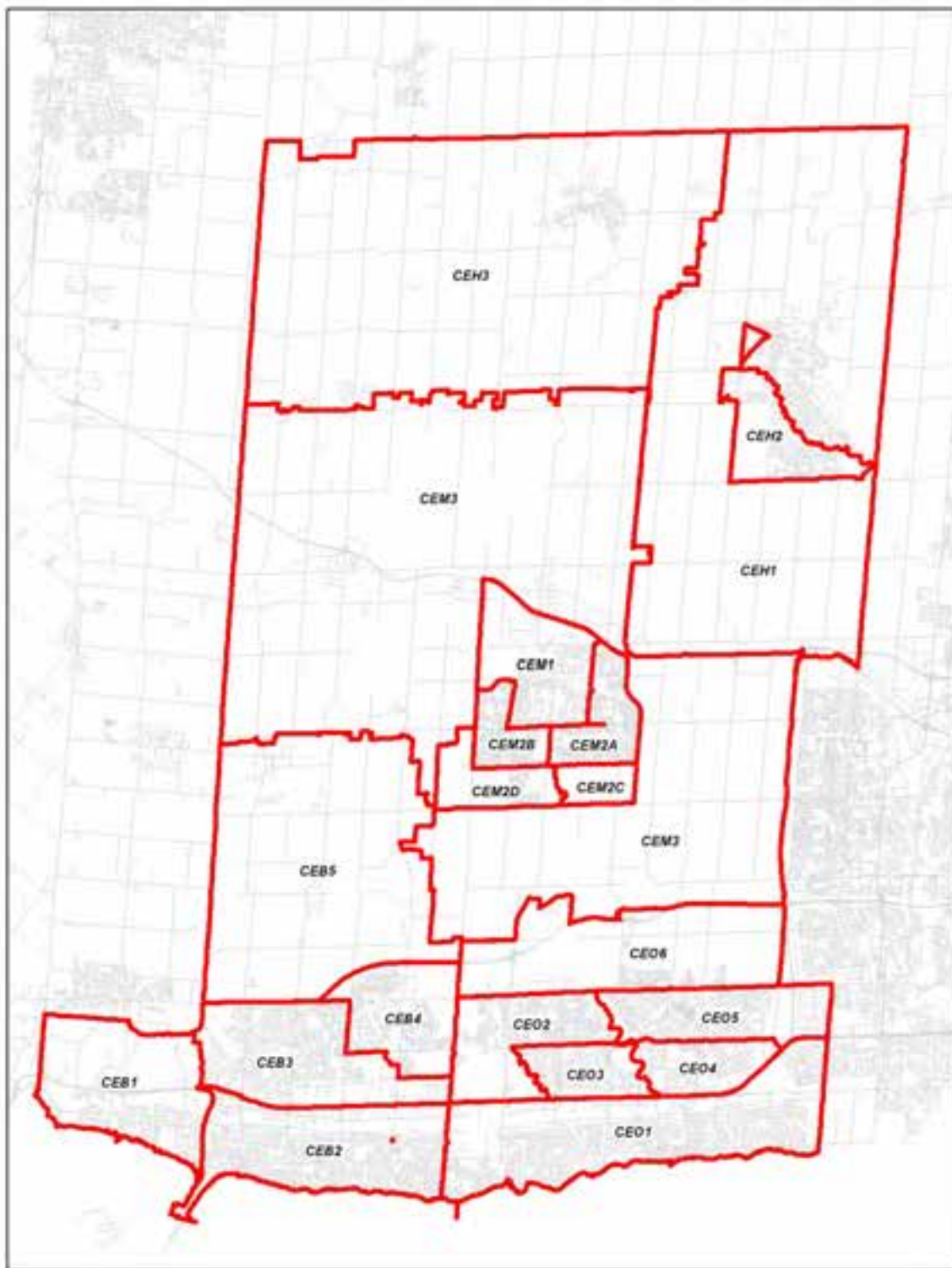
1.4 EDC Review Areas

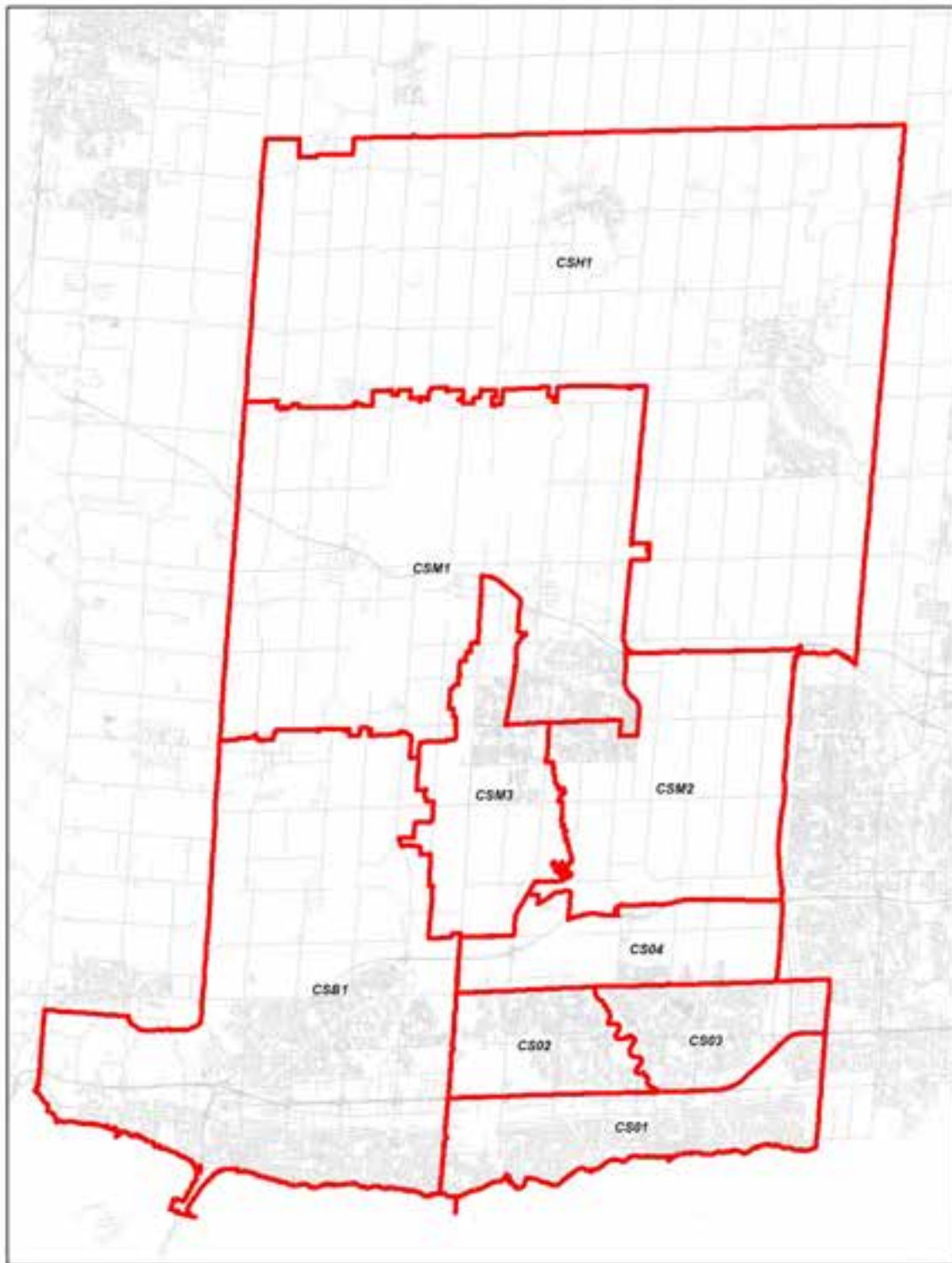
The EDC methodology allows school boards to examine growth-related needs on a jurisdiction wide basis – that is treat the whole EDC area as one review area - or to examine them on a sub area basis or review areas. Review areas are artificial constructs intended to divide the board’s jurisdiction into sub-areas in order to more accurately determine the location of new school sites. Board review areas are likely to reflect attendance boundaries for families of schools, natural dividers such as rivers, creeks etc. or man-made barriers such as major thoroughfares. The Ministry of Education’s EDC Guidelines recommend that review areas are consistent with Board review areas used for capital planning purposes and that they also maintain consistency with review areas of subsequent EDC by-laws.

Halton District School Board Elementary EDC Review Areas 2018:

Halton District School Board Secondary EDC Review Areas 2018:



Halton Catholic District School Board Elementary EDC Review Areas 2018:

Halton Catholic District School Board Secondary EDC Review Areas 2018:

Both the HDSB's and the HCDSB's review areas used in this background study are largely consistent with the Board's review areas used for accommodation planning and the review areas used in previous EDC studies. Minor changes have been made to account for changes in school boundaries or openings/consolidations. For the purposes of calculating EDCs the HDSB has used **26** elementary review areas and **8** secondary review areas and the HCDSB has used **20** elementary review areas and **9** secondary review areas.

HDSB REVIEW AREAS – REGION OF HALTON:

Elementary Review Areas:

ERA 100	Aldershot & Parkway Belt
ERA 101	Downtown Burlington
ERA 102	South QEW Between Guelph & Appleby
ERA 103	South QEW between Appleby & Burloak
ERA 105	Brant Hills, Headon Forest & Tyandaga
ERA 106	Mountainside & Palmer
ERA 107	North Milcroft
ERA 108	Orchard
ERA 109	Alton
ERA 110	Rural Burlington
ERA 111	South QEW between Burloak & Bronte Creek
ERA 112	South QEW between Bronte Creek & 16 Mile Creek
ERA 113	Southeast Oakville & Clearview
ERA 114	Northwest Oak Trails & Palermo
ERA 115	South Oak Trails, South Dundas & East Third Line
ERA 116	Ward 5 South Dundas
ERA 117	Ward 6 Dundas
ERA 118	North Oakville
ERA 119	Old Milton
ERA 120	Bristol Survey & Rural Milton East
ERA 121	Sherwood Survey Phase II
ERA 123	Rural Milton West
ERA 124	Silver Creek West
ERA 125	Silver Creek East
ERA 126	Rural Halton Hills & Acton
ERA 127	Boyne

Secondary Review Areas:

SRA 101	Northwest, South, Rural Burlington
SRA 102	Northeast, South Oakville
SRA 103	Northwest Oak Trails & Palermo
SRA 104	Rural Milton West
SRA 105	Rural Milton East
SRA 106	Halton Hills & Acton
SRA 107	Halton Hills
SRA 108	Northwest, North Oakville

HCDSB REVIEW AREAS – REGION OF HALTON:

Elementary Review Areas:

CEB1	Aldershot
CEB2	South of the QEW
CEB3	Tyandaga, Mountainside, Palmer & Headon
CEB4	Millcroft, Orchard, Tansley, Uptown & Alton
CEB5	Rural Burlington
CE01	Oakville South of the QEW
CE02	Northwest Oakville North of QEW
CE03	Northwest Oakville North of QEW to Upper Middle
CE04	Southeast Oakville North of QEW
CE05	Northeast Oakville North of QEW
CE06	North Oakville North of Dundas
CEM1	Existing Urban Centre
CEM2A	Bristol
CEM2B	Sherwood
CEM2C	East Boyne
CEM2D	West Boyne
CEM3	Milton Expansion
CEH1	East Halton Hills & Georgetown
CEH2	South Georgetown
CEH3	West Halton Hills & Acton

Secondary Review Areas:

CSB1	Burlington
CS01	South Oakville
CS02	Northwest Oakville
CS03	Northeast Oakville
CS04	Oakville North of Dundas
CSM1	West Milton
CSM2	Milton Expansion
CSM3	Urban Milton
CSH1	Halton Hills

The EDC calculation on a review area basis assumes that the total OTG capacity of all existing permanent accommodation within review area is considered to be the total available capacity for instructional purposes and required to meet the needs of the existing community. Determining board needs on a review area basis is premised on:

- Available space is determined by subtracting the year 15 existing community enrolment number from the current OTG capacity figure. For the purposes of this analysis, the OTG capacity was adjusted to account for changes to classroom loading figures to incorporate loading for full day kindergarten.

- Pupils that are generated from new development must fill any available surplus OTG capacity first.
- Pupils generated from new development above and beyond those that fill any available surplus space within the review area, are net growth-related pupil place requirements and can potentially be funded through education development charges.

The review area approach to calculating EDCs has been undertaken by both Boards as it is consistent with the way in which future capital construction needs will be assessed over the long term.

2. THE EDC BY-LAW

2. THE EDC BY-LAW

2.1 Imposition of an EDC

The passage of an Education Development Charge by-law gives school boards the authority to impose and collect EDCs for the purpose of acquiring and developing growth-related school sites. Each by-law has a maximum term of 5 years and must be passed within one year of EDC background study completion. Before a school board can proceed with an EDC by-law it must receive confirmation in writing from the Ministry of Education acknowledging receipt of the background study and approving estimates of enrolment projections and future site needs contained in the background study.

Section 10 of Ontario Regulation 20/98, sets out the conditions that must be satisfied in order for a board to pass an education development charge by-law:

- The Minister has approved the Board's estimates of the total number of elementary and secondary pupils over each of the fifteen years of the forecast period.
- The Minister has approved the Board's estimates of the number of elementary and secondary school sites used by the Board to determine the net education land costs.
- The Board has prepared a background study and given a copy of the education development charge background study relating to the by-law to the Minister and each Board having jurisdiction within the area to which the by-law would apply.
- The Board has demonstrated that the average elementary or secondary enrolment within its jurisdiction exceeds the board's elementary or secondary capacity; or the Board's current EDC financial obligations exceed revenues reported in the EDC reserve fund.
- Hold at least one public meeting.

2.2 The Background Study

An Education Development Charge background study must be completed by a school board that wishes to pass an EDC by-law. The intention of the background study is to provide information on the process and methodology of calculating an EDC, as well as the background and assumptions that make up the estimates of the enrolment projections and site needs. Section 257.61 of the legislation requires that "before passing an education development charge by-law, the board shall complete an education development charge background study."

O.Reg 20/98, section 9 (1) sets out the following information that must be included in an EDC background study:

- Estimates of the number of new dwelling units for each year of the fifteen-year forecast period in the area in which the charge is to be imposed.

- The number of projected new pupil places as a result of new growth and the number of new school sites needed to provide accommodation for those students.
- The number of existing pupil places by school and the number of available spaces to accommodate the projected number of new pupil places.
- For every existing elementary and secondary pupil place in the board's jurisdiction that the board does not intend to use to accommodate pupils from new growth, an explanation as to why the board does not intend to do so.
- For each elementary and secondary school site, estimates of the net education land cost, the location of the site, the area of the site (including the area that exceeds the maximum set out in section 2 of O.Reg 20/98, and an explanation of whether the costs of the excess land are education land costs and if so, why).
- The number of pupil places the board estimates will be provided by the school to be built on the site and the number of those pupil places that the board estimates will be used to accommodate new pupil places.
- A statement of the board's policy concerning possible arrangements with municipalities, school boards or other persons or bodies in the public or private sector, including arrangements of a long-term or co-operative nature, which would provide accommodation for the new pupils without imposing EDCs, or with a reduction in such charges.
- A statement from the board stating that it has reviewed its operating budget for savings that could be applied to reduce growth-related net education land costs, and the amount of any savings which it proposes to apply, if any.

School Boards are required to provide the Ministry with a copy of the final background study at least 40 days prior to the anticipated by-law passage date. In addition, the background study must be made available to the public at least two weeks prior to the legislated public meeting.

2.3 Public Meetings

Before a school board can pass an EDC by-law, the legislation requires that the Board hold at least one public meeting. The purpose of the meeting is to advise any interested stakeholders and the public at large of the Board's intentions and address the new proposed EDC by-law. The public meeting also gives the community and stakeholders the opportunity to voice any issues or concerns they have with regard to the proposed by-law.

The Board is required to provide at least 20 days notice of the meeting and must make the background study as well as the new proposed by-law available to the public at least two weeks in advance of said meeting. O.Reg 20/98 states that notice of a public meeting can be given in two ways:

- To every owner of land in the area to which the proposed by-law would apply by personal service, fax or mail.
- By publication in a newspaper that is, in the Secretary of the Board's opinion, of sufficiently general circulation in the area to which the proposed by-law would apply to give the public reasonable notice of the meeting.

If a school board already has an existing in-force EDC by-law in place, the board must hold an additional meeting to review the existing policies of the current EDC by-law. This part of the process is necessary in order to fulfil the necessary requirements of the policy review process. It should be noted that this policy review meeting can be addressed by the board during its EDC public meeting.

The School Boards intend to hold individual public meetings for both the EDC policy review as well as the new proposed EDC by-law. HCDSB will hold their public meeting on Tuesday, April 17th, 2018 and HDSB will hold their public meeting on Wednesday, April 18th, 2018. Both of the Boards will hold these public meetings at their respective Board offices in Burlington.

Stakeholder Participation

In addition to the legislated public meetings, the Ministry encourages school boards to include relevant stakeholders in the EDC process and discussions. Local developers or development associations, as well as Municipalities should be contacted in advance of the public meetings to ensure they are aware of the proposed EDC and to make light of any potential issues etc. It is essential that stakeholders are part of the process and that the discussions remain transparent at all times to help ensure a smooth passage of the EDC by-law.

The HDSB and HCDSB have worked together closely on the preparation of the EDC background study and by-laws to ensure consistency in the included data and assumptions used in the calculation of the charges. Growth forecasts used for the EDC analysis are consistent with the most recent and available municipal forecasts. The School Boards will hold a joint information session on March 23, 2018 in advance of their legislated public meetings, to discuss the proposed EDCs with community partners, stakeholders and municipal officials.

2.4 Exemptions, Expiration, Collection

Exemptions

The EDC by-law is subject to certain statutory exemptions for both residential and non-residential collection. The exemptions for residential development deal with residential intensification and replacement of units. If a new unit is added to an existing dwelling unit, for example, a single detached unit is converted to a duplex; the additional unit is exempt from EDCs. Section 3 of O.Reg 20/98 sets out the classes of residential buildings and the maximum number of dwelling units that can be added under the exemption.

The legislation also allows for exemptions dealing with the replacement of residential units when the unit has been destroyed by fire, demolition or otherwise or has been rendered uninhabitable, subject to certain conditions prescribed under section 4 of O.Reg 20/98.

Non-residential statutory exemptions deal similarly with additions/enlargements of space and replacement of existing non-residential space which has been destroyed. A non-residential development that includes the enlargement of existing industrial space, up to 50% of the gross floor area of the existing development, is exempt from EDCs as per section 257.55 of Division E of the *Education Act*. Replacement of non-residential building space is exempt from EDCs if the existing space was destroyed by fire, demolition or otherwise or has been rendered uninhabitable, subject to certain conditions in section 5 of O.Reg 20/98.

In addition to the exemptions mentioned, the legislation allows for a limited non-residential exemption for certain institutional developments. S. 257.54 (5) of the Education Act stipulates that; “No land, except land owned by and used for the purposes of a board or municipality, is exempt from an EDC under a by-law passed under subsection (1) by reason only that it is exempt from taxation under section 3 of the Assessment Act.

School boards may also decide to impose their own non-statutory exemptions to certain developments, both residentially and non-residentially. These types of exemptions may be for developments like senior’s housing, social housing or recreational developments. Non-statutory exemptions are entirely at the discretion of the board and any EDC revenues lost as a result cannot be recovered.

Expiration

A school board can specify any date as the expiration date of the EDC by-law as long as the term of the by-law does not exceed 5 years. The exception to this rule is that the EDC by-law of one school board automatically expires on the same date as an existing by-law of a coterminous

school board if they are in force in any part of the same area. Section 17 of O.Reg 20/98 prescribes the conditions dealing with this special rule of expiry of by-laws.

Collection

The EDC is collected by local municipalities on behalf of the school boards at the time a building permit is issued. The funds are deposited into an EDC reserve fund. The Municipality, under the legislation, cannot issue a building permit if the education development charge has not been paid. In addition to collecting the charge and transferring the monies to the school boards, municipalities are also required to provide the boards with detailed reports respecting all EDC transactions (Section 20 of O.Reg 20/98). At a minimum each report should cover the total EDCs that have been collected, the number of building permits issued (or GFA for non-residential), any exemptions granted and any permits that were issued without an EDC being paid.

The municipalities do not receive any remuneration for collecting EDCs on behalf of the school boards. However, municipalities are allowed to retain any interest earned on the monthly EDC balances.

2.5 Appeals and Amendments

Appeals

The Education Development Charge by-law can be appealed by any individual or organization in accordance with the provisions in the *Education Act*. Sections 257.64 to 257.69 of the *Act* outline the legislation dealing with the appeal of the EDC by-law. The by-law is subject to appeal for a maximum of 40 days after the by-law has been passed. The school boards must provide a written notice that an EDC by-law has been passed (within 20 days of passage) and this notice must include information on how to file an appeal.

An appeal of the EDC by-law goes to the Ontario Municipal Board (OMB) to be decided. All appeals must be filed in writing with the secretary of the school board within the allotted time allowed. The reasons for the appeal must be included in the notice. It is the responsibility of the secretary of the board to forward a copy of the Notice of Appeal to the OMB within 30 days after the last day of the appeal period. In addition to the Notice, the secretary must provide:

- A copy of the by-law certified by the secretary.
- A copy of the background study.
- An affidavit or declaration certifying that notice of the passing of the by-law was provided in accordance with the *Education Act*.
- The original or true copy of all written submissions and material relevant to the by-law.

After hearing an appeal the OMB may decide to:

- Dismiss the appeal in whole or in part.
- Order the board to repeal or amend the by-law.
- Repeal or amend the by-law itself.

If the by-law is repealed, the EDCs that have already been paid must be refunded. If the by-law is amended and the amended charge is lower than the original charge, the difference must be refunded. All refunds are due within 30 days of the by-law being repealed or amended. While the OMB does have the power to repeal or amend the by-law, they are not able to increase the quantum of the charge, remove or reduce the scope of discretionary exemptions or change the expiration date of the by-law.

Amendments

The EDC legislation gives school boards the authority to amend their by-laws. Section 257.70 (1) of the *Act* states; “Subject to subsection (2), a board may pass a by-law amending an education development charge by-law.” There are certain limitations to an EDC amendment, specifically laid out in S257.70 (2) of the *Act*, “A board may not amend an education development charge by-law so as to any one of the following more than once in the one year period immediately following the coming into force of the by-law or in any succeeding one year period:

- Increase the amount of an EDC.
- Remove or reduce the scope of an exemption.
- Extend the term of the by-law.

There are a variety of reasons why school boards may feel the need to amend their by-law. School boards may be paying more for school sites than what was estimated in the EDC and may need to increase their land cost assumptions or they may need to change a discretionary exemption. The board does not need Ministry approval to pass an amending by-law, however boards are required to provide proper notice proposing an amendment and of the amendment itself. Boards are also required to ensure that the original EDC background study is available, as well as any additional information that would explain the reason for the amendment. A public meeting is not required to pass an amending by-law, but it is recommended.

3. THE PROCESS AND METHODOLOGY OF CALCULATING AN EDUCATION DEVELOPMENT CHARGE

3. THE PROCESS AND METHODOLOGY OF CALCULATING AN EDUCATION DEVELOPMENT CHARGE

The following chapter will outline the procedures and methodologies utilized to calculate the EDC. As mentioned earlier in this report, the EDC calculation is formulaic and technical in nature and encompasses three main components – demographic projections, determination of need (new school sites) and the associated costs.

3.1 Eligibility

School Boards must first qualify by meeting certain criteria in order to be eligible to impose EDCs. The first criteria deal with the board's average projected enrolment compared to its OTG capacity. The second set of criteria, available only to school boards who have an existing in-force by-law, deal with outstanding EDC financial obligations.

Capacity Trigger

If a school board's average elementary or secondary enrolment on a jurisdiction wide basis over the five years following proposed by-law passage is greater than the board's elementary or secondary OTG capacity then it is eligible to impose an EDC. Qualification on either panel allows the Board to impose EDCs throughout its jurisdiction for both elementary and secondary new school sites. Form A of the EDC submission sets out the Board's projected enrolment over the proposed 5-year term of the EDC by-law (2018 – 2023), as compared to the Board's OTG capacity on both the elementary and secondary panels.

The Board's OTG capacity for the EDC is typically based on the Ministry approved permanent capacity according to the School Facilities Inventory System on the proposed date the new by-law is to come into force. Additional adjustments may be made to the capacity figure used in the study, in consultation with Ministry staff and for circumstances such as:

- OTG capacity of schools that are transferred from one panel to the other within 12 months of by-law passage may be attributed to the panel the school will be used for after the transfer is complete. Boards' must have a passed resolution for this to take effect.
- The capacity of all schools or additions under construction and that are planned for opening within 12 months of the by-law coming into force are to be included in the capacity determination.
- Purpose built space that cannot be reasonably used to accommodate pupils from new growth may be excluded from the permanent capacity determination.
- The capacity of a leased school must be included if the school has a "New Pupil Place" capacity attributed to it. The "New Pupil Place" capacity is the capacity used in the determination of Ministry grants.

- Any schools that have been closed (in accordance with board's school closure policy) may be excluded from the permanent capacity. In addition, if a school is scheduled to close during the tenure of the by-law (with Board passed resolution) then the capacity may also be excluded.

The permanent capacity used for the HDSB is **45,273** spaces on the elementary panel and **19,728** on the secondary panel. The HCDSB has determined a permanent capacity of **23,474** on the elementary panel and **10,890** on the secondary panel.

Both HDSB and HCDSB meet the capacity trigger on both the elementary and secondary panels. The HDSB average projected enrolment from 2018 to 2023 is **46,407** on the elementary panel compared with a permanent capacity of **45,273**, falling 1,134 spaces short. On the secondary panel the Board's average projected enrolment from 2018 to 2023 is **20,005** which is more than the current secondary capacity of **19,728** – resulting in a deficit of 277 spaces.

For HCDSB elementary panel, the five year projected enrolment averages **24,210** compared with a capacity of **23,474**, leaving it short by 736 spaces. On the secondary panel, the average projected enrolment from 2018 to 2023 is **12,643** which is more than the permanent secondary capacity of **10,890** – resulting in a deficit of 1,753 spaces.

Form A from the EDC Ministry Submission for both Boards can be found on the following pages.

**Halton District School Board
Education Development Charges Submission 2018
Form A - Eligibility to Impose an EDC**

A.1.1: CAPACITY TRIGGER CALCULATION - ELEMENTARY PANEL

Elementary Panel Board-Wide EDC Capacity	Projected Elementary Panel Enrolment						Elementary Average Projected Enrolment less Capacity
	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Average Projected Enrolment Over Five Years	
45,273.0	45,714	46,122	46,458	46,612	47,128	46,407	1,134

A.1.2: CAPACITY TRIGGER CALCULATION - SECONDARY PANEL

Secondary Panel Board-Wide EDC Capacity	Projected Secondary Panel Enrolment						Secondary Projected Enrolment less Capacity
	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Average Projected Enrolment Over Five Years	
19,728.0	19,023	19,514	20,036	20,646	20,806	20,005	277

**Halton Catholic District School Board
Education Development Charges Submission 2018
Form A - Eligibility to Impose an EDC**

A.1.1: CAPACITY TRIGGER CALCULATION - ELEMENTARY PANEL

Elementary Panel Board-Wide EDC Capacity	Projected Elementary Panel Enrolment						Elementary Average Projected Enrolment less Capacity
	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Average Projected Enrolment Over Five Years	
23,474.0	23,164	23,580	24,309	24,784	25,214	24,210	736

A.1.2: CAPACITY TRIGGER CALCULATION - SECONDARY PANEL

Secondary Panel Board-Wide EDC Capacity	Projected Secondary Panel Enrolment						Secondary Projected Enrolment less Capacity
	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Average Projected Enrolment Over Five Years	
10,890.0	12,058	12,343	12,690	12,882	13,241	12,643	1,753

Financial Obligations

A school board that has an existing EDC by-law in place and has outstanding financial obligations related to its existing by-law that exceed the balance of the EDC reserve fund, is eligible to impose EDCs. It is possible for a board to have sufficient capacity to accommodate projected enrolment, yet still be obligated to pay for sites that have been purchased as a result of a growth-related need. Outstanding financial obligations can result from a board not having collected enough revenue because of growth shortfalls or an increase in land prices or if a board has purchased school sites earlier than what was projected in the background study.

This financial obligation eligibility trigger was added to the original capacity trigger criteria with an amendment to O.Reg 20/98 and came into force on March 12th, 2002.

For school boards to qualify under this trigger, an EDC Financial Obligation must be demonstrated in the background study including the following required information:

- Have a previous by-law in effect after September 1, 1999.
- Funds borrowed from the EDC reserve fund must be reconciled back.
- Copies of Appendix D1 and D2 must be provided.
- A transaction history of EDC financial activity must be provided from the last Appendix D1 and D2 statements to proposed by-law implementation.
- A repayment schedule outlining the elimination of the EDC Financial Obligation.

An outstanding EDC Financial Obligation exists if the adjusted outstanding principal as per Appendix D of the Board's financial statements (plus any adjustments made), is greater than the adjusted EDC reserve fund balance from Appendix D (including adjustments).

The HDSB's EDC reserve fund has an existing EDC Financial Obligation of \$20,312,206 which means that the reserve fund is currently in a deficit position and qualifies the Board to pursue an additional by-law in the Region of Halton.

The HCDSB's EDC reserve fund has an existing EDC Financial Obligation of \$32,134,899 which means that the reserve fund is currently in a deficit position and qualifies the Board to pursue an additional by-law in the Region of Halton as well.

Form A, part A.2 of the Ministry EDC forms outlines the Board's existing principal commitments, reserve fund balance and total outstanding EDC Financial Obligations. Part A.2 of Form A for each Board's EDC reserve fund can be found below.

**Halton District School Board
Education Development Charges Submission 2018
Form A - Eligibility to Impose an EDC**

A.2: EDC FINANCIAL OBLIGATIONS (Estimated to May 15, 2018)

Total EDC Financial Obligations:	\$ 20,312,206
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**Halton Catholic District School Board
Education Development Charges Submission 2018
Form A - Eligibility to Impose an EDC**

A.2: EDC FINANCIAL OBLIGATIONS (Estimated to May 14, 2018)

Total EDC Financial Obligations:	\$ 32,134,899
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3.2 Demographic Projections

The demographic projections respecting school enrolment and housing and population growth form an important basis for the entire EDC analysis. These projections ultimately determine eligibility, need and the final quantum of the charge. The housing unit forecasts contained in this study are consistent with the most recent municipal forecasts that were available at the time of study. Background, methodologies and overviews of both the enrolment and housing forecasts can be found in chapter 4 of this report.

The demographic projection requirements of the EDC consist of three distinct components; projecting the number of annual building permits that will be issued for new dwelling units and new non-residential space, projecting enrolment of the existing community and projecting enrolment from new housing growth.

New Dwelling Units/Non-residential Space

The number of new dwelling units in the area of the EDC by-law must be estimated for each of the next fifteen years. The forecast is set out by three types of development, low density (single and semi detached homes), medium density (townhouses) and high density (apartments), and is broken down by the School Board review areas that were outlined earlier in this report.

The forecast is set out by varying types of development for two reasons. The first is that different types of development produce school aged children in different ways. Lower density

developments typically produce greater numbers of school aged children than do apartments. Defining various types of developments allows for greater accuracy when projecting the number of new pupils arising from new developments. The second reason is to be able to calculate a differentiated charge should the Boards choose to do so. Each board has the ability to charge a uniform EDC rate across all types of development – meaning that the EDC is one rate for a single family home or an apartment – or can choose to charge separate rates depending on the type of development.

There are certain situations, as defined by the legislation, where certain developments are exempt from EDCs, such as housing intensification. Forecast of *net new dwelling units* should ensure that these exempt units are factored into any forecast and excluded.

In addition to a housing forecast, projections of new non-residential space must also be provided in the EDC study to allow for the calculation of the non-residential component of the charge.

A forecast of new non-residential space estimated to be built in the by-law area must be provided for each of the fifteen years following by-law inception. The non-residential forecast can be estimated in two ways; by gross floor area of non-residential space or by the estimated declared value of future non-residential construction. As with the residential component, there are certain statutory exemptions which must be factored into the non-residential forecast to ensure that exempt space is excluded. These exemptions are discussed earlier in the report.

Existing Community Projections and Projections of New Pupils

The enrolment projections required in order to calculate EDCs must be made up of two distinct projections, one for the existing community and one for pupils from new housing growth. This is done because ultimately the number of total growth-related pupils must be offset by any available pupil places that are not required by pupils of the existing community in year 15 of the forecast. The existing community projection must estimate by school, the number of students for fifteen years based on the number of existing students today and assuming no additional new housing growth. The Board's total OTG capacity of the review area (as of by-law inception) less the projected number of existing community pupils in the review area in year 15, is the Board's *total available space*.

The determination of pupils from new development is based on the aforementioned housing forecast and the use of pupil yield factors. Pupil yields are mathematical representations of the number of school-aged children that will be generated by a particular dwelling over the planning forecast and that will attend a particular school board. Pupil yields used in this analysis are based on Statistics Canada data and Board historical enrolment information. Multiplying the pupil yield factors by the appropriate type of developments in the net new dwelling forecast determines the projected pupils from new development.

To determine the total *net growth-related pupil place requirements*, the available pupil places (total available space referenced above) must be subtracted from the total pupils projected from new development. Enrolment projections and the determination of net growth-related pupil places can be done on a jurisdiction wide basis or on a review area basis. The EDC analysis in this study is based on a review area approach.

3.3 Site Needs

The final “planning” or “forecasting” step in the EDC process is determining the Board’s site needs, specifically the number, location and size of sites for new growth-related schools. The calculation of net growth-related pupil place requirements ultimately determines the number of necessary sites and their size. The regulation governing the EDC provides a table of maximum sizes depending on the number of pupil places that will be constructed. These tables can be found on the following page.

While the tables ultimately determine the amount/size of land that will be necessary for new school sites, the legislation also recognizes that there may be situations in which the necessary site for a new school may exceed the size specified in the table. For example a board may need a larger site to accommodate certain municipal requirements or Ministry initiatives. Should a site exceed the legislative requirements, justification must be included in the EDC background study.

Elementary Schools	
Number of Pupils	Maximum Area (acres)
1 to 400	4
401 to 500	5
501 to 600	6
601 to 700	7
701 or more	8

Secondary Schools	
Number of Pupils	Maximum Area (acres)
1 to 1,000	12
1,001 to 1,100	13
1,101 to 1,200	14
1,201 to 1,300	15
1,301 to 1,400	16
1,401 to 1,500	17
1,501 or more	18

Form G of the Ministry EDC Forms submission provides specific details on each site the Board is proposing to acquire to construct new schools. On a site by site basis, Form G provides information on the general location of the site (by review area or greater detail, if available), the proposed size of the new school, the approximate timing of site purchase as well as the percentage of the site that is considered EDC eligible. The Ministry also recommends that proposed site purchases for new schools are consistent with the Board's long-term accommodation plans.

3.4 **Growth-related Net Education Land Costs**

The planning or forecasting component of the EDC analysis is critical to determining the overall EDC eligible needs of the Boards. To finalize the calculation process of the EDC, these accommodation needs must be translated into financial requirements. The analysis in the previous section determined the total growth-related pupil needs as well as the amount of land (in acres) that will be required to accommodate those pupils. EDC eligible expenses are determined by attaching costs to acquire and service the land needed.

Land acquisition costs have been determined by qualified appraisers and a summary of the methodologies used as well as relevant data can be found in chapter 5 of this report. A separate and detailed appraisal report has also been completed by Cushman & Wakefield. Servicing costs are based on historical costs provided by the School Boards with respect to sites that have been recently developed. Once costs for each site have been finalized, the next step is to determine the percentage of each site that is EDC eligible. This is based on the percentage of net growth-related students that make up the total capacity of the proposed new school. For example, if the new proposed school had a capacity of 450 and 400 of the spaces were accounted for by new EDC eligible growth-related pupils then the site would be 88.88% eligible for EDCs ($400/450=88.88\%$).

In addition to site acquisition and servicing costs there are other EDC eligible expenses that can be included in the analysis. Examples of other EDC eligible costs are:

- Interest and borrowing costs related to site acquisition.
- Land escalation costs.
- Costs related to the preparation and distribution of EDC background studies.
- Costs related to studies of land being considered for acquisition (ie. environmental assessments).
- Costs to service/prepare land for construction (grading, service lines etc.)

Outstanding Financial Obligations

In addition to the costs that have been outlined above, any outstanding financial obligations from previous by-laws are also eligible education land costs. A negative balance in the Board's EDC reserve fund, established for the area to which the proposed by-law will apply, is considered as an outstanding financial obligation and can be added to the total net education land costs. It should be noted that if the board has a positive balance in the EDC reserve fund, these funds must be used to defray any EDC eligible expenditures. The total eligible costs are referred to as the *total growth-related net education land costs*.

3.5 **Determination of the Charge**

Once the total growth-related net education land costs have been determined there are certain prescribed steps that must be followed to determine the actual quantum of the EDC. As discussed in chapter 2, the legislation allows school boards to determine the type of EDC it will impose. Boards can impose EDCs on residential or non-residential developments and can also charge a uniform rate for all types of developments or can differentiate the rate based on dwelling unit types.

Apportionment of Land Costs

The legislation allows school boards to allocate up to 40% of their education land costs to non-residential development. If a school board had a non-residential component to their EDCs then the land costs would be multiplied by whatever percentage the board deemed to be apportioned to non-residential. For example, if the total land costs were estimated to be \$1 million and the non-residential allocation was 10% then the *non-residential growth-related net education land costs* would total \$100,000. The remaining balance would make up the *residential growth-related net education land costs*.

To determine the residential charge (assuming a uniform charge) the total residential growth-related net education land costs are divided over the projected number of net new dwelling units assumed in the EDC forecast over the next fifteen years. The result is the amount of the uniform residential EDC per dwelling unit. If charges are to be imposed on non-residential development there are two ways in which they can be calculated. If the board chooses to use a non-residential forecast of gross floor area, then the total non-residential growth-related net education land costs are divided by the estimated gross floor area of proposed non-residential developments. The board can also choose to use a non-residential forecast of estimated declared values where the non-residential land costs are divided by the projected declared values and multiplied by 100 to get a non-residential charge.

Once the residential charge is determined it can be charged uniformly across all types of development or different rates can be charged depending on the types of units being built. If the EDC is applied in a uniform manner then the total residential land costs are simply divided over the estimated net new dwelling units as described earlier. If the board chooses to impose a differentiated EDC then the charges are apportioned on the basis of different unit types producing different amounts of pupils. Boards may choose to define developments as they wish (i.e. low density, high density, condos, apartments, single family etc.) but are encouraged to stay as consistent as possible with categories used by the Municipalities impacted by the by-law.

A distribution factor is determined by the distribution of growth-related pupils amongst the various unit types defined by the board. For example, if 100 students were from low density

developments, 50 from medium density and 10 from high, the distribution factors would be 62.5% for low (100/160), 31.25% for medium and 6.25% for high. These distribution factors are then multiplied by the total residential land costs to determine the apportioned residential land costs by development type. Each separate amount is then divided by the number of net new units for the particular development type to arrive at the *differentiated residential EDC per unit by development type*.

3.6 Policy Statements

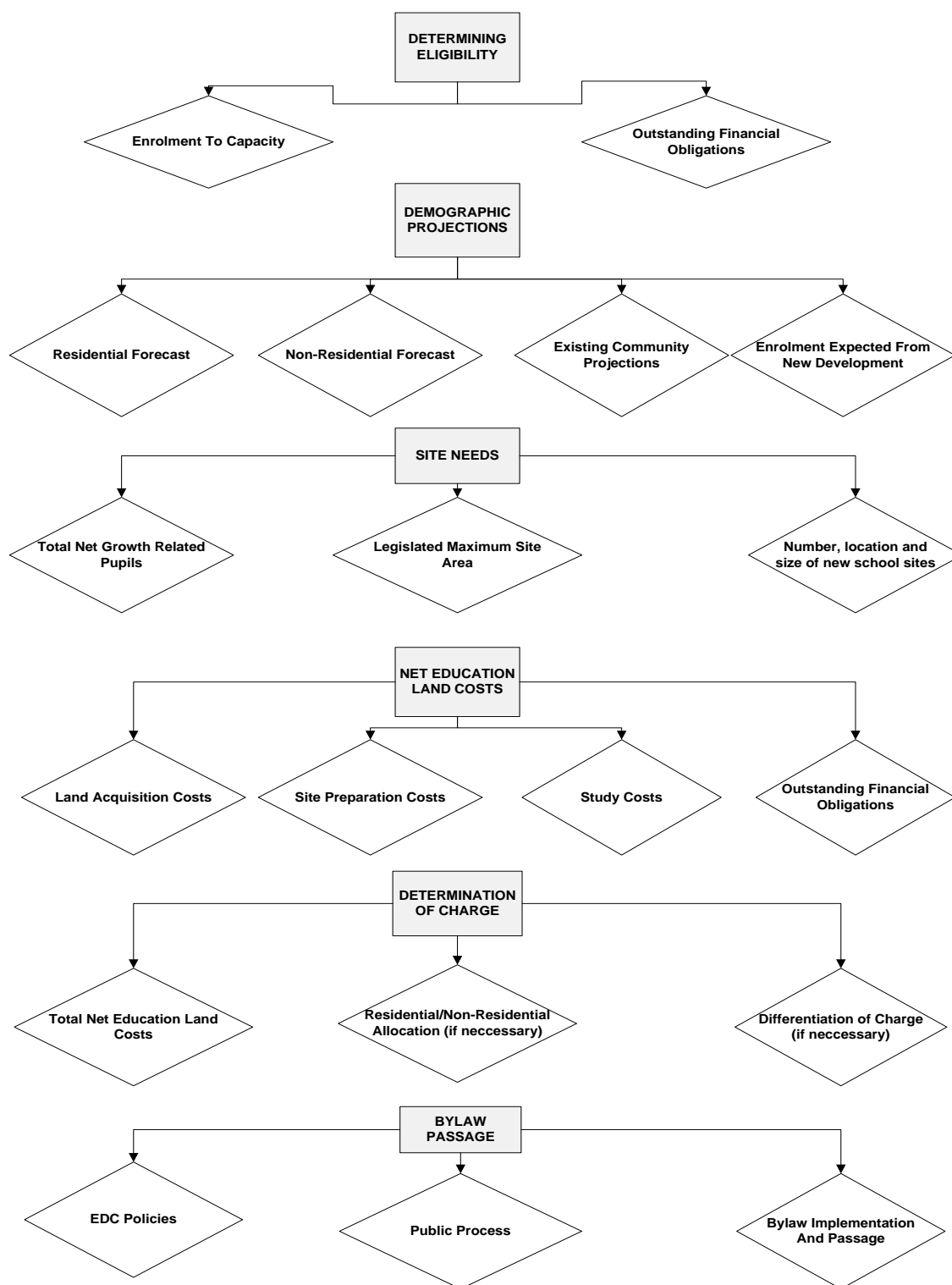
In addition to the demographic forecasting and financial components of the EDC analysis, there is also an important policy component. EDC policies are largely determined by the School Boards and help shape the type of by-law that will be imposed. Examples of some important EDC policies are the apportionment of land costs across residential and non-residential development or an area specific versus a jurisdiction wide by-law. There are two specific policies that the legislation requires the boards to produce policy statements for that must be included in the EDC background study.

The first policy that a statement must be provided for is the alternative accommodation arrangement policy. The statement must include information on the board's policy with regard to how it deals with alternative accommodation arrangements to provide pupil accommodation and how it could reduce or eliminate the need for EDCs. If the board has had a previous by-law then information respecting how alternative accommodation arrangements were implemented (or not implemented) must also be provided.

The second policy statement deals with the policy on operating budget surpluses. The EDC must include a board policy that states if savings are achieved in the operating budget they must be used to defray any eligible EDC expenditures. The statement included in the background study must state that the board has reviewed its current operating budget for potential savings that could be applied to the EDC. The statement must also include the amount of potential savings that would be applied to the EDC, if any.

A flow chart detailing the EDC process can be found on the following page. In addition, the Ministry EDC Forms, which detail the calculations required to determine the EDC can be found in Appendix A at the end of this report.

EDC PROCESS AND METHODOLOGY



4. DEMOGRAPHIC PROJECTIONS

4. DEMOGRAPHIC PROJECTIONS

As mentioned earlier in the report, the demographic projections form the backbone of the EDC analysis, in that they are used to determine eligibility, need and ultimately the quantum of the charge itself. The demographic projections for an EDC consist of both forecasts of new housing development as well as projections of school enrolment. Projections of both new housing and enrolment must be provided on an annual basis for a 15-year period following by-law imposition. The following chapter provides the methodology and background to the demographic projections as well as the results of those projections.

4.1 The Residential and Non-residential Growth Forecast

Residential

The residential growth forecast for the EDC is critical to the analysis because of the direct link between new homes and new pupils for the school boards. In addition to determining a board's needs, the number of net new projected units in the forecast is what the total net education land costs get divided by to determine the final quantum of the residential charge. The dwelling unit forecast contained in this study provides a projection of the number of units on an annual basis for the next 15 years by low (single/semis), medium (townhouses) and high (apartments) density allocations. O.Reg 20/98, S.7(2) states that the board must, "*estimate the number of new dwelling units in the area in which charges are to be imposed for each of the 15 years immediately following the day the by-law comes into force.*"

Housing development and occupancy patterns have changed significantly over the last decade. Housing developments are offering more choice in terms of density, like singles, townhomes apartments as well as developments that cater to specific lifestyles or age groups (retirement residences). The new *Places To Grow* initiative by the Provincial government mandates that future developments will have more units on less land, increasing the likelihood of more urban type developments and infilling projects in the future. The combination of new initiatives, societal shifts in housing and the recent downturn in the economy have posed a set of unique challenges for municipalities in the area to develop long term population and housing projections.

The development projections contained in this study are mainly derived from recently completed Municipal Development Charge (DC) Background Studies, that incorporate regional residential targets (i.e. Best Planning Estimates). This ensures consistency with local and upper tier governments and other agencies. The forecast information may be supplanted with other relevant data garnered from historical building permit issuance, small area development plans and prior conversations/meetings with local planning departments.

According to information from Municipal building permit data, The Region of Halton has averaged approximately 3,331 new permits for residential construction in from 2013 to 2017. Residential building activity in The Region of Halton has fluctuated over the last decade with a high of 3,745 permits in 2016. This peak in building activity was preceded by a steady increase in building permits from 2,505 in 2013 – resulting in an increase of more than 46% in building permit activity between 2013 and 2017.

Region of Halton Historical Building Permit Issuance

Year	Area	Total
2013	REGION OF HALTON	2,505
2014	REGION OF HALTON	3,154
2015	REGION OF HALTON	3,591
2016	REGION OF HALTON	3,745
2017	REGION OF HALTON	3,658
Average		3,331

Watson prepared growth forecasts for the entire Region of Halton using Development Charge forecasts that incorporated regional targets (i.e. Best Planning Estimates), in addition to other demographic and economic factors thought to influence how and where growth will occur. The Region of Halton's Best Planning Estimates are working numbers showing when and where development is likely to take place within the Region; providing direction in determining the timing of both hard infrastructure (roads, water and wastewater) and community infrastructure (schools, community recreation etc). In addition to regional forecasts, the consultant reviewed historical forecasts and reports, land availability and market trends.

The growth forecast is premised on some significant changes in terms of how the Region will grow in the future - consistency with initiatives like Places To Grow are likely to result in more compact, intensified and urban growth. The EDC forecast projects fairly sustained growth over the next few decades with an average of approximately **5,714** new dwelling units per year from 2018/19-2032/33 (15 year EDC forecast term). The greatest shift in future development is expected to occur in the type of units being built. According to building permits reported by the Region of Halton, between 2013 and 2017, approximately 35% of all permits were for low density type units (singles/semis), 34% for medium density, and 32% for high density totalling 16,653 permits.

REGION OF HALTON RESIDENTIAL FORECAST		
2018/19 - 2032/33		
	# Of Units	% By Density
Low (Single/Semi)	29,759	35%
Medium (Townhouses)	24,976	29%
High (Apartments)	30,976	36%
Total	85,711	100%

As noted earlier, the final growth forecast for the Halton EDC by-law for both the HDSB and the HCDSB totals **85,711** new units that are forecast to be built over the next 15 years. Of these new units, 35% are estimated to be low density, 29% medium density and 36% high density. While the forecast averages **5,714** units for the 15 year EDC term, it is expected that the first 5 years of the forecast will average 6,132 units per year, between years 5 and 10 the forecast is expected to average 5,769 and between years 10 and 15 the forecast is expected to average 5,240.

In order to account for the “intensification exemption”, an adjustment to the projections was made to derive the “net” new units housing forecast. This adjustment is intended to estimate the number of units in the forecast created as a result of the “intensification exemption”. The overall forecast was reduced by approximately 1.3% to estimate the number of exempt units and resulted in a projection of **84,597** net new units.

Non-residential

The non-residential growth forecast provides a basis for calculating a non-residential EDC, should boards elect to impose such a charge. O.Reg 20/98, s.7(10) states that, “If charges are to be imposed on non-residential development, the Board shall determine the charges and the charges shall be expressed as either: a rate applied to the gross floor area (GFA) of a new development or a rate applied to the declared value of development.” The non-residential forecasts contained in this report are projections of GFA and have been derived from the same sources as the residential forecasts.

The non-residential forecast for the Region of Halton totals **87,489,293** square feet of GFA over the next 15 years. As with the residential forecast, assumptions must be made respecting certain exemptions of GFA. Industrial additions (up to 50% of existing floor area) and certain institutional properties (municipal and school board properties) are exempt under the legislation. Utilizing historical Statistics Canada data on non-residential construction by type, **21,872,323** square feet were exempted from this forecast and the total “net” new non-residential forecast totals **65,616,969** square feet of GFA.

4.2 Enrolment Projections

Enrolment projections for the purposes of the EDC analysis are completed as two separate components – enrolment of the existing community and enrolment expected from new housing growth. The enrolment projections of the existing community are based on a scenario of no new housing growth and examine projected enrolment of the existing population. The projections of enrolment from new housing focus on pupils that are generated from expected new housing developments. EDC eligible growth-related pupils must be offset by any available space in the existing community and thus the necessity to examine enrolment projections utilizing the two separate components.

Enrolment projections have been prepared for each review area in each Board's jurisdiction. The existing community projections have been prepared for each of the Board's schools contained in the EDC analysis. The projections of enrolment from new housing growth are provided on a review area basis.

The enrolment projections also assume that students are accommodated in their home attendance areas. This means that students that are currently in a holding situation at a school outside of their home school boundary are returned to their home boundary. Holding situations typically arise when students in a development area await new school construction and are “held” in nearby schools until the new school is open. Situations where students are permanently accommodated outside of their home areas (i.e. program) are not affected.

Methodology

The prediction of school enrolment involves the consideration of a wide range of factors. There are 3 common methods of enrolment projections; rate of growth, enrolment ratios and grade transition. The rate of growth method assumes that past rates of enrolment growth or decline will carry forward. In today's changing demographic and economic landscape this method of enrolment forecasting is unreliable. The enrolment ratio method looks at historical ratios of school enrolment compared with the overall population and then carries forward these ratios or makes assumptions about new ratios and applies them to a population forecast. The grade transition method examines historical progression rates from grade to grade and makes assumptions about the retention of grades from one year to the next.

Watson & Associates used a combination of the latter two methodologies – enrolment ratio and grade transition – in conjunction with strong demographic background data and historical Board enrolment to produce the enrolment forecast for the EDC. The enrolment projection methodology focuses on the relationships between demographic trends and actual historical enrolment of the Board. The basis of the assumptions for future trends comes from the analysis of these historical relationships.

Demographic Background

A demographic profile is compiled for each review area within the board's jurisdiction using data from the 2001, 2006, 2011 & 2016 Census. Trends in the demographic data are used to highlight changes in population on both a review area and jurisdiction wide basis. Examining these historical trends assist in providing perspective and direction when determining future assumptions for the projections.

The table below depicts the demographic trends for the Region of Halton. The total population in the Board's jurisdiction grew by approximately 17% between 2001 and 2006. In comparison population counts grew 6.6% in Ontario and 5.4% Canada-wide over that same time period. Between 2006 and 2011, the population in the Board's jurisdiction grew by more than 14%, slightly less than the earlier half of the decade and notably higher than the provincial and national rates for this same time period, which were 5.9% and 5.7%, respectively. More recently, the jurisdiction-wide population has continued to increase, growing by more than 9% between 2011 and 2016. This compares with a provincial and national population of approximately 5% during the same period of time.

More importantly, from a school board perspective, was the increase in the elementary school aged (4-13 years) population which grew by almost 10% from 2001 to 2006, by an additional 12.6% between 2006 and 2011 and by more than 13.7% between 2011 and 2016 – an absolute gain of 21,970 between 2001 and 2016. The secondary school aged (14-18) population experienced an increase of 19.4% from 2001 to 2006, and then further increased by 13.4% between 2006 and 2011 and 7.1% between 2011 and 2016 – an absolute gain of approximately 11,500 between 2001 and 2016.

In addition to the increases in the elementary aged population, there were increases in both the pre-school aged population (0-3 years) and the population of females aged 25-44 for both the 2001-06 and 2006-11 time periods. These two groups are important because they are excellent indicators of what is expected to happen in the school aged population in the short to mid-term. The pre-school population is the cohort that will be entering the school system in the next few years. Females between 25 and 44 years of age are the group of women that are said to be in their prime child bearing years and examining this population can provide input to future births/school aged children. In the Board's jurisdiction, the pre-school population grew by 24.3% and the population of females aged 25-44 increased by 12.5% between 2001 and 2006. Between 2006 and 2011, the pre-school population and females aged 25-44 population increased again by 12.5% and 7% respectively. More recently (2011 to 2016), the pre-school population has experience some decline however (approximately 5%), while the female population aged 25-44 continued to increase, by approximately 2% during the same period of time.

Region of Halton Demographic Profile:

Population Data	2001 Census	2006 Census	2011 Census	2016 Census
Total Population	375,230	439,260	501,695	548,430
Pre-School Population (0-3)	17,885	22,225	25,000	23,820
Elementary School Population (4-13)	53,885	59,245	66,700	75,855
Secondary School Population (14-18)	25,500	30,445	34,530	37,000
Population Over 18 Years of Age	277,960	327,345	375,465	411,755
<i>Females Aged 25-44</i>	59,235	66,650	71,335	72,715

Population Data	2001 – 2006		2006 – 2011		2011 – 2016	
	Abs. Change	% Change	Abs. Change	% Change	Abs. Change	% Change
Total Population	64,030	17.1%	62,435	14.2%	46,735	9.3%
Pre-School Population (0-3)	4,340	24.3%	2,775	12.5%	-1,180	-4.7%
Elementary School Population (4-13)	5,360	9.9%	7,455	12.6%	9,155	13.7%
Secondary School Population (14-18)	4,945	19.4%	4,085	13.4%	2,470	7.1%
Population Over 18 Years of Age	49,385	17.8%	48,120	14.7%	36,290	9.7%
<i>Females Aged 25-44</i>	7,415	12.5%	4,685	7.0%	1,380	1.9%

A description of the relevant population age cohorts is as follows:

- Pre-school aged (0-3) – used as a lead indicator of potential anticipated enrolment in the short-term.
- Elementary (4-13) – represents the predominant age structure of the students that attend elementary schools.
- Secondary (14-18) – represents the predominant age structure of the students that attend secondary schools.
- Adult (18+) – reflects the segment of the population that does not attend elementary or secondary school.

The Enrolment Projection Process**Determining Entry Year Enrolment**

One of the most important and most difficult components of the enrolment forecast is predicting entry year enrolment or the Junior Kindergarten grade. Much of the overall projection relies on the assumptions made with regard to pupils entering the system. To develop forecasts for the JK grade, a review of historical births, pre-school (0-3 years old) population and historical JK

enrolment is undertaken. The participation rates of the Board's JK grade enrolment of the 4 year old population are examined from one census period to the next to determine future participation ratios.

In addition, a population forecast of the pre-school and school aged population (0-18 years) by single year of age is prepared for the study area. This forecast is based on the population trends of the 2001, 2006, 2011 and 2016 census periods as well as other relevant demographic trends of the area. Recent fertility and death rates are applied to the 2016 Census population and the population is aged to provide future births and future school aged population.

The challenge in this population forecast is to exclude growth/development in this phase of the forecast. The total enrolment forecast is divided into two separate components – existing enrolment and enrolment from future housing. To account for this, trends are examined for 2001, 2006, 2011 and 2016 census populations to estimate levels of growth and migration that occurred between the census periods. Assumptions arising from this examination are used to 'strip' growth/migration from the projected population forecast to ensure that growth is not double counted.

Comparing historical JK enrolment to actual population provides ratios that are used to determine future JK enrolment from the projected 4 year old population in the review area. This determines the projected JK pupils for the review area for the forecast period. These overall JK students then need to be allocated to their respective schools in the review area. This allocation is based on historical shares combined with any Board information on recent openings/closures or program changes that may affect future share. Table 4.1 depicts an example of JK/Elementary participation rates between 2006 and 2016.

Table 4.1: An Example Of Junior Kindergarten/Elementary Participation Rates (2006 – 2016)

SINGLE YEAR OF AGE	2006	2011	2016
0	3,185	3,712	3,799
1	3,457	3,883	3,925
2	3,602	3,965	4,078
3	3,664	3,862	4,267
4	3,813	4,110	4,259
5	4,011	3,953	4,474
6	4,157	4,119	4,350
7	4,259	4,079	4,653
8	4,347	4,244	4,520
9	4,253	4,324	4,560
10	4,354	4,506	4,522
11	4,439	4,564	4,760
12	4,184	4,736	4,605
13	4,060	4,762	4,840
JK HEADCOUNT ENROLMENT	1,489	1,484	1,730
ELEMENTARY HEADCOUNT ENROLMENT	17,950	19,203	19,887
JK PARTICIPATION	39%	36%	41%
ELEMENTARY PARTICIPATION	43%	44%	46%

At this stage of the projections, each school in a review area will have a projected number of JK's for the forecast period. The next step then involves using the grade transition method to advance each grade from one year to the next. For every school in the system, retention rates from grade to grade are calculated and applied to grade enrolments as they are advanced through each projection year. Each school and community can be unique when it comes to grade retention. For example, the ratio of kindergarten students to junior kindergarten students is often higher in the more rural areas and an indication that more students routinely enter the senior kindergarten grade than would be expected, given the junior kindergarten count from the previous year. Programs, such as French Immersion etc. can also have a significant impact on grade to grade retention. Table 4.2 provides an example of retention rate calculations based on historical enrolment.

Table 4.2: Retention Rate Example

				Historical					
Years			Grade	2011/ 2012	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017
5	4	2	JK	1484	1562	1539	1559	1605	1730
111%	112%	110%	SK	1720	1611	1745	1750	1696	1797
110%	111%	112%	1	1613	1859	1787	1919	1929	1915
104%	103%	102%	2	1847	1682	1949	1866	1947	1994
104%	104%	104%	3	1982	1911	1765	2016	1934	2047
103%	103%	103%	4	1971	2004	1953	1846	2067	1990
103%	103%	103%	5	2119	2058	2082	2011	1895	2128
102%	102%	103%	6	2151	2145	2093	2123	2051	1953
101%	101%	102%	7	2184	2144	2174	2114	2148	2093
101%	102%	102%	8	2120	2210	2194	2178	2145	2193

Historical enrolment trends, overall participation rates/enrolment share as well as the overall demographics of the area are all examined in conjunction with the ratio of the projected enrolment to the population. This examination looks at the reasonableness of the projections and expected ratios and assumptions in light of recent historical trends.

Secondary Enrolment Projections

The secondary enrolment projections are based largely on the elementary projections and how the elementary students transition into the secondary panel. Each secondary school of the Board is assigned feeder elementary schools which form a “family” of schools based on Board data. As grade 8 students graduate they are assigned to their respective secondary schools. If Grade 8 students can attend more than one secondary school they are then allocated based on recent trends.

The other factor involved in projecting the entry year or grade 9 grade for secondary involves the concept of open access. In Ontario, students are permitted to attend the secondary school of their choice, regardless of Religious requirements, and assuming there is space and program availability. To account for this in the projections, the predicted grade 9 enrolment at a given secondary school based on its feeder schools and historical retention rates is compared to the actual grade 9 enrolment at the school. This ratio provides an approximation of the net students lost or gained due to open access.

The other important variable that is considered in the secondary enrolment projection methodology is the impact of the fifth year of secondary school being eliminated in 2003/04. The elimination of the fifth year of study does not mean that grade 12 students are not allowed to come

back for a fifth year of study. There are still instances where grade 12 students may come back to finish the four year program in five years or to upgrade or retake certain courses. The percentage of students that are coming back for a fifth year varies though-out the Province and even from school to school within a Board. The projections in this analysis typically utilize a 3-year average of grade 12 retention rates (putting greater emphasis on the last year or two) as well as input from the School Boards on their experiences and expected future trends.

The remainder of the secondary projection follows the same methodology used in the elementary projections. Grades are advanced by applying historical grade transition rates for each school in the system. Assumptions are derived using historical ratios of enrolment to population and are used to ensure that projected secondary enrolment relates back to the projected secondary populations.

Examining Historical Enrolment Trends

Historical enrolment provides trends that are used to help form assumptions for projected enrolment and provides an important basis to determine relationships with demographic data. The historical data can provide detail on things like how the change in enrolments compare with the changes in the school aged populations of the same area, how different sized grade cohorts are moving through the system and how enrolment has changed in light of new housing activity.

An important indicator when examining historical enrolment is the ratio of senior elementary enrolment compared to junior elementary enrolment. This ratio provides a quick “snapshot” of the current enrolment structure and can provide a short term outlook of expected enrolment.

The comparison is made between the senior elementary grades (6-8) and the junior elementary grades (JK-1). Assuming full day JK and SK, an equal number of pupils entering JK-1 to those moving through the senior elementary grades would result in a ratio of 1. If the ratio is higher than 1 it indicates that more pupils are leaving the elementary system or school than are entering, and could be an indicator of future enrolment decline, at least in the short term and absent of mitigating factors. A ratio lower than 1 indicates possible enrolment growth (at least in the short term) and is typically found in growing areas where housing attracts young couples or young families with children.

The ratio of senior to junior elementary enrolment for the HDSB’s total jurisdiction based on 2011/12 enrolment was 0.96; in 2006/07 however the GSR was 1.14. More recently, the GSR has increased to approximately 1.24 based on 2016/17 enrolment. Table 4.3 outlines historical enrolment and historical grade ratios for HDSB.

Table 4.3: HDSB TOTAL JURISDICTION

GRADES	2006/ 2007	2011/ 2012	2016/ 2017
JK	2,876	3,762	3,534
SK	3,156	3,931	3,904
1	3,360	4,170	4,149
2	3,336	4,239	4,544
3	3,287	4,200	4,689
4	3,429	4,018	4,949
5	3,496	3,917	4,791
6	3,508	3,815	4,756
7	3,624	3,861	4,884
8	3,602	3,755	4,689
SE	-	-	-
ALT/OTH	-	-	-
TOTAL	33,674	39,668	44,889
RATIO	1.14	0.96	1.24

Table 4.4 depicts the historical GSR for the HCDSB's total jurisdiction. The ratio of senior to junior elementary enrolment for the HCDSB's total jurisdiction based on 2006/07 enrolment was 1.34 and 1.15 based on 2011/12 enrolment. More recently, the GSR has decreased to approximately 1.04 based on 2016/17 enrolment. Table 4.4 outlines historical enrolment and historical grade ratios for HCDSB.

Table 4.4: HCDSB TOTAL JURISDICTION

GRADES	2006/ 2007	2011/ 2012	2016/ 2017
JK	1,484	1,730	2,035
SK	1,720	1,797	2,189
1	1,613	1,915	2,244
2	1,847	1,994	2,302
3	1,982	2,047	2,330
4	1,971	1,990	2,265
5	2,119	2,128	2,212
6	2,151	1,953	2,199
7	2,184	2,093	2,231
8	2,120	2,193	2,299
SE	12	47	-
ALT/OTH	-	-	-
TOTAL	19,203	19,887	22,306
RATIO	1.34	1.15	1.04

The Impact of Enrolment Share

Board enrolment share refers to the share or percentage of total enrolment a board receives between itself and its coterminous English language Board. Changes in enrolment share can have significant impacts on board enrolment. For example, increases in enrolment share can help mitigate declines or even increase enrolment in areas where the total school aged population is in decline.

The table found below measures the historical elementary enrolment of the HDSB and the HCDSB on a total Board basis. Board-wide, the HCDSB has decreased its share of enrolment over the past decade – dropping from 36% in 2006/07 to 33% in 2011/12 and 2016/17. Subsequently the Public Board has increased its share over the past decade increasing from 64% in 2006/07 to 67% in 2011/12 and 2016/17.

ELEMENTARY PANEL			
SCHOOL BOARD	2006/07	2011/12	2016/17
HCDSB TOTAL	19,203	19,887	22,306
HDSB TOTAL	33,674	39,668	44,889
TOTAL OF BOTH BOARDS	52,877	59,555	67,195
HCDSB SHARE	36%	33%	33%
HDSB SHARE	64%	67%	67%

Comparably, on the secondary panel, enrolment share has remained more stable for the both Boards since 2006/07. Board-wide the HCDSB experienced a slight increase in share of approximately 1% from 2006/07 to 2016/17. The Public Board subsequently decreased its enrolment share between 2006/07 and 2016/17 – dropping from 63% in 2006/07 to 62% in 2016/17.

SECONDARY PANEL			
SCHOOL BOARD	2006/07	2011/12	2016/17
HCDSB TOTAL	9,204	10,022	10,960
HDSB TOTAL	15,832	17,411	18,070
TOTAL OF BOTH BOARDS	25,036	27,433	29,030
HCDSB SHARE	37%	37%	38%
HDSB SHARE	63%	63%	62%

Enrolment Expected From New Housing

The second phase of the enrolment projection methodology involves predicting housing growth in the study area and its impact on school enrolment. Earlier in this chapter the residential unit growth forecasts were explained in detail. The residential unit forecast is used as the basis to predict future school enrolment from growth. Historical levels of occupancy by school aged children and by housing type provide us with factors and trends that allow us to make assumptions about how new units might produce children in the future.

From an occupancy point of view, the number of people per housing unit has been declining in practically every part of the Province over the last decade or longer. In addition, the number of school aged children per household has also been in sharp decline. New units today are not producing the same number of people or the same number of children as they have historically.

Each unit in the residential forecast is multiplied by a factor to predict the number of school aged children that will come from the projected number of units. To derive this pupil generation factor, the methodology involves using custom census data prepared specifically for Watson & Associates by Statistics Canada. The census data provides information with respect to the number of pre and school aged children that are currently living in certain types and ages of dwelling units. For example, the data is able to provide the number of children aged between 4-13 years that live in single family homes that are between 1-5 years old for any census tract in the study area.

Pupil yields were derived for both the elementary and secondary panels, for low, medium and high density housing types for each review area in each Board's jurisdiction. The pupil yields and trends can vary significantly from area to area in a Board's jurisdiction. In this way, factors are derived and applied to the appropriate growth forecast to get a forecast of school aged children from new development. This new development forecast must then be adjusted to reflect only the enrolment for the subject Board. Using historical apportionment and population participation rates, the enrolment forecast is revised to capture the appropriate share for the Board.

For the HDSB the total yields for the elementary panel in Halton range between 0.071 in Burlington to 0.269 in Milton, with Oakville and Halton Hills totalling 0.233 and 0.218 respectively (Table 4.5). Comparably, on the secondary panel, Burlington and Halton Hills have the lowest yields ranging from 0.027 in Burlington to 0.062 in Halton Hills; while Milton (0.079) and Oakville (0.085) have the highest secondary yields. The HCDSB's the total yields for the elementary panel range between 0.036 in Burlington to 0.157 in Milton, with Oakville and Halton Hills totalling 0.103 and 0.134 respectively (Table 4.6). On the secondary panel, Burlington and Oakville have the lowest yields ranging from 0.017 in Burlington to 0.040 in Oakville; while Milton (0.061) and Halton Hills (0.052) have the highest secondary yields. ***Table 4.7 depicts a flow chart outlining the process of projecting enrolment from new development.***

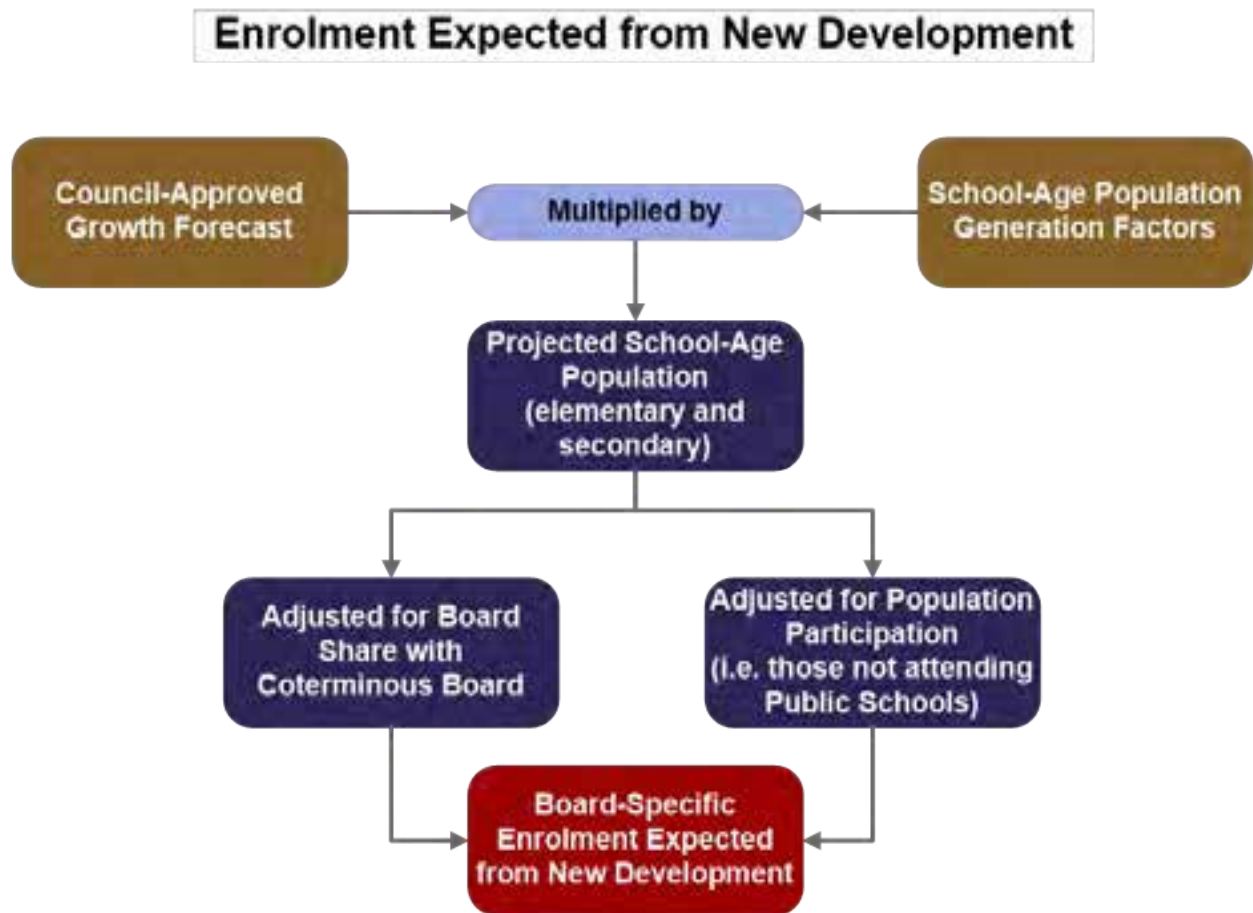
Table 4.5 Halton DSB - Growth Related Pupil Yields:**Form E - Growth Related Pupils - Elementary Panel****Form E - Growth Related Pupils - Secondary Panel**

Municipality	Dwelling Unit Type	Elementary Pupil Yield	Municipality	Dwelling Unit Type	Secondary Pupil Yield
Burlington	Low Density	0.369	Burlington	Low Density	0.161
	Medium Density	0.199		Medium Density	0.082
	High Density	0.032		High Density	0.009
	Total	0.071		Total	0.027
Oakville	Low Density	0.464	Oakville	Low Density	0.159
	Medium Density	0.210		Medium Density	0.097
	High Density	0.051		High Density	0.017
	Total	0.233		Total	0.085
Halton Hills	Low Density	0.399	Halton Hills	Low Density	0.096
	Medium Density	0.179		Medium Density	0.065
	High Density	0.024		High Density	0.019
	Total	0.218		Total	0.062
Milton	Low Density	0.463	Milton	Low Density	0.118
	Medium Density	0.230		Medium Density	0.074
	High Density	0.029		High Density	0.026
	Total	0.269		Total	0.079

Table 4.6 Halton Catholic DSB - Growth Related Pupil Yields:**Form E - Growth Related Pupils - Elementary Panel****Form E - Growth Related Pupils - Secondary Panel**

Municipality	Dwelling Unit Type	Elementary Pupil Yield	Municipality	Dwelling Unit Type	Secondary Pupil Yield
Burlington	Low Density	0.199	Burlington	Low Density	0.077
	Medium Density	0.095		Medium Density	0.045
	High Density	0.016		High Density	0.008
	Total	0.036		Total	0.017
Oakville	Low Density	0.218	Oakville	Low Density	0.074
	Medium Density	0.089		Medium Density	0.045
	High Density	0.015		High Density	0.008
	Total	0.103		Total	0.040
Halton Hills	Low Density	0.221	Halton Hills	Low Density	0.083
	Medium Density	0.150		Medium Density	0.057
	High Density	0.022		High Density	0.011
	Total	0.134		Total	0.052
Milton	Low Density	0.268	Milton	Low Density	0.099
	Medium Density	0.136		Medium Density	0.055
	High Density	0.020		High Density	0.011
	Total	0.157		Total	0.061

Table 4.7: Enrolment Expected from New Development



Is The EDC Forecast Reasonable In Comparison To Other School Aged Forecasts?

The aforementioned methodology describes the process in which enrolment projections are derived, however before the projections can be finalized there is one final step. The projections are compared with an accepted school age forecast for the Board's jurisdiction to determine the reasonableness of the projections. The Board projections are built back up to a total school aged population forecast using assumptions on apportionment and participation rates.

The projections are compared to the most recent available forecasts in the Board's jurisdiction. These can include Ministry of Finance Population projections, Statistics Canada Population projections, Official Plan projections etc. If the enrolment projections and the population forecast have similar long-term trends, further adjustment is unlikely. However, should there be significant differences between the two forecasts adjustments may be made to the enrolment projections to ensure consistency with the population forecast.

4.3 Summary of Projected Enrolment

The total EDC enrolment projections for Halton indicate that by the end of the forecast period (2032/33), the Halton District School Board will have a total elementary enrolment of 61,764. This represents a total increase of more than 35% from 2018/19. On the secondary panel, enrolment is expected to increase by about 12%, with 2018/19 enrolment of 19,023 forecast to increase to approximately 21,341 by the end of the 15 year forecast term.

The Halton Catholic District School Board can expect total elementary enrolment in Halton of 31,431 at the end of the forecast period compared to the 2018/19 enrolment of 23,164 for a total increase of 8,267 pupils or 36%. On the secondary panel, enrolment is expected to increase from 12,058 in 2018/19 to 14,949 at the end of the EDC term for a total increase of 2,891 pupils or approximately 24%.

A summary of the projected enrolment by board, review area and panel can be found on the following pages.

HDSB Elementary Review Areas

Review Area	Year 1 2018/19	Year 5 2022/23	Year 10 2027/28	Year 15 2032/33
ERA100	1,241	1,300	1,381	1,460
ERA101	1,220	1,216	1,231	1,344
ERA102	1,516	1,427	1,355	1,410
ERA103	1,497	1,417	1,403	1,441
ERA105	1,351	1,332	1,319	1,351
ERA106	1,408	1,379	1,446	1,459
ERA107	1,330	1,086	1,021	1,246
ERA108	1,847	1,571	1,444	1,446
ERA109	1,104	1,172	1,252	1,281
ERA110	256	254	233	224
ERA111	0	1	2	4
ERA112	2,486	2,308	2,211	2,257
ERA113	2,075	2,049	1,805	2,096
ERA114	2,238	1,973	1,943	2,401
ERA115	3,340	2,945	2,764	2,893
ERA116	2,607	2,525	2,604	2,871
ERA117	1,586	1,504	1,402	1,366
ERA118	1,357	2,654	4,062	5,022
ERA119	2,433	2,438	2,639	2,851
ERA120	5,233	5,072	6,566	9,865
ERA121	3,054	2,974	3,098	3,435
ERA123	393	337	338	349
ERA124	1,621	1,974	2,792	3,715
ERA125	1,084	1,065	1,137	1,250
ERA126	1,886	1,812	1,993	2,284
ERA127	1,550	3,343	5,368	6,447
TOTAL	45,714	47,128	52,807	61,764

HDSB Secondary Review Areas

Review Area	Year 1 2018/19	Year 5 2022/23	Year 10 2027/28	Year 15 2032/33
SRA101	5,506	5,572	5,137	4,970
SRA102	7,177	7,251	6,757	5,816
SRA103	1,485	1,434	1,263	1,111
SRA104	1,296	1,805	2,103	2,373
SRA105	1,551	2,228	2,670	3,376
SRA106	414	425	352	348
SRA107	1,485	1,577	1,767	2,035
SRA108	109	514	950	1,312
TOTAL	19,023	20,806	20,998	21,341

HCDSB Elementary Review Areas

Review Area	Year 1 2018/19	Year 5 2022/23	Year 10 2027/28	Year 15 2032/33
CEB1	431	446	465	477
CEB2	1,465	1,519	1,539	1,605
CEB3	1,924	1,976	2,019	1,986
CEB4	2,122	2,062	1,889	1,968
CEB5	-	-	-	-
CE01	1,648	1,501	1,358	1,419
CE02	2,150	1,807	1,618	1,688
CE03	1,039	991	986	997
CE04	505	449	445	448
CE05	1,560	1,402	1,303	1,281
CE06	487	1,174	1,893	2,324
CEH1	849	920	1,056	1,176
CEH2	1,603	1,864	2,385	3,006
CEH3	329	289	297	302
CEM1	1,707	1,891	1,895	1,952
CEM2A	3,397	3,110	2,894	2,880
CEM2B	1,584	1,811	1,796	1,754
CEM2C	126	788	1,197	1,256
CEM2D	237	994	1,625	1,807
CEM3	-	218	1,251	3,102
TOTAL	23,164	25,214	27,911	31,431

HCDSB Secondary Review Areas

Review Area	Year 1 2018/19	Year 5 2022/23	Year 10 2027/28	Year 15 2032/33
CSB1	2,989	2,831	2,998	2,910
CSM1	1,743	1,835	1,852	1,661
CSM2	51	349	909	1,594
CSM3	1,713	2,363	2,802	2,658
CS01	1,229	1,229	1,278	1,133
CS02	1,330	1,476	1,361	1,212
CS03	1,212	1,245	1,178	1,115
CS04	50	239	445	593
CSH1	1,739	1,673	1,771	2,074
TOTAL	12,058	13,241	14,594	14,949

5. EDUCATION DEVELOPMENT CHARGE CALCULATION

5. EDUCATION DEVELOPMENT CHARGE CALCULATION

Once eligibility has been determined, the charge is calculated using the aforementioned forecasts and methodologies. The calculation is dependent on the growth/enrolment forecasts to project need, the valuation of land and services to assign a cost to that need and the residential and non-residential forecast to provide a quotient to determine the final quantum of the charge. O.Reg 20/98, S.7 provides the basis under which the EDC is determined. The following section will explain and highlight the specific calculation components of the EDC.

5.1 The Projections

The residential dwelling unit forecasts as well as the non-residential GFA forecasts that were used in the EDC analysis are explained in detail in chapter 4 and outlined below.

Residential Unit Forecast

REGION OF HALTON	2018/19-2032/33
TOTAL PROJECTED UNITS	85,711
TOTAL NET NEW UNITS	84,597

Non-residential GFA Forecasts

REGION OF HALTON	2018/19-2032/33
TOTAL PROJECTED GFA (Sq.ft.)	87,489,293
TOTAL NET GFA (Sq.ft.)	65,616,969

Net Growth-related Pupil Places

The projected school board enrolments as well as the residential forecasts determine the net growth-related pupil places which in turn determine the number of EDC eligible sites. Form E of the EDC Ministry Submission for each board and each panel is set out below. These forms highlight, by review area, the net number of units, the board pupil yields and the growth-related pupils.

The HDSB's projections forecast a total of 17,170 elementary net growth-related pupils and 4,900 secondary pupils. The HCDSB enrolment projections predict 9,677 net growth-related pupils on the elementary panel and 3,785 on the secondary panel.

Halton District School Board
 Education Development Charges Submission 2018
 Form E - Growth Related Pupils - Elementary Panel

Municipality	Dwelling Unit Type	Net New Units	Elementary Pupil Yield	Elementary Growth-Related Pupils
Burlington	Low Density	496	0.369	183
	Medium Density	930	0.199	185
	High Density	6,811	0.032	216
	Total	8,238	0.071	584
Oakville	Low Density	7,311	0.464	3,389
	Medium Density	4,546	0.210	954
	High Density	8,687	0.051	444
	Total	20,545	0.233	4,787
Halton Hills	Low Density	6,445	0.399	2,571
	Medium Density	3,078	0.179	552
	High Density	5,378	0.024	131
	Total	14,901	0.218	3,254
Milton	Low Density	15,506	0.463	7,182
	Medium Density	15,308	0.230	3,514
	High Density	10,100	0.029	290
	Total	40,914	0.269	10,986
		SUBTOTAL:		19,611
		LESS: Available Pupil Places:		2,441
		NET GROWTH RELATED PUPILS:		17,170

Halton District School Board
 Education Development Charges Submission 2018
 Form E - Growth Related Pupils - Secondary Panel

Municipality	Dwelling Unit Type	Net New Units	Secondary Pupil Yield	Secondary Growth-Related Pupils
Burlington	Low Density	496	0.161	80
	Medium Density	930	0.082	76
	High Density	6,811	0.009	64
	Total	8,238	0.027	220
Oakville	Low Density	7,311	0.159	1,161
	Medium Density	4,546	0.097	440
	High Density	8,687	0.017	149
	Total	20,545	0.085	1,750
Halton Hills	Low Density	6,445	0.096	616
	Medium Density	3,078	0.065	201
	High Density	5,378	0.019	102
	Total	14,901	0.062	919
Milton	Low Density	15,506	0.118	1,834
	Medium Density	15,308	0.074	1,140
	High Density	10,100	0.026	263
	Total	40,914	0.079	3,237
		SUBTOTAL:		6,126
		LESS: Available Pupil Places:		1,226
		NET GROWTH RELATED PUPILS:		4,900

Halton Catholic District School Board
 Education Development Charges Submission 2018
 Form E - Growth Related Pupils - Elementary Panel

Municipality	Dwelling Unit Type	Net New Units	Elementary Pupil Yield	Elementary Growth-Related Pupils
Burlington	Low Density	496	0.199	99
	Medium Density	930	0.095	88
	High Density	6,811	0.016	109
	Total	8,238	0.036	296
Oakville	Low Density	7,311	0.218	1,592
	Medium Density	4,546	0.089	405
	High Density	8,687	0.015	128
	Total	20,545	0.103	2,125
Halton Hills	Low Density	6,445	0.221	1,423
	Medium Density	3,078	0.150	462
	High Density	5,378	0.022	116
	Total	14,901	0.134	2,001
Milton	Low Density	15,506	0.268	4,154
	Medium Density	15,308	0.136	2,082
	High Density	10,100	0.020	203
	Total	40,914	0.157	6,439
		SUBTOTAL:		10,861
		LESS: Available Pupil Places:		1,184
		NET GROWTH RELATED PUPILS:		9,677

Halton Catholic District School Board
 Education Development Charges Submission 2018
 Form E - Growth Related Pupils - Secondary Panel

Municipality	Dwelling Unit Type	Net New Units	Secondary Pupil Yield	Secondary Growth-Related Pupils
Burlington	Low Density	496	0.077	38
	Medium Density	930	0.045	42
	High Density	6,811	0.008	56
	Total	8,238	0.017	136
Oakville	Low Density	7,311	0.074	544
	Medium Density	4,546	0.045	203
	High Density	8,687	0.008	71
	Total	20,545	0.040	818
Halton Hills	Low Density	6,445	0.083	538
	Medium Density	3,078	0.057	174
	High Density	5,378	0.011	61
	Total	14,901	0.052	773
Milton	Low Density	15,506	0.099	1,534
	Medium Density	15,308	0.055	843
	High Density	10,100	0.011	113
	Total	40,914	0.061	2,490
		SUBTOTAL:		4,217
		LESS: Available Pupil Places:		432
		NET GROWTH RELATED PUPILS:		3,785

5.2 Net Education Land Costs

The enrolment projections and the EDC analysis ultimately determine the number of EDC eligible sites which are needed for new growth-related schools. Form F of the Ministry Submission outlines by review area the 15-year enrolment projections as well as the net growth-related pupil places. Form G of the Ministry Submission outlines the number of new sites that will be needed as well as the number of EDC eligible acres of land that are required for those sites and associated costs.

O.Reg 20/98, S.7, specifically paragraphs 4-7, deals with the steps involved in moving from the site component of the calculation to the financial or costing component of the calculation. A cost must be attached to the value of the land that needs to be purchased as well as the costs to provide services and prepare the land for construction. In addition, the balance of the existing EDC reserve funds must be calculated and incorporated into the analysis. Finally, the total eligible revenues, expenditures and existing deficits or surpluses are cash-flowed over a 15-year period to determine the final charge.

Section 257.53 (2) specifically describes what education land costs are:

1. Costs to acquire land or an interest in land, including a leasehold interest, to be used by the board to provide pupil accommodation.
 2. Costs to provide services to the land or otherwise prepare the site so that a building or buildings may be built on the land to provide pupil accommodation.
 3. Costs to prepare and distribute education development charge background studies.
 4. Interest on money borrowed to pay for costs described in paragraphs 1 and 2.
 5. Costs to undertake studies in connection with an acquisition referred to in paragraph 1.
- N.B – Only the capital component of costs to lease land or to acquire a leasehold interest is an education land cost.

Site Valuation

Paragraph 4 of Section 7 of O.Reg 20/98 states that, "The board shall estimate the net education land cost for the elementary school sites and secondary school sites required to provide pupil places for the new elementary school pupils and secondary school pupils."

To determine the costs of land acquisition, both the HDSB and the HCDSB retained the appraisal firm of Cushman & Wakefield. The appraisers were responsible for providing a land value per acre for each EDC eligible site identified in the analysis. In addition, the appraisers were asked to provide an annual land escalation factor (for 5 years) to apply to the current land values. Specific details and background to the appraisals can be found in the firm's appraisal reports

which were provided to each School Board. The reports are titled “Hypothetical Analysis of Future School Sites To Serve As Input To The Education Development Charges By-law (2018).”

The effective date of the appraisals is June 1, 2018.

The tables on the following page set out the estimated EDC eligible sites that the Boards will require in the 15 year analysis term, their municipal locations and their appraised land values.

Halton District School Board (HDSB) Sites

ELEMENTARY PANEL	
New North Oakville ES (Purchased)	\$0
New North Oakville ES	\$2,370,000
New North Oakville ES	\$2,370,000
New North Oakville ES	\$2,370,000
New North Oakville ES	\$2,370,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Halton Hills ES (Purchased)	\$0
New Halton Hills ES	\$1,590,000
New Halton Hills ES	\$1,590,000
New Halton Hills ES	\$1,590,000
New Milton ES (Purchased)	\$0
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
SECONDARY PANEL	
New North Oakville SS	\$1,900,000
New Halton Hills SS	\$1,590,000
New Milton SS	\$1,810,000
New Milton SS	\$1,810,000
New Milton SS	\$1,259,511

Halton Catholic District School Board (HCDSB) Sites:

ELEMENTARY PANEL	
New North Oakville ES	\$2,370,000
New North Oakville ES	\$2,370,000
New North Oakville ES	\$2,370,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Milton ES	\$1,810,000
New Halton Hills ES (Owned)	\$0
New Halton Hills ES	\$1,590,000
New Halton Hills ES	\$1,590,000
New Halton Hills ES	\$1,590,000
SECONDARY PANEL	
New North Oakville SS	\$2,370,000
New Halton Hills SS	\$1,590,000
New Milton SS	\$1,810,000
New Milton SS	\$1,810,000

Land Escalation over the Forecast Period

As previously mentioned, the appraiser's report estimates an annual land escalation rate to be applied to the acreage values in order to sustain the likely site acquisition costs over the next 5 years. In arriving at an escalation factor the appraisers considered the recent historical general economic conditions at both the micro- and macro-economic levels. The purchase of school sites by the Boards takes place on a very local level, with Boards entering into negotiations with developers on a site-specific basis. Having regard for all of the above, the appraisers concluded escalation factors of 4% per annum for the first year through to the final year are reasonable for the purposes of projecting the land values over the five-year by-law period.

Land Development and Servicing Costs

The *Education Act* includes the, "costs to provide services to the land or otherwise prepare the site so that a building or buildings may be built on the land to provide pupil accommodation" as an EDC eligible education cost. These costs typically include services to the lot line of the property, rough grading and compaction of the site and that the site is cleared of debris. Costs related to studies of land being considered for acquisition such as environmental assessments or soil studies are also considered to be EDC eligible.

Discussions with stakeholders and the Ministry of Education in past EDC by-law processes has resulted in a list that includes some of the primary development and servicing costs that are considered to be EDC eligible:

- Agent/commission fees to acquire sites.
- Municipal requirements to maintain sites prior to construction.
- Appraisal studies, legal fees.
- Expropriation Costs.
- Site option agreements.
- Land transfer taxes.

Based on recent historical site preparation costs that were provided by the School Boards a figure of **\$75,056 per acre** for both HDSB and HCDSB was used in the study. Using historical economic data and construction cost indices, an escalation factor of **1.6%** per annum was applied to the assumed per acre site preparation costs. Site preparation costs are escalated to the time of site purchase.

Total Land Costs

The total net education land costs including the site acquisition costs, the escalation of land over the term of the by-law (five years), the site development/servicing costs, as well as associated financing costs and study costs are projected to be over **\$486 million** for the HDSB. The HCDSB

is projected to incur total education land costs of more than **\$363** million over the 15-year term of the proposed by-law.

5.3 Reconciliation of the EDC Reserve Fund

Before the final growth-related net education land costs can be determined they must be adjusted by any deficit or surplus in the existing EDC reserve fund. Any outstanding education development charge financial obligations that have been incurred by the board under a previous by law are added to the total land costs. If there is a positive balance in the EDC reserve fund this amount is subtracted from the total land costs and used to defray EDC eligible expenditures.

Section 7, paragraphs 5-7 of O.Reg 20/98 describe the process of deriving the final net education land costs.

“The board shall estimate the balance of the education development charge reserve fund, if any, relating to the area in which the charges are to be imposed. The estimate shall be an estimate of the balance immediately before the day the board intends to have the by-law come into force.”

“The board shall adjust the net education land costs with respect to any balance estimated under paragraph 5. If the balance is positive, the balance shall be subtracted from the cost. If the balance is negative, the balance shall be converted to a positive number and added to the cost.”

“The net education land cost as adjusted, if necessary, under paragraph 6, is the growth related net education land cost.”

The reserve fund analysis can be found on the following pages for each board. The analysis summarizes the EDC collections (both actual and estimated) as well as the EDC costs that have been expended (both actual and estimated) and the estimated EDC reserve fund balance.

As noted, the EDC reserve fund includes certain estimates respecting revenues and expenditures. The EDC reserve fund reconciliation is based on the most recent Ministry Appendix D1/D2 form. This is a form that is submitted to the Ministry of Education by the School Boards that outlines all EDC eligible expenditures and revenues as well as the EDC reserve fund balance at the end of each year on August 31. Any EDC revenues or expenditures that have been incurred or are estimated to incur between August 31 of the most recent Appendix D1/D2 balance and the proposed date of bylaw passage must be included in the new balance.

The HDSB's EDC reserve fund balance had a deficit balance of **-\$28,608,998** according to the Board's most recent Appendix D1/D2 as of August 31, 2017. Incorporating actual and estimated collections and expenditures since August 31 to May 14, 2018, results in a new estimated reserve fund balance of **-\$20,312,206** for the HDSB. Actual and estimated expenditures are approximately **\$9,043,759** and actual and estimated collections are **\$17,340,550**.

The HCDSB's EDC reserve fund balance had a deficit balance of **-\$40,741,127** according to the Board's most recent Appendix D1/D2 as of August 31, 2017. Incorporating actual and estimated collections and expenditures since August 31 to May 14, 2018, results in a new estimated reserve fund balance of **-\$28,048,723** for the HCDSB. Actual and estimated expenditures are approximately **\$1,347,213** and actual and estimated collections are **\$8,047,830**. In addition, the Board has sold a site with EDC funds returned to the EDC reserve fund totalling **\$5,991,787**.

Tables 5.1 and 5.2 outline the EDC reserve fund balance for each respective Board.

Table 5.1 - HDSB Reserve Fund Balance Estimate

Closing Balance Appendix D1/D2 2016/17 (As Of August 31, 2017)	-\$	28,608,998
Actual & Estimated Collections - September 1 2017 to May 14, 2018	\$	17,340,550
Balance	-\$	11,268,448
Actual and Estimated Expenditures, September 1, 2017 to May 31, 2018	-\$	9,043,759
New Estimated Reserve Fund Balance	-\$	20,312,206

Table 5.2 - HCDSB Reserve Fund Balance Estimate

Closing Balance Appendix D1/D2 2016/17 (As Of August 31, 2017)	-\$	40,741,127
Actual & Estimated Collections - September 1 2017 to May 14, 2018	\$	8,047,830
Balance	-\$	32,693,297
Actual and Estimated Expenditures, September 1, 2017 to May 31, 2018	-\$	1,347,213
Funds Returned For Sale Of EDC Site (Iroquois Ridge)	\$	5,991,787
New Estimated Reserve Fund Balance	-\$	28,048,723

5.4 The Education Development Charge

Once the net education land costs have been totalled, the final steps in the process involve apportioning the land costs between residential and non-residential as well as differentiating the charge by development type, if necessary. The existing EDC by-laws of both School Boards are based on an 85% residential charge/15% non-residential charge and the EDCs are a uniform rate across all types of development. The proposed charge in this background study is premised on the same assumptions, however a range of charges and residential and non-residential rates are presented in the cashflow analysis later in this chapter.

The final net education land costs that have been apportioned to residential (in this case 85%) are divided over the net new units from the dwelling forecast to determine a final EDC rate per dwelling unit. The net education land costs for the residential portion of HDSB's by-law are estimated to be \$413,851,683 and the number of net new units in the EDC forecast is projected to be 84,597 resulting in rate of \$4,892 per dwelling unit. The net education land costs that been apportioned to non-residential (15% of the total) total 73,032,650 and the net square footage in the forecast totals 65,616,969. This results in a non-residential charge of \$1.11 per square foot.

The final net education land costs for the HCDSB that were allocated to the residential portion of the charge (85%) were estimated to be **\$308,642,388** and the total number of net new units in the EDC forecast for Halton is projected to be **84,597** for a residential EDC rate of **\$3,648** per dwelling unit. The non-residential net education land costs (15% of total) are projected to total **\$54,466,304** and the total net non-residential square footage is projected to be **65,616,969** for a non-residential EDC rate of **\$0.83** per square foot.

Tables for the proposed by-laws, shown below, outline the total growth-related net education land costs, the net new units and the final EDC rates.

HDSB – Region of Halton EDC

Calculation of Uniform 85% Residential/15% Non-Residential Charge

Residential Growth-Related Net Education Land Costs (85%)	\$413,851,683
Net New Dwelling Units (Form C)	84,597
Uniform Residential EDC per Dwelling Unit	\$4,892
Non-Residential Growth-Related Net Education Land Costs (15%)	\$73,032,650
Non-Exempt Board-Determined GFA (Form D)	65,616,969
Non-Residential EDC per Square Foot of GFA	\$1.11

HCDSB – Region of Halton EDC

Calculation of Uniform 85% Residential/15% Non-Residential Charge

Residential Growth-Related Net Education Land Costs (85%)	\$308,642,388
Net New Dwelling Units (Form C)	84,597
Uniform Residential EDC per Dwelling Unit	\$3,648
Non-Residential Growth-Related Net Education Land Costs (15%)	\$54,466,304
Non-Exempt Board-Determined GFA (Form D)	65,616,969
Non-Residential EDC per Square Foot of GFA	\$0.83

The Cashflow Analysis

A cashflow analysis was completed, incorporating all eligible EDC expenditures, current reserve fund balances and land escalation factors, to determine the necessary revenues that will be collected through the imposition of EDCs. When revenue in any given year is insufficient to cover the expenditures, interim financing (on a long-term basis) is assumed. The methodology used for the cashflow analysis is consistent with accounting practices used by many school boards, municipalities and financial lenders across the Province.

General Assumptions Used

The cashflow analysis must incorporate certain assumptions respecting interest rates, terms, escalation etc. The table below outlines the general assumptions that have been used for the EDC analysis.

Site Acquisition Escalation Rate	Yr.1 - 4%, Yr.2 - 4%, Yr.3 - 4%, Yr.4 - 4%, Yr.5 - 4%
Site Preparation Escalation Rate	1.6% per annum
EDC Reserve Fund Interest Earnings	1.5%
Long Term Debt (term/rate)	10 Years at 4.25%

Description of Cashflow

The first section of the cashflow deals with **revenue** – there are three distinct components to the revenue section of the cashflow:

1. The first component deals with board funds that are available to offset the total EDC costs. As mentioned earlier in the report, school boards must pass EDC policies dealing with alternative accommodation arrangements and operating budget surpluses that could be applied to EDCs. If funds were available from these policies they would be incorporated into Lines 1 and 2 of the cashflow. Both Boards did not identify any funds that were available from these EDC policies.
2. The second revenue component comes from any debt the boards incur. The total debt issuance for any given year will be identified in Lines 3 and 4 of the analysis.
3. The final revenue component deals with the actual expected collections through the imposition of the Education Development Charge incorporating the annual net new dwelling unit forecast and non-residential forecast. Projected EDC collections by year can be found on Lines 6, 7 and 8 of the cashflow.

The second section of the cashflow deals with **expenditures** – the eligible EDC expenditures incorporate the site acquisition and development costs, study costs and financing costs for incurred debt.

- Site acquisition costs are found on Line 10 of the analysis and are escalated for up to a 5 year period (term of the by-law).
- Site preparation/development costs are found on Line 11 of the cashflow and are escalated up to the time of site purchase.
- Study costs (Line 12) are based on historical board data and are included for each expected subsequent by-law renewal (every 5 years).

- Financing costs (debt carrying costs) are found on Lines 13 and 14 of the cashflow analysis.

The final section of the cashflow provides the projected opening and closing balances of the EDC reserve fund incorporating any existing deficit or surplus as well as annual interest earnings on any balance in the account. Total borrowing, debt payments and outstanding debt can be found in the bottom right portion of the cashflow analysis.

The cashflow analysis also provides a range of possible EDC charges based on different residential and non-residential allocations. All EDCs calculated in this study are based on 85% residential and 15% non-residential collection. The top right portion of the cashflow analysis highlights the possible residential and non-residential EDC rates with a range of 0-40% for non-residential allocations.

Cashflows for each School Board are included in Tables 5.3 and 5.4 on the following pages.

Table 5.3: HDSB Cashflow

**Halton District School Board
Education Development Charge 2018
15 Year Cash Flow Analysis**

Cash Flow Assumptions		
A.	Reserve Fund Interest Rate	1.50%
B.	Borrowing Rate	4.25%
C.	Borrowing Term (Years)	10

Range of Residential and Non-Residential Rates		
<i>Non-res Share</i>	<i>Res Rate</i>	<i>Non-Res Rate</i>
0%	\$5,755	\$0.00
5%	\$5,468	\$0.37
10%	\$5,180	\$0.74
15%	\$4,892	\$1.11
20%	\$4,604	\$1.48
25%	\$4,317	\$1.86
40%	\$3,453	\$2.97

		Year 1 2018/ 2019	Year 5 2022/ 2023	Year 10 2027/ 2028	Year 15 2032/ 2033
Projected Revenues					
1	Funds Available Due To Alternative Accommodation Arrangements	\$0	\$0	\$0	\$0
2	Funds Available Due To Operating Budget Surplus	\$0	\$0	\$0	\$0
3	Long Term Financing	\$32,000,000	\$0	\$10,500,000	\$0
4	Short Term Financing	\$0	\$0	\$0	\$0
5	Subtotal (1 through 4)	\$32,000,000	\$0	\$10,500,000	\$0
6	Education Development Charge 4,892 per unit	\$30,004,475	\$29,350,565	\$24,925,858	\$25,411,415
7	Education Development Charge 1.11 per sq.ft	\$3,514,896	\$4,447,708	\$5,749,021	\$5,749,021
8	Subtotal EDC Revenue (6 + 7)	\$33,519,371	\$33,798,273	\$30,674,879	\$31,160,436
9	Total Revenue (5 + 8)	\$65,519,371	\$33,798,273	\$41,174,879	\$31,160,436
Education Development Charge Expenditures					
10	Site acquisition costs (Escalation Rates Included) ¹	\$41,692,667	\$22,180,518	\$56,378,499	\$0
11	Site preparation costs (Escalation Rates Included) ¹	\$3,088,757	\$639,809	\$2,216,650	\$0
12	Projected Future Study Costs	\$150,000			\$0
13	Long Term Debt Costs	\$0	\$5,242,865	\$7,739,468	\$7,739,468
14	Short Term Debt Costs	\$0	\$0	\$0	\$0
15	Reserve Fund Surplus - 20,312,206				
16	Total Expenditures (10 through 15)	\$44,931,424	\$28,063,192	\$66,334,617	\$7,739,468
Cashflow Analysis:					
17	Revenues Minus Expenditures (9 - 16)	\$20,587,947	\$5,735,080	-\$25,159,737	\$23,420,968
18	Opening Balance (previous year's closing balance)	-\$20,312,206	-\$20,312,206	\$25,473,375	\$19,524,181
19	Sub total (17 + 18)	-\$20,312,206	\$275,741	\$313,638	\$42,945,149
20	Interest Earnings	\$0	\$93,634	\$4,705	\$644,177
21	Closing Balance (19 + 20)	-\$20,312,206	\$275,741	\$318,343	\$43,589,326

1 Land acquisition costs have been escalated by 4% compounded for the term of the bylaw.
Escalation rates for site preparation costs are applied to the date of acquisition and are escalated by 1.6% compounded annually.

Total Borrowing (Total of Line 3): \$104,000,000
Total Debt Payments: \$129,823,327
Outstanding Debt At End Of Forecast(15 years): \$40,944,280
Outstanding Debt Will Be Fully Funded In: 2039

Table 5.4: HCDSB Cashflow
Halton Catholic District School Board
Education Development Charge 2018
15 Year Cash Flow Analysis

Cash Flow Assumptions		
A.	Reserve Fund Interest Rate	1.50%
B.	Borrowing Rate	4.25%
C.	Borrowing Term (Years)	10

Range of Residential and Non-Residential Rates		
<i>Non-res Share</i>	<i>Res Rate</i>	<i>Non-Res Rate</i>
0%	\$4,292	\$0.00
5%	\$4,078	\$0.28
10%	\$3,863	\$0.55
15%	\$3,648	\$0.83
20%	\$3,434	\$1.11
25%	\$3,219	\$1.38
40%	\$2,575	\$2.21

		Year 1 2018/ 2019	Year 5 2022/ 2023	Year 10 2027/ 2028	Year 15 2032/ 2033
Projected Revenues					
1	Funds Available Due To Alternative Accommodation Arrangements	\$0	\$0	\$0	\$0
2	Funds Available Due To Operating Budget Surplus	\$0	\$0	\$0	\$0
3	Long Term Financing	\$3,500,000	\$0	\$20,000,000	\$0
4	Short Term Financing	\$0	\$0	\$0	\$0
5	Subtotal (1 through 4)	\$3,500,000	\$0	\$20,000,000	\$0
6	Education Development Charge 3,648 per unit	\$22,376,743	\$21,889,070	\$18,589,211	\$18,951,330
7	Education Development Charge 0.83 per sq.ft	\$2,621,340	\$3,317,012	\$4,287,506	\$4,287,506
8	Subtotal EDC Revenue (6 + 7)	\$24,998,083	\$25,206,082	\$22,876,717	\$23,238,836
9	Total Revenue (5 + 8)	\$28,498,083	\$25,206,082	\$42,876,717	\$23,238,836
Education Development Charge Expenditures					
10	Site acquisition costs (Escalation Rates Included) ¹	\$0	\$23,510,930	\$34,942,110	\$10,030,145
11	Site preparation costs (Escalation Rates Included) ¹	\$0	\$888,011	\$1,192,419	\$426,933
12	Projected Future Study Costs	\$125,000			\$0
13	Long Term Debt Costs	\$0	\$2,808,678	\$6,928,072	\$8,176,373
14	Short Term Debt Costs	\$0	\$0	\$0	\$0
15	Reserve Fund Surplus - 28,048,723				
16	Total Expenditures (10 through 15)	\$125,000	\$27,207,619	\$43,062,601	\$18,633,451
Cashflow Analysis:					
17	Revenues Minus Expenditures (9 - 16)	\$28,373,083	-\$2,001,537	-\$185,883	\$4,605,385
18	Opening Balance (previous year's closing balance)	-\$28,048,723	-\$28,048,723	\$392,015	\$27,781,700
19	Sub total (17 + 18)	-\$28,048,723	\$324,360	\$206,132	\$32,387,085
20	Interest Earnings	\$0	\$168,695	\$3,092	\$485,806
21	Closing Balance (19 + 20)	-\$28,048,723	\$324,360	\$209,224	\$32,872,891

1 Land acquisition costs have been escalated by 4% compounded for the term of the bylaw.
Escalation rates for site preparation costs are applied to the date of acquisition and are escalated by 1.6% compounded annually.

Total Borrowing (Total of Line 3): **\$88,000,000**
Total Debt Payments: **\$109,850,507**
Outstanding Debt At End Of Forecast(15 years): **\$30,645,795**
Outstanding Debt Will Be Fully Funded In: **2038**

APPENDIX A
EDUCATION DEVELOPMENT CHARGE
MINISTRY OF EDUCATION FORMS SUBMISSION

APPENDIX A - EDUCATION DEVELOPMENT CHARGE MINISTRY OF EDUCATION FORMS SUBMISSION

The Ministry of Education has prepared a set of standard forms that are required to form part of the EDC Background Study. The forms are used by the Ministry to review the EDC analysis and are standardized so that information is presented in a consistent manner for all school boards. The forms for each School Board's EDC analysis are found in this appendix. In addition, a description of each form and its purpose can be found below.

FORM A1 AND A2

This form is used to determine whether a school board is eligible to impose EDCs. The A1 section of the form includes the Board's approved OTG capacity for each panel as well as the projected 5 year enrolment. If the average 5 year projected enrolment is greater than the Board's OTG capacity (on either panel), the School Board is eligible to impose EDCs. The A2 section of the form deals with any outstanding EDC financial obligations. The form highlights any outstanding principal less the existing reserve fund balance. A positive financial obligation results in a board being eligible to impose future EDCs.

FORM B

Form B outlines the dwelling unit forecast that was used in the EDC analysis. The forecast is provided by EDC review area and by year for low, medium and high density types of development.

FORM C

This form provides the net new dwelling units that are requirement of the EDC analysis. Due to certain statutory exemptions (intensification) that were discussed earlier in this report, a certain percentage of units are removed from the forecast to determine the "net new units."

FORM D

This form provides the non-residential forecast of gross floor area in square feet over the next 15 years. In addition to providing the total projected square footage, this form also includes an estimate as to the amount of square footage that is exempt from the forecast. Similar to the residential forecast, because of certain statutory exemptions, an assumption must be made regarding square footage that is excluded from the final EDC forecast.

FORM E

Form E provides the total number of growth-related pupils by EDC review area. The form includes the net number of units, associated pupil yields and the number of pupils by density type for both the elementary and secondary panels. The bottom of the form provides the total number of growth-related pupils less any existing available space to determine the total “net” growth-related pupils.

FORM F

These forms provide the total “net” growth-related pupil places on a review area basis. Each form provides a projection of the existing community enrolment by school for each of the 15 years in the EDC forecast as well as their current OTG capacities. In addition, the total projected enrolment expected from new development is provided for the total review area. The total requirements from new development less any available existing space are the net growth-related pupil places for that review area.

FORM G

Form G highlights the EDC eligible sites that the board is proposing to purchase. Each site listing includes information on location, status, proposed school size and site size. The form also provides information on what percentage of each site is EDC eligible based on eligible pupil places as a percentage of the total proposed capacity of the school. In addition to providing site and eligibility information, Form G is noteworthy because it includes the translation from site requirements to site costs. On a site by site basis the form highlights the expected per acre acquisition costs, site development costs as well as associated escalation and financing costs.

FORM H1 & H2

These forms outline the EDC calculation – Form H1 is used for a uniform EDC rate and Form H2 is used if the board is proposing a differentiated EDC rate. This EDC analysis assumes a uniform rate and includes Form H1. This form includes all relevant information needed to calculate the final EDC. The total education land costs (derived from Form G) are added to any existing EDC financial obligations (Form A2) and study costs to determine the growth-related net education land costs for which EDCs may be collected. These costs must then be allocated to the proposed residential and non-residential splits. The amount determined to be borne by residential development (between 60% and 100%) is divided by the total net new units to determine a residential charge by unit. The portion of costs allocated to non-residential development is divided by the net non-residential GFA forecast to derive a non-residential EDC charge per square foot.

Halton Catholic District School Board
Education Development Charges Submission 2018
Form A - Eligibility to Impose an EDC

A.1.1: CAPACITY TRIGGER CALCULATION - ELEMENTARY PANEL

Elementary Panel Board-Wide EDC Capacity	Projected Elementary Panel Enrolment						Elementary Average Projected Enrolment less Capacity
	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Average Projected Enrolment Over Five Years	
23,474.0	23,164	23,580	24,309	24,784	25,214	24,210	736

A.1.2: CAPACITY TRIGGER CALCULATION - SECONDARY PANEL

Secondary Panel Board-Wide EDC Capacity	Projected Secondary Panel Enrolment						Secondary Projected Enrolment less Capacity
	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Average Projected Enrolment Over Five Years	
10,890.0	12,058	12,343	12,690	12,882	13,241	12,643	1,753

A.2: EDC FINANCIAL OBLIGATIONS

Total Outstanding EDC Financial Obligations (Reserve Fund Balance):	-\$ 32,134,899
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Halton Catholic District School Board
Education Development Charges Submission 2018
Form B - Dwelling Unit Summary

PROJECTION OF GROSS NEW DWELLING UNITS BY MUNICIPALITY

	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033	Total All Units
Burlington																
Low Density	86	44	44	44	44	44	19	19	19	19	19	24	24	24	24	496
Medium Density	120	65	65	65	65	65	56	56	56	56	56	63	63	63	63	974
High Density	395	441	441	441	441	441	429	429	429	429	429	516	516	516	516	6,811
Total	601	549	549	549	549	549	504	504	504	504	504	604	604	604	604	8,281
Oakville																
Low Density	695	695	695	695	507	507	507	507	507	333	333	333	333	333	333	7,311
Medium Density	486	486	486	486	304	304	304	304	304	216	216	216	216	216	216	4,759
High Density	883	884	884	884	610	610	610	610	610	351	351	351	351	351	351	8,687
Total	2,064	2,064	2,064	2,064	1,420	1,420	1,420	1,420	1,420	900	900	900	900	900	900	20,757
Halton Hills																
Low Density	300	300	300	300	484	484	484	484	484	471	471	471	471	471	471	6,445
Medium Density	63	63	63	63	239	239	239	239	239	296	296	296	296	296	296	3,221
High Density	72	72	72	72	411	411	411	411	411	506	506	506	506	506	506	5,378
Total	435	435	435	435	1,133	1,133	1,133	1,133	1,133	1,273	1,273	1,273	1,273	1,273	1,273	15,044
Milton																
Low Density	984	984	984	1,086	1,086	1,086	1,086	1,086	1,017	1,017	1,017	1,017	1,017	1,017	1,017	15,506
Medium Density	1,306	1,306	1,306	1,158	1,158	1,158	1,158	1,158	902	902	902	902	902	902	902	16,022
High Density	831	831	831	731	731	731	731	731	565	565	565	565	565	565	565	10,100
Total	3,121	3,121	3,121	2,976	2,976	2,976	2,976	2,976	2,484	2,484	2,484	2,484	2,484	2,484	2,484	41,628
Total Jurisdiction																
Low Density	2,066	2,023	2,023	2,125	2,120	2,120	2,096	2,096	2,027	1,841	1,840	1,845	1,845	1,845	1,845	29,759
Medium Density	1,974	1,919	1,919	1,772	1,766	1,766	1,757	1,757	1,500	1,469	1,469	1,477	1,477	1,477	1,477	24,976
High Density	2,181	2,227	2,227	2,127	2,192	2,192	2,181	2,181	2,014	1,851	1,851	1,938	1,938	1,938	1,938	30,976
Total	6,221	6,169	6,169	6,024	6,078	6,078	6,033	6,033	5,541	5,161	5,160	5,260	5,260	5,260	5,260	85,711

Halton Catholic District School Board
Education Development Charges Submission 2018
Form C - Net New Dwelling Units - By-Law Summary

Municipality	Number of Units
Burlington	8,281
Oakville	20,757
Halton Hills	15,044
Milton	41,628

Grand Total Gross New Units In By-Law Area	85,711
Less: Statutorily Exempt Units In By-Law Area	1,114
Total Net New Units In By-Law Area	84,597

**Halton Catholic District School Board
Education Development Charges Submission 2018
Form D - Non-Residential Development**

D1 - Non-Residential Charge Based On Gross Floor Area (sq. ft.)

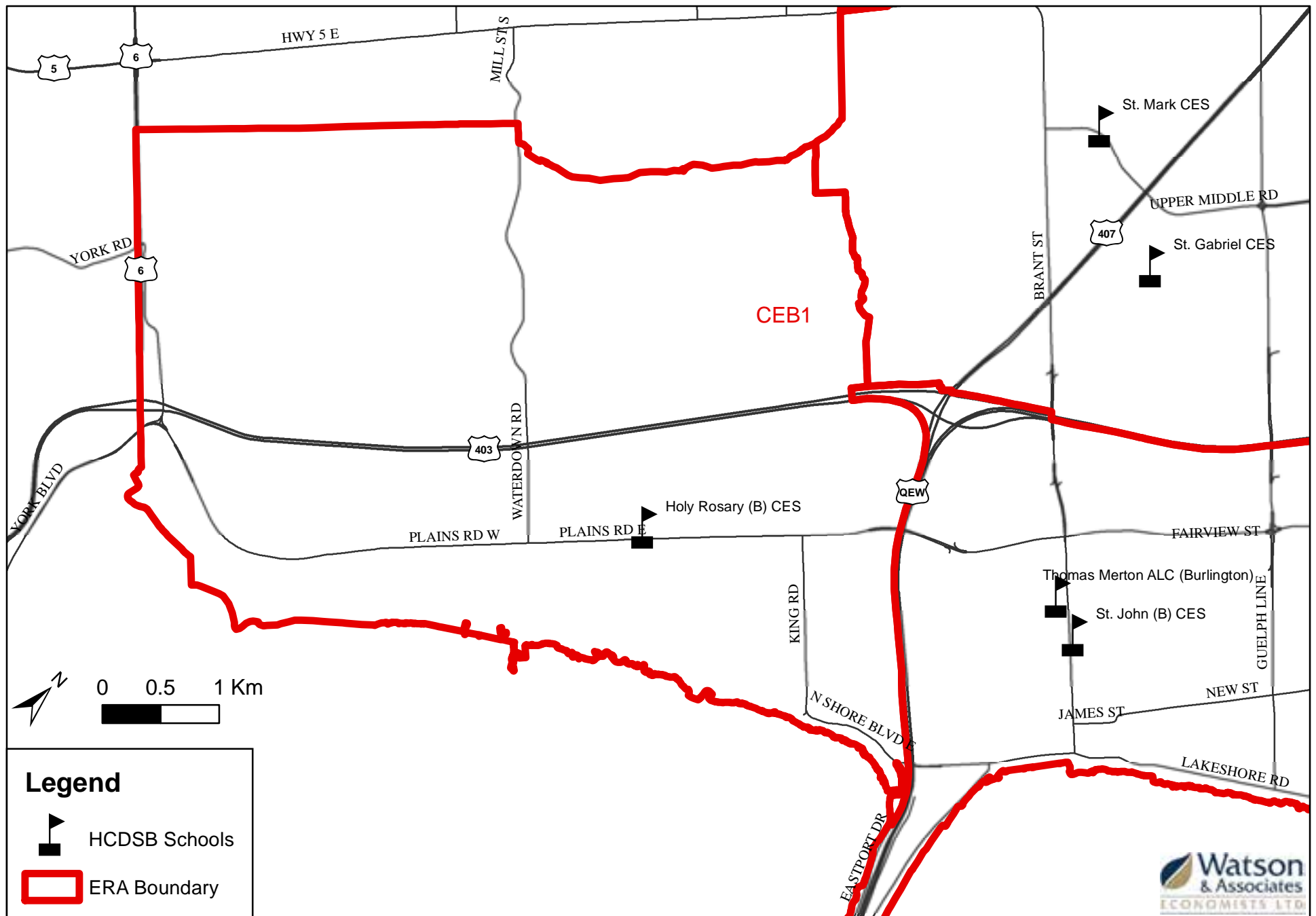
Total Estimated Non-Residential Board-Determined Gross Floor Area to be Constructed Over 15 Years From Date of By-Law Passage:	87,489,293
Less: Board-Determined Gross Floor Area From Exempt Development:	21,872,323
Net Estimated Board-Determined Gross Floor Area:	65,616,969

Halton Catholic District School Board
 Education Development Charges Submission 2018
 Form E - Growth Related Pupils - Elementary Panel

Form E - Growth Related Pupils - Secondary Panel

Municipality	Dwelling Unit Type	Net New Units	Elementary Pupil Yield	Elementary Growth-Related Pupils	Municipality	Dwelling Unit Type	Net New Units	Secondary Pupil Yield	Secondary Growth-Related Pupils
Burlington	Low Density	496	0.199	99	Burlington	Low Density	496	0.077	38
	Medium Density	930	0.095	88		Medium Density	930	0.045	42
	High Density	6,811	0.016	109		High Density	6,811	0.008	56
	Total	8,238	0.036	296		Total	8,238	0.017	136
Oakville	Low Density	7,311	0.218	1,592	Oakville	Low Density	7,311	0.074	544
	Medium Density	4,546	0.089	405		Medium Density	4,546	0.045	203
	High Density	8,687	0.015	128		High Density	8,687	0.008	71
	Total	20,545	0.103	2,125		Total	20,545	0.040	818
Halton Hills	Low Density	6,445	0.221	1,423	Halton Hills	Low Density	6,445	0.083	538
	Medium Density	3,078	0.150	462		Medium Density	3,078	0.057	174
	High Density	5,378	0.022	116		High Density	5,378	0.011	61
	Total	14,901	0.134	2,001		Total	14,901	0.052	773
Milton	Low Density	15,506	0.268	4,154	Milton	Low Density	15,506	0.099	1,534
	Medium Density	15,308	0.136	2,082		Medium Density	15,308	0.055	843
	High Density	10,100	0.020	203		High Density	10,100	0.011	113
	Total	40,914	0.157	6,439		Total	40,914	0.061	2,490
		SUBTOTAL:		10,861			SUBTOTAL:		4,217
		LESS: Available Pupil Places:		1,184			LESS: Available Pupil Places:		432
		NET GROWTH RELATED PUPILS:		9,677			NET GROWTH RELATED PUPILS:		3,785

HCDSB - CEB1



Panel: Elementary Panel

Review Area: CEB1 Aldershot

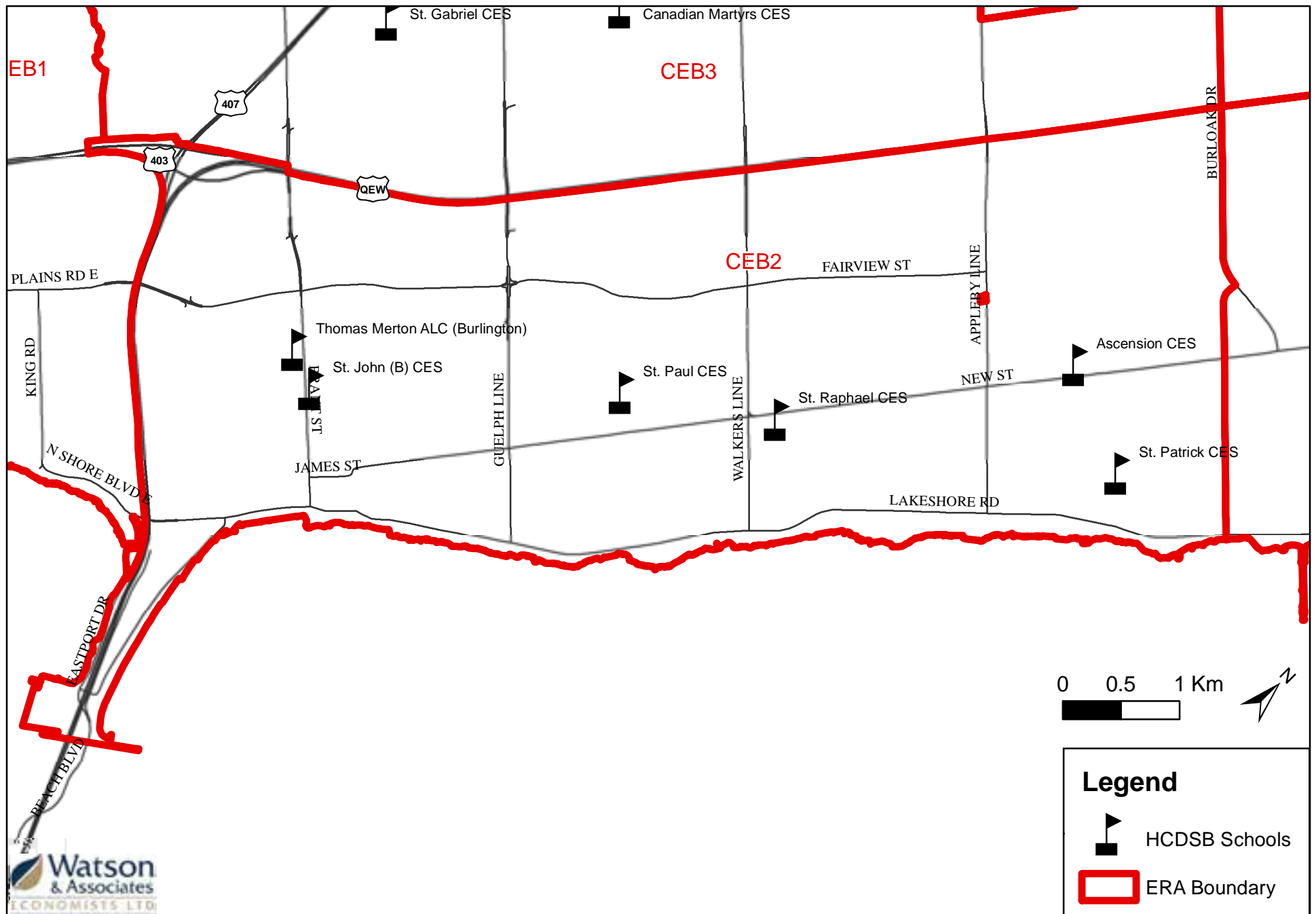
				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
Holy Rosary (B) CES	478	0	415	419	419	414	407	409	402	407	412	409	414	411	414	412	413	414
TOTAL:	478.0	0	415	419	419	414	407	409	402	407	412	409	414	411	414	412	413	414
AVAILABLE PUPIL PLACES:																		64

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	12	19	25	31	37	40	43	46	49	51	52	55	58	60	63

1	Requirements of New Development (Pupil Places)	63
2	Available Pupil Places in Existing Facilities	64
3	Net Growth-Related Pupil Place Requirements (1-2)	0

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HCDSB - CEB2



**Halton Catholic District School Board
Education Development Charges Submission 2018
Form F - Growth Related Pupil Place Requirements**

Panel: Elementary Panel

Review Area: CEB2 South of QEW

REQUIREMENTS OF EXISTING COMMUNITY

				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033
Ascension CES	395	0	274	268	266	264	275	276	283	285	285	286	282	279	278	275	273	276
St. John (B) CES	395	0	302	295	293	291	292	281	270	273	274	274	280	282	285	287	289	292
St. Patrick CES	337	0	290	296	288	291	297	294	294	295	278	274	272	274	277	279	281	284
St. Paul CES	337	0	305	321	321	332	339	344	347	354	365	367	353	355	359	361	364	368
St. Raphael CES	358	0	278	280	278	287	300	304	311	321	328	322	322	325	328	330	333	336

REQUIREMENTS OF NEW DEVELOPMENT (CUMULATIVE)

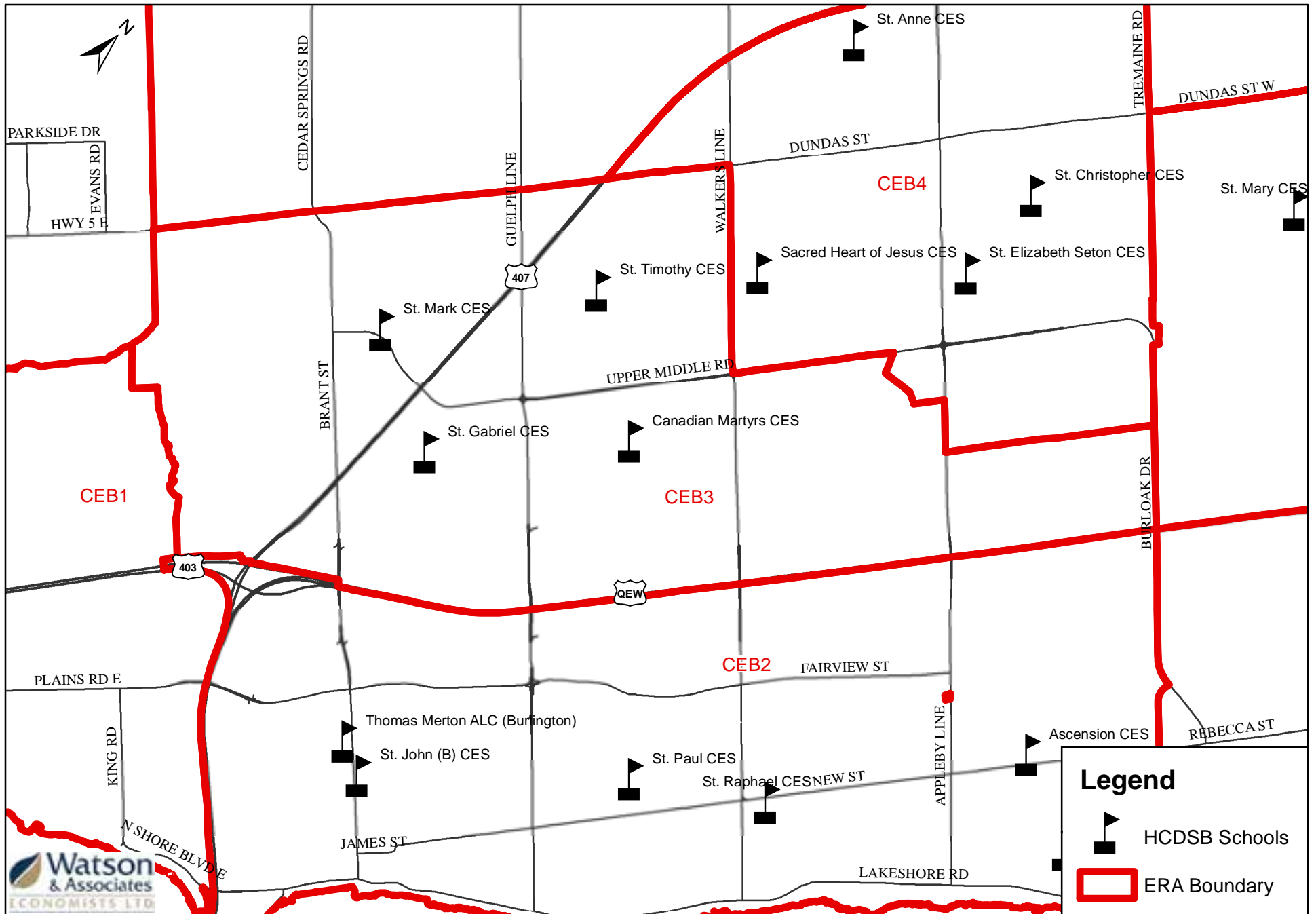
	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	4	8	12	16	20	22	25	27	29	31	34	38	42	46	50

CALCULATION OF GROWTH-RELATED PUPIL PLACE REQUIREMENTS

1	Requirements of New Development (Pupil Places)	50
2	Available Pupil Places in Existing Facilities	267
3	Net Growth-Related Pupil Place Requirements (1-2)	0

NOTES

HCDSB - CEB3



**Halton Catholic District School Board
Education Development Charges Submission 2018
Form F - Growth Related Pupil Place Requirements**

Panel: Elementary Panel

Review Area: CEB3 Tyandaga, Burlington, Mountainside, Palmer, Headon

REQUIREMENTS OF EXISTING COMMUNITY

[illegible]

REQUIREMENTS OF NEW DEVELOPMENT (CUMULATIVE)

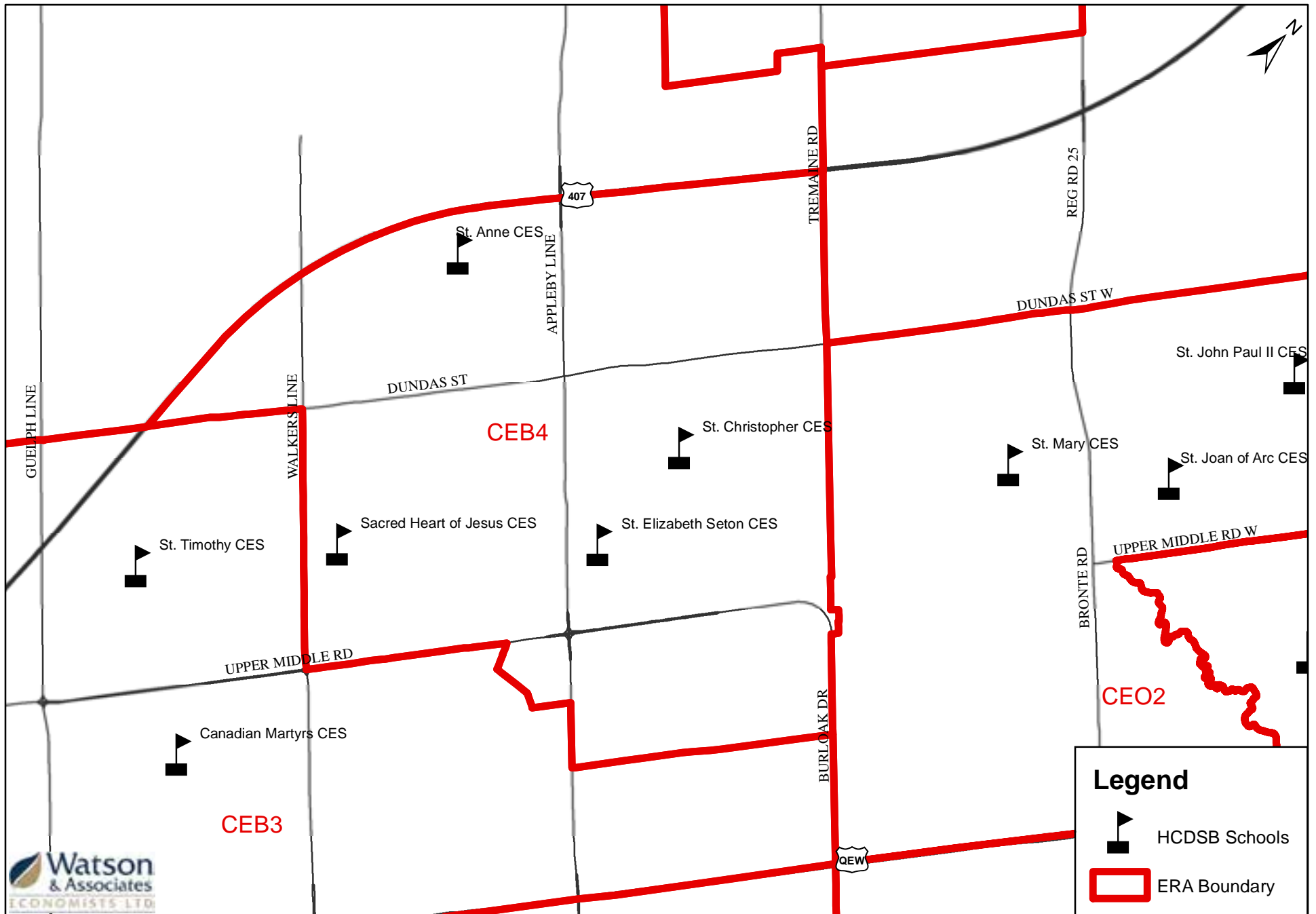
	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	3	5	7	9	11	13	15	18	20	22	25	27	30	33	36

CALCULATION OF GROWTH-RELATED PUPIL PLACE REQUIREMENTS

1	Requirements of New Development (Pupil Places)	36
2	Available Pupil Places in Existing Facilities	35
3	Net Growth-Related Pupil Place Requirements (1-2)	0

NOTES

HCDSB - CEB4



**Halton Catholic District School Board
Education Development Charges Submission 2018
Form F - Growth Related Pupil Place Requirements**

Panel: Elementary Panel

Review Area: CEB4 Milcroft, Orchard, Tansley, Uptown, Alton

REQUIREMENTS OF EXISTING COMMUNITY

				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033
Sacred Heart of Jesus CES	559	0	512	516	521	532	521	515	501	497	486	481	476	480	483	492	494	497
St. Anne CES	622	0	770	795	818	822	830	837	825	818	802	779	772	765	768	769	773	778
St. Christopher CES	478	0	428	393	380	347	326	309	288	274	253	238	240	236	234	235	236	237
St. Elizabeth Seton CES	467	0	425	402	378	359	360	348	341	324	309	305	301	302	302	304	306	308
TOTAL:	2,126.0	0	2,135	2,106	2,097	2,059	2,037	2,009	1,955	1,913	1,851	1,803	1,790	1,783	1,787	1,800	1,808	1,821
AVAILABLE PUPIL PLACES:	305																	

REQUIREMENTS OF NEW DEVELOPMENT (CUMULATIVE)

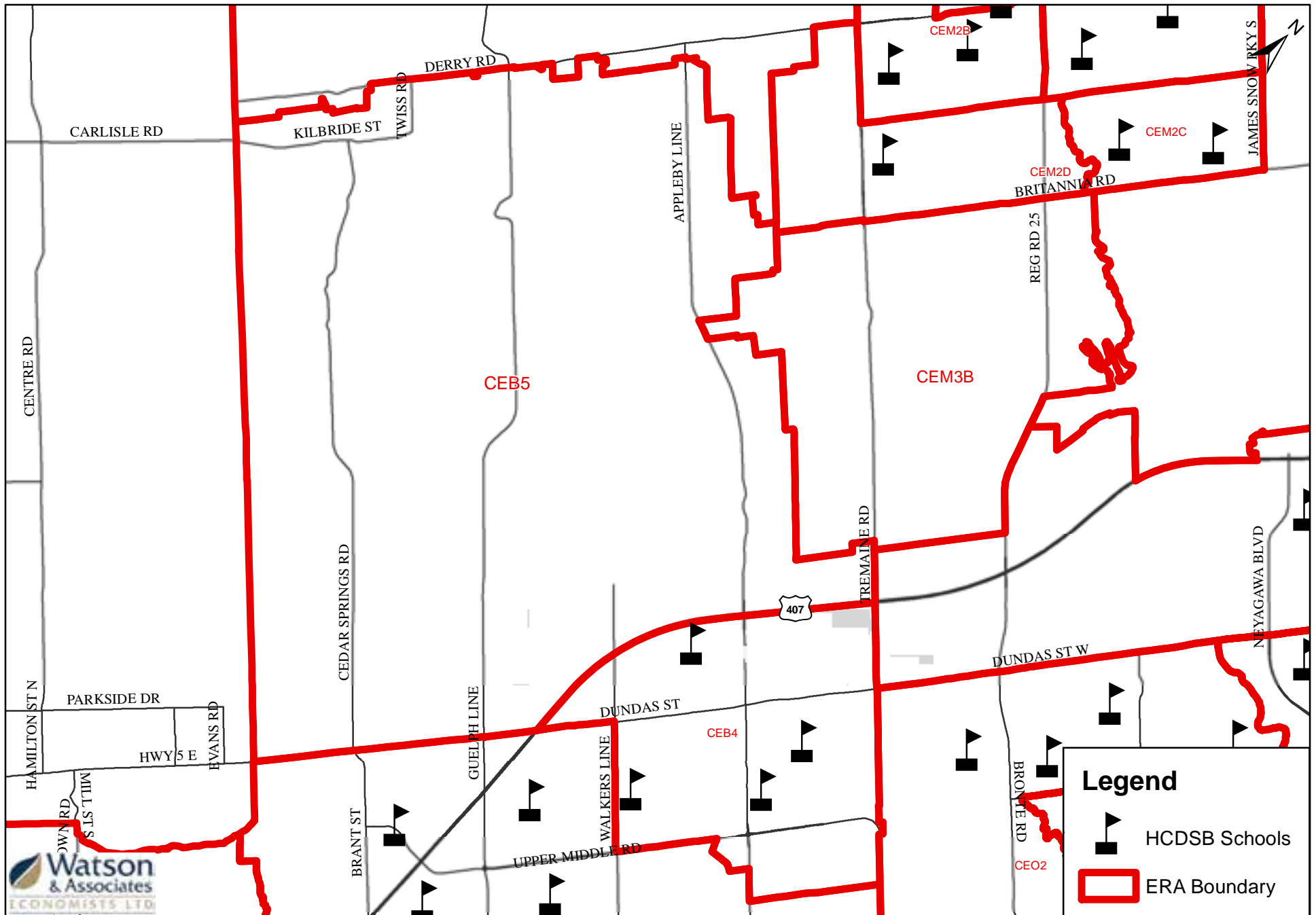
	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	15	24	34	43	53	65	74	82	91	100	108	117	127	137	147

CALCULATION OF GROWTH-RELATED PUPIL PLACE REQUIREMENTS

1	Requirements of New Development (Pupil Places)	147
2	Available Pupil Places in Existing Facilities	305
3	Net Growth-Related Pupil Place Requirements (1-2)	0

NOTES

HCDSB - CEB5



Panel: Elementary Panel

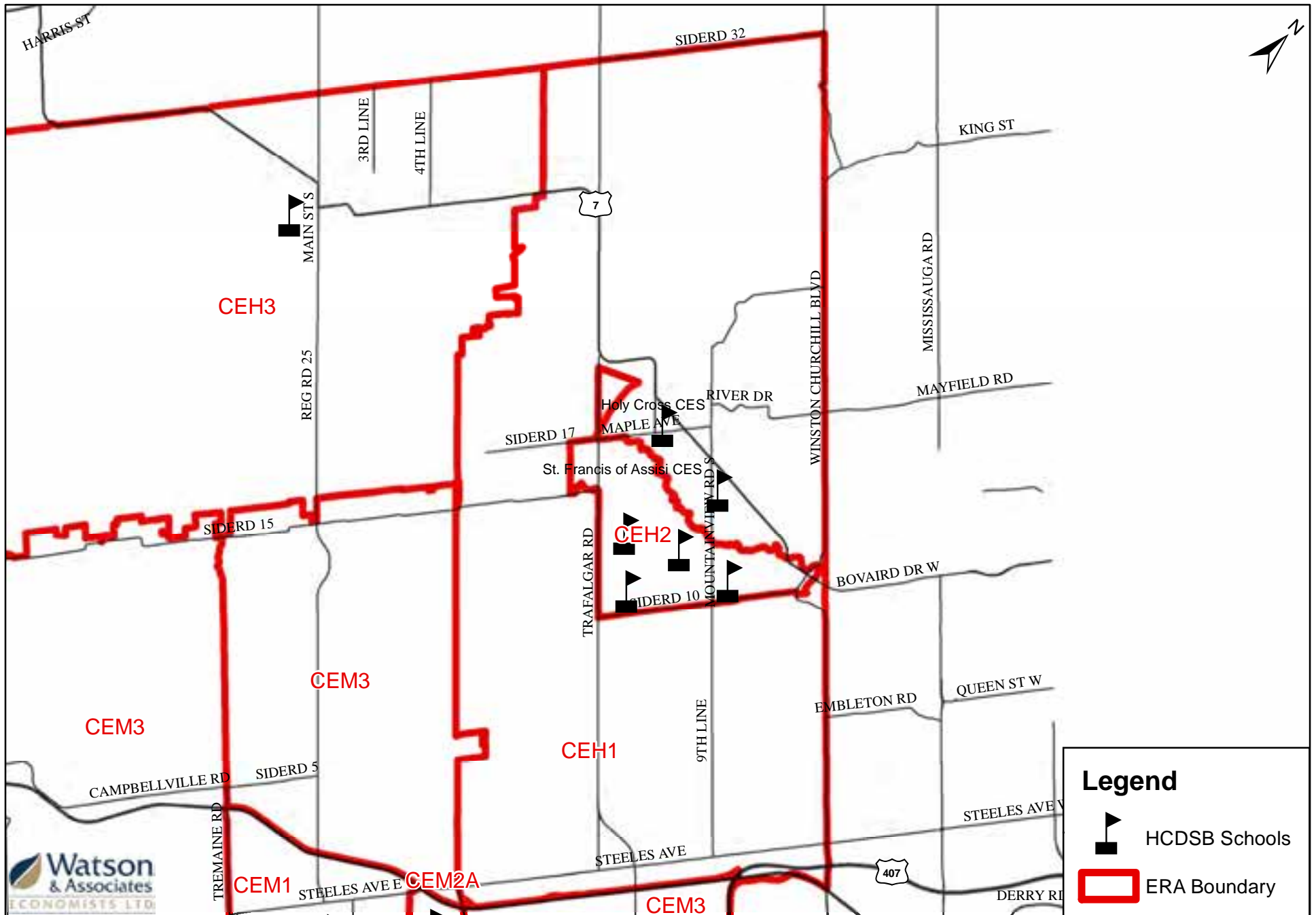
Review Area: CEB5 Rural Burlington

[illegible][illegible]

1	Requirements of New Development (Pupil Places)	0
2	Available Pupil Places in Existing Facilities	0
3	Net Growth-Related Pupil Place Requirements (1-2)	0

125

HCDSB - CEH1



**Halton Catholic District School Board
Education Development Charges Submission 2018
Form F - Growth Related Pupil Place Requirements**

Panel: Elementary Panel

Review Area: CEH1 East Halton Hills & Georgetown

REQUIREMENTS OF EXISTING COMMUNITY

				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033
Holy Cross CES	478	0	477	486	489	480	513	506	509	514	517	508	501	493	497	488	479	479
St. Francis of Assisi CES	363	0	355	353	351	344	341	351	352	359	368	372	361	355	357	359	359	358

REQUIREMENTS OF NEW DEVELOPMENT (CUMULATIVE)

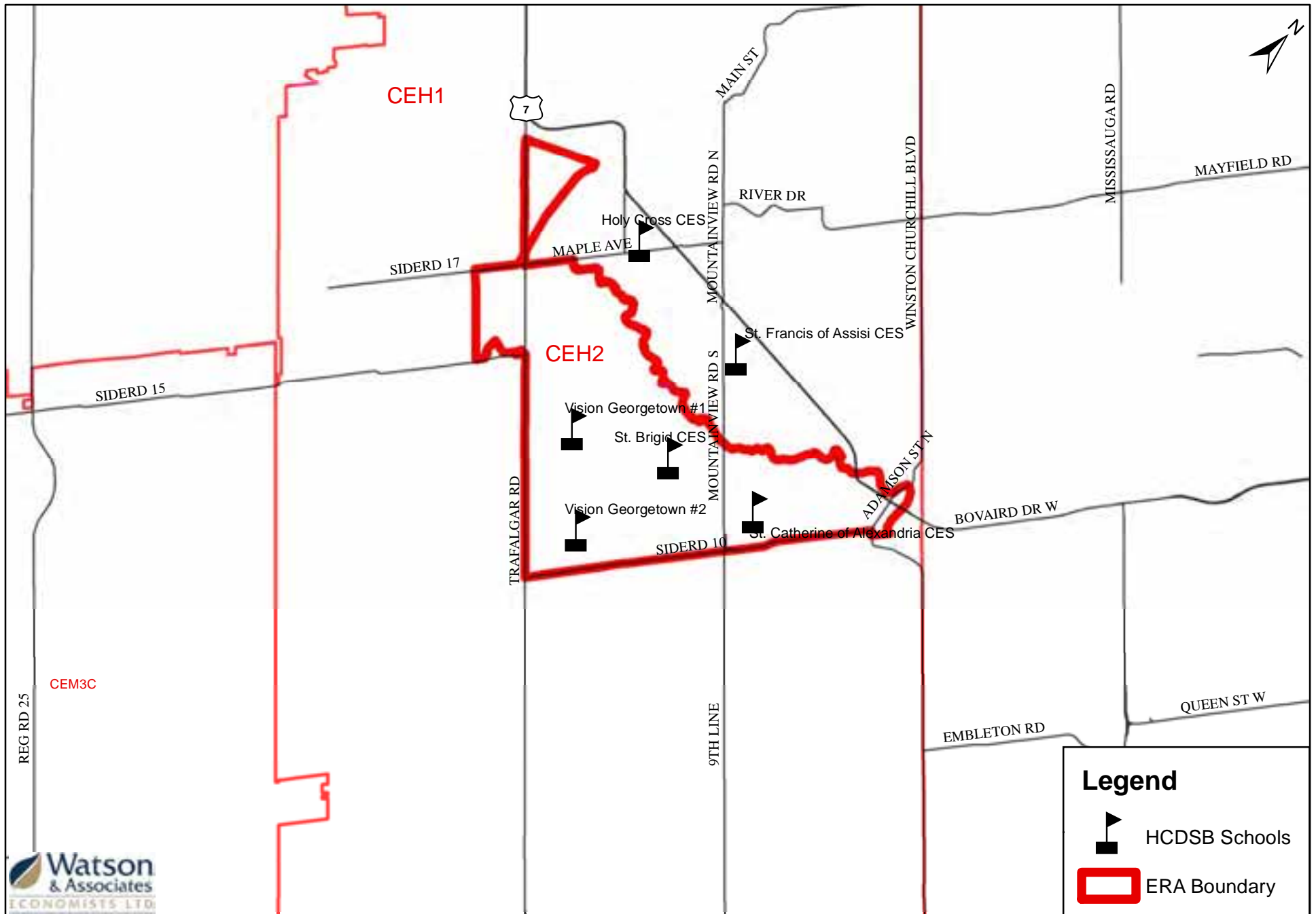
	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	10	19	29	39	63	88	113	138	164	193	223	252	282	312	339

CALCULATION OF GROWTH-RELATED PUPIL PLACE REQUIREMENTS

1	Requirements of New Development (Pupil Places)	339
2	Available Pupil Places in Existing Facilities	4
3	Net Growth-Related Pupil Place Requirements (1-2)	335

NOTES

HCDSB - CEH2



Panel: Elementary Panel

Review Area: CEH2 South Georgetown

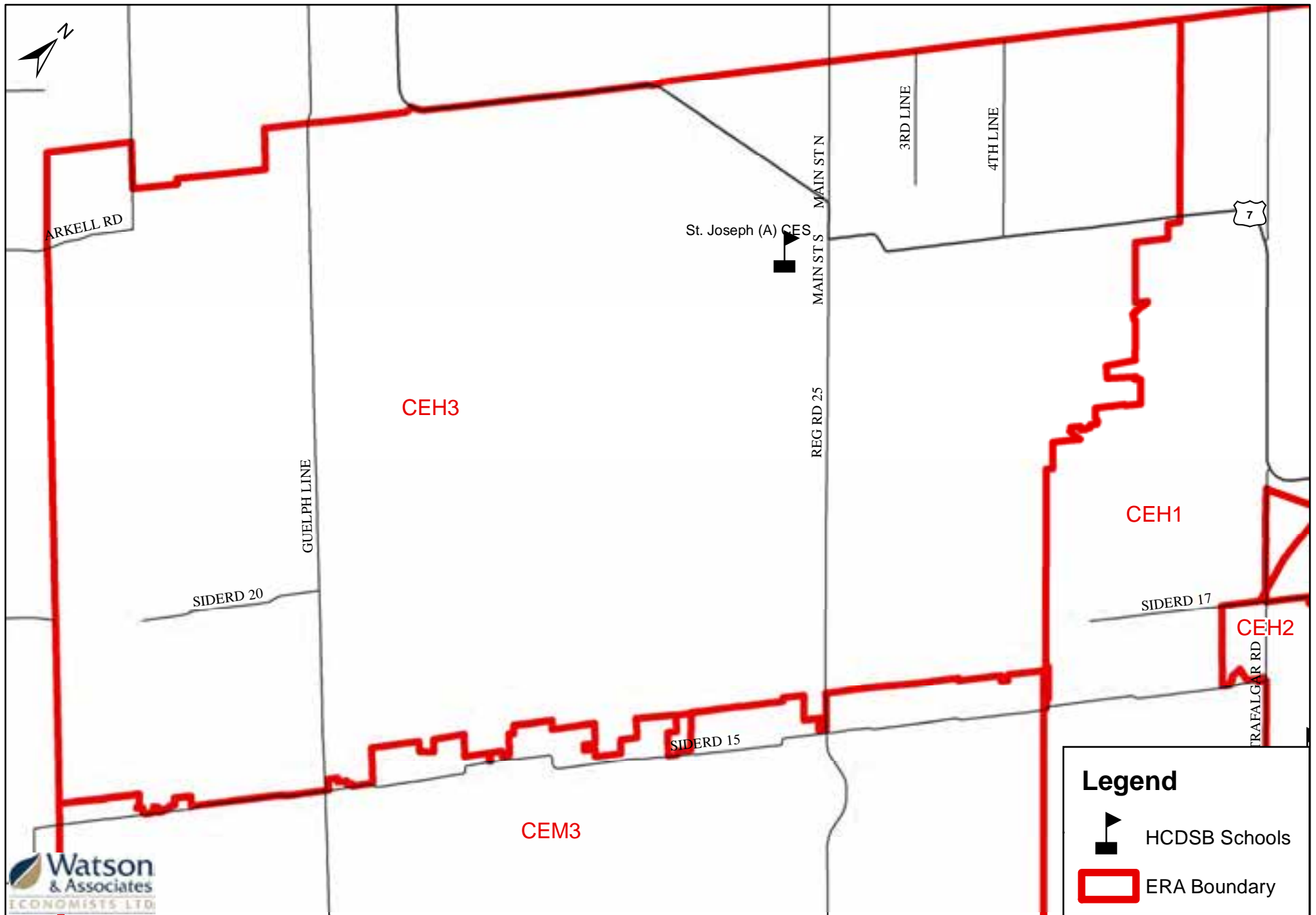
[illegible]

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	67	135	229	313	453	603	707	798	922	1049	1247	1340	1433	1528	1620

1	Requirements of New Development (Pupil Places)	1620
2	Available Pupil Places in Existing Facilities	0
3	Net Growth-Related Pupil Place Requirements (1-2)	1620

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HCDSB - CEH3



Panel:	<u>Elementary Panel</u>
Review Area:	CEH3 West Halton Hills & Acton

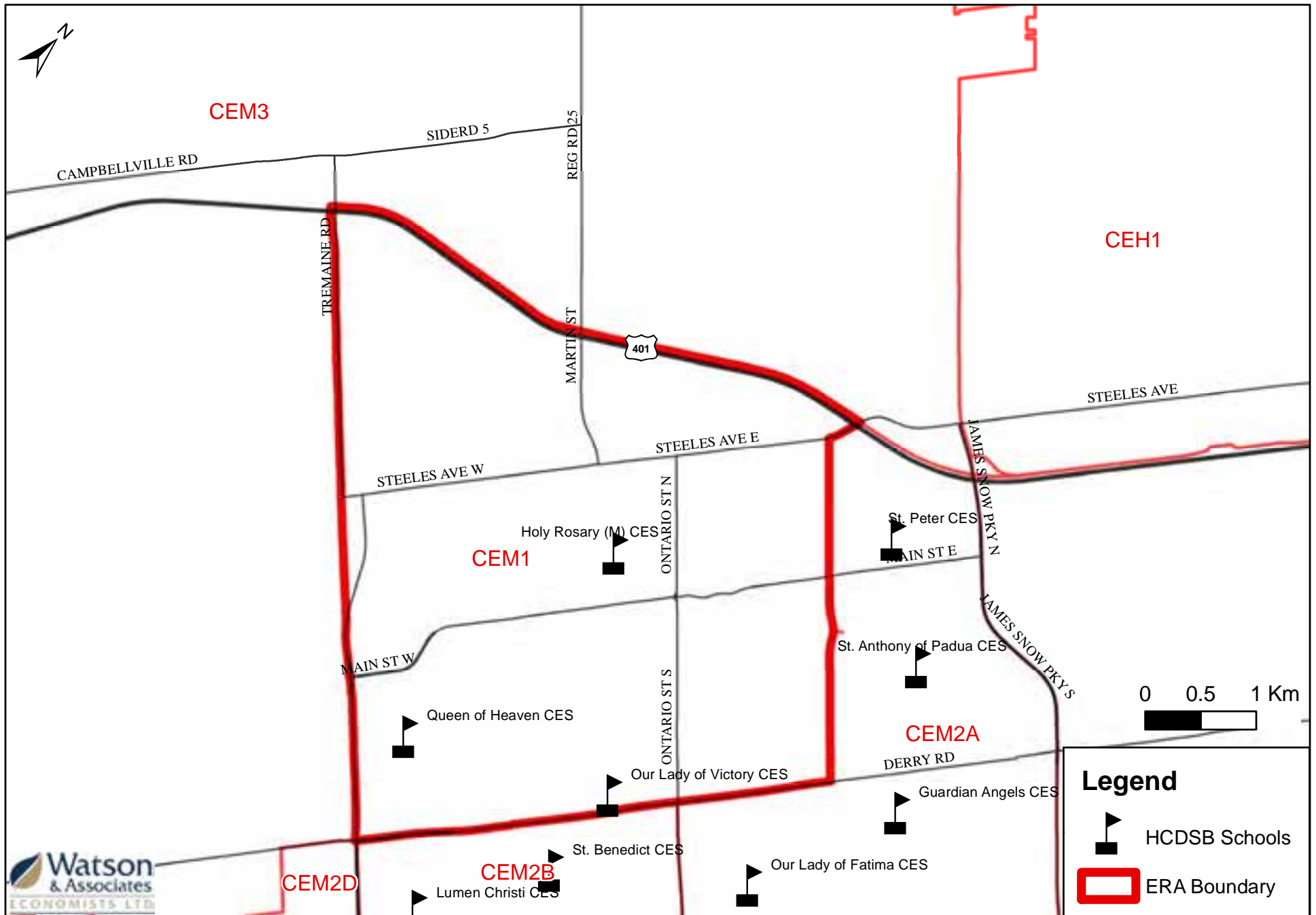
				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
St. Joseph (A) CES	409	0	350	327	311	309	296	278	274	268	268	273	267	264	265	263	261	260
TOTAL:	409.0	0.0	350.0	327.4	310.5	309.3	296.2	278.4	273.6	267.8	267.9	272.8	267.5	264.0	265.1	262.6	261.0	260.0
AVAILABLE PUPIL PLACES:																		149

	15 Year Projections														
	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
	2	4	6	7	11	14	18	22	25	29	28	32	35	39	42

1	Requirements of New Development (Pupil Places)	42
2	Available Pupil Places in Existing Facilities	149
3	Net Growth-Related Pupil Place Requirements (1-2)	0

131

HCDSB - CEM1



Panel: Elementary Panel

Review Area: CEM1 Existing Urban Area

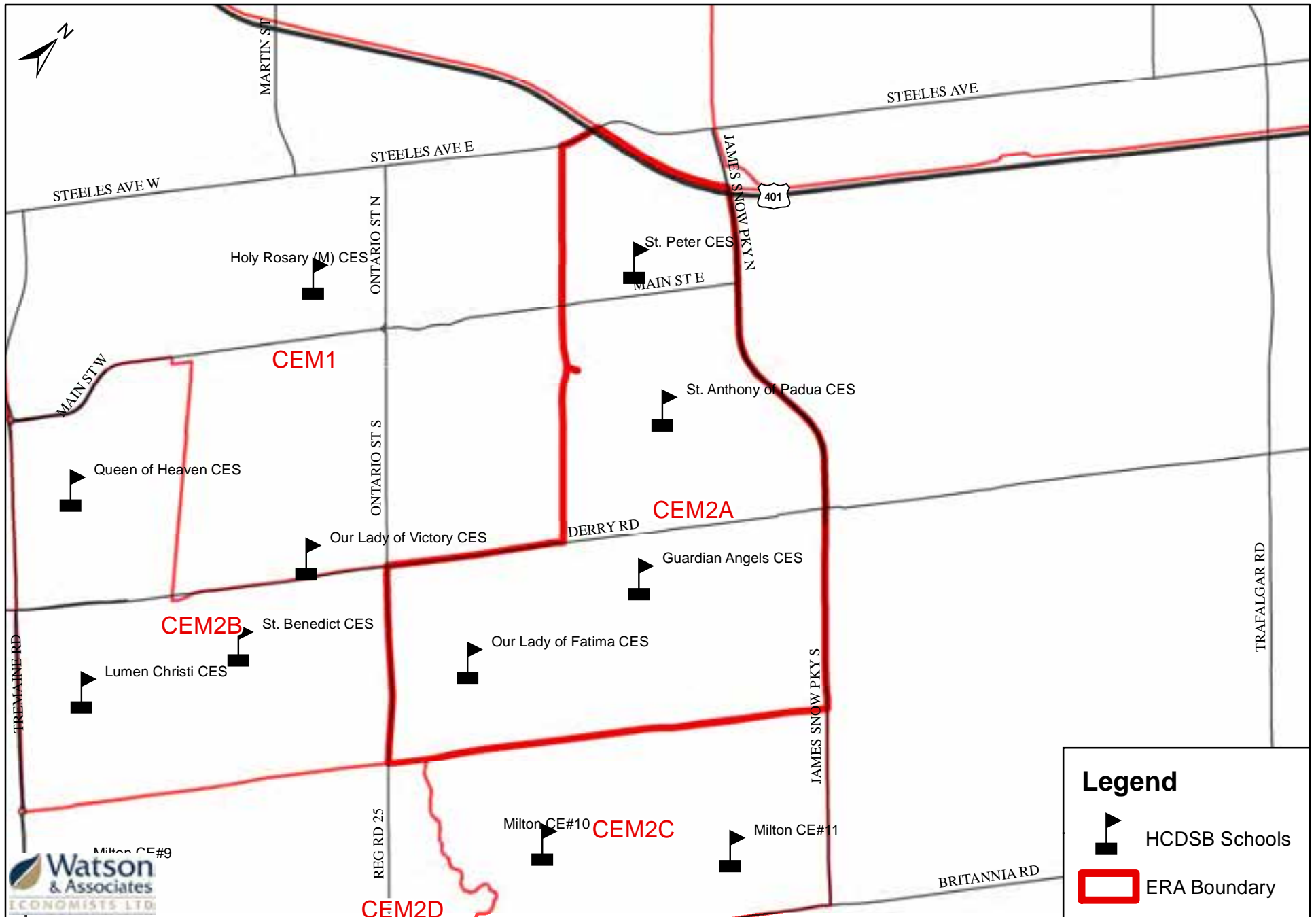
				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
Holy Rosary (M) CES	571	0	438	432	429	420	437	451	428	428	419	401	409	407	414	424	429	434
Our Lady of Victory CES	314	0	281	280	270	269	272	283	285	285	274	268	270	265	267	270	274	277
Queen of Heaven CES	671	0	897	965	976	1,008	1,023	1,027	1,032	1,029	1,020	1,013	999	986	994	997	999	1,009
TOTAL:	1,556.0	0	1,616	1,677	1,674	1,697	1,732	1,761	1,744	1,742	1,712	1,681	1,678	1,658	1,675	1,691	1,701	1,720
AVAILABLE PUPIL PLACES:																		

	15 Year Projections														
	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
	30	61	92	111	130	150	170	190	203	217	198	206	214	224	233

1	Requirements of New Development (Pupil Places)	233
2	Available Pupil Places in Existing Facilities	0
3	Net Growth-Related Pupil Place Requirements (1-2)	233

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HCDSB - CEM2A



**Halton Catholic District School Board
Education Development Charges Submission 2018
Form F - Growth Related Pupil Place Requirements**

Panel: Elementary Panel

Review Area: CEM2A Bristol

REQUIREMENTS OF EXISTING COMMUNITY

				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033
Guardian Angels CES	723	0	948	924	883	854	818	789	766	750	723	705	693	697	701	704	708	708
Our Lady of Fatima CES	648	0	752	737	734	705	666	637	616	590	568	564	559	552	552	551	551	551
St. Anthony of Padua CES	723	0	1,004	1,020	1,034	1,022	1,014	1,001	992	969	954	960	949	940	945	944	943	943
St. Peter CES	619	0	702	670	658	631	581	535	526	504	504	494	501	503	503	505	505	505
TOTAL:	2,713.0	0	3,406	3,352	3,310	3,212	3,079	2,961	2,900	2,814	2,749	2,722	2,701	2,692	2,700	2,705	2,707	2,707
AVAILABLE PUPIL PLACES:																		

REQUIREMENTS OF NEW DEVELOPMENT (CUMULATIVE)

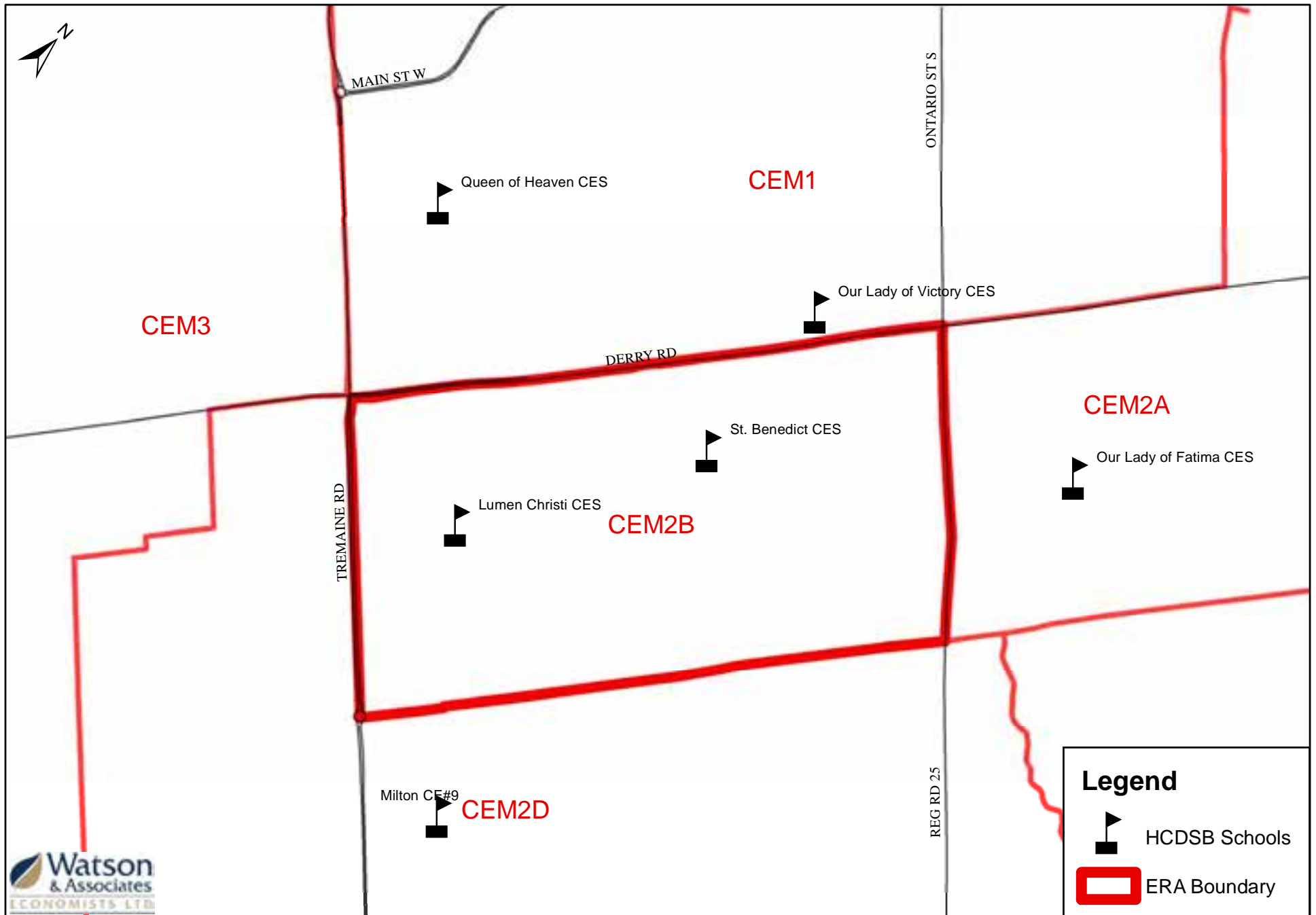
	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	45	91	140	145	148	165	178	190	191	193	190	183	176	175	174

CALCULATION OF GROWTH-RELATED PUPIL PLACE REQUIREMENTS

1	Requirements of New Development (Pupil Places)	174
2	Available Pupil Places in Existing Facilities	6
3	Net Growth-Related Pupil Place Requirements (1-2)	167

NOTES

HCDSB - CEM2B



Panel: Elementary Panel

Review Area: CEM2B Sherwood

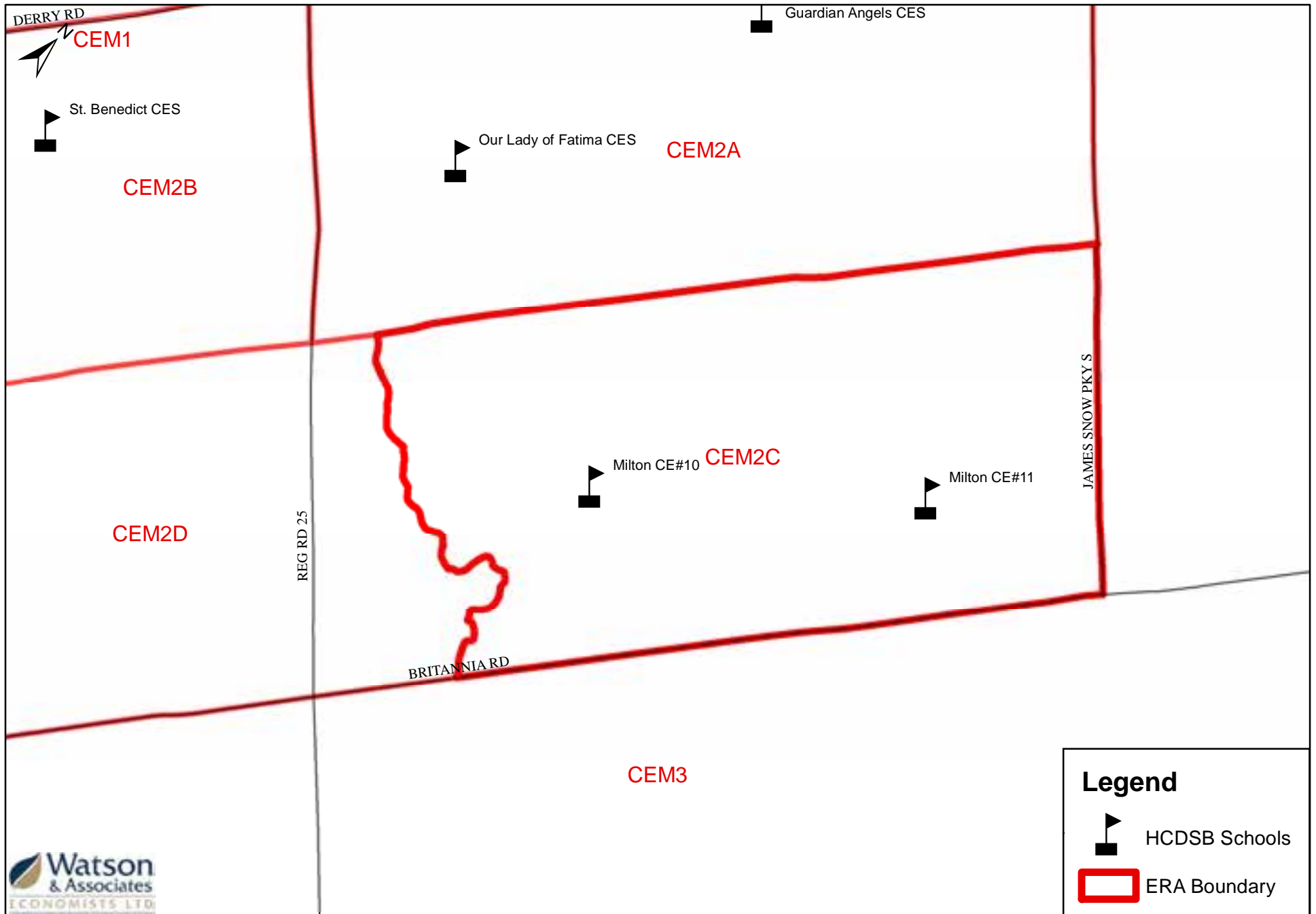
				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
Lumen Christi CES	648	0	617	651	673	671	671	678	675	670	687	695	703	708	719	730	747	760
St. Benedict CES	671	0	1,000	1,044	1,101	1,151	1,209	1,255	1,264	1,271	1,257	1,267	1,247	1,219	1,193	1,155	1,115	1,127
Less Holding Students Returned			-	129	- 144	- 159	- 171	- 185	- 198	- 207	- 222	- 232	- 236	- 231	- 226	- 222	- 217	- 213
TOTAL:	1,319.0	0	1,617	1,566	1,630	1,663	1,709	1,749	1,741	1,733	1,722	1,730	1,714	1,696	1,686	1,663	1,644	1,674
AVAILABLE PUPIL PLACES:																		-

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	18	36	55	59	63	69	75	81	81	82	81	81	81	80	80

1	Requirements of New Development (Pupil Places)	80
2	Available Pupil Places in Existing Facilities	0
3	Net Growth-Related Pupil Place Requirements (1-2)	80

137

HCDSB - CEM2C



Panel: Elementary Panel

Review Area: CEM2C East Boyne

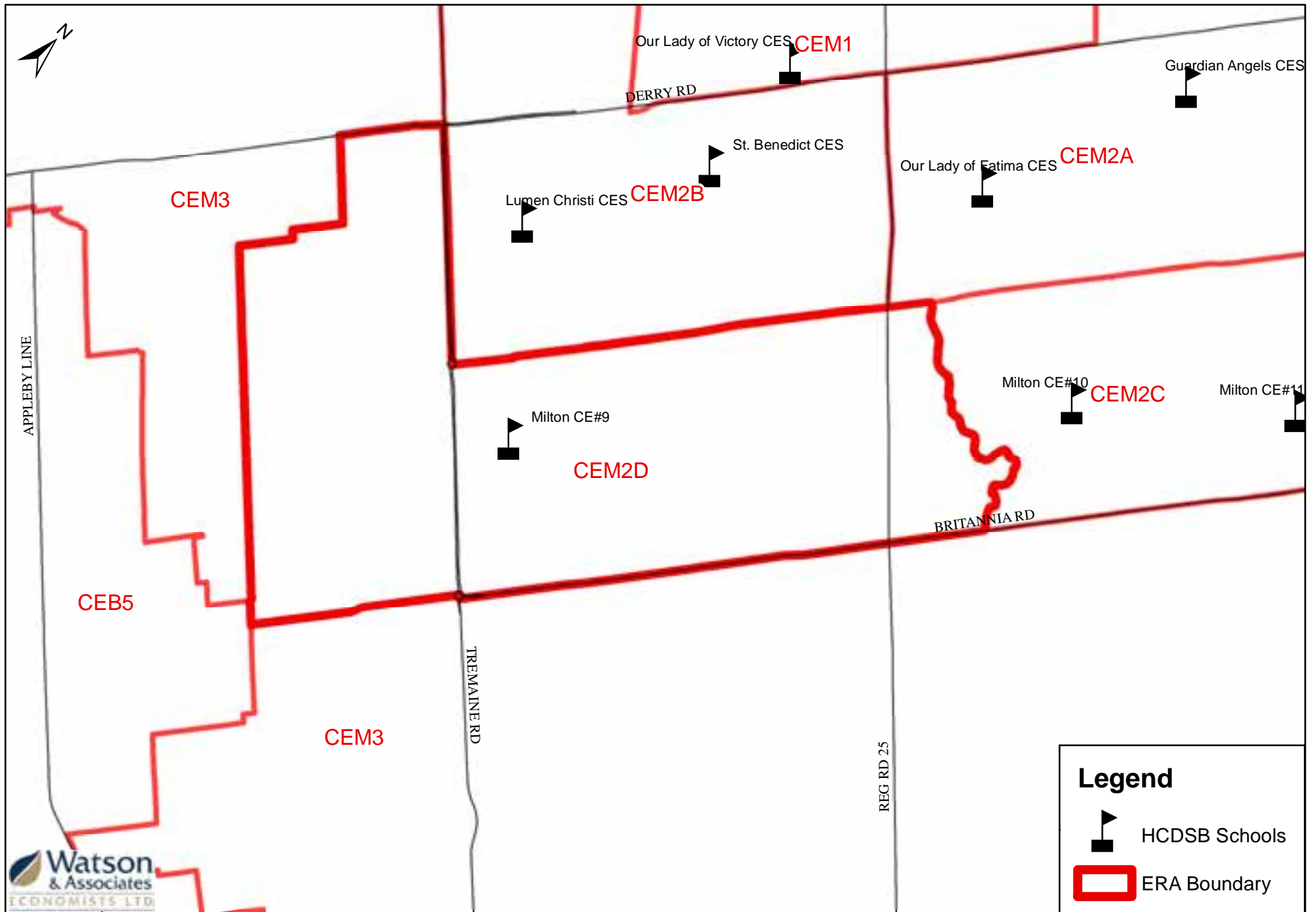
[illegible]

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	126	257	539	663	788	914	1040	1166	1181	1197	1209	1220	1232	1244	1256

1	Requirements of New Development (Pupil Places)	1256
2	Available Pupil Places in Existing Facilities	0
3	Net Growth-Related Pupil Place Requirements (1-2)	1256

