

MINUTES OF THE REGULAR MEETING

Date: October 15, 2019
Time: 7:30 pm
Location: Catholic Education Centre - Board Room
802 Drury Lane, Burlington, ON

Trustees: B. Agnew (via telephone) H. Karabela
P. DeRosa, Chair of the Board P. Murphy, Vice Chair of the Board
M. Duarte J. O'Hearn-Czarnota
N. Guzzo (via telephone) T. O'Brien
V. Iantomasi

Student Trustees: M. Bhambra D. Suan
D. Caratao

Senior Staff: S. Balogh L. Naar
C. Cipriano J. O'Hara
P. Daly, Secretary of the Board T. Pinelli
C. McGillicuddy A. Prkacin
R. Merrick

Also Present: S. Allum, Manager, Energy and Environmental
D. Attardo, Principal, St. Gregory the Great CES
R. Cilliers, Metroland Media
A. Cross, Senior Manager, Financial Services
J. Gligoric, Junior Communication Officer, Strategic Communications
T. Hambly, President, Halton OECTA Elementary
A. Swinden, Manager, Strategic Communications

Recording Secretary: R. Di Pietro

1. Call to Order

In the absence of Trustee DeRosa, Trustee Murphy took on the roll of Chair and called the meeting to order.

1.1 Opening Prayer, National Anthem and Oath of Citizenship (M. Bhambra)

The meeting opened at 7:30 p.m. with a prayer led by Student Trustee Bhambra.

1.2 Motions Adopted In-Camera

The following motion was adopted in-camera:

RESOLVED, that the Halton Catholic District School Board ratify the central terms contained with the Memorandum of Settlement and attached Appendices, dated October 6, 2019 made between the Canadian Union of Public Employees (CUPE) and the Council of Trustees Associations (CTA) comprised of l'Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO), l'Association franco-ontarienne des conseils

scolaires catholiques (AFOCSC), the Ontario Catholic School Trustees' Association (OCSTA) and the Ontario Public School Boards' Association (OPSBA) and Agreed to by the Crown.

Further that the approval of the ratification of the central terms be reported to OCSTA.

1.3 Information Received In-Camera

The following information was received in-camera:

Christine Henstridge hired as a probationary teacher effective September 25, 2019. Michelle Bruno hired as a probationary teacher effective October 3, 2019. Victoria Armstrong and Victoria Peric hired as probationary teachers effective October 7, 2019. Kurt Bartlett hired as a probationary teacher effective October 11, 2019.

Patrick Durka, retiring effective October 20, 2019.

2. Approval of the Agenda

The following was added to the agenda:

- 10.8 Timelines for Early French Immersion (EFI) and Extended French (EF) registration (H. Karabela)

#148/19

Moved by: H. Karabela

Seconded by: V. Iantomasi

RESOLVED, that the agenda be approved as amended.

The Chair called for a vote on **#148/19** and it **UNANIMOUSLY CARRIED**.

3. Declarations of Conflict of Interest

There were no conflicts of interest declared.

4. Presentations

4.1 Camp SummerLAND: Literacy and Numeracy Development for Students (A. Prkacin)

Camp Summerland is a Summer Learning Program and a Council of Ontario Directors of Education (CODE) funded project offered to Grade 1 to 5 students in the Halton Catholic District School Board (HCDSB). The program serviced 60 students at one (1) site (St. Gregory the Great Catholic Elementary School, Oakville) for three (3) weeks in July. The program is under the leadership of a school principal in collaboration with the Curriculum department and is staffed by HCDSB teachers.

4.2 Energy Conservation Initiatives and Updates (R. Merrick)

Initiatives and updates provided to Trustees.

5. Delegations

There were no delegations.

