

**REGULAR BOARD MEETING
AGENDA**

Date: Tuesday, September 4, 2018
Time: 7:30 pm
Location: Catholic Education Centre - Board Room
802 Drury Lane
Burlington, Ontario

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1. Call to Order	
1.1 Opening Prayer, National Anthem and Oath of Citizenship (W. Charlebois)	1 - 1
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16.	Adjournment and Closing Prayer (A. Iantomasi)	

September Board Meeting

Opening Prayer

Let us pause as we begin this new school year, to give it to You, Jesus.
Before we enter into the business at hand,
let us entrust all the trustees, staff and students
of the Halton Catholic District School Board, into your loving care!

May we work to build a strong and loving community,
a community of compassion and welcome,
an enthusiasm for learning new things,
and a desire to be 'Christ' for one another.

Scripture

A reading from the letter of Paul to the Colossians.

As God's chosen ones, holy and beloved,
Clothe yourselves with compassion, kindness,
humility, meekness, and patience.
Bear with one another
and, if anyone has a complaint against another, forgive each other;
just as the Lord has forgiven you, so you also must forgive.
Above all, clothe yourselves with love,
which binds everything together in perfect harmony.

The Word of the Lord.

Closing Prayer

Jesus, may you support us all the day long.
Help us to take advantage of the times when the busy world is hushed,
and the fever of life eases a bit, and our work lessens.
May we eat healthy, sleep enough, play often
and surrender all our burdens in life to you Jesus.... Teacher of all!
Amen.

MINUTES OF THE REGULAR BOARD MEETING

Date: June 19, 2018
 Time: 7:30 pm
 Location: Catholic Education Centre, Board Room
 802 Drury Lane, Burlington, ON

Members Present: A. Danko D. Rabenda, Chair of the Board
 A. Iantomasi J.M. Rowe
 H. Karabela A. Quinn
 P. Marai, Vice-Chair of the Board S. Trites
 J. Michael

Student Trustees: C. Atrach I. Schwecht
 A. Barbul

Senior Staff: C. Cipriano J. O'Hara
 P. Dawson, Secretary of the Board T. Overholt
 C. McGillicuddy T. Pinelli
 R. Merrick A. Prkacin
 R. Negoj J. Rowles

Also Present: J. Ammendolia, Watson & Associates Economists Ltd.
 K. Boyd, President, Halton OECTA Secondary Unit
 A. Campopiano, Research Analyst, Research and Development
 J. Chanthavong, Manager, Budget and Capital, Financial Services
 W. Charlebois, 2018-2019 Student Trustee
 L. Collimore, Chief Officer, Research and Development
 W. Elshof, Senior Manager, IT Services
 D. Herrero, 2018-2019 Student Trustee
 A. Capling, Manager, Accounting and Financial Reporting
 A. Lofts, Senior Manager, Financial Services
 N. March, President, Halton OECTA Elementary Unit
 S. Mazza, 2018-2019 Student Trustee
 J. McDonald, Research Officer, Research and Development
 F. Thibeault, Senior Manager, Planning Services
 B. Teichman, Overland LLP
 Media

Recording Secretary: R. Di Pietro

1. Call to Order

The Chair called the meeting to order.

1.1 Opening Prayer, National Anthem and Oath of Citizenship (C. Atrach)

The meeting opened at 7:45 p.m. with a prayer led by C. Atrach.

1.2 Motions Adopted In-Camera

A motion regarding property was adopted in-camera.

1.3 Information Received In-Camera

The following information was received in-camera:

Retirements

Patricia Bourque, Serafina Col, Deborah Hartmann, Martin McNally and Mark-Anthony Sampson retiring effective June 30, 2018.

Department Head and Acting Department Heads.

Cailin Miziolek and Gary Laurin appointed as Department Head effective September 1, 2018 for a period of up to four (4) years. Karen Micallef-Grande and Melissa Moore-Broglio appointed as Acting Department Heads effective September 1, 2018 for a period of up to one (1) year.

Staff Assistant

Jennifer Peer appointed as Staff Assistant effective September 1, 2018 for a period of up to four (4) years.

Resignations

Karen Biggs resigned effective June 6, 2018. Tyler Seidenberg and Victoria Tinebra resigning effective June 30, 2018. Kimberley Watt resigning effective August 31, 2018.

Secondary Vice Principals

Marco Di Munzio, Wojtek Kubicki and Marisa Munro appointed as Secondary School Vice Principals effective September 1, 2018.

Elementary School Vice Principal

Judy Foster appointed as Elementary School Vice Principal effective September 1, 2018.

2. Approval of the Agenda

The Chair removed Action item 8.1 from the agenda.

#172/18

Moved by: J.M. Rowe

Seconded by: P. Marai

RESOLVED, that the agenda be approved as amended.

The Chair called for a vote on **#172/18** and it **UNANIMOUSLY CARRIED**.

3. Declarations of Conflict of Interest

There were no conflicts of interest declared.

4. Presentations**4.1 2018 Education Development Charge (EDC) By-Law**

Staff explained that the Board is not able to approve the new EDC By-Law as instructed by the Ministry of Education. A letter has been sent to the Ministry from the Directors of

the both the Catholic and Public School Boards stressing the importance of having the by-law in place.

Watson & Associates Economists Ltd. is provided a presentation, which displayed that all requirements have been met.

To add political pressure, Trustees were asked to reach out to MPPs. Chairs of both Boards will be submitting a joint letter.

5. Delegations

There were no delegations.

6. Approval of Minutes

**6.1 Minutes of June 5, 2018 Regular Board Meeting
#173/18**

Moved by: A. Iantomasi

Seconded by: J. Michael

RESOLVED, that the minutes of the June 5, 2018 Regular Board Meeting be approved.

The Chair called for a vote on **#173/18** and it **UNANIMOUSLY CARRIED**.

7. Business Arising from Previous Meetings

7.1 Summary of Outstanding Items from Previous Meetings

The Summary of Outstanding Items from Previous Meetings was received as information.

8. Action Items

8.1 2018 Educational Development Charge (EDC) By-Law (R. Negoi)

This agenda item was removed.

8.2 2018-2019 Budget (A. Danko)

#174/18

Moved by: A. Danko

Seconded by: P. Marai

WHEREAS, Ministry of Education guidelines are moving towards a requirement of 2% of Provincial Allocation to be maintained in the Operating (Working Funds) Reserve and;

WHEREAS, the Halton Catholic District School Board treasury is currently striving to achieve this target over the next five (5) – seven (7) years,

BE IT RESOLVED THAT, the Halton Catholic District School Board's 2018-19 budget estimates bring the operating Reserve to an amount of at least \$4,800,000. or about 1.2 % of the Halton Catholic District School Board's provincial allocation.

The Chair called for a vote on **#174/18**:

IN FAVOUR	OPPOSED
C. Atrach (non-binding)	A. Quinn
A. Barbul (non-binding)	
A. Danko	
A. Iantomasi	
H. Karabela	
P. Marai	
J. Michael	
J. M. Rowe	
I. Schwecht (non-binding)	
S. Trites	

The motion **CARRIED**.

**8.3 Policy I-40 Performance Appraisal of Director of Education (P. Marai)
#175/18**

Moved by: P. Marai

Seconded by: A. Quinn

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy I-40 Performance Appraisal of Director of Education, be approved as amended.

The Chair called for a vote on **#175/18** and it **UNANIMOUSLY CARRIED**.

**8.4 Policy II-38 Educational Research Surveys and Pilot Projects (P. Marai)
#176/18**

Moved by: P. Marai

Seconded by: A. Iantomasi

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy II-38 Educational Research – Surveys and Pilot Projects, name be changed to Policy II-38 Educational Research, and be approved, as amended.

The Chair called for a vote on **#176/18** and it **UNANIMOUSLY CARRIED**.

**8.5 Policy IV - 04 Loss or Damage to Personal Items (P. Marai)
#177/18**

Moved by: P. Marai

Seconded by: H. Karabela

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy IV-04 Loss or Damage to Personal Items, be approved as amended.

The Chair called for a vote on **#177/18** and it **UNANIMOUSLY CARRIED**.

8.6 2018-19 Budget Estimates Final (R. Nego)**#178/18****Moved by:** A. Danko**Seconded by:** A. Iantomasi**RESOLVED**, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates in the amount of \$418,680,019.**#178/18 (AMENDMENT 1)****Moved by:** A. Danko**Seconded by:** P. Marai**RESOLVED**, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates, excluding the administrative staff positions of the Human Rights and Equity Advisor and Financial Officer (Thomas Merton Centre for Continuing Education).

The Director explained that the *Human Rights and Equity Advisor* is a Ministry mandated position.

The Chair called for the vote on **#178/18 (AMENDMENT 1)**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
S. Trites	A. Iantomasi
	P. Marai
	J. Michael
	A. Quinn
	J. M. Rowe
	I. Schwecht (non-binding)

The motion was **DEFEATED**.

#178/18 (AMENDMENT 2)**Moved by:** J.M. Rowe**Seconded by:** A. Iantomasi**RESOLVED**, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates and include all new initiatives as listed in table 4 of the June 19, 2018 Budget report.

The Chair called for the vote on **#178/18 (AMENDMENT 2)**:

IN FAVOUR	OPPOSED
C. Atrach (non-binding)	A. Danko
A. Barbul (non-binding)	H. Karabela
A. Iantomasi	P. Marai
J. Michael	A. Quinn
J. M. Rowe	S. Trites
I. Schwecht (non-binding)	

The motion was **DEFEATED**.

#178/18 (AMENDMENT 3)

Moved by: P. Marai

Seconded by: H. Karabela

RESOLVED, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates, reducing the Financial Officer (Thomas Merton Centre for Continuing Education) to a funded 0.5 position.

A. Iantomasi stated her disappointment in reducing amounts on staff recommendations in the budget when large amounts of monies have been spent on legal matters such as Sanctity of Life and Trustee Determination and Distribution.

The Chair called for the vote on **#178/18 (AMENDMENT 3)**:

IN FAVOUR	OPPOSED
A. Barbul (non-binding)	C. Atrach (non-binding)
A. Danko	A. Iantomasi
H. Karabela	J. Michael
P. Marai	A. Quinn
S. Trites	D. Rabenda
	J. M. Rowe
	I. Schwecht (non-binding)

The motion was **DEFEATED**.

#178/18 (AMENDMENT 4)

Moved by: A. Danko

Seconded by: P. Marai

RESOLVED, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates, and include new music equipment.

The Chair called for the vote on **#178/18 (AMENDMENT 4)** and it **UNANIMOUSLY CARRIED**.

#178/18 (AMENDMENT 5)

Moved by: A. Danko

Seconded by: A. Quinn

RESOLVED, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates, and include the implementation of a new library system.

The Chair called for the vote on **#178/18 (AMENDMENT 5)** and it **UNANIMOUSLY CARRIED**.

#178/18 (AMENDMENT 6)**Moved by:** J.M. Rowe**Seconded by:** A. Danko**RESOLVED**, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates, and include the Electronic File Projects.The Chair called for the vote on **#178/18 (AMENDMENT 6)** and it **UNANIMOUSLY CARRIED**.**#178/18 (AMENDMENT 7)****Moved by:** A. Danko**Seconded by:** A. Iantomasi**RESOLVED**, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates, and include additional Commissionaires for schools in need.The Chair called for the vote on **#178/18 (AMENDMENT 7)** and it **UNANIMOUSLY CARRIED**.**#178/18 (AMENDMENT 8)****Moved by:** A. Quinn**Seconded by:** A. Danko**RESOLVED**, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates, excluding the 1.0 FTE Job Evaluation Officer (1 year contract) and adding to the operating surplus.The Chair called for the vote on **#178/18 (AMENDMENT 8)**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
P. Marai	A. Iantomasi
A. Quinn	J. Michael
S. Trites	J. M. Rowe
	I. Schwecht (non-binding)

The motion **CARRIED**.**#178/18 (AS AMENDED)****Moved by:** A. Quinn**Seconded by:** A. Danko**RESOLVED**, that the Halton Catholic District School Board approve the 2018-19 Budget Estimates in the amount of \$418,962.019.The Chair called for the vote on **#178/18 (AS AMENDED)** and it **UNANIMOUSLY CARRIED**.

8.7 2017-18 Year-End Audit Planning Report from KPMG (J.M. Rowe)
#179/18

Moved by: J. M. Rowe

Seconded by: P. Marai

RESOLVED, that the Halton Catholic District School Board approve the External Auditor's 2017-2018 Year-End Audit Planning Report.

The Chair called for a vote on **#179/18** and it **UNANIMOUSLY CARRIED**.

8.8 2018-19 Internal Audit Plan (J.M. Rowe)
#180/18

Moved by: J.M. Rowe

Seconded by: S. Trites

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Audit Committee to approve the Internal Audit Plan for 2018-2019.

RESOLVED, that the Internal Audit Plan for 2018-2019 include the following audits:

- 1) Health and Safety, and
- 2) Privacy

The Chair called for a vote on **#180/18** and it **UNANIMOUSLY CARRIED**.

9. Staff Reports

9.1 Stakeholder Feedback Regarding Policy V-04 Fundraising (T. Overholt)

T. Overholt acknowledged the extensive work of the Research Department in gathering and compiling all the feedback. A summary of the report was provided.

Trustee Marai explained that Trustees now can take the summer to review all the feedback in order to discuss and make decisions at the September 11, 2018 Policy Committee meeting. Trustee Quinn requested that a Special Policy meeting take place over the summer in order that decisions are made before the start of the new school year.

#181/18

Moved by: A. Quinn

Seconded by: S. Trites

RESOLVED, that a Special Policy Meeting take place during the summer to be called by the Policy Chair.

The Chair called for a vote on **#181/18**:

IN FAVOUR	OPPOSED
A. Danko	C. Atrach (non-binding)
H. Karabela	A. Barbul (non-binding)
P. Marai	A. Iantomasi
A. Quinn	J. Michael
S. Trites	J. M. Rowe
	I. Schwecht (non-binding)

The motion **CARRIED**.

10. Information Items

10.1 Student Trustees Update (C. Atrach)

The 2017-2018 Student Trustees each provided a reflection on how the role and fellow Trustees have inspired them. Both the Chair and Director acknowledged the students for their tremendous work representing the students of the Board.

Student Trustees were excused from the meeting.

10.2 School Educational Field Trips (T. Pinelli)

School trips were provided as information.

10.3 Construction Report - St. Scholastica CES (R. Merrick)

The construction report was provided as information.

10.4 Budget Report for September 1, 2017 to May 31, 2018 (R. Negoï)

The percentages received/spent for the period from September 1, 2017 to May 31, 2018 are consistent with the prior year and fall within the expected range. Therefore, revenues and expenses to date appear reasonable and aligned with the revised budget.

Staff will continue to monitor and control expenses against the 2017-18 Revised Budget in order to achieve a balanced position for the 2017-18 Year-End.

10.5 Capital Projects Report as at May 31, 2018 (R. Negoï)

A summary totaling \$490.9 million of all Board approved projects since the capital funding model was changed significantly by the Ministry of Education in 1998 was provided.

Staff explained that an EDC deficit is the norm as they are recovered over a 15-year period.

10.6 Audit Committee Report to the Board of Trustees (J.M. Rowe)

In accordance with Ministry of Education guidelines, Trustees were provided an update on matters discussed at the ay 29, 2018 Audit Committee Meeting.

10.7 Culture of Life Update (J. Rowles)

The Culture of Life Committee is making preparations for the 2018-2019 school year. Plans are being made for a Pro-Life Education Day in the Fall of 2018 which will coincide with the Halton Alive Gala. In February 2019, a Diocesan Student Leadership Conference will take place in February and on May 9-10, 2019 students and staff from the Halton Catholic District School Board will participate in the 22nd Annual National March for Life in Ottawa where a March for Life Conference and Banquet will take place.

Trustee Karabela stated the goal is that every school have a separate pro-life club.

11. Miscellaneous Information**11.1 Minutes of the November 16, 2017 Audit Committee Meeting**

Minutes of the November 16, 2017 Audit Committee meeting were provided as information.

11.2 Minutes of the May 7, 2018 CPIC Meeting

Minutes of the May 7, 2018 CPIC meeting were provided as information.

11.3 Minutes of the May 8, 2018 Policy Committee Meeting

Minutes of the May 8, 2018 Policy Committee meeting were provided as information.

12. Correspondence**12.1 Local Planning Appeal Tribunal**

Correspondence was shared.

12.2 C. Waddick

Correspondence was shared.

12.3 M. Lourenco

Correspondence was shared.

13. Open Question Period

No questions were submitted.

14. In Camera**#182/18**

Moved by: J.M. Rowe

Seconded by: A. Danko

RESOLVED, that the meeting move back in-camera.

The Chair called for a vote on **#182/18** and it **UNANIMOUSLY CARRIED**.

The meeting moved back in-camera at 10:00 p.m.

The meeting moved out of in-camera at 10:35 p.m.

15. Resolution re Absentees

There were no absentees.

16. Adjournment and Closing Prayer (A. Danko)**#183/18**

Moved by: A. Danko

Seconded by: S. Trites

RESOLVED, that the meeting adjourn.

The Chair called for a vote on **#183/18** and it **UNANIMOUSLY CARRIED**.

The meeting adjourned at 10:35 p.m. with a prayer led by Trustee Danko.

