

SPECIAL MEETING OF THE BOARD
AGENDA

Date: Thursday, May 21, 2020
Time: 8:35 pm
Location: Teleconference

	Pages
1. Call to Order	
1.1 Opening Prayer, National Anthem, Oath of Citizenship (D. Suan)	
2. Approval of the Agenda	
3. Declarations of Conflict of Interest	
4. Information Items	
4.1 Upgrade to Boardroom Technology (A. Lofts)	1 - 2
4.2 Extended School Closure and Distance Learning (P. Daly)	3 - 11
4.3 Notice of Motion - Financial Reporting & Board Responsibility for Financial Oversight (P. DeRosa)	
5. Discussion	
5.1 Graduation Ceremonies and Proms (B. Agnew)	
6. Miscellaneous Information	
6.1 Minutes of the January 20, 2020 CPIC Meeting	12 - 15
7. Correspondence	
7.1 Toronto Catholic District School Board	16 - 17
8. In-Camera	
9. Resolution re Absentees	
10. Adjournment and Closing Prayer (P. Murphy)	



Upgrade to Boardroom Technology	Item 4.1
Thursday, May 21, 2020	

Alignment to Strategic Plan

This report is linked to our strategic priority of Foundational Elements: Optimizing organizational effectiveness.

Purpose

This report is in response to Resolution #83/20, which was passed at the March 31, 2020, Regular Board Meeting. The resolution reads as follows:

WHEREAS, the boardroom located in the Halton Catholic District School Board's Catholic Education Centre offices, is also the location where public meetings are held and in keeping with Section 208.1 sub sections 1, 2, 3 and 4 of the Education Act which states that access to proceedings be allowed from remote locations to Trustees; and,

WHEREAS, current audio, video and data transfer equipment is antiquated and un-satisfactory

BE IT RESOLVED, that the Board gives instruction to the Secretary of the Board to investigate and provide at least three (3) costed reports at a regular board meeting, for the purpose of upgrading the current communication system and replace the same so as to allow seamless remote access with the latest technology (such as: speech timing, floor queuing, live streaming, recording, screen sharing, document comparing, etc..) that has the capability of allowing a minimum of 25 remote users by no later than the May 5, 2020 Regular Board meeting; and that this technology be capable of relocation to any board office if required.

Comments

This report serves to provide the Board of Trustees with a cost estimate for replacing the current conference microphone system with a modernized solution. Features included in this estimate are delegate timing, delegate queueing, voting capabilities, live streaming, telephone call in, recording, screen sharing and document comparing.



The current conference microphone system and meeting management software were upgraded in July 2014. Requirements at that time were to enhance the physical hardware that was failing and unsupported and meet AODA standards for utilizing the room in its public capacity.

A total of four estimates were received with a range of \$100,000 - \$150,000. Two of the estimates were performed with virtual tours of the current board room, one was over the phone, and one was in-person. All vendors mentioned they would require site visits with engineers to review the room to finalize any quotations.

Some of the estimates did not provide all of the features outlined in the above scope; other tools that are currently in place could be integrated into this request.

Additional costs that should also be considered:

- Staffing to operate the system.
- Minor construction to accommodate delegate panels, monitor displays, video streaming, audio acoustics. An additional media station will also be needed.
- Yearly hardware and software maintenance on equipment.

Conclusion

Due to COVID-19 restrictions, staff were unable to obtain complete quotes. Once restrictions are eased, and quotes can be obtained, a staff report will be presented to the Board of Trustees, followed by an Action report, for Trustee consideration and approval.

Report Prepared by: B. Cripps
Senior Manager, IT Services

Report Submitted by: A. Lofts
Superintendent, Business Services and Treasurer of the Board

Report Approved by: P. Daly
Director of Education and Secretary of the Board



Special Board Meeting

Information Report

Extended School Closure and Distance Learning	Item 4.2
Thursday, May 21, 2020	

Alignment to Strategic Plan

This report is linked to the strategic priorities:

Achieving: Meeting the needs of all learners

Believing: Celebrating our Catholic faith & aspiring to be models of Christ

Belonging: Embracing relationships & sustaining safe, welcoming schools

Purpose

The purpose of this report is to update Trustees on distance learning during the extended closure period.

