HALTON CATHOLIC DISTRICT SCHOOL BOARD CDSB

SPECIAL MEETING OF THE BOARD
AGENDA

Date: Wednesday, July 8, 2020
Time: 7:30 pm
Location: Teleconference

		Pages
1.	Call to Order	
1.1	Opening Prayer, National Anthem, Oath of Citizenship (D. Suan)	
1.2	Motions Adopted In-Camera	
1.3	Information Received In-Camera	
2.	Approval of the Agenda	
3.	Declarations of Conflict of Interest	
4.	Action Items	
4.1	2020-21 School Year Calendar (J. Crowell)	1 - 4
5.	Information Reports	
5.1	Release of the 2020-21 Grants for Student Needs (GSN) and Revenue Update (A. Lofts)	5 - 339
6.	In-Camera	
7.	Resolution Re: Absentees	
8.	Adjournment and Closing Prayer (P. DeRosa)	

HALTON CATHOLIC DISTRICT SCHOOL BOARD CDSB

Special Board Meeting

Action Report

2020-2021 School Year Calendar	**Item 4.1**
July 8, 2020	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Foundational Elements:** Optimizing organizational effectiveness.

Purpose

The *Education Act* requires each school Board to establish a School Year Calendar: identifying instructional days, professional activity days and holidays for each school year. The Ministry of Education establishes the number of days for the schools of the Province and in accordance with Regulation 304, each Board is required to submit a Board-approved calendar to the Ministry of Education by May 1, 2020. The Board of Trustees approved the original School Year Calendar on March 31st, 2020, which was then submitted to the Ministry of Education for final approval. We were in correspondence with the Ministry on May 21st to inquire about the status of our School Year Calendar. We were advised that no School Year Calendars were being approved, and that more information would be coming. All School Boards received a memo from the Ministry of Education on June 30th, 2020 with revised parameters for the 2020-21 School Year Calendar, with a required re-submission date of July 10th, 2020.

Background Information

Since the previous report presented to the Board, additional parameters have been set by the Ministry, with regards to what a return to school could look like in September.

1. The Ministry has advised that school Boards should schedule 3 Professional Activity Days prior to the start of student instruction.

2. An ongoing essential factor in the establishment of the 2020 - 2021 calendar is the integration of transportation services with our co-terminus Board. We have worked with the Halton District School Board in developing our revised calendar, as per Ministry direction.

3. With several learning models currently being examined for the upcoming school year (e.g., full return to school, remote learning, or adapted delivery), we have removed examination days from the calendar. They will be scheduled once we have received more information about return to school from the Ministry in early August. Not including them at this time gives

us more flexibility as well if we should have to shift models during the school year (e.g., schools can reopen fully after a period of time).

Comments

The 2020 - 2021 School Year Calendar Committee is comprised of a parent representative of the Catholic Parent Involvement Committee (CPIC), OECTA Unit Presidents (Elementary and Secondary), CUPE 3166 and 5200 representatives, the Principals' Association representatives and one (1) trustee. The Committee met on July 7th for the purpose of preparing a revised draft calendar.

The 2020 - 2021 School Year Calendar consists of one hundred and eighty-seven (187) instructional days, as per Regulation 304.

Two (2) PA days will be used for assessment and completion of report cards at the elementary level. An additional PA day will be used for elementary parent /teacher interviews.

The three (3) mandatory Provincial Priority PA Days that will occur next year will be devoted to criteria established by the Ministry. At the time of this report, we have received word that one of them will be focused on Mathematics Instruction, and another on Bullying Prevention, Intervention and De-Escalation Training.

As before, all seven (7) Professional Activity days align with the Halton District School Board *(Please refer to Appendix A).*

Conclusion

The proposed revised 2020-2021 School Year Calendar is being presented as an Action Item. Once approved, the proposed School Year Calendar will be forwarded to the Ministry of Education for final approval.

Recommendation

The following recommendation is presented for the consideration of the Board:

Resolution#:	*Moved by:*
	Seconded by:

Resolved, that the Halton Catholic District School Board approve the revised 2020-2021 School Year Calendar as presented.

Report Prepared by:	Jeff Crowell Superintendent of Education
Report Submitted by:	Jeff Crowell Superintendent of Education
Report Approved by:	Pat Daly Director of Education and Secretary of the Board

Appendix A

SCHOOL YEAR CALENDAR (Proposal)

2020-2021

STUDENTS DO NOT ATTEND SCHOOL ON THESE DAYS

Date	Elementary Schools (Draft)	Secondary Schools (Draft)
Tuesday, September 1, 2020	Learning Models Health and Safety/COVID-19 Preparations	Learning Models Health and Safety/ COVID-19 Preparations
Wednesday, September 2, 2020	Learning Models *To be Determined	Learning Models *To be Determined
Thursday, September 3, 2020	School Improvement Planning; *To be Determined	School Improvement Planning; *To be Determined
Friday, November 27, 2020	Parent-Teacher Interviews	21st Century Learning
Friday, February 5, 2021	Report Card Writing	Curriculum Review – mid-year
Friday, April 23, 2021	Equity and Inclusion/*To be Determined	Equity and Inclusion/*To be Determined
Friday, June 4, 2021	Report Card Writing	N/A
Thursday, June 29, 2021	N/A	Curriculum Review – end of year

Instructional School Days – Elementary	187
Instructional School Days – Secondary	187
Total School Days – Elementary	194
Total School Days – Secondary	194
First Day of Instruction for Gr. 1/12 (Entry into Kindergarten in September is a gradual process)	Tuesday, September 8, 2020
Last Day of Instruction for Elementary Students	Tuesday, June 29, 2021
Last Day of Instruction for Secondary Students	Monday, June 28, 2021
Examination Days (Secondary)	Scheduled at the end of each teaching block

SCHOOL BREAKS, STATUTORY HOLIDAYS AND BOARD DESIGNATED HOLIDAYS

September 4, 2020	Board Designated Holiday
September 7, 2020	Labour Day
October 12, 2020	Thanksgiving Day
December 21, 2020 to January 1, 2021 (Inclusive)	Christmas Break
February 15, 2021	Family Day
March 15 – 19, 2021 (Inclusive)	March Break
April 2, 2021	Good Friday
April 5, 2021	Easter Monday
May 24, 2021	Victoria Day

HALTON CATHOLIC DISTRICT SCHOOL BOARD CDSB

Special Board Meeting **Information Report**

Release of the 2020-21 Grants for Student Needs (GSN) and Revenue Update	**Item 5.1**
July 8, 2020	

Alignment to Strategic Plan

This report is linked to our strategic priority of **Foundational Elements:** Optimizing organizational effectiveness.

Purpose

To provide the Board with information regarding the release of the 2020-21 Grants for Student Needs and an update on forecasted GSN revenues for the 2020-21 Budget.

Background Information

1) Information Report 10.3, "2020-2021 Budget Estimates - Schedule and Consultation" from the February 4, 2020, Regular Meeting of the Board.
2) Information Report 10.7, "2020-21 Budget Survey Results" from the March 31, 2020, Regular Meeting of the Board.

Comments – GSN Release

The Ministry announced the release of the GSN on Friday, June 19, 2020.

The following Ministry Memoranda related to the GSN has been issued:

- Memorandum 2020: B08 "2020-21 Grants for Student Needs (GSN) Funding", dated June 19, 2020 (Appendix A)
- Memorandum 2020: B09 "Capital Funding for the 2020-21 School Year", dated June 19, 2020 (Appendix B)
- Memorandum 2020: B10 "2020-21 Priorities and Partnership Funding (PPF) and Criterial for repurposing 2019-20 PPF for COVID-19 Related Supports", dated June 19, 2020 (Appendix C)
- Memorandum 2020: SB06 "Special Education Grant Funding Changes for 2020-21 and DSENA Tables", dated June 19, 2020 (Appendix D)
- Memorandum 2020: SB07 "Student Transportation – Grants for Student Needs, 2020-21", dated June 19, 2020 (Appendix E)
- Memorandum 2020: SB08 "2020-21 Estimates (District School Boards), dated June 19, 2020 (Appendix F)

- Ministry of Education, Education Funding "Grant for Student Needs Projections for the 2020-21 School Year", Spring 2020 (Appendix G)
- Ministry of Education, Education Funding "Technical Paper 2020-21", Spring 2020 (Appendix H)

Additional publications and reporting instruments expected but not released at this time include Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year regulation, and additional 2020-21 PPFs, which include Halton Catholic District School Board (HCDSB) funding allocations.

Provincially, the GSN is projected at $25.52 billion for 2020-21, representing an $860.0 million or 3.5% increase over 2019-20. The average per-pupil funding is increasing by $250 (or 2.0%) to $12,525.

Additional Highlights from the 2020-21 GSN Memorandum

1) **Compensation**
    a. GSN has been updated to reflect a 1% increase for all staff (except Directors, Superintendents, Executive Officers, Principals and Vice-Principals).

2) **Class Size**
    a. Secondary class size adjusted to reflect 23 to 1 student-teacher ratio;
    b. Elementary class size has no change from 2019-20;
    c. Online Learning
        i. Students entering Grade 9 in 2020 to take two online courses before graduation;
        ii. Online Class Size funded at a student-teacher ratio of 30 to 1. Ministry estimated a negative impact on HCDSB's grants for 2020-21 of approximately $90,000.

3) **Sick Leave**
    a. Teacher Sick Leave Funding Increased estimated at $600,000 (approximately 12% - or one additional day).

4) **Transportation**
    a. Transportation Stabilization Amount removed and is now included in transportation base allocation.

5) **Some former PPFs have been transferred into the GSNs which stabilizes the Funding for these programs**
    a. Mental Health Workers ($358,000);
    b. Experiential Learning ($160,000);
    c. Curriculum and Assessment ($53,000);
    d. Executive Compensation ($35,000).

6) **Software**
   a. Some software was formerly purchased centrally through the Ministry for use by all boards;
   b. Funding transferred to the board level and boards are required to locally manage its software purchases.

7) **School Renewal Grant and School Condition Improvement Grant (Capital for school improvements)**
   a. Increased Funding of approximately $400,000.

8) **Temporary Accommodation (Portables)**
   a. Increased Funding of approximately $500,000.

9) **Non-Staff Operations Funding (Utilities etc.)**
   a. 2% increase to the benchmark.

10) **COVID-19**
   a. Additional Technology and Mental Health supports still to be allocated to individual boards.

11) **Supports for Students Funding (part of Collective Agreements)**
   a. Estimated at approximately $3,300,000 for 2020-21;

Highlights from the 2020-21 Priorities and Partnerships Fund Memorandum - $300 Million to Education Partners Province-Wide with $117 Million directly to School Boards

NOTE: Province has included $67.32 million of the $117 million allocations in the memorandum, with an additional $49.94 million to be allocated later in the year.

PPF Part A: summary of HCDSB's allocation of the initial $67.32 million province-wide allocations:

- **After School Skills Development Programs (HCDSB's allocation is $93,900)**
  - To provide After Schools Skills Development programming for students with Autism Spectrum Disorder (ASD)

- **Educators Autism AQ Subsidy (HCDSB's allocation is $10,800)**
  - To support teacher participation in the Teaching Students with Communication Needs (ASD) AQ Course.

- **Human Rights and Equity Advisors (HCDSB's allocation is $85,215)**
  - Continued Funding for 2020-21.

- **Math Strategy (HCDSB's allocation is $269,500)**

- Second year of Ministry's four-year math strategy (Funding unchanged from 2019-20);
- Used to hire a board-based Math Learning Lead;
- Used for teacher-release for professional development.

- **Parents Reaching Out Grants (HCDSB's allocation is $20,600)**
  - Funding to continue for 2020-21.

- **Transition Pilot for Students with Developmental Disabilities (HCDSB's allocation is $45,000)**
  - Support select school boards to explore successful practices in transitioning students with developmental disabilities to work, community or postsecondary education.

- **Well-Being and Mental Health Bundle (HCDSB's allocation is $42,737)**
  - To meet local needs and priorities, including safe, healthy, inclusive and accepting learning environments.

PPF Part B: summary of provincially announced, but unallocated PPFs including an estimate of HCDSB's allocations (estimated 1.60% of provincial allocation for HCDSB):

- **COVID-19 Related Allocations**
  - Mental Health: Continued Learning and Well-Being of students
    - Provincial Allocation: $10.0 Million;
    - Estimated HCDSB Allocation: $160,000.
  - Technology Related Allocation
    - Provincial Allocation: $15.0 Million;
    - Estimated HCDSB Allocation: $240,000.

- **Mental Health and Well-Being**
  - School Mental Health Ontario
    - Provincial Allocation: $6.5 Million;
    - Estimated HCDSB Allocation: $100,000.
  - Funding to Support the Education Sector on Physical Activity through Cricket
    - Provincial Allocation: $175,000;
    - Estimated HCDSB Allocation: $2,800.

- **Student Pathways**
  - Specialist High Skills Major (SHSM)
    - Provincial Allocation: $23.7 Million;
    - Estimated HCDSB Allocation: $380,000.

- **Supporting Student Potential**
  - Transportation Supports for Children and Youth in Care
    - Provincial Allocation: $6.6 Million;

        - Estimated HCDSB Allocation: $100,000.
    - Demographic Data Gathering
        - Provincial Allocation: $2.9 Million;
        - Estimated HCDSB Allocation: $50,000.
    - Culturally Relevant and Responsive Pedagogy
        - Provincial Allocation: $0.9 Million;
        - Estimated HCDSB Allocation: $15,000.

- **System Support and Efficiencies**
    - Broadband Modernization Program (BMP)
        - Provincial Allocation: $9.3 Million;
        - Estimated HCDSB Allocation: $150,000.
    - New Teacher Induction Program – Enhancing Teacher Development Fund (NTIP-ETD)
        - Provincial Allocation: $1.0 Million;
        - Estimated HCDSB Allocation: $15,000.
    - Excellence in Education Administration Fund
        - Provincial Allocation: $2.0 Million;
        - Estimated HCDSB Allocation: $30,000.

The updated 2020-21 Budget Estimates Schedule is also attached as Appendix I.

Comments – GSN Revenue

The Ministry announced the release of the GSN on June 19, 2020, and at the same time, the Education Financial Information System (EFIS) was made available, which is used to calculate and confirm HCDSB's 2020-21 estimated revenues.

HCDSB's estimated Operating Allocation increased by $20.7 million when compared to the 2019-20 Revised Estimates, and the per-student operational Funding increased from $10,249 to $10,610 for the same period. Currently, staff is examining expenses and updating the EFIS reporting tool to provide Trustees with a complete overview of the 2020-21 Budget.

Additional Highlights from HCDSB's 2020-21 Revenue Analysis

Estimated Impact on HCDSB's Revenue

- **Pupil Foundation Grant (Direct impact in the classroom) increased by an estimated $397/ADE**
    - **Secondary Funding allocation per ADE estimated at $351/ADE**
        - Student-Teacher ratio decreased to 23 to 1;

        - Collective Agreement impact.
    - **Supply Teacher funding increased by approximately $16/ADE**
    - **Elementary Funding increased $30/ADE**
        - Collective Agreement impact.

- **Special Education Allocation increased by approximately $22/ADE**
    - **Special Education: Differentiated Special Ed Needs Amount (DSENA)**
        - Increase of 4% or $700,000.
    - **Special Education per-pupil amount increase**
        - Increase of 3.5% or $970,000.

- **Language Allocation increased by approximately $9/ADE**
    - Increase in French language grant;
    - Increased weighted enrollment English as a Second Language students.

- **New Supports for Students Grant impact is approximately $89/ADE**
    - Used for additional staffing across the system.

- **Elimination of Attrition Funding had a negative impact of $(337)/ADE**
    - With the decrease in the secondary student-teacher ratio from 28 to 1 to 23 to 1, HCDSB is not expected to receive Attrition Funding in 2020-21.

- **Qualification and Experience Grant, which adjusts for the qualification and experience of teachers and ECEs. This is estimated to impact funding by approximately $145/ADE**

- **School Operations increased by approximately $13/ADE**
    - 2% cost benchmark increase to the non-staff component of School Operations grant to assist in commodity price changes (i.e. electricity, natural gas, insurance, etc.).

- **Capital Debt Interest decreased $(20)/ADE**
    - Less interest expense as obligation moves closer to maturity.

- **Former PPFs now included in GSNs is estimated to impact revenue by $16/ADE**

Staff will continue to examine enrolment projections until the final budget is presented. Therefore, the above revenue estimates are subject to change as a result of enrolment adjustments.

Conclusion

Staff has presented the impact of the funding changes for the 2020-21 school year. The expenses are currently being examined to determine the overall budgetary impact on HCDSB. Staff will present budget findings and recommend solutions at the July 22, 2020, Special Board Meeting.

Report Prepared by:	A. Cross Senior Manager, Financial Services
Report Reviewed by:	A. Lofts Superintendent of Business Services and Treasurer of the Board
Report Submitted by:	A. Lofts Superintendent of Business Services and Treasurer of the Board
Report Approved by:	P. Daly Director of Education and Secretary of the Board

Ministry of Education

Education Labour and Finance Division

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Ministère de l'Éducation

Division des relations de travail et du financement en matière d'éducation
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2020: B 08

Date: June 19 2020

Memorandum to: Directors of Education
School Business Officials
Secretary/Treasurers of School Authorities

From: Andrew Davis
Assistant Deputy Minister
Education Labour and Finance Division

Subject **2020–21 Grants for Student Needs Funding**

I am writing to provide you with information about the Ministry of Education's Grants for Student Needs (GSN) funding for 2020–21. This information is being provided in conjunction with the release of the 2020–21 school year allocations for the Priorities and Partnership Fund (PPF).

Since COVID-19 has emerged as an unprecedented public health issue, the government has been diligently monitoring the developing situation to protect the health and well-being of all Ontarians. The government recognizes the significant impact this has had on families, students, schools, and the broader community. The release of the 2020–21 GSN provides further certainty to school boards for the school year to come.

The government remains committed to investments that have the greatest impact on the

classroom, while ensuring tax dollars are used more effectively. GSN funding for 2020–21 is projected to be $25.52 billion. The average provincial per-pupil funding is projected to be $12,525 in 2020–21, which is an increase of $250 or 2.0% from 2019–20.

This year's GSN includes targeted new investments to support school boards in responding to the COVID-19 outbreak and to address the unique learning needs of students, including a new Supports for Students Fund. Changes also include additional support for sick leave, increased enrolment, and other regular updates to the GSN. The GSN also reflects the implementation of ratified central agreements.

A. RESPONSE TO THE COVID-19 OUTBREAK

The ministry will provide $25.0 million in new funding in 2020–21 for extraordinary costs related to the COVID-19 outbreak:

- $10.0 million investment for mental health to support the continued learning and well-being of students
- $15.0 million investment to support technology-related costs

The ministry will release further details, including board level allocations, in the near future.

While the ministry remains hopeful that schools will be open in the fall and that they will remain open for the entire 2020-21 school year, given the continued uncertainty related to COVID-19, school boards are advised to be diligent in managing costs and carefully review all discretionary program spending as they develop their 2020–21 school year budgets.

High-Credit Day School Allocation

Due to the unprecedented current school year, the ministry acknowledges that some students may return to school next year having already successfully completed Ontario Secondary School Diploma (OSSD) requirements to graduate, in order to better prepare themselves for their post-secondary pursuits. While enrolment funded through the High-Credit Day School Allocation will continue to be funded at the same rate as adult day school, the ministry will monitor the number of eligible students enrolled with more than 34-credits to assess the financial implications for school boards.

B. COMPENSATION, SECONDARY CLASS SIZE, AND ONLINE LEARNING

The GSN reflects changes for compensation, class size and online learning based on nine recently ratified central collective agreements.

Compensation

The ministry will adjust salary benchmarks[1] by one per cent. The ministry will also provide benefits funding that vary by employee group, reflecting central agreements, which include up to one per cent increases for benefits' plan maintenance or improvements in 2019–20 and 2020–21 and additional inflationary increases.

Class Size and Teacher Job Protection Funding

There will be no changes to the funded or regulated class size averages for the elementary panel (kindergarten to grade 8). As announced in *2020:B04-Budget Planning Information for 2020-21*, for grades 9-12, the funded average class size in the Pupil Foundation Grant will be reduced from 28 to 23. This will impact related grants such as the Cost Adjustment and Teacher Qualifications and Experience Grant and the Geographic Circumstances Grant.

Funding continues to be available through the Teacher Job Protection Fund for classroom teachers, if needed, in relation to the changes to class sizes in 2020–21. With this support in place, and the additional local flexibility for some school boards, it is a continued expectation for the upcoming school year that school boards will not lay-off teachers associated with changes to class sizes. Given the reduction in the funded average secondary class size to 23, it is projected that no funding will be generated through this allocation in 2020–21. However, funding continues to be available if actual attrition and enrolment trigger funding through the allocation. In addition, the Supplementary Area Factors for base school facility operations, within the School Facility Operations and Renewal Grant, will be updated.

Online Learning

As announced on November 21, 2019, Ontario students will be required to take two online credits to graduate from secondary school, starting with the cohort of students entering grade 9 in September 2020. As part of this transition, for the 2020–21 school year, the ministry will include an online learning adjustment in the Cost Adjustment and Teacher Qualifications and Experience Grant in recognition of the maximum average class size of 30 for online courses. The adjustment is based on the historical uptake of online courses in Ontario secondary programs (i.e., day school programs for pupils under 21 years of age, adult day school, continuing education and summer school programs) and is projected to be $4.3 million in 2020–21. Online courses will not be included in the calculation of a school board's secondary maximum average class size requirement of 23. Future adjustments to the funding methodology for online learning courses will be confirmed through the 2021–22 GSN.

While online courses will be a mandatory graduation requirement, as announced on March 3, 2020, parents/guardians will be able to opt their children out of the requirement. Further information with guidance on the implementation of opt-out procedures will be provided by the ministry in the near future.

[1] Does not include directors of education, senior administration staff, principals or vice-principals.

Discontinued Earned Leave Plan

The collective agreements with the Ontario English Catholic Teachers' Association (OECTA) and l'Association des enseignantes et des enseignants franco-ontariens (AEFO), covering the September 1, 2019 to August 31, 2022 period, include an agreement to discontinue the earned leave program as of September 1, 2019. As such, the Earned Leave Plan amount has been discontinued in the GSN.

C. TARGETED NEW INVESTMENTS

Supports for Students Fund

New in 2020–21, the Supports for Students Fund (SSF) provides flexible funding for school boards to support the learning needs of students, which may include special education, mental health and well-being, language instruction, Indigenous education and STEM programming. Note that in the Canadian Union of Public Employees (CUPE) and the Educational Workers' Alliance of Ontario (EWAO) agreements it is referred to as Investments in System Priorities (ISP). All funds should be used consistent with the central agreement obligations.

As noted in the 2019–20 Technical Paper, funding for adult day school teachers, that was previously provided through the Local Priorities Fund, was moved to the Continuing Education and Other Programs Grant. Depending on the collective agreement, these funds may be required for compensation or staffing under SSF.

Additional Support for Sick Leave

The ministry will increase the supply teacher benchmarks by the equivalent of one additional day to recognize school boards' experience with sick leave usage.

School Operations Allocation

The ministry will provide a two per cent cost benchmark update to the non-staff portion of the School Operations Allocation benchmark to assist school boards in managing the increases in commodity prices (i.e. electricity, natural gas, facility insurance, and other costs).

D. STUDENT TRANSPORTATION

In January 2020, the ministry launched a review of student transportation, which aims to achieve a more equitable and needs-based student transportation system in Ontario. A targeted stakeholder advisory group has been established to provide expert advice to the ministry on student transportation funding, consortia model and operations, and procurement. While the review is underway, the overall Student Transportation Grant will be maintained at the previous year's funding level, with adjustments for enrolment growth. In 2020-21, the transportation allocation is projected to be over $1.0 billion.

In addition, as a result of the school closures announcement until the end of the school year, the 2019-20 Student Transportation Grant is being reduced by $24.8 million, which is based on the estimated fuel portion of transportation contracts in the grant for the months of May and June, as transportation services are suspended. For consistency, the ministry will also suspend

the fuel escalator/de-escalator over May and June 2020. This fuel adjustment reflects transportation fuel costs that are not being incurred by school boards and transportation consortia through their contracts with their operators while transportation services are suspended as a result of school closures and will not affect the 2020-21 Student Transportation Grant.

E. TRANSFERS TO GSN

To further support the ministry's efforts to streamline funding while also reducing administrative burden for transfer payment recipients, some existing allocations will be transferred into the GSN beginning in 2020–21:

Mental Health Workers $24.8 million

This funding supports regulated mental health workers in secondary schools to provide direct services to students and to support enhanced access through referrals to community mental health services for students in crisis. This allocation will be transferred to, and enveloped within, the Mental Health and Well-being Grant (formerly the Safe and Accepting Schools Supplement).

Experiential Learning $12.0 million

This funding is for staff and other supports to provide effective experiential learning opportunities to help students engage in education and career/life planning through exposure to a variety of careers and pathways. This allocation will be transferred to the Learning Opportunities Grant (LOG).

Northern Supports Initiative (NSI) $7.0 million

This funding supports students with special education needs in all northern school boards and school authorities through three regional cooperatives. The cooperatives determine local special education priorities, to deliver joint, innovative and cost-effective programs and services that address the challenges associated with providing services to students with special education needs in Northern Ontario. Funding will be transferred to the new Northern Adjustment category that has been created under the Measures of Variability (MOV) component of the Special Education Grant, and this funding will be enveloped.

Curriculum and Assessment Implementation $4.3 million

This funding supports implementation and training for educators and system leaders as new curriculum, including Indigenous-focused curriculum, and assessment policies are released. This allocation will be transferred to the School Board Administration and Governance Grant (SBAGG). This allocation will not be subject to the school board administration and governance enveloping provision.

Executive Compensation (for increases introduced in 2017–18) $3.9 million

This funding supports 2017–18 executive salary and performance-related pay increases for designated executives. This allocation will be transferred to the SBAGG and will be subject to

the school board administration and governance enveloping provision.

Additional Educational Software Licensing $2.4 million

This funding is for educational software that supports learning in and outside of the classroom. It is being transferred to the GSN from existing ministry software licenses as they expire to provide school boards with flexibility to better address local needs. This funding will be provided though a new per-pupil component in the Pupil Foundation Grant (PFG), with a top-up allocation within the Geographic Circumstances Grant to ensure every school board receives a minimum amount of $30,000. This funding is in addition to funding in the textbooks and learning materials amount in the PFG.

Future Transfers to the GSN

The ministry intends to continue reviewing opportunities for additional transfers in future years. For example, during the 2020–21 school year, the ministry will be working to review the suitability of transferring the Specialist High Skills Major (SHSM) PPF into the GSN.

F. OTHER CHANGES AND ONGOING IMPLEMENTATION

Learning Opportunities Grant

Based on the Office of the Auditor General of Ontario 2017 Value-for-Money Audit, stakeholder feedback and data analysis on factors that disadvantage students, the ministry is making the following adjustments within LOG:

- Streamlining the Student Achievement Envelope by realigning it into two parts - an Experiential Learning (EL) Envelope and a Targeted Student Supports (TSS) Envelope.
    - The EL Envelope includes the SHSM and Outdoor Education Allocations, along with the new EL Allocation.
    - The TSS Envelope includes the Literacy and Math Outside the School Day, Student Success, Grades 7 to 12, Grade 7 and 8 Literacy and Numeracy and Student Success Teachers, and the Tutoring Allocations.
    - School boards must continue to use the allocations above only for these programs and must report any unspent funding as deferred revenue for future spending in these programs. There is flexibility in how school boards may use allocations within the two envelopes, as long as the funds in total are spent on the programs within each envelope.
- The Library Staff Allocation is being moved to the School Foundation Grant (SFG) and the School Authorities Amalgamation Adjustment is being moved to SBAGG.

Program Leadership Grant

The Program Leadership Allocation is being moved from the School Board Administration and Governance Grant to become its own grant – the Program Leadership Grant. This realignment will better delineate funding for the development and delivery of student programming.

Name Changes

To better reflect their current purpose and in response to stakeholder feedback, the following four allocations are being renamed:

- The Care, Treatment, Custody and Correctional (CTCC) Amount Allocation will be renamed the **Education and Community Partnership Programs (ECPP) Allocation**
- The Safe and Accepting Schools Supplement will be renamed **the Mental Health and Well-Being Grant**
- The Indigenous Studies Allocation will be renamed the **First Nations, Métis & Inuit Studies Allocation**
- The Ontario Focused Intervention Partnership (OFIP) Tutoring Allocation will be renamed the **Tutoring Allocation**

School Foundation Grant Definition Change Funding Impacts

This is the final year of a four-year phase-in of the funding impacts of the new SFG definition of a school, based on campus. A campus is defined as a property or properties which are owned, leased or rented by a school board, that are linked by a contiguous property line. This change includes funding impacts on other grants in the GSN that are based on the SFG definition of a school.

Retirement Gratuities

This is the ninth year of a 12-year phase-out of the retirement gratuities resulting in a reduction in the benefits funding benchmarks. This 0.167 per cent reduction will be applied to the benefits benchmarks in the Foundation Grants with equivalent adjustments to the benchmarks in the Supplemental Grants to reflect the reduction in benefits funding.

For school boards that provided one-time payouts of retirement gratuities in 2015–16, funding will continue to be recovered from school boards in 2020–21. This recovery, which began in 2016–17, will be over the estimated average remaining service life of school board employees eligible for retirement gratuities as at August 31, 2012. The funding recovered from school boards will be to the extent that school boards received funding from the ministry and to the extent that boards reported a one-time gain in the early payout of retirement gratuities in 2015–16.

G. CAPITAL

Details of capital funding programs are provided in a separate memorandum.

Funding for School Renewal

The ministry is committed to supporting healthy and safe learning environments. Over the past two school years, the ministry has invested approximately $2.7 billion in supporting the repair and renewal of school facilities. For the upcoming school year, the ministry will continue to invest approximately $1.4 billion to maintain and improve the condition of schools. This includes $1.07 billion in School Condition Improvement funding and $375 million towards the School Renewal Allocation.

H. PLANNING FOR THE FUTURE

The government remains committed to ensuring strong fiscal management and value for every taxpayer dollar spent. As such, the ministry will be reviewing accountability requirements for the following throughout the upcoming school year to inform policy direction for the 2021-22 school year:

- School Board Administration and Governance Grant - The school board administration and governance enveloping provision requires that a school board's net administration and governance expenses in a fiscal year do not exceed the administration and governance limit. It is the ministry's expectation that school boards be in compliance with the enveloping provision within SBAGG.

- Secondary Class Size - The *Class Size Regulation* (O. Reg. 132/12) sets out class size requirements for all grades. In recent years, the ministry implemented a compliance framework to ensure compliance with the elementary provisions of the Class Size Regulation. The ministry intends to review the secondary provisions of the Class Size Regulation.

I. ISOLATE BOARD SCHOOL AUTHORITIES

As in previous years, funding for isolate board school authorities will be adjusted in 2020–21, as appropriate, to reflect changes in funding to district school boards. The ministry will provide further information to isolate board school authorities concerning their 2020–21 funding, through an updated Addendum to 2020–21 Technical Paper for Isolate Board School Authorities in the near future.

J. REPORTING

Dates for Submission of Financial Reports

The ministry has established the following dates for submission of financial reports:

Date	Description
August 19, 2020	School board Estimates for 2020–21
November 13, 2020	School board Financial Statements for 2019–20
November 20, 2020	School board Enrolment Projections for 2021–22 to 2024–25
December 15, 2020	School board Revised Estimates for 2020–21
May 14, 2021	School board Financial Report for September 1, 2020, to March 31, 2021

Rural and Northern Education Funding (RNEF) – Schools List

School boards must submit to the ministry, by June 30, 2020, the list of all the additional schools, approved by board motion, to be eligible for the RNEF Allocation. Please submit these board motions along with the list of these additional schools to EDULABFINANCE@ontario.ca, including the school name, School Facilities Inventory System (SFIS) number, Campus ID, Board School Identification number (BSID) and panel (elementary/secondary). Please include "RNEF" in the subject line of your email.

K. INFORMATION RESOURCES

If you require further information, please contact:

Subject	Contact	Telephone and email
Benefits Trust Funding and Retirement Gratuities	Romina Di Pasquale	romina.dipasquale@ontario.ca
Capital Policies	Andrea Dutton	andrea.dutton@ontario.ca
Capital Priorities and Project Accountability	Paul Bloye	paul.bloye@ontario.ca
Financial Accountability and Reporting Requirements	Med Ahmadoun	med.ahmadoun@ontario.ca
Operating Funding	Paul Duffy	paul.duffy@ontario.ca
Special Education	Claudine Munroe	claudine.munroe@ontario.ca
Student Transportation and Executive Compensation	Colleen Hogan	colleen.hogan@ontario.ca

General questions regarding the 2020–21 GSN release can be emailed to: EDULABFINANCE@ontario.ca

L. OTHER GSN MATERIALS

For further information, please see the 2020–21 Education Funding Technical Paper and GSN projections, which are available on the ministry's website.

M. NOTICE

Some of the elements and proposals set out in this memo can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the *Education Act* or other legislation as required. Such regulations have not yet been made.

Therefore, the content of this memo should be considered to be subject to such regulations, if and when made.

In closing, the ministry would like to acknowledge once again the ongoing, tireless efforts of school board teams to support students, families and the broader community. We have seen our education system rise to the challenge and provide innovative, flexible solutions in the best interest of students. The ministry will continue to work with our partners and remains committed to the safety of our students and school communities. The ministry looks forward to working closely with you to facilitate planning for the next school year.

Sincerely,

Original signed by

Andrew Davis
Assistant Deputy Minister
Education Labour and Finance Division

Ministry of Education

Capital and Business Support Division

315 Front Street West
15th Floor
Toronto ON M7A 0B8

Ministère de l'Éducation

Division du soutien aux immobilisations et aux affaires

315, rue Front Ouest
15e étage
Toronto (Ontario) M7A 0B8

Ontario

2020: B9

Date: June 19, 2020

Memorandum to: Directors of Education
School Business Officials
Secretary/Treasurers of School Authorities

From: Didem Proulx
Assistant Deputy Minister of Education
Capital and Business Support Division

Subject: Capital Funding for the 2020-21 School Year

As a follow up to memorandum 2020:B8, this memo provides details related to 2020-21 school year capital funding and application-based programs:

1. Funding for School Renewal
2. School Operations Allocation
3. Capital Planning Capacity
4. Site Acquisition
5. Temporary Accommodation Allocation
6. Capital Priorities
7. Capital Accountability
8. Review of Capital Reporting
9. Communications Protocol

1. **Funding for School Renewal**

The ministry is committed to supporting healthy and safe learning environments. Over the past two years, the government invested approximately $2.7 billion to support the repair and renewal of schools across the province. For the 2020-21 school year, the ministry will be investing an additional $1.4 billion.

School Renewal funding will continue to be allocated across the two renewal programs:

- School Condition Improvement at $1.07 billion; and
- School Renewal Allocation projected to be approximately $375 million.

School Condition Improvement (SCI)

School Condition Improvement is a capital renewal program that allows school boards to revitalize and renew aged building components that have exceeded or will exceed their useful life cycle. Items eligible for SCI funding are identified through the ministry's School Facility Condition Assessment Program.

For the 2020-21 school year, the ministry will allocate $1.07 billion to school boards through this program. As in prior years, 2020-21 SCI funding has been allocated in proportion to a school board's total assessed five-year renewal needs (relative to the provincial total) and reflects assessment results from 2018. Only school facilities (school board owned or capital lease) that were open and operating in the 2019-20 school year are considered for funding.

The ministry would like to remind school boards of the appropriate use of SCI funds. School boards are required to direct 70 per cent of their SCI funds to address major building components (e.g., foundations, roofs, windows) and systems (e.g., plumbing and heating, ventilation and air conditioning). The remaining 30 per cent of SCI funding can continue to address the above listed building components or, alternatively, building interiors and surrounding site components (e.g., utilities, parking and pavements).

Unspent funds in any given school year will be carried forward to the next school year and continue to follow the "70/30" rule. School boards are also reminded that all SCI-funded expenditures must be depreciable in nature and must be reported in VFA.facility. Payments will be made twice a year based on reported expenditures.

Please see Appendix A for individual school board SCI allocations.

School Renewal Allocation (SRA)

The School Renewal Allocation is a multi-faceted program that allows school boards to revitalize and renew aged building systems and components. This includes roof replacement and replacing of aged HVAC systems. The program also allows school boards to undertake capital improvements (e.g., install new building automation systems and air-conditioning systems, address program-related needs and invest in accessibility-related enhancements such as ramps, elevators, electronic door opening systems). In addition,

SRA also allows school boards to address maintenance requirements such as painting, roof patching and pavement/parking repairs.

While school boards are provided the above flexibility under SRA, the ministry encourages school boards to prioritize SRA expenditures to address facility condition, health and safety, and general code requirements (including accessibility).

For the 2020-21 school year, the ministry is projecting the funding allocation to be $375 million.

Please see Appendix A for individual school board SRA allocations.

Renewal Expenditures on Leased Properties

For additions, alterations or improvements to a school building acquired under a lease, school boards are required to seek minister's approval.

Note that school boards:

- Are required to advise the Minister of the sale, disposition or lease, where the lease exceeds a year, of any of its schools; and
- Require the approval of the Minister to enter into an agreement with a university, college of a university, or the board of governors of a polytechnical institute or of a college of applied arts and technology, in respect of the provision, maintenance and use of educational or recreational facilities on the property of either of the parties to the agreement.

Renewal Accountability

The ministry expects that school boards will spend their renewal funds on schools that need to remain open and operating. For schools that are scheduled to be closed or are under consideration for closure, renewal funds should only be used to address renewal needs that could compromise the continuing operation of these schools in the short term (including any health and safety considerations). Renewal funds cannot be spent on administrative or operations buildings, on a community hub or to increase the gross floor area of a school facility.

Please see Appendix B for summary guidelines of eligible expenditures under the SCI and SRA programs.

Note: The use of renewal funds is subject to audit. All capital expenditures must be reported in VFA.facility. The ministry may follow up on reported expenditures. Failure to provide details when requested will result in either claw back or the ministry withholding funds.

2. **School Operations Allocation**

The School Operations Allocation allows school boards to address the cost of operating school facilities (e.g., heating, lighting, maintaining, cleaning). For the 2020-21 school year, funding under this allocation is projected to be approximately $2.1 billion.

Updates for the 2020-21 school year include:

- A two per cent increase to the non-staff portion of the School Operations Allocation benchmark, to help school boards manage increases in commodity prices (electricity, natural gas, facility insurance, and other costs).
- The ministry will continue the second year of the 5-year phase-in of the Supplementary Area Factors (SAF), for both elementary and secondary, started in the 2019-20 school year (20 per cent per year).
    - Revisions to the board-specific elementary and secondary Supplementary Area Factors (SAFs) align with proposed changes of secondary class loadings of 23.
    - Changes only apply to base school operations and there are no retroactive adjustments.

See Appendix C for SAFs based on the proposed changes to secondary class size.

As it relates to the COVID-19 outbreak, the ministry will continue to monitor the situation and work with school boards regarding the potential need for enhanced cleaning, subject to evolving plans for the remainder of the 2019-20 school year and in the lead-up to the 2020-21 school year, to ensure students and staff come back to a clean and safe environment when they return.

3. **Capital Planning Capacity (CPC)**

The Capital Planning Capacity program is intended to:

- Help school boards develop capital plans to effectively manage their schools;
- Identify and develop potential facility partnership opportunities in underutilized schools that have been deemed by the board as being viable to support such arrangements; and
- Provide support to hire third-party mediation services to facilitate municipal/board planning discussions and to support cooperative planning.

For the 2020-21 school year, school board funding levels under the CPC program will be maintained from the previous year.

See Appendix D to review your funding under this program.

4. **Site Acquisition**

School boards are reminded that they are now required to provide the ministry with advance notification of all site acquisitions, expropriations and leases, and that the Minister has the authority to deny the transaction. This requirement applies to all site

acquisitions, whether funded through ministry provided funding, Education Development Charge revenues, or otherwise. School boards are to complete and submit the Site Acquisition Notification form to their Capital Analyst. The Minister's 60-day window to respond to a school board's site acquisition notification will begin with the ministry's receipt of a completed Site Acquisition Notification form.

For the 2020-21 school year, the ministry will continue to provide funding support to school boards for the acquisition of land for ministry approved capital projects. School boards may request this funding support from the ministry at any time during the year through the completion and submission of the Site Acquisition Notification form to their Capital Analyst.

The ministry is also requesting that school boards engage with local municipal governments before purchasing land and before finalizing any plans about future school investments.

5. **Temporary Accommodation Allocation**

For 2020-21, the ministry will continue to fund $40 million for Temporary Accommodation (TA) Allocation in proportion to school boards' historical share of temporary accommodation activity. This funding may be used for portable moves, leases and purchases, as well as for lease costs for permanent instructional space. This funding will be flowed as expenses are reported through the Education Financial Information System (EFIS).

To ensure fair and accurate temporary accommodation funding in future years, it is recommended that school boards reflect any changes to their portable inventory in the School Facilities Inventory System before October 31 of each year.

See Appendix E to review your funding under this program.

As a result of the emergency measures put in place to fight the COVID-19 outbreak, projects may face delays. The ministry looks forward to working with school boards to understand the implications on their projects' completion timelines and any resulting temporary accommodation needs.

6. **Capital Priorities Program**

As part of the government's 10-year commitment to education infrastructure, the Capital Priorities Program provides funding for capital projects for new or expanded schools to address local accommodation pressures, replace schools in poor condition, consolidate underutilized schools, address the needs of under-served French-language rights holders, and create new or renovated licensed child care spaces in schools as part of the larger school capital project.

As outlined in the July 2019 Memorandum 2019:B17 – Announcement of Launch of 2019-20 Capital Priorities Program, including Child Care Capital Funding and review of School Construction Standards, the Ministry of Education invited school boards to submit requests for funding consideration through the 2019-20 Capital Priorities program to address their highest priority capital needs.

The ministry anticipates making announcements of approved Capital Priorities projects in the near future.

7. Capital Accountability

The funding approved for major capital construction projects through the Capital Priorities and Child Care Capital programs represents a significant investment in school infrastructure by the Government of Ontario. School boards are responsible and will be held accountable for measures to ensure that the cost and scope of any approved projects are within the approved funding amounts.

As a reminder, school boards must receive ministry approval if the total cost of a capital project exceeds the funding source amounts approved by the ministry. School boards are expected to ensure adequate controls are in place in managing project budgets.

Furthermore, school boards are reminded that they are to seek a revised Approval to Proceed if they anticipate project costs to exceed their project's existing Approval to Proceed with the school board identifying additional funding sources to support the excess costs. Excess costs incurred prior to receiving ministry approval may remain the responsibility of the school board and may impact future Capital Priorities project approvals for school boards. School boards are reminded to adhere to accountability rules regarding the use of renewal funds (see Appendix B for guidance).

If your school board chooses to amend the project scope of an approved major capital construction project, you are required to inform your Capital Analyst prior to engaging your architect regarding the new proposed scope to confirm whether a revised Minister's approval is required. School boards may not proceed with project designs for scope amended projects without ministry approval.

If your amended project requires additional ministry funding, the school board may be required to forfeit its project approval and re-submit a revised Capital Priorities business case with the alternative project scope.

In addition, any changes to the approved child care capital component of the project will require the approval of your Consolidated Municipal Service Manager or District Social Services Administration Board (CMSM or DSSAB) and you will be required to re-submit a revised Joint Submission – Capital Funding for Child Care form.

Lean Review of the Capital Approval Process

We appreciate the efforts in completing capital projects and want to ensure efficient ministry processes are in place to assist with their successful, timely completion while continuing to address sound accountability measures. As a result, the ministry is currently undertaking a Lean Review of the Capital Approval Process, including approvals for space templates and Approval to Proceed requests, for both school and child care projects. The review is being led by the Lean Delivery Team within the Ontario Public Service. The comprehensive review includes seeking feedback from stakeholders to better understand current challenges and identify all potential opportunities to improve how the ministry can support school boards through the capital process.

Modular Construction Pilot

The ministry is working with Infrastructure Ontario to further explore modular construction opportunities in the education sector, including feasible options for new schools and additions for pupil and child care accommodation. We have had a significant number of school boards identify interest in pursuing projects with this alternative construction approach. School boards will be contacted directly if their approved projects are being considered for the pilot study.

8. Review of Capital Reporting

Building on our discussions at the Council of Senior Business Officials (COSBO) earlier this year, it is essential for the ministry to have an in-depth understanding of the status of the projects, the time to completion and the resulting multi-year funding requirements. This information serves as the base for the government's multi-year plan and is critical in minimizing reprofiling requirements that adversely impact allocation available in the future years.

The ministry is interested in exploring opportunities to enhance the collection of information from school boards to minimize ad hoc requests, have a better understanding of on the ground activity (including planning), support provincial multi-year planning exercises for the annual budget and general policy and program development.

We look forward to working with you on this on this important initiative.

9. Communications Protocol

School boards are reminded to follow the ministry's updated communications protocol requirements for all ministry-funded major capital construction projects as outlined in Appendix F.

Should you have any questions related to the communication requirements, please contact the ministry's Communications Branch: MinistryofEducation@ontario.ca.

Key Contacts

Thank you for your ongoing cooperation. If you have any questions or require additional information, please contact:

Contact	Subject Area
Andrea Dutton, Director Capital Policy Branch (416) 325-1705 Andrea.Dutton@ontario.ca	Funding for School Renewal School Operations Allocation Capital Planning Capacity Program Child Care Capital Funding
Paul Bloye, Director Capital Programs Branch (416) 325-8589 Paul.Bloye@ontario.ca	Capital Priorities Funding Land Priorities Funding Temporary Accommodation Allocation Capital Accountability

Original Signed by

Didem Proulx
Assistant Deputy Minister
Capital and Business Support Division

c: School Board Facilities Managers

Appendix A: 2020–21 SCI and SRA Funding

Board ID	Board Name	SCI ($)	SRA (projected) ($)
1	District School Board Ontario North East	14,104,185	3,150,787
2	Algoma District School Board	12,687,293	3,254,824
3	Rainbow District School Board	13,330,867	3,226,490
4	Near North District School Board	5,077,863	2,714,967
5A	Keewatin-Patricia District School Board	8,089,973	1,975,116
5B	Rainy River District School Board	3,151,812	1,234,623
6A	Lakehead District School Board	9,053,342	2,378,796
6B	Superior-Greenstone District School Board	4,953,283	1,361,245
7	Bluewater District School Board	7,970,661	3,575,683
8	Avon Maitland District School Board	11,406,618	3,654,699
9	Greater Essex County District School Board	24,549,483	6,514,537
10	Lambton Kent District School Board	16,944,639	4,585,413
11	Thames Valley District School Board	53,956,517	13,675,757
12	Toronto District School Board	264,004,789	48,466,390
13	Durham District School Board	19,478,985	10,864,303
14	Kawartha Pine Ridge District School Board	13,580,283	6,396,828
15	Trillium Lakelands District School Board	10,925,567	3,155,838
16	York Region District School Board	23,131,453	18,313,540
17	Simcoe County District School Board	11,303,820	8,607,391
18	Upper Grand District School Board	9,588,713	6,203,746
19	Peel District School Board	52,552,949	21,828,752
20	Halton District School Board	20,558,724	10,376,066
21	Hamilton-Wentworth District School Board	22,175,168	8,632,326
22	District School Board of Niagara	15,408,993	7,715,875
23	Grand Erie District School Board	16,955,848	5,741,468
24	Waterloo Region District School Board	24,385,828	10,301,542
25	Ottawa-Carleton District School Board	49,889,073	15,126,403
26	Upper Canada District School Board	18,399,411	7,092,184
27	Limestone District School Board	16,884,112	4,505,859
28	Renfrew County District School Board	6,335,272	2,848,386
29	Hastings and Prince Edward District School Board	11,343,423	3,768,889
30A	Northeastern Catholic District School Board	3,006,849	1,048,218
30B	Nipissing-Parry Sound Catholic District School Board	1,727,243	887,328
31	Huron-Superior Catholic District School Board	2,689,539	1,246,842
32	Sudbury Catholic District School Board	5,711,657	1,390,030
33A	Northwest Catholic District School Board	554,343	691,193
33B	Kenora Catholic District School Board	1,600,105	572,017
34A	Thunder Bay Catholic District School Board	4,930,749	1,664,896
34B	Superior North Catholic District School Board	1,880,224	786,262
35	Bruce-Grey Catholic District School Board	1,391,456	1,010,151
36	Huron Perth Catholic District School Board	2,701,076	884,043
37	Windsor-Essex Catholic District School Board	9,350,542	3,513,380
38	London District Catholic School Board	5,761,680	3,787,011
39	St. Clair Catholic District School Board	4,537,325	1,560,483
40	Toronto Catholic District School Board	47,889,493	17,452,960

Board ID	Board Name	SCI ($)	SRA (projected) ($)
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3,482,282	2,279,108
42	York Catholic District School Board	10,672,709	6,959,266
43	Dufferin-Peel Catholic District School Board	21,157,015	10,639,075
44	Simcoe Muskoka Catholic District School Board	3,216,010	3,147,435
45	Durham Catholic District School Board	5,806,195	3,171,799
46	Halton Catholic District School Board	5,034,462	5,027,184
47	Hamilton-Wentworth Catholic District School Board	7,170,501	4,786,455
48	Wellington Catholic District School Board	1,033,615	1,239,240
49	Waterloo Catholic District School Board	8,561,730	3,959,231
50	Niagara Catholic District School Board	12,405,506	3,797,892
51	Brant Haldimand Norfolk Catholic District School Board	2,540,222	1,756,284
52	Catholic District School Board of Eastern Ontario	3,704,852	2,148,950
53	Ottawa Catholic District School Board	15,964,193	7,702,649
54	Renfrew County Catholic District School Board	4,865,405	1,121,872
55	Algonquin and Lakeshore Catholic District School Board	5,785,681	2,203,977
56	Conseil scolaire de district du Nord-Est de l'Ontario	792,256	949,937
57	Conseil scolaire public du Grand Nord de l'Ontario	4,596,258	1,260,045
58	Conseil scolaire Viamonde	9,613,807	2,899,971
59	Conseil des écoles publiques de l'Est de l'Ontario	3,890,488	2,953,883
60A	Conseil scolaire de district catholique des Grandes Rivières	14,347,613	2,957,712
60B	Conseil scolaire de district catholique Franco-Nord	3,694,357	1,054,272
61	Conseil scolaire de district catholique du Nouvel-Ontario	6,879,193	2,056,095
62	Conseil scolaire de district catholique des Aurores boréales	545,677	643,028
63	Conseil scolaire catholique Providence	4,277,953	1,939,297
64	Conseil scolaire catholique MonAvenir	8,213,980	3,002,148
65	Conseil scolaire de district catholique de l'Est ontarien	7,743,197	2,891,915
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	8,093,618	4,281,433

Appendix B: Eligibility Criteria under SCI & SRA

Eligible Expenditures	SCI Restricted (70%)	SCI Unrestricted (30%)	SRA
Capital – Renew / Replace Components			
Substructure (e.g., foundations, basement walls)	Yes	Yes	Yes
Shell / Superstructure (e.g., roofs, exterior walls and windows)	Yes	Yes	Yes
Interiors (e.g., stairs, floor finishes, ceilings)	No	Yes	Yes
Services (e.g., plumbing, HVAC, fire protection and electrical)	Yes	Yes	Yes
Equipment & Furnishings (e.g., fixed items only)	No	Yes	Yes
Special Construction & Demolition (i.e., hazardous waste removal)	No	Yes	Yes
Building Sitework (e.g., parking lots, site lighting, pavements, site utilities)	No	Yes	Yes
Capital – Other			
Portables repair and retrofits	No	No	Yes (TA funds should be used first)
Additional portable purchase (i.e., adding to board inventory)	No	No	No
Program or accommodation related changes and retrofits (e.g., science labs converted into standard classroom)	No	No	Yes
New building enhancements: Non-renewal projects (e.g., accessibility, air conditioning, building automation systems, etc.)	No	No	Yes
Administrative facilities	No	No	No
Construction (e.g., changes to gross floor area or the replacement of existing building structures)	No	No	No
Salaries and wages for school board staff	No	No	No
Service debt (SRA only for previously encumbered debt. No allowance for new debt)	No	No	No

Eligible Expenditures	SCI Restricted (70%)	SCI Unrestricted (30%)	SRA
Moveable furniture and equipment (e.g. vehicles, furniture, equipment, computer hardware and computer software)	No	No	No
Community partners	No (should operate on cost-recovery basis)		
Outdoor Education Centre	Requires minister's approval		
Leased Site	Requires minister's approval		
Operating			
Maintenance (e.g., costs incurred to service or maintain the tangible capital asset until the end of its estimated useful life)	No	No	Yes (with board-specific caps)

Appendix C: 2020-21 Supplementary Area Factors (SAFs)

Board ID	Board Name	Revised Elementary SAF	Revised Secondary SAF
1	District School Board Ontario North East	1.000	1.281
2	Algoma District School Board	1.000	1.205
3	Rainbow District School Board	1.000	1.176
4	Near North District School Board	1.000	1.142
5.1	Keewatin-Patricia District School Board	1.000	1.087
5.2	Rainy River District School Board	1.000	1.053
6.1	Lakehead District School Board	1.047	1.040
6.2	Superior-Greenstone District School Board	1.028	1.235
7	Bluewater District School Board	1.000	1.081
8	Avon Maitland District School Board	1.000	1.141
9	Greater Essex County District School Board	1.000	1.035
10	Lambton Kent District School Board	1.000	1.118
11	Thames Valley District School Board	1.000	1.109
12	Toronto District School Board	1.156	1.199
13	Durham District School Board	1.020	1.088
14	Kawartha Pine Ridge District School Board	1.000	1.133
15	Trillium Lakelands District School Board	1.000	1.031
16	York Region District School Board	1.000	1.079
17	Simcoe County District School Board	1.005	1.071
18	Upper Grand District School Board	1.000	1.057
19	Peel District School Board	1.000	1.032
20	Halton District School Board	1.000	1.068
21	Hamilton-Wentworth District School Board	1.006	1.048
22	District School Board of Niagara	1.000	1.114
23	Grand Erie District School Board	1.000	1.118
24	Waterloo Region District School Board	1.000	1.046
25	Ottawa-Carleton District School Board	1.081	1.146
26	Upper Canada District School Board	1.000	1.227
27	Limestone District School Board	1.000	1.265
28	Renfrew County District School Board	1.000	1.205
29	Hastings and Prince Edward District School Board	1.000	1.146
30.1	Northeastern Catholic District School Board	1.010	1.658
30.2	Nipissing-Parry Sound Catholic District School Board	1.092	1.098
31	Huron-Superior Catholic District School Board	1.000	1.156
32	Sudbury Catholic District School Board	1.007	1.123
33.1	Northwest Catholic District School Board	1.000	1.000
33.2	Kenora Catholic District School Board	1.000	1.000
34.1	Thunder Bay Catholic District School Board	1.000	1.129
34.2	Superior North Catholic District School Board	1.123	1.000

Board ID	Board Name	Revised Elementary SAF	Revised Secondary SAF
35	Bruce-Grey Catholic District School Board	1.009	1.103
36	Huron Perth Catholic District School Board	1.000	1.018
37	Windsor-Essex Catholic District School Board	1.000	1.094
38	London District Catholic School Board	1.000	1.058
39	St. Clair Catholic District School Board	1.001	1.000
40	Toronto Catholic District School Board	1.000	1.103
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.014	1.096
42	York Catholic District School Board	1.002	1.045
43	Dufferin-Peel Catholic District School Board	1.000	1.019
44	Simcoe Muskoka Catholic District School Board	1.000	1.079
45	Durham Catholic District School Board	1.045	1.000
46	Halton Catholic District School Board	1.000	1.041
47	Hamilton-Wentworth Catholic District School Board	1.000	1.094
48	Wellington Catholic District School Board	1.000	1.003
49	Waterloo Catholic District School Board	1.000	1.083
50	Niagara Catholic District School Board	1.000	1.066
51	Brant Haldimand Norfolk Catholic District School Board	1.000	1.076
52	Catholic District School Board of Eastern Ontario	1.004	1.032
53	Ottawa Catholic District School Board	1.067	1.061
54	Renfrew County Catholic District School Board	1.064	1.044
55	Algonquin and Lakeshore Catholic District School Board	1.055	1.061
56	Conseil scolaire de district du Nord-Est de l'Ontario	1.020	1.218
57	Conseil scolaire public du Grand Nord de l'Ontario	1.000	1.212
58	Conseil scolaire Viamonde	1.037	1.309
59	Conseil des écoles publiques de l'Est de l'Ontario	1.068	1.235
60.1	Conseil scolaire de district catholique des Grandes Rivières	1.008	1.146
60.2	Conseil scolaire de district catholique Franco-Nord	1.090	1.124
61	Conseil scolaire de district catholique du Nouvel-Ontario	1.000	1.122
62	Conseil scolaire de district catholique des Aurores boréales	1.000	1.713
63	Conseil scolaire catholique Providence	1.000	1.281
64	Conseil scolaire catholique MonAvenir	1.016	1.373
65	Conseil scolaire de district catholique de l'Est ontarien	1.000	1.019
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.016	1.153

Appendix D: 2020-21 Capital Planning Capacity

Board ID	Board Name	CPC ($)
1	District School Board Ontario North East	150,111
2	Algoma District School Board	150,111
3	Rainbow District School Board	150,111
4	Near North District School Board	150,111
5.1	Keewatin-Patricia District School Board	111,123
5.2	Rainy River District School Board	83,185
6.1	Lakehead District School Board	150,111
6.2	Superior-Greenstone District School Board	111,123
7	Bluewater District School Board	163,370
8	Avon Maitland District School Board	122,173
9	Greater Essex County District School Board	163,370
10	Lambton Kent District School Board	163,370
11	Thames Valley District School Board	198,728
12	Toronto District School Board	361,309
13	Durham District School Board	55,525
14	Kawartha Pine Ridge District School Board	163,370
15	Trillium Lakelands District School Board	163,370
16	York Region District School Board	66,758
17	Simcoe County District School Board	55,525
18	Upper Grand District School Board	46,217
19	Peel District School Board	80,238
20	Halton District School Board	55,525
21	Hamilton-Wentworth District School Board	179,392
22	District School Board of Niagara	207,330
23	Grand Erie District School Board	163,370
24	Waterloo Region District School Board	55,525
25	Ottawa-Carleton District School Board	235,269
26	Upper Canada District School Board	235,269
27	Limestone District School Board	135,432
28	Renfrew County District School Board	122,173
29	Hastings and Prince Edward District School Board	150,111
30.1	Northeastern Catholic District School Board	111,123
30.2	Nipissing-Parry Sound Catholic District School Board	83,185
31	Huron-Superior Catholic District School Board	111,123
32	Sudbury Catholic District School Board	32,095
33.1	Northwest Catholic District School Board	32,095
33.2	Kenora Catholic District School Board	83,185
34.1	Thunder Bay Catholic District School Board	83,185
34.2	Superior North Catholic District School Board	32,095

Board ID	Board Name	CPC ($)
35	Bruce-Grey Catholic District School Board	32,095
36	Huron Perth Catholic District School Board	32,095
37	Windsor-Essex Catholic District School Board	122,173
38	London District Catholic School Board	135,432
39	St. Clair Catholic District School Board	38,514
40	Toronto Catholic District School Board	310,483
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	38,514
42	York Catholic District School Board	207,330
43	Dufferin-Peel Catholic District School Board	207,330
44	Simcoe Muskoka Catholic District School Board	46,217
45	Durham Catholic District School Board	38,514
46	Halton Catholic District School Board	46,217
47	Hamilton-Wentworth Catholic District School Board	46,217
48	Wellington Catholic District School Board	32,095
49	Waterloo Catholic District School Board	38,514
50	Niagara Catholic District School Board	46,217
51	Brant Haldimand Norfolk Catholic District School Board	122,173
52	Catholic District School Board of Eastern Ontario	122,173
53	Ottawa Catholic District School Board	163,370
54	Renfrew County Catholic District School Board	111,123
55	Algonquin and Lakeshore Catholic District School Board	38,514
56	Conseil scolaire de district du Nord-Est de l'Ontario	32,095
57	Conseil scolaire public du Grand Nord de l'Ontario	111,123
58	Conseil scolaire Viamonde	46,217
59	Conseil des écoles publiques de l'Est de l'Ontario	122,173
60.1	Conseil scolaire de district catholique des Grandes Rivières	178,050
60.2	Conseil scolaire de district catholique Franco-Nord	32,095
61	Conseil scolaire de district catholique du Nouvel-Ontario	150,111
62	Conseil scolaire de district catholique des Aurores boréales	32,095
63	Conseil scolaire catholique Providence	94,234
64	Conseil scolaire catholique MonAvenir	46,217
65	Conseil scolaire de district catholique de l'Est ontarien	178,050
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	135,432

Appendix E: 2020-21 Temporary Accommodation Allocation

Board ID	Board Name	TA ($)
1	District School Board Ontario North East	0
2	Algoma District School Board	0
3	Rainbow District School Board	144,884
4	Near North District School Board	0
5.1	Keewatin-Patricia District School Board	0
5.2	Rainy River District School Board	0
6.1	Lakehead District School Board	0
6.2	Superior-Greenstone District School Board	0
7	Bluewater District School Board	246,450
8	Avon Maitland District School Board	18,899
9	Greater Essex County District School Board	869,378
10	Lambton Kent District School Board	181,222
11	Thames Valley District School Board	1,398,565
12	Toronto District School Board	434,689
13	Durham District School Board	1,587,561
14	Kawartha Pine Ridge District School Board	529,187
15	Trillium Lakelands District School Board	37,799
16	York Region District School Board	1,417,465
17	Simcoe County District School Board	1,781,224
18	Upper Grand District School Board	302,392
19	Peel District School Board	957,165
20	Halton District School Board	1,818,550
21	Hamilton-Wentworth District School Board	661,484
22	District School Board of Niagara	661,484
23	Grand Erie District School Board	390,590
24	Waterloo Region District School Board	1,671,529
25	Ottawa-Carleton District School Board	1,228,470
26	Upper Canada District School Board	113,397
27	Limestone District School Board	18,899
28	Renfrew County District School Board	226,794
29	Hastings and Prince Edward District School Board	245,694
30.1	Northeastern Catholic District School Board	0
30.2	Nipissing-Parry Sound Catholic District School Board	18,899
31	Huron-Superior Catholic District School Board	0
32	Sudbury Catholic District School Board	0
33.1	Northwest Catholic District School Board	0
33.2	Kenora Catholic District School Board	0
34.1	Thunder Bay Catholic District School Board	48,509
34.2	Superior North Catholic District School Board	0

Board ID	Board Name	TA ($)
35	Bruce-Grey Catholic District School Board	595,335
36	Huron Perth Catholic District School Board	192,775
37	Windsor-Essex Catholic District School Board	429,097
38	London District Catholic School Board	1,341,867
39	St. Clair Catholic District School Board	260,184
40	Toronto Catholic District School Board	3,216,642
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	94,498
42	York Catholic District School Board	204,745
43	Dufferin-Peel Catholic District School Board	94,498
44	Simcoe Muskoka Catholic District School Board	396,890
45	Durham Catholic District School Board	988,445
46	Halton Catholic District School Board	4,189,396
47	Hamilton-Wentworth Catholic District School Board	170,096
48	Wellington Catholic District School Board	18,899
49	Waterloo Catholic District School Board	3,566,574
50	Niagara Catholic District School Board	415,790
51	Brant Haldimand Norfolk Catholic District School Board	623,685
52	Catholic District School Board of Eastern Ontario	94,498
53	Ottawa Catholic District School Board	1,304,068
54	Renfrew County Catholic District School Board	104,618
55	Algonquin and Lakeshore Catholic District School Board	368,781
56	Conseil scolaire de district du Nord-Est de l'Ontario	269,633
57	Conseil scolaire public du Grand Nord de l'Ontario	39,059
58	Conseil scolaire Viamonde	1,275,421
59	Conseil des écoles publiques de l'Est de l'Ontario	631,915
60.1	Conseil scolaire de district catholique des Grandes Rivières	0
60.2	Conseil scolaire de district catholique Franco-Nord	0
61	Conseil scolaire de district catholique du Nouvel-Ontario	0
62	Conseil scolaire de district catholique des Aurores boréales	0
63	Conseil scolaire catholique Providence	731,162
64	Conseil scolaire catholique MonAvenir	689,866
65	Conseil scolaire de district catholique de l'Est ontarien	18,900
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	661,484

Appendix F: Communications Protocol – Public Communications, Events and Signage

Acknowledgement of Support

You must acknowledge the support of the Government of Ontario in your proactive media-focused communications of any kind, written or oral, relating to the agreement or the project. This could include but is not limited to:

- Reports
- Announcements
- Speeches
- Advertisements, publicity
- Promotional materials including brochures, audio-visual materials, web communications or any other public communications.

This is not required for:

- Minor interactions on social media, including social media such as Twitter where content is restricted
- Reactive communications, such as media calls.

All public announcements regarding capital investments in the publicly funded education system are **joint** communications opportunities for the provincial government, the school board, the CMSM/DSSAB, and/or community partners.

