

**REGULAR BOARD MEETING
 AGENDA**

Date: Tuesday, March 19, 2019
 Time: 7:30 pm
 Location: Catholic Education Centre - Board Room
 802 Drury Lane
 Burlington, Ontario

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1. Call to Order	
1.1 Opening Prayer, National Anthem and Oath of Citizenship (S. Mazza)	
1.2 Motions Adopted In-Camera	
1.3 Information Received In-Camera	
2. Approval of the Agenda	
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4. Presentations	
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6. Approval of Minutes	
6.1 Minutes of the March 5, 2019 Regular Board Meeting	15 - 19
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7.1 Summary of Outstanding Items from Previous Meetings	20 - 21
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9. Staff Reports	
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10.1 Student Trustees Update (S. Mazza)	
10.2 School Educational Field Trips (L. Naar)	27 - 29
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10.4	Construction Report - St. Mark Catholic Elementary School (R. Merrick)	31 - 31
10.5	Construction Report - Assumption Catholic Secondary School (R. Merrick)	32 - 32
10.6	Long Term Capital Plan (LTCP) - Updated Projections (F. Thibeault)	33 - 35
10.7	2019-20 Budget Survey Results (L. Keating)	36 - 114
10.8	Uniform Policy (B. Agnew, J. O'Hearn-Czarnota)	
11.	Miscellaneous Information	
11.1	Minutes of the January 21, 2019 CPIC Meeting	115 - 117
12.	Correspondence	
13.	Open Question Period	
14.	In Camera	
15.	Resolution re Absentees	
16.	Adjournment and Closing Prayer (H. Karabela)	



Education Development Charges	Item 4.1
March 19, 2019	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Foundational Elements**: Optimizing organizational effectiveness.

Purpose

The purpose of this presentation is to provide a brief overview to Trustees on the application and scope of Education Development Charges at the Provincial level, as well as provide background information on the status of the Board’s most recent 2018 Education Development Charges (EDC) By-law, passed on July 3, 2018. It will also summarize next steps in the EDC By-law Amendments.

Background Information

- 1) Information Report 10.9 “Planning Services Work Plan for 2018-2019” from the October 2, 2018, Regular Board Meeting.
- 2) Action Report 4.1 “2018 Education Development Charges (EDC) By-Law: Proposed EDC By-Law Passage” from the June 28, 2018, Special Board Meeting.

Comments

During the 2017-18 school year, Board staff sought to renew the 2013 Education Development Charges By-law, as it reached its five (5) year term, effectively expiring on June 24, 2018. Throughout the year, staff completed the necessary Background Study to pass a new By-law.

The Ministry was unable to grant approval on the Board’s Background report prior to and following the Provincial election. This resulted in the By-law lapsing for a short period of time.

In working with the Ministry and the Province, a one (1) year by-law using the current rates was approved. Accordingly, on June 28, 2018, the Board passed the 2018 Education Development Charges By-law, which came into effect on July 4, 2018. The by-law is set to expire on July 4, 2019.

On October 2, 2018, staff had informed the Board of its intention to work with the Ministry of Education to uplift the rates to those proposed in the Background Study, as well as extend the term of the by-law to the full one (1) year term.



On October 15, 2018, through Ministry Memorandum *2018: B15 Temporary Cap on Education Development Charges Rates*, the Ministry of Education announced that the Province will be reviewing the EDC policy framework and has placed a temporary cap/pause on EDC rate increases. This temporary cap will be in place until the review is completed.

As a result of the announcement, staff had to pause its work-plan to proceed with an amendment to the EDC by-law to uplift the rates and extend the term of the EDC By-law to five (5) years.

Acknowledging that the current 2018 EDC By-law was only passed for a one (1) year term, thus expiring on July 4, 2019, staff is now beginning the process of seeking an amendment to the 2018 EDC By-law to extend the term up to a maximum five (5) years.

It should be noted that this will not preclude the Board to amend the charge at a later time when the Provincial legislative review of Education Development Charges is completed.

Below are the tentative dates that staff will be proceeding with next steps in completing the 2019 Amendment to the 2018 Education Development Charges By-law:

TENTATIVE DATE	ACTIONS
October 2, 2018	2018 Planning Services Work Plan – Information Report
March 19, 2019	Education Development Charge – Presentation
April 2, 2019	2019 Education Development Charge Amendment – Information Report
May 7, 2019	2019 Education Development Charge Amendment – Staff Report
May 21, 2019	2019 Education Development Charge Amendment – Action Report

As part of the March 19, 2019, Regular Meeting of the Board, staff have invited Mr. Ammendolia from Watsons and Associates to provide a brief presentation on Education Development Charges, specifically their scope and application, as well as provide a brief history on what has transpired in the last year. The presentation is attached as Appendix A to this report.

Conclusion

As the Province continues its review of the policy framework surrounding Education Development Charges, Board staff is in the preliminary stages of advancing the process of extending the term of its 2018 EDC By-law up to a maximum term of five (5) years to avoid a lapse on July 3, 2019.

Report Prepared by: F. Thibeault
Senior Manager, Planning Services

Report Submitted/Approved by: P. Daly
Director of Education and Secretary of the Board



Education Development Charges

Halton Catholic District School Board
March 19, 2019

What Is An Education Development Charge



An Education Development Charge is a development charge that is imposed under a by-law respecting growth related net education land costs incurred or proposed to be incurred by a School Board.

In layman's terms this means it is a charge that is levied on new development that is paid by the developer/permit taker when the building permit is issued by the municipality.

The revenue collected from the charge is then used by a school board to purchase land/school sites for new schools to be built upon.



The Existing Charges

Education development charges are the primary source of funding site acquisition needs for a school board experiencing growth in its jurisdiction.

The HCDSB's existing EDC by-law covers the entirety of its jurisdiction – The Region of Halton.

The existing charges are \$2,269 per residential building permit/unit and \$0.58 per square foot of gross floor area for the non-residential component of the charge.

The charge is collected on a 85% residential allocation and 15% non-residential allocation.



The Calculation

1. Demographics and enrolment projections determine need.
2. Legislation and Board planning determines the number of school sites required.
3. Land appraisals determine site acquisition costs.
4. Historical expenditures determine site preparation costs.
5. The reserve fund analysis determines existing EDC surplus or deficit.
6. The total costs determined are referred to as the total growth related net education land costs – this is the amount for which EDC's are collected.
7. Board policies determine how the charge is implemented and collected (exemptions, non-residential allocation etc.)

What Does A School Board Have To Do?



Prepare an
EDC
Background
Study

***EDC
Background
Study Must Be
Approved By
Minister of
Education***

**Two Public
Meetings
Must Be
Held Prior
To Passing
A New EDC**

**EDC Study
Must Be
Available To
Public At
Least 2 Weeks
Before 1st Mtg.**

Notice Of Public Meetings Must Be Provided At Least 20 Days Prior To Said Meetings



Ministry of Education Approvals - Update

- During the Provincial election/transition to a new government, the Ministry of Education temporarily stopped approving EDC Background Studies. This resulted in two EDC bylaws lapsing and a loss of EDC revenue for the impacted school boards – HCDSB & HDSB.
- The two Halton school boards initially considered bylaw passage in the Spring of 2018.
- Between the election and September 2018, the Ministry of Education approved 3 EDC Background Studies (HCDSB/HDSB/TCDSB) whereby the school boards agreed to certain conditions. Namely:
 - Retain existing EDC rates.
 - Implement a new bylaw for up to a maximum period of 1 year while the Ministry continues to review EDCs.
- ❖ **On October 12, 2018, the Provincial government made a change to the legislation that pertains to education development charges;**
 - ❖ **Ontario Regulation 438/18 amended Ontario Regulation 20/98**

Ontario Regulation Amendment Summary



- **Maintain EDC rates at the levels in existing by-laws as of August 31, 2018;**
- **Limit the ability of boards to change the areas in their by-law that are subject to EDCs;**
- ***Limits or prevents policy changes (e.g. differentiation, res/non-res).***
- Restricts additional boards from becoming eligible to pass a new EDC by-law;
- Streamlines some of the requirements to be included in the required background study.

What Was The Proposed Charge?



Residential Growth-Related Net Education Land Costs		\$ 308,642,388
Net New Dwelling Units (Form C)		84,597
Uniform Residential EDC per Dwelling Unit		\$ 3,648
Calculation of Non-Residential Charge - Board Determined GFA		
Non-Residential Growth-Related Net Education Land Costs		\$ 54,466,304
GFA Method:	Non-Exempt Board-Determined GFA (Form D)	65,616,969
	Non-Residential EDC per Square Foot of GFA	\$ 0.83

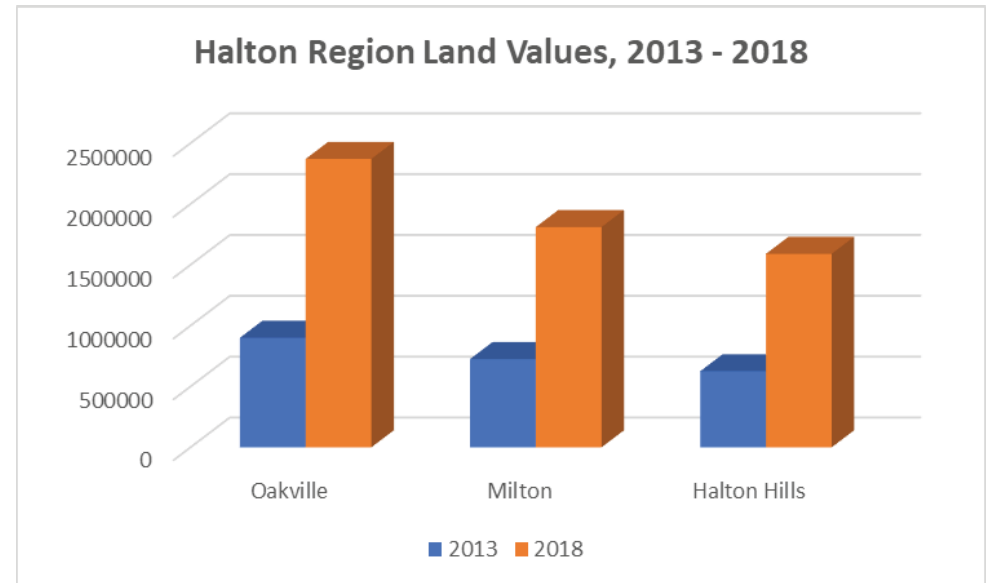
The existing in-force rates (ie. frozen rates) are 62% of the proposed residential charge and approximately 70% of the proposed non-residential charge.

Why Are EDC Rates Increasing?



Appraised Land Values (Per Acre) - The Region Of Halton

Municipality	Value Per Acre
Oakville	\$ 2,370,000
Milton	\$ 1,810,000
Halton Hills	\$ 1,590,000



A Review Of The Key Elements



Enable
Recovery Of
Growth-
Related Land
Costs Only

School
Boards Must
Meet An
Eligibility
Trigger To
Qualify

By-laws
have a
maximum
period of 5
years

Background
Study
Assumptions
Are Approved
By The
Minister

EDC rates are currently frozen pending a Ministry of Education review.

Next Steps



- Ministry review ongoing.
- HCDSB EDC By-law expires in July, 2019.
- Board must amend the bylaw to increase to term prior to expiry.

QUESTIONS?

MINUTES OF THE REGULAR BOARD MEETING

Date:	March 5, 2019	
Time:	7:30 pm	
Location:	Catholic Education Centre – Board Room 802 Drury Lane, Burlington, ON	
Trustees:	B. Agnew P. DeRosa, Chair of the Board M. Duarte N. Guzzo V. Iantomasi	H. Karabela P. Murphy, Vice Chair of the Board J. O’Hearn-Czarnota T. O’Brien
Student Trustees:	W. Charlebois D. Herrero	S. Mazza
Senior Staff:	S. Balogh J. Crowell P. Daly, Secretary of the Board C. McGillicuddy R. Merrick	L. Naar J. O’Hara T. Overholt A. Prkacin
Also Present:	A. Lofts, Senior Manager, Financial Services S. Peeksker, Media A. Swinden, Manager, Strategic Communications Services F. Thibeault, Senior Manager, Planning and Assessment Services	
Recording Secretary:	R. Di Pietro	

1. Call to Order

The Chair called the meeting to order.

1.1 Opening Prayer, National Anthem and Oath of Citizenship (D. Herrero)

The meeting opened at 7:30 p.m. with a prayer led by Student Trustee Herrero.

1.2 Motions Adopted In-Camera

The following motion was adopted in-camera:

RESOLVED, that the Halton Catholic District School Board approve the Memorandum of Settlement to incorporate Behaviour Analysts into the existing APSSP Collective Agreement for the period September 1, 2014 to August 31, 2019.

1.3 Information Received In-Camera

The following information was received in-camera:

Acting Department Head – Special Education– Jean Vanier Catholic Secondary School
 Laura Daly appointed as Acting Department Head- Special Education at Jean Vanier Catholic Secondary School.

Curriculum Coordinator

Jill Staples re-appointed as Curriculum Coordinator effective September 1, 2019 for a period of up to three (3) years with the possibility of a one (1) year extension.

Acting Elementary Principal – St. Anthony of Padua Catholic Elementary School

Tom Durran appointed as Acting Principal at St. Anthony of Padua effective February 25, 2019 to March 8, 2019.

Retirements

Mary (Terri) Durham and Kimberly Kasper retiring effective June 30, 2019.

2. Approval of the Agenda

The following was added to the agenda as an information item:

Assumption Catholic Secondary School Parent Council Request for Submission to the Alcohol and Gaming Commission of Ontario (AGCO)

#46/19

Moved by: B. Agnew

Seconded by: M. Duarte

RESOLVED, that the agenda be approved as amended.

The Chair called for a vote on **#46/19** and it **UNANIMOUSLY CARRIED**.

3. Declarations of Conflict of Interest

There were no conflicts on interest declared.

4. Presentations

There were no presentations.

5. Delegations

There were no delegations.

6. Approval of Minutes

6.1 Minutes of the February 19, 2019 Regular Board Meeting

#47/19

Moved by: N. Guzzo

Seconded by: B. Agnew

RESOLVED, that the minutes of the February 19, 2019 Regular Board Meeting be approved.

The Chair called for a vote on **#47/19** and it **UNANIMOUSLY CARRIED**.

7. Business Arising from Previous Meetings**7.1 Summary of Outstanding Items from Previous Meetings**

The Summary of Outstanding Items from Previous Meetings was received as information.

8. Action Items**8.1 Policy IV-06 School Sites and Facilities (N. Guzzo)****#48/19****Moved by:** N. Guzzo**Seconded by:** V. Iantomasi

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy IV-06 School Sites and Facilities Criteria be approved as amended.

The Chair called for a vote on **#48/19** and it **UNANIMOUSLY CARRIED**.

8.2 Policy IV-07 Alternative Arrangements for School Facilities (N. Guzzo)**#49/19****Moved by:** N. Guzzo**Seconded by:** B. Agnew

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy IV-07 Alternative Arrangements for School Facilities be approved as reviewed.

The Chair called for a vote on **#49/19** and it **UNANIMOUSLY CARRIED**.

8.3 Policy IV-08 School Sites and Operating Budget (N. Guzzo)**#50/19****Moved by:** N. Guzzo**Seconded by:** J. O'Hearn-Czarnota

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy IV-08 School Sites and Operating Budgets be approved as reviewed.

The Chair called for a vote on **#50/19** and it **UNANIMOUSLY CARRIED**.

8.4 Policy V-03 Photography, Advertising and Sales Representatives (N. Guzzo)**#51/19****Moved by:** N. Guzzo**Seconded by:** M. Duarte

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy V-03 Photographs, Advertising and Sales Representatives name be changed to Policy V-03 Photography, Advertising and Sales Representatives, and be approved as amended.

The Chair called for a vote on **#51/19** and it **UNANIMOUSLY CARRIED**.

**8.5 Policy V-09 Public Concerns Complaints Process (N. Guzzo)
#52/19**

Moved by: N. Guzzo

Seconded by: T. O'Brien

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy V-09 Public Concerns/Complaints Process be approved as amended.

The Chair called for a vote on **#52/19** and it **UNANIMOUSLY CARRIED**.

9. Staff Reports

There were no staff reports.

10. Information Items

10.1 Student Trustees Update (D. Herrero)

An update was provided on the OSTA AECO Board Council Conference that Student Trustees attended from February 22 – 24, 2019.

The next Student Senate meeting is scheduled for March 26, 2019 at Bishop Reding Catholic Secondary School.

10.2 School Educational Field Trips (C. McGillicuddy)

School trips were provided as information.

10.3 Extended French Update (P. Daly)

Trustees provided with an overview of senior staff's program review strategy for French Programming in the Town of Oakville as well as the actions that have been undertaken to meet the direction given by the Board through Resolution #27/19 to delay implementation of the strategy by one (1) year.

10.4 Milton #3 Catholic Secondary School Public Information Meeting (F. Thibeault)

On February 13, 2019, as part of the Board's public engagement strategy a Public Information Meeting (PIM) was held at Jean Vanier Catholic Secondary School to inform and discuss with the public the development applications before the Town of Milton.

The Statutory Public Information Meeting will be held at the Town of Milton on March 25, 2019.

**10.5 Assumption Catholic Secondary School Parent Council Request for Submission to the Alcohol and Gaming Commission of Ontario (AGCO)
#53/19**

Moved by: V. Iantomasi

Seconded by: B. Agnew

RESOLVED, that the Board of Trustees direct staff to compose a letter supporting the Assumption Catholic Secondary School Parent Council with their concerns regarding the location of a Cannabis store and submit to the AGCO on their behalf.

The Chair called for a vote on **#53/19** and it **UNANIMOUSLY CARRIED**.

11. Miscellaneous Information**11.1 Minutes of the January 8, 2019 Policy Committee Meeting**

Minutes of the January 8, 2019 Policy Committee meeting were provided as information.

11.2 Minutes of the January 30, 2019 SEAC Meeting

Minutes of the January 30, 2019 SEAC meeting were provided as information.

12. Correspondence**12.1 M. Lourenco**

Correspondence was provided as information.

13. Open Question Period

No questions were submitted.

14. In Camera**#54/19**

Moved by: H. Karabela

Seconded by: B. Agnew

RESOLVED, that the meeting move in-camera.

The Chair called for a vote on **#54/19** and it **UNANIMOUSLY CARRIED**.

The meeting moved back in-camera at 8:48 p.m.

The meeting moved out of in-camera at 10:20 p.m.

15. Resolution re Absentees

There were no absentees.

16. Adjournment and Closing Prayer (V. Iantomasi)**#55/19**

Moved by: H. Karabela

Seconded by: B. Agnew

RESOLVED, that the meeting adjourn.

The Chair called for a vote on **#55/19** and it **UNANIMOUSLY CARRIED**.

The meeting adjourned at 10:20 p.m. with a prayer led by Trustee Iantomasi.

Secretary of the Board

Chair



BUSINESS ARISING FROM PREVIOUS MEETINGS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
May 1, 2018	Transportation to AP and/or IB Programs for Gifted Students in the HCDSB Secondary Schools	Staff Report on A New Vision for Transportation	Business Services	To Be Determined
November 20, 2018	Response to Delegation	RESOLVED , that the Halton Catholic District School Board request Senior Staff to conduct a survey of the parents of students currently enrolled or identified as gifted at our Board as to their satisfaction of programming available to their students.	C. Cipriano	Survey – April 2019
January 15, 2019	Amendment to Resolution #233/18	<p>BE IT RESOLVED, that the HCDSB provide transportation to identified gifted students with an Individualized Education Plan (IEP) to an AP Program if one is not available in their catchment area if requested.</p> <p>BE IT FURTHER RESOLVED, that this resolution #233/18 be put on hold and sent back to the Policy Committee in consultation with Business Services to have this motion revised so that it is fair and equitable and allows all students the same access to transportation to the AP program;</p> <p>Continued on next page...</p>	Senior Staff	Policy Agenda - April 2019

		<p>BE IT FURTHER RESOLVED, that this motion would be pending approval and sustainability through the Board's budget.</p> <p>BE IT FURTHER RESOLVED, that Resolution #233/18 remain on hold pending a Staff Report on the Vision for Student Transportation in Ontario report assisting the Board of Trustees in understanding what impact transportation will have on funding.</p>		
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OUTSTANDING POLICY ITEMS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS



<p>Bishop P.F. Reding Catholic Secondary School Artificial Turf Replacement</p>	<p>Item 9.1</p>
<p>Tuesday, March 19, 2019</p>	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Achieving: Meeting the needs of all learners.**

Purpose

To propose the replacement of the artificial turf field at Bishop P.F. Reding Catholic Secondary School, in Milton, Ontario.

Comments

To support the Board's health and physical education programs, as well as to promote healthy and active living amongst students and staff, all secondary schools throughout Halton Catholic have artificial turf playing fields. These playing surfaces were installed between 2009 and 2013 at the Board's nine (9) secondary schools. An artificial turf surface allows for improved access to the fields for students and staff, in terms of the start/end dates of the outdoor season and the resiliency of the surface to inclement weather. These fields also offer lower maintenance costs, although the implementation cost is greater than a natural grass field. The typical useful lifespan for an artificial turf surface is 10-12 years.

The artificial turf playing field at Bishop P.F. Reding Catholic Secondary School was installed in 2009. The field is used heavily by the students and staff at the school for classes and sports teams. The field is also used extensively by municipal user groups. In the 2017-18 school year, the turf field at Bishop P.F. Reding School had over 1,300 hours rented to user groups (after school hours and on weekends). As such, the artificial turf surface has seen extensive wear and it is in need of replacement.

The replacement of the artificial turf field at Bishop P.F. Reding School was originally contemplated as part of the proposed 2019 facility renewal projects that were approved at the January 15, 2019, Regular Meeting of the Board. However, due the addition and extensive renewal works ongoing at the school, the artificial turf replacement project was deferred to future years. Since this time, the Town of Milton has offered the use of Town's lands to the south of the Bishop P.F. Reding School property to be used for the turf replacement project. This cooperation with the Town will allow the Board to complete the project in the summer of 2019.

The estimated cost to replace the artificial turf playing surface at Bishop P.F. Reding School is \$900,000. This cost is inclusive of surface replacement, base repairs, track repairs and professional fees. The Board has sufficient funds in its capital reserve to complete the project. The Board has built its capital reserve over a number of years by contributing the cost recovery fees collected from user group permits, such as



artificial turf field rentals. These capital reserve funds were saved with the intention of being used to fund the replacement of artificial turf fields when required.

Conclusion

Staff is recommending that the artificial turf playing surface at Bishop P.F. Reding Catholic Secondary School in Milton, Ontario, be replaced in the summer of 2019. The estimated preliminary budget for the project is \$900,000. Staff is currently in the process of preparing the project for competitive tender. It is proposed that construction work will occur during summer 2019, so that the field is ready for students and staff in September 2019.

Recommendation

The following resolutions will be presented for Trustee consideration and approval, as an Action Report Item, at the April 2, 2019, Regular Meeting of the Board.

Resolution#:	<i>Moved by:</i>
	<i>Seconded by:</i>
Resolved , that the Halton Catholic District School Board authorize staff to proceed with the proposed artificial turf replacement at Bishop P.F. Reding Catholic Secondary School, in the Town of Milton.	

Resolution#:	<i>Moved by:</i>
	<i>Seconded by:</i>
Resolved , that the Halton Catholic District School Board authorize staff to expense funds from the capital reserve for the proposed artificial turf replacement at Bishop P.F. Reding Catholic Secondary School, in the Town of Milton, and that the expenditures will not exceed \$900,000.	

Report Prepared by: R. Merrick
Superintendent, Facility Management Services

Report Submitted by: R. Merrick
Superintendent, Facility Management Services

Report Approved by: P. Daly
Director of Education and Secretary of the Board



School Year Calendar 2019-2020	Item 9.2
March 19, 2019	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Foundational Elements:** Optimizing organizational effectiveness.

Purpose

The *Education Act* requires each school board to establish a School Year Calendar, identifying instructional days, professional activity days and holidays for each school year. The Ministry of Education establishes the number of days for the schools of the Province and in accordance with Regulation 304, each Board is required to submit a Board-approved calendar to the Ministry of Education by May 1, 2019.