139

HCDSB - CEM2D



Panel: Elementary Panel

Review Area: CEM2D West Boyne

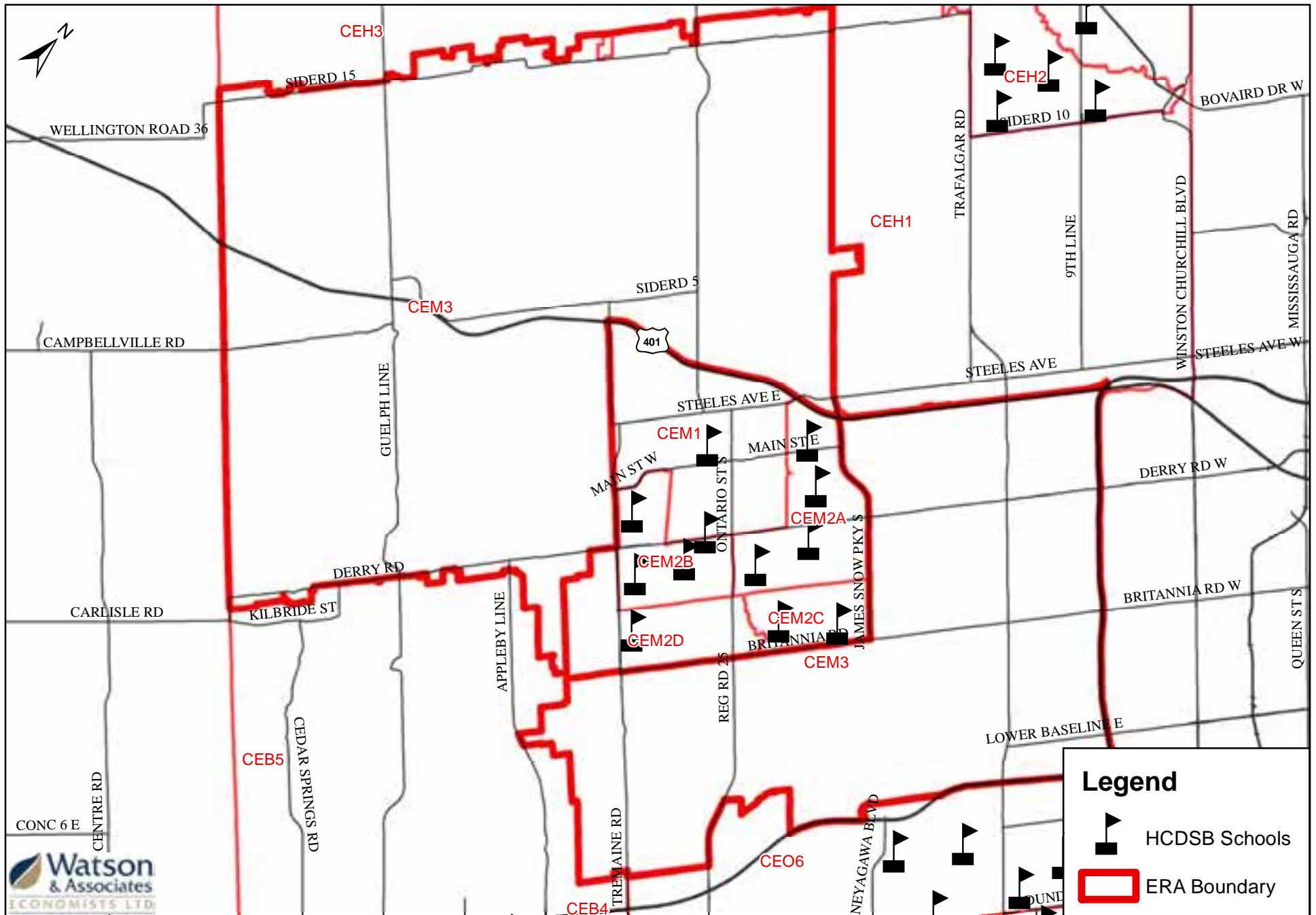
				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
Milton #8	671	0	-	129	144	159	171	185	198	207	222	232	236	231	226	222	217	213
TOTAL:	671.0	0	0	129	144	159	171	185	198	207	222	232	236	231	226	222	217	213
AVAILABLE PUPIL PLACES:																		458

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	108	221	464	637	809	988	1167	1346	1368	1390	1430	1470	1511	1552	1594

1	Requirements of New Development (Pupil Places)	1594
2	Available Pupil Places in Existing Facilities	458
3	Net Growth-Related Pupil Place Requirements (1-2)	1136

141

HCDSB - CEM3A



Panel:	<u>Elementary Panel</u>	
Review Area:	CEM3	Milton Expansion

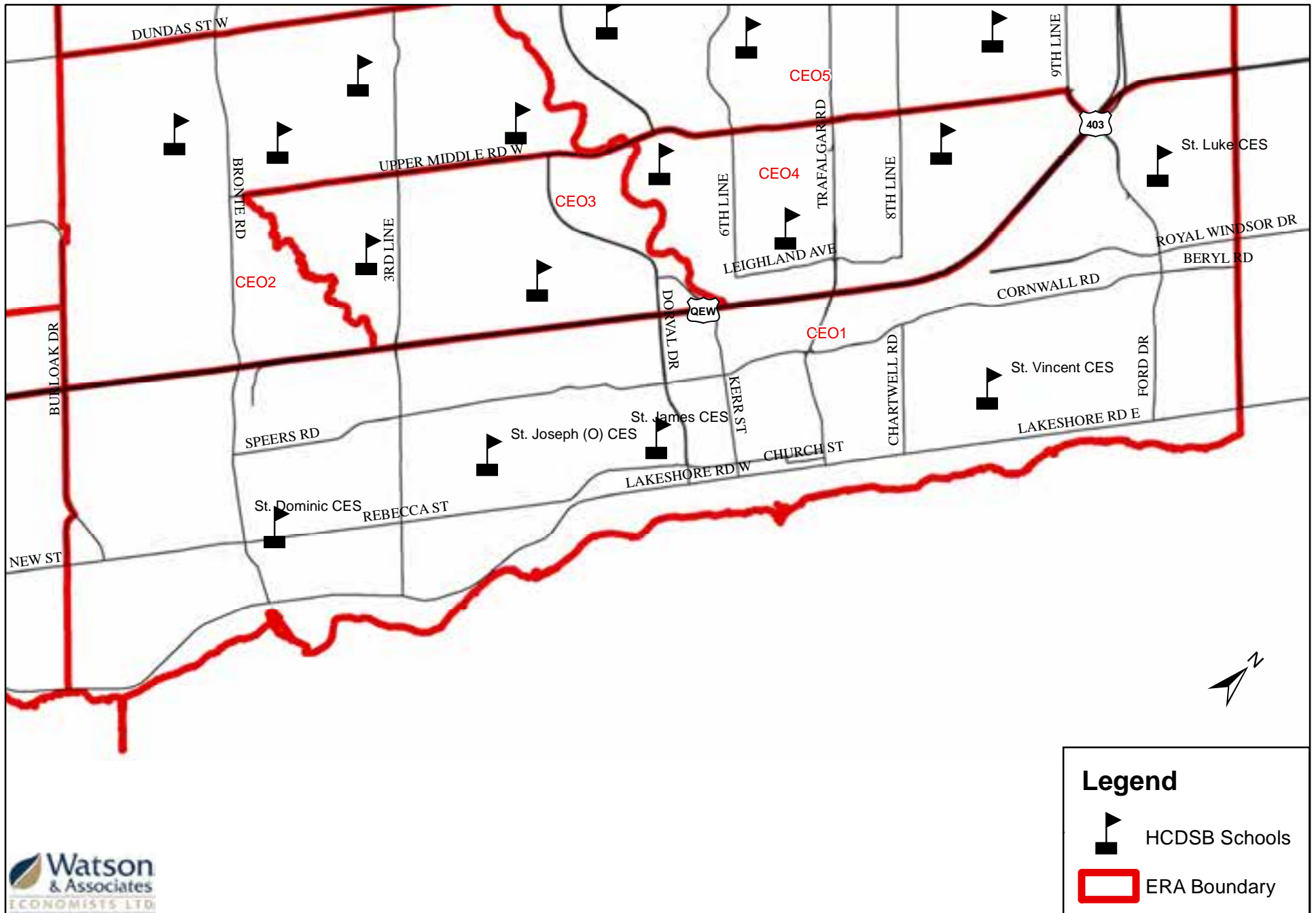
[illegible]

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	0	0	0	109	218	328	437	546	899	1251	1604	1957	2309	2705	3102

1	Requirements of New Development (Pupil Places)	3102
2	Available Pupil Places in Existing Facilities	0
3	Net Growth-Related Pupil Place Requirements (1-2)	3102

143

HCDSB - CEO1



Panel:	<u>Elementary Panel</u>
Review Area:	<u>CEO1</u> <u>Oakville South of QEW</u>

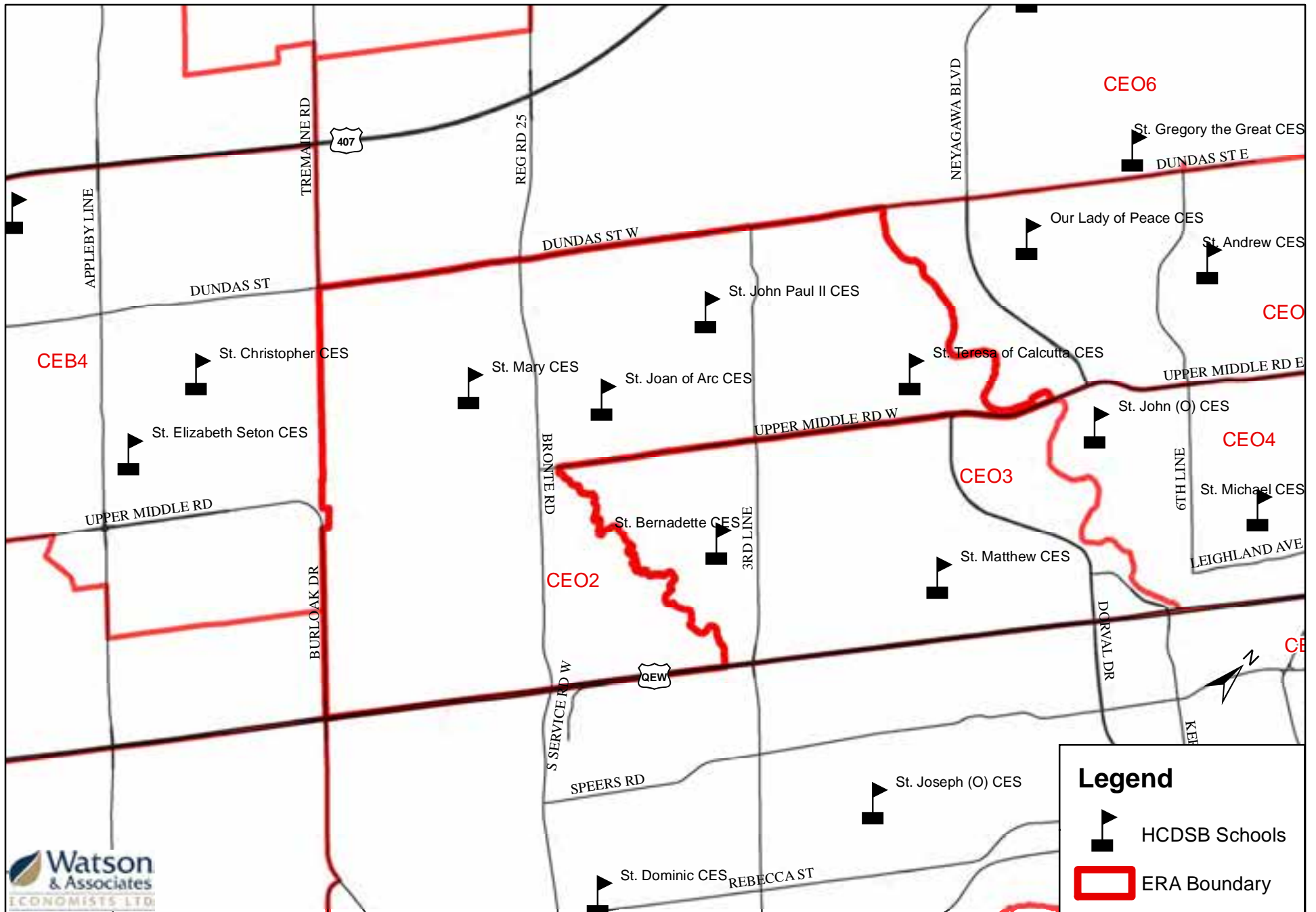
				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
St. Dominic CES	516	0	622	624	612	590	572	561	530	510	473	466	457	451	452	458	466	474	
St. James CES	478	0	210	195	191	194	190	184	185	182	177	173	171	168	169	171	174	177	
St. Joseph (O) CES	303	0	376	358	354	345	345	338	339	335	336	328	310	305	305	304	303	302	
St. Luke CES	395	0	237	228	217	205	191	183	174	170	163	162	164	167	172	178	184	190	
St. Vincent CES	280	0	251	231	225	215	191	179	176	172	171	169	172	169	169	172	174	177	
TOTAL:	1,972.0	0	1,696	1,636	1,599	1,550	1,490	1,445	1,405	1,370	1,321	1,299	1,274	1,260	1,266	1,283	1,302	1,321	
AVAILABLE PUPIL PLACES:																			651

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	12	24	36	48	55	62	68	74	80	84	86	89	91	94	98

1	Requirements of New Development (Pupil Places)	98
2	Available Pupil Places in Existing Facilities	651
3	Net Growth-Related Pupil Place Requirements (1-2)	0

145

HCDSB - CEO2



Panel:	<u>Elementary Panel</u>	
Review Area:	CEO2	Northwest Oakville North of QEW

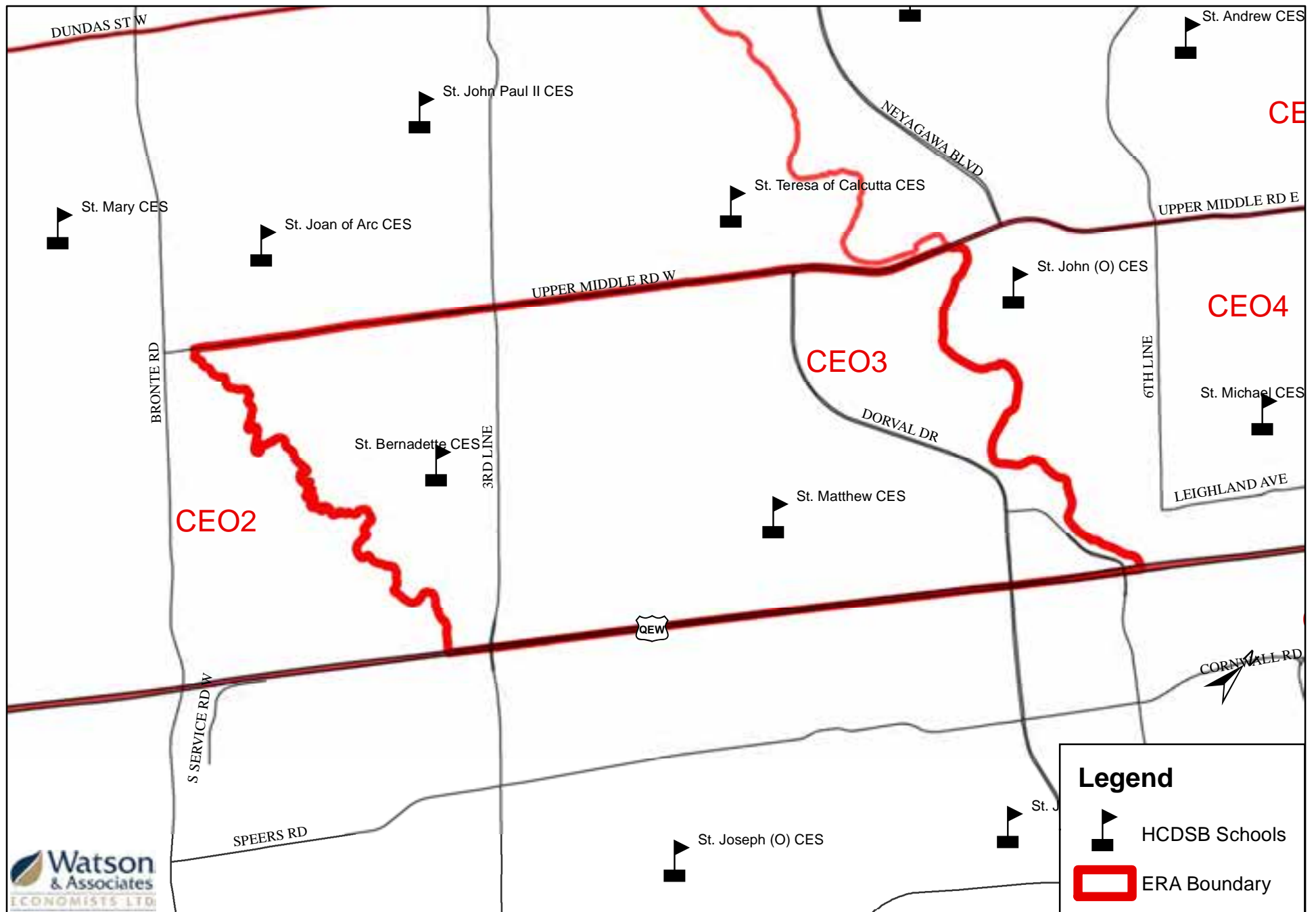
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	15 Year Projections														
				Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033
St. Joan of Arc CES	559	0	481	451	424	378	359	335	319	301	280	278	273	272	274	277	278	280
St. John Paul II CES	570	0	643	596	544	492	428	389	362	332	320	314	311	311	311	314	317	320
St. Mary CES	599	0	690	724	761	793	773	749	726	712	697	707	702	700	708	723	741	748
St. Teresa of Calcutta CES	559	0	395	378	366	356	343	334	325	320	326	329	331	331	333	334	337	340
TOTAL:	2,287.0	0	2,209	2,150	2,095	2,018	1,903	1,806	1,732	1,665	1,624	1,628	1,618	1,613	1,626	1,648	1,673	1,687
AVAILABLE PUPIL PLACES:																		600

[illegible]

1	Requirements of New Development (Pupil Places)	1
2	Available Pupil Places in Existing Facilities	600
3	Net Growth-Related Pupil Place Requirements (1-2)	0

147

HCDSB - CEO3



**Halton Catholic District School Board
Education Development Charges Submission 2018
Form F - Growth Related Pupil Place Requirements**

Panel: Elementary Panel

Review Area: **CE03 Northwest Oakville North of QEW to Upper Middle**

REQUIREMENTS OF EXISTING COMMUNITY

				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
St. Bernadette CES	539	0	575	542	523	492	473	455	446	418	426	423	415	410	403	405	412	419
St. Matthew CES	363	0	481	484	495	485	484	474	454	454	456	460	455	443	430	432	437	442
TOTAL:	902.0	0	1,056	1,026	1,018	977	957	929	900	873	882	882	870	853	833	837	849	861
AVAILABLE PUPIL PLACES:																		41

REQUIREMENTS OF NEW DEVELOPMENT (CUMULATIVE)

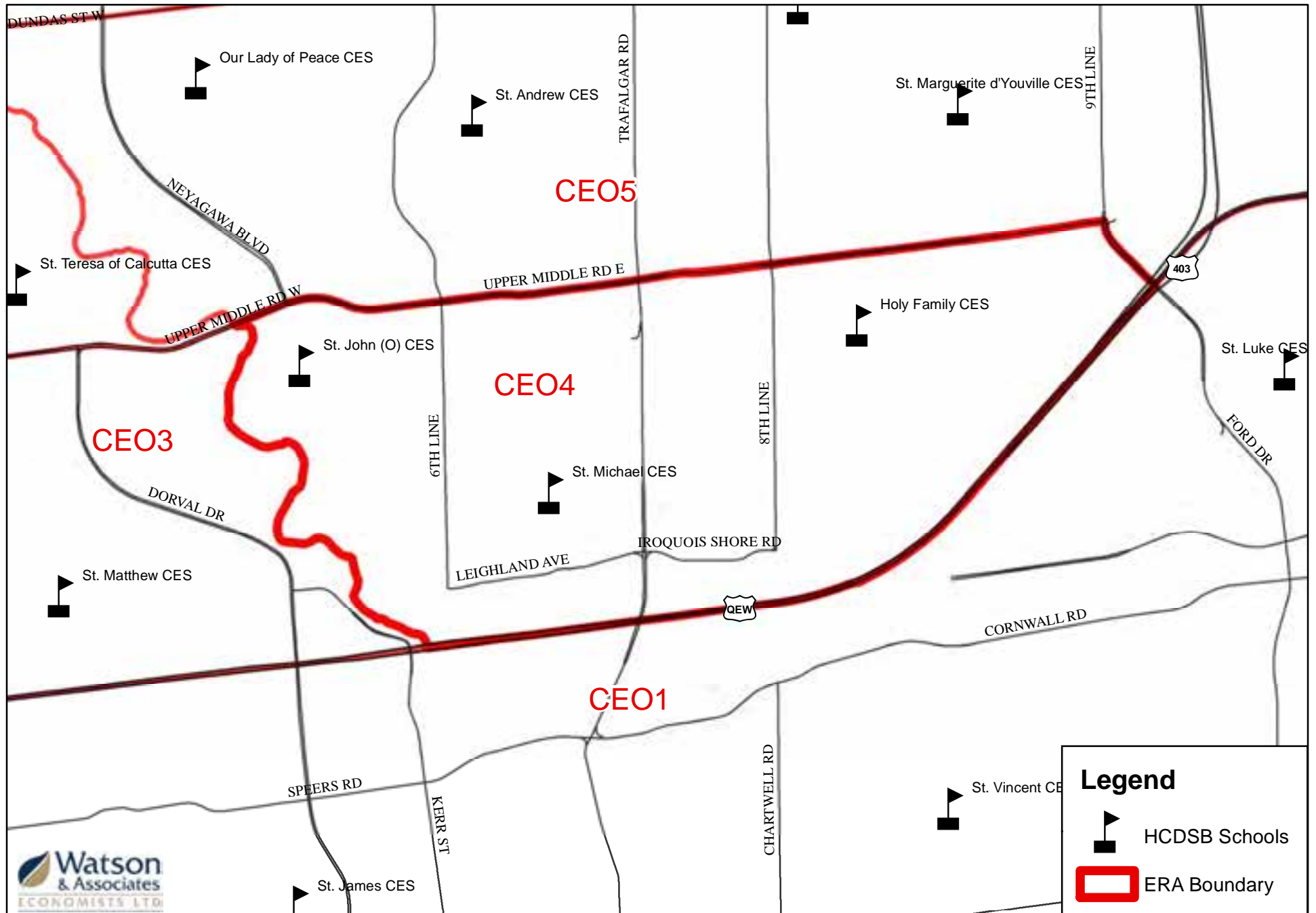
	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	13	26	39	52	61	73	84	96	108	116	121	126	132	134	136

CALCULATION OF GROWTH-RELATED PUPIL PLACE REQUIREMENTS

1	Requirements of New Development (Pupil Places)	136
2	Available Pupil Places in Existing Facilities	41
3	Net Growth-Related Pupil Place Requirements (1-2)	95

NOTES

HCDSB - CEO4



Panel:	<u>Elementary Panel</u>	
Review Area:	CEO4	Southwest Oakville North of QEW

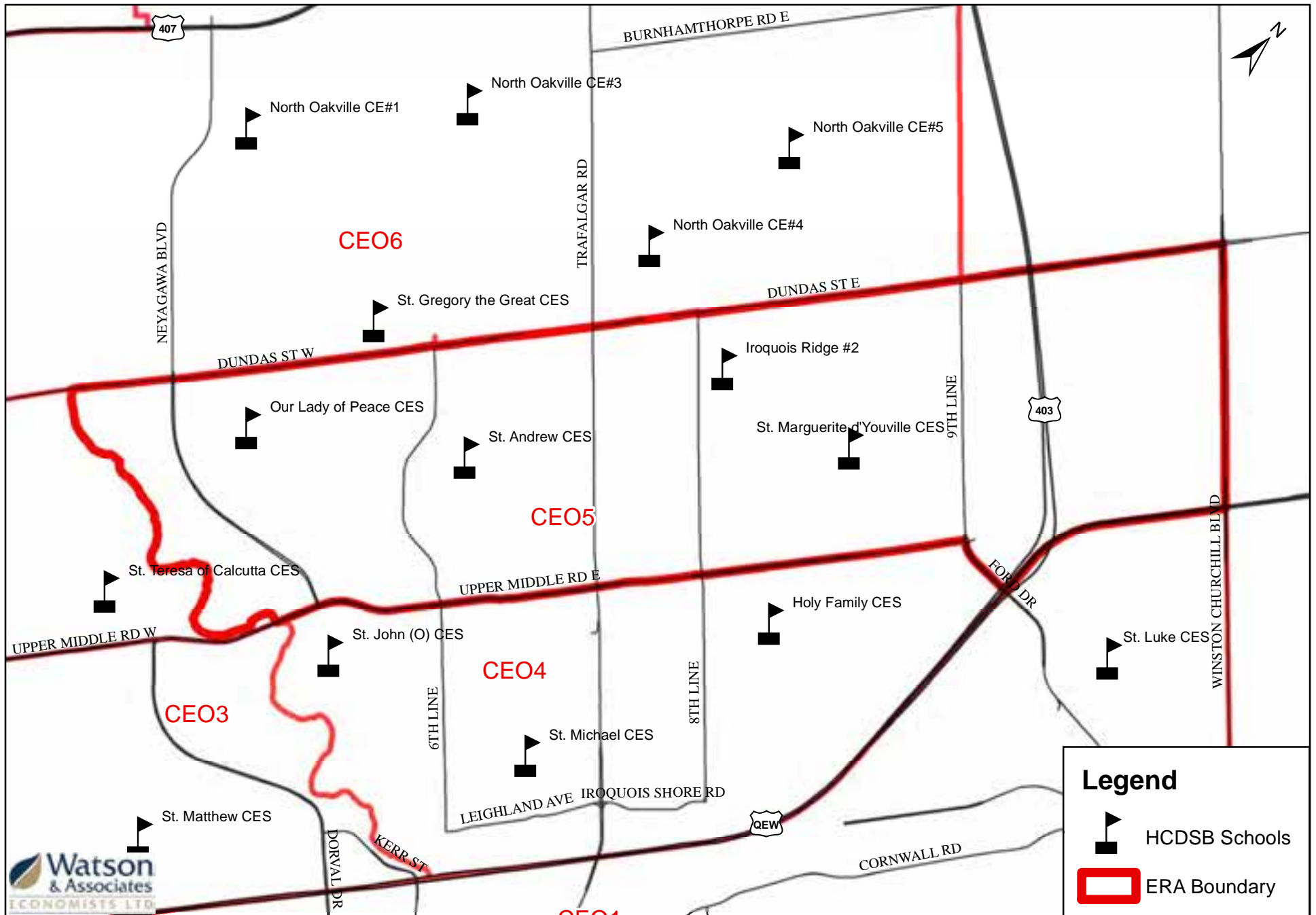
[illegible]

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	1	2	3	4	5	6	7	7	8	9	9	10	10	11	11

1	Requirements of New Development (Pupil Places)	11
2	Available Pupil Places in Existing Facilities	451
3	Net Growth-Related Pupil Place Requirements (1-2)	0

151

HCDSB - CEO5



**Halton Catholic District School Board
Education Development Charges Submission 2018
Form F - Growth Related Pupil Place Requirements**

Panel: Elementary Panel

Review Area: **CE05 Northeast Oakville North of QEW**

REQUIREMENTS OF EXISTING COMMUNITY

				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
Our Lady of Peace CES	490	0	371	371	361	357	352	346	333	316	306	298	295	283	271	267	266	269
St. Andrew CES	585	0	751	722	685	683	671	652	634	622	608	596	592	588	586	588	587	586
St. Marguerite d'Youville CES	539	0	474	454	415	401	370	347	334	314	306	294	307	305	304	310	313	315
TOTAL:	1,614.0	0	1,596	1,548	1,460	1,442	1,393	1,345	1,301	1,252	1,220	1,188	1,194	1,176	1,162	1,165	1,166	1,170
AVAILABLE PUPIL PLACES:	444																	

REQUIREMENTS OF NEW DEVELOPMENT (CUMULATIVE)

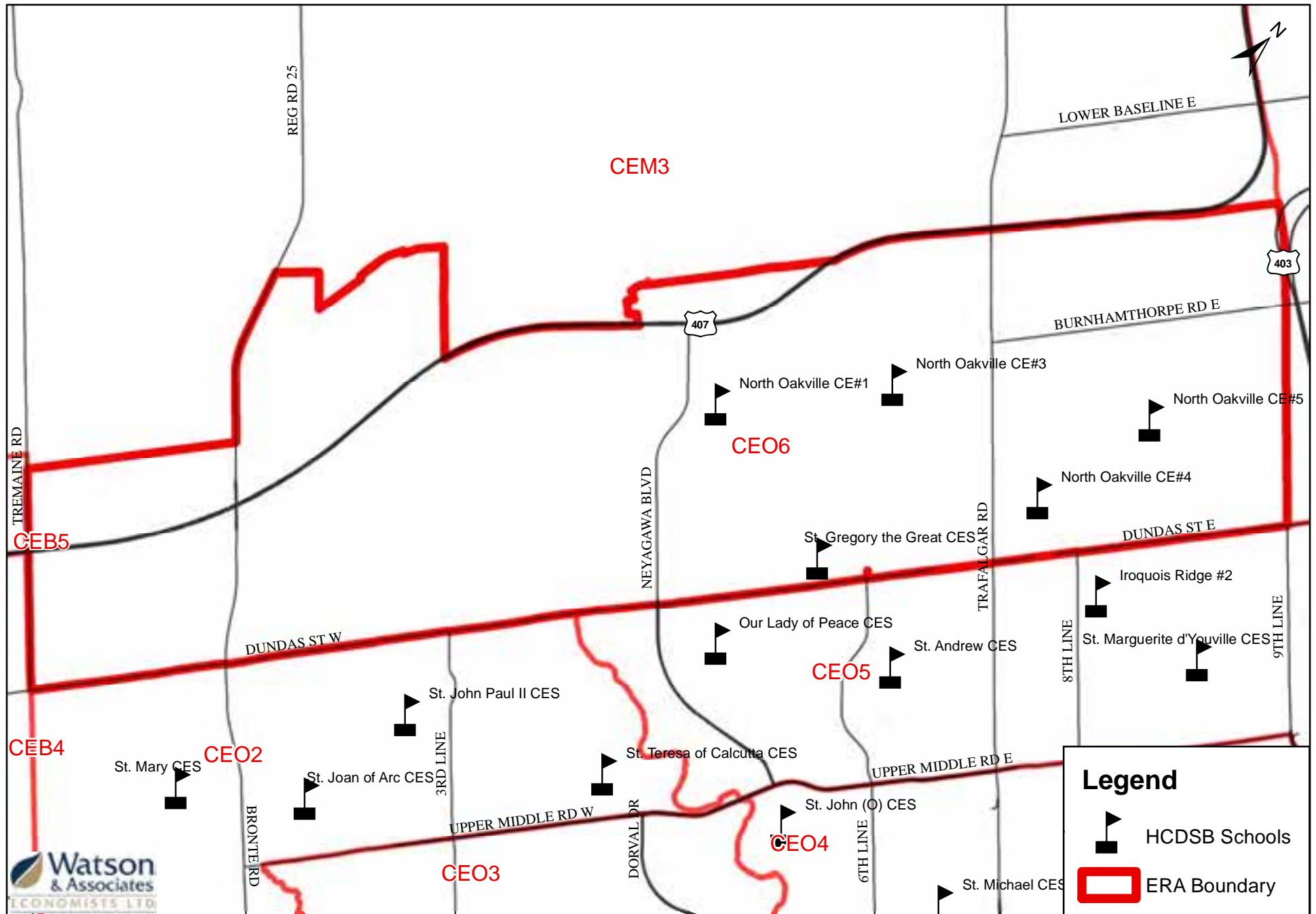
	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	12	25	37	49	58	69	80	91	102	109	109	109	110	109	111

CALCULATION OF GROWTH-RELATED PUPIL PLACE REQUIREMENTS

1	Requirements of New Development (Pupil Places)	111
2	Available Pupil Places in Existing Facilities	444
3	Net Growth-Related Pupil Place Requirements (1-2)	0

NOTES

HCDSB - CEO6



**Halton Catholic District School Board
Education Development Charges Submission 2018
Form F - Growth Related Pupil Place Requirements**

Panel: Elementary Panel

Review Area: **CE06** **North Oakville North of Dundas**

REQUIREMENTS OF EXISTING COMMUNITY

				15 Year Projections														
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/ 2019	Year 2 2019/ 2020	Year 3 2020/ 2021	Year 4 2021/ 2022	Year 5 2022/ 2023	Year 6 2023/ 2024	Year 7 2024/ 2025	Year 8 2025/ 2026	Year 9 2026/ 2027	Year 10 2027/ 2028	Year 11 2028/ 2029	Year 12 2029/ 2030	Year 13 2030/ 2031	Year 14 2031/ 2032	Year 15 2032/ 2033
St. Gregory the Great CES	671	0	290	326	357	385	409	417	445	459	483	487	476	482	489	509	531	556
TOTAL:	671.0	0	290	326	357	385	409	417	445	459	483	487	476	482	489	509	531	556
AVAILABLE PUPIL PLACES:																		115

REQUIREMENTS OF NEW DEVELOPMENT (CUMULATIVE)

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	161	322	482	642	757	899	1040	1182	1323	1417	1488	1558	1628	1698	1768

CALCULATION OF GROWTH-RELATED PUPIL PLACE REQUIREMENTS

1	Requirements of New Development (Pupil Places)	1768
2	Available Pupil Places in Existing Facilities	115
3	Net Growth-Related Pupil Place Requirements (1-2)	1653

NOTES

HCDSB SRA CSB1



Panel:	<u>Secondary Panel</u>	
Review Area:	CSB1	Burlington

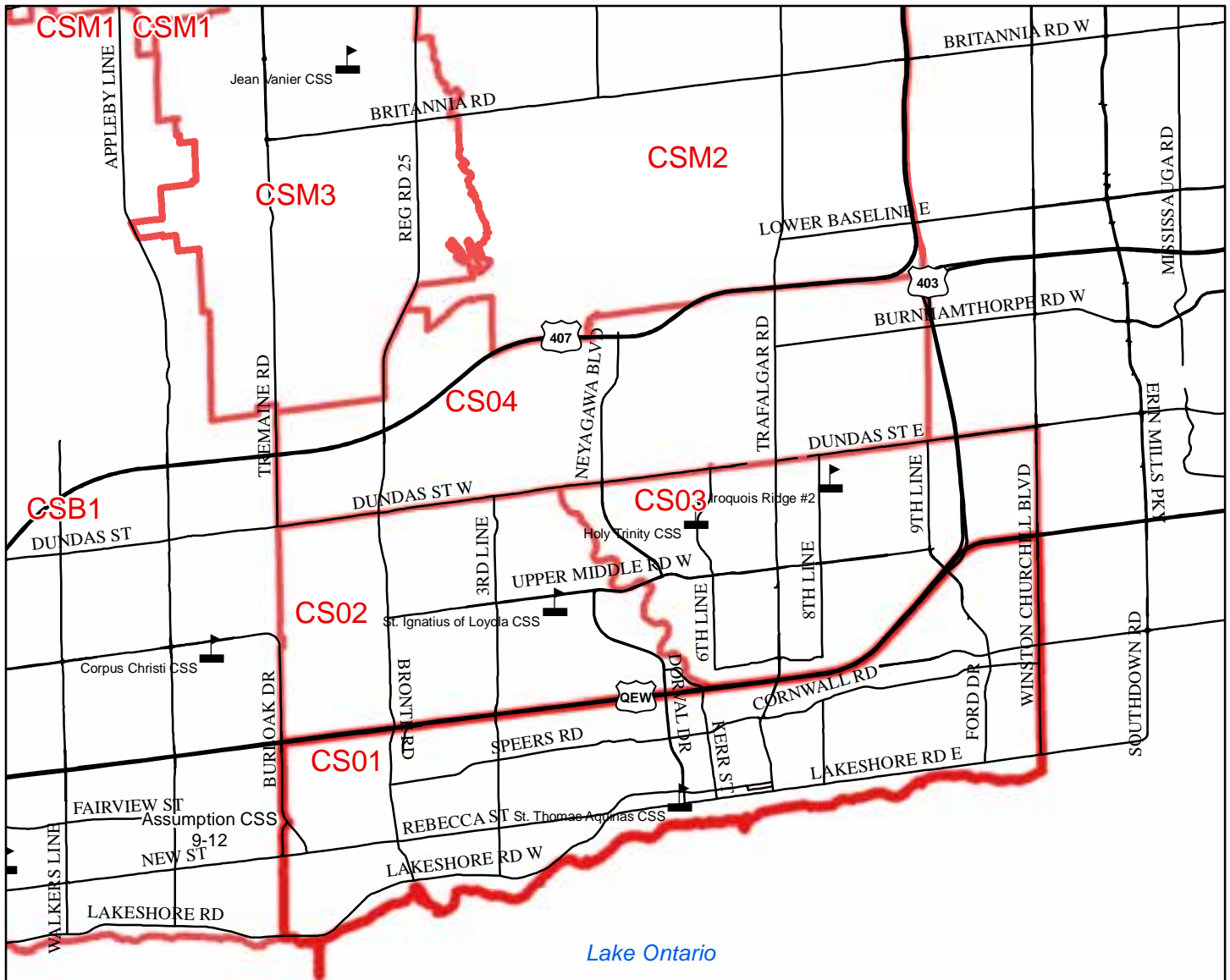
				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
Assumption CSS	978.0	0	926	978	994	1,009	979	1,006	983	963	998	1,013	1,034	1,070	1,063	1,060	1,038	1,031	
Corpus Christi CSS	1,203.0	0	1,010	1,025	957	959	941	913	951	958	1,005	1,037	997	968	902	838	823	808	
Notre Dame CSS	1,146.0	0	1,006	974	941	886	846	865	827	803	835	835	879	938	914	962	947	934	
TOTAL:	3,327.0	0	2,942	2,977	2,893	2,853	2,766	2,783	2,762	2,724	2,838	2,886	2,911	2,975	2,879	2,860	2,808	2,774	
AVAILABLE PUPIL PLACES:																			553

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	13	22	30	39	48	59	66	73	80	87	97	107	116	126	136



1	Requirements of New Development (Pupil Places)	136
2	Available Pupil Places in Existing Facilities	553
3	Net Growth-Related Pupil Place Requirements (1-2)	-

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HCDSB SRA CS01



Legend

-  HCDSB Schools
-  HCDSB SRA Boundary

Panel:	<u>Secondary Panel</u>	
Review Area:	<u>CSO1</u>	<u>South Oakville</u>

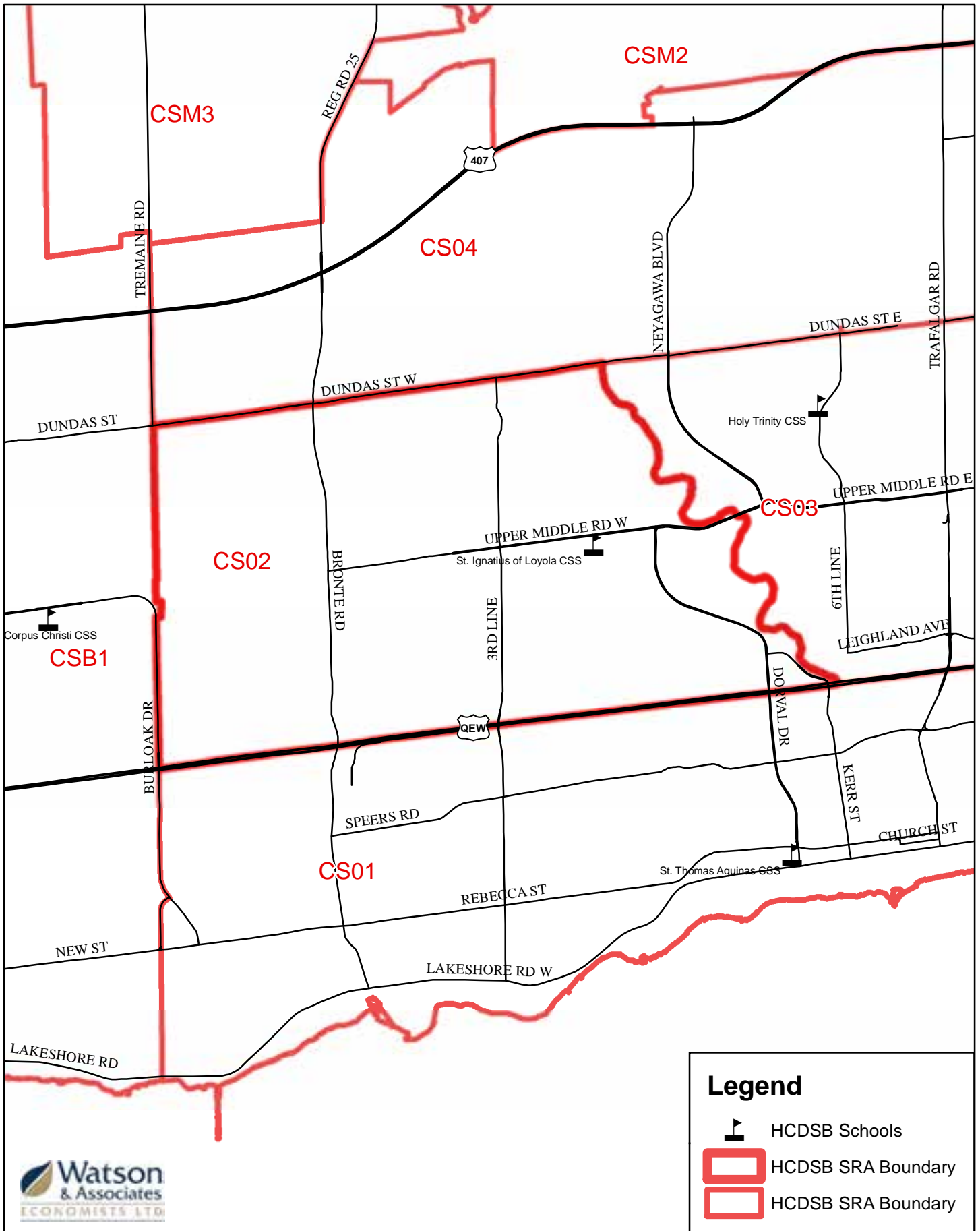
				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
St. Thomas Aquinas CSS	1,224.0	0	1,111	1,219	1,260	1,255	1,236	1,184	1,193	1,176	1,165	1,185	1,210	1,241	1,211	1,156	1,090	1,039	
TOTAL:	1,224.0	0	1,111	1,219	1,260	1,255	1,236	1,184	1,193	1,176	1,165	1,185	1,210	1,241	1,211	1,156	1,090	1,039	
AVAILABLE PUPIL PLACES:																		185	

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	10	19	29	39	45	50	55	61	66	69	73	78	82	88	93

1	Requirements of New Development (Pupil Places)	93
2	Available Pupil Places in Existing Facilities	185
3	Net Growth-Related Pupil Place Requirements (1-2)	-

159

HCDSB SRA CS02



Panel:	<u>Secondary Panel</u>
Review Area:	CSO2 Northwest Oakville

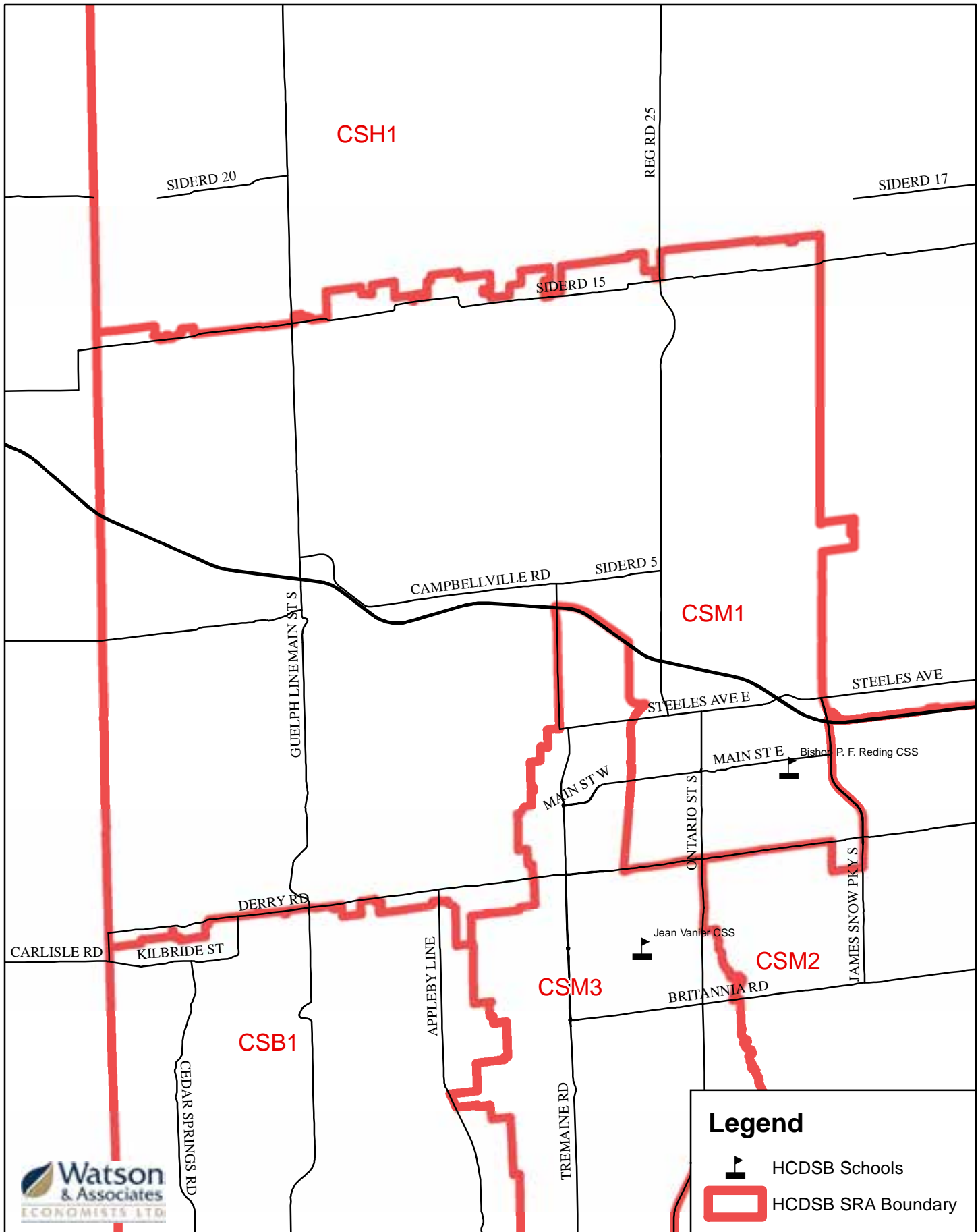
				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
St. Ignatius of Loyola CSS	1,311.0	0	1,205	1,322	1,332	1,386	1,410	1,440	1,465	1,474	1,414	1,319	1,300	1,246	1,249	1,238	1,173	1,135	
TOTAL:	1,311.0	0	1,205	1,322	1,332	1,386	1,410	1,440	1,465	1,474	1,414	1,319	1,300	1,246	1,249	1,238	1,173	1,135	
AVAILABLE PUPIL PLACES:																		176	

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	8	15	23	31	36	41	47	52	57	61	65	69	73	75	77

1	Requirements of New Development (Pupil Places)	77
2	Available Pupil Places in Existing Facilities	176
3	Net Growth-Related Pupil Place Requirements (1-2)	-

161

HCDSB SRA CSM1



Panel:	<u>Secondary Panel</u>	
Review Area:	CSM1	West Milton

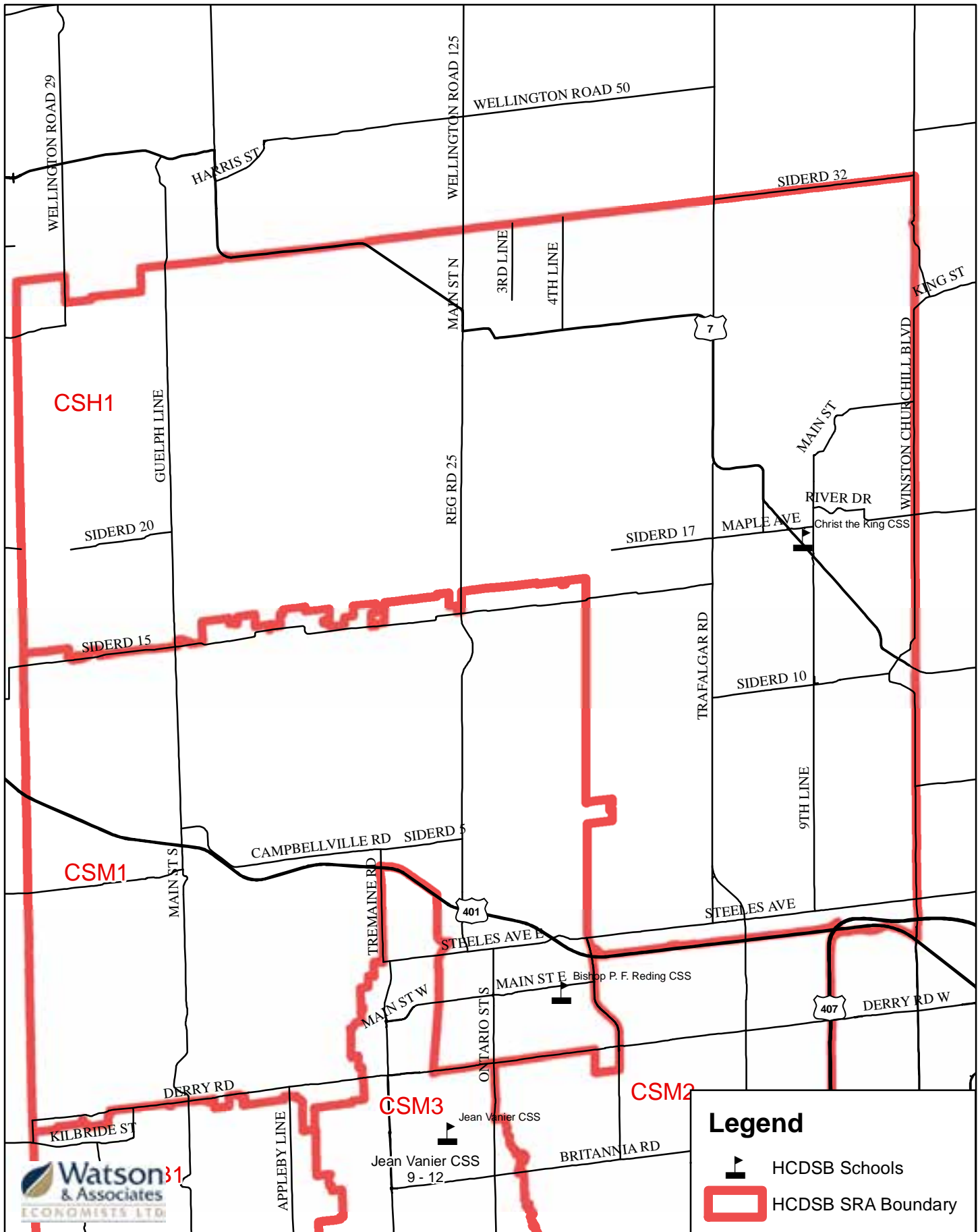
				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
Bishop P. F. Reding CSS	933.0	0	1,640	1,725	1,699	1,755	1,731	1,761	1,828	1,847	1,835	1,796	1,721	1,663	1,572	1,504	1,512	1,474	
TOTAL:	933.0	0	1,640	1,725	1,699	1,755	1,731	1,761	1,828	1,847	1,835	1,796	1,721	1,663	1,572	1,504	1,512	1,474	
AVAILABLE PUPIL PLACES:																			

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	18	36	53	64	74	87	101	114	122	131	143	155	166	177	187

1	Requirements of New Development (Pupil Places)	187
2	Available Pupil Places in Existing Facilities	-
3	Net Growth-Related Pupil Place Requirements (1-2)	187

163

HCDSB SRA CSH1



Panel:	<u>Secondary Panel</u>	
Review Area:	<u>CSH1</u>	<u>Halton Hills</u>

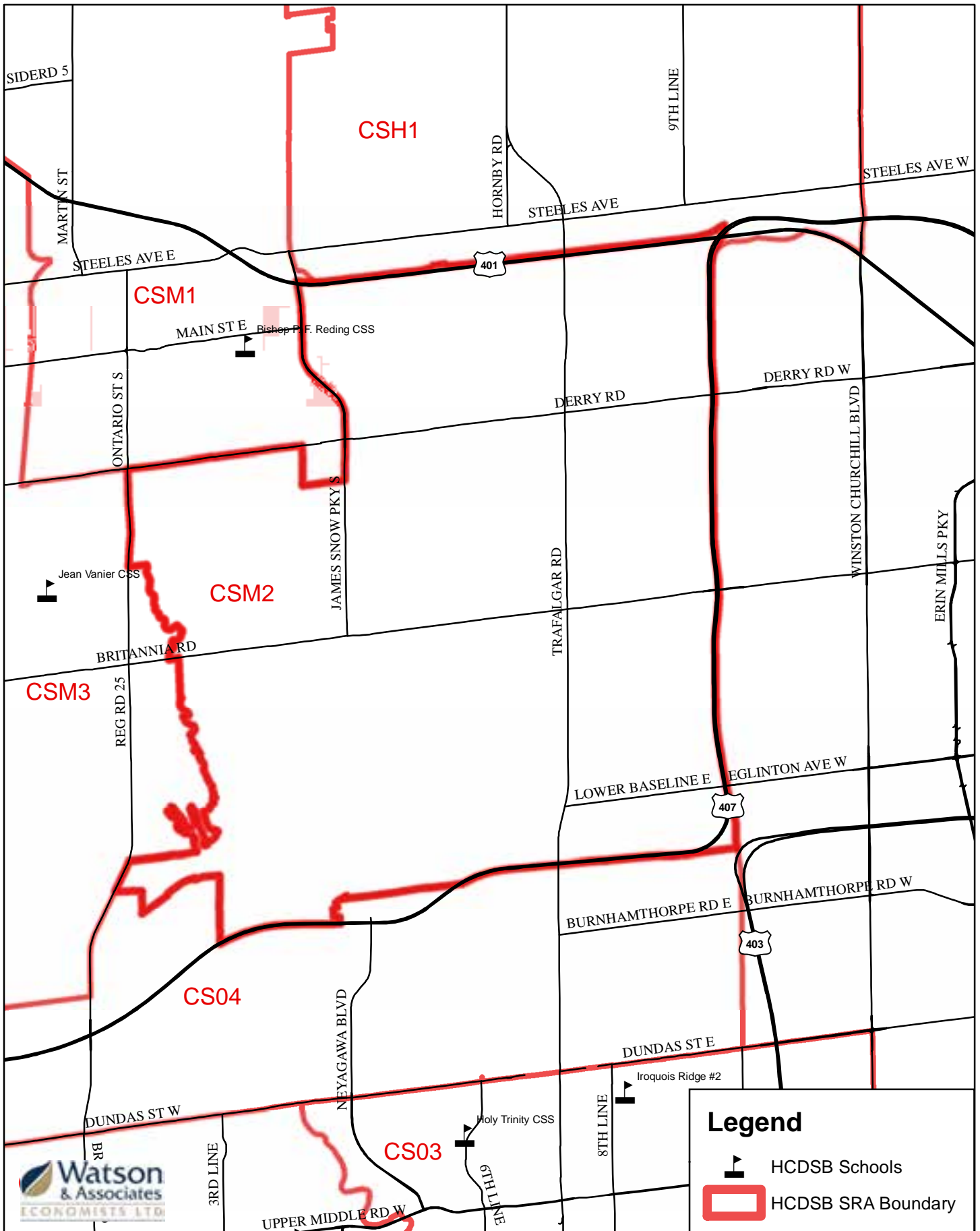
				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
Christ the King CSS	1,371.0	0	1,660	1,712	1,658	1,609	1,532	1,511	1,499	1,464	1,385	1,328	1,345	1,351	1,366	1,360	1,331	1,302	
TOTAL:	1,371.0	0	1,660	1,712	1,658	1,609	1,532	1,511	1,499	1,464	1,385	1,328	1,345	1,351	1,366	1,360	1,331	1,302	
AVAILABLE PUPIL PLACES:																			

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	27	54	81	109	162	215	267	319	371	426	493	560	628	695	772

1	Requirements of New Development (Pupil Places)	772
2	Available Pupil Places in Existing Facilities	69
3	Net Growth-Related Pupil Place Requirements (1-2)	703

165

HCDSB SRA CSM2



Panel:	<u>Secondary Panel</u>	
Review Area:	CSM2	Milton Expansion

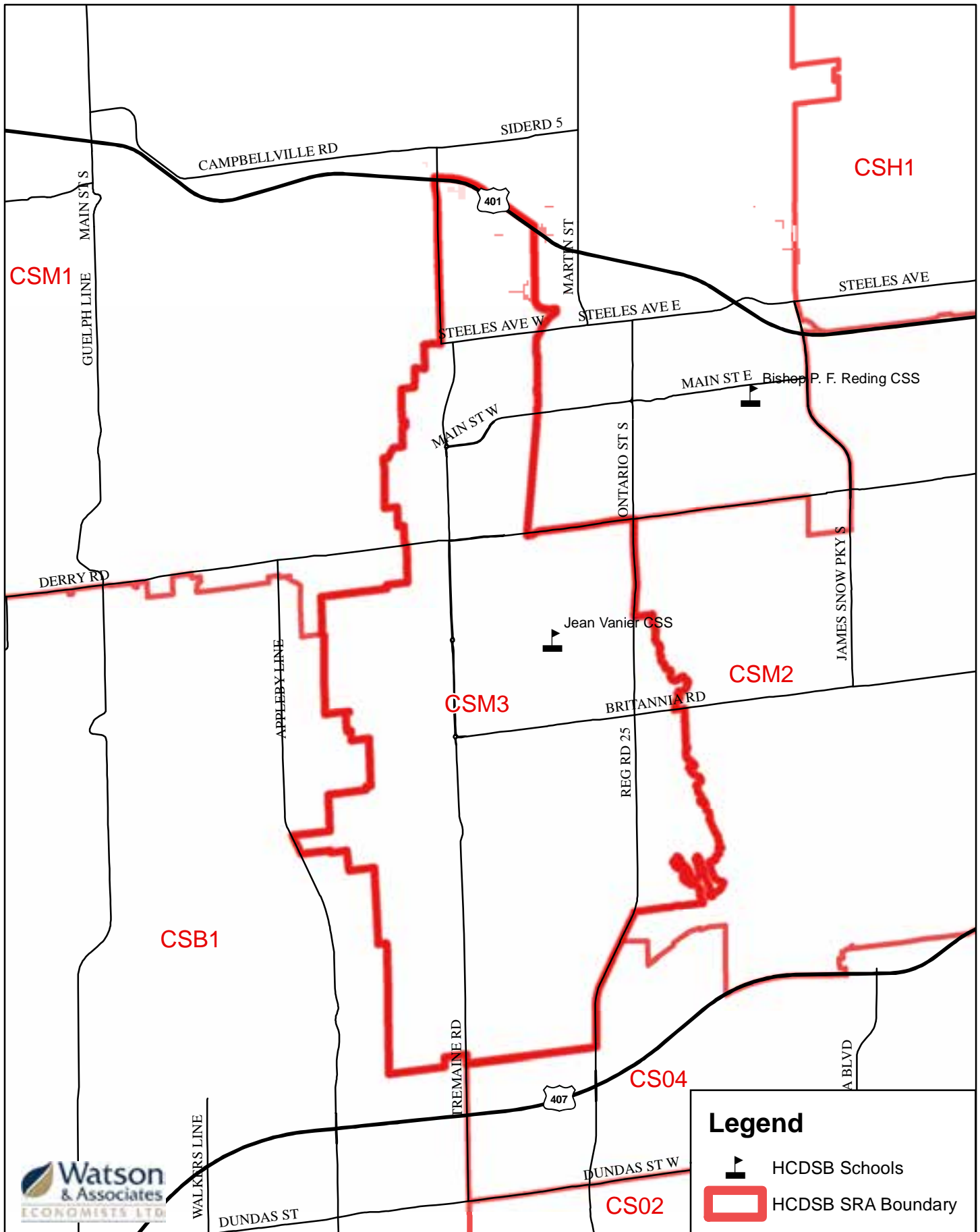
				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
TOTAL:	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
AVAILABLE PUPIL PLACES:																		-	

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	51	108	179	268	349	443	537	631	770	909	1,009	1,150	1,291	1,442	1,594

1	Requirements of New Development (Pupil Places)	1,594
2	Available Pupil Places in Existing Facilities	-
3	Net Growth-Related Pupil Place Requirements (1-2)	1,594

167

HCDSB SRA CSM3



Panel:	<u>Secondary Panel</u>	
Review Area:	CSM3	Urban Milton

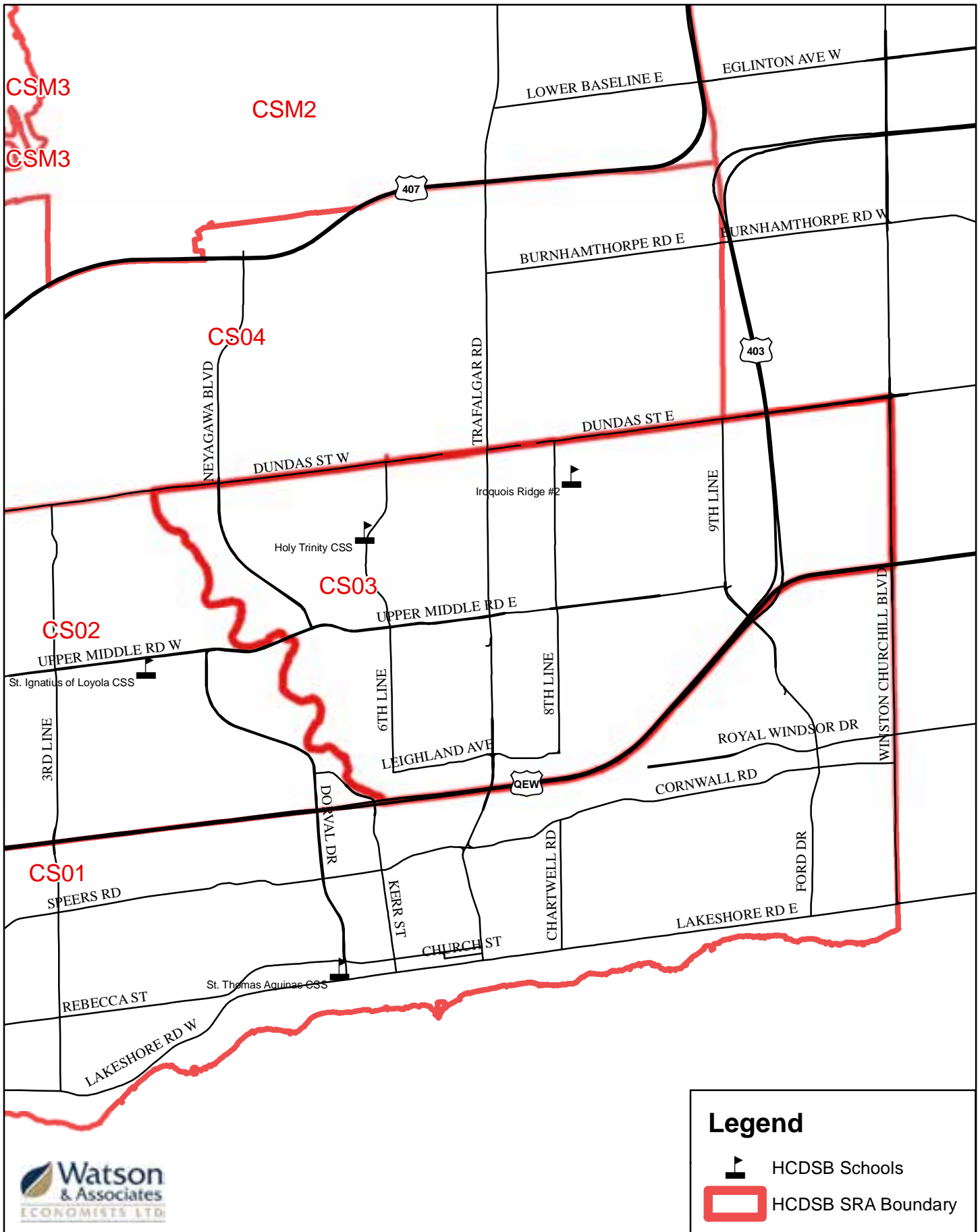
				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
Jean Vanier CSS	1,437.0	0	1,598	1,655	1,749	1,814	1,935	2,022	2,127	2,210	2,213	2,203	2,182	2,122	2,063	2,057	2,030	1,950	
TOTAL:	1,437.0	0	1,598	1,655	1,749	1,814	1,935	2,022	2,127	2,210	2,213	2,203	2,182	2,122	2,063	2,057	2,030	1,950	
AVAILABLE PUPIL PLACES:																		-	

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	59	124	206	279	342	421	500	579	600	620	620	649	678	693	709

1	Requirements of New Development (Pupil Places)	709
2	Available Pupil Places in Existing Facilities	-
3	Net Growth-Related Pupil Place Requirements (1-2)	709

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HCDSB SRA CS03



Panel:	<u>Secondary Panel</u>
Review Area:	CSO3 Northeast Oakville

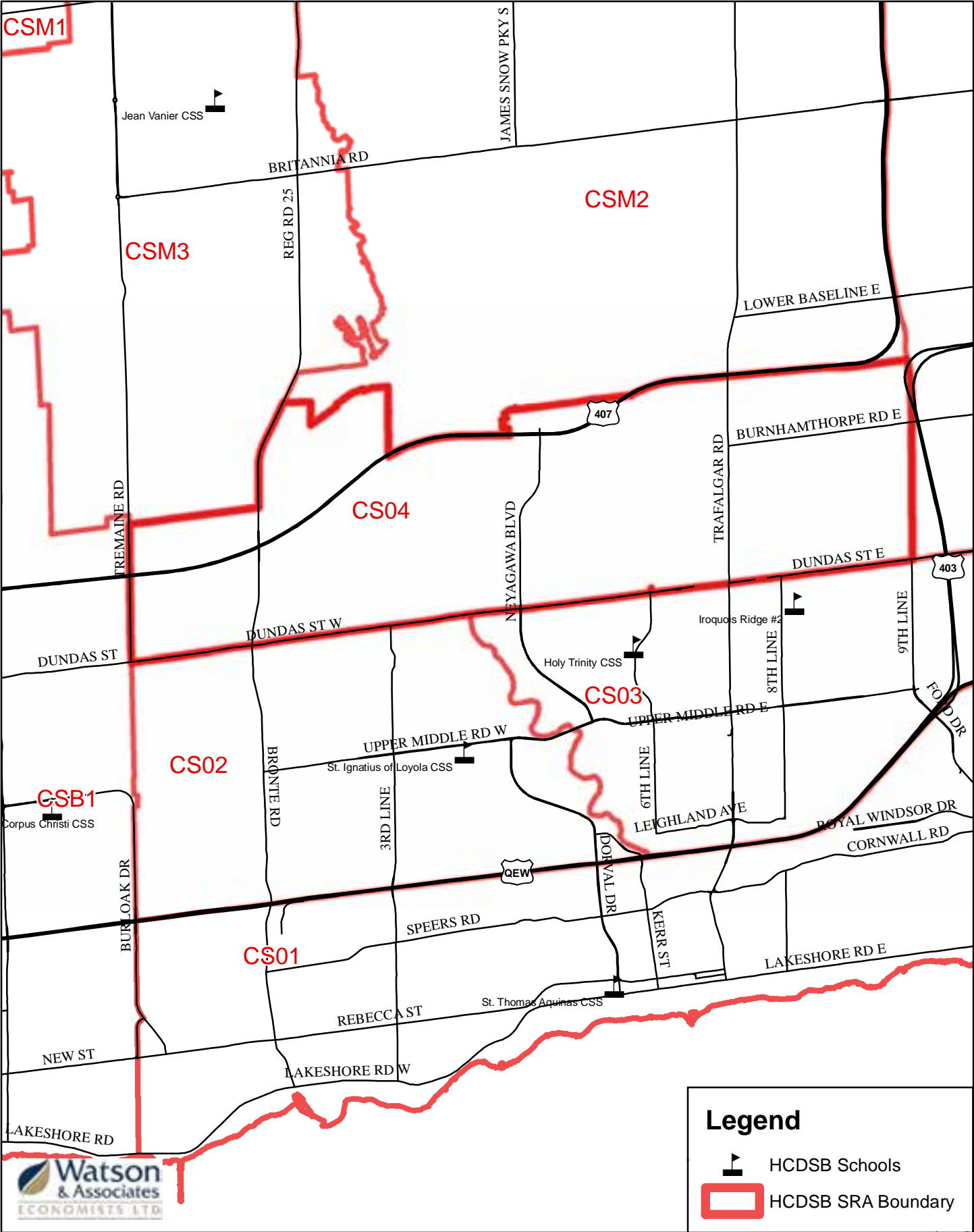
				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
Holy Trinity CSS	1,287.0	0	1,195	1,207	1,261	1,247	1,218	1,219	1,176	1,206	1,193	1,175	1,135	1,118	1,105	1,068	1,077	1,061	
TOTAL:	1,287.0	0	1,195	1,207	1,261	1,247	1,218	1,219	1,176	1,206	1,193	1,175	1,135	1,118	1,105	1,068	1,077	1,061	
AVAILABLE PUPIL PLACES:																		226	

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	5	11	17	23	26	32	35	38	40	42	43	46	48	51	54

1	Requirements of New Development (Pupil Places)	54
2	Available Pupil Places in Existing Facilities	226
3	Net Growth-Related Pupil Place Requirements (1-2)	-

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HCDSB SRA CS04



Panel:	<u>Secondary Panel</u>	
Review Area:	CSO4	Oakville North of Dundas

				15 Year Projections															
Existing Schools and Projects	Current OTG Capacity	Number of Temp Facilities	Current 2017/2018	Year 1 2018/2019	Year 2 2019/2020	Year 3 2020/2021	Year 4 2021/2022	Year 5 2022/2023	Year 6 2023/2024	Year 7 2024/2025	Year 8 2025/2026	Year 9 2026/2027	Year 10 2027/2028	Year 11 2028/2029	Year 12 2029/2030	Year 13 2030/2031	Year 14 2031/2032	Year 15 2032/2033	
TOTAL:	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
AVAILABLE PUPIL PLACES:																		-	

	15 Year Projections														
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15
	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027	2027/ 2028	2028/ 2029	2029/ 2030	2030/ 2031	2031/ 2032	2032/ 2033
	50	101	152	203	239	287	330	373	416	445	472	502	533	564	593

1	Requirements of New Development (Pupil Places)	593
2	Available Pupil Places in Existing Facilities	-
3	Net Growth-Related Pupil Place Requirements (1-2)	593

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Halton Catholic District School Board
Education Development Charges Submission 2018
Form G - Growth-Related Net Education Land Costs

ELEMENTARY PANEL

	Review Area	Site Status (Optioned, Purchased, Reserved, Etc.)	Proposed Year Of Acquisition	Site Location/ Facility Type	Net Growth- Related Pupil Place Requirements	Proposed School Capacity	Percent of Capacity Attributed to Net Growth- Related Pupil Place Requirements	Total Number of Acres Required (Footnote Oversized Sites)	Acreage To Be Funded in EDC By-Law Period	Cost Per Acre	Education Land Costs	Eligible Site Preparation Costs	Land Escalation Costs	Financing Costs	Total Education Land Costs
	CEH1	Owned	2028	Elementary School Site - Existing Georgetown (Owned)	335	501	66.87%	6.00	4.01		\$ -	\$ 352,924	\$ -	\$ 20,462	
	CEH2	TBD	2019	Elementary School Site - Halton Hills #1	601	601	100.00%	7.00	7.00	\$ 1,590,000	\$ 11,130,000	\$ 533,798	\$ 445,200	\$ 702,063	\$ 12,811,061
	CEH2	TBD	2025	Elementary School Site - Halton Hills #2	601	601	100.00%	7.00	7.00	\$ 1,590,000	\$ 11,130,000	\$ 587,137	\$ 2,411,347	\$ 819,150	\$ 14,947,634
	CEH2	TBD	2028	Elementary School Site - Halton Hills #3	418	601	69.55%	7.00	4.87	\$ 1,590,000	\$ 7,740,998	\$ 428,275	\$ 1,677,110	\$ 570,880	\$ 10,417,263
	CEM1			Accommodated in existing facilities or additions	233	0					\$ -	\$ -	\$ -		
	CEM2A			Accommodated in existing facilities or additions	167	0					\$ -	\$ -	\$ -		
	CEM2B			Accommodated in existing facilities or additions	80	0					\$ -	\$ -	\$ -		
	CEM2C	TBD	2019	Elementary School Site - Milton 2C #1	667	667	100.00%	7.00	7.00	\$ 1,810,000	\$ 12,670,000	\$ 533,798	\$ 506,800	\$ 794,922	\$ 14,505,520
	CEM2C	TBD	2022	Elementary School Site - Milton 2C #1	589	667	88.31%	7.00	6.18	\$ 1,810,000	\$ 11,188,351	\$ 494,365	\$ 1,900,437	\$ 787,533	\$ 14,370,686
	CEM2D	TBD	2020	Elementary School Site - Milton 2D #1	667	667	100.00%	7.00	7.00	\$ 1,810,000	\$ 12,670,000	\$ 542,339	\$ 1,033,872	\$ 825,976	\$ 15,072,187
	CEM2D	TBD	2022	Elementary School Site - Milton 2D #2	469	667	70.31%	7.00	4.92	\$ 1,810,000	\$ 8,908,891	\$ 393,646	\$ 1,513,251	\$ 627,085	\$ 11,442,873
	CEM3	TBD	2023	Elementary School Site - Milton M3 #1	667	667	100.00%	7.00	7.00	\$ 1,810,000	\$ 12,670,000	\$ 568,790	\$ 2,744,992	\$ 926,718	\$ 16,910,500
	CEM3	TBD	2025	Elementary School Site - Milton M3 #2	667	667	100.00%	7.00	7.00	\$ 1,810,000	\$ 12,670,000	\$ 551,016	\$ 2,744,992	\$ 925,687	\$ 16,891,695
	CEM3	TBD	2027	Elementary School Site - Milton M3 #3	667	667	100.00%	7.00	7.00	\$ 1,810,000	\$ 12,670,000	\$ 606,076	\$ 2,744,992	\$ 928,880	\$ 16,949,948
	CEM3	TBD	2030	Elementary School Site - Milton M3 #4	667	667	100.00%	7.00	7.00	\$ 1,810,000	\$ 12,670,000	\$ 635,635	\$ 2,744,992	\$ 930,594	\$ 16,981,221
	CEM3	TBD	2032	Elementary School Site - Milton M3 #5	434	667	65.07%	7.00	4.55	\$ 1,810,000	\$ 8,244,048	\$ 426,933	\$ 1,786,097	\$ 606,287	\$ 11,063,365
	CEO3			Accommodated in existing facilities or additions	95						\$ -	\$ -	\$ -		
	CEO6	TBD	2019	Elementary School Site - North Oakville #1	601	601	100.00%	7.00	7.00	\$ 2,370,000	\$ 16,590,000	\$ 533,798	\$ 663,600	\$ 1,031,289	\$ 18,818,687
	CEO6	TBD	2023	Elementary School Site - North Oakville #2	601	601	100.00%	7.00	7.00	\$ 2,370,000	\$ 16,590,000	\$ 568,790	\$ 3,594,272	\$ 1,203,234	\$ 21,956,296
	CEO6	TBD	2028	Elementary School Site - North Oakville #3	451	601	75.04%	7.00	5.25	\$ 2,370,000	\$ 12,449,401	\$ 462,086	\$ 2,697,199	\$ 904,970	\$ 16,513,656
	Total:				9,677	10,110		111.0	99.8		\$ 179,991,689	\$ 8,219,406	\$ 29,209,153	\$ 12,605,731	\$ 229,652,593

SECONDARY PANEL

	Review Area	Site Status (Optioned, Purchased, Reserved, Etc.)	Proposed Year Of Acquisition	Facility Type	Net Growth- Related Pupil Place Requirements	Proposed School Capacity	Percent of Capacity Attributed to Net Growth- Related Pupil Place Requirements	Total Number of Acres Required (Footnote Oversized Sites)	Acreage To Be Funded in EDC By-Law Period	Cost Per Acre	Education Land Costs	Eligible Site Preparation Costs	Land Escalation Costs	Financing Costs	Total Education Land Costs
	CSM1			Accommodated in existing facilities or additions	187						\$ -	\$ -	\$ -		
	CSH1	TBD	2023	Secondary School Site - Halton Hills	703	1000	70.30%	12.00	8.44	\$ 1,590,000	\$ 13,412,615	\$ 685,441	\$ 2,905,882	\$ 985,865	\$ 17,989,803
	CSM2	TBD	2026	Secondary School Site - Milton M2 #1	1501	1501	100.00%	18.00	18.00	\$ 1,810,000	\$ 32,580,000	\$ 1,533,937	\$ 7,058,552	\$ 2,387,125	\$ 43,559,614
	CSM2			Accommodated in existing facilities or additions	93						\$ -	\$ -	\$ -		
	CSM3	TBD	2021	Secondary School Site - Milton M3 #1	709	1400	50.61%	16.00	8.10	\$ 1,810,000	\$ 14,656,797	\$ 637,422	\$ 1,830,106	\$ 992,845	\$ 18,117,170
	CSO4	TBD	2027	Secondary School Site - North Oakville	593	1400	42.33%	16.00	6.77	\$ 2,370,000	\$ 16,049,868	\$ 586,343	\$ 3,477,250	\$ 1,166,151	\$ 21,279,612
	Total:				3,785	5,301		62.00	41.31		\$ 76,699,280	\$ 3,443,143	\$ 15,271,790	\$ 5,531,986	\$ 100,946,199

Halton Catholic District School Board
Education Development Charges Submission 2018
Form H1 - EDC Calculation - Uniform Residential and Non-Residential

Determination of Total Growth-Related Net Education Land Costs

Total:	Education Land Costs (Form G)	\$ 330,598,792
Add:	EDC Financial Obligations (Form A2)	\$ 32,134,899
Subtotal:	Net Education Land Costs	\$ 362,733,691
Less:	Operating Budget Savings	
	Positive EDC Reserve Fund Balance	
Subtotal:	Growth-Related Net Education Land Costs	\$ 362,733,691
Add:	EDC Study Costs	\$ 375,000
Total:	Growth-Related Net Education Land Costs	\$ 363,108,691

Apportionment of Total Growth-Related Net Education Land Costs

Total Growth-Related Net Education Land Costs to be Attributed to Non-Residential Development (Maximum 40%)	15%	\$ 54,466,304
Total Growth-Related Net Education Land Costs to be Attributed to Residential Development	85%	\$ 308,642,388

Calculation of Uniform Residential Charge

Residential Growth-Related Net Education Land Costs	\$ 308,642,388
Net New Dwelling Units (Form C)	84,597
Uniform Residential EDC per Dwelling Unit	\$ 3,648

Calculation of Non-Residential Charge - Board Determined GFA

Non-Residential Growth-Related Net Education Land Costs	\$ 54,466,304
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GFA Method:	Non-Exempt Board-Determined GFA (Form D)	65,616,969
	Non-Residential EDC per Square Foot of GFA	\$ 0.83

Halton Catholic District School Board
Education Development Charges Submission 2018
Form H2 - EDC Calculation - Differentiated Residential and Non-Residential (Part 2 of 2)

Residential Growth-Related Net Education Land Costs:	\$ 308,642,388
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Determination of Distribution of New Development

Type of Development (Form B)	Net New Units (Form B & C)	15-Year Elementary Pupil Yield (Form E)	Elementary Gross Requirements of New Development	Distribution of Elementary Gross Requirements of New Development	15-Year Secondary Pupil Yield (Form E)	Secondary Gross Requirements of New Development	Distribution of Secondary Gross Requirements of New Development	Total Gross Requirements of New Development	Distribution Factor
Low Density	29,759	0.244	7,268	66.9%	0.089	2,654	63%	9,922	66%
Medium Density	23,862	0.127	3,037	28.0%	0.053	1,262	30%	4,299	29%
High Density	30,976	0.018	556	5.1%	0.010	301	7%	857	6%
Total	84,597	0.1284	10,861	100%	0.0498	4,217	100%	15,078	100%

Calculation of Differentiated Charge:

Type of Development (Form B)	Apportionment of Residential Net Education Land Cost By Development Type	Net New Units (Carried over from above)	Differentiated Residential EDC per Unit by Development Type
Low Density	\$ 203,100,529	29,759	\$ 6,825
Medium Density	\$ 87,999,312	23,862	\$ 3,688
High Density	\$ 17,542,547	30,976	\$ 566



April 17, 2018

Board of Trustees
Halton Catholic District School Board
802 Drury Lane
Burlington, ON
L7R 2Y2

Attention: Ms. Diane Rabenda, Chair

Dear Ms. Rabenda:

Re: Halton Catholic District School Board Education Development Charges Study and Draft Proposed By-law

On behalf of the members of our Halton Chapter, the Building Industry and Land Development Association ('BILD') would like to take this opportunity to thank your staff and your consultant, Watson & Associates, for meeting with industry stakeholders on March 23, 2018 to review the proposed policy and rate changes to the school board's education development charges (EDC) by-law. As interested and directly affected stakeholders, we value and appreciate the early-on engagement.

We are currently completing our assessment of the *Halton Catholic District and Halton District School Boards Education Development Charges Background Study*, alongside our Chapter members and retained consultants, Daryl Keleher of Altus Group and Denise Baker of WeirFoulds LLP. It is our understanding that following the statutory public meetings this evening, the Halton Catholic District School Board of Trustees will consider passing new EDC rates on May 15, 2018. During this period, we will share details of our review with staff, submitting comments and concerns as they arise.

As your community-building partners, we look forward to our continued, open dialogue on this subject. If you have any questions, please do not hesitate to contact the undersigned.

Sincerely,

Carmina Tupe, B.URPI
Planner, Policy and Government Relations BILD

CC: Paula Tenuta, Vice-President Government Relations, BILD
Jason Sheldon, BILD Halton Chapter Co-Chair
Daryl Keleher, Altus Group
Denise Baker, WeirFoulds LLP
BILD Halton Chapter member

April 27, 2018

Memorandum to: Paula Tenuta / Carmina Tupe
Building Industry and Land Development Association

From: Daryl Keleher
Altus Group Economic Consulting

Subject: Halton EDC 2018
Our File: P-5795

Altus Group Economic Consulting was retained by BILD to review the 2018 Education Development Charges Background Study, prepared by Watson & Associates for the Halton District and Halton Catholic District School Boards.

Pupil Yield Factors – Milton and Halton Hills

According to the EDC Study, pre-school population in the Region “has experienced some decline” by approximately 5%, and that the “female population aged 25-44 continued to increase, by approximately 2%” during the 2011-2016 period, but which is well below the jurisdiction-wide population change over the same period of 9%. Both of these trends would appear to indicate that pupil yield factors may decline, or if they were to increase, only moderately so.

The EDC Study goes on to state that the enrolment share for the Catholic Board has declined recently – “Board-wide the HCDSB has decreased its share of enrolment over the past decade – dropping from 36% in 2006/07 to 33% in 2011/12 and 2016/17”. This would also imply that the pupil yield factors for the Catholic Board should be increasing at a slower pace than those of the Public Board.

However, upon review of the pupil yield factors, the opposite of these apparent trends has been incorporated into the factors. In fact, the pupil yield factors have generally increased since the 2013 EDC Study, and in numerous instances have doubled, tripled or quadrupled. For example, medium-density housing in Milton saw its pupil yield factor increase by 377%. The factors for medium-density housing in Halton Hills have increased by 445%, and high-density housing in Halton Hills increased by 376%.

Further, the increases to the factors are particularly high for Catholic elementary pupils in Milton and Halton Hills, where the ratio of Catholic Pupil Yield factors relative to the Public Pupil Yield factors in those municipalities has increased rapidly, so much so that the medium-density and high-density factors in Halton Hills for the Catholic Board are nearly equivalent to those of the Public Board. These relationship between pupil yield factors for the Catholic and Public boards appear to be disproportionate to the projected split in enrolment between the two Boards.

Figure 1

Change in Pupil Yield Factors, 2013 and 2018 EDC Studies

	Public			Catholic			Catholic as % of Public	
	2013	2018	% Chg	2013	2018	% Chg	2013	2018
Burlington								
Low -Density	0.364	0.369	1.4%	0.166	0.199	20.0%	45.6%	53.9%
Medium Density	0.180	0.199	10.6%	0.070	0.095	35.9%	38.8%	47.7%
High Density	0.031	0.032	3.2%	0.014	0.016	14.3%	45.2%	50.0%
Total	0.083	0.071	-14.5%	0.036	0.036	-0.8%	43.7%	50.7%
Oakville								
Low -Density	0.413	0.464	12.3%	0.181	0.218	20.7%	43.7%	47.0%
Medium Density	0.216	0.210	-2.8%	0.100	0.089	-11.3%	46.4%	42.4%
High Density	0.029	0.051	75.9%	0.017	0.015	-9.1%	56.9%	29.4%
Total	0.185	0.233	25.9%	0.084	0.103	22.8%	45.4%	44.2%
Milton								
Low -Density	0.324	0.463	42.9%	0.152	0.268	76.5%	46.9%	57.9%
Medium Density	0.103	0.230	123.3%	0.029	0.136	377.2%	27.7%	59.1%
High Density	0.016	0.029	81.3%	0.007	0.020	194.1%	42.5%	69.0%
Total	0.225	0.269	19.6%	0.101	0.157	56.1%	44.7%	58.4%
Halton Hills								
Low -Density	0.420	0.399	-5.0%	0.160	0.221	37.9%	38.2%	55.4%
Medium Density	0.116	0.179	54.3%	0.028	0.150	445.5%	23.7%	83.8%
High Density	0.018	0.024	33.3%	0.005	0.022	378.3%	25.6%	91.7%
Total	0.245	0.218	-11.0%	0.089	0.134	50.6%	36.3%	61.5%

Source: 2013 and 2018 Halton EDC Studies

The pupil yield factors for Catholic Elementary are more akin to those seen in parts of the City of Vaughan that have historically been some of the more dominant Catholic populations in the GTA.

If pupil yields for Catholic elementary pupils in new units were expanding at the rates seen in Figure 2, we would expect that the number of projected pupils from existing units would also be projected to increase at a similar pace. However, when we review how pupils from existing units are projected to change over the 15-year forecast horizon, there is a decline of 9% across the entirety of the Catholic Board, with a 5% decline in Milton, a 10% decline in Halton Hills and an 18% decline in Oakville.

This 9% decline in Catholic elementary pupils from existing units over the 15-year horizon is equivalent to the projected change in the 15-year forecast period in the 2013 Halton EDC Study. In

the 2013 EDC Study, Catholic elementary pupils from existing homes in Milton were projected to increase by 16%, and decline from 14-18% in the three other municipalities.

If the pupil yield factors from the 2013 EDC Study were well lower than actuals, we would have expected to see a similar discrepancy in the number of pupils projected to be housed in existing units. However, as the projections of pupils from existing households from the 2018 EDC Study is decreasing at a similar rate as projected in the 2013 EDC Study, we question the validity of the significant increases in pupil yield factors in new units used in the 2018 EDC Study.

Figure 2

Change in Catholic Elementary Pupils from Existing Units over 15-Year Forecast Horizon, 2013 and 2018 Halton EDC Studies

Jurisdiction	Percent Change	
	2013 EDC Study	2018 EDC Study
	<i>Percent</i>	
Burlington	-18%	-2%
Milton	16%	-5%
Oakville	-14%	-18%
Halton Hills	-16%	-10%
Total Catholic Elementary	-9%	-9%

Source: 2013 and 2018 Halton EDC Background studies

Site Preparation Costs

The 2018 EDC Study utilizes an assumption of \$75,056 per acre, which is based on recent historical site preparation costs, which is significantly lower than the Halton Boards used in the recent past. The 2013 EDC Study used a cost of \$153,385 per acre for HDSB and \$169,842 per acre for HCDSB. The decrease is being attributed to the costs of providing fibre optic communication lines no longer being required.

Can the background data on the historical site preparation costs be provided?

Stacked Townhouses

Based on the discussion at the stakeholder session, it appears that stacked townhouses are included within the medium density category. Are these stacked townhouse units assumed to have the same pupil yield as traditional townhouse units? As stacked townhouse units tend to be sized more similarly to apartment units, it may be more reasonable to remove these units from the medium density category, and into the high density category. If these units are included in the medium

density category and the medium density pupil yield factors are applied, it could lead to a significant overstatement of the growth-related pupils generated by new housing units.

Change to Boundaries of ERA 124 and ERA 126

We would want to understand why the boundary of review area ERA 124 (Silver Creek West) was changed to remove a significant part of the Georgetown urban area, which is now part of review area ERA 126 (Rural Halton Hills & Acton)? This change means that the Joseph Gibbons and Park public elementary schools are now being used to service the rural parts of the Town of Halton Hills, which was already operating under capacity and is forecast to be well into the future, while ERA 124, which covers much of the Georgetown urban area, no longer includes two schools that could help alleviate enrolment pressures from development elsewhere in that community.

Cushman Wakefield Appraisal Report

We have done a preliminary review of the Cushman Wakefield Appraisal Report and have the following questions:

- 1) The list of comparable land sales in Milton includes #16 – 5080 Ninth Line, at a value of \$1,302,228 per acre. This site is actually in Mississauga, east of Highway 407, and should not be included in the analysis.
- 2) The “Milton Summary” on page 50 of the Catholic appraisal report quotes an “average price of \$1,382,874 per acre”. However, this is based on a simple average, and not a weighted average. If a weighted average is used, that takes into account the various site sizes, the average value of the land in the transactions is \$1,206,699 per acre (and \$1,160,652 per acre if site #16 is omitted as per the previous question). A similar issue is present in the Oakville and Halton Hills summary pages, but in those cases the weighted average and simple averages are much more similar.

INFORMATION REQUESTS

Based on the information received, we are requesting a few information items, listed below:

- 1) The EDC Study does not provide housing forecasts by elementary or secondary review area for either panel. We would like to request that this information be provided.
- 2) The EDC Study materials do not provide detailed breakdown of expenditures and revenues since the last EDC Study. We would like to request that this information be provided so that we can reconcile changes to the reserve fund balances of both Boards.

May 8, 2018

Mr. Domenico Renzella
Mr. Fred Thibeault

RE: Response To BILD Memo For Halton EDC 2018

The Building Industry and Land Development Association (BILD) retained Altus Group Economic Consulting (Altus) to review the School Board's Education Development Charge (EDC) Background Study which was prepared by Watson & Associates Economists Ltd. Altus provided a memo to BILD which was relayed to the Boards and their consultant. This memo is provided as a response to address the various issues and questions raised by Altus.

Pupil Yield Factors

Altus highlighted that pupil yields in certain areas of the Boards' jurisdiction increased significantly, particularly medium density yields in Milton and Halton Hills. The observation is correct, that in certain areas of Milton and Halton Hills the medium density yields have increased compared with the yields used in the 2013 Background Study. Altus also highlights certain factors in the Background Study regarding jurisdiction-wide trends dealing with the existing community and states: "However, upon review of the pupil yields factors, the opposite of these apparent trends has been incorporated into the factors." It is important to note that trends for pupil yields in new and growing communities can often be very different from jurisdiction-wide trends of the existing community that may include different segments of the population, age structures, housing types and housing size/age. In addition, actual data that was compiled for this study respecting the number of school aged children living in homes of a certain age in new growth areas in Milton was provided to Altus after the EDC Information Session showing the yields for certain growth areas in Milton.

Watson has also performed additional analysis and further reviewed the issues raised by Altus. Much of the data that forms the pupil yields the Boards rely on is based on actual pupil yield data that compiles the actual number of households, by size and density type, as well as the actual number of school aged children residing in these different dwelling types. As mentioned in an earlier email to Altus, the change in the yields from 2013 to 2018 was significant; however, the yields in 2013 may have been understated as many of the developments in Milton had not yet reached a stage of occupancy where there was a sufficient number of school aged children to provide a useful sample. In 2018, the actual yield data shows the medium density yields in Milton (and Halton Hills) had increased. In addition, the share of enrolment that the Catholic Board received in many of these newer growth areas has also increased since 2013. Altus also mentions that if the yields increased as significantly as they did, we would also see a substantial increase in medium density yields exhibited by existing units. My response is that new units often generate yields that differ from existing units, especially when considering price points and geographies. Pupil yields of existing units in built up urban areas are historically lower than yields from

new homes found in greenfield development. The threshold question is, do the yields reliably reflect the number of school aged children that medium density units are generating in Milton and Halton Hills. Based on the data we have used and the advice we received from school board planners, the answer is yes. Additional data has been provided for review that expands on the initial data that was sent to Altus – this is confidential and proprietary information.

Site Preparation Costs

Background to the site preparation costs is attached.

Stacked Townhouses

As part of the EDC analysis, Watson did not delve into that level of detail when distinguishing between townhouses for medium density yields or units. The medium density assumptions and allocations for housing are based on municipal forecasts. It is unlikely that the forecasts would be able to provide a level of detail that would be sufficient to enable us to isolate all the projected stacked townhouse units in a 15-year forecast for Halton Region. In addition, we are not able to isolate/identify historical yields for stacked townhouses from available data sources.

Change To Boundaries Of ERA124 and ERA126

Joseph Gibbons and Park schools would not be used to accommodate growth-related students generated by residential development in GT South due to proximity/distance from the proposed developments. These EDC revisions to the boundaries are consistent with the Board's long-term planning assumptions and are designed to address future residential development in Georgetown. Both school boards are careful to use available space to accommodate students from new residential development when such space is determined to be reasonable by school board planners and school board accommodation directives. Additionally, the analysis in the EDC Background Study uses every available space in each review area to offset projected students from new development. In review area ERA124, there are a total of 291 available spaces that are being used to reduce the overall growth-related need in the review area and reduce education development charges. In review ERA126 there are a total of 531 students projected from new residential development, of which all is being accommodated in available space in existing schools. There are a total of 648 available spaces in existing schools being using to accommodate projected future students, 164 of which are at Joseph Gibbons and Park elementary schools – the two schools with available space referred to in the Altus memo.

Cushman Wakefield Appraisal Report

The memo raises questions regarding the appraisal report and those questions were forwarded to the appraiser and answers are provided below. However, we would also like to have BILD's views on whether the appraised values are too high or too low?

Regarding the issues addressed by Altus in the EDC memo;

The appraiser has advised that the property referenced in the Altus memo (where Altus stated that the property sale the appraiser used was in Mississauga), is in fact in Milton. The Altus memo also highlights the use of a simple average over a weighted average. The appraiser responded that the difference between the simple and weighted averages would not be significant enough to warrant a change in their final values and assumptions.

Information Requests

- The EDC Background Study has not provided housing forecasts by elementary or secondary review areas because historical practice has been to compile the forecasts by each municipality in the Region. The forecasts included in the background study satisfy the legislative requirements and were developed on a consistent basis with previous background studies.
- During the EDC by-law amendment process the Boards have provided BILD with (i) historical background information relating to the EDC reserve fund balances and (ii) the actual Appendices D1/D2 forms that the Boards submit to the Ministry of Education. The Boards will provide BILD with the most current Appendices as of August 31, 2017 (which is the most recent available). In addition, the background study outlines estimated expenditures and revenues to the proposed bylaw enactment date. The estimated expenditures are a combination of actual Board expenditures and revenues (to most recent available) as well as projected expenditures and revenues. The estimated expenditures are based on Board planning and finance department estimates and revenue estimates are based on historical collections.

From: [Jack Ammendolia](#)
To: [Carmina Tupe](#)
Cc: [Daryl Keleher](#); [Denise Baker](#); [Paula Tenuta](#); [Jason Sheldon](#); [Domenico Renzella](#); [Thibeault, Frederick](#); bteichman@overlandllp.ca
Bcc: [Jack Ammendolia](#)
Subject: RE: Halton EDC - BILD Submission to the Boards
Date: Monday, May 07, 2018 11:16:00 PM
Attachments: [BILD Memo Response HDSB HCDSB.pdf](#)
[Appendix D1D2 - EDC Summary and detail HDSB.pdf](#)
[SITE PREP COSTS EDC2018 BILD.xlsx](#)
[2016-17 EFIS Appendix D1 D2 HCDSB.pdf](#)
[Milton Med Density Yield Analysis.xlsx](#)
Importance: High

Hi Carmina,

Thanks for the memo regarding the Halton Boards EDC. Please find attached the response I provided to each school board.

I have also attached some additional information with respect to analysis performed on the medium density yields as well as information with regard to site preparation costs and reserve funds as requested by BILD.

In summary, this email includes;

- Response to BILD memo
- Appendix D1/D2 for each school board that outlines EDC revenues and expenditures
- A summary by school site of the Board's site preparation costs that were used as a sample to develop the estimated site preparation costs used in the EDC
- Additional medium density yield data

Let me know if you have any questions or would like to have any further discussions.

Sincerely,
Jack Ammendolia
Director
Watson & Associates Economists Ltd.
905.272.3600 x230

From: Carmina Tupe <ctupe@bildgta.ca>
Sent: April 27, 2018 2:57 PM
To: Jack Ammendolia <ammendolia@watson-econ.ca>
Cc: Daryl Keleher <daryl.keleher@altusgroup.com>; Denise Baker <dbaker@weirfoulds.com>; Paula Tenuta <ptenuta@bildgta.ca>; Jason Sheldon <jsheldon@remingtongroupinc.com>
Subject: Halton EDC - BILD Submission to the Boards

Hi Jack,

Please find attached BILD's initial submission regarding the Halton School Boards' EDC Review and Background Study.

We look forward to reading your response and would be happy to arrange any additional discussion required.

Thanks and have a good weekend,

Carmina Tupe, B.URPL

Building Industry and Land Development Association

W: 416-391-5704 | M: 647-326-6181

E: ctupe@bildgta.ca



May 15, 2018

Board of Trustees
Halton Catholic District School Board
802 Drury Lane
Burlington, ON
L7R 2Y2

Attention: Ms. Diane Rabenda, Chair

Dear Ms. Rabenda:

Re: Halton Catholic District School Board Education Development Charges Study and Draft Proposed By-law

With more than 1,500 member-companies, BILD is the voice of the land development, home building and professional renovation industry in the Greater Toronto Area. Our industry is essential to the Region of Halton's long-term economic strength and prosperity. In 2016 alone, the residential construction industry in Halton generated over 15,500 on-site and off-site jobs in new home building, renovation and repair – one of the Region's largest employers. As a simple rule of thumb, one crane in the sky represents 500 jobs. These jobs paid over \$900 million in wages and contributed \$2.8 billion in investment value to the local economy.

It is the understanding of BILD and its Halton Chapter members that this evening, the Halton Catholic District School Board will consider for approval the new 2018 Education Development Charges By-law. This By-law presents a 61% increase to the Board's residential charges and 43% increase to non-residential charges. If approved, the new By-law is proposed to take effect on May 21st.

We would like to take this opportunity to thank your staff and consultants for the opportunity to engage in this process and provide feedback. In addition to BILD attending the stakeholder meeting on March 23rd, comments on the Background Study were submitted through our retained consultant Altus Group on April 27th. BILD received a response to this letter from Watson & Associates on May 8th.

While we appreciate the dialogue that has taken place and the transparency in information sharing, the time to conduct an in-depth review of the material has been limited. BILD's consultants have reviewed Watson & Associates' May 8th response and submit the following comments as outstanding items to be addressed:

1. Catholic Elementary Pupil Yield Factors

We continue to question the appropriateness of the Catholic pupil yield factors in Milton and Halton Hills, and would like to continue the discussion on this topic at the next EDC by-law review. Not discussed thus far, but an emerging development of note related to this issue is that the French Catholic school board has acquired a site in Milton (across the street from Craig Kielburger Secondary School), which may divert much of the Catholic elementary pupils from HCDSB.

2. Stacked Townhouses

Given the significant proportion of housing units in Halton that are stacked townhouses, we would like to see the Boards consider re-defining high-density housing to include stacked townhouses, and remove these unit types from the medium-density category. This would ensure that the pupils generated from new housing development is more realistic and doesn't assume that stacked towns are generating pupils at the same rates as traditional townhouses. The Town of Oakville has recently shifted these units into the Apartments category in the definitions in its municipal Development Charges by-law.

Thank you again for the opportunity to participate in this process. We trust you will find our comments above helpful as you consider adoption of the new rates. Should you have any questions, please contact the undersigned.

Sincerely,



Carmina Tupe, B.URPl
Planner, Policy and Government Relations BILD

CC: Paula Tenuta, Vice-President Government Relations, BILD
Jason Sheldon, BILD Halton Chapter Co-Chair
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Denise Baker, WeirFoulds LLP
BILD Halton Chapter Members



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 Fax: (905) 272-3602
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May 15, 2018

Board of Trustees
Halton Catholic District School Board
802 Drury Lane
Burlington, ON
L7R 2Y2

Attention: Ms. Diane Rabenda, Chair

Dear Ms. Rabenda:

Re: Halton Catholic District School Board Education Development Charges Study and Draft Proposed By-law

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Thank you again for the opportunity to participate in this process. We trust you will find our comments above helpful as you consider adoption of the new rates. Should you have any questions, please contact the undersigned.

Sincerely,



Carmina Tupe, B.URPl
Planner, Policy and Government Relations BILD

CC: Paula Tenuta, Vice-President Government Relations, BILD
Jason Sheldon, BILD Halton Chapter Co-Chair
Daryl Keleher, Altus Group
Denise Baker, WeirFoulds LLP
BILD Halton Chapter Members



MEMORANDUM

2018 EDUCATION DEVELOPMENT CHARGES (EDC) BY-LAW: DIFFERENTIATED CHARGES OVERVIEW

PURPOSE

The purpose of this memorandum is to provide the Board of Trustees with additional information pertaining to the calculation of the Education Development Charges as it relates to the ability of Boards to impose a uniform or differentiated charges by housing types for residential EDC rates.

HISTORY OF DIFFERENTIATED RATES:

Education Development Charges (EDC) were first introduced in their current form in 1998 through the Education Act and Ontario Regulation 20/98. This came as a legislative reform of Municipal Development Charges. This new reform permitted boards that qualified to impose through a by-law a charge against new residential and non-residential development for growth related net education land costs.

For the Halton Catholic District School Board, EDCs have been the primary source of funding for site acquisitions that are needed to serve the growth within its jurisdiction.

In 2002, following the implementation of the first EDC By-Laws across Ontario in jurisdictions of growth, the development industry requested that there be an option provided within O. Reg. 20/98 that would give boards the ability to impose a differentiated rate based on unit types.

Through Ontario Regulation 95/02, the legislation was amended, and boards were now granted the option to impose differentiated charges in addition to a uniform charge.

Since its inception, no Boards have implemented a differentiated rate for their by-laws since the introduction of the legislation in 2002.

2018 EDUCATION DEVELOPMENT CHARGE CALCULATIONS

The 2018 EDC Background Report has maintained an 85% residential charge and a 15% non-residential charge. The final net education land costs for the HCDSB that were allocated to the residential portion of the charge (85%) were estimated to be **\$308,642,388** and the total number of net new units in the EDC forecast for Halton is projected to be **84,597**.

When calculating the uniform rate, the total net land needs would be divided between the total number of units (above), returning a residential EDC rate of **\$3,648 per dwelling unit, and increase of \$1,379 from the existing charge of \$2,269 per unit.**

The levies in Form H1 – EDC Calculation – Uniform Residential and Non-Residential are as follows:

Housing Type	Net Education Land Costs	Distribution Factor	Apportionment of Residential Net Lands Costs	Net New Units	Charge
Low Density	\$ 308,642,388	100%	\$ 308,642,388	84,597	\$ 3,648
Medium Density					
High Density					

When calculating the differentiated EDC rates, the charges would need to be apportioned on the basis of different unit types having different yields, and thereby generating different numbers of pupils.

Units would be defined as low, medium, and high density, with sub-classifications (single detached vs. semi) therein that would be consistent with the categories used by the Municipalities impacted by the by-law.

The levies in Form H2 – EDC Calculation – Differentiated Residential and Non-Residential are as follows:

Housing Type	Net Education Land Costs	Distribution Factor	Apportionment of Residential Net Lands Costs	Net New Units	Charge
Low Density	\$ 308,642,388	66.0 %	\$ 203,100,529	29,759	\$ 6,825
Medium Density		29.0 %	\$ 87,999,312	23,862	\$ 3,688
High Density		6.0 %	\$ 17,542,547	30,976	\$ 566

For the **Low Density** unit types, the total charge would be **\$6,825, an increase of \$3,177** over the proposed uniform rate of \$3,648. This would also represent a total increase of \$4,556 from the existing uniform charge of \$2,269 for low density units.

For the **Medium Density** unit types, the total charge would be **\$3,688, an increase of \$40** over the proposed uniform rate of \$3,648. This would also represent a total increase of \$1,419 from the existing uniform charge of \$2,269 for medium density units.

For the **High Density unit** types, the total charge would be **\$566, a decrease of \$3,092** over the proposed uniform rate of \$3,648. This would also represent a total decrease of \$1,703 from the existing uniform charge of \$2,269 for medium density units.

RATIONALE FOR MAINTAINING UNIFORM RATES

The points below provide a few key reasons as to why staff believes that a uniform rate is preferable for the 2018 Education Development Charges By-Law:

Yield of Students vs. Long-term Impacts of High Density Development

The underlying rationale behind an EDC is that growth should pay for growth, so that if new residential units are created that will generate a future load on school accommodations, then those new units should pay for the future infrastructure required to accommodate the resulting pupils.

This said, although lower densities produce higher yields than medium and high density developments, the presence and availability of a range of unit types within a community and the jurisdiction as a whole offers more housing choices to prospective purchasers, thereby facilitating future family transitions throughout the unit types.

Much like non-residential development charges, higher density units may not directly create students impacting the Board's accommodation, but their presence attracts younger families and equally provide more opportunity for younger families to grow in their respective municipalities. As such, the impact is not immediately apparent, but is spread over a longer period of time.

For example, a student that is now attending one of the Board's schools may not have been living in a higher density unit currently, but may have been born there and since transitioned into a larger unit as the family grew and more space was required. Accordingly, there is an impact on accommodation that is not necessarily tracked to the unit of origin.

Placing the majority of the cost burden on the single family housing imposes a disproportionate share of the cost of growth. It assumes that low density forms of development are in majority the originators of the pressures caused by growth, which may not be necessarily true.

Impact of the charge would be increased significantly for low density developments

When applying a uniform rate, the quantum of the charge is more distributed across all unit types. When using a differentiated rate, there is the potential (as is the case with the Board) that the overall charge will increase and decrease significantly on opposite spectrums of densities. The cost variances are as follows for differentiated rates:

For the **Low Density units**, the charge for one unit would be increased from the proposed total uniform rate of \$8,540 (\$3,648 HCDSB + \$4,892 HDSB) to \$11,717 (\$6,825 HCDSB + \$4,892 HDSB).

For the **Medium Density units**, the variance would only fluctuate by approximately \$40.

For the **High Density units**, the charge for one unit would be decreased from the proposed total uniform rate of \$8,540 to \$5,458 (\$566 HCDSB + \$4,892 HDSB).

Building Industry and Land Development Association (BILD)

BILD did not demonstrate an interest to pursue differentiated rates at this time. It is assumed that BILD continues to support a uniform charge as they represent different stakeholders from the development community that range in product offerings, from low density to high density developments. Choosing differentiated rates would favour one representative over the other with regards to EDCs.

Stakeholder Meetings and Public Meetings

There has been no indication from the Board's consultation with stakeholder groups, municipalities, and the general public that a differentiated rate is needed at this time.

HALTON CATHOLIC DISTRICT SCHOOL BOARD

EDUCATION DEVELOPMENT CHARGES BY-LAW, 2018

A by-law for the imposition of education development charges

WHEREAS section 257.54 (1) of the *Education Act* provides that a district school board may pass by-laws for the imposition of education development charges against land in its area of jurisdiction undergoing residential or non-residential development if there is residential development in the area of jurisdiction of the district school board that would increase education land costs and the residential or non-residential development require one or more of the actions identified in section 257.54(2) of the *Education Act*;

AND WHEREAS the Halton Catholic District School Board has referred to the Minister of Education the following estimates for approval:

- (i) the total number of new elementary school pupils and new secondary school pupils; and
- (ii) the number of elementary school sites and secondary school sites used to determine the net education land costs;

which estimates the Minister of Education approved on June 1, 2018 in accordance with section 10 of Ontario Regulation 20/98;

AND WHEREAS the estimated average number of elementary school pupils and secondary school pupils of the Halton Catholic District School Board over the five years immediately following the day this by-law comes into force will exceed the total capacity of the Halton Catholic District School Board to accommodate the elementary school pupils and the secondary school pupils throughout its jurisdiction on the day this by-law is passed;

AND WHEREAS the Halton Catholic District School Board has conducted a review of its education development charge policies and held a public meeting on April 17, 2018, in accordance with section 257.60 of the *Education Act*;

AND WHEREAS the Halton Catholic District School Board has given a copy of the education development charge background study relating to this by-law to the Minister of Education and to each school board having jurisdiction within the area to which this by-law applies;

AND WHEREAS the Halton Catholic District School Board has given notice and held public meetings on April 17, 2018 and May 15, 2018, in accordance with section 257.63(1) of the *Education Act* and permitted any person who attended the public meetings to make representations in respect of the proposed education development charges;

AND WHEREAS the Halton Catholic District School Board has determined in accordance with section 257.63(3) of the *Education Act* that no additional public meeting is necessary in respect of this by-law;

NOW THEREFORE THE HALTON CATHOLIC DISTRICT SCHOOL BOARD HEREBY ENACTS AS FOLLOWS:

PART I

APPLICATION

Defined Terms

1. In this by-law,
 - (a) “Act” means the *Education Act*, R.S.O. 1990, c.E.2, as amended, or a successor statute;
 - (b) “agricultural building or structure” means a building or structure used, or designed or intended for use for the purpose of a bona fide farming operation including, but not limited to, animal husbandry, dairying, fallow, field crops, removal of sod, forestry, fruit farming, horticulture, market gardening, pasturage, poultry keeping and any other activities customarily carried on in the field of agriculture, but shall not include a dwelling unit or other structure used for residential accommodation or any building or structure or parts thereof used for other commercial, industrial or institutional purposes qualifying as non-residential development;
 - (c) “Board” means the Halton Catholic District School Board;
 - (d) “development” includes redevelopment;
 - (e) “dwelling unit” means a room or suite of rooms used, or designed or intended for use by one person or persons living together in which culinary and sanitary facilities are provided for the exclusive use of such person or persons, and shall include, but is not limited to, a dwelling unit or units in an apartment, group home, mobile home, duplex, triplex, semi-detached dwelling, single detached dwelling, stacked townhouse and townhouse;
 - (f) “education land costs” means costs incurred or proposed to be incurred by the Board,
 - (i) to acquire land or an interest in land, including a leasehold interest, to be used by the Board to provide pupil accommodation;
 - (ii) to provide services to the land or otherwise prepare the site so that a building or buildings may be built on the land to provide pupil accommodation;

- (iii) to prepare and distribute education development charge background studies as required under the Act;
 - (iv) as interest on money borrowed to pay for costs described in paragraphs (i) and (ii); and
 - (v) to undertake studies in connection with an acquisition referred to in paragraph (i).
- (g) “education development charge” means charges imposed pursuant to this by-law in accordance with the Act;
- (h) “existing industrial building” means a building used for or in connection with,
- (i) manufacturing, producing, processing, storing or distributing something,
 - (ii) research or development in connection with manufacturing, producing or processing something,
 - (iii) retail sales by a manufacturer, producer or processor of something they manufactured, produced or processed, if the retail sales are at the site where the manufacturing, production or processing takes place,
 - (iv) office or administrative purposes, if they are,
 - A. carried out with respect to manufacturing, producing, processing, storage or distributing of something, and
 - B. in or attached to the building or structure used for that manufacturing, producing, processing, storage or distribution;
- (i) “gross floor area of non-residential development” means in the case of a non-residential building or structure or the non-residential portion of a mixed-use building or structure, the total floor area, measured between the outside of exterior walls or between the outside of exterior walls and the centre line of party walls dividing the building from another building, of all floors at or above the average level of finished ground adjoining the building at its exterior walls, and, for the purpose of this definition, the non-residential portion of a mixed-use building is deemed to include one-half of any area common to the residential and non-residential portions of such mixed-use building or structure; and for greater certainty, “gross floor area of non-residential development” includes any part of a building or structure used for the parking or loading of motor vehicles;
- (j) “local board” means a local board as defined in the *Municipal Affairs Act*, other than a board defined in section 257.53(1) of the Act;

- (k) “mixed use” means land, buildings or structures used, or designed or intended for use, for a combination of non-residential and residential uses;
 - (l) “non-residential building or structure” means a building or structure or portions thereof used, or designed or intended for use for other than residential use, and includes, but is not limited to, an office, retail, industrial or institutional building or structure;
 - (m) “non-residential development” means a development other than a residential development, and includes, but is not limited to, an office, retail, industrial or institutional development;
 - (n) “non-residential use” means lands, buildings or structures or portions thereof used, or designed or intended for use for other than residential use, and includes, but is not limited to, an office, retail, industrial or institutional use;
 - (o) “*Planning Act*” means the *Planning Act*, R.S.O. 1990, c. P.13, as amended;
 - (p) “Region” means the Regional Municipality of Halton;
 - (q) “Regulation” means Ontario Regulation 20/98, as amended, made under the Act;
 - (r) “residential development” means lands, buildings or structures developed or to be developed for residential use;
 - (s) “residential use” means lands, buildings or structures used, or designed or intended for use as a dwelling unit or units, and shall include a residential use accessory to a non-residential use and the residential component of a mixed use or of an agricultural use.
2. In this by-law where reference is made to a statute or a section of a statute such reference is deemed to be a reference to any successor statute or section.

Lands Affected

3. (1) Subject to sections 3(2) and 3(3), this by-law applies to all lands in the Region.
- (2) This by-law shall not apply to lands that are owned by and are used for the purposes of:
- (a) the Region or a local board thereof;
 - (b) a municipality or a local board thereof;
 - (c) a board as defined in section 257.53(1) of the Act;

- (d) a public hospital receiving aid under the *Public Hospitals Act*, R.S.O. 1990, c. P.40;
 - (e) a publicly-funded university, community college or a college of applied arts and technology established under the *Ontario Colleges of Applied Art and Technology Act, 2002*, S.O. 2002, c. 8, Schedule F, as amended;
 - (f) a seminary of learning maintained for educational purposes that offers courses accredited by the Ministry of Education, which is exempt from taxation under the *Assessment Act*, the whole profits from which are devoted or applied to such purposes;
 - (g) a place of worship owned by a religious organization that is exempt from taxation under the *Assessment Act* that is used primarily as a place of public worship;
 - (h) a cemetery or burying ground that is exempt from taxation under the *Assessment Act*; and
 - (i) Metrolinx.
- (3) This by-law shall not apply to non-residential agricultural buildings or structures that are owned by and are used for the purposes of a bona fide farming operation.

Approvals for Development

4. (1) Education development charges shall be imposed against all lands, buildings or structures undergoing residential development if the development requires one or more of the following:
- a) the passing of a zoning by-law or of an amendment thereto under section 34 of the *Planning Act*;
 - b) the approval of a minor variance under section 45 of the *Planning Act*;
 - c) a conveyance of land to which a by-law passed under subsection 50(7) of the *Planning Act* applies;
 - d) the approval of a plan of subdivision under section 51 of the *Planning Act*;
 - e) a consent under section 53 of the *Planning Act*;
 - f) the approval of a description under section 9 of the *Condominium Act, 1998*, S.O. 1998, c. 19; or
 - g) the issuing of a permit under the *Building Code Act, 1992*, S.O. 1992, c. 23 in relation to a building or structure.

- (2) In respect of a particular development an education development charge will be collected once, but this does not prevent the application of this by-law to future development on the same property.
5.
 - (1) Education development charges shall be imposed against all lands, buildings or structures undergoing non-residential development which has the effect of creating gross floor area of non-residential development or of increasing existing gross floor area of non-residential development if the development requires one or more of the following:
 - a) the passing of a zoning by-law or of an amendment thereto under section 34 of the *Planning Act*;
 - b) the approval of a minor variance under section 45 of the *Planning Act*;
 - c) a conveyance of land to which a by-law passed under subsection 50(7) of the *Planning Act* applies;
 - d) the approval of a plan of subdivision under section 51 of the *Planning Act*;
 - e) a consent under section 53 of the *Planning Act*;
 - f) the approval of a description under section 9 of the Condominium Act, 1998, S.O. 1998, c. 19; or
 - g) the issuing of a permit under the *Building Code Act, 1992, S.O. 1992, c. 23* in relation to a building or structure.
 - (2) In respect of a particular development an education development charge will be collected once, but this does not prevent the application of this by-law to future development on the same property.
6. The Board has determined that the residential development of land to which this by-law applies increases education land costs.

Categories of Development and Uses of Land Subject to Education Development Charges

7. Subject to the provisions of this by-law, education development charges shall be imposed upon all categories of residential development and non-residential development.
8. Subject to the provisions of this by-law, education development charges shall be imposed upon all uses of land, buildings or structures.

PART II

EDUCATION DEVELOPMENT CHARGES

Residential Education Development Charges

9. Subject to the provisions of this by-law, an education development charge of \$3,648.00 per dwelling unit shall be imposed upon the designated categories of residential development and the designated residential uses of land, buildings or structures, including a dwelling unit accessory to a non-residential use, and, in the case of a mixed-use building or structure, upon the dwelling units in the mixed-use building or structure.

Exemptions from Residential Education Development Charges

10. (1) In this section,
- (a) “gross floor area” means the total floor area, measured between the outside of exterior walls or between the outside of exterior walls and the centre line of party walls dividing the building from another building, of all floors above the average level of finished ground adjoining the building at its exterior walls;
 - (b) “other residential building” means a residential building not in another class of residential building described in this section;
 - (c) “semi-detached or row dwelling” means a residential building consisting of one dwelling unit having one or two vertical walls, but no other parts, attached to another structure;
 - (d) “single detached dwelling” means a residential building consisting of one dwelling unit that is not attached to another building.
- (2) Subject to sections 10(3) and (4), education development charges shall not be imposed with respect to,
- (a) the enlargement of an existing dwelling unit that does not create an additional dwelling unit;
 - (b) the creation of one or two additional dwelling units in an existing single detached dwelling; or
 - (c) the creation of one additional dwelling unit in a semi-detached dwelling, a row dwelling, or any other residential building.

- (3) Notwithstanding section 10(2)(b), education development charges shall be imposed in accordance with section 9 if the total gross floor area of the additional unit or two additional dwelling units exceeds the gross floor area of the existing single detached dwelling.
 - (4) Notwithstanding section 10(2)(c), education development charges shall be imposed in accordance with section 9 if the additional dwelling unit has a gross floor area greater than,
 - (a) in the case of a semi-detached or row dwelling, the gross floor area of the existing dwelling unit; or
 - (b) in the case of any other residential building, the gross floor area of the smallest dwelling unit already contained in the residential building.
11. (1) Education development charges under section 9 shall not be imposed with respect to the replacement, on the same site, of a dwelling unit that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it uninhabitable.
- (2) Notwithstanding section 11(1), education development charges shall be imposed in accordance with section 9 if the building permit for the replacement dwelling unit is issued more than 5 years after,
- (a) the date the former dwelling unit was destroyed or became uninhabitable; or
 - (b) if the former dwelling unit was demolished pursuant to a demolition permit issued before the former dwelling unit was destroyed or became uninhabitable, the date the demolition permit was issued.
- (3) Notwithstanding section 11(1), education development charges shall be imposed in accordance with section 9 against any dwelling unit or units on the same site in addition to the dwelling unit or units being replaced. The onus is on the applicant to produce evidence to the satisfaction of the Board, acting reasonably, to establish the number of dwelling units being replaced.
- (4) Education development charges shall be imposed in accordance with section 12 where the dwelling unit described in section 11(1) is replaced by or converted to, in whole or in part, non-residential development.

Non-Residential Education Development Charges

12. Subject to the provisions of this by-law, an education development charge of \$0.83 per square foot of gross floor area of non-residential development shall be imposed upon the designated categories of non-residential development and the designated non-residential uses

of land, buildings or structures and, in the case of a mixed use building or structure, upon the non-residential uses in the mixed-use building or structure.

Exemptions from Non-Residential Education Development Charges

13. Notwithstanding section 12 of this by-law, education development charges shall not be imposed upon a non-residential development if the development does not have the effect of creating gross floor area of non-residential development or of increasing existing gross floor area of non-residential development.
14.
 - (1) Education development charges under section 12 shall not be imposed with respect to the replacement, on the same site, of a non-residential building or structure that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it unusable.
 - (2) Notwithstanding section 14(1), education development charges shall be imposed in accordance with section 12 if the building permit for the replacement non-residential building or structure is issued more than 5 years after,
 - (a) the date the former building or structure was destroyed or became unusable; or
 - (b) if the former building or structure was demolished pursuant to a demolition permit issued before the former building or structure was destroyed or became unusable, the date the demolition permit was issued.
 - (3) Notwithstanding section 14(1), if the gross floor area of the non-residential part of the replacement building or structure exceeds the gross floor area of the non-residential part of the building or structure being replaced, education development charges shall be imposed in accordance with section 12 against the additional gross floor area. The onus is on the applicant to produce evidence to the satisfaction of the Board, acting reasonably, to establish the gross floor area of the non-residential building or structure being replaced.
 - (4) Education development charges shall be imposed in accordance with section 9 if the non-residential building or structure described in section 14(1) is replaced by or converted to, in whole or in part, a dwelling unit or units.
 - (5) Education development charges under section 12 shall not be imposed in regard to a non-residential development with a gross floor area of 100 square feet or less.
15.
 - (1) If a development includes the enlargement of the gross floor area of an existing industrial building, the amount of the education development charge that is payable in respect of the enlargement shall be determined in accordance with the following rules:

- (a) if the gross floor area is enlarged by 50 per cent or less, the amount of the education development charge in respect of the enlargement is zero;
 - (b) if the gross floor area is enlarged by more than 50 per cent the amount of the education development charge in respect of the enlargement is the amount of the education development charge that would otherwise be payable multiplied by the fraction determined as follows:
 - (i) determine the amount by which the enlargement exceeds 50 per cent of the gross floor area before the enlargement;
 - (ii) divide the amount determined under paragraph (i) by the amount of the enlargement.
- (2) For the purposes of section 15(1) the following provisions apply:
- (a) the gross floor area of an existing industrial building shall be calculated as it existed prior to the first enlargement of such building for which an exemption under section 15(1) was sought;
 - (b) the enlargement of the gross floor area of the existing industrial building must be attached to such building;
 - (c) the enlargement must not be attached to the existing industrial building by means only of a tunnel, bridge, passageway, shared below grade connection, foundation, footing or parking facility, but must share a common wall with such building.

PART III

ADMINISTRATION

Payment of Education Development Charges

- 16. Education development charges are payable in full to the municipality in which the development takes place on the date a building permit is issued in relation to a building or structure on land to which this education development charge by-law applies.
- 17. The treasurer of the Board shall establish and maintain an educational development charge reserve fund in accordance with the Act, the Regulation and this by-law.

Payment by Services

18. Notwithstanding the payments required under section 16, and subject to section 257.84 of the Act, the Board may, by agreement, permit an owner to provide land for pupil accommodation in lieu of the payment of all or a part of the education development charges.

Collection of Unpaid Education Development Charges

19. Section 349 of the *Municipal Act, 2001* applies with necessary modifications with respect to an education development charge or any part of it that remains unpaid after it is payable.

Date By-law In Force

20. This by-law shall come into force on June 25, 2018.

Date By-law Expires

21. This by-law shall expire five years after the date it comes into force, unless it is repealed at an earlier date.

Repeal

22. The Halton Catholic District School Board Education Development Charges By-law, 2013, is hereby repealed effective June 24, 2018.

Severability

23. In the event any provision, or part thereof, of this by-law is found by a court of competent jurisdiction to be ultra vires, such provision, or part thereof, shall be deemed to be severed, and the remaining portion of such provision and all other provisions of this by-law shall remain in full force and effect.

Interpretation

24. Nothing in this by-law shall be construed so as to commit or require the Board to authorize or proceed with any capital project at any time.

Short Title

25. This by-law may be cited as the Halton Catholic District School Board Education Development Charges By-Law, 2018.

ENACTED AND PASSED this 19th day of June, 2018.

Chairperson

Director of Education
and Secretary

ACTION REPORT

ITEM 8. 2

2018-2019 BUDGET

RESOLUTION

Moved by: A. Danko

Seconded by:

WHEREAS, Ministry of Education guidelines are moving towards a requirement of 2% of Provincial Allocation to be maintained in the Operating (Working Funds) Reserve and;

WHEREAS, the Halton Catholic District School Board treasury is currently striving to achieve this target over the next five (5) – seven (7) years,

BE IT RESOLVED THAT, the Halton Catholic District School Board's 2018-19 budget estimates bring the operating Reserve to an amount of at least \$4,800,000. or about 1.2 % of the Halton Catholic District School Board's provincial allocation.

TRUSTEE A. DANKO

ACTION REPORT

ITEM 8.3

POLICY I-40 PERFORMANCE APPRAISAL OF DIRECTOR OF EDUCATION

PURPOSE:

To approve *Policy I-40 Performance Appraisal of Director of Education*, as presented

BACKGROUND INFORMATION:

This policy provides information regarding constructive dialogue and exchange of information between the Director and the Board of Trustees.

Minor amendments have been recommended to the policy, specifically, addition of references to the Multi-Year Strategic Plan

CONCLUSION:

Policy I-40 Performance Appraisal of Director of Education was presented at the Policy Committee Meeting on June 12, 2018 with a recommendation that it be forwarded to the Board of Trustees for approval.

RECOMMENDATION:

The following recommendation is presented for the consideration of the Board:

Moved by:

Seconded by:

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that *Policy I-40 Performance Appraisal of Director of Education*, be approved as amended.

**REPORT SUBMITTED AND
APPROVED BY:**

P. MARAI
CHAIR OF THE POLICY COMMITTEE

PERFORMANCE APPRAISAL OF DIRECTOR OF EDUCATION

POLICY No.:

I-40

DATE :

OCTOBER 15, 2013

AMENDED:

JUNE 19, 2018

**ASSOCIATED
OPERATING POLICIES &
ADMINISTRATIVE
PROCEDURES:****PURPOSE**

The Halton Catholic District School Board believes that a performance appraisal process for the Director of Education, provides a forum for constructive dialogue and exchange of information between the Director and the Board of Trustees, further that such process is an opportunity for both the Board and the Director to clarify expectations and goals, to review past accomplishments, and to agree on needs and priorities of the system. The end result provides clear objectives for the coming year.

APPLICATION AND SCOPE

This policy applies to the Director of Education and the elected trustees at the Halton Catholic District School Board, and sets a process to be undertaken on an annual basis.

PRINCIPLES

The Halton Catholic District School Board shall adopt a program of performance appraisal which:

1. Is consistent with the Mission and beliefs of the Halton Catholic District School Board.
2. Builds upon and improves the Director of Education's performance by establishing a formal process and mechanism by which to provide feedback and to discuss and monitor expectations and standards of performance.
3. Sets measurable goals, objectives and directions for the Director that directly relate to the Board's Mission and Multi-Year Strategic Plan.
4. Ensures that the Halton Catholic District School Board's expectations and priorities are being effectively addressed by the Director.
5. Is completed annually by the Board of Trustees with all trustees participating in the evaluation process.
6. Provides for professional growth of the Director and ensures accountability.
7. Shall be based on duties as assigned in provincial statutes, regulations, policies and guidelines for the position of Director of Education.
8. Is led by the Chair of the Board.

REQUIREMENTS

1. The annual performance review for the Director of Education shall be initiated by the Chair of the Board in April.

PERFORMANCE APPRAISAL OF DIRECTOR OF EDUCATION

POLICY No.:

I-40

DATE :

OCTOBER 15, 2013

AMENDED:

JUNE 19, 2018

ASSOCIATED
OPERATING POLICIES &
ADMINISTRATIVE
PROCEDURES:

2. The Director will submit a report which reviews activities and accomplishments for the year, to the Chair of the Board who will forward it to the trustees.
3. The Chair will meet with the Director to review the appraisal process for the coming year, including a review of previous years' goals and identify goals for the next year.
4. The Executive Assistant will circulate, to trustees, all forms, the Director's Report and a summary of the process. Trustees will be asked to complete the survey (*Appendix A*) and return it to the Chair at the April Board Meeting.
5. The Chair and Vice-Chair of the Board shall review the data collected and the Chair and the Vice-Chair shall prepare a written appraisal report based on the data collected. This appraisal report will be reviewed by the trustees and then submitted to the Director of Education by May 31 each year.
6. The Director of Education shall then respond and the appraisal report and Director's response shall be received by the Board for review, approval and disposition by the final Board meeting in June.
7. The Director shall file an annual report identifying progress toward strategic priorities and goals outlined in the Multi-Year Strategic Plan, and areas of focus for attention for the upcoming school year at the September Board meeting. The report shall consider any recommendations arising out of the appraisal report and the Director's response from the previous school year.
8. The appraisal report and response of the Director shall be filed in the office of the Chair, with a copy provided to the Director of Education.

APPROVED: Regular Meeting of the Board

AUTHORIZED BY: _____

Chair of the Board

Performance Appraisal Director of Education

Time Period:

This form is designed to obtain your perceptions of the performance of our Director for the above mentioned time period. Your personal opinions and observations are important, so please respond candidly to each item. Your responses will remain anonymous. A summary of all the responses will be compiled for all the trustees.

As you read through the following list, circle the appropriate number, and submit any additional comments in the space provided:

- (1) Does not meet expectations
- (2) Meets expectations
- (3) Exceeds expectations
- (X) Unknown

1. Catholic Leadership

- Promotes and integrates Gospel values throughout the system
- Leads prayer and liturgy at meetings
- Articulates Catholic values to community
- Demonstrates a strong understanding of and maintains a positive working relationship with the deanery and related parishes

- (1) Does not meet expectations
- (2) Meets expectations
- (3) Exceeds expectations
- (X) Unknown

Comments:

2. Cultural Leadership

- Builds commitment to Board's Mission, beliefs and strategic priorities
- Maintains culture of respect through the system
- Creates a focus on faith, education excellence and student well-being

- (1) Does not meet expectations
- (2) Meets expectations
- (3) Exceeds expectations
- (X) Unknown

Comments:

3. Communications

- Provides written and verbal reports to the Board of Trustees
- Regularly corresponds to the system

- Responds to media/general correspondence
- Responds to inquiries in a timely fashion
- Provides timely information on Ministry initiatives that may affect the system
- Interprets and communicates policy, procedures, legislation and regulations to others (staff and trustees) to increase understanding
- Maintains open and meaningful communication with the Board

(1) Does not meet expectations

(2) Meets expectations

(3) Exceeds expectations

(X) Unknown

Comments:

4. Staff Relations

- Builds respectful relationships with all employee groups
- Creates an atmosphere of trust and collaboration
- Takes a problem-solving approach to issues
- Promotes a culture of learning that allows staff to engage in continuous learning Handles tough situations well and manages difficult personnel issues successfully

(1) Does not meet expectations

(2) Meets expectations

(3) Exceeds expectations

(X) Unknown

Comments:

5. Community and Public Relations

- Represents the Board in a positive and professional manner
- Strengthens inter-board cooperation
- Enhances the system profile locally and provincially

(1) Does not meet expectations

(2) Meets expectations

(3) Exceeds expectations

(X) Unknown

Comments:

6. Vision of System: Present and Future

- Articulates and promotes Mission and values of the system
- Understands system design and change management process
- Articulates how system and school planning align and reflect the Board's strategic priorities

(1) Does not meet expectations

(2) Meets expectations

(3) Exceeds expectations

(X) Unknown

Comments:

7. Organizational Leadership

- Leads by example - is seen as instructional leader
- Takes forward thinking approach to anticipate change
- Inspires confidence in the system
- Maintains a clear and consistent sense of direction
- Deals directly with difficult issues
- Provides clear roles and high expectations for senior staff
- Integrates feedback from trustees, staff and the community into positive action

(1) Does not meet expectations

(2) Meets expectations

(3) Exceeds expectations

(X) Unknown

Comments:

8. Fiscal Leadership

- Ensures the budget process reflects accountability in planning for economic and political realities
 - Ensures budget allocations reflect articulated goals of system in the department planning process
- Ensures financial management of the Board is consistent with legal and Ministry requirements

(1) Does not meet expectations

(2) Meets expectations

(3) Exceeds expectations

(X) Unknown

Comments:

9. Personal and Professional Attributes

- Participates in professional peer organizations
- Contributes to provincial initiatives, projects and/or committees
- Demonstrates ethical principles in management activities
- Is recognized as a professional leader

(1) Does not meet expectations

(2) Meets expectations

(3) Exceeds expectations

(X) Unknown

Comments:

SUMMARY OF BOARD RESPONSE:

After Board members have reviewed and discussed the Director of Education's report, the Chair and Vice Chair will summarize the points by completing this form.

The Director of Education does a competent job in these areas:

The Director of Education could develop in these areas:

Summary Statement:

Comments from the Director of Education:

Signature of Chair

Date:

Signature of Director of Education

Date:

The Director of Education's signature merely indicates that the completed form has been read and does not necessarily imply agreement with the performance evaluation.

A copy of this document will be placed in the Director of Education's personnel file.

ACTION REPORT

ITEM 8.4

POLICY II-38 EDUCATIONAL RESEARCH – SURVEYS AND PILOT PROJECTS

PURPOSE:

To approve *Policy II-38 Educational Research – Surveys and Pilot Projects*, as presented.

BACKGROUND INFORMATION:

At the May 8, 2018 Policy Committee Meeting, Trustees requested that *Policy II-38 Educational Research – Surveys and Pilot Projects* be returned to the Policy Committee for further review and clarification.

This policy provides direction to staff and external individuals who wish to conduct research at the HCDSB. The following modifications were made:

- The purpose along with the application and scope sections were changed so that they are representative of all of the types of research activities conducted at HCDSB.
- References were added to the policy.
- Definitions were added and removed from to the policy. The removed definition is no longer applicable, while the additions help standardize what is meant by the different types of research.
- The second principle was reworded.
- The fourth principle became a requirement.
- The fifth principle was removed, as the Board does not typically receive applications that fit this description.
- Requirements were added.
- An addition was made to the Requirements section regarding active parental/guardian consent in regards to the School Climate Survey.

In light of these changes, revisions to *Policy II-38 Educational Research – Surveys and Pilot Projects* should also reflect a name change to *Policy II -38 Educational Research*. The policy is attached for review and consideration by the Policy Committee.

CONCLUSION:

Policy II-38 Educational Research – Surveys and Pilot Projects was presented at the Policy Committee Meeting on June 12, 2018 with a recommendation that it be forwarded to the Board of Trustees for approval.

RECOMMENDATION:

The following recommendation is presented for the consideration of the Board:

Moved by:

Seconded by:

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that *Policy II-38 Educational Research – Surveys and Pilot Projects*, name be changed to *Policy II-38 Educational Research*, and be approved, as amended.

**REPORT SUBMITTED AND
APPROVED BY:**

P. MARAI
CHAIR OF THE POLICY COMMITTEE

ASSOCIATED [Administrative Procedure VI-25 Educational Research](#)
OPERATING POLICIES &
ADMINISTRATIVE
PROCEDURES:

PURPOSE

To support and encourage internal and external research activities in our Catholic learning environment that contribute to the growth of educational knowledge.

APPLICATION AND SCOPE

This policy applies to all Board employees and external agencies and/or individuals who wish to conduct research at the Halton Catholic District School Board.

REFERENCES

[Ontario Education Act](#)

[Tri-Council Policy Statement](#)

DEFINITIONS

External Research is described as when an external agency/individual/institution wants to do research in a school or board. This includes requests from a Board employee collaborating with a non-Board agency or educational institution, and requests from a Board employee wanting to do research outside his/her own area of responsibility for the purposes of completing a professional course or program of study.

Internal Research is described as a central office, school or classroom research project that is related to Board or Ministry initiatives, conducted by any Board employee. It also includes a Board employee who conducts research within his/her own work environment to promote professional growth (e.g., AQ course).

PRINCIPLES

- The Board acknowledges the potential benefit of engaging in external and internal research activities as a means to gather data for educational and research purposes.
- The Board promotes and endorses the gathering of data for research purposes in keeping with the core values of the Catholic Church
- All research activities shall be consistent with HCDSB mission and values, policies, procedures, and strategic directions.

ASSOCIATED

[Administrative Procedure VI-25 Educational Research](#)

OPERATING POLICIES &

ADMINISTRATIVE

PROCEDURES:

- The Board acknowledges that on occasion the Ministry of Education mandates that data be collected on various educational initiatives and that they may work with independent researchers and/or university partners to conduct research in our Board to inform provincial educational strategies.
- External researchers must actively seek permission from parents/guardians when interested in inviting students to participate in a research study.

REQUIREMENTS

- All research activities that involve our staff and/or students requires review and approval from the HCDSB Research Advisory Committee before the research is started. A checklist is used to assist the committee with the review process.
- The Board expects that all educational research proposals adhere to the [Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans \(TCPS 2\)](#).
- Informed consent is required for all research activities that are not conducted under the authority of the Education Act. The form of this consent may vary across projects, but it should be obtained from participants, before the study begins. Active consent from parent/guardian is required for participation in the School Climate Survey. When students participating in the study are under the age of 18, consent must be obtained from a parent/guardian.
- Consent must be voluntary, informed, and an ongoing process.
- All research activities shall be in accordance with Administrative Procedure VI-25 Educational Research and the Education Act, where applicable.

APPROVED: Regular Meeting of the Board**AUTHORIZED BY:** _____

Chair of the Board

ACTION REPORT

ITEM 8.5

POLICY IV-04 LOSS OR DAMAGE TO PERSONAL ITEMS

PURPOSE:

To approve *Policy IV-04 Loss or Damage to Personal Items*, as presented.

BACKGROUND INFORMATION:

This policy provides information regarding liability for loss or damage to personal property on Board premises.

Minor amendments have been recommended to the policy, specifically, the Purpose has been revised, along with the addition of the Application and Scope.

In addition, the proposed updated policy now follows the template currently in place.

CONCLUSION:

Policy IV-04 Loss or Damage to Personal Items was presented at the Policy Committee Meeting on June 12, 2018 with a recommendation that it be forwarded to the Board of Trustees for approval.

RECOMMENDATION:

The following recommendation is presented for the consideration of the Board:

Moved by:

Seconded by:

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that *Policy IV-04 Loss or Damage to Personal Items*, be approved as amended.

**REPORT SUBMITTED AND
APPROVED BY:**

P. MARAI
CHAIR OF THE POLICY COMMITTEE

LOSS OR DAMAGE TO PERSONAL ITEMS

POLICY No.: IV-04

DATE : FEBRUARY 28, 1984

AMENDED: JULY 30, 1991

AMENDED: OCTOBER 6, 2009

AMENDED: JUNE 19, 2018

ASSOCIATED
OPERATING POLICIES &
ADMINISTRATIVE
PROCEDURES:[*Administrative Procedure VI-22 Break-in Damage and Theft*](#)**PURPOSE**

The purpose of this policy is to clarify the liability for personal property located in or on Halton Catholic District School Board buildings or grounds.

APPLICATION AND SCOPE

This policy applies to the personal property of students, employees, parents, volunteers, visitors, Trustees, and/or the general public on Board premises.

PRINCIPLES

The property liability for a school board with respect to loss or damage by way of fire, theft, vandalism or other causes is limited to Board buildings and to Board property items located within its building relative to administration instruction and maintenance programs.

Accordingly, the Halton Catholic District School Board will not be liable for the loss or damage by way of fire, theft, or other causes, or any personal property left on Board premises by students, employees, parents or the general public.

APPROVED: Regular Meeting of the Board

AUTHORIZED BY: _____
Chair of the Board

ACTION REPORT

ITEM 8.6

2018-19 BUDGET ESTIMATES (FINAL)

PURPOSE:

To provide the Board with a final draft of the 2018-19 Budget Estimates for approval.

BACKGROUND:

The following information regarding the Board's budget process was previously provided to Trustees:

1. Staff Report 9.1 2018-19 Budget Estimates Draft #2 of the June 5, 2018 Regular Board Meeting.
2. Staff Report 9.1 2018-19 Budget Estimates Draft #1 of the May 15, 2018 Regular Board Meeting.
3. Information Report 10.3 Update on the Release of the 2018-19 Grants for Student Needs (GSN) from the May 1, 2018 Regular Board Meeting.
4. Information Report 10.5 Release of the 2018-19 Grants for Student Needs (GSN) from the April 3, 2018 Regular Board Meeting.
5. Budget Information Session – March 7, 2018 Trustee Budget Consultation Session.
6. Information Report 10.4 2018-19 Budget Consultation Process – Summary of Feedback from the March 6, 2018 Regular Board Meeting.
7. Staff Report 9.1 2018-19 Budget Estimates Schedule, Objectives and Consultation from the February 6, 2018 Regular Board Meeting.

COMMENTS:

OVERVIEW

Trustees and Staff discussed the 2018-19 budget, including an environmental scan, at the Trustee Budget Consultation Session on March 7, 2018, as well as at Regular Board Meetings held on April 3 and May 1, 2018. Staff also provided Trustees with budget estimate updates including a draft budget at the May 15 and June 5, 2018 Regular Board Meetings. These discussions addressed the staffing and program enhancements as well as new initiatives for the upcoming year. Building on these updates, Staff has prepared a final budget estimate of revenues, expenses and priorities for the 2018-19 year. As a result of the budget discussions with Trustees during the June 5, 2018 Board meeting, Staff has

identified additional revenues and budget reductions impacting the 2018-19 Budget which is summarized below:

- Use of Schools/Rentals revenue increased by \$100,000, upon reviewing prior years' trends, current revenues received and remaining scheduled bookings.
- Reduction of \$200,000 to Curriculum Services' program enhancement for textbooks, as the release of the prospective Religion textbook was not expected to be available in 2018-19.
- Reduction of \$70,000 to the printing budgets of all elementary schools and various central departments, upon reviewing Board-wide printing trends.

The impact of these changes represents a \$100,000 increase in revenue and a \$270,000 decrease in expenses, for a net increase to surplus of \$370,000. Of the surplus increase, \$300,000 was directed to the Operating Reserve. Trustees have suggested to achieve an Operating Reserve of 2% of the provincial allocation in a shorter timeframe. Directing a total of \$800,000 annually, would reach the goal in 4 years. Table 1 summarizes the Board's final financial position, listing the opening and closing balances in the surplus accounts available for compliance.

TABLE 1: 2018-19 FINANCIAL POSITION AS OF JUNE 19, 2018 (FINAL)			
	OPENING BALANCE	IN-YEAR CHANGE	CLOSING BALANCE
Operating Surplus	\$617,000	\$555,000	\$1,172,000
Internally Restricted Reserves			
Operating Reserve (Working Funds Reserve)	\$4,146,000	\$800,000	\$4,946,000
Indigenous Reserve	\$28,000		\$28,000
Capital Reserve	\$9,384,000	\$550,000	\$9,934,000
Capital Capacity Planning Reserve	\$70,000		\$70,000
Committed Capital Projects	\$7,683,000	(\$272,000)	\$7,411,000
Sinking Fund Interest Earned	\$1,444,000	(\$76,000)	\$1,368,000
TOTAL Internally Restricted Reserves	\$22,755,000	\$1,002,000	\$23,757,000
TOTAL ACCUMULATED SURPLUS (DEFICIT) AVAILABLE FOR COMPLIANCE	\$23,372,000	\$1,557,000	\$24,929,000

As outlined in the May 15 and June 5, 2018 reports, the final financial position includes additional staff resulting from growth and new available funding as well as required program enhancements to maintain current system service levels. Below, Table 2 and 3 summarizes all of the staffing and program enhancements included in the 2018-19 Budget:

TABLE 2: STAFFING ENHANCEMENTS (FINAL)			
EMPLOYEE GROUP	POSITIONS	REASON	FTE
Elementary Teachers (OECTA Elementary)	Elementary Teachers	Growth	10.0
	Elementary Pathways Itinerant Teachers	New GSN funding	8.0
	Special Education Resource Teachers	Growth	4.0
	Experiential Learning Consultant	EPO/Growth	1.0
TOTAL ELEMENTARY TEACHERS			23.0

TABLE 2: STAFFING ENHANCEMENTS CONTINUED (FINAL)			
EMPLOYEE GROUP	POSITIONS	REASON	FTE
Secondary Teachers (OECTA Secondary)	Secondary Teachers	Growth	48.3
TOTAL SECONDARY TEACHERS			48.3
Professional & Paraprofessional Staff (APSSP)	Child and Youth Counsellors	Multi-disciplinary teams (MDT) and mental health EPO funding	6.7
	Child and Youth Counsellors	Growth	4.5
	Social Worker	MDT funding	1.0
	Speech Language Pathologists	Mental Health EPO	3.0
	Psychologists	MDT funding	2.0
	Behaviour Analysts	Growth	2.0
TOTAL PROFESSIONAL & PARAPROFESSIONAL STAFF			19.2
School Support Staff (CUPE)	Educational Assistants	Growth	13.0
	School Secretarial staff	Growth	0.5
	Payroll Advisor	Human Resources Transitional funding	1.0
	Early Childhood Educators	Based on current enrolment	1.0
	Custodial staff	Attrition	(4.7)
TOTAL SCHOOL SUPPORT STAFF			10.8
School Administration Staff	Elementary Principals	2 school consolidations, 1 new school	(1.0)
	Elementary Vice-Principals	Growth	2.5
	Secondary Vice-Principals	Growth	1.0
TOTAL SCHOOL ADMINISTRATION STAFF			2.5
Administrative Staff	Human Right and Equity Advisor	EPOs	1.0
	GIS/Jr Planning Officer	Capital Capacity Planning GSN and School Operations Growth	1.0
	Financial Officer (Thomas Merton Centre for Continuing Education)	Ministry of Citizenship and Immigration and Continuing Education growth	1.0
	IT Supervisor, Network Security	Current Gap	1.0
TOTAL ADMINISTRATIVE STAFF			4.0
TOTAL STAFFING ENHANCEMENTS			107.80

TOTAL SALARY AND BENEFITS INCREASE	
SALARY BUDGET INCREASE due to new staff (as per May 15 Report)	\$6.6 mil
BENEFITS BUDGET INCREASE due to new staff (as per May 15 Report)	\$1.3 mil
SALARY BUDGET INCREASE due to new staff (variance per June 5 Report)	\$0.4 mil
BENEFITS BUDGET INCREASE due to new staff (variance per June 5 Report)	\$0.1 mil
SALARY BUDGET INCREASE due to grid movement & compensation increases (Per May 15 Report)	\$5.4 mil
BENEFITS BUDGET INCREASE due to statutory/insured benefits and WSIB (Per May 15 Report)	\$0.6 mil
SALARY BUDGET INCREASE due to grid movement & compensation increases (variance since May 15 Report)	\$0.1 mil
BENEFITS BUDGET INCREASE due to statutory/insured benefits and WSIB (variance since May 15 Report)	\$0.1 mil
TOTAL SALARY & BENEFITS BUDGET INCREASE over 2017-18 Rev. Estimates	\$14.6 mil

Table 3 outlines program enhancements that are required to accommodate an expanding system. Reductions identified since the June 5, 2018 Regular Board Meeting have been incorporated below.

TABLE 3: PROGRAM ENHANCEMENTS (INCLUDED IN THE BUDGET)		
DESCRIPTION	DEPARTMENT	\$
Increases to Director's contingency budget and privacy and information management and operating costs	Director's Office	\$51,000
Increases to student accommodations, utilities, school operation, maintenance supplies and custodial services	Facility Management Services	\$1,332,000
Increases to school budgets and school contingency fund to address growth and local school needs	School Services	\$260,000
Increases to Faith Development, Student Injury Prevention resources and Alternative Education budget	School Services	\$73,000
New textbooks and learning materials, release time for capacity planning, library resources, science and tech shop safety training and resources (release time captured in Table 2)	Curriculum Services	\$290,000
Investments in network security infrastructure and increase in software license fees	Business Services	\$139,000
Increase to legal and professional fees, temporary assistance and department cost to address growth	Human Resources	\$106,000
Increase to transportation costs to address growth and increase in rates	Business Services	\$811,000
Increase to fees and contractals to address changes to the Employment Standards Act	Facility Management Services	\$300,000
Temporary accommodations increase to address growth and the Assumption project	Facility Management Services	\$1,530,000
TOTAL PROGRAM ENHANCEMENTS as per JUNE 5, 2018 REPORT		\$4,892,000

TABLE 3 CONTINUED: PROGRAM ENHANCEMENTS (INCLUDED IN THE BUDGET)

DESCRIPTION	DEPARTMENT	\$
Reductions to Program Enhancements since June 5, 2018 Regular Board Meeting		
Reduction to Curriculum Services due to Religion textbook new edition not expected to be published in 2018-19	Curriculum Services	(\$200,000)
Reduction to board wide printing budget, including elementary schools and various departments.	System Wide	(\$70,000)
TOTAL PROGRAM ENHANCEMENTS		\$4,622,000

As reported in the May 15 and June 5, 2018 reports, Table 4 lists the required new initiatives currently included for Trustees consideration. These are equally important to the system.

TABLE 4: NEW INITIATIVES (NOT INCLUDED IN THE BUDGET)

DESCRIPTION	DEPARTMENT	\$
PART I: One-Time Expense		
Non-Union Job Evaluation Review	Human Resources	\$110,000
1.0 FTE Job Evaluation Officer (1-year contract)	Human Resources	\$90,000
Electronic file project - Annual licenses / scanners / temporary Staff	Director's Office (includes all areas)	\$55,000
Implementation of new library system	Curriculum Services	\$85,000
	Total One-Time Expense	\$340,000
PART II: Ongoing Expense		
Additional commissionaires for schools in need	School Services	\$42,000
Electronic file project - Annual licenses / scanners / temporary Staff	Director's Office (includes all areas)	\$55,000
Budget for new music equipment	Curriculum Services	\$45,000
	Total Ongoing Expense	\$142,000
TOTAL NEW INVESTMENTS		\$482,000

If all the new initiatives were included in the Budget, Table 5 summarizes the updated final Financial Position summary:

TABLE 5: 2018-19 FINANCIAL POSITION AS OF JUNE 19, 2018 (FINAL) WITH NEW INITIATIVES

	OPENING BALANCE	IN-YEAR CHANGE	CLOSING BALANCE
Operating Surplus	\$617,000	\$73,000	\$690,000
Internally Restricted Reserves			
Operating Reserve (Working Funds Reserve)	\$4,146,000	\$800,000	\$4,946,000
Indigenous Reserve	\$28,000		\$28,000
Capital Reserve	\$9,384,000	\$550,000	\$9,934,000
Capital Capacity Planning Reserve	\$70,000		\$70,000
Committed Capital Projects	\$7,683,000	(\$272,000)	\$7,411,000
Sinking Fund Interest Earned	\$1,444,000	(\$76,000)	\$1,368,000
TOTAL Internally Restricted Reserves	\$22,755,000	\$1,002,000	\$23,757,000
TOTAL ACCUMULATED SURPLUS (DEFICIT) AVAILABLE FOR COMPLIANCE	\$23,372,000	\$1,075,000	\$24,447,000

REVENUE PROJECTIONS (APPENDICES A-1 & A-9 AND E)

Revenue has been estimated at \$427.9 million - \$377.9 million in grant revenue, \$3.7 million in other provincial grants (Appendix A-9), \$2.6 million in Federal grants, \$14.6 in other revenue including interest, recoverable salary, rental income, tuition and Education Development Charges. An additional \$13.0 million has been estimated for school generated funds and \$16.1 million in amortization of deferred capital contributions (DCC).

Appendix E outlines the Board's provincial allocation, including the capital allocation, as compared to the 2017-18 Revised Estimates, 2017-18 Original Estimates and 2016-17 Actuals. The operating allocation calculated through the EFIS forms is 4.9% higher than the 2017-18 Revised Estimates, primarily due to increase secondary enrolment, increase in the transportation allocation and additional Ministry initiatives, such as grade 7 and 8 guidance teachers and investment in multi-disciplinary teams.

The capital allocation is higher than the 2017-18 Revised Estimates. The capital grants are in part, based on the Board's estimated capital expenses for the year, which are higher than the 2017-18 Revised Estimates and include capital grants relating to: the new St. Nicholas Catholic Elementary School (CES) (Oakville South Central Consolidation); Bishop Reding Catholic Secondary School (CSS) addition; St. Mark CES classroom addition and child care; St. Michael CES addition and child care; and St. Peter CES child care. Temporary Accommodation funding has almost doubled and reflects the realized enrolment growth in the Board.

ENROLMENT (APPENDIX C)

Estimated Average Daily Enrolment (ADE) is the main driver for the Board's revenue and is calculated using the average of two enrolment count dates: October 31 and March 31. Enrolment projections were submitted to the Ministry in December 2017 and incorporated into the projections released by the Ministry in April 2018.

Ministry enrolment projections have been updated as of May 31, 2018, and comparing to the 2017-18 Revised Estimates forecast, projections have increased 104.0 ADE for elementary enrolment and 833.0 ADE for secondary enrolment, resulting in a net increase of 937.0 ADE or 2.7%. Staff conducted a final review of the enrolment projections against actual registrations, and no further adjustments were required.

The estimated elementary ADE is 22,805.5 and secondary ADE is 12,248.1 (Excludes International Students), for a total of 35,053.6 ADE for the 2018-19 school year.

EXPENSE PROJECTIONS (APPENDICES A-2 TO A-8, B TO B-3)

Total expenses have been estimated at \$418.7 million (including compliance adjustments). Refer to Appendices A2 and B. These expenses include staffing and program enhancements, as addressed in the Overview section above. The new initiatives listed in Table 4 have not been included.

The salary and benefits budget (Appendix B) has been estimated at \$328.0 million, which represents 86.2% of total operating expenses, and is \$14.6 million higher than the 2017-18 Revised Estimates. This is mainly due to enrolment growth, grid movement and compensation increases negotiated in labour agreements, as well as costs related to additional Ministry funding initiatives. Benefit costs have increased due to changes in WSIB regulations, growth and supplementary costs for non-union benefits.

The other operating expenses (See Appendix B) have been estimated at \$52.4 million or 13.8% of total operating budget. The capital expenses are estimated at \$8.5 million, school generated funds amount to \$13.0 million, amortization of capital assets is estimated at \$17.3 million, and employee future benefits and accrued interest adjustments amount to (\$635,000).

School budgets of \$4.7 million have been included in the operating expenses, with \$1.9 million for elementary, \$1.8 million for secondary schools, and approximately \$1.0 million for additional EPO-related expenditures, reserves for in-year enrolment adjustments and central school contingencies.

The total transportation costs (outlined in Appendix A-8) are \$9.4 million, including \$700,000 funded from Capital Reserve for the Assumption CSS renovation project and \$161,000 for provincial schools. Overall the transportation expenses exceed the allocation by \$662,000.

The Special Education expenses (outlined in Appendix A-4) amount to \$52.2 million, of which \$50.4 million is for salary and benefits and \$1.8 million in equipment and other expenses. This represents an increase of \$3.6 million from \$48.6 million presented in the 2017-18 Revised Estimates. The increase in expenses is due to staffing additions to address growth and new funding initiatives with positions listed in Table 2 in the Overview section. The Special Education Allocation is \$45.7 million, plus \$0.3 million in Special Education Amount deferred revenue, \$1.9 million in funding for self-contained classes and \$2.9 million in EPO and GSN revenues allocated to Special Education, for total Special Education revenues of \$50.8 million for enveloping purposes. As a result, the Special Education shortfall for the 2018-19 Budget Estimates is \$1.4 million. It should however be noted that there are other areas within the GSN that are meant to complement the Special Education expenditures, such as the Qualification and Experience Grant, but they are not clearly tracked through the EFIS forms.

The Board Administration and Governance expenses, including salary and benefits and other operating expenses, amount to \$10.8 million (as listed in Appendix A-5), as compared to \$10.9 million at 2017-18 Revised Estimates. The decrease is a net impact resulting from reallocation of staff to the Program Leadership Allocation, addition of an IT Supervisor, Network Security, increasing legal fees and decrease to contractual services (one-time Financial Information System implementation cost captured in 2017-18). The expenses for the Program Leadership Allocation positions totaling \$1.1 million were reallocated to the Instruction expenses (listed in Appendix A-3), as the EFIS forms enveloped the revenues and expenses outside of the Board Administration and Governance Grant. The Board is in compliance with the enveloping provisions for this grant.

The 2018-19 Budget Objectives outlined in February 6, 2018 report directs staff to set aside sufficient funds to achieve an Operating Reserve of 2% of the provincial allocation while achieving a balanced budget, to comply with the Ministry's Risk Assessment Guidelines. Staff plans to achieve this 2% target over a 4-year period in order to maintain a low financial risk rating. As the Board is currently in a surplus position, transfers of \$800,000 to the Operating Reserve and \$550,000 million to the Capital Reserve were made.

CAPITAL PROJECTIONS (APPENDIX A-1, A-2, AND D)

As the Board reports to the Ministry using Public Sector Accounting Board (PSAB) standards, capital assets are recorded on the Statement of Financial Position and amortization and deferred capital contributions are recorded on the Statement of Operations. Appendix D outlines the capital projects budgeted for the 2018-19 fiscal year, including funding sources for each project.

Construction of capital assets is funded in part by the Ministry (referred to as supported funding), and in part by the Board's reserves (referred to as unsupported funding). Once construction is complete, capital assets are amortized over their useful life. The Ministry provides a grant to cover the portion of the amortization expense related to the Ministry supported funding, referred to as amortization of deferred capital contributions. This amounts to \$16.1 million, as outlined in Appendix A-1. However, as mentioned under the Expenses section above and in Appendix A-2, amortization expense is estimated at \$17.3 million. The difference of \$1.2 million is funded through other areas of the budget.

UPDATED 2018-19 BUDGET SCHEDULE (APPENDIX F)

As the budget schedule indicates, staff intends to file the final Budget Estimates with the Ministry by the June 29, 2018 deadline.

BALANCED BUDGET, ENVELOPING, FLEXIBILITY & OTHER REPORTING REQUIREMENTS

School Boards continue to be responsible for setting their budgets. Education funding recognizes that school boards need flexibility to decide how best to allocate resources within those budgets. At the same time, there are restrictions on how school boards may use certain components of their allocation. The different types of spending restrictions for boards are as follows:

1. Budgets must be balanced.
2. Class-size targets are to be met.
3. The Special Education Grant is limited to special education expenditures.
4. The allocations within the Student Achievement Envelope of the Learning Opportunities Grant are limited for use collectively on six programs.
5. The Library Staff Allocation is to be used to fund library staff.
6. The Per-Pupil Amount (PPA) and Board Action Plan (BAP) Allocations within the Indigenous Education Grant are limited to expenditures that support the Framework, including a maximum of the PPA Allocation that may be transferred to the Program Leadership Allocation (PLA) for the Indigenous Education Lead salary and benefits. If funds are remaining at the end of the school year, then they will be deferred to future year use to support the Framework.
7. The Rural and Northern Education Fund is to be used to further improve education for students from rural communities.
8. New Teacher Induction Program (NTIP) funding is to be used for eligible NTIP expenditures which are required to meet NTIP program requirements.
9. School Board Administration and Governance spending shall not exceed the envelope (excluding Internal Audit and Program Leadership allocations and expenses).

10. Program Leadership Allocation (PLA) funding is to be used for eligible expenditures, including salary & benefits and travel & professional development for the program leaders funded through the PLA. If the board does not hire any one of the six program leaders, the board will not generate funding for that particular program leader.
11. The School Renewal Allocation is primarily limited to capital renewal expenditures.
12. The School Condition Improvement Allocation is to be used for renewal expenditures that are capitalized.
13. Capital funding is to be used for approved capital projects.
14. The Temporary Accommodation Allocation is to be used for portable moves, leases, and purchases, as well as lease costs for permanent instructional space.
15. A portion of GSN funding is to be used first for minor tangible capital assets (furniture and equipment that is capitalized).
16. The Ministry also provides funding outside the GSN through Education Programs-Other (EPO) for a variety of projects. Restrictions related to this funding are included in Transfer Payment contracts.

School boards continue to be accountable for how they use all of the revenue that they receive from education funding grants, including the revenue that they can use flexibly.

CONCLUSION:

The final draft of the 2018-19 Budget Estimates reflects an update to the projected funding and the most current expenditures based on the best available information at this time.

Once information on actual enrolments and related staffing adjustments becomes available, budget revisions will be required. Any necessary budget revisions will be reviewed by Senior Staff. The Ministry will also require the submission of Revised Estimates in December 2018, based on the actual October 31 enrolment and funding from the Province will be adjusted to reflect any changes. All additional other Provincial operating grants that are announced up to the Revised Estimates date will also be included along with the corresponding expenditures.

HCDSB continues to have Budget pressures including: sick leave trends, repairs and maintenance of aging schools, and increasing transportation costs. To relieve these pressures, the Board will continue to explore revenue generating options, such as expanding or enhancing student programs (e.g. International Students, Advanced Placement, and International Baccalaureate) and expanding facility rental programs. The Board will also explore measures to achieve efficiencies including detailed expense analysis, which would realize continual cost savings beyond the 2018-19 fiscal year.

Trustees are asked to approve a 2018-19 Budget Estimates of \$418,680,019 (if no new initiatives are added, or \$419,162,019 (if all new initiatives are included in the budget).

RECOMMENDATION:

RESOLUTION

Moved by:
Seconded by:

RESOLVED, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates in the amount of \$418,680,019.

REPORT PREPARED BY:

J. CHANTHAVONG
ADMINISTRATOR, BUDGET AND CAPITAL, FINANCIAL SERVICES

REPORT REVIEWED BY:

A. LOFTS
SENIOR ADMINISTRATOR, FINANCIAL SERVICES

REPORT SUBMITTED BY:

R. NEGOT
SUPERINTENDENT OF BUSINESS AND TREASURER OF THE BOARD

REPORT APPROVED BY:

P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

Halton Catholic District School Board

Appendix A-1

Revenue 2018/2019 Budget Estimates

	2018/2019 Budget Estimates	2017/2018 Revised Estimates	2017/2018 Budget Estimates	2016/2017 Actuals
	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)
OPERATING REVENUE				
Province of Ontario				
Legislative Grants	290,158,930	272,485,430	268,005,480	257,622,394
Municipal Taxes	87,776,400	87,301,600	88,560,247	85,829,995
	<u>377,935,330</u>	<u>359,787,030</u>	<u>356,565,727</u>	<u>343,452,389</u>
Other Provincial Grants				
Prior Year Grant Adjustment - Operating	-	-	-	150,972
Other Provincial Grants (Appendix A-9)	3,639,883	3,478,923	2,793,746	3,180,673
	<u>3,639,883</u>	<u>3,478,923</u>	<u>2,793,746</u>	<u>3,331,645</u>
Other Revenue				
Government of Canada	2,610,287	1,867,698	1,695,066	2,302,485
Tuition Fees	2,766,650	3,108,760	2,948,000	2,283,730
Use of Schools/Rentals	1,475,000	1,300,000	1,300,000	1,090,988
Cafeteria/Vending Funds/Uniform Commissions	-	-	-	76,259
Interest Revenue	150,000	150,000	75,000	149,546
Donations	-	-	-	4,645
Miscellaneous Recoveries	-	-	-	109,949
Recoveries - Secondments	1,869,000	1,976,400	1,703,100	1,494,163
Miscellaneous Revenue	1,310,000	1,683,353	930,000	1,945,296
EDC Revenue	7,000,000	13,000,000	9,500,000	12,707,337
	<u>17,180,937</u>	<u>23,086,211</u>	<u>18,151,166</u>	<u>22,164,398</u>
School Generated Funds Revenue	<u>13,000,000</u>	<u>13,000,000</u>	<u>13,000,000</u>	<u>12,746,653</u>
Amortization of Deferred Capital Contribution	<u>16,115,077</u>	<u>15,743,755</u>	<u>15,770,167</u>	<u>15,313,465</u>
Total Operating Revenue	<u>427,871,227</u>	<u>415,095,919</u>	<u>406,280,806</u>	<u>397,008,550</u>
Available for Compliance				
(Surplus) Deficit - Operating	(554,534)	(70,039)	(38,090)	(216,120)
Available for Compliance - Transfer from (to) Internally Reserve (net) Note#1	(1,002,006)	(1,950,344)	(2,390,903)	(2,833,964)
Total (Surplus) Deficit Available for Compliance	<u>(1,556,540)</u>	<u>(2,020,383)</u>	<u>(2,428,993)</u>	<u>(3,050,084)</u>
Unavailable for Compliance				
Unavailable for Compliance (PSAB Adjustment)	(176,450)	(167,105)	(167,105)	(158,751)
Amortization of EFB - Retirement Gratuity & ERIP Liability	(110,618)	-	-	-
Amortization of EFB - Retirement/Health/Dental/Life Insurance	(347,600)	(458,218)	(458,218)	(458,219)
Unavailable for Compliance (Increase) Decrease in School Generated Funds	-	-	-	(188,513)
Revenues Recognized for Land	(7,000,000)	(13,000,000)	(9,500,000)	(12,707,337)
Total Unavailable for Compliance (Surplus)	<u>(7,634,668)</u>	<u>(13,625,323)</u>	<u>(10,125,323)</u>	<u>(13,512,820)</u>
Total Annual (Surplus) Deficit	<u>(9,191,208)</u>	<u>(15,645,706)</u>	<u>(12,554,316)</u>	<u>(16,562,904)</u>
Total Revenue After PSAB Adjustment	<u>\$ 418,680,019</u>	<u>\$ 399,450,213</u>	<u>\$ 393,726,490</u>	<u>\$ 380,445,646</u>
Note #1				
Transfer (to) from Working Funds Reserve	(800,000)	(740,000)	(740,000)	(900,000)
Net Transfer (to) from School Activities Reserve		198,390		87,066
Net Transfer (to) from Other Board Reserve		234,180		(262,053)
Net Transfer (to) from Capital Reserve	(550,000)	(2,000,000)	(2,000,000)	(2,000,650)
Net Transfer (to) from Committed Capital Projects	271,612	280,704	272,715	165,291
Net Transfer (to) from Committed Sinking Fund	76,382	76,382	76,382	76,382
	<u>\$ (1,002,006)</u>	<u>\$ (1,950,344)</u>	<u>\$ (2,390,903)</u>	<u>\$ (2,833,964)</u>

Halton Catholic District School Board
Expenditure Summary
2018/2019 Budget Estimates

Appendix A-2

	2018/2019 Budget Estimates	2017/2018 Revised Estimates	2017/2018 Budget Estimates	2016/2017 Actuals
	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)	(in PSAB Format)
Classroom Instruction				
Classroom Teachers	220,616,600	211,055,633	208,346,768	200,066,342
Occasional Teachers	4,192,900	4,081,107	4,076,500	4,112,085
Early Childhood Educators (E.C.E) and Supply	8,968,000	8,456,800	8,394,100	8,141,542
Teacher Assistants	23,054,000	21,708,400	21,576,300	21,448,181
Textbooks & Classroom Supplies	7,698,886	7,822,093	7,441,999	5,681,642
Computers	2,320,900	2,170,354	1,777,000	2,640,245
Professionals, Paraprofessionals & Technical	13,622,600	11,892,305	11,620,800	10,696,407
Library and Guidance	5,647,920	4,515,669	4,473,490	4,738,745
Staff Development	2,428,170	2,293,181	1,959,750	2,820,328
Subtotal Classroom Instruction (Appendices A-3 & A-4)	288,549,976	273,995,542	269,666,707	260,345,517
Non Classroom - School Support Services				
School Administration (Appendix A-3)	21,863,987	22,309,949	21,766,103	21,251,999
Teacher Consultants (Appendices A-3 & A-4)	5,361,280	4,924,196	4,874,599	5,040,724
Continuing Education (Appendix A-7)	7,363,453	6,564,528	6,547,912	6,809,570
Subtotal School Support Services	34,588,720	33,798,673	33,188,614	33,102,293
Recoverable Expenses	1,869,000	1,976,400	1,703,100	1,494,163
Other Non Classroom				
Board Administration (Appendix A-5)	10,771,293	10,899,164	10,377,750	9,514,633
Transportation (Appendix A-8)	9,391,621	7,842,978	7,983,743	7,335,077
Subtotal Other Non Classroom	20,162,914	18,742,142	18,361,493	16,849,711
Pupil Accommodation				
School Operations and Maintenance	31,989,500	30,672,879	30,525,659	28,695,576
ALC and Portable Leases	3,300,000	1,770,000	1,770,000	1,749,042
Debt Charges	47,375	47,375	47,375	47,375
Other Debenture Payments (Interest only from 10-11)	8,469,341	9,041,338	9,041,338	9,583,205
Subtotal Pupil Accommodations (Appendix A-6)	43,806,216	41,531,592	41,384,372	40,075,198
School Generated Funds expenses	13,000,000	13,000,000	13,000,000	12,558,140
Amortization expense	17,337,861	17,031,187	17,047,527	16,637,595
Total expenses before PSAB adjustments	\$ 419,314,687	\$ 400,075,536	\$ 394,351,813	\$ 381,062,615
PSAB Adjustments				
<i>Increase in Employee Future Benefits</i>	(458,218)	(458,218)	(458,218)	(458,219)
<i>(Decrease) in Accrued Interest on Debentures</i>	(176,450)	(167,105)	(167,105)	(158,751)
Total PSAB Adjustment	\$ (634,668)	\$ (625,323)	\$ (625,323)	\$ (616,970)
Total expenses After PSAB adjustments	\$ 418,680,019	\$ 399,450,213	\$ 393,726,490	\$ 380,445,646

Halton Catholic District School Board
Instruction Expenditures
2018/2019 Budget Estimates

Appendix A-3

	2018/2019 Budget Estimates (in PSAB Format)	2017/2018 Revised Estimates (in PSAB Format)	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Actuals (in PSAB Format)
CLASSROOM				
Regular Day School				
Classroom Teachers - Salaries & Benefits	199,391,800	190,826,833	188,693,168	181,365,964
Classroom Teachers - ESL - Salaries & Benefits	3,218,000	3,053,400	2,716,700	2,893,376
Classroom Teachers - Travel	10,000	15,000	14,000	9,883
Occasional Teachers - Salaries & Benefits	4,159,900	4,043,500	4,043,500	3,992,819
Early Childhood Educators (E.C.E) - Salaries and Benefits	8,628,000	8,130,600	8,067,900	7,865,200
Supply E.C.E - Salaries and Benefits	340,000	326,200	326,200	276,342
Textbooks and Classroom Material	6,348,466	5,921,503	5,590,399	4,538,625
Furniture and Equipment	332,100	367,284	332,130	525,919
Computer - Furniture & Equipment	103,400	508,063	157,400	554,797
Computer - Supplies & Services	1,705,500	1,653,291	1,610,600	1,565,350
Prof. & Paraprofessionals - Computer - Salaries & Benefits	2,045,500	2,030,800	2,235,000	1,990,046
Prof. & Paraprofessionals - Salaries & Benefits	2,491,000	2,264,105	2,144,500	1,922,308
Prof. & Paraprofessionals - Supplies & Equipment	856,700	833,800	769,700	794,839
Library and Guidance - Salaries & Benefits	5,263,000	4,122,512	4,095,700	4,426,274
Library and Guidance - Books & Supplies	384,920	393,157	377,790	312,471
Staff Development	2,373,670	2,231,939	1,901,750	2,750,833
Subtotal Classroom	\$ 237,651,956	\$ 226,721,987	\$ 223,076,437	\$ 215,785,045
NON-CLASSROOM				
Regular Day School				
Teacher Consultants - Salaries & Benefits	2,487,215	2,364,424	2,354,700	2,699,998
Teacher Consultants - Supplies & Services	490,465	449,640	418,967	355,261
Program Leadership Leads - Salaries & Benefits	1,028,000	815,468	815,468	755,220
Program Leadership Leads - Supplies & Services	36,000	-	-	-
Subtotal Consultants	\$ 4,041,680	\$ 3,629,532	\$ 3,589,135	\$ 3,810,479
School Administration				
School Administration - Salaries & Benefits	20,623,000	21,043,950	20,699,200	20,001,024
School Administration - Supplies & Services	1,240,987	1,265,999	1,066,903	1,250,975
Subtotal School Administration	\$ 21,863,987	\$ 22,309,949	\$ 21,766,103	\$ 21,251,999
Total Regular Day School - Non Classroom	\$ 25,905,667	\$ 25,939,481	\$ 25,355,238	\$ 25,062,478
Recoverable Expenses	\$ 1,869,000	\$ 1,976,400	\$ 1,703,100	\$ 1,494,163
Total Instruction	\$ 265,426,623	\$ 254,637,868	\$ 250,134,775	\$ 242,341,685

Halton Catholic District School Board
Special Education Expenditures
2018/2019 Budget Estimates

Appendix A-4

	2018/2019 Budget Estimates (in PSAB Format)	2017/2018 Revised Estimates (in PSAB Format)	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Actuals (in PSAB Format)
CLASSROOM				
Classroom Teachers - Salaries & Benefits	17,941,000	17,098,600	16,861,100	15,750,282
Classroom Teachers - Travel	55,800	61,800	61,800	46,838
Teacher Assistants - Salaries & Benefits	23,054,000	21,708,400	21,576,300	21,448,181
Supply Teacher Assistants - Salaries & Benefits	33,000	37,607	33,000	119,266
Textbooks and Classroom Material	247,920	260,906	247,070	217,173
Furniture & Equipment	770,400	1,272,400	1,272,400	399,924
Computer Equipment	512,000	9,000	9,000	520,097
Prof. & Paraprofessionals - Salaries & Benefits	8,112,000	6,634,200	6,342,200	5,895,484
Prof. & Paraprofessionals - Supplies & Equipment	117,400	129,400	129,400	93,732
Workshops	54,500	61,242	58,000	69,496
Subtotal Classroom	\$ 50,898,020	\$ 47,273,555	\$ 46,590,270	\$ 44,560,473
NON CLASSROOM				
Consultants - Salaries & Benefits	1,258,000	1,231,700	1,222,500	1,173,660
Consultants - Supplies & Services	61,600	62,964	62,964	56,584
Subtotal Consultants	\$ 1,319,600	\$ 1,294,664	\$ 1,285,464	\$ 1,230,245
 Total Special Education expenses	 \$ 52,217,620	 \$ 48,568,219	 \$ 47,875,734	 \$ 45,790,717

Halton Catholic District School Board
Board Administration and Governance Expenditures
2018/2019 Budget Estimates

Appendix A-5

	2018/2019 Budget Estimates <small>(in PSAB Format)</small>	2017/2018 Revised Estimates <small>(in PSAB Format)</small>	2017/2018 Budget Estimates <small>(in PSAB Format)</small>	2016/2017 Actuals <small>(in PSAB Format)</small>
Governance /Trustees	\$ 213,800	\$ 205,800	\$ 212,800	\$ 176,825
Directors and Supervisory Officers				
Salaries & Benefits (Note 1)	1,759,000	1,757,400	1,761,032	1,657,373
Supplies & Services	120,700	197,850	152,850	123,972
Furniture & Equipment	6,900	9,395	8,900	2,654
Other Expenditures	58,500	20,350	20,350	9,742
Subtotal Directors and Supervisory Officers	\$ 1,945,100	\$ 1,984,995	\$ 1,943,132	\$ 1,793,741
Business and General Administration				
Salaries & Benefits	4,073,584	4,050,688	3,926,200	3,685,083
Supplies & Services	270,630	356,237	355,840	128,377
Furniture & Equipment	30,900	27,700	27,700	26,499
Fees & Contractual Services	489,120	786,617	581,117	522,777
Other Expenditures	213,067	234,233	226,417	231,813
Parent Engagement Expenses	27,000	38,752	38,752	33,693
Subtotal Business and General Administration	\$ 5,104,301	\$ 5,494,227	\$ 5,156,026	\$ 4,628,242
Human Resources				
Salaries & Benefits	1,791,000	1,686,700	1,569,450	1,529,128
Supplies & Services	90,709	80,409	80,409	73,256
Furniture & Equipment	9,500	9,500	9,500	3,449
Fees & Contractual Services	402,553	347,853	339,853	261,021
Other Expenditures	12,600	13,600	13,600	14,571
Subtotal Human Resources	\$ 2,306,362	\$ 2,138,062	\$ 2,012,812	\$ 1,881,425
Information Technology				
Salaries & Benefits	731,500	612,200	589,100	582,362
Supplies & Services	19,000	18,400	18,400	34,242
Furniture & Equipment	12,000	10,500	10,500	12,860
Other Expenditures	10,000	15,000	15,000	6,237
Subtotal Information Technology	\$ 772,500	\$ 656,100	\$ 633,000	\$ 635,701
Bank Financing Charges				
Operating interest and bank charges	50,000	57,280	57,280	38,856
Subtotal Bank Financing Charges	\$ 50,000	\$ 57,280	\$ 57,280	\$ 38,856
Operations & Maintenance				
Utilities	171,170	156,700	156,700	148,716
Building repairs and maintenance	105,000	103,000	103,000	111,230
Landscape and snow removal	33,000	33,000	33,000	34,021
Fire/Security/Monitoring	3,000	3,000	3,000	2,420
Waste Disposal	3,060	3,000	3,000	-
Contractual Services	64,000	64,000	64,000	63,457
Building Improvements				
Subtotal Operations & Maintenance	\$ 379,230	\$ 362,700	\$ 362,700	\$ 359,843
Total Board Administration	\$ 10,771,293	\$ 10,899,164	\$ 10,377,750	\$ 9,514,633

Note 1: Supervisory Officers funded by the Student Success, School Effectiveness, Indigenous Education and Early Years Lead allocations are now included within the Program Leadership Allocation which have been reallocated to Instruction (Appendix A-3).