Issuing a Media Release

When issuing a media release or other media-focused communication, school boards, CMSMs/DSSABs, and or community partners must:

- Recognize the Ministry of Education's role in funding the project
- Contact the Ministry of Education to receive additional content for public communications, such as a quote from the minister.

You can **send your public communications to MinistryofEducation@ontario.ca** to obtain a quote or other information for your public product.

Note: The ministry may also choose to issue its own news release about various project milestones. If the ministry chooses to do so, school boards, CMSMs/DSSABs, and/or community partners will be contacted to get quotes, as appropriate.

Ontario

Ministry of Education
Deputy Minister
438 University Avenue, 5th Floor
Toronto ON M7A 2A5

Ministère de l'Éducation
Sous-ministre
438, avenue University, 5e étage
Toronto (Ontario) M7A 2A5

2020: B10

MEMORANDUM TO:	Directors of Education Secretary/Treasurers of School Authorities
FROM:	Nancy Naylor Deputy Minister
DATE:	**June 19, 2020**
SUBJECT:	**2020-21 Priorities and Partnerships Funding (PPF) and Criteria for repurposing 2019-20 PPF for COVID-19 related supports**

I am writing to provide you with information about the Ministry of Education's Priorities and Partnerships Funding (PPF) for 2020-21. These projections are being released in conjunction with the 2020-21 Grants for Student Needs (GSN).

CONTEXT

Ontario continues to modernize education funding so students can succeed in school, life and beyond – while ensuring investments have the greatest impact in the classroom as the province responds to the COVID-19 pandemic.

On March 25, the government released *Ontario's Action Plan: Responding to COVID-19 (March 2020 Economic and Fiscal Update).* In alignment with this economic and fiscal update, these evidence-based, outcomes-focused investments directly support students in the classroom with accountable, time-limited funding. The PPF is supplemental to the GSN and will be reviewed and assessed by the ministry each year.

TRANSFERS TO GSN

To further support the ministry's efforts to streamline funding while also reducing administrative burden for transfer payment recipients, some programs previously funded through PPF will be transferred into the GSN beginning in 2020–21. The ministry is pleased to provide continuity of funding for these programs through the GSN funding

mechanism. Additional details regarding these funding items can be found in the 2020-21 GSN materials, including the B-memo and technical paper:

1. Mental Health Workers – $24.8 million
2. Experiential Learning – $12.0 million
3. Northern Supports Initiatives (NSI) – $7.0 million
4. Curriculum and Assessment Implementation (including Indigenous-focused curriculum) – $4.3 million
5. Executive Compensation (for increases introduced in 2017–18) – $3.9 million

Future Transfers to GSN

The ministry intends to continue reviewing opportunities for additional transfers in future years. For example, during the 2020–21 school year, the ministry will be working to review the suitability of transferring the Specialist High Skills Major (SHSM) PPF into the GSN.

TRANSFER PAYMENT ADMINISTRATION

For the coming school year, the ministry is introducing a ministry-wide, multi-project Transfer Payment Agreement (TPA) for PPF. The move toward consolidated funding is part of the government's SMART initiative and will streamline how the government funds programs and services while reducing the administrative burden on school boards. For 2020-21, the ministry will provide one main, multi-project PPF TPA per school board. In unique circumstances, an additional TPA for a particular initiative may be issued, for example for summer programming, prior to the commencement of the 2020-21 school year. More information will be provided in the near future.

FUNDING ALLOCATIONS

For 2020-21, the PPF will provide over $300 million in funding to education partners to support students.

To facilitate school boards' budget planning for 2020-21, the ministry is confirming approximately $117 million of PPF funding to school boards and school authorities to support ministry priorities. Within this amount:

- $67.32 million is allocated by program and by school board in this memorandum (see Appendix A); and
- $49.94 million has been allocated by program, with school board allocations to be confirmed later in the year.

Priority themes are outlined in the following table, with further program details below:

Key Priority	Objective	Amount ($M)
Indigenous Education	To support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives, and contributions	$3.98M
Math	To support Ontario's students in meeting provincial math standards	$40.26M
Mental Health and Well-Being	To support the critical linkage between mental health and well-being and student success	$9.67M
Special Education	To improve support for children and youth with special education needs and their families and educators	$11.15M
Student Pathways	To support students as they transition to postsecondary destinations, including apprenticeship, college, university, and the workplace	$23.70M
Supporting Student Potential	To support vulnerable students, including youth at risk, to stay in school, graduate and succeed	$14.71M
System Support and Efficiencies	To provide support to help ensure that the education system is running efficiently and effectively	$12.32M

Note: Numbers may not add due to rounding.

PROGRAM ALLOCATIONS

Descriptions of the initiatives under these PPF themes are below. Where available at this time, school board allocations are provided in Appendix A. Some school board allocations will be confirmed at a later date.

Indigenous Education

Emerging Indigenous Strategic Priorities ($0.82M)

The Emerging Indigenous Strategic Priorities funding is intended to be flexible and foster innovative responses to emerging priorities and unanticipated needs (i.e., responding to crises such as student safety, education during a community evacuation, etc.) for Indigenous students and communities in Ontario. The unique needs and systemic barriers that impact Indigenous students in Ontario require a differentiated approach. Also, this funding needs to remain flexible to respond to and leverage federal investments available to First Nations.

Indigenous Graduation Coach ($1.90M)

The Indigenous Graduation Coach Program provides funding to targeted district school boards for the recruitment of Indigenous Graduation Coaches to help Indigenous students obtain an Ontario Secondary School Diploma and successfully transition into post-secondary education, training or labour market opportunities.

Rapid Response Northern Schools Team ($0.80M) – School board allocations in Appendix A

The Rapid Response Northern Schools Team (RRNST) is a trained, trauma-informed team comprised of board-employed, certified educators, administrators and related positions (e.g., Elders) to respond to urgent requests made by remote First Nation communities experiencing a temporary crisis. The RRNST can be mobilized and deployed quickly upon the request of a First Nation to keep classrooms and schools open in remote First Nation communities and support the academic success and well-being of students.

Aboriginal Youth Entrepreneurship Program (AYEP) ($0.265M)

AYEP gives Grade 11 and 12 First Nation, Métis, and Inuit students in 12 schools in 10 Ontario district school boards an opportunity to earn two senior business studies credits through a program based on the Ontario business studies curriculum and supplemented by Indigenous content, hands-on activities, guest speakers and business mentors, and funding opportunities. Students develop entrepreneurial skills and learn how to create and establish their own small business.

Keewatin Patricia District School Board (KPDSB) / Keewaytinook Okimakanak Board of Education (KOBE) ($0.20M)

KPDSB seconds a principal to support the capacity development of educators and administrators in partnering with First Nation-operated schools to support First Nation students' success and well-being as they transition from remote and fly-in communities, as young as age 12, into provincially funded schools.

Math

Math Strategy ($40.26M) – School board allocations in Appendix A

Additional board and school positions and release time to support student math performance. Board-based math learning leads will support implementation of the new math curriculum and oversee board improvement planning. School-based math learning

facilitators are a targeted support for those schools demonstrating the greatest need. Release time funding is also included to support professional learning opportunities for math.

Mental Health and Well-Being

Well-Being and Mental Health Bundle ($3M) – School board allocations in Appendix A

Funding to support school boards and authorities to meet local needs and priorities that promote well-being and mental health, including safe, healthy, inclusive and accepting learning environments. This funding enables school boards and authorities to support activities in their improvement and multi-year strategic plans, as well as their three-year Mental Health and Addictions Strategy, and annual Action Plan for Mental Health.

School Mental Health Ontario (SMH-ON) ($6.5M)

As part of the government's commitment to build a comprehensive and connected multi-year mental health and addictions system across the lifespan, funding for School Mental Health Ontario (SMH-ON) will continue. SMH-ON will receive $6.5M in 2020-21 to provide implementation support to all 72 district school boards through clinical expertise, evidence-based resources/practical tools for educators, and the delivery of consistent professional learning to school-based mental health clinicians.

Funding to Support the Education Sector on Physical Activity through Cricket ($0.175M)

The Application-Based Cricket Program aims to increase opportunities for students to participate in cricket through curricula, intramural and interschool sports and enhance the partnerships between school boards/schools and community partners that can support the development and sustainability of cricket programs at school and in the community.

Special Education

After School Skills Development Program ($6.1M) – School board allocations in Appendix A

Provide After School Skills Development programming for students with Autism Spectrum Disorder (ASD).

Educators Autism Additional Qualification (AQ) Subsidy ($1.00M) – School board allocations in Appendix A

This funding will support teacher participation in the Teaching Students with Communication Needs (Autism Spectrum Disorder) AQ Course.

Integrated Services for Northern Children (ISNC) ($1.44M) – School board allocations in Appendix A

The Integrated Services for Northern Children (ISNC) provides coordinated assessment, consultation and treatment services, on a multi-agency, multi-ministry basis, to children and youth with physical, psychological and educational challenges in

under-serviced rural and remote communities of Northern Ontario. This funding provides access to services from teacher diagnosticians, psychology professionals, and speech and language professionals.

Pilot to Improve School-Based Supports for Students with ASD ($0.374M) – School board allocations in Appendix A

Continuation of funding to support the provision of dedicated space on school site for external Applied Behaviour Analyst (ABA) practitioners to provide direct service to students with Autism Spectrum Disorder (ASD) in 11 pilot school boards.

Supporting Students with Severe Learning Disabilities ($1.7567M) – School board allocations in Appendix A

Funding to support an intensive reading intervention pilot project in eight district school boards. Pilots were designed to enhance educators' capacity to support students in learning to read and increase the availability of supports for students with LD in their local communities.

Transition Pilot for Students with Developmental Disabilities ($0.478M) – School board allocations in Appendix A

Pilot to support select school boards to explore successful practices in transitioning students with developmental disabilities to work, community or postsecondary education.

Student Pathways

Specialist High Skills Major (SHSM) ($23.7M)

The SHSM programs allow students in grades 11 and 12 to focus their learning on one of 19 economic sectors while meeting the requirements of the Ontario Secondary School Diploma and assists in their transition from secondary school to apprenticeship training, college, university, or the workplace.

Supporting Student Potential

Graduation Coach Program: Pilot for Black Students ($1.57M) – School board allocations in Appendix A

This funding is focused on addressing systemic barriers to achievement and well-being and supporting the success of Black students. The Pilot involves providing intensive, culturally-responsive support to Black students and hiring graduation coaches with connections to Black communities to act as mentors to Black students, with the assistance of school staff and board leadership.

Transportation Supports for Children and Youth in Care ($6.6M)

To improve the educational outcomes and well-being of children and youth in care, funding for transportation services enables students to stay in their school of origin when their residence changes until a more natural transition time, so they have stability

at school, can focus on their learning, and maintain academic standing and graduate.

Human Rights and Equity Advisors ($2.4M) – School board allocations in Appendix A

Funding for select school boards to employ Human Rights and Equity Advisors (HREAs) who work with the Director of Education and with the board's senior team to foster a culture of respect for human rights and equity, help identify and address systemic human rights and equity issues and increase the board's compliance with human rights law.

Broadening Horizons ($0.35M)

Deepening capacity to address equity and human rights issues in rural and northern areas.

Demographic Data Gathering ($2.88M)

Collecting and analyzing demographic data to gain a clearer understanding of who Ontario's students and staff are in order to enable school and system leaders to more precisely apply resources to support student success and better-informed hiring decisions.

Culturally Relevant and Responsive Pedagogy ($0.925M)

Funding to support an approach that is used to address disparities in student achievement and well-being by creating equitable and respectful learning environments that develop student responsibility, citizenship, and community engagement.

System Support and Efficiencies

Broadband Modernization Program (BMP) ($9.322M)

Funding to provide access to reliable, fast, secure and affordable internet services to all students and educators in all regions across Ontario – including those in rural and northern communities. The current target connectivity speed is 1 megabit per second per student or educator, in a scalable and sustainable network that can adapt to future needs following a common network architecture across Ontario.

New Teacher Induction Program – Enhancing Teacher Development Fund (NTIP-ETD) ($1M)

The NTIP-ETD supplements the GSN funding formula by providing funded support for boards who experience a significant increase in the number of new permanent hires from the previous year and/or have new hires past Year 2 on the Teacher Qualifications and Experience Grid.

Boards apply to the ministry for funding if either of these categories impact their ability to support the development of their new teachers. For some boards this funding is critical to the delivery of NTIP as these new teachers must be supported and are

required to successfully complete two teacher performance appraisals.

Excellence in Education Administration Fund ($2M)

The ministry has established the Excellence in Education Administration Fund program to continue its focus on efficiency and excellence in education administration. School boards will be able to apply for funding to engage an independent third-party consultant to either review operations and provide formal recommendations or to implement previously developed recommendations. Program guidelines and application forms will be available via this link soon.

REPURPOSING 2019-20 PPF FUNDS FOR COVID-19-RELATED SUPPORTS

The ministry understands that new requirements have arisen due to the pandemic and as a first step, school boards are required to utilize appropriate Grants for Student Needs (GSN) funding to acquire technology that may be needed to support student learning during school closures due to COVID-19. If these funds are fully committed, school boards should utilize any GSN funding flexibility available that has been identified due to the different operating circumstances during this time.

If additional COVID-19-related costs remain, beyond what can be covered from GSN allocations and flexibility, any repurposing of 2019-20 PPF funds must be done in compliance with the criteria outlined below – this repurposing is only available where the associated 2019-20 PPF Transfer Payment Agreement has not expired.

As much as possible, all PPF funds should be spent for the original purpose that is intended and articulated in signed transfer payment agreements. Where adjustments in the mode of delivery are required to continue programming (e.g., moving from in-person support to online/virtual support), school boards are encouraged to do so.

CRITERIA FOR CONSIDERATION OF REPURPOSING PPF FUNDS

The following criteria must be used to assess the eligibility of repurposing PPF funds to support emerging COVID-19-related needs:

- Repurposing to support the learning and well-being of students and families at home
- Repurposing to support educator practice and well-being

Any repurposing that is not aligned with these criteria is not eligible.

The following requests for repurposing 2019-20 PPF funds will not be considered:

- Requests for carry-forward of 2019-20 funds into the 2020-21 school year;
- Requests to repurpose funds from the Broadband Modernization Project where the completion targets may be adversely impacted; and
- Requests to repurpose funds for a purpose not related to COVID-19 school closures.

NOTIFYING THE MINISTRY OF REPURPOSING 2019-20 PPF FUNDS

All school boards and school authorities are required to notify the ministry of repurposing of 2019-20 PPF funds. When you have reviewed your funding repurposing requirements, before proceeding, please email your regular ministry program contact:

1. Identifying the name of the TPA
2. The amount of funds to be reallocated; and
3. A brief description of how the funds will be repurposed in alignment with criteria outlined above.

Your regular program contact will respond with an acknowledgement e-mail. Details on actual COVID-19 spending, including the amount and the description of how the funds were spent, should be reflected in outstanding interim/final reports.

NEXT STEPS

If you require further information about the 2020-21 initiatives or about the 2019-20 criteria for repurposing funds, please contact your regular ministry program contacts or the office of the Assistant Deputy Minister responsible for the program.

The ministry looks forward to continuing our strong collaboration with education partners. Working together, we are supporting Ontario's children and students to maximize their performance and well-being.

_____

Nancy Naylor
Deputy Minister of Education

Copy: Superintendents of Business and Finance
Tony Pontes, Executive Director, Council of Ontario Directors of Education
Martin Bertrand, Chair, Council of Ontario Directors of Education
Andrew Davis, Assistant Deputy Minister, Education Labour and Finance Division
Jill Hughes, Assistant Deputy Minister, Chief Administrative Officer, Corporate Management and Services Division
Denise Dwyer, Assistant Deputy Minister, Indigenous Education and Well-Being Division
Denys Giguère, Assistant Deputy Minister, French-Language Teaching, Learning and Achievement Division
Didem Proulx, Assistant Deputy Minister, Capital and Business Support Division
Patrick Case, Assistant Deputy Minister, Education Equity Secretariat

Shannon Fuller, Assistant Deputy Minister, Strategic Policy and Planning Division and Early Years and Child Care Division

Shirley Kendrick, Assistant Deputy Minister, Student Support and Field Services Division

Yael Ginsler, Assistant Deputy Minister, Student Achievement Division

Ontario

Ministry of Education

Special Education /
Success for All Branch
315 Front Street West
12th Floor
Toronto ON M5V 3A4

Ministère de l'Éducation

Direction de l'éducation de l'enfance
en difficulté et de la réussite pour tous
315, rue Front Ouest
12 étage
Toronto (Ontario) M5V 3A4

2020: SB06

Date:	June 19, 2020
Memorandum to:	Directors of Education Superintendents of Special Education
From:	Claudine Munroe, Director Special Education / Success for All Branch
Subject	**Special Education Grant Funding Changes for 2020-21 and DSENA Tables**

This memorandum highlights key funding changes to the Special Education Grant (SEG) for the 2020-21 school year. In addition, it provides technical details regarding the Differentiated Special Education Needs Amount (DSENA) Table Amounts for the 2020-21, 2019-20 and 2018-19 school years.

As the senior education leaders in the province, I would like to take the opportunity to thank you for your continued dedication to supporting the success of students with special education needs.

NOTICE:

Some of the elements and proposals set out in this memo can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the Education Act or other legislation as required. Such regulations have not yet been made. Therefore, the content of this memo should be considered to be subject to such regulations, if and when made.

SPECIAL EDUCATION GRANT FUNDING CHANGES FOR 2020-21

Transfer of Northern Supports Initiative (NSI) to the Grants for Student Needs (GSN)

The $7.0 million Northern Supports Initiative (NSI), which provides collaborative, innovative, cost-effective and efficient supports to students with special education needs in Northern Ontario school boards and school authorities is being transferred from the Priorities and Partnership Fund (PPF) to the Grants for Student Needs (GSN) Special Education Grant (SEG).

A new Northern Adjustment category has been created for this funding under the Measures of Variability (MOV) component of the DSENA. The purpose, total funding, and way in which services are developed and delivered, remain the same.

Care, Treatment, Custody and Correctional Amount (CTCC Amount) Name Change

The Care, Treatment, Custody and Correctional (CTCC) Amount has been renamed the Education and Community Partnership Program (ECPP) Allocation, to reflect the programs supported by the funding more closely.

Please note that technical details related to all SEG 2020-21 allocations can be found in the Ministry of Education's *Technical Paper 2020-21*.

DSENA TABLES FOR 2020-21, 2019-20 AND 2018-19 SCHOOL YEARS

Appendix 1 of this memorandum, Differentiated Special Education Needs Amount (DSENA) Tables, contains a copy of the 2020-21 projected DSENA MOV, Special Education Statistical Prediction Model (SESPM) and Other Staffing Resources Table Amounts for each school board, as will be found in the DSENA Table of the Grants for Student Needs — Legislative Grants for the 2020-21 School Board Fiscal Year.

Appendix 1 also contains a revised 2019-20 DSENA Table, based on 2019-20 Revised Estimates average daily enrolment submissions. Consistent with previous years, once final average daily enrolment for 2019-20 is known, the DSENA Table amounts will be finalized and the Legislative Grant updated.

Finally, Appendix 1 contains a revised 2018-19 Table, based on 2018-19 average daily enrolment as of March 27, 2020. Consistent with previous years, once final average daily enrolment for 2018-19 is known, the DSENA Table amounts will be finalized and the Legislative Grant updated.

I trust that you will find this information regarding the 2020-21 Special Education Grant changes and DSENA Tables helpful. Thank you once again for your outstanding work across the province and for the support you help provide to students with special education needs.

Sincerely,

Original signed by

Claudine Munroe
Director
Special Education / Success for All Branch

c. Special Education Advisory Committees

APPENDIX 1: DIFFERENTIATED SPECIAL EDUCATION NEEDS AMOUNT (DSENA) TABLES

2020-21 DSENA Table: Projections

Note: these amounts have been calculated based on 2020-21 Projected average daily enrolment counts.

Item	Column 1 Name of Board	Column 2 Projected Measures of Variability Amount, in dollars	Column 3 Projected Special Education Statistical Prediction Model Amount, in dollars	Column 4 Projected Other Staffing Resources Amount, in dollars
1.	Algoma District School Board	3,282,480	4,542,471	172,469
2.	Algonquin and Lakeshore Catholic District School Board	2,309,644	4,868,588	159,020
3.	Avon Maitland District School Board	1,766,983	6,904,196	190,066
4.	Bluewater District School Board	2,240,525	7,677,219	215,988
5.	Brant Haldimand Norfolk Catholic District School Board	1,961,316	4,587,003	145,921
6.	Bruce-Grey Catholic District School Board	1,250,858	2,256,511	82,685
7.	Catholic District School Board of Eastern Ontario	2,443,803	6,015,730	185,665
8.	Conseil des écoles publiques de l'Est de l'Ontario	3,896,822	6,423,243	224,354
9.	Conseil scolaire catholique MonAvenir	4,050,104	5,919,544	217,068
10.	Conseil scolaire catholique Providence	3,567,599	3,641,284	159,658
11.	Conseil scolaire de district catholique de l'Est ontarien	3,173,804	4,287,892	164,915
12.	Conseil scolaire de district catholique des Aurores boréales	1,233,078	348,840	42,645
13.	Conseil scolaire de district catholique des Grandes Rivières	3,039,376	2,581,669	126,639
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	5,167,958	9,130,377	307,082
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3,403,377	2,662,158	135,882
16.	Conseil scolaire de district catholique Franco-Nord	1,607,395	1,249,474	69,158
17.	Conseil scolaire de district du Nord-Est de l'Ontario	1,931,730	989,761	70,502
18.	Conseil scolaire public du Grand Nord de l'Ontario	2,004,634	1,080,007	73,894
19.	Conseil scolaire Viamonde	3,911,704	4,469,531	184,037
20.	District School Board of Niagara	4,337,582	15,987,617	432,411
21.	District School Board Ontario North East	2,882,523	3,247,640	137,226
22.	Dufferin-Peel Catholic District School Board	8,201,820	28,192,335	766,563
23.	Durham Catholic District School Board	2,247,637	8,175,230	226,492
24.	Durham District School Board	8,006,063	27,331,658	744,595
25.	Grand Erie District School Board	3,274,659	11,591,634	318,893
26.	Greater Essex County District School Board	3,970,110	14,883,717	401,813
27.	Halton Catholic District School Board	3,558,375	13,270,130	359,697
28.	Halton District School Board	6,724,912	23,261,307	633,311
29.	Hamilton-Wentworth Catholic District School Board	3,110,134	12,387,984	332,032
30.	Hamilton-Wentworth District School Board	5,959,973	20,620,428	562,487
31.	Hastings and Prince Edward District School Board	2,536,158	6,856,932	205,078
32.	Huron Perth Catholic District School Board	1,197,190	2,057,174	77,424
33.	Huron-Superior Catholic District School Board	1,963,009	1,917,367	90,441
34.	Kawartha Pine Ridge District School Board	4,083,944	13,869,018	383,080

Item	Column 1 Name of Board	Column 2 Projected Measures of Variability Amount, in dollars	Column 3 Projected Special Education Statistical Prediction Model Amount, in dollars	Column 4 Projected Other Staffing Resources Amount, in dollars
35.	Keewatin-Patricia District School Board	2,820,251	2,205,261	114,255
36.	Kenora Catholic District School Board	769,523	606,146	38,356
37.	Lakehead District School Board	2,715,423	3,632,774	141,760
38.	Lambton Kent District School Board	2,572,690	9,804,795	267,138
39.	Limestone District School Board	2,762,122	8,274,792	239,261
40.	London District Catholic School Board	2,406,762	8,761,551	241,994
41.	Near North District School Board	2,492,850	4,676,493	158,835
42.	Niagara Catholic District School Board	2,129,407	8,499,261	230,772
43.	Nipissing-Parry Sound Catholic District School Board	889,810	1,282,896	54,931
44.	Northeastern Catholic District School Board	1,040,116	1,058,196	53,384
45.	Northwest Catholic District School Board	884,514	512,051	38,791
46.	Ottawa-Carleton District School Board	8,159,003	27,893,887	759,467
47.	Ottawa Catholic District School Board	4,900,432	16,903,584	463,162
48.	Peel District School Board	17,273,229	54,039,259	1,492,688
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,960,382	6,152,331	178,453
50.	Rainbow District School Board	3,506,683	5,737,703	201,986
51.	Rainy River District School Board	1,103,581	1,162,690	56,876
52.	Renfrew County Catholic District School Board	1,372,575	2,190,793	83,849
53.	Renfrew County District School Board	2,218,690	4,225,257	143,751
54.	Simcoe County District School Board	7,183,941	22,239,933	621,617
55.	Simcoe Muskoka Catholic District School Board	3,317,346	9,362,496	273,426
56.	St. Clair Catholic District School Board	1,837,410	3,846,039	127,936
57.	Sudbury Catholic District School Board	1,846,057	2,608,985	102,392
58.	Superior-Greenstone District School Board	674,691	655,997	37,421
59.	Superior North Catholic District School Board	374,032	262,627	22,989
60.	Thames Valley District School Board	9,304,955	32,837,721	886,104
61.	Thunder Bay Catholic District School Board	2,213,768	3,068,573	119,595
62.	Toronto Catholic District School Board	9,171,924	34,910,109	926,432
63.	Toronto District School Board	26,340,121	90,506,259	2,439,562
64.	Trillium Lakelands District School Board	2,452,669	7,563,266	218,030
65.	Upper Canada District School Board	4,092,023	11,987,134	344,114
66.	Upper Grand District School Board	3,983,311	13,499,877	373,311
67.	Waterloo Catholic District School Board	2,639,978	9,297,143	257,981
68.	Waterloo Region District School Board	7,520,128	24,603,829	677,765
69.	Wellington Catholic District School Board	1,638,669	3,058,880	107,435
70.	Windsor-Essex Catholic District School Board	2,260,883	8,090,082	224,997
71.	York Catholic District School Board	4,891,883	18,916,945	504,852
72.	York Region District School Board	12,654,687	46,916,969	1,248,538

2019-20 DSENA Table: Revised Estimates Update

Note: the 2019-20 DSENA MOV, SESPM and MDT Other Staffing Resources amounts shown in this table have been adjusted to reflect enrolment changes (from 2019-20 Projections to Revised Estimates) and assume a further 1% salary benchmark increase for 2019-20 (excluding directors of education, senior administration staff, principals and vice-principals) for 2019-20 beyond the benchmark increase that was announced for the 2019-20 GSN. Consistent with past years, once final average daily enrolment is known for the 2019-20 school year these DSENA Table amounts will be finalized and the Legislative Grant updated.

Item	Column 1 Name of board	Column 2 Revised Estimates measures of variability amount, in dollars	Column 3 Revised Estimates special education statistical prediction model amount, in dollars	Column 4 Revised Estimates Other staffing resources, in dollars
1.	Algoma District School Board	3,324,394	4,522,346	173,001
2.	Algonquin and Lakeshore Catholic District School Board	2,338,386	4,903,506	160,411
3.	Avon Maitland District School Board	1,779,603	6,954,492	191,472
4.	Bluewater District School Board	2,235,703	7,585,250	214,095
5.	Brant Haldimand Norfolk Catholic District School Board	1,893,260	4,451,334	141,733
6.	Bruce-Grey Catholic District School Board	1,223,273	2,205,827	81,045
7.	Catholic District School Board of Eastern Ontario	2,417,452	5,885,469	182,497
8.	Conseil des écoles publiques de l'Est de l'Ontario	3,742,605	6,126,250	215,092
9.	Conseil scolaire catholique MonAvenir	4,020,044	5,813,468	214,357
10.	Conseil scolaire catholique Providence	3,564,976	3,619,980	159,225
11.	Conseil scolaire de district catholique de l'Est ontarien	3,130,116	4,247,073	163,227
12.	Conseil scolaire de district catholique des Aurores boréales	1,196,549	339,059	41,631
13.	Conseil scolaire de district catholique des Grandes Rivières	3,039,102	2,624,088	127,549
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	5,027,024	8,875,482	299,055
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3,421,241	2,651,612	136,076
16.	Conseil scolaire de district catholique Franco-Nord	1,574,949	1,241,896	68,301
17.	Conseil scolaire de district du Nord-Est de l'Ontario	1,827,520	918,403	66,824
18.	Conseil scolaire public du Grand Nord de l'Ontario	1,961,308	1,075,829	72,886
19.	Conseil scolaire Viamonde	3,852,624	4,342,098	180,244
20.	District School Board of Niagara	4,291,215	15,674,000	425,254
21.	District School Board Ontario North East	2,792,521	3,214,559	134,707
22.	Dufferin-Peel Catholic District School Board	8,159,921	28,344,556	769,528
23.	Durham Catholic District School Board	2,167,668	8,067,627	222,720
24.	Durham District School Board	7,770,323	27,109,554	735,711
25.	Grand Erie District School Board	3,282,541	11,292,140	313,047
26.	Greater Essex County District School Board	4,060,967	14,625,549	398,637
27.	Halton Catholic District School Board	3,395,300	12,820,523	347,208
28.	Halton District School Board	6,749,229	23,075,050	630,476
29.	Hamilton-Wentworth Catholic District School Board	3,050,679	12,131,615	325,695
30.	Hamilton-Wentworth District School Board	5,879,638	20,446,135	557,653
31.	Hastings and Prince Edward District School Board	2,489,254	6,719,703	201,356

Item	Column 1 Name of board	Column 2 Revised Estimates measures of variability amount, in dollars	Column 3 Revised Estimates special education statistical prediction model amount, in dollars	Column 4 Revised Estimates Other staffing resources, in dollars
32.	Huron Perth Catholic District School Board	1,198,266	2,027,235	76,807
33.	Huron-Superior Catholic District School Board	1,950,939	1,919,518	90,232
34.	Kawartha Pine Ridge District School Board	3,854,265	13,570,736	372,378
35.	Keewatin-Patricia District School Board	2,846,592	2,242,779	115,605
36.	Kenora Catholic District School Board	738,762	576,574	37,046
37.	Lakehead District School Board	2,713,933	3,664,284	142,433
38.	Lambton Kent District School Board	2,561,563	9,443,603	259,561
39.	Limestone District School Board	2,738,340	8,241,032	238,208
40.	London District Catholic School Board	2,292,731	8,593,629	236,272
41.	Near North District School Board	2,497,180	4,642,389	158,281
42.	Niagara Catholic District School Board	2,239,891	8,548,959	234,243
43.	Nipissing-Parry Sound Catholic District School Board	885,076	1,234,872	53,794
44.	Northeastern Catholic District School Board	1,026,224	1,033,149	52,534
45.	Northwest Catholic District School Board	876,998	516,398	38,671
46.	Ottawa-Carleton District School Board	8,335,494	27,684,265	759,438
47.	Ottawa Catholic District School Board	4,767,451	16,433,908	450,985
48.	Peel District School Board	17,082,997	53,710,381	1,483,271
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,919,683	6,106,399	176,734
50.	Rainbow District School Board	3,516,403	5,850,079	204,635
51.	Rainy River District School Board	1,107,614	1,177,426	57,231
52.	Renfrew County Catholic District School Board	1,336,809	2,124,688	81,720
53.	Renfrew County District School Board	2,157,264	4,217,713	142,365
54.	Simcoe County District School Board	7,184,862	21,760,645	612,184
55.	Simcoe Muskoka Catholic District School Board	3,242,286	9,135,353	267,314
56.	St. Clair Catholic District School Board	1,822,306	3,697,318	124,561
57.	Sudbury Catholic District School Board	1,826,734	2,605,032	101,916
58.	Superior-Greenstone District School Board	692,334	666,823	37,958
59.	Superior North Catholic District School Board	367,811	257,231	22,677
60.	Thames Valley District School Board	9,019,388	32,204,462	867,765
61.	Thunder Bay Catholic District School Board	2,273,846	3,118,048	121,902
62.	Toronto Catholic District School Board	9,311,521	35,093,465	933,982
63.	Toronto District School Board	26,144,895	90,615,335	2,440,097
64.	Trillium Lakelands District School Board	2,423,186	7,860,307	223,723
65.	Upper Canada District School Board	4,134,714	11,961,563	344,720
66.	Upper Grand District School Board	3,723,004	13,319,407	364,414
67.	Waterloo Catholic District School Board	2,540,019	8,964,126	249,132
68.	Waterloo Region District School Board	7,560,438	24,504,280	677,112
69.	Wellington Catholic District School Board	1,572,474	3,024,194	105,349
70.	Windsor-Essex Catholic District School Board	2,307,924	8,184,238	228,067
71.	York Catholic District School Board	5,121,525	19,169,955	515,308
72.	York Region District School Board	12,440,328	45,995,315	1,226,038

2018-19 DSENA Table: Revised Enrolment

Note: these amounts have been updated to reflect enrolment counts for the 2018-19 school year as of March 27, 2020. These ADE counts are not yet finalized, thus these amounts are subject to change. Consistent with past years, once final average daily enrolment is known for the 2018-19 school year these DSENA Table amounts will be finalized and the Legislative Grant updated.

Item	Column 1 Name of board	Column 2 Revised measures of variability amount, in dollars	Column 3 Revised special education statistical prediction model amount, in dollars	Column 4 Revised Other staffing resources, in dollars
1.	Algoma District School Board	3,255,689	4,413,049	169,070
2.	Algonquin and Lakeshore Catholic District School Board	2,280,399	4,791,757	156,656
3.	Avon Maitland District School Board	1,801,686	6,915,752	190,893
4.	Bluewater District School Board	2,184,597	7,467,734	210,348
5.	Brant Haldimand Norfolk Catholic District School Board	1,872,055	4,316,481	138,268
6.	Bruce-Grey Catholic District School Board	1,211,146	2,128,334	78,982
7.	Catholic District School Board of Eastern Ontario	2,379,791	5,746,514	178,592
8.	Conseil des écoles publiques de l'Est de l'Ontario	3,654,706	5,844,446	207,160
9.	Conseil scolaire catholique MonAvenir	3,962,418	5,680,910	210,160
10.	Conseil scolaire catholique Providence	3,439,661	3,548,552	154,909
11.	Conseil scolaire de district catholique de l'Est ontarien	3,017,779	4,173,427	159,133
12.	Conseil scolaire de district catholique des Aurores boréales	1,160,709	327,635	40,461
13.	Conseil scolaire de district catholique des Grandes Rivières	3,023,974	2,589,372	126,299
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	4,801,309	8,349,920	283,157
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3,401,008	2,650,749	135,422
16.	Conseil scolaire de district catholique Franco-Nord	1,569,416	1,247,601	68,109
17.	Conseil scolaire de district du Nord-Est de l'Ontario	1,788,354	897,326	65,376
18.	Conseil scolaire public du Grand Nord de l'Ontario	1,867,116	1,003,911	69,233
19.	Conseil scolaire Viamonde	3,778,222	4,124,824	173,946
20.	District School Board of Niagara	4,349,593	15,346,654	419,354
21.	District School Board Ontario North East	2,764,536	3,167,032	132,921
22.	Dufferin-Peel Catholic District School Board	7,998,556	28,471,030	768,395
23.	Durham Catholic District School Board	2,134,802	7,846,736	217,198
24.	Durham District School Board	7,598,909	26,460,311	718,237
25.	Grand Erie District School Board	3,292,967	11,261,526	312,358
26.	Greater Essex County District School Board	4,111,986	14,460,383	395,967
27.	Halton Catholic District School Board	3,278,695	12,239,791	332,418
28.	Halton District School Board	6,492,307	22,126,127	605,019
29.	Hamilton-Wentworth Catholic District School Board	3,092,746	11,694,082	317,193
30.	Hamilton-Wentworth District School Board	5,874,631	20,025,641	548,456
31.	Hastings and Prince Edward District School Board	2,489,427	6,711,739	200,959
32.	Huron Perth Catholic District School Board	1,151,526	1,988,076	74,822
33.	Huron-Superior Catholic District School Board	1,952,582	1,951,484	90,730
34.	Kawartha Pine Ridge District School Board	3,778,938	13,343,729	365,800

Item	Column 1 Name of board	Column 2 Revised measures of variability amount, in dollars	Column 3 Revised special education statistical prediction model amount, in dollars	Column 4 Revised Other staffing resources, in dollars
35.	Keewatin-Patricia District School Board	2,795,334	2,164,396	112,698
36.	Kenora Catholic District School Board	769,139	588,724	37,746
37.	Lakehead District School Board	2,768,464	3,711,723	144,337
38.	Lambton Kent District School Board	2,577,640	9,490,528	260,619
39.	Limestone District School Board	2,682,493	8,165,729	235,233
40.	London District Catholic School Board	2,245,421	8,275,024	228,412
41.	Near North District School Board	2,490,748	4,647,837	158,038
42.	Niagara Catholic District School Board	2,184,534	8,626,656	234,463
43.	Nipissing-Parry Sound Catholic District School Board	848,844	1,174,825	51,600
44.	Northeastern Catholic District School Board	1,028,528	1,037,128	52,474
45.	Northwest Catholic District School Board	858,288	512,458	38,014
46.	Ottawa-Carleton District School Board	8,085,683	26,974,033	739,057
47.	Ottawa Catholic District School Board	4,537,759	15,842,866	433,596
48.	Peel District School Board	16,721,394	53,326,008	1,467,126
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,887,497	6,062,666	174,927
50.	Rainbow District School Board	3,430,648	5,716,710	199,839
51.	Rainy River District School Board	1,082,839	1,137,906	55,702
52.	Renfrew County Catholic District School Board	1,341,480	2,098,767	81,078
53.	Renfrew County District School Board	2,083,790	4,216,012	140,584
54.	Simcoe County District School Board	7,089,484	21,448,596	603,346
55.	Simcoe Muskoka Catholic District School Board	3,201,169	8,912,279	261,562
56.	St. Clair Catholic District School Board	1,786,470	3,654,593	122,714
57.	Sudbury Catholic District School Board	1,760,552	2,451,231	97,134
58.	Superior-Greenstone District School Board	686,587	649,415	37,291
59.	Superior North Catholic District School Board	375,006	254,593	22,591
60.	Thames Valley District School Board	8,791,839	31,316,682	844,119
61.	Thunder Bay Catholic District School Board	2,239,996	3,129,102	121,216
62.	Toronto Catholic District School Board	9,102,036	34,911,212	925,374
63.	Toronto District School Board	25,659,530	89,829,055	2,412,724
64.	Trillium Lakelands District School Board	2,340,447	7,729,125	219,030
65.	Upper Canada District School Board	4,085,569	11,849,718	341,091
66.	Upper Grand District School Board	3,696,150	13,122,312	359,470
67.	Waterloo Catholic District School Board	2,366,770	8,642,232	238,579
68.	Waterloo Region District School Board	7,520,198	23,939,314	664,139
69.	Wellington Catholic District School Board	1,570,483	3,004,458	104,691
70.	Windsor-Essex Catholic District School Board	2,289,384	8,095,424	225,590
71.	York Catholic District School Board	4,929,692	18,825,895	503,826
72.	York Region District School Board	12,277,934	44,556,629	1,192,176

Ontario

Ministry of Education

School Board Business Support Branch
2 Carlton Street, #710
Toronto, ON M5B 1J3

Ministère de l'Éducation

Direction du soutien aux activités des conseils scolaires
2, rue Carlton, bureau 710
Toronto (Ontario) M5B 1J3

2020: SB07

Date:	June 19, 2020
Memorandum to:	Senior Business Officials
From:	Colleen Hogan Director School Board Business Support Branch
Subject:	**Student Transportation – Grants for Student Needs, 2020-21**

As a follow-up to Memorandum 2020: B08, dated June 19, 2020, I am writing to outline the transportation funding allocations through the Grants for Student Needs (GSN) in 2020-21.

Transportation Funding Allocations

The total Student Transportation Grant is projected to be more than $1 billion in 2020-21. While the Student Transportation Review is underway, the overall Student Transportation Grant will be maintained at the previous year's funding level, with adjustments for enrolment growth. A board-by-board summary of the projected allocations for 2020-21 is provided in Appendix A.

Enrolment Adjustment

The Ministry of Education will provide $12 million to support school boards with increasing enrolment. To provide stability to boards with declining enrolment, negative adjustments will not be made to transportation funding for these boards.

School Bus Rider Safety Training Component

Standardized on-site school bus rider safety training for elementary students continues to be available through a contract established by the Ontario Education Collaborative Marketplace (OECM) with Intertrain. The availability of this standardized program is intended to support the

sector in addressing the Auditor General's recommendations for standardized school bus safety training.

The standardized school bus rider safety training is available in English and French and has two age-targeted programs:

- Primary students (JK to Grade 3); and
- Junior/intermediate students (grades 4 to 8).

To encourage use of this standardized training, the ministry is providing funding support to safety training for up to 50 per cent of the boards' elementary students in 2020-21. The ministry used school-level enrolment data for all students up to Grade 8 to determine the projected maximum number of funded sessions. Funding will be based on the actual number of training sessions conducted and as reported through financial reports, subject to the maximum number of training sessions listed for each school board in Appendix B.

It is important to note that only training programs delivered by Intertrain through this OECM contract are eligible for this safety training funding support.

For more information on the standardized school bus rider safety training, please visit the OECM website. Questions about accessing this program and establishing an agreement should be directed to OECM through Mie Okawa at mie.okawa@oecm.ca or 647-289-3717. Questions about funding support should be directed to the ministry.

Fuel Escalator and De-escalator Component

The ministry recognizes that fuel costs for student transportation are beyond the control of boards. The fuel escalation and de-escalation mechanism provides some stability in funding for school boards. For 2020-21, the ministry will continue to use the adjusted pegged price of $0.936 per litre for southern school boards and $0.957 for northern school boards[1].

The GSN regulation will continue to have a corridor of three per cent above and below the adjusted pegged prices. If fuel prices, as posted on the Government of Ontario website (net of HST), are above or below this corridor in any month from September to June, a funding adjustment will apply. This provision takes into consideration frequent minor fluctuations in market fuel prices that are manageable within the industry and as such, monthly fluctuations in fuel prices within the corridor will not trigger any adjustments. The net total of the monthly funding adjustments will be applied to a board's transportation allocation following the submission of boards' 2020-21 financial statements. Boards should note that this adjustment could be positive or negative.

[1] All fuel rates quoted in this memorandum are net of HST.

The ministry would like to remind boards to take the potential funding changes due to fuel escalation or de-escalation into consideration when preparing their 2020-21 transportation budgets.

Transportation to Provincial and Demonstration Schools

There are no changes to the funding of daily transportation to Provincial and Demonstration Schools. Transportation funding to cover expenditures for transportation to Provincial and Demonstration schools will continue to be provided based on expenditures reported by school boards, as approved by the ministry. School boards may report these expenses through financial reports and receive direct reimbursement with expenditure approval.

2019-20 Student Transportation Funding Update

The Student Transportation Grant is being reduced by $24.8 million, which is based on the estimated fuel portion of transportation contracts in the transportation grant for the months of May and June 2020 as transportation services are suspended. For consistency, the ministry will also suspend the fuel escalator/de-escalator over May and June 2020. This fuel adjustment reflects transportation fuel costs that are not being incurred by school boards and transportation consortia through their contracts with operators while transportation services are suspended as a result of school closures and will not affect the 2020-21 Student Transportation Grant.

Funding Formula Review

In January 2020, the ministry launched a review of student transportation, which aims to achieve a more equitable and needs-based student transportation system in Ontario. A targeted stakeholder advisory group has been established for the ministry to gather input on student transportation funding, consortia model and operations, and procurement.

The ministry began meeting with the advisory group in early 2020 to discuss how student transportation is funded, which is the ministry's initial focus for the review. Details on any further work related to the student transportation review or future meetings will be communicated in the near future.

If you have any questions or comments, please contact Nathania Ho, Manager (Acting), Transportation and Cooperative Services Unit, at (416) 995-2261 or nathania.ho@ontario.ca.

Sincerely,

Original signed by

Colleen Hogan
Director
School Board Business Support Branch

c: Directors of Education
Transportation Managers

Appendix A: Projected Allocations, 2020-21

DSB #	DSB Name	2019-20 Total Allocation A	2019-20 Base Allocation (Excludes Provincial Schools Funding) B	2020-21 Adjustment for Increasing Enrolment C	Projected 2020-21 Provincial Schools Transportation Amount [1] D	Estimated Safety Training Amount [2] E	Projected 2020-21 Allocation [3] F = B+C+D+E	Variance from 2019-20 G = F – A	Percentage Variance H = F / A
1	District School Board Ontario North East	$8,301,071	$8,292,561	$91,218	$0	$8,510	$8,392,289	$91,218	1.10%
2	Algoma District School Board	$9,355,216	$9,344,116	$0	$0	$12,210	$9,356,326	$1,110	0.01%
3	Rainbow District School Board	$14,336,110	$14,322,420	$0	$0	$14,060	$14,336,480	$370	0.00%
4	Near North District School Board	$12,103,634	$12,103,634	$0	$0	$11,470	$12,115,104	$11,470	0.09%
5.1	Keewatin-Patricia District School Board	$5,322,413	$5,316,308	$0	$0	$6,290	$5,322,598	$185	0.00%
5.2	Rainy River District School Board	$3,339,324	$3,339,324	$0	$0	$4,070	$3,343,394	$4,070	0.12%
6.1	Lakehead District School Board	$6,882,090	$6,802,090	$0	$0	$9,990	$6,892,080	$9,990	0.15%
6.2	Superior-Greenstone District School Board	$1,638,754	$1,638,754	$0	$0	$3,700	$1,642,454	$3,700	0.23%
7	Bluewater District School Board	$14,761,463	$14,761,463	$265,706	$0	$16,280	$15,043,449	$281,986	1.91%
8	Avon Maitland District School Board	$12,732,478	$12,638,103	$0	$80,500	$14,060	$12,732,663	$185	0.00%
9	Greater Essex County District School Board	$14,117,750	$14,100,730	$183,309	$0	$27,750	$14,311,789	$194,039	1.37%
10	Lambton Kent District School Board	$13,501,404	$13,399,684	$214,395	$81,000	$20,720	$13,715,799	$214,395	1.59%
11	Thames Valley District School Board	$48,079,339	$47,312,877	$946,258	$702,452	$65,120	$49,026,707	$947,368	1.97%

DSB #	DSB Name	2019-20 Total Allocation A	2019-20 Base Allocation (Excludes Provincial Schools Funding) B	2020-21 Adjustment for Increasing Enrolment C	Projected 2020-21 Provincial Schools Transportation Amount [1] D	Estimated Safety Training Amount [2] E	Projected 2020-21 Allocation [3] F = B+C+D+E	Variance from 2019-20 G = F – A	Percentage Variance H = F / A
12	Toronto District School Board	$63,390,051	$62,903,659	$125,807	$280,302	$205,350	$63,515,118	$125,067	0.20%
13	Durham District School Board	$23,555,377	$23,499,322	$305,491	$0	$56,610	$23,861,423	$306,046	1.30%
14	Kawartha Pine Ridge District School Board	$22,134,227	$21,993,682	$505,855	$109,835	$31,450	$22,640,822	$506,595	2.29%
15	Trillium Lakelands District School Board	$15,535,102	$15,535,102	$0	$0	$15,170	$15,550,272	$15,170	0.10%
16	York Region District School Board	$43,196,064	$43,071,064	$904,492	$125,000	$96,570	$44,197,126	$1,001,062	2.32%
17	Simcoe County District School Board	$21,680,145	$21,636,300	$411,090	$0	$44,770	$22,092,160	$412,015	1.90%
18	Upper Grand District School Board	$20,234,645	$20,010,717	$240,129	$223,928	$29,970	$20,504,744	$270,099	1.33%
19	Peel District School Board	$48,538,817	$47,992,188	$191,969	$427,859	$119,880	$48,731,895	$193,079	0.40%
20	Halton District School Board	$17,902,334	$17,574,903	$87,875	$279,146	$48,840	$17,990,764	$88,430	0.49%
21	Hamilton-Wentworth District School Board	$16,420,631	$16,010,183	$160,102	$369,748	$42,550	$16,582,583	$161,952	0.99%
22	District School Board of Niagara	$20,532,519	$20,460,539	$429,671	$39,235	$32,560	$20,962,006	$429,486	2.09%
23	Grand Erie District School Board	$13,728,864	$13,082,194	$287,808	$622,990	$24,050	$14,017,042	$288,178	2.10%
24	Waterloo Region District School Board	$18,631,353	$18,249,661	$72,999	$339,142	$50,690	$18,712,491	$81,139	0.44%
25	Ottawa-Carleton District School Board	$43,064,410	$43,005,950	$473,065	$0	$58,460	$43,537,476	$473,065	1.10%
26	Upper Canada District School Board	$32,784,699	$32,760,649	$131,043	$0	$26,640	$32,918,332	$133,633	0.41%

DSB #	DSB Name	2019-20 Total Allocation A	2019-20 Base Allocation (Excludes Provincial Schools Funding) B	2020-21 Adjustment for Increasing Enrolment C	Projected 2020-21 Provincial Schools Transportation Amount [1] D	Estimated Safety Training Amount [2] E	Projected 2020-21 Allocation [3] F = B+C+D+E	Variance from 2019-20 G = F – A	Percentage Variance H = F / A
27	Limestone District School Board	$16,557,590	$16,329,050	$48,987	$209,300	$19,610	$16,606,947	$49,357	0.30%
28	Renfrew County District School Board	$8,792,713	$8,784,573	$0	$0	$8,140	$8,792,713	$0	0.00%
29	Hastings and Prince Edward District School Board	$15,087,447	$14,951,447	$0	$136,000	$14,430	$15,101,877	$14,430	0.10%
30.1	Northeastern Catholic District School Board	$3,269,125	$3,269,125	$32,691	$0	$4,070	$3,305,886	$36,761	1.12%
30.2	Nipissing-Parry Sound Catholic District School Board	$3,668,416	$3,664,346	$18,322	$0	$4,070	$3,686,738	$18,322	0.50%
31	Huron-Superior Catholic District School Board	$3,781,134	$3,775,954	$0	$0	$5,550	$3,781,504	$370	0.01%
32	Sudbury Catholic District School Board	$6,364,108	$6,358,743	$12,717	$0	$5,550	$6,377,010	$12,902	0.20%
33.1	Northwest Catholic District School Board	$1,455,209	$1,455,209	$10,186	$0	$2,220	$1,467,615	$12,406	0.85%
33.2	Kenora Catholic District School Board	$1,186,484	$1,185,744	$23,715	$0	$1,480	$1,210,939	$24,455	2.06%
34.1	Thunder Bay Catholic District School Board	$5,734,792	$5,734,792	$0	$0	$7,400	$5,742,192	$7,400	0.13%
34.2	Superior North Catholic District School Board	$545,897	$542,937	$8,687	$0	$2,590	$554,214	$8,317	1.52%
35	Bruce-Grey Catholic District School Board	$4,528,926	$4,524,671	$90,493	$0	$4,440	$4,619,605	$90,678	2.00%
36	Huron Perth Catholic District School Board	$5,660,548	$5,654,813	$101,787	$0	$5,920	$5,762,520	$101,972	1.80%
37	Windsor-Essex Catholic District School Board	$9,422,357	$9,407,187	$0	$0	$15,910	$9,423,097	$740	0.01%
38	London District Catholic School Board	$17,032,436	$17,009,302	$425,233	$5,189	$18,130	$17,457,854	$425,418	2.50%

DSB #	DSB Name	2019-20 Total Allocation A	2019-20 Base Allocation (Excludes Provincial Schools Funding) B	2020-21 Adjustment for Increasing Enrolment C	Projected 2020-21 Provincial Schools Transportation Amount [1] D	Estimated Safety Training Amount [2] E	Projected 2020-21 Allocation [3] F = B+C+D+E	Variance from 2019-20 G = F – A	Percentage Variance H = F / A
39	St. Clair Catholic District School Board	$7,137,419	$6,961,512	$104,423	$166,102	$9,620	$7,241,657	$104,238	1.46%
40	Toronto Catholic District School Board	$33,302,388	$33,136,433	$66,273	$89,180	$76,220	$33,368,106	$65,718	0.20%
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	$12,071,176	$12,057,671	$24,115	$0	$13,690	$12,095,477	$24,300	0.20%
42	York Catholic District School Board	$18,922,052	$18,835,982	$0	$67,200	$39,960	$18,943,142	$21,090	0.11%
43	Dufferin-Peel Catholic District School Board	$21,206,552	$20,935,592	$0	$239,140	$56,610	$21,231,342	$24,790	0.12%
44	Simcoe Muskoka Catholic District School Board	$13,105,599	$13,086,914	$300,999	$0	$19,240	$13,407,153	$301,554	2.30%
45	Durham Catholic District School Board	$8,913,250	$8,895,490	$133,432	$0	$18,130	$9,047,053	$133,802	1.50%
46	Halton Catholic District School Board	$9,313,531	$9,187,856	$284,824	$100,700	$25,530	$9,598,909	$285,379	3.06%
47	Hamilton-Wentworth Catholic District School Board	$7,961,672	$7,849,819	$117,747	$92,613	$21,830	$8,082,009	$120,337	1.51%
48	Wellington Catholic District School Board	$4,473,738	$4,466,523	$62,531	$0	$7,400	$4,536,454	$62,716	1.40%
49	Waterloo Catholic District School Board	$7,237,221	$7,099,507	$283,980	$118,844	$19,240	$7,521,572	$284,350	3.93%
50	Niagara Catholic District School Board	$10,932,988	$10,869,378	$0	$44,000	$20,350	$10,933,728	$740	0.01%
51	Brant Haldimand Norfolk Catholic District School Board	$5,561,323	$5,551,703	$166,551	$0	$10,730	$5,728,984	$167,661	3.01%
52	Catholic District School Board of Eastern Ontario	$18,888,873	$18,876,478	$528,541	$0	$12,950	$19,417,970	$529,096	2.80%
53	Ottawa Catholic District School Board	$25,762,447	$25,727,667	$823,285	$0	$35,890	$26,586,842	$824,395	3.20%

DSB #	DSB Name	2019-20 Total Allocation A	2019-20 Base Allocation (Excludes Provincial Schools Funding) B	2020-21 Adjustment for Increasing Enrolment C	Projected 2020-21 Provincial Schools Transportation Amount [1] D	Estimated Safety Training Amount [2] E	Projected 2020-21 Allocation [3] F = B+C+D+E	Variance from 2019-20 G = F – A	Percentage Variance H = F / A
54	Renfrew County Catholic District School Board	$5,248,437	$5,241,407	$62,897	$0	$7,030	$5,311,334	$62,897	1.20%
55	Algonquin and Lakeshore Catholic District School Board	$11,484,541	$11,458,841	$0	$25,700	$12,580	$11,497,121	$12,580	0.11%
56	Conseil scolaire de district du Nord-Est de l'Ontario	$2,070,206	$2,070,206	$136,634	$0	$3,330	$2,210,170	$139,964	6.76%
57	Conseil scolaire public du Grand Nord de l'Ontario	$3,359,408	$3,354,968	$30,195	$0	$4,810	$3,389,973	$30,565	0.91%
58	Conseil scolaire Viamonde	$20,449,642	$20,436,692	$470,044	$0	$18,130	$20,924,866	$475,224	2.32%
59	Conseil des écoles publiques de l'Est de l'Ontario	$15,824,110	$15,809,865	$679,824	$0	$15,540	$16,505,229	$681,119	4.30%
60.1	Conseil scolaire de district catholique des Grandes Rivières	$7,094,390	$7,094,390	$0	$0	$9,250	$7,103,640	$9,250	0.13%
60.2	Conseil scolaire de district catholique Franco-Nord	$3,833,134	$3,833,134	$7,666	$0	$4,440	$3,845,241	$12,106	0.32%
61	Conseil scolaire de district catholique du Nouvel-Ontario	$7,195,391	$7,185,956	$0	$0	$9,620	$7,195,576	$185	0.00%
62	Conseil scolaire de district catholique des Aurores boréales	$989,527	$987,862	$45,442	$0	$2,220	$1,035,524	$45,997	4.65%
63	Conseil scolaire catholique Providence	$10,603,346	$10,592,431	$0	$0	$10,360	$10,602,791	-$555	-0.01%
64	Conseil scolaire catholique MonAvenir	$29,106,405	$29,085,685	$290,857	$0	$21,090	$29,397,632	$291,227	1.00%
65	Conseil scolaire de district catholique de l'Est ontarien	$11,693,873	$11,682,218	$151,869	$0	$11,840	$11,845,927	$152,054	1.30%
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	$20,333,731	$19,733,587	$434,139	$577,204	$23,680	$20,768,610	$434,879	2.14%
	Total	**$1,042,963,838**	**$1,035,911,839**	**$12,007,369**	**$5,552,309**	**$1,758,610**	**$1,055,310,127**	**$12,346,289**	**1.18%**

Notes:

1) Provincial School Transportation Amount includes an estimated expenditure amount for the board Conseil scolaire de district catholique du Centre-Est de l'Ontario and the other school boards that have the responsibilities to plan and deliver provincial school transportation.
2) Safety Training Amount includes an estimated expenditure amount for each school board.
3) Projected 2020-21 Allocation excludes $19.8M unallocated funding.
4) In the case of Lakehead DSB, the projected 2020-21 allocation includes $80,000 school authority transportation funding.

Appendix B: Maximum School Bus Rider Safety Training Sessions, 2020-21

DSB #	DSB Name	School Bus Rider Safety Training Sessions, Junior Kindergarten to Grade 8
1	District School Board Ontario North East	23
2	Algoma District School Board	33
3	Rainbow District School Board	38
4	Near North District School Board	31
5.1	Keewatin-Patricia District School Board	17
5.2	Rainy River District School Board	11
6.1	Lakehead District School Board	27
6.2	Superior-Greenstone District School Board	10
7	Bluewater District School Board	44
8	Avon Maitland District School Board	38
9	Greater Essex County District School Board	75
10	Lambton Kent District School Board	56
11	Thames Valley District School Board	176
12	Toronto District School Board	555
13	Durham District School Board	153
14	Kawartha Pine Ridge District School Board	85
15	Trillium Lakelands District School Board	41
16	York Region District School Board	261
17	Simcoe County District School Board	121
18	Upper Grand District School Board	81
19	Peel District School Board	324
20	Halton District School Board	132
21	Hamilton-Wentworth District School Board	115
22	District School Board of Niagara	88
23	Grand Erie District School Board	65
24	Waterloo Region District School Board	137
25	Ottawa-Carleton District School Board	158
26	Upper Canada District School Board	72
27	Limestone District School Board	53
28	Renfrew County District School Board	22

DSB #	DSB Name	School Bus Rider Safety Training Sessions, Junior Kindergarten to Grade 8
29	Hastings and Prince Edward District School Board	39
30.1	Northeastern Catholic District School Board	11
30.2	Nipissing-Parry Sound Catholic District School Board	11
31	Huron-Superior Catholic District School Board	15
32	Sudbury Catholic District School Board	15
33.1	Northwest Catholic District School Board	6
33.2	Kenora Catholic District School Board	4
34.1	Thunder Bay Catholic District School Board	20
34.2	Superior North Catholic District School Board	7
35	Bruce-Grey Catholic District School Board	12
36	Huron Perth Catholic District School Board	16
37	Windsor-Essex Catholic District School Board	43
38	London District Catholic School Board	49
39	St. Clair Catholic District School Board	26
40	Toronto Catholic District School Board	206
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	37
42	York Catholic District School Board	108
43	Dufferin-Peel Catholic District School Board	153
44	Simcoe Muskoka Catholic District School Board	52
45	Durham Catholic District School Board	49
46	Halton Catholic District School Board	69
47	Hamilton-Wentworth Catholic District School Board	59
48	Wellington Catholic District School Board	20
49	Waterloo Catholic District School Board	52
50	Niagara Catholic District School Board	55
51	Brant Haldimand Norfolk Catholic District School Board	29
52	Catholic District School Board of Eastern Ontario	35
53	Ottawa Catholic District School Board	97
54	Renfrew County Catholic District School Board	19
55	Algonquin and Lakeshore Catholic District School Board	34
56	Conseil scolaire de district du Nord-Est de l’Ontario	9

DSB #	DSB Name	School Bus Rider Safety Training Sessions, Junior Kindergarten to Grade 8
57	Conseil scolaire public du Grand Nord de l'Ontario	13
58	Conseil scolaire Viamonde	49
59	Conseil des écoles publiques de l'Est de l'Ontario	42
60.1	Conseil scolaire de district catholique des Grandes Rivières	25
60.2	Conseil scolaire de district catholique Franco-Nord	12
61	Conseil scolaire de district catholique du Nouvel-Ontario	26
62	Conseil scolaire de district catholique des Aurores boréales	6
63	Conseil scolaire catholique Providence	28
64	Conseil scolaire catholique MonAvenir	57
65	Conseil scolaire de district catholique de l'Est ontarien	32
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	64

Ontario

Ministry of Education

Education Labour and Finance Division
315 Front Street West
11th Floor
Toronto ON M7A 0B8

Ministère de l'Éducation

Division des relations de travail et du financement en matière d'éducation
315, rue Front Ouest
11e étage
Toronto (Ontario) M7A 0B8

2020:SB08

Date:	June 19, 2020
Memorandum to:	Senior Business Officials
From:	Romina Di Pasquale Director Education Labour and Finance Implementation Branch Med Ahmadoun Director Financial Analysis and Accountability Branch
Subject	**2020-21 Estimates (District School Boards)**

We are pleased to inform you that the 2020-21 estimates forms, related guides and instructions are now available through the estimates link in the "Reporting to the Ministry" section of the Financial Analysis and Accountability Branch (FAAB) website.

Training Materials

Training materials for the 2020-21 estimates forms, which show the most significant changes to the Grants for Student Needs (GSN), are available to download in Education Finance Information System (EFIS) under the "Training Material" folder in the S2021EST application. The ministry will also gather and post any questions and answers on the Q&As link on the EFIS website.

Supports For Students Fund (SSF)

Although there is no specific reporting related to SSF in the 2020-21 estimates, the ministry is providing an excel template with reporting instructions which can be downloaded through the File Download Portal under the "2020-21 Estimates" folder in EFIS to facilitate school board reporting for the 2020-21 financial statements.

Various staffing categories are currently pre-loaded based on the tentative and ratified central agreements and additional blank lines are included to input the details of other staffing categories and related expenditures. As central agreements are concluded, the ministry will advise school boards should any changes be required.

Balanced Budgets and Ministry Approval for In-year Deficits

School boards are expected to balance their budgets in 2020-21. However, a school board may incur an in-year deficit up to the lower of one per cent of the school board's operating revenue or the accumulated surplus for the preceding school year, consistent with the requirements as they are set out in the regulation Ontario Regulation 280/19. If a school board anticipates an in-year deficit greater than one per cent of its operating allocation, Minister approval will be required. Therefore, the submission of an in-year deficit approval request, where applicable, is recommended as soon as possible to ensure it is reviewed prior to the start of the next school year.

This regulation also requires school boards, that have an adjusted in-year deficit, to submit a plan/resolution with the estimates submission. If the board had an in-year deficit in 2019-20 and had submitted a plan last year, the plan must be updated to show the elimination of the adjusted in-year deficit within one year. Otherwise, the plan must demonstrate the elimination of the adjusted in-year deficit within two years.

Submission of Financial Reports

Please submit your 2020-21 estimates forms electronically through EFIS by no later than **August 19, 2020**. Timely submission by this date is important to ensure that the September 2020 School Board Operating Grant transfer payment is not affected.

In addition to submitting your estimates forms through EFIS, please also submit electronically a copy of the following documents, from the active EFIS submission (in PDF):

- Signed Certificate of the Director of Education
- Compliance Report
- Schedules 9, 10 and 10ADJ
- Section 1A summary (all pages)
- In-Year Deficit Recovery Plan, if applicable

The documents should be submitted as an attachment sent to the following email: estimates.met@ontario.ca. The file name used should follow the naming convention specified on the FAAB website and boards are requested to include the following text in the subject line of the email "2020-21 Estimates Supporting Documentation – DSB ##".

Notice

Some of the elements and plans and proposals set out in this memo and in the EFIS forms can only take effect if certain regulations are made by the Minister of Education or the Lieutenant Governor in Council under the Education Act or other regulations as required. Such regulations have not yet been made. Therefore, the content of this memo should be considered to be subject to such regulations, if and when made.

Contacts

Subject	**Name**	**Phone**	**Email**
EFIS package	Ministry financial analysts, information can be found on the FAAB website under the "Contact Us" section		
EFIS user/navigation assistance	Stevan Garic	(437) 221-9722	Stevan.Garic@ontario.ca
	Emily Wells	(437) 223-0052	Emily.Wells@ontario.ca
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EFIS login assistance	N/A	N/A	efis.support@ontario.ca

Sincerely,

Original signed by

Romina Di Pasquale
Director
Labour and Finance Implementation Branch

Med Ahmadoun
Director
Financial Analysis and Accountability Branch

c: Directors of Education

Education Funding

Grants for Student Needs
Projections for the 2020-21 School Year

Spring 2020

Ministry of Education

Une publication équivalente est disponible en français sous le titre suivant : Financement de l'éducation : Subventions pour les besoins des élèves, Projections pour l'année scolaire 2020-2021, Printemps 2020 sur le site Web du ministère de l'Éducation.