Secretary of the Board

Chair

MINUTES OF THE SPECIAL BOARD MEETING

Date: June 28, 2018
Time: 6:07 pm
Location: Holiday Inn Hotel & Conference Centre
3063 South Service Road, Burlington, ON

Members Present: A. Danko D. Rabenda, Chair of the Board
H. Karabela J.M. Rowe
P. Marai, Vice-Chair of the Board A. Quinn
J. Michael (via telephone) S. Trites

Senior Staff: P. Dawson, Secretary of the Board F. Thibeault
R. Negoï

Also Present: J. Ammendolia, Watson & Associates Economists Ltd.
F. Thibeault, Senior Manager, Planning Services
B. Teichman, Overland LLP

Recording Secretary: R. Di Pietro

1. Call to Order

1.1 Opening Prayer (D. Rabenda)

The meeting was called to order with an opening prayer led by D. Rabenda.

2. Declarations of Conflict of Interest

There were no conflicts of interest.

3. Approval of the Agenda

#184/18

Moved by: J.M. Rowe

Seconded by: S. Trites

RESOLVED, that the agenda be approved.

The Chair called for a vote on **#184/18** and it **UNANIMOUSLY CARRIED**.

4. Action Items

4.1 2018 Education Development Charges (EDC) By-Law: Proposed EDC By-Law Passage (R. Negoï)

#185/18

Moved by: P. Marai

Seconded by: J.M. Rowe

WHEREAS, Section 257.63(3) of the Education Act directs that if a proposed by-law is changed after the required public meeting was held, the Board shall determine whether a further meeting is necessary.

BE IT RESOLVED THAT, a further public meeting is not necessary in regard to the proposed Education Development Charges By-law;

THAT, the Halton Catholic District School Board enact an Education Development Charge By-Law to apply to the Region of Halton;

THAT, the By-Law levy an education development charge on both residential and non-residential development and that the percentage of the growth-related net education land cost that is to be funded by charges on non-residential development be 15%;

THAT, the By-Law be in the form attached hereto with the following figures inserted into the By-Law:

- a) in Section 9, \$2,269.00 as the Education Development Charge on each dwelling unit in a residential development;
- b) in Section 12, \$0.58 as the Education Development Charge per square foot of gross floor area applied to non-residential development;

THAT, the By-law come into force on July 4, 2018 and have a term of one year; and

THAT, in Section 11(2), insert "5 years" as the time frame during which a dwelling unit that was destroyed by fire, demolition or otherwise can be replaced without paying a further EDC.

#185/18 (AMENDMENT)

Moved by: A. Quinn

Seconded by: P. Marai

WHEREAS, Section 257.63(3) of the Education Act directs that if a proposed by-law is changed after the required public meeting was held, the Board shall determine whether a further meeting is necessary.

BE IT RESOLVED THAT, a further public meeting is not necessary in regard to the proposed Education Development Charges By-law;

THAT, the Halton Catholic District School Board enact an Education Development Charge By-Law to apply to the Region of Halton;

THAT, the By-Law levy an education development charge on both residential and non-residential development and that the percentage of the growth-related net education land cost that is to be funded by charges on non-residential development be 15%;

THAT, the By-Law be in the form attached hereto with the following figures inserted into the By-Law:

- a) in Section 9, \$2,269.00 as the Education Development Charge on each dwelling unit in a residential development;
- b) in Section 12, \$0.58 as the Education Development Charge per square foot of gross floor area applied to non-residential development;

THAT, the By-law come into force on July 4, 2018 and have **a maximum** term of one year; and

THAT, in Section 11(2), insert "5 years" as the time frame during which a dwelling unit that was destroyed by fire, demolition or otherwise can be replaced without paying a further EDC.

The Chair called for a vote on **#185/18 (AMENDMENT)** and it **UNANIMOUSLY CARRIED**.

#185/18 (AS AMENDED)

Moved by: P. Marai

Seconded by: J.M. Rowe

WHEREAS, Section 257.63(3) of the Education Act directs that if a proposed by-law is changed after the required public meeting was held, the Board shall determine whether a further meeting is necessary.

BE IT RESOLVED THAT, a further public meeting is not necessary in regard to the proposed Education Development Charges By-law;

THAT, the Halton Catholic District School Board enact an Education Development Charge By-Law to apply to the Region of Halton;

THAT, the By-Law levy an education development charge on both residential and non-residential development and that the percentage of the growth-related net education land cost that is to be funded by charges on non-residential development be 15%;

THAT, the By-Law be in the form attached hereto with the following figures inserted into the By-Law:

a) in Section 9, \$2,269.00 as the Education Development Charge on each dwelling unit in a residential development;

b) in Section 12, \$0.58 as the Education Development Charge per square foot of gross floor area applied to non-residential development;

THAT, the By-law come into force on July 4, 2018 and have a maximum term of one year; and

THAT, in Section 11(2), insert "5 years" as the time frame during which a dwelling unit that was destroyed by fire, demolition or otherwise can be replaced without paying a further EDC.

The Chair called for a vote on **#185/18 (AS AMENDED)** and it **UNANIMOUSLY CARRIED**.

5. Motion to Move In-Camera

The meeting did not move back in-camera.

6. **Resolution re Absentees**

#186/18

Moved by: P. Marai

Seconded by: J.M. Rowe

RESOLVED, that Trustee Iantomasi be excused from the meeting.

The Chair called for a vote on **#186/18** and it **UNANIMOUSLY CARRIED**.

6. **Adjournment and Closing Prayer**

#187/18

Moved by: A. Danko

Seconded by: J.M. Rowe

RESOLVED, that the meeting adjourn.

The Chair called for a vote on **#187/18** and it **UNANIMOUSLY CARRIED**.

The meeting adjourned at 6:21 p.m. with a prayer led by D. Rabenda.

Secretary of the Board

Chair

MINUTES OF THE SPECIAL BOARD MEETING

Date: August 21, 2018
Location: Catholic Education Centre – Director's Conference Room
802 Drury Lane, Burlington, ON

Members Present: A. Danko D. Rabenda
A. Iantomasi J.M. Rowe (via telephone)
P. Marai S. Trites
J. Michael

Members Excused: H. Karabela A. Quinn

Senior Staff: P. Daly

Recording Secretary: R. Di Pietro

The meeting moved out of in-camera at 7:20 p.m.

The following motion was adopted in-camera:

BE IT RESOLVED THAT, the Halton Catholic District School Board postpone the Special Policy Committee Meeting scheduled for Tuesday, August 28, 2018 and its Agenda to the Policy Committee Meeting of Tuesday, October 9, 2018.

Resolution re: Absentees

#188/18

Moved by: A. Danko

Seconded by: A. Iantomasi

RESOLVED, that Trustees H. Karabela and A. Quinn be excused from the meeting.

Adjournment and Closing Prayer

#189/18

Moved by: J. Michael

Seconded by: A. Iantomasi

RESOLVED, that the meeting adjourn.

The Chair called for a vote on **#189/18** and it **UNANIMOUSLY CARRIED**.

The meeting adjourned at 7:21 p.m.

BUSINESS ARISING FROM PREVIOUS MEETINGS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
May 1, 2018	Transportation to AP and/or IB Programs for Gifted Students in the HCDSB Secondary Schools	Staff Report on A New Vision for Transportation	R. Negoï	Fall 2018

OUTSTANDING POLICY ITEMS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
June 6, 2017	Policy I-26 Student Trustees on the Halton Catholic District School Board	Approval, as amended	S. Balogh	Fall 2018



Regular Board Meeting

Action Report

Amendment to Borrowing Resolution	Item 8.1
September 4 th , 2018	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Foundational Elements**: Optimizing organizational effectiveness.

Purpose

1. To obtain authorization to increase the borrowing resolution amount applicable to Halton Catholic District School Board's ("the Board") operating bank loan facility; and
2. To align the operating, and education development charges (EDC) cash flows with the corresponding credit facilities.

Background Information

The following information was previously provided to Trustees:

1. Action Item 8.5 "Amendment to the Borrowing Resolution" from the March 18, 2014, Regular Board Meeting.
2. Action Item 8.7 "Banking Resolution" from the September 18, 2012, Regular Board Meeting.
3. Action Item 8.5 "Amendment to Borrowing Resolution" from the June 5, 2012, Regular Board Meeting.
4. Action Item 8.2 "Amendment to Borrowing Resolution" from June 7, 2011, Regular Board Meeting.

Comments

Currently, the Board has an EDC shortfall of approximately \$32.0 million, and \$2.0 million outstanding letters of credit relating to capital projects. Also, the Board aims to have available 10% of its operating budget in the event of a timing difference between cash outlays and Ministry transfer payment receipts. Thus, the Board has available \$35.0 million in its current operating credit facility. This will allow the Board to address changes in the Ministry's Cash Management Strategy announced in Memorandum 2018: B14 Update: Education Funding for 2018-19, which may have the effect of delayed transfer payments from the Ministry.



With the continued growth in Milton, Halton Hills and north Oakville, the Board is required to purchase sites to address enrolment pressures in schools. As Halton Catholic DSB is an EDC-eligible board, these site purchases are typically funded over a 15-year period from the proceeds of the EDC. Thus, the Board is required to fund the site purchase at the time of acquisition and then receives the EDC levies over the following 15-years resulting in a cashflow shortfall.

The continued growth in Halton property values combined with rapid growth within the region has resulted in a substantial increase in site costs, and are putting a strain on the daily cash flow of the Board. Therefore, in order to continue to proactively address growth, an increase the Board's borrowing by-law to \$150.0 million is required.

Conclusion

The amended borrowing resolution will not change the overall cash position of the Board; however, it will allow the Board flexibility to respond to both the short-term and long-term needs of the System while aligning operating and EDC expenses with the timeline of respective revenue streams.

Recommendation

The following recommendation is presented for the consideration of the Board:

Resolution#:	Moved by:
	Seconded by:
Resolved , that the Halton Catholic District School Board rescind Resolution Number #57/14 that states “the Halton Catholic District School Board approve By-Law No. 2014-F05 to authorize borrowing during any fiscal year up to \$100 million, until provincial grants, municipal taxes and other revenues are received, as contained in Appendix A to this report.”	
Resolved , that the Halton Catholic District School Board approve By-Law No. 2018-F06 to authorize borrowing during any fiscal year up to \$150 million, until provincial grants, municipal taxes and other revenues are received, as contained in Appendix A to this report.	

Report Prepared by:	A. Lofts Senior Manager, Financial Services
Report Submitted by:	R. Nego Superintendent of Business Services and Treasurer of the Board
Report Approved by:	P. Daly Director of Education and Secretary of the Board

Halton Catholic District School Board

By-Law No. 2018 F06

WHEREAS, in accordance with Section 243 of The Education Act, the Halton Catholic District School Board (herein called "the Board") deems it necessary to borrow sums not to exceed One Hundred and Fifty Million Dollars (\$150,000,000.00) to meet, until the provincial grants, municipal and other revenues are collected, current expenditures of the Board.

THEREFORE, the Halton Catholic District School Board enacts as follows:

1. **THAT** the Board authorize the Treasurer and the Chair or the Vice-Chair of the Board, together with the Secretary of the Board or the Senior Manager, Financial Services to borrow from time to time from the Board's banker of record, or from any other approved lender authorized for borrowing purposes, the sums that the board considers necessary to meet the current expenditures of the board until the current revenue has been received.
2. **THAT** the Board may borrow the sums that the board considers necessary to meet debt charges payable in any fiscal year until cash has been received.
3. **THAT** the amounts the Board may borrow at any one time for the purposes mentioned in 1 and 2, together with the total of any similar borrowing that have not been repaid and any accrued interest on those borrowings, shall not exceed the unreceived balance of the estimated current revenue of the board.
4. **THAT** the Treasurer of the Board is hereby authorized and directed to furnish upon request to the Board's banker of record, or any other approved lender, a statement showing the nature and amount of the estimated revenues for the current year not yet collected where the estimates have been adopted for the current year or of the estimated revenues for the previous year where the estimates have not been adopted for the current year, and the total of any borrowings made in the year which have not been repaid and which were made.
5. **THAT** the Board's banker of record shall be entitled to rely as to the authority of any borrowing on a copy of this By-Law certified by the Secretary of the Board and on a statement furnished to the Board's banker of record from time to time by the Treasurer of the Board pursuant to Paragraph 4 of this By-Law.
6. **THAT** any other approved lender shall be entitled to rely as to the authority of any borrowing on a copy of this By-Law certified by the Secretary of the Board.
7. **THAT**, this By-Law shall be deemed to have come into force September 1, 2010 and stay in effect until further notice.

READ and FINALLY PASSED this 4th of September 2018.

D. Rabenda, Chair of the Board

P. Daly, Secretary of the Board

Approved School Educational Trips

ALL PROPOSED TRIPS HAVE BEEN REVIEWED PRIOR TO APPROVAL, AND ARE CONSISTENT WITH BOARD POLICY

Dated: Tuesday, September 4, 2018

Listed by Destination

SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Elementary						
St. John Paul II CES Oakville, ON	7	74	Camp Brébeuf Rockwood, ON	Students will be provided with the opportunity to engage in faith-based activities in preparation for the Sacrament of Confirmation, and coincides with the camp's "Shine" program, which focuses on the gifts and fruits of the Holy Spirit. Activities at camp will integrate the themes of Human Dignity and Stewards of God's Creation as part of the Grade 7 Religion program. Staff and students will participate in daily prayers and reflection.	Wednesday, October 24 – Friday, October 26, 2018	~\$180.00
St. Joan of Arc CES, Oakville	7	64	Camp Muskoka Bracebridge, ON	The students will have the opportunity to build on leadership and team building skills. Students will participate in outdoor experiential learning in support of the Ontario Curriculum Expectations. Staff and students will participate in daily reflection and prayers.	Wednesday, September 10 – Friday, September 12, 2018	~\$350.00
Canadian Martyrs CES, Burlington	8	40	Bark Lake Leadership Camp Irondale, ON	The purpose of this trip is to further develop team building and leadership skills amongst the students through a variety of activities that integrate the Leadership training, Focus on Faith supporting Stewards of the Earth and community building activities. Staff and students will participate in morning and evening prayer each day, as well as grace before meals.	Tuesday, September 25 – Thursday, September 27, 2018	~\$390.00

Listed by Destination

SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Secondary						
Notre Dame CSS, Burlington	11	16	Algonquin Park, South River, ON	This Algonquin trip is an opportunity for our students to witness the beauty that God has created in nature. This trip promotes health and vitality in the outdoors and a hand-on opportunity to practice and promote Stewardship of Creation. Students will take part in daily prayers and grace before meals. Students will also be reminded of the 5:00 p.m. Saturday evening Mass at St. Paul the Apostle Church.	Sunday, September 30 – Thursday, October 4, 2018	~\$255.00



Regular Board Meeting

Information Report

Summer 2018 – School Facilities Update	Item 10.3
Tuesday, September 4, 2018	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Belonging: Embracing relationships & sustaining safe, welcome schools.**

Purpose

To inform the Board of school statuses for the start of the 2018-19 school year and the maintenance and construction projects completed during July and August of 2018.

Background Information

The Facility Management Services department had a very busy summer of 2018, with cleaning the Board's 56 school facilities and completing numerous maintenance and construction projects. Over \$13.0 million in renewal projects were executed, with an aim to improve school conditions and enhance the learning environment for students, staff and community user groups. Furthermore, over \$28 million in new construction projects were undertaken. The following sections summarize the work that was completed during July and August of 2018. Subsequent reports to the Board containing more details of the projects will be presented at future Meetings of the Board this fall.

Comments

Summer Cleaning

All schools throughout the Board underwent a thorough cleaning over the summer and were ready for students and staff on September 4, 2018. Over 350,000 m² of school space was cleaned in the months of July and August, with life safety system checks and maintenance repairs executed on items requiring attention. The Board also hosted over 120 summer camps and user groups throughout the summer at various facilities in all four municipalities of Halton Region.



Portable Classrooms

To accommodate enrolment pressures across the Board, portables classrooms were re-allocated across the Board's 56 school sites. A total of 16 portable classrooms were relocated and 28 new portable classrooms were installed. All relocated and new portable classrooms are now installed, cleaned and ready for students and staff on September 4, 2018.

Additional portable classrooms may be added in September, if student enrolment increases. Final portable classroom counts, as well as surplus classroom data, will be presented in a subsequent report to the Board at a future meeting this fall.

St. Scholastica Catholic Elementary School Opening

The newly constructed St. Scholastica CES facility opened on September 4, 2018. The construction period was approximately 10 months to achieve building occupancy for the incoming students. Work is continuing in common areas, such as the library and the gymnasium, with openings expected in late September.



St. Scholastica CES



St. Nicholas Catholic Elementary School

The newly named St. Nicholas CES was created through the amalgamation of the St. Joseph (Oakville) CES and St. James CES communities. All resources were relocated from the St. Joseph School to St. James School to prepare for the students' arrival. The St. Joseph School facility was demolished in early July to prepare for construction of the new St. Nicholas School facility. We are looking forward to the opening of the new St. Nicholas School facility in September 2019.



Former St. Joseph (Oakville) CES



St. Mark Catholic Elementary School Building Addition

Construction works commenced on the building addition at St. Mark CES in July 2018. Foundations for the new addition are already in place and masonry work is ongoing. The addition will include 5 classrooms, 1 special education suite, washrooms, 3-room child care centre and an EarlyON centre. Work will continue throughout the fall with a projected opening in January 2019.