Halton Catholic District School Board
Pupil Accommodation Expenses
2018/2019 Budget Estimates

Appendix A-6

	2018/2019 Budget Estimates (in PSAB Format)	2017/2018 Revised Estimates (in PSAB Format)	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Actuals (in PSAB Format)
School Operations				
Salaries & Benefits	10,089,000	10,238,500	10,181,700	9,437,716
Professional Development	26,160	21,160	21,160	24,623
Community Use of Schools	150,000	150,420	-	101,469
Utilities - Hydro	6,032,095	5,846,000	5,846,000	5,105,610
Utilities - Natural Gas	785,368	804,880	804,880	608,107
Utilities - Water & Sewer	693,000	630,000	630,000	561,913
Maintenance - Supplies and Materials	846,044	823,000	823,000	1,039,716
Travel & Mileage	108,640	66,800	66,800	84,390
Custodial equipment repairs	100,000	80,000	80,000	114,888
Creative playground equipment	27,586	20,000	20,000	9,230
Telephone	19,118	16,910	16,910	16,555
Plant Office	66,904	96,904	16,904	15,017
School Maintenance Services	7,662,698	7,211,739	7,562,721	6,859,862
Furniture & Equipment	78,000	78,000	78,000	32,763
Professional Fees	530,278	430,278	430,278	659,278
Contractual Services - Security, Fire, etc.	4,059,581	3,303,231	3,303,231	3,229,124
Insurance	608,075	608,075	608,075	551,241
Portables Set-ups/Moving Expenses	46,000	46,000	36,000	15,232
Continuing Education/ALC Operating Costs	60,953	200,982	-	228,843
Subtotal School Operations	\$ 31,989,500	\$ 30,672,879	\$ 30,525,659	\$ 28,695,576
New Pupil Places				
Portable Leases & Moving expenses	3,300,000	1,770,000	1,770,000	1,749,042
Subtotal New Pupil Places	\$ 3,300,000	\$ 1,770,000	\$ 1,770,000	\$ 1,749,042
Debt Charges				
Debt Charges-Permanent Financing of NPF	47,375	47,375	47,375	47,375
Subtotal Debt Charges	\$ 47,375	\$ 47,375	\$ 47,375	\$ 47,375
Other Debenture Payments				
LEIP - Debenture Interest	171,189	204,460	204,460	211,466
Turf Loan Interest	-	-	-	-
OSBFC Debenture Interest	4,182,502	4,518,342	4,518,342	4,833,452
OFA Debenture Interest	4,115,650	4,318,536	4,318,536	4,538,287
Subtotal Other Debenture Payments	\$ 8,469,341	\$ 9,041,338	\$ 9,041,338	\$ 9,583,205
Total Pupil Accommodation	\$ 43,806,216	\$ 41,531,592	\$ 41,384,372	\$ 40,075,198

Halton Catholic District School Board
Continuing Education/Adult Learning Centre Expenditures
2018/2019 Budget Estimates

	2018/2019 Budget Estimates (in PSAB Format)	2017/2018 Revised Estimates (in PSAB Format)	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Actuals (in PSAB Format)
Continuing Education				
Salaries & Benefits	5,547,643	5,189,010	5,192,266	5,276,438
Supplies and Services	288,671	258,630	243,444	210,130
Furniture & Equipment	26,700	26,686	22,000	48,345
Fees & Contractual Services	137,379	44,250	44,250	25,019
Renovations	212,670	-	-	268,942
ALC Leases/Rentals	1,150,390	1,045,952	1,045,952	980,695
Total Continuing Education	\$ 7,363,453	\$ 6,564,528	\$ 6,547,912	\$ 6,809,570

Halton Catholic District School Board
Transportation Expenditures
2018/2019 Budget Estimates

Appendix A-8

	2018/2019 Budget Estimates (in PSAB Format)	2017/2018 Revised Estimates (in PSAB Format)	2017/2018 Budget Estimates (in PSAB Format)	2016/2017 Actuals (in PSAB Format)
Transportation - General				
Salaries & Benefits	466,575	446,761	454,430	404,029
Supplies and Services	42,772	48,500	57,277	34,419
Furniture & Equipment	6,742	6,928	6,101	6,514
Fees & Contractual Services	127,570	79,282	118,062	107,507
Subtotal Transportation - General	643,659	581,471	635,870	552,470
Transportation - Home to School*	8,747,962	7,261,507	7,347,873	6,782,607
Total Transportation	\$ 9,391,621	\$ 7,842,978	\$ 7,983,743	\$ 7,335,077

* Includes \$700,000 to transport Assumption students to a temporary school site for the year

Halton Catholic District School Board
Other Provincial Grants
2018/2019 Budget Estimates

Appendix A-9

Grant Description	2018/2019 Original Budget Estimates	2017/2018 Revised Budget Estimates	2017/2018 Original Budget Estimates
A. Prkacin - EPO			
French As A Second Language		127,510	108,010
Ontario 150		11,404	
Early Development Instrument		47,030	
Early Years Leadership Strategy		175,098	95,130
Early Years Experience Collections		42,691	
Renewed Mathematics Strategy	540,986	468,986	468,986
	540,986	872,719	672,126
B. Browne - EPO			
Autism Support And Training		51,364	51,364
Mental Health Workers in Schools	347,756		
Ontario Autism Program		158,907	136,889
	347,756	210,271	188,253
C. McGillicuddy - EPO			
Specialist Highskills Major (SHSM) Special Funding	199,543		
Re-Engagement 12 & 12+		8,947	
Gap Closing for Grade 7-12		29,688	
Ensuring Equitable Access		43,225	
Experiential Learning	157,603		
	357,146	81,860	-
C. Cipriano-EPO			
Parents Reaching Out (PRO)		46,255	
Parents Reaching Out - Regional		12,500	
Teacher Learning & Leadership Program		111,475	
	-	170,230	-
L. Naar-EPO			
Innovation in Learning Fund	108,111	109,500	
	108,111	109,500	-
T. Pinelli-EPO			
Safe, Equitable And Inclusive Schools	182,789	91,179	91,179
	182,789	91,179	91,179
J. O'Hara - EPO			
Transitional Support-MOU		66,397	66,000
	-	66,397	66,000
R. Merrick - EPO			
Outreach Coordinator	73,600	73,600	73,600
	73,600	73,600	73,600
Sub-total	\$ 1,610,388	\$ 1,675,756	\$ 1,091,158
O.Y.A.P GRANT	107,950	99,949	99,949
Province Of Ontario-Citizenship	1,273,900	1,186,000	1,186,000
LBS Grants	128,830	80,120	97,900
PBLA 1X Funding		25,751	
Modular E-Learning	400,000		
Province Of Ontario-HOME		411,347	318,739
Human Rights Equity Advisor	85,215		
Supporting Schools - Recreational Cannabis Legalization	33,600		
Sub-total	\$ 2,029,495	\$ 1,803,167	\$ 1,702,588
Total Other Provincial Grants per A-1	\$ 3,639,883	\$ 3,478,923	\$ 2,793,746

Halton Catholic District School Board
Summary of Expenses by Expense Type
2018/2019 Budget Estimates

Appendix B

	2018/2019 Budget Estimates	% of total budget	\$ increase (from 17/18 to 18/19)	% increase (from 17/18 to 18/19)	2017/2018 Revised Estimates	% of total budget	2016/2017 Actuals	% of total budget
Operating								
Salary & Wages	281,202,914	73.9%	12,503,812	4.7%	268,699,102	74.4%	255,734,243	74.7%
Employee Benefits	46,817,424	12.3%	2,068,912	4.6%	44,748,512	12.4%	43,208,881	12.6%
Total Salaries and Benefits	328,020,338	86.2%	14,572,724	4.7%	313,447,614	86.8%	298,943,124	87.3%
Professional Development	1,130,901	0.3%	99,909	9.7%	1,030,992	0.3%	863,615	0.3%
Supplies & Services (Appendix B-1)	27,946,899	7.3%	891,115	3.3%	27,055,784	7.5%	23,725,918	6.9%
Replacement Furniture & Equipment	2,500	0.0%	-	0.0%	2,500	0.0%	11,129	0.0%
Operating Interest	50,000	0.0%	(7,280)	-12.7%	57,280	0.0%	38,856	0.0%
Rentals & Leases	4,135,601	1.1%	1,584,038	62.1%	2,551,563	0.7%	2,547,666	0.7%
Fees & Contractuals (Appendix B-2)	17,067,548	4.5%	2,134,950	14.3%	14,932,598	4.1%	14,119,061	4.1%
Other	955,933	0.3%	124,580	15.0%	831,353	0.2%	1,006,237	0.3%
ALC Lease/Rentals	1,150,390	0.3%	104,438	10.0%	1,045,952	0.3%	980,695	0.3%
Total Other Operating	52,439,772	13.8%	4,931,750	10.4%	47,508,022	13.2%	43,293,177	12.7%
Total Operating	380,460,110	100.0%	19,504,474	5.4%	360,955,636	100.0%	342,236,301	100.0%
Capital								
Debt Charges & Interest	47,375	0.6%	-	-	47,375	0.5%	47,375	0.4%
OSBFC Debenture Interest Payments	4,182,502	49.1%	(335,840)	-7.4%	4,518,342	49.7%	4,833,452	45.7%
OFA Debenture Interest Payments	4,286,839	50.3%	(236,157)	-5.2%	4,522,996	49.8%	4,749,753	44.9%
Total Capital	8,516,716	100.0%	(571,997)	-6.3%	9,088,713	100.0%	9,630,580	100.0%
PSAB Adjustments								
School Generated Funds	13,000,000	43.8%	-	0.0%	13,000,000	44.2%	12,558,140	3.7%
Amortization expenses	17,337,861	58.4%	306,674	1.8%	17,031,187	57.9%	16,637,595	4.9%
Increase in Employee Future Benefits	(458,218)	-1.5%	-	-	(458,218)	-1.6%	(458,219)	-1.6%
(Decrease) in Accrued Interest on Debenture	(176,450)	-0.6%	(9,345)	5.6%	(167,105)	-0.6%	(158,751)	-0.6%
	(634,668)	-2.1%	(9,345)	1.5%	(625,323)	-2.1%	(616,970)	-2.2%
Total PSAB Adjustments	29,703,193	100.0%	297,329	1.0%	29,405,864	100.0%	28,578,765	8.4%
Total expenses	\$ 418,680,019	100.0%	19,229,806	4.8%	\$ 399,450,213	100.0%	\$ 380,445,646	100.0%

**Supplies and Services
2018/2019 Budget Estimates**

Description	2018/2019 Budget Estimates	2017/2018 Revised Estimates	2016/2017 Actual
Advertising	\$ 63,686	\$ 223,540	\$ 81,352
Application Software	93,909	87,909	69,158
Asphalt/Concrete	100,000	100,000	92,235
Assoc. & Membership Fees-Board	4,000	4,000	3,672
Audio Visual Materials	151,500	135,500	150,196
Automobile Reimbursement	531,708	484,269	443,328
Copying Instructional	367,600	368,600	245,038
Convention/Conferences	3,500	22,500	-
Field Trips	585,395	730,014	674,095
Instructional Materials	2,232,930	2,504,007	1,155,836
Instructional Supplies	2,397,866	1,727,670	2,965,738
Library Books	298,920	294,120	180,827
Maintenance Supplies & Services	7,980,306	7,350,943	7,151,924
Miscellaneous	103,500	94,500	62,224
Non-Capital Furniture & Equipment	2,055,832	2,019,835	2,844,623
Office Supplies & Services	95,247	215,241	211,009
Other Travel Expense	11,900	10,300	20,139
Other Strategic Communication	4,150	4,150	6,244
Periodicals	32,100	32,350	37,599
Plant Operations Supplies	861,344	838,000	1,047,691
Postage	18,586	22,360	32,901
Printing & Photocopying	226,873	267,594	319,838
Recruitment Of Staff	30,720	30,720	8,786
Repairs	295,760	284,574	268,385
SGF Reimbursements	-	-	(2,198,921)
Telecommunications	519,432	533,242	607,101
Textbooks & Learning Materials	992,787	1,055,284	622,150
Utilities - Electriciy	6,300,898	6,106,482	5,350,489
Utilities - Heating (Gas & Other)	803,188	821,080	623,991
Utilities - Water & Sewage	704,000	640,000	572,548
Vehicle Maintenance & Supplies	70,262	38,000	53,770
Waste Disposal	9,000	9,000	21,952
	<u>\$ 27,946,899</u>	<u>\$ 27,055,784</u>	<u>\$ 23,725,918</u>

Halton Catholic District School Board
Fees and Contractual Expenses
2018/2019 Budget Estimates

Appendix B-2

Description	2018/2019 Budget Estimates	2017/2018 Revised Estimates	2016/2017 Actuals
Audit Fees (Appendix B-3)	\$ 92,041	\$ 79,419	\$ 93,809
Legal Fees (Appendix B-3)	363,969	263,380	220,677
Other Professional Fees* (Appendix B-3)	671,341	604,497	742,597
Other Contractual Services**	1,256,387	1,533,074	1,334,894
Contractual Custodial Services	3,689,840	2,993,731	2,916,218
Contractual-Waste Disposal	259,350	247,000	183,620
Miscellaneous	155,900	135,900	111,906
Transportation	8,756,652	7,340,789	6,890,114
Temporary Assistance	77,500	42,500	84,509
Courier	136,800	133,550	107,373
Software Fees & Licenses	863,233	824,223	766,893
Hardware Maintenance	110,000	100,000	97,188
Insurance	634,535	634,535	569,262
	<u>\$ 17,067,548</u>	<u>\$ 14,932,598</u>	<u>\$ 14,119,061</u>

*Including Plant & Maintenance Professional fees of \$498,000, HR fees for grievances/negotiations of \$35,000, Performance Appraisal Tool \$45,000, and Special Education psychological assessment fees of \$50,000.

** Including commissionaires expenses (School Services) of \$300,000, employee assistance program (Human Resources) of \$150,000, Ceridian fee (Payroll Services) of approximately \$151,000, infrastructure and cabling services (IT) for \$135,000, and Halinet/CanCopy (Curriculum Services) \$125,000.

Halton Catholic District School Board
Audit, Legal, Professional and Contractual Expenses
2018/2019 Budget Estimates

Appendix B-3

Description	2018/2019 Budget Estimates	2017/2018 Revised Estimates	2016/2017 Actuals
Audit Fees:			
<i>Board</i>	75,000	75,000	83,376
<i>Transportation</i>	7,041	4,419	6,433
<i>Literacy & Basic Skills</i>	6,000	-	-
<i>OYAP</i>	4,000	-	4,000
Legal Fees:			
<i>Human Resources (Note 1)</i>	260,000	160,000	149,999
<i>Director's Office</i>	45,000	45,000	45,145
<i>Special Education</i>	23,000	23,000	12,633
<i>Facilities (Note 2)</i>	20,000	9,000	-
<i>Planning (Note 3)</i>	3,100	12,500	7,734
<i>Miscellaneous</i>	12,869	13,880	5,166
Other Professional Fees:			
<i>Facilities (Note 4)</i>	498,366	398,366	633,126
<i>Human Resources (Note 5)</i>	93,791	83,791	32,561
<i>Special Education</i>	50,000	65,000	43,095
<i>Business Services</i>	15,000	8,000	22,659
<i>Transportation</i>	11,497	11,497	11,156
<i>Planning (Note 3)</i>	1,000	37,217	-
<i>Miscellaneous</i>	1,687	626	-
	<u>\$ 1,127,351</u>	<u>\$ 947,296</u>	<u>\$ 1,057,083</u>

Note 1: Legal fees incurred for grievances, arbitrations, and legislative changes.

Note 2: Legal fees for central table arbitrations.

Note 3: Excludes legal and professional fees related to site preparation and EDC by-law amendments and renewals, as they are funded with EDC revenues and capitalized. These costs totaled \$251,000 in 2016-17 and \$284,000 to date in 2017-18.

Note 4: Professional fees for architectural, engineering, planning and consulting services related to school facilities.

Note 5: Professional fees for grievances, arbitrations, negotiations, functional assessments and accommodations.

**Halton Catholic District School Board
Average Daily Enrolment (ADE)
2018/2019 Budget Estimates**

Appendix C

	2018/2019 ORIGINAL ESTIMATES				2017/2018 REVISED ESTIMATES				2017/2018 ORIGINAL ESTIMATES				
	Projected FTE Oct 31/17	Projected FTE Mar 31/18	Projected ADE	% Change	Actual FTE Oct 31/17	Projected FTE Mar 31/18	Revised ADE	% Change	Projected FTE Oct 31/17	Projected FTE Mar 31/18	Original ADE	2016/2017 Actual ADE	% Change
JK	2,019.00	2,033.00	2,026.00	-2.9%	2,084.00	2,089.00	2,086.50	2.1%	2,043.00	2,043.00	2,043.00	2,048.00	-1.8%
SK	2,171.00	2,182.00	2,176.50	1.1%	2,150.00	2,156.00	2,153.00	0.2%	2,148.00	2,148.00	2,148.00	2,194.00	-0.1%
Gr. 1 to 3	6,925.00	6,969.00	6,947.00	-0.4%	6,961.00	6,988.00	6,974.50	1.0%	6,898.00	6,916.00	6,907.00	6,903.00	6.0%
Gr. 4 to Gr. 8	11,630.00	11,682.00	11,656.00	1.5%	11,468.00	11,507.00	11,487.50	0.3%	11,437.00	11,470.00	11,453.50	11,242.00	2.8%
Elementary Day School Enrolment	22,745.00	22,866.00	22,805.50	0.5%	22,663.00	22,740.00	22,701.50	0.7%	22,526.00	22,577.00	22,551.50	22,387.00	3.0%
Secondary Day School Enrolment	12,374.23	12,121.96	12,248.10	7.3%	11,551.21	11,279.52	11,415.37	1.2%	11,421.72	11,135.19	11,278.46	10,741.48	8.4%
Total Day School ADE	35,119.23	34,987.96	35,053.60	2.7%	34,214.21	34,019.52	34,116.87	0.8%	33,947.72	33,712.19	33,829.96	33,128.48	4.7%

Notes: ADE - Average Daily Enrolment

FTE - Full Time Equivalent

Average Daily Enrolment (ADE) is based on 50% of March 31 FTE plus 50% Oct 31 FTE

% change equals the increase (decrease) in ADE from the prior year, or prior cycle

Halton Catholic District School Board
Capital Budget
2018/2019 Budget Estimates

Appendix D

Expenses			Funding Sources					
	Total Estimated Project Budget	Total 2017/2018 Capital Expenses	Capital Priorities	Child Care Capital	School Condition Improvement	School Renewal	Other*	Total Funding
St. Scholastica CES - New School	13,668,474	13,668,474						-
St. Nicholas (Oakville South Central Consolidation)	11,427,716	200,000	5,067,272				2,934,820	8,002,092
St. Mark Addition	3,667,880	3,057,013	610,867	1,057,013.00				1,667,880
Bishop Reding CSS Addition	20,130,036	-	16,027,622					16,027,622
St. Michael CES Addition	3,122,284	-	1,579,522	1,542,762.00				3,122,284
St. Peter CES Childcare	2,571,270	-		2,571,270.00				2,571,270
Assumption CSS Renovation	14,000,000	-					14,000,000	14,000,000
School Improvement Projects	9,341,599	10,476,000			2,200,000	500,000		2,700,000
								-
								-
TOTAL	77,929,259	27,401,487	23,285,283	5,171,045	2,200,000	500,000	16,934,820	48,091,148

* Includes Proceeds of Disposition, Capital Reserve, Community Use, Rural and Northern Education Funding

GSN Calculations

2018-19 Budget Estimates

	2018/2019 Original Budget	% Change from 2017/2018 Revised Estimates	2017-18 Revised Budget	2017-18 Original Budget	2016-17 Actuals
Enrolment Forecast - JK/SK	4,202.50	-0.87%	4,239.50	4,191.00	4,242.00
- 1 to 3	6,947.00	-0.39%	6,974.50	6,907.00	6,903.00
- 4 to 8	11,656.00	1.47%	11,487.50	11,453.50	11,242.00
Enrolment Forecast - Elementary	22,805.50	0.46%	22,701.50	22,551.50	22,387.00
- Secondary	12,248.10	7.29%	11,415.37	11,278.46	10,741.48
	35,053.60	2.75%	34,116.87	33,829.96	33,128.48
Pupil Foundation Grant - JK/SK	26,700,079	0.79%	26,490,347	26,187,295	25,882,648
Pupil Foundation Grant - 1 to 3	39,730,588	0.60%	39,492,897	39,110,680	38,494,994
Pupil Foundation Grant - 4 to 8	56,782,787	3.63%	54,791,699	54,629,530	52,215,380
Pupil Foundation Grant - 7 to 8: Preparing for success in High School	999,287	NEW			
Pupil Foundation Grant - Secondary	72,931,801	8.66%	67,119,293	66,314,300	62,217,123
Total Pupil Foundation Allocation	197,144,542	4.92%	187,894,236	186,241,806	178,810,145
School Foundation Grant - Elementary	15,013,924	1.18%	14,838,715	14,772,005	14,527,460
School Foundation Grant - Secondary	7,984,733	7.25%	7,444,671	7,378,392	7,037,799
Additional Compensation for Principals & Vice Principals	193,401	-12.95%	222,175	222,175	153,827
Total School Foundation Allocation	23,192,058	3.05%	22,505,561	22,372,572	21,719,086
SEPPA - JK to Grade 3	11,024,849	0.75%	10,942,285	10,829,095	10,586,301
SEPPA - Grade 4 to 8	8,853,198	2.82%	8,610,111	8,584,627	8,202,388
SEPPA - Secondary	6,142,055	8.72%	5,649,467	5,581,710	5,175,997
Special Education Equipment Amount	1,675,470	2.06%	1,641,653	1,481,295	1,574,919
Special Incidence Portion	1,300,000	0.00%	1,300,000	983,000	1,259,104
Differentiated Special Education Needs Amount (DSENA)	15,761,527	2.31%	15,405,825	15,405,825	15,145,528
Multidisciplinary Teams Amount	722,793	NEW			
Behavioural Expertise	243,607	31.44%	185,336	184,504	179,443
Total Special Education Allocation	45,723,499	4.55%	43,734,677	43,050,056	42,123,680
Total Language Allocation	8,399,633	8.40%	7,748,498	7,685,129	7,305,348
Total Learning Opportunities Allocation	5,964,451	-5.05%	6,281,544	6,340,541	2,835,212
Total Continuing Education and Other Programs Allocation	2,214,282	3.84%	2,132,488	2,145,881	2,227,997
Total Teacher Qualification and Experience Allocation	26,496,788	4.73%	25,300,366	25,481,546	25,751,433
ECE Q&E Allocation	2,450,103	8.15%	2,265,452	2,315,538	2,187,841
New Teacher Induction Program (NTIP)	312,869	18.16%	264,780	264,780	254,284
Restraint Savings	(140,878)	0.00%	(140,878)	(140,878)	(140,878)
Total Transportation Allocation	8,085,987	7.16%	7,545,376	7,340,624	7,206,378
Total Administration and Governance Allocation	10,556,364	11.71%	9,449,713	9,347,208	8,994,134
Total School Operations Allocations	33,926,832	4.85%	32,358,897	32,102,777	31,162,956
Community Use of Schools	460,344	3.30%	445,632	445,632	422,752
First Nations, Metis and Inuit Education Supplement	264,238	-24.16%	348,400	303,414	348,036
Safe Schools	596,876	4.57%	570,799	565,905	545,065
Rural and Northern Education Allocation	54,093	2.25%	52,902	-	-
Permanent Financing of NPF	47,375	0.00%	47,375	47,375	47,375
TOTAL: OPERATING	365,749,456	4.86%	348,805,818	345,909,906	331,800,844
Deduct:					
Minor TCA	(9,143,736)	4.86%	(8,720,145)	(8,647,748)	(8,295,021)
Add:					
Temporary Accommodations - Portable Leasing					
Trustees' Association Fee	43,017	0.00%	43,017	43,017	43,017
TOTAL OPERATING ALLOCATION	356,648,737	4.86%	340,128,690	337,305,175	323,548,840
Capital Grants	30,656,328	61.30%	19,006,297	16,051,627	12,130,824
Minor TCA	9,143,736	4.86%	8,720,145	8,647,748	8,295,021
School Renewal Allocation	4,565,509	3.12%	4,427,352	4,398,357	4,345,496
School Condition Improvement					
Temporary Accommodations - Capital	3,358,000	93.54%	1,735,000	1,735,000	1,729,000
Retrofitting School Space for Child Care					-
Short Term Interest on Capital					169,141
Capital Debt Support - Interest Portion	8,025,635	-6.09%	8,546,061	8,546,061	9,039,007
TOTAL CAPITAL ALLOCATION	55,749,208	31.38%	42,434,855	39,378,793	35,708,489
TOTAL FUNDING ALLOCATION	\$ 412,397,945	7.80%	\$ 382,563,545	\$ 376,683,968	\$ 359,257,329

Halton Catholic District School Board 2018-19 Budget Estimates Schedule

Date	Completed	Item	Description of Activity
September 18th	✓	Ministry Memorandum 2017:SB28	District School Board Enrolment Projections for 2018-19 to 2021-22 memorandum issued
October 17th	✓	ADM Memorandum	Ministry invitation to Education Funding consultation sessions
November 1st	✓	Provincial Consultation (Regional Symposium)	Ministry consultation on 'Education Funding'
November 24th	✓	Ministry Memorandum 2017:SB28	District School Board Enrolment Projections for 2018-19 to 2021-22 submitted to the Ministry
January 22nd	✓	Budget Estimates Schedule & Objectives	Discuss 2018-19 Budget Estimates Schedule & Objectives at Administrative Council
February 2nd	✓	Budget Process Memorandum	Distribute the 2018-19 Budget Process Memorandum to Superintendents, Administrators, Managers
February 2nd	✓	Departmental Budget Reviews	Distribute Budget Input Package to Departments
February 6th	✓	Budget Estimates Schedule & Objectives	Present 2018-19 Budget Estimates Schedule & Objectives and Provincial Consultation to the Board
February 14th	✓	Public Consultation (Online Survey)	Open online survey on 2018-19 Budget Estimates Process
February 16th	✓	Departmental Budget Reviews	Receive Budget Submissions from Departments (by this date)
February 26th	✓	Public Consultation (Online Survey)	Close online survey on 2018-19 Budget Estimates Process
February 26th	✓	Budget Update	Budget Estimates Update (Administrative Council) / Approval of Program Enhancements
February 28th	✓	Departmental Budget Reviews	Complete Budget Review Meetings with Departments (by this date)
March 1st	✓	Budget Survey	Review and collate results of online budget survey
March 6th	✓	Budget Update	Present the Board of Trustees the results of the Online Survey
March 7th	✓	Trustee Budget Consultation Session	2018-19 Budget Estimates: Trustee/Senior Staff Budget Consultation Session
March 19th	✓	Townhall Budget Consultation Session	Discuss upcoming budget
March 26th	✓	Ministry Memorandum 2018:B006	Release of the Grants for Student Needs (GSN)
March 30th	✓	School Budgets	Development of School Budgets Based on Forecasted Enrolment
March 30th	✓	Salary and Benefits Budget	Salary and FTE staffing "snapshot" from HR/Payroll System (base for 2018-19 Budget)
April 3rd	✓	Budget Update	Budget Estimates Update (Administrative Council) / Prioritization of New Initiatives
April 3rd	✓	Ministry Memorandum 2018:B06	Board Report - Release of the Grants for Student Needs (GSN)
April 13th	✓	Salary and Benefits Budget	Send FTE staffing reports to Superintendents for review and confirmation
April 20th	✓	Salary and Benefits Budget	Complete Review of Benefits Budget (Financial Services and Human Resources)
April 20th	✓	Salary and Benefits Budget	Receive FTE staffing confirmations (by this date)
April 27th	✓	Salary and Benefits Budget	Complete Salary and Benefits Budget
April 27th	✓	Ministry GSN Projections	Board Report - Update on the Release of the Grants for Student Needs (GSN)
April 27th	✓	Release of EFIS Forms and Technical Paper	Release of EFIS Forms and Instructions and GSN Technical Paper
May 7th	✓	Budget Update	Budget Estimates Update (Administrative Council)
May 14th	✓	Budget Update	Budget Estimates Update (Administrative Council)
May 15th	✓	Budget Update	Present the Board of Trustees with a Budget Update
May 28th	✓	Budget Consultation	Present Special Education Funding / Budget Challenges and Priorities - SEAC
June 4th	✓	Budget Estimates Report (Draft)	Budget Estimates Draft Report (Administrative Council)
June 5th	✓	Budget Estimates Report (Draft)	Present Budget Estimates Draft Report to the Board
June 11th	✓	Budget Estimates Report (Draft)	Budget Estimates Draft Report (Administrative Council)
June 19th		Budget Estimates Report (Final)	Final Budget Estimates Report to the Board for Approval
June 22nd		Budget Estimates Report (Final)	Post Final Budget Report on Public Website
June 29th		Ministry Memorandum 2018:B06	Submission of Budget Estimates to the Ministry (EFIS)
June 29th		Budget Estimates Report (Final)	Submission of Budget Estimates to OCSTA (EFIS)

Note 1: Items highlighted "yellow" are to be confirmed in terms of date or title.

Note 2: Items highlighted in "green" are Board meetings.

ACTION REPORT

ITEM 8.7

2017-2018 YEAR-END AUDIT PLANNING REPORT FROM KPMG

PURPOSE:

To approve the 2017-2018 Year-End Audit Planning Report from KPMG, the Board's external auditors, as recommended by the Audit Committee.

COMMENTS:

On May 29, 2018, the Audit Committee reviewed the 2017-2018 Year-End Audit Planning Report from KPMG.

1. The 2017-2018 Year-End Audit Planning Report from KPMG is attached as Appendix A. The report highlights the following topics for discussion with the Audit Committee:
 - a. Audit plan considerations
 - b. Materiality
 - c. Audit approach
 - d. Additional audit-related work
 - e. Data and analytics in the Audit
 - f. How we deliver audit quality
 - g. Value for fees
 - h. Audit cycle and timetable
 - i. Appendices
 - i. Required communications
 - ii. Audit quality and risk management
 - iii. Data & analytics in audit
 - iv. Audit trends
 - v. New Auditor Reporting
 - vi. KPMG's Cyber Security Protocol
 - vii. Current developments
2. The Draft Financial Statements and the Audit Findings Report will be presented to the Audit Committee on November 15, 2018 and will go to the Board for approval on November 20, 2018.
3. A Year-End Checklist showing the chronology of events involved in the preparation of the Year-End Audited Financial Statements is attached as Appendix B.
4. A Ministry Memorandum regarding the 2017-2018 Financial Statements Forms is expected to be released in September and will be forwarded to the Board.

5. The 2017-2018 completed Education Finance Information System (EFIS) forms are due at the Ministry by November 15th. Since the Audited Financial Statements will not be approved by the Board of Trustees until the November 20, 2018 Board Meeting, Staff will inform the Ministry that the Financial Statements will be submitted on November 21, 2018.

RECOMMENDATION

Moved by:

Seconded by:

RESOLVED, that the Halton Catholic District School Board approve the External Auditor's 2017-2018 Year-End Audit Planning Report.

**REPORT SUBMITTED AND
APPROVED BY:**

J. M. ROWE
CHAIR OF THE AUDIT COMMITTEE



Halton Catholic District School Board

**Audit Planning Report
For the year ending August 31, 2018**

KPMG LLP

Prepared on May 15, 2018 for the Audit Committee Meeting
on May 29, 2018

kpmg.ca/audit



The contacts at KPMG in connection with this report are:

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At KPMG, we are **passionate** about earning your **trust**. We take deep **personal accountability**, individually and as a team, to deliver **exceptional service and value** in all our dealings with you.

At the end of the day, we measure our success from the **only perspective that matters – yours**.

Executive summary

Audit and business risk

Our audit of the Halton Catholic District School Board (the “Board”) is risk-focused. As part of our audit planning, we identify the significant financial reporting risks that, by their nature, require special audit consideration. By focusing on these risks, we establish an overall audit strategy and effectively target our audit procedures.

Based on our assessment of the Board’s operations as well as our experience with the organization in the past, we have not identified any unique significant financial reporting risks. This initial assessment will be re-evaluated upon the completion of our interim and year-end audit procedures.

Areas of focus

In planning our audit, we have identified areas of focus including revenue recognition, accrued liabilities, capital assets, employee future benefit liabilities and expenses including payroll.

See page 8

KPMG team

The KPMG team will be led by David Marks. He will be supported by Michelle Fisher. Subject matter experts will be involved to ensure our approach is appropriate and robust, as required.

Effective communication

We are committed to transparent and thorough reporting of issues to the management team and the Audit Committee.

Audit Materiality

Materiality has been determined based on fiscal 2017 total expenses. We have determined materiality to be \$7,600,000 for the year ending August 31, 2018.

See page 5

Independence

We are independent and have extensive quality control and conflict checking processes in place. We provide complete transparency on all services and follow Audit Committee approved protocols.

Current developments

Please refer to Appendix 9 for relevant accounting and auditing changes relevant to the Board. Please note that there are accounting changes that are relevant for fiscal 2018.

This Audit Planning Report should not be used for any other purpose or by anyone other than the Audit Committee. KPMG shall have no responsibility or liability for loss or damages or claims, if any, to or by any third party as this Audit Planning Report has not been prepared for, and is not intended for, and should not be used by, any third party or for any other purpose.

Audit plan considerations

We have prepared this audit plan to inform you of the planned scope and timing of the audit for the purpose of carrying out and discharging your responsibilities and exercising oversight over our audit of the consolidated financial statements of the Board.

What has changed from last year

We have set out below a summary of changes that have been taken into consideration in planning the audit for the current period:

Your organization

- A part of our audit planning process, we have not identified any specific changes to the operations of the Board that would result in significant change to our audit approach from the prior year. We will meet with management during our planning stage of the audit to obtain an update on the current year operations of the Board.

Regulatory environment

- No significant changes.

Canadian Accounting standards

- There are changes to Public Sector Accounting Standards for the current audit period as outlined in Appendix 9.

Canadian Auditing standards

- There are no significant changes in Canadian Auditing Standards for the current audit period.

Materiality

The determination of materiality requires professional judgment and is based on a combination of quantitative and qualitative assessments including the nature of account balances and financial statement disclosures.

The first step is the determination of the amounts used for planning purposes as follows:

Materiality determination	Comments	amount
Benchmark	Based on total expenses for the year ended August 31, 2017. The corresponding amount for the prior year's audit was \$369,872,673.	\$380,445,645
Materiality	Determined to plan and perform the audit and to evaluate the effects of identified misstatements on the audit and of any uncorrected misstatements on the consolidated financial statements. The corresponding amount for the prior year's audit was \$7,390,000.	\$7,600,000
% of Benchmark	The corresponding percentage for the prior year's audit was 2.0%.	2.0%
Performance materiality	Used 75% of materiality, and used primarily to determine the nature, timing and extent of audit procedures. The corresponding amount for the prior year's audit was \$5,542,500.	\$5,700,000
Audit Misstatement Posting Threshold (AMPT)	Threshold used to accumulate misstatements identified during the audit. The corresponding amount for the previous year's audit was \$369,500.	\$380,000

Professional standards require us to re-assess materiality at the completion of our audit based on period-end results or new information in order to confirm whether the amount determined for planning purposes remains appropriate. Our assessment of misstatements, if any, in amounts or disclosures at the completion of our audit will include the consideration of both quantitative and qualitative factors.

Audit approach

Inherent risk is the susceptibility of an assertion related to a significant account or disclosure to a misstatement which could be material, individually or when aggregated with other misstatements, assuming that there are no related controls.

Our assessment of inherent risk is based on various factors, including the size of the balance, its inherent complexity, the level of uncertainty in measurements, as well as significant external market factors or those particular to the internal environment of the entity.

Significant financial reporting risks	Why	Our audit approach
We have not identified any significant financial reporting risks for the Board.	Not applicable.	<ul style="list-style-type: none"> As of May 15, KPMG has not identified any significant financial reporting risks that will require additional audit procedures for the August 31, 2018 financial statement audit. KPMG will assess throughout the audit whether there are any activities that are outside the normal operations of the Board and will perform additional procedures if necessary. KPMG will address any new significant financial reporting risks with the Audit Committee in the Audit Findings Report.

Audit approach (continued)

Professional standards presume the risk of fraudulent revenue recognition and the risk of management override of controls exist in all organizations.

The risk of fraudulent revenue recognition can be rebutted, but the risk of management override of control cannot, since management is typically in a unique position to perpetrate fraud because of its ability to manipulate accounting records and prepare fraudulent financial statements by overriding controls that otherwise appear to be operating effectively.

Professional requirements	Why	Our audit approach
Fraud risk from revenue recognition	This is a presumed fraud risk. Audit standards require us to assume there are generally pressures/incentives on management to commit fraudulent financial reporting through inappropriate revenue recognition. This can be penetrated through revenue cut-off or manual journal entries and other adjustments related to revenue recognition.	<ul style="list-style-type: none"> Although there is a presumption that there are risks of fraud in revenue recognition, this presumption may be rebutted. We have exercised professional judgment and have rebutted this presumed risk. We have done this primarily because no risk factors have been identified. Revenues are not complex and they do not involve elements of significant judgment.
Fraud risk from management override of controls	This is a presumed fraud risk. We have not identified any specific additional risks of management override relating to this audit.	<ul style="list-style-type: none"> As the risk is not rebuttable, our audit methodology incorporates the required procedures in professional standards to address this risk. These procedures include testing of journal entries and other adjustments, performing a retrospective review of estimates and evaluating the business rationale of significant unusual transactions.

Audit approach (continued)

Areas of Audit Focus

The following accounts have been identified as significant accounts, and our audit work will be focused on these items that represent the majority of assets, liabilities, revenues and expenses for the Board.

Significant account	Comments
Cash	– Confirmation with third parties for cash and investments
Investments	– Review of bank reconciliations and vouch significant reconciling items to supporting documentation
Investment income	– Review of restrictions and disclosures
Government grants	– Perform substantive analytical procedures over revenues and related accounts
Accounts and grants receivable	– Evaluate revenue recognition, revenue restrictions, deferral and presentation considerations
Deferred revenue	– Vouch a selection of revenue transactions to supporting documentation to verify restrictions, if any
	– Direct confirmation of amounts received and receivable from the Ministry.
Capital assets	– Significant additions / disposals vouched to supporting documentation
Deferred capital contributions	– Assessment of assets for write-down
	– Amortization / interest on long-term debt, and amortization of deferred capital contributions recalculated
	– Examination of supporting documentation related to restriction of funds intended for capital asset additions and treatment of proceeds from any disposed contributed assets
Long-term debt	– Confirmation of debt balances with third parties

Audit approach (continued)

Significant account	Comments
Accounts payable and accrued liabilities Non-payroll expenses	<ul style="list-style-type: none"> – Perform substantive analytical procedures over payables and non-payroll expenses – Significant accruals vouched to supporting documentation – Search for unrecorded liabilities – Evaluate completeness and valuation of the liability for contaminated sites, if any
Salaries and benefits Employee future benefits	<ul style="list-style-type: none"> – Test and evaluate design and operating effectiveness of controls related to payroll monitoring controls – Significant payroll-related accruals recalculated and vouched to supporting documentation – Perform substantive analytical procedures over salaries and benefits, and related accounts – Receipt and analysis of the actuarial report to independently verify employee future benefit accruals – We will review the assumptions used in the valuations and perform audit procedures on the underlying employee data provided to the actuary in the year of full valuation – A Lean in Audit session is recommended over the salaries and benefits process
Other revenues	<ul style="list-style-type: none"> – Perform substantive tests of details on other revenues and related accounts – Vouch a selection of other revenue transactions to supporting documentation – For amounts receivable at year-end, we will inquire of management as to the collectability of the receivable balance
Accumulated surplus	<ul style="list-style-type: none"> – Significant additions and disbursements vouched to supporting documentation – Ensure purpose-specific restrictions are recognized and accounted for appropriately
Contingencies	<ul style="list-style-type: none"> – Review of Board and Audit Committee meeting minutes and legal correspondence – Direct communication with external legal counsel to ensure that all significant contingent liabilities are appropriately disclosed and/or recorded
Financial reporting	<ul style="list-style-type: none"> – Review by the engagement team of the Financial Statements prepared by the Board's management to ensure the disclosure is consistent with current public sector accounting, disclosure requirements, as well as industry practice.

These areas of audit focus may be revised because of new transactions or events at the Board or changes in systems, people or structure, and/or the results of our audit procedures. We will communicate any changes to the Audit Committee in our Audit Findings Report.

Additional audit-related work

KPMG will perform the following services in addition to the audit of the consolidated financial statements of the Board either as a required deliverable per the engagement letter, or per request from the Audit Committee.

Additional audit work required to support our audit opinion on the financial statements

School generated funds	KPMG will perform an analysis utilizing computer-assisted audit techniques on fund balances followed by discussion with management.
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Other audits

Ontario Youth Apprenticeship Program	KPMG will perform the audit of the Schedule of Revenue and Expenditures of the Ontario Youth Apprenticeship Program for the year ended August 31, 2018.
7 th Month Specified Procedures	KPMG will prepare the Accountants' Report with respect to the period September 1, 2018 to March 31, 2019 7-month procedures as required by the Ministry of Education.
Literacy and Basic Skills	KPMG will perform the audit of the Statement of Revenues and Expenditures of the Literacy and Basic Skills Program for the year ended March 31, 2019.

Data & analytics in the audit

We will be integrating Data & Analytics (D&A) procedures into our planned audit approach. Use of innovative D&A allows us to analyze greater quantities of data, dig deeper and deliver more value from our audit.

We believe that D&A will improve both the quality and effectiveness of our audit by allowing us to analyze large volumes of financial information quickly, enhancing our understanding of your business as well as enabling us to design procedures that better target risks.

Areas of focus	Planned D&A routines
Journal entry testing	<ul style="list-style-type: none"> Utilizing KPMG application software (IDEA) to evaluate the completeness of the journal entry population through a roll-forward of all accounts Utilizing computer-assisted audit techniques (CAATs) to analyze journal entries and apply certain criteria to identify potential high-risk journal entries for further testing
School generated funds	<ul style="list-style-type: none"> Utilize computer-assisted audit techniques (CAATs) to perform an analysis on fund balances to identify unusual activity for further testing and discussion with management.

Throughout the audit, KPMG will remain alert for other areas of the audit where D&A can be used to obtain audit evidence.

Detailed results and summary insights gained from D&A will be shared with management and presented in our Audit Findings Report.

How we deliver audit quality



Value for fees

The value of our audit services

We recognize that the primary objective of our engagement is the completion of an audit of the financial statements in accordance with professional standards. We also believe that our role as external auditor of Halton Catholic District School Board and the access to information and people in conjunction with our audit procedures, place us in a position to provide other forms of value. We know that you expect this of us.

We want to ensure we understand your expectations. To facilitate a discussion (either in the upcoming meeting or in separate discussions), we have outlined some of the attributes of our team and our processes that we believe enhance the value of our audit service. We recognize that certain of these items are necessary components of a rigorous audit. We welcome your feedback.

- Extensive industry experience on our audit team – the senior members of our team have extensive experience in public sector audits of higher education institutions. This experience ensures that we are well positioned to identify and discuss observations and insights that are important to you;

Current development update sessions – annually, we organize and deliver a tailored information session on current developments in the not-for-profit and public sectors. Recent topics have included fraud, internal controls and cyber security. Sessions like these will assist the Board in proactively addressing financial reporting and regulatory changes;
- Involvement of KPMG specialists – Our audit team is supported by specialists in information risk management. We expect the specialists to provide insights and observations resulting from their audit support processes, as required.
- Areas of improvement - during the course of our audit, we may become aware of opportunities for improvements in financial or operational processes or controls. We will discuss any such opportunities with management and provide our recommendations for performance improvement. We will also include a synopsis of these issues and our recommendations in our discussions with you at the completion of the audit.
- Ongoing communication – We welcome your phone calls and inquiries requesting incidental advice or information. We understand the importance of clarifying accounting and technical matters in advance of the audit process in order to ensure a smooth and efficient annual audit, all the while allowing us to stay updated on the activities of the Board.

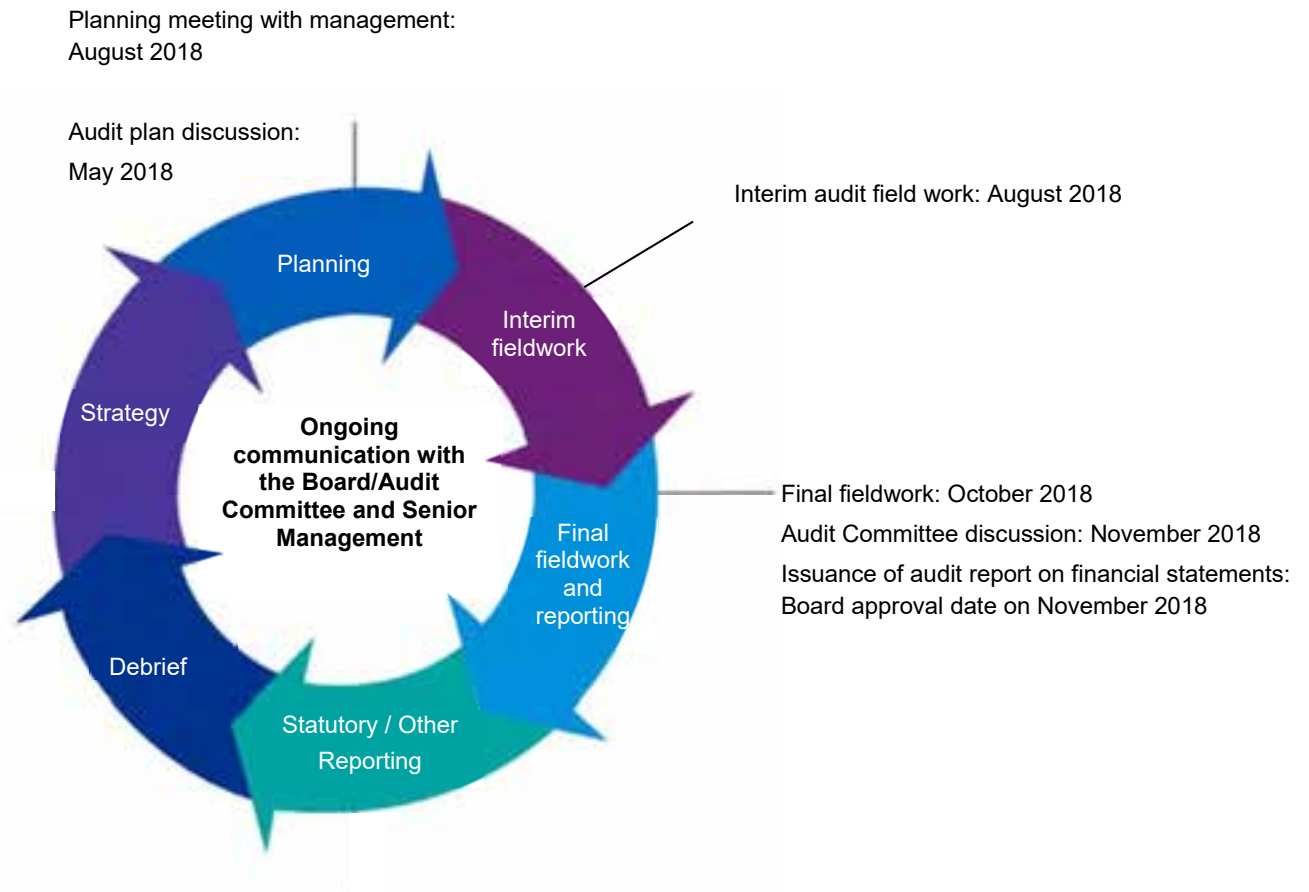
KPMG will provide management with an Engagement Letter detailing the mutually agreed upon fees.

Audit cycle and timetable

Our key activities during the year are designed to achieve our one principal objective:

- To provide a robust audit, efficiently delivered by a high quality team focused on key issues.

Our timeline is in line with prior year, with areas of audit focus discussed before field work to avoid any last minute surprises.



Appendices

Appendix 1: Required communications

Appendix 2: Audit quality and risk management

Appendix 3: Data & analytics in audit

Appendix 4: Audit trends

Appendix 5: New Auditor Reporting

Appendix 6: KPMG's Cyber Security Protocol

Appendix 7: Current developments

Appendix 1: Required communications

In accordance with professional standards, there are a number of communications that are required during the course of and upon completion of our audit. These include:

- **Engagement letter** – the objectives of the audit, our responsibilities in carrying out our audit, as well as management's responsibilities, are set out in the engagement letter and any subsequent amendment letters as attached.
- **Audit planning report** – as attached.
- **Required inquiries** – professional standards require that during the planning of our audit we obtain your views on risk of fraud and other matters. We make similar inquiries to management as part of our planning process; responses to these will assist us in planning our overall audit strategy and audit approach accordingly:
 1. *Are you aware of, or have you identified any instances of, actual, suspected, possible, or alleged non-compliance of laws and regulations or fraud, including misconduct or unethical behaviour related to financial reporting or misappropriation of assets? If so, have the instances been appropriately addressed and how have they been addressed?*
 2. *What are your views about fraud risks in the entity?*
 3. *How do you exercise effective oversight of management's processes for identifying and responding to the risk of fraud in the entity and internal controls that management has established to mitigate these fraud risks?*
- **Management representation letter** – we will obtain from management certain representations at the completion of the annual audit. In accordance with professional standards, copies of the representation letter will be provided to the Audit Committee.
- **Audit findings report** – at the completion of our audit, we will provide a report to the Audit Committee.

Appendix 2: Audit quality and risk management

KPMG maintains a system of quality control designed to reflect our drive and determination to deliver independent, unbiased advice and opinions, and also meet the requirements of Canadian professional standards.

Quality control is fundamental to our business and is the responsibility of every partner and employee. The following diagram summarises the six key elements of our quality control systems.

Visit our [Audit Quality Resources](#) page for more information including access to our audit quality report, [Audit quality: Our hands-on process](#).

- Other controls include:
 - Before the firm issues its audit report, Engagement Quality Control Reviewer reviews the appropriateness of key elements of publicly listed client audits.
 - Technical department and specialist resources provide real-time support to audit teams in the field.
- We conduct regular reviews of engagements and partners. Review teams are independent and the work of every audit partner is reviewed at least once every three years.
- We have policies and guidance to ensure that work performed by engagement personnel meets applicable professional standards, regulatory requirements and the firm's standards of quality.



- All KPMG partners and staff are required to act with integrity and objectivity and comply with applicable laws, regulations and professional standards at all times.
- We do not offer services that would impair our independence.
- The processes we employ to help retain and develop people include:
 - Assignment based on skills and experience;
 - Rotation of partners;
 - Performance evaluation;
 - Development and training; and
 - Appropriate supervision and coaching.
- We have policies and procedures for deciding whether to accept or continue a client relationship or to perform a specific engagement for that client.
- Existing audit relationships are reviewed annually and evaluated to identify instances where we should discontinue our professional association with the client.

Appendix 3: Data & analytics in audit

Turning data into value

KPMG continues to make significant investments in our Data & Analytics (D&A) capabilities to help enhance audit quality and provide actionable insight to our clients by unlocking the rich information that businesses hold.

When D&A is applied to the audit, it enables us to test complete data populations and understand the business reasons behind outliers and anomalies.

Advancements in D&A tools allow us to analyze data at more granular levels, focusing on higher risk areas of the audit and developing insights you can then leverage to improve compliance, potentially uncover fraud, manage risk and more.

KPMG is enhancing the audit

The combination of our proven industry experience, technical know-how and external data allows us to focus our audit on the key business risks, while providing relevant insights of value to you.

For the audit

Audit quality

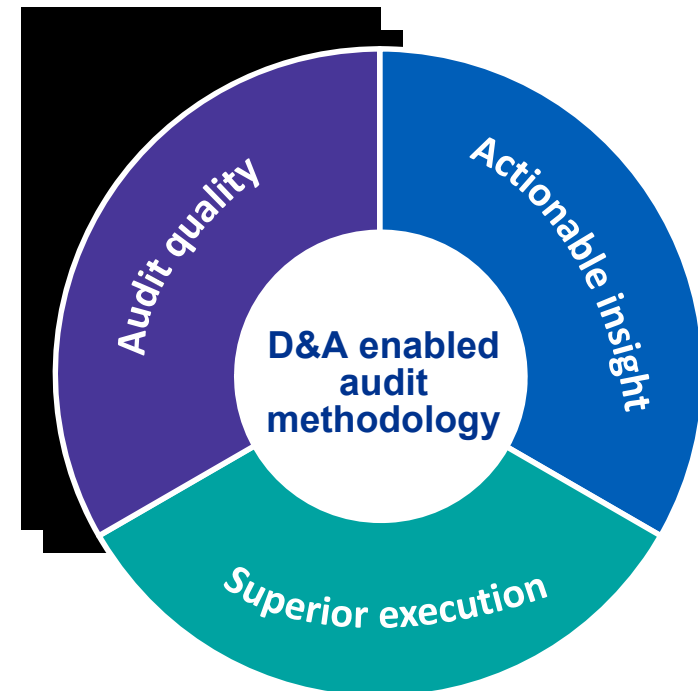
- Automated testing of 100% of the population
- Focuses manual audit effort on key exceptions and identified risk areas

For your business

Actionable insight

- Helping you see your business from a different perspective
- How effectively is your organization using your systems?

How it works



Appendix 4: Audit trends

KPMG understands the wide range of challenges and evolving trends that you face as an audit committee of the Board. We also understand that sometimes keeping up with critical issues as they emerge can be difficult.

As your auditors, it is incumbent upon us to provide you with any information that will help you further strengthen corporate governance, enhance your oversight and add greater value within your organization.

As such, KPMG's Audit Committee Institute ([ACI](#)) provides information, resources and opportunities for you to share knowledge with your peers. First, you are welcome to attend our Audit Committee Roundtable sessions, which are

held in major cities across the country. In addition, you will also benefit from our monthly article series ([Audit Point of View](#)) and quarterly videos ([FrontPage Video Series](#)) that focus on the most pressing audit committee agenda items.

More information on all of these can easily be found at www.kpmg.ca/audit.

Our discussions with you, our audit opinion and what KPMG is seeing in the marketplace—both from an audit and industry perspective—indicate the following is specific information that will be of particular interest to the Board. We would, of course, be happy to further discuss this information with you at your convenience.

Thought Leadership	Overview
On the 2017 Audit Committee Agenda	Drawing on insights from our recent survey work and interactions with audit committees and business leaders over the past 12 months, we've highlighted eight items that audit committees should keep in mind as they consider and carry out their 2017 agendas. https://home.kpmg.com/xx/en/home/insights/2017/01/on-the-2017-global-audit-committee-agenda-.html
Audit Committee Questions Series	Questions and considerations designed to spark robust audit committee discussions with management and auditors. https://home.kpmg.com/xx/en/home/insights/2016/07/aci-audit-committee-questions-series.html
Audit Trends	What's changing and how are audit committees responding? https://home.kpmg.com/ca/en/home/insights/2016/05/audit-trends-2016-targeting-transformation.html
The Audit Committee's Contribution to Strategy	Is there a larger role to play in overseeing strategic alignment? https://home.kpmg.com/ca/en/home/insights/2015/01/the-audit-committee-contribution-to-strategy.html
Value of Audit: What's Next?	Uncovering the future value of audit https://home.kpmg.com/xx/en/home/insights/2016/03/value-of-audit-what-next.html
Focus on Financial Reporting – 2016 Annual Update	<i>Focus on financial reporting</i> is intended to help boards of directors, audit committee members, corporate management and other interested parties to identify and address international, Canadian, US regulatory and other financial reporting developments that may affect their organizations. To facilitate ease of finding the information most relevant to your organization, we have arranged this publication by organization type and the applicable financial reporting framework https://home.kpmg.com/ca/en/home/insights/2016/12/focus-on-financial-reporting-2016-annual-update.html
Cyber Security	The threats from cyber adversaries are continuing to grow in scale and sophistication. NPOs worldwide now openly acknowledge that cyber-attacks are one of the most prevalent and high impact risks they face https://home.kpmg.com/ca/en/home/insights/2016/04/the-key-to-strong-cyber-security.html

Appendix 5: New Auditor Reporting

In response to investors demanding more than a binary pass/fail opinion from the auditors' report, the new and revised auditor reporting standards have introduced significant changes to the traditional auditors' report we provide.

In April 2017, the Auditing and Assurance Standards Board (AASB) in Canada approved the new and revised auditor reporting standards as Canadian Auditing Standards (CASs).

What's new?

Highlights of the new auditors' report include:

Change	Applicability
Re-ordering of the auditors' report including moving opinion to the first section	Listed and non-listed entities
Expanded descriptions of management's, those charged with governance and auditors' responsibilities	Listed and non-listed entities
Disclosure of name of the engagement partner	Listed entities
Description of key audit matters (KAMs)	Applicable only when required by law or regulation or when the auditors is engaged to do so

When are the new requirements effective?

The new and revised standards in Canada will be effective for audits of financial statements for periods ending on or after December 15, 2018 with early application permitted.

The way forward in Canada

The AASB, working alongside the regulatory bodies, continue to deliberate how the disclosure of KAMs will be required to listed entities in Canada given the recent developments in the U.S.

Appendix 6: KPMG's Cyber Security Protocol

This summary is intended to provide management and Audit Committee members with some insight into KPMG's strategies and procedures regarding our cyber defence.

KPMG Global

KPMG Global provides managed security services for member firms which includes 24x7 monitoring and alerting services to identify potential attacks on our environment. We use a series of centrally managed firewalls among our network of member firms to identify and address potential attacks to member firms and to prevent attacks from spreading between member firms. This approach was in place during the Wanna Cry outbreak and was a critical element in our successful defence against that incident.

KPMG Global has also implemented enhanced email protection to address malware and attacks through email and we have implemented automated vulnerability detection services. This service scans equipment that is exposed to the Internet and identifies known vulnerabilities on a real-time basis. "Good housekeeping" is a central tenet of our approach and we continue to focus on known vulnerabilities and patching.

KPMG Global believes the cloud represents a secure environment when appropriately configured and monitored as a platform to deliver services. Our approach to secure the cloud includes deploying full-time, dedicated security and privacy resources, integrating the cloud platform into our managed security services to promote "good housekeeping," and deploying a continuous monitoring plan for each of the cloud platforms that we deploy to member firms and to our clients.

KPMG Global has invested heavily in enhancing the security of our environment, evidenced by the introduction of our Global Security Operations Centre, managed services and other enhancements to our cyber defence.

KPMG Canada Approach

- KPMG Canada does not currently use Office 365 or Cloud based email.
- Cloud environments provide robust security when properly configured, with proper password management.
- The Canadian firm's email servers are hosted in Canada and controlled and managed by KPMG Canada.
- In compliance with our global security controls, we enforce strong passwords that need to be renewed at regular intervals.
- We also maintain a specific IT security platform for the maintenance and management of privileged accounts.
- KPMG's Information Security Program is built on a comprehensive framework of policies, standards, and processes based on ISO 27001:2013.
- KPMG's security requirements are set out in Global Information Security Policies and Standards (GISP).
- The Canadian firm undergoes an internal audit every year to ensure compliance to key security controls in the GISP.
- Every three years, the Canadian firm goes through a Compliance Review conducted by a team from non-Canadian member firms.

Appendix 7: Current developments

Current Developments, created by the KPMG Public Sector and Not-for-Profit Practice, summarizes regulatory and governance matters impacting charities and not-for-profit organizations today, or expected to impact over the next few years. We provide this information to help not-for-profit organizations understand upcoming changes and challenges they may face in their industry. We attach this summary to every audit plan and audit findings report that we provide to our public sector and not-for-profit clients. Some of these developments may not impact your organization directly but we believe it is important for audit committee members of charities and not-for-profit organizations to understand what is happening in the sector.

Registered Charities: CRA's Charity Education Project

In the fall of 2017, Canada Revenue Agency announced the implementation of its Charity Education Project (CEP) initiative, as a complement to its traditional audit program. Per the CRA announcement the CEP program is *"designed to conduct in-person visits with registered charities, providing them with information and assistance in understanding these obligations"*. A CEP visit by a CRA Charity Education Officer will include information sharing on the charity's purpose and activities, a review of the charity's books and records and T3010 information return, and a summary of findings and recommendations prepared by the Charity Education Officer. The registered charity will be requested to sign the summary of findings and recommendations to indicate their agreement with it.

CRA plans to perform 500 CEP visits per year. KPMG is aware of registered charities receiving notification that they have been selected for a CEP visit in January 2018. At KPMG, we will be tracking these initial visits at our clients to identify patterns in CRA's approach and in their findings and recommendations, to assist our clients in preparing for future CRA visits.

To paraphrase Shakespeare's "A rose by any other name would smell as sweet"; a CRA visit by any other name smells like an audit. We encourage our registered charity clients who receive a CEP request letter to contact us to discuss how to prepare for CRA's visit and to prepare a response to the summary of findings and recommendations.

As a matter of good governance, we also encourage all registered charities to do the following on a regular basis:

- 1) Review the charity's operations to verify that activities directly support their charitable objectives. Consider the level of time and resources invested in fundraising or political activities, as these are two activities that CRA monitors.
- 2) Verify that the charity's T3010 Charity Information Return is accurate and that it strategically and faithfully represents the activities and operations of the charity. Verify that the T3010 published on the CRA's website agrees with the submitted return.
- 3) Assess the charity's accumulated reserves, surpluses and net assets, including the purpose for having them and support for the amounts. Consider developing a Board-approved "net asset reserve policy" documenting the purpose and amount of reserves in the context of organization risks and strategic plan.

KPMG will continue to monitor this situation and will provide updates to you. We are available for further discussion on this significant issue for registered charities.

Tax-Exempt Status of Not-for-Profit Organizations

Over the past few years, the income tax-exempt status of not-for-profit organizations and the activities that should be eligible for this exemption have been the subject of significant political and public debate.

This debate intensified with the CRA's Non-Profit Organization Risk Identification Project (the "NPORIP") looking at entities claiming the exemption from income tax under Paragraph 149(1)(l) of the Income Tax Act of Canada, and the release of their report in 2014. The report emphasized three main risk areas which in the eyes of CRA would disqualify a not-for-profit organization from claiming the income tax exemption:

- having individual activities not related to their not-for-profit objectives; or earning non-incidental profits from individual activities
- using income to provide personal benefits to members
- maintaining excessive accumulated reserves, surpluses or net assets

In 2014, the Government of Canada announced its intention to hold public consultations with not-for-profit organizations on these issues, led by the Department of Finance. The election of a new government in fall 2015 appears to have delayed progress on this issue. While the official mandate letter of the Minister of Finance includes providing clarity on the activities of not-for-profit organizations, the Department of Finance has provided no indication as to when, or if, it expects to begin public consultations with the not-for-profit community on the issues surrounding the tax-exempt status of not-for-profit organizations.

In the interim, CRA has not performed specific audits of the income tax-exemption status of not-for-profit organizations to our knowledge. However, CRA continues to perform regular HST and payroll compliance audits of not-for-profit organizations and charities. As part of these audits, CRA has included questions relating to the accumulated surplus/net assets/reserves of the audited organization, and is seeking documented evidence of purpose, future plans and governance oversight related to these balances.

KPMG encourages the Boards and management of not-for-profit organizations, and of charities, to continue to prepare their organizations for the anticipated changes to tax legislation and regulations. Not-for-profit organizations should review and consider their not-for-profit or charitable objectives, strategic plans, risk assessments, financial results and operational practices in the context of the aforementioned risk areas identified by CRA. In particular, not-for-profit organizations should develop a written, approved Board policy relating to their net assets, accumulated surpluses and/or reserves explicitly documenting the reasons for maintaining these balances, how the amounts were calculated and quantified, and how the amounts will ultimately be used. Boards should also demonstrate and document their oversight of this policy on an annual basis.

KPMG continues to monitor this situation closely and will continue to update you and all of our NPO audit clients.

Commodity Tax Considerations

The GST/HST is constantly evolving. The kinds and pace of the changes affecting your organization will depend on your status and activities, and may result from new legislative and regulatory rules, court cases, and changes in the CRA's administrative policies. In addition, major organization changes, such as reorganizations, cessation of activities, major capital projects, new relationships (e.g., shared service arrangements), and new revenue generating activities may have significant GST/HST implications.

The CRA continues to increase its focus on public service bodies (e.g., municipalities, universities, colleges, hospitals, schools, associations, charities, non-profits etc.) for purposes of conducting GST/HST audits. These audits may be undertaken by GST/HST audit teams dedicated to the public sector or by auditors attached to the CRA's GST/HST Refund

Integrity Unit. Many organizations have undergone audits over the past couple of years. Based on our work with audited organizations, we offer the following general observations on the impact of the CRA's ongoing focus on the public sector:

- The CRA has been focusing on documentation, cost sharing and buying group arrangements, grants and sponsorships, as well as the allocation of inputs between taxable and exempt activities for input tax credit purposes (e.g. the filing of a Section 211 election and claiming of input tax credits on the use of real property).
- The CRA has not consistently been applying audit offsets (e.g., allowing unclaimed input tax credits or rebates) that would help minimize the impact of any assessments.
- Proposed assessments based on sampling and alternative valuation or allocation methodologies conducted by CRA auditors should be reviewed as fair and reasonable alternatives may be available that could significantly reduce an GST/HST assessment.
- The CRA is required to communicate the amount and basis for a proposed assessment to the registrant, and should allow the registrant a reasonable amount of time to review and respond to the assessment (i.e., generally 30-days). It is entirely appropriate to carefully review and question a proposed assessment. Our experience is that proposed assessments can often be significantly reduced at the audit stage. If a Notice of Assessment is issued, you will have 90 days to file a Notice of Objection with the CRA.
- It is important that you have a plan in place for a GST/HST audit, including having a fixed point of contact for the auditor. Planning and managing the audit is as important as having the appropriate policies and procedures.
- Organizations that have undergone significant changes in operations are more likely to be selected for an audit. Many of these organizations are completing compliance reviews by indirect tax professionals in advance of a potential GST/HST audit to verify that the GST/HST is being appropriately handled. A proactive approach can reduce compliance costs and the time needed to deal with CRA auditors.

Our experience with GST/HST auditors has varied from audit to audit. However, in each case, the taxpayer has the burden of proof. The best approach is to be prepared in advance of receiving that audit notification from CRA.

Reporting Requirements in the United States

Over the past few months, tax reform in the United States has received substantial media coverage, and could have significant impacts on Canadian business and individuals with activities and investments in the United States. Given this current environment, it is prudent for Canadian charities and not-for-profit organizations to consider whether they have any reporting obligations in the United States, which is dependent on their U.S. sources of revenue and activities.

For example, Canadian registered charities may be required to file the Form 990: Return of Organizations Exempt From Income Tax, depending on whether the Canadian charity is recognized as a U.S. public charity or a U.S. private foundation and depending on the total gross receipts that the Canadian charity receives from U.S. sources (including individual and corporate donations). The Internal Revenue Service (IRS) assumes that a Canadian registered charity is the equivalent of a U.S. private foundation unless it applies to the IRS to be recognized as a public charity. Normally, a Canadian registered charity receiving more than \$25,000 in gross receipts from sources within the United States will have a requirement to submit the Form 990 to the IRS.

The Form 990 reporting requirements are significantly more extensive than the Canadian reporting requirements. The Form 990 can easily be more than 50 pages long and includes an 8-page detailed questionnaire on the organization's governance, operations and activities, and very detailed information on the organization's donors, activities outside

of the United States, grants provided to other entities inside/outside the United States, executive compensation, and related party transactions. The Form 990 is a Canadian registered charity's only public document in the United States and is available on the IRS information website.

We encourage all of our charity and not-for-profit clients to review their activities and sources of revenue on a regular basis to determine whether they have U.S. reporting requirements.

Cyber Security – Prevention and Response

Organizations are subject to increasing amounts of legislative and public pressures to show they are managing and protecting their information appropriately. Simultaneously, the threats from cyber criminals and hacktivists are growing in scale and sophistication. Organizations are also increasingly vulnerable as a result of technological advances and changing working practices including remote access, cloud computing, mobile technology and services on demand. The financial and reputational costs of not being prepared against a cyber-breach could be significant. Not-for-profit organizations are at particular risk due to the information they maintain, including research data, personal data, and health and financial information. The reputational risk of this information not being adequately protected can often outweigh the financial consequences of a breach.

Cyber Security is not solely about information technology; it is fundamentally an operational and governance issue. Not-for-profit organizations should document their assessment of operational threats, implement preventative safeguards against a cyber-attack, and create a comprehensive response plan to a cyber-breach. Every organization should have a Computer Security Incident Response Team (CSIRT) consisting of individuals from many areas of the organization, including those involved in finance, human resources, procurement, customer/member relations, upper management and Board members. Key elements to consider in developing your cyber plans include:

- Assessing the likelihood and intensity of a cyber-attack, based on the value of your information and your public profile
- Assessing your organization's vulnerabilities to a cyber-attack
- Preparing your people, processes, infrastructure and technology to prevent a cyber-attack from being successful
- Detecting, responding and reporting a cyber-breach within your organization
- Initiating your cyber response plan, including containing and investigating the cyber breach
- Recovering from a cyber-breach and resuming business operations
- Reporting on the cyber breach, including informing authorities and affected individuals, as required by legislation and industry common practices.
- Doing a "lessons learned" process to identify improvements

Not-for-profit organizations need to review their operations from the perspective of cyber risks, preventative measures against an attack and response plans for breaches. Of particular importance is the cyber response plan as most experts believe that it is now a matter of when, not if, a cyber-breach occurs. A proper cyber response plan includes the following elements:

- 1) Define sensitive data and information -- what is important to your organization and of value to hackers
- 2) Identify cyber breach scenarios -- perform a Threat Risk Assessment of threats, vulnerabilities and likelihood of exploitation

- 3) Assess detection and response capabilities – what is your organization’s capability to manage an incident (CSIRT structure and effectiveness, required performance metrics, business resumption, internal/external communication protocols)
- 4) Develop and refresh your organization’s response plan – Identify a target state and address gaps, including time to discover, time to manage, severity of post-mortem reviews
- 5) Test and improve response plan – develop a testing strategy that includes key internal and external CSIRT responders (event simulations, live testing)

We encourage all not-for-profit organizations and charities to develop their cyber response plans and discuss them at the Board level.

Fraud Risk in Charities and Not-for-Profit Organizations

You only have to read the local and national news to understand the significant, adverse impact that a fraudulent or illegal act can have on an entity’s financial position, on-going operations and public reputation. For charities and not-for-profit organizations, a fraudulent or illegal act can be absolutely devastating not only because of their reliance on public financial support but also their need to maintain public confidence and trust in their activities. With social media, and the 24-hour continuous news cycle, the financial, operational and reputational risk of a fraud on a charity or not-for-profit organization has never been higher.

Therefore, fraud risk management is now a very important element of an organization's overall governance and risk management. To protect against the risk of fraud, Boards and management need to maintain a robust fraud risk management program designed to address the core objectives of prevention, detection and response.

Prevention starts with having a heightened awareness of fraud including the key indicators that a fraud may have occurred, an understanding of the profile of a fraudster and what may drive otherwise good people to do bad things. In addition to a heightened awareness of fraud, conducting regular fraud risk assessments allows charities and not-for-profit organizations to identify the key fraud risks they are facing and what they need to do to mitigate these risks.

Detecting fraud can be difficult, so in addition to implementing and monitoring detection controls, it is critical for organizations to provide a mechanism for employees, volunteers and the public at large to report incidents of alleged fraud or wrongdoing to the Board.

An organization's response to a fraud is critical in mitigating potential damage, including reputational harm. As such, it is important to have a response plan in place before a fraud occurs, including investigation and communication protocols.

Boards and management of charities and not-for-profit organizations are beginning to incorporate fraud awareness in their training programs to increase fraud awareness, and to develop a greater understanding of the key organizational elements of a robust fraud risk management program.

The COSO Framework: Demonstrating Sound Management Practices and Internal Controls

Charities and not-for-profit organizations are facing increasing pressures and challenges from various internal and external stakeholders, who are demanding greater transparency and accountability. Chief among these is a heightened level of scrutiny and higher expectations on charities and NPOs to demonstrate sound stewardship, accountability, and achievement of results. This includes being able to demonstrate that resources are managed in a cost-effective manner and that funding received is used to maximize the achievement of the organization’s mandate.

A charity's or not-for-profit organization's ability to clearly demonstrate sound management and use of funding and the achievement of objectives are of direct interest to donors, funders, partners, stakeholders and beneficiaries, and increasingly to the Canadian general public. This, combined with a general increase in competition for scarce resources, can compound the challenges experienced by charities and not-for-profit organizations.

In this environment, your organization will be asked to demonstrate that it is using and managing funds in an economical and efficient way and that it maintains a solid control environment supporting management decisions made by the organization. National charities and not-for-profit organizations are beginning to formally adopt the "COSO Framework" of management practices and internal controls to respond to their stakeholder demands. The COSO Framework is an internationally recognized framework for the assessment of management practices and internal controls in all types of entities.

The main reason that the COSO Framework is gaining acceptance in the charity and not-for-profit sector is that it considers internal controls from the perspective of achieving organizational objectives categorized into three areas:

- Effectiveness and efficiency of operations, at the entity-wide and divisional/program levels
- Reliability of financial and non-financial reporting to internal and external stakeholders
- Compliance with applicable laws and regulations

In the current environment of transparency and accountability, charities and not-for-profit organizations must not only achieve, but also explicitly demonstrate, their performance in these three areas. COSO provides a methodology to develop and maintain an effective system of internal control that reduces, to an acceptable level, the risk of not achieving these objectives.

The COSO Framework identifies five core components (Control Environment, Risk Assessment, Control Activities, Information & Communication, and Monitoring Activities) and seventeen key principles within these five components that are required for an effective system of internal control. The Framework is fully scalable to an organization's size, structure, funding sources, or mandate.

The Framework provides a recognized baseline against which existing management practices can be documented and assessed to confirm existing sound practices and identify areas for improvement to strengthen an organization's internal control structure and prioritize efforts and resources to the areas of most significance. As a recognized management control framework, an assessment of internal controls against COSO will also serve to provide both internal and external stakeholders with additional confidence in the stewardship, accountability and overall control environment of the organization.

Public Sector Accounting Board: Accounting Standards for Government Not-for-Profit Organizations

The Public Sector Accounting Board of Canada is responsible for setting the accounting standards that your organization is required to apply in preparing the general purpose financial statements. **The following new or revised accounting standards approved by the Board may have an impact on your financial statements over the next year or two, as described below.** In addition, PSAB has various projects underway which may significantly impact your financial reporting for future fiscal years. We encourage Management to review these standards and projects to determine the impact, if any, on your organization's financial statements.

Summary of New and Revised Accounting Standards

There was no new guidance issued by the Board during 2017. PSAB previously issued the following sections that are effective in 2017 or future years:

Sections	Effective for fiscal years
<i>Introduction to Public Sector Accounting Standards</i>	Beginning on or after January 1, 2017
<i>Related Party Disclosures, Section 2200</i>	Beginning on or after April 1, 2017
<i>Inter-entity Transactions, Section 3420</i>	Beginning on or after April 1, 2017
<i>Assets, Section 3210</i>	Beginning on or after April 1, 2017
<i>Contingent Assets, Section 3320</i>	Beginning on or after April 1, 2017
<i>Contractual Rights, Section 3380</i>	Beginning on or after April 1, 2017
<i>Restructuring Transactions, Section 3430</i>	Beginning on or after April 1, 2018
<i>Financial Instruments, Section PS3450</i>	Beginning on or after April 1, 2019, with early implementation for government organizations transitioning from Part V of <i>the CPA Canada Handbook – Accounting</i> . Early adoption is permitted.
<i>Portfolio Investments, Section PS3041</i>	
<i>Foreign Currency Translation, Section PS2601</i>	
<i>Financial Statement Presentation, Section PS1201</i>	

The following is a summary of the current developments that are relevant to the Board:

Standard	Summary and implications
PS 3210 - Assets	<p>This standard provides a definition of assets and further expands that definition as it relates to control. Assets are defined as follows:</p> <ul style="list-style-type: none"> – They embody future economic benefits that involve a capacity, singly or in combination with other assets, to provide goods and services, to provide future cash inflows, or to reduce cash outflows. – The public sector entity can control the economic resource and access to the future economic benefits. – The transaction or event giving rise to the public sector entity's control has already occurred. <p>The standard also includes some disclosure requirements related to economic resources that are not recorded as assets to provide the user with better information about the types of resources available to the public section entity.</p> <p>This standard is effective for fiscal periods beginning on or after April 1, 2017 (the Board's August 31, 2018 year end).</p> <p>Implications: Assets will have to be reviewed to determine if they meet this definition</p>
PS 3320 – Contingent Assets	<p>This standard is a disclosure standard and defines a contingent asset.</p> <p>They have two basis characteristics:</p> <ul style="list-style-type: none"> – An existing condition or situation that is unresolved at the financial statement date. – An expected future event that will resolve the uncertainty as to whether an asset exists. <p>The standard also has specific disclosure requirements for contingent assets when the occurrence of the confirming event is likely.</p> <p>This standard is effective for fiscal periods beginning on or after April 1, 2017 (the Board's August 31, 2018 year end).</p> <p>Implications: Additional disclosures may be required if contingent assets exist.</p>
PS 3380 – Contractual Rights	<p>This standard is a disclosure standard which defines contractual rights to future assets and revenue and sets out the required disclosures.</p> <p>Information about a public sector entity's contractual rights should be disclosed in notes or schedules to the financial statements and should include descriptions about their nature and extent and the timing. The standard also indicates that the exercise of professional judgment would be required when determining contractual rights that would be disclosed. Factors to consider include, but are not limited to:</p> <ul style="list-style-type: none"> – contractual rights to revenue that are abnormal in relation to the financial position or usual business operations; and – contractual rights that will govern the level of certain type of revenue for a considerable period into the future. <p>This standard is effective for fiscal periods beginning on or after April 1, 2017 (the Board's August 31, 2018 year end).</p> <p>Implications: Additional disclosures may be required if contractual rights to assets or revenue exist</p>

Standard	Summary and implications
PS 2200 Related Party Disclosures	<p>This standard relates to related party disclosures and defines related parties. Related parties could be either an entity or an individual. Related parties exist when one party has the ability to control or has shared control over another party. Individuals that are key management personnel or close family members may also be related parties.</p> <p>Disclosure is only required when the transactions or events between related parties occur at a value different from what would have been recorded if they were not related and the transactions could have a material financial impact on the financial statements. Material financial impact would be based on an assessment of the terms and conditions underlying the transaction, the financial materiality of the transaction, the relevance of the information and the need for the information to enable the users to understand the financial statements and make comparisons.</p> <p>This standard also specifies the information required to be disclosed including the type of transactions, amounts classified by financial statement category, the basis of measurement, and the amounts of any outstanding items, any contractual obligations and any contingent liabilities. The standard also requires disclosure of related party transactions that have occurred where no amounts has been recognized.</p> <p>This standard is effective for fiscal periods beginning on or after April 1, 2017 (the Board's August 31, 2018 year end).</p> <p>Implications: Related parties will have to be identified. Additional disclosures may be required with respect to transactions with related parties.</p>
PS 3430 Restructuring Transactions	<p>This standard prescribes measurement standards and disclosure requirements when a restructuring transaction exists. A restructuring transaction in the public sector differs from an acquisition as they generally include either no or nominal payment. It also differs from a government transfer as the recipient would be required to assume the related program or operating responsibilities.</p> <p>The standard requires that assets and liabilities are to be measured at their carrying amount. It also prescribes financial statement presentation and disclosure requirements.</p> <p>This standard is effective for fiscal periods beginning on or after April 1, 2018 (the Board's August 31, 2019 year end).</p> <p>Implications: Not likely to impact the Board.</p>
PS 3420 Inter-entity Transactions	<p>This standard relates to the measurement of transactions between public sector entities that comprise the government's reporting entity.</p> <p>Transactions are recorded at carrying amounts with the exception of the following:</p> <ul style="list-style-type: none"> – In the normal course of business – use exchange amount – Fair value consideration – use exchange amount – No or nominal amount – provider to use carrying amount; recipient choice of either carrying amount or fair value. – Cost allocation – use exchange amount <p>This standard is effective for fiscal periods beginning on or after April 1, 2018 (the Board's August 31, 2019 year end).</p> <p>Implications: The Board will have to identify these transactions and determine if they have been measured at the carrying amount if required.</p>

Standard	Summary and implications
Financial Instruments	<p>A standard has been issued, establishing a standard on accounting for and reporting all types of financial instruments including derivatives. The effective date of this standard has recently been deferred and it is now effective for fiscal periods beginning on or after April 1, 2019 (the Board's August 31, 2020 year-end).</p> <p>Implications: This standard will require the Board to identify any contracts that have embedded derivatives and recognize these on the consolidated statement of financial position at fair value. Portfolio investments in equity instruments are required to be recorded at fair value. Changes in fair value will be reported in a new financial statement – statement of remeasurement gains and losses. This standard sets out a number of disclosures in the financial statements designed to give the user an understanding of the significance of financial instruments to the Board. These disclosures include classes of financial instruments and qualitative and quantitative risk disclosures describing the nature and extent of risk by type. The risks to be considered include credit, currency, interest rate, liquidity, and market risk.</p>
Revised Standard on Foreign Currency Translation	<p>A revised standard has been issued establishing standards on accounting for and reporting transactions that are denominated in a foreign currency.</p> <p>The effective date of this standard has been deferred and is effective for fiscal periods beginning on or after April 1, 2019 (the Board's August 31, 2020 year-end). Earlier adoption is permitted. An entity early adopting this standard must also adopt the new financial instruments standard.</p> <p>Implications: Exchange gains and losses arising prior to settlement are recognized in a new statement of remeasurement gains and losses.</p>
Asset Retirement Obligations	<p>A revised standard has been issued establishing standards on accounting for and reporting of legal obligations associated with the retirement of certain tangible capital assets and solid waste landfill sites.</p> <p>The effective date of this standard has been deferred and is effective for fiscal periods beginning on or after April 1, 2021 (the Board's August 31, 2022 year-end). Earlier adoption is permitted.</p> <p>Implications: An asset retirement obligation should be recognized when, as at the financial reporting date, ALL of the following criteria are met:</p> <ul style="list-style-type: none"> ○ there is a legal obligation to incur retirement costs in relation to a tangible capital asset; ○ the past transaction or event giving rise to the liability has occurred; ○ it is expected that future economic benefits will be given up; and ○ a reasonable estimate of the amount can be made. <p>Public sector entities would be required to capitalize asset retirement obligations associated with fully amortized tangible capital assets, except in the following instances:</p> <ul style="list-style-type: none"> ○ Asset retirement obligations associated with unrecognized tangible capital assets should be expensed; ○ Asset retirement obligations associated with tangible capital assets no longer in productive use should be expensed. <p>Any estimate of a liability should include costs directly attributable to asset retirement activities.</p>

PSAB projects underway

The following section discusses the major projects currently with the Public Sector Accounting Board that will likely have an impact on government not-for-profit organizations:

Asset Retirement Obligations

On March 9, 2017, PSAB issued an Exposure Draft for proposed Section PS 3280, Asset Retirement Obligations. The proposed new accounting standard would address the reporting of legal obligations associated with the retirement of certain tangible capital assets and solid waste landfill sites by public sector entities. The Exposure Draft proposes to withdraw existing Section PS 3270, Solid Waste Landfill Closure and Post-Closure Liability. The Exposure Draft closed for comment on June 15, 2017, and the stakeholder responses remain under review by the Public Sector Accounting Board. A final standard is expected to be released by PSAB during the third quarter of 2018.

The Exposure Draft proposes similar accounting for asset retirement obligations as in private sector accounting. An asset retirement obligation would be recognized when, as at the financial reporting date, ALL of the following criteria are met:

- there is a legal obligation to incur retirement costs in relation to a tangible capital asset;
- the past transaction or event giving rise to the liability has occurred;
- it is expected that future economic benefits will be given up; and
- a reasonable estimate of the amount can be made.

Public sector entities would be required to capitalize asset retirement obligations associated with fully amortized tangible capital assets, except in the following instances:

- Asset retirement obligations associated with unrecognized tangible capital assets should be expensed;
- Asset retirement obligations associated with tangible capital assets no longer in productive use should be expensed.

The estimate of a liability should include costs directly attributable to asset retirement activities.

The new Section is expected to apply to fiscal years beginning on or after April 1, 2021. Earlier adoption is permitted. This Section may be applied retroactively or prospectively. If retroactive application is selected, a public sector entity may choose to apply certain transitional provisions provided in the Section.

Public Private Partnerships

The public private partnerships task force was established to assist PSAB in developing authoritative guidance specific to public private partnerships. The project will include two phases. The first phase will relate to specific issues, including project scope, recognition and measurement of public private partnerships and disclosure requirements. The second phase will focus on the accounting for public private partnerships.

On July 20, 2017, PSAB issued a Statement of Principles that proposed a new standard on public private partnerships which closed for comment October 17, 2017. PSAB is currently deliberating stakeholder feedback, and anticipates releasing an exposure draft in the second quarter of 2018.

Revenue

On May 1, 2017, PSAB issued an Exposure Draft for proposed Section PS 3400, Revenue that proposes a framework describing two categories of revenue – exchange and unilateral. The Exposure Draft closed for comment on August 15, 2017, and the stakeholder responses remain under review by the Public Sector Accounting Board. A final standard is expected to be released by PSAB during the third quarter of 2018.

Transactions which give rise to one or more performance obligations are considered to be exchange transactions. Performance obligations are defined as enforceable promises to provide goods or services to a payer as a result of exchange transactions. Revenue from an exchange transaction would be recognized when the public sector entity has satisfied the performance obligation(s), at a point in time or over a period of time. If no performance obligations are present, the transaction would represent unilateral revenue, and be recognized when the public sector entity has the authority to claim or retain an inflow of economic resources and a past event gives rise to a claim of economic resources.

The proposed new section is expected to apply to fiscal years beginning on or after April 1, 2021, and be accounted for as a change in accounting policy applied retroactively with restatement of prior periods.

Employment Benefits and Pensions

PSAB has approved a project to review Sections PS 3250 Retirement benefits and PS 3255 Post-retirement benefits as a result of significant changes in types of pension plans and related accounting concepts. The project has been divided into two phases. The first phase will review measurement issues such as deferral of experience gains and losses and discount rate. The second phase will involve the accounting for new types of plans, including shared risk plans. Phase two will also include consideration on accounting for multiemployer defined benefit plans and vested sick leave benefits.

Two invitations to comment have been issued related to deferral provisions and discount rates. Government not-for-profit organizations should monitor this project as the eventual standard will likely have significant implications for the accounting for pension plans and employee benefits.

Concepts Underlying Financial Performance

The objective of this project is to review and amend, if necessary, the conceptual framework of public sector accounting standards. For government not-for-profit organizations, the most important component of this project is significant proposed changes in financial statement presentation. A Statement of Principles: “A Revised Reporting Model for the Canadian Public Sector” will be issued in the second quarter of 2018. Government not-for-profit organizations should monitor this project as the eventual standards will have a significant impact on their financial statements.

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Halton Catholic District School Board - 2017-2018 Year-End Schedule

Date (2018)	Completed	Item	Description of Activity
March 26th	✓	Ministry Memorandum 2018: B06	Established Financial Statements due date of November 15, 2018
April 3rd	✓	Ministry Memorandum 2018: SB:03	March 31, 2018 Financial Reporting Requirements (Seven-Month Report - Sept. 2017 to March 2018)
April 27th	✓	Ministry Memorandum 2018: SB:09	2018-19 Estimates
May 15th	✓	Ministry Memorandum 2018: SB:03	Seven-Month Report (Sept. 2017 to March 2018) Submitted to the Ministry
May 29th	✓	Audit Committee - Audit Planning Report	KPMG presents audit planning report at the Audit Committee meeting.
June 5th	✓	Ministry Memorandum 2018: SB:03	Seven-Month Report (Sept. 2017 to March 2018) Submitted to the Board
June 6th	✓	SBCI Actuarial Valuation	Receipt of SBCI Templates and PSAB Reporting Updates, and Commencement of Compilation of Data
June 19th		Audit Planning Report from KPMG	Submitted to the Board for approval
August 28th		Business Services Memorandum #03 (18-19)	Year-End Procedures Memorandum sent to all schools and departments
August 28th		Business Services Memorandum #04 (18-19)	Year-End Rollover Procedures and Training Information for School Generated Funds sent to the schools
August 28th		Business Services Memorandum #05 (18-19)	School Generated Funds Audit Checklist 2017-18 (sent to all Principals)
August 28th		Business Services Memorandum #09 (18-19)	Bank Account & Fraud Inquiry (sent to all Superintendents and Central Office Administrators)
September 17th		KPMG Interim Audit Field Work	Process analysis, control testing, documentation review and confirmations sent out (during this week)
September 6th		Ministry Memorandum 2018: SB:XX	Release of Ministry Financial Statement Forms (EFIS) and TCA/CAPT Information
September 14th		Annual Ministry Information Sessions	Financial Statement In-Service (external auditors)
September 14th		Annual Ministry Information Sessions	Financial Statement In-Service (school board finance personnel)
Est. September 17th		Ministry Memorandum 2018: SB:XX	EFIS Enrolment Verification email sent to the Finance Office IF enrolment needs update
September 24th		Ministry EFIS Forms update	Ministry released updates to various EFIS forms and calculations
October 8th		KPMG Year-End Audit Field Work	Individual school and enrolment audits (during this week) - Six schools selected randomly
October 12th		SBCI Draft Report-Employee Future Benefits	Draft SBCI actuarial valuation report of employee future benefits
Est. October 19th		SBCI Final Report-Employee Future Benefits	Final SBCI actuarial valuation report on employee future benefits
October 15th		KPMG Year-End Audit Field Work	KPMG staff on site during this week
October 22nd		KPMG Year-End Audit Field Work	KPMG staff on site during this week
October 29th		KPMG Year-End Audit Field Work	KPMG staff on site during this week
November 12th		KPMG Year-End Audit Field Work	Finance Staff Meeting with KPMG to review Draft Audited Financial Statements and Audit Findings
Est. November 14th		Ministry Memorandum 2018: SB:XX	Activation of completed EFIS Forms by Superintendent of Business
November 15th		Draft Audited Financial Statements	Audit Committee Approval and Presentation of Audit Findings Report
Est. November 20th		Draft Audited Financial Statements	Board Approval
Est. November 21st		Ministry Memorandum 2018: SB:XX	Submission of Ministry Financial Statement Forms (EFIS) & Final Audited Financial Statements (signed)
Est. November 21st		Final Audited Financial Statements	Place on Board's Public Website and Staffnet (signed)
Est. November 23rd		Final Audited Financial Statements	Publish notice in local newspapers [in accordance with Section 252(2) of the Education Act]
Est. November 29th		Ministry Memorandum 2018: SB:XX	Submission of completed Capital Analysis and Planning Template (CAPT) to the Ministry
Est. December 11th		Management Letter (Draft)	Draft Management Letter received from KPMG
Est. January 18th		Management Letter (Final)	Receive Final Management Letter from KPMG
Est. January 29th		Management Letter (Draft)	Present Draft Management Letter with management responses at Administrative Council
Est. February 1st		Management Letter (Final)	Send the Management Letter with management responses to the Audit Committee
Est. February 8th		Management Letter (Final)	Send Final Management Letter to all Principals/Vice-Principals through numbered Business Services Memo
Est. February 8th		Management Letter (Final)	Send the specific Management Letter points to the four selected schools and respective Superintendent

ACTION REPORT

ITEM 8.8

2018-2019 INTERNAL AUDIT PLAN

PURPOSE:

To provide recommendations on the 2018-2019 annual internal audit plan, from the Audit Committee, to the Board of Trustees for approval.

COMMENTS:

At the Audit Committee Meeting of May 29, 2018, the Regional Internal Audit Team (RIAT) presented the proposed internal audit plan for 2018-2019. (See Appendix A)

1. Health and Safety

The health and safety of employees plays a vital role in providing an environment, which allows school board staff and students to be successful. The benefits of robust Health and Safety programs include: a healthier and more competent workforce; increased workforce productivity and reduced employer costs and disruption.

The objective of this audit is two-fold:

- i. To assess the adequacy of the control environment to ensure that Halton Catholic District School Board (HCDSB) is discharging its responsibilities to its employees under the Ontario Occupational Health and Safety Act of 1979 and all associated regulations; and
- ii. To ensure that a safe and healthy work environment is available for all employees.

It does not cover the risks associated with students.

2. Privacy

The Board collects, uses, retains and discloses personal information in the course of meeting its statutory duties and responsibilities. Personal information is information about, or can be related to, an identifiable individual such as name, date of birth, home address, home telephone number or social insurance number. The Board is committed to the protection of privacy and stakeholders expect compliance with all applicable provisions in the Education Act, the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA), the Personal Health Information Protection Act (PHIPA), and any other applicable legislation.

The objective of this audit is to assess the effectiveness of procedures that HCDSB has adopted to comply with applicable legislation. This audit addresses compliance, reputation and information security risk.

The annual audit plan was approved on May 29, 2018 at the Audit Committee meeting. The Audit Committee is recommending that the plan be approved by the Board of Trustees.

RECOMMENDATION:

RESOLUTION:

Moved by:
Seconded by:

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Audit Committee to approve the Internal Audit Plan for 2018-2019.

RESOLVED, that the Internal Audit Plan for 2018-2019 include the following audits:

- 1) Health and Safety, and
- 2) Privacy.

REPORT SUBMITTED BY:

J. M. ROWE
CHAIR OF THE AUDIT COMMITTEE



MEMO

TO: Halton Catholic District School Board (HCDSB) Audit Committee
 FROM: Jenny Baker, Regional Internal Audit Manager
 DATE: 29 May 2018
 SUBJECT: 2018-19 Internal Audit Plan

On March 27th, the Regional Internal Audit Manager met with the Director and the Superintendent of Business Services and Treasurer of the Board with the purpose of identifying any changes in the risk profile and any new or emerging risks impacting Board operations and processes since the date of the 2017 risk assessment. At that time, due to the velocity of change, it was determined that audits would be proposed for a two year timeframe only. The following audit plan is presented for your approval.

Audit Projects Proposed For 2018-19

1. Health and Safety

The health and safety of employees plays a vital role in providing an environment which allows school board staff and students to be successful. The benefits of robust Health and Safety programs include: a healthier and more competent workforce; increased workforce productivity and reduced employer costs and disruption.

The objective of this audit is two-fold:

- i. To assess the adequacy of the control environment to ensure that HCDSB is discharging its responsibilities to its employees under the Ontario Occupational Health and Safety Act of 1979 and all associated regulations; and
- ii. To ensure that a safe and healthy work environment is available for all employees.

It does not cover the risks associated with students.

2. Privacy

The Board collects, uses, retains and discloses personal information in the course of meeting its statutory duties and responsibilities. Personal information is information about, or can be related to, an identifiable individual such as name, date of birth, home address, home telephone number or social insurance number. The Board is committed to the protection of privacy and stakeholders expect compliance with all applicable provisions in the Education



Act, the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA), the Personal Health Information Protection Act (PHIPA), and any other applicable legislation.

The objective of this audit is to assess the effectiveness of procedures that HCDSB has adopted to comply with applicable legislation. This audit addresses compliance, reputation and information security risk.

3. Audit Follow up Reviews

- i. SGF
- ii. IT Strategy
- iii. BAS2000 Analytics and Data Integrity

For 2019-20

1. Topics identified for audits yet to be prioritized include:

i. Stakeholder Communications

This review will focus on whether adequate and effective plans are in place to deliver key messages to stakeholders. Considerations will include communication mediums, methods and engagement models.

A primary objective will be to determine whether the Board has established an effective management control framework (containing the communications strategy, plan, policies, procedures, guidelines, roles and responsibilities, approval mechanisms) to provide oversight, accountability, and strategic direction to manage the communications to stakeholders.

ii. School Accommodation Review

Board Policy # I-09 'School Accommodation Review-Consolidation/Closure states:

"The Board is responsible for deciding the most appropriate pupil accommodation arrangements for the delivery of its elementary and secondary programs. These decisions are made by the Board of Trustees to further its primary responsibility which aligns with the guiding principles of fostering student academic achievement and well-being, and ensuring effective stewardship of the resources of the Board, including the Board's financial viability and sustainability. These guiding principles apply to any accommodation review conducted pursuant to this Policy, including those conducted under the modified accommodation review process. In some cases, to address changing student populations, the Board of Trustees must consider undertaking pupil accommodation reviews that may lead to school consolidations/closures. Wherever practical, pupil accommodation reviews will include a school or group of schools to facilitate the development of viable solutions for pupil accommodation that support the guiding principles. A pupil accommodation review of a school or schools will occur in the context of the Board's long-term capital and accommodation planning process in conjunction with Board Policy I37: Community Planning



and Facility Partnership if applicable, and after the necessary assessment of the options for the school(s) in accordance with that process.”

The objective of the audit will be to determine whether the School Accommodation Review process described in the Board’s Policy I-09 and the Administrative Procedure VI-35”School Accommodation review-Consolidation/Closure follows the requirements of the Pupil Accommodation Review Guidelines’ (Guidelines) as communicated in 2018:B10 memo “Final Pupil Accommodation Review Guideline and Updates on Integrated Planning and Support for Urban Education (issued April 27, 2018), It will also be determined whether the inputs of enrolment projections, data and costs used to develop the accommodation review recommendation can be matched to source application data and are plausible in the circumstances.

2. Audit Follow up Reviews

- i. Continuing Education
- ii. IT Security and Vulnerability Assessment

STAFF REPORT

ITEM 9.1

**RESULTS OF THE STAKEHOLDER CONSULTATION – PROPOSED
AMENDMENTS TO POLICY V-04, SCHOOL FUNDRAISING ACTIVITIES**

PURPOSE:

To provide the Board of Trustees with the results of the stakeholder consultation undertaken for the proposed amendments to Policy V-04, School Fundraising Activities and the corresponding Administrative Procedure VI-59.

BACKGROUND INFORMATION:

At the Regular Board Meeting held on February 20, 2018, the Board of Trustees approved the following motion ([Resolution #61/18](#)):

WHEREAS, on January 19, 2014, Pope Francis wrote to the participants of the March for Life in France: “Let’s say ‘Yes’ to life and ‘No’ to death” and

WHEREAS, donations are ways of asserting our “Yes” and our “No” for or against institutions which support or violate the upholding of the sanctity of life from conception to natural death,

BE IT RESOLVED, that the Halton Catholic District School Board (HCDSB), because it is a Catholic Institution, will not provide or facilitate any financial donations to any charities or non-profits that publicly support, either directly or indirectly, abortion, contraception, sterilization, euthanasia, or embryonic stem cell research. For the purposes of this motion, “public support” for the issues listed above (i.e. abortion, contraception etc....) is not support when privately expressed but is support when publically expressed on a website, in press material or found in some other public area.

BE IT FURTHER RESOLVED, the Director of Education will provide a list of all charities and non-profits, which benefit from financial donations from the Board by the board meeting of February 20, 2018.

At the Regular Board Meeting held on March 20, 2018, the Board of Trustees adopted [Resolution #91/18](#), which required that amendments in Resolution #61/18 be incorporated into Policy V-04, and released for stakeholder input.

Stakeholder Consultation

The period of stakeholder consultation took place between April 13 and June 1, 2018 (inclusive).

Stakeholder feedback was gathered in the following ways:

- I. An online form was made available, as per the usual method for seeking stakeholder consultation on policies. This feedback was also accepted via email;
- II. Catholic School Councils were invited to share their feedback on a separate feedback form;
- III. A small group activity was undertaken at the Council of Chairs' Meeting held on May 23, 2018;
- IV. Delegations from community members were presented to the Board of Trustees

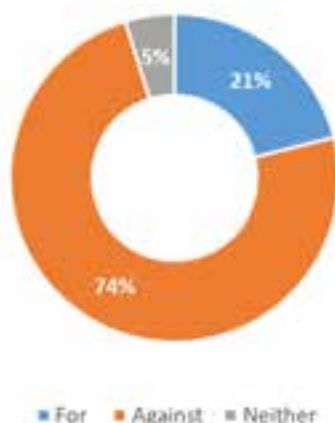
A summary and analysis of all the feedback received is attached as **Appendix A**.

I. Online Feedback Form/Email

A total of **992** responses were received through the online form; **24** responses (**18 unique emails**) were received via email.

Twenty-one percent (191) of the responses were in support of the proposed changes to the school fundraising policy and procedure.

Seventy-four percent (671) of the responses were opposed to the changes and/or process.



A total of 5 themes were identified through the responses in support of the proposed changes and/or process:

1. Uphold Catholic Values/Sanctity of Life
2. Distinguish Catholic Board from Public Board
3. Freedom to donate as one chooses outside of the School Board
4. Transparency and thoroughness
5. Promote change in charities

A total of 11 themes were identified through the responses opposed to the proposed changes and/or process:

1. Want freedom to donate to organizations that benefit others/society
2. Uphold Catholic values to love/help without discriminating
3. Personal connection to banned charity/organization
4. Not contemporary; doesn't align with current societal norms

5. Loss of funds for the HCDSB/Withdrawal of tax support for HCDSB
6. Potential demise of the Catholic school system
7. Logistical barriers/issues
8. Discontinuation of any donations/fundraising efforts with HCDSB
9. Hypocrisy of the policy/procedure
10. Negative Publicity for the HCDSB
11. Focus/priorities of the Trustees

To read all responses received through the online form or via email, see **Appendix B**.

II. Catholic School Council Feedback

In addition to the general community feedback gathered through the policy stakeholder consultation process, Catholic School Councils were invited to provide specific feedback on the proposed amendments to the school fundraising policy and procedure, as per Regulation 612/00.

A total of 43 (of 54) responses were received from Catholic School Councils. The Board's Catholic Parent Involvement Committee (CPIC) also submitted a separate response.

The responses were coded and analyzed by Research Services. The findings are provided in **Appendix A**.

To read all response forms received from Catholic School Councils, see **Appendix C**.

III. Small Group Activity – Council of Chairs

A small group activity was undertaken at the Council of Chairs' Meeting held on May 23, 2018. Catholic Council Chairs were invited to share their thoughts, opinions, concerns on the proposed changes to the school fundraising policy and procedure. Thirty-four table responses were submitted, which included 86 individual comments.

The three most common themes identified through this activity were:

1. Proper process/procedure for changing the Policy and Procedure were not followed
2. Catholic values are not being upheld via the proposed changes
3. Wanting the freedom to donate to organizations of their choice and that benefit others/society

To read all responses received through the small group (table) activity, see **Appendix D**.

IV. Delegations

A total of 29 delegations were presented to the Board of Trustees at Regular Board Meetings held between March 20 and June 5, 2018.

Other Feedback Received

In addition to the above-noted feedback, staff also received a petition, signed by 250 Corpus Christi Catholic Secondary School students, in opposition of Resolution #61/18.

CONCLUSION

The results of the stakeholder consultation for the proposed amendments to Policy V-04, School Fundraising Activities and corresponding Administrative Procedure VI-59 are provided in the attached appendices. In accordance with [Resolution #91/18](#), this feedback is placed before Trustees for discussion.

REPORT PREPARED:

L. COLLIMORE
CHIEF RESEARCH OFFICER

J. MACDONALD
RESEARCH OFFICER, RESEARCH SERVICES

Z. WALTERS
RESEARCHER, RESEARCH SERVICES

REPORT SUBMITTED BY:

T. OVERHOLT
SUPERINTENDENT OF EDUCATION

REPORT APPROVED BY:

P. DAWSON
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD



School Fundraising Activities Policy/Procedure Amendments

Summary of Stakeholder Feedback

Prepared by:
Research and Development Services

June 13, 2018

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Introduction

This report summarizes feedback from Halton Catholic District School Board (HCDSB) stakeholders about the amendments to **Policy V-04** and **Administrative Procedure VI-59**, regarding School Fundraising Activities. These amendments reflect the Sanctity of Life motion, or Resolution #61/18, which was approved on the March 20th, 2018 Board meeting. Beginning April 13th, 2018, the Director of Education invited stakeholders to review the amended policy and procedure and to provide input on the proposed changes.

Four data sources were included in the analysis by Research and Development Services for the purposes of this report:

1. Online form and email feedback;
2. Catholic School Council form;
3. Table activity from the May 2018 Catholic Council of Chairs Meeting
4. Delegations

The following sections provide a description of the method of data collection and analytic procedure, followed by a data summary.

1. ONLINE FORM AND EMAIL FEEDBACK

On April 13th, 2018, the Director of Education invited all HCDSB stakeholders to provide input about the amendments to the School Fundraising Activities policy and procedure, via an online form on the HCDSB website or email communication.

The data received were reviewed to obtain counts of the number of responses in different categories and to analyze themes that emerged from the comments. The following limitations should be considered:

- The online form was anonymous (aside from a field to include name voluntarily), and not password protected, so it was not possible to:
 - prevent duplicate names and duplicate comments
 - ensure that the responses came from authentic HCDSB stakeholders who reside, work, or study in Halton (i.e., HCDSB ratepayers, parents, students, staff, trustees)
- The online form did not include a close-ended question to quantitatively collect number of votes for/against the amendments, so all comments had to be coded and analyzed qualitatively

However, care was taken to keep track of duplicate names/comments as well as comments that explicitly stated that they were not from Halton. As described later, the duplicate names and non-Halton comments were not included in the thematic analysis of the data.

A) Who Responded?

Number of responses submitted by the feedback form

In total, 992 responses were submitted using the online form on the HCDSB website. Respondents had the option to select the Policy (**Policy V-04 School Fundraising Activities**) or the Procedure (**Procedure VI-59 School Fundraising Activities**) when commenting. Of these, 868 were comments on the Policy and 122 were comments on the procedure. Two of the submitted responses did not specify either Policy or Procedure. Note that these counts include duplicate names, duplicate comments, non-Halton respondents, and Catholic School Councils.

Number of responses submitted by email

In total, 24 responses were submitted via email. After eliminating submissions by the same respondents, Catholic School Councils, and non-Halton individuals, there were 18 unique emails.

Number of duplicate responses received in total (form/email)

There were 136 duplicate names. Some of the duplicate names commented on both the policy and procedure, whereas others commented two or more times on the same policy name (i.e. policy or procedure).

There were 97 duplicate comments. Some of the duplicate comments were submitted by the same person, whether they were commenting on both the policy and procedure or on the same policy names. The remaining duplicate comments were submitted by different people.

Number of submissions that say they are not from Halton

Four online feedback form submissions and 2 emails were not from Halton.

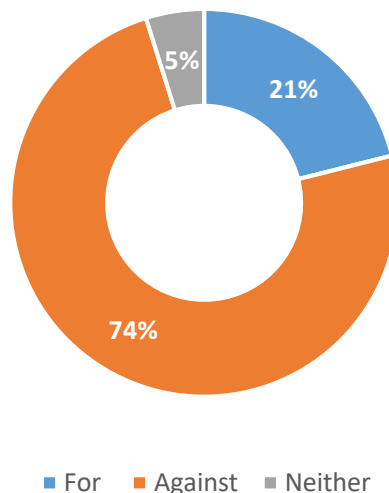
B) Position on the Policy and Procedure Changes

Number of responses included in the thematic analysis of online form and email feedback

There were 906 responses included in the thematic analysis of the stakeholder data (18 emails and 888 online form responses). In this analysis, duplicate responses were deleted, the policy and procedure feedback submitted by the same respondent was combined, and non-Halton respondents and Catholic School Councils were excluded. There were 8 different stakeholder groups identified on the online feedback form represented in the thematic analysis. The original online form did not ask for respondents' roles, therefore 298 (33.6%) of stakeholder roles were unknown. Of the roles selected on the form, the majority were HCDSB parents (41.4%, n=375), followed by Halton Catholic Ratepayer (7.7%, n=70), and HCDSB students (5.5%, n=50).

The data from the online form and emails were first reviewed and coded on whether the respondent's comments indicated that she/he was 'For' or 'Against' the amendments. If their position on the proposed changes was unclear or not explicitly stated, this was coded as 'Neither'.

% of People who are 'For' and 'Against' the Policy and Procedure Changes (906 responses)



As shown in the chart above most of the responses received via the online form or email (74.1%, n=671) indicated that the respondent was *against* the proposed policy/procedure changes. In contrast, 21.1% (n=191) of responses were *in favour* of the proposed changes. And 44 responses (4.9%) either did not indicate their position on the proposed changes, or their response was uninterpretable. Note that all respondents were coded once, so respondents who submitted multiple comments under the same name were not counted multiple times in this tally.

C) Common Themes Found within the 'For' Comments

The responses submitted that indicated agreement with the proposed changes (n = 191) via online form or email were analyzed to uncover themes related to their agreement (e.g., what the respondent liked about the changes to the policy and/or procedure; potential consequences/effects). The comments can be aggregated into the following themes.

Note: The percentage provided with each theme refers to the proportion of stakeholders in agreement with the proposed changes who comment on the theme. The theme/topic counts are greater than the number of responses to the question, since some responses reflected multiple themes. These themes do not account for all opinions expressed but provide a summary of the most frequent comments. A complete list of responses is provided in Appendix B.

Theme 1: Uphold Catholic Values/Sanctity of Life. Respondents stated that they approve of the proposed changes to the policy/procedure because they promote and defend Catholic values (i.e. the Sanctity of Life) (76.4%, n=146). Examples:

"The Catholic Church courageously holds the Sanctity of Life as a core principle. As a Catholic school, we cannot but support this principle as well."

"Catholic schools have a duty to transmit Catholic teaching, values and ethos. That is the primary reason for having "Catholic" schools. There is no "opinion" as to what constitutes Catholic moral teaching. It is comprehensively to be found in "The Catechism of the Catholic Church.""

"Our Catholic Board must distinguish itself by following Catholic teaching. All activities, events, and values should reflect who the Church truly is. This Resolution is an obvious and necessary step toward honouring our Catholic faith."

Theme 2: Distinguish Catholic Board from Public Board, by upholding the beliefs that differentiate the Catholic school system from a secular school system (19.9%, n=38). Examples:

"... It is our Catholic faith and identity that separates us as a school board."

"We need to protect our values, even if they are not popular. If we don't care, then get rid of the separate school system."

"In the hard choice between society believes and Catholic faith the Faith is what make Catholic education different from public education."

Theme 3: Freedom to donate as one chooses outside of the School Board. Respondents suggested that those who wish to donate to charities not sanctioned by the HCDSB may do so in their own time, outside of the Board (7.9%, n=15). Examples:

"Those that do not support VI-59 have the option of donating to groups they support on an individual/external basis."

"Those who wish to raise funds for other charities & non-profits can do so on their own time and own dime and not through the school."

"If people wish to support groups that go against the teaching of our faith, they can do so on their own time."

Theme 4: Transparency and thoroughness. Respondents mentioned that they appreciate the transparent donation process, clear guidelines as to which organizations received HCDSB donations, and thoroughness in researching charities prior to donating (4.7%, n=9). Examples:

"The procedure VI-59 is open and transparent. It's a good procedure to keep control of our funds and guarantee its destination to institutions that promote the dignity of life and seek for an improvement in the society."

"I agree with this motion setting up standards of accountability and transparency for it's fund raising practices and vetting of charities and non profits."

"I believe it is very positive that the amended Administrative Procedure VI-59-Fundraising Activities includes specific directions for a transparent process and that the public has the opportunity to provide input and submit new research that may support or contradict the position of any approved or non-approved charity or non-profit organization."

Theme 5: Promote change in charities. Respondents mentioned the possibility of evoking change in charities' affiliations, procedures, and practices if the HCDSB refuses to donate to any organization that goes against the Sanctity of Life (3.7%, n=7). Examples:

"This initiative can even encourage key fundraising companies to reconsider their policies in practice in support of life as we chose to stand by our decision."

"Let's hold the recipient companies to a higher standard."

D) Common Themes Found within the 'Against' Comments

The responses submitted that indicated disagreement with the proposed changes (n = 671) via online form or email were analyzed to uncover themes related to their agreement (e.g., what the respondent liked about the changes to the policy and/or procedure; potential consequences/effects). Comments can be aggregated into the following themes.

Note: The percentage provided with each theme refers to the proportion of stakeholders against the proposed changes who comment on the theme. Note that the theme/topic counts are greater than the number of responses to the question, since some responses reflected multiple themes. These themes do not account for all opinions expressed but provide a summary of the most frequent comments. A complete list of responses is provided in Appendix B.

Theme 1: Want freedom to donate to organizations that benefit others/society. Respondents suggested that many of the potentially banned organizations help others and benefit society, and therefore the HCDSB should be able to donate to such valuable charities. Also, parents, students, and staff should have a say in where their money is donated (40.5%, n=272). Examples:

"Agencies and groups that work towards the betterment of society should not be judged through the eyes of policy makers, they should be made by those choosing to donate. Its the donors decision to donate, not policy makers."

"Many of the charities now banned do very good work and with the hard work of parents and students support should not be restricted to what trustees agree to only and only a few trustees at that."

"Sick Kids has helped so many in need as have many organizations that the catholic school board would like to stop donating to."

Theme 2: Uphold Catholic values to love/help without discriminating. Respondents suggested that the proposed changes go against the Catholic values that are taught and promoted within the Catholic church and school board (39.9%, n=268). Examples:

"Jesus said to 'love thy neighbor' and to 'treat others as you would like to be treated' so why are we going against his word and refusing to aid those in need. It doesn't matter what you believe in for Jesus helped all people even if he didn't necessarily agree with their life choices."

"Children are taught to look through the lens 'What Would Jesus Do?' This policy goes against everything we are taught and teach as forces us to turn our backs to those who need it."

"As people living in the Catholic faith I have not been called to judge others in this life. It is only for God to carry that out as he sees fit. This policy would be casting judgment and limiting our ability as a community to come together to support one another how we see fit."

Theme 3: Personal connection to banned charity/organization. Respondents indicated that they/their families, or members of the school community use or might benefit from the services/benefits provided by the potentially banned organizations (16.8%, n=113). Examples:

"How am I supposed to tell my son that he should not support an organization that helped cure a family member's illness."

"Resolution 61/18 Sanctity of Life Motion is absolutely absurd in that it limits the HCDSB from fund raising through many charities that we as parents and members of the community have personally supported and needed care from."

"Research for specific conditions like cerebral palsy, which one of my kids suffers from, often necessitates genetic experimentation with stem cells. I think this policy is absurd as it excludes exceptional institutions like Sick Kids hospital which supports so many of the board's students."

Theme 4: Not contemporary; doesn't align with current societal norms. Respondents suggested that the changes to the policy are outdated (e.g., not reflective of modern research/viewpoints; women's rights; the policies in other Catholic school boards) (16.4%, n=110). Examples:

"I strongly encourage the trustees to rescope this policy so that it is more closely aligned with contemporary norms while still respecting faith based values."

"These changes are putting our women's rights movement back 30 years. Disgraceful, and out of place for 2018."

"It is very telling that no other Catholic school board in the province, or any of our local parishes, have stood up in support of what you are doing. Even the Catholic Church itself does not impose these types of restrictions on the organizations it works with or supports."

Theme 5: Loss of funds for the HCDSB. (9.8%, n=66). Some respondents stated they are going to revoke their tax money from the Catholic board if the proposed changes pass (n=34). Examples:

"I will most certainly be pulling my tax payers money and putting it towards the public board."

"... I will withdraw my tax support if this ridiculous mess isn't cleared up quickly with an apology to the Catholic Ratepayers."

"If the HCDSB continue to pursue what is a short sighted decision I can confirm that I will no longer support the Catholic school via my property tax."

Some respondents mentioned **pulling their children from the HCDSB or not enrolling their children** if the proposed changes pass (n=32). Examples:

"If the Board of Directors of the HCDSB continues to make uninformed decisions that I firmly believe are NOT representative of both the culture of Catholicism and the wishes of the parents paying taxes into the Board, I will happily pull my children and enter them into HDSB, where everyone is considered equal under their own higher power."

"...100% will pull my 3 children out of the catholic school board if they try to reinstate this old school thinking, as this is not how I am raising my children."

"If the Sanctity of Life motion is passed I will seriously consider removing my child from catholic school as I do not feel such tyrannical policies hold a place in the educational system and would be detrimental to children's social development."

Theme 6: Potential demise of the Catholic school system. Respondents noted that the proposed changes to the policy/procedure could act as a catalyst to the amalgamation of the Catholic and Public school systems (9.1%, n=61). Examples:

"I will not be surprised if there is a push to defund the Catholic school board, something that has been done in many other provinces or have it amalgated into the public school board."

"Your out of date and radical thinking will be the demise of Catholic education. This is NOT the way to keep Catholic education publicly funded or to entice young people to stay in or join the Catholic faith."

"If we go ahead with this policy we are sending a very negative message to the public and to the government, who is already looking for reasons to amalgamate our boards."

Theme 7: Logistical barriers/issues (8.6%, n=58).

Some respondents were concerned with the **time, money, or resources** that will be given to implementing the policy or, specifically, vetting (n= 40). Examples:

"The cost associated to implementing this policy and then operating some form of committee is still unknown, but likely extraordinary. Not to mention, the Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity?"

"I believe there is a clear lack of process and it is a waste of board resources and time to research and vet charities to the degree as suggested by the motion."

Some respondents argued that the policy will not allow donations to **emergent tragedies due to the lengthy and costly vetting process** (n=18). Examples:

"This policy does not allow us to respond to emergent situations even within our community. It further prevents our schools from fund raising for our own students and their families in the event of a tragic event."

"We also take issue with the process of fundraising which now requires an application and a delay of 60 days. When tragedy strikes, help is needed immediately and is often supplied through monetary donations. An application process and a two month wait is ridiculous in cases where students are donating in response to a sudden tragedy..ie the Alberta wildfires or the Humbolt bus crash. The Board is creating unnecessary barriers where none existed prior. "

Theme 8: Discontinuation of any donations/fundraising efforts with HCDSB. Respondents stated that they will stop donating money and allowing their children to participate in fundraising activities if the proposed changes pass (7.5%, n=50). Examples:

"I will not be partaking in any further fundraising because of this new ruling."

"I will not be giving to any charity through the school until policy v-04 is revoked."

"If this proposal is upheld by the board my daughter will no longer be participating in any fundraising done by the school."

Theme 9: Hypocrisy of the policy/procedure. Respondents noted that it would be hypocritical for the HCDSB to ban fundraising to organizations that members of the school community/Trustees may currently use or will need to use in the future (e.g. Sick Kids; the Canadian Cancer Society) (7.0%, n=49). Examples:

"It is so hypocritical to reap the rewards given to us from the Canadian Cancer Society (Terry Fox, Relay for Life, Heart and Stroke) but refuse to fundraise to help them succeed in their goal to help those suffering from Cancer."

"It is wrong to not support the likes of Sick Kids hospital and the Canadian Cancer Society as many of our students, staff, and parents reap the benefits of these organizations - anything less and our school board appears hypocritical."

"Would you deny yourself or a loved one a life saving treatment that was developed because of embryonic stem cell research? Of course not. Do you not see the hypocrisy? How many of our own students have been treated at Sick Kids Hospital? Our community, our students and our families greatly benefit from the charities you are discriminating against."

Theme 10: Negative Publicity for the HCDSB. Respondents mentioned the bad press and negative attention the HCDSB has been subjected to due to the proposed changes to the policy/procedure (5.4%, n=36). Examples:

"Our board is drawing a lot of negative attention because of the controversial changes made to the fundraising policy."

"The attack in the media and the public response has been completely negative."

"Pulling our support from these organizations sends a strong negative message to the public about what we as Catholics stand for."

Theme 11: Focus/priorities of the Trustees (4.5%, n=30).

Respondents suggested that attention should be placed on more important educational/student issues, rather than the Fundraising policy and procedure (n=20). Examples:

"Their focus on both of the above policies has caused them to lose sight of more important issues going on in our schools that affect our students in urgent ways on a day to day basis."

"The trustees and the board should be more concerned with the education our youth (something test scores would suggest they are failing at) than where charitable donations are going."

Respondents believe that the proposed changes to the policy/procedure have stemmed from Trustees' personal agendas (n=10). Examples:

"... the political ambitions that drive your decision making are not. Your political agenda is self serving and damaging to our kids and our Catholic way of life."

"This fundraising motion has nothing to do with education but everything to do with inflicting YOUR personal views onto the schools, the teachers, the students, the administration and the parents."

ADDITIONAL RESULTS

E) Comments about the Process of Making the Amendments

Several respondents (For, Against, or Neither) commented on being upset about the decision-making process in which the policy/procedure changes came into place. These comments were either made on their own or in addition to feedback about the amendments from the 906 responses included in the thematic analysis.

In total, 13.8% (n=125) of the total number of responses commented on the process—specifically, the lack of consultation with stakeholders. Examples:

"At first, we were horrified to learn that the Board had not followed correct process to pass this motion, ignoring legislation and the Board's own protocol. We were also embarrassed at how Board members completely disregarded the Minister's remarks and commentary about their action."

"I believe the development and implementation of this policy was ill-informed, lacked proper procedures"

"I am disappointed in the manner in which our Trustees forced this policy on our Catholic community... I am embarrassed to be a witness to this display of unilateral decision making that gives false impression that it is supported by the majority of our Catholic parents."

"The above mentioned Trustees passed this motion illegally, without seeking the required and legislated input from school councils, parents and students. It does not reflect the input from our families and students."

2. CATHOLIC SCHOOL COUNCIL FORM

After the online feedback request was sent out to all HCDSB stakeholders, one representative from each Catholic School Council was asked to submit a different online form on behalf of their Council. This form displayed each of the amendments to the policy and procedure in red and requested specific feedback about the changes, as well as any additional feedback the Council may have.

A) Who Responded?

In total, 43 Catholic School Councils submitted the form. One form was also submitted by the Catholic Parent Involvement Committee (CPIC).

B) Form Analysis and Results

Respondents were asked to comment on the four amendments to the policy and the three amendments to the procedure. Because the proposed changes to the policy and procedure were similar, if not identical, many Councils either did not respond to the procedure questions, submitted the same responses as for the policy questions, or directed the reader to their previous policy answers. Therefore, Question 1, 3, and 4 relate to both the policy and procedure; however, the 'n' values provided correspond to the number of responses provided for the policy feedback.

Analysis was conducted to uncover themes that emerged from each set of comments per question. One limitation of the analysis is that the forms contained only open-ended questions and therefore had to be coded and analyzed qualitatively.

The main theme(s) for each question are discussed below. These themes do not account for all opinions expressed, but provide a summary of the most frequent comments. A complete list of responses is provided in Appendix C.

Question 1: Please comment on the above changes in red regarding the addition of the definitions of Registered Charity and Non-Profit Organization to the Definitions section. (n=40)

18 Councils (45%) explicitly agreed with the changes. Many Councils suggested adding health/well-being and disaster relief to the categories of acceptable use of a charities' resources.

Question 2: Please comment on the above changes in red regarding the addition to the Principles section. (n = 39)

17 Councils (43.6%) explicitly agreed with the addition to the section, whereas 16 Councils (42.1%) explicitly disagreed.

Question 3: Please comment on the above changes in red regarding the first addition to the Requirements section. (n=41)

33 Councils (80.5%) do not agree with the addition to this section of the Policy. Some Councils argued that the addition is too restrictive, thereby preventing schools from donating to worthy, live-saving charities/organizations.

Question 4: Please comment on the above changes in red regarding the addition of the Transparency and Public Participation section to the Requirements section. (n=42)

32 Councils (76.2%) explicitly disagree with the additional section. Many Councils suggested changes to this section, while others asked some clarifying questions. To review the specific feedback, please see the comments in Appendix D.

Question 5: Do you have any additional comments about the proposed changes to the above policy and procedure? (n=30)

23 Councils (76.7%) explicitly stated that they are not in agreement with the proposed changes to the policy and procedure. 9 Councils (30%) mentioned that they disapprove of the lack of transparency and consultation in the implementation and feedback process thus far. 7 Councils (23.3%) believe that the schools should be in control of which charities they donate to.

3. TABLE ACTIVITY FROM THE MAY 2018 CATHOLIC COUNCIL OF CHAIRS MEETING

Catholic Council Chairs were invited to participate in a "Table Activity" at a recent Catholic Council of Chairs Meeting. In this exercise, participants wrote down their views and opinions on the proposed changes to the Policy and Procedure. Their submissions were then transcribed into a document, which can be found in Appendix D.

The following limitations should be considered:

- Because their feedback was hand-written and then transcribed, the interpretation of the comments may not accurately reflect the answers provided.
- The comments also express segments of complete thoughts/sentences, and therefore some comments cannot be accurately and/or fully analyzed.

A) Who Responded?

34 submissions were reviewed in the Table Activity. In total, 86 individual comments were transcribed.

B) Table Activity Results

The three most common themes within the Table Activity include:

- 1) **Proper process/procedure for changing the Policy and Procedure were not followed** (n=13)
- 2) **Catholic values are not being upheld via the proposed changes** (n=7)
- 3) **Wanting the freedom to donate to organizations of their choice and that benefit others/society** (n=6)

4. DELEGATIONS

In total, 29 delegations have been heard at the HCDSB Board Meeting between March 20th, 2018 and June 5th 2018 on this topic. Note that 7 of these delegations were not about whether the delegate(s) supports or does not support the Policy/Resolution but rather their delegation highlighted no opinion, the importance of being pro-life, moral decision making etc. For the remaining delegations, 9 delegations were 'for' the policy or policy changes, while 13 delegations were 'against' the policy or policy changes.

Invitation to Respond: Policy V-04 & Administrative Procedure VI-59 School Fundraising Activities – Stakeholder Feedback

Created	Name	Stakeholder Group	Policy Name	Comments
6/2/2018 2:44		Other	Policy V-04 School Fundraising Activities	Please do not make charities suffer for this. It’s not worth it. Many of the students attending our schools will need an abortion. Making good charities suffer makes no rational sense.
6/1/2018 23:56		HCDSB Parent	Policy V-04 School Fundraising Activities	I am shocked, sad, angered and ashamed at the actions of the HCDSB Board of Trustees regarding this policy. First and foremost, your feedback process is too little, too late. The board policy clearly states that a consultation process whereby stakeholders can give feedback needs to take place PRIOR to enacting policies. I am appalled that the views of 5 Trustees hold the power that it has. Last time I checked, Trustees were not theologians. How dare you assume to know "Catholic values" more than anyone else. The very charities you are now banning such as Sick Kids, Canadian Cancer Society, We Foundation, Red Cross, United Way, etc. are not only well known and respected practically universally but they also have had direct impact on many of the Halton Catholic District School Board's members and stakeholders. It is hypocritical to not support the very organizations that do God's work. Where is it a Catholic requirement that charity only be extended to organizations deemed "Catholic enough". Is it not our place to provide help to everyone in need? Did Mother Theresa turn away non-Catholics? Does Pope Francis not support the Red Cross? Why is it that charity is deemed Catholic enough for the leader of the Catholic church, but not good enough for the Halton Board?I despise that this board has made this a thinly veiled attempt at promoting an anti-abortion stance. This IS NOT YOUR PLACE. The Catholic Church is much more than anti-abortion and the views of this board need to reflect this. I am completely ashamed to be associated with this board. Trading votes, trying to silence people who speak out against this motion, disrespecting stakeholders and walking out of meetings is immature and unprofessional. Over the past 5 months, I have had to justify the existence of a Catholic Board to many friends and family. It is a position I struggle with greatly. This motion DOES NOT REFLECT MY CATHOLIC VALUES nor does it reflect the values I wish to instill in my children. Please repeal this motion immediately!
6/1/2018 23:48		HCDSB Parent	Policy V-04 School Fundraising Activities	Our family is strongly against the motion to limit which charities are supported by the school community based on the criteria listed. We are teaching our children to uphold Catholic values and one if those is to help others in need regardless of their beliefs. The thought that some charities helping families and loved ones with cancer is heartbreaking. I work with a paediatric cancer group and our family has also been touched by cancer (the unfortunate reality is that most people have). It hurts deeply to think that a child may have less of a chance to survive because the charity raising money to research a cure did not fall under someone's definition of Catholic values. The reality of a decision like the motion proposed is that less people will be helped because we have judged them to be less worthy. That is not the message I want to send my children about what it means to embrace your faith and serve God. This is a chance to refuse our self serving impulses, our arrogance and truly support the people in our community. My 10 year old read the motion, shook his head and said that is was shameful. He said that this is like not helping a person hurt on the street because you don't like them or think they're a bad person. It's much more complex than that you might say...or is it? My family is strongly opposed and I hope and pray it will defeated.
6/1/2018 22:55		Other	Policy V-04 School Fundraising Activities	<p>In a society where religious freedom, and freedom of conscience in general, are increasingly under attack, it is imperative that the Catholic School Boards provide moral leadership and clarity to their students.</p> <p>The Church's teachings on abortion, euthanasia, the use of embryonic stem cells for research, and other issues engaging the protection of life must be supported by Catholic educators.</p> <p>To fail to provide moral clarity to their students and take a firm stand against providing support to organizations who do not respect the value of life at all stages is to create another generation of persons who call themselves Catholics, but refuse to stand for Catholic values, preferring to go with the flow and not rock any boats.</p> <p>We see the product of such failure most strikingly in allegedly Catholic politicians like Trudeau, Martin, and Chretien, all of whom support so-called "rights" to abortion, euthanasia, and other anti-life positions while mumbling meaningless bromides about "being personally opposed".</p> <p>There are hundreds of deserving charities who do not engage in practices diametrically opposed to the values of the Church, and it is to these institutions that the Halton Catholic School Board should direct its support.</p>
6/1/2018 22:51		HCDSB Parent	Policy V-04 School Fundraising Activities	Dear HCDSB,I am writing to you in sheer frustration and disappointment. I am disappointed that the board could make a decision for our children that is so utterly misguided and wrong. I disagree with the board’s decision on many levels, but at it’s heart, I am concerned that this is providing

Created	Name	Stakeholder Group	Policy Name	Comments
				the wrong message to our children.Our school's priest recently gave a teaching in preparation for the students' First Holy Communion, in which he asked if Jesus would reject the lambs of his flock that went astray. The answer was no - and this is at the heart of communion and all Catholic teaching. Are we to turn away from charities asking for our help? I believe there are ways of working with most charities, even if we disagree with certain elements of their policies.How is this a teachable moment for our students? How do we explain raising money for some charities and rejecting others? Is this how we should live our lives? How are we preparing our children to go out into the world?I urge you for so many reasons to open your hearts to all the charities you have in the past - not only does it enrich the community at large, but it enriches our children's lives as Catholics, as well.
6/1/2018 22:33		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>Please immediately stop any further distraction and harm and waste of limited time and resources that you are creating from your ill advised and divisive policy.</p> <p>HCDSB is taking the wrong approach at the wrong time. This act just perpetuates that this is a rogue board unfocused from their core mission and a board that needs to be replaced.</p> <p>I continue to watch in dismay at the public relations nightmare that has been unleashed in the community and beyond that will serve to further bolster the movement towards the defunding of the Catholic school system.</p> <p>This new rule is needlessly divisive and the resulting consequences of community discord will far outweigh any benefits that the rule was hoping to create.</p> <p>I watch in dismay as the petition on care2petitions continues to gather strength with thousands of signatures.</p> <p>The comments in the petition are not addressed at the issue you had hoped to shed light on, the comments are focused on the divisiveness and discord that this ruling has unleashed.</p> <p>This has touched an emotional nerve with comments that people will pull their children from the school system and will not enrol them.</p> <p>It has also reenergized a fresh call out and movement to oppose public funding for the school system.</p> <p>I have also been watching the coverage through CBC so the damage is not just contained to Halton and its reach continues to spread and implore you to undo the public relations damage that this ill thought our ruling has created.</p> <p>Please go back and focus on what your core mission as trustees are.</p> <p>Support the efforts to address these concerns outside of creating a movement to defund the Catholic school system.</p>
6/1/2018 22:27		HCDSB Staff	Policy V-04 School Fundraising Activities	I feel everyone should have the right to donate to the charities that the board has supported for a long time. I have had several loved ones die of cancer and others had serious heart problems. I don't understand why the trustees want to stop helping organizations that help so many. That is not very Christian.
6/1/2018 22:24		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>The way this policy is worded is against everything we are trying to teach the children about what Jesus has asked of us. It has turned into a personal agenda on abortions period. Pope Francis reminds us that it is not enough to just talk about one idea of living the gospel. He challenges us to live the gospel by caring for the poor, and marginalized. Love has no alibi. Whenever we set out to love as Jesus loved, we have to look to the Lord as our example; especially when it comes to loving the poor.</p> <p>These trustees need to read and understand the document "renewing the promise" instead of acting like they and only they can tell all the students, parents and ratepayers what is right.</p> <p>They also need to go on line and read what the Pope said at the Holy Mass with the new Cardinals (15 February 2015). This should be mandatory reading!!!</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>The board but especially these 5 trustees have made this a policy about abortion and not fu d raising. It needs to be totally rewritten so all schools can fund raise as is suitable to their community.</p> <p>They need to remember the beatitudes when they make decisions.</p> <p>Even Dr. McQueen is in agreement. They need to learn more about the complexities of Catholic teaching.</p> <p>I do hope and pray that they will see the light and write a policy that enables all students to follow what they have learned about what Jesus wants us to do</p>
6/1/2018 22:03		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am strongly against this policy moving forward in its current form. It goes against everything that is the basis of our faith. I do believe in the sanctity of life, but I don't agree on how this policy is attacking organizations that are working tirelessly to prolong life and helping those nearing the end of life. What are we teaching our children by imposing these restrictions. We as a parent/student community can decide which organizations we choose to support and we do not need five trustees (Murai, Danko, Quinn, Karabela and Trites) governing our Catholic values and where our money goes. These five trustees have disrespected the process and opinion s and beliefs of our community. I support a revocation of the motion in its entirety and I hope we can restore the Catholic faith back in our community.</p>
6/1/2018 21:55		Other	Policy V-04 School Fundraising Activities	<p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity.</p> <p>This policy does not allow the Catholic schools to help those outside of our borders or respond to emergent situations within their own communities. It further prevents schools from fund raising for students and their families in the event of a tragic event.</p> <p>It puts limitations on the kinds of charities allowed ... those that are in any way affiliated with abortion or stem cell research, for example. Not helping all those in need goes against our strongest Catholic values.</p> <p>The Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>The Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments.</p> <p>I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:54		Other	Policy V-04 School Fundraising Activities	<p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity.</p> <p>This policy does not allow the Catholic schools to help those outside of our borders or respond to emergent situations within their own communities. It further prevents schools from fund raising for students and their families in the event of a tragic event.</p> <p>It puts limitations on the kinds of charities allowed ... those that are in any way affiliated with abortion or stem cell research, for example. Not helping all those in need goes against our strongest Catholic values.</p> <p>The Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>The Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments.</p> <p>I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:54		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am against the board's Sanctity of Life Motion. It is far too extreme.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>The board's policy should reflect the majority of what the students, staff and parents want.</p> <p>Looking forward to the October elections</p>
6/1/2018 21:49		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>This policy does not allow us to respond to emergent situations within our community and prevents our students from fund raising for their peers and their families in the event of a tragic event.</p> <p>It contradicts the direction our Pope has provided us with respect to charity and inclusivity.</p> <p>It limits the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? We would not even be allowed to raise money for an area of the hospital NOT affiliated to abortion (ie. raise money for new equipment like MRI machines).</p> <p>The Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>Our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:47		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Each year, we come together to help those in need, whether within our local community or abroad. This policy does not allow us to respond to emergent situations within our community. It prevents our students from fund raising for their peers and their families in the event of a tragic event.</p> <p>It also contradicts the direction our Pope has provided us with respect to charity and inclusivity.</p> <p>It limits the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? We would not even be allowed to raise money for an area of the hospital NOT affiliated to abortion (ie. raise money for new equipment like MRI machines).</p> <p>The Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>Our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:37		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I was a student in the Catholic education system, and I believed putting my daughter in the Catholic education system would allow her to grow up in a community surrounded by faith, love, understanding, and compassion for others. After reading this proposed policy, I believe I may have been wrong. I am thoroughly disappointed, disheartened, and sickened that this policy may be enforced for the 2018/2019 school year. I have also lost complete faith in the leaders of the Board, the trustees, and do not trust them to properly and respectfully carry out their call to service. Their decision to initially not have a public consultation on this policy is one reason I have lost complete faith. I also question whether this current public input will be seriously considered and I fear that the voices of those who oppose this policy will be ignored and not be heard. I vehemently oppose this policy and cannot understand why this policy is even considered. Why now when for many years students and schools across the board have volunteered and raised funds for these respected charities? To have charities such as Relay for Life, Hospital for Sick Kids, United Way and Terry Fox removed as approved charities is mind boggling. I keep hearing the words "What would Jesus Do?" Jesus surrounded himself and helped others like prostitutes, adulterers, thieves, and sinners. Before Jesus helped others, he did not ask them first if they adhered to the teachings of the Catholic faith. We are all God's children and as Catholics we are called to the teachings of Solidarity: "We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers' and sisters' keepers, wherever they may be". We are also</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				called "to put the needs of the poor and vulnerable first". I believe the fundraising efforts made in the past to these charities, helped those in need - those being the poor and the vulnerable. Why deny them our charitable funds now? Why go against our Catholic teachings to help those in need? With all the attention the HCDSB has been receiving on the Sanctity of Life motion, no other Catholic school boards are quickly following their lead and revising their own fundraising policies. Why? Because it doesn't make sense, and the HCDSB needs to progress with modern times. The negative press all seems very familiar. The HCDSB initially banned student gay-straight alliances and the HPV vaccine. These decisions have now been reversed. I respectfully ask that the trustees not approve this new fundraising policy. I respectfully ask that the HCDSB allow the students to continue their fundraising efforts like they did in the past. Let them raise money for Relay for Life, Hospital for Sick Kids, Terry Fox, etc. Let them uphold their Catholic values to help those in need without any qualifications or restrictions. If this policy is approved I will a) change my school support designation from separate to public for my property taxes b) only vote for the trustee that like me opposes this policy in the upcoming fall election c) no longer make donations to the HCDSB. Instead all my future donations will go directly to those charities "that do not support Catholic values" according to the HCDSB. I sincerely hope that my faith in the Catholic school system will be restored, and that I will never regret having my daughter raised in the Catholic school system. Please make the right decision and do not approve this new fundraising policy.
6/1/2018 21:37		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>My family and I are strongly opposed to the Sanctity of Life Motion and what it means to the countless charities that depend greatly on the donations from the HCDSB fundraising and in turn numerous members of our faithful community.</p> <p>This motion is in direct contrast to our Catholic teachings and many of the Catholic expectations that are outlined in the Pastoral Letter of the council of Bishops.</p> <p>We are greatly concerned that this has become more about the trustees winning the fight at all costs regardless of the negative light they've shed on Catholic education.</p> <p>The charities that the Board is seeking to ban have been part of our Catholic fundraising efforts for decades, since I was a child.</p> <p>My 13 year old attended We Day last year and was very moved and inspired by the wonderful initiatives of the Me to We Movement.</p> <p>When she was informed of the motion passed by the HCDSB, she was beside herself. "How is this endorsing Catholic values?" she asked. I unfortunately had no answer for her.</p> <p>This ban does not represent the teachings of the Catholic Church and certainly does not reflect the values I want instilled in my children.</p> <p>Thank you,</p>
6/1/2018 21:35		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I was a student in the Catholic education system, and I believed putting my daughter in the Catholic education system would allow her to grow up in a community surrounded by faith, love, understanding, and compassion for others. After reading this proposed policy, I believe I may have been wrong. I am thoroughly disappointed, disheartened, and sickened that this policy may be enforced for the 2018/2019 school year. I have also lost complete faith in the leaders of the Board, the trustees, and do not trust them to properly and respectfully carry out their call to service. Their decision to initially not have a public consultation on this policy is one reason I have lost complete faith. I also question whether this current public input will be seriously considered and I fear that the voices of those who oppose this policy will be ignored and not be heard. I vehemently oppose this policy and cannot understand why this policy is even considered. Why now when for many years students and schools across the board have volunteered and raised funds for these respected charities? To have charities such as Relay for Life, Hospital for Sick Kids, United Way and Terry Fox removed as approved charities is mind boggling. I keep hearing the words "What would Jesus Do?" Jesus surrounded himself and helped others like prostitutes, adulterers, thieves, and sinners. Before Jesus helped others, he did not ask them first if they adhered to the teachings of the Catholic faith. We are all God's children and as Catholics we are called to the teachings of Solidarity: "We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers' and sisters' keepers, wherever they may be". We are also called "to put the needs of the poor and vulnerable first". I believe the fundraising efforts made in the past to these charities, helped those in need - those being the poor and the vulnerable. Why deny them our charitable funds now? Why go against our Catholic teachings to help those in need? With all the attention the HCDSB has been receiving on the Sanctity of Life motion, no other Catholic school boards are quickly following their lead and revising their own fundraising policies. Why? Because it doesn't make sense, and the HCDSB needs to progress with modern times. The negative press all seems very familiar. The HCDSB initially banned student gay-straight alliances and the HPV vaccine. These decisions have now been reversed. I respectfully ask that the trustees not approve this new fundraising policy. I respectfully ask that the HCDSB allow the students to continue their fundraising efforts like they did in the past. Let them raise money for Relay for Life, Hospital for Sick Kids, Terry Fox, etc. Let them uphold their Catholic values to help those in need without any qualifications or restrictions. If this policy is approved I will a) change my school support designation from separate to public for my property taxes b) only vote for the trustee that like me opposes this policy in the upcoming fall election c) no longer make donations to the HCDSB. Instead all my future donations will go directly to those charities "that do not support Catholic</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				values" according to the HCDSB. I sincerely hope that my faith in the Catholic school system will be restored, and that I will never regret having my daughter raised in the Catholic school system. Please make the right decision and do not approve this new fundraising policy.
6/1/2018 21:11		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As a Catholic school community, we have come together each year to help those in need, whether within our local community or abroad. This policy does not allow us to help those outside of our borders or respond to emergent situations even within our community. It further prevents our schools from fund raising for our own students and their families in the event of a tragic event (ie. support to purchase a handicap vehicle or wheel chair).</p> <p>What is most conflicting is the limitation on the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? How could we be asked to not support a charity like Wellness Springs, that drives cancer patients to and from their appointments, when many do not have any support at all? This charity, although has no direct link to stem cell research, is likely supported in one way or the other by the Canadian Cancer Society.</p> <p>The cost associated to implementing this policy and then operating some form of committee is still unknown, but likely extraordinary. Not to mention, the Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity.</p> <p>Not only was our Fund raising policy not even up for renewal, our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:10		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As a Catholic school community, we have come together each year to help those in need, whether within our local community or abroad. This policy does not allow us to help those outside of our borders or respond to emergent situations even within our community. It further prevents our schools from fund raising for our own students and their families in the event of a tragic event (ie. support to purchase a handicap vehicle or wheel chair).</p> <p>What is most conflicting is the limitation on the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? How could we be asked to not support a charity like Wellness Springs, that drives cancer patients to and from their appointments, when many do not have any support at all? This charity, although has no direct link to stem cell research, is likely supported in one way or the other by the Canadian Cancer Society.</p> <p>The cost associated to implementing this policy and then operating some form of committee is still unknown, but likely extraordinary. Not to mention, the Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity.</p> <p>Not only was our Fund raising policy not even up for renewal, our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:06		Other	Policy V-04 School Fundraising Activities	<p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity. Students should be encouraged to come together each year to help those in need, whether within our local community or abroad. It further prevents schools from fund raising for students and their families in the event of a tragic event.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				There is a limitation on the kinds of charities that would no longer be approved ... those that are in any way affiliated with abortion or stem cell research, for example. It would mean no longer supporting local hospitals that students and families typically use. It would mean not fund raising for a charity like Wellness Springs, that drives cancer patients to and from their appointments. This charity, although has no direct link to stem cell research, is likely supported in one way or the other by the Canadian Cancer Society.
6/1/2018 21:00		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As a Catholic school community, we have come together each year to help those in need, whether within our local community or abroad. This policy does not allow us to respond to emergent situations even within our community. It further prevents our schools from fund raising for our own students and their families in the event of a tragic event.</p> <p>What is most conflicting is the limitation on the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? How could we be asked to not support a charity like Wellness Springs, that drives cancer patients to and from their appointments, when many do not have any support at all? This charity, although has no direct link to stem cell research, is likely supported in one way or the other by the Canadian Cancer Society.</p> <p>The cost associated to implementing this policy and then operating some form of committee is still unknown, but likely extraordinary. Not to mention, the Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>Not only was our Fund raising policy not even up for renewal, our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 20:58		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity. As a Catholic school community, we have come together each year to help those in need, whether within our local community or abroad. This policy does not allow us to help those outside of our borders or respond to emergent situations even within our community. It further prevents our schools from fund raising for our own students and their families in the event of a tragic event (ie. support to purchase a handicap vehicle or wheel chair).</p> <p>What is most conflicting is the limitation on the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? How could we be asked to not support a charity like Wellness Springs, that drives cancer patients to and from their appointments, when many do not have any support at all? This charity, although has no direct link to stem cell research, is likely supported in one way or the other by the Canadian Cancer Society.</p> <p>The cost associated to implementing this policy and then operating some form of committee is still unknown, but likely extraordinary. Not to mention, the Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>Not only was our Fund raising policy not even up for renewal, our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 20:48		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I do not think the policy is necessary as I don't think charities that violate Catholic principles were being supported anyway.</p> <p>The policy is not flexible enough. Our school wanted to collect money for Humboldt on jersey day but couldn't because it wasn't on the list of approved charities. Unfortunately, terrible things happen and there isn't time to wait for charities to be put on the approved list.</p> <p>In addition, I think it's a horrible message to children to tell them they can't support a charity such as the Canadian Cancer Society. Almost everyone will have someone close to them affected by cancer and students are huge supporters of cancer charities.</p> <p>I feel very strongly that this policy should be cancelled.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
6/1/2018 19:26		HCDSB Student	Policy V-04 School Fundraising Activities	<p>I am honestly shocked that this is even up for debate. I have been attending schools in the HCDSB since kindergarten. Through my experience as a student, I was always taught to stand up for my beliefs and take action. I have taken part of many charitable fundraisers over the past 12 years because I know it is the morally right thing to do. A family friend of mine has recently been diagnosed with leukaemia at the age of 8 years old. His family along with others affected by cancer heavily depend on generous donations. Now the board is telling me that our school can not donate to the Canadian Cancer Society because it does not enforce Catholic values? I am genuinely confused how helping others in their time of need is not an act of kindness, something that again was taught to me at an early age. When I talk about this potential policy with my friends and family members from different school boards, they are disgusted. I understand that the goal of this policy is to live by the church, but we have to remember that we now live in a modern society with new technologies that enhance the quality of life. My dad passed away three years ago due to a kidney disease. Fast forward to today and society is now exposed to the idea of embryonic stem cells, which could repair and even grow new organs. If there was more research put into this, my dad could still be alive today. There is no argument to that, as I would give anything to spend more time with my father. Donating to these charities means that I can save countless families from the pain and suffering that comes with losing a loved one. I believe that the board needs to seriously consider what is right because students want to help all those that we care about, not just a select few.</p>
6/1/2018 18:30		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I strongly support the Sanctity of Life Motion (Resolution #61/18) and the amendments made to the Operating Policy V-04 Fundraising Activities and the Administrative Procedure VI-59 Fundraising Activities. As a Catholic Institution the HCDSB needs to promote and live the values of the Catholic faith. By doing so, the HCDSB is giving important teaching to all, students, parents, staff and the society: that in today's world it is possible and valiant to live Catholicism. The amendments made reflect who we are as children of God. The HCDSB should not support any institution or charity that promotes attacks on human life and human rights. Human life is Sacred. The HCDSB should support and promote always the protection of human life from conception to natural death. This is a fundamental principle in Catholicism and should always be reflected in all HCDSB's regulations, policies and guidelines.</p> <p>I believe it is very positive that the amended Policy V-04-Fundraising Activities includes specific directions for a transparent process and that the public has the opportunity to provide input and submit new research that may support or contradict the position of any approved or non-approved charity or non-profit organization.</p> <p>I suggest that wording be added under Section V, Transparency and Public Participation, to indicate that the Director of Education will re-evaluate a previously approved charity or non-profit organization on the basis of the new research provided by the public. This is important in particular for cases where a previously approved charity or non-profit organization has changed its position or new information is available to better assess these entities. This will ensure full and on-going compliance with Resolution #61/18.</p> <p>Thank you for the opportunity to provide feedback.</p>
6/1/2018 17:19		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>My feedback is we should not prevent fundraising by creating such a black and white policy.</p> <p>Create a simple caveat that any funds raised for an organization cannot be used for the specific research not aligned with the Catholic values but can be used for other research for benefit of all.</p> <p>Example: Cancer society does a lot of other research unrelated to stem cells and embryos.</p>
6/1/2018 16:52		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As a parent of two current HCDSB students, and one graduate, please revoke Policy 61/81 "Sanctity of Life" motion.</p> <p>I believe the development and implementation of this policy was ill-informed, lacked proper procedures, ignores the basic Catholic teachings and violates the rights of the parents and students to have a say in where their funds are directed. Not to mention is in direct conflict with the Education Act. The entire policy needs to be revoked. If changes are indeed required, the process needs to start from the beginning: 1) assemble a committee of stakeholders to manage the process, 2) obtain feedback on what stakeholders would like changed; 3) develop new policies in collaboration with parents, students and administration.</p> <p>Thank you for considering my concerns.</p>
6/1/2018 16:45		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>Together with teachers, secretaries, EAs, custodians, our Board has done an amazing job building assets in children and youth especially around student voice. We need to walk the talk if we believe that student voice is important. Our students have presented a good solution with respect to</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				the fundraising activities. Remove the word 'indirectly' from the policy. I am so proud of our students. Their compassion and action for those in need are humbling. They truly walk like Jesus.
6/1/2018 16:42		Other	Policy V-04 School Fundraising Activities	I think this policy is too harsh and should not be passed. Our "Catholic values" should not stop us from donating to charities that help those in need of anything from medical care to food and shelter. As Catholics, we often ask ourselves "what would Jesus do?" and I believe that He would not deny works of charity to anyone in need.
6/1/2018 16:35		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Objections to the Policy’s Intent</p> <p>The policy is fundamentally flawed, as it is premised on the idea that Catholic principals, teachers, parents and School Councils cannot be trusted to choose appropriate charities for fundraising purposes, and that therefore the Board must intervene to provide a list of approved charities. There is no evidence to support this assertion. The Board has operated without this policy for decades, without any significant issues. Further, no other Catholic school boards in Ontario have seen it necessary to implement such a policy. It is an insult to suggest that the broad Catholic community of the HCDSB is not capable of acting in accordance with Catholic values without explicit instructions & restrictions dictated by the Board.</p> <p>Further, the policy is based on a faulty premise: that any co-operation with any charity or non-profit organization that is directly or indirectly connected to abortion, contraception, sterilization, embryonic stem cell research or euthanasia constitutes “co-operation with evil” and is therefore against Catholic teachings. As set out in Dr. McQueen’s delegation to the Board of Trustees on May 15, 2018, it is permissible to support the good works of a charity, even when that charity may be involved in other work that is not in keeping with Catholic values.</p> <p>The policy is not benign. It has caused a great deal of anguish to students, parents, staff & families across the HCDSB. Many members of the HCDSB community have faced, or are currently facing, hardship or tragedy in their personal lives due to illness. Fundraising for specific charities, such as hospitals or disease specific charities like the Canadian Cancer Society or the Heart & Stoke Foundation provides a mechanism for school communities to show their support for their friends, neighbours and classmates. Many HCDSB families receive support from hospitals and charities. If a student is being treated for a serious illness at the Hospital for Sick Children, the policy would send the message to that student, his or her siblings, family and school community that it goes against Catholic values to support the hospital. The policy condemns as immoral organizations and institutions that provide essential, often lifesaving services to HCDSB families. For many of these institutions, there are no available alternatives.</p> <p>Objections to the Specifics of the Policy</p> <p>The draft provided for review has a large number of significant problems:</p> <ol style="list-style-type: none"> 1. There is no definition of "subsidiaries, affiliates & associates", so it's very difficult to know whether an organization can be struck off the list because of the actions of another group. eg. in a natural disaster, if a charity is working alongside Doctors Without Borders or the Red Cross in providing humanitarian assistance, are they struck off because those organizations don't meet the criteria? One example: Trustee Danko said the Canadian Catholic Organization for Peace and Development needs to be taken off the approved list, because some of its local partners in development projects are involved in restricted activities. The CCOPE is the official international development agency of the Catholic Church in Canada. Therefore, on the basis of "subsidiaries, affiliates & associates", no fundraising can be permitted for the Church, parishes, the HCDSB, or even the HCDSB's own charity, the Halton Catholic Education Foundation. There would be no hospital in Ontario that could qualify under the policy – even Catholic hospitals. For example, St. Joseph’s in Hamilton is a teaching hospital “affiliated” with McMaster University, and therefore it could not qualify under the policy due if anyone at McMaster is involved in any research or practice concerning embryonic stem cells, contraception, euthanasia, abortion or sterilization. Every pediatric hospital in Ontario would be disqualified due to its own practices or those of their affiliated universities. 2. Following on the concern above, how are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in. For a university, for example, is the Board staff expected to check out every research project being conducted by the university, and every activity being done by any partners in that research (pharmaceutical companies, doctors, hospitals, etc.)? This becomes even more complicated when you consider the 5 year rule - staff will have to research everything a charity has done over the last 5 years, determine who the charity's "subsidiaries, affiliates & associates" were over those 5 years, and then research every activity those organizations were involved in over the last 5 years. This is a monumental, likely impossible task, that would consume an enormous amount of staff time and money. 3. The timelines under the policy don't make sense. It says no charity can be approved if it has engaged in any of the activities in the last 5 years. If a charity applies and is rejected, it must wait 3 years to re-apply. So, say a charity funded embryonic stem cell research 4 years ago. If it waits one year to apply, it can be approved. If it applies now, it will get rejected and must wait 3 years.

