

**REGULAR BOARD MEETING
AGENDA**

Date: Tuesday, December 3, 2019
 Time: 7:30 pm
 Location: Catholic Education Centre - Board Room
 802 Drury Lane
 Burlington, Ontario

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1. Call to Order	
1.1 Opening Prayer, National Anthem and Oath of Citizenship (M. Bhambra)	
1.2 Motions Adopted In-Camera	
1.3 Information Received In-Camera	
2. Approval of the Agenda	
3. Declarations of Conflict of Interest	
4. Elections of Chair and Vice-Chair of the Board 2019-2020	
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5.2 The HCDSB Alumni Award (P. Nalli/E. Scannell)	
6. Delegations	
7. Approval of Minutes	
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14.	Open Question Period	
15.	In Camera	
16.	Resolution re Absentees	
17.	Adjournment and Closing Prayer (H. Karabela)	



Election of the Chair of the Board 2019-2020	Item 4.1
December 3, 2019	

Resolution#:	Moved by:
	Seconded by:
RESOLVED , that the Halton Catholic District School Board appoint Trustee.....as Chair of the Board beginning December 3, 2019 until the Inaugural Meeting in December 2020.	



Election of the Vice Chair of the Board 2019-2020	Item 4.2
December 3, 2019	

Resolution#:	<i>Moved by:</i>
	<i>Seconded by:</i>
RESOLVED , that the Halton Catholic District School Board appoint Trustee.....as Vice Chair of the Board beginning December 3, 2019 until the Inaugural Meeting in December 2020.	



SEA Update November 2019

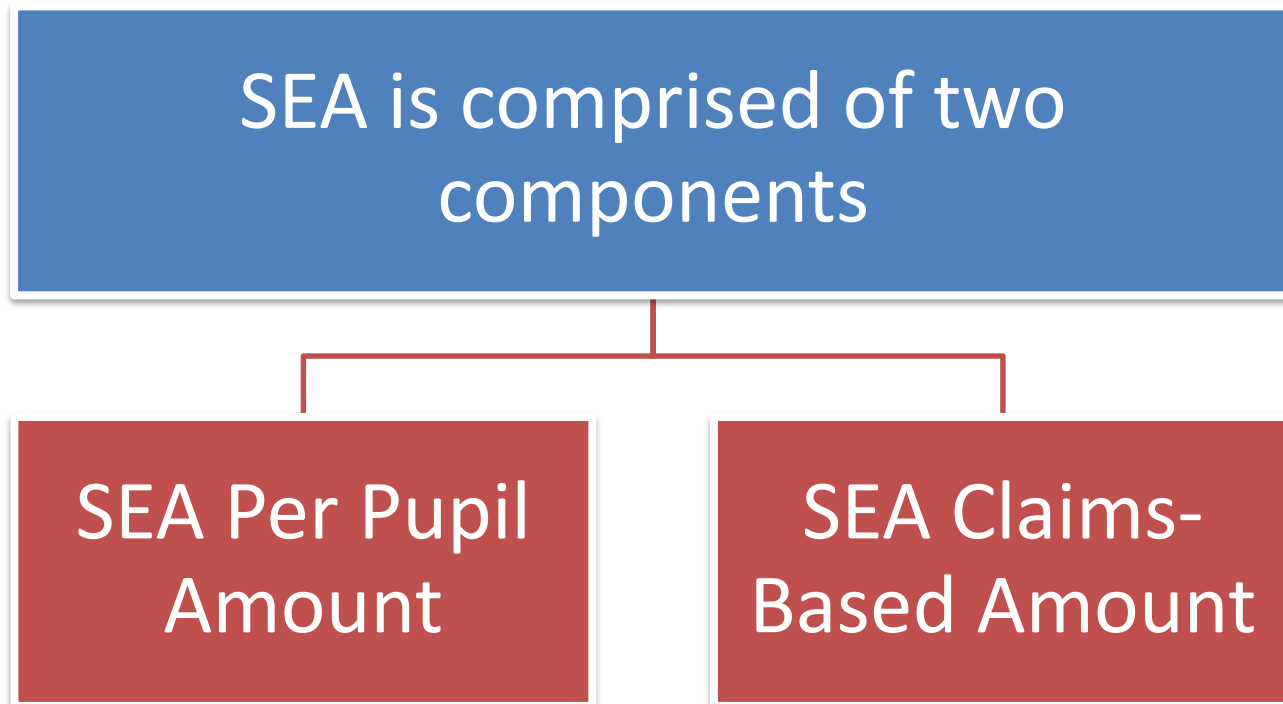
Jen Thompson
SEA Consultant

Purpose of SEA Funding

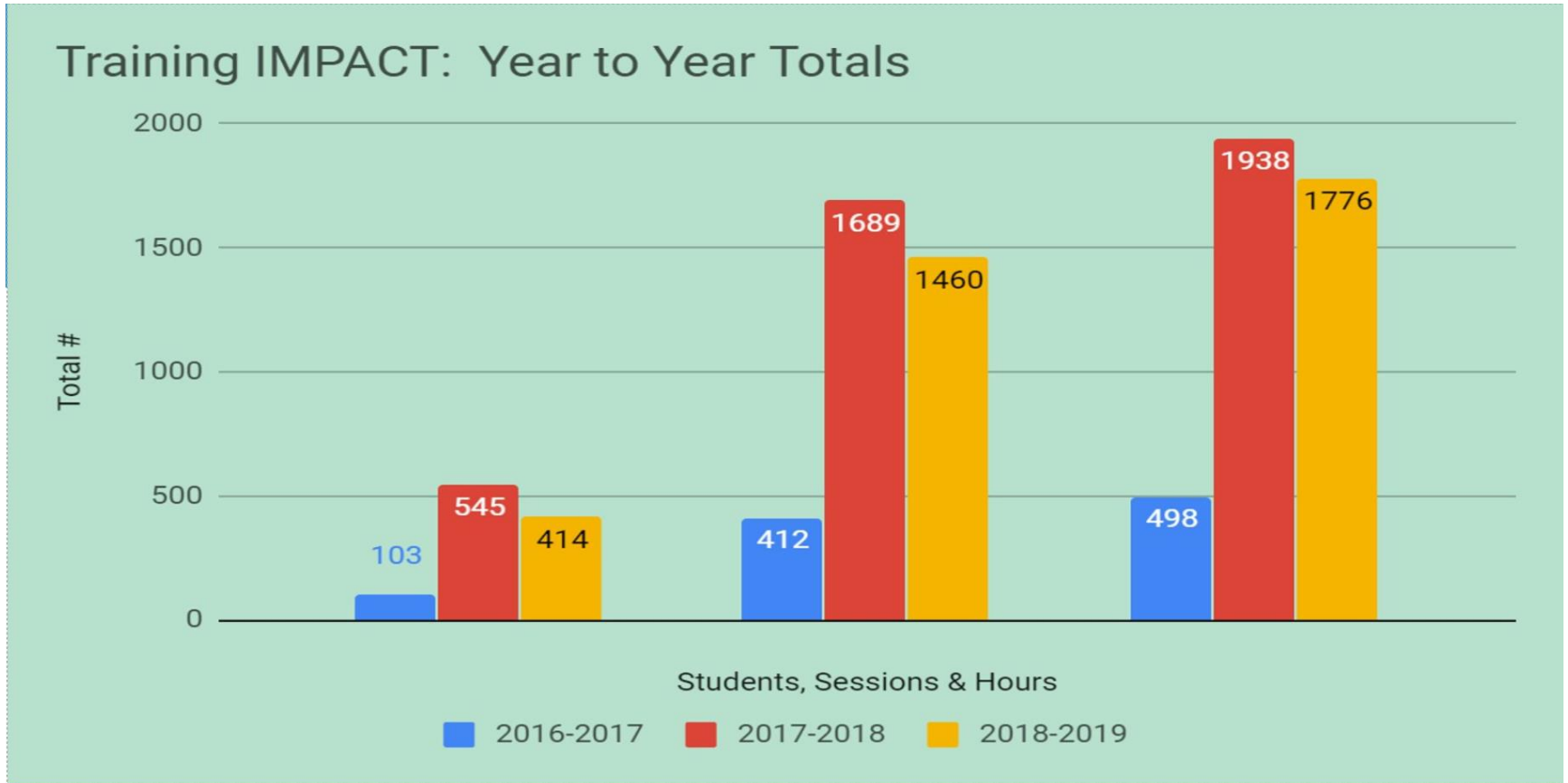
- The Special Equipment Amount (SEA) provides funding to school boards to assist with the costs of equipment essential to support students with special education needs where the need for specific equipment is recommended by a qualified professional.
- This equipment is to provide students with accommodations that are directly required and essential to access the Ontario curriculum and/or a board-determined alternative program and/or course and/or to attend school.

