

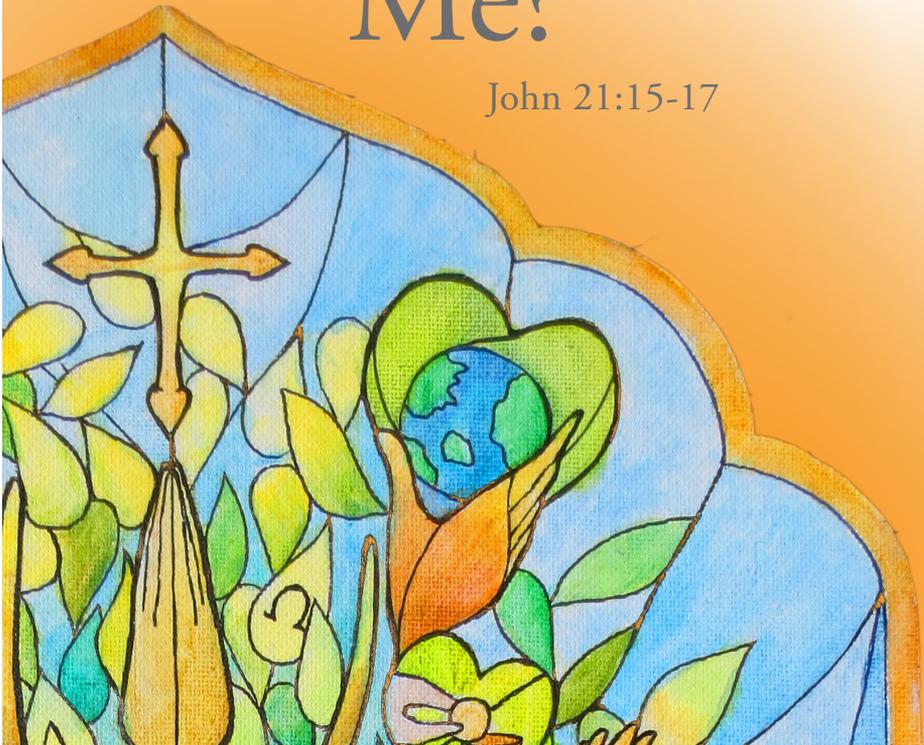


The Office of
Faith Formation
Fall 2020

ADULT FAITH FORMATION PROGRAM 2020 – 2021

Do you love Me?

John 21:15-17



Achieving
Believing
Belonging

Jesus, our Saviour and Friend,

You have shown us so much love.
You are gentle with us, you heal us, you died on the
Cross for us.
Now you ask us, "Do you love Me?"

As we come to know you better, and see all that you
have done for us,
May our hearts be filled with love for you.
Make us eager to always do what you ask of us,
And to see your face and love you in everyone else we
meet,
Especially those we may find it hard to love.

It is your love which turns our lives around.
By trying to love as you have loved us, we become
more and more like you.
Guide us always on our way,
Show us each day how to love you more.
Spirit of the living God, fill our hearts!

Amen.



When we look at the model of the scriptures, Jesus taught the adults about their faith and spoke to the children. It has been said that we have it backwards today, that we educate the children and speak to the adults.



Pope Paul VI told us that people learn from witnesses, not from teachers, but if they learn from teachers it is because they are also witnesses. In order to be effective witnesses we must be informed about our faith, formed in it and transformed by it; only then can we truly assist in the formation

and transformation of our students. Our baptism calls us all to be evangelists; as participants in Catholic Education we are all catechists: “Every catechist should be able to apply to himself the mysterious words of Jesus: “My teaching is not mine, but his who sent me.” (Pope St John Paul II in *Catechesi Tradendae*, 6, October 16, 1979).

We invite all staff to participate in the Adult Faith Formation program, recognising that this year it may be offered quite differently. We ask that initially, you register for no more than two day-time sessions so that we may share the opportunity as widely as possible. Note that these may be delivered using an online platform.