St. Mark CES

Relocation of the Burlington Thomas Merton Centre

The Burlington Thomas Merton Centre has been relocated to 460 Brant Street (Upper Canada Mall). The interior of the building was rebuilt to include six (6) classrooms and one (1) child minding space for a total of 6,300 ft². The new facility opened for students in September.

School Renewal Projects

Large-scale school refresh projects were undertaken at the following schools:

- Assumption CSS
- Bishop P.F. Reding CSS
- Notre Dame CSS
- Canadian Martyrs CES
- St. Mark CES
- St. Michael CES



Many schools had the heating, ventilation and air-conditioning (HVAC) systems overhauled with many heat pumps and boilers replaced. Other building components were replaced, including exterior doors, lockers, flooring, washroom tiles/partitions and stair treads. The schools were painted with vibrant updated colours, including interior walls and exterior cladding and trim. Canadian Martyrs CES received new roofing to seal the building envelope.

The lighting systems at several schools were fully retrofitted with an LED lighting package. Existing fluorescent fixtures were removed and replaced with LED fixtures throughout the school. LED lights are approximately 30% more energy efficient than traditional fluorescent lighting as they give off much less heat. The lighting systems are also equipped with a full controls package, including daylight sensors, to further optimize the energy efficiency of the system.

Commissioning work on the lighting and HVAC systems is still ongoing, as well as some minor work on the roofing replacements. However, these outstanding items will not impact school operations for the 2018-19 school year.

More details on the school refresh projects, including photos and financial data, will be presented in a subsequent report to the Board at a future meeting of the Board this fall.

Asphalt Replacement and Repairs

As part of the Board's ongoing maintenance program for its school grounds, 14 schools had large areas of asphalt replaced during the summer of 2018. More than 9,800 m² of asphalt was replaced to create safer conditions at the following schools:

- Ascension CES
- Holy Family CES
- Holy Rosary (Milton) CES
- Holy Trinity CSS
- Sacred Heart of Jesus CES
- St. Brigid CES
- St. Christopher CES
- St. Dominic CES
- St. James CES
- St. Joan of Arc CES
- St. Matthew CES
- St. Patrick CES
- St. Raphael CES
- St. Teresa of Calcutta CES

Kindergarten Outdoor Learning Playspaces

Natural kindergarten outdoor learning playspaces were installed to replace traditional plastic and metal play structures at 11 elementary schools. The outdoor natural playspaces support an inquiry and play-



based curriculum by providing the children a variety of sensory experiences, as well as the opportunity to develop gross and fine motor skills. Examples of natural play features include fallen tree climbers, grass, mulch, sand, log seating, and generous amounts of planted materials. The natural playspaces were constructed at the following schools:

- Ascension CES
- Canadian Martyrs CES
- Our Lady of Victory CES
- St. Francis of Assisi CES
- St. Gabriel CES
- St. John (Burlington) CES
- St. Mark CES
- St. Michael CES
- St. Patrick CES
- St. Paul CES
- St. Raphael CES

Construction of all natural playspaces are completed and have been reviewed by a qualified inspector.



St. Gabriel CES - Kindergarten Outdoor Learning Playspace



Ascension CES – Kindergarten Outdoor Learning Playspace



St. Paul CES – Kindergarten Outdoor Learning Playspace



Conclusion

The Facility Management Services department had a very busy summer of 2018, with cleaning the Board's 56 school facilities and completing several renewal projects. Subsequent reports to the Board containing more details of the projects will be presented at future Meetings of the Board this fall.

Report Prepared by:

C. ABRAHAMS
SENIOR MANAGER, CAPITAL PROJECTS

S. ALLUM
MANAGER, SCHOOL ENERGY AND ENVIRONMENTAL

J. DUFFIELD
MANAGER, SCHOOL CAPITAL AND RENEWAL

Report Submitted by:

R. MERRICK
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

Report Approved by:

P. DALY
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD



Regular Board Meeting

Information Report

School Drinking Water Lead Content Test Results 2018

Item 10.4

Tuesday, September 4, 2018

EXECUTIVE SUMMARY:

This Report summarizes the results of the drinking water testing conducted in May through July 2018 at all the Board's schools. All drinking water testing was conducted by an independent and qualified testing laboratory. Based on the test results, the Board is in compliance with the requirements of the newly amended *Safe Drinking Water Act*, Regulation 243/07.

A summary of the 2018 drinking water testing results have been posted on the Board's public website. For the 2018-2019 school year, the Board will continue to flush the drinking water fixtures in its schools per the requirements of Ontario Regulation 243/07.

Alignment to Strategic Plan

This report is linked to our strategic priority of **Belonging: Embracing relationships & sustaining safe, welcome schools.**

Purpose

To provide the Board with information on the *Safe Drinking Water Act*, Regulation 243/07, and report the 2018 drinking water lead content results for the Board's schools.

Background Information

The purpose of the *Safe Drinking Water Act*, Regulation 243/07, is to provide increased protection for children vulnerable to the effects of lead, particularly children under 18 years of age.

Ontario Regulation 243/07 came into effect on June 7, 2007 for Schools, Private Schools and Day Nurseries and was amended on December 14, 2009 (O. Reg. 417/09). In an attempt to further reduce children's exposure to lead in drinking water, the Ministry of Environment and Climate Change (MOECC) further amended Regulation 243/07 on July 1, 2017, significantly increasing the scope of testing required by school boards and other facilities serving children under the age of 18, such as childcares.

Per the amended Regulations, a minimum of one third of all fixtures used for drinking water in an elementary school or childcare must be tested in each of 2017, 2018 and 2019, and be fully completed by January 1, 2020. For secondary schools, all drinking water fixtures must be tested before



January 1, 2022. In accordance with the Regulation, testing must take place between May 1st and October 31st, each year.

The basic reporting structure remains the same under the amended Regulation 243/07. When a drinking water fixture is tested and is found in excess of the standards set forth in the regulation (greater than 10 micrograms/L of lead), a Notice of Exceedance with any remedial actions is sent by the Board to the Regional Health Department, the Ministry of Education, the MOECC, and all other stakeholders. Depending on the nature of the exceedance, remedial actions may include flushing the school's fixtures on a daily basis (instead of weekly, which is the minimum requirement for all schools), or replacing the fixture entirely and conducting further testing.

If a drinking water fixture is found to be below 1 microgram/L of lead on the "standing" sample, the amended regulations now permit the fixture to be removed from the school's flushing plan. The MOECC added this provision under the Regulation to conserve water and balance out the higher water consumption (and cost) from the increased amount of testing.

In preparation for the changes to the *Safe Drinking Water Act*, Board staff commissioned surveys to be performed at every school in early 2017. The surveys document all sources of water in the school on a floor plan, and – to the greatest extent possible – classify which water sources are used for drinking water or food preparation. Only these "qualified" drinking fixtures are to be tested under the *Safe Drinking Water Act*. Conversely, non-qualified fixtures have been identified with a "Handwash Only" sign to inform school staff and students that these fixtures will not be tested within the aforementioned testing window. Facility Management Services staff will continue to update the floor plans on a continual basis to ensure the proper fixtures are being flushed, at the necessary frequency.

Lastly, the amended regulations include additional requirements for custodians to record their flushing activities. These flushing logs are also maintained by Facility Management Services staff to ensure their accuracy.

Comments

As in previous years, Facility Management Services staff have been working with the Halton Region Health Department, the Ministry of the Environment and Climate Change, and the Ministry of Education to ensure that the drinking water standards are maintained at all of our schools. Furthermore, Facility Management Services has coordinated with the various childcare operators to ensure their minimum testing requirements were also achieved.

From May to July 2018, water samples were taken at drinking water fixtures in each of the Board's elementary and secondary schools. All water samples were then sent to Maxxam Analytics Inc. of Mississauga for lead content testing. The laboratory testing indicated that the lead content of the drinking water samples were in compliance with the *Safe Drinking Water Act*, Ontario Regulation



243/07, except for the fixtures at the schools listed in *Table 1*. At these schools, the quantity of fixtures noted in *Table 1* exceeded the provincial drinking water quality standard for lead of 10 micrograms/L. In every case, a Notice of Exceedance was sent out by Board staff, and remedial actions and re-testing followed thereafter as directed by the Halton Region Health Department.

Table 1 - Schools with Exceeded Samples in 2018

SCHOOL	NATURE OF EXCEEDANCE	REMEDIAL ACTION
Assumption Catholic Secondary School	1 of 12 fixtures exceeded on the "standing" sample. 11 of 12 fixtures in compliance.	Exceeded fixture is a sink used only for dishwashing, not for drinking or food preparation. Board to post signage that sink is to be used for handwashing purposes only
Bishop P.F. Reding Catholic Secondary School	4 of 18 fixtures exceeded on the "standing" sample. 14 of 18 fixtures in compliance.	Exceeded fixtures are used for drinking and food preparation. All school plumbing to be flushed daily for the next 12 months during periods of occupancy, due to "flushed" exceedance in 2017.
Lumen Christi Catholic Elementary School	1 of 10 fixtures exceeded on the "standing" sample. 9 of 10 fixtures in compliance.	Exceeded fixture removed entirely, as it was not being used.
St. Ignatius of Loyola Catholic Secondary School	1 of 14 fixtures exceeded on the "standing" sample. 13 of 14 fixtures in compliance.	Exceeded fixture is used for food preparation. Exceeded fixtures to be flushed daily for the next 24 months during periods of occupancy. Remainder of drinking fixtures to be flushed weekly.
St. Patrick Catholic Elementary School	1 of 5 fixtures exceeded on the "standing" sample. 4 of 5 fixtures in compliance.	Exceeded fixture may be used for drinking. Exceeded fixture to be flushed daily for the next 24 months during periods of occupancy. Remainder of drinking fixtures to be flushed weekly.
St. Vincent Catholic Elementary School	1 of 5 fixtures exceeded on the "standing" sample. 4 of 5 fixtures in compliance.	Exceeded fixture removed entirely, as it was not being used.



The following schools will have all or a portion of their drinking water fixtures flushed daily in 2018-19:

Table 2 - Schools with Daily Flushing for 2018-19 School Year

SCHOOL	EXCEEDANCE HISTORY	FLUSHING REQUIREMENTS
Bishop P.F. Reding Catholic Secondary School	Exceeded standard on a flushed sample in 2015 & 2017. Exceeded on a standing sample in 2018.	Flush all plumbing daily for another 12 months minimum.
Holy Rosary (Burlington) Catholic Elementary School	Exceeded standard on a flushed sample in 2017.	Flush plumbing daily for another 12 months minimum.
St. Gabriel Catholic Elementary School	Exceeded standard in 2017.	Partial daily flush for another 12 months minimum.
St. Ignatius of Loyola Catholic Secondary School	Exceeded standard in 2017 & 2018.	Partial daily flush for another 24 months minimum.
St. Patrick Catholic Elementary School	Exceeded standard in 2018.	Partial daily flush for another 24 months minimum.
St. Raphael Catholic Elementary School	Exceeded standard in 2015, 2016 & 2017.	Partial daily flush for another 12 months minimum.

All other schools will be on a weekly flushing schedule for the 2018-19 school year.

When combining the 2018 drinking water testing with last year's results, the Board has surpassed the regulatory requirements per *Table 3*.

Table 3 – To-Date Completion of Lead Testing at Drinking Fixtures

TYPE	REG. REQUIREMENT BY 2018	BOARD TO-DATE COMPLETION %
Elementary	66% of drinking water fixtures tested	100% of drinking water fixtures have been tested (except where a drinking fixture was installed after 2018 testing was complete)
Secondary	40% of drinking water fixtures tested	55% - 100% of drinking water fixtures have been tested

Overall, 93% of the Board's drinking water fixtures have now been tested.

Refer to **Appendix A** for a cumulative summary of the 2017 and 2018 drinking water testing.



Conclusion

In accordance to the *Safe Drinking Water Act*, Ontario Regulation 243/07, drinking water testing was completed at each school in May through July 2018. The Board is in compliance with the requirements of the *Safe Water Drinking Act* and it is not necessary for the Board to supply alternate drinking water sources or install filters for lead in the schools. The Board will flush the drinking water at every school as per Regulation 243/07 for the 2018-19 school year. A cumulative summary of the 2017 and 2018 drinking water testing can be found in Appendix A of this Report, and will be posted on the Board's public website.

Report Prepared by:

S. ALLUM
MANAGER, SCHOOL ENERGY AND ENVIRONMENTAL

Report Submitted by:

R. MERRICK
SUPERINTENDENT, FACILITY MANAGEMENT SERVICES

Report Approved by:

P. DALY
DIRECTOR OF EDUCATION AND SECRETARY OF THE BOARD

APPENDIX A – SCHOOL DRINKING WATER TESTING SUMMARY

SCHOOL	CHILD CARE (Y/N)	# OF EXCEEDANCES (IN 2018)	REMEDIAL ACTIONS	FLUSHING FREQUENCY (2017-2018)	FLUSHING FREQUENCY (2018-2019)	TOTAL NO. OF DRINKING FIXTURES	TOTAL NO. OF FIXTURES TESTED	PERCENTAGE OF FIXTURES TESTED
ASCENSION	N	-		WEEKLY	WEEKLY	8	8	100%
ASSUMPTION	N	1	RECLASSIFIED FIXTURE	WEEKLY	WEEKLY	18	18	100%
BISHOP P.F. REDING	Y	4	FIXTURE FLUSHED DAILY	DAILY	DAILY	37	31	84%
CANADIAN MARTYRS	N	-		WEEKLY	WEEKLY	16	16	100%
CHRIST THE KING	N	-		WEEKLY	WEEKLY	30	24	80%
CORPUS CHRISTI	N	-		WEEKLY	WEEKLY	31	26	84%
GUARDIAN ANGELS	N	-		WEEKLY	WEEKLY	17	17	100%
HOLY CROSS	N	-		WEEKLY	WEEKLY	12	12	100%
HOLY FAMILY	N	-		WEEKLY	WEEKLY	7	7	100%
HOLY ROSARY (B)	N	-		DAILY	DAILY	17	17	100%
HOLY ROSARY (M)	N	-		WEEKLY	WEEKLY	15	15	100%
HOLY TRINITY	N	-		WEEKLY	WEEKLY	34	19	56%
JEAN VANIER	N	-		WEEKLY	WEEKLY	24	20	83%
LUMEN CHRISTI	N	1	FIXTURE REMOVED	WEEKLY	WEEKLY	24	24	100%
NOTRE DAME	Y	-		WEEKLY	WEEKLY	37	22	59%
OUR LADY OF FATIMA	N	-		WEEKLY	WEEKLY	20	20	100%
OUR LADY OF PEACE	Y	-		WEEKLY	WEEKLY	11	11	100%
OUR LADY OF VICTORY	N	-		DAILY	WEEKLY	10	10	100%
QUEEN OF HEAVEN	N	-		WEEKLY	WEEKLY	12	12	100%
SACRED HEART OF JESUS	N	-		WEEKLY	WEEKLY	14	13	93%
ST. ANDREW	N	-		WEEKLY	WEEKLY	15	15	100%
ST. ANNE	N	-		WEEKLY	WEEKLY	9	9	100%
ST. ANTHONY OF PADUA	N	-		WEEKLY	WEEKLY	17	17	100%
ST. BENEDICT	N	-		WEEKLY	WEEKLY	17	17	100%
ST. BERNADETTE	Y	-		WEEKLY	WEEKLY	10	10	100%
ST. BRIGID	Y	-		WEEKLY	WEEKLY	13	13	100%
ST. CATHERINE OF ALEXANDRIA	N	-		WEEKLY	WEEKLY	15	15	100%
ST. CHRISTOPHER	Y	-		WEEKLY	WEEKLY	13	13	100%
ST. DOMINIC	N	-		WEEKLY	WEEKLY	15	15	100%
ST. ELIZABETH SETON	N	-		WEEKLY	WEEKLY	14	14	100%
ST. FRANCIS OF ASSISI	N	-		WEEKLY	WEEKLY	11	10	91%
ST. GABRIEL	N	-		DAILY/WEEKLY	DAILY/WEEKLY	22	22	100%
ST. GREGORY THE GREAT	Y	-		WEEKLY	WEEKLY	18	18	100%
ST. IGNATIUS OF LOYOLA	N	1	FIXTURE FLUSHED DAILY	DAILY/WEEKLY	DAILY/WEEKLY	30	30	100%
ST. JAMES	N	-		WEEKLY	WEEKLY	10	10	100%
ST. JOAN OF ARC	N	-		WEEKLY	WEEKLY	14	12	86%
ST. JOHN (B)	N	-		WEEKLY	WEEKLY	9	9	100%
ST. JOHN PAUL II	N	-		WEEKLY	WEEKLY	18	18	100%
ST. JOSEPH (A)	N	-		WEEKLY	WEEKLY	8	8	100%
ST. LUKE	Y	-		WEEKLY	WEEKLY	11	11	100%
ST. MARGUERITE D'YOUVILLE	Y	-		WEEKLY	WEEKLY	13	13	100%
ST. MARK	N	-		WEEKLY	WEEKLY	8	8	100%
ST. MARY	N	-		WEEKLY	WEEKLY	16	16	100%
ST. MATTHEW	N	-		WEEKLY	WEEKLY	8	6	75%
ST. MICHAEL	N	-		WEEKLY	WEEKLY	11	10	91%
ST. PATRICK	N	1	FIXTURE FLUSHED DAILY	WEEKLY	DAILY/WEEKLY	9	9	100%
ST. PAUL	N	-		WEEKLY	WEEKLY	10	10	100%
ST. PETER	N	-		WEEKLY	WEEKLY	10	10	100%
ST. RAPHAEL	N	-		DAILY/WEEKLY	DAILY/WEEKLY	11	11	100%
ST. TERESA OF CALCUTTA	N	-		WEEKLY	WEEKLY	14	13	93%
ST. THOMAS AQUINAS	N	-		WEEKLY	WEEKLY	26	18	69%
ST. TIMOTHY	Y	-		WEEKLY	WEEKLY	12	10	83%
ST. VINCENT	N	1	FIXTURE REMOVED	WEEKLY	WEEKLY	15	15	100%
TOTAL		10			TOTALS	862	786	93%



Regular Board Meeting

Information Report

Eleventh Annual Diocesan Celebration of Catholic Education	Item 10.5
September 4, 2018	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Believing: Celebrating our Catholic faith & aspiring to be models of Christ.**

Purpose

This report is to inform the Trustees about the upcoming 11th Annual Diocesan Celebration of Catholic Education that will be hosted by the Halton Catholic District School Board on September 20, 2018.