SEA Ministry Guidelines, 2017– 2018, Page 8

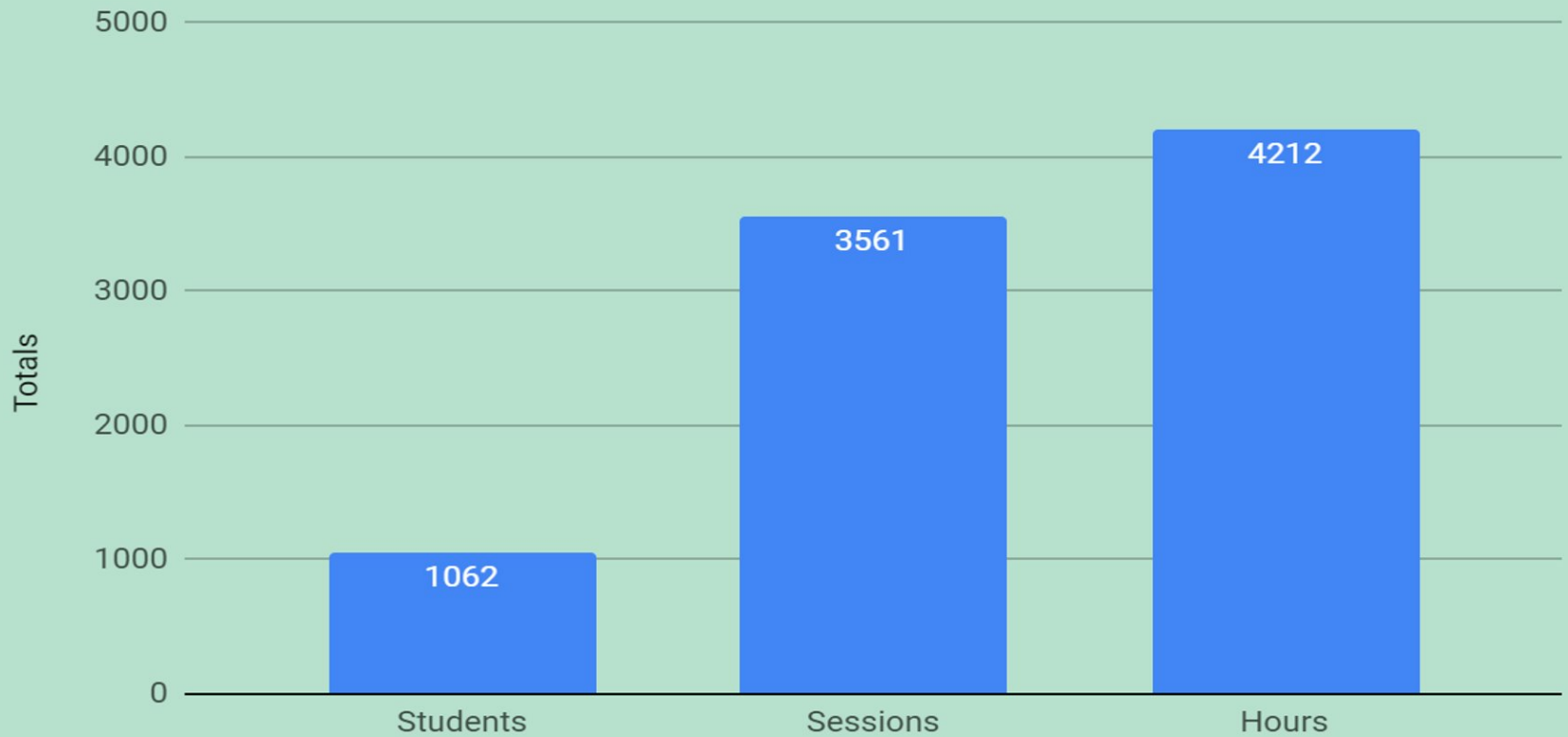
SEA Funding



Over the Years!



Training PARTNERSHIP: Total #s



Teacher Training

Structured Teaching, Community Living and Life Skills Teachers

- In year 2 of teacher training support model
- Includes choice based on teacher need

Essential Skills Teachers

- NEW to teacher training this year – shift focused from student training to teacher/student training

GLE Class Training

- NEW – whole class Gr. 9 GLE training with teacher participation (4 or 8 sessions)

LEGO Robotics



Gifted Classrooms

Coding/Robotics is being introduced into these classrooms to meet teachers/students where they are at

Teachers – will receive introduction training in January

Students/teachers – will welcome LEARNStyle into their classrooms in January to facilitate robotics training

Blind/Low Vision

Itinerant BLV training

NEW – teacher and teacher/student training on technology for students with BLV needs (ie. Braille etc.)

Goal – to support our Itinerant BLV teachers to better support or BLV students with new technology and transition training



eLite and SEAit integration

May 2019 – rolled out a new IEP Writer (updated version to our current IEP Engine)

October 2019 – rolled out Meeting Management Module (IPRC)

November 2019 – integrated new IEP Writer with SEAit

WHY?

System Update

Trillium integration – accurate reporting



Mobility Storage Rooms

Summer Move!

Over the summer our SEA Mobility equipment was moved into classrooms at St. John Oakville

Inventory is updated and equipment is being cleaned regularly for re-use

OT/PT's now have a live link to our SEA Storage inventory so our own equipment can be trialled and prescribed to our students



HCDSB Guidelines

With the release of new Ministry Guidelines late in the 2018-19 school year, and with many new updates to our own board policies and procedures – new HCDSB Guidelines were released in October 2019

Ministry Guidelines

Ministry of Education updated their funding and guidelines for SEA on an annual basis

NEW

removal of requirement for professional recommendation for SEA AT claims

Technology still needs to be considered essential to meet ministry requirements

Boards are required to have their own policy to determine eligibility

Track B

HCDSB Response to new Ministry Guidelines

1. Honour current professional recommendations for AT equipment
2. Implement a Track B to determine eligibility
 - After Tier 1 strategies have been implemented, and with consultant approval, a SERT may conduct a K-TEA (with parental permission)
 - Results of the KTEA (Reading and Writing) may be submitted through a secure portal for review
 - SEA Consultant and/or Itinerant (in consultation with Chief of Psychology) can approve/deny request for SEA based upon the results
 - Letter of recommendations is provided to the SERT through the secure portal

HCDSB in the Community

Have become leaders in SEA in Ontario

SEA Consultant attends/facilitates SEA network meetings 2x annually to collaborate with other boards in the GTA and London boards

Jen and Anita – are on the ASET Board of Directors – organize an annual ASET Conference held in Niagara Falls

Regularly meet with neighbouring boards to share best practices (HDSB, Peel, Toronto, Niagara)

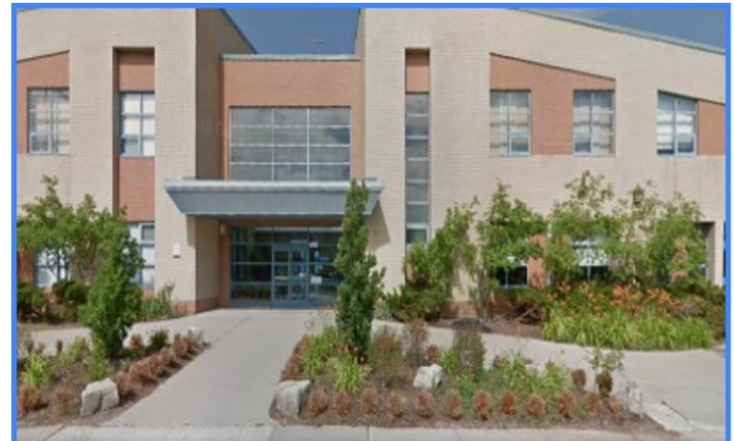
Good New Stories

A New Approach

Grade 8 student who loves his tech. He carries his laptop with him at all times. As much as he loves tech, he dislikes history.

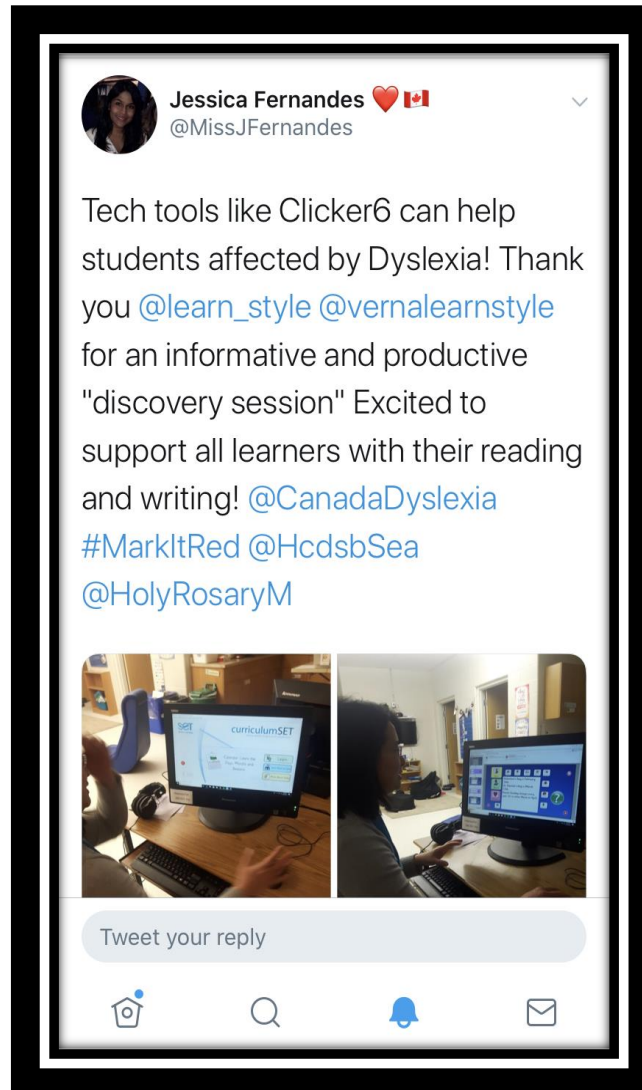
He had an assignment that involved reading a news release on Confederation.

The language was challenging, the questions took some thought. The student's knee-jerk reaction was to balk and call himself dumb as well as, "I don't need history to be an engineer!" By talking it through and breaking it down - and using text to speech and speech to text - he was able to complete the assignment and go from an unmarkable result to something that was much closer to the 3+ he was looking for.