Background Information

The School Year Calendar Committee takes into account several considerations:

1. School communities have generally advised that, when selecting a Professional Activity (PA) Day, a Friday or Monday is preferred. Some employers appear more willing to permit parents to have occasional holidays on those days (or just before statutory holidays).
2. An essential factor in the establishment of the 2019 - 2020 calendar is the integration of transportation services with our co-terminous Board. Consultation, which complies with Ministry direction, has occurred with the Halton District School Board

Comments

The 2019 - 2020 School Year Calendar Committee is comprised of a parent representative of the Catholic Parent Involvement Committee (CPIC), OECTA Unit Presidents (Elementary and Secondary), CUPE 3166 and 5200 representatives, the Principals' Association representatives and one (1) trustee. The Committee met on February 21, 2019 for the purpose of preparing a draft calendar.

The 2019–2019 School Year Calendar consists of one hundred and eighty-seven (187) instructional days, of which ten (10) days (five (5) per semester) are classified as secondary school examination days as per Regulation 304.



Two (2) PA days will be used for assessment and completion of report cards at the elementary level. An additional PA day will be used for elementary parent /teacher interviews.

The three (3) mandatory Provincial Priority PA Days that will occur next year will be devoted to criteria established by the Ministry. At the time of this report, we are anticipating a change in one of the topics based on recent announcements; we do not have this information at this time.

At the time of this writing, all seven (7) elementary Professional Activity days align with the Halton District School Board, and both boards will have the same secondary school examination days. (*Please refer to Appendix A*).

Conclusion

A recommendation to approve the 2019–2020 School Year Calendar will be presented to trustees at the April 2, 2019 Board Meeting.

Recommendation

The following recommendation is presented for the consideration of the Board:

Resolution#:	<i>Moved by:</i>
	<i>Seconded by:</i>
Resolved , that the Halton Catholic District School Board approve the 2019-2020 School Year Calendar as presented.	

Report Prepared by: Jeff Crowell
Superintendent of Education

Report Submitted by: Jeff Crowell
Superintendent of Education

Report Approved by: Pat Daly
Director of Education and Secretary of the Board

SCHOOL YEAR CALENDAR 2019-2020

STUDENTS DO NOT ATTEND SCHOOL ON THESE DAYS

Date	Elementary Schools (DRAFT)	Secondary Schools (DRAFT)
Monday, September 16, 2019	School Improvement Planning	School Improvement Planning
Friday, October 11, 2019	Faith Day	Faith Day
Friday, November 22, 2019	Parent Teacher Interviews	21 st Century
Friday, January 31, 2020	Report Card Writing	Curriculum Review – Semester 1
Friday, February 14, 2020	Equity and Inclusion	Equity and Inclusion
Monday, April 27, 2020	Health and Safety/Mathematics	Health and Safety/Assessment
Friday, June 5, 2020	Report Card Writing	N/A
Friday, June 26, 2020	N/A	Curriculum Review- Semester II

Instructional School days-Elementary 187
Instructional School days-Secondary 187

Total School days-Elementary 194
Total School days-Secondary 194

First day of instruction for all students: Tuesday, September 3, 2019
Last day of instruction for elementary students: Friday, June 26, 2020
Last day of instruction for secondary students: Thursday, June 25, 2020

Examination Days (Secondary): January 23-29, 2020 (five days)
June 18-24, 2020 (five days)

SCHOOL BREAKS, STATUTORY HOLIDAYS AND BOARD DESIGNATED HOLIDAYS

September 2, 2019	Labour Day
October 14, 2019	Thanksgiving Day
December 23, 2019 to January 3, 2020 (inclusive)	Christmas Break
February 17, 2020	Family Day
March 16-20, 2020 (inclusive)	March Break
April 10, 2020	Good Friday
April 13, 2020	Easter Monday
May 18, 2020	Victoria Day

Approved School Educational Trips

All proposed trips have been reviewed prior to approval, and are consistent with Board policy

Dated: Tuesday, March 19, 2019

Listed by Destination

SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Elementary						
Holy Rosary CES Burlington	8	40	Camp Muskoka Bracebridge, ON	The students from Holy Rosary School will have the opportunity to participate in activities that encourage leadership and team building skills. Students will participate in outdoor experiential learning in support of the Ontario Curriculum Expectations. Staff and students will participate in daily prayers, reflection and contemplation.	Wednesday, May 15 - Friday, May 17, 2019	~\$300.00
St. Teresa of Calcutta CES Oakville	7	43	Camp Tanamakoon Algonquin Park, ON	This trip to Camp Tanamakoon will allow the students to develop a greater sense of community and responsibility for each other. Students are required to clean up their cabins in a cooperative way, share turns in setting tables. The students quickly understand that their actions do affect other in the community. All activities are geared toward community building and understanding our responsibility to each other and to God in His acts of creation. Staff and Students will participate in daily prayers.	Monday, June 3 - Thursday, June 6, 2019	~\$330.00
St. Scholastica CES Milton	7 & 8	33	Camp Brebeuf Rockwood, ON	Camp Brebeuf is run by the CYO (Catholic Youth Organization) with a focus on Catholicity throughout every activity that we participate in. Prayers will be said in the morning and in the evening, as well as at meal times. Also, students will have the opportunity to put the Ontario Catholic School Graduate Expectations into practice by being Responsible Citizens (for themselves and for their stuff), Collaborative Contributors (working with other both during activities and on their own time) Effective Communicators (with staff and peers) , and Reflective and Holistic Thinkers (by reflecting, through a Catholic Lens, on the activities and focusing on a Challenge by Choice mindset throughout the trip). Gathering together as an intermediate division is an integral party of a student's school experience, especially for those who may not otherwise have an opportunity to experience a trip of this nature.	Wednesday, May 22 - Friday, May 24, 2019	~\$185.00
Holy Cross CES Georgetown	7	73	Camp Brebeuf Rockwood, ON	This trip to Camp Brebeuf will promote our Catholic Values, teamwork, cooperation and aid in assisting our students with developing new friendships while strengthening current ones. In addition to participating in activities that are hands on with a focus on teamwork, the students will also work on the 6 learning skills by being responsible for their own belongings and cleaning up the mess hall after meals. Our camp experience will end with a bonfire where we come together as a community to celebrate our faith with song and prayer.	Tuesday, June 18 – Thursday, June 20, 2019	~\$173.00

Listed by Destination						
SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Elementary						
St. Marguerite CES, Oakville	8	70	Ottawa, ON	The excursion to Ottawa provides opportunities for our students to experience cultural and religious practices characteristic to our Canadian Heritage as well as our Catholic faith. This program is designed to assist students in their physical, emotional, academic and spiritual development. The students will have an opportunity to deepen their relationships with each other, staff, and community by participating in various group activities, breaking bread together and attending Mass at Notre dame Cathedral.	Wednesday, June 12 - Friday, June 14, 2019	~\$646.00
St. Gabriel CES, Burlington	8	48	Ottawa, ON	The Grade 8 trip to Ottawa will enhance both our faith and Catholic values as the students see firsthand God's wonderful creations in the many cultural activities and historic sites in our nation's capital. The students will have the opportunity to attend Mass at the Notre Dame Basilica where their faith values will be enriched. This trip will not only reinforce the curriculum teachings, but it will also allow our students to grow and develop in their spiritual faith as they grow in appreciation of God's wonderful creations. During this trip, we will say grace before meals to thank God for the wonderful food that will be enjoyed. In addition, prior to lights out each evening, evening prayer will be led by staff.	Monday, June 3 - Wednesday, June 5, 2019	~\$645.00
St. Timothy CES, Burlington	7	52	Camp Tanamakoon Huntsville, ON	As part of the Grade 7 Science and Physical education Curriculum, our students have a wonderful opportunity of learning first-hand about their appreciation of nature and the natural environment while building their skills of responsibility, co-operation, team building and leadership. This trip will allow students to apply some of the knowledge studied during the year. Grace prayers before each meal will be made with all attending camp. A prayer service will be held with our students during our stay. Camp journals will be kept where students can reflect on their experiences.	Tuesday, June 11 - Friday, June 14, 2019	~\$390.00

Listed by Destination						
SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Secondary						
Corpus Christi CSS, Burlington	9-12	4	West Haven Golf & Country Club/FireRock Golf Club London, ON	Corpus Christ has been invited to participate in the Confederation High School Spring Golf Classic. Students will develop as a cohesive team within a competitive environment while demonstrating honour and respect to others. They will reflect on the gifts that God has given as individuals that have come together to form a strong unit. On Friday evening of the tournament students, along with all the other teams, will break bread together and make connection to competitors from other parts of the country. Prior to each match, we will pray to thank God for the opportunity and for the health and well-being of all those involved.	Friday, May 10 - Saturday, May 11, 2019	~\$334.50

Listed by Destination						
SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Secondary						
Assumption CES, Burlington	9-12	2	OFSAA 2019 Swimming Championships, Toronto, ON	Students participating in OFSAA Championships have met regional qualification expectations and have advanced to the province-wide competition. As ambassadors of the Catholic community Assumption student athletes will be asked to display, by behavior and attitude, how our Christian virtues are manifested in and out of the pool. Staff and students will participate in daily prayers.	Monday, March 4 - Wednesday March 6, 2019	~\$434.00
Corpus Christ CSS, Burlington	9-12	21	OFSAA A/AA Varsity Boys' Hockey Championships, Kincardine, ON	The Boys' Varsity Hockey team will be participating in the Provincial Championships in Kincardine. As individuals and as a team, in both social and competitive settings students will respect; themselves, competitors, referees and all other people that they come in contact with. The team will say Grace before meals, thank God for the opportunities that have been given and reflect on the gifts that he has given as a team as well as on an individual basis.	Monday, March 18 - Thursday, March 21, 2019	~\$250.00
Bishop P.F. Reding CSS, North Bay, ON	9-12	4	OFSAA Boys Curling Championships, North Bay, ON	As GHAC champions, Bishop Reding Curling Team will represent our association at OFSAA Boys Curling Championships. This is a co-curricular activity and does not apply to a specific unit of study but does encourage Catholic Graduate Expectations to be met such as balanced and healthy lifestyle, working effectively as an interdependent team member, respecting self and others, and exercising Christian leadership in the achievement of individual and group goals. Students are to conduct themselves according to our Catholic values in addition to the rules of sportsmanship through the tournament. The team will meet in school chapel prior to departure to receive a blessing from the Chaplain and will hold daily prayers before games.	Tuesday, March 19 - Saturday, March 23, 2019	~\$82.00
Notre Dame CSS, Burlington	9-12	19	OFSAA A/AA Girls Hockey Championships, Midland, ON	After a very successful hockey season, the Notre Dame Girls Hockey team has qualified to move forward to the OFSAA Girls Hockey Championship in Midland. This trip will explore the importance of fostering a positive, healthy, self-esteem physically, intellectually, spiritually and socially while living out the principle of collaboration and servant leadership. As a team we will pray prior to each meal and before games.	Monday, March 18 -Thursday, March 21, 2019	~\$300.00

Construction Report 10.3 - February 2019



Construction Update

- The pictures above were taken on March 14, 2019. The pictures show the ongoing installation of footings.
- Work completed included removal of unsuitable soils and grading of the school footprint.

Schedule Update

- Completion of footings.
- Mason to begin installation of load bearing walls.
- Installation of underground mechanical and electrical services

If you have any comments or questions about the new school, please contact Tim Overholt, Superintendent of Education, at (905) 632-6300 ext. 181 or e-mail overholtt@hcdsb.org. For school construction information contact Ryan Merrick, Superintendent, Facility Management Services, at (905) 632-6300 ext. 171 or e-mail merrickr@hcdsb.org.

St. Mark Catholic Elementary School Addition Project

Construction Report 10.4 - February 2019



Construction Update

- The pictures above were taken on March 15, 2019. The top pictures show completed classrooms in the school area. The bottom-left picture shows the infant room in the child care centre. The bottom-right picture shows EarlyON centre.
- Work completed included completion of finishing trades.

Schedule Update

- Completion of deficiencies
- Outdoor play area completion.

If you have any comments or questions about the school addition project, please contact Lorrie Naar, Superintendent of Education, at (905) 632-6300 ext. 135 or e-mail naarl@hcdsb.org. For school construction information contact Ryan Merrick, Superintendent, Facility Management Services, at (905) 632-6300 ext. 171 or e-mail merrickr@hcdsb.org.

Construction Report 10.5 - February 2019



Construction Update

- The pictures above were taken on March 15, 2019. The top pictures show completed demolition of the atrium and cafeteria areas. The bottom-left picture shows demolition complete in a library. The bottom right picture shows ongoing plumbing installation in the student washrooms.
- Work completed included abatement, ceiling demolition and lighting removal and rough-ins.

Schedule Update

- Foundations and site services.
- Structural demolition.
- Installation of mechanical and electrical devices.

If you have any comments or questions about the school addition project, please contact Stephany Balogh, Superintendent of Education, at (905) 632-6300 ext.120 or e-mail baloghs@hcdsb.org. For school construction information contact Ryan Merrick, Superintendent, Facility Management Services, at (905) 632-6300 ext.171 or e-mail merrickr@hcdsb.org.



Long-Term Capital Plan (LTCP) – Updated Projections	Item 10.6
March 19, 2019	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Achieving: Meeting the needs of all learners.**

Purpose

To update the Board on the progress on the 2019 Long-Term Capital Plan (LTCP) Update, and the communication plan to stakeholders throughout the process.

Background Information

- 1) Information Report 10.4 “Four Year Ministry Enrolment Projection and Long-Term Capital Plan Preliminary Enrolment Projections” from the December 18, 2018, Regular Board Meeting.
- 2) Information Report 10.9 “Planning Services Work Plan for 2018-2019” from the October 2, 2018, Regular Board Meeting.

Comments

On June 5, 2018, the Board of Trustees approved in principle the new 2018 Long-Term Capital Plan, effectively superseding the 2013 Long-Term Capital Plan. The plan can be accessed [here](#), and is also presented within the interactive School Planning website (<https://schoolplanning.hcdsb.org/>).

As was discussed as part of the *Planning Services Work Plan for 2018-2019*, as a new initiative, staff will now seek to complete annual updates and enhancements to the LTCP, as opposed to only updating every five (5) year cycle. This is to ensure the plan remains relevant to the current trends and can track progress being made year over year in achieving the goals of the Board approved 2018 Long-Term Capital Plan (in principle).

Accordingly, as part of the first annual review and update cycle, Planning Services intended to accomplish the following updates and enhancements:

- Update 15-year Enrolment Projections
- Update 15-year Yields
- Update 15-year Projects list
- Update Feeder School graphics



- Introduce new Birth Rate Data
- Identification of Capital Priorities Facility Partnership opportunities
- Identification of Holding &/or Development Areas

Since Planning Services presented the Ministry four (4) year enrolment projection at the December 18, 2018, Regular Meeting of the Board, Planning Services has refined the projections with updated development information and trends, as well as implementing updated pupil yields for new development.

The new information has been posted on the Board’s School Planning website for each municipality. Subscribers to the website will receive a communication that the materials have been made available. For more information on the enrolment projection update, please see the latest post ([click here](#)), or see the following municipal links for more information:

- | | |
|---|---|
| 1. 2019 Regional Overview | 4. 2019 Burlington Overview |
| 2. 2019 Halton Hills Overview | 5. 2019 Oakville Overview |
| 3. 2019 Milton Overview | |

The next step in the process will be to complete the LTCP - Annual Facility Accommodation Report, which will identify capital priorities and facility partnership opportunities for the Board. This information will be presented to the Board on April 2, 2019, as per the requirement of [Policy I-37: Community Planning & Facility Partnerships](#).

The following milestones delineate the steps in the process of updating the LTCP. Note that all information in this and subsequent reports will be posted on the aforementioned website.

TENTATIVE DATE	FORUM	ACTIONS
October 2, 2018	Board Meeting	2018 Planning Services Work Plan
Oct – Nov, 2018	Internal	Develop and complete preliminary enrolment projections for submission to the Ministry of Education
December 2018	Ministry Submission	Enrolment Projection Submission
December 18, 2018	Board Meeting	LTCP – Preliminary Enrolment Projection
February 2018	Publish Materials Online	LTCP - Updated Projections Posted Online
March 19, 2019	Board Meeting	LTCP – Updated Enrolment Projection
April 2, 2019	Board Meeting	LTCP – Annual Facility Accommodation
April 2019	Notification	Notifications sent regarding LTCP Public Meeting
May 7, 2019	Board Meeting	Draft Report for LTCP
May 2019	Public Meeting	Draft CPFP & 2018 LTCP Public Meeting
May 2019	Survey	Survey Launch
June 4, 2019	Board Meeting	Delegations and Information Report for LTCP
June 18, 2019	Board Meeting	Presentation of Final LTCP Update



Conclusion

It is anticipated that the 2019 Long-Term Capital Plan Update will be completed for June 18, 2018, Regular Meeting of the Board. Staff will continue to report to the Board and notify the public on the ongoing progress being made on the LTCP.

Report Prepared by:	F. Thibeault Senior Manager, Planning Services
Report Submitted by:	R. Merrick Superintendent, Facility Management Services
Report Approved by:	P. Daly Director of Education and Secretary of the Board



2019-2020 Budget Survey Results	Item 10.7
Tuesday, March 19, 2019	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Foundational Elements:** Optimizing organizational effectiveness.

Purpose

To provide Trustees with a summary of the feedback gathered through the 2019-2020 Budget Survey.

Background Information

As a component of the Board’s annual budget process feedback on the 2019-2020 Budget was gathered from stakeholders through an online survey.

The online survey was made available between Tuesday, February 19, 2019 and Thursday, February 28, 2019. A total of 954 completed survey responses were received.

A summary of the feedback received is attached.

Conclusion

The feedback received through the online Budget Survey is shared with Trustees to help guide the decision-making process as the Board considers the 2019-2020 Budget.

Report Prepared by: Zoe Walters
 Researcher

Report Submitted by: Laura Keating
 Acting Chief Research Officer

Report Approved by: Pat Daly
 Director of Education and Secretary of the Board



2019-2020 Budget Consultation Survey

Report

Report Prepared by:

Research & Development Services

3/13/2019

2019-2020 Budget Consultation Survey

The Halton Catholic District School Board (HCDSB) sought stakeholder input regarding the 2019-2020 budget review. Reductions in funding are expected for the 2019-2020 budget, so stakeholders were consulted to help identify potential areas for achieving savings and efficiencies, while continuing to meet the needs of all learners in the Catholic system. Several HCDSB stakeholders provided their opinions on the 2019-2020 budget; their answers are aggregated and discussed below.

The HCDSB community was invited to participate between Tuesday February 19th and Thursday February 28th. In total, 954 complete responses were received.

I. Participant Information

A summary of participant information is presented in Table 1, below. In total, 950 stakeholders answered this question and 1247 selections were made, as there was an opportunity to select more than one role. The majority of participants (73%; n = 690) indicated that they were parents/guardians/caregivers, followed by a third (33%; n = 311) who selected 'HCDSB staff'. Six respondents identified as 'other' (i.e., HDSB staff, Volunteer and OCT member).

Table 1: 2019-20 Budget Survey: Participant information

Answer	Percent (%)	Total sample (n)
Parent/ Guardian/ Caregiver	73%	690
HCDSB staff	33%	311
Community resident	10%	96
Parish member	10%	92
HCDSB School Council member	3%	31
HCDSB student	1%	13
Community partner	1%	10
Other (please specify):	1%	6
Total	100%	1,247

Participants were also asked to indicate whether, at the time of the survey, they currently had children attending one or more schools in the HCDSB, and if so, whether their children were in elementary or secondary school. If a participant identified as a student, she/he was also asked to identify their school panel. Results are presented in Table 2, below.

Table 2: 2019-20 Budget Survey: Parent/student counts

Answer	Percent (%)	Total sample (n)
Yes, elementary panel only	52%	499
No, I do not	23%	218
Yes, secondary panel only	13%	126
Yes, both elementary and secondary	11%	102
I am a student in the elementary panel	0%	2
I am a student in the secondary panel	0%	4
Total	100%	951

The majority of respondents (52%; n = 499) indicated that they had children attending HCDSB schools in the elementary panel only.

II. Funding our Strategic Priorities: Stakeholder Feedback

Respondents were asked to identify areas of priority in which the HCDSB should continue to invest; 932 answers were evaluated. The responses have been aggregated into themes that align with the HCDSB strategic priorities of **Achieve, Believe, Belong**, and **Foundational Elements**. The percentage reported with each theme refers to the proportion of participants who provided a text response to the question. These themes do not account for all opinions shared, but rather provide a summary of the most frequent comments; refer to Appendix A (page 10) for the complete list of responses. The common areas of priority were quality of education, support for students (especially those with special needs), improved access to technology in the classrooms, and infrastructure.

ACHIEVE

Theme: Focus on academic achievement

Almost one third of respondents (271; 29%) indicated there should be continued or improved focus on programs and/or education. Specifically, respondents supported excellence in teaching and/or curriculum (78; 8.4%), while others emphasized a need to focus on specific programming including STEM (60; 6.4%), music and other arts (51; 5.5%), core academic programs (41; 4.4%) and/or French programs (29; 3.1%). Twelve (1.3%) respondents indicated that funding should support student achievement. Some examples of comments related to this theme:

“Quality teachers and programs that encourage high achievers too.”

“Student achievement is the utmost priority. Focus must be on meeting needs of a diverse range of learning styles and abilities. Every child should have the opportunity to reach their full potential, whatever that may be. HCDSB needs to stop paying lip service to this, listen to stakeholders who address gaps and take real action to actually address those gaps.”

“Math, science and literature resources and/or STEM.”

“Core subjects and sports and music programs.”

Theme: Special Education

There was significant support for enhanced spending on special education and/or to support learners with special needs (204; 21.9%), which aligns with the strategic priority “Educational experiences and opportunities are differentiated to support all learners”. Improved support for students in general was identified as a need by 18 respondents (2%).

“Programming and support for children with special needs including behavior and emotional”

“Special education - so many very high needs students who require more support. So many students who do not get enough support because attention needs to be given to a few.”

“Special Education as this seems to be an area that often gets overlooked and these children are often not given enough to support them within the school system.”

“Special Education... Only the highest need students are getting any support, but it's the students in the locally developed and applied level courses who are going to go on to graduate and become employed members of our society. If the classroom teachers had more support from Educational Assistants the students would receive more support and in turn would be more successful.”

There was some support for specialized programs focused on experiential learning (2.2%), adult learners (0.9%), high school placements (e.g., International Baccalaureate, Advanced Placement; 0.9%), gifted programs (0.5%) and outdoor education (0.5%).

Theme: Classroom Technology

208 respondents (22.3%) prioritized investing in technology and/or 21st Century Learning, in alignment with the strategic priority “Teachers and learners are collaborating in innovative school and classroom communities that encourage student engagement, learning and achievement.” Examples:

“Technology to develop students’ 21st century competencies”

“updating technology and well working technology in the school...”

“Access to technology and related services, to enhance classroom learning and activities...”

“Seamless and integrated technology in classrooms, with more IT support.”

Theme: Class sizes

Maintaining manageable class size was priority for 80 (8.6%) respondents. Examples:

“... Caps on class sizes is so important to quality of learning for our children...”

“...Smaller class sizes for elementary school are vitally important to the growth, socially, emotionally and educationally for our children and should remain the same if not lower...”

BELIEVE

Theme: Focus on Faith

Twenty-three (2.5%) respondents indicated faith-based education should be a priority, which aligns with the strategic priority that “All learners experience a Catholic learning environment rooted in Gospel values and the Ontario Catholic School Graduate Expectations.” Examples:

“Religious education and programming for students, staff, and parents. We do not have a future for the Catholic education if people do not understand why their faith is important for society and the education of young people.”

“Strong Academic Programming, Anti Bullying Training, Catholic Educational values within teaching.”

BELONG

Theme: Mental Health

A focus on mental health was a priority for 62 (6.7%) respondents, while improved attention to safety, which includes a focus on bullying, was identified as a need by 27 (2.9%) respondents. These responses align with the strategic priority “Schools and workplaces are safe and welcoming for all, cultivating a positive sense of well-being.” Examples:

“...More access to mental health supports for the most vulnerable.”

“mental health, and well-being. Partnership with Thrive Counselling in the community may allow families and students another resource to access for support.”

Theme: Sports and Physical fitness

To better promote student health and engagement, emphasis on sports/physical education was prioritized by 61 respondents (6.6%), and general extracurricular activities (e.g. clubs) by 24 (2.6%) respondents. School climate (which includes equity and diversity) was a priority for 13 (1.4%) respondents. Examples:

“Extracurricular sports programs.”