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>4. There is nothing in the policy that says who actually makes the decision on whether a charity gets on the approved list.</p> <p>5. The policy cannot respond to emergent situations. For example, recently students were encouraged to wear hockey jerseys to show support for the victims of the Humbolt bus accident, but they were not able to contribute money to the victims' fund because there was not time to research whether the victims' fund could be "approved".</p> <p>6. The policy does not allow donations to unapproved charities even when those donations are directed to a specific project unconnected to abortion, contraception, etc. For example, if a hospital was raising money to buy a new MRI machine, no donations towards that purchase can be made if the hospital is not on the approved list.</p> <p>7. The policy prohibits donations to any charities that provide "financing or material support for abortion, contraception" etc. What does that mean? If a charity helps provide emergency generators to supply electricity after a hurricane, and some of that electricity is supplied to a health clinic that provides family planning & contraception, is that "material support"? If St Vincent de Paul gives money to a homeless person, and that person uses some of that money to buy condoms, has the charity provided "financing" for contraception? Are charities expected to trace and account for every dollar they distribute, and to track everyone who might receive "material support" from them? If the charities can't track every dollar and every recipient of material support, how is Board staff supposed to track to determine whether the charity can be approved?</p> <p>8. The policy invites submissions from the public regarding a charity's eligibility. This is not restricted to people with a connection to the HCDSB. A pro-life group in another country could send in information alleging that a particular charity is involved in activities related to abortion, contraception, etc. Therefore, we can expect an ongoing process of people arguing whether a particular charity should be approved or not. A person may write to the board alleging that a particular charity is involved in a project in Africa as a joint venture with another charity that is involved in distributing condoms to prevent the spread of HIV. The Board staff will then be obliged to investigate these issues. That will likely require some number of Board staff to be engaged on this matter full time.</p> <p>9. The policy states that any charity that is not on the approved list cannot enter into any financial relationship whatsoever with the HCDSB. This extends the policy beyond fundraising, and could include things like the Red Cross being prevented from providing CPR, first aid or water safety courses in conjunction with the board. It could also affect things like gym, sports field or theatre rentals - if a hospital wanted to hold a basketball tournament as a fundraiser or staff outing, the hospital would not be able to rent a gym from the HCDSB.</p> <p>10. A charity that has been involved in any of the restricted activities in the past can only get on the approved list if they have not done any such activities in the past 5 years, AND if they pledge to never do so again. It is questionable whether any charities could, in good conscience, make a commitment that would bind their charity forever into the future. I would expect most charitable boards to take the position that they cannot make a pledge that would bind future boards. Further, such a pledge may be viewed as being in conflict with a charity's non-denominational status, which could also result in a charity refusing to sign. This has already happened while Resolution 61/18 was in force.</p> <p>Conclusion</p> <p>There was no problem that needed to be fixed. The fundraising policy was not up for review. No action needed to be taken. The Board of Trustees should simply rescind Resolution 61/18 and leave the previous fundraising policy in place until the next time it comes up for regular review.</p> <p>However, if the Board of Trustees decides to pursue the principles of Resolution 61/18, the draft policy is so flawed that it cannot be fixed by a few simple amendments. It requires a full rewrite, and any rewritten policy should go through a renewed process of community consultation, policy committee review and Trustee approval.</p>
6/1/2018 16:06		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am vehemently opposed to the sanctity of life motion and the resulting consequences for fundraising at HCDSB schools.</p> <p>While I fundamentally respect the notion of instilling Catholic values and morals in a Catholic school, it is critical that the trustees not lose sight of the fact that the schools are PUBLICLY FUNDED. Therefore as a publicly funded school system the values and policies must reflect those of our broader society.</p> <p>While it is reasonable that school fundraising activities not directly support causes that are diametrically opppsed to Catholic values, the policy as it has been written is far too broad and sweeping and does not reflect the values of the broader community that ultimately funds the schools.</p> <p>Also, I would point out that this school board is not aligned with other Catholic boards in taking this drastic step and has a history of being on the wrong side of social issues. For example the initial refusal to allow HPV vaccinations in the schools.</p> <p>I strongly encourage the trustees to rescope this policy so that it is more closely aligned with contemporary norms while still respecting faith based values.</p> <p>If divisive issues such as this continue to be a focus, I envision a future where there will no longer be public support and legislation for public funding of Catholic schools. You therefore are in a position where if you continue along this path you may win the battle but will lose the war.</p> <p>Thank you for your consideration.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
6/1/2018 15:18		HCDSB Parent	Policy V-04 School Fundraising Activities	I am terribly offended that these counsellors see themselves fit to decide which charities are worthwhile. I have seen no data on the legal aspect of their opinions, how the decisions will be implemented who will be responsible for the associated costs. These charities provide life saving measures EVERY DAY, if not for the hospitals they deem unworthy , neither my daughter or I would be here. I hope those trustees are refused next time they need medical attention and denied access to the hospital. VOTE THESE TRUSTEES OUT.
6/1/2018 14:57		HCDSB Student	Policy V-04 School Fundraising Activities	I do NOT agree with the changes to the school fundraising policy
6/1/2018 14:56		HCDSB Parent	Policy V-04 School Fundraising Activities	I do NOT agree with the changes to the school fundraising policy
6/1/2018 14:56		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am the mother of an SK student in Oakville, (as well as a former HCDSB student) and I would like to voice my immense disapproval of Resolution 61/18. I am so disgusted at everything that has happened with this Trustee Board since January that I barely even know where to begin.</p> <p>Firstly, I find it despicable that this policy was introduced and implemented without first garnering feedback from your stakeholders, as you are mandated to do by law. When presented with the fact that the Trustee Board was in blatant violation of the Education Act, you did nothing to correct the situation, which speaks volumes as to how little regard you have for proper procedure, as well as the opinions of those who you claim to represent. You have also ignored numerous requests to stall the implementation of the policy from stakeholders, students, parents, the Trustees Association, teacher’s groups and the Education Minister, only now stalling it to gather feedback, but it is too late for some fundraising activities which have already had to be cancelled.</p> <p>Secondly, I find it strange that with all of the technology at your disposal, this feedback form is how you have chosen to collect your data. This form is accessible to anyone on the internet and not password protected.</p> <p>As I am sure you are aware, this issue has attracted the attention of many individuals and groups who may not be considered stakeholders, but they would be able to fill out the exact same form that we can. How do you plan to ensure the integrity of the feedback that you collect?</p> <p>Finally, I am opposed to this Resolution as a whole, as it is too broad and poorly thought out to implement. I am sure that you must be aware of the fact that schools would have to sever ties with many charities that are near and dear to the student’s hearts. To ignore the good work, and "disqualify" a charity due to a potential remote association with an activity that might be considered contradictory to the Catholic faith is simply unfair. Also, what does this say about those who have benefited from these charities? Are they contradicting the Catholic faith for seeking medical care? What about anyone who works in any of these institutions (i.e. hospitals)? Are they contradicting their Catholic faith?</p> <p>I know that I am not alone in my feelings on this disgraceful policy, as well as the behaviors of many of the Trustees in the past few months. My faith in the ability some of these Trustees to act in the best interests of the students, school boards and stakeholders has completely eroded. There seem to be only a few of the Trustees who are fighting for the best interests of those most affected by this change, only to be steamrolled by the shameful behaviors and vote trading tactics that continue to plague this board. It is clear that there is an agreement between five of the Trustees to always support each other’s votes, making it so this entire Trustee board is controlled by those 5 members.</p> <p>I am disgusted. Shame on you.</p>
6/1/2018 14:56		HCDSB Parent	Policy V-04 School Fundraising Activities	I do NOT agree with the changes to the school fundraising policy
6/1/2018 14:43		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As an HCDSB parent and former student, I find the manner in which the Sanctity of Life motion has been implemented to be absolutely reprehensible. The policy, as written, is fundamentally flawed and is not actually in line with Catholic teachings. Further, the way the policy was forced on to the board shows a complete disregard for many of the stakeholders and utter contempt on the part of several trustees.</p> <p>On the matter of the policy itself, there was no need to amend the existing policy in the first place. In 25 years of being associated with this school board, first as a student and now as a ratepayer and parent, I cannot recall a single instance where a donation was made that directly contradicted church teachings. Not once in those years has a donation been made which was made with the expressed purpose of funding abortions, or embryonic stem cell research, or contraception, or euthanasia. In the event that donations have been made to organizations whose associations may contribute to those actions, we always have and always will have the ability to insist that funds are put to use where they don't contradict Catholic teachings. This common-sense approach is more than enough to ensure that we do not violate Catholic consciences and requires no input from the board. The board of trustees has been made aware of this fact several times through recent delegations. It also appears that there was no formal consultation with the Church on the policy prior to its passing. Surely this should be the first step when implementing a policy which</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>purports to exist solely for the purpose of aligning with Catholic teachings? Are these trustees more versed in these teachings than the Church itself? I sincerely hope that this is not accurate!</p> <p>Further, the policy itself is so rigid that many extremely worthy charities are completely shut out from receiving support. Take for example, virtually every cancer related charity in Canada. Every single one would have some association with other cancer charities. Or Hospitals. Or Universities. Or research centres. And by that network of associations, every single one would be excluded even if they have nothing to do with Embryonic Stem Cell research themselves. Additionally, the research and vetting process proposed by the board means that support cannot be granted when it is needed the most. Recently, the Humboldt tragedy united most Canadians in grief and an outpouring of support came from nearly every corner of the country. Except our school board. Because it was not an "approved charity", schools' hands were tied and could not donate even if they wanted to. The same thing would happen for any such occurrence such as hurricanes and other natural disasters which would be completely denied. This is completely unthinkable.</p> <p>Secondly there are numerous topics on the way that the policy was adopted which raise serious questions about the functioning of the board of trustees. The resources required of the board to implement, and assuming it carries forward, enforce this policy are absolutely astounding. In the five months that this policy has been in front of the board, I can't fathom the amount of money that has been UTTERLY WASTED. This has been on agenda of virtually every board meeting since February eating up time of trustees, the Director, senior staff and countless parents, students and other individuals. The legal drama surrounding the policy has surely cost thousands of dollars in fees. This was particularly wasteful as the board was advised directly that they were in conflict of the Education Act and still decided to push forward practically inviting legal consequences with no regard for their cost. Then, if the policy is adopted, it will require a huge amount of resources from board staff. It will require constant research to ensure compliance, not only of the charities, but any and all associated organizations. Realistically this task itself is virtually impossible. At the very least, we can count on it being at least one full-time job to constantly verify each and every organization and their affiliates, most likely more. A complete waste of money in my opinion and something that drastically limits the difference the community can achieve.</p> <p>Next, the implementation of the policy underscores the complete disregard several trustees have for the feedback process. As stated above, the trustees were informed of their violation of the Education Act in not collecting feedback from the community. They still chose to push forward. They were threatened with legal action and still pushed forward. They were advised against the action by teacher's associations, the Trustee's Association, the Minister of Education and even the Premier of Ontario. And still they pushed forward. It became blatantly obvious that the trustees in question (mind you, not all of the trustees as some obviously cared about those concerns) have no regard for opinions except their own. They showed that they were completely unwilling to accept any feedback on the policy, to take any suggestions to improve it to something that would be acceptable by more parties. Instead they dug in their heels and made it more restrictive. Concerns were ignored or dismissed without cause. When finally forced to consult with stakeholders, they did so begrudgingly. Comments have been made publicly that while required to collect feedback there is no requirement to adhere to it. I am at a loss for words with regards to this sentiment.</p> <p>This process has caused serious concerns to be raised about the ethics of these trustees and whether they are actually fulfilling their role as stipulated under the Education Act and the board's own policy about the role of Trustees. On the same topic, the blatant vote trading which occurred in order to pass the motion is appalling to say the least. That two trustees would exchange votes, as flagrantly as it occurred, is inconceivable. It is very apparent that, in these cases, neither were voting in a manner they believed to be best for the board and instead working to further personal agendas.</p> <p>Finally, there is the matter of this feedback process itself. We must acknowledge that this is an extremely contentious issue. It has made national media several times. We have seen several times that outside factors are attempting to influence our board one way or another. Why then was it deemed appropriate to leave this policy feedback form completely open and unprotected? The board clearly has the ability to limit feedback to stakeholders as I have received several surveys since which include unique access codes. Instead, this feedback form has been shared publicly by third parties which attempt to sway support even though they are not impacted by the decision.</p> <p>This entire process has ONCE AGAIN put our board in the centre of a media circus which does nothing but portray the board in an unfavourable light. We must be mindful of these perceptions. Changing the policy in this way was wholly unnecessary as it was not broken before now and, under the proposed policy, was actually significantly further from Catholic values than it ever was originally.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
6/1/2018 14:29		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>This fundraising policy does little to benefit the students of the HCDSB or our community. The policy is far too broad and would have far reaching consequences that could quite literally disqualify almost all fundraising depending on how strictly trustees chose to adhere to the policy. What about after school programs that have branches that support birth control within the community. The trustees have bitten off far more than they can chew and I believe that there are political reasons for pushing for this incredibly unpopular change. Encouraging this policy change, and thus putting these catholic values above all others, greatly limits our students ability to demonstrate empathy and charity through student-led, grassroots organization. It is clear that this policy goes against the wishes of the vast majority of parents and students within the HCDSB, but several of the trustees have decided that they know better than the constituents they represent. We have not elected you to act as theologians or as an authority of Catholic moral principles. We elected you to represent the parents and children of the HCDSB. I am very suspect that the feedback has been sent out beyond the borders of the school board and has been seeking input from those who have no connection to the Catholic school board. The feedback from supporters of the radical Campaign Life Coalition should not be given the same credence as those of the parents who have children within this board. I am honestly disgusted by he decisions of this board. There is no transparency and the political posturing is frankly disturbing. Represent your constituents and stop this ridiculous policy before you ruin Catholic education. If you cannot support your constituents, then step down.</p>
6/1/2018 14:23		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am NOT in support of the proposed policy changes. Regarding fundraising/ charitites.</p>
6/1/2018 14:20		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I am writing to the Halton District Catholic School Board to voice my full agreement with and provide my full support for the Pro Life motion upholding the Sanctity of Life that mandates that HCDSB not donate or facilitate fundraising for charities or non-profits that, directly or indirectly, support abortion, contraception, sterilization, euthanasia or human embryonic stem cell research</p> <p>I believe as a Catholic institution that no financial or other support should go to a charity or non profit organization involved in such violations against life until the charity or non profit stops doing those violations. Charities be monitored by the Board by setting up standards of accountability and transparency for its fundraising practices and vetting of charities/non-profits.</p> <p>One of our basic beliefs and fundamental teachings of the Catholic is to respect the sanctity of life from conception to natural death.</p> <p>On these issues I look for guidance from the Catholic Church. Blessed Mother Theresa in her acceptance speech for the Nobel Peace Prize (I recommend you all read this speech in its entirety at https://www.nobelprize.org/nobel_prizes/peace/laureates/1979/teresa-acceptance_en.html) was very clear on the issue of abortion –</p> <p>And I feel one thing I want to share with you all, the greatest destroyer of peace today is the cry of the innocent unborn child. For if a mother can murder her own child in her womb, what is left for you and for me to kill each other? Even in the scripture it is written: Even if mother could forget her child - I will not forget you - I have carved you in the palm of my hand. Even if mother could forget but today millions of unborn children are being killed. And we say nothing. In the newspapers you read numbers of this one and that one being killed, this being destroyed, but nobody speaks of the millions of little ones who have been conceived to the same life as you and I, to the life of God, and we say nothing, we allow it. To me the nations who have legalized abortion, they are the poorest nations. They are afraid of the little one, they are afraid of the unborn child, and the child must die because they don't want to feed one more child, to educate one more child, the child must die.</p> <p>And here I ask you, in the name of these little ones, for it was that unborn child that recognized the presence of Jesus when Mary came to visit Elizabeth, her cousin. As we read in the gospel, the moment Mary came into the house, the little one in the womb of his mother, lift with joy, recognized the Prince of Peace. And so today, let us here make a strong resolution, we are going to save every little child, every unborn child, give them a chance to be born. And what we are doing, we are fighting abortion by adoption, and the good God has blessed the work so beautifully that we have saved thousands of children, and thousands of children have found a home where they are loved, they are wanted, they are cared. We have brought so much joy in the homes that there was not a child, and so today, I ask His Majesties here before you all who come from different countries, let us all pray that we have the courage to stand by the unborn child, and give the child an opportunity to love and to be loved, and I think with God's grace we will be able to bring peace in the world.</p> <p>We have an opportunity here in Norway, you are with God's blessing, you are well to do. But I am sure in the families and many of our homes, maybe we are not hungry for a piece of bread, but maybe there is somebody there in the family who is unwanted, unloved, uncared, forgotten, there isn't love. Love begins at home. And love to be true has to hurt.</p>

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				<p>Blessed Mother Theresa is a role model that we should all ascribe to in our lives given her devotion to “poorest of the poor”. That included all people especially the elderly. She and her order gave, and continue to give every day, comfort and dignity to people until natural death. It is hard for me to find a better model of charitable giving than someone that gives of her whole life to others in this world. She understood that life is a gift from God and that every life should be treated with absolute love at ALL STAGES OF LIFE. Charitable giving is a wonderful thing that God wants from all of us but I believe he wants us to do that wisely. But giving to charities that in any way support abortion and euthanasia cannot be right. We must consider carefully about helping one person or group at a cost to another even when they are our loved ones.</p> <p>I do not understand how the Sanctity of Life motion has caused so much debate within a Catholic institution especially one whose task is to educate our youth in the teachings of the Church on our faith and our beliefs – on what God wants, not just from all of us, but FOR all of us. I believe we must show the world the courage and conviction we have for our faith and what are our fundamental beliefs are by standing by this Sanctity of Life motion.</p> <p>We are fortunate in this province to have a Catholic school system that allows us to send our children to an environment that will foster their faith and help them in their lives in so many important ways but if we cannot stand by our Catholic faith on issues as important as this how do we answer the political and economic forces in the secular world when they question the need for a separate school system – one that does not stand by its beliefs and its faith?</p> <p>God wants us to have life and have it abundantly. Can we have that if we do not support the Sanctity of Life Motion and we condone, allow or perhaps worst of all – are indifferent – to the issues of abortion and euthanasia in our schools and our world and forget something as important as to love all life at all stages of living?</p>
6/1/2018 12:49		Catholic School Council	Policy V-04 School Fundraising Activities	<p>After careful consideration, the CSC (OLV) would like to provide the following stakeholder feedback: (Q25) Registered charity as defined does not account for the health and well-being of students or disaster relief</p> <p>'Other purposes that benefit the community' - a more detailed/specific definition is required</p> <p>(Q17) 'Human life is sacred from the moment of conception until natural death' - wording is supported and appropriate</p> <p>(Q25) Great concern over the list of appropriate charities (e.g., United Way, hospitals, Red Cross - disaster relief, Knights of Columbus)</p> <p>(Q29) Concern over past vs. present charitable/non-charitable actions. Do not support the notion that an organization will not be considered based on past practice. If the organization can support the pledge not to support activities mentioned in Resolution #61/18 then it should be considered.</p> <p>OTHER: - not happy with the process followed, however the fact that stakeholder feedback is now being considered is more reassuring - concern over the 5 year period of time before an organization can be supported again - not having local/school choice in terms of organization to support vastly impacts the level of student engagement - concern over urgent need or global issues arising and only long standing and approved organizations can be support as the vetting process takes place</p>
6/1/2018 12:00		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>While I agree that fundraising should not go towards things like supporting abortion clinics, I think the Sanctity of Life motion put forth is too restrictive, especially with the wording "indirect" and "affiliates, subsidiaries, etc." and with the 5-year rule proposed. With all the stipulations, it would limit a large number of charities, ones that students and parents have passionately supported in the past. To me this actually goes against Catholic values, such as the principle of common good and of community. I believe there is a clear lack of process and it is a waste of board resources and time to research and vet charities to the degree as suggested by the motion. If the Sanctity of Life motion is passed I will seriously</p>

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				consider removing my child from catholic school as I do not feel such tyrannical policies hold a place in the educational system and would be detrimental to children's social development.
6/1/2018 11:43		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>From my perspective, I think being too timid about our Catholic beliefs is always counter-productive. If the school board continues to bend to internal or outside pressures, there will soon be no difference between the two boards and their merging will be de facto justified.</p> <p>The Catholic board is distinct and its trustees should defend this distinction.</p> <p>The Catholic school board has been pressed for too long to hire non-Catholic teachers and now some teachers are turning out to be openly anti-Catholic and press their students to be the same. No wonder that they are now putting enormous pressure on the board to enact their views.</p> <p>A defeatist attitude at this time will only serve to embolden the anti-Catholic sentiment in the schools and in the country. Catholics themselves will lose their identity as has happened in Québec and more recently in the shameful pro-abortion vote in Ireland. Church teachings are clear. It is wrong to be pro-life in theory and in practice support abortion & embryonic stem cell research, euthanasia, contraception, blatant materialism as do some teachers, students and parents in the catholic system. These are people who live a lie because they should not be in the Catholic system. There is nothing ambiguous about it: The Catholic Church teaches that a new human life in the womb just as those outside the womb are not lumps of matter. The foetus has a spiritual soul that belongs to God and God alone. No one has the right to take that life. By the same token no Catholic should either directly or indirectly support those organizations who blatantly support contraception, sterilization, euthanasia or human embryonic stem cell research.</p> <p>People in the Catholic school system should stop playing the double game and clean up their thought process. As Jesus warned: No one can serve two masters God and Mammon at the same time!</p>
6/1/2018 11:18		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>If you wish to say that you are authentically Catholic, then the Sanctity of Life Policy as proposed must be approved and implemented.</p> <p>As Catholic educators charged with the responsibility of Catholic leadership, you have a moral responsibility to teach the students (and parents) that fall under your justification what it means to be Catholic in its fullest sense. The salvation of your souls and those of yours students and parents depends upon you standing firm in the face of evil and adversity. Let's call our secular society for what it really is ... atheistic. As Catholics, we are all called to confront this denial of Christ wherever we encounter it.</p> <p>There are myriad of reasons why you must support this resolution, from a genuine understanding of Catholic doctrine and theology that one cannot aid and abet another in sin, to the leadership of the Catholic Bishops who are withholding funds to Development and Peace for precisely the same reasons.</p> <p>Even common sense comes into play. For those who place the suffering of their family, relatives and friends above the evil of abortion, ask yourselves if you would condone the actions of man who professes his love of his wife and family but yet continues to see his mistress. His actions can do nothing but cause pain and suffering for everyone. Hopefully you see the wisdom in reprimanding that man for his actions.</p> <p>Hopefully you see the wisdom in reprimanding those organizations who directly or indirectly hypocritically profess charity towards the sick and dying and yet continue to embrace their mistress of the evil of abortion, contraception, embryonic stem cell research et al.</p> <p>I would remind you that it is Catholic teaching and a spiritual work of mercy to admonish the sinner, both the married man with a mistress and the organizations who directly or indirectly embrace the evil of abortion.</p> <p>Furthermore, I suggest that those who suffer because they do not receive the benefits of the research that funding might (or might not) provide have an opportunity at their disposal to win much grace for others by their perseverance and endurance offered to Christ for the greater good. In this way they too can participate in confronting the evil of abortion.</p> <p>If we wish to say that we love our neighbor we must ask how much we are wiling to sacrifice on their behalf, for as scripture tells us "Greater love has no man than this, that a man lay down his life for his friends." (Jn 15:13). Who do these unborn children have a friends, if not us who recognize</p>

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				<p>the evil of abortion?</p> <p>If you do not see wisdom and your obligations as Catholic leaders to uphold this sanctity of life resolution, then God help us all when we meet Him face to face.</p> <p>===</p>
6/1/2018 10:23		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am utterly disappointed in this new policy, and strongly oppose it. Jesus preached the sanctity of ALL lives, including those who benefit from the exceptional work done at organizations such as the Hospital for Sick Children, and the sick children whose lives are often saved as a result of their research that depends on donations.</p> <p>I have been a parent volunteer for 13 years, including 8 as a school council chair with the HCDSB. I mention this, because being a part of many Board committees, has given me an understanding of how the Board always promoted transparency and parent engagement. Parents and students were blindsided by this decision. Also, please consider the fragile public support of publically funded catholic education, and how this could have grave adverse effects.</p> <p>Unfortunately, I think some were manipulated into making misguided, rash, decision based on the divisive and illogical beliefs of a small minority, did not use foresight, and moved ahead without due process or communication. It is so disheartening for me, as parent who has passionately supported and defended catholic education and accepted a volunteer recognition award from the HCDSB only a few years ago.</p> <p>Lastly, I want to say THANK GOD for the multitude of students who have the courage to do what is right, and peacefully protest/sign petitions. It shows that they have indeed learned from the catholic teachings previously exemplified by the hcdsb.</p>
6/1/2018 8:25		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As parents on St Raphael’s parent council, we strongly oppose the Board’s proposed fundraising policy and their prior attempt to pass it without any consultation from the community they are supposed to represent. The policy is misguided and the trustees who support it are in our opinion, incredibly obtuse.</p> <p>To ban fundraising for the Canadian Cancer society, Relay for Life and Sick Kids hospital is absolutely abhorrent. Our families have been touched by cancer many times and in many forms. We were thankful for the many services and support these organizations made available to our families. What kind of message does this send to our children? Fundraising for cancer is sinful? Not banned by the Church, however, but by a few misguided Trustees.</p> <p>In the case of Sick Kids Hospital, how can the Board ban fundraising for this world class facility? Based on their vague criteria? We dare Mrs. Karabela to deny any one of her 6 children a lifesaving treatment from Sick Children’s Hospital if they were ever diagnosed with brain cancer. It is so hypocritical of her to support this ban, when we have no doubt in our minds she would accept any treatment offered if it meant extending or saving the life of her child.</p> <p>We also take issue with the process of fundraising which now requires an application and a delay of 60 days. When tragedy strikes, help is needed immediately and is often supplied through monetary donations. An application process and a two month wait is ridiculous in cases where students are donating in response to a sudden tragedy...ie the Alberta wildfires or the Humbolt bus crash. The Board is creating unnecessary barriers where none existed prior.</p> <p>While Pope Francis is advocating inclusion, “mercy and compassion in the face of marginalization”. The incredibly obtuse Trustees in support of this ban are in effect creating barriers to charity. We will not support these woefully misguided Trustees, nor will we allow them to speak for us.</p>
6/1/2018 8:24		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>To Whom It May Concern,</p> <p>I do support the Sanctity of life Motion with some reservation. Please allow me to clarify.</p> <p>Reasons For:</p> <p>1. Our donations to Charitable organizations supporting life is a testament to our belief in the sanctity of life.</p>

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				<p>2. To replace the funds withheld by the government from organizations supporting life. There is a void in funding that needs to be filled. 3. The need to be seen as a cohesive group with a voice</p> <p>Reservations 1. I am concerned that this action will be seen as a purely retaliatory act. 2. I feel the need to explain to the students that this is not an act of exclusion but rather an act of devotion to the teachings of the church.</p> <p>They need to be assured that what they do on their own time is their decision to make, but that as an institution, we need to be clear and consistent with our belief.</p> <p>Thank you for the opportunity to share our thoughts.</p>
5/31/2018 23:30		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>May 31, 2018</p> <p>Dear Board of Trustees and Director of Education,</p> <p>I am writing to you regarding Resolution #61/18. I am grateful that the initial Resolution was amended so that feedback from stakeholders is now rightfully being considered as part of the process. Thank you for this opportunity to express my thoughts.</p> <p>I am a stakeholder in this discussion as a separate school supporter and a parent of three now-grown children who benefited from the rich Catholic faith they experienced at HCDSB. I am a life-long practicing Catholic and a current member of St. Matthew Parish. I was a Catholic teacher at schools in Toronto and Vancouver and I have an MDiv from the University of St. Michael’s College, University of Toronto (2011). I volunteered in our Halton Catholic schools for decades and have had the privilege of teaching Adult Faith Formation workshops at HCDSB since 2009. I have no affiliation with OECTA and while I have made contact with the parent group opposing this motion, I am not an active member to date. I have read about this issue in the press and have attended portions of two Board meetings when it was being discussed.</p> <p>I know that all of you have heard many impassioned delegations on both sides of this argument and both sides can proof-text using the Bible, the Catechism of the Catholic Church, various quotations from Pope Francis and other documents of Catholic teaching and theology to justify the ‘rightness’ of each argument.</p> <p>So what more can I contribute to this discussion?</p> <p>In my view, the process going forward needs to reflect a spirit of respectful listening to HCDSB stakeholders, dialogue without vitriol on all sides and mediated problem solving to find a way forward. Any debate that does not respect the dignity of all stakeholders involved is harmful to i) our Board, ii) to our call to evangelize in the broader community by modeling love for one another and iii) the reputation of Catholic education as a whole (at a time when we can least afford this, given mounting disagreement with publicly funded Catholic education.)</p> <p>The process going forward needs to clarify the role that the Board of Trustees is called to play in such an issue. My understanding is that the Board of Trustees shapes broad policies (most of which are financial in nature), in respectful collaboration with staff and stakeholders. As I understand it, procedural details are the jurisdiction of administrators and educators with competencies in specific areas of education. Teachers and administrators are already called to live out the Catholic mission of the Board and this includes respect for the sanctity of life. Since each one of us is called to unity in Christ, and not uniformity of thought and action, our God-given gifts allow for many varied manifestations of living out the many emphases of the Gospel via various charitable initiatives. I think we can honour the principle of subsidiarity on this issue and trust our Catholic educational leaders to operate within our mission and discern the best charity initiatives for their particular Catholic school community. I think the trustees who put forward Resolution #61/18 need to differentiate for themselves between organizations who overtly lobby for issues that run counter to Catholic teaching (i.e. Dying with Dignity and abortion rights groups) and organizations whose focus is in keeping with our vision. Perhaps schools could ask large organizations to earmark funds received from Catholic schools to particular projects that the students are learning about or interested in. I am sure these charities would be happy to discuss this (in the same way that universities earmark funds for</p>

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				<p>different areas of the university based on donor preferences.) All of this could be done at the school level with the deliberation of staff, students and parents as needed.</p> <p>Finally, to adopt the level of scrutiny that this resolution demands will mire staff and the Board in endless hours of analysis, thus diverting energy and time away from important issues for the education of our students.</p> <p>Thank you once again for your respectful, balanced consideration of these comments.</p> <p>Sincerely,</p> <p>██████████</p>
5/31/2018 23:21	██████████	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I would like to state that</p> <ol style="list-style-type: none"> 1. I agree fully with the Sanctity of life motion. 2. I agree that no money should go to a charity or non profit involved in such violations against life until the charity or non profit STOPS doing those violations. 3. I strongly agree with this motion setting up standards of accountability and transparency for it's fundraising practices and vetting of charities/non-profits. <p>██████████</p>
5/31/2018 23:19	██████████	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I would like to comment as follows that I agree fully with the Sanctity of life motion.</p> <p>I agree that no money should go to a charity or non profit involved in such violations against life until the charity or non profit STOPS doing those violations.</p> <p>and 3 that I agree with this motion setting up standards of accountability and transparency for it's fundraising practices and vetting of charities/non-profits.</p> <p>██</p>
5/31/2018 23:08	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I have had 2 children go through the Catholic system (the last one graduates this year) and I’ve served on School Councils as a secretary and co-chair over the years. I’ve never seen anything like this issue!</p> <p>Here is my feedback on the policy changes specifically:</p> <p>P. 2 – Charity categories: there is no mention of Health & Well-being as a category. That is a huge omission. Hoping that was just an oversight vs intentional. It must be included to ensure we can support, at minimum, mental health organizations. And we have to be able to support students and teachers who are dealing with health diagnoses – it could happen to any of our families (there, but for the Grace of God ...). And what about health-related charities such as Wellspring and Ronald McDonald House that support families who have a sick child or parent? Also, Disaster Relief and one-off events the Humboldt tragedy – how would they be handled?</p> <p>P. 3: The most important word is UNTIL in the phrase "the moment of conception UNTIL natural death." A lot of bad and unfortunate things happen to people in that middle state of their lives that we need to be able to support.</p> <p>P. 3: “Subsidiaries, affiliates and associates” is way TOO BROAD AND RESTRICTIVE. If you dig into pretty much any charity they will have some affiliation or association. For example, the United Way supports MANY amazing charities but the policy would withdraw support for 99 charities under the UW umbrella if just one did something these trustees “don’t like”.</p> <p>P. 4-5 The proposed “transparency and public participation” is exceedingly complex and would be expensive to administer and keep updated. And why go back 3 years – that’s a huge waste of principals’/school administrators’ time and energy. 5 years? It was trustee Danko that seemed to have</p>

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				<p>picked that number out of the air. Charities are run by volunteers, for the most part, and we are making it almost impossible for them by having a complex form and rules. Why would any of them even bother?</p> <p>And saying “no financial relationship” – that is SOOO ridiculous and broad. What about Red Cross offering blood donor clinics or babysitting or first aid classes in the schools?</p> <p>PROPOSED SOLUTION: Ultimately, if we do not revert to the previous policy, there needs to be a revised version that takes out all the complexity and have a solution something like what was proposed by students in delegations at Board meetings and my Dr. McQueen on May 15 – to create a means (letter) that says how the funds are to be directed and where they can and cannot be used (e.g. for Cancer Society, we could say not to research but can support volunteers or family program for children, etc.).</p> <p>On a personal level, my family and I have been lucky to have met great principals, teachers, chaplains, etc. in our high school and elementary schools. That’s why this entire issue, to me, has been insulting to them.</p> <p>I’ve sat through all the Board meetings from March 20th onwards. I’ve watched many of our Trustees act like children (walking out on April 3, insulting each other in meetings) and the entire Board spend a ludicrous amount of time and energy on this issue for something that wasn’t broken.</p> <p>As a member of a school council, I was disappointed that the process to consult the Councils was not followed right after the March 20 meeting when Director Dawson indicated the Trustees violated the Education Act by putting changes in with NO school council consultation. Resolution 19/18 document from March 20 even says that was supposed to be done – and Councils didn’t receive a request for feedback until 7 weeks later! So, how was this change in policy even allowed to be put into effect? Especially mid-way through the school year, with no administration instruction; as you now know, fundraising and community/charitable work to a virtual standstill across the schools. And the students showed their displeasure with a walkout that was organized in less than 24 hours. Plus a petition with almost 25,000 signatures can't be ignored.</p> <p>This whole thing could have been handled in a more collaborative way that could have saved the School Board and School Community the embarrassment of the tremendous amount of negative publicity. The Trustees who handled this so badly from the start owe the school community, at the very least, an APOLOGY! (thank you to Trustee Marai for his).</p> <p>On the bright side, I’ve been blessed to meet some amazing parents in the course of this whole issue and the ones who are particularly vocal about this policy each have a personal story – a wife with cancer, a son with special needs, a student with a heart defect, a girl who was diagnosed with a mysterious disease at the age of 8 and so many more. If the Trustees just got out into the schools and spoke to students and parents, they might discover why there has been such a passionate reaction to the proposed changes that sets so many restrictions. In my 12 years serving on school councils, I have not seen a single trustee attend a council meeting in either of my daughters’ schools. Hopefully everyone can learn from this experience and turn it into something positive going forward in the future.</p>
5/31/2018 22:35		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I have been concerned about the recent news and media coverage of HCDSB's decision to no longer support charities that do not align with Catholic beliefs around abortion and the sanctity of life. I'm worried that this has created bad publicity for the Catholic school system and that this will eventually lead to a dismantling of publicly funded Catholic education.</p> <p>Many parents and students disagree with the new change to the fundraising policy and would like the Board to reconsider their decision. Some of my concerns are around changing the policy without consultation with stakeholder groups (though this has now been rectified), the childish antics that some Trustees have displayed in front of students and parents during Board meetings and the political agenda that seems to be the underlying reason for the Sanctity of Life motion in the first place.</p> <p>While I agree that the value statements are correct and upholding the sanctity of life is important, I do not feel that withholding or constraining fundraising opportunities is the appropriate way to make this statement. We are meant to use our privilege to help others...ALL others, not just those that align with our values and beliefs. This is not a Christ-like way of thinking.</p>
5/31/2018 22:11		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am a mother of three children who attend St. Joan of Arc Elementary School in Oakville, On. I fully support the resolution. I would like to affirm the Board's Policy V-04, School Fundraising Activities. Catholics have a moral obligation to educate themselves on how their money can play a role, however unintentional, in funding the “culture of death.” They have a responsibility to do their homework in researching where a charity stands on</p>

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				the human life issues before writing a check to them. But not just the life issues, there are other moral issues, same-sex marriage and pornography. There are many other organizations that are in line with church teaching's that we as a community can support. I am very proud of this board for standing up to teach children and adults alike about the dignity and sacredness of human life by putting into action where the board's fundraising money goes. Thank you!
5/31/2018 21:43	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Dear Ms Michael, Ms Dawson, Ms Rabenda:</p> <p>My daughter attends St Mark Catholic Elementary School in Burlington.</p> <p>I would like to take this opportunity provide my feedback on the Board’s motion to incorporate Resolution #61/18 into Policy V-04.</p> <p>I am extremely upset that the school community was not consulted prior to this motion. Moreover, I am in strong disagreement with Resolution #61/18. I believe that it is our duty as human beings and not just as Catholics to help each other in times on need.</p> <p>I am very satisfied that the motion has been suspended, and I expect that you will take my feedback into consideration moving forward.</p> <p>Cheers, [REDACTED]</p>
5/31/2018 21:01	[REDACTED]	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>We full agree with the Sanctity of Life Motion.</p> <p>We fully agree that no money should go to a charity or non-profit involved in violations against Life until the charity or non-profit STOPS doing those violations.</p> <p>We fully agree with this Motion setting up standards of accountability and transparency for its fundraising practices and vetting of charities/non-profits.</p> <p>We are 200% PRO-LIFE "GRANDPARENTS”. God' Blessings!</p>
5/31/2018 20:49	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am writing in opposition to this resolution.</p> <p>As a parent, I am honestly at a loss to understand why it is pertinent to ban certain organizations from benefitting from the charity of our school communities.</p> <p>This decision places this board squarely on the wrong side of the mainstream of Canada. While it is easy for those in favour of this resolution to argue that just because it’s not popular does not mean it’s not right. I would caution them by saying stop for a moment, step back and look around. No other Catholic school board is rushing to join you in issuing their own fundraising resolutions. No Catholic diocese in the country has come out in favour of your decision. You have succeeded only in alienating the students, teachers, staff and parents of this board in your endeavours.</p> <p>The organizations that would be prohibited under this policy do good work for noble causes. They work to fight hideous and evil diseases. Or they work to ease the plight of the less fortunate in the world. This is what we seek to honour. We all cannot be scientists, doctors, or social workers. We cannot build the shelters or the facilities needed to address the needs of the poor and marginalized. However, we can give those people who can, the tools they need to make a difference. And we can teach our children that they can be that difference too.</p> <p>This resolution puts this board at odds with that passion. It sends a very un-Christian message to judge your neighbour first before you decide to act. It teaches our children that the sinner isn’t worthy of charity. It sends the message that any Catholic within this board who might volunteer their time with these charities, or sit on their boards are immoral and unethical individuals. It tells the student who sees a loved one or a friend suffering from a disease, that we can’t help you, because it might put us in an uncomfortable position.</p> <p>Incredibly, this resolution puts this board in opposition to the legacy and life long hard work of the family of Terry Fox. It says publicly that his family’s hard work, to raise funds to end cancer is questionable, callous and possibly immoral. It tells the world, that this board believes that its students should not participate in helping to fulfil this Canadian hero’s legacy. I cannot believe that this board would ban our students from joining the millions of fellow Canadians from coast to coast to coast in celebrating Terry Fox and honouring his memory.</p>

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				<p>I object to the manner in which this resolution was introduced, passed and carried out. Many parents learned that this was adopted either through an email notification from the director of education, after the fact or by reading about it in the media. Such a far reaching and encompassing policy decision should not be made lightly. Nor should it be made in back room deals.</p> <p>The format, timeline and goals of the consultation process are far from transparent. The ad hoc nature that you are pursuing in this regard is unacceptable. It leaves the public with little confidence that our concerns will be addressed let alone heard.</p> <p>This resolution is well beyond your mandate. I implore you, let our children engage in their community as the millions of other Catholics in this province do on a daily basis. Repeal this policy immediately.</p> <p>Thank you.</p>
5/31/2018 20:47		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am writing to you in opposition to this resolution.</p> <p>To begin, I am puzzled and bewildered as to why this decision was made in the first place. I have been a long time resident of Burlington and a former student of this board. I was educated at St. John’s Elementary on Brant St. and attended Assumption Secondary School. I have many fond memories of participating in the Jump Rope for Heart and MS Read-a-thons in elementary school. As well in high school, starting each school year with the Terry Fox Run, and participating in many Civies day events for the United Way.</p> <p>Never once, was the ethical nature of these beneficiaries debated amongst my peers, or questioned by faculty. Never did I see a child not participate because their parents wished for them to be excused due to moral reasons. In fact there was no controversy surrounding these events at all. We took pride in participating and in trying to surpass the amount of money raised in previous years. We learned valuable lessons of charity, the importance of helping the less fortunate and what the power of many can accomplished when focused on a goal.</p> <p>This is the first time I can recall this board ever making fundraising into an issue. As a parent, I am honestly at a loss to understand why now of all times it is pertinent to ban certain organizations from benefitting from the charity of our school communities.</p> <p>Second, this decision places this board squarely on the wrong side of the mainstream of Canada. While it is easy for those in favour of this resolution to argue that just because it’s not popular does not mean it’s not right. I would caution them by saying stop for a moment, step back and look around. No other Catholic school board is rushing to join you in issuing their own fundraising resolutions. No Catholic diocese in the country has come out in favour of your decision. You have succeeded only in alienating the students, teachers, staff and parents of this board in your endeavours.</p> <p>The organizations that would be prohibited under this policy do good work for noble causes. They work to fight hideous and evil diseases. Or they work to ease the plight of the less fortunate in the world. This is what we seek to honour. We all cannot be scientists, doctors, or social workers. We cannot build the shelters or the facilities needed to address the needs of the poor and marginalized. However, we can give those people who can, the tools they need to make a difference. And we can teach our children that they can be that difference too.</p> <p>This resolution puts this board at odds with that passion. It sends a very un-Christian message to judge your neighbour first before you decide to act. It teaches our children that the sinner isn’t worthy of charity. It sends the message that any Catholic within this board who might volunteer their time with these charities, or sit on their boards are immoral and unethical individuals. It tells the student who sees a loved one or a friend suffering from a disease, that we can’t help you, because it might put us in an uncomfortable position.</p> <p>Incredibly, this resolution puts this board in opposition to the legacy and life long hard work of the family of Terry Fox. It says publicly that his family’s hard work, to raise funds to end cancer is questionable, callous and possibly immoral. It tells the world, that this board believes that its students should not participate in helping to fulfil this Canadian hero’s legacy. I cannot believe that this board would ban our students from joining the millions of fellow Canadians from coast to coast to coast in celebrating Terry Fox and honouring his memory.</p>

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				<p>I object to the manner in which this resolution was introduced, passed and carried out. Many parents learned that this was adopted either through an email notification from the director of education, after the fact or by reading about it in the media. Such a far reaching and encompassing policy decision should not be made lightly. Nor should it be made in back room deals.</p> <p>The format, timeline and goals of the consultation process are far from transparent. The ad hoc nature that you are pursuing in this regard is unacceptable. It leaves the public with little confidence that our concerns will be addressed let alone heard.</p> <p>This resolution is well beyond your mandate. I implore you, let our children engage in their community as the millions of other Catholics in this province do on a daily basis. Repeal this policy immediately.</p> <p>Thank you.</p>
5/31/2018 19:40		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I have been following the new fundraising policy since February 2018. I have two children that attend St. Anne's in Burlington. I am incredibly disappointed and upset at both the details of the new policy and the process in which it was brought into effect and have made my feelings know to those who have callously pushed it through The purpose of my feedback today, is not to discuss the policy, but to address the Stakeholder feedback that is currently being collected for both Policy V-04 School Fundraising Activities and related Procedure V1-59.</p> <p>My questions to you are the following:</p> <p>1) What is the HCDSB definition of a "stakeholder"? I have searched for our Board's definition but cannot find one.</p> <p>2) What is being done to ensure only HCDSB "stakeholder" feedback is being collected and considered? Currently, anyone can access and complete the online feedback forms, by logging onto our Boards website or by sharing the April 13th email notice. Unlike Board surveys, this feedback process, which is incredibly contentious, is not password protected. Why is that?</p> <p>3) Did you know that people have the option to complete the feedback forms anonymously by either not inputting their name or selecting "other" in the drop-down options? Is feedback weighed equally? Does the opinion of an "other" carry the equal weight of e.g. a HCDSB parent, student or staff? And out of curiosity, who is "other" and why is their opinion even being considered?</p> <p>4) Who is collecting the information and what will be shared with "stakeholders"?</p> <p>5) How do we ensure the feedback from stakeholders is heard and actioned vs. ignored like the recent trustee distribution motion?</p> <p>I am questioning the process "stakeholder" feedback is being collected to ensure the voices of those directly impacted, students, teachers, parents, are heard and not ignored.</p> <p>Thank you for your time and consideration.</p>
5/31/2018 19:23		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I believe I. The Catholic doctrine which is against what you propose. I am against.</p>
5/31/2018 17:17		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As parents of two HCDSB children at St. Gabriel, we strongly oppose this motion and policy. At first, we were horrified to learn that the Board had not followed correct process to pass this motion, ignoring legislation and the Board's own protocol. We were also embarrassed at how Board members completely disregarded the Minister's remarks and commentary about their action. As upset as we were at the flouting of process, nothing could compare at our outrage at this policy that seeks to limit charitable donations in a Catholic environment. We appreciate the church's teachings, but the "indirect" language of this policy is over-reaching, vague, and in our opinion not in line with our Catholic values. There is no room for politics in our church community. We are disgusted and heartbroken. We are concerned that the negative attention this has attracted will lead to the end of our Catholic education system. We will make our opinions known in the upcoming trustee election.</p>
5/31/2018 16:47		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I don't support the policies and procedures.</p>

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5/31/2018 16:33		HCDSB Parent	Policy V-04 School Fundraising Activities	As a parent raised in the Roman Catholic faith, I cannot support any of the following: -Resolution #61/18 "Upholding the Sanctity of Life Through Donations to Charities and Non-Profits" -Operating Policy V-04 -Administrative Procedure VI-59.
5/31/2018 16:10		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>This amendment to the current fundraising policy is not in line with the Catholic values that our Pope speaks to us about. Being charitable and kind are fundamental Catholic values that we are supposed to raise our kids with.</p> <p>Also, the term "indirectly" alienates charities that by no fault of their own, are "affiliated" to hospitals that perform abortions by law. Under this policy, a school cannot even request that donations be made to a section of a hospital not related to abortion or stem cell research.</p> <p>The cost to implement such a policy is not feasible nor is it realistic to satisfy the terms in this amendment. As such, I am strongly opposed to this amendment.</p>
5/31/2018 16:09		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>This amendment to the current fundraising policy is not in line with the Catholic values that our Pope speaks to us about. Being charitable and kind are fundamental Catholic values that we are supposed to raise our kids with.</p> <p>Also, the term "indirectly" alienates charities that by no fault of their own, are "affiliated" to hospitals that perform abortions by law. Under this policy, a school cannot even request that donations be made to a section of a hospital not related to abortion or stem cell research.</p> <p>The cost to implement such a policy is not feasible nor is it realistic to satisfy the terms in this amendment. As such, I am strongly opposed to this amendment.</p>
5/31/2018 15:58		Other	Policy V-04 School Fundraising Activities	As a former HCDSB student and passionate activist I entirely object to the amended fundraising policy and the process of public consultation (or lack thereof). This policy is too far-reaching and does not acknowledge the diversity of values represented by the students and staff of the school board. The trustees have taken it upon themselves to push their own beliefs, not ‘catholic beliefs’, onto the young and impressionable students of their board which they should never be allowed to do. The board failed to consult their stakeholders and constituents prior to passing the policy amendment and then tried to correct this but still did not provide the stakeholders with the list of charities that are approved under the amended policy, so we are providing comments of a policy we don’t actually know the full ramifications of. The amended policy significantly limits the ability of students to support charities that they are passionate about, the value of charity is something we should be fostering, not hindering. Students in consultation with and under supervision of staff are capable of determining appropriate causes to support and should not be subject to such a restrictive policy as the current amendments are. Amazing charities like Me to We and United Way as well as hospitals that help so many people should not be excluded from fundraising and support from HCDSB students and parents. It should be up to families to decide which charities they want to support, not the board forcing money from the entire student body to go to certain organizations. The procedure associated with the policy is too convoluted and hard to understand, especially for school age children and charities which will discourage charities from going through the process to get approved. The policy should go back to the way it was and the Board should issue a public apology for the stress, time, effort, and money people have spent trying to fight the policy amendments.
5/31/2018 15:49		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I DO NOT SUPPORT THIS MOTION, for a number of reasons:</p> <p>1. It goes against the values of being Catholic - non-judgement and serving others. My family and I are practicing Catholics, and this policy, as stated, suggests that we are to judge and condemn others in need, by refusing assistance and support when asked.</p> <p>2. Trustees Danko (who is in a conflict of interest position with this motion), Murai, Trites, Karabela and Quinn have put this forward for their own political agenda and gain, using our Faith as a shield, misrepresenting their intentions. This is unacceptable.</p> <p>3. The above mentioned Trustees passed this motion illegally, without seeking the required and legislated input from school councils, parents and students. It does not reflect the input from our families and students.</p> <p>4. It is disrespectful to students and families who rely on the services of the newly "banned" charities, in effect limiting our ability to support and serve one another.</p>

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				<p>5. This action has done considerable damage to the reputation of our school system and Faith, and has jeopardized full funding for Catholic education in this province.</p> <p>THIS MOTION MUST BE REVOKED. It is not a reflection of my values as a practicing Catholic, and is not representative of the values we are trying to instil in our children.</p> <p>The only benefit of this motion is that it has awoken our youth and parents/families, motivating us to hold these elected Trustees accountable for their actions and to ensure consultation and democracy in this school board. I look forward to continuing to hold this Board accountable.</p>
5/31/2018 15:42		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As a parent raising my children to be strong Catholics in a growing secular world, I find this amendment to the current fundraising policy to be counter productive to renewing our Catholic promise. I am very disappointed that a couple of Catholic values have overshadowed our ability to shine as true Catholics by being charitable, kind and inclusive. While, I agree, we do need to uphold Catholic teachings, I do not believe that this amendment is doing that. The wording of the policy alienates those who are in need of our help. It does not take into account those organizations that by no bad intention, are "affiliated" by some small measure (ie. all departments, clinics and services within local hospitals). Wellsprings, that likely receives support from the Canadian Cancer Society, supports Cancer patients through their battle is one example of this challenge. To make an exception to certain charities that may fall into this category, only complicates the process even further, hence, any amendment should be removed all together.</p> <p>This amendment does not even allow donations that are directed to a specific project unconnected to abortion, contraception, etc. For example, if a hospital was raising money to buy a new MRI machine, no donations towards that purchase can be made if the hospital is not on the approved list.</p> <p>As Catholics, we believe in our mission to promote humanity. This amendment contradicts our fundamental Catholic values and beliefs. I am also concerned about the cost of implementing such a policy. What committee is being created to satisfy the Operating policy to support this implementation? Has this budget been released? With all the cutbacks and current strain on our education system, how is this even an option? As a Catholic ratepayer, I am strongly opposed to this amendment.</p>
5/31/2018 15:34		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Hello. I do not support the policy restricting charitable donations. I love my son`s school but when I heard about this I actually considered moving him to the public board. By restricting donations to only support organizations that support and uphold `catholic`values you are losing sight of the big picture which is that these organizations are actually helping people and saving lives. At the end of the day, isn`t that what we want? I really hope you listen to your students, the broader school community AND the Ministry of Education and revoke this policy for good. If the Catholic church and Catholic school boards want to stay relevant, you need to continue to evolve and be responsive to the needs of the community that you serve.</p>
5/31/2018 14:46		HCDSB Student	Policy V-04 School Fundraising Activities	<p>To whom it may concern,</p> <p>My name is Jessica Mazze. I am a grade eleven student at St. Ignatius of Loyola in Oakville. I am 17 years old and have received an education at this school board from the age of four.</p> <p>Needless to say, I am repulsed by this 'Sanctity of Life' motion. Many would say that hate is a strong word but I can find many others stronger than that.</p> <p>Disgusted, appalled, revolted, outraged and overall, humiliated, that our school board has even made this a debate in the first place.</p> <p>As I have mentioned, I have been a student for thirteen years. My entire education is confined to this school board in itself. Since I was a child, I have been apart of many fundraising initiatives. I have collected money for the Terry Fox run, The Heart and Stroke Foundation, Relay for Life and many more wonderful charities.</p> <p>When I found out that we were no longer going to support organizations like the aforementioned ones, I was dumbfounded. After so many years of fundraising to these charities, we are no longer allowed to support them?? Because they do not entail to our Catholic values???</p> <p>First of all, let me remind you of the goals your educational board has for educating its students. For years, we have our focus on faith themes guiding us throughout our learning at HCDSB. One of the main focus on faith themes for grade eleven is the Promotion of Peace and Global</p>

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				<p>Solidarity. Under these themes, there are specific guidelines that give students examples on how we can uphold these virtues.</p> <p>According to the Global Solidarity Guidelines, students must:</p> <ul style="list-style-type: none">-recognize that we are our brothers' and sisters' keepers-recognize that we are one human family regardless of ethnicity, creed, economic, or IDEOLOGICAL DIFFERENCES-demonstrate a recognition that to love one’s neighbour has LOCAL and global implications in an INTERDEPENDENT world-demonstrate an understanding of the Catholic Church’s position in INTERFAITH dialogue-participate in PROJECTS THAT WORK FOR JUSTICE <p>I would just love to highlight bullet point #2 and bullet point #5. Let it be clear that it is YOUR board that has administered these values. You teach us to respect the differences of others and encourage us to work for justice, yet you are now telling us that these values do not come into play in this motion</p> <p>This is hypocrisy at its finest.</p> <p>The second focus on faith theme taught at the grade eleven level is Promotion of Peace, teaching us to:</p> <ul style="list-style-type: none">-recognize that peace is not simply the absence of war, but rather a mutual respect between ALL people and nations-recognize that peace the fruit of justice and is dependent upon the right ordering among human beings.-demonstrate relationships that build the Kingdom of God RATHER THAN TEAR IT DOWN-ARTICULATE how religious covenant informs responses to CONTEMPORARY ISSUES.-recognize the INHERENT DIGNITY in ALL PEOPLE of GOOD WILL <p>I could go on about Human Dignity (taught to grade seven students), Philanthropy (grade five) and of course, Option for the Poor and Vulnerable (grade FOUR). These are values that our school board has upheld for years. You have instilled them in our learning and promoted them throughout our educational lives.</p> <p>So why now are we turning our back on those values in the aftermath of this motion?? Do they not mean anything to us? Are we supposed to turn our backs against these sacred values for values that discriminate and ostracize organizations that help people in need?</p> <p>I find that disgusting. I find it absolutely disgusting that board of people must tell us to overlook promoting peace and the dignity of others in order to uphold our “sacred” values.</p> <p>How dare you try and take away our choice, our freedom to help those who we see are in need of it. You say you want to help charities that “entail with our Catholic values” yet teach us otherwise. Do you see how hypocritical this is?</p> <p>If you are going to change our fundraising goals, you might as well change our focus on faith learning, as our religious education has truly failed on teaching us what it means to be Catholic.</p> <p>I must move on now in order to get to my main point on why I find this ban utterly disgusting.</p> <p>You use language that says our school board will not support charities that “directly or indirectly”</p> <p>Since you are clearly not aware of my personal issues, I will disclose with you my personal health battles I have faced in my life.</p> <p>At age seven I was diagnosed with Scoliosis. My spine was curved at an abnormal degree and I was told I would need bracing up until I stopped growing. I had to wear a Orthopediac back brace for seven years of my life. I went to Sick Kids hospital as a patient under their Orthopediac clinic. I went to that hospital twice a year and sat in waiting rooms for x-rays and sat down and watched children, both young and old, go through the</p>

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				<p>pains of bracing, be it for scoliosis, their legs, arms etc. I also witnessed children coming in and out of chemotherapy treatment and babies, yes that is right, BABIES who were less than a year old come out of surgery for their ailments.</p> <p>When I found out our own school board would stop fundraising this hospital, I lost all respect for this board.</p> <p>How DARE you take away fundraising for CHILDREN. How dare you tell me that patients do not deserve OUR support because Sick Kids ‘indirectly’ supports values that go against our beliefs. We as a community have at least one family member or close friend who has been a patient at Sick Kids hospital. And unless you have seen what these poor children, no, these fighters who go in and out of hospitals for a chance to survive, you will never understand the pain or suffering they have went through.</p> <p>It is clear you do not know the suffering your own students have gone through, as I’m sure there are more students than just myself who have gone to sick kids hospital with far worse conditions. There are probably even some who have gone into that hospital and never left there alive due to cancer. If this motion were to go through, our school board would never support the many clinics at Sick Kids hospital. Including the orthopediac clinic that I was once a patient for the majority of my young life. This is not only unjust, but this demonstrates a lack of compassion and understanding towards these vulnerable children who fight for their lives each and every day.</p> <p>You ask us how we feel AFTER you enter this motion. You consult us after you made the decision before ever taking the proper regulations to even make such a motion even legal.</p> <p>I hope that after this ordeal we will all have learned something from this. We must learn that every opinion in the community must be heard before we can make such drastic decisions. But nonetheless, now is the time to set things right.</p> <p>I hope that as a board, you will take my opinion seriously and consider in your decision this month.</p>
5/31/2018 14:36		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am so disappointed in this entire motion.</p> <p>It is a waste of effort and attention and finance.</p>
5/31/2018 13:38		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am AGAINST this new policy! As a parent, I feel that it is important for the students at the school to learn about various charities and learn about helping out others in the community. The school community that my son belongs to is involved in many different fundraisers that support many different charities, many of which are deeply impacted by this motion. The charities that are supported in the school community reflect the interests of the students and also support charities that directly impact the families at the school. It upsets me that the freedom of expression is being taken away by this motion. Many of the charities that are being banned directly help members of my family. Are the students not asked to learn about and follow the Catholic Graduate Expectations? Are they not called to be a caring family member, a responsible citizen, and a reflective, creative and holistic thinker? Many charities will allow money donated to them to be directed a certain way. For example, money that is donated can be directed to help people with the diseases and not go towards research, since that seems to be the issues that some of the trustees have. As a practicing Catholic and a parent with a young child in the HCDSB system, I am extremely disappointed with the direction that the trustees are taking with this motion, especially to only ask for stakeholders input after so much negative attention has been brought to this motion. I worry about my child's future in Catholic education, especially when the trustees are hurting Catholic education from within the system itself! As Catholics, we are called to help people in need. This motion disregards helping those in need in our communities, and goes against the Catholic Social Teaching themes that the students learn about each year in school. In my opinion, this motion should NOT be passed and the trustees need to really examine why they were elected in the first place...were they elected to serve the people in their community and seek community input in representing the people who elected them (as I have never been directly contacted by any trustee), or are they there to serve their personal agendas?</p>
5/31/2018 13:31		HCDSB Parent	Policy V-04 School Fundraising Activities	NOT in agreement with the board.
5/31/2018 13:23		HCDSB Parent	Policy V-04 School Fundraising Activities	EVERY FEMALE has a RIGHT to birth control, IT IS 2018!!! The School board has no right to impose their views & beliefs on those who need help the most.
5/31/2018 11:33		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>Dear Director Dawson, Trustees and educational stakeholders:</p> <p>Appropriate consultation with respect to the Sanctity of Life Motion is clearly important, in fact mandated by the Ministry of Education. However, despite the fact that the Church values democracy does not mean that she is a democracy. We have countless examples in Church history of saints</p>

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				<p>and faithful disciples who stood against the majority in order to defend Christ and his teachings. St. Thomas More comes immediately to mind. Would Jesus defend the sanctity of life motion? I feel certain that he would indeed.</p> <p>"So how does the Church view democracy? The answer — more complex than one might expect — is that it takes a favorable view of democracy but insists that one highly significant condition be met. Pope St. John Paul II spelled this out in 1991.</p> <p>On the one hand, he said, the Church strongly approves of “authentic” democracy, defined as democracy under the rule of law and founded on “a correct conception of the human person.”</p> <p>On the other hand, he added, it happens that self-styled democracies sometimes fall short of this ideal. And “a democracy without values easily turns into open or thinly disguised totalitarianism.” The 20th century, he might have pointed out, saw that happen more than once</p> <p>Russell Shaw, retrieved at: (.https://www.osv.com/Magazines/TheCatholicAnswer/Article/TabId/652/ArtMID/13618/ArticleID/22560/The-Church-and-Democracy.aspx)</p>
5/31/2018 11:25		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am a parent in the Oakville community and staff member of this board. I am appalled by this policy. I do not agree that we should have limitations as to which charities to support. I also want to add that this policy and media attention has not only hindered our board but also Catholic Education in Ontario. Our students are having difficulty finding places to do their volunteer work because businesses and organizations do not want to be associated with our board. Doing my job has been effected greatly because I spend a lot of time now having to defend HCDSB and Cathoic education out in the community and when working with other boards. This week I was reminded by other fellow Catholic boards that HCDSB will be the demise of Catholic Education. To the 5 Trustees, please keep your own personal agendas outside of this work and focus on the actually work that you were elected to do. You are not even speaking for your own constituents. You are certainly not speaking for me.</p>
5/31/2018 11:25		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>Dear Director Dawson, Trustees and Stakeholders in education:</p> <p>The site below gives important information on formal and informal cooperation with respect to moral acts. Enjoy! In my opinion, the previous support of come of our HCDSB-approved charities amounts to formal cooperation.</p> <p>http://www.ewtn.com/v/experts/showresult.asp?RecNum=328804&Forums=5&Experts=0&Days=3000&Author=&pgnu=1&groupnum=0%22</p>
5/31/2018 10:47		Other	Policy V-04 School Fundraising Activities	<p>I am a Member of the Catholic Women's League, a National Organization rooted in Gospel Values calling its members to Holiness through service to the people of God.</p> <p>This is the wrong approach in response to the Federal Government introducing restrictions around funding through the summer programs.</p> <p>Our Catholic School System will be in a more precarious situation if this Amendment is adopted.</p> <p>Our Hamilton Bishop reminded us this weekend that The Charter of Rights and Freedoms includes rights of conscience, religion.</p> <p>We must continue to work on teaching the faith to our children so that the sanctity of life is part of what they hold true.</p> <p>This Amendment to the Policy is against all of these values.</p>
5/31/2018 9:49		Other	Policy V-04 School Fundraising Activities	<p>Hi There,</p> <p>I am an aunt to a number of children that currently attend a Halton Catholic School. I believe it is imperative that the school board stand with it's original decision as it is teaching not only the children but adults alike about the dignity and sacredness on human life by putting into action where the board's fundraising money goes. Halton Catholic board will still be giving generously to charities but it will make charities accountable for there actions. If SickKids wants to continue to receive funds they should be held accountable and show that the money used is not going to support research that uses death of human embryos. There are a number of research departments within SickKids, money can go to a department that is in line with Catholic teachings. The money raised should stay to fund departments and charities that are inline with the Catholic teachings and respect human life. The board is shaping the minds and souls of children from JK to grade 12. I have never been more proud of a board to stand</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				up for the Catholic faith as I was when I heard about the boards decision to become more selective in it's school fundraising activitives. I look forward to the days that I can say my children go to the Halton Catholic School Board. It is the decisions that are not met with popularity but are crucial for sustaining the catholic faith that are the most important fights to have.
5/31/2018 9:41		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I agree fully with the Sanctity of life motion. 2. I agree that no money should go to a charity or non profit involved in such violations against life until the charity or non profit STOPS doing those violations. 3. I agree with this motion setting up standards of accountability and transparency for it's fundraising practices and vetting of charities/non-profits.
5/31/2018 9:31		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	While I agree that the Sanctity of Life is greatly important to our Catholic faith and our schools, and should have a place in directing fundraising efforts, I also believe that it is not the sole consideration. Many things impact student lives and where they would like to raise awareness and funds - diseases or things that have affected them, their family or their friends and school communities directly for example. To discourage them point blank rather than sorting out if there is a way to direct the funds in a way that does not oppose the Sanctity of Life is short sighted and the easy way out. It may take longer to ensure that funds raised for, say the Canadian Cancer Society, do not go to embryonic stem cell research (which is being phased out for many things, anyway), but that investigative work should be done to support the students. That is why the Catholic School Board exists - to support the students of the Board, and teach them how different interests can conflict and to find a way to make things work. Not to simply say "No".
5/31/2018 9:30		HCDSB Staff	Policy V-04 School Fundraising Activities	While I agree that the Sanctity of Life is greatly important to our Catholic faith and our schools, and should have a place in directing fundraising efforts, I also believe that it is not the sole consideration. Many things impact student lives and where they would like to raise awareness and funds - diseases or things that have affected them, their family or their friends and school communities directly for example. To discourage them point blank rather than sorting out if there is a way to direct the funds in a way that does not oppose the Sanctity of Life is short sighted and the easy way out. It may take longer to ensure that funds raised for, say the Canadian Cancer Society, do not go to embryonic stem cell research (which is being phased out for many things, anyway), but that investigative work should be done to support the students. That is why the Catholic School Board exists - to support the students of the Board, and teach them how different interests can conflict and to find a way to make things work. Not to simply say "No".
5/31/2018 9:30		HCDSB Parent	Policy V-04 School Fundraising Activities	While I agree that the Sanctity of Life is greatly important to our Catholic faith and our schools, and should have a place in directing fundraising efforts, I also believe that it is not the sole consideration. Many things impact student lives and where they would like to raise awareness and funds - diseases or things that have affected them, their family or their friends and school communities directly for example. To discourage them point blank rather than sorting out if there is a way to direct the funds in a way that does not oppose the Sanctity of Life is short sighted and the easy way out. It may take longer to ensure that funds raised for, say the Canadian Cancer Society, do not go to embryonic stem cell research (which is being phased out for many things, anyway), but that investigative work should be done to support the students. That is why the Catholic School Board exists - to support the students of the Board, and teach them how different interests can conflict and to find a way to make things work. Not to simply say "No".
5/31/2018 9:16		HCDSB Parent	Policy V-04 School Fundraising Activities	In keeping with Catholic values and norms, I agree that the charities that go against these values NOT be supported by our Catholic school fundraising activities.
5/31/2018 8:49		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>In the guidelines for trustee communications it states, “The Halton Catholic District School Board recognizes that communication is an integral part of the role of its elected Trustees. Effective communication enhances a Trustee’s ability to represent constituents, and helps to encourage public participation, build understanding and consensus in the community, and build support for publicly funded Catholic education.” At the Regular Board Meeting held on Tuesday, March 20, 2018, the Board of Trustees passed Resolution #91/18 to incorporate into Policy V-04-School Fundraising Activities, the requirements stipulated in Resolution #61/18. Passing this resolution without public participation is in violation of the guidelines.</p> <p>In the original policy it states that school fundraising is approved by the school principal in consultation with Catholic School Council. I strongly encourage the original policy be upheld without amendments to only support charities from specific categories and lists.</p> <p>In summary, these amendments:</p> <ul style="list-style-type: none">• lack of transparency that surrounded the process and the absence of stakeholder input prior to passing this resolution and;• discriminate against charities that are important and valuable to our school community.

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				<p>Pope Francis said, “Prayer, humility, and charity toward ALL are essential in the Christian Life: they are the way to holiness”. Pope Francis, along with the Catholic Church, has not made amendments or rules on which charities, organizations and individuals Catholics should support. Why should you?</p> <p>We are not in support of these amendments. I am calling on you to rescind the resolution and to listen to your constituents who will be voting this coming the fall.</p>
5/31/2018 7:58		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I agree fully with the Sanctity of Life Motion.</p> <p>I agree that no money should go to a charity or non profit organization involved in such violations against life until the charity or non profit stops participating in those violations.</p> <p>I agree with this motion setting up standards of accountability and transparency for it's fundraising practices and vetting of charities and non profits.</p>
5/31/2018 7:53		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I agree fully with the Sanctity of Life Motion.</p> <p>I agree that no money should go to a charity or non profit involved in such violations against life until the charity or non profit stops doing those violations.</p> <p>I agree with this motion setting up standards of accountability and transparency for it's fund raising practices and vetting of charities and non profits.</p>
5/30/2018 22:19		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>I DO NOT support the new school fundraising policy. I teach grade four. Our Focus on Faith theme is: Option for the Poor and Vulnerable. I want my students to be compassionate towards others and to help those in need, without judgement.</p> <p>Furthermore, the idea of this policy saddens me greatly when I think about how it would impact students who are raising money to support a charity that is for the cause of a classmate. At my previous school, we suffered a great loss after the death of one of our students. As a school community we came together in our grief and raised money for organizations that were directly involved in his treatment and would support cancer research. This money was used to help other children with cancer. What's wrong with that?</p> <p>I know that as a Catholic School Board, we want to make efforts to stand out as being different than the public board. However, I don't believe that this is the way to do it. This policy makes us seem arrogant and judgmental, and we are standing out with this policy, but for the wrong reasons.</p>
5/30/2018 22:02		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I DO NOT support the new school fundraising policy. I don't believe that we should have restrictions on who we are allowed to help. As Catholics, we should be assisting anyone in need. Jesus showed kindness to all, especially those that were most vulnerable and not always accepted by others. I want my children to follow Jesus' example.</p>
5/30/2018 22:01		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I fully OPPOSE the implementation of the “Sanctity of Life” amendment to the Policy regarding Donations to Charities and Non-Profits. The implementation of this policy, as it was put forth, directly contravenes the Education Act and the fact that consultation is being sought after the fact should in the first-place render this “Sanctity of Life” amendment null and void.</p> <p>The fact that this amendment is still being considered ludicrous and the Leadership of the HCDSB should be held accountable. Having stated all the above, this amendment is a blatant abuse of the power of a few trustees who seek to push their personal agenda and convoluted beliefs on an entire board population. They have tried to do this in secrecy, which is a further contravention and misuse of their power. This amendment is overly restrictive and will outlaw donations and fundraising efforts for a number of charities/non-profits (e.g. SickKids Hospital, Canadian Cancer Society) that are critical in the saving and enhancing of lives. This narrow-minded view held by a few trustees will limit the support that Catholic students and communities of this board look to provide. They want to support these organizations as many members of this community have suffered or live with the lasting effects of cancer or sick children (and/or other causes) and they seek to give back to these organizations and the communities they support.</p> <p>The passion demonstrated by the students who continue to delegate at Board Meetings and protest peacefully across the board is a testament to the offensiveness of this amendment. The passion of the parents and the community at large is also evidence of the opposition to this amendment.</p> <p>I will not quote the bible and scripture while writing this note to voice my opposition to this policy amendment as I believe anyone can twist these readings to suit their purpose; for or against. We are not here to support abortion... the issue is that this amendment is too far reaching and does not allow for the use of common sense to raise and donate funds to organizations that are clearly in existence to further life and support God’s creations, not destroy them.</p> <p>Trustees Murai, Danko, Karabela and Quinn are blatantly abusing their positions and have failed to follow proper procedures at the very least while they attempt to thrust their beliefs on others.</p>

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				<p>Mr Danko should be ashamed of the way this group has conducted itself especially as a trustee who campaigned on a platform of consultation with rate payers and the communities he pretends to support. Below is a quote from his website:</p> <p>"The duty of a Catholic school trustee is to consult with ALL Catholic ratepayers on a continual basis in order to develop the STRATEGIC PLAN for the board. Trustees represent electors and collectively, on their behalf, develop a multi-year plan aimed at promoting student achievement and well being."</p> <p>Clearly, he has changed his beliefs and principles as a Trustee and his fellow supporters of this amendment have also failed to exercise this basic competency of their roles.</p> <p>I would expect that given their views and the proposed implementation of this policy amendment that none of these trustees (or their families) will ever use the services of the organizations they have banned from being supported by the HCDSB. If they do, I would like them to justify their hypocrisy and hold an open question period for ratepayers.</p> <p>As the father of a daughter who died at 11 from an inoperable brain tumour I know that she watches over this fiasco from Heaven in disbelief. Having witnessed first-hand the care, compassion and medical technology that is delivered by SickKids, I cannot believe we have even started this debate.</p> <p>A true demonstration of catholic values is NOT the passing of an amendment, IT IS St. Joan of Arc Staff, Students and community showing support by combining their annual “walk with Jesus” with a Meagan’s Walk fundraiser. They do this to support our family, honour the memory of our daughter and raise funds that will contribute to finding a cure for Pediatric brain tumours. The trustees should dedicate their time and effort to initiatives like this instead of developing and implementing statements to drive personal gain.</p> <p>If Catholic values include compassion, caring, faith and helping your neighbor, this amendment certainly has no place in a Catholic board.</p>
5/30/2018 22:00		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>The guidelines are still ambiguous, and vague for what guidelines are used to make a charity eligible or ineligible which is problematic because this leaves room for inconsistencies in the review process. Clarification on stem cells for example, not all stem cell research is based off of embryos. You are also at risk of having people who are not subject matter experts review this data, which begs the question are you qualified to review the data you are looking at. There should be a set process for reviewing proposed exclusions with the Trustees and Stakeholders for final review. There should be a process for settling disagreements where Stakeholders feel their input is not being heard properly. Transparency is key in maintaining healthy and happy relationships with the community. The process above ensures that you eliminate a personal agenda on either side. Going on facts vs hearsay.</p>
5/30/2018 21:05		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I find it reprehensible that in this day and age that Trustee Karabela and her cohorts are more concerned with winning this fight than the wellbeing of the stakeholders and catholic education as a whole.</p> <p>In our most recent document, Renewing the Promise:Catholic Bishops</p> <p>A Pastoral Letter for Catholic Education, it states that Our Christian faith is about an encounter with God; it is an incredible love story that inspires hope and joy (p.7)</p> <p>This latest motion put forth by the Oakville trustee does nothing to inspire hope and joy but rather extinguish the selfless work that has been done for many years by the students of this board.</p> <p>Resolution #61/18 has created a chasm in the community, preventing students from following the mission of Catholic schools. Furthermore, it has shed a very negative light on Catholic Education and has put the funding of our schools in jeopardy. This is in direct contradiction with the Pastoral Letter which states:</p> <p>Just as all the parts must work together to ensure a healthy body, so too must all the educational partners collaborate and rely upon one another in order to ensure that Catholic education remains healthy and strong. (p. 9)</p> <p>Many of our community have relied on these very charities to assist them during dire moments in their life. The Cancer society (Relay for Life), Sick Kids, Me to We (students travel to areas and build wells, housing etc.) just to name a few. They are in fact more demonstrative of faith in their inclusion of all. They do not put sanctions on us as Catholics; therefore we too should refrain from doing so.</p> <p>“Our faith calls us to be engaged with the world around us, to have hope, and to inspire it in others.” (p.11) The high school students walking out in solidarity have done just that. They are inspiring and have embodied the spirit of Catholic Education.</p> <p>The acrimonious stance these trustees have taken is in direct contrast to the The Catholic School Graduate expectations. I would like to remind the trustees that It states that:</p>

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				<p>The expectations of Catholic graduates are measured not only in knowledge skills, but also in attitude, values and actions.</p> <p>At the core of the Catholic school system is the unique framework for learners called the Ontario Catholic School Graduate Expectations.</p> <p>These distinctive expectations are integrated into the full Catholic school curriculum to help form graduates who are:</p> <ol style="list-style-type: none">1 Discerning believers formed in the Catholic faith community;2 Effective communicators;3 Reflective, creative and holistic thinkers;4 Self-directed, responsible, lifelong learners;5 Collaborative contributors;6 Caring family members; and,7 Responsible citizens. <p>This latest play has done more to reflect poorly on them and more favourably on the many high school students who seem to embody these 7 expectations and live them.</p> <p>I strongly advise the trustees to head the words of Renewing the Promise:Catholic Bishops A Pastoral Letter for Catholic Education, and reflect on the fact “Your effectiveness is best determined by the extent to which you allow your faith, your love of God and your compassion and respect for one another, to inform your decision.” (p.20)</p> <p>This has become about winning and they’ve lost sight of the bigger picture and the greater good. This determination to win at all costs is detrimental in that it is shining a negative spotlight on Catholic Education and fueling the fire of those who would like to abolish Catholic school boards across the province.</p>
5/30/2018 19:07		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>As a practicing Catholic I think we should follow in the footsteps of Jesus and help anyone who needs help. Cancer research uses stem cells to save lives, are we willing to say we won’t support them? I’m not, I lost my brother to cancer and we have many families in our schools that are dealing with cancer. What message does this policy send to them? If we go ahead with this policy we are sending a very negative message to the public and to the government, who is already looking for reasons to amalgamate our boards. Let’s be open to everyone rather than acting like we’re better than everyone.</p>
5/30/2018 17:22		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>While I agree in principle with the spirit of this policy, I do not believe it is a necessary one. A reminder memo to principals and administrative teams that school partnerships, including charitable donations, should be consistent with our Catholic teachings, along with a guideline for conscientious charitable giving is enough. We need to trust the staff that we hire to be Catholic Educators in their own commitment to Gospel values and respect for Church teaching. If there is any doubt as to whether or not a charity would use donations to fund activities that do not uphold the dignity of human life, requests can be made that the monies raised go to specific envelopes to support those activities which are life-giving and promote human dignity and welfare. Donations to the Cancer Society, for example, could be earmarked to provide counselling and grief supports. We have school chaplaincy leaders and diocesan partners to help us navigate these issues in the light of our faith.</p> <p>To forcibly mandate such severe limitations around acts of charity smothers the spirit of the act, and frankly, comes across as a bit facist.</p> <p>We are an education system - this is an issue that we need to address through education - through curriculum, staff professional development, prayer and catechesis, and Catholic Social Teaching - not through mandated rules and policies. Otherwise we lose the opportunity to encourage critical thinking and creativity in our children, which are two skills that Catholic Education has long held as a part of it's legacy, understanding their importance in the development of religious thought and imagination. Are we truly doing God's work when we take away people's choice to choose to do God's work?</p>
5/30/2018 16:40		HCDSB Union	Policy V-04 School Fundraising Activities	<p>Policy V-04 – School Fundraising Activities:</p> <p>Policy V-04 is at odds with some Catholic social justice teachings and lessons that are found in Board approved resources, that have been developed and sponsored by the Catholic Bishops of Ontario and approved by the CCCB, such as:</p> <ul style="list-style-type: none">• Grade 6 Religion program that teaches about ‘Me To We’ and the Kielburger brothers who started their world-wide mission as the result of a Social Justice lesson that was taught in their Catholic Elementary school.

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				<p>• Grade 7 Literacy in Action – War Child</p> <p>This policy also appears at odds with some of our Catholic Social Teachings, i.e. Option for the poor and vulnerable as it discourages students from supporting those who may be most in need or supporting agencies who provide for those who are most in need.</p> <p>It affects any school community that wishes to offer financial donations to support healthcare, vulnerable people, and other charitable agencies including: the Red Cross, Sick Kids Hospital, Hamilton Children’s Hospital, any community hospital, hospices, Me To We, United Way, Canadian Cancer Society, Heart and Stroke Foundation, etc.</p> <p>This policy takes away a significant measure of student voice and learning opportunities and it provides students a very limited scope of the world and world issues.</p> <p>By removing resources, we take opportunities away from students and our School Board to share our vision and be part of the larger community. We are no longer community partners.</p> <p>The partnerships become very limited in scope cutting our students and school board off from contributing to our broader society.</p> <p>We limit our opportunity and impact to say no to death through failing to support charities that conduct life-saving research, provide practical life-saving resources, i.e. medication and water, shelter, and supports for those who may be ill and dying or suffering.</p> <p>This policy serves to attempt to starve resources from those agencies and charities who support vulnerable people so that they can thrive and survive.</p> <p>The policy may also violate the Trustee Code of Conduct: Principles: Part C: • “providing the best possible Catholic education according to the programs approved by the Canadian Conference of Catholic Bishops and Provincial Minister of Education.” Part D: • “form a strong sense of Christian Catholic community.”</p> <p>We have heard from parents, students and community members who spoke very eloquently and passionately against Policy V-04 – School Fundraising Activities. We hope that trustees will take this opportunity to right this ill thought out policy.</p>
5/30/2018 16:40		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I support Resolution #61/18
5/30/2018 16:39		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	Confirming that I completely support Resolution #61/18
5/30/2018 16:37		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	In reviewing the policy I completely support Resolution #61/18. I commend our trustees '
5/30/2018 15:02		HCDSB Parent	Policy V-04 School Fundraising Activities	I want my donation to reach ANYONE in need including people of any race, country, sexual orientation, religion. Thanks.
5/30/2018 14:40		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am wholeheartedly against this policy as it stands. It goes against everything that is the basis of our faith, our beliefs, and values that we are working to instil in our children.</p> <p>As Catholics we are called upon to RESPOND when asked for help, TO SERVE THOSE IN NEED, to NOT JUDGE but aid regardless of circumstance to those who ask for help. This policy, as it stands, flies in the face of these values and teachings.</p> <p>I too believe in the sanctity of life, the right to life, the necessity to defend all threats to life. However, this policy condemns, attacks and harms organizations, their volunteers, workers and fellow Catholics who work day in and day out to prolong life, to comfort those nearing the end of life and to give hope to those wanting to continue living and respecting this precious gift of life. Moreover, it harms and defeats the energy and</p>

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				<p>Catholic spirit of our children (the future of our Church and Faith) by accusing them and JUDGING them as less Catholic, and acting against our faith, when in actuality, they are truly living the values of our faith when they mobilize to care for and support those in need.</p> <p>There is a simple way to ensure we support and adhere to the sanctity of life: - Allow ALL charities to be beneficiaries of HCDSB fundraising, WHILE preventing the use of any funds to support abortion, contraception, sterilization, euthanasia, or embryonic stem cell research. This simple amendment to the policy will make it more appealing to parents and students. - Or even better, REVOKE THE MOTION ENTIRELY, and leave things as they were - it was more charitable, Catholic and kind when we were allowed to help those in need WITHOUT JUDGING whether or not their need was "acceptable" to the 5 trustees who endorsed this motion.</p> <p>The way in which Trustees Danko, Murai, Quinn, Karabela and Trites presented this motion, with an intentional (and illegal) lack of consultation with parents, councils and our community was offensive and underhanded. It has exposed their ulterior motives, using this issue to advance their own political agendas. The way they have conducted themselves regarding this issue, disrespecting the process and the opinions and beliefs of our community is appalling, hypocritical and certainly does not represent our values as Catholics.</p> <p>I DO NOT support this motion as presented and encourage a serious revision of the terms, or revocation of the motion in its entirety.</p> <p>I am ashamed by the damage this action has caused to the perception of Catholic education, our faith and those that practice it. It is time to undo the damage inflicted by this action.</p> <p>I know I am not alone in my feelings and opinion regarding this motion, and I look forward to working with my fellow Catholics to continue to hold the HCDSB and its Trustees accountable in their representation of our interests and that of our children.</p>
5/30/2018 14:23		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>Yes of course we must support this resolution to insist Catholic education means Catholic education. The current governments, provincial and federal are backstopping all references to our Christian/Catholic heritage. The support for the Catholic parents who fought hard for the right to proper Catholic education must be continued. Otherwise what is the point of a separate school system. If we do not support our pro life beliefs we shall look like the regular public system!! This is common sense devoid of the emotionalism displayed by those who will support any fund raiser.</p>
5/30/2018 13:22		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I do not support the amendments to the School Fundraising Activities policy. My concern is that many charities that provide vital support or services including to children will be non-compliant with the policy. It is my understanding that the Canadian Cancer Society and Sick Kids would no longer qualify if the revised policy is passed. These are amazing organizations that benefit children who are ill and suffering. It seems contrary to Catholic values to not support these organizations and the great work that they do. I am also disappointed at how much time and effort this policy appears to be taking from other important issues at the School Board dealing with education. In proceeding with this revised policy, I feel the school board would be taking a step backward instead of forward.</p>
5/30/2018 12:50		Catholic School Council	Policy V-04 School Fundraising Activities	<p>We do not agree with the fundraising policy change.</p> <p>There should be a clause or option for Direct and Indirect fundraising options.</p> <p>This is will support our Catholicism beliefs in teaching our children about Community Involvement and Support as well as standing behind our religious beliefs.</p>
5/30/2018 12:11		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I am writing to ask you to continue to support the motion “Upholding the Sanctity of Life through Donations to Charities and Non-Profits.” I feel this to be of critical importance. Not passing the motion would be a defeat for religious rights and freedoms in our secular society. The Board is speaking out not only for Catholics, but for citizens of all backgrounds.</p> <p>Despite widespread criticism from Christians, Jews, Muslims, Hindus, Sikhs, and other Canadians who respect the value of supporting conscience rights, despite criticism from almost every secular media outlet, and despite the fact that the action denies Canadians their Charter rights, the Federal Government has stubbornly refused to remove the attestation requirement that requires students, and the organizations who hire them, to act against their conscience. Our government is making it impossible to help the millions of individuals who have historically relied on these charities. This year thousands of students across this country will be denied employment through the Canada Summer Jobs program. Going</p>

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				Please implement this policy of restricting fundraising activities to institutions that don't violate Catholic values.
5/29/2018 21:54		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am deeply disappointed that our school board is now allowing for schools to continue to develop their amazing acts of charity and compassion for others through fundraising to various important organizations such as the Terry Fox foundation, The United Way, and many others. These school fundraisers have brought the students, parents and entire school community together to help those in greatest need. It would be shameful as a Catholic community that we turn our backs on the organizations that work so hard to help those who are sick, lonely, afraid and vulnerable.</p> <p>It is my hope and prayer that this motion is revoked.</p>
5/29/2018 20:51		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I would like to see a return to the previous policy that was in effect for many years with some additions. The information provided by Dr.M McQueen to the Board on May 15, 2018 could be tool used in drafting a more comprehensive policy. That new policy could include an attachment to all donations which specifies that the teachings of the Church must be respected in how and in where the donation monies are used by all receiving charities.</p>
5/29/2018 19:33		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>My family and I completely disagree with this policy. It is draconian thinking in forming a Catholic policy. These organizations should be taken as a whole in all the good works they do not have you arbitrarily just cherry pick the things they do that you on the board may not agree with. Secondy the abhorrent way this policy was forced on the catholic school community was disgraceful and each of you should resign.</p>
5/29/2018 18:00		Other	Policy V-04 School Fundraising Activities	<p>To whom it may concern,</p> <p>I wish to voice my support of Resolution #61/18. I firmly stand behind the trustees who created the motion. The values of Catholic faith, in my view, are integral to Catholic education and must be demonstrated as well as taught for the system to be truly Catholic. The money that parents and students donate should be given to charities and agencies that support the value of life, and put towards motions that respect the sanctity and dignity of all stages of life, from conception to natural death. While many of the charities already being supported do great work, they are not all pro-life, and if we are to teach that life is sacred then we must act on these teachings by giving our money to those who believe it as well. If we cannot be certain that our money is not being used for embryonic stem cell research, euthanasia, and abortion, then we must find alternatives. Many people do not understand why this is an important motion, and I feel that this motion must stand so that we can have the opportunity to teach students and their families about Catholic charities and initiatives around the world. As Catholics, we must give consciously for us to truly live our faith.</p>
5/29/2018 17:15		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am opposed to the amendments to this policy (V-04). As others have said before me, charity is a Catholic value. The proposed restrictions would prevent our schools and students from contributing to important causes - including those that support a cure for numerous illnesses, poverty, homelessness - that are at the core of our faith. We are a community of compassion, love and the desire to ease suffering and I believe these amendments paint the picture of one that is guided by judgement, ignorance and indifference. Please revoke these amendments.</p>
5/29/2018 16:26		HCDSB Student	Policy V-04 School Fundraising Activities	<p>What is the basis on which an exemption is provided? Read the Education act before you make a claim that is untrue.</p>
5/29/2018 14:51		Other	Policy V-04 School Fundraising Activities	<p>I support the principles behind this policy and believe that it is important that as a Public Catholic Institution we consider the groups we partner with. Not only do we not want to co-operate with the destruction of human life we are also presenting to the students this particular organization as an example for our students.</p> <p>I think that much of the controversy in this case is rooted in a misunderstanding of the moral gravity of embryonic stem cell research. I don't think that many of the stakeholders understand that this involves the destruction of a human life. The school board may have implemented this policy better with better communication around the reasons for our moral objections.</p> <p>While I support the policy as it stands I believe that there may be some circumstances where co-operation with some of the prohibited organizations could be acceptable. Such case require a prudential judgment according to Catholic Moral Principles of Co-operation. (eg. A student in one of our schools is being treated at sick kids hospital. This is a good work which our community is benefiting from. I think a donation for a specific project at the hospital could be possible as long as it is clear the funds are not being used for immoral activities.) Since this is a prudential judgment it may be difficult to express in an official policy.</p> <p>I don't think that the requirement for a charity to prove it has a "clean slate" for 5 years is necessary. If an organization changes it's policies we should support them sooner rather than later. What is necessary is that they agree not to use the funds given for any of the prohibited activities.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
5/29/2018 13:59	I	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>V-04 School Fundraising Activities policy is not reflective of the values of the HCDSB.</p> <p>This school board has always encouraged students to demonstrate Catholic values and be care givers to families, fellow students, communities, and the broader world.</p> <p>This policy eliminates charities who have any ties to healthcare, health services and third world countries. It restricts students and families from participating in giving as part of the HCDSB Catholic community to charities that may have impacted them or those they love personally. This policy will not engage families, students and community groups - it is divisive and demonstrates the need for some HCDSB trustees to develop a sense of compassion toward those who may have different experiences than they do.</p> <p>I would encourage the trustees to revert to the previous fundraising policy.</p>
5/29/2018 13:58		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I am opposed to this policy. It is not a reflection of our Catholic values and morals. It fails to support those in our community who may be vulnerable and in need. It also rejects the ability to raise funds for potential live saving research and services. Furthermore, some of the Trustees should have declared a conflict of interest when voting on this motion as they have direct connections to the charities which will benefit from the limited scope of fundraising that this motion would implement.</p>
5/29/2018 13:44		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>I am opposed to the sanctity of life fundraising policy.</p> <p>The narrow scope of charitable giving and intentionally limiting the board's ability to donate to registered charities points to a personal agenda rather than compassion and care for human beings.</p> <p>With this policy we are not teaching our students and our children to participate in the broader society but we are imposing a narrow focus with which to view the world and their brothers and sisters in Christ.</p> <p>With this policy we are encouraging judgemental attitudes and punitive actions rather than compassion, generosity, grace and forgiveness.</p> <p>I am opposed to Trustees with personal agendas speaking on behalf of all Catholic families, the entire school board and the Catholic Church.</p> <p>This policy needs to be rescinded immediately and permanently.</p>
5/29/2018 13:34		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I prefer the Policy to remain as it was. I think this new language will be too restrictive for our fundraising activities.</p>
5/29/2018 13:26		HCDSB Student	Policy V-04 School Fundraising Activities	<p>As a student I believe that the mission of the Halton catholic district school board is to answer Gods call to help others, not matter who they are or what they believe. By banning the donation and fundraising for these charities I feel as though you are going against everything I have learned since beginning kindergarten. Through the stories of Jesus, the bible tells us to help others, this motion preventing us to do so. I strongly agree that to save one you should not give up the life of another however I know that charities such as the Canadian cancer society actually does not use embryonic stem cell research. Even if they did there are countless other places to which the money we dontate to got to other than for this research. Also, you may think banning charities for donating contraceptives is going against the catholic religion but, these dontations are only there to keep people safe. And isn't helping others really what the foundation of the catholic religion. Didn't Jesus sacrifice himself for the lives of EVERYONE not just those who believed in the same thing as him. It is our duty and Catholics to continue this and your motion has stopped us from following the one principle that has built our religion, community and faith.</p>
5/29/2018 13:15		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>As ratepayers, previous employees and parents of graduates of this Board, we are appalled, ashamed and deeply disappointed by this narrow thinking, restrictive proposed policy which teaches our children that only those who believe as we do are worthy of our charity and help. That is NOT what being a good Catholic and Christian is-according to our pope!! The "indirect" nature of this policy is subject to your interpretation and right now your credence is in severe doubt!!</p>
5/29/2018 13:14		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>As ratepayers, previous employees and parents of graduates of this Board, we are appalled, ashamed and deeply disappointed by this narrow thinking, restrictive proposed policy which teaches our children that only those who believe as we do are worthy of our charity and help. That is NOT what being a good Catholic and Christian is-according to our pope!! The "indirect" nature of this policy is subject to your interpretation and right now your credence is in severe doubt!!</p>

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5/29/2018 11:12		HCDSB Parent	Policy V-04 School Fundraising Activities	I strongly disagree with the proposed school fundraising policy because it goes against the teachings of Jesus. Jesus teaches us that we must help others, even those who are different than us, and when we do so, we help Jesus. Jesus helped everyone, and so should we. He did not exclude those who did not believe in him, neither should we exclude those charities that are not "Catholic enough" for the Trustees. The message this proposed policy sends to the children enrolled in Catholic schools is that it is OK to judge others, and only help others who are like us. If those in need do not conform to our beliefs, then they are not deserving of our help. This is not consistent with the teachings of Jesus, and so should not be a policy in our catholic school system.
5/28/2018 18:34		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>We are writing in opposition of policy 61/18. The changes to policies related to charities and fundraising by the HCDSB and its' students impacts our family. We do not support any such policy change and we are incredibly disappointed in how this has been managed.</p> <p>Our child is a Sick Kids patient and we are a Sick Kids family and we will continue to rely on services at Sick Kids until our child ages out at 18 years old. We are a family of a child with special needs. We are a family that has used the mental health resources at ROCK after a significant family trauma. We are a family that relies heavily on receiving support from several charities and non-profits the HCDSB is proposing students can no longer fund raise for and support. We are a HCDSB family.</p> <p>You can have faith and individual beliefs and still respect families who need to seek support. You can still advocate for the poor and marginalized even though you don't agree with the decisions they make for their families. You can still be generous and help enhance the quality of life for families even though they are different than yours. The importance of nurturing relationships is why we chose to enroll our child in a HCDSB school. Supporting charities and organizations that support ALL families, including ours, is what the generosity of faith is all about.</p> <p>My comments are for both Policy V-4 and VI-59 and everything related to the Sanctity of Life policies and procedures.</p>
5/28/2018 17:35		HCDSB Student	Policy V-04 School Fundraising Activities	As a student I believe that the mission of the Halton catholic district school board is to answer Gods call to help others, not matter who they are or what they believe. By banning the donation and fundraising for these charities I feel as though you are going against everything I have learned since beginning kindergarten. Through the stories of Jesus, the bible tells us to help others, this motion preventing us to do so. I strongly agree that to save one you should not give up the life of another however I know that charities such as the Canadian cancer society actually does not use embryonic stem cell research. Even if they did there are countless other places to which the money we dontate to got to other than for this research. Also, you may think banning charities for donating contraceptives is going against the catholic religion but, these dontations are only there to keep people safe. And isn't helping others really what the foundation of the catholic religion. Didn't Jesus sacrifice himself for the lives of EVERYONE not just those who believed in the same thing as him. It is our duty and Catholics to continue this and your motion has stopped us from following the one principle that has built our religion, community and faith.
5/28/2018 15:12		HCDSB Parent	Policy V-04 School Fundraising Activities	I do NOT agree with this policy change. I feel this change has done nothing but divide a community, that should be united with regards to the education of our children. I believe in the individual right to choose. Be that to choose life, cancer treatment derived from stem cell research, contraception in any form As the Mother of 3 children who are only in the Catholic school system as a result of IVF I find the policy backward in todays global world. In belongs in an era long past.
5/28/2018 14:17		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am opposed to the fundamental changes to this policy.</p> <p>Although the sanctity of life is important, so is supporting and helping those individuals who are here now and need our help. The changes to this policy blocks major charities that do a lot of good work - charities like the Canadian Cancer Society and McMaster Children's Hospital, both very important to our family, are now excluded by our board. So many families within our very board have benefited directly from these organizations. How can we call ourselves Christians and ignore the good works they do and not support them?</p> <p>The changes are too restrictive and I want all the changes to be revoked. They are unnecessary and we should return the policy to the way it was.</p>
5/28/2018 11:53		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I'm fine with the changes recommended for the definitions of a Registered Charity and Non-Profit and the additional Principle.</p> <p>All of the other highlighted changes/statements are unnecessary and should not be included in this Policy.</p> <p>Potentially re-inforce the commitment of Principals and Administrators to promote funds raised that fall into the categories listed in the Registered</p>

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				<p>Charity definition section with guidance from their Parish Church, Diocese, and the Pope.</p> <p>Leave the decision, as it has been, to the Principals and Administrators, as they use their Catholic lens to consider many things (not only fundraising). Continue to trust them to evaluate what is right for our Catholic students in their community.</p> <p>Also remove the administrative processes that are being suggested - they are unnecessary (because you trust your Principals and Administrators to continuously consider the Catholic Values that they earned with the privilege of the job they have) and fiscally irresponsible (too much time and \$ will be allocated to monitor these proposed changes to the policy/procedures).</p> <p>I recognize that our world is complicated and our Catholic values are threatened in the secular world. Our guide in life is Jesus. And Jesus shared the Good Word by example, reflection, discussion, and above everything by LOVE, not by policy or mandate.</p>
5/28/2018 10:14		Other	Policy V-04 School Fundraising Activities	This is bull. People need to be able to treat their sickness!! Why is this even allowed, people are suffering!
5/28/2018 10:11		Other	Policy V-04 School Fundraising Activities	This is crazy!! You are the most selfish people ever! This needs to stop right now!!
5/28/2018 10:11		HCDSB Parent	Policy V-04 School Fundraising Activities	As a parent I've never seen my child believe in something more than he believes that this is wrong to cancel the fundraisers, I thjnk u should just put it all back together and let the fundraisers come back and keep donating to cancer . No one will stop till it happens
5/28/2018 10:10		HCDSB Parent	Policy V-04 School Fundraising Activities	Why are you people so sick! Innocent people, that includes children, adults, elders and even animals are suffering all over the world and they should be able to get better and have people give donations for more research and medicines!! Think of yourselves!! What if you were sick in the hospital, fighting for your life!! How would you feel if no one was donating because "it's not a Catholic charity" people need to be able to take care off themselves, many lives are in danger and we can do something! At least we could until you made this bullshit up!!
5/28/2018 10:09		HCDSB Parent	Policy V-04 School Fundraising Activities	This is the stupidest thing I've ever heard of , cutting off something that brings people together and helps save innocent children. This is absolutely ridiculous
5/28/2018 10:08		HCDSB Student	Policy V-04 School Fundraising Activities	students should have a say and be able to stand up for what they believe in , we have showed u how much we really care please don't take this away from us
5/28/2018 10:07		HCDSB Parent	Policy V-04 School Fundraising Activities	As a parent I support many of the charity's in which you are no longer allowing my child to support. I have taught my children to stick up for what they believe in and allow them to express themselves in any way. My child came home a bit ago and told me about this act they seemed very upset and very passionate about the fact that the act was moved without views from others. I have watched many board meetings and the children who have taken their time to come and speak before the board members were so moving and involved and it was really great to see how moving they were and might i add how passionate and persuasive they were. As a young adult i wouldn't have even thought of standing in front of a class nor a whole board of older adults who believe this act and that to me is a sign of how much not only the students care but how much the community does as well. These students are angry, driven, and brave for sticking up to adults who wouldn't consider there feelings or there views.
5/28/2018 10:07		HCDSB Student	Policy V-04 School Fundraising Activities	We could donate and then just make sure they don't donate any of it to stem cell research , they can give it straight to cancer
5/28/2018 10:05		HCDSB Student	Policy V-04 School Fundraising Activities	As a grade 9 student in the Halton Catholic School Board I believe that where my donations go should be up to me and my peers, not the twisted beliefs of the board. The fundraising that comes out of HCDSB has been shown to significantly help and improve many life changing organizations. For example Relay for Life, not only are the students being made aware of the impacts of cancer, they are also having a good time fundraising and supporting the fundraiser with their peers and other members of the school community. Cease the policy, it has angered many members of the school community: staff and students alike.
5/28/2018 10:05		HCDSB Student	Policy V-04 School Fundraising Activities	God taught us that even if something is a little different then what u believe u need to do what right, it's right to help people in need even if they support one thing u don't agree with
5/28/2018 10:04		HCDSB Student	Policy V-04 School Fundraising Activities	You are guys have to actually see what you are doing to others and how you will affect those in need. WWJD JESUS WOULD ACTUALLY HELP THE FREEKING SICK!
5/28/2018 10:03		HCDSB Student	Policy V-04 School Fundraising Activities	I think that these charities are what bring people together and not only help the people in need but also the students. Some of the best memories were made at events like pink day. God wanted us to help people in need
5/28/2018 10:02		HCDSB Student	Policy V-04 School Fundraising Activities	This should not be happening, people all over the world are suffering from different diseases and sickness. We can do something about it but you aren't allowing that. Everyone should be able to treat their conditions, we should be allowed to raise money for all these people!!! This is NOT a loving thing to do! Stop this crap right now!!!!

Created	Name	Stakeholder Group	Policy Name	Comments
5/28/2018 10:02		HCDSB Student	Policy V-04 School Fundraising Activities	This is bull shit! And I think that you really need to get your heads out of your asses and actually look at what you are doing. You are taken money from those in need. Making the lives of sick children worse. If you would just take a second and really look at what you are doing and how your actions will effect others. If you really wanna be a good catholic then follow the golden rule; do on to others as you would have done on to you.
5/28/2018 10:00		HCDSB Student	Policy V-04 School Fundraising Activities	i believe as a student in grade 9 i would like to be able to control where my donations goes based on what i believe and support as well as what i put my trust into not based on this act on the religious belief, if we are following religious beliefs in the school many other things should be enforced that aren't and in the year of 2018 we are taught to accept and to support people for there views, personal opinions and self beliefs. with this act i feel like we do not follow what is being taught and what so many people have stood up for
5/28/2018 9:58		HCDSB Student	Policy V-04 School Fundraising Activities	We should be allowed to donate to these charities
5/28/2018 9:44		HCDSB Student	Policy V-04 School Fundraising Activities	I do not think that it is fair for these charities to be stopped. I understand that we are stopping these charities because they go against Catholic regulations, but by stopping them they are also going against beliefs such as giving to the sick, healing, and charity. Thank you
5/28/2018 9:11		HCDSB Staff	Policy V-04 School Fundraising Activities	Schools and board staff should NOT be restricted from fundraising for causes and organizations that directly affect their lives. I have had people very close to me die of both cancer and heart disease. When you can't do anything else, you can contribute funds or fundraise as a community to help insure that others affected by these terrible illnesses might have a better chance of surviving. While other causes might be admirable, people want to contribute to matters dear to their heart and/or in memory of their loved ones.
5/27/2018 18:03		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>1. The new fundraising policy discriminates against so many charitable organization that provide essential services and good works for those in need. The “Catholic-way” is to not turn our backs against anyone in need. Imposing our beliefs on others is unfair and restricting our schools and students from aiding worthy causes is unchristian and I do not support this new policy.</p> <p>2. As a Catholic community, we should be promoting a sense of compassion, social justice and sanctity for ALL LIFE: - Recognize the dignity of each person we are privileged to serve - Advocate for the poor and marginalized - Strive to enhance the quality of life for individuals and families - Fostering positive relationships regardless of a person’s situation</p> <p>3. The list of charity categories doesn't include health & wellbeing or disaster relief and it should.</p> <p>4. The policy is way too restrictive, citing that “any charity (including its subsidiaries, affiliates and associates) whose activities support advocacy, programs, financing or material support for abortion, contraception, sterilization, euthanasia, or human embryonic stem cell research.” Including "associates, affiliates and subsidiaries" is too broad and extremely restrictive.</p> <p>5. The policy’s procedural requirements are unnecessarily complex, making it extremely difficult and cumbersome for any charity applying for approval. In addition, the added administrative requirements are beyond what’s necessary and will add unnecessary cost to administer and maintain – particularly for a policy that didn’t need changes, and worked fine before these amendments.</p> <p>6. This policy is so out-of-line with our Catholic community and has served to polarize our board from the community.</p> <p>7. At its core, the school board's changes to the fundraising policy places the issue of abortion, contraception, sterilization, euthanasia, or human embryonic stem cell research above all other acts of charity. It makes it a litmus test, where all other charitable acts can be rejected if an organization fails the test.</p> <p>In an Apostolic Exhortation released by Pope Francis on April 9, 2018, he explains that charity and service to others is an essential element of holiness and that we as Christians can not allow ourselves to ignore those in need regardless of circumstance and doctrine. He states: "43. It is not easy to grasp the truth that we have received from the Lord. And it is even more difficult to express it. So we cannot claim that our way of understanding this truth authorizes us to exercise a strict supervision over others’ lives. Here I would note that in the Church there legitimately coexist different ways of interpreting many aspects of doctrine and Christian life; in their variety, they “help to express more clearly the immense riches of God’s word”. " ...</p>

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				<p>101. The other harmful ideological error is found in those who find suspect the social engagement of others, seeing it as superficial, worldly, secular, materialist, communist or populist. Or they relativize it, as if there are other more important matters, or the only thing that counts is one particular ethical issue or cause that they themselves defend. Our defence of the innocent unborn, for example, needs to be clear, firm and passionate, for at stake is the dignity of a human life, which is always sacred and demands love for each person, regardless of his or her stage of development. Equally sacred, however, are the lives of the poor, those already born, the destitute, the abandoned and the underprivileged, the vulnerable infirm and elderly exposed to covert euthanasia, the victims of human trafficking, new forms of slavery, and every form of rejection. [84] We cannot uphold an ideal of holiness that would ignore injustice in a world where some revel, spend with abandon and live only for the latest consumer goods, even as others look on from afar, living their entire lives in abject poverty."</p> <p>8. Finally, it is appalling and reprehensible that certain board members circumvented the rules and passed this policy and moved forward with implementing it with no stakeholder feedback. This is a clear violation of the Education Act and the board members responsible for pushing this through should be reprimanded. The policy was forced into place before stakeholder feedback was gathered, considered and changes implemented based on the community's feedback. This policy change was made illegally and should be revoked and the original policy be reinstated with no changes.</p> <p>For reference: The Education Act clearly states in Section 19: 19. (1) In addition to its other obligations to solicit the views of school councils under the Act, every board shall solicit the views of the school councils established by the board with respect to the following matters: 1. The establishment or amendment of board policies and guidelines that relate to pupil achievement or to the accountability of the education system to parents, including, iv. policies and guidelines respecting the fundraising activities of school councils,</p>
5/27/2018 15:10		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>We need to make difficult decisions when we truly live out our Faith. Our Faith means nothing, if its merely some cultural distinction. We must make these decisions which signal the absolute importance of cherishing human life from conception until natural death, without compromise. As a mother of Special Needs children this is of particular importance to me, as I need to see their community truly valuing their existence by supporting the existence of all humans from their conception until their natural death. Our children need see us truly living out a life rooted in Christ. This is one of the reasons we send our children to Catholic school; so they can see our Faith lived out even against the tide. Even if it means cutting ties from charities that may do some good but, contradict our values on a basic level. There are so many other ways we can give charitably without cooperating with values that contradict our Faith.</p> <p>Thank you for continuing to act with integrity.</p>
5/27/2018 11:42		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>Dear Sir,</p> <p>I would like to express my support for resolution #61/18. I believe that the Charter of rights guarantees our religious freedom and a part of that freedom is the decision to support only those activities which agree with our Church teachings.</p>
5/27/2018 11:22		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>Dear Sir,</p> <p>as a Halton Catholic Ratepayer, I feel strongly about the School Fundraising activities and the right of the School Board to support only those activities, which are in full agreement with the teachings of the Catholic Church. In my opinion, that is what the religious freedom is about. Thank you.</p>
5/25/2018 17:51		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I want to point out that it is 2018.</p> <p>Let the kids donate to whichever charity they wish!</p> <p>If the HCDSB chooses to be the only board to ban this I will choose to donate to these charities & use the money I normally donate to the school instead of giving it to the school. Absolutely ridiculous that this is even an issue. Again I want to state that we live in 2018!!!! WE Day is amazing, Terry Fox? My goodness! Absolutely made a mockery of this. Shame on you</p>
5/25/2018 14:48		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Hello,</p> <p>I am writing both as a parent, and also on behalf of my organization: POGO (Pediatric Oncology Group of Ontario).</p> <p>Please take 1-2 minutes of your time to check POGO website: http://www.pogo.ca/</p> <p>The decision about limiting Halton catholic schools to support nonprofit organizations affected us, unfortunately.</p>

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				<p>We were about to arrange a spirit day in our school to increase the awareness about childhood cancers so that we can better help to children with cancer and their families. What is wrong about that? POGO is working to "save" lives, not to "end" lives. POGO has nothing related with abortion or such.</p> <p>I am hoping that you review the list of organizations better and revise this policy and procedures accordingly, and we will hopefully arrange such great activities in catholic schools.</p> <p>Thank you, <div></div> (a parent of two children at St. Matthew's CES.)</p>
5/25/2018 11:34	<div></div>	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>1. I support the motion. It is fraudulent for the Catholic school board to not uphold Catholic doctrine. We are an extension of the Church.</p> <p>2. Why are we giving away thousands of dollars to charities when Catholic education is threatened? Why not keep this money in the schools for CATHOLIC INITIATIVES?</p> <p>3. As a stakeholder, if the charity is not unanimously supported, we should not donate to it. Who decides what charities receive funds? Did I miss a board letter asking for my input on charities in the past? Independent of this motion/ how has this been decided in the past? Remedy? See point #2 above.</p> <p>4. Why not have fun events like relay for life that support Catholic initiatives in the schools where the kids benefit directly.</p> <p>5. I support charities personally and carefully select mine. I do not wish the board to decide for me. So if the board cannot support Catholic doctrine and only support prolife charities, remove all external charities and focus on Catholic education in schools.</p> <p>6. At the end of the day it's all about the children and preserving and upholding Catholic education.</p>
5/25/2018 9:23	<div></div>	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I firmly believe that this policy is narrow minded and not looking toward the future.</p> <p>The church and the school board needs to accept changes in society and move towards them instead of looking back.</p> <p>Inclusivity is so important to teach to our children. This policy goes against everything that I want my children to embrace and impart onto the world.</p> <p>You need to listen to all the voices that are against this policy and move toward the light.</p> <p>Thank you</p>
5/25/2018 9:07	<div></div>	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I feel that the broad reaching nature of this Policy undermines my children's ability to fundraise at school and contribute to the extremely effective charities affecting positive social change and important humanitarian aid helping bring relief to suffering men, women and children around the world. Children should have the discretion to choose from a wide range of charities when making the important decision to make donations. They should not be encumbered by what many view to be an ideologically and politically motivated restrictive policy.</p> <p>This restriction would prevent children from fundraising on behalf of an organization such as the Red Cross, which the Pope himself has extolled the virtues of here: https://www.vaticannews.va/en/pope/news/2018-01/pope-highlights-irreplaceable-work-of-italian-red-cross.html</p> <p>I consider myself a modern Catholic and have views that are not particularly dogmatic, rigid, or ideological, but are deeply rooted in compassion and caring for others. These are the values that my children learn at Ascension, and I hope they continue to despite this ban, and those which I believe your trustee colleagues are interfering with unnecessarily. If this was such</p> <p>My impression is that the elected trustees should be spending time fixing real educational challenges facing our Catholic students, rather than creating divisive and politically charged issues unnecessarily.</p> <p>My view, which is shared with many other parents with whom I've spoken, is that the ageing infrastructure in which our students are learning in</p>

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				everyday is a more pressing matter which should have time dedicated to its resolution rather than significant policies such as these, which were introduced and not brought up as matters to be contemplated during the original election when the trustees had campaigned for election.
5/24/2018 20:56		HCDSB Parent	Policy V-04 School Fundraising Activities	I am absolutely horrified that someone even had the thought to introduce this horrible new policy. How do we tell our children that because they attend a catholic school in the Halton District, they no longer can raise money for such worthy causes that they believe in? Once again our catholic faith is in the news for the wrong reasons. How do you tell people it's not ok to raise money for cancer, for Sick Kids Hospital, for the Heart and Stroke Fund, the Terry Fox Run and anything that goes against the catholic faith? Are we now in the business of only helping a select few? That not everyone is worthy of our charity and compassion? We sound like monsters. My daughter Sofia battled Leukemia for 7 years. She had a bone marrow transplant two years ago and had TCell therapy. These things saved her life. Her school community was always behind her and now she has to hear that her catholic faith thinks her bone marrow transplant was a mistake? I was just diagnosed with stage 4 Breast Cancer and my daughter is horrified that her school no longer has the compassion to donate money to help extend my life? A family is more likely to experience cancer in some shape or form rather than a teenage pregnancy. A few narrow minded people trying to make a name for themselves are trying to talk for thousands of people in a community who don't agree with this. What gives you the right? How would you like it if your child was about to die from an illness and there was no hope because there was no money for research? I'm appalled by this his motion. I am disgusted with the trustees and it is a crime that our young students are having their voices silenced. Shame on you.
5/24/2018 20:01		HCDSB Staff	Policy V-04 School Fundraising Activities	I strongly oppose the actions of the trustees at HCDSB in the suggestion of Amendment Policy V-04 School Fundraising Activities. As a teacher, we teach our students at HCDSB about God's love for all and to follow God's greatest commandment "love they neighbour". These charities help the poor, the sick, the dying, the lonely. We are not to judge but to help others. It is our calling as trustees, administrators, teachers, and staff at the HCDSB to be a role model for our students, parents, and community.
5/24/2018 19:33		HCDSB Parent	Policy V-04 School Fundraising Activities	I am disappointed in the manner in which our Trustees forced this policy on our Catholic community. Its principles completely contradict what I pride myself on teaching my children. I am embarrassed to be a witness to this display of unilateral decision making that gives false impression that it is supported by the majority of our Catholic parents. This to me is clearly a hidden agenda, held by people who are trying to take advantage of their power. It is quite sad when our young adults are recognizing the wrongs in this situation.
5/24/2018 19:27		HCDSB Staff	Policy V-04 School Fundraising Activities	As a HCDSB staff member, I am not in support of the new fundraising policy or the manner it came about. I feel it directly contradicts the moral judgment and ethics we wish to model for our students. As Catholics we strive to be inclusive in our practice and put the needs of others above all else.
5/24/2018 19:01		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I disagree with the requirements for charity and non-profit organizations. There are organizations that even though they may have programs that support contraception , abortion, etc. they also have many programs that help people in need, including mny Catholics. It is my opinion that instead of cutting all donations to these organizations, the board should make sure that their donations are only used for programs that do not go againts Catholic values.
5/24/2018 16:28		Catholic School Council	Policy V-04 School Fundraising Activities	<p>April 13, 2018</p> <p>Diane Rabenda, Chair of the Board of Trustees Halton Catholic District School Board, Board of Trustees Comments@hcdsb.org rabendad@hcdsb.org</p> <p>Dear Chair Rabenda,</p> <p>We request that this letter be distributed to all the HCDSB Trustees.</p> <p>On behalf of the St. Anne Catholic School Council, we would like to take this opportunity express our concern and discontent with the board's decision to pass Resolution 61/18, the "Sanctity of Life Motion", and in particular, without any consultation from parents, schools, or school councils.</p> <p>As Trustees, you are accountable to our school community and in your role, you are required to be available and accessible to the public to address concerns from the community with respect to Board policies. As outlined on the HCDSB website, in your Guidelines for Trustee Communications, you are responsible for recognizing "that communication is an integral part of the role of its elected Trustees. Effective communication enhances a Trustee's ability to represent constituents, and helps to encourage public participation, build understanding and consensus in the community, and build support for publicly funded Catholic education." Your recent actions in passing the Sanctity of Life motion and associated polices without consultation, goes against your own guidelines.</p> <p>The Education Act indicates that fundraising decisions are to be made by school administrators. The Minister of Education has written to the Board of Trustees urging you to consult with</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>schools, parents and school councils prior to enacting this policy. At the March 20th Board of Trustees, it was indicated that you would consult, however, the policy remains in place.</p> <p>At the April 12th, 2018, St. Anne Catholic School Council meeting this policy issue was discussed. As representatives of the parent community of St. Anne Catholic School, it is important for us to ensure all questions, comments and concerns which had been brought forward to us by our school community be heard and addressed in a timely manner.</p> <p>The majority of the comments heard to date focus on the following 2 items:</p> <ol style="list-style-type: none"> 1. The lack of transparency that surrounded the process and the absence of stakeholder input prior to passing this resolution. 2. The overwhelming perception that this new resolution discriminates against charities that are important and valuable to our school community. <p>We believe that the Board of Trustees decision is short-sighted and ill-advised. Despite this we look forward to having our community show that there are many other ways to serve those in need and give back to those organizations that truly represent the Catholic values of love, compassion, tolerance and understanding.</p> <p>You have heard from a number of students and parents over the last couple months, expressing their views, comments and concerns. We urge you to take immediate action to address these issues in a consultative way that demonstrates that you are listening to students and parents, whom you represent.</p> <p>Sincerely, St. Anne Catholic School Council</p>
5/24/2018 14:46		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I remember when I first started working for our school board, I worked with a grade 6 teacher who is now retired. She used to tell her students to do the right thing – simply because it is the right thing to do. The message was confusing to me because I thought of it too literally – perhaps a play on words. Then I got to thinking that it really could be as simple as that. Or maybe even further, that it should be.</p> <p>It is my understanding that when Jesus was born – He was sent to save a world in need of saving. When God chose Moses to deliver His message he gave him Ten Commandments to pass on to the people. When Jesus came, he offered only two – combined to form the Greatest Commandment:</p> <p>“Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it, Thou shalt love thy neighbour as thyself. On these two commandments hang all the law and the prophets.” (Matthew 22:37-40 KJV)</p> <p>This, in a nutshell, is what we, as Christians, are called to do.</p> <p>In the New Testament there are so many instances where Jesus teaches us that we should not let our personal opinions stop us from doing the right thing:</p> <p>His relationship with Matthew the tax Collector His relationship with Mary Magdalene The Story of the Good Samaritan The Story of Jesus Healing on the Sabbath The Story of Jesus and the Woman taken for adultery. In this story, Jesus even goes so far as to say to the woman that even He does not condemn her and tells her to “go and sin no more”. But He doesn’t condemn her and her sin doesn’t stop Him from helping her and standing up for her.</p> <p>When I heard about this motion going forward, I was so surprised. I first thought about how no one really heard about it until after the fact. As a parent in the community, I feel that the trustees acted in bad faith. Then I started to think of the deeper implications.</p> <p>I started to think of the Focus on Faith themes taught in each of the grades and supported in the classroom. I started to think about all of the times in the last twelve years where I have witnessed God’s love in action through charitable works in school. As a parent, as an employee, as a member of parent council as both a staff and parent, I have seen communities come together for the greater good.</p> <p>I grew up with Bible stories in a very strict and religious household and I was raised pro-life. I still am, but this in no way stops me from helping charities that do so much good because they also support initiatives that don’t fall in line with my beliefs. As for my beliefs, I work in education. I</p>

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				can, and am called to, educate. This is where my strength lies. Jesus, the ultimate teacher, teaches us that whatever we do to the least of his brothers, we do unto him. To the least – those most in need – without judgement. I believe this is one of those times we are supposed to do the right thing-simply because it is the right thing to do.
5/24/2018 10:19		HCDSB Parent	Policy V-04 School Fundraising Activities	Do not eliminate these charities! Get with the times. It’s embarassing as a HCDSB parent plus amazing charities are losing out on much needed funds.
5/24/2018 7:14		Other	Policy V-04 School Fundraising Activities	<p>There are times when you have to stand up for what you believe in. As Catholics, now is the time. We can in no way support the raising of money by our children for causes like abortion. The timeless words of Jesus clearly states that we must protect precious life in every way we can. The Halton Catholic District School Board can in no way allow our children to be a part of this while representing the school.</p> <p>The Catholic Church is not a democracy nor could it ever be. You don’t join the NBA and then say you’re not going to follow the travelling rule. The rules in the church, have been thought about for centuries and represent the ideal condition for a Christian. We can’t change them or the words of Jesus to reflect whatever latest trend is in society. Today’s society is shallow, selfish and pleasure-obsessed. We Catholics, who pays taxes, stand against this society.</p> <p>Trends come and go, but God’s words last forever. Please support what is right. Please support our children and allow the motion ending any chance of Catholic students raising money for anti-life causes.</p>
5/23/2018 23:39		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>There are times when you have to stand up for what you believe in. As Catholics, now is the time. We can in no way support the raising of money by our children for causes like abortion. Yes, some organizations provide positive outreach but at what cost? Just because we have been supporting organizations for decades, doesn’t mean its right. There are so many organizations that aline with our own Catholic values, that we need to teach this next generation what it truely means to live the Catholic values! The timeless words of Jesus clearly states that we must protect precious life in every way we can. The Halton Catholic District School Board can in no way allow our children to be a part of this while representing the school. The question? What makes us different then the school next to us? We are different! And I choose Life!</p> <p>In Christ,</p> <p></p>
5/23/2018 23:09		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>There are times when you have to stand up for what you believe in. As Catholics, now is the time. We can in no way support the raising of money by our children for causes like abortion. Yes, some organizations provide positive outreach but at what cost? Just because we have been supporting organizations for decades, doesn’t mean its right. There are so many organizations that aline with our own Catholic values, that we need to teach this next generation what it truely means to live the Catholic values! The timeless words of Jesus clearly states that we must protect precious life in every way we can. The Halton Catholic District School Board can in no way allow our children to be a part of this while representing the school. The question? What makes us different then the school next to us? We are different! And I choose Life!</p> <p>In Christ,</p> <p></p>
5/23/2018 23:06		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>There are times when you have to stand up for what you believe in. As Catholics, now is the time. We can in no way support the raising of money by our children for causes like abortion. Yes, some organizations provide positive outreach but at what cost? Just because we have been supporting organizations for decades, doesn’t mean its right. There are so many organizations that aline with our own Catholic values, that we need to teach this next generation what it truely means to live the Catholic values! The timeless words of Jesus clearly states that we must protect precious life in every way we can. The Halton Catholic District School Board can in no way allow our children to be a part of this while representing the school. The question? What makes us different then the school next to us? We are different! And I choose Life!</p> <p>In Christ,</p> <p></p>
5/23/2018 21:54		HCDSB Parent	Policy V-04 School Fundraising Activities	Schools should be able to fundraise as they have done in the past. No changes are necessary. Please continue to suspend this amendment.
5/23/2018 21:14		HCDSB Student	Policy V-04 School Fundraising Activities	I think it was very unfortunate that we were not permitted to support charities even when children at our own school are directly impacted. I am so thrilled and relieved that we are once again able to share our faith to give to those in need. My school is proudly holding a freezie sale with the

Created	Name	Stakeholder Group	Policy Name	Comments
				funds raised going directly to support Chron's and Colitis, an illness affecting one of our own students. I trust that we will continue to support many worthy charities and help make the world a better place. I am once again proud to go to a Catholic school.
5/23/2018 19:48		HCDSB Parent	Policy V-04 School Fundraising Activities	I fully support the board's stance on this fundraising policy which are in line with the Catholic faith. Those who wish to raise funds for other charities & non-profits can do so on their own time and own dime and not through the school. I can't believe we're even having this debate in Catholic schools to be to be honest. This would be like southern black colleges having a debate of whether to allow fundraisers for Confederate soldier memorials. God Bless the HCDSB.
5/23/2018 16:15		Other	Policy V-04 School Fundraising Activities	Are you Catholic? If you support abortion you cannot receive the Sacraments!
5/23/2018 15:59		Other	Policy V-04 School Fundraising Activities	Ctk sucks.
5/23/2018 15:47		HCDSB Staff	Policy V-04 School Fundraising Activities	I think that as a leader for the Catholic families and students we serve, it makes sense that we have taken a stand that reflects our Catholic teachings and values. I agree that it is our responsibility to use whatever power we have as a major contributor to fundraising efforts to try to effect change in our society. The efforts to do so have been met with such disdain and negative responses that I worry about other effects to our public funding as a result.
5/23/2018 15:30		Other	Policy V-04 School Fundraising Activities	I do not agree with the new fundraising policy.
5/23/2018 15:01		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>There are times when you have to stand up for what you believe in. As Catholics, now is the time. We can in no way support the raising of money by our children for causes like abortion. The timeless words of Jesus clearly states that we must protect precious life in every way we can. The Halton Catholic District School Board can in no way allow our children to be a part of this while representing the school.</p> <p>The Catholic Church is not a democracy nor could it ever be. You don't join the NBA and then say you're not going to follow the travelling rule. The rules in the church, have been thought about for centuries and represent the ideal condition for a Christian. We can't change them or the words of Jesus to reflect whatever latest trend is in society. Today's society is shallow, selfish and pleasure-obsessed. We Catholics, who pays taxes, stand against this society.</p> <p>Trends come and go, but God's words last forever. Please support what is right. Please support our children and allow the motion ending any chance of Catholic students raising money for anti-life causes.</p>
5/23/2018 11:37		HCDSB Parent	Policy V-04 School Fundraising Activities	I think the policy should be made less broad and specific, so that it does not exclude charities which raise funds for cancer research and other worthy projects. Fund raising and activities to support our local charities and communities is a vital part of being a good Christian... it helps make our students part of the broader community and something I don't want our school communities to stop being able to do because of guidelines which are too focussed on one tenet of Catholic Doctrine. In other words... I disagreed with the changes to the fundraising policies, and am glad that implementation was put on hold and more consultation is being sought. Thank you.
5/23/2018 11:23		HCDSB Student	Policy V-04 School Fundraising Activities	I feel that what the board is doing is not only highly discriminatory but highly unethical as we students have parents, relatives, friends and teachers who suffer from the diseases that your motion will stop allowing us to donate to. This would be denying help to the sick, to children and to people who suffer from life threatening illnesses. Refusing to donate to these charities goes directly against Jesus' teachings of helping people in need. Please reconsider this motion, and remember 'treat others how you would like to be treated'.
5/23/2018 11:10		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>If parents, staff, students do not support the teachings of the Catholic Church then why are they part of the Catholic school system? They can move into the public system. Abortion is against the teaching of the Catholic church period, and as a result we need to follow the teachings of our faith.</p> <p>As an aside, if the Liberal government requires that summer job grant recipients sign an attestation respecting abortion rights which violates Catholic beliefs, then we should be allowed to chose to fundraise only for groups that support our Catholic beliefs. We must fight for our religious freedom.</p>
5/23/2018 10:43		Catholic School Council	Policy V-04 School Fundraising Activities	<p>We unanimously disagree with these changes. Our comments include:</p> <p>-how is this in the best interest of the students? This is supposed to be the reason behind all of our decisions.</p> <p>-these changes are at odds with our Catholic School Graduate Expectations. How are we developing students that are:</p> <p>1 Discerning believers formed in the Catholic faith community;</p>

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				<p>2 Effective communicators; 3 Reflective, creative and holistic thinkers; 4 Self-directed, responsible, lifelong learners; 5 Collaborative contributors; 6 Caring family members; and, 7 Responsible citizens,</p> <p>when we are dictating who and what they can raise money for? Nothing is black and white, especially ethics. Our world is constantly changing. It is up to each of us to put our faith in action in working through these changes.</p> <p>-we are called to "raise disciples with a social conscience who put their faith into action." A Pastoral Letter for Catholic Education Compassion does not discriminate. These policies eliminate the ability to support any hospital. So are we saying that if one of our students is at Sick Kids we can't raise money for Sick Kids?</p> <p>-"in your decision making, in the setting of policy, in the nurturing of leaders, seek goodness that models compassion, wisdom and care." A Pastoral Letter for Catholic Education These changes do not do encompass the teachings of the Catholic church. Why are we turning our back on so many agencies that do good in society? These organizations do not discriminate on any basis. e.g. Canadian Cancer Society, MS Society, etc.</p> <p>-it is incumbent on us to evangelize; not to judge.</p> <p>-we feel that these changes are discriminatory against agencies that do not meet the criteria set out. These charities do not discriminate against those they serve; why should we discriminate against them?</p> <p>-furthermore, we feel these changes have been selectively made (e.g. the addition to the principles section) to force one to believe that if we believe in these principles, these changes are required. Why are all of the truths of the Catholic faith not listed? The Catholic church does not teach us to judge or turn our backs on those in need.</p> <p>-the time and cost involved in administering these changes is not worthy of any impact the trustees may think this will have.</p> <p>-under the definitions section, it appears that we could not donate to a family in our community in need as they wouldn't have a charity number and aren't a non-profit organization.</p> <p>-we are disappointed that our trustees feel this is an issue worthy of their time. There are far more productive things they can be doing rather than pitting Catholics against each other. The board has been put in a bad light and parents are talking about pulling their children out of the Catholic board.</p> <p>-the trustees should not have made this decision without consulting the community of tax paying citizens who made the choice to put their children in this board. Councils do their own vetting and should be able to donate the funds they raise to whichever organization they choose based on the needs in their community.</p>
5/23/2018 9:09	██████	HCDSB Student	Policy V-04 School Fundraising Activities	We should be able to help others and this stupid rule is not letting us be good Catholics
5/23/2018 8:47	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Disagree with changes to V-04.</p> <p>Should continue to fund raising as in prior years, should really focus on what is important, funds are used to conduct research to help understand cancer and help find a cure.</p>
5/23/2018 6:32	██████	HCDSB Student	Policy V-04 School Fundraising Activities	I think that things were perfect the way they were and these new policies ruined everything.
5/22/2018 23:32	████████	HCDSB Student	Policy V-04 School Fundraising Activities	I strongly believe that we should retain pink day and all the other events that are non catholic because this is what makes high school, this is one of the best ways to make new friends and bond as a school community, this means a lot to us students and I don't think that you would like it if we did something similar to your board office

Created	Name	Stakeholder Group	Policy Name	Comments
5/22/2018 23:16		HCDSB Student	Policy V-04 School Fundraising Activities	I am truly embarrassed for you. This policy is horrifying and the fact that we were not consulted prior to it's release makes me upset and disrespected by HCDSB. I hope you are happy with what you've done because none of your students are. Absolutely appalled by the trustees actions, you have caused me to lose trust in my school board.
5/22/2018 23:11		HCDSB Student	Policy V-04 School Fundraising Activities	It's bad
5/22/2018 23:08		HCDSB Student	Policy V-04 School Fundraising Activities	Absolutely Sickening and Ridiculous what you have done. It is embarrassing and disgraceful. I am ashamed to say that I am apart of HSDSB.This board has no idea how much work from both staff and students goes into the planning of events to raise money for amazing causes,(that by the way look amazing for the board on how much their students care about their community) showing the exact values that our religion asks us to exemplify. This policy has shown me that HSDSB does not care about the image that they portray to the public, one that is selfish and disgusting for denying the right the students have to raise money for such great causes.
5/22/2018 22:47		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	We support our Catholicity and adherence to its Tradition and Scriptures
5/22/2018 22:43		HCDSB Parent	Policy V-04 School Fundraising Activities	Disagree with changes to V-04. Should contine to fund raising as in prior years, should really focus on what is important, funds are used to conduct research to help understand cancer and help find a cure.
5/22/2018 22:40		HCDSB Parent	Policy V-04 School Fundraising Activities	Disagree with changes to V-04. Should contine to fund raising as in prior years, should really focus on what is important, funds are used to conduct research to help understand cancer and help find a cure.
5/22/2018 21:29		HCDSB Parent	Policy V-04 School Fundraising Activities	In agreement of policy changes
5/22/2018 16:49		HCDSB Parent	Policy V-04 School Fundraising Activities	I think this is an absolutely ridiculous policy. As a parent, I am ashamed to be part of the catholic school system who will deny funraising for sick children's hospital and the cancer society. The trustees should be ashamed of themselves. I will be pulling my taxes from the Catholic board
5/22/2018 15:56		HCDSB Parent	Policy V-04 School Fundraising Activities	I am NOT in support of proposed changes to Policy V-04 School Fundraising Activities and Procedure VI-59 School Fundraising Activities. I am disheartened that there was absolutely no stakeholder consultation on these policy changes until the Minister of Education stepped in and mandated action. HCDSB Trustees: please listen to your constituents – we are the students and parents you were elected to represent.
5/22/2018 12:28		HCDSB Parent	Policy V-04 School Fundraising Activities	I recently enrolled my son in Kindergarten at St. Patrick Elementary in Burlington. In my neighbourhood, the public elementary and Catholic elementary schools are adjacent to each other. My husband and I considered each school, but we were raised Catholic, we are members of the local parish, and we value our Catholic school upbringing that helped shape our values and morals. Those values of compassion, empathy, generosity and selflessness are ones that I want my son to develop as well. As a new parent in the HCDSB I recently became aware of the changes made by the Board regarding fundraising for charities. I am angered and disappointed by the the Board's decision and want to express how I vehemently disagree with this change. This decision to exclude a majority of charities appears to be a petty response to PM Trudeau's summer jobs grant debacle. Don't bring politics into our children's charitable work. This change teaches the exact opposite of what Jesus would do. Jesus didn't discriminate, or refuse to help those who did not meet a certain moral standard. He helped everyone, indiscriminately and without judgement. He helped those who were the poorest, most vulnerable, most disenfranchised. If you proceed with V-04, the HCDSB will essentially be further marginalizing women, as it will be many of those charities devoted to helping women in need who will be affected the most. Not to mention the Canadian Cancer Society. Everyone has been affected directly or indirectly by cancer. To deny families in the community from being able to fundraise for this cause is astonishing. To be honest, the Board should be ashamed of themselves. I emlore them to step aside from their egos and all the politicking and remember what "Catholic Values" really are... empathy, generosity, tolerance, inclusivity, selflessness, love. If the trend in the HCDSB is moving away from these values and leaning towards a culture of exclusion and judgement, you may find parents re-evaluating if the HCDSB is the most appropriate place for their children's moral and spiritual development. Or, parents may decide to opt out of fundraising through the school and engage their children in their own charitable works with organizations of their own choice - ones that are excluded by the HCDSB but who greatly need support. I know I may consider this.

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				Please, look inwards. If you truly live your faith you will see the error and the hypocrisy in this exclusion. Remember our basic beliefs. We are all God's children. All of us deserve to be treated with dignity, compassion and love.
5/22/2018 12:16		HCDSB Parent	Policy V-04 School Fundraising Activities	Fundraising is very important in Canada. Not only does it benefit for research but it helps with quality of life. Arbitrarily deciding what is or isn't a good charity takes away our right to choices and decisions. This Catholic school board took major charities away from us to fund raise for, without consultation. Diabetes Canada, Sick Kids and Terry Fox are organizations I support and will continue to support. Any organization that helps with the quality of life that my children or any other children need, I will always continue to fight for.
5/22/2018 11:52		HCDSB Parent	Policy V-04 School Fundraising Activities	I've read news reports that assert that the fundraising policy is not fair, that it must be put before parents and stakeholders to acquire a consensus, that politicians and board members must have their say. But the teachings of the Catholic Church are not determined by personal opinions or desires, political trends, or a democratic vote. The teachings of the Catholic Church are based on immutable divine revelation. And if Her schools are to be called Catholic, they must follow Her teachings without compromise. Therefore, Catholic schools cannot, in any way, support abortion, contraception, euthanasia, sterilization, or embryonic stem cell research.
5/22/2018 9:47		HCDSB Parent	Policy V-04 School Fundraising Activities	I strongly disagree with the sanctity of life motion as it discriminates against those who are helping saves lives and improve quality of life. I also feel that nothing needs to be changed from the existing policy as our principals, who make these decisions uphold to the highest ethical and catholic standards. I urge the board to trust in the Principals who are in the front line to know what charities suite the needs of their community and school. If the board wants a policy in place that gives more guidance on the charities that are align with catholic faith, then I would make the following changes to the policy: page 3: Requirements add the word 'direct' Whose activities directly support advocacy.... pag 4: Transparency, Delete #2,3,4,8, #9- delete "indirectly" and change 5 years to 3 (years policy is reviewed) We have entrusted the board to make decisions that are in the best interest of our children. To suggest banning charities that help our children in need or when sick (example banning charities to support hospitals or sick kids) is so concerning that I question the boards true intentions. Hospitals do more then just stem cell research. Your focus should always be the children; how to teach them to be kind, loving, show compassion and think of others above themselves. Children learn so much from the charities they support. Terry Fox- Kids learn about resilience and to challenge themselves. jump rope for heart-Children learn the importance of exercise and healthy eating for a strong heart. Relay for Life-Children learn to come together as a community to raise funds for those in need. All life skills. Halton catholic schools need to educate students and teach them the catholic ways. Rethink this policy with the children in mind and what they will gain from it, not what they will lose.
5/22/2018 9:13		HCDSB Parent	Policy V-04 School Fundraising Activities	I am against the against the proposed changes as written.
5/22/2018 8:47		HCDSB Parent	Policy V-04 School Fundraising Activities	While I recognize that we must uphold Catholic values, I do think restricting financial donations to those charities that do not support abortion/contraception/euthanasia etc. is wrong. Specifically, I am speaking about contraception. Many non profit organizations provide condoms and birth control along with education. They also provide other much needed support in the communities including helping the homeless, supporting youth and much more. So the board's plan to remove these charities seems to be out of line with our Catholic values. If this goes through (without consideration for the above), I will no longer be supporting the school charities and will instead support the school in other ways (school supplies). I also must note that it is 2018 and most Catholics support the use of birth control/condoms. If we didn't, we all would have 20 children each and not be able to support them. Just some food for thought.
5/21/2018 21:37		HCDSB Parent	Policy V-04 School Fundraising Activities	I strongly disagree with the changes to fundraising activities in schools put forth by the HCDSB trustees and I see no positive impact on schools, school communities or students. There is also absolutely no precedent for this change and no other school boards are making these changes - the proposed policy changes make no sense at all and have a negative impact on our students. Teaching children the values of generosity and raising funds for charities that they can relate to and be passionate about is an invaluable experience in schools and a key component of Catholic education. It is particularly important for children to relate to the charities they are raising funds for to teach empathy and get the children engaged. If these changes go through, all of the major well known fundraising organizations would be off limits, i.e. Terry Fox run, breast cancer, Relay for Life, Heart and Stroke, Me to We, local women's shelters, etc. These are charities that most children can easily relate to and be

Created	Name	Stakeholder Group	Policy Name	Comments
				passionate about - I can guarantee every child has a friend or family member affected by cancer or who has been a patient at Sick Kids. How do we explain to kids that they cannot raise money for these causes that they feel so strongly about and that will benefit people they know?? What message does this send to our children? How do you tell a child they can't raise money for Sick Kids when their classmate is at that hospital for major surgery or they've just lost a family member to cancer? This would be a lost opportunity to harness the passion of our young people to help others and be charitable, all values we want our children to embrace as part of their Catholic education. To summarize, there is no precedent for making these changes in any other Catholic school board in Ontario and I see absolutely no positive impact from these changes on our schools and students. I feel this would have a significant negative effect on our schools and their ability to engage kids in charitable activities which is a key value in our Catholic education system.
5/21/2018 20:16		HCDSB Parent	Policy V-04 School Fundraising Activities	This has absolutely infuriated me. I may be withholding monies from future school fundraising efforts. My wife and myself have always been quite generous with our support of the school because we could afford to. You people are a disgrace.
5/21/2018 16:09		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As a catholic parent, my expectation is that a catholic schools' faith and moral education be consistent with catholic teachings; otherwise, there is no reason for us to choose a catholic school.</p> <p>As such, and as a Canadian taxpayer, I agree that the fundraising efforts be consistent with our faith. I do not mean that the funds be used to attack organizations that promote a different point of view; I mean that the catholic school fund raising efforts be oriented towards organizations that are consistent with protecting life from its beginning to its natural end. This goal provides help to individuals in our society that want a different alternative, a life-protecting alternative.</p> <p>Canadian society prides itself in providing options to its members in many aspects of life. Life-protecting option is another valid option.</p>
5/21/2018 11:11		HCDSB Student	Policy V-04 School Fundraising Activities	<p>I do not support the Motion, Policy V-04, nor any amendments to the motion.</p> <p>Thank you very much.</p> <p></p> <p>HCDSB Student</p>
5/21/2018 11:10		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I do not support the Motion, Policy V-04, with or without amendments.</p> <p>I would like to see the Board of Trustees respect the choices of the students and parents in terms of fundraising and carry on with the fundraising initiatives that have been done in the past or of their choice.</p> <p>I would also like to ensure that the Board of Trustees follow proper protocol in terms of consultation of stakeholders, including School Councils, before passing any further motions relating to fundraising. Once the error of not consulting stakeholders was pointed out and when stakeholders as well as some trustees began seeking clarification themselves, the motion should have been completely repealed pending consultation.</p> <p>It is my hope that this motion will be repealed and that our HCDSB students and staff will be able to continue to contribute to charities such as the Canadian Cancer Society, Sick Kids Hospital, Jump Rope for Heart and the United Way, all of whom support people in need, as well as further the advancement of education and research. I hope that we will not rule out entire charities and organizations such as these that do an enormous amount of good.</p> <p>Thank you very much for your attention.</p> <p>Sincerely,</p> <p></p> <p>HCDSB Parent</p>
5/21/2018 11:08		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I would like to see the motion, Policy V-04, and any related amendments dropped.</p> <p>Proper process was not followed in terms of stakeholder consultation from the beginning and I am not convinced that the majority of stakeholders agree even with the initial motion. The amendments seem to simply be ways to try and make the motion work, but I would like to know how many</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>stakeholders actually support this motion.</p> <p>In addition to the open comment form, I feel that a controlled survey should have been done to provide quantitative data on the number of people who support/do not support the motion. This type of survey is often done by the Board and is very simple to do using current technology. If proper process had been followed by the trustees and if adequate clarification had been provided from the beginning (before any vote by trustees and before the consultation of stakeholders), it may have been discovered that the majority is not in support of the motion to begin with. I am concerned that the feedback forms will simply be grouped together and taken as “information”. Knowing the number of yes/no votes for the motion would allow us to be sure if the trustees voting to uphold the motion are voting with the support of the majority of constituents or not.</p> <p>I feel that we should not be taking the time to create a list of charities that match our criteria. I believe that it would be impossible to objectively and accurately stay on top of current research, documents, scientific publications, etc. In my opinion, Board personnel should concentrate on the education of the students, which should be the priority.</p> <p>Instead it is important to me that we let our students raise money for charities of their choice. I am proud of our Catholic school students and teachers and of their desire to help others. I do not want to see the Board reject entire charities and non-profit organizations who do wonderful good because of a small percentage of work that may not align with Catholic values to the letter.</p> <p>The money raised by our Catholic school students should be directed toward the many great things that these charities do, such as “the advancement of education” and “other purposes that benefit the community”. Many great research institutions in Canada are working to find cures for diseases that affect all members of our community and they are offering people hope in times of need. I feel that they should not be simply rejected because of past or present research or practices.</p> <p>If needed, a letter can be sent to any charities chosen by the students requesting that money raised by Catholic school board students not be directed towards specific procedures or actions that go against Catholic values. A letter of assurance from a head of the charity would be sufficient and acceptable. This collaborative approach is a lot simpler than continually trying to stay on top of the research and work done by every possible charity. No further time should be spent on the issue of researching and investigating charities.</p> <p>In the future, I hope that School Councils will be consulted from the beginning on issues relating to fundraising and I would like to see a more collaborative approach with the School Councils for any issues that affect the entire school community. I am appreciative of the many School Council members who have had to spend a great deal of time and effort this year to make the voices of the parents heard.</p> <p>Finally, we should be commending our Student Council members and our HCDSB students for showing a strong commitment to reaching out and helping others. We should be recognizing their courage to stand up, to critically problem solve and to offer solutions. They were the first to do so and it was their outcry that prompted others to do the same.</p> <p>Thank you for your attention and consideration.</p> <p>Sincerely, [REDACTED] HCDSB Parent</p>
5/21/2018 9:33	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I'm a very concerned parent regarding V-04 and V-59. These policies deprive noble and caring charities thousands of dollars when just the potential of 1% of their work falls afoul of hardline catholic beliefs. These policies don't provide any subjectivity what so ever, and are polarizing to the extreme. How a school can not donate to Sick Kids hospital, or the Canadian Cancer society is beyond me. These are not the catholic teachings and morals I want my son and daughter to be raised with, and should these motions pass in current form will be moving our tax-payer dollars to the public school system.</p> <p>Sincerely [REDACTED]</p>

Created	Name	Stakeholder Group	Policy Name	Comments
5/21/2018 7:01	████	HCDSB Parent	Policy V-04 School Fundraising Activities	We strongly support Catholic education and new policy. If donation is desired to no listed organization, it could be done privately. But the board have to stand behind the policy that in catholic faith and in support of Catholic values. In the hard choice between society believes and Catholic faith the Faith is what make Catholic education different from public education.
5/20/2018 2:14	████████	Other	Policy V-04 School Fundraising Activities	This is dangerous, discriminatory, and steeped in misogyny. As a Woman raised in the Church, this serves to further solidify the outdated relic that the Church has become. Until you, as a Catholic Institution, stop spreading this hateful rhetoric -that ostracizes your most marginalized members, particularly women- I cannot continue an association with the HCDSB. Do better. Your children are watching; do not tell them that their worthiness in the Church comes only with the sacrifice of bodily autonomy and human rights.
5/20/2018 2:13	████████	Other	Policy V-04 School Fundraising Activities	This is dangerous, discriminatory, and steeped in misogyny. As a Woman raised in the Church, this serves to further solidify the outdated relic that the Church has become. Until you, as a Catholic Institution, stop spreading this hateful rhetoric -that ostracizes your most marginalized members, particularly women- I cannot continue an association with the HCDSB. Do better. Your children are watching; do not tell them that their worthiness in the Church comes only with the sacrifice of bodily autonomy and human rights.
5/19/2018 22:08	████████	HCDSB Parent	Policy V-04 School Fundraising Activities	In 2018 I can not believe that this is something to even debate. We should encourage a world of inclusiveness and a world of scientific research. By alienating non-profit organizations for such things is to alienate the Catholic school board and the church as a result of your lacking in modernized belief and overall spirit of helping others. I will make myself clear that if this is not amended I will remove my children from the HCDSB and the toxic environment it will become. I can not stand behind a board that is lacking in such values and displaying such discrimination.
5/19/2018 13:16	████████	Other	Policy V-04 School Fundraising Activities	This is dangerous, discriminatory, and steeped in misogyny. As a Woman raised in the Church, this serves to further solidify the outdated relic that the Church has become. Until you, as a Catholic Institution, stop spreading this hateful rhetoric -that ostracizes your most marginalized members, particularly women- I cannot continue an association with the HCDSB. Do better. Your children are watching; do not tell them that their worthiness in the Church comes only with the sacrifice of bodily autonomy and human rights.
5/19/2018 12:47	████████	HCDSB Parent	Policy V-04 School Fundraising Activities	We vehemently oppose the restricted board approved charities eligible for school fundraising!We believe it is our Christian responsibility to financially support charities such as the Canadian Cancer Society and Women's charities, and any charitable group in need of love, compassion, and kindness, benefiting all Canadians.
5/19/2018 12:40	████████	HCDSB Parent	Policy V-04 School Fundraising Activities	There is nothing Christian about this policy, and it should be discarded immediately. The HCDSB is on the wrong side of history here, and needs to look no further than its own students and their passionate, eloquent opposition. Students in your schools have battled cancer or watched their peers battle, and you think that now is the time to bar them from fundraising for cancer causes because the charities are using every scientific advancement available to them to cure the disease? This policy is a ridiculous, archaic, hateful idea which does not reflect the true spirit of Christ. It is a complete waste of time, at a time when there are much more serious and immediate needs to address in the student community, including poverty, discrimination, abuse, and mental illness. This policy will only serve to further alienate people from the Catholic Church and its schools, when there is already widespread discussion about the separate school boards. Please terminate this policy.
5/18/2018 21:37	████████	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>To begin I feel as a parent and a volunteer at the school that the policy and procedure are written in a way that there is no middle ground. It essentially states, if you do this, we will not support you. It is excessive in the least. As a Catholic, I do believe in the sanctity of life, and that life does begin at conception and ends in natural death. However, I also believe that as Catholics, more importantly we need to display and practice mercy and compassion and to support those who need our support.</p> <p>Pope Francis was quoted as saying "True compassion does not marginalize anyone, nor does it humiliate and exclude" Which is why it is difficult for me personally to support the resolutions that amended V-04 and VI-59</p> <p>As the amendment to the policy is written today, the net is cast too wide. It begins with the removal of charities that publicly support Abortion, Stem cell research euthanasia, contraceptives or sterilization, but ends with the exclusion of charities that could possibly, indirectly, support these activities. That word "Indirectly" makes it difficult for any charity in good conscience to sign a form stating otherwise. It's too broad and needs to be refined down or removed. The word "indirectly means that if the policy is left as is, we are (for lack of a better description) throwing the baby out with the bath water.</p> <p>Overall I feel that these amendments, while they may have been initially created with good intentions, the implementation means that instead of looking at the meaningful work these charities do, we are more caught up in their politics and beliefs and it's now the people they support and rely</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>on our donations, who become collateral damage.</p> <p>I don't believe everything is "black or white", or "Yes or No". I do believe that there is there is a need for us as Catholics, to be inclusive and support those less fortunate. It's because of that, I feel these amendments should be removed and the students, the school and the school community should continue to support charities and their various other great initiatives that they do to support humanity.</p>
5/18/2018 20:35		Other	Policy V-04 School Fundraising Activities	<p>I am writing concerning the impending decision to restrict the fundraising at STA to certain charities which are deemed acceptable by the board. Important organizations such as the Cancer Movement would be excluded if they even indirectly support abortion.</p> <p>First of all I consider that this is a punishment to those who support and have supported cancer all their lives. We have been Catholic School supporters all our lives, that means 62 years. I, my daughters and granddaughters have gone to the Catholic school system. They have been taught that Catholics help everyone regardless of their beliefs. Pope Frances has said the same. We are an all inclusive church. We support and help everyone regardless of their beliefs. The fact that the Halton Board is considering a motion to discriminate against certain groups because of their beliefs concerning abortion is against the teachings of the church. If we continue to punish those who are a part of the abortion process but do nothing to change the root causes, nothing will change. The pro life stance that has tunnel vision and refuses to consider the big picture that causes these situations is not achieving anything. More counseling is needed. However, to punish people for an abortion after it has happened (or is about to happen) is not Christian. In Guelph we have Michael's House which welcomes women who need counseling. To punish an organization by refusing funds to cancer or to any other legitimate charity is not the Christian way. We must be positive in our quest to fight abortion - not negative.</p> <p>Every day people are dying from guns, distracted drivers, drunk drivers, abuse, opioids, mental health issues. Where is pro life in these situations? As the students who marched on Washington stated, you stand for life at birth and death, what about all the years in between?</p> <p>Since the Halton Board has made a proposal to restrict funding to organizations that even indirectly support abortion, the Catholic Board has been seen as anything but Catholic. I have difficulty defending Catholic schools when they are refusing to help a cancer patient unless they can prove that the organization is not connected to an abortion group. The Toronto Catholic Board has not changed its policy concerning students raising money for charity. I do not know of another Catholic board that has adopted this policy.</p> <p>Students should be able to raise funds for the charity that is most relevant to them in their community without being subjected to scrutiny concerning the organizations abortion position. Our Lord said that he came for everyone. Pope Frances welcomes everyone!! He believes that we should help everyone who needs help. To expect our students to help only certain charities is not teaching our students to be all inclusive. They should be taught that we help everyone - even those who have had or are having an abortion. They need our help. They do not need our punishing them when they are in a dire situation.</p> <p>Please reconsider your decision and allow the students to help whatever charity is important to them. Concerning abortion, guns, poverty, homelessness, abuse, etc. we must do all we can to help people in these situations. The proposed changes severely limit the ability of students to support initiatives which are relevant to them as a school community.</p> <p>Thank you for your attention.</p>
5/18/2018 14:27		HCDSB Student	Policy V-04 School Fundraising Activities	<p>Sick Kids hospital saved my sister's life. They helped me with my allergies. They are miracle workers. We should all support them because we are lucky to have it.God would want us to do this.</p>
5/18/2018 14:27		HCDSB Student	Policy V-04 School Fundraising Activities	<p>Sick Kids hospital saved my sister's life. They helped me with my allergies. They are miracle workers. We should all support them because we are lucky to have it.God would want us to do this.</p>
5/18/2018 14:07		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>The detailed policy is almost impossible for a non official to read and understand, particularly regarding the outcomes of implementation. To us, what is important are the outcomes. Most of us would oppose abortion, euthanasia, and suicide, but not necessarily birth control. (watch that the span of your self rightness doesn't get beyond that of the ones who pay the bills). Of course we would object to direct fundraising for organizations supporting these goals, particularly if they are named for giving such support. (i.e.: Euthanasia Canada). However when it comes to well known and respected broad scope charities such as the United Appeal, we cannot be seen to blackball them because some small % of their donations go to</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				some charity we don't want to support. In particular our students just simply won't understand and will actively object. We are already getting beaten to death by the press. The board's job is to make policy that all involved can agree on Get real!
5/18/2018 11:48		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am a parent of 2 children at St. Patrick school in Burlington and I also sit on the St. Patrick school council.</p> <p>My husband and I are strongly opposed to the revisions being made to the fundraising policy and administrative procedures. The sanctity of life wording does not belong in the policy. We do not specifically call out any other tenets of the catholic faith in the policy and this one tenet of no greater importance than any others, so it should not be singled out.</p> <p>This wording makes the policy unduly restrictive and eliminates a number of charities that provide valuable services and support to our community, including our students and their families. When students support these charities with local fundraising initiatives (eg Canadian Cancer Society, Sick Kids Hospital), they are not supporting the activities these organizations may be involved in that do not align with our faith. Rather they are choosing to support the activities of these organizations that they see as having an impact on our community daily, when family members, friends and fellow students are in need of their services. You are effectively eliminating student engagement in the process and are telling them that you know better than they do who is worthy of support, regardless of their own personal experiences and feelings. Instead we should be teaching students how to think critically, evaluate and make their own informed decisions.</p> <p>The process for validating that charities meet the requirements of this policy is cumbersome and time consuming. Resources are scarce – as noted by another recent survey sent out by the board, we are always looking for ways to cut costs while maintaining high-standards for quality education. I believe that Board staff should focus their time and efforts on ensuring our students have access to the best possible learning environment and that their educational needs are being looked after, not administering cumbersome policies that do not enhance or add value to the learning experience for students. The process also does not acknowledge that some charitable acts are time sensitive and need to be addressed immediately – like the Humboldt Broncos tragedy. It is disappointing that schools could not raise funds in support of them because the policy was being enforced at the time of the tragedy....what kind of message does that send to our children? Furthermore, this policy was not up for review....suggesting these changes at this time has created a lot of unnecessary extra work for staff, which has again taken time away from their primary role of running the day to day operations of our schools.</p> <p>I think the trustees in support of these revisions have lost sight of what their role is as a trustee. They have not been elected to be the moral compass for our children or to push forward their own personal agenda and views. Their job is to ensure our schools are safe, well funded and well run, and that students are given the opportunity reach their full potential through quality education. They are elected to represent the views of the community at large and we are extremely disappointed with the way they have gone about making these changes. You are setting a very poor example for our children of what a good Catholic should be. Your behaviour has been disrespectful to the other trustees (walking out of a meeting when you don’t get your way), the students (when you question their understanding of what it means to be a catholic when they voice their opinion) and the community at large whom you are supposed to represent (when you ignore the proper process for implementing changes by not consulting with stakeholders and instead collude with each other to forge ahead with your own personal views and agendas).</p> <p>I suggest you take a step back and ask yourself if this issue is really the cross on which you want Catholic education to die. Your actions have generated so much negative press for the board and places our faith in a very poor light. It would be very easy for someone to take hold of this and use it to make a very compelling case for the elimination of the Catholic education system. It is very telling that no other Catholic school board in the province, or any of our local parishes, have stood up in support of what you are doing. Even the Catholic Church itself does not impose these types of restrictions on the organizations it works with or supports. For example, the church remains a member of the United Nations even though it does not approve of or support all of the actions the United Nations takes, because it recognizes that overall the organization does good work to make advancements for humanity. If the church can take that progressive approach, why can’t you?</p> <p>I strongly urge the Board of Trustees to dismiss the revised wording put in the fundraising policy and administrative procedures and renew their focus on the students and the quality of education they are receiving.</p>
5/18/2018 10:55		HCDSB Parent	Policy V-04 School Fundraising Activities	We are a catholic board. Following catechism is what we should be doing. I support the previous motion to support pro-life charities
5/17/2018 19:51		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not support this change. I understand that we are a Catholic board and are to follow the Catholic values, however most of these charities do so much more than what has been listed.

Created	Name	Stakeholder Group	Policy Name	Comments
				These charities help save lives, they help feed people, support families dealing with illness, help the community, help with research so that one day we don't have to worry about all these different issues we are facing now. I think that they are focusing on a small part when we should be looking at the big picture, helping people where they need it the most.
5/17/2018 18:20		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not support these changes and no do support the way the changes were made. Parents should be made well aware of these changes well in advice!!! in order to be heard
5/17/2018 16:00		Other	Policy V-04 School Fundraising Activities	Hello, I am an uncle of 3 children that attend a school in the Halton Catholic School Board. I would like to affirm the Board's Policy V-04, School Fundraising Activities. I am very happy to see the Catholic Church's teaching on the dignity and sacredness on human life put into action with regards to where the board's fundraising money goes. This is an incredible teaching moment for our students. To teach Catholic students that where we send our money carries a moral responsibility is very important. It sends a clear message to our students and staff about the seriousness with which we hold to Catholic moral teaching and how this makes us distinct from the public school board. This truly helps create a strong Catholic identity in our schools. It also teaches our students that if we want to help some, we may never do so by harming others. Catholic creativity will always find a way to help those who need it, without, at the same time, compromising our values to do so. For example, if we want to help fund cancer research we can send money to those researchers that use adult stem cells in their work and not to those who require the death of human embryos (our brothers and sisters in Christ). I feel so inspired by Catholic education and the future of my nieces and nephews when I see them in an environment that concretely affirms Catholic moral teaching. For this I am truly thankful to this board for helping make this a reality with this new policy. The Halton Catholic school board has always shown it cares for those less fortunate, and this will be amplified with the new policy. Our generosity will remain the same as ever, except now it will be amplified as it will ensure that we aren't harming some humans in order to help others. What a great improvement! Keep up the good work. Ottawa, Ontario
5/17/2018 14:29		HCDSB Parent	Policy V-04 School Fundraising Activities	In the guidelines for trustee communications it states, “The Halton Catholic District School Board recognizes that communication is an integral part of the role of its elected Trustees. Effective communication enhances a Trustee’s ability to represent constituents, and helps to encourage public participation, build understanding and consensus in the community, and build support for publicly funded Catholic education.” At the Regular Board Meeting held on Tuesday, March 20, 2018, the Board of Trustees passed Resolution #91/18 to incorporate into Policy V-04-School Fundraising Activities, the requirements stipulated in Resolution #61/18. Passing this resolution without public participation is in violation of the guidelines. In the original policy it states that school fundraising is approved by the school principal in consultation with Catholic School Council. We strongly encourage the original policy be upheld without amendments to only support charities from specific categories and lists. In summary, these amendments: <ul style="list-style-type: none">• lack of transparency that surrounded the process and the absence of stakeholder input prior to passing this resolution and;• discriminate against charities that are important and valuable to our school community. Pope Francis said, “Prayer, humility, and charity toward ALL are essential in the Christian Life: they are the way to holiness”. Pope Francis, along with the Catholic Church, has not made amendments or rules on which charities, organizations and individuals Catholics should support. Why should you?

Created	Name	Stakeholder Group	Policy Name	Comments
				We are not in support of these amendments. We are calling on you to rescind the resolution and to listen to your constituents who will be voting this coming the fall.
5/17/2018 10:12		HCDSB Parent	Policy V-04 School Fundraising Activities	I am agree non charity against life should be promoted at our kids school But these related with stem cells research that in the long term are useful for safe lives i thought can be include The charity association must have a clear scope of the research and the method in order to be approve as school fundraising
5/17/2018 8:43		Catholic School Council	Policy V-04 School Fundraising Activities	I support the HCDSB proposed amendment to Fundraising activities. Canada is comprised of many different people, cultures, races, beliefs and religions. We have the freedom to choose and express opinions where and when necessary. In addition, every religion has its own beliefs and custom based on its founding principles which can evolved over time. As such, each Religion can create, and dictate its policy and guidelines to its community. This fundraising activity is not within the Catholic teachings and policy, whether we individually agree that is or not. This activity outlined under requirements, para iV, is highly debateable, political, controversial and at this time does not belong in the school fundraising system.
5/16/2018 22:12		HCDSB Parent	Policy V-04 School Fundraising Activities	I fully support the motion to uphold our values to respect the sanctity of life. I also believe our children and parents need to be educated on why we believe this. What does God say about His value on life? Many parents support pro life and feel people should choose for themselves on issues such as euthanasia. They do not know God's word so they are swayed by the world and culture. We much teach them more about God's love and how much he values life at every stage. As a community we must pray that parents would see God's truth. God's word holds the power to change hearts and love and speak truth boldly instead of bending to cultural pressures. May God revive the hearts of our community to step out in faith and love.
5/16/2018 22:07		HCDSB Parent	Policy V-04 School Fundraising Activities	Hello, I believe both policy examples provided are excessive use of oversight and control. We should be able to trust our schools' leadership/staff to make sound choices without having to be restricted to wrote doctrine/policy and board scrutiny. Where there are disagreements on charitable organizations we should be able to trust that resolutions will be worked out at the individual school levels. My family and I are practicing Catholics and feel that our school system does not need to be so rigidly restricted by the policies that are being proposed. Thanks.
5/16/2018 21:43		HCDSB Student	Policy V-04 School Fundraising Activities	Catholic schools should follow their core set of values of Christianity. In this case, the sanctity of life should be protected by all means including the allocation of fundraising to charities that support Catholic values. Those that do not support V-04 have the option of donating to groups they support on an individual/external basis. V-04 supporter rights should be respected.
5/16/2018 21:41		HCDSB Student	Policy V-04 School Fundraising Activities	Catholic schools should follow their core set of values of Christianity. In this case, the sanctity of life should be protected by all means including the allocation of fundraising to charities that support Catholic values. Those that do not support V-04 have the option of donating to groups they support on an individual/external basis. V-04 supporter rights should be respected.
5/16/2018 21:40		HCDSB Parent	Policy V-04 School Fundraising Activities	Catholic schools should follow their core set of values of Christianity. In this case, the sanctity of life should be protected by all means including the allocation of fundraising to charities that support Catholic values. Those that do not support V-04 have the option of donating to groups they support on an individual/external basis. V-04 supporter rights should be respected.
5/16/2018 21:33		HCDSB Parent	Policy V-04 School Fundraising Activities	Similar to any organization, Catholic schools should follow their core set of values of Christianity. In this case, the sanctity of life should be protected by all means including the allocation of fundraising to charities that support Catholic values. Those that do not support V-04 have the option of donating to groups they support on an individual/external basis. V-04 supporter rights should be respected.
5/16/2018 21:19		HCDSB Parent	Policy V-04 School Fundraising Activities	Seems a lot of fuss and bad publicity for not much gain. I support the original fundraising policy (i.e. NOT restricting it to Catholic themed charities).
5/16/2018 21:16		HCDSB Parent	Policy V-04 School Fundraising Activities	I firmly do not support the proposed changes to this policy. I strongly believe the decision of abortion, contraception or any related issue are complex issues between the individual, their family and medical practitioner. The school board should not discriminate funding based on outdated views.
5/16/2018 13:06		HCDSB Parent	Policy V-04 School Fundraising Activities	I am 100% in favour of Resolution #61/18 and the resulting changes to the school fundraising policy and procedure. These changes allow our children to raise funds for charities who share the values that our Catholic school system SHOULD stand for. In the secular world, a large proportion of the population increasingly supports companies only if the companies are aligned with their values. Our situation here is very similar, but by the

Created	Name	Stakeholder Group	Policy Name	Comments
				opposition that this resolution has generated, it is apparent that many people who are associated with our Catholic schools do not share the Catholic values or beliefs. I believe one person who delegated said that they were "moderate Catholics" and their voice should be heard. Sure, their voice can be heard, but their opinions should absolutely not influence any decisions by the board - this is clear. Our Catholic school system needs to stay true to Catholic teaching and cannot be influenced or derailed by the anger of a large group with clearly no understanding (or desire to understand) why the Church believes what it believes. The richness of the Catholic system lies in the foundation of Catholic values that underlies every school activity inside and outside of the classroom. If we let non-Catholic values (such as from those who oppose this resolution) infiltrate this foundation, our Catholic school system risks crumbling and not differentiating itself above public school boards. I humbly ask the trustees to stay true to the Catholic values they profess to believe in by being in their position and support these changes.
5/16/2018 12:30		HCDSB Parent	Policy V-04 School Fundraising Activities	I support the resolution as it is unless hospitals and other charities commit to using the money in issues not related with those against Catholic Tteachings.
5/16/2018 11:10		HCDSB Student	Policy V-04 School Fundraising Activities	I believe that the new rules brought forth by the HCDSB should be removed, for they conflict with Catholic values. By not allowing schools to donate to certain charities for their views and beliefs completely goes against when Jesus said to bring him everyone, no matter their beliefs or values for there will be a place in the Kingdom of God for them. This rule should also be removed for there will be no more fundraising events for these charities that do good in our community. Hundreds, possibly thousands or people in our school board have been impacted by these charities in a positive way. Dozens of opportunities for students to experience new things would be removed for good if this rule were to go through for good. Thank you, and I hope you will remove this rule regarding the charities on the basis of the information I have given you today.
5/16/2018 10:24		HCDSB Parent	Policy V-04 School Fundraising Activities	I DO NOT support this motion. It's actually a no brainer here. This motion to take funding away from charities that DIRECTLY affect each and every family in Hcdsb is disgusting. These kids actually take the time in their social media, selfish technology world to focus on empathy and raising funds for good causes. It brings kids closer when they have a common goal and they share their sad stories of sickness and triumph. How dare you try to implement something without consent of parents, teachers, students etc. We have more say in UNIFORM process than this! Catholics should be giving and not disclude...even Jesus hung out with theives and whores...he didn't discriminate. We need to think also about our reputation as Catholics and how this will HURT organizations that we need to help us be heathy and live longer to continue to do God's work. There are so many things I want to say to appeal to your hearts about how wrong this is. I see the sadness in the kids who've raised money for events with their schools they will now have to forgo and it's not fair. The Relay for Life is already no longer a school event and they will lose out this year. Also, what about the other Catholic boards? Shouldn't this be streamlined? Why does HCDSB need to pioneer this?One day the people who voted for this motion will need services of the charities they took money from...and the money won't be there to help them. Vote no for this motion...it's immoral to take this away from so many in need
5/16/2018 9:12		HCDSB Student	Policy V-04 School Fundraising Activities	Our teachers help us make decisions that reflect our Catholic values. As a student council member I have to listen to the student body. We make choices in fundraising that promote our Catholic values. Teachers and principals guide us. Please allow us the opportunity to decide with our school community the charities we want to support.
5/16/2018 8:51		HCDSB Student	Policy V-04 School Fundraising Activities	Our teachers help us make decisions that reflect our Catholic values. As a student council member I have to listen to the student body. We make choices in fundraising that promote our Catholic values. Teachers and principals guide us. Please allow us the opportunity to decide with our school community the charities we want to support.
5/16/2018 7:06		HCDSB Student	Policy V-04 School Fundraising Activities	Our teachers help us make decisions that reflect our Catholic values. As a student council member I have to listen to the student body. We make choices in fundraising that promote our Catholic values. Teachers and principals guide us. Please allow us the opportunity to decide with our school community the charities we want to support.
5/16/2018 6:56		HCDSB Parent	Policy V-04 School Fundraising Activities	Children should be able to fundraise for charities that mean something to them. As educators and parents we can help shape the gospel values attached to the fundraising. I'm deeply concerned by the lack of compassion and Catholic values shown by the trustee whom put forth this policy. We are in an era where we need to fight for Catholic education. The lack of compassion shown to the presenters has no place in our board.
5/16/2018 6:53		HCDSB Parent	Policy V-04 School Fundraising Activities	Children should be able to fundraise for charities that mean something to them. As educators and parents we can help shape the gospel values attached to the fundraising. I'm deeply concerned by the lack of compassion and Catholic values shown by the trustee whom put forth this policy. We are in an era where we need to fight for Catholic education. The lack of compassion shown to the presenters has no place in our board.
5/15/2018 21:54		HCDSB Staff	Policy V-04 School Fundraising Activities	Clearly some individuals responsible for ramming this through without meaningful consultation belong to the "It's easier to beg for forgiveness than ask for permission" camp. I believe we need to stand by Catholic values with respect to the sanctity of life, but is it not possible to specifically direct funds within organizations? United Way is an example: one can specify the individual organization under the UW umbrella to which a donation should be directed. Perhaps Sick Kids, for example, would permit such a specific donation. Speaking of Sick Kids, is it not permissible to contribute to stem cell research, where the stem cells are derived from umbilical cords, for example?

Created	Name	Stakeholder Group	Policy Name	Comments
5/15/2018 21:51		HCDSB Student	Policy V-04 School Fundraising Activities	I am very disappointed with HCDSB. I am a student here, and with the overwhelming protest against this new development, this should already have been stopped. This against almost everything I, and most students , believe in. As Catholics our call is to help and love, not to limit and exclude. This has made me reconsider being in a catholic school, and school board.
5/15/2018 19:47		HCDSB Parent	Policy V-04 School Fundraising Activities	I rather keep the policy as it was before ,without amendment
5/15/2018 19:45		HCDSB Parent	Policy V-04 School Fundraising Activities	I would like to keep the policy as it was, without amendment
5/15/2018 18:43		HCDSB Parent	Policy V-04 School Fundraising Activities	While I agree to adding definitions to the policy surrounding registered charities, the additional amendments require processes that are labour intensive and will require staff time to research and vet charities. Time could be better spent on improving student life within the schools or hiring resources to help in the schools. The board can be transparent by having a list of fundraising activities by school for the charity every year. Adding extra layers of process does not improve transparency. The current fundraising policy was sufficient and did NOT need to be revised. Principals are professionals and are hired to make decisions, this is one of those decisions that can be made by a Principal. I do not agree with adding these statements to the fundraising policy.
5/15/2018 17:09		HCDSB Parent	Policy V-04 School Fundraising Activities	As a parent of a student at CTK in Halton I feel very compelled to write in and express my frustration with the proposed School Fundraising activities policy. I am in full support that all fundraising activites need to be for a REGISTERED charity, I do not like the proposal to exclude any charities thaat support abortion., contraception, sterilization, euthanasia or human embryonic stem cell research. This proposed policy would prohibit donations to beneficial charities such as CTK Relay for Life Cancer Research, United Way and Boys & Girls Clubs. This is wrong. The catholic value is to help others in need and to discourage students from doing so is not something I support. As mentioned, as long as it is a registered charity then students should have the right to raise funds as they wish. I feel strong enough about this issue that it makes me seriously consider if I want my third child to attend the HCDSB versus the HDSB.
5/15/2018 16:33		HCDSB Parent	Policy V-04 School Fundraising Activities	I just wanted to start off by saying that I am a strong PRO-LIFE supporter and advocate. However I do not see how cutting off fundraising activities has anything to do with pro-life issues?! This is NOT related at all, and just out of line. If the board wants to make more of a stand on this important issue, you are going about it very wrong! Perhaps consider doing activities in school that help students understand WHY life is so precious and a gift from God. Do not just throw confusing doctrine that they do not relate to. You are just creating negativity and adversity withing a Catholic faith system. Instead of banning and "taking away" why don't you try to encourage engagement through "adding" inspiring and meaningful pro-life activities that students can connect with! If the board suggests other charities, why don't you replace them with approved organizations -vs just taking away and not substituting! For school students, holding events that engage them together and with the community is very important! If you don't like the organization then simply pick another one, but don't take away the communal event. I believe you are missing the mark here on having students experience God's unconditional love and compassion to all human beings.
5/15/2018 16:07		HCDSB Parent	Policy V-04 School Fundraising Activities	The fundamental objective of the fundraising policy should be to encourage students to become strong leaders who will make a difference in their communities. The proposed changes severely limit the ability of students to support initiatives which are relevant to them as a school community. I believe that the administrative staff at each school (e.g. principals and vice principals) should have the discretion to approve fundraising initiatives for their school. Students are much more likely to take initiative and become involved in fundraising activities that mean something to them. The particular initiatives that are relevant to students will be different for each school community. It is too restrictive to set the eligible organizations at a board level. If students cannot relate to the particular organizations that are identified they will not be motivated to support the initiatives and will miss out on the opportunity to develop the important skills which are a part of any fundraising initiative.
5/15/2018 12:14		Other	Policy V-04 School Fundraising Activities	I really do not understand where the ridiculous idea came from to ban fundraising by students (for some charities). Then again, I also ,believe there are some things in life which are beyond any realm of being understood. As I stated, it is absolutely ridiculous to stop fundraising for admirable charities such as Sick Kids and the Canadian Cancer Society....to name only two, regardless of what faith one practices. Speaking of Sanctity of Life, there are numerous lives that have been saved, thanks to funding the research taking place for a cure to an horrendous disease, such as cancer. Please don't tell people they are not good Catholics for their fundraising efforts, How absurd! I strongly believe the solution to this whole mess is.... come time for Municipal Elections, the trustees who dreamed up this whole fiasco, will be promptly voted OUT of office. Good riddance!! Get out there and VOTE !!
5/15/2018 10:37		HCDSB Parent	Policy V-04 School Fundraising Activities	Res #61/18: upholding sanctity of life

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>I am writing in support of the above resolution to dissallow our schools to support charities that do not uphold our Christian values and the Sanctity of Life.</p> <p>The history of Catholic Education in Ontario shows the tenacity, perseverance and determination of an oppressed minority of faith-filled Catholics who did everything they could to make sure Catholic education is guaranteed in this province. We cannot "drop the ball" now by watering down Res. #61/18. We must hold fast to our Catholic values to ensure that true Catholic education remains intact in Halton and in Ontario. The five trustees who have filed and stood by this motion are to be applauded for continuing this legacy, rather than being oppressed and derided. The fact that this resolution is so unpopular and misunderstood, proves that more pro-life education for both staff and students is needed. This is a perfect opportunity for students to research Catholic teachings and various charities so that they can discover excellent ones that they can support. Conscious giving makes sense and is encouraged in many other organizations, why not in our school board as well?</p> <p>Thank you.</p>
5/15/2018 6:59		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Resolution 61/18 Sanctity of Life Motion is absolutely absurd in that it limits the HCDSB from fund raising through many charities that we as parents and members of the community have personally supported and needed care from.</p> <p>My family and I are against this. Rather than moving forward in the future this policy is taking everyone back. Don't limit a right to choose. Put the effort into more community groups for the youth which are supportive and teach youth rather than eliminating their right to choose.</p>
5/14/2018 19:59		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I have tried to consider this proposal as thoroughly as I am able. I keep returning to how we are called to build the kingdom of God; how we are to proclaim 'All are welcome". Thinking of the recorded actions of our leader, Jesus, I recall that he did not cast stones at sinners, he did not shun the lepers, he was social with the Gentiles, he showed love to everyone - he lived that all are welcome. He did not refuse to help people because of their conflicting values.</p> <p>I wonder, what would Jesus do today?</p>
5/14/2018 18:18		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I do not feel there is any need to change the policy that was in place. There will be many worthy charities that will no longer be eligible for support.</p>
5/14/2018 16:03		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As mentioned in multiple emails to the Board, this entire exercise is a colossal waste of time and money.</p> <p>There was much wrong with the fundraising process prior to the Sanctity of Life motion/policy. This policy needs to be dissolved and the Trustees responsible for creating this mess held accountable for being so irresponsible and dragging their personal political agendas through our children's school yards.</p> <p>I don't recall the bible stipulating to help others only after they pre-qualify.</p> <p>I am hugely disappointed in my Trustee, Anthony Danko and his role in this fiasco. I look forward to casting a vote in favour of more moderate candidates in the upcoming election.</p>
5/14/2018 13:13		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As a woman, parent, researcher, and health care professional, I do not agree with the changes to the policy that limit which organizations can receive fundraising from catholic fundraising efforts.</p> <p>If those who are advocating for this policy change are unwilling to support organizations that, in addition to other things, conduct stem cell research, as an example, are those same individuals, or any member of their families, friends, etc, willing to forego at any time in the future, any and all medical treatments that arise as a result of stem cell research?</p> <p>This would go against the Canada Health Act, which indicates that every Canadian has a right to medically necessary care, but one might question how it fits within the Catholic values to receive any treatment that exists as a result of stem cell research?</p> <p>Should all Catholics forego medical treatment of any kind if it was informed by stem cell research?</p>
5/14/2018 13:08		Catholic School Council	Policy V-04 School Fundraising Activities	<p>I am opposed to the proposed changes. The fundraising events that the catholic schools supports should not be restricted in any way, much less to accommodate narrow views or interpretations of the Catholic faith.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
5/14/2018 10:58		HCDSB Parent	Policy V-04 School Fundraising Activities	I think that the school principals and parent council should be responsible for choosing which charities to donate to. The policy is taking the definition of "indirect" too far to exclude charities like Sick Kids which is critically important to many of our Catholic families. We need to trust the faith of our principals and the parents involved in our schools.
5/14/2018 10:00		HCDSB Parent	Policy V-04 School Fundraising Activities	Contraception is a good thing. A smart thing. A necessary thing. I have a big problem with any person, organization or policy that has a problem with contraception. Frankly, I thought they had all died out. You know, like the dinosaurs.
5/14/2018 9:47		HCDSB Staff	Policy V-04 School Fundraising Activities	As a Catholic Community, we should be inclusive of whomever needs our support. That is who we as Catholics. This policy goes against everything we are taught to be as followers of Jesus
5/14/2018 9:26		HCDSB Parent	Policy V-04 School Fundraising Activities	Restrictions on fundraising will hurt the students experience at school and dramatically reduce the much needed fundraising for our community groups and very worthwhile charities. Moves like this by the administration and boards are the reason why school boards get a terrible reputation. Focus your efforts on ensuring the curriculum and teachers have the support needed in a safe and functioning school. Stop over-involving yourselves in charitable and fun endeavors. It gives you as board members an awful reputation and as an extension looks bad on Catholics.
5/13/2018 22:05		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Leave the fundraising policy as it was before this new motion was passed.</p> <p>This new motion will be the downfall of the separate Catholic education system in Ontario.</p> <p>Already I have heard comments from non Catholic people wondering why they are supporting though their elected government a school board and system that would enact such a policy.</p> <p>Your job as a trustee is to deal with education matters.</p> <p>This fundraising motion has nothing to do wilth education but everything to do with inflicting YOUR personal views onto the schools, the teachers, the students, the administration and the parents.</p> <p>If I do not agree where the funds being raised are to be donated to then I will not make a donation.</p> <p>I do not need you to tell me where I can donate my hard earned money to.</p> <p>I request that you each state your views for or against on this policy and let the voters decide this coming fall.</p> <p>I know that I will vote against any trustee that wishes to enact this new policy.</p> <p>Sincerely HCDSB Parent and Catholic School Board taxpayer.</p>
5/13/2018 21:07		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I want to inform HCDSB that if they continue to move forward and not allow the students to fundraise for whatever they want. I will no longer support the catholic school board and will allocate my taxes to support public funding and NOT CATHOLIC!</p> <p>I feel that this is not a Christian decision and I’m very offended that the Catholic board would even consider non support of Sick kids and other hospitals that support stem cell research.</p>
5/13/2018 20:20		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>The children should continue to raise funds and support the organizations they have done in the past. I feel that the students have voiced their opposition to this change very well, and should be heard.</p> <p>As Catholics, it is not our job to judge, and preventing the children from working hard to make the world a better place must be celebrated.</p>
5/13/2018 19:07		HCDSB Parent	Policy V-04 School Fundraising Activities	I do NOT agree with the Propsed Fundraising restrictions!
5/13/2018 18:07		HCDSB Parent	Policy V-04 School Fundraising Activities	As a Catholic, I would expect that the Catholic school board support only those charities and organizations that are 100% in line with Catholic teachings.
5/13/2018 17:42		HCDSB Parent	Policy V-04 School Fundraising Activities	I fully agree the Board should support charities that reflect "Catholic" values, and exclude those that directly or indirectly do not support those same values.

Created	Name	Stakeholder Group	Policy Name	Comments
				If, as a Catholic community, we do not uphold the beliefs that our faith is based on, WE are contributing to the downfall of the Catholic Religion. We need to remember what we stand for and not be the passive people that others count on us being.
5/13/2018 17:41		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I would like to express my opposition tho this proposed policy. I believe this policy is wrong and should be eliminated. It is short sighted to deny these not for profit organization, which do great work that aligns with Catholic Values, based solely on one aspect of their work. Can anyone in good conscience say the Cancer Society or Me to We should not receive donations to save lives??</p> <p>Each individual has the decision as to whether they want to support the charity in question. If the charity offends your beliefs, you have the right to not participate.</p> <p>Also, this is a wonderful opportunity to engage the students in a discussion as to the charities and how they align with Catholic Values.</p>
5/13/2018 16:09		HCDSB Student	Policy V-04 School Fundraising Activities	I support the policy change.
5/13/2018 16:08		HCDSB Student	Policy V-04 School Fundraising Activities	I support the policy change.
5/13/2018 16:05		HCDSB Parent	Policy V-04 School Fundraising Activities	Faith is an important aspect when considering school activities.
5/13/2018 15:57		HCDSB Parent	Policy V-04 School Fundraising Activities	I believe that fundraising should be done in the Catholic spirit, in line with Catholic practices and dogma.
5/13/2018 15:10		HCDSB Parent	Policy V-04 School Fundraising Activities	I agree with the proposed changes. I am grateful that the HCDSB is making decisions based our our shared Catholic faith. Thank you.
5/13/2018 14:52		HCDSB Parent	Policy V-04 School Fundraising Activities	I don't not support the fundraising restriction that the trustees implemented. It should be fully removed and fundraising continued as in the past. Thanks to vocal students and parents that have raised their voices on our behalf.
5/13/2018 14:50		HCDSB Parent	Policy V-04 School Fundraising Activities	I'm thoroughly disappointed that changes to the charitable fundraising guidelines for the board have been so badly mishandled by some zealot trustees. Draconian bans will serve only to drive families away from the board and the church. If changes to the existing policy were required - and I don't believe they were - those should have been handled with a scalpel rather than with a sledgehammer. I sincerely hope the pushback this board has seen from the community will bring forth some much-needed reflection and humility from those trustees who have driven a wedge so deeply into our schools and communities across Halton.
5/13/2018 14:39		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am embarrassed to have my. Children attend the Catholic School Board. I did not want them to be educated in such a narrow minded environment. Luckily , I have raised them to be open minded young men who can think for themselves.</p> <p>Fundraise in all venues, no matter what the politics. People are free to give money to what ever charity they want. How dare the school board speak for someone else.</p> <p>Can't wait to move my tax money back to the Public School Board.</p>
5/12/2018 7:57		HCDSB Parent	Policy V-04 School Fundraising Activities	Thank you for your request for feedback. While we believe we understand the motivation to adopt resolution #61/18 we do not support the unintended consequence. As a result if the motion is adopted as is, and and charities such as Sick Kids, McMaster Children's and Princess Margaret hospitals will no longer be supported by the HCDSB fundraising activities, let us be clear the monies we have traditionally donated to the school board and activities (approx. \$400-\$500 per year) we will instead send directly to these hospital charities. There is only so much money to be sent around and we do not support the board's view.
5/12/2018 6:15		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am not pleased with the changes that have been made to the school fundraising policy.</p> <p>I would like the policy to revert back to how it was before as it already upheld Catholic values. It is most effective to have each school's administration (led by the school principal) decide which charities are appropriate and aligned with our Catholic faith.</p> <p>The use of the word 'indirect' is too vague and results in many deserving charities being excluded when they should not be.</p> <p>Donations to some of the charities in question can be made in a targeted way. Our school principals would ensure appropriate judgement was made supported by our Catholic faith and school communities. For example in the case of Sick Kids Hospital targeted donations could be made for a wheel chair rather than an area that directly supports something against the sanctity of life.</p> <p>I also have an issue with our board implementing policy changes that have not been seen as necessary by other Catholic school boards in Ontario.</p> <p>This policy change has created an environment where Catholics are fighting amongst Catholics, this is sad and disappointing.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				Please consider reverting to the original policy and permit our school administrations to do there job without being hindered by restrictions that are too vague.
5/12/2018 4:56		Other	Policy V-04 School Fundraising Activities	We Catholics must stand united and support those who hold and live up to Catholic teachings.
5/12/2018 4:06		HCDSB Parent	Policy V-04 School Fundraising Activities	We need to standby what we believe or risk watering it down and minimizing what it means to have a Catholic School Board. How can other groups stand up for themselves but we can't?
5/11/2018 16:26		Other	Policy V-04 School Fundraising Activities	Do not make any changes to the policy. It was fine the way it was.
5/11/2018 15:53		HCDSB Parent	Policy V-04 School Fundraising Activities	Fundraising should be left up to the students & coucils. It is not the job of trustees who have a personal agenda to tell any one who they can and can not fundraise for. Shame on those of you that are acting in such a childish manner.
5/11/2018 14:55		HCDSB Parent	Policy V-04 School Fundraising Activities	Our Catholic Board must distinguish itself by following Catholic teaching. All activities, events, and values should reflect who the Church truly is. This Resolution is an obvious and necessary step toward honouring our Catholic faith. To those who disagree or don't understand, this is an excellent opportunity for teaching and educating our teachers, students, administration, and community on who the Church is and what it teaches.
5/11/2018 14:26		HCDSB Parent	Policy V-04 School Fundraising Activities	prohibiting our schools from fundraising to help tragedies in our communities or communities in need, Hospitals such as SickKids or McMaster, Canadian red Cross, YMCA or any other community programs that keep our youth out of trouble is a shame. Funds raised during fundraising comes from the parents and community around the schools and if they are not used to support organizations or causes that these people believe in they will stop giving and organizations that do so much for our community will have to close down and will leave our community in need. One reason my children (and my taxes) go to the Halton Catholic School District, is that our children are thought to give back to the less fortunate and to help organizations that do go in the community. When we start putting restriction on who should/shouldn't receive help, that is when communities become unsafe and families move out to better communities where we are confident our children are safe and well taken care of. This resolution is appalling to me.
5/11/2018 7:50		HCDSB Parent	Policy V-04 School Fundraising Activities	I believe there to be merit in supporting many of the charities that would be blocked through this motion. Although there are some minor elements that may not completely align with the catholic faith, I feel the good provided by many of the charities in question, far outweighs the bad. To support cancer research, does not mean we must be for stem cell research. Due to some of the research practices, the new policy would not support McMaster children's hospital. My son, as an infant was saved on 2 occasions as a result of their research and abilities, staff, and facilities. There are many people on he planet that do not follow the catholic faith, and yet we are taught to love and support everyone, despite this. Through support of many lifesaving charities, we are not forced to adapt to their individual beliefs, or change anything that makes the catholic community so great. Please reconsider these new policies, and not condemn a particular charity due to disagreement with a small portion of their individual policy.
5/10/2018 20:00		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	As a member of the CWL, I support Resolution #61/18.
5/10/2018 16:22		HCDSB Parent	Policy V-04 School Fundraising Activities	Catholic values include taking care of others and treating others the way Jesus would. Jesus never turned his back on the sick or poor. He helped thieves, prostitutes, and murderers. Jesus never judged, he just helped those who needed help. The board is placing judgement on charities that help others, with that I disagree.
5/10/2018 15:46		HCDSB Staff	Policy V-04 School Fundraising Activities	Not in favour of this policy. Deeply troubled by the messaging this policy projects.
5/10/2018 12:53		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	my understanding of the Church teaching on this issue This: You look at what percentage of the funding to the charity goes to Sanctity of life issues, and weigh that against the percentage that goes to social justice issues. In most cases the sanctity of life issues are only a small percentage
5/10/2018 12:48		Other	Policy V-04 School Fundraising Activities	Former Director of Education
5/10/2018 12:38		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	Whole heartedly disagree with this policy. School communities should decide on their own who to donate to, with no restrictions in place.
5/10/2018 12:16		HCDSB Parent	Policy V-04 School Fundraising Activities	Though I respect the point of view of the board to exclude those non-profit/registered charity whose activities support advocacy, programs, financing or material support for abortion, contraception, sterilization, euthanasia or human embryonic stem cell research, this principal does not

Created	Name	Stakeholder Group	Policy Name	Comments
				align with our family beliefs. I will remove all charitable donations to Halton Catholic School Board in the future and self direct these funds. I will continue to support school related funding raising to support the sustainment development programs at St. Andrew Elementary School. Thank you for the opportunity to respond.
5/10/2018 10:33		HCDSB Parent	Policy V-04 School Fundraising Activities	Good day, This matter has definitely made me more aware on how easily someone prospective can turn into a disaster. As a Catholic parent with a good faith, I trust that the HCDSB is doing their best for my kids (2) education and their future. Please consider the other aspects of this change. While I do not support abortion, it does NOT mean that I do not support Sick Kids Hospital and other amazing foundations that give back so much to us without judging. So why are we judging them?? As Catholics we should appreciate that from their point of view, they aren't discriminating who we are, so we shouldn't discriminate them. Please leave the policy as it was BEFORE the amendment. The school along with the parent council can decide how and when they collect and donate their funds. We do not need a list to follow. Thanks.
5/10/2018 10:02		HCDSB Parent	Policy V-04 School Fundraising Activities	I would like to see the fundraising policy continue as it has been prior to the Trustees interference. Charities such as Sick Kids should be donated to if the children wish to allocate funds to them. Many of the excluded charities help the entire community at large, of which Catholics are part of. And some of these charities have had a direct positive impact on Catholic kids, and they should be allowed the option to give back if they choose. And as a side note, I am very disappointed that these elected Trustees have tried to push forth their own agenda without the consultancy of those in the community they are supposed to represent.
5/10/2018 9:35		HCDSB Staff	Policy V-04 School Fundraising Activities	I do not believe that it is the School Board's place to decide what lives are important. By withdrawing your support from these charities, you are denying life saving research and support from parents, staff, students, and community members! Many people in our communities rely on these charities for themselves or a family member. I believe it is up to each family and individual to decide which organizations to donate to.
5/10/2018 8:40		HCDSB Parent	Policy V-04 School Fundraising Activities	"Never, ever"? Seriously? Some of these trustees will be gone in October. The fact they think they can control the ongoing policy of the board indefinitely speaks to their arrogance and agenda. I absolutely can not agree to this policy. It is a sham being used by Trustee Danko in particular because he is annoyed with the federal government. Shame on him for using our students as pawns.
5/10/2018 7:30		HCDSB Parent	Policy V-04 School Fundraising Activities	I don't understand why so much time has been taken up with this issue when there are so many other pressing matters! Who put this non-issue on the table?? It is good that charities are going to be "grandfathered" in but this is a compromise. Schools and communities should have the right to fundraise for charities that engage minds and hearts. Frankly, this policy is stepping into the private and the board needs to consider whether it is their place to dictate something outside of an education focus.
5/9/2018 21:21		HCDSB Parent	Policy V-04 School Fundraising Activities	The amendments made to the HCDSB fundraising policies are very disheartening and troubling to my family. We have seen first-hand the incredibly positive impacts that charities such as United Way and the Cancer Society have had on countless people, families, and communities. The world today is a much more confusing place to grow up in than ever before. Hate takes many forms, both aggressive in nature and passive. It is easy to warn and teach our children to avoid aggressive hate, but it is passive and silent hate that creates confusion, division, and leads to aggressiveness. How am I supposed to tell my son that he should not support an organization that helped cure a family member's illness. How do I explain to my daughter that she is not allowed to give her allowance at Christmas to a charity that puts roofs over family's heads and provides provisions so that parents can keep their kids from sleeping under a bridge. The short answer is that I won't. Because even though they may have faults, their causes are rooted in pure good. To my family, being Catholic means being accepting, loving, and showing forgiveness. If you are not willing to support charities that are rooted in good (but may not align with Catholic beliefs down to the letter), I hope that the board will have the sense to send out communication asking that anyone who believes in contraception, abortion, sterilization, euthanasia, and/or stem

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				cell research NOT to donate, as you do not accept or want their charity. Acceptance and charity is a 2-way street. There will be major backlash and bad press if hypocrisy is sensed.
5/9/2018 21:21		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>The amendments made to the HCDSB fundraising policies are very disheartening and troubling to my family. We have seen first-hand the incredibly positive impacts that charities such as United Way and the Cancer Society have had on countless people, families, and communities.</p> <p>The world today is a much more confusing place to grow up in than ever before. Hate takes many forms, both aggressive in nature and passive. It is easy to warn and teach our children to avoid aggressive hate, but it is passive and silent hate that creates confusion, division, and leads to aggressiveness.</p> <p>How am I supposed to tell my son that he should not support an organization that helped cure a family member's illness. How do I explain to my daughter that she is not allowed to give her allowance at Christmas to a charity that puts roofs over family's heads and provides provisions so that parents can keep their kids from sleeping under a bridge. The short answer is that I won't. Because even though they may have faults, their causes are rooted in pure good.</p> <p>To my family, being Catholic means being accepting, loving, and showing forgiveness.</p> <p>If you are not willing to support charities that are rooted in good (but may not align with Catholic beliefs down to the letter), I hope that the board will have the sense to send out communication asking that anyone who believes in contraception, abortion, sterilization, euthanasia, and/or stem cell research NOT to donate, as you do not accept or want their charity. Acceptance and charity is a 2-way street. There will be major backlash and bad press if hypocrisy is sensed.</p>
5/9/2018 12:37		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Fundraising should reflect the values of the church... not values of parents of children. Our personal values may be misled by the world's culture.</p> <p>Yes, it's great that we are raising funds and teaching kids to contribute. But are we doing for the glory of God? Are we a Catholic School Board? HCDSB site reads "Renewing the Promise"... If we ignore the word of God, what promise are we renewing for our children and for ourselves? That world's opinion is above God's word?</p> <p>I completely support the change in fundraising policy to be more inline with Jesus' teachings and not with world's misguided opinion.</p> <p>There needs to be some control over who gets the funds and what purpose these funds are being used for. If it's not inline with Catholic church, then we as Catholics shouldn't contribute.</p> <p>Let's hold the recipient companies to a higher standard.</p>
5/9/2018 12:12		HCDSB Parent	Policy V-04 School Fundraising Activities	Go back to the stasis quo and let individual schools decide where funds may be donated. It is too difficult a task to check secondary associations that the charity may have going back multiple years.
5/9/2018 11:03		HCDSB Parent	Policy V-04 School Fundraising Activities	I think it's a absolute shame that this motion could be passed. There should be more compassion and empathy put towards the many women who face touch choices in their daily life, some who medically require an abortion in order to survive, or those who were impregnated as a result of rape. Forcing a woman to die or to have a 9 month (minimum) daily reminder of the horrors she's faced doesn't quite reflect the catholic values I was raised to believe. Personally I feel that if this is the boards policy, then they should also no longer accept funding from any organization that supports the activities outlined in the policy, mainly the government. Should this be passed, I can assure you that my family will no longer be taking part in any school related fundraising, and speaking to parents around the school yard and town, we're not the only ones who feel this way.
5/9/2018 10:05		HCDSB Parent	Policy V-04 School Fundraising Activities	Leave the policy as it was without ANY amendments (the version the was amended in June 2016). Let school communities decide what charities they wish to support.
5/8/2018 23:27		HCDSB Parent	Policy V-04 School Fundraising Activities	I was shocked to realize the the HCDSB had not been adhering to Catholic values when it came to its fundraising policies.This was something I assumed always took place.How can any Catholic family and ratepayer live with their conscience in knowing that one of the basic components of our faith - the sanctity of life - is being annihilated by the funding of any organisation that directly or indirectly supports abortion .The Catholic board has the legal right to abide by its religious values.