LEARNstyle®

Taking to Twitter



HCDSB SEA Showcase

[SEA Showcase](#) (Start at 22 sec) (End at 1:39 sec)



MINUTES OF THE REGULAR MEETING

Date: November 19, 2019
Time: 7:30 pm
Location: Catholic Education Centre - Board Room
802 Drury Lane, Burlington, ON

Trustees: B. Agnew H. Karabela
P. DeRosa, Chair of the Board P. Murphy, Vice Chair of the Board
M. Duarte J. O'Hearn-Czarnota
N. Guzzo T. O'Brien
V. Iantomasi

Student Trustees: M. Bhambra D. Suan
D. Caratao

Senior Staff: S. Balogh R. Merrick
C. Cipriano L. Naar
J. Crowell J. O'Hara
P. Daly, Secretary of the Board T. Pinelli
A. Lofts A. Prkacin
C. McGillicuddy

Also Present: T. Babic, Vice Principal, St. Benedict Catholic Elementary School
A. Bartucci, Communications Officer, Strategic Communications
R. Cilliers, Metroland Media
L. Collimore, Chief Officer, Research and Development
A. Cross, Senior Manager, Financial Services
G. Federico, System Chaplain
J. Gligoric, Junior Communication Officer, Strategic Communications
T. Hambly, President, Halton OECTA Elementary
D. Marks, Partner, KPMG
A. Swinden, Manager, Strategic Communications
F. Thibeault, Senior Manager, Planning Services1

Recording Secretary: R. Di Pietro

1. Call to Order

The Chair called the meeting to order.

1.1 Opening Prayer, National Anthem and Oath of Citizenship (D. Suan)

The meeting opened at 7:30 p.m. with a prayer led by Student Trustee Suan.

1.2 Motions Adopted In-Camera

There were no motions adopted in-camera to be read in public session.

1.3 Information Received In-Camera

The following information was received in-camera:

Academic Appointments

1) Tom Durran appointed as Acting Elementary Vice Principal effective December 2 – 20, 2019.

2) Ron Esteban appointed as Acting Curriculum Consultant November 4, 2019 to January 17, 2020 (approximately).

3) Renata Dean appointed as Curriculum Consultant Generalist- French effective November 18, 2019 for a period of up to three (3) years with a possibility of a one (1) year extension.

Retirement

Babe Santucci retiring effective November 22, 2019.

2. Approval of the Agenda

Item 8.9 - 2018-2019 Draft Audited Consolidated Financial Statements was moved to 8.2.

#169/19

Moved by: M. Duarte

Seconded by: V. Iantomasi

RESOLVED, that the agenda be approved as amended.

The Chair called for a vote on **#169/19** and it **UNANIMOUSLY CARRIED**.

3. Declarations of Conflict of Interest

Trustee O'Brien declared a conflict of interest with Action items 8.2 - Budget and 8.9 - 2018-2019 Draft Audited Consolidated Financial Statements as both items deal with the operational budget.

Teacher's salaries and benefits are in the budget. Trustee O'Brien's spouse is a teacher with the Board and therefore declared a conflict of interest.

4. Presentations

4.1 50th Anniversary Kick Off and Pilgrimage of the Cross (J. Crowell)

The presentation began with the official unveiling of the 25th Anniversary time capsule. Contents will be shared via social media.

A cross was designed and created by a teacher at Corpus Christi Catholic Secondary School. An overview of the pilgrimage of the cross initiative was provided and a blessing took place. Trustees signed a journal/log book that will travel with the cross as it visits each school community.

Trustees carried the cross out of the Board Room so that it is ready for transport to the first school on its journey – Christ the King Catholic Secondary School.

5. Delegations**5.1 Policy II-51 Optional French Programming (Canadian Parents for French - Ontario)**

Ms. Cruden of the Canadian Parents for French Ontario spoke to Policy II-51 – Optional French Programming.

5.2 Early French Immersion (J. Rubatto)

Mr. Rubatto spoke to the importance of an expansion to the existing French program.

5.3 Optional French Programming (K. Fiesta)

Ms. Fiesta spoke to an Early French Immersion Sibling Rule.

Student Trustee Bhambra left the meeting at 9:03 p.m.

6. Approval of Minutes**6.1 Minutes of the November 5, 2019 Regular Board Meeting #170/19**

Moved by: V. Iantomasi

Seconded by: J. O'Hearn-Czarnota

RESOLVED, that the minutes of the November 5, 2019 Regular Board Meeting be approved.

The Chair called for a vote on **#170/19** and it **UNANIMOUSLY CARRIED**.

7. Business Arising from Previous Meetings**7.1 Summary of Outstanding Items from Previous Meetings**

The Summary of Outstanding Items from Previous Meetings was received as information.

8. Action Items**8.1 Response to Delegations (P. DeRosa)**

Trustee Guzzo provided the following motion in response to all three (3) delegations:

#171/19

Moved by: N. Guzzo

Seconded by: V. Iantomasi

BE IT RESOLVED, that the Board of Trustees give direction to the Director of Education and Secretary of the Board to present a comprehensive plan to eliminate the waiting list, meet future demand and growth of the French Programming for the 2020-2021 school year.

BE IT FURTHER RESOLVED, that the Board of Trustees further direct that the Multi year French Teacher Recruitment plan include expanding the job fair piece to include those schools identified in the delegation. (including but not limited to Laurentian, Sherbrooke, Bishops, Concordia University of Quebec, etc.)

#171/19 (AMENDMENT)**Moved by:** H. Karabela**Seconded by:** O'Brien**BE IT FURTHER RESOLVED**, that in keeping with the multi year strategic plan of Belonging a sibling rule be provided to bridge time until expansion occurs provisionally.The Chair called for a vote on **#171/19 (AMENDMENT)**:

IN FAVOUR	OPPOSED	ABSTAIN
H. Karabela	B. Agnew	D. Caratao (non-binding)
V. Iantomasi	M. Duarte	D. Suan (non-binding)
T. O'Brien	N. Guzzo	
	P. Murphy	
	J. O'Hearn-Czarnota	

The motion **FAILED**.**#172/19****Moved by:** T. O'Brien**Seconded by:** B. Agnew**BE IT RESOLVED**, that the motion in response to the delegations be postponed until the December 10, 2019 Policy Committee Meeting.The Chair called for a vote on **#172/19**:

IN FAVOUR	OPPOSED	ABSTAIN
T. O'Brien	B. Agnew	D. Caratao (non-binding)
J. O'Hearn-Czarnota	M. Duarte	
	N. Guzzo	
	H. Karabela	
	V. Iantomasi	
	P. Murphy	
	D. Suan (non-binding)	

The motion **FAILED**.**#171/19****Moved by:** N. Guzzo**Seconded by:** V. Iantomasi**BE IT RESOLVED**, that the Board of Trustees give direction to the Director of Education and Secretary of the Board to present a comprehensive plan to eliminate the waiting list, meet future demand and growth of the French Programming for the 2020/2021 school year.**BE IT FURTHER RESOLVED**, that the Board of Trustees further direct that the Multi year French Teacher Recruitment plan include expanding the job fair piece to include those schools identified in the delegation. (including but not limited to Laurentian, Sherbrook, Bishops, Concordia University of Quebec, etc.)

The Chair called for a vote on **#171/19**:

IN FAVOUR	OPPOSED
B. Agnew	J. O'Hearn-Czarnota
D. Caratao (non-binding)	
M. Duarte	
N. Guzzo	
H. Karabela	
V. Iantomasi	
P. Murphy	
T. O'Brien	
D. Suan (non-binding)	

The motion **CARRIED**.

- 8.2 2018-2019 Draft Audited Consolidated Financial Statements (A. Lofts)**
Board of Trustees provided with the 218-19 Draft Audited Consolidated Financial Statements for approval.

#173/19

Moved by: H. Karabela

Seconded by: V. Iantomasi

RESOLVED, that the meeting move past 10:00 p.m.

The Chair called for a vote on **#173/19** and it **UNANIMOUSLY CARRIED**.

#174/19

Moved by: V. Iantomasi

Seconded by: P. Murphy

RESOLVED, that the Halton Catholic District School Board approve the attached 2018-19 Draft Audited Financial Statements.

The Chair called for a vote on **#174/19** and it **UNANIMOUSLY CARRIED**.

- 8.3 Budget (H. Karabela)**

#175/19

Moved by: H. Karabela

Seconded by: V. Iantomasi

WHEREAS, the Education Act stipulates that one of the major responsibilities of the Board of Trustees is to set the budget and;

WHEREAS, the individual trustees possess a real or perceived conflict of interest due to the fact that a family member is employed by the Halton Catholic District School Board (HCDSB) and;

WHEREAS, in order to mitigate such a conflict of interest and allow individual trustees to participate in parts of the budget;

BE IT RESOLVED, that commencing immediately, the budget and all budgets thereafter, the Board of Trustees direct HCDSB to divide the budget review process into three separate parts: Salaries and Benefits, Operations and Capital Expenditures and;

BE IT FURTHER RESOLVED, that the final budget be presented to the Board of Trustees also in three distinct sections namely: Salary and Benefits, Operations and Capital Expenditures to be each voted on for approval separately.

#175/19 (AMENDMENT)

Moved by: N. Guzzo

Seconded by: B. Agnew

WHEREAS, the Education Act stipulates that one of the major responsibilities of the Board of Trustees is to set the budget and;

WHEREAS, the individual trustees possess a real or perceived conflict of interest due to the fact that a family member is employed by the Halton Catholic District School Board (HCDSB) and;

WHEREAS, in order to mitigate such a conflict of interest and allow individual trustees to participate in parts of the budget;

BE IT RESOLVED, that commencing immediately, the budget and all budgets thereafter, the Board of Trustees direct HCDSB to divide the budget review process into ~~three~~ **two** separate parts: Salaries and Benefits, **and** Operations and Capital Expenditures and;

BE IT FURTHER RESOLVED, that the final budget be presented to the Board of Trustees also in ~~three~~ **two** distinct sections namely: Salary and Benefits, **and** Operations and Capital Expenditures to be each voted on for approval separately.