“School sports, real world budget- money training for all high school kids.”

“There is a mountain of evidence that indicates healthier children do much better academically, seems like a win-win for everyone.”

“Students, Inclusion and Diversity Programs, Mental Health programs.”

FOUNDATIONAL ELEMENTS

Theme: Educational/Classroom Resources and Supplies

Teaching and classroom support: 89 respondents indicated a need to focus generally on teachers (26; 2.8%) and/or enhanced in-class supports including educational assistants (EAs), itinerants/consultants, Child-youth counsellors (CYCs) and social workers (63; 6.8%). Further, 93 respondents indicated a need for new/updated materials and supplies. Staff/teacher professional development was a priority for 45 respondents (4.8%). These responses are in alignment with the strategic priority of “Improved access to services and supports for students and schools.” Examples:

“School materials to support learning, particularly for programs focus on STEM disciplines”

“Please continue to spend money on running quality programs for our kids: Invest in classroom resources such as teachers, ECEs, training for teachers & classroom equipment.”

“Learning resources for students such as books or iPads as almost all of the public schools have more learning resources than our schools!”

“Teachers, student materials and curriculum resources”

“New text books and newer teaching material”

Theme: Infrastructure and building maintenance

There were 78 respondents (8.4%) who indicated a need to focus on building and/or repairing infrastructure as a priority area of the board, which aligns with the strategic priority of “Stewardship of resources optimizes human, financial, physical and material assets”. Examples: *“Building schools that can handle the surge in population instead of portables!”*

“Everything else is a priority. Especially building new facilities...my son’s school is extremely old and needs modernization.”

Overall, the feedback reflected the goals set forth in the 2016-21 Strategic plan: [Focus on our Students](#)

“Always put {the} student first, and make sure the whole child is being reached. This includes academics, faith, arts and sports.”

“Academic achievement, student safety, career focused guidance and education, special needs and advanced placements for including every child in progressive growth.”

III: Fiscal Responsibility: Stakeholder Feedback

Respondents were asked to identify areas of HCDSB's budget that could achieve efficiencies and savings. Of the 950 total respondents, 713 (75%) answered this question. Their comments can be aggregated into the themes listed below. The percentage provided with each theme refers to the proportion of participants who did provide an open entry response. These themes do not account for all opinions shared, but provide a summary of the most frequent comments; see Appendix B (page 39) for a complete list of responses.

Theme 1: Do not make any cuts in budget (n = 105; 15%). Many respondents advocated for no changes to the HCDSB budget. Examples:

"At this time I don't feel there are any areas that HCDSB could achieve savings. I don't feel that we over spend."

"HCDSB is already lean and demonstrates fiscal responsibility"

"I feel that our budget is stretched to the max and that cuts will impact the safety, well being and success of our students"

Theme 2: Administration/Board level staff (n = 95; 13%). Respondents proposed re-evaluating administration and board level staff, specifically salaries and the number of positions. Examples:

"evaluate necessity of admin staff at board and school level - evaluate whether top salaries should be frozen or reduced"

"Too many administrative staff, look at streamlining administrative staff and management positions"

"Administration salaries (no pay increases or bonuses) and extraneous expenses should be reduced for admin. & trustees discretionary budgets should also be reduced ..."

"Eliminating bureaucratic redundancy and waste at the board level and publishing the savings."

Theme 3: Support Staff (n = 66; 9%). Respondents suggested reducing the number of support staff, specifically within the Curriculum and Special Education departments. Examples:

"In the Special Education Department in particular, there are far too many consultants, itinerants, etc., who also provide little demonstrable value. Many of these staff also spend too much time presenting to external groups - how exactly does this benefit our students?"

"Eliminate full salary non teaching positions who do not work directly with teachers re: itinerant teachers in the elementary panel who do not have supervision duties, report cards, and have an open schedule where teachers are invited on their prep to be 'walked through a resource.'"

Theme 4: Teachers (n = 61; 9%). One area that respondents suggested that efficiencies and savings could be achieved is in relation to teachers. Suggestions included reducing teachers' salaries, paid vacation/sick days, and other job-related perks. Some comments also discussed reducing teachers' absences for work-related meetings and training, therefore lessening the need for supply teachers. Examples:

"Do not compromise childrens education. Reduce teacher salaries and time off."

"Modify the salary and benefits for teachers to align to what the public employees are making."

"Supply teacher coverage for meetings - could have more meetings on lunch or after school, and fewer committees overall"

Theme 5: Professional Development/Training (n = 53; 7%). Respondents suggested professional development (PD) and training as an area of the budget that can achieve efficiencies and savings. Suggestions included reducing the number of PD days and/or rescheduling PD and other training to prevent the need to hire supplies and remove teachers from their classrooms, eliminating guest speakers and limiting/eliminating catering. Examples:

"workshops can be done online after hours and exit ticket at the end. no need to leave school and pay a supply."

"Substantial funds are allocated for staff development; however, staff are out of their buildings far too often. The suggestion is NOT to eliminate staff development per se, it can be reduced in order to keep staff in their schools more often."

"Professional development- cut the rental costs, refreshments, coloured high quality correspondence/handouts."

"PA Days and the expenses associated with these- reduce the amount of PA days"

IV: Additional comments

Respondents were given the opportunity to express any additional comments related to HCDSB's budget. 324 respondents (34%) answered this question; responses were aggregated into themes below. The percentage provided with each theme refers to the proportion of participants who provided an open entry response. These themes do not account for all opinions shared, but rather provide a summary of the most frequent comments. A complete list of responses can be found in Appendix C (page 64).

Theme 1: Invest in Students (n = 75; 23%): Many comments revolved around ensuring that students, specifically their learning and achievement, are reflected in every budget decision. Some respondents suggested reducing spending (e.g. catering, non-essential furniture) that does not directly contribute to student achievement, as well as making cuts at the board level as opposed to the classrooms. Examples:

"Keep all available funds in schools directly in support of students"

"My recommendation would be to put students first. If administrative roles need to be cut in order to better provide funds for student learning, then I support it."

"Often spending is done frivolously. Keep resources rich within schools and for your teaching staff and limit the administrative bloat within your Central board."

"Our children are our future; remember to invest in what matters and don't neglect the necessities for learning. Thank you"

Theme 2: Do not make budget cuts (n = 53; 16%): Respondents repeated earlier concerns regarding cuts to the budget, emphasizing the need to allocate as much as possible to our schools and students' education. Some respondents commented on the fact that the HCDSB is already the lowest funded school board in the province and therefore cannot afford to make any further cuts. Examples:

"Please do not cut budget whatsoever, to invest in education is to invest our future, vice versa."

"Schools are getting the bare minimum they need to service our kids. We should be advocates for more funding, not less."

"Province needs to provide more funding for halton board. Why are we the least funded?"

Theme 3: Special Education (n = 24; 7%): The importance of funding the Special Education program was reiterated by respondents. Examples:

"If Special Education is not properly funded and supported, there will continue to be impacts on all other aspects of education in our schools. Students have complex learning and behavioural issues that must be supported."

"Schools already do not have enough money to provide our children with a proper education. This is especially in terms of Special Education and support programs that will promote the success of all of our students."

"A focus on Special Education funding supports the needs of the most vulnerable students and an increase of funding is needed especially as the government is cutting funding to special programs."

Appendix A: Complete List of Responses for Section I

1. Invest in MUSIC bands for kids. Each child should come out of school know one extra language and playing proficiently one instrument

21 century infrastructure

A **new secondary school in Milton** would alleviate portables and bus costs.

A STEM lab at each school in which each class gets to use for 1 hour per week starting in jk

Aboriginal education, special education , the arts,

Academic achievement, student safety, career focused guidance and education, special needs and advanced placements for including every child in progressive growth

Academic education

Academic materials.

Academic purpose

academics

academics

Academics - classroom materials and text books

Academics!! Playground equipment

access to education for students - transportation for students from North to adult learning centre

Access to school for all. Providing students over 18 with transportation to Thomas Merton as many of the students have an exceptionality and have been asked to leave their home schools.

Access to technology and related services, to enhance classroom learning and activities. Update textbooks for the math and science courses, as they are in poor condition and are outdated.

Achievemement and belonging for all students, responding to HCDSB's changing student demographics, investment in resource enhancement to meet needs of all students, professional development for teachers and administrators

Achieving - Technology enabled classrooms that give students better access to the curriculum.

Believing - Faith based schools that reflect "servant leadership" in the actions that are provided for the school community. Belonging - More access to mental health supports for the most vulnerable.

Additional help for struggling students

additional support to kids with needs, ESL staff

Adequate Teaching and support staff to maintain small class sizes

Adult and continuing education Supports all areas of the student population and community.

After school programs

All

all areas

All areas of education-there should be no eliminations

ALL In-school staff, secretaries, eas, cycs, custodians, eces, teachers

All related directly with the students, in existing schools. **Build new schools where necessary.**

All!! Sports, arts, basic supplies. Students shouldn't need to SHARE text books!

Always put it student first, and make sure the whole child is being reached. This includes academics, faith, arts and sports.

Anti-bullying

Anything for student Learning - both in the classroom and **experiential** learning.

anything for the children
Application of technologies to improve student achievement
Applied and locally developed courses are not getting the extra support they deserve. Only the highest of need students get the benefit of and educational support worker, these students also receive the disability pension money after they leave the school system. The students in the applied and locally developed programs will be the ones going on to post secondary and the job market and they require more support in those classes to help to better understand the concepts being taught and to be more successful. We are letting these students down.
Arts & supplies, school trips
Arts and technology
Arts and technology
Arts, athletics, special ed
Arts, audio visual, computers, technology
arts/ music/ sports/
Assistance to students after hours in areas like math, science etc.
assistive tech and computer labs
At this point, infrastructure so my child doesn't have to attend an overcrowded school that sucks the school spirit out
Athletic equipment and up to date technology for teaching
Athletics
Athletics
Athletics / band
Athletics& Physical Education
Autism support in alignment with PPM140.
basic skills (reading, writing, math) and healthy living (PE, sports, extra-curriculars)
Better tools for the schools for learning
Better training for support staff. We used to have training for anything new with the software, programs, etc.
Bettering the school bathrooms- more renovations for health and safety
Bigger school... more \$ for sports and activities
books
books, computer labs, technology in general
books, extra curricular activities
Books, materials, quality teachers.
books, materials, technology, classroom enhancements as well as overall facility and grounds
Books. Safety (parking lot improvement)
BR addition/renovation
Breakfast program, curriculum
Breakfast Programs, bussing, extra help/homework help , access to technology for all students
bricks and mortar, music programs
Bridge the gap between FDK and grade 1
Bringing more Technology, more classrooms instead of portables, having purpose build campuses/buildings

Building maintenance (we do not want to be like TCDSB or TDSB), food programs (children learn best on a full stomach) and resource materials for staff

Building schools that can handle the surge in population instead of portables!

Busing for identified gifted students

Bussing for children in special programs (e.g. French Immersion)

Cap class sizes, invest in equipment/ technology (ie online library)

Catholic Christian based education focusing on foundational learning skills in an enriched learning environment.

Catholic District board is been continuously suffering recruiting French educational teachers. Also Parish and School needs to invest in High school students

Catholic education and values, which is mainly the reason for which i send my kids to catholic board

Catholic faith based learning

Catholic teaching

Child and youth Consellers, Resource teachers, aging infrastructure

Child protection, Art/theatre, helping parents to be more involved.

Child Youth Worker Programs. The small things like pj days the children look forward to and enjoy.

Children discovering who they are through play and internal questions of what they like

Children education , activities and Learning skills

children food/cantine on site

Children in classroom, supporting special needs students

Children with special needs.

Children's development, assessment and attention to children with special needs

Children's Mental Health- Awareness/Prevention and Support

Class materials

class room learning

Class size

Class size

class size

Class size

Class sizes. Small class sizes for me are more important than technology / supplies etc.

Classroom

Classroom

Classroom activities, support learning program and invest more in technology and Innovations

Classroom activities, Technology, Facilities, sports and fitness

Classroom instruction

Classroom instruction

Classroom instruction - technology and science lab exposure for the kids; smaller class sizes if possible

Classroom Instruction!

Classroom instruction/technology. Qualified staff. School buildings/maintenance

classroom instruction; cap on class sizes

Classroom instructions and materials

Classroom Instructions and replacing portables with real classrooms

Classroom resources / technology

classroom resources and special education resources

Classroom resources and supplies

Classroom resources and technology

classroom resources; spec. ed student needs; IT resources in classrooms

Classroom size, safety and health for our students. Teachers and teacher aids. Programs for at-risk teens. Continuing education and Adult Education. ESL and LINC programs.

Classroom supplies

Classroom teaching

Classroom Instruction and in-school support for students

Classroom, boots on the ground always better. Try and keep the student/teacher low. Keep money in Spec. Ed.

Classrooms / Hire A rank teachers and Invest in extracurricula activities

classrooms and training

Clean and up to date bathrooms, with toilet paper in all stalls. As well as toilets that flush and stalls that lock.

Climate and special education

coding and stem education

Communication with parents, issue resolution, bullying

Community partnerships

Computer programs, stem learning.

Computer Technology (new computers for schools)-seems inequaliable currently, some schools have more technology than others, new textbooks.

computers

Computers

Computers for student use. This policy of students bringing in their own devices for research should not be encouraged. Phones and tablets are enough of a distraction and detriment to children outside of the classroom. They should not be used in the classroom. Kids will always find a way to abuse that privilege.

Construction of schools in areas of high growth i.e. Burlington, Milton

continue and increase in classroom support, develop outdoor learning opportunities

Continue ensuring that schools are well staffed with good teachers/eces/tas

Continue giving back to our children in the schoolroom, focusing on math and language. Special resources (extra help for reading/writing) for students should continue to be invested in for our children. Also, school maintenance should be invested in, the student need to feel comfortable and safe.

Continue the Adult and Continuing Education Programs

-Continue to fund the Alternative Education programs [CHANGE and Transformations programs] in Milton; Provide opportunities for Adult Education in Milton; Social worker and CYC support in schools; Mental Health awareness and capacity building for students and staff; ; Student success initiatives and programs, especially for students who are "at-risk"; Funding for Spec Ed Community Classrooms; Faith formation opportunities for students and staff; Experiential learning opportunities for students; Projectors / Interactive whiteboards in classrooms (if used appropriately, these can help increase student engagement); Laptops for teachers to use for their professional responsibilities; Involvement of school community

Continue to invest in adult education and the various programs they offer to serve the diverse needs of all learners.

Continue to maintain reasonable class sizes, and maintain or even increase funding for technology in all areas at school

Continue with investing the same amount in Classroom instruction.

Continue, to teach the highest quality possible of education faith and moral base.

Continued support for children with learning disabilities

Continuing education for staff and teaching resources - technology hardware and software

Co-op, dual credit, trades.

core education subjects, special education

Core subjects and sports and music programs

Corey French (extend to earlier grades)

Course materials and more IT help inside schools

creating modern learning environments that build student and teacher capacity for collaboration, communication and development of 21st C fluencies. Push forward on STEM and Inquiry-Driven learning.

Creative play supplies, non electronics, fun and interactive such as LEGO mindstorm, origami, more higher quality craft supplies, making hardcover books, Ukrainian Easter eggs

Curriculum and activities (skating, skiing, swimming)

curriculum and resources

Curriculum materials that are requested by staff

curriculum, arts and culture, experiences and guest speakers and keeping our schools clean (i.e. soap in the washrooms and warm water for washing hands)

Curriculum, facilities, technology at each school

Curriculum, resources

Curriculum, transportation

Custodial staff. The cleanliness of our schools has deteriorated since we have contracted out these jobs.

CYCs, EAs, professional learning for all members of staff, additional supports for our students with financial needs

Departmental and library funding within the schools. Technology funding for schools. Special Education funding. Keeping class sizes manageable. Mental wellness funding.

develop more sophisticated and challenging curriculum for elementary school. It feels like kids don't do anything till grade 9 and then get slammed with piles of homework that they aren't used to.

Direct student care

Due to continued mental health and bullying in our school communities, I see a big need for extra-curricular activities. There seems to be very limited activities being offered to students due to teachers being unavailable to supervise. Perhaps allocating some money into subsidizing programs during recess, such as intramural sports, chess club, lego club - activities that will promote positive student interactions.

E.A staff as they are important and keeping class sizes down.

EA support

Early childhood education

Early childhood education

Early French immersion programming

early years, special education, outdoor education, educator professional development

EAs. They need pay increase. They suffer physically and mentally daily. And we need to hire more. They get injured daily on the job

Education

education

Education

Education

Education and a true well being of students and teachers

Education electronics

Education material

Education of course

Education/Instruction

Educational Assistance

Educational assistants

Educational tools such a books for classrooms. Supplies.

educators, education tools, physical activity

Educators, learning materials, school safety

Elementary and Secondary teachers

elimination of portables, more facilities like gym and seminars

Emotional Intelligence Classes

Emotional well-being of students

Ensure class sizes try to stay at the provincial average of 22-1 !

Equitable Education opportunities for kids and activities that engage them. Also safety and security

Equity initiatives, student success, teachers consumables (teachers shouldn't be have to buy their own pencils and art supplies for the their class.

equity: transportation for all students so they can access the site that serves their needs

Everything else is a priority. Especially building new facilities...my son's school is extremely old and needs modernization.

Everything you do now

Excellent Teachers, educational resourse for students

Expansion of classrooms and computer labs.

Expansion of schools, academic

Expending schools to eliminate portables OR build additional schools in faster turn around

Extended French at St Matthew should not be faced out

Extra activities for childrens ie dance . Football. Chess....etc

extra assistance for struggling students

Extra Cirricular in academics things such as extra tutoring or reading/Math programs for kids.

Extra curricular activities

Extra help for kids struggling academically

extracurricular activities

Extracurricular sports programs.

Extracurriculars, subject areas

Extracurriculars; Extremely important to students growth as individuals and people. Ensuring students have access to clubs/teams/events that let them develop and foster their interests/talents.

Technology when purchased and used properly! Many technologies are bought board wide, or in good intentions but are not as functional or useful in actuality. Microsoft 365 partnership. Great tool but I'm literally the only person I know who uses it. Students going from google, to onenote, to schoolology, is not only confusing and overwhelming for them but a waste of resources if nobody buys into using them. Again technology is a good thing but buying the right thing without access and using them properly (trials with teachers to see if adaptation would take place) is very important. Teachers who put in, give ack to the community and take passion in their job. Not taking that passion away by making them "burnt out" or unsupported in doing their job to their best ability. I believe the average teaching career is around 5 years. Fixing the hiring process and identifying quality individuals who will offer so much more than "the answers you want to hear in an interview" and simply rolling out lessons day to day.

Facilities (e.g. renovations to schools so less portables); supporting language programs (e.g. French Immersion, ESL); technology

facilities and gyms...only real revenue stream for the board

Facilities and maintenance, quality of education including class sizes.

Facilities, technology.

facility improvements and technology

Faith and family values

Faith based culture and technology that works

Financial education, STEM programs

fixing pavement at schoolyard and all over school especially playing areas from holes & regular putting salt when snowing and ice

Fixing up older schools (Milton Bishop Redding) before building new schools

For me as a mother, everything goes well in HCDSB'

Form automation to reduce amount of paper sent home. Electronic communication platform to facilitate home /school dialogue.

Fostering a sense of community within the student body is very important and should be a priority.

Free Education

French

French education, technology and sports.

French immersion

French Immersion

French immersion

French Immersion

French immersions

French language instruction,

French language learning

French program

French program in all schools, French teachers, Extra curriculum activities such as sports, music, arts.

front line staffing, (EA's, CYC's)

front line teaching resources & special ed for exceptional students

Front line workers (ex: more admin, cyc, social workers)

Full day JK and having two teachers available in each classroom.

Full day kindergarten needs to stay. Keeping class sizes smaller in younger grades. 1-3

Full day kindergarten programs

-Full- day Kindergarten with an OCT AND an ECE. - Supports for students at risk and with Special Needs -Student mental health supports -Staff training and development -Upgrading aging facilities - Addressing the growth in Milton by building more schools

FULL DAY KINDERGARTEN! Stem-enriched learning, libraries, and the arts!

Full day kindergarten; renovations and technology

Full day Kindergarten; smaller class sizes; qualified staff

Full Day Learning

full time kindergarden. please dont take that away from us

Funding must be prioritized on initiatives that directly benefit the student. Once upon a time there were itinerants that worked directly with students (ie. Gifted itinerants...); now these staff have administrative functions and spend too much time challenging parents on meeting their children's needs. This is simply unacceptable.

Get rid of portables at [REDACTED]. Build an addition to the school this year so that no child needs to be in a portable.

Getting teachers / guidance counsellors that want to do their jobs which is TEACH!!!

Gifted education

Gifted programing

Gifted programs , classroom programs and equipment to make education level highe radjusted to modern world not only to Canada that is behind with many technologies.

GOOD LEVEL TEACHERS, INFRASTRUCTURE, LABS

Good Teachers

Good teachers

Guest speakers and experiential education through field trips.

guys sports, make it what it used to be like, actually competition & funding

Hands on workshops to discover hidden talents and skills

HCDSB should continue to invest in Special Education, new technology and ensuring that all students have their needs met. Education exists for the youth and if public schools cannot meet their needs, they will go elsewhere and the public system will fail. Smaller class sizes for elementary school are vitally important to the growth, socially, emotionally and educationally for our children and should remain the same if not lower. Front line teachers & school staff should never be reduced as well.

HCDSB should improve executive compensation to align with the rest of the province and allow our Board to retain the talent we have. Losing staff & adding resources to hiring and training costs a lot more than paying for the great talent we already have. We must continue to invest in ensuring teachers have the resources they need to ensure they are able to properly do their jobs. Investing in technology, hiring more EA's to ensure ALL our children's needs are met.

Health and wellness for both students and staff! Stress and anxiety levels continues to skyrocket, lack of activity is also taking a heavy toll on everyone's physical health. There is a mountain of evidence that indicates healthier children do much better academically, seems like a win-win for everyone.

Help students to develop their skills and interest

higher quality of education

Hire more full time teachers, have French immersion program in every grade and every school.

I feel investing in special education and classroom support not only benefits the children who need the support, but allows the teacher to focus more energy on teaching than disciplining or dealing with behavioural issues.

I really like things as they are now. I'm not sure what area needs more.

I think HDSB should focus on READYING kids for the real world. Take students to shelters, breadbanks, teach them how to buy a car, rent an apartment, deal with university, file their taxes, calculate an interest payment, etc...all those things that they will desperately need to survive.

Ib and stem programs. Spend on the smart kids not on the dumb ones.

If a school has needs that exceed one SERT, the school should be given an additional SERT rather than part time. The inconsistency and partial availability of the part time SERT is difficult for the students in need and the staff.

Improve ratios and availability of EA support

Improved outdoor spaces for children to play in - and not just kindergarteners. A black boring pavement playground is terrible. My child's school needs more youth counselors or school psychologists.

improving student math scores

Improving the quality of staff - training and coaching

In anything for students....materials, transportation, etc...

In class support (EAs) as more children are entering the system with special needs whether identified or non- identified

In classroom support to help children learn based on their skill level. For example my daughter is in grade 3 and struggles with reading and math. I'm paying to have her tutored outside of the classroom. When given time and shown different approaches to learning she shows improvement.

In hiring the right people for the job (don't just hire a warm body-sorry for the poor use of words). Resources for teachers and time to train/share how to use them. Invest in 21st century tech and training for all. Invest in the buildings themselves- some buildings are old and falling apart.

Increase budgets for departments in secondary level. Bring back money to team sports. At _____, each team sport used to have \$200 deposited into their accounts to cover tournament fees, etc. This year, that money was cut out completely.

increase its ranking in the Fraser study

Increasing program areas targeting learning deficits such as math and language. Resources and training for teachers, more assessment and 1on1 time for students in problem areas such as behaviour, learning disabilities, math, science or languages.

Increasing repair and maintenance costs for ageing facilities

Increasing student learning resources and technology; newcomers programs (ELL) and equal ratio among monitoring teachers to achieve student success; Special Needs programs and EAs; full day Kindergarten program (Teacher and ECE partnership); programs to promote safe schools for students; building up IB programs in the board to offer students more course choices to increase enrolment in the program and avoid them going someplace else.

infrastructure - moving to more green buildings and improving outdoor play opportunities for kids

Innovation spaces and technology, early french immersion, greenspace

Innovation, technology, special education, math

Instruction, support and maintenance

Instruction; good staff

intervention in the primary grades and for testing years

Invest in appropriate school sizes - both building capacity and land for students. Portables and overcrowding have been an issue for halton students as long as I can remember. Sell assets that are no longer providing full value or fulfilling its main purpose and reinvest that money in other areas with a shortfall (e.g. sell older schools that are too costly to repair/maintain and don't have enough students to fill them)

Invest in community engagement by having meaningful collaborative activities. E.g. Partner with local Indigo Bookstore to have a campaign where on a given period, if someone buys a book or any item, X% will go to the school.