ISBN : 978-1-4868-4095-3 (PDF)

Grants for Student Needs
Projections for the 2020-21 School Year

The following tables contain projected board-by-board allocations of the Grants for Student Needs (GSN) including other related information for the 2020-21 school year. The funding projections have been prepared by the Ministry of Education and are based on enrolment and other data provided by school boards. The tables also contain board-by-board allocations from prior years.*

These projections include the impact of enrolment change, new investments, savings measures, and structural refinements on GSN funding levels for the 2020-21 school year. The actual revenue that a school board receives through the GSN over the course of the school year may change as in-year information on enrolment and other factors become available. In addition, some individual grants may not be comparable year over year due to grant realignments, changes in grant structure, the introduction of new grants and allocations, as well as changes in accounting practices. The data in the tables from prior years is drawn from the most recent financial information submitted to the ministry by school boards.

Grants for Operating and Other Purposes

This section shows the grant allocations for operating and other purposes for each board listed by grant and allocation, as well funding for selected capital funding costs and funding for School Authorities. Details on how operating grants are calculated are found in the Technical Paper, 2020-21 Spring 2020.

Average Daily Enrolment

The measure of enrolment used for funding purposes is the Average Daily Enrolment (ADE) of pupils. Boards report the full-time equivalent of students enrolled at each school as of October 31 and March 31, which are the two count dates in the school board fiscal year. The calculation of ADE is based on an average of full-time equivalent students reported on the two count dates.

* This document includes data beginning in 2016-17. Data from 1998–99 through 2015-16 is available on the Ministry of Education's website.

Projected Grants for Student Needs for the 2020-21 School Year

(73) Provincial Totals

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	10,600,298,600	10,872,355,790	11,209,197,188	10,703,162,196	11,422,664,814
School Foundation Grant	1,434,823,890	1,465,759,074	1,496,544,681	1,542,719,832	1,555,005,151
Special Education Grant	2,763,858,659	2,840,578,282	2,985,003,332	3,136,189,416	3,198,082,504
Language Grant	723,702,331	774,154,857	836,794,523	880,354,666	918,415,074
Indigenous Education Grant	65,175,317	75,447,396	77,948,639	82,932,822	89,442,179
Geographic Circumstances Grant	190,709,857	205,344,444	206,487,454	213,646,745	214,346,448
Learning Opportunities Grant	532,586,737	764,791,041	743,280,524	505,595,931	523,807,577
Mental Health and Well-Being Grant [2]	47,497,498	48,301,880	49,187,635	50,225,532	75,782,320
Continuing Education and Other Programs Grant	141,376,389	139,813,953	134,797,369	140,262,684	136,072,754
Cost Adjustment and Teacher Qualifications and Experience Grant	2,030,725,798	2,270,049,405	2,283,274,053	2,801,047,566	2,344,323,082
Supports for Students Fund [3]					212,735,478
Program Leadership Grant [4]					67,348,279
Student Transportation Grant	885,215,266	919,446,395	958,513,556	1,053,655,080	1,075,154,411
Declining Enrolment Adjustment	18,152,737	13,689,161	9,734,778	11,402,060	11,303,726
School Board Administration and Governance Grant	596,481,263	620,019,839	688,848,264	690,595,294	638,300,002
School Operations Allocation	2,053,912,587	2,066,454,082	2,118,441,668	2,151,169,251	2,193,719,236
School Renewal Allocation	361,130,565	358,472,025	361,691,862	363,104,545	374,573,691
Interest Expense	412,311,078	390,266,530	365,987,691	334,717,614	307,060,706
Non-Permanently Financed Capital Debt	65,723,450	65,723,450	65,723,450	65,723,450	65,723,450
Sub-Total	22,923,682,022	23,890,667,604	24,591,456,667	24,726,504,684	25,423,860,880
Unallocated amounts [7]				20,677,243	56,793,161
School Authorities	32,763,917	35,566,669	37,888,230	40,968,779	43,167,375
TOTAL FUNDING	**22,956,445,939**	**23,926,234,273**	**24,629,344,897**	**24,788,150,706**	**25,523,821,416**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	1,375,827	1,390,734	1,407,357	1,421,560	1,431,697
Secondary	593,723	591,239	594,808	596,537	604,772
Sub-Total	1,969,549	1,981,972	2,002,165	2,018,098	2,036,469
School Authorities	1,173	1,204	1,267	1,346	1,346
TOTAL	**1,970,722**	**1,983,176**	**2,003,432**	**2,019,444**	**2,037,815**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Includes funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(2) Algoma DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	48,123,803	49,206,367	51,112,120	48,845,752	51,007,333
School Foundation Grant	8,941,463	9,208,290	9,533,421	9,779,036	9,758,321
Special Education Grant	16,832,267	17,057,452	18,992,742	19,111,356	19,072,609
Language Grant	1,399,500	1,523,812	1,633,598	1,953,246	2,085,821
Indigenous Education Grant	1,330,924	1,429,277	1,455,238	1,557,782	1,617,518
Geographic Circumstances Grant	10,869,412	11,249,520	11,013,645	10,495,708	11,247,330
Learning Opportunities Grant	2,348,745	3,775,690	3,379,120	1,777,442	1,906,768
Mental Health and Well-Being Grant [2]	269,109	271,196	279,137	287,311	565,390
Continuing Education and Other Programs Grant	574,686	489,455	463,744	587,987	581,956
Cost Adjustment and Teacher Qualifications and Experience Grant	10,575,256	11,425,416	11,081,296	13,163,189	10,997,662
Supports for Students Fund [3]					1,350,843
Program Leadership Grant [4]					905,864
Student Transportation Grant	8,122,025	8,419,362	8,893,214	9,355,216	9,356,326
Declining Enrolment Adjustment	630,717	106,335	-	-	375,453
School Board Administration and Governance Grant	4,282,806	4,388,143	5,273,951	5,312,953	4,479,904
School Operations Allocation	12,260,953	12,272,562	12,614,928	12,465,518	12,943,989
School Renewal Allocation	3,209,053	3,132,683	3,189,983	3,143,556	3,254,824
Interest Expense	3,384,307	3,354,561	3,208,094	2,978,238	2,920,973
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**133,155,026**	**137,310,121**	**142,124,231**	**140,814,291**	**144,428,883**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	6,009	6,098	6,222	6,306	6,241
Secondary	2,915	2,855	2,883	2,910	2,835
TOTAL	**8,924**	**8,952**	**9,105**	**9,216**	**9,076**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(55) Algonquin and Lakeshore Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	61,213,084	62,687,931	63,775,398	60,874,941	63,069,708
School Foundation Grant	9,624,391	9,761,342	9,882,912	10,214,113	10,094,225
Special Education Grant	17,137,757	17,558,519	18,460,300	18,913,529	18,824,994
Language Grant	1,935,653	2,010,966	2,182,887	2,351,317	2,494,802
Indigenous Education Grant	808,547	838,328	815,017	1,629,673	1,530,505
Geographic Circumstances Grant	3,720,787	3,674,246	3,714,499	3,713,038	3,777,446
Learning Opportunities Grant	1,784,917	3,347,732	2,926,567	1,267,764	1,383,424
Mental Health and Well-Being Grant [2]	267,842	273,213	275,937	284,425	546,954
Continuing Education and Other Programs Grant	1,229,154	1,210,954	1,050,806	1,424,861	1,339,258
Cost Adjustment and Teacher Qualifications and Experience Grant	10,778,560	12,299,388	12,255,339	15,227,290	12,759,820
Supports for Students Fund [3]					1,349,889
Program Leadership Grant [4]					905,864
Student Transportation Grant	10,003,807	10,397,613	10,789,374	11,484,541	11,497,121
Declining Enrolment Adjustment	-	-	137,339	18,887	634,837
School Board Administration and Governance Grant	4,471,267	4,651,580	5,494,895	5,501,837	4,660,740
School Operations Allocation	11,842,233	11,917,671	12,014,712	12,291,339	12,023,208
School Renewal Allocation	2,208,426	2,193,480	2,178,726	2,203,992	2,203,977
Interest Expense	1,235,307	1,171,276	1,134,289	1,076,616	1,026,680
Non-Permanently Financed Capital Debt	116,347	116,347	116,347	116,347	116,347
TOTAL FUNDING [7]	**138,378,079**	**144,110,586**	**147,205,344**	**148,594,508**	**150,239,800**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	7,792	7,917	7,937	7,986	8,035
Secondary	3,540	3,487	3,443	3,498	3,209
TOTAL	**11,332**	**11,404**	**11,380**	**11,484**	**11,244**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(8) Avon Maitland DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	81,370,109	83,076,070	84,354,780	79,028,847	83,068,912
School Foundation Grant	12,094,902	12,550,366	12,684,666	12,650,907	12,609,743
Special Education Grant	21,019,841	21,992,795	22,826,569	22,898,342	22,883,105
Language Grant	2,171,029	2,332,033	2,480,708	2,482,082	2,557,468
Indigenous Education Grant	381,884	415,660	413,947	373,653	369,432
Geographic Circumstances Grant	543,033	1,210,568	1,240,215	1,307,376	1,374,578
Learning Opportunities Grant	3,354,612	5,154,467	4,712,601	2,820,359	2,968,584
Mental Health and Well-Being Grant [2]	301,141	303,492	305,206	307,468	579,627
Continuing Education and Other Programs Grant	436,491	468,227	509,536	436,569	430,436
Cost Adjustment and Teacher Qualifications and Experience Grant	18,507,116	20,162,413	19,367,723	22,464,985	19,417,258
Supports for Students Fund [3]					1,696,874
Program Leadership Grant [4]					905,864
Student Transportation Grant	11,567,093	12,021,502	12,477,688	12,732,478	12,732,663
Declining Enrolment Adjustment	417,393	64,324	48,044	312,049	313,713
School Board Administration and Governance Grant	5,101,552	5,339,284	6,201,287	6,155,629	5,352,955
School Operations Allocation	17,800,678	18,496,006	18,907,926	18,932,822	19,079,070
School Renewal Allocation	3,524,095	3,583,557	3,608,471	3,588,212	3,654,699
Interest Expense	2,094,392	2,040,164	1,963,597	1,957,583	1,772,426
Non-Permanently Financed Capital Debt	216,662	216,662	216,662	216,662	216,662
TOTAL FUNDING [7]	**180,902,023**	**189,427,590**	**192,319,626**	**188,666,022**	**191,984,067**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	10,091	10,171	10,208	10,246	10,246
Secondary	5,002	4,947	4,830	4,681	4,553
TOTAL	**15,094**	**15,117**	**15,038**	**14,927**	**14,799**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(7) Bluewater DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	85,239,979	87,811,689	91,111,257	88,253,787	94,340,684
School Foundation Grant	12,980,641	13,076,240	13,325,973	14,089,054	14,247,369
Special Education Grant	23,364,828	24,122,968	25,632,996	26,368,085	26,893,661
Language Grant	2,577,527	2,800,832	2,947,953	3,066,374	3,172,977
Indigenous Education Grant	947,385	1,250,253	1,323,903	1,182,972	1,161,311
Geographic Circumstances Grant	1,236,496	2,020,273	2,024,882	2,086,696	2,167,379
Learning Opportunities Grant	3,315,222	5,244,309	4,815,194	2,831,871	3,009,575
Mental Health and Well-Being Grant [2]	344,470	351,639	359,734	370,825	666,500
Continuing Education and Other Programs Grant	282,914	293,957	400,880	434,084	439,172
Cost Adjustment and Teacher Qualifications and Experience Grant	15,162,150	15,905,111	15,476,414	18,829,710	15,739,339
Supports for Students Fund [3]					1,836,288
Program Leadership Grant [4]					905,864
Student Transportation Grant	13,016,460	13,543,486	14,229,195	14,761,463	15,043,449
Declining Enrolment Adjustment	749,158	161,200	-	-	-
School Board Administration and Governance Grant	5,452,542	5,775,238	6,693,213	6,743,939	6,004,504
School Operations Allocation	18,129,093	18,899,636	19,370,414	19,473,704	19,871,483
School Renewal Allocation	3,421,109	3,461,761	3,493,608	3,470,415	3,575,683
Interest Expense	3,439,654	3,478,854	3,519,664	2,963,624	2,866,823
Non-Permanently Financed Capital Debt	788,530	788,530	788,530	788,530	788,530
TOTAL FUNDING [7]	**190,448,158**	**198,985,976**	**205,513,810**	**205,715,135**	**212,730,589**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	11,441	11,788	12,110	12,383	12,685
Secondary	4,406	4,242	4,175	4,137	4,139
TOTAL	**15,847**	**16,030**	**16,285**	**16,520**	**16,823**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(51) Brant Haldimand Norfolk Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	52,099,212	53,907,152	56,472,548	54,400,324	59,641,170
School Foundation Grant	8,033,562	8,113,094	8,341,832	8,677,187	8,829,238
Special Education Grant	13,192,354	14,139,884	16,163,830	17,220,037	17,778,426
Language Grant	1,414,493	1,640,218	1,722,875	1,858,424	1,978,746
Indigenous Education Grant	258,011	321,470	271,900	341,405	373,069
Geographic Circumstances Grant	1,335,330	1,532,119	1,523,538	1,527,830	1,532,295
Learning Opportunities Grant	1,873,333	3,021,280	2,597,773	1,336,942	1,472,723
Mental Health and Well-Being Grant [2]	199,478	205,310	213,338	222,491	454,103
Continuing Education and Other Programs Grant	341,442	435,431	412,233	427,093	443,586
Cost Adjustment and Teacher Qualifications and Experience Grant	11,447,138	12,036,317	11,736,546	14,046,326	11,534,186
Supports for Students Fund [3]					1,130,786
Program Leadership Grant [4]					905,864
Student Transportation Grant	5,176,134	5,335,985	5,462,078	5,561,323	5,728,984
Declining Enrolment Adjustment	21,093	-	-	-	-
School Board Administration and Governance Grant	3,801,861	3,950,906	4,844,891	4,817,019	4,107,470
School Operations Allocation	9,978,514	10,051,544	10,641,710	11,177,560	11,511,155
School Renewal Allocation	1,607,489	1,613,806	1,653,894	1,681,653	1,756,284
Interest Expense	2,465,156	2,348,736	2,212,553	2,084,306	1,938,328
Non-Permanently Financed Capital Debt	146,395	146,395	146,395	146,395	146,395
TOTAL FUNDING [7]	**113,390,995**	**118,799,647**	**124,417,934**	**125,526,317**	**131,262,806**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	6,429	6,566	6,696	6,857	7,063
Secondary	3,226	3,231	3,347	3,424	3,527
TOTAL	**9,655**	**9,797**	**10,042**	**10,281**	**10,590**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(35) Bruce-Grey Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	22,466,031	23,779,541	25,326,324	24,141,642	26,196,753
School Foundation Grant	3,386,894	3,513,661	3,651,096	3,820,811	3,875,473
Special Education Grant	6,583,091	7,186,131	8,250,789	8,550,249	8,751,945
Language Grant	712,249	751,868	834,756	923,133	982,345
Indigenous Education Grant	401,256	435,968	331,224	361,991	372,875
Geographic Circumstances Grant	1,347,836	1,576,516	1,634,302	1,682,718	1,750,201
Learning Opportunities Grant	1,108,909	1,694,108	1,233,958	609,192	720,393
Mental Health and Well-Being Grant [2]	95,403	100,825	106,700	110,556	313,775
Continuing Education and Other Programs Grant	62,308	116,349	126,259	132,359	134,550
Cost Adjustment and Teacher Qualifications and Experience Grant	3,160,200	3,997,942	3,983,117	5,559,122	4,720,399
Supports for Students Fund [3]					541,795
Program Leadership Grant [4]					905,864
Student Transportation Grant	4,125,440	4,347,501	4,683,880	4,528,927	4,619,605
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	2,527,163	2,665,103	3,522,748	3,536,896	2,715,938
School Operations Allocation	4,417,068	4,493,271	4,763,177	4,871,775	4,975,244
School Renewal Allocation	927,359	939,034	968,472	980,239	1,010,151
Interest Expense	356,411	345,706	334,463	318,184	307,645
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**51,677,618**	**55,943,524**	**59,751,265**	**60,127,793**	**62,894,950**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	2,720	2,809	2,942	2,961	3,042
Secondary	1,418	1,487	1,543	1,590	1,601
TOTAL	**4,137**	**4,295**	**4,485**	**4,551**	**4,643**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(52) Catholic DSB of Eastern Ontario

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	67,690,699	68,845,110	70,924,973	68,804,548	74,771,849
School Foundation Grant	11,259,308	11,461,391	11,580,790	12,046,515	12,251,525
Special Education Grant	20,792,701	21,142,411	22,566,699	23,493,424	24,067,941
Language Grant	2,814,806	2,895,889	3,048,612	3,206,803	3,292,434
Indigenous Education Grant	741,382	741,025	718,809	896,366	1,023,520
Geographic Circumstances Grant	2,115,634	2,701,668	2,661,485	2,765,066	2,715,872
Learning Opportunities Grant	3,161,810	4,875,883	4,457,301	2,700,265	2,874,279
Mental Health and Well-Being Grant [2]	298,542	299,761	304,786	316,249	609,676
Continuing Education and Other Programs Grant	844,664	683,764	689,910	702,538	740,543
Cost Adjustment and Teacher Qualifications and Experience Grant	14,878,417	17,021,498	17,964,177	21,272,292	17,851,568
Supports for Students Fund [3]					1,553,066
Program Leadership Grant [4]					905,864
Student Transportation Grant	13,611,825	14,067,830	14,708,425	18,888,873	19,417,969
Declining Enrolment Adjustment	134,231	88,156	16,659	-	-
School Board Administration and Governance Grant	4,740,982	4,933,726	5,785,552	5,852,219	5,120,603
School Operations Allocation	12,756,504	12,984,066	13,382,072	13,878,729	14,301,941
School Renewal Allocation	1,994,403	1,990,108	2,022,641	2,062,767	2,148,950
Interest Expense	3,447,716	3,365,310	3,238,287	2,780,828	2,574,700
Non-Permanently Financed Capital Debt	382,827	382,827	382,827	382,827	382,827
TOTAL FUNDING [7]	**161,666,451**	**168,480,423**	**174,454,005**	**180,050,307**	**186,605,127**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	8,627	8,671	8,907	9,213	9,407
Secondary	3,974	3,885	3,775	3,763	3,936
TOTAL	**12,600**	**12,556**	**12,681**	**12,976**	**13,343**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(59) CÉP de l'Est de l'Ontario

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	75,539,363	81,319,189	87,574,726	88,346,879	96,336,834
School Foundation Grant	11,299,749	12,614,961	13,185,133	13,909,996	14,212,111
Special Education Grant	21,977,036	24,545,274	26,658,403	28,289,881	29,553,998
Language Grant	25,897,052	28,019,221	29,730,193	31,460,913	32,947,634
Indigenous Education Grant	227,964	233,057	168,652	182,309	193,251
Geographic Circumstances Grant	8,023,233	7,139,572	7,554,842	7,983,419	7,896,388
Learning Opportunities Grant	5,604,095	7,631,632	7,321,027	5,250,030	5,496,535
Mental Health and Well-Being Grant [2]	342,205	355,679	380,706	410,015	737,972
Continuing Education and Other Programs Grant	2,634,090	3,075,096	3,213,733	3,246,290	3,346,693
Cost Adjustment and Teacher Qualifications and Experience Grant	10,272,743	13,763,712	15,264,517	17,290,371	17,299,705
Supports for Students Fund [3]					1,735,134
Program Leadership Grant [4]					905,864
Student Transportation Grant	12,545,631	13,447,916	14,537,666	15,824,110	16,505,229
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	6,081,325	6,618,391	7,739,792	7,888,063	7,252,809
School Operations Allocation	17,072,603	18,222,833	18,796,899	19,333,926	19,929,241
School Renewal Allocation	2,537,029	2,647,421	2,702,818	2,790,510	2,953,883
Interest Expense	5,397,777	5,060,374	4,772,173	4,420,487	3,972,228
Non-Permanently Financed Capital Debt	210,383	210,383	210,383	210,383	210,383
TOTAL FUNDING [7]	**205,662,278**	**224,904,711**	**239,811,663**	**246,837,582**	**261,485,892**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	10,910	11,530	12,207	12,788	13,217
Secondary	3,130	3,292	3,444	3,668	3,950
TOTAL	**14,039**	**14,822**	**15,651**	**16,456**	**17,167**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(64) CS catholique MonAvenir

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	87,789,405	91,190,238	94,540,415	92,309,369	97,258,068
School Foundation Grant	14,545,163	15,256,960	15,703,726	16,632,864	16,873,285
Special Education Grant	23,964,033	26,210,631	27,684,336	28,028,145	28,410,893
Language Grant	31,919,859	33,432,313	34,500,598	35,598,889	36,274,298
Indigenous Education Grant	233,722	236,197	162,279	153,550	151,505
Geographic Circumstances Grant	5,654,807	5,684,197	5,725,910	6,022,445	6,100,128
Learning Opportunities Grant	3,883,775	5,955,572	5,530,776	3,512,111	3,715,600
Mental Health and Well-Being Grant [2]	391,855	401,123	417,676	435,673	762,786
Continuing Education and Other Programs Grant	112,660	91,329	121,620	141,533	148,663
Cost Adjustment and Teacher Qualifications and Experience Grant	11,826,515	14,336,548	15,251,158	16,506,703	16,456,970
Supports for Students Fund [3]					1,897,219
Program Leadership Grant [4]					905,864
Student Transportation Grant	23,607,572	24,869,469	26,152,386	29,106,405	29,397,632
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	6,550,495	6,940,197	7,949,774	8,069,869	7,346,296
School Operations Allocation	17,786,481	18,390,651	19,042,512	19,654,188	20,244,954
School Renewal Allocation	2,729,859	2,795,562	2,847,363	2,899,242	3,002,148
Interest Expense	5,261,700	5,057,941	4,893,776	4,550,283	4,235,929
Non-Permanently Financed Capital Debt	1,073,118	1,073,118	1,073,118	1,073,118	1,073,118
TOTAL FUNDING [7]	**237,331,019**	**251,922,046**	**261,597,423**	**264,694,387**	**274,255,356**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	13,309	13,585	13,681	13,668	13,669
Secondary	3,076	3,132	3,309	3,540	3,714
TOTAL	**16,386**	**16,717**	**16,991**	**17,208**	**17,383**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(63) CS catholique Providence

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	52,311,082	54,094,509	56,069,701	54,282,025	56,423,134
School Foundation Grant	7,814,524	8,103,183	8,285,486	8,549,614	8,555,364
Special Education Grant	14,455,544	16,308,058	17,224,693	17,721,233	17,890,233
Language Grant	18,939,245	19,497,964	19,918,742	20,258,678	20,451,231
Indigenous Education Grant	217,238	219,835	135,822	136,196	148,511
Geographic Circumstances Grant	6,095,540	6,563,611	6,692,268	7,044,482	6,949,085
Learning Opportunities Grant	2,039,522	3,675,194	3,028,427	1,686,667	1,827,224
Mental Health and Well-Being Grant [2]	240,510	258,912	266,808	274,377	535,659
Continuing Education and Other Programs Grant	316,334	297,925	210,158	251,605	260,549
Cost Adjustment and Teacher Qualifications and Experience Grant	5,400,610	8,677,613	8,530,267	9,564,126	9,862,864
Supports for Students Fund [3]					1,270,922
Program Leadership Grant [4]					905,864
Student Transportation Grant	8,231,180	8,621,690	9,035,484	10,603,346	10,602,791
Declining Enrolment Adjustment	-	-	-	-	78,380
School Board Administration and Governance Grant	4,611,801	4,960,612	5,814,993	5,811,772	5,007,196
School Operations Allocation	11,423,640	11,603,419	11,936,633	12,107,460	12,302,948
School Renewal Allocation	1,887,429	1,858,727	1,880,947	1,892,205	1,939,297
Interest Expense	1,867,234	1,820,234	1,787,038	1,713,901	1,589,044
Non-Permanently Financed Capital Debt	977,859	977,859	977,859	977,859	977,859
TOTAL FUNDING [7]	**136,829,292**	**147,539,345**	**151,795,326**	**152,875,547**	**157,578,152**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	8,052	8,119	8,152	8,076	7,982
Secondary	1,750	1,814	1,905	1,995	2,065
TOTAL	**9,801**	**9,934**	**10,056**	**10,071**	**10,047**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(58) CS Viamonde

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	61,210,514	65,536,747	70,026,429	70,373,125	74,624,079
School Foundation Grant	11,017,802	12,124,746	12,893,438	13,769,410	13,935,199
Special Education Grant	16,948,433	19,593,666	21,477,565	22,508,407	23,035,257
Language Grant	24,178,464	25,653,271	27,294,686	28,739,936	29,863,557
Indigenous Education Grant	232,665	238,640	164,667	157,380	158,356
Geographic Circumstances Grant	9,932,059	9,751,692	9,856,234	10,812,556	10,133,755
Learning Opportunities Grant	3,841,102	5,438,383	5,023,844	3,469,656	3,668,801
Mental Health and Well-Being Grant [2]	292,326	308,622	328,295	348,323	663,091
Continuing Education and Other Programs Grant	2,526	4,922	-	-	-
Cost Adjustment and Teacher Qualifications and Experience Grant	6,547,662	9,181,289	9,476,589	9,491,419	10,647,816
Supports for Students Fund [3]					1,477,337
Program Leadership Grant [4]					905,864
Student Transportation Grant	16,627,201	18,016,717	19,128,375	20,449,642	20,924,866
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	5,494,401	5,843,297	6,888,318	6,973,942	6,273,387
School Operations Allocation	14,220,347	15,977,760	16,685,111	16,497,890	16,942,787
School Renewal Allocation	2,559,658	2,741,728	2,822,813	2,794,688	2,899,971
Interest Expense	6,333,411	6,291,114	6,265,239	5,313,173	5,262,231
Non-Permanently Financed Capital Debt	570,114	570,114	570,114	570,114	570,114
TOTAL FUNDING [7]	**180,008,685**	**197,272,708**	**208,901,717**	**212,269,662**	**221,986,466**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	9,563	10,001	10,490	10,798	10,926
Secondary	1,825	1,958	2,041	2,169	2,342
TOTAL	**11,387**	**11,959**	**12,532**	**12,966**	**13,268**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(65) CSD catholique de l'Est ontarien

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	54,253,521	54,981,172	56,539,694	54,700,111	58,247,787
School Foundation Grant	8,966,001	9,544,660	9,673,396	9,977,921	10,019,646
Special Education Grant	19,059,034	19,967,958	20,964,701	21,391,551	21,714,329
Language Grant	17,165,379	17,279,156	17,586,891	18,064,440	18,403,021
Indigenous Education Grant	370,299	393,354	329,678	341,657	353,343
Geographic Circumstances Grant	3,258,047	3,787,688	3,821,578	3,890,180	3,957,038
Learning Opportunities Grant	2,773,192	4,216,453	3,812,435	2,275,695	2,419,498
Mental Health and Well-Being Grant [2]	206,485	206,704	210,679	216,797	467,521
Continuing Education and Other Programs Grant	487,646	616,344	390,112	753,924	762,388
Cost Adjustment and Teacher Qualifications and Experience Grant	11,883,607	12,575,794	12,317,172	14,798,430	12,005,829
Supports for Students Fund [3]					1,320,436
Program Leadership Grant [4]					905,864
Student Transportation Grant	10,813,830	10,985,674	11,070,680	11,693,873	11,845,927
Declining Enrolment Adjustment	292,487	158,533	29,124	-	-
School Board Administration and Governance Grant	4,513,847	4,796,427	5,695,979	5,709,566	4,937,437
School Operations Allocation	13,597,263	13,747,898	14,117,878	14,472,733	14,732,145
School Renewal Allocation	2,795,358	2,783,908	2,806,314	2,821,714	2,891,915
Interest Expense	2,354,985	2,232,262	2,166,797	2,010,529	1,916,141
Non-Permanently Financed Capital Debt	74,755	74,755	74,755	74,755	74,755
TOTAL FUNDING [7]	**152,865,736**	**158,348,740**	**161,607,863**	**163,193,876**	**166,975,021**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	7,366	7,389	7,486	7,636	7,742
Secondary	2,715	2,635	2,612	2,589	2,617
TOTAL	**10,081**	**10,024**	**10,098**	**10,225**	**10,359**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(62) CSD catholique des Aurores boréales

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	4,256,472	4,398,373	4,579,256	4,622,084	5,004,502
School Foundation Grant	1,505,500	1,540,867	1,626,926	1,732,160	1,745,457
Special Education Grant	2,406,654	2,925,693	3,413,773	3,840,282	3,934,756
Language Grant	2,196,004	2,281,401	2,325,117	2,410,885	2,479,252
Indigenous Education Grant	227,893	222,469	142,870	149,879	152,244
Geographic Circumstances Grant	4,172,041	4,235,662	4,319,579	4,501,514	4,368,010
Learning Opportunities Grant	692,840	967,279	497,122	167,517	269,346
Mental Health and Well-Being Grant [2]	84,569	85,931	87,098	88,724	264,622
Continuing Education and Other Programs Grant	-	-	866	-	-
Cost Adjustment and Teacher Qualifications and Experience Grant	356,409	655,613	719,059	838,227	951,237
Supports for Students Fund [3]					258,232
Program Leadership Grant [4]					905,864
Student Transportation Grant	836,465	864,382	914,855	989,527	1,035,524
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	2,203,649	2,368,228	3,116,008	3,206,214	2,375,057
School Operations Allocation	1,633,459	1,661,778	1,690,624	1,686,987	1,721,510
School Renewal Allocation	641,748	633,147	635,024	631,902	643,028
Interest Expense	433,213	409,847	385,155	359,066	333,419
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**21,646,916**	**23,250,670**	**24,453,332**	**25,224,968**	**26,442,060**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	671	690	700	719	733
Secondary	128	121	126	135	160
TOTAL	**799**	**811**	**826**	**854**	**893**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(60A) CSD catholique des Grandes Rivières

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	31,430,811	31,689,483	31,675,275	30,032,225	31,344,658
School Foundation Grant	6,856,394	7,173,467	7,175,832	7,192,782	6,871,009
Special Education Grant	11,368,273	12,758,383	13,586,852	13,841,601	13,835,099
Language Grant	11,637,379	11,642,853	11,642,535	11,803,890	11,833,963
Indigenous Education Grant	411,508	479,389	463,752	472,570	473,951
Geographic Circumstances Grant	9,766,491	9,770,745	9,937,159	10,335,852	10,086,609
Learning Opportunities Grant	1,630,121	2,644,926	2,187,150	1,043,866	1,157,744
Mental Health and Well-Being Grant [2]	188,971	187,813	185,795	187,312	457,687
Continuing Education and Other Programs Grant	202,074	212,230	193,684	230,678	228,541
Cost Adjustment and Teacher Qualifications and Experience Grant	6,493,117	7,346,611	6,969,115	7,491,996	7,226,350
Supports for Students Fund [3]					999,637
Program Leadership Grant [4]					905,864
Student Transportation Grant	6,390,215	6,604,940	6,856,920	7,094,390	7,103,640
Declining Enrolment Adjustment	620,764	371,763	472,091	377,542	250,888
School Board Administration and Governance Grant	3,849,775	3,987,539	4,824,097	4,822,529	4,006,297
School Operations Allocation	8,924,840	8,422,017	8,445,475	8,496,999	8,554,685
School Renewal Allocation	3,115,956	2,947,287	2,926,358	2,915,082	2,957,712
Interest Expense	772,998	769,746	787,014	652,262	643,258
Non-Permanently Financed Capital Debt	29,164	29,164	29,164	29,164	29,164
TOTAL FUNDING [7]	**103,688,851**	**107,038,356**	**108,358,268**	**107,020,740**	**108,966,756**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	4,110	4,110	4,082	4,096	4,079
Secondary	1,715	1,646	1,565	1,528	1,494
TOTAL	**5,824**	**5,756**	**5,646**	**5,624**	**5,573**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Spring 2020

Projected Grants for Student Needs for the 2020-21 School Year

(66) CSD catholique du Centre-Est de l'Ontario

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	121,928,250	129,758,736	136,817,016	136,078,093	145,575,356
School Foundation Grant	17,396,472	18,844,082	19,425,160	20,321,808	20,666,332
Special Education Grant	32,250,240	34,685,078	37,984,495	40,059,800	41,052,291
Language Grant	39,689,822	43,059,089	44,636,159	46,922,048	48,360,453
Indigenous Education Grant	291,236	311,170	243,392	260,443	270,769
Geographic Circumstances Grant	6,454,831	7,084,341	7,089,949	7,161,328	7,429,428
Learning Opportunities Grant	6,415,316	9,226,784	8,904,087	6,181,869	6,449,613
Mental Health and Well-Being Grant [2]	685,358	728,482	774,764	806,465	1,167,891
Continuing Education and Other Programs Grant	2,397,604	2,851,394	2,701,566	2,848,263	2,964,475
Cost Adjustment and Teacher Qualifications and Experience Grant	17,713,706	21,028,491	21,663,831	27,212,432	23,975,218
Supports for Students Fund [3]					2,491,569
Program Leadership Grant [4]					905,864
Student Transportation Grant	16,187,730	17,358,429	18,517,302	20,333,732	20,768,611
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	8,752,864	9,355,759	10,636,572	10,787,584	10,151,487
School Operations Allocation	22,738,961	23,528,721	24,807,967	25,976,102	27,046,822
School Renewal Allocation	3,861,828	3,847,448	3,986,751	4,096,819	4,281,433
Interest Expense	6,740,367	6,434,366	6,117,879	5,825,988	5,435,246
Non-Permanently Financed Capital Debt	837,190	837,190	837,190	837,190	837,190
TOTAL FUNDING [7]	**304,341,775**	**328,939,560**	**345,144,080**	**355,709,963**	**369,830,049**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	17,595	18,434	18,836	19,425	19,596
Secondary	5,140	5,313	5,676	5,994	6,373
TOTAL	**22,735**	**23,747**	**24,512**	**25,419**	**25,968**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(61) CSD catholique du Nouvel-Ontario

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	35,502,307	36,147,772	36,865,280	34,750,302	36,229,788
School Foundation Grant	7,237,472	7,413,983	7,549,275	7,625,837	7,612,591
Special Education Grant	12,700,201	13,919,692	14,783,435	15,391,433	15,413,082
Language Grant	12,746,981	12,929,414	13,163,051	13,299,500	13,460,808
Indigenous Education Grant	504,312	600,486	617,706	609,159	625,489
Geographic Circumstances Grant	9,890,320	9,685,659	9,905,546	9,836,715	10,587,221
Learning Opportunities Grant	1,523,629	2,656,636	2,190,318	982,034	1,103,175
Mental Health and Well-Being Grant [2]	214,835	230,517	233,790	234,291	496,692
Continuing Education and Other Programs Grant	38,159	48,432	47,096	42,473	42,787
Cost Adjustment and Teacher Qualifications and Experience Grant	7,481,105	7,462,192	7,091,452	7,331,107	6,360,326
Supports for Students Fund [3]					1,092,364
Program Leadership Grant [4]					905,864
Student Transportation Grant	6,296,800	6,508,388	6,765,194	7,195,391	7,195,576
Declining Enrolment Adjustment	251,653	125,728	90,030	439,202	271,289
School Board Administration and Governance Grant	3,992,325	4,189,162	4,985,628	4,956,450	4,127,794
School Operations Allocation	9,480,137	9,032,027	9,137,005	9,040,925	9,146,015
School Renewal Allocation	2,157,507	2,038,376	2,033,583	2,001,107	2,056,095
Interest Expense	1,756,617	1,682,366	1,601,685	1,507,290	1,407,037
Non-Permanently Financed Capital Debt	46,920	46,920	46,920	46,920	46,920
TOTAL FUNDING [7]	**111,821,280**	**114,717,750**	**117,106,994**	**115,290,135**	**118,180,912**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	5,049	4,980	4,929	4,868	4,826
Secondary	1,574	1,631	1,660	1,624	1,620
TOTAL	**6,623**	**6,611**	**6,590**	**6,492**	**6,446**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(60B) CSD catholique Franco-Nord

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	15,123,543	15,191,755	15,238,065	14,289,824	15,110,276
School Foundation Grant	2,827,653	2,885,107	2,974,262	3,084,240	3,079,188
Special Education Grant	7,724,032	8,282,388	8,889,182	9,042,215	9,133,453
Language Grant	5,301,826	5,310,621	5,372,153	5,364,383	5,415,540
Indigenous Education Grant	337,225	342,051	291,182	290,660	294,537
Geographic Circumstances Grant	2,710,213	2,821,706	2,924,481	2,791,465	2,840,274
Learning Opportunities Grant	925,735	1,435,196	962,753	392,838	490,872
Mental Health and Well-Being Grant [2]	84,569	85,931	87,098	88,724	289,600
Continuing Education and Other Programs Grant	47,556	60,465	34,724	47,687	48,766
Cost Adjustment and Teacher Qualifications and Experience Grant	3,116,156	3,561,586	3,626,026	4,367,658	3,656,929
Supports for Students Fund [3]					491,406
Program Leadership Grant [4]					905,864
Student Transportation Grant	3,459,895	3,576,158	3,716,841	3,833,134	3,845,240
Declining Enrolment Adjustment	121,848	80,600	168,688	102,492	16,695
School Board Administration and Governance Grant	2,506,665	2,673,464	3,478,027	3,480,408	2,658,562
School Operations Allocation	3,880,737	4,567,237	4,606,474	4,705,324	4,785,868
School Renewal Allocation	972,808	1,037,636	1,031,287	1,035,477	1,054,272
Interest Expense	2,220,027	2,135,914	2,048,017	1,956,117	1,866,973
Non-Permanently Financed Capital Debt	105,529	105,529	105,529	105,529	105,529
TOTAL FUNDING [7]	**51,466,017**	**54,153,344**	**55,554,789**	**54,978,175**	**56,089,843**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	1,918	1,956	1,925	1,948	1,944
Secondary	875	802	792	739	748
TOTAL	**2,794**	**2,758**	**2,716**	**2,687**	**2,692**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(56) CSD du Nord-Est de l'Ontario

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	11,414,977	11,653,120	11,796,625	11,503,404	12,723,816
School Foundation Grant	2,672,520	2,477,572	2,510,428	2,733,444	3,044,189
Special Education Grant	5,679,202	6,491,330	7,298,215	7,546,553	7,887,406
Language Grant	4,588,415	4,837,142	4,854,897	4,950,392	5,228,008
Indigenous Education Grant	243,357	251,344	170,975	176,328	191,999
Geographic Circumstances Grant	6,225,156	6,278,619	6,421,167	6,544,002	6,552,530
Learning Opportunities Grant	981,597	1,496,388	1,033,888	452,871	567,427
Mental Health and Well-Being Grant [2]	107,421	104,780	103,299	102,899	344,291
Continuing Education and Other Programs Grant	68,922	35,048	34,012	41,610	43,535
Cost Adjustment and Teacher Qualifications and Experience Grant	1,637,276	2,177,501	2,229,488	2,231,704	2,407,777
Supports for Students Fund [3]					484,391
Program Leadership Grant [4]					905,864
Student Transportation Grant	1,877,553	1,948,034	2,023,940	2,070,206	2,210,170
Declining Enrolment Adjustment	-	-	28,913	41,095	5,066
School Board Administration and Governance Grant	2,942,571	3,141,160	3,991,288	4,006,970	3,206,467
School Operations Allocation	3,580,996	3,913,562	4,016,249	4,078,872	4,200,911
School Renewal Allocation	859,125	912,697	917,337	917,985	949,937
Interest Expense	1,191,337	1,142,781	1,091,674	1,037,883	1,011,695
Non-Permanently Financed Capital Debt	338,050	338,050	338,050	338,050	338,050
TOTAL FUNDING [7]	**44,408,475**	**47,199,128**	**48,860,445**	**48,774,270**	**52,303,530**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	1,670	1,692	1,722	1,760	1,863
Secondary	444	431	390	360	397
TOTAL	**2,114**	**2,123**	**2,112**	**2,120**	**2,260**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(57) CSP du Grand Nord de l'Ontario

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	12,873,689	13,364,446	13,782,043	13,842,470	14,640,056
School Foundation Grant	3,396,846	3,372,682	3,502,456	3,934,003	3,961,266
Special Education Grant	7,053,444	7,428,034	8,275,737	8,635,371	11,230,068
Language Grant	6,521,579	6,000,692	6,113,821	6,366,038	6,446,676
Indigenous Education Grant	221,434	246,014	198,607	215,225	219,681
Geographic Circumstances Grant	6,468,569	6,272,364	6,370,162	7,026,064	7,153,184
Learning Opportunities Grant	1,270,325	1,802,683	1,341,978	745,031	857,330
Mental Health and Well-Being Grant [2]	119,276	113,712	117,464	124,350	370,466
Continuing Education and Other Programs Grant	39,843	30,078	41,440	31,843	33,383
Cost Adjustment and Teacher Qualifications and Experience Grant	2,802,165	3,072,822	3,241,056	3,408,914	3,362,364
Supports for Students Fund [3]					525,327
Program Leadership Grant [4]					905,864
Student Transportation Grant	2,468,038	2,592,784	2,721,392	3,359,408	3,389,973
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	2,967,296	3,156,774	3,983,633	4,010,093	3,170,683
School Operations Allocation	5,131,363	5,316,270	5,545,140	5,699,653	5,776,557
School Renewal Allocation	1,179,578	1,187,060	1,213,955	1,230,147	1,260,045
Interest Expense	1,282,927	1,258,171	1,199,562	1,122,752	1,071,149
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**53,796,372**	**55,214,586**	**57,648,446**	**59,751,362**	**64,374,070**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	1,822	1,865	1,867	1,977	1,970
Secondary	574	572	594	603	634
TOTAL	**2,396**	**2,438**	**2,461**	**2,580**	**2,603**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(22) DSB of Niagara

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	193,860,643	199,369,195	207,573,565	199,168,050	215,385,026
School Foundation Grant	27,269,798	27,586,532	28,454,709	29,402,777	29,832,486
Special Education Grant	49,669,860	52,549,938	55,445,987	56,488,726	57,824,068
Language Grant	7,063,456	7,408,643	7,865,909	8,994,216	9,038,306
Indigenous Education Grant	691,506	891,115	954,288	970,386	1,025,860
Geographic Circumstances Grant	-	135,855	137,144	111,525	127,268
Learning Opportunities Grant	6,221,493	10,345,096	10,087,766	5,763,446	6,023,909
Mental Health and Well-Being Grant [2]	629,722	645,546	667,366	689,728	1,136,699
Continuing Education and Other Programs Grant	2,830,093	2,829,177	2,634,497	2,546,016	2,615,111
Cost Adjustment and Teacher Qualifications and Experience Grant	41,692,018	46,159,945	46,244,009	55,213,376	45,965,859
Supports for Students Fund [3]					3,743,015
Program Leadership Grant [4]					905,864
Student Transportation Grant	17,802,858	18,425,336	19,224,073	20,532,520	20,962,006
Declining Enrolment Adjustment	77,308	-	-	-	-
School Board Administration and Governance Grant	10,003,404	10,507,129	11,503,311	11,543,795	10,985,148
School Operations Allocation	36,482,753	36,030,801	37,219,053	37,968,181	39,214,132
School Renewal Allocation	7,427,473	7,270,780	7,377,615	7,434,422	7,715,875
Interest Expense	4,860,984	4,751,283	4,493,743	4,413,971	3,889,219
Non-Permanently Financed Capital Debt	683,672	683,672	683,672	683,672	683,672
TOTAL FUNDING [7]	**407,267,041**	**425,590,043**	**440,566,707**	**441,924,808**	**457,073,524**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	24,803	25,102	25,603	26,174	26,715
Secondary	11,213	11,228	11,449	11,443	11,688
TOTAL	**36,016**	**36,330**	**37,052**	**37,617**	**38,403**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(1) DSB Ontario North East

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	34,930,424	35,173,526	35,793,061	33,541,971	36,167,312
School Foundation Grant	6,548,919	6,643,828	7,076,215	7,073,830	7,129,702
Special Education Grant	12,566,946	13,040,471	13,630,658	13,927,368	17,032,336
Language Grant	1,104,251	1,156,015	1,201,169	1,256,110	1,287,563
Indigenous Education Grant	897,213	1,166,420	1,401,614	1,480,083	1,615,379
Geographic Circumstances Grant	10,627,260	11,345,916	11,113,047	11,551,256	11,201,798
Learning Opportunities Grant	1,933,737	3,066,574	2,622,890	1,379,551	1,515,820
Mental Health and Well-Being Grant [2]	229,921	234,826	237,552	241,169	530,647
Continuing Education and Other Programs Grant	257,828	211,616	227,834	278,748	294,194
Cost Adjustment and Teacher Qualifications and Experience Grant	7,339,471	8,204,701	8,641,525	8,898,087	8,186,736
Supports for Students Fund [3]					1,103,528
Program Leadership Grant [4]					905,864
Student Transportation Grant	7,393,227	7,641,656	7,933,186	8,301,071	8,392,289
Declining Enrolment Adjustment	676,534	272,910	70,092	9,623	-
School Board Administration and Governance Grant	3,748,083	3,848,653	4,656,440	4,658,219	3,853,944
School Operations Allocation	11,765,710	11,647,164	11,818,229	11,900,046	12,141,807
School Renewal Allocation	3,163,550	3,069,795	3,070,785	3,071,500	3,150,787
Interest Expense	1,816,035	1,718,935	1,616,041	1,507,040	1,446,265
Non-Permanently Financed Capital Debt	290,720	290,720	290,720	290,720	290,720
TOTAL FUNDING [7]	**105,289,829**	**108,733,726**	**111,401,058**	**109,366,392**	**116,246,690**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	4,124	4,134	4,127	4,175	4,118
Secondary	2,316	2,237	2,229	2,184	2,314
TOTAL	**6,440**	**6,371**	**6,357**	**6,359**	**6,432**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(43) Dufferin-Peel Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	437,505,431	442,208,559	449,603,351	412,060,553	439,123,266
School Foundation Grant	53,970,580	54,454,834	55,255,764	55,827,182	55,683,725
Special Education Grant	99,472,082	101,925,521	104,710,191	105,092,752	105,162,457
Language Grant	22,736,947	24,085,091	27,180,607	28,932,863	30,499,799
Indigenous Education Grant	1,232,110	1,280,613	1,181,492	941,647	891,238
Geographic Circumstances Grant	-	119,848	130,423	88,661	90,636
Learning Opportunities Grant	20,228,065	29,068,987	29,611,124	19,852,679	20,332,969
Mental Health and Well-Being Grant [2]	2,060,787	1,933,142	1,855,788	1,860,421	2,526,992
Continuing Education and Other Programs Grant	7,058,300	6,059,679	5,913,657	8,270,504	8,284,385
Cost Adjustment and Teacher Qualifications and Experience Grant	86,804,385	96,660,701	97,796,071	126,228,118	101,870,061
Supports for Students Fund [3]					8,051,294
Program Leadership Grant [4]					998,303
Student Transportation Grant	19,716,945	20,094,897	20,094,934	21,206,552	21,231,342
Declining Enrolment Adjustment	1,868,448	2,150,689	1,250,277	3,494,868	2,273,682
School Board Administration and Governance Grant	20,318,126	20,442,414	21,487,200	21,115,061	20,348,547
School Operations Allocation	77,929,381	77,522,520	78,447,828	78,586,045	78,811,426
School Renewal Allocation	10,617,361	10,620,085	10,583,991	10,446,240	10,639,075
Interest Expense	25,233,156	21,113,943	16,927,212	15,608,215	14,315,749
Non-Permanently Financed Capital Debt	3,369,342	3,369,342	3,369,342	3,369,342	3,369,342
TOTAL FUNDING [7]	**890,121,446**	**913,110,865**	**925,399,252**	**912,981,704**	**924,504,288**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	49,455	49,239	48,868	48,106	47,858
Secondary	31,283	30,873	30,945	30,477	30,174
TOTAL	**80,738**	**80,112**	**79,813**	**78,583**	**78,032**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(45) Durham Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	113,474,301	115,160,978	119,163,386	114,075,375	122,604,095
School Foundation Grant	14,879,973	15,095,357	15,572,837	16,141,607	16,353,039
Special Education Grant	28,297,779	29,472,509	31,765,981	32,006,016	33,040,427
Language Grant	4,075,055	4,273,342	4,973,641	5,286,578	5,371,982
Indigenous Education Grant	306,736	306,789	226,007	222,648	238,021
Geographic Circumstances Grant	283,725	306,757	284,957	257,613	281,341
Learning Opportunities Grant	2,262,306	4,670,067	4,377,945	1,770,013	1,926,167
Mental Health and Well-Being Grant [2]	357,707	360,817	370,831	382,206	695,443
Continuing Education and Other Programs Grant	2,142,707	2,066,786	2,367,358	2,412,151	2,482,963
Cost Adjustment and Teacher Qualifications and Experience Grant	24,403,127	25,854,310	24,608,047	29,136,438	22,823,563
Supports for Students Fund [3]					2,051,962
Program Leadership Grant [4]					905,864
Student Transportation Grant	8,645,317	8,782,699	8,928,268	8,913,250	9,047,052
Declining Enrolment Adjustment	369,919	324,822	68,381	-	-
School Board Administration and Governance Grant	6,365,275	6,588,788	7,557,383	7,635,558	6,939,201
School Operations Allocation	20,363,608	20,252,213	20,847,448	21,500,411	22,183,082
School Renewal Allocation	2,959,415	2,977,059	3,020,965	3,049,113	3,171,799
Interest Expense	2,783,291	2,555,887	2,378,513	2,183,474	1,866,826
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**231,970,241**	**239,049,180**	**246,511,948**	**244,972,451**	**251,982,828**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	14,583	14,630	14,941	15,088	15,234
Secondary	6,521	6,383	6,378	6,469	6,650
TOTAL	**21,105**	**21,013**	**21,319**	**21,557**	**21,884**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(13) Durham DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	373,516,315	382,708,993	395,736,781	379,581,138	406,307,459
School Foundation Grant	46,257,704	47,164,961	48,500,213	50,230,755	50,877,508
Special Education Grant	98,203,731	98,831,711	103,110,344	105,233,442	107,026,956
Language Grant	12,804,084	13,809,669	15,165,707	16,301,968	16,977,536
Indigenous Education Grant	1,050,405	1,178,051	1,245,771	1,129,698	1,179,323
Geographic Circumstances Grant	-	49,086	48,450	46,083	46,700
Learning Opportunities Grant	8,712,451	16,029,769	15,907,375	8,128,215	8,487,108
Mental Health and Well-Being Grant [2]	1,148,242	1,168,462	1,200,050	1,235,723	1,812,848
Continuing Education and Other Programs Grant	2,142,111	2,495,667	2,289,877	2,746,909	2,806,318
Cost Adjustment and Teacher Qualifications and Experience Grant	69,096,533	77,951,409	77,705,212	97,654,772	78,873,936
Supports for Students Fund [3]					6,893,709
Program Leadership Grant [4]					998,303
Student Transportation Grant	20,964,575	21,771,340	22,807,816	23,555,377	23,861,423
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	17,726,124	18,325,995	19,678,152	19,711,542	19,265,026
School Operations Allocation	68,560,429	69,543,986	71,340,787	72,806,286	74,273,507
School Renewal Allocation	10,219,250	10,260,336	10,360,678	10,467,804	10,864,303
Interest Expense	25,714,875	23,679,174	21,463,675	15,918,363	9,865,075
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**756,116,829**	**784,968,609**	**806,560,888**	**804,748,074**	**820,417,037**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	48,689	49,144	49,959	50,848	51,489
Secondary	20,820	20,710	20,840	20,766	21,083
TOTAL	**69,509**	**69,855**	**70,799**	**71,614**	**72,572**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(23) Grand Erie DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	137,806,931	140,166,376	142,961,401	136,094,322	146,957,122
School Foundation Grant	19,657,155	19,802,149	20,100,437	20,906,081	21,227,252
Special Education Grant	36,548,299	37,114,378	37,761,353	38,150,541	39,165,587
Language Grant	3,854,311	4,040,560	4,219,346	4,291,463	4,384,982
Indigenous Education Grant	650,072	640,840	553,363	832,303	887,237
Geographic Circumstances Grant	107,311	583,173	584,719	613,755	638,980
Learning Opportunities Grant	4,424,776	7,589,559	7,318,816	3,955,589	4,161,511
Mental Health and Well-Being Grant [2]	484,777	492,413	497,826	507,053	889,087
Continuing Education and Other Programs Grant	1,323,661	1,205,734	1,179,418	1,542,546	1,577,647
Cost Adjustment and Teacher Qualifications and Experience Grant	23,506,678	27,621,490	28,117,094	35,964,860	29,553,122
Supports for Students Fund [3]					2,816,038
Program Leadership Grant [4]					905,864
Student Transportation Grant	13,411,641	13,733,564	13,779,224	13,728,864	14,017,042
Declining Enrolment Adjustment	374,669	250,029	55,563	6,505	-
School Board Administration and Governance Grant	7,582,086	7,858,548	8,718,043	8,789,598	8,130,749
School Operations Allocation	26,739,528	26,233,361	26,673,689	26,868,029	27,649,439
School Renewal Allocation	5,712,849	5,561,810	5,560,218	5,554,340	5,741,468
Interest Expense	3,872,964	3,974,684	3,925,971	3,338,603	3,169,777
Non-Permanently Financed Capital Debt	262,276	262,276	262,276	262,276	262,276
TOTAL FUNDING [7]	**286,319,984**	**297,130,944**	**302,268,757**	**301,406,727**	**312,135,179**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	17,724	17,865	18,035	18,347	18,773
Secondary	7,851	7,678	7,499	7,265	7,397
TOTAL	**25,575**	**25,543**	**25,534**	**25,612**	**26,170**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(9) Greater Essex County DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	190,399,432	197,197,431	202,655,104	192,421,569	206,629,715
School Foundation Grant	24,187,685	24,807,495	25,356,454	26,183,958	26,537,603
Special Education Grant	48,615,193	50,246,409	52,853,515	54,047,376	54,827,246
Language Grant	10,303,811	12,215,176	12,832,270	13,469,269	14,014,147
Indigenous Education Grant	639,498	545,147	1,333,627	1,879,488	2,350,579
Geographic Circumstances Grant	164,544	308,555	289,225	289,008	307,758
Learning Opportunities Grant	9,117,228	13,107,527	12,752,762	8,829,773	9,128,934
Mental Health and Well-Being Grant [2]	892,504	1,166,176	1,263,913	1,280,948	1,692,111
Continuing Education and Other Programs Grant	958,086	1,140,641	1,140,681	1,057,661	1,090,249
Cost Adjustment and Teacher Qualifications and Experience Grant	41,318,782	45,096,534	43,954,752	56,020,662	45,301,385
Supports for Students Fund [3]					3,725,922
Program Leadership Grant [4]					905,864
Student Transportation Grant	11,398,032	11,773,071	12,170,868	14,117,750	14,311,789
Declining Enrolment Adjustment	177,463	-	-	-	-
School Board Administration and Governance Grant	9,664,322	10,119,826	11,035,174	11,014,094	10,365,471
School Operations Allocation	34,215,579	34,367,412	35,088,697	35,850,969	36,636,666
School Renewal Allocation	6,301,410	6,208,895	6,255,938	6,295,278	6,514,537
Interest Expense	7,944,917	8,089,005	7,474,583	8,262,672	6,417,460
Non-Permanently Financed Capital Debt	1,779,682	1,779,682	1,779,682	1,779,682	1,779,682
TOTAL FUNDING [7]	**398,078,168**	**418,168,982**	**428,237,245**	**432,800,157**	**442,537,118**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	24,152	24,606	24,903	24,997	25,236
Secondary	11,207	11,340	11,319	11,439	11,661
TOTAL	**35,358**	**35,946**	**36,222**	**36,436**	**36,897**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(46) Halton Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	178,810,144	188,206,457	200,253,275	191,992,367	211,196,083
School Foundation Grant	21,719,086	22,544,153	23,467,273	24,462,436	25,150,464
Special Education Grant	42,123,681	43,772,182	47,416,691	48,948,837	50,651,974
Language Grant	7,305,348	7,775,563	8,927,843	9,363,908	9,970,124
Indigenous Education Grant	348,036	377,237	221,989	296,588	310,118
Geographic Circumstances Grant	-	52,902	54,093	44,687	57,008
Learning Opportunities Grant	2,835,211	6,457,481	6,037,130	2,509,133	2,753,585
Mental Health and Well-Being Grant [2]	545,065	571,756	606,078	633,110	1,017,759
Continuing Education and Other Programs Grant	2,227,997	2,205,274	2,415,061	2,383,858	2,497,442
Cost Adjustment and Teacher Qualifications and Experience Grant	28,052,680	28,846,509	28,569,657	40,224,871	31,222,725
Supports for Students Fund [3]					3,161,196
Program Leadership Grant [4]					905,864
Student Transportation Grant	7,206,378	7,662,434	8,295,496	9,313,531	9,598,910
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	9,037,151	9,546,152	10,761,572	10,899,906	10,338,572
School Operations Allocation	31,585,708	32,836,991	34,919,221	36,267,609	37,769,479
School Renewal Allocation	4,345,496	4,430,977	4,634,215	4,746,060	5,027,184
Interest Expense	9,208,148	8,630,315	8,236,707	7,687,151	6,970,817
Non-Permanently Financed Capital Debt	47,375	47,375	47,375	47,375	47,375
TOTAL FUNDING [7]	**345,397,504**	**363,963,758**	**384,863,676**	**389,821,425**	**408,646,679**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	22,387	22,725	23,250	23,620	24,075
Secondary	10,741	11,447	12,364	12,827	13,519
TOTAL	**33,128**	**34,171**	**35,614**	**36,447**	**37,594**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(20) Halton DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	335,220,483	344,005,599	356,309,607	343,410,927	365,004,002
School Foundation Grant	40,847,174	41,791,279	42,692,393	44,241,475	44,569,478
Special Education Grant	84,228,422	83,893,008	87,667,042	91,591,949	92,392,920
Language Grant	19,373,293	20,056,028	22,515,729	24,829,336	26,996,839
Indigenous Education Grant	979,171	957,703	1,103,839	967,614	1,076,765
Geographic Circumstances Grant	-	29,622	31,917	15,276	15,192
Learning Opportunities Grant	7,013,697	13,428,109	13,395,064	6,706,934	7,017,816
Mental Health and Well-Being Grant [2]	994,772	1,019,479	1,048,185	1,085,595	1,613,343
Continuing Education and Other Programs Grant	3,169,644	3,200,382	3,134,121	2,934,368	3,043,612
Cost Adjustment and Teacher Qualifications and Experience Grant	47,523,791	54,072,916	57,672,853	75,853,676	67,125,120
Supports for Students Fund [3]					5,957,781
Program Leadership Grant [4]					905,864
Student Transportation Grant	15,459,431	16,041,345	16,858,646	17,902,334	17,990,764
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	16,245,683	16,794,166	17,843,746	17,913,859	17,329,771
School Operations Allocation	59,753,460	60,901,262	62,723,864	64,453,658	65,326,776
School Renewal Allocation	9,772,373	9,792,391	9,915,739	10,055,196	10,376,066
Interest Expense	13,029,596	12,772,847	12,242,292	11,654,999	10,844,344
Non-Permanently Financed Capital Debt	543,389	543,389	543,389	543,389	543,389
TOTAL FUNDING [7]	**654,154,379**	**679,299,525**	**705,698,426**	**714,160,585**	**738,129,842**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	45,023	45,253	45,791	46,319	46,113
Secondary	17,727	17,942	18,281	18,766	19,317
TOTAL	**62,749**	**63,195**	**64,072**	**65,085**	**65,430**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(47) Hamilton-Wentworth Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	153,066,531	157,633,431	162,932,662	155,596,266	168,448,761
School Foundation Grant	19,062,101	19,518,968	19,867,201	20,759,705	21,053,243
Special Education Grant	38,849,580	39,226,294	41,316,950	42,711,079	43,653,876
Language Grant	6,062,299	6,659,665	7,550,365	8,168,453	8,489,152
Indigenous Education Grant	362,293	389,631	314,438	307,695	315,312
Geographic Circumstances Grant	-	65,727	57,132	34,325	52,992
Learning Opportunities Grant	7,146,864	10,763,862	10,368,763	6,763,100	7,006,851
Mental Health and Well-Being Grant [2]	494,941	510,495	524,415	543,732	875,803
Continuing Education and Other Programs Grant	3,084,407	3,226,830	3,154,577	3,783,453	3,846,084
Cost Adjustment and Teacher Qualifications and Experience Grant	33,591,547	37,448,360	38,227,822	47,038,847	38,091,732
Supports for Students Fund [3]					2,971,757
Program Leadership Grant [4]					905,864
Student Transportation Grant	7,193,970	7,507,513	7,850,510	7,961,672	8,082,009
Declining Enrolment Adjustment	127,780	-	-	-	-
School Board Administration and Governance Grant	7,894,976	8,305,530	9,134,239	9,279,304	8,626,209
School Operations Allocation	28,317,182	28,537,406	29,376,106	30,210,130	30,972,186
School Renewal Allocation	4,453,281	4,476,172	4,536,509	4,613,561	4,786,455
Interest Expense	5,929,506	5,652,612	5,212,195	5,010,791	4,564,358
Non-Permanently Financed Capital Debt	1,051,243	1,051,243	1,051,243	1,051,243	1,051,243
TOTAL FUNDING [7]	**316,688,501**	**330,973,739**	**341,475,127**	**343,833,354**	**353,793,887**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	18,544	18,739	18,881	19,202	19,544
Secondary	9,775	9,869	10,094	10,287	10,398
TOTAL	**28,319**	**28,608**	**28,975**	**29,489**	**29,942**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(21) Hamilton-Wentworth DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	263,155,244	269,613,275	275,985,253	265,950,963	282,797,362
School Foundation Grant	34,156,105	34,519,718	34,928,993	35,731,399	36,078,776
Special Education Grant	68,849,398	71,072,349	73,329,090	75,202,753	76,245,135
Language Grant	13,512,713	15,095,041	15,423,214	15,365,470	15,604,677
Indigenous Education Grant	948,210	1,051,186	957,404	908,076	898,579
Geographic Circumstances Grant	-	40,087	41,771	41,726	48,518
Learning Opportunities Grant	17,186,549	22,787,975	22,777,516	17,164,687	17,608,765
Mental Health and Well-Being Grant [2]	1,446,491	1,423,243	1,436,703	1,462,664	1,921,283
Continuing Education and Other Programs Grant	3,180,623	3,194,813	3,055,880	3,324,157	3,400,056
Cost Adjustment and Teacher Qualifications and Experience Grant	51,014,738	57,518,802	58,027,403	71,884,970	60,485,237
Supports for Students Fund [3]					5,025,101
Program Leadership Grant [4]					905,864
Student Transportation Grant	14,395,453	14,924,647	15,513,370	16,420,631	16,582,583
Declining Enrolment Adjustment	304,458	-	-	-	-
School Board Administration and Governance Grant	12,840,348	13,375,021	14,240,861	14,339,605	13,740,825
School Operations Allocation	47,228,425	46,951,013	47,726,198	48,919,100	49,932,642
School Renewal Allocation	8,489,344	8,308,028	8,319,360	8,370,731	8,632,326
Interest Expense	6,526,508	6,291,146	6,168,789	6,051,649	5,713,766
Non-Permanently Financed Capital Debt	1,242,363	1,242,363	1,242,363	1,242,363	1,242,363
TOTAL FUNDING [7]	**544,476,970**	**567,408,707**	**579,174,168**	**582,380,944**	**596,863,861**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	35,146	35,531	35,949	36,606	36,859
Secondary	13,815	13,654	13,388	13,300	13,533
TOTAL	**48,961**	**49,185**	**49,337**	**49,906**	**50,392**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(29) Hastings and Prince Edward DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	78,842,049	80,866,107	82,172,517	77,411,202	81,598,369
School Foundation Grant	11,992,852	12,032,294	12,072,963	12,461,350	12,437,372
Special Education Grant	22,066,554	22,633,555	23,940,419	24,292,404	24,551,419
Language Grant	1,912,548	2,067,549	2,110,312	2,194,868	2,259,808
Indigenous Education Grant	1,815,436	1,801,667	1,926,988	2,289,407	2,641,976
Geographic Circumstances Grant	1,924,464	1,910,640	2,095,427	2,173,929	2,220,693
Learning Opportunities Grant	2,831,621	4,671,815	4,236,821	2,314,326	2,465,611
Mental Health and Well-Being Grant [2]	303,429	308,236	310,964	314,536	589,817
Continuing Education and Other Programs Grant	516,887	469,595	469,147	418,676	424,550
Cost Adjustment and Teacher Qualifications and Experience Grant	17,100,885	19,298,693	19,149,712	23,767,541	19,581,239
Supports for Students Fund [3]					1,728,114
Program Leadership Grant [4]					905,864
Student Transportation Grant	13,509,041	13,820,033	14,224,199	15,087,447	15,101,877
Declining Enrolment Adjustment	139,834	11,186	522,702	183,019	124,805
School Board Administration and Governance Grant	5,130,434	5,345,665	6,066,271	6,061,662	5,325,196
School Operations Allocation	17,195,094	17,242,284	18,182,948	18,297,012	18,557,490
School Renewal Allocation	3,640,920	3,585,425	3,700,968	3,690,866	3,768,889
Interest Expense	1,790,630	1,872,066	1,768,603	1,753,982	1,409,960
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**180,712,678**	**187,936,810**	**192,950,961**	**192,712,226**	**195,693,047**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	10,182	10,363	10,363	10,379	10,332
Secondary	4,473	4,392	4,334	4,236	4,243
TOTAL	**14,655**	**14,755**	**14,697**	**14,615**	**14,575**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(36) Huron Perth Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	24,183,229	24,601,063	25,535,143	24,550,524	26,415,443
School Foundation Grant	4,056,528	4,089,926	4,178,843	4,358,206	4,401,348
Special Education Grant	6,709,127	7,391,884	8,035,924	8,591,117	8,744,029
Language Grant	698,999	767,774	788,237	810,021	840,059
Indigenous Education Grant	216,295	221,349	132,196	130,645	131,626
Geographic Circumstances Grant	1,438,009	1,657,602	1,668,054	1,715,346	1,750,416
Learning Opportunities Grant	1,289,473	1,869,828	1,399,583	742,913	851,601
Mental Health and Well-Being Grant [2]	95,331	96,748	99,765	103,065	301,912
Continuing Education and Other Programs Grant	22,768	12,852	27,904	8,510	8,998
Cost Adjustment and Teacher Qualifications and Experience Grant	4,918,683	5,601,287	5,580,104	6,845,313	5,671,073
Supports for Students Fund [3]					575,141
Program Leadership Grant [4]					905,864
Student Transportation Grant	5,197,266	5,369,668	5,530,481	5,660,548	5,762,520
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	2,606,935	2,702,982	3,541,765	3,556,929	2,731,832
School Operations Allocation	4,547,634	4,702,536	4,755,184	4,868,016	4,957,654
School Renewal Allocation	847,705	856,593	856,223	860,945	884,043
Interest Expense	559,907	533,682	510,487	541,866	449,910
Non-Permanently Financed Capital Debt	135,868	135,868	135,868	135,868	135,868
TOTAL FUNDING [7]	**57,523,757**	**60,611,642**	**62,775,761**	**63,479,832**	**65,519,336**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	3,146	3,193	3,245	3,306	3,368
Secondary	1,333	1,279	1,306	1,307	1,329
TOTAL	**4,478**	**4,472**	**4,551**	**4,613**	**4,697**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(31) Huron-Superior Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	23,426,851	23,724,266	23,768,610	22,645,160	23,242,781
School Foundation Grant	4,266,115	3,926,254	3,919,524	4,075,242	4,026,952
Special Education Grant	9,698,632	10,666,558	11,254,174	11,419,198	11,441,897
Language Grant	841,002	834,170	832,131	854,816	892,245
Indigenous Education Grant	710,348	803,135	796,265	682,424	724,221
Geographic Circumstances Grant	5,512,384	5,665,818	5,548,917	5,468,378	5,473,262
Learning Opportunities Grant	1,178,708	1,949,983	1,492,987	568,655	676,934
Mental Health and Well-Being Grant [2]	147,430	154,333	151,021	152,649	340,686
Continuing Education and Other Programs Grant	98,750	45,050	77,722	124,393	122,375
Cost Adjustment and Teacher Qualifications and Experience Grant	5,335,506	6,070,970	6,209,418	6,725,270	5,915,653
Supports for Students Fund [3]					761,978
Program Leadership Grant [4]					905,864
Student Transportation Grant	3,385,183	3,499,061	3,632,550	3,781,134	3,781,504
Declining Enrolment Adjustment	177,961	148,500	293,185	307,155	234,083
School Board Administration and Governance Grant	3,102,956	3,214,896	4,006,730	4,008,076	3,160,823
School Operations Allocation	5,321,345	5,266,042	5,210,953	4,871,234	5,134,386
School Renewal Allocation	1,299,274	1,276,515	1,248,003	1,174,750	1,246,842
Interest Expense	722,930	678,097	705,770	763,213	590,038
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**65,225,375**	**67,923,648**	**69,147,960**	**67,621,745**	**68,672,525**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	3,387	3,372	3,399	3,395	3,373
Secondary	982	960	866	829	799
TOTAL	**4,369**	**4,332**	**4,264**	**4,224**	**4,172**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(14) Kawartha Pine Ridge DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	168,711,446	174,319,114	180,769,901	174,346,052	187,698,877
School Foundation Grant	24,322,147	24,798,524	25,634,078	26,528,360	26,970,272
Special Education Grant	46,904,276	47,774,807	50,808,000	54,277,000	55,717,198
Language Grant	4,906,750	5,389,546	5,730,647	6,035,867	6,444,112
Indigenous Education Grant	970,456	970,951	1,295,833	3,266,827	4,087,937
Geographic Circumstances Grant	423,797	778,058	726,958	748,621	772,732
Learning Opportunities Grant	4,574,838	8,206,092	7,852,528	4,009,293	4,254,001
Mental Health and Well-Being Grant [2]	618,763	631,111	647,807	667,191	1,069,584
Continuing Education and Other Programs Grant	1,256,186	1,264,579	1,155,401	1,561,018	1,602,520
Cost Adjustment and Teacher Qualifications and Experience Grant	33,923,595	36,286,643	35,588,951	41,886,693	34,315,446
Supports for Students Fund [3]					3,393,871
Program Leadership Grant [4]					905,864
Student Transportation Grant	18,943,810	19,881,583	20,465,206	22,134,226	22,640,821
Declining Enrolment Adjustment	286,779	46,144	-	-	-
School Board Administration and Governance Grant	8,836,929	9,254,694	10,319,718	10,339,472	9,743,767
School Operations Allocation	32,265,444	32,266,840	32,871,631	33,464,173	35,027,304
School Renewal Allocation	6,135,699	6,058,485	6,072,999	6,110,383	6,396,828
Interest Expense	4,871,789	4,742,647	4,282,670	3,844,499	3,559,840
Non-Permanently Financed Capital Debt	1,120,831	1,120,831	1,120,831	1,120,831	1,120,831
TOTAL FUNDING [7]	**359,073,535**	**373,790,649**	**385,343,159**	**390,340,506**	**405,721,805**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	22,077	22,732	23,246	23,752	24,307
Secondary	9,241	9,021	8,995	8,930	9,127
TOTAL	**31,318**	**31,752**	**32,241**	**32,682**	**33,434**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(5A) Keewatin-Patricia DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	24,226,153	24,230,042	24,329,358	22,796,844	24,020,827
School Foundation Grant	4,708,385	4,769,565	4,874,685	5,054,153	5,006,470
Special Education Grant	10,639,292	11,117,665	11,346,137	12,044,340	12,012,665
Language Grant	406,075	477,940	489,324	500,240	501,721
Indigenous Education Grant	2,056,896	2,172,533	2,420,693	2,684,141	2,782,540
Geographic Circumstances Grant	8,549,321	9,224,794	9,222,816	9,717,040	9,325,634
Learning Opportunities Grant	1,531,651	2,502,236	2,032,606	998,123	1,107,817
Mental Health and Well-Being Grant [2]	224,963	241,264	237,848	241,281	469,063
Continuing Education and Other Programs Grant	422,302	418,626	299,151	395,880	377,769
Cost Adjustment and Teacher Qualifications and Experience Grant	4,057,082	5,003,621	5,195,961	6,235,440	5,606,279
Supports for Students Fund [3]					941,813
Program Leadership Grant [4]					905,864
Student Transportation Grant	4,272,166	4,415,720	4,590,840	5,322,413	5,322,598
Declining Enrolment Adjustment	65,602	200,585	186,869	432,129	101,390
School Board Administration and Governance Grant	3,272,033	3,395,492	4,155,088	4,093,928	3,367,539
School Operations Allocation	7,242,634	7,292,378	7,324,684	6,890,105	7,543,748
School Renewal Allocation	1,967,329	1,942,753	1,923,886	1,803,932	1,975,116
Interest Expense	841,413	928,332	763,976	1,024,273	767,550
Non-Permanently Financed Capital Debt	696,825	696,825	696,825	696,825	696,825
TOTAL FUNDING [7]	**75,180,122**	**79,030,371**	**80,090,747**	**80,931,087**	**82,833,226**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	2,708	2,731	2,760	2,801	2,842
Secondary	1,742	1,645	1,558	1,524	1,425
TOTAL	**4,451**	**4,376**	**4,318**	**4,325**	**4,267**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(33B) Kenora Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	7,344,442	7,207,447	7,311,753	6,707,664	7,175,543
School Foundation Grant	1,293,294	1,322,527	1,313,926	1,344,563	1,328,520
Special Education Grant	3,165,905	3,372,578	3,768,269	3,784,755	3,876,387
Language Grant	274,740	266,757	268,789	228,274	237,910
Indigenous Education Grant	1,108,803	1,087,072	970,569	912,373	908,430
Geographic Circumstances Grant	1,682,029	1,859,097	1,895,031	1,959,567	2,057,801
Learning Opportunities Grant	890,520	1,210,059	738,142	281,258	381,139
Mental Health and Well-Being Grant [2]	84,569	85,931	87,098	88,724	266,544
Continuing Education and Other Programs Grant	13,472	15,381	-	886	886
Cost Adjustment and Teacher Qualifications and Experience Grant	1,252,140	1,553,597	1,751,239	1,669,151	1,729,751
Supports for Students Fund [3]					294,789
Program Leadership Grant [4]					905,864
Student Transportation Grant	1,104,340	1,141,449	1,185,733	1,186,484	1,210,939
Declining Enrolment Adjustment	210,373	184,524	72,229	167,273	39,402
School Board Administration and Governance Grant	2,111,671	2,283,576	3,112,371	3,209,252	2,363,775
School Operations Allocation	1,324,528	1,269,791	1,272,342	1,252,154	1,293,459
School Renewal Allocation	588,368	571,874	569,407	560,992	572,017
Interest Expense	549,430	525,054	500,239	474,713	455,128
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**22,998,624**	**23,956,714**	**24,817,137**	**23,828,084**	**25,098,281**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	1,028	993	977	945	954
Secondary	347	339	346	324	340
TOTAL	**1,374**	**1,332**	**1,322**	**1,269**	**1,294**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(6A) Lakehead DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	46,229,263	46,582,110	47,742,675	44,806,296	46,950,712
School Foundation Grant	7,403,799	7,329,434	7,270,828	7,387,400	7,313,414
Special Education Grant	15,420,160	16,276,254	17,483,268	16,469,396	16,489,340
Language Grant	1,371,381	1,503,939	1,603,834	1,717,284	1,836,178
Indigenous Education Grant	1,775,999	1,798,775	1,736,483	1,806,667	1,890,107
Geographic Circumstances Grant	5,152,635	5,496,362	5,589,408	5,627,678	5,659,026
Learning Opportunities Grant	2,004,132	3,244,961	2,837,397	1,456,802	1,578,078
Mental Health and Well-Being Grant [2]	199,621	217,462	220,007	221,108	453,421
Continuing Education and Other Programs Grant	888,178	857,060	885,294	770,823	765,830
Cost Adjustment and Teacher Qualifications and Experience Grant	10,450,678	10,505,458	10,944,026	11,802,170	9,585,754
Supports for Students Fund [3]					1,139,992
Program Leadership Grant [4]					905,864
Student Transportation Grant	6,120,318	6,314,897	6,577,238	6,882,090	6,892,080
Declining Enrolment Adjustment	413,156	351,043	71,435	386,734	253,938
School Board Administration and Governance Grant	3,940,550	4,040,080	4,816,942	4,840,996	4,002,332
School Operations Allocation	9,493,475	9,181,419	9,273,352	9,292,999	9,313,159
School Renewal Allocation	2,459,248	2,372,019	2,366,577	2,343,162	2,378,796
Interest Expense	1,916,876	1,856,552	2,074,196	1,807,601	1,698,882
Non-Permanently Financed Capital Debt	99,067	99,067	99,067	99,067	99,067
TOTAL FUNDING [7]	**115,338,536**	**118,026,892**	**121,592,027**	**117,718,272**	**119,205,969**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	5,913	5,943	6,055	6,031	6,021
Secondary	2,649	2,523	2,449	2,379	2,329
TOTAL	**8,562**	**8,467**	**8,504**	**8,410**	**8,350**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(10) Lambton Kent DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	115,317,510	116,420,933	119,172,236	111,654,326	120,068,731
School Foundation Grant	17,115,484	17,342,901	17,372,675	17,662,331	17,855,865
Special Education Grant	29,248,123	29,974,211	31,336,753	32,132,218	32,849,994
Language Grant	3,387,835	3,727,001	3,848,481	3,844,789	3,967,842
Indigenous Education Grant	2,478,344	3,267,290	3,145,421	3,010,592	3,289,286
Geographic Circumstances Grant	297,219	834,930	841,123	809,288	840,631
Learning Opportunities Grant	3,480,580	5,969,522	5,557,440	2,877,851	3,070,573
Mental Health and Well-Being Grant [2]	440,785	441,897	449,021	450,712	791,123
Continuing Education and Other Programs Grant	880,507	1,432,738	919,489	797,207	837,686
Cost Adjustment and Teacher Qualifications and Experience Grant	21,970,915	25,572,538	26,247,194	31,415,000	26,193,194
Supports for Students Fund [3]					2,372,588
Program Leadership Grant [4]					905,864
Student Transportation Grant	12,174,783	12,406,839	12,891,843	13,501,404	13,715,799
Declining Enrolment Adjustment	521,721	499,720	106,808	206,575	50,694
School Board Administration and Governance Grant	6,609,447	6,818,757	7,701,726	7,631,597	6,922,188
School Operations Allocation	23,942,262	23,115,082	23,486,255	23,571,335	24,079,689
School Renewal Allocation	4,637,757	4,442,130	4,452,292	4,434,490	4,585,413
Interest Expense	1,849,367	1,890,802	1,755,109	1,682,593	1,565,985
Non-Permanently Financed Capital Debt	744,654	744,654	744,654	744,654	744,654
TOTAL FUNDING [7]	**245,097,293**	**254,901,945**	**260,028,520**	**256,426,963**	**264,707,800**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	14,457	14,496	14,533	14,613	14,622
Secondary	6,927	6,716	6,732	6,453	6,772
TOTAL	**21,384**	**21,211**	**21,264**	**21,066**	**21,394**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(27) Limestone DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	103,451,087	104,667,386	107,531,813	101,652,989	108,118,508
School Foundation Grant	15,639,405	15,911,930	16,138,505	16,564,734	16,630,011
Special Education Grant	29,158,032	28,453,904	29,770,979	30,300,932	30,571,136
Language Grant	3,760,333	4,051,423	4,371,126	4,593,662	4,654,967
Indigenous Education Grant	1,180,271	1,574,622	2,642,396	2,438,715	2,688,546
Geographic Circumstances Grant	2,661,692	2,776,594	2,835,315	3,199,830	3,055,105
Learning Opportunities Grant	4,646,170	7,166,346	6,940,423	4,293,432	4,479,892
Mental Health and Well-Being Grant [2]	370,923	371,292	378,799	385,368	716,949
Continuing Education and Other Programs Grant	1,985,584	1,908,401	1,599,522	1,870,880	1,902,338
Cost Adjustment and Teacher Qualifications and Experience Grant	21,069,696	23,727,326	23,603,147	26,650,256	23,278,321
Supports for Students Fund [3]					2,120,616
Program Leadership Grant [4]					905,864
Student Transportation Grant	14,953,490	15,286,851	16,002,799	16,557,589	16,606,946
Declining Enrolment Adjustment	302,150	371,437	82,307	-	-
School Board Administration and Governance Grant	6,212,639	6,516,647	7,353,287	7,324,132	6,553,196
School Operations Allocation	21,646,171	21,440,978	22,536,505	22,829,620	23,327,136
School Renewal Allocation	4,349,597	4,248,005	4,358,599	4,397,731	4,505,859
Interest Expense	3,606,837	3,632,281	3,711,907	3,269,306	2,974,815
Non-Permanently Financed Capital Debt	457,419	457,419	457,419	457,419	457,419
TOTAL FUNDING [7]	**235,451,496**	**242,562,842**	**250,314,848**	**246,786,595**	**253,547,623**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	13,101	13,061	13,178	13,334	13,346
Secondary	6,073	5,982	5,995	5,854	5,908
TOTAL	**19,175**	**19,043**	**19,173**	**19,188**	**19,254**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(38) London District Catholic School Board