The Chair called for a vote on **#175/19 (AMENDMENT)** and it **UNANIMOUSLY CARRIED**.

#175/19 (AS AMENDED)

Moved by: H. Karabela

Seconded by: V. Iantomasi

WHEREAS, the Education Act stipulates that one of the major responsibilities of the Board of Trustees is to set the budget and;

WHEREAS, the individual trustees possess a real or perceived conflict of interest due to the fact that a family member is employed by the Halton Catholic District School Board (HCDSB) and;

WHEREAS, in order to mitigate such a conflict of interest and allow individual trustees to participate in parts of the budget;

BE IT RESOLVED, that commencing immediately, the budget and all budgets thereafter, the Board of Trustees direct HCDSB to divide the budget review process into two separate parts: Salaries and Benefits, and Operations and Capital Expenditures and;

BE IT FURTHER RESOLVED, that the final budget be presented to the Board of Trustees also in two distinct sections namely: Salary and Benefits, and Operations and Capital Expenditures to be each voted on for approval separately.

The Chair called for a vote on **#175/19 (AS AMENDED)** and it **UNANIMOUSLY CARRIED**.

**8.4 Policy II-10 Releasing Students from School (N. Guzzo)
#176/19**

Moved by: N. Guzzo

Seconded by: B. Agnew

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy II-10 Releasing Student from School, be approved, as amended.

The Chair called for a vote on **#176/19** and it **UNANIMOUSLY CARRIED**.

#177/19

Moved by: M. Duarte

Seconded by: H. Karabela

RESOLVED, that the meeting move past 10:30 p.m.

The Chair called for a vote on **#177/19** and it **UNANIMOUSLY CARRIED**.

**8.5 Policy II-51 Optional French Programming (French Immersion-Extended French)
(N. Guzzo)**

Discussion took place and Trustees recommended additional changes to the policy.

Student Trustee Suan left the meeting at 10:32 p.m.

#178/19

Moved by: N. Guzzo

Seconded by: P. Murphy

RESOLVED, that Policy II-51 Optional French Programming (French Immersion-Extended French) be referred back to the Policy Committee for further discussion and decisions.

The Chair called for a vote on **#178/19** and it **UNANIMOUSLY CARRIED**.

8.6 Policy II-53 Exemption from Instruction Related to Human Development and Sexual Health Expectations (N. Guzzo)

Trustee Guzzo noted a correction to the policy.

#179/19

Moved by: N. Guzzo

Seconded by: V. Iantomasi

RESOLVED, that the Halton Catholic District School Board accept the recommendation of the Policy Committee that Policy II-53 Exemption from Instruction in the Family Life program Fully Alive related to the Human Development and Sexual Health Expectations in

the Ontario Curriculum Health and Physical Education, Grades 1-8, 2019 be approved, at second and third reading.

The Chair called for a vote on **#179/19**:

IN FAVOUR	ABSTAIN
B. Agnew	H. Karabela
D. Caratao (non-binding)	
M. Duarte	
N. Guzzo	
V. Iantomasi	
P. Murphy	
T. O'Brien	
J. O'Hearn-Czarnota	

The motion **CARRIED**.

8.7 Policy III-11 Hiring and Promotion (N. Guzzo)

Discussion took place regarding the policy.

#180/19

Moved by: T. O'Brien

Seconded by: H. Karabela

RESOLVED, that the meeting move past 11:00 p.m.

The Chair called for a vote on **#180/19**. The vote was not unanimous therefore the motion **FAILED**.

#181/19

Moved by: T. O'Brien

Seconded by: M. Duarte

RESOLVED, that the following be added to the policy – that the three trustees are chosen by a randomly selected process.

The Chair called for a vote on **#181/19**:

IN FAVOUR	OPPOSED
D. Caratao (non-binding)	B. Agnew
M. Duarte	N. Guzzo
H. Karabela	V. Iantomasi
T. O'Brien	P. Murphy
	J. O'Hearn-Czarnota

The motion **FAILED**.

#182/19

Moved by: N. Guzzo

Seconded by: P. Murphy

RESOLVED, that Policy III-11 Hiring and Promotion be referred back to the Policy Committee for further discussion and decisions.

The Chair called for a vote on **#182/19**:

IN FAVOUR	OPPOSED
B. Agnew	M. Duarte
D. Caratao (non-binding)	H. Karabela
P. DeRosa	V. Iantomasi
N. Guzzo	T. O'Brien
P. Murphy	
J. O'Hearn-Czarnota	

The motion **CARRIED**.

8.8 City of Burlington Transit Proposal (P. Daly)

The meeting was adjourned.

8.9 Milton Secondary School Boundary Review (R. Merrick)

The meeting was adjourned.

9. Staff Reports

There were no staff reports.

10. Information Items

10.1 Student Trustees Update (D. Suan)

The meeting was adjourned.

10.2 School Educational Field Trips (L. Naar)

School trips were provided as information.

10.3 2018-2019 Treasurer's Annual Investment Report (A. Lofts)

The meeting was adjourned.

Report provided as information.

10.4 Construction Report - St. Nicholas Catholic Elementary School (R. Merrick)

The meeting was adjourned.

Report provided as information.

10.5 Construction Report - Assumption Catholic Secondary School (R. Merrick)

The meeting was adjourned.

Report provided as information.

10.6 Construction Report - Bishop P.F. Reding Catholic Secondary School (R. Merrick)

The meeting was adjourned.

Report provided as information.

10.7 Extensive Trip Advisory Committee (ETAC) Trip Proposals (J. Crowell)

The meeting was adjourned.

Report provided as information.

10.8 Celebrating the 50th Anniversary of the Halton Catholic District School Board (P. Daly)

The meeting was adjourned.

Report provided as information.

10.9 OCSTA 2020 AGM Resolutions (P. DeRosa)

The meeting was adjourned.

Report provided as information.

11. Miscellaneous Information

11.1 Minutes of the October 8, 2019 Policy Committee Meeting

Minutes of the October 8, 2019 Policy Committee meeting provided as information.

12. Correspondence

There was no correspondence.

13. Open Question Period

No questions were submitted.

14. In Camera

There was no follow-up In-Camera session.

15. Resolution re Absentees

There were no absentees.

16. Adjournment and Closing Prayer

#183/19

Moved by: J. O'Hearn-Czarnota

Seconded by: P. Murphy

RESOLVED, that the meeting adjourn.

The Chair called for a vote on **#183/19** and it **UNANIMOUSLY CARRIED**.

The meeting adjourned at 11:12 p.m. with a prayer led by Trustee Murphy.

Secretary of the Board

Chair

MINUTES OF THE SPECIAL BOARD MEETING

Date: November 26, 2019
Time: 7:00 pm
Location: Catholic Education Centre - Board Room
802 Drury Lane, Burlington, ON

Trustees: B. Agnew H. Karabela (via telephone)
P. DeRosa, Chair of the Board P. Murphy, Vice Chair of the Board
M. Duarte J. O'Hearn-Czarnota
N. Guzzo (via telephone) T. O'Brien
V. Iantomasi

Student Trustees: M. Bhambra D. Suan
D. Caratao (via telephone)

Senior Staff: P. Daly, Secretary of the Board R. Merrick
A. Lofts

Also Present: F. Thibeault, Senior Manager, Planning Services

Recording Secretary: R. Di Pietro

1. Call to Order

1.1 Opening Prayer, National Anthem and Oath of Citizenship (D. Suan)

The meeting opened at 7:00 p.m. with a prayer led by Student Trustee Suan.

2. Approval of the Agenda

#184/19

Moved by: M. Duarte

Seconded by: J. O'Hearn-Czarnota

RESOLVED, that the agenda be approved.

The Chair called for a vote on **#184/19** and it **UNANIMOUSLY CARRIED**.

3. Declarations of Conflict of Interest

There were no conflicts of interest declared.

4. Action Items

4.1 City of Burlington Transit Proposal (P. Daly)

#185/19

Moved by: V. Iantomasi

Seconded by: M. Duarte

RESOLVED, that the Halton Catholic District School Board support, in principle, the concept of free transit for Burlington secondary school students through Burlington

Transit, and direct staff to investigate with partners, the details of a Memorandum of Understanding, and to report back regarding this opportunity.

*The Chair called for a vote on #185/19 and it **UNANIMOUSLY CARRIED.***

**4.2 Milton Secondary School Boundary Review (R. Merrick)
#186/19**

Moved by: P. Murphy

Seconded by: M. Duarte

RESOLVED, that the Halton Catholic District School Board direct staff to initiate a school boundary review process to identify interim and ultimate accommodation plans for the Milton #3 Catholic Secondary School.

*The Chair called for a vote on #186/19 and it **UNANIMOUSLY CARRIED.***

5. Information Items

5.1 Student Trustees Update (D. Suan)

The following information was provided:

- October 17 – 20, 2019 - Student Trustees attended the OSTA-AECO AGM.
- November 12, 2019 - *See the Problem Be the Solution* Bullying Prevention Launch took place at Holy Trinity Catholic Secondary School.
- December 10, 2019 – Senate meeting.
- Student Trustee Suan is leading a student survey regarding the Burlington Transit proposal to assist the Board of Trustees in understanding how students are using public transit.

5.2 School Educational Field Trips (P. Daly)

Educational field trips provided as information.

5.3 2018-2019 Treasurer's Annual Investment Report (A. Lofts)

Trustees provided with the 2018-2019 investment report, per Ontario Regulation (O. reg.) 41/10 Board Borrowing, Investing and Other Financial Matters, made under the Education Act.