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				<p>Just as our Prime minister apparently has the right to refuse funding [as per summer jobs program]to any organisation that doesn't agree with abortion.</p> <p>Its also worth noting that most of the high school children who spoke out against the ruling were not from Catholic families and as such have no authority to speak on behalf of those who believe in the sanctity of life .</p> <p>In order to fully understand how Halton Catholic families feel on this issue it is imperative that a clear and thorough survey be sent to all hcdsb families</p> <p>As i'm writing this I know this medium is not the most effective way to conduct this feedback request</p> <p>It should be made more well known in each school & communicated more thoroughly to each family that their feedback is needed.</p>
5/8/2018 22:43		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>I do not support this new policy that has been adopted by the HCDSB. I believe that we should be teaching students in our care the importance of helping others, no matter what the circumstances are. As a student who grew up in this board, I was the leader of the Students of Living Life Club at Bishop Reding High School for a number of years. Those experiences of helping and working with organizations like the Halton Woman's Shelter, Me to We and Relay for Life, shaped me into the person and teacher I am today. I believe that we should be teaching students to have a voice and stand up for what they believe in, especially if it involves helping others. We shouldn't be limiting them because the organization doesn't follow one part of our faith! We should be rising above that. I believe that we should be teaching students to remember community and the common good. Fundraising is more then just giving money to people who need it. It is the process of fundraising that teaches our students how to grow up to be better people. I think that you will be doing a grave injustice to the students of the HCDSB if this policy continues to stay in place.</p>
5/8/2018 22:06		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>We have been moving forward with acceptance, understanding, acknowledgement of diverse beliefs, needs, structures, knowledge of practices to enhance our learning and movement to provide relevant research of life saving and life altering practices. To implement a motion to stop fundraising to support organizations that we have supported for years is a step backwards in our board's belief that, "With a focus on Achieving, Believing, and Belonging, we provide our students and staff with the tools for realizing their fullest potential, while also instilling a life-long commitment to the community.". It is up to individual families to determine if an organization does not meet their beliefs and values, not the board of trustees. As an educator and most importantly as a parent, I cannot believe that this is a motion that was considered, presented, and could possibly be motioned to approval. I am disheartened by the thought that children and families can no longer be provided with the opportunity at a school level to donate to organizations that have proven to support all of us directly or indirectly. I can no longer locate the list of approved organizations and kindly ask that the board makes this list more easily accessible on its website. I also kindly ask that the organizations that were previously supported be provided. Once again, I wish to reiterate, the board of trustees does not represent my beliefs and values with regard to organizations that I may need to access as a citizen and I ask that the time at board meetings be spent on how to support learners and our school community on more relevant and current issues such as preparing students to be contributing global citizens focusing on competencies that will support them now and in the future and the importance of student voice and student advocacy.</p> <p>Thank you.</p>
5/8/2018 20:56		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>We are fine with the changes.</p>
5/8/2018 20:24		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>As Catholic's, there is very little to debate regarding the "sanctity of life". There is much to debate regarding the proposed school fundraising activities policy. The rhetoric that I have seen in the past months from the Trustee's proposing the new policy and many of those supporting the proposal is eerily similar to the same rhetoric used by the catholic church and its followers during the crusades - a very large blemish in the history of the church. I believe our schools should be allowed to raise funds for an institution such as the Hospital for Sick Kids. I agree that funds should not be directly provided to certain activities which may be performed at the Hospital for Sick Kids (eg; funding abortion clinics / procedures); but providing them funds for a new dialysis machine or development of other life saving surgical procedures is absolutely in keeping with catholic beliefs.</p> <p>In keeping with my Hospital for Sick Kids example, are we suggesting that we cannot separate the "good" that an institution does from some / limited activities that we do not support. If so, is the next step that we should bar anyone from attending our schools if they have sought to use the services of institutions that we are proposing to ban from fundraising (eg; Hospital for Sick Kids). If I cannot fund raise for any activities supported by the institution ... because it offends my morality, how can I bring myself to seek to use any of its services.</p> <p>The policy and the rhetoric which is used mainly to attack those that would challenge the policy (as opposed to defend the policy itself) are eerily similar to that used by the church to justify the Crusades - the above actions are usually a good sign of a badly envisioned and proposed policy. The proposed policy needs to be rescinded.</p>

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5/8/2018 14:45		Other	Policy V-04 School Fundraising Activities	<p>Since I have already commented on V-04, here are additional comments on V1-59. Since I am solutions driven, in order to break the impasse without compromising basic values, I would suggest that the HDCSB take a page out of Bill & Melinda Gates Foundation restrictions. Melinda is a practicing Catholic, and while the Foundation gives to Planned Parenthood, they have drawn up a list of restricted activities for which funds are not allowed to be used, such as abortion, euthanasia etc. You could even audit annually the CRA regulated financials of any charities to ensure compliance. You could make this a condition of approved charities. I'm sure the attorneys of the foundation would be more than happy to give the necessary wording for legal wording necessary to ensure strict compliance. In that way, any qualifying activities such as poverty reduction and cancer research would be funded for all charities which do not presently comply, as long as they sign the affidavits.</p> <p>Keep up the good work of protecting the sanctity of life and do not compromise your principles ever. All trustees who have brought this out into the open are acting like lighthouses.</p> <p>In the future, the path you are embarking on may well end up being the template for all other Catholic school boards in Ontario and across Canada.</p> <p>Thanks again for allowing community input, and thanks for blazing this necessary trail.</p> <p>Yours in Christ's name, </p>
5/8/2018 14:33		Other	Policy V-04 School Fundraising Activities	<p>I attended with interest the May 1, 2018 meeting of the HDCSB Board of Trustee regarding school fundraising activities.</p> <p>At the outset, I would like to highly commend the Trustees who have taken a principled stand on this matter by backing up their values with this proposition. I always admire those do not buckle under peer pressure to suit those who are applying pressure to overturn this motion.</p> <p>I was surprised that the only two presenters at the evening were in favour of overturning the motion. Why was there not even presentation on both sides allowed? This hardly seems like a fair and reasonable way to conduct discussion on this subject.</p>
5/8/2018 11:14		HCDSB Parent	Policy V-04 School Fundraising Activities	As a family, we DO NOT support this amendment and do not believe that the act of a donation is an act of saying "Yes" or "No" to a cause. The act of a donation is just that, a donation. There are other means of formal and direct support or non-support of an issue outside of confusing charity/donation with consent as they are two very different items.
5/8/2018 8:42		HCDSB Staff	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same.
5/8/2018 8:06		HCDSB Staff	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same.
5/7/2018 16:53		HCDSB Parent	Policy V-04 School Fundraising Activities	I don't agree with this policy. Many of these charities mean a lot to the community and have been paramount partners in the treatment and care of severe illnesses for many. This measure is not fair, it's arbitrary and the board should look for other ways to strengthen and support the Catholic faith.
5/7/2018 15:48		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I was disappointed by the passing of the motion to amend the policy. At a time when Catholic values are under attack, the Board should take a stand on which charities it considers are in line with Catholic values such that the Board will endorse their being supported in HCDSB schools. No one is saying that students and their families cannot support other charities, but this cannot be done in the school context.</p> <p>It is not for students or their parents to decide which charities the Board will sanction. Perhaps a chart of why certain charities are unacceptable, with alternatives would assist. Perhaps there could be negotiations with prima facie objectionable charities to find aspects of their work that could be supported in conscience, so that donations could be streamed to those activities.</p>
5/7/2018 13:34		HCDSB Staff	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same.
5/7/2018 11:36		HCDSB Parent	Policy V-04 School Fundraising Activities	Charity should be given where charity is needed. Pope Francis himself would never deny charity to someone or some group because of political or religious affiliation. Schools should be allowed to fundraise for charities that are in need with the recommendation being for monies to go towards Catholic charities. This should ONLY be a recommendation.
5/7/2018 10:30		HCDSB Parent	Policy V-04 School Fundraising Activities	I am completely against this new policy. Cutting off so many deserving charities that do so much good for our community is very un-catholic in my mind. If someone doesn't personally want to partake in a particular fundraising effort, they have that choice.
5/7/2018 10:18		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree that the stakeholders were not involved or consulted on these issues.

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5/7/2018 6:15		HCDSB Parent	Policy V-04 School Fundraising Activities	I am not in agreement with this new policy. I feel that as Catholic parents, we at the school community should be able to support causes as we have in the past. This new policy limits free will and trust that we can make decisions that we feel is best using our Catholic lens as a community.
5/7/2018 5:20		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I do not agree with proposed changes to the fundraising policy and wish for it to remain the same as it currently is. Thank you.
5/6/2018 22:19		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Dear Board Members:</p> <p>I want to take this opportunity to express my views on the Sanctity of Life Motion. This motion is incredibly misguided and should be immediately abandoned and withdrawn.</p> <p>Consider the following:</p> <ol style="list-style-type: none">1. If we refuse to support organizations like the Oakville Hospital, The Canadian Cancer Society, The Heart and Stroke Foundation and other similar organizations, should we also refuse to seek help from them? I think if you are going to vilify them you need to have nothing to do with them. If you do seek their help, then you are a hypocrite – a pharisee.2. If we refuse to support organizations like the Oakville Hospital, The Canadian Cancer Society, The Heart and Stroke Foundation and other similar organizations, should they then be allowed to refuse to help us – the self-righteous ones? Think about this next time you are in an emergency room.3. If your child finds them self needing life saving medication made only by a pharmaceutical company that also makes contraceptives, are you going to deny your child this medication? If you do, then you are a negligent parent. If you do not, then, again, you are a hypocrite – a pharisee.4. When you go to the pharmacy to buy your medications, should you turn around and walk out because they also sell condoms? If you do, good luck finding a pharmacy to fill your prescription.5. Should we stop dealing with any other organization that supports the organizations we seek to vilify? For example, are we willing to give up our cell phones if Bell Canada or Rogers were found to support the organizations we vilify? Ya right!6. Should we be resigning from our jobs if our employers are supporters of these organizations we vilify? Most of us would be unemployed. The unemployed can’t pay taxes. If we can’t pay taxes, then school board members are also out of a job. Are you sure you thought this through?7. Are the school board members prepared to have their “CASH FOR LIFE LOTTERY” pension funds invested only in with companies that do not support the organizations we vilify? I didn’t think so. Hypocrite!!! <p>I could go on with many more examples but, as you can see from the above, the Sanctity of Life Motion is absolutely meaningless unless you are prepared to go “ALL IN”. Anything less then going “ALL IN” would be hypocritical. Somehow, I do not think that the proponents of this motion have the guts to do this.</p> <p>For those that would use and twist the words of our Holy Father, Pope Francis, I would like to remind them that one of the first things Pope Francis was quoted as saying after he became Pope was “Who am I to judge?”</p> <p>My teenage daughter summarized this situation very eloquently the other night during dinner. She said that the proponents of this motion are “weaponizing” our religion to vilify good people and good organizations. She further said “They’ve got it all wrong. Our religion is about love. Jesus commands us to ‘love thy neighbor’”. My fifteen-year-old gets it. Why can’t the rest of you?</p> <p>Finally, when we find ourselves considering whether or not we are going to help someone, I find it always helpful to fall back on that tried and true question that is drilled into our children from the first moment they set foot into Catholic elementary school – “What would Jesus do?”</p> <p>May God bless you all and enlighten your minds to do the right thing.</p> <p>Sincerely </p>
5/6/2018 20:08		HCDSB Staff	Policy V-04 School Fundraising Activities	I strongly support the Sanctity of Life motion in its original form. I believe that we should practice what we preach when it comes to Catholic values. If we do not separate ourselves from the public school board, what is our purpose? If we are exactly the same and don't have any difference in supporting certain organizations who go against what we stand for, what is the point of our Catholic school board? Why have Catholic schools that do not want to have Catholic values? We need to protect our values, even if they are not popular. If we don't care, then get rid of the separate school system.
5/6/2018 19:43		Other	Policy V-04 School Fundraising Activities	I am a Halton Hills rate payer of no specific religion. I do not even have children. These proposed policy changes are clearly based on a pro-life/anti-science agenda. I DO NOT WANT MY TAX DOLLARS SUPPORTING THIS KIND OF THINKING. If the hcdsb trustees have the ability to discriminate based on their pro-life/anti-science beliefs than I should have the right to REFUSE to “donate” my taxes to this kind of organization.
5/6/2018 17:58		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	As I stated in a previous letter to the Board, copies to all members, (which was responded to, only by the Chair, Mrs.Rabenda) I firmly believe we should support the fund raising as was previously it was conducted, Canadian Cancer Society, United Way, etc. as the good far out weighs the one clause which may go against our teachings. We are living in a global community and must have a more global approach to the situations we are

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				<p>confronted with in todays society.</p> <p>As we have spent 6 months of our year in Florida for the past 22 years, we have many friends who voted for Mr. Trump solely on the fact that he was anti abortion. We all know his personal live and values certainly do not support the beliefs and values of many of the practicing Catholics in our community.</p>
5/6/2018 17:10		HCDSB Student	Policy V-04 School Fundraising Activities	There are people in my class that have been affected by these charities including their relatives. In the bible it says to “love thy neighbour” in doing so when you are donating to charity you are loving your neighbour, but since you are cutting off a lot of the charities that have saved these people, you are withholding a lot of oppurtunites to help these people.
5/6/2018 17:00		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I agree that fundraising within Catholic Schools should not be going to organizations that do not respect Catholic Social Teachings. If anyone wishes to raise funds for Organizations outside the scope of these values they can do so in the public domain but not under the banner of the HCDSB.
5/6/2018 16:25		HCDSB Staff	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same.
5/6/2018 16:25		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same.
5/6/2018 15:58		HCDSB Parent	Policy V-04 School Fundraising Activities	First off, I think it is important to fund raise and support local charities and teach our children to become generous and caring adults. Perhaps a way around supporting charities that indirectly support abortion, birth control, etc is by specifying how the charity is to use the money we raise. When you give at church, you can often say how you'd like your donation to be used...building fund, international relief, etc. This way, we can continue to support charities that do great things without compromising Catholic beliefs and values. Most charitable websites, such as The United Way, have a breakdown of all the programs they support. You could designate funds to a specific program such as homework help, food bank, employment help, etc.
5/6/2018 13:12		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I think it is important that students get a chance to be heard but I also know that students do not generally get to make decisions about these things. Imagine allowing these same students a chance to decide what they would like to wear to school, or how much homework they want to hand in. Generally these decisions are made by adults who care very much about these stidents and wish for their good.</p> <p>Catholic Charities do much good in and around our community and our world. Recently they have increasingly been denied funding from our Government. As a Catholic school board we consistently uphold Catholic teachings. It is what makes us unique, and different from another school board. Most parents have considered this when they applied for admission for their students. We cannot then pick and choose which Catholic teachings we allow, we must adhere to all.</p> <p>I agree with the Motion put forward by the Trustees that we voted into office. I believe it should be allowed to pass.</p>
5/6/2018 10:44		HCDSB Staff	Policy V-04 School Fundraising Activities	I am not in agreement with Resolution #61/18. The trustees did not follow proper procedures and did not consult with all the involved parties. The wide-spread impacts that it would have on our Board, and more importantly on our students, are astounding. The policy does not account for crisis situations which our students are always passionate about (such as the Humboldt Broncos). The policy ruins personal connections that schools have had with charities for years and years. It has already given us a bad name with huge charities, such as Me to We who don't want to partner with us anymore. On a personal note, we have a family affected by cancer in our school and run a yearly event to raise money and awareness. This policy almost stopped the event, until the amendment was passed. A quote said by Thomas Merton comes to mind as I reflect on this policy - "Our job is to love others without stopping to inquire whether or not they are worthy".
5/6/2018 10:29		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>To Whom this May Concern:</p> <p>My family and I disagree with the Board's position related to fundraising activities, especially those that support cancer research.</p> <p>Cancer does not discriminate. There are just as many Catholics that:</p> <ul style="list-style-type: none"> - get cancer (as compared to non-Catholics), - benefit from cancer research, - benefit from the volunteer charities that support people living with cancer and their families, - want to contribute to cancer research and want to volunteer their own time, - become healthcare professionals, and within their capacity as healthcare professionals, do not discriminate when providing medical care, - care enough about people to know that making decisions based on religion may compromise the health of people, - benefit from the many learning opportunities that it provides. <p>The Board, teachers, parents and students should be deciding together where help is most needed and working together to support those charities that service our communities and for the greater good of humankind.</p>

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				<p>Any act of kindness or opportunity to give back should not be discouraged or influenced by religion, or politics.</p> <p>Any opportunity for our children, from all walks of life, to come together and work as a team to support any organization, should be encouraged and supported.</p> <p>Far greater people are benefiting from medical research and if that research helps fight diseases of all nature, it should be supported by all of us and religion should not be part of that discussion.</p> <p>██████████</p>
5/6/2018 9:45	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Given that the Government of Ontario and the Federal Government of Canada both provide "financing" (and other criteria as listed in the proposed policy change) I find it hypocritical that the Board would accept funding from an organization (the government) that supports contraception, sterilization, etc. but the board refuses to provide support to any organization that associates itself with these activities.</p> <p>By the proposed definition, funding would be prevented from any organization that receives funding from the provincial or federal government.</p>
5/6/2018 6:40	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	I whole-heartedly agree with this amendment. Thank you for taking this firm and correct stance.
5/5/2018 21:23	██████████	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I do not agree with the new HCDSB fundraising policy. I believe this new policy is far too restrictive and many deserving charities will be denied help. The trustees should listen to the constituents, educators, students who have made their wishes clear. They should not be steamrolling ahead with their own ultra conservative agenda.
5/5/2018 18:33	██████████	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I do NOT agree with the new fundraising policy pushed through by these 5 self serving trustees.
5/5/2018 16:27	██████████	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I am writing to strongly support the Motion #61/18. It is very important that we stand by our Catholic values and principles AT ALL TIMES, and especially at this time, in light of the Government’s policy on summer job programs. We must take a stand, and stop this Liberal Government from implementing its policies that continue to erode the very moral fabric of Canada.</p> <p>Thank you.</p>
5/5/2018 13:55	██████	HCDSB Staff	Policy V-04 School Fundraising Activities	I strongly believe charity should be unbiased, non-discriminatory and show no favour! Charity is universal principle of help and aid to all, and should always be so. Our "neighbours" aren't just "Catholic/Christian neighbours", they are all and everyone.
5/5/2018 10:18	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree.
5/5/2018 10:15	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	I am not in favour of the amendment, and will not support it.
5/5/2018 9:13	██████████	HCDSB Student	Policy V-04 School Fundraising Activities	I strongly disagree.
5/5/2018 9:13	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	I strongly disagree.
5/5/2018 9:12	██████	HCDSB Parent	Policy V-04 School Fundraising Activities	I strongly disagree.
5/5/2018 9:03	█	HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same. We like Jesus don’t choose who to help, we help everyone.
5/5/2018 7:10	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	I do not support your restrictive policy. I support stem cell research and the funding for sick kids hospitals. I find your policy frankly judgmental and out of date with what we know are the realities of everyday life. Science is not evil and we were given free choice for a reason. It is not for you to judge individual circumstances and choice. I find your isolated and archaic stance on this insulting and embarrassing.
5/4/2018 23:46	██████████	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same.</p> <p>Should the fundraising policy not remain the same I shall remove myself as a Halton Catholic ratepayer.</p>
5/4/2018 22:11	█	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>Kudos to the 5 out of 9 trustees, who hold strong to the fundamental basis of "Catholic Morality"</p> <p>To the other 4, shame on you.</p> <p>YES to Policy</p>
5/4/2018 21:51	███████	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I am thankful to Anne-Marie Jander for bringing awareness to Halton Hills residents (via her letter to "The Independent") of this policy and the opportunity to provide feedback. I fully support the policy and vote YES for the implementation of the policy. Being a Christian I support pro-life decisions. I suggest that those who see conflict with this policy and deem it Catholic Morality choose a public school board instead.

Created	Name	Stakeholder Group	Policy Name	Comments
5/4/2018 20:08		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I Do NOT agree. If this is passed/supported, then I will be redirecting my tax dollars to the Public school board.
5/4/2018 19:38		HCDSB Parent	Policy V-04 School Fundraising Activities	I am in favour of the school fundraising continuing as it is, the restrictions you tried to apply are narrow minded and against basic catholic teachings of helping all.
5/4/2018 18:17		Catholic School Council	Policy V-04 School Fundraising Activities	I do not support the motion. So much good works are done by the charities you don't want to support.
5/4/2018 18:07		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I do not agree. How dare you force your own personal agendas on us. I will personally further the movement to consolidate school boards. Clearly our Catholic board has outlived its usefulness!!
5/4/2018 17:37		Other	Policy V-04 School Fundraising Activities	Why do you call your school Catholic?? You are teaching your students that one can pick and choose which Catholic tenets to accept and yet remain 'Catholic'! Shame on the teachers and board members for your lack of courage to remain Catholic! May God have mercy upon you for this decision and consequences to our Catholic students!!
5/4/2018 17:26		Other	Policy V-04 School Fundraising Activities	Please Stand with our shared morals. Please Stand your ground. This is exactly why we have our own school system! Please Stand with our shared morals. Don't give up the fight! We are Catholic! We are Pro-Life! Let our Children and Grandchildren know that we VALUE LIFE! God Be With You All! (Our 4 children all went through the HCDSB) We Support Life!
5/4/2018 16:56		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same
5/4/2018 15:46		Other	Policy V-04 School Fundraising Activities	I am a retired Catholic teacher, having worked for DPCDSB for thirty years. I live in Georgetown and attend Holy Cross Parish, playing guitar and leading Children's Liturgy for 30years. I presently work in our Children's Atrium. I would like HCDSB policies regarding fundraising to stay the same. I personally strongly reject the proposed changes to the policy. There is too much to be lost in the proposed changes. Our students value fundraising. They are moved to participate in fundraising for people who live in difficult circumstances. Our children are generous and thoughtful. They are truly Christian, open hearted and deeply involved in their communities. The proposed changes are unnecessary and unnecessarily provocative. Lots of noise, signifying nothing. Our students are pro-life for the whole of life, cradle to grave, and they are aware of the suffering and cruelties that people face. This is being done very well by our schools. Listen to the kids. Jesus said this, let them come to you. Listen to them and they will teach you what the Gospel demands. This proposed change to funding is narrow and rigid and does a disservice to Catholic communities and to the wider community. Catholic is not rigid. We are open to all, willing to listen, reflect and reconsider. This is how our children are being taught. They are thoughtful. Stop the interference of rigid partisan groups who hope to define what Catholic means. I do not see Catholic values reflected in these rigid policy changes.
5/4/2018 15:36		Other	Policy V-04 School Fundraising Activities	Just another reason that Catholic School Boards should be disbanded. Board members just cannot help themselves but push their own agenda. If you want to reduce abortion numbers encourage education, contraception, and long term financial and emotional support. Stop thinking Catholic high school students are not having sex.
5/4/2018 15:08		HCDSB Staff	Policy V-04 School Fundraising Activities	Dear Director Dawson and stakeholders in education: We all know the importance of charity and charitable giving. Jesus is clear in the Beatitudes (Mt. 5) that we will be judged on how we have treated our neighbour. Morality in the Catholic-Christian Tradition is about intention. The real question raised by the Sanctity of Life motion is this: can we choose to help many even if it means condemning a few? Can we, like John Stuart Mill, apply a utilitarian cost-benefit ratio to the amount of good that we can do through our donations? The Church's answer is: only if we say that all human life is not equal. Of course we do not say that. In fact we say the opposite. What we need now is the courage to defend what we consider most sacred: people. Not some people but ALL PEOPLE. Thanks you for listening.
5/4/2018 14:26		HCDSB Parent	Policy V-04 School Fundraising Activities	I personally think it is insane that, we are no longer donating money to Sick Kids or Heart and Stroke, just some of the fundraisers we use to do. This both affect are family. I have heart disease and every dollar makes a difference. Also Sick Kids is home to us, my 3 kids are patients along with thousands of other students in our board. Yes I know the big thing is to keep the Catholic values. But if the Pope has changed the way the Catholic

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>church veiws pro-choice. Why is our school board against everything. I personally don't agree with it. But we live in a world were we have choice. It should be a womans choice, depending on there cercumstemce. I think we should be able to donate. It is ridiculous that the board decides on such thing and then lets parents know. If it is our money we should have the choice. But everyone needs to remember with out research we would not be medically were we are. Also if we are a Catholic Board we should have more compation towards everyones personal views.</p> <p>Thank you</p>
5/4/2018 14:10	██████	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I do not agree. Members of the board have exceeded their mandate
5/4/2018 12:06	██████████	Other	Policy V-04 School Fundraising Activities	<p>You people are mentally disturbed. Perhaps you should not be allowed to obtain any medical procedure that resulted from stem cell research, or cancer treatment using equipment obtained from money raised via charitable donation? But that concern you crazy religious zealots or does it ? I thank God that I haven't been brain-washed by pathetic people like you.</p> <p>Thank you for allowing me to voice my opinion.</p> <p>██████████</p>
5/4/2018 12:05	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	The recent steps taken to challenge the areas where fundraising funds are allocated run against the themes taught in the catholic educational school system. Principles such as loving all persons, respecting and treating them as you'd want to be treated are challenged by recent decisions being considered to only support streams that focus on "prolife" stances. These decisions run contrary to what we teach our children in the home, which is to love and respect other persons' opinions, regardless of how different they may be to yours. That is the advantage and beauty of multiculturalism, a principle which makes us proud to be Canadian. Defining, through fundraising measures, which organizations are deserving of school funds, the way that you have done over the past few months, calls into question the level of equity that exists in this board. Instead of working towards inclusion, this decision, if passed, will further silo, equity seeking groups in society who are working hard to eliminate the systemic and cultural bias which allows inequity to flourish. Make no mistake, we are teaching hate with this decision if it passes. Our children have had thus far an opportunity to grow and flourish in an environment that teaches them to not see one "colour", "gender identity/expression", "faith" or any other human rights ground as better than another. Persons who have put forward this motion to exclude instead of include organizations would merit from checking their personal bias and privilege. If this motion is processed and decisions are made in favour of exclusion, my family will no longer participate in any fundraising activities at this school and we will continue to teach our two children, who love attending St. Dominic, that inclusion is better than exclusion, love is better than hate, and courage to stand up for your beliefs is better than silence. Above all, this proposed motion of exclusion runs contrary to our hard fought Human Rights Act and Charter of rights and freedoms
5/4/2018 10:43	██████	HCDSB Parent	Policy V-04 School Fundraising Activities	I am completely embarrassed by this policy. I am 100% against it. I think this type of policy takes us one step closer to dissolving catholic schools and creating one public board. You should be very careful how far you push with this type of agenda. I live with a disease that, thanks to your policy, is on the list that is not supported. How many other stakeholders are in the same position? Who ever brought this forward should find something better to do with their time. In fact, I think I will not support ANY fundraising initiative for the approved charities. I will support the charities I choose outside of your board. You should drop this endeavor before you do irreversible damage. My husband read this and wanted to transfer our taxes to the public schools...which I will not allow...but I'm sure there are people who are indifferent and may choose to go to the public school instead of supporting such ridiculousness. I am very disappointed with HCDSB.
5/4/2018 10:18	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	As a parent of a child with special needs, I am very aware of how important it is to invest in stem cell research therefore I am against the new fundraising policy and will not be supporting school fundraisers at this time. I will make donations privately to charities I believe in.
5/4/2018 10:07	██████	Other	Policy V-04 School Fundraising Activities	If this religiously-based discrimination against certain fundraising activities is passed, it will strengthen the argument for the Ontario Catholic School Board to be DEFUNDED by Ontario's tax-payers. This is one step too far in the ongoing hypocrisy of "using of Ontario taxpayers' money" and simultaneously enforcing "Catholic-only policies". This policy is short-sighted and will likely be a cited as a supporting argument in future defunding.
5/4/2018 9:24	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	Although I agree with the review of our fundraising initiatives to ensure they all align with our catholic values this entire situation was grossly mismanaged. I do not this it is ok for all of this bad press when we are fighting tooth and nail to preserve our distinct school system. I feel that any trustee that was involved in supporting this should be re considered in such a position. They have demonstrated that they are NOT capable of managing changes and therefore are simply causing bad press for our school system ultimately putting it at risk. Perhaps simply put all \$\$ should be put back into the system for the students and have a main focus on mental health? At least some significant portion of it should.

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5/4/2018 8:52		HCDSB Student	Policy V-04 School Fundraising Activities	An overwhelming number of students and teachers across the board as well as outside of it see the amendments made to the fundraising policy as a step in the wrong direction. Although the new amendments in regards to transparency do look as if they would be beneficial, they are not what many are taking issue with. Although the HCDSB is supposed to represent catholic values, there are better ways to do that than restricting our fundraising to only those who we deem to provide appropriate assistance. Many students that attend our catholic schools aren't even catholic--they may be of a religion with different beliefs or not even practice any form of religion. They aren't going to leave their home school over disputes in regards to fundraising, but this does not mean that this treatment is in any way fair to them. The students of the HCDSB who are generously contributing to charities through our schools deserve to have a say as to where we are donating our money. One of the big things that has angered teachers/students is the fact that the decision is being taken almost entirely out of our hands. If the board wishes to push more catholic values in HCDSB schools, forcing us into compliance with your interpretation of Christianity is not the way to go. My recommendation, as a student, is to leave the policies on charitable donations largely the same but then invest more time into the promotion of the ideas that the board wants to see in our schools. Changing the way we donate won't change the way we think--all it does is make the students and staff want to facilitate their own contributions instead of having them dictated by the school.
5/4/2018 7:13		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I do not agree with this policy. We were doing fine without it.
5/3/2018 22:24		HCDSB Parent	Policy V-04 School Fundraising Activities	I agreed with you on the removal of any fundraiser that allowed “non prolife” I am a Christian and do not support abortion or any other transgender or anything that is going against my Christian beliefs especially when my children are attending a Catholic School. Very disappointed with the change. Do what’s right not what the rest of the world does or says.
5/3/2018 22:11		HCDSB Parent	Policy V-04 School Fundraising Activities	I continue to support HCDSB) it position not to provide or facilitate any financial donations to any charities or non-profits that publicly support, either directly or indirectly, abortion, contraception, sterilization, euthanasia, or embryonic stem cell research & that as much investigation is done into charities or non-profit organization that apply for financial donations. What ones are supported, how much they get & the ones that are rejected & the reason why should be made known to the HCDSB community on an annual basis
5/3/2018 21:48		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same
5/3/2018 21:34		HCDSB Parent	Policy V-04 School Fundraising Activities	I’m in favour of keeping our catholic values and supporting charities that have the similar believes.
5/3/2018 21:33		HCDSB Parent	Policy V-04 School Fundraising Activities	I’m in favour of keeping our catholic values. If parents do not like it, they can go to the public board. We send our children to a catholic school because we believe in catholic values.
5/3/2018 20:24		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Please continue to ban fundraising for entities that pursue policies that are not in keeping with the Catholic catechism and practice. This is a case of religious freedom. People should be asking why other Catholic Boards are not copying Halton not the other way around. There is little point having a Catholic school system that does not adhere to Catholic principals. Those opposed are free to go to the public system. As to the canard of public funding of Catholic schools: I) it is constitutionally guaranteed (I am aware that it technically only went to grade 8 but the better view is that it applies to high school); II) Catholic's comprise 40% of the population - the public is us! An alternate might be to have 40% of education tax dollars go the Catholic System and we could fund raise for the rest - if any.</p> <p>Keep strong!! Our faith is under attack.</p> <p>I can be reached at: </p>
5/3/2018 20:01		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	No I do not agree
5/3/2018 19:59		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	No I do not agree
5/3/2018 19:57		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I do not agree
5/3/2018 19:54		HCDSB Parent	Policy V-04 School Fundraising Activities	Leave the policy as it was and individuals, both students and parents in the system can follow their individual conscience to determine what school charity drives they will support.
5/3/2018 19:27		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I consistently choose to be a Catholic Ratepayer because I understand how our school system is different from the non-catholic school system. What makes it different and unique, is our faith; and we must follow the Church’s teachings on all matters. There are many Catholic charities that

Created	Name	Stakeholder Group	Policy Name	Comments
				uphold our unique values, each one special, but all making a difference. Students may find one they can contribute to, if this information is given to them. I stand by the motion and believe it is long overdue. Kudos to the trustees for their choices!
5/3/2018 18:53		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree with changing this policy. I believe it is too vague and that it will have unintended consequences that are not consistent with Catholic values. It is not a well thought out policy but one that has been rush in place for political reasons.
5/3/2018 18:43		HCDSB Student	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same
5/3/2018 18:42		HCDSB Student	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same
5/3/2018 18:42		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same
5/3/2018 18:42		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same
5/3/2018 18:42		HCDSB Parent	Policy V-04 School Fundraising Activities	Do not change fundraising events or causes. Keep terry fox run and relay for life and the Canadian Cancer society.
5/3/2018 18:01		HCDSB Parent	Policy V-04 School Fundraising Activities	Regarding School Fundraising, I believe it should be up to each individual school to decide their own fundraising needs within their own community and they should have the right to decide if the need and purpose of the fundraising within their community trumps the need to adhere to the Catholic priorities. The board should RESPECT the decisions of the people they hired and TRUST the decisions they make are appropriate given the situation. Thanks for listening Jeannie
5/3/2018 16:47		HCDSB Parent	Policy V-04 School Fundraising Activities	I believe, the change is based on not supporting any research from cells of aborted children and abortion in general hence the highlighted section- The Hcdsb recognizes the truth that human life is sacred from the moment of conception until natural death as a principal tenet of the Catholic Faith. Therefore supporting charities that don't recognize the highlighted policy which I strongly agree with then I fully accept the direction the HCDSB is taking. If the HCDSB supports a fundraiser and our kids participate in it but do not realize that the money they are raising may support abortion then that sin is upon them unknowingly. I'm all for school fundraising and charity don't get me wrong. [REDACTED]
5/3/2018 16:38		HCDSB Parent	Policy V-04 School Fundraising Activities	I recognize the board has received some negative media attention on this matter, but to be a faithful Catholic one may need to go against the ‘mainstream’ in the service of the Truth. The motion in favour of the sanctity of life should be implemented fully, in charity, love and truth.
5/3/2018 16:36		HCDSB Parent	Policy V-04 School Fundraising Activities	I was in total disagreement of the new fundraising rules the board tried to instate. Our family has needed many of the resources the associated charitable organizations that would no longer be represented - due to cancer related illness and the loss of our daughter. I will now start to contribute to school fundraising again (while this is on hold) and 100% will pull my 3 children out of the catholic school board if they try to reinstate this old school thinking, as this is not how I am raising my children. We focus on inclusiveness in our household. To the group that voted to instate this do some research - educate yourselves and think about what you would do if your families health was impacted and you needed support from all angles.
5/3/2018 16:24		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I do not agree with the proposed changes and wish the fund raising to continue as it has in the past. These are great causes that I would like to see the schools continue to support. Sincerely [REDACTED]
5/3/2018 16:03		HCDSB Parent	Policy V-04 School Fundraising Activities	I am grateful you are taking a sober second look at the policy. For over 25 years I have been helping non-profits around the world improve their services, primarily as it relates to homelessness, housing, justice and harm reduction. My work intersects with the needs of youth, families, women, Indigenous persons, the frail, the elderly, and unattached adult men. While I applaud the desire to ensure fundraising aligns to Catholic principles, the desire to more narrowly focus the policy on sanctity of life fails to appreciate how not for profits work, the funding environment within which they operate, and the mission driven nature of their work. Rather than prescribe what an acceptable or unacceptable not for profit is for donation, why not establish as policy that the donor group be required to articulate how the donation helps them live their Catholic faith?

Created	Name	Stakeholder Group	Policy Name	Comments
				In the gospels, we learn of Jesus as one who practices radical acceptance and embraces love. Let us see policies within the school board that practice the same rather than quarrelling over what is acceptable or unacceptable for not for profit donation.
5/3/2018 15:40		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>Here's an apt analogy. What would you do?</p> <p>You have a long-time friend who always does kind, good and helpful acts. Believing that drug dealers do great harm to others, your friend decides that it would kind, good and helpful to kill, or hire another person to kill, a drug dealer. Your friend argues that it would be better for one drug dealer to die to save other lives. Your friend asks for your moral support and to give him/her \$2,000 to hire the paid killer. What would you do? Would you support your friend and give him/her the money? Or would you not give your friend the money and try to convince him/her of the error of his/her ways?</p>
5/3/2018 15:26		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I support the original sanctity of life motion #61/18 (prior to being suspended).
5/3/2018 15:23		HCDSB Student	Policy V-04 School Fundraising Activities	My belief is that we have many peers, and friends who's lives have been saved and deeply affected by these charities and the fact that we are refusing to donate to these foundations is simply ridiculous. Nowhere in the bible does it state that these causes are unacceptable, but you now what is? This act.
5/3/2018 15:19		HCDSB Parent	Policy V-04 School Fundraising Activities	I am first a Christian, a parent and a RN of 30 plus years in oncology and research. I am appalled at the lack of concern and shortsightedness from these board members. Several years ago I had conversation with our VP at St. Andrew at the time Mrs. Espisito who said boys don't get HPV and thus no need for vaccination. I was taking my teen to the Halton Regional Clinic that afternoon to receive her HPV vaccine as any prevention and decreased risk of cervical cancer was an educated move in my mind. Fast forward now all students can receive HPV vaccinations in our schools. The information was relevant but the board chose not to hear it then and again now. The Holy Trinity students rallied around their teachers battling cancer and supported initiatives which you now deem not suitable. When you are facing a cancer diagnosis, a stem cell transplant may be presented to you at our state of the art cancer centres and now you will say no? It's time to get your heads out of the sand and listen to your stakeholders. Be adults and be democratic. You may not be voted in next fall for your lack of faith in us as stakeholders.
5/3/2018 14:50		HCDSB Staff	Policy V-04 School Fundraising Activities	I fully support #60/18. Don't be afraid to be Catholic!
5/3/2018 14:02		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am disappointed in the Board for moving forward with this policy and hope that they will decide to reverse it.</p> <p>What problem was this policy looking to solve? I don't recall any discussions at our school regarding concerns over where fundraised dollars were going. Was there a prevalent concern around the Board at other schools, or was this the pet project of a Trustee?</p> <p>Please reverse this policy.</p>
5/3/2018 13:16		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>My daughter came home with ideas oppose to Sanctity of Life Motion related to school fundraising but I talked with her, and now she understand why Sanctity of Life Motion is important to accept.</p> <p>I believe she just went with the ideas she her from other students, but she did not have the opportunity to hear the importance of what is being discussed. I support Sanctity of Life Motion related to school fundraising</p>
5/3/2018 13:03		HCDSB Parent	Policy V-04 School Fundraising Activities	There is no need to adopt new fundraising policies. The status quo as it was for years was sufficient. There was no issue. Do no adopt any new policy. Let this foolish attempted policy change in 2018 to fall off the table.
5/3/2018 12:58		HCDSB Parent	Policy V-04 School Fundraising Activities	Even if the HCDSB decides to fundraise only for groups deemed suitable, I will continue to teach my daughter that God loves all creatures equally. Passing judgement on others, according to beliefs that may be different from your own, is both unchristian and isolating. Let's continue to support charities based on financial need and allow the Catholic church to be embraced and relevant in today's world.
5/3/2018 12:31		HCDSB Parent	Policy V-04 School Fundraising Activities	This is ridiculous. And our family will stop making any donations for fundraisers.
5/3/2018 12:11		HCDSB Parent	Policy V-04 School Fundraising Activities	If HDCSB should decide not to support charities for their chosen reasons, I believe you should avoid hypocrisy and take this one step further. All employees of HDCSB that engage in or support (or have engaged in or supported) either directly or indirectly, the issues as listed. This would show your commitment to your proposed policies. Thank you.
5/3/2018 12:11		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>I was very happy to see that the Trustees have reconsidered their position on charity support. I do understand that some may directly or indirectly support abortion, embryonic stem cell research etc., but it can be said with confidence that charities such as the Canadian Cancer Society, and Sick Kids have DIRECTLY helped at least one person in ALL of our lives.</p> <p>Yes there may be different charities to support, but it is the direct contact with these charities which make them so important to us.</p>

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				<p>It was very interesting to see the passion that came from my students when the decision was initially made. I could see their concern and frustration as they thought about friends and family who were currently or have been helped by these charities. The engagement in this issue by my students was something that I have never seen before. They showed great maturity and I think they learned to appreciate their efforts when it came to fundraising, and the good work done by these charities as a result.</p> <p>I am relieved that at least there will now be some conversation with stakeholders before a formal decision is made. I would like to focus on the direct role of Canadian Cancer Society, Sick kids in my life as well as the lives of almost everyone in our board. This makes me believe that we should continue to support these charities.</p> <p>Thank you for your time, <div></div></p>
5/3/2018 12:06	<div></div>	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I disagree with this policy. The policy neglects gospel values and the Catholic Graduate expectations. You cannot add qualifiers or limitations as to what it means to be a collaborative contributor that works for the "common" good. There are circumstances beyond one's control that are not the right of the board to impose.
5/3/2018 12:05	<div></div>	HCDSB Staff	Policy V-04 School Fundraising Activities	The policy neglects gospel values and the Catholic Graduate expectations. You cannot add qualifiers or limitations as to what it means to be a collaborative contributor that works for the "common" good. There are circumstances beyond one's control that are not the right of the board to impose.
5/3/2018 12:05	<div></div>	HCDSB Parent	Policy V-04 School Fundraising Activities	I disagree with this policy. The policy neglects gospel values and the Catholic Graduate expectations. You cannot add qualifiers or limitations as to what it means to be a collaborative contributor that works for the "common" good. There are circumstances beyond one's control that are not the right of the board to impose.
5/3/2018 12:00	<div></div>	HCDSB Parent	Policy V-04 School Fundraising Activities	I understand the meaning behind the change. But do not include those charities that are not providing money to abortion, contraception, sterilization, euthanasia. These specific charities are the ones that can be excluded. The other charities such as cancer research need as much help as possible to help those that are ill and their families. They should not be penalized. I believe an amendment can be derived that can be inclusive of charities of this nature and exclude the charities that go against the beliefs of our Catholic values. My request is to find a common ground. Thank you for your time.
5/3/2018 11:44	<div></div>	Catholic School Council	Policy V-04 School Fundraising Activities	This should never have been changed in the first place. We teach our children not to judge and love and help everyone unconditionally and this happened. It honestly makes me ashamed to be Catholic. NO EXCLUSION!
5/3/2018 11:27	<div></div>	HCDSB Staff	Policy V-04 School Fundraising Activities	Jesus, a lover of all people, someone who supported the prostitutes, the taxman, the murderers, the sinners of the highest extent were welcomed to his table. He said, "Only my Father can judge." And now we believe we have the right to dictate who is deserving of our assistance? To judge those who use our charity in a way that SAVES lives. Jesus told us to give charity without judgement. So many members of families in our community were saved by these charities. So many individuals on staff were able to START a family under a holy union because of these charities. And yet, as flawed humans, as sinners, we believe we have a right to judge them, to stop assisting the very charities that allowed people to attend our schools, staff members to have families raised with the love of Christ in their hearts. How very un-Catholic of us. The minister of Education begged that this be revoked; this is an embarrassment. Please, show mercy in your hearts, show humility, reflect the true love of Christ and overturn this nonsense. "Love your neighbour as yourself," - science saved your neighbour; one day science may need to save you. Show the true grace of God and end this charity stipulations. Our grade seven Catholic expectations focus on "How do we develop faith and trust" and "What is community?" - is this how we answer these questions? Our Lord would be ashamed. Our grade 8 expectations say, "How do we deepen our relationships with others?" - is this how we answer this question? Our Lord would hang his head in disappointment. Think long and hard about what our faith calls of us, and cease your judgement. When you are at the gates of heaven, is this the legacy you will tell St. Peter of? "St. Peter, I banned funding to charities that saved the lives of many children, that helped their families, that helped create families for others who could not." Think deeply. Think carefully. Think with mercy. Think with humility.
5/3/2018 11:21	<div></div>	HCDSB Parent	Policy V-04 School Fundraising Activities	I support the motion for the HCDSB to only fundraise and support charities and organizations that support the sanctity of life. We are a Catholic school board and if we do not uphold these values, then who would? Let us put our money where our mouths are and make our taxes work hard for causes that speak to our beliefs and values as Catholics. Catholicism shouldn't end inside the church or classrooms, we need to live it out in our daily lives too. God bless us all.

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5/3/2018 11:21		HCDSB Parent	Policy V-04 School Fundraising Activities	I fully support the actions of the HCDSB in the Sanctity of Life fundraising initiative. Being faithful to the Catholic Church requires one to support the sanctity of life, even when it is unpopular to do so. Keep up the good work. Thank you, Rob Hamilton
5/3/2018 11:17		HCDSB Parent	Policy V-04 School Fundraising Activities	I congratulate HCDSB for this bold and courageous move. Indeed we are not only learners of the mind but advocates of the Faith. I am so encouraged to hear the stand of the Board on abortion this morning over the Radio. I will continue to pray for this board to flourish and succeed in all its endeavor in the name of our Lord and Saviour Jesus Christ!
5/3/2018 11:13		HCDSB Parent	Policy V-04 School Fundraising Activities	I want the children in the schools to be able to support the charities that were on the list...relay for Life should absolutely go forward and the kids should be able to fundraise for Sick Kids, Cancer Society etc. I do not believe it is your job to determine otherwise. I am very disappointed in your vote in absence of parents and students feedback. Shameful! I hope this goes to court, I will absolutely vote against your decision.
5/3/2018 11:06		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	We do not as Catholics try to change beliefs in Muslim schools so why should non Catholics and non practicing Catholics change beliefs in Catholic schools. The Catholic church stopped donations to United Way some years ago because of the abortion issue. Why is this procedure not followed in Catholic schools? I'm afraid to say that the Catholic school system no longer reflects church teachings and is on its last legs as a teacher of Catholic beliefs. I may as well tranfer my tax support to the public system.
5/3/2018 11:02		HCDSB Parent	Policy V-04 School Fundraising Activities	I support Sanctity Of Life motion, and if an organization is using the funds to go against life, it should be banned. As a Catholic I want you authorities to be BOLD no matter what. I know there is a lot of pressure, but we have to do what is right. So are you with Christ or no?? He said it won't be easy but if we agree to carry His Cross, let's leave behind the ambiguity. God bless you
5/3/2018 11:00		HCDSB Parent	Policy V-04 School Fundraising Activities	Although I believe in all the tenets of the Catholic Church including the sanctity of life at all stages of life from conception to natural death, I have trouble with the "indirect" aspects of this policy. I can fully support this policy and procedure if it is "direct" only. Reason being, I think we may be "throwing out the baby with the bathwater"; many hospitals and research facilities conduct stem cell and embryonic research. I don't agree with it. However, if there's an opportunity to direct funds to a specific area of the hospital, then I think that is a valid and valuable option. As written, schools would not be able to do this, as many hospitals and research facilites wouldn't qualify as a result of the "indirect" phrasing of the policy and procedure. For a personal example, my youngest daughter's life was saved at Mount Sinai Hospital as she was dying of Fifth Disease that I had contracted when I was 20 weeks pregnant with her. She received a blood transfusion in utero at around 23 weeks and made a full recovery. I have since donated directly to the Maternal/Fetal Health Unit of this hospital; not to the general funds as I'm aware my money may go to areas that I'm not comfortable with from an ethical and moral perspective. I respectfully would also like to comment on how this policy was brought forward. I believe it was a direct reaction to the Summer Jobs funding requirements that the federal government recently instituted. I may be mistaken. However, I think that instead of pushing through a reactionary measure like this, the trustees should have used a process of discernment and prayer and consulted with our Bishops prior to launching this. They may have received valuable guidance and counsel that would have helped them both from change management perspective and to be in alignment with how the Canadian bishops have tackled the summer jobs issue. Instead we now have antagonism, rancour, and a public who is looking on at this and again wondering why we have a publicly funded separate school system. People's minds and hearts are not changed when things are forced on them. We have to help them come to the realization themselves and meet them where they are at. Pope Francis has a beautiful quote that he said to religious leaders, but I think it's pertinent to anyone holding a leadership role in Catholic schools or churches whether a clerical or layperson: "□As religious leaders, we are called to be true "people of dialogue," to cooperate in building peace not as intermediaries but as authentic mediators. Intermediaries seek to give everyone a discount ultimately in order to gain something for themselves. However, the mediator is one who retains nothing for himself but rather spends himself generously until he is consumed, knowing that the only gain is peace. Each one of us is called to be an artisan of peace, by uniting and not dividing, by extinguishing hatred and not holding on to it, by opening paths to dialogue and not by constructing new walls! Let us dialogue and meet one another in order to establish a culture of dialogue in the world, a culture of encounter.□ Rather than constructing new walls with this policy, I hope and pray the trustees will instead open paths to dialogue. Thank you for the opportunity to provide my input on this important subject.

Created	Name	Stakeholder Group	Policy Name	Comments
				God bless.
5/3/2018 10:59		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I feel this is a mistake to move to an 'American style' of aggressive ideological pursuit which, in the fullness of time, will likely result in the elimination of our Separate School board system.</p> <p>Catholicism is by definition non-exclusionary and this de-facto step toward intolerance is a clear departure from Jesus' teachings on that basis.</p> <p>Sincerely,</p> <p></p>
5/3/2018 10:53		HCDSB Student	Policy V-04 School Fundraising Activities	<p>In my opinion, this occurrence is unrational and not to be harsh but stupid. As a student, I enjoy participating in civvies days and donating to charities. However, this has made me extremely upset as these are incredible charities that provide so much for our community, and even further our country. In addition, Me to We is part of this list and this is very crucial and unethical. I have attended over 5 we days and I have done many fundraisers for them. This is just one of the many amazing organizations that we are just banning them for no rational reason. This is stupid and I can't believe our school board would even think of putting this forward. AS STUDENTS WE MATTER AND OUR VOICES!!! WE ARE TELLING U THIS BAN IS UNRATIONAL AND IT NEEDS TO BE DROPPED!</p>
5/3/2018 10:44		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I do not agree with the boards decision to stop fund raising non Catholic charities. Teens need to learn there is choices in this world .Teens need to all know there are amazing charities out there in there community that do great work and need there help.I know the Catholic church has charities that they help but people should be able to make there own decisions in life without someone telling them who they should help or give there money to.Your meetings should not be held on statutory holidays like you did for this vote on Family day .a day for families to enjoy together , like Sundays in decades ago when everything was closed and you went to Church and then had lunch with your family . That was then but now we choices .having the vote on a stat holiday looks like the Catholic board is hiding ideas , vote results , and looks like board members are colluding together to pass a vote .</p> <p>Thank you for your time .</p>
5/3/2018 10:42		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I support the decision to uphold sanctity of life and not to allow funds raised support any of those that do not uphold this decision.</p>
5/3/2018 10:15		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I sincerely hope that we do not exclude organizations that do such a great job for our kids and communities such as Sick Kids Hospital just because of one small aspect of the work they do such as stem cell research. I enrolled my kid in a Catholic school in order to allow him a chance to learn the values that our religion teaches, such as respecting each other and treating others with compassion and love, but not to perpetuate or support archaic and out-of-touch religious beliefs that border on the extremist. Thank you.</p>
5/3/2018 10:05		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>My family were all very pleased to see the HCDS board has postponed the changes to how charitable donations are collected and distributed in regards to the Sanctity of Life Motion.</p> <p>The quoted statements which were used in the original decision from our various religious leaders were not taken in the correct context. Further more recent religious leaders have come to modify or disavow some of the quoted statements.</p> <p>If the HCDSB actually wishes to follow the Catholic teachings they should ensure they are using the most current teachings.</p> <p>It is also our understanding that the HCDSB openly accepts funding from other institutions which openly support abortion; such as Government of Ontario.</p> <p>If the HCDSB actually wishes to not support entities which also condone or support abortion, then they should not agree to accept funding from such organizations.</p> <p>Kind regards,</p> <p></p>

Created	Name	Stakeholder Group	Policy Name	Comments
5/3/2018 10:04		HCDSB Parent	Policy V-04 School Fundraising Activities	I think it's time the Catholic School Board abandons the dark ages and embraces science and woman's rights. To not fundraise for causes that support stem cell research and pro-choice (to name a few) is downright appalling. If this notion pasts, the HCDSB will not get a penny of my money. This is outrageous...it's 2018 and time to wake up.
5/3/2018 10:02		HCDSB Parent	Policy V-04 School Fundraising Activities	I am very disappointed in this change to fund raising. The HCDSB has really taken a step back by enacting this. This is such a narrow short sited view a select group of people and their views of Catholicism. This change in fund raising must be put back to the way it was. We the people of Halton need to be inclusive not exclusive. God teaches to help everyone, not just the ones who's views are the same as the board at HCDSB. Please reconsider.
5/3/2018 9:58		HCDSB Parent	Policy V-04 School Fundraising Activities	No ideological or political conviction would justify the sacrifice of a human life. The value of life is absolute, with no concessions. It's not negotiable. Your amendments are welcomed here.
5/3/2018 9:56		HCDSB Parent	Policy V-04 School Fundraising Activities	I am not in agreement with your proposed fundraising policy, in particular the limitations you are placing on fundraising.
5/3/2018 9:54		HCDSB Parent	Policy V-04 School Fundraising Activities	I think the new policy is a disgrace. The idea that the Canadian Cancer Society, the ALS Society, the United Way and charities that provide shelter and protection for abused women were excluded based on this policy seems so at odds with Catholic values that it leaves me speechless. It's also very much in conflict with our shared values as Canadians. Given the political climate south of our border at the moment, it is particularly important that Canada stands as a beacon of inclusiveness, of charity, and of humanity. Please do the Christian thing and permanently remove this misguided policy from the books.
5/3/2018 9:47		HCDSB Parent	Policy V-04 School Fundraising Activities	I strongly disagree with the boards decision to refrain from supporting such charities specific to the fight against cancer, heart and stroke.
5/3/2018 9:47		HCDSB Staff	Policy V-04 School Fundraising Activities	I personally do not feel as though the HCDSB should alter their current practices when it comes to fundraising for various charities. Organizations such as SickKids, Canadian Cancer Society, UNICEF etc.. are all vital aspects of our community and as such we need to continue to support their efforts. Lives are saved through continued research, which requires financial donations. It would be unfortunate if the HCDSB was no longer involved in fundraising for these charities.
5/3/2018 9:46		HCDSB Parent	Policy V-04 School Fundraising Activities	This policy is shameful and un-Christian. My 3 children are in shock that the school board they are attending would be so discriminatory of charities. Ones that apparently do not "fall in line with Catholic thinking", which is purely doctrinal and not Biblical at all (as with many of the Catholic "rules"). What makes this even worse is that you are the only Catholic board that is doing this. It's an embarrassment. I actually used to feel proud of my children's Catholic school upbringing, but am feeling very wary now of the value system of the board. It doesn't align with our values as a family, or as Christians. In all honesty, the HCDSB should be ashamed of itself. Show what it is to follow Jesus and to love and help people, not enforce rules that have nothing to do with what Jesus was about.
5/3/2018 9:42		HCDSB Parent	Policy V-04 School Fundraising Activities	Not happy with how this has been handled. Let the students decide how to raise funds. Don't deny our student council the opportunity for dialogue and critical thinking.
5/3/2018 9:21		HCDSB Parent	Policy V-04 School Fundraising Activities	As Catholics it is our duty to help the less fortunate without judgement. It is important to teach our kids this as well. Many of the charities listed as non-compliant play very important roles in our society and community that we live in. The charities that our schools have historically donated to have been chosen because of their good work and relevance to our community. I encourage the board to re-consider setting any limitations on donations to charities and allow schools and parents to choose relevant charities they wish to donate to. If limitations are put in place, I believe many (including myself) will shift their charitable donations outside of our school system, which will reflect very poorly on our Catholic board's donation record. At minimum, I would encourage the board to not make any decisions until after trustee elections take place. Thank you.
5/3/2018 9:18		HCDSB Staff	Policy V-04 School Fundraising Activities	My only question: What would Jesus do? He would want students to fundraise for what they believe in. He would want us to show compassion and support for charities that are doing wonderful work. Charities like Sick Kids, Cancer Society deserve our support and we should continue to support them. This new proposed motion is ridiculous and confusing in my opinion and I'm disappointed in the way our elected trustees have carried themselves throughout the process. It's not too late to fix this and reverse the decision, so do what Jesus would do.....PLEASE! Hopefully, we can all move on from this and that our board's reputation has not been damaged. Thank you.
5/3/2018 9:17		HCDSB Parent	Policy V-04 School Fundraising Activities	I believe the policies should be revised to adhere to the changes of blending of non-Catholics in the schools. It is assumed that non-Catholics will be encouraged to participate but most likely will not as it is not part of their beliefs. They should also be allowed not to attend religion classes as it is a "waste" of the time for them. This will allow true Catholics to learn full Catholic theology.

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>HSDSB should consider being renamed to reflect non-Catholic students/families which in turn will open more opportunities to more charities.</p> <p>I am fine with the amendments that were made. It is important to maintain and uphold the principles of the Catholic faith.</p> <p>As Catholics we only should be supporting fundraisings that promote the Truth. Life from conception to natural death, sexuality education sustented in God's plan, etc... I will not be supporting anything that goes against our Church. I will keep all this policies and changes in my prayers.</p> <p>Although I understand the faith basis behind this policy, I find it disturbing. My husband is in kidney failure at age 48. Stem cell research could be, in the future, a way to save people's lives and we are extremely upset that the board has taken this stance. Although stem cell research can't save my husband at this point, we feel that the board making this decision is taking away from vital areas of research that have life saving implications - which we feel that our religion should be in support of. As a family, we have taken the stance that if the board has made this decision, our decision is to no longer contribute any money towards board fund raising initiatives. We have explained this to our children and they understand and agree with our stance. I am sure that we are not the only family in the board that feels this way. I cannot fully express our disappointment in the board not supporting this kind of vital, life saving research. I hope the board will reconsider their policy on this point, but I know if the board does not, we will also not reconsider our decision about no longer supporting our children's schools with fundraising initiatives.</p> <p>The new policy that the Trustees are implementing is shameful. What gives our Trustees the right to take away life from children. One area that donated money helps fund is finding a cure for Cancer. I have witnessed the death of a child from Cancer at a school in Oakville. This young girl was an inspiration to our community, students and staff. I am saddened to think that her fight against cancer is lessened from lack of donations.</p> <p>I support the Trustees’ initiative to promote the right to life and to take a firm stand on catholic beliefs. I had tought that the board was earmarking funds raised in our schools for charity organizations that offer some services against our beliefs so that our funds supported only those works of the charity in line with our beliefs. Eg. United way allows the war marking if funds. Perhaps this was not the case.</p> <p>The proposed revision appears to exclude charities entirely if any part of it is involved in activities against certain beliefs of our faith. I wonder if that is over broad, especially if the good works we would otherwise support at that charity are harmed in the process.</p> <p>I am not suggesting compromise. I agree we should be quite matter of fact about our beliefs. I wonder if transparency in where our funds will go might help. For example if funds go to a charity for a catholic based cause, which in turn supports the same cause promoted or researched at a non confirming charity (sick kids fir example). Perhaps the filing out of our funds to appropriate works could be made from a central catholic charitable organization. Even an existing one like chalice, perhaps could expand its mandate. Or could the funds go through the board office.</p> <p>If clarity needed in anything I have noted: 416-721-9556</p> <p>One of the reasons that I choose to send my children to Catholic school is that I believe in the Catholic Church’s message of love and community responsibility. The proposed Sanctity of Life fundraising policy is entirely inconsistent with that message. It is not the school district’s place to judge the work performed by so many charities and non-profit organizations to assist those in society who face great hardship. It is also deeply hypocritical for the Catholic school community to take any stance against contraception when it is plainly obvious that the great majority of district staff, teachers and parents have chosen to access contraception in their private lives. Fundraising should continue in the same manner as it did before this motion, and individual families of course remain free to choose whether they direct their personal funds to the school’s fundraising efforts or not.</p> <p>I strongly object to this proposed amendment to the fundraising policy. With no other Catholic Board in the province fighting for this I fail to understand why Halton feels the need. Seems like a power trip...why don't you use the power you've been given to improve things that directly affect my children's education instead of wasting all our time on this. How about fixing math in our schools? Or improving teacher skills so my kids are ready for a changing world? Or providing shade for the sea of concrete on my children's playground? I sent my children to Catholic schools so that they would gain an appreciation for faith and good values NOT so that they could learn that just because some people don't have beliefs that are consistent with the Catholic Church then they aren't worthy of our help. Shameful.</p> <p>Remove sanctity of life motion altogether. It's too restrictive. If it is put into practice, my children an I will no longer participate in any school fund raising activities.</p> <p>Mom of St. Anthony and Bishop Reding students</p>
5/3/2018 9:03		HCDSB Parent	Policy V-04 School Fundraising Activities	
5/3/2018 8:55		HCDSB Parent	Policy V-04 School Fundraising Activities	
5/3/2018 8:54		HCDSB Parent	Policy V-04 School Fundraising Activities	
5/3/2018 8:52		HCDSB Staff	Policy V-04 School Fundraising Activities	
5/3/2018 8:43		HCDSB Parent	Policy V-04 School Fundraising Activities	
5/3/2018 8:37		HCDSB Parent	Policy V-04 School Fundraising Activities	
5/3/2018 8:33		HCDSB Parent	Policy V-04 School Fundraising Activities	
5/3/2018 8:30		HCDSB Parent	Policy V-04 School Fundraising Activities	

Created	Name	Stakeholder Group	Policy Name	Comments
5/3/2018 8:30		HCDSB Parent	Policy V-04 School Fundraising Activities	I disagree with the resolution to limit charities and will no longer support any fundraising at HCDSB.
5/3/2018 8:28		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>I agree with the decision to raise funds only for organizations that uphold Catholic values.</p> <p>I understand that their are many other organizations that do good work, but it is our duty to let them know that some of their practices don't align with our values.</p> <p>If we don't stand up for life...who will?</p>
5/3/2018 8:28		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I agree with the decision to raise funds only for organizations that uphold Catholic values.</p> <p>I understand that their are many other organizations that do good work, but it is our duty to let them know that some of their practices don't align with our values.</p> <p>If we don't stand up for life...who will?</p>
5/3/2018 8:26		Catholic School Council	Policy V-04 School Fundraising Activities	<p>I strongly disagree to the motion. I am a catholic. I don't agree because it doesn't make any sense. In this time not supporting research's that is done to save life of many who suffering is very important. As a recent survivor from stomach compartment syndromes I strongly support all the research that done for a cure of any disease. I a follower of Pope Francis and I believe he support all the efforts to save children's life. He was supporting Allie and his parents.</p> <p>I believe school board should be focusing on what support schools need and be an example for students.</p> <p>By all the points stated above my family and I strongly disagree with the sanctity of motion. Please don't disappoint the whole community by passing sanctity of motion. It is not a catholic value. Jesus cured people and you are trying to stop and going against his teaching and values.</p>
5/3/2018 8:23		HCDSB Parent	Policy V-04 School Fundraising Activities	I believe that we should continue to donate to all charity's, as Catholics we are taught to love everyone and not to discriminate. I was very upset to hear that Sick Kids hospital would no longer receive donations from us...Sick Kids has helped so many in need as have many organizations that the catholic school board would like to stop donating to. Many of our loved ones have been treated by some of these hospitals. I think we keep donating, if not I may remove my child from the Catholic school board all together. Too many disappointing occurring with in the Halton Catholic School Board.
5/3/2018 8:22		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	Schools do so much in teaching our students about giving and helping others in the world. Hopefully our funds raised can be directed within these different organizations to support others. I can't imagine not using a hospital like Princess Margaret or Sick Kids because of "some" of their research activities. Sick Kids saved my son's life years ago. Cancer research and early diagnosis saved mine. Think about this carefully before any policies are put in place There has to be some compromise!
5/3/2018 8:19		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I find it shocking that the Catholic school system went ahead and decided not to support such worthwhile, lifesaving charities. As a practicing Catholic, I am appalled that we would stop our children from learning such valuable lessons of volunteering their time, supporting those in need and understanding how important these charities are for those who need their services. I would be very surprised if there was not a single member on the Catholic School board that has not been touched by cancer. I am quite sure that if cancer impacted any of these people's lives, they would be the first ones in line for help from these cancer foundations to save the lives of their loved ones. I recently watched a 9 year old girl and her family go through the sheer pain and agony of cancer, only to see her die 6 months after her initial diagnosis. How could anyone think to stop funding such lifesaving research that could save a child. It is amazing that with so many other issues inside the Catholic Church that need significant attention(child abuse in the church, falling mass attendance, priest shortages, etc...), we would focus our efforts to stop an activity that truly shows how giving, caring and supportive our Catholic family can be. I do not support this initiative to stop these fundraising efforts and if this initiative does go through, I will be fully withdrawing my tax dollars that currently support the Catholic School Board.</p> <p>Such a hypocritical and selfish act to enforce within the Catholic School Board system and even worse, such a horrible message to send to our children.</p>
5/3/2018 8:18		HCDSB Staff	Policy V-04 School Fundraising Activities	I believe that we should be able to raise money for whatever charity we choose. I am not only a teacher, but also a parent, I have taught my child not to exclude those who are different and I feel that the Sanctity of Life Motion does this. For the past 5 years the Unstoppable Girls on the Go raised money for Lighthouse. Due to this motion we no longer can, even though many of our students seek healing from this organisation when they have lost a love one. Lighthouse reviewed the form they were asked to fill out and weren't comfortable with it, because they accept all grieving children regardless of their religion. It is a sad time for Catholic Education, I truly don't believe this is what God would want us to do.

Created	Name	Stakeholder Group	Policy Name	Comments
5/3/2018 7:39	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	I am surprised in this day and age that we would not help charities being a catholic school. Contraception is necessary and every catholic person I know uses it or we would have 10 kids each. Stem cell research? I'm disappointed to be going backwards in time and thought. Are we going to stop helping people of other religions? Stop helping charities that don't agree? How about being gay? Where does it stop.
5/3/2018 7:26	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	The money raised and donated if from the patents and students and we should have the day of where this money goes. Also many families of hcdsb have depended on some of these charities or have helped save their lives. Such as sick kids. Canadian cancer society etc. Don't restrict these charities. I won't be giving the schools any \$ for Donations until this is resolved
5/3/2018 7:18	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	Leave it the way it is!!! I thought the Catholic religion was about supporting all human life. The changes you are about to make really say that you only care about Catholics and to help with everybody else. Stop segregating the Catholic religion. You wonder why so many people are chosing other religions. This is one of the many examples. Leave the fundraising policy the same as it was!!
5/3/2018 7:16	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	I disagree with the notion that funding is cut off to organisations that support abortion or contraception. These should be a personal choice of an individual and not mandated by church or government. Please have zero expectation of my financial support. Thanks
5/3/2018 6:10	[REDACTED]	HCDSB Staff	Policy V-04 School Fundraising Activities	I disagree with the resolution that trustees passed banning charities. The good works and community spirit are essential to our students and staff. We are called to serve and to love. The lessons that students learn in participating in The Terry Fox run and Relay for Life are vital to their development as caring and active citizens.
5/2/2018 23:08	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	Honestly, i support the schools supporting the charities they are already supporting. The only charities that should be removed are any that directly oppose catholic christian values i.e any charities like Abortion, homosexual and the like that are directly against xtian values. Apart from these, if any, most other charities the school supports are okay. Thank you
5/2/2018 23:08	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	I believe our Catholic School board should keep this policy in place. It faithfully reflects the values and teachings of our Catholic Church. Anyone is free to contribute and donate to any charity they see fit on their own. It is called freedom. But if we are a Catholic school board, we should reflect that through our everyday actions, words, activities.
5/2/2018 22:31	[REDACTED]	HCDSB Student	Policy V-04 School Fundraising Activities	I personally believe as a student in the Halton Catholic District School Board, that schools should have the freedom to support whatever causes they desire when fundraising. Especially considering that we are Catholic, we should emulate the teachings of Jesus by loving and caring for our neighbours, even if they do not have the same belief set as us. Also, I think it is disrespectful that we are ignoring certain causes that may pertain to students and staff personally. For example, we are not allowed to participate in the Terry Fox Run due to the use of stem cell research, but many students I know have a family member or friend that has been affected by cancer so I believe we should support them and their families with our funding.
5/2/2018 22:24	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	This entire process is a folly and an embarrassment. The narrow, dogmatic view of a small handful of holier than thou elitists, with no concern for the actual, practical education of our children have again wasted our time. This is why people are leaving the church in droves. These actions are the exact opposite of what you propose to hold so dear. In the long term, this deliberate alienation of charities that you deem "unworthy" will serve only as another nail in the coffin that will eventually be the end of separate system. This was a total waste of time, keeping yourselves looking busy while ignoring real issues that have an actual impact on the students you are supposed to be working for.
5/2/2018 22:08	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	I support the decision to uphold sanctity of life and not to allow funds raised support any of those that do not uphold this decision.
5/2/2018 22:07	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I do not see a purpose or reason to change fundraising policies already in place. I believe our schools and communities have done a great job in the past in making a difference for important causes and this change limits raising funds for organizations that provide aid, support people and families in need and help to fund important research.</p> <p>I believe the work related to finding out which charities will qualify for the new restrictions will prove to be a monumental and unnecessary task, that will require funding for the research itself, considering the limitations include any affiliation with, or association with (past or present) the new restrictions. How and who makes those determinations?</p> <p>Some organizations are large, and while one piece of their foundation may contribute to something like contraception, they may also do wonderful work for building homes or providing food/education...why can our schools not assist in raising funds for the activities that follow the Catholic faith? Why must we discontinue ANY or ALL fundraising for those organizations? I have seen the negative press. No other board has brought forth these new restrictions. Why is the Halton board making them? It shines a negative light on our community as being judgmental, outdated and unreasonable, when we should be accepting, caring and generous.</p> <p>I disagree with the new restrictions. I do not see a purpose in making changes to a system that has been beneficial, especially when it discludes multiple organizations that aid so many people in our community and elsewhere.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
5/2/2018 21:59		HCDSB Parent	Policy V-04 School Fundraising Activities	I am very disappointed by the boards decision to direct charitable donations away from reputable organizations such as Sick Kids Toronto. My son was hospitalized at a young age and received world class treatment when he needed it the most. Due to the fact that they do not meet the narrow focus of the Sanctity of life guidelines they are scheduled to lose donations. This is unacceptable!! As a result I will reducing my donations to the HCDSB through my kids.
5/2/2018 21:58		HCDSB Parent	Policy V-04 School Fundraising Activities	I am perplexed that this policy is was developed to not support charities whose beliefs or mandate do not support the sanctity of life, yet by not supporting them you are potentially denying the value of an individual's life. An individual who may in no way share the beliefs of the organization however benefit from it. I am very disturbed by this policy and quite frankly am disgusted. Your student have rallied against this and I whole heartedly hope you listen and value their opinion.
5/2/2018 21:49		HCDSB Parent	Policy V-04 School Fundraising Activities	I believe this policy is poorly thought through and needlessly divisive. You have successfully created "a solution looking for a problem". This was not asked for by a majority of our stakeholders and has caused needless distraction and harm for our students - the reason that this entire infrastructure exists. If this policy is allowed to stand I will no longer contribute to the school's charitable initiatives.
5/2/2018 21:48		HCDSB Parent	Policy V-04 School Fundraising Activities	I reject this backwards thinking policy. I hope nobody ever requires the use of modern medicine as they would be hypocritical. Vote no
5/2/2018 21:46		HCDSB Parent	Policy V-04 School Fundraising Activities	As a Catholic school board it is incumbent on the HCDSB to uphold the teachings of the Catholic Church. Upholding the sanctity of life is a core teaching of the Catholic Church. So I believe it is the duty and responsibility of the school board to not support charities that do not uphold the sanctity of life. Furthermore, it is also the responsibility of the school board to adequately educate its students and staff on the fundamental teachings of the Catholic Church and therefore the necessity of the school board to mandate the sanctity of life policy.
5/2/2018 21:26		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	Going back to the old policy,is ironically, a step in the right direction. "don't fix what isn't broken"
5/2/2018 21:25		HCDSB Parent	Policy V-04 School Fundraising Activities	It's refreshing to see policy align to beliefs.
5/2/2018 21:20		HCDSB Parent	Policy V-04 School Fundraising Activities	I believe the amendment would be a move in the right direction. I believe that the fundraising initiatives as well as where the monies are donated to, should reflect and affirm the values of the Halton Catholic District School Board. There is a saying, "money talks". What as a community are we saying, if we are willing to compromise our values for the cause of a good charity or a charity that does good work. Too often, people are willing to turn a blind eye rather than fight the good fight. I believe we should choose to be united to see that all monies raised and donated do not violate what we say we believe; that we are against abortion; that embryonic stem use should not be an option; that all life is valuable. Let others support the charities that directly or indirectly don't uphold those values. Let us, as members of the HCDSB community uphold and fight for these values.
5/2/2018 21:17		HCDSB Staff	Policy V-04 School Fundraising Activities	I disagree with the resolution that trustees passed banning charities. The good works and community spirit are essential to our students and staff. We are called to serve and to love. The lessons that students learn in participating in The Terry Fox run and Relay for Life are vital to their development as caring and active citizens.
5/2/2018 21:15		HCDSB Parent	Policy V-04 School Fundraising Activities	The fundraising damage has already been done - the damage to the social justice projects that were cancelled has been done - the damage to the spirit of justice to our students has been done Asking us after the damage has been done - it is little to late - it is actions like this that show me the future of Catholic education in Ontario is in peril when my own board rejects a request from the Minister of Education
5/2/2018 21:12		HCDSB Parent	Policy V-04 School Fundraising Activities	I'm pleased that the extremely rushed and premature Resolution #61/18 has been repealed in the short term. I feel that in attempting to pass that the board is out of touch with reality and that the expectations are archaic. Unless these trustees all have 5+ children each then I'm pretty sure that they are hypocrites who have been using contraception. I do want my daughters to use contraception when they are of age and I don't feel that I can contribute to fund raising efforts by the HDCSB if this is condemned. Please don't be so presumptuous in future. Concerned parent
5/2/2018 21:09		HCDSB Parent	Policy V-04 School Fundraising Activities	I believe that school and church should be inclusive yet this policy seems to exclude. Bad policy.

Created	Name	Stakeholder Group	Policy Name	Comments
5/2/2018 20:40		HCDSB Parent	Policy V-04 School Fundraising Activities	I hope that this retraction of the policy is permanent and that all further policies that affect our students and community will be considered by the Trustees in a more apparent and open form of discussion in the future. The reputation of the HCDSB has been tarnished in the media and now as a Board will must make amends and repair the damage this arbitrary decision caused.
5/2/2018 20:38		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	Thank you
5/2/2018 20:31		HCDSB Parent	Policy V-04 School Fundraising Activities	This didn't surprise me about the Catholic School Board, it's a very selfish board. My son has moved on to a public high school and my daughter will follow after finishing elementary in the next 2 months . We will happily support the public school board with our taxes and fundraising. I think it's appallig that the HCDSB has always promoted helping the community but now they will pick and chose for those actually raising the funds?! All the charities are in need it's not for them to decide, many students are passionate about real issues and the community that needs our support.It's a real shame. We no longer go to church either because the lack of modernization of the church, so behind the times and these kids cannot to relate and just find it all so uninspiring.
5/2/2018 20:31		HCDSB Parent	Policy V-04 School Fundraising Activities	I oppose the changes to the fundraising policy. Don't fix what wasn't broken. The attack on Catholic education is real and this divisive policy just adds fuel to the fire. Jesus helped everyone in need even if they were sinners and he disapproved of their actions. I would like my children to do the same. Please reconsider the proposed changes and leave well enough alone.
5/2/2018 20:19		HCDSB Parent	Policy V-04 School Fundraising Activities	please let the catholic schools continue to support their chosen charities prior to the recent amendments i want to do what Jesus would
5/2/2018 20:09		HCDSB Parent	Policy V-04 School Fundraising Activities	If it is immoral to fundraise for charities because their research may compromise lesser Catholic values then we must be certain that no Catholics benefit from those charities and the services they provide when we may require them. If we can't fundraise for the Canadian Cancer Society then we can't seek cancer treatments for our loved ones who have cancer, when those treatments come about because of the funding for research which made those treatments possible. That would make us hypocrites. If we are too "good" to support the Canadian Cancer Society then we must be too "good" to receive cancer treatment. Are we really prepared to send that message?
5/2/2018 20:08		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree with the fund raising policy that the Board of Trustees came up with. I am Catholic and I also believe in science. I do not agree with limiting the benefits to humanity to serve the imaginations and beliefs of those trustees who felt it necessary to exclude certain groups from the funds that our students raise. Shame on you for not reaching out to the stakeholders in the board you serve prior to enacting such a regressive policy. What message are we sending our children? To be Catholic is to be protectionist? We can embrace the word of God and update our beliefs to embrace new ideas and advances. Life is valuable, is it only valuable on certain terms? Please rethink your policy. I am very disappointed in the narrow-mindedness under the name of being a good Catholic.
5/2/2018 19:58		HCDSB Parent	Policy V-04 School Fundraising Activities	I am tired of being bullied by people who do not share my belief in being Pro Life and Natural death without euthanasia. I would never expect someone to begrudge me for it nor do I push my beliefs on others as those Pro Life Pro Choice Pro Euthanasia. I feel betrayed by this school board having suspended the Sanctity of life policy... if you do not believe in Catholic values why in God's good earth are you on a CATHOLIC BOARD... Im disgusted....
5/2/2018 19:50		HCDSB Parent	Policy V-04 School Fundraising Activities	I find it very disharding when an entire school walks out and begins to chant "Free Bobby Shmurda" an African American who is in prison for crimes of murder. I would not hesitate to say that the number of students who left the school in this non planned walk out were not even away of what they were walking out for and feel that they should of been told to return back to school or there would be suspensions issued. We ask " Why does this generation feel so intitled" and the answer is as clear as the nose on our faces we allow this we allow them to have a sense of entitlement.
5/2/2018 19:47		HCDSB Staff	Policy V-04 School Fundraising Activities	It has been so disgraceful to see the effects of the fundraising policy at the school level. We have been forced to cancel our Jump rope for heart event, and end a longstanding history of support for a wonderful charity. We have also had several dress-down days where no money has been collected. As our whole nation mourned a bus accident tragedy of hockey players, we showed up to school with jerseys on and no donations required. What kind of Catholic school board does that?
5/2/2018 19:43		HCDSB Parent	Policy V-04 School Fundraising Activities	I agree with the sanctity of life motion. Every fundraising activity should be engaged with our catholic and most of al Christian values.

Created	Name	Stakeholder Group	Policy Name	Comments
5/2/2018 19:24		HCDSB Parent	Policy V-04 School Fundraising Activities	In keeping with our Catholic values, Jesus would never decline to help someone based on a judgement that no group has the right to make. Every circumstance is different and must be looked at as unique. What lesson our we teaching students other then to pass judgement? What we need to remember as Catholics is that if we can help in anyway we have done what our faith has called us to do.
5/2/2018 19:23		HCDSB Parent	Policy V-04 School Fundraising Activities	I whole heartedly agree with and encourage this change in policy to only support organizations that are not affiliated in any way with pro choice organizations.
5/2/2018 19:14		HCDSB Parent	Policy V-04 School Fundraising Activities	Contraception and birth control are realities of our current society. Pretending they do not exist or promoting abstinence is not beneficial to our children or to the groups of individuals the targetted charities support. It is my oppinion that the school must teach our children faith in God, kindness, inclusion, forgiveness, but also promote a healthy lifestyle that is grounded in reality.
5/2/2018 19:11		HCDSB Parent	Policy V-04 School Fundraising Activities	I am against this bill. We must teach our kids to care for everyone and not discriminate based on beliefs or anything else for that matter. We are all children of the Lord. Do unto others as you would like done unto you.
5/2/2018 19:10		HCDSB Parent	Policy V-04 School Fundraising Activities	If this ridiculous proposal goes ahead I will not only never donate another penny to anything involving this school board but I will change my municipal tax assessment to no longer support the separate school board. Find important issues to deal with! This is complete nonsense! The supporters of this proposal should be ashamed of themselves. This doesn't represent Catholic values in the slightest.
5/2/2018 19:06		HCDSB Parent	Policy V-04 School Fundraising Activities	Restricting donations to an entire organization because the board disagrees with one area of research/branch of interest is wrong
5/2/2018 19:01		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	If the HDCSB continue to pursue what is a short sighted decision I can confirm that I will no longer support the Catholic school via my property tax. The decision of the HDCSB to not support charities in our community through funds raised by student is absolutely nonsensical. For example, your decision would have negatively impacted the United Way in the sum of \$90k; 1 in 3 people in community (regardless of religious beliefs) use the services funded by the United Way. Your decision is 100% blatant discrimination, which I will or can not support.
5/2/2018 18:59		HCDSB Parent	Policy V-04 School Fundraising Activities	Students and parents work hard to donate or fundraiser for issues they choose. If someone does not support the cause, they can refrain from donating. For the fundraising events at our school that I care about, I support. For the ones I do not support, I do not donate funds towards. It is as simple as that. I am appalled and embarrassed at how the Trustees took this into their own hands and ignored the community. When the community wanted answers, they walked out of the meeting. How can they represent the community like this? They should be ashamed at how they are representing the HCDSB parents and students. People who voted them in to represent the community and issues raised by the community. I have lost completel faith in the current elected officials and will not be supporting them in June.
5/2/2018 18:46		HCDSB Staff	Policy V-04 School Fundraising Activities	It is with great disappointment that the HCDSB is putting such stringent constraints on our ability to reach out as a Catholic community to those in the most need. Organizations such as Terry Fox run, Sick Kids, We day and many more are important institutions that directly effect members of our schools and community. Our charity demonstrates to our children that we are compassionate to those in need. It is a way for our youth to make a difference and to give to organizations that are providing supports that are helping people they know and love. Pulling our support from these organizations sends a strong negative message to the public about what we as Catholics stand for. The Catholic School Board should be trying to stand out as a light to others. We should embody people who give and support to those in need without question and judgement. To discriminate against the intrinsic good provided by entire associations simply because of differences in specific policy born qualifications, is wrong. The organizations we have been supporting for years have been providing important social programs, medical treatments and emotional support to people in need. None of these have conflicted with our faith in the past. The United Way has been our Board's #1 campaign for years, and I have promoted it with fellow staff to colleagues, students and the entire school community. I have been sharing the stories of the people in need that presented to us at our own School Board meeting in order to gain further participation into the United Way campaign. It is not right to walk away from these important social programs. Our efforts have helped thousands of families over the years. How can we justify turning our back to these people who rely on our support because of a change in policy? Does this make us a better people now that we have more stringent rules within our Board? I believe we need to ask ourselves who we are at our core. What do we as Catholics stand for. Does God want us to only help those who fall under our specific policy guidelines?
5/2/2018 18:44		HCDSB Parent	Policy V-04 School Fundraising Activities	As a parent of a child within the HCDSB this shift in policy that inherently limits fundraising opportunities for worthy causes is extremely concerning. It is my understanding that the board members, who are few, made this decision without larger consultation of the entire HCDSB community (namely parents, students, and staff). While the sanctity of life is critical and should be respected the reality of this policy is that it will

Created	Name	Stakeholder Group	Policy Name	Comments
				limit some well deserved fundraising that in fact does respect the sanctity of life and is also is at the heart of many school communities. For example, cancer research is a worthy cause and one that impacts students and staff at many schools. My child’s school has been actively involved in such fundraising however as a result will no longer be able to. This saddens me to the core. It is my belief that the boards discision is ultimately hurtful and not representative of the larger community of the HCDSB.
5/2/2018 18:38		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>This being such a sensitive item, maybe it would be wise to just put the changes out there to the community as an all or nothing VOTE, ie. here's what the trustees would like to do, are you in favour, yes or no.</p> <p>I think it would make it easier for everyone involved.</p> <p>On a personal level, I'm am saddened that you would consider any of the changes especially considering at some point in your lives or the ones you love may in fact need to wreak the benefits of some of the issues you seem to have a problem with. Supporting your motion then using those services that are affected kind of make you a hypocrite.</p> <p>Just sayin...you've got it wrong. And no other board is supporting your motion, nor is the bishop. What were you thinking?</p>
5/2/2018 18:31		HCDSB Parent	Policy V-04 School Fundraising Activities	This policy re fundraising should be immediately removed. Students, parents and teachers should decide what charities they want to fundraise for
5/2/2018 18:28		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>To all HCDSB trustees,</p> <p>The Sanctity of Life Motion is a clear indication that those who voted for this notion are incapable of representing the community they are elected to serve.</p> <p>The way in which this policy was enacted was horrendous, and the subsequent response from the trustees after community, and government showed disagreement with the policy is further proof that you do not represent those you are elected to represent.</p> <p>This motion is fundamentally flawed and so conservative in its origins, that by moving forward with this you will alienate a large segment of those who are currently part of the HCDSB.</p> <p>I will personally back a government movement to amalgamate school boards if this measure proceeds forward and in the short term will move my children to the public school system.</p> <p>we are a community that is meant to help those in need without judgement. Choosing not to support charities that support stem cell research or contraception is archaic and simple minded. There are many people in this world that need those medicinal advances.</p> <p>Not only do we live on a planet with more than 7 billion people, the reality is that our global population cannot continue to grow at the rate it currently is. Giving women the right to choose contraception not only advances women’s position in society, so they can further their education and careers, it also ensures our planet can sustain the population on it in a small way. Stop and think about the global impact of the decisions you are making. Think about what it teaches our children - that we judge who is worthy of our support and help. These are fundamentally NOT the values I want to teach my child and if the HCDSB continues to pass controversial and archaic policies that do not support inclusion, medical advances and women’s rights we will no longer vote for you, and will ensure our children and many other abandon the board.</p> <p>You are not representing the community you have been entrusted (and voted in) to be the voice of. You will not receive my vote in the coming election if this non-sense continues.</p> <p>Please,focus on the more important matters.</p> <p></p>
5/2/2018 18:28		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>This idea of cutting fundraising for organizations that touch our life every day due to them using research that is not aligned in ‘catholic values’ is appalling. We live in a day and age where stem cell research is the future of medicine. The potential key to unlocking deadly illnesses. We have children in our schools who have been touched by cancer either themselves or family members. It is a tangible that children understand and proudly fundraiser for. Raising money for a potential cure for dads illness or grandma illness makes sense. Limiting the organizations we fundraise for to organizations that don’t touch our community has less effect. I understand catholic values, I go to church and have raised my children catholic but I also believe in science and technology and finding medical cures. Hopes and prayers don’t save someone who’s got stage 4 cancer. Who’s going to leave loved ones in a pile of hurt and pain. Modern medicine, research for cures. That’s the answer. Don’t take the right to fundraise for organizations that help millions of people and can find cures to deadly diseases away from these children. That isn’t teaching catholic</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				values. That is teaching to love people only if they are catholic. And, in a time that people are looking to defund the catholic schools and amalgamate into one public system don't give them a leg to stand on. The attack in the media and the public response has been completely negative.
5/2/2018 18:27		HCDSB Parent	Policy V-04 School Fundraising Activities	I'm fine with not fundraising for charities who support abortion, or as an alternative if possible, to give to charities but stipulate the money must not be used for abortions, euthanasia etc.
5/2/2018 18:23		HCDSB Parent	Policy V-04 School Fundraising Activities	Disappointed. I will refuse any fundraising campaigns/drives by the School Board.
5/2/2018 18:23		HCDSB Parent	Policy V-04 School Fundraising Activities	I do not agree with this change.
5/2/2018 18:18		HCDSB Parent	Policy V-04 School Fundraising Activities	As a non-Catholic parent, choosing the Catholic School system, I believe that the Catholic Board should act according to convictions consistent with Catholic Doctrine. We have a choice in Ontario - public or Catholic - and if I have a problem with the CATHOLIC board doing CATHOLIC things, I am free to choose the Public system instead. I hope that after perhaps a more thorough input process, that the Board will end up at the same conclusion: that fundraising through the Catholic school system should align with Catholic conviction and doctrine.
5/2/2018 18:15		HCDSB Parent	Policy V-04 School Fundraising Activities	We have always shaken our heads in disbelief that funding to organizations that oppose life have ever been supported. Our oldest son had been volunteering for his school newspaper and he attended the extremely long meeting then wrote his article of sanctity of life support and charities needing to be in alignment with our catholic values however the teacher overseeing the writing only posted stories supporting continuing with the current charities. That is disappointing to say the least. It left him and us wondering why stakeholders are asked for input if nothing changes. Disappointing indeed!
5/2/2018 18:13		HCDSB Parent	Policy V-04 School Fundraising Activities	The fundraising policy is embarrassing. Funds raised should not be restricted based on archaic and misogynistic beliefs. I propose to remove this motion so I can feel good about supporting fundraising in my child's school and avoid intentionally withdrawing from any fundraising activities.
5/2/2018 18:12		HCDSB Parent	Policy V-04 School Fundraising Activities	I want my children to learn kindness and caring for others. That should not be conditional. We should leave judgment to God. Restricting fundraising is not moral.
5/2/2018 18:12		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I agree with the new policy on school fundrasing it should be implemented immediately. Thank you
5/2/2018 18:11		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I agree with the new policy on school fundrasing it should be implemented immediately. Thank you
5/2/2018 18:11		HCDSB Parent	Policy V-04 School Fundraising Activities	I agree with the new policy on school fundrasing it should be implemented immediately. Thank you
5/2/2018 18:10		HCDSB Parent	Policy V-04 School Fundraising Activities	I agree with the new policy on school fundrasing it should be implemented immediately. Thank you
5/2/2018 18:09		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I think the Sanctity of life motion to support charities that align with Catholic values was a good decision, particularly in light of the Trudeau government's decision to cut funding to such charities by making them ineligible for the summer jobs grant. This is not out of spite, but out of respect for the impacted charities...they NEED this funding to keep going with services they would normally offer in summers.</p> <p>The Sanctity of Life motion should be passed and instituted in my opinion. We should be proud of our faith and unafraid to have it reflected in the charity choices we collectively make. I will not support anything less and our family will direct our charitable giving outside of the HCDSB should the board support a course of action in contradiction with the spirit of the Sanctity of life motion.</p> <p>Regards,</p> <p></p> <p>Holy Rosary Parent</p>
5/2/2018 18:06		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am a Catholic and a parent. I am also a citizen of the modern world.</p> <p>The bible, although our guiding principles must be taken with a grain of salt in our modern circumstances. To draw inference from passages drawn from a book written in dead languages, retranslated over the millennia by people with interest in control of the masses as much as concern for doctrine is foolhardy in my opinion, especially when our current translations are contradictory to one another in many passages and instances. For all of the so called references saying things are wrong, the bible also preaches understanding, giving and turning the other cheek as well as leaving judgement to god. To stretch some of these passages against things such as stem cell research (much of which comes from donated umbilical cord blood) is akin to to say blood transfusions are evil (which some branches of Christianity beleive). I find it hard to beleive that Jesus' intention in his</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				divine wisdom was ever to deny cancer research for children, especially being a divine healer himself. My belief is that if our kids want to fundraise for any charity that is ultimately helping people they are doing Jesus’ work and it is horrendous that the board or school or church could tell them what they are doing is wrong. In my experience, people who quote specific passages from the bible to say something is wrong is typically being purposefully deceitful to support their own agenda or beliefs. I have had this conversation with many of my priests in the past and they tend to agree. It is my opinion that the person giving the money should be the one to decide if they support a given charity, certainly not a school or school board. In the end, I feel proceeding with the changes to the fundraising policy is not only going to jeopardize charity as a whole within our children but it will be the beginning of the end of the Catholic School system in Ontario. Please pull back on this foolhardy idealism as to do otherwise would be pigheaded and spiteful and not representative of what the parents and children of this board want.
5/2/2018 18:05		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I am a Catholic mom of two who have recently graduated from STA. As a wife and mother, my primary focus is to help my husband and children get to Heaven. The doctrine of the last four things - death, particular or individual judgement, Heaven and hell - reminds all of us that one day each will stand before the judgement seat of Christ so one may receive good or evil, according to ones faith and works. In our house, we choose to serve the Lord and keep his commandments; including the fifth: thou shall not kill. Please support only those charities which choose life. Praying for all of you.
5/2/2018 17:58		HCDSB Parent	Policy V-04 School Fundraising Activities	I am vehemently opposed to this motion and do not feel there was any reason to make any changes to the existing fundraising policy. I do not support the method in which the Board passed this motion, the lack of stakeholder consultation prior to passing the motion and the horrific behaviour on the part of the 5 Trustee’s who are pushing this motion forward. Until this policy is revoked I will not be donating one dollar to my children’s school for ANY fundraising.
5/2/2018 17:56		HCDSB Staff	Policy V-04 School Fundraising Activities	I am appalled at the proposed changes to this policy, and embarrassed out in the community to have to defend it to my non-Catholic friends. I think it is sending the wrong message to students, implying that some people in need are more worthy of support than others. As someone who has benefited personally from several of the charities that have been de-listed, I strongly oppose these proposed amendments to the policy.
5/2/2018 17:55		HCDSB Parent	Policy V-04 School Fundraising Activities	We need to be able to fundraiser for charities that will research cures or best practices to ‘save lives’ from disease, cancer etc. Large corporations are money grabs, however most charities can help teach our children that there is HOPE and reason to fight and support health.
5/2/2018 17:51		HCDSB Parent	Policy V-04 School Fundraising Activities	It is about time that the assinine fundraising strategy was put to rest. Perhaps the Board and the Church could do less inviting shame and derision and more towards an initiative such as driving the Church tonissue a formal apology for its role in the Residential Schools. Enough of the ill-advised, boneheaded initiatives.
5/2/2018 17:50		HCDSB Parent	Policy V-04 School Fundraising Activities	I am against this amendment, as it doese not represent my family's values. I would like to continue to support the freedom of choise.
5/2/2018 17:49		HCDSB Parent	Policy V-04 School Fundraising Activities	Never again will I input one dollar not will I participate in any fundraising activity.
5/2/2018 17:44		HCDSB Parent	Policy V-04 School Fundraising Activities	I am pleased to see that this has been reviewed to allow students to fundraise for the charities that they see fit and connect with. Hopefully the board approves status quo to previous practice.
5/2/2018 17:14		HCDSB Staff	Policy V-04 School Fundraising Activities	I know that everybody use different lents to see life. I am sure thAt Pope Francis' message was not to instruct us that we should choose who to help and who not. Does God choose who to help or does he help everyone? This is the message that we should pass to our kids "we all are children of God" I feel embarrassed by how the board is addressed this. We all are sinners one way or another, and God always choose to help us. Let's do the same.
5/2/2018 16:51		HCDSB Staff	Policy V-04 School Fundraising Activities	I am so proud of our students and staff for taking on the arduous task of fundraising for wonderful charities year after year. Our fundraising activities generate not only funds for very worthy charities, but awareness for their needs within our communities. I was surprised and ashamed of our Board's sudden bad publicity because of these new policies limiting which charities we can raise funds for. There was no stakeholder input and no real explanation of how a policy of this magnitude could be passed without serious conderations of its consequences. It appears that the wind has been taken out of many of our most active students' sails, I only hope there is still one to reverse it. It is very disheartening to hear students and staff talk about how the Halton Catholic board doesn't support Sick Kids Hospital research, or opportunities for advancement in cancer research.

Created	Name	Stakeholder Group	Policy Name	Comments
				I do not call into question the intentions of this decision, I hold on to hope that their hearts were in the right place, but a better process is expected.
5/2/2018 16:20		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I am whole heartedly opposed on the policy and procedure that the HCDSB trustees passed limiting fundraising money to certain organizations.
5/2/2018 11:52		HCDSB Parent	Policy V-04 School Fundraising Activities	As a Catholic community we should continue to support noteworthy charities that help our community supporting the sick and needy. Leave existing policy
5/2/2018 11:50		Catholic School Council	Policy V-04 School Fundraising Activities	Not in support of the new policy No changes are needed
5/2/2018 11:50		Other	Policy V-04 School Fundraising Activities	Hold your ground to your new policy. Your school represents a powerful God. It's for His glory and the sanctity of life He gives to us that is at stake. Rest and trust in Him to give you strength and encouragement as the world sees to destroy His most Holy name. Thank you for making a stand. We continue to stand by you and pray that this new policy is a start in the right direction where life is held high and students are made aware of how God sees life as precious and priceless. God keep our land, glorious and free.
5/2/2018 11:21		Other	Policy V-04 School Fundraising Activities	Hello, I'm a reporter for The Canadian Press in Toronto, hoping to talk to someone from the board about the decision to pause implementation of these policies. If someone is available, please give me a call at 416.507.2065 (or 416.507.2150) or email adam.burns@thecanadianpress.com. Thank you very much. [REDACTED]
5/2/2018 8:46		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	We should be focused on creating a unifying and inclusive environment withing our children grow up. This policy is divisive and exclusionary as it would exclude organizations whose CORE purpose is very much aligned with the values we seek to foster. In the interest of brevity, I would summarize my feedback as "I am likely to switch my ratepayer support if this policy is not reversed".
5/2/2018 8:09		HCDSB Parent	Policy V-04 School Fundraising Activities	As a parent AND a ratepayer I have never been so ashamed to be part of this community. These new guidelines are hypocritical and self serving. When this came to light my daughter, a grade 10 student at HT, said "how is this Catholic values? how is this teaching us to help those in need and teach us empathy and sensitivity if we're being told who we can and can't help? we're always being told to embrace others and acceptance and this makes NO sense" Everyone has been touched by cancer and the fact that the community is no longer supporting Cancer charities because of it's stance on stem cell research is appalling. At the risk of opening a can of worms, where does this leave the children with their volunteer hours? Is the community going to further sanction whether the kids can volunteer with United Way and Cancer Society to fulfill their 40 hour obligations? School trustee elections are coming up just in time. Wake up! We are NOT fundamentalists. These children have opinions and I HOPE as future trustees and tax payers they will be instrumental in having this ridiculous policy overturned.
5/2/2018 7:43		HCDSB Student	Policy V-04 School Fundraising Activities	Awful motion that does not reflect true Catholic values
5/1/2018 20:51		HCDSB Parent	Policy V-04 School Fundraising Activities	The policy was not in any way need to be amended at all.
5/1/2018 20:46		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	This motion rightfully defends catholic teaching. Isn't must stay in force.
5/1/2018 20:22		HCDSB Parent	Policy V-04 School Fundraising Activities	I support 100% the amendment specially the one related to supporting charities that are consistent with the Catholic Church. Thank you for holding your position in this matter, not very easy to find these days.
5/1/2018 19:54		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I am very happy that the board has made the step to line up beliefs with how we allocate money. It is a great lesson for our students.

Created	Name	Stakeholder Group	Policy Name	Comments
5/1/2018 19:40		HCDSB Parent	Policy V-04 School Fundraising Activities	I totally agree with The policy V-04. As HCDSB parent I would feel deceived and utilized if the funds I provide in fundraising activities is destined to promote and/or finance any kind of act against the sanctity of life, whereas before the conception or in a terminal stage. If I'm taking my children to HCDSB is seeking the promotion of life, the family and the catholic values that Jesus has wanted for the humanity
5/1/2018 17:37		HCDSB Parent	Policy V-04 School Fundraising Activities	I disagree wholeheartedly with this policy. The decision to stop fundraising for these valuable charities and life saving organizations in our society is unfathomable! I do not believe for one second that the trustees who voted in favour of this policy (and others who support it) would deny their loved ones treatment that has stemmed from the research bodies of these charities and organizations. Would you honestly let your loved one die in lieu of receiving cancer treatment? Would you choose to let your child die in lieu of receiving life saving care from Sick Kids'? I am not Catholic and on the basis of this absurdity alone, would be embarrassed if I were. SHAME,SHAME, SHAME on each of you who has voted for this! This policy must be overturned; it is the right thing to do !
5/1/2018 17:09		HCDSB Parent	Policy V-04 School Fundraising Activities	I will not be donating any funds until resolution 61/18 is removed from the fundraising policy.
5/1/2018 14:38		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	The history of Catholic Education in Ontario shows the tenacity, perseverance and determination of an oppressed minority of faith-filled Catholics who did everything they could to make sure Catholic education is guaranteed in this province. We cannot "drop the ball" now by watering down Res. #61/18. We must hold fast to our Catholic values to ensure that true Catholic education remains intact in Halton and in Ontario. The five trustees who have filed and stood by this motion are to be applauded for continuing this legacy. Why are they being criticized and harassed for standing up for the values the Catholic Church has at its 2017 year foundation. The fact that this resolution is so unpopular and misunderstood, proves that the social agenda of individualism is prevalent both with students and parents alike. The value and dignity of all life is important for an inclusive and peaceful society. Catholic education contributes greatly to the success of our province teaching the whole student - spiritually, physically, mentally and socially. If not, when given a choice of non-Catholics attending our school why do they continue to choose Catholic? If you stand for nothing, you fall for everything.
5/1/2018 14:09		HCDSB Parent	Policy V-04 School Fundraising Activities	I agree whole-heartedly with the Board's decision. In fact, I have already determined for the past several years to select my charities based on my Catholic values. For several years, the Board has been developing strategies to reinforce our Catholicity. I can think of no better way to exhibit our Catholic values in our Catholic School Board. Peter Posocco
5/1/2018 14:08		HCDSB Staff	Policy V-04 School Fundraising Activities	I agree whole-heartedly with the Board's decision. In fact, I have already determined for the past several years to select my charities based on my Catholic values. For several years, the Board has been developing strategies to reinforce our Catholicity. I can think of no better way to exhibit our Catholic values in our Catholic School Board. Peter Posocco
5/1/2018 7:43		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I support Resolution #61/18.
4/30/2018 22:23		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	The history of Catholic Education in Ontario shows the tenacity, perseverance and determination of an oppressed minority of faith-filled Catholics who did everything they could to make sure Catholic education is guaranteed in this province. We cannot "drop the ball" now by watering down Res. #61/18. We must hold fast to our Catholic values to ensure that true Catholic education remains intact in Halton and in Ontario. The five trustees who have filed and stood by this motion are to be applauded for continuing this legacy, rather than being oppressed and derided. The fact that this resolution is so unpopular and misunderstood, proves that more pro-life education for both staff and students is needed. This is a perfect opportunity for students to research Catholic teachings and various charities so that they can discover excellent ones that they can support. Conscious giving makes sense and is encouraged in many other organizations, why not in our school board as well?
4/30/2018 20:50		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>It was highly disappointing and shocking to hear of the exclusion of certain groups for fundraising.</p> <p>For your information, my daughter currently attends a HCDSB school AND is under treatment for cancer at both Sick Kids and McMaster Children's Hospital.</p> <p>These organizations have had a hand in helping to save my daughter's life, yet they are not supported by her school?? We can not give back to these organizations, which have done so much for us??</p> <p>We may have no choice to put my daughter in another school system, which better aligns with our family values, of giving back to the community.</p> <p>Thank you.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
4/30/2018 20:15		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I wish to advise the board of my strong disapproval of your policy regarding school fundraising for major charities that may directly or indirectly infringe on Roman Catholic beliefs. Pope Francis said recently in a document, “Gaudete et Exsultate” (Rejoice and be Glad), that Catholics should not give “excessive importance” to certain Church rules while disregarding others, urging opponents of abortion to show equal passion for the lives of the poor and oppressed. The Pope says, “Our defence of the innocent needs to be clear, firm and passionate, for at stake is the dignity of a human life, and demands love for each person, regardless of his or her stage of development. Equally sacred, however, are the lives of the poor, those already born, the destitute, the abandoned and the underprivileged, the vulnerable infirm and elderly exposed to covert euthanasia, the victims of human trafficking, new forms of slavery, and every form of rejection”. Please consider the very significant contributions to all Canadians by the charitable organizations you plan to ban. In addition, inform yourselves of our obligation as followers of Jesus to help all people without regard for their beliefs. Jesus calls us to love and support all people and not pre-judge their worthiness!</p> <p>I urge the Board to consider the collateral damage of this decision to people in need as well as the reputational damage to the Catholic Separate Schools and the risk to government funding as reactions to your rejection of major charities.</p> <p>I strongly request you to reconsider your Charitable Fundraising policy.</p>
4/30/2018 20:12		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>If fundraising for groups that go against catholic teaching are allowed I will remove my children from your school and have my taxes directed to the Public board.</p>
4/30/2018 12:12		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I feel very strongly that we continue to support charities that directly or indirectly provide support for contraception. I wonder if this is the issue that negates our ability to fundraise for Me to We.</p> <p>I also feel strongly that we continue to support charities that directly or indirectly provide support for stem cell research in the areas of cancer research. I wonder if it the stem cell research that negates our ability to fundraise for Sick Kids and the Terry Fox charity.</p> <p>Thank you for the opportunity to voice my opinion in this matter.</p>
4/30/2018 11:40		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>I believe this revised policy to be narrow-minded and cruel in its intent. I am extremely embarrassed by and disappointed in the behavior of the select group of trustees, most of whom represent, unfortunately, my home community. It has proven to be extremely divisive and detrimental to our Catholic community. Many of the organizations that have removed themselves from our approved list,do incredibly good work for people of all faiths and communities. I look to the example our Saviour, Jesus Christ, who did not surround himself only with those who were like-minded, but lived among, dined with, and cared for all He encountered. I respectfully ask that you cease your pursuit of this poorly thought out, vindictive policy and listen to the voices of the community you were elected to serve, especially the young people who are so passionate and capable of so much good!</p>
4/30/2018 10:50		HCDSB Staff	Policy V-04 School Fundraising Activities	<p>I feel that I do agree with the board policies on School Fundraising Activities. The Charities we support should be in line with Church Teachings.</p>
4/29/2018 15:17		Other	Policy V-04 School Fundraising Activities	<p>School is an institution of learning. It is not a place for fundraising nor a place for drug companies to inject harmful substances to our children out of fear. Gardasil for HPV sterilizes our children and some have already died. Vaccinations in schools need to be banned as well. I want to point out that these drugs that drug companies make are not cures. There is no money in having a cure. They are all for symptoms. They continue asking us for donations in the hopes of having a cure, but there is no money in cures. Once a cure is found, There is no need for further fundraising is there? We have donated to the cancer fund for over 50 years. Yet there is no cure to be found according to them. Are we that stupid to be so manipulated by the drug companies?</p>
4/29/2018 13:21		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Matthew 22:21 Jesus said "Render to Caesar the things that are Caesar's; and to God the things that are God's."</p> <p>Dear Trustees,</p> <p>As a parent, educator and Catholic I am deeply disappointed in your recent and ongoing decisions regarding Policy V-04. For the sake of Catholic Education in Ontario, our Catholic Communities and our kids, inform yourselves about the profound meaning of Mathew 22:21 and then have the decency to resign. Although you are always welcome, the political ambitions that drive your decision making are not. Your political agenda is self serving and damaging to our kids and our Catholic way of life.</p> <p></p>

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4/29/2018 13:06		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Matthew 22:21 Jesus said "Render to Caesar the things that are Caesar's; and to God the things that are God's."</p> <p>Dear Trustees,</p> <p>As a parent, educator and Catholic I am deeply disappointed in your recent and ongoing decisions regarding Policy V-04. For the sake of Catholic Education in Ontario, our Catholic Communities and our kids, inform yourselves about the profound meaning of Mathew 22:21 and then have the decency to resign. Although you are always welcome, the political ambitions that drive your decision making are not. Your political agenda is self serving and damaging to our kids and our Catholic way of life.</p>
4/29/2018 9:18		HCDSB Parent	Policy V-04 School Fundraising Activities	This policy should be repealed. If not I will be removing my \$ for HDCSB whe n my son graduates.
4/28/2018 20:17		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am opposed to this motion. I am disgusted that the HCDSB would choose to block fundraising for valuable charities such as the Canadian Cancer Society and Sick Kids, among the other charities that have been cut.</p> <p>I am currently undergoing chemotherapy - and am 100% in support of any and all research being conducted. If stem cell research can help me, or help my child, in the future, then I support it.</p> <p>I have no doubts that if any of the board members children needed medical care from Sick Kids, that they would not hesitate to have their children treated whether or not they agreed with the type of research.</p> <p>We are supposed to love our neighbours, not judge them and/or inflict our beliefs on them. If that means supporting a charity that offers contraceptives to people in other countries, who cannot afford to have more children, or to people who are trying not to get HIV - we should not be judging from our privileged lives in Halton - we should be supporting those charities and helping people get out of poverty cycles.</p> <p>As the non-Catholic parent, in our house, with a child at Catholic school - I am shocked by the narrow-mindedness of this motion. My beliefs are not reflected in this motion - and I am not happy that my school tax dollars support this board.</p> <p>Please revoke this motion.</p>
4/28/2018 14:48		HCDSB Parent	Policy V-04 School Fundraising Activities	I have lost all confidence in the HCDSB to competently make decisions. My charity donarions will no longer go through the school board. This also gives me reason to question adequacy of board and staff at HCDSB.
4/28/2018 11:30		HCDSB Parent	Policy V-04 School Fundraising Activities	This policy is short sighted. The Catholic School Board is using one issue (right to life) to negate all the good work these charities do in our communities. By continuing this policy, the Board will only alienate students and parents alike. We voted you in, please listen to us!
4/27/2018 19:33		HCDSB Parent	Policy V-04 School Fundraising Activities	This policy creates exclusion and judgements. I’m saddened to hear the trustees decision. We can still demonstrate our catholic values by being inclusive, loving and non-judgemental by suppprting ALL groups. This decison is archaic. Society and the Halton community will react to this decision and we will risk losing Catholic education. I’m already hearing from community members that people are prepared to change their property taxes to the public board.
4/27/2018 14:25		HCDSB Staff	Policy V-04 School Fundraising Activities	I do not support this motion. Please rescind and return to past practice for fundraising.
4/27/2018 10:42		HCDSB Parent	Policy V-04 School Fundraising Activities	I am not in agreement with this motion and does not feel it represents the spirit of Catholicity. Feedback should have been gathered before this motion was passed.
4/27/2018 7:53		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Our daughter has been supportive of non-profits throughout her life, volunteering at the local hospital and retirements home, and fundraising (as we've taught her is her obligation back to society).</p> <p>She is a patient of Sickkids and as a family we've raised money for years for their good work. We're distressed that such a worthy cause is being literally banned by our school board. We strongly oppose this policy.</p>
4/26/2018 23:07		HCDSB Parent	Policy V-04 School Fundraising Activities	As at Hcdsb Catholic school parent and tax payer, I completely support the boards decisin to restrict donations to groups that do murder the life of another no matter how well they support other causes. Abortion and stem cell research, which let man take the responsibility of God is gravely immoral and I do not want my children to be taught that is okay - either directly or indirectly. Some of the student comments in Milton Champion are quite naive and they don’t seem to understand what “Catholic” means in HCDSB.
4/26/2018 20:49		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I disagree with this policy. Students should be able to choose where fundraising money is directed:
4/26/2018 20:21		HCDSB Parent	Policy V-04 School Fundraising Activities	I oppose the ban on certain charities being proposed by the HCDSB. I understand that the HCDSB wants to support charities that follow our Catholic Teachings but there are so many better ways to do this. I have so many points that I could voice in my opposition to this. Ultimately I feel that one simple basic reason is we and our families all are touched by Cancer at some level. It is so hypocritical to reap the rewards given to us from the Canadian Cancer Society (Terry Fox, Relay for Life, Heart and Stroke) but refuse to fundraise to help them succeed in their goal to help those suffering from Cancer. Where does it end? The board is suggesting we cannot give them our money. Do I have to stop volunteering our

Created	Name	Stakeholder Group	Policy Name	Comments
				time, knitting blankets or donating blood to the people with Cancer? Turn my back on treatments or support groups? There are many ways we can show the students at the school how to show social justice and promote our Catholic Values. This is the worst possible way. It is however, the best way to show the rest of the province how archaic the Catholic School system is and give them permission to pull our funding while we refuse to give ours. If you want a private school system for Catholics, go start your own. As a tax paying parent, Catholic Teacher, Union member, Parishioner and community member I strongly oppose the ban on Charities. As my voted in Trustees you are obligated to speak for me in the Board Meetings. I expect my voice to be heard.
4/26/2018 19:54		HCDSB Staff	Policy V-04 School Fundraising Activities	I believe the new policy is short sighted and segregating and goes completely against the teachings of Jesus. It's as if we've returned to the stone ages. It's messages like this that make us out to be elitist and will eventually be the downfall of our board. Why would the government continue to fund us when the public is literally screaming at us to be reasonable. Me to We voluntarily pulled their charity off the list, the public is shaking their heads at us. We keep this up and what we value most, our faith, will be gone from the public education system.
4/26/2018 19:48		HCDSB Parent	Policy V-04 School Fundraising Activities	As a parent and a community member, I am concerned by what amounts to the imposition of catholic values on other members of our local community and the broader social justice/charity community that extends well beyond the catholic church. In many cases this will restrict fundraising for imminently worthy charities based on positions or efforts that in reality only impact a minor part of their work. Furthermore, if we are honest with ourselves, these policies also represent an increasingly conservative minority within the overall catholic community. I don't believe these policies will result in a significant improvement over previous policies and feel that they are more likely to cause unnecessary harm and division.
4/26/2018 14:37		HCDSB Parent	Policy V-04 School Fundraising Activities	I am outraged and saddened to see that our trustees have taken it upon themselves, once again, to make decisions on behalf of everyone without any consultation with the community. Their focus on both of the above policies has caused them to lose sight of more important issues going on in our schools that affect our students in urgent ways on a day to day basis. Our trustees do not speak for me in their support of these policies. I do not think that their ideas of condemning certain groups and standing on a pedestal while they are at it is at all what being a good Christian is about and I do not believe that Pope Francis would agree either. They are putting their own political views above all else and they are not speaking for the community as a whole.
4/26/2018 11:51		HCDSB Staff	Policy V-04 School Fundraising Activities	I am against the changes that the Trustees are trying to have passed with this policy change.
4/26/2018 11:32		HCDSB Staff	Policy V-04 School Fundraising Activities	I can't quite understand how we became judge and jury regarding the good intentions and actions of others. Where are the values of inclusion and tolerance? Let each of us make the choice to give based on our faith, conscience and personal life experiences. We certainly do not need a board of trustees imposing their values on an entire community. I am embarrassed to be associated with this policy and have great difficulty explaining to a student whose mother has MS why we can't fundraise for that cause. I strongly urge the board and the trustees to stop imposing their values on others. We do not and should not pretend to have some moral authority or high ground in this matter. It is a threat to Catholic Education in this province.
4/26/2018 11:20		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>Please note the following facebook message with one of the young women who is about 30-31 who did sysnchronized skating and how much Princess Margaret and Mount Sinai meant to her. How do you deny funding for cancer research to help cure her form of sarcoma - and you call yourselves Christian!</p> <p>-----</p> <p>All the best to you. How are you doing? When will you be able ot start working again?</p> <p>That sucks I am starting to see a few private clients in may That's great!</p> <p>I am still dealing with a lot of fatigue and brain fog so we will see how it goes I am doing the ride to conquer cancer this year to raise money for the sarcoma research at Princess Margaret as there is currently no cure for my cancer How can I make a donation? I'm sure would make a donation as well.</p> <p>http://www.conquercancer.ca/site/TR/Ride/Toronto2018?px=4325723&pg=personal&fr_id=1641 The Ride to Conquer Cancer Make an EPIC impact, donate to The Ride today by visiting conquercancer.ca!</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>I am so thankful for the hospital this is my way to give ba</p> <p>[REDACTED]</p>
4/26/2018 10:37	[REDACTED]	Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	<p>I am very disappointed and angry that you should have passed Resolution 61-18. You had no right to do this without a referendum with the school parents and ratepayers. You have no right to deny donations to a hospital that helped deal with my husband's cancer and who was a Catholic school ratepayer - attended St Michael's church every week from the time we came to Oakville in 1990 until he was sick before he died on Christmas Day in 1999. For my husband Joseph Collins, it was a sin not to attend mass. Our children attended St John's, Our Lady of Peace, Loyola and Holy Trinity Schools in Oakville. They were in the bands at Loyola and Holy Trinity. For them to see that you will not permit fundraising to help cure cancer when their father died of prostate cancer on Christmas Day in 1999, his sister has had 2 bouts of colon cancer, the oldest sister has now been diagnosed with ovarian and stomach cancer. His half brother died of cancer. His mother and grandmother had cancer and so my two children may have cancer in the future - but when organizations like yours withdraw fundraising from the cancer organizations you are causing my children to be at greater risk to have cancer.</p> <p>Please note the following facebook page and blog of a young woman who competed in competitive synchronized skating with my 2 daughters. It is obvious that none of you have had cancer in your families - otherwise you would not have voted for such a draconian measure. This should not have been a resolution but a referendum.</p> <p>[REDACTED]</p> <p>I will work my hardest to defeat the trustees who voted for this resolution and I will call you cancer killers.</p> <p>I will also move my taxes to the public school board if this resolution is not overturned. it seems to be that the only thing that you trustees understand is money.</p> <p>I am mostly disappointed in Paul Marai - who my youngest daughter went to school with - I know his mother because she was a teacher in my daughter's schools.. I have supported Paul for the last 2 elections but I will no longer.</p> <p>What is happening with this resolution is that you, you will ensure that Doug Ford will get rid of the catholic system.</p> <p>I am very sad that the school system that educated my two children is threatening their health with refusing to have fundraising going to Princess Margaret Hospital or the Cancer Society. You care more about fetuses that living people.</p> <p>I will never forgive the people who have passed this resolution and I will leave the Catholic Church where my my family went to, where I converted, where I taught Children's Liturgy, where I read in the church.</p> <p>This resolution is cruel and the people that are behind it are cruel.</p> <p>[REDACTED]</p>

Created	Name	Stakeholder Group	Policy Name	Comments
4/26/2018 10:10		HCDSB Parent	Policy V-04 School Fundraising Activities	I believe that our students and parents should have a say in how their fundraising efforts are being spent. This should not be an arbitrary decision made by a few people in a closed door meeting. My children have been touched by cancer and have lost beloved relatives because of this insidious disease and to deny them the right to raise money to help find a cure is just not right. Terry Fox is a Canadian Hero and our children should be able to raise funds for cancer in his name.
4/26/2018 9:34		Halton Catholic Ratepayer	Policy V-04 School Fundraising Activities	I am very upset about this resolution on the fundraising activities of the Halton Catholic School Board. My children attended St John's, Our Lady of Peace, Loyola and Holy Trinity. The board members had no right to pass this. If you were going to do this you should have your stakeholders vote on this. I am glad the people that have come forward have done so. What this board is doing is feeding into Doug Ford's mission to get rid of the catholic School Board. If this resolution continues to stay - I will move my taxes to the Public School Board since noone on this board is listening to the parents, the ocommunity or the government. I will ensure that I vote for anyone who opposes any of the people who voted for this resolution. None of you have the right to take the Women's Place, the Hospital for Sick Kids and the Princess Margaret Foundation who has done so much for so many including my husband when he was dying of cancer. All of the board members are acting like God in this manner. We did not elect people who were acting like God to the detriment of the students in our schools, or our community. I am particularly disappointed in paul maria as my daughter went to school with him and despite his political affiliation I voted for him in the last 2 elections - I will no longer do so.
4/26/2018 8:53		HCDSB Staff	Policy V-04 School Fundraising Activities	I am against the implementation of these proposals as I feel that the go against the true spirit of the Catholic faith. We are called to help all people that are suffering and in need, regardless of our approval or disapproval of their values, decisions or actions. I also believe that to implement these proposals would do a disservice to the positive image of Catholic education. We are working to maintain our status as a public education institution and these proposals could negatively affect that mission.
4/25/2018 21:24		HCDSB Parent	Policy V-04 School Fundraising Activities	I fundamentally oppose the motion put forward by Paul Mauri - Motion to Amend Motion #61/18 as well as the recent changes to the fundraising policy which prohibit or facilitate any financial donations to any charities or non-profits that publicly support, either directly or indirectly, abortion, contraception, sterilization, euthanasia, or embryonic stem cell research. I am disappointed by the HCDSB Board of Trustees for 1) passing this without input or consultation and 2) for the provision itself. I DISAGREE WITH THIS PROHIBITION. So much so that I am seriously considering changing school boards. I am particularly opposed to the provision prohibiting stem cell research. We desperately need advances in cures for disease and if such research and help in this respect it is wrong to stop it. This is not a Catholic tenant - this is being afraid of science - this is being closed minded. By the way, the Church have stated that they support research using adult stem cells - the policy does not differentiate. In any event, there is still much dialogue in this area and there should be. The changes to the policy are short sighted, and were done frighteningly without thought to the ramifications - no longer can we support hospitals or other research based charities, the list is too long to repeat here. Suffice to say, this change is NOT supported by myself nor my family. I call on the Board to repeal the amendments.
4/25/2018 16:28		HCDSB Parent	Policy V-04 School Fundraising Activities	I've been sitting on this deciding what to write to express my disapproval with this policy and my disappointment with the trustees. This new policy will prevent fundraising for charities that save lives, bottom line. Saying that the research is against the teachings of the Catholic Church may be true but since this is the 21st century I think it's imperative that we should align our thoughts and beliefs with these medical advances. Our schools are already being threatened to merge with the public board. Why draw negative attention to ourselves with this way of thinking? I've had three kids in schools in our board, two now in university and one starting high school next year. They disagree with this policy. The trustees need to listen to the parents and children they represent and not force their own opinions on us.
4/25/2018 15:40		HCDSB Parent	Policy V-04 School Fundraising Activities	I am very pleased that the HCDSB is recognizing and honouring the sanctity of life in its charitable fundraising mission. Over the years I have withheld making contributions to certain projects at my daughters' school for the very reason that the money may directly or indirectly support abortion, contraception, or embryonic stem cell research. I have had to explain to my children why we could not support the charities and have regretted that a school which calls itself Catholic would contribute to activities contrary to the mandate of the Church. Our Catholic schools have a significant role to play in building the Culture of Life. Our world today falsely identifies abortion, contraception, embryonic stem cell research, and now euthanasia, as compassionate ways of handling challenges. Catholic schools, like Christ and His Church, must be a sign of contradiction. We must represent the Truth courageously and be a light to the world. Thank you very much for standing behind this pro-life policy.
4/25/2018 14:40		HCDSB Parent	Policy V-04 School Fundraising Activities	I recognize that human life is sacred, particularly to the Catholic faith. However, I feel strongly that the withdrawal of fundraising by the HCDSB for organizations such as the Canadian Cancer Society, SickKids, and UNICEF is misguided and illogical. Those who have supported this decision fail to recognize 1) the spirit in which activities such as stem cell research are completed by such organizations, which is typically with the aim of preserving life, and 2) the complexity of the contexts in which services like contraception are provided or supported. This broad rejection of universally well-regarded and altruistic organizations seems in contrast with the aims and values of the Catholic Church and I vehemently oppose it.

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4/25/2018 11:57		HCDSB Parent	Policy V-04 School Fundraising Activities	I support the proposed fundraising policy and procedure and applaud the HCDSB for upholding Catholic beliefs and teachings.
4/25/2018 0:48		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>Clarification on Operating Policy - Transparency and Public Participation:</p> <p>1) How do we ensure findings related to the non-profit's support for anti-life activities are true? Will these be verified by reliable named sources or confirmed by sources on the field. If we receive some backlash from the community, we should at least have solid proof for it.</p> <p>2) Will there be a regular audit for these charities?</p> <p>3) There must be proof of active and ON-GOING support for such activities. I.e. A short-term alliance with the wrong partner in the past could simply be a mistake, not necessarily a declaration of support to such activities.</p> <p>4) A 5-year clean period seems a bit harsh. Lessen to 3 years?</p> <p>We don't want to be vindictive, but want to promote unity and alignment on our Catholic moral foundation in a spirit of love and brotherly correction.</p>
4/24/2018 20:45		HCDSB Parent	Policy V-04 School Fundraising Activities	This amendment is not in line with what we claim to be as Catholics. We claim to love all people and forgive all people. We should be supporting our communities and all people in need of help. You are talking about cutting out organizations like the women's shelters and sick kids and food banks and so many more. It's absolutely disgusting and disgraceful. Please direct your energies to more important things like actually dealing with bullies in our schools. This kind of nonsense is what's going to ultimately shut down public funding of Catholic schools in Ontario and why so many people are walking away from the Catholic Church. It's shameful and I'm embarrassed on your behalf. Our kids seem to know better as they walked out of class to march against this amendment maybe take a moment to learn from them.
4/24/2018 15:34		HCDSB Parent	Policy V-04 School Fundraising Activities	I am so disappointed that this issue has come to this. We as a Catholic Community are giving people and now you are putting previsions to who our children want to give to. Shame on those specific Trustees who tabled this, they will never get my vote again! I am thinking of moving my property taxes, specifically because of this issue. My 4 children started JK in the HCDSB and 2 graduated in the HCDSB, I believed in this school board. My children should be able to raise money for any charity of their choice, the goal for all charity is to give unconditionally. Your policy has conditions, shame on you! The limited list you gave out a few weeks ago as to who the students could raise money for charity is shameful, where is the charity for the LGBTQ communities! This in itself is a blatant human rights issue. What is happening to this school board? Why do the trustees have so much say in what is happening in my children's school. I trust my children's educators/leadership educators in making decisions for my children, the trustee should too!! To quote my high school children "trust has been taken out of trustees at HCDSB".
4/24/2018 15:33		HCDSB Staff	Policy V-04 School Fundraising Activities	The policy needs to be rescinded immediately, trustees had no right to change the policy in the matter in which they did. School and community fundraising should be under the guidance of the administration with advice from parent councils. The trustees are out of touch with what the students and parents want.
4/24/2018 11:54		HCDSB Student	Policy V-04 School Fundraising Activities	I believe that the students of our school are very passionate about these charities that we choose to donate too. if we were not, we would have stopped supporting relay for life, ME to WE and other organizations. Taking away the opportunity for students to get involved in school is a mistake. You are making them angry and making them not want to come. You are driving us away from your school board to other places with better opportunities. If all your concerned about is the catholic values, it showed that you never really cared for the students in the first place, and that should be the number one priority of a school board.
4/24/2018 10:17		HCDSB Parent	Policy V-04 School Fundraising Activities	I have 2 children in the HCDSB. My family is completely against against the new fundraising policy. We are also disgusted by the lack of respect shown to stakeholders and the how the law and proper process was circumvented to pass this motion. 5 trustees passed a rule that interferes with the students' ability to show compassion, and they said they did it to protect "Catholic values". How does that make any sense to anyone? "The Christian vocation means being a brother and sister to everyone, especially if they are poor, and even if they are an enemy." Pope Francis, March 2018
4/24/2018 8:32		HCDSB Staff	Policy V-04 School Fundraising Activities	I do not agree with this policy. As a Catholic school board, the HCDSB should be working towards helping others. If a charity that helps sick children, individuals with cancer, etc. has some sort of association with one of the "sins" listed, why should people who depend on such charity suffer? Many great charities, such as Sick Kids and Terry Fox Foundation, will be impacted by this policy, despite all the good that such charities do for others. The Catholic school board should not be controlling the lives of others.
4/23/2018 20:38		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>I am completely AGAINST this policy.</p> <p>The board of trustees is no longer operating under democratic procedures.</p> <p>5 trustees are using the board to promote their own agenda without consultation from constituents.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				These 5 trustees contravened the Education Act, the board's own policies and the trustee's own Code of Conduct in putting this policy forward.
4/23/2018 14:20		HCDSB Parent	Policy V-04 School Fundraising Activities	I am appalled that an elected committee like yourselves tried to push through these policy restrictions without consultation-trustees who pushed this threw do NOT get my vote in future-the Catholic Church needs to get with the times & society needs to fill the pews again! You do not have my authorization/vote to “never” support past organizations or future as point 8 indicates...at least grandfather those that we have supported! I am so disappointed with this whole process!!
4/23/2018 13:28		HCDSB Student	Policy V-04 School Fundraising Activities	I am not agreeing on banning certain charities just because they do not follow Catholic values. As a Catholic kid I learned that I should always have my arms wide open to accept everyone with love, care, and compassion.
4/23/2018 9:23		HCDSB Staff	Policy V-04 School Fundraising Activities	There are certain childhood memories that bond us as a community of human beings. They connect us in ways that transcend things that separate us like religion, race, gender, sexual orientation. Supporting The Terry Fox Foundation is a Canadian tradition grown from the roots of empathy we developed for another human being. Many of us were alive when Terry was running The Marathon of Hope. We are the people who picked up his cross and carry it into future generations. And we are proud to have helped so many cancer patients and families with our fundraising efforts. There are many reasons why I believe we should continue to support a variety of charities including The Terry Fox Foundation and not discriminate based on our religious beliefs. When someone is sick and hurting, we do not judge, we help...The Good Samaritan taught us that. My participation in The Terry Fox Foundation is part of my childhood and part of who I am today. We are all part of the human race. And I do not believe that this opinion discredits the Catholic School System at all. These two stances can co-exist and they do within me.
4/23/2018 9:11		HCDSB Student	Policy V-04 School Fundraising Activities	I feel that this policy is bad for the boards reputation with the public, and its own community. Have we really come to the point where we think it's ok to go and not help those who suffer, just because the charities who help them may not be fully in line with catholic values? Was it not the Lord who said "Do to others what you want them to do to you". How would the trustee's feel if secular charities refused to help them because they weren't in line with the secular values of society? Was it not the Lord who said "Shame on ye who cast the first stone"! We are all sinners yet certain trustee's insist on this their double standard. Finally this resolution does not represent all members of HCDSB as it only represents social conservatives, and not all social conservatives at that! What about the rest of us, are nothing to to trustee's who voted for this resolution. At the end of the day what is worth noting is this people die everyday, we live in a cruel world so shouldn't us as Catholics try to help our fellow man regardless of their beliefs on abortion or contraception? If you think yes then vote to repeal this ban. If no then I respectfully ask that you come to our schools and hear our voices, not just those who agree with you.
4/23/2018 8:16		HCDSB Staff	Policy V-04 School Fundraising Activities	I am very disappointed by this policy. The HCDSB Catholic community has always been known as caring and supportive of all in our community. This policy means we cannot support wonderful charities that help support many in our own HCDSB community. Does this mean we should not use their support while going through some of the hardest times in our lives? Does this mean our children should feel ashamed because the need these charities' support but cannot help fundraise to support them while getting the support they need. The Catholic values are to support those in need and that was one of Jesus' messages regardless of what they believe. Please get rid of this ridiculous policy that your own community does not support! This is a waste of time and money that could be spent elsewhere for more important things!
4/23/2018 7:46		HCDSB Parent	Policy V-04 School Fundraising Activities	We support all the changes and believe they are the right thing to do. Thank you
4/23/2018 5:56		HCDSB Parent	Policy V-04 School Fundraising Activities	Fundraising is important to instill solidarity and empathy within kids will will hopefully lead to an intrinsic belief in service to others. There should never be limitations on which organizations we are donating to. This has nothing to do with the sanctity of life statement. It has to do with being accepting of all, helping those in need, being kind, loving and nonjudgmental to all our neighbours. Considering Jesus hung out with the outcasts of society, it's a shame to judge and limit schools on their choices in fundraiser where some may be very personal (a student with cancer in the community, for example) or long holding traditions like WE schools and Terry Fox which are making a difference in society.
4/22/2018 21:20		Other	Policy V-04 School Fundraising Activities	Dear Board: I am the grandmother and great grandmother of three grandchildren and 17 great grandchildren. These children attend Catholic Schools in Port Lambton/Sarnia area. These families left the public school system, became Catholic and enrolled their children in Catholic schools because of the Sex-Ed Curriculum and abortion etc., forced upon their children by the Premier. Our family is very much a stakeholder though at arm's length. The Board's Motion is our only hope that other Board's will follow suit. We are living in terrible times. The Prime Minister is pushing abortion (Because of the attestation on Canada Summer Student Jobs Program, the government has rejected 1561 applications so far. The applicants' businesses have nothing to do with pro-life issues, just couldn't sign for abortions in good conscience. Now its on OSAP loan applications also.)

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>At every level society is throwing off restraint and legitimate authority. Please, stay strong. Many of us are praying for you. And remember what Jesus faced to do the will of our Heavenly Father. Stick with the Motion as is. Blessings, ██████████ Wallaceburg ON. ██████████</p>
4/22/2018 20:00	██████	HCDSB Student	Policy V-04 School Fundraising Activities	God loves all people and would never decide to not help the needy, sick and the hurting who need God the most, change the policy
4/22/2018 19:27	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	I strongly disagree with the passing of the proposed "sanctity of life" motion.
4/22/2018 19:06	██████	HCDSB Student	Policy V-04 School Fundraising Activities	This is absolutely ridiculous. I am so disturbed with the fact that people in our board, who have children of their own refuse to support such a worthy cause such as sick kids. There is no excuse for the ignorance of this policy and never will be. Amazing charities that do much more good then bad are loosing thousands of dollars in donations because trustees in our board have decided the smallest part of their research is against our beliefs. I don't know what is clouding your judgement but it better clear up because We will not stop fighting for this until we win.
4/22/2018 18:07	██████	HCDSB Student	Policy V-04 School Fundraising Activities	I believe that the new HCDSB policy should be abolished. As a Catholic community, we are raised and taught to treat everyone with love, to prefer our neighbour over ourselves. We cannot exclude every charity that is not catholic. One of the focus on faith themes is global solidarity and we cannot follow this theme if we only show solidarity and give to charities that are catholic. This policy does not at all reflect the catholic faith and is embarrassing. You cannot not donate to a foundation because one small part of a charity (ie sick kids doing stem cell research), goes against the catholic faith. Stem cell research IS NOT the mission statement or the purpose of sick kids. It only plays a small role in the organization. So please remove this policy. It is unfair to us students, parents and staff that believe in our basic moral values of helping all in need. Thank you.
4/22/2018 13:17	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	I am greatly opposed to the sanctity of life motion. I am a parent and a staff member at HCDSB, and unfortunately right now, I am embarrassed to be either of these. Shame on the five trustees who have dug their heels in the mud and are refusing to budge. We teach our children to help others - not to help others only if they are Catholic. Your out of date and radical thinking will be the demise of Catholic education. This is NOT the way to keep Catholic education publicly funded or to entice young people to stay in or join the Catholic faith. If this motion is not overturned, I have yet another reason to pull my children out of Catholic education (the first reason being what you have done to our extended French and French immersion programs). I beg you to stop being stubborn and self righteous and to do what is best for our HCDSB community and the Catholic faith.
4/22/2018 9:04	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	A lot of charities may be tainted by some small amount of work that is inconsistent with Catholic teaching. For example, Oakville Trafalgar Hospital is a charity. It serves the community and saves lives, and has a maternity ward. It probably performs abortions as well. I think that most of it's work would be consistent with Catholic teaching, but a small part isn't. I suggest that the School Board policy select appropriate charities who's primary purpose is not inconsistent with Catholic teaching, and then direct the donation specifically to an activity consistent with Church teachings or in the alternative, attach the condition that the donation not be used for activities inconsistent with Church teachings.
4/21/2018 22:14	██████████	HCDSB Staff	Policy V-04 School Fundraising Activities	I do not agree with the sanctity of life motion that was passed by the 5 trustees.
4/21/2018 22:07	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	I am not comfortable with the V-04 School fundraising activities requirements (fundraising will not be provided for organizations that support contraception and stem cell research, among other things). I would like the Board to reconsider its choice not to support organizations such as SickKids, (to just mention one), because Catholics are called to help everyone and NOT just those who we deem to have the "right" set of values.
4/21/2018 21:02	██████████	HCDSB Parent	Policy V-04 School Fundraising Activities	I disagree with the proposed changes to Operating policy V-04 re the sanctity of life. I feel that these updates prevent funding of some very important and worthwhile charities that perform VERY important work throughout the world.
4/21/2018 14:46	██████████	Catholic School Council	Policy V-04 School Fundraising Activities	Get off your high horse and get into the 21st century! I am trying to live my life like Jesus would have which means taking care of others who can't take care of themselves. All I hear is keep the catholic school board alive....now this? what does this teach our children? That following religious rules that don't encourage them to be kind to others and support the less fortunate is the right way to go? How about we encourage our children to be spiritual beings who call on God to help them live like Jesus?
4/21/2018 13:48	██████	HCDSB Student	Policy V-04 School Fundraising Activities	We shouldn't be discriminating against anyone for any reason and we should help as many people as we can regardless of what you believe or what you support. Jesus said to "love thy neighbor" and to "treat others as you would like to be treated" so why are we going against his word and

Created	Name	Stakeholder Group	Policy Name	Comments
				refusing to aid those in need. It dosent matter what you believe in for Jesus helped all people even if he didn't necessarily agree with their life choices. So by placing this ban you are directly going against catholic values.
4/21/2018 13:26		HCDSB Parent	Policy V-04 School Fundraising Activities	I am ashamed to send my child to a school part of the HCDSB right now. The catholic values and teachings are important however these trustees have soiled what it means to be catholic and display catholicity. They have taken Jesus' teachings and basically stomped on them.
4/21/2018 13:01		Other	Policy V-04 School Fundraising Activities	Catholic schools have a duty to transmit Catholic teaching, values and ethos. That is the primary reason for having "Catholic" schools. There is no "opinion" as to what constitutes Catholic moral teaching. It is comprehensively to be found in " The Catechism of the Catholic Church." Should any parent or student wish to donate to any charity or organisation privately as an individual or as part of a group, they are not impeded from doing so. However, it is entirely wrong for those not fully upholding Catholic doctrine to seek to disallow a Catholic school FROM upholding it. If a charity to which you wish to donate does not comply with Catholic doctrine on the sanctity of life then you are free to contribute as an individual, or the Charity can change its policies. People who do not fully follow the teachings of the Catholic Church have an abundance of schools to choose from; they should refrain from insisting on changing the intrinsic character of Catholic schools, otherwise WHERE DO PRACTISING CATHOLICS LIVING IN ACCORDANCE WITH OFFICIAL CHURCH TEACHINGS HAVE TO SEND THEIR CHILDREN? Answer: They will have nowhere. I fully support this amendment. These schools do not belong to the present cohort of students and their parents only, rather, they are held in trust for future generations of children who should have the opportunity for a Catholic education bequeathed to them by our forebears.
4/21/2018 11:09		Trustee	Policy V-04 School Fundraising Activities	The policy is overstepping the boundaries of the trustees. Limiting who schools can and cannot support is a violation of freedom of speech and expression. I am extremely disappointed in not only the policy itself but the adult trustees for their behaviours and lack of understanding of people with different view points. The province should take over the halton catholic district school board because they are showing they are inept to run a board without controversy. The province should also amalgamate the provincial school boards into English and French. Religion and it's values have no place in the education system. If you want to be religious by all means do it but don't do it during school hours. I will be writing a letter to the minister of education, premier and chair of the board expressing these concerns.
4/21/2018 9:50		HCDSB Parent	Policy V-04 School Fundraising Activities	I am quite concerned that a motion was passed without consultation from the stakeholders, which have a right to give their input to such matters. Trustees are elected to represent the broader school community, and hence they need to act accordingly. When they make decisions independently without the input of the people they represent, and the students they serve, we need to rethink the process. I expect to be involved in the decision making by at least being given the opportunity to voice my opinion.
4/21/2018 8:00		HCDSB Parent	Policy V-04 School Fundraising Activities	I would like to opppse this motion, based on the political agenda of primarily of 5 trustees. The students are raising money with their efforts should be allowed to donate to a cause they feel is appropriate. As long as the money is for specific cause and helps other humans. Considering that a parish priest disagrees the views of certain trustee "danko" who is parishioner of the priest's Church, speaks volumes. My child will not be donating any money to any school fund raising activities.
4/21/2018 0:35		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>The Christian vocation means being a brother or sister to everyone, especially if they are poor, and even if they are an enemy.</p> <p>God asks us little and gives us a lot. He asks us to open our hearts and to welcome Him and the most vulnerable of our brothers and sisters.</p> <p>Mercy opens the doors of the heart because it makes us feel like we are all children of one Father.</p> <p>These are all the words from his Holiness Pope Francis. Let us turn to his words for guidance as the leader of our Catholic Church. We are Catholics, but we are also humans. Let us open our hearts to ALL humans, even those that may not share what is our Catholic hearts. We as Catholic should lead the way in charitable acts of kindness without prejudice, just as Jesus did.</p>
4/20/2018 22:16		HCDSB Parent	Policy V-04 School Fundraising Activities	I am appalled at the nearsighted motion and do not believe it reflects the beliefs that I am attempting to teach my child. If anything, this will cause people to stray further from the Catholic religion in Halton. I will not support trustees that have ignored our voices. You represent the people that voted for you, not yourselves.
4/20/2018 19:51		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>My family and I are strongly opposed to the changes made to the fundraising policy. The fact that the changes were made without prior consultation of the students and parents is completely unacceptable.</p> <p>Would you deny yourself or a loved one a life saving treatment that was developed because of embryonic stem cell research? Of course not. Do you not see the hypocrisy? How many of our own students have been treated at Sick Kids Hospital? Our community, our students and our families greatly benefit from the charities you are discriminating against. To support charities which we and the less fortunate benefit from is for the common good. The work that many of these charities provide save lives, is that not for the common good?</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				Our board is drawing a lot of negative attention because of the controversial changes made to the fundraising policy. Changes that most parents and students in Halton Catholic do not support. Trustees Danko, Trite, Marai, Karabela and Quinn, your self-serving and close-minded views are hurting Catholic education not just for our board but for Ontario.
4/20/2018 18:39		HCDSB Parent	Policy V-04 School Fundraising Activities	I completely disagree with the resolution passed in February and quite frankly believe the methodology provided here for input is a joke. Asking for feedback via a note is not a statistically sound way to gather information. You cannot possibly tabulate the responses in a reasonable way which leads me to believe you really do not want the community to weigh in. The catholic board needs to come into the 21st century and understand that the positions taken are not representative of our community and the world we live in..... and that these outdated positions actually jeopardize the future of our schools.
4/20/2018 18:07		HCDSB Parent	Policy V-04 School Fundraising Activities	Jesus taught us to help all those in need. Pope Francis seems to agree with him. Our trustees for some reason don't have enough to keep them busy - this is just creating too many questions for our community and children, time that takes the focus off the actual act of giving and helping. I recommend not proceeding with policies that alienate our religion even more, when it is already experiencing declines in faith and following
4/20/2018 17:32		HCDSB Parent	Policy V-04 School Fundraising Activities	I disagree with the amendments. It will exclude many charities that do wonderful things, enhance lives, and help people who truly need it. As we exclude charities that do amazing things we further alienate ourselves as Catholics from the ever evolving world around us. Aren't we ignoring our basic beliefs... "Do unto others as you would have them do unto you".
4/20/2018 15:59		HCDSB Parent	Policy V-04 School Fundraising Activities	My family does not support this policy.
4/20/2018 15:53		HCDSB Parent	Policy V-04 School Fundraising Activities	<p>The catholic principle of loving all god creatures like equals, should prevail over what their beliefs are.</p> <p>Over this principle, if a non-profit organization operates under good faith, principles, and long time standing record, it should be entitled to be supported by the Catholic Schools, if the school council and parents approve so.</p> <p>The decision should reside on the community and school, and not in the Board.</p> <p>The board may provide guidelines, and facilitate the reach to certain non-profit organizations, but in no way, it should block or deny the funds donations to other organizations. Instead, donations and fund raising activities should be provided along with a letter/suggestion, to that organization to adhere and/or get closer and consider the workshop of God, by the catholic faith.</p>
4/20/2018 15:28		HCDSB Parent	Policy V-04 School Fundraising Activities	I am so very disappointed by the actions and complete disregard for the the constituent voice by the trustees of the board. They have chosen to move forward with the policy without a staff report or review or without any public consultation. Students and parents have voiced their concerns. The minister has advised them to suspend the policy while they consult. They have had complete disregard for all of these voices. They constantly make reference to the liberal party and the federal government's summer job program. The school board is non partisan and they should act in that way, but they don't. Their lack of respect and inappropriate behavior at board meetings is embarrassing. They do not represent the majority yet they still continue with their juvenile behaviour. I'm so disappointed by this board and their lack of respect and consideration for their constituents who they are supposed to be representing. Election Day is quickly approaching.
4/20/2018 15:10		HCDSB Parent	Policy V-04 School Fundraising Activities	a disgusting abuse of power by 4 people who wholeheartedly don't represent the community they claim to know. the new fundraising policy is completely horrible. Great organizations being tossed by the wayside - they are now tossing us. I'm am embarrassed for the board. and the sheep who are just going along with it.
4/20/2018 14:49		HCDSB Parent	Policy V-04 School Fundraising Activities	I disagree with these policies as they disqualify so many wonderful organizations that do good things for people in need. It seems un-Christian to withhold assistance because of something as common as supporting contraception! This is unrealistic and outdated thinking. Would Jesus have withheld a meal from a hungry woman simply because she practiced contraception? Certainly not. This policy is cruel, judgmental, and unfair. Get with the times, and the spirit of true kindness, HCDSB!
4/20/2018 14:03		Other	Policy V-04 School Fundraising Activities	I am an Ontario tax payer whose proceeds partially fund your system. I call upon the Board to immediately reverse their vote on Resolution 61-18 and enter into proper consultation with the parents and student organizations as described under the law. Your vote and your actions are clearly in direct violation of the letter of the law and the spirit of the law. Your actions in this regard are undemocratic, despicable, and perhaps most importantly, an extremely poor leadership example to the students in your charge. Smarten up, think harder. Do the right thing.
4/20/2018 13:59		HCDSB Staff	Policy V-04 School Fundraising Activities	I am strongly opposed to this policy and motion. Currently Bishop approved resources are used in our schools which mention and address such charities as Me to We and how they were started by children who wanted to make the world a better place. How are we suppose to teach children about social justice when the examples in our BISHOP APPROVED texts have been removed as charities in which we can support. How does this motion and policy support teaching children to be critical thinkers. Children are taught to look through the lens "What Would Jesus Do?" This policy

Created	Name	Stakeholder Group	Policy Name	Comments
				goes against everything we are taught and teach as forces us to turn our backs to those who need it. Jesus stood up for the lepers, sick and injured and he never once turned someone away for their beliefs. We are now turning our support away from many charities becasue 5 Trustees feel they are not worth our support. This is not What Jesus Would Do!
4/20/2018 13:21		Other	Policy V-04 School Fundraising Activities	Hi there, I just wanted to send a little note. I know you are getting a lot of pushback for your recent decision to not raise money for any organization that supports abortion. I admire your resolve in this issue and pray that you will remain strong in your decision. God's blessings and peace in your task. Sincerely, [REDACTED]
4/20/2018 13:15	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	I think that this position, although very Catholic, is extremely unprofessional, discriminatory, un-inclusive and irrational. To disallow funding to a group that provides help and support to those in need when the decision usually comes down to the least harmful, is not, in my opinion promotion of Christian beliefs.
4/20/2018 11:57	[REDACTED]	HCDSB Staff	Policy V-04 School Fundraising Activities	test
4/20/2018 11:56	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	test
4/20/2018 11:56	[REDACTED]	HCDSB Union	Policy V-04 School Fundraising Activities	test
4/20/2018 11:56	[REDACTED]	Catholic School Council	Policy V-04 School Fundraising Activities	this is a test
4/20/2018 11:55	[REDACTED]	Catholic School Council	Policy V-04 School Fundraising Activities	this is a test
4/20/2018 11:55	[REDACTED]	SEAC	Policy V-04 School Fundraising Activities	this is a test
4/20/2018 11:55	[REDACTED]	CPIC	Policy V-04 School Fundraising Activities	this is a test
4/20/2018 11:54	[REDACTED]	Trustee	Policy V-04 School Fundraising Activities	this is a test
4/20/2018 11:54	[REDACTED]	Other	Policy V-04 School Fundraising Activities	this is a test.
4/20/2018 11:39	[REDACTED]	HCDSB Staff	Policy V-04 School Fundraising Activities	I think that consultation with stakeholders is critically important. I am disappointed to hear that some of our students felt that trustees treated them in a patronizing manner. While I understand the spirit of this policy, I feel that it excludes organizations that do tremendous work for the betterment of the communities we serve.
4/20/2018 11:21	[REDACTED]	HCDSB Parent	Policy V-04 School Fundraising Activities	I have no words to truly express my disgust towards this policy and the trustees that have voted in favour of it. I trust then that these same trustees who may have children or grandchildren will not be using the medical services provided at Sick Kids Hospital or McMaster Hospital. I could provide you an intelligent critigue and arguement of the policy but, I will save my intellect for a more productive circumstance and intelligent unbiased audience. These trustees have nothing better to do than create an image that they are very busy. Why not put more time, effort and money into supporting students who are struggling with mental health issues. I have 1 1/2 years left in this system. I will most certainly be pulling my tax payers money and putting it towards the public board. Shame on this board for demonstrating how un-Catholic and judgemental they are.
4/20/2018 11:11	[REDACTED]	HCDSB Student	Policy V-04 School Fundraising Activities	I fundamentally believe that these new policies have no place being active in 2018. It is absolutely disgusting that the school board believes it has the right to restrict charities and causes that schools can donate too. I am a Catholic and I do believe in the sacredness of life which is exactly why we should support sickkids and the cancer society because the help thousands of people to live a happy healthy life. We need to recognize that society is changing and we need to change with it. This policy needs to be changed. And students will continue to protest as long as nothing has changed. We have a voice and we intend to use it.
4/20/2018 9:14	[REDACTED]		Policy V-04 School Fundraising Activities	I am a Catholic and I fully support the Board's actions to enforce Catholic teaching in our schools. We cannot say we are Catholic if we support organizations and policy that go against our Catholic faith. We should not be casually supporting abortion and euthanasia and so on through fundraising for charities that don't adhere to Catholic values. This doesn't negate all the value of the work of these charities as some insist. Instead it shows that Catholics actually stand behind their faith. Our school trustees were elected to maintain Catholic values and not just represent the majority of opinion. I believe the students and parents against this motion are not acting as Catholics and should join the public school system where they won't have this problem. If this motion is voted down, then we are one more step toward the future where there won't be any need for a separate Catholic school system because parents and students don't live by the Catholic faith, only by what seems right to them, as influenced by our strongly secular society. You can't have it both ways, be Catholic and make exceptions to what you believe in. There are many many Catholic Charities that students could support knowing that the all of the funds raised further Catholic values and faith. Anybody can support all the other charities, but Catholics should be supporting charities that reflect our faith. Catholic students and parents need to lead the rest of world by example, showing that our lives reflect what we

Created	Name	Stakeholder Group	Policy Name	Comments
				believe. Those opposing this policy are ignoring their Catholic beliefs. The Catholic school system should reflect common opinion, bur rather Catholic beliefs. Those opposing the policy need to get beyond the idea that every charity does good and therefore it should be supported.
4/20/2018 8:31			Policy V-04 School Fundraising Activities	I agree with the board's decision not to fund organizations that are anti-Catholic.
4/20/2018 8:29			Policy V-04 School Fundraising Activities	I believe it is absolutely vital that any fundraising money be directed to organizations that support life from conception to natural death. If people wish to support groups that go against the teaching of our faith, they can do so on their own time.
4/20/2018 8:20			Policy V-04 School Fundraising Activities	Despite all the rhetoric it fundamentally comes down to one point. In good conscience can money be given to an organization that is supportive of killing a human life in the womb. I applaud your stance in upholding this fundamental Catholic Church teaching.
4/20/2018 0:14			Policy V-04 School Fundraising Activities	As somebody who spent four incredible years at Bishop Reding and devoted countless hours to community involvement and extracurriculars (Student Council President, SAA Executive Member, SOLL Executive Member, Field Hockey Team, Badminton Team, etc.), I am disappointed to see what I remember as being a safe/positive place for discussion and learning become restrictive. The Catholic church has many stances on controversial procedures - that being said, the Catholic church also centres around the philosophy to "treat others as you want to be treated". I am appalled that under this mentality, it is being argued that schools should sever their ties with charities that they have been supporting for years. That students that have lost family members due to heart failure will not be able to continue to partake in Jump Rope for Heart. That Relay for Life, one of my favourite memories of high school, will lose out on not only raising money for cancer research, but lose out on EDUCATING students about cancer. A school is a place to learn. A place to teach students to think for themselves and to be critical of the world around them. We cannot say that we are teaching students to “think” if we are taking away their freedom to choose, to make decisions, and to support charities that they believe in. I cannot comprehend why these organized, sanctioned fundraising activities are being taken from students, when students will now be forced to create groups outside of school in order to support the causes they care about. It makes me upset to think that future generations of students at Bishop Reding will not partake in the traditions of the school. That they will be unable to make choices for themselves. That they will be restricted. I will lose a lot of respect for the school board if ties are severed with charities. You’re asking for my feedback, so here it is: Ask students what they want. Do not tell students which causes they can and cannot support within the school or outside of school. Do not move forward with changing fundraising procedures to remove charities that directly or indirectly support abortion, euthanasia, etc. Not every student in these schools is Catholic, and I respect that Catholic schools will teach the Catholic stance on abortion, euthanasia, etc. That being said, each student should still be given a choice as to what they believe; of course they will respect what their religion teacher says, but their beliefs and their actions are ultimately theirs to choose. Some of these students are eighteen years old. Adults. Why are they not being trusted? And why is the Trustee not being given more of a voice? Moreover, how does a Catholic School Board argue severing ties with charities that save lives? Life is sacred - honour our students lives and the lives of those they care about. Let students make decisions that affect them. I am extremely disappointed.
4/19/2018 23:12			Policy V-04 School Fundraising Activities	I STRONGLY support the school boards actions. To do otherwise would cause the school district to lose its Catholic identity as its attorney stated.
4/19/2018 22:43			Policy V-04 School Fundraising Activities	<p>I fully support the motion to support only those charities that are in line with the social justice teachings of our faith. No one is saying that the charities that did not make the official list cannot be supported outside of our schools. If we do not stand up for what our faith teaches then who are we as Catholics? We need to educate our own teachers and students on this subject. Perhaps this is where we have failed. We need to teach our faith to teachers and students with "clarity and charity". If we cannot come to terms with accepting this new ruling as Catholic school supporters then perhaps we should not have any fund raisers on school time. People can join and work for charities outside of school. Isn't that why students have to complete so many volunteer hours upon graduation? Lets get back to the job of educating our kids (and our teachers!!) about what it means to be Catholic. Give our trustees the respect that they deserve because they are doing their job under great pressure and sacrifice. The church's moral teaching on this topic is clear. The trustees should not need parent approval or voters approval to implement a Catholic teaching!!!! We voted them in because they promised to uphold the teachings of our faith. That is what they are doing!! We don't vote on Catholic teaching for heavens sake!</p> <p>We have all been touched by cancer and using human embryos (stem cells) in research has proven unsuccessful anyway . Why cant we use our numbers as Catholics to pressure the researchers who want our money to use other means in their research? There are so many charities that can and should be supported out there that do not conflict with our Catholic conscience. Thank you . If you wish to contact me feel free.</p>
4/19/2018 22:39			Policy V-04 School Fundraising Activities	You're doing the right thing specifying that \$ will only go to charities that are in line with Churc teaching - that respect life. For this you are being persecuted, but stay the course...the Church will always be persecuted because it speaks the truth in all seasons.... Pls. don't be coerced into watering down things. You are big heroes in God's eyes and more Catholic trustees & organizations need to follow your

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>example.</p> <p>Not one nickle should be going to charities that support any anti-life agendas.</p> <p>The problem is that adults need to be recatechised...to learn what is right and wrong...they don't know I think. And kids need to be clearly taught in school why it's wrong to give to anti-life charities. Perhaps they are in your Board.</p>
4/19/2018 22:35			Policy V-04 School Fundraising Activities	We don't agree with the proposed change to the school fundraising that is being suggested. We find it totally upsetting that this board is making headlines for all of the wrong reasons. We hope that this proposal does not go through.
4/19/2018 22:33			Policy V-04 School Fundraising Activities	This is absolutely horrible. how do you decide who deserves to live and who doesn't. many friends, family member, and members on our community rely on our donations. It's a shame that we can no longer support them because the treatment that will ultimately save their life will not be supported by us. IF THIS POLICY REMAINS, I WILL NOT BE DONATING/FUNDRAISING WITH THIS SCHOOL BOARD.
4/19/2018 22:32			Policy V-04 School Fundraising Activities	I don't agree with the policy that is being implemented.
4/19/2018 22:06			Policy V-04 School Fundraising Activities	First, I would love a vote of your constituents on who uses contraception, including the trustees. This policy is based on antiquated man-made values that I would hope have evolved by now. This policy directly hurts the most vulnerable in your community, children, women and the poor. Even the pope has more liberal ideas on contraception in a marriage and science. As a side note, I believe in stem cell research, I have used contraception to a) assist with a medical issue b) control the amount of mouths I have to feed. I believe abortion must remain legal to save lives and I'm Catholic. Shocking! I think you will find a lot of Catholics like me who you must speak for, that is your job; to speak on behalf of your constituents, not yourself. Lastly, punishing charities that do such good work for one item you see as wrong is EXACTLY opposite of Jesus' teachings. He told us to help anyone we could without judgement. Who without sin shall cast the first stone? Not I, my friends. I would hope neither would you.
4/19/2018 21:35			Policy V-04 School Fundraising Activities	This policy os ridiculous and does not represent my views. Plwase consider rescinding this policy and move the catholic church onto the 21st century.
4/19/2018 21:33			Policy V-04 School Fundraising Activities	<p>I am pleased with this motivation n as it is consistent with catholic teaching.</p> <p>It is worth upholding.</p>
4/19/2018 20:02			Policy V-04 School Fundraising Activities	This is unacceptable and does not represent Catholic values. This board should represent me and the voices of my children! This decision must be reversed!
4/19/2018 17:48			Policy V-04 School Fundraising Activities	<p>As a citizen and tax payer in Ontario I consider myself a stakeholder in the decisions of the Halton District Catholic School Board (a publicly funded entity - in case you've forgotten).</p> <p>I strongly oppose your decision on funding charities. You should consider that the opposition you are engendering will affect all Catholic School Boards. If you persist in considering yourselves a Catholic principality, independent of the larger community you run the risk of raising opposition to the Catholic School system as a whole. Let wiser prevail.</p>
4/19/2018 17:46			Policy V-04 School Fundraising Activities	<p>It is abhorrent that in a modern society that a school board would make a change like this to adhere to outdated religious values which have been softened by the Vatican under the last three Popes.</p> <p>Restricting donations to avoid contraception and abortion eliminates many of the international charities who do necessary work both in our community and abroad. In addition this policy would likely eliminate relationships the board has with many of the charities you actively support today.</p> <p>As a parent and as a human this change disgusts me. You are taking a giant leap backwards in the social teachings we rely on you for with our children.</p> <p>The Catholic Church has been openly questioning some of these outdated beliefs. Now is not the time for a Canadian school system of any religious affiliation to take a unilateral backwards step that isn't even in line with the softening church position.</p>
4/19/2018 17:34			Policy V-04 School Fundraising Activities	<p>I stand with your decision to stop funding charities that support abortion/euthanasia etc.</p> <p>If you back down on this what message would it send to our children? It would tell them that human respect is more important than faith and</p>

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				God’s commandments. Thank you for keeping our Catholic schools Catholic.
4/19/2018 17:21			Policy V-04 School Fundraising Activities	I am sick to my stomach about how the trustee is taking this fundraising policy way to far what are you trying to teach our children that Catholic Church is once again in the dark ages Teach our children don’t preach to them let them decide what is right and wrong
4/19/2018 16:59			Policy V-04 School Fundraising Activities	To those Trustees who voted in favour of the motion.....good for you. All the retaliation coming at you now is hot air, it means nothing. Fight till the last, never surrender.
4/19/2018 15:55			Policy V-04 School Fundraising Activities	I believe that the recent decision to limit the charities to such a narrow view is a mistake. it seems to me that the wishes of 4 people that have a very narrow thought have spoken for the masses of people who do not agree. While I believe it is important to keep within the teachings of the Church nowhere do I find the value that says we should not support the poor or sick because they do not think or believe the same things we do. In a world currently filled with too many examples of division and separation based on peoples beliefs I believe we should create more examples of inclusivity and tolerance regardless of the beliefs we hold dear. It is in that positive example that we will teach children the positive values of the church. In closing I wholeheartedly disagree with the decision to limit the fundraising and believe that we should not be the only school board in the country to limit this. I never want to explain again to my children that they can no longer support a child in Haiti because he doesn't believe the same things as our trustees. I think you should reverse the decision and apologize for making the decision with no consultation whatsoever.
4/19/2018 14:24			Policy V-04 School Fundraising Activities	I doubt you will even listen to this feedback, since the sanctimonious attitude of the 5 trustees responsible for this mess has prevent them from considering the pleas of the communities they purport to serve. Good riddance in October.
4/19/2018 14:22			Policy V-04 School Fundraising Activities	This entire debacle has been a waste of time, money, and energy. It is misguided, and the damage to our reputation as a board is embarrassing. The 5 need to do the right thing and listen to their constituents, staff, and students, and drop this terrible idea.
4/19/2018 14:05			Policy V-04 School Fundraising Activities	I just want to say that I think that what you are doing in terms of banning school donations from going to charities that violate the Church's teaching on the 'sanctity of life', is absolutely, 100% correct and I commend you on doing so! It is incredibly heartening to find those who are willing to stand up to and by, what is to me and millions more, the obvious! To think that those of you who have stood up for the teachings of the faith (not contributing to the culture of death) are being subject to such vile, hateful rhetoric is incomprehensible to me and is a truly sad indictment on the Catholic faithful. What are our children being taught at our Catholic schools. Although I do not reside in the Halton Region, I wanted to send you my support and my prayers! Do not waver for thine is the Kingdom, the Power and the Glory, forever and ever, Amen!
4/19/2018 13:28			Policy V-04 School Fundraising Activities	I strongly object to the new policies. My 3 kids go to Loyola and St.Matts. Every single parent and teen I’ve spoken to disagrees with it. The teens are mad. Through social media their dissent for this is growing. If you think teenagers don’t really care about this you’re wrong. If you want Catholic education to survive you need to step up and listen to your people.
4/19/2018 13:16			Policy V-04 School Fundraising Activities	I am NOT in favor of passing this policy. I feel the language of indirectly limits community members from donating to wonderful charities like WE, United Way and Canadian Cancer Society. As people living in the Catholic faith I have not been called to judge others in this life. It is only for God to carry that out as he sees fit. This policy would be casting judgment and limiting our ability as a community to come together to support one another how we see fit. I also feel like this policy is hypocritical as most people of the Catholic faith would not turn down treatment if they were diagnosed with cancer. The treatment they would recieve would have been directly and or indirectly funded by many of the institutions we would no longer be able to raise money for.
4/19/2018 13:10			Policy V-04 School Fundraising Activities	I think it is disappointing and embarrassing that our Catholic school board is sending the message that only some people are more worthy of help while others are not. This is not the message of the Gospels. Jesus taught us to help them all, whether they followed him or not. There is so much good done by the many organizations we have supported over the years. It is disgraceful to tell our students that those groups are now deemed unworthy.
4/19/2018 12:54			Policy V-04 School Fundraising Activities	I am NOT in agreement with the board's decision to change the policy concerning which charities will receive money from funds raised. Furthermore, I'm wondering why the feedback wasn't solicited in a more user friendly matter. eg. Include the policies and have a yes or no check box. Asking people to write out their responses insures that fewer people will respond. Interesting tactic.

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4/19/2018 12:54			Policy V-04 School Fundraising Activities	<p>Thank you for standing strong in support of life and the teachings of the Church on the sanctity of human life - "from conception to its natural end." This is a central, but unfortunately oft forgotten role of all of us Catholic educators.</p> <p>"Do not be afraid!"</p> <p>God bless and God Speed.</p> <p></p> <p>TOC Vancouver College</p>
4/19/2018 12:39			Policy V-04 School Fundraising Activities	This recent move to ban charities that are not in line with Catholic teachings in no way serves the best interest of our Catholic community, nor does it reflect the interest of the majority. It has placed our under fire from the public in a time where we need to be protecting our Catholic system. It is without a doubt a ludicrous move on be half of the trustees in OAKVILLE. Put the political agendas aside and represent the majority.
4/19/2018 12:08			Policy V-04 School Fundraising Activities	We, as students of the HCDSB, do NOT support the recent change in which charities are included by our schools to donate to. The refusal to support organizations that eventually work to improve human life, and OUR futures, is inhumane. Hundreds of students from my school ALONE walked out today to peacefully protest against this. The decision may have enormous ramifications to our futures. These organizations deserve our support. For the greater good we stand.
4/19/2018 11:45			Policy V-04 School Fundraising Activities	<p>I’m writing to respectfully but emphatically register my disagreement with the Sanctity of Life motion regarding fundraising. I have a son in kindergarten in HCDSB (and a toddler soon to enter), and the notion that an organization such as the United Way or Sick Kids Hospital could be dismissed as worthy recipients of our school’s fundraising efforts is distressing. For me, it suggests that Catholic education in the HCDSB may no longer be relevant for my family, and may compel us to consider enrolling the boys in the public system school and direct our tax dollars to same in the future. I believe that Catholic education can be relevant if it applies the social justice teachings of Christ and the Church, not if it engages in the kind of culture war entrenchment this motion seems to reflect.</p> <p>Thank you for taking my comments into consideration.</p>
4/19/2018 11:30			Policy V-04 School Fundraising Activities	I am completely against what the Trustees have done. As a parent of a child on the Autism Spectrum and as an aunt of a child with Lukemia, I am pleading with you to reverse this decision.
4/19/2018 10:02			Policy V-04 School Fundraising Activities	Our family does not agree with this policy and will not be donating any money to the school until this policy is removed. The trustees who went against the wishes of the community should be removed for their positions. This is disgusting and has put the entire catholic education system in danger. It has also tarnished the reputation of our board. I am embarrassed to say my child goes to catholic school because of this.
4/19/2018 10:00			Policy V-04 School Fundraising Activities	If you are Catholic, then stick to your guns. We'll answer to God in the end. In addition, if the students and parents (current and graduate students of Catholic Boards) are against banning of the charities then that is proof of our lack of success in bringing them up in the faith.
4/19/2018 9:26			Policy V-04 School Fundraising Activities	Our family does not support this policy and is opposed to the Sanctity of Life motion.
4/19/2018 9:16			Policy V-04 School Fundraising Activities	<p>I am completely opposed to this reprehensible and regressive 'policy' - which is anti-humanity dogma at its worst. It is wrong on too many levels to enumerate. I am shocked at the board, and horrified to be associated with this board.</p> <p>I have switched my tax support from the Separate to the Public board, effective today, and am encouraging other residents to do the same.</p>
4/19/2018 8:15			Policy V-04 School Fundraising Activities	Disappointed in trustees for lack of conversation with stakeholders, seems like they're just pushing their own personal agendas. Their intention to leave a legacy about their actions has kind of backfired, especially when they were frustrated in one of the meetings and stormed out. Our school board should work to do what's best for the students - and to do that and to represent them they need to do their due diligence and see how they actually want to be represented.
4/19/2018 8:04			Policy V-04 School Fundraising Activities	My children are not yet school-aged (my oldest is 2.5) but we will be making decisions about where to send him for kindergarten in the next year. He is a baptised Catholic and our intent was the send him to our local Catholic school. If, however, this policy remains in effect, we will be giving serious consideration to sending him to public school instead. This narrow-minded policy has no place in our schools, even under the guise of religious beliefs. Listen to your constituents and repeal it.
4/19/2018 6:26			Policy V-04 School Fundraising Activities	I have two children attending Catholic school in Halton. They have been doing so since we moved to the area 11 years ago. I am quite upset by this proposed change, as are they. My kids have participated proudly in Terry Fox Runs and other charity based fundraisers, with cancer research being their main objective. They lost grandparents to this disease and were proud to participate in their honour and now you propose to take this away.

Created	Name	Stakeholder Group	Policy Name	Comments
				My son in grade 11 was very upset about this recently when a dodgeball fundraiser for Prostate Cancer was recently scrapped because of this ridiculous proposal. His grandfather was lost to that exact cause and he was upset that the school could not work to raise funds for research. We are taught that God loves everyone so we should not be deciding who we get to care for and raise money for. If it means something to my kids, it is meaningful to me and to God. That is what they are taught. Do not preach exclusiveness. That is what we are trying NOT to teach our kids. EVERYONE matters! Please reconsider this ban. It will hurt so many charities that many of us hold dear to our heart.
4/19/2018 6:09			Policy V-04 School Fundraising Activities	<p>It would be helpful to know what the impact of this change will be to the charities no longer being supported? That way the “people” may stand to fully understand since they have no hope to implement any change.</p> <p>It would also be wise to review and analyze long term effects. I hope we have a board strong enough to have done this prior to implementing this new policy.</p> <p>As one policy which received a fair amount of social attention (mostly negative), I am a little surprised that this policy was passed. Hopefully, this too does not leave a lasting scar on the Catholic faith.</p>
4/18/2018 23:25			Policy V-04 School Fundraising Activities	I am opposed to this policy and am saddened and disappointed that it has become the primary focus of our board due to the actions of some trustees. This divisive issue is causing irreparable damage to the legacy of Catholic education within our school community and within the community at large. The end result, a reduction in overall funds raised, a divided community and a negative reputation for Catholic education.
4/18/2018 23:22			Policy V-04 School Fundraising Activities	The trustees have acted beyond their limits. The policies they have put in place do not represent the fundamental teachings of the Catholic Church and should be withdrawn and amended.
4/18/2018 22:34			Policy V-04 School Fundraising Activities	I don't remember being consulted on this issue at any point in the 12 years that I have had children in this board. Not allowing the students to support charities which play such an important role is going against the golden rule they are taught "Treat others as you want to be treated" We are constantly working on equity and inclusion in our schools yet this is making the Board more selective and exclusive. I am extremely disappointed in our Trustees and truly believe that the changes they are trying to implement will ultimately be the reason we lose our catholic schools. Any major decision such as this should be made by the parents of enrolled students, not by 8 individuals with ulterior motives.
4/18/2018 22:03			Policy V-04 School Fundraising Activities	I disagree with the policies of Resolution #61/18 and feel that they don't represent the feelings/opinions of the parents and students of Halton. I personally believe that it is a step backwards from all the moves the Church/Teachers have made in trying to engage today's youth. I personally will do my best to vote out the trustee in my ward as he clearly does not represent his ward's interests. It's an embarrassment to be part of a community that would force it's narrow minded and archaic views on the majority without consultation. I would not have enrolled my children in the Catholic school board if I knew that the Board would advocate for such a policy. I am definitely considering pulling my children from the board if this policy is implemented. Shame on you.
4/18/2018 22:01			Policy V-04 School Fundraising Activities	We have received great care at SickKids and have supported a number of the cancer society activities as well as Terry fox Run. Regardless of my faith, helping others is value of any good human being. Supporting a fundraising cause should be a choice we have not taken away.
4/18/2018 21:03			Policy V-04 School Fundraising Activities	<p>I firmly believe that it is our Christian Right to help others in time of need.</p> <p>The organizations that are deemed to no longer fit with so called values are valuable to our whole community, catholic or not.</p> <p>The doctrine that guide these values is outdated and does not apply to current society.</p> <p>I speak from personal experiences with accessing these organization as a mother of a special needs child.... our daughter is alive and well because they exist. I want my children to grow up knowing that we help others- that is a Christian value.</p> <p>I strongly disagree with not being given a choice about this matter before it was decided upon.</p>
4/18/2018 20:48			Policy V-04 School Fundraising Activities	<p>My son is a student at St Gregory.</p> <p>The proposed fundraising restrictions is disappointing.</p> <p>Some of the charities and organizations that fall under the proposed ban are for causes that I personally support.</p> <p>In fact, my son received life saving care shortly after birth. Without the intervention and care he received at the NICU at Sick Kids Hospital he would not be the active and brilliant 5 year old today.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				I would implore that the Board review the concerns raised by the community and consider the realities - there is no black and white here.
4/18/2018 20:44			Policy V-04 School Fundraising Activities	I disagree with the ban against fundraising for these charities. I view this as Catholicism that is not consistent with the values of today. As trustees, you are called to represent the values of the Catholic parents in Halton. I do not believe that this motion supports our values.
4/18/2018 18:37			Policy V-04 School Fundraising Activities	Disgusting
4/18/2018 18:14			Policy V-04 School Fundraising Activities	I think the decision is absolutely horrible
4/18/2018 16:56			Policy V-04 School Fundraising Activities	Who's going to pay for the staff that has to review organizations, affiliates and affiliates of affiliates? Are you going to charge the parents or take away resources from our kids and schools?
4/18/2018 16:56			Policy V-04 School Fundraising Activities	Who's going to pay for the staff that has to review organizations, affiliates and affiliates of affiliates? Are you going to charge the parents or take away resources from our kids and schools?
4/18/2018 16:27			Policy V-04 School Fundraising Activities	I fully support that notion that the church/school board is entitled to take any position on decisions regarding charity organizations and fund raising. While I feel it's important for them to have that right - I don't personally agree with the current position and I wish they would reconsider. We are very often told that church attendance is down or that we need to work harder to ensure that Catholic Schools are seen in a more positive light. Perhaps if the current policies were less dogmatic it would serve to not alienate people from school/church regarding these matters.
4/18/2018 16:03			Policy V-04 School Fundraising Activities	I do not agree with this policy. I believe we should be open to helping all people and charities that each school parent teacher group decides on. We have a yearly charity walk to help students facing hardships such as cancer and that wouldn't pass this either. I think this is a terrible and should be removed
4/18/2018 15:01			Policy V-04 School Fundraising Activities	I do not support the changes to the fundraising policy to exclude charities because they may indirectly oppose the sanctity of life. As a Catholic, I have always taught my children, as has our school, that we help the poor and vulnerable and we do not decide to help only those that have the same beliefs as we do. It is not up to us to pick and choose who deserves our help. Also, this decision should not have been made in isolation, without feedback from the community that it supports.
4/18/2018 14:51			Policy V-04 School Fundraising Activities	I believe we should not restrict fundraising based on this latest policy change. we need to lead with Christian/catholic morals that we help out our fellow neighbours/communities, which means NOT restricting whom we fundraise for.
4/18/2018 14:35			Policy V-04 School Fundraising Activities	We have raised a substantial amount of money for these important charities in the past, so why the sudden change in policy? It is hypocritical. Although as a Catholic I believe in the Sanctity of Life, as a woman, I also believe in a woman's right to the sanctity of her own body and life. You cannot speak for what others believe or choose and make this decision for the community. I vote "NO" to these policies.
4/18/2018 13:42			Policy V-04 School Fundraising Activities	<p>The recent proposed amendments to policy and procedures governing Fundraising Activities at the HCDSB are of great concern to me.</p> <p>While I appreciate and support the desire to respect Catholic values, this policy is not consistent with an equally important focus on STEM education. The proposed policy change is short sighted and not progressive. For example, the inability to support organizations involved with stem cell research is ludicrous. Stem cell research is paramount to identifying and developing new therapies in many diseases, in particular in various cancers. As catholic parents, we would want our children to have the most effective and progressive therapies and care at these institutions, why then, would we not want to support them in fundraising efforts?</p> <p>Similarly, euthanasia in certain circumstances is legal in Canada and is respectful of the rights of the individual. Again, the new policy language implies that hospitals and health care organizations are not worthy of our financial support, however, we as patients and consumers will demand the best care from these same institutions.</p> <p>Finally, the current health and sex education curriculum in HDCSB informs students of contraceptive options, including abstinence. As a parent of teenagers, I believe it is critically important for all student, Catholic or not, to be fully educated on these issues and options.</p> <p>I thank you for the opportunity to comment on the proposed new fundraising policy. I, along with my children, strongly oppose this new direction. It is nonsensical and not progressive and may be perceived as narrow minded thinking - characteristics I do not believe the HDCSB would want to be described.</p>
4/18/2018 12:56			Policy V-04 School Fundraising Activities	Board, The lack of funds to institutions like sick kids and relay for life significantly effect people beyond your religious views. What you are doing by

Created	Name	Stakeholder Group	Policy Name	Comments
				passing this policy is like looking at a child dying and not helping simply because of your religious beliefs. No kid should be left alone when they are sick and places like sick kids and charities like relay for life make those children feel less helpless. If Catholic schools can except people of different religions then they can except different charities. I speak for the kids in hospitals depending on theses funds who can not speak for themselves when I say that cutting our charity work and stopping our fundraising not only disappoints those kids who need us, but also teaches your kids that charity work isn't necessary and a priority.
4/18/2018 12:30			Policy V-04 School Fundraising Activities	<p>My family is very disappointed in the new regulation. Supporting a broad range of local, national and international causes from health-related to economic provide our children with a range of learning and giving opportunities that demonstrate a Catholic institution can be inclusive. The new policy may send the message that Catholic schools are only interested in helping Catholics – it doesn't support an inclusive, compassionate and progressive community that we'd like for our children.</p> <p>The former policy called for principals, in consultation with school councils, to approve fundraising – we trust that judgement and are not aware of any problems that occurred as a result. The new policy appears more interested in the letter of a law than on the spirit of giving. Surely there are more important changes that would directly benefit our students and teachers than pursuing this technicality which is now consuming many resources to flesh out the policy, screen charities, consult, manage media etc.</p> <p>We're not in support of restricting a registered charity that may extend into contraception or sterilization as part of the comprehensive education and health care they provide. The burden of providing five years of proof that a particular cause hasn't been indirectly funded (#9) also feels unnecessarily restrictive and impractical. Forcing this into policy appears out of step with the progressive, though often quieter, segment of the Catholic community.</p>
4/18/2018 12:18			Policy V-04 School Fundraising Activities	<p>I am not in favour of these amendments.</p> <p>Our family believes that disallowing some deserving charities like Terry Fox, Sick Kids and WE is ridiculous.</p> <p>We so strongly oppose this that if it passes I will not give one more cent in any fashion to the school, not for agendas, not for school fundraising, not for external charities, not for field trips etc.</p> <p>I know many parents in our community also feel this way and have approached our school council about it.</p> <p>Parents whose families have been touched by cancer in our school community are outraged!</p> <p>I will be sure not to vote in future for any trustee who supports these amendments.</p>
4/18/2018 11:47			Policy V-04 School Fundraising Activities	In full support with the changes. The difference between public and catholic education is a faith. The catholic education should support catholic principals on which we base the faith.
4/18/2018 11:29			Policy V-04 School Fundraising Activities	This policy is one of the most heartless, selfish, un-Christian actions that could be done. What possible reason is there for turning our backs on those in need. Jesus loves everyone, there is no specific group of people that should not receive the help they desperately need when we can provide it and there are those who want to give. I am ashamed of the HCDSB, we are supposed to be a Catholic school board, and only helping groups that share our specific values goes against Catholicism in every way possible.
4/18/2018 11:16			Policy V-04 School Fundraising Activities	<p>The Policy is far to restrictive. It has the effect of banning support for organizations whose primary goal is to save the lives of children, parents and other relatives of the Catholic community. Examples are hospitals, cancer research and community health care providers. It is not the intention of the Church to restrict support for these organizations.</p> <p>If the Policy continues as is presently articulated I will withdraw my financial support for the Board which is exactly what is being done by the Board for many worthy organizations.</p>
4/18/2018 10:45			Policy V-04 School Fundraising Activities	I am opposed to the Requirements of policy V-04 and the Acceptable Uses For Funds Raised in VI-59. These policies are hypocritical and do not follow the teachings of the Christian faith. We are taught the principles of dignity, equity, and respect. We strive to help others who can not help themselves. These policies target women's reproductive rights and the negative outcomes to women without access to these rights is well understood. Why is controlling a woman's access to birth control more important than the woman herself? Why is the availably of condoms more of an issue to you than the lives that can saved by stopping the spread of HIV? Why is an embryonic stem cell of higher value than the lives that can be saved from the cancer research possible because of that stem cell? Ask yourself if you might have a different view if it was you or your child diagnosed with cancer. The Board's current stance in regards to this policy is shameful.