Background Information

In 2008, the first annual Diocesan Celebration of Catholic Education took place in order to gather all of the Catholic School Boards together to celebrate Catholic Education in the Diocese of Hamilton. Each year since then, each board has taken a turn in hosting this annual celebration. In 2012, Bishop Crosby, the Directors of Education within the Diocese, and the President of St. Jerome's University entered into a Partnership Agreement between the Diocese, the Catholic District School Boards in the Diocese, and St. Jerome's University. This was signed at the Diocesan Celebration hosted by Wellington Catholic District School Board at the time. All of the partners continue to participate in the annual Celebration and to take turns hosting the event.

Comments

The Halton Catholic District School Board will be hosting the eleventh annual Diocesan Celebration of Catholic Education, which will be held on Thursday, **September 20, 2018** at Holy Cross Church in Georgetown. Posters and invitations have been sent to all of the partners in June. The artwork created for this year's celebration was done by Zuzana Onderco, who submitted the image, and Saul Benavides, who added the text, under the direction of Elizabeth Tkalec, teacher at St. Ignatius of Loyola Catholic Secondary School (see Appendix 1 for poster). Our district last hosted this celebration in 2010.

Together with the Catholic school boards and partners within the Hamilton Diocese, we will celebrate "...the gift that is in you..." (1 Timothy 4:14). Conscious of the gift that Catholic education is to us,



we celebrate the many partners whose contributions have helped to build the Catholic educational community in the Diocese. So many people have shared their God-given gifts to create the system of excellence we enjoy. Through the efforts and dedication of parents, educators, clergy and religious, we indeed have a pearl without price.

We are fortunate to be able to come together to pray and rejoice in the gift of Catholic education with our partners. On this day, we will remember and highlight a few of the special moments in our past before gathering to celebrate the Eucharist. The community reception will then give us an opportunity to share treasured memories.

As we will be reflecting on past contributions, we have extended an invitation to those who have contributed to building Catholic Education in our Diocese. Invitations have been extended to retired Directors and Superintendents who have served Catholic education in each community. As well, we have invited representatives of the Religious Orders that have helped the development of education for children in our Diocese.

Following the mass, the partnership Agreement will be renewed with the Diocese, Catholic District School Boards in the Diocese, and St. Jerome's University.

The format for the celebration is as follows:

- 3:15 p.m: Sharing the Gift Within: A Theatrical Celebration of Catholic Education in the Hamilton Diocese** ~ Holy Cross Church, Georgetown
(Performed by our students from St. Ignatius of Loyola under the direction of T. Sauve.)
- 4:30 p.m: Eucharistic Celebration** ~ Holy Cross Church, Georgetown
Celebrant: *The Most Reverend Douglas Crosby, O.M.I., D.D., Bishop of Hamilton*
- 5:30 p.m: Reception** ~ Holy Cross Parish Hall

Conclusion

The Halton Catholic District School Board will host the 11th Annual Diocesan Celebration of Catholic Education with the theme: "The Gift That is In You" on Thursday, September 20, 2018.

Report Prepared by:	Lorrie Naar Superintendent of Education, Faith Formation
Report Submitted by:	Lorrie Naar Superintendent of Education, Faith Formation
Report Approved by:	Patrick Daly Director of Education and Secretary of the Board

CELEBRATING CATHOLIC EDUCATION. CELEBRATING CATHOLIC EDUCATION. CELEBRATING CATHOLIC EDUCATION.
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"THE GIFT THAT IS IN YOU"

(1 TIM. 4:12-16)



CELEBRATING CATHOLIC EDUCATION. CELEBRATING CATHOLIC EDUCATION. CELEBRATING CATHOLIC EDUCATION.
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Image Credit: Hands cradling the Cathedral Basilica – Zuzana Onderco, Grade 9 Student,
Text enhancements – Saul Benavides, Grade 12 Student.

11th ANNUAL Diocesan Mass

IN CELEBRATION OF CATHOLIC EDUCATION

THURSDAY, SEPTEMBER 20, 2018 | HOLY CROSS CHURCH, GEORGETOWN

We come together to celebrate **"the gift that is in you"** (1 Timothy 4:14). So many people have shared their God-given gifts to create the system of excellence we enjoy. Conscious of the gift that Catholic education is to us, we celebrate the many partners whose contributions have helped to build the Catholic educational community in the Diocese. Come together to pray and rejoice in the gift of Catholic education.

3:15 p.m.

Sharing the Gift Within: A Theatrical Celebration of Catholic Education in the Hamilton Diocese ~ Holy Cross Church

4:30 p.m.

Eucharistic Celebration ~ Holy Cross Church, Georgetown
The Most Reverend Douglas Crosby, O.M.I., D.D.,
Bishop of Hamilton

5:30 p.m.

Reception ~ Holy Cross Parish Hall



Adult Faith Formation	Item 10.6
September 4, 2018	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Believing: Celebrating our Catholic faith & aspiring to be models of Christ.**

Purpose

To provide Trustees with information about the Halton Catholic District School Board's Adult Faith Formation Program for 2018–2019.

Background Information

Adult faith development is essential if Catholic education is to fulfill its mission of proclaiming the Gospel. It is only through ongoing faith development that staff can hope to meet the challenge of forming communities of faith. *“Catholic schools are places where the ‘New Evangelization’ can take root by inviting students and their families into a deeper relationship with Christ. The experience of community within the school can gently fan the embers until they burst into a flame of faith.”* (Renewing the Promise p. 8)

In 2010, a system Adult Faith Formation Focus Group, represented by elementary and secondary teachers, school and senior administrators, chaplains and pastoral animators, identified numerous Adult Faith Formation opportunities offered to the members of the Halton Catholic Learning community. The list included: Retreats, When Faith Meets Pedagogy Conference, Board Compassionate Care Team, Elementary Pastoral Animators, Chaplaincy Leaders, Funding for OECTA Religious Education Courses, System Faith Day, Focus on Faith Initiative, Post-Graduate Studies, Lenten/Advent Prayer Resources, Prayer Table Resources and Theological Education for Leaders (T.E.L.). Following this, a number of Faith Formation opportunities were offered to staff. This has now grown into a comprehensive Faith Formation program with a wide variety of offerings for staff and members of the HCDSB community to participate in.

In May 2018, a Pastoral Letter from the Bishop's of Ontario was issued entitled **Renewing the Promise**. This letter speaks about the current context of Catholic Education in Ontario. In particular, the letter speaks to the need for Faith Formation among staff as being vital to sharing the faith with the students in our care.



“Catholic education must remain committed to the essential work of forming leaders in our faith tradition for the future.... Careful attention must be given to support the formation of such leaders.” (Renewing the Promise, p. 24)

“Our new leaders desire open dialogue in an adult learning model with trained theological and pastoral staff, both lay and religious. Catholic school boards are encouraged to support processes for faith formation for emerging leaders, and to approach this important task in ways that are comprehensive, systematic, thoughtful, intentional, and well resourced.” (Renewing the Promise p. 25)

Comments

Our Board, in partnership with home and Church, is dedicated to providing excellence in Catholic education by developing Christ-centred individuals enabled to transform society. To be able to contribute to the formation and transformation of our students, we must first inform ourselves so that we can be open to the same process of formation and transformation into true witnesses of Jesus' love.

Pope Francis reminds us of the importance of renewing and deepening our own faith: *“Evangelizing is the Church’s mission. It is not the mission of only a few, but it is mine, yours and ours... We must all be evangelizers, especially with our life! Thus, the role of adults in the evangelizing mission of the church is critical. As Catholics we are called to respond to this mission. However, to fulfill it, most of us need to renew and deepen our understanding or our faith. Through formation, we acquire the knowledge and the confidence to fulfill the Church’s mission.”* **Pope Francis May 22, 2013**

This year’s Faith Formation Program for staff continues to centre on our Board’s Theological Theme: “Do You Love Me?” (Appendix 1: Adult Faith Formation Booklet 2018-2019) Faith Formation sessions offer the following components:

1. Prayer
2. Scripture with reading, reflection, and dialogue.
3. Content and Instruction including; Theology; Church History; Faith Development; Pastoral Care; Current Church focus / Board Theological Theme
4. Reflections that allow for opportunities to bring forward the experience of the learner.
Small / large group process.

Faith Formation for All Staff

There are 12 offerings of sessions that are open to all staff to sign up for. They are led by both partners within our Diocese, and our own gifted staff. The program also includes our popular “Eco Café” series in partnership with the School Sisters of Notre Dame and two “Theology on Tap” sessions that are open to all staff and to members of the HCDSB community.



As well, our staff are provided with reimbursement to take the Ontario College of Teachers' Additional Qualification courses, *Religious Education in Catholic Schools* which is offered by our Board as an OCT provider of the Course. For interested staff, there is an opportunity for subsidy in studying Religious Education at a Masters or Doctoral level at an accredited University under Administrative Procedure No. VI-9(B).

Staff are also provided with an opportunity to participate on a retreat in May at Mount Carmel Retreat Centre in Niagara Falls. This year's retreat is called: Experiencing the Life and Land of Jesus.

Faith Formation for Leaders

In order to provide Faith Formation opportunities for leaders within the HCDSB, Theological Education for Leaders (T.E.L.) (Appendix 2: T.E.L. booklet) continues to be offered for all Administrators across the system. This program consists of a book study comprised of three mandatory sessions on leadership as modelled by Pope Francis, based on the book, *Pope Francis: Why He Leads the Way He Leads - Lessons From the First Jesuit Pope*, by Chris Lowney. In November, an Administrator's Day of Reflection is planned. Administrators will gather to celebrate Mass and to hear reflections from Ann Garrido. Ann is the author of "Redeeming Administration" and "Redeeming Conflict". Both of these books have been the focus of the T.E.L. sessions for the past two years. As well, Administrators have an opportunity to participate in an optional overnight retreat for administrators at the Ignatius Spiritual Centre in Guelph. Administrators are always welcome to attend the Eco Café, Theology on Tap, the evening Advent retreat, and all other Adult Faith Formation events. In order to support faith formation for our senior staff, the team will meet three times over the course of the year for a senior leadership reflection series.

Our System Chaplain also conducts an evening investigating faith responsibility to candidates participating in the Catholic Leadership program.

Finally, to support emerging leadership faith formation, HCDSB provides the opportunity for some staff to participate in the Diocesan Faith Formation Program entitled "From Information to Transformation".

Another opportunity to support the faith formation of our staff is our annual Faith Day. A package to support each site in planning and implementing a faith day experience for staff has been developed by the Chaplains under the direction of the System Chaplain. This package helps to continue to break open the Theological Theme as we enter the second year, allowing staff to go deeper into the theme and to make connections with their own personal faith formation, along with connections that assist them in working with our students.

Through the Catholic Education Partnership with the Diocese of Hamilton, staff are invited to attend various sessions and lecture series that are offered at St. Jerome's University.

Other resources available to staff to support faith formation include a number of publications. These include: [Focus on Faith Newsletter](#), [Theological Theme Monthly Reflections](#), System Chaplain's [Grace](#)



[Notes, Our Catholic Schools: A Framework for Reflection.](#)

Finally, in cooperation with the Diocesan office, HCDSB provides training for both staff and students in the ministries of the church (Eucharistic Minister and Lector training.)

We continue to invite, encourage and support all staff to participate in the Faith Formation offerings across the system. In order to ensure all staff, see themselves in the invitation a number of communication strategies are in place. They include: encouragement from administrators for staff to attend, an email to all staff with an infographic on the available faith formation supports and how to find them along with a video message from the Director of Education encouraging their participation and highlighting the importance of attending to our own faith formation.

Conclusion

The Faith Formation Program for the 2018-2019 school year is a comprehensive program designed to reach all staff in order to provide faith formation opportunities in a variety of ways. It is the hope that staff will continue to grow in their faith as they accept the invitation to participate in the Halton Catholic District School Board's Adult Faith Formation Program

Report Prepared by:	Lorrie Naar, Superintendent of Education, Faith Formation
Report Submitted by:	Lorrie Naar, Superintendent of Education, Faith Formation
Report Approved by:	Patrick Daly, Director of Education and Secretary of the Board



APPENDIX 1:

Adult Faith Formation Booklet 2018-2019

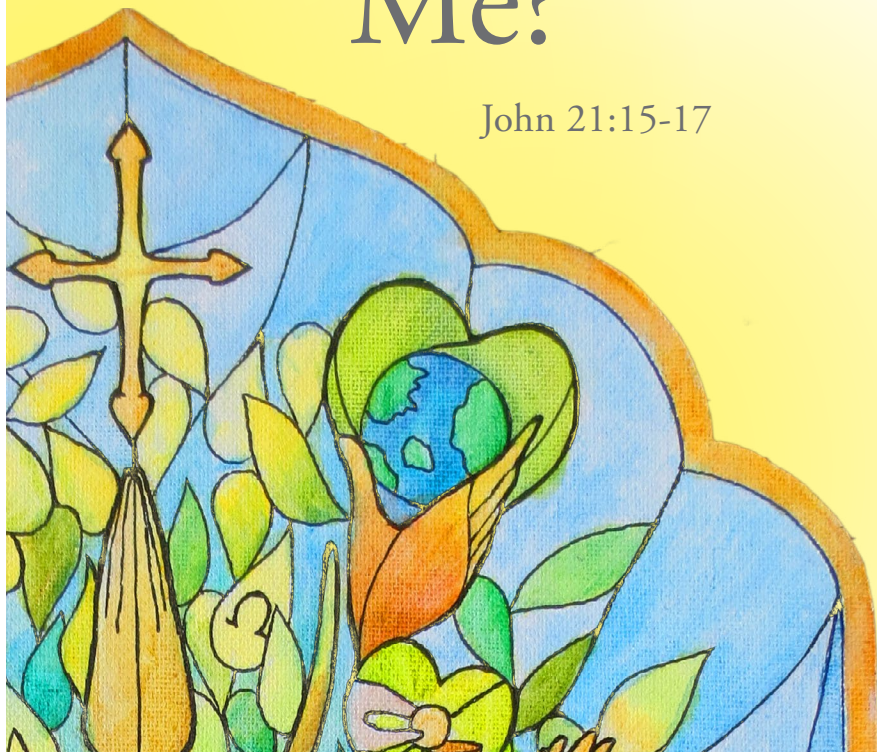
The Office of
Faith Formation

ADULT FAITH FORMATION PROGRAM

2018 – 2019

Do you love Me?

John 21:15-17



Jesus, our Saviour and Friend,

You have shown us so much love.
You are gentle with us, you heal us, you died on the
Cross for us.
Now you ask us, "Do you love Me?"

As we come to know you better, and see all that you
have done for us,
May our hearts be filled with love for you.
Make us eager to always do what you ask of us,
And to see your face and love you in everyone else we
meet,
Especially those we may find it hard to love.

It is your love which turns our lives around.
By trying to love as you have loved us, we become
more and more like you.
Guide us always on our way,
Show us each day how to love you more.
Spirit of the living God, fill our hearts!

Amen.



Our Board, in partnership with home and Church, is dedicated to providing excellence in Catholic education by developing Christ-centred individuals enabled to transform society. To be able to contribute to the formation and transformation of our students, we must first inform ourselves so that we can be open to the same process of formation and transformation into true witnesses of Jesus' love.

We invite all staff to participate in the Adult Faith Formation program and hope that you will take the opportunity to attend at least one of the activities listed. In fairness to others, you are asked not to register for more than two sessions for which you will require supply coverage.



"An inclusive education finds a place for all and does not select in an elitist way the beneficiaries of its efforts."
— Pope Francis

Evangelizing is the Church's mission. It is not the mission of only a few, but it is mine, yours and ours... We must all be evangelizers, especially with our life!" Thus, the role of adults in the evangelizing mission of the church is critical. As Catholics we are called to respond to this mission. However, to fulfill it, most of us need to renew and deepen our understanding or our faith. Through formation, we acquire the knowledge and the confidence to fulfill the Church's mission.

Pope Francis
May 22, 2013

Feed My Sheep... Feed My Lambs

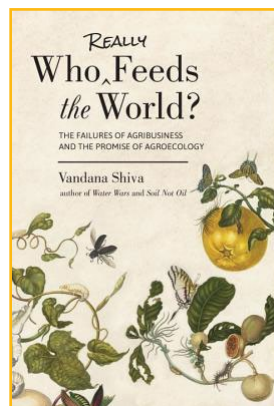
Eco Café

Facilitator: Sister Mary Heather MacKinnon, SSND, D.Min.