5.4 Construction Report - St. Nicholas Catholic Elementary School (R. Merrick)

The construction report for St. Nicholas Catholic Elementary School was provided as information.

5.5 Construction Report - Assumption Catholic Secondary School (R. Merrick)

The construction report for Assumption Catholic Secondary School was provided as information.

5.6 Construction Report - Bishop P.F. Reding Catholic Secondary School (R. Merrick)

The construction report for Bishop P.F. Reding Catholic Secondary School was provided as information.

5.7 Extensive Trip Advisory Committee (ETAC) Trip Proposals (P. Daly)

Trustees provided the extensive field trips submitted by the Halton Catholic District School Board Secondary Schools for the 2019-2020 school year.

5.8 Celebrating the 50th Anniversary of the Halton Catholic District School Board (P. Daly)

An overview of the plans in place to celebrate the fiftieth anniversary of the formation of the Halton Catholic District School Board was provided.

Trustees interested in joining the planning committee are to contact the Director of Education.

5.9 OCSTA 2020 AGM Resolutions (P. DeRosa)

Trustees informed of the process for submitting resolutions to the OCSTA AGM April 30 - May 2, 2020.

6. Miscellaneous Information

6.1 Minutes of the October 8, 2019 Policy Committee Meeting

The minutes of the October 8, 2019 Policy Committee meeting were provided as information.

7. In-Camera

There was no in-camera session.

8. Resolution re: Absentees

There were no absentees.

**9. Adjournment and Closing Prayer (V. Iantomasi)
#187/19**

Moved by: T. O'Brien

Seconded by: P. Murphy

RESOLVED, that the meeting adjourn.

The Chair called for a vote on #187/19 and it UNANIMOUSLY CARRIED.

Secretary of the Board

Chair



BUSINESS ARISING FROM PREVIOUS MEETINGS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
June 18, 2019	Paperless Initiative	<p>WHEREAS, cutting down trees for paper is a detrimental action towards the environment since it has reached a critical state due to the amount of carbon emissions in the atmosphere;</p> <p>WHEREAS, the Halton Catholic District School Board (HCDSB) recognizes the increasing presence of technology in the workplace and wants to ensure our students and staff are equipped to achieve throughout their entire life;</p> <p>WHEREAS, our Catholic faith calls us to be stewards of the earth and do everything we can to protect our common home;</p> <p>WHEREAS, going paperless would create a more accessible environment for students in the HCDSB;</p> <p>WHEREAS, the HCDSB recognizes the importance of strategic planning for the future;</p> <p>BE IT RESOLVED, that the HCDSB devise a strategy to greatly reduce the paper usage in our schools, administrative buildings and learning centres by 2024.</p>	P. Daly	December 17, 2019

		<p>BE IT FURTHER RESOLVED, that a staff report be presented to Trustees by December 17, 2019;</p> <p>BE IT FURTHER RESOLVED, that this initiative be included in the next Strategic Plan.</p>		
September 17, 2019	Clustered Classes and Accelerated Learning Opportunities	<p>RESOLVED, that the Halton Catholic District School Board develop a feasibility study exploring Advanced Placement (AP) courses in North Halton Hills.</p>	Senior Staff	TBD
November 19, 2019	Response to Delegations	<p>RESOLVED, that the Board of Trustees give direction to the Director of Education and Secretary of the Board to present a comprehensive plan to eliminate the waiting list, meet future demand and growth of the French Program for the 2020-2021 school year.</p> <p>BE IT FURTHER RESOLVED, that the Board of Trustees direct that the Multiyear French Teacher Recruitment plan include expanding the job fair piece to include those schools identified in the delegation of November 19, 2019 (including but not limited to Laurentian, Sherbrook, Bishops, Concordia, University of Quebec, etc.)</p>	Pat Daly	

OUTSTANDING POLICY ITEMS

DATE OF THE BOARD MEETING	AGENDA ITEM	ACTION REQUIRED	RESPONSIBILITY	STATUS
November 19, 2019	Policy II-51 Optional French Programming (French Immersion-Extended French)	Third Reading.	N. Guzzo	December 17, 2019
November 19, 2019	Policy III-11 Hiring and Promotion	Accepted recommendations, as amended.	N. Guzzo	December 17, 2019

Approved School Educational Trips

ALL PROPOSED TRIPS HAVE BEEN REVIEWED PRIOR TO APPROVAL, AND ARE CONSISTENT WITH BOARD POLICY

Dated: Tuesday, December 3, 2019

Listed by Destination						
SCHOOL	GRADE(S)	# OF STUDENTS	DESTINATION	PURPOSE	DATES	COST PER PUPIL
Secondary						
Assumption CSS, Burlington	11-12	14	OFSAA Sr. Boys Volleyball Tournament, Stratford, ON	The Senior Boys Volleyball Team participated in the OFSAA Volleyball Tournament. This tournament promotes fitness, team play and sportsmanship, and offers the students an opportunity to form their faith, by working effectively as an interdependent team member and respecting the rights, responsibilities and contributions of self and others. Staff and students will participate in daily prayers.	Wednesday, November 20 - Saturday, November 23, 2019	~\$230.00
Corpus Christi CSS Burlington, ON	11-12	14	OFSAA Senior Girls Volleyball Tournament Niagara, ON	The Senior Girls' Volleyball Team will participate in the OFSAA Volleyball Tournament. This experience will afford all team members an opportunity to compete, cooperate and grow together both individually and as teammates. This experience will also give all participants the chance to develop as collaborative contributors (as per the Ontario Catholic School graduate expectations) finding meaning, dignity and vocation in work which respects the rights of all and contributes to the common good. On Thursday evening of the tournament, all teams will be celebrating Mass followed by a Banquet. Staff and students will participate in daily prayers	Wednesday, February 5 – Friday, February 7, 2020	~\$200.00
Notre Dame CSS, Burlington	9-12	13	All Catholic Sr. Girls Volleyball Tournament, Welland, ON	Students, in accordance with the developmental assets that we seek to encourage in our students, have been a member of this team - practicing and competing. This tournament is a celebration of their achievements and their progress as a team, giving them an opportunity to celebrate their accomplishments, and to continue learning to be a team member. The tournament will help students overall to grow as collaborative contributors and Catholic leaders. The team will also participate in a banquet and Mass during this tournament.	Thursday, February 6 – Friday, February 7, 2020	~\$106.00

MINUTES OF THE AUDIT COMMITTEE MEETING

Date: September 12, 2019
Time: 7:30 pm
Location: Catholic Education Centre – Trustee Meeting Room
802 Drury Lane, Burlington, Ontario

Committee Members Present: J. Fahrer (Chair)
P. Murphy
V. Iantomasi
P. DeRosa

Committee Members Excused: D. Morton

HCDSB Staff Present: P. Daly
A. Lofts

RIAT Staff Present: J. Baker

Invited Guests: D. Marks, External Auditor, KPMG
J. O’Hara, Executive Officer, Human Resources
L. Frees, Senior Manager, Human Resources
K. George, Health and Safety Officer, Human Resources

Recording Secretary: K. Jones

1. Call to Order

1.1 Opening Prayer

The meeting opened with a prayer led by P. DeRosa.

2. Approval of the Agenda

Moved By: P. Murphy

Seconded By: P. DeRosa

RESOLVED, that the agenda be accepted.

CARRIED

3. Approval of Minutes

Moved By: V. Iantomasi

Seconded By: P. Murphy

RESOLVED, that the minutes of the May 30, 2019 meeting be accepted as presented.

CARRIED

4. Business Arising from Previous Meetings

None.

5. Action Items

5.1 2018-19 Audit Committee Annual Report to the Ministry

A. Lofts reviewed the report.

Moved By: P. DeRosa

Seconded By: P. Murphy

RESOLVED, that the Audit Committee approve the 2018-19 Audit Committee Annual Report for submission to the Ministry of Education. **CARRIED**

6. Discussion Items

6.1 RIAT Status Report

J. Baker reported that Deloitte is leading a review of RIAT structure in Ontario, one component is looking at salary structure, to be competitive in the job market.

6.2 KPMG Engagement Letter

D. Marks reviewed the engagement letter for the 2018-19 Year End Audit.

7. Adjournment

Moved By: V. Iantomasi

Seconded By: P. DeRosa

RESOLVED, that the meeting adjourn at 8:00 pm.

CARRIED

MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING

Date: October 28, 2019
 Time: 7:00 pm
 Location: Catholic Education Centre - Board Room
 802 Drury Lane
 Burlington, Ontario

Members Present	D. Bardon	M. Lourenco
	R. Barreiro	D. Rabenda
	T. Beattie	Y. Taylor
	D. Hotopeleanu (Chair)	T. Veale
	J. Lim	

Staff Present

- G. Brown, Chief of Mental Health
- C. Cipriano, Superintendent of Special Education Services
- P. Daly, Director of Education
- D. Kollee, Chief Speech Language Pathologist
- W. Reid-Purcell, Special Education Coordinator

Members Excused

- B. Agnew
- M. Duarte
- H. Karabela
- A. Louca-Ricci
- P. Moran

Members Absent

- C. Parreira
- R. Quesnel

Recording Secretary A. Hughes

1. Call to Order

The Chair called the meeting to order.

1.1 Opening Prayer

The meeting opened at 6:58 p.m. with a prayer led by the Chair.

C. Cipriano welcomed York University students enrolled in Special Education additional qualifications AQ Courses who were in attendance. Following the meeting, AQ students will be reaching out to SEAC members to have brief conversations about the associations they represent and their role on SEAC.

1.2 Approval of Agenda

Moved by: D. Rabenda

Seconded by: D. Bardon

RESOLVED, that the agenda be accepted as received.