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	102,675,706	108,533,475	115,873,199	112,607,578	122,672,730
School Foundation Grant	14,708,415	15,204,524	15,548,326	16,293,334	16,601,716
Special Education Grant	25,071,625	26,474,544	29,252,320	30,720,449	31,647,057
Language Grant	4,371,457	5,279,482	6,473,637	7,275,231	7,899,172
Indigenous Education Grant	228,277	231,619	147,460	146,278	150,806
Geographic Circumstances Grant	351,334	515,795	497,964	383,461	384,760
Learning Opportunities Grant	3,148,753	5,315,838	4,931,491	2,630,955	2,813,467
Mental Health and Well-Being Grant [2]	365,150	379,917	402,280	423,435	741,180
Continuing Education and Other Programs Grant	1,643,270	1,816,390	2,034,494	2,165,298	2,211,112
Cost Adjustment and Teacher Qualifications and Experience Grant	22,339,019	24,625,081	23,860,466	27,894,770	21,887,348
Supports for Students Fund [3]					1,976,000
Program Leadership Grant [4]					905,864
Student Transportation Grant	12,284,508	12,921,047	13,977,011	17,032,437	17,457,855
Declining Enrolment Adjustment	8,674	-	-	-	-
School Board Administration and Governance Grant	5,960,677	6,342,448	7,440,096	7,535,534	6,854,174
School Operations Allocation	19,217,728	20,032,949	21,171,780	22,035,762	22,681,157
School Renewal Allocation	3,346,498	3,419,447	3,553,966	3,635,509	3,787,011
Interest Expense	3,988,965	3,814,185	3,523,945	3,297,747	3,098,345
Non-Permanently Financed Capital Debt	397,197	397,197	397,197	397,197	397,197
TOTAL FUNDING [7]	**220,107,253**	**235,303,938**	**249,085,632**	**254,474,975**	**264,166,948**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	12,608	13,251	13,893	14,267	14,683
Secondary	6,400	6,452	6,712	6,997	7,116
TOTAL	**19,009**	**19,703**	**20,605**	**21,264**	**21,799**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(4) Near North DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	51,437,282	52,604,033	53,559,896	50,039,683	52,515,880
School Foundation Grant	8,930,343	9,187,844	9,356,946	9,580,503	9,568,888
Special Education Grant	17,589,836	17,970,161	19,187,621	19,521,842	19,578,350
Language Grant	1,463,771	1,518,303	1,602,495	1,566,425	1,590,301
Indigenous Education Grant	915,993	1,115,948	1,056,442	1,126,983	1,208,104
Geographic Circumstances Grant	6,257,998	6,672,179	6,603,184	7,033,823	7,030,436
Learning Opportunities Grant	2,274,381	3,731,247	3,310,646	1,762,149	1,894,518
Mental Health and Well-Being Grant [2]	241,861	246,539	248,930	250,225	508,042
Continuing Education and Other Programs Grant	486,271	536,148	594,115	631,326	628,233
Cost Adjustment and Teacher Qualifications and Experience Grant	9,871,881	11,905,283	11,531,478	14,663,724	12,153,739
Supports for Students Fund [3]					1,328,893
Program Leadership Grant [4]					905,864
Student Transportation Grant	10,830,208	11,248,391	11,678,287	12,103,634	12,115,104
Declining Enrolment Adjustment	574,374	137,691	19,411	307,201	283,352
School Board Administration and Governance Grant	4,194,404	4,344,406	5,085,979	5,098,598	4,241,438
School Operations Allocation	12,038,741	12,519,086	12,729,204	12,766,323	12,844,011
School Renewal Allocation	2,638,255	2,657,714	2,680,648	2,666,712	2,714,967
Interest Expense	2,217,606	2,426,296	2,319,828	2,186,335	2,085,702
Non-Permanently Financed Capital Debt	393,202	393,202	393,202	393,202	393,202
TOTAL FUNDING [7]	**132,356,407**	**139,214,471**	**141,958,312**	**141,698,689**	**143,589,023**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	6,482	6,559	6,591	6,551	6,521
Secondary	3,055	3,020	2,969	2,901	2,854
TOTAL	**9,537**	**9,579**	**9,561**	**9,452**	**9,375**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(50) Niagara Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	116,233,156	115,808,307	116,910,097	108,532,567	113,830,233
School Foundation Grant	16,200,745	16,207,760	16,322,147	16,540,726	16,531,165
Special Education Grant	28,797,730	28,654,408	29,471,608	29,695,709	29,462,595
Language Grant	3,975,087	4,143,700	4,491,773	4,840,959	5,025,716
Indigenous Education Grant	447,026	539,592	489,888	454,649	467,801
Geographic Circumstances Grant	-	118,715	120,557	150,400	170,445
Learning Opportunities Grant	3,356,757	5,828,210	5,439,817	2,617,589	2,763,348
Mental Health and Well-Being Grant [2]	395,983	392,880	393,309	392,770	711,534
Continuing Education and Other Programs Grant	1,840,948	1,557,860	1,640,687	1,867,781	1,896,704
Cost Adjustment and Teacher Qualifications and Experience Grant	26,293,959	26,646,297	26,848,883	33,242,925	27,544,150
Supports for Students Fund [3]					2,312,331
Program Leadership Grant [4]					905,864
Student Transportation Grant	10,311,286	10,475,145	10,543,952	10,932,988	10,933,728
Declining Enrolment Adjustment	751,732	1,452,208	904,499	1,011,970	786,202
School Board Administration and Governance Grant	6,412,243	6,509,796	7,202,619	7,203,830	6,393,199
School Operations Allocation	21,076,906	20,823,247	20,942,404	20,607,108	20,678,965
School Renewal Allocation	3,925,438	3,827,226	3,802,888	3,721,381	3,797,892
Interest Expense	3,406,348	3,207,442	2,925,124	2,739,963	2,501,559
Non-Permanently Financed Capital Debt	117,487	117,487	117,487	117,487	117,487
TOTAL FUNDING [7]	**243,542,831**	**246,310,280**	**248,567,739**	**244,670,802**	**246,830,918**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	14,706	14,465	14,362	14,212	13,935
Secondary	6,902	6,662	6,525	6,298	6,350
TOTAL	**21,607**	**21,127**	**20,888**	**20,511**	**20,285**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(30B) Nipissing-Parry Sound Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	13,826,837	13,827,563	14,153,913	13,869,054	14,802,073
School Foundation Grant	2,594,837	2,583,138	2,643,016	2,798,974	2,824,054
Special Education Grant	6,411,976	5,900,407	6,291,927	6,922,718	7,033,635
Language Grant	495,204	526,912	541,613	594,597	590,208
Indigenous Education Grant	524,742	718,488	621,184	645,661	666,421
Geographic Circumstances Grant	1,580,587	1,670,913	1,760,075	1,779,517	1,822,212
Learning Opportunities Grant	898,646	1,334,189	896,111	386,621	482,545
Mental Health and Well-Being Grant [2]	84,569	85,931	87,098	88,724	272,308
Continuing Education and Other Programs Grant	264,883	271,055	257,629	264,227	268,256
Cost Adjustment and Teacher Qualifications and Experience Grant	3,157,258	3,619,031	4,156,020	4,865,420	4,167,937
Supports for Students Fund [3]					385,938
Program Leadership Grant [4]					905,864
Student Transportation Grant	3,384,428	3,438,589	3,468,249	3,668,416	3,686,738
Declining Enrolment Adjustment	147,692	112,457	23,389	3,762	-
School Board Administration and Governance Grant	2,315,770	2,437,302	3,213,030	3,252,192	2,405,495
School Operations Allocation	3,503,194	3,548,031	3,616,600	3,755,768	3,816,450
School Renewal Allocation	858,954	850,959	855,507	868,728	887,328
Interest Expense	843,163	841,688	808,939	766,804	756,783
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**40,892,740**	**41,766,653**	**43,394,300**	**44,531,184**	**45,774,246**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	1,797	1,782	1,766	1,807	1,815
Secondary	783	750	765	813	818
TOTAL	**2,580**	**2,532**	**2,531**	**2,620**	**2,633**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(30A) Northeastern Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	11,527,077	11,906,531	12,315,242	11,866,802	12,426,594
School Foundation Grant	2,750,448	2,637,635	2,685,451	2,798,195	2,797,396
Special Education Grant	4,404,877	4,433,285	4,983,567	5,172,242	5,262,075
Language Grant	450,427	457,457	489,767	466,954	489,733
Indigenous Education Grant	405,242	440,484	364,443	389,395	420,186
Geographic Circumstances Grant	3,451,558	3,454,092	3,324,784	3,377,330	3,427,089
Learning Opportunities Grant	1,050,410	1,443,419	972,629	342,884	443,502
Mental Health and Well-Being Grant [2]	84,569	85,931	87,098	88,724	266,544
Continuing Education and Other Programs Grant	39,296	102,464	61,045	3,011	3,011
Cost Adjustment and Teacher Qualifications and Experience Grant	2,913,314	3,635,452	3,522,524	3,700,880	3,552,094
Supports for Students Fund [3]					377,942
Program Leadership Grant [4]					905,864
Student Transportation Grant	2,951,280	3,088,719	3,249,765	3,269,125	3,305,886
Declining Enrolment Adjustment	-	-	-	108,901	27,225
School Board Administration and Governance Grant	2,478,968	2,595,415	3,152,490	3,570,908	2,739,334
School Operations Allocation	3,115,771	3,098,601	3,100,191	3,047,705	3,245,987
School Renewal Allocation	1,015,715	1,027,446	1,014,706	995,639	1,048,218
Interest Expense	83,558	80,443	77,169	73,730	79,397
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**36,722,510**	**38,487,374**	**39,400,871**	**39,272,426**	**40,818,077**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	1,802	1,816	1,864	1,856	1,879
Secondary	376	390	373	359	359
TOTAL	**2,177**	**2,206**	**2,237**	**2,215**	**2,238**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(33A) Northwest Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	6,424,221	6,633,351	6,595,832	6,580,155	6,703,697
School Foundation Grant	1,203,731	1,224,811	1,239,220	1,282,612	1,286,180
Special Education Grant	2,846,590	3,148,631	3,434,628	3,690,868	3,722,100
Language Grant	279,681	299,206	328,077	330,092	325,622
Indigenous Education Grant	501,830	581,898	490,385	516,308	526,508
Geographic Circumstances Grant	2,215,809	2,469,639	2,455,138	2,567,916	2,613,609
Learning Opportunities Grant	751,964	1,036,608	565,653	232,190	329,979
Mental Health and Well-Being Grant [2]	84,569	85,931	87,098	88,724	89,485
Continuing Education and Other Programs Grant	-	-	-	-	-
Cost Adjustment and Teacher Qualifications and Experience Grant	956,569	1,264,792	1,486,249	1,482,591	1,558,567
Supports for Students Fund [3]					268,375
Program Leadership Grant [4]					905,864
Student Transportation Grant	1,204,486	1,252,905	1,302,664	1,455,209	1,467,615
Declining Enrolment Adjustment	-	-	77,634	32,968	3,640
School Board Administration and Governance Grant	2,137,865	2,281,383	2,946,952	3,087,997	2,241,026
School Operations Allocation	1,419,914	1,409,149	1,439,120	1,481,317	1,501,503
School Renewal Allocation	683,121	676,602	677,392	681,303	691,193
Interest Expense	44,084	42,346	56,816	38,607	90,611
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**20,754,434**	**22,407,252**	**23,182,858**	**23,548,857**	**24,325,572**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	1,222	1,236	1,208	1,205	1,214
Secondary	-	-	-	-	-
TOTAL	**1,222**	**1,236**	**1,208**	**1,205**	**1,214**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(53) Ottawa Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	218,438,889	227,027,900	239,530,765	232,560,855	253,919,530
School Foundation Grant	30,123,546	30,983,484	32,199,794	33,577,022	34,380,240
Special Education Grant	58,079,919	60,594,045	64,671,349	67,585,230	69,650,294
Language Grant	14,123,484	15,181,049	17,907,141	20,824,976	23,455,746
Indigenous Education Grant	973,647	1,095,489	1,079,179	1,103,973	1,173,271
Geographic Circumstances Grant	13,634	182,649	219,368	176,458	172,803
Learning Opportunities Grant	9,904,208	14,739,894	14,601,749	9,726,720	10,102,740
Mental Health and Well-Being Grant [2]	1,060,083	1,036,683	1,025,601	1,061,482	1,536,860
Continuing Education and Other Programs Grant	3,740,774	3,818,436	3,919,348	4,335,588	4,480,690
Cost Adjustment and Teacher Qualifications and Experience Grant	39,882,785	46,064,464	47,534,003	60,385,409	50,213,933
Supports for Students Fund [3]					4,140,190
Program Leadership Grant [4]					905,864
Student Transportation Grant	23,690,276	24,516,648	25,386,978	25,762,447	26,586,842
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	11,882,752	12,480,913	13,768,182	13,912,284	13,473,193
School Operations Allocation	41,276,841	42,233,245	44,322,223	45,995,159	47,760,089
School Renewal Allocation	6,866,652	6,948,358	7,154,443	7,316,383	7,702,649
Interest Expense	6,281,508	6,203,698	6,089,044	5,771,596	5,319,960
Non-Permanently Financed Capital Debt	662,410	662,410	662,410	662,410	662,410
TOTAL FUNDING [7]	**467,001,408**	**493,769,365**	**520,071,577**	**530,757,993**	**555,637,304**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	27,973	28,602	29,657	30,594	31,515
Secondary	12,580	12,721	13,093	13,331	13,810
TOTAL	**40,553**	**41,323**	**42,750**	**43,925**	**45,325**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(25) Ottawa-Carleton DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	378,543,607	392,378,154	406,990,556	389,098,431	417,061,422
School Foundation Grant	49,574,180	50,882,657	52,193,942	53,828,019	54,328,182
Special Education Grant	91,478,639	93,768,797	98,979,099	101,986,868	103,192,634
Language Grant	29,014,497	32,449,918	35,084,923	35,123,218	34,764,003
Indigenous Education Grant	1,180,859	1,346,081	2,701,080	2,737,580	3,461,513
Geographic Circumstances Grant	-	189,525	188,140	195,743	197,694
Learning Opportunities Grant	18,953,637	27,479,047	27,090,967	18,984,230	19,516,204
Mental Health and Well-Being Grant [2]	1,861,911	1,837,206	1,875,001	1,916,467	2,569,591
Continuing Education and Other Programs Grant	6,493,461	6,937,513	7,613,316	7,188,837	7,361,815
Cost Adjustment and Teacher Qualifications and Experience Grant	74,672,439	84,737,733	84,288,074	104,169,413	88,044,006
Supports for Students Fund [3]					6,871,859
Program Leadership Grant [4]					998,303
Student Transportation Grant	38,311,878	40,007,875	41,762,550	43,064,411	43,537,476
Declining Enrolment Adjustment	321,965	-	-	-	-
School Board Administration and Governance Grant	18,461,331	19,595,142	20,844,621	20,901,780	20,336,455
School Operations Allocation	75,109,181	76,018,378	78,638,235	79,702,082	81,380,948
School Renewal Allocation	14,321,696	14,282,274	14,533,875	14,660,847	15,126,403
Interest Expense	7,294,930	6,999,943	6,427,746	4,666,219	4,337,308
Non-Permanently Financed Capital Debt	2,523,115	2,523,115	2,523,115	2,523,115	2,523,115
TOTAL FUNDING [7]	**808,117,326**	**851,433,358**	**881,735,240**	**880,747,259**	**905,608,931**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	48,273	49,091	49,723	50,484	50,894
Secondary	21,999	22,351	22,866	23,060	23,460
TOTAL	**70,272**	**71,441**	**72,589**	**73,544**	**74,354**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(19) Peel DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	827,257,283	848,044,198	870,847,577	830,275,031	877,024,030
School Foundation Grant	99,821,479	102,897,986	104,542,266	106,595,096	106,810,717
Special Education Grant	202,245,400	209,868,065	218,106,012	222,961,974	225,312,796
Language Grant	60,236,947	64,263,109	71,594,136	77,634,321	83,023,746
Indigenous Education Grant	712,409	830,270	856,771	680,471	718,279
Geographic Circumstances Grant	-	54,884	71,797	8,360	8,885
Learning Opportunities Grant	42,784,851	58,646,834	58,887,711	42,940,574	43,943,430
Mental Health and Well-Being Grant [2]	4,086,904	3,956,288	3,825,817	3,876,726	4,767,559
Continuing Education and Other Programs Grant	7,267,829	7,061,507	7,204,052	7,851,461	7,951,999
Cost Adjustment and Teacher Qualifications and Experience Grant	141,072,338	155,147,943	158,488,282	203,070,331	174,744,965
Supports for Students Fund [3]					14,768,173
Program Leadership Grant [4]					1,460,499
Student Transportation Grant	41,155,552	42,773,460	44,651,753	48,538,817	48,731,896
Declining Enrolment Adjustment	415,059	-	-	83,384	20,846
School Board Administration and Governance Grant	37,710,308	38,861,418	40,593,833	40,265,506	39,509,526
School Operations Allocation	143,782,270	145,691,241	148,729,948	150,957,069	153,033,862
School Renewal Allocation	21,153,072	21,112,507	21,232,417	21,224,464	21,828,752
Interest Expense	36,806,254	31,398,014	29,864,923	28,421,446	26,733,689
Non-Permanently Financed Capital Debt	1,035,284	1,035,284	1,035,284	1,035,284	1,035,284
TOTAL FUNDING [7]	**1,667,543,239**	**1,731,643,008**	**1,780,532,579**	**1,786,420,316**	**1,831,428,934**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	114,035	114,715	115,361	115,244	115,693
Secondary	40,519	40,656	40,830	40,911	41,064
TOTAL	**154,553**	**155,371**	**156,191**	**156,155**	**156,757**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(41) Peterborough V N C Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	79,429,629	82,038,261	83,861,319	78,578,684	83,426,579
School Foundation Grant	10,746,588	11,021,210	11,208,829	11,495,504	11,555,375
Special Education Grant	22,265,239	22,990,625	24,809,760	24,578,186	24,804,853
Language Grant	2,510,390	2,672,001	2,709,853	2,712,496	2,749,815
Indigenous Education Grant	421,948	593,816	664,541	808,426	919,337
Geographic Circumstances Grant	648,019	819,808	831,461	926,935	945,770
Learning Opportunities Grant	1,679,545	3,399,514	2,952,358	1,127,653	1,265,022
Mental Health and Well-Being Grant [2]	301,780	310,919	315,791	319,541	581,789
Continuing Education and Other Programs Grant	223,063	288,582	314,536	360,365	370,378
Cost Adjustment and Teacher Qualifications and Experience Grant	15,622,293	17,265,206	16,596,584	19,004,172	16,128,036
Supports for Students Fund [3]					1,650,813
Program Leadership Grant [4]					905,864
Student Transportation Grant	10,242,726	10,691,326	11,087,842	12,071,176	12,095,476
Declining Enrolment Adjustment	-	-	-	332,346	83,087
School Board Administration and Governance Grant	4,860,116	5,042,055	5,876,538	5,880,839	5,084,207
School Operations Allocation	14,530,092	14,942,788	15,303,251	15,336,459	15,569,099
School Renewal Allocation	2,148,683	2,208,919	2,229,401	2,216,825	2,279,108
Interest Expense	2,897,299	2,593,881	2,437,530	2,227,397	2,029,339
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**168,527,410**	**176,878,911**	**181,199,594**	**177,977,004**	**182,443,947**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	10,215	10,339	10,339	10,292	10,239
Secondary	4,525	4,587	4,610	4,545	4,635
TOTAL	**14,740**	**14,926**	**14,949**	**14,837**	**14,874**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(3) Rainbow DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	68,664,125	69,279,763	71,647,201	68,222,308	71,310,646
School Foundation Grant	11,243,111	10,951,292	11,467,709	11,826,620	11,845,497
Special Education Grant	25,916,471	27,242,362	29,643,351	29,756,800	29,630,044
Language Grant	2,313,240	2,412,097	2,661,221	2,801,832	2,870,755
Indigenous Education Grant	3,011,363	3,351,152	3,834,009	3,699,955	3,735,990
Geographic Circumstances Grant	4,371,852	4,268,750	4,185,597	4,329,410	4,383,464
Learning Opportunities Grant	2,681,272	4,418,359	4,007,953	2,108,804	2,252,627
Mental Health and Well-Being Grant [2]	324,580	333,218	340,630	349,155	640,680
Continuing Education and Other Programs Grant	632,964	504,624	525,043	633,285	633,663
Cost Adjustment and Teacher Qualifications and Experience Grant	16,106,000	16,985,017	17,688,001	20,824,970	17,330,651
Supports for Students Fund [3]					1,638,230
Program Leadership Grant [4]					905,864
Student Transportation Grant	13,152,506	13,594,460	14,265,077	14,336,111	14,336,481
Declining Enrolment Adjustment	317,050	323,268	72,103	-	418,799
School Board Administration and Governance Grant	4,865,239	5,034,825	5,884,184	5,896,906	5,064,269
School Operations Allocation	15,588,870	14,835,703	15,085,602	15,253,699	15,393,016
School Renewal Allocation	3,355,216	3,159,594	3,164,524	3,176,122	3,226,490
Interest Expense	2,307,672	2,245,226	2,312,348	2,103,602	1,978,274
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**174,851,531**	**178,939,710**	**186,784,553**	**185,319,580**	**187,595,443**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	8,412	8,517	8,741	8,858	8,739
Secondary	4,295	4,080	4,029	4,019	3,976
TOTAL	**12,707**	**12,596**	**12,770**	**12,877**	**12,715**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(5B) Rainy River DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	12,110,396	12,256,565	12,270,796	11,504,130	12,298,204
School Foundation Grant	2,673,211	3,023,047	2,957,133	3,000,538	2,908,498
Special Education Grant	4,894,805	4,863,295	5,267,933	5,479,710	5,486,021
Language Grant	239,144	244,223	232,114	214,322	216,324
Indigenous Education Grant	813,911	861,412	801,852	763,982	794,052
Geographic Circumstances Grant	4,954,200	4,937,685	4,842,355	5,250,754	5,083,948
Learning Opportunities Grant	1,096,989	1,579,924	1,107,103	572,507	674,008
Mental Health and Well-Being Grant [2]	85,512	86,318	87,098	88,835	289,706
Continuing Education and Other Programs Grant	51,071	68,052	61,231	-	-
Cost Adjustment and Teacher Qualifications and Experience Grant	2,292,392	2,775,101	2,442,090	2,533,301	2,591,047
Supports for Students Fund [3]					465,898
Program Leadership Grant [4]					905,864
Student Transportation Grant	2,569,120	2,655,450	2,756,754	3,339,324	3,343,394
Declining Enrolment Adjustment	287,131	76,995	121,302	100,494	15,712
School Board Administration and Governance Grant	2,375,777	2,515,051	3,219,198	3,337,493	2,495,033
School Operations Allocation	3,810,111	3,837,742	3,893,100	3,896,048	3,943,296
School Renewal Allocation	1,234,380	1,220,144	1,222,484	1,210,165	1,234,623
Interest Expense	984,901	898,886	861,767	828,313	815,416
Non-Permanently Financed Capital Debt	987,614	987,614	987,614	987,614	987,614
TOTAL FUNDING [7]	**41,460,665**	**42,887,504**	**43,131,924**	**43,107,531**	**44,548,657**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	1,453	1,476	1,428	1,391	1,391
Secondary	797	759	759	798	798
TOTAL	**2,249**	**2,235**	**2,187**	**2,189**	**2,189**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(54) Renfrew County Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	24,558,089	25,830,413	26,844,555	26,052,972	27,592,412
School Foundation Grant	4,395,575	4,552,508	4,661,283	4,884,988	4,914,864
Special Education Grant	7,784,177	8,288,450	9,157,890	9,187,359	9,394,633
Language Grant	539,766	594,036	605,415	624,603	637,371
Indigenous Education Grant	477,081	564,942	346,302	344,164	351,345
Geographic Circumstances Grant	2,525,099	2,756,019	2,762,372	2,839,263	2,871,856
Learning Opportunities Grant	1,615,890	2,287,691	1,831,148	1,119,391	1,235,679
Mental Health and Well-Being Grant [2]	106,855	111,036	114,865	117,991	312,635
Continuing Education and Other Programs Grant	57,660	48,092	48,848	43,335	44,107
Cost Adjustment and Teacher Qualifications and Experience Grant	5,143,417	5,777,365	6,418,728	7,450,885	6,802,904
Supports for Students Fund [3]					628,125
Program Leadership Grant [4]					905,864
Student Transportation Grant	4,350,982	4,631,782	4,879,025	5,248,437	5,311,334
Declining Enrolment Adjustment	11,134	-	-	-	-
School Board Administration and Governance Grant	2,779,904	2,919,061	3,684,061	3,794,596	2,972,822
School Operations Allocation	5,071,004	5,180,128	5,283,570	5,523,625	5,722,773
School Renewal Allocation	1,072,161	1,080,420	1,083,668	1,092,464	1,121,872
Interest Expense	659,287	637,711	620,239	577,426	556,195
Non-Permanently Financed Capital Debt	766,332	766,332	766,332	766,332	766,332
TOTAL FUNDING [7]	**61,914,413**	**66,025,986**	**69,108,301**	**69,667,830**	**72,143,120**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	3,573	3,676	3,725	3,764	3,813
Secondary	1,009	1,048	1,082	1,089	1,097
TOTAL	**4,582**	**4,724**	**4,807**	**4,853**	**4,910**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(28) Renfrew County DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	48,752,508	49,123,609	49,765,857	46,589,796	49,398,328
School Foundation Grant	7,583,841	7,753,045	7,850,274	8,067,111	8,066,157
Special Education Grant	14,042,256	15,120,091	15,733,483	15,926,677	16,068,946
Language Grant	1,362,553	1,360,823	1,346,473	1,541,821	1,543,376
Indigenous Education Grant	1,463,938	1,493,564	1,365,645	1,266,831	1,246,943
Geographic Circumstances Grant	2,535,856	3,100,098	3,178,145	3,267,732	3,323,273
Learning Opportunities Grant	2,098,001	3,355,729	2,922,865	1,495,146	1,619,546
Mental Health and Well-Being Grant [2]	220,149	222,403	223,671	225,231	484,698
Continuing Education and Other Programs Grant	487,002	459,223	459,059	529,195	536,104
Cost Adjustment and Teacher Qualifications and Experience Grant	11,239,686	12,405,993	12,880,119	15,013,684	12,507,904
Supports for Students Fund [3]					1,199,253
Program Leadership Grant [4]					905,864
Student Transportation Grant	7,903,141	8,167,820	8,459,737	8,792,713	8,792,713
Declining Enrolment Adjustment	144,109	251,013	217,784	141,660	55,067
School Board Administration and Governance Grant	3,858,661	4,026,365	4,798,111	4,884,471	4,067,244
School Operations Allocation	12,280,916	12,416,423	12,589,321	12,598,629	12,786,758
School Renewal Allocation	2,840,623	2,812,375	2,806,517	2,793,839	2,848,386
Interest Expense	1,971,216	1,918,312	1,842,120	1,786,274	1,708,762
Non-Permanently Financed Capital Debt	250,413	250,413	250,413	250,413	250,413
TOTAL FUNDING [7]	**119,034,869**	**124,237,299**	**126,689,594**	**125,171,223**	**127,409,737**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	5,894	5,907	5,881	5,972	5,947
Secondary	3,111	2,990	2,955	2,819	2,832
TOTAL	**9,005**	**8,896**	**8,837**	**8,791**	**8,779**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(17) Simcoe County DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	274,739,495	281,109,565	291,591,157	279,174,153	300,196,952
School Foundation Grant	34,795,657	35,367,422	36,474,063	37,683,786	38,295,653
Special Education Grant	70,740,901	71,755,116	75,545,529	77,507,565	79,288,536
Language Grant	7,786,827	8,409,537	9,091,337	9,449,104	9,788,398
Indigenous Education Grant	2,311,964	2,727,893	2,777,958	3,201,721	3,513,835
Geographic Circumstances Grant	-	546,330	540,414	576,225	587,682
Learning Opportunities Grant	4,999,005	10,875,389	10,592,301	4,460,300	4,738,844
Mental Health and Well-Being Grant [2]	967,017	986,552	1,014,635	1,041,404	1,603,533
Continuing Education and Other Programs Grant	2,213,961	2,321,408	2,176,631	2,362,315	2,414,521
Cost Adjustment and Teacher Qualifications and Experience Grant	52,704,042	58,261,167	58,032,265	73,103,851	59,733,325
Supports for Students Fund [3]					5,476,128
Program Leadership Grant [4]					905,864
Student Transportation Grant	19,506,717	19,893,447	20,733,010	21,680,144	22,092,159
Declining Enrolment Adjustment	105,649	-	-	-	-
School Board Administration and Governance Grant	13,876,736	14,231,958	15,299,717	15,311,163	14,798,712
School Operations Allocation	48,816,984	49,626,993	51,110,367	52,094,441	53,350,793
School Renewal Allocation	8,120,630	8,118,811	8,219,242	8,271,097	8,607,391
Interest Expense	12,444,422	12,228,818	11,912,696	11,652,946	11,247,942
Non-Permanently Financed Capital Debt	2,021,201	2,021,201	2,021,201	2,021,201	2,021,201
TOTAL FUNDING [7]	**556,151,208**	**578,481,607**	**597,132,523**	**599,591,418**	**618,661,470**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	36,152	36,493	37,217	37,617	38,379
Secondary	14,970	14,815	14,898	14,922	15,145
TOTAL	**51,121**	**51,308**	**52,115**	**52,539**	**53,524**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(44) Simcoe Muskoka Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	111,480,015	116,427,958	120,872,436	115,424,265	125,294,675
School Foundation Grant	15,159,350	15,618,055	16,027,066	16,598,384	16,884,833
Special Education Grant	28,430,261	29,841,829	32,275,285	32,816,816	33,762,285
Language Grant	2,990,109	3,323,311	3,485,482	3,580,358	3,697,406
Indigenous Education Grant	506,124	635,138	694,374	727,906	758,461
Geographic Circumstances Grant	1,219,588	1,500,903	1,443,408	1,696,067	1,570,804
Learning Opportunities Grant	2,426,544	4,922,879	4,542,342	1,678,766	1,846,619
Mental Health and Well-Being Grant [2]	439,460	457,900	472,544	486,650	804,420
Continuing Education and Other Programs Grant	838,406	1,094,116	1,309,057	1,136,296	1,160,716
Cost Adjustment and Teacher Qualifications and Experience Grant	23,332,452	23,624,593	22,935,635	31,551,359	25,823,856
Supports for Students Fund [3]					2,393,480
Program Leadership Grant [4]					905,864
Student Transportation Grant	12,345,193	12,907,975	13,245,829	13,105,599	13,407,153
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	6,344,962	6,680,112	7,650,635	7,862,224	7,176,501
School Operations Allocation	20,907,519	21,382,654	21,976,188	22,380,818	23,013,133
School Renewal Allocation	2,877,048	2,956,723	2,995,059	3,015,069	3,147,435
Interest Expense	5,315,599	4,878,870	4,404,763	4,031,606	3,660,955
Non-Permanently Financed Capital Debt	403,127	403,127	403,127	403,127	403,127
TOTAL FUNDING [7]	**235,015,757**	**246,656,143**	**254,733,230**	**256,495,311**	**265,711,723**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	14,029	14,523	14,826	15,019	15,413
Secondary	6,651	6,670	6,749	6,798	6,895
TOTAL	**20,679**	**21,193**	**21,574**	**21,816**	**22,308**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(39) St. Clair Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	46,691,659	47,227,781	48,238,328	46,191,395	49,529,691
School Foundation Grant	7,013,682	7,069,068	7,166,300	7,320,329	7,376,850
Special Education Grant	12,748,632	13,211,548	13,872,430	14,261,852	14,577,828
Language Grant	1,433,358	1,509,633	1,592,792	1,699,779	1,777,145
Indigenous Education Grant	223,623	226,601	162,826	142,057	149,501
Geographic Circumstances Grant	1,723,173	1,924,591	1,930,653	1,946,785	1,980,395
Learning Opportunities Grant	1,674,177	2,777,488	2,300,817	1,141,272	1,272,719
Mental Health and Well-Being Grant [2]	187,581	188,737	192,349	198,286	407,887
Continuing Education and Other Programs Grant	124,398	136,064	141,716	182,027	189,944
Cost Adjustment and Teacher Qualifications and Experience Grant	8,464,108	9,614,777	9,965,278	12,650,781	10,663,284
Supports for Students Fund [3]					1,041,772
Program Leadership Grant [4]					905,864
Student Transportation Grant	6,218,758	6,386,792	6,610,220	7,137,419	7,241,657
Declining Enrolment Adjustment	28,621	142,752	35,790	35,790	-
School Board Administration and Governance Grant	3,601,031	3,718,674	4,546,517	4,557,025	3,758,800
School Operations Allocation	8,884,293	8,949,859	9,039,887	9,237,893	9,378,714
School Renewal Allocation	1,534,076	1,524,681	1,518,174	1,522,267	1,560,483
Interest Expense	939,342	944,982	887,532	822,874	837,562
Non-Permanently Financed Capital Debt	198,423	198,423	198,423	198,423	198,423
TOTAL FUNDING [7]	**101,688,935**	**105,752,451**	**108,400,032**	**109,246,254**	**112,848,520**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	6,234	6,185	6,136	6,194	6,223
Secondary	2,449	2,436	2,491	2,522	2,621
TOTAL	**8,682**	**8,620**	**8,627**	**8,716**	**8,844**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(32) Sudbury Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	31,479,971	32,033,918	32,531,334	32,331,673	34,201,059
School Foundation Grant	4,859,728	5,084,372	5,002,192	5,319,633	5,339,162
Special Education Grant	9,846,693	10,646,625	11,266,078	12,111,586	12,214,463
Language Grant	1,166,903	1,180,025	1,262,976	2,291,981	3,549,950
Indigenous Education Grant	1,148,069	1,431,801	1,408,665	1,461,327	1,497,783
Geographic Circumstances Grant	2,285,163	2,059,902	2,055,241	2,211,578	2,253,923
Learning Opportunities Grant	1,439,017	2,286,375	1,813,187	938,275	1,050,330
Mental Health and Well-Being Grant [2]	131,726	134,733	135,053	143,682	368,319
Continuing Education and Other Programs Grant	360,773	262,641	307,744	295,215	298,720
Cost Adjustment and Teacher Qualifications and Experience Grant	6,564,782	7,805,492	8,048,732	10,066,242	8,573,953
Supports for Students Fund [3]					763,893
Program Leadership Grant [4]					905,864
Student Transportation Grant	5,752,771	5,844,622	5,916,456	6,364,108	6,377,010
Declining Enrolment Adjustment	243,549	62,905	36,799	43,168	-
School Board Administration and Governance Grant	3,392,259	3,460,711	4,276,959	4,379,898	3,550,514
School Operations Allocation	6,385,351	6,408,832	6,489,859	6,768,027	6,852,805
School Renewal Allocation	1,341,040	1,319,693	1,318,899	1,358,157	1,390,030
Interest Expense	1,391,364	1,319,038	1,284,673	1,201,575	1,156,634
Non-Permanently Financed Capital Debt	13,793	13,793	13,793	13,793	13,793
TOTAL FUNDING [7]	**77,802,952**	**81,355,478**	**83,168,640**	**87,299,917**	**90,358,204**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	3,944	3,999	4,099	4,349	4,359
Secondary	1,887	1,824	1,708	1,739	1,741
TOTAL	**5,831**	**5,823**	**5,806**	**6,088**	**6,100**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(34B) Superior North Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	3,414,145	3,418,071	3,216,873	3,159,079	3,250,704
School Foundation Grant	1,452,539	1,447,103	1,387,492	1,462,664	1,463,527
Special Education Grant	1,981,313	1,983,946	2,348,334	2,429,002	2,567,465
Language Grant	82,536	81,143	71,445	86,537	80,092
Indigenous Education Grant	641,325	675,171	598,728	690,111	775,049
Geographic Circumstances Grant	2,121,179	2,246,676	2,143,478	2,174,795	2,189,988
Learning Opportunities Grant	647,445	817,629	340,016	110,674	201,767
Mental Health and Well-Being Grant [2]	84,569	85,931	87,098	88,724	89,485
Continuing Education and Other Programs Grant	-	-	-	-	-
Cost Adjustment and Teacher Qualifications and Experience Grant	347,186	592,644	583,036	678,293	753,476
Supports for Students Fund [3]					154,738
Program Leadership Grant [4]					905,864
Student Transportation Grant	480,106	496,238	518,499	545,897	554,214
Declining Enrolment Adjustment	47,858	42,986	136,127	61,541	7,426
School Board Administration and Governance Grant	1,964,496	2,120,995	2,914,876	2,899,445	2,077,290
School Operations Allocation	1,880,664	2,010,362	2,044,120	2,081,897	2,109,317
School Renewal Allocation	750,537	772,994	773,753	773,755	786,262
Interest Expense	383,979	366,041	393,593	366,995	305,961
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**16,279,877**	**17,157,930**	**17,557,468**	**17,609,410**	**18,272,625**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	662	647	592	579	588
Secondary	-	-	-	-	-
TOTAL	**662**	**647**	**592**	**579**	**588**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(6B) Superior-Greenstone DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	7,294,947	7,127,604	7,121,641	6,504,774	6,830,507
School Foundation Grant	2,435,490	2,436,999	2,486,511	2,602,929	2,591,896
Special Education Grant	2,755,141	3,344,961	4,087,001	3,949,258	3,923,072
Language Grant	167,024	163,264	148,668	150,093	151,073
Indigenous Education Grant	562,814	597,528	615,127	622,879	626,953
Geographic Circumstances Grant	6,178,024	6,517,906	6,561,896	7,391,129	7,119,612
Learning Opportunities Grant	963,582	1,248,912	776,611	426,247	520,927
Mental Health and Well-Being Grant [2]	84,569	85,931	87,098	88,724	303,049
Continuing Education and Other Programs Grant	30,043	25,040	18,349	18,948	18,060
Cost Adjustment and Teacher Qualifications and Experience Grant	988,286	957,075	832,802	537,492	695,359
Supports for Students Fund [3]					277,276
Program Leadership Grant [4]					905,864
Student Transportation Grant	1,553,767	1,578,630	1,600,591	1,638,754	1,642,454
Declining Enrolment Adjustment	64,440	134,854	86,160	48,292	75,838
School Board Administration and Governance Grant	2,273,431	2,439,301	3,081,141	3,232,749	2,400,181
School Operations Allocation	4,466,025	4,315,796	4,481,945	4,532,360	4,594,641
School Renewal Allocation	1,336,048	1,307,412	1,332,222	1,333,482	1,361,245
Interest Expense	534,037	537,732	532,677	523,350	464,055
Non-Permanently Financed Capital Debt	128,014	128,014	128,014	128,014	128,014
TOTAL FUNDING [7]	**31,815,682**	**32,946,959**	**33,978,454**	**33,729,473**	**34,630,077**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	741	732	724	710	707
Secondary	592	550	536	535	504
TOTAL	**1,333**	**1,282**	**1,259**	**1,245**	**1,211**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(11) Thames Valley DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	398,494,234	415,109,068	431,649,304	419,111,098	451,344,817
School Foundation Grant	51,797,335	53,887,348	55,350,877	57,416,351	58,406,954
Special Education Grant	100,661,221	105,193,701	111,461,253	116,134,369	118,960,266
Language Grant	17,677,994	20,900,449	22,672,982	24,529,871	25,941,628
Indigenous Education Grant	1,050,758	1,099,863	1,210,349	1,337,324	1,482,319
Geographic Circumstances Grant	5,196	647,850	655,823	705,376	715,680
Learning Opportunities Grant	17,729,035	26,147,881	26,225,811	17,688,821	18,251,393
Mental Health and Well-Being Grant [2]	2,129,180	2,328,077	2,486,400	2,543,268	3,199,160
Continuing Education and Other Programs Grant	3,688,719	3,476,575	3,448,221	3,771,189	3,910,867
Cost Adjustment and Teacher Qualifications and Experience Grant	75,718,029	79,620,979	77,844,289	93,396,049	78,753,360
Supports for Students Fund [3]					7,565,985
Program Leadership Grant [4]					998,303
Student Transportation Grant	36,100,976	38,155,277	40,303,284	48,079,340	49,026,708
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	19,309,322	20,060,059	21,458,962	21,817,604	21,427,430
School Operations Allocation	74,834,334	76,425,620	78,909,028	81,237,509	83,749,233
School Renewal Allocation	12,570,573	12,635,742	12,875,034	13,102,197	13,675,757
Interest Expense	8,484,217	8,619,215	7,716,353	7,526,557	6,962,062
Non-Permanently Financed Capital Debt	7,976,457	7,976,457	7,976,457	7,976,457	7,976,457
TOTAL FUNDING [7]	**828,227,580**	**872,284,161**	**902,244,427**	**916,373,381**	**952,348,378**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	52,171	53,860	55,147	56,726	57,635
Secondary	21,885	21,871	22,023	22,133	22,833
TOTAL	**74,055**	**75,731**	**77,170**	**78,859**	**80,467**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(34A) Thunder Bay Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	40,776,228	40,998,977	41,420,369	39,025,270	40,422,844
School Foundation Grant	5,640,374	5,662,944	5,727,382	5,891,688	5,833,061
Special Education Grant	14,796,175	15,162,811	15,984,372	15,876,925	17,334,399
Language Grant	1,247,950	1,300,566	1,308,367	1,380,300	1,451,412
Indigenous Education Grant	1,383,733	1,684,632	2,191,374	2,334,902	2,498,956
Geographic Circumstances Grant	3,785,942	3,865,139	3,870,794	3,943,228	3,939,842
Learning Opportunities Grant	1,421,210	2,402,076	1,936,237	875,760	983,256
Mental Health and Well-Being Grant [2]	140,593	141,102	141,708	143,655	346,201
Continuing Education and Other Programs Grant	74,124	79,809	75,897	55,200	53,816
Cost Adjustment and Teacher Qualifications and Experience Grant	9,487,137	10,628,190	10,893,149	12,863,144	11,057,875
Supports for Students Fund [3]					960,732
Program Leadership Grant [4]					905,864
Student Transportation Grant	5,132,843	5,277,880	5,478,840	5,734,792	5,742,192
Declining Enrolment Adjustment	10,451	282,149	274,983	267,514	456,223
School Board Administration and Governance Grant	3,836,048	3,885,156	4,682,099	4,664,847	3,807,937
School Operations Allocation	7,380,419	7,286,002	7,315,495	7,351,541	7,287,751
School Renewal Allocation	1,698,646	1,675,981	1,659,000	1,655,614	1,664,896
Interest Expense	1,048,925	1,037,543	983,413	899,175	856,736
Non-Permanently Financed Capital Debt	521,809	521,809	521,809	521,809	521,809
TOTAL FUNDING [7]	**98,382,607**	**101,892,766**	**104,465,288**	**103,485,366**	**106,125,801**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	5,407	5,326	5,331	5,222	5,165
Secondary	2,167	2,147	2,077	2,139	2,064
TOTAL	**7,574**	**7,473**	**7,408**	**7,360**	**7,229**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(40) Toronto Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	481,931,271	490,757,081	505,375,245	478,392,527	507,583,507
School Foundation Grant	63,774,881	64,424,031	65,777,836	67,312,537	67,584,820
Special Education Grant	121,259,337	120,521,132	125,753,368	127,262,265	127,915,372
Language Grant	38,240,995	40,247,664	45,234,959	42,834,758	42,412,313
Indigenous Education Grant	3,934,265	4,376,374	3,937,804	4,096,838	4,168,077
Geographic Circumstances Grant	-	-	-	-	-
Learning Opportunities Grant	48,525,233	59,460,296	60,517,240	49,438,622	50,401,362
Mental Health and Well-Being Grant [2]	2,684,880	2,819,800	2,825,814	2,858,772	3,640,484
Continuing Education and Other Programs Grant	16,954,339	15,728,132	10,964,773	12,114,623	12,171,353
Cost Adjustment and Teacher Qualifications and Experience Grant	91,904,391	108,909,082	112,211,572	130,080,583	107,337,084
Supports for Students Fund [3]					9,062,055
Program Leadership Grant [4]					998,303
Student Transportation Grant	24,041,028	24,848,669	26,049,592	33,302,388	33,368,106
Declining Enrolment Adjustment	38,580	515,874	125,477	478,085	119,521
School Board Administration and Governance Grant	22,730,364	23,225,859	24,442,415	24,349,445	23,805,900
School Operations Allocation	89,912,657	89,480,479	91,396,306	92,215,928	92,629,450
School Renewal Allocation	17,219,213	16,974,173	17,059,592	17,073,979	17,452,960
Interest Expense	15,785,659	15,024,680	14,229,728	13,112,618	12,425,850
Non-Permanently Financed Capital Debt	3,764,568	3,764,568	3,764,568	3,764,568	3,764,568
TOTAL FUNDING [7]	**1,042,701,661**	**1,081,077,894**	**1,109,666,289**	**1,098,688,535**	**1,116,841,084**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	61,157	61,582	62,675	62,836	63,180
Secondary	28,315	27,774	27,508	27,405	27,227
TOTAL	**89,472**	**89,355**	**90,183**	**90,242**	**90,407**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(12) Toronto DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	1,306,334,134	1,333,517,999	1,359,974,883	1,295,805,831	1,370,676,929
School Foundation Grant	171,260,639	174,258,102	176,045,122	180,402,580	180,684,146
Special Education Grant	327,794,440	330,061,067	339,112,068	346,059,766	348,427,917
Language Grant	101,186,580	107,263,306	114,678,048	119,579,844	124,970,146
Indigenous Education Grant	4,303,199	5,357,570	5,147,768	5,253,004	5,556,802
Geographic Circumstances Grant	-	-	-	-	-
Learning Opportunities Grant	146,848,327	176,041,784	178,009,294	151,879,699	154,682,070
Mental Health and Well-Being Grant [2]	7,912,865	7,892,815	8,056,669	8,157,192	9,907,777
Continuing Education and Other Programs Grant	27,085,173	26,519,824	25,310,178	25,055,060	25,360,910
Cost Adjustment and Teacher Qualifications and Experience Grant	279,569,686	315,165,903	313,176,747	364,056,000	301,170,643
Supports for Students Fund [3]					23,923,094
Program Leadership Grant [4]					1,645,377
Student Transportation Grant	50,434,172	52,167,006	54,283,222	63,390,051	63,515,118
Declining Enrolment Adjustment	2,370,025	-	904,584	54,053	-
School Board Administration and Governance Grant	59,274,997	60,837,061	63,320,407	62,269,571	61,725,972
School Operations Allocation	274,545,239	271,001,152	274,576,703	276,527,404	280,497,865
School Renewal Allocation	48,273,770	47,115,706	47,071,365	47,215,219	48,466,390
Interest Expense	24,284,356	24,189,800	22,619,757	16,694,940	17,154,618
Non-Permanently Financed Capital Debt	20,498,586	20,498,586	20,498,586	20,498,586	20,498,586
TOTAL FUNDING [7]	**2,851,976,188**	**2,951,887,681**	**3,002,785,401**	**2,982,898,801**	**3,038,864,362**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	171,457	172,691	173,162	174,070	174,369
Secondary	70,541	69,757	69,268	69,181	69,379
TOTAL	**241,998**	**242,448**	**242,430**	**243,251**	**243,748**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(15) Trillium Lakelands DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	87,316,454	88,937,401	90,379,499	85,608,615	87,589,528
School Foundation Grant	12,753,204	12,732,993	13,096,839	13,571,090	13,440,467
Special Education Grant	24,444,112	24,506,643	25,299,456	26,258,386	25,758,784
Language Grant	2,270,982	2,462,373	2,495,038	2,501,668	2,546,810
Indigenous Education Grant	384,659	412,341	322,476	264,127	289,232
Geographic Circumstances Grant	2,705,331	3,524,520	3,582,450	3,476,933	3,580,265
Learning Opportunities Grant	3,307,809	5,362,260	4,961,375	2,760,996	2,902,223
Mental Health and Well-Being Grant [2]	394,886	396,979	399,800	407,007	697,647
Continuing Education and Other Programs Grant	1,100,041	1,022,850	939,759	1,045,943	985,088
Cost Adjustment and Teacher Qualifications and Experience Grant	17,714,859	19,539,944	15,971,280	20,816,890	17,377,877
Supports for Students Fund [3]					1,906,203
Program Leadership Grant [4]					905,864
Student Transportation Grant	14,154,415	14,629,079	15,137,341	15,535,102	15,550,272
Declining Enrolment Adjustment	218,253	128,525	125,904	31,476	1,259,944
School Board Administration and Governance Grant	5,617,176	5,868,134	6,711,230	6,693,800	5,817,891
School Operations Allocation	18,049,715	17,718,259	17,971,438	18,163,477	17,839,470
School Renewal Allocation	3,225,506	3,160,194	3,172,228	3,159,219	3,155,838
Interest Expense	1,091,641	1,084,849	1,036,347	981,267	932,116
Non-Permanently Financed Capital Debt	586,743	586,743	586,743	586,743	586,743
TOTAL FUNDING [7]	**195,335,786**	**202,074,087**	**202,189,203**	**201,862,738**	**203,122,262**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	10,862	10,993	11,050	11,192	11,090
Secondary	5,309	5,171	5,062	4,965	4,549
TOTAL	**16,171**	**16,164**	**16,112**	**16,156**	**15,639**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(26) Upper Canada DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	139,454,376	142,113,866	144,510,810	136,567,495	145,312,633
School Foundation Grant	23,645,712	23,807,050	24,141,965	24,803,171	24,937,304
Special Education Grant	39,215,227	38,800,562	40,277,858	41,631,073	41,853,202
Language Grant	5,624,041	5,994,718	6,236,310	6,552,629	6,701,017
Indigenous Education Grant	3,406,937	4,145,759	4,585,308	4,888,478	5,670,634
Geographic Circumstances Grant	1,678,831	2,641,534	2,619,731	2,725,982	2,754,120
Learning Opportunities Grant	4,770,365	8,285,443	8,002,763	4,308,520	4,521,974
Mental Health and Well-Being Grant [2]	595,103	601,564	607,334	618,463	1,162,688
Continuing Education and Other Programs Grant	2,549,169	2,114,239	2,141,494	2,112,953	2,180,852
Cost Adjustment and Teacher Qualifications and Experience Grant	27,401,642	29,928,208	28,928,417	36,840,354	29,652,056
Supports for Students Fund [3]					3,082,317
Program Leadership Grant [4]					905,864
Student Transportation Grant	24,819,264	25,650,611	26,565,845	32,784,699	32,918,332
Declining Enrolment Adjustment	786,596	480,402	312,329	57,182	-
School Board Administration and Governance Grant	8,038,746	8,405,658	9,318,627	9,202,894	8,492,988
School Operations Allocation	33,011,135	32,570,784	33,015,586	31,678,617	32,190,308
School Renewal Allocation	7,292,675	7,150,338	7,146,861	6,927,317	7,092,184
Interest Expense	3,907,198	3,740,877	3,500,744	3,346,013	3,130,746
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**326,197,017**	**336,431,613**	**341,911,982**	**345,045,839**	**352,559,217**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	17,736	17,880	17,863	17,914	17,822
Secondary	8,163	8,004	7,935	7,885	8,079
TOTAL	**25,899**	**25,884**	**25,798**	**25,799**	**25,901**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(18) Upper Grand DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	181,752,619	186,198,124	192,502,803	182,640,759	195,821,516
School Foundation Grant	23,783,923	24,259,240	24,811,042	25,467,401	25,688,680
Special Education Grant	47,624,146	50,257,482	51,768,829	52,748,863	53,805,364
Language Grant	6,756,852	7,274,439	7,746,551	7,861,323	8,063,359
Indigenous Education Grant	904,573	1,094,759	1,141,454	1,091,896	1,130,264
Geographic Circumstances Grant	81,664	523,404	530,641	552,086	572,197
Learning Opportunities Grant	4,619,779	8,152,602	7,810,367	4,008,129	4,225,677
Mental Health and Well-Being Grant [2]	602,188	611,050	627,696	641,345	1,028,191
Continuing Education and Other Programs Grant	1,424,860	941,067	1,217,555	1,058,949	1,098,915
Cost Adjustment and Teacher Qualifications and Experience Grant	32,366,918	36,472,362	37,145,682	48,099,582	39,611,196
Supports for Students Fund [3]					3,365,048
Program Leadership Grant [4]					905,864
Student Transportation Grant	16,462,283	17,161,245	18,047,681	20,234,645	20,504,744
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	9,362,784	9,805,191	10,810,134	10,810,942	10,161,959
School Operations Allocation	33,185,841	33,659,446	34,608,750	35,181,265	35,807,848
School Renewal Allocation	5,956,987	5,938,910	5,999,339	6,017,464	6,203,746
Interest Expense	7,535,967	7,440,197	7,058,913	6,741,167	6,479,895
Non-Permanently Financed Capital Debt	847,600	847,600	847,600	847,600	847,600
TOTAL FUNDING [7]	**373,268,984**	**390,637,118**	**402,675,037**	**404,003,417**	**415,322,063**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	23,088	23,378	23,741	23,935	24,116
Secondary	10,549	10,444	10,545	10,471	10,709
TOTAL	**33,637**	**33,823**	**34,286**	**34,406**	**34,825**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(49) Waterloo Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	115,197,687	121,317,397	128,340,093	125,703,383	138,216,724
School Foundation Grant	15,009,906	15,467,158	15,999,557	16,746,485	17,288,636
Special Education Grant	28,678,865	29,872,064	32,268,378	33,773,305	35,240,281
Language Grant	4,472,326	5,770,066	7,286,418	8,105,958	9,046,094
Indigenous Education Grant	383,000	431,127	381,253	350,864	369,028
Geographic Circumstances Grant	-	42,324	43,320	60,781	79,956
Learning Opportunities Grant	3,541,796	5,999,487	5,785,668	3,000,462	3,194,350
Mental Health and Well-Being Grant [2]	372,053	390,777	409,983	430,673	713,007
Continuing Education and Other Programs Grant	3,095,807	3,225,281	3,259,649	3,580,759	3,723,845
Cost Adjustment and Teacher Qualifications and Experience Grant	23,643,847	25,996,299	26,450,184	31,193,337	26,327,221
Supports for Students Fund [3]					2,128,858
Program Leadership Grant [4]					905,864
Student Transportation Grant	6,443,126	6,808,306	7,068,727	7,237,221	7,521,571
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	6,563,981	7,081,497	8,092,638	8,189,708	7,595,336
School Operations Allocation	20,792,931	21,758,624	22,884,459	23,832,449	25,003,609
School Renewal Allocation	3,442,389	3,533,143	3,649,008	3,742,995	3,959,231
Interest Expense	4,216,877	3,805,263	3,333,376	3,122,630	2,688,117
Non-Permanently Financed Capital Debt	397,975	397,975	397,975	397,975	397,975
TOTAL FUNDING [7]	**236,252,566**	**251,896,788**	**265,650,686**	**269,468,986**	**284,399,701**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	15,201	15,763	16,367	16,841	17,514
Secondary	6,254	6,371	6,559	6,798	7,074
TOTAL	**21,455**	**22,134**	**22,926**	**23,639**	**24,588**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(24) Waterloo Region DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	334,477,297	346,269,224	357,999,995	342,339,432	363,610,009
School Foundation Grant	41,498,378	42,768,064	43,777,157	45,174,621	45,417,770
Special Education Grant	82,899,716	85,525,831	89,250,003	91,765,333	92,508,659
Language Grant	16,626,732	18,957,179	20,857,579	21,554,389	21,997,479
Indigenous Education Grant	1,024,321	1,137,983	960,723	1,039,070	1,058,143
Geographic Circumstances Grant	-	42,508	42,411	58,905	59,999
Learning Opportunities Grant	7,691,992	14,092,651	13,780,924	7,182,990	7,487,316
Mental Health and Well-Being Grant [2]	1,251,772	1,293,592	1,321,688	1,354,000	1,878,700
Continuing Education and Other Programs Grant	1,509,748	1,487,239	1,356,377	1,557,329	1,575,930
Cost Adjustment and Teacher Qualifications and Experience Grant	65,067,533	69,314,396	69,474,781	87,550,973	73,725,035
Supports for Students Fund [3]					6,099,255
Program Leadership Grant [4]					905,864
Student Transportation Grant	15,920,297	16,672,631	17,498,289	18,631,352	18,712,491
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	16,486,670	17,235,158	18,339,965	18,342,373	17,743,270
School Operations Allocation	58,818,237	60,126,707	61,805,890	63,262,598	64,001,145
School Renewal Allocation	9,753,118	9,826,835	9,945,533	10,029,606	10,301,542
Interest Expense	7,795,295	7,373,778	6,905,427	6,416,448	5,760,115
Non-Permanently Financed Capital Debt	104,872	104,872	104,872	104,872	104,872
TOTAL FUNDING [7]	**660,925,978**	**692,228,648**	**713,421,614**	**716,364,292**	**732,947,595**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	43,352	44,163	44,694	45,209	45,356
Secondary	18,791	18,948	19,216	19,365	19,446
TOTAL	**62,143**	**63,111**	**63,909**	**64,573**	**64,802**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(48) Wellington Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	42,023,584	42,861,322	44,479,709	42,162,130	45,084,844
School Foundation Grant	5,956,689	6,015,764	6,143,423	6,325,768	6,400,007
Special Education Grant	11,128,548	11,693,073	12,524,987	12,825,785	13,099,587
Language Grant	1,798,145	1,892,471	2,205,874	2,452,852	2,775,709
Indigenous Education Grant	401,437	387,755	361,682	516,114	581,326
Geographic Circumstances Grant	1,375,595	1,476,063	1,499,586	1,524,174	1,558,793
Learning Opportunities Grant	1,154,758	2,106,348	1,633,943	630,215	743,144
Mental Health and Well-Being Grant [2]	143,745	144,901	148,285	150,364	372,908
Continuing Education and Other Programs Grant	272,454	298,158	323,600	121,003	122,066
Cost Adjustment and Teacher Qualifications and Experience Grant	8,233,496	9,444,325	9,779,652	12,193,991	10,250,282
Supports for Students Fund [3]					888,594
Program Leadership Grant [4]					905,864
Student Transportation Grant	3,729,067	3,798,143	3,989,336	4,473,738	4,536,454
Declining Enrolment Adjustment	27,666	6,917	10,674	32,820	8,205
School Board Administration and Governance Grant	3,350,627	3,449,548	4,247,291	4,281,436	3,487,806
School Operations Allocation	7,494,743	7,416,901	7,626,199	7,726,990	7,969,470
School Renewal Allocation	1,197,271	1,184,813	1,199,186	1,193,368	1,239,240
Interest Expense	3,103,936	2,835,454	2,561,363	2,356,238	2,156,557
Non-Permanently Financed Capital Debt	-	-	-	-	-
TOTAL FUNDING [7]	**91,391,761**	**95,011,956**	**98,734,790**	**98,966,986**	**102,180,856**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	5,485	5,530	5,676	5,710	5,808
Secondary	2,363	2,318	2,282	2,231	2,242
TOTAL	**7,848**	**7,848**	**7,958**	**7,941**	**8,050**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(37) Windsor-Essex Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	108,587,190	110,100,090	113,629,416	107,667,513	113,785,632
School Foundation Grant	14,345,243	14,361,475	14,773,603	15,291,310	15,221,873
Special Education Grant	26,162,224	26,216,705	27,922,474	28,674,225	28,551,361
Language Grant	4,962,160	5,460,454	6,430,908	7,178,810	7,431,955
Indigenous Education Grant	392,603	523,509	416,050	411,496	412,332
Geographic Circumstances Grant	-	139,990	141,941	139,246	163,123
Learning Opportunities Grant	4,406,812	6,593,993	6,197,601	3,887,918	4,056,573
Mental Health and Well-Being Grant [2]	620,947	643,823	679,420	689,888	993,789
Continuing Education and Other Programs Grant	986,774	917,283	1,107,995	1,164,119	1,169,742
Cost Adjustment and Teacher Qualifications and Experience Grant	25,854,589	27,939,302	27,967,254	31,764,895	25,632,219
Supports for Students Fund [3]					2,051,485
Program Leadership Grant [4]					905,864
Student Transportation Grant	7,738,595	7,861,571	8,231,554	9,422,358	9,423,098
Declining Enrolment Adjustment	627,228	380,640	64,334	40,713	421,481
School Board Administration and Governance Grant	6,155,570	6,320,404	7,201,364	7,200,879	6,395,104
School Operations Allocation	19,746,025	19,788,309	20,332,951	20,783,182	21,094,019
School Renewal Allocation	3,409,852	3,378,379	3,422,092	3,453,430	3,513,380
Interest Expense	6,850,063	6,565,357	6,146,036	5,765,924	5,427,278
Non-Permanently Financed Capital Debt	1,612,745	1,612,745	1,612,745	1,612,745	1,612,745
TOTAL FUNDING [7]	**232,458,620**	**238,804,029**	**246,277,738**	**245,148,651**	**248,263,054**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	13,110	13,124	13,359	13,421	13,300
Secondary	7,057	6,919	6,899	7,005	6,958
TOTAL	**20,167**	**20,043**	**20,258**	**20,426**	**20,258**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(42) York Catholic DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	291,615,296	290,869,010	293,282,941	273,260,006	286,841,094
School Foundation Grant	36,545,639	36,346,175	36,337,311	37,009,752	36,728,415
Special Education Grant	70,203,717	69,201,182	70,624,469	71,717,178	70,918,533
Language Grant	11,832,746	12,443,000	13,795,248	14,524,416	14,934,907
Indigenous Education Grant	718,725	2,173,014	2,226,606	2,124,253	2,284,513
Geographic Circumstances Grant	-	95,290	97,257	95,480	101,887
Learning Opportunities Grant	6,744,478	12,322,962	12,059,443	6,237,910	6,485,446
Mental Health and Well-Being Grant [2]	919,781	911,895	914,750	926,103	1,395,076
Continuing Education and Other Programs Grant	3,713,963	3,851,363	4,493,015	4,169,919	4,204,488
Cost Adjustment and Teacher Qualifications and Experience Grant	52,181,475	55,979,972	58,193,493	75,118,109	61,723,563
Supports for Students Fund [3]					5,268,773
Program Leadership Grant [4]					905,864
Student Transportation Grant	16,791,749	17,366,127	17,987,985	18,922,052	18,943,142
Declining Enrolment Adjustment	1,271,402	3,189,297	2,414,759	1,643,593	2,236,846
School Board Administration and Governance Grant	15,962,556	16,351,013	17,461,697	17,247,608	16,446,405
School Operations Allocation	52,281,181	51,248,251	51,564,528	51,909,377	51,733,620
School Renewal Allocation	7,116,601	6,966,030	6,907,789	6,862,964	6,959,266
Interest Expense	19,184,594	17,974,831	16,634,263	15,240,178	14,106,195
Non-Permanently Financed Capital Debt	224,087	224,087	224,087	224,087	224,087
TOTAL FUNDING [7]	**587,307,990**	**597,513,499**	**605,219,641**	**597,232,985**	**602,442,119**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	36,393	35,626	34,926	34,434	33,772
Secondary	17,856	17,508	17,571	17,654	17,591
TOTAL	**54,248**	**53,133**	**52,496**	**52,088**	**51,364**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
4. The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation (PLA). It is being moved from the School Board Administration and Governance Grant.
5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Projected Grants for Student Needs for the 2020-21 School Year