Created	Name	Stakeholder Group	Policy Name	Comments
4/18/2018 10:19			Policy V-04 School Fundraising Activities	Or entire family, 8 members, 5 members students of HCDSB wholeheartedly applaud the decision and think it was about time such revision was made to the Fundraising Activities policy! We can not support or endorse any organization that does not hold sacred or uphold or in any way violates the sanctity of life from conception to natural death! Financial donations to charities or non-profits that "publicly support, either directly or indirectly, abortion, contraception, sterilization, euthanasia, or embryonic stem cell research is NOT a mission for our school board and never should have been." Besides, fundraising for charity is a voluntary act!! Or have people lost sight of that too? Who can dare demand that our school board must fund any charity? Since when is it a mandate that for example United Way MUST be a benefactor otherwise we are considered uncharitable or worse. This is utter political correct non-sense! There are countless charities that deserve our efforts and funds, far more than those who have become accustomed to and clearly feel entitled to the generosity of our community! As always we must be charitable, however prudence dictates that we do not blindly support a cause, and make donations just because it has the appearance of being a charity. With the hope that the board will have the courage to enforce this decision and does not waiver in its conviction and integrity we remain yours truly, peace and good
4/18/2018 10:16			Policy V-04 School Fundraising Activities	I agree that we should only support charities which uphold the sanctity of life and follow the teachings of the Catholic Church.
4/18/2018 10:11			Policy V-04 School Fundraising Activities	I very much believe that the policy of the board is naive and I find it personalty offensive and is frankly the position of 3 or 4 Board members and not the Community and certainly not the Pope. The Board is on a serious conflict of interest if it allows itself to take in non Catholic students and receive public funding for those students and yet implement the above policy
4/18/2018 8:29			Policy V-04 School Fundraising Activities	I am raising my children to be compassionate, humble and productive Catholic Citizens. We can practice and promote our beliefs and our religion without judgment. Our values and our actions define us. This policy is about money and control. When students, teachers, and school communities work together to raise money and help people in need, that is the defining 'Catholic' piece.
4/18/2018 1:26			Policy V-04 School Fundraising Activities	100% Agreed. Life is precious. All that can be done to protect it should be done. Fundraising efforts should definitely not go to organizations that support anti-life initiatives.
4/17/2018 23:06			Policy V-04 School Fundraising Activities	I am against this vote as catholics we are taught to help all people and or groups from all walks of life. We must leave the judging for the Board. We are humanity are all touched by cancer or children we know our our own being treated at sick kids. We must send the message to our children we help all people not we only help those who share the same beliefs its the wrong message we are sending
4/17/2018 23:04			Policy V-04 School Fundraising Activities	I am against this vote as a catholic we are taught to help all people and groups from all walks of life. It is not our responsibility to judge these charities but rather help when we can as most humans are impacted by cancer or our own children or family or someone we may know has or will be treated at sick kids.... leave the judging for the Lord. Let us continue to teach our children to help all not only some depending what they believe... I want to send the right message to our children.
4/17/2018 22:47			Policy V-04 School Fundraising Activities	Decisions like this should not be made without consulting the community. Feeling betrayed and frustrated and certainly NOT in agreement with the decision made.
4/17/2018 21:47			Policy V-04 School Fundraising Activities	I am extremely disappointed in the actions taken by the HCDSB. Two principles that we believe in as teachers with respect to pedagogical implementation and the effective running of a classroom and school are Student Voice and the partnership between Home-School-and-Parish. When we, as teachers, solicit student voice in our extra-curricular activities and teaching of the faith and curriculum, we are providing them the opportunity to have input in their schooling experience. If we do not listen to their input and compromise, we are just doing lip service. The Board of Trustees has received delegations addressing resolution #61/18. This was not by your choice, but by the simple fact that the board hears delegations prior to board business. It important to use the student input by taking action on that. At the May 20th Board Meeting and subsequent Board Meetings, the trustees voted 5-4 to receive the delegations as information. This does not honour the voice of our students and in this case stakeholders including community members and parents. The board of trustees passed resolution #61/18, and afterward decided to seek consultation with no clear outline of how that will be received. Ultimately, I can only assume with a vote of 5-4 it will be received as information. Choosing to do nothing about this

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>information is a big, “█” to everyone who has provided input, even those who support your resolution. Another example comes from the April 10th policy meeting. Here Trustee Rowe attempted to listen to student voice. Not even that, he wanted to amend a policy for the resolution to take effect September 1 to honour the voice for this school year. This was voted down 5-4. It is an incredible disappointment to students, staff, and parents.</p> <p>I would recommend that an ad hoc committee be established to discuss the impact this policy has had on the HCDSB and discuss next steps.</p> <p>With respect to the triad of the Home-School-Parish relationship, our schools and staff do an excellent job in promoting, fostering, and nurturing this relationship. job of fostering.</p> <p>Unfortunately, you, the trustees, have set a poor example of this. A partnership includes more than unilateral decisions being made. Your mandate is not to advance your own personal agenda.</p> <p>To close, I am extremely proud of the students for using their voice, learning, and research to speak in front of you.</p> <p>I would like a decision to be made on what will happen once consultation is returned.</p> <p>I again, would recommend that an ad hoc committee be established to discuss the impact this policy has had on the HCDSB and discuss next steps.</p>
4/17/2018 20:30	█		Policy V-04 School Fundraising Activities	<p>Your two policy documents are inconsistent. First, VI-59 section IV states funds will be prohibited to certain charities. Yet, V-04 states funds will be prohibited to those that "materially" support eratin activities. How do you define material? Does VI-04 over ride VI-59?</p> <p>The local public hospital may support MAID but also treats many catholics in the giving of life through maternity or pain management in palliative care. Or compassion at tome in emergency. Would be prohibiting helping our local health partner?</p> <p>At a time when we we should be inclusive & educate you are creating division. We need to accept others for their views, that may not always be in sync but like catholics are aiming to build community. You are dismissing the 90% good and labelling others because of 10%. You are dividing rather than educating and as a parent & Canadian I am deeply disappointed. I encourage you to reconsider the position you have put our children in. You need to be clear. Your two policies are still not clear.</p>
4/17/2018 19:50	█		Policy V-04 School Fundraising Activities	<p>The process that this resolution went through was flawed and wrong. Although we, the stakeholders, are now being given an opportunity to voice our concerns, the fact is that this resolution made it's way through numerous board meetings with no effort to reach out to the parents and students. This motion it's self is absolutely ridiculous and the 5 trustees who continue to be in favour of it are taking no regard for the obvious disapproval from parents and most importantly the students. I sat threw the entire March 20th board meeting and listened to countless pro-life organizations who have absolutely no affiliation with the HCDSB belittle the student delegates and the opposed to tis motion by presenting the most recent facts on abortion and euthanasia. The fact is the opposition to this motion is not because the opposed are "pro-abortion". What the concern is that when this motion was first passed no effort was made to constult the community. It was them revealed that the process in which this resolution was passed contradicted both board policy and the education act and yet the resolution still stands. As an act of good faith and as an act of commitment towards fair and just procedure the school board should could continue to honour existing and well established fundraising policies and repeal this resolution imidiatly. The fact that the same students have had to delegate at three consecutive board meetings sharing both the student body and their own disproval for this resolution and no change has been made is shameful. We have severed ties with reputable charities who do fantastic life saving work for millions each year because of the the 5 close minded and self motivated trustees. If the minister of education has to write a letter to the board of trustees to repeal this resolution, it should be clear that the HCDSB is in the wrong. Both the policy and the process were flawed and I am urging the board to repeal this resolution.</p>
4/17/2018 17:51	█		Policy V-04 School Fundraising Activities	<p>While i am fully supportive of the Right to Life principles, I do not agree that it is the role of the School Board to discriminate against associations,institutes or causes that currently, or historically, have demonstrated exceptional care for human life.</p> <p>Sick Kids and the United Way</p> <p>are just 2 examples of organizations whose good work would suffer if we pull our support.</p> <p>I believe the Board should be focused entirely on improving the educational standards of its constituents and allow these so called "black-listed" organizations to continue to do their good work without imposing our strict and perhaps outdated,moral standards on their operations.</p>
4/17/2018 17:49	█		Policy V-04 School Fundraising Activities	<p>I do not agree with the policy change. Why are we being directed by the trustees as to what we fundraiser for.. .. as stated, stakeholders, parents, students, school principal are to be involved. How can you make a decision without clearly involving the stakeholders? Clearly a vote should have been done and all families should have been involved in the decision. Or is the Catholic Board in a dictational line, where there is no democracy.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>That isn't exactly following the faith either. Last I checked we do not live in a country of dictatorship.</p> <p>Life has changed, the Catholic faith needs to move forward and change with it.</p> <p>How many of our trustees actually have school age children why again would they feel that they can dictate our school fundraising initiatives.</p> <p>I would like to know how many of you would disagree to blood transfusions, to save your child's or grand child's life.</p> <p>How many of you would disagree ito an abortion your daughter was brutally raped. If she was abducted for years and was beaten, abused and raped multiple times a day and got pregnant with a murderers child. Do you really think Catholic or not, this poor traumatized woman would raise this child unconditionally? When every second would remind her of the most horrific time of her life with years and years of therapy to deal with each day!</p> <p>All people have the right to their beliefs.</p> <p>To save your child's life came from stem cell research. You would save the life, I could bet on life that if any of you were actually faced with any of these issues would not abide the ... acient rules of the Catholic faith.. if your child's or grandchild's life could be saved at the age 3,6, etc, would you choose to let the child die..... I think not.</p> <p>The things that effect life now are human driven faults that effect lives negatively. It is not Gods will. Our society has change immensely in 1000's of years.</p> <p>Open this decision to the stake holders, you must follow the democracy of our country, the policy of the board...this is not a dictatorship. If the majority rules for the change, then it is a decision that will be welcomed. But a policy change that the trustees took into their own hands is dispicable and disrespectful.</p> <p>Maybe they need to rethink their dedication to the faith.</p>
4/17/2018 17:16			Policy V-04 School Fundraising Activities	I find the trustee decision to ban certain charities is absolutely ludicrous. How do these trustees sleep at night thinking that they are so holy and above our Catholic Diocese. God Forbid one of their own children or parents ever need cancer treatment, stem cell donations or medical attention related to ALS. Get rid of these trustees especially Quinn, Danko, Marai and Trites.
4/17/2018 16:32			Policy V-04 School Fundraising Activities	I am vehemently opposed to Resolution #61/18.
4/17/2018 13:57			Policy V-04 School Fundraising Activities	<p>As per my email sent March 22, 2018:</p> <p>The decision to prevent fundraising to certain charities is deeply disappointing. I am a mother of a child finishing high school in the Board, another entering high school, as well as someone who has been employed within the charitable sector for the last 20 years. As a Buddhist, we share similar values on human life, we just don't feel it necessary to push those values on those around us but rather see values as a part of a deeper personal introspection. What you are denying teenagers is the power to make informed decisions and use sensible judgement when deciding what they believe and what it is they want to support in their lives. Their lives... not yours. At some point, they will be adults and will need to make the kind of decisions that will impact all of our futures. Telling them to believe something does nothing but teach them to rely of the judgement of others. Didn't the Germans blindly follow Hitler? I am a former Assumption student (class of 1996). I remember the day I decided to move away from the Church. It was the day a sign in the library told us not to support UNICEF because UNICEF supports birth control in third world countries. Now as an adult, I know someone who works in the UN (safe drinking water) and I promise you that advice from 1996 ignored that many wonderful things UNICEF provides to children around the world. The HCDSB is lucky - all of you are privileged in terms of means and stature in society. You cannot and do not speak for those who are poor or ill. How much individually have each of you pledged (and I'm talking about money) to make the lives of impoverished or struggling women trying to raise a child or children on her own? How much have you contributed to our sexual assault centre and abused women's shelter? Your values should be matched by your commitment. I truly believe each Board member should have to publicly publish</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>the amounts they are contributing to help the women who have not had abortions or needed birth control.On top of it all, this policy reeks tremendously of patriarchy and male privilege. After all, boys and men ultimately never have to make the difficult decision to abort a child. Therefore, women remain on the losing end of this fundraising strategy. I hope someone reads this, although I'm pretty sure that anything that questions or ignores the outcome you plan will simply be ignored.</p> <p>I put my money where my mouth is. In honour of HCDSB, a donation has been made to Planned Parenthood Toronto. I'm teaching my children compassion and understanding, not blind faith. I'm teaching my children to help those truly in need rather than a cause someone else told them is acceptable and worthy.</p> <p>I hope you will reconsider this policy and allow our young people to continue to do good work in our community.</p> <p>Regards, [REDACTED]</p>
4/17/2018 13:27	[REDACTED]		Policy V-04 School Fundraising Activities	<p>I am opposed to this new policy. I believe the school board is moving backwards instead of moving towards the future.</p> <p>Team Unbreakable was almost cancelled at my son's school because of this policy. How does encouraging children's mental wellness through physical activity go against the church's beliefs. Absolutely ridiculous and I am furious that this is the path the Halton Catholic school board is wishing to take.</p>
4/17/2018 11:39	[REDACTED]		Policy V-04 School Fundraising Activities	<p>I am embarrassed. This provision is the most un-christian I have seen and puts us on a slippery slope. You quote the 10 commandments to justify your actions but you seem to be picking and choosing! Are we going to stop funding charities who may help people that have taken the Lord's name in vain, or charities that support kids who may have been disrespectful to their parents. What about Love thy neighbour! What about "judge lest we be judged"? I dont recall a caveat that says love thy neighbour only if they act like us or believe the things we believe...It is decisions like this that drive people away from the Catholic religion...perhaps you should think of that before actively looking to exclude people who likely are the most vulnerable and need the most support. Why don't we, as a school community, go back to unequivocally helping people who need help and let God sort out who has done wrong and who hasn't...</p> <p>James 2:14-17</p> <p>"What good is it, my brothers, if someone has faith but does not have works? Can that faith save him? If a brother or sister is poorly clothed and lacking in daily food, and one of you says to them "go in peace, be warmed and filled" without giving them the things for the body, what good is that? So also faith by itself, if it does not have works, is dead"</p>
4/17/2018 11:37	[REDACTED]		Policy V-04 School Fundraising Activities	<p>The sanctity of life motion is a exclusive and archaic motion that was passed briefly and unjustly. For life saving charities such as United Way, ALS Society of Canada, Heart & Stroke Foundation, SickKids and the Canadian Cancer Society to not be aided by the Halton Catholic District School Boards fundraising efforts is irresponsible. The principles of which the HCDSB are founded on are being overlooked and this motion represents the short sighted views of certain trustees and not the beliefs of our community. Furthermore, the motion should be overturned since the board disregarded its own policy and did not seek approval from stakeholders. Online petitions and public disapproval has brought more then 24,000 signatures as of current. The Halton community demands that the board recognize the importance of these fundraising efforts and that they support charities that assist the sick and the vulnerable in a time of need.</p>
4/17/2018 11:31	[REDACTED]		Policy V-04 School Fundraising Activities	<p>This decision by the Board in my opinion is against all Catholic teachings. Catholicism is supposed to be based on kindness, love, generosity and inclusion. This decision is divisive and not at all in keeping with the teachings we strive to live by. Perhaps it's time to switch our tax dollars to the public school system.</p>
4/17/2018 10:48	[REDACTED]		Policy V-04 School Fundraising Activities	<p>I disagree with the new policy as set out by 5 narrow minded Trustees.</p> <p>While few argue with the principle that Catholic schools should not raise funds to support activities which go against Catholic teachings, there are many differing opinions on how to implement that principle. For example, in the past students have raised funds to build a well to provide clean drinking water to a village in Africa. All funds raised went specifically to that project. The project was managed by an international charity that is involved in hundreds of projects around the world. Some of that charity's projects involve distributing condoms to prevent the spread of HIV in developing countries. According to the HCDSB motion, students would now be banned from raising funds for wells through this charity, even though the projects they are raising funds for have nothing to do with contraception. Another example - students may wish to raise funds to</p>

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				<p>purchase a van for Canadian Cancer Society volunteers to use to drive cancer patients to chemotherapy and radiation treatment appointments. Under the HCDSB motion, this fundraising would be banned, as the Canadian Cancer Society has in the past supported embryonic stem cell research (though it does not currently fund any such research).</p> <p>In January of this year, Pope Francis welcomed 7,000 members of the Red Cross to the Vatican, telling them their work deserved the gratitude of every citizen. He praised their work with migrants and in disaster relief, and stated "those who look at others through the lens of friendship, and not with the lenses of competition or conflict, become the builders of a more just and human world." But as it currently stands, students within the HCDSB would be banned from raising funds for the Red Cross.</p> <p>PLEASE STOP THIS RIDICULOUS POLICY</p>
4/17/2018 10:48			Policy V-04 School Fundraising Activities	<p>I disagree with the new policy as set out by 5 narrow minded Trustees.</p> <p>While few argue with the principle that Catholic schools should not raise funds to support activities which go against Catholic teachings, there are many differing opinions on how to implement that principle. For example, in the past students have raised funds to build a well to provide clean drinking water to a village in Africa. All funds raised went specifically to that project. The project was managed by an international charity that is involved in hundreds of projects around the world. Some of that charity's projects involve distributing condoms to prevent the spread of HIV in developing countries. According to the HCDSB motion, students would now be banned from raising funds for wells through this charity, even though the projects they are raising funds for have nothing to do with contraception. Another example - students may wish to raise funds to purchase a van for Canadian Cancer Society volunteers to use to drive cancer patients to chemotherapy and radiation treatment appointments. Under the HCDSB motion, this fundraising would be banned, as the Canadian Cancer Society has in the past supported embryonic stem cell research (though it does not currently fund any such research).</p> <p>In January of this year, Pope Francis welcomed 7,000 members of the Red Cross to the Vatican, telling them their work deserved the gratitude of every citizen. He praised their work with migrants and in disaster relief, and stated "those who look at others through the lens of friendship, and not with the lenses of competition or conflict, become the builders of a more just and human world." But as it currently stands, students within the HCDSB would be banned from raising funds for the Red Cross.</p> <p>PLEASE STOP THIS RIDICULOUS POLICY</p>
4/17/2018 10:24			Policy V-04 School Fundraising Activities	<p>We are adamantly opposed to this policy and it has us considering leaving the Catholic School Board. It is 2018 and we teach our children about acceptance and inclusivity. It is very difficult to explain to them that their school board does not share the same belief (particularly when we have a very forward thinking Pope, whom I'm sure would question this policy also). Furthermore, this policy excludes some very important charities and initiatives. Our school has always chosen quality charities that we support personally. I feel that there will be a significant decrease in family involvement going forward if these charities are no longer supported.</p>
4/17/2018 10:13			Policy V-04 School Fundraising Activities	<p>I support Resolution #61/18. Thank you for providing the background information outlining key components of Catholic teaching and the Constitution and Education Acts. According to Halton Region's 2017 Reproductive Health Status Report, in at least the last ten years, there have been over 1300 abortions per year in Halton Region. That's a whole high school full of kids every year. This should be of concern to anyone in Education.</p>
4/17/2018 10:05			Policy V-04 School Fundraising Activities	<p>I appreciate the want and need to uphold Catholic Values and to support fundraising that helps our families and people in need. I feel it is somewhat hypocritical to say. for example, that we will not support those with view and beliefs differing from ours. If we vehemently do not support contraception, are the staff/trustees/school families not suspiciously small? There has been much conversation/discussion about keeping our identity and Catholic Board as separate and unique. I feel this decision has brought derision on us from the outside world, not set us apart as special.</p>
4/17/2018 8:56			Policy V-04 School Fundraising Activities	<p>This is not engagement - it is the board response from a violation of the Education Act - there was no push to approve the - the Bishop of Hamilton does not agree - of the 29 boards that are Catholic - not 1 except our board is pushing this - I actively support some of the charities that are banned now by the board - does this make me less of a Catholic- that is between me and my priest - the action makes my board appear backward and fearful and clearly adds to the argument with an upcoming provincial election to eliminate the Catholic boards in Ontario - we are no longer a welcoming and inclusive board but passing judgment on others - as a Catholic - I am ashamed of this action - for a board to judge an individual on their support is what drives people way from Catholic Schools and the Catholic faith - Pope Francis has worked for us to become a welcoming and inclusive faith as we venture into the new century young at 18 years old - the singular action by the board from my perspective has destroyed that at a local, provincial and national level - given that the board manages roughly 12 million dollars in charitable funds and this consult was done after a binding vote - as best my comments will fall on dead ears and at worst the time it took to write this response will have been a waste of time</p>

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4/17/2018 8:53			Policy V-04 School Fundraising Activities	What an absolutely foolish decision to make, particularly at a time when the necessity for Catholic education is being called into question by tax payers across the country. I am disheartened to now have the confirmation that the Board of Directors for the HCDSB is as out of touch as I had feared they would be when I enrolled my daughter to begin her Catholic education last year. This is the furthest example from "treat others as you would like to be treated" as I can imagine. If the Board of Directors of the HCDSB continues to make uninformed decisions that I firmly believe are NOT representative of both the culture of Catholicism and the wishes of the parents paying taxes into the Board, I will happily pull my children and enter them into HDSB, where everyone is considered equal under their own higher power. I sincerely hope you reconsider.
4/17/2018 8:06			Policy V-04 School Fundraising Activities	My family does not feel that fundraising is actually voluntary. If kids in the class are seen to either bring money in or not bring money in for a spirit day or other activity, they will be embarassed if they don't have the money. I definitely do not feel that my kids should have to pay for a spirit day. If we have a spirit day, kids should be able to participate for free. It is not actually voluntary, it is expected that we pay.
4/17/2018 7:55			Policy V-04 School Fundraising Activities	I advocate and encourage any policy(ies) that clearly supports the teaching of the Catholic Church.
4/16/2018 23:15			Policy V-04 School Fundraising Activities	<p>I am in favour of a fundraising policy that reflects the wishes of our Catholic community, and as such don't believe the trustees have made the right decision. The Catholicism that I believe in and teach my children is one of love and forgiveness, of being more merciful and less judgemental.</p> <p>The church and this school board have a credibility problem when it comes to moral stances on significant social policy issues. This motion is an example of that credibility gap.</p> <p>Jesus showed compassion to all. So should we.</p>
4/16/2018 22:27			Policy V-04 School Fundraising Activities	<p>Is it time for the Board to reflect on the guidelines in the policies and procedures? If Christ was living among us, where do you think He would stand? Have we not all used the resources provided by some of our charities? Canadian Cancer Society? Heart and Stroke? Sick Children's Hospital?</p> <p>I realize these are challenging topics. If not handled carefully, you may be taking one giant step closer to losing Catholic education in Ontario.</p>
4/16/2018 21:26			Policy V-04 School Fundraising Activities	I am adamantly opposed to the fundraising ban proposed by the HCDSB trustees. I have teenage children who have grown up in an environment of social justice, nurturing, healing and helping, fostered by myself, my husband, the community and the Catholic schools they attend. Their shock, sadness, confusion and frustration over this proposed ban speaks volumes about the social conscience of this young, wise, informed, passionate generation of students who identify dearly with many of the charities that will not be supported by this ban. I support my children's opposition and encourage them to continue to seek opportunities to help, love and support those who are ill, alone or impoverished. I can't imagine one among us who has not been personally touched by the charities listed in this ban. Fir the reasons above, I do not support the ban and believe in the goodness and far reaching value these charities embody.
4/16/2018 21:16			Policy V-04 School Fundraising Activities	I am not happy with the new amendments. What's wrong with supporting pro-life causes. This is ridiculous.
4/16/2018 20:39			Policy V-04 School Fundraising Activities	This policy is disgraceful.You do NOT have the support of parents and students. The whole thing is embarrassing and makes the Board look ridiculous.Book banning, no Guardsil for 5 years,GSA like "Nazi" groups? This Board is a laughingstock. I am ashamed that I sent my children to Catholic schools and I will withdraw my tax support if this ridiculous mess isn't cleared up quickly with an apology to the Catholic Ratepayers. Keep this up and you will destroy public support for Catholic schools.
4/16/2018 20:08			Policy V-04 School Fundraising Activities	Please revert to allowing students and schools to fundraise as previously done
4/16/2018 19:49			Policy V-04 School Fundraising Activities	<p>I can't believe in this day and age, contraception is deemed an evil. We have been given science by God - a gift from God - and we reject this because of...</p> <p>I challenge all parents and board members who have agreed to remove any funding for programs which support contraception to honestly reply that they have never used contraception. How hypocritical this all is and how very archaic. This parent will be redirecting her family's donations.</p>
4/16/2018 19:41			Policy V-04 School Fundraising Activities	<p>My daughter's response to this change: disagreement, confusion and anger. She felt it went against the church's teaching on inclusion and pointed out it is not the HCSB's money but the money of the donor's.</p> <p>I disagree with this change in so many ways. As a female in the 2018; I support birth control (the HCSB's benefit plan probably pays for birth control for their employee's), I support abortion, I support stem cell research. Having worked with dying people, I support assisted death. I don't support any entity that discriminates based on antiquated idealism, and I don't support this change. My child is in grade 7 - she will not be going to a Catholic High School. As well she will no longer participate in fundraising activities.</p>

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4/16/2018 18:45			Policy V-04 School Fundraising Activities	The new extreme fundraising policy changes make the rest of us reasonable people feel as if we are destructive to society. These changes are putting our women's rights movement back 30 years. Disgraceful, and out of place for 2018. Whoever came up with this brilliant idea is forcing it upon the rest of us, and the board is giving in. Pathetic. Where is your leadership.
4/16/2018 18:43			Policy V-04 School Fundraising Activities	I do not support this policy. It is completely wrong-headed and is an embarrassment to the community.
4/16/2018 18:12			Policy V-04 School Fundraising Activities	I am the mother of four beautiful daughters- three of which are at our local Catholic School. I and my husband attended Catholic school from JK to grade 13 many years ago. I am also a practicing Catholic and love to celebrate my religious values inside my home. My main theme to my children has always been think of the life that Jesus led- bringing people together, showing them to share, loving them regardless of ailments. This policy doesn't demonstrate the life that Jesus led- it shows intolerance in a society where we need to be inclusive. In a society that seems hate and ugly words- we need our leaders to show compassion and empathy for the fellow person. Please think about this- there are so many charities that will be effected by this policy. So many charities that positively effect the lives of our catholic children. Please re-consider.
4/16/2018 17:28			Policy V-04 School Fundraising Activities	It seems all too often the schools are clamoring about the lack of funds to provide the education your board is responsible to deliver. Here's an idea...stop giving money away and put it back into the schools that apparently are so desperately in need of it. Doing that will also solve your self-righteous policies about who is worthy and who isn't.
4/16/2018 16:52			Policy V-04 School Fundraising Activities	<p>I do not support the Sanctity of Life motion. I wholeheartedly believe there are many wonderful charitable organizations that do a great deal of good whether they adhere to Catholic principles or not. I believe many of these are incredibly good organizations for our children to know and support and I am strongly opposed to these being banned. While I understand I can continue to fundraise for these organizations at a household level if I so choose, the impact of a Board wide initiative both for the kids, as well as for the organization, is vastly different.</p> <p>I also struggle with the fact that while we would pass judgement and withhold support on the morality of organizations, if polled, I would guess many parents who send their children to Catholic school - myself included (and whose tax money goes to support the Board) do not personally adhere to all the clauses you are holding these organizations to. As a result, I struggle to understand how this fits with a Policy such as this one where you place strict restrictions on who we as a school community can donate our money to, yet, the Board accepts funding from all sources without questions.</p>
4/16/2018 16:51			Policy V-04 School Fundraising Activities	<p>I fully support trustees taking a stand for the sanctity of life. They should be applauded for upholding Catholic morals & values.</p> <p>I hope the trustees will stand firm.</p> <p>Thank you</p>
4/16/2018 16:39			Policy V-04 School Fundraising Activities	While I am sure that the trustees had good intentions when they came up with this policy, I do not support it. I strongly believe that schools should be allowed to provide financial support to cancer-related charities and hospital foundations that overall improve the lives of so many Canadians. Since the funds raised by the school would not be directly going to a program that supports abortion, I would not have a problem with raising funds for these organizations.
4/16/2018 16:31			Policy V-04 School Fundraising Activities	I do not support the exclusion of the charities that have been supported in the past. This is not an accurate representation of Catholic teaching - to be so exclusive. One opinion does not and should not represent all voices.
4/16/2018 16:22			Policy V-04 School Fundraising Activities	<p>I don't approve the changes.</p> <p>I believe these are difficult times and as a church we have to be closer to those who are in need. Even when their organization could be related to research on stem cells or helping those who chose abortion. We should help our communities and communities that are beyond our scope of control with constabt presence, love and inclusion. Just like Jesus showed us with Mary Magdalene.</p>
4/16/2018 15:20			Policy V-04 School Fundraising Activities	I totally disagree with the Board's decision of restricting the fundraising beneficiaries based on those criteria. We need to focus on how to improve the life of others instead of wasting our valuable resources in creating division and categories of charities according to the narrow principles of a few.
4/16/2018 14:43			Policy V-04 School Fundraising Activities	I disagree with the provision of exclusion when selecting groups based on the changes of policy. The HDCSB should not exclude the opportunity to fundraise for any group based on religious beliefs. Agencies and groups that work towards the betterment of society should not be judged through the eyes of policy makers, they should be made by those choosing to donate. Its the donors decision to donate, not policy makers.
4/16/2018 14:40			Policy V-04 School Fundraising Activities	<p>Hello,</p> <p>I support both policies. The federal government has recently imposed restrictions on funding for non-profit organizations dedicated to protecting</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				the rights of the unborn. Our faith calls us to defend life in all its forms, and thus to support charities that promote these rights. The two proposed policies are well-aligned with this belief, which although Catholic in nature, it serves to benefit all of our communities.
4/16/2018 14:36			Policy V-04 School Fundraising Activities	I don't think, in this day and age, we ought exclude any charity from fundraising because: 1) this justifies the threats against our causes like the government rejection to fund printing of pictures of aborted fetuses as student summer jobs. lets turn the other cheek. 2) at some point there will be a push-back against catholic schools on the justification that other religions ought get the same benefits (Jewish Muslim, Hindu, Hari-Krishna, Scientology) and making waves hastens this inevitability. 3) lets face it, send me straight to hell, but our stance on birth control is exactly opposite of our anti-abortion goals. let's PREVENT so we don't have to abort. 4) any effort that enhances STEM education (like stem-cell research) is GOOD for our students and Canada and society. The whole Galileo excommunication thing didn't stop the earth from revolving around the sun did it.
4/16/2018 14:18			Policy V-04 School Fundraising Activities	We feel the policy was fine the way it was...as Catholic communities, we were open and free to support those in need. Often, it is initiated by our children, the students, who learn each day who Jesus was and how we are to live the word...with acceptance and tolerance. Our school administrators and staff thoughtfully guide our children to ensure all actions are in line with our Catholic values. That does not mean the school supports pro choice. That is another issue, which is just as important than any other. The poor, vulnerable, and oppressed in our own community and beyond need to feel the love and support that our faith calls us to extend to others. Personal agendas and making decisions have no place in a school board, where students and their voices should be put first. We are afraid at this point, personal goals and initiatives will continue to overshadow what is most important. It will be interesting to hear whether this feedback process will actually be valued and considered. It is embarrassing to see the how our board, one in which we hear is a leader in so many ways in our province, is being portrayed. We as parents are hopeful that this consultation process is truly considered, where the voice of many are heard, not the few involved at the table. Leave the policy as it was and allow our school communities to work with their parishes to spread the love and compassion that Jesus taught us.
4/16/2018 13:25			Policy V-04 School Fundraising Activities	not looking at stem cell research is extremely short sighted. I don't agree with its exemption.
4/16/2018 12:38			Policy V-04 School Fundraising Activities	This is a political move that satisfies a particular agenda. Sadly, it is a regrettable move that sacrifices the many in favour of the few. It boils down to a case of seeing the spec in the eyes of the other while being unable to see the log in our own.
4/16/2018 12:31			Policy V-04 School Fundraising Activities	I fully support the Board's efforts to ensure fundraising efforts are only directed to entities that are not contrary to the dignity of life doctrine according to the Catholic Church. To support entities that support abortion, human embryonic stem cell research, sterilization and euthanasia goes against the tenets of our faith. The Catholic Church courageously holds the Sanctity of Life as a core principle. As a Catholic school, we cannot but support this principle as well. This debate reveals the lack of clarity about the sanctity of life. Efforts contrary to the sanctity of life, however sincere, show a basic misunderstanding of core Catholic principles. Kudos to the HCDSB for upholding solid Catholic values especially when it is difficult and not popular.
4/16/2018 11:41			Policy V-04 School Fundraising Activities	Thank you for the opportunity to provide my feedback to these policies. As a parent of two children in the Halton Catholic District School Board, I am concerned about how these procedures will impact our ability to continue to support certain charities as we move forward. Unfortunately, I understand that the school board will not be releasing any information on the "approved" charities until after the deadline for providing our feedback. I find this to be troubling as I believe we should be provided with the ability to provide feedback once we know what charities will/will not be supported moving forward. At this time, I can only focus on what I have read in the media regarding which charities will be impacted. If I am to believe what I have read, it is my understanding that the Board will no longer be supporting charities such as CANADIAN CANCER SOCIETY, SICKKIDS, HEART AND STROKE FOUNDATION OF CANADA, TERRY FOX FUN.

Created	Name	Stakeholder Group	Policy Name	Comments
				<p>All of the organizations above provide services essential to our society, and are fully supported by our family. To suggest that organizations that are doing everything they can to care and cure sick children, cancer patients, heart disease patients, and others are somehow conflicting with Catholic values is simply not the case. As Catholics - as people of morals and values - it is our duty to support institutions like these, helping those most in need. I cannot fathom the Board's decision to cut funding from these truly noble organizations.</p> <p>If this is indeed the case, not only will my family never again support (financially or otherwise) any fundraising that supports the school itself or the Board, but we will need to seriously reconsider having our children enrolled in the Catholic School system in Halton.</p> <p>Further troubling are the views of the Board and its trustees...I read the comments that I understand were made to the media by trustee Helena Karabela, which included the following:</p> <p>“People today look back on (the Second World War) and wonder why no one did anything for the people being murdered by the Nazis. They wonder why so many people — not just Germans, but even citizens in occupied territories — did little or nothing to protest the atrocities at Auschwitz, Dachau or the rounding up of Jews in France. We must not be bystanders to today's gross violations of human life.”</p> <p>Anyone comparing the efforts of Sick Kids or the Terry Fox Foundation to Nazi Germany has no place on any School Board we would ever support. Terry Fox himself was one of the greatest Canadians to ever live and to suggest his foundation is comparable to Adolf Hitler is absolutely appalling and not reflective of the views of any person of faith or otherwise. To suggest that by continuing to support these honourable and important charities is akin to the Holocaust is unfounded and quite frankly, bordering on insanity.</p> <p>Myself, my wife and my family stand with all of the other students, teachers and parents in strong opposition of these new policies and trust that in final analysis, the Board will do what is right and not implement them.</p> <p>Thank you for the opportunity to share our views. ██████████</p>
4/16/2018 11:34	██████████		Policy V-04 School Fundraising Activities	I am supportive of this initiative and for the School Board to implement this policy in regards to fundraising.
4/16/2018 11:32	██████████		Policy V-04 School Fundraising Activities	tsk tsk tsk. We no longer participate in any fundraising initiatives at my Daughter's school because of these new policies. The board should be ashamed that they are willing to cut off donations to some great non-profit agencies that do a lot of good for the Halton community. Please reconsider these policies. It's not to late.
4/16/2018 11:30	██████████		Policy V-04 School Fundraising Activities	<p>Cardinal Carter did this when he first took over the Archdiocese of Toronto in the late 70's. He created "Share Life" to ensure diocesan funds went to appropriate charities.</p> <p>His first Cardinals dinner funds went to Covenant House.</p>
4/16/2018 11:25	██████████		Policy V-04 School Fundraising Activities	I am disgusted with the actions of the trustees that are supposed to be representing the interests of the people in this Board. They are strong arming their own agenda against the wishes of the people that they are supposed to represent. It is against the teaching of the Pope. They don't care what we think and have stated that. They think they are morally above everyone else. This is not how we want to be represented. And to top it off they are sullyng the name of every Catholic Board I'm the eyes of others. I am against this motion and will no longer fundraise at any event, instead I will be sending my money directly to the charities that they want to ban.
4/16/2018 11:20	██████████		Policy V-04 School Fundraising Activities	I read the policy and in total agreement with the decision the Board. We are a Catholic board and needs to uphold the belief of our church. This means we cannot support abortion, euthanasia, and other initiative that doesn't value the sacredness of human life.
4/16/2018 10:51	██████████		Policy V-04 School Fundraising Activities	While I agree that Catholic values need to be upheld in a Catholic School board, I firmly believe that putting our head in the sand about contraceptives that prevent the spread of diseases, and pretending that they're bad as a black and white statement is wrong. AIDS relief and prevention promotes use of condoms. in our society? I disagree with this not only as Catholic but as a responsible, God loving human being who uses God given critical, fact based thinking to make decisions with. Please check Health and Disease prevention practices and recommendations...what does Health Canada say about prevention of sexually transmitted diseases and e.g. AIDS prevention? If we are going to adhere to knowledge that has readily been made available to us, then we need to preach abstinence and allow and promote earlier marriage age.

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				Otherwise we are IGNORING a societal problem and help to proliferate it. I understand that this is a by-law dealing with fundraising for charitable organizations. I think we have to really think about this. Suggest rewording where there is mention of "contraceptives", and adding..."unless the activities involved in the charity are directly related to preventing spread of diseases".
4/16/2018 10:12			Policy V-04 School Fundraising Activities	I am in complete DISAGREEMENT with this policy and think that the trustees need to reconsider this decision.
4/16/2018 10:08			Policy V-04 School Fundraising Activities	Dear Director Dawson, educational partners and stakeholders: I am in support of Board policy V-04 School Fundraising Activities. Although we as Catholic Christians cannot expect everyone to value our Catholic values, beliefs and teachings, neither should we permit any attempt to deny us the right to hold fast and true to the teachings of Christ, communicated through the Magisterium of the Church. Organizations and charities that want our support should be willing to comply with our expectations or to confirm and demonstrate that our funds will not go to activities that contract our cherished beliefs and values. Thank you!
4/16/2018 10:05			Policy V-04 School Fundraising Activities	I don't agree with this change or the message it sends to our children. I will seriously have to consider contributing to any fundraiser the school is running going forward and if things stay as is, consider donating that money directly to a charity myself instead of through the school.
4/16/2018 9:58			Policy V-04 School Fundraising Activities	I look forward to not contributing in any way to any fundraiser for the school board. In its place, I will make a donation in the name of the school board to a charity that does support a woman's right to make reproductive choices for herself.
4/16/2018 9:42			Policy V-04 School Fundraising Activities	I am saddened and ashamed that my sons are no longer able to fundraise with their school, St Christopher, and help worthy organizations like the Terry Fox Foundation. Our school has an annual Tiger Trek community fun run that supports current students who are fighting cancer, and now this initiative is at risk and those individuals will not feel supported by their school and classmates.
4/16/2018 9:32			Policy V-04 School Fundraising Activities	I am very much opposed to your recent amendments to the catholic board’s fundraising policies. So much so, that I am considering removing my 3 children from the catholic board and transferring them to the public board. If I do so, I have relatives who no longer have children attending school, who will redirect their taxes to the public board. Why, because we have family members who have benefited from these now banned charities. If my child feels strongly enough to raise money for someone in need or less fortunate, I will not allow the decision of a few power hungry and misdirected Oakville trustees to dictate whether they can or can’t. As a nun who has dedicated her life to helping others once told me, pro-birth is NOT the same as pro-life! As a stakeholder, I strongly request that you do NOT place the sanctity of life limitations into the Board’s fundraising policies.
4/16/2018 9:15			Policy V-04 School Fundraising Activities	This policy is far too broad and overreaching. The trustees and the board should be more concerned with the education our youth (something test scores would suggest they are failing at) than where charitable donations are going. Many of the charities which indirectly support some of those activities are doing critical medical and social work. This policy definitely needs further revising.
4/16/2018 9:09			Policy V-04 School Fundraising Activities	I believe that the decision of the Halton Catholic District School Board to limit where & who receives our charitable donations is fundamentally so very wrong, not just based on Catholic values, but based on human and humane values. Pope John Paul II also said: ‘Jesus is born for a humanity searching for freedom and peace; he is born for everyone burdened by sin, in need of salvation, and yearning for hope.’ Christmas homily, December 24, 2002 As Pope John Paul II has quoted, “Freedom consists not in doing what we like, but in having the right to do what we ought.” As Catholics, we need to protect the weak, the sick, the unfortunate. We must not punish aid to those children and adults in need based on the scientific research of the institutions who for care for them. Do not take away our choice to decide who gets our charitable care. To quote St. Mother Teresa: “If you judge people, you have no time to love them.” Do not judge, just allow people to help the less fortunate. Let’s use some common sense.
4/16/2018 8:54			Policy V-04 School Fundraising Activities	I think this change is extremely short sided and not necessary. Not only do I think this teaches children the complete opposite of inclusiveness and acceptance of others but I also think it is a slippery slope as what other charities will be denied due to their non conformance of a select few peoples views of what are catholic values.
4/16/2018 8:51			Policy V-04 School Fundraising Activities	This policy is shameful at best and questionable at the very least. It in no way promotes our Catholic values and as a parent of two children in this Board, I will no longer be making any "donations" through our school if this policy remains. The trustees who voted for this are in no way representing what the communities the purport to be a voice for want. I seriously question their motives and political agendas. I 100% believe that this will re-ignite the debate surrounding having a Catholic and Public school system and frankly I think this just provides solid reasoning to eliminate Catholic education in this province.

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4/16/2018 8:42			Policy V-04 School Fundraising Activities	The proposed amendments are unnecessary, narrow-minded and do not represent the collective views of the HCDSB community. Parents and children can choose which fundraising initiatives they want to support - and if the recipient of a fundraising effort is not aligned with my beliefs, then I can choose to withhold my financial support. I do not see the purpose behind these changes and do not support them. What is the rationale for this change and why now? I also question why the consultation process is being conducted after the motion was passed? Why not ask parents and stakeholders for their input before proceeding? Regardless, these amendments do not have my support and I would like to see them withdrawn.
4/16/2018 8:37			Policy V-04 School Fundraising Activities	I do not support sanctions against charities such as Terry Fox, Relay for Life, etc. I will withhold donations to my children’s school fundraising activities and donate directly to great causes mentioned above. A few individuals should not be allowed to make decisions for an entire community without getting their input first.
4/16/2018 8:34			Policy V-04 School Fundraising Activities	While I understand and support the overall intent of the policy, I believe the policy unfairly targets large organizations that provide a variety of programs and services - the vast majority of which clearly fall within the ‘acceptable’ list of activities. What if a child has their life saved at one of these organizations (like Sickkids) and wants to raise some money at school to ‘give back’ but is told they can’t because that organization does some unapproved research. How will that child feel? Should they have not gone to that hospital for the life saving treatment because of the other things that may happen at the hospital. I hope that is not the message you are trying to send. If you want to boycott certain parts of the hospital that is fine - work with these organizations to have directed donations to areas that clearly fit with Catholic values without penalizing the whole organization (or sending the wrong message to a child about where they should or should not receive care).
4/16/2018 4:21			Policy V-04 School Fundraising Activities	This policy is ridiculous. It is narrow minded and fails miserably in an attempt teach the children Christian values such as helping those in need and valuing all human life. Some of the hospitals that will be effected by this policy save many more lives through medical treatments such as for cancer, heart disease, etc. than are affected by any support they offer in the way of abortion or contraception. The board would be better served to specify that any funds raised not go to programs associated with abortions, etc. The letter to stakeholders also was incredibly one sided in the information and quotes it chose to send out. The Pope recently released a document in which he said " Our defence of the innocent unborn, for example, needs to be clear, firm and passionate, for at stake is the dignity of a human life, which is always sacred and demands love for each person, regardless of his or her stage of development. Equally sacred, however, are the lives of the poor, those already born, the destitute, the abandoned and the underprivileged, the vulnerable infirm and elderly exposed to covert euthanasia, the victims of human trafficking, new forms of slavery, and every form of rejection." This is exactly what I refer to a narrow minded. The decision to ban funding to any organization which may be connected to abortion/ contraception related activities fails to recognize the good those organizations do in serving other interests and caring for those people who are already born. I urge the board to reconsider this narrow minded approach.
4/15/2018 22:06			Policy V-04 School Fundraising Activities	I concur with the HCDSB policy on charitable donations going to organizations that reflect Catholic teachings and morals and values we would like our children to exemplify.
4/15/2018 20:54			Policy V-04 School Fundraising Activities	I do not support the recent changes to the fundraising policy.
4/15/2018 20:20			Policy V-04 School Fundraising Activities	I am against limiting fundraising activities to those groups only supporting pro-life options. There are many good charities such as Sick Kids hospital that do good work. If the Halton Catholic district school board restricts donations in such a manner, I will never contribute to further fund-raising activities.
4/15/2018 20:05			Policy V-04 School Fundraising Activities	I would like to comment on the school fundraiser policy that has recently been proposed as I am completely against it. I think the Catholic Board is taking this way too far and is making decisions for many people who do not agree their philosophy. I was raised to be Catholic and I feel I have done a good job raising my children with good Catholic values. However, I feel the Catholic Board is poking their nose into something they really should not be doing. Families and their children are greatly affected by many illnesses everyday. If for instance a child was diagnosed with leukaemia in one of your schools and all the children in the school decided to do a fundraiser for childhood cancer and the money they raised was going to sick kids, are you seriously telling me the catholic school would not support this because sick kids does stem cell research to try and find a cure for cancer? If children, who are very knowledgeable today, are trying to do good deeds for people who are ill, I am shocked to see that you feel you have the right to take away this decision from children who many would believe are doing a good things. I would like to ask everyone who voted YES to this policy, if their own children have ever been sick before and have they ever used the services from the Hospital for Sick Children? If not, then I want to ask all of you that if your child was diagnosed with a serious disease or cancer, would you refrain from using the Hospital for sick children to help your child from getting well just because they do stem cell research? I am sure if any of your children were dying and the hospital for sick children could help and save their life, you would use it. So why would you not allow fundraising for a service that you would use for your

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				own children's health? Basically what you are saying is very hypocritical because I do not know one person on the face of this earth who wouldn't do anything in their power to save their child and use the services of sick children's hospital. If children make decisions in your school to do fundraising in our community, and the fundraising is to HELP OTHERS in any way, I do not think the school board should have a say in what that is. Let the children make decisions based on what is important to them as our children today are changing the world for the better. If this policy does get passed I assure you I will never contribute again to any school initiatives and I will put my money towards things that my children believe could use monetary help.
4/15/2018 18:35			Policy V-04 School Fundraising Activities	I do NOT support the proposed changes to the approved list of charities/ groups that may receive donations from HCDSB. I do not support Resolution #61/ 18.
4/15/2018 17:14			Policy V-04 School Fundraising Activities	I totally support this change that proves our Catholicity as a community and school board. This initiative can even encourage key fundraising companies to reconsider their policies in practice in support of life as we chose to stand by our decision. Thank you for this great cause.
4/15/2018 17:10			Policy V-04 School Fundraising Activities	Personally I DO NOT agree with this policies and I don't feel a less catholic person if I say so. I teach my children to be respectful, compassionate and to take care of every one. With this rule we teach our kids that we have to help only the ones following our catholic rules. Really? Jesus spoke about forgiveness, he helped a sinner like Mary Magdalene, so I believe that we cannot judge the others and prevent them to be active part of our community.
4/15/2018 16:19			Policy V-04 School Fundraising Activities	<p>I am shocked and appalled regarding the recent attempt by the Halton Catholic School Board to abolish any donated funds to charities who do not fit their narrow and bigoted view of life and a woman's right to choose. For myself, your actions speak volumes about your politics, your views of the human race and sexuality in general. I am absolutely disgusted, embarrassed and ashamed that my children are apart of this school board. You have shamed us all with your attempt to limit our donated funds to organizations such as Sick Kids Hospital and United Way. Eliminating these charities should have been your first indication and a glaring red flag. This is because your new "policy" was unlike anything else in this world; based on a book written hundreds of years ago by men with privilege who have no right to determine what a woman does with her body. The Bible says a lot of things, many of which should be taken with a grain of salt. If the bible said to stand against interracial marriage and disown children with down syndrome would you be against giving my donated money to those individuals as well? Are they not god's children too? You do not get to pick and choose who fits and who does not. You , as administrators and voices for the public do not get to choose. If this policy goes through, you can guarantee I will move my children from Halton Catholic School Board with out ever looking back. You have sickened me with your attempt to drag my children's education and learning back to the 1700s or further. I believe in progress and inclusivity no matter what an individual chooses to do in their life. Your policy seeks to go against these rights we have all fought so hard to attain. As far as I am concerned you are all Donald Trump's minions as you have shown his true colours in your actions and subsequent policy development. Please for the love of all that is good and kind, don't do this. You will regret it as I foresee the downfall of a already fragile Catholic religion and education system. I am one among many, many parents who feel this way. If you go through with this, do not underestimate the power of social media. I has brought down many right wing agendas and it will take you down as well.</p> <p></p> <p>Nurse Practitioner The Hospital for Sick Children</p>
4/15/2018 16:17			Policy V-04 School Fundraising Activities	<p>I have a huge problem with your decision to withdraw funding from organizations that involve abortion, contraception, sterilization, euthanasia, or stem cell research.</p> <p>Not a single organization involved with the above seeks, in any way, shape, or form, to impinge on the rights of humans or degrade human life in any way. Nobody undertakes or participates in these activities lightly, and often does so at great personal expense.</p> <p>To unilaterally impose an out-dated viewpoint and condemn them, while simultaneously reaping the rewards (modern medicine, electronics, or simple printed books to name a few) of others who have acted outside the church's desires, is the same kind of hypocrisy that actively drives people from the church.</p> <p>To use your quote: "It is impossible to further the common good without acknowledging and defending the right to life, upon which all the other inalienable rights of individuals are founded and from which they develop."</p>

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				<p>I totally and can get behind spirit of what the Pope means here, and I think helping those in need and celebrating life is indeed something we should all strive for. It feels like this decision has twisted those words and intent into something far meaner: "let's tell people what to do."</p> <p>Please reconsider your decision. Supporting and celebrating human life is not in any way incompatible with the goals of the organizations from which you are withdrawing funding. You could just as easily work _with_ these groups to achieve common ends.</p> <p>Thank you, ██████</p>
4/15/2018 15:36	██████████		Policy V-04 School Fundraising Activities	<p>I am shocked and disappointed that the HDCSB is amending its fundraising requirements to omit programs supporting abortion, contraception, sterilization, euthanasia or stem cell research.</p> <p>Because of this, I will no longer be financially supporting the HDCSB. I will be redirecting my tax dollars to public education. I will also not be ethically supporting the school board.</p>
4/15/2018 15:28	██████████		Policy V-04 School Fundraising Activities	<p>Our family believes that in the spirit of the Christian faith, it is our obligation to help others in need.</p> <p>Many of the charitable organizations that are now excluded based on the new guidelines are organizations that go to great lengths to help those in need.</p> <p>Our family opposes this change to fund raising guidelines and urges the board to re think the policy.</p>
4/15/2018 15:20	██████████		Policy V-04 School Fundraising Activities	<p>We are against this policy and hope it will be changed. Fundraising opportunities that support organizations like SickKids, We Day and Terry Fox are important and we want our children, their school and community to be involved.</p>
4/15/2018 15:15	██████████		Policy V-04 School Fundraising Activities	<p>We are in direct opposition to this motion. The process that was undertaken by the 5 Trustees was against by-laws and they did not follow my process and ask for any stakeholder feedback. I am asking that this policy is taken away completely and the 5 Trustee's should be asked to resign as they do not serve the students, parents and staff of the school board and have tarnished our distinguished the reputation of an outstanding school board. 5 votes have affected approximately 33500 students and their families. This policy should be abolished and the 5 Trustees should step down from their positions.</p>
4/15/2018 14:38	██████████		Policy V-04 School Fundraising Activities	<p>I do not agree with the policy and think that we should not teach our children that there are conditions to giving. I do not wish to teach my children that we should judge others because their beliefs are different from ours. I am saddened if this is the future of Catholic education.</p>
4/15/2018 14:34	██████████		Policy V-04 School Fundraising Activities	<p>I highly agree with those polices and procedures (School Fundraising Activities). Catholic shoools sould fight for their faith and not allow to be discriminated.</p>
4/15/2018 14:30	██████████		Policy V-04 School Fundraising Activities	<p>I do not agree with this restrictive policy. It was voted on without proper consultation and at the will of a few trustees. Many of the charities now banned do very good work and with the hard work of parents and students support should not be restricted to what trustees agree to only and only a few trustees at that.</p> <p>We accept public tax funding and as such are not just adhering to Catholic perspective. There are many students at the high school level that are not even Catholic as such we should be following similar rules as other boards.</p> <p>Charities should be selected on the basis of their entire portfolio of support not just the restriction of support of pro-life or other beliefs. The world has evolved supporting different opinions.</p> <p>In addition, the policy and the way in which this was enacted has hit the news and been a complete embarrassment for not only the board but our community. Even our students are more inclusive then our trustees.</p> <p>As such, I will not be supporting charity work by this board until this restrictive policy is reversed. It also gives support for those wanting a 1 board solution in our province so it is a very political unwise decision as well.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
				We came from the public board and watched the trustees make decision that harmed our students and community only to be later reversed. The abuse of trustees on programming hit the paper and resulted in many being voted out. The same will happen I believe if this unfair policy remains.
4/15/2018 14:16			Policy V-04 School Fundraising Activities	<p>I am against the new policy as catholic we shouldn't be judging people based on their personal choices in life</p> <p>As a catholic we are told to embrace everyone no matter their choices</p> <p>I have never had to make a choice for an abortion but I can only imagine the hard choice someone has to make we are not in these people shoes to say what they are doing is wrong and I am sure the person who makes this choices lives the rest of their life's in regret but this is their choice</p> <p>Now we are going to steady judging to which company we will donate our funds base on what because their are not against pro life what next</p> <p>I also think this is a hypocrite decision. the board as people living common law yet this is the catholic way ? People divorcing is this the catholic way? People having pre marital sex are all these catholic ways ? I could go on and on . Before we pick who we give money to we fundraiser we should look ok at the examples our kids have in school who do not follow the catholic way this will affect our kids more that a choice in fundraising</p>
4/15/2018 13:24			Policy V-04 School Fundraising Activities	I have submitted comments as a parent and reiterate my support for the new and stronger vetting process with respect to where monies we donate at the school and or Board level go. We must, at some cost, support agencies and organizations that demonstrably do not directly or indirectly lend material or implicit support to groups or causes that conflict with our foundational core Catholic values regarding the sanctity of human life. We are Catholic and should never shy away from this despite the shallow attacks from the CBC or any other biased news organization. The CBC and Toronto Star in particular, are in many ways just an extension of the Trudeau Liberal assault on Catholic values and are not neutral in their journalistic out-look. The ministry of education should have no say in this manner as well.
4/15/2018 13:07			Policy V-04 School Fundraising Activities	We have had one child graduate from the HCDSB and have two children still attending Jean Vanier in Milton. Your new policy excluding charities is a horrible message to our children. These children have worked very hard fundraising for very worthy causes that you are now banning. You are making a large mistake and driving kids away from good deeds. You need to rethink this decision. It is not the boards place to decide who is worthy of our support.
4/15/2018 13:06			Policy V-04 School Fundraising Activities	The Trustees and the resolution regarding the intention to more directly vett where monetary donations go and ensure that such donations go to organizations that do not directly or indirectly oppose church teaching with respect to direct abortion and Euthanasia is a good and most welcomed outcome. Kindly ignore the ill- founded media hype and any misguided ministry of education intrusion. We are Catholic! We do not compromise the truth regardless of the spineless morally bankrupt CBC which is essentially sadly an extension of Trudeau's liberal assault on our values.
4/15/2018 12:48			Policy V-04 School Fundraising Activities	This is extraordinarily disappointing. Much of our Catholic principles are being missed here - most importantly, it is not for a school board to pass judgement but God. As a parent, I will not support withholding donation from Sick Kids or Halton's Women's Place in any capacity. There are extreme circumstances which, unfortunately, make these services necessary; these circumstances certainly have been given no consideration which grossly lacks empathy and compassion. More so, this lacks consideration for all of the great community support that these companies provide with our funding. You have none of my support with this decision.
4/15/2018 12:05			Policy V-04 School Fundraising Activities	I'm in fully agreement with the proposals and future changes to V-04 and VI-59
4/15/2018 11:20			Policy V-04 School Fundraising Activities	<p>Re: Catechism of the Catholic Church Resolution 2399</p> <p>It is easy to list this as a way to validate against the fundraising from those organizations who support contraception..however the Trustees nor the Director of Ed have consulted Pope Francis' document the "Joy of Love" where it is written "Let them thoughtfully take into account both their own welfare and that of their children, those already born and those which the future may bring..the parents themselves and no one else should ultimately make this judgement in the sight of God." In this document, while promoting the practice of abstinence, the Pope does not refer that other methods of contraception are forbidden and he writes of the need for children to receive sex ed....so if the Pope refers to contraceptive approaches to be left ultimately in the hands of parents themselves, then the Board has no right to make fundraising decisions that limit organizations that promote contraceptive practices... I believe that in a wider sense, it is ultimately the decision of parents to determine whether they want their children to work on behalf of charity fundraising and to decide in light of Catholic teachings and the direction from Pope Francis as well as their own due diligence in research as to the background of the charity whether they will support this charity or not. This board operated initially in a way that was contrary to the Education Act, the very one they now quote to validate their ability to exercise religious freedoms. Such hypocrisy is shameful in light of the spirit of good moral teaching they claim to want to uphold. I do not support this resolution based on this alone.</p>

Created	Name	Stakeholder Group	Policy Name	Comments
4/15/2018 9:22			Policy V-04 School Fundraising Activities	The board made an amendment and several agencies agreed. If they don't use the funds donated to them for any activities related to abortion or euthanasia, the board will give them donations. Suddenly, the media gets involved and these groups back out. You cannot give an inch. If the Board decides to donate money to these charities, please don't pretend to care about children being bullied in your school system. You can't even fight for the unborn. I would rather the Catholic school system go down fighting than give in to these thug groups. If you donate please don't by hypocritical and call yourselves Catholic. So heartbreaking that we pretend to care about life, just not that of the unborn and senior and ill.
4/15/2018 8:43			Policy V-04 School Fundraising Activities	I completely agree with the changes you are submitting in the Policy V-04 and VI-59.
4/15/2018 8:36			Policy V-04 School Fundraising Activities	I support what the CDSB is doing.
4/15/2018 8:25			Policy V-04 School Fundraising Activities	As a Catholic and a Christian i feel that we should help all of those in need as Jesus thought us. We shouldn't leave organizations out because they don't follow the same rules as us. All of us make mistakes. We should not force our beliefs and principles on others. We should show love and compassion to all people. It is my hard earned money that makes these donations. We teach our children to be inclusive but the donation policy is contradictory to those teachings. And the other children in the board are seeing this. Please reconsider.
4/14/2018 22:54			Policy V-04 School Fundraising Activities	I am strongly opposed to the new fundraising policy. I believe it is far to restrictive and will not promote individual, school and community initiatives that are so important to the students and the communities. The old policy should be reinstated immediately, or at the very lease the word “indirect’ should be removed form the new policy. Fundraising decisions should be left up to the Principal, School Council and student body. They should ensure they follow Catholic principles.
4/14/2018 22:43			Policy V-04 School Fundraising Activities	I feel that the decision that the hcdsb has made to only support charities that fit the religious beliefs is very one sided and doesn't teach our kids to except everyone and to treat everyone the same way they would want to be treated. I know for a fact that if any of our children or families needed help from any of those charities that they wouldn't turn there backs on our kids/families due to our religious beliefs so why do you think it's ok to not support them. I don't think you give the students enought of a voice you should be asking them who they want to support and why. They are the ones working hard at the fundraisers so why shouldn't there voice be the most important one. A bunch of older adults sitting on a board should not be the ones deciding where the money goes since the charities they are supporting will or could be the ones that they will need in there life time. It's time to listen to the students.
4/14/2018 21:36			Policy V-04 School Fundraising Activities	This is ridiculous. Rescind and have proper consultation. You are speaking on behalf of a very small group and not what the majority want.
4/14/2018 20:28			Policy V-04 School Fundraising Activities	I believe these organizations do a lot of good. I do not agree with this policy. As Catholics I believe we should continue to help those in need via charities...regardless of whether those in need hold the same beliefs we do. We should not discriminate the good we do and limit it only for those who hold or follow Catholic beliefs.
4/14/2018 18:24			Policy V-04 School Fundraising Activities	As a parent I am deeply upset at the Boards current proposal to scrutize and limit fundraising for organizations they deem not to follow Catholic values. I am under the belief that helping others is the core value of the Catholic faith. The students and individual schools should be allowed the freedom to choose what charities they wish to raise funds for. The Board has no right to dictate where funds raised by students should go. If this proposal is upheld by the board my daughter will no longer be participating in any fundraising done by the school. If Catholic views are at the core of this proposal then there should be no LGBTQ support groups or activities within Catholic schools as this goes against Catholic views.
4/14/2018 17:54			Policy V-04 School Fundraising Activities	My daughter is President of Student Council at her high school. She was planning and organizing Relay for Life for the school with her committee. Because of this short-sighted motion, this event will now be cancelled and money that would have been raised to help people will never happen. One question: WHY ARE OTHER CATHOLIC BOARDS IN ONTARIO FINE WITH THESE CHARITABLE ORGANIZATIONS AND THE HALTON CATHOLIC BOARD IS NOT?!? THE TRUSTEES NEED TO ANSWER THIS NOW.
4/14/2018 17:54			Policy V-04 School Fundraising Activities	I fully support the resolution 91/18 and 61/18 about School Fundraising activities. I send my child to a Catholic school and I expect that the school follows the teachings of the Catholic Church and makes students aware that those teachings have a consequence in real life. Children need to understand that as Catholics they have to be willing to stand up for beliefs like the right to life, and to that of marriage between a man and a woman. We must stand up for the Catholic faith and have its teachings matter in a child's education, otherwise what difference does it make on whether a child goes to catholic or public school.

Created	Name	Stakeholder Group	Policy Name	Comments
				As an aside, I am deeply disappointed in Milton's current MPP Indira Nadoo-Harris and her attempt to force the Halton Catholic school board to have to alter its policies and catholic beliefs. Indira should resign immediately or be voted out of office at the earliest.
4/14/2018 17:10			Policy V-04 School Fundraising Activities	I agree with both policies. We are a catholic school and we should be supporting our religion.
4/14/2018 16:29			Policy V-04 School Fundraising Activities	This fundraising policy is archaic and ridiculous. Contraception is an absolute necessity for our young people and should be promoted not shunned!!!!
4/14/2018 16:03			Policy V-04 School Fundraising Activities	<p>In the last month there has been a case of BR kids being arrested for possession of a gun and drugs at nearby library, and students have noticed a same-sex female student couple displaying intimate affection inside the BR school hallways...and the Board is concerned about which charity receives money.</p> <p>Is it for Board functions or just so some Board official can curry favor with church administrators? When the Board's priorities shift from the students...I think you should all resign.</p>
4/14/2018 16:00			Policy V-04 School Fundraising Activities	I am completely disgusted with this whole motion and the 5 trustees who have illegally pushed it through. There is so much more to be a good Catholic than pro life. The bible teaches us to help all those in need. A charity such as Sick Kids hospital is so much more than the one area these trustees are focusing on. This is yet another decision passed where the same 5 have aligned in order to further their own political agendas and not the greater good of the HCDSB. These 5 have made out school board an embarrassment. Until this motion is rectified my family will raise nothing for the school board unless it benefits our school directly and should we choose, we will continue to donate money to any charity we see fit.
4/14/2018 15:56			Policy V-04 School Fundraising Activities	<p>I agree that all life is of great value and there are many causes that have desperate need of funds. However when dealing with challenging situations such as collecting funds for groups that advocate a position other than our,s I always reflect on what Jesus would do. Compassion, understanding and love were always his footing and He would have the same here.. Jesus would say to collect funds for anyone in need regardless of their beliefs. In addition, the catholic school board is funded by the general public, and the various organizations in question are acting within the law of the land.</p> <p>Do not pass t his resolution, I repeat, do not pass this resolution. It is not kind, reasonable or in keeping with the charisma of our Saviour.</p>
4/14/2018 15:54			Policy V-04 School Fundraising Activities	I do not support the motion especially given the way in which it was passed. The trustees should be ashamed to call themselves given their conduct in this matter. The tone deaf nature of this conduct will have far-reaching consequences. Think of the impact this has on students as they mature and consider how their voice was ignored by a system that was meant to educate them according to the values of Christ. And also consider the impact and ammunition it provides to the opponents of a separate education system. This only strengthens an argument that the time has come to end the Catholic education system. I sit on parent council at CTK in Georgetown and I know that the committed group of parents there felt completely unheard and overlooked during this process. One positive outcome from all this is that it has emboldened the parent council to advocate for the repeal of this motion and to ensure that the trustees they elect will respect and represent their voice in the future.
4/14/2018 15:12			Policy V-04 School Fundraising Activities	<p>We first heard of the Halton Catholic School Board’s policy regarding fundraising from an email from the Board informing parents of this controversial stance. To be honest, I had a visceral reaction (not a positive one) to this “philosophy” of catholic values.</p> <p>As someone raised in a Catholic environment (from catholic elementary and high school to being an altar girl in my early days at our home church. Being the first altar “girl” at our church, was because our priest and community’s catholic “values” were more progressive and reflective of the audience, a more evolved community of Christians.</p> <p>My husband is not catholic. It was my push toward a catholic education for our kids which won out in the end, and my oldest child (son) has just started in kindergarten at a HCDSB school.</p> <p>This stance of the school board does not reflect the Catholic values I want my kids exposed to. My daughter is set to start kindergarten next year, and to have this kind of perspective about women, progress, and equality...is against all I’ve raised them to believe.</p> <p>The opposition to stem cell research is, in my opinion, against the progress of humanity.</p> <p>I very much hope this decision is reconsidered...and do appreciate the opportunity to have been consulted here.</p> <p>Sincerely, </p>

Created	Name	Stakeholder Group	Policy Name	Comments
4/14/2018 15:12			Policy V-04 School Fundraising Activities	The HDCSB has become far too narrow minded. I understand not raising funds in support of abortion or other "anti-Catholic" activities. However, to lump all activities of a charity into one is punitive and not in line with what I want my children to learn. Simply confirm with a charity that they can direct the funds raised to specific causes and not others. Every charity should be able to do this.
4/14/2018 14:53			Policy V-04 School Fundraising Activities	I am gravely concerned that the HDCSB has chosen to proceed with putting forward a policy regarding fundraising which is rampantly intolerant of charitable organizations who engage in a variety of work which support human needs. The Board is looking for difficulties in charities who's primary work has no association with values that are problematic for the Catholic Church. I have sent both my kids to this Board for a period of 15 years and I have yet to encounter a family with a dozen children. If the Board is so concerned about values like contraception, it should be looking in house at the actual practices within our school community. Instead, they are happy to ignore known contradictions of practice within the community and spend time trying to attack the livelihood of those charitable associations which look to do good. It is deeply upsetting that the Board would focus even a moment of energy in trying to an increase an us versus them dynamic amongst those seeking to help. I would hope that the Board would pay attention to the actual wishes and beliefs of the families within their school community and put their attention to positive rather than divisive matters. It is ridiculous directions like this that threaten the Catholic school system by showing how out of touch and intolerant they are with society and their own Catholic families.
4/14/2018 14:02			Policy V-04 School Fundraising Activities	I do not support this policy (or the procedure) and will vote against any Oakville Trustee who supports it.
4/14/2018 13:58			Policy V-04 School Fundraising Activities	I understand the positions on abortion and euthanasia; however, the inclusion of sterilization and contraception is ridiculous to me. It's 2018. This means that charities that promote the use of contraceptives are excluded from school fundraisers? Asinine. It's been proven time and time again that having access to contraception is the key to women's human rights around the world. The Catholic Church's antiquated position on this issue is deeply troubling. Personally, I have been advised by my doctor to not have any more children as it would be a very high risk pregnancy. Should I be abstaining for the rest of my marriage? There's church doctrine and then there's real life.
4/14/2018 13:24			Policy V-04 School Fundraising Activities	<p>This is very controversial and I Do Not support it. It is not forward thinking, and is supportive of extreme opinions of only a very small handful of Catholics. I am Catholic and I do not believe that we shouldn't have, contraception, sterilization, abortion and I certainly believe that euthanasia should be permitted in this country. I do not support this nor would I ever enforce this kind of policy on my children; who are both female and I believe they have a right to choose.</p> <p>This is egotistical, non-inclusive and suppressive. I encourage everyone on your committee to look in the mirror and admit you have avoided all of these things in your and your families lives.</p> <p>I strongly encourage you to cease and desist moving this policy forward.</p> <p>We live in Canada, and Canadians are welcoming and inclusive. This policy does nothing but excludes great organizations and teaches incomprehensible values to our children.</p>
4/14/2018 13:01			Policy V-04 School Fundraising Activities	Although we fully support the moral teachings of our Faith as decided upon by the Catholic Church, what we cannot comprehend and now fully trust is the obvious inaptitude of the Catholic School Board to define what constitutes a fundraiser that should not be supported, i.e. should the trustees and the Board not have recognized at a much earlier time that these fundraisers go against our Faith principles? It's not as if the Church has recently changed its stance on these beliefs. So, in that case, if the Board/ trustees are unable to make clear and morally acceptable decisions when first supporting these fundraisers, as they have been unable to do properly for so many years, how can we be assured that in future the Board/ trustees are going to be able to make morally acceptable and just decisions on which fundraisers to support and also in any other domain? In other words, isn't it a little late to suddenly wake up and realize we are Catholic and should be supporting the principles of our Faith? It makes one wonder if these decisions are not religiously motivated but, rather, politically motivated. Can we trust our trustees and Board advisors when it comes to deciding how to lead our initiatives when they flip their stance so quickly and after so many years of teaching our students, even, to support these fundraising groups? A little slow, wouldn't you say?
4/14/2018 12:27			Policy V-04 School Fundraising Activities	The students should be included in the decision of where the money they fundraised is allowcated. It is wrong to make these decisions without them.
4/14/2018 12:24			Policy V-04 School Fundraising Activities	I believe that the voices of the students should not be silenced. These causes are very near and dear to them. They have all been effectected with the suffering and the pain. They have needed the services of Sick Kids Hospital. They have had cancer or have had parents and family members die of cancer. They are doing the work to make these fundraisers successful. Why should they not get a say as to where their money goes? I think in taking away their rights further fundraising efforts will suffer.

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4/14/2018 11:41			Policy V-04 School Fundraising Activities	I support the motion to ban fundraising for orgnazations which support abortion. Sections 93 Constitution Act denominational rights and section 1(1.4) of the Education Act of Ontario clearly establish denominational rights, and it is a right of fundamental moral and religious issue that a Catholic school and all it's activities do not financially or otherwise support activities which violate the Right to Life of all human beings.
4/14/2018 11:34			Policy V-04 School Fundraising Activities	I do not support this decision. I do not believe this is in line with my Catholic values. I prefer to live in a world that walks the talk of being Catholic. That is, showing the world our compassion, kindness, empathy. This is what we should be leaders in and not in judgement, abuse of power and childish antics at meetings. The local public school is more in line with my catholic values. Galatians 6:2 Carry each other's burdens, and in this way you will fulfill the law of Christ. This Board has lost its way.
4/14/2018 11:32			Policy V-04 School Fundraising Activities	I do not agree because this policy disqualifies many important umbrella nonprofits that do amazing work serving the marginalized around the world. For example an organization that primarily focuses on maternal and infant health in the developing world, which saves the lives of thousands of babies (both born and unborn) and their mothers, would be disqualified from our fundraising if they used even a tiniest amount to provide non-Catholic forms of family planning. We ignore the thousands of lives they save to focus on this one issue. As Pope Francis has been reminded us, the duty of Catholic to protect the sanctity of life is not limited to or primarily about abortion. We must turn our energy to saving the lives of the born as well as the unborn. The refugee crisis and global poverty requires the dedication and resources of the followers of Christ.
4/14/2018 11:17			Policy V-04 School Fundraising Activities	As a parent of two students in the Halton Catholic School Board, I fully respect and affirm the Board's right and responsibility to make decisions in this respect that are in line with Catholic doctrine and teaching. I see no controversy here.
4/14/2018 10:55			Policy V-04 School Fundraising Activities	While I understand the school board's position on not supporting charities that directly fund policies that support abortion, euthanasia etc. I think it is a mistake to extend the list to those that indirectly support these activities, particularly many of the associations that raise money for cancer research, which effects many families. The school board is publicly funded despite being for one specific religion and with this new position I'm not sure it is appropriate to be publicly funded. I will not be surprised if there is a push to defund the Catholic school board, something that has been done in many other provinces or have it amalgated into the public school board. I would prefer to see the Catholic school board be more inclusive.
4/14/2018 10:40			Policy V-04 School Fundraising Activities	Trustees, You are elected to your positions and have a responsibility to your constituents. Clearly, this policy and procedure are not supported by many of your constituents, the parents of children in the HCDSB schools. We are two of those parents. The fundraising charity ban is not wholly supported by the other Trustees on the Board. We have been tremendously upset since hearing of these proposed restrictions to fundraising activities in our childrens' school. We do not believe these charities identified go against the Catholic faith. Trusting this stakeholder consultation will have you receiving very similar input from others, we are expecting that V-04 and VI-59 will be defeated. We will CERTAINLY be voting in the upcoming Trustee Election and will vote for Trustees who do NOT espouse this narrow minded thinking. Our Board is the only Board to have put forth this stance. It is shameful. We implore you to do the right thing and get rid of this ban on charities...we will be watching.
4/14/2018 10:07			Policy V-04 School Fundraising Activities	As a catholic stakeholder in my children's education and catholic journey, I am disappoint and do not support the revised fund raising policies. It is 2018 and in today's world we need to find ways to be more inclusive and tolerant vs. Divisive and short-sighted. You need to amend these policies as many of these black-listed organizations you have identified are necessary in today's society. <div></div>
4/14/2018 10:05			Policy V-04 School Fundraising Activities	I am very opposed to this policy. In fact, I am embarrassed to be associated with a school board that is destroying the reputation of the Catholic education system in Halton. I am appalled when I watch stories on the news about this. These Trustees are a disgrace and should be immediately removed from office. First it was the oath to the Queen, which is bad enough. Now this. Their ridiculous and militant opinions do not represent the Halton Catholic School Community. It is irresponsible actions such as these that will result in the pulling of Provincial funding from the Catholic system. In fact, I would openly support removing funding from the system if this is what is has sunken to. These Trustees must go or as a longtime Catholic in Ontario, I no longer support a system that refuses to support those in need. When my young daughter comes home in tears because they cannot support Jump Rope for Heart, I have to explain to her what power hungry idiots are: Halton Catholic School Board Trustees. They should be ashamed of themselves. They are a disgrace to the Catholic faith. Disgusting.

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4/14/2018 9:46			Policy V-04 School Fundraising Activities	I do not agree specifically with the banning of charities who provide contraception and/or sterilization, as proactive contraception practices can benefit impoverished communities/women from sinking further into poverty, and can thereby protect the welfare of already existing children. This often can prevent acts of desperation such as the abandonment, abortion or selling of a child.
4/14/2018 9:23			Policy V-04 School Fundraising Activities	As a parent and employee of this board I am deeply concerned regarding the language in this policy and the negative impact that it has created in the media. The language in this policy completely contradicts the tone and actions of our present Pope, Pope Francis. Pope Francis has been re-engaging youth & individuals who have left the Church due to actions, words & beliefs that the Oakville Trustees are trying to push upon us. I strongly urge the Board to reconsider moving forward with this policy, as I fear it will be the undoing of Catholic Education. Furthermore, I am outraged with the manner in which the Oakville Trustees have not only ignored the voice of our students but also the manner in which the students have been spoken too. I am appalled with the behavior of the Trustees in the April 3rd Board Meeting. As stated, I am not only an employee but a parent, and as a parent I will be very vocal regarding my opinions on this matter with my neighbors and I will urge them to demonstrate their voice in the upcoming Municipal Elections in the Fall.
4/14/2018 9:02			Policy V-04 School Fundraising Activities	All of the fundraising endeavours previously done were from the heart in celebration of goodwill and life. To help others as Jesus did is the core of or faith and that is what the kids did. We should embrace all charities that the students find of interest. We should not judge. Jesus did not judge nor should we. Then truly we will be instruments of peace. Jesus said let the children come....Let the children choose. We are all God’s children in need of support. Many people have been touched by the charities that are “no longer” on “the list”. Remember Jesus did not distinguish who was in need of healing. I recommend we support all charities those recommended now and those previously supported. Combine the support and love and let the students choose.
4/14/2018 8:56			Policy V-04 School Fundraising Activities	I reject this change to fundraising practices. By denying fundraising funds towards scientific research is denying the advancement of medicine. I hope those who are in support of this change never require the need to cancer treatment from sick kids or anywhere else as they would be hypocrites. This change is going backwards in time. Ridiculous
4/14/2018 8:54			Policy V-04 School Fundraising Activities	I fully support the boards policy to withhold any financial support of agencies that do not support a view of treasuring the sanctity of life. I applaud you for your courageous position.
4/14/2018 8:42			Policy V-04 School Fundraising Activities	I do not agree with this policy as it is divisive. This policy must be reversed.
4/14/2018 8:38			Policy V-04 School Fundraising Activities	Let me begin by saying that I am a practising Roman Catholic, but I am also experienced and educated enough to be a pragmatist about the way we engage with the world around us in an effort to do the work we are called by our faith to do. That said, I will take this opportunity to state that I believe your fundraising policy casts the net too wide in terms of exclusion of agencies whose "subsidiaries, affiliates and associates) whose activities support advocacy, programs, financing or material support for abortion, contraception, sterilization, euthanasia or human embryonic stem cell research". It is not possible for many charities, in their limited scope and heavily reliant on volunteer engagement to be so pure of entanglement with other agencies that engage in the censured activity that they would pass this lofty hurdle. Also, it is unfair to expect that such charitable or non profit agencies all have the ability to influence those external agencies actions and philosophies, while they attempt to focus on the good they can do in alignment with their own mission. In addition, as a member of the science community, I would argue that human stem cell research may be undertaken without any insult to human life "from the moment of conception until [sic] natural death". Further, under the title "Transparency and Public participation", items 2-5 which refers to discovery of evidence that the proposed charity or non-profit is out of compliance with the policy, are presented in such a way that it encourages a witch-hunt of any piece of hearsay that impugns a charity based on this policy, without detailing the board's approach to measure the validity or impact of any such piece of evidence. Lastly, also under the title "Transparency and Public Participation" section 8 of this policy, the language again describes some ambiguous direct or indirect support of the exclusionary activity that would invalidate the charity or non-profit's eligibility for board or school supported fundraising. This language must be much more specific about the disallowed "indirect" support, or reference some earlier item within the policy to provide meaningful direction. Overall I find this proposed policy is unclear in some important areas and so highly exclusive that it will likely have the effect negating the substantial good our schools and students can have in the community. I see this proposed policy as ultimately leading to a situation where

Created	Name	Stakeholder Group	Policy Name	Comments
				fundraising and engagement in social justice activities are so restrictive that they will minimize all enthusiasm in participation, and severely limit the ability of our school communities to effect positive change.
4/14/2018 8:35			Policy V-04 School Fundraising Activities	<p>St. Peter School. I was surprised by this new policy and how far reaching it is. Too many great charities we're excluded, such as WE Day.</p> <p>I do not support this policy in it's current parameters.</p> <p>Regards,</p> <p></p>
4/14/2018 8:34			Policy V-04 School Fundraising Activities	<p>I believe this new policy is ridiculous and am deeply saddened and embarrassed of the new policy. I find offence that the Halton catholic district school board is deciding who we can and can't donate money to. These children are overjoyed and excited to do things like the walk for life and donating to sick kids. School spirit has been thrown out. I am disgusted with this policy and have removed my tax funding to the board. I find it not only offensive, but selective on the interpretation of Pope Benedicts statement FROM 4 YEARS AGO!!!!</p> <p>Very disheartening and upsetting to say the least</p>
4/14/2018 8:31			Policy V-04 School Fundraising Activities	<p>I believe that the Catholic School Board is obligated to restrict it's fundraising to charities that align with its core values. And especially to charities that value the sanctity of life from conception to natural death. To do otherwise would be offensive to me as a stakeholder.</p>
4/14/2018 8:21			Policy V-04 School Fundraising Activities	<p>Please stop wasting time and resources on issues outside of education. Remove all "fundraising" from our classroom. Let families and/or the Church decide where to allocate their charity efforts. Our funded education system needs to focus on building a stronger and better learning environment for our kids.</p>
4/14/2018 8:17			Policy V-04 School Fundraising Activities	<p>I appreciate the stance taken with respect to not supporting charities that condone abortion, but as a Mom to twins who were conceived using fertility treatment, I recognize it's importance in supporting life. Research for specific conditions like cerebral palsy, which one of my kids suffers from, often necessitates genetic experimentation with stem cells. I think this policy is absurd as it excludes exceptional institutions like Sick Kids hospital which supports so many of the board's students.</p>
4/14/2018 7:55			Policy V-04 School Fundraising Activities	<p>I disagree that fundraising is "voluntary" in the schools. When children do not volunteer e.g. Civies Day, they are ostracized visually for not participating. While I support donating to a cause that the school supports and reflects Catholic values, there will be charities who have other interests that support things that go against our Catholic values, and I disagree that such charity be removed from the list. Some of those charities do very good work in our local communities, and I think removing them from our list goes against our very basic value of "charity" in our faith.</p>
4/14/2018 7:54			Policy V-04 School Fundraising Activities	<p>I support this resolution. Thankful Halton board is taking a stand and is not passive.</p>
4/14/2018 7:20			Policy V-04 School Fundraising Activities	<p>The changes that are being done are in line with the respect for life that God requires from mankind. It is always important to keep the principles of the bible in first place. The board is doing so by implementing these changes</p>
4/14/2018 7:17			Policy V-04 School Fundraising Activities	<p>Re: 61/18 Sanctity of Life.</p> <p>I am Catholic, I was married in a Catholic Church, my son attends a Catholic elementary school, my taxes are directed to CSB.</p> <p>I vehemently oppose this provision and I will redirect my CSB funding as well as any other fundraising activities my son brings home we will NOT participate in. I have already refused to contribute to the latest fundraising activities.</p> <p>This is archaic and strongly goes against my own upbringing of my children and my beliefs. I believe this must be stricken or overturned and those that instituted such a stupid, stupid, policy revisit their own Catholic beliefs and faith.</p>
4/14/2018 7:10			Policy V-04 School Fundraising Activities	<p>I am not in support of this policy. How can one support the right to life and advocate for that right yet not act to sustain life of an individual merely because of the charities views? Based on the public response from your students and families I would expect you to seriously rethink this policy.</p>
4/14/2018 6:57			Policy V-04 School Fundraising Activities	<p>I believe in the Right to Life therefore I support the Halton Catholic School board policy in fund raising.</p>
4/14/2018 6:05			Policy V-04 School Fundraising Activities	<p>This is so wrong! You know it's wrong. Not to mention the can of worms it opens on the catholic board. I hope any one of you family members never need an of these services you refused to raise money for. Sick kids!!! What's wrong with your thinking</p>

Created	Name	Stakeholder Group	Policy Name	Comments
4/14/2018 0:35			Policy V-04 School Fundraising Activities	Paula Dawson: can you please stand up and tell the community that if you or a family member become ill that you will refuse to take the drugs that all of these valuable charities fundraising help support? I'd like to know what services you and your family will use in times of need? I hope my children do not follow your example and am saddened you represent this community in a leadership position. We deserve better!
4/14/2018 0:31			Policy V-04 School Fundraising Activities	Hi there, with all do respect this is 2018 not 1618. I understand the need to stand for something but by using the noted types of charities listed that are restricted; then you must include all hospitals. They perform abortions for many medical reasons. They also do lots of lifesaving research. Yet the people making this rule have no issue using hospital services when they need it but won't allow money to be raised for the hospital. You also know the optics on the Catholic faith are very bad with this policy. It comes off as holier than though when there have been numerous publically known actions by the church that go against its own faith. Like the residential school issues from the past. The multitude of pedophile priests. So please have whomever came up with this policy to take their heads out of their proverbial asses and stop this nonsense. Thanks
4/13/2018 23:16			Policy V-04 School Fundraising Activities	I support and uphold the laws of Canada If the church does not choose to respect them i cannot continue to support the church
4/13/2018 22:51			Policy V-04 School Fundraising Activities	As a devout evangelical Christian I whole heatedly agree with your new policy to not fund charities that support activities not in line with Christian values and principles. Just as Justin Trudeau has arbitrarily created a exclusive Liberal values test to qualify for federal summer job funding, so to we have the right then to do the same in our way. Diversity is our strength - except if it goes against the misguided and divisive ideoligal narrative of the Liberals.
4/13/2018 22:33			Policy V-04 School Fundraising Activities	I am appalled by this policy. It is archaic and disrespectful. This is 2018 and not the 17th century. Don't think I can be clearer than this.
4/13/2018 22:24			Policy V-04 School Fundraising Activities	The decisions being made by the trustees on behalf of our school board is just deplorable. Are we promoting Christian values by taking away the opportunity to raise money for organizations in need. I feel the decision made by a few individuals does not reflect how our Catholic community is feeling. Furthermore, when so many people have voiced their opinion against such a decision; some only a third of the age of the trustees it is truly sad that they have more common sense then the people in power to make decisions. Charity sees the need, not the cause. WWJD
4/13/2018 22:04			Policy V-04 School Fundraising Activities	It's very simple. If you are Catholic you follow Catholic teachings. You believe in life at all stages from conception to natural death. If you donate money raised to groups that support and promote abortion or euthanasia you can no longer call yourself a Catholic. This is so sad to me. May as well give in to the left wing and do away with Catholic schools. What is their purpose if you no longer support life???
4/13/2018 21:53			Policy V-04 School Fundraising Activities	I support the policy.
4/13/2018 21:40			Policy V-04 School Fundraising Activities	The Board of Trustees illegally made changes to the fundraising policy for the HCDSB. Our school board has received so much negative publicity over their self serving initiative. How can they expect to attract high quality teachers? Furthermore, who would ever sign on to be the Director of Education for such a selfish and dysfunctional Board of Trustees?
4/13/2018 21:36			Policy V-04 School Fundraising Activities	I wholeheartedly disagree with the Administrative Procedure put forward. We teach our children to be tolerant of all religions and those with differing views. We would hope they would help those same groups of people, who although have different beliefs, still do help and love others. This administrative procedure is terribly short-sighted.
4/13/2018 21:33			Policy V-04 School Fundraising Activities	I am against the changes to the fundraising policy, made illegally by the HCDSB of Trustees. It is appalling that these Trustees are abusing their elected positions for their own personal agenda. They have put our Catholic education system in jeopardy.
4/13/2018 21:33			Policy V-04 School Fundraising Activities	I am in complete support of this policy as a teacher and parent with the HCDSB. As Catholics we must respect the sanctity of all human life. Thank you to the Board for taking a strong stand on this issue.
4/13/2018 21:29			Policy V-04 School Fundraising Activities	Hello, I live in the Appleby and Upper Middle area of Burlington. I don't normally get involved with the HCDSB, however your recent decision regarding charitable fundraising seems very backwards for 2018. I'm not sure who brought up this plan, but it doesn't seem like it was thought through very well. You are also making us parents look very bad as it paints the picture that we are ok with this decision. Most parents and students disagree yet the board members decided to go ahead. I strongly believe this decision is the wrong one and makes Haltons Catholic residents look bad. I'm not really sure why you would make such a

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				<p>controversial decision right before an election with your jobs on the line, but maybe something finally went the taxpayers way. A new board could reverse this decision.</p> <p>I don't think you will be able to count on my vote and I while I cannot speak for other people from what I have been hearing the current trustees should be worried.</p> <p>Regards, [REDACTED]</p>
4/13/2018 21:26	[REDACTED]		Policy V-04 School Fundraising Activities	Please overturn this motion. It does not represent our faith or beliefs in helping others. Our charitable donations help real people in need, very much in the spirit of our Catholic faith. This does not represent our community.
4/13/2018 21:23	[REDACTED]		Policy V-04 School Fundraising Activities	I was raised a brethren Christian and I know what traditional beliefs are but I don't agree with the boards decision to exclude based on beliefs. I get that we are basing these decisions on scripture but humanity has evolved and now we are talking about exclusion when all Jesus did was include. I normally don't respond to these emails because I think it's important that my daughter is taught about Christ in a world that seems to be turning away but this move to me only isolated the Catholic Church. That's just my opinion.
4/13/2018 21:17	[REDACTED]		Policy V-04 School Fundraising Activities	I am extremely satisfied that the board and trustees have agreed to honour the sanctity of life! Please keep fighting to protect this policy.
4/13/2018 21:15	[REDACTED]		Policy V-04 School Fundraising Activities	I do not agree with this initiative to change this policy. It was handled poorly from the start by the trustees/Board to try to make this change without consulting parents of the Board. As a high school student put it recently at a board meeting, "I am not any less of a Catholic because I want to donate/raise funds for cancer charities or hospitals."
4/13/2018 21:06	[REDACTED]		Policy V-04 School Fundraising Activities	I am against this policy in its entirety. I believe that staff, principals and parent councils need to choose what charity they wish to support. What is important is that the kids see a need in their community to help someone and that they choose to support those that they can relate to. For example, if there is someone in their class who has cancer, then students may wish to support Sick Kids, as that is where their friend is receiving treatment and hopefully help saving their life. It is also a waste to resources to ask the school board to monitor and approve all the charities that a school wants to give its money to, and having a list of approved charities is I insulting to me as a parent, as it is showing me that I am not able to make up my own mind of what charities are worthy enough for me to support. As a parent, I have chosen not to give to charities that the school may be supporting at that time, and that is my right. I will not be giving to any charity through the school until policy v-04 is revoked.
4/13/2018 21:06	[REDACTED]		Policy V-04 School Fundraising Activities	After reviewing proposed changes, I would disagree with the concept of not supporting organizations that provide support for contraception. I think ensuring appropriate family planning is a reasonable expectation in 2018. I also hope the church itself modernizes it's positions on issues particularly related to women's issues and status within the church.
4/13/2018 21:04	[REDACTED]		Policy V-04 School Fundraising Activities	I support this policy
4/13/2018 21:03	[REDACTED]		Policy V-04 School Fundraising Activities	I do not agree with your policy. Times change. We need to support women and their rights to their own bodies.
4/13/2018 20:56	[REDACTED]		Policy V-04 School Fundraising Activities	As parents, we do not support the changes made to the fundraising policy to exclude certain organizations. The Catholic faith should be about inclusion not exclusion and Catholics should accept everyone regardless of their personal decisions. This shows a judgmental and self-righteous mindset that doesn't belong in 2018. It also demonstrates how archaic the Catholic system is and will be the reason that I have to explain to my grandchildren why there are no more Catholic schools.
4/13/2018 20:54	[REDACTED]		Policy V-04 School Fundraising Activities	I agree with the changes that have been made to the hcdsb fundraising policy. I believe that funds that are raised through school initiatives should fund activities and organizations which reflect the values of the Catholic Church.
4/13/2018 20:50	[REDACTED]		Policy V-04 School Fundraising Activities	I think these policy changes are disgusting and short-sighted and do not promote the values of what a good Christian should be. If the HCDSB think that they are better than the suffering people helped by these incredible charities (Sick Kids and the Canadian Cancer Society to name two), well then these are not the people I want my children educated by. I will be following this decision closely and it will heavily play into where I choose to send my children to school- I have no tolerance for the sanctimonious, moral exclusivity that these policy changes propose.
4/13/2018 20:48	[REDACTED]		Policy V-04 School Fundraising Activities	100% against this new policy trying to control fundraising in our schools. Get rid of it please!
4/13/2018 20:44	[REDACTED]		Policy V-04 School Fundraising Activities	Your views are archiac and over bearing.
4/13/2018 20:41	[REDACTED]		Policy V-04 School Fundraising Activities	I completely disagree with this policy. It does not align with my and many staff and student's idea about what it means to be a generous Catholic. Everyone needs charity regardless of their views that don't align with the Catholic faith. This whole thing is ridiculous, it has made our board stand out to the public as a bunch of whack a doodles. The Catholic system is always threatened to be rid of and this is exactly how you do it. Keep

Created	Name	Stakeholder Group	Policy Name	Comments
				pushing these ridiculous rules and you will no longer have a Catholic separate board. You have set us apart from the public system in such a negative way, to the public the Catholic school board is archaic. So embarrassing.
4/13/2018 20:38			Policy V-04 School Fundraising Activities	Totally agree with the new funding policy. God bless
4/13/2018 20:36			Policy V-04 School Fundraising Activities	I wish to continue to fundraise for Sick Kids Hospi ^{al} or Princess Margaret hospital, and direct the funds to a specific ward such as cancer ward. This way we are not funding for certain procedures that are not consistent with Catholic values by making our wishes known the funds are to be used for a designated department.
4/13/2018 20:30			Policy V-04 School Fundraising Activities	The spirit of catholicism and christianity is inclusiveness, kindness and giving. Although I can see where this policy came from in trying to match the Church's beliefs, it is also making the act of giving exceedingly more difficult. By excluding some charities and setting up a master list of approved charities, it introduces more "red tape" for well-meaning, compassionate young people who want to make a difference with the charity of their choosing. I agree that a policy could suggest that any charity which specifically supports beliefs in contradiction with the church (examples can be given) shall be avoided, but give a bit of credit to the school principals, teachers and School Councils in guiding the students to the appropriate charities and away from those which contradict our beliefs. These role models are smart and caring people and are the ones closest to the students who come to them wanting to make a difference. Why say no to them, just because their charity hasn't yet been approved? Why crush their ideas to make the world a better place? Why say to them, "No, sorry we can't support your charity. We have to wait until proper research is done before we're allowed to support it", or "No, you can't go help at that foodbank. They've been known to give out condoms to those who ask". Is this what we want to teach our kids? That we shouldn't help people who may not have the same ideals as us? They need food, they have no transportation. Do they choose the foodbank in their neighbourhood with the condoms or pay for a bus (with money they don't have) to go to the one who doesn't give out condoms? It's not clearcut, not black and white. Why spend an obscene amount of dollars and time on research for something that places this kind of separation between true compassion for all humans (Jesus did not say no to those in need - remember the leper) and compassion for only those who share our beliefs and can pass the stringent research test? I urge you to reconsider what you're teaching the students with this policy.
4/13/2018 20:26			Policy V-04 School Fundraising Activities	<p>I oppose this policy.</p> <p>As a parent of one of the children at the school, I urge you, to reconsider. I found this excerpt from a friend and it echos my ideas.</p> <p>‘This quest for ideological purity carries echoes of the culture wars taking place in the US right now. There is no place for such behaviour here in Canada. The activities you are opposed to are both the law of the land, and de rigeur for many Catholic families.</p> <p>The Church, and its school system, must be a part of the community it serves – not apart from it and certainly not (falsely) above it. A race to demonstrate moral and ideological purity will always end with no one being good enough. We are all sinners. The fact that we single some sin out as more egregious than others is a matter of human judgement, not God’s. Who is to say that support of reproductive rights is a greater sin than sitting in judgement on one’s fellows? Or that stem cell research is bad but investing in financial instruments that support environmental destruction, child labour and the oppression of Indigenous peoples is acceptable?’</p> <p>I urge you to reconsider it.</p> <p>Regards, </p>
4/13/2018 20:16			Policy V-04 School Fundraising Activities	We will never support hcsdb again, and encourage every parent and stakeholder to do the same. Not one cent ever. Sickening to see the waste and misuse of resources.
4/13/2018 20:06			Policy V-04 School Fundraising Activities	I fully support the policy. It's catholic school board and the policies should reflect catholic values rather than be concerned with political correctness.
4/13/2018 20:06			Policy V-04 School Fundraising Activities	<p>This is the most ridiculous policy. Not only is the way it was introduced and approved insulting to the entire board and trustee process, the contents themselves are in fact a contradiction of Jesus’ teachings.</p> <p>This policy goes against the very values it claims to support. Jesus said help everyone.</p>

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				<p>Matthew 25:44-45 44 “They also will answer, ‘Lord, when did we see you hungry or thirsty or a stranger or needing clothes or sick or in prison, and did not help you?’ 45 “He will reply, ‘Truly I tell you, whatever you did not do for one of the least of these, you did not do for me.’</p> <p>If this policy is not repealed, and if it stays in place in any form, I will be removing all my children and my tax support from this school board.</p>
4/13/2018 19:57			Policy V-04 School Fundraising Activities	Although this initiative is controversial, I believe that as a Catholic Community we have the right to reserve where fundraising monies are allocated. Other Faith communities enjoy the same right, and as such we should be able to exercise our right without prejudice or judgment.
4/13/2018 19:55			Policy V-04 School Fundraising Activities	I do not approve of this motion. I’m not happy that the decision was made without consultation from staff or parents.
4/13/2018 19:48			Policy V-04 School Fundraising Activities	<p>(Four children with HCDSB)</p> <p>Our family strongly feels that restricting fundraising to charities deemed morally acceptable by the five conservative catholic trustees is a grave mistake.</p> <p>By limiting charitable organizations you will be losing the support of the very people who could bring new life to the church and board.</p> <p>You have lost our support. Looking forward to the fall election. The Perrier Family</p>
4/13/2018 19:48			Policy V-04 School Fundraising Activities	<p>I think it's despicable that the school board is going ahead with this stipulation. Due to such overly generic wording, the definition pretty much applies (arguably) to almost every charity or medical institution out there. According to the definition, the school would not be able to raise money for Sick Kids Hospital or ANY hospital--which I shouldn't have to point out to anyone actually saves lives.</p> <p>This declaration by the pope and, subsequently the school board, makes me ashamed to be a Catholic. God does not hate nor discriminate and He has always advocated for freewill.</p>
4/13/2018 19:44			Policy V-04 School Fundraising Activities	I believe the students and staff of each school should decide where their fundraising efforts be sent. To up hold our Catholic values, funds should be earmarked to specific areas of the charity. It is wrong to not support the likes of Sick Kids hospital and the Canadian Cancer Society as many of our students, staff, and patents reep the benefits of these organizations - anything less and our school board appears hypocritical.
4/13/2018 19:14			Policy V-04 School Fundraising Activities	I disagree with this initiative for a number of reasons. First of all, to equate abortion with the use of contraceptives is offensive. The ending of a life and preventing of one is not the same thing. Moreover, contraceptives can be used to treat a variety of female issues such as regulating painful and irregular menstruation, ovarian cysts, etc - not just preventing life. Moreover, the HCDSB’s employee insurance plan pays for these under their benefit plan - so it seems quite hypocritical to ban students from donating to organizations that may support this use. Regardless, I would imagine that in today’s day and age, most Catholic families that have decided not to have more children are in fact using contraception of some sort whether it be contraceptives or sterilization. Frankly failing to do so would be irresponsible. But consider your audience. There are also parents and teachers who have used invitro fertilization because they long to have a child. There are undoubtedly students at the school that are gifts from God, resulting from this. How should they be made to feel? This is not the way to get more students to listen to Christ’s teachings; it is a way to alienate them further from the church. The stark drop in your future fundraising efforts will confirm this. Listen to your students and give them a voice. They are the future.
4/13/2018 19:12			Policy V-04 School Fundraising Activities	I do not support this.
4/13/2018 19:10			Policy V-04 School Fundraising Activities	I am very opposed to this proposal. I do not believe my faith should be used to discriminate against people in need. The children at the school have been working very hard to support charities fighting poverty and cancer, as examples. To have these children told their effect are wrong is very wrong. I understand and support the churches views but discrimination can not be part of our views.
4/13/2018 19:09			Policy V-04 School Fundraising Activities	This is a great policy. Please do not back down. I refuse to donate to the United Way or any other charity that promotes activities contrary to catholic doctrine.
4/13/2018 19:05			Policy V-04 School Fundraising Activities	If this is the new ruling that you won’t fundraise for those organizations that support stem cell research, a woman’s right to choose, etc...I think it’s a disgrace. The HDCSB has to come out of the dark ages and imbrace science and woman’s rights. I will not be partaking in any further fundraising because of this new ruling. This makes me truly sad.

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4/13/2018 18:53			Policy V-04 School Fundraising Activities	School Generated Funds and School Fundraising Activities have always been a great way to generate money to curb poverty in our community, and donate to charities within the Catholic community. Historically, the church and community have made tremendous progress to advance these issues. The recent events of a select few trustees, however, have diminished these efforts, and have put the entire process under the public scrutiny. Their attempt to limit the charitable organizations the Catholic community supports has garnered the attention of students, parents, teachers, the church, community leaders, the CRA, and the Education Minister of Ontario. The have selectively chosen to represent a small collection of the Catholic community, who do not support any of their initiatives. It is unfortunate that a small minority of representatives of our faith could drastically change the future of our charities and way people perceive the fundraising process. People are beginning to question this process, and pay close attention to the procedural rules governing fundraising activities. It is very unfortunate for the Catholic community, as we stand to lose millions of dollars in fund raising because of the obstinate views of a few.
4/13/2018 18:46			Policy V-04 School Fundraising Activities	I do not support the resolution adopted by the board of trustees banning certain charities. The Pope and church support to good works of these groups.
4/13/2018 18:42			Policy V-04 School Fundraising Activities	I do not support the changes as they are. I feel that charitable organizations that do great work may be negatively affected by these changes.
4/13/2018 18:42			Policy V-04 School Fundraising Activities	I am actually appalled and disgusted with this new policy and consider it incredibly judgmental and short sighted. I think that clarification and a list of charities needs to be issued as soon as possible. Will we no longer support the Terry fox run? Sick kids? The Red Cross? If this policy moves forward my family will no longer support or participate in any fundraising campaigns related to the school.
4/13/2018 18:40			Policy V-04 School Fundraising Activities	Shameful, extremely hypocritical, what about those of you who are separated or divorced?? What about kids of divorce? What about any worker who is associated with the board who is not catholic?? What about a majority of staff students parents who are not true practising Catholics?? Absolute ridiculous public relations disaster and your sense of entitlement will be the cause of no separate school funding, a fight which is already in the making, other faiths have already pointed out these fundamental flaws and you yourselves have just highlighted them for everyone to see. Ridiculous hidden political agenda which will get you nowhere, and at the expense of students staff and parents of separate schools.
4/13/2018 18:39			Policy V-04 School Fundraising Activities	I am not in support of this motion. I resent the fact that this motion was made on behalf without due process.
4/13/2018 18:37			Policy V-04 School Fundraising Activities	We are completely opposed to the policy. We find the idea of excluding any organization that supports people in need to be completely contrary to the Christian values that we believe in. These decisions being made by trustees without the input of parents, we find offensive and is unrepresentative of our viewpoint. We teach our children to help anybody in need and to not judge those less fortunate. It is absolutely absurd that this school board will not support charities such as Sick Kids. These trustees are elitist and will not be receiving our vote when it comes election time.
4/13/2018 18:36			Policy V-04 School Fundraising Activities	I have reviewed and 100% agree with amendments made in policies v-04 and vi-59. The changes directly reflect the Roman Catholic faith and transparently promoted by Pope Francis. In addition, hcdsb transparency to post all supported organizations on the website additionally provides open discussion to these fundamental amendments and reflects who we are as roman catholic supporters. A would like to express my thanks to all stakeholders who voted to make these amendments.
4/13/2018 18:32			Policy V-04 School Fundraising Activities	Passing this policy without first have your stakeholders vote is in direct violation of the education act. This policy goes against everything we teach our children. Be kind, love and help everyone.... yet we cannot fundraiser for charities and organization we as the people raising the funds believe and many rely on?! You are taking with words of the Pope from 4 years ago and twisting into into your own agenda! This policy needs to be removed and give us back the freedom to teach our children to help where they feel they need to. Give them their voice and freedom back!
4/13/2018 18:26			Policy V-04 School Fundraising Activities	I think schools should do fundraisers and participate in them , also they shouldn't remove relay for life and etc. My child and I know plenty others at the school are not happy with it and it should be put back to normal and should not be changed
4/13/2018 18:25			Policy V-04 School Fundraising Activities	If you're going to fundraiser simplify the process and fundraise with United Way. They serve as an umbrella charity for the areas we live/work/go to school. They assess all charities to ensure they meet criteria they ALSO allow people to donate online - no more "risk" with teenagers/teachers/administration dealing with money. Tax receipts are provided immediately. For those with charities of choice, passion for a specific charity, they can direct those funds to that charity via their system, while a portion still goes to United way. If you're looking for funds for the school, that's a different request. In a world of making work go away, parents can get on a payment plan too ie \$5.00 monthly. You wouldn't need to hound parents for money constantly. You can hit parents up in grade 9, and then you don't bug them ever again.

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				<p>Surprisingly United way is NOT my charity of choice, but Im volun-told to be part of a committee at work to coordinate efforts - this alleviates the agrivation of fundraising - and allows parents to donate where they want funds to go - versus JV's charity of the day.</p> <p>More bragging rights to say your families donate to all 80+ charities of the United way, plus all the miscellaneous charities of parents choice.</p> <p>Tada! A successful campaign! Less work and perception in the community JV is a caring giving school.</p> <p>And parents get tax receipts! Win win!</p>
4/13/2018 18:22			Policy V-04 School Fundraising Activities	Agreed with Fundraising policy
4/13/2018 18:21			Policy V-04 School Fundraising Activities	I am shocked that we are limited to the charities we can now support as a Catholic school board. This negative publicity will lead to the demise of Catholic education. When we are trying to promote all the ways we are distinct in a good way, then fail to support charities such as Jump rope for heart and the United way. The trustees who came up with this motion are not representing me as a parent and are certainly not promoting the HCDSB in a positive light.
4/13/2018 18:19			Policy V-04 School Fundraising Activities	<p>Schools should be able to fundraise as often and as much as they want. However, over a certain limit (say \$100 per child) then 10% of every dollar above the limit must be donated to a school that has difficulty in raising funds.</p> <p>Small schools have very few resources from the board (on a per pupil basis) and limiting the schools to one major fundraiser makes it very challenging for the small schools to raise enough funds to do all the activities or school improvement or community building that the school or community needs.</p>
4/13/2018 18:16			Policy V-04 School Fundraising Activities	This is so wrong on every level. You have segregated one area of Catholic teaching and decided it is more important than everything else. You've also made an unhealthy education environment that will ensure our HCDSB students are less prepared to succeed in the real world. If you want a pure Catholic school system then you'll get it, because you're going to get the separate boards unfunded, and you'll be paying out of pocket for everything just like it used to be.
4/13/2018 18:09			Policy V-04 School Fundraising Activities	There are many charities that play an important role in the community and for human and health reasons, not necessarily religion reasons, they practice some of the procedures the HCSDb is not accepting. These changes will create additional administrative tasks that will cost more than what it is really necessary (like having a dedicated person reviewing each charity). Students in the catholic board should not be excluded from events that provide them with more knowledge and leadership, if they can't participate in certain activities related to other charities not accepted. This exclusion of charities is making the catholic board not an inclusive environment,which is against the faith values. This is an unnecessary administrative burden that will cost more than the benefit will bring.
4/13/2018 18:06			Policy V-04 School Fundraising Activities	My family is strongly opposed to the change to the fundraising policy. We are seriously considering pulling our children from the HCDSB to redirect our funding to the all inclusive HDSB.
4/13/2018 17:58			Policy V-04 School Fundraising Activities	I am in support of the new policies. As a Catholic board we must treat all lives as sacred. Individuals can continue to support charities and non profit organizations out of personal interest, but as a Catholic board our actions must reflect the Chursch's teachings of sanctity of life.
4/13/2018 17:56			Policy V-04 School Fundraising Activities	<p>I believe the the passing of the Motion was not based on Stakeholder feedback.</p> <p>The end result does not align with current values and inhibits good social support of our community and teaches negative values to our children.</p> <p>All measures should be taken to strike the results of the Motion and allow the policy to revert to the original.</p> <p>Our Board and Trustees should feel ashamed for the subversive activities and the attempts to pervert due process to obtain non Catholic values and bring disrepute to the Separate School System.</p>
4/13/2018 17:52			Policy V-04 School Fundraising Activities	<p>Your ban on certain charities is ridiculous. Banning donations to cancer research or Sick Kids Hospital because of stem cells? That sets a great example to my kids who have raised money In the name of their 3 time cancer survivor grandfather's name.</p> <p>Focus on improving the conditions of our schools and the overall education of our kids. Don't focus on where the Halloween Dance-a-thon money goes.</p>
4/13/2018 17:51			Policy V-04 School Fundraising Activities	I am strongly opposed to this policy. Students should be able to raise funds for any charitable group they choose.

Created	Name	Stakeholder Group	Policy Name	Comments
				Further, a publicly funded school board has no business imposing "catholic" restrictions on their students. This kind of nonsense is what makes people want to defund a separate catholic school board.
4/13/2018 17:50			Policy V-04 School Fundraising Activities	I do not want to support any charities that do not align with Catholic Values. We need to be consistent....especially do not support abortions.
4/13/2018 17:44			Policy V-04 School Fundraising Activities	I think this is disgraceful and that you should be ashamed of yourselves. It makes me want to pull my kids out of the Catholic School system. Can't believe what terrible role modeling this is and if you were in touch with the youth you would know that you are not gaining their approval or respect. Shame on you!
4/13/2018 17:18			Policy V-04 School Fundraising Activities	to Whom it may concern. To have my daughter come home yesterday to tell me that they were not allowed to have a dress down day and the money go towards the bus crash for the 16 dead is not teaching our children compassion for each other. When the Catholic agenda interferes to this extreme you have to look in the mirror and wonder what we are teaching the future leaders. This generation will rebel . As they should. and what would the Media say to know that the School board would not let the kids donated as a group.
4/13/2018 17:09			Policy V-04 School Fundraising Activities	I commend the HCDSB. Thank you for protecting the rights of the innocent unborn. We understand the interest of many to support the needs of many agencies. However, it cannot come at the cost of financially supporting murdering of the unborn. Please hold strong on this policy toninly support truly Catholic Agencies.
4/13/2018 16:53			Policy V-04 School Fundraising Activities	I do not support this policy change. As a Catholic in 2018, this feels very exclusive and goes against my core values. We have decided it is important to educate our daughter in the Catholic system so she can benefit from an inclusive and values based education. Should this policy be upheld, we will need to re-think our position.
4/13/2018 16:51			Policy V-04 School Fundraising Activities	I am in agreement with the Sanctity of Life policy put forth for fundraising in HCDSB.
4/13/2018 16:50			Policy V-04 School Fundraising Activities	Your right wing views are offensive and counter even Pope Francis, who just this week stated Catholics like you are misguided and should focus on HELPING THOSE IN NEED....full stop. The Pope stated that groups picking and choosing certain issues is not helpful to creating a better, more unified world. Choosing Life is important, but when right wing minority catholics get into contraception and other areas, you lose the vast majority. I am sure your same group was tempted to add something opposed to Gay Marriage? I will not participate in any Board fundraising if this resolution passes as you are out of touch with main stream Catholics.
4/13/2018 16:49			Policy V-04 School Fundraising Activities	A few points on this resolution. 1. As my 9 year old put it, why do they call them "Trustees" if we cannot trust them with our schools? 2. The voting tax-payers were NOT consulted before this motion was passed which was a betrayal of confidence in our elected officials. This is an election year, which means it's time to seek new leadership for our schools who will not hijack the system for their own agenda. 3. Catholic School Boards are already on losing pupils and having to close schools. Driving parents away from them with nonsense like this is not helpful to anyone 4. Faith-based charities are not infallible. Neither are our churches. We should not be casting stones at organizations patronized and supported by our own families! 5. This is contrary to everything I learned growing up in Catholic school and teaching from church. Christ did not shun anyone who need his help. This whole idea of judging a charity for perceived wrongdoing is preposterous and self-righteous. These trustees are not our moral superiors! Nor are they morally superior to our innocent children who wish to do good deeds in this world.
4/13/2018 16:47			Policy V-04 School Fundraising Activities	i vehemently disagree with this policy. It is uncharitable and not in line with christian values.
4/13/2018 16:25			Policy V-04 School Fundraising Activities	I understand the Boards' view however I do believe that in the past this issue was raised with supporting the United Way, and the HCDSB had received a "guarantee" from the United Way that they would NOT use the fundraising money for anything having to do with the issues that are not keeping with the beliefs of the Catholic Church. I believe that by the board creating this policy is every trustee guaranteeing to us that they will not use medication/ treatments/products when the need arises for themselves or family if it is from a company that stem cell research for example. My daughter gave birth at OT recently and they collect umbilical cords for stem cell transplants. Is anyone boycotting the hospitals because they are doing this? Or are you using the hospital for the specific need that they have. I think it is fair to request that the fundraising money be used by the agency in an area that meets with a Catholic perspective. I do NOT believe that we should ignore that fundraising activity altogether.

Created	Name	Stakeholder Group	Policy Name	Comments
4/13/2018 15:41			Policy V-04 School Fundraising Activities	Google "hcdsb". It's left to the reader to form an opinion as to the long-term damage that recent events have inflicted upon our public-facing visage. If you keep it up, you won't have to worry about public Catholic education in Ontario being ravaged from an external source. The internal conflict is already well underway. I now reflect... Why? What endgame is being unleashed?
4/13/2018 15:17			Policy V-04 School Fundraising Activities	<p>As can be said for many students, parents, staff and administration, I am embarrassed and ashamed to not only call myself a member of the HCDSB, but also a Catholic. At various times in my life I have questioned and resisted many of the beliefs and values taught to me through my schools and church, but often found myself falling back on some of the fundamental morals that we see as pillars of the Catholic faith. Namely, the idea that we, as human beings, need to learn to take less for ourselves, give more to others and ensure that there is enough for everyone. It's through this lens that I have lead my life personally, professionally and academically, and believe myself to be a fundamentally good person as a result.</p> <p>“The Golden Rule” which we are taught from day one as students in your schools was the very first rule broken by this Board of Trustees when you decided to vote in favour of banning all of the charities that, despite your upcoming review process, we all know won’t make the cut.</p> <p>Every decade or so agencies like our own need to update various texts. Curriculum documents are re-released when they’re found to be no longer relevant, the Diagnostics and Statistics Manual is updated after enough research is found to prove the severity of some diseases and the bizarreness of some cures, and post-secondary students across Ontario are expected to pay top dollar for new edition textbooks because of various new research and updates made by their authors. My next line is not going to tell you to update the Bible, but rather to update your interpretations of it. Used properly, the Bible has quite a foundation to help raise students of all ages to be kind, caring and accepting individuals. Used improperly, as it seems to have been by the Board of Trustees, it can raise our students to be quite the opposite. We have just told a generation of children and teens that, in the name of God, they and their schools have the right to deny charity, support and recognition to any agency that does not conform exactly to their own beliefs. I won’t bore you with an example from the Bible in which Jesus supported anyone who needed Him, however you are free to ask any HCDSB student who has taken a religion class.</p> <p>I used to wear my HCDSB badge with pride. As new teachers can appreciate, finding work on a board can take months and finding permanent positions can take years. Upon being hired, I couldn’t wait to have my photo taken and name printed on the official HCDSB credentials. Now I find I remove it the moment I leave a school to avoid scrutiny and humiliation. Regionally, provincially and nationally, you have left Halton residents feeling exhausted, embarrassed and misrepresented. I ask you to please reconsider your motion and recognize that the most Catholic thing you can do is give generously to people who you may not always agree with. It’s exactly what Jesus would do.</p>
4/13/2018 14:07			Policy V-04 School Fundraising Activities	<p>Let the primary responsibility for decision-making around charitable donations be made locally at the school level incorporating the input of school council, student council, and staff.</p> <p>Central Office and Chancery (?)can be made available for input/resource.</p>

Created	Name	Stakeholder Group	Procedure Name	Comments
6/1/2018 23:57		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I am shocked, sad, angered and ashamed at the actions of the HCDSB Board of Trustees regarding this policy. First and foremost, your feedback process is too little, too late. The board policy clearly states that a consultation process whereby stakeholders can give feedback needs to take place PRIOR to enacting policies.</p> <p>I am appalled that the views of 5 Trustees hold the power that it has. Last time I checked, Trustees were not theologians. How dare you assume to know "Catholic values" more than anyone else.</p> <p>The very charities you are now banning such as Sick Kids, Canadian Cancer Society, We Foundation, Red Cross, United Way, etc are not only well known and respected practically universally but they also have had direct impact on many of the Halton Catholic District School Board's members and stakeholders. It is hypocritical to not support the very organizations that do God's work.</p> <p>Where is it a Catholic requirement that charity only be extended to organizations deemed "Catholic enough". Is it not our place to provide</p>

				<p>help to everyone in need? Did Mother Theresa turn away non-Catholics? Does Pope Francis not support the Red Cross? Why is it that charity is deemed Catholic enough for the leader of the Catholic church, but not good enough for the Halton Board?</p> <p>I despise that this board has made this a thinly veiled attempt at promoting an anti-abortion stance. This IS NOT YOUR PLACE. The Catholic Church is much more than anti-abortion and the views of this board need to reflect this.</p> <p>I am completely ashamed to be associated with this board. Trading votes, trying to silence people who speak out against this motion, disrespecting stakeholders and walking out of meetings is immature and unprofessional. Over the past 5 months, I have had to justify the existence of a Catholic Board to many friends and family. It is a position I struggle with greatly. This motion DOES NOT REFLECT MY CATHOLIC VALUES nor does it reflect the values I wish to instill in my children.</p> <p>Please repeal this motion immediately!</p>
6/1/2018 23:09		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>Dear HCDSB,I sincerely urge you to reconsider your proposed policy. There are so many reasons!(1) ACCEPTED CHARITIES SELECTION IS ODD - The "registered charity" section is open to great interpretation. However, why is most importance given to poverty, education, and religion? What about advancement of health? environment? etc.?(2)FUNDRAISING ACTIVITES MUST REFLECT VALUES OF ALL - I don't believe all stakeholder's values can be narrowed down into a shortlist of only 30 charities!!!(3) SANCTITY OF LIFE PROVISION - Why throw the baby out with the bathwater? Many charities, like the Cancer Society, for example, are being excluded for all their good work simply for a small provision in some of their research. Should we dismiss all this good work for a small provision?(4) 3 YEAR PROVISION - is extremely random and bureaucratic. What charities will want to come back? 3 years is a long time in the life of a charity.(5) FEEDBACK PROCESS - has been extremely convoluted and unscientific. - anyone can give feedback countless times, making feedback unreliable- no provision has been given as to how this will be reviewed and what weight it will be given.- no real direction has been given to individual school councils, who feel the need to stay quiet on this matter - when they are the people who have to implement these policies(6) UNPROFESSIONAL CONDUCT- Strange happenings at the school board have made the whole process look UNPROFESSIONAL and EMBARRASSING - no stakeholder feedback until pressured, sanctioning of less-orthodox board members, turning backs to stakeholders at meetings, etc. I could go on.I hope that the conduct moving forward is more professional and seeks stakeholder feedback in a more professional manner.</p>
6/1/2018 21:55		Other	Procedure VI-59 School Fundraising Activities	<p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity.</p> <p>This policy does not allow the Catholic schools to help those outside of our borders or respond to emergent situations within their own communities. It further prevents schools from fund raising for students and their families in the event of a tragic event.</p> <p>It puts limitations on the kinds of charities allowed ... those that are in any way affiliated with abortion or stem cell research, for example. Not helping all those in need goes against our strongest Catholic values.</p> <p>The Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>The Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:55		Other	Procedure VI-59 School Fundraising Activities	<p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity.</p> <p>This policy does not allow the Catholic schools to help those outside of our borders or respond to emergent situations within their own communities. It further prevents schools from fund raising for students and their families in the event of a tragic event.</p> <p>It puts limitations on the kinds of charities allowed ... those that are in any way affiliated with abortion or stem cell research, for example. Not helping all those in need goes against our strongest Catholic values.</p> <p>The Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research</p>

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6/1/2018 21:49		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>This policy does not allow us to respond to emergent situations within our community and prevents our students from fund raising for their peers and their families in the event of a tragic event.</p> <p>It contradicts the direction our Pope has provided us with respect to charity and inclusivity.</p> <p>It limits the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? We would not even be allowed to raise money for an area of the hospital NOT affiliated to abortion (ie. raise money for new equipment like MRI machines).</p> <p>The Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>Our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:48		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>Each year, we come together to help those in need, whether within our local community or abroad. This policy does not allow us to respond to emergent situations within our community. It prevents our students from fund raising for their peers and their families in the event of a tragic event.</p> <p>It also contradicts the direction our Pope has provided us with respect to charity and inclusivity.</p> <p>It limits the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? We would not even be allowed to raise money for an area of the hospital NOT affiliated to abortion (ie. raise money for new equipment like MRI machines).</p> <p>The Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>Our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:11		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>As a Catholic school community, we have come together each year to help those in need, whether within our local community or abroad. This policy does not allow us to help those outside of our borders or respond to emergent situations even within our community. It further prevents our schools from fund raising for our own students and their families in the event of a tragic event (ie. support to purchase a handicap vehicle or wheel chair).</p> <p>What is most conflicting is the limitation on the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? How could we be asked to not support a charity like Wellness Springs, that drives cancer patients to</p>

				<p>and from their appointments, when many do not have any support at all? This charity, although has no direct link to stem cell research, is likely supported in one way or the other by the Canadian Cancer Society.</p> <p>The cost associated to implementing this policy and then operating some form of committee is still unknown, but likely extraordinary. Not to mention, the Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity.</p> <p>Not only was our Fund raising policy not even up for renewal, our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:10		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>As a Catholic school community, we have come together each year to help those in need, whether within our local community or abroad. This policy does not allow us to help those outside of our borders or respond to emergent situations even within our community. It further prevents our schools from fund raising for our own students and their families in the event of a tragic event (ie. support to purchase a handicap vehicle or wheel chair).</p> <p>What is most conflicting is the limitation on the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? How could we be asked to not support a charity like Wellness Springs, that drives cancer patients to and from their appointments, when many do not have any support at all? This charity, although has no direct link to stem cell research, is likely supported in one way or the other by the Canadian Cancer Society.</p> <p>The cost associated to implementing this policy and then operating some form of committee is still unknown, but likely extraordinary. Not to mention, the Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity.</p> <p>Not only was our Fund raising policy not even up for renewal, our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 21:07		Other	Procedure VI-59 School Fundraising Activities	<p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity. Students should be encouraged to come together each year to help those in need, whether within our local community or abroad. It further prevents schools from fund raising for students and their families in the event of a tragic event.</p> <p>There is a limitation on the kinds of charities that would no longer be approved ... those that are in any way affiliated with abortion or stem cell research, for example. It would mean no longer supporting local hospitals that students and families typically use. It would mean not fund raising for a charity like Wellness Springs, that drives cancer patients to and from their appointments. This charity, although has no direct link to stem cell research, is likely supported in one way or the other by the Canadian Cancer Society.</p>
6/1/2018 21:00		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>As a Catholic school community, we have come together each year to help those in need, whether within our local community or abroad. This policy does not allow us to respond to emergent situations even within our community. It further prevents our schools from fund raising for our own students and their families in the event of a tragic event.</p> <p>What is most conflicting is the limitation on the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? How could we be asked to not support a charity like Wellness Springs, that drives cancer patients to</p>

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6/1/2018 20:58		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>This amendment contradicts the direction and guidance our Pope has provided us with respect to charity and inclusivity. As a Catholic school community, we have come together each year to help those in need, whether within our local community or abroad. This policy does not allow us to help those outside of our borders or respond to emergent situations even within our community. It further prevents our schools from fund raising for our own students and their families in the event of a tragic event (ie. support to purchase a handicap vehicle or wheel chair).</p> <p>What is most conflicting is the limitation on the kinds of charities we would no longer be allowed to support ... those that are in any way affiliated with abortion or stem cell research, for example. How can we no longer support our local hospitals that each and every student or their families have been in need of? How could we be asked to not support a charity like Wellness Springs, that drives cancer patients to and from their appointments, when many do not have any support at all? This charity, although has no direct link to stem cell research, is likely supported in one way or the other by the Canadian Cancer Society.</p> <p>The cost associated to implementing this policy and then operating some form of committee is still unknown, but likely extraordinary. Not to mention, the Administrative procedure set out in these amendments are next to impossible to carry out. How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in.</p> <p>Not only was our Fund raising policy not even up for renewal, our Diocese, our Vicar of Education and our local Catholic churches have not endorsed these amendments. As a Catholic school ratepayer, I am not in support of any amendment to the current fund raising policy.</p>
6/1/2018 18:31		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I strongly support the Sanctity of Life Motion (Resolution #61/18) and the amendments made to the Operating Policy V-04 Fundraising Activities and the Administrative Procedure VI-59 Fundraising Activities. As a Catholic Institution the HCDSB needs to promote and live the values of the Catholic faith. By doing so, the HCDSB is giving important teaching to all, students, parents, staff and the society: that in today's world it is possible and valiant to live Catholicism. The amendments made reflect who we are as children of God. The HCDSB should not support any institution or charity that promotes attacks on human life and human rights. Human life is Sacred. The HCDSB should support and promote always the protection of human life from conception to natural death. This is a fundamental principle in Catholicism and should always be reflected in all HCDSB's regulations, policies and guidelines.</p> <p>I believe it is very positive that the amended Administrative Procedure VI-59-Fundraising Activities includes specific directions for a transparent process and that the public has the opportunity to provide input and submit new research that may support or contradict the position of any approved or non-approved charity or non-profit organization.</p> <p>I suggest that wording be added to Section "Requirements", Transparency and Public Participation, to indicate that the Director of Education will re-evaluate a previously approved charity or non-profit organization on the basis of the new research provided by the public. This is important in particular for cases where a previously approved charity or non-profit organization has changed its position or new information is available to better assess these entities. This will ensure full and on-going compliance with Resolution #61/18.</p> <p>Thank you for the opportunity to provide feedback.</p>
6/1/2018 15:05		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I am firmly against this motion. Staff are to be responsible for researching charities and their positions on these issues. Who is to do this? Teachers who are already using their personal time to support charities, participate in extracurriculars? This is a ridiculous expectation which will result in a drastic decline in fundraising. There is a whole section on transparency yet so little of the process has been transparent</p>

				<p>and parent and student feedback has been treated with contempt and been taken in as "information" only by the trustees. How can trustees enforce transparency when they have personal connections to charities who will receive a big boost if this motion moves forward? The promotion of "Public Participation" in this procedure does little to legitimize the process that has been extraordinarily dismissive of the feedback that has been received thus far. Watching trustees treat students and parents with contempt or apathy has been very telling. Transparency and public opinion will be treated with lip service only. This policy is exclusionary and immoral and no administrative procedure will legitimize it. Listen to your constituents and stop this motion. If you are unable to represent the will of the constituents, then take on a role in advocacy outside of your duties as a representation of your community.</p>
6/1/2018 14:57		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I am the mother of an SK student in Oakville, (as well as a former HCDSB student) and I would like to voice my immense disapproval of Resolution 61/18. I am so disgusted at everything that has happened with this Trustee Board since January that I barely even know where to begin.</p> <p>Firstly, I find it despicable that this policy was introduced and implemented without first garnering feedback from your stakeholders, as you are mandated to do by law. When presented with the fact that the Trustee Board was in blatant violation of the Education Act, you did nothing to correct the situation, which speaks volumes as to how little regard you have for proper procedure, as well as the opinions of those who you claim to represent. You have also ignored numerous requests to stall the implementation of the policy from stakeholders, students, parents, the Trustees Association, teacher’s groups and the Education Minister, only now stalling it to gather feedback, but it is too late for some fundraising activities which have already had to be cancelled.</p> <p>Secondly, I find it strange that with all of the technology at your disposal, this feedback form is how you have chosen to collect your data. This form is accessible to anyone on the internet and not password protected.</p> <p>As I am sure you are aware, this issue has attracted the attention of many individuals and groups who may not be considered stakeholders, but they would be able to fill out the exact same form that we can. How do you plan to ensure the integrity of the feedback that you collect?</p> <p>Finally, I am opposed to this Resolution as a whole, as it is too broad and poorly thought out to implement. I am sure that you must be aware of the fact that schools would have to sever ties with many charities that are near and dear to the student’s hearts. To ignore the good work, and "disqualify" a charity due to a potential remote association with an activity that might be considered contradictory to the Catholic faith is simply unfair. Also, what does this say about those who have benefited from these charities? Are they contradicting the Catholic faith for seeking medical care? What about anyone who works in any of these institutions (i.e. hospitals)? Are they contradicting their Catholic faith?</p> <p>I know that I am not alone in my feelings on this disgraceful policy, as well as the behaviors of many of the Trustees in the past few months. My faith in the ability some of these Trustees to act in the best interests of the students, school boards and stakeholders has completely eroded. There seem to be only a few of the Trustees who are fighting for the best interests of those most affected by this change, only to be steamrolled by the shameful behaviors and vote trading tactics that continue to plague this board. It is clear that there is an agreement between five of the Trustees to always support each other’s votes, making it so this entire Trustee board is controlled by those 5 members.</p> <p>I am disgusted. Shame on you.</p>
6/1/2018 14:44		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>As an HCDSB parent and former student, I find the manner in which the Sanctity of Life motion has been implemented to be absolutely reprehensible. The policy, as written, is fundamentally flawed and is not actually in line with Catholic teachings. Further, the way the policy was forced on to the board shows a complete disregard for many of the stakeholders and utter contempt on the part of several trustees.</p> <p>On the matter of the policy itself, there was no need to amend the existing policy in the first place. In 25 years of being associated with this school board, first as a student and now as a ratepayer and parent, I cannot recall a single instance where a donation was made that directly contradicted church teachings. Not once in those years has a donation been made which was made with the expressed purpose of funding abortions, or embryonic stem cell research, or contraception, or euthanasia. In the event that donations have been made to organizations whose associations may contribute to those actions, we always have and always will have the ability to insist that funds are put to use where they don't contradict Catholic teachings. This common-sense approach is more than enough to ensure that we do not violate Catholic</p>

			<p>consciences and requires no input from the board. The board of trustees has been made aware of this fact several times through recent delegations. It also appears that there was no formal consultation with the Church on the policy prior to its passing. Surely this should be the first step when implementing a policy which purports to exist solely for the purpose of aligning with Catholic teachings? Are these trustees more versed in these teachings than the Church itself? I sincerely hope that this is not accurate!</p> <p>Further, the policy itself is so rigid that many extremely worthy charities are completely shut out from receiving support. Take for example, virtually every cancer related charity in Canada. Every single one would have some association with other cancer charities. Or Hospitals. Or Universities. Or research centres. And by that network of associations, every single one would be excluded even if they have nothing to do with Embryonic Stem Cell research themselves. Additionally, the research and vetting process proposed by the board means that support cannot be granted when it is needed the most. Recently, the Humboldt tragedy united most Canadians in grief and an outpouring of support came from nearly every corner of the country. Except our school board. Because it was not an "approved charity", schools' hands were tied and could not donate even if they wanted to. The same thing would happen for any such occurrence such as hurricanes and other natural disasters which would be completely denied. This is completely unthinkable.</p> <p>Secondly there are numerous topics on the way that the policy was adopted which raise serious questions about the functioning of the board of trustees. The resources required of the board to implement, and assuming it carries forward, enforce this policy are absolutely astounding. In the five months that this policy has been in front of the board, I can't fathom the amount of money that has been UTTERLY WASTED. This has been on agenda of virtually every board meeting since February eating up time of trustees, the Director, senior staff and countless parents, students and other individuals. The legal drama surrounding the policy has surely cost thousands of dollars in fees. This was particularly wasteful as the board was advised directly that they were in conflict of the Education Act and still decided to push forward practically inviting legal consequences with no regard for their cost. Then, if the policy is adopted, it will require a huge amount of resources from board staff. It will require constant research to ensure compliance, not only of the charities, but any and all associated organizations. Realistically this task itself is virtually impossible. At the very least, we can count on it being at least one full-time job to constantly verify each and every organization and their affiliates, most likely more. A complete waste of money in my opinion and something that drastically limits the difference the community can achieve.</p> <p>Next, the implementation of the policy underscores the complete disregard several trustees have for the feedback process. As stated above, the trustees were informed of their violation of the Education Act in not collecting feedback from the community. They still chose to push forward. They were threatened with legal action and still pushed forward. They were advised against the action by teacher's associations, the Trustee's Association, the Minister of Education and even the Premier of Ontario. And still they pushed forward. It became blatantly obvious that the trustees in question (mind you, not all of the trustees as some obviously cared about those concerns) have no regard for opinions except their own. They showed that they were completely unwilling to accept any feedback on the policy, to take any suggestions to improve it to something that would be acceptable by more parties. Instead they dug in their heels and made it more restrictive. Concerns were ignored or dismissed without cause. When finally forced to consult with stakeholders, they did so begrudgingly. Comments have been made publicly that while required to collect feedback there is no requirement to adhere to it. I am at a loss for words with regards to this sentiment.</p> <p>This process has caused serious concerns to be raised about the ethics of these trustees and whether they are actually fulfilling their role as stipulated under the Education Act and the board's own policy about the role of Trustees. On the same topic, the blatant vote trading which occurred in order to pass the motion is appalling to say the least. That two trustees would exchange votes, as flagrantly as it occurred, is inconceivable. It is very apparent that, in these cases, neither were voting in a manner they believed to be best for the board and instead working to further personal agendas.</p> <p>Finally, there is the matter of this feedback process itself. We must acknowledge that this is an extremely contentious issue. It has made national media several times. We have seen several times that outside factors are attempting to influence our board one way or another. Why then was it deemed appropriate to leave this policy feedback form completely open and unprotected? The board clearly has the ability to limit feedback to stakeholders as I have received several surveys since which include unique access codes. Instead, this feedback form has been shared publicly by third parties which attempt to sway support even though they are not impacted by the decision.</p> <p>This entire process has ONCE AGAIN put our board in the centre of a media circus which does nothing but portray the board in an</p>
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				unfavourable light. We must be mindful of these perceptions. Changing the policy in this way was wholly unnecessary as it was not broken before now and, under the proposed policy, was actually significantly further from Catholic values than it ever was originally.
6/1/2018 12:00		HCDSB Parent	Procedure VI-59 School Fundraising Activities	While I agree that fundraising should not go towards things like supporting abortion clinics, I think the Sanctity of Life motion put forth is too restrictive, especially with the wording "indirect" and "affiliates, subsidiaries, etc." and with the 5-year rule proposed. With all the stipulations, it would limit a large number of charities, ones that students and parents have passionately supported in the past. To me this actually goes against Catholic values, such as the principle of common good and of community. I believe there is a clear lack of process and it is a waste of board resources and time to research and vet charities to the degree as suggested by the motion. If the Sanctity of Life motion is passed I will seriously consider removing my child from catholic school as I do not feel such tyrannical policies hold a place in the educational system and would be detrimental to children's social development.
5/31/2018 23:14		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>See comments also on V-). As for administration, under P. 4-5 The proposed “transparency and public participation” is exceedingly complex and would be expensive to administer and keep updated. And why go back 3 years – that’s a huge waste of principals’/school administrators’ time and energy. 5 years? It was trustee Danko that picked that number out of the air. Charities are run by volunteers, for the most part, and we are making it almost impossible for them by having a complex form and rules. Why would any of them even bother? And saying “no financial relationship” – that is SOOO ridiculous and broad. What about Red Cross offering blood donor clinics or babysitting or first aid classes in the schools?</p> <p>PROPOSED SOLUTION: Ultimately, if we do not revert to the previous policy, there needs to be a revised version that takes out all the complexity and have a solution something like what was proposed by students in delegations at Board meetings and my Dr. McQueen on May 15 – to create a means (letter) that says how the funds are to be directed and where they can’t be used (e.g. for Cancer Society, we could say not to research but can support volunteers or family program for children, etc.).</p>
5/31/2018 22:15		HCDSB Parent	Procedure VI-59 School Fundraising Activities	I agree with the V1-59 Policy.
5/31/2018 19:48		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I would like to add my voice to the many others and let you know how embarrassed and dismayed I am by the motion on January 16, 2018, to limit charitable donations to those charities that only uphold the tenants of the Catholic faith. I believe that some of your trustees are cherry-picking Catholic values/tenants to uphold their own political agendas.</p> <p>The "values" of your majority of trustees does not reflect my personal values or my interpretation of Christ like actions. I will be voting in this year’s municipal election to make sure that I vote for a trustee that is non-partisan.</p> <p>When these trustees make decisions with resounding consequences they should be consulting their constituents and student body in the decision-making process. As a parent of two children who attend St. Anne’s in Burlington I receive loads of communication and consultation opportunities on other decisions like the budget and school uniforms but nothing on this divisive motion.</p> <p>This type of short-sighted decision making will only contribute to the demise of the Catholic school board in Ontario. I am so embarrassed by this motion that I am now finding it impossible to advocate for the Catholic school system in Ontario. I am strongly considering diverting my taxes and sending my children to a public high school. It upsets me that this motion is painting the many wonderful staff and students of the Halton Catholic District School Board with a bigoted brush in the media.</p> <p>I wanted to share that a motion this controversial should be made democratically by consulting the staff, parents, caregivers and students you serve. As a member of this HCDSB community, I believe that we should be demonstrating to our children that the act of charity does not come with political stipulations.</p> <p>Who among the trustees has not had a family member benefit or has been assisted by the wonderful hospitals in our province? We have only been lucky to not have had a horrible natural environmental episode in Halton. One day we may need aid and even if we do not – who among you are qualified to decide who is worthy and who isn’t? Did Jesus indirectly ask those he bestowed charity on what their positions were on stem-cell research, euthanasia, contraception or abortion or if they indirectly associated with those who were supportive? Cherry-picking who is worthy of charity is not a value I want my children to be taught.</p> <p>I would like to thank Jane Michael, my area trustee, for voting against this motion.</p>

5/31/2018 16:10		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>This amendment to the current fundraising policy is not in line with the Catholic values that our Pope speaks to us about. Being charitable and kind are fundamental Catholic values that we are supposed to raise our kids with.</p> <p>Also, the term "indirectly" alienates charities that by no fault of their own, are "affiliated" to hospitals that perform abortions by law. Under this policy, a school cannot even request that donations be made to a section of a hospital not related to abortion or stem cell research.</p> <p>The cost to implement such a policy is not feasible nor is it realistic to satisfy the terms in this amendment. As such, I am strongly opposed to this amendment.</p>
5/31/2018 15:51		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>As a parent raising my children to be strong Catholics in a growing secular world, I find this amendment to the current fundraising policy to be counter productive to renewing our Catholic promise. I am very disappointed that a couple of Catholic values have overshadowed our ability to shine as true Catholics by being charitable, kind and inclusive. While, I agree, we do need to uphold Catholic teachings, I do not believe that this amendment is doing that. The wording of the policy alienates those who are in need of our help. It does not take into account those organizations that by no bad intention, are "affiliated" by some small measure (ie. all departments, clinics and services within local hospitals). Wellsprings, that likely receives support from the Canadian Cancer Society, supports Cancer patients through their battle is one example of this challenge.</p> <p>To make an exception to certain charities that may fall into this category, only complicates the process even further, hence, any amendment should be removed all together.</p> <p>This amendment does not even allow donations that are directed to a specific project unconnected to abortion, contraception, etc. For example, if a hospital was raising money to buy a new MRI machine, no donations towards that purchase can be made if the hospital is not on the approved list.</p> <p>As Catholics, we believe in our mission to promote humanity. This amendment contradicts our fundamental Catholic values and beliefs. I am also concerned about the cost of implementing such a policy. What committee is being created to satisfy the Operating policy to support this implementation? Has this budget been released? With all the cutbacks and current strain on our education system, how is this even an option?</p> <p>As a Catholic ratepayer, I am strongly opposed to this amendment.</p>
5/31/2018 13:32		HCDSB Parent	Procedure VI-59 School Fundraising Activities	NOT in agreement with the board.
5/31/2018 8:50		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>In the guidelines for trustee communications it states, “The Halton Catholic District School Board recognizes that communication is an integral part of the role of its elected Trustees. Effective communication enhances a Trustee’s ability to represent constituents, and helps to encourage public participation, build understanding and consensus in the community, and build support for publicly funded Catholic education.” At the Regular Board Meeting held on Tuesday, March 20, 2018, the Board of Trustees passed Resolution #91/18 to incorporate into Policy V-04-School Fundraising Activities, the requirements stipulated in Resolution #61/18. Passing this resolution without public participation is in violation of the guidelines.</p> <p>In the original policy it states that school fundraising is approved by the school principal in consultation with Catholic School Council. I strongly encourage the original policy be upheld without amendments to only support charities from specific categories and lists.</p> <p>In summary, these amendments:</p> <ul style="list-style-type: none"> • lack of transparency that surrounded the process and the absence of stakeholder input prior to passing this resolution and; • discriminate against charities that are important and valuable to our school community. <p>Pope Francis said, “Prayer, humility, and charity toward ALL are essential in the Christian Life: they are the way to holiness”. Pope Francis, along with the Catholic Church, has not made amendments or rules on which charities, organizations and individuals Catholics should support. Why should you?</p> <p>We are not in support of these amendments. I am calling on you to rescind the resolution and to listen to your constituents who will be voting this coming the fall.</p>
5/30/2018 22:02		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I fully OPPOSE the implementation of the “Sanctity of Life” amendment to the Policy regarding Donations to Charities and Non-Profits.</p> <p>The implementation of this policy, as it was put forth, directly contravenes the Education Act and the fact that consultation is being sought after the fact should in the first-place render this “Sanctity of Life” amendment null and void.</p> <p>The fact that this amendment is still being considered ludicrous and the Leadership of the HCDSB should be held accountable.</p>

				<p>Having stated all the above, this amendment is a blatant abuse of the power of a few trustees who seek to push their personal agenda and convoluted beliefs on an entire board population. They have tried to do this in secrecy, which is a further contravention and misuse of their power.</p> <p>This amendment is overly restrictive and will outlaw donations and fundraising efforts for a number of charities/non-profits (e.g. SickKids Hospital, Canadian Cancer Society) that are critical in the saving and enhancing of lives. This narrow-minded view held by a few trustees will limit the support that Catholic students and communities of this board look to provide. They want to support these organizations as many members of this community have suffered or live with the lasting effects of cancer or sick children (and/or other causes) and they seek to give back to these organizations and the communities they support.</p> <p>The passion demonstrated by the students who continue to delegate at Board Meetings and protest peacefully across the board is a testament to the offensiveness of this amendment. The passion of the parents and the community at large is also evidence of the opposition to this amendment.</p> <p>I will not quote the bible and scripture while writing this note to voice my opposition to this policy amendment as I believe anyone can twist these readings to suit their purpose; for or against. We are not here to support abortion... the issue is that this amendment is too far reaching and does not allow for the use of common sense to raise and donate funds to organizations that are clearly in existence to further life and support God’s creations, not destroy them.</p> <p>Trustees Murai, Danko, Karabela and Quinn are blatantly abusing their positions and have failed to follow proper procedures at the very least while they attempt to thrust their beliefs on others.</p> <p>Mr Danko should be ashamed of the way this group has conducted itself especially as a trustee who campaigned on a platform of consultation with rate payers and the communities he pretends to support. Below is a quote from his website:</p> <p>"The duty of a Catholic school trustee is to consult with ALL Catholic ratepayers on a continual basis in order to develop the STRATEGIC PLAN for the board. Trustees represent electors and collectively, on their behalf, develop a multi-year plan aimed at promoting student achievement and well being."</p> <p>Clearly, he has changed his beliefs and principles as a Trustee and his fellow supporters of this amendment have also failed to exercise this basic competency of their roles.</p> <p>I would expect that given their views and the proposed implementation of this policy amendment that none of these trustees (or their families) will ever use the services of the organizations they have banned from being supported by the HCDSB. If they do, I would like them to justify their hypocrisy and hold an open question period for ratepayers.</p> <p>As the father of a daughter who died at 11 from an inoperable brain tumour I know that she watches over this fiasco from Heaven in disbelief. Having witnessed first-hand the care, compassion and medical technology that is delivered by SickKids, I cannot believe we have even started this debate.</p> <p>A true demonstration of catholic values is NOT the passing of an amendment, IT IS St. Joan of Arc Staff, Students and community showing support by combining their annual “walk with Jesus” with a Meagan’s Walk fundraiser. They do this to support our family, honour the memory of our daughter and raise funds that will contribute to finding a cure for Pediatric brain tumours. The trustees should dedicate their time and effort to initiatives like this instead of developing and implementing statements to drive personal gain.</p> <p>If Catholic values include compassion, caring, faith and helping your neighbor, this amendment certainly has no place in a Catholic board.</p>
5/30/2018 22:00		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>The guidelines are still ambiguous, and vague for what guidelines are used to make a charity eligible or ineligible which is problematic because this leaves room for inconsistencies in the review process. Clarification on stem cells for example, not all stem cell research is based</p>

				<p>off of embryos. You are also at risk of having people who are not subject matter experts review this data, which begs the question are you qualified to review the data you are looking at. There should be a set process for reviewing proposed exclusions with the Trustees and Stakeholders for final review. There should be a process for settling disagreements where Stakeholders feel their input is not being heard properly. Transparency is key in maintaining healthy and happy relationships with the community. The process above ensures that you eliminate a personal agenda on either side. Going on facts vs hearsay.</p>
5/30/2018 8:14		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>To whom it may concern,</p> <p>The basis of this policy is very disturbing. I understand that the goal is to take catholic values into consideration, however, for several people or for those that know people who have had to access services from these charitable organizations to live a better life or be given a second chance at life is an insult. How do I explain to my children that they will not be participating in Terry Fox at school to raise money and walk for their loved ones that are survivors or have passed on because the board does not approve of certain charities. Or on the other hand, where students will not have the opportunity to benefit from learning about humanity globally via organizations like Me to We and support humans that are less fortunate around the world is very disappointing. I'm not sure how a handful of trustees can make a decision for thousands of people reflecting the catholic community including the diocese itself. This is an insult to the teachings of Jesus, not to mention the additional risk that the Catholic school system is being presented with. I just hope that anyone making this decision to vote for the policy doesn't require any kind of support that these organizations offer because then that would be called hypocrisy at its best and does that stand in the values of the Catholic Church. This policy needs to be carefully considered and if it does go through, I'm not sure I can continue being a taxpayer of the Catholic system or allow my children to attend Catholic school.</p>
5/29/2018 17:17		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>In addition to not supporting the amendments to the Fundraising Activities (V-04) policy, the accompanying Administration procedures (VI-59) are inefficient and result in a high likelihood that many worthy causes will not receive support - causes that intimately impact the lives of our HCDSB families on a daily basis. Please revoke these changes.</p>
5/29/2018 14:52		Other	Procedure VI-59 School Fundraising Activities	<p>I support the principles behind this policy and believe that it is important that as a Public Catholic Institution we consider the groups we partner with. Not only do we not want to co-operate with the destruction of human life we are also presenting to the students this particular organization as an example for our students.</p> <p>I think that much of the controversy in this case is rooted in a misunderstanding of the moral gravity of embryonic stem cell research. I don't think that many of the stakeholders understand that this involves the destruction of a human life. The school board may have implemented this policy better with better communication around the reasons for our moral objections.</p> <p>While I support the policy as it stands I believe that there may be some circumstances where co-operation with some of the prohibited organizations could be acceptable. Such cases require a prudential judgment according to Catholic Moral Principles of Co-operation. (eg. A student in one of our schools is being treated at sick kids hospital. This is a good work which our community is benefiting from. I think a donation for a specific project at the hospital could be possible as long as it is clear the funds are not being used for immoral activities.) Since this is a prudential judgment it may be difficult to express in an official policy.</p> <p>I don't think that the requirement for a charity to prove it has a "clean slate" for 5 years is necessary. If an organization changes it's policies we should support them sooner rather than later. What is necessary is that they agree not to use the funds given for any of the prohibited activities.</p>
5/29/2018 13:35		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I prefer the procedure to remain as it was. I find this new document is not completely clear with the rules of the game.</p>
5/28/2018 14:21		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>These procedural changes to the fundraising policy are unnecessarily complex and the requirements are too restrictive.</p> <p>Stipulating "any charity (including its subsidiaries, affiliates and associates) whose activities support advocacy, programs, financing or material support for abortion, contraception, sterilization, euthanasia, or human embryonic stem cell research." This includes "associates, affiliates and subsidiaries"? This is extreme and overly restrictive.</p> <p>We as a Catholic community are here to serve others and as Pope Francis teaches to have "mercy". Forcing our beliefs on others and "punishing" them for acting otherwise is shameful on us. I don't support this policy and I want it changed back to the way it was before.</p>

5/28/2018 11:56		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I'm fine with the changes recommended for the definitions Registered Charity and Non-Profit and the additional Principle.</p> <p>All of the other highlighted changes/statements are unnecessary and should not be included in this Policy.</p> <p>Potentially re-inforce the commitment of Principals and Administrators to promote funds raised that fall into the categories listed in the Registered Charity definition section with guidance from their Parish Church, Diocese, and the Pope.</p> <p>Leave the decision, as it has been, to the Principals and Administrators, as they use their Catholic lens to consider many things (not only fundraising). Continue to trust them to evaluate what is right for our Catholic students in their community.</p> <p>Also remove the administrative processes that are being suggested - they are unnecessary (because you trust your Principals and Administrators to continuously consider the Catholic Values that they earned with the privilege of the job they have) and fiscally irresponsible (too much time and \$ will be allocated to monitor these proposed changes to the policy/procedures/approval processes).</p> <p>I recognize that our world is complicated and our Catholic values are threatened in the secular world. Our guide in life is Jesus. And Jesus shared the Good Word by example, reflection, discussion, and above everything by LOVE, not by policy or mandate.</p>
5/28/2018 9:11		HCDSB Staff	Procedure VI-59 School Fundraising Activities	<p>Schools and board staff should NOT be restricted from fundraising for causes and organizations that directly affect their lives. I have had people very close to me die of both cancer and heart disease. When you can't do anything else, you can contribute funds or fundraise as a community to help insure that others affected by these terrible illnesses might have a better chance of surviving. While other causes might be admirable, people want to contribute to matters dear to their heart and/or in memory of their loved ones.</p>
5/27/2018 18:05		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>My feedback for this policy is the same for Policy V-04.</p> <ol style="list-style-type: none"> 1. The new fundraising policy discriminates against so many charitable organization that provide essential services and good works for those in need. The “Catholic-way” is to not turn our backs against anyone in need. Imposing our beliefs on others is unfair and restricting our schools and students from aiding worthy causes is unchristian and I do not support this new policy. 2. As a Catholic community, we should be promoting a sense of compassion, social justice and sanctity for ALL LIFE: <ul style="list-style-type: none"> - Recognize the dignity of each person we are privileged to serve - Advocate for the poor and marginalized - Strive to enhance the quality of life for individuals and families - Fostering positive relationships regardless of a person’s situation 3. The list of charity categories doesn't include health & wellbeing or disaster relief and it should. 4. The policy is way too restrictive, citing that “any charity (including its subsidiaries, affiliates and associates) whose activities support advocacy, programs, financing or material support for abortion, contraception, sterilization, euthanasia, or human embryonic stem cell research.” Including "associates, affiliates and subsidiaries" is too broad and extremely restrictive. 5. The policy’s procedural requirements are unnecessarily complex, making it extremely difficult and cumbersome for any charity applying for approval. In addition, the added administrative requirements are beyond what’s necessary and will add unnecessary cost to administer and maintain – particularly for a policy that didn’t need changes, and worked fine before these amendments. 6. This policy is so out-of-line with our Catholic community and has served to polarize our board from the community. 7. At its core, the school board's changes to the fundraising policy places the issue of abortion, contraception, sterilization, euthanasia, or human embryonic stem cell research above all other acts of charity. It makes it a litmus test, where all other charitable acts can be rejected if an organization fails the test. <p>In an Apostolic Exhortation released by Pope Francis on April 9, 2018, he explains that charity and service to others is an essential element of holiness and that we as Christians can not allow ourselves to ignore those in need regardless of circumstance and doctrine. He states:</p>

				<p>"43. It is not easy to grasp the truth that we have received from the Lord. And it is even more difficult to express it. So we cannot claim that our way of understanding this truth authorizes us to exercise a strict supervision over others' lives. Here I would note that in the Church there legitimately coexist different ways of interpreting many aspects of doctrine and Christian life; in their variety, they "help to express more clearly the immense riches of God's word". "</p> <p>...</p> <p>101. The other harmful ideological error is found in those who find suspect the social engagement of others, seeing it as superficial, worldly, secular, materialist, communist or populist. Or they relativize it, as if there are other more important matters, or the only thing that counts is one particular ethical issue or cause that they themselves defend. Our defence of the innocent unborn, for example, needs to be clear, firm and passionate, for at stake is the dignity of a human life, which is always sacred and demands love for each person, regardless of his or her stage of development. Equally sacred, however, are the lives of the poor, those already born, the destitute, the abandoned and the underprivileged, the vulnerable infirm and elderly exposed to covert euthanasia, the victims of human trafficking, new forms of slavery, and every form of rejection. [84] We cannot uphold an ideal of holiness that would ignore injustice in a world where some revel, spend with abandon and live only for the latest consumer goods, even as others look on from afar, living their entire lives in abject poverty."</p> <p>8. Finally, it is appalling and reprehensible that certain board members circumvented the rules and passed this policy and moved forward with implementing it with no stakeholder feedback. This is a clear violation of the Education Act and the board members responsible for pushing this through should be reprimanded. The policy was forced into place before stakeholder feedback was gathered, considered and changes implemented based on the community's feedback. This policy change was made illegally and should be revoked and the original policy be reinstated with no changes.</p> <p>For reference: The Education Act clearly states in Section 19: 19. (1) In addition to its other obligations to solicit the views of school councils under the Act, every board shall solicit the views of the school councils established by the board with respect to the following matters: 1. The establishment or amendment of board policies and guidelines that relate to pupil achievement or to the accountability of the education system to parents, including, iv. policies and guidelines respecting the fundraising activities of school councils,</p>
5/27/2018 15:10		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>We need to make difficult decisions when we truly live out our Faith. Our Faith means nothing, if its merely some cultural distinction. We must make these decisions which signal the absolute importance of cherishing human life from conception until natural death, without compromise. As a mother of Special Needs children this is of particular importance to me, as I need to see their community truly valuing their existence by supporting the existence of all humans from their conception until their natural death. Our children need see us truly living out a life rooted in Christ. This is one of the reasons we send our children to Catholic school; so they can see our Faith lived out even against the tide. Even if it means cutting ties from charities that may do some good but, contradict our values on a basic level. There are so many other ways we can give charitably without cooperating with values that contradict our Faith.</p> <p>Thank you for continuing to act with integrity.</p>
5/22/2018 22:45		HCDSB Parent	Procedure VI-59 School Fundraising Activities	Completely disagree with proposed amendments
5/22/2018 15:56		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I am NOT in support of proposed changes to Policy V-04 School Fundraising Activities and Procedure VI-59 School Fundraising Activities. I am disheartened that there was absolutely no stakeholder consultation on these policy changes until the Minister of Education stepped in and mandated action. HCDSB Trustees: please listen to your constituents – we are the students and parents you were elected to represent.</p>
5/21/2018 11:12		HCDSB Student	Procedure VI-59 School Fundraising Activities	<p>I do not support the Motion, Policy V-04 and Procedure VI-59, nor any amendments to the motion.</p> <p>Thank you very much.</p> <p></p> <p>HCDSB Student</p>
5/21/2018 11:11		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I do not support the Motion, Policy V-04 and Procedure VI-59, with or without amendments.</p> <p>I would like to see the Board of Trustees respect the choices of the students and parents in terms of fundraising and carry on with the</p>

				<p>fundraising initiatives that have been done in the past or of their choice.</p> <p>I would also like to ensure that the Board of Trustees follow proper protocol in terms of consultation of stakeholders, including School Councils, before passing any further motions relating to fundraising. Once the error of not consulting stakeholders was pointed out and when stakeholders as well as some trustees began seeking clarification themselves, the motion should have been completely repealed pending consultation.</p> <p>It is my hope that this motion will be repealed and that our HCDSB students and staff will be able to continue to contribute to charities such as the Canadian Cancer Society, Sick Kids Hospital, Jump Rope for Heart and the United Way, all of whom support people in need, as well as further the advancement of education and research. I hope that we will not rule out entire charities and organizations such as these that do an enormous amount of good.</p> <p>Thank you very much for your attention.</p> <p>Sincerely,</p> <p>██████████</p> <p>HCDSB Parent</p>
5/21/2018 11:10	██████████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I would like to see the motion, Policy V-04 and Procedure VI-59, and any related amendments dropped.</p> <p>Proper process was not followed in terms of stakeholder consultation from the beginning and I am not convinced that the majority of stakeholders agree even with the initial motion. The amendments seem to simply be ways to try and make the motion work, but I would like to know how many stakeholders actually support this motion.</p> <p>In addition to the open comment form, I feel that a controlled survey should have been done to provide quantitative data on the number of people who support/do not support the motion. This type of survey is often done by the Board and is very simple to do using current technology. If proper process had been followed by the trustees and if adequate clarification had been provided from the beginning (before any vote by trustees and before the consultation of stakeholders), it may have been discovered that the majority is not in support of the motion to begin with. I am concerned that the feedback forms will simply be grouped together and taken as “information”. Knowing the number of yes/no votes for the motion would allow us to be sure if the trustees voting to uphold the motion are voting with the support of the majority of constituents or not.</p> <p>I feel that we should not be taking the time to create a list of charities that match our criteria. I believe that it would be impossible to objectively and accurately stay on top of current research, documents, scientific publications, etc. In my opinion, Board personnel should concentrate on the education of the students, which should be the priority.</p> <p>Instead it is important to me that we let our students raise money for charities of their choice. I am proud of our Catholic school students and teachers and of their desire to help others. I do not want to see the Board reject entire charities and non-profit organizations who do wonderful good because of a small percentage of work that may not align with Catholic values to the letter.</p> <p>The money raised by our Catholic school students should be directed toward the many great things that these charities do, such as “the advancement of education” and “other purposes that benefit the community”. Many great research institutions in Canada are working to find cures for diseases that affect all members of our community and they are offering people hope in times of need. I feel that they should not be simply rejected because of past or present research or practices.</p> <p>If needed, a letter can be sent to any charities chosen by the students requesting that money raised by Catholic school board students not be directed towards specific procedures or actions that go against Catholic values. A letter of assurance from a head of the charity would be sufficient and acceptable. This collaborative approach is a lot simpler than continually trying to stay on top of the research and work done by every possible charity. No further time should be spent on the issue of researching and investigating charities.</p>

				<p>In the future, I hope that School Councils will be consulted from the beginning on issues relating to fundraising and I would like to see a more collaborative approach with the School Councils for any issues that affect the entire school community. I am appreciative of the many School Council members who have had to spend a great deal of time and effort this year to make the voices of the parents heard.</p> <p>Finally, we should be commending our Student Council members and our HCDSB students for showing a strong commitment to reaching out and helping others. We should be recognizing their courage to stand up, to critically problem solve and to offer solutions. They were the first to do so and it was their outcry that prompted others to do the same.</p> <p>Thank you for your attention and consideration.</p> <p>Sincerely,</p> <p>██████████ HCDSB Parent</p>
5/21/2018 9:34	██████████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>concerned parent regarding V-04 and V-59. These policies deprive noble and caring charities thousands of dollars when just the potential of 1% of their work falls afoul of hardline catholic beliefs. These policies don't provide any subjectivity what so ever, and are polarizing to the extreme. How a school can not donate to Sick Kids hospital, or the Canadian Cancer society is beyond me. These are not the catholic teachings and morals I want my son and daughter to be raised with, and should these motions pass in current form will be moving our tax-payer dollars to the public school system.</p> <p>Sincerely ██████████</p>
5/17/2018 14:29	██████████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>In the guidelines for trustee communications it states, “The Halton Catholic District School Board recognizes that communication is an integral part of the role of its elected Trustees. Effective communication enhances a Trustee’s ability to represent constituents, and helps to encourage public participation, build understanding and consensus in the community, and build support for publicly funded Catholic education.” At the Regular Board Meeting held on Tuesday, March 20, 2018, the Board of Trustees passed Resolution #91/18 to incorporate into Policy V-04-School Fundraising Activities, the requirements stipulated in Resolution #61/18. Passing this resolution without public participation is in violation of the guidelines.</p> <p>In the original policy it states that school fundraising is approved by the school principal in consultation with Catholic School Council. We strongly encourage the original policy be upheld without amendments to only support charities from specific categories and lists.</p> <p>In summary, these amendments:</p> <ul style="list-style-type: none">• lack of transparency that surrounded the process and the absence of stakeholder input prior to passing this resolution and;• discriminate against charities that are important and valuable to our school community. <p>Pope Francis said, “Prayer, humility, and charity toward ALL are essential in the Christian Life: they are the way to holiness”. Pope Francis, along with the Catholic Church, has not made amendments or rules on which charities, organizations and individuals Catholics should support. Why should you?</p> <p>We are not in support of these amendments. We are calling on you to rescind the resolution and to listen to your constituents who will be voting this coming the fall.</p>
5/16/2018 21:43	██████████	HCDSB Student	Procedure VI-59 School Fundraising Activities	<p>Catholic schools should follow their core set of values of Christianity. In this case, the sanctity of life should be protected by all means including the allocation of fundraising to charities that support Catholic values. Those that do not support VI-59 have the option of donating to groups they support on an individual/external basis. VI-59 supporter rights should be respected.</p>
5/16/2018 21:42	██████████	HCDSB Student	Procedure VI-59 School Fundraising Activities	<p>Similar to any organization, Catholic schools should follow their core set of values of Christianity. In this case, the sanctity of life should be protected by all means including the allocation of fundraising to charities that support Catholic values. Those that do not support VI-59 have the option of donating to groups they support on an individual/external basis. VI-59 supporter rights should be respected.</p>
5/16/2018 21:41	██████████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>Similar to any organization, Catholic schools should follow their core set of values of Christianity. In this case, the sanctity of life should be protected by all means including the allocation of fundraising to charities that support Catholic values. Those that do not support VI-59 have the option of donating to groups they support on an individual/external basis. VI-59 supporter rights should be respected.</p>
5/16/2018 21:40	██████████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>Catholic schools should follow their core set of values of Christianity. In this case, the sanctity of life should be protected by all means including the allocation of fundraising to charities that support Catholic values. Those that do not support VI-59 have the option of donating to groups they support on an individual/external basis. VI-59 supporter rights should be respected.</p>

5/16/2018 21:20	██████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	seems a lot of fuss and negative publicity for not much gain. I support the original fundraising policy (ie. NOT restricting it to Catholic-themed charities)
5/16/2018 13:06	██████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	I am 100% in favour of Resolution #61/18 and the resulting changes to the school fundraising policy and procedure. These changes allow our children to raise funds for charities who share the values that our Catholic school system SHOULD stand for. In the secular world, a large proportion of the population increasingly supports companies only if the companies are aligned with their values. Our situation here is very similar, but by the opposition that this resolution has generated, it is apparent that many people who are associated with our Catholic schools do not share the Catholic values or beliefs. I believe one person who delegated said that they were "moderate Catholics" and their voice should be heard. Sure, their voice can be heard, but their opinions should absolutely not influence any decisions by the board - this is clear. Our Catholic school system needs to stay true to Catholic teaching and cannot be influenced or derailed by the anger of a large group with clearly no understanding (or desire to understand) why the Church believes what it believes. The richness of the Catholic system lies in the foundation of Catholic values that underlies every school activity inside and outside of the classroom. If we let non-Catholic values (such as from those who oppose this resolution) infiltrate this foundation, our Catholic school system risks crumbling and not differentiating itself above public school boards. I humbly ask the trustees to stay true to the Catholic values they profess to believe in by being in their position and support these changes.
5/15/2018 19:48	████████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	I rather keep the procedure as it was before without amendment
5/15/2018 19:46	██████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	I would like to keep the procedure as it was before
5/15/2018 18:44	█████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	While I agree to adding definitions to the policy surrounding registered charities, the additional amendments require processes that are labour intensive and will require staff time to research and vet charities. Time could be better spent on improving student life within the schools or hiring resources to help in the schools. The board can be transparent by having a list of fundraising activities by school for the charity every year. Adding extra layers of process does not improve transparency. The current fundraising policy was sufficient and did NOT need to be revised. Principals are professionals and are hired to make decisions, this is one of those decisions that can be made by a Principal. I do not agree with adding these statements to the fundraising policy.
5/15/2018 16:07	█████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	The fundamental objective of the fundraising policy should be to encourage students to become strong leaders who will make a difference in their communities. The proposed changes severely limit the ability of students to support initiatives which are relevant to them as a school community. I believe that the administrative staff at each school (e.g. principals and vice principals) should have the discretion to approve fundraising initiatives for their school. Students are much more likely to take initiative and become involved in fundraising activities that mean something to them. The particular initiatives that are relevant to students will be different for each school community. It is too restrictive to set the eligible organizations at a board level. If students cannot relate to the particular organizations that are identified they will not be motivated to support the initiatives and will miss out on the opportunity to develop the important skills which are a part of any fundraising initiative.
5/13/2018 18:07	██████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	As a Catholic, I would expect that the Catholic school board support only those charities and organizations that are 100% in line with Catholic teachings.
5/10/2018 12:03	██████	Halton Catholic Ratepayer	Procedure VI-59 School Fundraising Activities	I do not agree with the proposed amendments.
5/10/2018 10:36	██████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	Good day, This matter has definitely made me more aware on how easily someone prospective can turn into a disaster. As a Catholic parent with a good faith, I trust that the HCDSB is doing their best for my kids (2) education and their future. Please consider the other aspects of this change. While I do not support abortion, it does NOT mean that I do not support Sick Kids Hospital and other amazing foundations that give back so much to us without judging. So why are we judging them?? As Catholics we should appreciate that from their point of view, they aren't discriminating who we are, so we shouldn't discriminate them. Please leave the policy as it was BEFORE the amendment. The school along with the parent council can decide how and when they collect and donate their funds. We do not need a list to follow. Why adding more policies and delay to raise funds for the need? I'm positive we can use the Administration time and money on obtaining more French Teachers which are in extreme high demand. Thanks.
5/9/2018 12:15	█████	HCDSB Parent	Procedure VI-59 School Fundraising Activities	Transparency is important for all funds but releasing the information on a website does not give the whole story to what actually happens to funds. Have the information on file with the board and at the school so questions can be cleared up quickly and not have people jump to conclusions from just the paperwork.
5/8/2018 20:56	I	HCDSB Parent	Procedure VI-59 School Fundraising Activities	We are fine with the changes. Thanks.

5/8/2018 14:27		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>1) Sanctity of Life issue is broader than just HCDSB. Recommend issue be discussed at the provincial level in consultation with senior leaders of Catholic Church and School Boards. In the meantime, continue to fundraise in manner done pre-resolution 61/18.</p> <p>2) In VI-59, add point to Requirements section VII requiring an annual School Generated Funds Actual template be completed by school Principal and approved by Superintendent by June 15th of each year. Rationale: Plan outlined in Oct. of each year often ends up different than expected. Community deserves a more detailed view at year end than the high level SGF Reporting template in appendix C.</p>
5/7/2018 12:36		HCDSB Parent	Procedure VI-59 School Fundraising Activities	My eldest daughter attends Bishop Reding. Her high school requires that we pay a flat fee each year in advance to cover fundraising activities. This is a good idea because it is convenient; but, a bad idea because it prevents me from selecting which charities we might donate to. I do not want to give my money to charities that support abortion, euthanasia, embryonic stem cell research, contraception, or sterilization. I am very happy that the board has acknowledged that these practices are in conflict with the teachings of the Catholic Church. I want to be assured that our money, raised through a Catholic school, only goes to supporting pro-life charities.
5/7/2018 10:18		HCDSB Parent	Procedure VI-59 School Fundraising Activities	I do not agree that stakeholders were not involved in the process or consulted in any way on these issues.
5/6/2018 20:13		HCDSB Staff	Procedure VI-59 School Fundraising Activities	We all have the right to choose who and what to support in our lives outside of school. If I want to support certain organizations, I can do so freely on my own time. But during school hours, we should all be working for the common mandate and mission statement of our schools. The cornerstone of our educational system is our Catholicity. If students and staff want to support organizations who go against Catholic values, it can be done outside of school hours. During school we should act like any other public or private organization and work together for our common organizational goals. If we lose our mission, we lose our reason for existence.
5/6/2018 16:27		HCDSB Parent	Procedure VI-59 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same.
5/6/2018 16:26		HCDSB Staff	Procedure VI-59 School Fundraising Activities	I do not agree with the proposed changes to the fundraising policy and wish for it to remain the same.
5/5/2018 10:19		HCDSB Parent	Procedure VI-59 School Fundraising Activities	I do not agree
5/5/2018 10:19		HCDSB Parent	Procedure VI-59 School Fundraising Activities	I do not agree.
5/3/2018 20:04		Halton Catholic Ratepayer	Procedure VI-59 School Fundraising Activities	I do not agree
5/3/2018 19:56		Halton Catholic Ratepayer	Procedure VI-59 School Fundraising Activities	I do not agree
5/3/2018 11:27		HCDSB Staff	Procedure VI-59 School Fundraising Activities	Jesus, a lover of all people, someone who supported the prostitutes, the taxman, the murderers, the sinners of the highest extent were welcomed to his table. He said, "Only my Father can judge." And now we believe we have the right to dictate who is deserving of our assistance? To judge those who use our charity in a way that SAVES lives. Jesus told us to give charity without judgement. So many members of families in our community were saved by these charities. So many individuals on staff were able to START a family under a holy union because of these charities. And yet, as flawed humans, as sinners, we believe we have a right to judge them, to stop assisting the very charities that allowed people to attend our schools, staff members to have families raised with the love of Christ in their hearts. How very un-Catholic of us. The minister of Education begged that this be revoked; this is an embarrassment. Please, show mercy in your hearts, show humility, reflect the true love of Christ and overturn this nonsense. "Love your neighbour as yourself," - science saved your neighbour; one day science may need to save you. Show the true grace of God and end this charity stipulations. Our grade seven Catholic expectations focus on "How do we develop faith and trust" and "What is community?" - is this how we answer these questions? Our Lord would be ashamed. Our grade 8 expectations say, "How do we deepen our relationships with others?" - is this how we answer this question? Our Lord would hang his head in disappointment. Think long and hard about what our faith calls of us, and cease your judgement. When you are at the gates of heaven, is this the legacy you will tell St. Peter of? "St. Peter, I banned funding to charities that saved the lives of many children, that helped their families, that helped create families for others who could not." Think deeply. Think carefully. Think with mercy. Think with humility.
5/3/2018 9:48		HCDSB Staff	Procedure VI-59 School Fundraising Activities	I personally do not feel as though the HCDSB should alter their current practices when it comes to fundraising for various charities. Organizations such as SickKids, Canadian Cancer Society, UNICEF etc.. are all vital aspects of our community and as such we need to continue to support their efforts. Lives are saved through continued research, which requires financial donations. It would be unfortunate if the HCDSB was no longer involved in fundraising for these charities.
5/2/2018 22:07		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I do not see a purpose or reason to change fundraising policies already in place. I believe our schools and communities have done a great job in the past in making a difference for important causes and this change limits raising funds for organizations that provide aid, support people and families in need and help to fund important research.</p> <p>I believe the work related to finding out which charities will qualify for the new restrictions will prove to be a monumental and unnecessary</p>

				<p>task, that will require funding for the research itself, considering the limitations include any affiliation with, or association with (past or present) the new restrictions. How and who makes those determinations?</p> <p>Some organizations are large, and while one piece of their foundation may contribute to something like contraception, they may also do wonderful work for building homes or providing food/education...why can our schools not assist in raising funds for the activities that follow the Catholic faith? Why must we discontinue ANY or ALL fundraising for those organizations? I have seen the negative press. No other board has brought forth these new restrictions. Why is the Halton board making them? It shines a negative light on our community as being judgmental, outdated and unreasonable, when we should be accepting, caring and generous.</p> <p>I disagree with the new restrictions. I do not see a purpose in making changes to a system that has been beneficial, especially when it discloses multiple organizations that aid so many people in our community and elsewhere.</p>
5/2/2018 19:11		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>Humans have different experiences of life; to ignore the spectrum of human experiences for the assertion of the Board's view of what that existence should mean is to treat moral thinking in black-and-white terms. This leads to bad moral judgements, since the world is more complicated than binary ethical frameworks constituting of (absolute) right and wrong can allow for. As long as the charity is legal and promotes the betterment of our society's members, the Board has no right to decide on what grounds those charities should be included or excluded. Your decision is not reflective of the majority of the students and parents in the community. Please do the right thing and rescind this decision.</p>
5/2/2018 18:35		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>So hypocritical. We turn blind eye to the atrocities committed by clerclergymen. Please.</p>
5/2/2018 17:12		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I know that everybody use different lents to see life. I am sure thAt Pope Francis' message was not to instruct us that we should choose who to help and who not. Does God choose who to help or does he help everyone? This is the message that we should pass to our kids "we all are children of God"</p> <p>I feel embarrassed by how the board is addressed this. We all are sinners one way or another, and God always choose to help us. Let's do the same.</p>
5/1/2018 19:49		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>The procedure VI-59 is open and transparent. It's a good procedure to keep control of our funds and guarantee its destination to institutions that promote the dignity of life and seek for an improvement in the society. I would encourage to put ahead this procedure and implementing control activities regularly</p>
5/1/2018 15:32		Other	Procedure VI-59 School Fundraising Activities	<p>I support the pro-life Motion #61/18 as it is inline with our Catholic teachings. There is no room for watered-down Catholicism especially in these times. We must be in total communion with Church teachings or we are Catholic in name only. As Pope Benedict said,".....there is a need to ensure that they [Catholic Charities] are managed in conformity with the demands of the Church's teaching."</p>
4/30/2018 20:14		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I support the procedure.</p>
4/30/2018 14:42		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I vehemently disagree with this policy change. The current policy was excellent and in line with Catholic teachings. I do not support this change.</p> <p>The procedure is ridiculous. I will not pay for the administration of unnecessary work. The trustees should be ashamed of themselves for creating this needless conflict.</p>
4/26/2018 20:21		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I oppose the ban on certain charities being proposed by the HCDSB. I understand that the HCDSB wants to support charities that follow our Catholic Teachings but there are so many better ways to do this. I have so many points that I could voice in my opposition to this. Ultimately I feel that one simple basic reason is we and our families all are touched by Cancer at some level. It is so hypocritical to reap the rewards given to us from the Canadian Cancer Society (Terry Fox, Relay for Life, Heart and Stroke) but refuse to fundraise to help them succeed in their goal to help those suffering from Cancer. Where does it end? The board is suggesting we cannot give them our money. Do I have to stop volunteering our time, knitting blankets or donating blood to the people with Cancer? Turn my back on treatments or support groups? There are many ways we can show the students at the school how to show social justice and promote our Catholic Values. This is the worst possible way. It is however, the best way to show the rest of the province how archaic the Catholic School system is and give them permission to pull our funding while we refuse to give ours. If you want a private school system for Catholics, go start your own. As a tax paying parent, Catholic Teacher, Union member, Parishioner and community member I strongly oppose the ban on Charities. As my voted in Trustees you are obligated to speak for me in the Board Meetings. I expect my voice to be heard.</p>
4/26/2018 11:51		HCDSB Staff	Procedure VI-59 School Fundraising Activities	<p>I am opposed to the changes that have been made in this policy.</p>
4/24/2018 10:35		HCDSB Parent	Procedure VI-59 School Fundraising Activities	<p>I have 2 children in the HCDSB. My family is completely against the new fundraising policy. Regarding the new procedure, has anyone spent any time looking at how ill formed, time consuming and restrictive it is? The amount of time (and salaries/tax payer dollars) that is going to be spent vetting charities? What about last minute events that happen in our school community or a world event that brings people</p>

				together....eg. Humboldt as a recent example. With a 60 day application for approval process, point V.7, our schools will never be able to join their brothers and sisters in a show of support. My family is outraged at the short sighted and restrictive nature of both the policy and procedure.
4/21/2018 22:14		HCDSB Staff	Procedure VI-59 School Fundraising Activities	I do not agree with the sanctity of life motion that was passed by the 5 trustees.
4/21/2018 21:04		HCDSB Parent	Procedure VI-59 School Fundraising Activities	I do not support the changes to VI-59.
4/20/2018 0:14			Procedure VI-59 School Fundraising Activities	As somebody who spent four incredible years at Bishop Reding and devoted countless hours to community involvement and extracurriculars (Student Council President, SAA Executive Member, SOLL Executive Member, Field Hockey Team, Badminton Team, etc.), I am disappointed to see what I remember as being a safe/positive place for discussion and learning become restrictive. The Catholic church has many stances on controversial procedures - that being said, the Catholic church also centres around the philosophy to "treat others as you want to be treated". I am appalled that under this mentality, it is being argued that schools should sever their ties with charities that they have been supporting for years. That students that have lost family members due to heart failure will not be able to continue to partake in Jump Rope for Heart. That Relay for Life, one of my favourite memories of high school, will lose out on not only raising money for cancer research, but lose out on EDUCATING students about cancer. A school is a place to learn. A place to teach students to think for themselves and to be critical of the world around them. We cannot say that we are teaching students to "think" if we are taking away their freedom to choose, to make decisions, and to support charities that they believe in. I cannot comprehend why these organized, sanctioned fundraising activities are being taken from students, when students will now be forced to create groups outside of school in order to support the causes they care about. It makes me upset to think that future generations of students at Bishop Reding will not partake in the traditions of the school. That they will be unable to make choices for themselves. That they will be restricted. I will lose a lot of respect for the school board if ties are severed with charities. You're asking for my feedback, so here it is: Ask students what they want. Do not tell students which causes they can and cannot support within the school or outside of school. Do not move forward with changing fundraising procedures to remove charities that directly or indirectly support abortion, euthanasia, etc. Not every student in these schools is Catholic, and I respect that Catholic schools will teach the Catholic stance on abortion, euthanasia, etc. That being said, each student should still be given a choice as to what they believe; of course they will respect what their religion teacher says, but their beliefs and their actions are ultimately theirs to choose. Some of these students are eighteen years old. Adults. Why are they not being trusted? And why is the Trustee not being given more of a voice? Moreover, how does a Catholic School Board argue severing ties with charities that save lives? Life is sacred - honour our students lives and the lives of those they care about. Let students make decisions that affect them. I am extremely disappointed.
4/19/2018 13:17			Procedure VI-59 School Fundraising Activities	I am NOT in favor of passing this policy. I feel the language of indirectly limits community members from donating to wonderful charities like WE, United Way and Canadian Cancer Society. As people living in the Catholic faith I have not been called to judge others in this life. It is only for God to carry that out as he sees fit. This policy would be casting judgment and limiting our ability as a community to come together to support one another how we see fit. I also feel like this policy is hypocritical as most people of the Catholic faith would not turn down treatment if they were diagnosed with cancer. The treatment they would receive would have been directly and or indirectly funded by many of the institutions we would no longer be able to raise money for.
4/19/2018 12:55			Procedure VI-59 School Fundraising Activities	I am NOT in agreement with the board's decision to change the policy concerning which charities will receive money from funds raised. Furthermore, I'm wondering why the feedback wasn't solicited in a more user friendly matter. eg. Include the policies and have a yes or no check box. Asking people to write out their responses insures that fewer people will respond. Interesting tactic.
4/19/2018 10:02			Procedure VI-59 School Fundraising Activities	Our family does not agree with this policy and will not be donating any money to the school until this policy is removed. The trustees who went against the wishes of the community should be removed for their positions. This is disgusting and has put the entire catholic education system in danger. It has also tarnished the reputation of our board. I am embarrassed to say my child goes to catholic school because of this.
4/18/2018 12:18			Procedure VI-59 School Fundraising Activities	I am not in favour of these amendments. Our family believes that disallowing some deserving charities like Terry Fox, Sick Kids and WE is ridiculous. We so strongly oppose this that if it passes I will not give one more cent in any fashion to the school, not for agendas, not for school fundraising, not for external charities, not for field trips etc. I know many parents in our community also feel this way and have approached our school council about it.