Date: **Session 1:** Wednesday, October 10, 2018
Session 2: Wednesday, January 30, 2019
Session 3: Wednesday, April 10, 2019

Time: 4:00 pm - 6:30 pm
(Includes supper with the Sisters)

Location: Notre Dame Convent,
1921 Snake Road,
Waterdown, ON
(For GPS purposes, the address
is Burlington, ON)



Facilitator:
Sr. Mary Heather
MacKinnon, SSND, D.Min.

Participants who choose to attend the Eco Café for 2018-2019 will study Vandana Shiva's book, *Who Really Feeds the World: The Failures of Agrobusiness and the Promise of Agroecology*. The goal of the Eco Café is to help one another find ways to respond to the social justice concerns of our times, which are deeply rooted in our ecological and planetary crises.

Each Session will include prayer, reflection, small group discussion and supper together. Participants will be provided with a copy of the book. Reading and preparation will be required for each Session.

Registration for the Eco Café requires attendance at all three Sessions and participants need to register on StaffNet for each of the three Sessions.

Do You Love Me? Spend Some Gentle Time With Me...

Labyrinth Walk

Date: Thursday, September 13, 2018

Time: 4:00 pm - 6:30 pm

Location: Central Park Labyrinth, Burlington
(Entrance on west side of Guelph Line
between Prospect Street and New Street)
Light picnic supper included.

Facilitators: Rosanna Bird, CYC, & Gillian Federico

Come and enjoy an opportunity for quiet personal reflection and prayer. Participants will engage in a brief discussion on meditative forms of prayer and then have the opportunity to walk the labyrinth and engage in Christian Meditation.

As a light picnic supper is included, it is important to register or cancel **at least one week in advance.**

Central Park Labyrinth is located in the northeast corner of Central Park in Burlington, across from the Rotary Youth Centre. Enter on the west side of Guelph Line just south of Woodward Street and North of Eileen Drive. Central Park Labyrinth is one of the first labyrinths in a public space and is one of the first wheelchair accessible labyrinths in all of Canada.



Facilitators:
Rosanna Bird, CYC,
& Gillian Federico

Do You Love Me? Listen to Me?

Presenter: Father Wayne Lobsinger, EV,
Pastor of St. Thomas the Apostle
Church, Waterdown

Date: Tuesday, September 25, 2018

Time: **Session A:** 8:30 am - 11:00 am
Session B: 12:30 pm - 3:00 pm

Location: Holy Rosary Church Hall
139 Martin Street,
Milton, ON



Father Wayne will help us to explore entering into a relationship with the Lord through our engagement with the Scriptures. He will help us to understand how a relationship with the Bible is integral to our faith as Catholic Christians. Participants should bring a Bible with them.

How Do You Show the World that You Love Me?

Presenter: Christine Spotswood,
Teacher at Sacred
Heart of Jesus CES

Date: Wednesday, November 7, 2018

Time: **Session A:** 8:30 am - 11:00 am
Session B: 12:30 pm - 3:00 pm

Location: St. Matthew's Church Hall
1150 Monk's Passage,
Oakville, ON



What would a walk around your school reveal about your community's love for Jesus? Christine will explore with us a process for taking inventory for our learning environments and discuss how to engage the whole school community in determining how they want to present themselves. She will address such questions as: What makes us different? What signs or symbols are evidently missing? Do they influence our actions and interactions? Is the learning environment, both inside and out, supporting our community of learners on their faith journey?

Hanging Onto Hope: Advent Evening Retreat

Presenters: Adriana Rerecich, Tina Drakeford, & Gillian Federico

Date: Thursday, December 13, 2018

Time: 4:30 pm - 8:00 pm

Location: Country Heritage Park, Conestoga Room
8560 Tremaine Road, Milton ON
0.5 km north of Kelso Road
Enter through the first (south) driveway and go right to the rear of the park.

The Advent journey is one we are all too familiar with, hearing the same stories year after year. How do we keep these stories fresh? How do we prevent ourselves from falling into cynicism, skepticism and boredom when the promise and hope that we hear in scripture seems distant from the event of our world? Where is God's promise for us? How do we hang onto hope in the face of so much pain, sadness, apathy, and evil that we see in our world?

Participants will travel through scripture and see once again that our lives are in the stories of our ancestors in faith. Join in this evening reflection to pause in an otherwise busy, distracting time of year that is commercial, and give yourself the gift of being in God's time.

Join us for an evening to pause, reflect, laugh, sing, and have your hope renewed.



Adult Faith Formation

Blessed Are Those Who Mourn, For They Shall Be Comforted (Matt. 5:4)

Presenter: Candace Ray, Director of Services and Operations,
The Lighthouse for Grieving Children

Date: Thursday, January 17, 2019

Time: 8:30 am - 11:00 am

Location: St. Andrew's Church Hall
47 Reynolds Street,
Oakville, ON



It is becoming more and more common for us to have children in our schools who are grieving the loss of a parent or sibling. Candace will offer practical advice on how we can provide support to these children in the classroom.

Love Me: Love My Whole Body! Equity and the Body of Christ

Presenter: Michael Way-Skinner,
Coordinator for Religious
Education, Family Life &
Equity, York Catholic
District School Board

Date: Thursday, January 17, 2019

Time: 12:30 pm - 3:00 pm

Location: St. Andrew's Church Hall
47 Reynolds Street,
Oakville, ON



Michael is well-known for his strong work on inclusion and equity for everyone in our community. Fr. Bryan Massingham said, "Either we are all part of the Body of Christ or none of us are"; Michael firmly espouses the same view and gives us ways to live this position in our schools and classrooms.

Loving All The Children - Especially Those We May Find Hard to Love

Presenter: Bryan DeSousa,
Vice Principal
Christ the Kind CSS

Date: Thursday, February 7, 2019

Time: **Session A:** 8:30 am - 11:00 am
Session B: 12:30 pm - 3:00 pm

Location: Holy Cross Church Hall
14400 Argyll Road,
Georgetown, ON



Bryan will share his own faith journey in working to provide faith formation and support opportunities to students in alternative school programs in HCDSB and Dufferin-Peel. He will help explore the meaning of Jesus' challenge, "Whatever you do to the least of my brothers or sisters you do to me" (Matt. 25:40) for us in Catholic education, especially when working with those who have special needs.

Praying the Prayer of the Church - the Liturgy of the Hours

Presenter: Norman Roberts, Vice Principal
Bishop Reding CSS

Date: Thursday, February 21, 2019

Time: **Session A:** 8:30 am - 11:00 am
Session B: 12:30 pm - 3:00 pm

Location: Holy Rosary Church Hall
39 Martin Street,
Milton, ON



The Liturgy of the Hours, along with the Eucharist, has formed part of the Church's public worship from the earliest times. Christians of both Western and Eastern traditions (including some Protestant churches) celebrate the Liturgy of the Hours under various names. Initially prayed by clergy and members of Religious Orders, the Liturgy of the Hours is now encouraged for all the faithful. Come and discover the richness of this tradition and its potential for use in your school.

Earthen Vessels: Created to Love One Another

Presenters: Mary Ellen Chown & Joanne Montague,
Catechists and Educators

Date: Thursday, March 28, 2019

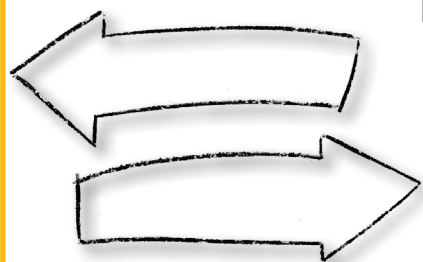
Time: **Session A:** 8:30 am - 11:00 am
Session B: 12:30 pm - 3:00 pm

Location: St. Matthew's Church Hall
1150 Monk's Passage,
Oakville, ON

The word *love* is used so often in our culture, it can tend to lose its meaning.

In this session, we explore how the realization of God's unconditional love for us can deepen our own capacity to love one another. Working with the biblical image of ourselves as "earthen vessels", we will consider how facets of love, found in Scripture and the lived experience of faith, can form and transform our work as Catholic educators.

Where Are We Going With Our Lord? Our Future Church: How It Will Change and What We Need to Remember



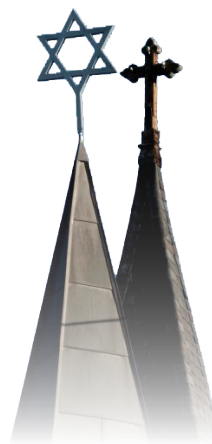
Presenter: Adriana Rerecich,
Chaplain at
St. Thomas Aquinas CSS

Date: Thursday, April 25, 2019

Time: **Session A:** 8:30 am - 11:00 am
Session B: 12:30 pm - 3:00 pm

Location: Holy Rosary Church Hall
287 Plains Road E,
Burlington, ON

John L. Allen wrote a book many years ago outlining how ten trends are revolutionizing the Catholic Church. We will look at what these ten trends are, how they each can and/or will influence the Catholic Church as we know it and how we can navigate ourselves through these changes. The session will be carried on the undercurrent of the constant messages we hear in our holy scriptures of "*Do not be afraid.*"



Experiencing the Life and Land of Jesus

Presenter: Dr. Murray Watson,
Adult Faith Facilitator,
Simcoe Muskoka CDSB

Date: Friday evening, May 3, 2019 to
Saturday afternoon, May 4, 2019

Time: Friday 5:00 pm to Saturday 3:30 pm

Location: Mount Carmel Retreat Centre
7020 Stanley Avenue,
Niagara Falls, ON

As members of one of Judaism's daughter faiths within the Abrahamic religious family, and followers of Jesus, who came from the Jewish community, we can only benefit from knowing more about the tradition into which Jesus was born. Murray will explore with us some of the practices, prayers and places of what we now call the Holy Land. Come to immerse yourself in an overnight retreat experience.

NB: Due to the cost of delivering this retreat, a small charge is levied. You are asked to register on StaffNet, at which time your name will be put on the waitlist. Upon receipt of your payment, you will be moved to the confirmed list. Cancellations received two weeks or more prior to the event will receive a full refund.

Going Against the Flow: Finding Our Christian Identity in the Beatitudes

Presenters: Dr. Anne Jamieson, Director of the Office of Catechesis,
Diocese of Hamilton

Date: Wednesday, May 16, 2019

Time: **Session A:** 8:30 am - 11:00 am
Session B: 12:30 pm - 3:00 pm

Location: St. Andrew's Church Hall
47 Reynolds Street,
Oakville, ON

In his last exhortation, *Rejoice and Be Glad*, Pope Francis said, "The Beatitudes are the Christians' identity card. So if anyone asks, 'What must one do to be a good Christian?', the answer is clear" (*Gaudete et Exultate*, 63). Join us as we examine the Beatitudes and ask how this ancient prescription is calling us to live in modern times.

Theology on Tap

There's something about relaxing in a pub - whether it is over a pint of Guinness or some other favourite libation - that invites us to wax philosophical. Come and join us for a couple hours of lively and friendly discussion in a pleasant setting. All are welcome - bring your friends!

Love Makes Us Stronger: Finding the Roots of Resilience in the Paschal Mystery

Facilitator: Paul Nalli, Vice Principal
Jean Vanier CSS

Date: Wednesday, October 24, 2018

Time: 7:00 pm - 9:00 pm

Location: Ned Devine's Irish Pub
575 Ontario Street,
Milton, ON

Paul will share some stories and quotes on how it's necessary to and acceptable to fail at something in order to be successful in the long run. By tying these to Pope Francis' model of leadership, Paul will help us to consider how we can help our students to find ways to be resilient through their faith.



Facilitator:
Paul Nalli

Audience: Staff, Friends and Family of HCDSB (Staff should indicate their interest on StaffNet; Friends and Family are asked to register at celticeyes@gmail.com, so that we can order appropriate amounts of finger food).

Live music by Descendants of Dunn!

In the Eastern Tradition, the Greatest Virtue is “Agape” (Love).

Facilitator: Fr. Andrij Figol, Chaplain
at Corpus Christi CSS

Date: Wednesday, May 29, 2019

Time: 7:00 pm - 9:00 pm

Location: Fionn MacCool's Irish Pub
2331 Appleby Line,
Burlington, ON

Come and learn about the faith practices of our brothers and sisters in the Eastern Tradition. What are some of the differences between the Catholic and Orthodox Churches? As pastor of a Ukrainian Catholic parish and chaplain to a Roman Catholic school, Fr. Andrij is the perfect person to guide us through some of these questions.



Facilitator:
Fr. Andrij Figol



Additional Course Offerings

Religious Education Courses Parts I, II and III (SPECIALIST)

As a Catholic school system, we are distinct, and we espouse a Catholic philosophy of education. While we are accountable to the Ontario Ministry of Education, which sets educational policy, it is important to remember that the starting points for Catholic educators are the Gospel of Jesus and the tradition of the Catholic Church.

For this reason, the Board is pleased to continue the practice of providing the Religious Education AQ Courses and covering the cost for probationary and permanent contract teachers and school administrators. Our Board's budget allocation in support of these courses provides tangible evidence of our commitment to support teachers and administrators who dedicate their time to this valuable learning.

The Halton Catholic District School Board provides its own version of the Ontario College of Teachers' Additional Qualification courses, *Religious Education in Catholic Schools*. Probationary and Permanent teachers who wish to have their costs covered must take the Board-provided courses. If the Board is not offering a session of a Religious Education Additional Qualification, probationary and permanent teachers may apply to the Superintendent of Faith Formation Services for approval of reimbursement **prior** to taking the course with an alternative provider.

It is my hope that teaching and administrative staff will continue to avail themselves of this professional development opportunity that contributes to improved student learning, and the distinctive Catholic character of our schools.

Patrick Daly
Director of Education

For more information, please refer to Administrative Procedure VI-9(A) through StaffNet, or contact:

Elizabeth Trolie, at troliee@hcdsb.org.

The University of St. Michael's College Faculty of Theology Programs

The Faculty of Theology at the University of St. Michael's College, as one of the partners of the Toronto School of Theology, offers two degree programs that may be followed on a part-time basis.

The Master of Religious Education and Master of Theological Studies degrees each consist of 20 units of study, which may be completed in a time span of two to eight years. MRE students can reduce their course requirement to 16 with proof of a B.Ed., two years of teaching, and the Religion AQ III.

Some classes will be offered at St. Marcellinus Secondary School (Mavis Road and Courtney Park Drive in Mississauga). Additionally, the Faculty offers Saturday classes on the Toronto campus.

HCDSB is currently working with St. Michael's to start offering classes at a HCDSB school site in January 2019. More information to come.



UNIVERSITY OF
ST. MICHAEL'S COLLEGE
IN THE UNIVERSITY OF TORONTO

Program Offerings:

Master of Religious Education (MRE)

The MRE assists students:

- To appropriate and integrate the Catholic intellectual heritage and its relevance for educational ministry in current cultural contexts
- To develop and apply the knowledge and skills required for inclusive educational ministry, in response to contemporary social issues, from a faith perspective
- To foster growth in personal and spiritual maturity, capacity for authentic public witness, and a commitment to life-long learning

The MRE degree is one of the Master's degrees recognized by the Ontario College of Teachers. Students who successfully complete the program may use it for entrance into the Principal's Qualification Program and/or the Supervisory Officer's Qualification Program.

Master of Theological Studies (MST)

This degree is designed to provide an individual with a general theological understanding and opportunity for in-depth study and specialisation. The curriculum is organised:

- To facilitate the attainment of survey knowledge of the Catholic theological tradition, with the possibility of attaining focused knowledge in a specific discipline
- To enable students to think theologically by considering different theological areas, perspectives and methods
- To allow a level of freedom that respects and builds upon a person's interests, abilities and past experiences, and encourages that individual's commitment to life-long learning

For further information, please contact:

Catherine Mulroney, Programs Coordinator, at (416) 926-7128,
catherine.mulroney@utoronto.ca OR inquiry.usmctheology@utoronto.ca.

Registration information may be obtained from Emil Iruthayathas at:
usmctheology.registrar@utoronto.ca.

St. Jerome's University, Waterloo Master of Catholic Thought Program



ST. JEROME'S UNIVERSITY

This degree is designed for those who wish to deepen their knowledge and appreciation of the Roman Catholic tradition towards leadership in education, health care, and social services.

A Master's program in theology designed especially for Catholic lay leaders.

Full-time and Part-time Studies available.

For more information, please contact: (519) 884-8111.

Visit www.sju.ca/mct.

Contact Us

Cristina Vanin
Associate Dean
(514) 884-8111 x28266
cdvanin@uwaterloo.ca

Saint Paul University
Master of Arts in Transformative Leadership and
Spirituality (MA)



**UNIVERSITÉ
SAINT-PAUL
UNIVERSITY**

The Faculty of Human Sciences of Saint Paul University offers a new interdisciplinary graduate program leading to the degree of Master of Arts in Transformative Leadership and Spirituality. The degree highlights personal and social transformation, critical analysis, and practice-based learning. Integrating the spiritual, ethical and transformative dimensions of leadership, this degree is designed to build leadership capacity for animating the personal, social, cultural, and systemic change required for meeting the challenges of the 21st century. It allows participants to identify and develop their leadership capacities in order to become transformative agents within their respective environments. The Providence School recognizes the important role of communities of faith in this shared task.

Leaders and emerging leaders in health care, education, pastoral, government, and non-governmental organizations are among those welcome to apply.

The Senate of Saint Paul University and the University of Ottawa confer the degree jointly.