Pedagogy of faith is not a question of transmitting human knowledge, even of the highest kind; it is a question of communicating God's revelation in its entirety.

Loving and Forgiving Are You, O Lord...

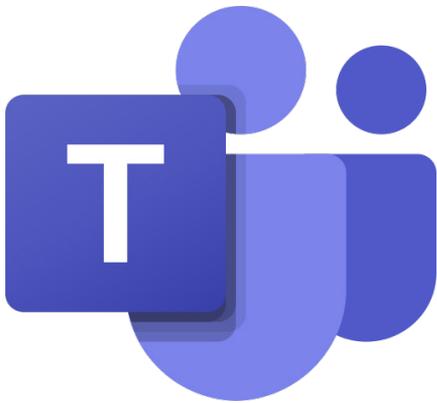
Presenter: Fr. Joseph de Viveiros, C.R.

Date: Thursday, October 15, 2020

Time: 4:30 pm - 6:30 pm

Location: Online (*an invitation with a link will be sent to those who have registered*)

Father Joseph will reflect with us on the loving and healing nature of the Sacrament of Reconciliation, focusing on the key role of our relationship with God in the celebration and appreciation of this sacrament.





7 Moments on the Journey to Emmaus

Presenter: Dr. Anne Jamieson

Date: Wednesday, November 18, 2020

Time: 4:00 pm - 5:00 pm

Location: Online (*an invitation with a link will be sent to those who have registered*)

From anxious conversation to bold witness, let us consider the conversion of the two disciples as a model for our own faith journeys. In both the parish and the school context, we find ourselves as both those who journey on the road as well as those who accompany others. This Gospel is good news that no matter where on the road we are, or what role we have in the journey, we are never alone – Christ is there with us!

The Road to Bethlehem... and Beyond



Presenter: Renata Dean
Date: Monday, December 7, 2020
Time: 7:00 pm - 9:00 pm
Location: Online

As Catholic Christians, we can identify with Mary, the Mother of Jesus and our mother, as a model of faith from whom we can learn much about parenthood and family life. Renata will lead us through the seasons of parenthood, connecting them to scripture and the Church year, especially with reference to our relationship with Mary and our reverence for her. This session may be of especial interest to anyone who is – or hopes to be – a parent.



Take Time for Personal Faith Formation

Opportunity 1: To Teach As Jesus Did

1. Think of your favourite Gospel story or passage about Jesus
2. What aspect of this passage points to how and what Jesus taught? What implications do you perceive in this for your own teaching?
3. When you hear the phrase, “to teach as Jesus did”, what comes to mind? How can this help you in your own approach to teaching?
4. What challenges do you face in trying “to teach as Jesus did”?
5. How does ‘Renewing the Promise’ encourage us to face these challenges and develop our gifts?

Opportunity 2: The Challenge of Postmodernity

1. Where in your life have you encountered the currents of emerging postmodernity? How do you respond to these currents?
2. What are some of the signs of postmodernity present in the adults with whom you work? How do you respond to them?
3. What do you see as the challenges and promises for the church's response to this cultural shift?

(Based on Jane E. Regan, "Forming a Community of Faith" © 2014, Twenty-Third Publications, Chapter 1)

References: <https://d2y1pz2y630308.cloudfront.net/17184/documents/2017/10/living-our-catholic-faith-in-the-postmodern-world.pdf>

Additional Course Offerings

Religious Education Courses Parts I, II and III (SPECIALIST)

As a Catholic school system, we are distinct, and we espouse a Catholic philosophy of education. While we are accountable to the Ontario Ministry of Education, which sets educational policy, it is important to remember that the starting points for Catholic educators are the Gospel of Jesus and the tradition of the Catholic Church.

For this reason, the Board is pleased to continue the practice of providing the Religious Education AQ Courses and covering the cost for probationary and permanent contract teachers and school administrators. Our Board's budget allocation in support of these courses provides tangible evidence of our commitment to support teachers and administrators who dedicate their time to this valuable learning.