(16) York Region DSB

Grants for Operating and Other Purposes [1]	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates [5, 6]	2020-21 Projections [5]
Pupil Foundation Grant	652,044,433	667,967,523	695,030,170	665,770,446	720,564,031
School Foundation Grant	79,333,925	81,145,487	83,587,883	86,610,862	88,297,137
Special Education Grant	155,714,413	158,342,307	166,483,575	176,846,349	180,854,841
Language Grant	36,439,930	38,559,296	44,235,990	49,367,320	53,917,312
Indigenous Education Grant	608,582	875,710	1,008,637	1,046,583	1,163,468
Geographic Circumstances Grant	-	56,574	60,105	38,823	39,697
Learning Opportunities Grant	19,341,202	31,931,640	32,174,986	19,023,147	19,716,981
Mental Health and Well-Being Grant [2]	2,025,000	2,066,250	2,135,677	2,205,043	3,091,968
Continuing Education and Other Programs Grant	7,545,981	7,560,637	7,882,986	5,577,086	5,870,990
Cost Adjustment and Teacher Qualifications and Experience Grant	113,155,152	131,656,270	135,019,765	177,971,651	147,624,335
Supports for Students Fund [3]					11,698,891
Program Leadership Grant [4]					1,275,620
Student Transportation Grant	37,034,644	38,456,066	40,535,442	43,196,064	44,197,126
Declining Enrolment Adjustment	-	-	-	-	-
School Board Administration and Governance Grant	29,951,133	30,837,769	32,671,031	32,848,204	32,502,887
School Operations Allocation	118,121,535	118,591,933	122,829,540	125,737,110	130,022,431
School Renewal Allocation	16,976,605	16,971,929	17,309,738	17,497,758	18,313,540
Interest Expense	42,562,121	40,702,067	38,738,865	37,001,570	34,528,283
Non-Permanently Financed Capital Debt	851,827	851,827	851,827	851,827	851,827
TOTAL FUNDING [7]	**1,311,706,483**	**1,366,573,285**	**1,420,556,217**	**1,441,589,843**	**1,494,531,366**

Average Daily Enrolment of Pupils of the Board	2016-17 Actuals	2017-18 Actuals	2018-19 Actuals	2019-20 Revised Estimates	2020-21 Projections
Elementary	84,440	84,592	86,079	87,344	88,180
Secondary	37,111	37,550	38,433	38,845	40,627
TOTAL	**121,550**	**122,142**	**124,512**	**126,189**	**128,807**

Notes: Totals may not add due to rounding. Actuals as reported in school board financial statements.

1. Funding through these allocations across years is not always comparable because of grant realignments and the introduction, elimination and consolidation of various grants.
2. The Mental Health and Well-Being Grant was previously known as the Safe and Accepting Schools Supplement; in 2020-21, it includes the Mental Health Workers allocation which has been transferred into the GSN.
3. In 2020-21, the Supports for Students Fund is being introduced.
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5. Includes some amounts that have not yet been allocated on a board-by-board basis.
6. Includes adjustments for 2019-20 to salary, benefits and the Earned Leave Plan funding to support the new central agreements.
7. Does not include funding that has not been allocated to specific grants or on a board-by-board basis such as the new funding in 2020-21 for extraordinary costs related to the COVID-19 outbreak.

Education Funding

Technical Paper

2020–21

Spring 2020
Ministry of Education

Une publication équivalente est disponible en français sous le titre suivant : *Financement de l'éducation : Document technique 2020–2021, printemps 2020*, sur le site Web du ministère de l'Éducation.

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Introduction

Purpose

This paper contains an overview and details of the grant formulas and other criteria for education funding through the Grants for Student Needs (GSN) that are used to calculate school boards' 2020–21 allocations for budgeting and financial reporting purposes.

Some of the elements and proposals set out in this paper can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the *Education Act*. Such regulations have not yet been made. Therefore, the content of this paper should be considered subject to such regulations, if and when made.

The information included in this document is provided for information purposes only and is not binding. It is anticipated that the funding regulations for the 2020–2021 fiscal year would be entitled: *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year; Calculation of Average Daily Enrolment for the 2020–2021 School Board Fiscal Year; and Calculation of Fees for Pupils for the 2020–2021 School Board Fiscal Year*. If there are discrepancies between this paper and the regulations made under the *Education Act*, the regulations prevail.

Key Changes for 2020–21

For an overview of the key changes in education funding, please refer to the 2020:B08: 2020-21 Grants for Student Needs Funding memo that was released to the sector on June 19, 2020.

Additional details can be found in the relevant sections of this paper.

Reporting

Dates for Submission of Financial Reports

The ministry has established the following dates for submission of financial reports:

Date	Description
August 19, 2020	School Board Estimates for 2020–21
November 13, 2020	School Board Financial Statements for 2019–20
November 20, 2020	School Board Enrolment Projections for 2021–22 to 2024–25
December 15, 2020	School Board Revised Estimates for 2020–21
May 14, 2021	School Board Financial Report for September 1, 2020 to March 31, 2021

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Education Funding Grants

The current funding system for education is intended to:

- provide a fair allocation for all students, wherever they live in Ontario;
- operate in a fair and non-discriminatory manner as between the public and Catholic school boards in both the English-language and French-language systems;
- provide funding to maintain schools and to build new schools where they are needed;
- allow school boards some flexibility to decide how funds will be allocated to programs and supports, and among schools;
- restrict how school boards spend money in some specific areas (e.g. to protect funding for capital and special education, and limit spending on school board administration); and
- promote school board accountability by ensuring that school boards report consistently and publicly on how they spend their allocations.

Education funding through the GSN in 2020–21 consists of a Pupil Foundation Grant, a School Foundation Grant, and 15 supplemental grants.

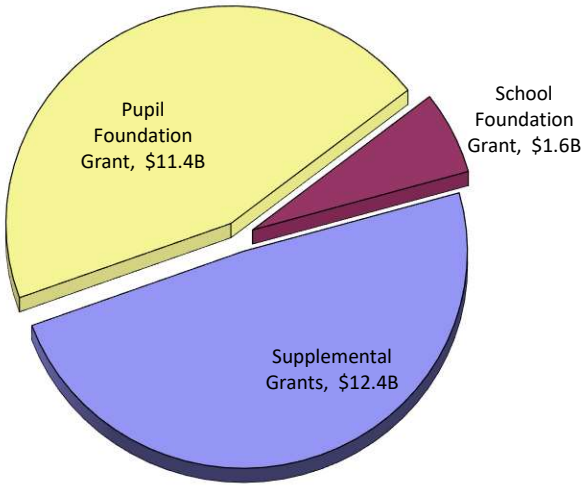
Grant Grouping	Component	Projected funding ($ Million)
PUPIL FOUNDATION GRANT	Classroom staffing Educational assistants Library services Guidance services, including Supporting Students in Career Counselling, Student Mental Health and Well-Being Professional and para-professional supports Classroom consultants Textbooks and learning materials Additional educational software licensing Classroom supplies Classroom computers	$11,422.7
SCHOOL FOUNDATION GRANT	In-school Administration and Leadership Library Staff	$ 1,555.0
SUPPLEMENTAL GRANTS	1. Special Education Grant 2. Language Grant 3. Indigenous Education Grant 4. Geographic Circumstances Grant 5. Learning Opportunities Grant 6. Mental Health and Well-Being Grant 7. Continuing Education and Other Programs Grant 8. Cost Adjustment and Teacher Qualifications and Experience Grant 9. Supports for Students Fund 10. Program Leadership Grant 11. Student Transportation Grant 12. Declining Enrolment Adjustment 13. School Board Administration and Governance Grant 14. School Facility Operations and Renewal Grant 15. Debt Service Support	$3,198.1 $918.4 $89.4 $214.3 $523.8 $75.8 $136.1 $2,344.3 $212.7 $67.3 $1,075.2 $11.3 $638.3 $2,568.3 $372.8

Grant Grouping	Component	Projected funding ($ Million)
TOTAL		**$25,523.8[1]**

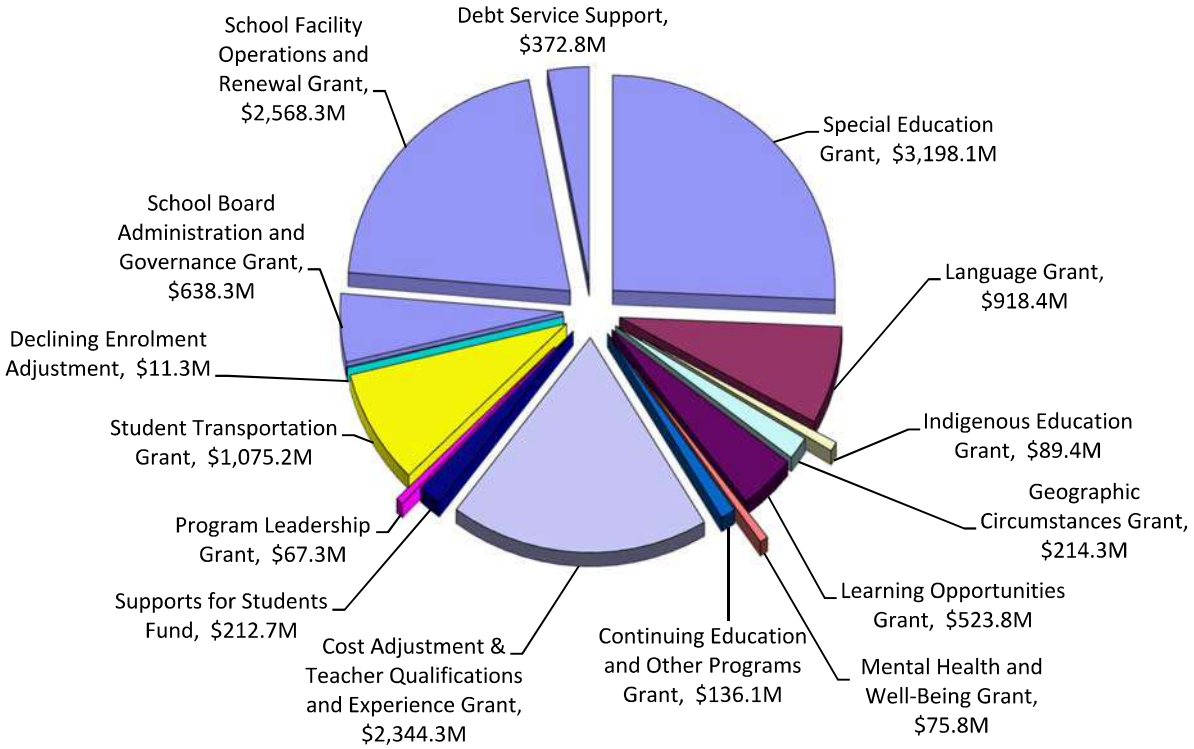
[1] Total includes $43.2 million for school authorities and $56.8 million for amounts not yet allocated, including investments to support COVID-19 response measures. Totals within each component in this document may not add due to rounding.

2020–21 Grant Allocations (Projections)

Total: $25.52B[1]



Supplemental Grants



1 School authorities funding ($43.2 million) and amounts not yet allocated to specific grants ($56.8 million), including investments to support extraordinary costs related to the COVID-19 outbreak, are included in the total, but not in the pie chart.

Pupil Foundation Grant

The Pupil Foundation Grant is a per-pupil allocation that supports the elements of a classroom education that are required by, and generally common to, all students.

In 2020–21, the Pupil Foundation Grant has five allocations:

- Kindergarten (JK/SK) Pupil Foundation Allocation
- Primary (Grades 1 to 3) Pupil Foundation Allocation
- Junior and Intermediate (Grades 4 to 8) Pupil Foundation Allocation
- Intermediate (Grades 7 and 8) Supplementary Pupil Foundation Allocation
- Secondary (Grades 9 to 12) Pupil Foundation Allocation

The Pupil Foundation Grant is projected to be $11.42 billion in 2020–21.

New in 2020–21

Secondary Class Size

Starting in 2020–21, secondary class sizes are funded at an average of 23, excluding online courses. This is a reduction in funded average class size in the Secondary Pupil Foundation Allocation from 28 in 2019–20 to 23 in 2020–21. This change will impact the Pupil Foundation Grant as well as related grants, including the Cost Adjustment and Teacher Qualifications and Experience Grant and the Geographic Circumstances Grant. Funding through the Teacher Job Protection Fund continues to be available to ensure there is no involuntary job loss as a result of class size changes.

An adjustment for online learning is being made separately. See the Online Learning Adjustment within the Cost Adjustment and Teacher Qualifications and Experience Grant.

School boards will be required to maintain a board-wide average class size of 23 or lower for secondary grade classes, excluding day-school online learning.

Supply Teacher Costs

In 2020–21, supply teacher benchmarks are increasing by the equivalent of one additional day to recognize school boards' experience with sick leave usage.

Transfer of Additional Educational Software Licensing Per-Pupil Funding into the GSN

In addition to funding available in the Textbooks and Learning Materials amount, the ministry is providing a new per-pupil amount ($0.49) for students in Kindergarten to Grade 12 to support the purchase of educational software. This amount will be supplemented with a top-up allocation within the Geographic Circumstances Grant to ensure every school board receives a minimum of $30,000. This funding is being transitioned to the GSN as existing ministry software licenses expire to provide school boards with flexibility to better address local needs.

Pupil Foundation Grant Components

CLASSROOM STAFFING

Classroom Teachers

Salaries and benefits for classroom teachers to support funded average class sizes (elementary and secondary panels) and average funded credit load per pupil (secondary panel only).

Preparation Time

Funding provided for preparation time for classroom teachers.

Specialist / Student Success Teachers

Salaries and benefits for the following:

- Elementary specialist teachers for Kindergarten (JK/SK), primary (Grades 1 to 3), and junior and intermediate (Grades 4 to 8) students
- Secondary student success teachers for secondary (Grades 9 to 12) students

Early Childhood Educators (ECEs)

Salaries and benefits for ECEs to support the funded average class size for Kindergarten allocated through the Kindergarten (JK/SK) Pupil Foundation Allocation.

Depending on Junior Kindergarten and Senior Kindergarten enrolment, supported schools may be eligible for additional funding support for ECE staffing in Kindergarten classrooms.

Library Services

Salaries and benefits for teacher librarians.

Guidance Services, including Supporting Students in Career Counselling, Student Mental Health and Well-Being

Salaries and benefits for guidance teachers.

Guidance teachers funded through the Intermediate Supplementary Pupil Foundation Allocation support career counselling as well as student well-being and student mental health in Grades 7 to 12.

School boards have the flexibility to use this funding to focus on ensuring students and parents are better informed about future options for initial postsecondary destinations (i.e. apprenticeship, college, community living, university and workplace) and their future careers, and to ensure students have the supports they need to succeed. The funding may support students and their families with preparing for the academic transition to high school (e.g. gap closing and course selection); providing opportunities for experiential learning that provide exposure to role models and positive examples of a diversity of careers; navigating career and postsecondary education pathways choices and transitions; and promoting well-being and connecting with mental health supports in keeping with the school boards' mental health strategies.

It is important to note that although funding is generated through Grades 7 and 8 enrolment, funding can be used to support elementary and secondary students from Grades 7 to 12.

Classroom Consultants

Salaries and benefits for teacher consultants and co-ordinators, such as reading specialists and program specialists, who assist teachers in developing classroom programming or who work with individual students.

Supply Teachers

Salaries and benefits for supply and occasional teachers.

Supply Early Childhood Educators

Salaries and benefits for supply early childhood educators.

Educational Assistants

Salaries and benefits for educational assistants who support students and teachers in the classroom.

Professionals and Para-professionals

Salaries and benefits for staff who provide support services to students and teachers, such as attendance counsellors, lunchroom supervisors, hall monitors, social workers, child/youth workers, community workers, and computer technicians.

Professionals and para-professionals who provide support for special education, such as psychologists, psychometrists, and speech pathologists, are funded through a combination of the Pupil Foundation Grant, the Special Education Grant, and other supplemental grants.

Elementary Supervision

Student supervision in elementary schools.

Department Heads

Department head allowances in secondary schools.

Textbooks and Learning Materials

Textbooks and learning materials required to meet the learning expectations of the curriculum may include workbooks, resource materials, science supplies, lab material kits, library materials, instructional software, CD ROMs, DVDs, technology supporting distance education, as well as internet expenses. Learning materials may also include those materials that are used by a student and cannot be used again by another student in the next semester (e.g. a chemical used in a chemistry experiment).

Additional Educational Software Licensing

Educational software that supports learning in and outside of the classroom, in addition to funding available in the textbooks and learning materials amount.

Classroom Supplies

Materials used in the classroom to facilitate effective learning in the classroom including classroom equipment. Classroom supplies are not learning materials.

Classroom Computers

Classroom computer hardware and the associated network costs.

KINDERGARTEN (JK/SK) Pupil Foundation Allocation	# staff per 1,000 Average Daily Enrolment (ADE)		benchmark salary + benefits (% of salary)	$ allocation per ADE
Classroom Staffing Funded Average Class Size 25.57:2	Classroom Teacher[1]	39.11	$78,519 + 10.10%	$3,381.04
	Specialist Teacher and Preparation Time[3]	7.66		$662.20
	Early Childhood Educator (ECE)[2]	39.11	$32,327 + 25.69%	$1,589.02
Library Services	Teacher Librarian[3]	1.31	$78,519 + 10.10%	$113.08
Classroom Consultant		0.41	$108,087 + 9.86%	$48.69
Supply Teacher				$165.54
Supply ECE				$88.96
Educational Assistant		0.20	$45,845 + 25.69%	$11.52
Professional/Para-Professional Support		1.73	$62,164 + 20.68%	$129.78
Elementary Supervision				$26.88
Textbooks and Learning Materials				$69.00
Additional Educational Software Licensing				$0.49
Classroom Supplies				$82.82
Classroom Computers				$34.52
TOTAL Kindergarten (JK/SK) Per-Pupil Amount				**$6,403.54**

NOTE: Pension plan contributions for teachers and other eligible members of the Ontario Teachers' Pension Plan (OTPP) are matched by the government and are not included in the benefits benchmarks.

Kindergarten Pupil Foundation Allocation = Kindergarten ADE × $6,403.54

1 Additional funding is recognized through the Teacher Q&E Allocation of the Cost Adjustment and Teacher Q&E Grant.

2 Additional funding is recognized through the Early Childhood Educator Q&E Allocation of the Cost Adjustment and Teacher Q&E Grant.

PRIMARY (Grades 1 to 3) **Pupil Foundation Allocation**	**# staff per 1,000 ADE**		**benchmark salary + benefits (% of salary)**	**$ allocation per ADE**
Classroom Staffing Class size 19.8:1	Classroom Teacher[1]	50.51	$78,519+ 10.10%	$4,366.56
	Specialist Teacher and Preparation Time*	9.67		$835.97
Library Services	Teacher Librarian*	1.31		$113.08
Classroom Consultant		0.41	$108,087 + 9.86%	$48.69
Supply Teacher				$165.54
Educational Assistant		0.20	$45,845 + 25.69%	$11.52
Professional/Para-Professional Support		1.73	$62,164 + 20.68%	$129.78
Elementary Supervision				$26.88
Textbooks and Learning Materials				$69.00
Additional Educational Software Licensing				$0.49
Classroom Supplies				$82.82
Classroom Computers				$34.52
TOTAL Primary Per-Pupil Amount				**$5,884.85**

NOTE: Pension plan contributions for teachers and other eligible members of the Ontario Teachers' Pension Plan (OTPP) are matched by the government and are not included in the benefits benchmarks.

Primary Pupil Foundation Allocation = Grades 1 to 3 ADE × $5,884.85

1* Additional funding is recognized through the Teacher Qualifications and Experience Allocation of the Cost Adjustment and Teacher Qualifications and Experience Grant.

JUNIOR and INTERMEDIATE (Grades 4 to 8) Pupil Foundation Allocation	**# staff per 1,000 ADE**		**benchmark salary + benefits (% of salary)**	**$ allocation per ADE**
Classroom Staffing Class size 24.5:1	Classroom Teacher[1]	40.82	$78,519 + 10.10%	$3,528.87
	Specialist Teacher and Preparation Time*	7.96		$688.14
Library Services	Teacher Librarian*	1.31		$113.08
Classroom Consultant		0.41	$108,087 + 9.86%	$48.69
Supply Teacher				$165.54
Educational Assistant		0.20	$45,845 + 25.69%	$11.52
Professional/Para-Professional Support		1.73	$62,164+ 20.68%	$129.78
Elementary Supervision				$26.88
Textbooks and Learning Materials				$69.00
Additional Educational Software Licensing				$0.49
Classroom Supplies				$82.82
Classroom Computers				$34.52
TOTAL Junior and Intermediate Per-Pupil Amount				**$4,899.33**

NOTE: Pension plan contributions for teachers and other eligible members of the Ontario Teachers' Pension Plan (OTPP) are matched by the government and are not included in the benefits benchmarks.

Junior and Intermediate Pupil Foundation Allocation
= Grades 4 to 8 ADE × $4,899.33

1* Additional funding is recognized through the Teacher Qualifications and Experience Allocation of the Cost Adjustment and Teacher Qualifications and Experience Grant.

INTERMEDIATE (Grades 7 to 8) Supplementary Pupil Foundation Allocation	# staff per 1,000 ADE	benchmark salary + benefits (% of salary)	$ allocation per ADE
Guidance Teachers: Supporting Students in Career Counselling, Student Mental Health and Well-Being[1]	2.60	$78,519+ 10.10%	$224.77

NOTE: Pension plan contributions for teachers and other eligible members of the Ontario Teachers' Pension Plan (OTPP) are matched by the government and are not included in the benefits benchmarks.

Intermediate Supplementary Pupil Foundation Allocation
= Grades 7 to 8 ADE × $224.77

1 Additional funding is recognized through the Teacher Qualifications and Experience Allocation of the Cost Adjustment and Teacher Qualifications and Experience Grant.

SECONDARY (Grades 9 to 12) Pupil Foundation Allocation	# staff per 1,000 ADE		benchmark salary + benefits (% of salary)	$ allocation per ADE
Classroom Staffing Class size 23:1 Credit load per pupil 7.5	Classroom Teacher[1]	40.76	$78,519 + 10.10%	$3,523.68
	Student Success Teacher and Preparation Time*	14.53		$1,256.11
Library Services	Teacher Librarian*	1.10		$95.09
Guidance Services	Guidance Teacher*	2.60		$224.77
Classroom Consultant		0.46	$108,087 + 9.86%	$54.62
Supply Teacher				$121.09
Professional/Para-Professional Support		2.21	$62,164 + 20.68%	$165.79
Department Head Allowance		9.00	$5,026 + 10.10%	$49.80
Textbooks and Learning Materials				$92.29
Additional Educational Software Licensing				$0.49
Classroom Supplies				$188.87
Classroom Computers				$45.03
TOTAL Secondary Per-Pupil Amount				**$5,817.63**

NOTE: Pension plan contributions for teachers and other eligible members of the Ontario Teachers' Pension Plan (OTPP) are matched by the government and are not included in the benefits benchmarks.

Secondary Pupil Foundation Allocation
= (Grades 9 to 12 ADE × $ 5,817.63)

1* Additional funding is recognized through the Teacher Qualifications and Experience Allocation of the Cost Adjustment and Teacher Qualifications and Experience Grant.

School Foundation Grant

The School Foundation Grant provides school-based funding for in-school administration and leadership, as well as targeted library staff for elementary schools.

In 2020–21, the School Foundation Grant has two allocations:

- In-School Administration and Leadership Allocation – $1.54 billion
- Library Staff Allocation – $10.1 million

The School Foundation Grant is projected to be $1.56 billion in 2020–21.

New in 2020–21

Benchmarks for Principals and Vice-Principals

For 2020–21, the increased benchmarks for principals and vice-principals reflect the transfer of funding that was previously flowed through the Additional Compensation for Principals and Vice-Principals Table in the 2019–2020 GSN regulation into the School Foundation Grant. These amounts pertain to salary increases for the 2018–19 and 2019–20 school years.

Move Library Staff Allocation from Learning Opportunities Grant

This allocation is being moved into the School Foundation Grant to align better with the purpose of this grant.

This school-based funding is provided for teacher-librarians and/or library technicians to support the learning of elementary students. Funding for this program will continue to be enveloped separately within the School Foundation Grant.

Definition of "School" Financial Impacts Phase-in

This is the final year of a four-year phase-in of the financial impact of the new definition of "school" (i.e. 100 per cent of funding is based on the new definition introduced in 2017–18).

Definition of "School"

The definition of a school for the purposes of calculating the School Foundation Grant[1] for each school board is as follows:

- One or more school facility/facilities operated by the school board and located on a single campus. A campus is defined as property or properties owned, leased or rented by a school board that are linked by a contiguous property line.
- In order to generate funding, a school must have student enrolment (ADE).

A school is identified as one of the following:

- an elementary school when it consists of only elementary school facilities
- a secondary school when it consists of only secondary school facilities
- a combined elementary/secondary school when a school consists of both elementary and secondary school facilities (e.g. Grades 7 and 8 with Grades 9 to 12)

Tiers

Three tiers of schools based on distance criteria allow for differentiated support for schools as follows:

Supported School[2] (these schools are also eligible to generate funding through the Supported Schools Allocation in the Geographic Circumstances Grant), defined as one of the following:

a. an elementary school where the next closest elementary school of the board is at least 20 km away

b. a secondary or combined elementary/secondary school where the next closest secondary or combined elementary/secondary school of the board is at least 45 km away

1 The definition of a school for the purposes of the School Foundation Grant is also used for calculating funding within the Actualisation linguistique en français (ALF), Supported Schools Allocation, Parent Engagement Funding Allocation, Mental Health Workers Allocation, and Curriculum and Assessment Implementation Allocation.

2 Supported schools are referred to as "outlying schools" in the Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year regulation.

Distant School, defined as one of the following:

a. an elementary school that is not a supported school but where the next closest elementary school of the board is at least 10 km away

b. a secondary or combined elementary/secondary school that is not a supported school but where the next closest secondary/combined elementary/secondary school of the board is at least 20 km away

Regular School, defined as a school which is neither distant nor supported.

French-language school boards' regular schools will generate funding as if they were distant schools. This investment recognizes that school boards operating in a minority language context may face greater difficulty in meeting school size thresholds.

In-school Administration and Leadership Allocation

The In-school Administration and Leadership Allocation provides funding for in-school administration and leadership (salaries and benefits for principals, vice-principals, and office support staff), as well as supplies for school administration purposes. School boards are responsible for decisions regarding the allocation of in-school administration staff to individual schools.

In-School Administration and Leadership Benchmarks

The tables below show the salary and benefits benchmarks for staff and school office supplies:

Funded Salary and Benefits Benchmarks

Staff	Elementary Salary Benchmark	Elementary Benefits (% of Salary)	Secondary and Combined Elementary/ Secondary Salary Benchmark	Secondary and Combined Elementary/ Secondary Benefits (% of Salary)
Principal	$120,980	9.86%	$131,254	9.86%
Vice-Principal	$114,990	9.86%	$120,897	9.86%

Staff	Elementary Salary Benchmark	Elementary Benefits (% of Salary)	Secondary and Combined Elementary/ Secondary Salary Benchmark	Secondary and Combined Elementary/ Secondary Benefits (% of Salary)
School Office Support Staff	$45,080	25.59%	$47,488	25.59%

NOTE: Pension plan contributions for teachers and other eligible members (e.g. principals and vice-principals) of OTPP are matched by the government and are not included in the benefits benchmarks.

School Office Supplies Benchmarks

School Office Supplies Benchmark	Elementary	Secondary and Combined Elementary/Secondary
Per-School Amount	$2,070.50	$3,080.50
Per-Pupil Amount	$6.06 per ADE	$7.07 per ADE

The number of funded FTE principals for an elementary school is outlined in the following table:

Number of Funded Principals – ELEMENTARY SCHOOLS

<table>
<tr><th>School Enrolment (ADE)</th><th>Supported Schools</th><th>Distant Schools and French-Language Regular Schools</th><th>English-Language Regular Schools</th></tr>
<tr><td>0< ADE <50</td><td>0.5</td><td rowspan="2">ADE / 100</td><td rowspan="3">ADE / 150</td></tr>
<tr><td>50 ≤ ADE <100</td><td rowspan="3">1</td></tr>
<tr><td>100 ≤ ADE <150</td><td rowspan="2">1</td></tr>
<tr><td>ADE ≥150</td><td>1</td></tr>
</table>

Any multi-building elementary school in English-language school boards that has an average of at least 300 ADE over all buildings on the campus and at least 150 ADE in each building on the campus receives funding for one additional FTE principal.

Any multi-building elementary school in French-language school boards that has an average of at least 150 ADE over all buildings on the campus and at least 100 ADE in each building on the campus receives funding for one additional FTE principal.

The number of funded elementary vice-principals for an elementary school is outlined in the following table:

Number of Funded Vice-Principals – ELEMENTARY SCHOOLS

School Enrolment (ADE)	Supported, Distant and Regular Schools
0< ADE <250	0
250 ≤ ADE <500	(ADE – 250) x 0.003
500 ≤ ADE <1000	0.75 + (ADE – 500) x 0.0025
ADE ≥1000	2

The number of funded school office support staff for an elementary school is outlined in the following table:

Number of Funded School Office Support Staff – ELEMENTARY SCHOOLS

School Enrolment (ADE)	Supported Schools	Distant and Regular Schools
0< ADE <100	1	ADE / 100
100≤ ADE <250	1 + (ADE – 100) x 0.00125	1 + (ADE – 100) x 0.00125
250≤ ADE <300	1.1875 + (ADE – 250) x 0.002	1.1875 + (ADE – 250) x 0.002
300≤ ADE <500	1.2875 + (ADE – 300) x 0.003125	1.2875 + (ADE – 300) x 0.003125
ADE ≥500	1.9125 + (ADE – 500) x 0.003675	1.9125 + (ADE – 500) x 0.003675

The number of funded principals for a secondary and combined elementary/secondary school is outlined in the following table:

Number of Funded Principals – SECONDARY AND COMBINED ELEMENTARY/SECONDARY

<table>
<tr><th>School Enrolment (ADE)</th><th>Supported Schools</th><th>Distant Schools / French-Language Regular Schools</th><th>English-Language Regular Schools</th></tr>
<tr><td>0< ADE <50</td><td>0.5</td><td rowspan="2">ADE / 100</td><td rowspan="2">ADE / 200</td></tr>
<tr><td>50≤ ADE <100</td><td rowspan="3">1</td></tr>
<tr><td>100≤ ADE <200</td><td rowspan="2">1</td></tr>
<tr><td>ADE ≥200</td><td>1</td></tr>
</table>

Any multi-building secondary school in an English-language school board that has an average of at least 700 ADE across all buildings on the campus and at least 200 ADE in each building on the campus receives funding for one additional FTE principal.

Any multi-building secondary school in a French-language school board that has an average of at least 350 ADE across all buildings on the campus and at least 150 ADE in each building on the campus receives funding for one additional FTE principal.

Any combined elementary/secondary school with at least 350 ADE and at least 100 elementary ADE and at least 100 secondary ADE receives funding for one additional FTE principal.

The number of funded vice-principals in a secondary and combined elementary/secondary school is outlined in the following table:

Number of Funded Vice-Principals – SECONDARY AND COMBINED ELEMENTARY/SECONDARY

<table>
<tr><th>School Enrolment (ADE)</th><th>Supported Schools</th><th>Distant Schools / French-Language Regular Schools</th><th>English-Language Regular Schools</th></tr>
<tr><td>0< ADE <50</td><td>0</td><td rowspan="2">0</td><td rowspan="3">0</td></tr>
<tr><td>50≤ ADE <100</td><td rowspan="2">ADE / 500</td></tr>
<tr><td>100 ≤ ADE <200</td><td>ADE / 500</td></tr>
</table>

School Enrolment (ADE)	Supported Schools	Distant Schools / French-Language Regular Schools	English-Language Regular Schools
200 ≤ ADE <500			ADE / 500
500 ≤ ADE <1500			
ADE ≥1500			

The number of funded school office support staff in a secondary and combined elementary/secondary school is outlined in the following table:

Number of Funded School Office Support Staff – SECONDARY AND COMBINED ELEMENTARY/SECONDARY

School Enrolment (ADE)	Supported Schools	Distant and Regular Schools
0 < ADE <100	1	ADE / 100
100 ≤ ADE <500	1 + (ADE – 100) x 0.003125	1 + (ADE – 100) x 0.003125
500 ≤ ADE <1000	2.25 + (ADE – 500) x 0.0055	2.25 + (ADE – 500) x 0.0055
ADE ≥1000	5 + (ADE – 1000) x 0.004	5 + (ADE – 1000) x 0.004

A school's total In-School Administration and Leadership Allocation is the sum of the following:

- the number of funded principals, vice-principals, and school office support staff multiplied by the salary and benefits benchmark amounts
- the ADE of the school multiplied by the school office supplies per-pupil benchmark
- the school office supplies per-school amount

The In-School Administration and Leadership Allocation is projected to be $1.54 billion in 2020–21.

Library Staff Allocation

The Library Staff Allocation is provided for teacher-librarians and/or library technicians to support the learning of elementary school students.

The funding is based on fixed amounts of $52,878.10 per school board and $1,760.84 per elementary school within each school board, as below:

$52,878.10 per school board + ($1,760.84 per elementary school)

Funding for this program is enveloped separately within the School Foundation Grant. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

The Library Staff Allocation is projected to be $10.1 million in 2020–21.

Supplemental Grants

The Supplemental Grants recognize the circumstances beyond those that are captured in the base per-pupil and per-school amounts in the two foundation grants. Previously named “Special Purpose Grants,” these grants are being renamed to better reflect the intention of the funding. The Supplemental Grants recognize that different levels of support are required by school boards to provide quality education in different locations, to respond to the needs of particular students and schools and support varying demographic profiles. These grants generate a significant amount of funding for school boards based on the varying circumstances and unique needs of boards, schools, and students across Ontario. The 15 supplemental grants in 2020–21 are as follows:

	Grant Name	**Projected Funding ($ Million)**
1.	Special Education Grant	$3,198.1
2.	Language Grant	$918.4
3.	Indigenous Education Grant	$89.4
4.	Geographic Circumstances Grant	$214.3
5.	Learning Opportunities Grant	$523.8
6.	Mental Health and Well-Being Grant	$75.8
7.	Continuing Education and Other Programs Grant	$136.1
8.	Cost Adjustment and Teacher Qualifications and Experience Grant	$2,344.3
9.	Supports for Students Fund	$212.7
10.	Program Leadership Grant	$67.3
11.	Student Transportation Grant	$1,075.2
12.	Declining Enrolment Adjustment	$11.3
13.	School Board Administration and Governance Grant	$638.3
14.	School Facility Operations and Renewal Grant	$2,568.3
15.	Debt Service Support (includes interest expense and non-permanently financed capital debt)	$372.8

	Grant Name	Projected Funding ($ Million)
TOTAL		**$12,446.2[1]**

[1] Total excludes $43.2 million for school authorities and $56.8 million for amounts not yet allocated to specific grants, including investments to support extraordinary costs related to the COVID-19 outbreak. Totals may not add due to rounding.

Special Education Grant

The Special Education Grant provides additional funding to school boards to support students who need special education programs, services, and/or equipment.

The Special Education Grant is made up of the following six allocations:

- Special Education Per Pupil Amount (SEPPA) Allocation – $1.62 billion
- Differentiated Special Education Needs Amount (DSENA) Allocation – $1.17 billion
- Special Equipment Amount (SEA) Allocation – $129.3 million
- Special Incidence Portion (SIP) Allocation – $133.9 million
- Education and Community Partnership Program (ECPP) Allocation (previously Care, Treatment, Custody and Correctional Amount (CTCC Amount)) – $112.1 million
- Behaviour Expertise Amount (BEA) Allocation – $31.1 million

The Special Education Grant may only be used for special education. Any unspent funding must be treated as deferred revenue for special education. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

The Special Education Grant is projected to be approximately $3.20 billion in 2020–21.

New in 2020–21

Transfer of Northern Supports Initiative (NSI) into the GSN

The $7.0 million NSI, which was previously funded through the PPF, is being transferred into the GSN starting in 2020–21. A new Northern Adjustment category has been created for this funding under the Measures of Variability component of the DSENA.

The new Northern Adjustment will continue to fund a regional collaboration model that serves all northern school boards (including school authorities) through three regional cooperatives. Its purpose and structure will remain unchanged. The cooperatives determine local special education priorities to deliver joint, innovative and cost-effective special education programs and services that address the challenges associated with providing services to students with special education needs.

Renaming of Care, Treatment, Custody and Correctional (CTCC) Amount to Education and Community Partnership Program (ECPP) Allocation

The Care, Treatment, Custody and Correctional (CTCC) program amount has been renamed the Education and Community Partnership Program (ECPP) Allocation to better reflect the programs supported by the funding. These programs are partnerships between school boards and government-approved facilities and may include a range of program types that support students who cannot attend regular school due to their primary need for treatment or while in custody.

Special Education Per-Pupil Amount (SEPPA) Allocation

The SEPPA Allocation recognizes the cost of providing additional assistance to the majority of students with special education needs. The SEPPA is allocated to school boards on the basis of total enrolment.

The amounts for 2020–21 are as follows:

- $1,035.38 per JK to Grade 3 student
- $795.31 per Grade 4 to 8 student
- $524.95 per Grade 9 to 12 student

The SEPPA Allocation is projected to be approximately $1.62 billion in 2020–21.

Differentiated Special Education Needs Amount (DSENA) Allocation

The DSENA Allocation addresses the variation among school boards with respect to students with special education needs and school boards' abilities to respond to those needs.

In 2020–21, the DSENA Allocation is made up of the following amounts:

- Measures of Variability (MOV) amount – $287.7 million
- Special Education Statistical Prediction Model (SESPM) amount – $795.1 million
- Base Amount for Collaboration and Integration amount – $33.8 million
- Multi-Disciplinary Supports amount – $52.2 million
- Multi-Disciplinary Team component – $29.2 million
- Other Staffing Resources component – $23.1 million

Measures of Variability (MOV) Amount

The MOV amount is based on seven categories of data to reflect school boards' population of students with special education needs and ability to respond to these needs. The total MOV amount is distributed among all school boards.

Each category has an assigned percentage of the total MOV amount. Each category has one or more factors, and each factor has an assigned percentage of the category total.

The percentage of MOV funding available for each category/subcategory (see MOV Table 1 below) multiplied by the provincial MOV amount, determines the provincial funding for that factor.

Each school board's projected MOV amount is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

MOV Table 1: Provincial Funding for Each MOV Factor

	Category	Factor(s)	% of MOV Funding for Category	% of MOV Funding for Sub-Category
1	Students reported as receiving special education programs and/or services	2017-18 data as reported by school boards (one factor)	**29.5**%	
2	Participation and achievement in EQAO assessments by students with special education needs	2018-19 data for:	**29.5%**	
		Sub-Category 2A: Grade 3 students (including gifted) with special education needs who were exempt, below, or reached Level 1 (six factors)		10. 1%
		Sub-Category 2B: Grade 6 students (including gifted) with special education needs who were exempt, below, or reached Level 1 (six factors)		10. 1%

MOV Table 1: Provincial Funding for Each MOV Factor				
	Category	**Factor(s)**	**% of MOV Funding for Category**	**% of MOV Funding for Sub-Category**
		Sub-Category 2C: Grade 3 and Grade 6 students with special education needs (including gifted) with three or more accommodations (two factors)		9.2%
3	Credit accumulation and participation in locally developed and alternative non-credit courses (K-Courses) by students with special education needs	2017-18 data for:	**14.7**%	
		Sub-Category 3A: Students with special education needs earned five or less credits in Grade 9 or earned 13 or less credits in Grade 10 (two factors)		12.0%
		Sub-Category 3B: Grade 9 and Grade 10 students with special education needs enrolled in Locally Developed Courses (LDCs) (two factors)		1.3%
		Sub-Category 3C: Grade 9 and Grade 10 Students with special education needs enrolled in K-Courses (two factors)		1.5%
4	Remote and Rural Allocation Adjustment	Reflects components of the Geographic Circumstances Grant Remote and Rural Allocation	**12.5**%	
		Sub-Category 4A: School Board Enrolment (one factor)		6.3%
		Sub-Category 4B: Distance/Urban Factor/French-Language Equivalence (one factor)		1.4%
		Sub-Category 4C: School Dispersion (one factor)		4.9%

MOV Table 1: Provincial Funding for Each MOV Factor				
	Category	**Factor(s)**	**% of MOV Funding for Category**	**% of MOV Funding for Sub-Category**
5	Indigenous Education Grant Adjustment	Reflects the Indigenous Education Grant's Per-Pupil Amount Allocation (one factor)	**7.4**%	
6	French-language School Board Adjustment	Recognition of school boards operating in an official language minority context and their size.	**4.0%**	
		Sub-Category 6A: Base amount of $459,873.86 per school board (one factor).		2.0%
		Sub-Category 6B: School Board Enrolment (one factor).		2.0%
7	Northern Adjustment (New in 2020-21, previously funded through PPF)	Allocation to each of three Northern Adjustment Cooperatives to address the challenges associated with providing programs and / or services to students with special education needs in Northern Ontario.	**2.4%**	

Note: Totals may not add due to rounding

The seven MOV categories and its twenty-eight factors are described below.

MOV Categories 1 to 3:

The first three categories of MOV use data to develop a school board profile of special education needs. These categories compare each school board to the provincial average on each of the factors, to determine its special education needs profile. This is done by attributing each school board with a weight derived from their data point in relation to the provincial average. The MOV weights for categories 1 to 3 are calculated as follows:

Weight	**Data ranges (DSB vs. Provincial Average)**
0.8	<-30%

Weight	Data ranges (DSB vs. Provincial Average)
0.9	-30% to < -10%
1	-10% to < +10% (of Provincial Average)
1.1	+10% to < +30%
1.2	≥ +30%

The calculation for these three categories is as follows:

a) The school board's data for each factor determines its weight, using the ranges described above. Specific ranges for each data point can be found below.
b) The school board's factor number is determined by its weight for the factor multiplied by its ADE. The school board's factor number is divided by the total of all 72 school boards' factor numbers combined for that factor. This ratio is then multiplied by the amount of funding available for that factor to determine the school board's funding for that factor.

The following tables summarize the proportion of the MOV total that is allocated to each category and its factors, as well as the ranges for each category or factor.

Category 1: Prevalence of students reported as receiving special education programs and/or services by school boards. Prevalence for this category is the total number of students reported as receiving special education programs and/or services divided by total enrolment (one factor).

Prevalence of students reported as receiving special education programs and services: 29.5% of MOV	
Weight	**Range**
0.8	< 12.31%
0.9	12.31% to < 15.83%
1.0	15.83% to < 19.35%
1.1	19.35% to < 22.87%
1.2	≥ 22.87%

Category 2: Participation and achievement in EQAO assessments by students with special education needs who were eligible to take that EQAO assessment (Elementary enrolment counts only).

Sub-Category 2A: Prevalence of participation and achievement in Grade 3 EQAO assessments by students with special education needs, including gifted, who were exempt, below, or reached Level 1 or less (six factors).

2A – EQAO Achievement – Grade 3; 10.1% of MOV						
Weight	**Males Reading (20% of 2A)**	**Females Reading (15% of 2A)**	**Males Writing (20% of 2A)**	**Females Writing (15% of 2A)**	**Males Math (15% of 2A)**	**Females Math (15% of 2A)**
0.8	< 11.43%	< 9.48%	< 9.7%	< 7.28%	< 18.55%	< 23.43%
0.9	11.43% to < 14.69%	9.48% to < 12.19%	9.7% to < 12.48%	7.28% to < 9.36%	18.55% to < 23.86%	23.43% to < 30.13%
1	14.69% to < 17.96%	12.19% to < 14.9%	12.48% to < 15.25%	9.36% to < 11.44%	23.86% to < 29.16%	30.13% to < 36.83%
1.1	17.96% to < 21.22%	14.9% to < 17.61%	15.25% to < 18.02%	11.44% to < 13.52%	29.16% to < 34.46%	36.83% to < 43.52%
1.2	≥ 21.22%	≥ 17.61%	≥ 18.02%	≥ 13.52%	≥ 34.46%	≥ 43.52%

Sub-Category 2B: Prevalence of participation and achievement in Grade 6 EQAO assessments by students with special education needs, including gifted, who were exempt, below, or reached Level 1 or less (six factors).

2B – EQAO Achievement – Grade 6; 10.1% of MOV						
Weight	**Males Reading (20% of 2B)**	**Females Reading (15% of 2B)**	**Males Writing (20% of 2B)**	**Females Writing (15% of 2B)**	**Males Math (15% of 2B)**	**Females Math (15% of 2B)**
0.8	< 7.08%	< 5.69%	< 7.75%	< 5.5%	< 31.36%	< 35.76%
0.9	7.08% to < 9.11%	5.69% to < 7.32%	7.75% to < 9.96%	5.5% to < 7.07%	31.36% to < 40.31%	35.76% to < 45.97%
1	9.11% to < 11.13%	7.32% to < 8.95%	9.96% to < 12.18%	7.07% to < 8.64%	40.31% to < 49.27%	45.97% to < 56.19%
1.1	11.13% to < 13.16%	8.95% to < 10.57%	12.18% to < 14.39%	8.64% to < 10.22%	49.27% to < 58.23%	56.19% to < 66.4%
1.2	≥ 13.16%	≥ 10.57%	≥ 14.39%	≥ 10.22%	≥ 58.23%	≥ 66.4%

Sub-Category 2C: Prevalence of students with special education needs, including gifted, who required 3 or more accommodations (e.g. extra time, coloured paper, SEA equipment use, etc.) for EQAO Grade 3 and Grade 6 assessments (two factors).

2C – EQAO accommodations; 9.2% of MOV		
Weight	**Grade 3 (50% of 2C)**	**Grade 6 (50% of 2C)**
0.8	< 18.94%	< 16.22%
0.9	18.94% to < 24.35%	16.22% to < 20.85%
1	24.35% to < 29.76%	20.85% to < 25.48%
1.1	29.76% to < 35.17%	25.48% to < 30.12%
1.2	≥ 35.17%	≥ 30.12%

Category 3: Credit accumulation and participation in locally developed and alternative non-credit courses (K-Courses) by students with special education needs (secondary enrolment counts only).

Sub-Category 3A: Prevalence of Grade 9 and 10 credit accumulation for students with special education needs. Prevalence for Grade 9 is that of those who earned five or less credits; and prevalence for Grade 10 is that of those who earned 13 or fewer credits (two factors).

3A – Credit accumulation; 12.0% of MOV		
Weight	**Earned 5 or less credits in Grade 9 (40% of 3A)**	**Earned 13 or less credits in Grade 10 (60% of 3A)**
0.8	< 10.36%	< 14.35%
0.9	10.36% to < 13.32%	14.35% to < 18.46%
1	13.32% to < 16.28%	18.46% to < 22.56%
1.1	16.28% to < 19.24%	22.56% to < 26.66%
1.2	≥ 19.24%	≥ 26.66%

Sub-Category 3B: Prevalence of Grade 9 and Grade 10 students with special education needs enrolled in locally developed courses (two factors).

3B – Enrolled in LD Courses; 1.3% of MOV		
Weight	**Enrolled in LD Courses Grade 9 (40% of 3B)**	**Enrolled in LD Courses Grade 10 (60% of 3B)**
0.8	< 15.51%	< 15.32%
0.9	15.51% to < 19.94%	15.32% to < 19.70%
1	19.94% to < 24.37%	19.70% to < 24.08%
1.1	24.37% to < 28.8%	24.08% to < 28.45%
1.2	≥ 28.8%	≥ 28.45%

Sub-Category 3C: Prevalence of Grade 9 and Grade 10 students with special education needs enrolled in alternative non-credit courses (K-courses) (two factors).

3C – Enrolled in alternative non-credit courses (K Courses); 1.5% of MOV		
Weight	**Enrolled in K-Courses Grade 9 (40% of 3C)**	**Enrolled in K-Courses Grade 10 (60% of 3C)**
0.8	< 4.54%	< 4.19%
0.9	4.54% to < 5.84%	4.19% to < 5.38%
1	5.84% to < 7.13%	5.38% to < 6.58%
1.1	7.13% to < 8.43%	6.58% to < 7.78%
1.2	≥ 8.43%	≥ 7.78%

MOV Categories 4 to 7

Categories 4 to 7 address each school board's ability to respond to its population of students with special education needs. This is done by accounting for other external factors that affect the school board's ability to meet these needs. These four categories are as follows:

- Remote and Rural Allocation Adjustment *(category 4)*
- Indigenous Education Grant Adjustment *(category 5)*
- French-language School Board Adjustment *(category 6)*
- Northern Adjustment *(category 7)*

Category 4: Remote and Rural Allocation Adjustment

The MOV's Remote and Rural Allocation Adjustment provides school boards with funding based on three sub-categories/factors that align with components of the Remote and Rural Allocation of the Geographic Circumstances Grant. These three sub-categories are below:

- Sub-Category 4A: School Board Enrolment (one factor)
- Sub-Category 4B: Distance/Urban Factor/French-Language Equivalence (one factor)
- Sub-Category 4C: School Dispersion (one factor)

Category 5: Indigenous Education Grant Adjustment

Each school board receives a percentage of its Indigenous Education Grant's PPA Allocation. This category complements the ministry's effort to better reflect each school board's ability to respond to its population of students with special education needs. This is done by accounting for other external factors that affect the school board's ability to meet these needs (one factor).

Category 6: French-Language School Board Adjustment

This category recognizes that school boards operating in a minority language context have unique challenges supporting students with special education needs, while also recognizing board size for all French-language school boards. There are two factors in this category.

- Sub-Category 6A: Base amount of $468,831.52 per school board in a minority language context (one factor)
- Sub-Category 6B: School Board Enrolment (one factor)

Category 7: Northern Adjustment

The new Northern Adjustment category, previously funded through PPF, supports a regional collaboration model that serves all northern school boards and school authorities through three regional cooperatives.