Background Information

On March 12, 2020, the Minister of Education issued a Ministerial Order to close all publicly funded schools in Ontario for two weeks following March break, in response to the emergence of COVID-19 in Ontario. This means that Ontario schools have been ordered to remain closed from March 14 through to April 5, 2020. The Minister of Education extended the school closure period until May 4, 2020 and then again further extended the period to May 31, 2020.

The Ministry of Education has provided school boards with specific guidelines around hours and focus of instruction during this extended closure. Teacher work includes preparation of assigned work and providing feedback or assessment. Teacher engagement with students is expected but will vary depending on circumstances and could include a range of ways that teachers would connect with their students. The government expects that all students will continue to learn while in-school classes are suspended. Of note is a memo that was released on Friday May 8, 2020 which among other items indicated expectations that classroom teachers would employ some form of synchronous learning as one of the strategies to support and engage students during this distance learning period.



Comments

Our shared goal is to ensure the successful completion of the school year for all students, and to support students to advance to the next school year, earn credits and to graduate.

Our view of distance learning has been that while some of the instruction may be conducted online, students will not be expected to be on a device for all of their learning. Our goal is to encourage students to read, communicate and engage in learning experiences.

It may look different for each class, but in general, distance learning

- Is flexible and can be done at any point during the day
- Does not always require online access
- Requires minimal parent/guardian support

Synchronous instruction has not been an expectation of our Board during this period. Teachers have been encouraged to create an online presence to continue to foster a sense of community with their students and during this phase of the school closure we have been working with schools to increase **a variety of instructional approaches and ways that schools can “connect” with students**. In some of the literature regarding online learning there are number of cautions with regards to synchronous learning. That being said in a synchronous setting students can ask questions and get answers in real time, and students may feel an increased sense of engagement or belonging in the class if they are able to participate in real time. Synchronous learning can take many forms including whole class, small group or even one on one instruction.

Supports for Schools

- All Curriculum teaching staff have been assigned to schools to support teachers as distance learning continues
- Curriculum Services has developed and distributed Final Reporting in Secondary During Distance Learning
- New distance learning module now available to staff – engaging students, working with content, assessment tools
- Elementary and secondary teachers and administrators continue identify their learning need(s) using an online form so that we can continue to support groups of educators
- Elementary and secondary English as a Second Language (ESL) groups meet weekly to focus on strategies to support newcomer students and their classroom teachers
- Curriculum Services and IT have created a D2L Resource page on our internal Board Staffnet for teacher access
- Capacity Building - *Equity and Inclusive Education during Distance Learning* for over 330 staff including Educational Assistants (EA's), Social Workers, Teachers, Early Childhood Educators (ECE's), School Administration, Consultants, Research, Strategic Communications staff, Catholic Education Centre staff, Settlement staff during the extended closure period



- The Welcome Centre has provided virtual initial assessment and settlement workers continue to complete assessments and family settlement plans and translate documents for release by HCDSB
- Curriculum Services and Family of School Superintendents meet with counterparts from the HDSB to share resources/collaborate
- Senior Staff continue to meet twice per week as a group, participate in a weekly update with the Deputy Minister and meet virtually with provincial colleagues in their particular portfolio areas
- Senior Staff also meet weekly (and as needed) with all school administrators

Pathways

- Guidance staff has been successfully reaching out to their students to secure option sheets and have begun scheduling for next year
- SHSM- certifications and other requirements are being delivered online through industry partnerships
- Tech- educators are being as creative as they can to deliver as rich of an experience as they can in an online environment (hands on skilled trades piece are a challenge) there is a growing community across the province to share in best practices
- Co op day school has been maintaining a distance learning environment that is fulfilling to students (virtual conferences, virtual learning opportunities- Ontario Skills, HIEC, etc. to engage SHSM- certifications and other requirements are being delivered online through industry partnerships students)
- Students continue to participate in 14 Dual Credit Courses through Humber, Sheridan and Mohawk Colleges

Pathways Itinerant teachers have:

- Created and shared lesson plans for grades 2-8. All lessons have Pathways connections including links to Religion Curriculum in grades 2 -6
- Are supporting staff and students/families with My Blueprint troubleshooting and navigation
- Supporting staff, students and families with any pathways related queries or concerns
- Co ordinated Experiential Learning social media program to showcase how students can utilize EL as part of their Distance Learning program

Special Education

This period of school closure is challenging for students, perhaps even more so for students with special education needs. During this period, we continue to provide supports for our students through our Special Education department, which includes Special Education Resource Teachers (SERTS), EAs, Social Workers, Child and Youth Counselors (CYCs), Speech and Language Pathologists, Psychologists, etc.



