

SPECIAL MEETING OF THE BOARD
AGENDA

Date: September 16, 2021
Time: 7:30 pm
Location: Catholic Education Centre - Board Room
802 Drury Lane
Burlington, Ontario

Pages

- 1. Call to Order**
 - 1.1. Opening Prayer, National Anthem, and Oath of Citizenship (A. Tokiwa)
- 2. Approval of the Agenda**
- 3. Declarations of Conflict of Interest**
- 4. Action Items**
 - 4.1. Data Collection (N. Guzzo) 1 - 1
 - 4.2. Indigenous Studies (B. Agnew) 2 - 2
 - 4.3. Indigenous Equity and Human Rights Roadmap (B. Agnew) 3 - 4
 - 4.4. Elementary Community Classrooms (B. Agnew) 5 - 5
 - 4.5. Senior Staff Updates (B. Agnew) 6 - 6
- 5. Resolution re Absentees**
- 6. Adjournment and Closing Prayer (P. DeRosa)**



Special Board Meeting

Action Report

Data Collection	Item 4.1
September 16, 2021	

The following Notice of Motion was presented at the June 1, 2021 Regular Board Meeting:

Moved by: N. Guzzo

Seconded by:

WHEREAS the Halton Catholic District School Board (HCDSB) has been mandated under the Anti-Racism Act 2017 to collect voluntary identity-based data by January 1, 2023

WHEREAS collecting fulsome data about historically under-served communities within HCDSB we can better provide appropriate resources through curriculum and PD sessions

WHEREAS in addition to curriculum, the data will ensure that the appropriate supports are in place to support staff and students experiencing marginalization

WHEREAS the Human Rights Tribunal states that “all schools in Ontario have a legal duty under the Education Act and Ontario’s Human Rights Code to ensure a school environment free from harassment and other forms of discrimination based on sexual orientation, gender identity and gender expression”, by not recognizing all groups experiencing marginalization in our data collection, we are upholding systemic discrimination

BE IT RESOLVED that HCDSB forms and surveys, where identity-based data analyses will allow for a more comprehensive and accurate capture of the demographics of our school population, specifically our staff and students, provide the full range of options for gender identity and sexual orientation.



Special Board Meeting

Action Report

Indigenous Studies	Item 4.2
September 16, 2021	

The following Notice of Motion was presented at the June 1, 2021 Regular Board Meeting:

Moved by: B. Agnew

Seconded by:

***WHEREAS** there is a need to create additional educational opportunities specific to Native studies*

***WHEREAS** the majority of Indigenous history and learning currently happens in our schools*

***WHEREAS**, students and parents are generally unaware of the Native Studies offered by the Ministry, and*

***WHEREAS**, the Halton Catholic District School Board has written a letter to the Ministry of Education to provide a more Inclusive Curriculum*

***BE IT RESOLVED** that schools include more conversation and promotion of Culturally-Diverse secondary courses, such as the Native Studies.*



Special Board Meeting

Action Report

Indigenous Equity and Human Rights Roadmap	Item 4.3
September 16, 2021	

The following Notice of Motion was presented at the June 1, 2021 Regular Board Meeting:

Moved by: B. Agnew

Seconded by:

WHEREAS, the statement released by the Director of Education on June 1, 2020, regarding recent events of anti-Black racism expresses that “Let us be sources of peace, comfort and healing to one another as we work together to create a world that is free from all forms of racism, discrimination and hatred.”

WHEREAS, our Halton Catholic District School Board (HCDSB) students have reached out about their experiences of racism in our schools; including incidents of the use of racial slurs, assumptions and stereotyping of racialized students, international students being stigmatized about their lack of assimilation (accents, culture) thus causing fear to interact with Canadian Students, and jokes being made at the expense of racialized students

WHEREAS, the HCDSB Board Operating Policy II-45 Equity and Inclusive Education states, “The Board recognizes that any form of social or cultural discrimination is incompatible with Catholic moral principles and is in violation of the Ontario Human Rights Code”

BE IT RESOLVED that the Director of Education and the Secretary of the Board direct staff to create an Indigenous Education Action Roadmap and a separate Human Rights & Equity Roadmap on the HCDSB website in regards to Equity initiatives. These initiatives include examples such as culturally responsive and relevant pedagogy by shining light on the allocation of budget to support learning on anti-racism and anti-oppression and tackling discrimination to build on inclusive learning and tackling discrimination in the classroom. The end goal being that all staff, students, parents, and stakeholders of HCDSB will be consistently informed of all the internal happenings regarding, by January 2022

BE IT FURTHER RESOLVED, that by the start of the 2021-2022 school year, HCDSB will provide accessible resources on its online platforms regarding preventing and responding to discrimination specific to racism, homophobia, and transphobia in an educational environment

BE IT FURTHER RESOLVED, that HCDSB and its individual schools and staff deliberately seek out the voices of students from diverse social identities to guide decision-making, e.g. forming student advisory committees, allowing for more seats for students voices to be heard in HCDSB Sub-Committees, conducting roundtable discussions, conducting outreach to student clubs and organizations, to be implemented by the first quarter of the 2021-2022 school year

BE IT FURTHER RESOLVED, that Anti-racism training be mandated for all teachers, administrators, staff, and students to be completed annually, utilizing the training that is already provided

BE IT FURTHER RESOLVED, that the School Resource Officer (SRO) program be reviewed to determine whether or not the program has fulfilled its mandate, prior to the 2021-2022 school year

BE IT FURTHER RESOLVED, that staff continue to create and promote mental health resources catered specifically to the unique experiences of racialized and culturally diverse students. These resources will be presented in a staff report to Trustees by the October 5th, 2021 Board meeting, and

BE IT FURTHER RESOLVED, that the effectiveness, equity, and outcomes of the overall practice of streaming be reviewed as a part of the race-based student data collection, in both the pilot and the final board-wide data collection.



Special Board Meeting

Action Report

Elementary Community Classrooms	Item 4.4
September 16, 2021	

The following Notice of Motion was presented at the August 17, 2021 Special Board Meeting:

Moved by: B. Agnew

Seconded by:

***WHEREAS** there is a continued demand to meet the needs of some of our special education learners, who have complex needs*

***WHEREAS** the Halton Catholic District School Board currently only has one Community Classroom for elementary students*

***WHEREAS** the capacity limits for the classroom are low and turnover is low thereby limiting access to the classroom and*

***WHEREAS** the Community Classroom is currently housed in Oakville*

***BE IT RESOLVED** that the Director of Education direct staff to bring a report the Board of Trustees for the first regular board meeting in October 2021, outlining how this program can be expanded to include more sites and more students.*



Special Board Meeting

Action Report

Senior Staff Updates	Item 4.5
September 16, 2021	

The following Notice of Motion was presented at the August 17, 2021 Special Board Meeting:

Moved by: B. Agnew

Seconded by:

WHEREAS, there are numerous happenings in and around the Halton Catholic District School Board (HCDSB) across the region including school-based initiatives, student success, sporting and extra circular events, social justice programs, parish led initiatives, Special Education programs, staff excellence, and more and

WHEREAS, there is not always a consistent opportunity to present information on these various happenings to the Board of Trustees, parents, students, staff and other HCDSB stakeholders

BE IT RESOLVED, that each Superintendent and the Director of Education prepare and present a monthly report at the last regularly scheduled board meeting of each month effective Sept 21, 2021.