The three Northern Adjustment Cooperatives include:

- North West Cooperative: $1.6 million allocated to one English-language cooperative representing eight coterminous school boards geographically located in Northwest Ontario. The eight school boards that benefit from the services established by this cooperative are the following:
    - Keewatin-Patricia DSB

    - Kenora Catholic DSB
    - Lakehead DSB
    - Northwest Catholic DSB
    - Rainy River DSB
    - Superior North Catholic DSB
    - Superior-Greenstone DSB
    - Thunder Bay Catholic DSB

- North East Cooperative: $2.9 million allocated to one English-language cooperative representing eight district school boards and three school authorities geographically located in Northeast Ontario. The 11 members that benefit from the services established by this cooperative are the following:
    - Algoma DSB
    - DSB Ontario North East
    - Huron-Superior Catholic DSB
    - Near North DSB
    - Nipissing-Parry Sound Catholic DSB
    - Northeastern Catholic DSB
    - Rainbow DSB
    - Sudbury Catholic DSB
    - James Bay Lowlands Secondary DS Area Board
    - Moose Factory Island DS Area Board
    - Moosonee DS Area Board

- Northern French-language Cooperative: $2.5 million allocated to one French-language Cooperative representing the six coterminous northern French-language school boards. The six district school boards that benefit from the services established by this cooperative are the following:
    - CSP du Grand Nord de l'Ontario
    - CSP du Nord-Est de l'Ontario
    - CSCD des Grandes Rivières
    - CSDC Franco-Nord
    - CSDC des Aurores Boréales
    - CSDC du Nouvel-Ontario

The cooperatives determine local special education priorities, to deliver joint, innovative and cost-effective special education programs and services that address the challenges associated with providing programs and services to students with special education needs in Northern Ontario. This funding will be allocated to the three- cooperative lead

boards to administer on behalf of all school boards and school authorities within the cooperatives:

- District School Board Ontario North East for the Northeast cooperative
- Thunder Bay Catholic District School Board for the Northwest cooperative
- Conseil scolaire public du Grand Nord de l'Ontario for the French cooperative

Funding provided through the Northern Adjustment category of the MOV may only be used for its purpose – regionally determined special education priorities that are addressed through joint, innovative and cost-effective special education programs and services. Any unspent funding must be reported in a deferred revenue account to be used for Northern Adjustment initiatives in future years. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

Special Education Statistical Prediction Model (SESPM)

The SESPM is a logistic regression model that draws from the latest available Ontario Ministry of Education anonymized student data, 2017–18 OnSIS data (most recent available), merged with census indicators from the 2006 Statistics Canada Census, to estimate the proportion of students predicted to receive special education programs and services in each of Ontario's district school boards.[1]

The prediction value for each school board reflects the relationship between the actual per cent of students reported to be receiving special education programs and/or services in the school board and the average level of socio-economic status of all students enrolled in the school board.

The following demographic factors were used:

- Occupational structure
- Median income
- Parent level of education
- Per cent families below Statistics Canada's low-income cut-off occupational structure
- Per cent unemployed

[1] The SESPM regression model was originally developed in 2009 by Dr. J. Douglas Willms from the University of New Brunswick's Canadian Research Institute for Social Policy.

- Per cent Aboriginal families
- Per cent recent immigrants
- Per cent moved in previous year
- Metropolitan influence zone

The likelihood that a student will receive special education programs and/or services is estimated with a logistic regression model, which models the probability of a student being identified as receiving special education programs and/or services (e.g., $Y_1 = 1$ if reported; $Y_1 = 0$ if not reported) as a function of a set of n covariates or predictors.

The analysis is informed by the predictive power of 14 separate logistic regression models, including one for each of the 12 definitions within the ministry's categories of exceptionalities[1], one for students 'non-identified with an Individual Education Plan (IEP),' and one for students 'non-identified without an IEP.'

For each school board, the prediction formulae for these 14 models were used to predict the proportion of students who could be expected to receive special education programs and/or services in each category, given the demographic characteristics of all the students served by the school board, and then summed to achieve an estimate of the total predicted proportion of students who could be expected to receive special education programs and/or services.

The functional form of the model is as follows:

$$\text{Probability}\left(\begin{array}{l} Y_1 = 1, \textit{given a student's} \\ \textit{set of background} \\ \textit{characteristics} \end{array}\right) = \frac{1}{[1+\exp^{-(\beta_0+\beta_1 X_1+\beta_2 X_2+\ldots\beta_\eta X_\eta)}]}$$

[1] There are five categories and twelve definitions of exceptionalities as follows:
BEHAVIOUR – Behaviour
INTELLECTUAL – Giftedness, Mild Intellectual Disability, Developmental Disability
COMMUNICATION – Autism, Deaf and Hard-of-Hearing, Language Impairment, Speech Impairment, Learning Disability
PHYSICAL – Physical Disability, Blind and Low Vision
MULTIPLE – Multiple Exceptionalities

where Y_1 denotes whether or not a student was reported as receiving special education programs and/or services; and $x_1 \ldots x_n$ are the student's grade, gender and 2006 Census-derived demographic characteristics.

The regression coefficients, $\beta_0, \beta_1, \ldots \beta_n$ are estimated from the anonymized data for all Ontario students in 2017–18. With these estimates, the model estimates the probability that a student with a particular set of background characteristics would receive special education programs and/or services.

Therefore, in a school board where each student's age, grade, and census-derived demographic characteristics are known, the prediction model can be used to estimate the probability that each student would receive special education programs and/or services. The sum of these probabilities for each of the students provides an estimate of the total predicted proportion of students that are likely to receive special education programs and/or services in that school board.

The school board-specific prediction is created by adding the prediction calculated for all its students based on the demographic characteristics of each student's postal code. The board-specific prediction is multiplied by its ADE to determine the board-specific number of students predicted to receive special education programs and services. Each board's allocation of the total SESPM funding available is determined by its ratio of board-specific number of students predicted to receive special education programs and services divided by the total provincial number of students predicted to receive special education programs and services.

Base Amount for Collaboration and Integration

The Base Amount for Collaboration and Integration provides every school board a minimum level of base funding of $468,831.52. Its purpose is to enable school boards to explore collaborative and integrated approaches to serving students with special education needs.

Multi-Disciplinary Supports Amount

The Multi-Disciplinary Supports Amount is intended to support all students with special education needs, including subsets of this population such as students with Autism Spectrum Disorder, and other needs such as mental health. The Multi-Disciplinary Supports Amount includes the following two components:

- Multi-Disciplinary Team Component
- Other Staffing Resources Component

Multi-Disciplinary Team Component

Funding is provided for a multi-disciplinary team for all school boards (up to four additional full-time equivalents (FTEs) per school board), to help build school board capacity, support special education assessments and help teachers, educational assistants, and other staff better understand and adapt to the unique needs of their students.

School boards generate funding for the multi-disciplinary team component based on the number of multi-disciplinary team members employed, up to a maximum of four. Each multi-disciplinary team member generates $101,275.86 for the school board.

The Multi-Disciplinary Team members should reflect local need, and could include any combination of a psychologist, behavioural specialist, speech-language pathologist, registered social worker, or a person in a position that requires similar qualifications.

Further details regarding financial reporting on the Multi-Disciplinary Team Component can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

Other Staffing Resources Component

Funding is provided for other staffing resources to support students with special education needs. School boards have flexibility to use this funding for special education staffing that will address their local needs.

The other staffing resources amount will be allocated to school boards as per the DSENA Table of the 2020–21 GSN regulation.

The DSENA Allocation is projected to be $1.17 billion for 2020–21.

Special Equipment Amount (SEA) Allocation

The SEA provides funding to school boards to assist with the costs of equipment essential to support students with special education needs.

The 2020–21 SEA Allocation is made up of the following two components:

- SEA Per-Pupil Amount
- SEA Claims-Based Amount

SEA Per-Pupil Amount

The SEA Per-Pupil Amount is calculated using the following formula:

Base amount $10,000 + ($36.101 × ADE)

In 2020–21, each school board will receive a projected SEA Per-Pupil Amount component, which includes a base amount of $10,000 for each school board plus an amount based on the school board's ADE. The SEA Per-Pupil Amount is allocated for the purchase of all computers, software, robotics, computing-related devices, and required supporting furniture, as identified for use by students with special education needs in accordance with the SEA funding guidelines.

In addition, the SEA Per-Pupil Amount helps school boards in providing training for staff and students (where applicable), equipment set-up, maintenance, and repair as determined by the school board for all SEA equipment, including SEA equipment funded through the SEA claims-based process, as described in the *Special Education Funding Guidelines: Special Equipment Amount (SEA), 2020–21, Spring 2020*.

Similar to previous years, the SEA Per-Pupil Amount will be reported separately from all other special education expenditures. Unused SEA Per-Pupil Amount funding must be reported as SEA Per-Pupil Amount deferred revenue. Further details regarding enveloping and financial reporting of SEA Per-Pupil Amount funding can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

SEA Claims-Based Amount

The SEA Claims-Based Amount provides funding to school boards for the purchases of other non-computer-based equipment to be utilized by students with special education needs, including sensory equipment, hearing support equipment, vision support equipment, personal care support equipment, and physical assists support equipment, through a claims-based process with an $800 deductible. Eligibility requirements for SEA are outlined in the *Special Education Funding Guidelines: Special Equipment Amount (SEA), 2020–21, Spring 2020.*

School boards are expected to have an internal process that allocates SEA funding, as well as a school board internal contribution to support student special equipment needs in an equitable and timely fashion.

Portability requirements for equipment purchased with the SEA funding are outlined in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation and described in the *Special Education Funding Guidelines: Special Equipment Amount (SEA), 2020–21, Spring 2020*.

Each school board's Special Equipment Amount Allocation is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

The SEA Allocation is projected to be $129.3 million in 2020–21.

Special Incidence Portion (SIP) Allocation

The SIP Allocation supports pupils who require more than two full-time staff to address the health and safety needs of both the students who have extraordinarily high needs related to their disabilities and/or exceptionalities and others at their school.

In 2020–21, the maximum SIP funding amount per eligible claim will be $28,235.

Eligibility criteria for SIP are outlined in the *Special Education Funding Guidelines: Special Incidence Portion (SIP), 2020–21, Spring 2020*. SIP claims are submitted to the Ministry of Education regional offices for approval.

The SIP Allocation is projected to be $133.9 million in 2020–21.

Education and Community Partnership Program (ECPP) Allocation (previously Care, Treatment, Custody and Correctional Amount (CTCC Amount))

The Care, Treatment, Custody and Correctional (CTCC) program amount has been renamed the Education and Community Partnership Program (ECPP) Allocation, to better reflect the programs supported by the funding. These programs are partnerships between school boards and government-approved facilities and may include a range of program types that support students who cannot attend regular school due to their primary need for treatment or while in custody.

The ECPP Allocation provides funding to school boards for education programs for school-aged children and youth in care, in treatment centres or who are in youth justice facilities. These facilities include hospitals, children's mental health centres, detention centres, community group homes, and social services agencies. The provision of education in these facilities is subject to a formal agreement such as a Memorandum of Understanding, between a district school board and the facility. Recognized costs include teachers' salaries and benefits, educational assistants' salaries and benefits, and classroom supplies. Further details can be found in the *Guidelines for Educational Programs for Students in Government Approved Education and Community Partnership*

Program (ECPP) facilities 2020–21 (formerly Care and/or Treatment, Custody and Correctional (CTCC) programs), which provides direction to school boards on the approval process and funding of these programs. These guidelines are updated annually.

Funding is adjusted from the approved projected amount to the final approved expenditure.

Additional funding is provided to school boards to help offset the accommodation costs of classrooms in ECPP settings that operate in school board space. This funding is included in the School Operations Allocation. School boards may fund the transportation they have authority to provide with their Student Transportation Grant.

For the 2020–21 school year, additional transportation funding for children and youth who are in care of a children's aid society and in an ECPP is available to provincially funded district school boards, through an application-based PPF transfer payment.

The ECPP Allocation is projected to be $112.1 million in 2020–21.

Behaviour Expertise Amount (BEA) Allocation

The BEA allocation provides funding for school boards to hire board-level Applied Behaviour Analysis (ABA) expertise professionals, including Board Certified Behaviour Analysts (BCBAs), and to provide training opportunities that will build school board capacity in ABA.

The 2020–21 BEA allocation is made up of the following two components:

- ABA Expertise Professionals Amount – $25.0 million
- ABA Training Amount – $6.1 million

ABA Expertise Professionals Amount

The ABA Expertise Professionals Amount provides funding for school boards to hire board-level ABA expertise professionals. School boards are encouraged, where possible, to hire individuals with BCBA certification, individuals working towards BCBA certification or individuals with equivalent qualifications. The use of ABA instructional approaches has proven to be effective for students with Autism Spectrum Disorder and other students with special education needs. ABA expertise professionals support principals, teachers, educators and other school staff by providing and coordinating ABA coaching, training and resources; and facilitating school boards' collaboration with

community service providers, parents and schools and supporting the *Connections for Students* model and other student transitions.

Funding is allocated based on the following formula:

$179,940 per school board + ($5.93 x ADE)

ABA Training Amount

The ABA Training Amount provides funding for training opportunities to build school board capacity in ABA. School boards may utilize the ABA Training Amount for the following:

- professional development (including travel, meals, accommodation)
- procurement or development of resources/programs
- release time/supply costs for staff on training (EAs/educators/school teams)

The formal or informal ABA training opportunities and/or mentoring must be practical and oriented at developing capacity to apply and individualize ABA and should comply with a list of training requirements communicated by the ministry to school boards in a memorandum from April 30, 2014 entitled "Applied Behaviour Analysis (ABA) Training Requirements to support students with Autism Spectrum Disorder."

Funding is allocated based on the following formula:

$1,500 per school board + ($2.95 x ADE)

ABA Training Amount funding may only be used for ABA training purposes. Any unspent ABA Training Amount funding must be reported in a deferred revenue account to be used for ABA training. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

The BEA Allocation is projected to be $31.1 million in 2020–21.

Language Grant

The Language Grant provides funding to support the additional costs related to language instruction.

The Language Grant has the following five allocations:

- English as a Second Language/English Literacy Development (ESL/ELD) Allocation – $396.8 million
- French as a Second Language (FSL) Allocation – $290.4 million
- French as a First Language (FFL) Allocation – $91.4 million
- Programme d'appui aux nouveaux arrivants (PANA) Allocation – $11.3 million
- Actualisation linguistique en français (ALF) Allocation – $128.5 million

The Language Grant uses proxy measures in some of its allocations to determine individual school boards' relative share of funding. The calculations are not intended to count every student who requires support or to determine individual needs for these programs. School boards determine how to use this funding and to provide language services and supports accordingly.

The Language Grant is projected to be $918.4 million in 2020–21.

English as a Second Language/English Literacy Development (ESL/ELD) Allocation

Ontario's curriculum requires that students develop strong English-language or French-language skills. The cultural and linguistic diversity of Ontario's population means that students may require extra help to develop proficiency in their language of instruction because it may not be their first language. The ESL/ELD Allocation provides English-language school boards with additional resources to meet the needs of these students. ESL/ELD funding is based on the sum of the Recent Immigrant and Diversity in English-Language Learners components.

Recent Immigrant Component

The Recent Immigrant Component is projected to be $352.9 million in 2020–21. The allocation is the sum of the weighted numbers of eligible pupils for each year multiplied by $4,154.00.

Over four years, an eligible pupil is estimated to generate funding in excess of $10,000 through the Recent Immigrant Component. Recent immigrant pupils are deemed eligible to generate this funding if they meet one of the following two criteria:

- they were born in countries in which English is not the first language of a majority of the population
- they were born in countries in which a majority of the population speak a variety of English that is sufficiently different from the English used in Ontario English-language school boards

Recent immigrants born in the following countries are not eligible for this funding: Canada, United Kingdom, Ireland, United States, Australia, and New Zealand.

The two variables used in calculating this funding are as follows:

- the number of eligible pupils who entered Canada in each year since September 2016
- a weighting factor for each of the four years

Weighting Factors

Year	Start Date	End Date	Weighting Factor
1	September 1, 2019	October 31, 2020	1
2	September 1, 2018	August 31, 2019	0.85
3	September 1, 2017	August 31, 2018	0.5
4	September 1, 2016	August 31, 2017	0.25

Number of Eligible Pupils

Principals are required to report through the Ontario School Information System (OnSIS) the number of enrolled pupils who entered Canada during the last four years and who were born in a country other than Canada, United Kingdom, Ireland, United States, Australia, and New Zealand. Schools are required to attest to reviewing appropriate immigration information to support the number of pupils reported as having entered Canada during the last four years.

Diversity in English-Language Learners (DELL) Component

The DELL component uses a proxy to provide funding to support the additional costs of programs and services for English-language learners. This funding is intended to support students not covered by the Recent Immigrant component.

For each school board, the estimated ADE of students for whom the language most often spoken at home is neither English nor French was determined using 2017–18 ADE and 2016 Census data on the percentage of children whose language most often spoken at home is neither English nor French mapped to school boards.

Each school board's share of the total DELL component is based on their share of the estimated ADE described above.

Each school board's allocation is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

The ESL/ELD Allocation is projected to be $396.8 million in 2020–21.

French as a Second Language (FSL) Allocation

FSL funding, available only to English-language school boards, supports the additional costs of providing core French, extended French, and French immersion programs.

FSL – Elementary

At the elementary level, funding is provided for core and extended French based on enrolment in French programs for Grades 4 to 8. French immersion programs, if offered by the school board, are funded based on enrolment in French programs for JK to Grade 8.

Current ministry policy requires that each elementary student accumulate at least 600 hours of French-language instruction by the end of Grade 8. School boards are required to plan their French-language programs so that students meet this requirement.

Funding is determined as per the table below.

Program	Average daily length of program	Allocation per pupil enrolled in program
Core (Grades 4 to 8)	20 – 59 minutes	$307.92
Extended (Grades 4 to 8)	60 – 149 minutes	$350.80
Immersion (JK/SK, Grades 1 to 8)	150 minutes or more	$392.45

FSL – Secondary

The funding is determined according to credits as follows:

Grades	Allocation per-pupil credit – French as a subject	Allocation per-pupil credit – subjects other than French taught in French
9 and 10	$79.31	$130.47
11 and 12	$104.89	$203.41

The FSL allocation is projected to be $290.4 million in 2020–21.

French as a First Language (FFL) Allocation

This funding, available only to French-language school boards, recognizes the higher costs of instructional materials and program support incurred in providing French-language programs.

The funding benchmark is $770.89 per elementary pupil of the school board enrolled as of October 31, 2020. The benchmark per secondary day-school ADE pupil is $883.95.

Start-up funding for new French-language elementary schools in French is provided at the rate of $19,140.96 for each new elementary school established by a school board in 2020–21.

The FFL Allocation is projected to be $91.4 million in 2020–21.

Programme d'appui aux nouveaux arrivants (PANA) Allocation

Ontario's curriculum requires that students develop strong English-language or French-language skills. The cultural and linguistic diversity of Ontario's population means that students may require extra help to develop proficiency in their language of instruction because it may not be their first language. The PANA Allocation provides French-language school boards with additional resources to meet the needs of these students. PANA funding is the sum of the weighted numbers of eligible pupils for each year multiplied by $4,154.00.

Over four years, an eligible pupil is estimated to generate funding in excess of $10,000 through PANA. PANA is based on the number of recent immigrant pupils who do not

have rights under Section 23[1] of the *Canadian Charter of Rights and Freedoms* but have been admitted to the French-language schools through the school board's admission committee.

Recent immigrant pupils are deemed eligible to generate PANA funding if they meet one of the following two criteria

- they were born in countries in which neither French nor English is the first language of a majority of the population
- they were born in countries in which a majority of the population speak a variety of French that is sufficiently different from the French used in Ontario French-language school boards

Recent immigrants born in the following countries are not eligible for this funding: France, Guadeloupe, Martinique, French Guiana, Réunion Island, Saint Pierre and Miquelon, French Polynesia, New Caledonia, French Southern and Antarctic Lands, Saint Barthélemy, Canada, United Kingdom, Ireland, United States, Australia, and New Zealand.

The two variables used in calculating this funding are as follows:

- the number of eligible pupils who entered Canada in each year since September 2016
- a weighting factor for each of the four years

Weighting Factors

Year	Start Date	End Date	Weighting Factor
1	September 1, 2019	October 31, 2020	1
2	September 1, 2018	August 31, 2019	0.85
3	September 1, 2017	August 31, 2018	0.5
4	September 1, 2016	August 31, 2017	0.25

Number of Eligible Pupils

Principals are required to report in OnSIS the number of enrolled pupils who entered Canada during the last four years and who were born in a country other than France,

1 Section 23 refers to linguistic and education rights.

Guadeloupe, Martinique, French Guiana, Réunion Island, Saint Pierre and Miquelon, French Polynesia, New Caledonia, French Southern and Antarctic Lands, Saint Barthélemy, Canada, United Kingdom, Ireland, United States, Australia, and New Zealand. Schools are required to attest to reviewing appropriate immigration documentation to support the number of pupils reported as having entered Canada during the last four years.

The PANA allocation is projected to be $11.3 million in 2020–21.

Actualisation linguistique en français (ALF) Allocation

ALF funding, available only to French-language school boards, is for language instruction to pupils who are entitled to French-language education as identified by the *Canadian Charter of Rights and Freedoms* and who have limited, or no competency, in French.

Per-Pupil Component

The per-pupil component is calculated by applying the Broader Community Factor (BCF) to a school board's enrolment. This factor is intended to be a proxy measure of a school board's French cultural environment.

The proxy measure is based on the proportion of the school-age population that does not have at least one parent with French as their "First Official Language Spoken."

The BCF is calculated as follows:

The minimum BCF is set at 75, and it increases on a sliding scale to a maximum of 100. The BCF is inversely related to the percentage of school-age youth with at least one parent with French as their "First Official Language Spoken," as per 2011 Statistics Canada Census data.

The BCF based on the 2011 Census of each school board is listed in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

The Elementary and Secondary Per-Pupil Allocations are as follows:

Elementary Per-Pupil Allocation:

Elementary ADE × BCF × $943.20

Secondary Per-Pupil Allocation:

Secondary ADE × BCF × $411.72

School Component

The school component is calculated using the definition of a school used in the School Foundation Grant.

Elementary School Amount:

Total number of elementary schools × $49,344.71

Secondary / Combined School Amount:

Total number of secondary/combined schools × $92,569.42

Secondary/Combined School Size Amount:

Number of Students	2019–20 Total Per Secondary/Combined School
0< ADE < 100	$86,449.42
100 ≤ ADE < 200	$129,674.13
200 ≤ ADE < 300	$172,898.84
300 ≤ ADE < 400	$216,123.55
ADE ≥400	$259,348.26

Board Component

The board component for each school board for 2020–21 is $314,522.79.

The ALF Allocation is projected to be $128.5 million in 2020–21.

Indigenous Education Grant

The Indigenous Education Grant provides funding for programs and initiatives to support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.

The Indigenous Education Grant has four allocations:

- Indigenous Languages Allocation – $12.6 million
- First Nations, Métis, and Inuit Studies Allocation – $48.6 million
- Per-Pupil Amount (PPA) Allocation – $22.5 million
- Board Action Plans (BAP) Allocation – $5.8 million

To allow school boards to offer these programs despite limited enrolment, the funding benchmarks for First Nations, Métis, and Inuit Studies and Indigenous Languages are based on an average class size of 12 students.

The total Indigenous Education Grant is projected to be $89.4 million in 2020–21.

New in 2020–21

Indigenous Studies Allocations Name Change

The Indigenous Studies Allocation is being renamed the First Nations, Métis, and Inuit Studies Allocation to align with the 2019 release of the First Nations, Métis, and Inuit Studies curriculum for Grades 9 to 12. The curriculum consists of ten secondary courses. These elective courses will provide students with up-to-date learning about First Nations, Métis, and Inuit perspectives, cultures, contributions and contemporary realities in areas such as art, literature, law, humanities, politics and history.

Indigenous Languages Allocation

The Indigenous Languages Allocation supports elementary and secondary Indigenous Languages programs from Junior Kindergarten to Grade 12.

Indigenous Languages funding is based on the number of pupils enrolled and the average daily length of the program as follows:

Indigenous Languages – Elementary

Minimum length of program / Grades	Staff per 12 elementary students	Allocation per pupil enrolled in the program
20 minutes per day (Grades 1 to 3)	0.20	$1,440.82
40 minutes per day (Grades 4 to 8)	0.30	$2,161.24

Indigenous Languages – Secondary

Grades	Staff per 12 secondary students	Allocation per-pupil credit
9 to 12	0.167	$1,200.69

For secondary schools only, school boards are required to deliver courses within the Native Languages curriculum if a minimum of 9 secondary pupils of the board enroll in the course. Combined with funding through the Pupil Foundation Grant, funding for secondary schools through this allocation supports the cost of a teacher when 9 secondary pupils of the board are enrolled in the course.

The Indigenous Languages Allocation is projected to be $12.6 million in 2020–21.

First Nations, Métis, and Inuit Studies Allocation (previously Indigenous Studies Allocation)

Funding through the First Nations, Métis, and Inuit Studies Allocation supports secondary First Nations, Métis, and Inuit Studies courses[1].

Funding is based on the same benchmarks used to allocate funding for students enrolled in Indigenous Languages – Secondary programs, as below.

Grades	Staff per 12 secondary students	Allocation per-pupil credit
9 to 12	0.167	$1,200.69

1 Refer to the Common Course Codes document on the Ministry of Education website for course listings.

School boards are required to deliver First Nations, Métis and Inuit Studies courses within the First Nations, Métis, and Inuit Studies curriculum if a minimum of 9 secondary pupils of the board enroll in the course. Combined with funding through the Pupil Foundation Grant, funding through this allocation supports the cost of a teacher when 9 secondary pupils of the board are enrolled in the course.

The First Nations, Métis, and Inuit Studies Allocation is projected to be $48.6 million in 2020–21.

Per-Pupil Amount (PPA) Allocation

The PPA Allocation is enveloped funding for programs and initiatives aimed at supporting the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.

The PPA Allocation is calculated as follows:

Step 1: Calculate a per-pupil amount based on 2011 NHS data	ADE x estimated percentage of enrolment that is Indigenous x weighting factor x $193.39
Step 2: Calculate base amount of funding	Max ($167,401.71[1], per-pupil amount based on Step 1)
Step 3: Subtract funding for Program Leadership Grant[2]	$83,700.86[3]

1 Reflects 1.0 SO salary and benefits benchmark for 2020–21. Additional funding is provided through the Executive Compensation Allocation for 2017–18 Increases.

2 This funding is provided through the Program Leadership Grant.

3 Reflects 0.5 supervisory officer salary and benefits benchmark for 2020–21.

Estimating the Percentage of Enrolment that is Indigenous in a School Board

The following describes how the ministry estimates the percentage of a population that is Indigenous in a school board:

- The percentage of child-aged population that is Indigenous is derived from 2011 NHS data at a Census Sub-Division (CSD) level
- The enrolment of a CSD is calculated by taking the sum of enrolments of all facilities of the school board operating within the CSD
- The percentage for the school board is derived by taking the weighted average (using the CSD share of school board enrolment over all the enrolment in CSDs in which the school board operates) of the CSD level percentages

The estimated percentage of population that is Indigenous for each school board is listed in the *Grants for Student Needs – Legislative Grants for the 2020–21 School Board Fiscal Year* regulation.

Weighting Factor

A weighting factor is applied to direct more funding to school boards with a higher estimated proportion of their population that is Indigenous.

Estimated percentage of student population that is Indigenous	Weighting Factor
between 0% and 7.49%	1
between 7.5% and 14.99%	2
15% or more	3

Note: As shown in step 3 in the calculation above, school boards generate $83,700.86 through the Program Leadership Grant (PLG) to support funding for the Indigenous Education Lead position (i.e. funding equivalent to half of the supervisory officer salary and benefits benchmark). School boards may choose to allocate up to an additional 0.5 of the supervisory officer salary and benefits benchmark from the PPA to support this position within the PLG. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

The PPA Allocation is projected to be $22.5 million in 2020–21.

Board Action Plans (BAP) Allocation

The BAP Allocation funds the implementation of programs and initiatives that support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.

The BAP allocation is enveloped to ensure that funds are directed to support Indigenous learning. This requirement complements the *Board Action Plan on Indigenous Education* reporting already in place. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

The BAP Allocation is calculated as the sum of the following components:

- Total Enrolment Component
- Indigenous Student Per-Pupil Amount Component
- Indigenous Student % of Enrolment Component

Component	% of Allocation	Description
Total Enrolment	55%	Based on school board's total student headcount, by range
Indigenous Student Per-Pupil Amount	25%	Based on school board's voluntary, confidential Indigenous student self-ID data
Indigenous Student % of Enrolment	20%	Based on school board's voluntary, confidential Indigenous student self-ID data as a percentage of school board's total student headcount, by range

The enrolment used to calculate the components of the BAP Allocation includes students for whom fees are chargeable under the tuition fees regulation.

Each school board's allocation is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

The BAP Allocation is projected to be $5.8 million in 2020–21.

Geographic Circumstances Grant

The Geographic Circumstances Grant recognizes the additional costs of operating small schools that are isolated and costs that are associated with the geography of school boards, including school board size and school dispersion.

The Geographic Circumstances Grant consists of four allocations:

- Remote and Rural Allocation – $119.5 million
- Supported Schools Allocation – $71.9 million
- Rural and Northern Education Fund Allocation – $21.5 million
- Additional Software Licensing Top-Up Allocation – $1.4 million

The total Geographic Circumstances Grant is projected to be $214.3 million in 2020–21.

New in 2020–21

Adjustments to Reflect Class Size Change

The Supported Schools Allocation has been updated to reflect the changes in the Pupil Foundation Grant related to secondary class size in 2020–21.

Transfer of Additional Educational Software Licensing Top-up Allocation into the GSN

In addition to the per-pupil amount available in the Pupil Foundation Grant, a top-up allocation is provided to ensure every school board receives a minimum of $30,000 to purchase educational software. This funding is being transitioned to the GSN as existing ministry software licenses expire to provide school boards with flexibility to better address local needs.

Remote and Rural Allocation

The Remote and Rural Allocation supports the higher cost of purchasing goods and services for small school boards, as well as for school boards that are distant from major urban centres, and for school boards with schools that are distant from one another.

The allocation is calculated by summing the amounts determined for the Board Enrolment, Distance/Urban Factor/French-Language Equivalence, and School Dispersion Components.

Board Enrolment

This component recognizes that smaller school boards may have higher per-pupil costs for goods and services. School board funding is calculated by multiplying the per-pupil amount based on day-school ADE, shown in the table below, by the day-school ADE of the school board.

Enrolment	Per-Pupil Amount
0 < ADE < 4,000	$330.23 – (Day-School ADE x $0.01793)
4,000 < ADE < 8,000	$258.51– ([Day-School ADE – 4,000] x $0.020600)
ADE ≥ 8,000 or more	$176.12 – ([Day-School ADE – 8,000] x $0.02202)*

*If amount calculated above is negative, it is deemed to be zero.

Distance/Urban Factor/French-Language Equivalence

This component takes into account the additional costs of goods and services related to remoteness and the absence of nearby urban centres. This component also recognizes that, much like remote school boards, French-language school boards operating in a minority language context face higher costs in obtaining goods and services.

Factors Used to Calculate Funding

Distance to Urban Centre	Distance is measured by road distance from the central school board office to the nearest city with a population of at least 200,000 based on the 2011 Census (i.e. Toronto, Ottawa, Hamilton, London, Windsor, Brampton, Kitchener, Mississauga, Markham or Vaughan).
Urban Factor	Each school board's urban factor is based on municipal organizations and population data from the 2011 Census. The process used to calculate the urban factor is described below.

Urban Factor Calculation

1. For each school facility in the school board, the school facility is first mapped to a census sub-division using its postal code. The Urban Factor for the school facility is then calculated using the following approach:

Census Sub-Division Based on School's Postal Code with a Population of	Urban Factor for School Facility
0 – 24,999	1
25,000 – 199,999	1 – [(population – 25,000)/175,000]
200,000 or more	0

2. The Urban Factor determined above is multiplied by the ADE of the school facility.
3. The products determined in step 2 for each school facility are then summed for the school board and divided by the total ADE of the school board to get the board's Urban Factor.

Each school board's distance and urban factor are set out in the *Grants for Student Needs – Legislative Grants for the 2020–21 School Board Fiscal Year* regulation.

Tiered Per-Pupil Amounts

The following table is used to calculate the per-pupil amount based on distance.

Distance	Per-Pupil Amount
0 to < 150 kilometres	$0
150 to < 650 kilometres	$1.12662 x (Distance –150)
650 to < 1,150 kilometres	$563.31+ [$0.15162 x (Distance –650)]
1,150+ kilometres	$639.12

Calculating Distance/Urban Factor/French-Language Equivalence Funding

Funding through the Distance/Urban Factor/French-Language Equivalence component is calculated using the three steps described below.

Step 1: Calculate Per-Pupil Amount Based on Distance to Major Urban Centre	The per-pupil amount is calculated using the table above using the distance to major urban centre.
Step 2: Calculate Distance/Urban Funding	Multiply the per-pupil amount calculated in Step 1 by the urban factor, and then multiply by the total ADE.
Step 3: Determine French-Language Equivalence for French-Language School Boards	French-language school boards receive the higher of the amount calculated in step 2 or a distance allocation of $184.02 per pupil multiplied by the total ADE.

School Dispersion

This component recognizes the higher costs of providing goods and services to students in widely dispersed schools.

This dispersion distance is expressed by combining the following:

- the average distance between a board's schools, calculated based on the shortest unique road route linking all the schools in a board, weighted at 0.8
- the average road distance between the central school board office and each school of the board, based on the shortest unique road route linking the school board office with each school, weighted at 0.2

Only school boards with an average dispersion distance greater than 14 kilometres qualify for funding under the dispersion component.

Dispersion Distances

Each school board's average school dispersion distances are set out in the *Grants for Student Needs – Legislative Grants for the 2020–21 School Board Fiscal Year* regulation.

Calculating Funding Related to School Dispersion

Funding through the School Dispersion component is calculated using the two steps described below.

Step 1: Calculate Per-Pupil Amount Based on School Dispersion	$5.92786 x (allocation method dispersion distance – 14 km)
Step 2: Determine School Dispersion Funding	Multiply the per-pupil amount from Step 1 by total ADE.

The Remote and Rural Allocation is projected to be $119.5 million in 2020–21.

Supported Schools Allocation

The Supported Schools Allocation provides additional funding for teaching and ECE staff to improve the viability of supported schools.

In conjunction with the definition of a school used in the School Foundation Grant, the following are deemed "supported":

- an elementary school where the next closest elementary school of the board is at least 20 kilometres away
- a secondary or combined elementary/secondary school where the next closest secondary or combined elementary/secondary school of the board is at least 45 kilometres away

Supported schools are referred to as "outlying schools" in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

Under this allocation, funding is designed to work with the Pupil Foundation Grant so that together:

- supported elementary and combined elementary/secondary schools with 50 or more elementary students generate funding for a minimum of 7.5 FTE elementary teachers
- supported elementary and combined elementary/secondary schools with at least 16 Junior Kindergarten or Senior Kindergarten students generate funding for a minimum of 1.0 FTE ECEs
- supported secondary and combined/elementary schools with 50 or more secondary students generate funding for a minimum of 14 FTE secondary teachers

Funding through the Supported Schools Allocation is calculated as the sum of the funding for the following:

Elementary Teachers + Early Childhood Educators + Secondary Teachers

Elementary and Combined Supported Schools (Elementary Portion)

Funding for Elementary Teachers

The Supported Schools Allocation is designed to provide incremental funding for elementary teachers beyond what is funded through the Pupil Foundation Grant.

Supported Schools Allocation funding for elementary teachers is calculated as follows:

Step 1: Determine the minimum number of FTE elementary teachers that the school generates using the following table:

Elementary ADE	Minimum Elementary Teacher FTE
0 < Elementary ADE < 50	Greater of 1 or [42.5/49 + (6.5/49 x Elementary ADE)]
Elementary ADE ≥ 50	7.5

Step 2: Determine the number of FTE elementary teachers that would be generated through the Pupil Foundation Grant by the elementary pupils enrolled in the elementary or combined supported school.

This calculation for the allocation method is shown in the formula below:

Pupil Foundation Grant Elementary FTE:

(0.04677 × JK and SK ADE)
+
(0.06018 × Grades 1 to 3 ADE)
+
(0.04878 × Grades 4 to 8 ADE)

Step 3: Subtract the number of FTE elementary teachers funded through the Pupil Foundation Grant from the minimum number of FTE elementary teachers determined in Step 1. This represents the number of additional elementary teachers that need to be funded through the Supported Schools Allocation.

If this calculation results in a negative number, the number of FTE elementary teachers is deemed to be zero.

Step 4: Multiply the number of FTE elementary teachers determined in Step 3 by the benchmark teacher salary with benefits.

Funding for Early Childhood Educators (ECEs)

Funding for ECEs in elementary and combined elementary/secondary supported schools is based on the following:

- at least 16 ADE and less than 42 ADE in Junior Kindergarten or Senior Kindergarten generate funding for a minimum of 1.0 FTE ECEs
- at least 42 ADE in Junior Kindergarten or Senior Kindergarten generate funding for a minimum of 2.0 FTE ECEs
- less than 16 ADE in Junior Kindergarten and or Senior Kindergarten do not generate funding for a minimum number of ECEs

The number of additional FTE ECEs funded through the Supported Schools Allocation is determined by subtracting the number of FTE ECEs funded through the Pupil Foundation Grant from the minimum number of ECEs determined above. This is shown in the table below:

JK/SK ADE	Funded FTE Early Childhood Educators (ECEs)
0 < ADE < 16	0
16 ≤ ADE < 42	greater of [1.0 – (0.03911 x JK/SK ADE)] or 0
ADE ≥ 42	greater of [2.0 – (0.03911 x JK/SK ADE)] or 0

The total funding for ECEs is calculated by multiplying the staffing determined above by the benchmark ECE salary with benefits.

Secondary and Combined Elementary/Secondary Supported Schools (Secondary Portion)

Funding for Secondary Teachers

The Supported Schools Allocation is designed to provide incremental funding for secondary teachers beyond what is funded through the Pupil Foundation Grant (and in the case of the French-language school boards, the Secondary School Size Amount of the ALF Allocation), including a minimum 14 FTE teachers for secondary or combined supported schools with 50 or more secondary ADE.

Supported Schools Allocation funding for secondary teachers is calculated as follows:

Step 1: Determine the minimum number of FTE secondary teachers that the school generates using the following formula:

Minimum Secondary Teacher FTE:

Greater of: 1 OR [Lesser of 14 or (36/49 + 13/49 × Secondary ADE)]

Step 2: Determine the number of FTE secondary teachers that would be generated through the Pupil Foundation Grant by the number of secondary pupils enrolled in the secondary or combined elementary/secondary supported school. This calculation is shown in the formula below:

Pupil Foundation Grant Secondary Teacher FTE:

0.05529 × Secondary ADE

Step 3: Subtract the number of FTE secondary teachers funded through the Pupil Foundation Grant from the minimum number of FTE secondary teachers determined in Step 1. This represents the number of additional secondary teachers that needs to be funded through the Supported Schools Allocation.

If this calculation results in a negative number, the number of FTE secondary teachers is deemed to be zero.

Step 4: Multiply the number of FTE secondary teachers determined in Step 3 by the benchmark teacher salary with benefits. In the case of French-language school boards, this amount is adjusted by any funding generated by the school through the Secondary School Size Amount of the ALF Allocation.

The Supported Schools Allocation is projected to be $71.9 million in 2020–21.

Rural and Northern Education Fund (RNEF) Allocation

The RNEF Allocation is dedicated funding to further improve education for students from rural and northern communities.

Funding is allocated to school boards based on the number of rural students and two factors measuring the density of rural student enrolment in the school board.

School boards may use the funding for rural education based on local needs, such as the following examples:

- improving programming and support services in rural schools (e.g. French immersion, arts education and guidance counselling)
- continuing the operation of rural schools
- enhancing student transportation options such as late bus runs and mobile online learning through tablets or Wi-Fi

Funding allotted to the school board may be used for board-level expenses which support students from rural communities (e.g. transportation) or for school-level expenses using the 'List of Schools Eligible for Rural and Northern Education Fund Allocation' provided on the Ministry of Education website.

The list comprises schools in which at least half of the students are from rural communities, with modifications made by board motion. This list can be modified further to include other schools through board motion based on the following parameters:

- where the school is the last one in the community served by the school board
- there are no other public services in the community (e.g. hospital, library)
- it is remote from other schools of the board and the school board has determined it to be an unreasonable distance to travel if the school were to close
- where the school board has determined that rural students make up a large portion of the student population of that school

School boards are required to publicly post details of RNEF expenditures as well as those schools in which RNEF funding was spent.

Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

RNEF Methodology

The RNEF Allocation is calculated based on the estimated number of rural students, the rural density factor and the rural density ratio as follows:

Number of rural students × $120.47
×
[(rural density factor + rural density ratio) ÷ 2]

The Toronto District School Board and the Toronto Catholic District School Board are not eligible for funding through the RNEF.

Each school board's estimated number of rural students, rural density factor and rural density ratio for the RNEF Allocation are set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

Number of Rural Students

For RNEF funding purposes, rural students are defined as students living in rural areas or population centres with a 2016 Census population less than 10,000.

A population centre is defined by Statistics Canada as a community with a population of at least 1,000 and a population density of at least 400 people per square kilometre.

A rural area is defined by Statistics Canada as an area that lies outside of a population centre, that is, the area does not meet the thresholds noted.

Students are mapped to population centres and rural areas using student postal code information from OnSIS and the Postal Code Conversion File from Statistics Canada.

Rural Density Factor

The rural density is first calculated by dividing the rural enrolment of the school board by the rural area of the board. The rural area of the board is determined by taking the area of the board that lies outside the geographic boundaries of the population centres with a 2016 Census population of 10,000 or more.

The rural density factor is then calculated based on the following:

a) If the rural density is less than 0.1, the rural density factor is 1.

b) If the rural density is more than 4, the rural density factor is 0.

c) A non-linear scaling function is used to map rural density between these values. The scaling function is set so that school boards with a rural density near the provincial average receive a rural density factor of about 0.5.

The rural density factor is inversely related to the rural density – school boards with a lower rural density (i.e. a smaller number of students dispersed over a larger area) receive a higher rural density factor, except where the minimum and maximum limits are reached.

Rural Density Ratio

The rural density ratio measures the rural density relative to the total density of the school board. This ratio is between 0 and 1 for all school boards and is calculated as follows:

$$[\text{rural enrolment} \div \text{rural area (km}^2\text{)}] \div [\text{total enrolment} \div \text{total area (km}^2\text{)}]$$

The RNEF Allocation is projected to be $21.5 million in 2020–21.

Additional Software Licensing Top-Up Allocation

School boards may be eligible for top-up funding to supplement the additional per-pupil funding available in the Pupil Foundation Grant to purchase educational software.

School boards will generate a top-up allocation where the Additional Educational Software Licensing component in the Pupil Foundation Grant does not equal at least $30,000.

Funding through this allocation is calculated as:

The greater of A or B, where:

(A) = $30,000 minus the school board's Additional Educational Software Licensing component amount in the Pupil Foundation Grant
(B) = zero

The Additional Educational Software Licensing Top-up Allocation is projected to be $1.4 million in 2020–21.

Learning Opportunities Grant

The Learning Opportunities Grant (LOG) provides funding for a range of programs to help students who are at greater risk of poor academic achievement.

The Learning Opportunities Grant comprises the following:

- Demographic Allocation – $373.4 million
- Targeted Student Supports (TSS) Envelope – $101.9 million
    - Literacy and Math Outside the School Day Allocation – $18.1 million
    - Student Success, Grades 7 to 12 Allocation – $51.2 million
    - Grade 7 and 8 Literacy and Numeracy and Student Success Teachers Allocation – $24.1 million
    - Tutoring Allocation– $8.5 million
- Experiential Learning (EL) Envelope – $48.5 million
    - Specialist High Skills Major (SHSM) Allocation – $18.7 million
    - Experiential Learning (EL) Allocation – $12.0 million
    - Outdoor Education Allocation – $17.7 million

The LOG is projected to be $523.8 million in 2020–21.

New in 2020–21

Re-alignment of Student Achievement Envelope Allocations

Adjustments have been made to the previous Student Achievement Envelope to better align funding to the intended purpose of the LOG. For 2020–21, these adjustments include:

- Realigning the previous Student Achievement Envelope into two distinct collective envelopes to improve clarity regarding the purpose of the funds while maintaining flexibility within the envelopes:
    - The new TSS Envelope, which is made up of the Literacy and Math Outside the School Day Allocation; Student Success, Grades 7 to 12 Allocation; the Grade 7 and 8 Literacy and Numeracy and Student Success Teachers Allocation; and the Tutoring Allocation.
    - The EL Envelope, which is made up of the SHSM Allocation; a new EL Allocation; and the Outdoor Education Allocation.

School boards must use the allocations only for those programs within each envelope, and must report any unspent funding as deferred revenue for future spending in these

programs (i.e. funds in the TSS Envelope must be spent on the four programs in the TSS Envelope, and funds in the EL Envelope must be spent on the three programs in the EL Envelope). Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

Transfer of Experiential Learning into the GSN

In recognition of the importance of early and ongoing integration of experiential learning as a foundational tool that keeps students engaged in their learning, funding for Experiential Learning, which was previously funded through the PPF, is being transferred into the GSN starting in 2020–21 and will use the same funding methodology.

Moving the Library Staff Allocation

The Library Staff Allocation has been moved from the LOG into the School Foundation Grant.

Moving the School Authorities Amalgamation Allocation

The School Authorities Amalgamation Adjustment has been moved from the LOG into the School Board Administration and Governance Grant.

Demographic Allocation

The largest portion of LOG funding is flowed through the Demographic Allocation, which provides funding based on social and economic indicators that are associated with students having a higher risk of academic difficulty. This allocation supports school boards in offering a wide range of programs tailored to the local needs of their students. Examples of programs include provision of nutrition programs, homework clubs, reading recovery, and withdrawal for individualized support. School boards have considerable latitude in determining the type of program and support that they provide with this funding.

Funding for the Demographic Allocation provides a greater share of funding to school boards with the largest number of students at risk because of social and economic factors.

The following socio-economic indicators have been derived from 2006 Statistics Canada Census data:

Indicator	Description (2006 Census)	Weight
Low Income	Percentage of school-aged children in households with income below the low-income cut-off (LICO[1]) point	50%
Recent Immigration	Percentage of school-aged children who immigrated to Canada between 2001 and 2006	25%
Low Parental Education	Percentage of the adult population having less than a high school diploma or equivalent	12.5%
Lone Parent Status	Percentage of school-aged children in a household led by a single parent	12.5%

Using the enrolment data provided by school boards and data from the 2006 Statistics Canada Census on the socio-economic indicators, the Demographic Allocation is calculated as follows:

School LOG Funding = School Funding Units × Funding Unit Value

Funding Unit Value = Total Funding Available ÷ Total Funding Units

1. Schools are ranked for each indicator.
2. Based on their variable ranks, schools generate per-pupil funding units according to the funding unit scale. The 40 per cent of schools with the highest at-risk indicator for a given variable receive funding units. The funding unit scale provides a gradual increase in the per-pupil amount generated based on the level of risk in the school.
3. The per-pupil funding units for each indicator are multiplied by the enrolment of the school to create a school-level funding unit total for the indicator. Funding units for all indicators are summed to produce total school funding units.
4. The total funding amount is distributed on a school basis proportional to the funding units and the socio-economic indicator weighting.
5. School funding is summed to determine total funding for each school board.

Each school board's allocation for the Demographic Allocation is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

[1] After-tax low-income cut-off.

The Demographic Allocation is projected to be $373.4 million in 2020–21.

Targeted Student Supports (TSS) Envelope

The TSS Envelope includes the following four allocations:

- Literacy and Math Outside the School Day Allocation
- Student Success, Grades 7 to 12 Allocation
- Grade 7 and 8 Literacy and Numeracy and Student Success Teachers Allocation
- Tutoring Allocation

School boards must use the allocations above only for these programs and must report any unspent funding as deferred revenue for future spending in these programs. There is flexibility in how school boards may use some of the individual allocations within the TSS Envelope, as long as the funds in total are spent on the four programs in the envelope. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

Additional reporting requirements outside of EFIS and details about how this funding may be used are outlined in the *Student Success / Learning to 18 Guiding Principles* document. This document will be shared by the Student Achievement Division of the ministry.

Literacy and Math Outside the School Day Allocation

The Literacy and Math Outside the School Day Allocation provides funding for additional supports to enhance the literacy and math skills of students at risk of not meeting the curriculum standards and/or the requirements of the Grade 10 literacy test. Funding for eligible day school students (excluding adult and fully[1] high-credit day school) as well as adults who are parents or guardians of students in any grade is $6,941 per ADE.

Continuing education students, as well as adult and fully high-credit day school students enrolled in these courses, are funded through the Continuing Education and Other

1 A fully High-Credit Day School student is a day school student who generates no regular day-school ADE (i.e. the day school student generates all day school funding at the High-Credit Day School ADE rate).

Programs Grant at the rate for Adult Day, High-Credit Secondary Day, and Continuing Education, which is $3,561 per ADE.

Programs funded through this allocation may be provided during the summer and during the school year outside the regular school day only for the following non-credit classes:

- a non-credit class or course in literacy and/or math for Grade 7 or 8 students for whom a remedial program in literacy and/or math has been recommended by the principal of the day school
- a non-credit class in literacy and/or math for students in Grades 9 to 12 for whom a Grade 9 or 10 remedial program in literacy and/or math has been recommended by the principal of the day school
- a non-credit literacy and/or math class or course for adults who are parents or guardians of students in any grade for whom the principal of the school has recommended a remedial course in literacy and/or math

Principal recommendations may be based on evidence from sources such as conversations with students' teachers, EQAO data, attendance data, report card marks, etc., and must be recorded for audit purposes.

In addition, transportation for pupils enrolled in summer school literacy and math programs is provided as follows:

[(2020–21 Transportation Grant for the board –
Provincial Schools Transportation funding for the board) ÷
ADE of pupils of the board] ×
ADE of Grades 7 to 12 summer literacy and math programs × 3

Funding through the School Facility Operations and Renewal Grant is also provided for students in Grade 7 to 12 summer literacy and math programs.

The Literacy and Math Outside the School Day Allocation is projected to be $18.1 million in 2020–21.

Student Success, Grade 7 to 12 Allocation

The purpose of this allocation is to create more equitable outcomes for students and assist students who may not otherwise reach their full potential for achievement and well being. This funding is to be used to support opportunities for students to participate in meaningful and engaging learning, to meet provincial standards, to engage in effective education and career/life planning, to meet graduation requirements, including passing the Grade 10 literacy test, and to make successful transitions to their initial

post-secondary destination (e.g. apprenticeship, college, community living, university and workplace).

Funding for the Student Success, Grade 7 to 12 Allocation is allocated as follows:

Item	Component	Amount[1]	Description	School Board Share Calculation
(A)	Enrolment	58% ($29.5 million)	based on enrolment in Grades 4 to 12	Grades 4 to 8 ADE × $13.08 + Grades 9 to 12 ADE × $32.75
(B)	Demographic	26% ($13.2 million)	based on the school board's share of the Demographic Allocation of LOG	Student Success / Experiential Learning Demographic Factor[2] specified for the school board × $13,155,701
(C)	Dispersion	12% ($6.1 million)	using the same factors that are used in the Remote and Rural Allocation[3]	(Grades 4 to 8 ADE × 0.25 + Grades 9 to 12 ADE × 0.68) × Dispersion Distance
(D)	Transportation	5% ($2.4 million)		[(2020–21 Student Transportation Grant) minus (2020–21 Provincial Schools Transportation Funding)] × 0.0023
Total Student Success = (A) + (B) + (C) + (D)				

1 Percentages may not add due to rounding.

2 Each school board's Student Success / Experiential Learning Demographic Factor is set out in the Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year regulation.

3 Each school board's Student Success Dispersion Distance is set out in the Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year regulation.

Grade 7 and 8 Student Success and Literacy and Numeracy Teachers Allocation

The purpose of the Grade 7 and 8 Student Success and Literacy and Numeracy Teachers Allocation is to support the costs of Grade 7 and 8 Student Success and literacy and numeracy teachers.

Student Success teachers track the progress of students who face barriers to consistent success, support school-wide efforts to improve outcomes for students who are not achieving consistent academic success, provide direct support/instruction to students in order to improve student achievement, retention, and transitions, and work with families and the community to support student success.

Grade 7 & 8 Student Success and Literacy and Numeracy Teachers:

$27.66 × ADE (Grades 4 to 8) ×
(1 + Average Elementary Qualifications & Experience Factor)

The Grade 7 and 8 Student Success and Literacy and Numeracy Teachers Allocation is projected to be $24.1 million in 2020–21.

Tutoring Allocation (previously Ontario Focused Intervention Partnership (OFIP) Allocation)

The Tutoring Allocation supports school boards in initiating and expanding before- and after-school, weekend, and summer tutoring programs that provide extra help to students who are not yet achieving the provincial standard in reading, writing, or mathematics.

School boards can work with schools to design and structure the tutoring programs to best fit their needs. The ministry encourages partnerships with existing community-based organizations that provide tutoring services for students.

The funding is calculated using total elementary and secondary ADE and a per-pupil amount of $4.19.

The Tutoring Allocation is projected to be $8.5 million in 2020–21.

Experiential Learning (EL) Envelope

The EL Envelope includes the following allocations in 2020–21:

- Specialist High Skills Major (SHSM) Allocation
- Experiential Learning Allocation
- Outdoor Education Allocation

School boards must use the allocations above only for these programs and must report any unspent funding as deferred revenue for future spending in these programs. There is flexibility in how school boards may use some of the individual allocations within the EL Envelope, as long as the funds in total are spent on the three programs in the envelope. Experiential learning can benefit all students by providing meaningful and engaging opportunities and supporting students' education and career/life planning. These programs can be particularly beneficial to students who may be at greater risk of poor academic achievement. Equity and inclusion are important aspects of program planning and implementation. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

Specialist High Skills Major (SHSM) Allocation

The SHSM program allows students to customize their education to suit their interests and needs, by focusing their learning on a particular economic sector, and a potential future career. These programs help more students gain the competitive edge they need to succeed, now and in the future, in sectors such as agriculture, manufacturing, and health and wellness.

The SHSM amounts are set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation[1].

The eligible expenditures for SHSM programs are outlined in the SHSM Spending Guidelines. SHSM funding is used to address implementation expenditures including the following:

- students' certification and training programs
- tracking students' completion of the SHSM components
- equipment purchases and consumable expenditures related to SHSM program requirements
- promotion and marketing
- teacher professional development

1 Additional funding will be provided to school boards through a Priorities and Partnerships Fund (PPF) transfer payment.

The portion of SHSM funding flowing through the GSN is projected to be $18.7 million in 2020–21. Further details regarding enveloping can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document. As in past years, additional reporting requirements outside of EFIS and OnSIS will be shared with SHSM board leads by the Student Achievement Division of the ministry.

Experiential Learning (EL) Allocation

The new EL Allocation, previously funded through the PPF, provides funding for staffing, supports and opportunities for students to participate in learning experiences connected to a community or economic sector, reflect on those experiences to derive meaning, and then apply their learning in various aspects of their lives, including education and career/life planning.

The Experiential Learning Allocation is the sum of the base amount and additional amount:

(1) Base amount of $ 86,449.42

(2) Additional amount allocated as follows:

Item	Component	Amount[1]	Description	School Board Share Calculation
(A)	Enrolment	58% ($3.3 million)	based on enrolment in Kindergarten to Grade 12	Total ADE × $1.642971
(B)	Demographic	26% ($1.5 million)	based on the school board's share of the Demographic Allocation of LOG	Student Success / Experiential Learning Demographic Factor[2] specified for the school board × $1,494,687.41

1 Percentages may not add due to rounding.

2 Each school board's Student Success / Experiential Learning Demographic Factor is set out in the Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year regulation.

Item	Component	Amount[1]	Description	School Board Share Calculation
(C)	Dispersion	12% ($0.7 million)	using the same factors that are used in the Remote and Rural Allocation[1]	Total ADE × 0.032523 × Dispersion Distance
(D)	Transportation	5% ($0.3 million)		[(2020–21 Student Transportation Grant) minus (2020–21 Provincial Schools Transportation Funding)] × 0.00026657
Total additional amount = (A) + (B) + (C) + (D)				

Further details regarding enveloping can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document. Additional reporting requirements outside of EFIS and details about how this funding may be used are outlined in the *Experiential Learning Guiding Principles* document and will be shared by the Student Achievement Division of the ministry.

The Experiential Learning Allocation is projected to be $12.0 million in 2020–21.

Outdoor Education Allocation

This funding is intended to provide elementary and secondary students with learning experiences in the outdoors.

The funding is based on the following calculation:

$5,000 per school board + ($8.51 x ADE)

The Outdoor Education Allocation is projected to be $17.7 million in 2020–21. More information on reporting requirements will be communicated by the Student Achievement Division of the ministry through a memo to Directors of Education.

1 Each school board's Student Success Dispersion Distance is set out in the Grants for Student Needs – Legislative Grants for the -2020–2021 School Board Fiscal Year regulation.

Mental Health and Well-Being Grant

The new Mental Health and Well-Being Grant (formerly the Safe and Accepting Schools Supplement) provides funding for the government's commitments to frontline mental health workers in secondary schools to provide direct service, reduce wait times, improve access to critical services, and to strengthen positive school climates that support the continued learning and well-being of students who are suspended/expelled or at risk of being suspended/expelled. This grant also provides targeted funding for select secondary schools in priority urban neighbourhoods.

The Mental Health and Well-Being Grant comprises the following:

- Mental Health Workers Allocation – $24.8 million
- Safe and Accepting Schools Allocation – $40.9 million
- Urban and Priority High Schools Allocation – $10.0 million

The Mental Health and Well-Being Grant is projected to be $75.8 million in 2020–21.

New in 2020–21

Transfer of Mental Health Workers Funding into the GSN

The funding for Mental Health Workers in secondary schools that was previously provided through the PPF is being transferred into the GSN in 2020–21.

Mental Health Workers Allocation

The Mental Health Workers Allocation, previously funded through PPF, supports overall student mental health and ensures the best outcomes for students and their families. This allocation has two components:

- Mental Health Workers Staffing Component
- Data and Information Collection Component

Mental Health Workers Staffing Component

The Mental Health Worker Staffing Component provides targeted funding for regulated mental health workers in secondary schools, whose roles include the following:

- provide direct services to students

- support school strategies for prevention, early identification and promotion of mental health
- support enhanced access through referrals to community mental health services for students in crisis

Regulated mental health professionals may include social workers, psychologists and psychotherapists.

The funding formula ensures that all school boards with a secondary school will have at least one mental health worker FTE, regardless of school board size and geography.

The Mental Health Workers Staffing Component for each school board is the sum of the FTE Base Component and FTE Top-Up Component, as below:

FTE Base Component:

1.54 × Professional/Para-professional benchmark of $75,019.52

FTE Top-Up Component:

School Board's Secondary ADE × Weighting Factor × $28.09

where:

Weighting factor[1] =
(684 ÷ school board's average secondary school size) × Scaling Factor

School board's average secondary school size =
secondary ADE ÷ (number of secondary schools + number of combined schools)

School Board's Average Secondary School Size	Scaling Factor
Less than 200	0.5
200 to <400	0.6
400 to <600	0.7
600 to <800	0.8
800 to <1,000	0.9
1,000+	1.0

1 The Weighting Factor is calculated based on a provincial average secondary school ADE (684 for 2020-21 based on projections).

Funding through the Mental Health Workers Staffing Component is enveloped, in that it may only be used to support secondary mental health workers. Any unspent funding must be reported as deferred revenue for mental health workers. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

Data and Information Collection Component

The Data and Information component is being provided to assist with the collection of relevant information so that school boards will be able to assess the implementation of the new mental health workers in their schools and make timely evidence-based adjustments.

The funding can be used for related costs, including but not limited to setting up data collection, analysis and/or reporting systems; administrative and/or research related to the collection and reporting of data; and new technology necessary to collect, store and report on the data and training in data collection and use, including privacy protection practices.

The Data and Information Collection Component is $50,000 per school board with secondary schools.

The Mental Health Workers Allocation is projected to be $24.8 million in 2020–21.

Safe and Accepting Schools Allocation

The Safe and Accepting Schools Allocation is made up of the Professional Staff Support Component and the Prevention and Program Support Component. The allocation is based on enrolment, geographic factors, and social and economic indicators, with all school boards receiving a minimum allocation of $29,829 for professional support and $59,656 for programs and support for suspended and expelled students.

Information provided by school boards and 2006 Statistics Canada Census data was used to construct the weighted demographic per-pupil amounts.

The following socio-economic factors based on 2006 Census are used in both the Professional Staff Support and the Prevention and Program Support Components:

- the percentage of school-aged children in households whose income is below the Low-Income Cut-Off (LICO) point

- the percentage of adult population having less than a high school diploma or equivalent
- the percentage of children in a household led by a single parent
- the percentage of the child-aged population who are of Indigenous ancestry
- the percentage of school-aged children who immigrated to Canada between 2001 and 2006

Professional Staff Support Component

This funding supports non-teaching staff such as social workers, child and youth workers, psychologists, educational assistants and attendance counsellors. The activities of these non-teaching staff are critical to preventing and mitigating risk factors for a significant number of students at-risk of suspension/expulsion.

The following table describes how the Professional Staff Support Component is calculated:

Item	Description	Calculation
A	Enrolment	Total ADE x $3.90
B	Dispersion[1]	(Grades 4 to 8 enrolment ×0.093807) + (Grades 9 to 12 enrolment ×0.250158) × remote and rural dispersion factor
C	Demographic	Total ADE × weighted demographic per pupil[2]
D	Total Component	max [$29,829, (A + B + C)]

The Professional Staff Support Component is projected to be $12.8 million in 2020–21.

Prevention and Program Support Component

The primary purpose of this funding is to support programs for expelled students and students serving long-term suspensions. In addition, this funding can be used to support prevention and intervention activities, which may include programming for students who have engaged in inappropriate behaviour or are at risk of suspension or expulsion. The

1 Each school board's Remote and Rural Dispersion Factors is set out in the Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year regulation.

2 Each school board's weighted per-pupil amount for Professional Staff Support Component is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

following table describes how the Prevention and Program Support Component is calculated:

Item	Description	Calculation
A	Enrolment	Total ADE × $8.56
B	Dispersion[1]	(Grades 4 to 8 enrolment ×0.205355) + (Grades 9 to 12 enrolment ×0.547617) × remote and rural dispersion factor
C	Demographic	Total ADE × weighted demographic per pupil[2]
D	Total Component	max [$59,656, (A+ B+C)]

The Prevention and Program Support Component is projected to be $28.1 million in 2020–21.

The Safe and Accepting Schools Allocation is the sum of the two components listed above and is projected to be $40.9 million in 2020–21.

Urban and Priority High Schools Allocation

The ministry recognizes that students living in disadvantaged neighbourhoods may need more support than others. This allocation provides funding to 12 school boards with schools in urban areas that face challenges such as students experiencing poverty, conflict with the law, academic achievement issues, and lack of access to community resources. School boards are required to spend these funds on programs and initiatives that support at-risk students in ministry-approved secondary schools.

Schools work with community partners to develop annual action plans to create supportive conditions necessary for learning, including socio-emotional and academic supports, a safe environment, and opportunities aimed at increasing engagement, student well-being and academic achievement.

Through this initiative schools collaborate with communities to ensure that all students have the opportunities and support that they need to develop to their full potential.

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1 Each school board's Remote and Rural Dispersion Factors is set out in the Grants for Student Needs –Legislative Grants for the 2020–2021 School Board Fiscal Year regulation.

2 Each school board's weighted per-pupil amount for the Prevention and Program Component is set out in the Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year regulation.

Each school board's allocation for the Urban and Priority High Schools Allocation is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

The Urban and Priority High Schools Allocation is projected to be $10.0 million in 2020–21.

Continuing Education and Other Programs Grant

The Continuing Education and Other Programs Grant contains multiple components to support a variety of pupils. This includes adult and high-credit day-school as well as continuing education, elementary international and Indigenous language programs, and Prior Learning Assessment and Recognition (PLAR) for mature students.

The Continuing Education and Other Programs Grant consists of the following:

- Adult Day School Allocation– $14.1 million
- High-credit Day School Allocation – $5.1 million
- Summer School Allocation– $35.8 million
- Continuing Education Allocation – $53.8 million
- Adult Day School/Continuing Education Supplement – $22.7 million
- Prior Learning Assessment and Recognition (PLAR) Allocation – $2.6 million
- International and Indigenous Languages, Elementary (IILE) Allocation– $24.1 million
- International Student Recovery Amount – Reduction of $22.0 million

The Continuing Education and Other Programs Grant is projected to be $136.1 million in 2020–21.

Adult Day School Allocation

Pupils who are 21 years of age on or before December 31 of the current school year are adult students for the purposes of funding. Funding is $3,561 per ADE for adults who are enrolled in regular day school courses, in accordance with the school board's policy on admission of adult pupils.

Total funding for Adult Day School Allocation is projected to be $14.1 million in 2020–21.

High-Credit Day School Allocation

High credits are the number of non-exempt credits above the 34-credit threshold being attempted by a non-exempt pupil. School boards will determine the proportion of total credits taken in the day school that are high-credits and apply that proportion to the total minutes of instruction in the pupil's timetable. This calculation will allow for a distinction between regular minutes of instruction and high-credit minutes of instruction for each of

the October 31 and March 31 count dates. The minutes will then be used to calculate regular day school ADE and high-credit day school ADE. Funding is $3,561 per high-credit day school ADE.

The following pupils and/or credits are exempt from the 34-credit threshold:

Pupils within Four Years

Pupils who are enrolled in their first four consecutive years of secondary school are exempt from the 34-credit threshold. One of the following two proxies is used to determine whether a pupil is exempt:

	Cohort Proxy	**Age Proxy**
Applies to:	Pupils whose first enrolment in a secondary school in an Ontario publicly funded school board or school authority	All other pupils
Exempt in 2020–21 if:	Started Grade 9 in 2017–18 or thereafter	Age as of December 31, 2020 is less than 18.