Invest in creating smaller class sizes, when possible.

invest in more school counsellors so students can talk & get answers in more timely manner

Invest in special education and computer technology in the classroom

invest in staff continuing education, staff salaries, staff benefits, technology in the classroom, reducing classroom size

Invest in the kids that can still give back to society that are not the athlete or the scholar. Every child counts!

Invest most of the budget on education math,science,Arts and Englishe

Investing in children with special needs

Investing in more EAs and greater resources for schools. Our inclusive programming, although important, does inhibit the learning of all students when teachers do not have the resource support needed for students with special needs.

Investing in teachers to provide the best learning environment for students

IT (the infrastructure costs) and 21st century technology

Keep class sizes low and more support with special ed students integrated into the classroom

Keep class sizes small, increase classroom resources (textbooks, manipulatives, etc)

Keep Teacher/student ratio in the classroom low, special education, safe/maintained building and school yard,

Keeping class sizes manageable

keeping class sizes small

Keeping class sizes smaller.

Keeping the size of the classrooms NOT MORE THAN 20 - 24 STUDENTS from JK to HIGH SCHOOL to ensure an effective and positive learning enviroment for your future tax payers, no matter how large the classroom is!

Keeping up to date education

kids should get the best experience when in school not just the program lessons but sport activities and other school activities

Kindergarten

Kindergarten

Kindergarten ...support groups for students who struggle

Kindergarten program

Kindergarten Program

Kindergarten-full day

Language training

Laptops, electronics

Learning

Learning environment and programming

Learning resources and classroom materials

Learning resources for students such as books or iPads as almost all of the public schools have more learning resources than our schools!

Learning Skills - including Self-regulation.

Learning support

learning tools; creating engaging learning environments, hiring top notch, caring teachers and administrators; IEP support; athletics

libraries

Libraries

Libraries and technology (I.T. support, new equipment and computers)

Libraries!

Library

Life skills - Learning how to do taxes and budget plans, cook healthy meals, stay physically healthy, how to do resumes and job interviews

Literacy & math programming

Literacy and Math, clubs, extra-curricular opportunities, classroom curriculum related resources for inquiry at all grades, the arts!!!! My daughter's first assignment in music class was to tape her music book back together!

Literacy and numeracy resources

low class sizes; 1/2 day Kindergarten; NO EQAO testing;

Low ratios. Early Years. Mantain FDK. Keep ECE and Teacher in FDK

Lower class sizes

Lower class sizes, Provide extra support to teachers for behavioural and special needs students

Lunch supervision should be consistent person especially for grade 1-5

Maintain primary class sizes and work to reduce class sizes for junior and intermediate classes

Maintain smaller classroom size

Maintaing the technology already purchased for the schools to use effectively

maintaining and repair infrastructure (roof leak etc); real musical instrument instead of Canadian tire bucket, real science project (some are cheap to setup)

maintaining buildings for safety and improving learning areas, Providing resources for up to date and future learning. Training and updating teaching staff on new and future teaching methods to mee tthe needs of students

maintenance

Maintenance, technology.

Making sure teachers are teaching for right reason not to get summers off

Manipulative's and resources for students

Math , music, life skill such as swimming and diet

Math and faith-based teachings (no watered down version here; our Catholic schools are looked upon positively precisely b/c of what we believe and stand for - our Christ-centered values). Any classroom resources and activities should not be affected by the cut either. Kids do well b/c no expense is too great to help them succeed. Any direct investment in the students is a direct investment in the future success of Catholic education in Ontario's. If we want to see our Catholic school systems to live on indefinitely, we must not neglect teaching our children about our faith!

math and literacy programming and support for primary grades
Math and Reading
math and science
math and science and technology in the classroom
math clubs & public speaking clubs
Math enrichment for teachers
Math Programming, Mental Health
Math, science and literature resources and/or STEM
math, science, physical education
Math, Science, Replace Social Studies with Separate Class for Grammar
Math, Spec Ed
math/sciences/french immersion
mathematics
Meeting the needs of a diverse range of learners. Priority should be initiatives that DIRECTLY impact the learning environment and student outcomes.
meeting the needs of growing school communities (Vanier), inclusivity and ELL programs, Teacher training
Menta health and support
Mental Health
Mental Health
Mental Health
Mental health
Mental health
Mental Health / Alt Ed programs that accept more "types" of students
Mental Health and Well-being
Mental health and wellness of students
mental health awareness and involvement, physical activity, improved education in general, prevent bully and violent, involvement in the community matters, extracurriculum activities, and more.
mental health awareness, technology
Mental health counselling
Mental Health initiatives, support staffing
Mental Health research and awareness
Mental Health Services
mental health support
Mental health support for students of all ages, safe play spaces, healthy active living, low ratio in primary grades, usable technology
mental health support for students, community partnerships, technology, career coaching and guidance support to secondary students, financial literacy
mental health support in all children; anti-bullying; extra curricular programs
Mental health support, Special Education Support Staff and equipment
Mental health supports for students
mental health, and well-being. Partnership with Thrive Counselling in the community may allow families and students another resource to access for support.

Mental health, Special Education, Computer Technology, STEM

Mental Health, Teacher Benefits, Teacher Salaries, Technology, School Supplies, Educational , Spec Ed resources

Mental Health/ French and Language Studies/ Native Studies

Mental health/psychological supports

More \$ for supplies and technology in the classrooms.

More Arts and Music

More Availability of the French Immersion Program in Catholic schools in Milton Ontario

More capable teachers , promote Equity and inclusive environment for all students

More Educational assistants to accommodate for all the high needs and autism that is now in nearly every classroom teachers are not equipped properly there should be less violence with more one to one support through educational assistance

more extracurricular activities provided by the school

More support staff i.e. reading recovery teacher

More support, and funding and hiring for special education needs

More teachers and EA's per class to better assist with each child and there different needs

More Teachers, Serts

More teachers, smaller class sizes

More teachers, smaller classes.

More visits of intetesting people

Music

music and arts

Music and arts-related programs in elementary schools

Music art drama programs

Music education - instruments & staff

Music, Drama program, sports

Music, physical activity

Music.

New learning materials , qualified teachers

New school builds

New text books and newer teaching material

new textbooks!!!! art supplies (for secondary students)

New updated text books and sports equipment for safety

Newcomer student (ESL), special education, and literacy supports and programming

Not me

One on one learning, , technology and resources for preparation children to go to post secondary school

Online learning. Need free access to online learning tools for children.

Outdoor areas, community involvement, fields trips, outside learning, STEM

Outdoor education, physical education and sports programs, arts and music programs, appropriate classroom sizes, etc.

outdoor education, special education

Pathways
Pathways, SHSM programs
PD for staff - accountability in monitoring the success of students - teach principals how to monitor from an instructional perspective; teach SOs how to monitor
Photocopying costs
Physical activity
Physical activity and nutrition programs, before and after childcare, transportation, technology, field trips
Physical and mental health
Physical education
Physical education, outdoor play structures, hands on learning tools
Physical education. Health education. Computer science. Literacy.
Physical Literacy, financial literacy, technology, keeping the schools clean, teachers that LOVE their job.
Play ground for students there is nothing in [REDACTED]
Please continue to spend money on running quality programs for our kids: Invest in classroom resources such as teachers, ECEs, training for teachers & classroom equipment.
Please continue to support families in need and the Thomas Merton Centre in Oakville. The taxi service provided to ensure students attend classes there reveals the HCDSB's commitment to support all students. Thank you!
Please, somehow direct funds to assisting teachers with teaching math. Low math scores are a province-wide problem which need to be taken seriously.
Practical and modern education, pathways for post-secondary education, physical education, healthy relationship building
Primary grades classroom caps
Priorities are not clearly discussed in the 5 page faq. Insufficient information to assess and comment.
Problem solving
Professional development & 21st century learning initiatives, EA supports in the classroom
professional development of staff members and technology
Professional development, special education
Programming
Programming and support for children with special needs including behavior and emotional
Programs
Programs for children with learning disabilities. More help in the classrooms for teachers that are dealing with a large amount of children on IEP's
Programs like AP, French Immersion, Special Education
Provide better future opportunities for our students by continuing to offer French Immersion program and french language programming.
provide french programs in areas where there's demand for it
Provide school bus and not to reduce them.
Provide the bus service for AP students beyond the boundary
Psychological development
Pupil Accomodation and School Support Services
Quality curriculem

Quality of education
Quality of education, not electronics.
quality staff, social resources
Quality teachers and classroom resources.
Quality teachers and programs that encourage high achievers too.
Reading, math, Science, teachers
Reduce amount of portables
Reducing class sizes.
Reducing class sizes
reducing classroom sizes; access to technology in the classroom; student access to teachers outside class time should be mandated in highschool (i.e. teachers to remain in classroom for extra 45 minutes at the end of the school day for drop in discussions)
reducing overcrowding in our schools
Reducing teacher stress to meet the growing needs of students by lowered class size and more special education support.
Relevant and exciting learning materials and resources
Religion
Religion, smaller classes for Gr 1-4 and safety of students
Religious activities that pull families in. We get busy. Encourage us.
Religious education and programming for students, staff, and parents. We do not have a future for the Catholic education if people do not understand why their faith is important for society and the education of young people.
Religious education components, centered specifically on Christ and the gospels.
Religious education, replenishing toys, books and crafts materials in kindergaten
Repair and maintenance of buildings; special education
Repair to ageing facilities and continued investment in Milton schools especially the new high school.
Resources and facility maintenance
resources for newcomers
Resources, physical education, music
resources, professional development, student support
Robotics / Coding / Mental Health
Robotics program
Safe class sizes, educational resources, adequate staffing
Safe schools; support staff (social work, cyw); athletics and arts
Safe, inclusive, inspiring school environment with strong, well compensated teachers, educators, support staff, admin
School boaed efficoencoes and modernization
school books, computers and maintenance , possibly a snack program where every child gets a balance snack everyday
School building maintenance
School infrastructure
School infrastructure

School libraries! Elementary schools need a full-time library technician who does not have to do other (unrelated) duties such as recess duty. Students in the 21st Century need proper research skills to help them navigate a future filled with misinformation, distracted internet reading, etc. Imagination and critical thinking are vital! Numerous studies show that students need school libraries for academic success and lifelong learning.

School maintenance and extracurricular programs

School maintenance and supplies

School materials to support learning, particularly for programs focus on STEM disciplines

school renovation, resources (books, computers, etc..)

School repairs and building of new schools. Increase number of IT personnel and station them in schools in order to trouble shoot daily tech issues. Increase number of SERTs and EAs working directly with students in schools.

School resources, teaching staff, school administration

School sports, real world budget- money training for all high school kids

School supplies

School supplies and Teaching/learning tools

School supplies.

School support services

School support services and classroom instruction

school supports

School upgrades, software and technology for students

School upkeep and maintenance

schools

science and math

Science, learning field trips, books

Sciences

Seamless and integrated technology in classrooms, with more IT support. Students should have access to useful paper resources - math and science workbooks that allow students to explore their thinking in a low-risk environment and that reduce photocopying expenses at the same time.

security and confort: Bus stop closer to home. School is at 1,5km and are not eligible. Courtesy bus stop is also at 1,5 km from home. By having only 10 minutes room to have children at shool, it creates confusion at the parking lot, that increase the possibility of accidents. An additional 10 min before the starting school should be given. Also a better snow cleaning at parking lot when there is snow.

should start to invest in much more math help by math teachers that know what they are teaching and get to these kids that are struggling , we live in canada and are maths and english are below par like in some 3rd world countries, also it should start in elementary school , before these kids are sent into the lions den of math

SHSM

Small class size

Small class size for all grades, special education

Small class sizes

Small class sizes should be the number one funding priority. In the primary years, it can quite literally make the difference between a child learning to read at school or not.

small class sizes, support for special education, mental health initiatives, curriculum itinerants, full time library technitians, opening spaces in the change program,

Small class sizes, support in the classroom for students in need. Manipulatives for math and language centres.

Small classes

small classroom sizes, teaching materials

Smaller class size - a cap for all grades

Smaller class sizes, more teaching staff

Smaller class sizes, P.D. for staff, increase options/placements for at-risk students

Smaller class sizes.

Smaller class sizes; Special Education resources (particularly EA support in light of upcoming changes for students on the autism spectrum)

Smaller classes, more one on one time. Teachers extending their work hours after school just like the regular working class people so they can support students who need more help. Regular 8 to 4 shift. This will help with parents after care costs and more student teacher time.

Smaller classes, more teachers per class

Smaller classroom sizes, resources readily available to elementary students

Social and mental health

Spec ed

Spec Ed

Spec Ed

Spec Ed in the sense of support in classes with ea, but not with respect to serts. I find they also are sitting in there offices behind computers and do not spend anytime with the classroom teacher or student in need. You could get more bang for your buck with fewer serts and more ea's.

Spec Ed , arts

SPEC ED- adequate support for all kids

Spec Ed department

Spec Ed department and hiring of more fulltime EAs.Special needs classrooms could be doing with updated computers and supplies etc.Keep board custodians as contracted out custodial work isn't keeping the schools clean at all.

spec ed, maintence of classrooms, schools and yards (not cleaned enough)

Spec ed, pd for all teachers

Spec ed, technology, literacy programs, stem

Spec Ed, trades education, arts education, smaller class sizes in secondary.

Special ed / class size caps in primary / jk/sk program

special Ed,

Special education

Special Education

Special education

Special Education

Special education

Special Education

Special Education

Special Education

Special Education

Special Education and Educational Assistants. I'm an Early Childhood Educator and hope that the board continues to hire EA's. We need them in the rooms. I feel badly for children who do not get support and they desperately need the help and self regulation skills.

special education and ESL

Special Education and Mental Health

Special Education and PD that is actually practical and applicable in our classrooms.

Special education and professional training , technology

Special Education and support for identified students with special needs

Special education and support staff

Special education and technology

Special Education and training for teachers about different learners

Special Education as this seems to be an area that often gets overlooked and these children are often not given enough to support them within the school system.

Special education assistance

Special Education Department- directly to the children that need it and also resources to educate the educators on Learning Disabilities- even the invisible ones.

Special education- ea support

Special Education manpower and training including Mental Health Initiatives-individuals with learning difficulties are often lost in the mix when students with severe behaviours take up all the manpower at a school

Special education mental health supports

Special education programming/support/service/mental health and student well being

Special Education programs, services and staffing, curriculum supports for teachers (programs, services and staffing) and facility improvements

Special education- providing the tools and resources for these students to succeed. outdoor playground b materials because many students are on the field wandering which makes some student behave inappropriately or feel inactive. Textbooks, and updated textbooks for each student. maintenance of the classroom from structural, air quality playground.

Special Education Services

Special Education Services, Facilities

Special education staff

Special education support

Special education support

Special Education support

Special education supports, arts, physical education, and Indigenous education

Special Education with qualified Educational Assistants

special education, (should be given ABA to the kids in the school. also should help to give them academy skills)

Special Education, class size

Special education, CYC support, SW

Special education, EA support for special needs

Special Education, ESL support, classroom teachers

Special Education, extra curricular activities, clubs

special education, increasing math scores across the system

Special Education, literacy in primary

Special education, music, art, sports extra curricular

Special Education, Professional Development opportunities, Mental health initiatives

Special Education, Professional Services (Psychology, Speech-Language Pathology, Social Work) - these services provide help for students with complex developmental needs including mental health, and these services are much better and efficiently delivered by staff who are integrated in the school board and know our teaching staff and school board culture, rather than outside community professionals coming in to advise staff who do not have relationships with teaching staff, parents and other stakeholders. We have made progress in recruiting professional staff, although we have faced significant challenges, as we are one of the lowest paying boards. However, once staff are here they appreciate the great work that is being done at this board. However, staff members and professionals in the community also have to make decisions on an economic basis, and salary ranges at HCDSB lack competitiveness.

Special education, religious education

Special education, small class size in primary, 21st century learning

Special Education, Small classroom sizes as possible

Special education, smaller class sizes, adult faith formation

special education, specifically greater access to psych-ed testing; greater access to technology for all students

Special Education, technology and supply teachers

Special Education, Technology, Environmental structures - building maintenance

Special education, technology, science equipment availability

Special education.

Special Education. We are not doing enough to support the Locally Developed and Applied level classes in the secondary school. Only the highest need students are getting any support, but it's the students in the locally developed and applied level courses who are going to go on to graduate and become employed members of our society. If the classroom teachers had more support from Educational Assistants the students would receive more support and in turn would be more successful.

Special education. Resources

Special education; ensuring that children of all abilities can participate as fully as possible.

Special Education; ESL

Special Education; mental health support directly in the schools

Special Education; new Board office space

Special education; technology;

special needs like speech and trips

Special needs

Special needs

-special needs - ensuring every child with special needs has sufficient support to ensure his or her safety and the safety of others and to reach his or her full potential

Special needs adhd

Special needs and classroom sizes

special needs and funding for those children, literacy programs such as LLI, reduction in class sizes in the primary grades

Special needs children
Special needs for kids (i.e. speech therapy)
Special needs kids. Increasing number and training for Educational Assistants, especially in ABA training to help students on the Autism Spectrum who will no longer be receiving therapy.
Special needs programs and support staff
Special Needs students, Textbooks, technology/electronic media
Special needs, alternative programming such as Change and Transformation programs.
special needs.
Special needs/ supports in the classroom
Special programming like special education, gifted, AP, EFI and extended French
Specialty areas -
Sped Ed and Mental Health
Speech and Language screenings for students in Kindergarten and Grade 1 (if educators think it necessary)
Sport
Sport and French
Sport, math and English
Sports
Sports
Sports
Sports , extra curricular activities
Sports after school programs and class trips
sports and extracurricular activities
sports equipment, technology, the arts/music/theatre, allow community groups access to rent facilities during down times at a reasonable rate
sports teams, educational field trips and in class supplies
Sports, after school activities, school trips
Sports, technology
staff
Staff - general salaries, enrichment programs, and facilities/resource enhancements to aid staff, so that we continue to attract the highest quality talent to work with our children.
Staff development
Staff Development of teachers, support staff; ECE, EAs, admin assistants, CYCs, Social Workers, Custodians, support in schools for our vast supply of technological resources, Adult Faith Formation of Staff and the New Evangelization of our communities
Staff teaching time
staff, and arts development
Staff, EA's , technology, resources
Staffing and technology.
STEM centric courses
STEM courses. English streams.
Stem learning, extra curriculum activities
Stem programming

STEM subjects as well as reading literacy

STEM, computing and math

straight out education

strictly only catholics to be allowed to enrol in catholic schools

Strong Academic Programming, Anti Bullying Training, Catholic Educational values within teaching

Student achievement is the utmost priority. Focus must be on meeting needs of a diverse range of learning styles and abilities. Every child should have the opportunity to reach their full potential, whatever that may be. HCDSB needs to stop paying lip service to this, listen to stakeholders who address gaps and take real action to actually address those gaps.

-student achievement, pathways awareness, experiential learning opportunities

Student achievement. Mental health, safety and diversity

student athletics and extra-curriculars, as well as technology use for educational purposes

Student hands on manipulatives & student laptops

Student learning and teacher training

Student learning, facilities, special education, class size caps

Student level staffing

Student materials (i.e. textbooks, workbooks, novels, etc.), technology, new/updated buildings

Student mental health and well being

student mental health, CYC's in the school need a bigger role and more of them, social workers and supports for children with learning and developmental issues

Student needs

Student needs ie special ed, tutoring (extra help based on need)

Student programs, teaching materials/content, reducing class sizes

Student resources (learning tools and program materials) and student support programs.

Student resources (textbooks); increase in funding towards technology (chromebooks); safety and wellness of students to ensure student success; ELL programs for newcomers and allocating ELL monitoring staff equally to achieve student success; IB programs - to increase enrollment, more courses need to be offered as choices; LifeSkills programs to promote inclusivity; ECE and Kindergarten teacher partnerships in the classroom

student resources and supplies; technology in the classroom; resource support for students with needs

Student resources for classroom use

Student safety

Student safety & mental health. Academic excellence.

Student safety. Course offerings.

Student success, more money spent on alternative education as spec. Ed., EA allocation, offering courses for all levels not only academic or university level.

Student Success, improving mental wellness so services like CYCs and Social Workers

Student success, mental health, special education, professional development for math and language initiatives

student support services

student to teacher ratio

Student wellness (mental health) - particularly CYCs, anything directly involved with student success, including training teachers

student-accessible technology, textbooks and learning supports, teachers and TAs within the classroom

students and teachers

Students development and technology to keep up with mainstream technology

Students resources and Staff Professional Development & Resources. Strengthen Catholicity in concrete ways so as to secure future support of the system by graduates & society at large. Our identity as Catholic system should be highlighted via actual financial investment in faith & finding ways to have bishops support financially our schools in this area as well.

Students support, teachers professional development. Invest in the initiatives/programs that are most effective.

Students, especially special needs

Students, Inclusion and Diversity Programs, Mental Health programs

students, students, students

Students, teacher salaries, extra help and support for the teachers. Resources for the students.

Students, technology for schools who cannot fundraise needed money for technology.

Students. This includes more in-class resources that enables students to learn 21st century skills, i.e. coding and mathematics. Soft skills are important but more attention needs to be paid to the hard skills.

students/class rooms/ teachers

students-keep small class sizes, necessary materials(textbooks)

Supplies, facilities, staff

Supply Staff, The Arts - instrumental music = Math, health and safety of facilities

Support for children with special needs and learning disabilities

Support for immigrant kids, reading, writing, math resources

support in the classroom, balancing classroom sizes, proper timetabling at the high school level

Support services

Support services

Support Services (Guidance/Social Work); Technology support for students;

Support staff

Support staff

support staff to help special needs children in the regular classroom

Support staff, library resources, maintenance, technology

Support the growth of new communities with new schools

supporting our students with exceptionalities, caring for the mental health of staff and students, maintaining our integrity as a faith based learning community

Supporting pedagogy in FSL, Math and other high priority subject areas

Supporting teachers and the resources they need.

supporting teachers with tools & strategies to maintain high levels of teaching while supporting the continuous increases in students with high needs; training and support in the areas of behaviour, communications and mental health

Tangible textbooks - DO NOT switch to online textbooks. They are an invitation for distractions. How can we ensure equitable access?

Teacher assistants for students with Autism

Teacher continued professional education and wages, facility infrastructure

Teacher salaries, supply staff, CLASSROOM SUPPLIES! And technology

teacher time with students and small class sizes

Teacher to student ratios. Caps on class sizes is so important to quality of learning for our children. Keeping full day kindergarten is also something we value.

Teacher training and well being, physical education (more sports), excursions, libraries

Teachers , new equipment, new building

Teachers and Facilities.

Teachers and personnel resources

Teachers and physical infrastructure and support services.

Teachers and school support staff. Human supports are the most important in meeting student needs.

Teachers especially elementary gym teachers.

Teachers in the class and those who support students in spec ed or mental health

Teachers- including please full-time music/art, as well as regular library services, EAs, admin staff, custodial staff (vs contracted cleaners)

TEacher's salaries, PD, classroom budgets

Teachers, healthy inclusive infrastructure & spaces including outdoor play areas, technology for learnin

Teachers, Custodians and Secretaries

teachers, ECEs, EAs and resources

Teachers, extracurricular activities

Teachers, french, outdoor space

Teachers, Special Ed, Arts, Athletics

teachers, student materials and curriculum resources

teachers, students

Teachers, teacher training, math skills, reading skills, writing skills, critical thinking skills

Teachers, technology within schools

teachers. special needs. NOT TECHNOLOGY

teaching and learning, academic resources

Teaching kids the key fundamentals - reading, writing, math. There is too much of a gap between kindergarten and Grade 1. Choices can be given, but certain things should be mandatory. i.e. if a choice is given of learning letters/writing vs. buidling blocks the child at some point should complete all stations, not just building blocks. [REDACTED] is the 3rd worst school in all of Halton. Why is that? What are other schools doing that this school is not? [REDACTED] [REDACTED] [REDACTED] over 1000 plus students. Perhaps you should think of building another school, to avoid overcrowding and larger class sizes, so kids can get the proper attention and help with their studies. Continue to invest in before and after school programs such as the YMCA.

