



Pride Month Learning Goals by Division

Kindergarten – Grade 4

The learning goals for students in Kindergarten through Grade 4 will be focused on:

- Identifying and explaining how the rainbow is a sign of God's promise to love us and to be in relationship with God.
- Identifying and explaining how the rainbow is a sign of inclusion for all people – particularly for those people who have been excluded or discriminated against.
- Understanding what a gender stereotype is and how it can be harmful (e.g. "you throw like a girl", "only boys can be race car drivers")
- Explaining why it is important to feel like we belong, regardless of our preferences.
- Identifying who might have felt excluded from our community and why .
- Identifying and celebrating what makes us unique.
- Identifying the connection between "inclusion" and "belonging".
- Creating learning environments that are welcoming for us and for our peers.
- Identifying what to do if a learning environment doesn't feel welcoming for us or for our peers.
- Explaining Pride Month as a way of celebrating and being proud of being "wonderfully made" by God.
- Celebrating the different ways people live in relationships.

NOTE: As the term 2SLGBTQIA+ is not introduced in the Ontario Curriculum until Grade 5, information around Pride Month shared with students in Kindergarten through Grade 4 will focus more generally on why it is important to be inclusive of all members in our community.

Grades 5-8

The learning goals for students in Grades 5 through 8 will be focused on:

- Identifying and explaining how the rainbow is a sign of God's promise to love us and to be in relationship with God.
- Explaining why it is important to feel like we belong.
- Identifying and explaining how the rainbow is a sign of inclusion for all people – particularly for those people who are a part of the 2SLGBTQ+ community
- Explaining the dangers of stereotypes and how stereotypes can lead to stigmatization
- Identifying how members of the 2SLGBTQIA+ community might feel excluded from other communities



- Identifying and celebrating what makes us unique
- Identifying the connection between “inclusion” and “belonging”
- Creating learning environments that are welcoming and safe for every one of our peers especially our 2SLGBTQIA+ community
- Creating learning environments that are welcoming for us and for our peers
- Identifying what to do if a learning environment doesn’t feel welcoming for us or for our peers
- Explaining Pride Month as a way of celebrating being proud of being wonderfully made by God
- Celebrating the different ways people live in family

Grades 9-12

At the secondary school level, student learning goals will be focused on:

- Explaining the history of Pride and the significance of Pride Month to the 2SLGBTQIA+ community.
- Reaffirming that members of the 2SLGBTQIA+ belong, are loved and valued in our HCDSB Catholic schools.
- Connecting students, staff and parents to resources in the community to support 2SLGBTQIA+ identity and wellness.
- Establishing a knowledge base and foundation that can be built upon within the HCDSB to affirm the dignity and belonging of 2SLGBTQIA+ students throughout the year.