Note: Reach-ahead credits or specialized courses (e.g. music with the Royal Conservatory) do not indicate the beginning of secondary school for a pupil (i.e. the number of years would not start until the pupil enrolled in Grade 9).

Pupils with an Individual Education Plan (IEP)

Pupils who have an IEP are exempt from the 34-credit threshold.

ESL/ELD/ALF/PANA Courses

English as a Second Language (ESL) / English Literacy Development (ELD), Actualisation linguistique en français (ALF) and Programme d'appui aux nouveaux arrivants (PANA) credit courses are exempt from the 34-credit threshold. In addition, these credits will continue to be counted as regular credits as opposed to high credits even if they are taken after the pupil has passed the 34-credit threshold.

Total funding for the High-Credit Day School Allocation is projected to be $5.1 million in 2020–21.

Summer School Allocation

School boards may offer courses for credit, to day-school students, through summer school to meet a variety of student needs. Funding also supports non-credit programs for students with exceptionalities. A summer school class may not begin until after the

last school day in the school year, nor may it extend beyond the first day of the following school year and must be provided between 8 a.m. and 5 p.m., Monday to Friday. Funding is $3,561 per summer school ADE.

Total funding for the Summer School Allocation is projected to be $35.8 million in 2020–21.

Continuing Education Allocation

Continuing Education provides opportunities for pupils of all ages from September to August to fulfill their secondary school requirements and/or specific credit courses required for entry into postsecondary institutions and apprenticeship programs. The courses may be offered during the day-school instructional program, at night, on the weekend or at the end of the day-school instructional program. Funding is $3,561 per Continuing Education ADE (excluding students for whom fees may be charged under the tuition fees regulation). This includes ADE in a non-credit class in literacy and/or math for adult day, fully high-credit day-school students and continuing education students for whom a Grade 9 or 10 remedial program in literacy and/or math has been recommended by the principal of the school.

Funding through the School Facility Operations and Renewal Grant is provided for day-school students aged 21 and over, high-credit secondary day-school ADE, and for students enrolled in summer school programs and in continuing education credit courses offered during the day.

Total funding for the Continuing Education Allocation is projected to be $53.8 million in 2020–21.

Adult Day School/Continuing Education Supplement

The Adult Day School/Continuing Education Supplement, introduced in 2019–20, supports former Local Priorities Fund (LPF) investments related to adult day school and continuing education based on local priorities and agreements. Depending on the collective agreements for some employee groups, this funding may be required for compensation or staffing under the Supports for Students Fund (SSF).

Each school board's funding under the Adult Day School/Continuing Education Supplement is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

The Adult Day School/Continuing Education Supplement is projected to be $22.7 million in 2020–21.

Prior Learning Assessment and Recognition (PLAR) Allocation

PLAR for mature students is a formal evaluation and accreditation process carried out under the direction of a school principal through which the principal may grant secondary school credits to mature students. PLAR assessment services that are funded include the following:

- $128 for an individual student assessment for Grade 9 and 10 credits (maximum of one such assessment per mature student in any one school year)
- $128 for an individual student equivalency assessment for Grade 11 and 12 credits (maximum of one such assessment per mature student in any one school year)
- $384 for each completed challenge assessment for a Grade 11 or 12 full credit course, whether successful or unsuccessful

School boards are funded based on their reporting of these assessment activities.

The PLAR Allocation is projected to be $2.6 million in 2020–21.

International and Indigenous Languages, Elementary (IILE) Allocation

Funding is provided for approved elementary classes in international and Indigenous languages instruction in a language other than English or French based on a rate of $58.08 per classroom hour when a school board's average class size for the program is 23 or more. Where the average size of a language class is less than 23, the rate of $58.08 per classroom hour is reduced by $1 for every pupil less than 23.

The IILE Allocation is projected to be $24.1 million in 2020–21.

International Student Recovery Amount (ISRA)

School boards' operating allocations will be reduced by the ISRA. The ISRA is based on the ADE of fee-paying international visa students reported in OnSIS, multiplied by $1,300 and calculated as follows:

$1,300 x ADE for international visa students

School boards are responsible for setting tuition fee amounts for international /visa students per the tuition fees regulation, which sets the minimum amount that must be charged to non-resident students.

The International Student Recovery Amount is projected to be $22.0 million in 2020–21.

Cost Adjustment and Teacher Qualifications and Experience Grant

The Cost Adjustment and Teacher Qualifications and Experience Grant provides for a variety of compensation related funding adjustments for teachers and other staff.

In 2020–21, funding through the Cost Adjustment and Teacher Qualifications and Experience Grant is provided as follows:

- Cost Adjustment Allocation– $17.5 million (net of public sector compensation restraint amount)
- Teacher Qualifications and Experience Allocation – $1.89 billion
- Early Childhood Educator Qualifications and Experience Allocation – $138.1 million
- New Teacher Induction Program Allocation (NTIP) – $13.7 million
- Retirement Gratuities – Projected savings of $3.1 million
- Benefits Trusts Allocation – $296.0 million
- Teacher Job Protection Funding Allocation – $0
- Online Learning Adjustment – Projected savings of $4.3 million

The total Cost Adjustment and Teacher Qualifications and Experience Grant is projected to be $2.34 billion in 2020–21.

New in 2020–21

Teacher Qualifications and Experience Allocation

The per-pupil benchmarks for teachers within the Teacher Qualifications and Experience Allocation are being adjusted to reflect the increase to the relevant per-pupil benchmarks in the Pupil Foundation Grant.

Teacher Job Protection Funding Allocation

Funding continues to be available for teacher job protection for classroom teachers impacted by the changes to class sizes in 2019–20 and 2020–21. Given the reduction in the funded average secondary class size to 23 in 2020–21, it is projected that no funding will be generated through this allocation in 2020–21. However, funding continues to be available if actual attrition and enrolment trigger funding through the allocation.

Online Learning Adjustment

The Cost Adjustment and Teacher Qualifications and Experience Grant will include a new Online Learning Adjustment to reflect the differentiated funded average class size of 30 for secondary online courses. As a transitional measure, the amount for each school board will be based on historic uptake of online courses in its secondary schools, with an adjustment to reflect the funded average class size for online courses.

School boards will be required to maintain a board-wide average class size of 30 or lower for secondary day-school online learning classes. Note that these courses will not be included in the calculation of a school board's secondary maximum average class size requirement of 23.

Discontinued Earned Leave Plan

The collective agreements with the Ontario English Catholic Teachers' Association (OECTA) and l'Association des enseignantes et des enseignants franco-ontariens (AEFO), covering the September 1, 2019 to August 31, 2022 period, include an agreement to discontinue the earned leave program as of September 1, 2019. As such, the Earned Leave Plan amount has been discontinued in the GSN.

Cost Adjustment Allocation

The Cost Adjustment Allocation provides $3.0 million in funding for expanded eligibility for sick leave and $24.5 million in funding for expanded benefits for maternity leave.

Of this allocation, a public sector compensation restraint amount of $10 million will continue to be recovered from school boards. This recovery is based on the non-unionized staff reported by school boards in 2008–09 Revised Estimates, as requested in memorandum 2008: SB26 – *2008–09 Revised Estimates*. Principals and vice-principals are not included in the calculation of non-bargaining staff, since principals and vice-principals tend to participate in labour discussions.

Each school board's funding under the Cost Adjustment Allocation is set out in the *Grants for Student Needs – Legislative Grants for the 2020-2021 School Board Fiscal Year* regulation.

Teacher Qualifications and Experience (Q&E) Allocation

The Teacher Q & E Allocation provides funding to school boards with teachers who, because of their qualifications and experience, have average funded salaries above the benchmark level used in the Pupil Foundation Grant.

The average elementary teacher qualifications and experience (Q&E) factor is calculated as follows:

$$\left\{\frac{\text{Sum of}\left[\begin{array}{c}\text{Elementary teachers on}\\ \text{board's regular grid}\end{array}\times\begin{array}{c}\text{Instructional}\\ \text{Salary Matrix}\end{array}\right]}{\text{Sum of}\left[\begin{array}{c}\text{Number of Elementary Teachers}\\ \text{on board's regular grid distribution}\end{array}\right]}\right\}^{-1}$$

The Elementary Teacher Q & E Allocation is calculated as follows:

Average elementary teacher Q&E factor

× [JK/SK Q&E benchmark ($4,156.32) × JK/SK ADE

+ Grades 1 to 3 Q&E benchmark ($5,315.61) × Grades 1 to 3 ADE

+ Grades 4 to 8 Q&E benchmark ($4,330.09) × Grades 4 to 8 ADE

+ Grades 7 to 8 Q&E benchmark ($224.77) × Grades 7 to 8 ADE]

The average secondary teacher qualifications and experience (Q&E) factor is calculated as follows:

$$\left\{\frac{\text{Sum of}\left[\begin{array}{c}\text{Secondary teachers on}\\ \text{board's regular grid}\end{array}\times\begin{array}{c}\text{Instructional}\\ \text{Salary Matrix}\end{array}\right]}{\text{Sum of}\left[\begin{array}{c}\text{Number of Secondary Teachers}\\ \text{on Board's regular grid distribution}\end{array}\right]}\right\}^{-1}$$

The Secondary Teacher Qualifications and Experience Allocation is calculated as follows:

Average secondary teacher Q&E factor ×

Secondary Q&E benchmark ($5,099.65) ×

Secondary ADE

Instructional Salary Matrix

Qualifications & Experience	D	C	B	A1	A2	A3	A4
0	0.5825	0.5825	0.5825	0.6178	0.6478	0.7034	0.7427
1	0.6185	0.6185	0.6185	0.6557	0.6882	0.7487	0.7898
2	0.6562	0.6562	0.6562	0.6958	0.7308	0.7960	0.8397
3	0.6941	0.6941	0.6941	0.7359	0.7729	0.8433	0.8897
4	0.7335	0.7335	0.7335	0.7772	0.8165	0.8916	0.9418
5	0.7725	0.7725	0.7725	0.8185	0.8600	0.9398	0.9932
6	0.8104	0.8104	0.8104	0.8599	0.9035	0.9881	1.0453
7	0.8502	0.8502	0.8502	0.9013	0.9475	1.0367	1.0973
8	0.8908	0.8908	0.8908	0.9435	0.9919	1.0856	1.1500
9	0.9315	0.9315	0.9315	0.9856	1.0356	1.1344	1.2025
10 or more	1.0187	1.0187	1.0187	1.0438	1.0999	1.2166	1.2982

Multiplying the instructional salary matrix by the salary benchmark in the Pupil Foundation Grant of $78,519 gives the provincially funded salary as shown below:

Qualifications & Experience	D	C	B	A1	A2	A3	A4
0	$45,737	$45,737	$45,737	$48,509	$50,865	$55,230	$58,316
1	$48,564	$48,564	$48,564	$51,485	$54,037	$58,787	$62,014
2	$51,524	$51,524	$51,524	$54,634	$57,382	$62,501	$65,932
3	$54,500	$54,500	$54,500	$57,782	$60,687	$66,215	$69,858
4	$57,594	$57,594	$57,594	$61,025	$64,111	$70,008	$73,949
5	$60,656	$60,656	$60,656	$64,268	$67,526	$73,792	$77,985
6	$63,632	$63,632	$63,632	$67,518	$70,942	$77,585	$82,076
7	$66,757	$66,757	$66,757	$70,769	$74,397	$81,401	$86,159
8	$69,945	$69,945	$69,945	$74,083	$77,883	$85,240	$90,297
9	$73,140	$73,140	$73,140	$77,388	$81,314	$89,072	$94,419
10 or more	$79,987	$79,987	$79,987	$81,958	$86,363	$95,526	$101,933

Note 1: These figures do not include benefits.

Note 2: Pension plan contributions for teachers and eligible members of OTPP are matched by the government and are not included in the benchmark salaries and benefits.

The Teacher Qualifications and Experience Allocation is projected to be $1.89 billion in 2020–21.

Early Childhood Educator Qualifications and Experience Allocation

The Early Childhood Educator Qualifications and Experience Allocation provides funding to school boards with educators who, because of their qualifications and experience, have average funded salaries above the benchmark level used in the Pupil Foundation Grant. “Educators” refers to persons employed by a school board to fill a position in a Junior Kindergarten or Senior Kindergarten class that is designated by the school board as requiring an ECE.

The average ECE Qualifications and Experience Factor is calculated as follows:

$$\left\{\left[\frac{\begin{array}{c}\text{Number of}\\ \text{Category B}\\ \text{Educators}\\ \text{on the board's grid}\end{array} \times 0.9517 + \text{Sum of}\left[\begin{array}{c}\text{Number of}\\ \text{Category A}\\ \text{Educators}\\ \text{on the board's grid}\end{array} \times \begin{array}{c}\text{Educator}\\ \text{Salary Matrix}\end{array}\right]}{\text{Number of Educators on the Board's grid}}\right] - 1\right\}$$

Educators for the purposes of this allocation are divided into two qualification categories:

Category A: Those who are a member of the College of Early Childhood Educators.

Category B: Those who are not a member of the College of Early Childhood Educators.

Educator Salary Matrix

Experience	Factor for Category A Educators
0	1.0313
1	1.1104
2	1.1899
3	1.2690
4 or more	1.3486

The educator distribution as of October 31, 2020, is used for the calculation of this allocation.

The Early Childhood Educator Qualifications and Experience Allocation is calculated as follows:

Average ECE Qualifications and Experience Factor
× ECE benchmark ($1,589.02)
× JK/SK ADE

The ECE Qualifications and Experience Allocation is projected to be $138.1 million in 2020–21.

New Teacher Induction Program (NTIP) Allocation

The NTIP Allocation is designed to support the growth and professional development of new teachers in the system. The NTIP provides professional support to help new teachers develop the requisite skills and knowledge to be effective as teachers in Ontario.

NTIP consists of the following:

- orientation for all new teachers to the school and school board
- mentoring for new teachers by experienced teachers
- professional learning relevant to the individual needs of new teachers

In addition to the NTIP induction elements, new permanent hires are evaluated twice within their first 12 months of employment through the Teacher Performance Appraisal process.

School boards will receive funding for the NTIP Allocation that is the lesser of the following:

- $50,000 per school board plus $1,357.42 multiplied by the number of teachers on Rows 0, 1, and 2 of a school board's Teacher Qualifications and Experience Grid in 2019–20

OR

- a school board’s eligible expenditure for NTIP in 2020–21

School boards are expected to use this allocation for eligible NTIP expenditures and are required to meet NTIP requirements according to legislation and the *New Teacher Induction Program: Induction Elements Manual.* School boards are also required to

participate in any NTIP-related support and evaluation activities. In addition, school boards are expected to continue to submit an NTIP plan and final report (including a detailed accounting statement) to the Professionalism, Teaching Policy and Standards Branch via the ministry's regional offices. Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

Below is a summary of how school boards may use NTIP funding.

NTIP Required Teachers

The school board shall provide NTIP to the following:

- 1st Year Permanent Hires
    - Teachers certified by the Ontario College of Teachers hired into a permanent position – full-time or part-time – by a school board to begin teaching for the first time in Ontario's publicly funded school system
- 2nd year permanent hires who do not successfully complete NTIP in their first year

Mentors

School boards shall support NTIP mentors:

- Mentors are considered to be experienced teachers supporting NTIP teachers

Long-Term Occasional Teachers

School boards are encouraged to provide the induction elements to:

- 1st year long-term occasional teachers with assignments of 97 days or longer
    - Certified occasional teachers in their first long-term assignment, with that assignment being 97 or more consecutive school days as a substitute for the same teacher

Additional NTIP Eligible Teachers

- Any teacher in their first five years who falls outside of the NTIP required definition is eligible for support. This includes the following:
    - daily occasional teachers
    - short- and long-term occasional teachers (any duration of assignment)
    - continuing education teachers
    - permanent hires past year 1

- mentors supporting any teacher in their first five years (e.g. teacher-candidates, occasional teachers)

The NTIP Allocation is projected to be $13.7 million in 2020–21.

Retirement Gratuities

In 2015–16, one-time funding was provided for the early payout of retirement gratuities based on the amount that the school board's retirement gratuity early payout exceeded the school board's funded retirement gratuities liability as at August 31, 2016. The funding adjustment started in 2016–17 continues. It is calculated by dividing the one-time funding provided for the retirement gratuity payout and the one-time gain reported in the 2015–16 financial statements by the school board's Employee Average Remaining Service Life (EARSL) as at August 31, 2016. School boards will also be required to continue managing, for compliance purposes each year, a portion of their remaining unfunded retirement gratuity liability over the school boards' remaining EARSL.

It is projected that Retirement Gratuities will yield provincial savings of $3.1 million in 2020–21.

Benefits Trusts Allocation

The Benefits Trusts Allocation provides the incremental funding required to support the transition to Employee Life and Health Trusts (ELHTs).

The incremental funding consists of the Crown Contribution and Stabilization Adjustment.

Crown Contribution

The Crown Contribution supports the government share of the negotiated benefits funding increases per FTE. It mainly reflects the difference between the trust payment amount per FTE, which is negotiated and reflected in the central collective agreements, and the average benefit cost per FTE for all school boards for each employee/bargaining group. The average benefits cost per FTE for all school boards for each employee/bargaining group is a fixed amount based on the 2014–15 benefits cost per FTE for an employee/bargaining group plus 4 per cent inflationary increases for each year in 2015–16 and 2016–17 only.

Note: GSN funding to support salary increases results in increased benefits funding through the benefits benchmarks and notional shares as these are specified as a percentage of salary. A portion of the benefits benchmarks and notional shares are still attributable to funding to support employee health, life and dental benefits, which are provided through the ELHTs. As such, a portion of this increased benefits funding is still notionally attributable to increased funding for contributions to the ELHTs. As such, it is necessary to net out the funding increases notionally attributable to ELHT contributions resulting from salary increases for 2017–18 onwards from this additional funding for Crown Contributions towards ELHT funding.

Stabilization Adjustment

The Stabilization Adjustment "trues-up" school boards to their existing benefits costs structure per FTE. It is the sum of the differences between the average benefits cost per FTE (based on the 2014–15 benefit cost per FTE for an employee/bargaining group plus 4 per cent inflationary increases for each of 2015–16 and 2016–17) and the school board's 2014–15 average benefit cost per FTE for an employee/bargaining group plus 4 per cent inflationary increases for each of 2015–16 and 2016–17.

Each school board's funding for each component under the Benefits Trusts Allocation is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation in aggregate.

The Benefits Trusts Allocation is projected to be $296.0 million in 2020–21.

Teacher Job Protection Funding Allocation

The Teacher Job Protection Funding Allocation provides funding to top up school boards where the change in funded classroom teachers exceeds the eligible attrition. Funding continues to be available for teacher job protection for classroom teachers impacted by the changes to class sizes in 2019–20 and 2020–21. Given the reduction in the funded average secondary class size to 23 in 2020–21, it is projected that no funding will be generated through this allocation in 2020–21. However, funding continues to be available if actual attrition and enrolment trigger funding through the allocation.

With this support in place, and the additional local flexibility for some school boards, it is a continued expectation that school boards will not lay off teachers associated with the changes to class sizes.

This allocation consists of the following three offset components:

- Base Funding Amount
- Projection Variance Protection Amount
- STEM / Specialized Programming Exemption Amount

Base Funding Amount

This amount provides core funding to top-up school boards where the change in funded classroom teachers exceeds eligible attrition. Elementary and secondary panels are calculated separately (see table below for detailed calculation).

Projection Variance Protection Amount

This amount addresses situations where actual attrition is higher than the school board's forecasts of attrition. Elementary and secondary panels are calculated separately (see table below for detailed calculation).

STEM / Specialized Programming Exemption Amount

This funding further supports the staffing complement for the continuity of STEM (science, technology, engineering and math) and specialized programming, by providing an additional five per cent protection for the secondary panel for a total of 105 per cent.

Component	Elementary	Secondary
Base Funding Amount	Protected FTE x (1 + average elementary teacher Q&E factor) x $86,449,42 Protected FTE = Greater of 0 or (A – B – C – D), where: (A) 2019–20 protected elementary teacher FTE[1] (B) Eligible Attrition (as defined in this table below) for elementary FTEs	Protected FTE x (1 + average secondary teacher Q&E factor) x $86,449.42 Protected FTE = Greater of 0 or (A – B – C – D), where: (A) 2019–20 protected secondary teacher FTE* (B) Eligible Attrition (as defined in this table below) for secondary FTEs

1, * Refer to 2019–20 Technical paper for the definition of 2019–20 Protected FTE.

Component	Elementary	Secondary
	(C) Reduction in funded elementary FTE[1] due to enrolment change if any (D) 2020–21 funded elementary teacher FTE* before attrition protection	(C) Reduction in funded secondary FTE* due to enrolment change if any (D) 2020–21 funded secondary teacher FTE* before attrition protection
Projection Variance Protection Amount	For each school board, an elementary protected forecast attrition threshold will be determined based on information submitted by school boards and subject to ministry review. Additional funding is calculated as follows: Greater of $0 or 50% x (Protected FTE using elementary protected forecast attrition threshold instead of eligible attrition for elementary minus Protected FTE using eligible attrition for elementary) x (1 + average elementary teacher Q&E factor) x $86,449.42	For each school board, a secondary protected forecast attrition threshold will be determined based on information submitted by school boards and subject to ministry review. Additional funding is calculated as follows: Greater of $0 or 50% x (Protected FTE using secondary protected forecast attrition threshold instead of eligible attrition for secondary minus Protected FTE using eligible attrition for secondary) x (1 + average secondary teacher Q&E factor x $86,449.42
STEM / Specialized	N/A	5% of the Attrition Offset: Base Funding Amount

1, * Includes classroom teacher FTE (including preparation time) funded through the Pupil Foundation Grant, Supported Schools Allocation and the Actualisation linguistique en français (ALF) Allocation Secondary/Combined School Size Amount.

Component	Elementary	Secondary
Programming Exemption Amount		
Eligible Attrition	Classroom teacher[1] FTEs who meet the following criteria: • Retire, resign or voluntarily leave during the attrition count period. Note: Includes those who take new roles within the school board who no longer have assigned classroom instructional time. (Excludes teachers seconded out of the classroom into roles that are funded by the ministry through the PPF). • Are on discretionary full-year unpaid leaves for the 2020–21 school year are also included where known by the end of the count period. Note: Those teacher FTEs who were on full-year unpaid leaves and were included in eligible attrition in 2019-20 but return to teach in 2020-21, can be netted against eligible attrition in 2020–21. • Does not include classroom teacher FTEs on statutory (pregnancy/parental) or paid leaves (e.g. WSIB or LTD), and teacher FTEs that were terminated or are deceased.	
Attrition Count Period	• Start date: the first day of the 2019–20 school year • End date: last day before the first day of school (refers to the first day of classes) (if this varies across schools, school boards should reflect what is most common in the school board) • Attrition after the end date counts towards the 2021–22 school year. If the vacancy is filled, it is recommended that it be filled with long-term occasional (LTO) teacher FTE (where permissible under collective agreements) to avoid future layoffs.	

1 Classroom teacher FTEs include the instructional portion of those FTEs split between classroom teacher roles and other roles (e.g. administrative or consultant roles). Classroom teacher FTEs do not include library and guidance teachers who do not have regularly assigned classroom instructional time.

The Teacher Job Protection Funding Allocation is projected to be $0 in 2020–21.

Online Learning Adjustment

The new Online Learning Adjustment reflects the differentiated funded average class size of 30 for secondary online courses.

Each school board's Online Learning Adjustment amount is based on its percentage of secondary credits taken through online learning in the 2017–18 school year, calculated separately for each category (i.e. day school programs for pupils under 21 years of age, adult day school, continuing education and summer school programs) and a cost adjustment for each category to reflect a funded average class size of 30 for secondary online courses.

Each school board's Online Learning Adjustment is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

It is projected that the Online Learning Adjustment will yield provincial savings of $4.3 million in 2020–21.

Supports for Students Fund

New in 2020–21, the Supports for Students Fund (SSF) provides flexible funding for school boards to support the learning needs of students, which may include special education, mental health and well-being, language instruction, Indigenous education and STEM programming.

The new Supports for Students Fund, which replaces the prior LPF, is also referred to as “Investments in System Priorities” in some employee agreements. Funding may be used to reflect local priorities and agreements.

Each school board’s allocation of the Supports for Students Fund is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

Funds provided through the Adult Day School/Continuing Education Supplement of the Continuing Education and Other Programs Grant may be required for compensation or staffing under the SSF, depending on the collective agreements for some employee groups.

The Supports for Students Fund is projected to be $212.7 million in 2020–21.

Program Leadership Grant

The Program Leadership Grant (PLG) provides funding to support the following six lead positions:

- Early Years Leads
- Indigenous Education Leads
- Mental Health Leaders
- School Effectiveness Leads
- Student Success Leads
- Technology Enabled Learning and Teaching (TELT) Contacts Leads

Leads are responsible for the organization, administration, management, and implementation of supports to achieve the goals within their respective program areas.

The Program Leadership Grant is projected to be $67.3 million in 2020–21.

New in 2020–21

Moving the Program Leadership Allocation into a New Grant

The Program Leadership Grant is a new standalone grant comprising the previous Program Leadership Allocation. The grant is being moved from the School Board Administration and Governance Grant as part of a realignment that better delineates funding for the development and delivery of student programming.

Funding Envelope and Requirements

The PLG is enveloped, in that the funding must be spent on leads' salary, benefits, travel and professional development (PD). As such, PD funds for this envelope may not be spent on educator release time.

While funding is generated for each of the leads, each based on a particular benchmark, school boards are not required to match expenditures to funding This means school boards have the flexibility to use the funding, within the envelope, across the six lead positions to address on-the-ground needs while adhering to individual requirements for each lead to best support key outcomes for these positions. Refer to the Indigenous Education Lead section for exception.

The requirements related to leads are as follows:

- minimum staffing requirements (i.e. specific FTE requirements)
- expectations related to job splitting (i.e. whether the position can be split between more than one individual)
- dedication (i.e. whether the lead can hold any other portfolio within the school board)

Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

Funding Benchmarks

School boards generate funding based on total expenditures related to salary, benefits, travel and PD of all leads, collectively, up to their maximum PLG, based on the sum of two components:

- Salary & Benchmarks Component
- Travel & PD Component

Salary & Benefits Component

For 2020–21, the maximum Salary & Benefits Component is calculated as follows:

(1.75 × A) + (1.0 × B) + (3.5 × C) + [1.0 × C if (elementary ADE > 85,000)] + (D × C), where:

A = Professional / paraprofessional benchmark of $75,019.52
B = Information Technology staffing benchmark of $103,041.27
C = Supervisory officer (SO) benchmark of $167,401.71[1]

D = Additional FTE	Based on total enrolment
0	0 < ADE ≤ 72,000
0.5	72,000 < ADE ≤ 115,000
1.0	115,000 < ADE ≤ 150,000
2.0	150,000 < ADE ≤ 200,000
3.0	ADE > 200,000

[1] Additional funding is provided through the Executive Compensation Allocation for 2017–18 Increases.

Travel & Professional Development (PD) Component

The Travel & PD Component is 10.44 per cent of the Salary & Benefits Component.

Program Lead Descriptions

Early Years Lead

Early Years Leads support the implementation of Ontario's vision of a responsive, high-quality, accessible and increasingly integrated early years system that contributes to healthy child development.

The minimum hiring requirements are based on school board ADE, as outlined below. At least 0.5 FTE of the total FTE hiring requirement for Early Years Leads must be at the SO level. An exception, to hiring at the SO level, may be requested by the school board in writing to the ministry program area, and a decision will be made based on the information provided (e.g. geographic and/or recruitment challenges). In this circumstance, where a lead is not an SO, the school board will be required to identify an SO who is accountable for the implementation of the Early Years Leadership Strategy with oversight over the work of the lead(s). Job splitting is allowed, but an FTE cannot be split to less than 0.5 FTE level. This is a non-dedicated position.

As per the following table, school boards' minimum hiring requirements for Early Years Leads are based on school board ADE. When school boards employ an Early Years Lead, school boards will generate funding equal to eligible expenditures up to a maximum of the supervisory officer benchmark of $167,401.71 plus 10.44 per cent, multiplied by the ADE Funding Factor outlined in this table:

ADE	Total FTE Hiring Requirement	ADE Funding Factor
0 < ADE ≤ 72,000	Minimum 1.0	1.0
72,000 < ADE ≤ 115,000	Minimum 1.5	1.5
115,000 < ADE ≤ 150,000	Minimum 2.0	2.0
150,000 < ADE ≤ 200,000	Minimum 3.0	3.0
ADE > 200,000	Minimum 4.0	4.0

Additional reporting requirements for this position outside of EFIS are shared with school boards by regional staff of the Early Years and Child Care Division of the ministry every year.

Indigenous Education Lead

Indigenous Education Leads support the academic success and well-being of Indigenous students, as well as assist in building the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.

The Indigenous Education Lead must be a full-time position and must be dedicated. Job splitting is not permitted, unless an exemption is requested by the school board in writing to the ministry program area and a decision is made by the ministry based on geographic reasons (northern and rural). If the lead is not a supervisory officer, the school board will also be required to identify a supervisory officer who is accountable for the implementation of the Board Action Plan on Indigenous Education with oversight over the work of the lead.

The hiring requirement is a minimum of 1.0 FTE per school board. School boards continue to be required to spend at least half of the supervisory officer salary and benefits benchmark on a dedicated Indigenous Education Lead through the PLG.

The school board generates up to the equivalent of the SO benchmark of $167,401.71 when an Indigenous Education Lead is employed by the school board. Half of the benchmark is generated through the PPA of the Indigenous Education Grant, and up to an additional half of the benchmark plus 10.44 per cent for travel and PD is generated through the PLG when a lead is employed. If the school board has expenditures greater than half of the supervisory officer benchmark for the Indigenous Education Lead, they may transfer up to half of the supervisory officer benchmark from the PPA of the Indigenous Education Grant to the PLG, to support the cost of the lead's salary and benefits. Funding may not be transferred from the PPA to the PLG to support travel and PD. Funds transferred from the PPA portion may only be spent on the Indigenous Education Lead, and not for any of other leads contained within the PLG.

Mental Health Leaders

Mental Health Leaders work with school and board administrators, educators, school-based mental health professionals and community partners to create a more integrated and responsive child and youth mental health and addictions system.

The hiring requirement is a minimum of 1.0 FTE per school board, and job splitting is not allowed. This is a dedicated position with no additional reporting requirements outside of EFIS. The Mental Health Leader must meet the following criteria unless an exemption is requested by the school board in writing to the ministry program area and a decision is made by the ministry based on the information provided:

- a senior mental health professional (minimum of master's level training in psychology, psychiatry, or social work)
- a regulated mental health professional
- possesses a clinical background with practical experience in schools, working with school teams to support students

When the school board employs a Mental Health Leader, it will generate funding equal to eligible expenditures and up to a maximum of 1.75 x Professional/ para-professional benchmark of $75,019.52 plus 10.44 per cent for travel and PD.

School Effectiveness Lead

School Effectiveness Leads are responsible for the organization, administration, management, and implementation of the School Effectiveness Framework (SEF). The SEF supports schools and school boards in assessing school effectiveness so that plans for improvement can be put in place.

The hiring requirement is a minimum of 1.0 FTE per school board. The position must be at an SO level unless an exemption is requested by the school board in writing to the ministry program area and a decision is made by the ministry based on the information provided. If the role is not filled at a SO level and/or responsibilities are shared between multiple staff, the school board must identify a single staff person at a supervisory officer level who has oversight over the work of the lead(s). This is a non-dedicated position.

When the school board employs a School Effectiveness Lead, it will generate funding equal to related expenditures and up to a maximum of the SO benchmark of $167,401.52 plus 10.44 per cent multiplied by the Elementary ADE Funding Factor, as follows:

Elementary ADE	**Elementary ADE Funding Factor**
0 < ADE ≤ 85,000	1.0
ADE > 85,000	2.0

Student Success Lead

Student Success Leads — in conjunction with supports provided through the Student Success, Grade 7 to 12 Allocation of the Learning Opportunities Grant — collaborate, lead and supervise the supports that assist students who may not otherwise reach their full potential for achievement and well being. This funding is to be used to support the following:

- the delivery of effective education and career/life planning programs,
- to increase opportunities for students to participate in meaningful and engaging learning
- to meet graduation requirements, including passing the Grade 10 literacy test,
- to make successful transitions to their initial post-secondary destination (e.g. apprenticeship, college, community living, university and workplace)

The hiring requirement is a minimum of 1.0 FTE per school board. The position must be at an SO level unless an exemption is requested by the school board in writing to the ministry program area and a decision is made by the ministry based on the information provided. If the role is not filled at a supervisory officer level and/or responsibilities are shared between multiple staff, the school board must identify a single staff person at a supervisory officer level who has oversight over the work of the lead(s). This is a non-dedicated position.

When the school board employs a Student Success Lead, it will generate funding equal to eligible expenditures and up to a maximum of the SO benchmark of $167,401.71 plus 10.44 per cent for travel and PD.

Technology Enabled Learning and Teaching (TELT) Contact

The TELT Contact Leads are responsible for the organization, administration, management, and implementation of supports to achieve the goals within their respective program areas.

The TELT Contact's role includes the following:

- supports educators and students in effectively using Ontario's Virtual Learning Environment (VLE) along with ministry-provided digital tools and resources in both online learning and face-to-face classrooms
- develops strong pedagogical knowledge and skills in online learning for teachers
- collaborates with the ministry to build an understanding of local school board needs related to technology enabled learning and teaching
- supports building parent engagement through Ontario's Virtual Learning Environment

The hiring requirement is a minimum of 1.0 FTE per school board. The person must be a member in good standing with the Ontario College of Teachers. If the role is shared between multiple staff, the school board will be required to designate a single staff person that has oversight of the work of the lead(s). This is a non-dedicated position. Additional reporting requirements for this position outside of EFIS are shared by the

Student Achievement Division and the French-Language Teaching, Learning and Achievement Division of the ministry.

When the school board employs a TELT contact, it will generate funding equal to eligible expenditures and up to a maximum of the Information Technology staffing benchmark of $103,041.27 plus 10.44 per cent for travel and PD.

Student Transportation Grant

The Student Transportation Grant provides school boards with funding to transport students to and from home and school, including students with special needs. The grant is made up of a base amount[1] from the prior year's allocation and amounts from the following four components:

- Enrolment Adjustment
- School Bus Rider Safety Training
- Funding for Transportation to Provincial or Demonstration Schools
- Fuel Escalation and De-escalation

The total Student Transportation Grant is projected to be $1,075.2 million in 2020–21.

New in 2020–21

Student Transportation Review

In January 2020, the ministry launched a review of student transportation, which aims to achieve a more equitable and needs-based student transportation system in Ontario. A targeted stakeholder advisory group has been established to provide expert advice to the ministry on student transportation funding, consortia model and operations, and procurement. While the review is underway, the overall Student Transportation Grant will be maintained at the previous year's funding level, with adjustments for enrolment growth.

Enrolment Adjustment

For school boards with increasing enrolment, the adjustment is calculated as follows:

Enrolment Adjustment:

(2020–21 Base Allocation for Student Transportation)

×

(2020–21 Day School ADE ÷ 2019–20 Day School ADE)

[1]2020-21 Base Allocation for Student Transportation is the sum of the 2019-20 Student Transportation Allocation Amounts for Enrolment Adjustment, Cost Update Adjustment and Transportation Stabilization Funding.

School boards with declining enrolment will not see any negative adjustment to their transportation funding in 2020-21.

School Bus Rider Safety Training

In response to the Auditor General's recommendations for standardized school bus safety training, the ministry is continuing to provide up to $1.8 million to school boards that access standardized on-site school bus rider safety training through a contract established by the Ontario Education Collaborative Marketplace (OECM). Funding is intended to reflect safety training for up to 50 per cent of elementary students in each school board.

Funding to individual school boards will be based on the actual number of training sessions conducted as reported through financial reports, subject to the maximum number of training sessions listed for each school board as set out in *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

Fuel Escalator and De-escalator

The ministry is recognizing the fuel price at $0.918 per litre for southern school boards and $0.938 per litre for northern school boards. This will be referred to as the "pegged price." For the purposes of establishing the adjusted pegged price, a 2 per cent efficiency assumption is applied to the pegged price to take into account the ability of operators to purchase fuel in bulk or at discounted prices. Therefore, the adjusted pegged prices used for the purposes of this calculation are $0.936 per litre for southern school boards and $0.957 for northern school boards.

The GSN establishes a corridor of 3 per cent above and below the adjusted pegged price. If fuel prices, as posted on the Government of Ontario website and net of the Harmonized Sales Tax (HST), are above or below this corridor in any month within the fiscal year from September to June, a funding adjustment will apply. Monthly fluctuations in fuel prices within the corridor will not trigger any adjustments. The net total of the monthly funding adjustments will be applied to a school board's transportation allocation following the submission of school boards' financial statements in November 2021. School boards should note that this adjustment could be positive or negative.

For each month from September to June in the fiscal year, the fuel price difference is calculated using the following formula:

[A ÷ (1 + B) – C] ÷ C, where:

A = the monthly average southern or northern Ontario diesel benchmark rate for the month as posted on the Government of Ontario website

B = the current HST rate

C = $0.936 for a southern school board or $0.957 for a northern school board

If, for any month from September to June, the fuel price difference is above 3 per cent of the adjusted, pegged stated fuel price, the calculation for the monthly adjustment will be as follows:

(D – 0.03) × E × 0.012, where:

D = the fuel price difference

E = the 2020–21 Base Allocation for Student Transportation

If, for any month from September to June, the fuel price difference is 3 per cent below that of the adjusted, pegged fuel price, the calculation for the monthly adjustment will be as follows:

(D + 0.03) × E × 0.012, where:

D = the fuel price difference

E = the 2020–21 Base Allocation for Student Transportation

Transportation to Provincial or Demonstration Schools

Transportation funding to cover expenditures for transportation to Provincial and Demonstration schools continues to be provided based on expenditures reported by school boards, as approved by the ministry. School boards may report these expenses through financial reports and receive direct reimbursement with expenditure approval.

Declining Enrolment Adjustment

The Declining Enrolment Adjustment (DEA) provides school boards with transitional support recognizing that it takes time for school boards to adjust their cost structures to reflect declines in enrolment.

Over half of a school board's revenue is determined by enrolment. However, school board costs do not decline in a way that is directly proportional to declining enrolment. Some costs can be adjusted easily (e.g. rearranging the placement of classroom teachers to reduce costs), whereas other costs cannot be adjusted as quickly.

The DEA is made up of two components:

- First year component – $8.9 million
- Second year component – $2.4 million

The DEA is projected to be $11.3 million in 2020-21.

First Year Component

For a school board where the 2020–21 ADE is lower than the 2019–20 ADE, the First Year Component of the DEA is based on the difference between the revenue calculated under the current year's enrolment and the projected revenue in the current year if there had been no change in enrolment from the previous year.

The First Year Component is equal to

max [0, A – B], where:

A is the sum of the following weighting factors and grants based on 2019–20 ADE:

Weighting Factor	**Grants (2020–21 Benchmarks and 2019–20 ADE)**
13% x	Pupil Foundation Grant
100% x	Special Education Per-Pupil Amount (SEPPA) Allocation of the Special Education Grant
100% x	French as a First Language (FFL) Allocation of the Language Grant
50% x	Remote and Rural Allocation of the Geographic Circumstances Grant

Weighting Factor	Grants (2020–21 Benchmarks and 2019–20 ADE)
50% x	Board Administration Allocation of the School Board Administration and Governance Grant
100% x	School Operations Allocation of the School Facility Operations and Renewal Grant

NOTE: For FFL, start-up funding for new elementary schools is excluded.
For School Operations, funding for licensing and approved asset management software, funding for capital lease amount on School Authority Amalgamation and funding for Community Use of Schools are excluded.

B is the sum of the following weighting factors based on 2020–21 ADE:

Weighting Factor	Grants (2020–21 Benchmarks and 2020–21 ADE)
13% x	Pupil Foundation Grant
100% x	Special Education Per-Pupil Amount (SEPPA) Allocation of the Special Education Grant
100% x	French as a First Language (FFL) Allocation of the Language Grant
50% x	Remote and Rural Allocation of the Geographic Circumstances Grant
50% x	Board Administration Allocation of the School Board Administration and Governance Grant
100% x	School Operations Allocation of the School Facility Operations and Renewal Grant

NOTE: For FFL, start-up funding for new elementary schools is excluded.
For School Operations, funding for licensing and approved asset management software, funding for capital lease amount on School Authority Amalgamation and funding for Community Use of Schools are excluded.

The First Year Component is projected to be $8.9 million in 2020–21.

Second Year Component

The calculation of the Second Year component is equal to 25 per cent of a school board's 2019–20 First Year Component.

The Second Year Component is projected to be $2.4 million in 2020–21.

School Board Administration and Governance Grant

The School Board Administration and Governance Grant provides funding for administration and governance costs such as operating school board offices and central facilities, board-based staff and expenditures, including supervisory officers and their administrative support.

Funding is provided through the following 11 allocations:

- Trustees Allocation – $11.3 million
- Reporting Entity Project Allocation – $6.5 million
- Parent Engagement Funding Allocation – $3.0 million
- Internal Audit Allocation – $5.2 million
- Board Administration Allocation – $587.4 million
- Executive Compensation Allocation for 2017–18 Increases – $3.9 million
- Curriculum and Assessment Implementation Allocation – $4.3 million
- Employer Bargaining Agent Fees Allocation – $4.6 million
- Capital Planning Capacity Allocation – $8.1 million
- School Authorities Amalgamation Adjustment – $0.6 million
- Managing Information for Student Achievement (MISA) Local Capacity Building Allocation – $3.2 million.

Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

The School Board Administration and Governance Grant is projected to be $638.3 million in 2020–21.

New in 2020–21

Moving the Program Leadership Allocation

The Program Leadership Allocation (PLA) is being moved from the School Board Administration and Governance Grant to become its own grant – Program Leadership Grant – as part of a realignment that better delineates funding for the development and delivery of student programming.

Transfer of Funding for Executive Compensation for 2017–18 Increases into the GSN

Funding for executive compensation for increases introduced in 2017–18, previously funded through the PPF, has been transferred into the GSN.

The funding will support 2017–18 executive salary and performance-related pay increases for designated executives. This funding is projected to be $3.9 million in 2020–21.

Executive compensation is included in the school board administration and governance enveloping provision and will count towards the school board administration spending maximum.

Transfer of Curriculum and Assessment Implementation (Including Indigenous-Focused Curriculum) Funding into the GSN

Funding for curriculum and assessment implementation (including Indigenous-focused curriculum), previously funded through the PPF is being transferred into the GSN.

This funding is designed to support the implementation and training for educators and system leaders for new and recently revised curriculum and assessment policies, including Indigenous-focused curriculum.

Similar to the Internal Audit Allocation, this allocation is excluded from the school board administration and governance enveloping provision and is not counted toward the school board administration spending maximum.

Moving the School Authorities Amalgamation Adjustment

The School Authorities Amalgamation Adjustment is being moved from the Learning Opportunities Grant into the School Board Administration and Governance Grant to better reflect the purpose of this funding as an administrative function.

The School Authorities Amalgamation Adjustment is included in the school board administration and governance enveloping provision and is counted toward the school board administration spending maximum.

Trustees Allocation

Trustee Honoraria

Ontario Regulation 357/06, *Honoraria for Board Members*, provides a formula which establishes the maximum honorarium that a board member may receive. The Trustees Allocation, which is based on the number of trustees, supports trustee honoraria, expenses, meeting costs, and professional development (e.g. conferences).

Under the funding approach prior to 2006, the funding was calculated as follows:

Amount	Description
$5,000	per trustee (including chair) for a trustee honorarium
$5,000	per trustee (including chair) for travel and expense allowance, professional development, and other costs
$10,000	per board as additional honoraria for the chair and vice-chair

In 2006, the ministry amended the formula. Under the new formula for calculating trustee remuneration, the honoraria and expense costs are calculated as follows:

Amount	Description
base amount ($5,900) + attendance amount ($1,200) that assumes attendance at two committees of the board per month, which are required under the *Education Act*	per trustee (including chair and vice-chair) for trustee honoraria and attendance amount
amount ($5,000) for chair + amount of ($2,500) for vice-chair	per board as additional honoraria for the chair and vice-chair
distance amount ($1,800) for school boards with a jurisdiction greater than 9,000 square kilometres (as listed in Ontario Regulation 412/00, *Elections to and Representation on District School Boards*) or school boards with a	per trustee (including chair and vice-chair) for distance amount

Amount	Description
dispersal factor greater than 25 as set out in Table 5 of Ontario Regulation 412/00. Funding assumes travel to two committees of the board per month, required under the *Education Act*, as well as travel to one board meeting per month.	
enrolment amount ($1.75 x ADE ÷ the number of trustees excluding First Nation and student trustees) NOTE: First Nation trustees receive an amount equivalent to the enrolment amount received by the non-First Nation trustees, but should not be included in the overall count of trustees for the purposes of calculating each trustee's enrolment amount)	per trustee (including chair) for trustee honoraria
enrolment amount ($0.05 x ADE, with a minimum amount of $500 and a maximum amount of $5,000)	per board as additional honorarium for the chair
enrolment amount ($0.025 x ADE, with a minimum amount of $250 and a maximum amount of $2,500)	per board as additional honorarium for the vice-chair
expenses ($5,000 for travel and expense allowance, professional development, and other costs)	per trustee (including chair and vice-chair)

The ministry funds the full trustee honorarium calculated under the old method, plus 50 per cent of the incremental cost between the new and old methods of calculating trustee honoraria. School boards will continue to provide for any additional costs.

Ministry funding for trustee honoraria is calculated as follows:

> Pre-2006 honorarium model, funded at 100% +
> difference between pre-2006 model and current model, funded at 50%

Student Trustee Honoraria

Ontario Regulation 7/07, *Student Trustees*, supplements the rights and responsibilities given to student trustees under the *Education Act*. The regulation requires district school boards to have at least two, and not more than three, student trustees. School

boards pay an honorarium of $2,500 to each student trustee and provide student trustees with the same access to funding for expenses and professional development as the other trustees.

To assist school boards, the ministry provides the following through the School Board Administration and Governance Grant:

Amount	Description
$2,500	per student trustee for trustee honorarium, based on the actual number of student trustees per board
$5,000	per student trustee for travel and expense allowance, professional development, and other costs

This approach is consistent with current provisions for other trustees where the ministry funds 50 per cent of the incremental cost of trustee honoraria.

The Trustees Allocation is projected to be $11.3 million in 2020–21.

Reporting Entity Project Allocation

Funding for the Reporting Entity Project supports school boards with the costs of preparing and reporting financial information to the Province for the purpose of public accounts consolidation.

Since 2005–06, the ministry has been working with school boards to ensure that all financial information required for consolidation purposes is accurately collected, prepared, and reported. This has resulted in the following reporting requirements for school boards including the following:

- a March reporting cycle corresponding with the government fiscal year end
- specified audit procedures that ensure the accuracy of the financial information reported

The Reporting Entity Project Allocation is determined using the following two components:

	2020–21
Base amount per board	$56,251
Per-pupil amount	$1.18

The Reporting Entity Project Allocation is projected to be $6.5 million in 2020–21.

Parent Engagement Funding Allocation

Parent Engagement funding is provided to support school boards in the implementation of a wide range of policies, programs, strategies, and initiatives that involve parents. This funding supports the parent engagement activities of the school board's Parent Involvement Committee and school councils based on the following:

> $5,000 + $0.17 per student for board parent involvement committee +
> $500 per school council[1]

The Parent Engagement Funding Allocation is projected to be $3.0 million in 2020–21.

Internal Audit Allocation

The Internal Audit Allocation supports school boards' financial transparency and accountability. Each school board across the province is supported by one of eight regional internal audit teams (RIAT), based on geographic location. This model promotes sharing of best practices in internal audit and risk management activities and ensures efficient and equitable distribution of resources within the sector. The internal audit funding is provided to the eight host school boards assigned within each of the eight regions to oversee the administrative requirements of the regional audit team on behalf of other school boards in the region.

The funding is enveloped to support internal audit activities in each region.

The Internal Audit Allocation is excluded from the school board administration and governance enveloping provision and is not counted toward the school board administration spending maximum.

Internal Audit Components

RIATs generate funding based on the sum of two components:

- Staff salary and benefits component

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[1] Each school generates $500 and any combined elementary/secondary school of at least 350 students (with at least 100 elementary students and at least 100 secondary students) receives an additional $500.

- Other expenses component

Staff salary and benefits component*:*

$259,294 per region +

(Total Revenue of Region / Total Revenue of Province) ×

$2,333,646

Other expenses component (including travel and non-salary costs):

(Total km^2 in Region / Total km^2 in Province) × $750,000

The Internal Audit Allocation is projected to be $5.2 million in 2020-21.

Board Administration Allocation

The Ten Core Functions

While funding is generated for each of the ten core functions, the funding that school boards receive is not enveloped, and school boards are not required to match expenditures to funding by core function.

Under this allocation model, school boards have the flexibility to allocate a portion of certain GSN grants and other non-GSN revenue sources to support school board administration expenses.

1. **Director of Education function:** This allocation is intended to cover salary and benefits for the director of education.
2. **Senior Administration function:** This allocation is intended to cover the cost of the salaries and benefits for associate directors, superintendents, senior business officials and other senior supervisory officers who report to the director of education. The cost driver for this allocation is ADE and dispersion, which recognizes the higher administrative costs incurred by some geographically extensive school boards.
3. **Director's Office function:** This allocation is intended to cover the cost of the salaries and benefits for direct administrative support for the director of education and any other senior executives, including associate directors, superintendents, senior business officials and other senior supervisory officers. The cost driver for this allocation is the number of senior executives "funded" by the allocation model. Since the director's office staff provide support to senior executives, the number of

funded senior executives is a proxy for the need for direct administrative support and is determined by functions 1 and 2.

4. **Human Resources function:** This allocation is intended to cover the cost of the salaries and benefits for staff responsible for the management of employee files, recruitment, calculation of employee wages, labour relations, performance management, benefits, learning and development, attendance management, and staffing allocation. The cost driver for this allocation is the number of T4 statements that the school board is required to complete, over the course of the fiscal year, for income purposes in respect of the 2017 calendar year. This driver recognizes the workload of Human Resources (HR) staff and captures all staff including part-time and occasional.

5. **Finance function:** This allocation is intended to cover the cost of the salaries and benefits for staff responsible for budgeting and planning, accounting, financial reporting and analysis, treasury management, non-grant revenue / receivables, and transaction processing. The cost driver for this allocation is ADE and number of municipalities, which recognizes the additional costs incurred by school boards that are required to interact with a large number of municipalities and other local governing agencies. Additional funding is provided to a school board with 20 or more municipalities within its jurisdiction. In addition, the funding for capital administration, previously allocated through a table in the applicable education regulation, is allocated through this function to recognize the costs incurred by school boards in managing their capital projects.

6. **Payroll function:** This allocation is intended to cover the cost of the salaries and benefits for staff responsible for processing periodic pay cheques, reconciliation, withholding taxes, updating vacation and sick pay. The cost driver for this allocation is the number of T4 statements that the school board is required to complete, over the course of the fiscal year, for income purposes in respect of the 2017 calendar year. This driver recognizes the workload of payroll staff and captures all staff including part-time and occasional.

7. **Purchasing and Procurement function:** This allocation is intended to cover the cost of the salaries and benefits for staff responsible for determining purchasing needs, selecting suppliers, ensuring compliance with procurement directives, negotiating prices and follow-up. The cost driver for this allocation is ADE.

8. **Administration and Other Supports function:** This allocation is intended to cover the cost of the salaries and benefits for staff responsible for data collection and reporting, research, communications, community and government relations, office

services, reception, and other functions, which are not captured under any of the other core functions. The cost driver for this allocation is ADE.

9. **Information Technology function**: This allocation is intended to cover the cost of the salaries and benefits for staff responsible for delivering a number of information technology (IT) services and supports to school boards and would include infrastructure services, student information systems, application support and design and desktop support. The cost driver for this allocation is the number of school board administration staff "funded" by the allocation model. As IT staff serve the needs of other staff, total funded school board staff is a proxy for the software users (payroll, accounting, HR, e-mail). Therefore, the IT allocation is indirectly determined by all the other drivers from the previous eight core functions.

   Note: The IT function excludes IT costs that are school/classroom based such as hardware and software used for instructional purposes or centralized attendance system costs that are charged back to schools.

10. **Non-Staff function:** This allocation is intended to cover the cost of non-staff expenditures. The formula has a base amount per school board and an amount per ADE. In addition, this function could cover the costs of dues to stakeholder organizations, including trustee associations, as well as support staff costs for trustees.

Compensation Benchmarks

The Directors of Education, Senior Administration, Director's Office and the Information Technology functions each have separate compensation benchmarks. The remaining core functions, except the Non-Staff function, share common compensation benchmarks. These benchmarks apply to all school boards and reflect the median actual average salaries and benefits reported by school boards. The formula does not prescribe staffing levels or the mixture of staffing categories (e.g. managers, professional staff, clerical/technical staff) for school boards.

The following table provides the detailed formulas for each core function described above.

Core Function	Driver	Formula	Salary (including benefits)
Directors	None	1	$202,638.90[1]
Other Senior Admin (Funded Senior Executives (FSE))	ADE & Dispersion (D)	1.6802 + 0.1334/1000 x ADE + (0 for (D) up to the first 20 km + 0.007762/1000 x ADE x (D – 20) for D above 20 km up to 50 km + 0.003881/1000 x ADE x (D – 50) for D above 50 km)	$167,401.71[2]
Director's Office	# of Funded Senior Executives (FSE)	2.5601 + 0.60493 x # of FSE	$69,658.33
Human Resources	T4s	MAX (0, -0.1084 + 2.308/1000 x # of T4s)	$81,891.44
Finance	ADE & # Municipalities (M)	3.4333 + 0.1910/1000 x ADE + (0 for the first 20 M + 0.02156 FTE per M above 20)	$81,891.44
Payroll	T4s	MAX (0, -0.4720 + 1.1834/1000 x T4s)	$81,891.44
Purchasing and Procurement	ADE	0.8915 + 0.07406/1000 x ADE	$81,891.44
Admin and Other	ADE	MAX (1, -1.6828 + 0.6639/1000 x ADE)	$81,891.44
Information Technology	# of Funded Board Administration (FBA) staff	0.9453 + 0.08907 x FBA	$103,041.27
Non-Staff	ADE	$153,126 + $63.33 x ADE	n/a

1 Additional funding is provided through the Executive Compensation Allocation for 2017–18 Increases.

2 Additional funding is provided through the Executive Compensation Allocation for 2017–18 Increases.

NOTE: Pension plan contributions for eligible members of the Ontario Teachers' Pension Plan (OTPP) are matched by the government and are not included in the benefits benchmarks.

The Board Administration Allocation is projected to be $587.4 million in 2020–21.

Executive Compensation Allocation for 2017–18 Increases

Funding to support costs related to executive compensation for salary increases in 2017–18 is being transferred from the PPF into the GSN.

The funding will support 2017–18 executive salary and performance-related pay increases for designated executives.

Executive compensation is included in the school board administration and governance enveloping provision and will count towards the school board administration spending maximum.

The allocation is equal to the sum of the following amounts:

- **Envelope Amount**: the amount is based on each school board's 2016–17 salary and performance-related pay envelope and approved maximum rate of increase in its executive compensation program for the 2017–18 school year. Each school board's amount is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.
- **Adjustment Amount**: this amount provides an adjustment to account for increases already funded through GSN salary benchmarks in respect of salary increases in 2017–18 for supervisory officers. In 2020–21, this is calculated using the following formula:

  $–2,219 x (A + B x C/D + 0.5)
  up to a maximum reduction of 30% of the envelope amount, where:

  A = Number of Funded Senior Executives (FSE) from the Board Administration Allocation
  B = The amount that is multiplied by the supervisory officer benchmark in the Salary & Benefits Component of the PLG
  C = Actual PLG allocation
  D = Maximum PLG allocation

The Executive Compensation Allocation for 2017–18 Increases is projected to be $3.9 million in 2020–21.

Curriculum and Assessment Implementation Allocation (Including Indigenous-Focused Curriculum)

The Curriculum and Assessment Implementation Allocation is designed to support the implementation of new or recently revised curriculum and assessment policies, including Indigenous-focused curriculum, and related training and resource development for educators and system leaders. The funding is based on fixed amounts of $20,000 per school board and $596 per elementary and secondary school. Combined elementary and secondary schools generate funding for each panel.

> $20,000 per school board + ($596 per elementary/secondary panel within a school)

The Curriculum and Assessment Implementation Allocation is excluded from the school board administration and governance enveloping provision and is not counted toward the board administration spending maximum.

The Curriculum and Assessment Implementation Allocation is projected to be $4.3 million in 2020–21.

Central Employer Bargaining Agency Fees Allocation

Under the *School Boards Collective Bargaining Act (SBCBA) 2014*, trustees' associations are the statutory central employer bargaining agents for school boards in central negotiations with teacher and education worker unions.

School boards continue to be provided with the funding necessary to support the labour relations activities of their respective trustees' associations. The trustees' associations will use these fees solely for the purpose of central labour relations activities, including preparing for central bargaining, participating in the central bargaining process itself, and the implementation and ongoing maintenance of central collective agreements. Eligible expenses include staffing positions for central negotiations, as well as labour-related travel and accommodation, operating expenses, actuarial services, legal services, and translation.

Funding will be provided to school boards as follows:

School Board Type	# of School Boards	Base Funding for Each School Board	TOTAL
English Public School Board	31	$43,316	$1,342,796
English Catholic School Board	29	$43,017	$1,247,493
French Public School Board	4	$233,628	$934,512
French Catholic School Board	8	$129,854	$1,038,832
School Authority Hospital Board	5[1]	$1,000	$5,000
School Authority Isolate Board	4	$1,000	$4,000
	81	n/a	$4,572,633

The Central Employer Bargaining Agency Fees Allocation is projected to be $4.6 million in 2020–21.

Capital Planning Capacity (CPC) Allocation

School boards continue to be provided funding to support capital building and data management capacity in school boards. Details of this allocation can be found in the Capital Funding section.

Funding for CPC Allocation is projected to be $8.1 million in 2020–21.

School Authorities Amalgamation

The School Authorities Amalgamation Adjustment represents the difference between the projected 2009–10 School Authority Allocation and the projected post-amalgamation funding impact for the receiving district school board. A positive adjustment will be added to the board's 2020–21 School Board Administration and Governance Grant allocation. Where the GSN provides greater funding than that generated by the School Authorities model, no adjustment to the board's School Board Administration and Governance Grant allocation will be made.

1 Excludes the CHEO School Authority (previously Ottawa Children's Treatment Centre).

The School Authorities Amalgamation Adjustment is projected to be $0.6 million in 2020–21.

Managing Information for Student Achievement (MISA) Local Capacity Building Allocation

Funding for MISA Local Capacity Building is intended for activities to help school boards build capacity and better manage information and evidence to inform school board decisions around school administration and classroom practice.

The funding is based on a fixed amount of $35,000 for each school board and $0.35 per ADE.

The MISA Local Capacity Building Allocation is projected to be $3.2 million in 2020–21.

School Facility Operations and Renewal Grant

The School Facility Operations and Renewal Grant addresses the costs of operating school facilities (heating, lighting, maintaining, and cleaning) as well as the costs of repairing and renovating schools.

The grant has two major allocations:

- School Operations Allocation – $2.19 billion
- School Renewal Allocation – $374.6 million

The total School Facility Operations and Renewal Grant is projected to be $2.57 billion in 2020–21.

New in 2020–21

Adjustments to Supplementary Area Factors

To reflect the change to secondary class size in the Pupil Foundation Grant, some of the Supplementary Area Factors for school facility operations, within the School Facility Operations and Renewal Grant, have been updated.

School Renewal Allocation

An additional $50 million in capital funding has been allocated in proportion to a board's relative share of provincial school renewal funding[1]. In addition, the benchmarks for renewal costs are being realigned to reflect values that were used in 2017–18, which is prior to the $40 million increase to the allocation.

School Operations Allocation

The School Operations Allocation addresses the costs of operating school facilities (heating, lighting, maintaining, cleaning). It is the sum of the following six components:

- Base School Operations – $2.06 billion
- Enhanced Top-up for School Operations – $96.3 million

[1] Only includes funding through the Base School Renewal and Enhanced Top-up for School Renewal components.

- Community Use of Schools – $29.0 million
- Licensing and Related Fees for Approved Asset Management Software – $1.0 million
- Capital Lease Amount on School Authority Amalgamation – $0.1 million
- Education and Community Partnership Program (ECPP) (previously Care, Treatment, Custody and Correctional Amount (CTCC Amount)) Operations Allocation – $2.4 million

The School Operations Allocation is projected to be $2.19 billion in 2020–21. Key components for this allocation are in the following table:

School Operations Allocation – Key Components			
Component	**Elementary Panel**	**Secondary Panel**	**Adult Education / Other Programs**
Enrolment	Day-School ADE of pupils enrolled in Junior Kindergarten, Senior Kindergarten, and Grades 1 through 8.	Day-School ADE of pupils enrolled in Grades 9 through 12, excluding students 21 years of age and older.	• Day-School ADE of pupils 21 years of age or older, high-credit portion of pupils in secondary school. • ADE of pupils enrolled in continuing education credit courses during the day (excluding pupils enrolled in correspondence self-study/online learning programs). • ADE of pupils enrolled in summer school programs. • Approved spaces in care, treatment and custody programs that operate in school board-owned space are treated as continuing education.

School Operations Allocation – Key Components			
Component	**Elementary Panel**	**Secondary Panel**	**Adult Education / Other Programs**
On the Ground Capacity (OTG)	The ministry has identified categories of instructional space for all elementary and secondary facilities of a school board using the Report of the Pupil Accommodation Review Committee (August 1998). A loading has been assigned to each category of instructional space identified, based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.		N/A
Benchmark Area Requirement per Pupil (fixed)	9.70 m^2	12.07 m^2	9.29 m^2
	The Benchmark Area Requirement per Pupil provides sufficient teaching and ancillary space to permit the effective delivery of elementary school programming (including primary class size), and secondary school programming. It also provides additional space required to accommodate the typical distribution of special education, learning opportunities and language (e.g. ESL) programming.		The Benchmark Area Requirement for Adult Education and Other Programs is lower than the traditional secondary school panel because no additional space is required for special needs programs.
Supplementary Area Factor (SAF)	The school board-specific SAF recognizes unique design features of a board's school facilities such as wide hallways, large shop spaces, and auditorium space, as well as the additional space requirement associated with special needs programming. Each school board has an elementary and secondary SAF that is greater than or equal to an adjustment factor of 1.0 (the secondary SAF is used for adult education/other programs).		

School Operations Allocation – Key Components			
Component	**Elementary Panel**	**Secondary Panel**	**Adult Education / Other Programs**
	Each school board's SAFs are set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.		
Benchmark for Operating Costs	Allocation method benchmark for operating costs: $91.56/m^2		

Adjustment Factor Calculations

School board specific adjustment factors reflect data available in the School Facility Inventory System (SFIS) as of September 2, 2014, and March 8, 2019.

Weighted School Age

For the purposes of calculating the SAF and the school renewal cost benchmark (i.e. over/under 20 benchmarks), the ministry determines a weighted average age for each school to better reflect a school's age. The age of the original building and all permanent additions are weighted by their respective gross floor area. The following example demonstrates how the weighted average ages are calculated.

Example: School Age Calculation			
Construction History	**Age**	**Gross Floor Area (GFA)**	**Age x GFA**
Original Construction	40	1,000	40,000
Addition	20	1,500	30,000
Addition	10	3,000	30,000
Demolition	40	-500	-20,000
Addition	2	500	1,000
Total		5,500	81,000
Weighted Average Age		81,000/5,500 = 14.73	

Supplementary Area Factor (SAF)

A school board's SAF is determined by comparing its area per pupil, per panel, with the benchmark area per pupil of 9.7m^2 for elementary and 12.07m^2 for secondary. If the school board's area per pupil is less than the benchmark, it is deemed to have an SAF

of 1.0. To calculate a school board's area per pupil, the total on-the-ground capacity of its schools (by panel) is divided by the total adjusted gross floor area (GFA) of these schools.

To determine a school board's total adjusted GFA, schools with a weighted average age of 10 years or less are subject to adjustment to reflect the construction area benchmarks introduced in 2000. This adjustment reflects that school boards should have been building their schools to these ministry construction benchmarks. The area per pupil calculation for these schools is adjusted to reflect the lesser of the school's actual area per pupil or the variable construction area benchmarks introduced in memorandum 2011:B6.

The following subsets of schools are exempted from an adjustment to their floor areas:

- Elementary schools with a capacity of less than 200 pupil places
- Secondary schools with a capacity of less than 300 pupil places
- Elementary schools where the variable benchmark is less than the fixed area per pupil of 9.7m^2
- Secondary schools where the variable benchmark is less than the fixed benchmark area per pupil of 12.07m^2

For the first two items, the actual GFA is used, as the ministry does not have a construction area benchmark for schools below the specified capacity threshold. For the last two items, the GFA is adjusted to reflect the lesser of the actual area per pupil or the (fixed) benchmark area requirement per pupil. This means that, for the purposes of calculating the SAF, a school's GFA was not adjusted below the fixed elementary (9.7 m^2) or secondary (12.07 m^2) benchmark area requirements. The following table provides an example of how the SAFs have been calculated.