The Halton Catholic District School Board provides its own version of the Ontario College of Teachers' Additional Qualification courses, Religious Education in Catholic Schools. **Probationary and Permanent teachers who wish to have their costs covered must take the HCDSB board-provided courses.** If the Board is not offering a session of a Religious Education Additional Qualification, probationary and permanent teachers may apply to the Superintendent of Faith Formation Services for approval of reimbursement prior to taking the course with an alternative provider.

It is my hope that teaching and administrative staff will continue to avail themselves of this professional development opportunity that contributes to improved student learning, and the distinctive Catholic character of our schools.

Patrick Daly
Director of Education

For more information, please refer to Administrative Procedure VI-9(A) through StaffNet, or contact:

Elizabeth Trolie, at trolie@hcdsb.org.

St. Jerome's University, Waterloo
Master of Catholic Thought Program



ST. JEROME'S UNIVERSITY

This degree is designed for those who wish to deepen their knowledge and appreciation of the Roman Catholic tradition towards leadership in education, health care, and social services.

A Master's program in theology designed especially for Catholic lay leaders.

Full-time and Part-time Studies available.

For more information, please contact: (519) 884-8111.

Visit www.sju.ca/mct.

Contact Us

Dr. Cristina Vanin
(514) 884-8111 x28266
cdvanin@uwaterloo.ca

The University of St. Michael's College Faculty of Theology Programs

The Faculty of Theology at the University of St. Michael's College offers two Degree programs that may be followed on a part-time basis.

The Master of Religious Education and Master of Theological Studies degrees each consist of 20 units of study, which may be completed in a span of two to eight years. MRE students can reduce their course requirements to 16 units with proof of a B. Ed., two years of teaching, and the Religion AQ III.

Eight courses will be offered in the Fall and Winter semesters of 2019-2023, so long as enrolment merits.

As of September 2020, the Faculty will be holding courses remotely for the Fall term (courses won't be offered in Hamilton this Fall, unlike in previous years). A decision regarding the Winter semester will be made when the time approaches.

See: https://stmikes.utoronto.ca/academics/programs/?program_categories=graduate



UNIVERSITY OF
ST. MICHAEL'S COLLEGE
IN THE UNIVERSITY OF TORONTO

Program Offerings:

Diploma in Interfaith Dialogue

The Faculty of Theology will offer diploma courses designed to encourage meaningful dialogue among people of various religious traditions. The diploma will be particularly useful for anyone teaching World Religions.

The diploma consists of 10 units, with each unit made up of 12 class hours. Classes, offered on evenings and weekends, will look at the world's major religions and themes common to all faiths, as well as two courses examining Catholic principles of interfaith and ecumenical dialogue.

Thanks to a generous donation from the Scarborough Missions, each course in the 2020-2021 academic year will cost \$175.

For more information, please see:

www.stmikes.utoronto.ca/programs/diploma-interfaith/

Or, further inquiries, please contact:

Anthony De Feo, Programs Coordinator, at (416) 926-7128,
anthony.defeo@utoronto.ca OR inquiry.usmctheology@utoronto.ca.

Registration information may be obtained from Emil Iruthayathas at:
usmctheology.registrar@utoronto.ca.

Saint Paul University

Master of Arts in Transformative Leadership and Spirituality (MA)

The Faculty of Human Sciences of Saint Paul University offers an interdisciplinary graduate program leading to the degree of Master of Arts in Transformative Leadership and Spirituality. The degree highlights personal and social transformation, critical analysis, and practice-based learning. Integrating the spiritual, ethical and transformative dimensions of leadership, this degree is designed to build leadership capacity for animating the personal, social, cultural, and systemic change required for meeting the challenges of the 21st century. It allows participants to identify and develop their leadership capacities in order to become transformative agents within their respective environments. The Providence School recognizes the important role of communities of faith in this shared task.