Learn-Style:

- We have partnered with LEARNStyle to offer live virtual coaching sessions for students who had unfinished coaching sessions prior to March Break
- These sessions will take place on HCDSB Teams Platform, delivered by the LEARNStyle technology coach **and** a *SERT and/or classroom teacher will be in attendance* so they can support the student following the sessions
- Our SEA Consultant (Jenn Thompson) is meeting with each school individually to review eligible students, discuss appropriateness of the training and review the process
- The sessions will consist of two parts:
 - Triage – intended to support the student/family with accessing AT programs or to answer technology-related questions that may be arising as the student access' their VLE
 - Continue with training that began prior to March Break

Additional Supports

- ABA Support for parents, to include PowerPoints, resources and some direct support through tele-conferencing
- New entry case conferences for all new students entering in Sep 2020
- Virtual Open Houses for parents whose children are being considered for any of our specialized classrooms (ESC, CLC, STC, and Gifted)
- All Group 1 external assessments have come in and have been reviewed. Feedback to schools and the Spec Ed Consultants will begin this week
- Specialized equipment for students with physical and medical needs is being ordered for all new students coming in, and who require it
- Weekly/Bi-weekly Consultant, Itinerant SERT and Department Head, and Leadership meetings
- Case conferences for students entering the Trillium Demonstration school for students with learning disabilities
- Regional IPRCs for placements into specialized classrooms

Mental Health, Wellness and Community Supports

- Continued Regular outreach to parent/guardian/s via telephone, text, e-mail, mail and where needed registered mail (over 400 students on caseloads)
- Supports- referrals to community partners such as ROCK, MHAN, Grief Program, & access to food, housing, financial support, explore summer camp availability, respite supports etc.
- Continued meetings with pre-COVID-19 students/parents-willing to engage-share strategies to manage mental health/issues related to the pandemic/Support students with emancipation process during COVID
- Opening new files, utilizing new revised informed consent; conducting virtual clinical meetings, telephone and text connections where applicable (over 50 new files opened since March)



- Supporting principals, vice principals, teachers and other staff navigate new social worker referral process, duty to report, community resources, letters for students not logged or stopped logging on, coping strategies etc.
- Providing professional development for Secretaries, with upcoming professional development for ECE & EAs. Regular connections with teachers and administrators providing no name consultation
- Provided weekly professional development to EA department i.e. Mentally Health Classrooms, Validation, Skills Streaming
- Participating in virtual class wide lessons and delivering programs related to social -emotional learning, healthy transitions, zones of regulation, MINDUP, **Kelso's Choice**
- Continuing to support students on case load via virtual video counselling, regular check ins with parents and students
- Telephone calls to support parents as needed, constant contact wit administrators for support with all students and possible new cases as needed
- Weekly CYC Department staff for check ins
- Revision and adapting programs for virtual delivery

Deaf /Hard of Hearing Team

Current:

- Supporting transcription and captioning of teacher instructional videos
- Supporting teachers and average of 2-3 times for between 18-25 students each week
- Sending goal specific activities to 17 students as requested by parents/teachers
- Coaching parents on use of technology to access learning from home (approximately 36 sessions to date)
- Co-ordinating virtual Dress Loud Day

Next steps:

- Transition support for students with hearing loss entering HCDSB
- Planning logistics of end of year servicing of equipment (e.g. pick up from schools)

Blind Low Vision Team

- Creating/translating braille materials 13-16 hours per week
- Average 10 online sessions per week with students
- Average 12 EA/Teacher consults per week
- Average 13-15 parent support consults each week

Next Steps:

- Transition support for students



SLP/CDA

To date have completed:

- 328 online therapy sessions with students (live)
- 199 parent coaching sessions
- 371 teacher consultations
- Home programs to 75 students
- 46 assessment feedback meetings

Next Steps:

- Do speech screenings from our waitlist and refer to school-based rehabilitation services
- Support transition of students into kindergarten (attend meeting, review reports)

Psychology:

- Reviewed 45 external reports (medical and psychological and are expecting an imminent second group of reports that may be a higher number for next phase)
- Completed 44 parent feedbacks for internal assessments and are currently completing through the school feedback meetings/debriefings (there are some parent feedbacks that are still scheduled due to delays in receiving outstanding information/scheduling challenges).
- Beginning psychotherapy/short term CBT based interventions in 3 cases (coming out directly from our psychological assessments) and may add more
- Currently exploring options for re-starting assessments on the waitlist, depending on projections for return to school. Intake, indirect measures, possible direct assessments