Teaching staff development and identification of gaps within the HCDSB

Teaching training in Math initiatives/proven strategies

tech and class materials

Techno for schools, laptops, good networks, apps

technologies and materials to support the classroom teacher

Technology

Technology

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Technology - access & improving student availability in schools
Technology - at the school and accessible for kids from home to practice new concepts.
Technology - equal school budgets
Technology - more training to prepare students for the future. More encouragement for girls to build an interest in STEM
Technology & quality of education.
technology , mental and physical health
Technology and 21st learning
Technology and after school child care funding
Technology and better wifi
Technology and educational books for information and subjects.
Technology and educational digital learning.
Technology and facilities
Technology and FSL resources for teachers (funding for books, etc.)
technology and learning the new way of the world for students
Technology and physical activity, teacher training- less lecture time and more hands on
Technology and process Improvement
Technology and renovation of the old school. Portable classrooms are a disgrace in a first class country.
Technology and resources in the class
Technology and resources. More creative learning opportunities.

Technology and safety
Technology and school community relationship building
Technology and Special Ed
Technology and textbooks
Technology and the teaching of said industry
Technology and training
Technology and training
Technology as at the school level it certainly needs improvement.
Technology at school
Technology for classrooms
Technology for classrooms, smaller classroom sizes
Technology for staff and students. Why do your teachers not have laptops in this day and age?
Technology for students
Technology for students, special education needs
Technology for the class rooms. I feel the kids are not staying focused with the materials and delivery of instruction from the old days. We need to keep them engaged in learning so that they want to learn instead of feeling they have to learn.
Technology for the classrooms; ipads etc
Technology improvements and classroom support
Technology in the classroom
technology in the classroom
Technology in the classroom
technology in the classroom, a safer more inviting playground (rather than just concrete and basketball nets), better learning tools in the classroom.
Technology in the school and classroom
Technology infrastructure (wireless) , student classroom availability and resources- secondary schools in north Halton are too crowded for infrastructure- need new school.
Technology support
Technology to develop students' 21st century competencies
technology to support 21st century competencies, mental health programming, developmental assets
Technology tools & training teachers on modern tools
Technology without a doubt. Computers are in desperate need of updates and cannot keep up with the demands of contemporary software. Hook
Technology!
Technology, 21st Century Learning, Secondary Pathways, Online Education
technology, books/class material, sporting goods
technology, business courses, hiring qualified industry professionals with experience and having them teach in their trade, 21st century resources - computers, ipads
Technology, class size, teacher education tors ation and training and buildings maintenance
Technology, financial literacy, trades
technology, food and free programs for children with low resources
Technology, French Immersion programs

Technology, IT support, teacher professional development, special education, resources, learning commons, support staff

Technology, maker space, 21st century p.d. for Teachers. P.D. for Teachers to teach hands on instead of old school of text books and photo copies.

Technology, prepare children for digital world

technology, religious faith, special support for children with delays in learning, proper student to teacher (s) ratio, continue using school sites for before/after programs (ymca) and holidays

Technology, safe learning environments, adequate tools for teachers

Technology, Sciences, potentially basic breakfast for underprivileged children.

Technology, special education, infrastructure

Technology, Special Education, updating schools, Increase CYC hours in schools

Technology, special needs care

technology, students, teachers

technology, supply teachers...we need more qualified teachers. Consider allowing qualified French teachers that are retired to teach more than 50 days just so schools can get their pt periods covered rather than not send a supply teacher at all because of the excuse that none of them speak French.

Technology, teaching and special education support staff

technology, the arts, physical education

technology, updating, modern techniques to teaching and learning, STEM products, math supports etc

Technology...i.e. smart board, etc

Technology; class sizes

Technology-increasing the paperless classroom

Tecnolog

tecnology

Textbooks

textbooks

Textbooks and bussing for sports.

textbooks and resources for teachers

Textbooks, functioning computers, useful software, classroom equipment.

TEXTBOOKS, PLEASE DO NOT REPLACE REAL BOOKS WITH COMPUTERS/IPADS. TECHNOLOGY CAN BE VERY DISTRACTING IF WE ARE TRYING TO COMPLETE MATH PROBLEMS.

textbooks. I find it really detrimental that kids cannot bring home textbooks to study simply because there are not enough for the class

The areas of priority are Special Education Services specifically supporting the increase of students requiring these services especially in the primary grades as well as Kindergarten.

The Arts

The Arts

The arts, extended french, special education programs

The Arts, theatre and music programs. These are equally important as sports.

The basics math english etc

The board should invest in decreasing the number of students per class.

The busing system go for more routes espically in winters

The children

The children: support staff (more ECE's/TA's), maintenance outside school(playground, salting in winter!!), school activities (dances, plays, play days, etc)

The growing technological environment

The HCDSB should invest in resurrecting an AUTISM Team in HCDSB to support the ESSENTIAL NEEDS of students on the AUTISM Spectrum (and their families) to access services through the HCDSB at school, without delay and on an ongoing basis once a student is identified, within the classroom through remedial programs outside the classroom and in partnership with community organizations/ professionals like those from Erin Oak Kids, LHIN/ CTC that can come into to the classroom in order to effectually cut unreasonably long waiting lists and to address this thus far, neglected group of students. This is needed desperately to allow the foundation for real success in the future for this group of Autistic students that possess a great potential and capacity for success through EARLY INTERVENTION. Spec Ed services are needed for students with special needs, specifically SEA equipment IMMERSION INTO THE CLASSROOM. In addition, functioning (spec-approved) sensory rooms should be nstalled in every school in the HCDSB beginning with those schools that have the greatest need based on number of Special Needs Students enrolled at a particular school. The HCDSB should nvest in curriculum and hard copy TEXTBOOKS to support the learning needs of students, ESPECIALLY the diverse learning needs of special needs students. Special needs students gain from a balancd holistic approach towards learning, which should be creative and should not be limited by a focus on only traditional approaches to implementing the curriculum.

The Priority in which HCDSB should continue to invest in the Safety of the students , ensuring that The students are comfortable and safe inside the School. So we need to make sure that we have enough budget for renovations, HVAC, walls,roof and etc. We also need to make sure that our students have enough learning materials and supplies

The school playground and sports teams

The students

The students in the classrooms and the resources available to them

The tech department as it is the future!

There are schools without Instrument music. Start buying instruments, Musical Arts is very important for students, providing them with that choice in Grade 6, will allow them the oppurtunity to do so in High School and future musical post secondary education.

This is difficult especially considering that the government is trying to reduce the deficit; however, more schools are needed in growing areas. Milton and Halton Hill continue to grow rapidly and our high schools are too large and are getting larger. This affects school climate, school safety and academic achievement. We need more schools in growing areas.

To continue to teach the 2015 sex ed curriculum, and not to switch to the old one.

To invest in the students in achieving their goals. More guidance in high school towards the students future studies & career choices. The guidance office is so disappointing at [REDACTED].

to maintain staff that provide a clean and safe work environment for our schools

traditional books (some of my children only use electronic versions in the classroom, because they are cheaper)

Traditional learning— reading, writing, math.

Training teachers, including programs to enhance education

Training the staff and teachers on different education styles, understanding and accepting students with IEP's , more hands on for the students

Transportation for students

Transportation for students to allow for more children to be bused home and reduce high volume of cars in school parking lot

Transportation must be improved. This year, my children at [REDACTED] are being bused together with [REDACTED], and every single day the bus is delaying. You can get these delay statistics from the Halton Bus and you will see that transportation is all on the families for the entire year.

Transportation need attention. Make suitable changes to increase funding in this area. Also make changes, that if someone lives near the first school bus stop then he/she should be given normal seating not courtesy seating.

Transportation, Classroom Instruction and Maintenance

Tutoring for students who requiring assistance

Up to date equipment.

Up to date teacher training and efficient tools in structuring curriculum. A teacher says the same thing every year in class over and over. Why not video train and then use teachers to address questions one on one more. Offer more examples in video training. Keep the kids in school longer instead of sending them home to do homework for parents to help out. Normal work day is 7-8 hours not including lunch. Shift workload to school instead of home. Allow home time to be family time. A little is OK but it's out of control now. Why is the day so short. Kids have so much homework these days. Teachers say they give them time in class. Not focused enough that this works properly. Discipline lacking in both teachers and students.

update facilities (accessibility), support equipment and staff for students (many students without the required support)

Updating curriculum

updating technology and well working technology in the school. Special needs student support

Upgrading teaching tools, technology

Useful technology in the classroom, less portables (bigger schools and new schools)

Visual and Dramatic Arts, music, sports, school groups

Youth counselor, multi media

Appendix B: Complete List of Responses for Section II

"green programs"
1. Promote more outdoor activities around the community instead of expensive trips across cities. 2. Work with parents or teachers who wish to volunteer their time for after school programs for a small payment in comparison of the after school programs delivered privately a
2 ECE in kindergarten
Abolish P.A. days
Absence management of staff
Academic support education to new commerce
Activities and events
Activities and recreation
Admin
Admin staff
admin, other initiatives that are not accounted for, school maintenance
admin/ staff
Administration
Administration
administration
Administration
Administration
Administration
Administration
administration
Administration - HCDSB is far too top heavy. Supervisory officers are very expensive and provide no tangible value. In the Special Education Department in particular, there are far too many consultants, itinerants, etc., who also provide little demonstrable value. Many of these staff also spend too much time presenting to external groups - how exactly does this benefit our students?
administration - too many superintendent and itinerant positions
Administration costs
Administration personnel (Trustees, Superintendents etc) salaries can be revised so as to align with needed cuts, as well as the vocational nature of the career. An efficiency can be devoted to examining Tax dollars per households property taxes being funneled correctly to the system.
Administration salaries (no pay increases or bonuses) and extraneous expenses should be reduced for admin. & trustees discretionary budgets should also be reduced.... I would also suggest looking at eliminating positions (non-teaching staff) at the board that we can do without.
Administrative overhead - (1) primarily senior administrative staff, and (2) Consumables (paper, ink, etc.,)
administrative workshops, indigenous resources, individual student technology
administrative/teacher salaries & compensation
Administrators expense fee's (lunches paid for, gas paid for..) EQAO testing
Education, school facility
adult and continuing education programs

Adult education excepting high school equivalency.

Adult Faith Formation. Special/individual programs that apply to a small group.

Advertising and promotion of the school board. Expensive accounts of senior management.

all areas are important- no reductions!!

All centrally deployed staff lots of areas could be outsourced

Allocate resources so that all students have an equitable educational opportunity while

Allow PD to come from within, do not pay high prices for guest speakers.

Allow schools to buy from cheapest place not certain vendors with large mark ups. i.e. dollar store vs. Staples. Also, it should be reviewed when filling a new school with furniture and the ridiculous prices that is paid for new office furniture. Also, the amount of photocopying of worksheets for desk work is far too much. Hands on learning far more engaging than sheet after sheet after sheet. The cost of paper is high, the cost of toner is very high.

Always. Reduce admin costs and compensate front line teaching better.

Amortization & Transportation

Amortization, school op/maintenance and board admin

Amount paid to the higher ups

Any areas that are not directly for the classroom - students, teachers and assistants.

any girls sports, they focus on girls sports way to much even though we all know girls sports takes you no where

Any money spent on identity politics: Equity, diversity, gender. This includes salaries related to this, as well as PD for teachers and administrators.

Any savings possible to Parents/Guardians

Anything related to religion. Seriously, I know it is a catholic board, but sacrificing instructional dollars to pay for liturgical expenses in schools seems very 19th century.

anything related to wasting time / funding on religiousness teachings

Areas that are not directly linked to supporting students (i.e., outside agencies) - is funding provided through a collaboration agreement?

As parent i just want to see funds put where needed for students

Asking Kindergarten staff what they need in their classrooms instead of stocking every classroom with the same things. We have 8 Kindergarten classes but we don't need 8 tables or 8 puppet show stands when we can share them.

asking parents to pay for some stuff like agendas, \$ for concerts/plays, etc

At our school, I don't see anything that could or should be cut at this time.

At present you run the show being re-active instead of pro-active, case in point, you sub out custodial work to for better names, Sunshine cleaners who in turn subs out those jobs. [REDACTED]

[REDACTED] Stop having so many consultants. A consultant is for someone that does not know how to do the job, hire the right people.

At this time I don't feel there are any areas that HCDSB could achieve savings. I don't feel that we over spend.

Backyard

Balance overall budget and distribute equally, HCDSB are the lowest, by equalizing Program savings may apply (vg. maintenance, support services)

Become one board.

Besides scrapping the EQAO (which I realize is provincial and not HCDSB), I think savings can be made by better controlling utility costs (air conditioning for example comes on too early) and renting out school space to the community

Better class efficiency. Making sure tools are up to date and teachers are truly qualified to teach the subject matter. It may be small in some people's eyes but a true evaluation of these efficiencies will prove otherwise.

Beurocratic; board/trustee waste inefficiency

Big dinners and celebrations for the higher ups! All the printing and colour printing of items that can be electronically sent.

Board Admin and Transportation

Board Administration

Board consonants / less of them

Board itinerants(ie: _____ teacher)

Board level staff ; trustees

Board level staffing

Board office salaries

Board Office staff - curriculum services

Board positions and resource teachers. Also hire college graduates for librarians, gym teachers and kindergarten.

Board staff

Board Staff

Board staff

Board staff positions - ie. itinerants, consultants

Board stationary ie: note pads, folders with logos for inservices. Unnecessary paraphernalia

Board Administration could be done more efficiently

Both academic and co-curricular activities like different clubs

bus where kids could be clearly walking, boundary attention (some schools have empty classrooms that coiuld house overcrowding at others) needs to be done, attempted before but follow through needed in north end of Oakville

Business department and hospitality

Busing

Bussing to churches for mass (just have them within the school), too many Board-level employees

Cancel school when the buses are cancelled. Most students don't attend and there are efficiency and savings opportunities if the school is closed when there are very few to teach. This also ensures teachers are not at risk when the roads are not safe.

Cannot cut

Catering

Catering, paper printing/photocopying

Catering; Travel

Catholic faith development and spending; Standardized Testing; Special education

Catholic school need more fundings for activities and programmes

Centralize resources and personnel.

Certain PD days could be better utilized.

Changing Extended French to fill their classes with students first from the school that hosts EF.

Class size

Class Size, Optional Transportation; sick leave plans

Classroom instruction (teacher's salaries and benefits). It eats up the vast majority of funding. Teacher's get far too much paid time off...what other job gets 9 wks off in the summer, plus 2 weeks at Christmas, plus Easter, plus March break??? Plus Thanksgiving. Not to mention that my son's teacher seems to be sick once a month! It is ridiculous.

Classroom material - teachers could give us a list of items needed parents could buy them

Classroom materials specifically stationery and copy books provided to students in class

Classroom size

Clearly we are the most efficient but also highest population growth in Ontario for Milton, North Oakville and Georgetown. Must ask for more cash. Hospitals have gotten the funding, so schools should as well.

Close low attendance schools

close or combine smaller schools; too many SOs - join their roles;

Closing smaller schools, French Immersion

Combining with French Boards

Community evenings funded by the school

Completely remove transportation to save 2.13% - Because it is already a joke. My kids are not getting normal seating because I live across the first school bus stop.

Conducting Instructional Rounds

Consider doing tenders for services provided by 3rd parties to get better deals without compromising the level of services.

Consolidate smaller schools into other schools. In Oakville the population of holy family school could be split between st michael's and st marguerite. A second point would be the huge amount of salt used on school grounds. I realize there are safety concerns but the salt use is excessive.

consultants, itinerants, textbooks (go online), PD days (make on-line to do on our preps), reduce funding for sports related activities and provide more funding to the core subjects and programs

consultants/board officials

contracts for maintenance

Convincing _____ to give up religion

Coordinate with other public services, like Halton Region, HDSB, Police etc, to save money by investing in services together.

Costs related to wasted administrative duties

could increase class sizes in primary division - however, keep strict caps on ALL classes

create a centralized CEC with space for meetings and conferences. Too much money is spent on external venues. Also, increasing the opportunities for virtual learning sessions to reduce transportation fees.

Currently we have Special Education Resource Teachers (SERTS) assisting other teachers in classrooms that have identified students. Not only could the board save money but could also support more students by having Educational Assistants fill that role. The board could have 2 Educational Assistants in 2 classrooms for less than \$80,000 per year compared to 1 SERT in 1 classroom at approximately \$90,000 per year. Not only are we the board serving 2 classes instead of 1 and saving money that SERT is now available for actually teaching another class.

Curriculum itinerent, curriculum consultant
Curriculum/Student success itinerants;
curriiculum itinerants
Custodial staff
Cut back on consumables for students most parents are able to purchase the basic school supplies for use in the school year.
Cut down on staff and collaborative meetings that cost hotel expense and supply staff.
cut heritage language classes (if any); cut literacy/numeracy coaches-resource teachers/leads;
Cut the number of consultants
Cut uniform vote
Cutting back on specialty programs. Not for students with Special Needs, but programs like Early French Immersion, Extended French and the associated transportation costs with running such programs
Cutting out early French immersion
Cutting principals and board of directors salaries.
Definetly againt current policies to reduce deficit by reducing Autism funding this will impact me directly and in turn impact schools which will have influx of new students with special needs
Defund teacher perks
Department budgets
Department cuts on jobs that could be amalgamated- Sick leave should be cut & Earned leaves
Different school boundries for efficient bussing
Discontinue Instructional Rounds
Do not compromise childrens education. Reduce teacher salaries and time off.
Do not know
Do we really need trustees?
Don't know
Don't know
Don't need to give out the colourful school calendars
Donations and volunteers
Don't know
dublication of positions/work (ie. _____ itinerants)
Duplication
ECE's in the kindergarten classrooms
Efficiencies can be obtained by requiring staff to identify deficiencies in their day to day activities.
Elective programs, such as international languages could have higher fees to bring more revenue
eliminaate EQAO
Eliminate consultant positions and PD days
Eliminate EQAO, eliminate duplicate focus groups
Eliminate field trips
Eliminate full salary non teaching positions who do not work directly with teachers re: itinerant teachers in the elementary panel who do not have supervision duties, report cards, and have an open schedule where teachers are invited on their prep to be 'walked through a resource.'

eliminate in-school libraries, reduce number of admin positions, itinerant positions

Eliminate instructional rounds-very costly

Eliminate or reduce the number of curriculum itinerants

Eliminate the "french pilot program" it is inefficient, we parents said no. Trustees overruled us. This just a start.

eliminate the number of itinerants and consultants, the initiatives are redundant and repetitive

Eliminate the vast majority of school superintendents. They add no value. Everything is delegated to the school principals and there is ZERO accountability... School policies not followed and many Ed Act omissions as well but nobody cares. Way too expensive to add no value. Positions like _____ just add to the bureaucracy without benefiting students. Equity is something you build into a culture with effective leadership, not a make work project.

Eliminate vice principals. Offer extra curriculum activities with a fee to parents such as after school sports programs. Tutorial programs.

Eliminate wasteful PA days focus more on online courses

Eliminating bureaucratic redundancy and waste at the board level and publishing the savings.

Eliminating frivolous expenditures at the Board level - for example, the costs assumed by the Board in the 2018 year for fighting against poor Trustee decisions like Sanctity of Life. No spending on transportation outside of the SPEC Ed requirements (ie. gifted students busing). Investing in programs and people that make sense AND will offer a return on the investment - the cost of losing Dr. Browne to TDSB is much higher than had executive compensation been raised to properly compensate the Board's top talent.

Eliminating Itinerant Teaching Staff, improving the efficiency of the tech support staff

Eliminating some of the staff roles that appear to be dispensable- _____ Consultants, Reduce the number of literacy numeracy itinerants or add Empower to their role

Eliminating the use of ipads/tablets in the classrooms

Energy

Ensuring ALL Catholic parishioners are Catholic School Supporters

Ensuring class sizes are hitting the average, not classes of 4-6 students. Eliminating student success programs and getting rid of ESL moderating periods and teachers! Also, cutting back on Library Technicians.

EQAO

EQAO -

Eqao is unnecessary. Stop changing the math curriculum.

EQAO way to much is time and energy is spent on this assessment which is a tiny snap shot in time.

Eqao, d2l, branding and anything in print for staff, maintenance contractors and supplies

equity and inclusion, catering for in-services and meetings

-evaluate necessity of admin staff at board and school level - evaluate whether top salaries should be frozen or reduced

Everything is so tight as it is

Excessive spending and budget in recreation. Physical education is incredibly important but programs such as Recreation and Leisure in the secondary panel allows the Phys Ed department to allocate a large portion of their funds to trips such as Mini Putting and Laser Tag (non essential recreation covered by department funds)

Expense accounts for all HCDSB employee's beyond their pay and Trustees

Expensive outdoor landscaping/outdoor classrooms, buying apples for the big crunch and play day because they don't sound fresh and a lot of kids have loose teeth and braces and can't eat them.
Reducing the cost of professional activity days without taking away from professional learning.
Reducing costs in the board office.

extent use of equipment, less toys, more user fees for class trips, fees for bus transportation

extra curricular activities, school funding for facility improvements (eg. maintenance operations, etc), and technology

extra curriculums, busing, have staff work from home (no office needed) if can.

Extra teachers who support other teachers, eqao,

Extracurriculum activities

Facilities

Faculty/admin wages

Fewer itinerants, less board staff

Fewer PD days, this can be done during the summer and have less impact on the school year

Field trips / excursions.

Find ways to engage with both the private sector, post-secondary institutions and trade associations on curriculum development and delivery - the skilled labour market is going to become extremely competitive over the next 15 years.

Firstly, I was unable to select both elementary and secondary from your previous question, we have children in both and feel that this survey is not properly set up to be able to identify all the areas we are affected. Also I don't feel the background info accurately provides the details regarding where the school budgets are specifically allocated. How can we answer this question without this detailed breakdown and info?

Focus efforts on older schools.

Food and beverages at meetings, not necessary.

food for staff; large planning meetings (for example for PD Day) ideas can be generated via e-mail/online first then meet for a half day instead of 2 full days with many staff absences.

For future schools or renovations to existing schools, focus on function over form. Any costly architecture is not needed.

freeze all furniture & equipment expenditures, with exceptions if req'd approved by the Director; freeze ALL new hiring; explore efficiencies in service areas

Freeze salaries of Senior staff (see the sunshine list and compare to other Boards). Curriculum consultants - instead provide PA Days or release time for inter-school departmental development.

Freezing teachers salaries

French Immersion programs. Entry into a programs are not equitable, drop out rates are high, therefore leaving empty seats in classrooms

French Immersion, Transportation

French Immersion.

French Program to be consolidated to reduce resources. Reduce out of boundary student for efficiencies and reduce carbon print

French programs

Front line school services should not be touched, potentially back-office administrative functions could be reviewed for savings.