Courses are offered through a distance-education hybrid framework. The bulk of the hours are offered through various online activities through the BriteSpace platform. We hold a one-week intensive session per trimester which consists of three-hour classes per course. Part-time students are required to be present on campus for the courses they are following.

For further information, please contact:

Miriam K. Martin, PBVM

Associate Professor

Director, Providence School of Transformative Leadership and Spirituality

Mercy and Presentation Sisters Chair in Religious Education

Saint Paul University, Room G-272

223 Main Street, Ottawa, ON, K1S 1C4

(613) 236-1393 x2284

Subsidy for Theological Education

Teachers may apply to the Director for subsidy of up to two courses per year at \$500.00 each by contacting Lorrie Naar, Superintendent of Education, through Elizabeth Trolie (troliee@hcdsb.org).

Reimbursement is given, provided that:

- The part-time course is undertaken at the Master/Doctoral level at an accredited university
- The candidate submits the course description and related course fees to the Director of Education or designate for approval prior to the commencement of the course
- The course is completed
- The applicant provides evidence of successful completion and proof of payment

Please see Administrative Procedure No. VI-9(B) for complete policy and procedure.



Presenter Information

Rosanna Bird is a Child and Youth Counsellor with HCDSB. As a person of strong personal faith, she has a deep commitment to the spiritual development of our students and has been very involved in educating staff and students on Christian meditation. One of her other loves is the “Roots of Empathy” program, which brings infants and their mothers into schools to teach children some very basic lessons about love.

Mary Ellen Chown is an educator and facilitator of Catholic/Christian faith formation. She has completed a Master of Education from York University and a Master of Divinity from the University of St. Michael's College, Toronto. Her areas of interest are biblical studies, contemporary Christian theology/spirituality, and global advocacy for women.

Bryan DeSousa is a vice principal at Christ the King Catholic Secondary School, where he began in September after being a VP for Alternative Learning at Thomas Merton Centre for Continuing Education. At Thomas Merton, he was involved with the School Within A College (SWAC) program and was heavily committed to bringing more faith development opportunities to the students he served. Bryan was previously a vice principal in the Dufferin-Peel CDSB, where he worked at St. Edmund Campion Catholic Secondary School supporting students with special needs in the Planning for Independence Program. Bryan is on the Board of Directors of the Halton Catholic Children's Education Foundation.

Gillian Federico, CD is System Chaplain and Faith Formation Lead for HCDSB. Her life journey has included teaching at the elementary, secondary and post-secondary levels, consultancy in religious and family life education and adult faith development, parish ministry, and Canadian Armed Forces chaplaincy. She is strongly committed to interfaith dialogue and ministry, good liturgy, and good English. Gillian believes in learning constantly and is always searching for something new, interesting and challenging to pursue.

Fr. Andrij Figol, STM is a Catholic priest in the Ukrainian Catholic Eparchy of Toronto. He comes from the Byzantine tradition where the theological and liturgical heritage is Orthodox, and yet canonically within the Catholic jurisdiction, under the Pope of Rome. Though there are many similarities in Catholic thought, the uniqueness of the Byzantine Ukrainian Catholics permits for priests to be married, and Fr. Andrij is married with two children. He served as the founder and first director of the Eparchial Office of Youth Ministry, and currently continues to work with young people as a Chaplaincy Leader at Corpus Christi Catholic Secondary School in Burlington, Ontario. He is also a pastor at the Ukrainian Catholic parishes of Guelph and Cambridge, Ontario.

Dr. Anne Jamieson is the Director of Catechesis for the Diocese of Hamilton. She taught for the Waterloo Catholic District School Board for 14 years. She holds her Doctor of Ministry from the University of Toronto. Anne has recently been appointed to be the Roman Catholic representative on the writing team for the Week of Prayer for Christian Unity resources. Anne is the author and co-author of several parish-based resources for small groups. She has worked with Nelson and Pearson publishing on Catholic programs for Social Studies and Religious Education. Her latest book, *A Recipe for Faith: Choosing and Using the Best Ingredients*, from Novalis Publishing, ...(cont'd)

Dr. Anne Jamieson (cont'd) ... was published in 2017. Anne and her husband, David, live on the family farm in southwestern Ontario with their four children, ages 14 to 23. Her children are the 7th generation of Jamiesons to live and work on the farm.

Fr. Wayne Lobsinger, EV, was born and raised in Waterloo County. He has served the Diocese of Hamilton as a priest since his ordination to the presbyterate, May 7, 1994. He has a background in music, having entered the honours music program at Wilfrid Laurier University following secondary school graduation in 1985; however, he transferred to Resurrection College, University of Waterloo, after a year to complete a general BA degree program. He attended St. Peter's Seminary in London, Ontario, earning a Master of Divinity degree, and was ordained to the diaconate in April 1993. Fr. Lobsinger has served in several parishes of the Diocese and has held several diocesan posts, such as Master of Ceremonies to Bishop Ustrzycki, chairman of the Diocese's Presbyteral Council, and the Diocese's representative to the Canadian National Federation of Presbyteral Councils. Currently, he is pastor of St. Thomas the Apostle Church in Waterdown, a member of the Diocesan College of Consultors, and, since September 2014, is the Episcopal Vicar for Consecrated Life and a member of the Bishop's Episcopal Board. He also serves as part-time spiritual director at St. Peter's Seminary in London.

Sr. Mary Heather MacKinnon, SSND, D.Min., is a member of the School Sisters of Notre Dame, an international community of over 3000 sisters ministering in over 30 countries, and has served them in many leadership roles. For over 40 years, Mary Heather has worked in Catholic education in southern Ontario as a teacher, Department Head, and Adult Faith Facilitator in elementary, secondary, and post-secondary schools. She has delivered online programs for her Order and seminar sessions for the Diocese of Hamilton. Recently, through the Chancery, she has offered several courses for Seniors, including *A Christian Vision of Earth-Centred Spirituality*, and a book study, *Embracing the Wisdom of Monks and Mystics*. She holds BA and MA degrees in Religious Studies, a Master of Divinity, and Doctor of Ministry. Her thesis, *Re-envisioning the Leadership of Principals in Catholic Education*, initiated the TEL programs for HCDSB, beginning in 1989, and she continues to be a strong and practical supporter of adult faith initiatives in the Board. The Eco Café program, which unites Board staff, Sisters, and members of the community in examining ecological and social justice issues, has a strong cohort of repeat participants. When not immersed in education, Mary Heather enjoys reading, praying, walking, cooking, being with friends, and watching HGTV.

Joanne Montague is a Parish Minister at St. Matthew Parish in Oakville, Ontario, where she has worked for 18 years. She has completed her studies at St. Paul University in Ottawa, in the field of Pastoral Liturgy and Religious Studies. Her ministry includes Adult Faith Formation, Sacramental preparation for adults and children, and grief support, while working closely in our Catholic schools.

Paul Nalli is in his eighth year as a secondary vice principal, having served in Dufferin-Peel and now at HCDSB's Jean Vanier Catholic Secondary School. He was the first Canadian admitted into the Mary Ann Remick Leadership Program in the Alliance for Catholic Education at the University of Notre Dame in Indiana. In July 2011, Paul graduated from Notre Dame with ...(cont'd)

Presenter Information (Continued)

Paul Nalli (cont'd) ... a Master of Arts Degree in Educational Administration, for which his thesis centred around PPM 19 - *Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools*. Paul is a published author and academic reviewer and has 13 additional teaching qualifications, including specialists in Religious Education, Special Education, Science - Biology, and Health & Physical Education. Paul spends his spare time travelling with his family and playing golf. Paul is a health and fitness devotee, a culinary enthusiast, a wildlife supporter and pet lover, a 3rd degree Knight in the Knights of Columbus, an avid Denver Broncos fan, and, of course, a Notre Dame Fighting Irish football fan.

Candace Ray is Director of Services and Operations for the Lighthouse for Grieving Children. She leads the service delivery team of staff and volunteers, and coordinates community education and training initiatives for the Lighthouse. With 30 years' experience in social work and public education, Candace has supported children and their families facing a range of life challenges in both community and educational settings. While working as a public school teacher, Candace served on the Educational Support Team: a collaborative team of teachers and administrators developing inclusive and innovative programs to support students with academic and other life challenges, including grief and bereavement, within the school setting. Candace holds a BS in Human Services from Keene State College, and a Master's Degree and Certificate of Advanced Graduate Study in Education from the University of Vermont.

Adriana Rerecich is a Chaplaincy Leader with our Board and has been for the past 16 years. She has a passion for her students, helping them see themselves as God's chosen. She spends much time reading on and wondering how faith and culture intersect and influence each other. Adriana delights in helping others awaken their imaginations to join God's vision for humanity.

Norman Roberts is a Vice Principal at Bishop Reding Catholic Secondary School, having previously been at Notre Dame CSS in the Halton Catholic District School Board. He has served as the Youth Director for the Archdiocese of Toronto, taught high school in the Dufferin-Peel Catholic District School Board, facilitated the Religion Qualification courses, and facilitated youth retreats and teacher workshops. Norm has had in excess of 28 years of Youth Ministry experience. He provides a fresh perspective on Catholic Education that is rooted in a Scriptural foundation and focuses on the dignity of all people as the children of God. As Catholic Educators, we have a unique opportunity to be Christ in the world for the most vulnerable. Norm firmly believes in the role of administrator in a Catholic school as an opportunity to offer unique youth ministry.

Christine Spotswood is currently a Grade 7 teacher at Sacred Heart of Jesus Catholic Elementary School in Burlington, Ontario. She has served as a Catholic educator with the Halton Catholic District School Board for 25 years, predominantly in the early years and primary divisions. Christine has a foundational belief that every child is created in the image of God and has the capacity to achieve excellence with the support of family, educators, church, and their environment. Christine's leadership experiences have provided her with many opportunities to work collaboratively with diverse populations and demonstrate her knowledge of curriculum, pedagogy, and research. Her extensive experience as a Catholic educator, instructional leader, mentor, and parish community member continuously guides Christine on her journey as a Catholic leader.

Michael Way-Skinner is a pioneer in Ontario on diversity, equity and inclusion. A passionate and spirited advocate of equity opportunities, his leadership has made a significant impact on the lives of many in the York Catholic District School Board community and beyond. Michael's First Nations heritage provides him with a unique sensitivity and perspective about the realities of First Nations peoples. His own family represents a rich diversity of races, cultures, and abilities. He, his wife, Christine, and their family of five beautiful children, embody diversity in every way. Michael's work with the LGBTQ community is widely recognized. He was the lead writer for "All God's Children", a resource providing pastoral support to LGBTQ students. Michael delivered the keynote address at the 2013 conference of the Catholic Association for Lesbian and Gay Ministries and was awarded the Canadian Society of Yad Vashem's Merit Award of Excellence for Holocaust Education in 2007. Michael is a modern-day prophet; an expression commonly used to describe a prophet's ministry is that "they comfort the afflicted and afflict the comfortable." This epitomizes Michael's very essence. He is strongly committed to fostering courageous but respectful conversations at all times, as he insists that "love, not anger, brings change in people."

Dr. Murray Watson is an intellectually curious individual who enjoys the challenge of research and learning, and the stimulation of working with languages, as a writer, translator, editor and proof reader. He is a passionate adult educator, someone who seeks to build bridges between religions, cultures, groups and individuals, and to foster better inter-religious cooperation. He is thoughtful, articulate, creative and open-minded, appreciating the best of what is old, but embracing (with discernment) what the new has to offer. Murray is currently the Adult Faith Animator for the Simcoe Muskoka Catholic District School Board.

How to Register for AFF Programs

Notes

1. Staff members interested in registering for an Adult Faith Formation program should seek prior approval from their respective principal/supervisor. In order to provide an opportunity for all HCDSB staff to participate, we invite you to enroll in one to two of the daytime sessions in the AFF program.**
2. Once approval has been confirmed, go to HCDSB StaffNet and click on “Event Registration”.
3. Identify the session(s) you would like to attend and click on “Sign Up”. You should receive a confirmatory e-mail within a short time.
4. If any session is over-booked, please add yourself to the waitlist and consider registering for another event. Should space become available, you will be notified by the Office of Faith Formation.
5. Cancellation notice is required one week prior to the session date. Please remove your name from the Event Registration and notify Elizabeth Trolie (trolie@hcdsb.org).
6. Where applicable, please record your absence on SmartFind Express using the supply coverage provided when you register for a session.
7. Note that registration for the Eco Café requires attendance on all dates listed. You must register on Event Registration for each individual date.

**The “one to two” daytime session suggestion does not preclude our attendance at evening events.

NOTE: Please be informed that your registration for the weekend retreat is not confirmed until your payment is received.

For registration information, please contact Elizabeth Trolie:

- trolie@hcdsb.org
- 905-632-6300 x135

Program Director: System Chaplain and Faith Formation Lead:

- federicog@hcdsb.org
- (905) 632-6300, x121



APPENDIX 2:

Theological Education for Leadership (T.E.L.) Booklet 2018-2019

Achieving Believing Belonging

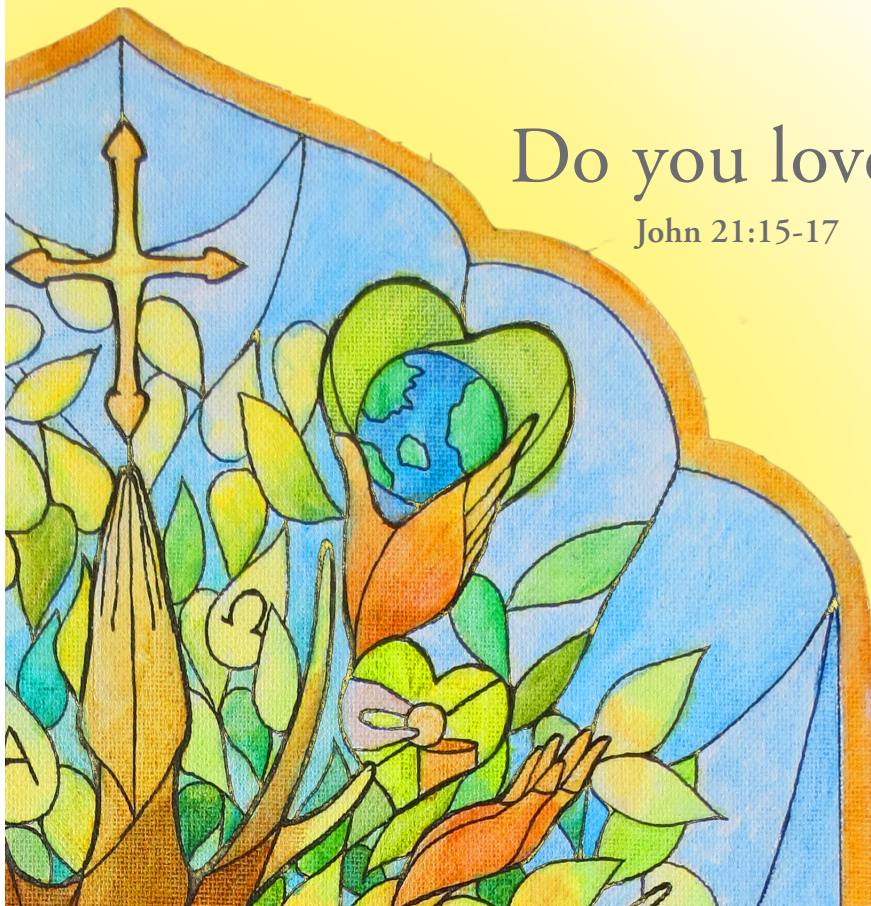
Do you love Me?

John 21:15-17

The Office of
Faith Formation

**THEOLOGICAL
EDUCATION FOR
LEADERSHIP**

(TEL) 2018 – 2019⁶¹



Jesus, our Saviour and Friend,

You have shown us so much love.

You are gentle with us, you heal us, you died on the Cross for us.

Now you ask us, "Do you love me?"

As we come to know you better, and see all that you have done for us,

May our hearts be filled with love for you.

Make us eager to always do what you ask of us,

And to see your face and love you in everyone else we meet,

Especially those we may find it hard to love.

It is your love which turns our lives around.

By trying to love as you have loved us, we become more and more like you.

Guide us always on our way,

Show us each day how to love you more.

Spirit of the living God, fill our hearts!

Amen.

Theological Education for Leadership 2018-2019

The Vocation of Administrator

“The kingdom of heaven is like yeast that a woman took and mixed in with three measures of flour until all of it was leavened.”

Matthew 13:33



“The ‘New Evangelisation’ calls each one of us to deepen our own faith, believe in the Gospel message, and go forth to proclaim the Gospel, in what we say, and in what we do.”

Renewing the Promise, 2018, ACBO

The TEL Program

All administrators are required to attend the Retreat day on Wednesday, November 28, 2018.

Administrators are also required to attend a book study comprised of **three mandatory sessions** on leadership as modelled by Pope Francis, based on the book, *Pope Francis: Why He Leads the Way He Leads - Lessons From the First Jesuit Pope*, by Chris Lowney. Please register for these sessions on StaffNet.

There is an optional overnight retreat for administrators at the Ignatius Spiritual Centre in Guelph, with a limited number of places. Once again, registration is via StaffNet.

Administrators are always welcome to attend the Eco Café, Theology on Tap, the evening Advent retreat, and all other Adult Faith Formation events.