Next Steps:

Behaviour Analysts:

- Direct Support (students on caseload who we have worked with directly or supported the school team): 16
- Indirect Support (no-name walk ins, discussions with schools around general strategies): 28

Other activities include: Development of weekly EA PD (ongoing), Development of parent resources, infographics, Learn at Home (ongoing)

Psychology:

- currently exploring options for re-starting assessments on the waitlist, depending on projections for return to school. Intake, indirect measures, possible direct assessments
- Further Mental Health support for students, short-term interventions
- Completion of school feedbacks and consultation (ongoing)
- 2nd phase of external report review for students transitioning into HCDSB



Educational Assistants:

Student Engagement Numbers

Regional Area	Number of HCDSB Students receiving direct contact from EAs through live streaming	Number of students accessing pre-recorded activities/messages (in ADDITION to those students receiving live streaming)	Number of EAs participating in live streaming sessions with students
Burlington	96	94	106
Oakville	114	159	93
Milton	64	76	84
N. Halton	38	29	20
TOTALS	322	353	303

Strategic Communications

- Continues to update the Learn at Home website with new resources provided for Indigenous Education, Applied Behaviour Analysis, Mental Health
- Worked in conjunction with System Chaplain and Curriculum Consultant for Religious Education to create and circulate virtual activities to promote engagement in our HCDSB community during Catholic Education Week
- Worked in conjunction with Mental Health Leadership Team to share resources and promote engagement around Mental Health Week
- Developed a plan to celebrate the Student Awards of Excellence recipients virtually
- Promotion of New Online Registrations for Secondary Schools
- Social media strategy continues to focus on: sharing mental health and well-being resources with staff and families; circulating learn at home resources; building and expanding our virtual community using common hashtag: #TogetherApartHCDSB; sharing examples of virtual learning that are happening across our schools; promoting in the media good news stories from across our district that are relevant to COVID-19
- Currently working on tip-sheets for parents to address common challenges with learning platforms



Year end Celebrations

- Secondary Principals as well as elementary principals from each family of schools have been meeting to plan events for the conclusion of the school year and possibly the fall

Summer Learning Program

- The 2020 Summer School Program will be conducted from July 6 through July 31, 2020 in virtual (e-learning) format. Registration for the 2020 Summer School Program began Wednesday, May 6, 2020. Secondary school summer credit courses are offered to students currently in grades 9 – 12

Intermediate Transitional Numeracy Camp

- This two-week summer program is designed for students who would benefit from additional practice and assistance to ease their transition into Grade 7, 8 & 9.

Planning for Return to School

Finally, it should also be noted that with the end of the latest school closure period looming, we have also begun to consider what plan for what a school reopening could look like in June.

With the expectation that restrictions will still guide us once schools and administrative buildings reopen, we are reviewing a few key considerations and how those may be addressed.

Final direction and requirements will come from the Ministry of Education, Halton Public Health and/or other public health agencies. We are however anticipating and considering issues in a variety of critical areas, including:

- Physical Distancing
- Attendance and Absenteeism – Staff and Student
- Personal Hygiene
- Maintenance/Cleanliness/Facilities
- Personal Protective Equipment (PPE)
- Special Education
- Student Transportation
- Child Care, Before- and After-School Programs

Plans, including timelines, are being drafted and will be finalized when direction is provided regarding health and safety guidelines and practices that must be in place when schools and/or administrative buildings re-open. This planning is being done with the best thinking to-date, in consultation with other Boards and based on the information available but are subject to change as the situation evolves.



Conclusion

Our goal is to create teaching and learning conditions that will, as best as possible given the circumstances, lead to the successful completion of the school year for all students and to support students in advancing to the next school year and to graduate. We recognize that the opportunities for learning may be different for students and this remains at the forefront of our planning.