Leaders and emerging leaders in health care, education, pastoral, government, and non-governmental organizations are among those welcome to apply.

The Senate of Saint Paul University and the University of Ottawa confer the degree jointly.

Courses are offered through a distance-education hybrid framework. The bulk of the hours are offered through various online activities through the BriteSpace platform. We hold a one-week intensive session per trimester which consists of three-hour classes per course. Part-time students are required to be present on campus for the courses they are following.



**UNIVERSITÉ
SAINT·PAUL
UNIVERSITY**

Saint Paul University

Master of Arts in Transformative Leadership and Spirituality (MA)

Admission Requirements for the Program Include:

- Hold an Honours Bachelor's degree in Humanities or Social Sciences with an average of 70% and have work/volunteer experience
- Have 6 credits in a curriculum that includes reflection on the spiritual dimensions of human experience grounded in the Humanities, Spirituality or Religious Studies, or equivalent experience.
- Submit the required documents.
- Participate in an interview process for selected candidates.

For further information, please contact:

Miriam K. Martin, PBVM

Associate Professor

Director, Providence School of Transformative Leadership and Spirituality

Mercy and Presentation Sisters Chair in Religious Education

Saint Paul University, Room G-272

223 Main Street, Ottawa, ON, K1S 1C4

(613) 236-1393 x2284

Subsidy for Theological Education

Teachers may apply to the Director for subsidy of up to two courses per year at \$500.00 each by contacting Lorrie Naar, Superintendent of Education, through Elizabeth Trolie (trolie@hcdsb.org).

Reimbursement is given, provided that:

- The part-time course is undertaken at the Master/Doctoral level at an accredited university
- The candidate submits the course description and related course fees to the Director of Education or designate for approval prior to the commencement of the course; and
- The applicant provides evidence of successful completion and proof of payment

Please see Administrative Procedure No. VI-9(B) for complete policy and procedure.



Presenter Information

David Dayler has worked as an educator, parish minister, adjunct faculty at St. Michael's University, retreat facilitator, faith formation consultant, program co-ordinator in the Diocese of Hamilton. David holds a Masters of Theological Studies from St. Michael's University, University of Toronto. David recently retired from his position as the Director of the Discipleship & Parish Life Office for the Diocese of Hamilton. He is the co-author of *Gifted by God*, a Confirmation Preparation program and DVD retreat resource, published by Novalis, *Being a Man After God's Own Heart*, addressing issues of men's spirituality, and *Sharing Our Stories*, a resource for Catholic grandparents.

Renata Dean has been a part of HCDSB since 2009 and is passionate about teaching French as a second language, working with other teachers in her role as French Curriculum Itinerant. Renata is the proud (and sometimes exhausted!) mother of three small daughters, and frequently describes her husband as "blessed amongst women." She embraces the imperfect perfection of parenthood and is eager to share the road to Bethlehem with other caregivers, keeping each other company along the way.

Fr. Joseph (José Maria) de Viveiros, C.R. was born in Ponta Delgada, São Miguel, Açores, Portugal to his parents John and Maria das Mercês. They moved to North Bay ON where he attended Catholic Schools. It was at his high school, Scollard Hall that he met the Resurrectionists and would later enter them on August 15, 1987. He was ordained to the priesthood on May 1, 1992. Fr. Joseph is passionate about being a life-long learner, continuing to grow in his faith, his CR community, Liturgy, Catholic Education/Formation and cooking. He has taught at Regis College in the Toronto School of Theology, and is currently serving as Faith Animator with the Waterloo Catholic School Board.

Gillian Federico, CD is System Chaplain and Faith Formation Lead for HCDSB. Her life journey led her to become a Catholic as an adult and has included teaching at the elementary, secondary and post-secondary levels, consultancy in religious and family life education and adult faith development, parish ministry, and Canadian Armed Forces chaplaincy. She is strongly committed to interfaith dialogue and ministry, good liturgy, and good English. Gillian believes in learning constantly and is always searching for something new, interesting and challenging to pursue.