				<p>Parents whose families have been touched by cancer in our school community are outraged!</p> <p>I will be sure not to vote in future for any trustee who supports these amendments.</p>
4/18/2018 1:27			Procedure VI-59 School Fundraising Activities	100% Agreed. Life is precious. All that can be done to protect it should be done. Fundraising efforts should definitely not go to organizations that support anti-life initiatives.
4/17/2018 23:07			Procedure VI-59 School Fundraising Activities	I am against this vote as catholics we are taught to help all people and or groups from all walks of life. We must leave the judging for the Board. We are humanity are all touched by cancer or children we know our our own being treated at sick kids. We must send the message to our children we help all people not we only help those who share the same beliefs its the wrong message we are sending
4/17/2018 21:47			Procedure VI-59 School Fundraising Activities	<p>I am extremely disappointed in the actions taken by the HCDSB. Two principles that we believe in as teachers with respect to pedagogical implementation and the effective running of a classroom and school are Student Voice and the partnership between Home-School-and-Parish. When we, as teachers, solicit student voice in our extra-curricular activities and teaching of the faith and curriculum, we are providing them the opportunity to have input in their schooling experience. If we do not listen to their input and compromise, we are just doing lip service. The Board of Trustees has received delegations addressing resolution #61/18. This was not by your choice, but by the simple fact that the board hears delegations prior to board business.</p> <p>It important to use the student input by taking action on that. At the May 20th Board Meeting and subsequent Board Meetings, the trustees voted 5-4 to receive the delegations as information. This does not honour the voice of our students and in this case stakeholders including community members and parents. The board of trustees passed resolution #61/18, and afterward decided to seek consultation with no clear outline of how that will be received. Ultimately, I can only assume with a vote of 5-4 it will be received as information. Choosing to do nothing about this information is a big, “ ” to everyone who has provided input, even those who support your resolution. Another example comes from the April 10th policy meeting. Here Trustee Rowe attempted to listen to student voice. Not even that, he wanted to amend a policy for the resolution to take effect September 1 to honour the voice for this school year. This was voted down 5-4. It is an incredible disappointment to students, staff, and parents.</p> <p>I would recommend that an ad hoc committee be established to discuss the impact this policy has had on the HCDSB and discuss next steps.</p> <p>With respect to the triad of the Home-School-Parish relationship, our schools and staff do an excellent job in promoting, fostering, and nurturing this relationship. job of fostering. Unfortunately, you, the trustees, have set a poor example of this. A partnership includes more than unilateral decisions being made. Your mandate is not to advance your own personal agenda.</p> <p>To close, I am extremely proud of the students for using their voice, learning, and research to speak in front of you. I would like a decision to be made on what will happen once consultation is returned. I again, would recommend that an ad hoc committee be established to discuss the impact this policy has had on the HCDSB and discuss next steps.</p>
4/17/2018 11:37			Procedure VI-59 School Fundraising Activities	The sanctity of life motion is a exclusive and archaic motion that was passed briefly and unjustly. For life saving charities such as United Way, ALS Society of Canada, Heart & Stroke Foundation, SickKids and the Canadian Cancer Society to not be aided by the Halton Catholic District School Boards fundraising efforts is irresponsible. The principles of which the HCDSB are founded on are being overlooked and this motion represents the short sighted views of certain trustees and not the beliefs of our community. Furthermore, the motion should be overturned since the board disregarded its own policy and did not seek approval from stakeholders. Online petitions and public disapproval has brought more then 24,000 signatures as of current. The Halton community demands that the board recognize the importance of these fundraising efforts and that they support charities that assist the sick and the vulnerable in a time of need.
4/16/2018 20:09			Procedure VI-59 School Fundraising Activities	Please revert to allowing students and schools to fundraise as they were previously able to do so
4/16/2018 18:45			Procedure VI-59 School Fundraising Activities	The new extreme fundraising policy changes make the rest of us reasonable people feel as if we are destructive to society. These changes are putting our women's rights movement back 30 years. Disgraceful, and out of place for 2018. Whoever came up with this brilliant idea is forcing it upon the rest of us, and the board is giving in. Pathetic. Where is your leadership.

4/16/2018 17:28	██████		Procedure VI-59 School Fundraising Activities	It seems all too often the schools are clamoring about the lack of funds to provide the education your board is responsible to deliver. Here's an idea...stop giving money away and put it back into the schools that apparently are so desperately in need of it. Doing that will also solve your self-righteous policies about who is worthy and who isn't.
4/16/2018 16:28	████████		Procedure VI-59 School Fundraising Activities	I do not support the exclusive of the charities that have been supported in the past.
4/16/2018 14:44	██████		Procedure VI-59 School Fundraising Activities	There should be no exclusion in the opportunity to fundraise for agencies and groups based on religious grounds. Decision should be made by donors and not policy makers.
4/16/2018 14:38	██████		Procedure VI-59 School Fundraising Activities	I don't think, in this day and age, we ought exclude any charity from fundraising because: 1) this justifies the threats against our causes like the government rejection to fund summer student to print pictures of aborted fetuses. Lets turn the other cheek. 2) at some point there will be a push-back against catholic schools on the justification that other religions ought get the same benefits (Jewish Muslim, Hindu, hari-krishna, scientology) and making waves hastens this inevitability. 3) lets face it, send me straight to hell, but our stance on birth control is exactly opposite of our anti-abortion goals. let's PREVENT so we don't have to abort. 4) any effort that enhances STEM topics (like stem-cell research) is GOOD for our students and Canada and society. the whole Galileo thing didn't work out so well did it.
4/16/2018 11:34	██████		Procedure VI-59 School Fundraising Activities	I am supportive of this initiative and for the School Board to implement this policy in regards to fundraising.
4/16/2018 9:34	██████		Procedure VI-59 School Fundraising Activities	I am very much opposed to your recent amendments to the catholic board's fundraising policies. So much so, that I am considering removing my 3 children from the catholic board and transferring them to the public board. If I do so, I have relatives who no longer have children attending school, who will redirect their taxes to the public board. Why, because we have family members who have benefited from these now banned charities. If my child feels strongly enough to raise money for someone in need or less fortunate, I will not allow the decision of a few power hungry and misdirected Oakville trustees to dictate whether they can or can't. As a nun who has dedicated her life to helping others once told me, pro-birth is NOT the same as pro-life! As a stakeholder, I strongly request that you do NOT place the sanctity of life limitations into the Board's fundraising policies.
4/16/2018 8:42	██████		Procedure VI-59 School Fundraising Activities	The proposed amendments are unnecessary, narrow-minded and do not represent the collective views of the HCDSB community. Parents and children can choose which fundraising initiatives they want to support - and if the recipient of a fundraising effort is not aligned with my beliefs, then I can choose to withhold my financial support. I do not see the purpose behind these changes and do not support them. What is the rationale for this change and why now? I also question why the consultation process is being conducted after the motion was passed? Why not ask parents and stakeholders for their input before proceeding? Regardless, these amendments do not have my support and I would like to see them withdrawn.
4/15/2018 15:17	████████		Procedure VI-59 School Fundraising Activities	This Policy should be taken away and the 5 Trustees should resign from their positions.
4/15/2018 9:34	██████		Procedure VI-59 School Fundraising Activities	I do not agree with the restrictions being proposed by the board of trustees. The act of giving should not come with strings attached.
4/15/2018 9:32	██████		Procedure VI-59 School Fundraising Activities	I do not agree with the fundraising restrictions that are being proposed by the board of trustees. The act of giving should not come with strings attached.
4/14/2018 19:54	██████		Procedure VI-59 School Fundraising Activities	I am completely appalled and ashamed to be a practicing Catholic who has sent my 3 Children (2 remaining) to a Catholic school that refuses to look at the big picture of the impact they are having on students. I have a vested interest in this as my eldest daughter benefitted from Sick Kids and the monies provided to them through multiple fund-raising efforts. As a cancer patient we are indebted to the people/schools/charities that saved HER life. Yes, ALL lives are worth saving. Remove the restrictions to charities that support students/kids and families. This has been going on without issue and NOW this becomes a few Trustee's issue (interesting they bring this forward in an election year! Shame). Remove the notion of INDIRECT support for charities and continue supporting students and families...we are all gods children. These decisions will ultimately have a negative impact on Catholic Schooling and continue to deteriorate the student numbers that enrol in our schools.
4/14/2018 17:56	██████		Procedure VI-59 School Fundraising Activities	I support the Board in its courageous defence of Catholic teachings. Catholic schools should remain true to Catholic teachings and retain its Catholic identity. Please stay strong and unwavering in your commitment to the defence of all human life and the sanctity of marriage and ensure teachings have an effect in all teaching in Catholic schools.

4/14/2018 14:02	██████		Procedure VI-59 School Fundraising Activities	I am 100% opposed to this new fundraising policy. As a Catholic board one of your values is: "The Importance of Contributing to Our Communities and respect diversity, celebrate multiculturalism, honour individual rights, and embrace the social values of collective responsibility and the common good.". However, if this new policy is implemented, you are not honouring individual rights. To say schools will no longer be able to fundraiser for cancer, Me to We and other amazing charities you are not honouring the lives of those who may suffer. Jesus calls us to love others. How can being judgemental and withholding funds from those who need our support be an act of love. It is not. It is shameful that this school board will not be stepping up to help others who need our love and support. Shame on those trustees who support this.
4/14/2018 11:48	██████		Procedure VI-59 School Fundraising Activities	I am disappointed with this procedure. If it is not amended, I will be pulling my children from the Catholic school system. I, and many other board parents, have used the charities that are now banned. Please consider amendments. Thank you, ██████
4/14/2018 9:46	██████		Procedure VI-59 School Fundraising Activities	I do not agree specifically with the banning of charities who provide contraception and/or sterilization, as proactive contraception practices can benefit impoverished communities/women from sinking further into poverty, and can thereby protect the welfare of already existing children. This often can prevent acts of desperation such as the abandonment, abortion or selling of a child.
4/13/2018 21:35	██████		Procedure VI-59 School Fundraising Activities	This is an absolute embarrassment that you have allowed Danko to hijack this by including all the information that completely aligns with his views. If these 5 trustees want so badly to distance themselves from secular society, and the 'evils' that are out there, perhaps they should start their own private schools to do so. Allow the parents to choose what charities they support (none of the now removed charities have missions that are against Catholic teachings). You have intentionally framed this argument to meet your needs. Anyone who has a basic understanding of how charitable organizations in Canada operate know this. Your resolutions ensure that only the absolute bottom level charities that meet your personal needs will be supported. An absolute tragedy.
4/13/2018 21:06	██████		Procedure VI-59 School Fundraising Activities	After reviewing proposed changes, I would disagree with the concept of not supporting organizations that provide support for contraception. I think ensuring appropriate family planning is a reasonable expectation in 2018. I also hope the church itself modernizes it's positions on issues particularly related to women's issues and status within the church.
4/13/2018 20:55	██████		Procedure VI-59 School Fundraising Activities	I agree with the changes that have been made to the hcscb fundraising policy. I believe that funds that are raised through school initiatives should fund activities and organizations which reflect the values of the Catholic Church.
4/13/2018 19:12	██████		Procedure VI-59 School Fundraising Activities	I do not support this
4/13/2018 18:36	██████		Procedure VI-59 School Fundraising Activities	-04 and vi-59. The changes directly reflect the Roman Catholic faith and transparently promoted by Pope Francis. In addition, hcscb transparency to post all supported organizations on the website additionally provides open discussion to these fundamental amendments and reflects who we are as roman catholic supporters. A would like to express my thanks to all stakeholders who voted to make these amendments.
4/13/2018 18:14	██████		Procedure VI-59 School Fundraising Activities	We are both disappointed in this policy change. The organizations excluded are organizations that the whole community uses (hospitals , cancer society). If we upholding the sanctity of life by not donating to these organizations then we should not be using these organizations. Of course we do, if you loved one has cancer or a heart attack they are treated by that hospital. So we have no right to take funds away from these organizations if we use these services
4/13/2018 16:53	██████		Procedure VI-59 School Fundraising Activities	I do not support this policy change. As a Catholic in 2018, this feels very exclusive and goes against my core values. We have decided it is important to educate our daughter in the Catholic system so she can benefit from an inclusive and values based education. Should this policy be upheld, we will need to re-think our position.
4/13/2018 16:26	██████		Procedure VI-59 School Fundraising Activities	I understand the Boards' view however I do believe that in the past this issue was raised with supporting the United Way, and the HCDSB had received a "guarantee" from the United Way that they would NOT use the fundraising money for anything having to do with the issues that are not keeping with the beliefs of the Catholic Church. I believe that by the board creating this policy is every trustee guaranteeing to us that they will not use medication/ treatments/products when the need arises for themselves or family if it is from a company that stem cell research for example. My daughter gave birth at OT recently and they collect umbilical cords for stem cell transplants. Is anyone boycotting the hospitals because they are doing this? Or are you using the hospital for the specific need that they have. I think it is fair to request that the fundraising money be used by the agency in an area that meets with a Catholic perspective. I do NOT believe that we should ignore that fundraising activity altogether.

4/13/2018 15:41	██████		Procedure VI-59 School Fundraising Activities	Google "hcdsb". It's left to the reader to form an opinion as to the long-term damage that recent events have inflicted upon our public-facing visage. If you keep it up, you won't have to worry about public Catholic education in Ontario being ravaged from an external source. The internal conflict is already well underway. I now reflect... Why? What endgame is being unleashed?
4/13/2018 15:32	██████		Procedure VI-59 School Fundraising Activities	I do not agree with the motion put forward by the Trustees of Oakville. I believe it to be short sighted, and ill advised and unnecessarily limiting. We have lost too many students to Cancer, Heart disease, and mental health. Our students and their families benefit from the united way, ROCK and learn they are a force for good with Me to We. The Oakville Trustees do not speak for me as an Oakville rate payer and catholic school supporter. Further, I believe they undercut our catholicity with their narrow views.
4/13/2018 15:32	██████████		Procedure VI-59 School Fundraising Activities	The changes to how we choose charities is problematic. It diminishes student voice and choice. It does not allow us to contribute effectively to our community. Our former plan served us well and provided opportunities for learning and deliberately choosing charities that have Catholic values. I am disappointed that the process was not democratic and that few spoke for the whole without consultation. Also, the press, student and parent reaction has put our board in a negative light. In a time where publicly funded Catholic education is being actively challenged, I think that we need to be seen as allies not combatants. As Catholics we are called to follow our own conscience and to love and support those of differing faiths even if they have different values than us. This is a divisive measure and may result in negative consequences for the board and our students in the future.
4/13/2018 15:13	██████		Procedure VI-59 School Fundraising Activities	I applaud and support fully the HDSB motion that the board would no longer provide or facilitate donations to organizations that directly or indirectly violate "the sanctity of life from conception to natural death." Including of course abortion, contraception, sterilization, euthanasia and embryonic stem cell research. If this should mean no more fundraising for Terry Fox Run so be it! Fundraising is voluntary and 100% those fundraising have the prerogative to choose who to contribute to!!!!
4/13/2018 15:11	███████		Procedure VI-59 School Fundraising Activities	To Whom It May Concern: I support HCSB decision to stop raising funds for charities that violate "Sanctity of Life".
4/13/2018 15:08	██████		Procedure VI-59 School Fundraising Activities	This motion does not say "Yes to Life" instead it says "No to Life" by denying funds to help support life saving measures. Heart and Stroke and the Cancer Society all play a part in saving lives in our communities and around the world. By denying funds to these and other charities you could be sentencing innocent children and adults to death due to lack of funds to support life saving measures. Trustees, I ask you, how many of you have had family or friends with cancer? How many of you have had a family or friend suffer a stroke or heart attack? If so, have you told those family members and friends that you are denying funds to charities which could help save their lives or the lives of others? How many of you have ever used a hospital? If so, you are using the very services in which you are denying funds to be raised for! Shame on you for this motion! This motion is not reflective of the views of parents, students and staff membvers! Do everyopne a favour and get rid of it ASAP! You call yourselves Catholics but forget the very teachings of Christ. We have a duty to help those in need and to help preserve life, you are not doing that with this motion, in fact you are doing the exact opposite of what Jesus would do as he did not turn anyone away. He helped those who needed it most.
4/13/2018 15:01	██████████		Procedure VI-59 School Fundraising Activities	I am very disappointed in our board's decision to restrict fundraising for certain charities. My father had a very rare type of skin cancer and is alive because of the Canadian Cancer Society and Princess Margaret Hospital. As we are to follow in Jesus' footsteps, he would never turn someone away because of decisions they made, their profession, religion, etc. We should do the same and continue to support ANY charity we feel aligns well with our values and beliefs. I hope that the opinions of the teachers, students and school community will be considered when making a final decision.
4/13/2018 15:00	██████████		Procedure VI-59 School Fundraising Activities	I fully approve your decision to abstain from financial support to any organisations whose activities support abortion, euthanasia, contraception or sterilization and do not respect the sanctity of human life from its conception till its natural death.
4/13/2018 14:48	██████████		Procedure VI-59 School Fundraising Activities	We stand by our Faith. We do not mingle the Blood, Body and Grace of our Lord Jesus with the secular that turns its back on God. Bless all those who have supported our stand. In my minor why, I fully stand with you. Thank you. ██████

4/13/2018 14:44			Procedure VI-59 School Fundraising Activities	I agree with the notion being put forth by the board that our fundraising should not be directed to organizations that violate moral and ethical teachings of the Catholic Church such as euthanasia and abortion. It is our Catholic faith and identity that separates us as a school board.
4/13/2018 14:25			Procedure VI-59 School Fundraising Activities	Please restore our Board's good name and get the facts about these charities straight and listen to the people!
4/13/2018 14:24			Procedure VI-59 School Fundraising Activities	<p>Thank you for the opportunity to provide feedback and ask questions.</p> <p>Question #1: The consultation, review and approval process of applying charities is a significant undertaking with respect to resources. I'd like to understand how the new due diligence process will affect the budget - is additional budget required?</p> <p>Question #2: Often times in these situations, it's difficult to anticipate all aspects of the change, will there be a formal review of the process after 6 months - a year to evaluate it's effectiveness and any impact on the engagement and/or fundraising activities at the schools?</p> <p>Thank you.</p>
4/13/2018 14:14			Procedure VI-59 School Fundraising Activities	<p>I am a firm believer</p> <p>In the right to life but at the same time I am not in favour of this current motion. As a parent I would like for my children and their friends see their faith in action as they band together in support of medical research, especially if they are banding around causes that some of their family are struggling with. I believe that an attestation that funds will not be used in programs or research that go against our values should suffice because with our already limited budget i don't believe that we have the resources neccessary to carry out audits on the Catholicity of every charity out there.</p>
4/13/2018 14:10			Procedure VI-59 School Fundraising Activities	I do not agree with the decision made by the elected trustees. As a parent and teacher within our board it is upsetting that we are limiting the students ability to help those in need. Jesus taught us to help everyone as our brothers and sisters yet we are closing ourselves off and even worse closing off our students from being part of causes that may affect them and their families or students within the school. As Catholics we are called to be a community. This has created an enormous divide that will be difficult to turn around under this provision.

Email Responses – Policy V-05 and Procedure VI-59

From: [REDACTED]

Sent: Friday, April 13, 2018 4:01 PM

To: rabendad@hcdsb.ca; maraip@hcdsb.ca; iantomasia@hcdsb.ca; michaelj@hcdsb.ca; tritess@hcdsb.ca; rowem@hcdsb.ca; dankoa@hcdsb.ca; karabelah@hcdsb.ca; anthonyquinn@hcdsb.ca; Comments <Comments@hcdsb.org>; DiPietro, Rosie <DiPietroR@hcdsb.org>

Cc: information.met@ontario.ca; minister.edu@ontario.ca

Subject: HCDSB Charitable Donation Policy

Trustees,

I recently became aware of your new policy regarding charitable donations to organizations that you deem unacceptable according to your interpretation of the bible. To be frank, your new policy is disgusting and goes against everything the bible and Jesus Christ espoused. I have one child currently attending elementary school in Halton and another one will be doing the same in September (although I have serious doubts that either of them will be attending Catholic School in September after this decision).

I will be changing my education tax contributions from the Catholic Board to the public system on Monday. I will also not be voting for any trustee that voted in favour of this policy. Your views and beliefs are disgusting and I'm embarrassed that your group is responsible for anything involving the education of my children. Perhaps you should have a quick read of the governing values contained in the Mission Statement on your website, particularly **"The Importance of Contributing to Our Communities : respect diversity, celebrate multiculturalism, honour individual rights, and embrace the social values of collective responsibility and the common good."**

It appears to me that this policy directly contradicts every item contained in your values. I hope you take your beliefs seriously enough to continue them in your personal life. Would you refuse to attend Sick Kids Hospital if your child needed specialized medical attention they provided because they contribute to stem cell research? Will you stop providing your employees medical benefit coverage for birth control? Will you refuse any medical treatment or assistance that has been developed by the Canadian Cancer Society through charitable contributions (I would find it hard to believe that not one of you has not been affected by cancer in some way)? The hypocrisy that is evident in your policy alarms me even more when I think about the fact that you have actual responsibility in educating my children.

Your decision in this matter will only contribute to the growing opinions of our community who believe that tax payers money should not fund a Catholic school board. I hope you will realize the mistakes that have been made by the board and seriously reconsider your position, for the sake of the children involved and the people that also benefit from these charities.

Regards,
[REDACTED]

From: [REDACTED]

Sent: April 16, 2018 9:06 PM

To: Comments

Subject: Re: Provide Input: Policy V-04 School Fundraising/VI-59



We will no longer donate to HCDSB school fundraisers.
[REDACTED]

From: [REDACTED]
Date: Tue, Apr 17, 2018, 7:15 PM
Subject: Response email to Resolution #61/18
To: <schoolcouncilstmark@gmail.com>

To whom it may concern,

My response to Resolution #61/18 is that this is promoting "HATE". My god believes in fairness, and respect. He believes in supporting people in need no matter their beliefs. I have always taught my two daughters who attend St. Mark, to respect people, even when their beliefs are not ours. Charity is supporting causes/people/events etc.
.....when there is a need to help others. I do not believe you should take away the children's ability to support those less fortunate, or a good cause. I am ashamed this is the direction the school board is wanting to take. Wake up!!!! We are living in 2018.

Truly disappointed
[REDACTED]

From: [REDACTED]
Sent: April 16, 2018 12:15 PM
To: Comments <Comments@hcdsb.org>
Cc: Rabenda, Diane <RabendaD@hcdsb.org>; Dinolfo, Nancy <DinolfoN@hcdsb.org>
Subject: Resolution 61/18 - Sanctity of Life Motion
Importance: High

St. Anne Catholic School Council,

Thank you for sharing the letter with us, however I fully support "Sanctity of Life Motion" and assume most of parents approves as well.

I found the provided letter quite misleading for someone who does not have time to open links and read the full description of the resolution. I wanted to believe that this was not intentional approach.

We have chosen Catholic school education for the purpose of raising our children in a Catholic environment with all the values that Catholic Church represents; which first and the most important is the Right to Life.

People who share Catholic values and believes will not oppose the resolution, only those who are mixing politics with liberals views hidden behind "tolerance and understanding".

Catholic faith has straight forward rules to follow and is specific what is good and what is not. We cannot contradict the Commandment "Thou shalt not kill" and next day organize fundraising supporting organization that promotes euthanasia, abortion and other poison activities of human society. This is not ethical for any Catholic believer.

Dear Chair Rabenda,

Thank you for the decision to pass the resolution. My family and friends fully support the decision.
It shows that we are not afraid to speak up and defend our values and believes.

Have a great day and God Bless You.