6. Approval of Minutes**6.1 Minutes of the October 1, 2019 Regular Board Meeting****#149/19****Moved by:** H. Karabela**Seconded by:** J. O'Hearn-Czarnota**RESOLVED**, that the minutes of the October 1, 2019 Regular Board meeting be approved.The Chair called for a vote on **#149/19** and it **UNANIMOUSLY CARRIED**.**7. Business Arising from Previous Meetings****7.1 Summary of Outstanding Items from Previous Meetings**

The Summary of Outstanding Items from Previous Meetings was received as information.

8. Action Items**8.1 Policy I-33 Classroom Observations by External Third Party Professionals (N. Guzzo)****#150/19****Moved by:** N. Guzzo**Seconded by:** T. O'Brien**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy I-33 Classroom Observations by External Third Party Professionals, be approved, as amended.The Chair called for a vote on **#150/19**:

IN FAVOUR	ABSTAIN
B. Agnew	V. Iantomasi
M. Bhambra (non-binding)	
D. Caratao (non-binding)	
M. Duarte	
N. Guzzo	
H. Karabela	
T. O'Brien	
J. O'Hearn-Czarnota	
D. Suan (non-binding)	

The motion **CARRIED**.**8.2 Policy II-02 Educational Assistants (N. Guzzo)****#151/19****Moved by:** N. Guzzo**Seconded by:** H. Karabela**RESOLVED**, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy II-02 Educational Assistants, be approved, as amended.The Chair called for a vote on **#151/19**:

IN FAVOUR	ABSTAIN
B. Agnew	V. Iantomasi
M. Bhambra (non-binding)	
D. Caratao (non-binding)	
M. Duarte	
N. Guzzo	
H. Karabela	
T. O'Brien	
J. O'Hearn-Czarnota	
D. Suan (non-binding)	

The motion **CARRIED**.

8.3 Policy II-09 Opening and Closing Exercises (N. Guzzo) #152/19

Moved by: N. Guzzo

Seconded by: J. O'Hearn-Czarnota

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy II-09 Opening and Closing Exercises, be approved, as amended.

The Chair called for a vote on **#152/19**:

IN FAVOUR	OPPOSED	ABSTAIN
B. Agnew	H. Karabela	V. Iantomasi
M. Bhambra (non-binding)		
D. Caratao (non-binding)		
M. Duarte		
N. Guzzo		
T. O'Brien		
J. O'Hearn-Czarnota		
D. Suan (non-binding)		

The motion **CARRIED**.

8.4 Policy II-12 Management of Aggressive Student Behaviours Within Our Schools (N. Guzzo) #153/19

Moved by: N. Guzzo

Seconded by: J. O'Hearn-Czarnota

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy II-12 Management of Aggressive Student Behaviour within Our Schools, be approved, as amended.

The Chair called for a vote on **#153/19**:

IN FAVOUR	ABSTAIN
B. Agnew	V. Iantomasi
M. Bhambra (non-binding)	
D. Caratao (non-binding)	
M. Duarte	
N. Guzzo	
H. Karabela	
T. O'Brien	
J. O'Hearn-Czarnta	
D. Suan (non-binding)	

The motion **CARRIED**.

8.5 Policy II-53 Exemption From Instruction in the Family Life program Fully Alive related to Human Development and Sexual Health Expectations in Ontario Curriculum Health and Physical Educational, Grades 1-8, 2019 (N. Guzzo) #154/19

Moved by: N. Guzzo

Seconded by: T. O'Brien

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy II-53 Exemption from Instruction in the Family Life program Fully Alive related to the Human Development and Sexual Health Expectations in the Ontario Curriculum Health and Physical Education, Grades 1-8, 2019, be approved, at first reading.

The Chair called for a vote on **#154/19**:

IN FAVOUR	ABSTAIN
B. Agnew	D. Caratao (non-binding)
M. Bhambra (non-binding)	V. Iantomasi
M. Duarte	
N. Guzzo	
H. Karabela	
T. O'Brien	
J. O'Hearn-Czarnta	
D. Suan (non-binding)	

The motion **CARRIED**.