"Dear brothers and sisters, Catholic schools and universities make a great contribution to the mission of the Church when they are at the service of growth in humanity, in dialogue and in hope. I thank you for the work you do to make educational institutions places and experiences of evangelization. I invoke upon you the Holy Spirit, through the intercession of Mary Sedes Sapientiae, that He may render effective your ministry in favour of education. I ask you, please, to pray for me, and I bless you from my heart."

**The Holy Father's Address to the
Congregation for Catholic Education
February 9, 2017**

Required Session 1:

Retreat Day for Administrators

Presenter: Ann Garrido, B.A., M.Div., D.Min.
Date: Wednesday, November 28, 2018
Time: 8:30 am - 4:00 pm
Location: St. Joseph's Ukrainian Catholic Church
300 River Oaks Blvd. East,
Oakville, ON (at Trafalgar Road)



Presenter:
Ann Garrido, B.A., M.Div., D.Min.

After two years studying Ann Garrido's books, *Redeeming Administration* and *Redeeming Conflict*, we welcome the opportunity to enjoy Ann's insights directly and enter into dialogue with her. Ann will facilitate conversation on Christian approaches to the tough conversations we are called to engage as Catholic administrators.

The day will begin with Mass celebrated by The Most Reverend Douglas Crosby, O.M.I., D.D., Bishop of Hamilton.

Required Session 2:

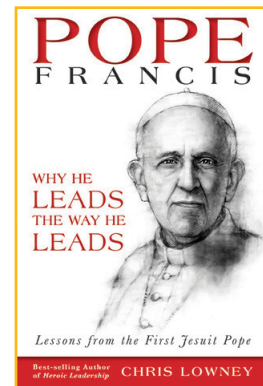
Book Study

Facilitator: Sister Mary Heather MacKinnon, SSND, D.Min.

Date: **Part 1:** Wednesday, October 10, 2018 OR Thursday, October 11, 2018
Part 2: Wednesday, January 23, 2019 OR Thursday, January 24, 2019
Part 3: Wednesday, April 3, 2019 OR Thursday, April 4, 2019

Time: All three TEL Sessions this year are in the morning only, from **8:30 am - 11:00 am**. Please register for three sessions - one in October, one in January, and one in April.

Location: Notre Dame Convent
 1921 Snake Road,
 Waterdown (For GPS purposes, the address is Burlington, ON)



Facilitator:
 Sister Mary Heather MacKinnon,
 SSND, D. Min.

What can we learn from Pope Francis about meaningful leadership amid the complexities of our world and church today? As administrators from various areas of responsibility within the HCDSB, how are we significant leaders? Why do we lead the way we do?

From choosing to live in a simple apartment instead of the papal palace, to washing the feet of men and women in a youth detention centre, Pope Francis' actions contradict behaviours expected of a modern leader. Chris Lowney, a former Jesuit seminarian turned Managing Director for JP Morgan & Co., shows how the Pope's words and deeds reveal spiritual principles that have prepared him to lead the Church and influence our world - a rapidly-changing world that requires leaders who value the human need for love, inspiration, and meaning.

Prior to each TEL session, participants will receive a **Preparation and Reading Guide** in order to come prepared for the prayer, reflection and small group sharing that will take place.

Opportunities for Theological Education

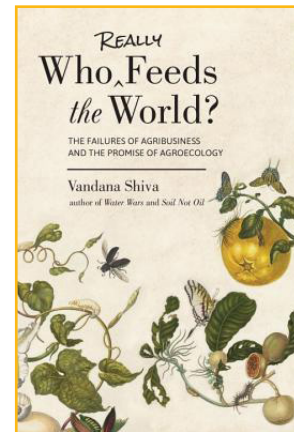
Eco Café

Facilitator: Sister Mary Heather MacKinnon, SSND, D.Min.

Date: **Session 1:** Wednesday, October 10, 2018
Session 2: Wednesday, January 30, 2019
Session 3: Wednesday, April 10, 2019

Time: 4:00 pm - 6:30 pm (includes supper with the Sisters)

Location: Notre Dame Convent
 1921 Snake Road,
 Waterdown (For GPS purposes, the address is Burlington, ON)



Facilitator:
 Sister Mary Heather MacKinnon,
 SSND, D. Min.

The participants who chose to attend the Eco Café for 2018-2019 will study Vandana Shiva's book, *Who Really Feeds the World: The Failures of Agribusiness and the Promise of Agroecology*. The goal of the Eco Café is to help one another find ways to respond to the social justice concerns of our times, which are deeply rooted in our ecological and planetary crises. Each session will include prayer, reflection, small group business discussion and supper together. Participants will be provided a copy of the book. Reading and preparation are required for each session.

Registration for the Eco Café requires attendance at all three sessions and participants need to register on StaffNet for each of the three sessions.

Theology on Tap

There's something about relaxing in a pub - whether it is over a pint of Guinness or some other favourite libation - that invites us to wax philosophical. Come and join us for a couple hours of lively discussion in a pleasant setting.

Love Makes Us Stronger: Finding the Roots of Resilience in the Paschal Mystery

Facilitator: Paul Nalli, Vice Principal, Jean Vanier Catholic Secondary School

Date: Wednesday, October 24, 2018

Time: 7:00 pm – 9:00 pm

Location: Ned Devine's Irish Pub, 575 Ontario Street, Milton ON



In the Eastern Christian tradition, the greatest virtue is “agape” (love). Come and learn about the faith practices of some of our brothers and sisters.

Facilitator: Fr Andrij Figol, Chaplain at Corpus Christi Catholic Secondary School

Date: Wednesday, May 29, 2019

Time: 7:00 pm – 9:00 pm

Location: Fionn MacCool's Irish Pub, 2331 Appleby Line, Burlington ON



Audience: Staff, Friends and Family of HCDSB (staff should register on StaffNet; Friends and Family are asked to register at celticyes@gmail.com, so that we can order appropriate amounts of finger food).

Live music by Descendants of Dunn.

“Come away to a deserted place all by yourselves and rest awhile.”

Mark 6:31

An Overnight Retreat Opportunity for Administrators at the Ignatius Jesuit Centre in Guelph

Date: Monday, March 19 - Tuesday, March 20, 2019

Time: 5:00 pm Monday - 2:30 pm Tuesday

Location: Ignatius Jesuit Centre
5420 Hwy 6 N,
Guelph, ON

Audience: HCDSB Administrators



The Retreat will involve personal and group opportunities for reflection, prayer, and meditation. The Centre staff indicate that they prefer a minimum of 30 people in attendance in order to accommodate us.

Why not “let go and let God” for a few hours?



Presenter Information

Ann Garrido is associate professor of homiletics at Aquinas Institute of Theology in St. Louis, Missouri. While her first passion is teaching, for the past fifteen years, she has found herself increasingly drawn into administrative roles including (at varying points in time) serving as her school's Director of the D.Min. in Preaching, Director of MAPS Catechesis of the Good Shepherd, Director of Field Education, Director of Distance Learning, and Director of the Aquinas Ministry Integration Project. Garrido has served as senior editor of Human Development Magazine and is the author of eight books, including the award-winning volumes *Redeeming Administration* (Ave Maria Press, 2013) and *Redeeming Conflict* (Ave Maria Press, 2016). Ann now commits half-time to travelling nationally and internationally doing conflict education and mediation work with Triad Consulting Group, founded by two members of the Harvard Negotiation Project based in Cambridge, MA. She is married to a very patient husband and has one son who plays a mean ukelele.

Sr. Mary Heather MacKinnon, SSND, is a member of the School Sisters of Notre Dame, an international community of over 3000 sisters ministering in over 30 countries, and has served them in many leadership roles. For over 40 years, Mary Heather has worked in Catholic education in Southern Ontario as a teacher, Department Head, and Adult Faith Facilitator in elementary, secondary, and post-secondary schools. She has delivered online programs for her Order, and seminar sessions for the Diocese of Hamilton. Recently, through the Chancery, she has offered several courses for Seniors, including *A Christian Vision of Earth-Centred Spirituality* and a book study, *Embracing the Wisdom of Monks and Mystics*. She holds BA and MA degrees in Religious Studies, a Master of Divinity, and Doctor of Ministry. Her thesis, *Re-envisioning the Leadership of Principals in Catholic Education*, initiated the TEL programs for HCDSB beginning in 1989, and she continues to be a strong and practical supporter of adult faith initiatives in the Board. The Eco Café program, which unites Board staff, Sisters and members of the community in examining ecological and social justice issues, has a strong cohort of repeat participants. When not immersed in education, Mary Heather enjoys reading, praying, walking, cooking, being with friends, and watching HGTV.

Presenter Information (Continued)

Fr. Andrij Figol, STM, is a Catholic priest in the Ukrainian Catholic Eparchy of Toronto. He comes from the Byzantine tradition where the theological and liturgical heritage is Orthodox, and yet canonically within the Catholic jurisdiction, under the Pope of Rome. Though there are many similarities in Catholic thought, the uniqueness of the Byzantine Ukrainian Catholics permits for priests to be married, and Fr. Andrij is married with two children. He served as the founder and first director of the Eparchial Office of Youth Ministry, and currently continues to work with young people as a Chaplaincy Leader at Corpus Christi Catholic Secondary School in Burlington, Ontario. He is also a pastor at the Ukrainian Catholic parishes of Guelph and Cambridge, Ontario.

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How to Register for TEL

1. Go to HCDSB “StaffNet” and click on “Event Registration”. Identify the mandatory and invitational sessions you would like to attend and click on “Sign Up”.
2. If the mandatory session is booked, please add your name to the other time offering.
3. Please note: Registration for the Eco Café requires attendance for all dates listed. Please register on Event Registration for each individual date.
4. Cancellation notice is required **one week prior** to session date by removing your name from Event Registration.

For registration information or cancellation notification, please contact Elizabeth Trolie:

- trolie@hcdsb.org
- 905-632-6300 x135

If you have any questions, please contact the System Chaplain and Faith Formation Lead at the Pastoral Services Office:

- 905-632-6300 x121

Notes



Regular Board Meeting

Information Report

Ministry of Education Update: Education Funding 2018-19	Item 10.7
September 4, 2018	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Foundational Elements**: Optimizing organizational effectiveness.

Purpose

To provide the Board of Trustees with information on changes to the 2018-19 budget, as released by the Ministry of Education in Memorandum 2018 B14: Update: Education Funding for 2018-19.

Background Information

The following information regarding the Board's budget process was previously provided to Trustees:

1. Action Report 8.5 2018-19 Budget Estimates Final of the June 19, 2018 Regular Board Meeting.
2. Staff Report 9.1 2018-19 Budget Estimates Draft #2 of the June 5, 2018 Regular Board Meeting.
3. Staff Report 9.1 2018-19 Budget Estimates Draft #1 of the May 15, 2018 Regular Board Meeting.
4. Information Report 10.3 Update on the Release of the 2018-19 Grants for Student Needs (GSN) from the May 1, 2018 Regular Board Meeting.
5. Information Report 10.5 Release of the 2018-19 Grants for Student Needs (GSN) from the April 3, 2018 Regular Board Meeting.
6. Budget Information Session – March 7, 2018 Trustee Budget Consultation Session.
7. Information Report 10.4 2018-19 Budget Consultation Process – Summary of Feedback from the March 6, 2018 Regular Board Meeting.
8. Staff Report 9.1 2018-19 Budget Estimates Schedule, Objectives and Consultation from the February 6, 2018 Regular Board Meeting.



Comments

On June 19, 2018, the Board of Trustees has passed the 2018-19 Budget Estimates at \$418,962,019 (including approved new initiatives amounting to \$282,000). The Ministry of Education released Memorandum 2018: B14 Update: Education Funding for 2018-19 on August 24, 2018, outlining changes to both the Grants for Student Needs (GSN) and Education Program Other (EPO) funding. The memorandum has been included in Appendix A.

The total provincially funding is expected to remain at \$24.5 billion; however, the Ministry is reallocating some funding to new initiatives and introducing some changes. The following could potentially impact the Board:

- The Ministry is investing \$28.0 million in increasing the Special Education Per Pupil Amount (SEPPA) allocation while decreasing the Special Incidence Portion maxim claim from \$38,016 to \$27,405. This reallocation of funding is expected to decrease the Special Education allocation for the Board, by \$30,000.
- The Ministry is launching a \$3.0 million pilot EPO to support Indigenous learners attain an Ontario Secondary School Diploma. It is currently unknown whether the Board will participate.
- The Ministry is replacing the \$55 million EPO in Renewed Math Strategy with Focusing on Fundamental Mathematics. It is expected the allocation by board to remain the same. However, the focus of the training will change.
- The Ministry is expanding the eligibility for the use of additional funding provided for Preparing for Success in High School to include both elementary and secondary panels. The Ministry is further expanding the role of the Multi-Disciplinary Teams to include supports for autism and mental health.
- While school boards retain the flexibility to expand the eligibility of the New Teacher Induction Program (NTIP), the associated funding has been redirected to other, unspecified initiatives.
- Compensation adjustments to both Trustee Honoraria and executive compensation are suspended. The increases introduced in 2017-18 however, will continue to be in place.
- The Ministry is expanding the Cash Management Strategy to now include Proceeds of Disposition balances. While previously this provincial cash flow policy had little impact on the Board, it has the potential to defer transfer payments from the province for a significant amount. This may put pressures on the Board's operating cash flow position, given that the Board has been proactive at committing excess Proceeds of Disposition balances in various term deposits. The Ministry has yet to release the details of how this strategy change will be implemented, and whether it will be considerate of committed or locked in balances.



Conclusion

The net impact of all these changes, to the Board's 2018-19 Budget Estimates is an overall decrease of (\$81,000). A detailed breakdown of the changes, by board is outlined in Appendix A of the Memorandum (on page 8). Also, the new Cash Management Strategy will potentially put a strain on the Board's cash flow position.

Staff will proactively monitor changes in the education funding through the year, re-evaluating strategies and priorities appropriately. Any Ministry changes announced will be reflected in the 2018-19 Revised Budget Estimates, which is anticipated to be presented to the Board for approval at the December 18, 2018, Regular Meeting of the Board.

Report Prepared by: R. Negoï
Superintendent of Business Services and Treasurer of the Board

Report Submitted by: R. Negoï
Superintendent of Business Services and Treasurer of the Board

Report Approved by: P. Daly
Director of Education and Secretary of the Board

Ministry of Education

Office of the Deputy Minister
 22nd Floor, Mowat Block
 900 Bay Street
 Toronto ON M7A 1L2

Ministère de l'Éducation

Bureau du sous-ministre
 12^e étage, Édifice Mowat
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**2018: B14**

MEMORANDUM TO: Directors of Education
 Secretary/Treasurers of School Authorities

FROM: Bruce Rodrigues
 Deputy Minister
 Ministry of Education

DATE: **August 24, 2018**

SUBJECT: **Update: Education Funding for 2018–19**

I am writing to provide you with an update about education funding for 2018–19. The information included in this memo will provide new information further to memos:

- 2018: B06 – Grants for Student Needs (GSN) for 2018-19;
- 2018: B07 – 2018-19 School Year Education Programs – Other (EPO) funding;
- 2018: SB05 – Cash Management Strategy;
- 2018: SB09 – Grants for Student Needs (GSN) 2018-19, Supports and Updates;
- 2018: SB10 – Special Education Funding in 2018-19; and
- 2018: SB13 – 2018-19 Funding Updates and Estimate Forms for Section 68 School Authorities

NOTICE:

Some of the elements and proposals set out in this memo can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the *Education Act*. Such regulations have not yet been made. Therefore, the content of this memo should be considered to be subject to such regulations, if and when made.

Total funding for the Grants for Student Needs (GSN) is expected to remain at \$24.5 billion in 2018–19. The average per-pupil funding is projected to be approximately \$12,300. Please see Appendix A for projected board-by-board changes to 2018–19 GSN funding compared to previously announced GSN allocations (2018:B06).

The 2018–19 GSN continues to reflect funding for increased enrolment, ongoing investments to meet prior years' labour agreements, and regular updates to the Grants for Student Needs with the following changes noted in this memo.

Consistent with the government's announcement during the throne speech to reorder Ontario's finances, including a line-by-line review of government spending, all education funding, including what is contained in this memorandum, will be reviewed. As school boards begin planning for the 2019–20 school year, please keep in mind this review will be underway and may impact on-going GSN and/or Education Programs – Other (EPO) funding.

All related GSN release documents will be updated and available in the coming weeks including: the 2018–19 Education Funding Technical Paper; Grants for Student Needs projections for the 2018–19 School Year; 2018–19 Guide to the Grants for Student Needs; Special Education Funding Guidelines: Special Incidence Portion (SIP), 2018–19; and 2018–19 Education Funding: A Guide to the Special Education Grant. Further communication will be sent when these documents are available as well as any transfer payment information for EPO funding outlined in this memo, as well as the Education Finance Information System revised estimates forms.

A. New Initiatives and Program Adjustments for 2018–19

Special Education Per-Pupil Amount (\$28M)

The ministry is investing a projected \$28 million in the GSN to provide an increase to the Special Education Per-Pupil Amount Allocation. Funding will be allocated to school boards by increasing all three Special Education Per-Pupil Amount Allocation benchmarks to the following:

- \$1,007.08 per JK to Grade 3 student;
- \$773.57 per Grade 4 to 8 student; and
- \$510.73 per Grade 9 to 12 student.

This increase will support all students with special education needs including those with Autism Spectrum Disorder and other needs such as mental health needs.

All 72 boards will see an increase in their Special Education Per-Pupil Amount Allocation funding for 2018–19.