CARRIED

2. Presentations

2.1 World Down Syndrome Day Contest-Halton Down Syndrome Association (L. Reid)

D. Hotopeleanu introduced L. Reid, Director of Education with the Board of Halton Down Syndrome Association. L. Reid provided an overview of HDSA and the 2020 World Down Syndrome Day contest. Posters will be distributed to all HCDSB schools. The presentation is attached.

2.2 Mental Health Strategy (G. Brown)

C. Cipriano introduced G. Brown, HCDSB Chief of Mental Health, who presented information on the Mental Health & Addictions Strategy. G. Brown discussed the HCDSB priorities; HCDSB is in the third year of a three-year Mental Health and Addictions strategy. The presentation is attached.

3. Actions to be taken

3.1 Minutes of the September 30, 2019 SEAC Meeting

Moved by: D. Rabenda

Seconded by: D. Bardon

RESOLVED, that the minutes of the September 30, 2019 SEAC Meeting be approved as presented.

The Chair called for a vote and the motion **CARRIED**.

4. Declarations of Conflict of Interest

No conflicts of interest were declared.

5. Business Arising from Previous Meetings

6. Action and Information Items

6.1 SEAC Communications Plan/SEAC Goals

D. Hotopeleanu encouraged members to send proposals for SEAC events to help raise awareness of SEAC and their associations.

C. Cipriano revisited the SEAC Communications Sub-Committee's proposal to host a SEAC event in the new year, with a guest speaker to engage parents in our Board. Suggestions for guest speakers should be emailed to the Chair or Vice Chair. It was suggested that associations could set up information tables.

The SEAC Communications Sub-Committee is also in the process of creating a SEAC Twitter account.

C. Cipriano reminded members to email the Chair and Vice Chair important association dates and information for the SEAC Twitter feed.

C. Cipriano discussed some SEAC goals. Members were asked to consider how the Special Education Plan would be reviewed and if they would like to revisit the Special Education Budget 101 presentation.

C. Cipriano asked members to provide feedback and to come back with suggestions.

6.2 Spirit of Inclusion Award Criteria (CC)

C. Cipriano reviewed the Spirit of Inclusion Award criteria and process with members. A memo outlining the Spirit of Inclusion Award will go out to all schools in November. A SEAC Spirit of Inclusion Award sub-committee will be formed in the new year to review the nominees. C. Cipriano mentioned that at the November SEAC meeting those interested in being on the selection sub-committee will be determined. Previously teachers and support staff nominated students. It was agreed that the nomination process would be opened up this year to include nominations from student peers.

6.3 SEAC Evaluation (Stop/Start/Continue)

C. Cipriano distributed SEAC meeting evaluation forms and invited members to complete and submit the evaluation form. Time was allotted to complete the forms, which were gathered to provide feedback and suggestions to help improve the effectiveness of the SEAC meetings.

7. Communications to SEAC

7.1 Superintendent's Report

C. Cipriano provided updates on:

New SERT Catholic Learning Community (CLC): a second full day session was held on October 22nd. The CLC focused on training our new SERTs in administering the Kaufman Test of Educational Achievement (KTEA), the Canadian Cognitive Abilities Test (CCAT), the new IPRC Meeting Management and Alternative Progress Report Writing.

Community of Learning Day for the Special Education Department: preparations for the next community of learning day are underway to be held on Friday, November 1st. The focus of the day will be "Teaming".

Structured Teaching Class (STC)/Life Skills CLC: was held on October 23. The day consisted of a series of learning sessions about Digital Bins; Clicker 6; information updates regarding the IEP Writer; Alternative reporting; SEA; A4TEAMS and Special Education sites.

Special Incidence Portion (SIP) Claims: the process of data gathering for the submission of SIP claims has begun. This process will occur over the remainder of this month and into mid-December. A slight increase over last school year is expected.

ABA for All Bonanza 2.0: the first working-group meeting for this year's ABA for All Bonanza 2.0 was held. Details will follow as we develop this multidisciplinary extravaganza.

Gifted CLC: was held on September 25, 2019. The focus was on IEP writing; new tools were introduced; the Gifted Rating Scale; a presentation on the Canadian Cognitive Abilities Test (CCAT). This information was also shared in a larger SERT Family of Schools meeting with all the SERTS from the system present. Gifted SETS were also provided with information regarding the possibility of accessing Robotics for their classrooms.

7.2 Trustee Reports

N. Guzzo provided updates on:

- Policy updates include: I-33 Classroom Observation by External Third-Party Professionals; II-12 Management of Aggressive Student Behaviours within Our Schools; II-09 Opening & Closing Exercises; Policy 11-53 Exemption from Instruction in the Family Life Program Fully Alive Related to the Human Development & Sexual Health Expectations in the Ontario Curriculum Health & Physical Education, Grades 1 – 8 was adopted and must be passed by January 2020.
- A Mental Health Strategy and a Student Trustee presentation on e-learning were presented to the Board.

7.3 Association Reports

Halton Down Syndrome Association (D. Hotopeleanu)

D. Hotopeleanu noted the HDSA report was included in the earlier presentation.

8. Next Agenda: Meeting Monday, November 25, 2019

9. Adjournment**9.1 Resolution re Absentees (Chair)**

Moved by: M. Lourenco

Seconded by: N. Guzzo

RESOLVED, that B. Agnew, M. Duarte, H. Karabela, A. LoucaRicci, P. Moran be excused. **CARRIED**

9.2 Adjournment and Closing Prayer (Chair)

Moved by: R. Barreiro

Seconded by: N. Guzzo

RESOLVED, that the meeting adjourn.

CARRIED

The meeting adjourned at 9:12 p.m. with a prayer led by the Chair.



Halton
Down Syndrome
Association

HDSA

Lisa Reid
October, 2019

Halton Down Syndrome Association

- Community not-for-profit charity formed in 1984
- 1 paid staff member, office in Burlington
- Mostly volunteer
- Parents, professionals and self-advocates
- 172 active members (families often register as one member)
- Mission: To help individuals with Down syndrome become responsible, self-sufficient, fully integrated members of the community who are accepted by their peers and able to lead happy, productive lives



HDSA - What We Do



Advocate

- Work with school system (SEAC: Special Education Advisory Committee), medical community, housing organizations and other agencies in Halton
- Affiliation with CDSS (Canadian Down Syndrome Society) and DSAO (Down Syndrome Association of Ontario)

Foster Community

- Facilitate social events, play dates, and information seminars
- Peer Groups for VIPs and families (Early Years, Elementary, High School, Graduates)

Raise Awareness

- Monthly communications, public events (Go21), campaigns, community trade shows

Provide Support

- Connect with members over phone, email, in person, and social media
- Provide information, advice, and understanding
- Financial, educational, service-navigation, peer-support



HDSA in Action

- Go21 Walk – Raised over \$130,000 in 2019
- Family BBQ & AGM
- DSAO & CDSS Conferences
- Holiday and WDSO Parties
- Programming: Music Therapy, Art Therapy, Sign Language, Gymnastics, Sportball, Bowling, Cooking Classes, Social/Life Skills, Sporting Events, Dances, Reading program
- Information Sessions: Special Education, Oral Placement Therapy, Employment Options, Halton Support Services





Halton
Down Syndrome
Association
HDSA

2020 World Down Syndrome Day Contest

November 2019

World Down Syndrome Day

- ❓ United Nations sanctioned observance
- ❓ Celebrated on March 21st (3/21)
- ❓ Goal: create a single global voice for advocating for the rights, inclusion and well-being of people with Down syndrome.



Halton Down Syndrome Association



- ❑ HDSA is a community organization aiming to improve the quality of life for individuals with Down syndrome and their families
- ❑ Launched WDSD Contest in 2015
- ❑ CONTEST GOAL: to spread awareness about Down syndrome and help promote diversity and inclusion

Sixth Annual WDSD Contest: 2020

- ❓ **2015:** First year of contest, Halton Elementary Schools ONLY
- ❓ **2016:** Expanded contest to secondary schools
- ❓ **2017:** Made contest available in English and French, online registration form, survey for schools was distributed, and NEW photo contest
- ❓ **2018:** Expanded contest to schools outside of Halton with HDSA members
- ❓ **2019:** NEW Student Voice Contest including essay, artwork, and poetry categories, and digital media contest combined secondary and elementary schools in one category together. Added theme 'building bridges' to be incorporated into student voice submissions
- ❓ **2020:** ...

New for 2020

Student Voice Artwork Contest

- Grades JK-3, 4-8 or 9-12
- Can be completed using a digital/online application OR on paper using any art utensils
- Winner of each category will receive an Indigo gift card and have a chance to be featured on the front page of HDSA's Annual Report

Schools OR individual classrooms can enter either Contest

Fundraise for extra points

- ❓ Have you sold HDSA bracelets in the past? Incorporate a fundraiser into your celebration and extra points will be awarded!
- ❓ Email us for an order form and we will send you HDSA bracelets, bandanas, or beach balls for your school to sell as a WDSO Fundraising campaign
- ❓ Have other fundraising ideas for WDSO? Dress-down or Blue & Yellow days? Show us how you can raise funds while raising awareness!
- ❓ EMAIL: wdsdcontest@haltondownsyndrome.com

Sixth Annual WDSD Contest: 2020

Digital Media Contest:

- Schools or classes must submit a 3-5 minute video showcasing how you celebrated WDSD
- Top 3 schools/classes have the chance to win \$2000, \$1000, and \$500 respectively
- Open to grades JK-12

Student Voice Contest:

- Artwork: 3 grade categories – JK-3, 4-8, and 9-12
- Schools/classrooms can win an Indigo Gift Card
- Open to grades JK-12

Reasons to Participate



Help raise awareness about Down syndrome and join an international celebration



Foster diversity and inclusion in your school community



Teach children the importance of equality, empathy, respect, acceptance, friendship and responsibility



Have fun, win prizes, help HDSA fundraise! You can win prizes of \$500, \$1000, and \$2000 of your school or an Indigo gift card!



