

## MINUTES OF THE CATHOLIC PARENT INVOLVEMENT COMMITTEE (CPIC)

Date: April 7, 2021  
Time: 7:00 pm  
Location: Virtual Meeting

Members Present: T. Arruda Newns  
S. Boulanger  
V. Chininea  
N. Dinolfo  
M. Duarte  
L. Efremova  
D. Foster  
S. Furlong  
M. Lourenco  
O. Iiuyomade  
J. MacLeod  
V. Monaco  
J. Santos  
S. Sywash

Guests:

B. Agnew  
B. Cripps  
P. Daly  
N. Guzzo

Regrets: D. Garell-Teri  
L. Gallo  
Fr. Dave Walters  
T. O'Brien

Chair: G. Bergin

Recording Secretary A. Brown

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### 1. Opening Prayer & Welcome

CPIC's first livestreamed meeting began at 7:15 p.m. with N. Dinolfo leading the group in an opening prayer.

### 2. Approvals & Revisions

#### 2.1 Agenda

***Moved by:*** J. MacLeod

***Seconded by:*** O. Iiuyomade

**That,** the agenda be approved.

***CARRIED***

## 2.2 Minutes

**Moved by: S. Boulanger**

**Seconded by: L. Efremova**

**That**, the minutes of the March 1, 2021 Catholic Parent Involvement Committee be approved and submitted.

**CARRIED**

## 3. Board Update (N. Dinolfo)

### ➤ General update

Currently continuing with face to face learning and the virtual school at this time.

In the event Halton Public Health or the MOE ask Halton Catholic to move to remote learning during the third wave of the COVID-19 pandemic we will be able to pivot – the move to remote learning in January went smoothly – the staff and students have the skills to be successful with remote learning

If technology is needed by families for students – there will be distribution of technology as we did in January

On March 29<sup>th</sup> we completed the third change in learning environment for elementary students – we moved over 500 students back to the brick and mortar schools – most students were absorbed to existing classes – we did open a new class at St. Scholastic and at St. Benedict – we collapsed 15 classes in the virtual school with 500 students moving out – the teachers who were collapsed were LTOs who have since been observed to open LTO positions in the brick and mortar schools – we were pleased to be able to fill some of the LTO positions that we were unable to fill prior to the turnaround

We did take approximately 130 students into the virtual school and they were placed in virtual classes, where possible with students from their home school

With students moving between the virtual school and the brick and mortar school the teachers are sharing/migrating the student achievement data for the June report card

Parents also received a poll survey in early March for information about the preferred learning environment for their child/children to help us to begin to plan and staff our schools for September over 12,000 parents responded with approx.. 658 student placements in the virtual school

In June parents will have another opportunity to confirm their child's placement for September – with hopefully improved COVID-19 conditions and more vaccinations parents will feel more comfortable with their decision - there will be an opportunity to change the learning environment during the 2021/22 school year

At the secondary level we are in the final weeks of the third quadmester and culminating tasks - on April 26<sup>th</sup> we move to our 4<sup>th</sup> Quadmester with the turnaround day on April 22nd

- At the secondary level we are planning for a return to semester 1 / 2 model and will be able to pivot to the quadmester model if necessary
- Option sheets have been completed and we are looking at the staffing for September
- Students in the secondary setting are completing a screening tool daily that they show to their teacher when they are in the school building
- De-streamed math for grade 9 for September – communication will go out to parents

Graduation at the secondary and elementary level will be virtual ceremonies with a variety of scenarios for the distribution of awards and certificates planned by each schools Graduation committee

Our spec ed support staff are continuing to support students in person and virtually at the elementary and secondary level – this includes SERT, EAs, CYCs, Social Work, Speech Pathologists, CDAs

Friday April 23<sup>rd</sup> is a scheduled system PA Day – The morning is our staff Faith Day afternoon focus is Equity and Inclusion with a focus on each school Anti Black Racism Plan

Wonderful to see that various things each of the schools did through Lent and Holy week as a school community virtually and also all the community building activities to keep a positive school culture with the students – there have also been many evening community builder sessions virtually – Kahoot nights, trivia nights, craft, baking nights and many more