Indigenous Graduation Coaches (\$3M)

The ministry will be launching a \$3 million pilot project through EPO to provide intensive supports to Indigenous learners and their families with the goal of obtaining an Ontario Secondary School Diploma and successful transition into post-secondary education, training or labour market opportunities.

This approach would include an Indigenous graduation coach, whose life experience is deeply rooted in the Indigenous community and holds deep experiential connection to the culture. The coach would act as a mentor and advisor to Indigenous students, facilitating access and referrals to community and school resources to provide integrated support for student achievement and well-being. With the coach as the hub, and community and school resources as the spokes, this 'hub and spoke model' will ease the current fragmentation of service access and delivery to provide holistic and efficient supports to vulnerable students.

A district school board eligibility list will be released in the coming weeks.

Rapid Response Northern Schools Teams (RRNSTs) (\$0.8M)

The ministry is providing \$0.8 million through EPO to support the development of teams to respond to urgent requests made by remote First Nation communities for access to qualified staff that have skills such as early literacy and numeracy, language, and special education qualifications to keep schools open and support the academic success and well-being of students.

Teams will be composed of highly trained and experienced, board-employed, certified educators, administrators and related positions (e.g., social workers, Elders). These Rapid Response Northern Schools Teams would be able to mobilize within a short period of time and stay within the community until stabilization is secured or new teams can be deployed.

B. Re-focused Initiatives for 2018–19

Focusing on Fundamental Mathematics (\$55M)

The ministry is replacing the previously announced \$55 million EPO funding: Renewed Math Strategy with the Focusing on Fundamental Mathematics EPO.

The funding will allow boards to hire mathematics facilitators and leads at the board and school levels for math-related training and support dedicated to teaching fundamental math skills. The funding will also allow boards to provide release-time for educators to participate in training and learning focused on fundamental mathematics.

Supporting Students: Career Counselling, Student Mental Health and Well-being (\$46M)

The ministry is maintaining the projected \$46 million through the GSN (formerly Preparing for Success in High School) in elementary guidance benchmarks; however, school boards have greater flexibility in using this funding to focus on ensuring students and parents are better informed about future options for post-secondary, careers, apprenticeships or trades, and to ensure students have the supports they need to succeed.

Students, parents, educators and stakeholders have indicated that current supports are not sufficient to help students and families make these critical, and often stressful, decisions.

It is important to note that this funding, while generated through Grades 7 and 8 enrolment, can now be used at school boards' discretion to support career counselling as well as student well-being in either the elementary or secondary panel, and student mental health in keeping with the boards' mental health strategy.

Expanded Role for Multi-Disciplinary Teams to Include Support for Students with Autism Spectrum Disorder and Other Special Education Needs (\$52M)

The \$52 million GSN investment, announced in the 2018–19 GSN memo (2018:B06), for Special Education Multi-Disciplinary Teams and other staffing resources will be

refocused and expanded to include supports for students with special education needs including those with Autism Spectrum Disorder and other needs such as mental health. Autism is the fastest growing exceptionality in Ontario's publicly funded school system. Students with Autism Spectrum Disorder have a broad range of complex needs and would benefit from increased access to professionals in schools.

This funding continues to support school boards in hiring multi-disciplinary teams which could include Speech-Language Pathologists, Psychologists, Social Workers, Behaviour Experts and others, as appropriate, based on local needs to support all students with special education needs, including those with Autism Spectrum Disorder and other needs such as mental health. The staffing requirements for this funding are unchanged.

C. Efficiencies and Redistributions for 2018–19

Special Incidence Portion (SIP) (\$28M)

The Special Incidence Portion maximum claim amount will be \$27,405, rather than the \$38,016 announced in 2018: B06. Savings incurred from this adjustment will be reinvested into the Special Education Per-Pupil Amount Allocation funding announced earlier in this memo.

New Teacher Induction Program (NTIP) (\$0.75M)

The previously announced New Teacher Induction Program increase of \$0.75M has been re-directed to other initiatives. However, school boards retain the flexibility to offer the expanded program to long-term occasional teachers in positions of 80 days or more, as well as supporting any new teacher who falls outside of the New Teacher Induction Program required definition within their first five (5) years of employment.

Trustee Honoraria (\$0.6M)

Compensation adjustments are being suspended until the new government can conduct a review and put in place an appropriate expenditure management strategy. As a result, the ministry will not be increasing the base amount for the school board trustees' honorarium as announced in the 2018–19 GSN memo (2018:B06).

The base amount for district school board trustees will remain at \$5,900. The ministry may review trustee honoraria in the future.

In addition, the ministry will not be providing the trustees of Section 68 School Authorities an honorarium as announced in the 2018–19 Section 68 SB Memo (2018:SB13).

Executive Compensation (\$1.7M GSN and \$4.1M EPO)

The previously announced GSN and EPO funding to support executive compensation increases in the 2018-19 school year has been suspended. The increases introduced in 2017-18 will continue to be provided on an ongoing basis as these increases are now built into school board cost structures.

Adjustments for 2018-19 will no longer be provided through EPO funding or the 2018–19 GSN, through the Senior Administration benchmark for salaries and benefits. As a result, this benchmark will decrease from \$170,430.45 to \$167,912.27.

Cash Management Strategy – Proceeds of Disposition

In memorandum 2018:B05, the ministry communicated its updated operating cash flow policy and procedures to reduce the associated borrowing costs currently incurred by the Province and to more closely align with the Ontario Public Service cash management directive. The ministry is expanding the cash management strategy to apply to Proceeds of Disposition balances while recognizing the school boards' needs for renewal and other capital projects. School boards' funding entitlements will not be affected by this change. Further details on this policy will be released in the coming weeks.

D. Monthly Payments / Reporting

Cash flow payments will continue to flow based on the submitted school boards' 2018–19 estimates starting in September. Isolate boards 2018–19 cash flow will be based on the 2017–18 estimates submission until the 2018–19 estimates forms are issued, submitted by the isolate boards and reviewed by the ministry.

As noted earlier in this memo, district school boards will be expected to update their budgets to reflect the changes outlined in this memo through the revised estimates submission process. Payments will be revised upon the review of the submitted revised estimates by the ministry.

E. Information Resources

If you require further information, please contact:

Subject	Contact	Telephone and email
Executive Compensation	Cheri Hayward	(416) 327-7503 cheri.hayward@ontario.ca
Financial Accountability and Reporting Requirements	Med Ahmadoun	(416) 326-0201 med.ahmadoun@ontario.ca
Indigenous Education	Taunya Paquette	(416) 314-5739 taunya.paquette@ontario.ca
Operating Funding	Paul Duffy	(416) 325-2035 paul.duffy@ontario.ca
Special Education	Julie Williams	(416) 325-2889 julie.williams@ontario.ca
Student Achievement	Marg Connor	(416) 325-2564 marg.connor@ontario.ca

General questions regarding the updated 2018–19 Grants for Student Needs can be emailed to: EDULABFINANCE@ontario.ca.

Conclusion

The government believes that Ontario students can attain a high level of educational achievement without the previous year-over-year trend of budget inflation. Ontario's government for the people is committed to improving accountability and making efficient and effective use of taxpayer dollars — and we will be looking to our partners in the education sector to help find efficiencies.

Original signed by

Bruce Rodrigues
Deputy Minister
Ministry of Education

cc: School business officials

Appendix A: 2018-19 GSN Impacts

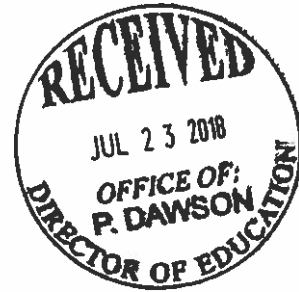
Board Name	Efficiencies and Redistributions for Special Incidence Portion (\$28M)	Special Education Per-Pupil Amount (SEPPA) (\$28M)	SEPPA DEA Impact (\$0.05M)	Efficiencies and Redistributions for NTIP Investment (\$0.75M)	Efficiencies and Redistributions for Trustee Honorarium Investment (\$0.3M)	Efficiencies and Redistributions for Executive Compensation (\$1.7M)
DSB Ontario North East	(241,762)	86,924	-	(2,281)	(4,400)	(18,821)
Algoma DSB	(456,666)	123,275	1,783	(1,203)	(4,400)	(19,266)
Rainbow DSB	(1,493,400)	170,588	4,629	(4,774)	(3,600)	(20,029)
Near North DSB	(332,177)	131,532	1,817	(4,591)	(3,600)	(16,711)
Keewatin-Patricia DSB	(80,576)	69,265	-	(3,330)	(4,400)	(20,705)
Rainy River DSB	-	30,253	436	(1,039)	(2,800)	(14,129)
Lakehead DSB	(294,750)	119,068	662	(3,349)	(3,200)	(16,995)
Superior-Greenstone DSB	-	16,023	635	(731)	(3,600)	(13,154)
Bluewater DSB	(135,192)	232,307	-	(9,528)	(4,000)	(17,735)
Avon Maitland DSB	(10,611)	208,322	848	(1,867)	(3,600)	(21,745)
Greater Essex County DSB	(17,720)	492,059	6,336	(3,609)	(4,000)	(24,028)
Lambton Kent DSB	(40,410)	293,476	1,304	(5,361)	(4,400)	(19,073)
Thames Valley DSB	(318,330)	1,090,927	-	(39,709)	(5,200)	(39,995)
Toronto DSB	(1,835,703)	3,449,052	-	(92,410)	(8,800)	(105,883)
Durham DSB	(1,168,439)	988,812	-	(34,560)	(4,400)	(36,004)
Kawartha Pine Ridge DSB	(432,300)	454,926	-	(9,614)	(4,400)	(23,092)
Trillium Lakelands DSB	(186,675)	222,323	2,980	(2,675)	(3,600)	(19,277)
York Region DSB	(870,102)	1,701,004	-	(34,868)	(4,800)	(55,797)
Simcoe County DSB	(420,770)	729,428	-	(16,678)	(4,800)	(32,575)
Upper Grand DSB	(943,200)	482,030	-	(14,041)	(4,000)	(23,487)
Peel DSB	(3,057,239)	2,221,807	-	(35,349)	(4,800)	(72,692)
Halton DSB	(489,739)	895,397	-	(38,159)	(4,400)	(33,455)
Hamilton-Wentworth DSB	(354,615)	702,324	-	(16,659)	(4,400)	(29,135)
DSB of Niagara	(243,660)	511,623	-	(3,705)	(4,400)	(24,598)
Grand Erie DSB	(58,361)	357,678	1,111	(8,652)	(4,400)	(20,707)
Waterloo Region DSB	(46,512)	889,463	-	(18,218)	(4,400)	(33,704)
Ottawa-Carleton DSB	(903,900)	1,005,807	-	(38,323)	(4,800)	(38,673)
Upper Canada DSB	(108,432)	362,222	-	(6,823)	(4,400)	(23,216)
Limestone DSB	(157,200)	266,371	-	(2,541)	(3,600)	(19,282)
Renfrew County DSB	(196,500)	123,386	-	(1,521)	(3,200)	(15,970)
Hastings and Prince Edward DSB	(58,950)	207,682	-	(3,003)	(4,000)	(17,773)
Northeastern Catholic DSB	(19,650)	32,233	174	(173)	(3,600)	(14,096)
Nipissing-Parry Sound Catholic DSB	(396,820)	34,704	658	(991)	(2,800)	(12,675)
Huron-Superior Catholic DSB	(707,400)	63,753	342	(597)	(4,000)	(17,026)
Sudbury Catholic DSB	(314,400)	82,962	-	(895)	(2,400)	(14,597)
Northwest Catholic DSB	-	20,581	-	(1,213)	(3,600)	(14,096)
Kenora Catholic DSB	(21,222)	18,298	579	(529)	(2,800)	(13,464)
Thunder Bay Catholic DSB	(753,264)	105,449	413	(1,367)	(2,800)	(15,545)
Superior North Catholic DSB	-	9,863	430	(1,011)	(3,600)	(17,511)

Board Name	Efficiencies and Redistributions for Special Incidence Portion (\$28M)	Special Education Per-Pupil Amount (SEPPA) (\$28M)	SEPPA DEA Impact (\$0.05M)	Efficiencies and Redistributions for NTIP Investment (\$0.75M)	Efficiencies and Redistributions for Trustee Honorarium Investment (\$0.3M)	Efficiencies and Redistributions for Executive Compensation (\$1.7M)
Bruce-Grey Catholic DSB	(31,833)	59,533	-	(3,638)	(2,800)	(18,336)
Huron-Perth Catholic DSB	-	64,110	-	(2,079)	(2,000)	(18,262)
Windsor-Essex Catholic DSB	(21,222)	269,017	3,611	(2,435)	(3,600)	(18,360)
London District Catholic School Board	(127,045)	276,237	-	(8,036)	(3,200)	(23,346)
St. Clair Catholic DSB	-	122,789	-	(3,609)	(2,800)	(19,595)
Toronto Catholic DSB	(854,199)	1,263,977	-	(36,417)	(4,800)	(43,709)
Peterborough V N C Catholic DSB	(661,419)	211,453	-	(4,899)	(2,800)	(16,827)
York Catholic DSB	(825,300)	713,696	17,373	(28,304)	(4,000)	(34,351)
Dufferin-Peel Catholic DSB	(817,047)	1,074,540	-	(25,686)	(4,400)	(40,000)
Simcoe Muskoka Catholic DSB	(167,025)	297,831	-	(2,714)	(3,200)	(20,178)
Durham Catholic DSB	(746,700)	293,461	-	(4,571)	(3,200)	(23,720)
Halton Catholic DSB	(510,900)	480,880	-	(18,170)	(4,400)	(28,426)
Hamilton-Wentworth Catholic DSB	(440,799)	397,096	-	(7,045)	(3,600)	(21,710)
Wellington Catholic DSB	(106,110)	108,138	1,346	(1,896)	(2,400)	(19,287)
Waterloo Catholic DSB	(44,488)	322,597	-	(11,058)	(3,600)	(19,344)
Niagara Catholic DSB	(47,160)	287,141	6,053	(2,165)	(3,200)	(18,853)
Brant Haldimand Norfolk Catholic DSB	-	136,754	-	(4,725)	(2,400)	(15,284)
Catholic DSB of Eastern Ontario	(667,081)	174,233	1,248	(1,222)	(2,800)	(17,278)
Ottawa Catholic DSB	(490,189)	590,097	-	(15,928)	(4,000)	(26,464)
Renfrew County Catholic DSB	-	71,795	-	(1,290)	(2,800)	(13,865)
Algonquin and Lakeshore Catholic DSB	(235,800)	160,931	-	(5,794)	(4,000)	(17,085)
CSD du Nord-Est de l'Ontario	(379,183)	33,503	-	(2,021)	(4,800)	(15,481)
CSD du Grand Nord de l'Ontario	(157,751)	35,853	-	(1,136)	(4,800)	(15,377)
Conseil scolaire Viamonde	(98,250)	185,165	-	(16,380)	(4,800)	(25,776)
CSD des écoles publiques de l'Est de l'Ontario	-	229,772	-	(13,108)	(4,800)	(19,980)
CSD catholique des Grandes Rivières	(629,234)	82,582	-	(635)	(4,000)	(17,827)
CSD catholique Franco-Nord	(615,438)	39,433	-	(885)	(2,400)	(13,208)
CSD catholique du Nouvel-Ontario	(392,607)	95,510	-	(3,734)	(4,800)	(19,621)
CSD catholique des Aurores boréales	(13,126)	12,153	-	(1,713)	(4,800)	(18,520)
CS catholique Providence	-	149,163	-	(8,402)	(4,400)	(24,257)
CS catholique MonAvenir	(393,000)	253,285	-	(18,613)	(4,800)	(26,532)
CSD catholique de l'Est ontarien	(839,055)	144,557	-	(4,648)	(3,200)	(15,514)
CSD catholique du Centre-Est de l'Ontario	(737,661)	358,310	-	(21,077)	(4,400)	(20,424)

- Does not include impacts from EPO or School Authorities
- Figures may not add due to rounding

[REDACTED]
[REDACTED]
[REDACTED]

Director and Chair and Trustees
Halton Catholic District School Board
Burlington, Ontario



TO WHOM IT CONCERNS:

I am writing this letter in support of those who have protested the Board's earlier policy decision to cease funding some projects due to a gross misunderstanding of the application of Catholic values, principles and priorities. That decision which is being reconsidered this summer should never have occurred due to the lack of consultation by the Board and because the Board did NOT encourage or initiate such proper consultation and involvement when this matter was first being considered.

It is important for all of us to remember two objectives and principles that Christ stated: "LOVE GOD AND LOVE THY NEIGHBOUR".

Hopefully this summer when the SPECIAL POLICY MEETING is held, the Board will announce the timing and place of the meeting so that members of the public and supporters plus participants of/in Catholic Education can attend, participate and be heard. I also hope and pray that the Board will consider the above quote in its deliberations and come to a reasoned and fair decision.

I would like to be informed as to the date, time and place of the meeting referred to in the letter that I received from Rosie Di Pietro, dated June 21, 2018. Thank you.

A handwritten signature in cursive script, appearing to read "Joe Grogan".

Joe Grogan/Bolton Resident, Member of Holy Family Parish, Bolton, 1975 to present, Graduate of Saint Michael's College School, Toronto, 1958

P.S. I am also requesting that this letter be part of the public record.

Handwritten initials, possibly "JD", in cursive script.