JOIN US IN THE IMPORTANT CELEBRATION AND MAKE A DIFFERENCE!

How to join the contest?

- Go to HDSA's website and look at the online registration form & rules
- Look at the list of resources about Down syndrome
- Look at the ideas for WDSO celebration
- Look at the WDSO Contest winners' digital media presentations from 2015-2019
- Complete the submission forms

? Timeline:

- ? November – January 31st: REGISTER at <https://www.haltondownsyndrome.com/world-down-syndrome-day/wdsd-contest/>
- ? February & March: celebrate WDSO and work on your submission
- ? Up to April 16th:
 - Student Voice Contest: individual students or classrooms can submit artwork
 - Digital Media Contest: schools or individual classrooms can submit
 - Enter your submissions and forms by the deadline!
- ? End of April 2020: HDSA will announce the contest winners



Go to www.haltowndownsyndrome.com for more details

OR email wdsdcontest@haltowndownsyndrome.com

Mental Health & Addictions Strategy 2019-2020

SEAC Presentation

Glenda Brown

Chief of Mental Health Programming

October 28th 2019

Background

- **Mental Lead in HCDSB since 2014**
- **It is the role of the Mental Health Lead to facilitate the development and implementation of the Mental Health and Addictions Strategy**
- **We are in the 3rd year of a three-year strategy, 2017-2020**
- **We have a Mental Health & Well-Being Advisory and Steering Committee comprised of many stakeholders whom provide input and give voice from their perspective regarding the Mental Health and Addictions Strategy**
- **The strategy is mandated by the Ministry of Education and School Mental Health Ontario**

System Priorities:

- **Ensure the Mental Health & Addiction Strategy is reviewed and updated annually**
- **Ensure the Mental Health & Well-Being Advisory and Steering Committee meets 3 times per school year**
- **Ensure the Action Plan is implemented system wide in an intentional and systematic way**
- **Continue to build student, staff and family capacity around mental health literacy and well-being**

System Priorities Continued...

- **Ensure students and families are clear regarding pathways to care within our schools and referrals to external agencies**
- **Continue to strengthen collaborations/relationships with community partners**
- **Focus on parent/guardian/family engagement in meaningful ways**
- **Focus on youth engagement; student voice**
- **Roll out our Life Promotion, Suicide Prevention, Intervention and Postvention Protocol to all secondary school teams; elementary protocol to be developed**

School Mental Health Ontario



... is a provincial implementation support team designed to help Ontario school boards to promote student mental health and well-being, through leadership, practical resources and systematic research-based approaches to school mental health.

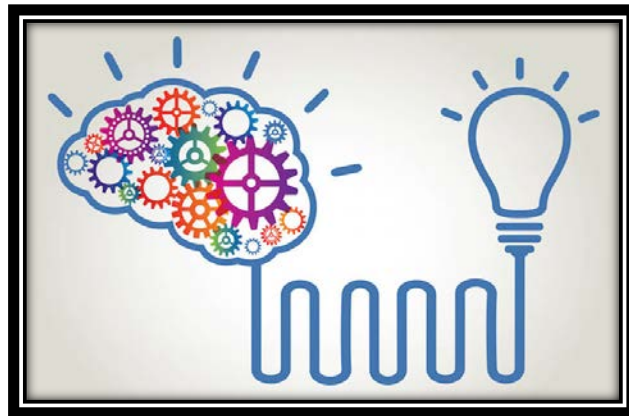
Mental Health & Addictions Strategy: The Role of Education in Mental Health and Well-being

- Create safe, caring, inclusive and mentally healthy classroom
- Build social emotional learning skills
- Increase mental health awareness and reduce stigma
- Help to identify students in need in early intervention and support student pathways to school services support and or external community agencies
- Continuous training for Mental Health Workers and other support services to provide to the best, responsive support to our students, families and schools



Much of what we do in school boards every day – teaching, caring, helping, supporting – is foundational to good mental health

Our goal is to enhance the health and well-being of all children and youth, and to minimize the burden of mental illness and addiction issues for those students who struggle.



Mental Health is more than just the absence of mental illness....



- **It includes how you feel about yourself**
- **How you adjust or respond to life events.**
- **We all need to take care of our Mental Health, just as we must take care of our physical health!**

We teach and promote positive mental health by:

- **Teach problem solving, life and communication skills**
- **Opportunities to develop self-esteem**
- **A sense of belonging**
- **Pro-social skill development**
- **Build resiliency**

Shift attitudes by:

- **Talking about mental health the same way we do about physical health**
- **No one to blame, there should be no shame**
- **Talk openly to reduce stigma**
- **Be mindful of our language**
- **You can have a mental illness and still function and be well**

Signs that a student could be struggling with Mental Health Issues:

- Change in school performance/attendance
- Less interactions with family or friends
- Frequent outbursts of anger or rage/mood swings
- Loss of appetite/difficulty sleeping
- Rebelling against authority
- Substance use/risk taking behaviour
- Disinterest in things they once enjoyed
- Constant worrying/anxiety
- No longer taking care of their appearance
- Change in weight
- Loss of energy and motivation
- Bullying

Concerning Behaviour

These characteristics and behaviours may be signs of an underlying mental health disorder if they are:

- **intense**
- **persist over long periods of time**
- **inappropriate for the child's age**
- **interfere with the child's life**

Cultural Differences

Cultural background influences mental health in a variety of ways, including:

- **How families perceive their child's behaviour**
- **Symptoms can have different meanings**
- **Stigma associated with mental illness which can affect whether a family seeks help for their child's mental health problems**

Focus on: Life Promotion and Youth Suicide Prevention, Intervention and Postvention Protocol

Board Plan 2019-2020:

- Each Elementary school to have a minimum of 3 people trained in SafeTalk and/or ASIST
- Each Secondary school to have a minimum of 5 people who have been trained in SafeTalk and/or ASIST
- All CYCs, Social Workers and Psychology staff have been trained in addition to 75 school-based staff
- Trainings in SafeTalk and ASIST to be offered throughout the year

Background

- Suicide is complex, emotionally charged
- Ministry of Children and Youth Services (MCYS) is leading the implementation of an Ontario Youth Suicide Prevention Strategy in collaboration with School Mental Health Ontario and Ontario Centre for Excellence
- Promoting positive mental health and wellbeing and ensuring early and equitable access to needed services are part of a comprehensive suicide prevention strategy

Suicide Prevention/ Risk Management

- **Early Identification of children at risk: Provide targeted prevention and early intervention through Evidence Based Programming (Problem solving, coping and resilience)**
- **Tiered Model of Intervention**
- **Clear Pathways of Support**
- **The majority of our Social Workers are trained in Assessment & Risk Management**
- **Rapid access to services to external agencies**

Protocol Addresses

Suicide Prevention

Suicide Intervention

Postvention (after a death by suicide)

Where To Get Help

School

Social Worker, Child and Youth Counsellor, School Administrator
(Principal, Vice Principal)

Community

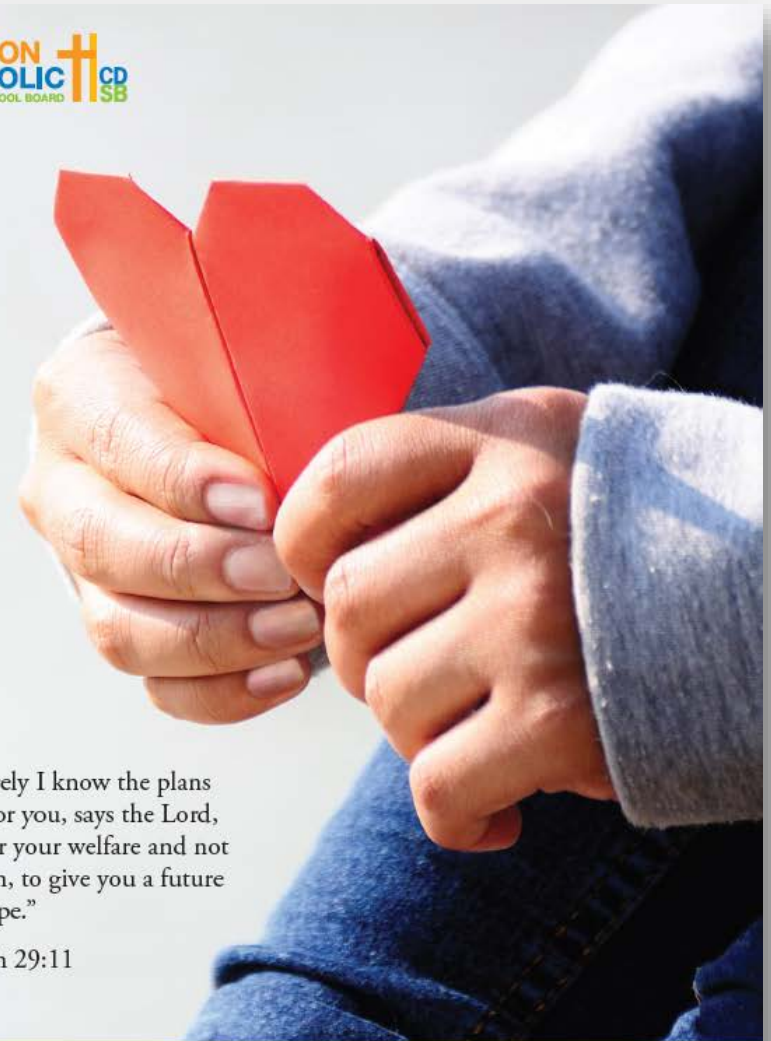
Local Hospital, Family Physician, Reach Out Centre for Kids (ROCK),
Police, One-Link, Children's Aid Society, COAST, Children's Mental Health
Association, Parish/Church, A Trusted Adult

Active Suicide Attempt

If this is a medical emergency

call 911

Ensure student is not left alone
Contact Principal, Parent/Guardian



“For surely I know the plans
I have for you, says the Lord,
plans for your welfare and not
for harm, to give you a future
with hope.”