Dr. Anne Jamieson was the Director of Catechesis for the Diocese of Hamilton, and is now the Executive Director of the Institute for Catholic Education. She taught for the Waterloo Catholic District School Board for 14 years. She holds her Doctor of Ministry from the University of Toronto. Anne has recently been appointed to be the Roman Catholic representative on the writing team for the Week of Prayer for Christian Unity resources. Anne is the author and coauthor of several parish-based resources for small groups. She has worked with Nelson and Pearson publishing on Catholic programs for Social Studies and Religious Education. Her latest book, *A Recipe for Faith: Choosing and Using the Best Ingredients*, from Novalis Publishing, was published in 2017. Anne and her husband, David, live on the family farm in southwestern Ontario with their four children, ages 14 to 23. Her children are the 7th generation of Jamiesons to live and work on the farm.

Presenter Information (Continued)

Sr. Mary Heather MacKinnon, SSND, D.Min is a member of the School Sisters of Notre Dame, an international community of over 3000 sisters ministering in over 30 countries and has served them in many leadership roles. For over 40 years, Mary Heather has worked in Catholic education in southern Ontario as a teacher, Department Head, and Adult Faith Facilitator in elementary, secondary, and post-secondary schools. She has delivered online programs for her Order and seminar sessions for the Diocese of Hamilton. Recently, through the Chancery, she has offered several courses for Seniors, including *A Christian Vision of Earth-Centred Spirituality*, and a book study, *Embracing the Wisdom of Monks and Mystics*. She holds BA and MA degrees in Religious Studies, a Master of Divinity, and Doctor of Ministry. Her thesis, *Re-envisioning the Leadership of Principals in Catholic Education*, initiated the TEL programs for HCDSB, beginning in 1989, and she continues to be a strong and practical supporter of adult faith initiatives in the Board. The Eco Café program, which unites Board staff, Sisters, and members of the community in examining ecological and social justice issues, has a strong cohort of repeat participants. When not immersed in education, Mary Heather enjoys reading, praying, walking, cooking, being with friends, and watching HGTV.

Fr. Cornelius (Con) O'Mahony grew up in County Cork, Ireland and immigrated to Canada in 1982 as a newly ordained priest. He has served in parishes in Georgetown, Hamilton, Oakville and Kitchener before his appointment to St. Michael's Parish, Waterloo in 2008. In November 2010, he was appointed Vicar for Education for the Diocese of Hamilton by Bishop Douglas Crosby. Con completed his studies for the priesthood at St. Patrick's College Carlow, Ireland and while completing his Masters in Theology, had the opportunity to study with some of the major figures in Catholic education after the Second Vatican Council. He has taught courses in Religious Education at St. Michael's College, Brock University and for twenty-five years, with the OECTA Religious Education formation program for teachers in many parts of Ontario.

He has served on the Canadian Conference of Catholic Bishops Commission on Religious Education and was a resource person for the Born in the Spirit Series of Catechetical Resources that are used in Catholic Schools and parishes throughout Canada. In September 2007 he participated in a research and study project on faith formation for teachers with participants from New Zealand, England, Australia and Canada at Edith Cowan University in Perth, Australia.

Con has written extensively on faith and culture and is an editorial advisor and regular book reviewer for *Celebrate*, a Canadian magazine for persons involved in liturgy and pastoral ministry. His essay 'The Parish in a Culture of Change' won awards in Canada and the United States in the spring of 2010. He is the co-author of 'Life is Changed Not Ended' which was published by Novalis in Canada in 2005. He is a member of the Board of Governors for St. Jerome's University.

In his spare time, Con likes to travel and has journeyed across the Himalayas from Lhasa in Tibet to Kathmandu Nepal and down the Mekong River through Laos and Cambodia in South East Asia. He is an avid reader, likes to cook and is interested in new music and theatre.