Best regards,

Parent of St. Anne student
[REDACTED]

~~~~~  
Attached to above email:  
April 13, 2018  
Diane Rabenda, Chair of the Board of Trustees  
Halton Catholic District School Board, Board of Trustees  
[Comments@hcdsb.org](mailto:Comments@hcdsb.org)

[rabendad@hcdsb.org](mailto:rabendad@hcdsb.org)

Dear Chair Rabenda,

We request that this letter be distributed to all the HCDSB Trustees.

On behalf of the St. Anne Catholic School Council, we would like to take this opportunity express our concern and discontent with the board's decision to pass [Resolution 61/18, the "Sanctity of Life Motion"](#), and in particular, without any consultation from parents, schools, or school councils.

As Trustees, you are accountable to our school community and in your role, you are required to be available and accessible to the public to address concerns from the community with respect to Board policies. As outlined on the HCDSB website, in your [Guidelines for Trustee Communications](#), you are responsible for recognizing "that communication is an integral part of the role of its elected Trustees. Effective communication enhances a Trustee's ability to represent constituents, and helps to encourage public participation, build understanding and consensus in the community, and build support for publicly funded Catholic education." Your recent actions in passing the Sanctity of Life motion and associated policies without consultation, goes against your own guidelines.

The Education Act indicates that fundraising decisions are to be made by school administrators. The Minister of Education has written to the Board of Trustees urging you to consult with schools, parents and school councils prior to enacting this policy. At the March 20th Board of Trustees, it was indicated that you would consult, however, the policy remains in place.

At the April 12th, 2018, St. Anne Catholic School Council meeting this policy issue was discussed. As representatives of the parent community of St. Anne Catholic School, it is important for us to ensure all questions, comments and concerns which had been brought forward to us by our school community be heard and addressed in a timely manner.

The majority of the comments heard to date focus on the following 2 items:

1. The lack of transparency that surrounded the process and the absence of stakeholder input prior to passing this resolution.
2. The overwhelming perception that this new resolution discriminates against charities that are important and valuable to our school community.

We believe that the Board of Trustees decision is short-sighted and ill-advised. Despite this we look forward to having our community show that there are many other ways to serve those in need and give back to those organizations that truly represent the Catholic values of love, compassion, tolerance and understanding.

You have heard from a number of students and parents over the last couple months, expressing their views, comments and concerns. We urge you to take immediate action to address these issues in a consultative way that demonstrates that you are listening to students and parents, whom you represent.

Sincerely,

St. Anne Catholic School Council

**From:** [REDACTED]  
**Sent:** April 14, 2018 10:44 AM  
**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
**Subject:** Thank You

Hi

Recent read an article you passed a motion to receive only funds raised do not directly or indirectly support the death culture.

Thank you

**From:** [REDACTED]  
**Sent:** April 13, 2018 6:14 PM  
**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
**Subject:** Guilt

You should be ashamed of yourself for not allowing people to make a decision without you feeling the need to add the additional blurb of guilt. Simply shameful on your part.

If your catholic community is as strong as you think it is that additional blurb should not have been necessary.

-----Original Message-----

**From:** [REDACTED]  
**Sent:** April 13, 2018 8:18 AM  
**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
**Cc:** [kflynn.mpp.co@liberal.ola.org](mailto:kflynn.mpp.co@liberal.ola.org); [john.oliver@parl.gc.ca](mailto:john.oliver@parl.gc.ca)

Subject: Charity plan

I join the thousands of parents and students who strongly oppose your plan to forbid fundraising for charities that support activities that are opposed by the church. I strongly recommend that the trustees review their mandate, the democratic process and join this century. Since Mr. Danko has stated, in the Globe and Mail article that appeared in today's edition (April 22), that "the motion is in effect at this time", my response is firm. I have three children that attend three different Catholic schools. Until the motion disappears they will not participate in ANY fundraising activities.

**From:** [REDACTED]  
**Sent:** April 18, 2018 11:03 AM  
**To:** DiPietro, Rosie <[DiPietroR@hcdsb.org](mailto:DiPietroR@hcdsb.org)>  
**Subject:** School Fundraising

To whomever it may concern,

Students at Holy Trinity Catholic Secondary School are concerned about the recent changes in fundraising opportunities. We believe that the relay for life and other cancer fundraising events should not be taken away due to certain people on the boards opinions. Many teachers and staff throughout the school board have been affected or have personally dealt with a deathly disease such as cancer. As students, we believe we should have the right to stand up, raise money and awareness, and help support these people who help and teach us every single day. Seeing that cancer is one of the highest killing diseases in the world, "In 2016, an estimated 1,685,210 new cases of **cancer** will be diagnosed in the United States and 595,690 people will die from the disease" (<https://www.cancer.gov/about-cancer/understanding/statistics>) We strongly believe that we should have as many chances to help raise money for cancer research as possible, as well as other issues around the world. Lastly, we fail to see how raising money for such cause goes against our Catholic values because you have a chance to save a life. Ask yourself this question; what if it was a loved one or you, would you want people to help? If you could respond as soon as you get a chance that would be great, WWJD?

Kind regards, [REDACTED]

**From:** [REDACTED]  
**Sent:** Thursday, April 19, 2018 9:43 AM  
**To:** Rabenda, Diane <[RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org)>; Iantomasi, Arlene <[IantomasiA@hcdsb.org](mailto:IantomasiA@hcdsb.org)>; Michael, Jane <[MichaelJ@hcdsb.org](mailto:MichaelJ@hcdsb.org)>; Rowe, Mark <[RoweM@hcdsb.org](mailto:RoweM@hcdsb.org)>  
**Cc:** Dawson, Paula <[DawsonP@hcdsb.org](mailto:DawsonP@hcdsb.org)>; DiPietro, Rosie <[DiPietroR@hcdsb.org](mailto:DiPietroR@hcdsb.org)>  
**Subject:** Thank you for your continued professionalism

Good morning,

Please know that as a parent of a child at St. Dominic Elementary School (and soon to be two children this Fall 2018) I am so please that each of you has held your ground in opposing the Sanctity of Life Policy. The antics of these five trustees poses a reputational risk to our Board and to publicly-funded Catholic education. It's disappointing to see our elected officials behaving with complete disrespect for due process.

While I am embarrassed to have Anthony Danko as my Trustee, I am so please with the team at St. Dominic. The teaching staff, students and parents are the only reason many parents will continue to keep their children in this Board. Sadly, I can confirm schoolyard talk among parents has included discussion around transferring to the Public Board or local private schools due to this mess.

Thank you for upholding a level of decorum and professionalism in light of this situation. I look forward to resolving this matter, as well as the upcoming election.

Sincerely,  
[REDACTED]

**From:** [REDACTED]  
**Sent:** Thursday, April 19, 2018 9:42 AM  
**To:** Rabenda, Diane <[RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org)>; Marai, Paul <[MaraiP@hcdsb.org](mailto:MaraiP@hcdsb.org)>; Iantomasi, Arlene <[IantomasiA@hcdsb.org](mailto:IantomasiA@hcdsb.org)>; Michael, Jane <[MichaelJ@hcdsb.org](mailto:MichaelJ@hcdsb.org)>; Trites, Susan <[TritesS@hcdsb.org](mailto:TritesS@hcdsb.org)>; Rowe, Mark <[RoweM@hcdsb.org](mailto:RoweM@hcdsb.org)>; Danko, Anthony

<DankoA@hcdsb.org>; Karabela, Helena <KarabelaH@hcdsb.org>; Quinn, Anthony <AnthonyQuinn@hcdsb.org>  
**Cc:** Dawson, Paula <DawsonP@hcdsb.org>; Comments <Comments@hcdsb.org>; DiPietro, Rosie <DiPietroR@hcdsb.org>  
**Subject:** "Sanctity of Life" Policy

Dear Ms. Rabenda,

As a parent of three school kids being taught in the Catholic system in Oshawa, Ontario, I've been following the media coverage of your new policy to support Catholic charities rather than those organizations that help facilitate many of the various different issues that go against our Catholic faith.

I must applaud your board for this policy. In this time and in this province and country it is becoming increasingly difficult for Catholics to fully practice their faith. Many Catholic charities have been forced to close their doors in recent years due to continually declining grants and funding from both the provincial and federal governments. The recent decision to force Catholic organizations to tick a box attesting to the federal Liberals values test is one good example of this.

It seems to me that now more than ever we need strong Catholic leadership, and it is wonderful to see your board step up in this regard. In the Durham Catholic District School Board where my children attend school, all schools in the board raise money for the Archdiocese of Toronto's ShareLife Campaign which directly supports various Catholic and non-Catholic charities who do great work all while remaining aligned with the values and beliefs of our faith. Perhaps it might be worthwhile for your board to explore similar opportunities with your Diocese.

While you may receive some feedback from parents of students in your board complaining about this policy, I would question the motives behind the complaints and wonder why on earth they would want to support charities that do not share the same common Catholic values and beliefs? Surely there are enough private and government-related funds being diverted to these organizations that we do not need the youngest members of our faith raising money to sustain them. It simply does not make sense.

Please accept this letter of support of the great work your board is doing in this regard and I hope that all other Catholic boards take note and follow suit! The more we lose our Catholic identity, the greater the risk of losing Catholic education in Ontario. Glad to see you blazing the trail to keep Catholic education vibrant in this province!

(Although I should say that I was upset to read that you were personally disappointed in the decision to keep this policy [Toronto Star quote, April 19] - but perhaps that's an email for another day!)

Thank you to you and the board for standing up for our faith.

Yours,

[REDACTED]  
Oshawa, ON

**From:** [REDACTED]  
**Sent:** April 18, 2018 5:38 PM  
**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
**Subject:** Fundraising Policy!!

Please let the kids fundraise for Relay for Life, Hospice, Me to We, Sick Kids, Cancer Society!  
Please don't implement any new policy! I am against this new proposal!!

**From:** [REDACTED]  
**Sent:** April 19, 2018 3:59 PM  
**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
**Subject:** Charity Donation Ban

The Halton catholic school board is a joke, repeal the charity donation ban NOW!

#### RESPONSE TO BOARD POLICY

##### POLICY V-04 School Fundraising Activities

Name of Individual or Group: Keith Boyd – Halton Secondary OECTA – Catholic Teachers

##### COMMENTS/RESPONSE:

"I have engaged in the HCDSB - Response to Board Policy changes many times over my tenure as local OECTA president. In past I felt that what I had to say on behalf of the teachers I represent would receive true consideration and would help inform our Trustees in making the best possible decisions.

I will not provide any substantive or significant feedback regarding Policy V-04 because a slate of 5 Trustees made it clear at the April 17 Board Meeting that they are only interested in 'playing politics' with an American styled 'Right for Life' agenda. It is clear that the request for stakeholder feedback is intended to fulfill a procedural requirement to make the original motion valid. I have seen the slate of 5 Trustees be overtly dismissive of the dozen or so delegations at Board meetings who have raised issues with

the policy changes. I am not convinced the slate of 5 Trustees pushing this agenda will consider any feedback that is from a different viewpoint than theirs.

When Kristina Atrach, a student Trustee, requested the Board revert back to the original charity policy until June 1 at which time the procedural requirement for consideration of stakeholder and parent council feedback makes the motion, arguably, legally valid the motives of the slate of 5 were made very clear and transparent; they dismissed her suggestion! Charity restrictions will remain in place. For the group of 5, the intention of the motion is paramount to the legitimacy of the motion and only serves to politicize our schools and classrooms.

My efforts will now turn to replacing the decision makers (slate of 5) on the Board of Trustees. My time is better invested to this very worthwhile cause as anything I could write here is bound for the scrap heap along with all other opinions identifying issues with the policy change!"

#### **RESPONSE TO BOARD POLICY**

##### **POLICY VI-59 School Fundraising Activities**

Name of Individual or Group: Keith Boyd – Halton Secondary OECTA – Catholic Teachers

##### **COMMENTS/RESPONSE:**

"I have engaged in the HCDSB - Response to Board Policy changes many times over my tenure as local OECTA president. In past I felt that what I had to say on behalf of the teachers I represent would receive true consideration and would help inform our Trustees in making the best possible decisions.

I will not provide any substantive or significant feedback regarding Policy V-04 because a slate of 5 Trustees made it clear at the April 17 Board Meeting that they are only interested in 'playing politics' with an American styled 'Right for Life' agenda. It is clear that the request for stakeholder feedback is intended to fulfill a procedural requirement to make the original motion valid. I have seen the slate of 5 Trustees be overtly dismissive of the dozen or so delegations at Board meetings who have raised issues with the policy changes. I am not convinced the slate of 5 Trustees pushing this agenda will consider any feedback that is from a different viewpoint than theirs.

When Kristina Atrach, a student Trustee, requested the Board revert back to the original charity policy until June 1 at which time the procedural requirement for consideration of stakeholder and parent council feedback makes the motion, arguably, legally valid the motives of the slate of 5 were made very clear and transparent; they dismissed her suggestion! Charity restrictions will remain in place. For the group of 5, the intention of the motion is paramount to the legitimacy of the motion and only serves to politicize our schools and classrooms.

My efforts will now turn to replacing the decision makers (slate of 5) on the Board of Trustees. My time is better invested to this very worthwhile cause as anything I could write here is bound for the scrap heap along with all other opinions identifying issues with the policy change!"

**From:** [REDACTED]

**Sent:** April 20, 2018 11:33 AM

**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>

**Cc:** [minister.edu@ontario.ca](mailto:minister.edu@ontario.ca)

**Subject:** Re-direction of Charitable Funds

Halton District  
Catholic  
School Board, Board Chair

I will be re-directing my taxes to public education. Listen to your area constituents.

The recent decision to exclude many charitable organizations on the basis that the organizations service practices around the subject of women and health has prompted me to take action by directing my taxes to public education.

To discourage the practice of supporting these organizations is to threaten the health and well being of women and children. I am appalled at the idea that you would think this is a representation of Catholic Education.

We empower our children to learn and use their education to make their own personal decisions not to have it dictated to by broad policy statements at a board level.

It is beyond reason that the Board would think this is necessary.

Regards,

[REDACTED]

**From:** [REDACTED] >

**Date:** April 21, 2018 at 9:33:53 AM EDT

**To:** "[director@hcdsb.org](mailto:director@hcdsb.org)" <[director@hcdsb.org](mailto:director@hcdsb.org)>

**Subject:** Medieval Board Policy

To whom it may concern,

As a Halton tax payer, former HCDSB student and still practicing Roman Catholic I am sickened by the recent policy passed by the HCDSB in regards to charitable donations.

How DARE you take away students rights to donate to causes which they support.

Are Catholic values not about helping whoever needs it, whenever ever they need it? Not just when it's convenient to our beliefs.

As someone who spent much of my high school career trying to support organizations such as Sick Kids or the Canadian Cancer Society ( Look at the success of Holy Trinity in raising awareness for this over the last decade) I am disgraced to have been "educated" in an environment in which views were forced upon me and disregards the charter rights that ALL Canadian have! Not just Catholics.

Having lost family members to cancer and seeing all of the great work being done by doctors across the country to help one day bring an end to the horrible sickness, I have just one question for you, why?

Why take away a massive source of funding for an organization that does nothing but good?

We stand with the students, their right to protest and their right to live as free Canadians!

Stop this policy!!

On Apr 20, 2018, at 9:24 PM, [REDACTED] wrote:

Hello to all of you

I write this letter to you with an absolute disappointment. For the life of me I cannot understand the reasons why you feel there needs to be a change to fundraising for any school in the HCDS area.

I am a paramedic. I have been doing this job for 25 years. I work every day trying to help save lives. I ask you this question. If God wanted everyone to die do you think he would give people like me and all of my coworkers the skills we have to bring people back to life? Am I a bad Catholic for doing this? My job has changed in so many ways. It has changed because people have done studies and research about what we can do better to preserve life. Is that such a bad thing? Is that not part of the Catholic values?

I am a husband of a cancer survivor. My wife had breast cancer two years later she has beaten it. While I give her a ton of credit for battling though it, I have no doubt that without all the research that is done by so many hospitals, doctors and researchers the outcome could have and most liey would have been much worse.

As I mentioned above, I am a paramedic. I don't think you can begin to understand the toll it takes on my mental health. Have I ever had thoughts of suicide? Proud to say no, but I have been in some dark places in my mind that again you could not fathom.

My daughter is enrolled in St. Peters. My daughter has seen her mother beat cancer, her dad fight mental health issues on a daily basis and also when she was in JK had her grandmother passed away from a massive heart attack. Sadly my daughter was also a patient at Sick Kids in Toronto when she was an infant.

So let's take stock here. Heart and Stroke Foundation, Canadian Cancer Society, Canadian Association of Mental Health and Sick Kids Hospital in Toronto. Every one of these organizations does not exist without people raising money to help them. Countless lives are lost if money isn't donated through fundraising.

Are any of you familiar with the Call to Family, Community, and Participation -- **Our tradition proclaims that the person is not only sacred but also social. How we organize our society – in economics and politics, in law and policy – directly affects human dignity and the capacity of individuals to grow in community. The family is the central social institution that must be supported and strengthened, not undermined. We believe people have a right and a duty to participate in society, seeking together the**



**common good and well-being of all, especially the poor and vulnerable. The role of government and other institutions is to protect and promote the common good.**

Isn't it being a good Catholic to help those who need it?

Across the HCDS you have thousands of students who participate in countless fundraisers for so many worthy causes. Do you really think telling these students, their families and teachers that fundraising for them needs to stop? I really think you need to get your acts together and realize what you are doing is wrong on so many levels.

I also want to ask you one final question. Do you really think you will be re-elected if this motion continues? I really hope those of you who are in favour of this ridiculous idea are updating your resumes and ready to look for a new job.

Here's hoping you pull your heads out of the sand in time to maintain your position as a Trustee.

Thank you in advance for your time.

**From:** [REDACTED]  
**Sent:** April 29, 2018 10:47 PM  
**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
**Subject:** Fundraising Policy

I agree with our boards right to support life in its fundraising policy. I think that it is important to stand behind our beliefs and support the organizations that represent and uphold the values of a human life. Furthermore, I would recommend that the board improve it's communications on this policy to help our stakeholders understand why some groups that they believe are important would not qualify for our support. It all comes down to communications.

-----Original Message-----

**From:** [REDACTED]  
**Sent:** May 2, 2018 2:01 PM  
**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
**Subject:** Charity Policy

Hello,

As a Catholic (but living in Saskatchewan) I commend you on your controversial charity policy. I think it is fantastic. It's truly exemplifying and living the Catholic values when you consider where your money is going. I try to not support charities or buy from companies that don't uphold Catholic values.

It's unfortunate it is even contentious ...some Catholics pick and choose the Catholic values they want to live by.

**From:** [REDACTED]  
**Sent:** May 2, 2018 9:17 PM  
**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
**Subject:** Consult Failure

The fundraising damage has already been done - the damage to the social justice projects that were cancelled has been done - the damage to the spirit of justice to our students has been done

Asking us after the damage has been done - it is little to late - it is actions like this that show me the future of Catholic education in Ontario is in peril when my own board rejects a request from the Minister of Education

Respectfully



[REDACTED]  
[REDACTED]  
**From:** [REDACTED]  
**Sent:** May 3, 2018 2:22 PM  
**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
**Cc:** O'Grady, Justine [REDACTED]; [minister.edu@ontario.ca](mailto:minister.edu@ontario.ca)  
**Subject:** RE: Fundraising Policy

Good Afternoon:

I am saddened, but not surprised to hear of your decision to back down from Catholic based fundraising and promote end of life fundraising in your Catholic Schools. I am confident that the Minister of Education put significant pressure on your Board to change the policy or face economic and perhaps other sanctions from the Liberal Government. The Federal and Provincial Liberal Governments are trying their best to remove Christianity from the Canadian landscape. Apparently the right to practice Christian Faith and Values is not allowed in the Liberal Manifesto!

There will come a day when Catholicism is abolished in Canada thanks to Liberal politicians!

Cheers

[REDACTED]  
**From:** [REDACTED]  
**Sent:** April 20, 2018 12:33 PM  
**To:** 'comments@hcdsb.org' <[comments@hcdsb.org](mailto:comments@hcdsb.org)>  
**Cc:** [REDACTED]; 'minister.edu@ontario.ca' <[minister.edu@ontario.ca](mailto:minister.edu@ontario.ca)>  
**Subject:** Fundraising Policy

To the Halton District School Board:

I just saw on the CTV News at Noon that a protest underway at one of your schools with regard to your recent decision to foster a Catholic School Fundraising Policy that is in line with Catholic Teaching, Church Doctrine and the teachings of our Lord and Saviour, Jesus Christ! I commend you for your courage in these days of the policies dictated by our Federal and Provincial Liberal Governments with the aim of eliminating freedom of religion in this province and country.

We live in a time when our government will not allow student summer employment funding to Catholic Churches and organizations unless they support abortion. However, our Ontario Education Minister has the nerve to criticize your decision because it is not reflective of the community. Interesting that governments can dictate the removal of religious Beliefs and Values (linking abortion to student employment funding) but a Catholic School Board cannot put in a policy that supports Catholic Teaching and Church Doctrine.

You are a bright light in these dark days of Christian suppression by our Provincial and Federal Liberal Governments. I find it interesting that the right to practice one's religion in Canada is enshrined in our Constitution but nowhere in our Constitution will you find the right to abort babies. Abortion is a choice, not a right but our Liberal Governments do not abide by our Constitution.

*Ideological coercion, the forcible suppression of opposition and hostility to individual liberties are hallmarks of fascism (vocabulary.com).* Kind of sounds like our Liberal Provincial and Federal Governments!

Again, I commend you on your recent decision to support Catholic teachings and values in the Catholic School System. You truly are unique in this province!

Cheers

[REDACTED]  
[REDACTED]  
[REDACTED]

From: [REDACTED]  
Sent: May 3, 2018 1:16 PM  
To: Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>  
Subject: Resolution regarding charity donations - good of you to stand for what you believe in

Hello,

Every time I read the negative publicity regarding your decision to restrict donations to those in line with your beliefs, I say "good for you" for standing up for what you believe in.

I congratulate you on your courage and determination of faith.

God bless you all,

[REDACTED]

[REDACTED]

**From:** [REDACTED] >  
**Date:** June 1, 2018 at 12:16:30 AM EDT  
**To:** "[michaelj@hcdsb.org](mailto:michaelj@hcdsb.org)" <[michaelj@hcdsb.org](mailto:michaelj@hcdsb.org)>, "[dawsonp@hcdsb.org](mailto:dawsonp@hcdsb.org)" <[dawsonp@hcdsb.org](mailto:dawsonp@hcdsb.org)>, "[rabendad@hcdsb.org](mailto:rabendad@hcdsb.org)" <[rabendad@hcdsb.org](mailto:rabendad@hcdsb.org)>  
**Cc:** "[schoolcouncilstmark@gmail.com](mailto:schoolcouncilstmark@gmail.com)" <[schoolcouncilstmark@gmail.com](mailto:schoolcouncilstmark@gmail.com)>  
**Subject: Resolution #61/18 on Policy V-04 School Fundraising**

To Whom It May Concern,

I wanted to take this opportunity to provide my feedback on the Board's Motion to incorporate Resolution #61/18 into Policy V-04.

I am happy to hear that the motion has been suspended. However, I was not impressed that this motion was initially passed without the consultation and awareness of the community before doing so. I am in complete disagreement with Resolution #61/18.

In the future I hope that we will be informed of Motions, policy changes, etc. that effect our community and allow us the opportunity to express our thoughts and wishes.

Regards,

[REDACTED]

On May 31, 2018, at 9:26 PM, [REDACTED] wrote:

Dear Ms Michael, Ms Dawson, Ms Rabenda:

My two children attend St Mark Catholic Elementary School in Burlington.

I would like to take this opportunity provide my feedback on the Board's motion to incorporate Resolution #61/18 into Policy V-04.

**I am extremely upset that the school community was not consulted prior to this motion. Moreover, I am in strong disagreement with Resolution #61/18.**

I am satisfied that the motion has been suspended, and I expect that you will take my feedback into consideration moving forward.

Regards,

[REDACTED]

**From:** [REDACTED]

**Sent:** Thursday, May 31, 2018 8:57 PM

**To:** Neuman, Janine <NeumanJ@hcdsb.org>

**Subject:** RE: Stakeholder Feedback for Policy V-04 School Fundraising Activities and Procedure VI-59 School Fundraising Activities

[REDACTED]

Members of the HCDSB

Reference: Resolution # 61/18

- 1) I agree fully with the Sanctity of Life Motion.
- 2) I agree that no money should go to a charity or non-profit organization involved in such violations against Life, until the charity or non-profit STOPS doing those abortions etc.
- 3) I agree with the motion setting up standards of accountability and transparency for fundraising practices and vetting non-profit charities before they are given money.

The Board should keep in mind that their actions are noted by the students in the schools. Blocking the original motion to stop supporting charities who are involved in actions against the Sanctity of Life gave the media the belief that there was a split in the Pro-Life camp. It also gave the students the impression that you supported their objections, rather than explaining to them that it was a motion to save babies and put a stop to Canada's genocide through the rampant abortions performed annually.

To follow up by giving the green flag to support whoever they wanted, without restrictions, was an indication that the Board is not fully 100% Pro-Life. It was not a good example to our Catholic youth.

The Lord says "Thou shalt not kill."

Not by abortion, euthanasia, contraception or BY ANY MEANS.

We as Catholics must follow "God's Law". As Jesus said to the Pharisees when they objected to His healing on the Sabbath. They placed more faith in the law in God. Your blocking of the #61/18 resolution on the basis of a technicality comes under the same heading and caused many negative responses to a brilliant Pro-Life motion.

Respectfully

[REDACTED]

Alternate Supportable Charities:

- Good Shepherd – Hamilton
- Campaign Life
- Support our veterans
- Homeless
- Food Kitchens
- St. Vincent de Paul
- Ronald Mc Donald House ( allows family of those receiving treatment for cancer to stay free at their house)

**From:** St Mark School Council [mailto:schoolcouncilstmark@gmail.com]

**Sent:** May-29-18 5:51 PM

**To:** Rabenda, Diane <[RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org)>; Michael, Jane <[MichaelJ@hcdsb.org](mailto:MichaelJ@hcdsb.org)>; LORRIE NARR <[narrl@hcdsb.org](mailto:narrl@hcdsb.org)>; Dawson, Paula <[DawsonP@hcdsb.org](mailto:DawsonP@hcdsb.org)>

**Subject:** Fwd: Feedback on Sanctity of Life Motion

Please see the below feedback from a concerned parent of our school community  
Thank you

St Mark School Council

----- Forwarded message -----

From: [REDACTED] >

Date: Tue, May 29, 2018, 5:31 PM

Subject: Feedback on Sanctity of Life Motion

To: "St. Mark's School Council" <[schoolcouncilstmark@gmail.com](mailto:schoolcouncilstmark@gmail.com)>

Hello everyone,

Thank you for requesting feedback on the amendments to the Fundraising Activities and Administration of these activities. Please accept the following as my feedback for these two policy changes.

V-04

I am opposed to the amendments to this policy (V-04). As others have said before me, charity is a Catholic value. The proposed restrictions would prevent our schools and students from contributing to important causes - including those that support a cure for numerous illnesses, poverty, homelessness - that are at the core of our faith. We are a community of compassion, love and the desire to ease suffering and I believe these amendments paint the picture of one that is guided by judgement, ignorance and indifference. Please revoke these amendments.

VI-59

In addition to not supporting the amendments to the Fundraising Activities (V-04) policy, the accompanying Administration procedures (VI-59) are inefficient and result in a high likelihood that many worthy causes will not receive support - causes that intimately impact the lives of our HCDSB families on a daily basis. Please revoke these changes.

Thank you,

[REDACTED]

"You are who you choose to be." - Iron Giant

-----Original Message-----

From: [REDACTED]

Sent: Wednesday, May 23, 2018 5:19 PM

To: Neuman, Janine <NeumanJ@hcdsb.org>

Subject: Policy Feedback

Hi Janine,

I apologize that this is late, attached please find the feedback that was provided by the parents on the St. Patrick Catholic School Council.

Please let me know if you require any additional information,

Thanks,

[REDACTED]

ATTCH 1:

**Parent survey response re: fundraising policy**

I am a parent of 2 children at St. Patrick school in Burlington and I also sit on the St. Patrick school council.

My husband and I are strongly opposed to the revisions being made to the fundraising policy and administrative procedures. The sanctity of life wording does not belong in the policy. We do not specifically call out any other tenets of the catholic faith in the policy and this one tenet of no greater importance than any others, so it should not be singled out.

This wording makes the policy unduly restrictive and eliminates a number of charities that provide valuable services and support to our community, including our students and their families. When students support these charities with local fundraising initiatives (eg Canadian Cancer Society, Sick Kids Hospital, United Way), they are not supporting the activities these organizations may be involved in that do not align with our faith. Rather they are choosing to support the activities of these organizations that they see as having an impact on our community daily, when family members, friends and fellow students are in need of their services. You are effectively eliminating student engagement in the process and are telling them that you know better than they do who is worthy of support, regardless of their own personal experiences and feelings. Instead we should be teaching students how to think critically, evaluate and make their own informed decisions.

The process for validating that charities meet the requirements of this policy is cumbersome and time consuming. Resources are scarce – as noted by another recent survey sent out by the board, we are always looking for ways to cut costs while maintaining high-standards for quality education. I believe that Board staff should focus their time and efforts on ensuring our students have access to the best possible learning environment and that their educational needs are being looked after, not administering cumbersome policies that do not enhance or add value to the learning experience for students. The process also does not acknowledge that some charitable acts are time sensitive and need to be addressed immediately – like the Humboldt Broncos tragedy. It is disappointing that schools could not raise funds in support of them because the policy was being enforced at the time of the tragedy....what kind of message does that send to our children? Furthermore, this policy was not up for review....suggesting these changes at this time has created a lot of unnecessary extra work for staff, which has again taken time away from their primary role of running the day to day operations of our schools.

I think the trustees in support of these revisions have lost sight of what their role is as a trustee. They have not been elected to be the moral compass for our children or to push forward their own personal agenda and views. Their job is to ensure our schools are safe, well funded and well run, and that students are given the opportunity reach their full potential through quality education. They are elected to represent the views of the community at large and we are extremely disappointed with the way they have gone about making these changes. You are setting a very poor example for our children of what a good Catholic should be. Your behaviour has been disrespectful to the other board trustees (walking out of a meeting when you don't get your way), the students (when you question their understanding of what it means to be a catholic when they voice their opinion) and the community at large whom you are supposed to represent (when you ignore the proper process for implementing changes by not consulting with stakeholders and instead collude with each other to forge ahead with your own personal views and agendas).

I suggest you take a step back and ask yourself if this issue is really the cross on which you want Catholic education to die. Your actions have generated so much negative press for the board and places our faith in a very poor light. It would be very easy for someone to take hold of this and use it to make a very compelling case for the elimination of the Catholic education system. It is very telling that no other Catholic school board in the province, or any of our local parishes, have stood up in support of what you are doing. Even the Catholic Church itself does not impose these types of restrictions on the organizations it works with or supports. For example, the church remains a member of the United Nations even though it does not approve of or support all of the actions the United Nations takes, because it recognizes that overall the organization does good work to make advancements for humanity. If the church can take that progressive approach, why can't you?

I strongly urge the Board of Trustees to dismiss the revised wording put in the fundraising policy and administrative procedures and renew their focus on the students and the quality of education they are receiving.

ATTCH 2:

1 Wording seems appropriate and clear.

2 - This working does not belong in the policy. We do not call out any other tenets of the catholic faith and this one is of no greater importance than all the others. This line of wording makes the fundraising policy too restrictive

This part of our catholic faith is understood and considered in all our decision regardless of policy

3 - This wording makes the policy unduly restrictive and eliminates a number of charities that provide valuable services and support to our community, including our students. When students support these charities (eg. Canadian Cancer Society, United Way, Sick Kids), they are not supporting the activities these organizations may be involved in that do not align with our faith. Rather they are choosing to support the organizations that they see having an impact on our community daily, when family members, friends and fellow students use their services.

Strike it from the policy.

In light of the home, school, parish connection, there is onus on parents to educate their children as they see fit with regards to the tenants of the Catholic faith, trustees should not have the power to dictate what we as parents teach our children in the home.

4 - How do you justify the administrative costs for something of this magnitude? And why does this fall under the Director of Education? The resources are better spent directed towards the children in our care.

The process for validating that charities meet the requirements of this policy is cumbersome and time consuming. Resources are scarce - as noted by another recent survey sent out by the board, we are always looking for ways to cut costs while maintaining high-standards for quality education. I believe that the Board staff should focus their time and efforts on ensuring our students have access to the best possible learning environment and that their educational needs are being looked after, not administering cumbersome policies that do not enhance the learning experience for students.

As a Catholic Education system we are losing sight of teaching the children about humanity, compassion and inclusion to ALL. We are disappointed with the action of our Trustees and this Board, and these actions shine a poor light on Catholic Education. You have lost sight of the best interest of our children.

This policy hinders student and parent engagement, which is part of the renewed vision for education through the Ministry of Education.

We can not have a few Trustees make decisions for all of us without stakeholder consultation.

As parents this does not reflect who we are as Catholics and we are gravely concerned the actions of Halton Catholic District School Board Trustees will spark an end to Catholic education in Ontario.

Strike from the policy, prevents us from being responsive to community needs.

This policy in its totality, restricts critical thinking and problem solving skills for our children, their ability to conceptualize their understanding of the world around them.

Our Catholic Graduate Expectations outlines distinctive expectations that integrated into the full Catholic School, this policy does not support any of those expectations.

As a Board we allow the families in our schools to make decisions regarding their participation in the sacraments (first communion and confirmation), which are fundamental to our faith. Those who choose to not participate are still welcome in our schools and fully participate in the activities offered by the board. I would ask how the restrictive policy being proposed is any different. If we cannot force parents and students to participate in sacraments, how are we now going to implement policy that is unnecessarily restrictive and inflexible. Each of the charities that have been removed from the list do wonderful work to help those who need it most, and that act of charity and love is the ultimate representation of our faith.

**From:** [REDACTED]  
**Sent:** May 3, 2018 8:16 PM

**To:** Comments <[Comments@hcdsb.org](mailto:Comments@hcdsb.org)>

**Subject:** "Sanctity of Life" policy

I totally support your original "Sanctity of Life" policy decision. We have to answer to God 1st; the government and everyone else 2nd.

**From:** [REDACTED]

**Sent:** April 19, 2018 8:54 AM

**To:** [lettertoed@thestar.ca](mailto:lettertoed@thestar.ca)

**Cc:** Rabenda, Diane <[RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org)>; Marai, Paul <[MaraiP@hcdsb.org](mailto:MaraiP@hcdsb.org)>; Quinn, Anthony <[AnthonyQuinn@hcdsb.org](mailto:AnthonyQuinn@hcdsb.org)>; Danko, Anthony <[DankoA@hcdsb.org](mailto:DankoA@hcdsb.org)>; Trites, Susan <[TritesS@hcdsb.org](mailto:TritesS@hcdsb.org)>; Karabela, Helena <[KarabelaH@hcdsb.org](mailto:KarabelaH@hcdsb.org)>; Rowe, Mark <[RoweM@hcdsb.org](mailto:RoweM@hcdsb.org)>; Iantomasi, Arlene <[IantomasiA@hcdsb.org](mailto:IantomasiA@hcdsb.org)>; DiPietro, Rosie <[DiPietroR@hcdsb.org](mailto:DiPietroR@hcdsb.org)>

**Subject:** Re: Board Snubs Minister

**Importance:** High

In the interests of balanced reporting, your readers should know that that eight Catholic dioceses are now withholding funding to the organization Development and Peace because it funds organizations that are directly or indirectly supporting abortion. Many Catholic dioceses also discourage collections for UNESCO at Halloween for the same reason. Second, the 2nd Vatican Council made it crystal clear that all Catholics are bound to obey Church teaching and to follow the wishes of Holy Father and the Bishops with respect to faith and morals (Lumen Gentium para 25). The Halton Catholic District School Board is simply fulfilling its obligation to the Teaching Magisterium of the Church, as should all Catholics if they wish to be authentically Catholic. Regrettably the Minister of Education seems unfamiliar with scripture ... give to Caesar what is Caesar's, to God what is God's ... (Mk 12:17). It is time for the Minister of Education to show some respect for Catholic teaching, especially since "Catholic" education is a constitutional right.



**From:** [REDACTED]

**Sent:** May 3, 2018 2:25 PM

**To:** Dawson, Paula <[DawsonP@hcdsb.org](mailto:DawsonP@hcdsb.org)>; Iantomasi, Arlene <[IantomasiA@hcdsb.org](mailto:IantomasiA@hcdsb.org)>; Michael, Jane <[MichaelJ@hcdsb.org](mailto:MichaelJ@hcdsb.org)>; DiPietro, Rosie <[DiPietroR@hcdsb.org](mailto:DiPietroR@hcdsb.org)>; Rowe, Mark <[RoweM@hcdsb.org](mailto:RoweM@hcdsb.org)>; Rabenda, Diane <[RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org)>; Marai, Paul <[MaraiP@hcdsb.org](mailto:MaraiP@hcdsb.org)>; Quinn, Anthony <[AnthonyQuinn@hcdsb.org](mailto:AnthonyQuinn@hcdsb.org)>; Danko, Anthony <[DankoA@hcdsb.org](mailto:DankoA@hcdsb.org)>; Karabela, Helena <[KarabelaH@hcdsb.org](mailto:KarabelaH@hcdsb.org)>; Trites, Susan <[TritesS@hcdsb.org](mailto:TritesS@hcdsb.org)>

**Subject:** Sanctity of Life - Suspension

Hi all,

Thank you to those Trustees choosing to listen to the voices of HCDSB parents and students - and voting to suspend the Sanctity of Life policy until stakeholder feedback is collected. This is a step in the right direction. Paul Marai, thank you for helping to right this wrong.

However, the feedback process continues to be a concern for many parents including myself. It is not failsafe. A group of concerned parents comprised of computer engineers, digital and research



professionals have discussed this process and reviewed it, albeit once removed. We have grave concerns around the technical integrity of the form and the ability of this process as a whole to collect accurate feedback reflective of parent, student and community voices. The robocall campaign used to draw a crowd of misinformed attendees at the May 2nd Board meeting should serve as a warning that a simplistic feedback process should not be trusted.

That said, it is my understanding that the feedback process is directional in nature and can not force a vote. Rather it will be left to the Trustees.

Quinn, Danko, Trites and Karabela - this entire process has been a colossal waste of time and tax dollars. You have prevented the Board from focusing on important agenda items that impact students. You have wasted valuable tax dollars. I shutter to think what this unnecessary exercise has cost me - the tax payer, and my daughters - the students. Parents and graduating students will hold you accountable in the upcoming election.

Sincerely,

[REDACTED]

HCDSB parent (as of 2018-9 school year: 1 child in grade 2, 1 child in JK)  
Ward 1 - Oakville

### Catholic School Council Responses

| School 1  |                                                                                                                                                                                                                                                |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions | Responses                                                                                                                                                                                                                                      |
| Q1        | We feel that the above statement seems reasonable and is general enough that our Fundraising causes will continue to be supported.                                                                                                             |
| Q2        | We feel that this addition to the principles is unnecessary.                                                                                                                                                                                   |
| Q3        | We feel we should be able to direct our fundraising efforts to the programs within organizations that do important research but not specifically human embryonic stem cell research. (Including but not limited to Sick Kids, Terry Fox etc. ) |
| Q4        | The following changes are very unreasonable. It makes it very difficult for any school to choose an acceptable charity.                                                                                                                        |
| Q5        |                                                                                                                                                                                                                                                |
| Q6        |                                                                                                                                                                                                                                                |
| Q7        |                                                                                                                                                                                                                                                |
| Q8        |                                                                                                                                                                                                                                                |

| School 2  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q1        | On behalf of █ School Council Members through consensus stated the importance of being able to continue to support the charities of their choice ( Students and Parents) that have contributed to others well-being.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q2        | █ School Council Members through consensus is in complete agreement of life as Catholic Christian just as Jesus thought us. Which is why we are so truly passionate in continuing to support Charities that save lives through their expertise.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q3        | █ School Council Members through consensus do understand your concerns regarding the follow. However, we strongly believe through personal experiences in continuing to support the charities of our choice who share our views on saving lives. We strongly believe if we include a clause directing where our funds should be distributed, that we are confident that the following would comply. Also as Catholic Christians in Jesus teaching that we should accept all people without segregation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q4        | Please see answer in above column #3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q5        | See Question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q6        | See Question 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q7        | See Question 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q8        | Our █ School Council Members through consensus strongly believe that since the fundraisers are raised by the students of our school community, we feel that the students should have their voices heard. A clause can be implemented where it states where we need the funds to be distributed to our specification. The motion that you HCDSC has put forth, does not comply to our passion for the following charities that we feel strongly in supporting. We strongly believe in empowering our students is keeping with the values of our Catholic Faith. The organizations that you are proposing that we shouldn't support, does not meet with our passion for the organizations that have contributed to saving lives of loved ones. We are making these comments based on personal experiences. Our purpose for wanting to continue to support the following charities that you want to omit, is our way of showing eternal gratitude for saving the lives of loved ones. So in conclusion, we do hope you would seriously reconsider your decision with this motion. Let us continue to support the charities of our choice. Please leave the selection of the charities up to the school's discretion. Thank you! |

| School 3  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q1        | Great clarification by defining the terms "charity" and "non-profit organization"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q2        | We agree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q3        | This language is not acceptable to our School Council. Pope Francis is encouraging us as church to be more accepting, and inclusive of individual situations and circumstances.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q4        | This language is way to prescriptive and authoritarian. Who is going to do the research within 60 days? This language makes one think of the Spanish Inquisition. It is baffling that we can not trust what the organizations present to us, as followers of Christ are we not to love and trust one another? Why does the Board of Trustees feel that they need to micromanage our school communities? This wording gives fodder to opponents of Catholic Education as Sister Joan Cronin stated, Catholic education will be destroyed from within. Throughout Jesus' ministry, he did not issue edicts and ultimatums but invited people and welcomed them to follow his teachings. Let us follow his example and be invitational in inviting people to respect the sanctity of life. |
| Q5        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q6        | See above comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q7        | See above comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q8        | In short, we disagree with the entire procedure.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| School 4  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q1        | Other purposes that benefit the community include cancer research, local hospitals, ALS research, etc. It is unfortunate that certain trustees think these charities are unworthy because of personal agendas, which have nothing to do with school fundraising.                                                                                                                                                                                                                                                                                                                     |
| Q2        | This has nothing to do with fundraising. It is put here, in a location that many people will not notice, which is likely the intent of the trustees behind this nonsense to have forward their agenda.                                                                                                                                                                                                                                                                                                                                                                               |
| Q3        | Too broad and too extreme. The old policy was fine. There was no need for change.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q4        | We do not wish to see the Director or any board staff spending time on this. It would be impossible to objectively and accurately stay on top of current research, documents, scientific publications, etc. Staff should concentrate on the education of the students. That should be the priority.                                                                                                                                                                                                                                                                                  |
| Q5        | Again, other purposes that benefit the community include cancer research, local hospitals and ALS research. These are all things that will no longer be allowed because 5 trustees are pushing their personal agenda.                                                                                                                                                                                                                                                                                                                                                                |
| Q6        | Too broad and extreme. The old policy was perfectly fine. We are proud of our Catholic school students and teachers and of their desire to help others. We do not want to see entire charities and non-profits rejected who do wonderful good.                                                                                                                                                                                                                                                                                                                                       |
| Q7        | We do not wish to see the Director of Education or any board staff spending time on this. It would be impossible to objectively and accurately stay on top of current research, documents, scientific papers, etc. All staff should concentrate on the education of the students. This should be the only priority.                                                                                                                                                                                                                                                                  |
| Q8        | The entire procedure was flawed. The lack of transparency, refusal to get feedback at the very beginning, the forcing of personal agendas, the manipulation of the process, conflicts of interest, "trading" of votes, trustees voting as a block and the fact this started directly as a response to a decision made by the federal government are all reasons the entire thing should be scrapped. The policy is intentionally very broad to allow these trustees to control it, as their purposes dictate. "Fundraising should reflect the values and expectations of the SCHOOL" |

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|  | community". Therefore each school should continue to determine which charities best do that, not a group of 5 trustees who think they are better suited to do so. The old policy was perfectly fine. The general feedback form absolutely should have not been opened up to the general public. There are people and groups outside of the HCDSB community (in particular lifesitenews) that are galvanizing their supporters to manipulate the feedback outcome. That is not acceptable. A controlled survey should have been done. There is concern trustees will be able to look at the board report after all of this as just "information" and still vote as they personally want to. This is also not acceptable. They are entrusted to work for the stakeholders and must do as they desire. If the overall outcome is not in support of this policy, it must immediately be scrapped. No vote should be allowed until ALL trustees are present. There has been further manipulation in preventing Trustee Michael from voting at the meeting when this issue will be presenting. We are aware this is not coincidence but the group of 5 trustees further trying to control the outcome. All 9 trustees should be present when this comes to the table. The student trustees should be able to vote on this issue and have those votes count, as they are the voice of the students within the HCDSB community. Those students are stakeholders who deserve to have their opinions counted. |
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| School 5  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q1        | What about registered charities outside of Canada? Can they be included if this is what students want to support? Does fundraising only apply to registered charities or non-profit organizations? This dissuades students from congregating for their causes and their needs. This will force students to fundraise outside the school. Why is the advancement of health not mentioned explicitly?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q2        | What other tenets of the Catholic faith influence decisions related to fundraising? That is an important tenet but should not be the only lens that is used. The first bullet cannot be upheld with the proposed revisions - how is privacy and dignity be maintained when organizations will be researched and open for public scrutiny.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q3        | The terms "subsidiaries, affiliates, and associates" is too broad. This requirement excludes the possibility of raising funds for an individual in the community. Cannot raise money for any cause without going through a registered charity or non-profit organization. Do the changes now contradict the Fundraising Guideline as published by the Ministry of Education on May 4, 2012? The statement is also very broad when it states "support advocacy, programs, financing, or material support..." It is too vague and becomes impossible to know for certain if the charity complies or not. It becomes open to public interpretation.                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q4        | #2 and #3 - the difference between these statements is unclear; how do we determine what are valid documents? How will these be displayed in a "clear and organized" manner? How will we abide by privacy legislation? Can we be held liable for information found to be false? This list will require constant updating, constant research. Are there funds for an employee position to do this? Or just wait for someone in the public to come forward? #4 Who is the staff researching and not accepting just the written statement? Is this teachers? Administrators? Councils? #7 It does not say who makes the decision to approve and is there an appeal process? Are charities approved indefinitely or do they need to reapply after a period of time? #8 Too vague. What constitutes a financial relationship? Can the Red Cross use our schools for first aid training or can a non-approved charity rent the gym for a community event? Who is vetting the organizations/individuals renting our facilities? What does #8 have to do with fundraising? |
| Q5        | See Question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q6        | The terms "subsidiaries, affiliates, and associates" is too broad. This requirement excludes the possibility of raising funds for an individual in the community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| Q7 | See Question 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q8 | Overall, we find this to be too restrictive and cannot be administered in the way it is currently written. Why can we not have approval for specific projects, even if supported by non-approved charities, or request that funds are directed to specific initiative or projects in line with our Catholic faith? (e.g., towards a new MRI at a hospital). We think this fundamentally changes the long standing tradition of fundraising in our Catholic schools and the way we message to our students our call to care for the most vulnerable among us - to act justly and to love mercy and to walk humbly with our Lord |

| School 6  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Q1        | Recommends that Canada.ca's language regarding non-profit organizations examples be included (making it similar to the above bullets under "Registered Charity" which were transferred from the same site). The missing non-profit bullets are: "Social, recreational, or hobby groups" "Certain amateur sports organizations" "Certain festival organizations"                                                                                                                                                                                                                                                                            |
| Q2        | suggests complete removal of the red bullet and add the following language in the bullet below that begins to read "Like all activities"; it should read: "Like all activities that support education, fundraising should reflect all the tenets of our Catholic faith, and the values and expectations of the school community, including those of parents, students, staff, and school board." ( expresses concerned that this thought of Catholic tenets is being brought up only here and now. It is felt that this should be reflected in all policies.)                                                                              |
| Q3        | The majority of wishes the removal of the bracketed wording "(including subsidiaries, affiliates and associates)" due to the ambiguity of it; however, there were a few members who were content to leave the wording as proposed.                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q4        | - #2: needs a clearly defined department or committee of staff handling the task of researching - #8 and #9: "indirectly" should be removed - #9: 5 years is too much time; 2-3 year period would suffice - #10 (and throughout the document): anywhere the wording states "the Director of Education", please add "the Director or designate" wording (similar to the language in the Education Act) - Anywhere dates with a specific year are used should become generic with just a month and day; remove the decisive year (i.e., 2018). It would be better to have "in each year". This will avoid obsolete dating within the policy. |
| Q5        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q6        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q7        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q8        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

| School 7  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q1        | Please see below for complete comment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q2        | Please see below for complete comment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q3        | Please see below for complete comment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q4        | The following is a compilation of the feedback of our Council members on all of the proposed policy changes: I strongly disagree with the changes to fundraising activities in schools put forth by the HCDSB trustees and I see no positive impact on schools, school communities or students. There is also absolutely no precedent for this change and no other school boards are making these changes - the proposed policy changes make no sense at all and have a negative impact on our students. Teaching children the values of generosity and raising funds for |

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|  | <p>charities that they can relate to and be passionate about is an invaluable experience in schools and a key component of Catholic education. It is particularly important for children to relate to the charities they are raising funds for to teach empathy and get the children engaged. If these changes go through, all of the major well-known fundraising organizations would be off limits, i.e. Terry Fox run, breast cancer, Relay for Life, Heart and Stroke, Me to We, local women's shelters, etc. These are charities that most children can easily relate to and be passionate about - I can guarantee every child has a friend or family member affected by cancer or who has been a patient at Sick Kids. How do we explain to kids that they cannot raise money for these causes that they feel so strongly about and that will benefit people they know?? What message does this send to our children? How do you tell a child they can't raise money for Sick Kids when their classmate is at that hospital for major surgery or they've just lost a family member to cancer? This would be a lost opportunity to harness the passion of our young people to help others and be charitable, all values we want our children to embrace as part of their Catholic education. To summarize, there is no precedent for making these changes in any other Catholic school board in Ontario and I see absolutely no positive impact from these changes on our schools and students. I feel this would have a significant negative effect on our schools and their ability to engage kids in charitable activities which is a key value in our Catholic education system. ~ The new policy significantly restricts which charities schools and councils, parents and students are permitted to raise funds for. This goes against the fundamental idea that contributing to ALL charities is a good thing. The restrictions put in place for which charities that schools are allowed to fundraise for does not allow for students to pursue fundraising for causes that they are passionate about. All of the proposed changes seem to make the process much more difficult to fundraise and this could contribute to schools and students not wanting to fundraise at all. There are been virtually no public participation (schools, councils, parents and students) in the creation of this new set of rules and regulations for approved charities. It seems that the creation of these new regulations is the directive of a select few, not the opinion of all those that it affects. ~ The amendment is inconsistent and not reflective of the school body's ethos. As referenced in the recently quoted article: For decades, students and faculty of all schools joyfully participated in various fundraising endeavours. These fundraisers benefitted laudable organizations, such as the Terry Fox and Heart and Stroke foundations, the Canadian Cancer and Multiple Sclerosis societies and the United Way, to name a few. The long-standing partnership between schools at all levels of the board and these organizations was never questioned or controversial. We are baffled as to why now these relationships are put into jeopardy due to this poorly implemented policy. The new policy, which prohibits fundraising for any organization that "directly or indirectly" does not fit with the board's criteria, sets the wrong precedent to teach students how to become valuable members of society. The school board is putting dogma ahead of reality as well as the very real needs of different sectors in society, many of which our student community belongs to. Students who are opposed to this new policy are right in voicing their opinions. They are only seeking to help the less fortunate of our society. This is a lesson that Jesus himself told us was most important above all others. ~ I do not support this change. I understand that we are a Catholic board and are to follow the Catholic values, however most of these charities do so much more than what has been listed. These charities help save lives, they help feed people, support families dealing with illness, help the community, help with research so that one day we don't have to worry about all these different issues we are facing now. I think that they are focusing on a small part when we should be looking at the big picture, helping people where they need it the most. ~ As a member of the community, who benefits from organizations, including and not limited to the Relay for Life, the Terry Fox Run, Sick Kids, Pink Day, United Way, Free the Children, Me to We and more, I ask how exactly this will impact the student body in an honorable way. I am curious to know how preventing our schools from raising money for</p> |
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|    | <p>groups, that help school peers and family during the trials of life, will positively benefit our kids. I'd be interested to hear how a motion like this will teach the children to be socially aware, supportive and passionate about helping others. When students participate in raising funds for local charities it is often because the cause has personally affected the individual and their school family. Some charities are hand picked as a result of the loss of a staff member or student. Others are chosen because the funds raised will directly benefit a family in need in the community. The percentage of children raising funds is higher when they are passionate about the cause and the charities of our towns have come to count on the funds raised in the spirit of giving. The spirit of giving is something the school has taught the kids from the time they enter kindergarten. Now, how do we explain there are guidelines to our giving? What words shall we choose when we tell our children there are limits to our selflessness? And how do we now teach them only certain people are worthy enough to benefit from our actions of giving, support and carrying each other's burdens? This motion is based on a decision passed by a few people in power and has caused an upset in our community. As a community we pride ourselves in helping the needs of the many, without judgement. In the world we live in today we need to teach our young people how to support others and how to direct their passion into something good. To give you an example, our teens come together as a group to raise funds in events like Pink Day, Terry Fox Run and Relay for Life. This group of admirable young adults put so much effort and passion into working together for something positive rather than the negative images teens so often become victim to. It gives them self worth, purpose, belonging and a sense of pride when they help their community charities. They become selfless groups of people working together to do good isn't that what we want in our young people? To take something this big away from impressionable students seems like a punishment and not at all in line with the Catholic way of thinking. We need to allow for some realistic thought here on how exactly we can follow our Catholic views but also teach the real ways of the Lord by helping others, without judgement. Hebrews 6:10 states "God is not unjust; he will not forget your work and the love you have shown him as you have helped his people and continue to help them." ~ I understand that this feedback form is the standard form used by the Board as a mechanism for consultation on all policies, but this standard needs to be reviewed. How can you adequately ensure that you are receiving responses from parents of children who are actually affected by these policy changes? Our children are passionate about fundraising. This new policy dampens that spirit and lets those who are not within our school community dictate the charity of our children. ~ In summary, the [REDACTED] Elementary School Council is NOT in support of proposed changes to Policy V-04 School Fundraising Activities and Procedure VI-59 School Fundraising Activities. We are disheartened that there was absolutely no stakeholder consultation on these policy changes until the Minister of Education stepped in and mandated action. HCDSB Trustees: please listen to your constituents "we are the students and parents you were elected to represent.</p> |
| Q5 | See below for full comment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q6 | See below for full comment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q7 | See comment for Question 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q8 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| School 8  |           |
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| Questions | Responses |
| Q1        |           |
| Q2        |           |
| Q3        |           |

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| Q4 | The [REDACTED] parent council feels that these changes are not necessary. We have been comfortable with the charities that our staff and students have decided to support and we believe that they should continue to be empowered to decide where to donate the funds that they raise. We believe that empowering our students in this way is in keeping with the values of our Catholic faith. This motion unnecessarily limits the charities to support and would eliminate some charities that are important to the students and families of [REDACTED] School. This motion is not consistent with our values. Please leave the selection of the charities up to the school's discretion. |
| Q5 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q6 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q7 | The [REDACTED] parent council feels that this motion is not necessary. We have been comfortable with the charities that our staff and students have decided to support and we believe that they should continue to be empowered to decide where to donate the funds that they raise. We believe that empowering our students in this way is in keeping with the values of our Catholic faith. This motion unnecessarily limits the charities to support and would eliminate some charities that are important to the students and families of [REDACTED] School. This motion is not consistent with our values. Please leave the selection of the charities up to the school's discretion.    |
| Q8 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| School 9  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q1        | The bullet point list of categories of charities does not include Health and Wellbeing or Disaster Relief. Were those intentionally left out or was that an oversight? If intentional, what about mental health organizations and causes? There are many activities done in the schools surrounding Mental Health Week. For example, the Board website currently has information about Team Unbreakable and Families for Families – both are charities related to mental health. Are Public Health nurses aware that this category is not included? (It is a large part of their jobs). The Board website has a section devoted to Mental Health Awareness and resources <a href="https://www.hcdsb.org/Parents/safeandhealthy/Pages/MentalHealth.aspx">https://www.hcdsb.org/Parents/safeandhealthy/Pages/MentalHealth.aspx</a> And what about health-related charities such as Wellspring and Ronald McDonald House that support families who have a sick child or parent? According to statistics from The Cancer Society, about 1 in 2 Canadians will develop cancer in their lifetimes and 1 in 4 will die of the disease (report, 2017). What happens when a student or a teacher gets cancer and we want to help? What about a student who gets diagnosed with any disease and has to go to Sick Kids? (Do you even have any idea how many students have been treated at Sick Kids?) For disasters: what about supporting Red Cross if there is another disaster like the Alberta Wildfires? Does the new definition under non-profit mean we cannot give to those without a charity designation? How would one-off tragedies be handled in future – such as the recent Humboldt accident? Students were told they couldn't donate to Humboldt but were given no reason – was it because it wasn't a registered charity? Or was it because the recipients, those injured, are being treated in hospitals – currently not on the list? |
| Q2        | One of the important words in that sentence is "UNTIL" – which encompasses the many challenges that people deal with between conception and death – illness, disease, disasters, etc. that they have no control over. We can't ignore that fact in what we support. The list of charities should reflect a breadth of support people need – including mental and physical health. (See comments and examples in previous section and next section.) We must consider all Catholic Teachings, not just one in particular. The Canadian Catholic Organization for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



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|    | <p>Development and Peace lists the Catholic Social Teachings, including “Common Good: We must all consider the good of others, and the good of the whole human family, in organizing our society” economically, politically, and legally. Human Dignity can only be realized and protected through our relationship with society-at-large. We must love our neighbour, locally and globally, and prioritize the good of the human family over commercial interests.”<br/> <a href="https://www.devp.org/en/cst/common-good">https://www.devp.org/en/cst/common-good</a> Direct from the Hamilton Diocese website: Guided by our faith in Jesus Christ, the Hamilton Catholic Service Organizations strengthen our community by providing services that promote a sense of compassion, social justice and sanctity for ALL LIFE by: - Recognizing the dignity of each person we are privileged to serve - Advocating for the poor and marginalized - Striving to enhance the quality of life for individuals and families - Fostering positive relationships Also want to note that the fifth bullet mentions “designated purpose”. Both students and parent delegates at recent Board meetings have proposed a solution to have the funds designated for specific uses “through a letter to the charity, and ask for confirmation. This was given as an example by Dr. McQueen, who delegated at the May 15th Board meeting.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Q3 | <p>There is a MAJOR concern in this section with the terms “associates”, “affiliates” and “subsidiaries”. Associates and affiliates, in particular, are very broad terms. It creates a lot of ambiguity about how far-reaching the interpretation could be. Examples: Currently on the HCDSB website there is promotion of a Team Unbreakable fundraising event. If you look at Team Unbreakable’s website and go down a layer, they are affiliated with 3 hospitals. Does that take them off the “list” as ASSOCIATES or AFFILIATES? Also on the Board site is reference to Halton Families for Families “a mental health related organization that lists United Way of Halton/Hamilton as a supporter. United Way didn’t pass the new policy “test”. So, would that make Families for Families an “ASSOCIATE” OR “AFFILIATE” of United Way and, therefore, something that couldn’t make our list in future? As mentioned in Section 1, what about Wellspring, just down the road from Holy Trinity, that provides family counselling, financial planning, cooking classes, yoga, etc. for people living with cancer and their families? (As noted in previous section, 1 in 2 Canadians will get cancer). What about the volunteers who drive people to cancer appointments? What about Ronald McDonald House since many of the patients are getting treated at Sick Kids? Are these examples all “affiliates” or “associates”? What about a hospital’s mental health unit “is that a “SUBSIDIARY” under the new policy? (Then refer to section one feedback). If research is the primary issue with Trustees who want this policy, then, for hospitals, could we, as a Board, raise money for a piece of specific piece of hospital equipment “e.g. an MRI machine at Oakville or Joseph Brant hospitals? As mentioned in previous section, both students and parent delegates at recent Board meetings have proposed a solution to have the funds designated for specific uses “through a letter to the charity, and ask for confirmation. This was given as an example by Dr. McQueen, who delegated at the May 15th Board meeting.</p> |
| Q4 | <p>This appears to be an incredibly COMPLEX process for both any charity and the Board. (The fact it takes 10 bullet points and a whole page of the policy attests to that fact!). No other Board has such a complex process “why Halton?” “Most charities have volunteers working in their offices and try to minimize the amount of administration, so they can focus on their charitable activities. Many would not even bother filling in a complex form at all. “Has anyone calculated the TIME AND RESOURCES to administer this as an ongoing process? It seems that to administer this, if it goes ahead, the Board would need to hire someone who has experience in the charity/non-profit sector. It could be almost a full time job (approx. \$60,000 a year) to do the research, maintain the list, post the list, keep it up to date on the website, etc. Some specific feedback on wording: POINT #1: Why was June 1st put as the date for posting the list of charities, when that is the deadline for stakeholder feedback? It is not fair that</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|    | <p>stakeholders are asked to comment on a list without having an idea of what types of charities will/won't be on the list. The initial "approved" list was pulled down in March after an onslaught of media coverage and requests made to those on the list. POINT #8 is of particular concern. The words "indirect" and "may never enter a financial relationship" are excessively broad and restrictive. Does that mean The Red Cross could not offer Babysitting or First Aid classes at a school anywhere in the Board? Does that mean a parent who works for a hospital can no longer donate to anything at the school his/her children attend? Does that mean companies that offer Employee Volunteer Grants for their employees who donate time to schools cannot donate to the Board if the company is involved with hospitals or similar "unapproved" organizations? POINT #9: 5 years seems to be a very arbitrary number. So, a charity must say they haven't done "the bad thing" for the past 5 years and won't for the next 5 years? Who is going to check every year to make sure they haven't? Or if they have a new "affiliate or associate"? And if a charity has to wait 3 years to re-apply, they likely would never bother. POINT #10: What's the point of posting a list of charities from the past 3 years if there's already going to be a new process and many of them wouldn't qualify? It just adds more unnecessary work to overworked administrators at the schools! 10 c) is already included in the School Generated Funds report submitted every year - may just need to add a bit more detail to it. CONCLUDING SUMMARY: Ultimately, the policy should NOT proceed with the proposed new wording as it is currently written. Some recommendations: 1) simply add a step to the previous policy" as suggested by both students and some parents during delegations " that we included a letter with each donation asking funds to be designated to specific activities outside of the 4 in question " e.g. towards a piece of equipment, volunteers (vs research), etc. Other Boards appear to have taken this approach. And/or 2) If the policy must be changed, have a task force made up of students, parents, charity experts, to come up with revised wording for the policy.</p> |
| Q5 | See Question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q6 | See Question 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q7 | See Question 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q8 | <p>Ultimately, the policy should NOT proceed with the proposed new wording as it is currently written. Some recommendations: 1) simply add a step to the previous policy" as suggested by both students and some parents during delegations " that we include a letter with each donation asking funds to be designated to specific activities outside of the 4 in question " e.g. towards a piece of equipment, volunteers (vs research), etc. Other Boards appear to have taken this approach. And/or 2) If the policy must be changed, have a task force made up of students, parents, charity experts, etc. to come up with revised wording for the policy that makes sense for all stakeholders. Finally, I believe the Trustees owe the School Councils an APOLOGY (at minimum) for not following proper protocols on this policy back in February/March - especially after the March 20th Board meeting where: a) at 3:45:45 when Director Dawson pointed out that the changes "require that the Board consult with School Councils". And we did not receive anything until May 3 - which was 44 days later AND b) it was pointed out at 3:44 in recording that the policy was not up for review. In addition, the Board should acknowledge the amount of time and energy that many Chairs/Co-chairs have had to spend on this issue, in addition to their regular School Council responsibilities.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

| School 10 |                                                           |
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| Questions | Responses                                                 |
| Q1        | Clear representation of definitions.                      |
| Q2        | Yes this is a clear representation of the Catholic faith. |

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| Q3 | As Catholics, we are open to supporting a wide range of charities based on the needs and interests of our students. By placing such limits on where donations can go, we hinder their potential benefits.                                                                                 |
| Q4 | It would be sad to see so many charitable organizations left off the list that have been supported for many years by the HCDSB. Not to mention, how do we tell our children that being generous and caring towards everybody is not a first priority?                                     |
| Q5 | Definitions are clearly represented.                                                                                                                                                                                                                                                      |
| Q6 | We do not agree with putting so many limits considering all of the potential benefits.                                                                                                                                                                                                    |
| Q7 | This appears to be a lengthy process that could eliminate quality charities previously supported by the HCDSB.                                                                                                                                                                            |
| Q8 | Many concerns surrounding this policy that we feel deserves more debate so that it fully represents the families within the HCDSB. Many of these families may use charities that are no longer included in the list. At the heart of Catholic values lies kindness and generosity to all. |

| School 11 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q1        | The Council does not support the proposed changes above. Fundraising activities are an important and integral part of the lives of Ontario students and such activities enrich their educational experiences. In addition, fundraising activities help create a strong sense of community. The proposed changes above are, among other things, much too narrow and restrictive, and therefore impeding the ability of schools to raise funds for many worthy organizations.                                                                                                                                                                                                                                                                                                                                            |
| Q2        | The Council does not support the proposed changes above. There are many principle tenets of the Catholic Faith that are not enunciated above and the specific proposed amendment is unnecessary.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q3        | The Council does not support the proposed changes above. Fundraising activities are an important and integral part of the lives of Ontario students and such activities enrich their educational experiences. In addition, fundraising activities help create a strong sense of community. The proposed changes above are, among other things, much too narrow and restrictive, and therefore adversely affecting the ability of schools to raise funds for many worthy organizations. For example, many children in our school and other schools have received care and treatment from hospitals such as Sick Kids, and such proposed changes would affect the ability of our school and other schools to support students and families in our community. This cannot be the result intended by the proposed changes. |
| Q4        | The Council does not support the proposed changes above. Some of the proposed changes are too specific and narrow and would be very labour intensive to have to conduct research as proposed for each organization. Also the proposed changes are unnecessary. It is not necessary to make any proposed amendments to the current manner in which each school conducted its fundraising activities. It is sufficient that each school, along with its principal, staff, teacher and students utilize its own judgment in determining which causes they wish to support.                                                                                                                                                                                                                                                |
| Q5        | Same as above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q6        | Same as above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q7        | Same as above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q8        | Why were these proposed amendments necessary? What was the motivation behind bringing forward such changes? Many parents in the school community simply do not understand the reasoning behind such amendments.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| School 12 |                                                                                                                                                                                                                                                                                       |
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| Questions | Responses                                                                                                                                                                                                                                                                             |
| Q1        | We have no issue with the wording on Registered Charity or on a Non-Profit Organization                                                                                                                                                                                               |
| Q2        | We have no issue with the wording of this statement.                                                                                                                                                                                                                                  |
| Q3        | Cast a large net across charities / poses a challenge Need to look at the overall impact Many of the charities not accepted are used by Catholic families Jesus took care of all regardless if their beliefs were the same as his own and yet our HCDSB does not wish to do the same. |
| Q4        | Timeline is unreasonable Unsure about what charities we would lose as a result Not realistic Not seen positively Poor wording                                                                                                                                                         |
| Q5        | we approve this wording                                                                                                                                                                                                                                                               |
| Q6        | Cast a large net across charities / poses a challenge Need to look at the overall impact Many of the charities not accepted are used by Catholic families                                                                                                                             |
| Q7        | Timeline is unreasonable Unsure about what charities we would lose as a result Not realistic Not seen positively Poor wording                                                                                                                                                         |
| Q8        | Our Catholic school council voted unanimously against this proposal. We would like our children, schools and board to follow Jesus' example of taking care of others even when their beliefs are not the same as your own because they need help. That is our Catholic values.        |

| School 13 |                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q1        | We are in favour of these changes.                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q2        | While the additional bullet point in red is a tenet of our faith, however no other tenets of our Catholic faith are listed. All the other bullet points have a focus on fundraising principles. We do not support the inclusion of this change.                                                                                                                                                                                              |
| Q3        | We are strongly opposed to the addition of this change. The effect of this change is counter to the principles espoused above and unfairly discriminates against the poor, women, and the sick.                                                                                                                                                                                                                                              |
| Q4        | We strongly oppose the inclusion of the entire section in red above. Given our comments above, this is entirely unnecessary and a waste of time and resources. The HCDSB is the lowest publicly-funded board in Ontario; these changes will drive families away from Catholic education and further diminish funds available. This whole suggested change will serve to fan the flames of the debate around the value of Catholic education. |
| Q5        | We are in favour of these changes                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q6        | We are strongly opposed to the addition of this change. The effect of this change is counter to the principles espoused above and unfairly discriminates against the poor, women, and the sick. By restricting our ability to donate to causes that are important to us as Catholics, you are in effect publicly shaming those of us who support other charitable organizations and are strong in our Catholic faith.                        |
| Q7        | We strongly oppose the inclusion of the entire section in red above. Given our comments above, this is entirely unnecessary and a waste of time and resources. The HCDSB is the lowest publicly-funded board in Ontario; these changes will drive families away from Catholic education and further diminish funds available. This whole suggested change will serve to fan the flames of the debate around the value of Catholic education. |
| Q8        | These unilateral changes were imposed without any consultation with the Catholic school community; the very group you are supposed to represent. We feel strongly that this policy, although it highlights one tenet of the Catholic faith, it completely ignores and under-values other important aspects of our faith (e.g. solidarity, inclusion, and our responsibilities to our fellow human beings).                                   |

| School 14 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q1        | The definition of "registered charity" in the aforementioned section excludes health and wellbeing which is a concern. It also does not attend to mentioning disaster relief in the defined scope of charities that qualify as those which may be supported. "Other purposes that benefit the community" raises ambiguity, and is too vague a statement. This section is not specific, and being undefined requires more clarity in definition to guide and direct a clear interpretation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q2        | This School Council composed of faithful practicing Catholics agrees with this principle tenet of our Catholic faith in the aforementioned statement that "human life is sacred from the moment of conception until natural death."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q3        | <p>This Council has read and wishes to offer the following commentary in response to the aforementioned statement regarding the "Requirements" section of Policy V-04 -This Council does not agree with the list of charities that have been included on the list of 35 non-complaint charities we've sourced with great challenge to inform our collective Council view on this matter -This Council does not agree and seeks specific clarification as to why the charities deemed non compliant by this policy are necessarily so viewed by this policy as it stands. -This Council found it difficult to obtain a list of charities listed as non-compliant on the HCDSB website to reference in relaying this requested feedback, and doing so in the restrictive time frame allotted, which had in this Council's opinion done much to affect the due process, transparency and consent that is felt as warranted feedback by this Council and other School Council's in the HCDSB. The majority feeling of this Council is that greater measures should have been taken to afford this School Council and others in HCDSB fair consultation on this matter as representatives of our respective school communities. -This School Council seeks to be afforded an updated list of any and all charities considered compliant, as well as those considered definitively non compliant under the current requirements and why. -Members of this School Council are confused as to what specific grounds have been referenced to relegate specific charities to the list of non compliant charities that was finally sourced by this Council after much effort and difficulty which this Council feels further inhibited the fairness in the process by which these changes to the policy/bill were brought forward. -This Council is alarmed by the delay in seeking our School Council's consultation on this matter by HCDSB and only following much public debate, and media coverage that might have been avoided if measures to inform and consult the Catholic community had been actively pursued at the onset of this proposal. -Members of this Council are confused to what standing has been afforded to the previously mentioned list of over 100 charities once labelled as "non-compliant" and if these charities might resurface on the list of non-compliance again. -This Council shares a unanimous view that HCDSB's proposed change to Policy V-04 is excluding, and has excluded a number of valuable charities that provide great benefits to our own children, our local Catholic communities and other communities. This measure in itself is contrary to Jesus' teachings on the Divine/ Golden Rule which as Catholics we seek to follow by walking in the footsteps of our Lord and Saviour Jesus Christ whose words and example teach us to: "Do unto others as [we] would have them do unto [us]." -To further express this Council's opinion in the contradiction that this section of "Requirements" in the Policy has brought to light, we refer to the Bible again, where Jesus' faithful disciple Matthew reminds us:: Matthew 25:31-40 31 When the Son of man shall come in his glory, and all the holy angels with him, then shall he sit upon the throne of his glory: 32 And before him shall be gathered all nations and he shall separate them one from another, as a shepherd divideth his sheep from the goats: 33 And he shall set the sheep on his right hand, but the goats on the left. 34 Then shall the King say unto them on his right hand, Come, ye blessed of my Father, inherit the kingdom prepared for you from the foundation of the world: 35 For I was an hungred, and ye gave me meat: I was thirsty, and ye gave me drink: I was a stranger, and ye took me in: 36 Naked, and ye clothed me: I was sick, and ye</p> |

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|    | <p>visited me: I was in prison, and ye came unto me. 37 Then shall the righteous answer him, saying, Lord, when saw we thee an hungred, and fed thee? or thirsty, and gave thee drink? 38 When saw we thee a stranger, and took thee in? or naked, and clothed thee? 39 Or when saw we thee sick, or in prison, and came unto thee? 40 And the King shall answer and say unto them, Verily I say unto you, Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto me." -In addition to this we have referenced our own Hamilton Catholic Diocese website to comment further on this matter. On the Hamilton Diocese website we found the following statement which we now quote to reference: "Guided by our faith in Jesus Christ the Hamilton Catholic Service Organizations strengthen our community by providing services that promote a sense of compassion, social justice, and sanctity for all life by: -recognizing the dignity of each person we are privileged to serve -advocating for the poor and marginalized -striving to enhance the quality of life for individuals and families -fostering positive relationships This objective from our own Diocese collides with the new proposal of changes to this policy both blatantly by exclusion, which does not serve to foster relationships. Also, below the surface the policy fails to show dignity in an inclusive broad manner but rather by omission excludes mental health and disaster relief as an area of due support, among others that have been segregated from the HCDSB's scope of allowable support. -The HCDSB is virtually excluding all hospitals in the GTA as these would not be able to meet the new criteria laid out by the policy changes to V-04. These changes would also exclude other charities which support the community such as the Red Cross, United Way and Knights of Columbus.</p>                                                                                                                                                                                                               |
| Q4 | <p>This process of a charity filling out an application form to qualify is complicated and not fair. In particular, item #9 "Any charity or non-profit which in the past has directly or indirectly publically supported the activities mentioned in Resolution #61/18, but pledges to not do so again, must not have done so for at least 5 years before it is approved; further, it must prove it has not done so for at least 5 years before it is approved."</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q5 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q6 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q7 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q8 | <p>This Council disagrees with the current state of Policy V-04 School Fundraising Activities and Procedure VI-59 School Fundraising Activities. This School Council feels that HCDSB should not put restrictions on charities that could potentially be supported and those which deliver good to the community. This Council feels that every effort should be made to include support of charities that provide great benefit to the community with their provision of life-saving measures, and those that provide opportunities whereby the quality of life for those they serve is improved; especially, the poor, the marginalized, the disenfranchised, and persons suffering from illness, diseases and whose safety and mental health and wellbeing can be improved via support from these organizations. At present, the opinion of this Council is that the Policy V-04 remains in an incomplete state. It raises many as yet unanswered questions due to it's ambiguity and vague definition of "Registered Charities," and "Other organizations," as well as it's omission of health and well being and disaster relief from it's purview. In it's present form Policy V-04 is restrictive to a great number of charities viewed by this Council (and other Council's with whom we've consulted) as contributing many valued benefits and life-saving opportunities, as well as opportunities that work to improve the quality of life for many of our own children, those within our immediate families, those in our school family/community, those within the umbrella of our family of schools in HCDSB and well beyond. As faithful Catholics, this School Council believes support of charities that deliver an overwhelming amount of good to the community to support various members of the community should continue to be supported by the HCDSB. This School Council feels that a charity that one school community supports may be completely different from a charity that another school community supports and should be decided based on variables unique to these individual communities. The decision</p> |

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|  | <p>on what charity to support should be a decision made by the school's Administration, and informed by the advice of the specific school community/sentiment/climate represented best (in most cases) by it's presiding School Council which in most cases has the best pulse on this. It should be further considered that as it relates to the statement regarding stem cell research, the HCDSB is urged by this Council to be clear in stating that the exclusion if maintained as such, pertains to "embryonic stem cell research only", but does not exclude support of non embryonic (adult) stem cells, cord blood stem cells and amniotic stem cells, and induced pluripotent adult stem cell research which the Catholic church deems ethically appropriate and is known to champion in it's efforts to argue against the utilization of embryonic cell research. This area deserves more clarity as it may not be a widely know fact within the Catholic community, and may unfairly exclude charities based on this lack of elaboration. This School Council will also remark that HCDSB should consider the effect and implications which the restrictive nature of Policy V-04 will have on student moral. This Council feels that students will be find it very hard to understand why it is that they cannot participate in the Terry Fox Run, Why "Pink Day" can no longer happen at their school to raise awareness for anti-bullying, why they are not able to participate in "WE" Day, anymore and why collections for tragedies like the recent one experienced by Humboldt can no longer be supported. This Council also seeks to express that the Golden Rule we seek to profess by Jesus' example and in teachings to our children, and by modelling to others within and beyond our Catholic community, as one that is essential to uphold. The current Policy V-04, with it's very restrictive "Requirements" rather than modelling our aims to broaden our relationships and outreach as Good Samaritans following in the footsteps of our Saviour Jesus Christ by widening our scope of charity to save lives and improve the quality of life for many, instead will, in it's current form work to contradict and defeat this aim. Rather than modelling inclusivity this very restrictive and undefined document models exclusion and exclusivity. It saddens many on this Council that the document is so prohibitive to the greater goals for good charitable outreach, and we hope that this perspective will be taken into consideration in hopes that the document will be refined to uphold broader goals of Catholic faith teachings we ought not to neglect as followers of Christ. As a School Council we seek to remind the formulators of this document that we as Catholics should ask at every opportunity: "What would Jesus do?" as we profess to teach and model to our children and our community our best mirroring of the ways of Jesus. With one last reference to the Bible we close our commentary on Policy V-04 with the list of Beatitudes from Jesus' Sermon on the Mount, Matthew 5:1-12: 2 And he opened his mouth and taught them saying: 3 Blessed are the poor in spirit, for theirs is the kingdom of heaven. 4 Blessed are those who mourn, for they shall be comforted. 5 Blessed are the meek, for they shall inherit the earth. 6 Blessed are those who hunger and thirst for righteousness, for they shall be satisfied. 7 Blessed are the merciful, for they shall receive mercy. In this passage Jesus offers us a way of life that promises eternity and salvation in the Kingdom of Heaven. This message from Jesus begins and ends with humility, charity and brotherly love. Jesus teaches us the greatest virtues are come from love and charity. Love and charity are, and must be the motivation of every Catholic as we contemplate what Jesus would do, which we hope HCDSB will do as it reforms the current state of this Policy.</p> |
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| School 15 |                                                                                                                                                           |
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| Questions | Responses                                                                                                                                                 |
| Q1        | Additional definitions are fine.                                                                                                                          |
| Q2        | This additional principle (in red) is unnecessary and should be stricken. There are many tenets to our faith; why just list one in a preferential manner. |

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| Q3 | Our council is fundamentally opposed to the additional requirement (in red). It is an administrative burden; we believe the only requirement necessary is to verify that the group receiving fundraising monies is a registered charity/non-profit organization (the exception being if the funds are directed to a family in the school community when this verification step would be unnecessary). Implementation of this proposed requirement would be unwieldy and not cost-effective. We believe our school administrators and parent and students councils act in good faith and have the competency to choose appropriate fundraisers that reflect Catholic values, generate immeasurable good will and inspire good works in our community. Ultimately, if parents or students do not agree with the fundraiser proposed by the school, they can choose to not donate. |
| Q4 | Points 1 through 9 are unnecessary, restrictive, unwieldy, an administrative nightmare and not cost-effective (as mentioned above). Point 10a. and Point 10b. require more time to complete. Point 10c. though, going forward, would be an excellent tool for ensuring transparency. The good works done by our school communities would be visible and a published list might inspire other schools by seeing the example set by their peer schools. Let us celebrate the excellent fundraising efforts of our schools and congratulate our youth for their activism in social justice causes.                                                                                                                                                                                                                                                                                 |
| Q5 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q6 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q7 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q8 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

| School 16 |                                                                                                                                                           |
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| Questions | Responses                                                                                                                                                 |
| Q1        | We believe that the V04 policy did not need to be amended from the June 21, 2016 version.                                                                 |
| Q2        | We believe that the V04 policy did not need to be amended from the June 21, 2016 version.                                                                 |
| Q3        | We believe that the V04 policy did not need to be amended from the June 21, 2016 version.                                                                 |
| Q4        | We believe that the V04 policy did not need to be amended from the June 21, 2016 version.                                                                 |
| Q5        | Policy did not need to be changed from June 13, 2016 version.                                                                                             |
| Q6        | Policy did not need to be changed from June 13, 2016 version.                                                                                             |
| Q7        | Policy did not need to be changed from June 13, 2016 version.                                                                                             |
| Q8        | We believe that the School Administration along with Parent Councils will make the right decision when deciding where to place their fundraising dollars. |

| School 17 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q1        | ██████████ "I feel that these changes are too restrictive and centralized. It should be up to the local school community to decide within the context of Catholicity. There are very traditional Catholics and there are more liberal Catholics. I do not believe this policy takes into account the full and true continuum of all those who practice this religion. I am not in favour of these changes as I believe they are politically motivated."                                                                                                                                                                                                                                  |
| Q2        | ██████████ "I feel that these changes are too restrictive and centralized. It should be up to the local school community to decide within the context of Catholicity. There are very traditional Catholics and there are more liberal Catholics. I do not believe this policy takes into account the full and true continuum of all those who practice this religion. I am not in favour of these changes as I believe they are politically motivated." ██████████ "Proposed changes that prohibits fundraising and puts a limit and/or lists charities that are deemed acceptable does not follow the teachings of Christ and should not be included in the policy. Instead, I propose: |



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|    | School Board/ school fundraising efforts shall be provided to charities and non-profit organizations as decided upon by each individual school community to help support and meet the needs of each unique community, if possible a Catholic Charity would be favorable, but not necessary."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q3 | <p>██████████: "I feel that these changes are too restrictive and centralized. It should be up to the local school community to decide within the context of Catholicity. There are very traditional Catholics and there are more liberal Catholics. I do not believe this policy takes into account the full and true continuum of all those who practice this religion. I am not in favour of these changes as I believe they are politically motivated." ██████████ "Schools will be able to decide on charities themselves without restrictions therefore, section three does not require (and shouldnâ€™t be necessary at all): - a list of approved charities, as the board will not govern charitable giving with a broad and blanket statement. - a list of compliant charities and the documents to support it - all charities will be allowed - board approval will not be necessary as it is time consuming and board employees should be using their time for more pressing and important educational issues. If the board, against my request and goes forward with this policy, charitable organizations should be approved in a more timely manner - 60 days is too long when students or teachers could be dying, relief funds are needed immediately, etc. a clause that includes: if your parish priest deems your charitable giving an act of Christ and completes a form (to be created as an appendix to this policy), the fundraising efforts should be permitted regardless if it is on the list or not. a clause that states that the schools and/or board can support a charity that is not on the list, if they have written documentation that will allow them to specify the area in which their donations are to be used. i.e. donations to a local hospital for the purpose of: new books for the pediatric ward or to the cancer society for research that is specific to Gene mapping. That organizations that install philanthropy specifically targeting students of our school board i.e. Free the Children, Terry Fox, Jump Rope for Heart etc. and other school programs that are recognized across our nation should be included on the approved list as it is alienating HCDSB students from participating in events that other Canadian and Ontario Children have access to, including other Catholics. Each Sunday we attend church, and the church does not teach us to choose and help only those who believe what we do. In fact, we learn just the opposite. Jesus helped criminals, thieves, people who didn't believe and that we are encouraged to do the same. My children choose charitable donations over birthday gifts and I don't think any child should think that their charity of choice is not acceptable by their school or in the eyes of God. Any act of charitable kindness is a wonderful gesture and one that follows in Jesus' teaching. John 3:17 says: But whoever has the worldâ€™s goods, and sees his brother in need and closes his heart against him, how does the love of God abide in him? Each student that enters into any Halton Catholic School comes with a different circumstance: a parent who had died of cancer, perhaps they have spent their first few days of life in a NICU, maybe their first charitable gift was the donation of their cord blood, perhaps their uncle has died of leukemia, family who lives abroad and is effected by a natural disaster, a family member works with Doctor's without borders, maybe they have a family member who works for a nonprofit after their experiences with Free the Children, - it is imperative that we support all of these families and students as everyone has their own cross to bear. Schools are a place where inquiry based learning and empowering modern learners along with teaching Catholicism can empower these young children to make informed decisions that will benefit not only themselves but the world around them. They are our future and we should not be taking their decision making away from them. I want our children to attend a school that empowers them to think they can Change the World, that if they choose to study science they don't have to give up religion, and that in the 21st century that we are accepting and willing to help all people. As a family with strong catholic values we also come from a family that has had to rely on the charities that would not be included in this policy. It is</p> |

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|    | <p>heartbreaking to think that if we needed the support again our children's own school wouldn't support us. The School Board should not be creating a broad policy. Trust the administrators and the frontline staff in your schools to fundraise where the needs present themselves, where students have genuine interest, passion and motivation. We should follow in Jesus' footsteps as he did not discriminate his charitable acts and neither should we." [REDACTED] "When I sat at our last Council meeting listening to the fact that we may not be able to hold a Terry Fox Fundraiser due to the recent discussions around suitable places for donations, my first thought was: Would anyone on the committee who is making these decisions - deny their child the cure for cancer because it might have come from a foundation that supports "stem cell research"? My thought lends itself to the fact that we can never see into the future and a decision is easier to make in the here and now when one does not need the support. At any given time in life we will all need support of some type from our community. I would like to believe we are part of a community that is non judgmental and does not discriminate, which is the opposite of how this issue feels, and the message it is sending. Let's get back to kindness, and caring for the greater good of all." [REDACTED]: "In general comments I second what [REDACTED] shared in the first paragraph she wrote. But I agree with all that she said, she said it beautifully."</p> |
| Q4 | See Question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q5 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q6 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q7 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q8 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| School 18 |                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                       |
| Q1        | '-concerns voiced re: limiting fundraising to Canadian foundations only -concerns about fundraising for registered charities only - in the past we have raised funds for students/families/staff that are going through difficult circumstances                                                                                                                                                 |
| Q2        | '-statement does not fit/belong here - out of place -the tenet is implied throughout the entire document, does not need to be listed/highlighted separately -no other tenets are singled out                                                                                                                                                                                                    |
| Q3        | '-does not need to be added/highlighted or defined here -affiliates is so broad and restrictive at the same time - e.g. can we no longer collect food for certain foundations, coats for people in need etc..                                                                                                                                                                                   |
| Q4        | '-concerns about the amount of leg work/cost to vet each charity -indirect support will disqualify many important charities/casues -more harm may come from this policy then good -undermines administration did policy need to be revised - was not up for review -concerns and upset that we are banning so many of the charities that have directly helped members/families in our community |
| Q5        |                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q6        |                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q7        |                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q8        |                                                                                                                                                                                                                                                                                                                                                                                                 |

| School 19 |                                                                                                                                                                                                                                                                          |
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| Questions | Responses                                                                                                                                                                                                                                                                |
| Q1        | Agree with the changes as they are consistent with the Government of Canada definitions. Please note that the responses above and below only depict 20% of the views of our School Council members. While all members of our School Council were encouraged to reply and |

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|    | provide their feedback, the majority choose not to and as a result these responses may not accurately reflect the views of all School Council members.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q2 | Agree with this statement in general as an accurate depiction of the Catholic Church's teachings. However, it seems out of place referenced here and inconsistent with the wording and focus of the other principles which focus specifically on fundraising. One of our School Council members suggests that using more general language may be more reasonable and sufficient such as: "The HCDSB endorses the teachings of the Catholic Church and encourages schools to choose charities that follow a similar teachings of compassion, respect for life, and helping those less fortunate, without discrimination."                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q3 | Disagree. This additional requirement is very limiting and exclusionary to many key charities that our schools currently fundraise for and support i.e. Canadian Cancer Society, Heart & Stroke, etc. Please note these further comments from our members: -The Sanctity of Life issue is broader than just HCDSB. Recommend issue be discussed at the provincial level in consultation with senior leaders of Catholic Church and all Catholic School Boards in Ontario. In the meantime, continue to fundraise in manner done pre-resolution 61/18. -While this statement covers SOME (not all) beliefs of the Catholic Church, it is extremely narrow-minded and excludes some wonderful charities that do great work for our community, our country, and humankind as a whole. If we include a statement such as this, where do we stop? Why are we controlling our donations in such a severe and limiting way? Have faith in those who are giving their time, money, and hearts to help others. Have faith that they will choose appropriate places to direct their funds. Have faith. This limiting and discriminating policy only serves to discourage our children's compassion and free thinking. Our Catholic children have been brought up and taught to help others just as Jesus has helped those less fortunate. Jesus did not discriminate who he helped (eg. the prostitute, the leper). Nor should we. It's obvious and generally understood that we should not support such facets of charities that directly contradict the church's teachings. But do not exclude these charities as a whole. The Canadian Cancer Society is a perfect example. While they at some point used embryonic cells in their research, they are not currently. Will they again? Maybe yes, maybe no. But it is my understanding that we have been offered the opportunity to support other portions of their research that does not involve this. Our students have asked and I am asking: WHY NOT? Why not show a bit of flexibility and compassion. Not flexibility in our beliefs, which are intrinsically ours. But flexibility and understanding of others suffering and compassion for their needs. There are so many ways to help. By telling kids "no" to certain charities, we are teaching them that we don't want to help. We can only help those who make the right choices (or the same ones as the church). That's not the message we want to relay to kids. We want to foster their willingness to help and compassion for others. This requirement does the opposite. What would Jesus do? He would help. |
| Q4 | Disagree with this section in its entirety and suggest that the schools continue to fundraise as pre- Resolution #61/18. Please refer back to comments in #3 above. In addition, some further comments from our members: -The Sanctity of Life issue is broader than just HCDSB. In the spirit of the current budget efficiencies, it would be far more effective to manage a charity list at a Provincial level than to have the 38 public separate boards in Ontario each managing a list. Recommend this Sanctity of Life issue be discussed at the provincial level in consultation with senior leaders of Catholic Church and all Catholic School Boards in Ontario. -This looks like an extremely expensive and counterproductive make-work project. While I believe that it was produced with good intentions and in a form that everyone could understand and nobody can argue with, the extreme rules and red tape transforms the act of giving into a something very tedious. Our school board should be encouraging and celebrating the children's support of the 100+ charities that we help. But instead, with these rules, we hear discouragement and discrimination. I am ashamed of this proposed policy and embarrassed that it has come this far.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|    | I sincerely hope that it is forgotten so that we can go back to giving freely and generously, just as Jesus has taught. -This seems like an expensive, complex project to undertake for just one school board. Where will the resources for this initiative come from? It seems contradictory; rather than raising money to support charities, the HCDSB would be spending money to exclude them. The Catholic Church teaches inclusion rather than exclusion. Through Resolution #61/18 the HCDSB is portraying the opposite message to the outside world. As a result, the HCDSB is being seen in a negative light and rather than gaining supporters for our school system, they are making enemies and providing ammunition to those who wish to abolish the Catholic school system. |
| Q5 | Agree. Please refer to comments under Definitions section of Operating Policy V-04.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q6 | Disagree. Please refer to comments under Requirements section of Operating Policy V-04.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Q7 | Disagree. Please refer to comments under Transparency and Public Participation section of Operating Policy V-04.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q8 | Please note that the responses provided only depict 20% of the views of our School Council members. While all members of our School Council were encouraged to reply and provide their feedback, the majority choose not to and as a result these responses may not accurately reflect the views of all School Council members. However, there is consensus among the School Council members who responded.                                                                                                                                                                                                                                                                                                                                                                              |

| School 20 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q1        | As a School Council, we are not in agreement and opposed to the above changes. We disagree with the wording "They must use their resources for charitable activities and have charitable purposes that fall into one or more of the following categories...". As a School Council we were happy with the original fundraising policy and do not see the purpose in changing this policy.                                                                                                                                                                                                                                  |
| Q2        | As a School Council we are in disagreement and opposed to the above change being included in this policy. As a School Council we were happy with the original fundraising policy and do not see the purpose in changing this policy.                                                                                                                                                                                                                                                                                                                                                                                      |
| Q3        | As a school council we are not in agreement and are opposed to the above changes in red. As a School Council we were happy with the original fundraising policy and do not see the purpose in changing this policy. As a school council we were happy and had NO issue with the original policy last amended June 21, 2016.                                                                                                                                                                                                                                                                                               |
| Q4        | As a School Council we are in complete disagreement and oppose ALL of the above changes in red. As a School Council we were happy with the original fundraising policy and do not see the purpose in changing this policy. As a School Council we have MANY questions about all of the above points. Who is the staff that will be doing all this research? Where is the compensation coming from for this staff member whose full time job will be researching the charities and non-profits? There are many holes in the above points that have not been well thought out and are not realistic to ever be implemented. |
| Q5        | As a School Council we are opposed and not in agreement with the above changes in red. As a School Council we were happy with the original fundraising policy and do not see the purpose in changing this policy.                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q6        | See Question 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q7        | See Question 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q8        | As a School Council we are opposed and not in agreement with any of the above changes in red. As a School Council we were happy with the original fundraising policy and do not see the purpose in changing this policy. We would love to know why the original policy was amended when it was not up for review nor were there any complaints raised about it. As a Catholic School Council we are very concerned about the ramifications about the implementation of this                                                                                                                                               |

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|  | motion on teaching our children to serve and do social justice. We are concerned about the impact of this motion on the future of Catholic Education. |
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| School 21 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Q1        | So long as these definitions are consistent with CRA definitions and do not already exclude organizations that would be considered by the CRA as Registered Charities, then this section is fine. This section is for defining the terms and should not restrict upon the defining principles of the CRA.                                                                                                                                                                                                                                                                                             |
| Q2        | This principle, while true of the Catholic faith, does not seem relevant to a section defining principles of fundraising activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Q3        | Our school council cannot support this statement. It removes the element of choice from the school community, to express themselves, their faith, and the beliefs of their families. We believe that students and staff, together, should continue to determine which registered charities support ideals consistent with their Catholic school without limitations imposed upon them.                                                                                                                                                                                                                |
| Q4        | #10 seems like a great idea! However, consistent with previous answers, we disagree with the concept of having approved lists of charities.                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q5        | So long as these definitions are consistent with CRA definitions and do not already exclude organizations that would be considered by the CRA as Registered Charities, then this section is fine. This section is for defining the terms and should not restrict upon the defining principles of the CRA.                                                                                                                                                                                                                                                                                             |
| Q6        | Our school council cannot support this statement. It removes the element of choice from the school community, to express themselves, their faith, and the beliefs of their families. We believe that students and staff, together, should continue to determine which registered charities support ideals consistent with their Catholic school without limitations imposed upon them. Further, the second point, which stipulates that the organizations should support the Board's mission and values would seem to be sufficient to ensure that the principles of the Catholic faith are promoted. |
| Q7        | We do not support the idea that the board should be making centralized registered charity approvals for every Catholic school community in the Halton Region. We believe that each school should be able to express the beliefs of their community to determine appropriate charities for their fundraising efforts. #10 seems like a great idea!                                                                                                                                                                                                                                                     |
| Q8        | Our school council feels strongly that students and staff should be given agency to make fundraising decisions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| School 22 |                                                                                                                                                                                                                                                                                                                        |
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| Questions | Responses                                                                                                                                                                                                                                                                                                              |
| Q1        | Point "other purposes that benefit the community" should be more defined.                                                                                                                                                                                                                                              |
| Q2        | The point highlighted in red should be removed, who are we to judge others. Our work as Catholics is not to judge, but to provide charity for all, especially the weak and those who have lost their faith.                                                                                                            |
| Q3        | Again, as Catholics, we believe that only God can judge. When we look in the bible at John 8:7, Jesus says to the Pharisees about the adulterous woman, "He without sin, cast the first stone", the point highlighted in red, is essentially HCDSB casting a stone. We must provide charity to all, without judgement. |
| Q4        | I am absolutely appalled that the trustees would spend this amount of time and effort to pass this motion. Where is the benefit to the children in the school board? I refuse to accept this                                                                                                                           |

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|    | motion. Trustees are pushing their own political agendas on the backs of innocent children. Perhaps we should spend more time on improving the physical state of our schools, and on building our children's core educational foundation. Our grade 9 assessments for Academic Math show that only 57% of the students met or exceeded the provincial standard (that stat is taken right from the HCDB website). Our focus should be on improving test scores and getting our kids ready for post secondary education, instead we have Trustees that walk out of board meetings. Our board is being portrayed in a negative light in the media, and in my personal opinion, this is the beginning of the end for publicly funded Catholic Schools in Ontario if we keep this kind of behaviour and thinking. |
| Q5 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q6 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q7 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q8 | Drop this nonsense, and lets get back to the real reason we are all here, the EDUCATION of our children.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| School 23 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q1        | The fact that a definition has to be given to the types of charities and non profit organizations that we as school councils have to align with is quite restrictive and quite frankly limiting to our abilities to support the needs of our local school communities. Up until now, school councils have been entrusted to use school generated funds in a way that was meaningful to the school community. By restricting our abilities restricts our abilities our children to be involved in ways that are special for them and would make a difference in our community. We have been very responsible as a council to spend on funds that has an impact on our community. That is what we are entrusted to do. The board is now seeking to limit our ability to do so and take away activities from our children who look forward to annual fundraising events because these charities are 'no longer on the list'. |
| Q2        | n/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q3        | We believe this is a very narrow minded statement especially given all of the technological advances in the medical field that serve to enhance human life (i.e. stem cell research), especially in patients who have MS. The very fact that the board feels this statement needs to be made is one that I question. Has there ever been a time where a catholic school council has participated in a fundraising event that supports abortion? I highly suspect not...so why feel the need to call it out. We are aware of our faith. We thought we are trying to be progressive in our thoughts and approach. This statement clearly does not suggest that.                                                                                                                                                                                                                                                             |
| Q4        | Again this is a lot of unnecessary administration to a process that was NOT broken. We question the need for restricting our ability to choose those charities that make a difference to our school community. The whole 'approval' process has already demonstrated a clear dismissal of those charities who we have come to know, respect and trust. Ones that we as children even supported when we were in school. Now to subject our children to a chance to not participate in Jump for Heart, Me to We, Terry Fox Run, etc...is mindboggling to us. We are trying to truly understand your agenda here with the inclusion of this provision. More unnecessary administration burden on the charities and the board alike?                                                                                                                                                                                          |
| Q5        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q6        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q7        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q8        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| School 24 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q1        | The legal definitions of a Registered Charity and a Non-Profit Organization are not of issue to the Council. However, the listed charitable activities are limited and should, at minimum, include "Health and Wellbeing" and "Disaster Relief", as these may be needs outside of the community that require fundraising. What IS problematic, is the way in which these definitions are used with respect to the proposed Resolution, as it limits the school's ability to raise funds for organizations outside of Canada and for the Principal to use his/her discretion in deciding which charitable initiatives should be considered. This is particularly true of local charities. The Council would like to understand if these definitions were added to limit the charity type that Halton Catholic schools are able to fundraise for? If so, the Council has issue with these limitations and would suggest to remove the above amendment from the Policy. Catholic tenets have taught us to be charitable to our neighbours and to give to those in need. These neighbors are not defined by local borders, particularly not of Canadian origin and residence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q2        | We support this statement in terms of Catholic faith and its recognition by the Catholic school board.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q3        | While as a Catholic Council, we do not support abortion, this addition to subparagraph IV, would prevent us from helping those in need who are by no bad intention, affiliated by some small measure (ie. all departments, clinics and services within local hospitals). We are vehemently opposed to halting all fundraising for SickKids Hospital and the Terry Fox Foundation to name only 2 charities that would be impacted by this amendment. To make an exception to certain charities that may fall into this category, only complicates the process even further, hence, we would rather remove the amendment all together. For example, if one tubal ligation surgery is done at Hamilton General Hospital, then under this amendment, no donations are permitted to any Hamilton Health Sciences hospitals, including McMaster Children's Hospital. The same argument can be made for Cancer Centres, such as Wellsprings that support Cancer patients through their battle but who may receive support from the Canadian Cancer Society. We do not support this form of exclusivity. As this amendment does not even allow donations that are directed to a specific project unconnected to abortion, contraception, etc. the Council does not support it. For example, if a hospital was raising money to buy a new MRI machine, no donations towards that purchase can be made if the hospital is not on the approved list. As Catholics, we believe in our mission to promote humanity. This amendment limits our ability to do so in the capacity that a school council and community are capable of, while encouraging exclusivity which contradicts our fundamental Catholic values and beliefs. As such, some discretion should be given to the principals and staff of the schools that are fundraising for our community. |
| Q4        | The Council will do its best to respond to each item above, identifying its concerns, although the general response is to remove this section all together, as it is felt that the amendment is not necessary and cannot be implemented in a realistic and feasible manner. The previous fundraising policy represented the school's ability to use sound judgment with respect to fundraising activities within the school and community. #1-3. Who at the Board level participated in the selection of the charities that will be published on / by June 1st? As there was no special "compliance committee for charitable giving" prior to this amendment, when was one created? What was / is the associated cost for this exercise? #4. Who is the staff performing this research? What is the associated cost? Will there be an approval process in place to approve the associated costs? How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|    | <p>research every activity each of those organizations are involved in. The Council does not feel that this is a reasonable and realistic exercise and hence, should be removed from the proposed policy. #5. Until the Director of Education has provided a detailed copy of the "open, public and transparent process" that is expected of her, we cannot support the implementation of the affected Resolution. #7. This timeframe does not allow for emergent fundraising, even within our community. This amendment didn't allow for our students to fundraise during the Humboldt tragedy which impacted many of our students and parents on an emotional level. #8. By this wording, it could include things like the Red Cross being prevented from providing CPR, first aid or water safety courses in conjunction with the board. This would impact our students negatively, hence we are not in favour of this addition to the fundraising policy. #9. If a charity applies and is rejected, it must wait 3 years to re-apply, as per the amendment in the Administrative Procedure. If a charity funded embryonic stem cell research 4 years ago and waits one year to apply, it can be approved. If it applies now, it will get rejected and must wait 3 years. This concept does not make sense and the 5 year wait should be removed.</p>                                                                                                                                                                                                                                                                                                                                                                                          |
| Q5 | See Question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q6 | <p>While as a Catholic Council, we do not support abortion, this addition to subparagraph IV, would prevent us from helping those in need who are by no bad intention, affiliated by some small measure (ie. All departments, clinics and services within local hospitals). We are vehemently opposed to halting all fundraising for SickKids Hospital and the Terry Fox Foundation to name only 2 charities that would be impacted by this amendment. To make an exception to certain charities that may fall into this category, only complicates the process even further, hence, we would rather remove the amendment all together. That said, without a clear definition of "subsidiaries, affiliates and associates", it is impossible to determine who and how fundraising would be impacted. For example, if one tubal ligation surgery is done at Hamilton General Hospital, then under this amendment, no donations are permitted to any Hamilton Health Sciences hospitals, including McMaster Children's Hospital. We do not support this form of exclusivity. As Catholics, we believe in our mission to promote humanity, as encouraged and demanded by our leader Pope Francis. This amendment limits our ability to do so in the capacity that a school council and community are capable of, while encouraging exclusivity which contradicts our fundamental Catholic values and beliefs. Discretion should be given to the principals and staff of the schools that are fundraising for our community. The Council has issue with these limitations and would like to remove the above amendment, the way in which it's worded, from the Policy. At minimum, it deserves further dialogue with parents, students and staff.</p> |
| Q7 | <p>This limits the school's ability to raise funds for organizations outside of Canada and within our own community. It also does not allow for the Principal to use his/her discretion in deciding which charitable initiatives should be considered within the community. It prevents students from fundraising for their peers. An example of this would be fundraising for a family within the school that needs to purchase a vehicle that accommodates wheel chair access. We also have a concern with the timeline for re-applying. If a charity applies and is rejected, it must wait 3 years to re-apply. If a charity funded embryonic stem cell research 4 years ago and waits one year to apply, it can be approved. If it applies now, it will get rejected and must wait 3 years. The Council has issue with these limitations and would like to remove the above amendment, the way in which it's worded, from the Policy. At minimum, it deserves further dialogue with parents, students and staff.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q8 | <p>The Council will do its best to respond to each item above, identifying its concerns, although the general response is to remove this section all together, as it is felt that the amendment is not necessary and cannot be implemented in a realistic and feasible manner.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |



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|  | <p>The previous fundraising policy represented the school's ability to use sound judgment with respect to fundraising activities within the school and community. #1-3. Who at the Board level participated in the selection of the charities that will be published on / by June 1st? As there was no special "compliance committee for charitable giving" prior to this amendment, when was one created? What was / is the associated cost for this exercise? #4. Who is the staff performing this research? What is the associated cost? Will there be an approval process in place to approve the associated costs? How are Board staff supposed to research the "subsidiaries, affiliates &amp; associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates &amp; associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in. The Council does not feel that this is a reasonable and realistic exercise and hence, should be removed from the proposed policy. #5. Until the Director of Education has provided a detailed copy of the "open, public and transparent process" that is expected of her, we cannot support the implementation of the affected Resolution. #7. This timeframe does not allow for emergent fundraising, even within our community. This amendment didn't allow for our students to fundraise during the Humboldt tragedy which impacted many of our students and parents on an emotional level. #8. By this wording, it could include things like the Red Cross being prevented from providing CPR, first aid or water safety courses in conjunction with the board. This would impact our students negatively, hence we are not in favour of this addition to the fundraising policy. #9. The term "indirectly" causes concern with respect to which charities can be supported. This does not allow donations that are directed to a specific project unconnected to abortion, contraception, etc. For example, if a hospital was raising money to buy a new MRI machine, no donations towards that purchase can be made if the hospital is not on the approved list. The council is not in agreement with this and would like this section amended to remove the word "indirectly", or removed altogether.</p> |
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| School 25 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q1        | <p>The response from our school council includes feedback from six members. ——— I reviewed it and I am satisfied with the document content and message. ——— Our faith teaches us to love all and not to judge, ahead of everything else. I believe it was Jesus's commandment that "You shall love your neighbor as yourself". To refuse to give to charities that do good work seems to be opposite this belief. This policy does nothing but hurt those in need. If the policy is based on the fact that the Church believes in the sanctity of life, do the charities that are not on the list not also save lives? I would ask the trustees to talk to the parents of lives who have been saved by some of the institutions or charity work they perform, if they preserved the sanctity of their children's lives. What the policy is saying is, it is ok to not give to our fellow person, to judge and withhold charity. This issue does nothing but bring un-needed attention to our board and helps fuel the argument to get rid of Catholic education in this province. The policy is embarrassing. The policy wasn't written or requested by the Catholic Bishops nor were they even consulted from what I understand. I believe the Lord himself would be ashamed of this policy. ——— I understand the reasoning behind the ban on certain fundraising activities at the schools. We are in a Catholic school board and it makes sense. I know that there are a lot of people that are totally against this ban. But at the end of the day we can donate to these charities if we like on our own personal time. At [REDACTED] the only charity we have fundraised for is the United Way. There are a lot of other fundraising activities that can be done which would not include issues listed in the ban. The focus can be put on food drives, advance in education, religion, just more fundraising activities revolved</p> |

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|    | <p>around the school community. _____ I feel that this policy change strives to fulfill the mandate of a Catholic School Board “to ensure that the Board follows the most basic tenets of the Catholic faith in everything they do. There is no question that the Sanctity of Life is a basic tenet of the Catholic faith. I believe that this policy change comes at a critical time for Catholics as “etraditional” Catholic values, and particularly the sanctity of life, are increasingly under attack in our society and in the mainstream media. We owe it to our students to make sure there is no confusion as to where the Catholic Church stands on this issue. I do also believe that charity is a fundamental Catholic value and I think our schools can still fulfill this mission by finding Catholic charities to support and/or charities that do not violate the Catholic faith. I also think there is a greater benefit to our students from awareness activities and initiatives, or opportunities to perform charitable acts (ie. volunteering in the community). Finally, charitable giving is very personal. I feel that parents and family members often feel a sense of obligation to contribute to school based charitable activities. I don’t think that is right. There are charities I won’t contribute to for very personal reasons which have nothing to do with Catholic values. It creates an awkward situation when students ask for contributions through school or when the high school requires charitable donations in order for students to be allowed to wear civvies. _____ The motion is short sighted and lacks clarity. It is obvious that the motion represents the desires of only a few and discounts the wants of the students and the board. There is so little thought and reason behind this. It makes us all look awful that this has received so much attention!! It’s hard to give feedback on the red areas in question. I’m not sure we should be separating them all based on non profit vs registered charities. I know when we set up the non profit foundation for my girlfriend we had to register it with the CRA, I’m not sure if that has been addressed. I feel that the board should be able to override certain ‘rules’ if there’s a situation applicable to their school and their community. You can’t pigeon hole ever situation.</p> |
| Q2 | Please see comments in 1st section.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q3 | Please see comments in 1st section.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q4 | Please see comments in 1st section.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q5 | Please see comments in 1st section.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q6 | Please see comments in 1st section.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q7 | Please see comments in 1st section.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q8 | See Question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

| School 26 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q1        | Add “our Catholic” in the statement “The advancement of our Catholic religion”                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q2        | We agree and support including this as a Principle.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q3        | Remove this statement. It is unnecessary. Potentially re-inforce the commitment of Principals and Administrators to promote funds raised that fall into the categories listed in the Registered Charity definition section of VI-59 which may or may not be also supported by their Parish Church, Diocese, and the Pope.                                                                                                                                                                                                                                                                                                                                                                 |
| Q4        | Remove this statement and requirement. This bureaucracy is unnecessary and undermines the diligence that Principals and Administrators have practiced for many years. Our Principals focus on our Catholic values as part of their complete role in the school (and likely in their whole life in order to get to their position). Mandating a process so time consuming and resource (people and \$) heavy is negligent. Let the process remain as it has been “in the hands of the Principals and Administrators who are closest to the motivation of their students and families for the fundraising initiatives they have chosen to promote our Catholic values of charity, kindness, |

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|    | and community support. There may be some benefit for #10, but we believe that this data is readily available at this time or could be requested readily.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q5 | See Question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q6 | Remove this statement. It is unnecessary. Potentially reinforce the commitment of Principals and Administrators to promote funds raised that fall into the categories listed above in the Registered Charity definition section which may or may not be also supported by their Parish Church, Diocese, and the Pope. Leave the decision, as it has been, to the Principals and Administrators, as they used their Catholic lens to consider many things (not only fundraising). Continue to trust them to evaluate what is right for our Catholic students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q7 | See Question 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q8 | Principals and Council Members' mandate is to select the charities and initiatives that support their students, families, and parish community and the special circumstances of the needs of their community. At the core of such initiatives, we need to ensure our communities benefit and our students champion such efforts. The proposed changes affect this ability to serve our community. Limiting fundraising initiatives has frozen our ability to be role models in our society. In the past few months, all fundraising has been halted and/or tainted. How does the theme of DO YOU LOVE ME fit into these policy changes? Perhaps recognizing the original intent of these changes may not have been to remove most (if not all) secular charities, and should these restrictions remain, what are the next levels we would stoop to? It is a slippery slope when moral behaviour is mandated and discussion and reflection eliminated. In our ever changing and evolving world, we should be treating each situation and the people affected with care and compassion, not closing the door for support due to a restrictive/time consuming policy. The proposed changes to the Policy and Procedure will set us back. We should take the lead from the Vatican and the Diocese instead of what is being proposed - a hard-line stance on fundraising. Before making any proposed changes, the Board of Trustees may ask: What are we demonstrating to society? How will it affect how society perceives/supports the Catholic School system? How are we displaying our commitment to the teachings of charity, love, and hope? |

| School 27 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q1        | No comment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q2        | This is a defining value of the Catholic religion and should be included in the amendment as a consideration for school administration when deciding on charities to support.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q3        | There are numerous charities creating change and positively impacting our communities, even though a portion of their donations support programs or activities the Catholic faith does not believe in. Their purpose is rooted in bettering humanity - supporting people in need, giving hope to people where all has been lost and providing means to "get back on their feet". It would be a detriment to the school community and local charities that depend on school fundraising initiatives to revoke the school's ability to choose which organizations they would like to support. It will have an incredible impact on the engagement of the student and parent community. It sends a strong message of exclusivity to students - that a well-intentioned charity (that they or someone they know may have benefitted from) is not worthy of our support. In a difficult time of fragmentation, division and exclusivity in our society, now more than ever, doing good should transcend the boundaries of race, religion, background, etc. We should be harnessing any opportunity to foster the sentiment of giving in our children. Above all, our children attend school to get an education and build a solid foundation of self-respect/respect for others and their opinions, work ethic, acceptance and a sense of right and wrong. The school board, while based in the Catholic faith, is a publicly funded, government organization |

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|    | that is open to all members of our society. To force the doctrine of the church through the school system is a misappropriation of the church's authority. Students participate in sacramental activities and religion is rooted in Catholic faith. The church is extending its reach into the choices of our students beyond the school and shouldn't be the case. One solution could be to modify the language of the policy to stipulate that fundraising activities should not be provided to charities whose primary purpose is advocacy, providing programs, financing or material support for abortion, contraception sterilization, euthanasia or human embryonic stem cell research. But at the end of the day, it would be up to the Principal's discretion to make this choice as a member of the Catholic community and the leader of each school community. |
| Q4 | Where would the dollars come from to support this new process? This change would require a significant addition of resources to create, implement, maintain, monitor and manage the new process. It would seem that the dollars used for this purpose could be better invested in other initiatives or areas that require more attention (more EA's for students, better resources and supplies for teachers, more extra curricular activities, etc.).                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q5 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q6 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q7 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q8 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

| School 28 |                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q1        | Do Not Agree - there should be allowance - with restrictions - for the sick                                                                                                                                                                                                                                                                                                                                               |
| Q2        | Very True - Agreed                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q3        | Whereas it is agreed that Catholic Values should not support any of the activities that support any of the items listed above, there are many organizations that provide good work in the community that do not involve any of those items and to say that we are no longer assisting our community in ways that do not go against our values is a detriment to ourselves, our children and the communities we reside in. |
| Q4        | The more information provided to the public and communities the better but there should also be a list provided for sub-sections within organizations that we as a Catholic school community can continue to support                                                                                                                                                                                                      |
| Q5        |                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q6        |                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q7        |                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Q8        |                                                                                                                                                                                                                                                                                                                                                                                                                           |

| School 29 |                                                                                                                                                                                                                                                                                                                                                                              |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                    |
| Q1        | I have no issue with those above noted changes                                                                                                                                                                                                                                                                                                                               |
| Q2        |                                                                                                                                                                                                                                                                                                                                                                              |
| Q3        | This addition is not necessary. It has always been at the discretion of the school council on which organizations it wishes to support. This change comes at a time after these initiatives have been in place and supported for many years. You can make suggestions but school council is school council and these changes are not a true reflection of current practices. |
| Q4        | This language now dictates what is acceptable for fundraising. I'm not sure how these changes were brought forward without consultation of those who it affects the most. I strongly disagree with the proposed language changes made. I would also like to know what the migrating factor was to implement these changes.                                                   |

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| Q5 | I have no issues with these additions except to ask what the previous definitions were?                                                                                                                                                                                                                                                                            |
| Q6 | There is no need for the addition of this language. There are subsidiaries of charities that may support these but they are separate entities. You are unilaterally changing the rights afforded to each school council in using its own discretion in supporting charities of their choice.                                                                       |
| Q7 | Again, transparency seems to be an after thought. Transparency is providing rationale and mitigating information for all chairs to understand the changes that are being initiated that directly impact the school/ community/ board/ church relationship. I would appreciate the sharing of each chairs position on these changes and where the mandate came from |
| Q8 | Once again I request full transparency with the mitigating factors that lead to these proposed changes and where they initiated from. Was it school council lead? Was it trustee initiated etc. In the terms of "full transparency" these items are important and as a voting tax payer we are entitled to this information.                                       |

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| School 30 |           |
| Questions | Responses |
| Q1        | TO FOLLOW |
| Q2        | TO FOLLOW |
| Q3        | TO FOLLOW |
| Q4        | TO FOLLOW |
| Q5        |           |
| Q6        |           |
| Q7        |           |
| Q8        |           |

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| School 31 |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q1        | No issues with the above They are standard definitions                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q2        | We do agree with the statement HOWEVER but it doesnt have ANYTHING to do with fundraising WHY IS IT THERE???? there or tons of other tenents/values that can be included and are relevant to fundraising                                                                                                                                                                                                                                                      |
| Q3        | Too complex an issue to be captured in 4 lines not our purpose as trustees, parents, staff (representatives of the school community) to dictate/decide on this way too broad of a statment Pop Francise states to uphold the Sancity of Llife but we, a s Catholics must also take care of the living Human intellect , such as new age technology and research is Gods Gift the money fundraised is to help people in need Every board has a board of ethics |
| Q4        | if the statement is not in the requirements then the above doesnt apply re: #4 who is this staff? teachers do not hhave time ; unduly work intense; people arent trained to investigate; goes against catholic greaduate expectation being a responsible citizen above is way too wordy - causes confusion #6 - they want their charities and make it extremely difficult for others to join the list #9 setting up way too may obstacles for any new charity |
| Q5        |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q6        |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q7        |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q8        |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|-----------|-----------|
| School 32 |           |
| Questions | Responses |

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| Q1 | The Council has a challenge with the limitation of the above 4 categories that define a charitable organization. It does not cover Disaster Relief or other fundraising initiatives in a community outside of Canada. It also removes the Principal's discretion in deciding which charitable initiatives should be considered. This is particularly true of local charities. The Council has issue with these limitations and would suggest to remove the above amendment from the Policy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q2 | We support this statement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q3 | ██████ council agrees that we should not participate in fund raising activities that directly support abortion, as an example. However, this change prevents schools from fund raising for organizations that are related in some way due to no act of their own - ie. any department or services within a local hospital. There are several charities that do not directly participate in stem cell research, but support cancer patients. An example of this is Wellspring Cancer Support Centre. Like most cancer support centers, they may be affiliated in some way to Canadian Cancer Association. This amendment would remove our ability to support essential community services that most of our students' families will require at some point in their lives and may likely not afford if public fund raising was not in place. We cannot support this form of exclusivity. It is not what our Catholic values stand for. We feel this amendment should be removed completely, as it is too restrictive and does not allow for equally important Catholic values to be represented.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q4 | The Council does not feel that any changes were necessary to the Board's current fund raising policy. We also challenge the ability of the Board to implement these procedures in a realistic and feasible manner. The previous fundraising policy represented the school's ability to use sound judgment with respect to fundraising activities within the school and community. #1-4. Who is the staff performing this research? Has there been a committee established? What is the associated cost? Will there be an approval process in place to approve the associated costs? How are Board staff supposed to research the "subsidiaries, affiliates & associates" of every charity? They would be required to not only look at every charity's activities, but they'd have to also determine who that charity's "subsidiaries, affiliates & associates" are in every project they are involved in around the world, and then research every activity each of those organizations are involved in. The Council does not feel that this is a realistic exercise and hence, should be removed from the proposed policy. #5. What is the Director of Education's "open, public and transparent process" that is expected of her? We would need to view this process to judge whether it is possible. #7. This timeframe does not allow for emergent fundraising, even within our community. This amendment didn't allow for our students to fundraise during the Humboldt tragedy which impacted many of our students and parents on an emotional level. #8. By this wording, it could include things like the Red Cross being prevented from providing CPR, first aid or water safety courses in conjunction with the board. This would impact our students negatively, hence we are not in favour of this addition to the fundraising policy. #9. The term "indirectly" causes concern with respect to which charities can be supported. This does not allow donations that are directed to a specific project unconnected to abortion, contraception, etc. No donations towards the purchase of specific hospital equipment can be made if the hospital is not on the approved list. The council is not in agreement with this and would like this section amended to remove the word "indirectly", or removed altogether. |
| Q5 | See Question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q6 | See Question 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q7 | This prevents our schools from fundraising for their peers and local communities. It prevents the school from fund raising for a family's need within the school (ie. wheel chair accessibility in the home or vehicle for a student or family member). With respect to the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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|    | timeline for re-applying, we are not in agreement with the concept. If a charity applies and is rejected, it must wait 3 years to re-apply. If a charity funded embryonic stem cell research 4 years ago and waits one year to apply, it can be approved. If it applies now, it will get rejected and must wait 3 years. The Council has issue with these limitations and would like to remove the above amendment from the policy. |
| Q8 | See Question 4                                                                                                                                                                                                                                                                                                                                                                                                                      |

| School 33 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Q1        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q2        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q3        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q4        | ' - Registered charity definition should just follow CRA guidelines rather than create our own definition - The human life is sacred line should be removed - sounds like an anti-abortion slogan and doesn't have anything to do with raising money - I don't support the next line related to anti-abortion again. The schools primary function should be education. Creating a secondary function of imposing a particular lens on the entire population doesn't make any sense. - I am not clear on how school fund raising can be used for activities related to abortion. - Transparency and public participation are important, but there are too many rules here. The process of fund raising doesn't need to become more bureaucratic and compliance driven. These should be simplified and streamlined into 3 bullets, not 10. A functioning institution doesn't need more micro-management and box checking |
| Q5        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q6        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q7        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q8        | The way that this is set-up looks like compliance running the show. It is difficult to support more rules unless I understand why they are being added in the first place. Pro-life info is fine for teaching a broad respect for humans, but not ok to use as a blanket movement and impose your will on another. It is fine to withhold funding for activities that HDSB doesn't believe in, but it doesn't need to be codified into documents like this.                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

| School 34 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q1        | We agree with the above definitions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Q2        | Although in its essence it is a principle in Catholic tenet, this may not be representative of the current Catholic beliefs. We are more accepting of others. The one would have you believe that this is a black and white decision, there are always exceptions and until your in the moment of making that decision it should not be judged                                                                                                                                                                                                                                  |
| Q3        | We find it disconcerting that past charities that we have supported and that do good work are no longer acceptable under revised terms.                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q4        | We agree with our values of accepting others, turning the other cheek and being a Good Samaritan Why is it now our place which charities are provided to One can make a case that the board in turn shouldn't use government money that the school receives because they provide to charities which is questionable according to the above policies. This could be a turning point where we may lose our Catholic schools because people will leave knowing that we are no longer focusing on the good of helping our neighbors in need but focusing on what their beliefs are. |
| Q5        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| Q6 | Funds can be directed to a specific part of an organization A charity in its entirety should not be discluded                                                                                                                                                             |
| Q7 | See Question 6                                                                                                                                                                                                                                                            |
| Q8 | More involvement from the community, leaders, and students should have a say before a policy is placed, not after! The Catholic community has grown with the changes of time, we continue to be focused on helping the cause and the need not what their own beliefs are. |

| School 35 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q1        | Wording seems appropriate and clear.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q2        | '- This working does not belong in the policy. We do not call out any other tenets of the catholic faith and this one is of no greater importance than all the others. This line of wording makes the fundraising policy too restrictive. This part of our catholic faith is understood and considered in all our decision regardless of policy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q3        | This wording makes the policy unduly restrictive and eliminates a number of charities that provide valuable services and support to our community, including our students. When students support these charities (eg. Canadian Cancer Society, United Way, Sick Kids), they are not supporting the activities these organizations may be involved in that do not align with our faith. Rather they are choosing to support the organizations that they see having an impact on our community daily, when family members, friends and fellow students use their services. Strike it from the policy. In light of the home, school, parish connection, there is onus on parents to educate their children as they see fit with regards to the tenants of the Catholic faith, trustees should not have the power to dictate what we as parents teach our children in the home.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q4        | How do you justify the administrative costs for something of this magnitude? And why does this fall under the Director of Education? The resources are better spent directed towards the children in our care. The process for validating that charities meet the requirements of this policy is cumbersome and time consuming. Resources are scarce - as noted by another recent survey sent out by the board, we are always looking for ways to cut costs while maintaining high-standards for quality education. I believe that the Board staff should focus their time and efforts on ensuring our students have access to the best possible learning environment and that their educational needs are being looked after, not administering cumbersome policies that do not enhance the learning experience for students. As a Catholic Education system we are loosing sight of teaching the children about humanity, compassion and inclusion to ALL. We are disappointed with the action of our Trustees and this Board, and these action shines a poor light on Catholic Education. You have lost sight of the best interest of our children. This policy hinders student and parent engagement, which is part of the renewed vision for education through the Ministry of Education. We can not have a few Trustees make decisions for all of us with out stakeholder consultation. As parents this does not reflect who we are as catholics and we are gravely concerned the actions of Halton Catholic District School Board Trustees will spark an end to Catholic education in Ontario. Strike from the policy, prevents us from being responsive to community needs. This policy in its totality, restricts critical thinking and problem solving skills for our children, their ability to conceptualize their understanding of the world around them. Our Catholic Graduate Expectations outlines distinctive expectations that integrated into the full Catholic School, this policy does not support any of those expectations. |
| Q5        | see previous                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q6        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q7        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Q8        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



| School 36 |                                                                                                                                                                                                                                                                                             |
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| Questions | Responses                                                                                                                                                                                                                                                                                   |
| Q1        | We agree to registered charities and non profits                                                                                                                                                                                                                                            |
| Q2        | Yes this is the catholic belief                                                                                                                                                                                                                                                             |
| Q3        | We have problems with this. It is 2018. Contraception is not only used for responsible birth plans but is also used for many health reasons for millions of women. They should not be punished for this. As well hospitals like sick kids do research which would be harmed by this policy. |
| Q4        | Keep things as they are. These policies are not coming from the diocese and do not reflect how the hcdsb community feels.                                                                                                                                                                   |
| Q5        | Yes                                                                                                                                                                                                                                                                                         |
| Q6        | Donâ€™t agree                                                                                                                                                                                                                                                                               |
| Q7        | Let us see the list of charities                                                                                                                                                                                                                                                            |
| Q8        | Leave well enough alone and stop changing things that no one wants changed.                                                                                                                                                                                                                 |

| School 37 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q1        | "other purposes that benefit the community" is a vague description and needs to be more clear and specific. There should be a category for disaster relief as it seems there are more occurrences of natural disasters and as a community we need to help other communities and neighbours.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q2        | True statement and relevant of the Catholic faith                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Q3        | This statement needs to either be reworded or eliminated as there are many things to consider. The statement takes away the willingness to give, assist and support and focuses on the negative aspects of life. There are many charities that need to meet certain criteria and are not offensive or cause a negative reaction to the people inquiring. An example is from the Catholic Charities of the Archdiocese in Toronto. Their policy to consider is written as follows: Catholic charities policy is to consider for membership Agencies that meet the following criteria <ul style="list-style-type: none"> <li>Organized under the governance of a voluntary Board of Directors</li> <li>Provide effective direct social, health, community or related services to meet an identified need in a specific geographic area of the Archdiocese</li> <li>Ensure service provided is consistent with the pastoral, moral and social teachings of the Catholic Church; and financially viable</li> </ul> For our schools we might need to be specific but there are other ways to get your point across in a positive manner. In reading your requirements our council members feel that you are being discriminating and elitist. You are not giving teachers, council members, parents & students the opportunity to provide their input and reasons for fundraising for a specific charity. What direction have you given our teachers in respect to explaining to our children why they will not be fundraising for Terry Fox or fundraising for their classmate who has cancer and is at Sick Kids Hospital requiring chemo treatment? The wrong message is being interpreted by our children because they are asking WHY? Why can't we help our friend who needs money for medicine? You are forgetting the most important consideration here and it is our children. If you will be taking off charities from the list that our children are familiar with through media, tv and radio then you need to also provide a policy/procedure on how to communicate to the children because they are the main audience and participants. This is the way we teach our children, how to be giving to others, how to respect others and how to love our neighbours. This is how we teach our children to empathize and sympathize. These are important emotions to foster and grow. We need to teach our children how to embrace the teachings of God. The Gospel of Matthew 7:12 The Golden Rule: "In everything do to others as you would have them do to you; for this is the law and the prophets." Where else other than the home will our children learn the importance of giving, |

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|    | receiving and embracing life as we all should. Our council expressed frustration and disappointment that input was not asked from the very beginning. We agree we need to support charities that abide by our Catholic values, but there has to be a better screening process and not disqualify all charities that are under the same category i.e cancer research. Our council strongly feels that feedback is not enough to agree with this policy/procedure which has brought on media, scrutiny and negativity to the HCDSB. This particular issue needs to go to a referendum. Vote should include but not limited to teachers, parent councils, parents, & student councils. |
| Q4 | Duties of the Director of Education must be fully executed as listed for policy to be successful. Point #8 - things change, research & policies change you can not disqualify a charity and state "...may never, under any circumstances...." should change to "....will consider to revisit and investigate...."                                                                                                                                                                                                                                                                                                                                                                   |
| Q5 | See Question 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q6 | See Question 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q7 | See Question 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q8 | Our council strongly feels that feedback is not enough to agree with this policy/procedure which has brought on media, scrutiny and negativity to the HCDSB. This particular issue needs to go to a referendum. Thank you for allowing us to voice our opinions on this matter. Good luck!                                                                                                                                                                                                                                                                                                                                                                                          |

| School 38 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Q1        | I agree that the board should be supporting fiscally responsible charitable organizations that the school/council wishes to support.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q2        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q3        | I disagree with the subsidiaries, affiliates and associates. If a school or council wishes to support an organization such as Sick Kids, Terry Fox, we should continue to be able to support the organizations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q4        | I do not support these changes. The board (via the Director) will dictate what organizations schools/council can support? I wholeheartedly disagree. As a parent, my child has had life-saving treatment at the McMaster Children's hospital. Twice. His classmates made a small donation to the hospital on their own accord to show their support. As an HCDSB student, a class mate and cancer survivor was selected as the national spokesperson for Terry Fox organization. What message would we send to those that are battling cancer? As a secondary school employee, each Fall the schools support Breast Cancer Support Services with pink days, bake sales and football games. Now with this policy coming to fruition, the schools will not be able to support a cause that is so close to their hearts. Not only does it raise awareness and support for breast cancer, one of the most common cancers in Canada, it's also a community building event. As a previous HCDSB employee, a number of my students were protected and housed at Halton Women's Place. I feel it's a blatant slap in the face for their school board to declare their safe haven as unworthy of the board's support; the one place these students feel safe. As a school council chair, I have heard of our foster children [REDACTED] grow over the past 10 years that I have had a child at [REDACTED]. Each year the school collects funds for 'spirit days' to donate to the World Vision to raise awareness of the struggles of children their own age, to help our students become global citizens. All of these organizations that touch HCDSB students are organizations that would not be supported with the changes to the Sanctity of Life campaign. It's belittling to the students that the board would undermine the school or councils decision to support recognized, registered charities because they aren't Catholic enough. They don't 'walk the walk'. But, I digress. These organizations support our students no matter their background, |

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|    | financial status, or demographic. It wasn't too long ago as a council chair I refused to support charitable organizations that the board strongly endorsed, HCCEF and Shifra House. The HCCEF's financial statements were inconsistent and returns were filed incorrectly with the revenues far outweighing the expenses. Since the introduction of [REDACTED] and changes in the operations of HCCEF, I support the organization and have heard first hand of the assistance to HCDSB students. I will not support the Shifra Home, quite frankly I am disappointed that the board never declared a conflict of interest when trustees Van de Vrande and Matters were on the board. It seems to me, yet again, that the personal interests of a few trustees of the board are trying to direct the will of the board. A will that is not supported by our council and will that does not take into consideration the needs of HCDSB community. |
| Q5 | I agree with these changes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Q6 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Q7 | And the King will answer, "In truth I tell you, in so far as you did this to one of the least of these brothers of mine, you did it to me." Matthew 25:40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Q8 | I am very disappointed that the board has not listened to the members of the Catholic School councils, parents or students of HCDSB but would rather push their own agenda.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| School 39 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q1        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q2        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q3        | Our board must lead by example and the fact that the board did not consult with its parents/council is not only not acceptable but is in clear violation of the Education Act. How, I ask, is the Board able to bulldoze a policy which clearly is small minded and is in direct opposition to Catholic values and teachings for the 21st century.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q4        | All charities should be approved at Council of Chairs meetings/board meetings to ensure there is a fair and consistent democratic vote of the majority                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Q5        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q6        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Q7        | The publication of these charities is for what reason? This seems like a complete waste of time and energy It is unreasonable to not offer support to organizations which support the use of, and provide access to, contraception and sexual health services to those who are impoverished and in need of such services. If these services are not provided and supported through our fundraising we are contributing to a situation which results in dire consequences to those who are most vulnerable, not limited to teenage pregnancies and pregnancies to women who are not in a safe position to carry a pregnancy or to care for a child; furthermore we are depriving those who are in most need of sexual health service. If you do not provide the service - the problem does not go away but the outcome is much more dire. It is short sighted to believe that abstinence is a reasonable expectation in this society                                     |
| Q8        | The refusal to support charitable organizations that support or help finance initiatives not supported by the Catholic religion, notwithstanding those very same charities likely support many initiatives highly consistent with Catholic values is narrow minded and extremely short sighted. Catholic values teach us not only to accept and support those who have values and principles consistent with our own; rather, we are taught to demonstrate tolerance and kindness universally. The board must lead by example, and demonstrate to its students that respecting catholic values does not mean disrespecting and ignoring the values of others. How is it that we can have confidence in a board that did not consult its stakeholders on such an important and limiting policy? Clearly based on the public outcry, the board did not operate in the manner in which they were voted in. Narrow minded policies and the literal application of rules and |

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|  | regulations, throughout history, has always resulted in discrimination and exclusion. This situation is no different, and the board should be distancing itself from this type of behavior, and highly unacceptable conduct. Our board's conduct on this policy is unacceptable, indefensible, disgraceful and quite frankly, embarrassing in comparison to other Catholic boards in Ontario and Canada. |
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| School 40 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Q1        | A possible change is that charitable organizations that improve mental health and well being in addition to the four categories listed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q2        | No comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Q3        | This statement should be removed. The spirit of school fundraising activities should be to get the students involved with the community and to encourage them to be an active part of a diverse society. The organizations that historically benefit from the fundraising are entities working on important aspects of social justice and improvement of social conditions, including medical research. These organizations support many different cultures and religions as their mission statement is to help all of those in need—not just those with a certain set of religious values. The motivation for the proposed changes is not clear. It appears to be a very restrictive interpretation requiring absolute compliance with all the rules and standards of the doctrine of the Catholic faith. Shouldn't Catholic education also teach and foster the principles of honesty, caring for others, respect, acceptance, diversity, forgiveness? Pope Francis teaches that we are an inclusive church. We support and help everyone regardless of their beliefs. Every day people are dying from guns, drunk drivers, abuse, mental health issues. Where is pro life in these situations? Many individuals take a narrow stance supporting life at birth and at death but what about all of the years in between? School fundraising activities should not be as restrictive as this statement dictates. |
| Q4        | This section should be removed. We believe that the administrative staff at each school (e.g. principals and vice principals) should have the discretion to approve fundraising initiatives for their school. Students are much more likely to take initiative and become involved in fundraising activities that mean something to them. The particular initiatives that are relevant to students will be different for each school community. It is too restrictive to set the eligible organizations at a board level. If students cannot relate to the particular organizations that are identified they will not be motivated to support the initiatives and will miss out on the opportunity to develop the important skills which are a part of any fundraising initiative.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Q5        | A possible change is that charitable organizations that improve mental health and well being in addition to the four categories listed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q6        | See Question 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q7        | See Question 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Q8        | We believe that the prior policy and procedure should remain in place. No changes should be implemented.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| School 41 |                                                                                           |
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| Questions | Responses                                                                                 |
| Q1        | Would also like to see such categories like "health and well being" and "disaster relief" |
| Q2        | Agreed                                                                                    |
| Q3        | Disagree.                                                                                 |
| Q4        |                                                                                           |

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| Q5 | Disaster relief and health and well being |
| Q6 | Disagree                                  |
| Q7 |                                           |
| Q8 |                                           |

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| School 42 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Questions | Responses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Q1        | In agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q2        | In agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q3        | In agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q4        | In agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q5        | In agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q6        | In agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q7        | In agreement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Q8        | School Council discussed the Fundraising Policy at length at our last meeting on May 7. We feel that for a policy that wasn't up for review and with a motion that was presented initially by one trustee, the action which ensued was unreasonably swift and without consideration of research and a proper feedback process ie: no consultation with School Councils. We also discussed a couple of specific charities that our school has raised funds for in the past that are potentially ones which will be removed from the list ie: SickKids, WE, the Good Sheppard. We have many families who have been directly impacted by SickKids and we feel passionate about continuing to provide charitable support. |

## Catholic School Council of Chairs Meeting Feedback Summaries

- Student voice – clearly unhappy.
- Timelines – 60 days in order to receive permission (miss out = i.e. Humbolt).
- Allow for school choice.
  - Based on social Justice, i.e. in line with Gospel values.
  - Can't help these other off-shots which are not fundraised for.
- Reflects poorly on Catholic education (Exclusion).
- Nothing (direction) from Pope Diocese → Purpose of policy?
- Families/children have been helped, healed...lived due to some organizations we fundraise for.
- Too broad (language).
- Stakeholder feedback.
- Unfairly discriminates against vulnerable.
- Addresses one tenet of our faith at expense of others.
- Consequences to our schools + Catholic education.
- No other boards following suit.
  - “no financial relationships”.
- Local restrictions.
- Prefer to direct the money to where it goes (i.e. instead of global ban, say where \$ can go and not be directed).
- What have our students learned about Catholic values from this experience?
- Concerns about process of implementation.
- Not inclusive → discriminatory.
- Result is detrimental to Catholic education → unnecessary + divisive.
- Wording extremely broad and very difficult to police.
- Wording about no financial con.
- Keep existing policy as is.
- No change.
- “For the benefit of the children”.
- Seems politically motivated.
- Schools seemed to be managing distribution of funds appropriately without oversight/interference.
- More consultation necessary + trustees need to listen.
- Exposing flaws in trustee system.
- Decisions need to be made for the benefit of children.
- Clarity\* → Inclusivity.
- Transparency
- Student voice → Doesn't align with the journey of Jesus or our faith values.
- 5 years too LONG to qualify.
- Went with majority (in gathering) SC feedback in an email.
- Nothing of directing funds being selected + in what capacity.
- Volunteering ... future connections + opportunities for students may be impacted.

- Maintain Catholic values + being reasonable.
- Questioning Catholic values that are being ill-presented.
  - Inclusivity
  - Compassion
 } Need to be the focus, not feeling that this policy does that.
- Need to consult the clergy/Bishop.
- Concern that this will impact future of Catholic education.
- Intentional us out of our realm of control.
- Lack of input (Pre-Impact).
- Lack of inclusivity.
- Discriminatory (women, poor, etc.)
- Not inclusive – focus on one tenet of faith.
- Highlights public voices with Catholic Schools.
- Existing policy was/is fine; trust the people you have hired to make the right decisions; most councils not in favor; additions in red not necessary; many questions as to how the process would work; some council individuals do not feel they can speak for all parents → fail to understand their role.
- This type of stakeholder feedback tonight should have been done earlier to ensure feedback is valid (i.e.; anyone (here, in person, at a Council of Chairs meeting) can anonymously submit the online policy form → face-to-face is more valid).
- Confusion on what are the next steps.
- Concern we are missing the importance of who we are as Catholics.
- Transparency in accounting and donation of funds.
- Restrict our ability to donate to causes close to our hearts.
- Indirect vs. direct donations.
- Student engagement negatively impacted.
- Stakeholders not consulted.
- Policies/ Procedures not appropriately followed.
- Student engagement.
- Support of student voice.
- Transparencies.
- Reasonable timelines.
- Process.
- Wording extreme.
- Raising money for community good.
- All charities are important.
- Wide variety of charities.
- Voice of the students.
- Impact on the small operations that help larger organizations.
- Lack of transparency.
- Against code of ethics.
- Circumvents process for developing policy making. Making it a personal agenda.
- Inconsistent use of terminology.
- Why are we the only Catholic Board making this an issue?

- Why are we not following the current teaching of the Pope and theologies?
- Transparency/ process protocol.
- Principle discrimination.
- Relief/ outside of Canada.
- Conflicts w/ families in need.
- Late on expose procedure.
- Trust P/VP discretion as Catholic leaders.
- Unique school community situations.
  - Ex. Supporting a family going through a hardship.
- Student voice is important – Something we are working to mature + develop – OCGEs.



### Approved School Educational Trips

ALL PROPOSED TRIPS HAVE BEEN REVIEWED PRIOR TO APPROVAL, AND ARE CONSISTENT WITH BOARD POLICY

Dated: Tuesday, June 19, 2018

#### Listed by Destination

| SCHOOL                                 | GRADE(S) | # OF STUDENTS | DESTINATION                       | PURPOSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | DATES                                           | COST PER PUPIL |
|----------------------------------------|----------|---------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------|
| <b>Elementary</b>                      |          |               |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                 |                |
| St. Christopher CES,<br>Burlington, ON | 8        | 36            | Camp Brébeuf<br>Rockwood, ON      | This trip is to Camp Brébeuf, a Catholic based camp that will promote our Catholic Values, teamwork, cooperation and aid in assisting our students with developing new friendships while strengthen current ones. Students will participate in various team building activities, orienteering, nature studies, etc. All this will take place in a spirit of co-operation and caring for others while enjoying God's creation. Staff and students will participate in prayers before meals and end the day with an evening prayer | Wednesday, Sept. 19 –<br>Friday, Sept. 21, 2018 | \$175.00       |
| St. Matthew CES,<br>Oakville, ON       | 7        | 56            | Camp Muskoka<br>Bracebridge, ON   | The St. Matthew CES students will have the opportunity to build on leadership and team building skills, and to deepen their understanding of the gr. 7 Focus on Faith Theme, Human Dignity and Question, "What is our Story?" Students will be asked to reflect on their personal faith journey; and will also learn about First Nations People and their traditions. Staff and students will participate in daily prayers.                                                                                                      | Wednesday, Sept. 12 –<br>Friday, Sept. 14, 2018 | \$315.00       |
| St. Anne CES<br>Burlington, ON         | 8        | 42            | Camp Tanamakoon<br>Huntsville, ON | Camp Tanamakoon provides opportunities for outdoor education, team building, leadership development and co-operative learning experiences. The trip has been designed to assist students in their physical, emotional, academic, and spiritual development. Staff and students will participate in daily prayer and reflection                                                                                                                                                                                                   | Tuesday, Sept 18 –<br>Friday, Sept 21, 2018     | \$425.00       |

#### Listed by Destination

| SCHOOL                           | GRADE(S) | # OF STUDENTS | DESTINATION                     | PURPOSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | DATES                                           | COST PER PUPIL |
|----------------------------------|----------|---------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------|
| <b>Secondary</b>                 |          |               |                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                 |                |
| Notre Dame CSS<br>Burlington, ON | 9-12     | 24            | OFSAA AA Lacrosse<br>Nepean, ON | The Varsity Lacrosse team has had a very successful year. The team has qualified to represent GHAC at OFSAA. This trip will satisfy curriculum expectations as well providing experiential expectation that go well beyond the classroom. As a team, they will pray daily and attend a reflection/liturgical service in the chapel of Holy Trinity Catholic High School (180 Katimavuk Rd., Ottawa). The students will be reminded of 5:00 p.m. Saturday Mass at St. Paul the Apostle Church in Burlington. | Sunday, June 3, 2018 –<br>Tuesday, June 5, 2018 | \$280.00       |

| Listed by Destination                  |          |               |                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                        |                |
|----------------------------------------|----------|---------------|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------|
| SCHOOL                                 | GRADE(S) | # OF STUDENTS | DESTINATION                                                | PURPOSE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DATES                                                  | COST PER PUPIL |
| Secondary                              |          |               |                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                        |                |
| Christ the King CSS<br>Georgetown, ON  | 11-12    | 30            | Ontario Student Leadership Conference<br>Niagara Falls, ON | The Ontario Student Leadership Conference offers a chance for student leaders and teacher advisors to network with other schools in the province and share best practices. The students and teacher advisors will engage in workshops to further develop leadership skills and peer mentorship qualities. This programs aligns with our focus on Developmental Assets by Empowering the students to become active leaders in our community. The conference also aligns with our Catholic Values by modeling Philippiian 4:9: "What you have learned and received and heard and seen in me – practice these things, and the God of peace will be with you." Staff and students will participate in daily prayer. Students will be instructed to attend mass on either Saturday night at 5:00 pm or Sunday morning at 9:00 am at Holy Cross Church. | Sunday, November 4, 2018 – Tuesday, November 6, 2018   | \$300.00       |
| St. Thomas Aquinas CSS<br>Oakville, ON | 11       | 45            | Algonquin Park<br>South River, ON                          | The St. Thomas Aquinas Healthy Living and Outdoor Activities trip will provide students the opportunity to witness the natural beauty that God has created. This trip motivates students to become discerning believers as stewards of God's creations. Students will participate in daily prayer, lead a chapel service in the outdoors and practice Christian Mediation in God's environment. The whole student (spiritual, emotional, physical, mental) will be developed alongside promoting our Catholic Faith Community. Students will at Saturday night Mass at St. Matthew Parish.                                                                                                                                                                                                                                                        | Sunday, September 30, 2018 – Thursday, October 4, 2018 | \$365.00       |

## ***St. Scholastica Catholic Elementary School Project***

### **Construction Report 10.3 - May 2018**



#### **Construction Update**

- The pictures above were taken on June 11, 2018. The top-left picture shows foam insulation being sprayed onto exterior of building. The top-right picture shows decorative brick installed in foyer. The bottom-left picture shows east parking lot ready for curbs and asphalt. The bottom-right picture shows the learning stairs in the library.
- Work completed included mechanical room equipment, blue-skin application and some roof installation.

#### **Schedule Update**

- Completion of roof system.
- Begin work on finishing trades.
- Curbs and asphalt.
- Begin installation of Mechanical room ductwork

If you have any comments or questions about the new school, please contact Camillo Cipriano, Superintendent of Education at (905) 632-6300 ext. 127 or e-mail [Ciprianoc@hcdsb.org](mailto:Ciprianoc@hcdsb.org). For school construction information contact Ryan Merrick, Superintendent, Facility Management Services at (905) 632-6300 ext. 171 or e-mail [merrickr@hcdsb.org](mailto:merrickr@hcdsb.org).

**INFORMATION REPORT**

**ITEM 10.4**

**BUDGET REPORT FOR SEPTEMBER 1, 2017 TO MAY 31, 2018**

**PURPOSE:**

To provide the Board with the 2017-18 Budget Report for the nine months ending May 31, 2018.

**BACKGROUND INFORMATION:**

The following information regarding the Board's 2017-18 Budget was provided to Trustees:

1. Information Report 10.4 "Budget Report for September 1, 2017 to February 28, 2018" from the March 20, 2018 Regular Board Meeting.
2. Action Report 8.7 "2017-18 Revised Budget Estimates (Including September 1, 2017 to November 30, 2017 Actuals)" from the December 19, 2017 Regular Board Meeting.
3. Action Report 8.5 "2017-18 Budget Estimates (Final)" from the June 20, 2017 Regular Board Meeting.

**GENERAL:**

This report compares the revenues and expenses (including commitments) with the 2017-18 Revised Budget to show the percentages received and spent to date. The report also provides the same information for the previous fiscal year for comparative purposes.

The attached budget report includes both the nine-month period from September 1, 2017 to May 31, 2018 and the comparatives for the same period in the 2016-17 fiscal year.

At May 31, 2018, the fiscal year is 75% complete (9 months/12 months) and the school year is 90% complete (9 months/10 months). Therefore, it is expected that the percentages received or spent to be between 75% and 90%. The report indicates that both revenues and expenses for the year are expected to remain within the revised budget.

**REVENUE HIGHLIGHTS (APPENDICES A-1 AND B):**

Total revenues received as of May 31, 2018 are \$311.9 million. This includes \$222.6 million for legislative grants, \$52.5 million for municipal funding, and \$36.8 million in other provincial grants, other revenue, and transfers to reserves. Overall, the percentage received of 76.8% is in line with 77.4% for the same period in the prior year and the expected percentage range of 75% to 90%.

The main differences between revenues received up to May 31, 2018 and revenues received for the same period in 2017 relate to enrolment growth, additional Other Provincial Grants announced, CUPE and OECTA settlements, and Other Revenue. In addition, \$1.5 million was brought into revenue from deferred Special Equipment Allocation revenue, to match the corresponding increase in expenses (as outlined in Appendix A-2).

The Ministry has announced numerous programs to enhance student achievement and professional development for staff, and these revenues are included in the “Other Provincial Grants”. Appendix B outlines the “Other Provincial Grants” awarded thus far during the fiscal year, with the total amount corresponding to Appendix A-1.

Within “Other Revenue”, the significant variances were from the Government of Canada, Tuition Fees, and Recoveries. The variance in the Government of Canada revenue was due to growth of the Language Instructions for Newcomers to Canada (LINC) program and Immigrant Settlement and Adaptation Program (ISAP) over the prior year. Tuition fee revenues increased over last year’s by \$790,000, due to enrolment growth of the International Students program. Recoveries include the revenues received for the CUPE and OECTA settlements.

### **EXPENSE HIGHLIGHTS (APPENDIX A-2):**

For the period ending May 31, 2018 total expenses are \$310.9 million. Overall, the percentage spent of 76.6% is in line with 76.4% for the same period in the prior year and within the expected percentage range of 75% to 90%.

Classroom expenses amounted to \$209.9 million or 75.8% of the 2017-18 Revised Budget compared to \$196.1 million or 75.3% for the period of September 1, 2016 to May 31, 2017. Increases in salary and benefits for teachers, early childhood educators, professional and paraprofessional staff and educational assistants, through staffing enhancements to address enrolment growth, represents the majority of this change.

School support services costs, including school administration, teacher consultants and continuing education, totaled \$24.7 million or 73.1% of the Revised Budget for the period ending May 31, 2018. This is consistent with \$24.1 million or 74.0% of the Revised Budget expensed for the same period in the previous year. As with classroom expenses, the year-over-year difference is due to staffing enhancements to address enrolment growth.

Other Non-Classroom expenses and commitments of \$14.9 million, or 76.8% of the Revised Budget, have been recorded for the period of September 1, 2017 to May 31, 2018. This represents an increase of \$1.1 million over the amount expensed during September 1, 2016 to May 31, 2017. The change resulted from grid movements, staffing enhancements, staff reallocations, legal costs, and higher transportation costs.

Pupil Accommodation expenses and commitments of \$33.9 million, or 81.9% of the Revised Budget, is an increase over the \$33.5 million or 83.7% from the previous year. The difference mainly relates to increases in costs for school maintenance services, contractual services and portable leases. The portable leases are higher than the previous year due to increased enrolment pressures, however there are off-setting revenues for the temporary accommodations.

## ENROLMENT (APPENDIX C):

The funding allocation is based on estimated enrolment. Elementary and Secondary enrolment is based on Full-Time Equivalent (FTE) enrolment for October 31 and March 31. These two fixed-in-time FTE enrolment values are averaged to produce the annualized Average Daily Enrolment (ADE).

The 2017-18 enrolment reflects actual enrolment on October 31, 2017 and estimated enrolment on March 31, 2018, which will be reflected in the Financial Statements reporting cycle. The projected ADE of elementary students is 22,701.50 and of secondary students is 11,415.37, for a total enrolment of 34,116.87. This represents an increase from the 2017-18 Original Estimates of 286.90 ADE (or 0.8%) and an increase of 988.39 ADE (or 3.0%) over 2016-17 Actual ADE.

### SUMMARY:

The percentages received/spent for the period from September 1, 2017 to May 31, 2018 are consistent with the prior year and fall within the expected range. Therefore, revenues and expenses to date appear reasonable and aligned with the revised budget.

Staff continues to monitor and control expenses against the 2017-18 Revised Budget in order to achieve a balanced position for the 2017-18 Year-End.

|                             |                                                                         |
|-----------------------------|-------------------------------------------------------------------------|
| <b>REPORT PREPARED BY:</b>  | J. CHANTHAVONG<br>ADMINISTRATOR, BUDGET AND CAPITAL, FINANCIAL SERVICES |
| <b>REPORT REVIEWED BY:</b>  | A. LOFTS<br>SENIOR ADMINISTRATOR, FINANCIAL SERVICES                    |
| <b>REPORT SUBMITTED BY:</b> | R. NEGOI<br>SUPERINTENDENT OF BUSINESS AND TREASURER OF THE BOARD       |
| <b>REPORT APPROVED BY:</b>  | P. DAWSON<br>DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD           |

## Appendix A-1

## Risk Assessment

| 2017/2018<br>Revenues and Receipts<br>@ May 31/18<br><br>(in PSAB Format) |               | 2016/2017<br>Revenues and Receipts<br>@ May 31/17<br><br>(in PSAB Format) |               | Year-to-year<br>Increase<br>(Decrease)<br>\$ |  | Year-to-year<br>Increase<br>(Decrease)<br>% |  | 2016/2017<br>Financial<br>Statements<br>August 2017 |  |
|---------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------|---------------|----------------------------------------------|--|---------------------------------------------|--|-----------------------------------------------------|--|
|                                                                           | %<br>Received |                                                                           | %<br>Received |                                              |  |                                             |  |                                                     |  |
| \$ 222,591,800                                                            | 81.2%         | \$ 210,564,414                                                            | 81.7%         | \$ 12,027,386                                |  | 5.7%                                        |  | \$ 257,622,394                                      |  |
| 52,506,146                                                                | 60.1%         | 52,673,714                                                                | 61.4%         | (167,568)                                    |  | -0.3%                                       |  | 85,829,995                                          |  |
| 275,097,946                                                               | 76.1%         | 263,238,128                                                               | 76.6%         | \$ 11,859,818                                |  | 4.5%                                        |  | 343,452,389                                         |  |
| 173,028                                                                   |               | -                                                                         |               | 173,028                                      |  |                                             |  | 150,972                                             |  |
| 3,764,705                                                                 | 81.7%         | 3,043,972                                                                 | 95.7%         | 720,733                                      |  | 23.7%                                       |  | 3,180,673                                           |  |
| 3,937,733                                                                 | 85.4%         | 3,043,972                                                                 | 91.4%         | 893,761                                      |  | 29.4%                                       |  | 3,331,645                                           |  |
| 1,694,619                                                                 | 64.9%         | 795,954                                                                   | 34.6%         | 898,665                                      |  | 112.9%                                      |  | 2,302,485                                           |  |
| 3,047,909                                                                 | 98.0%         | 2,257,927                                                                 | 98.9%         | 789,982                                      |  | 35.0%                                       |  | 2,283,730                                           |  |
| 1,231,841                                                                 | 94.8%         | 1,064,251                                                                 | 97.5%         | 167,590                                      |  | 15.7%                                       |  | 1,090,988                                           |  |
| 15,829                                                                    |               | 19,705                                                                    | 25.8%         | (3,876)                                      |  |                                             |  | 76,259                                              |  |
| 166,515                                                                   | 111.0%        | 120,747                                                                   | 80.7%         | 45,768                                       |  | 37.9%                                       |  | 149,546                                             |  |
| 2,618                                                                     |               | 4,180                                                                     | 90.0%         | (1,562)                                      |  | -37.4%                                      |  | 4,645                                               |  |
| 178,435                                                                   |               | 163,413                                                                   | 148.6%        | 15,022                                       |  | 9.2%                                        |  | 109,949                                             |  |
| 3,423,348                                                                 | 70.7%         | 666,498                                                                   | 44.6%         | 2,756,850                                    |  | 413.6%                                      |  | 1,494,163                                           |  |
| 1,281,037                                                                 | 72.8%         | 1,651,699                                                                 | 84.9%         | (370,662)                                    |  | -22.4%                                      |  | 1,945,296                                           |  |
| 5,688,965                                                                 | 43.8%         | 8,883,758                                                                 | 69.9%         | (3,194,793)                                  |  | -36.0%                                      |  | 12,707,337                                          |  |
| 16,731,117                                                                | 62.5%         | 15,628,132                                                                | 70.5%         | 1,102,985                                    |  | 7.1%                                        |  | 22,164,398                                          |  |
| 11,210,729                                                                | 86.2%         | 11,381,438                                                                | 89.3%         | (170,709)                                    |  | -1.5%                                       |  | 12,746,653                                          |  |
| 11,807,816                                                                | 75.0%         | 11,336,172                                                                | 74.0%         | 471,644                                      |  | 4.2%                                        |  | 15,313,465                                          |  |
| <b>318,785,341</b>                                                        | <b>75.6%</b>  | <b>304,627,842</b>                                                        | <b>76.7%</b>  | <b>14,157,500</b>                            |  | <b>4.6%</b>                                 |  | <b>397,008,550</b>                                  |  |
| -                                                                         |               | -                                                                         |               | -                                            |  |                                             |  | (216,120)                                           |  |
| 432,570                                                                   |               | 285,455                                                                   |               | 147,115                                      |  |                                             |  | (2,833,964)                                         |  |
| 432,570                                                                   |               | 285,455                                                                   |               | 147,115                                      |  |                                             |  | (3,050,084)                                         |  |
| -                                                                         |               | -                                                                         |               | -                                            |  |                                             |  | (158,751)                                           |  |
| -                                                                         |               | -                                                                         |               | -                                            |  |                                             |  | -                                                   |  |
| -                                                                         |               | -                                                                         |               | -                                            |  |                                             |  | (458,219)                                           |  |
| (1,645,101)                                                               |               | (1,687,837)                                                               |               | 42,736                                       |  |                                             |  | (188,513)                                           |  |
| (5,688,965)                                                               |               | (8,883,758)                                                               |               | 3,194,793                                    |  |                                             |  | (12,707,337)                                        |  |
| (7,334,066)                                                               |               | (10,571,595)                                                              |               | 3,237,529                                    |  |                                             |  | (13,512,820)                                        |  |
| <b>(6,901,497)</b>                                                        |               | <b>(10,286,140)</b>                                                       |               | <b>3,384,643</b>                             |  |                                             |  | <b>(16,562,904)</b>                                 |  |
| <b>\$ 311,883,844</b>                                                     | <b>76.8%</b>  | <b>\$ 294,341,702</b>                                                     | <b>77.4%</b>  | <b>\$ 17,542,143</b>                         |  | <b>6.0%</b>                                 |  | <b>\$ 380,445,646</b>                               |  |

**Halton Catholic District School Board**  
**Expenses**  
**2017/2018 Budget Report**  
**For the Nine Months Ended May 31, 2018**

Appendix A-2

**Budget Assessment**

**Risk Assessment**

|                                                  | 2017/2018<br>Original<br>Budget<br>Estimates<br>(in PSAB Format) | 2017/2018<br>Revised<br>Budget<br>Estimates<br>(in PSAB Format) | 2017/2018<br>Revised Budget<br>Forecast<br>@ May 31/18<br>(in PSAB Format) | Change<br>\$ Increase<br>(Decrease)<br>Revised Est. to<br>Revised Forecast | % Increase<br>(Decrease) | 2017/2018<br>Expenses and<br>Commitments<br>@ May 31/18<br>(in PSAB Format) | %<br>Spent    | 2016/2017<br>Expenses and<br>Commitments<br>@ May 31/17<br>(in PSAB Format) | %<br>Spent   | Year-to year<br>Increase<br>(Decrease)<br>\$ | Year-to year<br>Increase<br>(Decrease) | 2016/2017<br>Financial<br>Statements<br>August 2017 |
|--------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------|--------------|----------------------------------------------|----------------------------------------|-----------------------------------------------------|
| <b>Classroom Instruction</b>                     |                                                                  |                                                                 |                                                                            |                                                                            |                          |                                                                             |               |                                                                             |              |                                              |                                        |                                                     |
| Classroom Teachers                               | \$ 208,346,768                                                   | \$ 211,055,633                                                  | \$ 211,128,800                                                             | 73,167                                                                     | 0.03%                    | \$ 157,313,471                                                              | 74.5%         | \$ 147,101,008                                                              | 73.5%        | \$ 10,212,463                                | 6.9%                                   | \$ 200,066,342                                      |
| Occasional Teachers                              | 4,043,500                                                        | 4,043,500                                                       | 4,043,500                                                                  | -                                                                          | 0.00%                    | 3,500,979                                                                   | 86.6%         | 3,233,755                                                                   | 81.0%        | 267,224                                      | 8.3%                                   | 3,992,819                                           |
| Early Childhood Educators (E.C.E) and Supply     | 8,394,100                                                        | 8,456,800                                                       | 8,456,800                                                                  | -                                                                          | 0.00%                    | 7,135,319                                                                   | 84.4%         | 6,732,387                                                                   | 82.7%        | 402,932                                      | 6.0%                                   | 8,141,542                                           |
| Teacher Assistants and Supply                    | 21,609,300                                                       | 21,746,007                                                      | 21,842,757                                                                 | 96,750                                                                     | 0.44%                    | 18,590,387                                                                  | 85.1%         | 17,765,096                                                                  | 82.4%        | 825,291                                      | 4.6%                                   | 21,567,447                                          |
| Textbooks & Classroom Supplies                   | 7,441,999                                                        | 7,867,093                                                       | 8,095,864                                                                  | 228,771                                                                    | 2.91%                    | 5,313,676                                                                   | 65.6%         | 4,890,041                                                                   | 86.1%        | 423,635                                      | 8.7%                                   | 5,681,642                                           |
| Computers                                        | 1,777,000                                                        | 2,170,354                                                       | 3,750,751                                                                  | 1,580,397                                                                  | 72.82%                   | 2,481,592                                                                   | 66.2%         | 2,365,904                                                                   | 89.6%        | 115,688                                      | 4.9%                                   | 2,640,245                                           |
| Professionals, Paraprofessionals & Technical     | 11,761,400                                                       | 12,032,905                                                      | 12,202,687                                                                 | 169,782                                                                    | 1.41%                    | 8,859,281                                                                   | 72.6%         | 8,058,149                                                                   | 74.5%        | 801,132                                      | 9.9%                                   | 10,822,927                                          |
| Library and Guidance                             | 4,473,490                                                        | 4,515,669                                                       | 4,562,669                                                                  | 47,000                                                                     | 1.04%                    | 3,735,021                                                                   | 81.9%         | 3,748,978                                                                   | 79.1%        | (13,957)                                     | -0.4%                                  | 4,738,745                                           |
| Staff Development                                | 1,959,750                                                        | 2,293,181                                                       | 2,918,810                                                                  | 625,629                                                                    | 27.28%                   | 2,999,782                                                                   | 102.8%        | 2,202,943                                                                   | 78.1%        | 796,839                                      | 36.2%                                  | 2,820,328                                           |
| <b>Subtotal Classroom Instruction</b>            | <b>269,807,307</b>                                               | <b>274,181,142</b>                                              | <b>277,002,638</b>                                                         | <b>2,821,496</b>                                                           | <b>1.03%</b>             | <b>209,929,508</b>                                                          | <b>75.8%</b>  | <b>196,098,261</b>                                                          | <b>75.3%</b> | <b>13,831,247</b>                            | <b>7.1%</b>                            | <b>260,472,037</b>                                  |
| <b>Non Classroom - School Support Services</b>   |                                                                  |                                                                 |                                                                            |                                                                            |                          |                                                                             |               |                                                                             |              |                                              |                                        |                                                     |
| School Administration                            | 21,766,103                                                       | 22,309,949                                                      | 22,404,078                                                                 | 94,129                                                                     | 0.4%                     | 16,331,733                                                                  | 72.9%         | 15,826,025                                                                  | 74.5%        | 505,708                                      | 3.2%                                   | 21,251,999                                          |
| Teacher Consultants                              | 4,277,231                                                        | 4,326,828                                                       | 4,314,479                                                                  | (12,349)                                                                   | -0.3%                    | 3,126,458                                                                   | 72.5%         | 3,352,790                                                                   | 74.5%        | (226,332)                                    | -6.8%                                  | 4,497,984                                           |
| Continuing Education                             | 6,547,912                                                        | 6,564,528                                                       | 7,126,693                                                                  | 562,165                                                                    | 8.6%                     | 5,285,525                                                                   | 74.2%         | 4,931,469                                                                   | 72.4%        | 354,056                                      | 7.2%                                   | 6,809,570                                           |
| <b>Subtotal School Support Services</b>          | <b>32,591,246</b>                                                | <b>33,201,305</b>                                               | <b>33,845,250</b>                                                          | <b>643,945</b>                                                             | <b>1.9%</b>              | <b>24,743,717</b>                                                           | <b>73.1%</b>  | <b>24,110,284</b>                                                           | <b>74.0%</b> | <b>633,433</b>                               | <b>2.6%</b>                            | <b>32,559,553</b>                                   |
| <b>Recoverable Expenses</b>                      | <b>1,703,100</b>                                                 | <b>1,976,400</b>                                                | <b>4,841,609</b>                                                           | <b>2,865,209</b>                                                           | <b>145.0%</b>            | <b>5,125,277</b>                                                            | <b>105.9%</b> | <b>1,267,400</b>                                                            | <b>84.8%</b> | <b>3,857,877</b>                             | <b>304.4%</b>                          | <b>1,494,163</b>                                    |
| <b>Other Non Classroom</b>                       |                                                                  |                                                                 |                                                                            |                                                                            |                          |                                                                             |               |                                                                             |              |                                              |                                        |                                                     |
| Board Administration                             | 10,834,518                                                       | 11,310,932                                                      | 11,439,088                                                                 | 128,156                                                                    | 1.1%                     | 7,806,979                                                                   | 68.2%         | 6,971,603                                                                   | 70.2%        | 835,376                                      | 12.0%                                  | 9,930,854                                           |
| Transportation                                   | 7,983,743                                                        | 7,842,978                                                       | 7,960,212                                                                  | 117,234                                                                    | 1.5%                     | 7,089,215                                                                   | 89.1%         | 6,801,652                                                                   | 92.7%        | 287,564                                      | 4.2%                                   | 7,335,077                                           |
| <b>Subtotal Other Non Classroom</b>              | <b>18,818,261</b>                                                | <b>19,153,910</b>                                               | <b>19,399,300</b>                                                          | <b>245,390</b>                                                             | <b>1.3%</b>              | <b>14,896,195</b>                                                           | <b>76.8%</b>  | <b>13,773,255</b>                                                           | <b>79.8%</b> | <b>1,122,940</b>                             | <b>8.2%</b>                            | <b>17,265,931</b>                                   |
| <b>Pupil Accommodation</b>                       |                                                                  |                                                                 |                                                                            |                                                                            |                          |                                                                             |               |                                                                             |              |                                              |                                        |                                                     |
| School Operations and Maintenance                | 30,525,659                                                       | 30,672,879                                                      | 30,532,909                                                                 | (139,970)                                                                  | -0.5%                    | 23,991,204                                                                  | 78.6%         | 23,566,957                                                                  | 82.1%        | 424,247                                      | 1.8%                                   | 28,695,576                                          |
| Portable Leases                                  | 1,770,000                                                        | 1,770,000                                                       | 1,770,000                                                                  | -                                                                          | 0.0%                     | 1,442,137                                                                   | 81.5%         | 994,984                                                                     | 56.9%        | 447,153                                      | 44.9%                                  | 1,749,042                                           |
| Debt Charges                                     | 47,375                                                           | 47,375                                                          | 47,375                                                                     | -                                                                          | 0.0%                     | 47,375                                                                      | 100.0%        | 47,375                                                                      | 100.0%       | -                                            | -                                      | 47,375                                              |
| Other Debenture Payments                         | 9,041,338                                                        | 9,041,338                                                       | 9,041,338                                                                  | -                                                                          | 0.0%                     | 8,412,928                                                                   | 93.0%         | 8,926,758                                                                   | 93.2%        | (513,830)                                    | -5.8%                                  | 9,583,205                                           |
| <b>Subtotal Pupil Accommodations</b>             | <b>41,384,372</b>                                                | <b>41,531,592</b>                                               | <b>41,391,622</b>                                                          | <b>(139,970)</b>                                                           | <b>-0.3%</b>             | <b>33,893,644</b>                                                           | <b>81.9%</b>  | <b>33,536,074</b>                                                           | <b>83.7%</b> | <b>357,570</b>                               | <b>1.1%</b>                            | <b>40,075,198</b>                                   |
| <b>School Generated Funds Expenditures</b>       | <b>13,000,000</b>                                                | <b>13,000,000</b>                                               | <b>13,000,000</b>                                                          | <b>-</b>                                                                   | <b>0.0%</b>              | <b>9,565,628</b>                                                            | <b>73.6%</b>  | <b>9,693,601</b>                                                            | <b>77.2%</b> | <b>(127,973)</b>                             | <b>-1.3%</b>                           | <b>12,558,140</b>                                   |
| <b>Amortization Expense</b>                      | <b>17,047,527</b>                                                | <b>17,031,187</b>                                               | <b>17,031,187</b>                                                          | <b>-</b>                                                                   | <b>0.0%</b>              | <b>12,773,390</b>                                                           | <b>75.0%</b>  | <b>12,334,175</b>                                                           | <b>74.1%</b> | <b>439,216</b>                               | <b>3.6%</b>                            | <b>16,637,595</b>                                   |
| <b>Total Expenditures before PSAB Adjustment</b> | <b>394,351,813</b>                                               | <b>400,075,536</b>                                              | <b>406,511,606</b>                                                         | <b>6,436,070</b>                                                           | <b>1.6%</b>              | <b>310,927,360</b>                                                          | <b>76.5%</b>  | <b>290,813,049</b>                                                          | <b>76.3%</b> | <b>20,114,311</b>                            | <b>6.9%</b>                            | <b>381,062,616</b>                                  |
| <b>PSAB Adjustments</b>                          |                                                                  |                                                                 |                                                                            |                                                                            |                          |                                                                             |               |                                                                             |              |                                              |                                        |                                                     |
| Increase In Employee Future Benefits             | (458,218)                                                        | (458,218)                                                       | (458,218)                                                                  | -                                                                          | 0.0%                     | -                                                                           | 0.0%          | -                                                                           | 0.0%         | -                                            | -                                      | (458,219)                                           |
| (Decrease) in Accrued Interest on Debenture      | (167,105)                                                        | (167,105)                                                       | (167,105)                                                                  | -                                                                          | 0.0%                     | -                                                                           | 0.0%          | -                                                                           | 0.0%         | -                                            | -                                      | (158,751)                                           |
| <b>Total PSAB Adjustment</b>                     | <b>(625,323)</b>                                                 | <b>(625,323)</b>                                                | <b>(625,323)</b>                                                           | <b>-</b>                                                                   | <b>0.0%</b>              | <b>-</b>                                                                    | <b>0.0%</b>   | <b>-</b>                                                                    | <b>0.0%</b>  | <b>-</b>                                     | <b>-</b>                               | <b>(616,970)</b>                                    |
| <b>Total Expenditures After PSAB Adjustments</b> | <b>\$ 393,726,490</b>                                            | <b>\$ 399,450,213</b>                                           | <b>\$ 405,886,283</b>                                                      | <b>\$ 6,436,070</b>                                                        | <b>1.6%</b>              | <b>\$ 310,927,360</b>                                                       | <b>76.6%</b>  | <b>\$ 290,813,049</b>                                                       | <b>76.4%</b> | <b>\$ 20,114,311</b>                         | <b>6.9%</b>                            | <b>\$ 380,445,646</b>                               |



**Halton Catholic District School Board  
Other Provincial Grants  
2017/2018 Budget Report  
For the Nine Months Ended May 31, 2018**

Appendix B

| Grant Description                                     | 2017/2018<br>Original<br>Budget<br>Estimates | 2017/2018<br>Revised<br>Budget<br>Estimates | 2017/2018<br>Revised<br>Budget<br>Forecast | 2017/2018<br>Actual<br>@ May 31/2018 |
|-------------------------------------------------------|----------------------------------------------|---------------------------------------------|--------------------------------------------|--------------------------------------|
| <b>A. Prkacin - EPO</b>                               |                                              |                                             |                                            |                                      |
| French As A Second Language                           | 108,010                                      | 127,510                                     | 127,510                                    | 127,510                              |
| Ontario 150                                           |                                              | 11,404                                      | 11,404                                     | 11,382                               |
| Early Development Instrument                          |                                              | 47,030                                      | 47,030                                     | 47,030                               |
| Early Years Leadership Strategy                       | 95,130                                       | 175,098                                     | 175,098                                    | 110,312                              |
| Early Years Experience Collections                    |                                              | 42,691                                      | 42,691                                     | 42,691                               |
| Professional Learning for DECE                        |                                              |                                             | 22,350                                     | 22,350                               |
| Renewed Mathematics Strategy                          | 468,986                                      | 468,986                                     | 540,986                                    | 540,986                              |
| Regional Sessions for PD                              |                                              |                                             | 150,000                                    | 53,500                               |
| Revised Curriculum Implementation                     |                                              |                                             | 31,000                                     | 31,000                               |
| Physical Activity - Bishop Reding                     |                                              |                                             | 15,000                                     | 13,500                               |
| Physical Activity for Elementary                      |                                              |                                             | 6,075                                      | -                                    |
| Indigenous Student Learning and Leadership Gatherings |                                              |                                             | 27,000                                     | 24,300                               |
| Indigenous Education Focused Collaborative Inquiry    |                                              |                                             | 15,000                                     | 15,000                               |
| Student Success Leaders - Equity and Inclusion        |                                              |                                             | 20,000                                     | 27,000                               |
|                                                       | <b>672,126</b>                               | <b>872,719</b>                              | <b>1,231,144</b>                           | <b>1,066,561</b>                     |
| <b>B. Browne - EPO</b>                                |                                              |                                             |                                            |                                      |
| Autism Support And Training                           | 51,364                                       | 51,364                                      | 51,364                                     | 51,364                               |
| Ontario Autism Program                                | 136,889                                      | 158,907                                     | 246,657                                    | 246,657                              |
| Support Transitions to Post Secondary Pathways        |                                              |                                             | 45,000                                     | 45,000                               |
| Support Transportation for Children and Youth in Care |                                              |                                             | 123,120                                    | -                                    |
| Board Leadership Development Strategy (BLDS)          |                                              |                                             | 3,000                                      | 2,700                                |
|                                                       | <b>188,253</b>                               | <b>210,271</b>                              | <b>469,141</b>                             | <b>345,721</b>                       |
| <b>C. McGillicuddy - EPO</b>                          |                                              |                                             |                                            |                                      |
| Specialist Highskills Major (SHSM) Special Funding    |                                              | -                                           | 114,411                                    | 114,411                              |
| Re-Engagement 12 & 12+                                |                                              | 8,947                                       | 8,947                                      | 8,947                                |
| Gap Closing for Grade 7-12                            |                                              | 29,688                                      | 29,688                                     | 20,781                               |
| Ensuring Equitable Access                             |                                              | 43,225                                      | 43,225                                     | 41,903                               |
| Experiential Learning                                 |                                              |                                             | 120,954                                    | 84,667                               |
| Student - Speakup Grant                               |                                              |                                             | 34,250                                     | 30,825                               |
| Community Connected Experiential Learning             |                                              |                                             | 10,000                                     | 7,000                                |
|                                                       | <b>-</b>                                     | <b>81,860</b>                               | <b>361,475</b>                             | <b>308,534</b>                       |
| <b>C. Cipriano-EPO</b>                                |                                              |                                             |                                            |                                      |
| Parents Reaching Out (PRO)                            |                                              | 46,255                                      | 46,255                                     | 46,255                               |
| Parents Reaching Out - Regional                       |                                              | 12,500                                      | 12,500                                     | 12,500                               |
| Teacher Learning & Leadership Program                 |                                              | 111,475                                     | 183,092                                    | 80,343                               |
|                                                       | <b>-</b>                                     | <b>170,230</b>                              | <b>241,847</b>                             | <b>139,098</b>                       |
| <b>L. Naar-EPO</b>                                    |                                              |                                             |                                            |                                      |
| Innovation in Learning Fund                           |                                              | 109,500                                     | 109,500                                    | 109,500                              |
| EDU DesignLab - Notre Dame CSS                        |                                              |                                             | 50,000                                     | -                                    |
|                                                       | <b>-</b>                                     | <b>109,500</b>                              | <b>159,500</b>                             | <b>109,500</b>                       |
| <b>T. Pinelli-EPO</b>                                 |                                              |                                             |                                            |                                      |
| International Education                               |                                              |                                             | 15,000                                     | 15,000                               |
| Safe, Equitable And Inclusive Schools                 | 91,179                                       | 91,179                                      | 91,179                                     | 70,308                               |
|                                                       | <b>91,179</b>                                | <b>91,179</b>                               | <b>106,179</b>                             | <b>85,308</b>                        |
| <b>J. O'Hara - EPO</b>                                |                                              |                                             |                                            |                                      |
| Transitional Support-MOU                              | 66,000                                       | 66,397                                      | 66,397                                     | 66,397                               |
|                                                       | <b>66,000</b>                                | <b>66,397</b>                               | <b>66,397</b>                              | <b>66,397</b>                        |
| <b>R. Merrick - EPO</b>                               |                                              |                                             |                                            |                                      |
| Outreach Coordinator                                  | 73,600                                       | 73,600                                      | 73,600                                     | 73,600                               |
|                                                       | <b>73,600</b>                                | <b>73,600</b>                               | <b>73,600</b>                              | <b>73,600</b>                        |
| <b>Sub-total</b>                                      | <b>\$ 1,091,158</b>                          | <b>\$ 1,675,756</b>                         | <b>\$ 2,709,283</b>                        | <b>\$ 2,194,719</b>                  |
| O.Y.A.P GRANT                                         | 99,949                                       | 99,949                                      | 99,949                                     | 79,959                               |
| LBS Grants                                            | 97,900                                       | 80,120                                      | 93,311                                     | 113,119                              |
| Province Of Ontario-Citizenship                       | 1,186,000                                    | 1,186,000                                   | 1,186,000                                  | 924,031                              |
| PBLA 1X Funding                                       |                                              | 25,751                                      | 59,751                                     | 59,751                               |
| Province Of Ontario-HOME                              | 318,739                                      | 411,347                                     | 411,347                                    | 347,608                              |
| P/VP Performance Appraisal                            |                                              |                                             | 23,000                                     | 20,700                               |
| P/VP Leadership                                       |                                              |                                             | 27,575                                     | 24,818                               |
| <b>Sub-total</b>                                      | <b>\$ 1,702,588</b>                          | <b>\$ 1,803,167</b>                         | <b>\$ 1,900,933</b>                        | <b>\$ 1,569,986</b>                  |
| <b>Total Other Provincial Grants per A-1</b>          | <b>\$ 2,793,746</b>                          | <b>\$ 3,478,923</b>                         | <b>\$ 4,610,216</b>                        | <b>\$ 3,764,705</b>                  |

**Halton Catholic District School Board**  
**Day School Average Daily Enrolment (ADE)**  
**2017/2018 Budget Report**

Appendix C

|                                 | 2017-18 REVISED ESTIMATES  |                               |                           |             | 2017-18 ORIGINAL ESTIMATES    |                               |                            |             |                          |
|---------------------------------|----------------------------|-------------------------------|---------------------------|-------------|-------------------------------|-------------------------------|----------------------------|-------------|--------------------------|
|                                 | Actual<br>FTE<br>Oct 31/17 | Projected<br>FTE<br>Mar 31/18 | 2017-18<br>Revised<br>ADE | %<br>Change | Projected<br>FTE<br>Oct 31/17 | Projected<br>FTE<br>Mar 31/18 | 2017-18<br>Original<br>ADE | %<br>Change | 2016-17<br>Actual<br>ADE |
| JK                              | 2,084.00                   | 2,089.00                      | 2,086.50                  | 2.1%        | 2,043.00                      | 2,043.00                      | 2,043.00                   | -0.2%       | 2,048.00                 |
| SK                              | 2,150.00                   | 2,156.00                      | 2,153.00                  | 0.2%        | 2,148.00                      | 2,148.00                      | 2,148.00                   | -2.1%       | 2,194.00                 |
| Gr. 1 to 3                      | 6,961.00                   | 6,988.00                      | 6,974.50                  | 1.0%        | 6,898.00                      | 6,916.00                      | 6,907.00                   | 0.1%        | 6,903.00                 |
| Gr. 4 to Gr. 8                  | 11,468.00                  | 11,507.00                     | 11,487.50                 | 0.3%        | 11,437.00                     | 11,470.00                     | 11,453.50                  | 1.9%        | 11,242.00                |
| Elementary Day School Enrolment | 22,663.00                  | 22,740.00                     | 22,701.50                 | 0.7%        | 22,526.00                     | 22,577.00                     | 22,551.50                  | 0.7%        | 22,387.00                |
| Secondary Day School Enrolment  | 11,551.21                  | 11,279.52                     | 11,415.37                 | 1.2%        | 11,421.72                     | 11,135.19                     | 11,278.46                  | 5.0%        | 10,741.48                |
| Total Day School ADE            | 34,214.21                  | 34,019.52                     | 34,116.87                 | 0.8%        | 33,947.72                     | 33,712.19                     | 33,829.96                  | 2.1%        | 33,128.48                |

*Notes: ADE - Average Daily Enrolment*

*FTE - Full Time Equivalent*

*Average Daily Enrolment (ADE) is based on 50% of March 31 FTE plus 50% Oct 31 FTE*

*% change equals the increase (decrease) in ADE from the prior year, or prior cycle*

**INFORMATION REPORT****ITEM 10.5****CAPITAL PROJECTS REPORT – As At May 31, 2018**

The attached Consolidated Capital Projects Report provides a summary totaling \$490.9 million of all Board approved projects since the capital funding model was changed significantly by the Ministry of Education in 1998. There have been various iterations of capital funding programs since that time, to adapt to changing funding needs in school construction and maintenance. A total of \$438.2 million has been recorded for all projects, including open purchase orders of \$9.1 million which mainly relate to the construction of St. Scholastica Catholic Elementary School (CES), the St. Nicholas CES school consolidation construction, the St. Peter CES child care addition, and the St. Mark CES classroom and child care additions.

The Board receives Education Development Charges (EDC) revenue from the four Halton municipalities, which cover the purchase and preparation costs of school sites. Since 1998, the Board purchased school sites for a total of \$132.0 million, as broken down on page 4 of this report, which includes \$7.7 million on eligible EDC expenditures that have not been associated to particular schools (these are listed on page 5). Currently, the Board has an EDC shortfall of \$30.1 million, as EDC levies are typically collected over a 15-year period.

The expenditures outlined in the individual capital project summaries on pages 6 to 13 reflect construction, site and first-time equipping costs to date. It should be noted that all of these projects have been or are expected to be completed within budget.

The Debenture Financing Summary (Appendix A-1 to A-4) provides a summary of all projects that have been financed by debentures through the Ontario School Boards Financing Corporation (OSBFC) or the Ontario Financing Authority (OFA). The last OFA debenture issued was in March 2015 for the financing of primary class size (PCS) additions for St. Brigid CES and St. Catherine of Alexandria CES. Going forward, the funding model has been replaced by capital grants approved on a project by project basis, and funded twice a year based on the March 31 Provincial Consolidation Reporting (typically paid to the Board in July) and the August 31 Financial Statements Reporting (typically paid to the Board in February).

**REPORT PREPARED BY:**

J. CHANTHAVONG  
ADMINISTRATOR, BUDGET AND CAPITAL, FINANCIAL SERVICES

**REPORT REVIEWED BY:**

A. LOFTS  
SENIOR ADMINISTRATOR, FINANCIAL SERVICES

**REPORT SUBMITTED BY:**

R. NEGOT  
SUPERINTENDENT OF BUSINESS AND TREASURER OF THE BOARD

**REPORT APPROVED BY:**

P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

**Halton Catholic District School Board**  
**Consolidated Capital Projects**  
**For the period ending May 31, 2018**

| SCHOOL BUILDINGS                                  | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments<br>2017 - 18 | Total Expensed<br>and<br>Commitments | AVAILABLE<br>BALANCE |
|---------------------------------------------------|----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|--------------------------------------|----------------------|
| <b>CLOSED PROJECTS</b>                            |                      |                                      |                       |                       |                          |                                      |                      |
| Ascension Elementary                              | \$3,200,000          | \$3,160,703                          | \$0                   | \$0                   | \$0                      | \$3,160,703                          | \$39,297             |
| Holy Rosary Elementary, Milton                    | \$5,500,000          | \$5,356,378                          | \$0                   | \$0                   | \$0                      | \$5,356,378                          | \$143,622            |
| St. Patrick's Elementary                          | \$3,650,000          | \$3,716,647                          | \$0                   | \$0                   | \$0                      | \$3,716,647                          | (\$66,647)           |
| St. Francis of Assisi Elementary                  | \$3,770,000          | \$3,669,902                          | \$0                   | \$0                   | \$0                      | \$3,669,902                          | \$100,098            |
| Notre Dame Secondary                              | \$1,250,000          | \$1,039,404                          | \$0                   | \$0                   | \$0                      | \$1,039,404                          | \$210,596            |
| Mother Teresa Elementary                          | \$7,450,000          | \$6,874,383                          | \$0                   | \$0                   | \$0                      | \$6,874,383                          | \$575,617            |
| St. Andrew Elementary                             | \$7,770,000          | \$7,255,509                          | \$0                   | \$0                   | \$0                      | \$7,255,509                          | \$514,491            |
| Sacred Heart of Jesus Elementary                  | \$7,770,000          | \$7,010,277                          | \$0                   | \$0                   | \$0                      | \$7,010,277                          | \$759,723            |
| Learning Environmental Improvement Program (LEIP) | \$12,000,000         | \$8,866,538                          | \$0                   | \$0                   | \$0                      | \$8,866,538                          | \$3,133,462          |
| School Renewal                                    | \$2,245,001          | \$2,070,361                          | \$0                   | \$0                   | \$0                      | \$2,070,361                          | \$174,640            |
| St. Paul Elementary                               | \$1,800,000          | \$1,573,776                          | \$0                   | \$0                   | \$0                      | \$1,573,776                          | \$226,224            |
| St. Raphael Elementary                            | \$1,900,000          | \$1,919,238                          | \$0                   | \$0                   | \$0                      | \$1,919,238                          | (\$19,238)           |
| St. Vincent Elementary                            | \$1,250,000          | \$1,159,421                          | \$0                   | \$0                   | \$0                      | \$1,159,421                          | \$90,579             |
| St. Joseph Elementary, Acton                      | \$2,275,000          | \$2,211,231                          | \$0                   | \$0                   | \$0                      | \$2,211,231                          | \$63,769             |
| St. Catherine of Alexandria Elementary            | \$8,000,000          | \$7,914,532                          | \$0                   | \$0                   | \$0                      | \$7,914,532                          | \$85,468             |
| Assumption Secondary                              | \$4,800,000          | \$4,734,987                          | \$0                   | \$0                   | \$0                      | \$4,734,987                          | \$65,013             |
| Christ the King Secondary                         | \$25,300,000         | \$25,758,453                         | \$0                   | \$0                   | \$0                      | \$25,758,453                         | (\$458,453)          |
| Holy Trinity Secondary                            | \$27,400,000         | \$26,419,175                         | \$0                   | \$0                   | \$0                      | \$26,419,175                         | \$980,825            |
| Adult Learning Centre                             | \$1,600,000          | \$1,591,080                          | \$0                   | \$0                   | \$0                      | \$1,591,080                          | \$8,920              |
| Holy Rosary Elementary, Burlington                | \$2,400,000          | \$2,305,896                          | \$0                   | \$0                   | \$0                      | \$2,305,896                          | \$94,104             |
| St. Mark's Elementary                             | \$440,000            | \$402,630                            | \$0                   | \$0                   | \$0                      | \$402,630                            | \$37,370             |
| St. John Elementary, Oakville                     | \$370,000            | \$285,471                            | \$0                   | \$0                   | \$0                      | \$285,471                            | \$84,529             |
| Our Lady of Victory Elementary                    | \$2,400,000          | \$2,265,547                          | \$0                   | \$0                   | \$0                      | \$2,265,547                          | \$134,453            |
| St. Elizabeth Seton Elementary                    | \$8,300,000          | \$7,137,082                          | \$0                   | \$0                   | \$0                      | \$7,137,082                          | \$1,162,918          |
| St. Joan of Arc Elementary                        | \$8,800,000          | \$7,704,963                          | \$0                   | \$0                   | \$0                      | \$7,704,963                          | \$1,095,037          |
| Guardian Angels Elementary                        | \$8,800,000          | \$8,134,843                          | \$0                   | \$0                   | \$0                      | \$8,134,843                          | \$665,157            |
| St. John Paul II Elementary                       | \$9,900,000          | \$8,600,943                          | \$0                   | \$0                   | \$0                      | \$8,600,943                          | \$1,299,057          |
| Christ the King Secondary - Classroom Addition    | \$2,000,000          | \$1,786,025                          | \$0                   | \$0                   | \$0                      | \$1,786,025                          | \$213,975            |
| Corpus Christi Secondary                          | \$30,260,000         | \$32,837,311                         | \$0                   | \$0                   | \$0                      | \$32,837,311                         | (\$2,577,311)        |
| St. Anthony of Padua Elementary                   | \$10,200,000         | \$9,231,309                          | \$0                   | \$0                   | \$0                      | \$9,231,309                          | \$968,691            |
| St. Christopher Elementary                        | \$9,900,000          | \$8,726,499                          | \$0                   | \$0                   | \$0                      | \$8,726,499                          | \$1,173,501          |
| St. Christopher Elementary , Child Care Centre    | \$750,000            | \$750,000                            | \$0                   | \$0                   | \$0                      | \$750,000                            | \$0                  |
| St. Peter Elementary                              | \$10,800,000         | \$10,748,401                         | \$0                   | \$0                   | \$0                      | \$10,748,401                         | \$51,599             |
| Our Lady of Fatima Elementary                     | \$11,300,000         | \$10,298,651                         | \$0                   | \$0                   | \$0                      | \$10,298,651                         | \$1,001,349          |
| Lumen Christi Elementary                          | \$11,300,000         | \$10,899,353                         | \$0                   | \$0                   | \$0                      | \$10,899,353                         | \$400,647            |
| St. Anne Elementary                               | \$11,600,000         | \$11,970,404                         | \$0                   | \$0                   | \$0                      | \$11,970,404                         | (\$370,404)          |
| St. Mary Elementary                               | \$11,200,000         | \$10,463,121                         | \$0                   | \$0                   | \$0                      | \$10,463,121                         | \$736,879            |
| St. Benedict Elementary                           | \$12,632,220         | \$11,753,354                         | \$0                   | \$0                   | \$0                      | \$11,753,354                         | \$878,866            |
| Queen of Heaven Elementary                        | \$12,632,220         | \$12,258,276                         | \$0                   | \$0                   | \$0                      | \$12,258,276                         | \$373,944            |
| St. Thomas Aquinas Secondary - Reconstruction     | \$37,000,000         | \$37,588,033                         | \$0                   | \$0                   | \$0                      | \$37,588,033                         | (\$588,033)          |
| St. Ignatius of Loyola Secondary - Addition       | \$22,500,000         | \$22,858,950                         | \$0                   | \$0                   | \$0                      | \$22,858,950                         | (\$358,950)          |
| Jean Vanier Secondary                             | \$35,000,000         | \$34,984,262                         | \$17,356              | \$0                   | \$0                      | \$35,001,618                         | (\$1,618)            |
| <b>Sub-total Closed Projects</b>                  | <b>\$399,414,441</b> | <b>\$386,293,318</b>                 | <b>\$17,356</b>       | <b>\$0</b>            | <b>\$0</b>               | <b>\$386,310,674</b>                 | <b>\$13,103,767</b>  |

**Halton Catholic District School Board**  
**Consolidated Capital Projects**  
**For the period ending May 31, 2018**

| SCHOOL BUILDINGS - Continued                                         | BUDGET               | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments<br>2017 - 18 | Total Expensed<br>and<br>Commitments | AVAILABLE<br>BALANCE |
|----------------------------------------------------------------------|----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|--------------------------------------|----------------------|
|                                                                      |                      |                                      |                       |                       |                          |                                      |                      |
| <b>CURRENT PROJECTS</b>                                              |                      |                                      |                       |                       |                          |                                      |                      |
| St. Gregory The Great Elementary - New School                        | \$13,550,465         | \$12,367,999                         | \$500,932             | \$50,463              | \$5,114                  | \$12,924,507                         | \$625,958            |
| St. Gregory The Great Elementary - Child Care Centre                 | \$2,520,849          | \$1,718,407                          | \$694,163             | \$0                   | \$0                      | \$2,412,570                          | \$108,279            |
| St. Scholastica Elementary - New School                              | \$13,818,474         | \$0                                  | \$612,177             | \$4,676,714           | \$8,245,387              | \$13,534,278                         | \$284,196            |
| St. Nicholas Elementary - School Consolidation                       | \$11,577,716         | \$0                                  | \$0                   | \$306,867             | \$515,259                | \$822,126                            | \$10,755,590         |
| St. Mark Elementary - Addition                                       | \$1,625,867          | \$0                                  | \$0                   | \$115,343             | \$48,283                 | \$163,626                            | \$1,462,241          |
| St. Mark Elementary - Child Care Centre                              | \$2,077,013          | \$0                                  | \$0                   | \$146,800             | \$61,451                 | \$208,251                            | \$1,868,762          |
| Bishop Reding - Addition                                             | \$20,310,036         | \$0                                  | \$0                   | \$17,159              | \$0                      | \$17,159                             | \$20,292,877         |
| St. Peter Elementary - Child Care Centre                             | \$2,606,270          | \$0                                  | \$0                   | \$0                   | \$194,104                | \$194,104                            | \$2,412,166          |
| <b>Sub-total Current Projects</b>                                    | <b>\$68,086,690</b>  | <b>\$14,086,406</b>                  | <b>\$1,807,271</b>    | <b>\$5,313,346</b>    | <b>\$9,069,599</b>       | <b>\$30,276,621</b>                  | <b>\$37,810,069</b>  |
| <b>FDK Classroom Addition and Alteration</b>                         |                      |                                      |                       |                       |                          |                                      |                      |
| St. Joseph (A) Elementary- Classroom Addition and Alteration         | \$905,000            | \$961,890                            | \$0                   | \$0                   | \$0                      | \$961,890                            | (\$56,890)           |
| St. Brigid Elementary - Classroom Addition and Alteration            | \$1,439,000          | \$1,262,726                          | \$0                   | \$0                   | \$0                      | \$1,262,726                          | \$176,274            |
| St. Catherine Elementary - Classroom Addition and Alteration         | \$2,396,000          | \$1,990,641                          | \$0                   | \$0                   | \$0                      | \$1,990,641                          | \$405,359            |
| St. Dominic Elementary- Classroom Addition and Alteration            | \$815,000            | \$729,637                            | \$0                   | \$0                   | \$0                      | \$729,637                            | \$85,363             |
| St. Andrew Elementary - Classroom Addition and Alteration            | \$780,000            | \$691,317                            | \$0                   | \$0                   | \$0                      | \$691,317                            | \$88,683             |
| Guardian Angels Elementary - Classroom Addition and Alteration       | \$2,970,000          | \$2,324,172                          | \$0                   | \$0                   | \$0                      | \$2,324,172                          | \$645,828            |
| St. Anthony of Padua Elementary - Classroom Addition and Alteration  | \$2,970,000          | \$2,326,786                          | \$0                   | \$0                   | \$0                      | \$2,326,786                          | \$643,214            |
| St. Francis of Assisi Elementary - Classroom Addition and Alteration | \$1,260,000          | \$1,156,170                          | \$0                   | \$0                   | \$0                      | \$1,156,170                          | \$103,830            |
| Holy Rosary Elementary, Milton - Classroom Addition and Alteration   | \$5,155,000          | \$1,607,451                          | \$1,863,579           | \$0                   | \$0                      | \$3,471,030                          | \$1,683,970          |
| <b>Sub-total FDK Classroom Addition and Alteration</b>               | <b>\$18,690,000</b>  | <b>\$13,050,790</b>                  | <b>\$1,863,579</b>    | <b>\$0</b>            | <b>\$0</b>               | <b>\$14,914,369</b>                  | <b>\$3,775,631</b>   |
| <b>Sub-total Construction Projects</b>                               | <b>\$86,776,690</b>  | <b>\$27,137,195</b>                  | <b>\$3,670,850</b>    | <b>\$5,313,346</b>    | <b>\$9,069,599</b>       | <b>\$45,190,990</b>                  | <b>\$41,585,700</b>  |
| Good Places to Learn                                                 | \$4,276,577          | \$4,276,577                          | \$0                   | \$0                   | \$0                      | \$4,276,577                          | (\$0)                |
| C.E.C Port-A-PAC(s) Program Services & Administration                | \$475,000            | \$473,535                            | \$0                   | \$0                   | \$0                      | \$473,535                            | \$1,465              |
| Cost of Issuing Debenture                                            | \$0                  | \$1,925,922                          | \$0                   | \$0                   | \$0                      | \$1,925,922                          | (\$1,925,922)        |
| <b>TOTAL PROJECTS</b>                                                | <b>\$490,942,708</b> | <b>\$420,106,548</b>                 | <b>\$3,688,206</b>    | <b>\$5,313,346</b>    | <b>\$9,069,599</b>       | <b>\$438,177,698</b>                 | <b>\$52,765,010</b>  |

**Halton Catholic District School Board**  
**Consolidated Capital Projects**  
**For the period ending May 31, 2018**

| SCHOOL SITES                                    | BUDGET                | EXPENSED<br>Sep.1/98 to<br>Aug.31/16 | EXPENSED<br>2016 - 17 | EXPENSED<br>2017 - 18 | Commitments<br>2017 - 18 | Total Expensed<br>and<br>Commitments |
|-------------------------------------------------|-----------------------|--------------------------------------|-----------------------|-----------------------|--------------------------|--------------------------------------|
|                                                 |                       |                                      |                       |                       |                          |                                      |
| Mother Teresa Elementary (147)                  | \$0                   | \$1,656,104                          | \$0                   | \$0                   | \$0                      | \$1,656,104                          |
| St. Andrew Elementary (148)                     | \$0                   | \$2,133,363                          | \$0                   | \$0                   | \$0                      | \$2,133,363                          |
| Sacred Heart of Jesus Elementary (149)          | \$0                   | \$1,932,906                          | \$0                   | \$0                   | \$0                      | \$1,932,906                          |
| St. Benedict Elementary (151)                   | \$0                   | \$5,612,362                          | \$0                   | \$0                   | \$0                      | \$5,612,362                          |
| Lumen Christi Elementary (152)                  | \$0                   | \$3,239,241                          | \$0                   | \$0                   | \$0                      | \$3,239,241                          |
| Queen of Heaven Elementary (153)                | \$0                   | \$3,571,904                          | \$0                   | \$0                   | \$0                      | \$3,571,904                          |
| St. Elizabeth Seton Elementary (157)            | \$0                   | \$1,624,591                          | \$0                   | \$0                   | \$0                      | \$1,624,591                          |
| St. Christopher Elementary (158)                | \$0                   | \$4,506,735                          | \$0                   | \$0                   | \$0                      | \$4,506,735                          |
| St. Anne Elementary (159)                       | \$0                   | \$5,459,271                          | \$39,376              | (\$55,580)            | \$0                      | \$5,443,067                          |
| St. Joan of Arc Elementary (161)                | \$0                   | \$2,015,986                          | \$0                   | \$0                   | \$0                      | \$2,015,986                          |
| St. John Paul II Elementary (162)               | \$0                   | \$2,726,023                          | \$0                   | \$0                   | \$0                      | \$2,726,023                          |
| St. Peter Elementary (163)                      | \$0                   | \$2,933,095                          | \$0                   | \$0                   | \$0                      | \$2,933,095                          |
| Guardian Angels Elementary (164)                | \$0                   | \$2,099,818                          | \$0                   | \$0                   | \$0                      | \$2,099,818                          |
| St. Anthony of Padua Elementary (165)           | \$0                   | \$3,300,291                          | \$0                   | \$0                   | \$0                      | \$3,300,291                          |
| Our Lady of Fatima Elementary (166)             | \$0                   | \$3,481,316                          | \$0                   | \$0                   | \$0                      | \$3,481,316                          |
| St. Catherine of Alexandria Elementary (168)    | \$0                   | \$1,529,708                          | \$0                   | \$0                   | \$0                      | \$1,529,708                          |
| St. Mary Elementary (171)                       | \$0                   | \$6,080,995                          | \$0                   | \$0                   | \$0                      | \$6,080,995                          |
| St. Gregory The Great Elementary (173)          | \$0                   | \$7,194,784                          | \$539,034             | \$0                   | \$0                      | \$7,733,818                          |
| St. Scholastica Elementary (178)                | \$0                   | \$19,188                             | \$8,542,301           | \$27,019              | \$88,456                 | \$8,676,965                          |
| Corpus Christi Secondary (202)                  | \$0                   | \$13,629,450                         | \$0                   | \$0                   | \$0                      | \$13,629,450                         |
| Jean Vanier Secondary (204)                     | \$0                   | \$10,496,023                         | \$396,374             | \$134,801             | \$0                      | \$11,027,198                         |
| Christ the King Secondary (231)                 | \$0                   | \$5,275,487                          | \$0                   | \$0                   | \$0                      | \$5,275,487                          |
| Holy Trinity Secondary (233)                    | \$0                   | \$5,846,886                          | \$0                   | \$0                   | \$0                      | \$5,846,886                          |
| Loyola Secondary Addition (235)                 | \$0                   | \$1,484,560                          | \$0                   | \$0                   | \$0                      | \$1,484,560                          |
| St. Thomas Aquinas Secondary (237)              | \$0                   | \$5,458,324                          | \$3,218               | \$1,905               | \$0                      | \$5,463,447                          |
| Various Sites - EDC Eligible Costs (See Page 5) | \$0                   | \$16,987,391                         | \$866,794             | \$989,621             | \$166,913                | \$19,010,719                         |
| <b>TOTAL SITES</b>                              | <b>\$0</b>            | <b>\$120,295,802</b>                 | <b>\$10,387,098</b>   | <b>\$1,097,766</b>    | <b>\$255,369</b>         | <b>\$132,036,035</b>                 |
| <b>TOTAL BUILDINGS AND SITES</b>                | <b>\$ 490,942,708</b> | <b>\$ 540,402,350</b>                | <b>\$ 14,075,304</b>  | <b>\$ 6,411,111</b>   | <b>\$ 9,324,968</b>      | <b>\$ 570,213,733</b>                |

**Halton Catholic District School Board**  
**EDC Eligible Expenditures**  
**For the period ending May 31, 2018**

| DESCRIPTION                                                    | EXPENSED              | EXPENSED         | EXPENSED         | Commitments      | Total Expensed and Commitments |
|----------------------------------------------------------------|-----------------------|------------------|------------------|------------------|--------------------------------|
|                                                                | Sep.1/98 to Aug.31/16 | 2016 - 17        | 2017 - 18        | 2017 - 18        |                                |
| <b>ELEMENTARY</b>                                              |                       |                  |                  |                  |                                |
| EDC - Prof. Fees - Bronte Creek Meadows (150)                  | \$12,105              | \$0              | \$0              | \$0              | \$12,105                       |
| EDC - Prof. Fees - Grindstone Plan (155)                       | \$9,656               | \$0              | \$0              | \$0              | \$9,656                        |
| EDC - Prof. Fees - Iroquois Ridge #2 - Argo/Ashley (160)       | \$468,431             | \$0              | \$0              | \$0              | \$468,431                      |
| EDC - Site Purchase - Iroquois Ridge #2 - Argo/Ashley (160)    | \$5,396,738           | \$0              | \$0              | \$0              | \$5,396,738                    |
| EDC - Site Improvement - Iroquois Ridge #2 - Argo/Ashley (160) | \$41,013              | \$0              | \$0              | \$0              | \$41,013                       |
| EDC - Site Purchase - Georgetown West - (167)                  | \$1,588,031           | \$0              | \$0              | \$0              | \$1,588,031                    |
| EDC - Prof. Fees - Georgetown West - (167)                     | \$80,139              | \$0              | \$0              | \$0              | \$80,139                       |
| EDC - Site Improvement - Georgetown West (167)                 | \$14,487              | \$3,433          | \$1,716          | \$858            | \$20,494                       |
| EDC - Prof. Fees - Acton East (169)                            | \$63,115              | \$0              | \$0              | \$0              | \$63,115                       |
| EDC - Site Purchase - Acton East (169)                         | \$2,973,218           | \$0              | \$0              | \$0              | \$2,973,218                    |
| EDC - Shell Lands - Metrus - Oakville (170)                    | \$80,243              | \$0              | \$0              | \$0              | \$80,243                       |
| EDC - Prof. Fees - North Oakville #CE1 - (174)                 | \$17,631              | \$0              | \$0              | \$0              | \$17,631                       |
| EDC - Prof. Fees - North Oakville #CE3 - (175)                 | \$6,487               | \$0              | \$0              | \$0              | \$6,487                        |
| EDC - Prof. Fees - North Oakville #CE4 - (176)                 | \$47,672              | \$16,306         | \$169            | \$0              | \$64,147                       |
| EDC - Prof. Fees - Milton #9 (179)                             | \$2,249               | \$3,768          | \$0              | \$0              | \$6,017                        |
| EDC - Prof. Fees - Milton #10 (180)                            | \$3,835               | \$6,334          | \$2,299          | \$2,043          | \$14,511                       |
| <b>SECONDARY</b>                                               |                       |                  |                  |                  |                                |
| EDC - Prof. Fees - West Oak Trails (201)                       | \$6,532               | \$0              | \$0              | \$0              | \$6,532                        |
| EDC - Prof. Fees - Bronte Creek - Meadows (203)                | \$15,582              | \$0              | \$0              | \$0              | \$15,582                       |
| EDC - Prof. Fees - North Oakville CSS (205)                    | \$3,984               | \$0              | \$6,947          | \$0              | \$10,931                       |
| EDC - Prof. Fees - Milton CSS (206)                            | \$37,439              | \$4,542          | \$170,008        | \$158,450        | \$370,439                      |
| EDC - Site Improvement - Milton CSS (206)                      | \$0                   | \$0              | \$97,451         | \$0              | \$97,451                       |
| EDC - Georgetown South (210)                                   | \$0                   | \$0              | \$9,138          | \$0              | \$9,138                        |
| EDC - Prof. Fees - Loyola - Hydro Lands (235)                  | \$6,075               | \$0              | \$0              | \$0              | \$6,075                        |
| <b>OTHER</b>                                                   |                       |                  |                  |                  |                                |
| Long Term Capital Plan Costs                                   | \$439,170             | \$0              | \$0              | \$0              | \$439,170                      |
| Professional and Legal Costs                                   | \$1,065,591           | \$82,035         | \$90,495         | \$5,561          | \$1,243,682                    |
| Interest Costs                                                 | \$4,607,968           | \$750,377        | \$611,399        | \$0              | \$5,969,744                    |
| <b>TOTAL</b>                                                   | <b>\$16,987,391</b>   | <b>\$866,794</b> | <b>\$989,621</b> | <b>\$166,913</b> | <b>\$19,010,719</b>            |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Gregory The Great Catholic Elementary School**  
**New Pupil Accommodation Project**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16          | EXPENSED<br>2016 - 17         | EXPENSED<br>2017 - 18         | Commitments 2017 -<br>18         | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--------------------------------------------|----------------------|-----------------------------------------------|-------------------------------|-------------------------------|----------------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Construction                               | \$11,750,465         | \$11,081,970                                  | \$205,813                     | \$4,892                       | \$0                              | \$11,292,676                      | \$457,789            |
| Professional Fees                          | \$835,000            | \$808,274                                     | \$40,182                      | \$0                           | \$0                              | \$848,456                         | (\$13,456)           |
| Inspections, Soil test, Surveys            | \$175,000            | \$85,400                                      | \$38,550                      | \$0                           | \$0                              | \$123,951                         | \$51,049             |
| Building Permit Fees                       | \$140,000            | \$279,139                                     | (\$500)                       | \$0                           | \$0                              | \$278,639                         | (\$138,639)          |
| Contingencies                              | \$170,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$170,000            |
| <b>Sub-total Building</b>                  | <b>\$13,070,465</b>  | <b>\$12,254,784</b>                           | <b>\$284,045</b>              | <b>\$4,892</b>                | <b>\$0</b>                       | <b>\$12,543,722</b>               | <b>\$526,743</b>     |
| Furniture & Equipment                      | \$180,000            | \$74,275                                      | \$18,711                      | \$45,570                      | \$5,114                          | \$143,671                         | \$36,329             |
| Computer & Technology Equipment            | \$150,000            | \$0                                           | \$43,757                      | \$0                           | \$0                              | \$43,757                          | \$106,243            |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$330,000</b>     | <b>\$74,275</b>                               | <b>\$62,469</b>               | <b>\$45,570</b>               | <b>\$5,114</b>                   | <b>\$187,428</b>                  | <b>\$142,572</b>     |
| Bridge Financing (Interest)                | \$150,000            | \$38,940                                      | \$154,417                     | \$0                           | \$0                              | \$193,357                         | (\$43,357)           |
| <b>TOTAL</b>                               | <b>\$13,550,465</b>  | <b>\$12,367,999</b>                           | <b>\$500,932</b>              | <b>\$50,463</b>               | <b>\$5,114</b>                   | <b>\$12,924,507</b>               | <b>\$625,958</b>     |
| <b>SCHOOL SITE</b>                         | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL EXPENSED</b>             |                      |
| Site                                       |                      | \$7,078,690                                   | \$0                           | \$0                           | \$0                              | \$7,078,690                       |                      |
| Site Improvements                          |                      | \$0                                           | \$535,225                     | \$0                           | \$0                              | \$535,225                         |                      |
| Professional Fees-EDC-Site                 |                      | \$116,094                                     | \$3,809                       | \$0                           | \$0                              | \$119,903                         |                      |
| Bridge Financing                           |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$7,194,784</b>                            | <b>\$539,034</b>              | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$7,733,818</b>                |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$13,550,465</b>  | <b>\$19,562,782</b>                           | <b>\$1,039,966</b>            | <b>\$50,463</b>               | <b>\$5,114</b>                   | <b>\$20,658,325</b>               |                      |
| <b>FUNDING</b>                             | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL</b>                      |                      |
| <b>BUILDING</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$74,275                                      | \$0                           | \$0                           | \$0                              | \$74,275                          |                      |
| Funding - FDK                              |                      | \$1,260,424                                   | \$0                           | \$0                           | \$0                              | \$1,260,424                       |                      |
| Funding - Capital Priorities               |                      | \$10,994,360                                  | \$346,514                     | \$50,463                      | \$5,114                          | \$11,396,451                      |                      |
| Funding - Capitalized Interest             |                      | \$38,940                                      | \$154,417                     | \$0                           | \$0                              | \$193,357                         |                      |
| <b>SITE</b>                                |                      |                                               |                               |                               |                                  |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$7,194,784                                   | \$539,034                     | \$0                           | \$0                              | \$7,733,818                       |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$19,562,782</b>                           | <b>\$1,039,966</b>            | <b>\$50,463</b>               | <b>\$5,114</b>                   | <b>\$20,658,325</b>               |                      |
| <b>Unfinanced Commitments</b>              |                      |                                               |                               |                               |                                  | <b>\$0</b>                        |                      |



**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Gregory The Great Catholic Elementary School**  
**Child Care Centre**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16          | EXPENSED<br>2016 - 17         | EXPENSED<br>2017 - 18         | Commitments 2017 -<br>18         | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--------------------------------------------|----------------------|-----------------------------------------------|-------------------------------|-------------------------------|----------------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Construction                               | \$2,004,849          | \$1,467,718                                   | \$524,402                     | \$0                           | \$0                              | \$1,992,120                       | \$12,729             |
| Professional Fees                          | \$155,000            | \$144,914                                     | \$7,703                       | \$0                           | \$0                              | \$152,617                         | \$2,383              |
| Inspections, Soil test, Surveys            | \$35,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$35,000             |
| Building Permit Fees                       | \$26,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$26,000             |
| Contingencies                              | \$40,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$40,000             |
| <b>Sub-total Building</b>                  | <b>\$2,260,849</b>   | <b>\$1,612,632</b>                            | <b>\$532,105</b>              | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$2,144,737</b>                | <b>\$116,112</b>     |
| Furniture & Equipment                      | \$260,000            | \$105,775                                     | \$162,058                     | \$0                           | \$0                              | \$267,833                         | (\$7,833)            |
| Computer & Technology Equipment            | \$0                  | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$0                  |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$260,000</b>     | <b>\$105,775</b>                              | <b>\$162,058</b>              | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$267,833</b>                  | <b>(\$7,833)</b>     |
| Bridge Financing (Interest)                | \$0                  | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$0                  |
| <b>TOTAL</b>                               | <b>\$2,520,849</b>   | <b>\$1,718,407</b>                            | <b>\$694,163</b>              | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$2,412,570</b>                | <b>\$108,279</b>     |
| <b>SCHOOL SITE</b>                         | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL EXPENSED</b>             |                      |
| Site                                       |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Site Improvements                          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Professional Fees-EDC-Site                 |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Contractual - Fiber Optics (EDC)           |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Bridge Financing                           |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$2,520,849</b>   | <b>\$1,718,407</b>                            | <b>\$694,163</b>              | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$2,412,570</b>                |                      |
| <b>FUNDING</b>                             | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL</b>                      |                      |
| <b>BUILDING</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$105,775                                     | \$162,058                     | \$0                           | \$0                              | \$267,833                         |                      |
| Funding - FDK                              |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Capital Priorities               |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Child Care                       |                      | \$1,612,632                                   | \$532,105                     | \$0                           | \$0                              | \$2,144,737                       |                      |
| Funding - Capitalized Interest             |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$1,718,407</b>                            | <b>\$694,163</b>              | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$2,412,570</b>                |                      |
| <b>Unfinanced Commitments</b>              |                      |                                               |                               |                               |                                  | <b>\$0</b>                        |                      |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Scholastica Catholic Elementary School**  
**New Pupil Accommodation Project**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16          | EXPENSED<br>2016 - 17         | EXPENSED<br>2017 - 18         | Commitments 2017 -<br>18         | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--------------------------------------------|----------------------|-----------------------------------------------|-------------------------------|-------------------------------|----------------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Construction                               | \$11,858,474         | \$0                                           | \$1,898                       | \$4,229,792                   | \$8,004,180                      | \$12,235,870                      | (\$377,396)          |
| Professional Fees                          | \$985,000            | \$0                                           | \$467,795                     | \$415,615                     | \$130,279                        | \$1,013,689                       | (\$28,689)           |
| Inspections, Soil test, Surveys            | \$175,000            | \$0                                           | \$45,957                      | \$15,449                      | \$51,752                         | \$113,157                         | \$61,843             |
| Building Permit Fees                       | \$150,000            | \$0                                           | \$96,527                      | \$15,859                      | \$22,808                         | \$135,194                         | \$14,806             |
| Contingencies                              | \$170,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$170,000            |
| <b>Sub-total Building</b>                  | <b>\$13,338,474</b>  | <b>\$0</b>                                    | <b>\$612,177</b>              | <b>\$4,676,714</b>            | <b>\$8,209,019</b>               | <b>\$13,497,910</b>               | <b>(\$159,436)</b>   |
| Furniture & Equipment                      | \$180,000            | \$0                                           | \$0                           | \$0                           | \$36,368                         | \$36,368                          | \$143,632            |
| Computer & Technology Equipment            | \$150,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$150,000            |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$330,000</b>     | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$36,368</b>                  | <b>\$36,368</b>                   | <b>\$293,632</b>     |
| Bridge Financing (Interest)                | \$150,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$150,000            |
| <b>TOTAL</b>                               | <b>\$13,818,474</b>  | <b>\$0</b>                                    | <b>\$612,177</b>              | <b>\$4,676,714</b>            | <b>\$8,245,387</b>               | <b>\$13,534,278</b>               | <b>\$284,196</b>     |
| <b>SCHOOL SITE</b>                         | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL EXPENSED</b>             |                      |
| Site                                       |                      | \$0                                           | \$8,491,426                   | \$0                           | \$0                              | \$8,491,426                       |                      |
| Site Improvements                          |                      | \$0                                           | \$0                           | \$26,270                      | \$88,456                         | \$114,726                         |                      |
| Professional Fees-EDC-Site                 |                      | \$19,188                                      | \$50,875                      | \$749                         | \$0                              | \$70,812                          |                      |
| Bridge Financing                           |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$19,188</b>                               | <b>\$8,542,301</b>            | <b>\$27,019</b>               | <b>\$88,456</b>                  | <b>\$8,676,965</b>                |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$13,818,474</b>  | <b>\$19,188</b>                               | <b>\$9,154,478</b>            | <b>\$4,703,733</b>            | <b>\$8,333,844</b>               | <b>\$22,211,243</b>               |                      |
| <b>FUNDING</b>                             | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL</b>                      |                      |
| <b>BUILDING</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - FDK                              |                      | \$0                                           | \$612,177                     | \$27,019                      | \$88,456                         | \$727,652                         |                      |
| Funding - Capital Priorities               |                      | \$0                                           | \$0                           | \$4,676,714                   | \$8,245,387                      | \$12,922,101                      |                      |
| Funding - Capitalized Interest             |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>SITE</b>                                |                      |                                               |                               |                               |                                  |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$19,188                                      | \$8,542,301                   | \$0                           | \$0                              | \$8,561,489                       |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$19,188</b>                               | <b>\$9,154,478</b>            | <b>\$4,703,733</b>            | <b>\$8,333,844</b>               | <b>\$22,211,243</b>               |                      |
| <b>Unfinanced Commitments</b>              |                      |                                               |                               |                               |                                  | <b>\$0</b>                        |                      |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Nicholas Catholic Elementary School**  
**School Consolidation Project**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16          | EXPENSED<br>2016 - 17         | EXPENSED<br>2017 - 18         | Commitments 2017 -<br>18         | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--------------------------------------------|----------------------|-----------------------------------------------|-------------------------------|-------------------------------|----------------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Construction                               | \$9,997,716          | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$9,997,716          |
| Professional Fees                          | \$712,000            | \$0                                           | \$0                           | \$246,201                     | \$480,923                        | \$727,124                         | (\$15,124)           |
| Inspections, Soil test, Surveys            | \$140,000            | \$0                                           | \$0                           | \$12,004                      | \$12,576                         | \$24,580                          | \$115,420            |
| Building Permit Fees                       | \$150,000            | \$0                                           | \$0                           | \$48,663                      | \$21,760                         | \$70,423                          | \$79,577             |
| Contingencies                              | \$228,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$228,000            |
| <b>Sub-total Building</b>                  | <b>\$11,227,716</b>  | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$306,867</b>              | <b>\$515,259</b>                 | <b>\$822,126</b>                  | <b>\$10,405,590</b>  |
| Furniture & Equipment                      | \$200,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$200,000            |
| Computer & Technology Equipment            | \$0                  | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$0                  |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$200,000</b>     | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        | <b>\$200,000</b>     |
| Bridge Financing (Interest)                | \$150,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$150,000            |
| <b>TOTAL</b>                               | <b>\$11,577,716</b>  | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$306,867</b>              | <b>\$515,259</b>                 | <b>\$822,126</b>                  | <b>\$10,755,590</b>  |
| <b>SCHOOL SITE</b>                         | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL EXPENSED</b>             |                      |
| Site                                       |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Site Improvements                          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Professional Fees-EDC-Site                 |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Bridge Financing                           |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$11,577,716</b>  | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$306,867</b>              | <b>\$515,259</b>                 | <b>\$822,126</b>                  |                      |
| <b>FUNDING</b>                             | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL</b>                      |                      |
| <b>BUILDING</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - FDK                              |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Capital Priorities               |                      | \$0                                           | \$0                           | \$306,867                     | \$515,259                        | \$822,126                         |                      |
| Funding - Capitalized Interest             |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>SITE</b>                                |                      |                                               |                               |                               |                                  |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$306,867</b>              | <b>\$515,259</b>                 | <b>\$822,126</b>                  |                      |
| <b>Unfinanced Commitments</b>              |                      |                                               |                               |                               |                                  | <b>\$0</b>                        |                      |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Mark Catholic Elementary School**  
**Classroom Addition**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16          | EXPENSED<br>2016 - 17         | EXPENSED<br>2017 - 18         | Commitments 2017 -<br>18         | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--------------------------------------------|----------------------|-----------------------------------------------|-------------------------------|-------------------------------|----------------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Construction                               | \$1,327,000          | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$1,327,000          |
| Professional Fees                          | \$120,000            | \$0                                           | \$0                           | \$73,953                      | \$48,283                         | \$122,236                         | (\$2,236)            |
| Inspections, Soil test, Surveys            | \$40,000             | \$0                                           | \$0                           | \$1,551                       | \$0                              | \$1,551                           | \$38,449             |
| Building Permit Fees                       | \$40,000             | \$0                                           | \$0                           | \$39,839                      | \$0                              | \$39,839                          | \$161                |
| Contingencies                              | \$22,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$22,000             |
| <b>Sub-total Building</b>                  | <b>\$1,549,000</b>   | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$115,343</b>              | <b>\$48,283</b>                  | <b>\$163,626</b>                  | <b>\$1,385,374</b>   |
| Furniture & Equipment                      | \$61,867             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$61,867             |
| Computer & Technology Equipment            | \$0                  | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$0                  |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$61,867</b>      | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        | <b>\$61,867</b>      |
| Bridge Financing (Interest)                | \$15,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$15,000             |
| <b>TOTAL</b>                               | <b>\$1,625,867</b>   | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$115,343</b>              | <b>\$48,283</b>                  | <b>\$163,626</b>                  | <b>\$1,462,241</b>   |
| <b>SCHOOL SITE</b>                         | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL EXPENSED</b>             |                      |
| Site                                       |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Site Improvements                          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Professional Fees-EDC-Site                 |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Bridge Financing                           |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$1,625,867</b>   | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$115,343</b>              | <b>\$48,283</b>                  | <b>\$163,626</b>                  |                      |
| <b>FUNDING</b>                             | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL</b>                      |                      |
| <b>BUILDING</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Child Care Capital               |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Child and Family Program Capital |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Capital Priorities               |                      | \$0                                           | \$0                           | \$115,343                     | \$48,283                         | \$163,626                         |                      |
| Funding - Capitalized Interest             |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>SITE</b>                                |                      |                                               |                               |                               |                                  |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$115,343</b>              | <b>\$48,283</b>                  | <b>\$163,626</b>                  |                      |
| <b>Unfinanced Commitments</b>              |                      |                                               |                               |                               |                                  | <b>\$0</b>                        |                      |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Mark Catholic Elementary School**  
**Child Care Centre**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16          | EXPENSED<br>2016 - 17         | EXPENSED<br>2017 - 18         | Commitments 2017 -<br>18         | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--------------------------------------------|----------------------|-----------------------------------------------|-------------------------------|-------------------------------|----------------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Construction                               | \$1,688,880          | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$1,688,880          |
| Professional Fees                          | \$152,000            | \$0                                           | \$0                           | \$94,122                      | \$61,451                         | \$155,573                         | (\$3,573)            |
| Inspections, Soil test, Surveys            | \$50,000             | \$0                                           | \$0                           | \$1,974                       | \$0                              | \$1,974                           | \$48,026             |
| Building Permit Fees                       | \$50,000             | \$0                                           | \$0                           | \$50,704                      | \$0                              | \$50,704                          | (\$704)              |
| Contingencies                              | \$28,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$28,000             |
| <b>Sub-total Building</b>                  | <b>\$1,968,880</b>   | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$146,800</b>              | <b>\$61,451</b>                  | <b>\$208,251</b>                  | <b>\$1,760,629</b>   |
| Furniture & Equipment                      | \$88,133             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$88,133             |
| Computer & Technology Equipment            | \$0                  | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$0                  |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$88,133</b>      | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        | <b>\$88,133</b>      |
| Bridge Financing (Interest)                | \$20,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$20,000             |
| <b>TOTAL</b>                               | <b>\$2,077,013</b>   | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$146,800</b>              | <b>\$61,451</b>                  | <b>\$208,251</b>                  | <b>\$1,868,762</b>   |
| <b>SCHOOL SITE</b>                         | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL EXPENSED</b>             |                      |
| Site                                       |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Site Improvements                          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Professional Fees-EDC-Site                 |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Bridge Financing                           |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$2,077,013</b>   | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$146,800</b>              | <b>\$61,451</b>                  | <b>\$208,251</b>                  |                      |
| <b>FUNDING</b>                             | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL</b>                      |                      |
| <b>BUILDING</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Child Care Capital               |                      | \$0                                           | \$0                           | \$146,800                     | \$61,451                         | \$208,251                         |                      |
| Funding - Child and Family Program Capital |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Capital Priorities               |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Capitalized Interest             |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>SITE</b>                                |                      |                                               |                               |                               |                                  |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$146,800</b>              | <b>\$61,451</b>                  | <b>\$208,251</b>                  |                      |
| <b>Unfinanced Commitments</b>              |                      |                                               |                               |                               |                                  | <b>\$0</b>                        |                      |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**Bishop P.F. Reding Catholic Secondary School**  
**Classroom Addition**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16          | EXPENSED<br>2016 - 17         | EXPENSED<br>2017 - 18         | Commitments 2017 -<br>18         | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--------------------------------------------|----------------------|-----------------------------------------------|-------------------------------|-------------------------------|----------------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Construction                               | \$18,000,036         | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$18,000,036         |
| Professional Fees                          | \$1,150,000          | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$1,150,000          |
| Inspections, Soil test, Surveys            | \$200,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$200,000            |
| Building Permit Fees                       | \$200,000            | \$0                                           | \$0                           | \$17,159                      | \$0                              | \$17,159                          | \$182,841            |
| Contingencies                              | \$400,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$400,000            |
| <b>Sub-total Building</b>                  | <b>\$19,950,036</b>  | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$17,159</b>               | <b>\$0</b>                       | <b>\$17,159</b>                   | <b>\$19,932,877</b>  |
| Furniture & Equipment                      | \$180,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$180,000            |
| Computer & Technology Equipment            | \$0                  | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$0                  |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$180,000</b>     | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        | <b>\$180,000</b>     |
| Bridge Financing (Interest)                | \$180,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$180,000            |
| <b>TOTAL</b>                               | <b>\$20,310,036</b>  | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$17,159</b>               | <b>\$0</b>                       | <b>\$17,159</b>                   | <b>\$20,292,877</b>  |
| <b>SCHOOL SITE</b>                         | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL EXPENSED</b>             |                      |
| Site                                       |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Site Improvements                          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Professional Fees-EDC-Site                 |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Bridge Financing                           |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$20,310,036</b>  | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$17,159</b>               | <b>\$0</b>                       | <b>\$17,159</b>                   |                      |
| <b>FUNDING</b>                             | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL</b>                      |                      |
| <b>BUILDING</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Child Care Capital               |                      | \$0                                           | \$0                           |                               | \$0                              | \$0                               |                      |
| Funding - Child and Family Program Capital |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Capital Priorities               |                      | \$0                                           | \$0                           | \$17,159                      | \$0                              | \$17,159                          |                      |
| Funding - Capitalized Interest             |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>SITE</b>                                |                      |                                               |                               |                               |                                  |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$17,159</b>               | <b>\$0</b>                       | <b>\$17,159</b>                   |                      |
| <b>Unfinanced Commitments</b>              |                      |                                               |                               |                               |                                  | <b>\$0</b>                        |                      |

**HALTON CATHOLIC DISTRICT SCHOOL BOARD**  
**St. Peter Catholic Elementary School**  
**Child Care Centre**

| SCHOOL BUILDING                            | BUDGET<br>(ESTIMATE) | EXPENSED<br>Sep.1/98 to<br>Aug.31/16          | EXPENSED<br>2016 - 17         | EXPENSED<br>2017 - 18         | Commitments 2017 -<br>18         | TOTAL EXPENSED<br>and Commitments | AVAILABLE<br>BALANCE |
|--------------------------------------------|----------------------|-----------------------------------------------|-------------------------------|-------------------------------|----------------------------------|-----------------------------------|----------------------|
| <b>Building</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Construction                               | \$2,151,270          | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$2,151,270          |
| Professional Fees                          | \$195,000            | \$0                                           | \$0                           | \$0                           | \$194,104                        | \$194,104                         | \$896                |
| Inspections, Soil test, Surveys            | \$30,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$30,000             |
| Building Permit Fees                       | \$30,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$30,000             |
| Contingencies                              | \$30,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$30,000             |
| <b>Sub-total Building</b>                  | <b>\$2,436,270</b>   | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$194,104</b>                 | <b>\$194,104</b>                  | <b>\$2,242,166</b>   |
| Furniture & Equipment                      | \$135,000            | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$135,000            |
| Computer & Technology Equipment            | \$0                  | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$0                  |
| <b>Sub-total Furniture &amp; Equipment</b> | <b>\$135,000</b>     | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        | <b>\$135,000</b>     |
| Bridge Financing (Interest)                | \$35,000             | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               | \$35,000             |
| <b>TOTAL</b>                               | <b>\$2,606,270</b>   | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$194,104</b>                 | <b>\$194,104</b>                  | <b>\$2,412,166</b>   |
| <b>SCHOOL SITE</b>                         | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL EXPENSED</b>             |                      |
| Site                                       |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Site Improvements                          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Professional Fees-EDC-Site                 |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Bridge Financing                           |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$0</b>                       | <b>\$0</b>                        |                      |
| <b>PROJECT TOTAL</b>                       | <b>\$2,606,270</b>   | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$194,104</b>                 | <b>\$194,104</b>                  |                      |
| <b>FUNDING</b>                             | <b>BUDGET</b>        | <b>EXPENSED<br/>Sep.1/98 to<br/>Aug.31/16</b> | <b>EXPENSED<br/>2016 - 17</b> | <b>EXPENSED<br/>2017 - 18</b> | <b>Commitments 2017 -<br/>18</b> | <b>TOTAL</b>                      |                      |
| <b>BUILDING</b>                            |                      |                                               |                               |                               |                                  |                                   |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Minor TCA                        |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Child Care Capital               |                      | \$0                                           | \$0                           | \$0                           | \$194,104                        | \$194,104                         |                      |
| Funding - Child and Family Program Capital |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Capital Priorities               |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Funding - Capitalized Interest             |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>SITE</b>                                |                      |                                               |                               |                               |                                  |                                   |                      |
| Education Development Charge - Applied     |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Long Term Financing - Debenture            |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| Short Term Financing (Investment)          |                      | \$0                                           | \$0                           | \$0                           | \$0                              | \$0                               |                      |
| <b>TOTAL</b>                               | <b>\$0</b>           | <b>\$0</b>                                    | <b>\$0</b>                    | <b>\$0</b>                    | <b>\$194,104</b>                 | <b>\$194,104</b>                  |                      |
| <b>Unfinanced Commitments</b>              |                      |                                               |                               |                               |                                  | <b>\$0</b>                        |                      |

## Debenture Financing Summary

As at August 31, 2018

| Project                                                                                                      | Total<br>Expensed<br>+ Commitments | Debenture<br>Issued<br>Sinking Fund | Debenture<br>Issued<br>Amortizer | Total<br>Debentures<br>Issued | Other<br>Financing  | Under (Over)<br>Debentured |
|--------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-------------------------------|---------------------|----------------------------|
| <b>Debenture Financing Summary (OSBFC Issue #1) - 2000 - A1 at 7.2% due June 9, 2025</b>                     |                                    |                                     |                                  |                               |                     |                            |
| Ascension Elementary                                                                                         | 3,160,703                          | -                                   | 3,189,000                        | 3,189,000                     | -                   | (28,297)                   |
| Holy Rosary Elementary (Milton)                                                                              | 5,356,378                          | -                                   | 5,250,000                        | 5,250,000                     | -                   | 106,378                    |
| St. Patrick Elementary                                                                                       | 3,716,647                          | -                                   | 2,238,000                        | 2,238,000                     | 1,444,065           | 34,582                     |
| St. Francis of Assisi Elementary                                                                             | 3,669,902                          | -                                   | 3,669,000                        | 3,669,000                     |                     | 902                        |
| Notre Dame Secondary                                                                                         | 1,039,404                          | -                                   | 868,000                          | 868,000                       |                     | 171,404                    |
| Mother Teresa Elementary                                                                                     | 6,874,383                          | -                                   | 6,883,000                        | 6,883,000                     |                     | (8,617)                    |
| <b>Total</b>                                                                                                 | <b>23,817,417</b>                  | <b>\$ -</b>                         | <b>\$ 22,097,000</b>             | <b>\$ 22,097,000</b>          | <b>\$ 1,444,065</b> | <b>\$ 276,352</b>          |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>                                     |                                    |                                     | <b>\$ 11,513,228</b>             | <b>\$ 11,513,228</b>          |                     |                            |
| <b>Principal repayment for 2017/18</b>                                                                       |                                    |                                     | <b>\$ 1,108,920</b>              | <b>\$ 1,108,920</b>           |                     |                            |
| <b>Interest repayment for 2017/18</b>                                                                        |                                    |                                     | <b>\$ 809,344</b>                | <b>\$ 809,344</b>             |                     |                            |
| <b>Debenture Financing Summary (OSBFC Issue #2) - 2000 - A2 at 6.3% due September 22, 2010</b>               |                                    |                                     |                                  |                               |                     |                            |
| St. Andrew Elementary                                                                                        | 7,255,509                          | 7,253,000                           | -                                | 7,253,000                     | -                   | 2,509                      |
| Sacred Heart of Jesus Elementary                                                                             | 7,010,277                          | 7,030,000                           | -                                | 7,030,000                     | -                   | (19,723)                   |
| L.E.I.P.                                                                                                     | 8,866,538                          | 10,500,000                          | -                                | 10,500,000                    | -                   | (1,633,462)                |
| St. Paul Elementary                                                                                          | 1,573,776                          | 1,800,000                           | -                                | 1,800,000                     | -                   | (226,224)                  |
| St. Raphael Elementary                                                                                       | 1,919,238                          | 1,900,000                           | -                                | 1,900,000                     | -                   | 19,238                     |
| St. Vincent Elementary                                                                                       | 1,159,421                          | 1,250,000                           | -                                | 1,250,000                     | -                   | (90,579)                   |
| St. Joseph Elementary (Acton)                                                                                | 2,211,231                          | 2,275,000                           | -                                | 2,275,000                     | -                   | (63,769)                   |
| Assumption Secondary                                                                                         | 4,734,987                          | 4,800,000                           | -                                | 4,800,000                     | -                   | (65,013)                   |
| <b>Total</b>                                                                                                 | <b>34,730,977</b>                  | <b>\$ 36,808,000</b>                | <b>\$ -</b>                      | <b>\$ 36,808,000</b>          | <b>\$ -</b>         | <b>\$ (2,077,023)</b>      |
| <b>OFA Debenture - 2010 FO5 at 3.942% due September 19, 2025 (Refinancing of Sinking Fund)</b>               |                                    |                                     |                                  |                               |                     |                            |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>                                     |                                    | <b>\$ -</b>                         | <b>18,268,096</b>                | <b>\$ 18,268,096</b>          |                     |                            |
| <b>Principal repayment for 2017/18</b>                                                                       |                                    | <b>\$ -</b>                         | <b>1,887,709</b>                 | <b>\$ 1,887,709</b>           |                     |                            |
| <b>Interest repayment for 2017/18</b>                                                                        |                                    | <b>\$ -</b>                         | <b>701,707</b>                   | <b>\$ 701,707</b>             |                     |                            |
| <b>Debenture Financing Summary (OSBFC Issue #3) - 2001 - A1 (\$19,889,010) at 5.9% due October 19, 2011</b>  |                                    |                                     |                                  |                               |                     |                            |
| <b>Debenture Financing Summary (OSBFC Issue #3) - 2001 - A3 (\$61,465,990) at 6.55% due October 19, 2026</b> |                                    |                                     |                                  |                               |                     |                            |
| St. Catherine of Alexandria Elementary                                                                       | 7,914,532                          | 120,000                             | 7,700,000                        | 7,820,000                     | -                   | 94,532                     |
| Christ the King Secondary                                                                                    | 25,758,453                         | 895,000                             | 23,900,000                       | 24,795,000                    | -                   | 963,453                    |
| Holy Trinity Secondary                                                                                       | 26,419,175                         | 1,000,000                           | 25,900,000                       | 26,900,000                    | -                   | (480,825)                  |
| Holy Rosary Elementary (Burlington)                                                                          | 2,305,896                          | 2,500,000                           | -                                | 2,500,000                     | -                   | (194,104)                  |
| St. Mark Elementary                                                                                          | 402,630                            | 400,000                             | -                                | 400,000                       | -                   | 2,630                      |
| St. John Elementary (Oakville)                                                                               | 285,471                            | 400,000                             | -                                | 400,000                       | -                   | (114,529)                  |
| Our Lady of Victory Elementary                                                                               | 2,265,547                          | 1,800,000                           | -                                | 1,800,000                     | -                   | 465,547                    |
| St. Elizabeth Seton Elementary                                                                               | 7,137,082                          | 4,154,010                           | 3,965,990                        | 8,120,000                     | -                   | (982,918)                  |
| St. Joan of Arc Elementary                                                                                   | 7,704,963                          | 8,620,000                           | -                                | 8,620,000                     | -                   | (915,037)                  |
| <b>Total</b>                                                                                                 | <b>80,193,749</b>                  | <b>\$ 19,889,010</b>                | <b>\$ 61,465,990</b>             | <b>\$ 81,355,000</b>          | <b>\$ -</b>         | <b>\$ (1,161,251)</b>      |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>                                     |                                    | <b>\$ -</b>                         | <b>\$ 35,164,491</b>             | <b>\$ 35,164,491</b>          |                     |                            |
| <b>Principal repayment for 2017/18</b>                                                                       |                                    | <b>\$ -</b>                         | <b>\$ 2,771,622</b>              | <b>\$ 2,771,622</b>           |                     |                            |
| <b>Interest repayment for 2017/18</b>                                                                        |                                    | <b>\$ -</b>                         | <b>\$ 2,258,620</b>              | <b>\$ 2,258,620</b>           |                     |                            |
| <b>OFA Debenture - 2011 FO6 at 2.425% due November 15, 2021 (Refinancing of Sinking Fund)</b>                |                                    |                                     |                                  |                               |                     |                            |
| <b>Outstanding Debenture balance as at period ending August 31, 2017</b>                                     |                                    | <b>\$ -</b>                         | <b>6,096,954</b>                 | <b>\$ 6,096,954</b>           |                     |                            |
| <b>Principal repayment for 2017/18</b>                                                                       |                                    | <b>\$ -</b>                         | <b>1,298,310</b>                 | <b>\$ 1,298,310</b>           |                     |                            |
| <b>Interest repayment for 2017/18</b>                                                                        |                                    | <b>\$ -</b>                         | <b>140,028</b>                   | <b>\$ 140,028</b>             |                     |                            |



## Debenture Financing Summary

As at August 31, 2018

| Project                                                                                                                                          | Total<br>Expensed<br>+ Commitments | Debenture<br>Issued<br>Sinking Fund | Debenture<br>Issued<br>Amortizer | Total<br>Debentures<br>Issued | Other<br>Financing | Under (Over)<br>Debentured |
|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-------------------------------|--------------------|----------------------------|
| <b>Debenture Financing Summary (OSBFC Issue #5) - 2003 - A1 (\$3,842,030) at 5.3% due November 7, 2013</b>                                       |                                    |                                     |                                  |                               |                    |                            |
| <b>Debenture Financing Summary (OSBFC Issue #5) - 2003 - A2 (\$4,957,970) at 5.8% due November 7, 2028</b>                                       |                                    |                                     |                                  |                               |                    |                            |
| Guardian Angels Elementary                                                                                                                       | 8,134,843                          | 3,842,030                           | 4,957,970                        | 8,800,000                     | -                  | (665,157)                  |
| <b>Total</b>                                                                                                                                     | <b>8,134,843</b>                   | <b>\$ 3,842,030</b>                 | <b>\$ 4,957,970</b>              | <b>\$ 8,800,000</b>           | <b>\$ -</b>        | <b>\$ (665,157)</b>        |
| Outstanding Debenture balance as at period ending August 31, 2017                                                                                |                                    | \$ -                                | \$ 3,141,253                     | \$ 3,141,253                  |                    |                            |
| Principal repayment for 2017/18                                                                                                                  |                                    | \$ -                                | \$ 198,750                       | \$ 198,750                    |                    |                            |
| Interest repayment for 2017/18                                                                                                                   |                                    | \$ -                                | \$ 179,352                       | \$ 179,352                    |                    |                            |
| <b>Debenture Financing Summary (OSBFC Issue #9) - 2007 - A1 at 5.376% due June 25, 2032</b>                                                      |                                    |                                     |                                  |                               |                    |                            |
| St. John Paul II Elementary                                                                                                                      | 8,600,943                          | -                                   | 9,900,000                        | 9,900,000                     | -                  | (1,299,057)                |
| St. Anthony of Padua Elementary                                                                                                                  | -                                  | -                                   | 10,200,000                       | 10,200,000                    | -                  | (10,200,000)               |
| St. Christopher Elementary                                                                                                                       | -                                  | -                                   | 9,900,000                        | 9,900,000                     | -                  | (9,900,000)                |
| Christ the King Secondary- Addition                                                                                                              | 1,786,025                          | -                                   | 2,000,000                        | 2,000,000                     | -                  | (213,975)                  |
| <b>Total</b>                                                                                                                                     | <b>10,386,968</b>                  | <b>\$ -</b>                         | <b>\$ 32,000,000</b>             | <b>\$ 32,000,000</b>          | <b>\$ -</b>        | <b>\$ (21,613,032)</b>     |
| Outstanding Debenture balance as at period ending August 31, 2017                                                                                |                                    | \$ -                                | \$ 23,906,805                    | \$ 23,906,805                 |                    |                            |
| Principal repayment for 2017/18                                                                                                                  |                                    | \$ -                                | \$ 1,071,043                     | \$ 1,071,043                  |                    |                            |
| Interest repayment for 2017/18                                                                                                                   |                                    | \$ -                                | \$ 1,271,026                     | \$ 1,271,026                  |                    |                            |
| <b>November 15, 2006 - OFA 2006 F06 - Debenture Financing Summary (GPL-Stage 1-Part 1) - at 4.56% due Nov.15, 2032</b>                           |                                    |                                     |                                  |                               |                    |                            |
| Holy Rosary Elementary (Burlington)                                                                                                              | 225,391                            | -                                   | 225,391                          | 225,391                       | -                  | -                          |
| St. Marguerite Elementary                                                                                                                        | 381,535                            | -                                   | 381,535                          | 381,535                       | -                  | 0                          |
| Our Lady of Peace Elementary                                                                                                                     | 588,854                            | -                                   | 588,854                          | 588,854                       | -                  | 0                          |
| St. John Elementary (Oakville) - Roof Replacement                                                                                                | 177,777                            | -                                   | 250,000                          | 250,000                       | -                  | (72,223)                   |
| Notre Dame Secondary - Roof Replacement                                                                                                          | 2,239,710                          | -                                   | 2,200,000                        | 2,200,000                     | -                  | 39,710                     |
| Bishop Reding Secondary - Roof Replacement                                                                                                       | 350,605                            | -                                   | 450,000                          | 450,000                       | -                  | (99,395)                   |
| Notre Dame Secondary - Front Drive Asphalt                                                                                                       | 180,404                            |                                     |                                  |                               |                    | 180,404                    |
| Canadian Martyrs Elementary - Asphalt                                                                                                            | 44,838                             |                                     |                                  |                               |                    | 44,838                     |
| Loyola Secondadry - Asphalt                                                                                                                      | 87,463                             |                                     |                                  |                               |                    | 87,463                     |
| <b>Total</b>                                                                                                                                     | <b>4,276,577</b>                   | <b>\$ -</b>                         | <b>\$ 4,095,780</b>              | <b>\$ 4,095,780</b>           | <b>\$ -</b>        | <b>\$ 180,797</b>          |
| Outstanding Debenture balance as at period ending August 31, 2017                                                                                |                                    | \$ -                                | \$ 492,159                       | \$ 492,159                    |                    |                            |
| Principal repayment for 2017/18                                                                                                                  |                                    | \$ -                                | \$ 24,598                        | \$ 24,598                     |                    |                            |
| Interest repayment for 2017/18                                                                                                                   |                                    | \$ -                                | \$ 22,165                        | \$ 22,165                     |                    |                            |
| <b>March 3, 2008 - OFA 2008 F02 - Debenture Financing Summary (GPL-Stage 1-Part 2) - at 4.90% due May 15, 2034</b>                               |                                    |                                     |                                  |                               |                    |                            |
| Outstanding Debenture balance as at period ending August 31, 2017                                                                                |                                    | \$ -                                | \$ 383,905                       | \$ 383,905                    |                    |                            |
| Principal repayment for 2017/18                                                                                                                  |                                    | \$ -                                | \$ 16,583                        | \$ 16,583                     |                    |                            |
| Interest repayment for 2017/18                                                                                                                   |                                    | \$ -                                | \$ 18,611                        | \$ 18,611                     |                    |                            |
| <b>April 14, 2010 - OFA 2010 F02 - Debenture Financing Summary (GPL-Stage 1-Part 3 and GPL Stages 2, 3 and 4) - at 5.182% due April 13, 2035</b> |                                    |                                     |                                  |                               |                    |                            |
| Outstanding Debenture balance as at period ending August 31, 2017                                                                                |                                    | \$ -                                | \$ 2,418,323                     | \$ 2,418,323                  |                    |                            |
| Principal repayment for 2017/18                                                                                                                  |                                    | \$ -                                | \$ 84,239                        | \$ 84,239                     |                    |                            |
| Interest repayment for 2017/18                                                                                                                   |                                    | \$ -                                | \$ 125,439                       | \$ 125,439                    |                    |                            |
| <b>March 12, 2014 - OFA 2014 F02 - Debenture Financing Summary (GPL-Stage 4) - at 4.003% due March 11, 2039</b>                                  |                                    |                                     |                                  |                               |                    |                            |
| Outstanding Debenture balance as at period ending August 31, 2017                                                                                |                                    | \$ -                                | \$ 167,210                       | \$ 167,210                    |                    |                            |
| Principal repayment for 2017/18                                                                                                                  |                                    | \$ -                                | \$ 4,919                         | \$ 4,919                      |                    |                            |
| Interest repayment for 2017/18                                                                                                                   |                                    | \$ -                                | \$ 6,645                         | \$ 6,645                      |                    |                            |

## Debenture Financing Summary

As at August 31, 2018

| Project                                                                                                                    | Total<br>Expensed<br>+ Commitments | Debenture<br>Issued<br>Sinking Fund | Debenture<br>Issued<br>Amortizer | Total<br>Debentures<br>Issued | Other<br>Financing | Under (Over)<br>Debentured |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-------------------------------|--------------------|----------------------------|
| <b>May 15, 2008 - OFA 2008 F03 - Debenture Financing Summary (Best Start) - at 4.83% due May 15, 2034</b>                  |                                    |                                     |                                  |                               |                    |                            |
| St. Christopher Elementary                                                                                                 | 750,000                            | -                                   | 750,000                          | 750,000                       | -                  | -                          |
| <b>Total</b>                                                                                                               | <b>750,000</b>                     | <b>\$ -</b>                         | <b>\$ 750,000</b>                | <b>\$ 750,000</b>             | <b>\$ -</b>        | <b>\$ -</b>                |
| Outstanding Debenture balance as at period ending August 31, 2017                                                          |                                    | \$ -                                | \$ 572,375                       | \$ 572,375                    |                    |                            |
| Principal repayment for 2017/18                                                                                            |                                    | \$ -                                | \$ 24,866                        | \$ 24,866                     |                    |                            |
| Interest repayment for 2017/18                                                                                             |                                    | \$ -                                | \$ 27,349                        | \$ 27,349                     |                    |                            |
| <b>March 13, 2009 - OFA 2009 F02 - Debenture Financing Summary (Growth Schools) - at 5.062% due March 13, 2034</b>         |                                    |                                     |                                  |                               |                    |                            |
| Corpus Christi Secondary                                                                                                   | 32,837,311                         | -                                   | 25,530,692                       | 25,530,692                    | -                  | 7,306,619                  |
| <b>Total</b>                                                                                                               | <b>32,837,311</b>                  | <b>\$ -</b>                         | <b>\$ 25,530,692</b>             | <b>\$ 25,530,692</b>          | <b>\$ -</b>        | <b>\$ 7,306,619</b>        |
| Outstanding Debenture balance as at period ending August 31, 2017                                                          |                                    | \$ -                                | \$ 20,425,082                    | \$ 20,425,082                 |                    |                            |
| Principal repayment for 2017/18                                                                                            |                                    | \$ -                                | \$ 793,980                       | \$ 793,980                    |                    |                            |
| Interest repayment for 2017/18                                                                                             |                                    | \$ -                                | \$ 1,023,995                     | \$ 1,023,995                  |                    |                            |
| <b>March 13, 2009 - OFA 2009 F02 - Debenture Financing Summary (PCS) - at 5.062% due March 13, 2034</b>                    |                                    |                                     |                                  |                               |                    |                            |
| St. Christopher Elementary                                                                                                 | 8,726,499                          |                                     | 792,190                          | 792,190                       | -                  | 7,934,309                  |
| St. Anthony of Padua Elementary                                                                                            | 9,231,309                          | -                                   | 924,453                          | 924,453                       | -                  | 8,306,856                  |
| <b>Total</b>                                                                                                               | <b>17,957,808</b>                  | <b>\$ -</b>                         | <b>\$ 1,716,643</b>              | <b>\$ 1,716,643</b>           | <b>\$ -</b>        | <b>\$ 16,241,165</b>       |
| Outstanding Debenture balance as at period ending August 31, 2017                                                          |                                    | \$ -                                | \$ 1,373,350                     | \$ 1,373,350                  |                    |                            |
| Principal repayment for 2017/18                                                                                            |                                    | \$ -                                | \$ 53,386                        | \$ 53,386                     |                    |                            |
| Interest repayment for 2017/18                                                                                             |                                    | \$ -                                | \$ 68,852                        | \$ 68,852                     |                    |                            |
| <b>April 14, 2010 - OFA 2010 F02 - Debenture Financing Summary (Growth Schools and PCS) - at 5.182% due April 13, 2035</b> |                                    |                                     |                                  |                               |                    |                            |
| St. Peter Elementary                                                                                                       | 10,748,401                         |                                     | 6,221,759                        | 6,221,759                     | -                  | 4,526,642                  |
| Our Lady of Fatima Elementary                                                                                              | 10,298,651                         | -                                   | 11,300,000                       | 11,300,000                    | -                  | (1,001,349)                |
| <b>Total</b>                                                                                                               | <b>21,047,052</b>                  | <b>\$ -</b>                         | <b>\$ 17,521,759</b>             | <b>\$ 17,521,759</b>          | <b>\$ -</b>        | <b>\$ 3,525,293</b>        |
| Outstanding Debenture balance as at period ending August 31, 2017                                                          |                                    | \$ -                                | \$ 14,608,971                    | \$ 14,608,971                 |                    |                            |
| Principal repayment for 2017/18                                                                                            |                                    | \$ -                                | \$ 508,882                       | \$ 508,882                    |                    |                            |
| Interest repayment for 2017/18                                                                                             |                                    | \$ -                                | \$ 757,771                       | \$ 757,771                    |                    |                            |
| <b>March 09, 2012 - OFA 2012 F02 - Debenture Financing Summary (Growth Schools and NPP) - at 3.564% due March 9, 2037</b>  |                                    |                                     |                                  |                               |                    |                            |
| St. Thomas Aquinas Secondary                                                                                               | 37,588,033                         |                                     | 22,231,250                       | 22,231,250                    | -                  | 15,356,783                 |
| Lumen Christi Elementary                                                                                                   | 10,899,353                         | -                                   | 9,969,364                        | 9,969,364                     | -                  | 929,989                    |
| <b>Total</b>                                                                                                               | <b>48,487,386</b>                  | <b>\$ -</b>                         | <b>\$ 32,200,614</b>             | <b>\$ 32,200,614</b>          | <b>\$ -</b>        | <b>\$ 16,286,772</b>       |
| Outstanding Debenture balance as at period ending August 31, 2017                                                          |                                    | \$ -                                | \$ 10,105,865                    | \$ 10,105,865                 |                    |                            |
| Principal repayment for 2017/18                                                                                            |                                    | \$ -                                | \$ 358,528                       | \$ 358,528                    |                    |                            |
| Interest repayment for 2017/18                                                                                             |                                    | \$ -                                | \$ 357,007                       | \$ 357,007                    |                    |                            |
| <b>March 12, 2014 - OFA 2014 F02 - Debenture Financing Summary (Loyola and Jean Vanier) - at 4.003% due March 11, 2039</b> |                                    |                                     |                                  |                               |                    |                            |
| Jean Vanier Secondary                                                                                                      | 35,001,618                         |                                     | 28,384,873                       | 28,384,873                    | -                  | 6,616,745                  |
| Loyola Secondary                                                                                                           | 22,858,950                         | -                                   | 4,863,086                        | 4,863,086                     | -                  | 17,995,864                 |
| <b>Total</b>                                                                                                               | <b>57,860,567</b>                  | <b>\$ -</b>                         | <b>\$ 33,247,959</b>             | <b>\$ 33,247,959</b>          | <b>\$ -</b>        | <b>\$ 24,612,608</b>       |
| Outstanding Debenture balance as at period ending August 31, 2017                                                          |                                    | \$ -                                | \$ 30,740,457                    | \$ 30,740,457                 |                    |                            |
| Principal repayment for 2017/18                                                                                            |                                    | \$ -                                | \$ 904,294                       | \$ 904,294                    |                    |                            |
| Interest repayment for 2017/18                                                                                             |                                    | \$ -                                | \$ 1,221,580                     | \$ 1,221,580                  |                    |                            |

## Debenture Financing Summary

As at August 31, 2018

| Project                                                                                                                                | Total<br>Expensed<br>+ Commitments | Debenture<br>Issued<br>Sinking Fund | Debenture<br>Issued<br>Amortizer | Total<br>Debentures<br>Issued | Other<br>Financing | Under (Over)<br>Debentured |
|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------|----------------------------------|-------------------------------|--------------------|----------------------------|
| <b>March 11, 2015 - OFA 2015 F02 - Debenture Financing Summary (St. Brigid and St. Catherine - PCS) - at 2.993% due March 11, 2040</b> |                                    |                                     |                                  |                               |                    |                            |
| St. Brigid Elementary FDK                                                                                                              | 1,262,726                          |                                     | 697,884                          | 697,884                       | -                  | 564,842                    |
| St. Catherine Elementary FDK                                                                                                           | 1,990,641                          | -                                   | 1,151,772                        | 1,151,772                     | -                  | 838,869                    |
| <b>Total</b>                                                                                                                           | <b>3,253,367</b>                   | <b>\$ -</b>                         | <b>\$ 1,849,656</b>              | <b>\$ 1,849,656</b>           | <b>\$ -</b>        | <b>\$ 1,403,711</b>        |
| Outstanding Debenture balance as at period ending August 31, 2017                                                                      |                                    | \$ -                                | \$ 1,745,784                     | \$ 1,745,784                  |                    |                            |
| Principal repayment for 2017/18                                                                                                        |                                    | \$ -                                | \$ 54,297                        | \$ 54,297                     |                    |                            |
| Interest repayment for 2017/18                                                                                                         |                                    | \$ -                                | \$ 51,848                        | \$ 51,848                     |                    |                            |

|                                                                   |                       |                      |                       |                       |                     |                      |
|-------------------------------------------------------------------|-----------------------|----------------------|-----------------------|-----------------------|---------------------|----------------------|
| <b>Grand Total</b>                                                | <b>\$ 343,734,023</b> | <b>\$ 60,539,040</b> | <b>\$ 237,434,063</b> | <b>\$ 297,973,103</b> | <b>\$ 1,444,065</b> | <b>\$ 44,316,855</b> |
| Outstanding Debenture balance as at period ending August 31, 2017 |                       | \$ -                 | \$ 181,124,310        | \$ 181,124,310        |                     |                      |
| Principal repayment for 2017/18                                   |                       | \$ -                 | \$ 11,164,925         | \$ 11,164,925         |                     |                      |
| Outstanding Debenture balance as at period ending August 31, 2018 |                       |                      | \$ 169,959,384        | \$ 169,959,384        |                     |                      |
| Interest repayment for 2017/18                                    |                       | \$ -                 | \$ 9,041,339          | \$ 9,041,339          |                     |                      |

## INFORMATION REPORT

## ITEM 10.6

### AUDIT COMMITTEE REPORT TO THE BOARD OF TRUSTEES

#### PURPOSE:

To provide the Board of Trustees with an update on the matters discussed at the Audit Committee meeting on May 29, 2018, in accordance with Ministry of Education guidelines. Where the Audit Committee brings forward a recommendation for the Board to adopt, the recommendation would be included in this report as well.

#### COMMENTS:

The most recent Halton Catholic District School Board's statutory Audit Committee meeting was held on May 29, 2018. The following action items were presented at this meeting:

- **2017-18 Year-End Audit Planning Report:** KPMG staff reviewed the audit plan for 2017-18 year-end and the Audit Committee recommends that this item be approved by the Board of Trustees. The financial statements will be presented at the Audit Committee meeting on November 15, 2018 and to the Board, on November 20, 2018.

#### RECOMMENDATION

**RESOLVED**, that the Audit Committee recommend that the Board of Trustees approve the External Auditor's 2017-2018 Year-End Audit Planning Report at the June 19, 2018 Regular Board Meeting.

- **RIAT Audit Plan for 2018-19:** RIAT Staff presented the 2018-19 internal audit plan and the Audit Committee recommends that this item be approved by the Board of Trustees.

#### RECOMMENDATION

**RESOLVED**, that the Audit Committee recommend to the Board of Trustees that the Regional Internal Audit Team's 2018-2019 Audit Plan be approved at the June 19, 2018 Regular Board Meeting.

**RESOLVED**, that the Internal Audit Plan for 2018-2019 include the following audits:

- 1) Health and Safety, and
- 2) Privacy.

The following information items were also discussed during this meeting:

- RIAT Status Report
- Proposed Audit Committee Meeting Schedule 2018-19

Trustees have access to the full Audit Committee agenda package and are invited to attend all meetings.

**REPORT SUBMITTED BY:**

J. M. ROWE, CHAIR OF THE AUDIT COMMITTEE

## INFORMATION REPORT

## ITEM 10.7

### CULTURE OF LIFE UPDATE

#### PURPOSE:

To provide Trustees information on the Culture of Life Committee and their various initiatives taking place in the Halton Catholic District School Board.

#### BACKGROUND INFORMATION:

The Halton Catholic District School Board's Culture of Life Committee began around 2004 when students from all our secondary schools began attending the National March for Life on Parliament Hill in Ottawa. Numbers grew so much that the board agreed to subsidize the cost of transportation for this crucial demonstration of faith to influence Canadian law. It was deemed necessary to gather a board committee to synchronize our efforts in spreading awareness of the value of each human life. Hence, the Culture of Life Committee was formed.

#### COMMENTS:

The Halton Catholic District School Board's Culture of Life Committee is committed to building a deep respect for a culture of life that adheres to Catholic teachings. Through prayer, advocacy, support, and information, the Culture of Life Committee fosters the actions of secondary school student clubs that focus on chastity and start and end of life issues. The efforts of the committee promote the dignity and worth of every human being from conception to natural death.

There are three main pillars that help the committee guide the annual goals and action plans:

#### Respect for the Pre-Born

#### Chastity

#### Respect for the Dying

Within these three pillars are four overall system goals:

1. *End of Life*: To inform and educate our school communities about end of life issues in order that they can advocate for and support the right to die a natural death with dignity and compassionate care.
2. *All Life*: Provide opportunities for connecting and building relationships with community partners in order to respond to our call to reach out and love one another.
3. *Chastity*: Promote a climate of chastity built on the teachings of our faith.
4. *Pre-Born*: To inform and educate our communities about issues affecting the dignity and worth of the life of the pre-born.

Under each goal, the group focuses on three areas of action: *to advocate, to inform, and to support.*

The system-wide *Culture of Life Committee* that meets regularly. Members of this system committee include our System Chaplain, the Superintendent of Education responsible for Faith Formation, a secondary vice principal and a representative from Halton Alive. In addition, each secondary school has a representative.

The Board has encouraged and financially supported the Culture of Life initiative over the last number of years and continues to do so. The Board provides an annual budget of \$6,000.00 to support the Culture of Life events at the system level. This funding provides support for activities such as: the annual Diocesan Leadership Day, and the annual March for Life trip to Ottawa.

Some of the system planning includes:

- *The Annual National March for Life:* This two-day event is held in Ottawa each year in May. Students participate in a Mass, a rally on Parliament Hill, a march through downtown Ottawa, and a banquet dinner along with a youth conference.
- *The Diocesan Culture of Life Leadership Conference:* This yearly event is hosted by the Diocese of Hamilton and is held at the Cathedral in February. Nine students and a staff member of each secondary school are invited to participate. Attendees join with students from other school boards to take part in this one-day conference which includes a guest speaker and concludes with Mass in the Basilica. The theme changes yearly with the theme for 2018 being “Living, Dying and the Power of Presence”.
- *The HCDSB Pro-Life Education Day:* The objective of this day is to provide students with an opportunity to learn more about the value of human life. The day provides students with the opportunity to meet and collaborate with other students and supervisors while engaging in interactive activities and listening to guest speakers. This year’s guest speakers were Mark and Barb Jurgens who spoke on “The Unplanned Life”.
- *Chastity Speaker:* Every other year, a speaker addressing all grade 9 and 10 students is brought in to speak about chastity. This past winter, Brett Ullman was the speaker.

At the school level, clubs operate locally, and in some instances are supervised by members of the school chaplaincy teams, and in some instances are supervised by other members of staff, who have an interest. Each school does fundraising to support their club’s activities.

There are active groups/clubs within each of our 9 secondary schools. The chart below lists the various activities, focus areas, and names of the clubs at each of the schools (as of January 2018):

## Culture of Life School Goals 2017-2018 Academic Year

| Secondary School       | Goal 1                                                                            | Goal 2                                                                                                                               | Goal 3                                                                                                                                                                                                                                                                                     |
|------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Assumption</b>      | To inform students on life issues through visits to classrooms from Halton Alive. | To encourage student participation in Culture of Life initiatives such as the March for Life and the Diocesan Leadership Conference. | To promote social justice activities through the lens of human dignity and life ensuring students recognize that all are made in the image and likeness of God and the value of life and that this is the reason that we promote a wide variety of social justice initiatives and service. |
| <b>Bishop Reding</b>   | Educating the Bishop Reding community in the Culture of Life.                     | Movie night.                                                                                                                         | Bishop Reding's Lifeline corner.                                                                                                                                                                                                                                                           |
| <b>Christ the King</b> | To increase our Culture of Life Club membership, especially among grade 9s.       | To establish an ongoing relationship with Mountainview Residence for seniors.                                                        | To create a more high-profile presence in the school through various activities, especially by inviting Halton Alive, Milton Birthright and Shifra Home to visit grade 9 and 10 classes in the 2017-18 school year.                                                                        |
| <b>Corpus Christi</b>  | Participation in the Annual Ottawa March for Life.                                | Have a successful "Day of Silence for Solidarity".                                                                                   | Create a welcoming and encouraging Catholic Pro-life group that is a home to others.                                                                                                                                                                                                       |



| Secondary School              | Goal 1                                                                                                                                                                                                                                                                                                                                      | Goal 2                                                                                                                                                                                                                                                                                                                   | Goal 3                                                                                                                                                                       |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Holy Trinity</b>           | <b>Learning-</b> members of the committee will work towards becoming more informed personally about the issues involved with Culture of Life. They are encouraged to do this through personal research, by talking with others within the school community, by attending local events and also through participation in the March for Life. | <b>Sharing-</b> members of the committee will take part in and promote the Silent Day of Solidarity within the school community. The committee will also organize a Baby Shower and invite classes here at our school to attend and donate gifts. During this event, we will be hosting mothers-to-be from Shifra House. | <b>Action-</b> members of the committee are encouraged to take part in the 40 Days for Life, the March for Life and also assist in organizing and promoting the Baby Shower. |
| <b>Jean Vanier</b>            | The focus of Knights for Life is to raise awareness of all life issues in keeping with 'The Vanier Way' to respect life from conception until natural death.                                                                                                                                                                                | Work closely with our Best Buddies Program, to promote the value of all life.                                                                                                                                                                                                                                            | Work closely with L'Arche Hamilton, to promote the value of all life.                                                                                                        |
| <b>Notre Dame</b>             | To participate in the Diocesan Culture of Life Leadership Conference.                                                                                                                                                                                                                                                                       | To increase awareness of Pro-life issues throughout the school.                                                                                                                                                                                                                                                          | To attend the March for Life in Ottawa.                                                                                                                                      |
| <b>St. Ignatius of Loyola</b> | To share current information related to abortion and assisted suicide within our school club and school and to support local pro-life organizations.                                                                                                                                                                                        | To learn the Catholic Church's teaching on the value of chastity within our club and to promote this within our school.                                                                                                                                                                                                  | To find ways to support people in need, both within our school and in our local community.                                                                                   |
| <b>St. Thomas Aquinas</b>     | Raise awareness of what it means to be creating a Culture of Life.                                                                                                                                                                                                                                                                          | Educate the community on the many issues around physician-assisted dying.                                                                                                                                                                                                                                                | Engage people to participate in creating a culture of hospitality and compassion at the school.                                                                              |

Below is a summary of the Culture of Life “Civvies Day” Collections and additional monies reporting that have taken place throughout the 2017-2018 in our Secondary Schools:

### Assumption Catholic Secondary School

**Culture of Life “Civvies Day” Collection Date:** September 5<sup>th</sup>-30<sup>th</sup> 2017

**Amount Collected:** \$3250

#### EXPENDITURE REPORT

| FINANCIAL LINE    | DATE         | COL ACTIVITY   | COST   |
|-------------------|--------------|----------------|--------|
| COL EVENT         |              |                |        |
| COL CHARITY       |              |                |        |
| COL GUEST SPEAKER |              |                |        |
| COL TRIP          | May 7-8 2018 | March for Life | \$3250 |

#### ADDITIONAL MONIES REPORT

**Collection Date:** Various

**Amount Collected:** \$3675

| DONOR                                             | DATE                           | DESIGNATED COL MONEY                                              | DONATION AMOUNT |
|---------------------------------------------------|--------------------------------|-------------------------------------------------------------------|-----------------|
| Knights of Columbus Council 15920                 | May 8 <sup>th</sup> 2018       | March for Life                                                    | \$ 250          |
| Assumption's Crusaders Care Fund (Civvies Monies) | May 8 <sup>th</sup> 2018       | March for Life                                                    | \$ 3250         |
| Assumption Student Activity Fees                  | February 23 <sup>rd</sup> 2018 | Diocese of Hamilton Culture of Life Student Leadership Conference | \$ 175          |

## Bishop P.F. Reding Catholic Secondary School

**Culture of Life "Civvies Day" Collection Date:** February 27, 2018

**Amount Collected:** \$3000

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| EXPENDITURE REPORT |
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| FINANCIAL LINE                             | DATE        | COL ACTIVITY                                                                                  | COST                                                                                         |
|--------------------------------------------|-------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| COL EVENT<br>Culture of Life<br>Conference | February 15 | Living, Dying and the<br>Power of Presence with<br>Mr. Kevin Dunn; Mass<br>with Bishop Crosby | \$25 x nine students                                                                         |
| COL CHARITY<br>Milton Birthright           | June 7      | Bubble Tea Sales                                                                              | \$2 per glass                                                                                |
| COL GUEST SPEAKER<br>L'Arche Hamilton      | February 27 | Culture of Life<br>Presentation                                                               | No cost                                                                                      |
| COL TRIP<br>March for Life                 | May 10, 11  | March, Youth Banquet,<br>Mass and Youth<br>Conference                                         | \$145 x eight students<br>and \$300 x two staff<br>members (one teacher<br>and one chaplain) |

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| ADDITIONAL MONIES REPORT |
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**Collection Date:** February 27, 2018

**Amount Collected:** \$3000

| DONOR                          | DATE        | DESIGNATED COL<br>MONEY | DONATION AMOUNT   |
|--------------------------------|-------------|-------------------------|-------------------|
| Allendale Seniors<br>Residence | October 25  | \$250                   | \$250             |
| Townsend Smith<br>Foundation   | November 21 | \$3000                  | \$3000            |
| Shifra Home                    | December 7  | \$500                   | \$500             |
| Halton Alive                   | January 17  | \$500                   | \$500             |
| L'Arche Hamilton               | February 27 | \$1750                  | \$1750            |
| BR's Lifeline                  | March 21    | \$500                   | \$500             |
| Knights of Columbus            | April 25    | \$1000 (received)       | \$1000 (received) |

## Christ the King Catholic Secondary School

**Culture of Life “Civvies Day” Collection Date:** October 2017

**Amount Collected:** \$1500

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| EXPENDITURE REPORT |
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| FINANCIAL LINE    | DATE                                       | COL ACTIVITY                                                                              | COST                                               |
|-------------------|--------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------|
| COL EVENT         | CtK4Life Bi-month meetings (September-May) | Pizza for the Meetings                                                                    | \$250                                              |
|                   | October 4, 2017                            | Pro-Life Education Day                                                                    | \$0                                                |
|                   | Feb. 6, 2018                               | Board Chastity Speaker Brett Ullman                                                       | \$0                                                |
|                   | Feb. 15, 2018                              | Hamilton Conference                                                                       | \$0                                                |
| COL CHARITY       | June 4-8, 2018                             | Baby clothes and goods donations for needy mothers to various local charities             | \$0                                                |
| COL GUEST SPEAKER | November 17, 2017                          | Re-Generation chastity educators from Archdiocese of Toronto visit various senior classes | \$75                                               |
|                   | April 5, 2018                              | National Campus Life Network pro-life speaker                                             | \$0 (\$300 fee covered by the Religion Department) |
| COL TRIP          | May 11 and 12                              | 6 Students attended the National March for Life. Ottawa and second supply day.            | \$1100                                             |

## Corpus Christi Catholic Secondary School

**Culture of Life “Civvies Day” Collection Date:** May 11<sup>th</sup>, 2018

**Amount Collected:** \$753

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| EXPENDITURE REPORT |
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| FINANCIAL LINE    | DATE                                          | COL ACTIVITY                                                                                                    | COST     |
|-------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------|
| COL EVENT         | October 3 <sup>rd</sup> , 2017                | Culture of Life Student Education Day                                                                           | \$275.00 |
|                   | February 23 <sup>rd</sup> , 2018              | Diocesan Culture of Life Leadership Conference                                                                  | \$440.00 |
| COL CHARITY       |                                               |                                                                                                                 |          |
| COL GUEST SPEAKER |                                               |                                                                                                                 |          |
| COL TRIP          | May 10 <sup>th</sup> -11 <sup>th</sup> , 2018 | March for Life Ottawa - Our students wanted to use their funds to cover the cost of this year's trip to Ottawa. | \$1025   |

## Holy Trinity Catholic Secondary School

**Culture of Life “Civvies Day” Collection Date:** April 19, 2018

**Amount Collected:** \$1514.00

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| EXPENDITURE REPORT |
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| FINANCIAL LINE    | DATE              | COL ACTIVITY                    | COST     |
|-------------------|-------------------|---------------------------------|----------|
| COL EVENT         | October 10, 2017  | ↔ Halton Alive Fundraising Gala | \$150.00 |
|                   | February 15, 2018 | ↔ CoL Leadership Conference     | \$125.00 |
| COL CHARITY       | May 3, 2018       | Shifra Home Baby Shower         | \$109.89 |
|                   | May 31, 2018      | Shifra Home Donation            | \$378.52 |
| COL GUEST SPEAKER |                   |                                 |          |
| COL TRIP          | May 10-11, 2018   | March for Life                  | \$750.60 |

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| ADDITIONAL MONIES REPORT |
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**Collection Date:** May 31, 2018

**Amount Collected:** \$720.00

| DONOR                         | DATE         | DESIGNATED COL MONEY              | DONATION AMOUNT |
|-------------------------------|--------------|-----------------------------------|-----------------|
| Titans for Life (CoL) Account | May 31, 2018 | Funds from last year fundraising. | \$720.00        |
|                               |              |                                   |                 |

## Jean Vanier Catholic Secondary School

**Culture of Life “Civvies Day” Collection Date:** May 9, 2018

**Amount Collected:** \$718.90

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| EXPENDITURE REPORT |
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| FINANCIAL LINE    | DATE            | COL ACTIVITY            | COST     |
|-------------------|-----------------|-------------------------|----------|
| COL EVENT         |                 |                         |          |
| COL CHARITY       |                 |                         |          |
| COL GUEST SPEAKER |                 |                         |          |
| COL TRIP          | May 10-11, 2018 | March for Life – Ottawa | \$718.90 |

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| ADDITIONAL MONIES REPORT |
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**Collection Date:** February & May 2018

**Amount Collected:** \$290.00

| DONOR           | DATE          | DESIGNATED COL MONEY                | DONATION AMOUNT |
|-----------------|---------------|-------------------------------------|-----------------|
| Field trip fees | February 2018 | Diocesan Culture of Life Conference | \$100.00        |
| Field Trip fees | May 2018      | March for Life                      | \$ 190.00       |

## Notre Dame Catholic Secondary School

**Culture of Life “Civvies Day” Collection Date:** No set date – all students paid \$20 in September for all civvies this year.

**Amount Collected:** \$1035 received

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| EXPENDITURE REPORT |
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| FINANCIAL LINE    | DATE       | COL ACTIVITY                          | COST  |
|-------------------|------------|---------------------------------------|-------|
| COL EVENT         |            |                                       |       |
| COL CHARITY       | Sept. 2017 | Shifra Home donation                  | \$500 |
| COL GUEST SPEAKER |            |                                       |       |
| COL TRIP          | Feb. 2018  | Culture of Life Leadership Conference | \$25  |
|                   | May 2018   | March for Life                        | \$510 |



## St. Ignatius of Loyola Catholic Secondary School

**Culture of Life “Civvies Day” Collection Date:** Thursday, March 1, 2018

**Amount Collected:** \$1193.55

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| EXPENDITURE REPORT |
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| FINANCIAL LINE    | DATE                                                                 | COL ACTIVITY                               | COST     |
|-------------------|----------------------------------------------------------------------|--------------------------------------------|----------|
| COL EVENT         | Wednesday, October 4, 2017                                           | Education Day                              | \$550.00 |
| COL CHARITY       | Friday, October 20, 2017                                             | Halton Alive Gala tickets for COL students | \$320.00 |
| COL GUEST SPEAKER | Various Grade 9 and 10 Retreat days in September & October           | Halton Alive speaker: Elea Hofman          | \$300.00 |
| COL TRIP          | Thursday, May 10 <sup>th</sup> & Friday, May 11 <sup>th</sup> , 2018 | March for Life in Ottawa                   | \$23.55  |

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| ADDITIONAL MONIES REPORT |
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**Collection Date:** 2017/ 2018 School Year

**Amount Collected:** \$780.00

| DONOR                                         | DATE              | DESIGNATED COL MONEY                       | DONATION AMOUNT |
|-----------------------------------------------|-------------------|--------------------------------------------|-----------------|
| Marian Council 3881 Charitable trust donation | October 19, 2017  | Halton Alive Gala tickets for COL students | \$280.00        |
| Marian Council 3881 Charitable trust donation | February 13, 2018 | March for Life Ottawa trip fees            | \$ 500.00       |

**St. Thomas Aquinas Catholic Secondary School**

**Culture of Life “Civvies Day” Collection Date:** May 10, 2018

**Amount Collected:** \$1000.00

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| EXPENDITURE REPORT |
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| FINANCIAL LINE    | DATE                                              | COL ACTIVITY                                                                        | COST                                 |
|-------------------|---------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------|
| COL EVENT         | May 2018                                          | Chastity and Healthy Relationships Presentation to Religion classes                 | \$0                                  |
| COL CHARITY       | December 2017 Christmas Campaign for Shifra House | Staff and Students donated baby and new mom items for those staying at Shifra House | \$500 (for donations and gift cards) |
| COL GUEST SPEAKER | Fall 2018                                         | Guest speaker Moira McQueen.                                                        | \$500                                |
| COL TRIP          | Feb. 15, 2018                                     | Culture of Life Leadership Conference organized by Diocese of Hamilton              | Fees paid by students and school.    |

**CONCLUSION:**

The Culture of Life Committee is making preparations for the 2018-2019 school year. Plans are being made for a Pro-Life Education Day in the Fall of 2018 which will coincide with the Halton Alive Gala. In February 2019, a Diocesan Student Leadership Conference will take place in February and on May 9-10, 2019 students and staff from the Halton Catholic District School Board will participate in the 22<sup>nd</sup> Annual National March for Life in Ottawa where a March for Life Conference and Banquet will take place.

**REPORT PREPARED &  
SUBMITTED BY:**

JAMES ROWLES  
SUPERINTENDENT OF EDUCATION, SCHOOL SERVICES

**REPORT APPROVED BY:**

P. DAWSON  
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

## Minutes of the Audit Committee Meeting

Date: November 16, 2017  
Time: 7:45 pm  
Location: Catholic Education Centre – Board Room  
802 Drury Lane, Burlington, Ontario  
Committee Members Present: J. M. Rowe (Chair)  
P. Marai  
D. Rabenda  
J. Fahrer  
D. Morton  
Committee Members Excused:  
HCDSB Staff Present: P. Dawson  
R. Nego  
A. Lofts  
J. Chanthavong  
RIAT Staff Present: J. Baker  
Invited Guests: D. Marks, External Auditor, KPMG  
M. Fisher, External Auditor, KPMG  
Recording Secretary: K. Jones

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### 1. Call to Order

#### 1.1 Opening Prayer

The meeting opened at 7:45 pm with a prayer led by D. Rabenda.

### 2. Approval of the Agenda

The agenda was reviewed. There were no additions/deletions to the agenda.

Moved By: D. Morton

Seconded By: J. Fahrer

**RESOLVED**, that the agenda be accepted as presented.

***CARRIED***

### 3. Declarations of Conflict of Interest

None.

### 4. Approval of Minutes

Moved by: P. Marai

Seconded by: J. Fahrer

**RESOLVED**, that the minutes of the September 14, 2017 meeting be accepted as presented.

***CARRIED***

**5. Business Arising from Previous Meetings**

**6. Action Items**

**6.1 2016-17 Draft Audited Financial Statements**

A. Lofts utilized a PowerPoint presentation to explain the Financial Statements and the Notes to the Financial Statements. R. Negoï commended her staff for their hard work and dedication.

Moved By: P. Marai

Seconded By: D. Rabenda

***RESOLVED***, that the Audit Committee approve the 2016-17 Draft Audited Financial Statements for submission to the Board of Trustees at the November 21, 2017 Regular Board Meeting. ***CARRIED***

**6.2 2016-17 Audit Committee Annual Report to the Board of Trustees and Forwarded to the Ministry of Education**

R. Negoï reviewed the report.

Moved By: D. Rabenda

Seconded By: J. Fahrer

***RESOLVED***, that the Audit Committee approve the 2016-17 Audit Committee Annual Report for submission to the Board of Trustees and forwarded to the Ministry of Education. ***CARRIED***

**7. Discussion Items**

**7.1 Compliance Report**

On an annual basis, the Audit Committee is required to obtain confirmation from the Director of Education that all statutory requirements have been met as prescribed under Ontario Regulation 361/10 of the Education Act.

**7.2 RIAT Status Update on 2016-17 Audits**

**7.2.1 RIAT Terms of Reference for IT Security Audit**

J. Baker reviewed the term of reference for the 2017-18 IT Security Audit.

**8. Standing Reference Items**

**8.1 Ministry's Proposed Audit Committee Meeting Agenda Topics**

**8.2 Ontario Regulation 361/10**

**8.3 Schedule of Budget Reports**

**9. Motion to Excuse Absent Committee Members**

Not applicable.

**10. Adjournment**

Moved By: P. Marai

Seconded By: J. Fahrer

The meeting adjourned at 8:40 pm

## MINUTES OF THE CATHOLIC PARENT INVOLVEMENT COMMITTEE (CPIC)

**Date:** May 7, 2018  
**Time:** 7:00 pm  
**Location:** Catholic Education Centre - Board Room  
 802 Drury Lane  
 Burlington, Ontario

**Members Present:** K. Bivand G. Merritt-Murrell  
 C. Cipriano V. Monaco  
 A. Gonzalez Fr. Francis Salasiar  
 S. Guevara R. Stagg  
 D. Garell-Teti C. Thompson  
 A.A. LeMay

**Regrets:** R. Alfaro  
 H. Karabela

**Chair:** R. Stagg

**Recording Secretary:** E. Trolio

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### 1. Opening Prayer: R. Stagg

The meeting opened at 7:15 p.m. with a prayer led by Fr. Salasiar.

### 2. Approval & Revisions

#### 2.1 Agenda

**Moved by:** A. Le May

**Seconded by:** D. Garell-Teti

**That,** the agenda be approved as amended.

**CARRIED**

#### 2.2 Minutes from previous meeting.

**Moved by:** A. Gonzalez

**Seconded by:** Fr. F. Salasiar

**That,** the minutes be approved as submitted.

**CARRIED**

### 3. OKN Survey

CPIC members participated in an OKN presentation session regarding the OKN survey prior to the regular CPIC meeting. This session began at 6:30 p.m.

### 4. Board Update

C. Cipriano provided Board update on the following:

- Mid-term reports went home Apr. 23, 2018.
- Awards of Excellence were celebrated with Mass on April 30, 2018.
- Apr. 27, 2018 - P.D. Day.
- Principal movements were made known in mid-April.
- School calendar was finalized for 2018-2019.
- May 6-11, 2018 – Catholic Education Week.
- May 10, 2018 – Walk with Jesus at Milton Velodrome.
- EQAO begins May 24<sup>th</sup>.

C. Cipriano also shared that Diocesan Mass in Celebration of Catholic Education will be celebrated September 20, 2018 at Holy Cross Parish, Georgetown. Halton Catholic is hosting.

## **5. Trustee Update**

A. Iantomasi provided a Trustees' update on the following:

- Budgets are coming up to approve.
- Sanctity of Life motion has been put on hold until stakeholder feedback is reviewed and reported on.
- Trustees can register for elections starting May 1<sup>st</sup>.
- Every municipality is now at-large.

Questions followed and were addressed by A. Iantomasi.

The Sanctity of Life motion was explained, as well as how stakeholder feedback is collected.

A. LeMay recalled that the feedback from the survey regarding distribution of Trustees was overwhelmingly in favour of wards but the at-large was passed by current Trustees. She expressed concern that the same will happen with the Sanctity of Life motion and the Trustees will vote against the majority stakeholders' feedback.

A. Gonzalez forwarded a question regarding how to handle a situation when School Council members are not in agreement in their submission for the stakeholder feedback on the Sanctity of Life motion. C. Cipriano noted that the collective voice should be submitted so a vote may be necessary. Parents are always welcome to submit an individual opinion independently.

## **6. Feedback from Council of Chairs Survey**

Fr. Salasiar provided a summary of the survey. He noted that family involvement in the home-school-parish triad is not commonly seen. The survey asked how this can be supported. Fr. Salasiar noted that the response to this was poor.

Discussion followed.

A. Gonzalez noted that the board brought representatives from each component of home-school-parish triad to try to address the connections and how to strengthen them. This working group was gathered in April with Jeremy Staples as facilitator. A 135 suggestions were compiled at this gathering and in September the sharing of best practices is scheduled to happen as follow-up. A. Gonzalez suggested that presenting things that are important or relevant to parents might initiate more involvement. She further suggested that having J. Staples come to a CPIC meeting.



V. Monaco noted that one effective way to engage parents is through the students and providing events that is inclusive of both students and parents.

D. Garell-Teti stated that at a previous OAPCE meeting, the Bishop addressed this topic suggesting that outreach was important through parishes and schools to involve the home component.

It was noted that the “Renewing the Promise” document is presently on the website. It was suggested that this document could be distributed to parents through syner-mail.

**7. Business Arising from Previous Meetings**

Nothing to report.

**8. Council of Chairs Agenda Review (May)**

Proposed agenda was reviewed. Discussion followed regarding securing a speaker. It was suggested that Fr. Con O’Mahony be contacted to be guest speaker. Suggested theme could be the newly released “Renewing the Promise” document, as well as Catholic schools in general. It was noted that feedback should be collected regarding the books that were distributed at a previous Council of Chairs meeting.

**9. Other Business**

➤ **PRO GRANT Suggestions**

Members shared different suggestions/ideas for possible events and PRO Grant applications. It was noted that our board is one of the higher participating boards in accessing and using the PRO Grant funds. It was suggested that at the next Council of Chairs the sharing of best practices between school councils could be instigated.

➤ **CPIC Orientation Update**

Members shared that the Milton Orientation didn’t happen due to the ice storm. Last week’s session in Oakville saw 7 people attend the session out of 38 people self-nominated. 16 completed the paperwork. Due to the sessions not fully being attended or cancelled due to weather, it may be a consideration to put aside the mandatory component of attendance at this workshop to be considered for CPIC membership.

**10. OAPCE Directors Report**

D. Garell-Teti provided the following information:

- OAPCE Conference/AGM is October 27, 2018.
- Board of Directors meeting is June 1-2, 2019.
- Two new OAPCE Directors recently introduced.
- Various OAPCE guest speakers often include Educational Partners; most recently it was a representative from the Principals’ organization.
- OAPCE trying to formalize their operations; binder compiled to outline the role and bylaws of the organization.
- Bishop’s Report noted the Canada’s Summer Job funding.
- Board of Directors regional update; what is our board doing to communicate OAPCE initiatives.

**11. Board Committee Report****➤ Focus on Faith**

A. Gonzalez shared that a Focus on Faith meeting took place at the board office on April 10<sup>th</sup> and provided a summary of what was discussed.

**➤ Home School Parish Partnership Day**

Nothing noted.

**➤ Calendar Committee**

Nothing noted.

**➤ Mental Health**

New Chief of Mental Health is Tanya Melykuty.

**➤ Board Improvement Plan**

Nothing noted.

**➤ Equity and Inclusion**

Nothing noted.

**➤ FACE (Friends and Advocates of Catholic Education)**

Nothing noted.

**➤ Walk with Jesus**

It was noted that no CPIC member was invited to participate on the Walk with Jesus Committee. C. Cipriano suggested that a change in co-chairs may have contributed to this oversight. Co-chairs will be informed.

**➤ SEAC**

At the board's recent Student Excellence Awards ceremony, two Special Education Spirit of Inclusion Award recipients were recognized: Serena Badoo from Bishop P.F. Reding CSS and Teagan Duplantis from Our Lady of Victory CES.

**12. CPIC Subcommittees****➤ Finance**

Nothing noted.

**➤ Communications**

Nothing noted.

**➤ PRO Grant / Speakers**

Nothing noted.

**➤ Faith and Family Development Committee**

Nothing noted.

**➤ CPIC Elections**

All dates are finalized and nominations close at noon Wednesday. Results will be announced in June.

**➤ Calendar Dates for Next Year**

Members were given the proposed meeting dates for next year. Members did not note any conflicts and in June the dates will be finalized.

➤ **Response to Stakeholder Consultation of Motion**

C. Cipriano provided a background of this motion and noted that the board is seeking stakeholder input from CPIC. The feedback provided from CPIC will be submitted.

**13. Future Agenda Items**

None noted.

**14. Closing Prayer**

Fr. Salaslar closed the meeting with the Lord's Prayer.

**15. Adjournment**

***Moved by:*** D. Garell-Teti

***Seconded by:*** K. Bivand

***That, the meeting adjourn.***

**CARRIED**

The meeting adjourned at 9:45 p.m.

**POLICY COMMITTEE MEETING MINUTES**

Date: May 8, 2018  
Time: 7:00 pm  
Location: Catholic Education Centre - Board Room  
802 Drury Lane  
Burlington, Ontario

Members Present: A. Danko A. Quinn (by telephone)  
H. Karabela D. Rabenda  
A. Iantomasi J. M. Rowe  
P. Marai S. Trites  
J. Michael

Regrets:

Staff Present: P. Dawson, Director of Education  
T. Overholt, Superintendent of Education, School Services  
L. Collimore, Chief Officer, Research and Development  
R. Merrick, Superintendent, Facility Management Services  
C. McGillicuddy, Superintendent of Education, School Services  
R. Negoï, Superintendent, Business Services  
J. O'Hara, Executive Officer, Human Resources

Recording Secretary: J. Neuman

**1. Call to Order****1.1 Opening Prayer (P. Marai)**

The meeting began at 7:05 p.m. with a prayer led by P. Marai.

**2. Approvals****2.1 Approval of Agenda**

**P#41/18**

**Moved by:** A. Iantomasi

**Seconded by:** S. Trites

**THAT**, the agenda be approved.

**CARRIED**

**2.2 Approval of Minutes**

**P#42/18**

**Moved by:** J. Michael

**Seconded by:** A. Quinn

**THAT**, the minutes of the Policy Committee Meeting held on April 10, 2018 be approved, as submitted.

**CARRIED**

### 3. Action Items

#### 3.1 Policy II-38 Educational Research Surveys and Pilot Projects (L. Collimore)

**P#43/18**

**Moved by:** A. Quinn

**Seconded by:** A. Danko

**THAT**, the Policy Committee recommends that Policy II-38 Educational Research – Surveys and Pilot Projects name be changed to Policy II -38 – Educational Research, and be forwarded, along with amendments, to the May 15, 2018 Regular Board Meeting for approval.

Policy II-38 Educational Research Surveys and Pilot Projects was returned to the Policy Committee Meeting for further review. Questions regarding including consent for surveys were asked and answered. Definitions of Active and Passive Consent was clarified as being voluntary with the right to withdraw without penalty. The entire consent process was explained. Risks and benefits were described.

Additions to the policy were recommended including: informed consent for students under 18; a summary of the Tri-Council Policy statement; pertinent information from Administrative Procedure VI-25 Educational Research; distinction between consent for ministry and external surveys.

**P#43/18 (Amendment)**

**Moved by:** A. Danko

**Seconded by:** H. Karabela

**THAT**, the Policy Committee recommends that Policy II-38 Educational Research – Surveys and Pilot Projects be deferred to the June 12, 2018 Policy Committee Meeting, for further review.

The Chair called for vote. Recommendation **P#43/18 (Amendment) CARRIED.**

#### 3.2 Policy II-48 Violent Threat Risk Assessment (C. Cipriano, T. Overholt)

**P#44/18**

**Moved by:** A. Danko

**Seconded by:** S. Trites

**THAT**, the Policy Committee recommends that Policy II-48 Violent Threat Risk Assessment, be forwarded, along with amendments, to the May 15, 2018, Regular Board Meeting for approval.

Policy II-48 Violent Threat Risk Assessment was explained. Minor amendments were addressed.

Questions regarding student behaviour and types of escalating behaviours were asked and answered.

The Chair called for vote. Recommendation **P#44/18 CARRIED**

#### 3.3 Policy V-08 School Anniversary Celebrations (T. Overholt, P. Dawson)

**P#45/18**

**Moved by:** A. Iantomasi

**Seconded by:** S. Trites

**THAT**, the Policy Committee recommends that Policy V-08 School Anniversary Celebrations, be forwarded, along with amendments, to the May 15, 2018, Regular Board Meeting for approval.

Policy V-08 School Anniversary Celebrations was reviewed. Minor amendments were noted.

Discussion ensued.

The Chair called for vote. Recommendation **P#45/18 CARRIED**

#### **4. Discussion Items**

##### **4.1 Policy I-40 Performance Appraisal of Director of Education (A. Danko, P. Dawson)**

P. Dawson shared an addition to the policy that was added as a recommended that the Board of Trustees also provide feedback on leadership style and strategic plan.

It was recommended that Appendix A be referred to in the policy so that it can be approved by Trustees.

It was determined that the Policy will be brought as an action item to the June 12, 2018 Policy Committee Meeting

Time lines of the performance appraisal and data collection from multi-year strategic plan were noted and discussed.

##### **4.2 Executive Compensation Policy (P. Marai)**

Revisions that were discussed at the April 10, 2018 Policy Committee Meeting were incorporated into the draft of the Executive Compensation Policy and reviewed.

Discussion ensued.

It is intended that the policy will be brought as an action item at the June 12, 2018, following feedback from the lawyers; and be sent for Stakeholder Feedback to be reviewed and approved in the Fall.

Further discussion ensued.

#### **5. Information Items**

##### **5.1 Administrative Procedure VI-25 Educational Research (L. Collimore)**

Administrative Procedure VI-25 Educational Research was discussed above

##### **5.2 Tentative Upcoming Agenda Items (June 12, 2018) (T. Overholt)**

###### **5.2.1 Policy I-43 Use of Technology and Digital Citizenship**

###### **5.2.2 Policy IV-04 Loss or Damage to Personal Items**

###### **5.2.3 Policy V-03 Photographs, Advertising and Sales Representatives**

###### **5.2.4 Policy V-16 Copyright, Visual Identity, and Intellectual Property**

###### **5.2.5 Information Items**

###### **5.2.5.1 Administrative Procedure VI-36 Police Record Check - Goods and Services Providers**

###### **5.2.5.2 Administrative Procedure VI-48 Protocol with External Agencies for the Provision of Services by Regulated Health Professionals, Social Service Professionals, and Paraprofessionals (PPM 149)**

###### **5.2.5.3 Administrative Procedure VI-50 Technological Education Service**

###### **5.2.5.4 Administrative Procedure VI-58 Parent Notification System**

##### **5.3 Policy Committee Meeting Work Plan - Policy Review (January - April 2018) (T. Overholt)**

T. Overholt noted the items above.

#### **6. Miscellaneous Information**

There was no miscellaneous information.

**7. Correspondence**

**7.1 J. O'Hearn**

**8. In Camera**

There was no In Camera Session.

**9. New Business**

There was no new business.

**10. Motion to Excuse Absent Committee Members**

All trustees were present.

**11. Motion to Adjourn/ Closing Prayer (J. Michael)**

***P#46/18***

***Moved by:*** H. Karabela

***Seconded by:*** A. Quinn

***That the meeting adjourn.***

J. Michael closed meeting with prayer at 8:20 pm.

**Local Planning Appeal Tribunal**  
Tribunal d'appel de l'aménagement  
local



**ISSUE DATE:** June 06, 2018

**CASE NO(S):** MM180039

The Ontario Municipal Board (the "OMB") is continued under the name Local Planning Appeal Tribunal (the "Tribunal"), and any reference to the Ontario Municipal Board or Board in any publication of the Tribunal is deemed to be a reference to the Tribunal.

**PROCEEDING COMMENCED UNDER** subsection 10(1) of Ontario Regulation 412/00 of the *Education Act*, R.S.O. 1990, c. E.2, as amended

|                     |                                                                                                                                                                   |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Approval Authority: | Halton Catholic District School Board                                                                                                                             |
| Appellant:          | Town of Milton                                                                                                                                                    |
| Subject:            | Distribution of Trustees                                                                                                                                          |
| Description:        | Revising number of eligible trustees allocated between the Town of Milton and the Town of Oakville for the October 2018 English Catholic School Trustee elections |
| Municipality:       | Regional Municipality of Halton                                                                                                                                   |
| OMB Case No.:       | MM180039                                                                                                                                                          |
| OMB File No.:       | MM180039                                                                                                                                                          |
| OMB Case Name:      | Halton CDSB v. Milton (Town)                                                                                                                                      |

**Heard:** June 4, 2018 in Toronto, Ontario, and June 5 by telephone conference call

**APPEARANCES:**

**Parties**

Town of Milton ("Milton")

Halton Catholic District School Board  
("School Board")

**Counsel**

H. Watson

J. Easto and N. Simmons



**MEMORANDUM OF ORAL DECISION DELIVERED BY S. JACOBS ON JUNE 5, 2018 AND ORDER OF THE TRIBUNAL WITH REASONS TO FOLLOW**

---

[1] Milton appealed to the Local Planning Appeal Tribunal (the “Tribunal”), formerly the Ontario Municipal Board, regarding the distribution of Trustees by the School Board. The School Board is allocated nine (9) Trustees in total, as prescribed by regulation under the *Education Act*, R.S.O. 1990, c. E-2, as amended. The School Board approved the following distribution of Trustees during its meeting on March 6, 2018:

- One (1) Trustee for the Town of Halton Hills;
- One (1) Trustee for the Town of Milton;
- Three (3) Trustees for the City of Burlington; and
- Four (4) Trustees for the Town of Oakville

The School Board’s resolutions allocating the Trustees provide that the Trustees will be elected at large within each of the constituent municipalities. Milton does not dispute the at large election of Trustees; rather, Milton’s appeal is specific to the Trustee distributions within the Towns of Milton and Oakville. Milton submits that two (2) Trustees should be allocated to Milton, and three (3) Trustees should be allocated to Oakville.

[2] The appeal comes to the Tribunal pursuant to s. 10 of Ontario Regulation 412/00, Elections to and Representation on District School Boards, made under the *Education Act* (the “Regulation”). The Regulation prescribes a short timeline between the time an appeal must be commenced (April 21 in the election year) and the date by which the Tribunal must determine the appeal (June 10 in the election year).

[3] In light of this timeline, the Tribunal convened a telephone conference call (“TCC”) on May 22, 2018 to discuss an appropriate hearing format and scheduling of this matter. The parties consented to hold a hearing at the Tribunal on June 4, 2018. All four lower-tier municipalities were notified of the TCC and the hearing event on June 4, 2018, however, only Milton and the School Board sought to participate in the appeal.

[4] During the initial TCC, the Tribunal discussed the possibility of providing an oral decision at the conclusion of the hearing in order to meet the June 10 deadline, with reasons to follow after the deadline. Counsel raised no objections with this approach.

[5] Upon the conclusion of evidence and submissions at the hearing on June 4, the Tribunal determined it would be appropriate to reconvene by TCC on June 5 in order to provide an oral decision. Out of an abundance of caution, the Tribunal again canvassed with counsel the possibility of issuing its written Order prior to June 10, with reasons to follow later in the month. Counsel consented to this approach, and agreed that this approach would not offend the Regulation. As a result, and after carefully reviewing all of the materials filed, the evidence at the hearing, and the submissions of counsel, the Tribunal provides the Order below. The Tribunal’s written reasons will follow by June 29, 2018.

## **ORDER**

[6] The Tribunal orders that the appeal is allowed. The number of Trustees by geographic distribution approved by the School Board in Resolutions #79/18, #81/18, and #83/18 (the “Resolutions”) is varied as follows:

- Two (2) Trustees for the Town of Milton; and
- Three (3) Trustees for the Town of Oakville.

The Resolutions remain unchanged in all other respects.

*“S. Jacobs”*

S. JACOBS  
MEMBER

If there is an attachment referred to in this document,  
please visit [www.elto.gov.on.ca](http://www.elto.gov.on.ca) to view the attachment in PDF format.

**Local Planning Appeal Tribunal**

A constituent tribunal of Environment and Land Tribunals Ontario

Website: [www.elto.gov.on.ca](http://www.elto.gov.on.ca) Telephone: 416-212-6349 Toll Free: 1-866-448-2248

**From:** Dawson, Paula

**Sent:** June 4, 2018 1:47 PM

**To:** Claudine Waddick <[REDACTED]>

**Cc:** Rowe, Mark <RoweM@hcdsb.org>; [REDACTED]

[REDACTED] lantomasi, Arlene <lantomasiA@hcdsb.org>; Karabela, Helena <KarabelaH@hcdsb.org>; Quinn, Anthony <AnthonyQuinn@hcdsb.org>; Marai, Paul <MaraiP@hcdsb.org>; Danko, Anthony <DankoA@hcdsb.org>; Michael, Jane <MichaelJ@hcdsb.org>; Trites, Susan <TritesS@hcdsb.org>; DiPietro, Rosie <DiPietroR@hcdsb.org>; Rabenda, Diane <RabendaD@hcdsb.org>

**Subject:** RE: Delegations to June 5th Board of Trustees meeting

Dear Ms. Waddick,

I would like to address the items you mention in your email below.

First, anyone who wishes to delegate the Board must declare their intent through my office as per Policy I-06: Delegation to the Board. It is my role as Secretary of the Board to ensure the policy is followed.

One of the delegations on June 5 is about a Culture of Life Club at an Oakville high school. The other is a delegation on the Sanctity of Life resolution, however, this group had not delegated previously and therefore their delegation was permitted.

You were denied a delegation because the subject you wished to speak on was essentially the same matter as your previous delegation.

Policy I-06: Delegation to the Board states that "Any one delegation or individual shall be permitted to make only one presentation to the Board on an issue."

I do apologize for you not receiving a formal response to your delegation from the April 17 meeting in a timely manner.

Because of your suggestion, where you outlined concerns about our traditional policy input process, we did seek a different method of obtaining direct feedback by sending out a separate survey to our Catholic School Councils. Both of these online processes concluded on June 1 and our Research department is currently collating the results.

I know this has been a very sensitive matter for all concerned and I take your feedback with all good intent.

Best regards,

---

**Paula Dawson**

Director of Education

Halton Catholic District School Board

802 Drury Lane, Burlington, ON L7R 2Y2

(905) 632-6314, ext. 115 | [dawsonp@hcdsb.org](mailto:dawsonp@hcdsb.org)

Achieving Believing Belonging [www.hcdsb.org](http://www.hcdsb.org)



**From:** Claudine Waddick [REDACTED]  
**Sent:** June-02-18 3:47 PM  
**To:** Rabenda, Diane <[RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org)>; Dawson, Paula <[DawsonP@hcdsb.org](mailto:DawsonP@hcdsb.org)>; DiPietro, Rosie <[DiPietroR@hcdsb.org](mailto:DiPietroR@hcdsb.org)>  
**Cc:** Rowe, Mark <[RoweM@hcdsb.org](mailto:RoweM@hcdsb.org)>; [REDACTED]; lantomasi, Arlene <[lantomasiA@hcdsb.org](mailto:lantomasiA@hcdsb.org)>; Karabela, Helena <[KarabelaH@hcdsb.org](mailto:KarabelaH@hcdsb.org)>; Quinn, Anthony <[AnthonyQuinn@hcdsb.org](mailto:AnthonyQuinn@hcdsb.org)>; Marai, Paul <[MaraiP@hcdsb.org](mailto:MaraiP@hcdsb.org)>; Danko, Anthony <[DankoA@hcdsb.org](mailto:DankoA@hcdsb.org)>; Michael, Jane <[MichaelJ@hcdsb.org](mailto:MichaelJ@hcdsb.org)>; Trites, Susan <[TritesS@hcdsb.org](mailto:TritesS@hcdsb.org)>  
**Subject:** Delegations to June 5th Board of Trustees meeting

Good afternoon,

I am in complete shock and dismay after reading the agenda for the June 5th Board of Trustees meeting. You have accepted two delegations to speak on the Sanctity of Life motion. You have discriminated against me and continue to hear information on this motion past the date when all feedback was to have been collected.

At the April 17th Board meeting, I and 2 other representatives from Christ the King and St. Brigid schools made a delegation to the Board highlighting the areas where the Board had violated the Code of Conduct for Trustees. We were not provided any response and told instead we were to wait to receive a response until after June 1st. As delegates, we are entitled to a response and we are still waiting.

In the interim, I recognized numerous flaws in the feedback process designed for the fundraising policy and spoke with several Board members and staff expressing my concerns that the feedback would not address the change in fundraising policy as it affects the students of Halton. The traditional policy input process was not designed for such a divisive and political policy change and I highlighted numerous instances where abuse could occur. Because no one at the Board seemed overly concerned with these issues, I felt it was my responsibility to highlight these issues in a delegation to the May 1st Board meeting. HOWEVER as per the email from Rosie Dipietro I was denied this request - Her reasons were -

Good morning,

Thank you for your email.

Numerous presentations have taken place regarding Resolution 61/18. I can appreciate your request to delegate on Trustee response to the April 17, 2018 delegations however it remains the

same issue. On behalf of both the Chair and the Secretary of the Board, I must respectfully deny your request to delegate.

I encourage you to submit your concerns in writing so they can be added as correspondence to the May 1, 2018 Board meeting package.

Kind regards,  
Rosie

*So I was denied the opportunity to address the Board because numerous delegations had been done and it was the same issue. How do the 2 delegations for the June 5th meeting meeting not address the “same issue”? I suspect you were tired of hearing from me so you dismissed my concerns. You discriminated my concerns in favour of the ones you will hear on June 5th. This is wrong and I will pursue advice on how this injustice can be highlighted through the media and other avenues. To add insult to injury, one of the delegations isn't even from a constituent of this Board. You will not listen to a parent of one of your students but you will listen to unaffected persons.*

*The timing of these delegations is also very suspect. The feedback process for the change in the fundraising policy was finished on June 1st. What is the relevance of hearing these delegations now? Everyone has had the opportunity to provide their input including these delegations. These delegations are clearly politically driven and have no relevance at this point.*

*At what point, is the Board going to stand up for its constituents and stop pandering to a few Trustees who have very strong personal agendas? You are elected to represent the families of Halton not just 4 Trustees from Oakville.*

*I remain,  
Claudine Waddick*

*Please add this as correspondence to the Board’s discussion on the Sanctity of Life motion.*

**From:** Claudine Waddick <[REDACTED]>  
**Date:** April 18, 2018 at 7:22:41 PM EDT  
**To:** "Dawson, Paula" <[dawsonp@hcdsb.org](mailto:dawsonp@hcdsb.org)>, "Rabenda, Diane" <[rabendad@hcdsb.org](mailto:rabendad@hcdsb.org)>  
**Subject:** Modification of Consultation Process on Amended Fundraising policy

Hello Ms. Dawson & Ms. Rabenda,

The activities surrounded the Board of Trustees over the past few months has been a real eye opener for me and unfortunately, has damaged my faith in good governance; however, I still believe the Board can remedy the situation.

I accept that motion #61/18 has been reflected in policy and sent out for stakeholder consultation as per the regular, defined process for amending policies at the Board. This is good. This is what we have been asking for, and even the Trustees who supported this motion all along, should want. At the end of the day - everyone wants a fundraising policy that reflects the principles of upholding the sanctity of life in a manner that is consistent with the views of all stakeholders.

However, there is a flaw in the process. The stakeholder consultation process typically used by the Board is not appropriate for this issue. Collecting stakeholder input does not mean merely collecting stakeholder views and opinions. The views and opinions must be informed and relevant.

Currently, there is not a basic understanding of the revised policy and its implications to provide informed and relevant input. Unfortunately, when people do not understand an issue they will dismiss it and silence could be assumed to imply endorsement. I do not believe any one who says they want input, can honestly agree that, because stakeholders did not say anything, they must want this change. On the contrary, I would contend silence means they were happy with the status quo.

I am proposing that the Board pass a motion that will allow Board staff to amend the stakeholder input process for this policy change. The process needs to include an information sharing aspect where stakeholders can fully understand the intent and the implications of the policy change. I assume Board staff would be best qualified to determine the best way to disseminate this information being it a town hall, email communications, council communications, survey? ...

Secondly, the current process must accept all input from all stakeholders yet has no transparent process to weigh the input of different stakeholders. This could lead to abuse as simply as an individual could send in 1000 feedback sheets. Also, there is no impartial approved method for Board staff to say that the input received from a council is more valuable than a grandparents view from Thunder Bay. I highlight these potential abuses because I have been witness to so many and I refuse to be taken advantage of by playing by the rules when others are not. No one wants false, irrelevant input added to the stakeholder feedback.

I am aware that if the Board staff does ask for this remedy, it will not likely be passed by the majority of the Board (probably defeated 5-4) but I am willing to make this proposal because I do believe that all Trustees should want informed, relevant feedback. If nothing more than to support the original motion brought to the Board in January.

Time is of the essence with this matter because stakeholders have already received an initial email and are struggling with a response.

Please exert any influence you may have to allow for a proper consultation process to occur - everyone will benefit and nobody will lose.

Thank you for your time - Claudine Waddick

Can you please add this letter to correspondence for the special Board meeting on April 24th or at any time the matter of #61/18 is discussed at the Board or policy meetings.



-----Original Message-----

From: Claudine Waddick [REDACTED]

Sent: April 5, 2018 11:18 AM

To: DiPietro, Rosie <DiPietroR@hcdsb.org>; Rabenda, Diane <RabendaD@hcdsb.org>; Dawson, Paula <DawsonP@hcdsb.org>; Rowe, Mark <RoweM@hcdsb.org>; Iantomasi, Arlene <IantomasiA@hcdsb.org>; Michael, Jane <MichaelJ@hcdsb.org>

Cc: emmanuel.dowuona@ontario.ca; ted.arnottco@pc.ola.org

Subject: Unanswered questions regarding Motion #61/18

Morning Rosie,

Thank you for your response but it does not answer my question as to how Trustee Danko's motion was put on the Board's agenda after it was had been dismissed at the March 20th meeting.

I was at the meeting and watched in dismay the shenanigans surrounding this motion. I was proud of Chair Rabenda for doing the correct thing but I need to ask, why did she have to do it twice. She dismissed the exact motion at the March 20th meeting. How was it allowed to be brought up again?

The 5 trustees are abusing the power and process in order to push their personal agendas. This abuse is affecting students today! No one has told me how the Board is continuing to implement the resolution without consultation occurring. They did not follow the process and therefore everything needs to be stopped and restarted following the appropriate process. I have copied Diane Rabenda, Paula Dawson, and Mark Rowe because I believe they need to answer that question. If it is easier, I'll pose a direct question - Why was Relay for Life cancelled for this spring at Ctk? What policy demanded that to be done? I know the resolution was passed with the majority of the Board but the resolution requires a policy change and that revised policy has not been passed by the majority of the Board or abided by the Education Act or Board policies.

I look forward to reaching out to the Ctk community to get their feedback on the eventual amended policy but until then please let me know why the Board continues to implement the resolution and entertain Motions at the Board which compound the underlying problem with this resolution that - no consultation has occurred!

This question needs to be answered.

I have also copied my contact from the Ministry of Education and Ted Arnott's office because I believe they are interested in receiving this answer as well.

Please add this correspondence to the record for other opportunities where Motion #61/18 is discussed at the Board.

Yours truly,  
Claudine Waddick

On Apr 5, 2018, at 9:11 AM, DiPietro, Rosie <[DiPietroR@hcdsb.org](mailto:DiPietroR@hcdsb.org)> wrote:

Good morning,

At the April 3, 2018 Board meeting Trustee Danko's motion was dismissed.

Take care,

Rosie

-----Original Message-----

From: Claudine Waddick [REDACTED]  
Sent: April 3, 2018 4:03 PM  
To: DiPietro, Rosie <[DiPietroR@hcdsb.org](mailto:DiPietroR@hcdsb.org)>  
Subject: Re: Tonight's Agenda - Action Item 8.2

Thank you.

So if I am correct this is what happened -

Trustee Danko had his motion added to the agenda at the March 20th meeting as an information item without providing a copy to the student trustees. He tried to have it addressed as a motion in response to the delegations. At that time, the motion was dismissed by the Chair. But because the meeting went so late and it was not considered as part of information later in the meeting, it is automatically moved to an action item at the next meeting. It is irrelevant that he tried to have it addressed and failed once. He has another chance at this meeting with again having no need to justify his rationale or reason for the motion. This is clearly abuse of his power to bring a personal agenda.

Why is no one questioning the purpose of his motion? I had to justify my purpose in being a delegate to the meeting but a trustee does not? Please help me understand.

Claudine

On Apr 3, 2018, at 3:28 PM, DiPietro, Rosie <[DiPietroR@hcdsb.org](mailto:DiPietroR@hcdsb.org)> wrote:

Good afternoon,

On March 20th during the approval of the agenda, Trustee Danko made a notice of motion (hard copy of the text was provided to Trustees). The Chair added this item to the March 20, 2018 meeting as information. The Chair called for a vote on the agenda, as amended and it unanimously carried. The meeting adjourned and we did not get to the Information items. It therefore is sent out electronically to all Trustees and the text is part of the March 20th minutes.

A Notice of Motion becomes an Action item at the next scheduled meeting of the Board (April 3rd).

I hope this helps.

Rosie

-----Original Message-----

From: Claudine Waddick [REDACTED]

Sent: April 3, 2018 1:58 PM

To: DiPietro, Rosie <[DiPietroR@hcdsb.org](mailto:DiPietroR@hcdsb.org)>

Cc: Rowe, Mark <[RoweM@hcdsb.org](mailto:RoweM@hcdsb.org)>; Rabenda, Diane <[RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org)>; Dawson, Paula <[DawsonP@hcdsb.org](mailto:DawsonP@hcdsb.org)>

Subject: Tonight's Agenda - Action Item 8.2

Hi Rosie,

Can you please refer me to the vote where Trustee Danko's Motion under Action Item 8.2 was agreed to be put on the Agenda for the Board Meeting of April 3rd, 2018?

Thank you - Claudine Waddick

**From:** Claudine Waddick [REDACTED]  
**Sent:** March 23, 2018 3:27 PM  
**To:** Dawson, Paula <DawsonP@hcdsb.org>  
**Cc:** Danko, Anthony <DankoA@hcdsb.org>; Iantomasi, Arlene <IantomasiA@hcdsb.org>; Rabenda, Diane <RabendaD@hcdsb.org>; Michael, Jane <MichaelJ@hcdsb.org>; DiPietro, Rosie <DiPietroR@hcdsb.org>; Karabela, Helena <KarabelaH@hcdsb.org>; Marai, Paul <MaraiP@hcdsb.org>; Quinn, Anthony <AnthonyQuinn@hcdsb.org>; Rowe, Mark <RoweM@hcdsb.org>; Trites, Susan <TritesS@hcdsb.org>  
**Subject:** Re: 2018 03 20 Delegation Response

Good afternoon,

I am still trying to contain my frustration with the events of Tuesday night's Board meeting when this letter arrived in my inbox. I know it is a procedural matter but it is inflammatory because it confirms the Board's approach to this motion. You have accepted all of the delegations' presentations - for information purposes only. As the Chair said, this means nothing more will be done.

Over and over last night, you were told, you had violated the requirement to seek consultation with parents, councils, and constituents of your Board. You have received this information and you choose to ignore it. At one point, Trustee Quinn, even questioned whether he had received the information that the Board was in violation of the Education Act. In fact, the Board had received the information twice that I am aware of: in an email dated Feb 26, 2018 from Mr. Harvey and again last night from Ms. Monte's presentation (item 5.14). I am not sure if either of these individuals are lawyers but you do not need to be a lawyer to understand this wording -

Ontario Regulation 612/00 19.1.iv states, "Every board shall solicit the views of the school councils established by the board with respect to the following matters: . . . policies and guidelines respecting the fundraising activities of school councils."

The Board has also ignored its own guidelines and policies.

Policy No: V-04: School fundraising is any activity, permitted under this policy, to raise money or other resources, that is approved by the school principal, in consultation with, and upon the advice of the Catholic School Council, and/or a school fundraising organization ..."

Currently, we are seeking advice on how these violations may be brought to the attention of the Ministry of Education. I believe the majority of delegations last night, were seeking to encourage consultation before moving forward. The issue is not the words or intent of the motion but the process that was followed.

You are required to consult with your constituents and I would like to know how you are planning on completing this requirement before implementing this resolution.

Yours truly,  
Claudine Waddick

Please add this letter to any future meetings where the motion #61/18 is discussed.

**From:** Maria Lourenco <[REDACTED]>  
**Date:** May 11, 2018 at 3:55:06 PM EDT  
**To:** "Dawson, Paula" <[dawsonp@hcdsb.org](mailto:dawsonp@hcdsb.org)>, "RabendaD@hcdsb.org" <[RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org)>  
**Cc:** "Marai, Paul" <[MaraiP@hcdsb.org](mailto:MaraiP@hcdsb.org)>, "Danko, Anthony" <[DankoA@hcdsb.org](mailto:DankoA@hcdsb.org)>, "Rowe, Mark" <[RoweM@hcdsb.org](mailto:RoweM@hcdsb.org)>, "AnthonyQuinn@hcdsb.org" <[AnthonyQuinn@hcdsb.org](mailto:AnthonyQuinn@hcdsb.org)>, "KarabelaH@hcdsb.org" <[KarabelaH@hcdsb.org](mailto:KarabelaH@hcdsb.org)>, "Trites, Susan" <[TritesS@hcdsb.org](mailto:TritesS@hcdsb.org)>, Arlene Iantomasi <[Iantomasia@hcdsb.org](mailto:Iantomasia@hcdsb.org)>, "Michael, Jane" <[michaelj@hcdsb.org](mailto:michaelj@hcdsb.org)>  
**Subject:** FW: School Generated Funds reporting including charities

Hello Paula,

Thank you for confirming that the information shared with Trustees at the April 10<sup>th</sup> Policy Committee meeting, and at previous meetings regarding School Council fundraising planning, was incorrect. As you have acknowledged, the "Annual School Generated Funds Plan" does not include any information regarding external charities and in fact, that information is explicitly excluded from said report.

The "School Generated Funds Reporting Template" to which you have referred (Appendix C in the Procedure) does include a line for External Charities, however, it simply reports the TOTAL of funds raised and allocated, with absolutely no detail of the specific charities. Furthermore, this is a report of activities that have occurred, not a planning document. The information provided at the April 10<sup>th</sup> Policy Committee meeting was with respect to fundraising PLANNING.

With respect to the Audit Report comments, obviously I am not privy to what is shared in-camera, and Trustee Rowe has not commented so I don't know if he was referring to in-camera reports or not.

That said, in reviewing the audio from that meeting, I note that Trustee Rowe specifically said that "**the Audit Committee ensures that every School Council publishes a list of all the fundraising they've done and all the charities they've supported**"; so whether or not this information is shared in camera, I would think that the reference to "publishing" the list would refer to public disclosure of this information. Again, neither of the previously mentioned reporting templates provide for a listing of the actual charities supported.

Again, this does not match with my experience and I have still not been provided with evidence to the contrary, although I am still happy to receive that if it does in fact exist.

Also, again, I am not familiar with any public reporting of funds raised for external charities either by the schools my children attend, or by the school board as a whole. The only information I have seen in this regard is in recent media reports that HCDSB raised \$316,000 for external charities last year; previously this was reported as \$12 million so I have no idea if this number is accurate, or any detail by school or particular charity.

The whole discussion about what School Councils may or may not do, or report, stemmed from a concern over lack of transparency regarding charities supported. In the absence of any evidence to the contrary, it would seem that this lack of transparency is indeed a very valid concern.

Please include this correspondence in the May 15<sup>th</sup> Board report along with Appendix A and Appendix C of Policy VI-59.

Kind regards  
Maria

Sent from [Mail](#) for Windows 10

**From:** [Dawson, Paula](#)

**Sent:** May 4, 2018 6:12 PM

**To:** [Maria Lourenco](#)

**Cc:** [Quinn, Anthony](#); [Rowe, Mark](#); [Danko, Anthony](#); [Marai, Paul](#); [Trites, Susan](#); [Michael, Jane](#); [Iantomasi, Arlene](#); [Karabela, Helena](#); [Rabenda, Diane](#); [Overholt, Tim](#); [DiPietro, Rosie](#); [Negoi, Roxana](#)

**Subject:** RE: School Generated Funds reporting including charities

Dear Mrs. Lourenco,

You are correct in that the “**Annual** School Generated Funds Plan” (**Appendix A** in procedure VI-59 School Fundraising Activities [https://www.hcdsb.org/Board/Policies/PoliciesProcedures/VI-59%20School%20Fundraising%20Activities%20\(status%20-%20Stakeholder%20Consultation\).pdf](https://www.hcdsb.org/Board/Policies/PoliciesProcedures/VI-59%20School%20Fundraising%20Activities%20(status%20-%20Stakeholder%20Consultation).pdf) that is posted to the school website does not include any funds raised or donations made to external charities. That said, Principals are also to report on School Generated Funds (SGF) at Catholic School Council meetings a minimum of three (3) times per year and post these reports on the school website.

The template for this SGF report is **Appendix C** in the procedure and it includes a line for “External Charities”. These SGF reports can be found on elementary school webpages under ‘School Council – School Generated Funds’ and found on secondary school webpages where there is a link to the Catholic School Council.

As for Trustee Rowe’s comment, I believe he was referencing the types of reports the Audit Committee receives about SGF audits performed on individual schools during the year and these results are presented to Trustees in-camera.

Hope that helps clarify.

Best regards,

---

**Paula Dawson**

Director of Education

Halton Catholic District School Board

802 Drury Lane, Burlington, ON L7R 2Y2

(905) 632-6314, ext. 115 | [dawsonp@hcdsb.org](mailto:dawsonp@hcdsb.org)

Achieving Believing Belonging [www.hcdsb.org](http://www.hcdsb.org)



**From:** Maria Lourenco [REDACTED]  
**Sent:** April-27-18 4:28 PM  
**To:** Dawson, Paula <[DawsonP@hcdsb.org](mailto:DawsonP@hcdsb.org)>; Overholt, Tim <[OverholtT@hcdsb.org](mailto:OverholtT@hcdsb.org)>; Rabenda, Diane <[RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org)>  
**Cc:** Quinn, Anthony <[AnthonyQuinn@hcdsb.org](mailto:AnthonyQuinn@hcdsb.org)>; Rowe, Mark <[RoweM@hcdsb.org](mailto:RoweM@hcdsb.org)>; Danko, Anthony <[DankoA@hcdsb.org](mailto:DankoA@hcdsb.org)>; Marai, Paul <[MaraiP@hcdsb.org](mailto:MaraiP@hcdsb.org)>; Trites, Susan <[TritesS@hcdsb.org](mailto:TritesS@hcdsb.org)>; Michael, Jane <[MichaelJ@hcdsb.org](mailto:MichaelJ@hcdsb.org)>; Iantomasi, Arlene <[IantomasiA@hcdsb.org](mailto:IantomasiA@hcdsb.org)>; Karabela, Helena <[KarabelaH@hcdsb.org](mailto:KarabelaH@hcdsb.org)>  
**Subject:** RE: School Generated Funds reporting including charities

I am following up on the e-mail below as I don't seem to have received a response. I would appreciate clarification of the several questions I have posed in this communication.

In the meantime, please include this as correspondence in the May 1<sup>st</sup> Board report, as well as the response if it is available by then.

Kind regards  
Maria

Sent from [Mail](#) for Windows 10

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**From:** Maria Lourenco  
**Sent:** Wednesday, April 11, 2018 11:40:18 AM  
**To:** Dawson, Paula; Overholt, Tim  
**Cc:** [AnthonyQuinn@hcdsb.org](mailto:AnthonyQuinn@hcdsb.org); Rowe, Mark; Danko, Anthony; Marai, Paul; [RabendaD@hcdsb.org](mailto:RabendaD@hcdsb.org); Trites, Susan; Michael, Jane; Arlene Iantomasi; [KarabelaH@hcdsb.org](mailto:KarabelaH@hcdsb.org)  
**Subject:** School Generated Funds reporting including charities

I am writing to seek some clarification on information provided to Trustees at last night's Policy Committee meeting, which has also been stated several times in past Board and Policy Committee meetings, including most recently at the February 20<sup>th</sup> Board meeting.

The information is with respect to School Councils' fundraising plans, including the charities that will be supported, and that these are decided by, or in consultation with School Councils at the start of the year and then subsequently published on the schools' websites as part of the School Generated Funds plan .

I am seeking clarity because I am having difficulty reconciling these comments with my own personal experience.

In my 13 years with children in this Board, I have served a combined total of 10 years on Parent Councils, at three different schools, under a total of 5 different Principals - I have never been consulted on what charities we will support, much less seen this reported.

I have checked a few other school websites and reviewed other Councils' minutes to see if this is happening elsewhere; I can't find any evidence that it is. Perhaps it is happening at some schools, but it is certainly not prevalent, not that I can see.

In fact, this is actually the first year I have seen a School Generated Funds Plan presented to School Council, and I do see a plan published on most school websites, all using the School Generated Funds Plan template that is included as Appendix A to Administrative Procedure VI-59, School Fundraising Activities, mostly recently presented to Trustees as part of last night's Policy Committee Agenda. However, in my personal experience, this report is used for fundraising efforts to support local school initiatives. Other than providing support to families in need within our own school community, usually with school related activities (pizza day, school trips etc.,) we have never used the proceeds of the fundraising activities reported here for external charities – at least, not that I know of.

In fact, the template clearly states via note at the bottom **“Do not include....fundraisers to be donated to external charities...”** So it would seem that charities are not even *supposed* to be included on this report...the report that staff say schools are using to report the charities they support....

If you could please provide clarity on this, I would really appreciate it.

Also, Trustee Rowe mentioned last night that a list of charities is included annually in the Audit Report. I quickly scrolled through the Audit Report presented at the November 17<sup>th</sup> Audit Committee meeting but could not find the information there, either. I'm not sure if I am looking in the right place, and its a long report so I may very well have missed it; if someone could please direct me to where that information can be found, I would really appreciate that as well. I assume that would be public information.

I look forward to your response and clarification of the above.

Thanks