Full day kindergarden is expensive and its benefits are still questionable. One only needs to have a conversation with Grade 1 teachers to see if the students they work with are better prepared.

fund raisers and donations

Funding non-Catholic children attending secondary schools
Games
Get rid of bad teachers - too many administrators
Get rid of EQAO
Get rid of EQAO and /or a PA day
Get rid of EQAO entirely; that are better forms of standardized testing for a lot less money. Also, streamline every school board across Ontario; reduce employees within the school boards and the number of administrators within every school.
Get rid of EQAO tests
Get rid of non teaching unessential staff
Get rid of standardized tests.
Get rid of teachers/guidance counsellors that are not doing their jobs!!!
Get rid of unions, get rid of the high number of paid sick days,
Get rid of, or lower; "Board Admin" costs. 2.72% of 425Mil = 11.5Mil, now you have the same budget as last year and more. What even is Board Admin costs? Does that encompass the board of Directors Salaries or buying stationary supplies for the Board?? It's very hard to answer these questions when you have a pie chart with two word titles and millions going to it.
Gifted programming, Outdoor education, transportation for specialized programs
Give staff choice of unpaid day(s) off, Unpaid day off in lieu of P.a. day, decrease bussing services, stop printing/paying for advertising for Catholic education...let student achievements and community partnerships speak for themselves
Giving pay increases to bad teachers
Going paperless as a board would encourage 21st century learning while eliminating obsolete text and workbooks.
Grade 3, 6, and 9 EQAO testing.
Hard copy publications of newsletters / posters which can be sent via e-mail
Have more volunteer positions
Have students be present at the premises for the courses that require them to be there in person
HCDSB appears to be running efficiently
HCDSB is already lean and demonstrates fiscal responsibility
Higher level employee salaries
hold teachers pay, benefits, and pension
Honestly, none
Hospitality budget for meetings, PA days etc- staff can feed themselves (teachers at meetings etc.)
Hospitality, resource management, time management
human resources, secondary itinerants, student success teachers
hydro, garbage
I am not sure
I am not sure, but the budget should ensure that the money that the provincial government gives for each child, including (special education) will enable each student to have the materials and resources for them to succeed.
I believe the HCDSB could reduce budget spending in the following areas: Food at PD events; Amount of PD opportunities offered to staff; NTIP program; Reduction in number of Consultant / Itinerant positions; Paying teachers for after school EQAO prep for students; Principal/Vice-Principal

abundance of technology (ie. laptops, tablets, surfaces, etc. -- choose one!); Narrow the Board focus for online tools / LMS for staff and students (ie. why Google AND Office 365?); Eliminate/reduce funding allocation for schools for technology to support the "Portfolio function" on D2L (from my understanding, some elementary schools are given funding for a I-Pad per classroom for students to take pictures and upload to their portfolio on D2L to monitor their growth/progress throughout the school year. There are much more efficient ways of doing this that do not require D2L or I-pads...such as keeping work, reflections, etc. in a binder / duotang); Use "internal coverage" as much as possible to fill-in for teachers who are absent; Have PD events take place at Board locations so that a lease / permit / rental fee does not need to be paid for the event (ie. use school libraries, gymnasiums, schools that no longer house students, Board Office, etc.); offer PD's after school hours, so that supply coverage is not needed; Reduce the number of _____ Itinerants (ie. I believe there is one for each FOS who go to all the elementary schools and support students with myBlueprint -- instead, increase teacher capacity/understanding of how they can support students on myBlueprint, and how they can incorporate myBlueprint into the curriculum/lessons/pedagogy)

I believe we are as efficient as can be. Perhaps revenues could be generated from non-mandated programs.

I believe we have always been efficient with our spending. Why should we have to make cuts to something we do well already?

I can't adequately say as I have not seen the budget - why would you ask for feedback, but then not include details for people to comment on? We are not administrators. We don't see budget numbers.

I come from Europe. Our education system paid for their own books and worksheets. I know how much time and resources the teachers need to make workbooks/sheets for students to use at school. I would be OK to pre-purchase them. I also don't see benefit of some smart boards, etc. Going back to basics is needed.

I do not see areas where my kids' school is overspending so I do not see, as a parent where there could be cutbacks

I don't have enough information to provide a meaningful contribution.

I don't believe that any school funding needs to cut

I don't feel the school does much for the children. Not even a christmas event. So not sure where else the school needs to be more efficient.

I don't know

I don't see where the schools can spare more cuts.

I don't think we can at this time as we do require more funding to reach the needs of the students

I don't think you can cut, you are already the lowest amount of funding per pupil compared to all publicly funded school boards. This should count for something, but I'm sure it won't. If you have to cut something, cut down busing for students. My children are bused to school everyday, but I could easily just drive them.

I feel that our budget is stretched to the max and that cuts will impact the safety, well being and success of our students

I feel that staff act professionally and responsibly to spend funds in ways that maximize student learning and well-being.

I feel that the kinder classes can do without a high paid teacher and be replaced with ECE's

I generally feel that our schools are funded at minimum levels and should not be required to cut budgets. However, if I had to choose an area for cutbacks, I would recommend reducing investments in gimmicky technology such as iPads, smart boards, etc. These toys are expensive and there is very little evidence that they enhance education quality.

I have no idea. I don't see any excesses.

I have no thoughts on what savings could be made.

I like that the majority of the funds are directed to the students in the classroom. Technology is a huge part of all students' future. I think significant investment in this space would be worthwhile.

I need a clearer understanding of the budget to make a comment on this. Our children's education and futures shouldn't be cut short for budget purposes. I believe bonuses can be cut from government to keep education to standards. I don't think we can afford to cut anymore educationally.

I really don't see any area where money could be saved. The schools run on a shoestring I think

I think that if you take any money away from the school, some group will always lose out.

I think that those in the higher echelons receive WAY TOO MUCH PAY!!!!!! Reduce their pay.

I think that we operate effectively as things are

I think this is a really difficult decision considering HCDSB is the lowest funded per pupil board in Ontario, however if I had to make a decision without knowledge as to specifics, I would say Board Administration or School Support Staff would be a budget to look into saving.

I think you may consider reducing the costs for electronics especially at elementary schools. Almost all students have tablets or laptops at home, and they are having difficulty in using pencils. There is no harm in classic pencil and notebook teaching methods. Thanks.

I wish I could be more helpful but my child is in JK so I'm less aware of what kind of money is being spent in certain areas pertaining to Kindergarten programs.

I wonder whether there are some partnerships that can be made to support the needs of some of the school facilities that are in need of repairs. Seeing if there are municipal programs or local businesses that are willing to work with this board.

I would rather see taxes increased to support schools and their needs

I would suggest on not spending money on changing our logo and no big Faith Day celebrations like the one we had in Hamilton years ago.

I would suggest paper books utilized in the elementary levels and writing supplies. I would suggest students to supply their own. Also heat and hydro may be eliminated by turning down the thermostat and reducing the usage of the lights.

I would suggest starting from the top. Schools are in need of much more funding. Special Education departments need more funding. If a reduction is needed, it should be at the top

I'm a volunteer at school and I really don't need a volunteer appreciation lunch. While I appreciate the gesture very much I really would like it put towards the kids.

I'm not sure.

If cuts are needed, they should only happen at the board level. Students should never feel cuts in their education.

I'm not sure.

I'm not sure. Sports programs are much better in HDSB, but absence checking, school activities etc seem much better in HDDB (I have one child in each school board)

implement a uniform and receive kick backs from the vendor

Improving playgrounds - _____ is only blacktop with. I thing for kids to do other than bully each other

In the area of Student Success and Pathways Planning

In your organizational structure limit the amount of administrative bloat and roles within the central board and allocate those resources ON-Site in schools

Inclusion services for special needs students

Increase eLearning credit opportunities for secondary school students.

increases in facilities/gym rental fees

Indigeneous materials

In-services, facility rentals, catering.

in-services: I find it ridiculous when 20 teachers from one school (or department) register for a conference. Majority of teachers look at these opportunities as a day 'away', and don't apply their learning to the classroom. I think 1-2 representatives from each school should be able to go and bring back the information to their departments and suitable grades. This would cut costs on supply coverage. I also think that in-services and conferences don't have to provide lunch. What's wrong with people bringing their own? While it's a nice gesture the board offers, it's a cut that won't impact the students.

instead of thousand and one "busy" activities the high schools are being bombarded with in recent years, pay attention to focused workplace preparation, practical college training and excellence in academic achievement. A disorganized "busy" school leads to more anxiety, unfocused goals and extraordinary cost in supply teaching. Well thought out classroom resources, in particular in the sciences, are weakening the training in technical and scientific education. In one word FOCUS and make use of the incredible talent that the board has in many teachers and their abilities. Visit and speak with your teachers, you will have many tangible solutions at your disposal

instructional and student support services

Instructional rounds

Instructional rounds

Instructional rounds

Integrating with the public board could provide significant savings by eliminating redundancies

Introduce User fee for adult and continuing education programs, Reduce administrative staff, cancel lunch pilot programs

Invest in new technologies

Is there an option or a cost savings to move away from Offsite training and instead look at virtual training/development

It is all so important and I believe HCDSB does a great job in providing support to students, staff, and families. If I had to choose one, it would be School Support Services.

it is difficult to say as i feel all of it is needed. I wouldn't know where to take from without it impacting the students.

It looks like it is overalll efficient.

It seems the HCDSB is already the lowest per student funding in Ontario. I think there is lower hanging fruit elsewhere.

It would've been nice to have some options to choose from.

It's already so limited

It's unfortunate that anything would need to be cut.

Itenerant teachers

Itinerant Literacy/Numeracy Teachers & Itinerant Special Education Teacher

itinerant positions / pathways

Itinerant positions... although I value their research much of their time in schools is wasted waiting for teachers to visit and their timing doesn't always work with the planning time of the teachers that would like to speak with them. I feel that we have many talented teachers and leaders that could use technology to help connect with people in need.

Itinerant Serts

Itinerants

Itinerants and consultants
Keep everything as is.
Keep up the great job
keeping class sizes small
Kindergarten and itinerants/consultants
Kindergarten program, Equity and Inclusion initiatives
Kindergarten PTM should be writing communication of learning. Double planning is excessive for k teachers.
Large budget shows and presentations
Learning support for students with learning & other disabilities
Legal and professional fees - shouldn't such costs be borne by Ministry of Education?
Less "sick days". Less vacation days.
Less administration; less outsourcing of jobs
Less bureaucacy
Less consultants and more in-school, daily support for students and staff
Less focus on technology and innovation, less screens in classrooms, especially grade K-3
Less on aesthetics (i.e. items purchased to make the school look nice)
less on mindfulness and more on actual strategies that help reduce stress
Less paid time off for teachers
-less paper printed communication ex. school calendars at beginning of year
less portables; fixing old beat up lockers and holes first instead building additions to buliding; getting rid of mold
Less School Board Staffing, less school board make-work initiatives
Less sick days for staff. Less computers
Less spent on consultants less on useless tech that gets used only for the first few months
less teacher training. Are teachers not prepared when they get the job. Huge amount of money spent to keep training..Just do the job!
Less teacher workshops.
Looking for outside sponsorship from companies to support building upgrades, computers, etc
Lunch and learns, guest speakers, staff dinners and lunches
Lunches/Food for school board meetings
Maintainace ; building and investing in new classrooms will accomodat the increase in number of applicants/ students and reduce maintainance costs on the short and long run. 2- Hiring the best of the best ; one teacher with stronger academic and technical skills at slightly higher pay can substitute two teachers of average technical skills and two pays . assign two (A category) home/class teachers alongside of providing bigger classes that can accommodate more students, will eventually reduce overall salaries spend.
Maintenance and utilities?
Make sure enrolments are increased in the low enrolment courses
Make the school day shorter
mandate that all schools must double side exams; stop heating stairwells and keeping lights on when there are floor to ceiling windows
mandating that all supplies be bought through a certain retailer

Marketing
Material (Ask parents if willing to commit to support annually with certain resources)
Math
may be
Maybe look for energy savings if they are not already in place
Meeting and PD expenses - too much money spent on food and travel
meetings requiring supplies, professional development during school hours in excess of one school day per month
Merge with public board
Middle management and teachers salary
Modify the salary and benefits for teachers to align to what the public employees are making.
Money wasted on new furniture unnecessary comforts which may not be utilized fully.
more conservative usage of heating and lighting
More direct oversight of technology purchases in all elementary and secondaries to reduce unnecessary spending (and overspending).
More effective use of PA days and materials to support staff collaboration; less printing and more electronic communications (memos);
more energy efficient schools, ie solar panels,
More is needed not less
More private contracting
More resources be given to ALL students to (more than) achieve curriculum standards
More updated technologies provided for student use
Move French from St Matthews to St Bernadettes to avoid more portables.
Music
N/A
Newer buildings less money lost on energy costs.
No
No area can afford this
No area, because we have cut too many corners in school already
No comment
No comments, unfortunately.
No cuts at all!!
No cuts should be made to classroom teachers, special education support and student achievement
no extracurricular programs, hold all programs/practices/events during the school day or during recess.
No I do not see any area where cut can be achieved.
No idea
no idea, it already feels like there isn't enough funding
No ideas at the moment
No more coloured papers sent home such as calendars. Turn down the air conditioning in and the schools...it's often too cold.
no more playground renovation projects, what a waste to do natural spaces;

None readily comes to mind
None!
None, they are already efficient
None.
None. Education is not the place to try to recover the deficit.
None. Every area is already underfunded.
None. Schools are already under funded
None. Already stretched thin
None. There is not enough money allocated already
None. There should be no cuts to education.
none. we are already operating below other schools/boards
None. We are doing what we can to provide aqnd support all student needs. Any cuts would make it more diifuctl than it already is. I can't say one area is more improtant than another.
None...thete
Not adding daycare additions, the cost for busses for assumption students
not allowing retired staff to return and "double dip", when a new teacher can be offered the opportunity and at a lower pay rate.
Not Applicable
not much considering what Ford plans to do and how unpredictable he is.
not quite sure
not sure
Not sure
Not sure
not sure
Not sure
Not sure - I don't think there are many areas that can be cut.
Not sure - I feel schools need more funding to support student needs
Not sure at this moment.
Not sure unless i see the full budget with items and can advise as i do budget since 18 years
Not sure.
Not wasting money on removing social areas for students in high school (ex: removing atrium benches at _____)
nothing
Nothing
Nothing
Nothing
Nothing at the school level. The board should examine its salaries and structure to see if there are efficiencies to be found, or if there are large disparities between board salaries and teacher salaries or resources.
nothing- no more cuts our kids deserve better.
Nothing. The budget is already stretched.
Off campus trips

Off site rentals for PD

One school board, representation for Catholic Trustees and Public Trustees. Eliminate Adult and Continuing Education from the Catholic School Board and have it with the Public School Board. Any religion base classes for these programs can then be taught through the parishes.

Open the schools and property up on off school hours to bring in money from various groups and organizations what could use the space.

Optional school lunch programs, e.g., Lunch Lady; where school makes a small profit as a means to raise funds rather than make cuts.

Ordering from Staples instead of other wholesalers

overhead

overlap at the administrative level

Overlap of services at Board Level

overspending on technology

PA day events

Pa Day for retired occasional teachers. A waste of money.

PA days

PA Days and the expenses associated with these- reduce the amount of PA days

Paid Salary....pay /pension goes up but today's teachers spend less time teaching, have aids that watch while they prep and take seminars. I was a teacher. The pendulum has swung too far.

Paper and use of copying technologies. Proper current technologies that are used often and beneficial on a daily basis. (Many schools have iPads and laptops sitting charging most of the year!) Use of Smartboard technology. Money spent on these should be put to use by teachers using them to their full potential. Otherwise we should be saving money just having projectors. I say this as someone who likes using and finding new things on the smartboard, but most staff does not. PA and PD days. Very useful information yes, but could be delivered in a much more efficient manner; Freeing up time for staff to use their paid time more effectively. Similar goes for mundane and allocation of smaller tasks. Teachers are asked to play all roles and keep track, record, report, discipline, copy, attendance etc. Some of these could be taken on by other positions or systems to allow teachers to work on and develop rich content and environments that we would like to and are asked to. Textbooks, taking care of and track of better, students being held more accountable for poorly damaged books; Or transitioning to available technology where re-purchasing worn out books is not an issue. This is very possible and easy, not sure if the cost may be higher to acquire digital copies. Effort and resources that go into hiring process that is not as effective as it should be. Currently hiring the candidates who best figure out what needs to be heard in the interview, not much true insight. Unnecessary paperwork etc. that eats up time and resources.

Paper budget

paper use

Paper uses

Paper! Each year , parents need to fill out a ton of forms. Also, every field trip needs a new form. This could be automated. That would allow pre-population of parental/student information, would free up time from staff and would lead to efficiencies. Including a reduction if paper and ink

Paper, print elimination

Paper. Continue to move toward a completely paperless form of communicating with parents.

_____ Itinerants and Facilities

_____ teachers; gifted programming; French immersion, close smaller schools

Pay increases to teachers,

PD days

PD Days (lowering budget)

Perhaps in the kindergarten programs where foundational literacy skills can be shared across JK and SK, specifically where classes are very small, these could be consolidated into a single group. Another suggestion is to ask for voluntary co-parent funding for resources required in Arts programs like drama, music and art.

Perhaps merging with the other publicly funded school board to share resources. (I believe this happened in Niagara).

Perhaps social awareness spending has gone a little out of control. It would be nice to see money back for core subjects and sports and music programs

Personally, I think you cannot save on education but focus more on higher level of canadian education for our children.

Photocopies at workshops

Photocopying and senior staff

Please stop spending so much money on technology for the classrooms and libraries at the elementary school level - kids need conversation and human engagement at school, not ipads. There is lots of evidence that tablets can be detrimental to learning. One can spend the investment at home to engage kids with creative activities, outdoor play, etc. Yet they go to school and become obsessed with an ipad; moreover, it sounds like they are watching cartoons a considerable portion of the day in the classroom. A review of the most recent research on technology use in classrooms and an appropriate adjustment will save money.

Please take into account and evaluate the course and the future impact it will have on the students before investing in course supplies, that may be needed elsewhere for different departments/courses.

Pointless Decor

Poorly worded question. Should provide budget areas to choose from. Most important areas are safe school environment and inspiring teachers.

powering off the lights of the school when not in use, example on the weekends, nights, turning off the computers and electronics.

Presentations in school. Some are not valuable. Plaques and certificates

print media

Printing and staff hospitality

Printing of documents. Especially colour on high quality paper - many could be emailed.

Printing paper.

Professional development- cut the rental costs, refreshments, coloured high quality correspondence/handouts. Senior Administration and Interants need to streamline responsibilities
Professional Development of teachers and support staff at the board can be eliminated.

provide more on-line resources and minimize hardcopy learning materials

Provincial testing and report card process

Public activities.

Public and Catholic school board merge

Public relations, more relevant/less superfluous events

Putting ipads in for students to use in replace of some text books perhaps.

Really no idea ,we are new to this system

Rebranding every few years due to new Focus on Faith posters/prayers; change to Board colours/logo in previous years;

rebuilding and building new schools.

Reduce "class instruction" cost

-reduce board office admin staff if possible, close old schools with demonstrated continued declining enrollment and consolidate students in a new or existing facility (EG. ██████████)

reduce excessive need for bussing , realign boundaries,

Reduce expenditure on technology especially tablets

Reduce French immersion program or charge a premium for students enrolled. Seems to be only a small proportion of students are benefiting from this higher cost per student program.

Reduce itinerants and consultants

Reduce jobs such as Curriculum consultants, _____, Superintendents, Student Success

Reduce number of consultants and itinerants for a few years until more money. Reduce the number of meetings that need supply coverage. No pizza for students to show up for clubs and homework help. Parents can donate towards this.

Reduce pa days

Reduce paper use (fewer photocopies) and energy consumption (dim/turn lights off more); keep PD days at the school level rather than whole board; time to work in departments rather than paying for guest speakers

Reduce pensions for trustees

Reduce renovation and construction projects

Reduce school committees (unnecessary expensive signs advertising a committee) and PA day expenses for guest speakers/workshops that are useless

Reduce spending on sex ed curriculum, salaries should be based on fair market (not unionized),

reduce sport team travel and have intramurals instead, go to 5 period day to better utilize facilities, reduce/eliminate travel for board staff, using online meeting software instead

Reduce Teacher Salaries by 25 percent

Reduce textbook to online applications

Reduce the number of curriculum consultants. Each consultant could be spread over 10 schools as most often they are at a school for an entire day and may only see a few staff. They should spend only 1/2 at each school.

Reduce the number of PA Day.

Reduce the pizza days. Its a waste of effort long term since it promotes obesity and eating junk food.

reduce too many high paying consulting jobs

reduce transportation costs. i.e specialized programs

reduce unnecessary catering and limit the number of conferences

Reduce unnecessary spending on damage to school equipment due to misinformed decisions of authorities.

Reduce/freeze occasional staff salary, stop unnecessary spending

Reducing print and paper usage. Restructuring organization/departments based on needs

Reducing teacher and principle pay

reducing the number of professional development days during the school year for staff

Reducing the use of paper

reduction in Financial Services

Reduction of PA days (ie teacher education/professional development)

Re-evaluate the number of non-classroom teaching positions (e.g., itinerants); how much release time is afforded staff who provide in-servicing on PA days

Religion

religious artifacts

Religious aspect

religious celebrations

remodeling schools - it is too expensive, and might ot be strictamente necessary

Remove art related classes including music. Kids are stuggling in math and reading. We need to focus on this instead of art and music.

Remove French immersion

Remove itinerants and library techs

Remove the commissionaires

Repairing and maintenance - cut the expensive service, hire cheaper contractors.

request more GSN funding..

Resource recycling - supplies, paper, art materials, implementing shared economy items (i.e. books, art items, music, etc)

Retired teachers coming back to teach for contracts, board level executive salaries

Retreats, catered lunches, EQAO

Return to half time kindergarten / Centralizing School Supplies / Cut down on photocopying --&t; digital classrooms / Cancel busing for students (parents should pay for the transportation)

review of school trips, reducing number of PD days however keeping the paid teacher/supprt teams at overall Worling days currently in place. This will help reduce deficit by increasing support.

review the costs and the needs of the amount consultants going into classrooms.

Reviewing transportation distances, french immersion programs - expensive to implement making the per student cost inequitable and inefficient. Funds could be better used for the entire student population, rather than a minority group. There is a French board that provides this service if it is desired by parents.

roles of curriculum and student success itinerants; updated software systems that interface with each other;

Salaries

salaries

Salaries and benefits

salaries, salaries, salaries

Salaries, starting at the top and teacher increases

Save money by cutting down on religion program funding

Save on electronics, most kids have their own, invest in tutoring to help kids learning

Savings in ministry projects and curriculum projects, Outsourcing the entire IT department

School administration

School board administrators, _____

School board salaries, pensions.

School Bus Transportation for Gifted/AP students out of boundaries

School busing

School closures and amalgamation in South Burlington. The public outcry was loud but many parents and staff in support did not volunteer to delegate not thinking it was necessary. The squeaky wheels won here.

school consumables

School material, more to be brought from home

School Supply and textbooks are generally wasted and represent a good area for savings

School support services

School uniforms, before and after school programs for all ages , after school hours activities for all ages

Scrap the use of iPad's/tablets at school.

Selling land where St James was on Modren road and open a much needed Adult school in a more central location of Halton. This would serve the needs of the North as well.

Senior administration and redundant roles

Senior Administration and trustee salary, redundant paper products that is given/could be given through media

Senior staff salaries

shop around for best prices on furniture and office supplies

Shorten the school year, less days off.

Should be blatantly obvious. Teacher salary and platinum plated pensions. Not firing bad teachers.

Since building maintenance and salaries are the largest to expenses, it would have to labour costs.

Since HCDSB is consistently underfunded compared to the rest of the Province thank we should have to cut anything!

Smaller Class size for elementary kids

Solution for the deficit problem should be found somewhere else that do not hinder the future of our kids.

Some guest speakers, some field trips/extracurricular activities not aligned with Catholic teaching and funding professional development

Spec Ed department is always under funded especially in the special needs classrooms. More board custodians.

Special Education

Special education

special education

Special events within the school (unless fundraised)

Special needs

Special needs teachers, assistants, and various other accommodations for individuals; any/all spending that primarily benefits (or is deemed necessary for) individuals and minorities

Special speakers for PD for staff

Spending less on Sports and technology

Spending on extracurricular training for teachers should be reduced (i.e. eliminate any unneeded travel and provide more web based trainings)

Sports

Sports

sports

sports & school counsellors

Sports Teams

staff

Staff compensation/salary freeze in comparison to private sector, longer term contract negotiations with the unions and attempt to mitigate less union interaction/power overall so lessen school disruptions on a continuous basis.

Staff down time: Sick days, seminars, etc

staffing

Staffing and teacher/student ratio: staffing is not always equitable and reasonable (Thomas Merton teachers can have 1 prep with 3 students)

staffing at the board office level

Staffing through more process automation

Standardized testing eqao

Standardized testing, teacher pay freeze, NTIP days, workshops and PD

Stop buses the school to the parish for mass! Have the priest come to the school for mass.

Stop buying junk that is going to break in a year. Whats with all these new playgrounds that are going to be useless in 2 years. Maybe we should put more money in the hands of the people that make the school what it is.

stop buying more textbook resources for depts. that already have plenty of text resources. Instead, put resources into the purchase of computers that are not outdated but that actually work so that teachers don't have to send students around, each day, wasting class time to borrow surfaces from other classrooms. Invest in a portal where all computers can be plugged in for continuous charging rather than relying on classroom teachers and students to plug them into their classroom outlets, already overcharged, to ensure they remain in service. There should be a part of the library designated as a recharging station. Invest in a tech expert for each school that can assist teachers to effectively implement technology so we are not wasting entire periods trying to get a classroom smartboard or laptop to work. There is so much wasted time! Time affects learning and the budget too! Hire more supply staff so that lessons get taught each day rather than schools having to pool all their PT payback to pay teachers back with babysitting time because, often, PT payback is offered at the last minute and teachers are scrambling to get an effective plan together for the supply teacher to be able to teach knowledgeably. Students are often asked to do useless tasks just so the supply teacher isn't asked to teach a lesson that had been planned that is too difficult to manage. That's a waste of potential learning time for students and creates additional stress on teachers being asked to come up with these emergency plans. Allow teachers time to plan with grade level partners on P.A. days instead of filling them with action plan surveys and discussions. We spend too much time planning and not enough doing. Teachers would love some effective use of a P.A. day to just get down to business, meet with teachers to plan upcoming units, give descriptive feedback to students waiting to learn from it the next day, and I could think of a 100 other potential better uses for P.A. days.