Catholic Education Week is May 3 – 7<sup>th</sup> – with the theme Nurturing Hope - each school will celebrate this week in their own unique way highlighting our Catholic Schools. Thursday, May 6<sup>th</sup> is our traditional Walk with Jesus – each school will participate in their own neighborhood Walk with Jesus upholding Covid-19 protocols

School Year Calendar for September 2021 has been drafted together with Halton District School Board – with two scheduled PA Days ahead of the Labour Day weekend and the first day of school – Steve Boulanger was the parent representative from CPIC on the board calendar committee

We have gone back to a traditional calendar year with Christmas Dec 20-31 and March Break March 14-18 – but this could change as did this year by the MOE

Continue to have 7 PA Days at the elementary/secondary level - a communication will go out to parents following the April 20<sup>th</sup> board meeting

COVID protocols continue to be closely followed in our schools – there have been reported cases in our schools – what has changed in the past few weeks is class closure when an investigation of a positive case is reported and the isolation period is 14 days – we are consistent with our communication and protocols when a positive case in a community comes up – our advisory board on the board website is updated daily - the screening tool being used by families and the school has been created by Public Health – we follow their direction – staff when asked to isolate at home they teach the class remotely from home – most cases are deemed low risk as they are wearing their PPE in

the school setting when with the children – if low risk they will teach remotely from the school – why students are deemed high risk is that students do take their mask off in the classroom when eating and for mask breaks

As mentioned earlier our secondary students must show a green check on the screening tool when they enter the classroom each day

Our staff are wearing PPE which includes medical grade masks and a shield/goggles

We know everyone is tired and stressed with all the restrictions but it is so important we all bear down and follow the PH protocols and Province of Ontario guidelines as we move into the spring break and return the week of April 19<sup>th</sup> and we continue to be hopeful

#### **4. Trustee update (M. Duarte)**

##### **➤ General update**

An Information report on “Racism & Discrimination: Responding with Faith, Hope & Love” was prepared by staff – This is a very well thought out and presented document which will be very helpful for our students. This document has been developed to support staff and students to respond to racism and discrimination with faith, hope and love. At the March 16<sup>th</sup> Board meeting Trustees passed a resolution to send a letter to the Minister of Education encouraging the revision of the curriculum to better incorporate the culture and history of racialized and marginalized students and staff, such as women, people with disabilities, Black and Indigenous People, People of color and 2SLGBTQ+ people.

At the same meeting Trustees passed a resolution to eliminate the wait list for the EFI program in all regions for the 2022-2023 school year onwards. This has prompted a boundary review in Milton only for accommodating this need which is underway.

At the Board meeting of April 6<sup>th</sup>, there was one student delegation titled “Flying the Flag with Pride” and 2 student delegations titled “Allowing Non-Catholics to be Student Trustees” which was accepted as information by the board.

I have mentioned in the past about our board undertaking work on the MYSP and you probably did 1 survey... The MYSP is a process and Trustees continue to work on it and the process should take 6-8 months.

Trustees have attended a PD session on Supporting Equity & Inclusion through the Catholic lens on March 11<sup>th</sup>, conducted by Dr Anne Jamieson, Director ICE and Dr. Moira McGowan who is a Theologian

Our next PD session is on Human Rights and Accommodations in Catholic Education on April 22 by 2 lawyers.

As we all know, the situation is rapidly changing and evolving and I would like to thank all our CPIC members and parent for your patience and understanding and we hope and pray that we get through this quickly and safely.

## **5. Standing Items:**

### **5.1 OAPCE Update (D. Garell-Teti)**

- Deferred as D. Garell-Teti sent regrets.

### **5.2 CPIC Subcommittees**

#### **5.2.1 School Council Support Committee (L. Efremova)**

Subcommittee started a few initiatives, but priority focus is on resource binder/handbook. Subcommittee reviewed and updated the resource handbook in the hopes to make it available to our CPIC committee by June 2021. Will be looking to get feedback from current members. The last update was in 2015, but we now have a new logo and other improvements will be made.