8.6 Canadian World Studies and Resource Selection (A. Prkacin) #155/19

Moved by: J. O'Hearn-Czarnta

Seconded by: M. Duarte

RESOLVED, that the Halton Catholic District School Board approve the purchase of the Grade Twelve Economics Resource Economics Now in the amount of \$26,644.64.

The Chair called for a vote on **#155/19**:

IN FAVOUR	OPPOSED
B. Agnew	V. Iantomasi
M. Bhambra (non-binding)	
D. Caratao (non-binding)	
M. Duarte	
N. Guzzo	
H. Karabela	
T. O'Brien	
J. O'Hearn-Czarnota	
D. Suan (non-binding)	

The motion **CARRIED**.

9. Staff Reports

9.1 Mental Health & Addictions Strategy (C. Cipriano)

The Mental Health & Addictions Strategy was shared. How the Board addresses student mental health, well-being and suicide prevention, intervention and postvention in a systematic and intentional manner were highlighted.

Trustee DeRosa arrived at 8:29 p.m.

9.2 Proposed 2020 Facility Renewal Projects (R. Merrick)

Trustees provided the proposed 2020 facility renewal projects.

10. Information Items

10.1 Student Trustees Update

10.1.1 Student Trustee Update (M. Bhambra)

Student Senate meeting discussion included looking at changes to how Student Trustees are elected.

Student Trustees will be attending the OSTA-AECO Fall General Meeting from October 17 – 20, 2019.

10.1.2 e-Learning Mandate (D. Suan)

A summary of the mandate was provided as well as the OSTA-AECO survey.

Trustee O'Brien moved that a staff report regarding possible strategies for students regarding e-Learning be brought back to the Board.

The Director of Education confirmed that information is outstanding from the Ministry of Education and a staff report would be premature at this time.

There was no seconder for the motion.

10.2 School Educational Field Trips (C. McGillicuddy)

School trips were provided as information.

- 10.3 Construction Report - St. Nicholas Catholic Elementary School (R. Merrick)**
An update was provided on construction at St. Nicholas Catholic Elementary School.
- 10.4 Construction Report - Bishop P.F. Reding Catholic Secondary School (R. Merrick)**
An update was provided on construction at Bishop P.F. Reding Catholic Secondary School.
- 10.5 Construction Report - Assumption Catholic Secondary School (R. Merrick)**
An update was provided on construction at Assumption Catholic Secondary School.
- 10.6 2018-2019 EQAO and OSSLT Results (A. Prkacin/C. McGillicuddy)**
Trustees provided a summary of the HCDSB results of the 2018-2019 EQAO and OSSLT results.
- 10.7 Leadership Journey (L. Naar)**
The Leadership Strategy has been revised for the 2019-2020 year and provides potential leaders and those serving in leadership positions focused leadership opportunities that engage all staff as transformational leaders in order to build capacity for instructional leadership, enhance organizational effectiveness, and support succession planning.
- 10.8 Timelines for Early French Immersion (EFI) and Extended French (EF) Registration (H. Karabela)**
In order to align with Policy discussion and decisions it was suggested that the registration process for French Immersion be extended.

Staff confirmed that the 2020-2021 registration process is currently in place and has been communicated to staff and parents.

#156/19

Moved by: H. Karabela

Seconded by: T. O'Brien

RESOLVED, that the registration process or the results for French Immersion for 2020 be delayed until after the Board receives the sibling priority cross boundary acceptance staff report at the November 12, 2019 Policy Committee meeting with a subsequent vote on this issue at first reading on the Optional French Policy at the November 19, 2019 Regular Board meeting.

Staff explained that that the selection process is not until November 22, 2019 and all information will be provided to Trustees before that time.

Trustees were in agreement to rescind the motion on the table.

The Chair called for a vote on rescinding motion **#156/19** and it **UNANIMOUSLY CARRIED**.