Report Prepared &
Submitted by:

Pat Daly
Director of Education and Secretary of the Board

Report Approved by:

Pat Daly
Director of Education and Secretary of the Board

MINUTES OF THE CATHOLIC PARENT INVOLVEMENT COMMITTEE (CPIC)

Date: January 20, 2020
Time: 7:00 pm
Location: Catholic Education Centre - Board Room
802 Drury Lane
Burlington, Ontario

Members Present	J. Crowell Fr. Francis Salasiar S. Furlong-Warren H. Karabela V. Monaco S. Edeigba A. McKinney (via phone)	G. Bergin D. Garell-Teti L. Efremova J. MacLeod O. Iluyomade A. Gonzalez David Foster S. Boulanger
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Regrets C. Thompson

Also Present: J. Mamer

Co-Chairs: G. Bergin
Recording Secretary M. Zammit

1. Opening Prayer

The meeting opened at 7:05 p.m. with a prayer led by Fr. Francis Salasiar.

2. Approvals & Revisions

2.1 Agenda

Moved by: S. Furlong-Warren

Seconded by: Fr. Salasiar

That, the agenda be approved as amended.

CARRIED

2.2 Minutes

Moved by: J. MacLeod

Seconded by: S. Edeigba

That, the minutes of the December 02, 2019 Catholic Parent Involvement Committee be approved as submitted.

3. Board Update

J. Crowell provided a Board update on the following:

- Kindergarten registrations taking place this month
- Secondary students will have Exams the week of January 23rd - January 29th
- Exam Review day is January 30th

- Jan. 31st – Elementary & Secondary PD Day
- January 27th is the United Nations International Holocaust Awareness Day - different activities taking place across system
- Council of Chairs Meeting taking place on February 19th at St. Joan of Arc in Oakville
- Uniform Consultation Nights Jan. 15th at Corpus and Jan. 16th at St. Peter

4. Trustee Update

H. Karabela provided a Trustee update on the following:

- At the December 3rd meeting a new Chair (Vince Iantomasi) and Vice Chair (Marvin Duarte) were elected.
- A presentation on HCDSB Alumni Awards was made: Each year HCDSB will recognize 7 recipients – one in each Ontario Catholic Schools Graduate Expectation categories. Please see the Board meeting report for details.
- At the 10th December Policy meeting, Trustee Nancy Guzzo was re-elected as Chair.
- There was a discussion on expanding the early French Immersion program and staff made a presentation.
- Staff presented an update on School uniform consultation and the process involved.
- At the December 17th Board meeting, the “Keeping Christ in Christmas” awards were handed out to the winners in the Board room. Some students made presentations.
- At this meeting the Optional French program passed the 3rd reading.
- Trustees have attended the “School uniform consultation” meetings in Burlington with about 50 attendees & Milton with about 20 attendees. The meetings in both locations were well organized with participants giving good suggestions and ideas. The on-line survey opened up last Thursday with about 2500 respondents on day 1. We hope to get good response and feedback from parents, students and staff.

5. YMCA – Overview of youth programs

J. Mamer provided information on the YMCA programs available to families, and his interest to share this information at the upcoming Council of Chairs meeting.

6. School Uniform – Update and Discussion

J. Crowell provided information and timelines on the uniform consultation. Contract with the current uniform provider will expire on December 31, 2020, therefore an RFP will need to be issued in the spring and awarded shortly after. Messaging and request for feedback has been shared with school communities, school councils and staff. CPIC along with SEAC has also been requested to provide feedback. Committee discussed different options on how to submit their feedback. It was decided a survey would be sent out to the committee.

7. Standing Item

i. CPIC Bylaw Review/Goal Setting

Deferred.

ii. OAPCE

D. Garell-Teti provided the following OAPCE update:

- Communication has been shared with the board about sending a “save the date” email to OAPCE Reps, and for information to be posted on website.
- D. Garell-Teti will be attending Board of Directors meeting this upcoming weekend.
- After this upcoming meeting will have a better understanding of responsibilities and information for the summit. There will be two speakers, a Liturgy and an opportunity for vendors. OAPCE will be looking for vendors, anyone who has someone in mind please contact. D. Garell-Teti.

8. Council of Chairs Agenda Planning and Review

Committee discussed and worked through certain suggestions for upcoming Council of Chairs meeting.

