

HCDSB Alumni Award Nomination Form

Nominee Contact Information

would like to nominate the following person for	or the HCDSB Alumni Award:
Name of Alumnus Nominee	
Current Address	
Telephone	
Email	
Name of Last HCDSB School Attended	
Graduation Year (if known)	
Current Occupation	
The nominee is aware of this nomination: This nomination is submitted by: Name	YES NO
Telephone	
Email	

PLEASE SUBMIT THE NOMINATION PACKAGE TO:

HCDSB Alumni Award Committee

c/o Strategic Communications Halton Catholic District School Board 802 Drury Lane, Burlington, ON L7R 2Y2 HCDSBAlumniAwards@hcdsb.org

The Halton Catholic District School Board is committed to protecting your right to privacy. All information contained on this form is collected in accordance with the Municipal Freedom of Information and Protection of Privacy Act, and will be used solely for the purposes of the administration of the HCDSB Alumni Award.



HCDSB Alumni Award

About the Award

At the Halton Catholic District School Board, we value the whole child, and create conditions that support the spiritual, intellectual, physical and emotional well-being of all students so that they may fulfill their God-given potential.

As Catholic educators, we use the <u>Ontario Catholic School Graduate Expectations (OCSGE)</u> as a framework to guide our programming and our work in Catholic education. This framework recognizes that the journey of learning for students in Catholic schools is not measured simply in terms of knowledge and skills; but also in the values, attitudes and actions inspired by Jesus, and modelled by staff and students, both within and beyond the classroom. Our schools provide students with the tools for achieving academic success, but of equal importance, our schools instill in our graduates a life-long commitment to their community.

The HCDSB Alumni Award has been designed to celebrate the graduates of our system who embody the attributes of the Ontario Catholic School Graduate. Each year, we will recognize seven (7) HCDSB Alumni Award recipients - one in each of the OCSGE categories.

Nomination Package

Your nomination package should include:

- A cover letter, outlining why you are recommending the nominee for the HCDSB Alumni Award.
- Specific examples of how the alumnus exemplifies one or more of the award criterion (Ontario Catholic School Graduate Expectations).
- The nomination form, which includes contact information for the nominee.

Award Criteria – Ontario Catholic School Graduate Expectations

Please review the following award criteria/categories, derived from the Ontario Catholic School Graduate Expectations. Check all that apply and provide examples in your cover letter.



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Award Criteria – Ontario Catholic School Graduate Expectations

1. A discerning believer, formed in the Catholic faith community

- Illustrates basic understanding of the saving story of our Christian faith.
- Participates in the sacramental life of the Church and demonstrates an understanding of the centrality of the Eucharist to our Catholic story.
- Actively reflects on God's Word as communicated through the Hebrew and Christian scriptures.
- Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good.
- Speaks the language of life... "recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it." (Witnesses to Faith)
- Seeks intimacy with God and celebrates communion with God, others and creation through prayer and worship.
- Understands that one's purpose or call in life comes from God and strives to discern and live out this call throughout life's journey.
- Respects the faith traditions, world religions and the life-journeys of all people of good will.
- Integrates faith with life.
- Recognizes that "sin, human weakness, conflict and forgiveness are part of the human journey" and that the cross, the ultimate sign of forgiveness is at the heart of redemption. (Witnesses to Faith)

2. An effective communicator

- Listens actively and critically to understand and learn in light of gospel values.
- Reads, understands and uses written materials effectively.
- Presents information and ideas clearly and honestly and with sensitivity to others.
- Writes and speaks fluently one or both of Canada's official languages.
- Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life.



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Award Criteria – Ontario Catholic School Graduate Expectations

3. A reflective, creative and holistic thinker

- Recognizes there is more grace in our world than sin and that hope is essential in facing all challenges.
- Creates, adapts, evaluates new ideas in light of the common good.
- Thinks reflectively and creatively to evaluate situations and solve problems.
- Makes decisions in light of gospel values with an informed moral conscience.
- Adopts a holistic approach to life by integrating learning from various subject areas and experience.
- Examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society.

4. A self-directed, responsible, life-long learner

- Demonstrates a confident and positive sense of self and respect for dignity and welfare of others.
- Demonstrates flexibility and adaptability.
- Takes initiative and demonstrates Christian leadership.
- Responds to, manages and constructively influences change in a discerning manner.
- Sets appropriate goals and priorities in school, work and personal life.
- Applies effective communication, decision-making, problem-solving, time and resource management skills.
- Examines and reflects on one's personal values, abilities and aspirations influencing life's choices and opportunities.
- Participates in leisure and fitness activities for a balanced healthy lifestyle.



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Award Criteria – Ontario Catholic School Graduate Expectations

5. A collaborative contributor

- Works effectively as an interdependent team member.
- Thinks critically about the meaning and purpose of work.
- Develops one's God-given potential and makes a meaningful contribution to society.
- Finds meaning, dignity, fulfillment and vocation in work which contributes to the common good.
- Respects the rights, responsibilities and contributions of self and others.
- Exercises Christian leadership in the achievement of individual and group goals.
- Achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others.
- Applies skills for employability, self-employment and entrepreneurship relative to Christian vocation.

6.a caring family member

- Relates to family members in a loving, compassionate and respectful manner.
- Recognizes human intimacy and sexuality as God-given gifts, to be used as the Creator intended.
- Values and honours the important role of the family in society.
- Values and nurtures opportunities for family prayer.
- Ministers to the family, school, parish and wider community through service.

7. a responsible citizen who gives witness to Catholic social teaching

- Acts morally and legally as a person formed in Catholic traditions.
- Accepts accountability for one's own actions.
- Seeks and grants forgiveness.
- Promotes the sacredness of life.
- Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society.
- Respects and affirms the diversity and interdependence of the world's peoples and cultures.