Jeremiah 29:11

Supporting Students Who Might Be
At Risk For Suicide



Helpful Things To Say

"I am really glad that you came to me."

"Help is available here in school and in the community."

"Even though you may feel that way, you are not alone."

"With help, it can get better. There is hope."

Some Potential Warning Signs

1. Repeated expressions of hopelessness or depression. Students may make comments such as "I just don't know what to do"; "I should never have been born"; "You all would be better off without me".....
2. Behaviour that is out of character for the student
3. A sudden and unexpected change in behavior eg: from a depressed mood to very cheerful attitude
4. Giving away prized possessions
5. A preoccupation with death and dying
6. Demonstrating uncharacteristic impulsive behaviours
7. Having a suicide plan
8. Recent crisis or loss in a relationship
9. Inability to think of the future

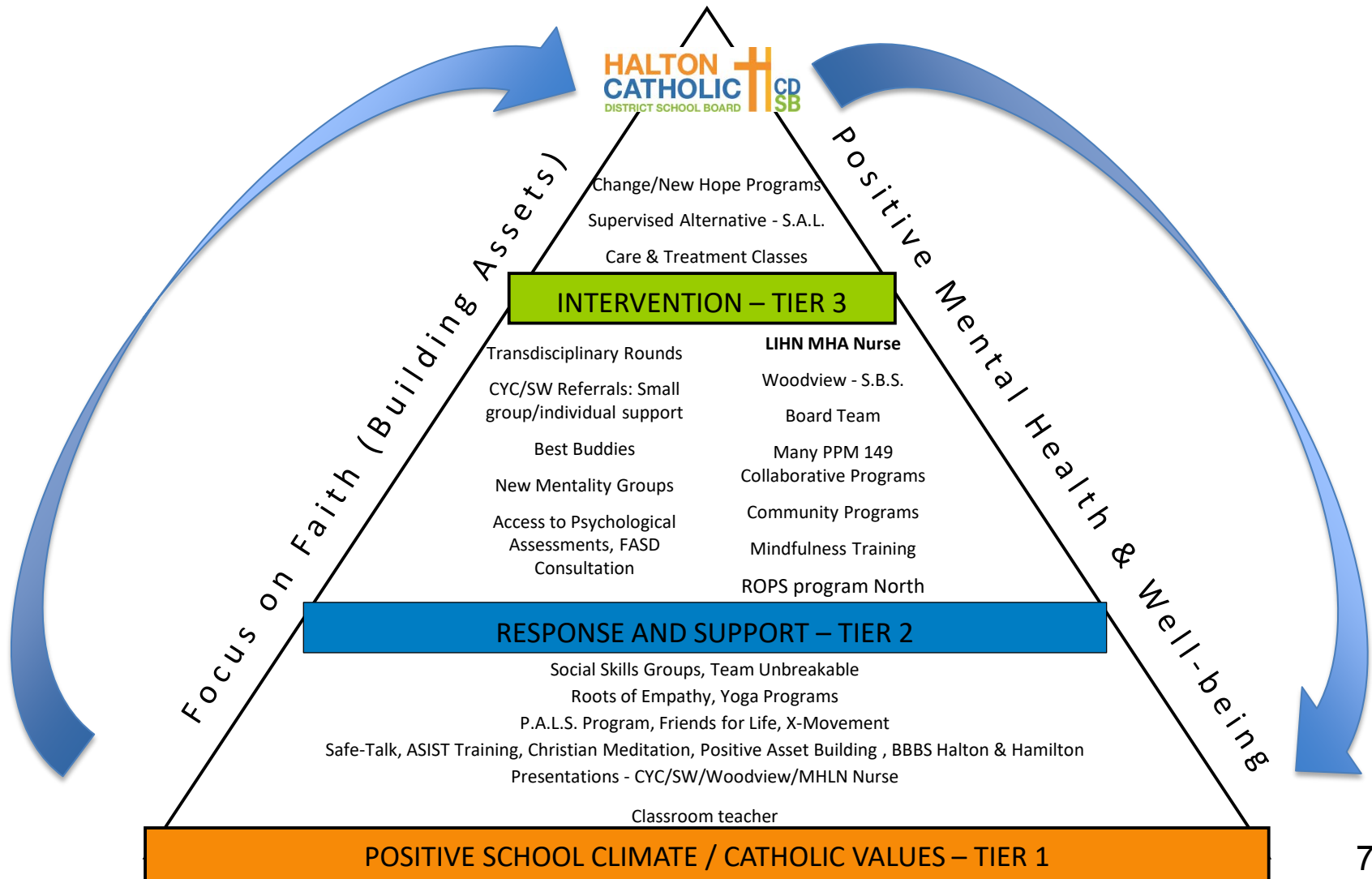
What Should I Do Now?

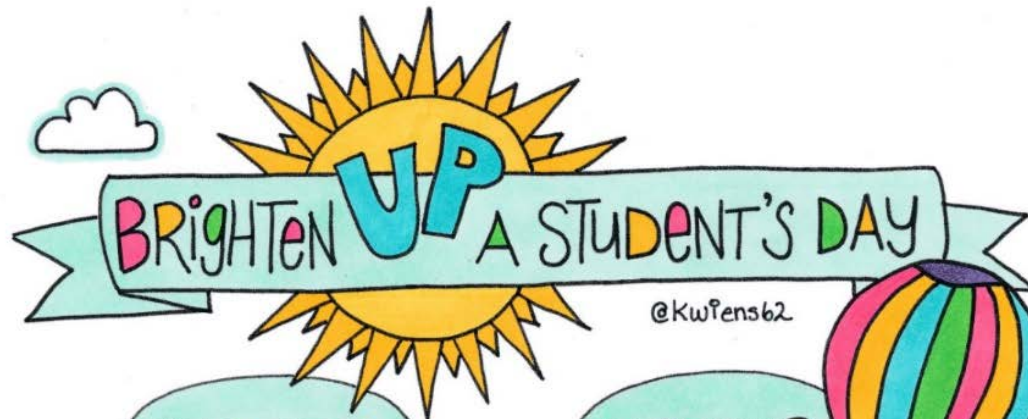
- ✓ Remain Calm
- ✓ Locate a safe and private space to talk
- ✓ Listen in a non-judgemental way
- ✓ Promise privacy; not confidentiality
- ✓ Access support in your school (eg: CYC, Social Worker, Administrator)

Do Not

- ✗ Promise confidentiality
- ✗ Leave student alone
- ✗ Blame or shame student
- ✗ Minimize the student's concerns
- ✗ Discuss with other staff outside of the support team

HCDSB Tiered Model of Intervention





@kwfens62

SHOW UP

BREATHE
SLOW DOWN
BE PRESENT

LEAVE YOUR EGO AT THE DOOR
BE AWARE OF YOUR OWN STRESS
TAKE CARE OF YOURSELF

LIGHT UP

SMILE BRIGHTLY
HAVE "SOFT EYES"
GREET STUDENTS BY NAME

GIVE A MOMENT OF YOUR FULL ATTENTION
LISTEN WITH YOUR HEART
CHOOSE JOY

BUILD UP

START WITH STRENGTHS
HAVE A PLAN & A PURPOSE
FOSTER INDEPENDENCE
REDUCE STRESSORS
SCAFFOLD LEARNING
MEET NEEDS

NEVER GIVE UP

GIVE FRESH STARTS
EMBRACE A GROWTH MINDSET
ASK: WHY? & WHY NOW?
BE A STRESS DETECTIVE
OFFER UNCONDITIONAL POSITIVE REGARD
EVERYONE IS DOING THE BEST THEY CAN



YOUR POSITIVE, SUPPORTIVE PRESENCE IS ONE OF THE MOST SIGNIFICANT INFLUENCES ON A STUDENT'S DAY

"YOU ARE THE STRATEGY" ~SUSAN HOPKINS

What Does Student Mental Health Look Like...

“Ontario students flourish when there is a strong sense of belonging at school, a positive sense of self, fluency in skills for managing academic and social/emotional challenges and surrounded by caring adults along with communities equipped to identify and intervene early with students are struggling with mental health problems”.



Special Education Advisory Committee (SEAC)

Association Report

Association:	HDSA
Representative:	Dan Hotopeleanu
Meeting Date:	October 28, 2019
Upcoming Events or Conferences	<p>Halton Down Syndrome Association is excited to launch its Sixth Annual World Down Syndrome Day School Contest across Elementary and Secondary schools in and around Halton. Last year's contest reached almost 15,000 students across and beyond the Halton region. A total of 28 schools registered - choosing between our Digital Media or Student Voice Contest. Please see below for what's new for the 2020 WSDS School contest:</p> <ul style="list-style-type: none"> · Student Voice Artwork Contest: three divisions (JK-3, 4-8, or 9-12) in which artwork will be judged and can be submitted as a digital or traditional piece · Schools OR individual Classrooms can enter: Schools or individual classrooms can enter either contest. Both contests are open to Grades JK-12 <p>In the attached presentation you will find more details about the 2020 WSDS Contest.</p>
Website links/Brochure /Flyer attachments:	attached
New Initiatives:	