Stop creating promotional pens, erasers, stress balls, unnecessary items

-stop giving money to schools to pay for food ordered in for school committee (such as paying for swiss chalet lunches for department meetings (which occurred at _____), paying for pizza lunches for trailblazers at _____, stop ordering expensive catered lunches for numeracy meetings. And to boot, there's often too much food leftover, it goes to the staffroom for teachers to consume.

Stop providing lunch or snacks at inservices. Stop printing expensive posters like the Oath and Honoring the Land, it is such a waste of paper and money and so, so unnecessary.

Stop spending money on key speakers for PA Days. We benefit more when we work with grade partners.

Student Success Itinerant Positions - Aligning Itinerant Positions to system needs - unsure if position is effective /

Student success, itinerants

Student transportation

Substantial funds are allocated for staff development; however, staff are out of their buildings far too often. The suggestion is NOT to eliminate staff development per se, it can be reduced in order to keep staff in their schools more often.

Superintendent salaries

supply coverage and workshops

Supply teacher coverage for meetings - could have more meetings on lunch or after school, and fewer committees overall

Supply Teachers - there are too many absent teachers

Swapping in ECEs in FDK classes instead of teachers

Take a look at your e-waste contracts. There are lots of options where companies will take it for free or even pay the board for e-waste. One option to keep data safe is to take out the hard drives and have them destroyed separately while the rest of the ewaste is slotted for pickup by a company for free.

Take away the halloween parties and Xmas gifts.

Teacher salaries & benefits

Teacher salaries administrative costs

teacher salaries and vacation

Teacher salaries incld. extras - i.e. Defined Benefit plans, full year salary for nine months of work when taking into account summer holidays/other holidays/PA days etc. The board needs to protect the integrity of the taxpayer at all costs and make sure we are getting the most bang for our buck.

Teacher sick days and leaves, salaries at the board office, partnering with other boards to increase purchasing power and drive savings in purchasing not just materials and resources but also support and maintenance, ensure strict expense guidelines

Teacher wages

Teachers and administration staff salaries

teachers being incentivized to use sick days and trade it with supply teachers

Teachers salaries

Teachers salaries

Teachers salaries - annual increases based on performance not tenure.

Teachers salaries,

tech spending could be reduced

Technological advancements. I believe it has been a focus in recent years.

technology

Technology and tools that staff don't know how to use - so it sits there

Technology is very expensive. There certainly is a place for it, but children have always been able to learn without it, and in a time of provincial budget cuts, this is one area in which we could exercise restraint.

Technology or art and music programs

Text books and move to digital books

The board needs to have a look at it's staffing policy in special education. Our school has decreased EAs at less than 38,000 per year and increased Resource Teachers at upwards of 90,000 per year. Resource Teachers are now acting as assistants in applied and locally developed courses with the classroom teacher. It seems to me that this is a job for and Educational Assistant. The board could support 2 classes instead of one and have that Resource teacher actually teaching a class and save money in the budget as well. Does this not make sense to anyone else?

the government should look to sectors other than children's education to reduce the deficit.

The high costs school boards are charged in order to maintain buildings — lighting, HVAC, etc. Also, unnecessary renovations.

The literacy test should be eliminated at the secondary level.

The only significant place to gain efficiencies is in consolidating redundant services with the public school board.

The physed departments

The provice should allocate more money.

The provincial government needs to make the overpopulation of the Milton (secondary) schools a priority.

The provincial government should not be cutting funds from education.

the school board clearly requires more money to reduce classroom size especially in the early years (Kindergarden through grade 8)

The school board could acheive savings by sourcing new suppliers/distributors and conducting an rfg for materials. And I would stop doing online calls to bid. Suppliers know that they can increase their prices to a school board. Also, cutting back/freezing Principal/vice principal salaries

There are no areas I can see where efficiencies can be achieved except to not continue inceasing salaries.

there are no savings in reducing cost of education

There are too many managers. As a staff member, I have 7 managers who manage me.

There have been many cuts. Not sure what else can be cut. Might be a good idea to merger the two old schools in Georgetown and build a larger new facility. End the continious repairs and have a safe clean building.

There is no need for the Pro Grant. In my opinion, it is spent on sub-par activities.

There is no place to save ? More funding required

These are what I consider not necessities: organizing speakers for schools (attendance typically do not justify the cost), fewer school socials, cut down on committee meetings (a lot can be done thru webinars and conference calls these days), non-educational initiatives that do not directly affect student learning and fewer field trips.

They should make cuts/efficiencies at the management / board level

to children with special needa like speech and trips to kids

To my understanding some of the student support offered including CYC, Speech and Language/ESL are offered through community programs that parents can access.

Too many administrative staff, look at streamlining administrative staff and management positions

Too many consulatants and superintendents

Too many directors, we are top heavy.

Too much emphasis on technology, which is expensive and not always necessary especially in elementary school grades. Teaching children to access books for research rather than computer is a necessary skill. Also, going back into the pen and paper is a life skill many children are not learning

very well. Less technology in classrooms would be a cost savings that would benefit our children, and break away from the already problem areas of too much screen time etc.

Toward a new printer

Transportation

transportation

Transportation

Transportation - cut buses! Is inefficient and majority of families can get their kids to school. For those who cannot, smaller percentage that can be accommodated with taxis or system that is much cheaper.

Transportation - do not provide transportation to IB programs for any student group. Curriculum - reduce number of curriculum consultants. Eliminate _____ itinerants. Reduce number of curriculum itinerants. Reduce number of in-services for teachers that require supply coverage for their classes. Special Education - reduce number of itinerant serts and eas, itinerant CYCs, SLPs, and social workers. Misc - eliminate budget for food and drink at ALL board events, in-services, PD sessions etc. Make use of school gyms/forums/libraries for PD sessions and meetings to reduce rental costs of non-board spaces. Reduce conference attendance of board staff and trustees, esp if conferences involve travel and accommodation expenses.

Transportation & Board Admin

transportation and in class assistance

Transportation and maintenance

Transportation Costs

Transportation, PD for staff

Transportation...expand walking areas...have start times that allow kids to walk; Professional Development - Have it need-based / have to show some benefit; Textbooks are big business for others, but for a much lower cost per page, you could give students electronic versions with the option to print at lower cost than a \$100 text book.

Treat everybody as equal

Trips

Trustee salaries, close schools in regions (Oakville) where registration doesn't warrant their being operating due to low registration so that monies can be redirected to growing regions like Milton etc. that need more schools to deal with overcrowding from overflowing school populations.

Trustee's Supplies and Services (i.e. Mileage, office supplies), Retirement Gratuities

Tutoring, guest speakers for PA Days

unknown

Unnecessary newsletter printing and going paperless/electronic whenever possible; move with the age of technology.

unreal amount of people in financial department, not even sure what is their responsibilities.

Unsure

Upper management

Use less paper

Utilizing more parents/student volunteers and perhaps cutting back on some supplies and staffing. Using more budget planning with purchasing supplies and classroom resources.

Wages

We always need money

We can streamline resources and eliminate new initiatives. By focusing on the things we have, we can use them more successfully and consistently. We can also eliminate the itinerant role and rather provide PD on PD days. Administrators can meet by FOS or regionally instead of whole board, this would allow them to meet in Board venues rather than renting facilities. Student pathways can be eliminated by having intermediate and secondary students do their own MyBlueprint explorations. We should make larger class sizes in Secondary by having split classes if needed, as is done in elementary. We should take a better look at school staff allocations as many schools have too much staff for the number of students.

We could do away with instructional rounds- I feel a lot of money is spent on supply teachers for this one event that doesn't seem to be followed the on

We could reduce the amount of paper/printing we use by going more digital BUT this would mean more spending towards technology.

We need additional funding

When snowfall days happen, a PA day should be given up to compensate.

While teachers are instrumental in children's education, many teachers take advantage of the system by taking leave of absences for too long. Restrictions need to be placed on leave of absences so that money isn't wasted on both permanent teachers and LTO's.

With increased costs of transportation, if a student moves to a different town, ensure the student is transferred to a school in that town rather than transporting to original school

workshops can be done online after hours and exit ticket at the end . no need to leave school and pay a supply.

You don't need to provide all those pastries at the in-services.

Appendix C: Complete List of Responses to Section III

A budget for schools should always be with students in mind first. Students don't care about the Principal's office furniture etc. Also: custodians who work permits on the weekends get overtime. Would it be possible to hire a secondary team of custodians who only work the permits on weekends and nights. A \$65,000 a year custodian can earn 6 figures if he pulls all the overtime. Please fight hard to keep JK and SK Teachers in the class room. It makes no sense removing the OCT member from the classroom.

A focus on Special Education funding supports the needs of the most vulnerable students and an increase of funding is needed especially as the government is cutting funding to special programs.

A lot of money seems to be spent on grand projects (for example, supply coverage for many teachers to participate in instructional rounds). I would rather see this money spent on classroom materials and technology.

All students including adults should continue to have access to an education until 21 years of age. allocation of funding for improving classroom/facilities.

Allow staff within schools to provide say for their individual school's budget allotment to allow their voices to be considered.

As a parent new to HCDSB I am appalled to hear we are the lowest funded per pupil, yet we are growing

As a parent of two special needs children in this board, I often find that they are the ones that lack within the school. There is minimal EA support as the board often thinks that their job is to make these children independent, when in reality some of them may never be. Also there is often a lack of resources (technology materials etc) for these students. I would love to see the spec ed department of the HCDSB board improve to help our students.

As a Regular Tax Payer, I expect that the Government should give enough Funds /Budget for all the Public Schools to be Fair!

As a tax payer and a parent who's children attend your board not enough time is spent to teach each individual so no child is left behind.

As I said earlier - I truly believe our Board does a great job with the budget. My only comment - WHY ARE WE THE LOWEST FUNDED PER STUDENT? This is not right.

ask the educators what they think

At _____ money is being mismanaged by the principal. Too many times food is ordered for staff and students for committee meetings (see comments above) and yet at the end of June 2018, the school run out of money in the budget to buy paper. In June, there was no money paper left in the entire school and it did not get replenished until September 2019. How can a school run out of money in their school budget when the principal spent approx. \$20,000 to remove the benches in the main atrium at _____? How do you justify this reckless spending? Bibles are falling apart and can't be used in a Religion class at a Catholic School, teachers can't photocopy because there's no money money for printing or paper and yet money is being spent on non-educational purposes.

At some point, HCDSB will need to look at a new Board Office. We are running out of space for board based staff and we are spending significant resources on renting spaces for Professional Development and other events.

Background information is not transparent in terms of the types of expenses in each category, the reasoning for HCDSB having the lowest per pupil funding, and the acronyms used in graphics ADE - what is this and what does this chart indicate.

be careful what you cut because you most likely won't get it back

Be open to thinking outside the box and using our resources differently. For example, I am interested in a health and wellness position yet constantly told there is no funding for this "new" position. we

are however spending tons of money on Special Ed and Student Success programs, why not be open to attacking these areas of concern with a health and wellness perspective.

Board should increase some budget towards co-curricular activities/ clubs run by students like STEM, HOSA, SOLE, Model UNO, and also put some incentives for teachers who supervise these after school clubs,

Budget seems too high

Budget should always have students as THE only priority.

Catholic schools should focus more on teaching religion as a way of living and not just a course

Class sizes are unbearable - especially classes at the Applied, College and Open level, given the amount of needs these students have as well as the number of IEP/Student Success/ESL/Concussion protocol/Mental health students each class has. These students all have individual needs, many of which are dire. Maxing out classes in levels where there is such a high need results in burn out teachers, as evidenced by the number of teachers out on stress leave in our board. There needs to be more resources allocated to the areas I've mentioned so that it takes pressures off of classroom teachers and there needs to be fewer 'high needs' students in these classes (College, Open, Applied, etc). If not, you are asking teachers to do the impossible. It isn't right.

Class trips for education should be scrutinized better. Sports is good but some class trips need better vetting for what the educational benefits are gained by them. Also missed school days should be made up by extending school year. Cramming sends signal system has inefficiencies built in to allow for off days. Just try and add up list time from class. Not just snow days but also extra curricular events that don't involve entire class, teacher absentia, student sick days, fun days, spirit days etc.

Clearly the board needs to better analyze the reasons why is this board historically receiving the lowest funds from the whole province? Stating the obvious is not a good strategy, the board needs a good action plan focusing on increasing the funds and better advocacy.

compensation sick days, retire older teachers or fire those not providing proper education

-consider charging more for the activity fee for second language program

Considering your funding, the board is doing a great job allocating money to the schools.

Consolidate assets and streamline operating expenses.

Continue to have a budget that is focused on investing in our schools!

continue to submit balanced budget

Cut \$\$\$\$ dedicated to funding empty spaces.

cut arts and music. These can be enjoyed/learned on your own time as hobbies. Also, schools do NOT need to be built as architectural wonders. A square building with rooms for study works well and cost a HELL of a lot less then fake wood, stone and giant glass walls that do nothing for heating costs doesn't have to be pretty, it just has to work..

Cut positions at the board level where possible to put the money directly into classroom and the front line.

cuts should be strategic and not across the board

Cuts to education only means trouble in the future.

Cutting education shouldn't be tolerated, by doing it we are hurting our future generations achieve a success future

Details needs to be public, tenders/contracts/contingencies/discounts.

do not cut it.

Do not cut teachers or the classroom. It is the only thing our kids actually need.

Do not give up to the mismanagement of the conservative party.

Do not limit the students choices in class selection due to teachers contracts ie if a student wants to change a class in the second week of school they should be helped to make it happen. Be more solutions based not just cold hard rules due to budget constraints.

Do we really need all of the Board support staff?? Teacher Itinerants or Human Resource staff???

Dont hire outside sources when teachers can do the job. For example outsourcing for christmas concert

don't reduce budget, increase budget to give students access to more, allow community groups access to theatres, gyms at a reasonable rental rate - instead of sitting empty during the summer or when not in use

Don't reduce it. Education is not where we should look for savings

Don't think saving just by cutting from the budget but make things more efficient!

Education and a proper foundation for our youth should be number 1 and cutting anything short should not be considered. Cuts can be made elsewhere.

Education constantly needs funding for various needs. Taking away from something means students loose out.

Education is too critical to cut ANY funding.

Eliminate any positions to do with equity or anything else related to this disaster known as identity politics. Doug Ford will do it if you do not.

Eliminate the use of traditional textbooks and put all textbooks/resources online. Encourage teachers to adapt 21st century learning into all classrooms .

Eliminate whole class text purchases- use technology

Enough supply teachers. Too many jobs open on a daily basis.

Enough with the pay increases to top earners already and invest in mental health like paying EAs more. They need paid lunches too because often times they cut it short to defuse a physical situation with violent students.

Fiscal Responsibility would be nice.

fixing pavement holes small and big, putting salt when snowing & ice on pavement in school playground

Focus greater attention on anti-bullying

Focus in education,.

Focus on all the students a lot of your students feel left out and as a parent left out

Focus on education for all students

Focus on securing long term services of FULL TIME elementary and secondary teachers. Continuity is important for children

frankly, the last place we should be cutting costs is with our kids education

Get back to basics. support all the special needs in classes. Teachers can't even teach as they spend so much time dealing with behaviours. Also recess equipment and less restrictive rules. Kids need to play. Stop worrying about injuries and lawsuits. Stop wasting so much on technology.

Get more buses

Get rid of computer labs and have technology in all classrooms including portables

Get rid of waste

Give budget for consumables

Give us something to do if we are not allowed to play in the snow

Good luck, it sounds like it will be a challenging budget to plan for.

Group special needs students in common classes appropriate to their abilities.

Handle it as the budget for Education, you are not running a business! Education likes the protection of our environment, the law and health are costs society must be willing to pay for

Have more activities that the kids would love for all grades like field trips that bring them into the curriculum instead of teaching from a textbook

Have one principal oversee 3 schools. Automate, automate and Automate into the year 2019.

HCDSB is very efficient and frugal - is the Ministry funding HCDSB based on the funding formula or underfunding?

HCDSB is well-known for having high quality music and instrumental music programs in elementary - please continue offering the appropriate budget to run these amazing programs! These programs offer so many benefits for students

HCDSB should be commended for creating excellent hubs of student achievement with the resources that they are allocated.

HCDSB should have equal distribution of funds for technology at every school - not a per school basis. Fundraising abilities are very different in every community.

Help people that need more spiritual support

Hire good educated and demanding teachers, checking their work in the class if they meet all expectations.

Hire more teachers pay everyone less.

How am I suppose to comment on the budget without a copy of the budget?

how is it even spent. New to the school environment. Is there a report to review their balance sheet?

How much does it cost to prepare it - How many overpaid bureaucrats worked on it?

How much of special education budget is spent on Gifted students at the Secondary level? Most are indirect or resource support. There is no enriched classroom learning for them

I cannot believe that staff are allotted in excess of 30 supply teachers (not LTO) in a teaching year: that is over one full month of valuable teaching time, they are not in the classroom.

I did not see a discussion about budget dollars and decisions in the 5 page summary. However the school boards focus on French I think is overkill and costing us more in terms of losing good teachers that only speak English. I have 3 kids and I do not see this as essential to their education and they will all be professionals in the end.

I do not really know what the HCDSB spends on taxes on, all I know is that my children did not have access to learn in a more proficient way sports, music, or a second language while in school, I have to pay for anything I want my kids to develop on: math, swimming, soccer, piano, bus cancellations and snow days do not help and in high school, the method "learn on your own" does not really help all students in a fair way. Teachers should ALWAYS provide an intro to a subject before leading to self exploration. Very upset about the educational system at HCDSB

I enjoy working for HCDSB.. please make our facility's better.

I feel like it's not necessary to have religious classes

I feel that "we" have been conservative, thoughtful and responsible with the allocation of funds.

I feel that the board wastes a lot of money on items that don't directly come back to the student. Instead of wasting money on printing coloured books, or creating resources or renewing the promise that simply reiterates what we know, take that money and INVEST it directly INTO programs that students can get INVOLVED IN.

I hate your schools and I want to take my kids out.

I have an issue with Halton being so poorly funded in relation to other boards per pupil.

I have friends who say their elementary kids already have ipads for EACH student in the classroom, this should be considered for Acton Catholic school sooner rather than later. HCDSB has the money

and should be used towards the students. With the way test results came back last year this school definitely needs to work on Math and Reading as top priority.

I have to Take Out my [child] from our district Catholic school because [they] were accommodated (not enough spot) into the _____Program (only given on 1school (____) and only filling 2classes for the entire town of _____.

I hope the government understands the added pressure on the schools in dealing with more children with autism and the urgent need to have a sufficient number of EAs who can help them succeed in school. Also, the need for sensory rooms should be a priority as these go a long way in regulating their emotions when overwhelmed with the loud and bright school environment.

I hope, JK and SK will continue as full time hours programs.

I know as a parents I don't need a hard copy of the Board calendar

I know that we would have to compensate for SONE families but I think that we could stop supplying all consumables for the children and parents can buy their own. This may not even be a big expense??? But it is an area where we could save money?

I know to little about this, so I can't give proper feedback

I simply feel there is a lot of "extra" being done or put in place to be done that is not necessary and/or relevant. Much time and resources go into this leading to a stressful staff with too much on their mind, doing many things well but nothing truly great. I understand protocols need to be in place, but feel if hiring is done properly of quality candidates, they should then be trusted to make the right decisions based on their character and passion; Instead of trying to make sure every check mark given in a guide is checked and common sense not prevailing because it falls into a predefined scenario that must be treated the exact same. This then includes again more resources and paperwork being eaten up.

I THINK IN CATHOLIC SCHOOLS, THERE SHOULD BE MORE FOCUS ON RELIGIOUS MATTERS.

I think school fundraising is ok but decisions on where to spend this money need to be rethought. Using it to pay for pancakes on Shrove Tuesday? I'd rather donate a package of pancake mix, a bottle of syrup and my time and have the raised money be spent on ways to improve the school.

I think that some departments in HCDSB are way too large, i.e. HR has grown so much over the last couple of years.

I think the budget must be raised to improve the environment of school. It's a good investment for the future.

I think you will have to consolidate some schools as HDSB has.

I think you've cut enough and optimized on as much savings as possible. We have to pay for any little extra thing, constantly being asked to fund raise, there is nothing for our kids to play with outside (no playground, no outdoor equipment, just an open field), teachers are you introducing lessons while parents are expected to complete the lesson with their child at home

I trust that any decisions being made are in the best interests of our students and tax payer and not in the best interests of School Board Trustees, Administrators and Teachers. There is a lot of cynicism around how and where money is being spent and the HCDSB needs to be transparent on where money is being allocated.

I wish the absence reporting was better. I cannot report a child absent for a specific period..has to be the actual time of the period (how would I know off the top of my head or have time to look up in a rush of working and dealing with my priorities)

I would like to see all school in HCDSB on the same playing field regarding technology and resources from the board. There is no reason that schools in south Burlington should not have the same opportunities and resources as the newer schools in the north. All students deserve the same quality education with 21st century tools.

I would love to see money spent on practical tools. For example, I do not have a Moving Up kit for my grade, but we had the money to pay someone to do a sage ceremony and talk to us for 2.5 hours on a PA day. We need to prioritize the practicalities. I understand and appreciate the significance of reconciliation and integration of Indigenous values in our classrooms, but don't believe this is the most practical and important use of our very limited funds.

I would need to know where to look to see specifically how the money is spent ie) salaries, benefits, etc.

If an alternative location for the adult learning centre is not possible, transportation from the north to the Oakville Thomas Merton school is needed. Providing transportation would make the programs more equitable to all learners that need them. It would also solve some of the overpopulation issues the Milton secondary schools are experiencing.

If Special Education is not properly funded and supported, there will continue to be impacts on all other aspects of education in our schools. Students have complex learning and behavioural issues that must be supported.

If you spend money on teacher professional development make it meaningful to them and allow them time to develop and implement new teaching methods etc...

If you want to be a Catholic, let the church do that — not the school system

I'm happy to see that the HCDSB will be getting more government funding this upcoming school year.

Implement more detailed reporting for the school community on the spending of school generated funds

Impressive that our schools are so well run and efficient given the substantial difference in funding allotments!

improve access to improve enrollment (adult learning)

Improve level of education

Improved efficiency with a focus on student experience and education. Less expenses for neuro ratio administration.

in next decade millions of jobs will be effected by AI, what is HCDSB doing to address that and prepare our kids for these changes?

Increased investment in Core French (extend to earlier grades)

increased transportation options in secondary

Invest in children not line the pockets of bureaucrats, suppliers who "know" people,

Invest in community engagement by having meaningful collaborative activities. E.g. Partner with local Indigo Bookstore to have a campaign where on a given period, if someone buys a book or any item, X% will go to the school.

Invest in learning commons, invest in transportation for students with special needs

Investing money into our children's future should not be reduced. If anything it should be increased.

Is it possible to provide school libraries with books to support our new comers or ESL students during the liturgical seasons (e.g.. Christmas, Easter etc.)? Recently, we had our Equity and Inclusion PA Day and this was one of the suggestions that came up.

Is there a possibility of sharing board office space with the public school board?

It appears students are getting less actual teaching days, with all the PA Days and yet teachers make same or more. Ridiculous retired teachers are filling spots where new teachers can get experience. They have a fat pension already, do they need to do extra days to get even richer.

It honesty scares me to think of cutting back on anything directly related to supplies in teaching the students. We are already on a shortage and I have spent over \$1000 on my classroom this year alone. It is not because of anything extravagant... I'm talking even construction paper or tissue paper of a variety of colours.

It is extremely important to ensure the safety and success of all students whenever possible.

It is incomprehensible to me how we continue to be the THE LOWEST funded school board in the province and no one seems to understand why or willing to do anything about it. The time is now, especially with a new government who is reviewing the Finances. We can't risk having funding cut even further. You are doing stakeholders a major disservice by not addressing this.