#### **5.2.2 Parent/Community Engagement Committee (J. MacLeod)**

Requested to find a speaker/webinar – trying to come up with a theme. Narrowed down to Student Success theme and how can parents help in this regard. Subcommittee is looking at OAPCE speaker list and hopefully get some speaker ideas from them and will bring to committee shortly. It was suggested that the PRO Grant money needs to be spent within this school year, so we should have a plan and speaker booked within the next couple of weeks.

#### **5.2.3 By-Laws Committee**

Special meeting was held to review proposed revised bylaw document. Last update was June 2017. Update document to clean up inconsistencies and make editorial changes – language, consistency etc., reordering of bylaws to flow logically. Next step to revisit the bylaws themselves and come back to the committee with proposed changes to the bylaws over time.

As circulated to the committee, our revised bylaws dated April 2021 in hopes to adopt this bylaw document so we can begin work from this document.

The Chair called for a vote to adopt the revised bylaw dated April 2021 (requires a 2/3 majority to carry):

| <b>CPIC Member</b> | <b>In Favour</b> | <b>Opposed</b> | <b>Abstain</b> |
|--------------------|------------------|----------------|----------------|
| J. Santos          | X                |                |                |
| M. Lourenco        | X                |                |                |
| S. Boulanger       | X                |                |                |
| O. Iliuyomade      | X                |                |                |
| L. Efremova        | X                |                |                |
| J. MacLeod         | X                |                |                |
| S. Furlong-Warren  | X                |                |                |
| S. Sywash          |                  |                | X              |
| T. Arruda-Newns    |                  |                | X              |

**The Motion *CARRIES*.**

New bylaw document comes into effect immediately.

### **5.3 CPIC Representation on Board Committees**

#### **5.3.1 Mental Health (L. Efremova)**

Nothing to report at this time as no meetings have been held. N. Dinolfo will follow up regarding next meeting.

#### **5.3.2 Bullying Prevention (S. Furlong-Warren)**

Nothing to report at this time.

#### **5.3.3 Walk with Jesus (T. Newns-Arruda)**

Walk is scheduled for May 6, 2021, 10 am start time.

Virtual/Secondary WWJ is a parent/family initiative. Walk together and share photos using a Walk with Jesus hashtag that has been created and will be provided.

In school elementary – perimeter walk – walk the perimeter of the school in their cohorts.

If we do go all virtual happens, all students can walk with families and share photos using the created hashtag.

CPIC has been asked to promote the Walk with Jesus to schools via Catholic School Councils.

#### **5.3.4 Home-School-Parish Partnership (J. Santos)**

Nothing to report at this time.

#### **5.3.5 2021-2022 School Year Calendar Committee (S. Boulanger)**

No additional information than what N. Dinolfo provided earlier in the meeting.

## **6. Discussion Items:**

### **6.1 Council of Chairs Meeting – May 25, 2021**

The idea of a speaker on “de-streaming” as this is coming to our schools next year for Gr. 9 math.

The idea of breakout sessions to discuss “best practices” of School Councils.

Discussion around re-engaging communications and connections with families in the hopes all students will be back to face to face learning.

Agenda will soon be finalized for the Council of Chairs soon, so please share your ideas or thoughts to [cpic@hcdsb.org](mailto:cpic@hcdsb.org)

### **6.2 Catholic/Non-Catholic CPIC Members**

An open discussion took place regarding Catholic/Non-Catholic CPIC members in the hopes of coming up with a majority of agreement. We are taking members feedback, input and commentary so we can further inform the discussion taking place at Policy Committee. Any additional commentary can be sent to [cpic@hcdsb.org](mailto:cpic@hcdsb.org) and will be included in information provided to the board.

## **7. 2021-2022 CPIC Meeting Dates**

Monday, September 20, 2021

Monday, October 18, 2021

Monday, November 15, 2021

Monday, January 17, 2022

Monday, February 28, 2022

Monday, April 25, 2022

Monday, May 16, 2022

Monday, June 20, 2022

## **8. Closing Prayer**

N. Dinolfo thanked everyone for joining the meeting tonight and closed the meeting with a prayer.

## **9. Adjournment**

Meeting was adjourned at 8:39 p.m.

**Next CPIC Meeting: Monday, May 3, 2021 @ 7:00 p.m.**

**Next Council of Chairs Meeting: Wednesday, May 19, 2021 @ 7:00 p.m.**