- YMCA – Committee was in favour to have information on the YMCA presented at the meeting. J. Crowell to confirm there are no conflicts.
- J. Crowell advised that S. Jayaraman Senior Manager of Human Rights and Equity is available to do a presentation on Equity and Inclusion.
- Cell phone ban – can be a topic at future meeting.
- Media Literacy – S. Furlong-Warren will present information on TikTok, changes to Instagram and YouTube that will educate parents on current trends. J. Crowell to connect with strategic communications as well.
- Networking – Will provide some time for parents to share “best practices” on parent engagement within schools, how to deal with challenges; share ideas on projects and initiatives within their family of schools. Some suggestions will be provided but would be best to have a free flow approach.
- J. Crowell advised the committee that Joe Brant Foundation is hoping to have some time on agenda. It was decided more information is required.
- Would be helpful to have a “CPIC” update on agenda to let parents know what CPIC is working on.
- Discussion took place on the importance of continuing the concept of “home, school, parish”. A. Gonzalez will inquire on availability of brochures she received at her last Focus on Faith meeting.
- Draft agenda will be sent out, which can be altered if need be.

Trustee Karabela left the meeting at 8pm

9. CPIC Subcommittees – updates

Subcommittees were asked to provide a summary of what they are working towards and what they have accomplished already. It was agreed each committee would meet prior to February 19th and provide written feedback to co-chairs by February 7th.

9. Event Updates

- CYO Fundraiser Gala – Feb. 27th; provided info on event; electronic version will sent to committee. Anyone interested to please let co-chairs know. J. Crowell to follow up to ensure CPIC funds can be used for this event.

10. Other Business/Future Agenda Items

Action items:

- Ensure no conflicts exist in having the YMCA present their program offerings at the CoC meeting - **J. Crowell, ASAP**
- Confirm Sita for CoC presentation on Equity & Inclusion - **J. Crowell, ASAP**
- Work with Andrea Swinden on Media Literacy presentation - **Sara, ASAP**
- Sub-committee reports - each sub-committee to meet as needed to review and finalize goals and activities, and prepare written submission, including any activities in progress, to co-chairs by February 7th - **Sub-committee leads, by Feb. 7th**
- Check for availability of brochures from ICE for use in the small group discussion at CoC - **Alex, ASAP**
- CYO Fundraiser - check if funding is available to send a few CPIC members to the gala dinner and/or otherwise provide support - **J. Crowell**
- Identify and submit to co-chairs possible presenters for the May CoC meeting – **All**
- Prepare draft agenda for CoC and circulate - **Gerry & Careen, by Feb 7th**

Future Agenda Items:

- A. Gonzalez requested that the “communications and outreach” subcommittee meet with A. Swinden.
- D. Foster discussed the possibility of presenting information on the cross pilgrimage he is involved with to parents or CPIC to increase participation. Information was shared and will be taken into consideration at a later date.

11. Closing Prayer

F. Francis Salasiar closed the meeting with a prayer.

The meeting adjourned at 8:45 pm.



Office of the Chair of the Board

Sent Via Email

May 11, 2020

Honourable Stephen Lecce
Minister of Education
5th Floor
438 University Ave.
Toronto, ON
M5G 2K8

Dear Minister Lecce:

The Toronto Catholic District School Board (TCDSB) remains committed to student achievement and well-being. During these unusual circumstances resulting from the global pandemic, our staff have responded to the many challenges of distance learning and have been working together to ensure that students continue to learn and that they, and their families, stay connected to their school communities.

We recognize that once schools reopen, we will be faced with a whole new set of challenges as we work to ensure that our students and staff remain safe and healthy while at school and work. The Board of Trustees has passed a motion requesting the Ministry of Education to provide recovery funding through the Grants for Student Needs to ensure students' successful return to the classroom.

This additional funding will be needed to ensure that we are able to provide for:

1. Additional staffing and resources to support this transition by ensuring that students have access to adequate mental health and well-being, social work, psychological and spiritual supports.
2. Additional staffing and resources to address gaps specifically in the critical areas of literacy and numeracy.
3. Additional funding to build educator capacity in digital learning.
4. Transitional staffing resources including special education funding for children with special needs, many of whom will have been without adequate therapy or respite care for an extended period and who may need additional remediation and support.
5. Additional devices for our students, working towards a 1:1 student/device ratio without requiring Boards to reallocate funds to purchase technology.

While some cost savings have been realized through reduced utility and transportation costs during this period of school closure, TCDSB also incurred additional expenditures in the area of technology supports to enable students to participate fully in distance learning.

We look forward to a favourable response from your office, so that we can be assured of a smooth transition for all students, staff and families.

Sincerely,

A handwritten signature in black ink, appearing to read "Joseph Martino". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Joseph Martino
Chair of the Board

cc. All Trustees
OCSTA
Chairs of Catholic School Boards