It is only a matter of time before the Government stops funding a separate school board.

It seems like the focus is always on more electronics, but we are forgetting that our kids still need to be creative the old fashion way.

It seems like we never have enough money to buy consumables- can parents supply more ?

It seems to be a focused budget. Perhaps the provincial leaders can cut their own salaries by 4%

It would be nice if the government could increase HCDSB's budget considering that the Board is growing.

It's heart breaking that our board is contracting the positions of custodians!!!! My child does not know who cleans his high school!!! AND the school is disgusting!! Cobwebs in the theatre. In elementary, he knew the name of both the day time and evening custodians. These men and women had a positive and lasting impact on his life. I still remember Mr. Taggart and Mrs Woods from my time in school 40 years ago!!! Our board is losing a perfect opportunity to teach our children how to respect the dignity of all. By replacing those who are stewards of our schools with nameless transient people, our children will not learn the names of those essential members of our community, and thus will not have an opportunity to demonstrate an understanding for the dignity and importance of all these jobs. They miss out in an opportunity to build relationships with the custodians.

Its a disgrace how much goes to salary and pensions vs actually creating the best environment for our kids

Keep alive the values that develop right and better citizens.

Keep all available funds in schools directly in support of students

keep it balanced

keep the catholic board and not remove or roll them together with hdsb.

Keep the French program at St. Matthew.

Keep the full day kindergarten program past 2019-2020

Keep the smaller classes

Kids with conditions that make them disruptive to the class (due to numerous conditions) should not lose support.

Leave the schools alone

Less initiatives more maintenance and implementation of already purchased programs and equipment

Less pa days

Less people in offices and more teachers.

Limit the colour printing at PD sessions. Make them all available online.

Lower number of portables

Many cuts have already been made such as free retreats, free lunch cards in the cafeteria and also students have not been able to go on skating and ski trips and also camp, Quebec, and Ottawa trips compared to other schools and school boards.

Meeting cost money and take teachers away from the classroom reducing student learning. Boots on the ground.. Keep teachers in the classroom.

money going to consumables could be increased, more materials made available for student use.

More details please.

More ea's need to be hired and offered full-time positions

more educational assistants needed for special needs students

more effective results in the school programs

More fundraising

More information should be made available to parents at the start of the year on all expected ancillary/additional costs parents will be asked to pay for (clubs, gym uniforms, activity fees, expected off campus excursions) so parents can budget accordingly. This is requested even if costs are estimated.

More into Spec Ed and less into Gifted program!! Inclusion is everything!

More money needs to be invested in special education

More money on kids who are excelling academically instead of only focusing on kids with learning difficulties

More money spent on art and music programs

More programming courses like Hatch with sustainability programs. Less vacation, P.A. or snow days!!

More should be done to fund experiential learning

More sport program for the students to stay healthy and Fit

More transparency as to the breakdown of costs

My daughter has had a great experience so far mostly due to the extra curricular activities offered, so I would strongly disagree with any recommendations to funding cuts in those areas.

My recommendation would be to put students first. If administrative roles need to be cut in order to better provide funds for student learning, then I support it.

my son needs transportation to school to attend High school in the AP program yet it is not funded. this is ridiculous. we want him to be in class with other like minded students and we want him in the catholic school board. we live outside the boundary and now must pay for public transportation. we are very unhappy about this. please find the funding and change this rule

Need to discuss courtesy seating criteria with board trustees

Need to invest in the older schools

Need to invest more into the special education program. Primarily providing ABA training to EAs and have it properly applied to the special needs students

Needs to be vetted with a fine tooth comb!

no expense accounts for staff, have former students ref games (don't hire refs).

No more cuts! Budget is already tight!

No need for extra consultants if two are already in place. Cut from the top where money is being spent unnecessary and start looking at the real needs in the buisness.

This is a hot topic with parents, over paid teachers who dont work a full day and the results are not impressive.

Often spending is done frivilously. Keep resources rich within schools and for your teaching staff and limit the administrative bloat within your Central board.

On a positive note, I think the board should move towards a more community-based funding to make up for the shortfall such as fundraising, non-beverage/food advertising, raffles, school concerts, etc.

On-site after school programs provided by 3rd parties is money generating, consider replacing those programs with in-house after school programs to capture this revenue

Our children are our future; remember to invest in what matters and don't neglect the necessities for learning. Thank you

Outdoor areas, community involvement, fields trips, outside learning, STEM, practical learning

Parents should have more say.

Pay cuts for teachers who strike.

Perhaps more fundraising events to raise more money for our boards in order to receive less funds.
Perhaps board wide fundraising events yearly to earn funds for our HCDSB.

Perhaps offer more take home activities to involve parents in the education system to decrease costs and to benefit students in the learning process. Utilize community resources and partnerships to generate more afterschool program funding and student involvement.

Please avoid identity politics and any other politics of the day - too many public boards are going down that road to their detriment. Catholicism is a great framework to educate young people; It is your mandate and parents expect it. It also ensures longterm viability of HCDSB since it distinguishes us from the public boards.

Please consider the updating of school facilities such as restrooms, as they are in poor condition and are not very hygienic. Expansion of, for example parking lots to improve access to the school (more so at an elementary level) -- Other than that, I am pleased in how the HCDSB has used their budget in past years.

Please do not cut budget whatsoever, to invest in education is to invest our future, vice versa.

Please use allocated resources to better the classroom learning experience for all students. Don't let a class suffer for one or two individuals. If they need extra attention, get them the attention they need without negatively impacting the majority.

Please, DO NOT remove the caps on kindergarten and primary class sizes! Instead of chasing quantity over quality please focus on reducing the number of students in one classroom and keep the number of kids in the classroom 20-24 students maximum at any age

pls invest in the future and increase the budget

Plz don't do cut downs

Potentially looking at government wages- they need to cut back or freeze wages not the school boards

Programs for minorities

Programs such as French should be supported as well. French is an official language in Canada and it is a shame that Halton Catholic is still considered it as "optional" and provides it only certain schools and on a lottery basis. I believe that every student should have Extended French education if she/he wants it. You cannot decide a child's education via lottery. Thanks.

Province needs to provide more funding for halton board. Why are we the least funded?

Question: why is HCDSB student funding the lowest??????? Not very fair!!!!!!

Reconsider the uniform provider. Quality of product is very poor for the price.

Reduce administrative roles and executive compensation. More power to principals and front line teachers.

Reduce spending on extraneous training for teachers (i.e. eliminate travel and focus on web based trainings if really needed).

Reiterate that catering is a non-essential expense that should be completely eliminated.

Resources are minimal - Tools are needed to continue to serve students with mental health issues

Resources need to be provided to Support departments (Facilities, IT and Print) rather than the current plan of creating a top heavy Financial institute.

Rewarding hard work with monetary compensation and increasing the pay grid so that it takes longer for ppl who do not contribute to student engagement as often as others to go up the scale slower.

Sad to see HCDSB on the bottom of the list of allocated funds.

Say no to cuts

School text books are difficult on the children's back and shoulders, digital technology and communication to teachers are an asset. Not being able to dialogue with teachers are a detriment to working parents.

School trips

Schools already do not have enough money to provide our children with a proper education. This is especially in terms of Special Education and support programs that will promote the success of all of our students.

Schools are drowning in the lack of support for children with special needs and the children are suffering. They are not getting the support/attention that they deserve.

Schools are getting the bare minimum they need to service our kids. We should be advocates for more funding, not less.

Schools trying to generate funds from families: ask parents once per semester or once per school year--rather than monthly

Show to parents community the budget and actual income per taxes to determinate priority investment areas.

So far, I think that _____ is doing a great job!

Some further elaboration on the comments about HCDSB being the lowest funded school board compared to GTA schools would be helpful. Should we advocate more strongly?

Some schools seem to have more than others this does not seem equitable.

some very over-crowded schools, enrolment increases but facility cannot safely handle volume

Special education programs need more trained Educational assistants in the classrooms to support special need children.

Spend money on basic vision and hearing tests (School Screening visits are optional for families) yet Speech and Language department typically asks if a recent hearing test has been conducted (in most cases, they have not); Inquiry is encouraged and yet many educators spend their own money to purchase items to avoid trying to track down school generated funds credit card, etc.

Spend wisely

_____ needs more shade. The current shade structure houses few kids only. Kids have NO balls to play with. They have no play structure.

staff

start to think of the school as a business, there is so much waste, it is completely ridiculous.

Step up and defend your good work.

Stop providing refreshments at PD sessions

STOP restricting the money. If an department gets money let them use it there way do not force them to spend %'s on useless junk. Let them invest the money there own way. But be firm if it runs out it runs out.

Stop spending so much on posters pamphlets etc.

strictly only catholics to be allowed to enrol in catholic schools

Stronger stance on faith. You go to music school, you learn music.

Students needs must come first

Supply teachers

Test a product and research before purchasing

Thank you for allowing me to be a part of this survey. I think putting money towards supporting minority group students- perhaps gaining research pertaining to MyBluePrint- will help to support students and reduce the achievement gap.

Thank-you for creating the survey.

The arts are very underfunded. In music my son has been "learning" the ukulele for 3 years. Proper visual art and music teachers should be teaching the children.

The arts help those students who are struggling in other subjects and give them a chance to shine and show their talents.

The budget background information includes "provide a range of placements for Special Education Students as required by the Ministry of Education", under Belonging. This belongs under "Achieving" as these different placement options reflect the diverse and unique learning environments and accommodations that these students need to be successful. HCDSB does not currently provide a sufficient range of place, Metz for Gifted students in secondary schools. If HCDSB is sincere in the goals it has identified in its background document and strategic plan, it must expand the range of place, mets for gifted secondary students.

The budget is low. Not enough resources and what we do have needs to be updated.

The children need to come first, not the faculty and admin. Teachers used to care about the kids, and although there are still some great teachers/VP's/principles out there, sadly there are less and less of them as most only seem to care about the money and time off. May be time to put more money towards the children (as it used to be) and less in the teachers/admins pockets.

The cost cutting that Ford gov has put forth is ridiculous and should not be done! The budget should not be balanced on the backs of our children!

The french programs should try to cover as many students as possible through FI on Grade 5 or start earlier and give the access to more students

the HCDSB has an embarrassment of a sports league, the HCAA should be taken seriously, not the joke it is now, either make it good or dont make it at all

the inequality between a newer school and older school when it comes to resources and technology is bothersome. Upgrading older schools should be a priority as it is not fair that students from older schools do not have the same resources as those in new schools.

The provincial government is terrible. If reducing deficit is a priority, it should focus somewhere else other than public education.

The Provincial Government should look elsewhere. Health Care and Education always seem to be in this position. I don't believe there is anything more important than a healthy and well educated society.

The school board started the inclusion policy years ago and now that the Special Needs students are part of our schools there seems to be an ongoing threat to withdraw funding in this department.

The school does not suport extracurricular programs as band and athletic. These are big money programs that can help the kid as well as the schools.

The survey is an excellent idea, it will be interesting to see the summary results.

The teachers union is ripping off children

There are a number of positions that should be transformed or created in order to better service and facilitate effective classroom delivery in regards to technology. Consider looking at other school boards for their models (e.g.: technology coach, technology liaison, etc.). Also, consider dividing current Elementary Pathway resources to equally serve the Secondaries which is seriously lacking in comparison.

There is a need to also look at further developing the schools as the infrastructure is very old and this also impacts negatively student performance. The other important perspective is that HCDSB should have student representation that may allow to identify strengths weaknesses opportunities and threats to the current education system.

There is missing support for gifted students leaving grade 8 to high school. There should be at least buses provided to gifted students to high school with AP program since Catholic Schoolboard does not provide any other curriculum for gifted students. Thank you.

there is not a lot of fat compared to other districts - we have always done more with less // cautious with our next steps as what we cut we will not have in the future

There is so much waste at the board level, more should go to our students.

There is too much focus on exceptionalities and not enough focus on the majority of students

There seems to be limited resources in our schools for textbooks and other resources for learning. However, the budget seems limitless when it comes to athletics....perhaps a better balance is required.

There should also be a budget in guidance that can provide trending future jobs that are/will be in demand, providing average salaries and next steps to take in order to proceed in that career. (co-ops, selecting classes, volunteer work)

There should be equal opportunities given in every school. One should not have tablets and laptops while another is pencils and papers. Same budgets should be divided as a percentage based on headcounts.

There should be more investment in training teachers for the 21st century competencies so they are better prepared to meet the needs of 21st century students.

there should more workshops/seminars/lectures/guest speakers to educate teachers on ALL the Learning disabilities that the students of that school has, if even if the students isn't in their class, they know how to identify the profile, and prevent triggers, and preventative measure to deescalate possible issues- could occur in the cafeteria, halls, bathroom anywhere.

They are doing a good job.

think about the tax payers, put major spending to a vote; as a parent, I am ok in paying for more programming and support at the school my child directly attends

This board has and still is in a PR mess, invest in being inclusive modern and forward thinking unless you are going to discriminate against divorced teachers or unmarried teachers then this ridiculous notion of controlling fundraising and not allowing LGBTQ's to name and run clubs then catholic education will be a thing of the past. Invest in its future by listening to students and parents, it's their budget you're spending

This is a Christian school system Halton CATHOLIC District School Board. This should be reflected in the day to day operations of every school in its jurisdiction. The inclusion of Muslim religious culture in the schools is inappropriate and undermines our beliefs and values. The provisioning of school resources for anything other than a Catholic education is wasting our tax money on accommodating a religion whose values are antagonistic to our religion. This is totally unacceptable.

To add an entire separate subject on GRAMMAR, make Social Studies, Music and Art Seasonal - 1 season each to make room for Grammar

To always ensure that technology is actually provided to its teachers, which is frequently accessible for the global learning vision ...

To effectively find inefficiencies in a budget, you must take a hard look at the top layers of an organization and find the waste. Often times, it is at these levels that the greatest amount of inefficiencies are found.

Too many itinerant positions that are not being productive for the high salary that they are being paid by the board.

too many PA Days, if you cancelled half of them you could end school a week early and save on the costs of keeping the school open.

Too many people at the top creating paperwork for frontline staff such as teachers to fill out and these are action plans that never get achieved because too much time is spent in the planning stage rather than the doing stage.

Too much funding is spent on administration and consulting jobs

Too much money is spent on staff training which is not realistic in today's classroom and principals need to be held more accountable on how money is spent. Replacing things just to make it look better is wasteful.

Too much spent on whole class texts

Top heavy. Too much high salary "experts" not in classroom. Focus on those positions that foster health & wellness in kids including child psychology and youth workers. Consider lobbying for a break in standardized testing. There's millions that could go toward deficit.

Trauma-informed schools...building staff awareness and capacity in creating Trauma-Sensitive/Informed Classrooms and Trauma-Sensitive/Informed Schools. There is quite a bit of research to indicate the impact which Trauma-Informed schools has on increasing student success, decreasing number of suspensions, etc.; Use money wisely; Create regional programs for students in the Secondary School panel who have Mild Intellectual Disability (there is a large opportunity gap for these students in our Board. Other school boards have these sorts of programs, such as DPCDSB at St. Edmund Campion and Gonzaga Secondary Schools -- "Career Path Programs")

Unnecessary changes to the physical structure/furniture (ie school benches/pods) in school buildings should not be permitted unless it is for repairs

Wasteful contractors overcharging for service. Eliminate a PA day.

We are all struggling with our own budgets, why would the board even consider uniforming the kids? My family can't afford this.

We can't go lower. The kids are already paying for it.

We need more dollars to allocate

We need more funding to compete against the public and private school system.

We need to always put the students first. Support the needs of diversified classrooms. Help make the learning environment positive and safe for all students. Improve funding models for E.A. support and ECE coverage (to ensure that there are always 2 adults present throughout the entire day).

We need to spend smart

We need to stop spending money on a select few individuals, by doing so we are penalizing other students and families and ultimately it doesn't actually help those individuals/minorities that are receiving the benefits as we are further singling them out thus making it more difficult for them to be included and prosper

We should continue to place emphasis on the vulnerable groups of education - spec ed and alt ed.

when looking at budget cuts, i don't feel a flat percentage across the board is the correct way to address the cuts and continue to effectively support students; there are already many needs directly affecting students and classrooms that do not have enough supports

When new secondary schools are being built, it would be prudent to invest initially in big projects for a lifetime of constant income potential. Build schools, each offering a different facility. One school can build a proper sports complex such as a Olympic rubberized track/soccer-football field. A second school, build a proper wrestling room, and a third school, build a full course competition style pool. All these projects will help the board make money on renting out these facilities to the public. There is a big demand for this capital projects. As the old saying goes, built it and they will come. We have many ice complexes around our province and we develop great world class hockey players. We have invested in soccer fields and now our female soccer players are second to none on the world stage. Our Canadian women's wrestling are currently world champions but train in make shift wrestling rooms in basements of churches, or all concrete walled facilities. A secondary school in Mississauga, St. Marcellinus Catholic Secondary school invested in a beautiful sports field 15 years ago. They have hosted OFSAA track and field twice as well as football championship. They hold two Friday night lights football games each fall and thousands attend. This coming together builds school spirit,

community spirit and makes a profit to assist their future school programs. I'm closing, invest in big ideas and reap the benefits of such investments in the near future.

Where do I go to review the budget and form an opinion on the areas for efficiencies/priorities? That should have been linked to above if you wanted me to provide really thorough feedback. :)

WHERE IS ALL THAT MONEY TO GIVE THE STUDENTS PROPER PLAYGROUND EQUIPMENT,

Where is the actual budget showing expenditures?

While reducing expenses is a mandate to meet the budget reduction strategy, we should not jeopardise the education quality to our children.

Why are we the lowest funded board in the province??

Why are we the lowest funded board? What can be done about this?

why do we receive the lowest funding from the GSN in GTA? why don't board trustees ask for more money from the GSN?

Why is Halton's funding so low

Why is it amount per student so low? What factors are used to determine these numbers?

Why is the funding per student lowest in HDCSB? How can we fix this?

Why is there a focus on increasing transportation cost?

Why provide busing for Non identified French immersion students over Identified special Ed students

With students having so many issues with mental health, we need to invest more in our children and staff and how they handle stress

With the increasing number of ELL, IEP, and student success numbers, resources/support need to be provided for these students, and classroom sizes of 30 doesn't help.

With the same curriculum taught year over year is it with while to look at doing some virtually for those kids that learn easily and then have teachers spend more hands on time with this kids that need more help.

Would be nice to get more information as to what each part of the pie chart in the PDF actually represents and how the money is actually being allocated on a granular level The titles are a little vague for those who do not work in this field.

Would love if some of the wealthier schools could profit share some of their fundraising to support schools with student populations who do not have the means to raise as much, but would highly benefit from the extra funds to put back into the school.

Would love to see more technology used within the classrooms, and practice of using a computer/typing

Ya get with the program smarten up and work for our children

Yes instead of paying for Supply teachers when a snow day occurs or for that matter an employee who has already booked off that particular date no one should be paid. If you don't work you shouldn't get paid! Especially supply or teachers who had already booked off and then try to cancel at the last minute

Yes, it seems like it lacked an element of planning to get so far behind maintaining schools so seems mismanaged.

Yes, the teachers and special educator should have more preparation, and be more active with the students, no need for a shadow we need to participated in the kids needs. There are kids they can learn in natural way, but there are others need more attention like the autistic kids, and make a combination of teaching trial. So make the special educator and the teachers has the knowledge how to help to improved those kids can grow in social and academic skills. Just don't left behind any kid. And make them they can leave school with the skills they can be part of the community.

Yes, why is Milton and Georgetown not being funded properly??

Yes. More money needs to be spent improving quality of student life. Facilities including cafeterias, gyms, lockers, water fountains and washrooms before spending money on new technology.

Yes. We should not be acquiescing to out of bounds families to keep Extended French at St Matt's when there are empty classrooms less than 3 miles away. It takes away the play space at St Matt's and is contributing to an already over-crowded school. There is one boys bathroom, one girls bathroom and one water fountain for hundreds of kids.

Yes. Why is the funding for Kindergarten classroom ECE's which is given 1.3 ECE's per classroom not staffed that way. There is a discrepancy between the funding for 2 educators being in the room with the reality of over 30% of the day being one educator.

you do not reduce but increase budget for better education to our kids

You have compared the GSN per student across neighbouring Boards; you should also provide their revised revenue and expense estimates to further support my answers to the 2 previous questions. Include definitions of abbreviations used in the survey communication; ADE, PSAB, GSN (Grants for Student Needs), etc

You spend way too much money on decorating your schools. There's no reason for it. GOD doesn't care. Stop being so picky parents might give you more money if you weren't so silly on your religious mandates. If you truly were so "Catholic" you wouldn't allow non Catholic students in to any of your schools. Your busing issue, use city buses more. I did it as a kid, school paid for bus tickets. Kids were more independent back then. You should go back to that model.

MINUTES OF THE CATHOLIC PARENT INVOLVEMENT COMMITTEE (CPIC)

Date: January 21, 2019
 Time: 7:00 pm
 Location: Catholic Education Centre
 802 Drury Lane
 Burlington, Ontario

Members Present	J. Crowell	G. Merritt-Murrell
	Fr. Francis Salasiar	A. A. LeMay
	M. Duarte	V. Monaco
	A. McKinney	A. Gonzalez
	F. Volante	S. DeSousa
	C. Thompson	S. Guevara
	P. Daly	R. Alfaro
	D. Garell-Teti	

Regrets K. Bivand
 A. Wright
 S. Edeigba

Co-Chairs: C. Thompson; F. Volante
 Recording Secretary M. Zammit

1. Opening Prayer:

The meeting opened at 7:00 p.m. with a prayer led by Fr. Francis Salasiar.

2. Approval & Revisions

2.1 Agenda

Moved by: A. A. LeMay

Seconded by: S. DeSousa

That, the agenda be approved as submitted.

CARRIED

3. Board Update

J. Crowell provided a Board update on the following:

- On Tuesday, December 4, 2018, the Halton Catholic District School Board held its Inaugural Meeting. Peter DeRosa, Oakville Trustee was acclaimed as the new Chair, and Milton Trustee, Patrick Murphy, was acclaimed as Vice-Chair of the Board.
- Kindergarten registrations taking place this month.
- Secondary students will have Exams starting January 24th - January 30th.
- Exam Review day is January 31st.
- Two PA days this month – Friday, February 1st and Friday, February 15th.
- Council of Chairs Meeting taking place on February 26th at St. Joan of Arc CES in Oakville.

4. Trustee Update

M. Duarte provided Trustee update on the following:

- Introduced himself and provided background.
- Several delegations have been presented to the board with respect to the Extended French Immersion program at St. Matthew CES Oakville. The board voted to postpone phasing out the program at St. Matthew CES for the 2019-2020 school year until the 2020-2021 school year.
- The decision regarding transportation to an Advanced Placement (AP) Program for identified gifted students with an Individualized Education Plan (IEP) if one is not available in their catchment area has been put on hold.
- Discussion took place regarding transportation.

5. OAPCE Update

D. Garell-Teti provided an update of last meeting and AGM. A newsletter was shared with our OAPCE Reps. Conference coming up in April.

6. Pro-Grant and Ministry of Education Update

J. Crowell provided information on approved funds for Regional Provincial and School Councils. The Committee discussed what type of application/topic was submitted to the Ministry on behalf of CPIC. Members brainstormed different ideas to use funds within the timeframe provided. Speakers will be contacted to check availability.

7. Council of Chairs Agenda

Agenda was reviewed and ideas were shared for upcoming meeting.

8. Board Committee Updates

- Walk with Jesus Committee – First meeting taking place this week. A. A. LeMay will attend and report back.

9. CPIC Subcommittees Updates

Nothing to report.

10. Events

Nothing to report.

11. Other Business/Future Agenda Items

Concerns from Milton parents have been shared with CPIC in regards to school bus delays in Milton. J. Crowell responded noting that HCDSB works in collaboration with Halton Transportation; however, any bus delay concerns should be shared with Halton Transportation directly.

A. A. LeMay provided the committee with a flyer for a “Women’s Day of Reflection” taking place on January 26th at St. Raphael’s Parish.

Members discussed new Government and new funding.

12. Closing Prayer

Fr. Francis Salasiar closed the meeting with a prayer.

13. Adjournment

Moved by: S. Guevara

Seconded by: R. Alfaro

That, the meeting adjourn

CARRIED

The meeting adjourned at 8:36 p.m.