The data used to calculate the SAFs for the elementary and secondary panels of base school operations have been updated as of March 8, 2019. All other datasets were last updated September 2, 2014.

Example: Elementary SAF Calculation					
Board Owned Schools	**Weighted Average Age**	**OTG**	**Adjusted Area Calculation [Area per Pupil = (GFA / OTG)]**		**GFA**
XX	25	210	Area per Pupil	= 2,431 m^2 / 210 pupil places = 11.58 m^2/per pupil place	2,431 m^2

Example: Elementary SAF Calculation					
Board Owned Schools	**Weighted Average Age**	**OTG**	**Adjusted Area Calculation [Area per Pupil = (GFA / OTG)]**		**GFA**
YY	5	465	Actual GFA OTG Area per Pupil Variable benchmark OTG New Variable Area per Pupil Adjusted GFA	= 5,100 m^2 = 465 pupil places = 5,100 / 465 = 10.97 m^2/per pupil place = 465 pupil places = 10.35 m^2/per pupil place = OTG x Variable Area per Pupil = 465 x 10.35 = 4,813 m^2	The adjusted GFA for this school would be used to calculate the SAF for the elementary panel for this school board: 4,813 m^2
			Take lesser GFA of 5,100 m^2 and 4,813 m^2		
ZZ	3	620	Actual GFA OTG Area per Pupil Variable benchmark OTG New Variable Area per Pupil Adjusted GFA	= 6,070 m^2 = 620 pupil places = 6,070 / 620 = 9.79 m^2/per pupil place = 620 pupil places = 10.12 m^2/per pupil place = OTG x Variable Area per Pupil = 620 x 10.12 = 6,295 m^2	The unadjusted GFA for this school would be used to calculate the SAF for the elementary panel for this school board: 6,070 m^2
			Take lesser GFA of 6,070 m^2 and 6,295 m^2		
Total		1,295			13,314 m^2
SAF = (GFA/OTG) / Benchmark Area per Pupil = (13,314 m^2 / 1,295) / 9.70 m^2 = 1.060					

Base School Operations

The Base School Operations amount is calculated using the following formula:

Base School Operations:

Enrolment × Benchmark Area Per Pupil × SAF × Benchmark for Operating Costs

The factors used to determine the Base School Operations amount for elementary, secondary, and other programs are set out in the preceding table (e.g. Elementary SAF Calculation).

The data used to calculate the SAFs for the elementary and secondary panels of base school operations have been updated as of March 8, 2019. All other datasets were last updated September 2, 2014.

The Base School Operations amount is projected to be $2.06 billion in 2020–21.

Enhanced Top-up for School Operations

In addition to the Base School Operations amount, school boards may be eligible for enhanced top-up funding which recognizes costs for schools that are distant from one another and that are operating at less than full capacity. Enhanced Top-up for School Operations provides funding to address the cost of cleaning and maintaining some of the excess school facility capacity.

Enhanced Top-up for School Operations is calculated on an individual school-facility level for those facilities that are offering a regular day-school program (exclusive of adult day school) that are distant from one another and are operating at less than full capacity, that is, in facilities where enrolment is less than capacity.

School facilities where enrolment exceeds capacity do not generate any enhanced top-up funding; however, the entire enrolment of the facility (including the portion of enrolment that is greater than capacity) is generating funding from the Base School Operations component.

Definition	Description
Eligibility requirements to qualify for enhanced top-up	A school facility is eligible for Enhanced Top-up for School Operations if it meets one of the following criteria: • school facility is an elementary school where the next closest elementary or

	secondary school of the board is at least 10 kilometres away, or • school facility is a secondary school where the next closest secondary school of the board is at least 20 kilometres away.

NOTE: The distance to the closest school is measured by road distance, and the next closest school facility does not include any school facility on the same campus.

$$\textit{Enhanced Top-up for School Operations} = min\left(100\%, 1 - \frac{ADE}{OTG}\right) \times OTG \times \textit{Benchmark Area Per Pupil} \times SAF \times \textit{Benchmark for Operating Costs}$$

Enhanced top-up along with other components of School Operations Allocation will ensure that qualifying school facilities are funded at 100 per cent of their capacity.

New school facilities that opened or school facilities that have undergone significant renovations in or after 2015–16 are not eligible for this funding in 2020–21.

The enhanced Top-up for School Operations funding is projected to be $96.3 million in 2020–21. In addition, this amount has not been adjusted to accommodate changes to class size. Note that the SAF applied to enhanced top-up reflects data available in SFIS as of September 2, 2014.

Community Use of Schools Allocation

This funding allows school boards to reduce the rates for school space used by the community by helping school boards with the costs involved with keeping schools open after hours such as heating, lighting, and cleaning.

Each school board's allocation under Community Use of Schools is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021School Board Fiscal Year* regulation.

The Community Use of Schools Allocation is projected to be $29.0 million in 2020–21.

Licensing and Related Fees for Approved Asset Management Software Allocation

School boards are provided with this funding to offset the cost of licensing and related fees associated with approved asset management software. This software assists school boards in developing and implementing effective renewal programs for their schools and document changes in school condition over time.

Each school board's Allocation for Licensing and Related Fees for Approved Asset Management Software is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

The Licensing and Related Fees for Approved Asset Management Software Allocation is projected to be approximately $1.0 million in 2020–21.

Capital Lease Amount on School Authority Amalgamation

In 2020–21, $0.1 million is being provided to continue capital lease arrangements made by former school authorities in remote communities.

Education and Community Partnership Programs (ECPP) (previously Care, Treatment, Custody and Correctional Amount (CTCC Amount)) Operations Allocation

In 2020–21, $2.4 million is being provided to help offset the accommodation costs of classrooms in care and/or treatment, and custody settings that operate in school board space.

School Renewal Allocation

The School Renewal Allocation addresses the costs of repairing and renovating schools.

The School Renewal Allocation is the sum of the following four components:

- Base School Renewal – $256.9 million
- Enhanced Top-up for School Renewal – $14.0 million
- Enhancement to address deferred maintenance needs – $53.7 million

- School renewal investment – $50 million

Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

For 2020–21, this allocation is projected to be $374.6 million.

Cap on Operating Expenses

As of 2014–15, any increase in the amount of school renewal funding directed towards operating expenses, under this allocation, will be limited to an additional 5 per cent of each school board's historical three-year average amount spent on operating (using the 2010–11, 2011–12 and 2012–13 fiscal years). This is to ensure that part of this funding continues to be used for depreciable type expenses.

School Renewal Allocation – Key Components			
Component	**Elementary Panel**	**Secondary Panel**	**Adult Education / Other Programs**
Enrolment	Day-School ADE of pupils enrolled in Junior Kindergarten, Kindergarten, and Grades 1 through 8.	Day-School ADE of pupils enrolled in Grades 9 through 12, excluding students 21 years of age and older.	• Day-School ADE of pupils 21 years of age or older, high-credit portion of pupils in secondary school. • ADE of pupils enrolled in continuing education credit courses during the day (excluding pupils enrolled in correspondence self-study/online learning programs). • ADE of pupils enrolled in summer school programs.

School Renewal Allocation – Key Components			
Component	**Elementary Panel**	**Secondary Panel**	**Adult Education / Other Programs**
			• Approved spaces in care, treatment and custody programs that operate in school board-owned space are treated as continuing education.
On the Ground Capacity (OTG)	The ministry has identified categories of instructional space for all elementary and secondary facilities of a school board using the Report of the Pupil Accommodation Review Committee (August 1998). A loading has been assigned to each category of instructional space identified, based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.		N/A
Benchmark Area Requirement per Pupil (fixed)	9.70 m^2	12.07 m^2	9.29 m^2
	The Benchmark Area Requirement per Pupil provides sufficient teaching and ancillary space to permit the effective delivery of elementary school programming (including primary class size), and secondary school programming. It also provides additional space required to accommodate the typical distribution of special education, learning opportunities and language (e.g. ESL, etc.) programming.		The Benchmark Area Requirement for Adult Education and Other Programs is lower than the traditional secondary school panel because no additional space is required for special needs programs.

School Renewal Allocation – Key Components			
Component	**Elementary Panel**	**Secondary Panel**	**Adult Education / Other Programs**
Supplementary Area Factor (SAF)	The school board-specific SAF recognizes unique design features of a board's school facilities such as wide hallways, large shop spaces, and auditorium space, as well as the additional space requirement associated with special needs programming. Each school board has an elementary and secondary SAF that is greater than or equal to an adjustment factor of 1.0 (the secondary SAF is used for adult education/other programs). Each school board's SAF is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.		
Benchmark for Renewal Costs	Allocation method benchmark for renewal costs: School board-specific weighted average of $7.89 per m^2 and $11.83 per m^2 with the weights reflecting the school board's total area under and over 20 years of age (weighted average age) respectively. Each school board's percentage of elementary and secondary school facility areas that are under and over 20 years of age are set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.		
Geographic Adjustment Factor (GAF) (2011)	The GAF is a cost index used by the ministry to identify and recognize regional variations in the construction and renewal costs of school facilities. Each school board's GAFs are set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.		

Adjustment Factor Calculations

School board specific adjustment factors reflect data available in the School Facility Inventory System (SFIS) as of September 2, 2014.

Weighted School Age

For the purpose of calculating the SAF and the School Renewal cost benchmark (i.e. over/under 20 benchmarks), the ministry determines a weighted average age for each school to better reflect a school's age. The age of the original building and all

permanent additions are weighted by their respective gross floor area. The example below demonstrates how the weighted average ages are calculated.

Example: School Age Calculation			
Construction History	**Age**	**Gross Floor Area (GFA)**	**Age x GFA**
Original Construction	40	1,000	40,000
Addition	20	1,500	30,000
Addition	10	3,000	30,000
Demolition	40	-500	-20,000
Addition	2	500	1,000
Total		5,500	81,000
Weighted Average Age		81,000/5,500 = 14.73	

The weighted ages of schools have been updated as of September 2, 2014.

Supplementary Area Factor (SAF)

A school board's SAF is determined by comparing its area per pupil, per panel, with the benchmark area per pupil of 9.7 m^2 for elementary and 12.07 m^2 for secondary. If the school board's area per pupil is less than the benchmark, it is deemed to have an SAF of 1.0. To calculate a school board's area per pupil, the total on-the-ground capacity of its schools (by panel) is divided by the total adjusted GFA of these schools.

To determine a school board's total adjusted GFA, schools with a weighted average age of 10 years or less are subject to adjustment to reflect the construction area benchmarks introduced in 2000. This adjustment reflects that school boards should have been building their schools to these ministry construction area benchmarks. The area per pupil calculation for these schools has been adjusted to reflect the lesser of the school's actual area per pupil or the variable construction area benchmarks introduced in memorandum 2011:B6.

The data used to calculate the SAFs have been updated as of September 2, 2014.

The following subset of schools will be exempted from this adjustment:

- Elementary schools with a capacity of less than 200 pupil places
- Secondary schools with a capacity of less than 300 pupil places
- Elementary schools where the variable benchmark is less than the fixed area per pupil of 9.7 m^2
- Secondary schools where the variable benchmark is less than the fixed benchmark area per pupil of 12.07 m^2

For the first two items, the actual GFA is used, as the ministry does not have a construction area benchmark for schools below the specified capacity threshold. For the last two items, the GFA is adjusted to reflect the lesser of the actual area per pupil or the (fixed) benchmark area requirement per pupil. This means that, for the purposes of calculating the SAF, a school's GFA was not adjusted below the fixed elementary (9.70 m^2) or secondary (12.07 m^2) benchmark area requirements. The table below illustrates how the SAFs have been calculated.

Example: Elementary SAF Calculation					
Board Owned Schools	**Weighted Average Age**	**OTG**	**Adjusted Area Calculation [Area per Pupil = (GFA / OTG)]**		**GFA**
XX	25	210	Area per Pupil	= 2,431 m^2 / 210 pupil places = 11.58 m^2/per pupil place	2,431 m^2
YY	5	465	Actual GFA OTG Area per Pupil Variable benchmark OTG New Variable Area per Pupil Adjusted GFA	= 5,100 m^2 = 465 pupil places = 5,100 / 465 = 10.97 m^2/per pupil place = 465 pupil places = 10.35 m^2/per pupil place = OTG x Variable Area per Pupil = 465 x 10.35 = 4,813 m^2	The adjusted GFA for this school would be used to calculate the SAF for the elementary panel for this school board: 4,813 m^2
			Take lesser GFA of 5,100 m^2 and 4,813 m^2		
ZZ	3	620	Actual GFA OTG	= 6,070 m^2 = 620 pupil places	The unadjusted GFA for this school would

Example: Elementary SAF Calculation					
Board Owned Schools	**Weighted Average Age**	**OTG**	**Adjusted Area Calculation [Area per Pupil = (GFA / OTG)]**		**GFA**
			Area per Pupil	= 6,070 / 620 = 9.79 m^2/per pupil place	be used to calculate the SAF for the elementary panel for this school board:
			Variable benchmark OTG	= 620 pupil places	6,070 m^2
			New Variable Area per Pupil	= 10.12 m^2/per pupil place	
			Adjusted GFA	= OTG x Variable Area per Pupil = 620 x 10.12 = 6,295 m^2	
			Take lesser GFA of 6,070 and 6,295 m^2		
Total		1,295			13,314 m^2
SAF = (GFA/OTG) / Benchmark Area per Pupil = (13,314 m^2 / 1,295) / 9.70 m^2 = 1.060					

Age Factor - Over/Under 20 Years of Age

The over/under 20 years of age factor is applied to the renewal allocation to reflect that a school's capital renewal needs increase with age. This school board specific adjustment factor is calculated by panel and incorporates the weighted average age calculation to determine whether a school's gross floor area is under or over 20 years of age.

Benchmark

- The benchmark renewal cost for schools < 20 years of age is: $7.89 per m²
- The benchmark renewal cost for schools ≥ 20 years of age is: $11.83 per m²

Base School Renewal

The Base School Renewal is calculated using the following formula:

Base School Renewal:

Enrolment × Benchmark Area Per Pupil × SAF × Benchmark for Renewal Cost × GAF

The factors used to determine the Base School Renewal for elementary, secondary and other programs are set in the table above.

For 2020–21, SAF has not be adjusted to accommodate changes to funded average class sizes.

Enhanced Top-up for School Renewal

Base School Renewal is calculated using enrolment and does not recognize excess capacity at individual school facilities. Enhanced Top-up for School Renewal provides funding to address the cost of repairing and renovating eligible school facilities with excess capacity.

Enhanced Top-up for School Renewal is calculated on an individual school-facility level for those facilities that are offering a regular day-school program (exclusive of adult day school) that are distant from one another and are operating at less than full capacity, that is, in facilities where ADE is less than capacity.

School facilities where enrolment exceeds capacity will not generate any enhanced top-up funding; however, the entire enrolment of the facility (including the portion of enrolment greater than capacity) is generating funding from the Base School Renewal Component.

New school facilities that opened or have undergone significant renovations in or after 2015–16 are not eligible for this funding in 2020–21.

For 2020–21, enhanced Top-up for School Renewal funding is projected to be $14.0 million. In addition, this amount has not been adjusted to accommodate changes to class size.

Definition	Description
Eligibility requirements to qualify for enhanced top-up	A school facility is eligible for Enhanced Top-up for School Renewal if it meets one of the following criteria: • facility is an elementary school where the next closest elementary or

	secondary school of the board is at least 10 kilometres away, or • facility is a secondary school where the next closest secondary school of the board is at least 20 kilometres away.

NOTE: The distance to the closest school is measured by road network, and the next closest school facility does not include any school facility on the same campus.

$$\textit{Enhanced Top-up for School Renewal} = \min\left(100\%, 1 - \frac{ADE}{OTG}\right) \times OTG \times \textit{Benchmark Area Per Pupil} \times SAF \times \textit{Benchmark for Renewal Costs} \times GAF$$

Enhanced Top-up along with other components of the School Renewal Allocation will ensure that qualifying school facilities are funded at 100 per cent of their capacity.

Enhancement to Address Deferred Maintenance Needs

The School Renewal Enhancement Amount is projected to be $53.7 million and is an annual allocation provided to school boards to address deferred maintenance needs.

Each school board's Enhancement to Address Deferred Maintenance Needs is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation. The GAF is applied to this amount.

School Renewal Investment

An additional $50 million in capital funding has been allocated in proportion to a board's relative share of provincial school renewal funding[1].

Each school board's School Renewal Investment is set out in the *Grants for Student Needs – Legislative Grants for the 2020–2021 School Board Fiscal Year* regulation.

[1] Only includes funding through the Base School Renewal and Enhanced Top-up for School Renewal components.

Debt Service Support

Remaining New Pupil Places (NPP) and Good Places to Learn (GPL) Balances into Capital Priorities

Under the NPP capital program introduced in 1998 and the GPL capital program introduced in 2004, school boards were provided funding to support capital debt that was financed through either third-party debentures or Ontario Financing Authority (OFA).

In 2009–10, the ministry concluded the two programs (NPP and GPL) and as a result, a one-time debt support grant was provided for any debt relating to ministry approved capital expenditure net of the pupil accommodation reserve as of August 31, 2010. This grant is being flowed to school boards over the remaining term of their existing capital debt instruments. At the time of the wrap-up, school boards were also given a balance that was to be long-term financed through the OFA as they completed projects that were approved by the ministry. School boards will have accessed most of the balance by August 2017.

In 2016–17, the ministry transferred the remaining NPP and GPL balances that would be financed through the OFA to a capital grants model. This change provides efficiencies to school boards' capital planning and reporting processes as all capital related projects will be funded through a consistent capital grants model. School boards will continue to receive funding to repay existing OFA loan payments.

School boards will receive funding for their short-term interest costs incurred on projects that are underway in the following cases:

- where a school board short-term finances by borrowing from its internal reserves, the ministry recognizes these costs at an annual rate of 1 per cent
- where a school board short-term finances by external borrowing, the ministry recognizes the short-term interest costs for the one-, two- or three-month Banker's Acceptance rate (BA) plus 75 points

Pre-1998 Capital Expenditures

Consistent with the recognition approach of capital debt for the NPP and GPL programs, there was a one-time grant recognition of all the existing approved pre-1998 permanently financed capital debt as of August 31, 2010. This grant is being cash flowed to school boards over the remaining term of their existing capital debt instruments.

The existing funding and cash flow mechanism for non-permanently financed debt that was refinanced through the 55 School Board Trust vehicle remain unchanged.

The Debt Service Support is projected to be $372.8 million in 2020–21.

Capital Funding

The ministry continues its multi-year capital funding allocations designed to target school board identified capital needs. The primary means for funding new construction is the Capital Priorities Grant while School Condition Improvement funding helps address high and urgent renewal needs and facility condition. In addition, the ministry provides funding to create new licenced child care spaces, meet enrolment demands through temporary accommodation and purchase land for new schools and additions.

Capital Priorities Program

The Capital Priorities Grant program supports the construction of new schools, permanent additions, renovations and school purchases. These projects address accommodation pressures, replacement of schools in poor condition; support past consolidation decisions and provide facilities for French-language rights holders in under-served areas.

Under this program, school boards are encouraged to standardize the design of new school construction, identify opportunities to work together on joint-use school projects and identify opportunities to use modular construction methods.

School boards are required to seek ministry approval during key project milestones. Refer to the Capital Accountability Measures section for the Capital Approval process.

Child Care

Child care capital funding supports school-based child care capital projects which serve children aged 0 to 3.8 years, where there is a need for new child care construction or renovations to existing space. All child care space must be built in accordance with the Child Care and Early Years Act, 2014 (CCEYA).

Eligible capital expenses include the following:

- first-time equipping
- expenses incurred to meet the CCEYA (for child cares only)
- expenses incurred to meet Building Code standards, that qualify under the District School Board & School Authority Tangible Capital Assets: Provincial Accounting Policies & Implementation Guide (TCA Guide), revised April 2020

Capital funding for child care cannot be used to address other school board capital needs. Funding is not provided for school-age child care spaces as the ministry will not fund exclusive space for before and after school child care programs. Child care funding must be directed only towards child care capital projects, and EarlyON funding must be directed only towards EarlyON capital projects.

Accommodation costs (e.g. rent, heating, lighting, cleaning, maintenance, and repair costs) are the sole responsibility of the early years' operator on a cost-recovery basis, and not eligible.

Site Acquisition, Demolition and Unique Site Costs

The ministry is providing funding to address costs related to site acquisition and preparation for project construction costs that are not included in the ministry's capital funding benchmarks or not eligible for funding with Education Development Charges. Additional funding may be provided to school boards based upon submission of detailed estimates with supporting engineering reports. Eligible costs include, but are not limited to the following:

- the acquisition of a site for new school construction
- the acquisition of lots adjacent to existing schools for school expansion, including child care centres and community hubs
- site improvements to make the sites suitable for construction, such as soil remediation, additional fill or demolition of existing structures
- addressing extraordinary municipal requirements

School boards are to seek funding approval for these costs prior to incurring any costs. Costs incurred prior to receiving ministry Approval to Proceed (ATP) may remain the responsibility of the school board.

Please refer to the Capital Accountability Measures section for additional information.

Amount for Temporary Accommodation

The ministry continues to fund $40 million for Temporary Accommodation in proportion to school boards' share of temporary accommodation activity. This funding may be used for portable moves, leases and purchases, as well as for lease costs for permanent instructional space. This funding will be flowed as expenses are reported through the Education Financial Information System (EFIS).

In order to ensure fair and accurate temporary accommodation funding in future years, it is recommended that school boards reflect any changes to their portable inventory in the School Facilities Inventory System before October 31 of each year.

As introduced in 2016–17, school boards are expected to place unspent Temporary Accommodation allocations from previous years in deferred revenue for spending on future temporary accommodation.

Amount for School Condition Improvement (SCI)

The School Condition Improvement (SCI) is projected to be $420 million in 2020–21. This funding is intended to help school boards address the identified renewal backlog from the data collected to date through the ministry's five-year Condition Assessment Program, which began in 2011. SCI funding is allocated in proportion to a school board's total assessed renewal needs under the ministry's School Condition Assessment Program.

School boards are required to direct 70 per cent of SCI funding to key building components (e.g. foundations, roofs, windows) and systems (e.g. HVAC and plumbing). School boards are allowed to use the remaining 30 per cent of their new SCI funding to address the above, interiors and site improvement. School boards have the flexibility to prioritize schools and individual components and systems that fit under these categories and deal with problems as they emerge, rather than having to wait for the next condition assessment of a building.

Category	Funding	Description
Restricted	70%	Targeted to building envelope (e.g. foundation, roof, windows) and mechanical systems (e.g. electrical, HVAC, plumbing) This is based on Uniformat: A: Substructure (e.g. foundations, basement walls) B. Superstructure (e.g. roofs, exterior walls, windows) C. Services (e.g. plumbing, HVAC, fire protection, electrical)
Discretionary	30%	Flexibility to allocate towards renewal capital project at existing schools (e.g. science labs, pavements, interior finishings)

School boards are required to report spending of this SCI funding in the VFA facility database. Reimbursement of school board expenditure is contingent on timely reporting. Payments will be made twice a year based on reported expenditure. The

ministry will fund short-term interest costs related to these expenditures reflecting that SCI funding will occur on a bi-annual basis, consistent with other capital programs.

The ministry expects that school boards will spend their SCI funds on schools that school boards have deemed need to remain open. For schools that are scheduled to be closed or are planned to be part of an upcoming accommodation review, renewal funds should only be used to address renewal needs that could compromise the continuing operation of these schools in the short-term. School boards are not to use this funding to expand the size of schools, build new schools, or to service debt.

Further details regarding enveloping and financial reporting can be found in the Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements section of this document.

Capital Planning Capacity (CPC) Program

The CPC program supports school boards in acquiring additional resources to undertake a range of capital planning-related activities.

The CPC Allocation is projected to be $8.1 million in 2020–21.

Capacity Building

Funding for Capacity Building allows school boards with excess capacity to do the following:

- ensure they develop capital plans to effectively right-size and manage excess capacity in their schools
- undertake accommodation review processes
- identify and develop potential facility partnership opportunities in underutilized schools that have been deemed by the school board as viable to support such arrangements
- support the hiring of third-party mediation services to facilitate municipal/board planning discussions and to support cooperative planning

Eligibility Rules for Capacity Building Funds

Eligibility for Capacity Building funding is determined by first calculating the overall impact of the School Board Efficiencies and Modernization initiative (i.e. fully implemented changes to top-up funding) on each school board's School Facility Operations and Renewal (O&R) Grant. School boards are divided into four groups according to the percentage change to each school board's O&R Grant:

- Group A – O&R reduction greater or equal to 5%
- Group B – O&R reduction between 5% and 0%
- Group C – O&R increase between 0% and 5%
- Group D – O&R increase greater or equal to 5%

All school boards that fall into Group A are eligible for Capacity Building funds.

All school boards that fall into Group D are not eligible for Capacity Building funds.

School boards in Group B and Group C:

- If less than 15% of the total number of the schools of the board are qualifying schools (defined as schools with utilization at 65% or less), then the school board is not eligible for capacity building funds
- If more than 15% of the total number of the schools of the board are qualifying schools (defined as schools with utilization at 65% or less[1]), and the school board is experiencing a three-year consecutive decline in enrolment in at least one panel, then the school board is eligible for capacity building funds

Data Management

Funding for Data Management allows all 72 school boards to increase decision making capacity by enhancing the ability to update and manage school facility data in a timely manner.

Funding is allocated using a base funding amount and a scaling factor. The scaling factor is used as a multiplier intended to increase the base amount relative to school board size and need. The scaling factors for Capital Planning and Data Management are related to school board size in terms of the total number of schools of the board. The scaling factors for Accommodation Review Committee (ARC) Processes and Mediation/Hubs/Partnerships are related to school board need in terms of the number of schools a board has that are defined as eligible schools (see above).

The base amounts are as follows:

- Capital Planning base amount: $22,000
- ARC Processes base amount: $22,000
- Mediation/Hubs/Partnerships base amount: $4,550

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1 Based on ADE Estimates for 2015–2016, released in March 2015

- Data Management base amount: $30,500

For Capital Planning and Data Management, the scaling factors are (A):

- 1.00 if the school board has 0-25 schools
- 1.20 if the school board has 26-50 schools
- 1.44 if the school board has 51-100 schools
- 1.73 if the school board has 101-150 schools
- 2.08 if the school board has 151-250 schools
- 2.50 if the school board has 251-350 schools
- 3.00 if the school board has over 350 schools

For ARC Processes and Facility Partnerships, the scaling factors are (B):

- 1.00 if the school board has 0-4 qualifying schools
- 2.00 if the school board has 5-10 qualifying schools
- 3.00 if the school board has 11-20 qualifying schools
- 4.00 if the school board has 21-30 qualifying schools
- 5.00 if the school board has 31-40 qualifying schools
- 6.00 if the school board has 41-50 qualifying schools
- 7.00 if the school board has more than 50 qualifying schools

The calculation is the sum of the Capacity Building component (eligible school boards only) and the Data Management component (all school boards), as follows:

Capacity Building = ($22,000 x A) + ($22,000 x B) + ($4,550 x B)

Data Management = ($30,500 x A)

CPC funding for Capacity Building and Data Management will be flowed through the School Board Administration and Governance Grant.

Capital Accountability Measures

Capital accountability measures apply to all new capital projects that school boards undertake related to new schools, additions and major school retrofits, including child care and EarlyON projects.

A copy of the Capital Approval Process chart can be obtained through the school board's ministry capital analyst.

Approval Point 1-Pre-Design

Appointment of a Project Manager

School boards are required to appoint a Project Manager (either internal staff or an external resource) for each capital project. The Project Manager will oversee all aspects of the project including monitoring the budget and project timelines and ensuring processes are in place for issues such as change orders and other internal approvals. The Project Manager will also serve as the point of contact between the school boards and the ministry for the duration of the project.

School boards are to provide the name of the Project Manager to the school board's ministry capital analyst.

Facility Space Template

School boards must complete the Facility Space Template as the first approval point for new schools and major additions or retrofits that cost more than 50 per cent of the value of the existing school or have a project cost over $3 million. The ministry must approve the template prior to the school board retaining the services of an architect.

Facility Space Templates were developed to capture instructional and operational elements and calculate the approximate square footage for new elementary and secondary schools. The templates were designed by school board officials to demonstrate how school boards' needs can be accommodated within the ministry's space benchmarks and to assist school boards in evaluating potential square footage modifications, if needed.

If a school board chooses to amend the scope of a ministry approved project, the board is required to inform its ministry capital analyst prior to engaging the architect regarding the new proposed scope to confirm whether a revised Minister's approval is required.

School boards may not proceed with project designs for scope amended projects without ministry approval.

If a project requires additional ministry funding, the school board may be required to forfeit its project approval and re-submit a revised Capital Priorities business case with the alternative project scope.

In addition, any changes to the approved child care capital component of the project will require the approval of the school board's Consolidated Municipal Service Manager or District Social Services Administration Board (CMSM or DSSAB) and the board will be required to re-submit a revised Joint Submission – Capital Funding for Child Care form.

A copy of the Facility Space Template can be obtained through the school board's ministry capital analyst.

Approval Point 2-Pre-Tender

Independent Cost Consultant

The ministry also requires that an Independent Cost Consultant be retained by the school board. The role of the Cost Consultant is to review the design, provide objective costing analysis and advice, and report to the school board on options to ensure that the proposed capital expenditure is within the approved budget, prior to tendering a project. The ministry will require a letter from a senior board official confirming that the project Class A or B estimate by the Cost Consultant is within the approved budget, as part of the school board's request for Approval to Proceed with the project.

For projects that are comprised of multiple components such as school, child care, and other renewal work, boards are encouraged to obtain separate costings within the independent cost consultant report, as this breakdown of information is required when completing the Approval to Proceed request for the ministry.

School boards are encouraged to share all versions of the cost consultant report after their completion, even prior to requesting an Approval to Proceed.

Approval to Proceed with Capital Projects

School boards are not permitted to tender capital projects without first receiving ministry approval to do so. To receive an approval, school boards must submit a completed Approval to Proceed form outlining their expected project costs and available funding for the project, along with the appropriate independent cost consultant report. This process was implemented to ensure that school boards have the financial resources to carry capital projects to completion.

There is one exception to this approval requirement. Stand-alone child care capital projects that cost less than $250,000 do not require a ministry Approval to Proceed. However, a project cost estimate is recommended for these projects.

A copy of the Approval to Proceed form can be obtained through the school board's ministry capital analyst.

Approval Point 3-Post-Tender

School boards must not award a tender for an amount in excess of its approved funding as indicated in this Approval to Proceed.

If the overall project cost, based on tendered results, is consistent with the approval from the ministry, the school board may proceed to award the tender.

In the instance, the overall project cost, based on tendered results, is higher than the ministry approval, school boards must identify strategies to reduce the project cost such that it does not exceed the ministry approved Approval to Proceed funding amount for the project prior to accepting the tender.

Where the project cost can not be reduced to the approved value, school boards are required to seek a revised Approval to Proceed. School boards must identify possible funding sources to support the additional costs or the they may be directed to redesign the project.

The ministry strongly recommends that school boards include optional components to the tender proposal to provide for some pricing flexibility.

Throughout project development, if a school board anticipates that project costs will exceed their project's existing Approval to Proceed, they are to seek a revised Approval to Proceed, including the identification of additional funding sources to support the excess costs. Excess costs incurred prior to receiving ministry approval may remain the responsibility of the school board and may impact future Capital Priorities project approvals for school boards.

Site Acquisition (Purchase/Lease/Expropriation)

School boards are required to provide the ministry with advance notification of site acquisitions, expropriations and leases. This requirement applies to all site acquisitions, whether funded through ministry provided funding, Education Development Charge revenues, or otherwise. School boards are to complete and submit the Site Acquisition Notification form to their ministry capital analyst.

This notification is to be submitted to the ministry at least 60 days prior to the financial close of the transaction. If the Minister notifies the school board, within 60 days from the day the notice was provided, that the proposed transaction shall not proceed, then the school board shall not proceed with the transaction.

The 60-day window for the Minister to respond will begin upon the receipt of a completed Site Acquisition Notification form.

In addition, school boards are encouraged to supplement the form with additional information regarding the school board's site selection process including rationale for the acquisition, market value assessments, other sites considered, any geotechnical exploration and environment testing performed on the site and any information regarding potential unique site costs to the ministry as it becomes available.

As part of the ministry's review process, proposed site acquisitions will be circulated to the Ministry of Municipal Affairs and Housing to ensure the development of the site is consistent with the Provincial Planning Act.

A copy of the Site Acquisition Notification form can be obtained through the school board's ministry capital analyst. Additional information can be found in the ministry's Education Development Charge and Site Acquisition Guideline (https://efis.fma.csc.gov.on.ca/faab/CapitalPrograms.htm).

School Authorities Allocation

School authorities are very small school boards, usually located in remote areas of Ontario (isolate boards) or in some children's hospitals (hospital boards). This allocation is authorized through education funding regulations, but funding levels are not determined through the GSN regulation.

Funding for isolate boards recognizes the unique costs of operating very small schools in remote areas. Isolate boards' allocations are based on education funding benchmarks consistent with the GSN, including capital lease arrangements, to the extent possible, with provisions for special approval by the Ministry of Education.

School authorities that operate within hospital settings under Section 68 of the *Education Act* provide educational programs for medically referred students from treatment centres within the range of Kindergarten to 21 years of age. They are also referred to as hospital boards. Due to their unique operational needs, Section 68 School Authorities are funded on a budget approval basis.

Enrolment

Calculation of Average Daily Enrolment (ADE)

For the purposes of funding through the GSN, typically 'pupils of the board' are the students that generate funding. A pupil of the board is generally defined as a student who satisfies the conditions for the right to attend without the payment of fees as outlined under the *Education Act*. For the purposes of enrolment used to calculate the components of the BAP Allocation, students for whom fees must be charged under the tuition fees regulation are also included. Pupils described in the section on Fees are not considered to be pupils of the board for the purposes of calculating grants to school boards.

Under the school year reporting that covers the period from September to August, ADE is calculated for the following.

Day-School Pupils

Day-school ADE is based on the two count dates within the school year – the last school day of October and March.

Elementary day-school pupils and secondary day-school pupils (excluding adult day-school pupils and the high-credit ADE of secondary day-school pupils) are funded through most components of the GSN, unless otherwise specified.

The ADE of adult day-school pupils (21 years of age or older as of December 31 of the current school year) and the high-credit ADE of secondary day-school pupils are primarily funded through the Continuing Education and Other Programs Grant.

High-Credit Day-School ADE

The portion of a pupil's enrolment over the 34-credit threshold is to be captured in the high-credit day-school ADE category. High-credit day-school ADE is funded at the continuing education rate.

A pupil is considered to be a fully high-credit day school student if a pupil generates no regular day-school ADE (i.e. generates all their day school funding at the high-credit day-school ADE rate).

Continuing Education and Summer School Pupils

The ADE of continuing education and summer school pupils is calculated based on classes or courses in which the pupils are enrolled.

Fees

School boards are required to charge tuition fees for non-resident visa students, students residing in a First Nation community, and students from outside of the province of Ontario.

School boards are able to determine the fees that they charge in respect of visa students, continuing education, and summer school programs.

The ISRA, within the Continuing Education and Other Programs Grant, is based on the ADE of fee-paying international visa students reported in OnSIS, multiplied by $1,300.

The school boards must, however, charge as a minimum, the base fee calculated in accordance with the tuition fees regulation (the BAP Allocation is not included in the base fee calculation).

The provisions for fees in respect of pupils whose parents or guardians reside on tax-exempt land have been maintained at $40 per month per family.

The *Education Act* requires school boards to waive fees for some international students such as children whose parents have applied for permanent residence in Canada and children whose parents are enrolled in a diploma, degree or certificate program (minimum of 2 or 3 semesters or 600 + hours of instruction) at a publicly funded Ontario university or college.

Reciprocal Education Approach (REA)

In accordance with sections 185 and 188 of the *Education Act* and O. Reg. 261/19: *Reciprocal Education Approach* under the *Education Act*, as of September 1, 2019, school boards are required to admit eligible students to a school of a school board or support an eligible student to attend an eligible First Nation-operated or federally-operated school. The amount of funding that a school board is required to provide or charge for each student, called the “base fee”, is a per pupil amount calculated in accordance with section 4 of O.Reg. 261/19, which is based on the amount set out in Section 3 of the tuition fees regulation (*Calculation of Fees for Pupils for the 2020-2021 School Board Fiscal Year*). School boards may enter negotiations with the federal government, a band, a council of the band, or an education authority regarding additional services and supports that supplement the minimum base fee, as outlined in regulation.

Reporting and Accountability

The ministry has established the following dates for submission of financial reports in 2020–21.

Date	Description
August 19, 2020	School Board Estimates for 2020–21
November 13, 2020	School Board Financial Statements for 2019–20
November 20, 2020	School Board Enrolment Projections for 2021–22 to 2024–25
December 15, 2020	School Board Revised Estimates for 2020–21
May 14, 2021	School Board Financial Report for September 1, 2020 to March 31, 2021

Financial reporting, monitoring, and auditing are important elements of an overall accountability framework associated with funding that is provided for education. The ministry continues to monitor that grant claims by school boards are in accordance with the grant regulations and that school boards are in compliance with provincial standards and legislation, and funding envelopes.

Some of the measures that the ministry may take to ensure compliance include:

- withholding grants when a school board is not in compliance
- requiring school boards to prepare and submit deficit management plans when necessary
- directing school boards to take measures to become compliant

School boards' financial statements are prepared following Public Sector Accounting Board (PSAB) standards. There are, however, still some expense exceptions to PSAB for budget compliance purposes, most of which relate to employee benefits. Action taken to reduce the gap is addressed in the Balanced Budget section of this document.

Cash Management Strategy

The purpose of the cash management strategy is to help reduce the Province's borrowing costs. Under this policy, school boards' monthly cash flows are refined based on each school board's cash requirement. School boards' funding entitlements remain the same under the GSN regulation; however, some school boards record a receivable

from the Province for the difference between their funding entitlement and the actual cash flow received.

Delayed Grant Payment – Operating

For those school boards, part of their grant payments from the ministry are delayed until their adjusted accumulated surplus and deferred revenue (ASDR) balance meet a specified criterion. The Delayed Grant Payment amount is calculated using a sliding scale based on the ASDR balance as a percentage of the annual operating allocation of each school board:

- the portion of the ASDR balance less than or equal to 5% of the operating allocation will not be subject to delayed grant payment
- the portion of the ASDR balance greater than 5% and less than or equal to 10% of the operating allocation will be subject to delayed grant payment at a rate of 80%
- any portion of the ASDR balance greater than 10% of the operating allocation will be subject to delayed grant payment in its entirety

The Delayed Grant Payment Operating amount is updated annually based on the most recent financial statements submitted by school boards.

Delayed Grant Payment – Proceeds of Disposition

The Delayed Grant Payment amount also includes Proceeds of Disposition balances from school boards, net of funds required for renewal and capital projects in the upcoming school year. The Delayed Grant Payment Proceeds of Disposition amount is updated twice per year based on the most recent estimates and revised estimates submitted by school boards.

School boards' transfer payments are adjusted based on the change in their Delayed Grant Payment balances.

Balanced Budget, Enveloping, Flexibility, and Other Reporting Requirements

Education funding is intended to mirror cost structures; however, school boards have flexibility in their actual expenditures. It is up to school boards to determine their detailed budget commitments within the terms of the *Education Act* and other relevant regulations and memoranda.

Education funding recognizes that school boards need flexibility to decide how best to allocate resources within their budgets. At the same time, there are restrictions on how school boards may use certain components of their allocation.

Limitations are detailed below:

- Budgets must be balanced.
- Class size regulation must be respected.
- The Library Staff Allocation within the School Foundation Grant is to be used to fund library staff.
- The Special Education Grant is limited to special education expenditures, including spending restrictions on specific amounts within the grant.
- The allocations within the Targeted Student Supports Envelope of the Learning Opportunities Grant are limited for use collectively on its four programs.
- The allocations within the Experiential Learning Envelope of the Learning Opportunities Grant are limited for use collectively on its three programs.
- The BAP Allocation within the Indigenous Education Grant is limited to expenditures that support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions.
- The PPA Allocation within the Indigenous Education Grant includes a maximum amount that may be transferred to the PLG for the Indigenous Education Lead salary and benefits only. If funds are remaining at the end of the school year, then they will be deferred to future year use within the BAP Allocation.
- The RNEF within the Geographic Circumstances Grant is to be used to further improve education for students from rural communities.
- The Mental Health Workers Staffing Component within the Mental Health Workers Allocation of the Mental Health and Well-Being Grant is limited to expenditures on regulated mental health professionals in secondary schools. Any unspent funding must be reported as deferred revenue.

- NTIP funding within the Cost Adjustment and Teacher Qualifications and Experience Grant is to be used for eligible NTIP expenditures, which are required to meet NTIP program requirements.
- School Board Administration and Governance spending shall not exceed the envelope (excluding Internal Audit and Curriculum and Assessment Implementation Allocations and expenses).
- PLG funding is to be used for eligible expenditures, including salary & benefits and travel & professional development for the program leaders funded through the PLG. If the school board does not employ any one of the six program leaders, the school board will not generate funding for that particular program leader.
- The School Renewal Allocation is primarily limited to capital renewal expenditures.
- The School Condition Improvement Allocation is to be used for renewal expenditures that are capitalized.
- Capital funding is to be used for approved capital projects.
- The Temporary Accommodation Allocation is to be used for portable moves, leases, and purchases, as well as lease costs for permanent instructional space.
- The School Condition Improvement Allocation is to be used for renewal expenditures that are capitalized.
- A portion of GSN funding is to be used first for minor tangible capital assets (furniture and equipment that is capitalized).
- The ministry also provides funding outside the GSN through the PPF for a variety of projects. Restrictions related to this funding are included in Transfer Payment contracts.

Balanced Budgets

School boards are required to have balanced budgets, which require total spending to be equal to, or less than, total revenue. However, there are circumstances where an in-year deficit is permissible if there were prior surpluses (called accumulated surplus). The draw on the accumulated surplus is limited to ensure that this action does not place the school board at undue financial risk. The draw on the accumulated surplus is limited to the lesser of the following:

1) the school board's accumulated surplus for the preceding year
2) one per cent of the school board's operating revenue

Carrying a deficit larger than this amount requires approval from the Minister of Education.

For school boards that have an in-year deficit up to the lesser of one per cent of the school board's operating revenue or the accumulated surplus from the preceding school year, an adjusted in-year deficit will be calculated to determine whether the school board needs to submit an In-Year Deficit Elimination Plan (IYDEP). The adjusted in-year deficit for each school board is calculated by removing the items that are exempted under O. Reg. 280/19: *Calculation of Maximum In-Year Deficit*. School boards that have an adjusted in-year deficit are required to submit an IYDEP showing how the school boards will eliminate the adjusted in-year deficit within two years.

Elementary Class Size Compliance

School boards are required to organize elementary classes to achieve the requirements set out in O. Reg. 132/12*: Class Size*. The ministry continues to ensure compliance with the elementary provisions of the class size regulation as outlined below.

For any school board that is not compliant:

- In year one of non-compliance, school board Chairs and Directors will be notified by the Minister and Deputy Minister and required to submit a compliance management plan detailing how the school board will become compliant with class size regulations.
- In year two of non-compliance and beyond, school board Chairs and Directors will be notified by the Minister and Deputy Minister and subject to the following reductions in the GSN envelope for school board administration and governance:
    - one per cent after two years of non-compliance
    - three per cent after three years of non-compliance
    - five per cent after four years of non-compliance
- The ministry will also conduct an analysis of that school board's use of other revenues for administrative purposes to determine if further restrictions are necessary.

In any year, a school board that does not submit its elementary class size information to the ministry by the October deadline will be subject to immediate cash withholdings equivalent to 50 per cent of monthly GSN transfers from the ministry. If a school board's monthly GSN transfers are subject to delayed grant payments, cash withholdings (equivalent to 50 per cent of monthly GSN transfers) will be applied in the month which the monthly GSN transfer payment is scheduled to return.

In any year, a school board that demonstrates compliance with the class size regulation and reporting will have the above financial penalties or withholdings lifted, subject to the approval of the Minister.

Special Education Grant

The Special Education Grant establishes the level of funding that each school board may spend on special education; however, school boards may spend more on special education programs, services and/or equipment. School boards must take into account any funding through the PPF that applies to special education programs in the determination of their compliance with the special education enveloping provisions. The ministry specifies types of spending for which the Special Education Grant may be used and the list of allowed costs in the Code of Accounts. School boards must spend the amount of the special education expenditure envelope (net of the new Northern Adjustment in MOV, SEA Per-Pupil Amount, and ABA Training Amount; these components are subject to spending restrictions outlined below), as determined by the enveloping provisions of the regulation, for the additional costs of special education programs and supports, that is, the costs above the regular costs of pupils' education supported by the Pupil Foundation Grant and the other supplemental grants. School boards must report unspent special education funds in a deferred revenue account to be used for special education in the future.

MOV Northern Adjustment

School boards are required to use funding provided under the Northern Adjustment category of the MOV component of DSENA on eligible expenses related to regionally determined special education priorities that are addressed through joint, innovative and cost-effective special education programs and services, thus maintaining the same purpose of the NSI. This enveloped funding is provided to the three cooperative lead boards responsible for administering on behalf of all school boards and school authorities within the cooperatives:

- District School Board Ontario North East for the Northeast cooperative
- Thunder Bay Catholic District School Board for the Northwest cooperative
- Conseil scolaire public du Grand Nord de l'Ontario for the French cooperative

Funding is administered by the three regional cooperatives and supports 22 district school boards and three school authorities. The lead school boards are responsible for distributing funding in a manner that supports all school boards contained within their respective cooperative. The lead boards must report any unspent funds in a deferred revenue account to be used for future Northern Adjustment expenditures. Where applicable, all non-lead school boards' expenses must equal their revenue from the lead board, returning any unspent funding to the lead board.

Any eligible spending in excess of the funding for the NSI will be included in the special education spending that is measured against the broader special education envelope described above.

Multi-Disciplinary Supports Amount

School boards generate DSENA Multi-Disciplinary Supports Amount funding for a multi-disciplinary team, based on the number of multi-disciplinary team members employed, in addition to funding for the Other Staffing Resources component amount of this Multi-Disciplinary Supports Amount.

Through the Multi-Disciplinary Team Component, each multi-disciplinary team member employed, up to a maximum of four, will generate $101,275.86 for the school board. If the expenses for these multi-disciplinary team members are less than the amount of funding generated, this unspent funding is to be reported as deferred revenue for special education (broader special education envelope). Any eligible spending in excess of the funding for multi-disciplinary team members will be included in the special education spending that will be measured against the broader special education envelope described above.

SEA Per-Pupil Amount

School boards are required to use the SEA Per-Pupil Amount on eligible expenditures that comply with the *Special Education Funding Guidelines: Special Equipment Amount (SEA), 2020–21, Spring 2020*. These include items such as computers, software, robotics, computing-related devices, and other required supporting equipment as identified for use by students with special education needs. SEA Per-Pupil Amount must be reported separately from all other special education expenditures. Unused SEA Per-Pupil Amount funding must be reported as SEA Per-Pupil Amount deferred revenue to support future SEA Per-Pupil Amount special equipment purchases. Any eligible spending in excess of the funding for SEA Per-Pupil Amount must be included in the special education spending that is measured against the broader special education envelope described above.

ABA Training Amount

School boards are required to use the BEA's ABA Training Amount funding for ABA training purposes, and any unspent funding must be reported in a deferred revenue account to be used for future ABA training. Any eligible spending in excess of the funding for ABA Training Amount will be included in the special education spending that will be measured against the broader special education envelope described above.

Indigenous Education Grant

The PPA Allocation and BAP Allocation within the Indigenous Education Grant are limited to expenditures that support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives and contributions. A school board may transfer funding from its PPA to the PLG for salary and benefits of the Indigenous Education Lead, if at least $83,700.86 (half of the supervisory officer salary and benefits benchmark) has been allocated through the PLG for this purpose.

If PPA funds are unspent at the end of the school year, they must be reported as deferred revenue for future spending within the BAP Allocation.

School boards are required to deliver Indigenous Languages and First Nations, Métis, and Inuit Studies courses if a minimum of 9 secondary pupils of the board enroll in the course. These courses are funded through the Pupil Foundation and the Indigenous Education Grants within the GSN.

Rural and Northern Education Fund (RNEF)

This funding is dedicated for school boards to further improve education for students from rural communities. School boards are expected to use the funding for rural education based on local needs and report publicly on how the funding is used, such as:

- improving programming and support services in rural schools (e.g. French immersion, arts education and guidance counselling)
- continuing the operation of eligible rural schools
- enhancing student transportation options such as late bus runs and mobile online learning through tablets or Wi-Fi

Funding allotted to the school board may be used for board-level expenses which support students from rural communities (e.g. transportation) or for school-level expenses using the ‘List of Schools Eligible for the Rural and Northern Education Fund’ provided on the Ministry of Education website. The list comprises schools in which at least half of the students are from rural communities. School boards are required to publicly post details of RNEF expenditures as well as those schools in which RNEF funding was spent.

Mental Health Workers Allocation

The new Mental Health Workers Staffing Component of the Mental Health Workers Allocation within the Mental Health and Well-Being Grant is enveloped, in that it may only be used to support mental health workers in secondary schools. Any unspent

funding is to be reported as deferred revenue for future spending on mental health workers.

New Teacher Induction Program (NTIP)

School boards are expected to use NTIP funding for eligible NTIP expenditures and are required to meet NTIP program requirements according to legislation and the *New Teacher Induction Program: Induction Elements Manual*, and to participate in any NTIP-related support and evaluation activities. School boards are expected to continue to submit an NTIP plan and a final report (including a detailed accounting statement) to the Professionalism, Teaching Policy and Standards Branch via the ministry's regional offices.

Program Leadership Grant (PLG)

PLG funding is to be used for eligible expenditures, including salary & benefits and travel & professional development for the program leaders funded through the PLG. School boards will be funded the lesser of: a) the allocation calculated and b) the total amount spent on PLG eligible expenditures. A school board will not generate funding for a lead unless a lead has been employed for the school year.

- If a school board does not employ a Mental Health Leader, the school board's PLG funding formula excludes 1.75 x Professional / paraprofessional benchmark + 10.44 per cent.
- If a school board does not employ a Technology Enabled Learning and Teaching (TELT) Contact, the school board's PLG funding formula excludes 1.0 x Information Technology benchmark + 10.44 per cent.
- If a school board does not employ an Indigenous Education Lead, the school board's PLG funding formula excludes 0.5 x SO benchmark + 10.44 per cent.
- If a school board does not employ a School Effectiveness Lead, the board's PLG funding formula excludes 1.0 x SO benchmark + 10.44 per cent if the school board's elementary ADE is ≤ 85,000; and 2.0 x SO benchmark + 10.44 per cent if the school board's elementary ADE is > 85,000.
- If a school board does not employ a Student Success Lead, the school board's PLG funding formula excludes 1.0 x SO benchmark + 10.44 per cent.
- If a school board does not employ an Early Years Lead, the school board's PLG funding formula excludes 1.0 x SO benchmark + 10.44 per cent if the school board's ADE is ≤ 72,000; 1.5 x SO benchmark + 10.44 per cent if the school board's ADE is > 72,000 and ≤ 115,000; 2.0 x SO benchmark + 10.44

per cent if the school board's ADE is > 115,000 and ≤ 150,000; 3.0 x SO benchmark + 10.44 per cent if the school board's ADE is > 150,000 and ≤ 200,000; and 4.0 x SO benchmark + 10.44 per cent if the school board's ADE is > 200,000.

School Board Administration and Governance

The school board administration and governance enveloping provision requires that a school board's net administration and governance expenses in a fiscal year not exceed the limit.

The school board administration and governance enveloping provision limit includes funding in the fiscal year provided through the School Board Administration and Governance Grant (excluding Internal Auditand the Curriculum and Assessment Implementation Allocations and expenses), minus the public sector compensation restraint amount, plus a portion of other GSN grants that support expenditures for school board administration, including the following:

- Declining Enrolment Adjustment
- Safe and Accepting Schools Allocation
- NTIP and other components of the Cost Adjustment and Teacher Qualifications and Experience Grant[1]
- Elementary supervision and professional development components of the Pupil Foundation Grant
- French-language equivalence component of the Remote and Rural Allocation
- RNEF Allocation

A school board's net administration and governance expenses in the fiscal year are determined based on those expenses after deducting non-GSN revenues, including deferred revenues recognized as revenues in the fiscal year, spent on school board administration and governance expenditures (minus expenditures related to Internal Audit and Curriculum and Assessment Implementation).

1 Includes Crown contribution and stabilization adjustment for benefits trusts amount, the sick leave credit gratuities re-payment amount, the professional development amount, and the funding for maternity leave, sick leave and short-term sick leave and disability plans.

School Renewal Allocation

The School Renewal Allocation establishes the minimum that each school board must spend on facility repair and maintenance. These funds are restricted to ensure that school boards dedicate the resources provided for major repairs and renewal of schools.

While this funding is intended primarily for expenditures that are in general capitalized, school boards have had significant flexibility on how this is done – whether through larger repairs, major renovation, or the replacement of aged building systems and components. Unspent funds in any particular year from this allocation must be reported in a deferred revenue account. This deferred revenue may be brought into revenue or in a deferred capital account (deferred capital contribution) in the future as school boards incur expenditures to ensure the physical integrity and safety of school buildings.

As of 2014–15, any increase in the amount of school renewal funding directed towards operating expenses, under this allocation, will be limited to an additional 5 per cent of each school board's historical three-year average amount spent on operating (using the 2010–11, 2011–12 and 2012–13 school years). This is to ensure that part of this funding continues to be used for depreciable type expenses.

School Condition Improvement (SCI)

School boards are expected to use the SCI amount on expenditures categorized in the ministry's Uniform Code of Accounts as a renewal expenditure. Further, the expenditure must meet the requirements to be capitalized under the terms of the document entitled *School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide*, revised April 2020.

Capital Projects

All expenditures incurred by school boards within their individual remaining spending room under the program are restricted to the approved projects meeting the conditions under that program.

Early Years and Child Care Capital

School boards are responsible and will be held accountable for implementing appropriate measures to ensure that the project cost and scope are within the approved funding and does not exceed the ministry's cost and space benchmarks. EYCP funding allocations school boards receive can only be used to address capital costs related to the creation of child care and/or EarlyON child and family program rooms.

Eligible capital expenses include the following:

- first-time equipping
- expenses incurred to meet *Child Care and Early Years Act, 2014* (CCEYA) (for child cares only)
- expenses incurred to meet Building Code standards, that qualify under the *School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide*, revised April 2020

School boards are responsible and are held accountable for implementing appropriate measures to ensure that the cost for capital projects are within the approved funding amount.

The ministry expects school boards and Consolidated Municipal Service Managers / District Social Services Administration Boards (CMSMs/DSSABs) to work towards having programs up and running by the planned timelines to support the local early years service plan.

Minor Tangible Capital Assets and Interest on Capital Debt

The operating grants provided under the GSN includes funding to purchase certain furniture and equipment (F&E) that are of a capital nature and are required to be capitalized in accordance with the *School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide*. A portion of the total operating allocation will be identified to be applied first to those F&E capital purchases. Any residual amount will be used for general operating purposes.

Interest on capital debt includes interest on long-term debt that relates to capital spending on supported capital programs as well as interest on related spending that are not permanently financed. The *School Board and School Authority Tangible Capital Assets: Provincial Accounting Policies and Implementation Guide* requires school boards to capitalize interest costs on capital asset expenditures where the assets are not yet in service. In light of the reporting requirements, the allocation for interest on capital debt will be applied first to interest costs that are capitalized, and any residual amount will be reported as operating revenue to be used against operating expenses.

Provincial Transfers

The provincial share of education funding is calculated by deducting each school board's revenue from property taxes from the total funding allocation determined by the education funding formulas. Tax revenue is based on 38 per cent of the 2020 calendar year property taxes and 62 per cent of the 2021 calendar year property taxes, plus 2020 supplementary taxes less 2020 tax write-offs.

The expenses of a school board that are not incurred in a fiscal year by reason of strike affecting the operations of the school board will be recovered by the Province. The amount is equal to the “strike savings” less the “eligible expenses” incurred by the school board and approved by the Minister. The Minister shall approve expenses if they are necessarily incurred by the school board in connection with the strike and the amount of those expenses is reasonable in the circumstances. For additional information please see memorandum 2020: SB01 “Eligible Expenses Resulting from Labour Disruption.”

For school boards that include territory without municipal organization, the ministry will permit these school boards to deduct actual costs for trustee elections from property tax revenue. School boards are encouraged to enter into partnerships with other school boards or adjacent municipalities to run elections efficiently.

Provincial Funding and Property Taxes

Education funding determines each school board’s overall funding allocation. Property tax revenue provides a part of the allocation, and the Province provides additional funding up to the level set by the education funding formulas.

The government sets a uniform tax rate, based on a current-value assessment system, for all residential properties. The government also sets property tax rates for business properties.

Appendix A – Acronyms

ABA	Applied Behaviour Analysis
ADE	Average Daily Enrolment
ALF	Actualisation linguistique en français
ARC	Accommodation Review Committee
ASD	Autism Spectrum Disorder
BA	Banker's Acceptance Rate
BAP	Board Action Plan (on Indigenous Education)
BCF	Broader Community Factor (within the Language Grant)
BEA	Behaviour Expertise Amount
CCEYA	*Child Care and Early Years Act, 2014*
CMSM	Consolidated Municipal Service Manager
CPC	Capital Planning Capacity
CSD	Census Sub-Division
CTCC	Care, Treatment, Custody and Correctional (Amount)
CUS	Community Use of Schools
DEA	Declining Enrolment Adjustment
DELL	Diversity in English-Language Learners
DSENA	Differentiated Special Education Needs Amount
DSSAB	District Social Services Administration Board
EARSL	Employee Average Remaining Service Life
ECE	Early Childhood Educator
EDC	Education Development Charges
EDI	Early Development Instrument
EFIS	Education Financial Information System
ELHT	Employee Life and Health Trust
ECPP	Education and Community Partnership Program (Allocation) (previously Care, Treatment, Custody and Correctional (Amount))
EL	Experiential Learning
ESL/ELD	English as a Second Language/ English Literacy Development
F&E	Furniture and Equipment
FA	Facilities Amount
FBA	Funded Board Administration (staff)
FFL	French as a First Language
FSL	French as a Second Language
FTE	Full-Time Equivalent
GAF	Geographic Adjustment Factor

GFA	Gross Floor Area
GPL	Good Places to Learn
GSN	Grants for Student Needs
HR	Human Resources
HST	Harmonized Sales Tax
IILE	International and Indigenous Languages, Elementary
ISP	Investments in System Priorities
ISRA	International Student Recovery Amount
IT	Information Technology
IYDEP	In-Year Deficit Elimination Plan
JK	Junior Kindergarten
LICO	Low Income Cut-Off
LOG	Learning Opportunities Grant
LPF	Local Priorities Fund
LTO	Long-term Occasional Teachers
MISA	Managing Information for Student Achievement (within School Board Administration and Governance Grant)
MOV	Measures of Variability
NHS	National Household Survey (2011)
NPP	New Pupil Places
NTIP	New Teacher Induction Program
NSI	Northern Supports Initiative
O&R	(School Facility) Operations and Renewal
OECM	Ontario Education Collaborative Marketplace
OFA	Ontario Financing Authority
OFIP	Ontario Focused Intervention Partnership
OnSIS	Ontario School Information System
OSR	Ontario Student Record
OTG	On-the-Ground Capacity
OTPP	Ontario Teachers' Pension Plan
PANA	Programme d'appui aux nouveaux arrivants
PD	Professional Development
PLA	Program Leadership Allocation
PLAR	Prior Learning Assessment and Recognition
PLG	Program Leadership Grant
PPA	Per-Pupil Amount (Allocation within the Indigenous Education Grant)
PPF	Priorities and Partnerships Fund
PSAB	Public Sector Accounting Board
Q&E	Qualifications and Experience
RIAT	Regional Internal Audit Team

RNEF	Rural and Northern Education Fund
SAF	Supplementary Area Factor
SBCBA	School Boards Collective Bargaining Act
SCI	School Condition Improvement
SEA	Special Equipment Amount
SEL	School Effectiveness Lead
SEF	School Effectiveness Framework
SEPPA	Special Education Per-Pupil Amount
SESPM	Special Education Statistical Prediction Model
SFIS	School Facility Inventory System
SHSM	Specialist High Skills Major
SIP	Special Incidence Portion
SO	Supervisory Officer
SSF	Supports for Students Fund
SSL	Student Success Lead
SK	Senior Kindergarten
STEM	Science, Technology, Engineering and Math
TCA	Tangible Capital Assets
TELT	Technology Enabled Learning and Teaching (Contact within PLG)
TSS	Targeted Student Supports (Envelope)

Halton Catholic District School Board

2020-21 Budget Estimates Schedule

Date	Completed	Item	Description of Activity
October 8th	✓	Ministry Memorandum 2019:SB19	District School Board Enrolment Projections for 2020-21 to 2023-24 memorandum issued
November 22nd	✓	Ministry Memorandum 2019:SB19	District School Board Enrolment Projections for 2020-21 to 2023-24 submitted to the Ministry
January 13th	✓	Ministry Memorandum 2020:B01	Ministry invitation for 2020-21 Education Funding Feedback
January 27th	✓	Ministry Memorandum 2020:B02	Ministry Student Transportation Review Scope released
January 27th	✓	Budget Estimates Schedule & Objectives	Discuss 2020-21 Budget Estimates Schedule & Objectives at Administrative Council
February 3rd	✓	Budget Process Memorandum	Distribute the 2020-21 Budget Process Memorandum to Superintendents, Senior Managers, Managers
February 5th	✓	Budget Estimates Schedule & Objectives	Present 2020-21 Budget Estimates Schedule and Provincial Consultation to the Board
February 6th	✓	Departmental Budget Reviews	Distribute Budget Input Package to Departments
February 14th	✓	Departmental Budget Reviews	Receive Budget Submissions from Departments (by this date)
February 19th	✓	Public Consultation (Online Survey-Open Feb 19 to Mar 4)	Open online survey on 2020-21 Budget Estimates Process
March 2nd	✓	Budget Update	Budget Estimates Update (Administrative Council) / Discussion and Approval of Departmental Submissions
March 2nd	✓	Departmental Budget Reviews	Complete Budget Review Meetings with Departments (by this date)
March 4th	✓	Public Consultation (Online Survey)	Close online survey on 2020-21 Budget Estimates Process
March 11th	✓	Budget Survey	Review and collate results of online budget survey
March 16th	✓	School Budgets	Development of School Budgets Based on Forecasted Enrolment
March 31st	✓	Budget Update	Present the Board of Trustees the results of the Online Survey
March 31st	✓	Salary and Benefits Budget	Salary and FTE staffing "snapshot" from HR/Payroll System (base for 2020-21 Budget)
April 10th	✓	Salary and Benefits Budget	Send FTE staffing reports to Superintendents for review and confirmation
April 14th	✓	Budget Update	Budget Estimates Update (Administrative Council)
April 16th	✓	Salary and Benefits Budget	Complete Review of Benefits Budget (Financial Services and Human Resources)
April 22nd	✓	Salary and Benefits Budget	Receive FTE staffing confirmations (by this date)
April 27th	✓	Salary and Benefits Budget	Discuss Salary and Benefits Budget at Administrative Council
April 28th	✓	Trustee Budget Working Session #2	2020-21 Budget Estimates: Trustee/Senior Staff Budget Consultation Session
April 30th	✓	Salary and Benefits Budget	Complete Salary and Benefits Budget
May 4th	✓	Budget Update	Budget Estimates Update (Administrative Council)
May 11th	✓	Budget Update	Budget Estimates Update (Administrative Council)
June 15th	✓	SEAC Budget Presentation	Present Special Education Funding / Budget Challenges and Priorities - SEAC
June 19th	✓	Budget Estimates Report (Final)	Post Final Budget Report on Public Website
June 19th	✓	Ministry Memorandum 2020:B08	Release of Grants for Student Needs (GSN)
June 19th	✓	Ministry Memorandum 2020:B10	Board Report - Release of the Grants for Student Needs (GSN) and Priorities and Partnerships Fund
June 19th	✓	Release of EFIS Forms	Release of EFIS Forms and Instructions
July 8th		Budget Update	Present the Board of Trustees the GSN report for 2020-21 and GSN revenue estimates
July 13th		Budget Estimates Report (Draft)	Budget Estimates Draft Report (Administrative Council)
July 22nd		Budget Estimates Report (Draft)	Present Budget Estimates Draft Report to the Board
July 27nd		Budget Estimates Report (Final)	Budget Estimates Draft Report (Administrative Council)
July 29th		Budget Estimates Report (Final)	Final Budget Estimates Report to the Board for Approval
Aug 19h		Ministry Memorandum 2020:SB08	Submission of Budget Estimates to the Ministry (EFIS)
Aug 19th		Budget Estimates Report (Final)	Submission of Budget Estimates to OCSTA (EFIS)