#157/19**Moved by:** M. Duarte**Seconded by:** V. Iantomasi**RESOLVED**, that the meeting move past 10:00 p.m.The Chair called for a vote on **#157/19** and it **UNANIMOUSLY CARRIED**.**11. Miscellaneous Information****11.1 Minutes of the June 17, 2019 SEAC Meeting**

Minutes of the June 17, 2019 SEAC meeting provided as information.

11.2 Minutes of the September 10, 2019 Policy Committee Meeting

Minutes of the September 10, 2019 Policy Committee meeting provided as information.

11.3 Minutes of the September 23, 2019 CPIC Meeting

Minutes of the September 23, 2019 CPIC meeting provided as information.

12. Correspondence

There was no correspondence.

13. Open Question Period**QUESTION ONE**

Please explain how the report addresses the concerns in our delegation - that we need to provide students with mental health education. Specifically, please answer how the strategy incorporates mental health education to help students:

- Understand how to optimize and maintain good mental health throughout life;
 - *holistic approach*
 - *strengthen home, school, parish and community connections*
 - *create safe, caring, and inclusive mentally healthy classrooms and schools*
 - *ensure students are eating properly, sleeping well, and have regulated access and balanced use of social media*
 - *encourage physical activity for good health*
 - *create safe spaces, make connections with peers, get involve with social activities and build strong relationships*
 - *support teachers in identifying behaviours and know what behaviours mean and where to connect students who may be struggling*
 - *support all students in their social, emotional, mental, physical and cognitive well-being*

- Learn to recognize when a friend or loved one might be struggling;
 - *change in students baseline behaviour – know who our students are and notice when there are changes*
 - *ask questions such as “what's up” if you notice someone may be struggling or having a bad day – don't make assumptions about what is causing them distress*
 - *follow pathways to care when notice or struggle or crisis – there are support services embedded in schools i.e. CYC, SW and PSY and community agencies*
 - *recognize struggles in various domains*

- Understand mental disorders and their treatments;
 - *recognize and identify changes in baseline in students social, emotional and behaviour*
 - *understand that these changes in behaviour, etc. become a concern when they persist, intensify, or are inappropriate for the developmental age of the student, and that they need to seek help when this occurs*
 - *be mindful that cultural background can affect how families perceive their child's behaviour and seeking treatment and may require additional supports to do so*
 - *recognize that we have embedded support services in schools and formalized pathways to external agency resources and LHIN Mental Health & Addiction Nurses*
- Decrease stigma;
 - *need to speak more openly about mental health issues in a more natural and normalized manner*
 - *work with schools to ensure their school climate is safe, caring, inclusive and creates a sense of belonging*
 - *embed mental health language in curriculum – help students and teachers to identify feelings and how the mind, body and physical health are all connected*
 - *student friendly age appropriate language*
 - *treat mental health related issues as we would physical health issues and normalize conversations*
- Enhance help-seeking efficacy (knowing when and where to get help, having the skills necessary to promote self-care and how to obtain good care).
 - *schools share clear pathways to support to students both within schools (embedded support services in a transparent way ie CYC, SW & PSY) and formalized pathways to external agency resources when needs exceed what school supports can offer*
 - *tiered model of intervention – promotion of positive mental health and positive school sense of community; provide intervention to students who require more specific support; provide intensive and focused assessment and support for Tier 3 students along with referrals to external agencies*
 - *specific programs in schools that support students ie Boys/Girls Night encourage social connection and sense of belonging*

14. In Camera

There was no follow-up In-Camera session.

15. Resolution re Absentees

There were no absentees.

16. Adjournment and Closing Prayer (M. Duarte)

#158/19

Moved by: J. O'Hearn-Czarnota

Seconded by: P. DeRosa

RESOLVED, that the meeting adjourn.

The Chair called for a vote on **#158/19** and it **UNANIMOUSLY CARRIED**.

The meeting adjourned at 10:21 p.m. with a prayer led by Trustee Duarte.

Secretary of the Board

Chair