Adriana Rerecich is a Chaplaincy Leader with our Board and has been for the past 16 years. She has a passion for her students, helping them see themselves as God's chosen. She spends much time reading on and wondering how faith and culture intersect and influence each other. Adriana delights in helping others awaken their imaginations to join God's vision for humanity.

Sr. Eileen Marie Schuller, OSU, is a member of the Ursuline Sisters of Chatham, Ontario and currently Professor Emerita in the Department of Religious Studies at McMaster University,

She studied at the University of Alberta, University of Toronto and Harvard, and has taught at Newman Theological College and St Joseph College, Edmonton, Atlantic School of Theology in Halifax, and most recently at McMaster University, where she held the Senator William McMaster Chair in the Study of Religion.

Her research and teaching have focused on Judaism in the Second Temple period: the Dead Sea Scrolls, especially texts of prayers and hymns, and the Apocrypha and Pseudepigrapha, with a focus on topics related to women in these texts.

She has published many scholarly works on her subject including the first editions of a number of texts of prayers and psalms, and two books for more general readership: *The Dead Sea Scrolls: What Have We Learned?* (Westminster John Knox Press 2006) and *Post-Exilic Prophets* (Liturgical Press, 1988). She has been associate editor for many projects, including *The Paulist Biblical Commentary*, *The HarperCollins Study Bible*, *The New Interpreter's Dictionary of the Bible*, *Encyclopedia of the Dead Sea Scrolls*, and *The Bible and Women · An Encyclopaedia of Exegesis and Cultural History*.

Presenter Information (Continued)

Sr. Eileen Marie Schuller, OSU, *(cont'd)* She has held a number of esteemed positions: President of the Catholic Biblical Association (2017-2018); Lady Davis Visiting Professor at Hebrew University (2013); Alexander van Humboldt researcher at Georg-August University, Göttingen (2005-2006); and, President of the Canadian Society of Biblical Studies (1994-1995). She was elected a member of the Royal Society of Canada in 2014.

Sr Eileen also has served in chaplaincy at McMaster since 1990, for ten years was President of the Canadian Friends of École Biblique, was appointed delegate of the Canadian Bishops to the Catholic Jewish Dialogue, beginning in 2015, and to the Canadian Christian-Jewish Consultation (2003-2014).

For many years she has been a consultant to the Canadian Conference of Catholic Bishops on the preparation of lectionaries for Canada and continues to consult on the Weekday Lectionary.

How to Register for AFF Programs

1. Staff members interested in registering for an Adult Faith Formation program should seek prior approval from their respective principal/supervisor. In order to provide an opportunity for all HCDSB staff to participate, we invite you to enroll in one to two of the daytime sessions in the AFF program.**
2. Once approval has been confirmed, go to HCDSB StaffNet and click on “Event Registration”.
3. Identify the session(s) you would like to attend and click on “Sign Up”. You should receive a confirmatory e-mail within a short time.
4. If any session is over-booked, please add yourself to the waitlist and consider registering for another event. Should space become available, you will be notified by the Office of Faith Formation.
5. Cancellation notice is required one week prior to the session date. Please remove your name from the Event Registration and notify Elizabeth Trolie (trolie@hcdsb.org).
6. Where applicable, please record your absence on SmartFind Express using the supply coverage provided when you register for a session.
7. Note that registration for the Eco Café requires attendance on all dates listed. You must register on Event Registration for each individual date.

**The “one to two” daytime session suggestion does not preclude our attendance at evening events.

NOTE: Please be informed that your registration for the weekend retreat is not confirmed until your payment is received.

For registration information, please contact Elizabeth Trolie:

- trolie@hcdsb.org
- 905-632-6300 x135

Program Director: System Chaplain and Faith Formation Lead:

- federicog@hcdsb.org
- (905) 632-6300, x121

Notes

